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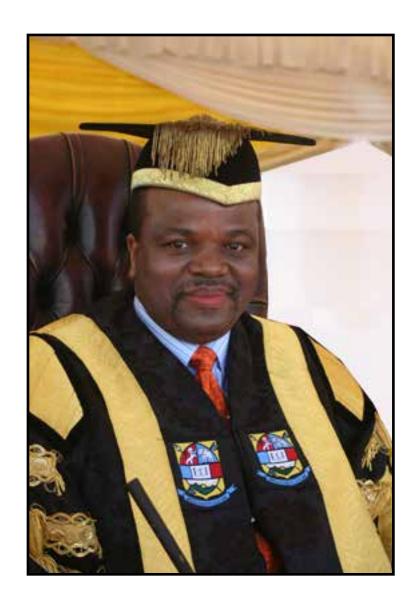
# **UNIVERSITY**

**OF** 

# **ESWATINI**

**Calendar 2021/2022** 

Editing by the Calendar Committee
Type-setting by the Corporate Affairs Office,
University of Eswatini
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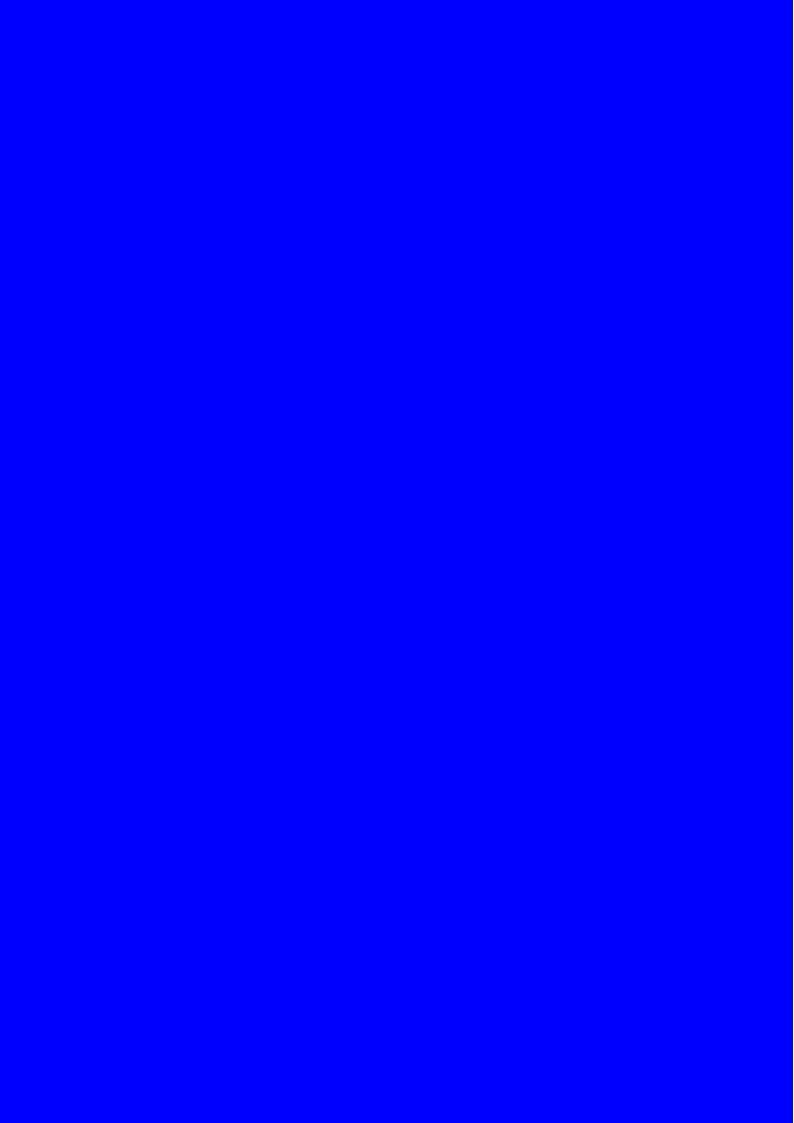
# **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2021/2022** 

**GENERAL** 



# OFFICERS OF THE UNIVERSITY

**Chancellor** His Majesty, King Mswati III

Vice Chancellor J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

**Pro-Vice Chancellor** 

(Academic)

T.H. Gadaga, B.Sc. (UZ), M.Sc. (Reading), Ph.D. (Norway)

**Pro-Vice Chancellor** (Administration)

Vacant

**Registrar** S.S. Simelane, B.Sc. + CDE (UBS), M.Ed. (Alberta), Ph.D. (Nottingham)

Bursar M.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde),

CA (SD), MIFC, CFC, FCCA

Librarian Vacant

UNIVERSITY COUNCIL MEMBERSHIP 2021/2022

**Appointed by the Chancellor** H.R.H. Prince David (Chairman)

Chief B. Dlamini

Vacant Vacant

The Vice Chancellor Prof. J. M Thwala

The Pro-Vice Chancellor (Academic) Prof. T.H. Gadaga

The Pro-Vice Chancellor (Administration) Vacant

**Appointed by the Minister** Mr. V.E. Dlamini

Vacant Vacant Vacant

Elected by the Senate Prof. P. S. Dlamini

Prof. C. Maphosa Prof. A.M. Manyatsi

**Elected by the Academic and Administrative Staff** Dr. P. Horton

Elected by the Non-Academic Staff Vacant

Elected by the Graduates Mr. S. Dlamini

Mr. V. Masuku

Elected by Student Representative Council

One elected annually

**Appointed by the Council** Mr. M.S. Mdluli

Mr. Z.R. Magagula

**Attorney General** Chief S. Khumalo

Registrar/Secretary Dr. S.S. Simelane

#### UNIVERSITY SENATE MEMBERSHIP, 2021/2022

Vice Chancellor Prof. J. M Thwala

**The Pro-Vice Chancellor (Academic)** Prof. T.H. Gadaga

The Pro-Vice Chancellor (Administration) Vacant

Deans of Faculty Prof. A.M. Manyatsi Agriculture

Prof. P.N. Joubert Commerce

Prof. W.K. Solomon Consumer Sciences

Prof. O.I. Oloyede Education
Prof. P.S. Dlamini Health Sciences
Prof. F.C.L. Rakotsoane Humanities

Prof. S.S. Motsa Science & Engineering

Dr. M.N. Shongwe Social Sciences

Representatives of Faculty Prof. A.O. Ajayi Agriculture

Dr. D.V. Dlamini Agriculture
Prof. K.O. Emenike Commerce
Mr. B.S. Gule Commerce

Vacant Consumer Sciences
Dr. T.E. Sibiya Consumer Sciences

Vacant Education
Dr. V. L. Kelly Education
Prof. T.R. Mathunjwa-Dlamini Health Sciences
Dr. F. S. Shabalala Health Sciences
Prof. G. Makaudze Humanities

Dr. S.M. Nyawo
Prof. H. Beckedahl
Science & Engineering
Dr. S. K. Mkhonta
Science & Engineering
Prof. Z. Pathan
Social Sciences

Social Sciences

Representatives of Academic Institutes Prof. C. Maphosa IDE

Dr. S. Vilakati

Dr. K.E. Kunene-Mthethwa IDE
Prof. A.M. Dlamini IPGS
Prof. T. Tana IPGS

**Librarian** Vacant

Student Representatives Three elected annually

Registrar/Secretary Dr. S.S. Simelane

#### CHANCELLORS OF THE UNIVERSITY

1964-66	His Excellency, Sir Hugh Stephenson, GBE, KCMG,
	High Commissioner of Great Britain for Basutoland, Bechuanaland and Swaziland
1966-71	His Excellency, Sir Seretse Khama, KBE, Hon. DLL. (Fordham), Hon. Ph.D
	(UBLS), President of the Republic of Botswana.
1971-74	His Majesty, King Moshoeshoe II of Lesotho
1974-78	His Majesty, King Sobhuza II of Swaziland
1978-80	His Excellency, Sir Seretse Khama, KBE, Hon. DLL.
	(Fordham), Hon. Ph.D. (UBLS), President of the Republic of Botswana
1980-82	His Majesty, King Sobhuza II of Swaziland
1982-83	Her Majesty, The Queen Regent Dzeliwe
1983-86	Her Majesty, The Queen Regent Ntombi
1986 to date	His Majesty, King Mswati III

#### ADMINISTRATIVE HEADS OF THE INSTITUTION

Pius XII College:	Rectors of the College
1945-50	Rev. P.E. Beaule, OMI, B.A. LPh. STL.
1950-53	Rev. G. Marchand, OMI, DD, LLD, CJB.
1954-59	Rev. R. Guilbeault, OMI, MA, LPh.
1960-61	Rev. L. Dozios, OMI, LOh, STL, LSS.

1962-63 Rev. F. Banim, OMI, M.A.

UBLS: Vice Chancellors of the University

John W. Blake, M.A., FR Hist S. Hon. D. Litt. (Keele),

Hon. D. Litt. (UBLS).

1971-76 Cyril A. Rogers, M.A., B.Ed., Ph.D.

UBS: Rectors of the University Colleges

1976-82 Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. - Swaziland

1976-80 N.O.H. Setidisho, B.Sc. Ed. Ph.D. - Botswana

1980-82 J.D. Turner, M.A. - Botswana

UNISWA: Vice Chancellors of the University

1982-1986 Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. 1988-2003 Prof. L.P. Makhubu, B.Sc. (S.A.), M.Sc. (Alberta), Ph.D. (Toronto)

2006-2018 Prof. C.M. Magagula, B.A., + CCE (UBS), B.Ed. (Brandon), M.Ed. (Manitoba),

Ed.D. (Toronto), C.D.E.P. (UNISA)

2018 to date J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

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#### **HONORARY DEGREES**

1967 Mr. S.T.M. Sukati (Past Chairman and Member of the University Council and Speaker of National Assembly of Swaziland). Degree of Doctor of Laws, Honoris causa. 1968 Sir Seretse Khama (Chancellor of UBLS, 1966-70, President of the Republic of Botswana). Degree of Doctor of Philosophy, Honoris causa. 1971 Prof. J.W. Blake (Vice Chancellor UBBS/UBLS 1964/71). Degree of Doctor of Letters, Honoris causa. 1973 Dr. C.W. de Kiewiet (President Emeritus, University of Rochester, New York, UBLS Council member, 1964/76). Degree of Doctor of Literature, Honoris causa. Mr. H. F. Oppenheimer (Chancellor, University of Cape Town, Chairman, Anglo-American Corporation). Degree of Doctor of Literature, Honoris causa. 1978 Mr. B.C. Thema, B.A., M.Ed. (South Africa) Historian and former Minister for Education, Botswana. Degree of Doctor of Literature, Honoris causa. Mr. J.S.M. Matsebula, B.A. (South Africa), Historian and Chairman of the National Trust Commission, Swaziland. Degree of Doctor of Literature, Honoris causa. 1982 Honourable Polycarp M. Dlamini, O.B.E., B.A. (S.A.) Former Minister for Justice, Swaziland. Degree of Doctor of Laws, Honoris causa. 1987 Dr. David Hynd, CBE, P.J., M.A., B.Sc., M.B., CH.B., DTM. & H. Degree of Doctor of Laws, Honoris causa. 1990 Dr. H. Kuper, B.A., M.A., Ph.D. Degree of Doctor of Letters, Honoris causa. Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. Degree of Doctor of Letters, Honoris causa. 1992 Honourable B.S. Dlamini, B.Sc., B. Com., MBA, CA, Former Minister for Finance Degree of Doctor of Laws, Honoris causa. Mr Derek von Wissel, B.A.

Degree of Doctor of Laws, Honoris causa.

1994	Dr. H.J. Brinkman, M.A. <i>cum laude</i> , Vice-Chancellor, Free University of Amsterdam, Member of the University Council, Degree of Doctor of Letters, <i>Honoris causa</i> .
	Sr. Judith Ellen Dean, Founder, Skills Training Centres Degree of Doctor of Laws, <i>Honoris causa</i> .
	Mr. Nathan Kirsh, B.Com., Degree of Doctor of Laws, <i>Honoris causa</i> .
	Mr. Christian G. Masuku, Secondary Teacher's Diploma, Degree of Doctor of Education, <i>Honoris causa</i> .
	Mrs. Mary T. Mdziniso, Deputy President of the House of Senate, Degree of Doctor of Laws, <i>Honoris causa</i> .
	Dr. J.F.L. Simelane, B.A., Former Minister for Finance, Degree of Doctor of Education, <i>Honoris causa</i> .
1997	Mr. Benjamin M. Nsibandze, Regional Administrator, Degree of Doctor of Laws, <i>Honoris causa</i>
	Dr. Sishayi S. Nxumalo, Former Deputy Prime Minister, Degree of Doctor of Laws, <i>Honoris causa</i> .
2001	Prof. Pandelis G. Halamandaris, B.A., (American University in Cairo), M.A., Ph.D. (Indiana University) Degree of Doctor of Education, <i>Honoris causa</i> .
	Dr Samuel W. Hynd, B.Sc. (Rand), MB CHB (Glasgow), TPM & H (England) Doctor of Science, <i>Honoris causa</i> .
2003	Mr. A. K. Hlophe (First and longest serving Minister for Agriculture, also served as Minister for Foreign Affairs) Degree of Doctor of Laws, <i>Honoris causa</i> .
	Fr. Angelo Ciccone, B.A. (Italy) Degree of Doctor of Letters, <i>Honoris causa</i> .
	Fr. Larry McDonnell, B.A., Post-Graduate Higher Diploma in Education (Ireland) Degree of Doctor of Education, <i>Honoris causa</i> .
2005	Dr. M. P. Makhubu, B.Sc., MPH, D. Litt. et. Phil. Degree of Doctor of Science, <i>Honoris causa</i> .
2007	His Excellency, The Right Honourable Donald C. Mckinnon Secretary General of the Commonwealth, Degree of Doctor of Letters, <i>Honoris causa</i> .

2016

Dr. Absalom Themba Dlamini, B.Com. (UBLS), MBA (Nairobi)

Former Prime Minister of Swaziland, Managing Director - Tibiyo Taka Ngwane Degree of Doctor of Laws, *Honoris Causa*.

Professor Asha Singh Kanwar, B.A., M.A. M.Phil. (Panjab),

Ph.D. (Sussex)

President and Chief Executive Officer of the

Commonwealth of Learning

Degree of Doctor of Education, Honoris Causa.

2018

Professor L.P. Makhubu, B.Sc. (S.A.), M.Sc. (Alberta), Ph.D. (Toronto)

LL.D. (Wales) Honoris causa, LL.D. (Queen's, Canada) Honoris causa

LL.D. (St. Mary's, Canada) Honoris causa

D.Sc. (CNAA) Honoris causa

Degree of Doctor of Science, Honoris causa

Dr. N.D. Ntiwane, National Primary Higher Teacher's Certificate,

HR Certificate (UB),

First High Commissioner in the United Kingdom, Principal Secretary in three Ministries, Former Minister for Commerce, Industry Mines and Tourism;

Former Minister for Broadcasting and Information

Degree of Doctor of Letters, Honoris causa

Dr. Patrice Tlhopane Motsepe, B.A. Law (UNISWA), LL.B. (Wits)

Founder of Future Mining,

Formed ARMgold, Founder and Executive Chairman of ARM,

Founder and Chairman of Ubuntu-Botho, African Rainbow Capital and African

Rainbow Energy and Power

Doctor of Commerce (Wits), Honoris causa

Doctor of Commerce (Stellenbosch), Honoris causa

Degree of Doctor of Laws, Honoris causa

#### ACADEMIC DRESS

The Approved Academic Dress of the University shall be:

#### 1. Undergraduate:

Gown of ordinary red stuff, of conventional type with long and open sleeves and reaching to mid-calf. No head-dress.

#### 2. Bachelor

**Gown** of black trevira cloth.

**Length**, variable, to be six inches below the knees. **Facing**, to be 3.2 inches (8 centimetres) wide down each side in front. To bear a University badge on the left side. Embroidered University badge per gown to be sewn four inches from the top of each facing.

**Sleeve**, arm length, elbow length in front, long and pointed at the back.

**Yoke** (back): to be gathered as per specification.

**Hood** of Cambridge size and shape. Outer material of Black Tetrex and inner material reflecting discipline.

**Bottom Loop** to secure hood to shirt button - 2 inches.

**Mortar-Board Cap**: Black, made of felt material of fine type.

**Tassel**, black, to be twelve inches from the centre of the crown.

#### 3. Colours:

Bachelor of Arts: Powder Blue Satin Bachelor of Arts (Law): Maroon Satin

Bachelor of Arts

(Social Science): Maroon Satin Bachelor of Commerce: Rust Satin

Bachelor of Education (Adult, Primary and

Secondary): Mid-Blue Satin

Bachelor of Engineering: Red Satin Bachelor of Laws: White Satin

Bachelor of Nursing

Science: Peach Satin

Bachelor of Science in Agricultural and Biosystems

Engineering: Green Satin

Bachelor of Science in Agricultural Economics and Agribusiness

Management: Green Satin

Bachelor of Science in

Agricultural Education: Green Satin

Bachelor of Science in

Agricultural Extension: Green Satin

Bachelor of Science in

Agronomy: Green Satin

Bachelor of Science in

Animal Science: Green Satin

Bachelor of Science in

Animal Science (Dairy): Green Satin Bachelor of Science: Red Satin

Bachelor of Science in

Environmental Health: Peach Satin

Bachelor of Science in

Consumer Science: Gold Satin

Bachelor of Science in

Consumer Science

Education: Gold Satin

Bachelor of Science in

Food Science, Nutrition

and Technology: Gold Satin

Bachelor of Science in

Horticulture: Green Satin

Bachelor of Science in Textiles, Apparel Design

and Management: Gold Satin

Bachelor of Social

Work: Maroon Satin

#### 4. Masters

**Gown** designed to be worn either open or closed front.

**Sleeves,** the gown has closed sleeves with an opening at the level of the wrist to free the hands. The portion of the sleeve below the opening is straight at the back and has in front, a long semicircular cut-out

Length: variable, to touch ankles.

Yoke: to be gathered as per specification.

**Hood:** Shape of hood is to be exactly same shape as Doctorate and Bachelors hoods. Hood made up in gold (114) polyester cashmere edged on outside (10 mm) and faced on inside (65 mm) in Faculty colour. Neckband in Gold (114) polyster cashmere. Inside of neckband in Faculty colour and outer edges of neckband (10 mm) in Faculty colour.

Mortar-Board Cap: Black, made of soft

velvet material.

Tassel: Gold long tassel

### 5. Colours:

Master of Arts in History: Powder Blue

Satin

Master of Business

Administation: Rust Satin

Master of Education in

Adult Education: Mid Blue Satin

Master of Education in

Curriculum and Teaching: Mid Blue Satin

Master of Education in

**Educational Foundations** 

and Management: Mid Blue Satin

Master of Education in

Primary Education: Mid Blue Satin

Master of Nursing

Science in Family

Nurse Practice: Peach Satin

Master of Science in

Agricultural and Applied

Economics: Green Satin

Master of Science in

Agricultural Education: Green Satin

Master of Science in

Agricultural Extension: Green Satin

Master of Science in

Animal Science: Green Satin

Master of Science

in Chemistry: Red Satin

Master of Science in

Computational Physics: Red Satin

Master of Science in

Conservation Ecology: Red Satin

Master of Science in Consumer Science

Education: Gold Satin

Master of Science in

Crop Protection: Green Satin

Master of Science in

Crop Science: Green Satin

Master of Science in Environmental Resources

Management

(ABE, L&EM, ECP): Green Satin

Master of Science in Environmental Resources

Management

(BCM, ECM, LWRM): Red Satin

Master of Science in Food Science and

Technology: Gold Satin

Master of Science in

Horticulture: Green Satin

Master of Science in

Mathematics: Red Satin

Master of Science in

Midwifery: Peach Satin

Master of Science in

Textiles: Gold Satin

#### 6. Ph.D. Academic Dress

#### Gown

**Pattern**: The gown has bell-shaped sleeves, free-flowing, no zip.

**Material:** Wool/cotton blend, wool/silk blend or polyester provided that the colour and pattern follow prescribed rules.

**Colour**: Fine brightly coloured red is recommended.

#### Length

Variable, but not shorter than knee length.

**Trimmings**: The gown is faced down the front with black velvet; three bars of black velvet are used across the sleeves. These facings and crossbars shall be of black velvet.

**Hoods**: Pattern, colour, lining and trimmings: Shape of the hood and other details as provided for the University Calendar. Hood made up in gold (114) and faced on inside (65 mm) in Faculty colour. Neckband in gold (114) polyester cashmere. Inside of neckband in Faculty colour and outer edges of neckband (10 mm) in Faculty colour.

**Material:** Polyster cashmere as provided for in the University Calendar.

**Length**: For the doctorate degree, 1.2 metres (4 feet).

#### Cap/Tam

**Material:** Made of soft velvet material (velvet-is reserved for the doctor's degree only).

#### Form

Round cap, multiple-sided, 6 or 8 corners (and not the mortar-board type).

Colour: Black

Tassel: Gold long tassel

# 7. CEREMONIAL DRESS FOR OFFICERS OF THE UNIVERSITY AND CHAIRMAN OF COUNCIL

#### Chancellor

Gown:

SC style robe made up in Black Brocade. Gown trimmed 3" Gold 'Oval' Braid on facings and Collar and bottom of hem. Sleeves trimmed gold sleevecaps and 1" Gold Olivettes. University of Eswatini Badges at the top of each facing next to the Gold Oval Braid.

**Headwear:** Velvet top stuffed crown mortarboard with a Gold Bullion tassel and brim of

mortarboard trimmed 2" Gold Oakleaf

Vice Chancellor

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Gold Oakleaf Lace. Ten (10) Chevrons on sleeves made up in 1" Gold Oakleaf Lace. University of Eswatini Badges at the top of each facing next to the Oakleaf

Lace.

Headwear: Velvet top stuffed crown mortarboard with a Gold Bullion tassel and brim of

mortarboard trimmed 1" Gold Oakleaf

Lace

**Pro-Vice Chancellor** 

SC style robe made up in Black Gown:

Polyester Cashmere. Facings and Collar trimmed 2" Gold Oakleaf Lace. Seven (7) Chevrons made up in 1" Gold Oakleaf Lace above sleeve opening. University of Eswatini Badges at the top of each facing

next to the Oakleaf Lace.

Headwear Velvet top stuffed crown mortarboard

with a Gold Bullion tassel.

Registrar

Gown: SC style robe made up in Black Polyester

> Cashmere. Facings and Collar trimmed 2" Union Jack Red Polyester Cashmere. Three (3) Chevrons made up in 1" Union Jack Red Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Union Jack Red Polyester Cashmere

2" wide strip.

Headwear: Velvet top stuffed crown mortarboard

with a Union Jack Red tassel.

Bursar

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Adonis Blue Polyester Cashmere. Three (3) Chevrons made up in 1" Adonis Blue Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Adonis Blue Polyester Cashmere 2"

wide strip.

Headwear: Velvet top stuffed crown mortarboard

with a Adonis Blue tassel.

Librarian

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Emerald Green Polyester Cashmere. Three (3) Chevrons made up in 1" Adonis Blue Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Emeral Green Polyester Cashmere 2" wide strip.

Headwear: Velvet top stuffed crown mortarboard

with an Emerald Green tassel.

Chairman of Council

Gown:

SC style robe made up in Black Polyester Cashmere. Facings and Collar trimmed 2" Silver B and S Lace. Seven (7) Chevrons on sleeves made up in 1" Silver B & S Lace. University of Eswatini Badges at the top of each facing next to the B & S Lace.

Headwear: Velvet top stuffed crown mortarboard with a Silver Bullion tassel and brim

trimmed 1" Silver B & S Silver Braid.

UNIVERSITY OF ESWATINI (formerly University of Swaziland): **BACKGROUND INFORMATION** 

**Historical Note** 

The University of Eswatini (formerly University of Swaziland) developed from the University of Botswana, Lesotho and Swaziland (UBLS), formerly known as the University of Basutoland, Bechuanaland and Swaziland (UBBS), which had its headquarters in Lesotho between 1964 and 1975. The UBBS had developed from the Pius XII Catholic University College at Roma - itself the product of a long-held desire for an institution of higher learning for Africans, of the Catholic hierarchy in Southern Africa.

From its foundation, Pius XII was a college of the more liberal University of South Africa (UNISA), to prepare students for the Bachelor of Arts degree. Following a special agreement reached with UNISA in 1954, under which courses were taught and examined, Pius XII was allowed to expand its academic horizons to include courses leading to UNISA's degrees of Bachelor of Commerce, Bachelor of Science, and a post-graduate Diploma in Education. By 1963 there were 180 students, both men and women, and substantial buildings including a science block, refectory, administrative building and workshops.

However, even by the late 1950s the College had begun to experience hardships that threatened its future principally shortage of income, and deteriorating ties with UNISA, including restrictions on the College's policy for the admission of students. By June 1963 negotiations were completed between the High Commission Territories and the Roman Catholic authorities responsible for the College and the new University was established.

The UBLS conferred its first degrees in April 1967, after a transitional period during which former Pius XII College students continued to take University of South Africa degrees. UBLS offered its own four year undergraduate degrees and diplomas in Arts, Science and Education; Law courses took five years, two of them spent at the University of Edinburgh. Students seeking specialized degrees such as medicine, engineering, etc, proceeded to other universities after completing Part I studies in Science. From a total of 188 students in 1964 the University grew to 402 students in 1970, of whom 145 were from Lesotho and lesser numbers from Swaziland, Botswana, Rhodesia, South Africa and elsewhere. Meanwhile the number of academic staff grew from 31 in 1964 to 78 in 1970.

Although UBLS was equally funded by the three Governments it had comparatively little presence in Botswana or Swaziland in the first phase of its existence during 1964-70. The only exception being the Faculty of Agriculture (constituted in 1972) at Luyengo in Swaziland. This Faculty had developed from the Swaziland Agricultural College and University Centre (SACUC), opened in 1966. Meanwhile in Botswana the UBLS presence was limited to the activities of the Division of Extra-Mural Services and a small short-course centre which was built during 1969.

## Post-Independence Development

With independence, the three countries began to take a closer look at the colonial inheritance of education and to identify the role of UBLS in the training of higher and middle-level personnel. A series of academic planning reports for UBLS were produced after 1966, culminating in the second Alexander Report of 1970. The report recommended the establishment of university campuses in each country and a unified development of higher education and vocational and technical training. The suggested plan was for Part I studies to begin in Botswana and Swaziland, with eventual division of Part II studies among the campuses, and also the consideration of 'polytechnic' arrangements for technical and vocational courses.

This report was accepted by the University and by the Governments of Botswana, Lesotho and Swaziland in October 1970, heralding the second phase (1971-1976) of UBLS development. Plans were immediately drawn up to spend about one million Rand on campus development in each of the three countries. There were to be new campuses - within the capital city of Gaborone in Botswana and at Kwaluseni in Swaziland. Funds were obtained from the American, British, Canadian, Danish and Netherlands Governments as well as from the Governments of the three countries, the Anglo-American Corporation and other bodies. Plans for specialized Part II and professional studies

on each campus were dramatically advanced by the devolution of Part II Humanities teaching to Gaborone and Kwaluseni, in addition to Roma, in 1974.

Following student unrest at Roma, and strained relations between the central UBLS administration and the Lesotho Government, over implementation of agreed development plans, the Roma campus was precipitately withdrawn from UBLS and constituted as the National University of Lesotho (NUL), on Monday October 20th, 1975. This occurred at a time when a working group on further devolution of UBLS into three University Colleges was preparing its report for the Council of the University (The Hunter Report). The nationalisation of all facilities, monies and files in Lesotho meant that the central administration of UBLS could operate with only limited effectiveness from temporary premises at Malkerns during 1975-76; students from Botswana and Swaziland were immediately withdrawn from the Roma campus on the appropriation of all UBLS property in Lesotho by NUL. Part II teaching of these students was resumed within a few months in Botswana (Economics and Social Studies and Science) and in Swaziland (Law).

In 1976, following the acceptance of the Hunter Report in principle and further negotiations between the University and the Governments of Botswana and Swaziland, the University of Botswana and Swaziland, with two constituent University Colleges, was set up. The new university was dedicated to maintaining and intensifying service to the ideals previously laid out for UBLS by the Botswana and Swaziland Governments. The ideals are summed up in the Second National Development Plan of Swaziland, as playing an increasingly important role in national development not only through the educated manpower needed, but also through (the university's) great potential as a focus for the academic and cultural activities of the nation.

The two countries, however, realized that in the long term the two university colleges would develop into independent national universities. A development plan for 1975-85 was agreed, with student numbers rising so as to justify two independent institutions after the 1981/82 academic year; this agreement was effected, as scheduled, in June 1982.

#### **Recent Developments**

Since achieving university status, UNESWA has continued to grow and develop in accordance with its stated aim of assisting national development. The University consists of three campuses namely: Kwaluseni Campus (Main), Luyengo Campus (Faculty of Agriculture) and Mbabane Campus (Faculty of Health Sciences). Student enrolment has risen steadily, parallelled by an ever-increasing output of graduates

since the University's first Congregation for the Conferment of Degrees in 1982, as shown in the table on page 26.

The chief mandate which UNESWA has tried to implement has been manpower production. This is clearly indicated in the type of programmes that were selected at the beginning and which even now constitute a major part of UNESWA programmes:

The Faculty of Agriculture began by offering certificates and diplomas in General Agriculture, Agricultural Education and Home Economics to produce, mainly, officers for the Ministry of Agriculture and Cooperatives and the Ministry of Education. Later degree programmes in General Agriculture, Agricultural Education and Home Economics were introduced with the same output in mind. The certificate programmes were offered on demand by the Government. In 1990, a restructured five-year programme (three year diploma/ two year degree) was introduced after realizing that the public sector, which was the target market for its graduates was getting saturated. In 2005/2006 academic year, departments in the then Faculty of Agriculture examined their pertinent diploma/degree programmes, and identified a number of unnecessary overlaps in courses. The revision of such courses to remove overlaps resulted in reduction of the duration of programmes from five years to four years. Thus four year degree programmes were introduced at the then Faculty of Agriculture in 2006/2007 academic year. The programmes were further fine-tuned in 2009/2010 academic year to make improvements in each of the existing degree programmes.

The Faculty of Commerce was established in 1990. It offers a four year degree programme in two departments: the Department of Accounting and Finance, and Department of Business Administration. Within the Business Administration there are two areas of specialization: Marketing and Management. Students enrolled in management pursue numerous career options: Human Resource Management, Operations Management, Information Systems, Entrepreneurship, and Supply Chain Management. The Faculty has just fully semesterised its courses. In the process, more developmental initiatives have been integrated like infusing Public Procurement in operations management and project management curricula.

In 2008, the Faculty established an Entrepreneurship and Business Development Centre in an endeavour to promote entrepreneurship development in Swaziland. Its focus is on the pressing need to fast track national development through entrepreneurship. Thus it now offers entrepreneurship courses across all Faculties and conduct outreach programmes to SMMEs in liaison with other Service Providers.

Stakeholders have a major role in the review of the curricula, aid in placement of students' interns and make inputs to the Faculty strategic plans. Thus the Faculty regularly works with the Industry Advisory Council but meetings are precipitated by the needs. The strengthened relationship with government and industry, including civic society has contributed immensely to improved students' practical experience and to staff development in terms of best contemporary practices that they infuse in their course offerings.

Practitioners are also actively involved in teaching some of the courses to enhance students' practical experience in all areas like Accounting, Auditing, Finance, Marketing, HRM and Entrepreneurship. The Faculty's development is not only confined to education and business but is responsive to societal and health challenges.

Commerce students through Enactus, embark on community development projects like: Agricultural projects, Rural community development projects, recycling projects, fruit drying and packaging, and many other related ones, such as fund-raising initiatives for them and embark on projects targeted to aid the orphaned and vulnerable children.

Other developments involve annual Commerce Discussion forum with our industry captains exhibiting their products and sharing information on the type of products they require from the University. The forum attracts over thirty business captains. It is a major information exchange forum whereby the Faculty also shares what they offer and students get a chance to exhibit their potential.

The Faculty of Consumer Sciences was established in July 2016. It was formerly the Department of Consumer Science in the Faculty of Agriculture and Consumer Sciences. The Faculty has three departments namely: Consumer Science Education and Community Development; Food and Nutrition Sciences; and Textiles and Apparel Design. Undergraduate Bachelor of Science programmes offered are in: Consumer Science; Consumer Science Education; Food Science Nutrition and Technology; and Textiles, Apparel Design and Management.

The Faculty of Education has five departments namely: Adult Education, Curriculum and Teaching, Educational Foundations and Management, In-Service Education and Primary Education. Through the Department of Adult Education, the Faculty offers professional training in adult and continuing education, and helps increase the effectiveness of institutions, organisations and community-based groups which serve the adult population of Eswatini and beyond. Aspiring

students are able to learn while keeping their jobs and performing other obligations as tuition offered is part-time. The other three departments offer pre-service and in-service training of teachers and have continued to meet the needs for educators and school administrators at all levels.

The Faculty of Health Sciences was created in 1996, having previously been the Institute of Health Sciences. The Faculty offers certificate, diploma and degree programmes in General Nursing, Community Health Nursing, Community Mental Health Nursing, Midwifery and Environmental Health Science. The Faculty has since established a Continuing Education programme that is co-ordinated by Consultancy and Training Centre (CTC) in response to the dynamic health care needs of the country.

The Faculty of Humanities offers three programmes of study, namely (1) Bachelor of Arts in Journalism and Mass Communication, (2) Bachelor of Arts in Humanities, and (3) Master of Arts. The Degree in Journalism and Mass Communication has been designed to meet the specific human resource needs of the media industry, and to foster and enhance research in media studies. The Bachelor of Arts in Humanites was primarily intended to provide sound foundation for those who wish to join the teaching profession. The Master of Arts programme is at present offered only by the Department of History in collaboration with the Institute of Post-Graduate Studies at UNESWA.

The Faculty of Science & Engineering has evolved considerably over the past decade and now has the following departments; Biological Sciences, Chemistry, Computer Science, Electrical and Electronic Engineering, Geography, Environmental Science & Planning (GEP), Mathematics, and Physics. With the exception of Electrical and Electronic Engineering, all departments teach courses that lead to the four-year degree of Bachelor of Science. The five-year B.Eng. programme reflects the Faculty's intention to widen the Science and Technology base in the country. The B.Sc. degree programme is mainly for the production of teachers, with a small proportion going to study Medicine, Pharmacy, Engineering, Aviation, Geology, Environmental Management and other courses not yet offered at UNESWA.

The Faculty of Social Sciences (FOSS), has five teaching departments namely, Economics, Law, Political and Administrative Studies, Sociology and Social Work, and Statistics and Demography. In line with global technological developments, the Faculty of Social Sciences has seen it fit to make computer literacy an integral part of its curricula. The Faculty produces highly qualified computer literate graduates

ready to pursue a career in the private or public sector. In response to the needs of the people of Eswatini, the Faculty has embarked on a new development phase guided by the UNESWA strategic planning philosophy. Departments in the Faculty have restructured and strengthened their programmes and they see this process as on-going in line with new challenges and demands. The Department of Sociology has introduced a Bachelor's degree in Social Work.

The Institute of Post-Graduate Studies. The objectives of the Institute of Post-Graduate Studies as stated in the University Development Plan included the following: to co-ordinate, plan and implement Post-Graduate Studies programmes throughout the University; to establish Post-Graduate Studies programmes at an international standard, in areas relevant to the cultural, intellectual and economic development of the Kingdom; to meet the personal and professional development needs of the graduate output of the University of Eswatini strengthened programmes at the Bachelor level; to provide professional manpower in areas relevant to National development goals and to provide training in research. The Institute continues to fulfill these objectives. Currently the Institute offers 23 Master's degree programmes and two Ph.D. degree programme on both full and part-time basis.

Centre of Excellence in Learning and Teaching (CELT) formerly the Academic Development Centre (established in 2001) was renamed in 2019. The Centre was remandated to provide and assure compliance to teaching and learning Quality Assurance Policies. The Centre is also responsible for introducing technology-enabled learning in all UNESWA's programmes. The Centre provides training and support to teaching staff in the design and delivery of outcome-based curricula; blended learning; effective assessment; and classroom management.

University Planning Centre was established in 2001 immediately after the completion and adoption of the University's first Strategic Plan. At inception, the primary focus of the Centre was to aid the University play a pro-active role in strategic planning, management, monitoring and evaluation. The Centre continues to provide support to Faculties, Centres and Units in the formulation and implementation of their work plans based on their strategic objectives. The UPC has evolved overtime from only being the custodian of the University's Strategic Plan to playing an active role in the establishment of the institution's external links with other regional and international institutions. It is tasked with the provision of technical advice on the feasibility and viability of these links. The Centre also serves as a nucleus for all planning activities within the University with having the responsibility of ensuring the timely submission of annual and quarterly statutory

reports to Government as well as other regional and international organisations that may need information on UNESWA. The UPC is also mandated to be an interface between the University and the UNESWA Foundation by coordinating the needs of the University and then assisting with proposal writing, donor scouting and any other assistance that may be required by the Foundation from time to time.

Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants. Eswatini is endowed with a very rich diversified flora. She is one of the African countries where the overall plant diversity is at the highest level. Species include plants used by traditional medicinal practitioners (TMPs), plants with proven activity against pests and those with potential as pharmaceuticals and fragrances, as well as edible wild plants. However, many of the edible wild plants and species used in traditional medicine are threatened with extinction because of unsustainable harvesting and great pressure on land for growing cash crops. There is also no adequate documentation of the indigenous knowledge on plant use in the country. The Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants was established to address these issues. The Institute provides a forum for the meeting of TMPs, orthodox medical practioners, natural and social scientists, lawyers, agriculturists, nutritionists and policy makers to tackle multifaceted research agenda inherent in nutrition and traditional medicine.

**UNESWA Research Centre.** The UNESWA Research Centre serves as the focal point for research at the University. It was established in 1995. The objectives of the Centre are to facilitate, prioritise, formulate, coordinate, strengthen, promote and generate research agenda; and disseminate knowledge and information through research to enhance economic growth and development in Eswatini and beyond. The UNESWA Research Centre is governed by the UNESWA Research Board, which is responsible to Senate. Membership of the Board include all Deans of Faculties and members of a technical advisory committee. The functions of the Centre include sourcing funding for research, monitoring projects funded by the UNESWA Research Board, commissioning studies, editing publications of the Centre, organisation of seminars and workshops; and the coordination of collaborative links with national and international organisations.

Centre for Community Services. The Centre for Community Services (CCS) has been initiated by the University's Strategic Plan, which identified excellence in the provision of community service as one of the mandates of the University. The University has a pool of 'knowledge, expertise and resources' that should be transformed into services for the development of people in their communities. Some key functions of the Centre are: to formulate and implement community service guidelines and policy; document and disseminate information arising from teaching and research for the benefit of the University's community service clientele; collaborate with relevant organs of the University to integrate teaching, research and community service. The Centre works with key stakeholders: UNESWA staff and students; communities and the service providers both public and private.

Consultancy and Training Centre (CTC) was established by the University Council on 1 June 2000. The main objective of CTC is to design and/or carry out the following activities: contract research; client-driven consultancy and training; professional short courses; training needs assessment for clients; formulation of human development plans; client-driven workshops and seminars; feasibility studies; training materials development and publishing; customer tailored courses for entrepreunership and self employment; economic and social surveys, and information and communication technology development.

Information and Communications Technology (ICT) Centre The ICT Centre was established in 2001 as a result of the merger of the Information Systems Development Unit (ISDU) and the Computer Centre departments. The University of Eswatini strategic plan 2000-2005 identified Information and Communications Technologies as one of the strategic objectives to improve teaching, learning, research and administration at the University, hence the need to have a single department being responsible for ICTs at the University resulting in the establishment of the ICT Centre. The Computer Centre was established to provide computing facilities for the Computer Foundation Course offered to all first year students. In addition to this, the Centre was responsible for: provision of central computing facilities for use by students and staff of the University, manage and maintain the university computer network infrastructure; maintain the university's internet connection and associated activities and provide the help desk function for the University.

Institute of Distance Education (IDE). IDE came into existence as a result of the national educational demands. In view of inherent constraints in admissions to the full-time courses on campus, the University of Eswatini (UNESWA) established the Institute of Distance Education (IDE) in 1994. The aim of the IDE is to offer higher eduacation programmes, through the distance education mode, for the benefit of all those who had been deprived of the opportunity, for one reason or the other, to enter the mainstream education, and thus its motto is: "Taking the University education and professional programmes to the people rather than the people coming to the University." The Institute of Distance Education follows the multimedia system and provides printed course materials to the learners and arranges limited face-to-face sessions through lecturing and tutorial sessions.

Entrepreneurship Business Development Centre (EBDC) was established in 2008 with the view to promoting the University mission of Enterprise Development. To achieve the mission, it inculcates the culture of entrepreneurship among youth and develops business skills of existing Small Medium Enterprises (SMEs) through training, coaching and counselling, enterprise development, discussion forums on best practices, research, information dissemination and keeping a database on SMMEs activities. It is thus a knowledge hub for SMMEs and offers outreach programmes to various communities countrywide. Its major intention is to facilitate provision of coordinated support services to SMEs.

Degrees conferred, by Year, Faculty and Institute 1997-2020

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	7	2019
Agriculture	73	49	100	66	74	49	75	82	83	100	129	134	156	327	163	191	189	226	226	179	232	227	7	205
Commerce	54	76	93	74	86	94	81	112	126	28	97	72	94	173	187	93	97	142	123	88	102	113	113	33
Consumer Sciences	ı	ı	ı	1	ı	ı	1	ı		ı		1				1	ı	ı	1	61	102	84	09	
Education	37	39	99	81	34	38	38	9	6	13	24	18	25	232	189	20	21	78	26	6	84	62	238	~
- Health Sciences	1	ı	22	15	25	34	39	65	56	09	62	56	69	171	168	75	58	32	107	127	150	149	146	١٥
Humanities	08	9/	120	145	128	113	119	122	112	115	129	117	102	87	52	61	98	99	31	41	70	06	80	
Science & Engineering	56	49	49	45	57	53	47	44	52	72	62	89	56	63	69	48	89	72	73	71	09	99	91	
Social Sciences	103	109	131	160	112	126	129	06	130	132	134	121	125	125	105	116	88	107	06	59	85	100	128	
IDE	ı	ı	-	1	61	28	70	65	107	58	110	156	164	422	449	222	219	227	202	185	507	192	402	6)
Post-Grad.	4	∞	2	5	3	4	11	17	14	18	13	7	13	21	26	32	33	50	40	41	49	57	79	
Total	403	442	682	625	592	539	609	603	691	638	160	749	1308	1620	1406	1467	826	950	918	820	1441	1140	1542	42

# 2021/2022 ALMANAC

Month and date	Event
NOVEMBER 2021	
1st Monday	Study Break for Completing and IPGS students begins Orientation for new students begins
3 <sup>rd</sup> Wednesday	Orientation of new students ends
5 <sup>th</sup> Friday	All assessments for non-completing students completed Academic and Administrative Staff Committee Study Break for Completing and IPGS students ends
8 <sup>th</sup> Monday	Examinations for Completing and IPGS students begin Registration of new students begins
9 <sup>th</sup> Tuesday	Faculty of Agriculture Board (Results for non-completing students) Faculty of Commerce Board (Results for non-completing students) Faculty of Consumer Sciences Board (Results for non-completing students) Faculty of Education Board (Results –non completing students)
10 <sup>th</sup> Wednesday	Faculty of Humanities (Results –non completing students) Faculty of Social Sciences Board (Results –non completing students) Faculty of Science and Engineering Board (Results –non completing students) IDE Academic Board (Results for non-completing students) IPGS Board (Results for non-completing students)
11 <sup>th</sup> Thursday	Senate (Special Cases for continuing students results) University Council
12 <sup>th</sup> Friday	Release of results for continuing students
15 <sup>th</sup> Monday	Registration of continuing students begins
16 <sup>th</sup> Tuesday	Administrative Management Committee
17 <sup>th</sup> Wednesday	Library Committee
18 <sup>th</sup> Thursday	
19 <sup>th</sup> Friday	Examinations for Completing and IPGS students end  Early Registration ends
	Deans and Directors Committee
22 <sup>nd</sup> Monday	SEMESTER I 2021/2022 begins [Lectures resume] Management Committee of the Consultancy and Training
	Marking and Moderation of Exams for Completing and IPGS students begins
23 <sup>rd</sup> Tuesday	Bookshop Committee
25 <sup>th</sup> Thursday	Marking and moderation of exams ends University Council
26 <sup>th</sup> Friday	Submission of Pink sheets to Tutors/Coordinators Student Affairs Committee
27th Saturday	IDE Study session - [B.Ed(Pri & Sec) & PGCE]
28 <sup>th</sup> Sunday	IDE Study session - [B.Ed(Pri & Sec) & PGCE]

29 <sup>th</sup> Monday	DEADLINE FOR SUBMISSION OF PROJECTS FOR COMPLETING STUDENTS
	Agriculture Faculty Board (2nd Semester main results) Consumer Sciences Faculty Board (2nd Semester main results) Commerce Faculty Board (2nd Semester main results) Social Sciences Faculty Board (2nd Semester main results) Education Faculty Board (2nd Semester main results)
30 <sup>th</sup> Tuesday	Science and Engineering Faculty Board (2nd Semester main results) Humanities Faculty Board (2nd Semester main results) Health Sciences (2nd Semester main results) IPGS Board (2nd Semester main results)
DECEMBER 2021	
1st Wednesday	IDE Academic Board (2nd Semester main results) Finance Committee
2 <sup>nd</sup> Thursday	Non-Academic Staff Committee
3 <sup>rd</sup> Friday	SENATE (Special cases for 2nd Semester main exam results)
4 <sup>th</sup> Saturday	IDE study session – 1. All Programmes except Education
5th Sunday	IDE study session - BA Humanities & B.ScIT only
6 <sup>th</sup> Monday	Release of main exam (2nd Semester) results for completing students and IPGS
	Faculty of Agriculture Board Faculty of Consumer Sciences Board
	Faculty of Commerce Board Faulty of Education Board
7 <sup>th</sup> Tuesday	Faculty of Humanities Board IPGS Board Faculty of Social Sciences Board
8 <sup>th</sup> Wednesday	Faculty of Science and Engineering Board IDE Academic Board Faculty of Health Sciences Re-sit exams begin Remuneration Committee
10 <sup>th</sup> Friday	Deans and Directors Committee Re-sit exams end Marking of re-sit exams begin
11 <sup>th</sup> Saturday	IDE study session - B.Ed(Pri & Sec) & PGCE
12 <sup>th</sup> Sunday	IDE study session - B.Ed(Pri & Sec) & PGCE
13th Monday	Marking of re-sit ends
14 <sup>th</sup> Tuesday	Moderation of re-sit exams ends
15th Wednesday	Consultancy and Training Centre Board
16 <sup>th</sup> Thursday	All Faculty Boards and IDE Academic Board – re-sit results
17 <sup>th</sup> Friday	Last day for submission of Semester I Examination Questions (Both main and re-sit) for all courses Student Affairs Committee
18 <sup>th</sup> Saturday	IDE study session - 2. All Programmes except Edu
19th Sunday	IDE study session - BA-Humanities & B.ScIT only
21st Tuesday	SENATE (Reserved section to include Results Special Cases)

22 <sup>nd</sup> Wednesday	Release of Re-sit results for Completing students END OF ACADEMIC YEAR 2020/2021 FOR COMPLETING STUDENTS
23 <sup>rd</sup> Thursday	CHRISTMAS BREAK BEGINS
31st Friday	END OF CHRISTMAS BREAK
JANUARY 2022	
3 <sup>rd</sup> Monday	F2F for Level I, IPGS and Completing students continues
6 <sup>th</sup> Thursday	Administrative Management Committee
8 <sup>th</sup> Saturday	IDE study session - B.Ed(Pri & Sec) & PGCE
9 <sup>th</sup> Sunday	IDE study session - B.Ed(Pri & Sec) & PGCE
14 <sup>th</sup> Friday	F2F for Level I and Completing students ends Deans and Directors Committee
15 <sup>th</sup> Saturday	IDE study session - 3. All Programmes except Edu
16 <sup>th</sup> Sunday	IDE study session - BA-Humanities & B.ScIT only
17 <sup>th</sup> Monday	Mid- term break begins Bookshop Committee Special Assessments for 2020/2021 2nd semester courses begin
18 <sup>th</sup> Tuesday	Admissions Committee (Post Graduate Studies) Marking of Special Assessment begins
20th Thursday	University Council
21st Friday	Mid-term break ends Special Assessments for 2020/2021 2nd semester courses end
22 <sup>nd</sup> Saturday	IDE study session - B.Ed(Pri & Sec) & PGCE
23 <sup>rd</sup> Sunday	IDE study session - B.Ed(Pri & Sec) & PGCE
24 <sup>th</sup> Monday	F2F for Non-completing (Level II, III, IV of 5-year programmes) and IPGS student begins Marking of Special Assessment ends Moderation of Special Assessment begins
25 <sup>th</sup> Tuesday	Moderation of Special Assessment ends
26 <sup>th</sup> Wednesday	Submission of Pink sheets to Tutors/Coordinator
27 <sup>th</sup> Thursday	Faculty of Agriculture Board (Special Assessment results Faculty of Consumer Sciences Board (Special Assessment results) Faculty of Commerce Board (Special Assessment results) Faculty of Health Sciences (Special Assessment results) Faculty of Science and Engineering (Special Assessment results) Faculty of Social Sciences (Special Assessment results) Faculty of Education Board (Special Assessment results) Faculty of Humanities (Special Assessment results)
28th Friday	IDE Academic Board (Re-sit/Special Assessment results)
29th Saturday	IDE study session - 4. All Programmes except Edu
31st Monday	SENATE (Special Assessment results Special Cases)

FEBRUARY 2022	
1st Tuesday	Release of Special Assessment results for 2nd Semester 2020/2021
	ALL ACADEMIC ACTIVITIES FOR ACADEMIC YEAR 2020/2021 FOR NON-COMPLETING STUDENTS END Strategic Planning Implementation Committee
2 <sup>nd</sup> Wednesday	Research Board
4 <sup>th</sup> Friday	General Services Committee
1 Tilday	Deans and Directors Committee
5 <sup>th</sup> Saturday	IDE study session - B.Ed(Pri & Sec) & PGCE
6 <sup>th</sup> Sunday	IDE study session - B.Ed(Pri & Sec) & PGCE
7 <sup>th</sup> Monday	Faculty of Agriculture Board Meeting Faculty of Consumer Science Board Meeting Faculty of Commerce Board Meeting Faculty of Health Sciences Board Meeting Consultancy and Training Centre Board Library Committee
8 <sup>th</sup> Tuesday	Faculty of Humanities Board Meeting Faculty of Science and Engineering Board Meeting Faculty of Social Sciences Board Meeting
9 <sup>th</sup> Wednesday	Management Committee of the Consultancy and Training IDE Academic Board Meeting
10 <sup>th</sup> Thursday	IPGS Board Meeting Academic Planning Committee
11 <sup>th</sup> Friday	Student Affairs Committee Audit Committee
12 <sup>th</sup> Saturday	IDE study session - 5. All Programmes except Edu
13 <sup>th</sup> Sunday	IDE study session - BA-Humanities & B.ScIT only
15th Tuesday	SENATE
17 <sup>th</sup> Thursday	Academic and Administrative Staff Committee
19th Saturday	Makeup Day for Tests
20th Sunday	Makeup Day for Tests
24th Thursday	Finance Committee
25 <sup>th</sup> Friday	Non-Academic Staff Committee
26 <sup>th</sup> Saturday	CA SIGNING DAY
27 <sup>th</sup> Sunday	CA SIGNING DAY
MARCH 2022	
4 <sup>th</sup> Friday	F2F for Non-completing (Level II, III, IV of 5-year programmes) and IPGS student ends
7 <sup>th</sup> Monday	Study break begins (for all students)
8 <sup>th</sup> Tuesday	Remuneration Committee
11 <sup>th</sup> Friday	Study break ends – for all students Last day for submission of CAs to Tutors/Coordinators
14th Monday	Exams begin - for non-completing and IPGS students

15 <sup>th</sup> Tuesday	Marking of exams begins Administrative Management Committee
17 <sup>th</sup> Thursday	Finance Committee
21st Monday	Exams for Level I and Completing students begin Bookshop Committee
25 <sup>th</sup> Friday	Exams ends - for Non-completing and IPGS students
APRIL 2022	
1st Friday	Exams end - for 1st years and Completing students ends
5th Tuesday	Strategic Planning Implementation Committee
6th Wednesday	Marking of Exams end – 1st years and Completing students
7 <sup>th</sup> Thursday	Audit Committee
8th Friday	Moderation of exams ends
11 <sup>th</sup> Monday	Pink sheets submitted to Tutors/Coordinators Academic and Administrative Staff Committee
12 <sup>th</sup> Tuesday	Academic Planning Committee Administrative Management Committee
13 <sup>th</sup> Wednesday	Faculty of Agriculture Board – results Faculty of Consumer Science Board – results Faculty of Commerce Board – results Faculty of Education Board – results Faculty of Health Sciences – results Faculty of Humanities Board – results Faculty of Science and Engineering – results
14 <sup>th</sup> Thursday	Faculty of Social Science Board – results IDE Academic Board – results IPGS Board – results
20th Wednesday	Senate – Special Cases
21st Thursday	Release of 1st Semester results for all students University Council
25 <sup>th</sup> Monday	Library Committee
26 <sup>th</sup> Tuesday	Re-sit exams begins – for all levels
27 <sup>th</sup> Wednesday	Marking of re-sit exams begins
29 <sup>th</sup> Friday	Re-sit exams end Deans and Directors Committee
MAY 2022	
3 <sup>rd</sup> Tuesday	Marking of Re-sit exams end
4 <sup>th</sup> Wednesday	Moderation ends Management Committee of the Consultancy and Training
5 <sup>th</sup> Thursday	Pink sheet submitted to Tutors/Coordinators
6 <sup>th</sup> Friday	All Faculty Board Meetings and IDE Academic Board
10 <sup>th</sup> Tuesday	Senate – Special Cases Re-sit exams
11 <sup>th</sup> Wednesday	Release of Re-sit Results END OF FIRST SEMESTER 2022 Registration for all students begins
16 <sup>th</sup> Monday	SECOND SEMESTER CLASSES BEGIN F2F for Level I, Completing, PGCE and IPGS students General Services Committee

18th Wednesday	Academic Planning Committee
19 <sup>th</sup> Thursday	Remuneration Committee
23 <sup>rd</sup> Monday	Faculty of Agriculture Board Meeting Faculty of Consumer Sciences Board Meeting Faculty of Education Board Meeting Consultancy and Training Centre Board Library Committee
24 <sup>th</sup> Tuesday	Faculty of Commerce Board Meeting Faculty of Health Sciences Board Meeting Faculty of Humanities Board Meeting Non-Academic Staff Committee
25 <sup>th</sup> Wednesday	Faculty of Social Sciences Board Meeting IPGS Board Meeting
26 <sup>th</sup> Thursday	IDE Academic Board Meeting Audit Committee
27 <sup>th</sup> Friday	Faculty of Science Board Meeting Student Affairs Committee
29th Monday	Academic and Administrative Staff Committee
JUNE 2022	
3 <sup>rd</sup> Friday	Closing date for submission of Applications for admissions Strategic Planning Implementation Committee
6 <sup>th</sup> Monday	Administrative Management Committee
7 <sup>th</sup> Tuesday	SENATE
15 <sup>th</sup> Wednesday	Finance Committee
17 <sup>th</sup> Friday	Last day for submission of Examination Questions Academic Planning Committee
20th Monday	Research Board
24 <sup>th</sup> Friday	Last day of F2F classes for Cohort I Deans and Directors Committee
30 <sup>th</sup> Thursday	University Council
JULY 2022	
1 <sup>st</sup> Friday	Mid Semester Break Ends
4 <sup>th</sup> Monday	F2F Classes for Non-completing students start Bookshop Committee
11 <sup>th</sup> Monday	Faculty of Agriculture Board Meeting Faculty of Consumer Sciences Board Meeting Faculty of Education Board Meeting
12 <sup>th</sup> Tuesday	Faculty of Commerce Board Meeting Faculty of Health Sciences Board Meeting Faculty of Humanities Board Meeting
13th Wednesday	Faculty of Social Sciences Board Meeting IPGS Board Meeting
14 <sup>th</sup> Thursday IDE	Academic Board Meeting
15 <sup>th</sup> Friday	Faculty of Science and Engineering Board Meeting
21st Thursday	Admissions Committee
26 <sup>th</sup> Tuesday	SENATE

AUGUST 2022	
12 <sup>th</sup> Friday	Last day of F2F Classes for Cohort II
15 <sup>th</sup> Monday	Study Break begins – for all students Non-Academic Staff Committee
18th Thursday	Academic and Administrative Staff Committee
19 <sup>th</sup> Friday	Study break ends – for all students Last day for submission of CAs to Tutors/Coordinators
22 <sup>nd</sup> Monday	Examinations begin - for non-completing and IPGS students
23 <sup>rd</sup> Tuesday	Marking of exams begins Admissions Committee
25 <sup>th</sup> Thursday	Remuneration Committee
29th Monday	Exams for Level I and Completing students begin
SEPTEMBER 2022	
1 <sup>st</sup> Thursday	Audit Committee
2 <sup>nd</sup> Friday	Examinations end - for non-completing and IPGS students Administrative Management Committee
9 <sup>th</sup> Friday	Examinations End – for Level I and Completing Students
13 <sup>th</sup> Tuesday	Marking of Exams end – 1st years and Completing students Moderation Begins
15th Thursday	University Council
16 <sup>th</sup> Friday	Moderation of exams ends
19 <sup>th</sup> Monday	Pink sheets submitted to Tutors/Coordinators Bookshop Committee
20 <sup>th</sup> Tuesday	20th Tuesday Faculty of Agriculture Board – results Faculty of Consumer Science Board – results Faculty of Commerce Board – results Faculty of Education Board – results Faculty of Health Sciences – results
21st Wednesday	Faculty of Humanities Board – results Faculty of Social Science Board – results Faculty of Science and Engineering – results
22 <sup>nd</sup> Thursday	IDE Academic Board – results IPGS Board – results
26 <sup>th</sup> Monday	SENATE – Special Cases
27th Tuesday	Release of 1st Semester results for all students
29 <sup>th</sup> Thursday	Re-sit exams begin – for all levels Admissions Committee
30 <sup>th</sup> Friday	Marking of re-sit exams begins

OCTOBER 2022	
5 <sup>th</sup> Wednesday	Re-sit exams end – for all levels Administrative Management Committee
7 <sup>th</sup> Friday	Marking of Re-sit exams end Moderation begins
10 <sup>th</sup> Monday	Moderation ends Library Committee
12 <sup>th</sup> Tuesday	Submission of Pink Sheets to Tutors/Coordinators
13 <sup>th</sup> Wednesday	Student Affairs Committee
14 <sup>th</sup> Thursday	All Faculty Boards
15 <sup>th</sup> Friday	IDE Academic Board
18 <sup>th</sup> Tuesday	Senate – Special Cases
19th Wednesday	Release of Results Research Board END OF ACADEMIC YEAR 2021/2022
31st Monday	START OF ACADEMIC YEAR 2022/2023 First Semester begins (First day of lectures)



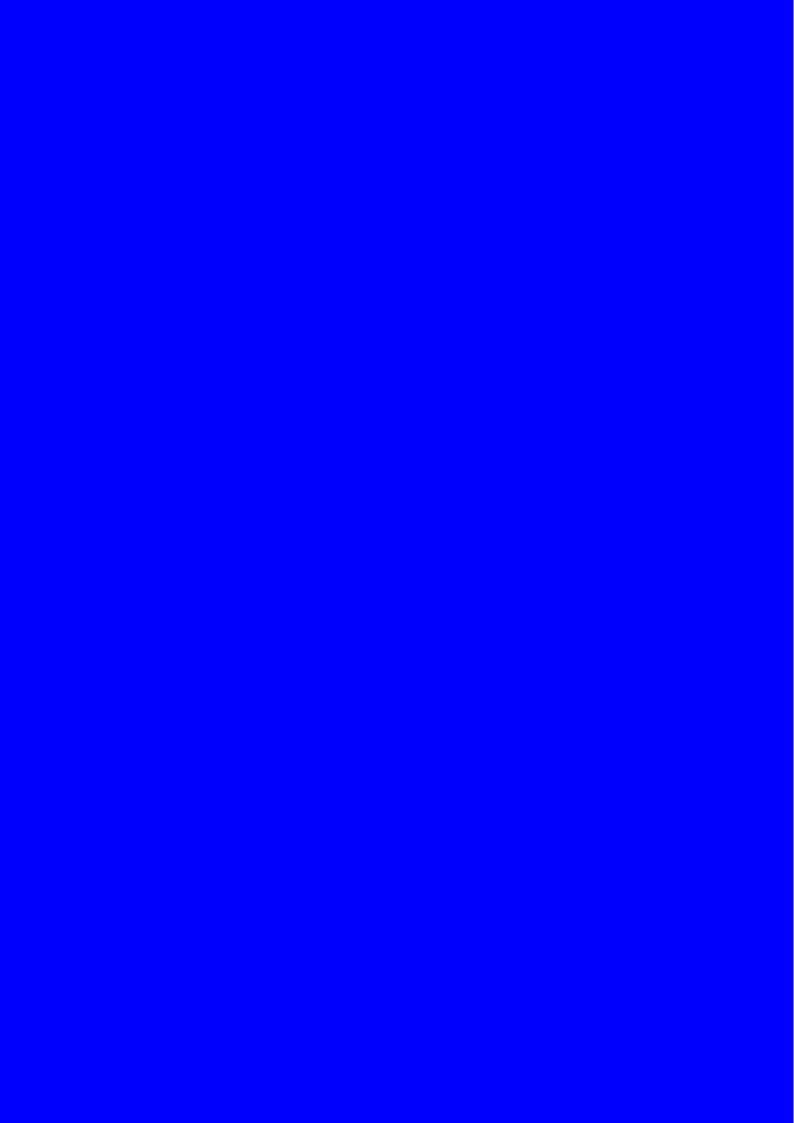
## **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

ACADEMIC AND ADMINISTRATIVE STAFF



#### SENIOR ADMINISTRATIVE STAFF

Vice Chancellor

J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

Pro-Vice Chancellor

T.H. Gadaga, B.Sc. (UZ), M.Sc. (Reading), Ph.D. (Norway)

(Academic)

Pro-Vice Chancellor Vacant

(Administration)

**Registrar** S.S. Simelane, B.Sc. + CDE (UBS), M.Ed. (Alberta), Ph.D. (Nottingham)

**Librarian** Vacant

Bursar M.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde), CA (SD), MIFC, CFC,

*FCCA* 

**LEGAL AFFAIRS** 

Senior Legal Officer G.P. Mndzebele, B.A. Law, LL.B. (UNISWA), LL.M. (West Indies)

**Legal Officer** S. Singwane, B.A. Law, LL.B. (UNISWA)

REGISTRY STAFF

**Ag. Deputy Registrar** R.N. Masuku, B.A. + CDE (UNISWA), MPM (Carnegie Mellon)

Academic Office

**Director** L.W. Nhlabatsi, BASS (UNISWA), M.A.M. (Bowie State)

**Assistant Registrar** B. Dlamini, B.A. (UNISWA)

Assistant Registrar J.S. Dlamini, B.Sc., PGCE (UNISWA), B.Sc. (Hons) (UP)

Assistant Registrar D.M. Ndzinisa, Dip. Inf. Tech. (Mangosuthu Technikon), Dip. HRM

(Irish University Business School), B.Sc. HRM&D (Aldersgate College)

Archives

Senior Assistant Registrar N. Nsibandze, BASS (UNISWA), M.A. (London)

Records Manager B.M. Ginindza, B.A., PGCE (UNISWA), MIS (UKZN), Dip. Theology & Ministry

(Extension College) (Leave of Absence)

Board of Affiliated Institutions

**Assistant Registrar** D.M. Ndzinisa, Dip. Inf. Tech.

(Mangosuthu Technikon), Dip. HRM (Irish University Business School), B.Sc.

HRM&D (Aldersgate College)

Corporate Affairs

Senior Assistant Registrar Q.Z. Matse, B.A., PGCE (UNISWA), M.A. Publishing (Oxford Brookes),

Cert. PR. (UNISA)

Assistant Registrar
T. A. Mkhatshwa, Ass. Degree in Graphic Design,
(Web Graphic Designer)
B.Des.(Hons) in Professional Design (Limkokwing)
W. Dlamini, Dip. Com., B.Com. (UNESWA)

General Services Office

Senior Assistant Registrar S.S. Shongwe, B.A. + CDE (UNISWA), Adv. Cert. HRM, Cert. HRM,

Cert. Labour Relations Mngt. (UNISA), M.Sc. Leadership & Change Mngt.

(Leeds Metropolitan University)

Human Resource Office

**Ag. Director** P.N. Ndabandaba, B.Sc. + CDE (UNISWA), B.Ed., M.Ed. (Brandon)

Senior Assistant Registrar T.P. Dlamini, A.A.T. (London), B.Com. (UNISWA),

Retirement Fund Mngt., Cert. Advanced Insurance Practice, MBL (UNISA)

Assistant Registrar S. Hlope, B.Sc (UNISWA), M.Sc (UP)
Assistant Registrar K.B. Magongo, BASS (UNISWA)

Assistant Registrar M. Malinga, Dip. E.H.S., B.Sc. Env. Health (UNISWA)

Luyengo Office

Senior Assistant Registrar J.M. Shongwe, B.Ed., Cert. French (UNISWA), B. Ed., M. Ed. (Brandon)

Mbabane Office

Senior Assistant Registrar Z. Fakudze, BASS (UNISWA), M.A. (London Metropolitan), Dip. HRM (IDM)

IDE Office

Senior Assistant Registrar A.T. Dlamini, B. Com. (UNISWA), M.A. (London Metropolitan)

V.C.'s Office

Assistant Registrar Vacant

Senior Personal Assistant

Vice Chancellor N. Mdluli, Dip. Secretarial Studies (SCOT), Dip. Law (UNISWA), Cert. PR (UNISA)

Personal Assistant

Pro-Vice Chancellor S. Ndaba, Dip. Secretarial Studies (SCOT), Cert. Ad. Ed., Dip. Ad. Ed.,

(Academic) B.Ed. Ad. Ed. (UNISWA)

Pro-Vice Chancellor D.N. Dlamini, Dip. Secretarial Studies (SCOT), Dip. HRM (IDM),

(Administration) B. Com., B. Com (Hons) (Regent Business School)
Registrar N. Mavimbela Dip. Secretarial Studies (CITEC)

Bursar M. Mdluli, Dip. Secretarial Studies (CPM), Dip. Ad. Ed., B.Ed. Ad. Ed. (UNISWA)

Senior Personal Secretary

**Librarian** Vacant

**BURSARY STAFF** 

Bursar M.E. Dlamini, B. Com. (UNISWA), M.Sc. (Strathclyde), ACCA, CA (SD), MIFC

CFC, FCCA

**Deputy Bursar** P.M. Dlamini, B.Com. (UNISWA), RA (Swaziland), Cert. Strategic Direction &

Leadership (Chartered Management Institute), Dip. Mngt. Consultancy

(Institute of Consulting), M.Sc. Leadership & Change Mngt.

(Leeds Metropolitan University),

Director (Acc. Systems) B. Mdziniso, B. Com. (UNISWA), RA (Swaziland), M.Sc. Leadership &

Change Mngt. (Leeds Metropolitan University)

**Director (Payments)** F. Sebuliba, ACCA, B.A. (Hons) (London), MAAT (U.K.), Dip. Bus. Studies

(UCC), CA (Swaziland), MBL (UNISA)

Senior Assistant Bursar P. L. Hlatshwako, D.A.B.S, B.Com. (UNISWA), AAT III (London), RA (Swaziland),

MBA (UKZN)

Senior Assistant Bursar P.K. Khumalo, Dip. Com., B.Com. (UNISWA), ACCA, CA (SD),

MBA (UNESWA)

Assistant Bursar

B. Hadebe, Dip. Com., B. Com. (UNISWA), AAT III (London)

Assistant Bursar

L. Khumalo, Dip. Com., B. Com. (UNISWA), MBA (UKZN)

Assistant Bursar Vacant

Assistant Bursar S. Masuku, B. Com. (UNISWA)

Assistant Bursar N.C. Mhlanga, Dip. Com., B. Com. (UNISWA), Cert. VAT (UNISA)

Assistant Bursar S. Sithole, Dip. Com., B.Com. (UNISWA)
Purchasing Officer E. Gumedze, Dip.Com., B.Com. (UNISWA)

**AUDITORS** 

Internal Auditor S.H. Dlamini, Dip. Com., B.Com. (UNISWA), ACCA, CA (Swaziland)

Internal Audit Officer A. Magagula, B. Com. (UNISWA)

Internal Audit Assistant M.L. Dlamini, Dip. Com., B.Com. (UNISWA)

**External Auditors** KPMG Auditors

MAINTENANCE STAFF

Physical Planner P.N. Mamba, Landscape Constr. (HSCSA), Dip. Proj. Mngt. (Damelin),

Dip. Constr. Studies (SCOT), B.ARCH (Tech-Design) (UJ)

Assistant Physical Planner Vacant

Senior Clerk of

Works (K) Vacant

Clerk of Works (K) M. Dlamini, Dip. Building Studies, C.A.D. (SCOT), Cert. Quantity Surveying

(Free State)

**Inspector of Works** (K) M.A. Nhlengethwa, *Dip. Constr. Studies (SCOT)* 

Clerk of Works (L) Vacant

Inspector of Works (L) S. Mohale, *Dip. Constr. Studies (SCOT)*Clerk of Works (M) R.D.Motsa, *Dip. Civ. Eng. (SCOT)* 

Cleaning/Laundry

Supervisor (K) L. Ndlela, Dip. Accomodation Operations & Services, Dip. Food &

Berverage Services (CITEC)

(L) N. Motsa, Cert. Food & Beverage Services, Cert. Accommodation Services,

Cert, Basic Cookery (CITEC)

**FARM** 

Farm Manager S.A. Gamedze, B.Sc Agron. (UNISWA)

WORKSHOP & TRANSPORT

**Director** E.N. Dlamini, Certificate in Construction Plant Engineering Part I & II,

Certificate in Motor Vehicle Technician Part III (SCOT), Diploma in

Transport Management, B. Tech. Transportation (UJ)

Workshop Manager Vacant Transport Manager Vacant

STUDENT WELFARE

Dean of Student Affairs M. Kunene, B.Ed. (UNISWA), M.A. (Columbia)

**Senior Assistant** 

**D.S.A.** (L) T. Mamba, B.A. + C.D.E. (UNISWA), M. Ed. (Newcastle Upon Tyne)

Assistant D.S.A. (K) B. Kunene, STD (William Pitcher College), Adv. Cert. Ed., B.Ed. (Hons)

(UNISA), M.Ed.(UB)

**Assistant D.S.A.** (K) D.F. Nkambule, *B.Ed. (UNISWA)* 

Assistant D.S.A. (K) Vacant

**Assistant D.S.A.** (L) F.S. Gumede B.A. + C.D.E. (UBS)

**Assistant D.S.A.** (M) H. Maziya, *B.Ed. (UNISWA)* 

Head Warden Vacant Senior Warden (K) Vacant

Senior Warden (L) D. Vilakati, Dip. Ag. Ed., B.Sc. Ag. Ed. (UNISWA)
Senior Warden (M) R. Mdluli, Dip. Ag. Ed., B.Sc. Ag. Ed. (UNISWA)

Warden (K) S. Dlamini, STD (William Pitcher College), B.Ed. (UNISWA)

Warden (L) Vacant

Senior Domestic Bursar Vacant

**Domestic Bursars** (K) S.N. Dlodlo, Cert. Hotel & Catering (SCOT), Dip. Hotel Management (HSC)

(L) Z. Khathwane, Cert. Hotel & Catering (SCOT)

(M) Vacant

Ag. Domestic Bursar (M) R. Xaba, Cert. Hotel & Catering (SCOT)

#### **Assistant Domestic**

#### **Bursars**

- (L) J. Nkambule Cert. (Citec), Cert. (SCOT)
- **(K)** F.F. Mthunzi, *Dip. General Hotel & Catering (SCOT)*
- (K) N.N. Dlamini, Dip. Hotel & Catering (SCOT), Food & Beverage Services (CITEC)
- (M) B. Ndlovu, Dip. Hotel & Catering (SCOT), Food & Preparation & Cooking Culinary Arts (CITEC)

## Senior Campus Nurse (K) P.N. Mzileni, SRN, Dip. Gen. Nur., Dip. Mid. (NNC)

# **Campus Nurses** (K) A.G.W. Ginindza-Ndlangamandla, *Dip. Gen. Nur., Dip. Mid., B.NSc.* (UNISWA)

- (L) F. Mamba, Dip. Mid., Dip. Gen. Nur., (UNISWA)
- (L) S.Z. Zondi, SRN, Dip. Gen. Nur., (Nazarene), RCMHN, Cert. C.M.H. (UNISWA), Cert. Occ. Health, Safety & Ergonomics (SIMPA), Certified First Aid Instructor (Red Cross), B. Nursing (TUAS)
- (M) M.M. Mlangeni, Dip. Gen. Nur., Dip. Mid. (NCN)

#### **ACADEMIC STAFF**

#### **ABBREVIATIONS**

A DOC Assistant Documentalist

Ag Acting

AL Assistant Librarian AP Associate Professor

**D** Director

DLLDeputy LibrarianDOCDocumentalistFFulbright Scholar

**FTTL** Full-Time Temporary Lecturer

L Lecturer Librarian

**LPO** Legal Principal Officer

P Professor

PL Part-time Lecturer
RA Research Assistant
RC Research Consultant
RF Research Fellow
RO Research Officer

SAL Senior Assistant Librarian

SL Senior Lecturer

SRF Senior Research Fellow
TA Teaching Assistant
TAL Trainee Assistant Librarian
VP Visiting Professor

UNV United Nations Volunteer

UNESCO United Nations Educational, Scientific and Cultural Organisation

#### CENTRES AND INSTITUTES

#### CENTRE FOR LEARNING AND TEACHING

**Director** C.J.H. Fowler, B.Soc. Sc. **P** (Joint Hons) (Birmingham),

Ph.D. (London)

Coordinator G.N. Nsibande, B.A. (UNISWA),

PGDip.(Warwick), M.A. Publishing

 $(Wits),\,PREST\,(BOCODOL),$ 

Ph.D. (Wits)

Quality S.S. Shongwe, B. Ed. (UNISWA), Assurance M.Ed. (UB), Ph.D. (North West)

Coordinator

## CONSULTANCY AND TRAINING CENTRE

**Director** Z.S. Dlamini, B.A. + PGCE (UNISWA),

Dip. Personnel & Training Mngt., Dip. Project Mngt.(Damelin), B.Ed., M.Ed. (Wits), M.Sc. Leadership & Change Mngt. (Leeds Metropolitan University)) (Sabbatical leave)

Ag. Director B.W. Dlamini, B.Com (NUL),

MBL(UNISA), CIMA (UK), DBA,

(UKZN)

Research & Vacant

Training Assistant

# ENTREPRENEURSHIP AND BUSINESS DEVELOPMENT CENTRE

**Director** Vacant **Research &** Vacant

Training Assistant

# INFORMATION AND COMMUNICATION TECHNOLOGY CENTRE

**Director** T.I. Thwala, *B.Sc. (UNISWA)*,

M.Sc. (Queens) (On Secondment)

**Programmer (K)** N. Khumalo, *B.Sc. (UNISWA)*,

M.Sc. (Andra)

(K) N.S. Kunene, B.Sc. Info. Tech.

(UP)

**Technologist (K)** M.B. Maseko, *B.Sc. (UNESWA)* 

(L) V.M. Dlamini, B.Sc. Comp. Sc.

& IT (UKZN)

(M) L.M. Dlamini, B.Sc. (UNESWA)

**Technician** (L) M.N. Dlamini, *Dip. Comp. Sc.* 

(SCOT)

#### CENTRE FOR COMMUNITY SERVICES

**Director** C.N. Dlamini, B.A. (UNISWA),

M.Social Work (Stephen F. Austin)

#### UNESWA RESEARCH CENTRE

**Director** H.R. Mloza-Banda, (LEAD Fellow),

Dip.Agric., B.Sc. Agric. (Malawi),

M.Sc. (Michigan State), Ph.D. (Iowa State)

RF S. Mlipha, B.Sc. (UNISWA),

B.Sc. (Hons.), M.Sc. (Free State),

*Ph.D. (UP)* 

## ESWATINI INSTITUTE FOR RESEARCH IN TRADITIONAL MEDICINE, MEDICINAL AND INDIGENOUS FOOD

PLANTS (EIRMIP)

**Director** G. Sibandze, B.Sc., (UNISWA),

B.Sc. (Hons.) Pharmacology (UP), M.Sc. Medicine (Wits), Ph.D. (University College of

London)

Pharmacologist Vacant SRF Vacant

RF M.N. Dludlu, B.Sc. (UNISWA),

B.Sc. (Hons.), M.Sc. (UCT),

Ph.D. (UCT)

**RF** E.N. Kunene, B.Sc. Hort.

(UNISWA), M.Sc. Hort.

(UNESWA)

**RF** V.S. Vilane, B.Sc., M.Sc.

(UNISWA)

RA S.M. Dlamini, B.Sc. (UNISWA)

(Training Leave)

**RA** M.P. Ngwenya, *B.Sc. FSNT* 

(UNISWA)

## Senior Technologist Vacant

**Technologist** N. Magagula, B.Sc. (UNISWA)

# UNIVERSITY PLANNING AND INSTITUTIONAL ADVANCEMENT CENTRE

**Director** S.V. Mhlanga, BASS (UNISWA),

M.A. (Nottingham), Ph.D. (Stellenbosch)

**Academic Projects** 

Officer Vacant

**Data Analyst** N. Thabede, *BASS (UNISWA)*,

M.A. (UB), Prog. in Investment Analysis & Portfolio Management (UNISA), Cert. Intro. Central Banking, Cert. Interpreting Economic Indicators (SA Reserve Bank College)

Human

Resources Vacant

Planner

#### INSTITUTE OF DISTANCE EDUCATION

Director C. Maphosa, ICT Cert.,
P Dip.Ed., B.Ed., M.Ed. (UZ),
D.Ed. (Walter Sisulu University)

Coordinator,E. Chandraiah, B.Com.,Academic ServicesM.Com. (Kakatiya), M.Phil.,PPh.D. (Dr. B.R. Ambedkar)

Open University)

Open University)

**Coordinator,** N.T. Vilakati, *B.A., PGCE* **Instructional** (UNISWA), M.A. (Sussex)

**Design and MIDT (OUM) Development**(Training Leave)

Coordinator, N.C. Mabuza, S.T.D. (William Student Support Pitcher College), B.A. (NUL),

Services M.Ed. (UB)

Coordinator,K.E.F. Mthethwa-KuneneResearch andB.Sc., PGCE (UNISWA),EvaluationB.Ed. (Hons.), M.Ed., Ph.D

(UP)

Lecturer & T. T. Rugube, B.Sc., PGDHE, Coordinator M.Sc., (Isys), Ph.D. (UKZN)

Multimedia

Lecturer & S.C. Shezi, B.Com. (UNISWA), Coordinator, MBA (Newcastle, Australia),

Commerce PREST (BOCODOL)

Lecturer & H.P. Dlamini, B.A., M.A.
Coordinator, (UNISWA), PGCE (UNISA),
Humanities Ph.D (UP) (Contact Leave)

Lecturer & Vacant

Coordinator, Education

Lecturer & T.C. Mavuso, *LLB (UNISWA)*,

Coordinator, LLM (UP)

Law

Associate Professor K.A.F. Ferreira - Meyers,

& Coordinator, B.A., M.A., PGCE

Linguistics & (VUB, Brussels), LL.M. (UNISA)

Modern Languages Ph.D. (UKZN)

**Copy Editor** S.T. Shongwe, *B.A.*, *PGCE* 

(UNISWA), BLISc., Hons., PGDip. (UCT), M.A. (Nottingham Trent)

Assistant P.S. Dlamini, B.A., PGCE,
Coordinator M.Ed. (UNISWA), Ph.D. (UKZN)

Instructional Design & Development

Assistant Tutor - Z.S. Mndzebele, Adv. Dip. Mech Commerce Eng. (SCOT), B.Sc (Hons)

Applied Accounting (Oxford Brookes), AAT IV (UK), ACCA Adv. Dip. Accounting and Business (UK), MBA

(UNESWA)

Assistant Tutor - V.T. Dlamini, B.A., PGCE Humanities (UNISWA), M. Phil., Ph.D.

(Stellenbosch),

**Assistant Tutor -** R. Mafumbate, *B.Ed. (Masvingo* 

Education State University), B.Sc. (Zimbabwe Open University),

M.Ed. (Great Zimbabwe University), Ph.D. (UJ)

Assistant Tutor - E.L. Dube, B.Sc. + CDE Computer Science (UNISWA), M.Sc. (Queens)

Assistant Tutor - J.V. Mdluli, SRN, SCM
Nursing Science (Botswana), Cert. Ed., B.Ed

(Hons) (Wales), M.Sc. Nursing

Studies (Manchester)

Assistant Tutor - D.C. Dlamini, Dip. Law,

Law LL.B. (UNISWA), LL.M. (UP),

LLD (UJ)

Senior Assistant Registrar A.T. Dlamini, B. Com. (UNISWA), M.A. (London

*Metropolitan*)

Senior Technologist S.P. Maphanga, Dip. Ad.

Ed., B.Ed. Ad. Ed. (UNISWA)

M.Ed. (Wits)

**Technologist** S. Msibi, *BTech. (VAAL)* 

#### INSTITUTE OF POST-GRADUATE STUDIES

**Director** A.M. Dlamini, B.Sc. Ag. Ed.

(UNISWA), M.Sc. (Glasgow),

Ph.D. (Western Sydney)

**Coordinator** P. Horton, B.Sc. (UNISWA),

M.Sc. (Queens), Ph.D. (UKZN)

P Vacant

**Faculty** 

**Administrator** T.L. Ngubane, B.Sc (UNISWA)

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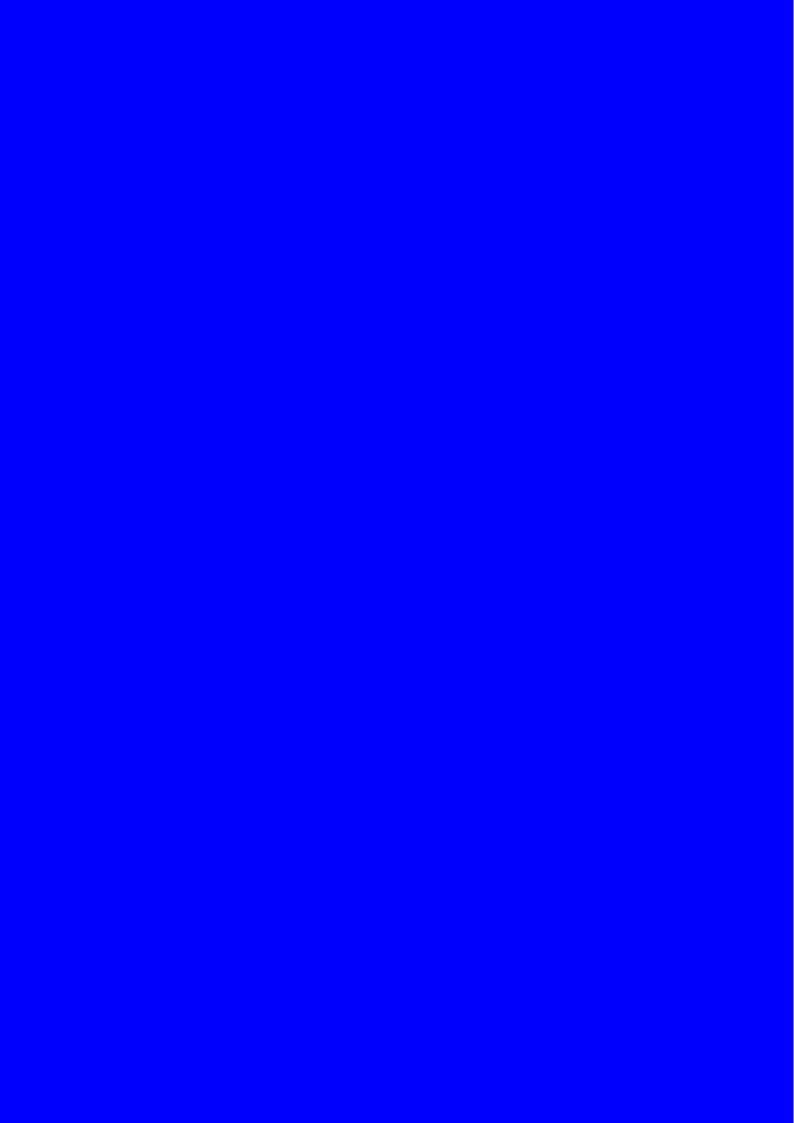
## **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**STUDENT INFORMATION** 



## DEGREES, DIPLOMAS AND CERTIFICATES

	,		
The following programme	es of study may be offered	B.Sc. (Env. Mngt. &	Bachelor of Science in
at present:	is of stady may of offered	Occ. Safety & Health)	Environmental
First Degrees		,	Management and
B.Sc. (ABE)	Bachelor of Science in		Occupational Safety and
B.Sc. (ABL)	Agricultural and		Health
		B.Sc. (Env. Mngt. &	Bachelor of Science in
	Biosystems Engineering	Water Resources	Environmental
B.Sc. (Agric. Econ &	Bachelor of Science in	water Resources	
AgBMgt)	Agricultural Economics		Management and Water
	and Agribusiness		Resources
	Management	B.Sc. (Env. Health &	Bachelor of Science in
B.Sc. (Ag. Ed.)	Bachelor of Science in	Food Sc.)	Environmental Health
, ,	Agricultural Education		and Food Science
B.Sc. (Agric. Ext.)	Bachelor of Science in	B.A. (Hums)	Bachelor of Arts
(8)	Agricultural Extension		(Humanities)
B.Sc. (Agron.)	Bachelor of Science in	B.A. (JMC)	Bachelor of Arts
D.Sc. (Agion.)	Agronomy		(Journalism and Mass
B.Sc. (Ani. Sc.)	Bachelor of Science in		Communication)
B.Sc. (Alli. Sc.)	Animal Science	B.Eng. (Electrical	Bachelor of Engineering
		&Electronic)	in Electrical and
B.Sc. (Ani. Sc. Dairy)	Bachelor of Science in	&Electronic)	
	Animal Science (Dairy)	D C	Electronic Engineering
B.Sc. (COS)	Bachelor of Science in	B.Sc.	Bachelor of Science
	Consumer Science	B.Sc. Comp. Ed.	Bachelor of Science in
B.Sc (COSE)	Bachelor of Science in		Computer Science
	Consumer Science		Education
	Education	B.Sc. GISc.	Bachelor of Science in
B.Sc. (FSNT)	Bachelor of Science in		Geographic Information
_,_,	Food Science, Nutrition		Science
	and Technology	B.Sc. Infor.Sc.	Bachelor of Science in
B.Sc. (Hort.)	Bachelor of Science in	(Lib. Sc.)	Information Science
B.Sc. (Holt.)		(210. 50.)	(Library Science Option)
D.C. (TADM)	Horticulture	B.Sc.IT	Bachelor of Science in
B.Sc. (TADM)	Bachelor of Science in	D.SC.11	
	Textiles, Apparel Design	DAGG	Information Technology
	and Management	BASS	Bachelor of Arts (Social
B.Com.	Bachelor of Commerce	D 0777	Science)
B.Ed.	Bachelor of Education	BSW	Bachelor of Social Work
	(Adult, Primary and	LL.B.	Bachelor of Laws
	Secondary)		
B.NSc. (Midwif.)	Bachelor of Nursing	A student who wishes to	follow specialised studies
,	Science (Midwifery)	not offered at UNESWA	(e.g. Medicine) may, after
B.NSc. (Ment. Health	Bachelor of Nursing	satisfactory completion of P	art I in appropriate subjects,
Nur.)	Science (Mental Health	transfer to another Univers	11 1
rui.)	Nursing		,
D.C. (CHN)	Bachelor of Science in	Post-Graduate Degrees	
B.Sc. (CHN)		M.A. (History)	Master of Arts in History
	Community Health	MBA	Master of Business
	Nursing	WIDA	
B.Sc. (CHN with Midwif.	Bachelor of Science in	MEL (A.I.I.E.I.)	Administation
Sc.)	Community Health	M.Ed. (Adult Ed.)	Master of Education in
	Nursing with Midwifery		Adult Education
	Science	M.Ed. (Curr. & Teach.)	Master of Education in
B.Sc. (CHN with Com.	Bachelor of Science in		Curriculum & Teaching
Ment. Health Nurs.)	Community Health	M.Ed. (Ed. Found. & Mgt)	Master of Education in
,	Nursing with Community		<b>Educational Foundations</b>
	Mental Health Nursing		& Management
B.Sc. (Env. Health)	Bachelor of Science in	M.Ed. (Primary)	Master of Education
D.Sc. (Env. Hould)	Environmental Health		Primary
	Science	M.NSc. (FNP)	Master of Nursing
	Science		Science in Family Nurse
			Practice Practice
		I	11404100

M.Sc. (Agric. & App.	Master of Science in	Certificates	
Econ.)	Agricultural and Applied	Pre-Voc. Ag. Ed.	Post-Diploma Certificate
	Economics		in Pre-Vocational
M.Sc. (Ag.Ed.)	Master of Science in		Agriculture
MO (A. E. ()	Agricultural Education		Education
M.Sc. (Ag.Ext.)	Master of Science in	Cert. Com.	Certificate in Commerce
M.Sc. (Ani. Sc.)	Agricultural Extension Master of Science in	Cert. Ad. Ed.	Certificate in Adult
Wi.Sc. (Alli. Sc.)	Animal Science	Cert. Ad. Ed.	Education Education
M.Sc. (Chem.)	Master of Science in	Cert. French	Certificate in French
111.50. (C.1011.)	Chemistry	Cert. Portuguese	Certificate in Portuguese
M.Sc. (Cons. Ecol.)	Master of Science in	Cert. Psychosocial Support	
	Conservation Ecology		Psychosocial Support
M.Sc. (COSE)	Master of Science in	Adv. Cert. French	Advanced Certificate in
	Consumer Science		French
M.C. (C. Dl.:)	Education	P.G.C.E.	Post-Graduate Certificate
M.Sc. (Comp. Physics)	Master of Science in	Cert. Law	in Education Certificate in Law
M.Sc. (Crop Science)	Computational Physics Master of Science in	Cert. Mid. Sc.	Post-Diploma Certificate
Wi.Sc. (Crop Science)	Crop Science	Cert. Wild. Sc.	in Midwifery Science
M.Sc. (Crop Protection)	Master of Science in	Cert. C.M.H.	Post-Diploma Certificate
( 1 )	Crop Protection		in Community Mental
M.Sc. (ERM)	Master of Science in		Health
	Environmental Resources	Cert. C.H.	Post-Diploma Certificate
	Management		in Community Health
M.Sc. (FST)	Master of Science in	Cert. Nephro. N.Sc.	Post-Diploma Certificate
	Food Science and		in Nephrology Nursing Science
M.Sc. (Hort.)	Technology Master of Science in		Science
Wi.Sc. (Hort.)	Horticulture		
M.Sc. (Maths)	Master of Science in	The following are offered	by institutions affiliated to
	Mathematics	the University:	
M.Sc. (Midwifery)	Master of Science in		
	Midwifery	Cert. H.Econ.	Certificate in Home
M.Sc. (Textiles)	Master of Science in	C.T.D.	Economics
Ph.D. (Ag.Ed.)	Textiles Doctor of Philosophy in	S.T.D.	Secondary Teachers Diploma
TILD. (Ag.Eu.)	Agricultural Education	P.T.D.	Primary Teachers
Ph.D. (Agric. & App.	Doctor of Philosophy in	1.1.5.	Diploma
Econ.)	Agricultural and Applied	Dip. G. Nur.	Diploma in General
,	Economics	•	Nursing
		Cert. Mid.	Post-Diploma Certificate
Diplomas			in Midwifery
Dip. Ad. Ed.	Diploma in Adult	1.01	IED ALC AND DDIZEC
Din Com	Education		IEDALS AND PRIZES
Dip. Com. Dip. E.H.S.	Diploma in Commerce Diploma in		ity recognises and values
Dip. E.11.5.	Environmental Health		putable organisations and
	Science		d individuals who support
Dip. G. Nur.	Diploma in General		demic performance through
	Nursing		s of medals and various
Dip. Law	Diploma in Law		e may be in the form of cash
Dip. J.M.C.	Diploma in Journalism		ct such a book.
	and Mass	` /	nall decide on the medals or
	Communication		awarded at the Graduation
			nd those to be given out eremonies arranged by the
			or Faculties/Institutes or
		Departments	
		1	

- (c) The Senate, on the recommendation of the Faculty Boards or Institutes shall, at the Graduation Ceremony, award medals and prizes to completing candidates who have met the specific requirements for the award of such medals or prizes.
- (d) The medals and prizes awarded at the Graduation ceremony shall be listed in the Calendar with a brief history and purpose. The year during which the award was established shall be indicated in parentheses.
- (e) In the event of there being no candidate who meets the requirements specified under eligibility, no medal or prize shall be awarded.
- (f) Medals or prizes intended for candidates who have not reached their final year of study shall be presented in special ceremonies arranged by the University or Faculties or Departments.

#### 1.012 ELIGIBILITY

To be eligible for consideration for any medal or prize, a candidate must have:

- (a) obtained at least a "B" grade in the course/ subject to which the prize is attached; and
- (b) obtained a "B" average where the overall performance is a selection criteria.

#### 1.013 PROCEDURE

- (a) Proposals for sponsorship of any prize from reputable organisations and distinguished individuals or in memory of such individuals, shall be submitted to the relevant Departments and Faculties for consideration before 1st April of each year.
- (b) If a proposal is acceptable to the Faculty Board, it shall then be presented to the Senate for approval.
- (c) Before giving its approval, the Senate shall satisfy itself that:
  - (i) The proposal comes from a reputable organisation or distinguished individual or is being made in memory of a distinguished individual;
  - (ii) The sponsorship will not be less than E 1 000.00 (to be adjusted accordingly annually to cater for inflation) in value;
  - (iii) The sponsorship will cover a minimum period of five years or three years in the case of individuals; and
  - (iv) The sponsor(s) is not a current member of staff or Council.

- (d) Donations in the form of cash from a sponsor(s) shall be invested in a separate "Prize Account" in order to accumulate interest annually.
- (e) The Bursar shall present a report on the status of funding of each prize at the results meeting of each year.
- (f) The Senate reserves the right to withhold any prize for any justifiable reason including lack of suitable candidates, insufficient funds and withdrawal of sponsorship.

#### 1.014 SCHEDULE OF PRIZES

- (a) Vice Chancellor's Prize (1994) was established by the Senate to honour the most outstanding completing first-degree candidate at the University annually. The prize takes the form of a silver medal engraved with the name of the medalist and prize money.
- (b) Dean's/Director's Prize (1994). Each Faculty or Institute selects a candidate with the best overall performance results annually for the award of the Dean's or Director's Prize. The prize is in the form of prize money and honour certificate.
- (c) First National Bank (1989). To encourage students in Accounting, the First National Bank makes an annual donation in the form of a book(s) to a completing candidate with the highest grade in Business Finance.
- (d) Colonel Johnson Prize (2004). This prize is awarded annually in the memory of Colonel Johnson who was the leader of the Swazi battalion during the Second World War. It takes the form of prize money and is awarded to the best completing candidate in Agricultural Education and Extension.
- (e) *KPMG Prize (1993)*. This prize is awarded annually to the student with the best overall grade in Accounting.
- (f) National Maize Corporation Prize (2017). The prize is awarded to two outstanding students: one in B.Sc. in Agricultural Economics and Agribusiness Management and another in B.Sc. Agronomy. A sum of E2,500.00 is awarded to each student.
- (g) Negotiated Benefit Consultants (Pty) Ltd. (2019). A sum of E3,000.00 is awarded to the best final year student in Statistics and Demography.
- (h) SEC Electrical and Electronic Engineering (2006). A sum of at least E 1 000.00, trophy and certificate is awarded by the Swaziland Electricity Company (SEC) Executive Management

- annually to a final year student with the best overall grade in Electrical and Electronic Engineering.
- (i) SEC Computer Science Prize (2006). The sum of at least E 1 000.00, trophy and certificate is awarded by the Swaziland Electricity Company (SEC) Executive Management annually to a final year student with the best overall grade in Computer Science.
- (j) STANLIB (SWAZILAND) Prize (2008). This prize is awarded annually to the best student in the course Monetary Economics. STANLIB (SWAZILAND) invests a sum of E2,500.00 in the STANDARD BANK (SWAZILAND) MANAGED FUND in the name of the recipient.
- (l) SWAZILAND DEVELOPMENT FINANCE CORPORATION (FINCORP) ENTREPRENEURSHIP Prize. The prize is awarded to an outstanding student in entrepreneurship in the Faculties of Agriculture, Commerce and Science & Engineering. A sum of E5,000.00 is awarded.
- (1) REDI Excellence in Management Award (2013). This prize is awarded to the best final year student in the Faculty of Commerce (Management). A sum of E2,000.00 is awarded.
- (m) *PKF (Swaziland) Chartered Accountants* (2014). The prize is awarded to an outstanding student in Accounting and Finance. A sum of E3,500.00 is awarded.
- (n) MTN Marketing Prize. The prize is awarded to an outstanding student in Marketing. A sum of E2,000.00 is awarded.
- (o) MTN Electronic Engineering Prize. The prize is awarded to an outstanding student in Electronic Engineering. A sum of E2,000.00 is awarded.
- (p) *NAMBoard Prize*. The prize is awarded to the best student in Horticulture. A sum of E3,500.00 is awarded.
- (q) M.A. Consulting Engineers Prize. The prize is awarded to the best final year student in Electrical and Electronic Engineering. A sum of E5,000.00 is awarded.

## 1.10 Qualifications for Entry

1.11 The normal minimum requirement for entrance to Bachelors' degree programmes shall be six passes in SGCSE/IGCSE/GCE O' Level, which must include passes at C grade or better in English Language and at least four other subjects. Alternatively, a Cambridge Overseas School Certificate in the lst or 2nd

- division with a Credit in English Language and at least four other subjects. The aggregate of the qualifying subjects should be within the cut-off point established for admission to the intended programme in that year. For further details see Academic General Regulations and the appropriate Faculty Special Regulations.
- 1.12 In addition to the normal requirements for entrance to Diploma, Certificate and Post-Graduate Certificate programmes found under the appropriate Faculty Regulations, a cut-off point established for admission to the intended programme in that year shall be used.
- 1.13 Only the results of examinations taken before 1st March in the year of the application will be considered in assessing an applicant's entrance qualifications.
- 1.14 Full particulars concerning entrance qualifications must normally be made available to the University before lst March. In the case of applicants whose qualifications are pending, no acceptance other than a conditional one can be made until the result of the examination is known. It is the responsibility of the applicant to ensure that this result is forwarded to the Admissions Secretary as soon as it is known.

#### 1.20 Application for Entry

1.21 Unless other specific instructions are given, application forms are to be obtained from and returned to:

The Admissions Secretary University of Eswatini Private Bag 4, Kwaluseni M201 Eswatini.

- 1.22 (a) The application form should be completed by the applicant in block capital letters.
  - (b) When returning the application form, the applicant must enclose a non-refundable application fee of E390.00 for Swazi citizens and E430.00 for non-Swazi citizens (not inclusive of bank charges).
  - (c) All application forms must have reached the Admissions Secretary by the first working day of March of each calendar year.
  - (d) No application can be considered if all the forms and other requirements outlined in the Admission Regulations have not been received by the due date.
  - (e) An applicant who has attended another University must also submit a certificate of good conduct and a transcript of courses and results obtained, duly signed by the Registrar of the University in question.
  - (f) The closing date for the receipt of complete applications will be the first

- working day of March preceding the commencement of the academic year for which the application is made. (The Academic year starts in August).
- (g) Application for a government or other Scholarship tenable at UNESWA does not take the place of application to the University for Admission. An application for a grant and for admission to the university can take place concurrently.

## 1.30 Notification of Acceptance

1.31 The Registrar, or the Admissions Secretary acting on behalf of the Registrar, will notify

- all successful applicants of their acceptance for admission to the University.
- 1.32 No applicant is to come to the University without a definite acceptance for admission. Applicants who ignore this instruction will NOT, in any circumstances, be registered.
- 1.33 Acceptance of an applicant by the University shall be on the understanding that the applicant undertakes to be bound by and to observe the Arrangements and Regulations for Student Government, and further, that a satisfactory Medical Certificate is produced.

## 2.00 FINANCIAL REGULATIONS

TUITION FEES	Local/SADC Students	International Students
	Emalangeni	Emalangeni
Undergraduate Full Time (Per Credit) Non-Science Undergraduate Degrees Non-Science Post Graduate Certificates Science Under Graduate Degrees Science Post Diploma Certificates	549 549 596 596	1 098 1 098 1 192 1 192
IDE/Part Time Fees (Per Credit) Undergraduate Degrees Non Science Post Graduate Certificate Non Science Undergraduate Degrees Science Undergraduate Diplomas Non Science Undergraduate Certificates Non Science	417.00 417.00 453.00 417.00 233.00	834.00 834.00 906.00 834.00 466.00
RE-SIT FEES		
Re-sit (per paper)	300.00	300.00
Post Graduate (Full Time & Part Time) (Per Credit)		
Masters Masters – Other Disciplines Master of Sciences Master of Nursing Science Master of Business Administration	834.00 1, 084.00 929.00 2, 521.00	4, 803.00 5, 144.00 4, 409.00 6, 302.00
PhDs		
PhDs Other Disciplines PhDs Sciences	1, 005.00 1, 309.00	5, 804.00 6, 136.00
Thesis and Dissertations fees		
Masters – Others Disciplines Thesis Master of Science Thesis (incl. M. Nursing) Master of Business Administration Thesis Master of Business Administration Capstone Subsequent Registrations (once off per semester) All Masters' Thesis Revision (per year)	1, 250.00 1, 626.00 2, 521.00 2, 521.00 5, 000.00 7, 000.00	7, 204.00 7, 716.00 6, 302.00 6, 302.00 5, 000.00 15, 000.00
PhDs		
PhDs Non Science Dissertation PhDs Science Dissertation Subsequent Registrations (once off per semester) PhDs Dissertation Revision (per year) PhD Comprehensive Examination	1222.00 1301.00 5,000.00 7,000.00 5000.00	2, 709.00 2, 863.00 5, 000.00 15, 000.00 5000.00
NON CREDIT SYSTEM FULL TIME (ANNUAL FEES)		
UNDERGRADUATE		
Under graduate Degrees Non-Science & Post Graduate Certificates Non Science	19, 778.00	60, 742.00

TUITION FEES	Local/SADC Students	International Students
	Emalangeni	Emalangeni
Per Full Course Per Half Course	4, 080.00 2, 040.00	12, 200.00 6, 100.00
Under graduate Degrees Science & Post Graduate Diploma Science	21, 460.00	63, 000.00
Per Full course Per Half Course	4, 136.00 2, 164.00	12, 640.00 6, 320.00
NON CREDIT SYSTEM IDE/PART TIME (ANNUAL FEES)		
Undergraduate Degrees Non Science & Undergraduate Post Graduate Certificate Per Course  Undergraduate Diplomas Non Science Undergraduate Certificates Non Science Per Half Course	15, 004.00 1, 500.00 4, 191.00 4, 191.00 688.00	15, 004.00 1, 500.00 4, 191.00 4, 191.00 688.00
Per Full Course  Supplementary	1, 376.00	1, 376.00
Supplementary - Full Course Supplementary – Half course	480.00 300.00	480.00 300.00
Other Compulsory Fees		
Caution Fee SRC Fee	280.00 150.00	280.00 150.00
OTHER FEES		
Transcript (1st Copy is free) Replacement Certificate Annual Residence Fees	250.00 500.00 3, 900.00 to 5, 200.00	250.00 500.00
Annual Affiliation Fees Individual (call for review) Institution (call for review) Application Fees		
Citizens of Swaziland Non-Citizens Acceptances Fees Entrepreneurship Course Mature Entry Exam. Fees (per paper) Field work Allowances (SG Rates) Book Fees (SG Rates)	480.00 520.00 500.00 549.00 150.00 5,600.00	480.00 520.00 500.00 549.00 150.00 5,600.00

A self-sponsored student shall normally pay tuition fee in full at registration. A student who is unable to pay the fees in full may be allowed to pay tuition fees in tranches in the following manner: (i) An initial payment of 40% of tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester. (ii) The balance of the first semester fees shall be paid by the end of November of that first semester. (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester, shall be payable at registration.

#### 2.30 STUDENT FINANCIAL PROCEDURES

- 2.31 Reporting to the Bursar's office for financial clearance is the first step for a candidate who wants to register; until financial clearance has been obtained from the Bursar, registration will not begin.
- 2.32 The fees for any semester must be paid at registration per semester in the following manner:
  - (a) Astudent who is sponsored by Government and/or one or more reputable local and international organisation(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
  - (b) A self-sponsored student shall normally pay the tuition fees in full at registration. A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
    - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
    - (ii) The balance of the first semester fees shall be paid by the end of November of that semester.
    - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
    - (iv) The balance of the second semester fees shall be paid by the end of March of that semester.
  - (c) Repeating student shall pay the full amount for courses per semester.
  - (d) Bank guaranteed cheques should be crossed and made payable to the University of Eswatini. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
  - (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received by the University and distributed to or on behalf of the student, will not be repayable should the student withdraw during the course of the academic year without permission of the University.
  - (f) Tuition fees shall be refunded if formal Withdrawal/Course dropping and Academic Exemptions is done within the

- first two weeks after the commencement of lectures in a semester.
- (g) A student who withdraws, drops a course or applies for exemption after the two weeks of the commencement of lectures shall be liable for all fees in that particular semester.
- 2.33 During mid-semester and Easter break vacations, a student may apply to remain in residence. A student will not be allowed to remain in residence during long vacations.
- 2.34 A student who damages University property or equipment will be charged with the cost of repair or replacement, and must settle such accounts by cash payment on demand. The caution fee is held to cover charges or losses levied at the end of the academic year, the balance being refundable to the student upon presentation of clearance forms signed by authorised officers.
- 2.35 A student who owes the University other amounts such as discipline fines, fines for lost library books, fines for destroyed University properties, etc., shall not be cleared by the Head Warden (Kwaluseni), Senior Warden (Luyengo) and Warden (Mbabane) until the amounts owed to the University are paid.
  - (a) A student who owes the University, for charges or losses levied at the end of the academic year, should have the amount subtracted from the Caution Deposit and the student gets the remainder.
  - (b) In the case of a student who owes more than the Caution Deposit, the University shall withhold the Caution Deposit and demand payment of the balance during the long vacation. If the student does not pay this, he/she will not be given his/her examination results, will not be allowed to register in the next Semester and will not be given transcripts until he/she has settled his/her account.
  - (c) The Head Warden shall submit the list of students who owe the University one week before the Senate meeting on results. The results of owing students will be kept by the Registrar who will only release them when the concerned students present a receipt, duly endorsed by the Bursar's office, indicating that the student has settled the amount owed.
- 2.36 Once the student has been deregistered, he/she will not be allowed to re-register for that year even if he/she comes back with the amount owed.

# 3.10 RESIDENCE AND DISCIPLINE REGULATIONS

3.11 Unless special permission has been given by, or on behalf of, the Vice Chancellor, and

facilities permitting, full-time students are required to live in an approved Hall of Residence on the campus.

- 3.12 (a) A student is required to abide by the Arrangement and Regulations for Student Discipline as made from time to time by the Senate. It is the responsibility of a student to acquaint him/herself with these regulations, both as regards Halls of Residence and general conduct. A student is expected to abstain from conduct likely to bring discredit to the University, whether he/she is on the University premises or not.
  - (b) Breaches of rules and regulations in respect of discipline and good conduct will render a student liable to the penalties approved by the University Council and Senate for such offences.
  - (c) Whilst it is not expected that a student will want to withdraw from Residence there could be personal or health reasons that might require a student to leave the Residence. If a student wishes to leave, written notice must be given to the Wardens/Head Warden two weeks in advance. The student will be refunded for the number of days that he/she did not live in residence. The refund will be calculated on the unused number of days, after the notice period has elapsed.

# 4.10 ADMISSIONS, FEES AND DISCIPLINE REGULATIONS

- 4.11 The detailed requirements and procedures for admissions are listed under Admissions Regulations, Academic General Regulations and Faculty Special Regulations.
- 4.12 Prospective applicants may obtain application forms from the Admissions Secretary on the Kwaluseni Campus.
- 4.13 Application for a Government or other Scholarship tenable at UNESWA does not take the place of application to the University for admission. Application for a grant and for admission to the University can go forward concurrently.
- 4.14 No application can be considered if all the forms and other requirements outlined in the Admission Regulations have been received by the due date.

## 4.20 SCHOLARSHIPS AND FEES

- 4.21 Details of University Fees and deposits are listed in the Financial Regulations section of the Calendar.
- 4.22 Many Governments, some industrial trusts and various corporations are prepared to offer grants or scholarships to prospective students.

- Information about these should be obtained from the appropriate authority concerned.
- 4.23 In the case of citizens of Eswatini, applications for study loans should be made to the Principal Secretary, Ministry of Labour & Social Security.
- 4.24 Although every effort will be made to ensure that deserving students are not deprived of opportunities to study by lack of financial means, admission to the University does not imply that a scholarship is available.
- 4.25 The University does not make loans of any nature to students.

#### 5.10 TRAVEL

- 5.11 The cost of travel to and from the University is entirely the students' responsibility. Educational concessions can usually be obtained provided application is made in good time. Concession forms must be signed and stamped by the Registrar and this is only done for those who have been granted admission.
- 5.12 A student from a country other than Botswana and Lesotho may require a visa in order to pass through the Republic of South Africa. An application for a visa should be made to the appropriate South African Embassy in good time. A student wishing to enter Eswatini via Mozambique must also obtain a transit visa from the Mozambican authorities.
- 5.13 A non-Swazi student, unless otherwise advised, must obtain a residence permit under the appropriate Eswatini Immigration Law.

### 6.10 CAMPUS FACILITIES

#### 6.11 Kwaluseni Campus

The first stage of campus development was financed jointly by grants from the United Kingdom, Canada, the U.S.A. Anglo-American Corporation and the Government of Eswatini. It was officially opened by His Majesty King, Sobhuza II on 8 September 1973. All buildings have been placed in a landscape setting and are of a modern design. Sporting and leisure facilities for staff and students exist and plans for expansion are underway. Student hostel provision is at present 1119 beds. Kwaluseni is located 9 km from Manzini and 30 km from Mbabane.

## 6.12 Luyengo Campus

Formerly the Swaziland Agricultural College and University Centre (SACUC), the Luyengo Campus now constitutes the University's Faculty of Agriculture and Faculty of Consumer Sciences. It is located in the Malkerns Valley approximately 30 km from Mbabane and 27 km from Manzini along the main Manzini-Bhunya road. There is hostel accommodation for 410 students and housing for academic staff.

#### 6.13 Mbabane Campus

Formerly the Swaziland Institute of Health Sciences, the Mbabane Campus is located in Mbabane about 30 km away from the Kwaluseni Campus. The Faculty which has a total ground area of about 15 000 m<sup>2</sup> comprises three blocks of students' hostels, a dining hall, library, lecture rooms and the main administration building.

#### **6.14** Extra-Curricular Activities

The development of student societies and organizations is actively encouraged. The Senate recognises the Students Representative Council with the primary functions of representing student opinion on campus, providing an official channel of communication between students and University Officers, and encouraging social and sporting activities. On both campuses there are limited facilities for sports and efforts are being made to improve and extend them. Personal sports equipment must be provided by the students themselves. There are sports clubs of different kinds on all Campuses.

## 6.15 Religious Services

Regular services are held and local ministers or ordained staff members of the University, representing the different denominations, are invited to lead these services. There is a chapel for use by the different denominations at the Kwaluseni Campus. The Student Christian Movement, an inter-denominational organisation, has branches on all campuses.

#### 6.16 Halls of Residence

The halls of residence are well equipped and the University supplies each student with three sheets, two pillow cases and a pillow. Students should bring their own blankets. Luyengo houses those students involved in the various courses of study of the Faculties of Agriculture and Consumer Sciences. Kwaluseni, the Main Campus, takes students enrolled in the Faculties of Commerce, Humanities, Social Sciences, Education, and Science & Engineering. Mbabane, the third Campus of the University, houses students enrolled in the Faculty of Health Sciences. While it is

normal policy to accommodate students on the campus on which they are taught, the pressure on existing facilities is such that students may have to reside on one campus and be taught on the other. All full-time students are eligible for places on campus, if available; no student may take up residence without written notice that a place is available. Student accommodation is, however, limited and students may have to seek accommodation off campus. The University has, at present, no accommodation for married students.

## 6.17 Health Services

The three campuses have Clinics run by qualified nurses, with the services of a visiting doctor. Students and staff may also obtain medical attention at the Luyengo Government Clinic, the Government Hospital Mbabane, or the Raleigh Fitkin Memorial Hospital, Manzini.

7.10 BOOKSHOP - The University bookshop is operated by a privately owned company on the Kwaluseni, Luyengo and Mbabane Campuses. Stationery is also available on a cash basis on all campuses.

#### 7.11 Sale of Textbooks:

- (a) Textbooks may be purchased with cash.
- (b) Textbooks are sold against book allowance accounts only when students produce a valid ID card. If an ID card is lost a replacement card is obtainable from the Academic Office.
- (c) No book allowance balance can be refunded. Balances for returning students will be carried over to the following year.
- (d) Books should be purchased carefully as textbooks cannot be returned.
- (e) During the first few days of each semester a sales schedule for text-books will be posted.
- (f) Hours of bookshop operation will be posted.



## **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**UNIVERSITY LIBRARY** 



#### **LIBRARY**

Ag. LL A. Thwala, B.A. + CDE (UNISWA), PDL, MLIS (UB)

DLL Vacant

SAL K.J.P. Anbu, B.A., M.A. (Madurai), BLISc., MLISc. (Chidambaram), P.G. Dip. Computer Applications (Madurai), Ph.D. (Banasthali Vidyapith)

SAL S.D. Sorokhaibam, B.Sc.,

BLISc., (Manipur), MLISc. (Gauhati),

Ph.D. (Manipur)

SAL N. Dlamini, B.Sc. Agric. (UNISWA), MLIS (Louisiana State), Ph.D. (UNISA)

SAL N.N. Dlamini, B.A., B.A. Infor. Sc. (Hons), M.Sc. Infor. Sc.(UP),

Ph.D. (UNISA)

SAL Vacant

AL K.K. Dlamini, B.Sc. ABE (UNISWA),

PDLIS, MLIS (UCT)

**AL** A. Thwala, B.A. + CDE (UNISWA),

PDL, MLIS (UB)

AL N. Mathabela, B.A., LL.B. (UNISWA), PDLIS (UCT), MLIS (Alabama),

Ph.D. (UKZN)

AL N.R. Saulus, BASS, PGCE (UNISWA),

MLIS (Syracuse), Ph.D. (UKZN)

AL N. Vilakazi, B.A. Lib. & Infor. Studies

(Botswana), Hons. Infor. Sc., M.A. Infor. Sc.(UNISA)

TAL N.C. Khumalo, B.A., PGCE (UNISWA),

PDLIS (UNISA)

TAL M. Ndlovu, B.Sc. Env. Health (UNESWA)

(Training Leave)

TAL S.V. Tsabedze, B.Sc. Comp. Sc.

& Infor. Tech. (UKZN) (Training Leave)

## 8.10 LIBRARY SERVICES

#### 8.11 General Description

The University of Eswatini Library consists of three decentralised units, each with its staff and stock, coordinated at Kwaluseni. The stock of each unit is available to the other Libraries through an internal loan system. The stock consists chiefly of undergraduate textbooks, journals, reference materials and special collections.

## 8.12 The Kwaluseni Library

This is the main library, serving the Faculties of Commerce, Education, Humanities, Science & Engineering, Social Sciences, the Institute of Distance Education, and the Institute of Post-Graduate Studies. The library has a sitting capacity of over 700 users at a time with separate study carrels for post-graduate students and lecturers. For the Library to be compliant with the COVID-19 Regulations, the sitting capacity has been reduced to 366 users at a time.

#### 8.13 The Luyengo Library

This branch serves the Faculty of Agriculture and the Faculty of Consumer Sciences. It is located at the Luyengo Campus which is about 22 km from Kwaluseni. The library sits 326 readers at a time, and in order for the Library to be compliant with COVID-19 Regulations, the sitting capacity has been reduced to 163 users at a time.

## 8.14 The Mbabane Library

This branch serves the Faculty of Health Sciences which is situated at the Mbabane Campus, about 30 km from Kwaluseni. The Library has a sitting capacity of 92 readers at a time. However, for the Library to be compliant with the COVID-19 Regulations, the sitting capacity has been reduced to 32 users at a time.

#### 8.20 COLLECTIONS

The joint stock of the three units namely Kwaluseni, Luyengo and Mbabane consists of 307 787 volumes of monographs, over 175 journal titles and a growing collection of e-Resources. The collection comprises of the following categories:

General Lending Material Reference Materials Journals

Journals
Law Collection
Special Collections
Audio-visual materials
CD-ROM Collection

#### 8.30 OPENING HOURS

## 8.31 Kwaluseni / Mbabane

Monday-Friday: 08.30 - 23.00 Saturday: 10.00 - 17.00 Sunday: 15.00 - 22.00

#### **Long Vacation:**

Monday-Friday: 08.30 - 16.45 Saturday/Sunday: Closed Public Holidays: As announced

#### 8.32 Luyengo

Monday-Friday: 08.30 - 23.00 Saturday: 10.00 - 17.00 Sunday: 14.00 - 21.00

#### **Long Vacation:**

Monday-Friday: 08.30 - 16.45 Saturday/Sunday: Closed Public Holidays: As announced

#### 8.40 LIBRARY REGULATIONS

The following Library Regulations have been approved for the benefit of Library users, and

are enforced by the University's disciplinary authorities

## 8.41 Membership

- **8.41.1** All registered students of the University and members of staff are automatically members of the library.
- **8.41.2** Any person who is engaged in research or other academic work may be admitted as an external member of the library upon approval of his/her application by the Librarian and after payment of the appropriate fee (Currently E500 per annum).
- **8.41.3** Other institutions may also apply to become members of the University Library. For this purpose the institution must name a contact person. The fee for institutional membership is currently E1 000 per annum.
- **8.41.4** Accredited visiting university members shall be treated as University Staff or University Students as the case may be.

#### 8.42 Use of the Library

Only registered members of the Library are entitled to the facilities of the Library. Such registered members are required to abide by the rules and regulations governing the use of the Library. Returning students may use the Library during the long vacation only for reference purposes. The Librarian reserves the right to refuse admission of a non-member to the Library.

#### **8.42.1 Production of University IDs**

Library users will be required to produce their valid identity cards whenever necessary while in the Library building. Failure to produce the ID shall result in user being ordered to leave the Library building immediately.

## **8.42.2** Library Visits

Requests to visit the library should be communicated to the University Librarian well in advance.

## 8.42.3 Library Rules

- 8.42.3.1 Talking and noise in the Library is strictly prohibited, except in designated areas as may be identified from time to time by the Librarian.
- 8.42.3.2 Library users found making noise inside the Library building shall be ordered to leave the Library forthwith and/or be reported to the Campus Disciplinary Committee for appropriate action.
- 8.42.3.3 Smoking and eating are not permitted in the Library.
- 8.42.3.4 Bags, briefcases, raincoats, and umbrellas

- shall not be taken into the Library, but should be left at the foyer. Such belongings shall be left at the owners' risk.
- 8.42.3.5 Study tables must not be "booked" by leaving notices or personal possessions on them.
- 8.42.3.6 Desks and furniture must not be moved without the permission of the Librarian.
- 8.42.3.7 No Library book shall be taken out of the Library without first being presented at the Circulation Desk.
- 8.42.3.8 Books, other than library books being returned, should not normally be taken into the Library.
- 8.42.3.9 Readers must leave the Library building promptly at closing time.
- 8.42.3.10 Books/Journals must be left on the tables where they were used. They should not be returned to the shelves.
- 8.42.3.11 Library materials must not be marked, defaced, or mutilated.
- 8.42.3.12 Borrowers shall not, by private arrangement, pass on books to others.
- 8.42.3.13 Notices may not be displayed in the library without the approval of the Librarian.
- 8.42.3.14 The Library Security Guard at the Exit will insist that a reader shows all his/her books on leaving the library as a precaution against unauthorized removal of library materials.

#### 8.43 Procedures for Borrowing Materials

#### 8.43.1 Book Issues

Library books shall be issued to a prospective borrower upon presentation of the University/ Library Identity Card.

8.43.1.1 Number of items to be borrowed and the loan period are categorised as follows:

Category	No. of Items	Loan Period
Full-time students	6	14 days
Part-time students	4	14 days
Post-Graduate students	6	30 days
Full-time Academic		-
Staff	10	1 Semester
Part-time Academic		
Staff	4	30 days
Non- Academic		-
Staff	10	14 days
External members	4	14 days
Institutional		,
members	25	30 days

- 8.43.1.2 Books may be renewed once only, provided they are not required by other persons.
- 8.43.1.3 Books already out on loan to another borrower may be reserved.
- 8.43.1.4 Journals, reference and special collection

materials shall not be removed from the Library except with the express permission of the Librarian.

- 8.43.1.5 Library materials are issued up to 22.55 hrs Monday to Friday, 16.55 hrs on Saturdays and 21.55 hrs on Sundays.
- 8.43.1.6 The Librarian may call for the return of a book at any time.

#### 8.44 Library Offenses and Penalties

# 8.44.1 Failure to return borrowed material on date due

- 8.44.1.1 Materials borrowed from the Library become overdue after the borrowing period prescribed in these regulations has expired.

  The onus is on the borrower to return the material on the date due.
- 8.44.1.2 A penalty will be imposed for books not returned on the expiry date.
- 8.44.1.3 A borrower who fails to return a borrowed item after two reminders addressed to him/her (at the address given), will be summoned to return that item by a stated date, failing which the item will be considered lost. In this case regulation 8.44.3 will apply.

## 8.44.2 Failure to return material on recall by the Librarian

The Librarian may recall Library material at any time by notice to the borrower. If the borrower fails to return recalled material within 3 days after issue of such notice, a fine as determined from time to time by the Librarian will be charged.

## 8.44.3 Loss of borrowed material

Any person who loses Library material or equipment shall pay the full cost of replacing the item plus processing charge to be determined by the Librarian from time to time.

# 8.44.4 Unlawful acquisition of Library material and equipment

Any person who removes Library material or equipment from the Library without following the procedures set forth in these regulations shall pay a fine to be determined by the Librarian for each item unlawfully acquired.

In addition, such persons may lose Library privileges for a given period or be rusticated from the University, or be dismissed from the University or be subject to any other appropriate action as decided by the Disciplinary Committee of Senate. Pending the decision of the Disciplinary Committee

of Senate the member's right to the use of the Library shall be suspended.

# 8.44.5 Disfigurement and Mutilation of Library material and equipment

Any person who marks, disfigures or mutilates Library equipment or material shall pay the full cost of replacement, plus a fine to be determined by the Librarian from time to time. In addition, such persons may be subjected to an additional penalty such as loss of Library privileges, rustication or any other appropriate action as decided by the Disciplinary Committee of Senate. Pending the decision of the Disciplinary Committee of Senate, Library services to the offender shall be suspended.

#### **8.44.6** Other Penalties

8.44.6.1 A borrower shall be held liable and subject to the penalties outlined above for any loss or damage in respect of any material or equipment issued to him in his name.

#### 8.44.6.2 **Students**

If a student fails to pay any fines, or other charges, the Librarian will not sign his/her Clearance Forms at the end of the academic year.

#### 8.44.6.3 **Staff**

If a staff member fails to pay fines or other charges, the Librarian may notify the concerned staff member and have such fines and charges deducted from his/her salary by the Office of the Bursar.

#### 8.44.7 Service and Fine Charges

## 8.44.7.1 **Overdue charges**

**Staff members:** E1.00 per day per item for

the first 14 days and E2.00 per item per day thereafter.

**Students:** E0.50 per day per item for

the first 14 days and E1.00 per item per day thereafter.

**External** 

**Borrowers:** E2.00 per day per item

Reserved

**Books:** E1.00 per hour

## 8.44.7.2 **Membership fees**

External membership E500.00 per annum

Institutional

membership E1000.00 per annum

Consultants

and Law firms E1500.00 per annum

### 8.44.7.3 **Disfigurement/Loss**

Cost of replacement plus 25% of cost of book/material

## 8.44.7.4 **Mutilation Charges**

Cost of replacement plus 35% of cost of book/material

#### 8.44.7.5 **Recalled Material**

Recalled material will accumulate a fine of 50 cents per day one week after the date of recall.

## 8.45 Services

The Library supports the instructional and research functions of the University and a number of services are directed to these efforts. These services include the following:

- Reference services
- Circulation of documents
- Inter-library loan
- Internet, CD-ROM and database searches
- Photocopying
- Block loan



## **UNIVERSITY**

**OF** 

## **ESWATINI**

**Calendar 2021/2022** 

## ACADEMIC GENERAL REGULATIONS FOR CREDIT PROGRAMMES



#### 010.00 ACADEMIC GENERAL REGULATIONS

- 010.01 The Senate reserves the right to alter, replace, suspend or cancel any of the Academic Regulations and shall be the final authority for the interpretation of these regulations.
- 010.02 The Senate has the power to exempt any student from any of the Academic Regulations.
- 010.03 In these regulations, the following terms shall be used as indicated:

#### 1. Academic Year and Semester:

The academic year shall comprise two semesters, each having at least 12 teaching weeks.

#### 2. Programme:

A programme is a plan of study made up of Core, Required, General Education courses and any other course(s) approved by the Senate lasting over a specified period, which leads to a degree, diploma or certificate qualification.

#### 3. A Single Major Degree:

A Single Major Degree is a programme of study composed of Core courses from one subject as well as Required, General Education and any other course(s) approved by Senate.

## 4. Combined Degree (Major/Minor):

A Combined Degree (Major/Minor) is a programme of study composed of Core courses from a Major and a Minor subject as well as Required, General Education and any other course(s) approved by Senate.

## 5. Combined Degree (Major/Major):

A Combined Degree (Major/Major) is a programme of study composed of Core courses from two major subjects as well as Required, General Education and any other course(s) approved by Senate.

#### 6. **Discipline:**

A discipline is an area of knowledge.

#### 7. Subject:

A subject is a collection of courses in a given discipline of study that will constitute a major or a minor component of the programme. Major Subject - at least 60 credits of Core and Required courses Minor Subject - between 30 and 60 credits of Core and Required courses Single Major - at least 120 of Core and Required courses

#### 8. Course:

A course is a basic building block of teaching and learning activities with content designed to meet particular aims and objectives. Each course will normally be assessed within the semester in which it is offered.

#### 9. Core Course:

A Core course is a course that is within a subject area, which must be taken and passed by all students of that Department in order to graduate with a degree, diploma or certificate in the area.

#### 10. Required Course:

A Required course is a course that is necessary for a student to take and pass, as prescribed by his /her Department.

#### 11. Prerequisite

A Prequisite is a course that must be taken and passed as a foundation to another course.

#### 12. Elective Course:

An Elective course is a course which a student takes within and/or outside his/her Department and is approved by the Department offering it.

#### 13. General Education Course:

A General Education Course is a broadbased course which is intended to equip a student with general knowledge, competencies and/or skills. Such a course must be taken and passed before a student can graduate and will count towards the overall credit requirement for an award of a degree, diploma or certificate.

14. All Core, Required and General Education Courses are compulsory and must be passed at GP 2.0.

#### 15. Audited Course:

An Audited course is a course that a student takes out of interest. There is no credit earned for such a course.

### 16. Long Vacation Course:

A Long Vacation course is a course which is offered during the long vacation, as determined by Senate. The curriculum and assessment for such a course will be specified in Special Departmental and Faculty Regulations.

#### 17. Exemption:

Exemption is permission granted by the Dean of a Faculty/Director of an Academic Institute in consultation with the Head of the relevant Department for a student not to take a course(s) if he/she had taken and passed the course(s) or an equivalent course(s).

#### 18. Lecture Hour:

A lecture hour is a 50 minute period of classroom instruction.

#### 19. **Practical Hour:**

- (a) For a laboratory-based or experimental field-based practical, a practical hour is a period of 50-60 minutes allocated to that practical and shall be equivalent to a third of a credit.
- (b) For a Clinical session, a practical hour shall be a period of 60 minutes allocated to the session and 3 hours of the Clinical Session shall be equivalent to 1 credit.
- (c) For a gapped lecture in ACS, 50-60 minutes allocated to that gapped lecture shall be equivalent to a tenth (0.1) of a credit.
- (d) For Research Project courses, a 60 minutes practical shall be equivalent to two-thirds of a credit.

#### 20. Credit:

A credit is a weight assigned to a course according to the number of hours allocated to the course per week. For example, a course allocated three hours of theory per week is a three-credit course; a course allocated two hours per week is a two-credit course, while a three-hour practical and a three-hour Clinical session are allocated 1 credit; a two-hour gapped lecture in ACS shall be allocated 0.2 credits and a Research Project shall be allocated a maximum of two credits per semester.

#### 21. Credit Banking:

Credit Banking is a process used by a student to save credits for later use in the computation of his/her results.

#### 22. Credit Transfer:

Credit Transfer is a process used to transfer credits from one programme to another or from another recognised institution.

#### 23. Grade Point (GP):

A Grade Point is a numerical value that corresponds to the percentage score obtained in a course.

#### 24. Weighted Grade Point (WGP):

A Weighted Grade Point is the Grade Point in a course multiplied by the number of credits assigned to the course.

#### 25. Grade Point Average (GPA):

A Grade Point Average is the summary index of a student's performance for each semester spent in the institution, which is the total of all weighted grade points divided by the total of the credits of the courses taken.

# 26. Cumulative Grade Point Average (CGPA):

The Cumulative Grade Point Average is the summary index of a student's performance for all the semesters spent in the institution, which is obtained by consecutively adding all the previous WGPs to date and dividing by the total credits taken to date.

#### 27. Carry Over of a Course:

To carry over a course is to repeat a failed course when it is next offered.

- 28. **Re-sit:** To re-sit means to register for and write an examination for a course in which an E or E+ grade has been awarded.
- 29. **Re-take:** To re-take means to register for a course in which an I grade was received and was not converted to an appropriate mark during the Re-Sit examination period.

30. **Sit:** To sit means to register for and write an examination during the Re-Sit examination period for a course in which an I grade was awarded. The final grade will not be capped.

#### 31. Proceed Unconditionally:

To proceed unconditionally to the next semester, a student:

- (a) Must have registered for a minimum number of credits as required in that programme; and
- (b) Must have passed all courses registered for.

#### 32. Proceed Conditionally

To proceed conditionally to the next semester, a student shall have obtained a GPA of at least 2.00, but failed a course(s) at the end of the semester. Such a student shall be allowed to proceed conditionally to the next semester and repeat/resit (whichever is appropriate) the failed course(s) (or take a substitute course, where applicable) when it is next offered.

# 33. Proceed Conditionally with Academic Warning (PCAW)

To proceed conditionally with an academic warning, a student shall have obtained a GPA of less than 2.00 at the end of the semester. Such a student shall be allowed to proceed from one semester to another but cannot take more than 15.4 Credits in the following semester. Such credit limit does not apply to Field Attachment and Teaching Practice.

# 34. Proceed Conditionally on Probation (PCOP)

To proceed conditionally on Probation, a student shall have received two consecutive academic warnings. Such a student shall be allowed to proceed from one semester to another but cannot take more than 12.4 Credits in the following semester. Such credit limit does not apply to Field Attachment and Teaching Practice.

#### 35. Academic Warning

Refers to a caution given to a student whose GPA is less than 2.00 in a semester.

#### 36. Probation

Probation is a status whereby a student has received two consecutive academic warnings

#### 37. Fail & Discontinue

- (a) Fail and Discontinue means that a student has to discontinue from the programme/specialisation in which he/she has failed, but not from the University, and is free to apply for admission/transfer into another programme/specialisation.
- (b) A student who is discontinued in a programme may apply to change a programme for consideration by the Admissions Committee in the usual way before the commencement of the following Academic Year.
- (c) A student who is discontinued from a specialisation may apply for transfer to another specialisation within a programme. The level of entry and the courses to be taken for such a student will be determined by the Senate.
- (d) A student who has been discontinued from a programme/specialisation and wishes to pursue the same programme/specialisation, shall be allowed to apply in the usual way after the elapse of at least two semesters.

#### 38. Fail and Exclude:

Fail and Exclude means that a student who is placed on Fail and Discontinue status the second time is required to leave the University. Such a person can reapply for admission after a lapse of four semesters.

39. Re-sit examination/special assessment granted:

This is an academic status that is given to a student who has obtained an E or E+ in a course in that semester. Such a student will be required to re-sit that course(s) where an E or E+ grade was obtained.

- 010.04 No student who has started a programme of study following one set of regulations shall be set at a disadvantage by regulations subsequently adopted.
- 010.05 No student may register for an award of a qualification similar to the one being pursued at UNESWA.
- 010.06 Academic General Regulations shall take precedence over all Special Regulations unless Senate has otherwise directed.
- 010.07 Special Regulations are subject to Senate approval.

- 010.08 Syllabuses for courses and the method(s) of assessment of such courses must be approved by the Senate.
- 010.09 A student registered for a course must take part in all classes prescribed for that course through blended learning (face-to-face and/or online), including tutorials, practicals and long vacation work.
- 010.10 A Lecturer shall keep a register or require the students to sign a relevant attendance sheet in every face-to-face class. It shall be the responsibility of each student to make sure that his/her name is recorded properly.
- 010.11 If a student is unable to take part in a class (face to face and/or online) due to illness or due to quarantine or isolation for medical purposes, he/she should notify the Dean of Student Affairs or Co-ordinator of Student Services in the case of the Institute of Distance Education of this fact as soon as possible. Certification from a recognised health officer is required in support. Prior permission or good supporting evidence will be necessary for circumstances other than ill health.
- 010.12 A student who is found to have gained admission at the University on the basis of fraud shall be de-registered and dismissed from the University. Such a person shall forfeit any money he/she may have paid to the University.
- or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of fraud and such person shall forfeit any money he/she may have paid to the University.
- 010.14 The University shall withdraw marks, a certificate or diploma or degree awarded to any person who may be found to have been awarded such marks, certificate, diploma or degree on the basis of an error on the part of the University.
- 010.15 The registration form, current University Calendar and any other regulations applicable during the semester/year of registration shall be the contractual agreement between the student and the University.
- 010.16 Unless otherwise directed by the Senate, a student shall be bound by the terms of the University Calendar for the current year of registration.
- 010.17 It shall be the responsibility of each student to familiarise himself/herself with the contents of the current copy of the University Calendar.
- 010.18 The University calendar shall be available online in the university website http://www.uneswa.ac.sz/

### 010.20 APPLICATION TO THE UNIVERSITY

- 010.21 No application can be considered if all the forms and other requirements outlined in the admission regulations have not been received by the due date.
- 010.22 An offer of admission is valid only for the academic year for which it is made. A candidate who, for whatever reason, is unable to take it up may re-apply in the normal way in subsequent years.
- 010.23 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of the end-of-year results.

#### 010.30 REGISTRATION

- 010.31 Registration shall take place at the beginning of each semester or at such time as may be prescribed by the Senate.
- 010.32 A student who has not paid all previous semester fees, in full, shall not be allowed to register for the subsequent semester.
- 010.33 The fees for any semester must be paid at registration per semester in the following manner:
  - (a) A student who is sponsored by Government and/or one or more reputable local and international organization(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
  - (b) A self-sponsored student shall normally pay the tuition fees in full at registration.
     A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
    - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
    - (ii) The balance of the first semester fees shall be paid by the first of November of that semester.
    - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
    - (iv) The balance of the second semester fees shall be paid by the first of March of that semester.

- (c) A repeating student shall pay the full amount for courses per semester.
- (d) Bank guaranteed cheques should be crossed and made payable to the University of Eswatini. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
- (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received on behalf of the student will not be repayable should the student abandons his/her studies or deregisters without the permission of the University.
- (f) Tuition fees shall be refunded if formal Withdrawal / Course dropping and academic exemptions is requested within the first two weeks after the commencement of lectures in a semester.
- (g) A student who withdraws, drops a course or applies for exemption after the two weeks of the commencement of lectures shall be liable for all fees in that particular semester.
- (h) A student receiving instruction from the University who owes it any amount shall have his results withheld until such fees are paid in full.
- 010.34 Late Registration is permitted for up to seven (7) working days after the commencement of lectures as stipulated in the University Calendar. Registration beyond this grace period may be permitted by the Vice Chancellor for a period of up to seven (7) working days, provided evidence of official delay beyond the control of the student is produced.
- 010.35 A student who wishes to drop a course (s)/
  subject (s) shall do so by completing a
  form obtainable from the Faculty Tutors/
  Coordinators within six (6) weeks after the
  commencement of lectures in that semester.
  There shall be no refund for dropped course(s).
- 010.36 A student who wishes to change his/her specialisation shall apply to the Senate. Such an application shall be done before the end of the registration period of that semester.
- 010.37 A student may change a course(s) for which he/she is registered within the two weeks of registration.
- 010.38 A student who has been admitted to the University can register for a Core, Required, General Education or Elective course offered in any of the University programmes, subject to the approved programme restrictions.
- 010.39 Normally, courses shall be offered in the designated semesters in the current University Calendar.

- 010.40 Where courses have to be offered in a semester other than the semester specified in the Calendar for that academic year, permission shall be sought from the Senate normally prior to the commencement of the semester or at such a time as may be approved by the Senate.
- 010.41 The Senate shall decide the semester in which credits of a course that runs for two semesters are used for computation of GPA
- O10.42 An Elective course(s) shall be offered subject to the availability of teaching personnel and other logistics required for that course.
- 010.43 Normally, no course shall be offered to fewer than three students. Exceptions must have the approval of the Senate.
- 010.44 Each student registering with the University shall be responsible for ensuring that he/she is properly registered in accordance with the registration procedures prescribed by the University.
- 010.45 A person who is not registered in accordance with the registration procedures prescribed by the University shall not be entitled to attend lectures, tutorials, write tests, assignments and examinations and/or partake in any other academic and extracurricular activities of the University.
- 010.46 Any assignments and tests submitted by an unregistered person shall be declared null and void, nor shall he/she be entitled to register and/or write the examination. The University shall upon discovering that any person who is not properly registered attends lectures, require the person to leave the University.
- 010.47 Normally, no new programmes shall commence with fewer than five students.
- 010.48 Normally, no programme shall have fewer than five students in Level 1.
- 010.49 A student who registers or returns to the University late shall not be entitled to special tuition, assessment or examination. Such a student shall not be entitled to any refund.
- 010.50 (a) Unless specified in the Faculty Special Regulations, a student shall normally take a maximum of 24.40 credits per semester, except in the case of a repeating final year student or where exemption from a course(s) has been granted by Senate.
  - (b) A final year student may take a maximum of 30.40 credits per semester provided the GPA is at least 2.00.
- 010.51 An IDE student shall normally take a minimum of 2 and a maximum of 24 credits per semester.
- 010.52 A student may register for a course only if the official class timetable allows him/her to attend all classes.

- 010.53 A student shall not be allowed to register for a course(s) already passed at GP 2.0.
- 010.54 Normally a student shall not be permitted to register for a course at higher level than the one the student is in.
- 010.55 (a) A Visiting/Exchange/Auditing student who satisfies the University entrance requirements and wishes to take a course(s) for credit or audit should make an application to Senate through the Director of Academic Services. The application will be subject to approval by Senate on the recommendation of the Faculty/Institute.
  - (b) A student who registers to audit a course(s) shall pay a fee as stipulated in the Student Fees Schedule.
- 010.56 A Visiting/Exchange student who takes credit course(s) and who subsequently enrols in an academic programme of the University of Eswatini shall have his/her course(s) treated in accordance with the regulation governing credit banking.
- 010.57 A student cannot earn credit for a course for which he/she is not officially registered.
- 010.58 Any course registered for which is not attended will be recorded with a zero mark for any graded component not taken. Such a course will be included in the calculation of the student's cumulative GPA.
- 010.59 A student who fails an Elective course may choose to register for the same course or for a substitute course.

#### **010.70 COURSES**

- 010.71 The University shall offer the following types of courses:
  - (i) Core courses
  - (ii) Required courses
  - (iii) General Education courses
  - (iv) Elective courses
  - (v) Audited courses
  - (vi) Long-vacation courses
- 010.72 A course shall have a maximum of three credits if without practicals and a maximum of five credits if with practicals.
- 010.73 The coding of each course shall normally indicate the Department that offers it and the first digit shall represent the level of that course e.g. 101 shall represent a Level 1 course.

### 010.80 CATEGORIES OF STUDENTS

#### (i) Full-time Undergraduate Student

A full-time undergraduate student is a student who is registered with the University and takes a minimum workload of 18 credits per semester, unless officially exempted.

### (ii) Part-time Undergraduate Student

A part-time undergraduate student is a student who is registered with the University and takes fewer than 18 credits per semester.

#### (iii) IDE Student

An IDE student is a student who is registered with the Institute of Distance Education (IDE) and normally takes a minimum of two (2) credits per semester.

## (iv) Full-time Postgraduate Student

A full-time postgraduate student is a student who is registered with the University and takes a minimum of 12 credits per semester.

#### (v) Part-time Postgraduate Student

A part-time postgraduate student is a student who is registered with the University and takes a minimum of 1.3 credits and a maximum of 11.9 credits per semester.

#### (vi) Transfer Student

A transfer student is a student who is registered with the University after transferring from another programme within the University or equivalent institution. Such a student may be exempted from a course(s) equivalent approved by the Senate on the recommendation of the relevant Faculty.

Total credits transferred by a student from another recognised institution shall not exceed fifty percent (50%) of the total credits required for the programme, and are subject to acceptance by the Senate on the recommendation of the relevant Faculty. Grade points are not transferable, and the Cumulative GPA of transfer students will be computed on the basis of the work done at the University of Eswatini only.

#### (vii) Visiting/Exchange/Audit Student

A Visiting/Exchange/Audit student is one who satisfies the University entrance requirements and is registered for a selected number of courses for credit or for auditing purposes. Such a student may be an individual from within the country or an individual visiting from abroad or a student under an exchange programme.

### 010.90 DURATION OF SEMESTERS

- 010.91 Each semester shall normally have 18 weeks, excluding registration period with the breakdown as follows:
  - 1. At least 12 teaching weeks
  - 2. One (1) week break
  - 3. One (1) study week
  - 4. Two (2) weeks for examination purposes, and
  - 5. Two (2) weeks for marking and processing of results.

### 011.00 DURATION OF STUDY

### 011.01 The normal duration of study shall be:

- (a) Certificate: a minimum of 2 semesters and a maximum six semesters.
- (b) Diploma: a minimum of 6 semesters and a maximum of 14 semesters.
- (c) Postgraduate Diploma: a minimum of 2 semesters and a maximum of six semesters
- (d) A four-year degree: a minimum of 8 semesters and maximum of 18 semesters.
- (e) A five-year degree: a minimum of 10 semesters and a maximum of 22 semesters.

### 011.10 COURSE ASSESSMENT

### 011.11 Overall Assessment Grade

The overall performance of a student in a course shall be converted into *Grade Points* on a scale divided as follows:

Marks (%)	<b>Letter Grade</b>	<b>Grade Point</b>
90 - 100	A+	6.0
85 - 89	A	5.5
80 - 84	A-	5.0
75 - 79	B+	4.5
70 - 74	В	4.0
65 - 69	C+	3.5
60 - 64	C	3.0
55 – 59	D+	2.5
50 - 54	D	2.0
45 - 49	E+	1.5
40 - 44	E	1.0
35 - 39	F+	0.5
00 - 34	F	0.0

011.12 When letter grades are used, they shall represent the following:

A+	Outstanding
A	Excellent
A-	Excellent
B+	Very Good
В	Very Good
C+	Good
C	Good
D+	Satisfactory
D	Satisfactory

Poor – Fail
Poor – Fail
Very Poor - Fail
Incomplete
Pending
Withdrew
Audit course no credit
granted
Exempted credit granted

- o11.13 (a) An incomplete grade (I) may be awarded when an examination paper(s) has not been taken or a project has not been submitted or Field Attachment or Industrial Attachment or Teaching Practice or any other relevant course, has not been done or completed due to sufficient cause. The computation of the GPA and Cumulative GPA will exclude the I grade.
  - (i) Normally, the I grade must be converted to an appropriate mark by the end of the Re-Sit examination period for the Academic Year in which the I grade was awarded; otherwise the course has to be retaken when next offered.
  - (ii) In the case of Field Attachment, Industrial Attachment or Teaching Practice or any other relevant course, the I grade must be converted to an appropriate mark during the following 2 semesters; otherwise the course has to be retaken.
  - (b) A pending grade (P) may be awarded when a student registers for a long vacation course (such as Field Attachment, Industrial Attachment or Teaching Practice) at the beginning of a semester but takes it during the long vacation. The student's Academic Status and GPA will be determined once the pending grade has been received.
- 011.14 Passing a course means obtaining a grade of at least a GP of 2.0.

## 011.20 CONTINUOUS ASSESSMENT REGULATIONS

- 011.21 The Continuous Assessment (CA) component of each course (except the Research Project or Field Attachment/Industrial Attachment/Internship/Clinical Sessions/Practicum or practical courses) shall include a minimum of two tests per semester.
  - (a) If a student fails to take a scheduled test for no valid reason, no special test will be set and he/she will be awarded a zero mark for the missed test.

- (b) If a student misses a test due to ill-health or other valid reasons, it is the student's responsibility to submit a medical certificate (or good supporting evidence) to the Dean of Student Affairs as soon as possible but no later than two working days from the date it (the medical certificate or supporting document) indicates they can return to class. It is the student's responsibility to also inform the relevant course lecturer(s) during this time to arrange a special test(s).
- (c) Normally, a special test will be written as soon as practically possible after a student's return to class.
- O11.22 A student is required to fulfil all the requirements prescribed for Continuous Assessment. Failure to do so without valid reasons will normally incur penalties as prescribed in the University Academic General Regulations or under the Departmental and Special Faculty/ Institute Regulations.
- 011.23 A student is required to submit work for continuous assessment by due date. Failure to do so will normally result in the award of a zero grade for such work.
- 011.24 The weighting between different components of assessment in a course shall be specified in the Special Faculty/Institute and/or Departmental Regulations.
- 011.25 A student shall be required to sign for his/her Continuous Assessment Marks before the first day of examinations.

### 011.30 GENERAL EDUCATION COURSES

- 011.31 A University of Eswatini student shall also be required to take and pass the following General Education Courses:
  - 1. ACS111: Academic Communication Skills: English for Academic Purposes.
  - 2. ACS112: Academic Communication Skills: English for Specific Purposes.
  - 3. GNS 113:HIV Prevention, Infection and Management of AIDS
  - 4. CSC101:Computer Skills Foundation
- 011.32 Instead of CSC101, a student in the Faculties of Agriculture and Consumer Sciences, Health Sciences, Commerce and Education (B.Ed. Secondary Business Education), must take and pass AEM105: Introduction to Computers, EHS105: Computing for Health Sciences and BUS111: Introduction to Business Computing, respectively.

### 011.40 RESEARCH PROJECT COURSE/ LEGAL RESEARCH PAPER

- 011.41 Normally, a Research Project Course shall be taken in a major subject.
- 011.42 Normally, a student shall be required to register for a project in one of the subject majors. However, a student in the Faculty of Education and the Institute of Distance Education (IDE) (Bachelor of Education) must take a project in Education; an LLB student shall take the Legal Research Paper.
- O11.43 A Project course shall normally run for two semesters of an academic year.
- O11.44 The credit allocated to the project course in the first semester shall NOT be used in computing the GPA of that semester.
- 011.45 The total credits used in computing the GPA in the second semester shall include the first semester credits allocated to the project.
- 011.46 Normally, the final grade for a Project report shall consist of a continuous assessment and an examination mark at a ratio of 1:1.
- 011.47 A Project report shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for the examination component of such work.
- 011.48 A student who submits a project report which in the view of the Examiners requires more work shall have such project report assessed and awarded a mark. If it is an E or E+ grade, the Senate shall allow the student further time of up to six weeks to revise the project report. If a student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- o11.49 If a student is prevented by illness or other sufficient cause from completing the required work or a project report on or before the first day of second semester examination, the Senate may, upon receiving a written report from the Faculty/Institute, allow the student further time of up to six weeks to complete the project report. Such a student will be awarded an "I" grade (meaning "incomplete") in the main examination.

### 011.50 Misconduct in Tests

- **011.51** The following shall constitute misconduct in a test:
  - (a) Possessing in the test room any book(s), note(s), duffle bag(s), brief case(s), cap(s), mechanical and electronic devices, handbag(s), pencil case(s) or other material which has not been authorised after the commencement of the test.

### Penalty: A zero grade for the test

(b) The use of any answer book, writing or blotting paper other than that supplied by the lecturer.

### Penalty: A zero grade for the test.

(c) Aiding or attempting to obtain aid directly or indirectly.

### Penalty: A zero grade for the test

(d) Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.

#### Penalty: A zero grade for the test

(e) Such behaviour as may in the view of the Lecturer prejudice the performance of other candidates.

Penalty: A zero grade for the test and expulsion from the test room.

### 011.70 Procedure for handling misconduct in tests

- (a) A Lecturer who, in the process of administering a test, discovers a student infringing the rules of conduct shall verbally inform the student of his/her misconduct, confiscate the script and where possible, collect any evidence that may be available. The student shall be allowed to continue with the test.
- (b) The Lecturer shall submit a written statement of the incident within the next working day to the Head of the relevant Department, attaching thereto the confiscated and the new answer script as well as any other evidence.
- (c) The student shall also be required to submit his/her written account of the incident to the Head of Department within the next working day from the time he/she is informed.
- (d) When the Head of Department receives the student's written account of the incident, he/she (Head of Department) shall ask the student to indicate in writing if he/she (student) wishes to have a formal hearing or not.
- (e) In the event the student does not wish to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting within two weeks to deliberate and take a decision(s) on the alleged misconduct(s). Such a decision shall be communicated to the Faculty Board.
- (f) If, however, the student wishes to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting to give

- the student a hearing on the basis of which the Department shall make a recommendation to the Faculty Board.
- (g) In the case of a second offence, the Departmental Board shall only make a recommendation to the Faculty Board, which shall make its own recommendation to Senate for a final decision

### 011.80 Misconduct in Assignments, Practical Reports and Project Reports

The following shall constitute misconduct in assignments, practical reports, project reports and other academic work:

- (a) Plagiarism, which is copying all or part of another person's work, material, publication, report, data, computer files and listings, assignment, results of an experiment(s), project and/or other academic work without due acknowledgement of the source of that information.
- (b) Engaging someone else to write an assignment or a practical report or a project report or any other academic work for you, and submitting it as your own work.

# 011.90 Procedure for handling misconduct in assignments, Practical Reports and Project Reports

- (a) A lecturer who, while marking, discovers an incident of misconduct on the part of a student in an assignment or practical report or project report or any other academic work shall make a copy of the assignment or practical report or project report or other academic work. He/she shall further submit a written report on the nature of the misconduct to the Head of Department within five (5) working days enclosing therewith the original student answer script or practical report or project report or other academic work and any other relevant evidence to support the alleged claim of misconduct.
- (b) The lecturer shall inform the student, in writing, of the alleged misconduct and instruct the student to give an explanation in writing for his/her misconduct to the Head of Department within five (5) working days from the time he/she is so instructed.
- (c) The Head of Department shall, upon receipt of all documents, appoint a team of at least two staff members from the Department to afford the student a hearing within ten (10) working days.

- (d) The team appointed by the Head of Department shall make a recommendation on its findings to the Departmental Board which shall take a decision on the matter. The student shall be informed of the decision in writing within ten (10) working days from the day of the hearing.
- 011.91 Penalties for the infringement of the rules of conduct in Assignments or Practical Report or Project Report or other academic work
  - (a) When it is determined from the hearing that a student has committed the alleged misconduct, the Department shall award him/her a zero mark for the assignment or practical report or project report or other academic work with the student having the right of appeal to the Faculty Board. The appeal should be submitted to the Faculty Board within five (5) working days from the date of receipt of the verdict from the Departmental Board by the student. The student shall be informed of the outcome of his/her appeal to the Faculty Board, in writing, within ten (10) working days from the date of receipt of the appeal by the Board.
  - (b) If a student is found guilty of the same or similar misconduct a second or subsequent time, the Faculty Board shall recommend to the Senate that he/she be awarded a zero mark for the assignment or practical report or project report or other academic work, in addition, be suspended from the University for two consecutive semesters.

### 012.00 EXAMINATION REGULATIONS

- 012.10 INFORMATION AND GUIDANCE FOR CANDIDATES
- O12.11 A candidate will be assumed to have read the information and regulations contained in this document.
- 012.12 (a) Unless specified in the Faculty/Institute Special Regulations, all practical courses shall be assessed solely by CA.
  - (b) A student who fails a practical course shall be required to repeat that course.
- 012.13 All examinations shall normally be taken within the semester in which the course(s) is offered.
- 012.14 (a) Normally, there shall be an examination at the end of each semester of two to three hour duration for every taught course.
  - (b) (i) Not with standing (a) above, under special circumstances, as determined by the Senate, a

- taught course may be assessed solely by CA.
- (ii) Under such circumstances, a student who obtains an E or E+ in a course shall be allowed to take a special assessment in lieu of a Re-sit examination.
- Other forms of examinations of a course shall be as prescribed in Departmental and/or Faculty Special Regulations.
- 012.16 Senate shall normally appoint an External Examiner in each course to moderate examination question papers to ensure that they are of an internationally accepted standard.
- 012.17 Senate shall, on the recommendation of Faculties/Institutes, normally appoint Internal Moderators to moderate the marks and script(s) to ensure that the marking is fair and consistent.
- 012.18 In case there is a disagreement between the Internal Examiner and Internal Moderator, the Departmental Board shall decide on the final mark.
- 012.19 (a) A student who has failed a Core, Required, or General Education course must retake the course(s) when it is next offered, while a student who has failed an Elective Course may choose to retake the course(s) or take a substitute course(s). The student's transcript shall indicate the course(s) and grades previously obtained and the fact that the student has repeated that course(s).
  - (b) A student shall not retake/repeat/carry a course already passed with a minimum GP of 2.0 (50 %).
  - (c) In computing the Cumulative Grade Point Average after repeating a course(s) only the most recently earned marks and grade points shall be used and the old fail Grade and marks shall be excluded from the calculation.

### 012.20 Re-Sit

- O12.21 A Re-Sit or a special assessment in the case of a taught course assessed solely by CA, may be allowed in order to pass a course in which a student obtains an E or E+ grade.
- 012.22 A student who obtains at least one E or E+ grade during the main examination shall have his/her GPA suppressed. Such a student shall receive the academic status "Re-sit exam granted" and shall be eligible to write a Resit examination in the course(s) where (s)he obtained an E or E+ grade.
- 012.23 (i) The GPA shall be recalculated for all

students after the Re-sit examination. Consequently, a student who was allowed to re-sit a course or courses shall receive a new academic status after the Re-sit examination..

- (ii) A student who re-sits an examination shall have his/her GPA recalculated using the new mark (which shall be capped at 50%) and a new academic status based on this GPA shall be issued.
- (iii) A student who was on the academic status "Re-sit exam granted", but fails to take a re-sit exam(s) for whatever reason, shall have his Academic Status determined by the GPA based on the original grade.
- 012.24 A student who qualifies for a Re-Sit of a course(s) or takes a special assessment shall be required to register for such a course(s). Failure to do so shall result in the student being refused the Re-Sit/special assessment. Should such a student be found to have re-sat the examination/special assessment without having officially registered, the student shall be denied credit for that course(s).
  - (a) A student who writes a Re-Sit examination or special assessment and fails shall be required to repeat the failed course(s).
  - (b) A student who fails to write a Re-Sit Examination/special assessment shall be awarded a zero mark.
  - (c) A student who fails to write a Re-Sit Examination(s)/special assessment for any reason shall be required to repeat the course(s).
- 012.25 A Re-Sit Examination or special assessment shall normally be taken after the release of each semester results at a date designated in the University Almanac.
- 012.26 A student who is awarded a fail grade after a Re-Sit or special assessment shall repeat the course or take a substitute course provided the failed course is not a Core/Required or General Education Courses.
- 012.27 If a student is permitted to re-sit or take a special assessment in order to pass a course, the maximum course mark awarded shall not exceed 50%.
- 012.28 (a) In recalculating the final course mark in a re-sit examination/special assessment, the original Continuous Assessment mark shall be used.
  - (b) The original mark and re-sit/special assessment mark(s) obtained in a course(s) shall be retained on the student Academic Transcript.
- 012.29 In computing the GPA and the CGPA (Cumulative Grade Point Average) after resit examination only the most recently earned mark and grade points are used and the old

fail Grade and mark shall be excluded in the calculation.

### 012.30 Registration for Examination

A candidate may be required to register before the commencement of the examinations at such time as may be determined by the Registrar's Office. The Registrar may require a candidate to register before the commencement of the examinations at such time as he/she may deem suitable.

#### 012.31 Examination Rooms

- (a) The main centres for examinations for each programme shall be designated by the Registrar's Office.
- (b) Toilets in the vicinity of examination rooms shall, for the duration of examinations, be considered part of the examination rooms. No notes, or any other unauthorised material, etc. shall be left in the toilets before or during examinations.

### 012.32 Examination Numbers

Examination numbers shall be the University Students' Identification Numbers.

### 013.33 Time of Examination

All examinations shall normally commence at either 9.00 a.m. or 2.00 p.m. The Registrar's Office reserves the right to schedule examinations at any other time outside these times.

### 012.34 Time of arrival for an Examination

- (a) A candidate will be admitted into the examination room not more than 20 minutes before the start of each examination session.
- (b) A candidate will be given 5 minutes reading time prior to the scheduled time of commencement.
- (c) A candidate who arrives late will not be allowed extra time to complete his/her examination.
- (d) A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

#### 012.35 Absence from an Examination

(a) If a candidate fails to attend an examination for no good reason, a special paper(s) will not be set and he/she will

- be awarded a zero grade for the missed examination.
- (b) If a candidate misses an examination through misreading the time-table, he/she will be awarded a zero grade for that examination.
- (c) In case of absence from an examination through ill-health, quarantine or isolation for medical purposes, the candidate (or someone acting on his/her behalf) must submit a relevant medical certificate to the Examinations Officer within seven (7) working days. In order to be counted as relevant a medical certificate must relate to the period of examination. Evidence of illness will not normally be taken into account unless substantiated by a valid medical certificate.
- (d) Normally, a candidate that is absent from an examination due to (c) above shall be awarded an 'I' grade for that course(s). Such a candidate shall be expected to sit the examination during the Re-sit examination period. Should such a candidate be unable to sit for the examination, he/she shall be required to retake the course(s).
- 012.36 It will be the candidate's own responsibility to arrange with his/her doctor for any medical evidence to be sent to the Examinations Office.
- In the case of absence from an examination due to serious causes (other than the candidate's own ill health), the candidate (or someone acting on his/her behalf) must submit to the Examinations Office: (a) evidence of the cause, where possible and (b) a written explanation of the absence within seven working days (7) after the examination has taken place.

### 012.38 Arrangements in the Examination Room

- (a) A candidate will be told when he/she can enter the examination room and silence must be observed on entry and whilst in the examination room.
- (b) Seating arrangements
  On entry, a candidate should look for seating arrangements as published on the board outside or inside the examination
- (c) Disabled and sick candidates
  A candidate who is disabled or suffers from any illness that will require special seating arrangement, should inform the Examinations Officer well in advance.
- (d) Production of Identity Cards
  A candidate will be required to produce his/her ID card and place it on the front

left hand side corner of his/her desk for inspection by the invigilator. A candidate who, for valid reasons, is unable to produce an ID card at the time it is required may be allowed to proceed with the examination. The Chief Invigilator shall report such a candidate to the Examinations Officer on the same day. The candidate must produce authentic identification within the next working day before the Examinations Officer. Failure by the candidate to comply with the aforementioned requirement shall result in the candidate being awarded a zero mark for the examination paper.

- (e) Examination Attendance Cards
  - (i) A candidate will be issued with Examination Attendance Cards before the commencement of Examinations, and will be required to produce the relevant card for each examination for inspection by the Invigilators.
  - (ii) A candidate who is unable to produce an Examination Attendance Card at the time it is required shall immediately be referred to the Examinations Officer to have his/her registration, and eligibility status to sit the examination, verified.
  - (iii) No student shall be allowed to sit an examination without the Examination Attendance Card.
- (f) Surveillance cameras and recording equipment may be installed at the examination centres. In cases of misconduct, information recorded by such equipment may be used as evidence in support of the invigilators' reports.

### 012.39 Procedure During The Examination

(a) A candidate is required, on taking his/ her place for each paper, to fill in an attendance slip provided on the desks. Answer books and other requisite stationery will be placed on the desks. A candidate should carefully read the instructions on the front cover of the answer books and then enter his/her examination number. Unless specifically instructed to do so, no part of the book may be torn off and all books used must be left on the desks. Rough work must be done in the answer book and should be crossed out to show that it is not part of the answer.

### (b) Starting the Examination

A candidate will be told by the invigilator when he/she may start the examination and should not look at the examination question paper before he/she is told to do so.

(c) Late arrival

A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

(d) Question papers

Every candidate should, on being told to start reading, check that the question paper on his/her desk is the one that relates to his/her particular course and session and check that the examination paper has the correct number of pages as indicated at the top right hand corner of the front page.

- (e) Smoking, eating, drinking and/or operating electronic-communication devices
  - Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.
- (f) The use of correcting fluid on any examination answer book shall be prohibited.
- (g) The borrowing of any material by a candidate from another candidate shall not be permitted.

### 012.41 Temporary withdrawal from Examination

If a candidate wishes to make a temporary withdrawal from an examination for personal reasons he/she must be accompanied by an invigilator or other authorized person.

### 012.42 Leaving the Examination Room

A candidate will not be allowed to leave the examination room during the first hour of the examination session unless he/she feels unwell. A candidate must also not leave during the last ten minutes of the examination and must remain seated until the examination scripts have been collected and checked by the invigilators. If a candidate has completed the paper before the specified time and wishes to leave, he/she must seek permission and must leave as quietly as possible, so as not to disturb the other candidates. Permission to leave at any time must be requested from the invigilator.

### 012.43 Illness during the Examination

If a candidate falls ill during the examination, he/she should inform the invigilator.

### 012.44 End of the Examination

- (a) A candidate will be told to stop writing at the end of the examination by the invigilator. He/she should then remain seated until he/she has made sure that all the details required on the answer book have been completed.
- (b) It is the responsibility of the candidate to ensure that all the relevant answer papers and supplementary answer books are clipped or fastened together.
- (c) When everything is completed to the candidate's satisfaction, he/she shall raise his or her hand to call upon the invigilator to collect the answer book before he/she can be excused from the examination room
- (d) A candidate may not take any examination material used or unused, out of the examination room other than:
  - (i) the materials he/she brought into the examination room;
  - (ii) the question paper (if permitted to do so).

### 012.45 Misconduct in an Examination and Penalties

Misconduct in an examination and possible penalties include the following:

(a) Failure to follow the instruction(s) of the invigilator(s).

## Penalty: An oral warning and/or expulsion from the examination room.

(b) Taking into the examination room, or possessing whilst in that room, any book(s), note(s), duffle bag(s), cap(s), cellular phone(s), electronic communication devices, brief case(s), handbag(s), pencil case(s), calculator cover(s) or other material which has not been authorised.

### Penalty: A zero grade for the examination.

(c) The use of any answer book, writing material or other material not supplied by the University or taking out of the examination room the answer book.

### Penalty: A zero grade for the examination.

(d) Aiding or attempting to aid, soliciting or attempting to solicit aid from another can-didate directly or indirectly or communicating with another candidate(s) in any manner whatsoever.

Penalty: A zero grade for the examination and suspension for one academic year.

(e) Writing information or possession of written information, regardless of relevance, on any part of a candidate's body during the examination.

### Penalty: A zero grade for the examination.

(f) Consulting or trying to consult, during the examination, any books, notes, mechanical or electronic gadgets or other materials, or any other person while temporarily inside or outside the examination room.

### Penalty: A zero grade for the examination and suspension for one academic year.

(g) Destroying or swallowing any foreign material.

### Penalty: A zero grade for the examination and suspension for one academic year

(h) Impersonating another candidate or allowing one self to be impersonated.

### Penalty: A zero grade for the examination and suspension for one academic year.

 Such behaviour as may in the view of the invigilator prejudice the performance of other candidates.

## Penalty: A zero grade for the examination and suspension for one academic year or expulsion from the university.

(j) Any misconduct deemed to be very serious by the Senate.

### Penalty: A zero grade for the examination and expulsion from the university.

(k) The Senate shall reserve the right to investigate the source of, and take appropriate action on any unauthorised material found on a candidate's seat, desk or immediate vicinity thereof during the examination, and/or after the candidate had left the examination room.

### 012.46 Handling cases of misconduct in an Examination

- (a) In all cases of misconduct, the Chief Invigilator or his/her alternate shall, in the presence of another invigilator, verbally inform the candidate that he/she has committed an act of misconduct. A written report shall be produced within the next working day by the Chief Invigilator on any case of misconduct in an examination.
- (b) Upon receipt of a written report from the Chief Invigilator, the Examination Officer shall inform the candidate in writing that his/her conduct shall be reported and that the decision as to whether his/her work shall be accepted rests with the Senate. Such a report shall be submitted to the

- Registrar who will inform the Faculty Board concerned, through the Dean, and ask for an appropriate recommendation to the Senate.
- (c) A candidate who has been considered to have infringed the rules shall be required to submit a written report of his/her side of the case to the Registrar within two (2) working days. Such a report shall be taken to the respective Faculty Board, through the Dean. The Board shall make an appropriate recommendation to the Senate for its final decision.
- (d) Cases of misconduct in examinations at the end of the first semester shall be heard and decided by the beginning of the second semester.

### 012.47 Expulsion from the Examination Room

- (a) Misbehaviour in an examination room is a serious academic offence.
- (b) The Chief Invigilator has authority to cause to be removed from the examination room any candidate whose behaviour disturbs and distracts the attention of other candidates.

### 012.48 Appeal against penalties for infringement of Examination Regulations

A candidate who wishes to appeal against a penalty imposed by the Senate for misconduct in an examination shall do so in writing to the University Council within two weeks of the Senate ruling.

### 012.50 GUIDELINES FOR REMARKING EXAMINATION SCRIPTS

### 012.51 PREAMBLE

The Senate shall make Regulations for the standard of proficiency to be attained and decide which persons have reached that standard of proficiency in each examination for a degree, diploma, certificate or other award of the University

- 012.52 Examination marks and papers moderated and marked by Internal Moderators shall normally not be contested. Only in extreme cases and where the student has failed will the Senate permit remark of examination script and provided the guidelines that follow have been strictly adhered to.
- 012.53 If a registered student contests his/her Examination grade in a course or subject, the following guidelines shall apply:
  - (a) The student shall submit an application in a standard form letter (Form A) to the Registrar within two weeks after the

- official date of release of Examinations results.
- (b) The Registrar shall convene a meeting of the Dean, Tutor of the Faculty concerned, Head of the Department concerned and the student/appellant to explain the procedures undertaken in the marking of the examination scripts in that course or subject and the relevant regulations applied to reach the student's final result.
- (c) If the student/appellant still feels unsatisfied with the explanation given in (b) above, and insists on the remarking of his/her script(s), he/she shall make a second application on Form B to reach the Registrar within two days of the meeting mentioned in (b). The Form B shall be submitted together with a non-refundable deposit of the amount stipulated in the Student Fees section.
- (d) When the student collects Form B, the Registrar shall inform the student of the implications of remarking the script(s), clearly highlighting the non-refundable cost as outlined in (g) below.
- (e) If the student agrees to pay the amount involved in the remarking process, the Registrar shall inform the Internal Examiner and the Internal Moderator of the course/subject that their marking is being challenged.
- (f) The Registrar shall communicate with the External Examiner, in writing, asking the latter to carry out the remarking of the student's script(s).
- (g) The Registrar shall itemise the cost involved in the remarking of the examination script(s) taking the following into consideration:
  - (i) Correspondence with original External Examiner.
  - (ii) Courier expenses for transmitting scripts (to and from the External Examiner).
  - (iii) External Examiner's honorarium at the current rate, etc.
- 012.54 The cost shall be communicated to the student concerned, who shall be required to pay in full the amount involved in the remarking of his script(s) before any further action can be taken. If payment is not received within 10 days of the date of the letter, the student will be deemed to have abandoned his remarking request and accordingly forfeit the deposit. No further correspondence shall be entertained.
- O12.55 Once the full amount has been paid, the External Examiner shall be provided with

- the examination question paper, the marking scheme for the course/subject, the student's examination script(s) and a sample of other students' scripts in that course/subject.
- 012.56 The new mark assigned by the External Examiner shall be subject to Senate's approval, and thereafter there shall be no further contesting of the grade.

### 012.60 FIELD/INDUSTRIAL ATTACHMENT/ INTERNSHIP AND TEACHING PRACTICE

- O12.61 A student shall be required to take and pass Field Attachment or Industrial Attachment or Internship or Teaching Practice, as indicated in each programme, before he/she is awarded a degree by the University of Eswatini. The duration and credits of such practical experience shall be approved by the Senate for each programme and shall be indicated under special Regulations of each Faculty/Institute.
- 012.62 If Field Attachment or Industrial Attachment or Teaching Practice/Internship is interrupted for medical reasons or any other sufficient cause(s), the student shall inform the office of the Dean of the Faculty/Director of the Institute in writing within 7 working days from the time of interruption. Such a letter must be supported with relevant documents for the Faculty/Institute to make a recommendation to the Senate.
- 012.63 A student who fails or is unable to complete Field Attachment or Industrial Attachment or Internship or Teaching Practice, shall be required to repeat or complete it at a period specified by the Senate.
- 012.64 A student who is absent from a Field Attachment or Industrial Attachment or Internship or Teaching Practice site without the knowledge of the supervisor or relevant site authorities shall be awarded a zero grade for that visit.

### 012.70 EXEMPTION, CREDIT BANKING AND CREDIT TRANSFER

- 012.71 A student may be exempted from taking a course(s), allowed to bank credit, and/or transfer credit under the following conditions:
  - (a) A student who has been admitted into a programme and is a holder of a certificate/diploma/degree from the University of Eswatini may be exempted from an equivalent course(s) offered in that programme.
  - (b) A student who has taken and passed a course(s) at the University of Eswatini can bank credits up to a maximum of ten

consecutive semesters. Upon re-joining the University, the student may:

- (i) be exempted from taking the course(s) if the credits were used to earn a qualification, or
- (ii) transfer those credits that are relevant to the programme in which he/she is currently registered if the credits were never used to earn a qualification. Once such credit transfer has been granted, the programme for which the student is currently registered in will be credited with the original mark(s) obtained for the credit course(s) and the corresponding grade points.
- (c) A student who transfers credit banked for a previous course shall not pay for the transferred Credits
- (d) A student who has taken a course(s) for credit at another recognised university or institution may be granted exemption for up to 50% of the credits in the programme for which the student is currenltly registered.
- 012.72 Normally, a student shall be required to register for a course(s) before applying for exemption or credit transfer. Such application shall be done in writing to the Director (Academic) within 14 days after registration period in that semester.
- 012.73 Normally, a student shall be required to apply for exemption from a course(s) done and passed at the University of Eswatini or at a recognised university or institution. Such application shall be done in writing to the Director (Academic) within 14 days after registration period in that semester.
- 012.74 (a) Notwithstanding AGR012.72 and 012.73, a student admitted at a higher level shall receive exemptions from courses taken and passed in levels lower than the level of entry.
  - (b) A student may, for the other levels request for exemption as stipulated in Academic General Regulation 012.72 and 012.73.
- 012.75 The Dean of the Faculty/Director of an Academic Institute, in consultation with the head of the relevant department, may grant exemption from a course(s) done and passed (GP =2.0) at the University of Eswatini or another recognised institution.
- 012.76 A student may only be refunded for a maximum of five credits.

### 012.80 PRE-REQUISITES

012.81 Normally, a student will only be allowed to register for a course if the pre-requisite

course(s) for that course has been taken and passed (GP=2.0).

### 012.90 TRANSFERS

- 012.91 (a) A student may be allowed, by the Senate, to change/transfer his/her specialisation.
  - (b) A student who has failed in a specialisation may be allowed, by the Senate, to change/transfer his/her specialisation.
- 012.92 A student who is enrolled in one programme may apply to the Registrar for a transfer to another programme not later than seven (7) working days before the last day of registration.
- 012.93 A student who transfers from one programme to another may receive credits for any course (s) successfully completed in the previous programme, provided these are part of the new programmes.
- O12.94 A student who transfers from one programme to another shall pay tuition for the new programme.
- 012.55 A student who is allowed to transfer by the Senate and fails to take up the offer immediately shall apply for admission in the normal way.

#### 012.100 WITHDRAWAL

- 012.101 Withdrawal from studies refers to a situation whereby a student requests Senate to grant permission to suspend studies
- 012.102 A student may officially withdraw from the University during a semester which is in progress, before the commencement of examinations in that semester, by writing to the Registrar for Senate's consideration. A guardian or sponsor or someone acting on the student's behalf may apply on behalf of the student where he/she is unable to do so personally. Such a student shall not receive any credit for courses attempted during the semester.
- 012.103 A student who is granted permission to withdraw shall not be refunded all monies already paid to the University for that semester and shall be required to pay all monies owed.
- other cause to be absent from classes for a continuous period exceeding two weeks, the Faculty/Institute, in consultation with relevant Departments and in light of an appropriate medical report, shall advise the student or the one acting on the student's behalf to apply to the Senate for withdrawal from the University for the duration of that semester.
- 012.105 (a) A student who has withdrawn from the University of Eswatini shall re-enter the programme in compliance with existing

- programme requirements. There is no guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
- (b) A student who has withdrawn from the University of Eswatini shall be required to re-enter the programme in the credit system and in compliance with existing programme requirements. There is no guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
- (c) The level of entry in (a) and (b) above and courses to be taken by a student who withdrew and was unable to resume studies within the following four (4) semesters, shall be approved by Senate. Such an applicant will be subject to consideration by the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March.

#### 013.00 DEREGISTRATION FROM STUDIES

- 013.01 A deregistered student is one who has ceased to be a student of the University.
- 013.02 The Senate, upon receiving a recommendation from the Faculty/Institute concerned, may deregister a student who absents himself/ herself for a period exceeding two weeks. Such a person shall be free to apply for readmission to resume studies in subsequent years and shall be subject to consideration by the Admissions Committee in the usual way.
- 013.03 A student who is deregistered shall not be refunded all monies already paid to the University for that semester.

### 013.10 STUDENT'S ACADEMIC STATUS

- 013.11 Written information regarding the academic status of each student should be given to the student at the end of each semester.

  This information will include one of the following remarks:
  - 1. Proceed Unconditionally;
  - 2. Proceed Conditionally;
  - 3. Proceed Conditionally with Academic Warning;
  - 4. Proceed Conditionally, on Probation;
  - 5. Re-sit examination/special assessment granted
  - 6. Fail and Discontinue;
  - 7. Fail and Exclude;
  - 8. Withdrew.

### 013.20 PROGRESSION FROM SEMESTER TO SEMESTER

- O13.21 A student may proceed from one semester to another conditionally or unconditionally.
- 013.22 A student shall proceed unconditionally (PU) if he/she has:
  - (a) Registered for the required minimum number of credits; and
  - (b) Obtained a Grade Point of at least 2.0 in all courses registered for.
- 013.23 A student shall proceed conditionally (PC) if he/she obtains a GPA of at least 2.00 but fails a course(s). Such a student shall be allowed to proceed and carry the failed course(s) and take it when next offered.
- O13.24 A student who obtains a GPA of less than 2.00 shall receive the academic status: Proceed Conditionally with Academic Warning. Such a student shall be allowed to proceed from one semester to another and may register for courses in the following semester (up to a maximum of 15.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice.
- 013.25 (a) A student who is on Academic Warning and obtains a GPA of less than 2.00 in the following Semester shall receive the academic status: Proceed Conditionally on Probation. Such a student may register for courses in the following semester (up to a maximum of 12.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice.
  - (b) A student who is on Probation and obtains a GPA of less than 2.00 in the following Semester shall receive the Academic status: Fail and discontinue.
- O13.26 A student on Academic Warning or on Probation status must take any failed course(s) when next offered.
- 013.27 A full-time student who is carrying a course(s) shall normally carry a semester credit load not exceeding 24.4 credits.
- O13.28 A student who is awarded a "Proceed" result (PU, PC, PCAW, PCOP) but is unable to resume studies within the following four consecutive semesters shall apply to the Senate for re-admission not later than 30 June or 31 October preceding the commencement of the semester for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such a student.
- 013.29 A student who abandons studies, at any stage of the semester, shall be awarded an F grade for the course(s).

013.30 A student who takes only one course, shall have the GPA used to formulate the academic status.

### 013.40 FAIL AND DISCONTINUE/EXCLUDE

- 013.41 A student who has received three (3)
  Consecutive Academic Warnings would
  be deemed to have failed and shall be
  discontinued from his/her programme.
- 013.42 A student who has been placed on Fail and Discontinue status the second time will be required to leave the University (Fail and Exclude). Such a person can reapply for admission after a lapse of four consecutive semesters.
- 013.43 A student who passes all Core, Required and General Education courses but does not satisfy the credit requirements for the programme shall be required to take elective courses.

### 013.50 AEGROTAT REGULATIONS

- 013.51 A student who is prevented by illness or other sufficient cause from undertaking some of the requirements for normal assessment (either tests or major examinations), the Senate may, upon a written report of the examiners concerned, and upon such report and/or other evidence as it shall think fit, declare the student to have satisfied the examiners and assign an aegrotat pass accordingly, or it may require the student to take alternative tests or examinations.
- 013.52 A student who is obliged through illness or any other cause to be absent from campus for a period exceeding two weeks, the Faculty/ Institute shall decide in the light of academic progress and of the period of absence from lectures, tutorials and/or practicals, whether such a student shall be allowed to continue during the current semester or whether he/ she shall be required to return during the subsequent semester.
- 013.53 Pregnancy shall not normally be considered as an illness in terms of these regulations unless it is certified by a medical doctor to make the writing of tests and/or examinations impossible or inadvisable.

#### 013.60 RESULTS OF A STUDENT

- 013.61 Results shall be released to students in both numerical grades and letter symbols.
- 013.62 Examination scripts shall not be made available to the candidates and will be destroyed after three years from the date of examinations.
- 013.63 Credits are assigned to all courses taken by students, and at the end of each semester.

- Each student has the following six (6) items calculated and recorded for him/her.
- (a) Total Credits Taken (TCT): TCT is a summation of the credits of all the courses taken by the student
- (b) Total Credits Passed (TCP): TCP is a summation of the credits passed by the student, that is, courses in which a grade point of at least 2.0 was attained.
- (c) Total Credits Failed (TCF): TCF is a summation of the credits failed by the student, that is, courses in which a grade point below 2.0 was attained.
- (d) Weighted Grade Point (WGP): WGP is Grade Point multiplied by number of Credits
- (e) Total Weighted Grade Point (TWGP): The sum of all Weighted Grade Points.
- (f) Grade Point Average (GPA): Total Weighted Grade Points *divided by* Total Credits Taken
- (g) Cumulative Grade Point Average (CGPA): Total of Weighted Grade Points accumulated in all the semesters to date divided by all the Credits passed.
- (h) Credits of Outstanding Courses (COC): The number of credits of any course(s) that may be outstanding.

### 013.70 SPECIAL REGULATIONS FOR A COMPLETING STUDENT

013.71 A completing student, who receives an "I" in a project, Field Attachment or Industrial Attachment or Internship or Teaching Practice, shall be allowed a period of six weeks, after the release of semester results, to complete the course. Failure to complete the course will normally result in a Fail grade.

### 013.80 COMPLETION OF CREDITS IN A PROGRAMME

- 013.81 A student shall only be awarded a qualification after:
  - (a) Completing a minimum number of credits in a given programme as follows:
    - (i) A minimum of 36 credits is required for a Certificate programme.
    - (ii) A minimum of 108 credits is required for a Diploma programme.
    - (iii) A minimum of 36 credits for a Postgraduate Diploma programme.
    - (iv) For a 4-year degree programme, a student is expected to have accumulated a minimum of 144 credits in his/her programme.
    - (v) For a 5-year programme, a student

is expected to have accumulated a
minimum of 180 credits in his/her
programme.

- (vi) To be awarded a qualification, at least two thirds of the total credits must come from the core and required courses prescribed in the programme, and the total number of credits from General Education and elective courses shall not exceed one-third of the total credits; and
- (b) Taking and passing all core, required and general education courses listed in that programme structure; and
- (c) Taking and passing all practical requirements of that programme e.g. Teaching Practice, Field Attachment, Industrial Attachment, and Internship.

### 013.90 IGNORANCE OF THESE REGULATIONS IS NO EXCUSE

### 014.00 CLASSIFICATION AND DESIGNATION OF PERFORMANCE

### 014.10 Certificates and Diplomas

Classification	Cumulative GPA
Distinction	5.00 - 6.00
Merit	4.00 - 4.99
Credit	3.00 - 3.99
Pass	2.00 - 2.99
Fail	Below 2.00

### 014.11 Bachelor's Degrees

Classification	<b>Cumulative GPA</b>
First Class	5.00 - 6.00
Second Class,	
Upper Division [2 (i)]	4.00 - 4.99
Second Class,	
Lower Division [2(ii)]	3.00 - 3.99
Pass	2.00 - 2.99
Fail	Below 2.00

### 014.20 CERTIFICATES, DIPLOMAS and DEGREES OFFERED

**014.21** Programmes of study may be offered for the following.

#### A. CERTIFICATES

Cert Ad Ed	Certificate in Adult
Cert. Au. Eu.	Certificate III Addit
	Education
Cert. Com.	Certificate in Commerce
Cert. French	Certificate in French
Adv. Cert. French	Advanced
	Certificate in French
Cert. Portuguese	Certificate in Portuguese
Pre-Voc. Ag. Ed	Post-Diploma Certificate
	in Pre-Vocational
	Agriculture Education

Cert. Law	Certificate in Law
Cert. Mid.	Post-Diploma Certificate
	in Midwifery Science
Cert. C.M.H.	Post-Diploma Certificate
	in Community Mental
	Health Nursing Science
Cert. C.H.	Post-Diploma Certificate
	in Community Health
PGCE	Post-Graduate Certificate
	in Education
Cert. Phys. Ed.	Certificate in Physical
	Education
Cert. Psych. Soc.	Certificate in
Supp.	Psychosocial Support
Cert. Nephro.	Post-Diploma Certificate
N.Sc.	in Nephrology Nursing
	Science

### **B. DIPLOMAS**

D. DII LOMING	
Dip. Ad. Ed.	Diploma in Adult
	Education
Dip.Com.	Diploma in Commerce
Dip. E.H.S.	Diploma in
	Environmental Health
	Sciences
Dip. J.M.C.	Diploma in Journalism
	and Mass
Communication	
Dip. G. Nur.	Diploma in General
	Nursing
Dip. Law	Diploma in Law
Dip. Ed. Ad.	Diploma in Educational
	& Mgt Administration
	and Management
Dip.Ed.	Diploma in Primary
	Teachers' Education
Dip.Ed.	Diploma in Secondary
	Teachers' Education

### C. BACHELORS' DEGREES

The University offers programmes leading to the following degrees:

Bachelor of Arts in Humanities
(B.A. Hums)
Bachelor of Arts in Journalism and Mass
Communication (B.A. JMC)
Bachelor of Arts in Social Science (BASS)
Bachelor of Commerce (B. Com.)
Bachelor of Education (B.Ed.)
Bachelor of Engineering in Electrical and
Electronic Engineering (B.Eng. Electrical
and Electronic Eng.)
Bachelor of Laws (LL.B.)
Bachelor of Nursing Science (B.NSc.)
Bachelor Science in Community Health
Nursing (B.Sc. CHN)
Bachelor of Science (B.Sc.)

Bachelor of Science in Computer Science Education (B.Sc. Comp. Ed.) Bachelor of Science in Information Technology (B.Sc.IT) Bachelor of Science in Information Science (B.Sc. Infor.Sc.) (Library Science Option) Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc. ABE) Bachelor of Science in Agricultural Economics and Agribusiness Management (B.Sc. Agric. Econ & AgBMgt) Bachelor of Science in Agricultural Education (B.Sc. Ag. Ed.) Bachelor of Science in Agricultural Extension (B.Sc. Ag. Ext.) Bachelor of Science in Agronomy (B.Sc. Agron.) Bachelor of Science in Animal Science (B.Sc. Ani. Sc.) Bachelor of Science in Animal Science Dairy (B.Sc. Ani. Sc. Dairy) Bachelor of Science in Consumer Science (B.Sc. COS) Bachelor of Science in Consumer Science Education (B.Sc. COSE) Bachelor of Science in Environmental Health (B.Sc. Env. Health) Bachelor of Science in Environmental Health and Food Science (B.Sc. Env. Health & Food Sc.) Bachelor of Science in Environmental Management and Occupational Safety and Health (B.Sc. Env. Mngt. & Occ. Safety and Health) Bachelor of Science in Environmental Management and Water Resources (B.Sc. Env. Mngt. & Water Resources) Bachelor of Science in Food Science, Nutrition and Technology (B.Sc. FSNT) Bachelor of Science in Geographical Information Science (B.Sc. GISc.) Bachelor of Science in Horticulture (B.Sc. Hort.) Bachelor of Science in Textiles, Apparel

### 014.30 ENTRANCE REQUIREMENTS

(See also Faculty Special Regulations)
The normal requirement for entrance to the University of Eswatini programmes, with the exception of Certificate in Psychosocial Support, shall be a minimum of Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE), GCE O' Level or its equivalent In addition, the University may also use cut-

Design and Management (B.Sc. TADM)

Bachelor of Social Work (BSW)

off points established from time to time by the Admission's Committee.

### 014.31 CERTIFICATE PROGRAMMES

The normal requirement for entrance to the Certificate programmes, except for the Certificate in Psychosocial Support, shall be a minimum of four (4) subject passes at E grade or better, which must include English Language.

### 014.32 DIPLOMA PROGRAMMES DIPLOMA PROGRAMMES

(A) Eswatini General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE Admissions

The normal entrance requirements to the Diploma programmes shall be a minimum of six (6) subject passes (at E grade or better), which must include passes at C grade or better in English Language and at least three other subjects.

#### (B) MATURE AGE ENTRY ADMISSION

- (a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.
- (b) A candidate should have completed SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions (a) to (c) above will be required to sit a Special Entrance examination which will consist of a general paper and a special paper in the candidate's intended field of study;
  - (i) A candidate applying for Commerce related programmes and or specialisation, the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
  - (ii) A candidate applying for Science related programmes and or specialisation, the special paper will be a

- combination of Science and Mathematics.
- (iii) A candidate applying for all other programmes and or specialisations that are not commerce or science related, the special paper will be the Aptitude Test.
- (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to the Admissions Committee having satisfied all the MAEA conditions and having passed the special papers for the intended programme(s).
- (f) The University will consider a candidate's admission on the recommendation of the Mature Age Entry Committee.

#### 014.33 DEGREE PROGRAMMES

(A) Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

The normal entrance requirements to Bachelor's degree programmes shall be a minimum of six (6) subject passes (at E grade or better), which must include passes at C grade or better in English Language and at least four other subjects.

### (B) O'Level Admissions

The normal entrance requirements to Bachelor's degree programmes shall be a minimum of six (6) subject passes in the GCE O'Level, which must include passes at C grade or better in English Language and at least four other subjects.

### (C) A' Level Admissions

- (i) A candidate who has taken acceptable A' Level examinations may be admitted into Semester 1 of the Bachelor's degree programme. Such a candidate may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) A candidate who has at least two grades of C or better at A' Level, or an equivalent qualification, may be exempted from the first year of the degree programme, provided he/ she fits into an acceptable (Level 2) programme. Such a candidate may be required to take and pass

a course(s) normally taken by students in their first two semesters (Level 1).

### (D) Mature Age Entry Admission

- (a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.
- (b) A candidate should have completed SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions (a) to (c) above will be required to sit a Special Entrance examination which will consist of a general paper and a special paper in the candidate's intended field of study;
  - (i) A candidate applying for Commerce related programmes and or Specialisation (B.Com and B.Ed. Sec. (Business Studies), the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
  - (ii) A candidate applying for Science related programmes and/or specialisation (all Faculties of Agriculture and Consumer Science programmes, all Faculty of Health Sciences programmes, all Faculty of Science & Engineering programmes, B.Ed. Sec. (Science), B.Ed. Prim. (Science), the special paper will be a combination of Science and Mathematics.
  - (iii) A candidate applying for all other programmes and or specialisations that are not commerce or science related, the special paper will be the Aptitude Test.
  - (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to the Admissions Committee having satisfied all the MAEA conditions and having passed the special papers for the intended programme(s).

(f) The University will consider a candidate's admission on the recommendation of the Mature Age Entry Committee.

### 014.34 **POSTGRADUATE DIPLOMA PROGRAMMES**

The normal entrance requirements to a Postgraduate Diploma shall be a Bachelor's degree, or equivalent qualification, of the University of Eswatini or any other recognised University in a relevant subject area as specified in the Departmental Regulations for the intended Postgraduate Diploma programme.

- 014.35 Other qualifications for entrance to UNESWA programmes may be accepted on their own merits as alternatives. Such qualifications may be specified in the appropriate Faculty/ Institute Special Regulations.
- 014.36 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of end-of-year results.

### 014.37 DEGREE HOLDERS

A holder of a degree from UNESWA or from a recognised institution may be eligible for admission into another degree programme. The level of entry and courses to be taken shall be determined by the Senate.

### 015.00 POST-GRADUATE DIPLOMA PROGRAMMES

The University offers the following Post-Graduate Diplomas:

Post-Graduate Diploma in Taxation (PGD Tax.)

### 0.15.10 ENTRANCE REQUIREMENT

The normal entrance requirements to a Post-Graduate Diploma shall be a Bachelor's degree of the University of Eswatini or any other recognised University, or equivalent qualification, in a relevant subject area as specified in the Departmental Regulations for the intended Post-Graduate Diploma programme.

### 015.20 DURATION OF STUDY OF A POST-GRADUATE DIPLOMA

The normal duration of study shall be: a minimum of 2 semesters and a maximum of six semesters.

### 015.30 CONTINUOUS ASSESSMENT AND EXAMINATIONS

- 015.31 All taught courses shall be assessed by a combination of continuous assessment and examination.
- O15.32 The ratio of continuous assessment and end of semester examination shall be as indicated in each Faculty/Institute.
- O15.33 Practical courses shall have no examinations and shall be assessed only as continuous assessment.
- 015.34 The moderation of examination papers shall be in accordance with guidelines set up by the Senate.

### 015.40 PROGRESSION FROM SEMESTER TO SEMESTER

- 015.41 A student may proceed from one semester to another conditionally or unconditionally.
- 015.42 A student shall proceed unconditionally (PU) if he/she has:
  - (a) Registered for the required minimum number of credits; and
  - (b) Obtained a Grade Point of at least 2.0 in all courses registered for.
- 015.43 A student shall proceed conditionally (PC) if he/she obtains a GPA of at least 2.00 but fails a course(s). Such a student shall be allowed to proceed and carry the failed course(s) and take it when next offered.
- o15.45 A student who obtains a GPA of less than 2.00 shall receive the academic status: Proceed Conditionally with Academic Warning. Such a student shall be allowed to proceed from one semester to another and may register for courses in the following semester (up to a maximum of 15.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice.
- 015.46 (a) A student who is on Academic Warning and obtains a GPA of less than 2.00 in the following Semester shall receive the academic status: Proceed Conditionally on Probation. Such a student may register for courses in the following semester (up to a maximum of 12.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice.
  - (b) A student who is on Probation and obtains a GPA of less than 2.00 in the following Semester shall receive the Academic status: Fail and discontinue.

- A student on Academic Warning or on Probation status must take any failed course(s) when next offered.
- 015.48 A full-time student who is carrying a course(s) shall normally carry a semester credit load not exceeding 24.4 credits.
- 015.49 A student who is awarded a "Proceed" result (PU, PC, PCAW, PCOP) but is unable to resume studies within the following four consecutive semesters shall apply to the Senate for re-admission not later than 30 June or 31 October preceding the commencement of the semester for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such a student.
- 015.50 A student who abandons studies, at any stage of the semester, shall be awarded an F grade for the course(s).
- 015.51 A student who takes only one course, shall have the GPA used to formulate the academic status.

### 015.60 FAIL AND DISCONTINUE/EXCLUDE

- 015.61 A student who has received three (3) Consecutive Academic Warnings would be deemed to have failed and shall be discontinued from his/her programme.
- 015.62 A student who has been placed on Fail and Discontinue status the second time will be required to leave the University (Fail and Exclude). Such a person can reapply for admission after a lapse of four consecutive semesters.
- 015.70 COMPLETION OF CREDITS IN A POST-GRADUATE PROGRAMME
- 015.71 A student shall only be awarded a qualification
  - (a) Completing a minimum number of 36 credits.
  - (b) Taking and passing all core, required and general education courses listed in that programme structure;

### 015.80 POST-GRADUATE DIPLOMAS CLASSIFICATION

Cumulative GPA Distinction 5.00 - 6.00Merit 4.00 - 4.99

Credit 3.00 - 3.99Pass 2.00 - 2.99

Fail Below 2.00

### 016.00 ACADEMIC GENERAL REGULATIONS FOR POST-GRADUATE PROGRAMMES (MASTERS AND DOCTORATE/PHDs)

### 016.10 ASSESSMENT OF COURSES

- 016.11 The course work and the thesis or dissertation shall be based on the credit system which uses Grade Point Average (GPA).
- 016.12 A credit is a lecture of 50 minutes per week per semester. In courses with practicals, one practical hour per week per semester is equivalent to two thirds of a credit. That is, three practicals hours per week per semester, are equivalent to two credits. A course shall have a maximum of three credits, if without practicals, and the maximum of five credits, if with practicals.

#### 016.20 GRADE POINT AVERAGE (GPA)

- 016.21 Grade Point Average (GPA) - A GPA shall be the summary index of a student's performance for each semester spent in the institution, which is the product of the total of all weighted grade points divided by the total of the credits of the courses taken. It is calculated by taking the Total Weighted Grade Point and dividing by Total Credits taken in that semester for core and for elective course(s).
- 016.22 The performance of a student in a course shall be converted into Grade Points on a scale divided as follows:

### Percentage Score Letter Grade Grade Point

90 - 100	A+	6.0
85 - 89	A	5.5
80 - 84	A-	5.0
75 - 79	B+	4.5
70 - 74	В	4.0
65 - 69	C+	3.5
60 - 64	C	3.0
55 - 59	D+	2.5
50 - 54	D	2.0
45 - 49	E+	1.5
40 - 44	E	1.0
00 - 39	F	0.0

- 016.23 Credits are assigned to all courses taken by a student, and at the end of each semester of each academic year, each student shall have the following seven (a-h) items calculated and recorded for him/her.
  - (a) Total Credits Taken (TCT): TCT is a summation of the credits of all the courses taken by the student
  - (b) Total Credits Passed (TCP): TCP is a summation of the credits passed by the student, that is, courses in which a grade point of at least 2.0 was attained.
  - (c) Total Credits Failed (TCF): TCF is a summation of the credits failed by the student, that is, courses in which a grade point below 2.0 was attained.

- (d) Weighted Grade Point (WGP): *WGP* is Grade Point multiplied by number of Credits.
- (e) Total Weighted Grade Point (TWGP): The sum of all Weighted Grade Points.
- (f) Grade Point Average (GPA): Total Weighted Grade Points *divided by* Total Credits Taken
- (g) Cumulative Grade Point Average (CGPA): Total of Weighted Grade Points accumulated in all the semesters to date divided by all the Credits taken to date.
- (h) Credits of Outstanding Courses (COC): The number of credits of any course(s) that may be outstanding.

### 016.30 RELEASE OF EXAMINATION RESULTS

- 016.31 First semester examination results shall normally, be released before the commencement of the lectures in the second semester.
- 016.32 Second semester examination results shall normally be released before the end of the academic year.

### 016.40 PROGRESSION

- O16.41 A student may proceed from one semester to another conditionally or unconditionally.
- 016.42 To proceed from semester to semester, a student must obtain a GPA of at least 2.00 at the end of each semester. This excludes all the 'exemption' courses.
- 016.43 A student shall proceed unconditionally (PU) if the student has:
  - (a) Registered for the required minimum number of credits; and
  - (b) Obtained a Grade Point of at least 2.0 in all courses registered for.
- 016.44 A student shall proceed conditionally (PC) if such a student obtains an overall GPA of at least 2.00 but fails a course(s). Such a student shall be allowed to proceed and carry the failed course(s) and take it when next offered.
- 016.45 A student, who obtains a GPA of at least 2.00 but fails a course in the final semester of the course work, shall be allowed to proceed and carry the failed course(s) and take it when it is next offered, and be allowed to start research work.
- 016.46 (a) A student who obtains a GPA of less than 2.00 shall receive an Academic Warning, Cannot Proceed. Such a student must take only the failed course(s) when next offered.

- (b) A student who has received Academic Warnings for two (2) consecutive semesters would be deemed to have failed and shall be discontinued from his/her programme.
- 016.47 A student who takes only one course, shall have the cumulative GPA used to formulate the recommendation.
- 016.48 A student who is on Academic Warning, Cannot Proceed but is unable to resume studies within the following four consecutive semesters shall apply to the Senate for readmission not later than 30 June or 31 October preceding the commencement of the semester for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such a student.

#### 016.50 *ILLNESS*

- other cause, to be absent from campus for a period exceeding three weeks, the Institute of Post-Graduate Studies Board shall decide in light of academic progress; and of the period of absence from lectures, tutorials and/or practical, whether such a student shall continue during the current semester or whether he/ she shall be required to return during the subsequent semester.
- 016.52 Pregnancy shall not normally be considered as an illness in terms of these regulations, unless a medical doctor certifies that the writing of tests and/or examination is impossible or inadvisable.

### 016.60 SPECIAL EXAMINATIONS

016.61 If a student is prevented by any sufficient cause from undertaking any of the examinations, Senate may, upon the recommendation of the Institute of Post-Graduate Studies Board, arrange for special examinations.

### 016.70 DEREGISTRATION FROM STUDIES

- O16.71 A deregistered student is one who has ceased to be a student of the University of Eswatini.
- O16.72 The Senate, upon receiving a recommendation from the Institute of Post-Graduate Studies Board, may deregister a student who fails to complete his/her Master's degree within the stipulated maximum period. Such a student shall be discontinued from his/her programme of study.
- 016.73 A deregistered student may apply for readmission (through the normal process) into the same or another programme, and the Senate will determine the level of entry.

### 016.80 RESEARCH ETHICS

015.81 (a) A student conducting research, using human subjects, shall obtain approval from the Human Research Ethics Committee of the UNESWA Research Board before conducting the research. The student shall be required to comply with the ethical and confidential

requirements of research.

(b) A student conducting research, using animals, shall obtain approval from the Animal Ethics Committee of the UNESWA Research Board before conducting the research. The student shall be required to comply with the ethical and confidential requirements of research.

### 016.90 FORMAT OF THESIS/DISSERTATION

016.91 As provided for in the Master's thesis and PhD dissertation guidelines. Failure to follow the prescribed format in the guidelines may result to thesis or dissertation not sent to External Examiner.

### 016.100 SUBMISSION

016.101 A student who intends to complete his/her studies by the end of first semester shall submit his/her thesis/dissertation by the end of the second week of October. A student who intends to complete his/her studies by the end of the second semester shall submit his/her thesis/dissertation by the end of the second week of April.

### 016.110 COPYRIGHT

- 016.111 Copyright of the thesis or dissertation shall be vested in the author and reproduction of substantial part of the thesis or dissertation shall not be made without his/her consent.
- 016.112 Under special circumstances, circulation of the thesis/dissertation may be restricted or not permitted for a specific period.
- 016.113 When a thesis or dissertation or material there from, that has been accepted by this University is published in any form, acknowledgement shall be made of the fact that it is drawn from a thesis or dissertation for a Masters or Doctor of Philosophy

### 016.120 DEGREE CLASSIFICATION

016.121 The overall result for the degree will be classified as "Pass"

### 017.00 ACADEMIC GENERAL REGULATIONS FOR MASTERS' DEGREES PROGRAMMES

017.01 The University offers the following Master's degree programmes:

Master of Arts in History (M.A. History); Master of Business Administration (MBA) Master of Education in Adult Education (M. Ed. Adult Ed.);

Master of Education in Curriculum and Teaching (M.Ed. Curr & Teach);

Master of Education in Educational Foundations and Management (M.Ed Ed. Found. & Mgt);

Master of Education in Primary Education (M.Ed. Primary)

Master of Nursing Science in Family Nurse Practice M.NSc. (FNP)

Master of Science in Agricultural and Applied Economics (M.Sc. Agric. & App. Econ);

Master of Science in Agricultural Education (M.Sc. Agric. Ed.);

Master of Science in Agricultural Extension (M.Sc. Agric. Ext.);

Master of Science in Animal Science

(M.Sc. Ani. Sc.);

Master of Science in Chemistry

(M.Sc. Chemistry);

Master of Science in Computational Physics (M.Sc. Comp. Physics);

Master of Science in Conservation Ecology (M.Sc. Cons. Ecol.);

Master of Science in Consumer Science Education (M.Sc. COSE);

Master of Science in Crop Protection (M.Sc. Crop Protection);

Master of Science in Crop Science

(M.Sc. Crop Science);

Master of Science in Environmental Resources Management (M.Sc. ERM);

Master of Science in Food Science and Technology (M.Sc. FST)

Master of Science in Horticulture (M.Sc. Hort.)

Master of Science in Mathematics (M.Sc. Maths):

Master of Science in Midwifery M.Sc. (Midwifery)

Master of Science in Textiles (M.Sc. Textiles)

017.02 The programmes under Regulation 016.01 may be offered on a full-time or on a part-time basis.

### 017.10 ENTRANCE REQUIREMENTS

- 017.11 The minimum entrance requirements shall be either:
  - (i) a Bachelor's degree, or equivalent, of the University of Eswatini or any other recognised University in a relevant subject area as specified in the Departmental Regulations for the intended Master's degree programme, or
  - (ii) a Bachelor's degree of the University of Eswatini or any other recognised University, together with a Postgraduate Certificate/Postgraduate Diploma, or its equivalent, in a relevant subject area as specified in the Departmental Regulations for the intended Master's degree programme.
- 017.12 The Senate may require an applicant to take and pass additional course work before the completion of the Master's degree programme. Grades from such courses shall not be taken into account when computing the final grade for the programme.
- 017.13 Admission to a programme leading to a Master's degree must be approved by the Senate on the recommendation of the Institute of Post-Graduate Studies Board.

### 017.20 APPLICATION AND REGISTRATION

- O17.21 Application for entry into the Master's degree programmes of the University of Eswatini must be received, in full, by the Registrar of the University of Eswatini not later than the 1st working day of March in the year in which the candidate intends to enter the programme for Semester I, and not later than the 1st working day of September for Semester II.
- 017.22 Application to register for a Master's degree must be made on the prescribed forms obtainable from the Registrar or downloadable from the University of Eswatini website. Every applicant must furnish, with the application, satisfactory documentary evidence that they are qualified to be considered for admission.
- O17.23 All applicants should submit a statement of the intended area of research together with their application documents.
- 017.24 On receipt of the completed application form and documentary evidence, the Registrar shall send a copy to the Institute of Post-Graduate Studies and the Institute of Post-Graduate Studies will send it to the relevant Department. The Department shall consider the application

- and submit its recommendation to the Institute of Post-Graduate Studies for consideration. The Department must include a detailed report on the proposed supervision of the applicant's programme. The Institute of Post-Graduate Studies shall make a recommendation to Senate.
- 017.25 (a) Upon approval of admission, by the Senate, into the University, the applicant shall be required to pay in full or provide acceptable guarantees to pay such fees at registration, as determined by Council.
  - (b) If the applicant is unable to pay the fees in full, such an applicant will be required to pay in tranches as in Financial Regulations.
- 017.26 (a) Registration for the Master's degree shall normally be effective at the beginning of each semester of the academic year.
  - (b) A student is required to register every semester. The period of study for a student who fails to register in any of the semesters, without permission from the Senate, shall not be extended.
- 016.27 A student registered for a Master's degree programme in the University of Eswatini may not register for the same or similar programme at this University or any other University or institution, except with the written permission of Senate.
- 017.28 A student shall be allowed to transfer a maximum of 25% of his/her course work from a previous Master's degree programme towards his/her Master's degree programme. Such courses, from which the student is exempted, shall be decided by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.

#### 017.30 DEGREE STRUCTURE

- 017.31 A student registered in the Master's degree programme shall be required to have a major area and specialisation area or with electives from any area as determined by the student and his/her Supervisor(s).
- 017.32 Once the student's programme of study has been established, it shall be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board. Any changes in the student's programme shall be made through the Institute of Post-Graduate Studies Board to Senate.
- 017.33 The Master's degree programme shall be conducted by course work, examinations and thesis.

- 017.34 A full-time Master's degree student must register for at least 12.0 credits in any semester in order to qualify as a University of Eswatini student.
- 017.35 A part-time Master's degree student must register for 1.3 to 11.9 credits in any semester in order to qualify as a University of Eswatini student.
- onsist of core, specialisation and/or elective courses. The core courses shall be compulsory, and shall be prescribed by the relevant Department and approved by the Senate on the recommendation of the Institute of Post-Graduate Studies Board. A student shall choose elective courses from his/her major or non-major area, on the advice of his/her Department.
- 017.37 A Master's degree student shall be required to take and pass a minimum of 42 credits in order to graduate. These credits are distributed as follows: 30-44 credits for course work and 12 credits for thesis or 6 credits for capstone project. Of the 30-44 credits, there shall be 24-32 credits of core courses and 6-9 credits of elective courses from any area or 6-12 credits of specialisation courses from each of the listed specialisation areas.

<b>Description</b>	No. of credits
Core courses	24-32
Elective course	6-9
OR	
Specialisation	
course	6-12
Sub-total for	
Courses	30-44
Thesis	12
OR	
Capstone	6
<b>Total for Master's</b>	
Degree	42-56

- 017.38 In addition to the definition of a student as indicated in the University of Swaziland Act, a full-time Master's degree student doing course work, shall register for a minimum of 12.0 credits, and six credits, when doing thesis work
- 017.39 In addition to the definition of a student as indicated in the University of Swaziland Act, a part-time Master's student, doing course work, shall register for a minimum of 1.3 credits; and also a minimum of 6.0 credits, when doing thesis work.
- 017.40 A research methods course (quantitative and/ or qualitative) and Seminar shall be two of the prescribed core courses for all Master's degree students at the University of Eswatini.

- 017.41 A student shall write a paper in his/her major area of study and present it in a seminar. Both the oral and the written components shall be graded.
- 017.42 A Master's student may register for Thesis before completion of course work, i.e. in 3<sup>rd</sup> and 4<sup>th</sup> semester, provided the student had taken the Research Method course and passed if

#### 017.50 DURATION OF STUDY

- 017.51 (a) The normal duration of the study for a Master's degree programme shall be four semesters for a full-time student and six semesters for a part-time student.
  - (b) The maximum duration of study for a Master's degree programme shall be ten semesters for a full-time student and fourteen semesters for a part-time student.

Failure to complete the programme of study in the maximum allowable time shall lead to deregistration of the student in the programme of study.

- 017.52 Normally, course work shall be completed in two semesters by a full-time student and in four semesters by a part-time student; except in a case where a course is failed in the last semester of course work, and such a course will be carried to the semester in which thesis work commences.
- 017.53 Thesis work shall normally be completed in two semesters by a full-time and a part-time student.
- 017.54 A student whose period of study has lapsed shall have to apply for re-admission into the programme. The level of entry and courses to be taken shall be determined by the Senate.

### 017.60 LINKS WITH OTHER UNIVERSITIES

- 017.61 Departments with approved links with other universities may participate in Master's degree programmes, with approval of Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.62 Departments with approved links with universities may make arrangements for prescribed courses to be taught by the links university.
- 017.63 The programme of course work at the link university shall be submitted to the Institute of Post- Graduate Studies Board and Senate to ensure it meets the requirements of a University of Eswatini post-graduate degree.

- A student registered under the link university arrangements will be subject to the regulations of the University of Eswatini.
- 017.64 In the case of formal examination conducted at a link University under a Joint Degree programme, the grading and moderation system of the link University shall be approved by Senate.
- 017.65 The link university in a Master's degree programme shall assign a Co-Supervisor to supervise the student's work during the joint study period. The Co-Supervisor must be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.66 The link university in the joint Master's programme may be requested to provide an External Examiner for the Examination Committee of the candidate's thesis.
- 017.67 The Master's degree awarded shall be of the University of Eswatini.

### 017.70 SUPERVISION

- 017.71 Each student may choose a Supervisor in consultation with the relevant Department, who shall guide the student's research work.
- 017.72 The Supervisor shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- 017.73 (a) Normally, Supervisors shall be full-time members of the academic staff in the relevant Department in which the Master's degree is being pursued, who is a holder of a Ph.D. (or Doctorate) in the descipline of the student's area of study, and shall be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.
  - (b) Co-Supervisor(s) shall be a holder of a Ph.D. (or Doctorate) and may be a staff member of the University of Eswatini or from outside the University [eg. the private sector, the public sector, from another university (within and outside the country), an NGO, etc.] relevant to the area of study and shall be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.
- 017.74 The Supervisor and Co-Supervisor(s) shall sign the registration form for a student starting thesis work.
- 017.75 Every student, both full-time and part-time, shall come to the University for such course work, seminars, and consultations as shall be prescribed by the approved programme of study.

- 017.80 RESEARCH
- 017.81 Each student may choose a Supervisor and a Co-Supervisor (if required) in consultation with the relevant Department, who shall guide the student's research work.
- 017.82 The Supervisor and the Co-Supervisor shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- 017.83 (a) Normally, Supervisors shall be full-time members of the academic staff, who holds a Ph.D. in the relevant discipline of the student's area of study. Supervisors shall come from the relevant department in which the Master's degree is being pursued.
  - (b) Co-Supervisor may come from any department of the University of Eswatini or from outside the university [eg. the private sector, the public sector, from another university (within and outside the country), an NGO, etc.] relevant to the area of study
- 017.84 A Master's degree student shall be required to submit a comprehensive and concise research proposal, which shall have been presented at a seminar, to the relevant Department during the last semester of course work.
- 017.85 The area of study and thesis topic of each student registered for research shall be approved by Senate on the recommendation of the relevant department through the Institute of Post-Graduate Studies Board.
- 017.86 A student who wishes to change his/her area of study should do so through Senate on the recommendation of the relevant department through the Institute of Post-Graduate Studies Board.
- 017.87 The registration form for a student doing thesis work shall be signed by the Supervisor or by the Supervisor and the Co-Supervisor.
- 017.88 The Supervisor shall provide semesterly progress report of the student through the relevant Head of Department to the Institute of Post-Graduate Studies Board.
- 017.89 The research shall either:
  - (a) make a unique contribution to the existing knowledge in a particular area; or
  - (b) expand upon existing knowledge in a particular area; or
  - (c) represent an extensive compilation and analysis of knowledge in a particular area. Normally, the thesis shall be an outcome of original research conducted

by the student for the purpose of gaining the Master's degree from the University of Eswatini.

017.90 A student shall present a seminar on the progress of his/her research work every semester.

### 017.100 CHANGE OF STATUS

017.101 A student may apply to Senate, through his/her department and the Institute of Post-Graduate Studies Board, for change of status from full-time to part-time or vice versa. In making the recommendation, Senate shall determine the maximum period for the completion of the Master's degree programme. In determining such a period, the time already spent by the student in the current registration status shall be taken into consideration.

### 017.110 CONTINUOUS ASSESSMENT AND EXAMINATIONS

- 017.111 All taught courses shall be assessed by a combination of continuous assessment and formal examination.
- 017.112 The ratio of continuous assessment and end of semester examination shall be 1:1.
- 017.113 Practical courses shall have no formal examinations and shall be assessed only as continuous assessment.
- 017.114 The moderation of examination papers shall be in accordance with the guidelines set up by
- 017.115 For a student to be awarded a Master's degree, he/she should have passed separately all required courses and the thesis or Capstone Project.
- 017.116 The student shall give four months' notice to the University, in writing, of his/her intention to submit the thesis for examination. Such intention shall be submitted on the approved form to the Head of the relevant Department, who shall transmit a copy to the Institute of Post- Graduate Studies Board and eventually to Senate.
- O17.117 Upon receipt of the thesis, the Institute of Post-Graduate Studies shall check it for adherence to the approved Thesis Guidelines. In a case where the thesis does not conform to the Thesis Guidelines, the thesis may be returned to the Department concerned for conformity to the Thesis Guidelines before it is sent to the external examiner.
- 017.118 An External Examiner shall assess the written thesis and submit a report in a prescribed format to the Registrar, who shall make the report available to the Thesis Examinations Committee described in Regulation 016.120

- 017.119 A Thesis that has been found not to be ready for oral examination by the External Examiner shall be returned to the student through the Head of Department. The student will attend to the issues raised by the external examiner and resubmit for examination the following academic year.
- 017.120 There shall be a Thesis Examinations Committee, appointed by Senate on the recommendations of the Institute of Post-Graduate Studies Board, which shall conduct an oral examination for the thesis and normally, it shall consist of:
  - (a) Director of the Institute Post- Graduate Studies or any other person designated by the Senate, who shall be a full-time member of the academic staff at the rank of Associate Professor or above, who shall chair the examination;
  - (b) an External Examiner;
  - (c) the Supervisor(s);
  - (d) an Internal Examiner who is an academic staff of the University of Eswatini and a holder of a Ph.D. (or Doctorate) who shall be appointed by the Senate; and
  - (e) the Administator, in attendance.
- 017.121 The Thesis Examinations Committee shall consider the External Examiners' reports and the student's performance during the oral examination and make recommendations to the Institute of the Post- Graduate Studies Board.
- 017.122 The recommendation of the Thesis Examinations Committee shall be one of the following:
  - (a) Pass;
  - (b) Pass, subject to minor corrections on work done:
  - (c) Refer for major corrections on work done and submit for re-examination;
  - (d) Refer for additional work and submit for re-examination; or
  - (e) Fail.
- 017.123 (a) In cases of Regulation 016.122 (b), (c) and (d) above, the Thesis Examinations Committee shall recommend the time within which the student shall submit the revised work, and for (b) such a period shall not exceed 30 calendar days and for (c) and (d), such a period shall not exceed six months.
  - (b) A student who has been given the recommendation of Regulation 016.122(c) and (d), shall be required to register for Thesis Revision within four semesters subsequent to that recommendation.

- 017.124 In cases where the Thesis Examinations
  Committee is unable to reach a consensus,
  the decision of the External Examiner shall
  be the final recommendation to be forwarded
  to Senate by the Institute of Post-Graduate
  Studies Board.
- 017.125 In cases of a second attempt by a student to submit a thesis, Regulations 016.117, 016.118, 016.120, 061.121, 016.124 and 016.122 (a), (b) or (e), above, shall apply.

### 018.00 GENERALACADEMIC REGULATIONS FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMMES

- 018.01 Doctor of Philosophy programmes may be offered on full-time or on part-time basis. The Ph.D. may be offered by Coursework and Research or by Research only.
- 018.02 A department wishing to offer the Ph.D. by Research only should have at least two (2) Ph.D. holders.

### 018.10 ENTRANCE REQUIREMENTS

- 018.11 An applicant for admission to the Ph.D. programme of the University of Eswatini shall hold a relevant Master's degree of the University of Eswatini or its equivalent from another recognised University.
- 018.12 Senate shall approve admission to a programme leading to a Ph.D. degree on the recommendation of the Institute of Post-Graduate Studies Board.
- 018.13 The Senate may require an applicant to take and pass additional course work before the completion of the Ph.D. degree by Research only programme. Grades from such courses shall not be taken into account when computing the final grade for the programme.
- 018.14 The proposal shall be presented to the Supervising Committee through a proposal seminar open to all members of the relevant Department within which the research for the Ph.D. degree by Research only, shall be housed.

### 018.20 APPLICATION AND REGISTRATION

- 018.21 Application to register for a Ph.D. degree must be made on the prescribed form obtainable from the Registrar or downloadable from the University of Eswatini website.
- 018.22 A student registered for a Ph.D. degree programme in a particular discipline at the University of Eswatini shall not register for a similar programme at this University or similar programme at any other University or institution, except with the written permission of Senate.

- 018.30 DEGREE STRUCTURE PhD BY COURSE WORK AND RESEARCH
- 018.31 A student for the Ph.D. degree programme by course work and research shall be required to have core courses (major area) and specialisation courses or electives which can be taken from any areas as determined by the student and his/her Supervisor.
- 018.32 Once the student's programme of study has been established, it shall be approved by Senate on the recommendation of the Institute of the Post-Graduate Studies Board. Senate shall approve any changes in the student's programme on the recommendation of the Institute of Post-Graduate Studies Board.
- 018.33 The Ph.D. degree programme shall be conducted by course work, examinations, and dissertation.
- 018.34 A student shall be allowed to transfer a maximum of 25% of his/her course work from a previous Ph.D. degree programme towards his/her Ph.D. degree programme. Such courses, from which the student is exempted, shall be decided by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- o18.35 The course work shall consist of core, specialisation and elective courses. The core courses shall be compulsory and shall be prescribed by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board. A student shall choose electives from his/her major or non-major areas.
- 018.36 A Ph.D. student shall be required to take, and pass, a minimum of 65 credits in order to graduate. These credits are distributed as follows: 35 credits of course work in addition, 30 credits for dissertation. Of the 35 credits, there shall be 20 credits of core courses and 15 credits of specialisation or elective courses from any area.

018.37	<b>Description</b>	No. of credits
	Core courses	20
	Electives or specialisation	15
	Sub-total for courses	35
	Dissertation	30
	Total for PhD degree	65

- 018.38 In addition to the definition of a student as indicated in the University of Swaziland Act, a full-time Ph.D. student, doing course work, shall register for a minimum of six credits, and for six credits when doing dissertation work.
- 018.39 In addition to the definition of a student as indicated in the University of Swaziland Act, a part-time Ph.D. student, doing course work,

- shall register for a minimum of 2.0 credits, and for 6.0 credits when doing dissertation work.
- 018.40 A full-time student shall present a Seminar once during the two years of course work, and in addition, shall earn two credits for it.
- 018.41 A part-time student shall present a Seminar once during the four years of course work in addition, shall earn two credits for it.
- O18.42 Seminars shall be presented in both oral and in written forms and shall be awarded a grade.

### 018.50 DURATION OF STUDY

- 018.51 Normally, the duration of study for the Ph.D. programme by course work and research shall be four years for a full-time student and six years for a part-time student.
- 018.52 (a) The normal duration of study for the Ph.D. programme shall be eight semesters for a full-time student and 12 semesters for a part-time student.
  - (b) The maximum duration of study for the Ph.D. programme shall be eighteen semesters for a full-time student and 24 semesters for a part-time student.

Failure to complete the programme of study in the maximum allowable time shall lead to deregistration of the student from the programme of study.

- 018.53 Course work shall normally be completed in four semesters and in eight semesters by a full-time and a part-time student, respectively; except in a case where a course has been failed in the last semester of course work; such a course will be carried to the semester in which dissertation work commences.
- 018.54 Normally, dissertation work may be completed in four semesters by both a full-time and a part-time student.
- 018.55 A student whose period of study has lapsed shall have to apply for re-admission into the programme. The level of entry and courses to be taken shall be determined by the Senate.

### 018.60 DEGREE STRUCTURE – PhD BY RESEARCH ONLY

- 018.61 (a) A student for the Ph.D. programme by Research only shall be required to have an area of specialisation within the Department within which they are registered for their research.
  - (b) At least two research articles should be submitted for publication in research journals, before the Dissertation is acceptable for Examination.
  - (c) Except with special permission from Senate, and on the recommendation of the Institute of Post-Graduate Studies Board,

- no part of the Ph.D. by Research degree may be transferred from a previous doctoral programme at this or any other university.
- (d) A full-time Ph.D. by research only student shall present the proposal/progress seminar within two semesters after registration.
- (e) A part-time Ph.D. student by Research only shall present the proposal within four semesters of registration.
- (f) The proposal shall be presented to the Supervising Committee through a proposal seminar open to all members of the relevant Department within which the research for the Ph.D. degree by Research only, shall be housed.
- (g) Proposal/Progress seminars for a Ph.D. student by research only shall be assessed to the satisfaction of the Department.

### 018.70 DURATION OF STUDY

- 018.71 Normally, the duration of study for the Ph.D. by Research only programme shall be eight semesters for a full-time student and twelve semesters for a part-time student.
- O18.72 Failure to complete the programme of study in the allowable time shall lead to discontinuation from the Programme.

### 018.80 SUPERVISION OF PHD STUDENTS

- 018.81 A student may identify not more than three (3) Supervisors of which one will be the main Supervisor and / or co-Supervisor in consultation with the relevant Department, who shall guide the student's research work.
- O18.82 The Supervisor and co-supervisor (s) shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- 018.83 A Supervisor shall be a full-time member of the academic staff in the relevant Department in which the Ph.D. degree is being pursued. A Co-Supervisor may be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.

### 018.90 RESEARCH

- 018.91 (a) The Supervisor and the Co-Supervisors shall be full-time members of academic staff. The Supervisor shall come from the relevant Department in which the Ph.D. Degree is being pursued.
  - (b) The Co-supervisor may come from any Department of this or another university or from the industry relevant to the area of study.

- (c) The Supervisor shall have a Ph.D. Degree. The Co-Supervisor shall have a minimum of a M.Sc. degree, at least 5 years relevant experience, and proven track record of research in the area of specialisation.
- 018.92 Each student shall have an Advisory Committee chaired by the Supervisor. The Department shall determine the membership of the Committee, which shall not be more than three academic staff members.
- 018.93 The Institute of Post-Graduate Studies Board on behalf of Senate shall approve the area of study and dissertation topic of each student registered for research.

### 018.100 EXAMINATIONS

- 018.101 For a student to be deemed to have been successful in a Ph.D. degree programme by Research, he/she should have passed the Dissertation Examination.
- 018.102 There shall be three External Examiners.

### 018.110 LINKS WITH OTHER UNIVERSITIES

- 018.111 Departments with approved links with other universities may participate in Ph.D. programmes with the approval of Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 018.112 Departments with approved links with other universities may make arrangements for prescribed courses to be taught by the links university.
- 018.113 The programme of course work at the Link university shall be submitted to the Institute of Post-Graduate Studies Board and Senate to ensure it meets the requirements of a University of Eswatini Post-Graduate degree. A student registered under the link University arrangements will be subject to the regulations of the University of Eswatini.
- 018.114 The link university in a Ph.D. degree programme shall assign a Co-Supervisor to supervise the student's work during the joint study period. The Co-Supervisor must be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 018.115 The Ph.D. degree awarded shall be of the University of Eswatini.

### 018.200 CHANGE OF STATUS

018.201 A student may apply to Senate, through his/her department and the Institute of Post-Graduate Studies Board, for change of status from fulltime to part-time or vice versa. In making the recommendation, Senate shall determine

the maximum period for the completion of the PhD programme. In determining such a period, the time already spent by the student in the current registration status shall be taken into consideration.

### 018.210 CONTINUOUS ASSESSMENT AND EXAMINATIONS

- 018.211 All taught courses shall be assessed by a combination of Continuous Assessment and Examination.
- 018.212 The ratio of Continuous Assessment and Examination shall be 1:1.
- 018.213 Practical courses shall have no examination and shall be assessed only as Continuous Assessment.
- 018.214 The moderation of internal examination papers shall be in accordance with the guidelines set by Senate.
- 018.215 For a student to be deemed to have been successful in a PhD degree programme by course work and research, he/she should have passed separately all required courses, comprehensive, and the dissertation examinations.

### 018.220 COMPREHENSIVE EXAMINATION

- 018.221 Each student enrolled for Ph.D. by Course work and research shall be required to take a written and an oral Comprehensive Examination. Normally, the written and the oral examinations shall be taken in the semester following successful completion of the course work.
- 018.222 The Comprehensive Examination shall be administered by a committee, known as the Comprehensive Examinations Committee consisting of:
  - (a) Head of the Department;
  - (b) the Supervisor for the major area;
  - (c) A Co-Supervisor or an academic staff, with a PhD degree, from one of the areas of electives.
- 018.223 (a) The written section of the Comprehensive Examination shall consist of three papers:
  - (i) A paper in the major.
  - (ii) A paper in the major, focusing on research methodology and data analysis.
  - (iii) A paper in the area of specialisation or in the area(s) of electives taken (in a programme where there is no specialisation).
  - (b) Normally, each paper shall have a duration of one day and all work shall be typed.

- (c) A member(s) of the Department who is (are) assigned by the Head of Department shall set the Comprehensive Examination questions in the major area.
- (d) Another member(s) of the Department who is (are) assigned by the Head of Department shall set the Comprehensive Examination questions in the elective area(s).
- (e) The examination papers shall have been moderated by an Internal Moderator.
- (f) The Head of Department shall make available copies of the answer scripts to the Comprehensive Examination Committee members at least two weeks before the date of the oral examination.
- 018.224 The Chairperson of the Comprehensive Examination Committee shall normally be the Head of the relevant Department, if he/she is a holder of a Ph.D. degree.
  - (a) The Comprehensive Examination Committee members shall have read the written Comprehensive Examination answers before conducting the oral examination.
  - (b) The Comprehensive Examination Committee shall base their questions mainly on the written Comprehensive Examination.
  - (c) The Oral Examinations shall be of two-hour duration per paper which shall be taken within 20 working days of submitting the last Comprehensive Examination script.
  - (d) The Oral Examinations shall be conducted by the Comprehensive Examination Committee.
  - (e) All members of the Comprehensive Examination Committee must reach a consensus "Pass" for a student enrolled for Ph.D. by course work and research to be considered to have passed the Comprehensive Examination.
- 018.225 A student who fails the Comprehensive Examination shall be allowed to repeat the Comprehensive Examination only once in the following semester.
- 018.226 Normally, a student in the PhD by course work and research shall not register for Dissertation work until he/she has successfully completed all prescribed course work and passed the written and the oral Comprehensive Examination; except in a case where a course is failed in the last semester of course work, and such a course will be carried to the semester in which dissertation work commences.

- 018.227 The candidate shall give four months' notice to the University, in writing, of his/her intention to submit the dissertation for examination. Such intention shall be submitted on the approved form to the Head of the relevant Department, who shall transmit a copy to the Institute of Post-Graduate Studies Board and to Senate.
- 018.228 Upon receipt of the dissertation, the Institute of Post-Graduate Studies shall check it for adherence to the approved Dissertation Guidelines. In a case where the dissertation does not conform to the Dissertation Guidelines, the dissertation may be returned to the Department concerned for conformity to the Dissertation Guidelines before it is sent to the Examiners
- 018.229 (a) There shall be two External Examiners and one Internal Examiner who shall at least be at an Associate Professor (AP) rank.
  - (b) They shall assess the dissertation and submit a written report in a prescribed format to the Registrar. Such reports shall be made available to the Dissertation Examination Committee as described in Regulation 017.231.
  - (c) The Internal Examiner shall not be in the same department of the candidate.
  - (d) For a dissertation to be examinable two of the three examiners shall have endorsed it to proceed to oral examination.
- 018.230 There shall be a Dissertation Examination Committee, appointed by Senate on the recommendation of the Institute of Post-Graduate Studies Board. The Committee shall conduct an oral examination for the dissertation and normally, it shall consist of:
  - (a) the Director of the Institute of Post-Graduate Studies or any other person designated by the Senate, who shall be a full-time member of academic staff at the rank of an Associate Professor or above, who shall chair the examination;
  - (b) At least one External Examiner and one internal examiner;
  - (c) the Supervisor;
  - (d) the Co-Supervisor (if applicable);

- (e) an academic staff member of the University of Eswatini from a different field from that of the Ph.D. candidate chosen by the Director of the Institute of Post-Graduate Studies at the rank of an Associate Professor or above; and
- (f) the Administrator, in attendance.
- 018.231 The Dissertation Examinations Committee shall consider the examiners' report and the candidate's performance during the oral examination and make recommendations to the Institute of the Post-Graduate Studies Board.
- 018.233 The recommendation of the Dissertation Examinations Committee shall be one of the following:
  - (a) Pass;
  - (b) Pass, subject to minor corrections on work done to be certified by the Supervisor;
  - (c) Refer for major corrections on the work done and resubmit for re-examination;
  - (d) Refer for additional work and submit for re-examination; or
  - (e) Fail.
- 018.234 In cases of Regulation 017.233 (b), (c) and (d), the Dissertation Examinations Committee shall recommend the time within which the candidate shall submit the revised work.
- 018.235 In cases where the Dissertation Examinations
  Committee is unable to reach a consensus, the
  recommendations of the examiners shall be
  the basis for the final recommendation to be
  forwarded to Senate by the Institute of PostGraduate Studies Board.
- 018.236 In cases of a second attempt by a student to submit a Dissertation, Regulations 017.230, 017.231, 017.232, 017.233, 017.234(a), (b) or (e), and 017.236 shall apply.



### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF AGRICULTURE** 



### FACULTY OF AGRICULTURE

**Dean** A.M. Manyatsi, *B.Sc. Agric*.

(UNISWA), M.Sc. LWM (Cranfield),

Ph.D. (James Cook)

**Tutor** M.M. Mkhwanazi, *Dip. Agric.*, *B.Sc. Agric.*, (UNISWA), M.Sc.

(Cranfield), Ph.D. (Colorado State)

### AGRICULTURAL AND BIOSYSTEMS ENGINEERING

- P A.M. Manyatsi, B.Sc. Agric. (UNISWA), M.Sc. LWM (Cranfield), Ph.D. (James Cook)
- AP B.R.T. Vilane, Dip. Ag. Ed., B.Sc.Ag. Ed. (UNISWA), M.Sc.ERD, PGD LWM, Ph.D. (Cranfield)
- AP Z.A. Debele, B.Sc. (Haramaya), M.Sc. (Wageningen), Ph.D. (Technical University of Desden)
- SL M.M. Mkhwanazi, Dip. Agric., B.Sc. Agric., (UNISWA), M.Sc. (Cranfield), Ph.D. (Colorado State)
- L\* M.V. Dlamini, B.Sc. + CDE (UNISWA), M.Sc., Ph.D. (Utah State)
- L Z.P. Ndlela, Dip. Agric. Ed., B.Sc. Agric. Ed., (UNISWA), M.En. Dev. (Natal)
- L M.I. Shongwe, B.Sc. Agric. (UNISWA), B.Sc. (Hons), M.Sc. (UP), Ph.D. (UKZN)

**Technologist:** L. Sifundza, *B.Sc (UNISWA)*,

M.Sc. (UNESCO-IHE)

K. Dlamini, *Higher Dip. Farm Management (Simon Bolivar)* M.P. Mamba, *B.Sc. ABE* 

(UNISWA), M.Sc. WSEng. (UNESCO-IHE), Adv. Construction Cert. (UP) V. Msimango, Dip. Agric., B.Sc.

ABE (UNISWA)

**Technician:** C. Maseko, *Dip. Agric. B.Sc. ABE* 

(UNISWA)

### AGRICULTURAL ECONOMICS AND MANAGEMENT

- P J.O. Ajetomobi, B.Agric., M.Sc., Ph.D. (Obafemi Awolowo University, ILE-IFE)
- P T.T. Awoyemi, B. Agric. (IFE), M.B.A., M.Sc. (Obafemi Awolowo University, ILE-IFE), Ph.D. (Ibadan)
- P Vacant
- SL D.V. Dlamini, B.Sc. Agric. (UNISWA), M.Sc. Agric. Econ. (UZ), M.Sc. Agric. & App. Econ. (Purdue), Ph.D. Resource Econ. (W. Virginia)
- SL D. Kibirige, Dip. Food Processing Tech., (Yale), B. Agribusines Mngt., M.Sc. Agric. & App. Econ. (Makerere), Ph.D. Agric. Econ. (Fort Hare)
- SL A.A. Mengistu, B.Ed., M.Sc., PhD. (Haramaya)

- SL N.P. Nkambule, *Dip. Agric., B.Sc. (UNISWA),* Hons. Agric. Econ., M.Sc. (UFS), Ph.D. (UP)
- SL L.T. Ogunniyi, B.Sc. (Ladoke Akintola University of Tech.), M.Sc. (Ibadan), Ph.D. (Ladoke Akintola University of Tech.)
- SL A.S. Singh, B.A. (Hons.), M.A., Ph.D. (Banaras Hindu)
- L B.P. Dlamini, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Agric. Econ. (UP), Ph.D. (UKZN)
- L D.D. Dlamini, *Dip. Agric.*, *B.Sc.*, *M.Sc.* (*UNISWA*)
- L\* S.G. Dlamini, Dip. Agric., B.Sc., M.Sc. (UNISWA), Ph.D. (Lilongwe)
- L Vacant

### AGRICULTURAL EDUCATION AND EXTENSION

- P A.O. Ajayi, B.Sc. Ag., M.Sc. Ag. Ext., Ph.D. (Obafemi Awolowo University)
- P E.A. Alademerin, B.Sc., M.Ed., PhD. (Voc. Agric., Univ. Nigeria)
- **AP\*** M.P. Dlamini, B.Sc. Ag.Ed. (Luzonian), M.Sc., Ph.D. (Ohio State)
- AP Vacant
- SL V.C. Asogwa, B.Sc., M.Ed., PhD. (University of Nigeria)
- L M.M. Dlamini, B.Sc. Ag. Ed., M.Sc. Ag. Ext. (UNISWA), Ph.D. (UKZN)
- L Z.M. Gule, Dip. Agric., BSc., MSc. (UNESWA)
- L M. Mathenjwa, *Dip. Ag. Ed., B.Sc. Ag.Ed., M.Sc. Ag. Ed. (UNISWA), Ph.D. (UNESWA)*
- L A.F. Tsikati, Dip. Agric., B.Sc. Ag.Ed., M.Sc. (UNISWA), Ph.D. (UNESWA)
- L Vacant

A-V-A Technologist: G. Matsenjwa, Ass. Degree in

IT (Limkokwing), CCNA

(UNESWA)

**Technologist:** H.K. Dlamini, *Dip. Ag. Ed.*,

B.Sc. Ag. Ed. (UNISWA)

### ANIMAL SCIENCE

- P A.M. Dlamini, B.Sc. Ag. Ed. (UNISWA), M.Sc. (Glasgow), Ph.D. (Western Sydney)
- AP V.E. Imbayarwo-Chikosi, Dip. Marketing (London Chamber of Commerce & Industry), B.Sc. Ag. (Hons) Ani. Sc. (UZ), M.Sc. Ani. Sc. (Malawi), Ph.D. (Stellenbosch)
- SL G.Z. Khumalo, B.Sc. Ag. Ed. (UNISWA), M.Sc. (James Cook), Ph.D. (New Mexico State)
- L\* B.N. Dlamini, B.Sc. Ag. (UNISWA), B.Vet. Sc. (UZ), M.Sc. (Edinburgh)
- L N. Makhubu, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Fisheries (Auburn)

### Faculty of Agriculture

(Training Leave)

L M. Mdziniso, B.Sc., M.Sc. (UNISWA), (Training Leave)

L T.S. Sgwane, Dip. Ag., B.Sc. Agric. (UNISWA), M.T.A.Sc. (James Cook), Ph.D. (Aberdeen)

L R.L. Vilakati, B.Sc. Ag.Ed. (UNISWA), M.Sc. (Aberdeen), Ph.D. (James Cook)

L F. Nyamakwere, B.Sc, M.Sc. (Fort Hare), Ph.D. (Stellenbosch)

TA N.H. Dlamini, B.Sc. (UNISWA) (Training Leave)

Snr. Technologist: Z. Dlamini, Dip. Agric.,

B.Sc. Agric., M.Sc. Agric. Econ.

(UNISWA)

**Technologist:** C.V. Magagula, *Dip. Agric*.

(UNISWA), Dip. Animal Sc. (UNISA), Cert. Utilization & Preservation Techniques for Agricultural & Animal Products (Obihiro University of Agriculture

& Veterinary Medicine), B. Tech. Ani.Sc. (UNISA) R. Magongo, Dip. Agric.

(UNISWA), Dip. Dairy Husbandry (IPC-Netherlands), B.Sc. Ani. Sc.

(UNISWA)

S.A. Ngwenya, *Dip. Agric.*, *B.Sc. Ani. Sc. (UNISWA)*T. Tsabedze, *B.Sc. Ani. Sc.* 

(UNISWA) Vacant

Technician: Vacant

Vacant

#### CROP PRODUCTION

P H.R. Mloza-Banda, (LEAD Fellow), Dip.Agric., B.Sc. Agric. (Malawi), M.Sc. Michigan State), Ph.D. (Iowa State)

P A.O. Olaleye, B.Sc. (Hons), M.Sc., Ph.D. (Ibadan)

P T.E. Tana, BSc., MSc. (Alemaya), PhD. (Swedish Univ. of Agric. Sc.)

AP Y.A. Armide, B.Sc. (Asmara), M.Sc. (Alemaya), Ph.D. (UKZN), Post Doc. Fellow (North-West)

SL D.M. Earnshaw, B.Sc. Agric. (UNISWA), M.Sc. (Guelph), Ph.D. (Wales), Cert. Port. (UNISWA)

L\* B.E. Dlamini, Dip. Agric., B.Sc. Agron. (UNISWA), M.Sc. Tropical Agric.(Kasetsart), PhD (Stellenbosch)

L G.S. Dlamini, *Dip. Agric.*, *B.Sc. Agric.*, *M.Sc (UNISWA)* 

L M. Mabuza, Dip. Agric., B.Sc. Agron., M.Sc. Crop Sc. (UNISWA) (Training Leave)

L V.B. Simelane, B.Sc. (UNISWA), M.Sc. (UNZA)

L B.H. Sukati, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Agric. Soil Sc., Ph.D. (UP)

L G.S. Dlamini, *Dip. Agric.*, *B.Sc. Agric.* (UNISWA), M.Sc. (UNISWA)

RF Vacant

Snr. Technologist: T.M. Dlamini, Dip. Agric., B.Sc.

Agron., M.Sc. Crop Sc. (UNISWA), M.Sc. Entom.

(Stellenbosch)

**Technologists:** S. Shongwe, *Dip. Agric., B.Sc.* 

Agron. (UNISWA)

N.S. Zubuko, B.Sc. Agron.

(UNESWA)

### **Laboratory Attendants:**

L.N. Ndaba N.M. Zikalala N. Ndzinisa

### **HORTICULTURE**

P\* P.K. Wahome, B.Sc. Agric., M.Sc. (Nairobi), Dr. rer. hort. (Humboldt -Berlin)

AP M.T. Masarirambi, B.Sc. Agric. (Hons) (UZ), M.Sc. (Michigan State), Ph.D. (Florida)

L C.S. Mavuso, Dip. Agric., B.Sc. Agron. (UNESWA), M.Sc., Ph.D. (National Pingtung University of Sc. & Tech.)

L K.A. Nxumalo, B.Sc. Hort., M.Sc. Hort. (UNISWA) (Training Leave)

L V.D. Shongwe, B.Sc. Agric. (UNISWA), M.Sc. (Manitoba)

**Technologist:** X. M. Kwambe, B. Sc. Hort.

(UNISWA)

M. Zwane, Dip. Agric., B.Sc. Hort.,

M.Sc. (UNISWA)

**Laboratory Assistant:** Z.P. Nyamane

## 140.0 SPECIAL REGULATIONS FOR BACHELOR OF SCIENCE PROGRAMMES

The Faculty of Agriculture offers the following degree programmes:

B.Sc. (ABE)	Bachelor of Science in Agricultural and
B.Sc. (Agric. Econ.	Biosystems Engineering Bachelor of Science
&AgBMgt.)	in Agricultural
Wightigu)	Economics and
	Agribusiness
	Management
B.Sc. (Agric. Ed.)	Bachelor of Science in
( 2	Agricultural Education
B.Sc. (Agric. Ex.)	Bachelor of Science in
,	Agricultural Extension
B.Sc. (Agron.)	Bachelor of Science in
	Agronomy
B.Sc. (Ani. Sc.)	Bachelor of Science in
	Animal Science
B.Sc. (Ani. ScDairy)	Bachelor of Science in
	Animal Science (Dairy)
B.Sc. (Hort.)	Bachelor of Science in
	Horticulture

#### 140.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degree programmes, the following special regulations of the Faculty of Agriculture shall apply:

### 140.10 ENTRANCE REQUIREMENTS

### 140.11 SGCSE/IGCSE Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Coordinated Sciences, Physical Science and Physics.

A credit pass (C grade or better) in Agriculture or Agricultural Science will be accepted as a science subject.

### 140.12 GCE O' Level Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Combined Science, Physics, Science (Chemistry/Physics), additional Combined Science

A credit pass (C grade or better) in Agriculture or Agricultural Science will be accepted as a science subject.

### **140.13** Equivalent qualifications

### 140.14 A' Level Admissions

As in the Academic General Regulations.

#### 140.15 Diploma Admissions

An applicant who intends to study for a B.Sc Degree in the Faculty of Agriculture must have:

- (a) Completed the relevant 2-year Diploma Programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 1 of the degree programme. **OR**
- (b) Completed the relevant 3-year Diploma programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant may be admitted to Level 2 or 3 of the degree programme.

#### 140.16 OTHER ADMISSIONS

- (a) An applicant to any of the Bachelor of Science degree in Agriculture-related Programmes who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Agriculture-related Programmes from UNISWA or its equivalent qualification from a recognised institution may be eligible for admission into Level 1 of the relevant degree programmes.
- (b) For an applicant admitted under Regulations 140.15 and 140.16 (a), the relevant diploma from UNISWA shall be: Diploma in Agricultural Education for B.Sc. (Ag. Ed.); Diploma in Agriculture for other Agriculture-related programmes.
- (c) An applicant covered by Regulation 140.16 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.
- (d) An applicant who has a Bachelor of Science degree in any agriculture-related programme, from UNISWA or any recognised institution, who intends to enrol for a different degree in the Faculty of Agriculture, may be admitted to Level 2 or 3 of the intended programme. The Senate shall determine the level of entry and courses to be taken.
- (e) An applicant admitted under Regulation 140.16(d) may receive exemption from equivalent courses taken during the previous degree programme approved by Senate on the recommendation of the

Faculty Board of Agriculture. Such an applicant may be required to take courses in Level 1 and/or Level 2.

140.17 **Mature Age Entry Admission**(As in the Academic General Regulations)

### 140.20 DEGREE STRUCTURE

140.21 Courses offered in each B.Sc. degree programme are as specified in the relevant programmes

### 140.30 PROTECTIVE CLOTHING

- 140.31 A student shall be required to have the following protective clothing at the beginning of his/her first academic year: a white laboratory coat, a pair of overalls, a dust-coat, a pair of gum boots, and a pair of steel capped work boots as protective clothing at the beginning of his/her first academic year.
- 140.32 A student shall be required to wear protective clothing for practicals as directed by the relevant department or else be excluded from the practicals.

### 140.40 ASSESSMENT

- 140.41 A course without lectures shall be assessed wholly through Continuous Assessment.
- 140.42 The ratio of Continuous Assessment to Examination is 1:1.
- 140.43 (a) For Continuous Assessment, a student will be given periodic work (such as tests, assignments, practicals, term papers, special projects, etc.) for each course taken that semester.
  - (b) A student shall undertake a supervised Applied Entrepreneurship course in Semester VII and Semester VIII, which shall be assessed through Continuous Assessment only.
- 140.44 (a) A student in the Agriculture-related programmes shall be required to complete a 12-week supervised Field Attachment (ABE320 or AEE 320 or AEM320 or ASC320 or ASD320 or CPR320 or HRT320) in Semester VI.
  - (b) A student in the Agricultural Education programme shall be required to complete a 12-week supervised Teaching Practice (AEE306) in Semester VI.
  - (c) The Field Attachment and Teaching Practice is worth 18 credits.
  - (d) A student who has registered for Field Attachment or Teaching Practice shall not register for any other course/subject during the same semester.
  - (e) A student shall not proceed on Field Attachment or Teaching Practice unless he/she has passed a total of 80 credits and above.

- 140.45 (a) A final year student shall undertake one supervised project and present himself/ herself for an oral examination on his/ her Research Project.
  - (b) A student who fails to present himself or herself for the oral examination shall be awarded a zero grade in the oral exam component of the Research Project.
  - (c) The oral examination shall be worth 10% of the examination grade.
- 140.46 (a) A student in the non-completing level, who obtains an E or E+ in a taught course (course with theory only or theory and practicals) shall be allowed to take a special paper in lieu of a Re-sit examination.
  - (b) The ratio of the CA to the Special paper shall be 50:50 to come up with a new CA mark for the course.
  - (c) The new CA mark (Grades for course) shall be capped at 50%.

### **COURSE CODING**

In the course lists below the abbreviations preceding the course number indicate the subject of which course forms a part and stand for the following:

ABE	Agricultural and Biosystems Engineering
ACS	Academic Communication Skills
AEE	Agricultural Education and Extension
AEM	Agricultural Economics and Management
ASC	Animal Science
ASD	Animal Science-Dairy
CPR	Crop Production
HRT	Horticulture

### PROGRAMME STRUCTURE BACHELOR OF SCIENCE IN AGRICULTURAL AND BIOSYSTEMS ENGINEERING (ABE) (B.Sc. ABE)

#### Level 1 Semester I L P Cr **Core Courses ABE101** Agricultural Engineering Principles 2 3.7 **Required Courses** Chemistry 3 CPR103 3 4.0 AEM101 Mathematics 2 3.7 **General Education Courses** ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2.2 AEM105 Introduction to Computers 3 2 3.7

CNICIIA	THE P. C.				4 E3 (202	A 11 1 A 1 1 1 1			
GNS113	HIV Prevention, Infection	2	0	2.0	AEM303	Applied Agricultural Statistics	3	2	3.7
Total	and Management of AIDS	2	U	19.3	AEM309	Entrepreneurship	2	2	2.7
Total				17.5	HRT305	Vegetable and Fruit	2	2	2.1
Semester	П				111(1505	Production	2	2	2.7
Core Cou					Total		_		20.5
ABE102	Physics	3	2	3.7					
ABE104	Engineering Mathematics	3	2	3.7	Semester	VI	L	P	Cr
Required					Core Cour	rses			
AEM102	Principles of Economics	3	0	3.0	ABE320 F	Field Attachment			18.0
ASC104	Zoology	3	2	3.7					
ASC106	Principles of Aquaculture	2	2	2.7	Level 4				
CPR104	Botany	3	2	3.7	Semester	VII	L	P	Cr
	Education Courses				Core Cou	rses			
ACS112	Academic Communication				ABE413	Community Water Supply	3	2	3.7
	Skills: English for Specific				ABE403	Seminar	0	2	0.7
	Purposes	2	2	2.2	ABE407	Natural Resources			
Total				22.7		Management	3	2	3.7
					ABE411	Field and Farmstead Energy	2	2	2.7
Level 2					ABE499	Research Project	0	3	2.0*
Semester					ъ	(Pre-req ABE307)			
Core Cou		2	_	2.7	Required		0	2	2.0*
ABE201	Agro-Climatology	2	2	2.7	ABE421	Applied Entrepreneurship	0	3	2.0*
ABE203	Engineering Drawing	2	3 2	3.0	A CC 400	(Pre-req AEM309)			
ABE205 ABE207	Farm Power	2 2	3	2.7 3.0	ASC409	Aquaculture Production	3	3	4.0
ABE207 ABE213	Land Surveying Soil Mechanics	2	2	2.7	Total	(Pre-req. ASC106)	3	3	4.0 <b>18.8</b>
Required		2	2	2.1	Total				10.0
CPR205	Introductory Soil Science	2	2	2.7	Semester	VIII	T.	P	Cr
CPR217	Crop Husbandry	2	2	2.7	Core Cou		L	•	CI
UPK/I/				4.7					
	Crop Husbandry	2	_	19.5					
Total	Crop Trusbundry	2	-	19.5	ABE402	Irrigation Design and	3	2	3.7
Total		۷	_	19.5		Irrigation Design and Management	3	2	3.7
	IV	2	_	19.5		Irrigation Design and	3	2	3.7 2.0*
Total Semester	IV	2	3	<b>19.5</b> 3.0	ABE402	Irrigation Design and Management (Pre-req ABE303)			
Total Semester Core Cou	IV rses				ABE402 ABE499	Irrigation Design and Management (Pre-req ABE303) Research Project			
Total Semester Core Cou ABE202	IV rses Farm Mechanisation	2	3	3.0	ABE402 ABE499	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and	0	3	2.0*
Semester Core Cou ABE202 ABE204	IV rses Farm Mechanisation Workshop Technology	2	3	3.0	ABE402 ABE499 ABE406	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management	0	3	2.0*
Semester Core Cou ABE202 ABE204	IV rses Farm Mechanisation Workshop Technology Farm Buildings	2 2	3 3	3.0 3.0	ABE402 ABE499 ABE406	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and	0	3	2.0* 3.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics	2 2 2	3 3	3.0 3.0 3.0	ABE402  ABE499  ABE406  ABE408	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management	0	3	2.0* 3.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses	2 2 2 2	3 3 2 3	3.0 3.0 3.0 2.7 3.0	ABE402  ABE499  ABE406  ABE408  ABE410	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205)	0 3 3	<ul><li>3</li><li>2</li><li>2</li></ul>	2.0* 3.7 3.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics	2 2 2 2 2 2	3 3 2 3 2	3.0 3.0 3.0 2.7 3.0 2.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li></ul>	2.0* 3.7 3.7 3.0
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 2 3	3 3 2 3 2 0	3.0 3.0 3.0 2.7 3.0 2.7 3.0	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li><li>3</li></ul>	2.0* 3.7 3.7 3.0 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics	2 2 2 2 2 2	3 3 2 3 2	3.0 3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li></ul>	2.0* 3.7 3.7 3.0 2.0* 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 2 3	3 3 2 3 2 0	3.0 3.0 3.0 2.7 3.0 2.7 3.0	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li><li>3</li></ul>	2.0* 3.7 3.7 3.0 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 2 3	3 3 2 3 2 0	3.0 3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li><li>3</li></ul>	2.0* 3.7 3.7 3.0 2.0* 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops	2 2 2 2 2 2 2 3 2	3 3 2 3 2 0 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	<ul><li>3</li><li>2</li><li>2</li><li>3</li><li>3</li></ul>	2.0* 3.7 3.7 3.0 2.0* 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops	2 2 2 2 2 2 2 3 2	3 3 2 3 2 0 2	3.0 3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2	3 2 2 3 0	2.0* 3.7 3.0 2.0* 2.0* 2.0 20.1
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2	3 2 2 3 0	2.0* 3.7 3.7 3.0 2.0* 2.0*
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles	2 2 2 2 2 2 2 3 2	3 3 2 3 2 0 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2 L	3 2 2 3 3 0	2.0* 3.7 3.0 2.0* 2.0 20.1 Cr
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 <b>23.1</b> Cr	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2 L	3 2 2 3 3 0	2.0* 3.7 3.0 2.0* 2.0* 2.0 20.1
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning and Conservation	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408  Total  Courses of Level 4 Semester ABE409	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education  offered as electives  VII Conservation and Sustainable Development	0 3 3 2 0 2 L	3 2 2 3 3 0 P	2.0* 3.7 3.0 2.0* 2.0 2.0 2.0.1 Cr 2.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207)	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P 2 3	3.0 3.0 2.7 3.0 2.7 3.0 2.7 <b>23.1</b> Cr	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester ABE409  * course	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2 L	3 2 2 3 3 0 P	2.0* 3.7 3.0 2.0* 2.0 2.0 2.0.1 Cr 2.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311 ABE307	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P 2 3	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester ABE409  * course	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education  offered as electives  VII Conservation and Sustainable Development  runs for two semesters and will	0 3 3 2 0 2 L	3 2 2 3 3 0 P	2.0* 3.7 3.0 2.0* 2.0 2.0 2.0.1 Cr 2.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods Courses	2 2 2 2 2 2 3 2 L	3 3 2 3 2 0 2 P 2 3	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester ABE409  * course	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education  offered as electives  VII Conservation and Sustainable Development  runs for two semesters and will	0 3 3 2 0 2 L	3 2 2 3 3 0 P	2.0* 3.7 3.0 2.0* 2.0 2.0 2.0.1 Cr 2.7
Semester Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311  ABE307 Required	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops  V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods	2 2 2 2 2 3 2 L 3 2 2	3 3 2 3 2 0 2 P 2 3 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE402  ABE499 ABE406  ABE408  ABE410  Required ABE421 AEE408 Total  Courses of Level 4 Semester ABE409  * course	Irrigation Design and Management (Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education  offered as electives  VII Conservation and Sustainable Development  runs for two semesters and will	0 3 3 2 0 2 L	3 2 2 3 3 0 P	2.0* 3.7 3.0 2.0* 2.0 2.0 2.0.1 Cr 2.7

# PRE-REQUISITES FOR COURSES IN AGRICULTURAL AND BIOSYSTEMS ENGINEERING (ABE)

COURSE	PRE-REQUISITES
ABE311	ABE207
ABE402	ABE303
ABE410	ABE205
ABE499	ABE307
ABE421	AEM309

### BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT (B.Sc. Agric. Econ. & AgBMgt.)

Level 1 Semester 1 Core Cour AEM103		L	P	Cr
71LIVIIO3	Agribusiness Accounting	2	2	2.7
Required	2	_	_	2.7
AEM101	Mathematics	3	2	3.7
CPR103	Chemistry	3	3	4.0
	ducation Courses	5	5	7.0
AEM105	Introduction to Computers	3	2	3.7
ACS111	Academic Communication	5	_	5.1
ACSIII	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection	_	_	2.2
GINDIIS	and Management of AIDS	2	0	2.0
Total	and Management of AIDS	_	U	18.3
Total				10.5
Semester 1	II	L	P	Cr
Core Cour	rses			
AEM102	Principles of Economics	3	0	3.0
AEM104	-		0	3.0
Required	1			
ABE102	Physics	3	2	3.7
ASC104	Zoology	3	2	3.7
CPR104	Botany	3	2	3.7
General C				
ACS112	Academic Communication Skills: English for Specific Purposes	2	2	2.2
Total	Turposes	2	_	19.3
Iotai				17.5
Level 2				
Semester III				Cr
Core cour				
	Cooperative Management	3	0	3.0
Required				
AEM203	Mathematics for Economists	3	2	3.7
AEM205	Microfinance	3	2	3.7
ASC209	Ruminant Animal Production	2	3	3.0

ASC211	Non-Ruminant Animal			
ASC211	Production	2	2	2.7
CPR217	Crop Husbandry	2	2	2.7
Total	Trop concentration			18.8
Semester I	V	L	P	Cr
Core Cour	rses			
AEM204	Intermediate			
	Macroeconomics	3	0	3.0
AEM206	Quantitative Methods			
	for Agribusiness Decisions	3	2	3.7
AEM208	Farm Management	3	0	3.0
AEM212	Intermediate Microeconomics	3	0	3.0
Required (	Courses			
AEM214	Fundamentals of Statistics	2	2	2.7
CPR218	Arable Crops	2	2	2.7
Total				18.1
Level 3				
Semester V	V	L	P	Cr
Core Cour	rses			
AEM305	Research Methods	2	2	2.7
AEM307	Introduction to Econometrics	3	2	3.7
AEM311	Seminar	0	2	0.7
Required (	Courses			
AEM301	Organization and Human			
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
HRT305	Vegetable and Fruit			
	Production	2	2	2.7
Total				18.2
Semester V	./ <b>T</b>	L	P	Cr
Required (		L	1	CI
	Field Attachment			18.0
ALIVIJ20 I	icid Attaciliicit			10.0
Level 4				
Semester V	VII	L	P	Cr
Core Cour	ses			
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
AEM403	Environmental and Natural			
	Resources Economics	3	2	3.7
AEM405	Project Planning and			
	Management	3	2	3.7
AEM407	Production Economics	3	0	3.0
AEM499	Research Project			
	(Pre-req AEM305)	0	3	2.0*
Required (		-	-	
AEM421	Applied Entrepreneurship			
	(Pre-req AEM309)	0	3	2.0*
Total		-	-	18.1

Semester '	L	P	Cr				
Core Cou							
AEM402	Agricultural Trade and						
	Food Policy	3	2	3.7			
AEM406	Agribusiness Management	3	2	3.7			
AEM408	Agricultural and						
	Rural Development	3	0	3.0			
AEM410	Agricultural and						
	Development Finance	3	2	3.7			
AEM499	Research Project	0	3	2.0*			
Required Courses							
AEM421	Applied Entrepreneurship	0	3	2.0*			
AEE408	Extension Education	2	0	2.0			
Total				20.1			

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII

# PRE-REQUISITES FOR COURSES IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT

COURSE	PRE-REQUISITES
AEM421	AEM309
AEM499	AEM305

# BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION (B.Sc. Ag. Ed.)

Level 1 Semester		L	P	Cr
Core Cou	rse			
AEE101	Foundations of Agricultural			
	Education	3	0	3.0
CPR101	Introductory Agricultural			
	Entomology	3	2	3.7
Required	Courses			
CPR103	Chemistry	3	3	4.0
AEM101	Mathematics	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
AEM105	Introduction to Computers	3	2	2.2 3.7
<b>GNS113</b>	HIV Prevention, Infection and	1		
	Management of AIDS	2	0	2.0
Total				22.3
Semester 1	П	L	P	Cr
Core Cou	rses			
ASC106	Principles of Aquaculture	2	2	2.7
AEE108	Educational Psychology	2	0	2.0
AEE110	Trends in Education	2	0	2.0
Required	Courses			
ABE102	Physics	3	2	3.7
CPR104	Botany	3	2	3.7
ASC104	Zoology	3	2	3.7

	Principles of Economics	3	0	3.0
	ducation Course			
ACS112	Academic Communication			
	Skills: English for Specific Purposes	2	2	2.2
Total	Turposes	4	2	23.0
Level 2				
Semester 1		L	P	Cr
Core Cour		•	•	2.7
ASC201	Pig and Rabbit Production	2	2	2.7 2.7 4.0
ASC205 ASC203	Principles of Genetics	2	2	2. / 4.0
ASC203	Biochemistry (Pre-req CPR103)	3	3	4.0
ASC207	Anatomy and Physiology of			
1150207	Farm Animals	2	2	2.7
CPR201	Crop Pest and Management	_	_	2.,
0111201	(Pre-req CPR101)	2	2	2.7
CPR215	Plant Physiology	2 2 2 2	2	2.7
CPR205	Introductory Soil Science	2	2	2.7
CPR217	Crop Husbandry	2	2	2.7
Total	ı			2.7 2.7 2.7 2.7 22.9
Semester 1		L	P	Cr
Core Cour				
CPR206	Plant Pathology and	_	_	
4 E3 (200	Crop Diseases Management	2	2	2.7
AEM208	Farm Management	3	0	3.0
CPR218	Arable Crops	2 2	2	2.7
ASC202 AEE214	Poultry Production Instructional Communication		2	2.7 3.0
AEEZ14	and Technology	2	3	3.0
AEE258	Curriculum Theory			
ALLZJO	and Practice	3	0	3.0
ABE214	Soil and Water Conservation	2	2	2.7
Required				
-	Fundamentals of Statistics	2	2	2.7
Total				22.5
Level 3	.,			
Semester \		т	ъ	C
Core Cour HRT305		L	P	Cr
пктэоэ	Vegetable and Fruit Production	2	2	2.7
AEE301	Educational Research	_	2	2.1
ALLIOI	Methods	3	3	4.0
AEE303	Methods of Teaching	5	J	7.0
TILLSUS	and Testing in Agriculture	2	3	3.0
ASC209	Ruminant Animal Production	2	3	3.0
Required				
AEM309	Entrepreneurship	2	2	2.7
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
ASC303	Nutrition, Feeds and Feeding			
	(Pre-req ASC203)	3	3	4.0
Total				23.1

Semester Core Cou AEE306 (Pre-req A		L	P	<b>Cr</b> 18.0	Level 4 Semester AEE423	VII  Role of Non-Go  Organizations (  Development		2	0	2.0
Semester	VII				Semester	VIII				
Core Cou		T	P	Cr	AEE424	Applications of	ICT in			
HRT403	Ornamental Horticulture	2	2	2.7	ALLHZH	Agriculture	IC I III	2	0	2.0
		2	2	2.1		Agriculture		2	U	2.0
AEM401	Agricultural Marketing and	2	_	2.7	<b></b>	<i>C</i> .		11 1		1. 1
	Price Analysis	3	2	3.7		runs for two sem	esters and wil	l be	cre	edited
ASC409	Aquaculture Production	3	3	4.0	in Seme	ester VIII				
	(Pre-req ASC106)									
AEM405	Project Planning and									
	Management	3	2	3.7		QUISITES FOR		N		
AEE499	Research Project	0	3	2.0*	AGRICUI	LTURAL EDUC	ATION			
	(Pre-req AEE301)									
ABE407	Natural Resource				COURSI	7.	PRE-REQU	ISI	TE	S
	Management	3	2	3.7						
Required	Courses				AEE306		AEE214; AE	1E3	03	
AEE421	Applied Entrepreneurship	0	3	2.0*	AEE499		AEE301			
	(Pre-req. AEM309)		-		AEE421		AEM309			
Total	(Fre requirement)			21.8	7100 121		7112111309			
10111				21.0	RACHFI	OR OF SCIENC	T IN			
Semester	VIII					LTURAL EXTE				
Core Cou		T	P	Cr	(BSc. Ag.		NSION			
AEE402	Seminar	0	2	0.7	(DSC. Ag.	Ext. )				
ASD402	Dairy Technology	3	3	4.0	Level 1					
A3D402		3	3	4.0		1		т	D	C
A EE 400	(Pre-req ASC203)	Λ	2	2.0*	Semester			L	r	Cr
AEE499	Research Project	0	3	2.0*	Core Cou					
AEE404	Leadership and Management		0	3.0	AEE103	Introduction to		•	•	2.5
ASC406	Animal Health	3	2	3.7	GDD 101	Agricultural Ex		3	2	3.7
HRT412	Landscape Design	2	2	2.7	CPR101	Introductory Ag	gricultural			
Required			_			Entomology		3	2	3.7
AEM412	Computer Applications	0	3	1.0	Required					
AEE421	Applied Entrepreneurship	0	3	2.0*	AEM101	Mathematics		3	2	
Total				19.1	CPR103	Chemistry		3	3	4.0
						Education Cours	es			
ELECTIV	VE COURSES				ACS111	Academic Com	munication			
						Skills: English:	for Academic			
Level 2						Purposes		2	2	2.2
Semester	III	L	P	Cr	AEM105	Introduction to	Computers	3	2	3.7
AEE203	<b>Environmental Education</b>	2	0	2.0	GNS113	<b>HIV Prevention</b>	, Infection			
						and Manageme	nt of AIDS	2	0	2.0
Semester	IV				Total	C				23.0
AEE204	Fundamentals of Rural									
	Sociology and Extension	2	0	2.0	Semester	II				
AEE206	Rural Social Change	2	0	2.0	Core Cou					
	E				AEE104	Information and	1			
Level 3						Communication				
Semester	V					in Extension		2	2	2.7
AEE309	Guidance and Counselling	2	0	2.0	AEE106	Social Psycholo	ov in	_	_	
AEE313	Career Development	2	0	2.0	1111100	Extension	ייי נסי	2	0	2.0
11111111	Career Development	_	J	2.0	ASC106	Principles of Ac	maculture	2	2	2.7
						-	<sub>1</sub> uacuitui E	4	4	۷.1
					Required ABE102	Physics		2	2	3.7
							onomics	3	0	3.7
					AEM102	Principles of Ed	onomics	3	U	3.0

ASC104 Zoology 3 2 3.7 (PRI04 Solatary 3 2 3.7 (Seneral Education Course ACS112 Academic Communication Skills. English for Specific Purposes 8 2 2 2.7 (Progress 9 2 2 2.7 (Progress 1 2 2 2.7 (Progress 2 2 2 2 2.7 (Progress 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2										
ACS112		= -								
Academic Communication   Skills. English for Specific   Proposes   Skills. English for Specific   Skills. English for Specific   Proposes   Skills. English for Specific   Skills. English for Specific   Proposes   Skills. English for Specific   S		•	3	2	3.7					
Skills										
Purposes	ACS112									
Total		e i				AEE403	_			
March   Marc		Purposes	2	2				0	3	1.0
Semistability   Semistry   Sem	Total				23.7	AEE411				
Semester III							•	2	2	2.7
Core Courses         Semostry         3         2         3.7         AEE419         Introduction of Conduction of Pig and Rabbit Production         2         2         2.7         AEE499         Research Project         2         2         2.7         AEE499         Research Project         2         2         2.0						AEE413		_	_	
AEE207								2	2	2.7
ASC201						AEE415		•	•	
ASC205						A EE 400	•	2	2	2.7
ASC207						AEE499	ž .	^	2	2 0*
CPR201		-	2	2	2.7	A G G 200		0	3	2.0*
CPR201 (PR201 (Pre-rq. CPR101)         3   2   3   3   4   3   3   4   3   3   4   3   3	ASC207		_	•	2.5	ASC209		2	2	2.0
CPR-215	CDD 201		2	2	2.7	A G G 400		2	3	3.0
CPR215         Plant Physiology         2         7         4	CPR201		2	•	2.7	ASC409	-	2	2	4.0
CPR205 CPR217 CPR217 Crop Husbandry         2	CDD 217					D		3	3	4.0
CPR217						_				
Semestroid   Seminary   Semina						AEE421		0	2	2.0*
Semester IV         * Core Coursers         Semester VIII		Crop Husbandry	2	2		T . 1	(Pre-req AEM309)	0	3	
Core Courseling Span Span Span Span Span Span Span Span	lotal				23.6	lotai				20.1
Core Courseling Span Span Span Span Span Span Span Span	C	13.7				* C	f t 1	1: 4		:11 1
ABE208							•	ean	s w	iii be
ABE214         Mechanisation         2         2         2.7         Core Courses         AEEAlogo and Water Conservation         2         2         2.7         Core Courses         AEEAlogo and Poiling and Poiling and Poiling and Poiling and Poiling and Poiling and Evaluation and Human and Poiling and Evaluation and Human and Poiling Educational Research Project         AEE414         Extension Leadership and Monitoring and Evaluation in Extension         2						awarae	ea in Semesier viii			
ABE214         Soil and Water Conservation         2         2         2.7         Core Course         AEE412         Institution and Part Pathology and Disease Management         2         2         2.7         AEE414         Extension Leadership and Pathology and Disease Management         2         2         2.7         AEE414         Extension Leadership and Management         2         2         2.7         AEE416         Monitoring and Evaluation in Extension         2         2         2.7         AEE416         Monitoring and Evaluation in Extension         2         2         2.7         AEE416         Monitoring and Evaluation in Extension         2         2         2.7         AEE416         Monitoring and Evaluation in Extension         2         2         2.7         AEE499         Research Project         0         3         2.0*         2         2.7         AEE4199         Research Project         4         2         2         2.7         AEE419         AEE411         AEE411         AEE411         APPIGE Trepresearch Project         4 <t< td=""><td>ABE208</td><td></td><td>2</td><td>2</td><td>2.7</td><td>Samastan</td><td><b>1</b>/111</td><td></td><td></td><td></td></t<>	ABE208		2	2	2.7	Samastan	<b>1</b> /111			
AEM208   Farm Management   ASC202   Poultry Production   CPR206   Arable Crops   CPR206   Plant Pathology and Disease Management   AEM214   Pundamentals of Statistics   California   Ca	A DE 214									
ASC202         Poultry Production         2 <td></td>										
CPR218         Arable Crops         2						ALE412		2	Λ	3.0
CPR206         Plant Pathology and Disease Management         z <td></td> <td>_</td> <td></td> <td></td> <td></td> <td><b>A E E 1 1 1</b></td> <td>-</td> <td>3</td> <td>U</td> <td>3.0</td>		_				<b>A E E 1 1 1</b>	-	3	U	3.0
Required Course         Zolumination (approximate)         Zoluminat		-	2	2	2.1	ALLHIA	-	2	2	2.7
Required   Fundamentals of Statistics   S	CFK200		2	2	2.7	ΔΕΕ416		2	4	2.1
AEM214         Fundamentals of Statistics         2         2         2.7         AEE499         Research Project         0         3         2.0*           Total         19.2         AEM406         Agribusiness Management         3         2         3.7           Level 3         Semester V         5         4 Ed406         Animal Health         2         2         2.7           ABE309         Post-harvest Technology         2         2         2.7         AEE421         Applied Entrepreneurship         0         3         2.0*           AEB309         Post-harvest Technology         2         2         2.7         ELECTIVES         18.8           AEB310         Educational Research Methods         3         3         4.0         ELECTIVES         18.8           AEM301         Organisation and Human Resource Management         2         3         4.0         AEE212         Continuing Education         2         0         2.0           Required Courses         Vegetable and Fruit Production         2         2         2.7         AEE307         Agricultural Innovations and Technology Dissemination         2         0         2.0           Required Courses         AEB307         AEE307         Agricultural Innovations an	Required		2	2	2.1	ALLTIO	•	2	2	2.7
Total         AEM406         Agribusiness Management         3         2         3         2         2         7         2         3         2 <t< td=""><td></td><td></td><td>2</td><td>2</td><td>2.7</td><td>AFF499</td><td></td><td></td><td></td><td></td></t<>			2	2	2.7	AFF499				
ASC406		1 undamentals of Statistics	2	4			ž .			
Level 3         Required Courses         AEE421         Applied Entrepreneurship         0         3         2.0*         AEE421         Applied Entrepreneurship         0         3         2.0*         Level 2         ELECTIVES         18.8           AEE311         Introduction to Rural Sociology         3.0         3.0         Semester IV         Level 2         ELECTIVES         Level 2         ELECTIVES         INTEGENT OF AEEA11         Production to Rural Sociology         3.0         3.0         3.0         AEE421         Continuing Education         2.0         Level 2           AEE310         Agricultural Innovations and Fruit Production         2.0         2.	Iotai				17.2					
Semester V         James V	Level 3							_	_	2.7
Core Core Core Core Core Core Core Core		V				_		0	3	2.0*
ABE309       Post-harvest Technology       2       2       2.7       ELECTIVES         AEE301       Educational Research Methods       3       3       4.0							rippines zameprenessamp		-	
AEE301       Educational Research Methods       Semester VI Core Course       ELECTIVES         AEE301       Methods       3       3       4.0       Level 2         AEE311       Introduction to Rural Sociology       3       0       3.0       Semester V       Level 2       Continuing Education       2       0       2.0       2.0       AEE212       Continuing Education       2       0       2.0        2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0       2.0			2	2	2.7	1000				10.0
Methods 3 3 4.0  AEE311 Introduction to Rural Sociology 3 0 3.0  AEM301 Organisation and Human Resource Management 2 0 2.0  HRT305 Vegetable and Fruit Production 2 2 2 2.7  AEM303 Applied Agricultural Statistics 3 2 3.7  AEM309 Entrepreneurship 2 2 2.7  Total			_	_	2.7	ELECTIV	VES			
AEE311 Introduction to Rural Sociology AEM301 Organisation and Human Resource Management Production  AEM305 Vegetable and Fruit Production  AEM306 Applied Agricultural Statistics AEM307 Entrepreneurship  Total  Semester VI Core Course  Level 3  Semester VI AEE307 Agricultural Innovations and Technology Dissemination Technology Dissemination Technology Dissemination  AEM308 Rural Institutions and Infrastructure  AEE307 Rural Institutions and Technology Dissemination T	1122301		3	3	4 0		. —-			
Sociology AEM301 Organisation and Human Resource Management Production AEM303 Applied Agricultural Statistics AEM309 Entrepreneurship Total  Sociology AEE312 Continuing Education  AEE212 Continuing Education	AEE311		-			Level 2				
AEM301 Organisation and Human Resource Management 2 0 2.0  HRT305 Vegetable and Fruit Production 2 2 2 2.7  Required Courses  AEM303 Applied Agricultural Statistics 3 2 3.7  AEM309 Entrepreneurship 2 2 2.7  Total  Semester VI  Core Course L P Cr  AEE212 Continuing Education 2 0 2.0  Level 3  Semester V  AEE307 Agricultural Innovations and Technology Dissemination 2 0 2.0  Level 4  Semester VII AEE417 Rural Institutions and Infrastructure 2 0 2.0	1100011		3	0	3.0		IV	L	P	Cr
Resource Management HRT305 Vegetable and Fruit Production 2 2 2 2.7  Required Courses  AEM303 Applied Agricultural Statistics 3 2 3.7  AEM309 Entrepreneurship 2 2 2 2.7  Total	AEM301		-	Ü	2.0			2	0	2.0
HRT305 Vegetable and Fruit Production  2 2 2 2.7  Required Courses  AEM303 Applied Agricultural Statistics  3 2 3.7  AEM309 Entrepreneurship  Total  Semester VI  Core Course  Level 3  Semester V  AEE307 Agricultural Innovations and Technology Dissemination  2 0 2.0  Level 4  Semester VII  AEE417 Rural Institutions and Infrastructure  2 0 2.0  2.0  2.0  2.0  2.0  2.0  2.0	112111201		2	0	2.0					
Production  Required Courses  AEM303 Applied Agricultural Statistics  AEM309 Entrepreneurship  Total  Semester VI  Core Course  Production  2 2 2 2.7  AEE307 Agricultural Innovations and Technology Dissemination  2 0 2.0  2.0  2.0  2.0  2.0  2.0  2.0	HRT305	_	_	Ü	0	Level 3				
Required Courses  AEM303 Applied Agricultural Statistics  AEM309 Entrepreneurship  Total  Semester VI  Core Course  AEE307 Agricultural Innovations and Technology Dissemination  Technology Dissemination  2 0 2.0  Level 4  Semester VII  AEE417 Rural Institutions and Infrastructure  2 0 2.0  2.0  2.0  2.0  2.0  2.0  2.0			2	2	2.7		$\mathbf{V}$			
AEM303 Applied Agricultural Statistics 3 2 3.7  AEM309 Entrepreneurship 2 2 2 2.7  Total 20.8 Semester VI  Core Course L P Cr  Technology Dissemination 2 0 2.0  Technology Dissemination 2 0 2.0  Technology Dissemination 2 0 2.0  AEM309 Entrepreneurship 2 2 2.7  Level 4  Semester VII  AEE417 Rural Institutions and Infrastructure 2 0 2.0	Required		_	_						
Statistics   3   2   3.7	-							2	0	2.0
AEM309 Entrepreneurship  Total  2 2 2 2.7  Semester VI  Core Course  2 2 2 2.7  Level 4  Semester VII  AEE417 Rural Institutions and Infrastructure  2 0 2.0  L P Cr			3	2	3.7		5,			
Total  20.8 Semester VII  AEE417 Rural Institutions and  Infrastructure 2 0 2.0  Core Course L P Cr	AEM309	Entrepreneurship				Level 4				
Semester VI Core Course  AEE417 Rural Institutions and Infrastructure 2 0 2.0							VII			
Core Course L P Cr										
Core Course L P Cr	Semester	VI					Infrastructure	2	0	2.0
			L	P	Cr					
	AEE320 F	ield Attachment			18.0					

Level 4 Semester	VIII			
AEE416	Community Development			
	and Food Security	2	0	2.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII

# PRE-REQUISITES FOR COURSES IN AGRICULTURAL EXTENSION

COURSE	PRE-REQUISITES
AEE499	AEE301
AEE421	AEM309

# **BACHELOR OF SCIENCE IN AGRONOMY** (B.Sc. Agron.)

Level 1 Semester 1 Core Cour		L	P	Cr
CPR101	Introductory Agricultural			
CIRTOI	Entomology	3	2	3.7
Required		,	_	5.7
CPR103	Chemistry	3	3	4.0
AEM101	Mathematics	3	2	3.7
	ducation Courses	-	_	5.,
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
AEM105	Introduction to Computers	3	2	3.7
GNS113	HIV Prevention, Infection			
	and Management	2	0	2.0
Total				19.3
Semester 1	II			
Core Cour	rses			
CPR102	Introduction to Agronomy	3	2	3.7
Required				
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
ASC104	Zoology	3	2	3.7
CPR104	Botany	3	2	3.7
General E	ducation Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				20.0
Level 2 Semester 1 Core Cour				
CPR201	Crop Pest and Management (Pre-req. CPR101)	3	2	3.7
CPR215	Plant Physiology	2	2	2.7
CPR205	Introductory Soil Science	2	2	2.7
2 <b>-</b> 00		_	_	

CPR207	Microbiology	2	3	3.0
CPR213	Cereal and Pulse Crop			
	Production	2	2	2.7
Required		3	2	4.0
ASC203	Biochemistry (Pre-req CPR103)	3	3	4.0
ASC205	Principles of Genetics	2	2	2.7
Total	r			21.5
Semester				
Core Cou		_	•	2.7
CPR204	Pedology Plant Pathology and	2	2	2.7
CPR206	Plant Pathology and Crop Disease Management	2	2	2.7
CPR208	Sugarcane Production	2	2	2.7
CPR214	Fibre, Stimulants and	_	_	2.7
0111211	Tuber Crop Production	2	2	2.7
Required	-			
ABE208	Principles of Farm			
	Mechanisation	2	2	2.7
AEM214	Fundamentals of Statistics	2 2 3		2.7
AEM208	Farm Management	3		3.0
HRT204	Vegetable Production	3	2	3.7
Total				22.9
Level 3				
Semester	V			
Core Cou				
CPR301	Crop Nutrition	3	2	3.7
CPR307	Research Methods and			
	Experimentation	3	2	3.7
Required				
ABE303	Irrigation Principles	3	2	3.7
AEM301	Organisation and Human	2	Λ	2.0
AEM303	Resources Management Applied Agricultural	2	0	2.0
ALMISUS	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
HRT303	Tropical and Sub-tropical			
	Fruit Production	2	2	2.7
Total				22.2
Semester				
Core Cou	rses Tield Attachment			10 0
CPK320 F	ieid Attachment			18.0
Level 4				
Semester	VII			
Core Cou	rses			
CPR403	Crop Breeding	3	2	3.7
CPR405	Seminar	0	2	0.7
CPR409	Crop Protection Techniques	2		2.7
CPR411	Mushroom Production	1	3	
CPR413	Weed Management	2	2	2.7 2.0*
CPR499	Research Project (Pre-req. CPR307)	U	3	∠.0**
	(110-104. C1 N30/)			

Required						General I	Education Courses			
ABE207	Land Surveying	-	2	3	3.0	ACS111	Academic Communication			
AEM405	Project Plannin	g and					Skills: English for Academic			
	Management		3	2	3.7		Purposes	2	2	2.2
CPR421	Applied Entrep		0	3	2.0*	GNS113	HIV Prevention, Infection			
	(Pre-req. AEM	<b>[309</b> ]					and Management of AIDS	2	0	2.0
Total					22.5	Total				18.3
Semester	VIII					Semester	II			
Core Cou						Core Cou				
CPR402	Soil Manageme	ent	3	2	3.7	ASC102	Introduction to			
CPR406	Sustainable Cro		-				Animal Science	2	2	2.7
	Systems	TT 0	3	2	3.7	ASC104	Zoology	3	2	3.7
CPR499	Research Project	et	0	3	2.0*	ASC106	Principles of Aquaculture	2	2	2.7
Required	-					Required				
CPR421	Applied Entrep	reneurship	0	3	2.0*	ABE102	Physics	3	2	3.7
HRT402	Plant Biotechno		2	2	2.7	AEM102	Principles of Economics	3	0	3.0
HRT414	Seed Science		2	2	2.7	CPR104	Botany	3	2	3.7
AEE408	Extension Educ	eation	2	0	2.0	General I	Education Courses			
AEM406	Agribusiness M	Ianagement	3	2	3.7	ACS112	<b>Academic Communication</b>			
Total					22.5		Skills: English for Specific			
							Purposes	2	2	2.2
* course	runs for two seme	esters and will	l be i	crea	lited	Total				21.7
in Sem	ester VIII									
						Level 2				
	QUISITES FOR	COURSES	IN			Semester				
AGRONO	OMY					Core Cou				
									_	27
						ASC201	Pig and Rabbit Production	2	2	2.7
COURSI	 E	PRE-REQU	JISI	ITE	S	ASC201 ASC203	Biochemistry	3	3	4.0
COURSI CPR201	Ε		UISI	ITE	S	ASC203	Biochemistry (Pre-req CPR103)	3	3	4.0
CPR201	£	CPR101	UISI	ITE	S	ASC203 ASC205	Biochemistry (Pre-req CPR103) Principles of Genetics			
CPR201 CPR421	Ε	CPR101 AEM309	UISI	ITE	S	ASC203	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology	2	2	4.0
CPR201	Ε	CPR101	UISI	ITE	S	ASC203 ASC205 ASC207	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals	3	3	4.0
CPR201 CPR421 CPR499		CPR101 AEM309 CPR303				ASC203 ASC205	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the	2	2	4.0
CPR201 CPR421 CPR499	CROP PRODU	CPR101 AEM309 CPR303	URS	SES	NOT	ASC203 ASC205 ASC207 ASC213	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment	<ul><li>3</li><li>2</li><li>2</li></ul>	<ul><li>3</li><li>2</li><li>2</li></ul>	4.0 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN	CROP PRODU BY AGRONO	CPR101 AEM309 CPR303 CTION COIMY STUD	URS EN'	SES TS	NOT	ASC203 ASC205 ASC207 ASC213 Required	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses	3 2 2 2	3 2 2 <b>2</b>	4.0 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN	CROP PRODU	CPR101 AEM309 CPR303 CTION COIMY STUD	URS EN'	SES TS	NOT	ASC203 ASC205 ASC207 ASC213 Required CPR205	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science	3 2 2 2 2	3 2 2 2 2	4.0 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFERE	CROP PRODU BY AGRONO	CPR101 AEM309 CPR303 CTION COIMY STUD	URS EN'	SES TS	NOT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology	3 2 2 2 2 2 2	3 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFERE	CROP PRODU BY AGRONO D TO OTHER I	CPR101 AEM309 CPR303 CTION COIMY STUD	URS EN'	SES TS	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science	3 2 2 2 2	3 2 2 2 2	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFERE Level 2 Semester	CROP PRODU BY AGRONO D TO OTHER I	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS	SES TS S	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology	3 2 2 2 2 2 2	3 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFEREI Level 2 Semester CPR217	CROP PRODU BY AGRONO D TO OTHER I III Crop Husbandr	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN'	BES TS S	NOT BUT	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry	3 2 2 2 2 2 2	3 2 2 2 2 2 2	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFEREI Level 2 Semester CPR217 Semester	CROP PRODU BY AGRONO D TO OTHER I III Crop Husbandr	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L	BES TS B	NOT BUT	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry	3 2 2 2 2 2 2	3 2 2 2 2 2 2	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFEREI Level 2 Semester CPR217	CROP PRODU BY AGRONO D TO OTHER I III Crop Husbandr	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS	BES TS S	NOT BUT	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester Core Cou	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses	3 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.9
CPR201 CPR421 CPR499 LIST OF TAKEN OFFEREI Level 2 Semester CPR217 Semester CPR218	CROP PRODU BY AGRONO D TO OTHER I III Crop Husbandr IV Arable Crops	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2	SSES TS P 2	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production	3 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERE  Level 2 Semester CPR217 Semester CPR218  BACHEL	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2	SSES TS P 2	NOT BUT	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester Core Cou	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management	3 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.9
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERE  Level 2 Semester CPR217 Semester CPR218  BACHEL	CROP PRODU BY AGRONO D TO OTHER I III Crop Husbandr IV Arable Crops	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2	SSES TS P 2	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202 ASC204	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101)	3 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499 LIST OF TAKEN OFFERE Level 2 Semester CPR217 Semester CPR218 BACHEL SCIENCE	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2	SSES TS P 2	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2 2 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 3.0
CPR201 CPR421 CPR499  LIST OF TAKEN OFFEREI  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENCE C (B.Sc. Ani. Sc.)	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2 2	P 2	NOT BUT  Cr 2.7	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester Core Cou ASC202 ASC204 ASC206	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management	3 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2	4.0 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERED  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1 Semester	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENO C (B.Sc. Ani. Sc.)	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2 2	P 2	NOT BUT	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202 ASC204	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 3.0
CPR201 CPR421 CPR499  LIST OF TAKEN OFFEREI  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC C (B.Sc. Ani. Sc.) I Irse	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2 2	P P	NOT BUT  Cr 2.7	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester Core Cou ASC202 ASC204 ASC206	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife Management	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERE  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1 Semester Core Cou	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC C (B.Sc. Ani. Sc.)  I rse Introduction to	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2 2	P P	NOT BUT Cr 2.7 2.7	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202 ASC204  ASC206  ASC208	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife Management	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERE  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE Level 1 Semester Core Cou ASC103	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC C (B.Sc. Ani. Sc.)  I rse Introduction to	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTME	URS EN' NTS L 2 2	P P	NOT BUT Cr 2.7 2.7	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202 ASC204  ASC206  ASC208  Required	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife Management Courses	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 2 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFEREI  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1 Semester Core Cou ASC103 Required	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENO C (B.Sc. Ani. Sc.)  I rse Introduction to Courses	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTMENT  Y CE IN ANIM	URS EN'NTS L 2 2 IAL	P 2	NOT BUT  Cr 2.7  2.7  Cr 2.7	ASC203  ASC205 ASC207  ASC213  Required CPR205 CPR207 CPR217 Total  Semester Core Cou ASC202 ASC204  ASC206  ASC208  Required	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife Management Courses Farm Buildings	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 3 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7
CPR201 CPR421 CPR499  LIST OF TAKEN OFFERE  Level 2 Semester CPR217 Semester CPR218  BACHEL SCIENCE  Level 1 Semester Core Cou ASC103 Required AEM101	CROP PRODU BY AGRONO D TO OTHER I  III Crop Husbandr IV Arable Crops OR OF SCIENC C (B.Sc. Ani. Sc.)  I rse Introduction to Courses Mathematics	CPR101 AEM309 CPR303 CTION COUMY STUD DEPARTMENT  Y CE IN ANIM	URSEN'NTS L 2 L 1AL L 2	P 2 2	NOT BUT  Cr 2.7  2.7  Cr 3.7	ASC203 ASC205 ASC207 ASC213 Required CPR205 CPR207 CPR217 Total Semester Core Cou ASC202 ASC204 ASC206 ASC208 Required ABE206	Biochemistry (Pre-req CPR103) Principles of Genetics Anatomy and Physiology of Farm Animals Livestock and the Environment Courses Introductory Soil Science Microbiology Crop Husbandry  IV rses Poultry Production Range Management (Pre-req ASC101) Pasture and Fodder Management Introduction to Wildlife Management Courses Farm Buildings and Structures	3 2 2 2 2 2 2 2 2 2	3 2 2 2 2 2 2 3 3	2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7 2.7

AEM214	Fundamentals of Statistics	2	2	2.7
AEM208	Farm Management	3	0	3.0
Total				22.8
Level 3				
Semester '	V			
Core Cou	rses			
ASC303	Nutrition, Feeds and Feeding	3	3	4.0
	(Pre-req ASC203)			
ASC307	Reproductive Physiology	2	2	2.7
ASD301	Food and Dairy			
	Microbiology	2	2	2.7
ASC305	Research Methods	2	2	2.7
Required	Courses			
AEM301	Organization and Human			
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2		2.7
ABE207	Land Surveying	2	3	
Total				23.5
Semester '	VI			
Level 3				
Core Cou	rses			
ASC320:	Field Attachment			18.0
Semester '	VII			
Level 4				
Core Cou	rses			
ASC401	Beef Production	2	2	2.7
ASD403	Dairy Production	3	3	4.0
ASC405	Animal Breeding			2.7
ASC407	Seminar	0	2	0.7
ASC409	Aquaculture Production	3	3	4.0
	(Pre-reg ASC106)			
ASC499	Research Project	0	3	2.0*
	(Pre-req ASC305)			
Required				
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
ASC421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req AEM309)	-	-	
Total	· · · · · · · · · · · · · · · · · · ·			21.8
Semester '	VIII			
Core Cou	rses			
ASD402	Dairy Technology	3	3	4.0
	(Pre-req ASC203)			
ASC404	Goat and Sheep Production	2	2	2.7
ASC406	Animal Health	2	2	2.7
ASC410	Meat Science	2	2	2.7
ASC408	Apiculture	3	2	3.7
ASC499	Research Project	0	3	2.0*
Required				
AEE408	Extension Education	2	0	2.0
	Extension Education	4	0	2.0
ASC421	Applied Entrepreneurship	0	3	2.0*
Total				

# PRE-REQUISITES FOR COURSES IN ANIMAL SCIENCE

COURSE	PRE-REQUISITES
ASC203	CPR103
ASC303	ASC203
ASC204	ASC101
ASC403	ASC106
ASC421	AEM309

# BACHELOR OF SCIENCE IN ANIMAL SCIENCE – DAIRY (OPTION) (B.Sc. Ani. Sc. - Dairy)

Level 1 Semester 1	I	L	P	Cr
Core Cour	rses			
ASC103	Introduction to Ecology	2	2	2.7
Required	Courses			
AEM101	Mathematics	3	2	3.7
AEM105	Introduction to Computers	3	2	3.7
CPR103	Chemistry	3	3	4.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				18.3
Level 1				
Semester l	I			
Core Cour				
ASD102	Introduction to Dairy Science	2	2	2.7
ASC104	Zoology	3	2	3.7
Required	Courses			
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
CPR104	Botany	2	2	3.7
General E	ducation Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				19.0
Level 2				
Semester l				
Core Cour				
ASC203	Biochemistry	3	3	4.0
	(Pre-req CPR103)			
ASC205	Principles of Genetics	2	2	2.7
ASC207	Anatomy and			
	Physiology of Farm Animals	2	2	2.7
ASC213	Livestock and			
	the Environment	2	2	2.7

Required				
CPR205	Introductory Soil Science	2	2	2.7
CPR207	Microbiology	2	2	2.7
CPR217	Crop Husbandry	2		2.7
ABE207	Land Surveying	2	3	3.0
Total				23.2
C 1	N.7			
Semester I				
ASC204		2	2	2.0
ASC204	Range Management	2	3	3.0
4.0.0206	(Pre-req ASC103)			
ASC206	Pasture and	_	2	2.0
4 CD204	Fodder Management	2	3	3.0
ASD204	Milking and Milking	_	•	
	Hygiene	2	2	2.7
Required				
ABE208	Principles of Farm	_		
	Mechanisation	2	2	2.7
AEM214	Fundamentals of Statistics	2	2	2.7
AEM208	Farm Management	3	0	3.0
ABE206	Farm Buildings			
	and Structures	2	3	3.0
Total				20.1
T 10				
Level 3	. ,			
Semester \				
Core Cour		•	•	4.0
ASC303	Nutrition, Feeds and Feeding (Pre-req ASC203)	3	3	4.0
ASC307	Reproductive Physiology	2	2	2.7
ASD301	Food and Dairy			
	Microbiology	2	2	2.7
ASC305	Research Methods	2	2	2.7
Required	Courses			
AEM301	Organization and Human			
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
Total				20.5
Semester \				
Core Cour				10.0
ASD320: I	Field Attachment			18.0
Level 4				
Semester \	VII			
Core Cour				
ASD401	Dairy Biotechnology			
	and Biosafety	3	3	4.0
ASD403	Dairy Production	3	3	4.0
ASC405	Animal Breeding	2	2	2.7
ASD407	Seminar Seminar	0	2	0.7
ASD499	Research Project	0	3	2.0*
100 177	(Pre-req ASC305)	J	٦	2.0
Required	- · · · · · · · · · · · · · · · · · · ·			
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
		_	_	

ASD421	Applied Entrepreneurship (Pre-req AEM309)	0	3	2.0*
Total	•			19.1
Semester	VIII			
Core Cou	rses			
ASD402	Dairy Technology	3	3	4.0
	(Pre-req ASC203)			
ASC404	Goat and Sheep Production	2	2	2.7
ASD404	Dairy Animal Feeding	2	3	3.0
ASC406	Animal Health	2	2	2.7
ASC410	Meat Science	2	2	2.7
ASD499	Research Project	0	3	2.0*
Required	Courses			
AEE408	Extension Education	2	0	2.0
ASD421	Applied Entrepreneurship	0	3	2.0*
Total				18.4

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII

# PRE-REQUISITES FOR COURSES IN ANIMAL SCIENCE (DAIRY OPTION)

COURSE	PRE-REQUISITES
ASD404	ASC303
ASD421	AEM309
ASD402	ASC203

# **BACHELOR OF SCIENCE IN HORTICULTURE (B.Sc. Hort.)**

Level 1				
Semester I				Cr
Core Cou	Core Course			
HRT101	Principles of Horticulture	3	2	3.7
Required Courses				
AEM101	Mathematics	3	2	3.7
CPR101	Introductory Agricultural			
	Entomology	3	2	3.7
CPR103	Chemistry	3	3	4.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2 3.7
AEM105	Introduction to Computers	3	2	3.7
<b>GNS113</b>	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	-			23.0
Semester	II			
Core Cou	rse			
HRT102	Organic Farming	3	2	3.7
Required	Courses			
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
ASC104	Zoology	3	2	3.7

CDD 104	D .	•	•	2.5	
CPR104	Botany Education Course	3	2	3.7	I
ACS112	Academic Communication				S
1100112	Skills: English for Specific				(
	Purposes	2	2	2.2	H
Total	1			20.0	I
Level 2					F
Semester	III				A
Core Cou	rse				
HRT203	Plant Propagation and				
	Nursery Management	3	2	3.7	(
Required		_	•	4.0	
ASC203	Biochemistry	3	3	4.0	H
A C C 205	(Pre-req CPR103)	2	2	2.7	
ASC205 CPR201	Principles of Genetics	2	2 2	2.7 3.7	T
CPK201	Crop Pest and Management (Pre-req CPR101)	3	2	3.7	
CPR215	Plant Physiology	2	2	2.7	S
CPR205	Introductory Soil Science	2	2	2.7	(
CPR207	Microbiology	2	3	3.0	H
Total	inite recreases	_	-	22.5	I
					I
Semester	IV				H
Core Cou	rses				1
HRT204	Vegetable Production	3	2		H
HRT206	Floriculture	3	2	3.7	H
Required					H
ABE208	Principles of Farm	_	•	2.5	F
A ED (01.4	Mechanisation	2		2.7	A
AEM214 AEM208	Fundamentals of Statistics	2	0	2.7 3.0	H
CPR206	Farm Management Plant Pathology and	3	U	3.0	T
C1 K200	Crop Disease Management	2	2	2.7	
Total	Crop Disease Management	_	_	18.5	H
					H
Level 3					1.
Semester					H
Core Cou					
HRT301	Horticultural Research	_	_	2.5	H
HDT202	Methods	2	2	2.7	
HRT303	Tropical and Sub-tropical Fruit Production	2	2	2.7	H
Required		2	2	2.7	
ABE303	Irrigation Principles	3	2	3.7	*
AEM301	Organisation and Human	J	_	3.7	
112111001	Resource Management	2	0	2.0	
AEM303	Applied Agricultural				P
	Statistics	3	2	3.7	H
AEM309	Entrepreneurship	2	2	2.7	
CPR301	Crop Nutrition	3	2	3.7	lг
Total				21.2	-
6	***				
Semester					L
Core Cou				10.0	
HRT320	Field Attachment			18.0	
Total				18.0	

Level 4 Semester	VII			
Core Cou				
HRT403	Ornamental Horticulture	2	2	2.7
HRT405	Greenhouse Management	2		
HRT499	Research Project	0	3	
ПК1499	U	3	2.0	
D	(Pre-req HRT301)			
Required				
AEM401	Agricultural Marketing	2	•	2.7
CDD 402	and Price Analysis	3	2	3.7
CPR403	Crop Breeding	3	2	
CPR411	Mushroom Production	1	3	
CPR413	Weed Management	2	2	
HRT421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req AEM309)			
Total				21.5
Semester	VIII			
Core Cou				
HRT402	Plant Biotechnology	2	2	2.7
HRT404	Post-harvest Technology	2	2	2.7
HRT406	Hydroponics	2	2	2.7
HRT408	Seminar in Horticulture	0	2	0.7
HRT410	Temperate Fruit and			
	Nut Production	2	2	2.7
HRT412	Landscape Design	2	2	
HRT414	Seed Science	2	2	
HRT499	Research Project	0	3	2.0*
Required	•			
AEE408	Extension Education	2	0	2.0
HRT421	Applied Entrepreneurship	0	3	2.0*
Total	ripplied Endepreneurship	Ü	J	22.9
10ta1				22.7
Horticulti	ure Elective Courses			
HRT201	Landscape Plant Production	2	2	2.7
HRT208	Summer Cut Flower	_	4	2.1
111(1206	Production	2	2	2.7
HRT307		_	2	2.1
HK1307	Herbs, Spices and Traditional Vegetables	2	2	2.7
HDT405	Č	2	2	2.7
HRT405	Traditional and Small Fruit	_	_	2.7
IIDT416	Production	2	2	2.7
HRT416	Medicinal and Beverage	_	•	2.7
	Crop Production	2	2	2.7
* course	C	,		1. 1
	runs for two semesters and will b	эe с	rea	uted
ın Seme	ester VIII			
DDE DEC		<b>N</b> T		
PRE-REC	QUISITES FOR COURSES II ULTURE	N		

# HORTICULTURE

COURSE	PRE-REQUISITES
HRT421	AEM309
HRT499	HRT301



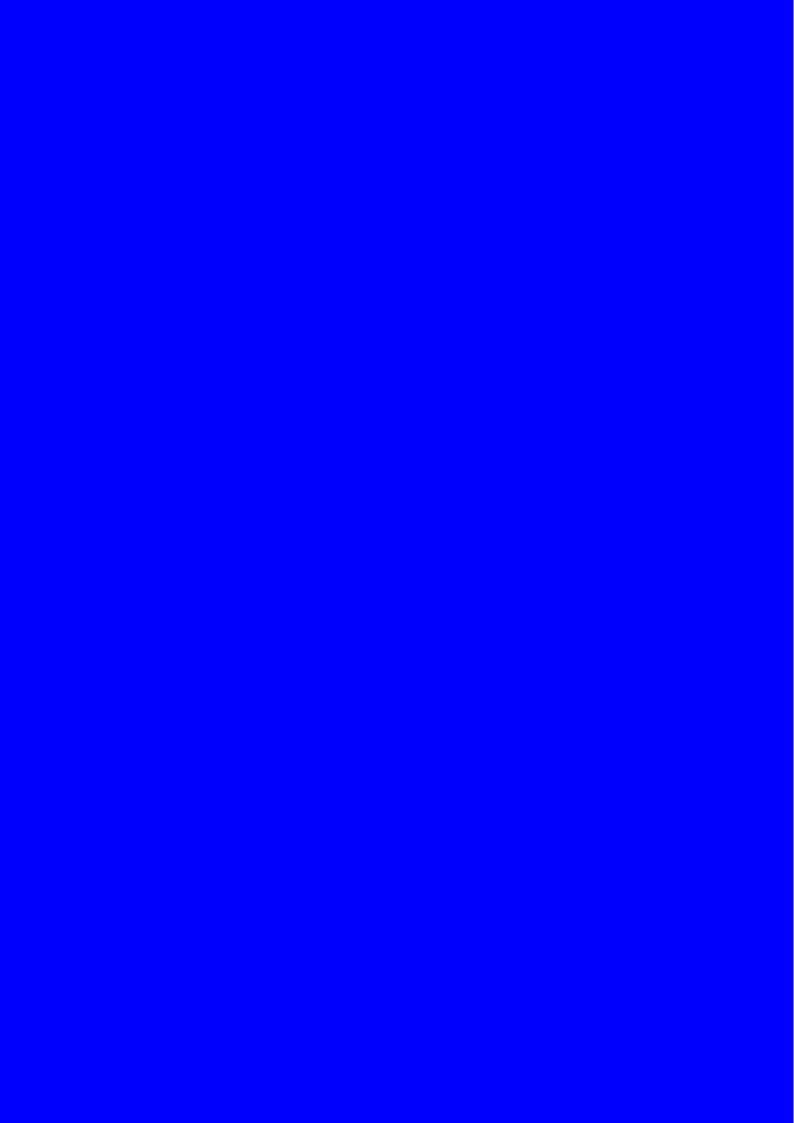
# **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

FACULTY OF COMMERCE



### FACULTY OF COMMERCE

Dean P.N. Joubert, B.Com. (UNISWA), MBA, Ph.D. (Wales) Tutor L.L. Hlophe, B.Com. (UNISWA), MBA (UNESWA)

**Faculty** M.B. Ngwenya, B.Sc (UNESWA)

Administrator

### ACCOUNTING AND FINANCE

**AP** K. O. Emenike, B.Sc. Hons. (EBSU), M.Sc. (UNN), Ph.D. (MOUAU)

SL H. Matsongoni, Dip. (Credit Mngt, Inst. of Credit Mngt.), BBS. Hons. (UZ), M.Sc. (NUST),

MBA (UZ), Ph.D. (UKZN)

SL\* F. Kwenda, B.Com., M.Sc. (NUST). Ph.D. (UKZN)

L J. K. Agyemang, BBA (CSUC), M. Com. (AMITY), M.Phil. (UNISA), Ph.D. (CUN)
L M.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde), CA (SD) MIFC CFC FCCA

(on secondment to Administration)

L Vacant

L Z.S. Mndzebele, Adv. Dip. Mech. Eng. (SCOT), B.Sc. (Hons) App. Accg. (Oxford Brookes),

AAT IV (UK), ACCA, MBA (UNESWA)

L B.M. Mogunde, B.Com. (Hons) (Egerton University), MBA (Nairobi)

L M.N. Msibi, Dip. Com., B.Com. (UNISWA), PG Dip. App. Acc. Sc. (UNISA), M.Sc. (Nairobi)

CA (SD)

L T.H. Shongwe, B.Com. (UNISWA), ACCA Professional Part 1,2 (UK),

M.Sc. (Strathclyde), RA (SD)

L S.V. Sihlongonyane, Dip. Com., B.Com., PGCE (UNISWA), MBA (UNESWA)

L Vacant

## **BUSINESS ADMINISTRATION**

P Vacant

**AP** P.N. Joubert, B. Com. (UNISWA), MBA, Ph.D. (Wales)

**AP** N.M. Mndzebele B.Com. (UNISWA), MBA (Cal Polytech), Ph.D. (UKZN)

SL H. Bimha, BBS. (Hons.), MBA (UZ), DMCO, DBA (UKZN)

SL Vacant

L B.W. Dlamini, B.Com (NUL), MBL(UNISA), CIMA (UK), DBA (UKZN)

L P.G. Dlamini, Adv. Dip. Banking (UJ), Assoc. Dip. (IBSA), B.A. (UBS), Dip. Agric. Econ.

M.Econ. (Australia), Ph.D. (Wits)

L B.S. Gule, Dip. Com., B.Com. (UNISWA), MBA (Duquesne), M.Com. (Wits)

L D.E. Gwebu, B.A. (UBS), MBA (Dar-es Salaam), PrMIMKT.M (SA), MMA CIM (Malaysia)

CM (UK)

L L.L. Hlophe, B.Com. (UNISWA), MBA (UNESWA)

L J.W. Kule, B.A., MBA (Kampala International), PhD. (OUT),

L S.T. Lukhele, B.Com. (UNISWA), M.A. Econ. (Manchester)

L\* N.E. Maseko, B.A. (Hons.), MBA (Goldey Beacom)

L Z.F. Mabusela, N. Dip., B. Tech. (TUT), B. Com. (Hons) (Midrand Graduate Institute), MM (Wits)

L N.N. Thwala, Dip. Com., B.Com. (UNISWA), MBA (Reading)

# 231.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMME IN COMMERCE

The Faculty of Commerce offers a Bachelor of Commerce (B.Com) degree programme in the following areas of specialisation:

- (i) B.COM (ACCOUNTING & FINANCE),
- (ii) B.COM (MANAGEMENT),
- (iii) B.COM (MARKETING).

### 231.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Faculty shall apply.

## 231.10 ENTRANCE REQUIREMENTS

## 231.11 (a) SGCSE/IGCSE

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and in any two subjects drawn from the list below:

Accounts Additional Mathematics

Agriculture Biology

Business Studies Combined Science

Design Technology Economics

English Literature Fashion and Fabrics French Food and Nutrition

Geography History Information Technology Religious Studies Siswati

#### OR

### (b) G.C.E. O' Level

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a "C" grade or better in Mathematics and in any two subjects drawn from the list below:

Additional Mathematics Agriculture
Bible Knowledge Biology
Combined Science Commerce
Chemistry Economics
French Geography
General Science History

Human and Social Biology

**Physics** 

Physical Science Principles of Accounts

Siswati

#### OR

- (c) A recognised equivalent qualification. **OR**
- (d) A' Level Admissions
  (As in the Academic General Regulations)

  OR
- (e) Mature Age Entry Admission (As in Academic General Regulations)

# 231.12 DEGREE ENTRANCE REQUIREMENTS FOR DIPLOMA HOLDERS

- (a) An applicant to the Bachelor of Commerce degree with a Diploma in Accounting and Business Studies (DABS) or its equivalent from a recognised institution may be eligible to enter Level 1 of the Bachelor of Commerce Programme.
- (b) An applicant to the Bachelor of Commerce degree with a Diploma in Commerce from UNISWA/UNESWA or its equivalent from a recognised institution may be eligible for admission into Level 3 of the Bachelor of Commerce Programme. Such a candidate may be required to take other course (s) as directed by Senate.
- (c) An applicant to the Bachelor of Commerce degree with a Diploma in Business-related studies from a recognised institution may be eligible for admission into Level 1.

### 231.13 OTHER ADMISSIONS

- (a) An applicant to the Bachelor of Commerce Programme from UNISWA/UNESWA who had withdrawn or failed one or more courses in Year 1 of the Diploma in Commerce Programme may be eligible for admission into Level 1 of the Degree Programme.
- (b) An applicant to the Bachelor of Commerce Programme from UNISWA/UNESWA who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Commerce Programme may be eligible for admission into Level 2 of the Degree Programme.
- (c) An applicant covered by Regulation 231.13 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.

#### 231.20 DEGREE PROGRAMME STRUCTURE

231.21 (a) The Bachelor of Commerce degree programme full-time is offered in four Levels. Courses offered in the first two levels are common and compulsory to all

students. In Level 3 of the programme, a student may specialise in one of the following:

- (i) B.COM (ACCOUNTING & FINANCE),
- (ii) B.COM (MANAGEMENT),
- (iii) B.COM (MARKETING).
- (b) (i) A student intending to specialise in B.Com Accounting and Finance must have passed Introduction to Financial Accounting I (ACF111), Introduction to Financial Account II (ACF112), Intermediate Financial Accounting I (ACF211), and Intermediate Financial Accounting II (ACF212).
  - (ii) A student intending to specialise in B.Com Management must have passed Principles of Management (BUS134), Organisational Theory and Behaviour I (BUS231) and Organisational Theory and Behaviour II (BUS232).
  - (iii) A student intending to specialise in B.Com Marketing must have passed Principles of Marketing (BUS122) and Marketing Management (BUS221).
- (c) A student who has taken and passed Business Computing (BUS111) course in Level 1 from the Faculty of Commerce shall be exempted from taking a Computer Foundation Course.
- (d) A student who has taken and passed a Computer Foundation Course from other Faculties shall not be exempted from taking BUS111.

#### 231.30 ASSESSMENT

231.31 The ratio of Continuous Assessment to examination is 1:2 for courses offered by the Faculty of Commerce except for the Project course.

### 231.40 INTERNSHIP TRAINING

- 231.41 (a) A student shall be required to complete and pass an 8-week supervised Internship Training (BUS451/ACF451) in the private or public sector to obtain practical experience, during the vacation at the end of Semester VI and during Semester VI.
  - (b) Registration for the Internship shall take place at the beginning of Semester VII
  - (c) The Internship course constitutes 2.0 credits.

# BACHELOR OF COMMERCE

Direction.	on or commence			
Level 1				
Semester				
Core Cou		L	P	Cr
ACF111	Introduction to Financial			
	Accounting I	3	0	3.0
BUS111	Introduction to			
	<b>Business Computing</b>	3	3	4.0
Required	Courses			
ECO101	Principles			
	of Micro- Economics	3	0	3.0
MAT107	Algebra, Trigonometry &			
	Analytic Geometry	3	2	3.7
STA131	Descriptive Statistics	3	0	3.0
General l	Education Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection	_	_	
GINDIID	and Management of AIDS	2	0	2.0
Total	und Management of Mids	_	Ü	20.9
10141				20.7
Level 1				
Semester	II			
Core Cou	<del></del>	L	P	Cr
	Introduction to Financial	L	Г	Cr
ACF112		2	Λ	2.0
A CE114	Accounting II	3	0	3.0
ACF114	Principles	2	0	2.0
DI 10100	of Finance	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
BUS134	Principles of	2	^	2.0
	Management	3	0	3.0
Required				
ECO102	Principles of	_		• •
	Macroeconomics	3	0	3.0
MAT108	Calculus for Business and			
	Social Sciences	3	2	3.7
	Education Course			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				20.9
Level 2				
Semester	III			
Core Cou	irses	L	P	Cr
ACF211	Intermediate Financial			
	Accounting I	3	0	3.0
ACF213	Introduction to Cost			
	and Management Accounting	3	0	3.0
BUS211	Management Information			
	Systems I	3	0	3.0
BUS221	Marketing Management	3	0	3.0
	2 0			

				B 1 10
BUS231 Organisational Theory &	2	0	2.0	Required Course
Behaviour I	3	0	3.0	BUS304 Applied Entrepreneurship 1 3 2.0
Required Courses	2	0	2.0	Total 21.0
LAW213 Commercial Law I	3	0	3.0	T 14
ECO201 Microeconomics I	3	0	3.0	Level 4
ECO203 Macroeconomics I	3	0	3.0	Semester VII
Total			24.0	Core Courses L P Cr
C				ACF411 International Accounting 3 0 3.0
Semester IV			•	ACF413 Advanced Management
Core Courses	L	ľ	Cr	Accounting I 3 0 3.0
ACF212 Intermediate Financial	2	0	2.0	ACF415 Auditing I 3 0 3.0
Accounting II	3		3.0	ACF417 Corporate Finance II 3 0 3.0
BUS202 Business Communications	3	0	3.0	ACF419 Risk Management 3 0 3.0
BUS212 Management Information	2	0	2.0	ACF451 Internship Training 0 6 2.0
Systems II	3	0	3.0	ACF499 Research Project 0 6 2.0*
BUS232 Organisational Theory &	2	0	2.0	D 1.16
Behaviour II	3	0	3.0	Required Course
Required Courses	2	•	2 =	BUS401 Strategic Management I 3 0 3.0
MAT202 Quantitative Techniques	3		3.7	Total 22.0
LAW214 Commercial Law II	3	0	3.0	G
STA220 Inferential Statistics	3	0	3.0	Semester VIII
Total			21.7	Core Courses
CDE CLALICATIONS				ACF412 Advanced Financial
SPECIALISATIONS				Accounting II 3 0 3.0
DED A DES CENTE OF A CCOUNTERNIC				ACF414 Advanced Management
DEPARTMENT OF ACCOUNTING				Accounting II 3 0 3.0
B. COM ACCOUNTING AND FINAL	NCE			ACF416 Auditing II 3 0 3.0
Level 3				ACF418 Advanced Corporate Finance 3 0 3.0
Semester V		ъ	C	ACF499 Research Project 0 6 2.0
Core Courses	L	ľ	Cr	Required Courses
ACF311 Advanced Financial	2	0	2.0	BUS402 Strategic Management II 3 0 3.0
Accounting I	3	0	3.0	BUS412 Strategic Information Systems 3 0 3.0 Total 20.0
ACF313 Financial Institutions	2	Λ	2.0	Total 20.0
and Markets ACF315 Introduction to Taxation	3	0	3.0	* course runs for two semesters and will be
	3	0	3.0	
ACE217 Inscretos and Amalassis and				course runs for two semesters and witt be
ACF317 Investment Analysis and	2	٥	2.0	credited in Semester VIII.
Portfolio Management	3	0	3.0	credited in Semester VIII.
Portfolio Management ACF319 Intermediate				credited in Semester VIII.  DEPARTMENT OF BUSINESS
Portfolio Management ACF319 Intermediate Corporate Finance	3		3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses				credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research	3	0	3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology		0		credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship &	3	0	3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management	3	0	3.0 3.0 3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology BUS303 Entrepreneurship &
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship &	3	0	3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total	3	0	3.0 3.0 3.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI	3 3 3	0 0 0	3.0 3.0 3.0 21.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total  Semester VI Core Courses	3 3 3	0 0 0	3.0 3.0 3.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management  Total  Semester VI Core Courses ACF302 Accounting Information	3 3 3 L	0 0 0	3.0 3.0 3.0 21.0	credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management  Total  Semester VI Core Courses ACF302 Accounting Information System	3 3 3	0 0 0	3.0 3.0 3.0 21.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0
Portfolio Management  ACF319 Intermediate	3 3 L 3	0 0 0 <b>P</b>	3.0 3.0 21.0 Cr 4.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management  Total  Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis	3 3 3 L	0 0 0	3.0 3.0 3.0 21.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management  Total  Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management	3 3 L 3	0 0 0 <b>P</b> 3	3.0 3.0 21.0 Cr 4.0 3.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total  Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting	3 3 L 3 3	0 0 0 <b>P</b> 3 0	3.0 3.0 21.0 Cr 4.0 3.0 3.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total  Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting ACF316 Principles of Auditing	3 3 L 3 3 3	0 0 0 <b>P</b> 3 0	3.0 3.0 21.0  Cr 4.0 3.0 3.0 3.0 3.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance  Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total  Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting	3 3 L 3 3	0 0 0 <b>P</b> 3 0	3.0 3.0 21.0 Cr 4.0 3.0 3.0	Credited in Semester VIII.  DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0

Semester	·VI			
Core Cou	ırses	L	P	Cr
BUS304	Applied Entrepreneurship	1	3	2.0
BUS332	International Business	3	0	3.0
BUS334	Human Resources			
	Management II	3	0	3.0
BUS336	Industrial Relations			
	Practice & Institutions	3	0	3.0
BUS310	Project Management	3	0	3.0
Required	Courses			
ACF316	Principles of Auditing	3	0	3.0
ACF320	Taxation Applications	2	3	3.0
Total				20.0
Level 4				
Semester	·VII			
Core Cou	irses	L	P	Cr
BUS401	Strategic Management I	3	0	3.0
BUS431	Operations Management I	3	0	3.0
BUS433	Human Resource			
	Development	3	0	3.0
BUS435	Purchasing and Supply			
	Chain Management	3	0	3.0
BUS451	Internship Training	0	6	2.0
BUS499	Research Project	0	6	2.0*
Required	Course			
LAW309	Employment Law	3	0	3.0
Total				19.0
Semester	VIII			
Core Cou	irses	L	P	Cr
BUS402	Strategic Management II	3	0	3.0
BUS412	Strategic Information Systems	3	0	3.0
BUS426	E-Commerce	3	0	3.0
BUS432	Operations Management II	3	0	3.0
BUS434	Change Management	3	0	3.0
BUS499	Research Project	0	6	2.0
Required				
-	Labour Relations Law	3	0	3.0
Total				20.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

# DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MARKETING Level 3

Level 3			
Semester V			
Core Courses	L	P	Cr
BUS301 Research Methodology	3	0	3.0
BUS303 Entrepreneurship &			
Small Business Management	3	0	3.0
BUS321 Foundations of Marketing			
Communications	3	0	3.0
BUS323 Global Marketing			
Environment	3	0	3.0

BUS325	Services Marketing I	3	0	3.0
	Advertising	3	0	3.0
Total				18.0
Semester	r VI			
Core Co		L	P	Cr
	Applied Entrepreneurship	1	3	2.0
	Marketing Research	3	0	3.0
	Marketing Communications	3	0	3.0
	Global Marketing Management	3	0	3.0
	Services Marketing II	3	0	3.0
BUS328	Introduction to			
	Tourism Marketing	3	0	3.0
Require				
JMC354	Advertising Layout			
	and Production	2	3	3.0
Total				20.0
T amal 4				
Level 4	VIII			
Semester Core Co		L	P	Cr
	Strategic Management I	3	0	3.0
	Public Relations	3	0	3.0
	Tourism Marketing	3	0	3.0
	Strategic Marketing	5	U	3.0
DU3423	Management	3	0	3.0
BUS427	Sales Management	3	0	3.0
BUS451	Internship Training	0	6	2.0
BUS499	Research Project	0	6	2.0*
Total	researen Froject	Ů	Ü	19.0
10001				17.00
Semester	r VIII			
Core Co	urses	L	P	Cr
BUS402	Strategic Management II	3	0	3.0
BUS412	Strategic Information			
	Systems	3	0	3.0
BUS422	Consumer Behaviour	3	0	3.0
BUS424	Applied Marketing	1	3	2.0
BUS426	e-Commerce	3	0	3.0
BUS428	Marketing Logistics	3	0	3.0
BUS499	Research Project	0	6	2.0
Total				19.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

# COURSES OFFERED TO OTHER FACULTIES ONLY

Semester	VII			
		L	P	Cr
ACF409	Accounting for Lawyers	3	0	3.0
Elective (				
Semester	$\mathbf{v}$			
		L	P	Cr
ACF331	Personal Finance			
	and Investment	3	0	3.0
BUS305	Business Environment	3	0	3.0
BUS339	The Tourism and			
	Hotel Industry	3	0	3.0
_				
Semester	·VI			
		L	-	Cr
BUS312	Leadership in Organisations	3	0	3.0
Semester	VII			
		L	P	Cr
ACF431	Carbon Accounting	3	0	3.0
BUS441	Web Design	2	3	3.0
	X/111			
Semester	VIII			~
4 CE 422	D 11' E' 1	L	ľ	Cr
ACF432		_		• •
	Expenditure	3	0	3.0
BUS002				
	Entrepreneurship and			
	Small Business Management	3	0	3.0
BUS440	Environmental Issues			
	in Business	3	0	3.0



# **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF CONSUMER SCIENCES** 



#### FACULTY OF CONSUMER SCIENCES

**Dean** W.K. Solomon, B.Sc. (Alemaya

University of Agriculture), M.Sc. (Wageningen Agricultural

University), Ph.D. (Asia Institute of

Technology)

Tutor N.B. Simelane, *Dip. H.E., B.Sc. H.E.* 

(UNISWA), M.A. Hum. Ecol. (UWC)

**Faculty** 

Administrator B.B. Dlamini, B.Sc.,

PGCE (UNISWA)

# CONSUMER SCIENCE EDUCATION AND COMMUNITY DEVELOPMENT

AP Vacant

SL P.J. Musi, B.Sc. (Sierra Leone), M.Sc. (Iowa State), Ph.D. (Illinois, Urbana-Champaign)

L\* D.C. Mabuza, Dip. H.E.E., B.Sc. H.E.E. (UNISWA), M.Sc. Ed. - H.E. (Central Luzon State), Ph.D. (UKZN)

L M. Mpofu, Dip. Ed., B.Ed., M.Ed (UZ), D.Ed. (Venda)

L N.B. Simelane, *Dip. H.E., B.Sc. H.E.* (UNISWA), M.A. Hum. Ecol. (UWC)

L D.C. Dlamini, B.Sc., M.Sc. (UNISWA)

**Technologist:** T.T. Mthombo, *Dip. H.E., B.Sc.* 

H.E. (UNISWA)

### FOOD AND NUTRITION SCIENCES

P W.K. Solomon, B.Sc. (Alemaya University of Agriculture), M.Sc. (Wageningen Agricultural University), Ph.D. (Asia Institute of Technology)

L Vacant

L\* T.P. Nkambule, B.Sc. H.E. (UNISWA), M.Sc. Food Sc. (University of Florida), Ph.D. (Nottingham)

L J.S. Shelembe, B.Sc. (UNISWA), M.Sc. (Ohio State), Ph.D. (UP)

L S.Z. Dlamini, B.Sc. FSNT (UNISWA), PGCE (UNISA), M.Sc. Nutri. Sc. (Hebrew University of Jerusalem)

TA A. Mkhonta, B.Sc. Food Sc. (UNESWA), (Training Leave)

Snr. Technologist: S. Khumalo, Dip. H.E.,

B.Sc. H.E. (UNISWA), B.Sc. (Hons)

Nut & Food Sc., M.Sc. (UP)

**Technologist:** M. Dlamini, *Dip. H.E.*,

B.Sc. F.S.N.T. (UNISWA)

#### TEXTILES AND APPAREL DESIGN

AP P.E. Zwane, Dip. H.E. (UBS), B.Sc. (Michigan State), M.Sc. (Oklahoma State), Ph.D (Florida State) (Sabbatical Leave)

AP L. Wangatia, B. Tech (Moi), M.Sc, Ph.D. (Donghua)

L E.A. Apunda, B.Ed. H.E., M.Ed. H.E. (Kenyatta), Ph.D. (UP)

L L.L. Mabuza, Dip. H.E., B.Sc., H.E.E. (UNISWA), M.A. Consumer Science (UP), (Training Leave)

L\* B.P. Makhanya, Dip. H.E.Ed., B.Sc. H.E.Ed. (UNISWA), M. Cons. Sc. (North West), Ph.D. (UP)

L S. Moyo, B.Sc. (Hons) Textile Technology (NUST), M.Sc. Textile Engineering (DHU)

L S.B. Ndlangamandla, B.Sc. H.E.E. (UNISWA), M. Cons. Sc. (UP)

**Technologist:** N. Gamedze-Maziya, *Dip. H.E.*,

B.Sc. TADM (UNISWA), M.Sc. Textile Science (NMU)

**Technician :** D. Mngometulu, *Dip, H.E.* 

(UNISWA), B.Sc. (UNESWA)

# 250.0 SPECIAL REGULATIONS FOR BACHELOR OF SCIENCE PROGRAMMES

The Faculty of Consumer Sciences offers the following degree programmes:

B.Sc. (COS) Bachelor of Science in

Consumer Science

B.Sc. (COSE) Bachelor of Science

in Consumer Science

Education

B.Sc. (FSNT) Bachelor of Science in

Food Science, Nutrition

and Technology

B.Sc. (TADM) Bachelor of Science in

Textiles Apparel Design

and Management

## 250.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degree programmes, the following special regulations of the Faculty of Consumer Sciences shall apply:

#### 250.10 ENTRANCE REQUIREMENTS

#### 250.11 SGCSE/IGCSE Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Coordinated Sciences, Physical Science and Physics. A credit pass (C grade or better) in Home Economics, or Home Management or Food and Nutrition or Fashion and Fabrics, will be accepted as a science subject.

### 250.12 GCE O' Level Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Combined Science, Physics, Science (Chemistry/Physics), additional Combined Science. A credit pass (C grade or better) in Home Economics, or Home Management or Food and Nutrition or Fashion and Fabrics, will be accepted as a science subject.

### 250.14 A' Level Admissions

As in the Academic General Regulations.

# 250.15 Diploma Admissions

An applicant who intends to study for a B.Sc Degree in the Faculty of Consumer Sciences must have:

- (a) Completed the relevant 2-year Diploma Programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 1 of the degree programme. OR
- (b) Completed the relevant 3-year Diploma programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 2 of the relavant degree programme. Senate shall determine the courses to be taken.

### 250.16 OTHER ADMISSIONS

- (a) An applicant to any of the Bachelor of Science in Consumer Science-related Programmes who had withdrawn or failed one or more courses in Year 2 or Year 3 of the relevant Diploma from UNISWA or its equivalent qualification from a recognised institution may be eligible for admission into Level 1 of the relevant degree programmes. Senate shall determine the courses to be taken.
- (b) For an applicant admitted under Regulations 250.15 and 250.16 (a), the

- relevant diploma from UNISWA shall be: Diploma in Home Economics Education for B.Sc. (COSE); and Diploma in Home Economics for other Consumer Sciencerelated degree programmes.
- (c) An applicant covered by Regulation 250.16 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.
- (d) An applicant who has a Bachelor of Science degree in any consumer science related programme, from UNISWA or any recognised institution, who intends to enrol for a different degree in the Faculty of Consumer Sciences, may be admitted to Level 2 of the intended programme. Senate shall determine the courses to be taken.
- (e) An applicant admitted under Regulation 250.16(d) may receive exemption from equivalent courses taken during the previous degree programme approved by Senate on the recommendation of the Faculty Board of Consumer Sciences. Such an applicant may be required to take courses in Level 1.

## 250.17 Mature Age Entry Admission

(As in the Academic General Regulations)

### 250.20 DEGREE STRUCTURE

250.21 Courses offered in each B.Sc. degree programme are as specified in the relevant programmes.

## 250.30 PROTECTIVE CLOTHING

- 250.31 A student shall be required to have the following protective clothing at the beginning of his/her first academic year:

  a white laboratory coat, a pair of flat white
  - a white laboratory coat, a pair of flat white shoes, a hair net, a pair of overalls and a pair of gum boots.
- 250.32 A student shall be required to wear protective clothing for practicals as directed by the relevant department or else be excluded from the practicals.

### 250.40 ASSESSMENT

- 250.41 A course without lectures shall be assessed wholly through Continuous Assessment.
- 250.42 The ratio of Continuous Assessment to Examination is 1:1.
- 250.43 (a) For Continuous Assessment, a student will be given periodic work (such as tests, assignments, practicals, term papers, special projects, etc.) for each course taken that semester.

- (b) A student shall undertake a supervised Applied Entrepreneurship course in Semester VII and Semester VIII, which shall be assessed through Continuous Assessment only.
- 250.44 (a) A student in the Consumer Science-related programmes shall be required to complete a 12-week supervised Field Attachment (CED320 or FNS320 or TAD320) in Semester VI.
  - (b) A student in the Consumer Science Education programme shall be required to complete a 12-week supervised Teaching Practice (CED306) in Semester VI.
  - (c) The Teaching Practice and Field Attachment is worth 18 credits.
  - (d) A student who has registered for Field Attachment or Teaching Practice shall not register for any other course/subject during the same semester.
- 250.45 (a) A final year student shall undertake one supervised project and present himself/ herself for an oral examination on his/ her Research Project.
  - (b) A student who fails to present himself or herself for the oral examination shall be awarded a zero grade in the oral exam component of the Research Project.
  - (c) The oral examination shall be worth 10% of the examination grade.

### **COURSE CODING**

In the course lists below the abbreviations preceding the course number indicate the subject of which course forms a part and stand for the following:

ABE	Agricultural and Biosystems Engineering
ACS	Academic Communication Skills
AEE	Agricultural Education and Extension
AEM	Agricultural Economics and Management
ASC	Animal Science
CED	Consumer Science Education and Community
	Development
CPR	Crop Production
FNS	Food and Nutrition Sciences
GNS	General Nursing Sciences
HRT	Horticulture
TAD	Textiles, Apparel Design and Management

# PRE-REQUISITES FOR COURSES IN THE FACULTY OF CONSUMER SCIENCES

COURSE	PRE-REQUISITES
CED499 Research	CED301 Research
Project	Methods
FNS499 Research	FNS301 Research
Project	Methods
TAD499 Research	TAD301 Research
Project	Methods
CED421 Applied	AEM309
Entrepreneurship	Entrepreneurship
FNS421 Applied	AEM309
Entrepreneurship	Entrepreneurship
TAD421 Applied	AEM309
Entrepreneurship	Entrepreneurship

# BACHELOR OF SCIENCE IN CONSUMER SCIENCE (B.Sc. COS)

Course Co	ode	L	P	Cr
Level 1				
Semester !	I			
Core Cou	rses			
CED101	Consumer Education	3	0	3.0
Required	Courses			
CPR103	Chemistry	3	3	4.0
AEM101	Mathematics	3	2	3.7
AEM105	Introduction to Computers	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				18.6
Semester !	П			
Core Cour	ses			
CED104	Introduction to Extension an	d		
	Community Development	1	2	1.7
TAD102	Apparel Construction I	2	3	3.0
Required	Courses			
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3		3.0
ASC104	Zoology	3	2	3.7
CPR104	Botany	3	2	3.7
General E	ducation Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				21.0

					CED401	Seminar in Consumer			
Level 2					022.01	Science	0	2	0.7
Semester	III				CED403	Contemporary Issues in the			
Core Cou	rses					Family	2	0	2.0
CED205	Gender and Development	2	0	2.0	CED405	Population Studies and Healt	n3	0	3.0
FNS203	Human Nutrition	2	0	2.0	CED409	Guidance and Counselling	3	0	3.0
FNS205	Food Science	2	3	3.0	FNS403	Food Safety & Public Health		3	3.0
FNS207	Meal Planning & Preparation	2	3	3.0	TAD407	Tailoring	2	3	3.0
TAD219	Creative Textiles	2	3	3.0	Required			_	• 0.1
TAD215	Apparel Construction II	2	2	2.7	CED421	Applied Entrepreneurship	0	3	2.0*
D	(Pre-requisite TAD102)	2	2	2.7		(Pre-requisite AEM309)		ED4	
Required		2	2	3.7		Research Project	0	3	2.0*
AEE207 CPR207	Adult Psychology Microbiology	3 2	3	3.0	Total	(Pre-requisite CED301)			21.4
Total	Microbiology	2	3	22.4	lotai				21.4
Total				22.4	Semester	VIII			
Semester	IV				Core Cou				
Core Cou					CED402	Family Finance Management	3	0	3.0
CED202	Child Care & Development	3	2	3.7	CED406	Interior Designing	2	3	3.0
CED208	Community Development	3	0	3.0	FNS412	Food Preservation	3	3	4.0
FNS206	Community Nutrition	2	3	3.0	AEE416	Monitoring and Evaluation	_		
FNS210	Food Service Management					in Extension	2	2	2.7
	& Catering	2	3	3.0	AEE412	Issues in Sustainable			
FNS212	Food Microbiology	2	3	3.0		Development	3	0	3.0
TAD214	Apparel Pattern Design	2	3	3.0	Required	Courses			
Required	Courses				CED421	Applied Entrepreneurship	0	3	2.0*
AEM214	Fundamentals of Statistics	2	2	2.7		(Pre-requisite AEM309)	0	3	2.0*
Total				21.4	CED499	Research Project			
						(Pre-requisite CED301)			
Level 3					Total				19.7
Semester							_		19.7
Semester Core Cou	rses	2	2	2.7		computed at the end of semeste	r V	TIII	19.7
Semester Core Cou CED301	rses Research Methods	2	2	2.7	* Grade				
Semester Core Cou CED301 CED305	rses Research Methods Food Security	2 2	2 0	2.7 2.0	* Grade o	OR OF SCIENCE IN CONS	UN.		
Semester Core Cou CED301	rses Research Methods Food Security Household Technology &	2	0	2.0	* Grade o		UN.		
Semester Core Cou CED301 CED305 CED309	Research Methods Food Security Household Technology & Management	2	0	2.0	* Grade of BACHEL SCIENCE	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE)	UN:	IER	t
Semester Core Cou CED301 CED305	Research Methods Food Security Household Technology & Management Apparel Construction III	2	0	2.0	* Grade of BACHEL SCIENCE	OR OF SCIENCE IN CONS	UN:	IER	
Semester Core Cou CED301 CED305 CED309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214	2	0	2.0	* Grade of BACHEL SCIENCE Level Level 1	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE)	UN:	IER	t
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215)	2	0	2.0	* Grade of BACHEL SCIENCE Level Level 1 Semester 1	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code	UN:	IER	t
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses	2	0	2.0	* Grade of BACHEL SCIENCE Level Level 1 Semester Core Court	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses	UN:	IER P	R Cr
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human	2	0	2.0	* Grade of BACHEL SCIENCE Level Level 1 Semester 1 Core Cour CED101	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE)  Course code I rses Consumer Education	UM ) L	IER	t
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management	2 2 2	0 3 3	2.0 3.0 3.0	* Grade of BACHEL SCIENCE Level Level 1 Semester Core Court	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE)  Course code I rses Consumer Education	UM ) L	IER P	R Cr
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human	2 2 2	0 3 3	2.0 3.0 3.0	* Grade of BACHEL SCIENCE Level Level 1 Semester Core Cour CED101 Required	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses	UM L	<b>P</b> 0	Cr 3.0
Semester Core Cou CED301 CED305 CED309 TAD309	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural	2 2 2	0 3 3	2.0 3.0 3.0 2.0	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry	UM. 3 3	P 0 3	Cr 3.0 4.0
Semester Core Cou CED301 CED305 CED309 TAD309 Required AEM301 AEM303	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics	<ul><li>2</li><li>2</li><li>2</li><li>2</li><li>3</li></ul>	0 3 3 0 2	2.0 3.0 3.0 2.0 3.7	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics	UM. 3 3 3 3	P 0 3 2	Cr 3.0 4.0 3.7
Semester Core Cou CED301 CED305 CED309 TAD309 Required AEM301 AEM303	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship	<ul><li>2</li><li>2</li><li>2</li><li>2</li><li>3</li></ul>	0 3 3 0 2	2.0 3.0 3.0 2.0 3.7	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers	UM. 3 3 3 3	P 0 3 2	Cr 3.0 4.0 3.7
Semester Core Cou CED301 CED305 CED309 TAD309 Required AEM301 AEM303	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7	* Grade of BACHEL SCIENCE Level Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers cducation Courses Academic Communication Skills: English for Academic	UM. 3 3 3 3	P 0 3 2	Cr 3.0 4.0 3.7
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7	* Grade of BACHEL SCIENCE Level Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers Education Courses Academic Communication Skills: English for Academic Purposes	UM. 3 3 3 3	P 0 3 2	Cr 3.0 4.0 3.7
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305 Total Semester	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7	* Grade of BACHEL SCIENCE Level Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303  AEM309 HRT305  Total  Semester Core Cou	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production VI rses	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers Education Courses Academic Communication Skills: English for Academic Purposes	UM. 3 3 3 3 3	P 0 3 2 2	3.0 4.0 3.7 3.7 2.2 2.0
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305 Total Semester	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7	* Grade of BACHEL SCIENCE Level Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303  AEM309 HRT305  Total  Semester Core Cou CED320	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production VI rses	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7 2.2 2.0
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305  Total  Semester Core Cou CED320 Level 4	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production  VI rses Field Attachment	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7 2.2 2.0
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305 Total Semester Core Cou CED320 Level 4 Semester	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production  VI rses Field Attachment	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7 2.2 2.0
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303  AEM309 HRT305  Total  Semester Core Cou CED320  Level 4 Semester Core Cou	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production  VI rses Field Attachment  VII rses	2 2 2 2 3 2	0 3 3 0 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7 2.2 2.0
Semester Core Cou CED301 CED305 CED309 TAD309  Required AEM301 AEM303 AEM309 HRT305 Total Semester Core Cou CED320 Level 4 Semester	Research Methods Food Security Household Technology & Management Apparel Construction III (Pre-requisite TAD214 and TAD215) Courses Organization & Human Resource Management Applied Agricultural Statistics Entrepreneurship Vegetable and Fruit Production  VI rses Field Attachment	2 2 2 2 3 2	0 3 3 0 2 2 2	2.0 3.0 3.0 2.0 3.7 2.7 2.7 21.8	* Grade of BACHEL SCIENCE Level 1 Semester 1 Core Cour CED101 Required CPR103 AEM101 AEM105 General E ACS111	OR OF SCIENCE IN CONS EDUCATION (B.Sc. COSE) Course code I rses Consumer Education Courses Chemistry Mathematics Introduction to Computers ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention Infection	3 3 3 3 2	P 0 3 2 2 2	3.0 4.0 3.7 3.7 2.2 2.0

Semester	II				Required	Courses			
Core Cou		L	P	Cr	AEM303	Applied Agricultural			
AEE108	Educational Psychology	2	0	2.0		Statistics	3	2	3.7
TAD102	Apparel Construction I	2	3	3.0	AEM309	Entrepreneurship	2	2	2.7
Required	Courses				Total				20.1
ABE102	Physics	3	2	3.7					
AEM102	Principles of Economics	3	0	3.0	Semester				
ASC104	Zoology	3	2	3.7	Core Cou				
CPR104	Botany	3	2	3.7	CED306	Teaching Practice			
	ducation Courses					(Pre-requisite TAD102;			
ACS112	Academic Communication					CED203; CED206;			100
	Skills: English for Specific					CED303; CED204)			18.0
	Purposes	2	2	2.2					
Total			2	1.3	Semester	VII			
T 10					Level 4			n	<b>C</b>
Level 2	111				Core Cou		L	ľ	Cr
Semester		т	ъ	<b>C</b>	CED401	Seminar in Consumer Sc. Education	0	2	0.7
Core Cou CED201	Philosophy of Consumer	L	r	Cr	CED405	Population Studies	U	2	0.7
CED201	Science Education	3	0	3.0	CED403	and Health	3	0	3.0
CED203	Teaching Clothing	3	U	3.0	CED407	Instructional Materials	3	U	3.0
CED203	and Textiles I	2	3	3.0	CED407	and Educational Technology	2	0	2.0
FNS203	Human Nutrition	2	0	2.0	CED409	Guidance and Counselling	3	0	3.0
FNS205	Food Science	2	3	3.0	FNS403	Food Safety and	5	U	5.0
FNS207	Meal Planning and	4	5	3.0	1115405	Public Health	2	3	3.0
1115207	Preparation	2	3	3.0	TAD407	Tailoring	2	3	3.0
TAD219	Creative Textiles	2	3	3.0	Required		_		2.0
TAD215	Apparel Construction II	2	2	2.7	CED499	Research Project	0	3	2.0*
1110210	(Pre-requisite TAD102)	_	_	2.7		(Pre-requisite CED301)			
Total	(			19.7	CED421	Applied Entrepreneurship			
10001						(Pre-requisite AEM309)	0	3	2.0*
Semester	IV				Total		0	3	2.0* <b>18.7</b>
		L	P	Cr			0	3	
Semester Core Cou CED 202	rses Child Care & Development	L 3	2	<b>Cr</b> 3.7	Total Semester	(Pre-requisite AEM309) VIII			18.7
Semester Core Cou CED 202 CED204	rses Child Care & Development Micro-Peer Teaching			Cr	Total Semester Core Cou	(Pre-requisite AEM309) VIII rses	L	P	18.7 Cr
Semester Core Cou CED 202	rses Child Care & Development Micro-Peer Teaching Teaching Clothing	3	2 3	Cr 3.7 1.0	Total Semester Core Cou CED402	(Pre-requisite AEM309)  VIII  rses  Family Finance Management	L 3	<b>P</b> 0	18.7 Cr 3.0
Semester Core Cou CED 202 CED204 CED206	rses Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II	3 0 2	2 3	Cr 3.7 1.0	Total  Semester Core Cou CED402 CED406	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing	L	P	18.7 Cr
Semester Core Cou CED 202 CED204 CED206	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service	3 0 2 1	2 3 3 3	Cr 3.7 1.0 3.0 2.0	Total Semester Core Cou CED402	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance	L 3 2	<b>P</b> 0 3	18.7 Cr 3.0 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation	3 0 2 1 2	2 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0	Total  Semester Core Cou CED402 CED406 CED408	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management	L 3	<b>P</b> 0	18.7 Cr 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition	3 0 2 1 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0	Total  Semester Core Cou CED402 CED406	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations	L 3 2	P 0 3	Cr 3.0 3.0 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design	3 0 2 1 2	2 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0	Total  Semester Core Cou CED402 CED406 CED408 CED410	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education	L 3 2 3	<b>P</b> 0 3 0	Cr 3.0 3.0 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses	3 0 2 1 2 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CED402 CED406 CED408 CED410 FNS412	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation	L 3 2	P 0 3	Cr 3.0 3.0 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design	3 0 2 1 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7	Total  Semester Core Cou CED402 CED406 CED408 CED410 FNS412 Required	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses	L 3 2 3 3 3	P 0 3 0 0 3	Cr 3.0 3.0 3.0 3.0 4.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses	3 0 2 1 2 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CED402 CED406 CED408 CED410 FNS412	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project	L 3 2 3	<b>P</b> 0 3 0	Cr 3.0 3.0 3.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses	3 0 2 1 2 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project (Pre-requisite CED301)	L 3 2 3 3 3	P 0 3 0 0 3	Cr 3.0 3.0 3.0 3.0 4.0
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics	3 0 2 1 2 2 2	2 3 3 3 3 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7	Total  Semester Core Cou CED402 CED406 CED408 CED410 FNS412 Required	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project (Pre-requisite CED301) Applied Entrepreneurship	L 3 2 3 3 3 0	P 0 3 0 0 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics	3 0 2 1 2 2 2 2 2	2 3 3 3 3 3 3 2	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project (Pre-requisite CED301)	L 3 2 3 3 3	P 0 3 0 0 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses	3 0 2 1 2 2 2 2 2 2	2 3 3 3 3 3 2 P	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project (Pre-requisite CED301) Applied Entrepreneurship	L 3 2 3 3 3 0	P 0 3 0 0 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods	3 0 2 1 2 2 2 2 2 2 2 2 L 2	2 3 3 3 3 3 2 P 2	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning	3 0 2 1 2 2 2 2 2 2	2 3 3 3 3 3 2 P	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses  Research Project (Pre-requisite CED301) Applied Entrepreneurship	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods	3 0 2 1 2 2 2 2 2 2 2 2 L 2	2 3 3 3 3 3 2 P 2	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning Curriculum Studies in Consumer Sciences	3 0 2 1 2 2 2 2 2 2 2 2 2 2 2	2 3 3 3 3 3 2 <b>P</b> 2 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4 Cr 2.7 3.0	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303 CED307	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning Curriculum Studies in	3 0 2 1 2 2 2 2 2 2 2 2 2 2 2	2 3 3 3 3 3 2 <b>P</b> 2 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4 Cr 2.7 3.0	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303 CED307	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning Curriculum Studies in Consumer Sciences Household Technology &	3 0 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 3 3 3 3 3 2 P 2 3	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4 Cr 2.7 3.0 2.0	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303 CED307 CED309	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning Curriculum Studies in Consumer Sciences Household Technology & Management	3 0 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 3 3 3 3 3 2 P 2 3 0	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4 Cr 2.7 3.0 2.0 3.0	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*
Semester Core Cou CED 202 CED204 CED206 CED210 CED212 FNS206 TAD214 Required AEM214 Total Level 3 Semester Core Cou CED301 CED303 CED307 CED309	Child Care & Development Micro-Peer Teaching Teaching Clothing and Textiles II Community Service Food Preparation Community Nutrition Apparel Pattern Design Courses Fundamentals of Statistics  V rses Research Methods Teaching and Learning Curriculum Studies in Consumer Sciences Household Technology & Management Apparel Construction III	3 0 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2 3 3 3 3 3 3 2 P 2 3 0	Cr 3.7 1.0 3.0 2.0 3.0 3.0 3.0 2.7 21.4 Cr 2.7 3.0 2.0 3.0	Total  Semester Core Cou CED402 CED406 CED408  CED410  FNS412 Required CED499  CED421  Total	(Pre-requisite AEM309)  VIII  rses  Family Finance Management Interior Designing School Admin and Finance Management Measurement and Evaluations in Education Food Preservation  Courses Research Project (Pre-requisite CED301) Applied Entrepreneurship (Pre-requisite AEM309)	L 3 2 3 3 3 0 0	P 0 3 0 0 3 3 3	Cr 3.0 3.0 3.0 4.0 2.0*

					FNS202	Earl Machinery and			
BACHEL	OR OF SCIENCE IN FOOD	SC	TEI	NCE.	FNS202	Food Machinery and Plant Design	3	2	3.7
	ON AND TECHNOLOGY (B				FNS212	Food Microbiology	2	3	3.0
					FNS214	Sensory Evaluation	2	2	2.7
Level 1					Required	-			
Semester 1	I				AEM214	Fundamentals of Statistics	2	2	2.7
Required	Courses	L	P	Cr	Total				23.8
CED101	Consumer Education	3	0	3.0					
AEM101	Mathematics	3	2	3.7	Level 3				
CPR103	Chemistry	3	3	4.0	Semester '	V			
AEM105	Introduction to Computers	3	2	3.7	Core Cou	rses	L	P	Cr
General c	ourses				FNS307	Food Processing II	2	3	3.0
ACS111	Academic Communication				FNS301	Research Methods	2	2	2.7
	Skills: English for Academic				FNS311	Food Quality Assurance &			
	Purposes	2	2	2.2		Control	3	0	3.0
GNS113	HIV Prevention Infection and				FNS305	Product Development &			
	Management of AIDS	2	0	2.0		Food Fortification	2	2	2.7
Total				18.6	Required				
					AEM303	Applied Agricultural Statistic	s3	2	3.7
Semester	II				AEM309	Entrepreneurship	2	2	2.7
Core cour	ses		P	Cr	AEM301	Organization and Human			
FNS102	Food Chemistry	2	3	3.0		Resource Management	2	0	2.0
Required					Total				19.8
ABE102	Physics	3	2	3.7					
AEM102	Principles of Economics	3	0	3.0	Semester	VI			
ASC104	Zoology	3	2	3.7	Core Cour	rse	L		Cr
CPR104	Botany	3	2	3.7	FNS320	Field attachment	0	40	18.0
General c					Total				18.0
ACS112	Academic Communication								
	Skills: English for Specific				Level 4				
	Purposes	2	2	2.2	Semester '				
Total				19.3	Core Cou		L	P	Cr
					FNS407	Food Ingredient Technology	2	2	2.7
Level 2					FNS403	Food Safety & Public Health		3	3.0
Semester 1		_	_	~	FNS409	Nutritional Epidemiology	3	3	4.0
Core Cour		L	P	Cr	FNS499	Research Project	0	3	2.0*
FNS201	Principles of Food	•	•	2.0		(Pre-req FNS301)			
	Engineering	3	0	3.0	FNS401	Seminar in FSNT	0	2	0.7
FNS205	Food Science	2	3	3.0	Required				
FNS203	Human Nutrition	2	0	2.0	AEM401	Agricultural Marketing			
FNS207	Meal Planning and	_	2	2.0		and Price Analysis	3	2	3.7
ENICOOO	Preparation	2	3	3.0	FNS421	Applied Entrepreneurship	0	3	2.0*
FNS209	Nutrition and Metabolism	2	0	2.0	Total	(Pre-req AEM309)			18.1
Required	Biochemistry	3	2	4.0		¥7 <b>¥¥</b>			
ASC203	Biochemistry	٠,	3	4.0	Semester	VIII		n	•
		5			0 0			P	Cr
CDD 207	(Pre-req CPR103)		2	2.0	Core Coul	rses	L	2	4.0
CPR207		2	3	3.0	FNS412	rses Food Preservation	3	3	4.0
CPR207 Total	(Pre-req CPR103)		3	3.0 <b>20.0</b>	FNS412 FNS404	rses Food Preservation Fermentation Technology	3 2	3	3.0
Total	(Pre-req CPR103) Microbiology		3		FNS412 FNS404 FNS406	rses Food Preservation Fermentation Technology Clinical Nutrition	3		
Total Semester	(Pre-req CPR103) Microbiology  IV	2		20.0	FNS412 FNS404	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging &	3 2 2	3	3.0 3.0
Total Semester Core Cour	(Pre-req CPR103) Microbiology  IV rses	2 L	P	20.0 Cr	FNS412 FNS404 FNS406 FNS408	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation	3 2	3	3.0
Total Semester Core Cour FNS204	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis	2 L 2	<b>P</b> 3	20.0 Cr 3.0	FNS412 FNS404 FNS406	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control &	3 2 2 2	3 3	3.0 3.0 3.0
Semester Core Cour FNS204 FNS206	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition	2 L 2 2	P 3 3	20.0 Cr 3.0 3.0	FNS412 FNS404 FNS406 FNS408 FNS410	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation	3 2 2 2	3 3 3	3.0 3.0 3.0 2.0
Semester Core Cour FNS204 FNS206 FNS208	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition Food Processing I	2 L 2	<b>P</b> 3	20.0 Cr 3.0	FNS412 FNS404 FNS406 FNS408 FNS410 FNS499	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation Research Project	3 2 2 2	3 3	3.0 3.0 3.0
Semester Core Cour FNS204 FNS206	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition Food Processing I Food Service Management &	2 L 2 2	P 3 3 2	20.0 Cr 3.0 3.0 2.7	FNS412 FNS404 FNS406 FNS408 FNS410	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation Research Project course	3 2 2 2	3 3 3	3.0 3.0 3.0 2.0
Semester Core Cour FNS204 FNS206 FNS208	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition Food Processing I	2 L 2 2	P 3 3	20.0 Cr 3.0 3.0	FNS412 FNS404 FNS406 FNS408 FNS410 FNS499 Required	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation Research Project course (Pre-req AEM309)	3 2 2 2 2 0	3 3 0 3	3.0 3.0 3.0 2.0 2.0*
Semester Core Cour FNS204 FNS206 FNS208	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition Food Processing I Food Service Management &	2 L 2 2	P 3 3 2	20.0 Cr 3.0 3.0 2.7	FNS412 FNS404 FNS406 FNS408 FNS410 FNS499 Required FNS421	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation Research Project course	3 2 2 2	3 3 3	3.0 3.0 3.0 2.0 2.0*
Semester Core Cour FNS204 FNS206 FNS208	(Pre-req CPR103) Microbiology  IV rses Food Nutrient Analysis Community Nutrition Food Processing I Food Service Management &	2 L 2 2	P 3 3 2	20.0 Cr 3.0 3.0 2.7	FNS412 FNS404 FNS406 FNS408 FNS410 FNS499 Required	Food Preservation Fermentation Technology Clinical Nutrition Food Packaging & Transportation Process Control & Automation Research Project course (Pre-req AEM309)	3 2 2 2 2 0	3 3 0 3	3.0 3.0 3.0 2.0 2.0*

*	Course runs for two semesters and will be
	credited in Semester VIII.

# BACHELOR OF SCIENCE IN TEXTILES, APPAREL DESIGN AND MANAGEMENT (TADM) B.Sc. (TADM)

Level 1

Semester l	[			
Required	Courses			
Course coo	de	L	P	Cr
CED101	Consumer Education	3	0	3.0
CPR103	Chemistry	3	3	4.0
AEM101	Mathematics	3	2	3.7
AEM105	Introduction to Computers	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total		16	9	18.6
Semester 1	I			
Core Cour	eses	L	P	Cr
TAD102	Apparel Construction I	2	3	3.0
TAD104	Art and Design	2	3	3.0
Required	=			
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
ASC104	Zoology	3		3.7
CPR104	Botany	3	2	3.7
	ducation Course			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total	- m-p	18	14	22.3
Level 2				
Semester 1	III			
Core Cour	eses	L	P	Cr
TAD201	Textile Care	2	0	2.0
TAD217	Textile Science	3		3.7
TAD207	Visual Merchandising	2		
TAD209	Accessories Designing	1	3	2.0
TAD219	Creative Textiles	2	3	3.0
TAD215	Apparel Construction II			
-	(Pre-requisite TAD102)	2	2	2.7
Required	- · · · · · · · · · · · · · · · · · · ·			• •
ASC203	Biochemistry			
	(Pre-requisite CPR103)	3	3	4.0
Total	, , , , , , , , , , , , , , , , , , , ,		-	20.4

Semester 1	IV			
Core Cou				
TAD202	Operation and Maintenance			
1710202	of Sewing Machines	2	3	3.0
TAD206	Fabric Construction	2	3	3.0
TAD208	Fashion and Creative	2	5	5.0
1AD200	Illustration	0	4	1.3
TAD210	Principles of Marketing	U	7	1.5
1710210	and Retailing	3	0	3.0
TAD212	Dress and Human Behaviour	2	0	2.0
TAD212	Apparel Pattern Design	2	3	3.0
Required		4	5	5.0
AEM214	Fundamentals of Statistics	2	2	2.7
Total	Tundamentais of Statistics			18.0
Total		13	13	10.0
Level 3				
Semester '	V			
Core Cour	eses	L	P	Cr
TAD307	Pattern Technology	2	3	3.0
TAD303	Garment Technology	2	3	3.0
TAD309	Apparel Construction III			
	(Pre-requisite TAD214			
	and TAD215)	2	3	3.0
TAD301	Research Methods	2	2	2.7
Required	Courses			
AEM303	Applied Agricultural Statistic	s3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
AEM301	Organisation and Human	_	_	
112111001	Resource Management	2	0	2.0
Total	1100001100 1111111111111111111111111111	_	-	20.1
Semester '	VI			
Core Cour	rse	L	P	Cr
TAD320		0 40	0.0	18.0
Total		0 4	0.0	18.0
Level 4				
Semester '				
Core Cou	rses	L	P	Cr
TAD409	Basic Draping	2	3	3.0
TAD403	Quality Control and			
	Assurance in Textiles	2	3	3.0
TAD407	Tailoring	2	3	3.0
TAD413	Product Development and			
	Exhibition	2	3	3.0
TAD401	Seminar in TADM	0	2	0.7
TAD499	Research Project			
	(Pre-requisite TAD301)	0	3	2.0*
TAD411	Colour Measurement	2	0	2.0
Required	Course			
TAD421	Applied Entrepreneurship			
	(Pre-requisite AEM309)	0	3	2.0*
Total		10	<b>20</b>	18.7

# Semester VIII

Core Courses				Cr
TAD402	FAD402 Contemporary Textiles			2.0
TAD412	Eco-Drape Designs			
	(Pre-requisite TAD409)	2	3	3.0
TAD410	Textile Dyeing and Printing	2	3	3.0
CED406	Interior Designing	2	3	3.0
TAD499 Research Project		0	3	2.0*
Required	Course			
CED402	Family Finance Management	3	0	3.0
TAD421	Applied Entrepreneurship	0	3	2.0*
Total		1	1	15
18.0				

<sup>\*</sup> Course will be taught for the whole year and the grade computed at the end of Semester VIII



# **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF EDUCATION** 



#### **FACULTY OF EDUCATION**

Dean O.I. Oloyede, B.Sc. (Hons.), (Ibadan),

PGCE, M.Ed. (Jos), Ph.D. (Abubakar

Tafawa Balewa)

**Tutor** P.M. Mthethwa, B.A., P.G.C.E.

(UNISWA), M.A., Ph.D. (Southern Illinois)

**Faculty** 

Administrator B.C. Sibanyoni, B. Tech. (VUT)

### ADULT EDUCATION

- SL F.N. Ilongo, PGDip. Guid. & Couns. (Yaounde), M.Ed. (Buea), PhD. (Free State), PGDip. Labour Law (NUL)
- SL Vacant
- L P.L. Biswalo, B.Sc. (Indiana State), M.Sc. (Florida State)
- L D. Jele, B.Ed (Botswana), M.A. (Warwick), Ph.D. (British Columbia)
- L\* S.B. Maduna, Dip. PHI, Dip. Ad. Ed. (UNISWA), Cert. Meat Inspection (Botswana), B.Ed., B.Sc Env. Health Sc. (UNISWA), M.Sc. (Glasgow Caledonian)
- L L.M. Ngcobo, *Dip. Secretarial Studies* (SCOT), *Dip. Ad. Ed., B.Ed. Ad. Ed.,* M.Ed. Ad. Ed. (UNISWA)
- L N.A. Ngozwana, Dip. Ad. Ed., B.Ed., M.Ed. (NUL), Ph.D. (UKZN)
- L S.F. Pitikoe, *Dip. Ad. Ed., B.A. Ad.Ed., M.Ed. Ad. Ed. (NUL), Ph.D. (UKZN)*

### **CURRICULUM AND TEACHING**

- P O.I. Oloyede, B.Sc. (Hons.), (Ibadan), PGCE, M.Ed. (Jos), Ph.D. (Abubakar Tafawa Balewa)
- SL P.M. Mthethwa, B.A., P.G.C.E. (UNISWA), M.A., Ph.D. (Southern Illinois)
- SL\* M.S. Ngcobo, B.Sc. + C.D.E. (UNISWA), Adv. Dip., M.Ed. (Leeds), Ph.D. (UWC)
- L B.M. Dlamini, S.T.D. (SCOT), AAT 3 (WESCO Training College), B.Ed. (UNISWA), M.Ed. (MSU)
- L Z.T. Dlamini, S.T.D. (SCOT), B.Ed. (UNISWA), M.Ed. (MSU)
- L V. Kelly, *B.Sc.* + *C.D.E.* (*UNISWA*), *B.Sc.* (*Hons*), *M.Sc.* (*Wits*), *Ph.D.* (*UWC*)
- L D.S. Mamba, B.Sc. Ed. (Sierra Leone), M.A., MS., Ed. D. (Columbia)
- L F.Z. Mavhunga, Cert. Ed., B.Ed., (UZ), MSc. (UCT), PhD. (Limpopo)
- L P.P. Mkhonta, B.A., PGCE, M.Ed. (UNISWA)
- L J. Osodo, B.Ed. (Nairobi), M.Ed. (Natal), Ph.D. (Maseno)

- L L. Pereira-Simelane, B.Ed. Com. (UNISWA), M.Ed. (S.F.A. State University), Ph.D. (Rhodes)
- L L.K. Sihlongonyane, B.A. PGCE, M.Ed. (UNISWA)
- L J.F. Simelane, B.A., P.G.C.E, M.Ed., (UNISWA), Ph.D (UNISA)
- L Vacant
- L Vacant

**Technician** S.S. Ndlela, Assoc. Degree Multimedia (Limkokwing)
(Training Leave)

# EDUCATIONAL FOUNDATIONS AND MANAGEMENT

- P Vacant
- SL B.S. Dlamini, Dip. Ed., B.Ed. (UNISWA), M.A. Ed. Mngt. (Oxford Brookes), M.Sc. (RAC), Ph.D. (Kent)
- SL R. Mafumbate, B.Ed. (Masvingo State University), B.Sc. (Zimbabwe Open University), M.Ed. (Great Zimbabwe University), Ph.D. (UJ)
- SL D. Makondo, B.A., G.C.E. (UZ), B.Ed. (Fort Hare), M.Ed. (Masvingo State), Ph.D. (Limpopo)
- SL K. Ntinda, B.Sc. (Solusi), M. Social Work (UB), Int. Prof. Cert., (Sydney), Ph.D. (UB)
- SL S.K. Thwala, B.Ed. (UNISWA), M.Ed. (Exeter), Ed.D. (UNISA)
- SL Vacant
- SL Vacant
- L Y.A. Faremi, B.Sc. (Hons) (UNN), M.Ed. (Obafemi Awolowo), PhD. (Ekiti State)
- L S.M. Malindzisa, B.A. + CDE (UNISWA), M.Ed. (UB)
- L J.B. Mpoza, B.A., M.Ed., Ph.D. (Makerere)
- L N.H. Nsibande, B.Ed. (UNISWA), M.Ed., Ph.D. (Wits)
- L\* C.B. Silvane, STD, B.Ed. (UNISWA)

  M.Ed. (Newcastle, Australia),

  Ph.D. (Edinburgh)
- L Vacant
- L Vacant

### **IN-SERVICE EDUCATION**

- L B.D. Dlamini, B.Sc. + CDE (UNISWA), M.Ed. (Bristol)
- L\* F.K. Dlamini, B.Sc. + CDE (UNISWA), D.A.S.E., M.Ed.Sc. (Bristol)
- L S.M. Mavimbela, B.Sc. + CDE (UNISWA), Adv. Dip. Ed., M.Ed. (Bristol)
- L G.X. Tshabalala, Dip. Ed., B.Ed. (UNISWA), B.Sc (Hons) Ed. Mngt., M.Ed. (UNISA), M.Ed. (UKZN)
- L Vacant

**Technologist:** N.D. Nxumalo-Maseko, *B.Sc., PGCE (UNISWA)* 

# PRIMARY EDUCATION

- SL\* S. Bhebhe, B.Ed.(UZ), M. Ed. (Zimbabwe Open University), Ph.D. (Venda)
- SL Z.G. Nxumalo, B.Ed., M.Ed. (UNISWA), Ph.D. (UKZN)
- L M. Dlamini, B.Ed., (UNISWA), PGDE (UNISA) M.Ed. (UNISWA), Ph.D. (UKZN)
- L N.N. Moletsane, B.A., PGCE, M.Ed. (UNISWA)
- L Vacant

# 300.00 SPECIAL REGULATIONS FOR PROGRAMMES IN THE FACULTY OF EDUCATION

The Faculty of Education offers the following

Certificate, Diploma and Degree programmes: Certificate in Adult Education

Post Graduate Certificate in Education (PGCE)

Diploma in Adult Education

Diploma in Educational Administration and Management (currently not offered)

**Bachelor of Education Primary** 

(B. Ed. Primary)

B. Ed. Primary (Language Arts)

B. Ed. Primary (Science)

B. Ed. Primary (Social Studies)

Bachelor of Education Secondary

(B. Ed. Secondary)

B. Ed. Secondary (Business Education)

B. Ed. Secondary (Humanities)

B. Ed. Secondary (Science)

### 300.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Certificate, Diploma and Bachelor's Degree programmes, the following Special Regulations of the Faculty of Education shall apply:

# 301.00 SPECIAL REGULATIONS FOR THE CERTIFICATE IN ADULT EDUCATION

## 301.10 ENTRANCE REQUIREMENTS

301.11 An applicant to the Certificate in Adult Education programme shall be required to have a minimum of four (4) passes including English Language at SGCSE/IGCSE /GCE O' Level/ COSC or its equivalent.

## 301.20 CERTIFICATE STRUCTURE

- 301.21 Normally, the duration of the Certificate programme shall be two (2) semesters of full-time study or four (4) semesters of part-time study
- 301.22 The part-time certificate programme will include two (2) weeks of residential sessions in each semester.

# 302.00 SPECIAL REGULATIONS FOR DIPLOMA PROGRAMMES

The Faculty of Education offers two Diploma programmes as follows:

Diploma in Adult Education Diploma in Educational Administration and Management (Currently not offered) 302.01 Normally, the duration of the Diploma programmes shall be six (6) semesters of full-time study or eight (8) semesters of part-time study.

### 302.10 THE DIPLOMA IN ADULT EDUCATION

### 302.11 ENTRANCE REQUIREMENTS

In addition to the requirements specified in the Academic General Regulations, the following shall apply.

(a) Direct Entry: (As in the Academic General Regulations)

(b) A Certificate Holder

An applicant must have a Certificate in Adult Education or an equivalent qualification from a recognised institution.

(c) Mature Age Entry
(As in the Academic General Regulations)

### 302.12 DIPLOMA STRUCTURE

- 302.13 The Diploma in Adult Education programme shall be offered through Full-time and Parttime study.
- 302.14 The Part-time Diploma programme will include two (2) weeks of residential sessions in each semester.

# 302.20 DIPLOMA IN EDUCATIONAL ADMINISTRATION AND MANAGEMENT (Currently not offered)

### 302.21 ENTRANCE REQUIREMENTS

(a) Direct Entry:
(As in Academic General Regulations)

(b) A Certificate Holder

An applicant must be a holder of any one of the following:

- i. Primary Teacher's Certificate (PTC)
- ii. Primary Teacher's Diploma (PTD)
- iii. Secondary Teacher's Certificate (STC)
- iv. Secondary Teacher's Diploma (STD)
- v. An equivalent qualification from a recognised institution.
- (c) Any degree from UNISWA or from a recognised institution.
- (d) Mature Age Entry
  (As in the Academic General Regulations)

#### 302.22 DIPLOMA STRUCTURE

302.23 The Diploma in Educational Administration and Management programme shall be offered through Full-time study.

# 303.00 SPECIAL REGULATIONS FOR THE POST-GRADUATE CERTIFICATE IN EDUCATION

## 303.10 ENTRANCE REQUIREMENTS

In addition to requirements stipulated in the Academic General Regulations, the following entrance requirements shall apply

303.11 An applicant to the Post-Graduate Certificate in Education (PGCE) Programme shall be required to have at least a Bachelor's Degree or equivalent from any recognised institution. The applicant must also have an average GP of 2.0 (D grade) or better in at least one subject to make up his or her teaching subject(s Teaching subject(s) are:

Accounting

African Languages

Biology/Life Sciences

Business Studies/Commerce (Business

Admninistration/Business Management/

Marketing)

Chemistry

Computer Science

**Economics** 

English

French

Geography

History

Mathematics

Physics

**Religious Education** 

### 303.20 CERTIFICATE STRUCTURE

- 303.21 The Post-Graduate Certificate in Education (PGCE) shall be offered through Full-time study.
- 303.22 Normally the duration of the PGCE shall be two (2) semesters.

# 304.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PROGRAMMES

# 304.10 BACHELOR OF EDUCATION PRIMARY

The Bachelor of Education Primary is offered in the following subject specialisations

Language Arts Education
African Languages and Literature
English Language and Literature

Science Education

Biology

Chemistry

Mathematics

**Physics** 

Social Studies Education

Geography

History

Theology and Religious Studies

### 304.20 ENTRANCE REQUIREMENTS

In addition to the requirements stipulated in the Academic General Regulations, the following regulations shall apply

# 304.21 Direct Entry with SGCSE/IGCSE/GCE O' Level/COSC or equivalent

An applicant to the Bachelor of Education Primary Programme shall be considered for admission as follows:

## B.Ed. Primary (Language Arts)

(As in the Academic General Regulations)

# B.Ed. Primary (Science)

An applicant who is a holder of:

- (a) SGCSE/IGCSE or its equivalent must have a C grade or better in
  - (i) Mathematics
  - (ii) Two of the following:

Biology, Chemistry, Life Sciences, Physical Science, Physics

OR

Co-ordinated Sciences (counts as two subjects)

- (iii) Any other subject.
- (b) GCE O' Level/COSC or its equivalent must have a C grade or better in
  - (i) Mathematics
  - (ii) Two of the following:
    Biology, Chemistry, Physics, Science
    (Chemistry/Physics),

OR

Combined Science and Additional Combined Science

(iii) Any other subject

## B. Ed. Primary (Social Studies)

An applicant to the Social Studies specialisation must also have a C grade or better in Mathematics.

### 304.22 A' Level

(As in Academic General Regulations)

# 304.23 A Holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution is admissible to the B. Ed. Primary programme
  - (i) The Primary/Secondary Teacher Diploma (PTD/STD)
  - (ii) The Secondary Teachers' Certificate (STC)

Senate will determine the level of entry and the courses to be taken.

- (b) In addition to the above, an applicant who intends to do Social Studies must have a C grade or better in Mathematics from the SGCSE/IGCSE or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation.

### 304.24 Mature Age Entry

(As in Academic General Regulations)

#### 305.00 BACHELOR OF EDUCATION **SECONDARY**

The Bachelor of Education Secondary offers the following subject specialisations:

**Business Education** 

Accounting **Business Studies** Economics

Humanities Education

African Languages and Literature English Language and Literature French History Geography Theology and Religious Studies

Science Education

**Biology** Chemistry Mathematics Physics Computer Science

#### 305.10 ENTRANCE REQUIREMENTS

#### 305.11 Direct Entry with SGCSE/IGCSE, GCE O'Level and COSC or equivalent

In addition to the requirements stipulated in the Academic General Regulations, an applicant shall be considered for direct entry into the Bachelor of Education Secondary Programme as follows:

# B. Ed. Secondary (Business Education)

An applicant to the Business Education specialisation must have a C grade or better in Mathematics.

## B. Ed. Secondary (Humanities)

An applicant intending to take Geography must have a C grade or better in Mathematics.

### B. Ed. Secondary (Science)

An applicant who is a holder of:

- SGCSE/IGCSE or equivalent must have a C grade or better in
  - (i) Mathematics
  - (ii) Two of the following: Biology, Chemistry,, Information and Communication Technology, Life Sciences, Physical Science, Physics Co-ordinated Sciences (counts as two subjects)
  - (iii) Any other subject.
- (b) GCE O' Level/COSC or equivalent must have a C grade or better in
  - (i) Mathematics.
  - (ii) Two of the following:

Biology, Chemistry, Physics, Science (Chemistry/Physics).

OR

Combined Science and Additional Combined Science

(iii) Any other subject.

### 305.12 A' Level

(As in the Academic General Regulations)

# 305.13 A holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution will be admissible to the B. Ed. Secondary programme.
  - (i) The Secondary Teacher's Diploma (STD).
  - (ii) The Secondary Teacher's Certificate (STC).

Senate will determine the level of entry and the courses to be taken.

(b) In addition to the above, an applicant intending to do Geography or Business Education specialisation must have

- a C grade or better in Mathematics from SGCSE/IGCSE/GEC O' Level or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation as indicated:

#### **Business Education**

Accounting Business Studies

**Economics** 

### Humanities Education

African Languages and Literature English Language and Literature French (currently not offered) History Geography Religious Education

### Science Education

Biology Chemistry Mathematics Physics

### 305.14 Mature Age Entry

(As in the Academic General Regulations)

# 305.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for Teaching Practice in the Academic General Regulations, the following special regulations shall apply.

# 305.21 Special Regulations for Teaching Practice (PGCE)

- (a) A student in the PGCE programme shall be required to take and pass Teaching Practice (CTE550) during the long vacation after Semester II.
- (b) Normally, Teaching Practice (CTE550) has a duration of eight (8) weeks.
- (c) Teaching Practice (CTE550) is worth 3 credits.

# 305.22 Special Regulations for Teaching Practice (B. Ed. - Secondary and B. Ed. - Primary)

- (a) A student in either of the B. Ed. programmes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
- (b) Normally, Teaching Practice has a duration of not less than twelve (12) weeks.

- (c) Teaching Practice (CTE450) is worth 16 credits.
- (d) A student can only register for CTE450 (Teaching Practice) when he/she has passed all curriculum studies courses and all Levels 1 and 2 Core courses.
- (e) A student on TP (CTE450) may register for the Research Project (EFM499).

## 305.30 ASSESSMENT

In addition to the requirements for assessment specified in the Academic General Regulations for Certificate, Diploma and Bachelors' Degree programmes, the following special regulations shall apply:

- 305.31 The ratio of Continuous Assessment to Examination in the Faculty of Education is 1:1.
- 305.32 The following courses shall be examined by Continuous Assessment only: AED111, AED207, AED212, CTE303, CTE302, CTE401, CTE403, CTE405, CTE450, CTE550 and PED330.

# 306.00 FACULTY COURSE OFFERING - BY PROGRAMME

#### 306.10 CERTIFICATE PROGRAMMES

The Faculty of Education offers certificate two programmes as follows:
The Certificate in Adult Education

The Post Graduate Certificate in Education

# 306.20 SPECIAL REGULATIONS FOR THE CERTIFICATE IN ADULT EDUCATION

# 306.21 CERTIFICATE PROGRAMME STRUCTURE

A student shall be required to take courses as follows:

# Semester I

Core courses				Cr.
AED101	History& Philosophy of			
	Adult Education	3	0	3.0
AED103	Information &			
	Communication			
	Technologies in Adult			
	Education	3	0	3.0
AED105	Programme Management I	3	0	3.0
AED107	Introduction to Communication	ı 3	0	3.0
AED109	Psychology & Sociology of			
	Adult Learning	3	0	3.0
AED111	Practical in a Relevant Field I	0	2	0.7*
General l	Education Courses			
ACS111	Academic Communication Skil	lls:		
	2	2	2.2	

CSC101	Computer Skills Foundation	1	1	1.3*	CTE503	Technology and			
<b>GNS113</b>	HIV Prevention, Infection &					Skills in Education	0	2	0.7
	Management of AIDS	2	0	2.0	CTE509	School Librarianship	0	3	1.0
Total	_			21.2	EFM503/EFM1	03 Developmental			
						Psychology	3	0	3.0
Semester	· II				EFM505/EFM4				
Core cou		L	P	Cr		Administration	3	0	3.0
	Learning Materials Design &	_			EFM513/EFM3		-		
7120102	Development Development	3	0	3.0	21 1010 13/21 1013	Evaluation	3	0	3.0
AFD104	Educational Communication	3	0	3.0	EFM515	Introduction to	5	U	5.0
	Programme Management II	3		3.0	ETWIJIJ	Educational Research	2	0	3.0
	Human Communication	3	0	3.0	EFM517	Introduction to	3	U	3.0
		3	U	3.0	EFIVIST/				
AEDIIU	Adult Education &	2	0	2.0		Guidance and	2	0	2.0
4 ED 111	Development	3	0	3.0		Counselling	. 2	.0	2.0
	Practical in Relevant Field II	0	2	0.7		following curriculum s	tud	ies	
	Education Courses				courses				
ACS112	Academic Communication				CTE511	Curriculum Studies			
	Skills: English for Specific					in Accounting I	3	0	3.0
	Purposes	2	2	2.2	CTE513	Curriculum Studies			
CSC101	Computer Skills Foundation	1	1	1.3		in Business Studies I	3	0	3.0
Total				19.2	CTE515	Curriculum Studies			
						in Economics I	3	0	3.0
* course	e runs for two semesters and wi	ll be	?		Total				23.7
credit	ed in Semester II.								
					Semester II				
306.30	SPECIAL REGULATIONS F	OR			Core Courses		L	P	Cr
	THE POST-GRADUATE CER			ATE	CTE502	Curriculum Theory	3	0	3.0
	THE TOST SIEID CITE CEI				CILOUL				5.0
1	IN EDUCATION (PGCE)				CTE506		5		
]	IN EDUCATION (PGCE)				CTE506	Micro-Teaching		4	1 3
						Micro-Teaching Laboratory	0	4	1.3
The PGC	E programme is offered in three				CTE550	Micro-Teaching Laboratory Teaching Practice		4	1.3 3.0
The PGC						Micro-Teaching Laboratory Teaching Practice 04 Educational	0		3.0
The PGC	E programme is offered in three ations as follows:				CTE550 EFM504/EFM1	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology	0	0	3.0
The PGC	E programme is offered in three tions as follows:  Business Education				CTE550 EFM504/EFM1 EFM510/EFM2	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society	0		3.0
The PGC	E programme is offered in three stions as follows:  Business Education Humanities Education				CTE550 EFM504/EFM1	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research	0 3 3	0 0	3.0 3.0 3.0
The PGC	E programme is offered in three tions as follows:  Business Education				CTE550 EFM504/EFM1 EFM510/EFM2 EFM516	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education	0 3 3	0 0 3	3.0
The PGC specialisa	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education	2			CTE550 EFM504/EFM1 EFM510/EFM2 EFM516	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research	0 3 3	0 0 3	3.0 3.0 3.0
The PGC	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE progr	amr	ne t	I	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516 Take two of the courses	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s	0 3 3	0 0 3	3.0 3.0 3.0
The PGC specialisa	E programme is offered in three attions as follows:  Business Education Humanities Education Science Education A student in the PGCE program two semesters, courses take	amr	ne t	I	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0
The PGC specialisa	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE progr	amr	ne t	I	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516 Take two of the courses CTE512	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II	0 3 3	0 0 3	3.0 3.0 3.0
The PGC specialisa	E programme is offered in three tions as follows:  Business Education Humanities Education Science Education A student in the PGCE progr in two semesters, courses tak B.Ed. student over 7 semesters	amr een l	ne t	I	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516 Take two of the courses	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies	0 3 3 0 tud	0 0 3 ies	3.0 3.0 3.0 2.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE program two semesters, courses tak B.Ed. student over 7 semester	amr en l rrs.	me ta	I	CTE550 EFM504/EFM16 EFM510/EFM2 EFM516 Take two of the courses CTE512 CTE514	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0
The PGC specialisa	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE program two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to	amr een t rrs. J <b>RF</b>	me ta	I	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516 Take two of the courses CTE512	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education  A student in the PGCE program two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to courses as indicated for his/h	amr een l ers. J <b>RF</b> J tak er	me ta		CTE550 EFM504/EFM16 EFM510/EFM2 EFM516 Take two of the courses CTE512 CTE514	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0 3.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE program two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to	amr een l ers. J <b>RF</b> J tak er	me ta		CTE550 EFM504/EFM16 EFM510/EFM2 EFM516 Take two of the courses CTE512 CTE514	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in	0 3 3 0 tud	0 0 3 ies	3.0 3.0 3.0 2.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education  A student in the PGCE program two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to courses as indicated for his/h	amr en l rrs. J <b>RF</b> tak er er	me ta	nould	CTE550 EFM504/EFM19 EFM510/EFM2 EFM516  Take two of the courses CTE512 CTE514 CTE516  Total	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0 3.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education  A student in the PGCE progr in two semesters, courses tak B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to courses as indicated for his/h specialisation. Such specialis	amr een l JRF tak er eatio	me ta	nould	CTE550 EFM504/EFM19 EFM510/EFM2 EFM516  Take two of the courses CTE512 CTE514 CTE516  Total	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in	0 3 3 0 ttud	0 0 3 ies	3.0 3.0 3.0 2.0 3.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE progrin two semesters, courses tak B.Ed. student over 7 semester  PROGRAMME STRUCTU A student shall be required to courses as indicated for his/h specialisation. Such specialis reflect subjects that the stude	amr en l ers. JRF o tak er er eatio nt h	me taby a	nould lone	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516  Take two of the courses CTE512 CTE514 CTE516  Total  B. PG6	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	0 3 3 0 ttud 3 3	0 0 3 ies 0 0	3.0 3.0 3.0 2.0 3.0 3.0 3.0
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education  A student in the PGCE progrin two semesters, courses tak B.Ed. student over 7 semester  PROGRAMME STRUCTU A student shall be required to courses as indicated for his/h specialisation. Such specialis reflect subjects that the stude at degree level. Curriculum s	amr en l ers. JRF o tak er er eatio nt h	me taby a	nould lone	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516  Take two of the courses CTE512  CTE514  CTE516  Total  B. PGG (African Courses)	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	0 3 3 0 tud 3 3 3	0 0 3 ies 0 0	3.0 3.0 3.0 2.0 3.0 3.0 21.3
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE programe in two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTU A student shall be required to courses as indicated for his/h specialisation. Such specialise reflect subjects that the stude at degree level. Curriculum secourses may be taken in subjects	amr en l ers. JRF o tak er er eatio nt h	me taby a	nould lone	CTE550 EFM504/EFM10 EFM510/EFM2 EFM516  Take two of the courses CTE512  CTE514  CTE516  Total  B. PG6 (Afri	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	0 3 3 0 tud 3 3 3 cion ratu	0 0 3 ies 0 0 0	3.0 3.0 3.0 2.0 3.0 3.0 21.3
The PGC specialisa 306.31	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education A student in the PGCE programe in two semesters, courses take B.Ed. student over 7 semester  PROGRAMME STRUCTU A student shall be required to courses as indicated for his/h specialisation. Such specialise reflect subjects that the stude at degree level. Curriculum secourses may be taken in subjects	amr ten l ters. JRF o tak eer satio nt h tudi	me taby a	nould lone	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516  Take two of the courses CTE512  CTE514  CTE516  Total  B. PGG (African Eng Hist	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II  CE – Humanities Education ican Language and Literatory, Geography, Theolog	0 3 3 0 tud 3 3 3 cion ratu	0 0 3 ies 0 0 0	3.0 3.0 3.0 2.0 3.0 3.0 21.3
The PGC specialisa 306.31 306.40 306.41	E programme is offered in three ations as follows:  Business Education Humanities Education Science Education  A student in the PGCE progr in two semesters, courses tak B.Ed. student over 7 semester  PROGRAMME STRUCTUA student shall be required to courses as indicated for his/h specialisation. Such specialisation felect subjects that the stude at degree level. Curriculum secourses may be taken in subj to at least Level 2.	amren lers.  JRF o taker action the tuditects	me taby a	nould lone	CTE550 EFM504/EFM1 EFM510/EFM2 EFM516  Take two of the courses CTE512  CTE514  CTE516  Total  B. PGG (African Eng Hist	Micro-Teaching Laboratory Teaching Practice 04 Educational Psychology 10 School and Society Mini-Research Project in Education following curriculum s  Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	0 3 3 0 tud 3 3 3 cion ratu	0 0 3 ies 0 0 0	3.0 3.0 3.0 2.0 3.0 3.0 21.3

Semester I Core Courses

CTE501

CTE503

L P Cr

2 0 2.0

Economics)

Introduction to

the Teaching

Profession

Semester I

CTE501

**Core Courses** 

1	1	1
1	4	

L P Cr

2 0 2.0

0 2 0.7

Introduction to the Teaching Profession

Skills in Education

Technology and

CTE509	School Librarianship	0	3	1.0					
EFM503/EFM103	Developmental				C. PC	GCE Science Education (E	3iola	ogy,	
	Psychology	3	0	3.0		emistry, Computer Science			
EFM505/EFM401	School				Ge	ography, Mathematics, Ph	ysic	s)	
	Administration	3	0	3.0					
EFM513/EFM313					Semester I				
	Evaluation	3	0	3.0	Core Courses		L	P	Cr
EFM515	Introduction to				CTE501	Introduction to the			
	Educational Research	3	0	3.0		<b>Teaching Profession</b>	2	0	2.0
EFM517	Introduction to				CTE503	Technology and			
	Guidance and					Skills in Education	0	2	0.7
	Counselling	2		2.0	CTE507	Laboratory Skills			
Take two of the fo	ollowing curriculum st	tud	ies			and Techniques	0	3	1.0
courses					EFM503/EFM	103 Developmental			
CTE517	Curriculum Studies in					Psychology	3	0	3.0
	African Languages I	3	0	3.0	EFM505/EFM				
CTE519/CTE319	Curriculum Studies					Administration	3	0	3.0
Omn == 1	in English I	3	0	3.0	EFM513/EFM	313 Educational			
CTE521	Curriculum Studies					Evaluation	3	0	3.0
	in Religious	_		• •	EFM515	Introduction to			
GTT	Education I	3	0	3.0		Educational Research	3	0	3.0
CTE523	Curriculum Studies	_		• •	EFM517	Introduction to			
CITIES S.A. S.	in History I	3	0	3.0		Guidance and			
CTE525	Curriculum Studies in	_	0	2.0		Counselling	2	0	2.0
CENT 52.5	Geography I	3	0	3.0		e following curriculum s	tud	ies	
CTE535	Curriculum studies	2	0	2.0	courses				
70. 4.1	in French I	3	0	3.0	CTE525	Curriculum Studies			• •
Total				23.7	CDT	in Geography I	3	0	3.0
G					CTE527	Curriculum Studies			
Semester II			ъ		CEE 500	in Biology I	3	0	3.0
Core Courses	C : 1 TI		_	Cr	CTE529	Curriculum Studies	•	0	2.0
CTE502	Curriculum Theory	3	0	3.0	CTT 52.1	in Chemistry I	3	0	3.0
CTE506	Micro-Teaching	0	4	1.2	CTE531	Curriculum Studies	2	0	2.0
CTE550	Laboratory	0	4	1.3	OTE 522	in Mathematics I	3	0	3.0
CTE550 EFM504/EFM104	Teaching Practice			3.0	CTE533	Curriculum Studies	2	0	2.0
EFMI304/EFMI104		3	0	3.0	OTE 527	in Physics I	3	0	3.0
EEM510/EEM210	Psychology			3.0	CTE537	Curriculum studies			
EFM516	School and Society Mini-Research	3	0	3.0		in Computer	2	0	2.0
ELMINIO	Project in Education	0	3	2.0	Total	Science II	3		3.0
Take two of the fe	ollowing curriculum st			2.0	Total			23	. /
courses	mowing curriculum si	ıuu	ics		Semester II				
CTE518	Curriculum Studies				Core Courses		L	P	Cr
CIESIO	in African				CTE502	Curriculum Theory	3	0	3.0
	Languages II	3	0	3.0	CTE506	Micro-Teaching	3	U	3.0
CTE520	Curriculum Studies	5	U	3.0	CIESOO	Laboratory	0	4	1.3
CTL320	in English II	3	0	3.0	CTE550	Teaching Practice	U	4	3.0
CTE522	Curriculum Studies	5	U	5.0		104 Educational			3.0
CTL322	in Religious				ETWISO4/ETWI	Psychology	3	0	3.0
	Education II	3	0	3.0	EEM510/EEM	210 School and Society	3	0	3.0
CTE524	Curriculum Studies	5	Ü	5.0	EFM516	Mini-Research	J	U	3.0
012021	in History II	3	0	3.0	LI WISTO	Project in Education	0	3	2.0
CTE526	Curriculum Studies	5	Ü	5.0	Take two of th	ne following curriculum s		-	2.0
212220	in Geography II	3	0	3.0	courses	ic following curriculum s	ıuu		
CTE536	Curriculum studies	٥	Ü	2.0	CTE526	Curriculum Studies			
	in French II	3	0	3.0	011020	in Geography II	3	0	3.0
Total		_	-	21.3	CTE528	Curriculum Studies	٥	Ü	٥.٠
					C12520	in Biology II	3	0	3.0
						2.01083 11	٥	Ü	2.0

CTE530	Curriculum Studies	2	0	2.0		Purposes	2	2	2.2
CTE532	in Chemistry II Curriculum Studies	3		3.0	CSC101	Computer Skills Foundation	1	1	1.3*
CTE534	in Mathematics II Curriculum Studies	3	0	3.0	Total				18.5
CTE538	in Physics II Curriculum Studies in Computer	3	0	3.0		runs for two semesters and wil d in Semester II.	'l be	?	
	Science II	3	0	3.0	Level 2				
Total				21.3	Semester			ъ	•
** Studen	ts not taking Physics, Chemistry	·or	Rio	logu	Core cour AED201	rses Introduction to Research &	L	P	Cr
	is not taking 1 nysics, Chemistry ulum studies must register for (				AED201	Evaluation	3	0	3.0
	d of CTE507	J11.			AED203	Organisation & Management		U	5.0
	v				1122200	of Distance Education &		2	4.0
320.00 I	DIPLOMA PRORAMMES				AED205	Open Learning Introduction to Instructional	3	3	4.0
320.10 S	SPECIAL REGULATIONS	FC	)R	THE	AED203	Design	3	3	4.0
	DIPLOMA IN ADULT EDUC				AED207	Practical in a Special Field I	0	3	1.0*
					AED209	Methods & Materials	3	3	4.0
					AED211	Business Communication in			
	DIPLOMA PROGRAMME ST	_	-			Adult Education	3	0	3.0
	A student shall be required to ta	ke c	our	ses as	Total				19.0
1	follows:				C 4	TS 7			
Level 1					Semester Core cour		T.	p	Cr
Semester	I				AED202	Research Design &	L		CI
Core cour	rses	L	P	Cr		Techniques	3	0	3.0
AED121	Psychology of Adult				AED204	Writing Research Proposals	3	3	4.0
	Education I	3	3	4.0	AED206	Adult Education &			
AED123	Communication & Human	2	2	4.0	4 ED200	Development	3	3	4.0
AED125	Relations Philosophy of Adult	3	3	4.0	AED208 AED210	Rural Extension Methods Introduction to Management	3	0	3.0 3.0
ALD123	Education	3	0	3.0	AED210 AED212	Practical in a Special Field II		3	1.0*
AED127	Co-operative Education I	3	3	4.0	Total	Tractical in a Special Field in	Ü	5	18.0
	General Education Courses								
ACS111	Academic Communication					runs for two semesters and wil	l be	?	
	Skills: English for Academic	2	2	2.2	credite	d in Semester IV.			
CSC101	Purposes Computer Skills	2	2	2.2	Level 3				
CSC101	Foundation	1	1	1.3*	Semester 3	V			
GNS113	HIV Prevention, Infection &	-	-	1.0	Core cour		L	P	Cr
	Management of AIDS	2	0	2.0	AED301	Introduction to Guidance			
Total				20.5		& Counselling	3	3	4.0
<b>C</b> .	TT				AED303	Methods and Skills I	3	3	4.0
Semester Core cour		т	D	Cr	AED305	Programme Planning	3	3	4.0
AED112	Organisational & Human	L	Г	Cr	AED307	Introduction to Small-Scale Business			
	Communication	3	3	4.0		Management	3	3	4.0
AED114	Psychology of Adult				AED309	Report Writing	3	0	3.0
	Education II	3	0	3.0	AED399	Research Project	0	3	2.0*
AED116	Co-operative Education II	3	3	4.0	Total				21.0
AED118	Information Communication				<b>C</b>	¥7¥			
	Technologies for Adult Education Practitioners	3	2	4.0	Semester		т	D	C
General I	Education Practitioners Education courses	3	3	4.0	Core cour AED302	rses Introduction to Data Analysis		<b>P</b> 3	C r 4.0
ACS112	Academic Communication				ADD302	muoduction to Data Analysis	ر	J	<b>ਜ.</b> ∪
	Skills: English for Specific								
	- *								

AED304	Methods and Skills II	3	0	3.0
AED306	Gender Issues in Adult			
	Education	3	0	3.0
LAW036	Introduction to Family Law	3	2	3.7
POL101	Introduction to Political			
	Science	3	0	3.0
AED399	Research Project	0	3	2.0
Total				
				18.7

<sup>\*</sup> course runs for two semesters and will be credited in Semester VI.

# 330.00 SPECIAL REGULATIONS FOR THE DIPLOMA IN EDUCATIONAL A D M I N I S T R A T I O N A N D MANAGEMENT (CURRENTLY NOT OFFERED)

# 330.10 DIPLOMA PROGRAMME STRUCTURE

A student shall be required to take the following courses.

Level 1				
SEMEST	ER I	L	P	Cr
Core Cou	rses			
EFM101	Fundamentals of Education			
	and Developmental			
	Psychology	3	0	3.0
EFM133	Contemporary Issues			
	in Leadership and			
	Management	3	0	3.0
EFM135	Leading and Managing			
	21st Century Educational			
	Institutions	3	0	3.0
EFM137	Policy Planning and			
	Management	3	0	3.0
EFM139	Educational Technology	3	0	3.0
	General Education Courses			
ACS111	Academic Communications			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills			
	Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				20.5
Semester				
Core Cou		L	P	Cr
EFM132	Organization and			
	Management of the Educatio			
	System in Swaziland	3	0	3.0
EFM134	Educational Research			
	Methods	3	0	3.0
EFM136	Strategic Planning in			
	Education	3	0	3.0

EFM138	Introduction to History and			
	Philosophy of Education	3	0	3.0
EFM140	School Development			
	Planning	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communications			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills			
	Foundation	1	1	1.3
Total				18.5

course runs for two semesters and will be credited in Semester II.

Level 2 Semester I Core Cour		L	P	Cr
EFM231	Managing Interpersonal Skills	3		
	and Communication	3	0	3.0
EFM233	Educational Research	2	_	2.0
EEL (00.5	Methods	3	0	3.0
EFM235	School Financial	2	0	2.0
EEM227	Management Managing Human Resources	3	0	3.0
EFM237	in Education	3	0	3.0
EFM243	School Governance	3	0	3.0
Required (		5	U	5.0
PED221	Primary Education Methods:			
120221	Classroom management	3	0	3.0
Total		-		18.0
Semester I	V	L	P	Cr
Core cours	ses			
EFM232	Introduction to Special			
	Education	3	0	3.0
EFM234	International and			
	Comparative Education	3	0	3.0
EFM236	Introduction to Curriculum			
	Theory and Practice	3	0	3.0
EFM246	Decision Making in Schools	3	0	3.0
Required (		2	0	2.0
CTE102	Curriculum Theory	3	0	3.0
PED222	Primary Methods: Integration	3	0	3.0 <b>18.0</b>
Total				18.0
Level 3				
Semester V	J.	L	P	Cr
Core Cour		L	•	CI
EFM331	Conflict Management in			
	Educational Context	3	0	3.0
EFM333	Principles of Bookkeeping	3	0	3.0
EFM335	Action Research and Managir	ıg		
	Innovations in Schools	3	3	4.0
EFM337	Fundamentals of Guidance an	d		
	Counselling in Education	3	0	3.0
EFM339	<b>Educational Evaluation</b>	3	0	3.0

EFM399 <b>Total</b>	Research Proposal	0	3	2.0* <b>18.0</b>
Semester	VI			
Core cour	ses	L	P	Cr
EFM332	Ethics and the School			
	Administration	3	0	3.0
EFM334	Human Resource			
	Development in Education	3	2	4.0
EFM336	Education Policy, Planning			
	and Practice	3	0	3.0
EFM338	Reflective Practitioner	3	3	4.0
EFM499	Research Project in			
	Education	0	3	2.0*
EFM342	Managing Educational			
	Institutions as Learning			
	Organizations	3	0	3.0
Total				19.0

#### 330.00 BACHELOR OF EDUCATION **PROGRAMMES**

The Faculty of Education offers two Bachelor of Education programmes:

**Bachelor of Education Primary** (B. Ed. Primary)

Bachelor of Education Secondary (B. Ed. Secondary)

## 330.10 SPECIAL REGULATIONS THE **BACHELOR OF EDUCATION PRIMARY PROGRAMME**

The Department of Primary Education offers the Bachelor of Education Primary in the following areas of specialisation:

Language Arts Education Science Education Social Studies Education

### 340.10 PROGRAMME STRUCTURE

A student in the Bachelor of Education Primary shall be required to take courses in his or her area of specialisation as follows:

#### B. Ed. Primary (Language Arts Education)

Level 1				
Semester I				
<b>Core Cour</b>	rses	L	P	Cr
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
ALL103	Introduction to Phonetics			
	and Phonology	3	0	3.0
ENG111	Grammar I – A Survey			
	of English Grammar	3	0	3.0
ENG113	Remedial English: Practical			
	Language Use	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection &			
	2	0	2.0	
Total				20.5
Semester I	ī			
Core cours	_	L	P	Cr
PED100	Basic Numerical Skills	3	0	3.0
PED110	Children's Literature	3	0	3.0
ALL102	Introduction to Oral	٥	Ů	5.0
1122102	Literature/Orature	3	0	3.0
ENG114	Critical Thinking	-		2.0
ZI (OII )	and Argument	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0
EFM104	Educational Psychology	3	0	3.0
	General Education courses	-		
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills	_	_	
	Foundation	1	1	1.3
Total				21.5

course runs for two semesters and will be credited in Semester II.

#### Level 2 Semester III

Semester I	Ш			
Core Courses				Cr
PED201	Introduction to			
	Teaching Reading	3	0	3.0
PED213	Music	3	3	4.0
PED221	Primary Education			
	Methods: Classroom			
	Management	3	0	3.0
PED279	Curriculum Studies in			
	the Second Language	3	0	3.0
ALL203	Studies in Oral Poetic			
	and Traditional			
	Dramatic Forms	3	0	3.0

course runs for two semesters and will be credited in Semester VI.

ENG211	Introduction to English	2	0	2.0	EFM314	Educational Research	3	0	3.0
Total	Phonetics and Phonology	3	0	3.0 <b>19.0</b>	ALL306	AND Studies in Oral Narratives &	3	0	2.0
Semester	IV					literature <b>OR</b>	3	0	3.0
Core Cou		L	P	Cr	ALL308	Theories and Research in			
PED222	Primary Education Methods:	_	-			Oral Literature	3	0	3.0
	Integration	3	0	3.0	Total				21.3
PED274	Curriculum Studies in the								
	First Language	3	0	3.0	Level 4				
ENG214	Grammar II: Introduction to				Semester '	VII			
	English Syntax and				Core Cou	rses	L	P	Cr
	Sentence Meaning	3	0	3.0	PED401	Individual Needs of Children	:		
EFM210	School and Society	3	0	3.0		Early Childhood	3	0	3.0
EFM212	Gender in Education	3	0	3.0	EFM499	Research Project	0	3	2.0*
	AND				ENG411	Principles of			
ALL204	Advanced Syntax	3	0	3.0	555.444	Sociolinguistics	3	0	3.0
411006	OR	•	0	2.0	PED413	Introduction to Physical	•	2	2.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	FFM401	Education	2	3	3.0
ENG222	Introduction to English				EFM401	Educational Administration	3	U	3.0
	Morphology and Lexical Semantics	3	0	3.0	EFM403	Introduction to Guidance & Counselling in Education	3	0	3.0
Total	Semantics	3	U	18.0		AND	3	U	3.0
Total				10.0	ALL405	The Adverb, Idiophone,			
Level 3					7 ILL-103	Conjunctive, and Interjective			
Semester	V					in SiSwati	3	0	3.0
Core Cou		L	P	Cr		OR	-		2.0
PED321	Elements of Teacher				ALL407	Advanced Studies in			
	Education	3	0	3.0		Oral Literature/Orature	3	0	3.0
PED375	Curriculum Studies				Total				20.0
	in the First Language	3	0	3.0					
ENG311	Grammar III: Clause				Semester '	VIII			
	Combining & Text Creation	3	0	3.0	Core Cou		L	P	Cr
EFM311	History and Philosophy of				EFM499	Research Project	0	3	2.0
	Education	3	0	3.0	CTE450	Teaching Practice			16.0
EFM313	Educational Evaluation	3	0	3.0	Total				18.0
	AND								
ALL301	Thematic and Historical	2	0	2.0		runs for two semesters and will	l be	?	
	Survey of SiSwati Literature	3	0	3.0	creatte	d in Semester VIII.			
ALL307	<b>OR</b> The Verb Phrase in SiSwati	3	0	3.0	R Ed Dvi	mary (Science Education)			
Total	The vero i mase in Siswati	3	U	18.0	D. Eu. Tri	mary (Science Laucanon)			
Iotai				10.0	Level 1				
Semester	VI				Semester	Ī			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CTE302	Micro-Teaching				PED121	Skills for Teaching Science			
	Laboratory	0	4	1.3		Practicals	3	2	3.7
PED310	Constructive Arts	2	3	3.0	BIO101	Introductory Botany	3	3	4.0
PED302	Individual Needs of				MAT111	Algebra, Trigonometry and			
	Children: Special Education	2	0	2.0		Analytical Geometry	3	2	3.7
PED330	Reading Diagnosis &				EFM103	Developmental Psychology	3	0	3.0
	Remediation I	0	3	1.0*		Education courses			
PED378	Curriculum Studies in the		_		GNS113	HIV Prevention, Infection &	_	_	
		2	0	2.0		Management of AIDS	2	0	2.0
ENTOCALO	Second Language	_	U		000101				
ENG312	Composition, Writing				CSC101	Computer Skills		1	1 24
ENG312 EFM302		3 3	0 0	3.0	CSC101		1	1	1.3*

ACS111	Academic Communication				PED377	Curriculum Studies:			
	Skills: English for Academic					Science II	3	0	3.0
	Purposes	2	2	2.2	EFM311	History and Philosophy of			
Total				19.9		Education	3	0	3.0
					EFM313	<b>Educational Evaluation</b>	3	0	3.0
Semester 1	I					AND			
Core Cour	rses	L	P	Cr	BIO201	Introductory Ecology	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	MAT215	Mathematics for Scientists	3	1	3.3
PED124	Introduction to					OR			
	Mathematics Teaching	2	0	2.0	CHE221	Atomic Structure, Bonding			
BIO102	Introductory Zoology	3	3	4.0		& main Group Chemistry	3	0	3.0
MAT112	Introduction to Calculus	3	3	4.0	PHY211	Mechanics	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				18.3
CTE102	Curriculum Theory	3	0	3.0					
	ducation Courses				Semester				
CSC101	Computer Skills				Core Cou		L	P	Cr
	Foundation	1	1	1.3	CTE302	Micro-Teaching			
ACS112	Academic Communication					Laboratory	0	4	1.3
	Skills: English for				EFM314	Educational Research	3	0	3.0
	Specific Purposes	2	2	2.2	EFM302	School Administration	3	0	3.0
Total				22.5	PED302	Individual Needs of Children			
	runs for two semesters and wil	l be	?			Special Education	2	0	2.0
credited	d in Semester II.				PED376	Curriculum Studies			
						Mathematics II	3	0	3.0
Level 2					PED322	Techniques in the			
Semester l						Development and			
Core Cour		L	P	Cr		Mobilisation of Teaching			
PED213	Music	3	3	4.0		Resources	0	3	1.0
PED221	Primary Education					Take EITHER (if Biology &			
	Methods: Classroom					Math was taken in SEM V)			
	Management	3	0	3.0	BIO202	Introduction to Molecular			
PED277	Curriculum Studies:					Biology	3	0	3.0
	Science I	3	0	3.0		OR (if Chemistry & Physics			
CHE151	Introductory Chemistry I	3	3	4.0	G	was taken in SEM V)			
PHY101	Introductory Physics I	3	3	4.0	CHE212	Introduction to Analytical	•		2.0
Total				18.0	D1111200	Chemistry	3	0	3.0
					PHY232	Modern physics and	_		• •
Semester 1		_	_	~		Wave Optics	3		3.0
Core Cour		L	ľ	Cr	Total		13	9.3-	22.3
PED222	Primary Education	2	0	2.0	T 14				
DEDAG(	Methods: Integration	3	0	3.0	Level 4	57 <b>5</b> 5			
PED276	Curriculum Studies:	2	0	2.0	Semester			ъ	•
CHE153	Mathematics I	3	0	3.0	Core Cou		L	P	Cr
CHE152	Introductory Chemistry II	3	3	4.0	PED401	Individual Needs of	2	0	2.0
PHY102	Introductory Physics II	3	3	4.0	DED412	Children: Early Childhood	3	0	3.0
EFM210	School and Society	3	0	3.0	PED413	Introduction to Physical	2	2	2.0
EFM212	Gender in Education	3	0	3.0	EEM401	Education	2	3	3.0
Total				20.0	EFM401	Educational Administration	3	0	3.0
T12					EFM403	Guidance and Counselling	2	0	2.0
Level 3	17				EEM400	in Education	3	0	3.0
Semester V		т	ъ	C	EFM499	Research Project in	0	2	2.0*
Core Cour		L	P	Cr		Education Take FITHER (if PIO and	0	3	2.0*
PED321	Elements of Teacher Education	3	0	3.0		Take EITHER (if BIO and MAT was not taken in			
	Education	3	U	3.0		MAI was not taken in SEM V & VI)			
						SENIV X VI)			

PED413	Introduction to Physical				ACS112	Academic Communication			
	Education	2	3	3.0		Skills: English for			
BIO201	Introductory Ecology	3	0	3.0		Specific Purposes	2	2	2.2
MAT231	Foundations of Mathematics	3	2	3.7	Total	1			22.5
	<b>OR</b> (if Chemistry & Physics								
	was not taken in SEM V)				* course	runs for two semesters and wil	l he	?	
CHE221	Atomic Structure, Bonding &	k m	ain			d in Semester II.			
	Group Chemistry	3		3.0					
PHY211	Mechanics	3	0	3.0	Level 2				
Total		20	.0 -	20.7	Semester	Ш	L	P	Cr
					Core Cou		_	-	01
Semester '	VIII				PED213	Music	3	3	4.0
Core Cou		L	P	Cr	PED221	Primary Education Methods:	5	٥	
EFM499	Research Project in Education			2.0	I ED221	Classroom Management	3	0	3.0
CTE450	Teaching Practice		-	16.0	PED271	Curriculum Studies:	J	Ü	5.0
Total	<i>B</i>			18.0	1 202 / 1	Social Studies (History			
						and GEP)	3	0	3.0
* course	runs for two semesters and wil	l he	?		GEP221	Introduction to Geographic	5	U	5.0
	d in Semester VIII.				GEI 221	Information Systems	3	4	5 4.5
0.000	www.semester.				HIS211	History of Swaziland	J	т.,	J <b>T</b> .J
R. Ed. Prin	mary (Social Studies Educatio	n)			1115211	from Earliest times to 1900	3	0	3.0
<b>D. D.</b> 1111	mary (Social Strates Lancation	••,				AND	5	U	3.0
Level 1					TRS205		3	0	3.0
Semester 1	Ī				1 K3203	Religious Ethics OR	3	U	3.0
Core Cou		Τ.	P	Cr	TRS207	Post Biblical Judaism	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total	FOST BIOTICAL JUGAISITI	3	U	<b>20.5</b>
GEP111	Introduction to the	5	U	5.0	10141				20.5
GETTI	Natural Environment	3	3	4.0	C 4	137			
HIS101	Topics in World History	5	5	4.0	Semester		т	D	C
шэтот	to 1500	3	0	3.0	Core Cou		L	P	Cr
TRS103	Introducing the	3	U	3.0	PED272	Curriculum Studies:			
1 K3103	Study of Religion	3	0	3.0		Social Studies (Theology and		0	2.0
Conoral F	ducation Courses	3	U	3.0	DEDAGA	Religious Studies)	3	0	3.0
ACS111					PED222	Primary Education Methods:	2	0	2.0
ACSIII	Academic Communication				GED010	Integration	3	0	3.0
	Skills: English for Academic	2	2	2.2	GEP212	Physical Resources	3	0	3.0
CNC112	Purposes	2	2	2.2	HIS212	History of Swaziland	2	0	2.0
GNS113	HIV Prevention, Infection &	2	0	2.0		Since 1900	3	U	3.0
CCC101	Management of AIDS	2	U	2.0	ED 0000	AND			
CSC101	Computer Skills Foundation	1	1	1.3*	TRS202	Religious Thought and	•	0	2.0
Total	roundation	1	1	1.5		Social Context	3	0	3.0
Total				10.5	ED (200	OR	2	0	2.0
Semester 1	TT.				TRS208	The Gospel Traditions	3	0	3.0
		т	D	C	Required		•	0	2.0
Core Cou				Cr	EFM310	School and Society	3	0	3.0
PED100	Basic Numerical Skills	3	0	3.0	EFM212	Gender in Education	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	Total				21.0
GEP112	Introduction to the	2	2	4.0					
1110102	Human Environment	3	3	4.0	Level 3				
HIS102	Aspects of World History	2	0	2.0	Semester				
TD C102	From 1500 to 1800	3	0	3.0	Core Cou		L	P	Cr
TRS102	Jewish and Christian	•	0	2.0	PED321	Elements of Teacher			
EED (10.4	Sacred Texts	3	0	3.0		Education	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	PED371	Curriculum Studies:			
	ducation Courses					Social Studies			
CSC101	Computer Skills			1.0		(History and GEP)	3	0	3.0
	Foundation	1	1	1.3	EFM311	History and Philosophy of			
						Education	3	0	3.0

EFM313		3	0	3.0
•	rom the subjects History,			
	y and Theology			
GEP311	Bio-Geography	3		3.0
HIS311	Historiography	3	0	3.0
TD C207	AND	2	0	2.0
TRS305	Prophecy, Protest, and Hope <b>OR</b>	3	0	3.0
TRS307	Christian Thought Past			
110507	and Present	3	0	3.0
Total	and i resent	-	-	19.0
10001		- `	•••	17.0
Semester V	VI			
Core Cour	rses	L	P	Cr
CTE302	Micro-Teaching			
	Laboratory	0	4	1.3
PED310	Constructive arts	2	3	3.0
PED302	Individual Needs of			
	Children: Special Education	3	0	3.0
PED372	Curriculum Studies:			
	Social Studies			
	(Theology and Religious	2	0	2.0
EEM212	Studies) Educational Research	3	0	3.0 3.0
EFM313 EFM302	School Administration	3	0	3.0
	ubjects from Geography,	3	U	3.0
	nd Theology			
GEP314	Principles of Planning	3	0	3.0
HIS312	Research Methods in History	3	0	3.0
	AND	_		
TRS306	Religion, Spirituality			
	and Health	3	0	3.0
	OR			
TRS332	African Christianity in			
	Swaziland	3	-	3.0
Total		21	.3 -	22.3
T 14				
Level 4	3711			
Semester V		L	P	Cr
PED401	Individual needs of Children:	L	r	Cr
1 ED401	Early Childhood	3	0	3.0
EFM 499	Research Project	0	3	2.0*
PED413	Introduction to Physical	Ü	-	0
	Education	2	3	3.0
EFM401	<b>Educational Administration</b>	3	0	3.0
EFM403	Guidance &Counselling in			
	Education	3	0	3.0
Any two fi	rom subjects Geography,			
-	Theology.			
GEP411	Spatial Aspects of Rural		_	
TTT 0 111	Development	3	0	3.0
HIS411	Economy and Society in			
	Southern Africa to the South	2	Λ	2.0
	African War	3	0	3.0
TRS407	AND Faith and Wisdom in the			
1 NS40 /	Jewish Canon	3	0	3.0
	JOWISH CHICH	ט	v	5.0

TRS409 Total	3	0	3.0 <b>20.0</b>	
Semester		L	P	Cr
Core Cou	rse			
EFM499	Research Project	0	3	2.0
CTE450	Teaching Practice			16.0
Total	C			18.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

# 330.20 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION – SECONDARY

The Bachelor of Education – Secondary programme is offered in three specialisations as follows:

Business Education, Humanities Education Science Education.

A student shall be required to take courses in his or her specialisations as indicated below.

#### B. Ed. Secondary Business Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below: Options in Business Education by subject combination: Option 1

•									
Level I	Level 2	Level 3	Le	Level 4					
Ed/Acc/BA	Ed/Acc/BA	Ed/Acc Or Ed/BA	Ec Or Ec						
Option 2									
Level 1 Ed/Acc/ Econ	Level 2 Ed/Acc/ Econ	Level 3 Ed/Acc or Ed/Econ	Ec	Level 4 Ed/Acc or Ed/Econ					
Accounting	/Business Stud	lies/Educatio	n						
Accounting Level 1 Semester I	/Education								
Core Cours	AC.		ī	D	Cr				
	Introduction to	the	L	1	CI				
	Teaching Profession 2 0 2.0								

Introduction to Financial

Accounting I

ACF111

3 0 3.0

BUS111	Introduction to				ECO102	Principles of			
	Business Computing	3	3	4.0		Macroeconomics	3	0	3.0
MAT107	Algebra, Trigonometry and				EFM210	School and Society	3	0	3.0
	Analytic Geometry	3	2	3.7	Total				18.0
EFM103	Developmental Psychology	3	0	3.0					
					Level 3				
	Education Courses				Semester				
ACS111	Academic Communication				Core Cou		L	P	Cr
	Skills: English for Academic				CTE303	Technology and Skills in			
	Purposes	2	2	2.2		Education	0	2	0.7
GNS113	HIV Prevention, Infection				CTE311	Curriculum Studies in			
<b>7</b> 5 . 1	and Management of AIDS	2	0	2.0	CEED 12	Accounting I	3	0	3.0
Total				19.9	CTE313	Curriculum Studies in	2	0	2.0
C 4	**				A GE211	Business Studies I	3	0	3.0
Semester		т	ъ	C	ACF311	Advanced Financial	2	Λ	2.0
Core Cou CTE102		L 3	<b>P</b>	<b>Cr</b> 3.0	ACF313	Accounting I Financial Institutions	3	0	3.0
ACF112	Curriculum Theory Introduction to Financial	3	U	3.0	ACF313	and Markets	3	0	3.0
ACF112	Accounting II	3	0	3.0	BUS303		3	U	3.0
ACF114	Principles of Finance	3	0	3.0	BU3303	Entrepreneurship and Small Business Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
BUS134	Principles of Management	3	0	3.0	Total	Educational Evaluation	5	U	18.7
MAT108	Calculus for Business and	5	U	5.0	Iotai				10.7
1417 11 100	Social Sciences	3	2	3.7	Semester	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cou		L	P	Cr
211110	Educational 1 by Chorology			2.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
General I	Education Courses				CTE312	Curriculum Studies in			-10
ACS112	Academic Communication					Accounting II	3	0	3.0
	Skills: English for Specific				CTE314	Curriculum Studies in			
	Purposes	2	2	2.2		Business Studies II	3	0	3.0
Total	•			23.9	ACF312	Financial Reporting and			
						Analysis	3	0	3.0
Level 2					ACF314	Intermediate Management			
Semester						Accounting	3	0	3.0
Core Cou		L	P	Cr	EFM302	<b>Educational Administration</b>	3	0	3.0
ACF211	Intermediate Financial				EFM314	Educational Research	3	0	3.0
	Accounting I	3	0	3.0	Total				19.3
ACF213	Introduction to Cost and	_	_	2.0					
DIIGO11	Management Accounting	3	0	3.0	Level 4	***			
BUS211	Management Information	2	0	2.0	Semester Com		т	ъ	C
DITCOM	Systems I Marketing Management	3	0	3.0 3.0	Core Cou			<b>P</b> 3	Cr
BUS221 BUS231	Marketing Management Organisational Theory	3	U	3.0	CTE403 CTE405	School Librarianship Research Writing	0	3	1.0
DU3231	and Behaviour I	3	0	3.0	CIE4US	Seminar	0	3	1.0
ECO101	Principles of	ر	U	5.0	CTE407	Information and	U	و	1.0
LCOIUI	Microeconomics	3	0	3.0	CIL407	Communication			
Total	Wiletoceonomies	J	U	18.0		Technology in Education	1	3	2.0
10001				10.0	ACF419	Risk Management	3	0	3.0
Semester	IV				ACF415	Auditing I	3	0	3.0
Core Cou		L	P	Cr	EFM499	Research Project	0	3	2.0*
ACF212	Intermediate Financial				EFM401	School Administration	3	0	3.0
	Accounting II	3	0	3.0	EFM403	Guidance and Counselling			
BUS202	Business Communications	3	0	3.0		in Education	3	0	3.0
BUS212	Management Information				Total				18.0
	Systems II	3	0	3.0					
BUS232	Organizational Theory								
	and Behaviour II	3	0	3.0					

G					DIJGOOA	26.1.2.26	•	_	2.0
Semester '			ъ		BUS221	Marketing Management	3	0	3.0
Core Cour			<b>P</b> 3	Cr	BUS231	Organisational Behaviour I	3	0	3.0
EFM499	Research Project	0	3	2.0* 16.0	ECO101	Principles of Microeconomic	S 3	0	3.0
CTE450 <b>Total</b>	Teaching Practice			18.0	Total				18.0
Total				10.0	Semester	IV			
* course	runs for two semesters and wil	l he	,		Core Cou		L	P	Cr
	d in Semester VIII.	, ,,			ACF212	Intermediate Financial		•	CI
					1101212	Accounting II	3	0	3.0
<b>Business S</b>	Studies/Education				BUS202	Business Communications	3	0	3.0
Level 1					BUS212	<b>Business Information</b>			
Semester 1	I					Systems II	3	0	3.0
Core Cou		L	P	Cr	BUS232	Organizational Theory			
CTE101	Introduction to the Teaching					& Behaviour II	3	0	3.0
	Profession	2	0	2.0	ECO102	Principles of			
ACF111	Introduction to Financial		_			Macroeconomics	3	0	3.0
DIIGIII	Accounting I	3	0	3.0	EFM210	School and Society	3	0	3.0
BUS111	Introduction to Business	2	2	4.0	Total				18.0
MAT107	Computing	3	3	4.0	T 12				
MAT107	Algebra, Trigonometry and	3	2	3.7	Level 3 Semester	<b>1</b> 7			
EFM103	Analytic Geometry Developmental Psychology	3	0	3.0	Core Cou		т	D	Cr
	ducation Courses	5	U	3.0	CTE303	Technology and Skills in	L	1	CI
ACS111	Academic Communication				CIESOS	Education	0	2	0.7
1100111	Skills: English for Academic				CTE311	Curriculum Studies in	Ü	_	0.7
	Purposes	2	2	2.2	CILOII	Accounting I	3	0	3.0
GNS113	HIV Prevention, Infection		_		CTE313	Curriculum Studies in	-		
	and Management of AIDS	2	0	2.0		Business Studies I	3	0	3.0
Total				19.9	<b>BUS303</b>	Entrepreneurship and			
Semester II						Small Business Management	3	0	3.0
Core Cou		L		Cr	BUS333	Human Resource			
CTE102	Curriculum Theory	3	0	3.0		Management I	3	0	3.0
ACF112	Introduction to Financial				BUS335	Industrial Relations System	3	0	3.0
	Accounting II	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ACF114	Principles of Finance	3	0	3.0	Total				18.7
BUS122	Principles of Marketing	3	0	3.0	G 4	¥ 7 ¥			
BUS134	Principles of Management	3	0	3.0	Semester			n	<b>C</b>
MAT108	Calculus for Business and Social Science	2	2	3.7	Core Cou		L	r	Cr
EFM104	Educational Psychology	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	1	1.3
L1 W1104	Educational 1 Sychology	3	U	3.0	CTE312	Curriculum Studies in	U	4	1.3
General F	ducation Courses				CILJIZ	Accounting II	3	0	3.0
ACS112	Academic Communication				CTE314	Curriculum Studies in	J	Ü	5.0
	Skills: English for Specific				01201.	Business Studies II	3	0	3.0
	Purposes	2	2	2.2	BUS336	Industrial Relations	-		
Total	r			23.9		Practice & Institutions	3	0	3.0
					BUS334	Human Resource			
Level 2						Management II	3	0	3.0
Semester 1	III				EFM302	<b>Educational Administration</b>	3	0	3.0
Core Cou	rses	L	P	Cr	EFM314	Educational Research	3	0	3.0
ACF211	Intermediate Financial				Total				19.3
	Accounting I	3	0	3.0					
ACF213	Introduction to Cost and	_							
DIJGG	Management Accounting	3	0	3.0					
BUS211	Management Information	2	0	2.0					
	Systems I	3	0	3.0					

					ECO102	Principles of			
Level 4					20102	Macroeconomics	3	0	3.0
Semester	VII				MAT108	Calculus for Business and			
Core Cou	rses	L	P	Cr		Social Science	3	2	3.7
CTE403	School Librarianship	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE405	Research Writing					Education Courses			
GTT 40=	Seminar	0	3	1.0	ACS112	Academic Communication			
CTE407	Information and					Skills: English for Specific	2	2	2.2
	Communication Technology in Education	1	3	2.0	Total	Purposes	2	2	2.2 <b>20.9</b>
BUS401	Strategic Management 1	3	0	3.0	Total				20.7
BUS405	Purchasing and Supply	5	U	3.0	Level 2				
BOBIOS	Chain Management	3	0	3.0	Semester	III			
EFM499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
EFM401	School Administration	3	0	3.0	ACF211	Intermediate Financial			
EFM403	Guidance and Counselling					Accounting I	3	0	3.0
	in Education	3	0	3.0	ACF213	Introduction to Cost and			
Total				18.0		Management Accounting	3	0	3.0
					BUS211	Management Information	_		• •
Semester		_	_	~	EGO201	Systems I	3	0	3.0
Core Cou			P	Cr	ECO201	Microeconomics I	3	0	3.0
EFM499	Research Project	0	3	2.0 16.0	ECO203 ECO209	Macroeconomics I Mathematics for Economists	3	0	3.0 3.0
CTE450 <b>Total</b>	Teaching Practice			16.0 18.0	STA141	Introduction to Statistics	3	0	3.0
Total				10.0	Total	introduction to Statistics	5	U	21.0
* course	runs for two semesters and wil	ll he	,		1000				21.0
credited in Semester VIII.					Semester	IV			
					Core Cou	rses	L	P	Cr
Accountin	ng/Economics/ Education				ACF212	Intermediate Financial			
						Accounting II	3	0	3.0
	ng/ Education				BUS212	Business Information			
Level 1	_				EGO210	Systems II	3	0	3.0
Semester			ъ	•	ECO210 ECO212	Microeconomics II Macroeconomics II	3	0	3.0 3.0
Core Cou CTE101	Introduction to the	L	P	Cr	ECO212 ECO214	Statistics for	3	U	3.0
CIEIUI	Teaching Profession	2	0	2.0	LCO214	Economists	3	0	3.0
ACF111	Introduction to Financial	2	U	2.0	EFM210	School and Society	3	0	3.0
	Accounting I	3	0	3.0	Total	3			18.0
BUS111	Introduction to Business								
	Computing	3	3	4.0	Level 3				
ECO101	Principles of Microeconomic	s 3	0	3.0	Semester				
MAT107	Algebra, Trigonometry and				Core Cou		L	P	Cr
	Analytic Geometry	3	2	3.7	CTE303	Technology and Skills in	0	_	0.7
EFM103	Developmental Psychology	3	0	3.0	CTE311	Education Curriculum Studies in	0	2	0.7
	Education Courses Academic Communication				CIESII	Accounting I	3	0	3.0
ACS111	Skills: English for Academic				CTE315	Curriculum Studies in	3	U	3.0
	Purposes	2	2	2.2	CILSIS	Economics I	3	0	3.0
GNS113	HIV Prevention, Infection an	_	_	2.2	ACF311	Advanced Financial	_		
	Management of AIDS	2	0	2.0		Accounting I	3	0	3.0
Total				22.9	ACF313	Financial Institutions			
						and Markets	3	0	3.0
Semester					BUS303	Entrepreneurship and			
Core Cou			P	Cr	DE1 5212	Small Business Management		0	3.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ACF112	Introduction to Financial	2	^	2.0	Total				18.7
ACF114	Accounting II	3	0	3.0 3.0					
ACF 114	Principles of Finance	3	U	5.0					

Semester VI					Canaral I	Education Courses			
Core Cou		L	P	Cr	ACS111	Academic Communication			
CTE302	Micro-Teaching				7100111	Skills: English for Academic			
	Laboratory	0	4	1.3		Purposes	2	2	2.2
CTE312	Curriculum Studies in				GNS113	HIV Prevention, Infection and		_	
	Accounting II	3	0	3.0		Management of AIDS	2	0	2.0
CTE316	Curriculum Studies in				Total				22.9
	Economics II	3	0	3.0					
ACF312	Financial Reporting				Semester	II			
	and Analysis	3	0	3.0	Core Cou	rses	L	P	Cr
ACF314	Intermediate Management				CTE102	Curriculum Theory	3	0	3.0
	Accounting	3	0	3.0	ACF112	Introduction to Financial			
EFM302	Educational Administration	3	0	3.0		Accounting II	3	0	3.0
EFM314	Educational Research	3	0	3.0	ACF114	Principles of Finance	3	0	3.0
Total				19.3	ECO102	Principles of			
						Macroeconomics	3	0	3.0
Level 4					MAT108	Calculus for Business			
Semester						and Social Science	3	2	3.7
Core Cou				Cr	EFM104	Educational Psychology	3	0	3.0
CTE403	School Librarianship	0	3	1.0	~				
CTE405	Research Writing Seminar	Λ	3	1.0		Education Courses			
CTE407	Information and	0	3	1.0	ACS112	Academic Communication			
C1E40/	Communication					Skills: English for Specific	_	_	2.2
	Technology in Education	1	3	2.0	T-4-1	Purposes	2	2	2.2
ACF415	Auditing I	3	0	3.0	Total				20.9
ACF419	Risk Management	3	0	3.0	Level 2				
EFM499	Research Project	0	3	2.0	Semester	111			
EFM401	School Administration	3	0	3.0	Core Courses			p	Cr
EFM403	Guidance and Counselling	5	Ü	3.0	ACF211	Intermediate Financial	L	1	CI
21111100	in Education	3	0	3.0	7101211	Accounting I	3	0	3.0
Total				18.0	ACF213	Introduction to Cost and		Ü	5.0
					1101210	Management Accounting	3	0	3.0
Semester	VIII				BUS211	Management Information			
Core Cou	rses	L	P	Cr		Systems I	3	0	3.0
EFM499	Research Project	0	3	2.0	ECO201	Microeconomics I	3	0	3.0
CTE450	Teaching Practice			16.0	ECO203	Macroeconomics I	3	0	3.0
Total				18.0	ECO209	Mathematics for Economists	3	0	3.0
					STA141	Introduction to Statistics	3	0	3.0
	runs for two semesters and wi	ll be	?		Total				21.0
credite	ed in Semester II.								
					Semester				
	es/ Education				Core Cou		L	P	Cr
Level 1	т				ACF212	Intermediate Financial	2	0	2.0
Semester Core Cou		т	D	Cr	DIJCO10	Accounting II	3	0	3.0
CTE101	Introduction to the Teaching	L	r	Cr	BUS212	Business Information	2	0	2.0
CIEIUI	Profession	2	0	2.0	ECO210	Systems II	3	$0 \\ 0$	3.0 3.0
ACF111	Introduction to Financial	_	U	2.0	ECO210 ECO212	Microeconomics II Macroeconomics II	3	0	3.0
7101111	Accounting I	3	0	3.0	ECO212 ECO214	Statistics for	3	U	3.0
BUS111	Introduction to Business	)	J	5.0	LCU214	Economists II	3	0	3.0
						Economists II	)	U	
		3	2	3.7	EFM210	School and Society	3	Ω	3.0
	Computing	3 s 3	2	3.7 3.0	EFM210 Total	School and Society	3	0	3.0 18.0
ECO101	Computing Principles of Microeconomic		0		EFM210 Total	School and Society	3	0	3.0 <b>18.0</b>
	Computing					School and Society	3	0	
ECO101	Computing Principles of Microeconomic Algebra, Trigonometry and	s 3	0	3.0		School and Society	3	0	

Level 3				
Semester V	•	_	_	
Core Cour		L	P	Cr
CTE303	Technology and Skills in	0	_	0.7
CTE211	Education Curriculum Studies in	0	2	0.7
CTE311	Accounting I	3	0	3.0
CTE315	Curriculum Studies in	3	U	3.0
CILJIJ	Economics I	3	0	3.0
BUS303	Entrepreneurship and	,	Ů	5.0
200000	Small Business Management	3	0	3.0
ECO301	Intermediate			
	Microeconomics	3	0	3.0
ECO303	Development Theory	3	0	3.0
EFM313	<b>Educational Evaluation</b>	3	0	3.0
Total				18.7
Semester V		_	_	
Core Cour		L	P	Cr
CTE302	Micro-Teaching			
GEE 212	Laboratory	0	4	1.3
CTE312	Curriculum Studies in	•	•	2.0
CEP 16	Accounting II	3	0	3.0
CTE316	Curriculum Studies in	•	•	2.0
EG0202	Economics II	3	0	3.0
ECO302	Intermediate	2	_	2.0
EG0206	Macroeconomics	3	0	3.0
ECO306	Development Problems	2	0	2.0
EEM202	and Policies	3	0	3.0
EFM302	Educational Administration	3	0	3.0
EFM314 Total	Educational Research	3	U	3.0 <b>19.3</b>
10141				19.3
Level 4				
Semester V	VII			
Core Cour		L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing			
	Seminar	0	3	1.0
CTE407	Information and			
	Communication			
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
	select only two courses on the			•
	artment of Economics based or	the	е	
availability	of teaching staff:)			
EG0 (***	<b>.</b>	_	^	2.5
ECO401	Monetary Theory I	3	0	3.0
ECO405	Public Finance I	3	0	3.0
ECO407	Economics of Agriculture	3	0	3.0
ECO409	Labour Economics I	3	0	3.0

ECO411	Planning Economics I	3	0	3.0
ECO413	Transport Economics I	3	0	3.0
ECO415	Industrial Economics I	3	0	3.0
ECO417	International Economics I	3	0	3.0
ECO423	Health Economics I	3	0	3.0
ECO425	Environmental Economics I	3	0	3.0
ECO427	Corporate Finance I	3	0	3.0
Total				18.0
Semester	VIII			
Core Cou	rses	L	P	Cr
EFM499	Research Project	0	3	2.0
CTE450	Teaching Practice			16.0
Total				18.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

# B. Ed. Secondary Humanities Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below:

Options in Humanities by subject combination:

Option	1
Level I	

Option 1		
Level I	Level 2	Level 3 & 4
Ed/His/GEP	Ed/His/GEP	Ed/His
		Or
		Ed/GEP
Option 2		Ed/GEI
	T 10	1 1 2 0 4
Level 1	Level 2	Levels 3 & 4
Ed/ALL/Eng	Ed/ALL/Eng	Ed/ALL
		or
		Ed/Eng
Option 3		
Level 1	Level 2	Levels 3 & 4
Ed/ALL/GEP	Ed/ALL/GEP	Ed/ALL
Eu, The E	Eu/TEE/GET	or
		Ed/GEP
		EU/GEI
Option 4		
Level 1	Level 2	Level 3
Ed/His/ALL	Ed/His/ALL	Ed/His
		Or
		Ed/ALL
Option 5		
Level 1	Level 2	Levels 3 & 4
Ed/ALL/TRS	Ed/ALL/TRS	S Ed/ALL
		or
		Ed/TRS
Option 6		
Level 1	Level 2	Levels 3 & 4
		Ed/His
Ed/His/Eng	Ed/His/Eng	
		or
		Ed/Eng

Option 7						GEP111	Introduction to the Natural			
Level 1		Level 2	Level				Environment	3	3	4.0
Ed/Eng/TR	RS E	Ed/Eng/TRS	Ed/En	ıg		EFM103	Developmental Psychology	3	0	3.0
			or Ed/TF	O C		Cananal I	Education Commen			
Option 8			EU/II	(3)		ACS111	Education Courses  Academic Communication			
Level 1	I	Level 2	Level	3& 4		ACSIII	Skills: English for Academic			
Ed/GEP/Er		Ed/GEP/Eng	Ed/GI				Purposes	2	2	2.2
	8		or			CSC101	Computer Skills		_	
			Ed/Er	ng			Foundation	1	1	1.3*
Option 9						GNS113	HIV Prevention, Infection			
Level 1		Level 2	Level				and Management of AIDS	2	0	2.0
Ed/GEP/TI	RS E	Ed/GEP/TRS	Ed/GI	EP		Total				20.5
			or E4/TI	o C		C 4	11			
Option 10			Ed/TF	(3)		Semester Core Cou		L	P	Cr
Level 1		Level 2	Level	3& 4		CTE102	Curriculum Theory	3	0	3.0
Ed/His/TR		Ed/His/TRS	Ed/Hi			HIS102	Aspects of World History	5	Ů	5.0
			or				to 1800	3	0	3.0
			Ed/TF	RS		HIS104	Themes in Gender History			
Option 11							in Southern Africa	3	0	3.0
Level 1	_	Level 2		s 3 & 4	4	GEP112	Introduction to the Human			
Ed/ Fre/AL		Ed/Fre/ALL	Ed/ F	re		EEN (104	Environment	3	3	4.0
		or Ed/ALL				EFM104	Educational Psychology	3	0	3.0
Option 12		EU/ALL				Ceneral I	Education Courses			
Level 1		Level 2	Levels	s 3 & 4		ACS112	Academic Communication			
Ed/Fre/GE		Ed/ Fre/GEP	Ed/ Fi			1100112	Skills: English for Specific			
	(	or					Purposes	2	2	2.2
	I	Ed/GEP				CSC101	Computer Skills			
Option 13							Foundation	1	1	1.3
Level I		Level 2		3 & 4		Total				19.5
Ed/His/Fre		Ed/His/ Fre Or	Ed/Hi	S		* course		11 1		
		Ed/ Fre					e runs for two semesters and wi ed in Semester II.	ı be		
Option 14		od/ TTC				Creane	tu in Semester 11.			
Level 1		Level 2	Level	s 3 & 4	4	Level 2				
Ed/ Fre /TF	RS I	Ed/ Fre /TRS	Ed/ F	re		Semester	III			
		or				Core Cou		L	P	Cr
		Ed/TRS				HIS211	History of Swaziland from			
Option 15		. 1.12		•		1110212	the Earliest Times to 1900	3	0	3.0
Level 1 Ed/ Fre /EN		Level 12 Ed/ Fre /ENG	Level Ed/ Fi			HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
EU/ FIE/EI		Or	EU/ FI	16		Ш3213	in Africa to 1920	3	0	3.0
		Ed/ENG				GEP211	Elementary Surveying &	5	U	5.0
	-	Su, Er (S				GEI 211	Cartography	3	4.5	5 4.5
History/G	eography/	Education				GEP221	Introduction to Geographic			
•							Information Systems	3	4.5	5 4.5
History /E	ducation					Total				18.0
Level 1	-					<b>G</b> :	***			
Semester I			т	D C	_	Semester		т	D	C
Core Cour CTE101	rses Introducti	on to the	L	P C	ľ	Core Cou HIS212	History of Swaziland	L	P	Cr
CILIUI		Profession	2	0 2.0	0	1113414	since 1900	3	0	3.0
1110101	_	World History	_	0 2.		HIS214	Europe since 1870	3	0	3.0
HISTOT	Topics in				0		1	-	-	
HIS101	to 1500	.,,	3	0 3.	U	HIS216	Globalisation, Comparative			
HIS101	to 1500 Introduction	on to the Study	3			HIS216	Colonialism and			
	to 1500	on to the Study	3	0 3.0		HIS216		3	0	3.0

GEP224	Statistical Measures and				Semester				
	Analysis	3	4.5	5 4.5	Core Cou	rses	L	P	Cr
GEP222	Socio-Economic Geography	3	4.5	5 4.5	EFM499	Research Project in			
EFM210	School and Society	3	0	3.0		Education	0	3	2.0
Total				21.0	CTE450	Teaching Practice			16.0
					Total				18.0
Level 3									
Semester						runs for two semesters and wil	l be	?	
Core Cou		L	P	Cr	credite	ed in Semester VIII.			
CTE303	Technology and Skills in					/E1 **			
CTT-2.2.2	Education	0	2	0.7		ny/ Education			
CTE323	Curriculum Studies in	2	0	2.0	Level 1 Semester	ī			
CEPP 225	History I	3	0	3.0			т	D	C.
CTE325	Curriculum Studies in	•	0	2.0	Core Cou CTE101	Introduction to the	L	r	Cr
1110011	Geography I	3	0	3.0	CIEIUI		2	0	2.0
HIS311	Historiography	3	0	3.0	HIS101	Teaching Profession	2	U	2.0
HIS315	Economic History of	2	0	2.0	пізіої	Topics in World History to 1500	3	0	3.0
1110221	West Africa to 1900	3	0	3.0	HIS103	Introduction to the Study of	3	U	3.0
HIS321	Introduction to the History	2	0	2.0	1113103	History	3	0	3.0
EEL (212	of Colonial Latin America	3	0	3.0	GEP111	Introduction to the Natural	3	U	3.0
EFM313	Educational Evaluation	3	0	3.0	GETTI	Environment	3	3	4.0
Total				18.7	EFM103	Developmental Psychology	3	0	3.0
C 4	<b>3</b> 71				EFWHOS	Developmental 1 sychology	5	U	3.0
Semester Core Cou		т	P	Cr	General F	Education Courses			
CTE302		L	r	Cr	ACS111	Academic Communication			
C1E302	Micro-Teaching	0	4	1.3	7105111	Skills: English for Academic			
CTE324	Laboratory Curriculum Studies in	U	4	1.3		Purposes	2	2	2.2
C1E324		3	0	3.0	CSC101	Computer Skills	_	_	2.2
CTE326	History II Curriculum Studies in	3	U	3.0	CBC101	Foundation	1	11	.3*
C1E320		3	0	3.0	GNS113	HIV Prevention, Infection	1	11	.5
HIS312	Geography II Research Methods in History		0	3.0	GIVBIIS	and Management of AIDS	2	0	2.0
HIS312	Economic History of West	3	U	3.0	Total	and management of the	_		20.5
1113310	Africa since 1900	3	0	3.0	10141				20.5
EFM302	Educational Administration	3	0	3.0	Semester	П			
EFM314	Educational Research	3	0	3.0	Core Cou		L	P	Cr
Total	Educational Research	5	U	19.3		Curriculum Theory		0	
Total				17.5	HIS102	Aspects of World History	-	Ü	2.0
Level 4						to 1800	3	0	3.0
Semester	VII				HIS104	Themes in Gender History in			
Core Cou		L	P	Cr		Southern Africa	3	0	3.0
CTE403	School Librarianship	0	3	1.0	GEP112	Introduction to the Human			
CTE405	Research Writing	Ü	-	1.0		Environment	3	3	4.0
012.00	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and	Ü	-	1.0		<i>y</i> 23			
	Communication				General F	Education Courses			
	Technology in Education	1	3	2.0	ACS112	Academic Communication			
EFM499	Research Project	0	3	2.0*		Skills: English for Specific			
HIS411	Economy & Society in		-			Purposes	2	2	2.2
	Southern Africa to South				CSC101	Computer Skills			
	African War	3	0	3.0		Foundation	1	1	1.3
HIS417	Early East African	_	~		Total				19.3
~ /	History to Colonialism	3	0	3.0					
EFM401	School Administration	3	0	3.0	* course	runs for two semesters and wil	l be	?	
EFM403	Guidance and Counselling					ed in Semester II.			
	in Education	3	0	3.0					
Total				18.0					

Level 2									
Semester		_	_	_	Level 4				
Core Cou		L	P	Cr	Semester		_	_	~
HIS211	History of Swaziland from	_	0	2.0	Core Cou			P	Cr
1110010	the Earliest Times to 1900	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE405	Research Writing	_	•	1.0
HIS215	Imperialism and Colonialism	_	0	2.0	GEE 405	Seminar	0	3	1.0
CEP <b>3</b> 11	in Africa to 1920	3	0	3.0	CTE407	Information and			
GEP211	Elementary Surveying &	_				Communication		•	• •
CEDO01	Cartography	3	4.:	5 4.5	EED (100	Technology in Education	1	3	2.0
GEP221	Introduction to Geographic	_			EFM499	Research Project	0	3	2.0*
m . 1	Information Systems	3	4.:	5 4.5	GEP411	Spatial Aspects of Rural	•		
Total				18.0	GED 410	Development	3	4.:	5 4.5
<b>a</b>					GEP419	Hazard, Risk and	•		
Semester				~	EEN (401	Vulnerability Analyses	3		5 4.5
Core Cou		L	P	Cr	EFM401	School Administration	3	0	3.0
HIS212	History of Swaziland	2	0	2.0	EFM403	Guidance and Counseling in	2	0	2.0
1110014	since 1900	3	0	3.0	75.4.1	Education	3	0	3.0
HIS214	Europe since 1870	3	0	3.0	Total				21.0
HIS216	Globalisation, Comparative					X 7 1 1 1			
	Colonialism and	2	^	2.0	Semester			n	•
CEDAM	Decolonisation in Africa	3		3.0	Core Cou			P	Cr
GEP222	Socio-Economic Geography	3	4.:	5 4.5	EFM499	Research Project	0	3	2.0
GEP224	Statistical Measures and	2	4	- 4 -	CTE450	Teaching Practice			16.0
EEM 210	Analysis	3		5 4.5	Total				18.0
EFM210	School and Society	3	U	3.0	* course		11 1	_	
Total				21.0		runs for two semesters and wil	ı be	?	
T13					creatte	ed in Semester VIII.			
Level 3	<b>5</b> 7				A C T		_1.	1.	
Semester		т	D	<b>C</b>		anguages and Literature /En	glis	h	
Semester Core Cou	rses	L	P	Cr		anguages and Literature /En and Literature/ Education	glis	h	
Semester	rses  Technology and Skills in				Languate	and Literature/ Education			
Semester Core Cou CTE303	rses  Technology and Skills in  Education	L 0	<b>P</b>	<b>Cr</b> 0.7	Languate African I				1
Semester Core Cou	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7	Languate African I Level 1	and Literature/ Education .anguages and Literature /Ed			1
Semester Core Cou CTE303 CTE323	Technology and Skills in Education Curriculum Studies in History I				African I Level 1 Semester	and Literature/ Education canguages and Literature /Ed	uca	tior	
Semester Core Cou CTE303	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in	0	2	0.7	African I Level 1 Semester Core Cou	and Literature/ Education anguages and Literature /Ed I rses	uca	tior	ı Cr
Semester Core Cou CTE303 CTE323 CTE325	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	0.7 3.0 3.0	African I Level 1 Semester	and Literature/ Education  Languages and Literature /Ed  I  Lirses  Introduction to the	uca L	tior P	Cr
Semester Core Cou CTE303 CTE323 CTE325 GEP311	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography	0 3 3 3	2 0 0 4.3	0.7 3.0 3.0 54.5	African I Level 1 Semester Core Cou	and Literature/ Education  Languages and Literature /Ed  I  I  I  I  I  I  I  I  I  I  I  I  I	uca	tior	
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0 4.3	0.7 3.0 3.0	African I Level 1 Semester Core Cou	and Literature/ Education  Languages and Literature /Ed  I  LITERS  Introduction to the  Teaching Profession  Introduction to Modern	uca L 2	<b>tio</b> r <b>P</b> 0	<b>Cr</b> 2.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of	0 3 3 3 3	2 0 0 4.3 4.3	0.7 3.0 3.0 54.5 54.5	African I Level 1 Semester Core Cou CTE101 ALL101	and Literature/ Education  Languages and Literature /Ed  I  I  I  I  I  I  I  I  I  I  I  I  I	uca L	tior P	Cr
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education	0 3 3 3 3 3	2 0 0 4.4.4.6	0.7 3.0 3.0 54.5 54.5 3.0	African I Level 1 Semester Core Cou	and Literature/ Education  Languages and Literature /Ed  I  Irses  Introduction to the  Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of	0 3 3 3 3	2 0 0 4.3 4.3	0.7 3.0 3.0 54.5 54.5 3.0 3.0	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103	and Literature/ Education  Languages and Literature /Ed  I Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	uca L 2	<b>tio</b> r <b>P</b> 0	<b>Cr</b> 2.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education	0 3 3 3 3 3	2 0 0 4.4.4.6	0.7 3.0 3.0 54.5 54.5 3.0	African I Level 1 Semester Core Cou CTE101 ALL101	and Literature/ Education  anguages and Literature /Ed  I  rses  Introduction to the  Teaching Profession  Introduction to Modern  African Literature  Introduction to Phonetics  and Phonology  Grammar I: A survey of	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 4.4.4.6	0.7 3.0 3.0 54.5 54.5 3.0 3.0	African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111	and Literature/ Education  Languages and Literature /Ed  I LITERS  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 4.3 4.3 0 0	0.7 3.0 3.0 5.4.5 5.4.5 3.0 3.0 21.7	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103	and Literature/ Education Languages and Literature /Ed  I LITES LITERATURE LI	L 2 3 3 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 4.3 4.3 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education  Languages and Literature /Ed  I LITERS  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching	0 3 3 3 3 3 3	2 0 0 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7	African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111	and Literature/ Education Languages and Literature /Ed  I LITES LITERATURE LI	L 2 3 3 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory	0 3 3 3 3 3	2 0 0 4.3 4.3 0 0	0.7 3.0 3.0 5.4.5 5.4.5 3.0 3.0 21.7	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education  Languages and Literature /Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 4 L	2 0 0 4.5 4.5 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7 Cr	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education  Languages and Literature /Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II	0 3 3 3 3 3 3	2 0 0 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education Languages and Literature /Ed  I LITSES Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication	L 2 3 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in	0 3 3 3 3 3 3 4 L 0 3	2 0 0 4.3 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7 Cr 1.3 3.0	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education  Languages and Literature /Ed  I LITSES  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324 CTE326	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II	0 3 3 3 3 3 4 L	2 0 0 4.5 4.5 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7 Cr	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113 EFM103 General I ACS111	and Literature/ Education  Languages and Literature /Ed  I Larses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes	L 2 3 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II Advanced GIS, Remote	0 3 3 3 3 3 3 4 0 3 3	2 0 0 4.3 0 0 0 P 4	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7  Cr 1.3 3.0 3.0	African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113	and Literature/ Education  Languages and Literature /Ed  I Larses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324 CTE326 GEP312	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography	0 3 3 3 3 3 3 4 0 3 3 3	2 0 0 4.3 0 0 0 0 P 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7  Cr 1.3 3.0 3.0	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113 EFM103 General I ACS111	and Literature/ Education  Languages and Literature /Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324 CTE326 GEP312 GEP314	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning	0 3 3 3 3 3 3 4 0 3 3 3 3	2 0 0 4.3 0 0 0 0 P 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7  Cr 1.3 3.0 3.0 54.5 54.5	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113 EFM103 General I ACS111	and Literature/ Education  Languages and Literature /Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324 CTE326 GEP312 GEP314 EFM302	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration	0 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 4.3 0 0 0 P 4 4.3 0 0 0 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7  Cr 1.3 3.0 3.0 54.5 54.5 3.0	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113 EFM103 General I ACS111 CSC101 GNS113	and Literature/ Education  Languages and Literature /Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
Semester Core Cou CTE303 CTE323 CTE325 GEP311 GEP313 EFM311 EFM313 Total Semester Core Cou CTE302 CTE324 CTE326 GEP312 GEP314	Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Biogeography Research Methods History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in History II Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning	0 3 3 3 3 3 3 4 0 3 3 3 3	2 0 0 4.3 0 0 0 0 P 4.3 0 0 0	0.7 3.0 3.0 54.5 54.5 3.0 3.0 21.7  Cr 1.3 3.0 3.0 54.5 54.5	Languate African I Level 1 Semester Core Cou CTE101 ALL101 ALL103 ENG111 ENG113 EFM103 General I ACS111	and Literature/ Education  Languages and Literature /Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A survey of English Grammar Remedial English: Practical Language Use Developmental Psychology  Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2

					Lavel 2				
Semester 1	II				Level 3 Semester	V			
Core Cour	rse	L	P	Cr	Core Cou		T.	P	Cr
CTE102	Curriculum Theory	3	0	3.0	CTE303	Technology and Skills in		•	CI
ALL102	Introduction to Oral				012000	Education Education	0	2	0.7
	Literature/Orature	4	0	3.0	CTE317	Curriculum Studies in			
ALL104	Morphology and Syntax	3	0	3.0		African Languages I	3	0	3.0
ENG112	Introduction to the Study				CTE319	Curriculum Studies in			
	of Literature	3	0	3.0		in English	3	0	3.0
ENG114	Critical Thinking and				ALL301	A Thematic & Historical			
	Argument	3	0	3.0		Survey of SiSwati Literature	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	ALL305	Introduction to Translation:			
						Theory and Practice	3	0	3.0
	ducation Courses				ALL307	The Verb Phrase in SiSwati	3	0	3.0
ACS111	Academic Communication				EFM313	Educational Evaluation	3	0	3.0
	Skills: English for Specific				Total				18.7
	Purposes	2	2	2.2					
CSC101	Computer Skills Foundation	1	1	1.3*	Semester	VI			
Total				21.2	Core Cou	rses	L	P	Cr
					CTE302	Micro-Teaching			
	runs for two semesters and wil	l be	?			Laboratory	0	4	1.3
credite	d in Semester II.				CTE318	Curriculum Studies in			
						African Languages II	3	0	3.0
Level 2					CTE320	Curriculum Studies in			
Semester 1				•		English II	3	0	3.0
Core Coul		L	P	Cr	ALL302	Modern African Drama			
ALL201	Post-Colonial African	2	0	2.0		and Theatre	3	0	3.0
	Fiction	3	0	3.0	ALL306	Studies in Oral Narratives			
ATT 202	AND					and Fixed Forms	3	0	3.0
ALL203	Non-Fiction Studies in				EFM302	<b>Educational Administration</b>	3	0	3.0
	Oral Poetic and Traditional	2	0	2.0	EFM314	Educational Research	3	0	3.0
AT 1 207	Dramatic Forms	3	0	3.0	Total				19.3
ALL207	Advanced Phonology	3	0	3.0					
ENG211	Introduction to English	2	Λ	2.0	Semester '				
ENG223	Phonetics & Phonology	3	0	3.0 3.0	Core Cou		L		Cr
ENG225	A Study of Booters	3	0	3.0	CTE403	School Librarianship	0	3	1.0
Total	A Study of Poetry	3	U	18.0	CTE405	Research Writing			
Iotai				10.0		Seminar	0	3	1.0
Semester 1	IV				CTE407	Information and			
Core Cou		Τ.	P	Cr		Communication		_	• •
ALL202	Post-Colonial African Poetry	L	•	CI	EEN (400	Technology in Education	1	3	2.0
TIDD202	and Drama	3	0	3.0	EFM499	Research Project	0	3	2.0*
ALL204	Advanced Syntax	3	0	3.0	EFM401	School Administration	3	0	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	EFM403	Guidance and Counseling	2	0	2.0
ENG222	Introduction to English	5	Ü	5.0	ATT 405	in Education	3	0	3.0
ETTOZZZ	Morphology and Lexical				ALL405	The Adverb, Ideophone,			
	Semantics	3	0	3.0		Conjunctive and Interjective	2	0	2.0
ENG214	Grammar II: Introduction	٥	Ü	5.0		in SiSwati	3	0	3.0
21,021.	to English Syntax &				A al a a a	£4h o £allannin a			
	Sentence Meaning	3	0	3.0		of the following			
EFM210	School and Society	3	0	3.0	ALL407	Historical and Comparative	3	0	3.0
Total		-	-	18.0	A T T 1/01	Bantu Linguistics	3	U	5.0
					ALL401	New Literature in English (Commonwealth Linterature)	2	0	3.0
					ALL403	Literature of the African	3	U	5.0
					ALLHUJ	Diaspora	3	0	3.0
					ALL409	Introduction to Lexicology	3	0	3.0
					Total	introduction to Lexicology	J	U	18.0
					10001				10.0

					Level 2				
Semester '					Semester		_	_	-
Core Cou		L	P	Cr	Core Cou			P	Cr
EFM499	Research Project in				ALL201	Post-Colonial African Fiction		0	2.0
	Education	0	3	2.0		and Non Fiction	3	0	3.0
CTE450	Teaching Practice			16.0	ALL203	Studies in Oral Poetic and	2	0	2.0
Total				18.0	411207	Traditional Dramatic Forms	3	0	3.0
•	<i>C</i>	11 1			ALL207	Advanced Phonology	3	0	3.0
	runs for two semesters and wil	ı be	?		ENG211	Introduction to the English Phonetics & Phonology	3	0	3.0
creatie	d in Semester VIII.				ENG223	African Critical Thought	3	0	3.0
English I	anguage and Literature/Edu	ooti	ian		ENG225	A Study of Poetry	3	0	3.0
Level 1	anguage and Literature/Edu	cau	IOII		Total	A Study of Focus	5	U	18.0
Semester 1	Ī				Iotai				10.0
Core Cou		Τ.	P	Cr	Semester 1	IV			
CTE101	Introduction to the Teaching	L	•		Core Cou		L	P	Cr
CILIUI	Profession	2	0	2.0	ALL202	Post-Colonial African Poetry		_	
ALL101	Introduction to Modern	_	Ů	2.0		and Drama	3	0	3.0
1122101	African Literature	3	0	3.0	ALL206	The Noun Phrase in SiSwati	3	0	3.0
ALL103	Introduction to Phonetics				ENG222	Introduction to English			
	and Phonology	3	0	3.0		Morphology and Lexical			
ENG111	Grammar I: A Survey of					Semantics	3	0	3.0
	English Grammar	3	0	3.0	ENG214	Grammar II: Introduction to			
ENG113	Remedial English: Practical					English Syntax & Sentence			
	Language Use	3	0	3.0		Meaning	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	ENG226	Studies in Southern			
						African Literature	3	0	3.0
General E	ducation Courses				EFM210	School and Society	3	0	3.0
GNS113	HIV Prevention, Infection an	d			Total				18.0
	Management of AIDS	2	0	2.0	т 12				
ACS111	Academic Communication				Level 3	<b>T</b> 7			
	Skills: English for Academic				Semester Core Cou		L	ъ	C
	Purposes	2	2	2.2	CTE303		L	r	Cr
CSC101	Computer Skills				CIESUS	Technology and Skills in Education	0	2	0.7
	Foundation	1	1	1.3*	CTE317	Curriculum Studies in	U	2	0.7
Total				23.2	CIESIT	African Languages I	3	0	3.0
<b>a</b>					CTE319		J	U	5.0
Semester 1			n		CILSI	English I	3	0	3.0
Core Cou				Cr	ENG311	Grammar III: Clause	5	Ü	5.0
CTE102	Curriculum Theory Introduction to Oral	3	0	3.0	21,0011	Combining & Text Creation	3	0	3.0
ALL102	Literature/Orature	1	Λ	3.0	ENG313	Modern Critical Theories	3	0	3.0
ALL104		4	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG112	Morphology and Syntax Introduction to the Study	3	U	3.0	EFM313	Educational Evaluation	3	0	3.0
ENGIIZ	of Literature	3	0	3.0	Total				18.7
ENG114	Critical Thinking and	3	U	3.0					
LIMIT	Argument	3	0	3.0	Semester '	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cou	irses	L	P	Cr
LIMITOT	Educational 1 Sychology	J	U	3.0	CTE302	Micro-Teaching			
General F	ducation Courses					Laboratory	0	4	1.3
ACS112	Academic Communication				CTE318	Curriculum Studies in African	1		
7100112	Skills: English for Specific					Languages II	3	0	3.0
	Purposes	2	2	2.2	CTE320	Curriculum Studies in			
CSC101	Computer Skills Foundation		1	1.3*		English II	3	0	3.0
Total	- sp Similar Confidention	-	-	21.2	ENG312	Composition Writing &			
						Stylistics	3	0	3.0
	runs for two semesters and wil	ll be	?						

credited in Semester II.

ENG314		_		• •					
EFM302	Conversational Analysis Educational Administration	3	0	3.0 3.0	Semester	TI			
EFM314	Educational Research	3	0	3.0	Core Cou		L	P	Cr
Total	Eddedional Research	5	Ü	19.3	CTE102	Curriculum Theory	3	0	3.0
					ALL102	Introduction to Oral			
Level 4						literature/Orature	3	0	3.0
Semester					ALL104	Morphology and Syntax	3	0	3.0
Core Cou			P	_	GEP112	Introduction to the Human	2	2	4.0
CTE403	School Librarianship	0	3	1.0	EFM104	Environment Educational Psychology	3	3	4.0 3.0
CTE405	Research Writing Seminar	0	3	1.0	EFWH04	Educational Esychology	3	U	3.0
CTE407	Information and	U	3	1.0	General F	Education Course			
CILTUI	Communication				ACS112	Academic Communications			
	Technology in Education	1	3	2.0		Skills: English for			
EFM499	Research Project	0	3	2.0*		Specific Purposes	2	2	2.2
ENG411	Principles of Sociolingustics	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
ENG413	Principles of				Total				19.5
	Psycholinguistics	3	0	3.0					
EFM401	School Administration	3	0	3.0		runs for two semesters and wil	ll be	;	
EFM403	Guidance and Counselling in				credite	ed in Semester II.			
	Education	3	0	3.0	T12				
Total				18.0	Level 2 Semester	111			
Compaton	V/111				Core Cou		Τ.	p	Cr
Semester Core Cou		T	D	Cr	ALL201	Post-colonial African	L	1	CI
EFM499	Research Project	0	3	2.0	1122201	Fiction and Non Fiction	3	0	3.0
CTE450	Teaching Practice	Ü	5	16.0	ALL203	Studies in Oral Poetic			
Total	10000000			18.0		and Traditional			
						Dramatic Forms	3		3.0
* course	runs for two semesters and wil	l be	?		ALL207	Advanced Phonology	3	0	3.0
credite	d in Semester VIII.				GEP211	Elementary Surveying &			
					GERAA!	Cartography	3	4.5	5 4.5
	anguages and Literature/Geo	gra	ph	y/	GEP221	Introduction to Geographic	3	4 /	- 4 -
						Information Systems		4.5	\ /I \
Education	1				Total		3	10	
		100	tion		Total		3	18	
African L	anguages and Literature/Edu	uca	tior	1		IV	J	18	
African L Level 1	anguages and Literature /Ed	uca	tior	1	Semester				.0
African L Level 1 Semester	anguages and Literature /Edu					rses			
African L Level 1 Semester Core Cou	anguages and Literature /Edd I rses			Cr	Semester Core Cou				.0
African L Level 1 Semester	anguages and Literature /Edu I rses Introduction to the				Semester Core Cou	rses Post-colonial African Poetry and Drama Advanced Syntax	L	P	.0 Cr
African L Level 1 Semester Core Cou	anguages and Literature /Edd I rses	L	P	Cr	Semester Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati	L 3	<b>P</b>	.0 Cr 3.0
African L Level 1 Semester Core Cou CTE101	anguages and Literature /Edu I rses Introduction to the Teaching Profession	L	P	Cr	Semester Core Cou ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures	L 3 3 3	<b>P</b> 0 0 0 0	.0 Cr 3.0 3.0 3.0
African L Level 1 Semester Core Cou CTE101	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2	<b>P</b> 0 0	Cr 2.0 3.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis	L 3 3 3	P 0 0 0 4.5	.0 Cr 3.0 3.0 3.0 54.5
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	L 2	<b>P</b>	<b>Cr</b> 2.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3 3 3	P 0 0 0 4.5 4.5	.0 Cr 3.0 3.0 3.0 3.0 54.5
African L Level 1 Semester Core Cou CTE101 ALL101	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural	L 2 3 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224 GEP222 EFM210	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis	L 3 3 3	P 0 0 0 4.5 4.5	.0 Cr 3.0 3.0 3.0 3.0 54.5 54.5 3.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment	L 2 3 3 3	P 0 0 0 3	Cr 2.0 3.0 3.0 4.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3 3 3	P 0 0 0 4.5 4.5	.0 Cr 3.0 3.0 3.0 3.0 54.5
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural	L 2 3 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224 GEP222 EFM210 Total	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3 3 3	P 0 0 0 4.5 4.5	.0 Cr 3.0 3.0 3.0 3.0 54.5 54.5 3.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology	L 2 3 3 3	P 0 0 0 3	Cr 2.0 3.0 3.0 4.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224 GEP222 EFM210 Total Level 3	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society	L 3 3 3 3 3	P 0 0 0 4.5 4.5	.0 Cr 3.0 3.0 3.0 3.0 54.5 54.5 3.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Education Courses	L 2 3 3 3	P 0 0 0 3	Cr 2.0 3.0 3.0 4.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society	L 3 3 3 3 3 3	P 0 0 0 0 4.4.4.0 0	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Education Courses Academic Communications	L 2 3 3 3	P 0 0 0 3	Cr 2.0 3.0 3.0 4.0	Semester Core Cou ALL202 ALL204 ALL206 GEP224 GEP222 EFM210 Total Level 3	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses	L 3 3 3 3 3 3	P 0 0 0 0 4.4.4.0 0	.0 Cr 3.0 3.0 3.0 3.0 54.5 54.5 3.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Education Courses Academic Communications Skills: English for Academic	L 2 3 3 3	P 0 0 0 3 0	Cr 2.0 3.0 3.0 4.0 3.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society	L 3 3 3 3 3 3	P 0 0 0 0 4.4.4.0 0	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Cducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3	P 0 0 0 3	Cr 2.0 3.0 3.0 4.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses Technology and Skills in	L 3 3 3 3 3 1	P 0 0 0 0 4.4.5 0 P	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103 General E ACS111	anguages and Literature /Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Education Courses Academic Communications Skills: English for Academic	L 2 3 3 3 3	P 0 0 0 3 0	Cr 2.0 3.0 3.0 4.0 3.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou CTE303  CTE317	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses Technology and Skills in Education Curriculum Studies in African Languages I	L 3 3 3 3 3 1	P 0 0 0 0 4.4.5 0 P	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103 General E ACS111	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Cducation Courses  Academic Communications Skills: English for Academic Purposes Computer Skills	L 2 3 3 3 3 2	P 0 0 0 3 0	Cr 2.0 3.0 3.0 4.0 3.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou CTE303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses Technology and Skills in Education Curriculum Studies in African Languages I Curriculum Studies in	L 3 3 3 3 3 3 4 L 0 3	P 0 0 0 4.5 4.5 0 P 2 0	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 1 2 1	P 0 0 0 3 0	Cr 2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou CTE303  CTE317	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses Technology and Skills in Education Curriculum Studies in African Languages I	L 3 3 3 3 3 4 L 0	P 0 0 0 4.5 4.5 0 P 2	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr
African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 GEP111 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introduction to the Natural Environment Developmental Psychology  Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 1 2 1	P 0 0 3 0 2 1	Cr 2.0 3.0 3.0 4.0 3.0	Semester Core Cou ALL202  ALL204 ALL206 GEP224  GEP222 EFM210 Total  Level 3 Semester Core Cou CTE303  CTE317	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Statistical Measures and Analysis Socio-Economic Geography School and Society  V rses Technology and Skills in Education Curriculum Studies in African Languages I Curriculum Studies in	L 3 3 3 3 3 3 4 L 0 3	P 0 0 0 4.5 4.5 0 P 2 0	.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7

ALL301	A Thematic & Historical				*	course	runs for two semesters and wil	l ha	,	
ATT 205	Survey of SiSwati Literature	3	0	3.0			d in Semester VIII.	i oc		
ALL 305	Introduction to Translation: Theory and Practice	3	0	3.0						
ALL307	The Verb Phrase in SiSwati	3	0	3.0			y /Education			
EFM313	Educational Evaluation	3	0	3.0		vel 1				
Total						nester I		-	_	~
18.7						re Cour		L	P	Cr
					CI	E101	Introduction to the Teaching	2	0	2.0
Semester V	VI				A T	T 101	Profession	2	0	2.0
Core Cour	rses	L	P	Cr	AL	L101	Introduction to Modern	3	Λ	2.0
CTE302	Micro-Teaching				A.T.	L103	African Literature Introduction to Phonetics	3	0	3.0
	Laboratory	0	4	1.3	AL	L103	and Phonology	3	0	3.0
CTE318	Curriculum Studies in				GE	P111	Introduction to the Natural	3	U	3.0
	African Languages II	3	0	3.0	GE.	1 111	Environment	3	3	4.0
CTE326	Curriculum Studies in				EFI	M103	Developmental Psychology	3	0	3.0
	Geography II	3	0	3.0	1		ducation Courses	5	U	5.0
ALL302	Modern African Drama				1	S111	Academic Communications			
	and Theatre	3	0	3.0	110	5111	Skills: English for Academic			
ALL306	Studies in Oral Narratives						Purposes	2	2	2.2
	and Fixed Forms	3	0	3.0	CS	C101	Computer Skills Foundation	1		1.3*
EFM302	Educational Administration	3	0	3.0		IS113	HIV Prevention, Infection	_	_	
EFM314	Educational Research	3	0	3.0			and Management of AIDS	2	0	2.0
Total				19.3	Tot	tal	S		2	20.5
Level 4						_	_			
Semester V	VII					nester I		_	_	_
Core Cour		L	P	Cr		re Cour		L	P	
CTE403	School Librarianship	0	3	1.0		E102	Curriculum Theory	3	0	3.0
CTE405	Research Writing				AL	L102	Introduction to Oral	•	•	2.0
	Seminar	0	3	1.0	A T	T 104	Literature/Orature	3	0	3.0
CTE407	Information and					L104	Morphology and Syntax	3	0	3.0
	Communication				GE	P112	Introduction to the Human	2	2	4.0
	Technology in Education	1	3	2.0	EE	M104	Environment Educational Psychology	3	3	4.0 3.0
EFM499	Research Project	0	3	2.0*	EF	W1104	Educational Psychology	3	U	3.0
EFM401	School Administration	3	0	3.0	Ge	neral F	ducation Course			
EFM403	Guidance and Counselling in				1		Academic Communications			
	Education	3	0	3.0	110	.5112	Skills: English for Specific			
ALL405	The Adverb, Ideophone,						Purposes	2	2	2.2
	Conjunctive and Interjective				CS	C101	Computer Skills Foundation	1	1	1.3
	in SiSwati	3	0	3.0	Tot					19.5
And one o	f the following									
Allu one o ALL407	f the following Historical and Comparative				*	course	runs for two semesters and wil	l be	•	
ALL40/	Bantu Linguistics	3	0	3.0		credited	d in Semester II.			
ALL401	New Literature in English	5	U	3.0						
ALLTUI	(Commonwealth Literature)	3	0	3.0	1	vel 2				
ALL403	Literature of the African	5	U	5.0		nester I				
TILLIOS	Diaspora	3	0	3.0		re Cour		L	P	Cr
ALL409	Introduction to Lexicology	3	0	3.0	AL	L201	Post-colonial African	_	^	2 ^
Total		_	,	18.0		T 002	Fiction and Non Fiction	3	0	3.0
<del>-</del>				•	AL	L203	Studies in Oral Poetic			
Semester V	VIII						and Traditional	2	0	2.0
Core Cour		L	P	Cr	A T	1.207	Dramatic Forms	3	0	3.0
EFM499	Research Project	0	3	2.0	1	L207	Advanced Phonology	3	0	3.0
CTE450	Teaching Practice			16.0	GE	P211	Elementary Surveying & Cartography	3	14	5 4.5
Total				18.0			Cartography	ر	7	J <b>T.</b> J
					1					

CED221	I + 1 + C 1:				GED410	II 1 D' 1 1			
GEP221	Introduction to Geographic Information Systems	3	1 4	5 4.5	GEP419	Hazard, Risk and Vulnerability Analysis	3	1	5 4.5
Total	information Systems	3	4	18.0	EFM401	School Administration	3		3.0
Total				10.0	EFM403	Guidance &Counselling	J	U	5.0
Semester	IV					in Education	3	0	3.0
Core Cou	rses	L	P	Cr	Total				21.0
ALL202	Post-Colonial African Poetry				Semester				
	and Drama	3	0	3.0	Core Cou		L		Cr
ALL204	Advanced Syntax	3	0	3.0	EFM499	Research Project	0	3	2.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	CTE450	Teaching Practice			16.0
GEP224	Statistical Measures and	2	1 (	- 1 -	Total				18.0
CEDOO	Analysis	3		5 4.5 5 4.5	* course	mus for two somestons and wi	11 6.		
GEP222 EFM210	Socio-Economic Geography School and Society	3		3.0		runs for two semesters and will ed in Semester VIII.	ı be		
Total	School and Society	3	U	21.0	creatte	a in semester v111.			
Total				21.0	History //	African Languages and Litera	ıtıır	e /	
Level 3					Education		itui	<i>C</i> /	
Semester	V								
Core Cou	rses	L	P	Cr	African L	anguages and Literature/ Ed	uca	tior	1
CTE303	Technology and Skills in				Level 1				
	Education	0	2	0.7	Semester	I			
CTE317	Curriculum Studies in				Core Cou	rses	L	P	Cr
	African Languages I	3	0	3.0	CTE101	Introduction to the Teaching			
CTE325	Curriculum Studies in					Profession	2	0	2.0
	Geography I	3		3.0	ALL101	Introduction to Modern			
GEP311	Biogeography	3		5 4.5		African Literature	3	0	3.0
GEP313	Research Methods	3		5 4.5	ALL103	Introduction to Phonetics			• •
EFM313	Educational Evaluation	3	0	3.0	1110101	and Phonology	3	0	3.0
Total				18.7	HIS101	Topics in World History to 1500	2	0	2.0
Semester '	VI				HIS103	Introduction to the Study	3	0	3.0
Core Cou		T	P	Cr	1113103	of History	3	0	3.0
CTE302	Micro-Teaching	L	1	CI	EFM103	Developmental Psychology	3	0	3.0
CILJUZ	Laboratory	0	4	1.3	ETIVITOS	Developmental 1 Sychology	J	U	3.0
CTE318	Curriculum Studies in	Ü	•	1.5	General F	Education Courses			
	African Languages II	3	0	3.0	ACS111	Academic Communications			
CTE326	Curriculum Studies in					Skills: English for			
	Geography II	3	0	3.0		Academic Purposes	2	2	2.2
GEP312	Advanced GIS, Remote				CSC101	Computer Skills			
	Sensing, and Cartography	3	4.5	5 4.5		Foundation	1	1	1.3*
GEP314	Principles of Planning	3		5 4.5	GNS113	HIV Prevention, Infection			
EFM302	<b>Educational Administration</b>	3		3.0		and Management of AIDS	2	0	2.0
EFM314	Educational Research	3	0	3.0	Total				22.5
Total				22.3					
T 14					Semester		_		~
Level 4	5.7TT				Core Cou				Cr
Semester		т	ъ	<b>C</b>	CTE102	Curriculum Theory	3	0	3.0
Core Cour CTE403	School Librarianship	L 0	<b>r</b> 3	<b>Cr</b> 1.0	ALL102	Introduction to Oral Literature/Orature	4	0	3.0
CTE405	Research Writing	U	3	1.0	ALL104	Morphology and Syntax	3	0	3.0
CILTUS	Seminar	0	3	1.0	HIS102	Aspects of World History	J	U	5.0
CTE407	Information and	U	J	1.0	1110102	to 1800	3	0	3.0
C11107	Communication				HIS104	Themes in Gender History in	_	J	2.0
	Technology in Education	1	3	2.0		Southern Africa	3	0	3.0
EFM499	Research Project	0	3	2.0*	EFM104	Educational Psychology	3	0	3.0
GEP411	Spatial Aspects of Rural					<i>y 0y</i>			
	Development	3	4.5	5 4.5					

General E	Education Courses				Semester	VI			
ACS112	Academic Communications				Core Cou		L	P	Cr
1100112	Skills: English for Special				CTE302	Micro-Teaching			
	Purposes	2	2	2.2		Laboratory	0	4	1.3
CSC101		1	1	1.3	CTE318	Curriculum Studies in			
Total	•			21.5		African Languages II	3	0	3.0
					CTE324	Curriculum Studies in			
* course	runs for two semesters and wil	l be	?			History II	3	0	3.0
credite	d in Semester II.				ALL302	Modern African Drama			
						and Theatre	3	0	3.0
Level 2					ALL306	Studies in Oral Narratives			
Semester						and Fixed Forms	3	0	3.0
Core Cou			P	Cr	EFM302	Educational Administration	3	0	3.0
ALL201	Post-Colonial African Fiction				EFM314	Educational Research	3	0	3.0
	and Non Fiction	3	0	3.0	Total				19.3
ALL203	Studies in Oral Poetic and								
	Traditional Dramatic Forms	3	0	3.0	Level 4				
ALL207	Advanced Phonology	3	0	3.0	Semester			n	•
HIS211	History of Swaziland from	_		• •	Core Cou			P	_
	Earliest Times to 1900	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE405	Research Writing	0	2	1.0
HIS215	Imperialism and Colonialism			2.0	CTE407	Seminar Information and	0	3	1.0
7D 4 1	in Africa to 1920	3	0	3.0	CIE40/	Communication			
Total				18.0			1	3	2.0
C 4	13.7				EFM499	Technology in Education Research Project	0	3	2.0*
Semester		т	D	C	EFM401	School Administration	3	0	3.0
Core Cou		L	r	Cr	EFM403	Guidance and Counselling in	_	U	3.0
ALL202	Post-Colonial African Poetry	2	0	2.0	EI W1403	Education	3	0	3.0
ALL204	and Drama	3	0	3.0 3.0	ALL405	The Adverb, Ideophone,	5	U	5.0
ALL204 ALL206	Advanced Syntax The Noun Phrase in SiSwati	3	0	3.0	ALLHOS	Conjunctive and Interjective			
HIS212	History of Swaziland	3	U	3.0		in SiSwati	3	0	3.0
1113212	Since 1900	3	0	3.0		III SIS Wati	,	Ů	5.0
HIS214	Europe since 1870	3	0	3.0	And one o	of the following			
EFM210	School and Society	3	0	3.0	ALL407	Historical and Comparative			
Total	Selloof and Society	5	Ü	18.0		Bantu Linguistics	3	0	3.0
10001				10.0	ALL401	New Literature in English			
Level 3						(Commonwealth Literature)	3	0	3.0
Semester	V				ALL403	Literature of the African			
Core Cou		L	P	Cr		Diaspora	3	0	3.0
CTE303	Technology and Skills in				ALL409	Introduction to Lexicology	3	0	3.0
	Education	0	2	0.7	Total				18.0
CTE317	Curriculum Studies in African	1							
	Languages I	3	0	3.0	Semester	VIII			
CTE323	Curriculum Studies in				Core Cou	rses	L	P	Cr
	History I	3	0	3.0	EFM499	Research Project	0	3	2.0
ALL301	A thematic & Historical				CTE450	Teaching Practice			16.0
	Survey of SiSwati Literature	3	0	3.0	Total				18.0
ALL305	Introduction to Translation:								
	Theory and Practice	3	0	3.0		runs for two semesters and will	ll be	?	
ALL307	The Verb Phrase in SiSwati	3	0	3.0	credite	ed in Semester VIII.			
EFM313	Educational Evaluation	3	0	3.0					
Total				18.7					

History/ H	Education				HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
Level 1					1110210	in Africa to 1920	3	0	3.0
Semester	I				Total				18.0
Core Cou	rses	L	P	Cr					
CTE101	Introduction to the				Semester	IV			
	Teaching Profession	2	0	2.0	Core Cou	rses	L	P	Cr
ALL101	Introduction to Modern				ALL202	Post-Colonial African			
	African Literature	3	0	3.0		Poetry and Drama	3	0	3.0
ALL103	Introduction to Phonetics				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	and Phonology	3	0	3.0	HIS212	History of Swaziland			
HIS101	Topics in World History					since 1900	3	0	3.0
	to 1500	3	0	3.0	HIS214	Europe since 1870	3	0	3.0
HIS103	Introduction to the Study	•	_	2.0	HIS216	Globalisation, Comparative			
	of History	3	0	3.0		Colonialism and	2	0	2.0
D	Commen				EEM210	Decolonisation of Africa	3	0	3.0
Required EFM103		2	0	2.0	EFM210	School and Society	3	0	3.0
	Developmental Psychology Education Courses	3	0	3.0	Total				18.0
ACS111	Academic Communications				Level 3				
ACSIII	Skills: English for Academic				Semester	V			
	Purposes	2	2	2.2	Core Cou		T.	P	Cr
CSC101	Computer Skills Foundation	_	1	1.3*	CTE303	Technology and Skills in	L	•	CI
GNS113	HIV Prevention, Infection and		•	1.5	C1E303	Education	0	2	0.7
GINDIIS	Management of AIDS	2	0	2.0	CTE317	Curriculum Studies in Africa	-	_	0.7
Total				22.5		Languages I	3	0	3.0
					CTE323	Curriculum Studies in			
Semester	II					History I	3	0	3.0
Core Cou	rses	L	P	Cr	HIS311	Historiography	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	HIS315	Economic History of			
ALL102	Introduction to Oral					West Africa to 1900	3	0	3.0
	Literature/Orature	3	0	3.0	HIS321	Introduction to the History			
ALL104	Morphology and Syntax	3	0	3.0		of Colonial Latin America	3	0	3.0
HS102	Aspects of World History				EFM311	History & Philosophy of			
	to 1800	3	0	3.0		Education	3	0	3.0
HIS104	Themes in Gender History in				EFM313	Educational Evaluation	3	0	3.0
	Southern Africa	3		3.0	Total				18.7
EFM104	Educational Psychology	3	0	3.0					
	Education Courses				Semester		_	_	~
ACS112	Academic Communications				Core Cou		L	P	Cr
	Skills: English for Special	2	2	2.2	CTE302	Micro-Teaching	0	4	1.2
CCC101	Purposes	2	2	2.2	OTE210	Laboratory	0	4	1.3
CSC101	Computer Skills Foundation	1	1	1.3* <b>21.5</b>	CTE318	Curriculum Studies in	2	Λ	2.0
Total				21.5	CTE224	African Languages II Curriculum Studies in	3	0	3.0
* course	runs for two semesters and wil	ll h	,		CTE324	History II	3	0	3.0
	d in Semester II.	i De	,		HIS312	Research Methods in History	_	0	3.0
Creatie	a in Semester 11.				HIS312	Economic History of West	3	U	3.0
Level 2					1115510	Africa since 1900	3	0	3.0
Semester	Ш				EFM302	Educational Administration	3	0	3.0
Core Cou		L	P	Cr	EFM314	Educational Research	3	0	3.0
ALL201	Post-Colonial African	_	-		Total		2	•	19.3
	Fiction and Non Fiction	3	0	3.0					
ALL203	Studies in Oral Poetic and	-	-	-	Level 4				
	Traditional Dramatic Forms	3	0	3.0	Semester	VII			
ALL207	Advanced Phonology	3	0	3.0	Core Cou		L	P	Cr
HIS211	History of Swaziland from				CTE403	School Librarianship	0	3	1.0
	Earliest Times to 1900	3	0	3.0		•			

CTE405	Research Writing				ALL104	Morphology and Syntax	3	0	3.0
	Seminar	0	3	1.0	TRS102	The Jewish and Christian			
CTE407	Information and					Sacred Texts	3	0	3.0
	Communication				TRS112	A History of Biblical			
	Technology in Education	1	3	2.0		Interpretation	3	0	3.0
EFM499	Research Project	0	3	2.0*	EFM104	Educational Psychology	3	0	3.0
HIS411	Economy & Society in				General E	Education Courses			
	Southern Africa to South				ACS112	Academic Communications			
	African war	3	0	3.0		Skills: English for Specific			
HIS417	Early East African History					Purposes	2	2	2.2
	to Colonialism	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
EFM401	School Administration	3	0	3.0	Total	1			21.5
EFM403	Guidance and Counselling								
	in Education	3	0	3.0	* course	runs for two semesters and with	ll be	?	
Total				18.0		ed in Semester II.			
Semester '					Level 2				
Core Cou				Cr	Semester				
EFM499	Research Project	0	3	2.0	Core Cou		L	P	Cr
CTE450	Teaching Practice			16.0	ALL201	Post-Colonial African Fiction			
Total				18.0		and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic and			
	runs for two semesters and wil	l be	?			Traditional Dramatic Forms	3	0	3.0
credite	d in Semester VIII.				ALL207	Advanced Phonology	3	0	3.0
					TRS205	Religious Ethics	3	0	3.0
African L	anguages and Literature/The	olo	gy a	and	TRS207	Post-Biblical Judaism	3	0	3.0
Religious	Studies /Education				TRS221	Women in Religion	3	0	3.0
					Total				18.0
African I	anguages and Literature/ Ed	uca	tior	1					
Antan L									
Level 1	88				Semester				
					Semester Core Cou		L	P	Cr
Level 1	[			Cr				P	Cr
Level 1 Semester	[				Core Cou	rses Post-Colonial African Poetry and Drama		<b>P</b>	<b>Cr</b> 3.0
Level 1 Semester 1 Core Cour	I rses				Core Cou	rses Post-Colonial African Poetry and Drama Advanced Syntax			
Level 1 Semester 1 Core Cour	I rses Introduction to the Teaching	L	P	Cr	Core Cou ALL202	rses Post-Colonial African Poetry and Drama	3	0	3.0
Level 1 Semester 1 Core Cour CTE101	I rses Introduction to the Teaching Profession	L	P	Cr	Core Cou ALL202 ALL204	rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and	3 3	0	3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101	rses Introduction to the Teaching Profession Introduction to Modern	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0	Core Cou ALL202 ALL204 ALL206	rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati	3 3 3	0 0 0	3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101	rses Introduction to the Teaching Profession Introduction to Modern African Literature	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0	Core Cou ALL202 ALL204 ALL206	rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and	3 3 3	0 0 0	3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206	rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion	L 2 3 3 3	P 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou	rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in	3 3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101 ALL101 ALL103 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education	3 3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa	3 3 3 3 3 3 4 L 0 m	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I	3 3 3 3 3 3 4 L 0 m	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	P 0 0 0 0 0 2 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2 1.3*	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in	3 3 3 3 3 3 4 L 0 n 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	P 0 0 0 0 0 2 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 3 1	P 0 0 0 0 0 2 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I A Thematic & Historical	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113  Total  Semester 1 Core Cour	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 2 1 2	P 0 0 0 0 0 0 0 P	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5 Cr	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317 CTE321 ALL301	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113  Total  Semester 1 Core Cour CTE102	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 2 1 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317 CTE321 ALL301	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113  Total  Semester 1 Core Cour	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 3 2 1 2	P 0 0 0 0 0 0 0 P	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317 CTE321 ALL301 ALL305	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  TRS103  TRS113 EFM103  General E ACS111  CSC101 GNS113  Total  Semester 1 Core Cour CTE102	Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology  ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 3 2 1 2	P 0 0 0 0 0 0 0 P	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5 Cr	Core Cou ALL202 ALL204 ALL206 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE317 CTE321 ALL301 ALL305 ALL307	Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati Religious Thought and Social Context The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Africa Languages I Curriculum Studies in Religious Education I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0

					Theology	and Religious Studies / Educa	atio	n	
Semester V					Level 1				
Core Cour		L	P	Cr	Semester				
CTE302	Micro-Teaching				Core Cou		L	P	Cr
	Laboratory	0	4	1.3	CTE101	Introduction to the			
CTE318	Curriculum Studies					Teaching Profession	2	0	2.0
	in African Languages II	3	0	3.0	ALL101	Introduction to Modern			
CTE322	Curriculum Studies in					African Literature	3	0	3.0
	Religious Education II	3	0	3.0	ALL103	Introduction to Phonetics			
ALL302	Modern African Drama					and Phonology	3	0	3.0
	and Theatre	3	0	3.0	TRS103	Introducing the Study of			
ALL306	Studies in Oral Narratives					Religion	3	0	3.0
	and Fixed Forms	3	0	3.0	TRS113	New Religious Movements	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0		Required Courses			
EFM314	Educational Research	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				19.3		Education Courses			
					ACS111	Academic Communications			
Level 4					1100111	Skills: English for			
Semester V	VII					Academic Purposes	2	2	2.2
Core Cour		L	P	Cr	CSC101	Computer Skills Foundation	1	1	1.3*
CTE403	School Librarianship	0	3	1.0	GNS113	HIV Prevention, Infection	1	1	1.5
CTE405	Research Writing	Ů	,	1.0	GNS113	and Management of AIDS	2	0	2.0
CILIO	Seminar	0	3	1.0	Total	and management of mids	_	U	22.5
CTE407	Information and	Ü	5	1.0	Iotai				22.5
CILTO	Communication				Semester 1	П			
	Technology in Education	1	3	2.0	Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*	CTE102		3	0	3.0
EFM401	School Administration	3	0	3.0		Curriculum Theory Introduction to Oral	3	U	3.0
EFM403	Guidance and Counselling in	3	U	3.0	ALL102		1	Λ	2.0
EFW1403		2	Λ	2.0	A T T 104	literature/Orature	4	0	3.0
A I I 405	Education	3	0	3.0	ALL104	Morphology and Syntax	3	0	3.0
ALL405	The Adverb, Ideophone,				TRS102	The Jewish and Christian	2	^	2.0
	Conjunctive and Interjective	2	0	2.0	ED 0110	Sacred Texts	3	0	3.0
	in SiSwati	3	0	3.0	TRS112	A History of Biblical			• •
						Interpretation	3	0	3.0
	f the following				EFM104	Educational Psychology	3	0	3.0
ALL401	New Literature in English	_		• •		<b>Education Courses</b>			
	(Commonwealth Literature)	3	0	3.0	ACS112	Academic Communications			
ALL403	Literature of the African					Skills: English for Specific			
	Diaspora	3	0	3.0		Purposes	2	2	2.2
ALL407	Historical and Comparative				CSC101	Computer Skills Foundation	1	1	1.3
	Bantu Linguistics	3	0	3.0	Total				21.5
ALL409	Introduction to Lexicology	3	0	3.0					
Total				18.0		runs for two semesters and wil	l be		
					credite	d in Semester II.			
Semester V									
Core Cour			P		Level 2				
EFM499	Research Project	0	3	2.0	Semester				
CTE450	Teaching Practice			16.0	Core Cou	rses	L	P	Cr
Total				18.0	ALL201	Post-Colonial African Fiction	Ĺ		
						and Non Fiction	3	0	3.0
* course	runs for two semesters and wil	l be	?		ALL203	Studies in Oral Poetic and			
credited	d in Semester VIII.					Traditional Dramatic Forms	3	0	3.0
					ALL207	Advanced Phonology	3	0	3.0
					TRS205	Religious Ethics	3	0	3.0
					TRS207	Post-Biblical Judaism	3	0	3.0
					TRS221	Women in Religion	3	0	3.0
					Total	Ç			18.0

					EFM401	School Administration	3	0	3.0
Semester 1					EFM403	Guidance and Counselling			
Core Cou		L	P	Cr		in Education	3	0	3.0
ALL202	Post-Colonial African Poetry	•	0	2.0	Total				18.0
ATT 200	and Drama	3	0	3.0					
ALL206	The Noun Phrase in SiSwati	3	0	3.0	Semester '				
TRS206	Religious Thought and	2	Λ	2.0	Core Cou			P	Cr
TRS208	Social Context	3	0	3.0 3.0	EFM499	Research Project	0	3	2.0
TRS208	The Gospel Traditions Religion, Culture and Identity		0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	Total				18.0
Total	School and Society	3	U	18.0		runs for two semesters and widd in Semester VIII.	ll be	:	
Level 3									
Semester '					History/E	nglish Language and Literat	ure/		
Core Cou		L	P	Cr	Education	1			
CTE303	Technology and Skills in	_							
OTT 1 -	Education	0	2	0.7	History /E	Education			
CTE317	Curriculum Studies in African		0	2.0	Level 1				
OTE 201	Languages I	3	0	3.0	Semester 1				
CTE321	Curriculum Studies in	2	0	2.0	Core Cou		L	P	Cr
TDC205	Religious Education I	3	0	3.0 3.0	CTE101	Introduction to the			
TRS305	Prophesy, Protest and Hope	3	0	3.0		Teaching Profession	2	0	2.0
TRS307	Christian Thought, Past and Present	3	0	3.0	HIS101	Topics in World History	_		• •
TRS333	Religion, Conflict and Peace	3	0	3.0	1110100	to 1500	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	HIS103	Introduction to the Study	2	0	2.0
Total	Educational Evaluation	3	U	18.7	ENGILL	of History	3	0	3.0
Total				10.7	ENG111	Grammar I: A Survey of	2	0	2.0
Semester '	VI				ENGILL	English Grammar	3	0	3.0
Core Cou		L	P	Cr	ENG113	Remedial English: Practical	2	Λ	2.0
CTE302	Micro-Teaching	L	•	CI	EFM103	Language Use Developmental Psychology	3	0	3.0 3.0
C1E302	Laboratory	0	4	1.3		Education Courses	3	U	3.0
CTE318	Curriculum Studies in	Ü	•	1.0	ACS111	Academic Communications			
	African Languages II	3	0	3.0	ACSIII	Skills: English for Academic			
CTE322	Curriculum Studies in					Purposes	2	2	2.2
	Religious Education II	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3*
TRS308	African Religion, Past and				GNS113	HIV Prevention, Infection an		•	1.5
	Present	3	0	3.0		Management of AIDS	2	0	2.0
TRS332	African Christianity in				Total				22.5
	Swaziland	3	0	3.0					
EFM302	<b>Educational Administration</b>	3	0	3.0	Semester 1	II			
EFM314	Educational Research	3	0	3.0	Core Cou	rses	L	P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
					HIS102	Aspects of World History			
Level 4						to 1800	3	0	3.0
Semester '		_	_	_	HIS104	Themes in Gender History			
Core Cou			P	Cr		in Southern Africa	3	0	3.0
CTE403	School Librarianship	0	3	1.0	ENG112	Introduction to the Study			
CTE405	Research Writing	0	2	1.0		of Literature	3	0	3.0
OTE 407	Seminar	0	3	1.0	ENG114	Critical Thinking and			
CTE407	Information and					Argument	3	0	3.0
	Communication Technology in Education	1	2	20	EFM104	Educational Psychology	3	0	3.0
EEN4400	Technology in Education	1	3	2.0 2.0*		Education Courses	~		
EFM499 TRS407	Research Project Faith and Wisdom in the	U	3	∠.∪**	ACS112	Academic Communications S			
1 N34U /	Jewish Canon	2	0	3.0	000101	English for Specific Purposes		2	2.2
TRS409	World Religions	3	0	3.0	CSC101	Computer Skills Foundation	I	1	1.3*
110707	world Religions	J	U	5.0	Total				21.5

					CTE324	Curriculum Studies in			
* course	runs for two semesters and wil	l be				History II	3	0	3.0
creditea	l in Semester II.				HIS312	Research Methods in History	3	0	3.0
					HIS316	Economic History of West			
Level 2						Africa since 1900	3	0	3.0
Semester I		_	_	_	EFM302	<b>Educational Administration</b>	3	0	3.0
Core Cour		L	P	Cr	EFM314	Educational Research	3	0	3.0
ENG211	Introduction to the English	_			Total				19.3
	Phonetics & Phonology	3	0	3.0					
ENG223	African Critical Thought	3	0	3.0	Level 4				
ENG225	A Study of Poetry	3	0	3.0	Semester V				
HIS211	History of SD from Earliest	•	_	2.0	Core Cour			P	Cr
	Times to 1900	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE405	Research Writing			
HIS215	Imperialism and Colonialism	_				Seminar	0	3	1.0
	in Africa to 1920	3	0	3.0	CTE407	Information and			
Total				18.0		Communication			
						Technology in Education	1	3	2.0
Semester I		_	_	_	EFM499	Research Project	0	3	2.0*
Core Cour		L	P	Cr	HIS411	Economy & Society in			
ENG222	Introduction to English					Southern Africa to South			
	Morphology and Lexical					African War	3	0	3.0
	Semantics	3	0	3.0	HIS417	Early East African History			
ENG214	Grammar II: Introduction					to Colonialism	3	0	3.0
	to English Syntax & Sentence				EFM401	School Administration	3	0	3.0
	Meaning	3	0	3.0	EFM403	Guidance and Counselling			
HIS212	History of Swaziland					in Education	3	0	3.0
	Since 1900	3	0	3.0	Total				18.0
HIS214	Europe Since 1870	3	0	3.0					
1110214	Globalisation, Comparative				Semester V	VIII			
HIS216					Schiester	A 111			
ПІЗ210	Colonialism and				Core Cour		L	P	Cr
	Colonialism and Decolonisation of Africa	3	0	3.0			<b>L</b> 0	<b>P</b> 3	Cr 2.0
EFM210	Colonialism and	3	0	3.0	Core Cour	rses			_
	Colonialism and Decolonisation of Africa				Core Cour EFM499	rses Research Project			2.0
EFM210 <b>Total</b>	Colonialism and Decolonisation of Africa			3.0	Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice	0	3	2.0 16.0
EFM210 Total Level 3	Colonialism and Decolonisation of Africa School and Society			3.0	Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice runs for two semesters and wil	0	3	2.0 16.0
EFM210 Total Level 3 Semester V	Colonialism and Decolonisation of Africa School and Society	3	0	3.0 <b>18.0</b>	Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice	0	3	2.0 16.0
EFM210 Total Level 3 Semester V Core cours	Colonialism and Decolonisation of Africa School and Society  V sees	3	0	3.0	Core Cour EFM499 CTE450 Total  * course a credited	rses  Research Project  Teaching Practice  runs for two semesters and wild in Semester VIII.	0 l be	3	2.0 16.0
EFM210 Total Level 3 Semester V	Colonialism and Decolonisation of Africa School and Society  ses Technology and Skills in	3 L	0 <b>P</b>	3.0 18.0	Core Cour EFM499 CTE450 Total  * course a credited  English La	rses Research Project Teaching Practice runs for two semesters and wil	0 l be	3	2.0 16.0
EFM210 Total Level 3 Semester V Core cours CTE303	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education	3	0	3.0 <b>18.0</b>	Core Cour EFM499 CTE450 Total  * course credited  English La Level 1	rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Edu	0 l be	3	2.0 16.0
EFM210 Total Level 3 Semester V Core cours	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in	1 L 0	0 P 2	3.0 18.0 Cr 0.7	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I	rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education	0 l be	3 on	2.0 16.0 <b>18.0</b>
EFM210 Total Level 3 Semester V Core cours CTE303 CTE319	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I	3 L	0 <b>P</b>	3.0 18.0	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour	rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education	0 l be	3 on	2.0 16.0
EFM210 Total Level 3 Semester V Core cours CTE303	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in	<ul><li>3</li><li>L</li><li>0</li><li>3</li></ul>	0 P 2	3.0 18.0 Cr 0.7 3.0	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Educations  rses Introduction to the	0 ll be cati	3 on P	2.0 16.0 <b>18.0</b>
EFM210 Total Level 3 Semester V Core cours CTE303 CTE319 CTE323	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I	3 L 0 3	0 P 2 0	3.0 18.0 Cr 0.7 3.0 3.0	* course credited  English La Level 1 Semester I Core Cour CTE101	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Educations  rses Introduction to the Teaching Profession	0 l be	3 on	2.0 16.0 <b>18.0</b>
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography	<ul><li>3</li><li>L</li><li>0</li><li>3</li></ul>	0 P 2	3.0 18.0 Cr 0.7 3.0	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Educations  rses Introduction to the Teaching Profession Topics in World History	0  l be  cati  L	3 P 0	2.0 16.0 <b>18.0</b> Cr 2.0
EFM210 Total Level 3 Semester V Core cours CTE303 CTE319 CTE323	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of	3 L 0 3 3	0 P 2 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0	Core Cour EFM499 CTE450 Total  * course credited  English La Level 1 Semester I Core Cour CTE101  HIS101	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Educations  I rses Introduction to the Teaching Profession Topics in World History to 1500	0 ll be cati	3 on P	2.0 16.0 <b>18.0</b>
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900	3 L 0 3	0 P 2 0	3.0 18.0 Cr 0.7 3.0 3.0	* course credited  English La Level 1 Semester I Core Cour CTE101	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  I reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of	0  l be  cati  L  2	3 P 0 0	2.0 16.0 <b>18.0</b> Cr 2.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History	3 L 0 3 3 3	0 P 2 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0	* course credited  * course credited  * course credited  English La Level 1 Semester I Core Cour CTE101  HIS101  HIS103	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History	0  l be  cati  L	3 P 0	2.0 16.0 <b>18.0</b> Cr 2.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315 HIS321	Colonialism and Decolonisation of Africa School and Society  Sees Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	3 L 0 3 3 3	0 P 2 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0	Core Cour EFM499 CTE450 Total  * course credited  English La Level 1 Semester I Core Cour CTE101  HIS101	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of	0	3 on P 0 0 0	2.0 16.0 18.0 Cr 2.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History	3 L 0 3 3 3	0 P 2 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour EFM499 CTE450 Total  * course credited  English La Level 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Educates  Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar	0  l be  cati  L  2	3 P 0 0	2.0 16.0 <b>18.0</b> Cr 2.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315 HIS321	Colonialism and Decolonisation of Africa School and Society  Sees Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	3 L 0 3 3 3	0 P 2 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0	* course credited  * course credited  * course credited  English La Level 1 Semester I Core Cour CTE101  HIS101  HIS103	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical	0	3 P 0 0 0 0 0	2.0 16.0 18.0 Cr 2.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 L 0 3 3 3	0 P 2 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour EFM499 CTE450 Total  * course a credited  English La Level 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use	0	3  On  P  0  0  0  0  0	2.0 16.0 18.0 Cr 2.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total  Semester V	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3 3 3 3	0 P 2 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113  EFM103	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology	0	3 P 0 0 0 0 0	2.0 16.0 18.0 Cr 2.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total  Semester V Core Cours	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3 3 3 3	0 P 2 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113  EFM103  General E	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses	0	3  On  P  0  0  0  0  0	2.0 16.0 18.0 Cr 2.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total  Semester V	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3 3 3 L	0 P 2 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 18.7	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113  EFM103	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications	0	3  On  P  0  0  0  0  0	2.0 16.0 18.0 Cr 2.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total  Semester V Core Cour CTE302	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation  VI Ses Micro-Teaching Laboratory	3 3 3 3 3 3	0 P 2 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113  EFM103  General E	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic	0	3 P 0 0 0 0 0 0 0 0 0	2.0 16.0 18.0 2.0 3.0 3.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester V Core cours CTE303  CTE319  CTE323  HIS311 HIS315  HIS321  EFM313 Total  Semester V Core Cours	Colonialism and Decolonisation of Africa School and Society  Ses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3 3 3 L	0 P 2 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 18.7	Core Cour EFM499 CTE450 Total  * course of credited  English Latevel 1 Semester I Core Cour CTE101  HIS101  HIS103  ENG111  ENG113  EFM103  General E	Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  anguage and Literature/ Education  rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications	0	3  On  P  0  0  0  0  0	2.0 16.0 18.0 Cr 2.0 3.0 3.0 3.0

GNS113	HIV Prevention, Infection and Management of AIDS	d 2	0	2.0	Level 3 Semester	N/			
Total	Management of AIDS	2	U	2.0 22.5	Core Cou		L	P	Cr
10111				22.0	CTE303	Technology and Skills in	_	•	01
Semester 1	II					Education	0	2	0.7
Core Cour	rses	L	P	Cr	CTE319	Curriculum Studies in			
CTE102	Curriculum Theory	3	0	3.0		English I	3	0	3.0
HIS102	Aspects of World History				CTE323	Curriculum Studies in			
	to 1800	3	0	3.0		History I	3	0	3.0
HIS104	Themes in Gender History				ENG311	Grammar III: Clause			
	in Southern Africa	3	0	3.0		Combining & Text Creation	3	0	3.0
ENG112	Introduction to the Study of				ENG313	Modern Critical Theories	3	0	3.0
D. (0444	Literature	3	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG114	Critical Thinking and	2	•	2.0	ENG317	Research Methods in English		_	2.0
EEM104	Argument	3	0	3.0	FFM212	Language and Literature	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ACS112	ducation Courses  Academic Communications S	elei l	1 <sub>0</sub> .		Total				18.7
ACSIIZ	English for Specific Purposes			2.2	Semester '	VI			
CSC101	Computer Skills Foundation		1	1.3	Core Cou		Τ.	P	Cr
Total	Computer Skins i oundation	1	1	21.5	CTE302	Micro-Teaching	L	•	CI
10001				2110	012302	Laboratory	0	4	1.3
* course	runs for two semesters and wil	l be	?		CTE320	Curriculum Studies in	Ŭ	•	1.0
	d in Semester II.					English II	3	0	3.0
					CTE324	Curriculum Studies in			
Level 2						History II	3	0	3.0
Semester 1	Ш				ENG312	Composition Writing &			
Core Cou	rses	L	P	Cr		Stylistics	3	0	3.0
ENG211	Introduction to the English				ENG314	Conversational Analysis	3	0	3.0
	Phonetics & Phonology	3	0	3.0	EFM302	<b>Educational Administration</b>	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	EFM314	Educational Research	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	Total				19.3
HIS211	History of SD from Earliest	•	•	2.0					
1110010	Times to 1900	3	0	3.0	Level 4				
HIS213	Europe from 1789-1870	3	0	3.0	Semester '			ъ	<b>C</b>
HIS215	Imperialism and Colonialism		Λ	2.0	CTE 402			P	
Total	in Africa to 1920	3	U	3.0 <b>18.0</b>	CTE403 CTE405	School Librarianship Research Writing	0	3	1.0
Total				10.0	C1E403	Seminar	0	3	1.0
Semester 1	IV				CTE407	Information and	U	J	1.0
Core Cour		L	P	Cr	012.07	Communication			
ENG222	Introduction to English	_	-	- =		Technology in Education	1	3	2.0
	Morphology and Lexical				EFM499	Research Project	0	3	2.0*
	Semantics	3	0	3.0	ENG411	Principles of Sociolinguistics	3	0	3.0
ENG214	Grammar II: Introduction				ENG413	Principles of			
	to English Syntax & Sentence	e				Psycholinguistics	3	0	3.0
	Meaning	3	0	3.0	EFM401	School Administration	3	0	3.0
ENG226	Studies in Southern				EFM403	Guidance and Counselling in			
	African Literature	3	0	3.0		Education	3	0	3.0
HIS212	History of Swaziland	^	•	2.0	Total				18.0
1110014	Since 1900	3	0	3.0	G	X/111			
HIS214	Europe Since 1870	3	0	3.0	Semester		т	D	<b>C</b>
EFM210	School and Society	3	0	3.0 <b>18.0</b>	Core Cou		L 0	<b>P</b> 3	<b>Cr</b> 2.0
Total				10.0	EFM499 CTE450	Research Project Teaching Practice	U	3	16.0
					Total	reaching reaction			18.0
					10001				10.0

* course	runs for two semesters and wi	ll be	?		ENG223	African Critical Thought	3	0	3.0
	d in Semester VIII.				ENG225	A Study of Poetry	3	0	3.0
					TRS205	Religious Ethics	3	0	3.0
English L	anguage and Literature/ The	olos	gv a	nd	TRS207	Post-Biblical Judaism	3	0	3.0
	Studies /Education	•	<b>5</b> 0		TRS221	Women in Religion	3	0	3.0
8					Total	Women in Rengion	5	Ü	18.0
Theology	and Religious Studies/ Educa	tio	n		10001				10.0
Level 1	G				Semester	IV			
Semester	I				Core Cou		L	P	Cr
Core Cou	rses	L	P	Cr	ENG222	Introduction to English		_	
CTE101	Introduction to the Teaching					Morphology and Lexical			
	Profession	2	0	2.0		Semantics	3	0	3.0
TRS103	Introducing the Study of				ENG214	Grammar II: Introduction			
	Religion	3	0	3.0		to English Syntax & Sentence	;		
TRS113	New Religious Movements	3	0	3.0		Meaning	3	0	3.0
ENG111	Grammar I: A Survey of				TRS206	Religious Thought and			
	English Grammar	3	0	3.0		Social Context	3	0	3.0
ENG113	Remedial English: Practical				TRS208	The Gospel Traditions	3	0	3.0
	Language Use	3	0	3.0	TRS224	Religion, Culture and Identity	. 3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	EFM210	School and Society	3	0	3.0
					Total	-			18.0
	Education Courses								
ACS111	Academic Communications				Level 3				
	Skills: English for Academic				Semester	$\mathbf{V}$			
	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
GNS113	HIV Prevention, Infection an				CTE303	Technology and Skills in			
	Management of AIDS	2	0	2.0		Education	0	2	0.7
CSC101	Computer Skills Foundation	1	1	1.3*	CTE319	Curriculum Studies			
Total				22.5		in English I	3	0	3.0
~					CTE321	Curriculum Studies			
Semester		-				in Religious Education I	3	0	3.0
Core Cou		L	P	Cr	TRS305	Prophesy, Protest and Hope	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	TRS307	Christian Thought, Past and			
ENG112	Introduction to the Study	2	0	2.0		Present	3	0	3.0
EMC114	of Literature	3	0	3.0	TRS333	Religion, Conflict and Peace	3	0	3.0
ENG114	Critical Thinking and	2	0	2.0	EFM313	Educational Evaluation	3	0	3.0
EEM104	Argument	3	0	3.0	Total				18.7
EFM104 TRS102	Educational Psychology The Jewish and Christian	3	U	3.0					
1K5102	Sacred Texts	3	0	3.0	Semester			_	~
TRS112	A History of Biblical	3	U	3.0	Core Cou		L	P	Cr
113112	Interpretation	3	0	3.0	CTE302	Micro-Teaching	0	4	1.2
Conoral E	Education Courses	3	U	3.0	GTE220	Laboratory	0	4	1.3
ACS112	Academic Communications				CTE320	Curriculum Studies in	2	^	2.0
ACSIIZ	Skills: English for Specific				GTE222	English II	3	0	3.0
	Purposes	2	2	2.2	CTE322	Curriculum Studies in	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.3	TD C200	Religious Education II	3	0	3.0
Total	Computer Skins i oundation	1	1	21.5	TRS308	African Religion, Past and	2	Λ	2.0
10141				<b>=1.</b> J	TDC222	Present	3	0	3.0
* course	runs for two semesters and with	11 ha	?		TRS332	African Christianity in Swaziland	2	0	3.0
	d in Semester II.		•		EFM302	Educational Administration	3	0	3.0
J. Carte					EFM302 EFM314	Educational Research	3	0	3.0
Level 2					Total	Educational Nescalcii	J	U	19.3
Semester	Ш				10tai				17.3
					I				

L P Cr

3 0 3.0

**Core Courses** 

ENG211

Introduction to the English

Phonetics & Phonology

					ENG112	Introduction to the Study			
Level 4					21.0112	of Literature	3	0	3.0
Semester	VII				ENG114	Critical Thinking and			
Core Cou	rses	L		Cr		Argument	3	0	3.0
CTE403	School Librarianship	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE405	Research Writing								
	Seminar	0	3	1.0		Education Courses			
CTE407	Information and				ACS112	Academic Communications			
	Communication		_	• •		Skills: English for Specific			
EEN (400	Technology in Education	1	3	2.0	666101	Purposes	2	2	2.2
EFM499	Research Project	0	3	2.0*	CSC101	Computer Skills Foundation	1	1	1.3
TRS407	Faith and Wisdom in the Jewish Canon	2	Λ	3.0	Total				21.5
TD C400		3	0	3.0	* course	mung for two samestans and wi	11 6		
TRS409 EFM401	World Religions School Administration	3	0	3.0		runs for two semesters and wi ed in Semester II.	ii De	•	
EFM403	Guidance and Counselling in		U	3.0	Стешие	a in Semester 11.			
E1 W1403	Education	3	0	3.0	Level 2				
Total	Education	5	U	18.0	Semester	Ш			
10001				10.0	Core Cou		L	P	Cr
Semester	VIII				ENG223	African Critical Thought	3	0	3.0
Core Cou		L	P	Cr	ENG225	A Study of Poetry	3	0	3.0
EFM499	Research Project	0	3	2.0	ENG215	Studies in Southern African	3	0	3.0
CTE450	Teaching Practice			16.0	TRS205	Religious Ethics	3	0	3.0
Total				18.0	TRS207	Post-Biblical Judaism	3	0	3.0
					TRS221	Women in Religion	3	0	3.0
	runs for two semesters and wil	l be	?		Total				18.0
credite	d in Semester VIII.				_				
E 11.1	17.4				Semester				•
English L	anguage and Literature /Edu	cat	ion		Core Cou	rses	L	P	Cr
T 14					ENICAGA	T / 1 / / D 11 1			
Level 1	<del>T</del>				ENG222	Introduction to English			
Semester			n	C	ENG222	Morphology and Lexical	2	0	2.0
Semester Core Cou	rses	L	P	Cr		Morphology and Lexical Semantics	3	0	3.0
Semester	rses Introduction to the				ENG222 ENG214	Morphology and Lexical Semantics Grammar II: Introduction		0	3.0
Semester Core Cou CTE101	rses Introduction to the Teaching Profession	2	0	2.0		Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc	e		
Semester Core Cou CTE101 EFM103	Introduction to the Teaching Profession Developmental Psychology				ENG214	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning		0	3.0
Semester Core Cou CTE101	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of	2 3	0	2.0 3.0		Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern	e 3	0	3.0
Semester Core Cou CTE101 EFM103 ENG111	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar	2	0	2.0	ENG214 ENG226	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature	e		
Semester Core Cou CTE101 EFM103	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical	2 3	0	2.0 3.0	ENG214	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern	e 3	0	3.0
Semester Core Cou CTE101 EFM103 ENG111	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar	2 3 3	0 0	2.0 3.0 3.0	ENG214 ENG226	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and	e 3	0	3.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	2 3 3	0 0	2.0 3.0 3.0	ENG214 ENG226 TRS206	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context	e 3	0	3.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113 TRS103	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements	2 3 3	0 0 0	2.0 3.0 3.0 3.0	ENG214 ENG226 TRS206	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions	e 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113 TRS103 TRS113 General E	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses	2 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0	ENG214 ENG226 TRS206 TRS208	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context	e 3 3 3	0 0 0	3.0 3.0 3.0 3.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113 TRS103	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Cducation Courses Academic Communications	2 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0	ENG214 ENG226 TRS206 TRS208 EFM210 Total	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context	e 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113 TRS103 TRS113 General E	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic	2 3 3 3 3 3	0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0	ENG214 ENG226 TRS206 TRS208 EFM210 Total Level 3	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society	e 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS113 General F ACS111	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society	e 3 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
Semester Core Cou CTE101 EFM103 ENG111 ENG113 TRS103 TRS113 General E	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection	2 3 3 3 3 3 2	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester Core Cou	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses	3 3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  General F ACS111	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 2	0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in	e 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  General F ACS111  GNS113  CSC101	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3*	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  General F ACS111	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 2	0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester Core Cou	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies	e 3 3 3 3 L L 0	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation	2 3 3 3 3 3 2 2	0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3*	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I	e 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation	2 3 3 3 3 3 2 2 1	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies	e 3 3 3 3 3 L 0 3	0 0 0 0 0 <b>P</b> 2	3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester Core Cou	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation	2 3 3 3 3 3 2 2 1	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319  CTE321	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in Religious Education I	e 3 3 3 3 L L 0	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester Core Cou CTE102	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation	2 3 3 3 3 3 2 2 1	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in Religious Education I Grammar III: Clause	e 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 18.0  Cr 0.7 3.0 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester Core Cou	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation  II rses Curriculum Theory The Jewish and Christian	2 3 3 3 3 3 2 2 1 L	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5 Cr 3.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319  CTE321	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in Religious Education I	e 3 3 3 3 3 L 0 3	0 0 0 0 0 <b>P</b> 2	3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester Core Cou CTE102 TRS102	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation  II rses Curriculum Theory The Jewish and Christian Sacred Texts	2 3 3 3 3 3 2 2 1	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319  CTE321	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in Religious Education I Grammar III: Clause	e 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 18.0  Cr 0.7 3.0 3.0
Semester Core Cou CTE101  EFM103 ENG111  ENG113  TRS103  TRS103  TRS113 General F ACS111  GNS113  CSC101 Total  Semester Core Cou CTE102	Introduction to the Teaching Profession Developmental Psychology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion New Religious Movements Education Courses Academic Communications Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS Computer Skills Foundation  II rses Curriculum Theory The Jewish and Christian	2 3 3 3 3 3 2 2 1 L	0 0 0 0 0 0 2 0 1	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 2.0 1.3* 22.5 Cr 3.0	ENG214  ENG226  TRS206  TRS208  EFM210  Total  Level 3  Semester  Core Cou  CTE303  CTE319  CTE321	Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Religious Thought and Social Context The Gospel Traditions Social Context School and Society  V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies in Religious Education I Grammar III: Clause	e 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 18.0  Cr 0.7 3.0 3.0

	Facul	ty of	f Educ	ation
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	Modern Critical Theories	3	0	3.0	GEP111	Introduction to the			
ENG313 ENG315	A Study of Drama	3	0	3.0	GEFIII	Natural Environment	3	3	4.0
EFM313	Educational Evaluation	3	0	3.0	ENG111	Grammar I: A Survey	5	5	٦.0
Total	Educational Evaluation	5	U	18.7	LINGIII	of English Grammar	3	0	3.0
1000				10.,	ENG113	Remedial English: Practical	,	Ü	5.0
Semester	VI					Language Use	3	0	3.0
Core Cou		L	P	Cr	EFM103	Developmental Psychology	3	0	3.0
CTE302	Micro-Teaching					Education Course			
	Laboratory	0	4	1.3	ACS111	Academic Communications			
CTE320	Curriculum Studies in					Skills: English for academic			
	English II	3	0	3.0		purposes	2	2	2.2
CTE322	Curriculum Studies in				CSC101	Computer Skills Foundation	1	1	1.3*
	Religious Education II	3	0	3.0	GNS113	HIV Prevention, Infection an	d		
ENG312	Composition Writing &					Management of AIDS	2	0	2.0
	Stylistics	3	0	3.0	Total				20.5
ENG314	Conversational Analysis	3	0	3.0					
EFM302	<b>Educational Administration</b>	3	0	3.0	Semester				
EFM314	Educational Research	3	0	3.0	Core Cou			P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
					GEP112	Introduction to the Human			
Level 4						Environment	3	3	4.0
Semester		_	_	~	ENG112	Introduction to the Study of	_		• •
Core Cou			P	Cr	ENIGHA	Literature	3	0	3.0
CTE403	School Librarianship	0	3	1.0	ENG114	Critical Thinking and	2	0	2.0
CTE405	Research Writing	0	2	1.0	EEN #104	Argument	3	0	3.0
OTE 407	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and					Education Course			
	Communication Technology in Education	1	2	2.0	ACS112	Academic Communications			
EFM499	Technology in Education Research Project	1	3	2.0*		Skills: English for Specific Purposes	2	2	2.2
ENG411	Principles of	U	3	2.0	CSC101	Computer Skills Foundation	_	1	1.3
			Λ	3.0	Total	Computer Skins Foundation	1	1	1.5 19.5
LINGIII	Socialinguistics	3							17.3
	Sociolinguistics Principles of	3	0	5.0	Total				
ENG413	Principles of					runs for two semesters and wil	II ha		
ENG413	Principles of Psycholinguistics	3	0	3.0	* course	runs for two semesters and wil	ll be	!	
ENG413 EFM401	Principles of Psycholinguistics School Administration				* course	runs for two semesters and will runs for two semester II.	ll be	•	
ENG413	Principles of Psycholinguistics School Administration Guidance and Counselling	3	0	3.0 3.0	* course credite	· ·	ll be	?	
ENG413 EFM401 EFM403	Principles of Psycholinguistics School Administration	3	0	3.0 3.0 3.0	* course credite	rd in Semester II.	ll be	?	
ENG413 EFM401	Principles of Psycholinguistics School Administration Guidance and Counselling	3	0	3.0 3.0	* course credite Level 2 Semester	rd in Semester II.			
ENG413 EFM401 EFM403	Principles of Psycholinguistics School Administration Guidance and Counselling in Education	3	0	3.0 3.0 3.0	* course credite	rd in Semester II.  III rses			Cr
ENG413 EFM401 EFM403 Total	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII	3 3 3	0 0	3.0 3.0 3.0	* course credite Level 2 Semester Core Cou	rd in Semester II.			
ENG413 EFM401 EFM403 Total Semester	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII	3 3 3	0 0	3.0 3.0 3.0 18.0	* course credite Level 2 Semester Core Cou	III rses Introduction to English	L	P	Cr
ENG413 EFM401 EFM403 Total Semester Core Cou	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses	3 3 3	0 0 0	3.0 3.0 3.0 18.0	* course credite Level 2 Semester Core Cou ENG211	III rses Introduction to English Phonetics & Phonology	L 3	<b>P</b> 0	<b>Cr</b> 3.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0 0	3.0 3.0 3.0 18.0 Cr 2.0	* course credite Level 2 Semester Core Cou ENG211	III ITSES Introduction to English Phonetics & Phonology African Critical Thought	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0 0	3.0 3.0 18.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225	III ITSEES Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry	L 3 3	<b>P</b> 0 0 0	Cr 3.0 3.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic	L 3 3 3	<b>P</b> 0 0 0	Cr 3.0 3.0 3.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211	rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography	L 3 3 3	P 0 0 0 0 4.5	Cr 3.0 3.0 3.0 54.5
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic	L 3 3 3 3	P 0 0 0 0 4.5	Cr 3.0 3.0 3.0 3.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221	III rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	L 3 3 3 3	P 0 0 0 0 4.5	Cr 3.0 3.0 3.0 54.5
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total	III rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	L 3 3 3 3 3	P 0 0 0 4.5	Cr 3.0 3.0 3.0 54.5 18.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Education	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  ny/English Language and Lita	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses	L 3 3 3 3 3	P 0 0 0 4.5	Cr 3.0 3.0 3.0 54.5
ENG413  EFM401 EFM403  Total  Semester Core Cou EFM499 CTE450 Total  * course credite  Geograph Education	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total	III  rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English	L 3 3 3 3 3	P 0 0 0 4.5	Cr 3.0 3.0 3.0 54.5 18.0
ENG413  EFM401 EFM403  Total  Semester Core Cou EFM499 CTE450 Total  * course credite  Geograph Education  Geograph Level 1	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  ny/English Language and Litera	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	III  rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses Introduction to English Morphology and Lexical	L 3 3 3 3 L	P 0 0 0 4.5 4.5 P	Cr 3.0 3.0 3.0 54.5 18.0 Cr
ENG413  EFM401 EFM403  Total  Semester Core Cou EFM499 CTE450 Total  * course credite  Geograph Education Geograph Level 1 Semester	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  hy/English Language and Litera	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite  Level 2 Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222	III rses Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics	L 3 3 3 3 3	P 0 0 0 4.5 4.5 P	Cr 3.0 3.0 3.0 54.5 18.0
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Education Geograph Level 1 Semester Core Cou	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  ny/English Language and Liter  ny /Education  I rses	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to	L 3 3 3 3 L	P 0 0 0 4.5 4.5 P	Cr 3.0 3.0 3.0 54.5 18.0 Cr
ENG413  EFM401 EFM403  Total  Semester Core Cou EFM499 CTE450 Total  * course credite  Geograph Education Geograph Level 1 Semester	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  ny/English Language and Lite  ty /Education  I rses Introduction to the	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite  Level 2 Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	L 3 3 3 3 L 3	P 0 0 0 4.5 4.5 P 0	Cr 3.0 3.0 3.0 54.5 54.5 18.0 Cr
ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Education Geograph Level 1 Semester Core Cou	Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  ny/English Language and Liter  ny /Education  I rses	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0 16.0 18.0	* course credite  Level 2 Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222	III  rses  Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to	L 3 3 3 3 L	P 0 0 0 4.5 4.5 P	Cr 3.0 3.0 3.0 54.5 18.0 Cr

ENG226	Studies in Southern	2	0	2.0	Semester	VIII			
GEP224	African Literature Statistical Measures and	3	U	3.0	Core Cou	rses	L		Cr
OEI 224	Analysis	3	4	5 4.5	EFM499	Research Project	0	3	2.0
GEP222	Socio-Economic Geography	3		5 4.5	CTE450	Teaching Practice			16.0
EFM210	School and Society	3		3.0	Total				18.0
Total				21.0	*		11 1		
						runs for two semesters and will in Semester VIII.	il be	?	
Level 3					creane	a in semester v111.			
Semester					English L	anguage and Literature/ Edu	cati	ion	
Core Cou		L	P	Cr	Linguish L	anguage and Enerature, Euu	cat	.011	
CTE303	Technology and Skills in		_		Level 1				
CEE A10	Education	0	2	0.7	Semester	I			
CTE319	Curriculum Studies	2	0	2.0	Core Cou	rses	$\mathbf{L}$	P	Cr
CTE325	in English I Curriculum Studies	3	0	3.0	CTE101	Introduction to the Teaching			
C1E323	in Geography I	3	Λ	3.0		Profession	2	0	2.0
GEP311	Biogeography	3		5 4.5	GEP111	Introduction to the Natural			
GEP313	Research Methods	3		5 4.5		Environment	3	3	4.0
EFM311	History and Philosophy	-			ENG111	Grammar I: A Survey	2	0	2.0
	of Education	3	0	3.0	ENIC 112	of English Grammar	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	ENG113	Remedial English: Practical	2	0	3.0
Total				21.7	EFM103	Language Use Developmental Psychology	3	0	3.0
						Education Course	3	U	3.0
Semester					ACS111	Academic Communications			
Core Cou		L	P	Cr	1100111	Skills: English for Academic			
CTE302	Micro-Teaching					purposes	2	2	2.2
CEE 220	Laboratory	0	4	1.3	CSC101	Computer Skills Foundation	1	1	1.3*
CTE320	Curriculum Studies in	2	0	2.0	GNS113	HIV Prevention, Infection			
CTE326	English II Curriculum Studies in	3	0	3.0		and Management of AIDS	2	0	2.0
C1E320	Geography II	3	0	3.0	Total				20.5
GEP312	Advanced GIS, Remote	5	U	5.0					
GETSTE	Sensing, and Cartography	3	4.5	5 4.5	Semester				•
							-	-	
GEP314		3		5 4.5	Core Cou		L		
GEP314 EFM302	Principles of Planning Educational Administration		4.5	5 4.5 3.0	CTE102	Curriculum Theory	L 3	<b>P</b> 0	3.0
	Principles of Planning	3	4.5 0			Curriculum Theory Introduction to the Human	3	0	3.0
EFM302	Principles of Planning Educational Administration	3	4.5 0	3.0	CTE102 GEP112	Curriculum Theory Introduction to the Human Environment		0	
EFM302 EFM314 <b>Total</b>	Principles of Planning Educational Administration	3	4.5 0	3.0 3.0	CTE102	Curriculum Theory Introduction to the Human	3	3	3.0 4.0
EFM302 EFM314 Total Level 4	Principles of Planning Educational Administration Educational Research	3	4.5 0	3.0 3.0	CTE102 GEP112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature	3	0	3.0
EFM302 EFM314 Total Level 4 Semester	Principles of Planning Educational Administration Educational Research	3 3 3	4.5 0 0	3.0 3.0 22.2	CTE102 GEP112 ENG112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of	3	3	3.0 4.0
EFM302 EFM314 Total Level 4 Semester Core Cou	Principles of Planning Educational Administration Educational Research  VII rses	3 3 3	4.5 0 0	3.0 3.0 22.2	CTE102 GEP112 ENG112 ENG114 EFM104	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology	<ul><li>3</li><li>3</li><li>3</li></ul>	0 3 0	<ul><li>3.0</li><li>4.0</li><li>3.0</li></ul>
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship	3 3 3	4.5 0 0	3.0 3.0 22.2	CTE102 GEP112 ENG112 ENG114 EFM104 General F	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0	3.0 4.0 3.0 3.0
EFM302 EFM314 Total Level 4 Semester Core Cou	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing	3 3 3	4.5 0 0 <b>P</b> 3	3.0 3.0 22.2 Cr 1.0	CTE102 GEP112 ENG112 ENG114 EFM104	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0	3.0 4.0 3.0 3.0
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar	3 3 3	4.5 0 0	3.0 3.0 22.2	CTE102 GEP112 ENG112 ENG114 EFM104 General F	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific	3 3 3 3 3	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and	3 3 3	4.5 0 0 <b>P</b> 3	3.0 3.0 22.2 Cr 1.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes	3 3 3 3 3	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication	3 3 3	4.5 0 0 <b>P</b> 3	3.0 3.0 22.2 Cr 1.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific	3 3 3 3 3	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education	3 3 3 L 0	4.5 0 0 P 3 3	3.0 3.0 22.2 Cr 1.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes	3 3 3 3 3	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication	3 3 3 1 0 0	4.5 0 0 P 3 3	3.0 3.0 22.2 Cr 1.0 1.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Principles of Planning Educational Administration Educational Research  VII  rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development	3 3 3 1 0 0	4.5 0 0 P 3 3 3	3.0 3.0 22.2 Cr 1.0 1.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112 CSC101 Total	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and	3 3 3 3 <b>L</b> 0 0	4.5 0 0 P 3 3 4.5	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0*	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112 CSC101 Total	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Principles of Planning Educational Administration Educational Research  VII  rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis	3 3 3 3 4 0 0 3 3	4.5 0 0 P 3 3 4.5 4.5	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0* 54.5	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112  CSC101 Total * course credite	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	3 3 3 3 L 0 0 3	4.5 0 0 P 3 3 4.5 4.5	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0*	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112 CSC101 Total	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Principles of Planning Educational Administration Educational Research  VII  rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling	3 3 3 3 4 0 0 3 3 3	4.5 0 0 P 3 3 4.5 0	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0	CTE102 GEP112 ENG112 ENG114 EFM104 General F ACS112  CSC101 Total * course credite Level 2	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM401	Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	3 3 3 3 4 0 0 3 3	4.5 0 0 P 3 3 4.5 0	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0	CTE102 GEP112 ENG112 ENG114 EFM104 General FACS112  CSC101 Total * course credite Level 2 Semester	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3 19.5
EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419	Principles of Planning Educational Administration Educational Research  VII  rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling	3 3 3 3 4 0 0 3 3 3	4.5 0 0 P 3 3 4.5 0	3.0 3.0 22.2 Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0	CTE102 GEP112 ENG112 ENG114 EFM104 General FACS112  CSC101 Total * course credite Level 2 Semester Core Cou	Curriculum Theory Introduction to the Human Environment Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and with a din Semester II.	3 3 3 3 2 1	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 2.2 1.3 19.5

ENG225	A Study of Poetry	3	0	3.0	CTE405	Research Writing			
GEP211	Elementary Surveying &					Seminar	0	3	1.0
	Cartography.	3	4.5	4.5	CTE407	Information and			
GEP221	Introduction to Geographic	•				Communication	1	2	2.0
T-4-1	Information Systems	3	4.5	4.5	EFM499	Technology in Education Research Project	1	3	2.0 2.0*
Total				18.0	ENG411	Principles of	U	3	2.0
Semester I	V				LITOTII	Sociolinguistics	3	0	3.0
Core Cour		L	P	Cr	ENG413	Principles of		Ü	2.0
ENG222	Introduction to English					Psycholinguistics	3	0	3.0
	Morphology and Lexical				EFM401	School Administration	3	0	3.0
	Semantics	3	0	3.0	EFM403	Guidance and Counselling in			
ENG214	Grammar II: Introduction to					Education	3	0	3.0
	English Syntax & Sentence				Total				18.0
	Meaning	3	0	3.0	G				
ENG226	Studies in Southern	•	•	2.0	Semester '			ъ	<b>C</b>
CED224	African Literature	3	0	3.0	Core Cour EFM499		0	<b>P</b> 3	<b>Cr</b> 2.0
GEP224	Statistical Measures	2	1 5	54.5	CTE450	Research Project Teaching Practice	U	3	16.0
GEP222	and Analysis Socio-Economic Geography	3		54.5 54.5	Total	reaching reactice			18.0
EFM210	School and Society	3		3.0	101111				10.0
Total	Selloof and Society	J	Ü	21.0	* course	runs for two semesters and wil	l be	?	
20002						d in Semester VIII.			
Level 3									
Semester V	V					y/ Theology and Religious St	udi	es/	
Core Cour	rses	L	P	Cr	Education	l			
CTE303	Technology and Skills in								
	Education	0	2	0.7		y/ Education			
	Curriculum Studios				Level 1				
CTE319	Curriculum Studies	•	_	2.0		-			
	in English I	3	0	3.0	Semester		т	D	C <sub>w</sub>
CTE319 CTE325	in English I Curriculum Studies				Semester 1 Core Cour	rses	L	P	Cr
CTE325	in English I Curriculum Studies in Geography I	3	0	3.0	Semester	rses Introduction to the			
	in English I Curriculum Studies in Geography I Grammar III: Clause	3	0	3.0	Semester I Core Cour CTE101	rses Introduction to the Teaching Profession	L 2	<b>P</b>	<b>Cr</b> 2.0
CTE325 ENG311	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation			3.0	Semester 1 Core Cour	rses Introduction to the			
CTE325	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories	3	0	3.0	Semester I Core Cour CTE101	Introduction to the Teaching Profession Introduction to the Natural	2	0	2.0
CTE325 ENG311 ENG313	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation	3 3 3	0 0 0 0	3.0 3.0 3.0	Semester 1 Core Cour CTE101 GEP111	Introduction to the Teaching Profession Introduction to the Natural Environment	2	0	2.0
CTE325 ENG311 ENG313 ENG315	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	Semester Core Cour CTE101 GEP111 TRS103	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements	2 3 3 3	0	2.0 4.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Semester Core Cour CTE101 GEP111 TRS103 TRS113 EFM103	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology	<ul><li>2</li><li>3</li><li>3</li></ul>	0 3 0	2.0 4.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses	2 3 3 3	0 3 0 0	2.0 4.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	Semester Core Cour CTE101 GEP111 TRS103 TRS113 EFM103	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications	2 3 3 3	0 3 0 0	2.0 4.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic	2 3 3 3 3	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3 2	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI TSES Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 4 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.7 Cr	Semester Core Cource Cource Cource Cource Cource Cource Cource Cource CTE 101  GEP111  TRS 103  TRS 113  EFM 103  General EACS 111  CSC 101	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI TSES Micro-Teaching Laboratory Curriculum Studies in English II	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	2 3 3 3 3 2 1	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Teses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in	3 3 3 3 3 3 L 0	0 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E ACS111	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 2	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3*
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II	3 3 3 3 3 4 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.7 Cr	Semester Core Cource Cource Cource Cource Cource Cource Cource Cource CTE 101  GEP111  TRS 103  TRS 113  EFM 103  General EACS 111  CSC 101	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	2 3 3 3 3 2 1	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing &	3 3 3 3 3 3 L 0	0 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0	Core Cour CTE101 GEP111 TRS103 TRS113 EFM103 General E ACS111	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 2 1	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3*
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II	3 3 3 3 3 3 4 L 0 3	0 0 0 0 0 0 0 P 4 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0	Semester Core Cource Co	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 2	0 3 0 0 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Coure CTE101  GEP111  TRS103  TRS113  EFM103  General E  ACS111  CSC101  GNS113  Total  Semester E  Core Coure CTE102	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1	0 3 0 0 0 2 1	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302 EFM314	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Teses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis	3 3 3 3 3 3 4 0 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cource Co	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 2 L 3	0 3 0 0 0 1 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester I Core Coun CTE101  GEP111  TRS103  TRS113  EFM103  General E ACS111  CSC101 GNS113  Total  Semester I Core Coun CTE102 GEP112	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 2	0 3 0 0 0 1 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302 EFM314 Total	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Coure CTE101  GEP111  TRS103  TRS113  EFM103  General E  ACS111  CSC101  GNS113  Total  Semester E  Core Coure CTE102	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 2 L 3	0 3 0 0 0 1 0 P 0 3	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5 Cr 3.0 4.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302 EFM314 Total Level 4	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Teses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration Educational Research	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Coure CTE101  GEP111  TRS103  TRS113  EFM103  General E ACS111  CSC101  GNS113  Total  Semester 1 Core Coure CTE102  GEP112  TRS102	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Iducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts	2 3 3 3 3 3 2 1 2 L 3	0 3 0 0 0 1 0	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302 EFM314 Total Level 4 Semester V	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration Educational Research	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 19.3	Semester I Core Coun CTE101  GEP111  TRS103  TRS113  EFM103  General E ACS111  CSC101 GNS113  Total  Semester I Core Coun CTE102 GEP112	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical	2 3 3 3 3 2 1 2 <b>L</b> 3 3	0 3 0 0 0 1 0 <b>P</b> 0 3	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5  Cr 3.0 4.0 3.0
CTE325 ENG311 ENG313 ENG315 EFM313 Total Semester V Core Cour CTE302 CTE320 CTE326 ENG312 ENG314 EFM302 EFM314 Total Level 4	in English I Curriculum Studies in Geography I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Geography II Composition Writing & Stylistics Conversational Analysis Educational Administration Educational Research	3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Coure CTE101  GEP111  TRS103  TRS113  EFM103  General E ACS111  CSC101  GNS113  Total  Semester 1 Core Coure CTE102  GEP112  TRS102	Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Iducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts	2 3 3 3 3 3 2 1 2 L 3	0 3 0 0 0 1 0 P 0 3	2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 20.5 Cr 3.0 4.0

General E	ducation Courses				GEP314	Principles of Planning	3	4.:	5 4.5
ACS112	Academic Communications				EFM302	Educational Administration	3	0	3.0
	Skills: English for				EFM314	Educational Research	3	0	3.0
	Specific Purposes			2.2	Total				22.3
CSC101	Computer Skills Foundation	1	1	1.3					
Total				19.5	Level 4				
					Semester		_	_	
	runs for two semesters and wil	l be	?		Core Cou			P	
credite	d in Semester II.				CTE403	School Librarianship	0	3	1.0
T12					CTE405	Research Writing	0	2	1.0
Level 2 Semester	ш				CTE407	Seminar Information and	0	3	1.0
Core Cou		т	D	Cr	C1E40/	Communication			
GEP211	Elementary Surveying &	L	1	Ci		Technology in Education	1	3	2.0
OLI 211	Cartography	3	4	5 4.5	EFM499	Research Project	0	3	
GEP221	Introduction to Geographic	5	т.,	J <b>T</b> .J	GEP411	Spatial Aspects of Rural	U	5	2.0
OL1 221	Information Systems	3	4	5 4.5	GLI 411	Development	3	4 4	5 4.5
TRS205	Religious Ethics	3		3.0	GEP419	Hazard, Risk and	5	1	1.5
TRS207	Post-Biblical Judaism	3	0	3.0	GEI 117	Vulnerability Analysis	3	4 '	5 4.5
TRS221	Women in Religion	3	0	3.0	EFM401	School Administration	3		3.0
Total	Women in real Bron	-		18.0	EFM403	Guidance and Counselling in	_	Ů	2.0
						Education	3	0	3.0
Semester	IV				Total				21.5
Core Cou	rses	L	P	Cr					
GEP222	Socio-Economic Geography	3	4.:	5 4.5	Semester	VIII			
GEP224	Statistical Measures and				Core Cou	rses	L	P	Cr
	Analysis	3	4.:	5 4.5	EFM499	Research Project	0	3	2.0
TRS206	Religious Thought and				CTE450	Teaching Practice			16.0
		•	_						100
	Social Context	3	0	3.0	Total				18.0
TRS208	The Gospel Traditions	3	0	3.0					18.0
EFM210				3.0 3.0	* course	runs for two semesters and wi	ll be	?	18.0
	The Gospel Traditions	3	0	3.0	* course	runs for two semesters and wi d in Semester VIII.	ll be	?	18.0
EFM210	The Gospel Traditions	3	0	3.0 3.0	* course credite	d in Semester VIII.			18.0
EFM210 <b>Total</b>	The Gospel Traditions School and Society	3	0	3.0 3.0	* course credite	•			18.0
EFM210 Total Level 3	The Gospel Traditions School and Society V	3 3	0 0	3.0 3.0	* course credite	d in Semester VIII.  and Religious Studies /Educa			18.0
EFM210 Total Level 3 Semester	The Gospel Traditions School and Society  V rses	3 3	0 0	3.0 3.0 <b>18.0</b>	* course credite Theology Level 1	d in Semester VIII.  and Religious Studies /Educa  I	ıtioı	n	18.0 Cr
EFM210 Total  Level 3 Semester Core Cour	The Gospel Traditions School and Society V	3 3	0 0	3.0 3.0 <b>18.0</b>	* course credite Theology Level 1 Semester	d in Semester VIII.  and Religious Studies /Educa  I	ıtioı	n	
EFM210 Total  Level 3 Semester Core Cour	The Gospel Traditions School and Society  V rses Technology and Skills in	3 3 L	0 0 <b>P</b>	3.0 3.0 <b>18.0</b>	* course credite Theology Level 1 Semester Core Cou	d in Semester VIII. and Religious Studies /Educa I rses	ıtioı	n	
EFM210 Total Level 3 Semester Core Cour CTE303	The Gospel Traditions School and Society  V rses Technology and Skills in Education	3 3 L	0 0 <b>P</b>	3.0 3.0 <b>18.0</b>	* course credite Theology Level 1 Semester Core Cou	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the	ntion L	n P	Cr
EFM210 Total Level 3 Semester Core Cour CTE303	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in	3 3 <b>L</b> 0	0 0 <b>P</b>	3.0 3.0 18.0 Cr	* course credite Theology Level 1 Semester Core Cou CTE101	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the Teaching Profession	ntion L	n P	Cr
EFM210 Total Level 3 Semester Core Cour CTE303 CTE321	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I	3 3 <b>L</b> 0	0 0 <b>P</b> 2	3.0 3.0 18.0 Cr	* course credite Theology Level 1 Semester Core Cou CTE101	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the  Teaching Profession Introduction to the Natural	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0
EFM210 Total Level 3 Semester Core Cour CTE303 CTE321	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography	3 3 L 0 3	0 0 <b>P</b> 2 0	3.0 3.0 18.0 Cr 0.7 3.0	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods	3 3 L 0 3	0 0 P 2 0 0 4.3 4.3	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements	L 2 3	<b>Р</b> 0 3	Cr 2.0 4.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography	3 3 L 0 3 3	0 0 P 2 0 0 4.3 4.3	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111 TRS103 TRS113 EFM103	d in Semester VIII.  and Religious Studies /Educa  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3	<b>P</b> 0 3 0	Cr 2.0 4.0 3.0
Level 3 Semester Core Cour CTE303 CTE321 CTE325 GEP311 GEP313	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods	3 3 L 0 3 3 3 3	0 0 P 2 0 0 4.3 4.3	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111 TRS103 TRS113 EFM103 General E	d in Semester VIII.  and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation	3 3 L 0 3 3 3 3	0 0 P 2 0 0 4.3 4.3	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111 TRS103 TRS113 EFM103	d in Semester VIII.  and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
Level 3 Semester Core Cour CTE303 CTE321 CTE325 GEP311 GEP313 EFM313 Total Semester	The Gospel Traditions School and Society  V rses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation	3 3 1 0 3 3 3 3 3	0 0 P 2 0 4.:: 4.:: 0	3.0 3.0 18.0 Cr 0.7 3.0 54.5 54.5 3.0 18.7	* course credite Theology Level 1 Semester Core Cou CTE101 GEP111 TRS103 TRS113 EFM103 General E	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VI rses	3 3 1 0 3 3 3 3 3	0 0 P 2 0 4.:: 4.:: 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 3 0 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0
Level 3 Semester Core Cour CTE303 CTE321 CTE325 GEP311 GEP313 EFM313 Total Semester	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching	3 3 3 3 3 3 3 1 L	0 0 P 2 0 4 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 3 0 0 0 0	Cr 2.0 4.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour CTE302	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching Laboratory	3 3 1 0 3 3 3 3 3	0 0 P 2 0 4.:: 4.:: 0	3.0 3.0 18.0 Cr 0.7 3.0 54.5 54.5 3.0 18.7	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 1 d	P 0 3 0 0 0 0 2 1	Cr 2.0 4.0 3.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching Laboratory Curriculum Studies in	3 3 1 0 3 3 3 3 3 3 1	0 0 P 2 0 4.::40 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7 Cr	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101 GNS113	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 3 0 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour CTE302  CTE322	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	3 3 3 3 3 3 3 1 L	0 0 P 2 0 4 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 1 d	P 0 3 0 0 0 0 2 1	Cr 2.0 4.0 3.0 3.0 3.0 3.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour CTE302	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in	3 3 1 0 3 3 3 3 3 3 1 1 0 3	0 0 P 2 0 4.3 4.3 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7 Cr 1.3	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101 GNS113	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 1 d	P 0 3 0 0 0 0 2 1	Cr 2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour CTE302  CTE322  CTE326	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Religious Education II Curriculum Studies in Geography II	3 3 1 0 3 3 3 3 3 3 1	0 0 P 2 0 4.::40 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7 Cr	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101 GNS113	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 1 d	P 0 3 0 0 0 0 2 1	Cr 2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
EFM210 Total  Level 3 Semester Core Cour CTE303  CTE321  CTE325  GEP311 GEP313 EFM313 Total  Semester Core Cour CTE302  CTE322	The Gospel Traditions School and Society  Verses Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Biogeography Research Methods Educational Evaluation  VIerses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in	3 3 1 0 3 3 3 3 3 3 1 1 0 3	0 0 P 2 0 4.:. 0 P 4 0	3.0 3.0 18.0 Cr 0.7 3.0 3.0 54.5 54.5 3.0 18.7 Cr 1.3	* course credite  Theology Level 1 Semester Core Cou CTE101  GEP111  TRS103  TRS113 EFM103 General F ACS111  CSC101 GNS113	and Religious Studies /Educa  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 1 d	P 0 3 0 0 0 0 2 1	Cr 2.0 4.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0

Semester	II				Semester	VI			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0	CTE302	Micro-Teaching		•	CI
GEP112	Introduction to the Human					Laboratory	0	4	1.3
	Environment	3	3	4.0	CTE322	Curriculum Studies in			
TRS102	The Jewish and Christian					Religious Education II	3	0	3.0
	Sacred Texts	3	0	3.0	CTE326	Curriculum Studies in			
TRS112	A History of Biblical					Geography II	3	0	3.0
	Interpretation	3	0	3.0	TRS308	African Religion, Past			
EFM104	Educational Psychology	3	0	3.0		and Present	3	0	3.0
	Education Courses				TRS332	African Christianity in			
ACS112	Academic Communications					Swaziland	3	0	3.0
	Skills: English for Specific	_	_	2.2	EFM302	Educational Administration	3	0	3.0
CCC101	Purposes	2	2	2.2	EFM314	Educational Research	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	Total				19.3
Total				19.5	T1 4				
* course	runs for two semesters and wil	II h	,		Level 4	<b>3711</b>			
	d in Semester II.	i ve			Semester Core Cou		т	P	Cr
Стешие	a in Semester 11.				CTE403	School Librarianship	0	3	1.0
Level 2					CTE405	Research Writing	U	3	1.0
Semester	Ш				CIL403	Seminar Seminar	0	3	1.0
Core Cou		L	P	Cr	CTE407	Information and	U	5	1.0
GEP211	Elementary Surveying &				CILTO	Communication			
	Cartography.	3	4.:	5 4.5		Technology in Education	1	3	2.0
GEP221	Introduction to Geographic				EFM499	Research Project	0	3	2.0*
	Information Systems	3	4.:	5 4.5	TRS407	Faith and Wisdom in the		_	_,,
TRS205	Religious Ethics	3	0	3.0		Jewish Canon	3	0	3.0
TRS207	Post-Biblical Judaism	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS221	Women in Religion	3	0	3.0	EFM401	School Administration	3	0	3.0
Total				18.0	EFM403	Guidance and Counseling in			
						Education	3	0	3.0
Semester		_	_	_	Total				18.0
Core Cou				Cr					
GEP222	Socio-Economic Geography	3	4.:	5 4.5	Semester				
GEP224	Statistical Measures and	2	4	- 1 -	Core Cou				Cr
TDC206	Analysis	3	4.:	5 4.5		Research Project	0	3	2.0
TRS206	Religious Thought and Social Context	2	0	3.0	CTE450	Teaching Practice			16.0
TRS208	The Gospel Traditions	3	0	3.0	Total				18.0
EFM210	School and Society	3	0	3.0	* course	runs for two semesters and wi	11 h		
Total	School and Society	J	U	18.0		runs jor two semesters and wit ed in Semester VIII.	ii De		
10001				10.0	Creatie	a in Semester vIII.			
Level 3					History/ T	Theology and Religious Studio	es /		
Semester	$\mathbf{V}$				Education				
Core Cou	rses	L	P	Cr					
CTE303	Technology and Skills in				History/ H	Education			
	Education	0	2	0.7	Level1				
CTE321	Curriculum Studies in				Semester	I			
	Religious Education I	3	0	3.0	Core Cou	rses	L	P	Cr
CTE325	Curriculum Studies in	_			CTE101	Introduction to the Teaching			
<b>™</b> P ~ <b>^</b>	Geography I	3	0	3.0		Profession	2	0	2.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	HIS101	Topics in World History			
TRS307	Christian Thought,	~	0	2.0		to the 1500	3	0	3.0
TDCCCC	Past and Present	3	0	3.0	HIS103	Introduction to the Study	_	_	
TRS333	Religion, Conflict and Peace	3	0	3.0	ED C102	of History	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	TRS103	Introducing the Study of	2	0	2.0
Total				18.7		Religion	3	0	3.0

TRS113	New Religious Movements	3	0	3.0					
EFM103	Developmental Psychology	3	0	3.0	Level 3				
	Education Courses				Semester				
ACS111	Academic Communications				Core Cou		L	P	Cr
	Skills: English for				CTE303	Technology and Skills in			
	Academic Purposes		2	2.2		Education	0	2	0.7
CSC101	1	1	1	1.3*	CTE321	Curriculum Studies in			
GNS113	HIV Prevention, Infection					Religious Education I	3	0	3.0
	and Management of AIDS	2	0	2.0	CTE323	Curriculum Studies in			
Total				22.5		History I	3	0	3.0
					HIS311	Historiography	3	0	3.0
Semester					HIS315	Economic History of			
Core Cou				Cr		West Africa to 1900	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	HIS321	Introduction to the History			
HIS102	Aspects of World History					of Colonial Latin America	3	0	3.0
	to 1800	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
HIS104	Themes in Gender History in				Total				18.7
	Southern Africa	3	0	3.0					
TRS102	The Jewish and Christian				Semester	VI			
	Sacred Texts	3	0	3.0	Core Cou	rses	L	P	Cr
TRS112	A History of Biblical				CTE302	Micro-Teaching			
	Interpretation	3	0	3.0		Laboratory	0	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE322	Curriculum Studies in			
General I	Education Courses					Religious Education II	3	0	3.0
ACS112	Academic Communications				CTE324	Curriculum Studies in	-		
	Skills: English for					History II	3	0	3.0
	Specific Purposes	2	2	2.2	HIS312	Research Methods in History	-	0	3.0
CSC101	Computer Skills Foundation	1		1.3*	HIS316	Economic History of West	5	Ü	5.0
Total	F			21.5	1115510	Africa since 1900	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
* course	runs for two semesters and wil	l he	,		EFM314	Educational Research	3	0	3.0
	ed in Semester II.				Total	Educational Research	J	U	19.3
0.000	a un semester ii.				Iotai				17.5
Level 2					Level 4				
Semester	III				Semester	VII			
Core Cou	rses	L	P	Cr	Core Cou		L	P	Cr
HIS211	History of Swaziland from					School Librarianship			1.0
	Earliest Times to 1900	3	0	3.0	CTE405	Research Writing			
HIS213	Europe from 1789-1870	3	0	3.0	012.00	Seminar	0	3	1.0
HIS215	Imperialism and Colonialism				CTE407	Information and	•	-	1.0
	in Africa to 1920	3		I					
TRS205	111 / 11110 to 1/20	)	0	3.0	CILTO				
110200		3	0	3.0	CIL+07	Communication	1	3	2.0
TRS207	Religious Ethics Post-Biblical Judaism			3.0 3.0 3.0		Communication Technology in Education	1 0	3	2.0 2.0*
TRS207	Religious Ethics Post-Biblical Judaism	3	0	3.0 3.0	EFM499	Communication Technology in Education Research Project		3	2.0 2.0*
TRS207 TRS221	Religious Ethics	3	0	3.0 3.0 3.0		Communication Technology in Education Research Project Economy & Society in			
TRS207	Religious Ethics Post-Biblical Judaism	3	0	3.0 3.0	EFM499	Communication Technology in Education Research Project Economy & Society in Southern Africa to South	0	3	2.0*
TRS207 TRS221 <b>Total</b>	Religious Ethics Post-Biblical Judaism Women in Religion	3	0	3.0 3.0 3.0	EFM499 HIS411	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War			
TRS207 TRS221 Total Semester	Religious Ethics Post-Biblical Judaism Women in Religion	3 3 3	0 0 0	3.0 3.0 3.0 <b>18.0</b>	EFM499	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History	3	0	2.0*
TRS207 TRS221 Total Semester Core Cou	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses	3 3 3	0 0 0	3.0 3.0 3.0	EFM499 HIS411 HIS417	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism	3	<ul><li>3</li><li>0</li><li>0</li></ul>	2.0* 3.0 3.0
TRS207 TRS221 Total Semester	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses History of Swaziland	3 3 3	0 0 0	3.0 3.0 3.0 18.0	EFM499 HIS411 HIS417 EFM401	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration	<ul><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0	2.0* 3.0 3.0 3.0
TRS207 TRS221 Total Semester Core Cou HIS212	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses History of Swaziland since 1900	3 3 3 L	0 0 0 <b>P</b>	3.0 3.0 3.0 18.0 Cr	EFM499 HIS411 HIS417 EFM401 EFM403	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism	3	<ul><li>3</li><li>0</li><li>0</li></ul>	2.0* 3.0 3.0 3.0 3.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses History of Swaziland since 1900 Europe since 1870	3 3 3	0 0 0	3.0 3.0 3.0 18.0	EFM499 HIS411 HIS417 EFM401	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration	<ul><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0	2.0* 3.0 3.0 3.0
TRS207 TRS221 Total Semester Core Cou HIS212	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	3 3 3 L	0 0 0 <b>P</b>	3.0 3.0 3.0 18.0 Cr	EFM499 HIS411 HIS417 EFM401 EFM403 Total	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling	<ul><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0	2.0* 3.0 3.0 3.0 3.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214	Religious Ethics Post-Biblical Judaism Women in Religion  IV IV ITSES History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	3 3 3 L 3 3	0 0 0 <b>P</b> 3 3	3.0 3.0 3.0 18.0 Cr 3.0 3.0	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling	3 3 3 3	3 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214 HIS216	Religious Ethics Post-Biblical Judaism Women in Religion  IV IV ITSES History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa	3 3 3 L	0 0 0 <b>P</b>	3.0 3.0 3.0 18.0 Cr	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling  VIII rses	0 3 3 3 3 L	3 0 0 0 0	2.0* 3.0 3.0 3.0 3.0 18.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214	Religious Ethics Post-Biblical Judaism Women in Religion  IV Irses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Religious Thought and	3 3 3 L 3 3	0 0 0 <b>P</b> 3 3	3.0 3.0 3.0 18.0 Cr 3.0 3.0	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester Core Cou EFM499	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling  VIII rses Research Project	3 3 3 3	3 0 0 0 0	2.0* 3.0 3.0 3.0 3.0 18.0 Cr 2.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214 HIS216	Religious Ethics Post-Biblical Judaism Women in Religion  IV IV ITSES History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context	3 3 3 L 3 3	0 0 0 <b>P</b> 3 3	3.0 3.0 3.0 18.0 Cr 3.0 3.0	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling  VIII rses	0 3 3 3 3 L	3 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 2.0 16.0
TRS207 TRS221 Total  Semester Core Cou HIS212 HIS214 HIS216  TRS206 TRS208	Religious Ethics Post-Biblical Judaism Women in Religion  IV ITSES History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context The Gospel Traditions	3 3 3 3 3 3	0 0 0 <b>P</b> 3 3	3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester Core Cou EFM499	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling  VIII rses Research Project	0 3 3 3 3 L	3 0 0 0 0	2.0* 3.0 3.0 3.0 3.0 18.0 Cr 2.0
TRS207 TRS221 Total Semester Core Cou HIS212 HIS214 HIS216	Religious Ethics Post-Biblical Judaism Women in Religion  IV IV ITSES History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context	3 3 3 L 3 3	0 0 0 <b>P</b> 3 3	3.0 3.0 3.0 18.0 Cr 3.0 3.0	EFM499 HIS411 HIS417 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Communication Technology in Education Research Project Economy & Society in Southern Africa to South African War Early East African History to Colonialism School Administration Guidance and Counselling  VIII rses Research Project	0 3 3 3 3 L	3 0 0 0 0	2.0* 3.0 3.0 3.0 18.0  Cr 2.0 16.0

	runs for two semesters and wil	ll be	?		TRS205	Religious Ethics	3	0	3.0
credite	ed in Semester VIII.				TRS207	Post-Biblical Judaism	3	0	3.0
					TRS221	Women in Religion	3	0	3.0
Theology	and Religious Studies/ Educa	tio	n		Total				18.0
Level 1									
Semester	I				Semester				
Core Cou	rses	L	P	Cr	Core Cou	rses	L	P	Cr
CTE101	Introduction to the Teaching				HIS212	History of Swaziland			
	Profession	2	0	2.0		Since 1900	3	0	3.0
HIS101	Topics in World History				HIS214	Europe since 1870	3	0	3.0
	to the 1500	3	0	3.0	TRS206	Religious Thought and			
HIS103	Introduction to the Study of					Social Context	3	0	3.0
	History	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
TRS103	Introducing the Study of				TRS224	Religion, Culture and Identity	y 3	0	3.0
	Religion	3	0	3.0	EFM210	School and Society	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	Total				18.0
EFM103	Developmental Psychology	3	0	3.0					
					Level 3				
	<b>Education Courses</b>				Semester				
ACS111	Academic Communications				Core cour		L	P	Cr
	Skills: English for Academic				CTE303	Technology and Skills in			
	Purposes	2	2	2.2		Education	0	2	0.7
CSC101	Computer Skills Foundation	1	1	1.3*	CTE321	Curriculum Studies in			
GNS113	HIV Prevention, Infection and					Religious Education I	3	0	3.0
	Management of AIDS	2	0	2.0	CTE323	Curriculum Studies in			
Total				22.5		History I	3	0	3.0
					TRS305	Prophesy, Protest and Hope	3	0	3.0
Semester					TRS307	Christian Thought, Past and			
Core Cou		L	P	Cr		Present	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	TRS333	Religion, Conflict and Peace		0	3.0
HIS102	Aspects of World History				EFM313	Educational Evaluation	3	0	3.0
	to 1800	3	0	3.0	Total				18.0
HIS104	Themes in Gender History								
	in Southern Africa	3	0	3.0	Semester		_	_	_
TRS102	The Jewish and Christian				Core cour		L	P	Cr
TTD 0444	Sacred Texts	3	0	3.0	CTE302	Micro-Teaching			
TRS112	A History of Biblical	_		• •	GET-11	Laboratory	0	4	1.3
EED 6104	Interpretation	3	0	3.0	CTE322	Curriculum Studies in	•		2.0
EFM104	Educational Psychology	3	0	3.0	GET-44	Religious Education II	3	0	3.0
					CTE324	Curriculum Studies in	•	0	2.0
	Education Courses				ED (200	History II	3	0	3.0
ACS112	Academic Communications				TRS308	African Religion, Past	2	0	2.0
	Skills: English for Specific	2	2	2.2	TDG222	and Present	3	0	3.0
GGG101	Purposes	2	2	2.2	TRS332	African Christianity in	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.3	EEN (202	Swaziland	3	0	3.0
Total				21.5	EFM302	Educational Administration	3	0	3.0
* course	<i>C</i>	11 1			EFM314	Educational Research	3	0	3.0
	runs for two semesters and wil	l be	?		Total				19.3
credite	ed in Semester II.								
T a1 4					Level 4	X/II			
Level 2	111				Semester		т	ъ	C
Semester			ъ	C	Core Cou			P	Cr
Core Cou		L	P	Cr	CTE403	School Librarianship	0	3	1.0
HIS211	History of Swaziland from	2		2.0	CTE405	Research Writing	•	2	1.0
1110010	Earliest Times to 1900	3	0	3.0	OTE 407	Seminar	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE407	Information and			
HIS215	Imperialism and Colonialism		0	2.0		Communication	1	2	2.0
	in Africa to 1920	3	0	3.0		Technology in Education	1	3	2.0

EFM 499 TRS407 TRS409 EFM401 EFM403	Research Project Faith and Wisdom in the Jewish Canon World Religions School Administration Guidance and Counselling in Education	0 3 3 3	3 0 0 0	2.0* 3.0 3.0 3.0 3.0	ACS112 CSC101 Total			2	2.2 1.3* <b>21.2</b>
Total				18.0		e runs for two semesters and wil ed in Semester II.	l be		
Semester V	VIII								
Core Cour			P	Cr	Level 2				
EFM499	Research Project	0	3	2.0	Semester			ъ	<b>C</b>
CTE450	Teaching Practice			16.0	Core Cou			r	Cr
Total				18.0	ALL201	Post-Colonial African Fiction and Non Fiction	3	0	3.0
at.					ALL203	Studies in Oral Poetic and	3	U	3.0
	runs for two semesters and wil	l be	?		ALL203	Traditional Dramatic Forms	3	0	3.0
credited	l in Semester VIII.				ALL207	Advanced Phonology	3		3.0
T 1 /4	e				FRE203	Introduction to Literary	5	U	5.0
	frican Languages/Education				TKE203	Studies: Overview of historic	al tı	enc	le in
Level 1						French Literature	3		3.0
Semester I			ъ		FRE205	Advanced French: Vocabular		U	5.0
Core Cour CTE101		L	P	Cr	1 RE203	and Translation	3	0	3.0
CIEIUI	Introduction to the	2	Λ	2.0	FRE207	Cultural Studies: La France	3	0	3.0
ALL101	Teaching Profession Introduction to Modern	2	0	2.0	Total	Cartarar Studies. Ea France	,	Ů	18.0
ALLIUI	African Literature	3	0	3.0	10001				1010
ALL103	Introduction to Phonetics	3	U	3.0	Semester	· IV			
ALLIUS	and Phonology	3	0	3.0	Core Cou		L	P	Cr
FRE101	Intermediate French:	3	U	3.0	FRE202	Stylistics	3	0	3.0
TKLIUI	Language	3	0	3.0	FRE204	Cultural Studies:			
FRE103	Intermediate French:	5	U	3.0		La Francophonie	3	0	3.0
TRETOS	Literature	3	0	3.0	ALL202	Post-Colonial African Poetry			
EFM103	Developmental Psychology	3	0	3.0		and Drama	3	0	3.0
21 111105	Developmental 1 sychology	٥	Ü	5.0	ALL204	Advanced Syntax	3	0	3.0
General E	ducation Courses				ALL206	The Noun Phrase in SiSwati	3	0	3.0
GNS113	HIV Prevention, Infection and	d			EFM210	School and Society	3	0	3.0
	Management of AIDS	2	0	2.0	Total				18.0
ACS111	Academic Communication								
	Skills: English for Academic				Level 3				
	Purposes	2	2	2.2	Semester		_	_	_
CSC101	Computer Skills				Core Cou		L	P	Cr
	Foundation	1	1	1.3*	CTE303	Technology and Skills in	0	_	۰. =
Total				23.2	OTED 217	Education	0	2	0.7
					CTE317	Curriculum Studies in	2	0	2.0
Semester I					OTE225	African Languages I	3	0	3.0
Core Cour			P		CTE335	Curriculum Studies in	2	Λ	2.0
CTE102	Curriculum Theory	3	0	3.0	EDE201	French I	3	0	3.0
ALL102	Introduction to Oral				FRE301	Written and Oral	2	Λ	2.0
	Literature/Orature	4	0	3.0	FRE303	Composition Business French I:	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	FKE303	Commercial correspondence	3	0	3.0
FRE102	Advanced French: Grammar	3	0	3.0	EFM311	History & Philosophy of	ر	U	5.0
FRE104	Introduction to Francophone	~	•	2.0	171/1/1711	Education	3	0	3.0
EEN 4104	African Literature	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total	Educational Evaluation	ی	U	18.7
									2011

					GEP111	Introduction to the Natural			
Semester \	VI					Environment	3	3	4.0
Core Cou	rses	L	P	Cr	EFM103	Developmental Psychology	3	0	3.0
CTE302	Micro-Teaching								
	Laboratory	0	4	1.3	General E	Education Courses			
CTE318	Curriculum Studies in African	n			ACS111	Academic Communications			
	Languages II	3	0	3.0		Skills: English for Academic			
CTE336	Curriculum Studies in					Purposes	2	2	2.2
	French II	3	0	3.0	CSC101	Computer Skills			
FRE302	French Linguistics	3	0	3.0		Foundation	1	1	1.3*
FRE304	French Literature XXth				GNS113	HIV Prevention, Infection			
	Century: 1900-1960	3	0	3.0		and Management of AIDS	2	0	2.0
EFM302	Educational Administration	3	0	3.0	Total				20.5
EFM314	Educational Research	3	0	3.0					
Total				19.3	Semester		_	_	~
T 14					Core Cou		L	P	_
Level 4					CTE102	Curriculum Theory	3	0	3.0
Semester V			ъ	•	FRE102	Advanced French: Grammar	3	0	3.0
Core Cour				Cr	FRE104	Introduction to Francophone	2	0	2.0
CTE403	School Librarianship	0	3	1.0	CED112	African Literature	3	0	3.0
CTE405	Research Writing	0	2	1.0	GEP112	Introduction to the Human	2	2	4.0
CTE 407	Seminar Information and	0	3	1.0	EEM104	Environment	3	3	4.0 3.0
CTE407	Communication				EFM104	Educational Psychology	3	U	3.0
	Technology in Education	1	3	2.0	Conoral E	Education Course			
EFM499	Research Project	0	3	2.0*	ACS112	Academic Communications			
FRE401	Principles of Sociolinguistics		0	3.0	ACSIIZ	Skills: English for			
FRE403	Business French II: Advertisi		U	3.0		Specific Purposes	2	2	2.2
TKLAUJ	and Commercial Literature	11g 3	0	3.0	CSC101		_	1	1.3
EFM401	School Administration	3	0	3.0	Total	Computer Skins Foundation	1	1	19.5
EFM403	Guidance and Counselling in	5	Ü	5.0	10441				17.0
E1 141 103	Education	3	0	3.0	* course	runs for two semesters and wi	11 he	,	
Total		-		18.0		ed in Semester II.			
					creaite				
				10.0	creatte				
Semester \	VIII			10.0	Creatte Level 2				
Semester V		L	P	Cr		III			
		L	P		Level 2		L	P	Cr
Core Cou	rse	L	P	Cr	Level 2 Semester		L	P	Cr
Core Cou	rse	L	P	Cr	Level 2 Semester Core Cou	rses	L	P	Cr
Core Cou	rse	<b>L</b>	<b>P</b>	Cr	Level 2 Semester Core Cou	rses Introduction to Literary	L	P	Cr
Core Cour CTE450	rse Teaching Practice			<b>Cr</b> 16.0	Level 2 Semester Core Cou FRE203	rses Introduction to Literary Studies: Overview of	L 3		<b>Cr</b> 3.0
Core Cour CTE450 EFM499 Total	rse Teaching Practice Research Project	0	3	Cr 16.0	Level 2 Semester Core Cou	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French:		0	3.0
Core Cour CTE450 EFM499 Total * course	rse Teaching Practice Research Project runs for two semesters and wil	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation	3	0	3.0 3.0
Core Cour CTE450 EFM499 Total * course	rse Teaching Practice Research Project	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203 FRE205 FRE207	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France	3	0	3.0
Core Cour CTE450  EFM499 Total  * course credited	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying &	3 3 3	0 0 0	3.0 3.0 3.0
Core Cour CTE450  EFM499 Total  * course credited	rse Teaching Practice Research Project runs for two semesters and wil	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203 FRE205 FRE207 GEP211	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography	3	0 0 0	3.0 3.0
Core Cour CTE450  EFM499 Total  * course credited  French/Go	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  eography/ Education	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203 FRE205 FRE207	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
EFM499 Total  * course credited French/Ge	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  eography/ Education	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203 FRE205 FRE207 GEP211	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5
EFM499 Total  * course credited  French/Ge  French /Ec	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203 FRE205 FRE207 GEP211	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
EFM499 Total  * course credited  French/Ge  French /ELevel 1  Semester 1	Teaching Practice  Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation	0	3	Cr 16.0 2.0* 18.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5
EFM499 Total  * course credited  French/Ge  French /E Level 1 Semester I Core Course	Teaching Practice Teaching Practice Research Project  runs for two semesters and wild in Semester VIII.  eography/ Education ducation	0	3	Cr 16.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5 118.0	3.0 3.0 3.0 54.5
EFM499 Total  * course credited  French/Ge  French /ELevel 1  Semester 1	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  eography/ Education  ducation  rse  Introduction to the	0 L	3 P	Cr 16.0 2.0* 18.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester Core Cou	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses	3 3 3 3 L	0 0 4.5 4.5 <b>P</b>	3.0 3.0 3.0 54.5 Cr
EFM499 Total  * course credited  French/Ge  French/Ge  Core Cour  CTE101	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation  I rse Introduction to the Teaching Profession	0	3	Cr 16.0 2.0* 18.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester Core Cou FRE202	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Stylistics	3 3 3 3	0 0 0 4.5 4.5 118.0	3.0 3.0 3.0 54.5
EFM499 Total  * course credited  French/Ge  French /E Level 1 Semester I Core Course	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation  Intermediate French:	0 L 2	3 P 0	Cr 16.0 2.0* 18.0 Cr 2.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester Core Cou	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Stylistics Cultural Studies:	3 3 3 1 L 3	0 0 0 4.5 4.5 <b>18.0</b> <b>P</b>	3.0 3.0 3.0 54.5 54.5 Cr 3.0
EFM499 Total  * course credited  French/Go  French/Go  Core Cour  CTE101  FRE101	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation  I rse Introduction to the Teaching Profession Intermediate French: Language	0 L	3 P	Cr 16.0 2.0* 18.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester Core Cou FRE202 FRE204	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Stylistics Cultural Studies: La Francophonie	3 3 3 3 L	0 0 4.5 4.5 <b>P</b>	3.0 3.0 3.0 54.5 Cr
EFM499 Total  * course credited  French/Ge  French/Ge  Core Cour  CTE101	Teaching Practice  Research Project  runs for two semesters and wild in Semester VIII.  cography/ Education  ducation  Intermediate French:	0 L 2	3 P 0	Cr 16.0 2.0* 18.0 Cr 2.0	Level 2 Semester Core Cou FRE203  FRE205  FRE207 GEP211  GEP221  Total  Semester Core Cou FRE202	Introduction to Literary Studies: Overview of historical trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Stylistics Cultural Studies:	3 3 3 1 L 3	0 0 0 4.5 4.5 18.0 P 0	3.0 3.0 3.0 54.5 54.5 Cr 3.0

GEP222	Socio-Economic Geography	3	4.5	54.5	Semester	VIII			
EFM210	School and Society	3		3.0	Core Cou	rse	L	P	Cr
Total	•			18.0	CTE450	Teaching Practice			16.0
Level 3						EFM499	R	ese	arch
Semester	V				Project	0	3	2.0	
Core Cou	rses	L	P	Cr	Total				18.0
CTE303	Technology and Skills in								
	Education	0	2	0.7	* course	runs for two semesters and wil	l be	?	
CTE335	Curriculum Studies in				credite	d in Semester VIII.			
	French I	3	0	3.0					
CTE325	Curriculum Studies in				French /H	listory /Education			
	Geography I	3	0	3.0					
FRE301	Written and Oral				French/ Ed	ducation			
	Composition	3	0	3.0	Level 1				
FRE303	Business French I:	_			Semester I		_	_	~
EEN (211	Commercial correspondence	3	0	3.0	Core Cour		L	P	Cr
EFM311	History & Philosophy of	2	0	2.0	CTE101	Introduction to the Teaching	2	0	2.0
EEM212	Education	3	0	3.0	EDE101	Profession Intermediate French:	2	0	2.0
EFM313 <b>Total</b>	Educational Evaluation	3	U	18.7	FRE101		3	0	3.0
10141				10.7	FRE103	Language Intermediate French:	3	U	3.0
Semester	VI				TRETOS	Literature	3	0	3.0
Core Cou		Τ.	P	Cr	HIS101	Topics in World History	5	U	5.0
CTE302	Micro-Teaching		•		1115101	to 1500	3	0	3.0
012002	Laboratory	0	4	1.3	HIS103	Introduction to the Study	_		
CTE336	Curriculum Studies in	-	-	-1.5		of History	3	0	3.0
	French II	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
CTE326	Curriculum Studies in					1 5 65			
	Geography II	3	0	3.0	General E	Education Courses			
FRE304	French Literature XXth				ACS111	<b>Academic Communications</b>			
	Century: 1900-1960	3	0	3.0		Skills: English for			
FRE302	French Linguistics	3	0	3.0		Academic Purposes	2	2	2.2
EFM302	<b>Educational Administration</b>	3	0	3.0	CSC101	Computer Skills			
EFM314	Educational Research	3		3.0		Foundation	1	1	1.3*
Total			1	9.3	GNS113	HIV Prevention, Infection	_		• •
<b>.</b>					70. 4. 1	and Management of AIDS	2	0	2.0
Level 4	¥.7¥¥				Total				22.5
Semester Com		т	ъ	C	Compaton	TT			
Core Cou CTE403	School Librarianship	0	3	Cr 1.0	Semester Core Cou		L	D	Cr
CTE405	Research Writing	U	3	1.0	CTE102	Curriculum Theory	3	0	3.0
C1L403	Seminar	0	3	1.0	FRE102	•	3	0	3.0
CTE407	Information and	U	5	1.0	FRE104	Introduction to Francophone	5	U	5.0
CILIO	Communication				TILE TO T	African Literature	3	0	3.0
	Technology in Education	1	3	2.0	HIS102	Aspects of World History	_		
EFM499	Research Project	0	3	2.0*		to 1800	3	0	3.0
EFM401	School Administration	3	0	3.0	HIS104	Themes in Gender History in			
EFM403	Guidance and Counselling in					Southern Africa	3	0	3.0
	Education	3	0	3.0	EFM104	Educational Psychology	3	0	3.0
FRE401	Principles of Sociolinguistics	3	0	3.0					
FRE403	Business French II:					Education Courses			
	Advertising and Commercial				ACS112	Academic Communications			
	Literature	3	0	3.0		Skills: English for Special			
Total				18.0		Purposes	2	2	2.2
					CSC101	Computer Skills Foundation	1	1	1.3
					Total				21.5

* course	runs for two semesters and wil	l be			CTE336	Curriculum Studies in			
credite	d in Semester II.					French II	3	0	3.0
					CTE324	Curriculum Studies in	•		2.0
Level 2	***				EDE204	History II	3	0	3.0
Semester		т	ъ	<b>C</b>	FRE304	French Literature XXth	2	Λ	3.0
Core Cou FRE203		L	r	Cr	FRE302	Century: 1900-1960 French Linguistics	3	0	3.0
FKE2U3	Introduction to Literary Studies: Overview of historic	<u>. 1</u>			EFM302	Educational Administration	3	0	3.0
	trends in French Literature	3	0	3.0	EFM302 EFM314	Educational Research	3	0	3.0
FRE205	Advanced French: Vocabulary		U	3.0	Total	Educational Research	5	Ü	19.3
1 RE203	and Translation	3	0	3.0	1000				17.0
FRE207	Cultural Studies: La France	3	0	3.0	Level 4				
HIS211	History of Swaziland from				Semester	VII			
	Earliest Times to 1900	3	0	3.0	Core Cou	irses	L	P	Cr
HIS213	Europe from 1789-1870	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS215	Imperialism and Colonialism				CTE405	Research Writing			
	in Africa to 1920	3	0	3.0		Seminar	0	3	1.0
Total				18.0	CTE407	Information and			
						Communication			
Semester						Technology in Education	1	3	2.0
Core Cou				Cr	EFM499	Research Project	0	3	2.0*
FRE202	Stylistics	3	0	3.0	EFM401	School Administration	3	0	3.0
FRE204	Cultural Studies:	•		2.0	EFM403	Guidance and Counselling in		0	2.0
III.001.6	La Francophonie	3	0	3.0	EDE 401	Education	3	0	3.0 3.0
HIS216	Globalisation, Comparative				FRE401 FRE403	Principles of Sociolinguistics Business French II: Advertisi		0	3.0
	Colonialism and Decolonisati in Africa	on 3	0	3.0	FKE403	and Commercial Literature	ng 3	0	3.0
HIS212	History of Swaziland	3	U	3.0	Total	and Commercial Literature	3	U	18.0
1113212	Since 1900	3	0	3.0	Iotai				10.0
HIS214	Europe since 1870	3	0	3.0	Semester	VIII			
EFM210	School and Society	3	0	3.0	Core Cou		L	P	Cr
Total	Someor and Society	-	Ü	18.0	CTE450	Teaching Practice			16.0
					EFM499	Research Project	0	3	2.0*
Level 3					Total	Č			18.0
Semester	V								
Core Cou	rses	L	P	Cr	* course	e runs for two semesters and wil	l be		
CTE303	Technology and Skills in				credite	ed in Semester VIII.			
	Education	0	2	0.7					
CTE335	Curriculum Studies in African				French/T	heology and Religious Studies	; /E	duc	ation
CITTA A A	French I	3	0	3.0					
CTE323	Curriculum Studies in	•		2.0	French/ E	Education			
EDE201	History I	3	0	3.0	Level 1	T			
FRE301	Written and Oral	2	Λ	2.0	Semester Core Cou		т	D	Cr
FRE303	Composition Business French I:	3	0	3.0	CTE101	Introduction to the Teaching	L	r	Cr
FKESUS	Commercial correspondence	3	0	3.0	CILIUI	Profession	2	0	2.0
EFM311	History & Philosophy of	5	U	3.0	FRE101	Intermediate French:	2	U	2.0
L1 W1511	Education	3	0	3.0	TRETOT	Language	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	FRE103	Intermediate French:	-	Ü	2.0
Total	2 <b>444</b> 444421441214	-	Ü	18.7		Literature	3	0	3.0
-					TRS103	Introducing the Study of			
Semester	VI					Religion	3	0	3.0
Core Cou	rses	L	P	Cr	TRS113	New Religious Movements	3	0	3.0
CTE302	Micro-Teaching				EFM103	Developmental Psychology	3	0	3.0
	Laboratory	0	4	1.3					
					I				

General E	ducation Courses				Level 3 Semester	V			
ACSIII	Academic Communications				Core Cou		т	D	Cr
	Skills: English for Academic Purposes	2	2	2.2	CTE303	Technology and Skills in	L	Г	CI
CSC101	Computer Skills Foundation	1	1	1.3*	CIESOS	Education	0	2	0.7
GNS113	HIV Prevention, Infection	1	1	1.5	CTE335	Curriculum Studies in	U	2	0.7
UNSIIS	and Management of AIDS	2	0	2.0	CIESSS	French I	3	0	3.0
Total	and Management of AIDS	2	U	22.5	CTE321	Curriculum Studies in	3	U	3.0
10131				22.5	CIESZI	Religious Education I	3	0	3.0
Semester 1	11				FRE301	Written and Oral	3	U	3.0
Core Cou		т	P	Cr	TRESUL	Composition	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	FRE303	Business French I:	5	U	5.0
FRE102	Advanced French: Grammar	3	0	3.0	1 KL303	Commercial correspondence	3	0	3.0
FRE102 FRE104	Introduction to Francophone	3	U	3.0	EFM311	History & Philosophy of	5	U	5.0
11KL104	African Literature	3	0	3.0	LI WISTI	Education	3	0	3.0
TRS102	The Jewish and Christian	5	U	3.0	EFM313	Educational Evaluation	3	0	3.0
1102	Sacred Texts	3	0	3.0	Total	Educational Evaluation	5	Ü	18.7
TRS112	A History of Biblical	5	U	5.0	Total				10.7
110112	Interpretation	3	0	3.0	Semester V	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cour		L	Р	Cr
	ducation Courses	5	U	5.0	CTE302	Micro-Teaching	L	•	Cı
ACS112	Academic Communications				012302	Laboratory	0	4	1.3
ACSIIZ	Skills: English for Specific				CTE336	Curriculum Studies	Ü	•	1.5
	Purposes	2	2	2.2	CIESSO	in French II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	CTE322	Curriculum Studies in	٥	Ů	5.0
Total	Computer Skins Foundation	1	1	21.5	012322	Religious Education II	3	0	3.0
Iotai				21.5	FRE304	French Literature XXth	٥	Ů	5.0
* course	runs for two semesters and wil	ll ha	,		TIESO!	Century: 1900-1960	3	0	3.0
	d in Semester II.	ı oc			FRE302	French Linguistics	3	0	3.0
Credite	a in Semester 11.				EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester 1	ш				Total		-		19.3
Core Cou		L	P	Cr					
FRE203	Introduction to Literary		-	01	Level 4				
	Studies: Overview of				Semester	VII			
	historical trends in French				Core Cou		L	P	Cr
	Literature	3	0	3.0	CTE403	School Librarianship	0	3	1.0
FRE205	Advanced French: Vocabular				CTE405	Research Writing			
	and Translation	3	0	3.0		Seminar	0	3	1.0
FRE207	Cultural Studies: La France	3	0	3.0	CTE407	Information and			
TRS205	Religious Ethics	3	0	3.0		Communication			
TRS207	Post-Biblical Judaism	3	0	3.0		Technology in Education	1	3	2.0
TRS221	Women in Religion	3	0	3.0	EFM499	Research Project	0	3	2.0*
Total	2			18.0	EFM401	School Administration	3	0	3.0
					EFM403	Guidance and Counselling in			
Semester 1	IV					Education	3	0	3.0
Core Cou	rses	$\mathbf{L}$	P	Cr	FRE401	Principles of Sociolinguistics	3	0	3.0
FRE202	Stylistics	3	0	3.0	FRE403	Business French II: Advertisi	ng		
FRE204	Cultural Studies:					and Commercial Literature	3	0	3.0
	La Francophonie	3	0	3.0	Total				18.0
TRS224	Religion Culture and Identify	3	0	3.0					
TRS206	Religious Thought and				Semester	VIII			
	Social Context	3	0	3.0	Core Cou	rse	L	P	Cr
TRS208	The Gospel Traditions	3	0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	EFM499	Research Project	0	3	2.0*
Total	,			18.0	Total	- -			18.0
					ĺ				

	* course runs for two semesters and will be credited in Semester VIII.						ENG225 FRE203	3		3.0	
French/E	nalich	Language	and	т:	tore	ature/		Studies: Overview of historic French Literature	3		3.0
Education		Language	anu	LI	tei a	atui C/	FRE205	Advanced French: Vocabular	-	U	5.0
Education							T KL203	and Translation	у 3	0	3.0
French /E	ducatio	n					FRE207	Cultural Studies: La France	3	0	3.0
Level 1	ducatio						Total	Cultural Studies. La France	J	U	18.0
Semester	ī						1000				10.0
Core Cou				L	P	Cr	Semester	IV			
CTE101		iction to the				-	Core Cou		L	P	Cr
		ng Profession		2	0	2.0	ENG222	Introduction to English			
FRE101		ediate French:						Morphology and Lexical			
	Langua	age		3	0	3.0		Semantics	3	0	3.0
FRE103	-	ediate French:					ENG214	Grammar II: Introduction			
	Literat	ure		3	0	3.0		to English Syntax & Sentenc	e		
ENG111	Gramn	nar I: A Survey	of					Meaning	3	0	3.0
	Englis	n Grammar		3	0	3.0	ENG226	Studies in Southern African			
ENG113	Remed	lial English: Pr	actical					Literature	3	0	
	-	age Use		3	0	3.0	FRE202	Stylistics	3	0	3.0
EFM103		pmental Psych	nology	3	0	3.0	FRE204	Cultural Studies:			
		n Courses						La Francophonie	3	0	3.0
ACS111		nic Communic					EFM210	School and Society	3	0	3.0
		English for Ac	ademic				Total				18.0
	Purpos			2	2	2.2					
CSC101	-	iter Skills Four		1	1	1.3*	Level 3				
GNS113		revention, Infe				• •	Semester		_	_	~
TD 4 1	Manag	ement of AIDS	5	2	0	2.0	Core cour		L	P	Cr
Total				22.5	CTE303	Technology and Skills in	0	2	0.7		
C	т						OTE210	Education	0	2	0.7
Semester					ъ	<b>C</b>	CTE319	Curriculum Studies in	2	0	2.0
Core Cou		Jum Theory		3	<b>P</b> 0	Cr 3.0	CTE335	English I Curriculum Studies in	3	0	3.0
CTE102 FRE102		alum Theory ced French: Gi	rommor	3	0	3.0	CIESSS	French I	3	0	3.0
FRE102		iction to Franc		3	U	3.0	FRE301	Written and Oral	3	U	3.0
TKL104		iction to Franc i Literature	opnone	3	0	3.0	TRESUI	Composition	3	0	3.0
ENG112		iction to the St	udv	5	U	3.0	FRE303	Business French I:	J	U	3.0
LINGIIZ	of Lite		udy	3	0	3.0	T RESUS	Commercial correspondence	3	0	3.0
ENG114		l Thinking and		5	Ü	5.0	EFM311	History & Philosophy of	J	Ü	5.0
LIVOIII	Argum	_		3	0	3.0	ET WIST	Education Education	3	0	3.0
EFM104	_	ional Psycholo	gv	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
General E			2)				Total				18.7
ACS112	Acade	nic Communic	cations								
	Skills:	English for Sp	ecific				Semester	VI			
	Purpos			2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Comp	iter Skills Four	ndation	1	1	1.3*	CTE302	Micro-Teaching			
Total	_					21.5		Laboratory	0	4	1.3
							CTE320	Curriculum Studies in			
* course	runs for	two semesters	and wil	l be	!			English II	3	0	3.0
credite	d in Sem	ester II.					CTE336	Curriculum Studies in			
								French II	3	0	3.0
Level 2							FRE304	French Literature XXth			
Semester				_	_	_		Century: 1900-1960	3	0	3.0
Core Cou			1	Ĺ	P	Cr	FRE302	French Linguistics	3	0	3.0
ENG211		iction to the Er	_	~	^	2.0	EFM302	Educational Administration	3	0	3.0
ENICOSS		ics & Phonolo		3	0	3.0	EFM314	Educational Research	3	0	3.0
ENG223	Africa	n Critical Thou	ignt	3	0	3.0	Total				19.3

Level 4				
Semester \	VII			
Core Cour	rses	L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing			
	Seminar	0	3	1.0
CTE407	Information and			
	Communication			
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
FRE401	Principles of Sociolinguistics	3	0	3.0
FRE403	Business French II: Advertisin	g		
	and Commercial Literature	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
Total				18.0
Semester \	VIII			
Core Cour	rse	L	P	Cr
CTE450	Teaching Practice			16.0
EFM499	Research Project	0	3	2.0*
Total				18.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

### B. Ed. Secondary Science Education

In addition to Education, a student shall take three teaching subjects in Levels 1 and drop one of them in Level 2 and then drop one of the remaining subjects in Level 3. The student shall continue in his/her chosen major subject up to Level 4 as shown in the table below:

Options in Science Education by combination:

Option 1		
Level I	Level 2	Level 3 & 4
		Ed/Bio/Chem
	Ed/Bio	
Ed/Bio/Chem/Math	OR	OR
	Ed/Chem/Math	Ed/Chem
Option 2		
Level I	Level 2	Level 3 & 4
	Ed/Chem/Math	Ed/chem.
Ed/Chem/Math/Phys	OR	OR
•	Ed/Phys/Math	Ed/Math
	OR	OR
	Ed/Phys/Chem	Ed/Phys
Option 3		
Level I `	Level 2	Level 3 & 4
		Ed/GEP/Math
	Ed/GEP	
Ed/GEP/Math/Phys		OR
•		Ed/Math

Option 4		
Level I	Level 2	Level 3 & 4
	Ed/Chem/GEP/I	Math
	Ed/Chem/GEP	Ed/GEP
	OR	OR
	Ed/Chem/Math	Ed/Chem
	Ed/GEP/Math	Ed/Math
Option 5		
Level 1	Level 2	Level 3 & 4
Ed/CS/Math/Phys	Ed/CS/Math	Ed/CS.
·	OR	OR
	Ed/ CS/Phys	Ed/Math
	OR	OR
	Ed/Phys/Math	Ed/Phys
Ed/CS/ GEP/Math	Ed/CS/Math	Ed/CS.
Eu/CS/ GEF/Maui	OR	OR
	Ed/CS/GEP	Ed/Math
	OR	OR
	Ed/GEP/Math	Ed/GEP
	Eu/OEI/Ivialli	Eu/OEI

### **Biology /Chemistry/ Education**

Biology/ E Level 1				
Semester 1		_	_	~
Core Cou		L	P	Cr
CTE101	Introduction to the Teaching			
	Profession	2	0	2.0
BIO101	Introductory Botany	3	3	4.0
CHE151	Introductory Chemistry I	3	3	4.0
MAT111	Algebra, Trigonometry,			
	& Analytic Geometry	3	2	3.7
EFM103	Developmental Psychology	3	0	3.0
General E	ducation Courses			
ACS111	<b>Academic Communications</b>			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
<b>GNS113</b>	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total				22.2

-			22.2
I			
ses	L	P	$\mathbf{Cr}$
Curriculum Theory	3	0	3.0
Introductory Zoology	3	3	4.0
Introductory Chemistry II	3	3	4.0
Introduction to Calculus	3	3	4.0
Educational Psychology	3	0	3.0
ducation Courses			
<b>Academic Communications</b>			
Skills: English for Specific			
Purposes	2	2	2.2
	Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus Educational Psychology ducation Courses Academic Communications Skills: English for Specific	Curriculum Theory 3 Introductory Zoology 3 Introductory Chemistry II 3 Introduction to Calculus 3 Educational Psychology 3 ducation Courses Academic Communications Skills: English for Specific	Curriculum Theory 3 0 Introductory Zoology 3 3 Introductory Chemistry II 3 3 Introduction to Calculus 3 3 Educational Psychology 3 0 ducation Courses Academic Communications Skills: English for Specific

CSC101	Computer Skills Foundation	1	1	1.3	Sa	mester	VI			
Total	Computer Skins Foundation	1	1	21.5		mester ore Cou		Ι.	P	Cr
Iotai				21.5		ле сои ГЕ302	Micro-Teaching	L	•	CI
* course	runs for two semesters and wil	l he	,			1202	Laboratory	0	4	1.3
	d in Semester II.	i oc			СТ	ΓΕ328	Curriculum Studies in	Ü	_	1.5
							Biology II	3	0	3.0
Level 2					CT	ΓΕ330	Curriculum Studies in			
Semester 1	Ш						Chemistry II	3	0	3.0
Core Cou		L	P	Cr	BI	O302	Parasitology	3	0	3.0
BIO211	Genetics	2	0	2.0	BI	O312	Evolution	3	0	3.0
BIO241	Cryptogamic Botany	3	1.:	5 3.5	BI	O322	Practicals in Biology IV	0	3	1.0
BIO251	Invertebrate Zoology	3	1.5	5 3.5	EF	FM302	<b>Educational Administration</b>	3	0	3.0
BIO261	Plant Morphology	3	0	3.0	EF	FM314	Educational Research	3	0	3.0
BIO271	Introductory Animal				To	tal				20.3
	Physiology	2	0	2.0						
CHE201	Chemistry Practicals I	0	3	1.0	Le	evel 4				
CHE221	Atomic Structure, Bonding				Se	mester	VII			
	and Main Group Chemistry	3	0	3.0	Co	ore	Courses	L	P	Cr
CHE241	Introduction to				CT	ΓΕ401	Laboratory Skills			
	Thermodynamics	3	0	3.0			and Techniques	0	3	1.0
MAT215	Mathematics for Scientists	3	2	3.7	C	ΓΕ405	Research Writing			
Total				24.7			Seminar	0	3	1.0
					CT	ΓΕ407	Information and			
Semester 1	IV						Communication			
Core Cou		L	P	Cr			Technology in Education	1	3	2.0
BIO202	Introductory Molecular	_	_	01	EF	M499	Research Project	0	3	2.0*
B10202	Biology	2	0	2.0		FM401	School Administration	3	0	3.0
BIO252	Spermatophyta	3		5 3.5		FM403	Guidance and Counselling	,	Ü	5.0
BIO232	Vertebrate Zoology	3		5 3.5		111403	in Education	3	0	3.0
BIO262	Introductory Animal	5	1	5.5	BI	O401	Practicals in Biology V	0	3	1.0
DIO202	Physiology	3	0	3.0		O401	Modern Trends in Biology I	3	0	3.0
CHE202	Chemistry Practicals II	0	3	1.0	DI	0411	Wiodelli Helids III Biology I	3	U	3.0
CHE202 CHE212	Introduction to Analytical	U	3	1.0	То	ko ono	of the following			
CHE212	-	3	0	3.0	1	O431	Animal Physiology	3	0	3.0
CHESSS	Chemistry Functional Group	3	U	3.0		O441	Plant Physiology	3	0	3.0
CHE232		. 2	Λ	2.0			Plant Physiology	3	U	3.0 <b>19.0</b>
EEM210	Chemistry & Stereochemistry		0	3.0	10	tal				19.0
EFM210	School and Society	3	U	3.0	C.	<del>-</del>	V/TIT			
Total				22.0		mester ore Cou		т	D	C-
I amal 2								<b>L</b> 0	<b>P</b> 3	<b>Cr</b> 2.0
Level 3	V					M499	Research Project	U	3	16.0
Semester Core Cou		т	D	Cr		ΓE450 tal	Teaching Practice			18.0
		L	r	Cr	10	ıaı				10.0
CTE303	Technology and Skills in	0	2	0.7	*			11 1	_	
CTF227	Education	0	2	0.7			runs for two semesters and wil	u be	:	
CTE327	Curriculum Studies in	2	0	2.0		creatte	d in Semester VIII.			
CTE 220	Biology I	3	0	3.0			-/ E d4'			
CTE329	Curriculum Studies in	2	0	2.0	1	-	y/ Education			
DIOAAA	Chemistry I	3	0	3.0		evel 1	-			
BIO301	Biostatistics	3	0	3.0		mester				•
BIO311	Ecology	3	0	3.0		ore Cou		L	P	Cr
BIO321	Practicals in Biology III	0	3	1.0	C	ΓΕ101	Introduction to the	^	^	2.0
BIO341	Advanced Molecular	_		2.6		0101	Teaching Profession	2	0	2.0
DD1 5242	Biology	3	0	3.0		O101	Introductory Botany	3	3	4.0
EFM313	Educational Evaluation	3	0	3.0		HE151	Introductory Chemistry I	3	3	4.0
Total				19.7	M	AT111	Algebra, Trigonometry, &	~	~	2.7
						3 5100	Analytic Geometry	3	2	3.7
					EF	FM103	Developmental Psychology	3	0	3.0

General E	Education Courses								
ACS111	Academic Communications				Level 3				
	Skills: English for Academic				Semester	$\mathbf{V}$			
	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	CTE303	Technology and Skills in			
<b>GNS113</b>	HIV Prevention, Infection and	d				Education	0	2	0.7
	Management of AIDS	2	0	2.0	CTE327	Curriculum Studies in			
Total				22.2		Biology I	3	0	3.0
					CTE329	Curriculum Studies in			
Semester	II					Chemistry I	3	0	3.0
Core Cou	rses	L	P	Cr	CHE301	Chemistry Practicals III	0	3	1.0
CTE102	Curriculum Theory	3	0	3.0	CHE321	Chemical Applications of			
BIO102	Introductory Zoology	3	3	4.0		Group Theory	2	0	2.0
CHE152	Introductory Chemistry II	3	3	4.0	CHE331	Organic Spectroscopy &			
MAT112	Introduction to Calculus	3	3	4.0		Structure Elucidation	2	0	2.0
EFM104	Educational Psychology	3	0	3.0	CHE341	Transport and Kinetics	2	0	2.0
	Education Courses				CHE343	Introduction to Quantum			
ACS112	Academic Communications					Mechanics	2	0	2.0
	Skills: English for Specific	_			EFM313	<b>Educational Evaluation</b>	3	0	3.0
	Purposes	2	2	2.2	Total				18.7
CSC101	Computer Skills Foundation	1	1	1.3					
Total				21.5	Semester		-	_	~
·	<i>C</i>				Core Cou		L	P	Cr
	runs for two semesters and wil	l be	?		CTE302	Micro-Teaching	0		1.0
credite	d in Semester II.				GTE220	Laboratory	0	4	1.3
T 10					CTE328	Curriculum Studies in	2	0	2.0
Level 2	***				GTE220	Biology II	3	0	3.0
Semester			ъ	<b>C</b>	CTE330	Curriculum Studies in	2	0	2.0
Core Cou				Cr	CHE202	Chemistry II	3	0	3.0
BIO211	Genetics	2		2.0	CHE302	Chemistry Practicals IV	0	3	1.0
BIO241	Cryptogamic Botany	3		53.5	CHE312	Spectro-analytical &	3	0	2.0
BIO251 BIO261	Invertebrate Zoology	3		5 3.5 3.0	CHE322	Separation Methods Coordination and Transition	3	0	3.0
CHE201	Plant Morphology	3		1.0	CHE322		2	0	3.0
CHE201	Chemistry Practicals I Good Laboratory Practices	U	3	1.0	EFM302	Metal Chemistry Educational Administration	3	0	3.0
СПЕДП	and Management	1	0	1.0	EFM302 EFM314	Educational Research	3	0	3.0
CHE221	Atomic Structure, Bonding	1	U	1.0	Total	Educational Research	5	U	20.3
CHLZZI	and Main Group Chemistry	3	0	3.0	Iotai				20.5
CHE241	Introduction to	J	U	5.0	Level 4				
CIILZ	Thermodynamics	3	0	3.0	Semester	VII			
MAT215	Mathematics for Scientists	3	2	3.7	Core Cou		L	P	Cr
Total	Tradicinates for Scientists	,	_	23.7	CTE401	Laboratory Skills	_	-	0.
						and Techniques	0	3	1.0
Semester	IV				CTE405	Research Writing			
Core Cou		L	P	Cr		Seminar	0	3	1.0
BIO202	Introductory Molecular				CTE407	Information and			
	Biology	2	0	2.0		Communication			
BIO252	Spermatophyta	3	1.:	5 3.5		Technology in Education	1	3	2.0
BIO242	Vertebrate Zoology	3	1.5	5 3.5	EFM499	Research Project	0	3	2.0*
BIO262	Introductory Animal				CHE411	Electroanalytical Methods	3	3	4.0
	Physiology	3	0	3.0	CHE431	Heterocyclic Chemistry	2	0	2.0
CHE202	Chemistry Practicals II	0	3	1.0	EFM401	School Administration	3	0	3.0
CHE212	Introduction to Analytical				EFM403	Guidance and Counselling			
	Chemistry	3	0	3.0		in Education	3	0	3.0
CHE232	Functional Group				Total				18.0
	Chemistry & Stereochemistry	7 3	0	3.0					
EFM210	School and Society	3	0	3.0					
Total				22.0					
					1				

					Level 2				
Semester '	VIII				Semester	Ш			
Core Cou		L	P	Cr	Core Cou	rses	L	P	Cr
CTE450	Teaching Practice			16.0	CHE201	Chemistry Practicals I	0	3	1.0
EFM499	Research Project	0	3	2.0	CHE211	Good Laboratory Practices			
Total				18.0		and Management	1	0	1.0
					CHE221	Atomic Structure, Bonding			
	runs for two semesters and wil	l be	?			and Main Group Chemistry	3	0	3.0
credite	d in Semester VIII.				CHE241	Introduction to			
						Thermodynamics	3	0	3.0
Chemistry	/ /Mathematics/ Education				MAT211	Calculus I	3	2	3.7
CI · ·	/IDI - 4*				MAT221	Linear Algebra	3	2	3.7
-	v/ Education				MAT231	Foundation of Mathematics	3	2	3.7
Level 1 Semester	•				Total				19.1
Core Cou		L	P	Cr	Semester	IV			
CTE101	Introduction to the	L	1	CI	Core Cou		L	P	Cr
CILIUI	Teaching Profession	2	0	2.0	CHE202	Chemistry Practicals II	0	3	1.0
EFM103	Developmental Psychology	3	0	3.0	CHE212	Introduction to Analytical	Ü	5	1.0
MAT111	Algebra, Trigonometry, &	,	Ů	5.0	0112212	Chemistry	3	0	3.0
	Analytic Geometry	3	2	3.7	CHE232	Functional Group	_		
CHE151	Introductory Chemistry I	3	3	4.0		Chemistry & Stereochemistry	3	0	3.0
	AND				MAT212	Calculus II	3	3	4.0
BIO101	Introductory Botany	3	3	4.0	MAT216	Ordinary Differential			
	OR					Equations	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0	MAT256	Dynamics I	3	2	3.7
					EFM210	School and Society	3	0	3.0
	ducation Courses				Total				21.1
ACS111	Academic Communications								
	Skills: English for Academic	•	•	2.2	Level 3	<b>T</b> 7			
000101	Purposes	2	2	2.2	Semester '			ъ	<b>C</b>
CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	Core Courses			P	Cr
GNS113	and Management of AIDS	2	0	2.0	CTE303	Technology and Skills in Education	0	2	0.7
Total	and Management of AIDS	2	U	22.2	CTE329	Curriculum Studies in	U	2	0.7
Iotai				22.2	CIESZ	Chemistry I	3	0	3.0
Semester 1	Т				CTE331	Curriculum Studies in	,	Ü	5.0
Core Cou		L	P	Cr		Mathematics I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	CHE301	Chemistry Practicals III	0	3	1.0
EFM104	Educational Psychology	3	0	3.0	CHE321	Chemical Applications of			
MAT112	Introduction to Calculus	3	3	4.0		Group Theory	2	0	2.0
CHE152	Introductory Chemistry II	3	3	4.0	CHE331	Organic Spectroscopy &			
	AND					Structure Elucidation	2	0	2.0
BIO102	Introductory Zoology	3	3	4.0	CHE341	Transport and Kinetics	2	0	2.0
D	OR	_	_		CHE343	Introduction to Quantum	_		• •
PHY102	Introductory Physics II	3	3	4.0	EE (212	Mechanics	2	0	2.0
	ducation Courses				EFM313	Educational Evaluation	3	0	3.0
ACS112	Academic Communications				Total				18.7
	Skills: English for Specific	2	2	2.2	Samastan'	<b>V/I</b>			
CSC101	Purposes Computer Skills Foundation	2	2	2.2	Semester Core Cou		ī	p	Cr
Total	Computer Skins Foundation	1	1	21.5	CTE302	Micro-Teaching	L	1	CI
Iviai				21.0	C11302	Laboratory	0	4	1.3
* course	runs for two semesters and wil	l he	,		CTE330	Curriculum Studies in	Ü	•	1.5
	d in Semester II.					Chemistry II	3	0	3.0
					CTE332	Curriculum Studies in			
						Mathematics II	3	0	3.0
					CHE302	Chemistry Practicals IV	0	3	1.0

CHE212	Co 4 1 4 1 . 0				C 4 '	П			
CHE312	Spectro-analytical &	3	0	3.0	Semester Core Cou		L	P	Cr
CHE322	Separation Methods Coordination and	3	U	3.0	CTE102	Curriculum Theory	3	0	3.0
СПЕЗДД	Transition Metal Chemistry	3	0	3.0	MAT112	Introduction to Calculus	3	3	4.0
EFM302	Educational Administration	3	0	3.0	CHE152	Introduction to Calculus Introductory Chemistry II	3	3	4.0
EFM314	Educational Research	3	0	3.0	EFM104	Educational Psychology	3	0	3.0
Total	Educational Research	3	U	20.3	LI WII 04	AND	3	U	3.0
Total				20.5	BIO102	Introductory Zoology	3	3	4.0
Level 4					DIO102	OR	5	J	7.0
Semester \	VII				PHY102	Introductory Physics II	3	3	4.0
Core Cou		L	P	Cr		Education Courses	٥	,	1.0
CTE401	Laboratory Skills and	_	-	01	ACS112	Academic Communications			
012.01	Techniques	0	3	1.0	1100112	Skills: English for Specific			
CTE405	Research Writing		-	1.0		Purposes	2	2	2.2
	Seminar	0	3	1.0	CSC101	Computer Skills Foundation	1	1	1.3
CTE407	Information and				Total	r			21.5
	Communication								
	Technology in Education	1	3	2.0	* course	runs for two semesters and will	l be		
EFM499	Research Project	0	3	2.0*		d in Semester II.			
CHE411	Electroanalytical Methods	3	3	4.0					
CHE431	Heterocyclic Chemistry	2	0	2.0	Level 2				
EFM401	School Administration	3	0	3.0	Semester	Ш			
EFM403	Guidance and Counselling in				Core Cou	rses	L	P	Cr
	Education	3	0	3.0	CHE201	Chemistry Practicals I	0	3	1.0
Total				18.0	CHE211	Good Laboratory Practices			
						and Management	1	0	1.0
Semester '	VIII				CHE221	Atomic Structure, Bonding			
Core Cour		L	P	Cr		and Main Group Chemistry	3	0	3.0
CTE450	Teaching Practice			16.0	CHE241	Introduction to			
EFM499	Research Project	0	3	2.0		Thermodynamics	3	0	3.0
Total				18.0	MAT211	Calculus I	3	2	3.7
					MAT221	Linear Algebra	3	2	3.7
	runs for two semesters and will	l be	?		MAT231	Foundations of Mathematics	3	2	3.7
credite	d in Semester VIII.				Total				19.1
Mathamat	tics /Education				Compaton	137			
Level 1	nes / Education				Semester Core Cou		т	D	Cr
Semester 1	•				CHE202	Chemistry Practicals II	0	3	1.0
Core Cou		Τ.	P	Cr	CHE212	Introduction to Analytical	U	5	1.0
CTE101	Introduction to the	L	•	Ci	CHEZIZ	Chemistry	3	0	3.0
CILIUI	Teaching Profession	2	0	2.0	CHE232	Functional Group	5	U	5.0
EFM103	Developmental Psychology	3	0	3.0	CHE232	Chemistry & Stereochemistry	- 3	0	3.0
MAT111	Algebra, Trigonometry &	-	Ŭ	2.0	MAT212	Calculus II	3	3	4.0
	Analytic Geometry	3	2	3.7	MAT216	Ordinary Differential	_	_	
CHE151	Introductory Chemistry I	3	3	4.0		Equations	3	2	3.7
	AND				MAT256	Dynamics I	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	EFM210	School and Society	3	0	3.0
	OR				Total	, and the second			21.4
PHY101	Introductory Physics I	3	3	4.0					
	ducation Courses				Level 3				
ACS111	Academic Communications				Semester '	V			
	Skills: English for Academic				Core Cou	rses	L	P	Cr
	Purposes	2	2	2.2	CTE303	Technology and Skills in			
CSC101	-	1	1	1.3*		Education	0	2	0.7
<b>GNS113</b>	HIV Prevention, Infection and	i			CTE329	Curriculum Studies in			
	Management of AIDS	2	0	2.0		Chemistry I	3	0	3.0
Total				22.2	CTE331	Curriculum Studies in			
						Mathematics I	3	0	3.0

Faculty of	Education								
MAT311	Numerical Analysis I	3	2	3.7	CHE151	Introductory Chemistry I	3	3	4.0
MAT313	Complex Analysis	3	2	3.7	GEP111	Introduction to the Natural	2	2	4.0
MAT331	Real Analysis I	3	2	3.7	EEM102	Environment	3	3	4.0 3.0
EFM313	Educational Evaluation	3	0	3.0	EFM103	Developmental Psychology Education Courses	3	U	3.0
Total				20.8	ACS111	Academic Communications			
Semester	VI				ACSIII	Skills: English for Academic			
Core Cou	rses	L	P	Cr		Purposes	2	2	2.2
CTE302	Micro-Teaching				CSC101	Computer Skills Foundation	1	1	1.3*
	Laboratory	0	4	1.3	GNS113	HIV Prevention, Infection and			• •
CTE330	Curriculum Studies in				7D 4 1	Management of AIDS	2	0	2.0
	Chemistry II	3	0	3.0	Total				22.2
CTE332	Curriculum Studies in	_			6 4	**			
3.5.4500.4	Mathematics II	3	0	3.0	Semester			ъ	<b>C</b>
MAT324	Abstract Algebra I	3	2	3.7	Core Cou		L	P	Cr
MAT340	Mathematical Statistics I	3	2	3.7	CTE102	Curriculum Theory	3	0	3.0
EFM302	Educational Administration	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
EFM314	Educational Research	3	0	3.0	GEP112	Introduction to the Human	2	2	4.0
Total				20.7	MATILO	Environment	3	3	4.0
					MAT112	Introduction to Calculus	3		4.0
Level 4					EFM104	Educational Psychology	3	0	3.0
Semester		_	_			Education Courses			
Core Cou		L	P	Cr	ACS112	Academic Communications			
CTE401	Laboratory Skills and	0	2	1.0		Skills: English for Specific Purposes	2	2	2.2
OTE 407	Techniques	0	3	1.0	CSC101	Computer Skills Foundation	1	1	1.3
CTE405	Research Writing	0	2	1.0	Total	Computer Skins Foundation	1	1	21.5
CTE 407	Seminar Information and	0	3	1.0	Total				21.3
	IIIIOIIIIalion and								
CTE407					* course	runs for two sampstars and wil	11 1	,	
C1E407	Communication	1	2	2.0		runs for two semesters and wil	l be	?	
	Communication Technology in Education	1	3	2.0		runs for two semesters and wild in Semester II.	l be	2	
EFM499	Communication Technology in Education Research Project	0	3	2.0*	credite		l be	?	
EFM499 MAT411	Communication Technology in Education Research Project Numerical Analysis II	0	3 2	2.0* 3.7	credite Level 2	d in Semester II.	ll be	2	
EFM499 MAT411 MAT415	Communication Technology in Education Research Project Numerical Analysis II Computational Methods	0 3 3	3 2 2	2.0* 3.7 3.7	credite Level 2 Semester	d in Semester II.			Cr
EFM499 MAT411 MAT415 EFM401	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration	0	3 2	2.0* 3.7	credite  Level 2  Semester  Core Cou	d in Semester II. III rses	L	P	Cr
EFM499 MAT411 MAT415	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in	0 3 3 3	3 2 2 0	2.0* 3.7 3.7 3.0	Credite  Level 2  Semester  Core Cou  CHE201	III rses Chemistry Practicals I		P	<b>Cr</b> 1.0
EFM499 MAT411 MAT415 EFM401 EFM403	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration	0 3 3	3 2 2	2.0* 3.7 3.7 3.0	credite  Level 2  Semester  Core Cou	III rses Chemistry Practicals I Good Laboratory Practices	<b>L</b> 0	<b>P</b> 3	1.0
EFM499 MAT411 MAT415 EFM401	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in	0 3 3 3	3 2 2 0	2.0* 3.7 3.7 3.0	Credite  Level 2 Semester Core Cou CHE201 CHE211	III rses Chemistry Practicals I Good Laboratory Practices and Management	L	P	
EFM499 MAT411 MAT415 EFM401 EFM403	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education	0 3 3 3	3 2 2 0	2.0* 3.7 3.7 3.0	Credite  Level 2  Semester  Core Cou  CHE201	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding	<b>L</b> 0	<b>P</b> 3	1.0
EFM499 MAT411 MAT415 EFM401 EFM403 Total	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education	0 3 3 3	3 2 2 0 0	2.0* 3.7 3.7 3.0 3.0 19.4	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry	<b>L</b> 0	<b>P</b> 3	1.0
EFM499 MAT411 MAT415 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses	0 3 3 3	3 2 2 0 0	2.0* 3.7 3.7 3.0 3.0 19.4	Credite  Level 2 Semester Core Cou CHE201 CHE211	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to	L 0 1 3	<b>P</b> 3 0	1.0 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice	0 3 3 3 3	3 2 2 0 0	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics	<b>L</b> 0	<b>P</b> 3	1.0 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403 Total Semester Core Cou CTE450 EFM499	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses	0 3 3 3 3	3 2 2 0 0	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying &	L 0 1 3 3	<b>P</b> 3 0 0	1.0 1.0 3.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice	0 3 3 3 3	3 2 2 0 0	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 GEP211	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography	L 0 1 3 3 3	<b>P</b> 3 0 0	1.0 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical	L 0 1 3 3 3 1	P 3 0 0 0 4.5	1.0 1.0 3.0 3.0 54.5
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 GEP211 GEP221	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems	L 0 1 3 3 3 1 3	P 3 0 0 4.5 4.5 4.5	1.0 1.0 3.0 3.0 54.5 54.5
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical	L 0 1 3 3 3 1	P 3 0 0 0 4.5	1.0 1.0 3.0 3.0 54.5 54.5 3.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 GEP211 GEP221	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems	L 0 1 3 3 3 1 3	P 3 0 0 4.5 4.5 4.5	1.0 1.0 3.0 3.0 54.5 54.5
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 GEP211 GEP221 MAT215 Total	III  rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists	L 0 1 3 3 3 1 3	P 3 0 0 4.5 4.5 4.5	1.0 1.0 3.0 3.0 54.5 54.5 3.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 GEP211 GEP221 MAT215 Total Semester	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists	L 0 1 3 3 3 3 3 3	P 3 0 0 4.5 4.5 2	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses	L 0 1 3 3 3 1 3	P 3 0 0 442	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  y/ Education	0 3 3 3 3 <b>L</b>	3 2 2 0 0 <b>P</b>	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses Chemistry Practicals II	L 0 1 3 3 3 1 3 3 3	P 3 0 0 4.5 4.5 2	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  y/ Education	0 3 3 3 3 4 0	3 2 2 0 0 P 3	2.0* 3.7 3.7 3.0 3.0 19.4  Cr 16.0 2.0 18.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses Chemistry Practicals II Introduction to Analytical	L 0 1 3 3 3 1 3 3 4 L 0	P 3 0 0 4.:: 4 :: 2 P 3	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7 Cr 1.0
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester Core Cou	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII. y/Geography/Education y/ Education  I rses	0 3 3 3 3 4 0	3 2 2 0 0 P 3	2.0* 3.7 3.7 3.0 3.0 19.4 Cr 16.0 2.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202 CHE212	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses Chemistry Practicals II Introduction to Analytical Chemistry	L 0 1 3 3 3 1 3 3 3	P 3 0 0 442	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  I rses Introduction to the	0 3 3 3 3 L 0	3 2 2 0 0 P 3	2.0* 3.7 3.7 3.0 3.0 19.4  Cr 16.0 2.0 18.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202	III  rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV  rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group	L 0 1 3 3 3 1 3 3 3 L 0 3	P 3 0 0 4.3 4.3 2 P 3 0	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7 Cr 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester Core Cou CTE101	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  I rses Introduction to the Teaching Profession	0 3 3 3 3 4 0	3 2 2 0 0 P 3	2.0* 3.7 3.7 3.0 3.0 19.4  Cr 16.0 2.0 18.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202 CHE212	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses Chemistry Practicals II Introduction to Analytical Chemistry	L 0 1 3 3 3 1 3 3 3 L 0 3	P 3 0 0 4.3 4.3 2 P 3 0	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7 Cr 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester Core Cou	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry, &	0 3 3 3 3 L 0	3 2 2 0 0 <b>P</b> 3	2.0* 3.7 3.7 3.0 3.0 19.4  Cr 16.0 2.0 18.0  Cr	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202 CHE212 CHE232	III  rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV  rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry	L 0 1 3 3 3 1 L 0 3 7 3	P 3 0 0 4 4 2 P 3 0 0	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7 Cr 1.0 3.0
EFM499 MAT411 MAT415 EFM401 EFM403  Total  Semester Core Cou CTE450 EFM499 Total  * course credite  Chemistry Level 1 Semester Core Cou CTE101	Communication Technology in Education Research Project Numerical Analysis II Computational Methods School Administration Guidance and Counselling in Education  VIII rses Teaching Practice Research Project  runs for two semesters and will d in Semester VIII.  y/Geography /Education  I rses Introduction to the Teaching Profession	0 3 3 3 3 L 0	3 2 2 0 0 <b>P</b> 3	2.0* 3.7 3.7 3.0 3.0 19.4  Cr 16.0 2.0 18.0	Credite  Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 GEP211 GEP221 MAT215 Total Semester Core Cou CHE202 CHE212 CHE232	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Elementary Surveying & Cartography Introduction to Geographical Information Systems Mathematics for Scientists  IV rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and	L 0 1 3 3 3 1 L 0 3 7 3	P 3 0 0 4 4 2 P 3 0 0	1.0 1.0 3.0 3.0 54.5 54.5 3.7 20.7  Cr 1.0 3.0 3.0

GEP232	Water Resources	3	4 4	5 4.5	Semester VIII
EFM210	School and Society	3		3.0	Core Courses L P Cr
Total	sensor and society	,	Ü	19.0	EFM499 Research Project 0 3 2.0
					CTE450 Teaching Practice 16.0
Semester	$\mathbf{V}$				Total 18.0
Core Cou	rses	L	P	Cr	
CTE303	Technology and Skills in				* course runs for two semesters and will be
	Education	0	2	0.7	credited in Semester VIII.
CTE325	Curriculum Studies in				
	Geography I	3	0	3.0	Geography /Education
CTE329	Curriculum Studies in				Level 1
	Chemistry I	3	0	3.0	SemesterI
CHE301	Chemistry Practicals III	0	3	1.0	Core Courses L P Cr
CHE321	Chemical Applications of	_		• •	CTE101 Introduction to the Teaching
CHE221	Group Theory	2	0	2.0	Profession 2 0 2.0
CHE331	Organic Spectroscopy &	2	0	2.0	MAT111 Algebra, Trigonometry, &
CHE241	Structure Elucidation	2 2	0	2.0	Analytic Geometry 3 2 3.7
CHE341 CHE343	Transport and Kinetics Introduction to Quantum	2	U	2.0	CHE151 Introductory Chemistry I 3 3 4.0
СпЕ343	Mechanics	2	0	2.0	GEP111 Introduction to the Natural
EFM313	Educational Evaluation	3	0	3.0	Environment 3 3 4.0 EFM103 Developmental Psychology 3 0 3.0
Total	Educational Evaluation	3	U	18.7	EFM103 Developmental Psychology 3 0 3.0
Iotai				10.7	General Education Courses
Semester	VI				ACS111 Academic Communications
Core Cou		L	P	Cr	Skills: English for
CTE302	Micro-Teaching				Academic Purposes 2 2 2.2
	Laboratory	0	4	1.3	CSC101 Computer Skills Foundation 1 1 1.3
CTE326	Curriculum Studies in				GNS113 HIV Prevention, Infection and
	Geography II	3	0	3.0	Management of AIDS 2 0 2.0
CTE330	Curriculum Studies in				Total 22.2
	Chemistry II	3	0	3.0	
CHE302	Chemistry Practicals IV	0	3	1.0	Semester II
CHE312	Spectro-analytical &				Core Courses L P Cr
	Separation Methods	3	0	3.0	CTE102 Curriculum Theory 3 0 3.0
CHE322	Coordination and				MAT112 Introduction to Calculus 3 3 4.0
	Transition Metal Chemistry	3	0	3.0	CHE152 Introductory Chemistry II 3 3 4.0
EFM302	Educational Administration	3	0		GEP112 Introduction to the Human
EFM314	Educational Research	3	0	3.0	Environment 3 3 4.0
Total				20.3	EFM104 Educational Psychology 3 0 3.0
Level 4					Conoral Education Courses
Semester	VII				General Education Courses ACS112 Academic Communications
Core Cou		T.	P	Cr	Skills: English for
CTE401	Laboratory Skills		•	CI	Specific Purposes 2 2 2.2
CILIOI	and Techniques	0	3	1.0	CSC101 Computer Skills Foundation 1 1 1.3*
CTE405	Research Writing		-	1.0	Total 21.5
	Seminar	0	3	1.0	210
CTE407	Information and				* course runs for two semesters and will be
	Communication				credited in Semester II.
	Technology in Education	1	3	2.0	
EFM499	Research Project	0	3	2.0*	Level 2
CHE411	Electroanalytical Methods	3	3	4.0	Semester III
CHE431	Heterocyclic Chemistry	2	0	2.0	Core Courses L P Cr
EFM401	School Administration	3	0	3.0	CHE201 Chemistry Practicals I 0 3 1.0
EFM403	Guidance and Counselling				CHE211 Good Laboratory Practices
	in Education	3	0	3.0	and Management 1 0 1.0
Total				18.0	CHE221 Atomic Structure, Bonding
					and Main Group Chemistry 3 0 3.0

CHE241	Introduction to				CTE407	Information and			
) ( ATO 1 7	Thermodynamics	3	0	3.0		Communication		2	2.0
MAT215	Mathematics for Scientists	3	2	3.7	EEM400	Technology in Education	1	3	2.0 2.0*
GEP211	Elementary Surveying & Cartography	3	1 4	5 4.5	EFM499 GEP413	Research Project Water Resources Planning	3	3	4.0
GEP221	Introduction to Geographical		4	94.5	GEP413 GEP419	Hazard, Risk and	3	3	4.0
OLI 221	Information Systems (GIS)	3	4 4	5 4.5	GE1419	Vulnerability Analysis	3	4	5 4.5
Total	information Systems (GIS)	J	т.,	20.7	EFM401	School Administration	3		3.0
Iotai				20.7	EFM403	Guidance and Counselling	J	U	5.0
Semester 1	IV				Ermos	in Education	3	0	3.0
Core Cou		L	P	Cr	Total				20.5
CHE202	Chemistry Practicals II	0	3	1.0					
CHE212	Introduction to Analytical				Semester	VIII			
	Chemistry	3	0	3.0	Core Cou	rses	L	P	Cr
CHE232	Functional Group				CTE450	Teaching Practice			16.0
	Chemistry & Stereochemistry	3	0	3.0	EFM499	Research Project	0	3	2.0
GEP224	Statistical Measures and				Total				18.0
	Analysis	3	4.5	5 4.5					
GEP232	Water Resources	3	4.5	5 4.5	* course	runs for two semesters and will	ll be	?	
EFM210	School and Society	3	0	3.0	credite	d in Semester VIII.			
Total				19.0					
					Geograph	y/Mathematics/ Education			
Level 3									
Semester '						y /Education			
Core Cou		L	P	Cr	Level 1				
CTE303	Technology and Skills in	_			Semester		_	_	_
	Education	0	2	0.7	Core Cou		L	P	Cr
CTE325	Curriculum Studies in	_			CTE101	Introduction to the			
	Geography I	3	0	3.0		Teaching Profession	2	0	2.0
CTE329	Curriculum Studies in				CHE151	Introductory Chemistry I	3	3	4.0
	Chemistry I	3		3.0	GEP111	Introduction to the Natural			
GEP313	Research Methods	3		5 4.5		Environment	3	3	4.0
GEP315	Agricultural Systems	2	3	3.0	MAT111	Algebra, Trigonometry, &			
GEP317	$\mathcal{E}$	3	3	4.0		Analytic Geometry	3	2	3.7
EFM313	<b>Educational Evaluation</b>	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				21.2		Education Courses			
G	5.7 <b>T</b>				ACS111	Academic Communications			
Semester '		_	_	~		Skills: English for Academic	•	_	
Core Cou		L	P	Cr	999101	Purposes	2	2	2.2
CTE302	Micro-Teaching			1.0	CSC101	Computer Skills Foundation	.1	1	1.3*
OTED 22 C	Laboratory	0	4	1.3	GNS113	HIV Prevention, Infection an		0	2.0
CTE326	Curriculum Studies in	2	^	2.0	75.4.1	Management of AIDS	2	0	2.0
OTE220	Geography II	3	0	3.0	Total				22.2
CTE330	Curriculum Studies in	2	0	2.0	G	TT			
CED212	Chemistry II	3	0	3.0	Semester			ъ	C-
GEP312	Advanced GIS, Remote	2	4	- 4.5	Core Cou				
CED216	Sensing, and Cartography	3		5 4.5	CTE102	Curriculum Theory	3	0	3.0
GEP316	Drainage Basin Studies	3	3	4.0	CHE152	Introductory Chemistry II	3	3	4.0
EFM302	Educational Administration	3	0	3.0	GEP112	Introduction to the Human	2	2	4.0
EFM314	Educational Research	3	0	3.0	N / A TT 1 1 0	Environment	3	3	4.0
Total				21.8	MAT112	Introduction to Calculus	3	3	4.0
Comacta	VII				EFM104	Educational Psychology	3	0	3.0
Semester Core Cou		T	D	C=		Education Courses  Academic Communications			
		L	r	Cr	ACS112				
CTE401	Laboratory Skills	0	2	1.0		Skills: English for Specific	2	2	2.2
CTE405	and Techniques	0	3	1.0	CCC101	Purposes Computer Skills Foundation	2	2	2.2 1.3
CTE405	Research Writing Seminar	0	2	1.0	CSC101	Computer Skills Foundation	1	1	21.5
	Schillai	U	3	1.0	Total				41.5
104									

*	course runs for two semesters and will be
	credited in Semester II.

Level 2 Semester I	ш			
Core Cour		L	D	Cr
GEP221	Introduction to Geographical	L	1	CI
GEF221		3	1 5	34.5
CED211	Information Systems	3	4.5	4.3
GEP211	Elementary Surveying	2	4.7	
) ( ATO 1 1	and Cartography	3		4.5
MAT211	Calculus I	3	2	
MAT221	Linear Algebra	3	2	3.7
MAT231	Foundation of Mathematics	3	2	3.7
Total				20.1
Semester I	V			
Core Cour		L	p	Cr
GEP224	Statistical Measures and	L	•	CI
GEI 224		2	1 5	5 4.5
CEDANA	Analysis	3		
GEP232	Water Resources	3		4.5
MAT212	Calculus II	3	3	4.0
MAT216	Ordinary Differential			
	Equations	3	2	3.7
EFM210	School and Society	3	0	3.0
Total				19.7
Level 3				
Semester V	J.			
Core Cour		L	P	Cr
		L	Г	Cr
CTE303	Technology and Skills in	0	2	0.7
CTT 4 4 5	Education	0	2	0.7
CTE325	Curriculum Studies			
	in Geography I	3	0	3.0
CTE331	Curriculum Studies in			
	Mathematics I	3	0	3.0
GEP313	Research Methods	3	4.5	4.5
GEP315	Agricultural Systems	2	3	3.0
GEP317	Waste Management			
	Systems	3	3	4.0
EFM313	Educational Evaluation	3	0	3.0
Total	Educational Evaluation		Ü	21.2
Semester V	· <del>-</del>			
Core Cour	rses	L	P	Cr
CTE302	Micro-Teaching			
	Laboratory	0	4	1.3
CTE326	Curriculum Studies in			
	Geography II	3	0	3.0
CTE332	Curriculum Studies in			
C12332	Mathematics II	3	0	3.0
GEP312	Advanced GIS, Remote	J	U	5.0
OEI 312		2	1 -	1.5
CED116	Sensing, and Cartography	3		4.5
GEP316	Drainage Basin Studies	3	3	4.0
EFM302	Educational Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total				21.8

Level 4				
Semester '	VII			
Core Cou	rses	L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing			
	Seminar	0	3	1.0
CTE407	Information and			
	Communication			
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
GEP413	Water Resources Planning	3	3	4.0
GEP419	Hazard, Risk and			
	Vulnerability Analysis	3	4.5	5 4.5
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
Total				20.5
Semester '	VIII			
Core Cou	rses	L	P	Cr
CTE450	Teaching Practice			16.0
EFM499	Research Project	0	3	2.0
Total	- -			18.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

## Mathematics /Education Level 1

Level				
Semester	I			
Core Cou	rses	L	P	Cr
CTE101	Introduction to the			
	Teaching Profession	2	0	2.0
MAT111	Algebra, Trigonometry, &			
	Analytic Geometry	3	2	3.7
CHE151	Introductory Chemistry I	3	3	4.0
GEP111	Introduction to the			
	Natural Environment	3	3	4.0
EFM103	Developmental Psychology	3	0	3.0
General E	Education Courses			
ACS111	<b>Academic Communications</b>			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Developmer	nt 1	1	1.3*
GNS113	HIV Prevention, Infection an	d		
	Management of AIDS	2	0	2.0
Total	-			22.2

<sup>\*</sup> Course runs for two semesters and is credited in Semester II

### Semester II

Core Cou	Lore Courses						
CTE102	Curriculum Theory	3	0	3.0			
MAT112	Introduction to Calculus	3	3	4.0			
CHE152	Introductory Chemistry II	3	3	4.0			

GEP112	Introduction to the Human				CTE332	Curriculum Studies in			
	Environment	3	3	4.0		Mathematics II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	MAT324	Abstract Algebra I	3	2	3.7
	ducation Courses				MAT340	Mathematical Statistics I	3	2	3.7
ACS112	Academic Communications				EFM302	Educational Administration	3	0	3.0
	Skills: English for Specific Purposes	2	2	2.2	EFM314	Educational Research	3	0	3.0 <b>20.7</b>
CSC101	Computer Skills Foundation				Total				20.7
Total	Computer Skins Foundation	1	1	21.5	Level 4				
10001				21.5	LCVCI 4				
	runs for two semesters and will	l be	:		Semester V		_	_	~
credited	d in Semester II.				Core Cour		L		Cr
Lands					CTE403	School Librarianship	0	3	1.0
Level 2 Semester I					CTE405	Research Writing	0	2	1.0
Core Cour		T	D	Cr	CTE 407	Seminar Information and	0	3	1.0
GEP211	Elementary Surveying	L	r	Cr	CTE407	Information and Communication			
GEFZII	and Cartography	3	1 4	54.5			1	2	2.0
GEP221	Introduction to Geographical		4	74.5	EFM499	Technology in Education Research Project	1 0	3	2.0*
OEI 221	Information Systems	3	4 4	5 4.5	MAT331	Real Analysis I	3	2	3.7
MAT211	Calculus I	3		3.7	MAT411	Numerical Analysis II	3	2	3.7
MAT211	Linear Algebra	3		3.7	EFM401	School Administration	3	0	3.0
MAT231	Foundation of Mathematics	3		3.7	EFM403	Guidance and Counselling	5	U	5.0
Total	1 oundation of trialifements	,	_	20.1	LI WI-03	in Education	3	0	3.0
					Total	in Education	,	Ů	19.4
Semester I	$\mathbf{V}$								
Core Cour	rses	L	P	Cr	Semester V	VIII			
GEP224	Statistical Measures and				Core Cour	rses	L	P	Cr
	Analysis	3		5 4.5	CTE450	Teaching Practice			16.0
GEP232	Water Resources	3		5 4.5	EFM499	Research Project	0	3	2.0
MAT212	Calculus II	3	3	4.0	Total				18.0
MAT216	Ordinary Differential								
	Equations	3		3.7		runs for two semesters and wil	ll be		
EFM210	School and Society	3	0	3.0	credited	d in Semester VIII.			
Total				19.7	Ch	/Dhasias /Edmastics			
Level 3					Cnemistry	y /Physics /Education			
Semester V	V				Chemistry	y/ Education			
Core Cour		L	P	Cr	Level 1	Lucation			
CTE303	Technology and Skills in				Semester 1	Ī			
	Education	0	2	0.7	Core Cour		L	P	Cr
CTE325	Curriculum Studies				CTE101	Introduction to the			
	in Geography I	3	0	3.0		Teaching Profession	2	0	2.0
CTE331	Curriculum Studies in				MAT111	Algebra, Trigonometry, &			
	Mathematics I	3	0	3.0		Analytic Geometry	3	2	3.7
MAT311	Numerical Analysis I	3	2	3.7	CHE151	Introductory Chemistry I	3	3	4.0
MAT313	Complex Analysis	3		3.7	PHY101	Introductory Physics I	3	3	4.0
MAT331	Real Analysis	3	2	3.7	EFM103	Developmental Psychology	3	0	3.0
EFM313	<b>Educational Evaluation</b>	3	0	3.0		ducation Courses			
Total				20.8	ACS111	Academic Communications			
C						Skills: English for Academic			
Semester V	77					_	^	^	2.2
Core Com		т	D	Cr	CCC101	Purposes	2	2	2.2
Core Cour	rses	L	P	Cr	CSC101	Purposes Computer Skills Foundation	1	2	2.2 1.3*
Core Cour CTE302	rses Micro-Teaching				CSC101 GNS113	Purposes Computer Skills Foundation HIV Prevention, Infection an	1 d	1	1.3*
CTE302	rses Micro-Teaching Laboratory	<b>L</b>	<b>P</b>	Cr 1.3	GNS113	Purposes Computer Skills Foundation	1		1.3* 2.0
	rses Micro-Teaching					Purposes Computer Skills Foundation HIV Prevention, Infection an	1 d	1	1.3*

c -									
Semester 1		т	ъ		Level 3	<b>5</b> 7			
Core Cours		L	P	Cr	Semester '			_	~
CTE102	Curriculum Theory	3	0	3.0	Core Cou		L	P	Cr
MAT112	Introduction to Calculus	3	3	4.0	CTE303	Technology and Skills in			
CHE152	Introductory Chemistry II	3	3	4.0		Education	0	2	0.7
PHY102	Introductory Physics II	3	3	4.0	CTE329	Curriculum Studies in			
EFM104	Educational Psychology	3	0	3.0		Chemistry I	3	0	3.0
					CTE333	Curriculum Studies in			
	ducation Courses					Physics I	3	0	3.0
ACS112	Academic Communications				CHE301	Chemistry Practicals III	0	3	1.0
	Skills: English for Specific				CHE321	Chemical Applications of			
	Purposes	2	2	2.2		Group Theory	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.3	CHE331	Organic Spectroscopy &			
Total				21.5		Structure Elucidation	2	0	2.0
					CHE301	Transport and Kinetics	2	0	2.0
* course	runs for two semesters and will	l be			CHE343	Introduction to Quantum			
credited	d in Semester II.					Mechanics	2	0	2.0
					EFM313	Educational Evaluation	3	0	3.0
					Total				18.7
Level 2									
Semester l	Ш				Semester '	VI			
Core Cour		L	P	Cr	Core Cou		L	P	Cr
CHE201	Chemistry Practicals I	0	2	0.7	CTE302	Micro-Teaching		_	
CHE211	Good Laboratory Practices	•	_	.,	012002	Laboratory	0	4	1.3
C112211	and Management	1	0	1.0	CTE330	Curriculum Studies in	Ü	•	1.5
CHE221	Atomic structure, Bonding	•	U	1.0	CIESSO	Chemistry II	3	0	3.0
CHEZZI	and Main Group Chemistry	3	0	3.0	CTE334	Curriculum Studies in	5	U	5.0
CHE241	Introduction to	5	U	5.0	CILSST	Physics II	3	0	3.0
CHE241	Thermodynamics	3	0	3.0	CHE302	Chemistry Practicals IV	0	3	1.0
MAT215	Mathematics for Scientists	3	2	3.7	CHE312	Spectroanalytical&	U	5	1.0
PHY201	General Laboratory I	0	3	1.0	CHESTA	Separation Methods	3	0	3.0
PHY211	Mechanics	3	0	3.0	CHE322		3	U	3.0
PHY221	Electricity and	3	U	3.0	CHE322	Coordination and	3	0	3.0
PH 1 221	Magnetism	3	0	3.0	EFM302	Transition Metal Chemistry Educational Administration	3	0	3.0
DHX/271	Mathematical Methods	3	U	3.0			3	0	3.0
PHY271		2	0	2.0	EFM314	Educational Research	3	U	
TF- 4 - 1	for Physicists	3	0	3.0	Total				20.3
Total				21.7	T 14				
G 4 1	TN 7				Level 4	5.7TT			
Semester l			n		Semester '			ъ	•
Core Cour			P	Cr	Core Cou		L	ľ	Cr
CHE202	Chemistry Practicals II	0	2	0.7	CTE401	Laboratory Skills and	0	•	1.0
CHE212	Introduction to Analytical					Techniques	0	3	1.0
	Chemistry	3	0	3.0	CTE405	Research Writing			
CHE232	Functional Group					Seminar	0	3	1.0
	Chemistry & Stereochemistry	3	0	3.0	CTE407	Information and			
PHY202	General Laboratory II	0	3	1.0		Communication			
PHY232	Modern Physics and					Technology in Education	1	3	2.0
	Wave Optics	3	0	3.0	EFM499	Research Project	0	3	2.0*
PHY242	Thermodynamics	3	0	3.0	CHE411	Electroanalytical Methods	3	3	4.0
PHY282	Computational Physics I	2	3	3.0	CHE431	Hetrocyclic Chemistry	2	0	2.0
EFM210	School and Society	3	0	3.0	EFM401	School Administration	3	0	3.0
Total				20.0	EFM403	Guidance and Counselling			
						in Education	3	0	3.0
					Total				18.0

Semester '					PHY211	Mechanics	3	0	3.0
Core Cour		L	P	Cr	PHY221	Electricity and Magnetism	3	0	3.0
CTE450	Teaching Practice	_		16.0	PHY271	Mathematical Methods for			
EFM499	Research Project	0	3	2.0		Physicists	3	0	3.0
Total				18.0	Total				20.7
* course	runs for two semesters and wil	l ha	,		Compaton	137			
	runs jor two semesters and wit d in Semester VIII.	ı ve			Semester I		L	P	Cr
Creaned	in gemester viii.				CHE202	Chemistry Practicals II	0	3	1.0
Physics/ E	ducation				CHE212	Introduction to Analytical	U	5	1.0
Level 1					CHEZIZ	Chemistry	3	0	3.0
Semester 1					CHE232	Functional Group	5	Ü	5.0
Core Cour	rses	L	P	Cr	0112232	Chemistry & Stereochemistry	7 3	0	3.0
CTE101	Introduction to the Teaching				PHY202	General Laboratory II	0	3	1.0
	Profession	2	0	2.0	PHY232	Modern Physics and		-	
MAT111	Algebra, Trigonometry, &					Wave Optics	3	0	3.0
	Analytic Geometry	3	2	3.7	PHY242	Thermodynamics	3	0	3.0
CHE151	Introductory Chemistry I	3	3	4.0	PHY282	Computational Physics I	2	3	3.0
PHY101	Introductory Physics I	3	3	4.0	EFM210	School and Society	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total	Ž			20.0
General E	ducation Courses								
ACS111	Academic Communications				Level 3				
	Skills: English for Academic				Semester '	V			
	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	CTE303	Technology and Skills in			
GNS113	HIV Prevention, Infection and	d				Education	0	2	0.7
	Management of AIDS	2	0	2.0	CTE329	Curriculum Studies in			
Total				22.2		Chemistry I	3	0	3.0
					CTE333	Curriculum Studies in			
Semester 1		_	_	_		Physics I	3	0	3.0
Core Cour		L	P	Cr	PHY301	General Practicals III	0	3	1.0
CTE102	Curriculum Theory	3	0	3.0	PHY311	Analogue Electronics	3	3	4.0
MAT112	Introduction to Calculus	3	3	4.0	PHY341	Quantum Mechanics I	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	PHY351	Research Methods in Physics		0	2.0
PHY102	Introductory Physics II	3	3	4.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				19.7
General F	ducation Courses				Semester '	VI			
ACS112	Academic Communications				Core Cou		T.	P	Cr
1100112	Skills: English for Specific				CTE302	Micro-Teaching	L	•	CI
	Purposes	2	2	2.2	012302	Laboratory	0	4	1.3
CSC101	Computer Skills Foundation	1	1	1.3	CTE330	Curriculum Studies in	Ü	·	1.0
Total	F			21.5	01200	Chemistry II	3	0	3.0
					CTE334	Curriculum Studies	-	Ŭ	2.0
* course	runs for two semesters and wil	l be	•		01200.	in Physics II	3	0	3.0
	d in Semester II.				PHY312	Digital Electronics I	3	3	4.0
					PHY322	Classical Mechanics	3	0	3.0
Level 2					EFM302	Educational Administration	3	0	3.0
Semester 1	III				EFM314	Educational Research	3	0	3.0
Core Cour	rses	L	P	Cr	Total				20.3
CHE201	Chemistry Practicals I	0	3	1.0					
CHE221	Atomic structure, Bonding				Level 4				
	and Main Group Chemistry	3	0	3.0					
CHE241	Introduction to				Semester '	VII			
	Thermodynamics	3	0	3.0	Core Cou	rses	L	P	Cr
MAT215	Mathematics for Scientists	3	2	3.7	CTE401	Laboratory Skills and			
PHY201	General Laboratory I	0	3	1.0		Techniques	0	3	1.0

CTE405	Research Writing	0	2	1.0	ata				
CTE407	Seminar Information and	0	3	1.0		runs for two semesters and wi d in Semester II.	ll be	?	
CILAUT	Communication				creane	a in Semesier 11.			
	Technology in Education	1	3	2.0	Level 2				
EFM499	Research Project	0	3	2.0*	Semester	Ш			
PHY401	General Physics Practicals IV	0	3	1.0	Core Cou	rses	L	P	Cr
PHY441	Nuclear Physics	3	0	3.0	MAT211	Calculus I	3	2	3.7
PHY461	Statistical Physics and	_		•	MAT221	Linear Algebra	3	2	3.7
EEN (401	Thermodynamics	3	0	3.0	MAT231	Foundation of Mathematics	3	2	3.7
EFM401	School Administration	3	0	3.0	PHY201	General Laboratory I	0	3	1.0
EFM403	Guidance and Counselling in Education	3	0	3.0	PHY211	Mechanics	3	0	3.0
Total	Education	3	U	19.0	PHY221 <b>Total</b>	Electricity and Magnetism	3	0	3.0 <b>18.1</b>
10001				17.0	Total				10.1
Semester					Semester	IV			
Core Cou		L	P	Cr	Core Cou	rses	L	P	Cr
CTE450	Teaching Practice			16.0	MAT212	Calculus II	3	3	4.0
EFM499	Research Project	0	3	2.0	MAT216	Ordinary Differential			
Total				18.0		Equations	3	2	3.7
•	<i>C</i>	1 1			MAT256	Dynamics I	3	2	3.7
	runs for two semesters and wil d in Semester VIII.	ı be	?		PHY202	General Laboratory II	0	3	1.0
creane	a in Semesier VIII.				PHY232	Modern Physics and	2	Λ	2.0
Mathema	tics/Physics /Education				PHY282	Wave Optics Computational Physics I	3 2	0	3.0 3.0
Mathema	ites/1 hysics /Education				EFM210	School and Society	3	0	3.0
Mathema	tics/ Education				Total	School and Society	3	U	21.4
Level 1					1000				
Semester					Level 3				
~ ~		-	n	Cr					
Core Cou		L	r	Cr	Semester				
Core Cou CTE101	Introduction to the				Core Cou	rses	L	P	Cr
CTE101	Introduction to the Teaching Profession	2	0	2.0		rses Technology and Skills in			
	Introduction to the Teaching Profession Algebra, Trigonometry, &	2	0	2.0	Core Cou CTE303	rses Technology and Skills in Education	<b>L</b> 0	<b>P</b>	<b>Cr</b> 0.7
CTE101 MAT111	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry	2	0	2.0	Core Cou	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7
CTE101  MAT111  CHE151	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I	2 3 3	0 2 3	2.0 3.7 4.0	Core Cou CTE303 CTE331	rses Technology and Skills in Education Curriculum Studies in Mathematics I			
CTE101  MAT111  CHE151 PHY101	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I	2 3 3 3	0 2 3 3	2.0 3.7 4.0 4.0	Core Cou CTE303	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in	0	2	0.7 3.0
CTE101  MAT111  CHE151 PHY101 EFM103	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology	2 3 3 3	0 2 3	2.0 3.7 4.0 4.0	Core Cou CTE303 CTE331 CTE333	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I	0 3 3	2 0 0	0.7 3.0 3.0
CTE101  MAT111  CHE151 PHY101 EFM103	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I	2 3 3 3	0 2 3 3	2.0 3.7 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I	0 3 3 3	2 0 0 2	0.7 3.0 3.0 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General H	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Cducation Courses Academic Communications	2 3 3 3	0 2 3 3	2.0 3.7 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis	0 3 3 3 3	2 0 0 2 2	0.7 3.0 3.0 3.7 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General H	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3 3	0 2 3 3	2.0 3.7 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I	0 3 3 3	2 0 0 2	0.7 3.0 3.0 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 3 2 1	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I	0 3 3 3 3 3	2 0 0 2 2 2 2	0.7 3.0 3.0 3.7 3.7 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General FACS111	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	2 3 3 3 3 3 2 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3*	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3	2 0 0 2 2 2 2	0.7 3.0 3.0 3.7 3.7 3.7 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 3 2 1	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	2 3 3 3 3 3 2 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3*	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching	0 3 3 3 3 3 3 4 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d 2	0 2 3 3 0 2 1	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory	0 3 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d 2	0 2 3 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 3 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d 2	0 2 3 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I	0 3 3 3 3 3 3 4 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus	2 3 3 3 3 3 3 1 1 1 2 L 3 3	0 2 3 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in	0 3 3 3 3 3 3 3 4 0 3	2 0 0 2 2 2 2 0 P 4	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d 2	0 2 3 3 0 2 1 0 <b>P</b> 0 3	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I	0 3 3 3 3 3 3 3 4 0 3	2 0 0 2 2 2 2 0 P 4 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General FACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II	2 3 3 3 3 3 1 d 2 L 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in	0 3 3 3 3 3 3 3 4 0 3	2 0 0 2 2 2 2 0 P 4	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152 PHY102 EFM104	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Introductory Physics II	2 3 3 3 3 3 2 1 d 2 L 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3 3	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332 CTE334 MAT324	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I Abstract Algebra I	0 3 3 3 3 3 3 3 4 0 3 3 3 3 3	2 0 0 2 2 2 2 0 P 4 0 2	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.0 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152 PHY102 EFM104	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Introductory Physics II Educational Psychology Education Courses Academic Communications	2 3 3 3 3 3 2 1 d 2 L 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3 3	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0	Core Cou CTE303 CTE331 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332 CTE334 MAT324 MAT340	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I Abstract Algebra I Mathematical Statistics I	0 3 3 3 3 3 3 3 4 0 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 2 0 P 4 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.0 3.7 3.7
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152 PHY102 EFM104 General H	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Introductory Physics II Educational Psychology Education Courses Academic Communications Skills: English for	2 3 3 3 3 3 4 2 L 3 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 3.0	Core Cou CTE303 CTE333 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332 CTE334 MAT324 MAT324 MAT340 EFM302	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I Abstract Algebra I Mathematical Statistics I Educational Administration	0 3 3 3 3 3 3 3 4 0 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 0 0 <b>P</b> 4 0 0 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.7 3.7 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152 PHY102 EFM104 General H ACS112	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Introductory Physics II Educational Psychology Cducation Courses Academic Communications Skills: English for Specific Purposes	2 3 3 3 3 3 3 4 2 L 3 3 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 3.0	Core Cou CTE303 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332 CTE334 MAT324 MAT340 EFM302 EFM314	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I Abstract Algebra I Mathematical Statistics I Educational Administration	0 3 3 3 3 3 3 3 4 0 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 0 0 <b>P</b> 4 0 0 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.7 3.7 3.0 3.0 3.7 3.7 3.0 3.0
CTE101  MAT111  CHE151 PHY101 EFM103 General H ACS111  CSC101 GNS113  Total  Semester Core Cou CTE102 MAT112 CHE152 PHY102 EFM104 General H	Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introductory Physics I Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Introductory Physics II Educational Psychology Education Courses Academic Communications Skills: English for	2 3 3 3 3 3 3 4 2 L 3 3 3 3 3 3	0 2 3 3 0 2 1 0 <b>P</b> 0 3 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 3.0	Core Cou CTE303 CTE333 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cou CTE302 CTE332 CTE334 MAT324 MAT340 EFM302 EFM314	Technology and Skills in Education Curriculum Studies in Mathematics I Curriculum Studies in Physics I Numerical Analysis I Complex Analysis I Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Mathematics I Curriculum Studies in Physics I Abstract Algebra I Mathematical Statistics I Educational Administration	0 3 3 3 3 3 3 3 4 0 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 0 0 <b>P</b> 4 0 0 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8  Cr 1.3 3.0 3.7 3.7 3.0 3.0 3.7 3.7 3.0 3.0

					General E	Education Courses			
Level 4					ACS112	Academic Communications			
Semester	VII					Skills: English for Specific			
Core Cou	rses	$\mathbf{L}$	P	Cr		Purposes	2	2	2.2
CTE401	Laboratory Skills and				CSC101	Computer Skills			
	Techniques	0	3	1.0		Foundation	1	1	1.3
CTE405	Research Writing				Total				21.5
	Seminar	0	3	1.0					
CTE407	Information and				* course	runs for two semesters and wi	ll be		
	Communication				credite	d in Semester II.			
	Technology in Education	1	3	2.0					
EFM499	Research Project	0	3	2.0*	Level 2				
MAT411	Numerical Analysis II	3	2	3.7	Semester	III			
MAT415	Computational Methods	3	2	3.7	Core Cou	rses	L	P	Cr
EFM401	School Administration	3	0	3.0	MAT211	Calculus I	3	2	3.7
EFM403	Guidance and Counselling in				MAT221	Linear Algebra	3	2	3.7
	Education	3	0	3.0	MAT231	Foundation of Mathematics	3	2	3.7
Total				19.4	PHY201	General Laboratory I	0	3	1.0
					PHY211	Mechanics	3	0	3.0
Semester	VIII				PHY221	Electricity and Magnetism	3	0	3.0
Core Cou	rses	L		Cr	PHY271	Mathematical Methods			
EFM499	Research Project	0	3	2.0		for Physicists	3	0	3.0
CTE450	Teaching Practice			16.0	Total				21.1
Total				18.0					
					Semester	IV			
* course	runs for two semesters and will	l be	?		Core Cou	rses		P	Cr
credite	d in Semester VIII.				MAT212	Calculus II	3	3	4.0
					MAT216	Ordinary Differential			
Physics /E	ducation					Equations	3	2	3.7
Level 1					PHY202	General Laboratory II	0	3	1.0
Semester	I				PHY232	Modern Physics and			
Core Cou	rses	L	P	Cr		Wave Optics	3	0	3.0
CTE101	Introduction to the				PHY242	Thermodynamics	3	0	3.0
	Teaching Profession	2	0	2.0	PHY282	Computational Physics I	2	3	3.0
MAT111	Algebra, Trigonometry, &				EFM210	School and Society	3	0	3.0
	Analytic Geometry	3	2	3.7	Total				20.7
CHE151	Introductory Chemistry I	3	3	4.0					
PHY101	Introductory Physics I	3	3	4.0	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester				
	ducation Courses				Core Cou		L	P	Cr
ACS111	Academic Communications				CTE303	Technology and Skills in			
	Skills: English for Academic					Education	0	2	0.7
	Purposes	2	2	2.2	CTE331	Curriculum Studies in			
CSC101	1	1	1	1.3*		Mathematics I	3	0	3.0
GNS113	HIV Prevention, Infection				CTE333	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Physics I	3	0	3.0
Total				22.2	PHY301	General Practicals III	0	3	1.0
					PHY311	Analogue Electronics	3	3	4.0
Semester	П				PHY341	Quantum Mechanics I	3	0	3.0
Core Cou	rses	L	P	Cr	PHY351	Research Methods in			
CTE102	Curriculum Theory	3	0	3.0		Physics	2	0	2.0
MAT112	Introduction to Calculus	3	3	4.0	EFM313	<b>Educational Evaluation</b>	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	Total				19.7
PHY102	Introductory Physics II	3	3	4.0					
EFM104	Educational Psychology	3	0	3.0	Semester	VI			
					Core Cou	rses	L	P	Cr
					CTE302	Micro-Teaching			
						Laboratory	0	4	1.3
					i .				

CTE332	Curriculum Studies in					ducation Courses			
	Mathematics II	3	0	3.0	ACS111	Academic Communications			
CTE334	Curriculum Studies					Skills: English for Academic			
	in Physics II	3	0	3.0		Purposes	2	2	2.2
PHY312	Digital Electronics I	3	3	4.0	GNS113	HIV Prevention, Infection			
PHY322	Classical Mechanics	3	0	3.0		and Management of AIDS	2	0	2.0
EFM302	Educational Administration	3	0	3.0	Total				20.9
EFM314	Educational Research	3	0	3.0					
Total				20.3	Semester		_	_	
					Core Cou		L	P	Cr
Level 4					CTE102	Curriculum Theory	3	0	3.0
Semester '					MAT112	Introduction to Calculus	3	3	4.0
Core Cou		L	P	Cr	CSC112	Computer Programming I	3	3	4.0
CTE401	Laboratory Skills				PHY102	Introductory Physics II	3	3	4.0
	and Techniques	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE405	Research Writing					ducation Courses			
	Seminar	0	3	1.0	ACS112	Academic Communications			
CTE407	Information and					Skills: English for Specific		_	
	Communication					Purposes	2	2	2.2
	Technology in Education	1	3	2.0	Total				20.2
EFM499	Research Project	0	3	2.0*					
PHY401	General Physics	_	_	1.0	Level 2				
DITT. / / /	Practicals IV	0	3	1.0	Semester			ъ.	•
PHY441	Nuclear Physics	3	0	3.0	Core Cou		L	P	Cr
PHY461	Statistical Physics and	2	^	2.0	CSC201	Introduction to Logic	3	3	4.0
EEN (401	Thermodynamics	3	0	3.0	CSC213	Computer Programming II	3	3	4.0
EFM401	School Administration	3	0	3.0	MAT211	Calculus I	3	2	3.7
EFM403	Guidance and Counselling in Education	3	0	2.0	MAT221	Linear Algebra Foundation of	3	2	3.7
	in Education	4	0	3.0	MAT231	Foundation of			
T-4-1	III Education	5	Ü				2	2	27
Total	III Eddeadoii	3	Ü	19.0	Total	Mathematics	3	2	3.7
		J	Ů		Total		3 19	_	3.7
Semester '	VIII			19.0		Mathematics	_	_	3.7
Semester Core Cour	VIII rses			19.0 Cr	Semester	Mathematics  IV	19	.1	
Semester Core Cour	VIII rses Teaching Practice	L	P	19.0 Cr 16.0	Semester Core Cou	Mathematics  IV  rses	_	_	
Semester Core Cour CTE450 EFM499	VIII rses			19.0 Cr 16.0 2.0	Semester	Mathematics  IV  rses  Computer Architecture	19 L	.1 P	Cr
Semester Core Cour	VIII rses Teaching Practice	L	P	19.0 Cr 16.0	Semester Core Cou CSC222	Mathematics  IV  rses  Computer Architecture & Organization I	19 L 3	P 2	<b>Cr</b> 3.7
Semester Core Cour CTE450 EFM499 Total	VIII rses Teaching Practice Research Project	<b>L</b>	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester Core Cou CSC222	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I	19 L 3 3	P 2 2 2	<b>Cr</b> 3.7 3.7
Semester Core Cour CTE450 EFM499 Total	VIII rses Teaching Practice Research Project runs for two semesters and wi	<b>L</b>	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester Core Cou CSC222 CSC272 MAT212	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II	19 L 3	P 2	<b>Cr</b> 3.7
Semester Core Cour CTE450 EFM499 Total	VIII rses Teaching Practice Research Project	<b>L</b>	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester Core Cou CSC222	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential	19 L 3 3 3	P 2 2 3	Cr 3.7 3.7 4.0
Semester Core Cource CTE450 EFM499 Total  * course credited	VIII rses Teaching Practice Research Project runs for two semesters and wide in Semester VIII.	L 0	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester : Core Cou CSC222 CSC272 MAT212 MAT216	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential  Equations	19 L 3 3 3	P 2 2 3 2 2	Cr 3.7 3.7 4.0
Semester Core Cource CTE450 EFM499 Total  * course credited	VIII rses Teaching Practice Research Project runs for two semesters and wi	L 0	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester : Core Cou CSC222 CSC272 MAT212 MAT216 EFM210	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential	19 L 3 3 3	P 2 2 3	Cr 3.7 3.7 4.0 3.7 3.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science /Mathematics/ Educ	L 0	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester : Core Cou CSC222 CSC272 MAT212 MAT216	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential  Equations	19 L 3 3 3	P 2 2 3 2 2	Cr 3.7 3.7 4.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer	VIII rses Teaching Practice Research Project runs for two semesters and wide in Semester VIII.	L 0	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester : Core Cou CSC222 CSC272 MAT212 MAT216 EFM210	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential  Equations	19 L 3 3 3	P 2 2 3 2 2	Cr 3.7 3.7 4.0 3.7 3.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Computer	VIII rses Teaching Practice Research Project runs for two semesters and wide in Semester VIII. rScience / Mathematics/ Education	L 0	<b>P</b> 3	19.0 Cr 16.0 2.0	Semester Core Cour CSC222 CSC272 MAT212 MAT216 EFM210 Total	IV rses Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society	19 L 3 3 3	P 2 2 3 2 2	Cr 3.7 3.7 4.0 3.7 3.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science / Mathematics/ Education	L 0	P 3	19.0 Cr 16.0 2.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential  Equations  School and Society	199 L 3 3 3 3 3	P 2 2 3 2 0	Cr 3.7 3.7 4.0 3.7 3.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester 1	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science / Mathematics/ Education	L 0	P 3	19.0 Cr 16.0 2.0 18.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3 Semester	Mathematics  IV  rses  Computer Architecture & Organization I  Database Design I  Calculus II  Ordinary Differential  Equations  School and Society	199 L 3 3 3 3 3	P 2 2 3 2 0	3.7 3.7 4.0 3.7 3.0 18.1
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester Core Cource Core	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science / Mathematics/ Education  Science / Education	L 0	P 3	19.0 Cr 16.0 2.0 18.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3 Semester Core Cou	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses	199 L 3 3 3 3 3	P 2 2 3 2 0 P	3.7 3.7 4.0 3.7 3.0 18.1
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester Core Cource Core	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII. Science / Mathematics/ Education Iterses Introduction to	L 0 catio	P 3	Cr 16.0 2.0 18.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3 Semester Core Cou	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills	199 L 3 3 3 3 3 3	P 2 2 3 2 0 P	3.7 3.7 4.0 3.7 3.0 18.1
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester 1 Core Cource CTE101	VIII rses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  I rses Introduction to the Teaching Profession	L 0 catio	P 3	Cr 16.0 2.0 18.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3 Semester Core Cou CTE303	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills in Education	199 L 3 3 3 3 3 3	P 2 2 3 2 0 P	3.7 3.7 4.0 3.7 3.0 18.1
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester 1 Core Cource CTE101	VIII rses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science / Mathematics/ Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry,	L 0 catio	P 3 9 0 0	Cr 16.0 2.0 18.0 Cr 2.0	Semester Core Cou CSC222 CSC272 MAT212 MAT216 EFM210 Total Level 3 Semester Core Cou CTE303	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in	19 L 3 3 3 3 3 3 L	P 2 2 3 2 0 P 2	3.7 3.7 4.0 3.7 3.0 18.1 Cr
Semester Core Cour CTE450 EFM499 Total  * course credited  Computer  Computer Level 1 Semester 1 Core Cour CTE101  MAT111	reses Teaching Practice Research Project  runs for two semesters and wide in Semester VIII.  Science / Mathematics/ Education  I reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry	L 2 3 3	P 0 2 3	Cr 16.0 2.0 18.0 Cr 2.0	Semester Core Cour CSC222  CSC272  MAT212  MAT216  EFM210  Total  Level 3  Semester Core Cour CTE303  CTE337  CTE331	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills in Education Curriculum Studies in Computer Science I	19 L 3 3 3 3 3 3 L	P 2 2 3 2 0 P 2	3.7 3.7 4.0 3.7 3.0 18.1 Cr
Semester Core Cource Core Cource Course credited  * course credited  Computer Level 1 Semester Core Cource	reses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory Physics I	L 0  Catio  L 2 3	P 3 P 0 2	Cr 16.0 2.0 18.0 Cr 2.0 3.7	Semester Core Cource Co	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Mathematics I Data Structures and	19 L 3 3 3 3 3 3 4 L 0 3	P 2 2 3 2 0 P 2 0	3.7 3.7 4.0 3.7 3.0 18.1 Cr 0.7 3.0
Semester Core Cource CTE450 EFM499 Total  * course credited Computer Level 1 Semester Core Cource CTE101 MAT111 CSC111	reses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  I reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory Physics I Developmental	L 2 3 3	P 0 2 3 3	Cr 16.0 2.0 18.0 Cr 2.0 3.7 4.0 4.0	Semester Core Cource Co	Mathematics  IV  rses  Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V  rses  Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Mathematics I Data Structures and Algorithms	19 L 3 3 3 3 3 3 4 L 0 3 3 3	P 2 2 3 2 0 P 2 0 0 2	Cr 3.7 3.7 4.0 3.7 3.0 18.1 Cr 0.7 3.0 3.0 3.7
Semester Core Cource Core Cource Course credited  * course credited  Computer Level 1 Semester Core Cource	reses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory Physics I	L 2 3 3	P 0 2 3	Cr 16.0 2.0 18.0 Cr 2.0 3.7 4.0	Semester Core Cource Co	IV rses Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Mathematics I Data Structures and Algorithms Database Design II	19 L 3 3 3 3 3 3 4 L 0 3 3	P 2 2 3 2 0 P 2 0 0	Cr 3.7 3.7 4.0 3.7 3.0 18.1 Cr 0.7 3.0 3.0
Semester Core Cource Core Cource Course credited  * course credited  Computer Level 1 Semester Core Cource	reses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  I reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory Physics I Developmental	L 2 3 3 3	P 0 2 3 3	Cr 16.0 2.0 18.0 Cr 2.0 3.7 4.0 4.0	Semester Core Cource Co	IV rses Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Mathematics I Data Structures and Algorithms Database Design II History and Philosophy	19 L 3 3 3 3 3 3 3 3 3 3 3 3 3	P 2 2 3 2 0 P 2 0 0 2 2 2	Cr 3.7 3.7 4.0 3.7 3.0 18.1 Cr 0.7 3.0 3.7 3.0
Semester Core Cource Core Cource Course credited  * course credited  Computer Level 1 Semester Core Cource	reses Teaching Practice Research Project  runs for two semesters and wid in Semester VIII.  Science / Mathematics/ Education  I reses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory Physics I Developmental	L 2 3 3 3	P 3 3 3 3	Cr 16.0 2.0 18.0 Cr 2.0 3.7 4.0 4.0	Semester Core Cource Co	IV rses Computer Architecture & Organization I Database Design I Calculus II Ordinary Differential Equations School and Society  V rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Mathematics I Data Structures and Algorithms Database Design II	19 L 3 3 3 3 3 3 4 L 0 3 3 3	P 2 2 3 2 0 P 2 0 0 2	Cr 3.7 3.7 4.0 3.7 3.0 18.1 Cr 0.7 3.0 3.0 3.7

EFM313 Total	Educational Evaluation	3	0	3.0 <b>20.1</b>	General E ACS111	Education Courses  Academic Communications  Skills: English for Academic	c		
Semester	VI					Purposes	2	2	2.2
Core Cou	rses	L	P	Cr	GNS113	HIV Prevention, Infection			
CTE302	Micro-Teaching Laboratory	0	4	1.3		and Management of AIDS	2	0	2.0
CTE332	Curriculum Studies in				Total				20.9
	Mathematics II	3	0	3.0					
CTE338	Curriculum Studies in				Semester				
	Computer Science II	3	0	3.0	Core Cou		L		Cr
CSC352	Graphics and Multimedia	3	3	4.0	CTE102	Curriculum Theory	3	0	3.0
CSC392	Practices in Software				MAT112	Introduction to Calculus	3 3	4.0	
	Engineering I	3	2	3.7	CSC112	Computer Programming I	3	3	4.0
EFM302	<b>Educational Administration</b>	3	0	3.0	PHY102	Introductory Physics II	3	3	4.0
EFM314	Educational Research	3	0	3.0	EFM104	Educational Psychology	3	0	3.0
Total				21.0		Education Courses			
					ACS112	Academic Communications			
Level 4						Skills: English for Specific			
Semester	VII					Purposes	2	2	2.2
					Total				20.2
Core Cou	rses	L	P	Cr					
CTE403	Librarianship	0	3	1.0	Level 2				
CTE405	Research Writing Seminar	0	3	1.0	Semester				
CTE407	Information and				Core Cou		L	P	Cr
	Communication				CSC201	Introduction to Logic	3	3	4.0
	Technology in Education	1	3	2.0	CSC213	Computer Programming II	3	3	4.0
EFM499	Research Project	0	3	2.0*	MAT211	Calculus I	3	2	3.7
CSC431	Computer Networks I	3	2	3.7	MAT221	Linear Algebra	3	2	3.7
CSC433	Web Technology				MAT231	Foundation of Mathematics	3	2	3.7
	and Development	3	3	4.0	Total				19.1
EFM401	School Administration	3	0	3.0					
EFM403	Guidance and Counselling				Semester				
	in Education	3	0	3.0	Core Cou		L	P	Cr
Total				19.7	CSC222	Computer Architecture			
						& Organization I	3	2	3.7
Semester	VIII				CSC272	Database Design I	3	2	3.7
Core Cou		L		Cr	MAT212	Calculus II	3	3	4.0
EFM499	Research Project	0	3	2.0*	MAT216	Ordinary Differential			
CTE450	Teaching Practice			16.0		Equations	3	2	3.7
Total				18.0	EFM210	School and Society	3	0	3.0
					Total				18.1
	runs for two semesters and will	be	crea	lited					
in Sem	ester VIII.				Level 3				
					Semester '	V			
	tics /Education						_	_	
Level 1	_				Core Cou		L	P	Cr
Semester		_	_	~	CTE303	Technology and Skills		_	
Core Cou		L	P	Cr	GTT-22-	in Education	0	2	0.7
CTE101	Introduction to the	_	^	2.0	CTE337	Curriculum Studies in	_	_	2.0
3.f.Am.***	Teaching Profession	2	0	2.0	OFFICA:	Computer Science I	3	0	3.0
MAT111	Algebra, Trigonometry,	~	~	2.7	CTE331	Curriculum Studies in	~		2.0
000111	& Analytic Geometry	3	2	3.7	MATTO	Mathematics I	3	0	3.0
CSC111	Introduction to Computer	~	~	4.0	MAT311	Numerical Analysis I	3	2	3.7
DII37101	Science	3	3	4.0	MAT313	Complex Analysis	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0	MAT331	Real Analysis I	3	2	3.7
EFM103	Developmental Psychology	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
					Total				20.8

Semester '					GNS113	HIV Prevention, Infection			
Core Cou			P	Cr		and Management of AIDS	2	0	2.0
CTE302	Micro-Teaching Laboratory	0	4	1.3	Total				20.9
CTE338	Curriculum Studies in	2	0	2.0					
OTE 222	Computer Science II	3	0	3.0	Semester			n	•
CTE332	Curriculum Studies in	2	0	2.0	Core Cou		L	P	
MATCOA	Mathematics II	3	0	3.0 3.7	CTE102	Curriculum Theory	3	0 4.	3.0
MAT324 MAT340	Abstract Algebra I Mathematical Statistics I	3	2	3.7	MAT112 CSC112	Introduction to Calculus	3 3	3	4.0
EFM302	Educational Administration	3	0	3.0	PHY102	Computer Programming I Introduction to the	3	3	4.0
EFM302 EFM314	Educational Research	3	0	3.0	PH 1 102	Human Environment	3	3	4.0
Total	Educational Research	3	U	<b>20.7</b>	EFM104	Educational Psychology	3	0	3.0
Total				20.7		Education Courses	3	U	3.0
Level 4					ACS112	Academic Communications			
Semester	VII				1105112	Skills: English for Specific			
Core Cou		L	P	Cr		Purposes	2	2	2.2
CTE403	Librarianship	0	3	1.0	Total	i aiposes	_	_	20.2
CTE405	Research Writing Seminar	0	3	1.0	Level 2				
CTE407	Information and				Semester	Ш			
	Communication Technology				Core Cou	rses	$\mathbf{L}$	P	Cr
	in Education	1	3	2.0	CSC201	Introduction to Logic	3	3	4.0
EFM499	Research Project	0	3	2.0*	CSC213	Computer Programming II	3	3	4.0
MAT411	Numerical Analysis II	3	2	3.7	MAT215	Mathematics for Scientists	3	2	3.7
MAT415	Computational Methods	3	2	3.7	GEP211	Elementary Surveying			
EFM401	School Administration	3	0	3.0		& Cartography	3	4.	5 4.5
EFM403	Guidance and Counselling				GEP221	Introduction to			
	in Education	3	0	3.0		Geographical Information			
Total				19.4		Systems	3	4.	5 4.5
					Total				20.7
					10001				
Semester '									
Core Cou	rses		P	_	Semester				
Core Cour EFM499	rses Research Project	<b>L</b> 0	<b>P</b> 3	2.0*	Semester Core Cou	rses	L	P	Cr
Core Cour EFM499 CTE450	rses		3	2.0* 16.0	Semester	rses Computer Architecture			
Core Cour EFM499	rses Research Project			2.0* 16.0	Semester Core Cou CSC222	rses Computer Architecture & Organization I	3	2	3.7
Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice	0	3 18	2.0* 16.0 3.0	Semester Core Cou CSC222	rses Computer Architecture & Organization I Database Design I			
Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice runs for two semesters and wil	0	3 18	2.0* 16.0 3.0	Semester Core Cou CSC222	rses Computer Architecture & Organization I Database Design I Statistical Measures	3 3	2 2	3.7 3.7
Core Cour EFM499 CTE450 Total	rses Research Project Teaching Practice	0	3 18	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis	3 3	2 2 4	3.7 3.7 54.5
Core Cour EFM499 CTE450 Total  * course in Sema	rses  Research Project  Teaching Practice  runs for two semesters and will ester VIII.	0 Il be	3 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources	3 3 3	2 2 4 4	3.7 3.7 54.5 54.5
Core Cour EFM499 CTE450 Total  * course in Sema	rses Research Project Teaching Practice runs for two semesters and wil	0 Il be	3 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224 GEP232 EFM210	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis	3 3	2 2 4 4	3.7 3.7 54.5 54.5 3.0
Core Cour EFM499 CTE450 Total  * course in Semantic	Research Project Teaching Practice  runs for two semesters and wilester VIII.  Science /Geography /Educat	0 Il be	3 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources	3 3 3	2 2 4 4	3.7 3.7 54.5 54.5
Core Cour EFM499 CTE450 Total  * course in Semantical Computer	rses  Research Project  Teaching Practice  runs for two semesters and will ester VIII.	0 Il be	3 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224 GEP232 EFM210 Total	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources	3 3 3	2 2 4 4	3.7 3.7 54.5 54.5 3.0
Core Cour EFM499 CTE450 Total  * course in Semantical Computer Level 1	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educator	0 Il be	3 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224 GEP232 EFM210 Total Level 3	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society	3 3 3	2 2 4 4	3.7 3.7 54.5 54.5 3.0
Core Cour EFM499 CTE450 Total  * course in Semantical Computer	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educator  Science / Education	0	3 18 18 cre	2.0* 16.0 3.0	Semester Core Cou CSC222 CSC272 GEP224 GEP232 EFM210 Total	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society	3 3 3	2 2 4 4	3.7 3.7 54.5 54.5 3.0
* course in Semester 1 Semester 1	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educator  Science / Education	0	3 18 18 cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society	3 3 3 3 3	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0
* course in Seme Computer Level 1 Semester Core Course	Research Project Teaching Practice  runs for two semesters and wilester VIII.  Science / Geography / Educate Science / Education  I rses Introduction to the	0	3 18 18 cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V rses	3 3 3 3 3	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0 <b>19.4</b>
* course in Seme Computer Level 1 Semester Core Course	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educat Science / Education  I rses Introduction to the Teaching Profession	0  (I be	3 18 cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society	3 3 3 3 3	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0 <b>19.4</b>
Core Course in Seme Computer Computer Computer Core Course Core Course CTE101	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  Introduction to the Teaching Profession Algebra, Trigonometry,	0  (I be	3 18 cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills	3 3 3 3 3	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0 19.4
Core Course in Seme Computer Computer Computer Core Course Core Course CTE101	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educat Science / Education  I rses Introduction to the Teaching Profession	0  Il be	3 188 e cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education	3 3 3 3 3	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0 19.4
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester 1 Core Cour CTE101 MAT111	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry	0  Il be	3 188 e cre	2.0* 16.0 3.0 edited	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in	3 3 3 3 3 4 L	2 2 4 0 <b>P</b>	3.7 3.7 54.5 54.5 3.0 19.4 Cr
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester 1 Core Cour CTE101 MAT111	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  Irses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer	0  Ul be	3 188 P Cree P 0 2	2.0* 16.0 3.0 edited  Cr 2.0 3.7	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I	3 3 3 3 3 4 L	2 2 4 0 <b>P</b>	3.7 3.7 54.5 54.5 3.0 19.4 Cr
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester 1 Core Cour CTE101 MAT111 CSC111	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science	0  **Comparison** **Description** **L	3 188 P 0 2 3 3	2.0* 16.0 3.0 edited  Cr 2.0 3.7	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in	3 3 3 3 3 3 4 L	2 2 4 4 0	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester 1 Core Cour CTE101  MAT111  CSC111  GEP111  EFM103	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  Inses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory to the Natural Environment Developmental Psychology	0  Ul bee tion  L 2 3	3 188 P 0 2 3	2.0* 16.0 3.0  Cr 2.0 3.7 4.0	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337  CTE325  CSC311	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Geography I Data Structures and Algorithms	3 3 3 3 3 3 3 3 3	2 2 4 4 0 P 2 0 0 2	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0 3.0
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester I Core Cour CTE101  MAT111  CSC111  GEP111  EFM103 General E	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  Irses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory to the Natural Environment Developmental Psychology Iducation Courses	0  **Comparison** **Description** **L	3 188 P 0 2 3 3	2.0* 16.0 3.0  edited  Cr 2.0 3.7 4.0 4.0	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337  CTE325  CSC311  CSC371	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Geography I Data Structures and Algorithms Database Design II	3 3 3 3 3 3 3 3	2 2 4 0 P 2 0	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0 3.0
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester 1 Core Cour CTE101  MAT111  CSC111  GEP111  EFM103	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory to the Natural Environment Developmental Psychology ducation Courses Academic Communications	0  **Comparison** **Description** **L	3 188 P 0 2 3 3	2.0* 16.0 3.0  edited  Cr 2.0 3.7 4.0 4.0	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337  CTE325  CSC311	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Geography I Data Structures and Algorithms Database Design II History and Philosophy	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 4 0 P 2 0 0 2 2	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0 3.0 3.7
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester I Core Cour CTE101  MAT111  CSC111  GEP111  EFM103 General E	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  Irses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic	0	3 188 e cree P 0 2 3 3 0	2.0* 16.0 3.0  Cr 2.0 3.7 4.0 4.0 3.0	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337  CTE325  CSC311  CSC371 EFM311	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Geography I Data Structures and Algorithms Database Design II History and Philosophy of Education	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 440 P 2 0 0 2 2 0	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0 3.0 3.7 3.7
Core Cour EFM499 CTE450 Total  * course in Sema Computer Level 1 Semester I Core Cour CTE101  MAT111  CSC111  GEP111  EFM103 General E	Research Project Teaching Practice  runs for two semesters and will ester VIII.  Science / Geography / Educate Science / Education  I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introduction to Computer Science Introductory to the Natural Environment Developmental Psychology ducation Courses Academic Communications	0  **Comparison** **Description** **L	3 188 P 0 2 3 3	2.0* 16.0 3.0  edited  Cr 2.0 3.7 4.0 4.0	Semester Core Cou CSC222  CSC272 GEP224  GEP232 EFM210 Total  Level 3 Semester  Core Cou CTE303  CTE337  CTE325  CSC311  CSC371	Computer Architecture & Organization I Database Design I Statistical Measures and Analysis Water Resources School and Society  V  rses Technology and Skills in Education Curriculum Studies in Computer Science I Curriculum Studies in Geography I Data Structures and Algorithms Database Design II History and Philosophy	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 4 0 P 2 0 0 2 2	3.7 3.7 54.5 54.5 3.0 19.4 Cr 0.7 3.0 3.0 3.7

					General I	Educ
Semester '	VI				ACS111	Αc
		_	_	~		Sk
Core Cou		L	P	Cr	GNIG11A	Pu
CTE302	Micro-Teaching	0	4	1.2	GNS113	HI
OTE220	Laboratory	0	4	1.3	7D 4 1	ar
CTE338	Curriculum Studies in	3	0	3.0	Total	
CTE326	Computer Science II Curriculum Studies	3	U	3.0	C 4	TT
C1E320	in Geography II	3	0	3.0	Semester Core Cou	
CSC322	Modern Operating Systems	3	2	3.7	CTE102	Ci
CSC352	Graphics and Multimedia	3	3	4.0	MAT112	Int
EFM302	Educational Administration	3	0	3.0	CSC112	Co
EFM314	Educational Research	3	0	3.0	GEP111	Int
Total		-		21.0	GEI III	Hı
20002					EFM104	Ed
Level 4					General I	
Semester '	VII				ACS112	Ac
Core Cou	rses	L	P	Cr		Sk
CTE401	Laboratory Skills and					Pu
	Techniques	0	3	1.0	Total	
CTE405	Research Writing Seminar	0	3	1.0		
CTE407	Information and				Level 2	
	Communication				Semester	Ш
	Technology in Education	1	3	2.0	Core Cou	rses
EFM499	Research Project	0	3	2.0*	CSC201	Int
CSC431	Computer Networks I	3	2	3.7	CSC213	Co
CSC433	Web Technology and				MAT215	Ma
EE (401	Development	3	3	4.0	GEP211	Ele
EFM401	School Administration	3	0	3.0	GEDA4	&
EFM403	Guidance and Counselling	2	0	2.0	GEP221	Int
Total	in Education	3	0	3.0		Ge
Total				19.7	T-4-1	Sy
Semester '	VIII				Total	
Core Cou		I.	P	Cr	Semester	IV
	Research Project	0	3	2.0*	Core Cou	
CTE450	Teaching Practice	Ü	,	16.0	CSC222	Co
Total	reaching ractice			18.0	CSC222	&
					CSC272	Da
* course	runs for two semesters and will	l be c	crea	lited	GEP224	Sta
	ester VIII.					an
					GEP232	Wa
Geograph	y /Education				EFM210	Sc
Level 1					Total	
Semester 1	I					
Core Cou	rses	L	P	Cr	Level 3	
CTE101	Introduction to the				Semester	V
	Teaching Profession	2	0	2.0	Core Cou	rses
MAT111	Algebra, Trigonometry,				CTE303	Te
	& Analytic Geometry	3	2	3.7		in
CSC111	Introduction to Computer	_	_	4.0	CTE337	Cu
CED111	Science	3	3	4.0	am=+++	Co
GFP111	Introductory to the				CTF325	$C_{1}$

General Ed	ducation Courses			
ACS111	Academic Communications			
перш	Skills: English for Academic			
	_	2	2	2.2
CNC112	Purposes	2	_	2.2
GNS113	HIV Prevention, Infection	_	0	2.0
_	and Management of AIDS	2	0	2.0
Total				21.0
Semester I				
Core Cour		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0
MAT112	Introduction to Calculus	3 3	4.0	
CSC112	Computer Programming I	3	3	4.0
GEP111	Introduction to the			
	Human Environment	3	3	4.0
EFM104	Educational Psychology	3	0	3.0
	lucation Courses	,	•	5.0
ACS112	Academic Communications			
ACSIIZ	Skills: English for Specific			
		2	2	2.2
TF 4 1	Purposes	2	2	2.2
Total				20.2
Level 2				
Semester I		_	_	~
Core Cour		L	P	Cr
CSC201	Introduction to Logic	3	2	3.7
CSC213	Computer Programming II		3	4.0
MAT215	Mathematics for Scientists	3	2	3.7
GEP211	Elementary Surveying			
	& Cartography	3	4.5	4.5
GEP221	Introduction to			
	Geographical Information			
	Systems	3	4.5	4.5
Total	2,500	-		20.7
Semester I	V			
Core Cour	ses	L	P	Cr
CSC222	Computer Architecture			
000222	& Organization I	3	2	3.7
CSC272	Database Design I	3	2	3.7
GEP224	Statistical Measures	J	_	3.1
GEI 224		3	15	4.5
CEDOO	and Analysis			
GEP232	Water Resources	3		4.5
EFM210	School and Society	3	0	3.0
Total				19.4
Il 2				
Level 3	7			
Semester V			n	<b>C</b>
Core Cour		L	P	Cr
CTE303	Technology and Skills		_	
	in Education	0	2	0.7
CTE337	Curriculum Studies in			
	Computer Science I	3	0	3.0
CTE325	Curriculum Studies in			
	Geography I	3		3.0
GEP313	Research Methods	3	4.5	4.5

GEP111

EFM103

Introductory to the Natural Environment

Developmental Psychology 3 0 3.0

3 3 4.0

GEP315	Agricultural Systems	2	3	3.0	MAT111	Algebra, Trigonometry,			
GEP317	Waste Management					& Analytic Geometry	3	2	3.7
	Systems	3	3	4.0	CSC111	Introduction to Computer			
EFM313	Educational Evaluation	3	0	3.0		Science	3	3	4.0
Total				21.2	PHY101	Introductory Physics I	3	3	4.0
					EFM103	Developmental Psychology	3	0	3.0
Semester	VI				General F	Education Courses			
Core Cou	rses	L	P	Cr	ACS111	Academic Communications			
CTE302	Micro-Teaching					Skills: English for Academic	c		
	Laboratory	0	4	1.3		Purposes	2	2	2.2
CTE338	Curriculum Studies in				GNS113	HIV Prevention, Infection			
	Computer Science II	3	0	3.0		and Management of AIDS	2	0	2.0
CTE326	Curriculum Studies in				Total				20.9
	Geography II	3	0	3.0					
GEP312	Advanced GIS, Remote				Semester	II			
	Sensing, and Cartography	3	4.5	5 4.5	Core Cou	rses	L	P	Cr
GEP316	Drainage Basin Studies	3	4.5	5 4.5	CTE102	Curriculum Theory	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	MAT112	Introduction to Calculus	3	3	4.0
EFM314	Educational Research	3	0	3.0	CSC112	Computer Programming I	3	3	4.0
Total				22.3	PHY102	Introductory Physics II	3	3	4.0
					EFM104	Educational Psychology	3	0	3.0
Level 4					General F	Education Courses			
Semester	VII				ACS112	Academic Communications			
Core Cou	rses	L	P	Cr		Skills: English for Specific			
CTE401	Laboratory Skills					Purposes	2	2	2.2
	and Techniques	0	3	1.0	Total				20.2
CTE405	Research Writing Seminar	0	3	1.0					
CTE407	Information and				Level 2				
	Communication Technology				Semester				
	in Education	1	3	2.0	Core Cou		L	P	Cr
EFM499	Research Project	0		2.0*	CSC201	Introduction to Logic	3	3	4.0
GEP413	Water Resources Planning	3	4.:	5 4.5	CSC213	Computer Programming II	3	3	4.0
GEP419	Hazard, Risk and	_			PHY201	General Laboratory I	0	3	1.0
EED (401	Vulnerability Analysis	3		5 4.5	PHY211	Mechanics	3	0	3.0
EFM401	School Administration	3	0	3.0	PHY221	Electricity and Magnetism	3	0	3.0
EFM403	Guidance and Counselling	2	^	2.0	PHY271	Mathematical Methods	2	0	2.0
TF 4 1	in Education	3	U	3.0	TF 4 1	for Physicists	3	0	3.0
Total				21.0	Total				18.0
Semester	VIII				Semester	IV.			
Core Cou		T	P	Cr	Core Cou		L	D	Cr
EFM499	Research Project	0	3	2.0*	CSC222	Computer Architecture	L	r	CI
CTE450	Teaching Practice	U	3	16.0	CSC222	& Organization I	3	2	3.7
Total	reaching reactice			18.0	CSC272	Database Design I	3	2	3.7
iotai				10.0	PHY202	General Laboratory II	0	3	1.0
* course	runs for two semesters and will	ho	rec	lited	PHY232	Modern Physics and	U	5	1.0
	runs jor two semesters and witt ester VIII.	DE C	reu	пец	1111232	Wave Optics	3	0	3.0
in sem	ester viii.				PHY242	Thermodynamics	3	0	3.0
Computer	r Science /Physics /Education				PHY282	Computational Physics	3	0	3.0
Compute	Science /1 nysics /Education				EFM210	School and Society	3	0	3.0
Computer	r Science / Education				Total	zonoor una zooiety	5	0	20.4
Level 1	Zanie / Zawenion				10001				-0.1
Semester	Ī				Level 3				
Core Cou		L	P	Cr	Semester	$\mathbf{V}$			
CTE101	Introduction to the	_	-	- =	Core Cou		L	P	Cr
	Teaching Profession	2	0	2.0	CTE303	Technology and		-	
	5		-			Skills in Education	0	2	0.7

CTE337	Curriculum Studies in				Physics/ E	Education			
	Computer Science I	3	0	3.0	Level 1				
CTE333	Curriculum Studies in				Semester				
	Physics I	3	0	3.0	Core Cou		L	P	Cr
CSC311	Data Structures and				CTE101	Introduction to the			
	Algorithms	3	2	3.7		Teaching Profession	2	0	2.0
CSC371	Database Design II	3	2	3.7	MAT111	Algebra, Trigonometry,			
EFM311	History and Philosophy					& Analytic Geometry	3	2	3.7
	of Education	3	0	3.0	CSC111	Introduction to Computer			
EFM313	Educational Evaluation	3	0	3.0		Science	3	3	4.0
Total				20.1	PHY101	Introductory Physics I	3	3	4.0
					EFM103	Developmental Psychology	3	0	3.0
Semester '						Education Courses			
Core Cou	rses	L	P	Cr	ACS111	Academic Communications			
CTE302	Micro-Teaching					Skills: English for Academic			
	Laboratory	0	4	1.3		Purposes	2	2	2.2
CTE338	Curriculum Studies in				GNS113	HIV Prevention, Infection			
	Computer Science II	3	0	3.0		and Management of AIDS	2	0	2.0
CTE334	Curriculum Studies in				Total				20.9
	Physics II	3	0	3.0					
CSC324	Modern Operating Systems	3	2	3.7	Semester				
CSC352	Graphics and Multimedia	3	3	4.0	Core Cou		L	P	Cr
EFM302	<b>Educational Administration</b>	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
EFM314	Educational Research	3	0	3.0	MAT112	Introduction to Calculus	3 3	4.0	)
Total				21.0	CSC112	Computer Programming I	3	3	4.0
					PHY102	Introductory Physics II	3	3	4.0
Level 4					EFM104	Educational Psychology	3	0	3.0
Semester '						Education Courses			
Core Cou		L	P	Cr	ACS112	Academic Communications			
CTE401	Laboratory Skills					Skills: English for Specific			
	and Techniques	0	3	1.0		Purposes	2	2	2.2
CTE405	Research Writing Seminar	0	3	1.0	Total				20.2
CTE407	Information and								
	Communication Technology								
	in Education	1	3	2.0	Level 2				
EFM499	Research Project	0	3	2.0*	Semester	III			
CSC431	Computer Networks I	3	2	3.7	Core Cou		L	P	Cr
CSC433	Web Technology and				CSC201	Introduction to Logic	3	3	4.0
	Development	3	3	4.0	CSC213	Computer Programming II	3	3	4.0
EFM401	School Administration	3	0	3.0	PHY201	General Laboratory I	0	3	1.0
EFM403	Guidance and Counselling				PHY211	Mechanics	3	0	3.0
	in Education	3	0	3.0	PHY221	Electricity and Magnetism	3	0	3.0
Total				19.7	PHY271	Mathematical Methods			
						for Physicists	3	0	3.0
Semester '					Total				18.0
Core Cou			P	Cr					
EFM499	Research Project	0	3	2.0*	Semester				
CTE450	Teaching Practice			16.0	Core Cou		L	P	Cr
Total				18.0	CSC222	Computer Architecture			
						& Organization I	3	2	3.7
	runs for two semesters and will	be c	crea	lited	CSC272	Database Design I	3	2	3.7
in Seme					PHY202	General Laboratory II	Λ	3	1.0
	ester VIII.						0	3	1.0
	ester VIII.				PHY232	Modern Physics and			
	ester VIII.				PHY232	Modern Physics and Wave Optics	3	0	3.0
	ester VIII.				PHY232 PHY242	Modern Physics and Wave Optics Thermodynamics	3	0	3.0 3.0
	ester VIII.				PHY232 PHY242 EFM210	Modern Physics and Wave Optics	3	0	3.0 3.0 3.0
	ester VIII.				PHY232 PHY242	Modern Physics and Wave Optics Thermodynamics	3	0	3.0 3.0

Level 3	<b>X</b> 7			
Semester			ъ	C
Core Cou		L	P	Cr
CTE303	Technology and Skills in Education	0	2	0.7
CTE337	Curriculum Studies in			
	Computer Science I	3	0	3.0
CTE333	Curriculum Studies in			
	Physics I	3	0	3.0
PHY301	General Practicals III	0	3	1.0
PHY311	Analogue Electronics	3	3	4.0
PHY341	Quantum Mechanics I	3	0	3.0
PHY351	Research Methods in			
	Physics	2	0	2.0
EFM313	<b>Educational Evaluation</b>	3	0	3.0
Total				19.7
Semester	VI			
Core Cou	rses	L	P	Cr
CTE302	Micro-Teaching			
	Laboratory	0	4	1.3
CTE338	Curriculum Studies in			
	Computer Science II	3	0	3.0
CTE334	Curriculum Studies in			
	Physics II	3	0	3.0
PHY312	Digital Electronics I	3	3	4.0
PHY322	Classical Mechanics		0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total				20.3
Level 4				
Semester	VII			
Core Cou	rses	L	P	Cr
CTE401	Laboratory Skills			
	and Techniques	0	3	1.0
CTE405	Research Writing Seminar	0	3	1.0
CTE407	Information and			
	Communication Technology			
	in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
PHY401	General Physics			
	Practicals IV	0	3	1.0
PHY441	Nuclear Physics	3	0	3.0
PHY461	Statistical Physics and			
	Thermodynamics	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling	_		• •
Total	in Education	3	0	3.0 <b>19.0</b>
Total				19.0
Semester	VIII			
Core Cou		L	P	Cr
EFM499	1505			
DI 111 1//	Research Project	0	3	2.0*
CTE450			3	2.0* 16.0
	Research Project		3	

course runs for two semesters and will be credited in Semester VIII.

# 330. 00 SPECIAL REGULATIONS FOR THE DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

The Department of Educational Foundations and Management offers courses to be taken by students in the Post Graduate Certificate in Education (PGCE) and the Bachelor of Education Degree programmes

# 330.20 COURSES OFFERED TO B. ED. AND PGCE STUDENTS

The Department of Educational Foundations and Management offers the following courses to B. Ed. and PGCE students.

Level 1 Semester I		L	P	Cr
EFM103/EFM503	Psychology	3	0	3.0
EFM515	Introduction to Educational Research	3	0	3.0
Semester II				
EFM104	Educational Psychology	3	0	3.0
EFM516	Mini Research Project in Education			
	(for PGCE)	0	3	2.0
Level 2 Semes	ter III (none)			
Semester IV				
EFM210/EFM510	School and Society	3	0	3.0
EFM212	Gender in Education		0	3.0
Level 3				
Semester V		L	P	Cr
EFM313/EFM513		_	•	2.0
EFM311/EFM511	Evaluation History and	3	0	3.0
E1 1415117 E1 141511	Philosophy of			
	Education	3	0	3.0
Semester VI				
EFM302	Educational			
	Administration	3	0	3.0
EFM314	Educational Research		0	3.0

### Level 4

Semester	VII
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EFM401/EFM505	School Administration	3	U	3.0
EFM403	Guidance and			
	Counselling in			
	Education	3	0	3.0
EFM499	Research Project	0	3	2.0*

### **Semester VIII**

EFM499 Research Project 0 3 2.0

\* course runs for two semesters and will be credited in Semester VIII.

### **ELECTIVES**

Semester III

EFM243	School Governance 3		0	3.0
Semester IV				
EFM246	Decision Making in			
	Schools	3	0	3.0
Semester V				
EFM339	Instructional			
	Leadership	3	0	3.0
EFM341	Transformational			
	Leadership	3	0	3.0
Semester VI				
EFM342	Managing Educationa	ıl		
	Institutions as Learnin	ng		
	Organizations	3	0	3.0
Semester VII				
EFM441	<b>Educational Change</b>			
	Management	3	0	3.0
EFM443	Introduction to			

# SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION (ADULT EDUCATION)

Guidance and Counselling

3 0 3.0

### PREAMBLE

The Bachelor of Education (Adult Education) is offered in IDE on a distance education (DE) mode. Course codes have been changed for courses that are already offered in IDE to be in line with courses that are offered within the department; the BAE letter code as used in IDE has been changed to AED (to reflect the name of the department).

The Bachelor of Education (Adult Education) is offered in three (3) specialisations, as follows:

Communication Organisation & Management Rural Development

### PROGRAMME STRUCTURE

A student shall be required to take courses in his or her specialisation as indicated below.

### **Bachelor of Education (Adult Education) Level 1**

### Semester I

Semester				
Core cour	L	P	Cr	
AED131	Social Psychology of Adult			
	Learning I	3	0	3.0
AED133	Introduction to Organisational			
	Theory & Management I	3	0	3.0
AED135	Alternative Instructional			
	Methods in Adult Education	1	3	2.0*
AED137	Human & Organisational			
	Communication I	3	0	3.0
CTE101	Introduction to the Teaching			
	Profession	2	0	2.0
	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection & Management of AIDS			
	2	0	2.0	
Total				18.5
Semester 1	$\Pi$			
Core cour	ses			
AED130	Introduction to Organisationa	1		
	Theory & Management II	3	0	3.0
AED132	Introduction to Design	3	0	3.0
AED134	Philosophy of Adult			
	Education I	3	0	3.0
AED136	Human & Organisational			
	Communication II	3	0	3.0
AED138	Practicals in a Special Field I	0	3	1.0
AED140	Adult Education & National			
	Development I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0
ACS112 Academic Communication				
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total				22.5

<sup>\*</sup> Course runs for two (2) semesters and will be credited in Semester II

I amal 2					OD	DUDAL DEVELODMENT			
Level 2 Semester 1	III				OR AED333	RURAL DEVELOPMENT Community Development			
Core cour		T	D	Cr	AED333	Theory I	3	0	3.0
AED213	Social Psychology of Adult	L	Г	Cr	AED335	Literacy in Development I	3	0	3.0
ALD213	Learning II	3	0	3.0	AED333	Environmental Education I	3	0	3.0
AED215	Project Management	3	0	3.0	Total	Environmental Education I	3	U	18.0
AED213 AED217	Non-Instructional Solutions	3	U	3.0	Total				10.0
AED217	in Adult Education	2	3	2.0	Semester '	<b>1</b> /T	т	P	Cr
AED219	Human Relations I	3	0	3.0	Core cour		L	Г	Cr
-	Information & Communication	_	U	3.0					
AED221			3	3.0	AED308	Psychology of Adult Education II	2	0	2.0
4 ED222	Technology (ICT) I	2	3	3.0	A FD214		3	U	3.0
AED223	Adult Education & National	2	0	2.0	AED314	Research Methods in	2	0	2.0
4 ED225	Development II	3	0	3.0	A ED216	Adult Ed. II	3	0	3.0
AED225	Design & Delivery Systems I	3	0	3.0	AED316	Design & Delivery	2	0	2.0
Total				20.0	AND	Systems II	3	0	3.0
~					AND	COMMUNICATION			
Semester l					AED318	Interpersonal	_		•
Core cour						Communication II	3	0	3.0
AED214	Practicals in a Special				AED320	Speech Communication II	3	0	3.0
	Field II	0	3	1.0	AED322	Counselling & Guidance in			
AED216	Methods & Materials	3	0	3.0		Adult Education I	3	0	3.0
AED218	Philosophy of Adult				Total				21.0
	Education II	3	0	3.0					
AED220	Human Relations II	3	0	3.0	OR	ORGANISATION AND			
AED222	Introduction to Research					MANAGEMENT			
	Methods in Adult Education	3	0	3.0	AED324	Leadership in			
AED224	Information & Communication	n				Organisations II	3	0	3.0
	Technology (ICT) II	2	3	3.0	AED326	Managing the Non-Profit			
AED226	Materials Development I	3	0	3.0		Organisation II	3	0	3.0
Total				19.0	AED328	Human Resource			
						Management II	3	0	3.0
Level 3					Total				21.0
Semester V	V								
Core cour	ses	L	P	Cr	OR	RURAL DEVELOPMENT			
AED311	Psychology of Adult				AED332	Literacy in Development II	3	0	3.0
	Education I	3	0	3.0	AED334	Environmental Education II	3	0	3.0
AED313	Materials Development II	3	0	3.0	AED330	Community Development			
AED315	Evaluation	3	0	3.0		Theory II	3	0	3.0
AED317	Research Methods in				Total				21.0
	Adult Education I	3	0	3.0					
AND	COMMUNICATION				Level 4				
AED321	Interpersonal				Semester '	VII			
	Communication I	3	0	3.0	Core cour	rses	L	P	Cr
AED323	Speech Communication I	3	0	3.0	AED401	Communication for			
Total	1			18.0		Development	3	2	3.7
					AED403	Practicals in a Special			
OR	ORGANISATION AND					Field III	0	3	1.0
	MANAGEMENT				AED405	Qualitative Data Analysis &			
AED327	Leadership in					Reporting	3	3	4.0
<b>-</b> '	Organisations I	3	0	3.0	AED499	Research Project	0	3	2.0*
AED329	Managing the Non-profit	-	~		AND	COMMUNICATION	-	-	
	Organisation I	3	0	3.0	AED407	Mass Communication I	3	0	3.0
AED331	Human Resource	-	~		AED409	Public Relations I	3	0	3.0
	Management I	3	0	3.0	AED411	Counselling & Guidance in	-	~	
Total		٥	~	18.0		Adult education II	3	0	3.0
20001				10.0	Total		5	19	
								- /	

\* Course runs for two semesters and is credited in Semester VIII

OR	ORGANISATION AND			
OK	MANAGEMENT			
AED413	Small-Scale Business			
ALDTI	Management I	3	0	3.0
AED415	Management of Public	5	U	5.0
7 LED-13	Enterprises	3	0	3.0
AED417	Financial Management &	J	U	5.0
ALD417	Control I	3	0	3.0
AED419	Policy Development	3	U	3.0
AED419	for Life-long Learning (LLL)	2	0	3.0
Total	for Life-long Learning (LLL)	3	22	
OR	RURAL DEVELOPMENT		22	• /
AED421				
AED421	Community Development	2	0	2.0
A ED 400	Strategies I	3	0	3.0
AED423	Comparative Studies in	2	0	2.0
A ED 405	Literacy	3	0	3.0
AED425	Women in Development	•	^	2.0
4 ED 105	(WID) I 3		0	3.0
AED427	Adult Education, Peace &	_		• •
	Human Rights	3	0	3.0
Total				22.7
Semester V	VIII	L	P	Cr
Core cour		_	-	01
AED402	Application in Materials			
1122 102	Development	0	3	1.0
AED404	Designing Open Learning	•	,	1.0
TILD TO T	Environments	3	0	3.0
AED406	Quantitative Data Analysis &	5	Ü	5.0
71LD-100	Reporting Reporting	3	3	4.0
AED499	Research Project	0	6	2.0*
AND	COMMUNICATION	U	O	2.0
AED410	Mass Communication II	3	0	3.0
AED410 AED412	Public Relations II	3	0	3.0
JMC428	Mass Media Management	2	2	2.7
Total			2	2.7 <b>18.7</b>
10141	[150.7 for specialisation]			10./

<sup>\*</sup> Course runs for two Semesters and is credited in Semester VIII

OR	ORGANISATION AND			
	MANAGEMENT			
AED414	Small-Scale Business			
	Management II	3	0	3.0
AED416	Financial Management &			
	Control in Organisations II	3	0	3.0
AED418	Entrepreneurship Skills			
	Development	3	0	3.0
Total				19.0
OR	RURAL DEVELOPMENT			
AED420	Community Development			
	Strategies II	3	0	3.0
AED422	Women in Development II	3	0	3.0
AED424	Participatory Methods in			
	Community Development	3	0	3.0
	Community Development	9	U	5.0
Total	Community Development	5	Ü	19.0



### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF HEALTH SCIENCES** 



### FACULTY OF HEALTH SCIENCES

Dean P.S. Dlamini, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Cur. Nursing, Ph.D. Nursing (Natal)

Tutor E.N. Cele, Dip. Env. Health,
B.Sc. Env. Health (UNISWA),
M.Sc. (Stirling), Ph.D. (North-West)

### DEPARTMENT OF COMMUNITY HEALTH NURSING SCIENCE

AP Vacant

- SL\* F.S. Shabalala, Dip. Gen. Nur., Dip. Psych., Dip. Mid. (S.I.H.S.), B.NSc. (UNISWA), MPH (George Washington), Ph.D. (Amsterdam)
- SL J.S. Siphepho, SRN, Dip. Psych. Nursing, (SIHS), B.Ed. Nursing (Botswana), M.Cur. Psych. (RAU), Ph.D. (UJ)
- L M.G. Derese, B.Sc Nur., PGDip (Haramaya), M.Sc. (Gondar)
- L N.S. Dlamini, Dip. Gen.Nur., B.NSc. (UNISWA), MPH (Sefako Makgatho) (Training Leave)
- L S.K.S. Masuku, SRN,
  Dip. Gen. Nur., B.NSc. (UNISWA),
  M.Sc. (Taipei Medical), Ph.D. (UKZN)
- L S.F. Mabuza, Dip. Gen. Nur., B.NSc. (UNISWA), M.NSc. (UB)
- L N.C. Nxumalo, SRN, Dip. Gen. Nursing, B.NSc. (UNISWA), M.A. (UB) (Training Leave)
- L F.L. Zwane, Dip. Gen. Nursing (Nazarene),
  Post Dip. Cert. Midwifery (S.I.H.S.),
  Post Dip. Cert. Comm. Mental Health
  (UNISWA), Baccalaureus Curationis,
  Magister Curationis (UJ)

## DEPARTMENT OF GENERAL NURSING SCIENCE

- P Vacant
- AP P.S. Dlamini, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Cur. Nursing, Ph.D. Nursing (Natal)
- AP T.R. Mathunjwa, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Sc. Nursing (Zimbabwe), Ph.D. (Case Western Reserve), M.Sc. (Columbia, USA)
- AP Vacant
- SL C. Maibvise, B.Sc. (Hons.) Nursing, MPH (UNISA), MPhil (UZ), D. Litt et Phil. (UNISA)
- L\* C.H. Dlamini, SRN, SCM (Nazarene), M.Sc. (Copenhagen)
- L C.P. Dlamini, SRN, Dip. Gen.Nur., SCM, B.NSc. (UNISWA), M. Nur. Ed., Ph.D. (UKZN)

- L F.D. Dlamini, Dip. Gen. Nursing,
  Dip. Midwifery, (Nazarene), Dip.Com.
  Health (S.I.H.S.), B.Sc.Ed. (UB),
  M.Sc. Public Health (Wales)
- L P.P. Khumalo, *Dip. Gen. Nur.*, B.NSc. (UNISWA), M. Nur. (UB), Ph.D. (UNISA)
- L N. Magagula, SRN, SCM (S.I.H.S), B.Ed. (Botswana), M.Sc. H.I.S. (Warwick), D. Litt et Phil. (UNISA)
- L B.S. Nsibandze, SRN, Dip. Gen.Nur., B.NSc. (UNISWA), M. Nur. (UB), Ph.D. (UJ)
- L S.S. Shongwe-Gwebu, Dip. Gen. Nursing (Nazarene), B.NSc. (UNISWA), M.Sc. Nur. (Wits)
- L C.Z. Vilakati, SRN, SCM (Nazarene), B. Cur. (MEDUNSA) M. Cur. (UNISA)
- L Vacant
- TA W.M. Mamba, Dip. Gen. Nur, B.NSc. (UNISWA)

Technologist M.J. Zikalala, Dip. Gen.Nur., B.NSc. (UNISWA), MSc. Nursing (Sefaso Makgotho)

#### DEPARTMENT OF MIDWIFERY SCIENCE

- AP Vacant
- SL O.B. Tagutanazvo, SRN (Parirenyatwa), SCM (Harare), B.A. Curr. Nursing (UNISA), M.Sc. Nursing (UZ), Cert. HIV/AIDS (UNISA), D.Cur. Mat. & Child Nur. Sc. Adv. Midw. Neon. (UJ)
- L A.R. Dziko, B.Sc. Nur. (Malawi), M. Nur. (UKZN)
- L N.J. Gama, Dip. Gen. Nursing (Nazarene), Post Dip. Cert. Midwifery (UNISWA), Baccalaureus Adv. Nur. (UFS), M. Clinical Midwifery (MONASH)
- L F.N. Magagula, Dip. Gen. Nur., Dip.
  Midwifery and Comm. Pub. Health
  (Nazarene), B.Ed. Nursing, (UB).
  M. Midwifery, M.Cur. (RAU)
  (Training Leave)
- L D.I. Mshayisa, Dip. Gen. Nur., B.NSc. (UNISWA), M.Sc. (NTUHS Taipei) (Training Leave)
- L M.C. Shongwe, Dip. Gen. Nur., B.NSc. (UNISWA), M.Sc. Nur. (Taipei Medical University, Ph.D. (Yang-Ming)
- L\* S.P.B. Thwala, Dip. Gen. Nur., B.NSc. (UNISWA), M. Midwifery (RMIT, Australia), Ph.D. (Wits)
- L Vacant

**Technologist** P.N. Thwala, B.NSc. (UNESWA) (Training Leave)

## DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCE

- P Vacant
- AP Vacant
- SL S.V. Dlamini, B.Sc. + CDE (UNISWA), M.Sc. PH (Tulane), Ph.D. Pub. Health (London)
- SL A.F. Murye, B.Sc. (NUL), M.Sc., Ph.D (OFS)
- SL A.T. Tiruneh, B.Sc. Civil Engineering, (Addis Ababa), M.Sc. (Loughborough University of Technology), Ph.D. (Siegen)
- L E.N. Cele, Dip. Env. Health,
  B.Sc. Env. Health (UNISWA),
  M.Sc. (Stirling), Ph.D. (North-West)
- L L.D. Hlope, Dip. Env. Health, B.Sc. Env. Health (UNISWA), M.P.H., (Hebrew University of Jerusalem)
- L L.P. Lukhele, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)
- L M.V. Mamba, Dip. P.H.I. (S.I.H.S.), B.Sc. (Env. Health) (UNISWA), MPH (UP)
- L R.M. Mamba, Dip. P.H.I. (S.I.H.S.), Dip. P.H.E. (Reduit), Dip. Comm. Water Supply and Sanitation (Loughborough), M.Sc. (P.H.E.) (Leeds), B.Tech. (Pretoria Technikon), MPH (Wits)
- L S. Masuku, P.H.I. (S.I.H.S.), B.Tech. Env. Health (TUT), MPH (Curtin), M.Sc. Food Sc. (Arkansas)

- L W. Ndlela, Dip. P.H.I. (S.I.H.S.), B. Soc. Sc. (UCT), M.A. (Erasmus)
- L S.J. Nkambule, *Dip. P.H.I. (S.I.H.S.)*, *B.Sc. (Hons) Env. Health (Strathclyde) M.Sc. W.R.E.M. (Zimbabwe)*
- L T.S. Nkambule, BASS + CDE (UNISWA), M.Sc. (Ireland) (Sabbatical Leave)
- L\* J.D. Nxumalo, Dip. P.H.I. (S.I.H.S.), B.Sc. (Hons) Env. Health (Leeds), M.Sc. Food Sc. (Ohio State)
- L S.A. Nxumalo, B.Sc. E.M.W.R. (UNISWA), M. Tech. (Andhra)
- L P. Simatende, Dip. Agric., B.Sc. Agric. Science (UNZA), M.Sc. (Ghent), MPhil, M.Sc. (Reading), Ph.D. (UKZN)
- L Vacant
- L Vacant

### **Technologist**

K. Simelane, B.Sc. Env. Health (UNESWA), M.Sc. Nut., M.Sc. Agric. (Hebrew University of Jerusalem)

# 400.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMMES IN THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers Programmes that lead to the following degrees:

B.NSc.

Bachelor of

B.Sc. Env. Health

Nursing Science Bachelor of Science in Environmental

Health Science

B.Sc. Env. Mngt. & Occ. Safety and Health

Bachelor of Science in

Environmental Management and Occupational

Safety and Health

B.Sc. Env. Mngt. & Water Resources

Bachelor of Science in Environmental

Management and Water Resources

B.Sc. Env. Health &

Food Sc.

Bachelor of Science in Environmental

Health and Food

Science

B.Sc. (CHN with Midwif.)

Bachelor of Science in Community Health Nursing with Midwifery

B.Sc. CHN with Com. Ment. Health Nurs.

Bachelor of Science

in Community Health Nursing with Community Mental Health

Nursing

B.NSc. (Midwif.)

Bachelor of Nursing Science (Midwifery) Bachelor of

B.NSc. (Ment. Health

Nur.)

Nursing Science (Mental Health

option

### 400.10 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's Degree Programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

### 400.20 ENTRANCE REQUIREMENTS

400.21 In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in:

### (A) SGCSE/IGCSE Admissions:

(i) Mathematics

AND

(ii) Two (2) of the following: Agriculture or Geography (for Environmental Health Science

> only) Biology Chemistry

Combined Science Coordinated Science

Physics

Physical Science

(iii) Any other subject.

### (B) GCE O' Level Admissions

(i) Mathematics AND

(ii) Two (2) of the following: Additional Combined Science Agriculture or Geography (for Environmental Health Science

only) Biology Chemistry

Combined Science

Human and Social Biology

Physics

Science (Physics /Chemistry)

(iii) Any other subject.

#### OR

A recognized qualification to any of the above

### (C) A' Level Admissions:

Refer to Academic General Regulations

### (D) Mature Age Entry Admission

Refer to Academic General Regulations

### (E) Diploma Holders:

- (i) A holder of the Diploma in Environmental Health Science from UNISWA may be eligible for admission to level 3 of the four-year Degree Programmes
- (ii) For a holder of a Diploma in Environmental Health Science from a recognized institution, Senate will decide the level to which he/she is admitted and courses that must be taken.
- (iii) A holder of a Diploma in Public Health Inspection or an equivalent Diploma may be eligible for admission to level 2 of the fouryear Degree Programme.

- (iv) A Holder of a Post-Diploma Certificate in Midwifery from UNISWA and any other recognised nursing training institutions; may be eligible to be admitted to Level 3 of the BSc.CHN Programme and shall be required to register for Levels 1 and 2 courses not previously done.
- (v) A Holder of a Post-Diploma Certificate in Community Mental Health Nursing from UNISWA any other recognised nursing training institutions; may be eligible to be admitted to Level 3 of the BSc.CHN Programme and shall be required to register for Levels 1 and 2 courses not previously done.
- (vi) The Community Health Nursing Only option is meant for students holding a Post-Diploma Certificate in Midwifery or Mental Health Nursing Sciences
- (vii) A Holder of a Diploma Certificate in General Nursing Science from UNISWA and any other recognised nursing training institutions; may be eligible to be admitted to Level 2 of the BSc.CHN Programme and shall be required to register for Level 1 courses not previously done. Such students can only register in the Midwifery Science or Mental Health Nursing Options.
- (viii) A holder of a High School Certificate may be eligible to register either in the Bachelor of Science in Community Health Nursing with Community Mental Health Nursing or Bachelor of Science in Community Health Nursing with Midwifery Science.

### 400.30 UNIFORM AND PROTECTIVE CLOTHING

A student shall wear uniform and/or protective clothing as dictated by the environment they would be exposed to and in all situations where patient/client contact occurs.

(a) A student in Environmental Health Science is required to have the following protective clothing at the beginning of each academic year: white laboratory coat, a pair of white and blue overalls,

- a pair of white gumboots, helmet, safety eyewear, gloves, respiratory masks, hair nets, reflector vests and heavy duty full length gloves.
- (b) A student in the four-year nursing degree shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:
  - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurses' cape, a white cap and black closed comfortable working shoes (no high heels or sandals) and nurses' watch.
  - (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, black comfortable working shoes (no sandals), V-neck grey jersey, and nurses' watch.
  - (iii) Protective clothing for infection control shall be: A white wraparound non-penetrating apron, protective masks (N95) and a pair of disposable gloves.
- (c) A student in the four-year Community Health Nursing Science Degree is required to have the following uniform or protective clothing at the beginning of each academic year:
  - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurses' cape, a white cap and black closed comfortable working shoes (no high heels or sandals) and nurses' watch.
  - (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, black comfortable working shoes (no sandals), V-neck grey jersey, and nurses' watch.
  - (iii) For the Post Diploma Certificate holders and the Diploma holders from the field, the uniform they were using will be maintained, especially the grey dresses and red beret for ladies and grey safari suits for gentlemen.
  - (iv) Protective clothing for infection control shall: A white wraparound non-penetrating apron, protective mask (N95) and gloves.
  - (v) Failure to wear the full uniform when going to clinical areas will result in exclusion from clinical practice for that/those day/days.

#### 400.40 DEGREE STRUCTURE

- 400.41 (i) The Degree Programmes are of a four-year duration.
  - (ii) The Degree Programmes shall have common courses the first two Levels in Environmental Health Science and for the first three academic Levels in Bachelor of Nursing Science and Bachelor of Science in Community Health Nursing
- 400.42 (i) The Faculty of Health Sciences offers
  Programmes that lead to the following
  Degrees:
  Bachelor of Science in Environmental
  Science
  Bachelor of Science in Environmental
  Management, Occupational Safety and
  Health
  Bachelor of Science in Environmental

Management and Water resources
Bachelor of Science in Environmental
Health and Food Science
Bachelor of Nursing Science
Bachelor of Science in Community
Health Nursing

#### 400.50 ASSESSMENT

- 400.51 (a) Courses with Clinical Practicum shall only be assessed through Continuous Assessment. For Continuous Assessment a student shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfill the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade for such work.
  - (b) For courses with examinations, the ratio of Continuous Assessment to Examination is 2:3.
  - (c) The final grade for the Research Proposal Development course shall consist of a ratio of Continuous Assessment to examination of 1:1.
  - (d) A Research Proposal shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for the examination component of such work.
  - (e) A student who submits a research proposal which in view of the Examiners requires more work shall have such a proposal assessed and awarded a mark. If it is an E or E+ grade, Senate shall

- allow the student further time to revise the proposal and submit during the last day of the re-sit examination. If a student fails to complete revision in time, he/she shall be awarded a Fail grade.
- (f) EHS308 Computer Statistical Packages will be assessed by Continuous Assessment only, and if the grade is an E or E+ grade, the student shall be awarded a fail grade.

### 400.52 FIELD ATTACHMENT/INTERNSHIP

- (a) A student in the Bachelor of Science Degree Programmes in the Department of Environmental Health Science shall be required to complete an eight-week supervised Field Attachment during the vacation; EHS325 at the end of Semester IV; EHS435 at the end of Semester VI, in an area approved by the Department. Each Field Attachment course carries 2 credits. While EHS325 and EHS435 are carried out at the end of Semesters IV and VI, a student shall register for these courses in Semesters V and VII (respectively).
- (b) A student in Level 4 of the Bachelor of Science Degree Programmes in the Department of Environmental Health Science shall be required to satisfactorily complete eight (8) weeks of Internship (EHS464), during the vacation, at the end of Semester VIII. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by the Department lecturers. The Internship course carries 2 credits.
- (c) A student in the General Nursing Science Department shall be expected to complete an eight-week supervised Field Attachment during the vacation at the end of Semester II (GNS122), at the end of Semester IV (GNS230), at the end of Semester VI (GNS330) and at the end of Semester VIII (MWF418 or CHN410) in an area approved by the Department. Each Field Attachment course carries 2 credits.
- (d) A student in the BSc.CHN programme of the Department of Community Health Nursing Science shall be required to complete an eight (8) week supervised Field Attachment during the June-July vacation at the end of Semester II (CHN108), Semester IV (CHN226), Semester VI (CHN318) and Semester VIII (CHN410) in clinical areas approved by the Department. A Student shall

be supervised by qualified personnel/ preceptors, and supervisory visits shall be carried out by the Department lecturers. Each Field Attachment carries 2 credits.

L P Cr

2 2 2.2

2

1

2 1.7

0 2.0

0 1.0

Level 2

CHN208

CHN210

CHN212

Elective

CHN226

**Total** 

## BACHELOR OF SCIENCE IN COMMUNITY HEALTH NURSING ONLY (CURRENTLY NOT OFFERED)

Academic Communication

Foundations of Community

Computing for Health

Purposes

Sciences

Health Nursing

Primary Health Care

Skills: English for Academic

### Level 1 Semester I

Course

ACS111

EHS105

CHN103

CHN105

EHS107 EHS111	Introduction to Parasitology Chemistry for Health	2	2	2.7
EHOTH	Sciences	2	2	2.7
EHS101	Algebra for Health Science	2	0	2.0
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
GNS115	Human Anatomy and			
	Physiology I	2	1	2.3
CHN107	Foundations and Principles	_	•	
CILITIO	of Health Promotion	2	0	2.0
Total	or ricum romotion	_	Ü	20.6
10001				-0.0
Level 1				
Semester I	т			
Semester 1	•			
Course		L	P	Cr
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
EHS102	Calculus for Health Science	2	0	2.0
<b>GNS100</b>	Fundamentals of Nursing	2	1	2.3
<b>GNS102</b>	Fundamentals of Nursing			
	Practicum	0	7	2.3
EHS110	Introduction to Microbiology			
	and Immunology	2	2	2.7
CHN102	The family as a unit of care	2	0	2.0
CHN104	The family as a unit of care			
	Practicum	0	7	2.3
GNS116	Human Anatomy and			
	Physiology II	2	1	2.3
CHN106	Sociology for Community			
	Health Nursing Practice	2	0	2.0
CHN108	Field Attachment I.			2.0
Total				22.1

#### Semester III Course L P Cr Health Status Appraisal I CHN203 2 1 2.3 CHN205 Maternal Health 0 2.0 **Integrated Management** CHN207 of Childhood Illnesses 2 0 2.0 Maternal and Child CHN209 Health Practicum 7 2.1 0 Introduction to Epidemiology 2 0 2.0 CHN211 CHN213 Community Health Nursing Ethics, Professional Practice and the Law 2 0 2.0 CHN215 Health Deviations and Nursing Management I 2 0 2.0 Health Deviations and CHN217 Nursing Management I Practicum 7 2.1 CHN219 Introduction to Social Psychology 2 0 2.0 Total 18.5 Additional courses to be taken by a student starting from Level 2 Course L P Cr EHS101 Algebra for Health Sciences 2 0 2.0 Foundations and Principles CHN103 of Health Promotion 2 0 2.0 Total 22.3 Level 2 **Semester IV** Course L P Cr CHN200 Sexual and Reproductive Health and Rights 2 0 2.0 CHN202 Health Status Appraisal II 1 2.3 Health Deviations and CHN204 Nursing Management II 2 0 2.0 CHN206 Health Deviations and Nursing Management II Practicum 7 0 2.1

Pharmacology for Nurses

Non-communicable Diseases 2 0

Prevention, Control and

Prevention, Control and

Non-communicable Diseases

Management of

Management of

Field Attachment II.

Practicum

2 0

0

0 3.0

2.0

2.1

2.0

19.5

starting fr	l courses to be taken by a stu om Level 2			<b>C</b>	CHN306	Community Health Nursing Leadership and Management			
Course	a			Cr		Practicum	0	7	
EHS102	Calculus for Health Science	2	0	2.0	CHN308	School Health Nursing	2	0	2.0
CHN106	Sociology for Community				CHN310	Community Health Nursing			
	Health Nursing Practice	2	0	2.0		Practicum I	0	7	2.1
Total				23.5	CHN314	Palliative care	2	0	2.0
					Elective		3	0	3.0
Level 3					CHN318	Field Attachment III.			2.0
Semester V	V				Total				18.2
Course		L	P	Cr					
CHN301	Research Methods I	2	0	2.0	Additiona	l courses to be taken by a stu-	den	t	
CHN307	Introduction to Community					om Level 2		•	
	Mental Health Nursing and				Course	om Bever 2	T.	P	Cr
	Counselling	2	0	2.0	CHN102	Family as a Unit of Care	2	0	2.0
CHN323	Introduction to Midwifery	2	0	2.0	Total	raining as a Office of Care	_	U	20.2
CHN309	Introduction to Community	_	Ü	2.0	10141				20.2
C111(30)	Mental Health Nursing and				A 3 3'4'	l			
	Counselling Practicum	0	7	2.1		l courses to be taken by a stu-	aen	ιτ	
CHNI211	_	U	/	2.1		om Level 3	_	_	_
CHN311	Introduction to Health	2	^	2.0	Course			P	Cr
GTT 10.10	Statistics	2	0	2.0	EHS102	Calculus for Health Science	2	0	2.0
CHN313	Health Deviations and				CHN102	Family as a Unit of Care	2	0	2.0
	Nursing Management III	2	0	2.0	Total				22.2
CHN315	Health Deviations and								
	Nursing Management III				Level 4				
	Practicum	0	7	2.1	Semester \	VII			
CHN317	Prevention, Control and								
	Management of Selected				Code		L	P	Cr
	Communicable Diseases	2	0	2.0	CHN499	Research Project	0	3	1.0
CHN319	Prevention, Control and				CHN417	Community Development	3	0	3.0
	Management of Selected				CHN419	Occupational Health Nursing		0	2.0
	Communicable Diseases				CHN419 CHN421	Domiciliary Nursing	2	0	2.0
	Practicum	0	7	2.1			2	U	2.0
Total	Tacticum	U	,	18.3	CHN423	Community Health Nursing	0	7	2.1
Iutai				10.5		practicum II	0	7	2.1
A dditional	Laguesas ta ha takan hu a stu	don	4		Total				10.1
	l courses to be taken by a stu	uen	ι						
_	om Level 2		ъ	•		l courses to be taken by a stu	den	ıt	
Course	F 1.1. 0.0	L	ľ	Cr		rom Level 3			
CHN103	Foundations of Community				Course		L	P	Cr
	Health Nursing	2	0	2.0	CHN205	Maternal Health	2	0	2.0
CHN105	Primary Health Care	1	0	1.0	CHN207	Integrated Management of			
Total				21.3		Childhood Illnesses	2	0	2.0
					CHN211	Introduction to Epidemiology	2	0	2.0
Additional	l courses to be taken by a stu	den	t		CHN213	Community Health Nursing			
starting fr	om Level 3					Ethics, Professional Practice			
Course		L	P	Cr		and the Law	2	0	2.0
EHS101	Algebra for Health Sciences	2	0	2.0	CHN219	Introduction to Social	_	U	2.0
CHN103	Foundations and Principles of				CIIIVZI	Psychology	2	0	2.0
01111100	Promotion	2		2.0	CHN303	Theories for Community	2	U	2.0
Total	Tromotion	_	Ü	22.3	CHNSUS	-	2	Λ	2.0
10111				22.0		Health Nursing Practice	2	0	2.0
Level 3					T-4.1				22.1
Semester V	3/ <b>T</b>				Total				22.1
	V 1	т	D	C					
Curse	Duama and Describer	L		Cr					
CHN300	Proposal Development	0	3	1.0					
CHN302	Community Nutrition	2	0	2.0					
CHN304	Community Health Nursing	^	•	2.0					
	Landarchin and Managament	7	()	2.0					
	Leadership and Management	_	-						

Level 4					CHN109	Theories for Community			
Semester '	VIII					Health Nursing Practice	2	0	2.0
Code		L		Cr	Total	C			22.6
CHN499	Research Project	0	3	1.0					
CHN414	Social Determinants of				Level 1				
	Health	1	0	1.0	Semester 1	T			
CHN416	Health Informatics	2	1	2.3	Course	-	Τ.	P	Cr
CHN418	Quality Improvement in				ACS112	Academic Communication	-	•	CI
	Community Health Nursing	2	0	2.0	ACSITZ	Skills: English for Specific			
CHN420	Geriatric Nursing	2	0	2.0			2	2	2.2
CHN410	Field attachment IV.	_	U	2.0	EHG102	Purposes	2	2	2.2
Total	ricia attacimient iv.			10.3	EHS102	Calculus for Health Science	2	0	2.0
10121				10.5	GNS100	Fundamentals of Nursing	2	1	2.3
4 1 104					GNS102	Fundamentals of Nursing			
	l courses to be taken by a stu-	den	t			Practicum	0	7	2.1
	rom Level 3				EHS110	Introduction to Microbiology			
Course			P	Cr		and Immunology	2	2	2.7
CHN102	Family as a Unit of Care	2	0	2.0	CHN102	The family as a unit of			
CHN104	The family as a unit of					care	2	0	2.0
	care Practicum	0	7	2.1	CHN104	The family as a unit of care			
CHN200	Sexual Reproductive Health				CIII(IO)	Practicum	0	7	2.1
	and Rights	2	0	2.0	GNS116	Human Anatomy and	U	,	2.1
CHN210	Prevention, Control	_	Ů		GNS110	•	2	1	2.3
CIII (210	and Management of				CIDIA	Physiology II	2	1	2.3
	Non-communicable Diseases	2	0	2.0	CHN106	Sociology for Community	•	^	2.0
CHNI212		2	U	2.0		Health Nursing Practice	2	0	2.0
CHN212	Prevention, Control				CHN108	Field Attachment I.			2.0
	and Management of				Total				21.7
	Non-communicable Diseases								
	Practicum	0	7	2.1	Level 2				
Total				20.5	Semester	Ш			
					Course		L	P	Cr
BACHEL	OR OF SCIENCE IN COMM	IUI	TIP	Y	CHN203	Health Status Appraisal I	2	1	2.3
HEALTH	<b>NURSING WITH COMMU</b>	TI/	Y		CHN205	Maternal Health	2	0	2.0
MENTAL	<b>HEALTH NURSING (CURI</b>	REI	IT	LY	CHN207	Integrated Management			
NOT OFF	TERED)					of Childhood Illnesses	2	0	2.0
	ŕ				CHN209	Maternal and Child Health	_		
Level 1					C1111207	Practicum	0	7	2.1
Semester 1	Ī				CHN211	Introduction to	U	,	2.1
2011103001					CHNZII		2	0	2.0
Code		Τ.	p	Cr	CHNI212	Epidemiology	2	U	2.0
ACS111	Academic Communication	L	•	CI	CHN213	Community Health Nursing			
ACSIII	Skills: English for Academic					Ethics, Professional Practice			• •
	Purposes	2	2	2.2		and the Law	_		2.0
	Purboses		1.	2. 2.			2	0	
		2	-		CHN215	Health Deviations and Nursin	ıg		
EHS105	Computing for Health					Management I		0	2.0
	Computing for Health Sciences	1	2	1.7	CHN215 CHN217		ıg		
CHN103	Computing for Health		2	1.7		Management I Health Deviations and	ıg		
	Computing for Health Sciences			1.7 2.0		Management I	ıg		
	Computing for Health Sciences Foundations of Community	1	2	1.7	CHN217	Management I Health Deviations and Nursing Management I Practicum	ng 2	0	2.0
CHN103	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care	1 2	2	1.7 2.0		Management I Health Deviations and Nursing Management I Practicum Introduction to Social	ng 2 0	0 7	2.0
CHN103 CHN105 EHS107	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology	1 2 1	2 0 0	1.7 2.0 1.0	CHN217 CHN219	Management I Health Deviations and Nursing Management I Practicum	ng 2	0	<ul><li>2.0</li><li>2.1</li><li>2.0</li></ul>
CHN103 CHN105	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for	1 2 1 2	2 0 0 2	1.7 2.0 1.0 2.7	CHN217	Management I Health Deviations and Nursing Management I Practicum Introduction to Social	ng 2 0	0 7	2.0
CHN103 CHN105 EHS107 EHS111	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences	1 2 1 2	2 0 0 2 2	1.7 2.0 1.0 2.7 2.7	CHN217 CHN219 Total	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	ng 2 0 2	0 7 0	<ul><li>2.0</li><li>2.1</li><li>2.0</li></ul>
CHN103 CHN105 EHS107 EHS111 EHS101	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science	1 2 1 2 2 2	2 0 0 2	1.7 2.0 1.0 2.7	CHN217 CHN219 Total Additiona	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a stu	ng 2 0 2	0 7 0	<ul><li>2.0</li><li>2.1</li><li>2.0</li></ul>
CHN103 CHN105 EHS107 EHS111	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and	1 2 1 2 2 2 di	2 0 0 2 2 0	1.7 2.0 1.0 2.7 2.7 2.0	CHN217 CHN219 Total Additiona starting fr	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	ng 2 0 2	0 7 0 out	2.0 2.1 2.0 18.5
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS	1 2 1 2 2 2	2 0 0 2 2	1.7 2.0 1.0 2.7 2.7	CHN217 CHN219 Total Additiona starting fr Course	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2	ng 2 0 2	0 7 0	2.0 2.1 2.0 18.5
CHN103 CHN105 EHS107 EHS111 EHS101	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and	1 2 1 2 2 2 dl 2	2 0 0 2 2 0	1.7 2.0 1.0 2.7 2.7 2.0 2.0	CHN217 CHN219 Total Additiona starting fr	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health	ng 2 0 2 den	0 7 0 at P	2.0 2.1 2.0 18.5 Cr
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I	1 2 1 2 2 2 di	2 0 0 2 2 0	1.7 2.0 1.0 2.7 2.7 2.0	CHN217  CHN219  Total  Additional starting frourse EHS101	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health Sciences	ng 2 0 2	0 7 0 out	2.0 2.1 2.0 18.5
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I Foundations and Principles	1 2 1 2 2 2 2 dd 2 2 2	2 0 0 2 2 0 0	1.7 2.0 1.0 2.7 2.7 2.0 2.0 2.3	CHN217 CHN219 Total Additiona starting fr Course	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health Sciences Foundations and Principles	0 2 <b>den</b> L	0 7 0 <b>et P</b> 0	2.0 2.1 2.0 18.5 Cr 2.0
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I	1 2 1 2 2 2 dl 2	2 0 0 2 2 0	1.7 2.0 1.0 2.7 2.7 2.0 2.0	CHN217  CHN219  Total  Additional starting frourse EHS101	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health Sciences	ng 2 0 2 den	0 7 0 at P	2.0 2.1 2.0 18.5 Cr 2.0 2.0
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I Foundations and Principles	1 2 1 2 2 2 2 dd 2 2 2	2 0 0 2 2 0 0	1.7 2.0 1.0 2.7 2.7 2.0 2.0 2.3	CHN217  CHN219  Total  Additional starting frourse EHS101	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health Sciences Foundations and Principles	0 2 <b>den</b> L	0 7 0 <b>et P</b> 0	2.0 2.1 2.0 18.5 Cr 2.0
CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I Foundations and Principles	1 2 1 2 2 2 2 dd 2 2 2	2 0 0 2 2 0 0	1.7 2.0 1.0 2.7 2.7 2.0 2.0 2.3	CHN217  CHN219  Total  Additiona starting fr Course EHS101  CHN103	Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology  I courses to be taken by a sturom Level 2  Algebra for Health Sciences Foundations and Principles	0 2 <b>den</b> L	0 7 0 <b>et P</b> 0	2.0 2.1 2.0 18.5 Cr 2.0 2.0

Level 2									
Semester 1	V					l courses to be taken by a stu	den	t	
Course		L	P	Cr	_	rom Level 2			
CHN200	Sexual and Reproductive				Course		L	P	Cr
GTT 14.04	Health and Rights	2	0	2.0	CHN103	Foundations of Community	_	0	2.0
CHN202	Health Status Appraisal II	2	1	2.3	CHNIA	Health Nursing	2	0	2.0
CHN204	Health Deviations and	_	0	2.0	CHN105	Primary Health Care	1	0	1.0
CHN206	Nursing Management II Health Deviations and	2	0	2.0	Total				21.3
	Nursing Management II				Additiona	l courses to be taken by a stu	den	t	
	Practicum	0	7	2.1	starting fr	om Level 3			
CHN208	Pharmacology for Nurses	2	0	2.0	Course		L	P	Cr
CHN210	Prevention, Control and				EHS101	Algebra for Health Sciences	2	0	2.0
	Management of				CHN103	Foundations and Principles			
	Non-communicable Diseases	2	0	2.0		of Health Promotion	2	0	2.0
CHN212	Prevention, Control and Management of				Total				22.3
	Non-communicable Diseases				Level 3				
	Practicum	0	7	2.1	Semester '	VI			
Elective		3	0	3.0	Course		L		Cr
CHN222	Field Attachment II.			2.0	CHN300	Proposal Development	0	3	1.0
Total				19.5	CHN302	Community Nutrition	2	0	2.0
					CHN304	Community Health			
	courses to be taken by a stu	den	t			Nursing Leadership and			
_	om Level 2				GTT TAGE	Management	2	0	2.0
Course		L		Cr	CHN306	Community Health Nursing			
EHS102	Calculus for Health Science	2	0	2.0		Leadership and Management		7	2.1
CHN106	Sociology for Community	2	0	2.0	CHN308	Practicum School Health Nursing	0 2	7 0	2.1 2.4
Total	Health Nursing Practice	2	0	2.0 <b>23.5</b>	CHN308 CHN310	School Health Nursing School Health Nursing	2	U	2.4
Total				23.5	CHINSTO	Practicum	0	7	2.3
Level 3					CHN314	Palliative care	2	0	3.0
Semester V	V				MWF306	Introduction to Midwifery	3	0	3.0
Course	•	L	P	Cr	MWF308	Introduction to Midwifery	-		5.0
CHN301	Research Methods I	2	0	2.0		Clinical Practcum	0	8	2.7
CHN303	Theories for Community				Elective		3	0	3.0
	Health Nursing Practice	2	0	2.0	CHN318	Field Attachment III.			2.0
CHN307	Introduction to Community				Total				24.8
	Mental Health Nursing and								
	Counselling	2	0	2.0		l courses to be taken by a stu	den	t	
CHN309	Introduction to Community					rom Level 2			
	Mental Health Nursing and				Course				Cr
	Counselling Practicum	0	7	2.1	CHN102	Family as a Unit of Care	2	0	2.0
CHN311	Introduction to Health	_		• •	Total				26.8
CIDIAIA	Statistics	2	0	2.0	A 3 3 4 4	l			
CHN313	Health Deviations and	2	0	2.0		l courses to be taken by a stu	aen	τ	
CHN215	Nursing Management III	2	0	2.0	Course	om Level 3	т	D	Cr
CHN315	Health Deviations and				EHS102	Calculus for Health	L	1	CI
	Nursing Management III Practicum	0	7	2.1	E115102	Science	2	0	2.0
CHN317	Prevention, Control and	U	,	2.1	CHN102	Family as a Unit of Care	2	0	2.0
C111 \J 1 /	Management of Selected				Total	1 mining all a Cinit of Care	_	J	28.8
	Communicable Diseases	2	0	2.0					_5,0
CHN319	Prevention, Control and	_	J						
	Management of Selected								
	Communicable Diseases								
	Practicum	0	7	2.1					
Total				18.3					

Level 4 Semester V	VII	L	D	Cr	HEALTH	OR OF SCIENCE IN COMM NURSING WITH MIDWIFI C (CURRENTLY NOT OFFE	ERY	Y	Y
Course	D ID :				SCIENCE	L (CURRENILY NOT OFFE	KL.	(ט	
CHN499	Research Project	0	3	1.0					
CHN401	Theoretical Development				Level 1				
	of Mental Health Nursing	2	0	2.0	Semester	I			
CHN403	Primary Mental Health				Course		L	P	Cr
	Nursing	2	0	2.0	ACS111	Academic Communication			
CHN405	The DSM Diagnostic					Skills: English for Academic			
	Criteria	2	0	2.0		Purposes	2	2	2.2
CHN407	Nursing Management of	_	Ů	2.0	EHS105	Computing for	-	_	2.2
CIIIV407	Childhood Mental Disorders	3	1	3.3	1113103	Health Sciences	1	2	1.7
CIDIAGO		3	1	3.3	CHNIIO2		1	2	1./
CHN409	Mental Health Nursing	_	1.0	4.0	CHN103	Foundations of Community	•	0	• •
	Clinical Practicum I	0	16	4.8		Health Nursing	2	0	2.0
CHN411	Ethical and Legal Aspects of				CHN105	Primary Health Care	1	0	1.0
	Mental Health Nursing	3	0	3.0	EHS107	Introduction to Parasitology	2	2	2.7
Total				18.1	EHS111	Chemistry for Health Sciences	3 2	2	2.7
					EHS101	Algebra for Health Science	2	0	2.0
Additional	l courses to be taken by a stud	den	t		GNS113	HIV Prevention, Infection			
	om Level 3					and Management of AIDS	2	0	2.0
Course	om Level 5	T	D	Cr	GNS115	Human Anatomy and	_	Ü	2.0
CHN200	Sayual Danraduativa Usalth	L	1	CI	GNS113	Physiology I	2	1	2.3
CHN200	Sexual Reproductive Health	2	Λ	2.0	CHNIIO7		2	1	2.3
GID HAAA	and Rights	2	0	2.0	CHN107	Foundations and Principles	•	0	• •
CHN109	Theories for Community					of Health Promotion	2	0	2.0
	Health Nursing Practice	2	0	2.0	Total				20.6
Total				22.1					
					Level 1				
Level 4					Semester	II			
Semester V	VIII				Course		L	P	Cr
Course		L	P	Cr	ACS112	Academic Communication			
CHN499	Research Project	0	3	1.0		Skills: English for Specific			
CHN400	Drug and Alcohol Abuse	Ü	٥	1.0		Purposes	2	2	2.2
C1111400	Counselling	3	1	3.3	EHS102	Calculus for Health Science	2	0	2.0
CHNI402	_	3	1	3.3			2	-	
CHN402	Introduction to	2	_	2.7	GNS100	Fundamentals of Nursing	2	1	2.3
	Psychotherapy	3	2	3.7	GNS102	Fundamentals of Nursing		_	
CHN404	Psychopharmacology	3	0	3.0		Practicum	0	7	2.1
CHN406	Nursing Management of				EHS110	Introduction to Microbiology			
	Adult Mental Disorders	3	1	3.3		and Immunology	2	2	2.7
CHN408	Mental Health Nursing				CHN102	The family as a unit of care	2	0	2.0
	Clinical Practicum II	0	16	4.8	CHN104	The family as a unit of care			
CHN410	Field attachment IV.			2.0		Practicum	0	7	2.1
Total				21.1	GNS116	Human Anatomy and			
10111					Gribiio	Physiology II	2	1	2.3
Additiona	Lagungos to be talen by a stu	dan	4		CHN106	Sociology for Community	_	1	2.5
	l courses to be taken by a stud	uen	ι		CHINIO		2	Λ	2.0
_	om Level 3		ъ.	•	CIDIIO	Health Nursing Practice	2	0	2.0
Course		L	ľ	Cr	CHN108	Field Attachment I.			2.0
CHN210	Prevention, Control and				Total				21.7
	Management of								
	Non-communicable Diseases	2	0	2.0	Level 2				
CHN212	Prevention, Control and				Semester	Ш			
	Management of				Course		L	P	Cr
	Non-communicable Diseases				CHN203	Health Status Appraisal I	2	1	2.3
	Practicum Practicum	0	7	2.1	CHN205	Maternal Health	2	0	2.0
Total	1 ractionin	J	,	25.2	CHN207	Integrated Management of	_	J	2.0
iviai				23.2	C1111207	Childhood Illnesses	2	0	2.0
					CHNIOO		_	U	∠.∪
					CHN209	Maternal and Child Health	0	7	2.1
						Practicum	0	7	2.1
					1				

CHN211	Introduction to	_	•	2.0	Level 3	<b>x</b> 7			
CHNOLO	Epidemiology	2	0	2.0	Semester Core Cou		т	P	Cr
CHN213	Community Health Nursing Ethics, Professional				CHN301	Research Methods I	2	0	2.0
	Practice and the Law	2	0	2.0	CHN301 CHN303	Theories for Community	2	U	2.0
CHN215	Health Deviations and Nursin		U	2.0	CHINOUS	Health Nursing Practice	2	0	2.0
C1111213	Management I	2	0	2.0	CHN307	Introduction to Community	_	U	2.0
CHN217	Health Deviations and	_	U	2.0	CHIVSON	Mental Health Nursing and			
CHINZII	Nursing Management I					Counselling	2	0	2.0
	Practicum	0	7	2.1	CHN309	Introduction to Community	_		
CHN 219	Introduction to					Mental Health Nursing and			
	Social Psychology	2	0	2.0		Counselling Practicum	0	7	2.1
<b>TOTAL</b>				18.5	CHN311	Introduction to Health			
						Statistics	2	0	2.0
	l courses to be taken by a stu	den	ıt		CHN313	Health Deviations			
0	rom Level 2					and Nursing Management III	2	0	2.0
Course			P	Cr	CHN315	Health Deviations and			
EHS101	Algebra for Health Sciences	2	0	2.0		Nursing Management III		_	
CHN103	Foundations and Principles	_	•	•	CID 1215	Practicum	0	7	2.1
7D 4 1	of Health Promotion	2	0	2.0	CHN317	Prevention, Control and			
Total				22.5		Management of Selected	2	0	2.0
Level 2					CHN319	Communicable Diseases	2	0	2.0
Semester	IV				CHN319	Prevention, Control and Management of Selected			
Core Cou		Τ.	P	Cr		Communicable Diseases			
CHN200	Sexual and Reproductive	L	•			Practicum	0	7	2.1
01111200	Health and Rights	2	0	2.0	Total	11000000000	Ü		18.3
CHN202	Health Status Appraisal II	2	1	2.3					
CHN204	Health Deviations and				Additiona	l courses to be taken by a stu-	den	ıt	
C1111204									
CHN204	Nursing Management II	2	0	2.0		om Level 2			
CHN204		2	0	2.0					Cr
	Nursing Management II Health Deviations and Nursing Management II	2	0	2.0	starting fr				Cr
CHN206	Nursing Management II Health Deviations and Nursing Management II Practicum	0	7	2.1	starting fr Course CHN103	Foundations of Community Health Nursing		<b>P</b>	2.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses	0			starting fr Course CHN103	Foundations of Community	L	P	2.0 1.0
CHN206	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and	0	7	2.1	starting fr Course CHN103	Foundations of Community Health Nursing	L 2	<b>P</b>	2.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of	0 2	7 0	2.1 2.0	starting for Course CHN103 CHN105 Total	Foundations of Community Health Nursing Primary Health Care	L 2 1	<b>P</b> 0 0	2.0 1.0
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases	0 2	7 0	2.1 2.0	starting for Course CHN103 CHN105 Total	Foundations of Community Health Nursing Primary Health Care	L 2 1	<b>P</b> 0 0	2.0 1.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and	0 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr	Foundations of Community Health Nursing Primary Health Care	L 2 1	P 0 0	2.0 1.0 21.3
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of	0 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3	L 2 1 den L	P 0 0 0 1t P	2.0 1.0 21.3
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases	0 2 2	7 0	2.1 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences	L 2 1	P 0 0	2.0 1.0 21.3
CHN206 CHN208 CHN210 CHN212	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of	0 2 2	7 0 0	2.1 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 ott	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum	0 2 2	7 0	2.1 2.0 2.0 2.3 3.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences	L 2 1 den L	P 0 0 0 1t P	2.0 1.0 21.3 Cr 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases	0 2 2	7 0 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 ott	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum	0 2 2	7 0 0	2.1 2.0 2.0 2.3 3.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 ott	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212 Elective CHN222 Total	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2	P 0 0 0 ott	2.0 1.0 21.3 Cr 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additiona	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum	0 2 2 0 3	7 0 0 7 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additiona	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Course	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition	L 2 1 den L 2 2	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.  I courses to be taken by a study om Level 2 Course Calculus for Health Science	0 2 2 0 3	7 0 0 7 0 mt P	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition Nursing Leadership	L 2 1 dem L 2 2 L 0 2	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cou CHN300 CHN302 CHN304	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management	L 2 1 dem L 2 2 L 0	P 0 0 0 ott P 3	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership	L 2 1 den L 2 2 L 0 2 2	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300 CHN304 CHN306	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum	L 2 1 den L 2 2 L 0 2 2 0	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cou CHN300 CHN304 CHN306 CHN306	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses  Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum School Health Nursing	L 2 1 den L 2 2 L 0 2 2	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0
CHN206  CHN208 CHN210  CHN212  Elective CHN222 Total  Additional starting for Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum  Field Attachment II.	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300 CHN304 CHN306	Foundations of Community Health Nursing Primary Health Care  I courses to be taken by a sturom Level 3  Algebra for Health Sciences Foundations and Principles of Health Promotion  VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum	L 2 1 den L 2 2 L 0 2 2 0	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0

Faculty of	<sup>c</sup> Health Sciences								
CHN314	Palliative care	2	0	2.0	CHN422	Maternal and Child Nutrition	2	Λ	2.0
MWF306	Introduction to Midwifery	3	0	3.0	MWF418	Field Attachment IV.	_	U	2.0
MWF308	Introduction to Midwifery				Total	Tield Attachment IV.			22.1
	Clinical Practcum	0	8	2.4	Total				22.1
<i>Elective</i>		3	0	3.0	Electives:				
CHN318	Field Attachment III.			2.0	CHN216	Community-based Disaster R	ick		
Total				24.6	CIIIVZIO	Management	ISK		
					CHN218	Introduction to Normal Psych	مام	oica	.1
Additiona	l courses to be taken by a stu	den	t		C111 \210	Development Development	010	5104	.1
starting fr	om Level 3				CHN333	Trans-cultural Nursing Science	e		
Course		L	P	Cr	CHN335	Fundamentals of Monitoring			
EHS102	Calculus for Health Science	2	0	2.0		Evaluation			
CHN102	Family as a Unit of Care	2	0	2.0	CHN337	Introduction to Forensic Nurs	ing		
Total				28.6	CHN339	Introduction to Medical Anthr		olog	v
					MWF424	Counselling in Midwifery	- 1		.5
Level 4					MWF426	Child Nutrition			
Semester \		_	_	_					
Core Cour				Cr	BACHEL	OR OF SCIENCE IN			
	Foundations of Midwifery	2	0	2.0	ENVIRON	NMENTAL HEALTH SCIEN	<b>ICE</b>	2	
MWF499	Research Project	0	3	1.0					
MWF407	Normal Pregnancy and	_	0	2.0	Level 1				
<b>N FIXE</b> 400	Antenatal Care	3	0	3.0	Semester 1	I			
MWF409	Normal Labour and	•	0	2.0	Core Cour	rses	L	P	Cr
MWE 402	Intra-partum Care	3	0	3.0	EHS127	Introduction to Microbiology	and		
MWF403	Normal Peurperium and	2	0	2.0		Immunology	3	2	3.7
NAWE 417	Postnatal Care	3	0	3.0	Required				
MWF415	Midwifery Practice I	0	16	4.8	EHS101	Algebra for Health Science	3	0	3.0
MWF443	Community-based	2	0	2.0	EHS111	Chemistry for Health Science	2 :	2	2.7
MWF445	Midwifery Professionalism and	3	0	3.0	EHS103	Physics for Health Science	2	2	2.7
M W F443	Management in Midwifery	2	0	2.0		ducation Courses			
Total	Management in Midwhery	2		21.8	EHS105	Computing for		_	
Total				21.0		Health Science	1	2	1.7
Additiona	l courses to be taken by a stu	den	t		ACS111	Academic Communication			
	om Level?	uci				Skills: English for Academic	2	2	2.2
star ting n	om zever.				CNIC112	Purposes	2	2	2.2
Course		L	P	Cr	GNS113	HIV Prevention, Infection	2	Λ	2.0
CHN200	Sexual Reproductive Health				Total	and Management of AIDS	2	0	2.0 <b>18.0</b>
	and Rights	2	0	2.0	Total				10.0
CHN109	Theories for Community				Semester 1	П	T.	P	Cr
	Health Nursing Practice	2	0	2.0	Core Cour			•	Ci
Total				25.8	EHS104	Vector Control	2	2	2.7
					EHS126	Introduction to Parasitology	3	2	3.7
Level 5					Required				
Semester \					EHS102	Calculus for Health Science	2	0	2.0
Core Cour	rses	L		Cr	EHS106	Environmental Physics	2	0	2.0
MWF499	Research Project	0	3	2.0	EHS108	Principles of Human			
MWF412	Pregnancy with					Anatomy and Physiology	3	1	3.3
	Complications	3	0	3.0	EHS112	Organic Chemistry for			
MWF402	Labour with complications	3	0	3.0		Health Sciences	2	2	2.7
MWF404	Emergency Obstetric and	_	_		General E	ducation Courses			
	Neonatal Care	2	1	2.3	ACS112	Academic Communication			
MWF406	Postpartum with	_	^	• •		Skills: English for Specific			
1 FILTE 10 °	Complications	2	0	2.0		Purposes	2	2	2.2
MWF408	Neonate with Complications		0	2.0	Total				18.6
MWF416	Midwifery Practice II	0	16	4.8					
					i .				

Level 2				
Semester 1	Ш			
Core Cou	rses	L	P	Cr
EHS227	Food Hygiene	2	0	2.0
EHS203	<b>Building Construction</b>			
	Technology I	3	2	3.7
EHS205	On-site Sanitation	3	2	3.7
EHS211	Rural Water Supply	2	2	2.7
Required	Courses			
EHS201	Environmental Chemistry	2	0	2.0
EHS207	Fundamentals of			
	Epidemiology	3	0	3.0
EHS209	Instrumental Methods for			
	Environmental Analysis I	3	2	3.7
Total	•			20.8
Semester 1	IV			
Core Cour	rses	L	P	Cr
EHS212	Fundamentals of Sewage			
	Treatment	2	0	2.0
EHS216	Solid Waste Management	2	0	2.0
EHS218	Principles of Occupational			
	Safety and Health	2	0	2.0
EHS220	Communicable Diseases			
	Control	2	0	2.0
EHS222	Urban Water Treatment	2	2	2.7
EHS228	Meat Hygiene	3	0	3.0
Required				
EHS214	Environmental Health Law	2	0	2.0
EHS224	Instrumental Methods for			
	Environmental Analysis II	3	2	3.7
Total				19.4
Level 3				
Semester '	V			
Core Cou	rses	L	P	Cr
EHS303	Public Health Administration			
	and Management	3	0	3.0
EHS305	Building Construction			
	Technology II	3	1	3.3
EHS307	Rodents and Vermin Control	3	0	3.0
EHS311	Introduction to			
	Human Psychology	2	0	2.0
EHS323	Food Microbiology	3	2	3.7
EHS331	Environmental Management	3	0	3.0
EHS325	Field Attachment I			2.0
Required				
EHS301	Health Statistics	2	2	2.7
EHS309	Research Methods	3	0	3.0
Total		_		22.7
- ***=				
Semester '	VI			
Core Cou		L	P	Cr
EHS324	Food Safety	2	0	2.0
EHS326	Housing and Urban			•
	Development	3	0	3.0
	r	-	-	

EHS330	Environmental Pollution Management	3	2	3.7
EHS332	Health Risk Assessment	2	0	2.0
EHS338	Environmental Ecology	3	0	3.0
Required (				
EHS328	Research Proposal		_	
	Development	0	3	1.0
EHS334	Health Promotion	3	0	3.0
EHS308	Computer Statistical			
	Packages	1	2	1.7
Total				21.4
Level 4				
Semester V	/II			
Core Cour	ses	L	P	Cr
EHS401	Acoustics and Health	3	0	3.0
EHS403	Meat Parasitology	2	2	2.7
EHS405	Environmental Health			
	Project Design and			
	Management	3	0	3.0
EHS427	Food Processing	3	0	3.0
EHS 447	Food Preservation	3	0	3.0
EHS429	Water Treatment	3	2	3.7
EHS435	Field Attachment II	_	_	2.0
Required (				_,,
EHS431	International Health Law	2	0	2.0
EHS499	Research Project	0	3	2.0*
Total			-	24.4
Semester V	<b>III</b>			
<b>Core Cour</b>	ses	L	P	Cr
EHS424	Food Quality Control	3	0	3.0
EHS426	Meat Pathology	3	2	3.7
EHS428	Food Inspection	2	2	2.7
EHS430	Management of Occupational			
	Safety and Health	3	0	3.0
EHS448	Environmental Impact			
	Assessment and Auditing	3	0	3.0
EHS446	Meat Inspection	0	3	1.0
EHS464	Internship			2.0
Required (	Course			
EHS499	Research Project	0	3	2.0
Total				20.4
*		1.1.		

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

List of Ele	ective Courses				Required			_	
					EHS102	Calculus for Health Science	2	0	2.0
Level 2	TT 7				EHS106	Environmental Physics	2	0	2.0
Semester 1	IV		n	•	EHS108	Principles of Human	2	1	2.2
E110 <b>2</b> 40	T. I. C. A. D. H. C.	_	P	Cr	FHG112	Anatomy and Physiology	3	1	3.3
EHS248	Introduction to Air Pollution	3	0	3.0	EHS112	Organic Chemistry for	2	2	2.7
I					Total	Health Sciences	2	2	2.7 <b>18.6</b>
Level 3 Semester	VI				Total				18.0
Semester	V I	L	P	Cr	Level 2				
EHS360	Nutrition	3	0	3.0	Semester 1	ш			
E113300	Nutrition	3	U	3.0	Core Cou		L	D	Cr
Level 4					EHS227	Food Hygiene	2	0	2.0
Semester '	VII				EHS203	Building Construction	_	U	2.0
Scinester	, 11	L	P	Cr	2115203	Technology I	3	2	3.7
EHS427	Disaster Management and	_	-	-	EHS205	On-site Sanitation	3	2	3.7
	Emergency Response	3	0	3.0	EHS211	Rural Water Supply	2	2	2.7
Level 4					Required				
Semester '	VIII	L	P	Cr	EHS201	Environmental Chemistry	2	0	2.0
EHS460	Standardisation and				EHS207	Fundamentals of			
	Quality Management					Epidemiology	3	0	3.0
	Systems	3	0	3.0	EHS209	Instrumental Methods for			
						Environmental Analysis I	3	2	3.7
BACHEL	OR OF SCIENCE IN				Total				20.8
ENVIRO	NMENTAL MANAGEMENT	A	ND						
<b>OCCUPA</b>	TIONAL SAFETY AND HEA	\LT	Ή		Semester				
					Core Cou		L	P	Cr
Level 1					EHS212	Fundamentals of Sewage			
Semester 1		L	P	Cr		Treatment	2	0	2.0
Core Cour					EHS216	Solid Waste Management	2	0	2.0
EHS127	Introduction to Microbiology			2.7	EHS218	Principles of Occupational	2	0	2.0
ъ	Immunology	3	2	3.7	FHG220	Safety and Health	2	0	2.0
Required		2	0	2.0	EHS220	Communicable Diseases	2	Λ	2.0
EHS101	Algebra for Health Science	3	0 2	3.0 2.7	EHS222	Control	2	0	2.0 2.7
EHS111 EHS103	Chemistry for Health Science	2	2		EHS228	Urban Water Treatment	3	0	3.0
General E	Physics for Health Science	2	2	2.1		Meat Hygiene I	3	U	3.0
EHS105	Computing for				Required EHS214	Environmental Health Law	2	0	2.0
LHSTOS	Health Science	1	2	1.7	EHS224	Instrumental Methods for	_	U	2.0
ACS111	Academic Communication	1	_	1.7	EIISZZI	Environmental Analysis II	3	2	3.7
7100111	Skills: English for Academic					Environmental / marysis ii	5	_	19.4
	Purposes	2	2	2.2	Level 3				17
<b>GNS113</b>	HIV Prevention, Infection and		_		Semester '	V			
	Management of AIDS	2	0	2.0	Core Cou		L	P	Cr
Total	e e e e e e e e e e e e e e e e e e e			18.0	EHS305	Building Construction			
						Technology II	3	2	2.7
Semester 1	II				EHS313	Environmental Toxicology	2	0	2.0
Core Cou	rses	L	P	Cr	EHS331	Environmental Management	3	2	3.7
EHS104	Vector Control	2	2	2.7	EHS325	Field Attachment I			2.0
EHS126	Introduction to Parasitology	3	2	3.7	EHS317	Occupational Health Service			
General E	ducation Courses					Management I	3	0	3.0
ACS112	Academic Communication				EHS311	Introduction to Human			
	Skills: English for Specific					Psychology	2	0	2.0
	Purposes	2	2	2.2	Required				
					EHS301	Health Statistics	3	0	3.0
					EHS309	Research Methods	3	0	3.0
					Total				21.4
					1				

					List of Ele	ective Courses			
Semester V		_	_						
Core Cour		L	P	Cr	Level 2				
EHS326	Housing and Urban	•	^	2.0	Semester I	Ш	_		
	Development	3	0	3.0					Cr
EHS330	Environmental Pollution	•	_	2.5	EHS248	Introduction to air pollution	3	0	3.0
	Management	3	2	3.7					
EHS332	Health Risk Assessment	2	0	2.0	Level 3				
EHS338	Environmental Ecology	3	0	3.0	Semester V	VI			
EHS354	Occupational Health Service						L		Cr
	Management II	3	0	3.0	EHS360	Nutrition	3	0	3.0
Required (									
EHS328	Research Proposal				Level 4				
	Development	0	3	1.0	Semester V	VIII			
EHS334	Health Promotion	3	0	3.0			L	P	Cr
EHS308	Computer Statistical				EHS460	Standardisation and Quality			
	Packages	1	2	1.7		Management Systems	3	0	3.0
Total				20.4					
						OR OF SCIENCE IN			
Level 4						NMENTAL MANAGEMENT	AN	ND	
Semester V					WATER R	RESOURCES			
Core Cour		L		Cr					
EHS401	Acoustics and Health	3	0	3.0	Level 1				
EHS413	Occupational Health				Semester 1		L	P	Cr
	Psychology	2	2	2.7	Core Cour				
EHS417	Radioactivity and Radiation	3	0	3.0	Required (				
EHS415	Principles of Ergonomics	2	0	2.0	EHS101	Algebra for Health Science	3	0	3.0
EHS439	Safety Management in Mines	3	2	3.7	EHS111	Chemistry for Health Science		2	2.7
EHS 445	Environmental Impact				EHS103	Physics for Health Science	2	2	2.7
	assessment and auditing	3	0	3.0	EHS127	Introduction to Microbiology	and	l	
EHS435	Field Attachment II			2.0		Immunology	3	2	3.7
Required (						ducation Courses			
EHS499	Research Project	0	3	2.0*	EHS105	Computing for			
Total				21.4		Health Science	1	2	1.7
					ACS111	Academic Communication			
Semester V	VIII					Skills: English for Academic			
Core Cour	rses	L	P	Cr		Purposes	2	2	2.2
EHS430	Management of Occupational				GNS113	HIV Prevention, Infection			
	Safety and Health	3	0	3.0		and Management of AIDS	2	0	2.0
EHS434	Wastewater Management	3	3	4.0	Total				18.0
EHS436	Fundamentals of Industrial								
	Hygiene	2	2	2.7	Semester I		L	P	Cr
EHS464	Internship			2.0	Core Cour	rses			
EHS440	Accident/incident				EHS104	Vector Control	2	2	2.7
	Investigation and Reporting	3	0	3.0	EHS126	Introduction to Parasitology	3	2	3.7
Required					Required (				
EHS499	Research Project	0	3	2.0*	EHS102	Calculus for Health Science	2	0	2.0
EHS456	Air Sampling Fundamentals				EHS106	Environmental Physics	2	0	2.0
	for the Workplace	3	2	3.7	EHS108	Principles of Human			
Total				20.4		Anatomy and Physiology	3	1	3.3
					EHS112	Organic Chemistry for			
	runs for two semesters and will	l be				Health Sciences	2	2	2.7
credited	l in Semester VIII.					ducation Courses			
					ACS112	Academic Communication			
						Skills: English for Specific			
						Purposes	2	2	2.2
					Total				18.6

					EHS350	Water Harvesting	3	0	3.0
Level 2					Required	_			
Semester 1	Ш				EHS308	Computer Statistical Packages	1	2	1.7
Core Cou	rses	L	P	Cr	EHS328	Research Proposal			
EHS227	Food Hygiene	2	0	2.0		Development	0	3	1.0
EHS203	Building Construction				EHS334	Health Promotion	3	0	3.0
2112200	Technology I	3	2	3.7	EHS320	Hydraulics	2	2	2.7
EHS205	On-site Sanitation	3	2	3.7	Total	11) diadiles	_	_	21.8
EHS211	Rural Water Supply	2	2	2.7	10111				21.0
Required		_	_	2.7	Level 4				
EHS201	Environmental Chemistry	2	0	2.0	Semester	VII			
EHS207	Fundamentals of	_	U	2.0	Core Cou		Τ.	P	Cr
L115207	Epidemiology	3	0	3.0	EHS405	Environmental Health	L	•	CI
EHS209	Instrumental Methods for	5	U	3.0	L115405	Project Design and			
E113209		3	2	3.7		Management	3	0	3.0
Total	Environmental Analysis I	3	2	18.8	EHS419	Water Resources	3	U	3.0
10tai				10.0	ЕП3419		2	0	3.0
Semester 1	IX 7				EHC401	Management II	3	U	3.0
	- '		ъ	<b>C</b>	EHS421	Water Quality	2	2	2.7
Core Cou		L	P	Cr	EHG400	Management II	3	2	3.7
EHS212	Fundamentals of Sewage	_	0	2.0	EHS429	Water Treatment	3	2	3.7
ELICATA	Treatment	2	0	2.0	EHS451	Water Distribution and	_	0	2.0
EHS216	Solid Waste Management	2	0	2.0	E110445	Sewerage Systems	3	0	3.0
EHS218	Principles of Occupational	_		• •	EHS445	Environmental Impact	_		•
	Safety and Health	2	0	2.0		Assessment and Auditing	3	0.	3.0
EHS220	Communicable Diseases				EHS435	Field Attachment II			2.0
	Control	2	0	2.0	Required				
EHS222	Urban Water Treatment	2	2	2.7	EHS499	Research Project	0	3	2.0*
EHS228	Meat Hygiene	3	0	3.0	Total				23.4
	<b>C</b>								
Required									
EHS214	Environmental Health Law	2	0	2.0	Semester				
_	Environmental Health Law Instrumental Methods for	2			Core Cou	rses		P	Cr
EHS214	Environmental Health Law	2	0	3.7		rses  Management of Occupational		P	
EHS214	Environmental Health Law Instrumental Methods for				Core Cou	rses  Management of Occupational Safety and Health		<b>P</b>	3.0
EHS214 EHS224	Environmental Health Law Instrumental Methods for			3.7	Core Cou	rses  Management of Occupational Safety and Health Wastewater Management	l		
EHS214 EHS224	Environmental Health Law Instrumental Methods for			3.7	Core Cou EHS430	rses  Management of Occupational Safety and Health	3	0	3.0
EHS214 EHS224 Total	Environmental Health Law Instrumental Methods for Environmental Analysis II			3.7	Core Cou EHS430	rses  Management of Occupational Safety and Health Wastewater Management	3 3	0	3.0 4.0
EHS214 EHS224 Total Level 3	Environmental Health Law Instrumental Methods for Environmental Analysis II	3	2	3.7	Core Cou EHS430 EHS434 EHS438	rses  Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship	3 3 3	0	3.0 4.0 3.0
EHS214 EHS224 Total Level 3 Semester	Environmental Health Law Instrumental Methods for Environmental Analysis II	3	2	3.7 <b>19.4</b>	Core Cou EHS430 EHS434 EHS438 EHS464	rses  Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship	3 3 3	0	3.0 4.0 3.0
EHS214 EHS224 Total Level 3 Semester Core Cour	Environmental Health Law Instrumental Methods for Environmental Analysis II V rses	3 L 2	2 P	3.7 19.4 Cr	Core Cou EHS430 EHS434 EHS438 EHS464 Required	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses	3 3 3 0	0 3 0	3.0 4.0 3.0 2.0
EHS214 EHS224 Total Level 3 Semester Core Cour EHS313	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology	3 L 2 3	2 <b>P</b> 0	3.7 19.4 Cr 2.0	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development	3 3 3 0	0 3 0	3.0 4.0 3.0 2.0
EHS214 EHS224 Total Level 3 Semester Core Cour EHS313 EHS331	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management	3 L 2 3	2 P 0 0	3.7 19.4 Cr 2.0 3.0	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and	3 3 3 0	0 3 0	3.0 4.0 3.0 2.0
EHS214 EHS224 Total Level 3 Semester V Core Cour EHS313 EHS331 EHS327	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I	3 L 2 3 3	2 <b>P</b> 0 0 2	3.7 19.4 Cr 2.0 3.0 3.7	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442 EHS452	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing	3 3 3 0 3	0 3 0 0	3.0 4.0 3.0 2.0 3.0
EHS214 EHS224 Total Level 3 Semester V Core Cour EHS313 EHS331 EHS327 EHS319	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology	3 L 2 3 3	2 <b>P</b> 0 0 2	3.7 19.4 Cr 2.0 3.0 3.7	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442 EHS452	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing	3 3 3 0 3	0 3 0 0	3.0 4.0 3.0 2.0 3.0 3.7 2.0
EHS214 EHS224 Total Level 3 Semester V Core Cour EHS313 EHS331 EHS327 EHS319	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human	3 L 2 3 3 3	2 P 0 0 2 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442 EHS452 EHS499 Total	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 3.7 2.0
EHS214 EHS224  Total  Level 3 Semester Core Cour EHS313 EHS331 EHS327 EHS319 EHS311	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I	3 L 2 3 3 3	2 P 0 0 2 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442 EHS452 EHS499 Total * course	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 2.0
EHS214 EHS224  Total  Level 3 Semester Core CourseHS313 EHS331 EHS327 EHS319 EHS311 EHS325	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I	3 L 2 3 3 3	2 P 0 0 2 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0	Core Cou EHS430 EHS434 EHS438 EHS464 Required EHS442 EHS452 EHS499 Total * course	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 2.0
EHS214 EHS224  Total  Level 3 Semester Core Coursell EHS313 EHS331 EHS327 EHS319 EHS311 EHS325 Required	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses	3 L 2 3 3 3 2	2 P 0 0 2 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0	Core Cou EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 3.7 2.0
EHS214 EHS224  Total  Level 3 Semester V Core Cour EHS313 EHS327 EHS319 EHS311  EHS325 Required EHS301	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics	3 L 2 3 3 3 2	2 P 0 0 2 0 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 3.0	Core Cou EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 3.7 2.0
EHS214 EHS224  Total  Level 3 Semester Core Coure EHS313 EHS331 EHS327 EHS319 EHS311  EHS325 Required EHS301 EHS309	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics	3 L 2 3 3 3 2	2 P 0 0 2 0 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.0 2.0
EHS214 EHS224  Total  Level 3 Semester Core Coure EHS313 EHS331 EHS327 EHS319 EHS311  EHS325 Required EHS301 EHS309	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods	3 L 2 3 3 3 2	2 P 0 0 2 0 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 3.0	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Electory	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0 3 0 0 1 be	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b>
EHS214 EHS224  Total  Level 3 Semester Core Coursell EHS313 EHS331 EHS327 EHS319 EHS311 EHS325 Required EHS301 EHS309 Total	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods	3 L 2 3 3 3 2	2 P 0 0 2 0 0 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 3.1 2.0 2.0	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Electory	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0 3 0 0 1 be	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b>
EHS214 EHS224 Total Level 3 Semester Core Coure EHS313 EHS327 EHS319 EHS311 EHS325 Required EHS301 EHS309 Total Semester Core Coure	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods  VI rses	3 L 2 3 3 3 2	2 P 0 0 2 0 0 0	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 3.0	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Electory	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0 L	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b>
EHS214 EHS224  Total  Level 3 Semester Core Coursell EHS313 EHS331 EHS327 EHS319 EHS311 EHS325 Required EHS301 EHS309 Total  Semester Coursell EHS309 Semester Coursell EHS309 Semester Coursell EHS309	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods  VI rses Environmental Pollution	3 L 2 3 3 3 2 L	2 P 0 0 2 0 0 P P	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 21.7 Cr	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite  List of Ele Level 2 Semester EHS248	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.	3 3 3 0 3 0 L	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b>
EHS214 EHS224  Total  Level 3 Semester Core Coursell EHS313 EHS331 EHS327 EHS319 EHS311  EHS325 Required EHS301 EHS309 Total  Semester Core Coursell EHS330	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods  VI rses Environmental Pollution Management	3 L 2 3 3 3 2 L 3	2 P 0 0 2 0 0 0 P 2	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 21.7 Cr 3.7	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Ele Level 2 Semester EHS248  Leve 3	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.  ective Courses  II Introduction to air pollution	3 3 3 0 3 3 0 L 3	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b> Cr 3.0
EHS214 EHS224  Total  Level 3 Semester Core Counter Core Counter Counter Counter Counter Counter Counter Counter Counter Core Counter Counter Core Counter Core Counter Core Counter Core Counter Core Counter Core Counter Co	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management Water Quality Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods  VI rses Environmental Pollution Management Environmental Ecology	3 L 2 3 3 3 2 L	2 P 0 0 2 0 0 P P	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 21.7 Cr	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Ele Level 2 Semester EHS248  Leve 3 Semester	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and will din Semester VIII.  Detive Courses  II Introduction to air pollution	3 3 3 0 3 0 3 0 L 3 L	0 3 0 0 2 3 7	3.0 4.0 3.0 2.0 3.7 2.0 20.7 Cr
EHS214 EHS224  Total  Level 3 Semester Core Coursell EHS313 EHS331 EHS327 EHS319 EHS311  EHS325 Required EHS301 EHS309 Total  Semester Core Coursell EHS330	Environmental Health Law Instrumental Methods for Environmental Analysis II  V rses Environmental Toxicology Environmental Management I Hydrology Introduction to Human Psychology Field Attachment I Courses Health Statistics Research Methods  VI rses Environmental Pollution Management	3 L 2 3 3 3 2 L 3	2 P 0 0 2 0 0 0 P 2	3.7 19.4 Cr 2.0 3.0 3.7 3.0 2.0 2.0 3.0 21.7 Cr 3.7	Core Cour EHS430  EHS434 EHS438 EHS464 Required EHS442 EHS452  EHS499 Total  * course credite.  List of Ele Level 2 Semester EHS248  Leve 3	Management of Occupational Safety and Health Wastewater Management Water Law and Institutions Internship Courses Sustainable Development Introduction to GIS and Remote Sensing Research Project  runs for two semesters and wild in Semester VIII.  ective Courses  II Introduction to air pollution	3 3 3 0 3 3 0 L 3	0 3 0 0 2 3	3.0 4.0 3.0 2.0 3.7 2.0 <b>20.7</b> Cr 3.0

					EHS205	On-site Sanitation	3	2	3.7
Leve 4					EHS211	Rural Water Supply	2	2	2.7
Semester I	[	L	P	Cr	Required	Courses			
EHS437	Disaster management and				EHS201	<b>Environmental Chemistry</b>	2	0	2.0
	emergency response	3	0	3.0	EHS207	Fundamentals of			
						Epidemiology	3	0	3.0
Leve 4					EHS209	Instrumental Methods for			
Semester I	[	L	P	Cr		Environmental Analysis I	3	2	3.7
EHS460	Standardisation and Quality				Total				20.8
	Management Systems	3	0	3.0					
	-				Semester 1	IV			
BACHEL	OR OF SCIENCE IN				Core Cou	rses	$\mathbf{L}$	P	Cr
ENVIRON	NMENTAL HEALTH AND F	00	D		EHS212	Fundamentals of Sewage			
SCIENCE						Treatment	2	0	2.0
					EHS216	Solid Waste Management	2	0	2.0
Level 1					EHS218	Principles of Occupational			
Semester I	[					Safety and Health	2	0	2.0
Core Cour	eses	L	P	Cr	EHS220	Communicable Diseases			
EHS127	Introduction to Microbiology					Control	2	0	2.0
	and Immunology	3	2	3.7	EHS222	Urban Water Treatment	2	2	2.7
Required (	Courses				EHS228	Meat Hygiene	3	0	3.0
EHS101	Algebra for Health Science	3	0	3.0	Required				
EHS111	Chemistry for Health Science	2	2	2.7	EHS214	Environmental Health Law	2	0	2.0
EHS103	Physics for Health Science	2	2	2.7	EHS224	Instrumental Methods for			
General E	ducation Courses					Environmental Analysis II	3	2	3.7
EHS105	Computing for				Total	,			19.4
	Health Science	1	2	1.7					
ACS111	Academic Communication				Level 3				
	Skills: English for Academic				Semester '	V	L	P	Cr
	Purposes	2	2	2.2	EHS305	<b>Building Construction</b>			
GNS113	HIV Prevention, Infection					Technology II	3	1	3.3
	and Management of AIDS	2	0	2.0	EHS313	Environmental Toxicology	2	0	2.0
Total	Č			18.0	EHS321	Food Chemistry	3	2	3.7
					EHS323	Food Microbiology	2	2	2.7
Semester I	I				EHS311	Introduction to Human			
Core Cour	eses	L	P	Cr		Psychology	2	0	2.0
EHS104	Vector Control	2	2	2.7	EHS325	Field Attachment I			2.0
EHS126	Introduction to Parasitology	3	2	3.7	Required	Courses			
Required (					EHS301	Health Statistics	3	0	3.0
EHS102	Calculus for Health Science	2	0	2.0	EHS309	Research Methods	3	0	3.0
EHS106	Environmental Physics	2	0	2.0	Total				21.7
EHS108	Principles of Human Anatom	У							
	and Physiology	3	1	3.3	Semester '	VI	L	P	Cr
EHS112					Core Cou	rses			
	Organic Chemistry for Health	L						0	2.0
	Organic Chemistry for Health Sciences	2	2	2.7	EHS324		2		2.0
General E			2	2.7		Food safety Health Promotion	2	0	3.0
General E ACS112	Sciences		2	2.7	EHS324	Food safety Health Promotion		0 2	3.0
	Sciences ducation Courses Academic Communication		2	2.7	EHS324 EHS334 EHS344	Food safety Health Promotion Food Analysis	3		
	Sciences ducation Courses Academic Communication Skills: English for Specific		2	2.7	EHS324 EHS334	Food safety Health Promotion Food Analysis Principles of Dairy	3		
ACS112	Sciences ducation Courses Academic Communication	2			EHS324 EHS334 EHS344 EHS346	Food safety Health Promotion Food Analysis	3	2	3.7
	Sciences ducation Courses Academic Communication Skills: English for Specific	2		2.2	EHS324 EHS334 EHS344 EHS346	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation	3 3 3	2	<ul><li>3.7</li><li>3.7</li></ul>
ACS112 Total	Sciences ducation Courses Academic Communication Skills: English for Specific	2		2.2	EHS324 EHS334 EHS344 EHS346	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses	3 3 3	2	<ul><li>3.7</li><li>3.7</li></ul>
ACS112	Sciences ducation Courses Academic Communication Skills: English for Specific Purposes	2		2.2	EHS324 EHS334 EHS344 EHS346 EHS348 Required	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses Computer Statistical	3 3 3	2	<ul><li>3.7</li><li>3.7</li></ul>
ACS112  Total  Level 2 Semester I	Sciences ducation Courses Academic Communication Skills: English for Specific Purposes	2		2.2	EHS324 EHS334 EHS346 EHS348 Required EHS308	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses Computer Statistical Packages	3 3 3	2 2 0	3.7 3.7 3.0
Total Level 2 Semester I Core Cour	Sciences ducation Courses Academic Communication Skills: English for Specific Purposes	2	2	2.2 <b>18.6</b>	EHS324 EHS334 EHS344 EHS346 EHS348 Required	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses Computer Statistical Packages Research Proposal	3 3 3	2 2 0	3.7 3.7 3.0
Total Level 2 Semester I Core Cour EHS227	Sciences ducation Courses Academic Communication Skills: English for Specific Purposes  III rses Food Hygiene	2 2 L	2 P	2.2 18.6 Cr	EHS324 EHS334 EHS346 EHS348 Required EHS308	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses Computer Statistical Packages	3 3 3 1	2 2 0 2	<ul><li>3.7</li><li>3.7</li><li>3.0</li></ul>
Total Level 2 Semester I Core Cour	Sciences ducation Courses Academic Communication Skills: English for Specific Purposes	2 2 L	2 P	2.2 18.6 Cr	EHS324 EHS334 EHS346 EHS348 <b>Required</b> EHS308	Food safety Health Promotion Food Analysis Principles of Dairy Processing Food Preservation Courses Computer Statistical Packages Research Proposal	3 3 3 1	2 2 0 2	3.7 3.7 3.0 1.7

T 14					CIDI 121				
Level 4 Semester	VII				CHN 121	Introduction to Community Health Nursing Clinical			
Core Cou		Τ.	P	Cr		Practicum	0	8	2.7
EHS403	Meat Parasitology	2	2	2.7	Required		U	O	2.1
EHS407	Food Inspection	2	2	2.7	EHS111	Chemistry for Health Science	e 2	2	2.7
EHS427	Food Processing	3	0	2.0	EHS103	Physics for Health Science	2	2	2.7
EHS423	Fermented Foods	2	2	2.7	GNS111	Introduction to Psychology	2	0	2.0
EHS425	Sensory Evaluation	3	2	3.7	GNS115	Human Anatomy and			
EHS433	Food Ingredients	3	0	3.0		Physiology I	3	1	3.3
EHS435	Field Attachment II			2.0	General E	Education Courses			
Required	Courses				CHS101	Computing for			
EHS499	Research Project	0	3	2.0*		Health Science	1	2	1.7
EHS431	International Health Law	2	0	2.0	ACS111	Academic Communication			
Total				22.8		Skills: English for Academic			
						Purposes	2	2	2.2
Semester					GNS113	HIV Prevention, Infection			
Core Cou		L		Cr		and Management of AIDS	2	0	2.0
EHS424	Food Quality Control	3	0	3.0	Total				22.3
EHS426	Meat Pathology	3	2	3.7					
EHS446	Meat inspection	0	3	1.0	Semester				
EHS450	Food Toxicology	3	2	3.7	Core Cou	rses	L	P	Cr
EHS462	Food Legislation	3	0	3.0					
EHS464	Internship			2.0	GNS100	Fundamentals of Nursing	2	1	2.3
Required		0	•	2.0	GNS102	Fundamentals of Nursing	•	0	2.5
EHS499	Research Project	0	3	2.0	CNICI112	Clinical Practicum	0	8	2.7
Total				18.4	GNS112	Organic and Biochemistry	2	2	2.0
* course		11 1.			GNS122	for Nurses	2	3	3.0
	runs for two semesters and will in Semester VIII.	u de	,		Required	Field Attachment I			2.0
creane	a in semester viii.				GNS104	Introduction to Parasitology			
List of Fla	ective Courses				UN5104	for Nurses	3	2	3.7
List of En	ective Courses				GNS120	Sociology for Health	2	0	2.0
Leve 2					EHS110	Introduction to Microbiology		U	2.0
Semester	П	L	P	Cr	LIISIIO	and Immunology	2	2	2.7
EHS248	Introduction to air pollution	3	0	3.0	GNS116	Human Anatomy and	_	_	2.,
21102.10	inito autonom to un portution	-	Ü	2.0	0110110	Physiology II	3	1	3.3
Leve 3					General E	Education Courses			
Semester	II	L	P	Cr	ACS112	Academic Communication			
EHS360	Nutrition	3	0	3.0		Skills: English for Specific			
						Purposes	2	2	2.2
Leve 4					Total	-			23.9
Semester	I	L	P	Cr					
EHS427	Disaster management and				Level 2				
	emergency response	3	0	3.0	Semester				
Leve 4					Core Cou	rses			Cr
Semester		L	P	Cr	GNS207	Health Assessment I	3	1	3.3
EHS460	Standardisation and Quality				GNS209	Nursing Ethics, Professional			
	Management Systems	3	0	3.0		Practice and the Law	3	0	3.0
					GNS211	Adult Medical-Surgical			
	OR OF NURSING SCIENCI	E			G1.7G4.4	Nursing I	3	1	3.3
MIDWIF	ERY OPTION				GNS213	Adult Medical-Surgical	•		• •
т. 14					CNICOLS	Nursing I Clinical Practicum	U	6	2.0
Level 1	т				GNS215	Health Assessment I	0	_	1 7
Semester		T	ъ	C-r	Dag!1	Clinical Practicum	0	5	1.7
Core Cou		L	ľ	Cr	Required GNS203		2	1	2 2
CHN101	Introduction to Community Health Nursing	3	0	3.0	GNS203 GNS217	Nutrition and Dietetics Health Promotion	3 2	1 0	3.3 2.0
	Treatur rursing	و	U	5.0	GN521/	mani manionon	4	U	2.0

GNS219	Health Promotion Practicum	0	5	1.7	Required	Course			
Total				20.3	GNS312	Statistics for Health Sciences	2	0	2.0
Semester 1	IV				GNS320	Palliative and End-of-Life Care	2	1	2.3
Core Cou		L	P	Cr	Total	End-of-Life Care	2	1	23.0
CHN220	Community Health Nursing	2	0	2.0	1000				20.0
CHN222	Community Health Nursing	_			Level 4				
	Clinical Practicum	0	5	1.7	Semester '	VII			
GNS212	Health Assessment II	2	1	2.3	Core Cou	rses	L	P	Cr
<b>GNS216</b>	Health Assessment II				MWF401	Foundations of Midwifery	2	0	2.0
	Clinical Practicum	0	5	1.7	MWF403	Normal Puerperium and			
GNS218	Adult Medical-Surgical					Postnatal Care	3	0	3.0
	Nursing II	3	1	3.3	MWF407	Normal Pregnancy and			
GNS224	Adult Medical-Surgical					Antenatal Care	3	0	3.0
	Nursing II Clinical Practicum	ı 0	6	2.0	MWF409	Normal Labour and			
<b>GNS230</b>	Field Attachment II			2.0		Intrapartum Care	3	0	3.0
Required	Courses				MWF415	Midwifery Practice I	0	16	5.3
CHN 214	Epidemiology and				MWF443	Community-based Midwifery	7 3	0	3.0
	Communicable Diseases	3	0	3.0	MWF445	Professionalism and			
GNS208	Pharmacology in Nursing	2	0	2.0		Management in Midwifery	2	0	2.0
GNS210	Introduction to Counselling	2	0	2.0	MWF499	Research Project	0	3	2.0*
Total	_			22.0	Total				23.3
Level 3					Semester '		_	_	~
Semester '		_			Core Cou		L	P	Cr
Core Cour		L	P	Cr	MWF402	Labour with Complications	3	0	3.0
CHN307	Introduction to Mental	2	0	2.0	MWF404	Emergency Obstetric and	•		2.2
CIDIOO	Health /Psychiatric Nursing	3	0	3.0	N 437 F 40 C	Neonatal Care	2	1	2.3
CHN321	Introduction to				MWF406	Post Partum with	2	0	2.0
	Mental Health /Psychiatric	0	_	1.7	MANAGEROO	Complications	3	0	3.0
CNIC217	Nursing Clinical Practicum	0	5	1.7	MWF408	Neonate with Complications	2	0	2.0
GNS317	Adult Medical-Surgical	3	1	2.2	MWF412	Pregnancy with Complications	2	Λ	2.0
GNS325	Nursing III Adult Medical-Surgical	3	1	3.3	MWF416	Midwifery Practice II	3	0	3.0 5.3
GN3323	Nursing III Clinical Practicun	۰.0	6	2.0	MWF418	Field Attachment IV	U	10	2.0
GNS331	Disaster Preparedness,	10	U	2.0	MWF449	Research Project	0	3	2.0
UNSSSI	Management and Emergency				Total	Research Froject	U	3	2.0 22.6
	Response	2	1	2.3	Total				22.0
Required		_	1	2.3	* course	runs for two semesters and wil	1 ha	,	
GNS311	Research Methods	3	0	3.0		d in Semester VIII.	i De		
GNS311	Sexual and Reproductive	5	U	3.0	Credited	a in Semester vIII.			
0110317	Health	3	1	3.3	BACHEL	OR OF NURSING SCIENC	E N	Æ	JTAI.
GNS323	Sexual and Reproductive	5	1	5.5		NURSING OPTION	L 17	1121	11111
G118323	Health Clinical Practicum	0	5	1.7		TORSING OF HOT			
Total	Treatm Chinear Fracticality	Ü	5	20.3	Level 1				
					Semester 1	I			
Semester '	VI				Core Cou	rses	L	P	Cr
Core Cou	rses	L	P	Cr	CHN101	Introduction to Community			
GNS314	Proposal Development	0	2	1.3		Health Nursing	3	0	3.0
GNS316	Unit Management	2	0	2.0	CHN121	Introduction to Community			
<b>GNS318</b>	Paediatric Nursing	2	1	2.3		Health Nursing Clinical			
GNS322	Paediatric Nursing					Practicum	0	8	2.7
	Clinical Practicum	0	8	2.7	Required	Courses			
GNS324	Unit Management				EHS111	Chemistry for Health Science	2	2	2.7
	Clinical Practicum	0	8	2.7	EHS103	Physics for Health Science	2	2	2.7
<b>GNS330</b>	Field Attachment III			2.0	GNS111	Introduction to Psychology	2	0	2.0
MWF306	Introduction to Midwifery	3	0	3.0	GNS115	Human Anatomy			
MWF308	Introduction to Midwifery					and Physiology I	3	1	3.3
	Clinical Practicum	0	8	2.7	I				

General Education Courses GNS212 Health Assess	ment II	2	1	2.3
CHS101 Computing for GNS216 Health Assess	ment II			
Health Science 1 2 1.7 Clinical Practi	icum	0	5	1.7
ACS111 Academic Communication GNS218 Adult Medical	l-Surgical			
Skills: English for Academic Nursing II		3	1	3.3
Purposes 2 2 2.2 GNS224 Adult Medical	•			
	nical Practicum	0	6	2.0
and Management of AIDS 2 0 2.0 GNS230 Field Attachm	ent II.			2.0
Total 22.3 Required Courses				
CHN 214 Epidemiology				
Semester II Communicabl		_	0	3.0
Core Courses L P Cr GNS208 Pharmacology	C		0	2.0
GNS100 Fundamentals of Nursing 2 1 2.3 GNS210 Introduction to	o Counselling	2	0	2.0
GNS102 Fundamentals of Nursing Total				22.0
Clinical Practicum 0 8 2.7				
GNS112 Organic and Biochemistry  Chamister for Numers  2 2 2 2 0 Separator V				
Chemistry for Nurses 2 3 3.0 Semester V GNS122 Field Attachment I. 2.0 Core Courses	-	т	ъ	C
GNS122 Field Attachment I. 2.0 Core Courses Required Courses CHN307 Introduction to		L	r	Cr
GNS104 Introduction to Parasitology Mental Health				
for Nurses 3 2 3.7 Nursing	•	3	0	3.0
GNS120 Sociology for Health 2 0 2.0 CHN309 Introduction to	'-	)	U	3.0
EHS110 Introduction to Microbiology Health /Psych				
and Immunology 2 2 2.7 Clinical Practi		0	5	1.7
GNS116 Human Anatomy and GNS317 Adult Medical		U		1.7
Physiology II 3 1 3.3 Nursing III	-	3	1	3.3
General Education Courses GNS325 Adult Medical		_	-	0.0
ACS112 Academic Communication Nursing III Cl	•			
Skills: English for Specific Practicum		0	6	2.0
Purposes 2 2 2.2 Required Courses				
Total 23.9 GNS311 Research Meth	hods	3	0	3.0
GNS319 Sexual and Re	eproductive			
Level 2 Health		3	1	3.3
Semester III GNS323 Sexual and Re	eproductive			
Core Coures L P Cr Health Clinica	al Practicum	0	5	1.7
GNS207 Health Assessment I 3 1 3.3 GNS331 Disaster Prepa	aredness,			
	and Emergency			
Practice and the Law 3 0 3.0 Response	:	2	1	2.3
GNS211 Adult Medical-Surgical Total				20.3
Nursing I 3 1 3.3			_	~
GNS213 Adult Medical-Surgical Semester VI	-	L	P	Cr
Nursing I Clinical Practicum 0 6 2.0 Core Courses GNS215 Health Assessment I Clinical GNS314 Research Pror	1			
r		Λ	2	1.0
Practicum 0 5 1.7 Development  Practicum CNS216 Unit Management			3	1.0 2.0
Required Courses GNS316 Unit Managem GNS203 Nutrition and Dietetics 3 1 3.3 GNS318 Paediatric Num		2	1	2.0
GNS217 Health Promotion 2 0 2.0 GNS322 Paediatric Nur	- 0	_	1	2.3
GNS219 Health Promotion Practicum 0 5 1.7 Clinical Practi	-	0	8	2.7
20.3 GNS324 Unit Managen		U	O	2.1
Clinical Practi		0	8	2.7
Chinical I facts		U	O	2.0
Semester IV GNS330 Field Attachm	CIIt III.	_	0	3.0
Semester IV GNS330 Field Attachm Core Courses L P Cr MWF306 Introduction to	o Midwiferv	.5	· · ·	2.0
Core Courses L P Cr MWF306 Introduction to	•	3	U	
Core CoursesLPCrMWF306Introduction toCHN220Community Health Nursing202.0MWF308Introduction to	o Midwiefery			2.7
CHN220 Community Health Nursing CHN222 Community Health Nursing CHN228	o Midwiefery		8	2.7
Core Courses  CHN220 Community Health Nursing CHN222 Community Health Nursing Clinical Practicum  Clinical Practicum  Core Courses  L P Cr MWF306 Introduction to MWF308 Introduction to Practicum  Required Courses	o Midwiefery	0	8	2.7
Core Courses  CHN220 Community Health Nursing CHN222 Community Health Nursing Clinical Practicum  Clinical Practicum  Core Courses  L P Cr MWF306 Introduction to MWF308 Introduction to Practicum  Required Courses	o Midwiefery	0	8	
CHN220 Community Health Nursing Clinical Practicum  L P Cr MWF306 Introduction to MWF308 Introduction to Practicum  CHN222 Community Health Nursing Clinical Practicum  0 5 1.7  Required Courses  GNS312 Statistics for H	o Midwiefery  Health Sciences	0	8	

L P Cr

Total				22.7
Level 4				
Semester	VII			
Core Cou	rses	L	P	Cr
CHN401	Theoretical Development			
	of Mental Health Nursing	2	0	2.0
CHN403	Primary Mental			
	Health Nursing	2	0	2.0
CHN405	The DSM Diagnostic			
	Criteria	2	0	2.0
CHN407	Nursing Management			
	of Childhood Mental			
	Disorders	3	1	3.3
CHN409	Mental Health			
	Nursing Clinical Practicum	0	16	5.3
CHN411	Ethical and Legal Aspects			
	of Mental Health Nursing	3	0	3.0
CHN499	Research Project	0	3	2.0*
Total	J			19.3
Semester	VIII			
Core Cou	rses	L	P	Cr
CHN402	Introduction to Psychotherapy	2	0	2.0
CHN404	Psychopharmacology	3	0	3.0
CHN406	Nursing Management of			
	Adult Mental Disorders	3	1	3.3
CHN408	Mental Health Nursing			
	Clinical Practicum	0	16	5.3
CHN412	Counselling for Drug and			
	Alcohol Abuse	3	1	3.3
CHN410	Field Attachment IV			2.0
CHN499	Research Project	0	3	2.0
Total				20.9
* course	mine for two competers and wil	1 10		

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

### **List of Electives**

### Level 3 Semester I

	L	P	Cr
Gender-based violence	2	0	2.0
Disaster Preparedness,			
Management and			
Emergency Response	2	0	2.0
I			
	L	P	Cr
Monitoring and Evaluation	2	0	2.0
Project Management	2	0	2.0
	Gender-based violence Disaster Preparedness, Management and Emergency Response  I Monitoring and Evaluation	Gender-based violence Disaster Preparedness, Management and Emergency Response  2  I  Monitoring and Evaluation  L  2	Gender-based violence Disaster Preparedness, Management and Emergency Response  2 0  L P 2 0  L P 2 0  L P 2 0

### Level 4 Semester I

CHN415	Comprehensive Personality			
	Rehabilitation	2	0	2.0
GNS417	Common Non-communicable			
	Diseases	2	0	2.0

### Level 4 Semester II

		L	ľ	Cr
MWF426	Child Nutrition	2	0	2.0
MWF424	Counselling in Midwifery	2	0	2.0

# 411.00 SPECIAL REGULATIONS FOR THE POST-DIPLOMA CERTIFICATE PROGRAMMES IN THE FACULTY OF HEALTH SCIENCES

Programmes of study may be offered for the following Post-Diploma Certificates:

Certificate in Midwifery Science Certificate in Community Mental Health Nursing Science Nephrology Nursing Science

#### 411.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for certificates and diploma programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

411.10 ENTRANCE REQUIREMENTS
The entrance requirements shall be:

# 411.20 CERTIFICATE IN MIDWIFERY SCIENCE, CERTIFICATE IN COMMUNITY MENTAL HEALTH NURSING SCIENCE AND NEPHROLOGY NURSING SCIENCE

411.21 The minimum entrance requirements shall be:
The Diploma in General Nursing (or equivalent qualification) and registration with the Eswatini Nursing Council are requirements for entrance to the Certificate in Midwifery Science, and Certificate in Community Mental Health Nursing Science and Certificate in Nephrology Nursing Science. Bachelor in Nursing Science (BNSc) (or equivalent qualification) holders shall also be eligible.

# 411.30 UNIFORM AND PROTECTIVE CLOTHING A student shall wear protective clothing in all situations where patient/client contact occurs. For ladies: a pink dress, grey jersey or cardigan, red/grey beret, a grey nurses' cape, white head

cap and black comfortable working shoes, and epaulets for registered nurses. A student studying for the Diploma in Community Health Nursing must have a bar for Midwifery. For gentlemen: grey trousers, a white shirt, black comfortable working shoes, navy blue blazer, epaulets for registered nurses. A bar for Midwifery will also be required for a student in Community Health Nursing.

#### 411.40 PROGRAMME STRUCTURE

- 411.41 Normally, all post diploma programmes shall be of one academic year duration.
- 411.42 A student who has taken and passed NUR332 Research Methods or its equivalent, will be exempted from doing this course in the Post-Diploma Certificate in Midwifery.

#### 411.43 INTERNSHIP

An eight (8) weeks internship shall be carried out during the Semester II of the programme. The student has to complete a minimum of 320 clinical hours during the internship to cover the different clinical elements of the programme

#### 411.50 ASSESSMENT

- 411.51 All courses in the post-registration certificate programmes are compulsory.
- 411.52 Course assessment and examinations for all 1-year programmes shall be as follows:
  - (a) There will be a 2-hour paper for each course except for practical examination.
  - (b) (i) Practical examination will normally not be less than thirty (30) minutes and not more than sixty (60) minutes).
    - (ii) For the purpose of Continuous Assessment for the clinical practicum, a student has to complete assignments, practicals, special projects and reports and have to fulfil the number of hours specified for the course. Failure to submit the required work by the due date shall normally result in the award of a zero grade for the incomplete part.
    - (iii) A student must complete all clinical requirements and pass the clinical practicum.

- (iv) A student in the Post Diploma Certificates programmes shall be required to complete eight (8) weeks of supervised Field Attachment in an area approved by the department. A student shall be supervised by resident qualified personnel and supervisory visits shall be carried out by the department lecturers.
- (v) A student in the Post Diploma Certificate in Midwifery Science option taking the
  - (a) MWF415: Midwifery Practice I, will be assessed as follows: 80% on Competencies Assessment and 20% on fulfillment of the minimum required Clinical Hours (250 hours), provided they have fulfilled regulation (b) (iii) above.
  - (b) MWF416: Midwifery Practice II, will be assessed as follows: 80% on Competencies Assessment, 10% on fulfillment of the mimimum required Clinical Hours (370 hours) and 10% on the Case Record Book, provided they have fulfilled regulation (b) (iii) above.
  - (c) MWF418: Field Attachment, will be assessed as follows: 80% on Competencies Assessment, 20% on fulfillment of the minimum required Clinical Hours (690 hours), provided they have fulfilled regulation (b) (iii) above.
  - (vi Astudent in the Certificate in Nephrology Nursing will be assessed according to the clinical learning plan, case book, scholarly written assignments, and log of clinical hours.

- 411.53 The ratio of Continuous Assessment to Examinations shall be 2:3.
- 411.54 A student who obtains less than 40% in one or more courses shall have to repeat the failed course/courses.
- 411.55 Unless otherwise approved by the Board of the Faculty of Health Sciences, a student in all the certificate programmes shall be expected to take and complete all courses, tests, practicals, examinations, etc. prescribed by the Faculty on due dates. Failure to do so shall result in a student being awarded a zero mark for such work.
- 411.60 PROGRESSION FROM SEMESTER TO SEMESTER
  As in Academic General Regulations.
- 411.60 UNIFORM AND PROTECTIVE CLOTHING
  A student shall wear protective clothing in all situations where patient/client contact occurs.

For ladies: a white/grey dress, red jersey or cardigan, red/grey beret, a navy/grey nurses' cape and black comfortable working shoes, and epaulets for registered nurses (no high heels or sandals).

For gentlemen: grey trousers, a grey/white safari shirt, a white shirt, V-neck grey jersey, epaulets for registered nurses, a nurse's watch and black comfortable working shoes (no sandals).

# POST-DIPLOMA CERTIFICATE IN COMMUNITY MENTAL HEALTH NURSING SCIENCE

Semester I	· -			
<b>Core Cour</b>	rses	L	P	Cr
CHN333	Community Mental Health			
	Nursing I	3	0	3.0
CHN323	Community Mental Health			
	Nursing III	3	0	3.0
CHN325	Practicum for CMH321,			
	CMH323, CMH329 and	0	16	5.3
	CMH331			
CHN327	Ethos and Professional			
	Practice in Mental Health			
	Nursing	3	0	3.0
CHN329	Health Assessment,			
	Diagnosis and Treatment I	3	1	3.3
Required (	Courses			
CHN331	Leadership in Health			
	Services	2	0	2.0
Total				19.6

Semester 1	I				
Core Cour	Core Courses				
CHN322	Community Mental				
	Health Nursing II	3	0	3.0	
CHN324	Community Mental Health				
	Nursing IV	3	0	3.0	
CHN326	Practicum for CMH322,				
	CMH324, CMH328 and	0	16	5.3	
	CMH310				
CHN328	Health Assessment, Diagnosis	3			
	and Treatment II	3	1	3.3	
CHN350	A Conceptual Framework				
	for Mental HealthNursing	2	0	2.0	
CHN312	Field Attachment			2.0	
Required	Courses				
CHN310	Health Services Management	2	0	2.0	
Total				20.6	

### POST-DIPLOMA CERTIFICATE IN MIDWIFERY SCIENCE

Semester I

Carra Carra				
Core Cou	rses	L	P	Cr
MWF401	Foundations of Midwifery	2	0	2.0
MWF403	Normal Puerperium and			
	Post Natal Care	3	0	3.0
MWF407	Normal Pregnancy and			
	Antenatal Care	3	0	3.0
MWF409	Normal Labour and			
	Intrapartum Care	3	0	3.0
MWF415	Midwifery Practice 1	0	16	5.3
MWF443	Community-based Midwifery	3	0	3.0
MWF445	Professionalism and			
	Management in Midwifery	2	0	2.0
Total	-			21.3
Semester 1	II			
Core Cour	rses	L	P	Cr
	Labour with Complications	3	0	3.0
MWF402	Labour with Complications Emergency Obstetric and	3	0	3.0
MWF402		2	0	<ul><li>3.0</li><li>2.3</li></ul>
MWF402 MWF404	Emergency Obstetric and	-		
MWF402 MWF404	Emergency Obstetric and Neonatal Care	-		
MWF402 MWF404 MWF406	Emergency Obstetric and Neonatal Care Post partum with	2	1	2.3
MWF402 MWF404 MWF406 MWF408	Emergency Obstetric and Neonatal Care Post partum with Complications	2	1 0	2.3
MWF402 MWF404 MWF406 MWF408	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications	2	1 0	2.3
MWF402 MWF404 MWF406 MWF408 MWF412 MWF416	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications Pregnancy with	2 3 2	1 0 0	2.3 3.0 2.0
MWF402 MWF404 MWF406 MWF408 MWF412 MWF416	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications Pregnancy with Complications	2 3 2 3	1 0 0	2.3 3.0 2.0 3.0
MWF402 MWF404 MWF406 MWF408 MWF412	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications Pregnancy with Complications Midwifery Practice II Field Attachment.	2 3 2 3	1 0 0	2.3 3.0 2.0 3.0 5.3
MWF402 MWF404 MWF406 MWF408 MWF412 MWF416 MWF418	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications Pregnancy with Complications Midwifery Practice II Field Attachment.	2 3 2 3	1 0 0	2.3 3.0 2.0 3.0 5.3
MWF402 MWF404 MWF406 MWF408 MWF412 MWF416 MWF418 Required	Emergency Obstetric and Neonatal Care Post partum with Complications Neonate with Complications Pregnancy with Complications Midwifery Practice II Field Attachment.	2 3 2 3	1 0 0	2.3 3.0 2.0 3.0 5.3

### POST-DIPLOMA CERTIFICATE IN NEPHROLOGY NURSING SCIENCE

Semester I				
<b>Core Course</b>	s	L	P	Cr
GNS471	Renal Function and Failure	3	3	4.0
GNS473	Nursing Care Across the Ki	dne	y	
	Disease Trajectory	3	3	4.0
GNS475	Haemodialysis Therapy	3	3	4.0
GNS477	Nephrology Nursing Clinica	al		
	Practicum	0	21	7.0
TOTAL				19.0
Semester II				
<b>Core Course</b>	s	L	P	Cr
GNS470	Peritoneal Dialysis			
	Therapy	3	3	4.0
GNS472	Renal Transplantation	3	3	4.0
GNS474	Nephrology Nursing Clinica	al		
	Practicum	0	28	9.3
GNS476	Field Attachment			2.0
TOTAL				19.3



### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

ACADEMIC GENERAL REGULATION FOR NON-CREDIT PROGRAMME



### Academic General Regulation for Non-Credit Programme

#### 010.00 ACADEMIC GENERAL REGULATIONS

### 010.01 PREAMBLE

The Senate reserves the right to alter, replace, suspend or cancel any of the Academic Regulations and shall be the final authority for the interpretation of these regulations.

- 010.02 The Senate has the power to exempt any student from any of the Academic Regulations.
- 010.03 In these regulations, the following terms shall be used as indicated:

### (a) "Programme"

A plan of study, lasting over a specified period, which leads to degree, diploma or certificate qualifications.

#### (b) "Subject"

A discipline in which a student may take a major or minor component of his programme.

### (c) "Course"

Each subject shall consist of one or more components called courses.

- 010.04 No student who has started a programme of study following one set of regulation shall be set at a disadvantage by a regulation subsequently adopted.
- 010.05 No student may register for the award of another University without the permission of Senate
- 010.06 General Regulations shall take precedence over all Special Regulations unless Senate has otherwise directed.
- 010.07 Faculty Special Regulations shall prevail over Academic General Regulations in respect of semesterisation.
- 010.08 Special Regulations are subject to Senate approval.
- 010.09 Syllabuses for subjects/courses and the method(s) of assessment of such subject/course must be approved by the Senate.
- 010.10 A student registered for a subject/course must attend all classes prescribed for that subject/course, including tutorials, practicals and vacation work. Students must observe punctuality.
- 010.11 A Lecturer may keep a register or require the students to sign a relevant attendance sheet. It shall be the responsibility of each student to make sure that his/her name is recorded properly.
- o10.12 If a student is unable to attend classes due to illness, he/she should notify the Dean of Student Affairs or Co-ordinator of Student Services in the case of the Institute of Distance Education of this fact as soon as possible. Certification from a recognised health officer is required in support. Prior permission or

- good supporting evidence will be necessary for circumstances other than ill health.
- 010.13 A student who is found to have gained admission at the University on the basis of fraud shall be de-registered and dismissed from the University. Such person shall forfeit any money he/she may have paid to the University.
- 010.14 (a) The University shall withdraw a certificate or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of fraud and such person shall forfeit any money he/she may have paid to the University.
  - (b) The University shall withdraw a certificate or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of an error on the part of the University.
- 010.15 The registration form, current University Calendar and any other regulation applicable during the year/semester of registration shall be the contractual agreement between the student and the University.
- 010.16 Unless otherwise directed by the Senate, a student shall be bound by the terms of the University Calendar for the current year of registration.
- 010.17 Notwithstanding Regulation 010.16, the 2008/2009 University Calendar in respect of:
  - (a) Unsemesterised course structure;

#### and

- (b) External Examiners, shall continue to be applicable with respect to Year 6 in the Institute of Distance Education (IDE)
- 010.18 It shall be the responsibility of each student to familiarise himself/herself with the contents of the current copy of the University Calendar.
- 010.19 Copies of the Calendar shall be kept in the Library, offices of Faculty Tutors/Academic Coordinators, office of the Dean of Student Affairs, offices of the Faculty Administrators and may be made accessible electronically.

### 010.20 APPLICATION TO THE UNIVERSITY

- 010.21 No application can be considered if all the forms and other requirements outlined in the admission regulations have not been received by the due date.
- 010.22 An offer of admission is valid only for the academic year for which it is made. A candidate who, for whatever reason, is unable

- to take it up may re-apply in the normal way in subsequent years.
- 010.23 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of the end-of-year results.

#### 010.30 REGISTRATION

- 010.31 Registration shall take place at the beginning of the beginning of the academic year/semester or at such time as may be prescribed by the Senate.
- 010.32 A student who has not paid all previous semester fees, in full, shall not be allowed to register for the subsequent semester.
- 010.33 The fees for any semester must be paid at registration per semester in the following manner:
  - (a) A student who is sponsored by Government and/or one or more reputable local and international organization(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
  - (b) A self-sponsored student shall normally pay the tuition fees in full at registration. A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
    - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
    - (ii) The balance of the first semester fees shall be paid by the first of November of that semester.
    - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
    - (iv) The balance of the second semester fees shall be paid by the first of March of that semester.
  - (c) A repeating student shall pay the full amount for courses per semester.
  - (d) Bank guaranteed cheques should be crossed and made payable to the

- University of Swaziland. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
- (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received on behalf of the student will not be repayable should the student abandons his/her studies or deregisters without the permission of the University.
- (f) Tuition fees for the first semester are not refundable after the registration period. Second semester fees shall only be refundable to the sponsor if the student formally withdraws from the University before the first day of the semester (first day of lectures).
- (g) A student receiving instruction from the University who owes it any amount shall have his results withheld until such fees are paid in full.
- O10.34 Late Registration is permitted for up to seven (7) working days after the commencement of lectures as stipulated in the University Calendar. Registration beyond this grace period may be permitted by the Vice Chancellor for a period of up to seven (7) working days, provided evidence of official delay beyond the control of the student is produced.
- 010.35 A student who wishes to drop a course(s)/
  subject(s) shall do so by completing a
  form obtainable from the Faculty Tutors/
  Coordinators within six (6) weeks after the
  commencement of lectures in that semester.
  There shall be no refund for dropped course(s).
- 010.36 A student who wishes to change his/her specialisation shall apply to the Senate. Such an application shall be done before the end of the registration period of that semester.

#### 010.40 EXEMPTIONS

- 010.41 A student may be exempted from taking a course(s) under the following conditions:
  - (a) A student who has been admitted into a programme and is a holder of a certificate/diploma/degree from the University of Eswatini may be exempted from an equivalent course(s) offered in that programme.
  - (b) A student who has taken and passed a course(s) at the University of Eswatini can bank credits up to a maximum

of ten consecutive semesters. Such a student, upon re-joining the University, shall be exempted from the course(s) if the course(s) and/or programme is still offered. Once such exemption has been granted, the programme for which the student is currently registered will be credited with the original mark(s) obtained for the credit course(s) and the corresponding grade points.

- (c) Exemption may be given to a student if such a student took a course(s) for credit at another recognised university or institution within ten semesters prior to registration at the University of Eswatini.
- 010.42 Normally, a student shall be required to apply for exemption from a course(s) done and passed at the University of Eswatini or at a recognised university or institution shall do so in writing to the Director (Academic) within 14 days after registration period in that semester.
- 010.43 The Director of the Institute, in consultation with the head of the relevant department, may grant exemption from a course(s) done and passed at the University of Eswatini or another recognised university or institution.
- 010.44 A student may only be refunded for a maximum of two exemptions.

### 010.50 CONTINUOUSASSESSMENT REGULATIONS

- 010.51 A student shall be required to sit for a minimum of two tests per semester.
  - (a) If a student fails to attend a scheduled test for no valid reason, no special test will be set and he/she will be awarded a zero mark for the missed test.
  - (b) If a student misses a test due to ill-health or other valid reasons, it is the student's responsibility to submit a medical certificate (or good supporting evidence) to the Dean of Student Affairs as soon as possible but no later than two working days from the date it (the medical certificate or supporting document) indicates they can return to class. It is the student's responsibility to also inform the relevant course lecturer(s) during this time to arrange a special test(s).
  - (c) Normally, a special test will be written as soon as practically possible after a student's return to class.

### 011.00 EXAMINATION REGULATIONS

### 011.01 INFORMATION AND GUIDANCE FOR CANDIDATES

A candidate will be assumed to have read the information and regulations contained in this document.

### 011.02 REGISTRATION FOR EXAMINATIONS

A candidate may be required to register before the commencement of the examinations at such time as may be determined by the Registrar's Office. The Registrar may require a candidate to register before the commencement of the examinations at such time as he/she may deem it suitable.

#### 011.03 EXAMINATION ROOMS

- (a) The main centres for examinations for each programme shall be designated by the Registrar's Office.
- (b) Toilets in the vicinity of examination rooms shall, for the duration of examinations, be considered part of the examination rooms. No notes, or any other unauthorised material, etc. shall be left in the toilets before or during examinations.

#### 011.04 EXAMINATION NUMBERS

Examination numbers shall be the University Students' Identification Numbers.

### 011.05 TIME OF EXAMINATIONS

All examinations shall normally commence at either 9.00 a.m. or 2.00 p.m. The Registrar's Office reserves the right to schedule examinations at any other time outside these times.

### 011.06 TIME OF ARRIVAL FOR AN EXAMINATION

- (a) A candidate will be admitted into the examination room not more than 20 minutes before the start of each examination session.
- (b) A candidate will be given 5 minutes reading time prior to the scheduled time of commencement.
- (c) A candidate who arrives late will not be allowed extra time to complete his/her examination.
- (d) A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

### 011.07 ABSENCE FROM AN EXAMINATION

- (a) If a candidate fails to attend an examination for no good reason, special papers will not be set and he/she will be awarded a zero grade for the missed examination.
- (b) If a candidate misses an examination through misreading the time-table, he/she will be awarded a zero grade for that examination.
- (c) In case of absence from the endof-semester examination through
  ill-health the candidate (or someone
  acting on his/her behalf) must submit
  a relevant medical certificate to
  the Examinations Officer within
  seven (7) working days. In order to
  be counted as relevant, a medical
  certificate must relate to the date
  of the examination. Evidence of
  illness will not normally be taken
  into account unless substantiated by
  a valid medical certificate.
- (d) A candidate that is absent from the end-of-semester examination due to (c) above shall be awarded an "I" grade (meaning "incomplete") for that course(s). Such a candidate shall be expected to take the missed examination(s) during the supplementary examination period.
- (e) In case of absence from the supplementary examination through ill-health, the candidate (or someone acting on his/her behalf) must submit a relevant medical certificate to the Examinations Officer within seven (7) working days. In order to be counted as relevant, a medical certificate must relate to the date of the examination. Evidence of illness will not normally be taken into account unless substantiated by a valid medical certificate.
- (f) A candidate who is absent from the supplementary examination due to (e) above shall be required to retake (RT) the course (register and do the course in the semester when it is next offered) and may not proceed.
- (g) In the case of absence from a supplementary examination for any other cause, a candidate shall be awarded a zero grade for the examination.
- 011.08 It will be the candidate's own responsibility to arrange with his/her doctor for any medical evidence to be sent to the Examinations Office.

011.09 In the case of absence from an examination due to serious causes (other than the candidate's own ill health), the candidate (or someone acting on his/her behalf) must submit to the Examinations Office: (a) evidence of the cause, where possible and (b) a written explanation of the absence within seven working days (7) after the examination has taken place.

### 011.10 ARRANGEMENTS IN THE EXAMINATION ROOM

- (a) A candidate will be told when he/she can enter the examination room and silence must be observed on entry and whilst in the examination room.
- (b) Seating arrangements
  On entry, a candidate should look for seating arrangements as published on the board outside or inside the examination room.
- (c) Disabled and sick candidates
  A candidate who is disabled or suffers
  from any illness that will require
  special seating arrangement, should
  inform the Examinations Officer well
  in advance.
- (d) Production of Identity Cards A candidate will be required to produce his/her ID card and place it on the front left hand side corner of his/her desk for inspection by the invigilator. A candidate who, for valid reasons, is unable to produce an ID Card at the time it is required may be allowed to proceed with the examination. The Chief Invigilator shall report such a candidate to the Examinations Officer on the same day. The candidate must produce authentic identification within the next working day before the Examinations Officer. Failure by the candidate to comply with the aforementioned requirement shall result in the candidate being awarded a zero mark for the examination paper.
- (e) Examination Attendance Cards
  - (i) A candidate will be issued with Examination Attendance Cards before the commencement of Examinations, and will be required to produce the relevant card for each examination for inspection by the Invigilators.
  - (ii) A candidate who is unable to produce an Examination Attendance Card at the time it is required shall immediately

be referred to the Examinations Officer to have his/her registration, and eligibility status to sit the examination, verified.

- (iii) No student shall be allowed to sit an examination without the Examination Attendance Card.
- (f) Surveillance Cameras and recording equipment may be installed at the examination centres. In cases of misconduct, information recorded by such equipment may be used as evidence in support of the invigilators' reports.

#### 011.20 PROCEDURE DURING THE EXAMINATION

- A candidate is required, on taking his/her place for each paper to fill in an Examination Attendance Card. Answer books and other requisite stationery will be placed on desks. A candidate should carefully read instructions on the front cover of the answer books and then enter his/ her examination number. Unless specifically instructed to do so, no part of the book may be torn off and all books used must be left on the desks. Rough work must be done in the answer book and should be crossed out to show that it is not part of the answer.
- (b) Starting the Examination
  A candidate will be told by the invigilator when he/she may start the examination and should not look at the examination question paper before he/she is told to do so.
- (c) Late arrival
  A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.
- (d) Question papers

  Every candidate should, on being told to start reading, check that the question paper on his/her desk is the one that relates to his/her particular course and session and check that the examination paper has the correct number of pages as indicated at the top right hand corner of the front page.
- (e) Smoking, eating and/or drinking
  Eating, drinking and/or smoking shall
  not be permitted in the examination
  room.

Academic General Regulation for Non-Credit Programme

- (f) The use of correcting fluid on any examination answer book shall be prohibited.
- (g) The borrowing of any material by a candidate from another candidate shall not be permitted.

### 011.21 TEMPORARY WITHDRAWAL

If a candidate wishes to make a temporary withdrawal from an examination for personal reasons he/she must be accompanied by an invigilator or other authorized person.

### 011.22 LEAVING THE EXAMINATION ROOM

A candidate will not be allowed to leave the examination room during the first hour of the examination session unless he/she feels unwell. A candidate must also not leave during the last ten minutes of the examination and must remain seated until the examination scripts have been collected and checked by the invigilators. If a candidate has completed the paper before the specified time and wishes to leave, he/she must seek permission and must leave as quietly as possible, so as not to disturb the other candidates. Permission to leave at any time must be requested from the invigilator.

011.23 *ILLNESS DURING THE EXAMINATION*If a candidate falls ill during the examination, he/she should inform the invigilator.

### 011.24 END OF THE EXAMINATION

- (a) A candidate will be told to stop writing at the end of the examination by the invigilator. He/she should then remain seated until he/she has made sure that all the details required on the answer book have been completed.
- (b) It is the responsibility of the candidate to ensure that all the relevant answer papers and supplementary answer books are clipped or fastened together.
- (c) When everything is completed to the candidate's satisfaction, he/she shall raise up his or her hand to call upon the invigilator to collect the answer book before he/she can be excused from the examination room.
- (d) A candidate may not take any examination material used or unused, out of the examination room other than:
  - (i) the materials he/she brought into the examination room;
  - (ii) the question paper (if permitted to do so).

### 011.30 MISCONDUCT IN AN EXAMINATION AND PENALTIES

011.31 Misconduct in an examination and possible penalties include the following:
Misconduct in an examination and possible penalties include the following:

(a) Failure to follow the instruction(s of the invigilator(s).

### Penalty: An oral warning and/or expulsion from the examination room.

(b) Taking into the examination room, or possessing whilst in that room any book(s), note(s), duffle bag(s), cap(s), cellular phone(s), electronic communication devices, brief case(s), handbag(s), pencil case(s), calculator cover(s) or other material which has not been authorised.

### Penalty: A zero grade for the examination.

(c) The use of any answer book, writing material or other material not supplied by the University or taking out of the examination room the answer book.

### Penalty: A zero grade for the examination.

(d) Aiding or attempting to aid, soliciting or attempting to solicit aid from another candidate directly or indirectly or communicating with another candidate(s) in any manner whatsoever.

### Penalty: A zero grade for the examination and suspension for one academic year.

(e) Writing information or possession of written information, regardless of relevance, on any part of a candidate's body during the examination.

### Penalty: A zero grade for the examination.

(f) Consulting or trying to consult, during the examination, any books, notes, mechanical or electronic gadgets or other materials, or any other person while temporarily inside or outside the examination room.

### Penalty: A zero grade for the examination and suspension for one academic year

(g) Destroying or swallowing any foreign material.

### Penalty: A zero grade for the examination and suspension for one academic year

(h) Impersonating another candidate or allowing one self to be impersonated.

### Penalty: A zero grade for the examination and suspension for one academic year.

(i) Such behaviour as may in the view of the invigilator prejudice the performance of other candidates.

# Penalty: A zero grade for the examination and suspension for one academic year or expulsion from the university

(j) Any misconduct deemed to be very serious by the Senate.

Penalty: A zero grade for the examination and expulsion from the university.

(k) The Senate shall reserve the right to investigate the source of, and take appropriate action on any unauthorised material found on a candidate's seat, desk or immediate vicinity thereof during the examination, and/or after the candidate had left the examination room.

### 011.32 HANDLING CASES OF MISCONDUCT IN AN EXAMINATION

- (a) In all cases of misconduct, the Chief Invigilator or his/her alternate shall, in the presence of another invigilator, verbally inform the candidate that he/ she has committed an act of misconduct. A written report shall be produced within the next working day by the Chief Invigilator on any case of misconduct in an examination.
- (b) Upon receipt of a written report from the Chief Invigilator, the Examinations Officer shall inform the candidate in writing that his/her conduct shall be reported and that the decision as to whether his/her work shall be accepted rests with the Senate. Such a report shall be submitted to the Registrar, who will inform the Faculty Board concerned, through the Dean, and ask for an appropriate recomendation to the Senate.
- (c) A candidate who has been considered to have infringed the rules shall be required to submit a written report of his/her side of the case to the Registrar within two (2) working days. Such a report shall be taken to the respective Faculty Board, through the Dean. The Board shall make an appropriate recommendation to the Senate for its final decision.
- (d) Cases of misconduct in examinations at the end of the first semester shall be heard and decided by the beginning of the second semester.

- 011.33 EXPULSION FROM THE EXAMINATION ROOM
  - (a) Misbehaviour in an examination room is a serious academic offence.
  - (b) The Chief Invigilator has authority to cause to be removed from the examination room any candidate whose behaviour disturbs and distracts the attention of other candidates.
- 011.34 APPEAL AGAINST PENALTIES FOR INFRINGEMENT OF EXAMINATION REGULATIONS

A candidate who wishes to appeal against a penalty imposed by the Senate for misconduct in an examination shall do so in writing to the University Council within two weeks of the Senate ruling.

- 011.40 GUIDELINES FOR REMARKING EXAMINATION SCRIPTS
- 011.41 PREAMBLE

The Senate shall make Regulation for the standard of proficiency to be attained and decide which persons have reached that standard of proficiency in each examination for a degree, diploma, certificate or other award of the University.

- 011.42 Examination marks and papers moderated and marked by Internal Moderators shall normally not be contested. Only in extreme cases and where the student has failed will the Senate permit remark of examination script and provided the guidelines that follow have been strictly adhered to.
- 011.43 If a registered student contests his Examination grade in a course or subject, the following guidelines shall apply:
  - (a) The student shall submit an application in a standard form letter (Form A) to the Registrar within two weeks after the official date of (Form A) release of Examinations results.
  - (b) The Registrar shall convene a meeting of the Dean, Tutor of the Faculty concerned, Head of the Department concerned and the student/appellant to explain the procedures undertaken in the marking of the examination scripts in that course or subject and the relevant regulations applied to reach the student's final result.
  - (c) If the student/appellant still feels unsatisfied with the explanation given in (b) above, and insists on the remarking of his/her script(s), he/

- she shall make a second application on Form B to reach the Registrar within two days of the meeting mentioned in (b). The Form B shall be submitted together with a non-refundable deposit of E150.
- (d) When the student collects Form B, the Registrar shall inform the student of the implications of remarking the script(s), clearly highlighting the non-refundable cost as outlined in (g) below.
- (e) If the student agrees to pay the amount involved in the remarking process, the Registrar shall inform the Internal Examiner and the Internal Moderator of the course/subject that their marking is being challenged.
- (f) The Registrar shall communicate with the External Examiner, in writing, asking the latter to carry out the remarking of the student's script(s).
- (g) The Registrar shall itemise the cost involved in the remarking of the examination script(s) taking the following into consideration:
  - (i) Correspondence with original External Examiner.
  - (ii) Courier expenses for transmitting scripts (to and from the External Examiner).
  - (iii)External Examiner's honorarium at the current rate, etc.
- O11.44 The cost shall be communicated to the student concerned, who shall be required to pay in full the amount involved in the remarking of his script(s) before any further action can be taken. If payment is not received within 10 days of the date of the letter, the student will be deemed to have abandoned his remarking request and accordingly forfeit the deposit. No further correspondence shall be entertained.
- 011.45 Once the full amount has been paid, the External Examiner shall be provided with the examination question paper, the marking scheme for the course/subject, the student's examination script(s) and a sample of other students' scripts in that course/subject.
- 011.46 The new mark assigned by the External Examiner shall be subject to Senate's approval, and thereafter there shall be no further contesting of the grade.
- 011.47 If during the remarking exercise the student gets a supplementable grade, he/she shall be allowed to sit for supplementary examination.

### 011.48 IGNORANCE OF THESE REGULATIONS IS NO EXCUSE

### 012.00 MISCONDUCT IN TESTS, ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

#### 012.01 MISCONDUCT IN TESTS

The following shall constitute misconduct in a test:

(a) Possessing in the test room any book(s), note(s), duffle bag(s), brief case(s), cap(s), mechanical and electronic devices, handbag(s), pencil case(s) or other material which has not been authorised after the commencement of the test.

### Penalty: A zero grade for the test

(b) The use of any answer book, writing or blotting paper other than that supplied by the lecturer.

### Penalty: A zero grade for the test.

(c) Aiding or attempting to obtain aid directly or indirectly.

### Penalty: A zero grade for the test

(d) Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.

#### Penalty: A zero grade for the test

(e) Such behaviour as may in the view of the Lecturer prejudice the performance of other candidates.

Penalty: A zero grade for the test and expulsion from the test room.

### 012.02 MISCONDUCT IN ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

The following shall constitute misconduct in assignments, practical reports, projects and other academic work:

- (a) Plagiarism, which is copying all or part of another person's work, material, publication, report, data, computer files and listings, assignment, results of an experiment(s), project and/or other academic work without due acknowledgement of the source of that information.
- (b) Engaging someone else to write an assignment or a practical report or a project or any other academic work for you, and submitting it as your own work.

### 012.03 PROCEDURE FOR HANDLING MISCONDUCT IN TESTS

- (a) A Lecturer who, in the process of administering a test, discovers a student infringing the rules of conduct shall confiscate the script, and where possible, collect any other evidence that may be available. The student shall be allowed to continue with the test on a new answer script.
- (b) The lecturer shall submit a written statement of the incident within the next working day to the Head of the relevant Department, attaching thereto both the confiscated and the new answer script as well as any other evidence.
- (c) The student shall also be required to submit his/her written account of the incident to the Head of Department within the next working day from the time he/she is informed.
- (d) When the Head of Department receives the students written account of the incident, he/she (Head of Department) shall ask the student if he/she (student) wishes to have a formal hearing or not.
- (e) In the event the student does not wish to have a formal hearing, the Head of Department shall summon a Special Departmental Board meeting within two weeks to deliberate and take a decision(s) on the alleged misconduct(s).
- (f) If, however, the student wishes to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting to give the student a hearing on the basis of which the Department shall make a recommendation to the Faculty Board.
- (g) In the case of a second offence, the Department Board shall only make a recommendation to the Faculty Board, which shall make its own recommendation to Senate for a final decision.

# 012.04 PROCEDURE FOR HANDLING MISCONDUCT IN ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

(a) A lecturer who while marking discovers an incident of misconduct on the part of the student in an assignment or practical report or project or any other academic work shall make a copy of the assignment or practical report or project or other academic work. He/she shall further submit a written report on the nature of the misconduct to the Head

- of Department within five (5) working days enclosing therewith the original student answer script or practical report or project or other academic work and any other relevant evidence to support the alleged claim of misconduct.
- (b) The lecturer shall inform the student, in writing, of the alleged misconduct and instruct the student to give an explanation in writing for his/her misconduct to the Head of Department within five (5) working days from the time he/she is so instructed.
- (c) The Head of Department shall, upon receipt of all documents, appoint a team of at least two staff members from the Department to afford the student a hearing withing ten (10) working days.
- (d) The team appointed by the Head of Department shall make a recommendation on its findings to the Departmental Board which shall take a decision on the matter. The student shall be informed of the decision in writing within ten (10) working days from the day of the hearing.

### 012.05 PENALTIES FOR THE INFRINGEMENT OF THE RULES OF CONDUCT IN TESTS, ASSIGNMENTS, PRACTICAL REPORTS AND/OR PROJECTS

- (a) When it is determined from the hearing that a student has committed the alleged misconduct, the Department shall award him/her a zero mark for the test or assignment or practical report or project or other academic work with the student having the right of appeal to the Faculty Board. The appeal should be submitted to the Faculty Board within five (5) working days from the date of receipt of the verdict from the Departmental Board by the student. The student shall be informed of the outcome of his/her appeal to the Faculty Board, in writing, within ten (10) working days from the date of receipt of the appeal by the Board.
- (b) If a student is found guilty of the same or similar misconduct a second or subsequent time, the Faculty Board shall recommend to the Senate that he/she be awarded a zero mark for the assignment or practical report or project or other academic work, and in addition, be suspended from the University for two consecutive semesters.

### 040.00 GENERAL REGULATIONS FOR BACHELOR'S DEGREES

040.10 PREAMBLE

Any exceptions to these regulations, and any additional qualifications, will be stated in the Special Regulations of the Faculties.

040.11 The University offers programmes leading to the following degrees: Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc. ABE) Bachelor of Science in Consumer Science (B.Sc. COS) Bachelor of Science in Consumer Science Education (BSc. COSE) Bachelor of Science in Agricultural Economics and Agribusiness Management (B.Sc. Agric. Econ & AgBMgt) Bachelor of Science in Agricultural Education (B.Sc. Ag. Ed.) Bachelor of Science in Agronomy (B.Sc. Agron.) Bachelor of Science in Animal Science (B.Sc. Ani. Sc.) Bachelor of Science in Animal Science Dairy (B.Sc. Ani. Sc. Dairy) Bachelor of Science in Food Science, Nutrition and Technology (B.Sc. FSNT) Bachelor of Science in Horticulture (B.Sc. Hort.) Bachelor of Science in Textiles, Apparel Design and Management (B.Sc. TADM) Bachelor of Commerce (B. Com.) Bachelor of Education (B.Ed.) Bachelor of Nursing Science (B.NSc.) Bachelor of Science in Environmental Health (B.Sc. Env. Health) Bachelor of Science in Environmental Management and Occupational Safety and Health (B.Sc. Env. Mngt. & Occ. Safety & Health) Bachelor of Science in Environmental Management and Water Resources (B.Sc. Env. Mngt. & Water Resources) Bachelor of Science in Environmental Health and Food Science (B.Sc. Env. Health & Food Sc.) Bachelor of Arts in Humanities (B.A. Hums) Bachelor of Arts in Journalism and Mass Communication (B.A. JMC) Bachelor of Engineering in Electrical and Electronic (B.Eng. EE)

### Academic General Regulation for Non-Credit Programme

Bachelor of Science (B.Sc.)
Bachelor of Arts in Social
Science (BASS)
Bachelor of Social Work (BSW)
Bachelor of Laws (LL.B.)

#### 040.20 ENTRANCE QUALIFICATIONS

### 040.21 (a) Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

The normal requirements for entrance to Bachelor's degree programmes shall be a minimum of six passes (at E grade or better), which must include passes at C grade or better in English Language and at least four other relevant subjects.

### (b) O' Level Admissions

The normal requirements for entrance to Bachelor's degree programmes shall be a minimum of six passes in the GCE O' Level, which must include passes at C grade or better in English Language and at least four other relevant subjects.

### (See Faculty Regulations for subject requirements).

### (c) A' Level Admissions and other qualifications

- (i) A candidate who has taken acceptable A' Level examinations may be admitted into Year 1 of the Bachelor's degree programme. Such a candidate may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) A canditate who has at least two grades of C or better at A' Level, or an equivalent qualification, may be exempted from the first year of the degree programme, provided he/she fits into an acceptable Year 2 programme. Such a candidate may be required to take and pass a course(s) normally taken by students in their first year.

### 040.22 MATURE AGE ENTRY ADMISSION

(a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.

- (b) A candidate should have completed SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions
  (a) to (c) above will be required to
  sit a Special Entrance examination
  which will consist of a general paper
  and a special paper in the candidate's
  intended field of study.
  - (i) A candidate applying for Commerce related programmes and or Specialisation (B.Com and B.Ed. Sec. (Business Studies), the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
  - (ii) A candidate applying for Science related programmes and or specialisation (all Faculties of Agriculture and Consumer Science programmes, all Faculty of Health Sciences programmes, all Faculty of Science & Engineering programmes, B.Ed. Sec. (Science), B.Ed. Prim. (Science), the special paper will be a combination of Science and Mathematics.
  - (iii) A candidate applying for all other programmes not listed in (a) and (b) above, the special paper will be the Aptitude Test.
  - (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to the Admissions Committee having satisfied all the MAE conditions and having passed the special papers for the intended programme(s).
- (f) The University will consider candidates' admission on the recommendation of the Mature Age Entry Committee.

#### 040.30 GENERAL PROVISIONS

040.31 The academic year shall be divided into two teaching semesters each consisting of not less than 13 weeks (including a mid-term break).

Before the examinations begin there shall be

- a period of study/revision time the duration of which shall be determined by Senate.
- 040.32 No student shall be admitted to any subject or course more than two weeks after commencement. Any exception to this regulation must have written approval of the Dean of the Faculty.
- 040.33 Normally, no subject or course will be given to less than three students. Exceptions must have the approval of the relevant Dean.
- 040.34 A student who enters or returns to the University late, shall not be entitled to special tuition.
- 040.35 Normally, no new programmes shall commence with fewer than five students.
- 040.36 Normally, the duration of the curriculum for the first degree shall be four years.
- 040.37 After due consideration of his/her academic progress and aptitude, Senate may require or allow a student originally registered for one University programme (Degree, Diploma, Certificate, etc) to transfer to another programme at the end of the first or second year of study.
- 040.38 A student may, with the approval of the Dean of his Faculty, after consultation with the Head of Department, change his/her subjects of study within the Faculty not later than two weeks after the commencement of the subject involved.
- 040.39 (a) Each student registering with the University shall be responsible for ensuring that he/she is properly registered in accordance with the registration procedures prescribed by the Univesity.
  - (b) A person who is not registered in accordance with the registration procedures prescribed by the University shall not be entitled to attend lectures, tutorials, write tests and asssignments and/or partake in any other academic and extra curricular activities of the University.
- 040.40 Any assignments, tests and other pieces of work submitted by an unregistered person shall be declared null and void, nor shall he/she be entitled to register and/or to write the examination. The University shall upon discovering that any person who is not properly registered attends lectures, require the person to leave the University.
- 040.41 Normally assessment of a student's performance will be made at the end of each academic year, unless the student satisfies the requirements of the year in the first semester.
- 040.42 Normally, courses shall be offered in the designated semesters in the current University Calendar.

040.43 Where courses have to be offered in a semester other than the semester specified in the Calendar for that year, permission shall be sought from the Senate prior to the commencement of the academic year or at such time as may be approved by the Senate.

#### 040.45 AUDITING STUDENTS

A candidate who qualifies for admission to any of the University programmes but is only interested in auditing some courses should apply for admission in the normal way. Such a candidate will be issued with a certificate of attendance signed by the Head of Department and Faculty Dean at the end of the period of attendance.

#### 040.46 DEGREE STRUCTURE

- 040.47 (a) Subject to the appropriate Special Regulations, the curriculum for the Bachelor's degree shall normally consist of two years of study for Part I and a further two years of study for Part II and shall be built up of courses in Major subjects, including support courses as specified in the Faculty Special Regulations.
  - (b) A major subject shall be a subject offered for at least the two years leading to the final Part II examination, a minor or ancillary subject shall be an additional or supporting subject as specified in the Faculty Special Regulations.
  - (c) Normally, for all degrees, any major subject shall be taken over four years. Exceptions shall be specified by Faculty Special Regulations.
  - (d) For majors see Special Regulations of the relevant Faculties.
- 040.48 (a) For purposes of instruction, a subject may be divided into courses and half courses.
  - (b) A course which is supportive of a major shall be included as part of that major.
  - (c) A subject may include in its offerings courses from other Departments subject to the approval of the Deans of the appropriate Faculties.
  - (d) A full course shall extend over a full year of instruction and study. A half course may cover half of the academic year or it may be distributed less intensively over one whole academic year.

### Academic General Regulation for Non-Credit Programme

- (e) A student may not proceed in a subject in the following year unless he/she has passed it in the previous year.
- 040.49 Whereas the normal period of study for Part I shall be two years and the normal period of study for Part II shall also be two years, subject to other Regulations, a student may be permitted by Senate to repeat any year twice only.
- 040.50 In order to proceed from year to year a student must pass each of the major subjects at 50% or better and satisfy the requirements of the Faculty.

### 040.51 FAIL AND REPEAT, FAIL AND DISCONTINUE

A student who fails a course(s) at the end of a semester shall be allowed to repeat the failed course(s) on a part time basis twice. A student who is allowed to repeat the failed course(s), and fails for the third time, shall be discontinued from the subject or programme as the case may be.

- (a) Normally, an assessment of a repeating student's performance will be made at the end of each academic year, unless the student is discontinued or satisfies the requirements of the year and/or programme in the first semester.
- 040.52 (a) A first year student who obtains an overall average of 35% or less will fail and will be required to discontinue from the programme.
  - (b) A first year student who abandons classes without written approval of Senate will be awarded the result "Fail and Discontinue".
  - (c) Anon-repeating student who abandons classes will be awarded the result "Fail and Re-apply". Such an applicant will be subject to the consideration of the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March).
  - (d) A repeating student who abandons classes without written approval of Senate will be awarded the result "Fail and Discontinue".
  - (e) A student who is awarded a "Fail and Repeat" result and is unable to resume studies within the following two years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine

- the level of entry and courses to be taken by such student.
- (f) A student who is awarded a "Fail and re-apply" result and is unable to resume studies within the following two years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such student.
- (g) A student who is awarded a "Proceed" result but is unable to resume studies within the following two academic years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such student.
- 040.53 Senate may fail and discontinue any student from the University or permit him/her to repeat the year if his/her work is not found satisfactory as specified in the Special Regulations of the Faculty concerned. The term "Fail and Discontinue" in this context shall have the meanings:
  - (a) A student enrolled in a single major programme/option has to discontinue from the programme/option in which he/she has failed, but not from the University and is free to apply to change to another programme/option subject to meeting the requirements for the programme to which he/she wishes to pursue. Such an applicant will be subject to consideration by the Senate.
  - (b) A student enrolled in a combined subject major programme/option has to discontinue from the failed subject major, but not from the University or programme, and is free to apply to change to another major/major subject provided he/she meets all the requirements for the subject combination to which he/she wishes to pursue. Such an applicant will be subject to consideration by the Senate.
- 040.54 When a student is allowed to repeat a course(s) before proceeding to the next year of his/her programme, any relevant subject averages and the overall average shall be re-calculated using the new results. The transcript of any

such student shall reflect both the original and the new results.

### 040.55 (a) The First and Second Years (Part I)

- (i) Except where provided in the Special Regulations, all degree students shall be required to take Academic Communication Skills ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, the Computer Foundation Course (CFC 100/CFCH 100/CSS 100/CSF100/EDF 102/CHS 100) and HIV Prevention, Infection and Management of AIDS (HSC113) in Year I.
- (ii) Except as specified in the Special Regulations a student who fails ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, CFC, and/or HSC113 in his/her first year shall repeat the failed course(s) and be re-examined at the end of the second year.
- (iii) The grades received in Academic Communication Skills, ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, Computer Foundation Course, and HSC113: HIV Prevention, Infection and Management of AIDS shall not be taken into account when computing the average mark for the year.
- (iv) A student who has passed Academic Communication Skills, ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, the Computer Foundation Course and HSC113: HIV Prevention, Infection and Management of AIDS shall not be required to repeat the course(s), even if he/she is required to repeat the year.
- (v) In allowing a student to proceed to the second year of study, Senate may direct that he/she shall or shall not continue with certain subjects.

### (b) The Third and Fourth Years (Part II)

(i) Normally, a student shall study 2 major subjects in each year of Part II.

### Academic General Regulation for Non-Credit Programme

(ii) In order to proceed to Year 4 a student must pass with at least 50% in each major subject.

### 040.57 EXAMINATIONS

- 040.58 Examinations shall be written by a student as specified in the Special Faculty Regulations.
- 040.59 Senate shall appoint an External Examiner in each subject/course to moderate examination question papers to ensure that they were of an internationally accepted standard.
  - (a) The Senate shall, on the recommendation of Faculties and Institutes, normally appoint Internal Moderators to moderate students' marks and script(s) to ensure that the marking is fair and consistent.
  - (b) In case there is a disagreement between the Internal Examiner and the Internal Moderator, the Departmental Board shall decide on the final mark.
- 040.60 A student shall be awarded a maximum mark of 39% in a course if he/she obtains less than 30% in continuous assessment.
- 040.61 A student shall be awarded a maximum mark of 49% in a course if he/she obtains less than 30% in the formal examination.

#### 040.62 SUBJECT ASSESSMENT

- 040.63 A student is required to submit work for continuous assessment by due date. Failure to do so will normally result in the award of a zero grade for such work.
- 040.64 In any subject the weighting between the year's work and formal examinations shall vary from 2:1 to 1:2 as determined by Special Regulations of the Faculty concerned; notwithstanding the provisions of Regulations 040.53 and 050.54.
  - (a) A student shall be required to sign for his/her Continuous Assessment marks before the first day of final examinations.
  - (b) A student who fails to sign for his/ her continuous assessment marks by the due date shall forfeit the right to challenge the marks, and the marks recorded by his/her lecturer shall stand.
- 040.65 Overall performance in a subject or course shall be assessed on a percentage scale, divided as follows:

A = 80 and above means Distinction

B = 70-79 means Very Good

C = 60-69 means Good

D = 50-59 means Pass

E = 40-49 means Fail

(supplementable)

F = below 40 means Fail.

040.66 (a) A student shall be required to register for a project in one of the subject

- majors. However a student in the Faculty of Education must take a project in Education.
- (b) All project reports shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for such work.
- (c) The overall project grade shall consist of a continuous assessment mark and a final project report mark.
- (d) A student who submits a project report which in the view of the Examiners requires more work shall have such project report assessed and awarded a mark. If it is a supplementable mark, the Senate shall allow the student further time, up to the end of the supplementary examination period, to revise the project report. A maximum mark of 59% shall be awarded for a project report which is completed during this time. If a student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- (e) If a student is prevented by illness or other sufficient cause from completing the required work or a project report on or before the first day of second semester examination, the Senate may, upon receiving a written report from the Faculty/Institute, allow the student further time, up to the end of the supplementary examination period, to complete the project report. Such a student will be awarded an"I"grade (meaning "incomplete") in the main examination. There shall be no limit to the marks that may be awarded to a project report completed during this time.
- (f) A student who has taken a project in one of the major subjects shall be required to take an alternative course in the second major.
- 040.67 Results shall be released to the student in letter symbols only.
- 040.68 Examination scripts shall not be made available to the student and will be destroyed after three years from the date of examinations.
- 040.70 PROGRESSION AND SUPPLEMENTARY EXAMINATIONS
- 040.71 A supplementary assessment may be allowed in a subject, a course(s) or a half course(s) for which an E grade has been awarded, provided the student has obtained an overall mark of

- at least 50%, except for a course(s) that is assessed wholly on Continuous Assessment (CA).
- 040.72 Supplementary assessment may be allowed for the following purposes only:
  - (a) (i) to pass a compulsory course or half course; or
    - (ii) to pass a subject; or (iii) to pass a prerequisite
  - (b) If a student is allowed to supplement for the purpose of 040.72(a) his/her overall average shall not be re-calculated.
- 040.73 Supplementary examinations shall normally be taken before the beginning of the following academic year, and in computing the results of these examinations, continuous assessment shall count as in the original assessment.
- 040.74 If a student takes a supplementary examination, his/her original grade and mark, the fact that he/she was allowed a supplementary examination shall be recorded on any transcript of his/her academic results.
- 040.75 A student who has written a supplementary examination in a course can only be awarded a maximum mark of 59% in that course.
- 040.76 A student shall not be required to supplement a course which he/she had already passed in the main examination.
- 040.77 To proceed from Year 1 to 2, a student must obtain:
  - (a) a minimum of 50% in each of the two subjects he/she wishes to major in, and pass any prerequisites.
  - (b) an overall average of at least 50%.
  - (c) a pass in at least three (3) subjects.
- 040.78 To proceed from Year 2 and in subsequent years, a student must obtain a minimum of 50% in each course.
- O40.79 To be awarded a Degree, a student must have passed all courses in the final year.
- 040.80 If a student fails in a supplementary examination, he/she may repeat the failed course(s) on a part time basis twice.
- 040.81 TRANSFERS
- 040.82 (a) A student who is enrolled in one programme may apply to the Registrar for a transfer to another programme not later than seven (7) working days before the last day of registration.
  - (b) A student who transfers from one programme to another may receive credits for any course (s) successfully completed in the previous programme, provided these are part of the new programmes.

- (c) A student who transfers from one programme to another shall pay tuition for the new programme.
- (d) A student who is allowed to transfer by the Senate and fails to take up the offer immediately shall apply for admission in the normal way.

#### 040.83 AEGROTAT REGULATIONS

- 040.84 If a student is prevented by illness or other sufficient cause from undertaking some of the requirements for normal assessment (either tests or major examinations), the Senate may, upon a written report of the examiners concerned, and upon such report and/or other evidence as it shall think fit, declare the student to have satisfied the examiners and assign an aegrotat pass accordingly, or it may require the student to take alternative tests or examinations. Where a student receives an aegrotat pass, he/she may if he/she wishes also take a supplementary examination to assist in the determining of an overall grade.
- 040.85 If a student is obliged through illness or any other cause to be absent from campus for a period exceeding three weeks, the Faculty shall decide in the light of academic progress and of the period of absence from lectures, tutorials and/or practicals, whether such a student shall be allowed to continue during the current year or whether he/she shall be required to return during the subsequent year.
- 040.86 Pregnancy shall not normally be considered as an illness in terms of these regulations unless it is certified by a medical doctor to make the writing of tests and/or examinations impossible or inadvisable.
- 040.87 No student shall be granted an aegrotat result in a supplementary examination.

#### 040.88 WITHDRAWAL FROM STUDIES

- (a) If for any reason a student wishes to withdraw from the University, he/she shall apply to the Registrar in writing for permission to withdraw from his/her studies before the commencement of examinations in each semester. A guardian or sponsor or someone acting on the student's behalf may apply on behalf of the student where he/she is unable to do so personally.
- (b) The Senate, upon receiving a recommendation from the Faculty concerned, shall grant permission to a student to withdraw from his/her studies. Otherwise no student should abandon his/her studies without written approval of Senate.

## Academic General Regulation for Non-Credit Programme

- (c) A student who seeks and is granted permission by the Senate to withdraw from studies, after having written the first semester examinations, shall be credited for work done in that semester.
- (d) A student who is granted permission to withdraw from his/her studies by the Senate and wishes to resume his/her studies within two Academic years after withdrawal, shall apply for readmission not later than 30th June preceding the commencement of the academic year for which re-admission is sought.
- (e) The level of entry and courses to be taken by a student who withdrew and was unable to resume studies within the following two Academic years, shall be approved by Senate. Such an applicant will be subject to consideration by the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March).
- (f) A student who has withdrawn from the University of Eswatini re-enter the programme in compliance with existing programme requirements. There is no guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
- (g) A student who is granted permission to withdraw shall not be refunded all monies already paid to the University for that semester.

#### 040.89 DEREGISTRATION FROM STUDIES

- (a) A deregistered student is one who has ceased to be a student of the University.
- (b) The Senate, upon receiving a recommendation from the Faculty concerned, may deregister a student who absents himself/herself for a period exceeding twenty-one (21) consecutive working days. Such a person shall be free to apply for re-admission to resume studies in subsequent years and shall be subject to consideration by the Admissions Commitee in the usual way.

## Academic General Regulation for Non-Credit Programme

#### 040.90 DEGREE CLASSIFICATION

- 040.91 The normal classification of a Bachelor's degree shall be based on the work of Years 3 and 4 unless otherwise specified by Special Regulations of the Faculty.
- 040.92 The overall result for examination will be classified as follows:

First Class = A average
2nd Class, 1st Division = B average
2nd Class, 2nd Division = C average
Pass: = D average
Fail: = E or F average.

- 040.93 ELIGIBILITY FOR NON COMMERCE ENTREPRENEURSHIP (BUS002) COURSE
- 040.94 A final year student of the University of Eswatini from Faculties other than Commerce and Agriculture may take Foundations of Entrepreneurship and Small Business Management course at a non-refundable fee to be determined by the University.
- 040.95 ASSESSMENT FOR BUS002
- 040.96 BUS002 shall be assessed by course work and final examination. The ratio of formal examination to course work shall be 2:1.
- 040.97 A student who successfully completes BUS002 shall be awarded a certificate in Foundations of Entrepreneurship and Small Business Management.
- 040.98 The grade received in Foundations of Entrepreneurship and Small Business Management shall not be taken into account in the determination of the passing and failing of the student and shall not be included in computing the student average mark for the year

- 040.99 A student who receives a supplementable grade (40-49%) shall be allowed to re-sit the course to raise the grade to a D grade.
- 041.00 If a student fails BUS002, he/she shall not be obliged to repeat it.
- 041.01 The course BUS002 shall not be audited.
- 041.02 ASSESSMENT OF HIV PREVENTION, INFECTION AND MANAGEMENT: HSC 113 (Semester course)
- 041.03 There will be a two-hour final examination paper for the course HSC 113.
- 041.04 The course will be evaluated through continuous assessment and final examination at a ratio of 2:3. A 50% mark will be required to pass this course.



### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2021/2022** 

BACHELOR OF NURSING SCIENCE
DEGREE PROGRAMMES
(OLD PROGRAMME)



# 420.00 SPECIAL REGULATIONS FOR THE BACHELOR OF NURSING SCIENCE DEGREE PROGRAMMES (OLD PROGRAMME)

#### 420.10 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's Degree Programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

#### 420.20 ENTRANCE REQUIREMENTS

- 420.21 (a) The minimum entrance requirements for the Bachelor's degree programme shall be a Diploma in General Nursing.
  - (b) Such an applicant shall be admitted into Year 4 of the five-year programme until it is phased out in the 2019/2020 Academic Year.
- 420.30 *UNIFORM AND PROTECTIVE CLOTHING*A student shall wear uniform and/or protective clothing as dictated by the environment they would be exposed to and in all situations where patient/client contact occurs.
  - (a) A student in Environmental Health Science are required to have the following protective clothing at the beginning of each academic year: white laboratory coat, a pair of white and blue overalls, a pair of white gumboots, helmet, safety eye wear, gloves, respiratory masks, hair nets, reflector vests and heavy duty full-length gloves.
  - (b) A student in the four-year nursing degree shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:
    - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurse's cape, a white cap, nurses' watch and black closed comfortable working shoes (no high heels or sandals).
    - (ii) For gentlemen: grey trousers,a white safari shirt, white shirt, v-neck grey jersey, nurses' watch and black comfortable working shoes (no sandals).
    - (iii) Protective clothing for infection control shall be: a white wraparound non-penetrating apron and protective masks (N95).

#### 420.40 ASSESSMENT

- 420.41 All courses in the degree programmes are compulsory.
- 420.42 With the exception of practical courses, a course shall be assessed through Continuous Assessment and Examination.
- 420.43 (a) For Continuous Assessment of Clinical Practicum, a student shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfil the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade for such work.
  - (b) A student in Year 4 shall be expected to complete 8 weeks Field Attachment during the vacation in an area approved by the department. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by the department lecturers.
  - (c) The overall average for each year shall be the simple average of the final marks for all courses taken that year.
  - (d) A student in the Bachelor of Nursing Science Old Programme Year 4: Midwifery Option taking the course MID415: Midwifery Practice I, will be assessed as follows: 50% on Competencies Assessment, 40% on fulfillment of the required Clinical Hours (192 hours) and 10% on the Case Record Book.
  - (e) A student in the Bachelor of Nursing Science Old Programme Year 5: Midwifery Option taking the course MID514: Midwifery Practice II, will be assessed as follows: 50% on Competencies Assessment, 40% on fulfillment of the required Clinical Hours (192 hours) and 10% on the Case Record Book.
  - (f) Field Attachment, will be assessed as follows: 50% on Competencies Assessment, 50% on fulfillment of the required Clinical Hours (320 hours).
  - (g) An incomplete grade (I) may be awarded when all the required components of the practical assessment or field attachment have not been done or completed due to sufficient cause. Normally the I grade must be converted to an appropriate mark within the following 12 months; otherwise the incomplete work will be awarded a zero mark.

,					
420.50	PROGRESSION FROM YEAR TO YEAR	NUR 420	Health Assessment, Diagno	sis	
420.51	In order to proceed from year 4 to year 5 a		and Treatment I	3L	2P
	student must obtain at least 50% in each course	NUR 430	Advanced Medical/		
	in year 4.		Surgical Nursing I	3L	4P
420.52	A student who fails to obtain an average of at				
	least 50% in each course by the end of the first	Semester V			
	semester of any academic year will be warned	ACS 103	Academic Communication		
120.52	in writing by the Dean of the Faculty.		Skills: English for Specific	41	ΔD
420.53	A student who fails one or more courses must repeat the failed course(s) and obtain a (50%)	LH 305	Purposes	4L	0P
	pass grade before proceeding to the subsequent	LH 303	Aspects of Law for Health Practice	3L	0P
	year of study.	HSC 404	Health Statistics	3L	OP
	y • • • • • • • • • • • • • • • • • • •	NUR 404	Health Services	31	01
420.60	SUPPLEMENTARY EXAMINATIONS		Management IV	3L	0P
420.61	Refer to Supplementary Academic General	NUR 431	Advanced Medical/		
	Regulations.		Surgical Nursing II	3L	4P
		NUR 421	Health Assessment,		
420.70	CLASSIFICATION OF RESULTS		Diagnosis and		
420.71	Overall performance in a course shall be	1100 410	Treatment II	3L	2P
	assessed on a percentage scale divided as follows:	HSC 418	Field Attachment	(8 we	
	A = 80% and above Distinction			June-	July)
	B = 70 - 79 Very Good	Advanced N	Iedical/Surgical Nursing with	Mida	iferv
	C = 60 - 69 Good	Semester V		Wildw	ner y
	$D = 50 - 59 \qquad \text{Pass}$	HSC 113	HIV Prevention, Infection		
	E = 40 - 49 Fail		and Management of AIDS	2L	0P
	(Supplementable)	ACS 102	Academic Communication		
			Skills: English for Academ		
420.80	DEGREE CLASSIFICATION	GTTG 400	Purposes	4L	0P
420.81	The normal classification of the Bachelor's	CHS 100	Computing for Health	1 T	2D
	degree shall be based on the work of years 4 and 5.	MID 443	Sciences Community-based	1L	2P
420.82	The overall result will be classified as	MID 443	Midwifery	3L	0P
120.02	follows:	MID 445	Professionalism and	JL	01
	First Class A average	1,112	Management in Midwifery	3L	0P
	Second Class, 1st Division B average	HSC 403	Health Systems Research	3L	0P
	Second Class, 2 <sup>nd</sup> Division C average	NUR 403	Health Services		
	Pass D average		Management III	3L	0P
	Fail E or F	NUR 430	Advanced Medical/		
	average	NHID 420	Surgical Nursing I	3L	4P
COLIDS	SES FOR THE B.NSc.	NUR 420	Health Assessment,		
	RAMME - OLD PROGRAMME		Diagnosis and Treatment I	3L	1P
TROOF	WHATEL - OLD I ROOK HAIVE	MID 415	Midwifery Practice I	0L	14P*
Year 4		MID 401	Foundations of Midwifery	2L	0P
	ed Medical-Surgical Nursing only				
Semeste	er VII	Semester V	III		
		ACS 103	Academic Communication		
HSC 11			Skills: English for Specific		
A CC 10	and Management of AIDS 2L 0P	N 11D 407	Purposes	4L	0P
ACS 10	2 Academic Communication Skills: English for Academic	MID 407	Normal Pregnancy and	21	ΩD
	Purposes 4L 0P	MID 409	Antenatal Care Normal Labour and	3L	0P
CHS 10	•	101112 407	Intrapartum Care	3L	0P
-110 10	Sciences 1L 2P	MID 403	Normal Puerperium and	21	J1
NUR 40			Postnatal Care	3L	0P
	Management III 3L 0P	HSC 404	Health Statistics	3L	0P
HSC 40	3 Health Systems Research 3L 0P				
		1			

NUR 404	Health Services	2.5	0.0				
NILID 421	Management IV	3L	0P	YEAR 5			
NUR 431	Advanced Medical/	21	4D		ledical/Surgical Nursing on	lly	
NUR 421	Surgical Nursing II Health Assessment,	3L	4P	Semester IX NUR 510	Advanced Medical/		
NUK 421	Diagnosis and Treatment II	21	2P	NOK 310	Surgical Nursing III	3L	7P
LH 305	Aspects of Law for Health	JL	21	NUR 502	Research Project	4L	0P
L11 303	Practice Practice	3L	0P	NUR 507	Theoretical Basis of	TL	01
MID 415	Midwifery Practice I	0L	14P*	11010307	Nursing I	3L	0P
HSC 418	Field Attachment	(8 wee		NUR 506	Ethos and Professional	22	01
1150 116	110101110110	June-J		1,012,000	Practice	3L	0P
* Course take	en over two semesters		<i></i>			-	-
				Semester X			
				NUR 511	Advanced Medical/		
Advanced	Medical/Surgical Nur	sing	with		Surgical Nursing IV	3L	7P
Community	Mental Health Nursing			NUR 501	Health Services		
					Management V	3L	0P
Semester VI				NUR 502	Research Project	0L	4P
HSC 113	HIV Prevention, Infection			NUR 508	Theoretical Basis of		
	and Management of AIDS	2L	0P		Nursing II	4L	0P
ACS 102	Academic Communication			DEM 101	Introduction to		
	Skills: English for Academi		0.70		Demography	4L	0P
NHID 400	Purposes	4L	0P	HSC 518	Field Attachment	(8 we	
NUR 430	Advanced Medical/	2.1	4D			June	July)
NILID 402	Surgical Nursing I	3L	4P	A J J 3/		•4	
NUR 403	Health Services	3L	0P		ledical/Surgical with Comn	nunity	
NUR 420	Management III Health Assessment,	3L	UP	Mental Heal Semester IX	9		
NOK 420	Diagnosis and			NUR 510	Advanced Medical/ Surgica	1	
	Treatment I	3L	1P	NORSIO	Nursing III	3L	7P
HSC 403	Health Systems Research	3L	0P	NUR 502	Research Project	4L	0P
NUR 452	Normal Psychological	22	01	NUR 507	Theoretical Basis of		01
	Developments I	3L	3P		Nursing I	3L	0P
NUR 451	Ethical Issues, Dilemmas			NUR 506	Ethos and Professional		
	and Professional Practice				Practice	3L	0P
	in Community			NUR 552	Mental Health Problems		
	Mental Health	3L	0P		and Society I	3L	3P
CHS 100	Computing for Health			NUR 554	Treatment and Management	t	
	Sciences	1L	2P		Modalities for		
					Mental Health Problems I	3L	3P
Semester VI							
ACS 103	Academic Communication			Semester X	A 1 13.6 1° 1/		
	Skills: English for Specific	<b>4</b> T	ΔD	NUR 511	Advanced Medical/	21	7D
NUR 431	Purposes Advanced Medical/	4L	0P	NILID 501	Surgical Nursing IV Health Services	3L	7P
NUK 431	Surgical Nursing II	3L	4P	NUR 501	Management V	3L	0P
NUR 404	Health Services	JL	41	NUR 502	Research Project	0L	4P
NOIX 404	Management IV	3L	0P	NUR 508	Theoretical Basis of	UL	71
NUR 421	Health Assessment,	JL	O1	11010 300	Nursing II	4L	0P
110K 421	Diagnosis and			DEM 101	Introduction to	TL	01
	Treatment II	3L	1P		Demography	4L	0P
HSC 404	Health Statistics	3L	0P	NUR 553	Mental Health Problems		
NUR 453	Normal Psychological	- '	-		and Society II	3L	3P
-	Developments II	3L	3P	NUR 555	Treatment and Management		
LH 305	Aspects of Law for Health				Modalities for Mental		
	Practice	3L	0P	HSC 518	Health Problems II	3L	3P
HSC 418	Field Attachment	(8 wee	eks,		Field Attachment	(8 we	eks,
		June-J	July)			June	July)
				1			

			Semester V	III			
Advanced M Semester IX	ledical/Surgical Nursing with	Midw	ifery	ACS 103	Academic Communication Skills: English for Specific		
NUR 510	Advanced Medical/				Purposes	4L	0P
	Surgical Nursing III	3L	7P	LH 305	Aspects of Law for Health		
NUR 502	Research Project	3L	0P		Practice	3L	0P
NUR 507	Theoretical Basis of			HSC 404	Health Statistics	3L	0P
	Nursing I	3L	0P	NUR 404	Health Services		
NUR 506	Ethos and Professional				Management IV	3L	0P
	Practice	3L	0P	NUR 407	Community Health		
MID 512	Pregnancy with				Nursing II	3L	4P
	Complications	3L	0P	NUR 421	Health Assessment, Diagno		
MID 502	Labour with Complications		0P		and Treatment II	3L	2P
MID 506	Postpartum with	-	-	HSC 418	Field Attachment	(8 we	
	Complications	2L	1P			June	
MID 514	Midwifery Practice II	0L	14P*				
	111141111019 11400100 11	02		Community	Health Nursing with Midw	iferv	
Semester X				Semester V			
NUR 511	Advanced Medical/			HSC 113	HIV Prevention, Infection		
1,011011	Surgical Nursing IV	3L	5P		and Management of AIDS	2L	0P
NUR 501	Health Services	22	01	ACS 102	Academic Communication		01
1,611,501	Management V	3L	0P	1100 102	Skills: English for Academi	C	
NUR 502	Research Project	0L	4P		Purposes	4L	0P
NUR 508	Theoretical Basis of	0L	.1	CHS 100	Computing for Health		01
11011 300	Nursing II	3L	0P	C115 100	Sciences	1L	2P
DEM 101	Introduction to	JL	O1	MID 443	Community Based	12	_1
DEM 101	Demography	3L	0P	111111111111111111111111111111111111111	Midwifery	3L	0P
MID 504	Emergency Obstetric and	JL	O1	MID 445	Professionalism and	JL	01
WIID 504	Neonatal Care	2L	1P	WIID 113	Management in Midwifery	31.	0P
MID 508	Neonate with	<b>4</b> L	11	HSC 403	Health Systems Research	3L	0P
WIID 500	Complications	2L	1P	NUR 405	Community Health	JL	01
MID 514	Midwifery Practice II	0L	14P*	11010 103	Nursing I	3L	4P
HSC 518	Field Attachment	(8 we		NUR 420	Health Assessment,	JL	
1150 510	1 icia / ttacimient	June-		11010 120	Diagnosis and Treatment II	31	1P
* Course tak	en over 2 semesters	June-	July)	MID 415	Midwifery Practice I	0L	14P*
Course tak	en over 2 semesters			MID 401	Foundations of Miwifery	2L	0P
Year 4				WIID 401	1 ouncations of which y	21	O1
	Health Nursing (only)			Semester V	ш		
Semester VI				ACS 103	Academic Communication		
HSC 113	HIV Prevention, Infection			7105 105	Skills: English for Specific		
1150 115	and Management of AIDS	21	0P		Purposes	4L	0P
ACS 102	Academic Communication	2L	O1	MID 407	Normal Pregnancy and	TL	01
ACS 102	Skills: English for Academi	C		WIID 407	Antenatal Care	3L	0P
	Purposes	4L	0P	MID 409	Normal Labour and	JL	OI
CHS 100	Computing for Health	TL	O1	WIID 407	Intrapartum Care	3L	0P
C115 100	Sciences	1L	2P	MID 403	Normal Puerperium and	JL	OI
HSC 403	Health Systems Research	3L	0P	WIID 403	Postnatal Care	3L	0P
NUR 403	Health Services	JL	O1	HSC 404	Health Statistics	3L	0P
NOK 403	Management III	3L	0P	NUR 404	Health Services	JL	OI
NUR 405	Community Health	JL	OI	NOK 404	Management IV	3L	0P
NOK 403	Nursing I	3L	4P	NUR 407	Community Health	JL	OI
NUR 420	Health Assessment,	JL	41	NOIX 407	Nursing II	3L	4P
1101X 420	Diagnosis and Treatment I	3L	1P	NUR 421	Health Assessment,	JL	41
	Diagnosis and Heatinell I	ЭL	11-	NUN 441	Diagnosis and Treatment II	31	2P
				LH 305	Aspects of Law for Health	JL	∠1 <sup>-</sup>
				1.11 303	Practice	3L	0P
					1 factice	JL	OI

MID 415 HSC 418	Midwifery Practice I Field Attachment	0L (8 we	14P* eeks,	Semester X			
		June-	July)	NUR 521	Community Health		
* C	1			NILID 501	Nursing IV	3L	7P
* Course ta	ken over two semesters			NUR 501	Health Services Management V	3L	0P
Communit	y Health Nursing with Comi	munity	V	NUR 502	Research Project	0L	3P
	alth Nursing		'	NUR 508	Theoretical Basis of	02	01
Semester V	TI U				Nursing II	3L	0P
HSC 113	HIV Prevention, Infection			DEM 101	Introduction to		
	and Management of AIDS	2L	0P		Demography	4L	0P
ACS 102	Academic Communication			HSC 518	Field Attachment	(8 we	eeks,
	Skills: English for Academi Purposes	ic 4L	0P		June-July)		
CHS 100	Computing for Health	4L	UF	Community	Health Nursing with Midw	iferv	
CHS 100	Sciences	1L	2P	Semester IX		nery	
HSC 403	Health Systems Research	3L	0P	NUR 520	Community Health		
NUR 403	Health Services				Nursing III	3L	7P
	Management III	3L	0P	NUR 502	Research Project	4L	0P
NUR 405	Community Health			NUR 507	Theoretical Basis of		
	Nursing I	3L	4P		Nursing I	3L	0P
NUR 420	Health Assessment, Diagno		•	NUR 506	Ethos and Professional	2.5	0.0
NIIID 450	and Treatment I	3L	2P	MID 512	Practice	3L	0P
NUR 452	Normal Psychological Development I	3L	3P	MID 512	Pregnancy with Complications	3L	0P
NUR 451	Ethical Issues, Dilemmas	3L	31	MID 502	Labour with Complications	-	OP
NOK 431	and Professional Practice in	1		MID 506	Postpartum with	JL	01
	Community Mental	•		11112 000	Complications	2L	0P
	Health Nursing	3L	0P	MID 514	Midwifery Practice II	0L	14P*
Semester V	тп			Semester X			
ACS 103	Academic Communication			NUR 521	Community Health		
7105 105	Skills: English for Specific			1,01,021	Nursing IV	3L	7P
	Purposes	4L	0P	NUR 501	Health Services		
NUR 407	Community Health				Management V	3L	0P
	Nursing II	3L	4P	NUR 502	Research Project	0L	4P
NUR 404	Health Services			NUR 508	Theoretical Basis of		
	Management IV	3L	0P	DEN 1 101	Nursing II	3L	0P
NUR 421	Health Assessment,	21	2D	DEM 101	Introduction to	21	OΒ
LH 305	Diagnosis and Treatment II Aspects of Law for Health	3L	2P	MID 504	Demography Emergency Obstetric and	3L	0P
L11 303	Practice	3L	0P	WIID 304	Neonatal Care	2L	1P
HSC 404	Health Statistics	3L	0P	MID 508	Noenate with	21	11
NUR 453	Normal Psychological		V-1	1,112 000	Complications	2L	1P
	Development II	3L	3P	MID 514	Midwifery Practice II	0L	14P*
HSC 418	Field Attachment	(8 we	eks,	HSC 518	Field Attachment	(8 we	eeks,
	June-July)				_	June-	July)
Year 5				* Course tak	en over 2 semesters		
	y Health Nursing (only)						
Semester I							
NUR 520	Community Health						
	Nursing III	3L	7P				
NUR 507	Theoretical Basis of						
	Nursing I	3L	0P				
NUR 502							
AILID COC	Research Project	0L	4P				
NUR 506	Research Project Ethos and Professional Practice	0L 3L	4P 0P				

## Community Health Nursing with Community Mental Health Nursing

Mental Heal	th Nursing		
Semester IX			
NUR 520	Community Health		
	Nursing III	3L	7P
NUR 552	Mental Health Problems		
	and Society I	3L	3P
NUR 554	Treatment Modalities for		
	Mental Health Problems I	3L	3P
NUR 507	Theoretical Basis of		
	Nursing 1	3L	0P
NUR 502	Research Project	4L	0P
NUR 506	<b>Ethos and Professional</b>		
	Practice	3L	0P
Semester X			
NUR 521	Community Health		
	Nursing 1V	3L	0P
NUR 501	Health Services		
	Management V	3L	3P
NUR 553	Mental Health Problems		
	and Society II	3L	3P
NUR 555	Treatment Modalities for		
	Mental Health Problems II	3L	3P
NUR 508	Theoretical Basis of		
	Nursing II	3L	0P
NUR 502	Research Project	0L	4P
DEM 101	Introduction to		
	Demography	4L	0P
HSC 418	Field Attachment	(8 wee	
		June-J	July)



### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF HUMANITIES** 



#### **FACULTY OF HUMANITIES**

Dean F.L.C. Rakotsoane, B.Phil.
(Urbaniana), PGDip. Health
Research Ethics, (Stellenbosch)
M. Soc. Sc., Ph.D., (UCT)

Tutor D.D. Nhlabatsi, B.A. (UNISWA),

M.A. (Ohio)

Faculty M. Ngubeni, B.Sc. (UNISWA),

Administrator M.Sc. (Taipei)

#### ACADEMIC COMMUNICATION SKILLS

SL\* M.V. Letsoela, B.A., B.A. (Hons.) (NUL), M.Sc (Edinburgh), Ph.D (NUL)

SL Vacant

SL Vacant

L M.E. Maduna, B.A., PGCE (UNISWA), BA (Hons), M.A. (Wits)

L C. Mkoko, B.A., PGCE (UNISWA), M.A. (New York), Ph.D. (Wits)

L N.L.S. Zwane, B.A.+CDE (UBS), M.A. (Illinois-SIU)

L J.H. Nkosi B.A. + CCE (UBS), B.Phil. Ed. (Exeter), M.A. (Heriot Watt), Masters ID & Tech. (OUM)

L G.S. Shongwe, B.A.+CDE (UNISWA), M.A. (N. Arizona)

L K. Sikhondze, B. Prim. Ed., BA (Hons) (Wits), M.A. (Indiana)

L L.N. Simelane, STD (William Pitcher College), B.Ed. (UNISWA), B.A. (Hons), PGD Arts (Wits), M.A. (UJ)

L Vacant

#### AFRICAN LANGUAGES AND LITERATURE

P C. Harford, B.A. (Carleton College), M.A., Ph.D. (Wisconsin)

AP G. Makaudze, B.A. (Hons.) (UZ), P.G. Dip. (Midlands State University), M.A. (UZ), Ph.D (UNISA)

SL Vacant

L\* S.J. Furvin, B.A. (Fatima College), M.A. (American College), Ph.D. (Madurai Kamaraj)

L F.F. Lukhele, B.A. PGCE (UNISWA), M.A. (Stephen F. Austin State), M.A., Ph.D. (Wisconsin-Madison)

L G. Malaza, STD (William Pitcher College), B.A (UNISWA), M.A (Stellenbosch)

L T.P. Mkhatshwa, B.A., PGCE (UNISWA), Cert. Gender Relations in International Development, M.A. (Illinois)

L T.L. Motjope-Mokhali, B.A. (NUL), M.A. (NNMU), PhD. (UNISA)

TA V. Magongo, B.A., M.Ed. (UNISWA)

#### ENGLISH LANGUAGE AND LITERATURE

P Vacant

AP Vacant

SL Vacant

L P.A. Dlamini, B.A. +CDE (UNISWA), M. Phil. Ph.D. (UCT)

L T.G. Dlamini, B.A., PGCE (UNISWA), M. Phil. (Stellenbosch)

L V.T. Dlamini, B.A., PGCE (UNISWA), M. Phil., Ph.D. (Stellenbosch)

L\* L.M. Mhlanga, PTD (Ngwane), B.Ed. (UNISWA), M.A. (Stephen F. Austin State)

L T. Mzileni, B.A., PGCE (UNISWA), M.A. (Stephen F. Austin State)

#### **HISTORY**

P Vacant

AP G.C. Mazarire, B.A. (Hons), M.A., DPhil. (UZ)

SL W.T. Kalusa, *BAED (UNZA)*, *M.A.*, *Ph.D.* (Johns Hopkins)

SL Vacant

L N. Dlamini, B.A., PGCE, M.A. (UNISWA), Ph.D. (Wits)

L\* S.R. Dlamini, B.A., PGCE, M.A. (UNISWA), Ph.D. (UJ)

L H.P. Mhlanga, B.A. + CDE, M.A. (UNISWA) (Contact Leave)

L D.D. Nhlabatsi, B.A. (UNISWA), M.A. (Ohio)

L H.P. Sereo, B.A., PGCE, M.A. (UNISWA), Ph.D. (Zululand)

#### JOURNALISM AND MASS COMMUNICATION

AP Vacant

SL M. Mpofu, B.A. (Hons), Post-Grad. in Media & Comm. (UZ), Post Grad. Media Studies (Oslo), M.A. (Nottingham Trent), Ph.D. (Oslo)

L H. Evans, B.Sc. (Hons) (Zimbabwe), M. Soc. Sc. (UKZN), Ph.D. (UKZN)

L\* S.M. Mohammed, B.A., PGCE (UNISWA), M.A. (Brighton)

L M.V. Mthembu, B.A. (UNISWA), M.A. (Natal), Ph.D. (Cardiff)

L R.K. Musvipwa, B.Sc. (Hons)

Journalism and Media Studies),

M.Sc. Journalism and Media Studies

(NUST)

L N.T Ndzinisa, B.A. (UNISWA), BASS (Hons), M. Soc. Sc. (UKZN)

L Vacant

**Technologist:** M.N. Mavuso, B.A. JMC (UNISWA)

#### THEOLOGY AND RELIGIOUS STUDIES

- P Vacant
- AP H.L. Ndlovu, B.A. + CCE (UBS), M.A. (McCormick), M.Phil. (Dublin), Ph.D. (McMaster)
- AP F.L.C. Rakotsoane, B.Phil. (Urbaniana), PGDip. Health Research Ethics, (Stellenbosch), M. Soc. Sc., Ph.D., (UCT)
- SL\* S.M. Nyawo, B. A.+CDE (UNISWA), B. Th. (Hons.), M. Th. (Natal), Ph.D. (UKZN)
- SL E. Tofa, B.A., M.A., GCE, M.A. Soc. Sc. (UNISA), Ph.D. (UZ)
- L J.N. Vilakati, B. A.+CDE (UNISWA), M.A. (McCormick)

## 440.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMMES IN THE FACULTY OF HUMANITIES

The Faculty of Humanities offers programmes that lead to the following degrees:

Bachelor of Arts in Humanities Bachelor of Arts in Journalism and Mass Communication

#### 441.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Faculty shall apply.

### 441.11 BACHELOR OF ARTS IN HUMANITIES (B.A. Hums.)

#### 441.12 ENTRANCE REQUIREMENTS

#### A. SGCSE/IGCSE/GCE O' Level or Equivalent Admission

(i) In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter the Faculty of Humanities must have a C grade or better in any two of the following subjects:

English Literature, French, Portuguese, SiSwati or any other language, Geography, History, Religious Knowledge

(ii) An applicant who wishes to take Geography, Environmental Science & Planning should also have a C grade or better in Mathematics.

#### B. Mature Age Entry

As in Academic General Regulations

## 441.20 SUBJECT OFFERINGS IN THE FACULTY

441.21 The Faculty of Humanities provides tuition for a B.A. Degree in the following subjects:

#### **B.A. DEGREE IN HUMANITIES**

African Languages and Literature; English Language and Literature; History;

Geography, Environmental Science and Planning;

Modern Languages: French (currently not offered);

Theology and Religious Studies

#### 441.22 DEGREE STRUCTURE

- i. A student in the Bachelor of Arts programme in Humanities is required to take three subjects in Level 1 in addition to General Education courses.
- ii. After Level 1, one of the subjects is dropped for the remainder of the programme.
- iii. A student who intends to do a research project in a subject area shall be required to do a research methods course in that subject area.
- iv. A student shall be required to take a research project in one of the two subject majors.

#### 441.23 ASSESSMENT

441.24 The ratio of Continuous Assessment to Examinations is 2:3 for all courses except the Research Project. The ratio for the Research Project is 1:1.

#### COURSES OFFERED BY THE DEPARTMENTS

## DEPARTMENT OF ACADEMIC COMMUNICATION SKILLS

The Department of Academic Communication Skills offers the following courses:

#### Level 1

#### Semester I

General E ACS111	ducation Course Academic Communication	L	P	Cr
ACSIII	Skills: English for Academic Purposes	2	2	2.2
Semester II General Education Course ACS112 Academic Communication				
		L	P	Cr

#### **ELECTIVE COURSES** Semester III

		L	P	Cr
ACS211	Advanced Reading Skills	3	0	3.0
ACS213	Topics in Business			
	Communication	3	0	3.0
ACS215	Functional Grammar	3	0	3.0
Semester I	$\mathbf{V}$			
ACS212	Advanced Writing Skills	3	0	3.0
ACS214	Discipline Specific Language	3	0	3.0
ACS216	Computer Assisted Language			
	Learning	3	0	3.0
ACS217	Advanced Speaking Skills	3	0	3.0
ACS218	Introduction to Project			
	Writing	3	0	3.0

#### DEPARTMENT OF AFRICAN LANGUAGES

The Department of African Languages and Literature offers the following courses:

Semester I Core Courses L P C	r
	.0
ALL103 Introduction to Phonetics and Phonology 3 0 3	.0
Semester II	
Core Courses L P C	r
ALL102 Introduction to Oral	0
	.0 .0
Level 2	
Semester III	
	r
ALL201 Post-colonial African Fiction & Non Fiction 3 0 3	.0
ALL203 Studies in Oral Poetic and	.0
	.0
	.0
Semester IV	
Core Courses L P C	r
ALL202 Post-colonial African	_
<u> </u>	0.
3	0.0
ALL200 The Noull Fillase in SiSwati 5 0 5	.0
Level 3	
Semester V	
	r
ALL301 A Thematic & Historical	_
	.0
ALL307 The Verb Phrase in SiSwati 3 0 3	.0
Take one of the following: ALL303 Historical and Comparative	
Indo-European Linguistics 3 0 3	.0
ALL305 Introduction to Translation: Theory and Practice 3 0 3	.0
Semester VI	
Core Courses L P C	r
ALL314 Research Methodology	_
in African Languages and	
	.0
Take one of the following:	
Take one of the following: ALL302 Modern African Drama	
and Theatre 3 1 3	.3
	.3

Taka ana a	of the following:			
ALL306	Studies in Oral Narratives			
ALL308	and Fixed Forms Theories and Research in	3	0	3.0
ALLSO	Oral Literature	3	0	3.0
Level 4				
Semester V	/II			
<b>Core Cour</b>		L	P	Cr
ALL405	The Adverb, Ideophone,			
	Conjunctive and	2	0	2.0
ALL499	Interjective in SiSwati Research Project	3	0	3.0 2.0*
ALL499	Research Floject	U	3	2.0
Take one o	of the following:			
ALL401	New Literatures in English			
	(Commonwealth Literatures)	3	0	3.0
ALL403	Literature of the	2	0	2.0
	African Diaspora	3	0	3.0
Take one o	of the following:			
ALL407	Historical and Comparative			
	Bantu Linguistics	3	0	3.0
ALL409	Introduction to			
	Lexicography	3	0	3.0
Semester V	ЛП			
Core Cour		L	P	Cr
ALL402	African Women Writers	3	0	3.0
ALL408	Topics in Applied Linguistics	3	0	3.0
ALL499	Research Project	0	3	2.0*
Take one o	of the following:			
ALL404	Advanced Studies in			
	Oral Literature/Orature	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0
* course	runs for two semesters and will	l ho		
	l in Semester VIII.	· oc		
ELECTIV	E COURSES	_	_	_
C	7	L	P	Cr
Semester V ALL311	Introduction to Grammar			
ALLJII	of a Second Language I	3	0	3.0
	or a second Language 1	_	Ü	5.0
Semester V	/I			
ALL300	Creative Writing: Theory			
	and Practice	3	0	3.0
ALL310	Study of Poetry: Practical	2	^	2.0
ATT 212	Analysis	3	0	3.0
ALL312	Introduction to Grammar of a Second Language II	3	0	3.0
ALL320	Sign Language	3	0	3.0
ALL330	Ethnography of Speaking	3	0	3.0
ALL340	Advanced Studies in	-	-	
	Translation and			
	Interpretation	3	0	3.0

#### DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

The Department of English Language and Literature offers the following courses:

Level 1 Semester l				
Core Cour ENG111	rses Grammar I: A Survey of	L	P	Cr
ENG113	English Grammar Remedial English:	3	0	3.0
	Practical Language Use	3	0	3.0
Semester 1	П	L	P	Cr
ENG112	Introduction to the Study of Literature	3	0	3.0
ENG114	Critical Thinking and Argument	3	0	3.0
Level 2	una i ngament	5	Ü	5.0
Semester I Core Cour		T	D	Cr
ENG211	Introduction to English	L	r	Cr
	Phonetics and Phonology	3	0	3.0
ENG223	African Critical Thought	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0
Semester l		_		~
Core Cour ENG222		L	P	Cr
ENG222 ENG214	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3	0	3.0
	to English Syntax and Sentence Meaning	3	0	3.0
ENG226	Studies in Southern African Literature	3	0	3.0
Level 3 Semester V Core Cour	•	L	P	Cr
ENG311	Grammar III: Clause Combining and	_	-	
ENICATA	Text Creation	3	0	3.0
ENG313	Modern Critical Theories	3	0	3.0
ENG315	A Study of Drama	3	0	3.0
Semester V			ъ	•
Core Cour ENG312	Composition, Writing	L	P	Cr
ENC214	& Stylistics	3	0	3.0
ENG314	Conversation Analysis  Personal Methodology in	3	0	3.0
ENG316	Research Methodology in English Language and Literature	3	U	3.0
ENG318	The Modern English Novel	3	0	3.0

Level 4 Semester	VII			
Core Cou	rses	L	P	Cr
ENG411	Principles of			
	Sociolinguistics	3	0	3.0
ENG413	Principles of			
	Psycholinguistics	3	0	3.0
ENG415	Theatre Arts: Theory			
	of Dramatic Arts	3	0	3.0
ENG417	Comparative Studies			
	in African/Black Poetry	3	0	3.0
ENG499	Research Project	0	3	2.0
Semester '	VIII			
		L	P	$\mathbf{Cr}$
ENG412	Advanced Studies in the			
	African Novel	3	0	3.0
ENG414	Advanced Composition:	3	0	3.0
	Reading and Textuality			
ENG499	Research Project	0	3	2.0

course runs for two semesters and will be credited in Semester VIII.

#### DEPARTMENT OF HISTORY

The Department of History offers the following courses:

Level 1				
Semester	I			
Core Cou	irses	L	P	Cr
HIS101	Topics in World			
	History to 1500	3	0	3.0
HIS103	=			
	Study of History	3	0	3.0
Semester	II			
Core Cou	irses	L	P	$\mathbf{Cr}$
HIS102	Aspects of World			
	History to 1800	3	0	3.0
HIS104	Themes in Gender History			
	in Southern Africa	3	0	3.0
Level 2				
Semester	III			
Core Cou	irses	L	P	Cr
HIS211	History of Swaziland			
	from the Farliest			

1115102	History to 1800	3	0	3.0
HIS104	Themes in Gender History			
	in Southern Africa	3	0	3.0
Level 2				
Semester 1	<b>III</b>			
Core Cour	rses	L	P	Cr
HIS211	History of Swaziland			
	from the Earliest			
	Times to 1900	3	0	3.0
HIS213	Europe from 1789 to 1870	3	0	3.0 3.0
HIS215	Imperialism and Colonialism			
	in Africa to 1920	3	0	3.0
Semester I	V			
Core Cour		Τ.	p	Cr
HIS212	History of Swaziland	L	1	CI
1115212	since 1900	3	٥	3.0
HIS214	Europe since 1870	3	0	3.0
HIS214	Globalization, Comparative	5	U	5.0
1113210	Colonialism and			
	Decolonization in Africa	3	0	2.0
	Decolonization in Africa	3	U	3.0

Level 3 Semester V		T	D	C	Group III HIS421	: Take one of the following: Themes in the History of	2	0	2.0
Core Cour HIS311	rses Historiography	<b>L</b> 3	<b>P</b> 0	<b>Cr</b> 3.0	HIS423	Comparative Industrialization History of the United States		0	3.0
Group II: HIS313	<b>Take one of the following:</b> Pre-independence				HIS425	of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3	0	3.0
HIS315	African Political Thought Economic History of	3	0	3.0		Union	3	0	3.0
HIS317	West Africa to 1900 History of North Africa from	3	0	3.0		runs for two semesters and will d in Semester VIII.	l be		
HIS319	Earliest Times to 1800 Contemporary African	3	0	3.0	Semester \				
	Historical Themes to 1945	3	0	3.0	Core Cour HIS412		L	P	Cr
Group III:	: Take one of the following:					Southern Africa since 1900	3	0	3.0
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0	HIS499	Research Project	0	3	2.0*
HIS323	The Middle East in World History from the				Group II: HIS416	Take one of the following: Historical Developments			
	Birth of Herzl's Zionist Movement to 1947	3	0	3.0	HIS418	in Independent Central Africa Historical Developments		0	3.0
Semester V		L	D	C	HIS420	in Independent East Africa Post Liberation Movements	3	0	3.0
Core Cour				Cr		in Africa	3	0	3.0
HIS312	Research Methods in History	3	0	3.0	Group III:	: Take one of the following:			
	Take one of the following:				HIS422	Comparative	_		•
HIS314 HIS316	Postcolonial African Historical Themes	3	0	3.0	HIS424	Industrialization History of the United	3	0	3.0
HIS318	Economic History of West Africa since 1900 History of North	3	0	3.0	1110427	States of America since 1920	3	0	3.0
	Africa since 1800	3	0	3.0	HIS426	History of the Soviet Union since 1924	3	0	3.0
HIS320	Contemporary African Historical Themes since 1945	3	0	3.0		MENT OF THEOLOGY AND OUS STUDIES	)		
Croup III	: Take one of the following:				KELIGIO	OS STODIES			
HIS322	Themes in the History of Nineteenth Century					tment of Theology and Religi	ious	s St	udies
	Latin America	3	0	3.0	Level 1				
HIS324	The Middle East in Internatio	nal			Semester 1	[			
	Relations since 1948			3.0	Core Cour TRS103		L	P	Cr
Level 4 Semester V	VII					of Religion of the following:	3	0	3.0
Core Cour	rses	L	P	Cr	TRS111	Religion in Swaziland	3	0	3.0
HIS411	Economy and Society in Southern Africa				TRS113	New Religious Movements	3	0	3.0
	to the South African War	3	0	3.0	Semester l	П			
HIS499	Research Project	0	3	2.0*	Core Cour TRS102	rses The Jewish and Christian	L	P	Cr
Group II:	Take one of the following:					Sacred Texts	3	0	3.0
HIS415	Colonial Historical Developm Central Africa			3.0	Take one o	of the following:			
HIS417	Early East African History to Colonialism	3	0	3.0	TRS112	A History of Biblical Interpretation	3	0	3.0
HIS419	Liberation Movements in Africa	3	0	3.0	TRS114	The Bible and the Literary Imagination	3	0	3.0
						2			

						OR			
Level 2					TRS443	The Church in Revolutionary	r		
Semester	Ш					Times, Post Reformation to			
Core Cou		L	P	Cr		Present	3	0	3.0
TRS205	Religious Ethics		0	3.0	TRS499	Research Project	0	3	2.0*
TRS207	Post-biblical Judaism	3	0	3.0		3			
11020,	1 000 01011011 0 0 0 0 0 1 1 1	-	Ů	2.0	Semester	VIII			
Take one	of the following:				Core Cou		L	P	Cr
TRS221	Women in Religion	3	0	3.0	TRS408	Paul and the New Testament			_
TRS223	The Bible and the Arts	3	0	3.0		Letters	3	0	3.0
TRS225	African Women Theologies	3	0	3.0	TRS412	Modern Trends in Christian	-	Ů	2.0
110223	Attrican women Theologies	J	U	5.0	1100.112	Theology	3	0	3.0
Semester	IV				TRS448	Religion and Science	3	0	3.0
Core Cou		Ι.	P	Cr	TRS499	Research Project	0	3	2.0
TRS206	Religious Thought and	-	•	CI	1100.55	11000u101110jeu		-	0
110200	Social Context	3	0	3.0	* course	runs for two semesters and wil	11 he	,	
	Social Context	5	U	3.0		ed in Semester VIII.	, ,,,	•	
Taka two	of the following:				Creatic	a in Semester 1111.			
TRS208	The Gospel Traditions	3	0	3.0	SUBJECT	ΓCOMBINATIONS			
TRS222	Biblical Anthropology	3	0	3.0	SCHOLC	COMBINATIONS			
TRS224	Religion, Culture and Identity		0	3.0	African I	anguages and Literature/Eng	rliel		
1 KS224	Religion, Culture and Identity	/ 3	U	3.0		anguages and Enerature/Eng	311511	ı	
I					Language	and Literature/Illistory			
Level 3 Semester	<b>T</b> 7				Level 1				
	·	т	n	<b>C</b>	Semester	т			
Core Cou				Cr	Core Cou		L	P	Cr
TRS305	Prophecy, Protest and Hope	3	0	3.0	ALL101		L	Г	Cr
TRS307	Christian Thought,	2	0	2.0	ALLIUI	Introduction to Modern	3	0	3.0
	Past and Present	3	0	3.0	A T T 102	African Literature	3	U	3.0
TD 1	64 611 .				ALL103	Introduction to Phonetics	2	Λ	2.0
	of the following:		^	2.0	ENC111	and Phonology	3	0	3.0
TRS331	Apocalypses, Past and Presen		0	3.0	ENG111	Grammar 1: A Survey	2	0	3.0
TRS333	Religion, Conflict and Peace		0	3.0	ENC112	of English Grammar	3	U	3.0
TRS335	Theology and Development	3	0	3.0	ENG113	Remedial English: Practical	2	0	2.0
TRS337	Inter-Church and Interfaith	_		• •	1110101	Language Use	3	0	3.0
	Relations in Swaziland	3	0	3.0	HIS101	Topics in World	2	0	2.0
~					1110102	History to 1500	3	0	3.0
Semester		_	_	_	HIS103	Introduction to the Study	2	0	2.0
Core Cou		L	P	Cr		of History	3	0	3.0
TRS306	Religion, Spirituality					Education Courses			
	and Health	3	0	3.0	ACS111	Academic Communication			
TRS308	African Religion,					Skills: English for	_		
	Past and Present	3	0	3.0	222101	Academic Purposes	2	2	2.2
					CSC101	I		1	1.3*
	of the following:				GNS113	HIV Prevention, Infection an			
TRS332	African Christianity					Management of AIDS	2	0	2.0
	in Swaziland	3	0	3.0	Total				23.5
TRS334	Research Methods in								
	Religious Studies	3	0	3.0					
TRS336	Recent Themes in				Semester				
	African Theology	3	0	3.0	Core Cou	rses	L	P	Cr
TRS338	Religion and Ecology	3	0	3.0	ALL102	Introduction to Oral			
						Literature/Orature	3	0	3.0
Level 4					ALL104	Morphology and Syntax	3	0	3.0
Semester	VII				ENG112	Introduction to the Study			
Core Cou	rses	L	P	Cr		of Literature	3	0	3.0
TRS407	Faith and Wisdom in				ENG114	Critical Thinking and			
	the Jewish Canon	3	0	3.0		Argument	3	0	3.0
TRS409	World Religions	3	0	3.0	HIS102	Aspects of World			
TRS441	Religion and Political					History to 1800	3	0	3.0
	Culture in Contemporary				HIS104	Themes in Gender History			
	Africa	3	0	3.0		in Southern Africa	3	0	3.0
					1				

Canaval I	Iduation Courses								
ACS112	Education Courses  Academic Communication				Semester	VI			
1100112	Skills: English for				Core Cou		L	P	Cr
	Specific Purposes	2	2	2.2	ENG312	Composition, Writing			
CSC101	Computer Skills Foundation	1	1		ENC214	& Stylistics	3	0	3.0
Total				21.5	ENG314 ALL314	Conversation Analysis Research Methodology	3	0	3.0
* course	runs for two semesters and wil	ll be	,		ALLSIA	in African Languages and			
	d in Semester II.					Literature	3	0	3.0
						OR			
	anguages & Literature/Engli & Literature	sh			ENG316	Research Methodology in English Language and Literature	3	0	3.0
Level 2 Semester	ш				ENG318	The Modern English Novel	3	0	3.0
Core Cou		L	P	Cr	Take one	of the following:			
ALL201	Post-colonial African	_	•	C.	ALL302	Modern African Drama			
	Fiction & Non Fiction	3	0	3.0		and Theatre	3	1	3.3
ALL203	Studies in Oral Poetic				ALL304	Theatre in Education	3	1	3.3
	and Traditional Dramatic Forms	3	0	3.0	Taka ana	of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL306	Studies in Oral Narratives			
ENG211	Introduction to English	5	Ü	5.0	7 ILLS 00	and Fixed Forms	3	0	3.0
	Phonetics and Phonology	3	0	3.0	ALL308	Theories and Research in			
ENG223	African Critical Thought	3	0	3.0		Oral Literature	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0 <b>18.0</b>	Total				18.3
Total				10.0	Level 4				
Semester	IV				Semester	VII			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
ALL202	Post-colonial African Poetry	2	^	2.0	ALL405	The Adverb, Ideophone,			
ALL204	and Drama	3	0	3.0 3.0		Conjunctive and	3	0	3.0
ALL204 ALL206	Advanced Syntax The Noun Phrase in	3	U	3.0	ENG411	Interjective in SiSwati Principles of	3	U	3.0
71EE200	siSwati	3	0	3.0	Entonii	Sociolinguistics	3	0	3.0
ENG222	Introduction to English				ENG413	Principles of			
	Morphology and Lexical	2	^	2.0	ENIC 415	Psycholinguistics	3	0	3.0
ENG214	Semantics Grammar II: Introduction	3	0	3.0	ENG415	Theatre Arts: Theory of Dramatic Arts	3	0	3.0
ENG214	to English Syntax				ENG417	Comparative Studies	5	U	5.0
	and Sentence	3	0	3.0		in African/Black Poetry	3	0	3.0
	Meaning								
ENG226	Studies in Southern African	2	0	2.0		of the following:			
Total	Literature	3	0	3.0 <b>18.0</b>	ALL401	New Literatures in English (Commonwealth Literatures)	3	Λ	3.0
Iotai				10.0	ALL403	Literature of the	5	U	5.0
Level 3						African Diaspora	3	0	3.0
Semester		_	_	_					
Core Cou		L	P	Cr		of the following:			
ALL301	A Thematic & Historical Survey of SiSwati Literature	3	0	3.0	ALL407	Historical and Comparative Bantu Linguistics	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3		3.0	ALL409	Introduction to	J	U	5.0
ENG311	Grammar III: Clause					Lexicography	3	0	3.0
	Combining and					AND			
ENICATA	Text Creation	3	0		ENG499	Research Project	0	3	2.0*
ENG313 ENG315	Modern Critical Theories A Study of Drama	3	0	3.0 3.0	ALL499	OR Research Project	0	3	2.0*
LINUSIS	11 Study of Diama	J	U	5.0	Total	Research Froject	U	5	23.0
Take one	of the following:								
ALL303	Historical and Comparative					runs for two semesters and wil	l be	?	
ATT 205	Indo-European Linguistics	3	0	3.0	credite	ed in Semester VIII.			
ALL305	Introduction to Translation: Theory and Practice	3	0	3.0					
Total	THEOLY and Fractice	ر	U	18.0					
272					•				

					Take one o	of the following:			
Semester '	VIII				ALL303	Historical and Comparative			
Core Cour	rses	L	P			Indo-European Linguistics	3	0	3.0
ALL402	African Women Writers	3	0	3.0	ALL305	Introduction to Translation:			
ALL408	Topics in Applied Linguistics	3	0	3.0		Theory and Practice	3	0	3.0
ENG412	Advanced Studies in the								
	African Novel	3	0	3.0		Take one of the following:			
ENG414	Advanced Composition:	3	0	3.0	HIS313	Pre-independence	_		• •
	Reading and Textuality					African Political Thought	3	0	3.0
					HIS315	Economic History of	_	0	2.0
	of the following:				1110217	West Africa to 1900	3	0	3.0
ALL404	Advanced Studies in	2	^	2.0	HIS317	History of North Africa from	2	0	2.0
A I I 406	Oral Literature/Orature	3	0	3.0	1110210	Earliest Times to 1800	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0	HIS319	Contemporary African	2	^	2.0
ENC 400	AND	Λ	2	2.0*		Historical Themes to 1945	3	0	3.0
ENG499	Research Project OR	0	3	2.0*	Cwann III	. Taka ana af tha fallawing.			
A I I 400	Research Project	0	3	2.0*	HIS321	: Take one of the following:			
ALL499 <b>Total</b>	Research Project	U	3	17.0	П18321	Introduction to the History of Colonial Latin America	3	0	3.0
10141				17.0	HIS323	The Middle East in World	3	U	3.0
* course	runs for two semesters and wil	l ha	,		1113323	History from the			
course	runs jor two semesters and wit d in Semester VIII	i De				Birth of Herzl's Zionist			
Credited	i in Semester v III.					Movement to 1947	3	0	3.0
African L	anguages & Literature/Histor	r***/			Total	Wovement to 1947	J	U	18.0
7 XIII Can La	anguages & Enterature/Instol	J			Total				10.0
Level 2					Semester \	VI			
Semester l	III				Core Cou	rses	L	P	Cr
Core Cour		L	P	Cr	ALL314	Research Methodology			
ALL201	Post-colonial African					in African Languages and			
	Fiction & Non Fiction	3	0	3.0		Literature	3	0	3.0
ALL203	Studies in Oral Poetic				HIS312	Research Methods in History	3	0	3.0
	and Traditional								
	Dramatic Forms	3	0	3.0		of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL302	Modern African Drama			
HIS211	History of Swaziland					and Theatre	3	1	3.3
TTTGQ10	from earliest times to 1900	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
HIS213	Europe from 1789-1870	3	0	3.0	G 11	T 1			
HIS215	Imperialism and Colonialism	2	0	2.0		Take one of the following:			
7D 4 1	in Africa up to 1920	3	0	3.0	ALL306	Studies in Oral Narratives	2	0	2.0
Total				18.0	ATT 200	and Fixed Forms	3	U	3.0
Compator I	11/				ALL308		3	0	3.0
Semester I Core Cour		T	D	Cr		Oral Literature	3	U	3.0
ALL202	Post-colonial African	L	1	CI	Croup III	: Take one of the following:			
ALLZUZ	Poetry and Drama	3	0	3.0	HIS314	Postcolonial African			
ALL204	Advanced Syntax	3	0	3.0	1115514	Historical Themes	3	0	3.0
ALL204	The Noun Phrase in siSwati	3	0	3.0	HIS316	Economic History of	J	U	5.0
HIS212	History of Swaziland	J	U	3.0	1115510	West Africa since 1900	3	0	3.0
1115212	Since 1900	3	0	3.0	HIS318	History of North	5	U	5.0
HIS214	Europe Since 1870	3	0	3.0	1115510	Africa since 1800	3	0	3.0
HIS216	Globalization, Comparative	5	Ü	5.0	HIS320	Contemporary African	5	Ü	5.0
1110210	Colonialism and				1112220	Historical Themes			
	Decolonisation in Africa	3	0	3.0		since 1945	3	0	3.0
Total		_		18.0			_		
					Group II:	Take one of the following:			
Level 3					HIS322	Themes in the History of			
Semester V	V					Nineteenth Century			
Core Cour	rses	L	P	Cr		Latin America	3	0	3.0
ALL301	A Thematic & Historical				HIS324	The Middle East in			
	Survey of SiSwati Literature	3	0	3.0		International			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	_	Relations since 1948	3	0	3.0
HIS311	Historiography	3	0	3.0	Total				18.3

VII	I.	P	Cr
The Adverb, Ideophone,	L		CI
Interjective in SiSwati Economy and Society in	3	0	3.0
to the South African War	3	0	3.0
of the following New Literatures in English			
Literature of the	3	0	3.0
-	3	0	3.0
Historical and Comparative			
Bantu Linguistics Introduction to	3	0	3.0
Lexicography	3	0	3.0
Take one of the following			
		s in	3.0
Early East African History to Colonialism	3	0	3.0
Liberation Movements			3.0
III / AII IÇu	5	U	5.0
: Take one of the following:			
Comparative Industrialization	3	0	3.0
History of the United States of America 1865-1920	3	0	3.0
Russian History from 1861 to the Birth of the Soviet			
Union	3	0	3.0
Research Project	0	3	2.0*
Research Project	0	3	2.0* <b>22.0</b>
runs for two semesters and will d in Semester VIII.	l be	!	
VIII			
rses	L	P	Cr
			3.0 3.0
Economy and Society in			
	3	0	3.0
of the following			
	3	0	3.0
Women and Oral Literature	3	0	3.0
Take one of the following: Historical Developments in Independent Central Africa	3	0	3.0
	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following Historical and Comparative Bantu Linguistics Introduction to Lexicography  Take one of the following Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project OR Research Project Truns for two semesters and will d in Semester VIII.  VIII TSES African Women Writers Topics in Applied Linguistics Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following Historical and Comparative Bantu Linguistics Introduction to Lexicography  Take one of the following Colonial Historical Development Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization 3 History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project OR Research Project OR Research Project OR Research Project Of Coruns for two semesters and will be d in Semester VIII.  VIII Sees L African Women Writers Topics in Applied Linguistics Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following:  Take one of the following:	Take one of the following: The one of the following: The above in History of Comparative In History of Comparative In History of Comparative In History of The History of Comparative In History of Comparative Industrialization 3 of History of the United States of America 1865-1920 of Russian History from 1861 to the Birth of the Soviet Union 3 of AND Research Project 0 3 of Take one of the following In Agniliary In History of Comparative Industrialization In History of the United States of America 1865-1920 of Russian History from 1861 to the Birth of the Soviet Union 3 of AND Research Project 0 3 of Take one of And In Semester VIII.  WIII  Sees L P  African Women Writers 3 of America In Africa In Agniliary In

HIS418	Historical Developments			
1110.110	in Independent East Africa	3	0	3.0
HIS420	Post Liberation Movements			
	in Africa	3	0	3.0
Group III	: Take one of the following:			
HIS422	Comparative			
	Industrialization	3	0	3.0
HIS424	History of the United			
	States of America since 1920	3	0	3.0
HIS426	History of the Soviet			
	Union since 1924	3	0	3.0
	AND			
ALL499	Research Project	0	3	2.0*
	OR			
HIS499	Research Project	0	3	2.0*
Total				20.0
* course	runs for two somesters and wil	l ha	,	

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

## English Language & Literature/History Level 2

Level 2				
Semester	III			
Core Cou	rses	L	P	Cr
ENG211	Introduction to English			
	Phonetics and Phonology	3	0	3.0
ENG223	African Critical Thought	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0
HIS211	History of Swaziland			
	from earliest times to 1900	3	0	3.0
HIS213	Europe from 1789-1870	3	0	3.0
HIS215	Imperialism and Colonialism			
	in Africa up to 1920	3	0	3.0
Total				18.0
Semester	IV			
Core Cou	rses	L	P	Cr
ENG222	Introduction to English			
	Morphology and Lexical			
	Semantics	3	0	3.0
ENG214	Grammar II: Introduction			

ENG214	Grammar II: Introduction to English Syntax			
	and Sentence	3	0	3.0
	Meaning			
ENG216	Studies in Southern African			
	Literature	3	0	3.0
HIS212	History of Swaziland			
	Since 1900	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0
HIS216	Globalization, Comparative			
	Colonialism and			
	Decolonisation in Africa	3	0	3.0
Total				18.0

Level 3					Level 4				
Semester		_	_		Semester	VII			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
ENG311	Grammar III: Clause Combining and				ENG411	Principles of			
	Text Creation	3	0	3.0	ENG412	Sociolinguistics	3	0	3.0
ENG313	Modern Critical Theories	3	ŏ	3.0	ENG413	Principles of Psycholinguistics	3	0	3.0
ENG315	A Study of Drama	3	0	3.0	ENG415	Theatre Arts: Theory	3	U	3.0
HIS311	Historiography	3	0	3.0	ENGIIS	of Dramatic Arts	3	0	3.0
С п					ENG417	Comparative Studies			
Group II: HIS313	Take one of the following: Pre-independence					in African/Black Poetry	3	0	3.0
1113313	African Political Thought	3	0	3.0	1110.411	F			
HIS315	Economic History of	_			HIS411	Economy and Society in Southern Africa			
	West Africa to 1900	3	0	3.0		to the South African War	3	0	3.0
HIS317	History of North Africa from					to the South Fillream War	٥	Ü	5.0
1110210	Earliest Times to 1800	3	0	3.0	Group II:	Take one of the following:			
HIS319	Contemporary African Historical Themes to 1945	3	0	3.0	HIS415	Colonial Historical Developm			
	Thistorical Themes to 1943	3	U	3.0	1110.417	Central Africa	3	0	3.0
Group III	: Take one of the following:				HIS417	Early East African History to Colonialism	3	0	3.0
HIS321	Introduction to the History of				HIS419	Liberation Movements	3	U	3.0
	Colonial Latin America	3	0	3.0	1115417	in Africa	3	0	3.0
HIS323	The Middle East in World								
	History from the Birth of Herzl's Zionist					: Take one of the following:			
	Movement to 1947	3	0	3.0	HIS421	Themes in the History of	_		• •
Total	Wovement to 1947	5	U	18.0	1110422	Comparative Industrialization	13	0	3.0
100				1010	HIS423	History of the United States of America 1865-1920	3	0	3.0
Semester					HIS425	Russian History from 1861	5	U	3.0
Core Cou		L	P	Cr	1115 125	to the Birth of the Soviet			
ENG312	Composition, Writing	2	0	2.0		Union	3	0	3.0
ENG314	& Stylistics Convergation Analysis	3	0	3.0 3.0		AND			
ENG514	Conversation Analysis <b>OR</b>	3	U	3.0	ENG499	Research Project	0	3	2.0*
ENG316	Research Methodology in	3	0	3.0	HIS499	OR	0	3	2.0*
	English Language and				Total	Research Project	U	3	23.0
	Literature				10111				20.0
ENG318	The Modern English Novel	3	0	3.0	* course	runs for two semesters and wil	l be		
HIS312	Research Methods in History	3	0	3.0	credite	d in Semester VIII.			
Group II:	Take one of the following:				G	****			
HIS314	Postcolonial African				Semester Core Cou		т	D	Cr
	Historical Themes	3	0	3.0	ENG412	Advanced Studies in the	L	Г	Cr
HIS316	Economic History of				LINOTIZ	African Novel	3	0	3.0
1110210	West Africa since 1900	3	0	3.0	ENG414	Advanced Composition:	3	0	3.0
HIS318	History of North Africa since 1800	3	0	3.0		Reading and Textuality			
HIS320	Contemporary African	3	U	3.0	HIS412	Economy and Society in	•	•	2.0
1110520	Historical Themes since 1945	3	0	3.0		Southern Africa since 1900	3	0	3.0
					Group II:	Take one of the following:			
	: Take one of the following:				HIS416	Historical Developments			
HIS322	Themes in the History of				1112 110	in Independent Central Africa	ι 3	0	3.0
	Nineteenth Century	2	0	2.0	HIS418	Historical Developments			
HIS324	Latin America The Middle East in Internation	3 nal	0	3.0		in Independent East Africa	3	0	3.0
1110524	Relations since 1948	3	0	3.0	HIS420	Post Liberation Movements	2	0	2.0
Total		٥		18.0		in Africa	3	0	3.0
					Groun III	: Take one of the following:			
					HIS422	Comparative			
						Industrialization	3	0	3.0
					HIS424	History of the United	_		
						States of America since 1920	3	0	3.0

HIS426	History of the Soviet Union since 1924 AND	3	0	3.0	CSC101 <b>Total</b>	Computer Skills Foundation	1	1	1.3 <b>21.5</b>
ENG499	Research Project OR	0	3	2.0*		runs for two semesters and wil d in Semester II.	l be	!	
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>17.0</b>	English La Religious	anguage & Literature/Theolo	gy	&	
	runs for two semesters and wil d in Semester VIII.	ll be	!		Level 2				
	0.1.4 /5 1				Semester 1			ъ	•
	anguages & Literature/Engli & Literature/Theology & Re		Alle		Core Cour ENG211	rses Introduction to English	L	P	Cr
<b>Studies</b>	& Enterature/Theology & Re	iigi	ous	'	LIVOZII	Phonetics and Phonology	3	0	3.0
					ENG223	African Critical Thought	3		3.0
Level 1	_				ENG225	A Study of Poetry	3	0	3.0
Semester l			ъ	<b>C</b>	TRS205 TRS207	Religious Ethics Post-biblical Judaism	3	0	3.0 3.0
Core Cour ALL101	Introduction to Modern	L	r	Cr	1KS207	Post-biblical Judaism	3	U	3.0
ALLIUI	African Literature	3	0	3.0	Take one o	of the following:			
ALL103	Introduction to Phonetics	5	U	3.0	TRS221	Women in Religion	3	0	3.0
1122100	and Phonology	3	0	3.0	TRS223	The Bible and the Arts	3	0	3.0
ENG111	Grammar 1: A Survey of				TRS225	African Women Theologies	3	0	3.0
	English Grammar	3	0	3.0	Total				15.0
ENG113	Remedial English:	•	0	2.0	G 4 1	IX 7			
TDC102	Practical Language Use	3	0	3.0	Semester 1 Core Cou		т	D	Cr
TRS103	Introducing the Study of Religion	3	0	3.0	ENG222	Introduction to English	L	r	Cr
	AND	3	U	3.0	LINGLEL	Morphology and Lexical			
TRS111	Religion in Swaziland	3	0	3.0		Semantics	3	0	3.0
1110111	OR	-	Ü	2.0	ENG214	Grammar II: Introduction to			
TRS113	New Religious Movements	3	0	3.0		English Syntax and			
	ducation Courses				T1.1000	Sentence Meaning	3	0	3.0
ACS111	Academic Communication				ENG226	Studies in Southern African	2	0	2.0
	Skills: English for	2	0	2.2	TRS206	Literature Religious Thought and	3	0	3.0
CSC101	Academic Purposes Computer Skills Foundation	2	0 1	2.2 1.3*	1 K5200	Social Context	3	0	3.0
GNS113	HIV Prevention, Infection an		1	1.5		Social Content	,	Ü	5.0
01.011	Management	2	0	2.0	Take two	of the following:			
Total	S			23.5	TRS208	The Gospel Traditions	3	0	3.0
					TRS222	Biblical Anthropology	3	0	3.0
Semester l			_		TRS224	Religion, Culture and Identity	73	0	3.0
Core Cou		L	P	Cr	Total				18.0
ALL102	Introduction to Oral Literature/Orature	3	0	3.0	Level 3				
ALL104	Morphology and Syntax	3	0	3.0	Semester '	V			
ENG 102	Introduction to the Study	-	Ü	5.0	Core Cou		L	P	Cr
	of Literature	3	0	3.0	ENG311	Grammar III: Clause			
ENG114	Critical Thinking					Combining and			
	and Argument	3	0	3.0	ENIGO10	Text Creation	3	0	3.0
TRS102	The Jewish and Christian	2	0	2.0	ENG313	Modern Critical Theories	3	0	3.0 3.0
	Sacred Texts AND	3	0	3.0	ENG315 TRS305	A Study of Drama Prophecy, Protest and Hope	3	0	3.0
TRS112	A History of Biblical				TRS307	Christian Thought,	J	U	5.0
11(5112	Interpretation	3	0	3.0	110507	Past and Present	3	0	3.0
	OR								
TRS114	The Bible and the Literary				Take one o	of the following:			
	Imagination	3	0	3.0	mp ca:		. ~	^	2 2
	ducation Courses				TRS331	Apocalypses, Past and Presen		0	3.0
ACS112	Academic Communication				TRS333 TRS335	Religion, Conflict and Peace Theology and Development	3	0	3.0 3.0
	Skills: English for Specific Purposes	2	2	2.2	TRS337	Inter-Church and Interfaith	J	U	5.0
	opecine i urposes	_	_	4.4	110001	Relations in Swaziland	3	0	3.0
					Total			•	18.0

					TRS408	Paul and the New Testament			
Semester						Letters	3	0	3.0
Core Cou		L	P	Cr	TRS412	Modern Trends in Christian			
ENG312	Composition, Writing	_		• •	FF 6 4 4 6	Theology	3	0	3.0
ENICO14	& Stylistics	3	0	3.0	TRS448	Religion and Science	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0	ENG 400	AND	0	2	2.0*
TRS306	Religion, Spirituality	2	Λ	2.0	ENG499	Research Project	0	3	2.0*
TRS308	and Health African Religion,	3	0	3.0	TRS499	OR Research Project	0	3	2.0*
113300	Past and Present	3	0	3.0	1 K3499	Research Floject	U	3	2.0
ENG318	The Modern English Novel	3	0	3.0	Total				17.0
LINGSIO	The Modern English Novel	5	U	5.0	Total				17.0
					* course	runs for two semesters and will	ll be	•	
Take one	of the following:					ed in Semester VIII.			
ENG316	Research Methodology in	3	0	3.0					
	English Language and					anguages & Literature/Engli	sh		
	Literature				Language	& Literature			
TRS332	African Christianity								
TD G22.4	in Swaziland	3	0	3.0	Level 2				
TRS334	Research Methods in	2	Λ	2.0	Semester			ъ	<b>C</b>
TRS336	Religious Studies Recent Themes in	3	0	3.0	Core Cou ALL201	Post-colonial African	L	P	Cr
183330	African Theology	3	0	3.0	ALL201	Fiction & Non Fiction	3	0	3.0
TRS338	Religion and Ecology	3	0	3.0	ALL203	Studies in Oral Poetic	3	U	3.0
Total	Religion and Leology	5	U	18.0	ALL203	and Traditional Dramatic			
10441				10.0		Forms	3	0	3.0
Level 4					ALL207	Advanced Phonology	3	0	3.0
Semester	VII				ENG211	Introduction to English	-		
Core Cou	rses	$\mathbf{L}$	P	Cr		Phonetics and Phonology	3	0	3.0
ENG411	Principles of				ENG223	African Critical Thought	3	0	3.0
	Sociolinguistics	3	0	3.0	ENG225	A Study of Poetry	3	0	3.0
ENG413	Principles of				Total				18.0
	Psycholinguistics	3	0	3.0	_				
ENG415	Theatre Arts: Theory				Semester				
							-	-	$\sim$
ENC 417	of Dramatic Arts	3	0	3.0	Core Cou		L	P	Cr
ENG417	Comparative Studies					Post-colonial African Poetry			
	Comparative Studies in African/Black Poetry	3	0	3.0	Core Cou ALL202	Post-colonial African Poetry and Drama	3	0	3.0
ENG417 TRS407	Comparative Studies in African/Black Poetry Faith and Wisdom in	3	0	3.0	Core Cou ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax			
TRS407	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon	3	0	3.0	Core Cou ALL202	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3	0	3.0 3.0
	Comparative Studies in African/Black Poetry Faith and Wisdom in	3	0	3.0	Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3	0	3.0
TRS407 TRS409	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon	3	0	3.0	Core Cou ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3	0	3.0 3.0
TRS407 TRS409	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political	3	0	3.0	Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English	3	0 0	3.0 3.0
TRS407 TRS409 Take one	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary	3	0 0 0	3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3	0 0	3.0 3.0 3.0
TRS407 TRS409 Take one TRS441	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa	3	0	3.0	Core Cou ALL202 ALL204 ALL206 ENG222	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS407 TRS409 Take one	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3	0 0	3.0 3.0 3.0
TRS407 TRS409 Take one TRS441	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 ENG222	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 0	0 0 0 0 3	3.0 3.0 3.0 3.0 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 2.0* 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 0	0 0 0 0 3	3.0 3.0 3.0 3.0 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 0 0	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses	3 3 3 3 4 L	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 3 0 0	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 3 3 3 4 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 0 0	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause	3 3 3 3 4 L 3	0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite Semester	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 0 0	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 2.0* 23.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and	3 3 3 3 4 L 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite Semester Core Cou	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses	3 3 3 0 0	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 2.0*	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation	3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite Semester	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the	3 3 3 0 0 L	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 23.0 Cr	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories	3 3 3 3 4 L 3 3 3 3 3	0 0 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite Semester Core Cou ENG412	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will in Semester VIII.  VIII rses Advanced Studies in the African Novel	3 3 3 0 0 L 3	0 0 0 0 3 3 7	3.0 3.0 3.0 3.0 2.0* 2.0* 23.0	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation	3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
TRS407 TRS409 Take one TRS441 TRS443 ENG499 TRS499 Total * course credite Semester Core Cou	Comparative Studies in African/Black Poetry Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the	3 3 3 0 0 L	0 0 0 0 3 3	3.0 3.0 3.0 3.0 2.0* 23.0 Cr	Core Cou ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cou ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories	3 3 3 3 4 L 3 3 3 3 3	0 0 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0

					ALL499	Research Project	0	3	2.0*
	of the following:				ENIG 100	OR		•	<b>2</b> 0 4
ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0	ENG499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>
ALL305	Introduction to Translation:	3	U	3.0	Total				20.0
TILLSUS	Theory and Practice	3	0	3.0	* course	runs for two semesters and with	11. he	?	
Total		_		21.0		ed in Semester VIII.			
Semester			ъ	•	Semester			_	~
Core Cou ALL314		L	r	Cr	Core Cou			P	Cr
ALL314	Research Methodology in African Languages and				ALL402 ALL408	African Women Writers Topics in Applied Linguistics	3	0	3.0 3.0
	Literature	3	0	3.0	ENG412	Advanced Studies in the	, ,	U	3.0
ENG312	Composition, Writing	5	Ü	5.0	L110412	African Novel	3	0	3.0
	& Stylistics	3	0	3.0	ENG414	Advanced Composition:	3	Ŏ	3.0
ENG314	Conversation Analysis	3	0	3.0		Reading and Textuality			
	of the following:					of the following:			
ALL302	Modern African Drama	2	1	2.2	ALL404	Advanced Studies in	2	0	2.0
ALL304	and Theatre Theatre in Education	3	1 1	3.3 3.3	ATT 106	Oral Literature/Orature	3	$0 \\ 0$	3.0 3.0
ALL304	Theatre in Education	3	1	3.3	ALL406	Women and Oral Literature <b>AND</b>	3	U	3.0
Take one	of the following:				ALL499	Research Project	0	3	2.0*
ALL306	Studies in Oral Narratives					OR			
	and Fixed Forms	3	0	3.0	ENG499	Research Project	0	3	2.0*
ALL308	Theories and Research in				Total				20.0
ENIGA16	Oral Literature	3	0	3.0					
ENG316	Research Methodology in	3	0	3.0		runs for two semesters and wi	ll be	?	
	English Language and Literature				credite	d in Semester VIII.			
<b>75</b> . 1	Enterature			18.3	A fuican I	/Thee		. 0	
Total				10.5	A IFICALL	anguages & Laterature/ i neo	iogy	/ X	
Total				10.5	Religious	anguages & Literature/Theo Studies	iogy	/ X	
Level 4				10.3	Religious		iogy	/ α	
Level 4 Semester					Religious Level 2	Studies	iogy	/ <b>&amp;</b>	
Level 4 Semester Core Cou	rses	L	P	Cr	Religious Level 2 Semester	Studies III			C
Level 4 Semester	rses Principles of			Cr	Religious  Level 2 Semester Core Cou	Studies III rses			Cr
Level 4 Semester Core Cou ENG411	rses Principles of Sociolinguistics	L 3	<b>P</b>		Religious Level 2 Semester	Studies  III rses Post-colonial African	L	P	
Level 4 Semester Core Cou	rses Principles of Sociolinguistics Principles of	3	0	<b>Cr</b> 3.0	Religious Level 2 Semester Core Cou ALL201	Studies  III rses Post-colonial African Fiction & Non Fiction			<b>Cr</b> 3.0
Level 4 Semester Core Cou ENG411	Principles of Sociolinguistics Principles of Psycholinguistics			Cr	Religious  Level 2 Semester Core Cou	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic	L	P	
Level 4 Semester Core Cou ENG411	rses Principles of Sociolinguistics Principles of	3	0	<b>Cr</b> 3.0	Religious Level 2 Semester Core Cou ALL201	Studies  III rses Post-colonial African Fiction & Non Fiction	L 3	<b>P</b> 0	
Level 4 Semester Core Cou ENG411	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies	3	0	Cr 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201	Studies  III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	L 3	<b>P</b> 0	3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry	3	0	Cr 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics	L 3 3 3 3	<b>P</b> 0 0 0 0 0 0	3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone,	3 3	0 0 0	Cr 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	L 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism	L 3 3 3 3	<b>P</b> 0 0 0 0 0 0	3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone,	3 3	0 0 0	Cr 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following:	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following:	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following:	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry	L 3 3 3 3 3 3 3 L	P 0 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou ALL202	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry and Drama	L 3 3 3 3 3 3 3 L 3	P 0 0 0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou ALL202 ALL204	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry and Drama Advanced Syntax	L 3 3 3 3 3 3 3 L	P 0 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou ALL202	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 L 3 3 3	P 0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3 3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou ALL202 ALL204 ALL206	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	L 3 3 3 3 3 3 3 L 3	P 0 0 0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
Level 4 Semester Core Cou ENG411 ENG413 ENG415 ENG417 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	Religious Level 2 Semester Core Cou ALL201 ALL203 ALL207 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou ALL202 ALL204	III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 L 3 3 3	P 0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					Level 4				
	of the following:				Semester '				
TRS208	The Gospel Traditions	3	0	3.0	Core Cou		L	P	Cr
TRS222	Biblical Anthropology	3	0	3.0	ALL405	The Adverb, Ideophone,			
TRS224 Total	Religion, Culture and Identity	/ 3	0	3.0 <b>18.0</b>		Conjunctive and Interjective in SiSwati	3	0	3.0
10141				10.0	TRS407	Faith and Wisdom in	3	U	3.0
Level 3					110107	the Jewish Canon	3	0	3.0
Semester '	V				TRS409	World Religions	3	Ŏ	3.0
Core Cour	rses	L	P	Cr		2			
ALL301	A Thematic & Historical					of the following:			
	Survey of SiSwati Literature	3	0	3.0	ALL401	New Literatures in English			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	4.7.7.402	(Commonwealth Literatures)	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	ALL403	Literature of the	2	Λ	2.0
TRS307	Christian Thought, Past and Present	3	0	3.0		African Diaspora	3	0	3.0
	i ast and i resent	3	U	3.0	Take one	of the following:			
Take one o	of the following:				ALL407	Historical and Comparative			
ALL303	Historical and Comparative					Bantu Linguistics	3	0	3.0
	Indo-European Linguistics	3	0	3.0	ALL409	Introduction to			
ALL305	Introduction to Translation:					Lexicography	3	0	3.0
	Theory and Practice	3	0	3.0					
						of the following:			
	of the following:		0	2.0	TRS441	Religion and Political			
TRS331 TRS333	Apocalypses, Past and Presen Religion, Conflict and Peace	11.5 3	0	3.0 3.0		Culture in Contemporary Africa	3	0	3.0
TRS335	Theology and Development	3	0	3.0	TRS443	The Church in Revolutionary	3	U	3.0
TRS337	Inter-Church and Interfaith	5	U	5.0	110443	Times, Post Reformation to			
110557	Relations in Swaziland	3	0	3.0		Present	3	0	3.0
Total				18.0		AND			
					TRS499	Research Project	0	3	2.0*
Semester '		т	D	C	A I I 400	OR	Λ	2	2.0*
Core Cour ALL314		L	P	Cr	ALL499 Total	Research Project	0	3	2.0* <b>20.0</b>
ALL314	Research Methodology in African Languages and				Iotai				20.0
	Literature	3	0	3.0	* course	runs for two semesters and wil	l he	,	
TRS306	Religion, Spirituality	-	Ŭ	2.0		d in Semester VIII.			
	and Health	3	0	3.0					
TRS308	African Religion,				Semester '	VIII			
	Past and Present	3	0	3.0	Core Cou				Cr
						African Women Writers		0	
	of the following:				ALL408	Topics in Applied Linguistics	3	0	3.0
ALL302	Modern African Drama and Theatre	2	1	3.3	TRS408	Paul and the New Testament Letters	3	0	3.0
ALL304	Theatre in Education	3	1	3.3	TRS412	Modern Trends in Christian	3	U	3.0
TILLSUT	Thouse in Eddouron	5	1	3.3	110112	Theology	3	0	3.0
Take one o	of the following:				TRS448	Religion and Science	3		3.0
ALL306	Studies in Oral Narratives				Take one	of the following:			
	and Fixed Forms	3	0	3.0	ALL404	Advanced Studies in			
ALL308	Theories and Research in					Oral Literature/Orature	3	0	3.0
	Oral Literature	3	0	3.0	ALL406	Women and Oral Literature	3	0	3.0
Tr. I	641 641 .				TD C 400	AND	0	2	2.0*
	of the following:				TRS499	Research Project	0	3	2.0*
TRS332	African Christianity in Swaziland	3	0	3.0	ALL499	OR Research Project	0	3	2.0*
TRS334	Research Methods in	3	U	3.0	ALLAD	Research Froject	U	)	2.0
11000	Religious Studies	3	0	3.0	Total				20.0
TRS336	Recent Themes in	-	-						
	African Theology	3	0	3.0	* course	runs for two semesters and wil	l be	?	
TRS338	Religion and Ecology	3	0	3.0		d in Semester VIII.			
Total				18.3					

## African Languages & Literature/History/Theology & Religious Studies

Level 1				
Semester	I			
Core Cou	rses	L	P	Cr
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
ALL103	Introduction to Phonetics			
	and Phonology	3	0	3.0
HIS101	Topics in World			
	History to 1500	3	0	3.0
HIS103	Introduction to the Study			
	of History	3	0	3.0
TRS103	Introducing the Study of	_		• •
	Religion	3	0	3.0
FF 6444	AND	_		• •
TRS111	Religion in Swaziland	3	0	3.0
ED 0112	OR	•	•	2.0
TRS113	New Religious Movements	3	0	3.0
	Education Courses			
ACS111	Academic Communication			
	Skills: English for Academic	_	_	
aaa	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	.1	1	1.3*
GNS113	HIV Prevention, Infection and		^	2.0
	Management of AIDS	2	0	2.0
Total				23.5
Samastar	П			20.0
Semester		T	D	
Core Cou	rses	L	P	Cr
	rses Introduction to Oral			Cr
Core Cou ALL102	rses Introduction to Oral Literature/Orature	3	0	<b>Cr</b> 3.0
Core Cou ALL102 ALL104	rses Introduction to Oral Literature/Orature Morphology and Syntax			Cr
Core Cou ALL102	rses Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World	3	0	Cr 3.0 3.0
Core Cou ALL102 ALL104 HIS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800	3	0	<b>Cr</b> 3.0
Core Cou ALL102 ALL104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History	3 3	0 0	Cr 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa	3	0	Cr 3.0 3.0
Core Cou ALL102 ALL104 HIS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts	3 3	0 0	Cr 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General H	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General H	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication Skills: English for	3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General F ACS112	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication Skills: English for Specific Purposes	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General H	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication Skills: English for	3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester II.

#### History/Theology & Religious Studies

Level 2 Semester l				
Core Cour HIS211	rses History of Swaziland	L	P	Cr
	from earliest times to 1900	3	0	3.0
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
TD C205	in Africa up to 1920	3	0	3.0
TRS205 TRS207	Religious Ethics Post-biblical Judaism	3	0	3.0 3.0
Take one o	of the following:			
TRS221	Women in Religion	3	0	3.0
TRS223 TRS225	The Bible and the Arts African Women Theologies	3	0	3.0 3.0
Total	African women Theologies	3	U	18.0
Semester 1				
Core Cour HIS212		L	P	Cr
П13212	History of Swaziland Since 1900	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0
HIS216	Globalization, Comparative Colonialism and			
	Decolonisation in Africa	3	0	3.0
TRS206	Religious Thought and Social Context	3	0	3.0
		5	U	3.0
Take two o	of the following: The Gospel Traditions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0
TRS224	Religion, Culture and Identity	3	0	3.0
Total				18.0
Level 3	. 7			
Semester V		L	P	Cr
HIS311	Historiography	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0
TRS307	Christian Thought, Past and Present	3	0	3.0
Cuoun II.				
HIS313	Take one of the following: Pre-independence			
1110215	African Political Thought	3	0	3.0
HIS315	Economic History of West Africa to 1900	3	0	3.0
HIS317	History of North Africa from	_		
HIS319	Earliest Times to 1800 Contemporary African	3	0	3.0
	Historical Themes to 1945	3	0	3.0
Group III: HIS321	Take one of the following: Introduction to the History of			
1113321	Colonial Latin America	3	0	3.0
HIS323	The Middle East in World			
	History from the Birth of Herzl's Zionist			
	Movement to 1947	3	0	3.0

					C III				
Take one	of the following:				HIS421	: Take one of the following: Themes in the History of			
TRS331	Apocalypses, Past and Presen	t3	0	3.0	1115421	Comparative Industrialization	13	0	3.0
TRS333	Religion, Conflict and Peace		0	3.0	HIS423	History of the United States	-		
TRS335	Theology and Development	3	0	3.0		of America 1865-1920	3	0	3.0
TRS337	Inter-Church and Interfaith	2	0	2.0	HIS425	Russian History from 1861			
Total	Relations in Swaziland	3	0	3.0 <b>18.0</b>		to the Birth of the Soviet Union	3	0	2.0
Iotai				10.0		Ollion	3	U	3.0
Semester					Take one	of the following:			
Core Cou		L		Cr	TRS441	Religion and Political			
HIS312	Research Methods in History	3	0	3.0		Culture in Contemporary	•		2.0
TRS306	Religion, Spirituality and Health	3	0	3.0	TRS443	Africa The Church in Povelutioners	3	0	3.0
TRS308	African Religion,	5	U	3.0	1K3443	The Church in Revolutionary Times, Post Reformation to			
1110000	Past and Present	3	0	3.0		Present	3	0	3.0
						AND			
	Take one of the following:				TRS499	Research Project	0	3	2.0*
HIS314	Postcolonial African Historical Themes	3	0	3.0	1116400	OR	0	3	2.0*
HIS316	Economic History of	3	U	3.0	HIS499 Total	Research Project	0	3	2.0* <b>20.0</b>
1110510	West Africa since 1900	3	0	3.0	Iotai				20.0
HIS318	History of North				* course	runs for two semesters and wil	l be	?	
*******	Africa since 1800	3	0	3.0	credite	d in Semester VIII.			
HIS320	Contemporary African Historical Themes since 1945	2	Λ	2.0		****			
	Historical Themes since 1945	3	0	3.0	Semester Core Cou		L	P	Cr
Group III	: Take one of the following:				HIS412	Economy and Society in	L	Г	Cr
HIS322	Themes in the History of				1115112	Southern Africa since 1900	3	0	3.0
	Nineteenth Century				TRS408	Paul and the New Testament			
1110224	Latin America	3	0	3.0		Letters	3	0	3.0
HIS324	The Middle East in Internation Relations since 1948	nai 3	0	3.0	TRS412	Modern Trends in Christian	2	0	2.0
	Relations since 1948	3	U	3.0	TRS448	Theology Religion and Science	3	0	3.0 3.0
Take one	of the following:				113446	Religion and Science	5	U	5.0
TRS332	African Christianity				Group II:	Take one of the following:			
TTD GAA 4	in Swaziland	3	0	3.0	HIS416	Historical Developments			
TRS334	Research Methods in	2	Λ	2.0	1110110	in Independent Central Africa	ι 3	0	3.0
TRS336	Religious Studies Recent Themes in	3	0	3.0	HIS418	Historical Developments in Independent East Africa	3	0	3.0
1105550	African Theology	3	0	3.0	HIS420	Post Liberation Movements	3	0	3.0
TRS338	Religion and Ecology	3	0	3.0	1115120	in Africa	3	0	3.0
Total				18.0					
						: Take one of the following:			
Level 4 Semester	VII				HIS422	Comparative	2	0	2.0
Core Cou		T.	P	Cr	HIS424	Industrialization History of the United	3	0	3.0
HIS411	Economy and Society in	L	•	CI	1115424	States of America since 1920	3	0	3.0
	Southern Africa				HIS426	History of the Soviet	5	Ü	5.0
	to the South African War	3	0	3.0		Union since 1924	3	0	3.0
TRS407	Faith and Wisdom in	_	^	2.0		AND			
TRS409	the Jewish Canon	3	0	3.0 3.0	TRS499	Research Project	0	3	2.0*
1K5409	World Religions	3	U	3.0	HIS499	OR Research Project	0	3	2.0*
Group II:	Take one of the following:				Total	Research Floject	U	3	20.0
HIS415	Colonial Historical Developm	nent	s in	ı		runs for two semesters and wil	l be	?	20.0
	Central Africa	3		3.0		d in Semester VIII.			
HIS417	Early East African History to	2	0	2.0					
HIS419	Colonialism Liberation Movements	3	0	3.0					
1110417	in Africa	3	0	3.0					
		_	9	5.0					

#### African Languages & Literature/History

Semester I		ī	D	Cr
ALL201	Post-colonial African	L	Г	Cr
ALL203	Fiction & Non Fiction Studies in Oral Poetic	3	0	3.0
	and Traditional Dramatic Forms	3	0	3.0
ALL207	Advanced Phonology	3	0	3.0
HIS211	History of Swaziland	_		
	from earliest times to 1900	3	0	3.0
HIS213	Europe from 1789-1870	3	0	3.0
HIS215	Imperialism and Colonialism			
Total	in Africa up to 1920	3	0	3.0 <b>18.0</b>
Semester 1	IV			
Core Cou		L	P	Cr
ALL202	Post-colonial African			
	Poetry and Drama	3	0	3.0
ALL204	Advanced Syntax	3	0	3.0
ALL206	The Noun Phrase in siSwati	3	0	3.0
HIS212	History of Swaziland	2	0	2.0
HIS214	Since 1900 Europe Since 1870	3	0	3.0 3.0
HIS214	Globalization, Comparative	3	U	3.0
1115210	Colonialism and			
	Decolonisation in Africa	3	0	3.0
Total	2 •••••••••••••••••••••••••••••••••••••	-		18.0
Level 3 Semester 'Core Cour		L	P	Cr
ALL301	A Thematic & Historical	L	•	CI
1122001	Survey of SiSwati Literature	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0
HIS311	Historiography	_	U	5.0
	mstoriography	3	0	3.0
	of the following:	3		
Take one of ALL303	of the following: Historical and Comparative	,	0	3.0
ALL303	of the following: Historical and Comparative Indo-European Linguistics	3		
	of the following: Historical and Comparative	,	0	3.0
ALL303 ALL305	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3	0	3.0
ALL303 ALL305 Group II:	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following:	3	0	3.0
ALL303 ALL305	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence	3	0 0	3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought	3	0	3.0
ALL303 ALL305 Group II:	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of	3 3	0 0 0	3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900	3	0 0	3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from	3 3	0 0 0	3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900	3 3 3	0 0 0 0	3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315 HIS317	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315 HIS317 HIS319 Group III	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945 : Take one of the following:	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315 HIS317 HIS319	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945 Take one of the following: Introduction to the History of	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS317 HIS319 Group III HIS321	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS315 HIS317 HIS319 Group III	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945 : Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS317 HIS319 Group III HIS321	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945 Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS317 HIS319 Group III HIS321	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945: Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Group II: HIS313 HIS317 HIS319 Group III HIS321	of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945 Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0

Semester V				
Core Cour ALL314	Research Methodology	L	P	Cr
	in African Languages and Literature	3	0	3.0
HIS312	Research Methods in History	3	0	3.0
	f the following:			
ALL302	Modern African Drama and Theatre	3	1	3.3
ALL304	Theatre in Education	3	1	3.3
Group II:	Take one of the following:			
ALL306	Studies in Oral Narratives	2	0	2.0
ALL308	and Fixed Forms Theories and Research in	3	0	3.0
TLLSOO	Oral Literature	3	0	3.0
Group III:	Take one of the following:			
HIS314	Postcolonial African			
HIS316	Historical Themes	3	0	3.0
пізэто	Economic History of West Africa since 1900	3	0	3.0
HIS318	History of North			
1110220	Africa since 1800	3	0	3.0
HIS320	Contemporary African Historical Themes			
	since 1945	3	0	3.0
C II	T. 1			
Group II: HIS322	Take one of the following: Themes in the History of			
1115522	Nineteenth Century			
	Latin America	3	0	3.0
HIS324	The Middle East in International			
	Relations since 1948	3	0	3.0
Total				18.3
Level 4				
Semester V	/II			
Core Cour		L	P	Cr
ALL405	The Adverb, Ideophone, Conjunctive and			
	Interjective in SiSwati	3	0	3.0
HIS411	Economy and Society in			
	Southern Africa	2	0	2.0
	to the South African War	3	0	3.0
Take one o	f the following			
ALL401	New Literatures in English	•		2.0
ALL403	(Commonwealth Literatures) Literature of the	3	0	3.0
ALLHUJ	African Diaspora	3	0	3.0
<b></b>	_			
Take one o ALL407	f the following Historical and Comparative			
11LLTU/	Bantu Linguistics	3	0	3.0
ALL409	Introduction to			
	Lexicography	3	0	3.0

Group II: HIS415	Take one of the following Colonial Historical Developm Central Africa			3.0	African L Religious	anguages & Literature/Theol Studies	logy	&	
HIS417	Early East African History to Colonialism	3	0	3.0	Level 2				
HIS419	Liberation Movements	3	U		Semester 1 Core Cou		L	P	Cr
	in Africa	3	0	3.0	ALL201	Post-colonial African			
Group III HIS421	: Take one of the following: Themes in the History of				ALL203	Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	3	0	3.0
1110422	Comparative Industrialization	3	0	3.0		Forms	3	0	3.0
HIS423	History of the United States of America 1865-1920	3	0	3.0	ALL207	Advanced Phonology	3	0	3.0
HIS425	Russian History from 1861 to the Birth of the Soviet			2.0	TRS205 TRS207	Religious Ethics Post-biblical Judaism	3	0	3.0 3.0
	Union	3	0	3.0	Take one	of the following:			
ALL499	AND Research Project	0	3	2.0*	TRS221	Women in Religion	3	0	3.0
ALL499	OR	U	3	2.0	TRS223 TRS225	The Bible and the Arts	3	0	3.0 3.0
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>22.0</b>	Total	African Women Theologies	3	U	18.0
	runs for two semesters and wil	l be	?		Semester	IV			
credite	d in Semester VIII.				Core Cou		L	P	Cr
Semester '	VIII				ALL202	Post-colonial African Poetry and Drama	3	0	3.0
Core Cou			P	Cr	ALL204	Advanced Syntax	3	0	3.0
ALL402	African Women Writers	3	0	3.0	ALL206	The Noun Phrase in			
ALL408 HIS412	Topics in Applied Linguistics Economy and Society in	3	0	3.0	TTD (14.0.4	siSwati	3	0	3.0
1115412	Southern Africa since 1900	3	0	3.0	TRS206	Religious Thought and Social Context	3	0	3.0
Take one	of the following				Take two	of the following:			
ALL404	Advanced Studies in	•	_	2.0	TRS208	The Gospel Traditions	3	0	3.0
ALL406	Oral Literature/Orature Women and Oral Literature	3	0	3.0	TRS222	Biblical Anthropology	3	0	3.0
ALL400	Women and Oral Ellerature	3	U	3.0	TRS224 <b>Total</b>	Religion, Culture and Identity	<i>y</i> 3	0	3.0 <b>18.0</b>
	Take one of the following:				Total				10.0
HIS416	Historical Developments	2	0	2.0	Level 3				
HIS418	in Independent Central Africa Historical Developments	. 3	0	3.0	Semester '			_	~
1115416	in Independent East Africa	3	0	3.0	Core Cour ALL301	rses A Thematic & Historical	L	P	Cr
HIS420	Post Liberation Movements				ALLJUI	Survey of SiSwati Literature	3	0	3.0
	in Africa	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
Croup III	: Take one of the following:				TRS305	Prophecy, Protest and Hope	3	0	3.0
HIS422	Comparative				TRS307	Christian Thought, Past and Present	3	0	3.0
	Industrialization	3	0	3.0		Past and Present	3	U	3.0
HIS424	History of the United				Take one	of the following:			
1110407	States of America since 1920	3	0	3.0	ALL303	Historical and Comparative			
HIS426	History of the Soviet Union since 1924	3	0	3.0	ATT 205	Indo-European Linguistics	3	0	3.0
	AND	J	U	3.0	ALL305	Introduction to Translation: Theory and Practice	3	0	3.0
ALL499	Research Project	0	3	2.0*		Theory and Tractice	3	U	3.0
1110.400	OR	^	2	2.04	Take one	of the following:			
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>	TRS331	Apocalypses, Past and Preser		0	3.0
	runs for two semesters and wil	l he	?	20.0	TRS333	Religion, Conflict and Peace	3	0	3.0 3.0
comsc	d in Semester VIII.				TRS335 TRS337	Theology and Development Inter-Church and Interfaith Relations in Swaziland	3	0	3.0
					Total	Relations in Swaziland	J	U	18.0

						AND			
Semester '	VI				ALL499	AND Research Project	0	3	2.0*
Core Cou		L	P	Cr	ALLTI	OR	U	5	2.0
ALL314	Research Methodology		•		TRS499	Research Project	0	3	2.0*
	in African Languages and				Total	igur.			20.0
	Literature	3	0	3.0					
TRS306	Religion, Spirituality					runs for two semesters and wil	ll be	?	
	and Health	3	0	3.0	credite	d in Semester VIII.			
TRS308	African Religion,	•	_	2.0	G				
	Past and Present	3	0	3.0	Semester '				•
Tales area	of the fellowing.				Core Cour ALL402		1 3	P	Cr
ALL302	of the following:  Modern African Drama				ALL402 ALL408	African Women Writers Topics in Applied Linguistics	-	0	3.0 3.0
ALL302	and Theatre	3	1	3.3	TRS408	Paul and the New Testament	5	U	3.0
ALL304	Theatre in Education	3	1	3.3	110400	Letters	3	0	3.0
ALL304	Theatre in Education	5	1	3.5	TRS412	Modern Trends in Christian	5	U	3.0
Take one	of the following:				110112	Theology	3	0	3.0
ALL306	Studies in Oral Narratives				TRS448	Religion and Science	3	0	3.0
	and Fixed Forms	3	0	3.0					
ALL308	Theories and Research in				Take one	of the following:			
	Oral Literature	3	0	3.0	ALL404	Advanced Studies in			
						Oral Literature/Orature	3	0	3.0
	of the following:				ALL406	Women and Oral Literature	3	0	3.0
TRS332	African Christianity					AND			
TTD G 2 4 4	in Swaziland	3	0	3.0	ALL499	Research Project	0	3	2.0*
TRS334	Research Methods in	2	^	2.0	TD C 400	OR	_	2	2 04
TD C226	Religious Studies	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS336	Recent Themes in	2	Λ	2.0	Total				20.0
TRS338	African Theology Religion and Ecology	3	0	3.0 3.0	Total				20.0
	Kengion and Ecology	3	U		at.	4	,, ,		
Total				120	* course	rung for two semesters and wil	I ha	,	
Total				18.0		runs for two semesters and wil d in Semester VIII	l be	?	
				18.0		runs for two semesters and wil d in Semester VIII.	l be	?	
Level 4	VII			18.0	credite	d in Semester VIII.			logv
		L	P	18.0 Cr	credited English La	d in Semester VIII. anguage & Literature/Histor			logy
Level 4 Semester		L	P		credite	d in Semester VIII. anguage & Literature/Histor			logy
Level 4 Semester Core Cour	rses The Adverb, Ideophone, Conjunctive and	L		Cr	credited English La & Religion Level 1	d in Semester VIII. anguage & Literature/Histor us Studies			logy
Level 4 Semester Core Cour ALL405	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	L 3	<b>P</b>		English La & Religion Level 1 Semester	d in Semester VIII. anguage & Literature/Histor us Studies I	y/T	heo	logy
Level 4 Semester Core Cour	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in	3	0	<b>Cr</b> 3.0	English La & Religion Level 1 Semester Core Cour	d in Semester VIII.  anguage & Literature/Histor us Studies  I rses	y/T	heo	logy Cr
Level 4 Semester Core Cour ALL405	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon	3	0	<b>Cr</b> 3.0 3.0	English La & Religion Level 1 Semester	d in Semester VIII.  anguage & Literature/History us Studies  I rses  Grammar 1: A Survey	y/T L	heo P	Cr
Level 4 Semester Core Cour ALL405	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in	3	0	<b>Cr</b> 3.0	English La & Religion Level 1 Semester 1 Core Cour ENG111	d in Semester VIII.  anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar	y/T	heo	
Level 4 Semester Core Cour ALL405  TRS407  TRS409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions	3	0	<b>Cr</b> 3.0 3.0	English La & Religion Level 1 Semester Core Cour	d in Semester VIII.  anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English:	y/T L 3	<b>P</b>	<b>Cr</b> 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following:	3	0	<b>Cr</b> 3.0 3.0	English Law Religion Level 1 Semester 1 Core Cour ENG111 ENG113	d in Semester VIII.  anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use	y/T L	heo P	Cr
Level 4 Semester Core Cour ALL405  TRS407  TRS409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English	3 3 3	0 0 0	3.0 3.0 3.0	English La & Religion Level 1 Semester 1 Core Cour ENG111	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World	L 3	<b>P</b> 0 0	Cr 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3	0	<b>Cr</b> 3.0 3.0	English Law Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500	y/T L 3	<b>P</b>	<b>Cr</b> 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	English Law Religion Level 1 Semester 1 Core Cour ENG111 ENG113	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the	y/T L 3 3	P 0 0 0	Cr 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3	0 0 0	3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History	L 3	<b>P</b> 0 0	Cr 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	English Law Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study	y/T  L  3  3  3	P 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History	y/T L 3 3	P 0 0 0	Cr 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND	y/T  L  3  3  3	P 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	English Law Religion Level 1 Semester Core Cour ENG111 ENG113 HIS101 HIS103 TRS103	d in Semester VIII.  anguage & Literature/History us Studies  I  rses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion	y/T  L  3  3  3  3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS111	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements	y/T  L  3  3  3  3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL403  Take one of ALL407  ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Credited English Law Religion Level 1 Semester Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Education Courses	y/T L 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following:	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS111	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Education Courses Academic Communication	y/T L 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL403  Take one of ALL407  ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Credited English Law Religion Level 1 Semester Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Education Courses Academic Communication Skills: English for	y/T  L  3  3  3  3  3	P 0 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Counter ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111	anguage & Literature/History us Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for Academic Purposes	y/T  L  3  3  3  3  3  2	P 0 0 0 0 0 0 0 2	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Credited  English La & Religion  Level 1 Semester 1 Core Count ENG111  ENG113  HIS101  HIS103  TRS103  TRS111  TRS113 General E ACS111  CSC101	anguage & Literature/Historius Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	y/T  L 3 3 3 3 3 3 2 1	P 0 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Credited English La & Religion Level 1 Semester 1 Core Counter ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111	anguage & Literature/Historius Studies  Irses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	y/T  L  3  3  3  3  3  4	P 0 0 0 0 0 0 0 1	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	Credited English Law Religion Level 1 Semester 1 Core Counter ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General EACS111 CSC101 GNS113	anguage & Literature/Historius Studies  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	y/T  L 3 3 3 3 3 3 2 1	P 0 0 0 0 0 0 0 2	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
Level 4 Semester Core Cour ALL405  TRS407  TRS409  Take one of ALL401  ALL403  Take one of ALL407  ALL409  Take one of TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Credited  English La & Religion  Level 1 Semester 1 Core Count ENG111  ENG113  HIS101  HIS103  TRS103  TRS111  TRS113 General E ACS111  CSC101	anguage & Literature/Historius Studies  Irses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	y/T  L  3  3  3  3  3  4	P 0 0 0 0 0 0 0 1	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

Semester	II								
Core Cou		$\mathbf{L}$	P	Cr	Level 3				
ENG112	Introduction to the Study				Semester	$\mathbf{V}$			
	of Literature	3	0	3.0	Core Cou		L	P	Cr
ENG114	Critical Thinking				ENG311	Grammar III: Clause			
	and Argument	3	0	3.0		Combining and			
HIS102	Aspects of World History					Text Creation	3	0	3.0
	to 1800	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
HIS104	Themes in Gender History				ENG315	A Study of Drama	3	0	3.0
	in Southern Africa	3	0	3.0	HIS311	Historiography	3	0	3.0
TRS102	The Jewish and Christian								
	Sacred Texts	3	0	3.0		Take one of the following:			
TRS112	A History of Biblical				HIS313	Pre-independence			
	Interpretation	3	0	3.0		African Political Thought	3	0	3.0
	OR				HIS315	Economic History of			
TRS114	The Bible and the Literary					West Africa to 1900	3	0	3.0
	Imagination	3	0	3.0	HIS317	History of North Africa from			
	Education Courses					Earliest Times to 1800	3	0	3.0
ACS112	Academic Communication				HIS319	Contemporary African			
	Skills: English for					Historical Themes to 1945	3	0	3.0
	Specific Purposes	2		2.2					
CSC101	Computer Skills Foundation	1	1	1.3		: Take one of the following:			
Total				21.5	HIS321	Introduction to the History of			
						Colonial Latin America	3	0	3.0
	runs for two semesters and wil	l be	?		HIS323	The Middle East in World			
credite	ed in Semester II.					History from the			
						Birth of Herzl's Zionist			
English L	anguage & Literature/History	y				Movement to 1947	3	0	3.0
					Total				21.0
Level 2									
Semester					Semester				
Semester Core Cou	rses	L	P	Cr	Core Cou	rses	L	P	Cr
Semester	rses Introduction to English					rses Composition, Writing			
Semester Core Cou ENG211	rses Introduction to English Phonetics and Phonology	3	0	3.0	Core Cou ENG312	rses Composition, Writing & Stylistics	3	0	3.0
Semester Core Cou ENG211 ENG223	rses Introduction to English Phonetics and Phonology African Critical Thought	3	0	3.0 3.0	Core Cou ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis	3	0	3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225	rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3	0	3.0	Core Cou ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History	3 3 3	0 0 0	3.0 3.0 3.0
Semester Core Cou ENG211 ENG223	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in	3	0	3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900	3 3 3	0 0 0	3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3	0 0 0	3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870	3 3 3	0 0 0	3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3 3	0 0 0 0	3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870	3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following:	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax	3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3 3 3 4 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945 : Take one of the following:	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland	3 3 3 3 4 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900	3 3 3 3 4 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870	3 3 3 3 4 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internation	3 3 3 3 3 3 3 anal	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 4 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 4 L 3 3 3 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internation	3 3 3 3 3 3 3 anal	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 4 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0	Core Cou ENG312 ENG314 HIS312 ENG316 ENG318 Group II: HIS314 HIS316 HIS320 Group III HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature The Modern English Novel  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internation	3 3 3 3 3 3 3 anal	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

Semester	VII					AND			
Core Cou		L	P	Cr	ENG499	Research Project	0	3	2.0*
ENG411	Principles of					OR			
	Sociolinguistics	3	0	3.0	HIS499	Research Project	0	3	2.0*
ENG413	Principles of								
	Psycholinguistics	3	0	3.0	Total				20.0
ENG415	Theatre Arts: Theory								
TTTC 411	of Dramatic Arts	3	0	3.0		runs for two semesters and wi	ll be	?	
HIS411	Economy and Society in				credite	d in Semester VIII.			
	Southern Africa to the South African War	2	Λ	2.0	History/T	haalaan & Daliaiana Studios			
	to the South African war	3	0	3.0	History/ 1	heology & Religious Studies			
Croup II:	Take one of the following:				Level 2				
HIS415	Colonial Historical Developm	ent	s in		Semester 1	Ш			
1110110	Central Africa	3	0	3.0	Core Cou		L	P	Cr
HIS417	Early East African History to	-		2.0	HIS211	History of Swaziland	_	-	-
	Colonialism	3	0	3.0		from earliest times to 1900	3	0	3.0
HIS419	Liberation Movements				HIS213	Europe from 1789-1870	3	0	3.0
	in Africa	3	0	3.0	HIS215	Imperialism and Colonialism			
						in Africa up to 1920	3	0	3.0
	: Take one of the following:				TRS205	Religious Ethics	3	0	3.0
HIS421	Themes in the History of				TRS207	Post-biblical Judaism	3	0	3.0
	Comparative Industrialization	13	0	3.0					
HIS423	History of the United States					of the following:			
	of America 1865-1920	3	0	3.0	TRS221	Women in Religion	3	0	3.0
HIS425	Russian History from 1861				TRS223	The Bible and the Arts	3	0	3.0
	to the Birth of the Soviet	_		• •	TRS225	African Women Theologies	3	0	3.0
	Union	3	0	3.0	Total				18.0
ENIC 400	AND	^	2	2.0*		13.7			
ENG499	Research Project	0	3	2.0*	Semester		т	D	C
1116400	OR Degearch Project	Λ	3	2.0*	Core Cou HIS212	rses History of Swaziland	L	P	Cr
HIS499 <b>Total</b>	Research Project	0	3	20.0	П13212	Since 1900	2	0	3.0
TOTAL				20.0	HIS214	Europe Since 1870	3	0	3.0
* course	runs for two semesters and will	l ha	,		HIS214	Globalization, Comparative	3	U	3.0
	d in Semester VIII.	i De			1113210	Colonialism and			
Creane	a in semester 7111.					Decolonisation in Africa	3	0	3.0
Semester	VIII				TRS206	Religious Thought and	,	Ü	5.0
Core Cou		L	P	Cr	1113200	Social Context	3	0	3.0
ENG412	Advanced Studies in the		_			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	_		
	African Novel	3	0	3.0	Take two	of the following:			
ENG414	Advanced Composition:	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
	Reading and Textuality				TRS222	Biblical Anthropology	3	0	3.0
ENG416	Comparative Studies				TRS224	Religion, Culture and Identity	y 3	0	3.0
	in African/Black Poetry	3	0	3.0	Total				18.0
HIS412	Economy and Society in								
	Southern Africa since 1900	3	0	3.0	Semester '		_	_	~
					Core Cou		L	P	Cr
-	Take one of the following:				HIS311	Historiography	3	0	3.0
HIS416	Historical Developments	2	0	2.0	TRS305	Prophecy, Protest and Hope	3	0	3.0
1110410	in Independent Central Africa	. 3	0	3.0	TRS307	Christian Thought,	2	Λ	2.0
HIS418	Historical Developments	2	Λ	2.0		Past and Present	3	0	3.0
HIS420	in Independent East Africa Post Liberation Movements	3	0	3.0	Croup II.	Take one of the following:			
HIS420	in Africa	3	0	3.0	HIS313	Take one of the following: Pre-independence			
	III AII ICa	3	U	3.0	1113313	African Political Thought	3	0	3.0
Croun III	: Take one of the following:				HIS315	Economic History of	و	U	5.0
HIS422					1113313	West Africa to 1900	3	0	3.0
1110722	Comparative						_	U	5.0
	Comparative Industrialization	3	0	3.0	HIS317	History of North Africa from			
HIS424	Industrialization	3	0	3.0	HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0
HIS424	Industrialization History of the United		0	3.0	HIS317 HIS319	Earliest Times to 1800		0	3.0
HIS424 HIS426	Industrialization							0	3.0
	Industrialization History of the United States of America since 1920					Earliest Times to 1800 Contemporary African	3		

~ TT									
Group III	: Take one of the following:				HIS417	Early East African History to			
HIS321	Introduction to the History of	•				Colonialism	3	0	3.0
	Colonial Latin America	3	0	3.0	HIS419	Liberation Movements			
HIS323	The Middle East in World					in Africa	3	0	3.0
	History from the								
	Birth of Herzl's Zionist				Group III	: Take one of the following:			
	Movement to 1947	3	0	3.0	HIS421	Themes in the History of			
						Comparative Industrialization	1 3	0	3.0
Take one	of the following:				HIS423	History of the United States			
TRS331	Apocalypses, Past and Presen	t3	0	3.0		of America 1865-1920	3	0	3.0
TRS333	Religion, Conflict and Peace		0	3.0	HIS425	Russian History from 1861	_		
TRS335	Theology and Development	3	0	3.0		to the Birth of the Soviet			
TRS337	Inter-Church and Interfaith	_				Union	3	0	3.0
111000,	Relations in Swaziland	3	0	3.0		Cinon	-		2.0
Total		_		18.0	Take one o	of the following:			
10111				10.0	TRS441	Religion and Political			
Semester	VI				1105111	Culture in Contemporary			
Core Cou		L	P	Cr		Africa	3	0	3.0
HIS312	Research Methods in History	_	0	3.0	TRS443	The Church in Revolutionary	_	U	5.0
TRS306	Religion, Spirituality	5	U	3.0	1105445	Times, Post Reformation to			
1105500	and Health	3	0	3.0		Present	3	0	3.0
TRS308	African Religion,	5	U	5.0		AND	5	U	3.0
113300	Past and Present	3	0	3.0	TRS499	Research Project	0	3	2.0*
	rast and riesent	3	U	3.0	1 N3499	OR	U	3	2.0
Cuoun II	Take one of the following:				HIS499		0	3	2.0*
	Take one of the following:					Research Project	U	3	
HIS314	Postcolonial African	3	0	2.0	Total				20.0
1110217	Historical Themes	3	U	3.0	*	C	11 1		
HIS316	Economic History of	2	^	2.0		runs for two semesters and wil	ı be	?	
1110210	West Africa since 1900	3	0	3.0	credited	d in Semester VIII.			
HIS318	History of North	2	^	2.0	6				
1110220	Africa since 1800	3	0	3.0	Semester \				•
HIS320	Contemporary African		0	2.0	Core Cour HIS412		L	ľ	Cr
	Historical Themes since 1945	- 4	0	3.0	H18/117				
	Thistorical Themes since 17 15	,	U	3.0	1115412	Economy and Society in	•	0	2 0
G W		5	Ü	3.0		Southern Africa since 1900	3	0	3.0
	: Take one of the following:	J	Ü	3.0	TRS408	Southern Africa since 1900 Paul and the New Testament	t		
Group III HIS322	: Take one of the following: Themes in the History of	3	v	3.0	TRS408	Southern Africa since 1900 Paul and the New Testament Letters		0	3.0
	: Take one of the following: Themes in the History of Nineteenth Century					Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian	3	0	3.0
HIS322	: Take one of the following: Themes in the History of Nineteenth Century Latin America	3	0	3.0	TRS408 TRS412	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology	t 3	0	3.0
	: Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio	3 nal	0	3.0	TRS408	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian	3	0	3.0
HIS322	: Take one of the following: Themes in the History of Nineteenth Century Latin America	3			TRS408 TRS412 TRS448	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	t 3	0	3.0
HIS322 HIS324	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 nal	0	3.0	TRS408 TRS412 TRS448 Group II:	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following:	t 3	0	3.0
HIS322 HIS324 Take one	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948 of the following:	3 nal	0	3.0	TRS408 TRS412 TRS448	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments	t 3	0	3.0
HIS322 HIS324	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity	3 nal 3	0	3.0	TRS408 TRS412 TRS448 Group II:	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following:	3 3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324 Take one TRS332	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland	3 nal	0	3.0	TRS408 TRS412 TRS448 Group II: HIS416	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa	t 3	0	3.0
HIS322 HIS324 Take one	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in	3 nal 3	0 0	3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II:	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 nal 3	0	3.0	TRS408 TRS412 TRS448 Group II: HIS416	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324 Take one TRS332	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 nal 3	0 0	3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 nal 3 3 3 3	0 0 0 0	3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 nal 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 nal 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 nal 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 nal 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa : Take one of the following:	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 nal 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 nal 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 nal 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 nal 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Economy and Society in	3 nal 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Economy and Society in Southern Africa	3 nal 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses  Economy and Society in Southern Africa to the South African War	3 nal 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS424	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses  Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon	3 nal 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS424 TRS499	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses  Economy and Society in Southern Africa to the South African War Faith and Wisdom in	3 nal 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS426 TRS499 HIS499	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3 3 3 3 3 3 3 0 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou HIS411 TRS407 TRS409	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions	3 nal 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS424 TRS499	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 3 3 3 3 3 0 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0*
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou HIS411 TRS407 TRS409	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions  Take one of the following:	3 nal 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS426 TRS499 HIS499 Total	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 3 3 3 3 3 0 0	0 0 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
HIS322 HIS324 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou HIS411 TRS407 TRS409 Group II:	Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions	3 nal 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0	TRS408 TRS412 TRS448 Group II: HIS416 HIS418 HIS420 Group III HIS422 HIS424 HIS426 TRS499 HIS499 Total * course	Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 3 3 3 3 3 0 0	0 0 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*

English Language & Literature/Theology &				Semester	VI				
Religious Studies				Core Courses			P	Cr	
9					ENG312	Composition, Writing			
Level 2						& Stylistics	3	0	3.0
Semester III					ENG314	Conversation Analysis	3	0	3.0
Core Cou		L	P	Cr	TRS306	Religion, Spirituality			
ENG211	Introduction to English					and Health	3	0	3.0
	Phonetics and Phonology	3	0	3.0	TRS308	African Religion,	-		
ENG223	African Critical Thought	3	0	3.0		Past and Present	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
TRS205	Religious Ethics	3	0	3.0	Eriosio	English Language and	٥	Ů	5.0
TRS207	Post-biblical Judaism	3	0	3.0		Literature			
110207	1 ost ololical vadalsiii	_	Ů	5.0	ENG318	The Modern English Novel	3	0	3.0
Take one of the following:					LINGSIO	The Wodern English Wover	5	U	5.0
TRS221	Women in Religion	3	0	3.0	Take one	of the following:			
TRS223	The Bible and the Arts	3	0	3.0	TRS332	African Christianity			
TRS225	African Women Theologies	3	0	3.0	110552	in Swaziland	3	0	3.0
Total	African Women Theologies	J	U	18.0	TRS334	Research Methods in	J	U	3.0
iotai				10.0	1105554	Religious Studies	3	0	3.0
Level 2					TRS336	Recent Themes in	5	U	3.0
Semester 1	IV.				113330	African Theology	3	0	3.0
Core Courses		T	D	Cr	TRS338	Religion and Ecology	3	0	3.0
ENG222		L	I	Cr	Total	Religion and Ecology	3	U	18.0
ENGZZZ	Introduction to English				Total				10.0
	Morphology and Lexical	3	0	2.0	T assal 4				
ENC214	Semantics	3	U	3.0	Level 4 Semester	X71T			
ENG214	Grammar II: Introduction to							ъ	•
	English Syntax and				Core Cou		L	P	Cr
	Sentence	2	Λ	2.0	ENG411	Principles of	2	^	2.0
ENICON	Meaning	3	0	3.0	ENIC 412	Sociolinguistics	3	0	3.0
ENG226	Studies in Southern African	2	0	2.0	ENG413	Principles of	2	^	2.0
ED 000	Literature	3	0	3.0	ENIG 41.5	Psycholinguistics	3	0	3.0
TRS206	Religious Thought and	_		• •	ENG415	Theatre Arts: Theory	_		• •
	Social Context	3	0	3.0		of Dramatic Arts	3	0	3.0
					TRS407	Faith and Wisdom in			
Take two of the following:						the Jewish Canon	3	0	3.0
TRS208	The Gospel Traditions	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0					
TRS224	Religion, Culture and Identity	73	0	3.0	Take one of the following:				
Total				18.0	TRS441	Religion and Political			
						Culture in Contemporary			
Level 3						Africa		0	3.0
Semester V					TRS443	The Church in Revolutionary			
Core Cou		L	P	Cr		Times, Post Reformation to			
ENG311	Grammar III: Clause					Present	3	0	3.0
	Combining and					AND			
	Text Creation	3	0	3.0	ENG499	Research Project	0	3	2.0*
ENG313	Modern Critical Theories	3	0	3.0		OR			
ENG315	A Study of Drama	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS305	Prophecy, Protest and Hope	3	0	3.0	Total	,			20.0
TRS307	Christian Thought,								
	Past and Present	3	0	3.0	* course	runs for two semesters and wil	l be		
2 400 4114 2 1 000110						d in Semester VIII.			
Take one of the following:									
TRS331	Apocalypses, Past and Presen	t3	0	3.0	Semester	VIII			
TRS333	Religion, Conflict and Peace		0	3.0	Core Cou		L	P	Cr
TRS335	Theology and Development	3	0	3.0	ENG412	Advanced Studies in the	-		
TRS337	Inter-Church and Interfaith	_	,			African Novel	3	0	3.0
	Relations in Swaziland	3	0	3.0	ENG414	Advanced Composition:	3	0	3.0
Total		٥	3	21.0	21,0111	Reading and Textuality	٥	,	2.0
10001				-1.0	ENG416	Comparative Studies			
					LINGTIO	in African/Black Poetry	3	0	3.0
						III I III I CUIII DIUCK I OCU y	J	J	5.0

	Paul and the New Testament								
TDC413	Letters	3	0	3.0		runs for two semesters and wil	l be	?	
TRS412	Modern Trends in Christian Theology	3	0	3.0	creatte	d in Semester II.			
TRS448	Religion and Science	3	0	3.0	English L	anguage & Literature/GEP			
	AND					a graga a a a a a a a a			
ENG499	Research Project <b>OR</b>	0	3	2.0*	Level 2 Semester	Ш			
TRS499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
Total				20.0	ENG211	Introduction to English			
a1a					ENICARA	Phonetics and Phonology	3	0	3.0
	runs for two semesters and wil d in Semester VIII.	l be	?		ENG223 ENG225	African Critical Thought A Study of Poetry	3	0	3.0 3.0
creane	a in Semesier vIII.				GEP211	Elementary Surveying &	3	U	3.0
	anguage and Literature/Theo	log	y &	;		Cartography	3	4.:	5 4.5
	Studies/GEP				GEP221	Introduction to Geographic	_		- 4 -
Level 1 Semester	т				Total	Information Systems	3	4.:	5 4.5 <b>18.0</b>
Core Cou		L	P	Cr	Total				10.0
ENG111	Grammar 1: A Survey				Semester				
	of English Grammar	3	0	3.0	Core Cou		L	P	Cr
ENG113	Remedial English:	2	0	2.0	ENG222	Introduction to English			
TRS103	Practical Language Use Introducing the Study	3	0	3.0		Morphology and Lexical Semantics	3	0	3.0
110103	of Religion	3	0	3.0	ENG214	Grammar II: Introduction to	J	Ü	5.0
GEP111	Introduction to the Natural					English Syntax and Sentence			
	Environment	3	3	4.0	ENIGOO (	Meaning	3	0	3.0
TRS111	AND Religion in Swaziland	3	0	3.0	ENG226	Studies in Southern African Literature	3	Λ	3.0
IKSIII	OR	5	U	3.0	GEP222	Socio-Economic Geography	3		5 4.5
TRS113	New Religious				GEP224	Statistical Measures			
	Movements	3	0	3.0		and Analysis	3	4.:	5 4.5
	Education Courses				Total				18.0
ACS111	Academic Communication Skills: English for				Level 3				
				2.2					
	Academic Purposes	2	2	2.2	Semester	V			
CSC101	Academic Purposes Computer Skills Foundation	1	2	1.3*	Semester Core Cou	rses	L	P	Cr
CSC101 GNS113	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	1 d	1	1.3*	Semester	rses Grammar III: Clause	L	P	Cr
GNS113	Academic Purposes Computer Skills Foundation	1		1.3* 2.0	Semester Core Cou	rses Grammar III: Clause Combining and			
	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	1 d	1	1.3*	Semester Core Cou ENG311	rses Grammar III: Clause Combining and Text Creation	3	0	3.0
GNS113	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 d 2	0	1.3* 2.0 <b>21.5</b>	Semester Core Cou ENG311 ENG313 ENG315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama	3 3 3	0 0 0	3.0 3.0 3.0
GNS113  Total  Semester Core Cou	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses	1 d 2	0	1.3* 2.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
GNS113  Total  Semester	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study	1 d 2	1 0 <b>P</b>	1.3* 2.0 21.5 Cr	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems	3 3 3	0 0 0	3.0 3.0 3.0
GNS113  Total  Semester Core Cou ENG112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature	1 d 2	0	1.3* 2.0 <b>21.5</b>	Semester Core Cou ENG311 ENG313 ENG315 GEP313	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management	3 3 3 2	0 0 0 4.3 3	3.0 3.0 3.0 54.5 4.0
GNS113  Total  Semester Core Cou	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study	1 d 2	1 0 <b>P</b>	1.3* 2.0 21.5 Cr	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
GNS113  Total  Semester Core Cou ENG112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian	1 d 2 L 3 3	1 0 <b>P</b> 0	1.3* 2.0 21.5 Cr 3.0 3.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems	3 3 3 2	0 0 0 4.3 3	3.0 3.0 3.0 54.5 4.0
GNS113  Total  Semester Core Cou ENG112  ENG114	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts	1 d 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 21.5 Cr 3.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems	3 3 3 2 3	0 0 0 4.3 3	3.0 3.0 3.0 54.5 4.0 4.0 <b>24.5</b>
GNS113  Total  Semester Core Cou ENG112  ENG114  TRS102	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND	1 d 2 L 3 3	1 0 <b>P</b> 0	1.3* 2.0 21.5 Cr 3.0 3.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 3 2	0 0 0 4.3 3	3.0 3.0 3.0 54.5 4.0 4.0 <b>24.5</b>
GNS113  Total  Semester Core Cou ENG112  ENG114	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical	1 d 2 L 3 3	1 0 <b>P</b> 0	1.3* 2.0 21.5 Cr 3.0 3.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing	3 3 3 2 3	0 0 0 4.3 3	3.0 3.0 3.0 54.5 4.0 4.0 <b>24.5</b>
GNS113  Total  Semester Core Cou ENG112  ENG114  TRS102  TRS112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR	1 d 2 L 3 3 3	1 0 <b>P</b> 0 0	1.3* 2.0 21.5 Cr 3.0 3.0 3.0	ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG314	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis	3 3 3 3 2 3 L	0 0 0 4.3 3 3	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0
GNS113  Total  Semester Core Cou ENG112  ENG114  TRS102	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary	1 dd 2 L 3 3 3 3	1 0 P 0 0	1.3* 2.0 21.5  Cr 3.0 3.0 3.0	ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in	3 3 3 2 3 L	0 0 0 4.3 3 3	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr
GNS113  Total  Semester Core Cou ENG112  ENG114  TRS102  TRS112  TRS114	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination	1 d 2 L 3 3 3	1 0 P 0 0	1.3* 2.0 21.5 Cr 3.0 3.0 3.0	ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG314	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and	3 3 3 3 2 3 L	0 0 0 4.3 3 3	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0
GNS113  Total  Semester Core Cou ENG112  ENG114  TRS102  TRS112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary	1 dd 2 L 3 3 3 3	1 0 P 0 0	1.3* 2.0 21.5  Cr 3.0 3.0 3.0	ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312 ENG314 ENG316	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature	3 3 3 3 2 3 L	0 0 0 4.3 3 3	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0
GNS113 Total Semester Core Cou ENG112 ENG114 TRS102 TRS112 TRS114 GEP112 General E	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses	1 d 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 21.5  Cr 3.0 3.0 3.0 3.0	ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG314	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel Advanced GIS, Remote	3 3 3 2 3 L 3 3 3	0 0 0 4.3 3 3 P 0 0	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0 3.0
GNS113 Total Semester Core Cou ENG112 ENG114 TRS102 TRS112 TRS114 GEP112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication	1 d 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 21.5  Cr 3.0 3.0 3.0 3.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312 ENG314 ENG316	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel Advanced GIS, Remote Sensing and Cartography	3 3 3 2 3 L 3 3 3 3 3	0 0 0 4.3 3 3 P 0 0 0	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0 3.0
GNS113 Total Semester Core Cou ENG112 ENG114 TRS102 TRS112 TRS114 GEP112 General E	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication Skills: English for	1 d 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 3	1.3* 2.0 21.5  Cr 3.0 3.0 3.0 4.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312 ENG314 ENG316	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel Advanced GIS, Remote	3 3 3 2 3 L 3 3 3	0 0 0 4.3 3 3 P 0 0 0	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0 3.0 3.0
GNS113 Total Semester Core Cou ENG112 ENG114 TRS102 TRS112 TRS114 GEP112 General FACS112	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes	1 d 2 L 3 3 3 3 3 3 2	1 0 P 0 0 0 0 3	1.3* 2.0 21.5  Cr 3.0 3.0 3.0 4.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312 ENG314 ENG316	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel Advanced GIS, Remote Sensing and Cartography	3 3 3 2 3 L 3 3 3 3 3	0 0 0 4.3 3 3 P 0 0 0	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0 3.0
GNS113 Total Semester Core Cou ENG112 ENG114 TRS102 TRS112 TRS114 GEP112 General E	Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication Skills: English for	1 d 2 L 3 3 3 3 3 3 2	1 0 P 0 0 0 0 3	1.3* 2.0 21.5  Cr 3.0 3.0 3.0 4.0	Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou ENG312 ENG314 ENG316	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel Advanced GIS, Remote Sensing and Cartography	3 3 3 2 3 L 3 3 3 3 3	0 0 0 4.3 3 3 P 0 0 0	3.0 3.0 3.0 54.5 4.0 4.0 24.5 Cr 3.0 3.0 3.0 3.0

Level 4					Semester			_	_
Semester		-	_	~	Core Cou				Cr
Core Cou		L	P	Cr	GEP222	Socio-Economic Geography	3	4.5	5 4.5
ENG411	Principles of	2	Λ	2.0	GEP224	Statistical Measures	3	1 4	5 1 5
ENC412	Sociolinguistics  Dringing of	3	0	3.0	TD C206	and Analysis	3	4.3	5 4.5
ENG413	Principles of	3	0	3.0	TRS206	Religious Thought and Social Context	3	0	3.0
ENG415	Psycholinguistics Theatre Arts: Theory	3	U	3.0		Social Context	3	U	3.0
ENG413	of Dramatic Arts	3	0	3.0	Take two	of the following:			
GEP411	Spatial Aspects of Rural	3	U	3.0	TRS208	The Gospel Traditions	3	0	3.0
GLI 411	Development	3	4	5 4.5	TRS222	Biblical Anthropology	3	0	3.0
GEP419	Hazards, Risks and	5	т.,	7.5	TRS224	Religion, Culture and Identity		0	3.0
GEI II)	Vulnerability Analysis	3	4 4	5 4.5	Total	rengion, cartare and racinity	, 5	Ü	18.0
	AND	-			10001				1010
ENG499	Research Project	0	3	2.0*	Level 3				
	OR		-		Semester	$\mathbf{V}$			
GEP499	Research Project	0	5	2.0	Core Cou	rses	L	P	Cr
Total	3			21.0	GEP313	Research Methods	3	4.5	5 4.5
					GEP315	Agricultural Systems	2	3	4.0
* course	runs for two semesters and with	ll be	?		GEP317	Waste Management			
credite	d in Semester VIII.					Systems	3	3	4.0
					TRS305	Prophecy, Protest and Hope	3	0	3.0
Semester					TRS307	Christian Thought,			
Core Cou		L	P	Cr		Past and Present	3	0	3.0
ENG412	Advanced Studies in the								
ENIG 44.4	African Novel	3		3.0		of the following:		0	2.0
ENG414	Advanced Composition:	3	0	3.0	TRS331	Apocalypses, Past and Presen		0	3.0
ENICALO	Reading and Textuality				TRS333	Religion, Conflict and Peace		0	3.0
ENG416	Comparative Studies	2	0	2.0	TRS335	Theology and Development	3	0	3.0
GEP412	in African/Black Poetry	3	U	3.0	TRS337	Inter-Church and Interfaith Relations in Swaziland	3	0	3.0
GEP412	Environment and	2	1 4	5 4.5	Total	Relations in Swaziiand	3	U	21.5
GEP414	Development Spatial Areas Studies	3		54.5	Total				21.3
GEI 414	AND	5	4	4.5	Semester	VI			
ENG499	Research Project	0	3	2.0*	Core Cou		T.	P	Cr
LINGADO	OR	U	5	2.0	GEP312	Advanced GIS, Remote	L	•	CI
GEP499	Research Project	0	5	2.0	GETSTE	Sensing and Cartography	3	4.5	5 4.5
Total	. <b>.</b>			20.0	GEP316	Drainage Basin Studies			5 4.5
* course	runs for two semesters and wil	ll be	?		TRS306	Religion, Spirituality			
	d in Šemester VIII.					and Health	3	0	3.0
					TRS308	African Religion,			
GEP/The	ology & Religious Studies					Past and Present	3	0	3.0
Level 2						of the following:			
Semester		_	_	~	TRS332	African Christianity	_		• •
Core Cou		L	P	Cr	ED 0224	in Swaziland	3	0	3.0
GEP211	Elementary Surveying &	•			TRS334	Research Methods in	•	•	2.0
CED221	Cartography	3	4.:	5 4.5	TD C226	Religious Studies	3	0	3.0
GEP221	Introduction to Geographic	2	1 4	- 1 -	TRS336	Recent Themes in	2	0	2.0
TD C205	Information Systems	3		5 4.5	TD C220	African Theology	3	$0 \\ 0$	3.0 3.0
TRS205 TRS207	Religious Ethics Post-biblical Judaism	3	$0 \\ 0$	3.0 3.0	TRS338	Religion and Ecology	3	U	19.0
1KS207	Post-biblical Judaisiii	3	U	3.0	Total				19.0
Take one	of the following:				Level 4				
TRS221	Women in Religion	3	0	3.0	Semester	VII			
TRS223	The Bible and the Arts	3	0	3.0	Core Cou		L	P	Cr
TRS225	African Women Theologies	3	0	3.0	GEP411	Spatial Aspects of Rural	_	-	
Total	11.000			18.0		Development	3	4.5	5 4.5
					GEP419	Hazards, Risks and			
						Vulnerability Analysis	3	4.5	5 4.5
					TRS407	Faith and Wisdom in			
						the Jewish Canon	3	0	3.0
					TRS409	World Religions	3	0	3.0

					ENG226	Studies in Southern African			
	of the following:					Literature	3	0	3.0
TRS441	Religion and Political				TRS206	Religious Thought and	_		• •
	Culture in Contemporary Africa	3	0	3.0		Social Context	3	0	3.0
TRS443	The Church in Revolutionary	_	U	3.0	Take two	of the following:			
110773	Times, Post Reformation to				TRS208	The Gospel Traditions	3	0	3.0
	Present	3	0	3.0	TRS222	Biblical Anthropology	3	0	3.0
	AND	_			TRS224	Religion, Culture and Identity	y 3	0	3.0
GEP499	Research Project OR	0	5	2.0	Total				18.0
TRS499	Research Project	0	3	2.0*	Level 3				
Total				20.0	Semester '				
* course	f t 1	1 1 -			Core Cou		L	P	Cr
	runs for two semesters and wil d in Semester VIII.	ı be			ENG311	Grammar III: Clause Combining and			
Creanet	i in Semester v III.					Text Creation	3	0	3.0
Semester V	VIII				ENG313	Modern Critical Theories	3		3.0
Core Cour		L	P	Cr	ENG315	A Study of Drama	3	0	3.0
GEP412	Environment and	2		- 4 -	TRS305	Prophecy, Protest and Hope	3	0	3.0
GEP414	Development Spatial Areas Studies	3		5 4.5 5 4.5	TRS307	Christian Thought, Past and Present	3	0	3.0
TRS408	Paul and the New Testament	3	4	74.3		Past and Present	3	U	3.0
1100	Letters	3	0	3.0	Take one	of the following:			
TRS412	Modern Trends in Christian					8			
	Theology	3	0	3.0	TRS331	Apocalypses, Past and Preser		0	3.0
TRS 448	Religion and Science	3	0	3.0	TRS333	Religion, Conflict and Peace		0	3.0
GEP499	AND Research Project	0	5	2.0	TRS335 TRS337	Theology and Development Inter-Church and Interfaith	3	0	3.0
GLI 4//	OR	U	5	2.0	110557	Relations in Swaziland	3	0	3.0
TRS499	Research Project	0	3	2.0*	Total				21.0
				20.0					
Total				20.0					
* course	runs for two semesters and wil	l be	?	20.0	Semester			n	<b>C</b>
* course	runs for two semesters and wil I in Semester VIII.	l be	!	20.0	Core Cou	rses	L	P	Cr
* course credited	d in Semester VIII.			20.0		rses Composition, Writing			
* course credited	d in Semester VIII. Anguage & Literature/Theolo			20.0	Core Cou	rses Composition, Writing & Stylistics Conversation Analysis	3	0	3.0 3.0
* course credited English La Religious S	d in Semester VIII. Anguage & Literature/Theolo			20.0	Core Cour ENG312	Composition, Writing & Stylistics Conversation Analysis Research Methodology in	3	0	3.0
* course credited English La Religious S Level 2	d in Semester VIII. Anguage & Literature/Theolo Studies			20.0	Core Cour ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and	3	0	3.0 3.0
* course credited English La Religious S Level 2 Semester l	d in Semester VIII. Anguage & Literature/Theolo Studies	gy	&		Core Cour ENG312 ENG314 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature	3 3 3	0 0 0	3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour	d in Semester VIII.  Anguage & Literature/Theolo  Studies  III  rses	gy	&	Cr	Core Cour ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and	3 3 3	0 0 0	3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211	d in Semester VIII.  Anguage & Literature/Theolo  Studies  III  rses  Introduction to English Phonetics and Phonology	<b>L</b> 3	& P 0	<b>Cr</b> 3.0	Core Cour ENG312 ENG314 ENG316 ENG318	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel	3 3 3	0 0 0	3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211	d in Semester VIII.  Anguage & Literature/Theolo Studies  III  rses  Introduction to English Phonetics and Phonology African Critical Thought	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0	Core Cour ENG312 ENG314 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel	3 3 3	0 0 0	3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	L 3 3 3 3	<b>P</b> 0 0 0 0	Cr 3.0 3.0 3.0 3.0	ENG312 ENG314 ENG316 ENG318 Core Courtness	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health	3 3 3	0 0 0	3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205	anguage & Literature/Theolo Studies  III  Trees  Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics	L 3 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Core Cour ENG312 ENG314 ENG316 ENG318	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion,	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	L 3 3 3 3	<b>P</b> 0 0 0 0	Cr 3.0 3.0 3.0 3.0	ENG312 ENG314 ENG316 ENG318 Core Courtness	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health	3 3 3	0 0 0	3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207	anguage & Literature/Theolo Studies  III  Trees  Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics	L 3 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	ENG312 ENG314 ENG316 ENG318 Core Courtres TRS306 TRS308	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion,	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207 Take one of TRS221	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism of the following: Women in Religion	L 3 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG312 ENG314 ENG316 ENG318 Core Courtres TRS306 TRS308	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207 Take one of TRS221 TRS223	Anguage & Literature/Theolo Studies  III  Sees Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts	L 3 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG312 ENG312 ENG314 ENG316 ENG318 Core Court TRS306 TRS308 Take one GTRS332	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207 Take one of TRS221 TRS223 TRS223 TRS225	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism of the following: Women in Religion	L 3 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG314 ENG316 ENG318 Core Court TRS306 TRS308	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207 Take one of TRS221 TRS223	Anguage & Literature/Theolo Studies  III  Sees Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts	L 3 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG314 ENG316  ENG318  Core Courtes Core Courtes Core Courtes Core Courtes Cou	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207 Take one of TRS221 TRS223 TRS223 TRS225	Anguage & Literature/Theologies  CIII  CSES  Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  Of the following: Women in Religion The Bible and the Arts African Women Theologies	L 3 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG312 ENG312 ENG314 ENG316 ENG318 Core Court TRS306 TRS308 Take one GTRS332	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in	3 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
* course credited  English La Religious S  Level 2 Semester I Core Cour ENG211  ENG223 ENG225 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester I Core Cour	Anguage & Literature/Theolo Studies  III  TSES  Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG314 ENG316  ENG318  Core Court TRS306  TRS308  Take one of TRS332  TRS334  TRS336  TRS338	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
* course credited  English La Religious S  Level 2 Semester I Core Cour ENG211  ENG223 ENG225 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester I	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	ENG314 ENG316  ENG318  Core Courtes Core Courtes Core Courtes Core Courtes Cou	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
* course credited  English La Religious S  Level 2 Semester I Core Cour ENG211  ENG223 ENG225 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester I Core Cour	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses Introduction to English Morphology and Lexical	L 3 3 3 3 3 3 3 3 L	<b>P</b> 0 0 0 0 0 0 0 P	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	ENG314 ENG316  ENG318  Core Court TRS306  TRS308  Take one of TRS332  TRS334  TRS336  TRS338	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
* course credited  English La Religious S  Level 2 Semester I Core Cour ENG211  ENG223 ENG225 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester I Core Cour	III  rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	ENG314 ENG316  ENG318  Core Court TRS306  TRS308  Take one of TRS332  TRS334  TRS336  TRS338	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
* course credited English La Religious S Level 2 Semester I Core Cour ENG211 ENG223 ENG225 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total Semester I Core Cour ENG222	III Isses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Religious Ethics Post-biblical Judaism  If the following: Women in Religion The Bible and the Arts African Women Theologies  IV Isses Introduction to English Morphology and Lexical Semantics	L 3 3 3 3 3 3 3 3 L	<b>P</b> 0 0 0 0 0 0 0 P	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	ENG314 ENG316  ENG318  Core Court TRS306  TRS308  Take one of TRS332  TRS334  TRS336  TRS338	Composition, Writing & Stylistics Conversation Analysis Research Methodology in English Language and Literature The Modern English Novel  rses Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					GED444				
Level 4	X711				GEP111	Introduction to the Natural	2	2	4.0
Semester		т	D	Cr		Environment	3	3	4.0
Core Cou ENG411	Principles of	L	r	Cr	TRS111	AND Religion in Swaziland	3	0	3.0
ENG411	Sociolinguistics	3	0	3.0	1183111	OR	3	U	3.0
ENG413	Principles of	5	U	5.0	TRS113	New Religious Movements	3	0	3.0
LNGTIJ	Psycholinguistics	3	0	3.0	IKSIIS	New Rengious Movements	J	U	3.0
ENG415	Theatre Arts: Theory	J	U	5.0	General I	Education Courses			
L110113	of Dramatic Arts	3	0	3.0	ACS111	Academic Communication			
TRS407	Faith and Wisdom in	,	Ů	5.0	1105111	Skills: English for			
1115 107	the Jewish Canon	3	0	3.0		Academic Purposes	2	2	2.2
TRS409	World Religions	3	0	3.0	CSC101	Computer Skills Foundation			1.3*
1100.00	World Teengrons	-		2.0	GNS113	HIV Prevention, Infection	•	•	1.0
Take one	of the following:					and Management of AIDS	2	0	2.0
TRS441	Religion and Political				Total	<i>C</i>			21.5
	Culture in Contemporary								
	Africa	3	0	3.0	Semester	II			
<b>TRS443</b>	The Church in Revolutionary				Core Cou	irses	L	P	Cr
	Times, Post Reformation to				HIS102	Aspects of World History			
	Present	3	0	3.0		to 1800	3	0	3.0
	AND				HIS104	Themes in Gender History			
ENG499	Research Project	0	3	2.0*		in Southern Africa	3	0	3.0
	OR				TRS102	The Jewish and Christian			
TRS499	Research Project	0	3	2.0*		Sacred Texts	3	0	3.0
Total				20.0	GEP112	Introduction to the Human			
						Environment	3	3	4.0
	runs for two semesters and wil	l be	?			AND			
credite	ed in Semester VIII.				TRS112	A History of Biblical	_		• •
<b>G</b>						Interpretation	3	0	3.0
Semester			n	•	TD C114	OR			
Core Cou		L	P	Cr	TRS114	The Bible and the Literary	2	0	2.0
ENG412	Advanced Studies in the African Novel	2	0	3.0	Cananali	Imagination	3	0	3.0
ENG414		3	0	3.0	ACS112	Education Courses			
ENG414	Advanced Composition:	3	U	3.0	ACS112	Academic Communication Skills: English for			
ENG416	Reading and Textuality Comparative Studies					Specific Purposes	2	2	2.2
ENGTIO	in African/Black Poetry	3	Λ	3.0	CSC101	Computer Skills Foundation			1.3
TRS408	Paul and the New Testament	J	U	5.0	Total	Computer Skins i oundation	1	1	19.5
1100	Letters	3	0	3.0	1000				17.0
TRS412	Modern Trends in Christian	,	Ů	5.0	* course	e runs for two semesters and wi	11. he	?	
1112.112	Theology	3	0	3.0		ed in Semester II.			
TRS448	Religion and Science	3	0	3.0					
	AND				GEP/Hist	torv			
ENG499	Research Project	0	3	2.0*					
	OR				Level 2				
TRS499	Research Project	0	3	2.0*	Semester	III			
Total				20.0	Core Cou	irses	L	P	Cr
					GEP211	Elementary Surveying &			
	runs for two semesters and wil	l be	?			Cartography	3	4.	5 4.5
credite	ed in Semester VIII.				GEP221	Introduction to Geographic			
						Information Systems	3	4.	5 4.5
History/T	heology & Religious Studies/	GE.	P		HIS211	History of Swaziland			
						from earliest times to 1900	3	0	3.0
Level 1	_				HIS213	Europe from 1789-1870	3	0	3.0
Semester			P	C	HIS215	Imperialism and Colonialism		^	2.0
Core Cou		L	ľ	Cr	TD. 4. 7	in Africa up to 1920	3	0	3.0
HIS101	Topics in World History	2	0	2.0	Total				18.0
1110102	to 1500	3	0	3.0	C	137			
HIS103	Introduction to the Study	2	0	3.0	Semester Core Cou		T	D	Cr
TRS103	of History Introducing the Study	3	U	3.0	GEP222				54.5
11/01/03	of Religion	3	0	3.0	GEP222 GEP224	Socio-Economic Geography Statistical Measures	3	4.	J 4.J
	or religion	J	U	5.0	OEI 224	and Analysis	3	4	5 4.5
						and Analysis	5	4.	J <b>T</b> .J

HIS212	History of Swaziland								
1110014	Since 1900	3		3.0	Level 4	5711			
HIS214 HIS216	Europe Since 1870 Globalization, Comparative	3	0	3.0	Semester V		т	D	Cr
1113210	Colonialism and				GEP411	Spatial Aspects of Rural	L	1	CI
	Decolonisation in Africa	3	0	3.0	GEI III	Development Development	3	4.:	5 4.5
Total				18.0	GEP419	Hazards, Risks and			
						Vulnerability Analysis	3	4.:	5 4.5
Level 3					HIS411	Economy and Society in	2	_	2.0
Semester			n	<b>C</b>		Southern Africa	3	0	3.0
Core Cou GEP313	rses Research Methods	3		Cr 54.5		to the South African War	3	0	3.0
GEP315	Agricultural Systems	2		4.0	Group II.	Take one of the following:			
GEP317	Waste Management	_	5	7.0	HIS415	Colonial Historical			
OLIVIY	Systems	3	3	4.0	1115 .10	Developments in Central			
HIS311	Historiography	3	0	3.0		Africa	3	0	3.0
						Central Africa	3	0	3.0
	Take one of the following:				HIS417	Early East African History to			
HIS313	Pre-independence	•	0	2.0	1110 410	Colonialism	3	0	3.0
1110215	African Political Thought	3	0	3.0	HIS419	Liberation Movements	2	0	2.0
HIS315	Economic History of	3	Λ	3.0		in Africa	3	0	3.0
HIS317	West Africa to 1900 History of North Africa from	3	0	3.0	Croup II:	Take one of the following			
1113517	Earliest Times to 1800	3	0	3.0	HIS421	Themes in the History of			
HIS319	Contemporary African	5	Ü	5.0	1115 121	Comparative Industrialization	3	0	3.0
	Historical Themes to 1945	3	0	3.0	HIS423	History of the United States			
						of America 1865-1920	3	0	3.0
	Take one of the following:				HIS425	Russian History from 1861			
HIS321	Introduction to the History of					to the Birth of the Soviet			
1110222	Colonial Latin America	3	0	3.0		Union	3	0	3.0
HIS323	The Middle East in World					AND			
					CED400	Dagaanala Dugiaat	Λ	_	20
	History from the				GEP499	Research Project	0	5	2.0
	Birth of Herzl's Zionist	3	0	3.0		OR			
Total		3	0	3.0 <b>21.0</b>	GEP499 HIS499 Total		0	5 3	2.0* 2.0* 20.0
Total	Birth of Herzl's Zionist	3	0		HIS499	OR			2.0*
Semester	Birth of Herzl's Zionist Movement to 1947			21.0	HIS499 <b>Total</b> * course	OR Research Project  runs for two semesters and will	0	3	2.0*
Semester Core Cou	Birth of Herzl's Zionist Movement to 1947  VI rses				HIS499 <b>Total</b> * course	OR Research Project	0	3	2.0*
Semester	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote	L	P	21.0 Cr	HIS499 Total  * course credited	OR Research Project  runs for two semesters and will d in Semester VIII.	0	3	2.0*
Semester Core Cou GEP312	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography	L 3	P 4.5	21.0 Cr 54.5	HIS499 Total  * course credited  Semester	OR Research Project  runs for two semesters and wild d in Semester VIII.	0 l be	3	2.0* <b>20.0</b>
Semester Core Cou GEP312 GEP316	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies	L 3 3	P 4.5	21.0 Cr 54.5 54.5	HIS499 Total  * course credited  Semester Core Cour	OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses	0 l be	3	2.0*
Semester Core Cou GEP312	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography	L 3 3	P 4.5	21.0 Cr 54.5	HIS499 Total  * course credited  Semester	OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Environment and	0 l be	3 P	2.0* 20.0
Semester Core Cou GEP312 GEP316 HIS312	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History	L 3 3	P 4.5	21.0 Cr 54.5 54.5	HIS499 Total  * course credited  Semester Core Cour GEP412	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development	0 l be	3 P 4.:	2.0* 20.0 Cr 54.5
Semester Core Cou GEP312 GEP316 HIS312	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies	L 3 3	P 4.5	21.0 Cr 54.5 54.5	HIS499 Total  * course credited  Semester Core Cour	OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Environment and	0	3 P 4.:	2.0* 20.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes	L 3 3	P 4.5 4.5 0	21.0 Cr 54.5 54.5	HIS499 Total  * course credited  Semester V Core Cour GEP412 GEP414	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies	0	3 P 4.:	2.0* 20.0 Cr 54.5
Semester Core Cou GEP312 GEP316 HIS312 Group II:	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of	L 3 3 3 3	P 4.5 4.5 0	21.0 Cr 54.5 54.5 3.0	* course credited  * course Core Course Core Course	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900	0 L 3 3	P 4.5.4.5	2.0* 20.0 Cr 54.5 54.5
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900	L 3 3 3	P 4.5 4.5 0	Cr 54.5 54.5 3.0	* course credited  * course Core Cour GEP412  GEP414 HIS412  Group II:	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following:	0 L 3 3	P 4.5.4.5	2.0* 20.0 Cr 54.5 54.5
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	L 3 3 3 3 3	P 4.5 4.5 0 0	21.0 Cr 54.5 54.5 3.0 3.0	* course credited  * course Core Course Core Course	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments	0 L 3 3	3 P 4.5 4.5	2.0* <b>20.0 Cr</b> 54.5 54.5 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	L 3 3 3 3	P 4.5 4.5 0	21.0 Cr 54.5 54.5 3.0	* course credited  * course credited  Semester Core Cour GEP412  GEP414  HIS412  Group II:  HIS416	OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa	0 L 3 3	P 4.5.4.5	2.0* 20.0 Cr 54.5 54.5
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	L 3 3 3 3	P 4.5 4.5 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course Core Cour GEP412  GEP414 HIS412  Group II:	Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses  Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	0 L 3 3	3 P 4.3 4.3 0	2.0* 20.0  Cr 54.5 54.5 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	L 3 3 3 3	P 4.5 4.5 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0	* course credited  * course credited  Semester Core Cour GEP412  GEP414  HIS412  Group II: HIS416  HIS418	Research Project  runs for two semesters and will din Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	0 L 3 3	3 P 4.5 4.5	2.0* <b>20.0 Cr</b> 54.5 54.5 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945	L 3 3 3 3	P 4.5 4.5 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course credited  Semester Core Cour GEP412  GEP414  HIS412  Group II:  HIS416	Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses  Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	0 L 3 3	3 P 4.3 4.3 0	2.0* 20.0  Cr 54.5 54.5 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	L 3 3 3 3	P 4.5 4.5 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course credited  Semester Core Cour GEP412  GEP414  HIS412  Group II: HIS416  HIS418	Research Project  runs for two semesters and will din Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	0 L 3 3 3 3	3 P 4 4 0 0	2.0* 20.0  Cr 54.5 54.5 3.0  3.0 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group II:	Birth of Herzl's Zionist Movement to 1947  VI rses Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following Themes in the History of Nineteenth Century	L 3 3 3 3	P 4.54.50 0 0 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0	HIS499 Total  * course credited  Semester Core Cour GEP412  GEP414 HIS412  Group II: HIS416 HIS418 HIS420  Group II:	Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	0 L 3 3 3 3	3 P 4 4 0 0	2.0* 20.0  Cr 54.5 54.5 3.0  3.0 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group II: HIS322	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following Themes in the History of Nineteenth Century Latin America	L 3 3 3 3 3 3 3	P 4.5 4.5 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course credited  Semester Core Cour GEP412  GEP414 HIS412  Group II: HIS416 HIS418 HIS420	Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative	0 L 3 3 3 3	3 P 4.3 4.3 0 0 0 0 0	2.0* 20.0  Cr 54.5 54.5 3.0  3.0 3.0 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group II:	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following Themes in the History of Nineteenth Century Latin America The Middle East in Internation	L 3 3 3 3 3 3 nal	P 4.54.50 0 0 0 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0	HIS499 Total  * course credited  Semester V Core Cour GEP412  GEP414 HIS412  Group II: HIS416  HIS420  Group II: HIS420	Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization	0 L 3 3 3 3	3 P 4 4 0 0	2.0* 20.0  Cr 54.5 54.5 3.0  3.0 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group II: HIS322	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following Themes in the History of Nineteenth Century Latin America	L 3 3 3 3 3 3 3	P 4.54.50 0 0 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0 3.0	HIS499 Total  * course credited  Semester Core Cour GEP412  GEP414 HIS412  Group II: HIS416 HIS418 HIS420  Group II:	Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United	0 L 3 3 3 3 3	3 P 4.5 4.5 0 0 0 0 0 0	2.0* 20.0  Cr 5.4.5 5.4.5 3.0 3.0 3.0 3.0
Semester Core Cou GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group II: HIS322	Birth of Herzl's Zionist Movement to 1947  VI rses  Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following Themes in the History of Nineteenth Century Latin America The Middle East in Internation	L 3 3 3 3 3 3 nal	P 4.54.50 0 0 0 0 0 0 0	21.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0	HIS499 Total  * course credited  Semester V Core Cour GEP412  GEP414 HIS412  Group II: HIS416  HIS420  Group II: HIS420	Research Project  runs for two semesters and wild in Semester VIII.  VIII rses Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization	0 L 3 3 3 3 3	3 P 4.3 4.3 0 0 0 0 0	2.0* 20.0  Cr 54.5 54.5 3.0  3.0 3.0 3.0

HIS426	History of the Soviet								
	Union since 1924	3	0	3.0	Semester	VI			
	AND				Core Cou		L	P	Cr
GEP499	Research Project	0	5	2.0	GEP312	Advanced GIS, Remote			
1110400	OR	0	2	2.0*	CED214	Sensing and Cartography	3		5 4.5
HIS499	Research Project	0	3	2.0*	GEP314	Principles of Planning	3	4.	.5 4.5
Total				19.0	TRS306	Religion, Spirituality and Health	3	0	3.0
* course	runs for two semesters and wil	11 ha	,		TRS308	African Religion,	3	U	3.0
	d in Semester VIII.	ii OC	•		110500	Past and Present	3	0	3.0
0.00000	www.comester / 1111					- 000 0000 - 000 000			
GEP/Theo	ology & Religious Studies				Take one	of the following:			
					TRS332	African Christianity			
Level 2					ED 0224	in Swaziland	3	0	3.0
Semester 1		т	D	C	TRS334	Research Methods in	3	0	3.0
Core Cour GEP211	Elementary Surveying &	L	r	Cr	TRS336	Religious Studies Recent Themes in	3	U	3.0
OLI 211	Cartography	3	4 4	5 4.5	113550	African Theology	3	0	3.0
GEP221	Introduction to Geographic	5	1	7 1.5		Timean Theology	,	Ů	5.0
	Information Systems	3	4.5	5 4.5	TRS338	Religion and Ecology	3	0	3.0
<b>TRS205</b>	Religious Ethics	3	0	3.0	Total	5			18.0
TRS207	Post-biblical Judaism	3	0	3.0					
					Level 4				
	of the following:	2	0	2.0	Semester			n	C
TRS221 TRS223	Women in Religion The Bible and the Arts	3	$0 \\ 0$	3.0 3.0	Core Cou GEP411	Spatial Aspects of Rural	L	r	Cr
TRS225	African Women Theologies	3	0	3.0	GEF411	Development	3	4	5 4.5
Total	Affican Women Theologics	5	U	18.0	GEP419	Hazards, Risks and	5	т.	.5 4.5
1000				10.0	GEI 119	Vulnerability Analysis	3	4.	5 4.5
Semester	IV				TRS407	Faith and Wisdom in			
Core Cou	rses	L		Cr		the Jewish Canon	3	0	
GEP222	Socio-Economic Geography	3	4.5	5 4.5	TRS409	World Religions	3	0	3.0
GEP224	Statistical Measures	_							
TD C207	and Analysis	3	4.5	5 4.5		of the following:			
TRS206	Religious Thought and Social Context	3	0	3.0	TRS441	Religion and Political Culture in Contemporary			
	Social Context	3	U	3.0		Africa	3	0	3.0
Take two	of the following:				TRS443	The Church in Revolutionary		U	5.0
TRS208	The Gospel Traditions	3	0	3.0		Times, Post Reformation to			
TRS222	Biblical Anthropology	3	0	3.0		Present	3	0	3.0
TRS224	Religion, Culture and Identity	y 3	0	3.0		AND			
Total				18.0	GEP499	Research Project	0	5	2.0*
					TD C 400	OR	0	2	2.0*
Level 3					TRS499 Total	Research Project	0	3	2.0* <b>19.5</b>
Semester Core Cou		Τ.	P	Cr	Total				19.3
GEP313	Research Methods	3		5 4.5	* course	runs for two semesters and wi	11. he	?	
GEP311	Biogeography	3		5 4.5		ed in Semester VIII.			
TRS305	Prophecy, Protest and Hope	3		3.0					
<b>TRS307</b>	Christian Thought,				Semester	VIII			
	Past and Present	3	0	3.0	Core Cou		L	P	Cr
					GEP412	Environment and	•		
	of the following:		Δ	2.0	CED414	Development	3		5 4.5
TRS331 TRS333	Apocalypses, Past and Present		0	3.0 3.0	GEP414	Spatial Areas Studies Paul and the New Testament	3	4.	5 4.5
TRS335	Religion, Conflict and Peace Theology and Development	3	$0 \\ 0$	3.0	TRS408	Letters	3	0	3.0
TRS337	Inter-Church and Interfaith	ر	U	5.0	TRS412	Modern Trends in Christian	J	U	5.0
	Relations in Swaziland	3	0	3.0	112	Theology	3	0	3.0
Total				17.0	TRS448	Religion and Science	3	0	
						AND			
					GEP499	Research Project	0	5	2.0*
					TD C 100	OR D		^	<b>2</b> 0 **
					TRS499	Research Project	0	3	2.0* <b>23.0</b>
					Total				23.0

*	course runs for two semesters and will be
	credited in Semester VIII.

#### History/Theology & Religious Studies

Level 2 Semester I Core Cour		L	P	Cr
HIS211	History of Swaziland			
HIS213	from earliest times to 1900 Europe from 1789-1870	3	0	3.0 3.0
HIS215	Imperialism and Colonialism in Africa up to 1920	3	0	3.0
TRS205	Religious Ethics	3	Ö	3.0
TRS207	Post-biblical Judaism	3	0	3.0
	of the following:			• •
TRS221	Women in Religion	3	0	3.0
TRS223 TRS225	The Bible and the Arts African Women Theologies	3	0	3.0 3.0
Total	African women Theologics	3	U	18.0
Semester I	$\mathbf{V}$			
Core Cour		L	P	Cr
HIS212	History of Swaziland	2	Λ	2.0
HIS214	Since 1900 Europe Since 1870	3	0	3.0 3.0
HIS214	Globalization, Comparative Colonialism and	J	U	5.0
mp. 04.0 ć	Decolonisation	3	0	3.0
TRS206	Religious Thought and Social Context	3	0	3.0
Take two	of the following:			
TRS208	The Gospel Traditions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0
TRS224 <b>Total</b>	Religion, Culture and Identity	3	0	3.0 <b>18.0</b>
Level 3				10.0
Semester V	V			
Core Cour		L	P	Cr
HIS311	Historiography	3	0	3.0
TRS305 TRS307	Prophecy, Protest and Hope Christian Thought,	3	U	3.0
113307	Past and Present	3	0	3.0
Group II:	Take one of the following:			
HIS313	Pre-independence			
HIS315	African Political Thought Economic History of	3	0	3.0
	West Africa to 1900	3	0	3.0
HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0
HIS319	Contemporary African	3	U	3.0
	Historical Themes to 1945	3	0	3.0
Group III:	Take one of the following:			
HIS321	Introduction to the History of	2	0	2 0
	Colonial Latin America	3	0	3.0

HIS323	The Middle East in World History from the Birth of Herzl's Zionist			
	Movement to 1947	3	0	3.0
	f the following:			
TRS331	Apocalypses, Past and Present	_	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0
TRS335	Theology and Development	3	0	3.0
TRS337	Inter-Church and Interfaith			
	Relations in Swaziland	3	0	3.0
Total				18.0
Semester V		_	_	
Core Cour		L	P	Cr
HIS312	Research Methods in History	3	0	3.0
TRS306	Religion, Spirituality			
	and Health	3	0	3.0
TRS308	African Religion,			
	Past and Present	3	0	3.0
Croup II.	Take one of the following:			
HIS314	Postcolonial African			
1113314	Historical Themes	3	0	3.0
HIS316	Economic History of	3	U	3.0
ш3310	West Africa since 1900	3	0	3.0
HIS318	History of North	3	U	3.0
1113316	Africa since 1800	3	0	3.0
HIS320	Contemporary African	3	U	3.0
1113320	Historical Themes			
	since 1945	3	0	3.0
	SINCE 1943	5	U	3.0
Group III.	Take one of the following:			
HIS322	Themes in the History of			
1110522	Nineteenth Century			
	Latin America	3	0	3.0
HIS324	The Middle East in	5	U	5.0
1115521	International			
	Relations since 1948	3	0	3.0
	relations since 13 to	5	Ü	5.0
Take one o	f the following:			
TRS332	African Christianity			
	in Swaziland	3	0	3.0
TRS334	Research Methods in			
	Religious Studies	3	0	3.0
TRS336	Recent Themes in			
	African Theology	3	0	3.0
TRS338	Religion and Ecology	3	0	3.0
Total				18.0
Level 4				
Semester V		_	_	~
Core Cour		L	P	Cr
HIS411	Economy and Society in			
	Southern Africa	2	0	2.0
TD C 407	to the South African War	3	0	3.0
TRS407	Faith and Wisdom in	2	0	2.0
TDC 400	the Jewish Canon	3	0	3.0
TRS409	World Religions	3	0	3.0

Group II: HIS415	Take one of the following: Colonial Historical Developm					runs for two semesters and wil	ll bε	?	
HIS417	Central Africa Early East African History to Colonialism	3	0	3.0	credite	d in Semester VIII.			
HIS419	Liberation Movements in Africa	3	0	3.0		anguages & Literature/Engli & Literature/GEP	sh		
	: Take one of the following:				Level 1				
HIS421	Themes in the History of Comparative Industrialization	. 3	0	3.0	Semester 1 Core Cou		т	D	Cr
HIS423	History of the United States	1 3	U	3.0	ALL101	Introduction to Modern	L	1	CI
	of America 1865-1920	3	0	3.0		African Literature	3	0	3.0
HIS425	Russian History from 1861 to the Birth of the Soviet				ALL103	Introduction to Phonetics and Phonology	3	0	3.0
	Union	3	0	3.0	ENG111	Grammar 1: A Survey	3	U	5.0
						of English Grammar	3	0	3.0
Take one TRS441	of the following: Religion and Political				ENG113	Remedial English: Practical Language Use	3	0	3.0
110441	Culture in Contemporary				GEP111	Introduction to the Natural	3	U	3.0
	Africa	3	0	3.0		Environment	3	3	4.0
TRS443	The Church in Revolutionary					Education Courses			
	Times, Post Reformation to Present	3	0	3.0	ACS111	Academic Communication Skills: English for			
	AND	5	Ü	3.0		Academic Purposes	2	2	2.2
HIS499	Research Project	0	3	2.0*	CSC101	Computer Skills Foundation	1	1	1.3*
TRS499	OR Research Project	0	3	2.0*	GNS113	HIV Prevention, Infection	2	Λ	2.0
Total	Research Froject	U	3	20.0	Total	and Management of AIDS	2	0	21.5
* course	runs for two semesters and wil	l be	?		Semester 1	II			
	d in Semester VIII.				Core Cou		L	P	Cr
Semester	VIII				ALL102	Introduction to Oral	2	Λ	3.0
Core Cou		L	P	Cr	ALL104	Literature/Orature Morphology and Syntax	3	0	3.0
HIS412	Economy and Society in	_	-	C.	ENG112	Introduction to the Study	5	Ü	5.0
FFD G 400	Southern Africa since 1900	3	0	3.0		of Literature	3	0	3.0
TRS408	Paul and the New Testament Letters	3	0	3.0	ENG114	Critical Thinking and Argument	3	0	3.0
TRS412	Modern Trends in Christian	5	U	3.0	GEP112	Introduction to the Human	3	U	3.0
	Theology	3	0	3.0		Environment	3	3	4.0
C II.	T-1					Education Courses			
Group II: HIS416	Take one of the following: Historical Developments				ACS112	Academic Communication Skills: English for			
1115+10	in Independent Central Africa	13	0	3.0		Specific Purposes	2	2	2.2
HIS418	Historical Developments				CSC101	Computer Skills Foundation	1	1	1.3
1110420	in Independent East Africa	3	0	3.0	Total				19.5
HIS420	Post Liberation Movements in Africa	3	0	3.0	* course	runs for two semesters and wil	11 ha	,	
TRS448	Religion and Science	3	0	3.0		d in Semester II.	i De	•	
	: Take one of the following:					anguages & Literature/Engli	sh		
HIS422	Comparative Industrialization	3	0	3.0	Language	& Literature			
HIS424	History of the United	-	-		Level 2				
TTTC 40 6	States of America since 1920	3	0	3.0	Semester		_	_	~
HIS426	History of the Soviet Union since 1924	3	0	3.0	Core Cour ALL201		L	P	Cr
	AND	ر	U	5.0	ALL201	Post-colonial African Fiction & Non Fiction	3	0	3.0
HIS499	Research Project	0	3	2.0*	ALL203	Studies in Oral Poetic	٠	J	
TRS499	OR Research Project	0	3	2.0*		and Traditional Dramatic Forms	3	0	3.0
Total	research Fluject	U	3	20.0		1 OTHIS	3	U	3.0

ALL207	Advanced Phonology	3	0	3.0		of the following:			
ENG211	Introduction to English				ALL306	Studies in Oral Narratives			
	Phonetics and Phonology	3	0	3.0		and Fixed Forms	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	ALL308	Theories and Research in	2	0	2.0
ENG225	A Study of Poetry	3	0	3.0	Total	Oral Literature	3	0	3.0 <b>18.3</b>
Total				18.0	Total				10.5
Semester	IV				Level 4				
Core Cou		L	P	Cr	Semester	VII			
ALL202	Post-colonial African Poetry				Core Cou	irses	L	P	Cr
	and Drama	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL204	Advanced Syntax	3	0	3.0		Conjunctive and			
ALL206	The Noun Phrase in					Interjective in SiSwati	3	0	3.0
	siSwati	3	0	3.0					
ENG222	Introduction to English				ENG411	Principles of			
	Morphology and Lexical					Sociolinguistics	3	0	3.0
	Semantics	3	0	3.0	ENG413	Principles of	_		• •
ENG214	Grammar II: Introduction				ENIG 415	Psycholinguistics	3	0	3.0
	to English Syntax				ENG415	Theatre Arts: Theory	•	_	2.0
ENIGOS.	and Sentence Meaning	3	0	3.0		of Dramatic Arts	3	0	3.0
ENG226	Studies in Southern African	2	^	2.0	Tolto ono	of the following:			
T-4-1	Literature	3	0	3.0	ALL401	of the following:			
Total				18.0	ALL401	New Literatures in English (Commonwealth Literatures)	2	0	3.0
L amal 2					ALL403	Literature of the	3	U	3.0
Level 3 Semester	<b>1</b> 7				ALL403	African Diaspora	3	0	3.0
Core Cou		T	P	Cr		Afficali Diaspora	3	U	3.0
ALL301	A Thematic & Historical	L	Г	Cr	Take one	of the following:			
ALLSUI	Survey of SiSwati Literature	3	0	3.0	ALL407	Historical and Comparative			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	/ TEL-107	Bantu Linguistics	3	0	3.0
ENG311	Grammar III: Clause	5	U	3.0	ALL409	Introduction to	5	U	5.0
ENGSII	Combining and				TIEE 109	Lexicography	3	0	3.0
	Text Creation	3	0	3.0		AND	J	Ü	5.0
ENG313	Modern Critical Theories	3	0	3.0	ALL499	Research Project	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	1122.55	OR		-	
		_			ENG499	Research Project	0	3	2.0*
Take one	of the following:				Total	,			20.0
ALL303	Historical and Comparative								
	Indo-European Linguistics	3	0	3.0	* course	e runs for two semesters and will	l be		
ALL305	Introduction to Translation:				credite	ed in Semester VIII.			
	Theory and Practice	3		3.0					
Total			21	.0	Semester				
					Core Cou		L	P	Cr
Semester					ALL402	African Women Writers	3	0	3.0
Core Cou		L	P	Cr	ALL408	Topics in Applied Linguistics	3	0	3.0
ALL314	Research Methodology				ENG412	Advanced Studies in the			
	in African Languages and					African Novel	3	0	3.0
	Literature	3	0	3.0	ENG414	Advanced Composition:	3	0	3.0
ENG312	Composition, Writing					Reading and Textuality			
	& Stylistics	3	0	3.0	ENG416	Comparative Studies	•	0	2.0
ENG314	Conversation Analysis	3	0	3.0		in African/Black Poetry	3	0	3.0
ENG316	Research Methodology in	3	0	3.0		6.1 6.11			
	English Language and					of the following:			
ENICATA	Literature	2	0	2.0	ALL404	Advanced Studies in	2	0	2.0
ENG318	The Modern English Novel	3	0	3.0	ATT 400	Oral Literature/Orature	3	0	3.0
т. 1.	- C 41 C- 11				ALL406	Women and Oral Literature <b>AND</b>	3	0	3.0
	of the following:				ATT 400		0	3	2.0*
ALL302	Modern African Drama	2	1	2 2	ALL499	Research Project <b>OR</b>	0	3	∠.0"
ATT 204	and Theatre	3	1 1	3.3 3.3	ENG499	Research Project	0	3	2.0*
ALL304	Theatre in Education	3	1	3.3	Total	research i foject	U	5	20.0
					iotai				<b>40.</b> 0

\* course runs for two semesters and will be credited in Semester VIII.

#### **GEP/ African Languages & Literature**

Level 2 Semester I Core Cour		L	P	Cr
GEP211	Elementary Surveying &			
GEP221	Cartography Introduction to Geographic	3		4.5
ALL201	Information Systems Post-colonial African	3		4.5
ALL203	Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	3	0	3.0
ALL207 Total	Forms Advanced Phonology	3	0	3.0 3.0 <b>18.0</b>
Semester I				
Core Cour	ses	L		Cr
GEP222 GEP224	Socio-Economic Geography Statistical Measures	3	4.5	4.5
ALL202	and Analysis Post-colonial African Poetry	3	4.5	4.5
	and Drama	3	0	3.0
ALL204 ALL206	Advanced Syntax The Noun Phrase in	3	0	3.0
Total	siSwati	3	0	3.0 <b>18.0</b>
Total				10.0
Level 3 Semester V	7			
Core Cour	rses	L	P	Cr
GEP313	Research Methods	3	3	4.0
GEP315	Agricultural Systems	2	3	3.0
GEP317	Waste Management Systems 3	3	3	4.0
ALL301	A Thematic & Historical			
	Survey of SiSwati Literature	3	0	3.0
ALL307	The Verb Phrase in SiSwati			
		3	0	3.0
	of the following:	3	0	3.0
ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0
	Historical and Comparative			3.0
ALL303	Historical and Comparative Indo-European Linguistics Introduction to Translation:	3	0	3.0
ALL303 ALL305 Total Semester V	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3	0	3.0 3.0 <b>20.0</b>
ALL303 ALL305 Total Semester V Core Cour	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3	0	3.0
ALL303 ALL305 Total Semester V	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  Sees  Research Methodology in African Languages and	3 3 L	0 0 <b>P</b>	3.0 3.0 <b>20.0</b> Cr
ALL303 ALL305 Total Semester V Core Cour	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  Sees Research Methodology in African Languages and Literature Advanced GIS, Remote	3 3 L	0 0 <b>P</b>	3.0 3.0 20.0 Cr
ALL303 ALL305 Total Semester V Core Cour ALL314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  Sees  Research Methodology in African Languages and Literature	3 3 L	0 0 <b>P</b>	3.0 3.0 <b>20.0</b> Cr
ALL303 ALL305 Total Semester V Core Cour ALL314 GEP312 GEP314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  Sees  Research Methodology in African Languages and Literature  Advanced GIS, Remote Sensing and Cartography Principles of Planning	3 3 L 3	0 0 P 0 4.5	3.0 3.0 20.0 Cr 3.0 5.0
ALL303 ALL305 Total Semester V Core Cour ALL314 GEP312 GEP314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  Sees  Research Methodology in African Languages and Literature  Advanced GIS, Remote Sensing and Cartography	3 3 L 3	0 0 P 0 4.5	3.0 3.0 20.0 Cr 3.0 5.0

	of the following:			
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0
ALL308	Theories and Research in Oral Literature	3	0	3.0
Total	Oldi Ellorature	J	v	18.3
Level 4	X/II			
Semester Core Cou		L	p	Cr
GEP411	Spatial Aspects of Rural			
GEP419	Development Hazards, Risks and	3	3	
ALL405	Vulnerability Analysis The Adverb, Ideophone,	3	4.5	5 5.0
	Conjunctive and Interjective in SiSwati	3	0	3.0
Take one	of the following:			
ALL401	New Literatures in English (Commonwealth Literatures)	3	0	3.0
ALL403	Literature of the African Diaspora	3	0	3.0
	Affican Diaspora	3	U	3.0
Take one	of the following:			
ALL407	Historical and Comparative			
	Bantu Linguistics	3	0	3.0
ALL409	Introduction to	2	0	2.0
	Lexicography <b>AND</b>	3	0	3.0
GEP499	Research Project OR	0	5	2.0*
ALL499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>
10001				
	runs for two semesters and will d in Semester VIII.	l be		
Semester '				
Core Cou		L	P	Cr
GEP412	Environment and	2	1.5	. 1 5
GEP414	Development Spatial Areas Studies	3		5 4.5 5 4.5
ALL402	African Women Writers	3	0	
ALL408	Topics in Applied Linguistics	3	0	3.0
Take one o	of the following: Advanced Studies in			
	Oral Literature/Orature	3	0	3.0
ALL406	Women and Oral Literature <b>AND</b>	3	0	3.0
GEP499	Research Project OR	0	5	2.0*
ALL499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>
	runs for two semesters and wild d in Semester VIII.	l be		

English L	anguage & Literature/GEP					evel 4 emester	VII			
Level 2						incstei	<b>VII</b>	L	P	Cr
Semester	Ш				E	NG411	Principles of	L	•	CI
Core Cou		L	P	Cr			Sociolinguistics	3	0	3.0
ENG211	Introduction to English				E	NG413	Principles of			
	Phonetics and Phonology	3	0	3.0			Psycholinguistics	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	E	NG415	Theatre Arts: Theory			
ENG225	A Study of Poetry	3	0	3.0			of Dramatic Arts	3	0	3.0
GEP211	Elementary Surveying &				Gl	EP411	Spatial Aspects of Rural			
	Cartography	3	4.5	5 4.5		Development		3	4.:	5 4.5
GEP221	Introduction to Geographic				Gl	EP419	Hazards, Risks and			
	Information Systems	3	4.:	5 4.5			Vulnerability Analysis	3	4.:	5 4.5
Total				18.0		10.400	AND	0	2	2 04
C 4	137				Ef	NG499	Research Project	0	3	2.0*
Semester		т	D	C		ED400	OR	0	_	2.0*
Core Cou ENG222		L	r	Cr	- 1	EP499	Research Project	0	5	2.0* <b>20.0</b>
ENG222	Introduction to English Morphology and Lexical				10	otal				20.0
	Semantics	3	0	3.0	*	course	runs for two semesters and wi	11 h	2	
ENG214	Grammar II: Introduction	5	U	3.0			d in Semester VIII	ii De	2	
LINGZIA	to English Syntax					creane	a in Semesier vIII			
	and Sentence Meaning	3	0	3.0	Se	mester	VIII			
ENG226	Studies in Southern African	,	Ů	5.0	~ -	ore Cou		L	P	Cr
	Literature	3	0	3.0	- 1	NG412	Advanced Studies in the		_	
GEP222	Socio-Economic Geography	3	4.5	5 4.5			African Novel	3	0	3.0
GEP224	Statistical Measures				E	NG414	Advanced Composition:	3	0	3.0
	and Analysis	3	4.5	5 4.5			Reading and Textuality			
Total	•			18.0	E	NG416	Comparative Studies			
							in African/Black Poetry	3	0	3.0
Level 3					G	EP412	Environment and			
Semester							Development	3		5 4.5
Core Cou		L	P	Cr	G	EP414	Spatial Areas Studies	3	4.:	5 4.5
ENG311	Grammar III: Clause						AND			
	Combining and	_		• •	E	NG499	Research Project	0	3	2.0*
ENICATA	Text Creation	3	0	3.0		ED 400	OR	0	_	2 04
ENG313	Modern Critical Theories	3	0	3.0		EP499	Research Project	0	5	2.0*
ENG315	A Study of Drama	3	0	3.0	10	otal				20.0
GEP313 GEP315	Research Methods Agricultural Systems	2	4.3 3	5 4.5 4.0	*		was for two government and and	:11 %		
GEP313 GEP317	Waste Management	2	3	4.0			runs for two semesters and wi d in Semester VIII.	ii De		
GEI 317	Systems	3	3	4.0		creatie	a in Semester vIII.			
Total	by stems	J	J	24.5	A	frican L	anguages & Literature/Histo	rv/(	GEI	P
10111				21.0	1 1	iiican L	anguages & Enterature, mist	, j,	GL.	
Semester	VI				Se	mester	I			
Core Cou		L	P	Cr		ore Cou				
ENG312	Composition, Writing				A]	LL101	Introduction to Modern			
	& Stylistics	3	0	3.0			African Literature	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0	A]	LL103	Introduction to Phonetics			
GEP312	Advanced GIS, Remote						and Phonology	3	0	3.0
	Sensing and Cartography	3		5 4.5	H	IS101	Topics in World History			
GEP316	Drainage Basin Studies	3		5 4.5			to 1500	3	0	3.0
ENG316	Research Methodology in	3	0	3.0	H	IS103	Introduction to the Study	_		• •
	English Language and						of History	3	0	3.0
ENICO10	Literature	_	_	2.0	G	EP111	Introduction to the Natural	2	•	4.0
ENG318	The Modern English Novel	3	0	3.0		1.77	Environment	3	3	4.0
Total				18.0			Education Courses			
					A	CS111	Academic Communication			
							Skills: English for	2	2	2.2
						SC101	Academic Purposes Computer Skills Foundation	2	1	2.2 1.3*
					- 1	NS113	HIV Prevention, Infection	1	1	1.5
					0	140113	and Management of AIDS	2	0	2.0
					To	otal	and management of AIDS	_	J	21.5
					1 10	,				
										299

Semester			ъ	•		of the following:			
Core Cou ALL102	Introduction to the Study	L	P	Cr	ALL303	Historical and Comparative	3	0	3.0
ALL102	of Literature	3	0	3.0	ALL305	Indo-European Linguistics Introduction to Translation:	3	U	3.0
ALL104	Morphology and Syntax	3	0	3.0	ALLJUJ	Theory and Practice	3	0	3.0
HIS102	Aspects of World History	-	Ü	2.0		1110019 4114 1 1400100	-	Ü	2.0
	to 1800	3	0	3.0	Group II:	Take one of the following:			
HIS104	Themes in Gender History				HIS313	Pre-independence			
	in Southern Africa	3	0	3.0		African Political Thought	3	0	3.0
GEP112	Introduction to the Human	•	•	4.0	HIS315	Economic History of	•	0	2.0
C	Environment	3	3	4.0	1110217	West Africa to 1900	3	0	3.0
ACS112	Education Courses Academic Communication				HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0
ACS112	Skills: English for				HIS319	Contemporary African	3	U	3.0
	Specific Purposes	2	2	2.2	1113317	Historical Themes to 1945	3	0	3.0
CSC101	Computer Skills	_	_	2.2		Thistoriear Themes to 1913	J	Ü	5.0
	Foundation	1	1	1.3	Group III	: Take one of the following:			
Total				19.5	HIS321	Introduction to the History of	•		
						Colonial Latin America	3	0	3.0
	runs for two semesters and wil	l be	?		HIS323	The Middle East in World			
credite	d in Semester II.					History from the			
A C						Birth of Herzl's Zionist	2	Λ	2.0
Airican L	anguages & Literature/Histor	ry			Total	Movement to 1947	3	0	3.0 <b>18.0</b>
Level 2					Total				10.0
Semester	III				Semester '	VI			
Core Cou	rses	L	P	Cr	Core Cou	rses	L	P	Cr
ALL201	Post-colonial African				ALL314	Research Methodology			
	Fiction & Non Fiction	3	0	3.0		in African Languages and			
ALL203	Studies in Oral Poetic					Literature	3	0	3.0
	and Traditional	2	0	2.0	HIS312	Research Methods in History	3	0	3.0
ATT 207	Dramatic Forms	3	$0 \\ 0$	3.0 3.0	Tales area	of the fellowing.			
ALL207 HIS211	Advanced Phonology History of Swaziland	3	U	3.0	ALL302	of the following:  Modern African Drama			
1113211	from earliest times to 1900	3	0	3.0	ALL302	and Theatre	3	1	3.3
HIS213	Europe from 1789-1870	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
HIS215	Imperialism and Colonialism	-	Ů	2.0	TIEE301	incute in Education	,	•	5.5
	in Africa up to 1920	3	0	3.0	Take one o	of the following:			
Total	-			18.0	ALL306	Studies in Oral Narratives			
						and Fixed Forms	3	0	3.0
Semester		_	_		ALL308	Theories and Research in	•	0	2.0
Core Cou		L	P	Cr		Oral Literature	3	0	3.0
ALL202	Post-colonial African Poetry and Drama	3	0	3.0	Croup II.	Take one of the following:			
ALL204	Advanced Syntax	3	0	3.0	HIS314	Postcolonial African			
ALL206	The Noun Phrase in siSwati	3	0	3.0	1115514	Historical Themes	3	0	3.0
HIS212	History of Swaziland	-			HIS316	Economic History of			
	Since 1900	3	0	3.0		West Africa since 1900	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	HIS318	History of North			
HIS216	Globalization, Comparative					Africa since 1800	3	0	3.0
	Colonialism and	•	0	2.0	HIS320	Contemporary African		0	2.0
Tr. 4 - 1	Decolonisation in Africa	3	0	3.0		Historical Themes since 1945	3	0	3.0
Total				18.0	Cwann III	. Take one of the following.			
Level 3					HIS322	: Take one of the following: Themes in the History of			
Semester	V				1115522	Nineteenth Century			
Core Cou		L	P	Cr		Latin America	3	0	3.0
ALL301	A Thematic & Historical	_	-	-	HIS324	The Middle East in Internatio	_		
	Survey of SiSwati Literature	3	0	3.0		Relations since 1948	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Total				18.3
HIS311	Historiography	3	0	3.0					
1110011	& 1 J								

Level 4					Group II:	Take one of the following:			
Semester Com		т	D	C	1110416	Historical Davidson auto			
Core Cou ALL405	The Adverb, Ideophone,	L	r	Cr	HIS416	Historical Developments in Independent Central Africa	. 3	0	3.0
ALLTOS	Conjunctive and				HIS418	Historical Developments	13	U	3.0
	Interjective in SiSwati	3	0	3.0	1115110	in Independent East Africa	3	0	3.0
HIS411	Economy and Society in				HIS420	Post Liberation Movements			
	Southern Africa					in Africa	3	0	3.0
	to the South African War	3	0	3.0					
m 1						: Take one of the following:			
	of the following:  New Literatures in English				HIS422	Comparative	3	0	3.0
ALL401	(Commonwealth Literatures)	2	0	3.0	HIS424	Industrialization History of the United	3	U	3.0
ALL403	Literature of the	3	U	3.0	1115424	States of America since 1920	3	0	3.0
71EE 103	African Diaspora	3	0	3.0	HIS426	History of the Soviet	5	Ü	5.0
	<b>F</b>					Union since 1924	3	0	3.0
Take one	of the following:					AND			
ALL407	Historical and Comparative				ALL499	Research Project	0	3	2.0*
	Bantu Linguistics	3	0	3.0		OR		_	• • •
ALL409	Introduction to	2	0	2.0	HIS499	Research Project	0	3	2.0*
	Lexicography	3	0	3.0	Total				20.0
Group II.	Take one of the following:				* course	runs for two semesters and wil	l ha	,	
HIS415	Colonial Historical Developm	nen	ts in	1		ed in Semester VIII.	, ,,		
	Central Africa	3		3.0					
HIS417	Early East African History to				GEP/ Afr	ican Languages & Literature			
	Colonialism	3	0	3.0					
HIS419	Liberation Movements				Level 2				
	in Africa	3	0	3.0	Semester			ъ	•
Croup III	. Take one of the following:				Core Cou GEP211	Elementary Surveying &	L	r	Cr
HIS421	Take one of the following: Themes in the History of				GEFZII	Cartography	3	4	5 4.5
1115421	Comparative Industrialization	13	0	3.0	GEP221	Introduction to Geographic	J	т.,	J <b>1.</b> J
HIS423	History of the United States					Information Systems	3	4.:	5 4.5
	of America 1865-1920	3	0	3.0	ALL201	Post-colonial African			
HIS425	Russian History from 1861					Fiction & Non Fiction	3	0	3.0
	to the Birth of the Soviet	_		• •	ALL203	Studies in Oral Poetic			
	Union	3	0	3.0		and Traditional Dramatic	2	0	2.0
ALL499	AND Research Project	Λ	2	2.0*	ALL207	Forms Advanced Phonology	3		3.0 3.0
ALL499	OR	U	3	2.0	Total	Advanced Filohology	3	U	18.0
HIS499	Research Project	0	3	2.0*	10001				10.0
Total				22.0	Semester	IV			
					Core Cou	rses	L		Cr
	runs for two semesters and wil	l be	?		GEP222	Socio-Economic Geography	3	4.:	5 4.5
credite	d in Semester VIII.				GEP224	Statistical Measures	_		
C 1 3	V/TTT				A I I 202	and Analysis	3	4.:	5 4.5
Semester Core Cou		т	P	C	ALL202	Post-colonial African Poetry and Drama	2	0	2.0
ALL402	African Women Writers	3	0	<b>Cr</b> 3.0	ALL204	Advanced Syntax	3	0	3.0
ALL408	Topics in Applied Linguistics		0	3.0	ALL204	The Noun Phrase in	5	U	3.0
HIS412	Economy and Society in	5	Ü	3.0	7 ILLE	siSwati	3	0	3.0
	Southern Africa since 1900	3	0	3.0	Total		_		18.0
	of the following:				Level 3	<b>T</b> 7			
ALL404	Advanced Studies in	2	0	2.0	Semester			ъ	•
ALL406	Oral Literature/Orature Women and Oral Literature	3	0	3.0 3.0	Core Cou GEP313	rses Research Methods	<b>L</b> 3		Cr 54.5
ALL400	women and Oral Literature	3	U	3.0	GEP313 GEP315	Agricultural Systems	2	4.: 3	
					GEP317	Waste Management Systems	_	3	4.0
								-	

ALL301	A Thematic & Historical								
411207	Survey of SiSwati Literature		0	3.0	Semester			ъ	•
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Core Cou GEP412	rses Environment and	L	P	Cr
Take one	of the following:				GEI 112	Development	3	3	4.0
ALL303	Historical and Comparative				GEP414	Spatial Areas Studies	3	3	4.0
A T T 205	Indo-European Linguistics	3	0	3.0	ALL402	African Women Writers	3	0	3.0
ALL305	Introduction to Translation: Theory and Practice	3	0	3.0	ALL408	Topics in Applied Linguistics	3	0	3.0
Total	Theory and Tractice	5	U	20.5	Take one	of the following:			
					ALL404	Advanced Studies in			
Semester '		_	_	~	177.406	Oral Literature/Orature	3	0	3.0
Core Cour GEP312		L	P	Cr	ALL406	Women and Oral Literature <b>AND</b>	3	0	3.0
GEF312	Advanced GIS, Remote Sensing and Cartography	3	4 5	5 4.5	GEP499	Research Project	0	5	2.0*
GEP316	Drainage Basin Studies	3		5 4.5	021 .,,	OR			
ALL314	Research Methodology				ALL499	Research Project	0	3	2.0*
	in African Languages and	2	0	2.0	Tr. 4 - 1				10.0
	Literature	3	0	3.0	Total				19.0
Take one	of the following:				* course	runs for two semesters and wil	l be		
ALL302	Modern African Drama					d in Semester VIII.			
A T T 20.4	and Theatre	3	1	3.3	CED/III				
ALL304	Theatre in Education	3	1	3.3	GEP/Hist	ory			
Take one	of the following:				Level 2				
ALL306	Studies in Oral Narratives				Semester				
411200	and Fixed Forms	3	0	3.0	Core Cou		L	P	Cr
ALL308	Theories and Research in Oral Literature	3	0	3.0	GEP211	Elementary Surveying & Cartography	3	1 4	5 4.5
Total	Oral Eliciature	J	U	18.3	GEP221	Introduction to Geographic	5	т	7 7.3
						Information Systems	3	4.5	5 4.5
Level 4					HIS211	History of Swaziland	2	•	2.0
Semester Core Cou		т	D	Cr	HIS213	from earliest times to 1900 Europe from 1789-1870	3	0	3.0 3.0
GEP411	Spatial Aspects of Rural	L	Г	Cr	HIS215	Imperialism and Colonialism	3	U	3.0
021 111	Development	3	4.5	5 4.5		in Africa up to 1920	3	0	3.0
GEP419	Hazards, Risks and				Total				18.0
ALL405	Vulnerability Analysis	3	4.5	54.5	C 4	13.7			
ALL403	The Adverb, Ideophone, Conjunctive and				Semester Core Cou		L	P	Cr
	Interjective in SiSwati	3	0	3.0	GEP222	Socio-Economic Geography	3		5 4.5
	-				GEP224	Statistical Measures			
	of the following:				1110212	and Analysis	3	4.5	5 4.5
ALL401	New Literatures in English (Commonwealth Literatures)	3	0	3.0	HIS212	History of Swaziland Since 1900	3	0	3.0
ALL403	Literature of the	J	Ü	5.0	HIS214	Europe Since 1870	3	ő	3.0
	African Diaspora	3	0	3.0	HIS216	Globalization, Comparative			
TT 1	rannoun Brusporu	_	•	5.0	1115210				
	-	-	Ü	3.0	1115210	Colonialism and	2	0	2 0
	of the following:		Ü	3.0			3	0	3.0 18.0
ALL407	of the following: Historical and Comparative	3	0	3.0	Total	Colonialism and	3	0	3.0 <b>18.0</b>
ALL407 ALL409	of the following:			3.0		Colonialism and	3	0	
	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography				Total Level 3 Semester	Colonialism and Decolonisation in Africa  V			18.0
ALL409	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND	3	0	3.0	Total  Level 3 Semester Core Cou	Colonialism and Decolonisation in Africa  V rses	L	P	18.0 Cr
	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3	0	3.0	Total Level 3 Semester Core Cou GEP313	Colonialism and Decolonisation in Africa  V rses Research Methods		P	18.0 Cr 54.5
ALL409	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3	0	3.0	Total  Level 3 Semester Core Cou	Colonialism and Decolonisation in Africa  V rses Research Methods Agricultural Systems Waste Management	L 3	P 4.5 3	18.0 Cr 54.5
ALL409 GEP499	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR	3 0	0 0 5	3.0 3.0 2.0*	Total Level 3 Semester Core Cou GEP313 GEP315 GEP317	Colonialism and Decolonisation in Africa  V rses Research Methods Agricultural Systems Waste Management Systems	L 3 2	P 4.5	Cr 54.5 4.0 4.0
ALL409 GEP499 ALL499 Total	of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR	3 3 0	0 0 5 3	3.0 3.0 2.0* 2.0*	Total Level 3 Semester Core Cou GEP313 GEP315	Colonialism and Decolonisation in Africa  V rses Research Methods Agricultural Systems Waste Management	L 3 2	P 4.5 3	Cr 54.5 4.0

credited in Semester VIII.

С П.	T-1					: Take one of the following:			
Group II: HIS313	Take one of the following: Pre-independence				HIS421	Themes in the History of	. 2	Λ	3.0
шээтэ	African Political Thought	3	0	3.0	HIS423	Comparative Industrialization History of the United States	13	0	3.0
HIS315	Economic History of	5	Ü	5.0	1115425	of America 1865-1920	3	0	3.0
1110010	West Africa to 1900	3	0	3.0	HIS425	Russian History from 1861	٥	Ů	5.0
HIS317	History of North Africa from					to the Birth of the Soviet			
	Earliest Times to 1800	3	0	3.0		Union	3	0	3.0
HIS319	Contemporary African					AND			
	Historical Themes to 1945	3	0	3.0	GEP499	Research Project	0	5	2.0*
С п					1110 400	OR	0	•	2 04
	Take one of the following:				HIS499	Research Project	0	3	2.0*
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0	Total	runs for two semesters and wil	11 6.		20.0
HIS323	The Middle East in World	3	U	3.0		runs for two semesters and wit d in Semester VIII.	i De		
1110525	History from the				Creatie	a in Semester VIII.			
	Birth of Herzl's Zionist				Semester	VIII			
	Movement to 1947	3	0	3.0	Core Cou		L	P	Cr
Total				21.5	GEP412	Environment and			
Semester		_	_			Development	3		5 4.5
Core Cou		L	P	Cr	GEP414	Spatial Areas Studies	3	4.:	5 4.5
GEP312	Advanced GIS, Remote	2	1.5	. 1 5	HIS412	Economy and Society in	2	0	2.0
GEP316	Sensing and Cartography Drainage Basin Studies	3		54.5 54.5		Southern Africa since 1900	3	0	3.0
HIS312	Research Methods in History			3.0	Group II.	Take one of the following:			
1110312	research wethous in Thistory	5	Ü	5.0	HIS416	Historical Developments			
Group II:	Take one of the following:					in Independent Central Africa	a 3	0	3.0
HIS314	Postcolonial African				HIS418	Historical Developments			
	Historical Themes	3	0	3.0		in Independent East Africa	3	0	3.0
HIS316	Economic History of	_	0	2.0	HIS420	Post Liberation Movements	_		•
1110210	West Africa since 1900	3	0	3.0		in Africa	3	0	3.0
HIS318	History of North Africa since 1800	3	0	3.0	Croup III	: Take one of the following:			
HIS320	Contemporary African	5	U	3.0	HIS422	Comparative			
1110520	Historical Themes since 1945	3	0	3.0	1110 122	Industrialization	3	0	3.0
					HIS424	History of the United	-		
	: Take one of the following:					States of America since 1920	3	0	3.0
HIS322	Themes in the History of				HIS426	History of the Soviet			
	Nineteenth Century	2	0	2.0		Union since 1924	3	0	3.0
HIS324	Latin America The Middle East in Internatio	3	0	3.0	CED400	AND	0	_	2.0*
ПІЗЗ24	Relations since 1948	3	Ω	3.0	GEP499	Research Project <b>OR</b>	0	5	2.0*
Total	Relations since 1946	5	U	18.0	HIS499	Research Project	0	3	2.0*
					Total	1000011110,000	Ů	-	20.0
Level 4									
Semester		_	_			runs for two semesters and will	ll be	?	
Core Cou		L	P	Cr	credite	d in Semester VIII.			
GEP411	Spatial Aspects of Rural	2	1 5	54.5	EII-I- I	0 I '4 /II'	10	T.D.	
GEP419	Development Hazards, Risks and	3	4.3	4.5	English L	anguage & Literature/Histor	y/G	LP	
OLI 419	Vulnerability Analysis	3	4 5	34.5	Level 1				
HIS411	Economy and Society in	J	7.5	7.5	Semester	ī			
	Southern Africa				Core Cou		L	P	Cr
	to the South African War	3	0	3.0	ENG111	Grammar 1: A Survey of			
						English Grammar	3	0	3.0
	Take one of the following:				ENG113	Remedial English:	_	_	2 ^
HIS415	Colonial Historical Developm				HIGIOI	Practical Language Use	3	0	3.0
ШСЛ17	Central Africa	3	0	3.0	HIS101	Topics in World History	2	0	2 0
HIS417	Early East African History to Colonialism	3	0	3.0	HIS103	to 1500 Introduction to the Study	3	0	3.0
HIS419	Liberation Movements	J	9	5.0	1110103	of History	3	0	3.0
	in Africa	3	0	3.0	GEP111	Introduction to the Natural	٥	9	2.0
						Environment	3	3	4.0
					1				

Cananal I	Iduation Courses				Lovel 2				
ACS111	Education Courses Academic Communication				Level 3 Semester	V			
1100111	Skills: English for				Core Cou		L	P	Cr
	Academic Purposes	2	2	2.2	GEP313	Research Methods	3	4.:	5 4.5
CSC101		1	1	1.3*	GEP315	Agricultural Systems	2	3	4.0
GNS113	HIV Prevention, Infection	0	_	2.0	GEP317	Waste Management	2	2	4.0
Total	and Management of AIDS	0	2	2.0 <b>21.5</b>	HIS311	Systems	3	3	4.0 3.0
Total				21.5	пізэтт	Historiography	3	U	3.0
Semester	II				Group II:	Take one of the following:			
Core Cou		$\mathbf{L}$	P	Cr	HIS313	Pre-independence			
ENG112	Introduction to the Study					African Political Thought	3	0	3.0
E210444	of Literature	3	0	3.0	HIS315	Economic History of	_		• •
ENG114	Critical Thinking and	2	0	2.0	1110217	West Africa to 1900	3	0	3.0
HIS102	Argument Aspects of World History	3	0	3.0	HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0
1115102	to 1800	3	0	3.0	HIS319	Contemporary African	5	U	5.0
HIS104	Themes in Gender History	_		2.0	1110019	Historical Themes to 1945	3	0	3.0
	in Southern Africa	3	0	3.0					
GEP112	Introduction to the Human					: Take one of the following:			
	Environment	3	3	4.0	HIS321	Introduction to the History of		•	2.0
	Education Courses				1110222	Colonial Latin America	3	0	3.0
ACS112	Academic Communication Skills: English for				HIS323	The Middle East in World History from the			
	Specific Purposes	2	2	2.2		Birth of Herzl's Zionist			
CSC101			1	1.3		Movement to 1947	3	0	3.0
Total				19.5	Total				21.0
	runs for two semesters and will	l be	?		Semester '			n	•
credite	d in Semester VIII.				Core Cou GEP312	Advanced GIS, Remote	L	P	Cr
Level 2					GEF 512	Sensing and Cartography	3	4 4	5 4.5
GEP/Hist	orv				GEP316	Drainage Basin Studies	3		5 4.5
Semester					HIS312	Research Methods in History	3		3.0
Course	Courses	L	P	Cr		_			
GEP211	Elementary Surveying &	2				Take one of the following:			
CED221	Cartography	3	4.5	5 4.5	HIS314	Postcolonial African	2	Λ	2.0
GEP221	Introduction to Geographic Information Systems	3	1.5	5 4.5	HIS316	Historical Themes Economic History of	3	0	3.0
HIS211	History of Swaziland	5	7	74.5	1113310	West Africa since 1900	3	0	3.0
1110211	from earliest times to 1900	3	0	3.0	HIS318	History of North	-	Ü	2.0
HIS213	Europe from 1789-1870	3	0	3.0		Africa since 1800	3	0	3.0
HIS215	Imperialism and Colonialism				HIS320	Contemporary African			
7D 4 1	in Africa up to 1920	3	0	3.0		Historical Themes since 1945	5 3	0	3.0
Total				18.0	Croup III	: Take one of the following:			
Semester	IV				HIS322	Themes in the History of			
Core Cou		L	P	Cr	1113322	Nineteenth Century			
GEP222	Socio-Economic					Latin America	3	0	3.0
	Geography	3	4.5	5 4.5	HIS324	The Middle East in Internation	nal		
GEP224	Statistical Measures					Relations since 1948	3	0	3.0
1110010	and Analysis	3	4.5	5 4.5	Total				18.0
HIS212	History of Swaziland Since 1900	2	Λ	2.0	L aval 4				
HIS214	Europe Since 1870	3	$0 \\ 0$	3.0 3.0	Level 4 Semester	VII			
HIS216	Globalization, Comparative	5	U	5.0	Core Cou		L	P	Cr
	Colonialism and				GEP411	Spatial Aspects of Rural			
	Colomansin and			2 0		Development	3	1.	- 4 -
	Decolonisation	3	0	3.0			)	4	5 4.5
Total		3	0	3.0 <b>18.0</b>	GEP419	Hazards, Risks and			
Total		3	0			Hazards, Risks and Vulnerability Analysis	3		5 4.5
Total		3	0		GEP419 HIS411	Hazards, Risks and Vulnerability Analysis Economy and Society in			
Total		3	0			Hazards, Risks and Vulnerability Analysis	3		

Group II: Take one of the following: HIS415 Colonial Historical Developments in					English Language & Literature/GEP					
ПІЗ413	Central Africa	3		3.0	Level 2					
HIS417	Early East African History to	3	U	3.0	Semester	ш				
1113417	Colonialism	3	0	3.0	Core Cou		т	D	Cr	
HIS419	Liberation Movements	3	U	3.0	ENG211		L	1	CI	
ПІЗ419	in Africa	3	0	3.0	ENG211	Introduction to English	2	Λ	3.0	
	III AII ica	3	U	3.0	ENG223	Phonetics and Phonology	3	$0 \\ 0$	3.0	
Cwarm III	. Taka ana af tha fallawing.					African critical Thought	3	0	3.0	
	Take one of the following:				ENG225	A Study of Poetry	3	U	3.0	
HIS421	Themes in the History of	2	^	2.0	GEP211	Elementary Surveying &	3	4	<i>- 1 -</i>	
1110400	Comparative Industrialization	3	0	3.0	CED221	Cartography	3	4	5 4.5	
HIS423	History of the United States	2	Λ	2.0	GEP221	Introduction to Geographic	2	4	<i>- 1 -</i>	
1110405	of America 1865-1920	3	0	3.0	T-4-1	Information Systems	3	4	5 4.5	
HIS425	Russian History from 1861				Total				18.0	
	to the Birth of the Soviet	2	^	2.0		***				
	Union	3	0	3.0	Semester				•	
GED 100	AND	•	_	<b>2</b> 0 d	Core Cou		L	P	Cr	
GEP499	Research Project	0	5	2.0*	ENG222	Introduction to English				
	OR	_	_	• • •		Morphology and Lexical	_		• •	
HIS499	Research Project	0	3	2.0*		Semantics	3	0	3.0	
Total				20.5	ENG214	Grammar II: Introduction				
						to English Syntax				
	runs for two semesters and will	l be	?			and Sentence Meaning	3	0	3.0	
credite	d in Semester VIII.				ENG226	Studies in Southern African				
						Literature	3		3.0	
Semester '					GEP222	Socio-Economic Geography	3	4.:	5 4.5	
Core Cour	rses	L	P	Cr	GEP224	Statistical Measures				
GEP412	Environment and					and Analysis	3	4.:	5 4.5	
	Development	3	4.5	5 4.5	Total				18.0	
GEP414	Spatial Areas Studies	3	4.5	5 4.5						
HIS412	Economy and Society in				Level 3					
	Southern Africa since 1900	3	0	3.0	Semester	$\mathbf{V}$				
					Core Cou	rses	$\mathbf{L}$	P	Cr	
Group II:	Take one of the following:				ENG311	Grammar III: Clause				
HIS416	Historical Developments					Combining and				
	in Independent Central Africa	. 3	0	3.0		Text Creation	3	0	3.0	
HIS418	Historical Developments				ENG313	Modern Critical Theories	3	0	3.0	
	in Independent East Africa	3	0	3.0	ENG315	A Study of Drama	3	0	3.0	
HIS420	Post Liberation Movements				GEP313	Research Methods	3		5 4.5	
	in Africa	3	0	3.0	GEP315	Agricultural Systems	2	3	3.0	
					GEP317	Waste Management				
Group III	: Take one of the following:					Systems	3	3	4.0	
HIS422	Comparative				Total	<b>,</b>			23.5	
	Industrialization	3	0	3.0						
HIS424	History of the United	-	Ů	2.0	Semester	VI				
	States of America since 1920	3	0	3.0	Core Cou		L	P	Cr	
HIS426	History of the Soviet	-	Ů	2.0	ENG312	Composition, Writing	_	-	01	
1110.20	Union since 1924	3	0	3.0	E110312	& Stylistics	3	0	3.0	
	AND	-	•	2.0	ENG314	Conversation Analysis	3	0	3.0	
GEP499	Research Project	0	5	2.0*	GEP312	Advanced GIS, Remote	,	Ü	5.0	
GET 199	OR	Ů	-	2.0	GETSTE	Sensing and Cartography	3	4	5 4.5	
HIS499	Research Project	0	3	2.0*	GEP316	Drainage Basin Studies	3		5 4.5	
Total	1050010111105001	J	J	20.0	ENG316	Research Methodology in	3		3.0	
iviai				<b>40.0</b>	1110310	English Language and	J	J	٥.٠	
* course	runs for two semesters and will	l ha	,			Literature				
	runs jor two semesters and witt d in Semester VIII.	ve	•		ENG318	The Modern English Novel	3	0	3.0	
creane	n in semester v III.				Total	The Modern English Novel	5	U	18.0	
					IUIAI				10.0	

Level 4					ENG214	Grammar II: Introduction			
Semester		_	_	_		to English Syntax			
Core Cou		L	P	Cr	ENICOO	and Sentence Meaning	3	0	3.0
ENG411	Principles of	2	Λ	2.0	ENG226	Studies in Southern African	2	Λ	2.0
ENG413	Sociolinguistics Principles of	3	0	3.0	HIS212	Literature	3	0	3.0
ENG413	Psycholinguistics	3	0	3.0	П13212	History of Swaziland Since 1900	3	0	3.0
ENG415	Theatre Arts: Theory	3	U	3.0	HIS214	Europe Since 1870	3	0	3.0
LNO413	of Dramatic Arts	3	0	3.0	HIS216 Globalization, Comparative		5	U	5.0
GEP411	Spatial Aspects of Rural	J	U	5.0	1115210	Colonialism and			
GLI III	Development Development	3	4 4	5 4.5		Decolonisation in Africa	3	0	3.0
GEP419	Hazards, Risks and	,			Total	Decoromouron in riniea	,	Ů	18.0
	Vulnerability Analysis	3	4.5	5 5.0					
	AND				Level 3				
ENG499	Research Project	0	3	2.0*	Semester '	V			
	OR				Core Cou	rses	L	P	Cr
GEP499	Research Project	0	5	2.0*	ENG311	Grammar III: Clause			
Total				20.5		Combining and			
						Text Creation	3	0	3.0
	runs for two semesters and will	l be	?		ENG313	Modern Critical Theories	3	0	3.0
credite	d in Semester VIII.				ENG315	A Study of Drama	3	0	3.0
~					HIS311	Historiography	3	0	3.0
Semester '			ъ	•		T. 1			
Core Cou		L	P	Cr		Take one of the following:			
ENG412	Advanced Studies in the African Novel	3	0	3.0	HIS313	Pre-independence African Political Thought	3	0	3.0
ENG414	Advanced Composition:	3	U	3.0	HIS315	Economic History of	3	U	3.0
LNOTIT	Reading and Textuality	3	0	3.0	1113313	West Africa to 1900	3	0	3.0
ENG416	Comparative Studies	J	U	5.0	HIS317	History of North Africa from	J	U	5.0
LINGIIO	in African/Black Poetry	3	0	3.0	1113317	Earliest Times to 1800	3	0	3.0
GEP412	Environment and	_			HIS319	Contemporary African	-		2.0
	Development	3	4.5	5 4.5		Historical Themes to 1945	3	0	3.0
GEP414	Spatial Areas Studies	3	4.5	5 4.5					
	AND				Group III	: Take one of the following:			
ENG499	Research Project	0	3	2.0*	HIS321	Introduction to the History of			
	OR					Colonial Latin America	3	0	3.0
GEP499	Research Project	0	5	2.0*	HIS323	The Middle East in World			
Total				20.0		History from the			
* course	C	1 1				Birth of Herzl's Zionist	2	0	2.0
	runs for two semesters and will	l be	?		Total	Movement to 1947	3	0	3.0
creatie	d in Semester VIII.				Total				21.0
English L	anguage & Literature/History	v			Semester '	VI			
2.19.10.11	guuge	,			Core Cou		L	P	Cr
Level 2					ENG312	Composition, Writing			
Semester	Ш					& Stylistics	3	0	3.0
Core Cou	rses	L	P	Cr	ENG314	Conversation Analysis	3	0	3.0
ENG211	Introduction to English				HIS312	Research Methods in History	3	0	3.0
	Phonetics and Phonology	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
ENG223	African Critical Thought	3	0	3.0		English Language and			
ENG225	A Study of Poetry	3	0	3.0		Literature			
HIS211	History of Swaziland	_		• •	ENG318	The Modern English Novel	3	0	3.0
1110010	from earliest times to 1900	3	0	3.0					
HIS213	Europe from 1789-1870	3	0	3.0	C II.	Talan and a Call a Call and a second			
HIS215	Imperialism and Colonialism	3	0	3.0	HIS314	Take one of the following: Postcolonial African			
Total	in Africa up to 1920	3	U	18.0	пізэт4	Historical Themes	3	0	3.0
Total				10.0	HIS316	Economic History of	3	U	5.0
Semester	IV				1110010	West Africa since 1900	3	0	3.0
Core Cou		L	P	Cr	HIS318	History of North	5	J	5.0
ENG222	Introduction to English		_			Africa since 1800	3	0	3.0
	Morphology and Lexical				HIS320	Contemporary African			-
	Semantics	3	0	3.0		Historical Themes since 1945	3	0	3.0

Group III	: Take one of the following:								
HIS322	Themes in the History of				Group III	: Take one of the following:			
	Nineteenth Century	2	Λ	2.0	HIS422	Comparative	2	0	2.0
HIS324	Latin America The Middle East in Internatio	3 nal	0	3.0	HIS424	Industrialization History of the United	3	0	3.0
1110021	Relations since 1948	3	0	3.0	1113424	States of America since 1920	3	0	3.0
Total				18.0	HIS426	History of the Soviet			
Semester '	VII					Union since 1924	3	0	3.0
Core Cou		L	P	Cr	ENG499	AND Research Project	0	3	2.0*
ENG411	Principles of				LI (G I))	OR	Ů	,	2.0
ENICALA	Sociolinguistics	3	0	3.0	HIS499	Research Project	0	3	2.0*
ENG413	Principles of Psycholinguistics	3	0	3.0	Total				20.0
ENG415	Theatre Arts: Theory	5	U	5.0	* course	runs for two semesters and wil	1 he		
	of Dramatic Arts	3	0	3.0		d in Semester VIII.	, ,,		
1110/11	Economy and Cociety in					0.7.1		•	
HIS411	Economy and Society in Southern Africa					anguages & Literature/Theol Studies/GEP	ogy	X.	
	to the South African War	3	0	3.0	Kengious	Studies/GEI			
~					Semester				
Group II: HIS415	<b>Take one of the following:</b> Colonial Historical Developm	ant	c in		Core Cou		L	P	Cr
1115415	Central Africa	3	0	3.0	ALL101	Introduction to Modern African Literature	3	0	3.0
HIS417	Early East African History to	_			ALL103	Introduction to Phonetics	5	U	5.0
	Colonialism	3	0	3.0		and Phonology	3	0	3.0
HIS419	Liberation Movements	2	0	3.0	TRS103	Introducing the Study	_		• •
	in Africa	3	0	3.0	TRS111	of Religion Religion in Swaziland	3	0	3.0 3.0
Group III	: Take one of the following:				IKSIII	OR	3	U	3.0
HIS421	Themes in the History of				TRS113	New Religious Movements	3	0	3.0
1110422	Comparative Industrialization	1 3	0	3.0	GEP111	Introduction to the Natural	_	_	
HIS423	History of the United States of America 1865-1920	3	0	3.0	Conoral E	Environment  Education Courses	3	3	4.0
HIS425	Russian History from 1861	5	U	3.0	ACS111	Academic Communication			
	to the Birth of the Soviet				1100111	Skills: English for			
	Union	3	0	3.0		Academic Purposes	2	2	2.2
ENG499	AND Research Project	0	3	2.0*	CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection and	1	1	1.3*
EI(GI))	OR	Ü	5	2.0	UNSIIS	Management of AIDS	u 2	0	2.0
HIS499	Research Project	0	3	2.0*	Total	112411484114114 011112 0	_	Ů	21.5
Total				20.0	C 4	TT			
* course	runs for two semesters and wil	l be			Semester Core Cou		L	P	Cr
	d in Semester VIII.				ALL102	Introduction to Oral	L		CI
G						Literature/Orature	3	0	3.0
Semester Core Cou		т	P	Cr	ALL104	Morphology and Syntax	3	0	3.0
ENG412	Advanced Studies in the	L	1	CI	TRS102	The Jewish and Christian Sacred Texts	3	0	3.0
	African Novel	3	0	3.0	TRS112	A History of Biblical	5	U	5.0
ENG414	Advanced Composition:	3	0	3.0		Interpretation	3	0	3.0
ENG416	Reading and Textuality Comparative Studies				TDC114	OR			
LINGTIO	in African/Black Poetry	3	0	3.0	TRS114	The Bible and the Literary Imagination	3	0	3.0
HIS412	Economy and Society in				GEP112	Introduction to the Human	,	Ü	3.0
	Southern Africa since 1900	3	0	3.0		Environment	3	3	4.0
Croup II:	Take one of the following:					Education Courses			
HIS416	Historical Developments				ACS112	Academic Communication Skills: English for			
	in Independent Central Africa	. 3	0	3.0		Specific Purposes	2	2	2.2
HIS418	Historical Developments	•	^	2.0	CSC101	Computer Skills Foundation	1	1	1.3
HIS420	in Independent East Africa Post Liberation Movements	3	0	3.0	Total				19.5
1110740	in Africa	3	0	3.0					

\* course runs for two semesters and will be credited in Semester II.

#### **GEP/ African Languages & Literature**

Level 2 Semester I	II			
Core Cour		L	P	Cr
GEP211	Elementary Surveying &	L	•	CI
GEI 211	Cartography	3	4 5	4.5
GEP221	Introduction to Geographic	J	т.5	٦.5
GEF 221		3	1 5	4.5
ATT 201	Information Systems	3	4.3	4.3
ALL201	Post-colonial African	2	^	2.0
	Fiction & Non Fiction	3	0	3.0
ALL203	Studies in Oral Poetic			
	and Traditional Dramatic			
	Forms	3	0	3.0
ALL207	Advanced Phonology	3	0	3.0
Total				18.0
Semester I	$\mathbf{V}$			
Core Cour	ses	L	P	Cr
GEP222	Socio-Economic Geography	3	4.5	4.5
GEP224	Statistical Measures			
	and Analysis	3	4.5	4.5
ALL202	Post-colonial African Poetry	-		
1122202	and Drama	3	0	3.0
ALL204	Advanced Syntax	3	0	3.0
ALL206	The Noun Phrase in	J	U	5.0
ALL200	siSwati	3	0	3.0
Total	SiSwati	3	U	18.0
Total				18.0
Level 3	7			
Semester V		_	_	
Semester V Core Cour	eses	L		Cr
Semester V Core Cour GEP313	rses Research Methods	3	4.5	4.5
Semester V Core Cour GEP313 GEP315	Research Methods Agricultural Systems	3 2	4.5 3	3.0
Semester V Core Cour GEP313 GEP315 GEP317	Research Methods Agricultural Systems Waste Management Systems	3 2	4.5	4.5
Semester V Core Cour GEP313 GEP315	Research Methods Agricultural Systems	3 2	4.5 3	3.0
Semester V Core Cour GEP313 GEP315 GEP317	Research Methods Agricultural Systems Waste Management Systems	3 2	4.5 3	3.0
Semester V Core Cour GEP313 GEP315 GEP317	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical	3 2 3	4.5 3 3	3.0 4.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 2 3	4.5 3 3	3.0 4.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 2 3	4.5 3 3	3.0 4.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative	3 2 3 3	4.5 3 3 0 0	3.0 4.0 3.0 3.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics	3 2 3	4.5 3 3	3.0 4.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 2 3 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics	3 2 3 3	4.5 3 3 0 0	3.0 4.0 3.0 3.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  If the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3 2 3 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0 3.0 3.0
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3 2 3 3 3 3	4.5 3 0 0 0	3.0 3.0 3.0 3.0 3.0 20.5
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total Semester V Core Cour	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3 2 3 3 3 3	4.5 3 0 0	3.0 3.0 3.0 3.0 3.0 20.5
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3 2 3 3 3 3	4.5 3 0 0 0	3.0 3.0 3.0 3.0 3.0 20.5
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total Semester V Core Cour	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  reses Research Methodology in African Languages and	3 2 3 3 3 3 L	4.5 3 0 0 0	3.0 3.0 3.0 3.0 20.5
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL305 Total Semester V Core Cour ALL314	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  reses Research Methodology in African Languages and Literature	3 2 3 3 3 3	4.5 3 0 0 0	3.0 3.0 3.0 3.0 3.0 Cr
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total Semester V Core Cour	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  reses Research Methodology in African Languages and Literature Advanced GIS, Remote	3 2 3 3 3 3 4 L 3	4.5 3 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 Cr
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL303 ALL305 Total Semester V Core Cour ALL314	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  reses Research Methodology in African Languages and Literature Advanced GIS, Remote Sensing and Cartography	3 2 3 3 3 3 L L 3 3	4.5 3 0 0 0 0 <b>P</b> 0 4.5	3.0 3.0 3.0 3.0 20.5 Cr
Semester V Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one of ALL305 Total Semester V Core Cour ALL314	Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI  reses Research Methodology in African Languages and Literature Advanced GIS, Remote	3 2 3 3 3 3 4 L 3	4.5 3 0 0 0 0 <b>P</b> 0 4.5	3.0 3.0 3.0 3.0 3.0 Cr

Take one o	f the following: Modern African Drama	2	1	2.2
ALL304	and Theatre Theatre in Education	3	1	3.3 3.3
Take one o	f the following:			
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0
ALL308	Theories and Research in			
Total	Oral Literature	3	0	3.0 <b>18.3</b>
Level 4	<b></b>			
Semester V Core Cour		L	P	Cr
GEP411	Spatial Aspects of Rural			-
GEP419	Development Hazards, Risks and	3	4.5	54.5
ALL405	Vulnerability Analysis The Adverb, Ideophone,	3	4.5	5 4.5
	Conjunctive and Interjective in SiSwati	3	0	3.0
	interjective in Siswati	3	U	3.0
	f the following:			
ALL401	New Literatures in English (Commonwealth Literatures)	3	0	3.0
ALL403	Literature of the	5	U	5.0
	African Diaspora	3	0	3.0
Take one o	f the following:			
ALL407	Historical and Comparative	2	0	2.0
	Bantu Linguistics <b>OR</b>	3	0	3.0
ALL409	Introduction to Lexicography	3	0	3.0
	AND	5	U	3.0
GEP499	Research Project <b>OR</b>	0	5	2.0*
ALL499 <b>Total</b>	Research Project	0	3	2.0* <b>20.5</b>
* course	runs for two semesters and will	l ha		
	l in Semester VIII.	, De		
Semester V			_	_
Core Cour GEP412		L	P	Cr
GEP412	Environment and Development	3	4.5	5 4.5
GEP414	Spatial Areas Studies	3		4.5
ALL402	African Women Writers	3	0	3.0
ALL408	Topics in Applied Linguistics	3	0	3.0
	f the following:			
ALL404	Advanced Studies in Oral Literature/Orature	3	0	3.0
ALL406	Women and Oral Literature  AND	3	0	3.0
GEP499	Research Project  OR	0	5	2.0*
ALL499	Research Project	0	3	2.0*
Total				20.0

* course	e runs for two semesters and wil	l be	?						
credite	ed in Semester VIII.				Semester				
					Core Cou		L	P	Cr
	Languages & Literature/Theol	ogy	<i>X</i>		ALL314	Research Methodology			
Religious	Studies					in African Languages and Literature	3	0	3.0
Level 2					TRS306	Religion, Spirituality	3	U	3.0
Semester	III				1105500	and Health	3	0	3.0
Core Cou		L	P	Cr	TRS308	African Religion,	-		
ALL201	Post-colonial African					Past and Present	3	0	3.0
	Fiction & Non Fiction	3	0	3.0					
ALL203	Studies in Oral Poetic					of the following:			
	and Traditional Dramatic				ALL302	Modern African Drama			
	Forms	3	0	3.0		and Theatre	3	1	3.3
ALL207	Advanced Phonology	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
TRS205	Religious Ethics	3	0	3.0					
TRS207	Post-biblical Judaism	3	0	3.0		of the following:			
Talasasa	of the fellowing.				ALL306	Studies in Oral Narratives	2	0	2.0
TRS221	of the following: Women in Religion	3	0	3.0	ATT 200	and Fixed Forms	3	0	3.0
TRS221	The Bible and the Arts	3	0	3.0	ALL308	Theories and Research in	2	Λ	2.0
TRS225	African Women Theologies	3	0	3.0		Oral Literature	3	0	3.0
Total	Affican women Theologies	3	U	18.0	Taka ana	of the following:			
Iutai				10.0	TRS332	African Christianity			
Semester	IV				113332	in Swaziland	3	0	3.0
Core Cou		T.	P	Cr	TRS334	Research Methods in	5	U	5.0
ALL202	Post-colonial African Poetry	-	•	CI	1105554	Religious Studies	3	0	3.0
1122	and Drama	3	0	3.0	TRS336	Recent Themes in	5	U	5.0
ALL204	Advanced Syntax	3	0	3.0	110330	African Theology	3	0	3.0
ALL206	The Noun Phrase in	_			TRS338	Religion and Ecology	3	0	3.0
	siSwati	3	0	3.0	Total		-		18.3
<b>TRS206</b>	Religious Thought and								
	Social Context	3	0	3.0	Level 4				
					Semester	VII			
	of the following:				Core Cou	rses	L	P	Cr
TRS208	The Gospel Traditions	3	0	3.0	ALL405	The Adverb, Ideophone,			
TRS222	Biblical Anthropology	3	0	3.0		Conjunctive and			
TRS224	Religion, Culture	_		• •		Interjective in SiSwati	3	0	3.0
<b>5</b> 5 . 1	and Identity	3	0	3.0	TRS407	Faith and Wisdom in	_		• •
Total				18.0	ED C 400	the Jewish Canon	3	0	3.0
I					TRS409	World Religions	3	0	3.0
Level 3 Semester	V				Talasana	of the fellowing.			
Core Cou		L	P	Cr		of the following:			
ALL301	A Thematic & Historical	L	1	CI	ALL401	New Literatures in English (Commonwealth Literatures)	2	0	3.0
ALLJUI	Survey of SiSwati Literature	3	0	3.0	ALL403	Literature of the	3	U	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	ALL403	African Diaspora	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0		African Diaspora	5	U	5.0
TRS307	Christian Thought,	5	U	5.0	Take one	of the following:			
110507	Past and Present	3	0	3.0	ALL407	Historical and Comparative			
	1 450 4114 1 1 650110	-	Ů	2.0	TILL 107	Bantu Linguistics	3	0	3.0
Take one	of the following:				ALL409	Introduction to	-		
ALL303	Historical and Comparative					Lexicography	3	0	3.0
	Indo-European Linguistics	3	0	3.0		2 1 3			
ALL305					Take one	of the following:			
ALLJUJ	Introduction to Translation:			2.0					
ALLSUS		3	0	3.0	TRS441	Religion and Political			
	Introduction to Translation: Theory and Practice	3	0	3.0	1 K S 4 4 1	Culture in Contemporary			
Take one	Introduction to Translation: Theory and Practice  of the following:		0			Culture in Contemporary Africa	3	0	3.0
Take one TRS331	Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Presen	ıt3	0	3.0	TRS443	Culture in Contemporary Africa The Church in Revolutionary		0	3.0
Take one TRS331 TRS333	Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace	nt3 3	0 0	3.0 3.0		Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to			
Take one TRS331 TRS333 TRS335	Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Preser Religion, Conflict and Peace Theology and Development	ıt3	0	3.0		Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present		0	3.0
Take one TRS331 TRS333	Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Preser Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	1t3 3 3	0 0 0	3.0 3.0 3.0		Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to			
Take one TRS331 TRS333 TRS335	Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Preser Religion, Conflict and Peace Theology and Development	nt3 3	0 0	3.0 3.0		Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present			

18.0

Total

ALL499	Research Project	0	3	2.0*					
TD C 100	OR	^	2	2 0*	Level 3	¥.7			
TRS499	Research Project	0	3	2.0*	Semester		т	D	C-
Total				20.0	Core Cou GEP313	Research Methods	L 3	3	<b>Cr</b> 4.0
* course	runs for two semesters and wil	l he	•		GEP311	Biogeography	3	3	4.0
	ed in Semester VIII.				TRS305	Prophecy, Protest and Hope	3	0	3.0
					TRS307	Christian Thought,			
Semester						Past and Present	3	0	3.0
Core Cou				Cr					
ALL402	African Women Writers	3	0	3.0		of the following:		0	2.0
ALL408	Topics in Applied Linguistics	3	0	3.0	TRS331	Apocalypses, Past and Presen		0	3.0 3.0
TRS408	Paul and the New Testament Letters	3	0	3.0	TRS333 TRS335	Religion, Conflict and Peace Theology and Development	3	0	3.0
TRS412	Modern Trends in Christian	3	U	3.0	TRS337	Inter-Church and Interfaith	3	U	3.0
110712	Theology	3	0	3.0	1105557	Relations in Swaziland	3	0	3.0
TRS448	Religion and Science	3	0	3.0	Total	TIOIMUIOIIS III SWALIAIA	-		18.0
	of the following:				Semester				
ALL404	Advanced Studies in				Core Cou		L	P	Cr
	Oral Literature/Orature	3	0	3.0	GEP312	Advanced GIS, Remote	•		
ALL406	Women and Oral Literature	3	0	3.0	GED214	Sensing and Cartography	3		4.5
A T T 400	AND	0	2	2.0*	GEP314	Principles of Planning	3	4.5	4.5
ALL499	Research Project OR	0	3	2.0*	TRS306	Religion, Spirituality and Health	3	0	3.0
TRS499	Research Project	0	3	2.0*	TRS308	African Religion,	3	U	3.0
Total	Research Froject	U	5	20.0	113500	Past and Present	3	0	3.0
10001				20.0		1 450 4114 1 1 650110	-	Ŭ	2.0
* course	runs for two semesters and wil	l be	?		Take one	of the following:			
credite	ed in Semester VIII.				TRS332	African Christianity			
						in Swaziland	3	0	3.0
GEP/The	ology & Religious Studies				TRS334	Research Methods in			
					ED COO	Religious Studies	3	0	3.0
Level 2	***				TRS336	Recent Themes in	2	0	2.0
Semester		т	D	<b>C</b>	TDC220	African Theology	3	$0 \\ 0$	3.0 3.0
Core Cou GEP211	Elementary Surveying &	L	r	Cr	TRS338 Total	Religion and Ecology	3		3.0 <b>18.0</b>
OEI 211	Cartography	3	4	5 4.5	Iotai				10.0
GEP221	Introduction to Geographic	J	т.,	74.5	Level 4				
GEI 221	Information Systems	3	4.5	5 4.5	Semester	VII			
TRS205	Religious Ethics	3	0	3.0	Core Cou		L	P	Cr
TRS207	Post-biblical Judaism	3	0	3.0	TRS407	Faith and Wisdom in			
						the Jewish Canon	3	0	3.0
	of the following:				TRS409	World Religions	3	0	3.0
TRS221	Women in Religion	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS223	The Bible and the Arts	3	0	3.0	GEP411	Spatial Aspects of Rural	2		
TRS225	African Women Theologies	3	0	3.0	CED410	Development	3	4.5	4.5
Total				18.0	GEP419	Hazards, Risks and	2	1 5	1.5
Semester	IV				GEP499	Vulnerability Analysis Research project	3		54.5 2.0*
Core Cou		L	P	Cr	GLI 477	research project	U	5	2.0
GEP222									
GEP224					Take one	of the following:			
OLI 227	Socio-Economic Geography	3		5 4.5	Take one TRS441	of the following: Religion and Political			
GLI 224	Socio-Economic Geography Statistical Measures		4.5			Religion and Political			
TRS206	Socio-Economic Geography	3	4.5	5 4.5	TRS441		3	0	3.0
	Socio-Economic Geography Statistical Measures and Analysis	3	4.5	5 4.5		Religion and Political Culture in Contemporary Africa The Church in Revolutionary	-	0	3.0
TRS206	Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context	3	4.5	5 4.5 5 4.5	TRS441	Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to			
TRS206	Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context of the following:	3 3	4.5	54.5 54.5 3.0	TRS441 TRS443	Religion and Political Culture in Contemporary Africa The Church in Revolutionary	-	0	3.0
TRS206  Take two TRS208	Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions	<ul><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0	54.5 54.5 3.0 3.0	TRS441	Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to			
TRS206  Take two TRS208 TRS222	Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context of the following: The Gospel Traditions Biblical Anthropology	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0 0	3.0 3.0 3.0	TRS441 TRS443 Total	Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3	0	3.0
TRS206  Take two TRS208	Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0	54.5 54.5 3.0 3.0	TRS441 TRS443 Total * course	Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3	0	3.0

Semester '	VIII			
Core Cou	rses	L	P	Cr
TRS408	Paul and the New Testament			
	Letters	3	0	3.0
TRS412	Modern Trends in Christian			
	Theology	3	0	3.0
TRS448	Religion and Science	3	0	3.0
GEP412	Environment and			
	Development	3	4.5	5 4.5
GEP414	Spatial Areas Studies	3	4.5	5 4.5
	AND			
ALL499	Research Project	0	3	2.0*
	OR			
TRS499	Research Project	0	3	2.0*
Total	-			20.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

#### 442.00 BACHELOR OF ARTS IN JOURNALISM AND MASS COMMUNICATION (B.A. JMC)

#### 442.10 ENTRANCE REQUIREMENTS

## 442.11 SGCSE/IGCSE/GCEO' Level or Equivalent Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter the Bachelor of Arts Programme in Journalism and Mass Communication must have a C grade or better in SiSwati or in any other language.

#### 442.12 A Diploma Holder

A holder of a Diploma in Journalism and Mass Communication from UNISWA, or any other recognized institution of higher learning, will be eligible to enter the Degree Programme. Senate will determine the level of entry and the courses to be taken upon the recommendation of the Department.

#### 442.13 Mature Age Entry

As in Academic General Regulations

#### 442.20 DEGREE STRUCTURE

## **B.A.** Degree in Journalism and Mass Communication

Journalism and Mass Communication (as a single major subject)

#### 442.22 ASSESSMENT

442.24 The ratio of Continuous Assessment to Examinations is 2:3 except the Research Project. The ratio for the Research Project is 1:1.

#### 442.25 INTERNSHIP

A student enrolled in the degree programme will be required to complete and pass an eight week Internship during the long vacation between Level 3 and Level 4. The internship is compulsory, irrespective of whether a student is an employee of a media institution, private sector and/or government.

#### PROGRAMME STRUCTURE

Level 1				
Semester	1			
Core Cou		L	P	Cr
JMC105	Introduction to Mass			
	Communication	3	0	3.0
Required				
ENG111	Grammar: A Survey of			
	English Grammar	3	0	3.0
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
POL101	Introduction to Political			
	Science	3	0	3.0
SOC111	Introduction to Sociology I	3	0	3.0
	ducation Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection	_		
	and Management of AIDS	2	0	2.0
CSC101	Computer Foundation Course	1	1	1.3*
Total				20.5
	11			20.5
Semester 1		T.	p	
Semester L	rses	L	P	20.5 Cr
Semester 1	rses History of Media			Cr
Semester I Core Cour JMC 104	rses History of Media in Swaziland	3	0	<b>Cr</b> 3.0
Semester Core Cou JMC 104 JMC134	rses History of Media in Swaziland Writing for the Mass Media	3 2	0 2	Cr 3.0 2.7
Semester Core Cour JMC 104 JMC134 JMC132	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism	3	0	<b>Cr</b> 3.0
Semester Core Coup JMC 104 JMC134 JMC132 Required	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses	3 2	0 2	Cr 3.0 2.7
Semester Core Cour JMC 104 JMC134 JMC132	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public	3 2 2	0 2 2	Cr 3.0 2.7 2.7
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration	3 2	0 2	Cr 3.0 2.7
Semester Core Coup JMC 104 JMC134 JMC132 Required	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral	3 2 2 3	0 2 2 0	3.0 2.7 2.7
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature	3 2 2 3	0 2 2	3.0 2.7 2.7 3.0 3.0
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102 SOC 112	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II	3 2 2 3	0 2 2 0	3.0 2.7 2.7
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102 SOC 112 General E	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II Education Courses	3 2 2 3	0 2 2 0	3.0 2.7 2.7 3.0 3.0
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102 SOC 112	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II Iducation Courses Academic Communication	3 2 2 3	0 2 2 0	3.0 2.7 2.7 3.0 3.0
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102 SOC 112 General E	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II Iducation Courses Academic Communication Skills: English for	3 2 2 3	0 2 2 0	3.0 2.7 2.7 3.0 3.0
Semester Core Cour JMC 104 JMC134 JMC132 Required PAD102 ALL102 SOC 112 General E	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II Iducation Courses Academic Communication	3 2 2 3 3 3	0 2 2 2 0 0 0	Cr 3.0 2.7 2.7 3.0 3.0 3.0 3.0
Semester Core Cour JMC 104 JMC 134 JMC 132 Required PAD 102 ALL 102 SOC 112 General E ACS 112	History of Media in Swaziland Writing for the Mass Media Fundamentals of Journalism Courses Introduction to Public Administration Introduction to Oral Literature/ Orature Introduction to Sociology II ducation Courses Academic Communication Skills: English for Specific Purposes	3 2 2 3 3 3	0 2 2 2 0 0 0	Cr 3.0 2.7 2.7 3.0 3.0 3.0 3.0 2.2

<sup>\*</sup> course runs for two semesters and will be credited in Semester II.

Level 2 Semester l	ш			
Core Cour	rses	L	P	Cr
JMC231	Mass Communication Theory	3	0	3.0
JMC221	News Writing	2	2	2.7
JMC223	Introduction to Broadcasting	2	2	2.7
JMC238	Introduction to Advertising			
01110200	And Public Relations	2	2	2.7
Required		-	_	,
LAW101	Legal Systems	3	0	3.0
POL207	State and Civil Society	3	0	3.0
ALL203	Studies in Oral Poetic	J	U	5.0
ALL203	and Traditional Dramatic			
		3	Λ	2.0
T-4-1	Forms	3	0	3.0
Total				20.1
C 1	IX 7			
Semester 1			n	~
Core Cour		L	P	Cr
JMC218	Fundamentals of Economics	_	_	• •
	for Journalists	3	0	3.0
JMC242	News Reporting	2	2	2.7
JMC240	Introduction to Development			
	Communication	2	2	2.7
JMC244	Media and Human Rights	3	0	3.0
JMC246	Mass Media and Society	3	0	3.0
Required	Courses			
LAW102	Legal Methods	3	0	3.0
ENG214	Grammar II: Introduction to			
	English Syntax and			
	Sentence Meaning	3	0	3.0
Total	8	_		20.4
Level 3				
Semester \	V			
Core Cour		L	P	Cr
JMC351	Mass Media	2	2	2.7
31410331	Entrepreneurship	_	_	2.7
JMC347	Introduction to Mass			
JMC347	Communication Research	2	0	3.0
DAC240		2	2	
JMC349	Online Journalism		2	2.7
JMC353	Development Communication		_	2.7
<b>.</b>	Campaigns	2	2	2.7
Required		_		
POL303	Comparative Politics	3	0	3.0

A student must choose two (2) courses in his/her area of specialisation.

#### SPECIALISATIONS

Level 4 Semester VII Core Courses

JMC499 JMC421

JMC423

Research Project Internship New Media

SPECIAL	ISATIONS			
Advertisir	ng and Public Relations	L	P	Cr
JMC335	Copywriting	2	3	
JMC327	Writing for Public Relations	2	3	3.0
Broadcast				
JMC313	Reporting for Radio	2	3	3.0
JMC325	Reporting for Television	2	3	3.0
Print Jour		_	_	• •
JMC331	Reporting and the Reported	2	3	3.0
JMC333	Reporting for Print	_	_	2.0
<b>7</b> 70 ( )	Publications	2	3	3.0
Total				20.1
Semester '	VI			
Core Cou		L	P	Cr
JMC350	Media Law and Ethics	2	2	2.7
JMC348	Data Analysis and Report	_	_	2.7
311103 10	Writing for Mass			
	Communication Research	2	2	2.7
JMC360	Investigative Reporting	-	_	2.,
51110500	and Precision Journalism	2	3	3.0
Required		-	,	5.0
GEP112	Introduction to the Human			
	Environment	3	3	4.0
A student of specialis	must choose two (2) courses in sation.	his	s/he	r area
SPECIAL	ISATIONS			
Advertisir	ng and Public Relations			
		L	P	Cr
JMC338	Media Relations	2	3	3.0
JMC354	Advertising Layout			
	and Production	2	3	3.0
Broadcast				
JMC340	Radio Production	2	3	3.0
JMC358	<b>Television Production</b>	2	3	3.0
Print Jour		_	_	2 2
JMC342	Journalism in the Community		3	3.0
JMC352	Feature Writing	2	3	3.0
Total				18.4

L P Cr

2 2 2.7

0 3 2.0\*

8.0

#### **SPECIALISATIONS**

#### **Advertising and Public Relations**

		L	P	Cr
JMC417	Advertising Research	2	3	3.0
JMC407	Advertising Campaigns			
	and Cases	2	3	3.0
Broadcast	ing			
JMC415	Community Broadcasting	2	3	3.0
JMC409	Drama Production for Radio			
	and Television	2	3	3.0
<b>Print Jour</b>	nalism			
JMC419	Sub-Editing and			
	Page Design	2	3	3.0
JMC411	Journalism and Advocacy	2	3	3.0
Total				18.7

#### Semester VIII

Core Cour	rses	L	P	Cr
JMC499	Research Project	0	3	2.0
JMC428	Mass Media Management	3	0	3.0
JMC430	Data Journalism	2	4	4.8
JMC432	Gender and the Media	2	2	2.7

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

A student must choose two (2) courses in his or her area of specialisation.

#### **SPECIALISATIONS**

#### **Advertising and Public Relations**

		L	P	Cr
JMC426	Community Relations	2	3	3.0
JMC414	Public Relations Campaigns			
	and Cases	2	3	3.0
Broadcasti	ing			
JMC424	Documentary Production for			
	Radio and Television	2	3	3.0
JMC416	Station Operations	2	3	3.0
<b>Print Jour</b>	nalism			
JMC422	Newspaper Editing			
	and Production	2	3	3.0
JMC418	Magazine Editing			
	and Production	2	3	3.0
Total				18.5

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### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

FACULTY OF SCIENCE AND ENGINEERING



#### FACULTY OF SCIENCE AND ENGINEERING

Dean S.S. Motsa, B.Sc. (UNISWA), M.Sc., Ph.D. (UZ)

Tutor V.M. Magagula, B.Sc. (UNISWA),

M.Sc. (Ohio), M.Sc. (California),

Ph.D. (UKZN)

**Faculty** A.K. Magagula, *Dip. Comp.* **Administrator** *Sc. (SCOT), B.Tech. (VUT)* 

#### **BIOLOGICAL SCIENCES**

P A. Monadjem, B.Sc., B.Sc. (Hons), M.Sc. (Wits), Ph.D. (Natal) (Sabbatical Leave)

AP C.N. Magagula, B.Sc. + CDE (UNISWA), M. Sc. (Dalhousie), Ph.D. (Natal)

AP\* T.A.M. Mahlaba, B.Sc.+ CDE (UNISWA), M.Phil (Wales), Ph.D. (UKZN)

SL A.B. Mansuetus, B.Sc. Agric. (SUA), Dip. (CIMMYT), M.Sc., Ph.D. (Texas A & M)

SL Vacant

L F. Makamba, B.Sc. (Hons.) (UZ), M.Sc. (Wageningen)

L T.Q. Shabangu, *Dip. Tech., B.Tech., M.Tech.* (VUT)

L S. Padidar, M.Pharm. (Hons) (Nottingham), M.Sc., Ph.D. (Aberdeen)

L Vacant

RF M.L. Mamba, B.Sc. (UNISWA), M.Sc. (UNESWA)

Technologist B.T. Dlamini , B.Sc. (Stellenbosch)
M. Magagula, Dip. Agric.
(UNISWA), Cert. Applied Food
Analysis (Jomo Kenyatta Univ. of
Agric. & Tech)
N.F. Simelane, B.Sc., M.Sc. ERM

#### **CHEMISTRY**

P Vacant

AP J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol) (On secondment to Administration)

(UNISWA)

AP Vacant

SL\* T. Ndlovu, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

SL G.C. Bwembya, B.Sc. (Zambia), M.Sc., Ph.D. (UEA)

SL D.G. Vilakati, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

SL Vacant

SL Vacant

L R.W. Kibechu, B.Sc. (Jomo Kenyatta University & Tech.), M.Sc. (UB), Ph.D. (UJ)

L L.D. Mafu, B.Sc. (UNISWA), M.Sc. (UJ), Ph.D. (North-West)

L S.S. Mamba, B.Sc. + CDE (UNISWA), M.Sc., Ph.D. (Alberta)

L S.M. Mamba, B.Sc. (UNISWA), M.Sc., Ph.D.(UJ)

L T. Nxumalo, B.Sc., PGCE (UNISWA), M.Sc. (Aberdeen) (Training Leave)

L S.B.K. Simelane, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

L Vacant

L Vacant

Snr.Technologist H. Kgomo, B.Sc., PGCE, M.Sc. (UNISWA)

**Technologists** N.B. Sithole-Mandlazi, *B.Sc. (UNISWA)* 

N. Ngwenya, B.Sc. (UNISWA),

M.Sc. (UJ) Vacant

#### COMPUTER SCIENCE

AP B. Akinnuwesi, BSc. (Benin), M.Tech. (FUT), PhD. (Ladoke Akintola)

SL S.G. Fashoto, B.Sc., M.Sc. (Port Harcourt), Ph.D.(Ilorin)

SL\* A.S. Metfula, B.Sc. (UNISWA), M.Sc. (RPI), Ph.D. (UCT)

SL Z.P. Ncube, B.Sc. (Hons.) (Enrique Jose Varona), M.Sc (NUST), Ph.D. (North West)

SL S.A. Sanni, B.Sc. (Ilorin), (MLIS), Ph.D. Infor. Sc. (Malaya)

L E.L. Dube, B.Sc. + CDE (UNISWA), M.Sc. (Queens)

L C. Gurajena, B.Sc. B.Sc. (Hons), M.Sc., Ph.D. (Fort Hare)

L J.S.M. Islam, Dip. Electronics
Eng., B.Sc. (Dhaka University of
Engineering & Technology),
M.Sc. (Dhaka International University)

L P.M. Mashwama, B.Sc. + CDE (UNISWA), M.Sc. (Dundee), Ph.D. (Leeds)

L B.B. Matsebula, B.Sc. (UNISWA)
M.Sc. (National Taipei University of Technology)

L E. Mbunge, B.Sc. (Chinhoyi University of Technology), M.Sc. (MSU)

L M.A. Nxumalo, B.Sc. (UNISWA), B.Sc. (Hons), M.Sc. (UP)(Training Leave)

L S.M. Sithole, B.Sc., PGCE (UNISWA), M.Sc. (National Taipei University of Technology) (Training Leave)

L I.T. Thwala, B.Sc. (UNISWA), M.Sc. (Queens) (Seconded to Information and Technology Centre)

L V.W. Tsabedze, Cert. E-learning
(Manitoba), Cert. Project Mngt.
(North Carolina), B.A. Lib. Sc. & Records
Mngt. (UNAM), M.A. Lib.Sc. (UNIZULU),
MBA (UNAM), Ph.D. (UNIZULU)

L Vacant

L Vacant

**Technologist:** C.N. Mavuso, B.Sc. (UNESWA) Vacant

## ELECTRICAL AND ELECTRONIC ENGINEERING

- P Vacant
- SL M.A. Mulatu, B. Tech. (Defence University College), M.Sc. Addis Ababa), Ph.D. (National Taiwan University of Sc. & Tech.)
- SL Vacant
- SL Vacant
- L S.N. Dlamini, B.Eng. (UNISWA), M.Sc. ERM (Newcastle)
- L T. Dlamini, B. Eng. (UNISWA), M.Sc. (National Chiao Tung), MIEEE, MNSBE, Ph.D. (Padova)
- L Z.Z. Dlamini, Dip. Elec. Eng. (UK), B.E. Elec. Eng. (Scotland), M.Sc. (Brighton), P.h.D. (Stellenbosch)
- L M.J. Khumalo, B. Eng. (UNISWA), M.Sc. (National Sun Yat Sen University)
- L M. Lupupa, B. Eng. (UNISWA), M.Sc. (UCT), Ph.D. (Reading)
- L J.S. Mahlalela, B.Eng. (UNISWA), M.Sc. (National Sun Yat Sen)
- L\* W. Nyembe, B. Eng. (UNISWA), M.Sc. (UCT)
- L N. Thwala, B.Eng. (UNISWA), M.Sc. (Strathclyde)
- L Vacant

**Technologist** B. Msibi, *Dip. Electrical Eng.* (SCOT)

Vacant

## GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

- P Vacant
- AP H. Beckedahl, H.Dip.Ed, B.Sc. (Hons), M.Sc., (Wits), Ph.D. (Natal)
- AP Vacant
- SL M. Mlipha, B.A. + CDE (UNISWA), M.A. (Waterloo), Ph.D. (UKZN)
- SL Vacant
- L S.N. Dlamini, B.A., M.Sc. (UNISWA), Ph.D (Basel)
- L W.M.D. Dlamini, B.Sc. (UNISWA),
  Postgraduate Diploma in Wildlife
  Management (College of African Wildlife
  Management, Tanzania), M.Sc. (UZ),
  M.B.A. (MANCOSA), Dip. International
  Environmental Law (UNITAR),
  Ph.D. (UNISA)
- L M.C. Joseph, B.Sc. Urban & Regional Planning, M.Phil. (UB), Ph.D. (Reading)
- L\* S.D. Mabaso, B.Sc. (UNISWA), M.Sc. (Wales), Ph.D. (Aberystwyth)
- L S.F. Mamba, B.A. (UNISWA), PGDip. Ed. (UZ), M.Sc. ERM. (UNISWA), M.A. Ministry (Minnesota), P.hD. (UWC)
- L M.D. Masilela, B.Sc. (UNISWA), B.Sc. (Hons) (UNISA), M.Sc. (Wits) (Training Leave)
- L S.S.N.B. Seyama, B.A. (UNISWA), MPSt. (Oueensland), Ph.D. (UKZN)
- L S.S. Singwane, B.A., P.G.C.E. M.Sc. ERM. (UNISWA), Ph.D (UKZN)
- L I.B. van Zuydam, B.Sc. (UNISWA)
  Baccalaureus Scientiae Honors (VISTA),
  M.B.A., M.Sc. (UP)
- L Vacant
- L Vacant

**Technologist** S. Simelane, *Dip. Agric.*,

B.Sc. LWM (UNISWA)
S. Malinga, Dip. Agric. (UNISWA)

Technician

M. Mkhonta, *Dip. Civil Eng.* (SCOT) B. Tech (TUT)

#### **MATHEMATICS**

- AP S.S. Motsa, B.Sc. (UNISWA), M.Sc., Ph.D. (UZ)
- AP Vacant
- SL M.S. Ayano, Dip. Gen. Electricity
  (General Winget Technical & Vocational),
  B.Sc., M.Sc. (Addis Ababa), Ph.D. National
  Institute of Technology)
- SL Z.G. Makukula, B.Sc. PGCE (UNISWA), M.Sc. (UZ), Ph.D. (UKZN)
- SL P.Y. Mhone, B.Sc. (Malawi), P. G.Dip. (UCT), B.Sc. (Hons) (Malawi), M.Sc. (UZ), Ph.D. (Limpopo)
- SL S. Sani, B. Tech. Hons. (College of Education), M.Sc. (Abubakar Tafawa Balewa), Ph.D. (UB)
- L\* P. Horton, B.Sc. (UNISWA), M.Sc. (Oueens), Ph.D. (UKZN)
- L V.M. Magagula, B.Sc. (UNISWA), M.Sc. (Ohio), M.Sc. (California), Ph.D. (UKZN)
- L J.Malinzi, B.Sc. Hons. (Makerere) P.G. Dip. (UCT), M.Sc., Ph.D. (UKZN)
- L J.S. Mathunjwa, B.Sc. + CDE (UNISWA), B.Sc. Hons., M.Sc. (Wits), PBL (UNISA), M.Sc., Ph.D. (Bristol)
- L G.C. Ugwunnadi, B.Sc. (University of Nigeria), M.Sc. (Bayero University)
  Ph.D (Ahmadu Bello)
- L I.L. Zulu-Moyo, B.Sc (Hons) (MSU), M.Sc. (NUST)
- L Vacant
- L Vacant

#### **PHYSICS**

- P Vacant
- AP S.K. Mkhonta, B.Sc. (UNISWA), Ph.D. (McGill)
- SL S.M. Nkambule, B.Sc. (UNISWA), M.Sc. (Wits), Ph.L., Ph.D. (Stockholm)
- L M. Dlamini, B.Sc. (UNISWA), B.Sc. (Hons) (North West), M.Sc., Ph.D. (Ohio)
- L S.R. Dlamini, B.Sc., P.G.C.E. (UNISWA) M.Sc. (Loughborough) (Training Leave)
- L S.F. Liao, B.Ed. (UNISWA), B.Sc., M.Sc., Ph.D. (Wits)
- L M.M. Mathunjwa, B.Sc. (UNISWA), M. Ind. Techn. (W. Carolina), M.Sc., Ph.D. (Texas)
- L M. Matse, B.Sc. (UNISWA), M.Sc. (African Institute for Mathematical Science), M.Sc., Ph.D. (Simon Fraser)
- L\* G. Mavimbela, B.Sc. (UNISWA), Ph.D. (Ohio)
- L N.W. Mdziniso, B.Sc (UNISWA), M.Sc (Wits), Ph.D (North-West)
- L B. Muchono, B.Sc. Hons. (NUST), M.Sc. (UZ), PhD. (UJ)
- L N.T. Zwane, B.Sc. (UNISWA), PGDSc. (Western Cape), M.Sc., Ph.D. (Waterloo)

Technologist

M. Dlamini, Dip. Electrical & Electronic Eng. (SCOT),
Adv. Tech. Dip. Electrical & Electronic Eng. (London Institute)
T.N. Khumalo, B.Sc. (UNISWA)
M. Magagula, B.Sc. (UNISWA),
B.Sc. (Hons), M.Sc. App. Radiation
Sc. (North West)

#### 540.00 SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE (B.SC.) AND BACHELOR OF ENGINEERING (B.ENG.) DEGREE PROGRAMMES

## 541.00 PROGRAMMES OF THE FACULTY OF SCIENCE AND ENGINEERING

The Faculty of Scienceand Engineering offers programmes that lead to the following degrees:

Bachelor of Science (B.Sc.)

Bachelor of Engineering (B.Eng.) in Electrical and Electronic Engineering

The durations of the B.Sc. and B.Eng. degrees are eight(8) and ten (10)semesters, respectively.

## 541.10 SPECIAL REGULATIONS FOR THE B.Sc. PROGRAMME

#### 541.11 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Science programme shall apply.

#### 541.20 ENTRANCE REQUIREMENTS

# A. Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Science degree programme includes a C grade or better in Mathematics/Additional Mathematicsand THREE subjects to be chosen as follows:

(i) EITHER

Co-ordinated Sciences

OR

Two of the following:

Additional Mathematics\*

Biology

Chemistry

Combined Science

Geography

Information and Communication

Technology

Physical Science

Physics

\*Will not count if used in the minimum requirement of mathematics/additional mathematics

(ii) Any other subject(s).

#### B. GCE O' Level Admissions

In addition to the requirements of the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Science degree programme includes a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

(i) EITHER

Additional Combined

Science

AND

Combined Science

OR

two of the following:

Additional Mathematics\*

Biology

Chemistry

Geography

Physics

Science (Chemistry/Physics)

\*Will not count if used in the minimum requirement of mathematics/additional mathematics

(ii) Any other subject(s).

In addition, a cut-off point established by the Admissions Committee may be used.

#### C. A' Level Admissions and other Oualifications

In addition to the requirements of the Academic General Regulations:

- (i) An applicant who has taken acceptable A' Level examinations OR or an equivalent qualification, may be admitted into Level 1 of the B.Sc. programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) An applicant who has at least two grades of C or better at A' level, or an equivalent qualification, in the science subjects offered at the University, may be exempted from Level 1 of the B.Sc. degree programme, provided he/she fits into an acceptable Level 2 programme. Such an applicant may be required to take and pass a course(s) normally taken in Level 1.

#### D. Mature Age Entry

(As in Academic General Regulations)

#### 541.30 DEGREE STRUCTURE

#### 541.31 COMBINED DEGREE (MAJOR/MAJOR) PROGRAMME

- (a) Level 1
  - (i) A student shall be admitted directly into the B.Sc. Combined Degree (Major/Major) Programme at Level 1. The Faculty offers the following Subject Combinations in this programme:

Biological Sciences/Chemistry; Biological Sciences/GEP (Environmental Science); Biological Sciences/Mathematics; Biological Sciences/Computer Science: Biological Sciences/Physics; Chemistry/Computer Science; Chemistry/ GEP (Environmental Science); Chemistry/Mathematics; Chemistry/Physics; Computer Science/ GEP (Environmental Science); Computer Science/Mathematics; Computer Science/Physics; GEP (Environmental Science)/ Mathematics: GEP (Environmental Science)/ Physics; Mathematics/Economics; Mathematics/Statistics; Mathematics/Physics.

#### (b) Level 2

A student may apply to change a subject combination at the beginning of Level 2 provided he/she has passed the necessary Level 1 subjects/courses for the intended programme.

## 541.40 COURSE ASSESSMENT AND EXAMINATIONS FOR COMBINED DEGREE (MAJOR/MAJOR) PROGRAMME

541.41 The ratio of Continuous Assessment to Examination shall be as specified in the Special Departmental Regulations.

## 541.50 CHANGE OF SUBJECT COMBINATIONS

541.51 A repeating Level 1 student may be allowed to change subject combinations subject to the provisions of the Academic General Regulations.

#### 541.60 TRANSFERS

541.61 A Level 1 student may be allowed to transfer to Level 2 B.Eng. on the recommendation of the Faculty Board to Senate, provided:

He/she has obtained

- (a) A GPA of at least 4.00 at B.Sc. Level 1,
- (b) A GP of at least 4.0 in both Mathematics (MAT111 & MAT112) and Physics (PHY101 & PHY102), and
- (c) A GP of at least 2.0 in both Chemistry (CHE151 & CHE152) and the Computer Science Courses (CSC111 & CSC112).

## SPECIAL REGULATIONS OF DEPARTMENTS AND COURSE OFFERINGS

## DEPARTMENT OF BIOLOGICAL SCIENCES SPECIAL DEPARTMENTAL REGULATIONS

- 1. In all courses the ratio of Continuous Assessment to Examination is 2:3.
- The BIO331 shall normally be taken over a 10week period in the field during the long vacation between Semesters V & VI.

#### Level 1 Semester I

Core Cou	rses	L P Cr
BIO101	Introductory Botany	3 3 4.0
Semester	II	
Core Cou	rses	L P Cr
BIO102	Introductory Zoology	3 3 4.0
Level 2		
Semester	III	
Core Cou	rses	L P Cr
BIO211	Genetics	2 0 2.0
BIO241	Cryptogamic Botany	3 1.5 3.5
BIO251	Invertebrate Zoology	3 1.5 3.5
BIO261	Plant Morphology	3 0 3.0
Semester	IV	
Core Cou	rses	L P Cr
BIO202	Introductory Molecular	
	Biology	2 0 2.0
BIO252	Spermatophyta	3 1.5 3.5
BIO242	Vertebrate Zoology	3 1.53.5
BIO262	Introductory Animal	
	Physiology	3 0 3.0

Level 3				
Semester	$\mathbf{V}$			
Core Cou	rses	L	P	Cr
BIO301	Biostatistics	3	0	3.0
BIO311	Ecology	3	0	3.0
BIO321	Practicals in Biology III	0	3	1.0
Any One	of the Following Biology Stro	eams		
Organism	nal Biology (Zoology and Bot	any)		
BIO331	Field Attachment in Biology			3.0*
Molecula	r Biology Stream			
BIO341	Advanced Molecular			
	Biology	3	0	3.0
	(Pre-req BIO202)			
* course	offered during long vacation i	betwe	en	
	ter V & VI.			
Semester	VI			
Core Cou	rses	L	P	Cr
DIO272	Entamalage	2	Λ	2.0

Semester V	VI							
Core Cour	rses	L	P	Cr				
BIO372	Entomology	3	0	3.0				
BIO312	Evolution	3	0	3.0				
	(Pre-req BIO211)							
BIO322	Practicals in Biology IV	0	3	1.0				
Any One o	Any One of the Following Biology Streams							
Organism	al Biology (Zoology and Botai	ıy)						
BIO332	Population Ecology	3	0	3.0				
Molecular	Biology							
BIO352	Biochemistry & Cell Biology	3	0	3.0				
	(Pre-req BIO202)							
Level 4								

	of the Following Biology Strea			
Organism	al Biology (Zoology and Bota	ny)		
BIO332	Population Ecology	3	0	3.0
Molecular	Biology			
BIO352	Biochemistry & Cell Biology	3	0	3.0
	(Pre-req BIO202)			
Level 4				
Semester '	VII			
Core Cour	rses	L	P	Cr
BIO401	Practicals in Biology V	0	3	1.0
BIO411	Modern Trends in Biology I	3	0	3.0
BIO499	Research Project	0	5	2.0*
Plus Any (	One of the Following Streams			
Molecular	Biology			
BIO461	Biotechnology	3	0	3.0
	(Pre-req BIO341)			
Organism	al Biology (Zoology) )			
BIO431	Animal Physiology	3	0	3.0
	(Pre-req BIO262			
Organism	al Biology (Botany)			
BIO481	Plant Morphology	3	0	3.0
Semester '	VIII			
Core Cou	rses	L	P	Cr
BIO402	Systematics	3	0	3.0
BIO412	Practicals in Biology VI	0	3	1.0
BIO422	Modern Trends in Biology II	3	0	3.0
BIO499	Research Project	0	5	2.0
Dluc Two	Courses Specified From One	of :	tha	

11				
Core Courses		P	Cr	
Systematics	3	0	3.0	
Practicals in Biology VI	0	3	1.0	
Modern Trends in Biology II	3	0	3.0	
Research Project	0	5	2.0	
Plus Two Courses Specified From One of the				
Following Streams				
Molecular Biology				
Microbiology & Immunology	3	0	3.0	
	es Systematics Practicals in Biology VI Modern Trends in Biology II Research Project burses Specified From One of treams Giology	Systematics 3 Practicals in Biology VI 0 Modern Trends in Biology II 3 Research Project 0 Durses Specified From One of treams Giology	by Systematics 3 0 Practicals in Biology VI 0 3 Modern Trends in Biology II 3 0 Research Project 0 5 Durses Specified From One of the treams	

BIO484	Drug Metabolism & Toxicology (Pre-req BIO352)	3	0	3.0
Organisma	al Biology (Zoology)			
BIO454	Mammalogy	3	0	3.0
BIO446	Parasitology	3	0	3.0
	(Pre-req BIO372)			
BIO472	Entomology	3	0	3.0
Organisma	al Biology (Botany)			
BIO452	Plant Pathology	3	0	3.0
BIO442	Plant Physiology	3	0	3.0

course runs for two semesters and will be credited in Semester VIII.

#### **Electives Courses** Level 2 Semester III **NO ELECTIVES in semester III**

Semester IV NO ELECTIVES in semester IV

#### Level 3 Semester V NO ELECTIVES in semester V

#### Semester VI L P Cr BIO342 Genomics 2 0 2.0 BIO362 Aquatic Ecology 2 0 2.0 Level 4

Semester VII					
		L	P	Cr	
BIO443	Conservation Biology	2	0	2.0	
BIO491	Restoration Ecology	2	0	2.0	
BIO451	Bioinformatics	2	0	2.0	
	(Pre-req BIO342)				
BIO471	Histology	2	0	2.0	

Semester VIII					
		L	P	Cr	
BIO434	<b>Integrated Pest Management</b>	2	0	2.0	
BIO462	Virology	2	0	2.0	
BIO486	Human Anatomy	2	0	2.0	
BIO492	Medical Microbiology	2	0	2.0	

#### PRE-REQUISITES FOR COURSES IN **BIOLOGICAL SCIENCES**

COURSE	PRE-REQUISITES
BIO341	BIO202
BIO312	BIO202
BIO352	BIO202
BIO461	BIO341

BIO431	BIO262
BIO446	BIO372
BIO451	BIO342

## DEPARTMENT OF CHEMISTRY SPECIAL DEPARTMENTAL REGULATIONS

- 1. A Level 1 student who intends to major in Chemistry must take and pass CHE151 and CHE152 and Mathematics (MAT111 and MAT112).
- 2. The individual course assessment ratios of continuous assessment to examination is 2:3.

Level 1				
Semester I				
Core Cour		L	P	Cr
CHE151	Introductory Chemistry I	3	3	4.0
Semester I	I			
Core Cour	rses	L	P	Cr
CHE152	Introductory Chemistry II	3	3	4.0
Level 2				
Semester I	II			
<b>Core Cour</b>	eses	L	P	Cr
CHE201	Chemistry Practicals I	0	3	1.0
CHE211	Good Laboratory Practices			
	and Management	1	0	1.0
CHE221	Atomic Structure, Bonding			
	and Main Group Chemistry	3	0	3.0
CHE241	Introduction to			
	Thermodynamics	3	0	3.0
	<b>3</b> 7			
Semester I	. <b>V</b>			
Semester I Core Cour		L	P	Cr
		<b>L</b> 0	<b>P</b> 3	<b>Cr</b> 1.0
Core Cour	rses		_	
Core Cour CHE202	rses Chemistry Practicals II		_	
Core Cour CHE202	rses Chemistry Practicals II Introduction to Analytical	0	3	1.0
Core Cour CHE202 CHE212	Chemistry Practicals II Introduction to Analytical Chemistry	0	3	1.0
Core Cour CHE202 CHE212	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry	3	3	1.0
Core Cour CHE202 CHE212 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry	3 3	3 0 0	1.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3	3 0 0	1.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE232 CHE242 Level 3	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3	3 0 0	1.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE232 CHE242 Level 3 Semester V	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3 3	3 0 0 0	1.0 3.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3 3 1	3 0 0 0 0	1.0 3.0 3.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Sees Chemistry Practicals III	3 3 3 3 L 0	3 0 0 0 0 <b>P</b> 3	1.0 3.0 3.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Sees Chemistry Practicals III Research Methods	3 3 3 3 L 0	3 0 0 0 0 <b>P</b> 3	1.0 3.0 3.0 3.0 3.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Sees Chemistry Practicals III Research Methods Chemical Applications of	3 3 3 3 L 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0 2.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Verses Chemistry Practicals III Research Methods Chemical Applications of Group Theory	3 3 3 3 L 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0 2.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Yeses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and	3 3 3 3 4 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0 2.0
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321 CHE331	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Sees Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation	3 3 3 3 L 0 2 2	3 0 0 0 0 P 3 0 0	1.0 3.0 3.0 3.0 3.0 2.0 2.0
Core Cour CHE202 CHE212 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321 CHE331	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Sees Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics	3 3 3 3 L 0 2 2	3 0 0 0 0 P 3 0 0	1.0 3.0 3.0 3.0 3.0 2.0 2.0

Semester V	/I				
<b>Core Cour</b>	rses		L	P	Cr
CHE302	Chemistry Prac	cticals IV	0	3	1.0
CHE312	Spectroanalytic				
	Separation Met		3	0	3.0
CHE322	Coordination a		_		
	Metal Chemist		3	0	3.0
	(Pre-req CHE	-	-		2.0
CHE332	Organic Reacti				
C11E332	& Synthesis	0115	2	0	2.0
	(Pre-req CHE	232)	_	Ů	2.0
CHE342	Theory of Spec		2	0	2.0
CIIES 12	Theory of Spec	иозеору	_	Ü	2.0
Level 4					
Semester V	ЛІ				
Core Cour			L	P	Cr
CHE411	Electroanalytic	al Methods	3	0	3.0
CHE421	Physical Metho		,	Ů	5.0
CIIL+21	Inorganic Cher		2	0	2.0
CHE431	Heterocyclic C	•	2	0	2.0
CIIL	(Pre-req CHE		_	U	2.0
Plus Any o	f the Following				
CHE499	Research Proje	•	0	5	2.0*
CHE401	Chemistry Prac		0	6	2.0
CHL401	Chemistry Frac	licais v	U	O	2.0
Semester V	/III				
<b>Core Cour</b>	rses		L	P	Cr
CHE422	Organometallic	Chemistry	2	0	2.0
	(Pre-req CHE				
CHE432	Natural Produc				
	Medicinal Che	mistry	2	0	2.0
CHE442	Applied Physic	•	3	0	3.0
	(Pre-req CHE				
Plus Any o	f the Following				
CHE499	Research Proje		0	5	2.0*
CHE402	Chemistry Prac		0	6	2.0
	runs for two sem l in Semester VI		l be		
Elective C	ourses				
T and 4					
Level 4 Semester V	/ <b>III</b>				
Semester v	/ 111		т	D	C
CHEA2A	Crosthatia Dal-		L	P	Cr
CHE434	Synthetic Polyn		2	0	2.0
CHE452	Environmental			0	
CHE454	Industrial Cher	nistry	2	0	2.0
PRE-REQUISITES FOR COURSES IN CHEMISTRY					
COURSE	<u>.</u>	PRE-REQU	SI	res	
COURSE	1	I KE-KEQUI	IJI.	المناسبة	,

CHE221

CHE232

CHE322

CHE332

CHE431	CHE332
CHE422	CHE322
CHE442	CHE341

## DEPARTMENT OF COMPUTER SCIENCE SPECIAL DEPARTMENTAL REGULATIONS

The ratio of Continuous Assessment to Examination is 2:3.

## SPECIAL REGULATIONS FOR COMPUTER SKILLS FOUNDATION (CSC101) COURSE

#### 1.0 ASSESSMENT

The assessment is a combination of continuous assessment to examination in the ratio 3:2

#### 2.0 EXCEPTION

A student registered for a Computer Science Subject combination shall not be required to take CSC101.

#### 3.0 DEGREE STRUCTURE

Level 1	
Semester I	

Core Courses		$\mathbf{L}$	P	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0

#### Semester II

<b>Core Courses</b>		L	P	Cr
CSC112	Computer Programming I	3	3	4.0

#### Level 2

Semester III					
Core Cou	rses	L	P	Cr	
CSC201	Introduction to Logic	3	2	3.7	
CSC211	Theory of Computation	3	3	4.0	
CSC213	Computer Programming II	3	3	4.0	
	(Pre-reg CSC112)				

#### **Semester IV**

#### **Core Courses**

Code	Course Title	L	P	Cr
CSC222	Computer Architecture &			
	Organization I	3	2	3.7
CSC242	Object Oriented			
	Programming	3	3	4.0
CSC272	Database Design I	3	2	3.7

#### Level 3

#### Semester V

Schicater v				
Core Courses		L	P	Cr
CSC311	Data Structures and			
	Algorithms	3	2	3.7

CSC321	Computer Architecture & Organisation II (Pre-req CSC222)	3	2	3.7
CSC371	Database Design II (Pre-req CSC272)	3	2	3.7
Semester V	VI			
Core Cour	rses	L	P	Cr
CSC322	Modern Operating Systems	3	2	3.7
CSC352	Graphics	3	2	3.7
CSC392	Practices in Software			
	Engineering I	3	2	3.7
Level 4				
Semester V	VII			
Semester V		L	P	Cr
		L 3	<b>P</b> 2	<b>Cr</b> 3.7
Core Cour	ses	_	_	
Core Cour CSC431	Computer Networks I Web Technology and Development	_	_	
Core Cour CSC431	rses  Computer Networks I  Web Technology and	3	2	3.7
Core Cour CSC431 CSC433	Computer Networks I Web Technology and Development	3	2	3.7
Core Cour CSC431 CSC433	Computer Networks I Web Technology and Development Practices in Software	3	3	3.7
Core Cour CSC431 CSC433 CSC491	Computer Networks I Web Technology and Development Practices in Software Engineering II Research Project	3 3 3	<ul><li>2</li><li>3</li><li>3</li></ul>	3.7 4.0 4.0
Core Cour CSC431 CSC433 CSC491 CSC499	Computer Networks I Web Technology and Development Practices in Software Engineering II Research Project	3 3 0	<ul><li>2</li><li>3</li><li>3</li></ul>	3.7 4.0 4.0
Core Cour CSC431 CSC433 CSC491 CSC499	Computer Networks I Web Technology and Development Practices in Software Engineering II Research Project	3 3 0	2 3 3 5	3.7 4.0 4.0 2.0*
Core Cour CSC431 CSC433 CSC491 CSC499 Semester V	Computer Networks I Web Technology and Development Practices in Software Engineering II Research Project	3 3 0 L	2 3 3 5	3.7 4.0 4.0 2.0*
Core Cour CSC431 CSC433 CSC491 CSC499 Semester V Core Cour CSC432	Computer Networks I Web Technology and Development Practices in Software Engineering II Research Project VIII rses Computer Networks II	3 3 0 L	2 3 3 5	3.7 4.0 4.0 2.0*

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

#### **Elective Courses**

#### Level 2

#### Semester VIII

		L	P	Cr
CSC401	Special Topics in			
	Computer Science	3	2	3.7

## PRE-REQUISITES FOR COURSES IN COMPUTER SCIENCE

COURSE	PRE-REQUISITES
CSC213	CSC112
CSC321	CSC222
CSC371	CSC272

0 5 2.0

### DEPARTMENT OF GEOGRAPHY ENVIRONMENTAL SCIENCE AND PLANNING

(For a student specializing in Environmental Science)

### SPECIAL DEPARTMENTAL REGULATIONS

In all courses, the ratio of Continuous Assessment to Examination is 2:3.

Examinati	on is 2:3.			
Level 1 Semester Core Cou		L	P	Cr
GEP111		_	-	<b>.</b>
OBI III	Environment	3	3	4.0
Semester	II			
Core Cou	rses	L	P	Cr
GEP112	Introduction to the Human Environment	3	3	4.0
Level 2				
Semester		т	ъ	C
Core Cou GEP211		L	r	Cr
GEFZII	Elementary Surveying & Cartography	3	4 4	5 4.5
GEP221	- 1	5	٦.,	74.5
OE1 221	Information Systems	3	4.5	5 4.5
Semester	IV			
Core Cou	rses	L	P	Cr
GEP224				
	and Analysis			5 4.5
GEP232	Water Resources	3	4.5	5 4.5
Level 3				
Semester	V			
Core Cou		L	P	Cr
GEP313				5 4.5
GEP315		2		3.0
GEP317				
	Systems	3	3	4.0
Semester				~
Core Cou		L	P	Cr
GEP312	Advanced GIS, Remote	3	1 4	5 4.5
	Sensing and Cartography (Pre-req GEP221)	3	4	) 4.3
GEP316	Drainage Basin Studies	3	4 4	5 4.5
GETTTO	(Pre-req GEP232)			
Level 4				
Semester	VII			
Core Cou	rses	L	P	Cr
GEP413	Water Resources Planning	3	4.5	5 4.5
	(Pre-req GEP316)			
GEP419	Hazard, Risk and			
GER (CC	Vulnerability Analyses	3		5 4.5
GEP499	Research Project	0	5	2.0*

(Pre-req GEP313)

Semester VIII									
Core Cou	rses	L	P	Cr					
GEP416	Applied Soil Science	2	3	3.0					
GEP424	Resource Management	3	3	4.0					
GEP426	Climate Change	2	3	3.0					

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

Research Project

GEP499

Elective C Level 2 Semester				
		L	P	Cr
GEP226	Geomorphology	3	3	4.0
Level 4 Semester	VII			
		L	P	Cr
GEP415	J C			
	Management	3	0	3.0
COURSE	OFFERED TO OTHER FAC	CHI	ті	ES

### COURSE OFFERED TO OTHER FACULTIES

### FACULTIES OF EDUCATION AND HUMANITIES

**COURSE REQUIREMENTS FOR** STUDENTS MAJORING IN GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING SPECIALIZING GEOGRAPHY EDUCATION

SI ECIALIZING GEOGRAFITI EDUCATION									
Level 1	r								
Semester 1									
Core Cour	rses	L	P	Cr					
GEP111	Introduction to the								
	Natural Environment	3	3	4.0					
Semester l	II								
Core Cour	rses	L	P	Cr					
GEP112	Introduction to the Human								
	Environment	3	3	4.0					
Level 2									
Semester l	III								
Core Cour	rses	L	P	Cr					
GEP211	Elementary Surveying and								
	Cartography	3	4.5	5 4.5					
GEP221	Introduction to Geographic								
	Information Systems	3	4.5	5 4.5					
Semester 1	IV								
Core Cour	rses	L	P	Cr					
GEP222	Socio-Economic Geography	3	4.5	5 4.5					
GEP224	Statistical Measures and	٥	• • • •						
SEI ZZ I	Analysis	3	4 4	545					
	1 11101 3 010	5	٠	. 1.5					

					Semester	VIII			
Level 3							L	P	Cr
Semester	$\mathbf{V}$				GEP499	Research Project	0	5	2.0
Core Cou				Cr		(Pre-req GEP313)			
GEP313	Research Methods	3		5 4.5					
GEP311	Biogeography	3	4.5	5 4.5		e runs for two semesters and w ed in Semester VIII.	ill be	?	
Semester	VI				Creatie	a in semester v III.			
Core cour	~	L	P	Cr	FACULT	Y OF SOCIAL SCIENCES			
GEP312	Advanced GIS,								
	Remote Sensing and					REQUIREMENTS FOR ST	ΓUD	EN	ITS
	Cartography	3	4.5	5 4.5		NG IN GEOGRAPHY,			
	(Pre-req GEP221)					NMENTAL SCIENCE AND			
GEP314	Principles of Planning	3	4.5	5 4.5		LIZING IN URBAN AND RI	EGI	ON	AL
Level 4					PLANNI	NG			
Semester	VII				Level 1				
Core Cou		L	P	Cr	Semester	I			
GEP411	Spatial Aspects of Rural				Core Cou	irses	$\mathbf{L}$	P	Cr
	Development	3	4.5	5 4.5	GEP111	Introduction to the			
GEP419	Hazards, Risks and					Natural Environment	3	3	4.0
	Vulnerability Analysis	3	4.5	5 4.5					
					Semester	II			
Semester	VIII				Core Cou	irses	L	P	Cr
Core Cou	rses	L	P	Cr	GEP112	Introduction to the Human			
GEP412	Environment and					Environment	3	3	4.0
	Development	3		5 4.5	Level 2				
GEP414	Special Areas Studies	3	4.5	5 4.5	Semester				
					Core Cou		L	P	Cr
Elective C	Courses				GEP211	Elementary Surveying and			
						Cartography	3	4.	.5 4.5
Level 2					GEP221	Introduction to Geographic			
Semester	IV		_			Information Systems	3	4.	.5 4.5
CEDA1A	DI L			Cr		***			
GEP212	Physical resources	3	3	4.0	Semester			n	<b>C</b>
GEP226	Geomorphology	3	3	4.0	Core Cou		L	r	Cr
Level 3					GEP234	Urban and Economic	3	1	.5 4.5
Semester	<b>1</b> 7				GEP224	Geography Statistical Measures	3	4.	.3 4.3
Semester	•	T	D	Cr	GEF224	and Analysis	3	1	.54.5
GEP317	Waste Management	L	1	CI		and Analysis	3	4.	.54.5
GLI 317	Systems	3	3	3.0	Level 3				
	Systems	3	5	5.0	Semester	V			
Semester	VI				Core Cou		I.	P	Cr
Semester	, -	L	P	Cr	GEP311	Biogeography	3		.5 4.5
GEP318	Environment and	_	•	Ç.	GEP313	Research Methods	3		.5 4.5
OLIVIO	Sustainability Education	3	3	4.0	021010	110000000	-		
GEP320	Transport Geography	2	3	3.0	Semester	VI			
			-		Core Cou		L	P	Cr
Level 4					GEP312	Advanced GIS, Remote	·		
Semester	VII					Sensing Cartography	3	4.	.5 4.5
		$\mathbf{L}$	P	Cr		(Pre-req GEP221)			
GEP415	Project Planning and				GEP314	Principles of Planning	3	4.	.5 4.5
	Management	3	0	3.0		-			
GEP499	Research Project	0	5	2.0*					

Level 4 Semester V				6
Core Cour				Cr
GEP417	Social Impact Analysis	3	4.5	5 4.5
GEP419	Hazard, Risk and			
	Vulnerability Analyses	3	4.5	5 4.5
Semester V	VIII			
Core Cour	eses	L	P	Cr
GEP418	Land Use Planning	3	4.5	5 4.5
GEP422	Urban Systems &			
021 .22	3	4.5	5 4.5	
Elective C Level 2 Semester I				
		L	P	Cr
GEP228	Population and Cultural	L	•	CI
GE1 220	Geography	3	3	4.0
Level 3 Semester V	V			
		L	P	Cr
GEP317	Waste Management			
	Systems	3	3	3.0
Level 4 Semester V	VII	T	D	Cr
CED415	Duning A Diamain	L	Г	Cr
GEP415	Project Planning	•	_	2.0
	and Management	3	0	3.0
GEP499	Research Project	0	5	2.0*
Semester V	VIII			
GEP499	Research Project	0	5	2.0
GLI 499	(Pre-req GEP313)	U	J	2.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

### PRE-REQUISITES FOR COURSES IN GEP

COURSE	PRE-REQUISITES
GEP321	GEP221
GEP316	GEP232
GEP413	GEP316

## DEPARTMENT OF MATHEMATICS SPECIAL DEPARTMENTAL REGULATIONS

In Level 4, a student will be required to choose one of three areas of specialization, namely (i) pure mathematics (ii) applied mathematics and (iii) mathematical statistics.

### A. Science and Education Students

The ratio of Continuous Assessment to Examination is 2:3.

### **B.** Social Science Students

- (a) A student who intends to major in Economics or Statistics or Mathematics will be required to take MAT111 and MAT112.
- (b) The ratio of Continuous Assessment to Examination is 2:3.

Semester 1	[			
Core Cour		L	P	Cr
MAT111	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
Semester l	I			
Core Cour	rses	L	P	Cr
MAT112	Introduction to Calculus	3	2	3.7
Semester l	Ш			
Core Cour	rses	L	P	Cr
MAT211	Calculus I	3	2	3.7
MAT221	Linear Algebra	3	2	3.7
MAT231	Foundation of			
	Mathematics	3	2	3.7
Semester 1	IV			
Core Cour		L	P	Cr
MAT212	Calculus II	3	2	3.7
MAT216	Ordinary Differential			
	Equation	3	2	3.7
MAT256	Dynamics I	3	2	3.7
Level 3				
Semester V	V			
Core Cour	rses	L	P	Cr
MAT311	Numerical Analysis I	3	2	3.7
MAT313	Complex Analysis	3	2	3.7
MAT331	Real Analysis I	3	2	3.7
Semester \	VI			
Core Cour	rses	L	P	Cr
MAT312	Vector Calculus	3	2	3.7
MAT324	Abstract Algebra I	3	2	3.7
MAT340	Mathematical Statistics I	3	2	3.7
Level 4				
Semester \	VII			
Core Cour		L	P	Cr
MAT411	Numerical Analysis II	3	2	3.7
MAT415	Computational Methods	3	2	3.7
MAT499	Research Project	0	5	2.0*

	lathematics Stream	_	_		Level 1	_			
	Dynamics II	3	2	3.7	Semester			_	~
	hematics Stream	_	•	2.5	Core Cou				Cr
	Abstract Algebra II	3	2	3.7	PHY101	Introductory Physics I	3	3	4.0
	tical Statistics Stream	_	•	2.5					
MAT441	Mathematical Statistics II	3	2	3.7	Semester			_	~
<b>G</b>					Core Cou				Cr
Semester		_	_	~	PHY102	Introductory Physics II	3	3	4.0
Core Cou		L		_					
MAT416	Partial Differential Equations		2	3.7	Level 3				
MAT418	Optimisation Theory	3	2	3.7					
MAT499	Research Project	0	5	2.0	Semester				
					Core Cou				Cr
	<b>Iathematics Stream</b>				PHY201	Practicals in Physics I	0	3	1.0
MAT456	Fluid Mechanics	3	2	3.7	PHY211	Mechanics	3	0	3.0
Pure Mat	hematics Stream				PHY221	Electricity and			
MAT434	Metric Spaces	3	2	3.7		Magnetism	3	0	3.0
Mathema	tical Statistics Stream				PHY271	Mathematical Methods			
MAT442	Mathematics of Finance	3	2	3.7		for Physicists	3	0	3.0
						3			
* course	runs for two semesters and wil	l he	?		Semester	IV			
	d in Semester VIII.				Core Cou	rses	L	P	Cr
0.0000	www.semester / 1111				PHY202	Practicals in Physics II	0	3	1.0
C. C	Courses for Non-Mathematics	M	ดเกเ	•¢	PHY232	Modern Physics and	Ů	5	1.0
c. c	ourses for twon-triatmentatics	1414	այտ		1111232	Wave Optics	3	0	3.0
Level 1					PHY242	Thermodynamics	3	0	3.0
Semester	Ŧ				PHY282	Computational Physics I	2	3	3.0
Required		т	D	Cr	1111202	Computational Thysics I	2	3	3.0
Kequireu		L	Г	Cr					
MAT101	Elamontory Quantitativa				Lovel 2				
MAT101	Elementary Quantitative	2	2	2.7	Level 3	<b>1</b> 7			
	Techniques I	3	2	3.7	Semester		<b>T</b>	ъ	•
MAT101 MAT107	Techniques I Algebra, Trigonometry				Semester Core Cou	rses			Cr
	Techniques I	3		3.7 3.7	Semester Core Cou PHY301	rses Practicals in Physics III	0	3	1.0
MAT107	Techniques I Algebra, Trigonometry & Analytic Geometry				Semester Core Cou PHY301 PHY311	rses Practicals in Physics III Analogue Electronics I	0	3	1.0 4.0
MAT107 Semester	Techniques I Algebra, Trigonometry & Analytic Geometry				Semester Core Cou PHY301	rses Practicals in Physics III Analogue Electronics I Quantum Mechanics I	0	3	1.0
MAT107	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232)	0	3	1.0 4.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II		2		Semester Core Cou PHY301 PHY311	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business &	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232)	0 3 3	3 3 0	1.0 4.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business &	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business &	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102  MAT108	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3 3	2 2 2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses	0 3 3 2 L	3 3 0 0	1.0 4.0 3.0 2.0
MAT107  Semester MAT102  MAT108  Level 2  Semester	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3 3	2 2 2	3.7 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics	0 3 3 2 <b>L</b> 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3 3	2 2 2	3.7 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211)	0 3 3 2 <b>L</b> 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists	3 3 L 3	2 2 2 <b>P</b> 2	3.7 3.7 3.7 <b>Cr</b> 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for	3 3 L	2 2 P	3.7 3.7 3.7 Cr	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I	0 3 3 2 <b>L</b> 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY332	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202  The ratio of is 2:3.	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Experimentary	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202  The ratio of is 2:3.	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Ex	3 3 L 3 3 3 xam	2 2 2 P 2 2 minia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART: SPECIAL	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Ex	3 3 L 3 3 Xam	2 2 P 2 2 minia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART:  SPECIAL The weighted the seminary of	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Example 1  MENT OF PHYSICS DEPARTMENTAL REGUL Enting of Continuous Assessment	3 3 L 3 3 Xam	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  PHY332  Level 4 Semester Core Cou PHY411 PHY441	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics (Pre-req PHY341)	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPARTITUTE SPECIAL The weig Examination	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Experimental Ex	3 3 L 3 3 Kam	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics (Pre-req PHY341) Statistical Physics and	0 3 3 2 L 3 3 L 3 3	3 3 0 0 <b>P</b> 3 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPARTITUTE SPECIAL The weig Examination	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Example 1  MENT OF PHYSICS DEPARTMENTAL REGUL Enting of Continuous Assessment	3 3 L 3 3 Kam	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  PHY332  Level 4 Semester Core Cou PHY411 PHY441	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics (Pre-req PHY341)	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0

				. •	Ì	-	
			Canaral I	Education Courses			
Semester '	VIII		CSC101	Computer Skills Foundation	1	1	1 2*
Core Cou		L P Cr	ACS111	Academic Communication	1	1	1.5
PHY412	Solid State Physics	3 0 3.0	ACSIII	Skills:English for			
PHY482	Computational Physics			Academic Purposes	2	2	2.2
1111 402	(Pre-req PHY282)	11 2 3 3.0	GNS113	HIV Prevention, Infection	_	_	2.2
PHY499	Research Project	0 5 2.0	OI (BII)	and Management of AIDS	2	0	2.0
			Total				21.2
* course	runs for two semesters of	nd will be					
	d in Semester VIII.		Semester	II			
			Core Cou	irses	L	P	Cr
Elective C	Courses		BIO102	Introductory Zoology	3	3	4.0
			CHE152	Introductory Chemistry II	3	3	4.0
Level 4			Required				
Semester '	VII		MAT112	Introduction to Calculus	3	3	4.0
		L P Cr	PHY102	Introductory Physics II	3	3	4.0
PHY401	Practicals in Physics I'			Education Courses			
PHY491	Theoretical Physics	3 0 3.0	CSC101	Computer Skills Foundation	1	1	1.3
PHY493	Quantum Mechanics II	3 0 3.0	ACS112	Academic Communication			
G				Skills:English for	•	_	2.2
Semester '	VIII	I D C	T-4-1	Specific Purposes	2	2	2.2
DI 13/402	Describeda in Dhamica Vi	L P Cr 0 3 1.0	Total				19.5
PHY402 PHY492	Practicals in Physics V Introduction to Relativ		* course	e runs for two semesters and wi	11 h.		
PHY494	Laser Physics	2 1 2.3		er uns jor two semesters and wit Ed in Semester II.	ii De		
PHY496	Industrial Physics	2 1 2.3	Creane	eu in Semesier 11.			
PHY422	Digital Electronics II	3 3 4.0	Level 2				
1111722	Digital Electronics II	3 3 4.0	Semester	ш			
PRE-REC	UISITES FOR COUR	SES IN PHYSICS	Core Cou		L	P	Cr
			BIO211	Genetics	2	0	
COURSI	F PRF_1	REQUISITES	BIO241	Cryptogamic Botany	3		5 3.5
PHY312	PHY3		BIO251	Invertebrate Zoology	3	1.	5 3.5
			BIO261	Plant Morphology	3		3.0
PHY341	PHY2		CHE201	Chemistry Practicals I	0	3	1.0
PHY322	PHY2	1	CHE211	Good Laboratory Practices			
PHY332	PHY2	21		and Management	1	0	1.0
PHY441	PHY3	11	CHE221	Atomic Structure, Bonding	_		• •
PHY482	PHY2		GIIFO 41	and Main Group Chemistry	3	0	3.0
1111462	11112	32	CHE241	Introduction to	2	0	2.0
2.0 B	SACHELOR OF SO	TENCE (B Sc )	Danimad	Thermodynamics	3	0	3.0
	ROGRAMME STRUC	` /	Required MAT215	Mathematics for Scientists	3	2	3.7
-		. 1 0 1 1 2	Total	Mathematics for Scientists	3	2	23.7
2.1 S	UBJECT COMBINAT	IONS AND	Total				23.7
	COURSE OFFERINGS		Semester	IV			
			Core Cou		L	P	Cr
Biological	Sciences/Chemistry		BIO212	Practicals in Biology II	0		1.0
			BIO252	Spermatophyta	3		5 3.5
Level 1			BIO242	Vertebrate Zoology	3		5 3.5
Semester 1	I		BIO262	Introductory Animal			
Core Cou	rses	L P Cr		Physiology	3	0	3.0
BIO101	Introductory Botany	3 3 4.0	CHE202	Chemistry Practicals II	0	3	1.0
CHE151	Introductory Chemistry	I 3 3 4.0	CHE212	Introduction to Analytical			
Required				Chemistry	3	0	3.0
MAT111	Algebra, Trigonometry		CHE232	Functional Group Chemistry			
DITT.	Analytic Geometry	3 2 3.7		and Stereochemistry	3	0	3.0
PHY101	Introductory Physics I	3 3 4.0	CHE242	Applied Thermodynamics	3	0	3.0
			Total				22.0

Total

22.0

					CHE 421	Hatana and in Ohamiatan	2	0	2.0
Level 3					CHE431	Heterocyclic Chemistry	2	0 5	2.0 2.0*
Semester '	V				BIO499	Research Project  OR	U	3	2.0
Core Cou		т	P	Cr	CHE499	Research Project	0	5	2.0*
BIO301	Biostatistics	3	0	3.0		f the Following Biology	U	5	2.0
BIO311	Ecology	3	0	3.0	Streams	the Following Biology			
BIO321	Practicals in Biology III	0	3	1.0	Molecular	Riology			
CHE301	Chemistry Practicals III	0	3	1.0	BIO461	Biotechnology	3	0	3.0
CHE303	Research Methods	2	0	2.0		al Biology (Zoology)	5	U	3.0
CHE321	Chemical Applications	_	Ü	2.0	BIO431	Animal Physiology	3	0	3.0
C11E321	of Group Theory	2	0	2.0		al Biology (Botany)	J	U	5.0
CHE331	Organic Spectroscopy	_	Ü	2.0	BIO481	Plant Morphology	3	0	3.0
CHESSI	& Structure Elucidation	2	0	2.0	Total	Tiunt Worphology	J	U	18.0
CHE341	Transport and Kinetics	2	0	2.0	Total				10.0
CHE343	Introduction to Quantum	_	Ů	2.0	Semester '	VIII			
CHESTS	Mechanics	2	0	2.0	Core Cou		L	P	Cr
Any one o	f the Following Biology Strea	_	U	2.0	BIO402	Systematics	3	0	3.0
	al Biology (Zoology and Bota				BIO412	Practicals in Biology VI	0	3	1.0
BIO331	Field Attachment in	y )	'		BIO422	Modern Trends in Biology II		0	3.0
BIOSSI	Biology			3.0*	CHE402	Chemistry Practicals VI	0	6	2.0
Molecular				5.0	CHE422	Organometallic Chemistry	2	0	2.0
BIO341	Advanced Molecular				CHE432	Natural Products and	_	Ü	2.0
B10311	Biology	3	0	3.0	0112.52	Medicinal Chemistry	2	0	2.0
Total	Biology	,	Ů	21.0	CHE442	Applied Physical Chemistry	3	0	3.0
101111				21.0	BIO499	Research Project	0	5	2.0*
* course	offered during long vacation b	etw.	een		Bio iyy	OR	Ů	-	2.0
	er V & VI.	2011			CHE499	Research Project	0	5	2.0*
50651	.,					Courses Specified From One		-	0
Semester '	VI				Following	-			
Core Cour		L	P	Cr	BIO432	Microbiology			
BIO372	Entomolgy	3	0	3.0		& Immunology	3	0	3.0
BIO312	Evolution	3	0	3.0	BIO484	Drug Metabolism			
BIO322	Practicals in Biology IV	0	3	2.0		&Toxicology	3	0	3.0
CHE302	Chemistry Practicals IV	0	3	2.0	Organism	al Biology (Zoology)			
CHE312	Spectroanalytical and				BIO454	Mammalogy	3	0	3.0
	Separation Methods	3	0	3.0	BIO472	Entomology	3	0	3.0
CHE322	Coordination and Transition				BIO446	Parasitology	3	0	3.0
	Metal Chemistry	3	0	3.0	Organism	al Biology (Botany)			
CHE332	Organic Reactions				BIO452	Plant Pathology	3	0	3.0
	and Synthesis	2	0	2.0	BIO442	Plant Physiology	3	0	3.0
CHE342	Theory of Spectroscopy	2	^		DIO 112	1 lant 1 hysiology	3		
Any one o		_	0	2.0	Total	Tiunt Thysiology	3		24.0
			0	2.0		Tiant Thysiology	3		24.0
DIO222	f the Following Biology Strea al Biology (Zoology and Bota	ms		2.0	Total	Sciences/Computer Science	3		24.0
BIO332	f the Following Biology Strea	ms		3.0	Total	, 3	3		24.0
Molecular	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology	ms ny)	)		Total	, 3	3		24.0
	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology	ms ny) 3	)		Total Biological	Sciences/Computer Science	3		24.0
Molecular	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology	ms ny) 3	0	3.0	Total  Biological  Level 1	Sciences/Computer Science	L	P	24.0 Cr
Molecular	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology	ms ny) 3	0	3.0	Total  Biological  Level 1  Semester 1	Sciences/Computer Science		<b>P</b> 3	
Molecular BIO352	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology	ms ny) 3	0	3.0	Total  Biological  Level 1  Semester 1  Core Cour	Sciences/Computer Science  I rses	L		Cr
Molecular BIO352	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology	ms ny) 3	0	3.0	Total  Biological  Level 1  Semester 1  Core Court BIO101	Sciences/Computer Science  I rses Introductory Botany	L		Cr
Molecular BIO352 Total	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology	ms ny) 3	0	3.0	Total  Biological  Level 1  Semester 1  Core Court BIO101	Sciences/Computer Science  I rses Introductory Botany Introduction to Computer Science	L 3	3	<b>Cr</b> 4.0
Molecular BIO352 Total Level 4	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology	ms ny) 3	0	3.0	Total Biological Level 1 Semester 1 Core Cour BIO101 CSC 111	Sciences/Computer Science  I rses Introductory Botany Introduction to Computer Science	L 3	3	<b>Cr</b> 4.0
Molecular BIO352 Total Level 4 Semester	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology	ms ny) 3	0 0 P 3	3.0 3.0 23.0 Cr 1.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required	Sciences/Computer Science  I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry	L 3 3	<ul><li>3</li><li>3</li><li>2</li></ul>	Cr 4.0 4.0
Molecular BIO352 Total Level 4 Semester Core Cour BIO401 BIO411	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology  VII rses Practicals in Biology V Modern Trends in Biology I	ms ny) 3 3	0 0 P 3 0	3.0 3.0 23.0 Cr 1.0 3.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required MAT111  CHE151	I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry Introductory Chemistry I	L 3	3	Cr 4.0 4.0
Molecular BIO352 Total Level 4 Semester V Core Cour BIO401	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology  VII rses Practicals in Biology V	ms ny) 3 3 L 0	0 0 P 3	3.0 3.0 23.0 Cr 1.0 3.0 2.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required MAT111  CHE151	Sciences/Computer Science  I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry Introductory Chemistry I f the following	L 3 3	3 3 2 3	Cr 4.0 4.0
Molecular BIO352 Total Level 4 Semester Core Cour BIO401 BIO411	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology  VII rses Practicals in Biology V Modern Trends in Biology I Chemistry Practicals V Electroanalytical Methods	ms ny) 3 3 L 0 3	0 0 P 3 0	3.0 3.0 23.0 Cr 1.0 3.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required MAT111  CHE151	I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry Introductory Chemistry I	L 3 3	<ul><li>3</li><li>3</li><li>2</li></ul>	Cr 4.0 4.0
Molecular BIO352 Total Level 4 Semester V Core Cour BIO401 BIO411 CHE401	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology  WII rses Practicals in Biology V Modern Trends in Biology I Chemistry Practicals V Electroanalytical Methods Physical Methods	ms ny) 3 3 L 0 3 0	0 0 P 3 0 6	3.0 3.0 23.0 Cr 1.0 3.0 2.0 3.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required MAT111  CHE151 Any one o	Sciences/Computer Science  I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry Introductory Chemistry I f the following	L 3 3 3	3 3 2 3	Cr 4.0 4.0 3.7 4.0
Molecular BIO352 Total Level 4 Semester V Core Cour BIO401 BIO411 CHE401 CHE411	f the Following Biology Strea al Biology (Zoology and Bota Population Ecology Biology Biochemistry & Cell Biology  VII rses Practicals in Biology V Modern Trends in Biology I Chemistry Practicals V Electroanalytical Methods	ms ny) 3 3 L 0 3 0	0 0 P 3 0 6	3.0 3.0 23.0 Cr 1.0 3.0 2.0	Total  Biological  Level 1 Semester 1 Core Cour BIO101 CSC 111  Required MAT111  CHE151 Any one o PHY101	I rses Introductory Botany Introduction to Computer Science Courses Algebra, Trigonometry and Analytic Geometry Introductory Chemistry I fthe following Introductory Physics	L 3 3 3	3 3 2 3	Cr 4.0 4.0 3.7 4.0

ECO101	Principles				Level 3				
	of Microeconomics	3	0	3.0	Semester				
STA131	Descriptive Statistics	3	0	3.0	Core Cou	irses	L		Cr
	Education Courses				BIO301	Biostatistics	3	0	3.0
ACS111	Academic Communication				BIO311	Ecology	3	0	3.0
	Skills:English for				BIO321	Practicals in Biology III	0	3	1.0
	Academic Purposes	2	2	2.2	CSC311	Data Structures and			
GNS113	HIV Prevention, Infection					Algorithms	3	2	3.7
	and Management of AIDS	2	0	2.0	CSC321	Computer Architecture &	_	_	
Total				23.9	GG G251	Organisation II	3	2	3.7
<b>C</b> .	**				CSC371	Database Design II	3	2	3.7
Semester			n	C		of the Following Biology Stream			
Core Cou		L	P	Cr		nal Biology (Zoology and Bota	ıny	)	2.0*
BIO102	Introductory Zoology	3	3	4.0	BIO331	Field Attachment in Biology			3.0*
CSC 112	Computer Programming I	3	3	4.0	Molecula BIO341				
Required	Introduction to Calculus	2	2	3.7	B1O341	Advanced Molecular	3	0	2.0
MAT112 CHE152	Introduction to Calculus Introductory Chemistry II	3	3	4.0	Total	Biology	3	U	3.0 <b>21.1</b>
	of the following required cour	_	3	4.0	Total				21.1
PHY102	Introductory Physics II	3	3	4.0	* course	e offered during long vacation b	otu	oon	
GEP112	Introduction to the Natural	5	)	4.0		ter $V \& VI$ .	eiw	een	
GLI 112	Environment	3	3	4.0	Semes	ier r & r1.			
ECO104	Principles of	5	5	4.0	Semester	VI			
LCO104	Macroeconomics	3	0	3.0	Core Cou		L	P	Cr
General F	Education Courses	5	U	3.0	BIO372	Entomology	3	0	3.0
ACS112	Academic Communication S	kills	z.		BIO312	Evolution	3	0	3.0
1100112	English for Specific Purposes		2	2.2	BIO322	Practicals in Biology IV	0	3	1.0
Total	English for specific rulposes	, _	_	21.9	CSC 322	Modern Operating Systems	3	2	3.7
10441				21.,	CSC 392	Practices in Software	٥	_	5.7
Level 2					050 372	Engineering I	3	2	3.7
Semester	Ш				CSC352	Graphics	2	2	2.7
Core Cou		L	P	Cr		1			
BIO211	Genetics	2	0	2.0	Any one o	of the Following Biology Strea	ıms		
BIO241	Cryptogamic Botany	3	1.5	5 3.5		nal Biology (Zoology and Bota			
BIO251	Invertebrate Zoology	3		5 3.5	BIO332	Population Ecology	3	0	3.0
BIO261	Plant Morphology	3	0	3.0	Molecula	r Biology			
CSC 201	Introduction to Logic	3	2	3.7	BIO352	Biochemistry & Cell Biology	3	0	3.0
CSC211	Theory of Computation	3	3	4.0	Total				21.1
CSC 213	Computer Programming II	3	3	4.0					
Total				23.7	Level 4				
					Semester				
Semester					Core Cou			P	Cr
Core Cou		L	P	Cr	BIO401	Practicals in Biology V	0	3	2.0
BIO202	Introductory Molecular				BIO411	Modern Trends in Biology I	3	0	3.0
	Biology	2		2.0	CSC433	Web Technology			
BIO252	Spermatophyta	3		5 3.5		and Development	3	3	4.0
BIO242	Vertebrate Zoology	3	1.5	5 3.5	CSC 431	Computer Networks I	3	2	3.7
BIO262	Introductory Animal				CSC491	Practices in Software	_	_	
~~~~	Physiology	3	0	3.0	DIO 100	Engineering II	3	3	4.0
CSC222	Computer Architecture &	•	•	2.5	BIO499	Research Project	0	5	2.0*
00.00.40	Organization I	3	2	3.7	GGG400	OR D	0	_	2.0*
CSC242	Object Oriented	2	2	4.0	CSC499	Research Project	0	5	2.0*
000070	Programming	3	3	4.0		of the following Biology stream	ns		
CSC272	Database Design I	3	2	3.7	Molecula		2	0	2.0
Total				23.4	BIO461	Biotechnology	3	0	3.0
					_	nal Biology (Zoology)	2	0	2.0
					BIO431	Animal Physiology	3	0	3.0

Organism	al Biology (Botany)				Semester	II			
BIO481	Plant Morphology	3	0	3.0	Core Cou		L	P	Cr
Total	1 min morphology			20.7	BIO102	Introductory Zoology	3	3	4.0
					GEP112	Introduction to the Human	_	-	
Semester	VIII					Environment	3	3	4.0
Core Cou		L	P	Cr	Required				
BIO499	Research Project	0	5	2.0	MAT112	Introduction to Calculus	3	2	3.7
BIO402	Systematics	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
BIO412	Practicals in Biology VI	0	3	1.0		Education Courses			
BIO422	Modern Trends in Biology II		0	3.0	CSC101		1	1	1.3
CSC499	Research Project	0	5	2.0	ACS112	Academic Communication			
CSC432	Computer Networks II	3	2	3.7		Skills: English for			
CSC444	Survey of Programming					Specific Purposes	2	2	2.2
	Languages	3	3	4.0	Total	F			19.2
BIO499	Research Project	0	5	2.0					
	OR				* course	runs for two semesters and wil	l be	,	
CSC499	Research Project	0	5	2.0		ed in Semester II.			
	Courses Specified From One		-						
Following	-				Level 2				
Molecular					Semester	III			
BIO432	Microbiology				Core Cou		L	P	Cr
	& Immunology	3	0	3.0	BIO211	Genetics	2	0	2.0
BIO484	Drug Metabolism			2.0	BIO241	Cryptogamic Botany	3		5 3.5
B10 10 1	& Toxicology	3	0	3.0	BIO251	Invertebrate Zoology	3		5 3.5
Organism	al Biology (Zoology)	,	Ů	5.0	BIO261	Plant Morphology	3		3.0
BIO454	Mammalogy	3	0	3.0	GEP211	Introduction to Elementary	5	U	5.0
BIO472	Entomology	3	0	3.0	GEI 211	Surveying& Cartography	3	4	5 4.5
BIO446	Parasitology	3	0	3.0	GEP221	Introduction to Geographic	5	т.,	J <b>T</b> .J
	al Biology (Botany)	J	U	5.0	GL1 221	Information Systems	3	4	5 4.5
BIO452	Plant Pathology	3	0	3.0	Total	information systems	5	→	21.0
BIO432	Plant Physiology	3	0	3.0	Ittai				21.0
Total	Tiant Thysiology	J	U	21.7	Semester	IV			
Iotai				21.7	Core Cou		Τ.	p	Cr
* course	runs for two semesters and wil	1 ha	,		BIO202	Introductory Molecular	L	•	CI
	runs jor iwo semesiers and wii d in Semester VIII.	ιυε			D10202	Biology	2	0	2.0
creane	a in semester v III.				BIO252	Spermatophyta	3		3 3.5
Diological	Sciences/GEP(Environmenta	.1 6	ai ar	200)	BIO232 BIO242	Vertebrate Zoology	3		
Diological	Sciences/GEF (Environment	ai S	ciei	ice)	BIO242 BIO262	23	3	1	3 3.5
Laval 1					BIO202	Introductory Animal	2	Λ	2.0
Level 1 Semester	Ţ				CED224	Physiology	3	0	3.0
Semester	I	т	D	C	GEP224	Statistical Measures	2	4	5 1 E
DIO101	Intro du etem. Detem.		P	Cr	CEDOO	and Analysis	3		5 4.5
BIO101	Introductory Botany	3	3	4.0	GEP232	Water Resources	3	4	5 4.5
GEP111	Introduction to the Natural	2	2	4.0	Required		2	2	2.7
D	Environment	3	3	4.0	MAT215	Mathematics for Scientists	3	2	3.7
Required		2	2	4.0	Total				24.7
CHE151	Introductory Chemistry I	3	3	4.0	T 10				
MAT111	Algebra, Trigonometry and	•	_	2.5	Level 3				
C 1F	Analytic Geometry	3	2	3.7	Semester		_	_	~
	Education Courses	_	_		Core Cou		L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	BIO301	Biostatistics	3	0	3.0
ACS111	Academic Communication				BIO311	Ecology	3	0	3.0
	Skills: English for	_			BIO321	Practicals in Biology III	0	3	1.0
	Academic Purposes	2	2	2.2	GEP313	Research Methods	3		5 4.5
GNS113	HIV Prevention, Infection				GEP315	Agricultural Systems	2	3	3.0
	and Management of AIDS	2	0	2.0	GEP317	Waste Management Systems	3	3	4.0
Total				21.2					

	f the Following Biology Strea					Courses Specified From One	of	the	
_	al Biology (Zoology and Bota	ny)	)		Following	StreamsMolecular Biology			
BIO331	Field Course in Biology			3.0*	BIO432	Microbiology			
Molecular						& Immunology	3	0	3.0
BIO341	Advanced Molecular				BIO484	Drug Metabolism			
	Biology	3	0	3.0		& Toxicology	3	0	3.0
Total				21.5	Organism	al Biology (Zoology)			
					BIO454	Mammalogy	3	0	3.0
* course	offered during long vacation b	etw	een		BIO472	Entomology	3	0	3.0
Semest	er V & VI.				BIO446	Parasitology	3	0	3.0
					Organism	nal Biology (Botany)			
Semester '	VI				BIO452	Plant Pathology	3	0	3.0
Core Cou	rses	L	P	Cr	BIO442	Plant Physiology	3	0	3.0
BIO372	Entomology	3	0	3.0	Total	<i>y</i>			25.0
BIO312	Evolution	3	0	3.0					
BIO322	Practicals in Biology IV	0	3	1.0	* course	runs for two semesters and wi	11 he	?	
GEP312	Advanced GIS, Remote		_			d in Semester VIII.			
	Sensing and Cartography	3	4 4	5 4.5		a in semester / 111.			
GEP316	Drainage Basin Studies	3		5 4.5	Riological	Sciences/Mathematics			
	f the Following Biology Strea			1.5	Diological	Sciences/iviathematics			
	al Biology (Zoology and Bota				Level 1				
BIO332	Population Ecology		0	3.0	Semester	т			
Molecular	1 05	J	U	5.0	Core Cou		т	P	Cr
BIO352	Biochemistry & Cell Biology	. 2	0	3.0	BIO101		3	3	4.0
Total	Blochemistry & Cell Blology	3	U	19.0		Introductory Botany	3	3	4.0
Total				19.0	MAT111	Algebra, Trigonometry and	2	2	2.7
T1 4					<b>.</b>	Analytic Geometry	3	2	3.7
Level 4					Required		_	_	
Semester '		_	_		CHE151	Introductory Chemistry I	3	3	4.0
Core Cou			P	Cr		of the following courses			
BIO401	Practicals in Biology V	0	3	2.0	PHY101	Introductory Physics I	3	3	4.0
BIO411	Modern Trends in Biology I	3		3.0	GEP111	Introduction to the Natural			
GEP413	Water Resources Planning	3	4.5	5 4.5		Environment	3	3	4.0
GEP419	Hazard, Risk and					Education Courses			
	Vulnerability Analyses	3		5 4.5	CSC101	Computer Skills Foundation	1	1	1.3*
BIO499	Research Project	0	5	2.0*	ACS111	Academic Communication			
	OR					Skills:English for			
GEP499	Research Project	0	5	2.0*		Academic Purposes	2	2	2.2
Any One	of the Following Biology Stre	am	S		GNS113	HIV Prevention, Infection			
Molecular	·Biology					and Management of Aids	2	0	2.0
BIO461	Biotechnology	3	0	3.0	Total	C			21.2
Organism	al Biology (Zoology)								
BIO431	Animal Physiology	3	0	3.0	Semester	II			
Organism	al Biology (Botany)				Core Cou		L	P	Cr
BIO481	Plant Morphology	3	0	3.0	BIO102	Introductory Zoology	3	3	4.0
Total		_		19.0	MAT112	Introduction to Calculus	3	2	3.7
10001				1,10	Required		J	_	5.7
Semester '	VIII				CHE152	Introductory Chemistry II	3	3	4.0
Core Cou		L	P	Cr		of the following courses	J	5	4.0
BIO402	Systematics	3	0	3.0	PHY102	Introductory Physics II	3	3	4.0
BIO402 BIO412	•	0	3	1.0	GEP112	Introduction to the human	3	3	4.0
	Practicals in Biology VI				GEF112		2	2	4.0
BIO422	Modern Trends in Biology II  Pescurea Management	3	0	3.0	Companyl E	Environment	3	3	4.0
GEP424	Resource Management	3	3	4.0		Education Courses	1	1	1.2
GEP426	Climate Change	2	3	3.0	CSC101	Computer Skills Foundation	1	1	1.3
GEP416	Applied Soil Science	2	3	3.0	ACS112	Academic Communication			
BIO499	Research Project	0	5	2.0		Skills:English for	_	~	2.2
OED 100	OR	^	_	2.0		Specific Purposes	2	2	2.2
GEP499	Research Project	0	5	2.0	Total				19.2

	e runs for two semesters and wi	ll be	?			of the Following Biology Street			
credite	ed in Semester II.					al Biology (Zoology and Bota			2.0
					BIO332	Population Ecology	3	0	3.0
Level 2					Molecular	<b>C</b> t	•	0	2.0
Semester				•	BIO352	Biochemistry & Cell Biology	<i>y</i> 3	0	3.0
Core Cou		L	_	Cr	Total				21.1
BIO211	Genetics	2	0	2.0					
BIO241	Cryptogamic Botany	3		5 3.5	Level 4				
BIO251	Invertebrate Zoology	3		5 3.5	Semester		_	_	_
BIO261	Plant Morphology	3	0	3.0	Core Cou		L		Cr
MAT211	Calculus I	3	2	3.7	BIO401	Practicals in Biology V	0	3	2.0
MAT221	Linear Algebra	3	2	3.7	BIO411	Modern Trends in Biology I	3	0	3.0
MAT231	Foundation of Mathematics	3	2	3.7	MAT411	Numerical Analysis II	3	2	3.7
Total				23.1	MAT415	Computational Methods	3	2	3.7
					BIO499	Research Project	0	5	2.0*
Semester	IV					OR			
Core Cou	irses	L	P	Cr	MAT499	Research Project	0	5	2.0*
BIO202	Introductory Molecular				Any one o	of the following Biology stream	ms		
	Biology	2	0	2.0	Molecular	r Biology			
BIO252	Spermatophyta	3	1.:	5 3.5	BIO461	Biotechnology	3	0	3.0
BIO242	Vertebrate Zoology	3	1.:	5 3.5	Organism	al Biology (Zoology)			
BIO262	Introductory Animal				BIO431	Animal Physiology	3	0	3.0
	Physiology	2	0	2.0	Organism	al Biology (Botany)			
MAT212	Calculus II	3	2	3.7	BIO481	Plant Morphology	3	0	3.0
MAT216	Ordinary Differential					to choose any one of the follo	owi	ng	
	Equations	3	2	3.7		tic streams		0	
MAT256	Dynamics I	3	2	3.7		<b>Tathematics</b>			
Total	2 / 1	-	_	23.1		Dynamics II	3	2	3.7
					Pure Mat		_	_	
Level 3					MAT423	Abstract Algebra II	3	2	3.7
Semester	V					tical Statistics	-	_	<i>.</i> ,
Core Cou		L	P	Cr	MAT441	Mathematical Statistics II	3	2	3.7
BIO301	Biostatistics	3	0	3.0	Total	Water Statistics II	,	_	21.1
BIO311	Ecology	3	0	3.0	10111				21,1
BIO321	Practicals in Biology III	0	3	1.0	Semester	VIII			
MAT311	Numerical Analysis I	3	2	3.7	Core Cou		T	D	Cr
	Complex Analysis	3	2			Systematics			3.0
MAT313	Real Analysis I	3	2	3.7	BIO402 BIO412	Practicals in Biology VI	0	3	1.0
	•	_		3.7	BIO412 BIO422	23		0	3.0
	of the Following Biology Strea al Biology (Zoology and Bota					Modern Trends in Biology II Partial Differential Equations			3.7
0		any	)	2.0*	MAT416			2 2	
BIO331	Field Course in Biology			3.0*	MAT418	Optimisation Theory	3		3.7
Molecular					BIO499	Research Project	0	5	2.0
BIO341	Advanced Molecular	2	0	2.0	<b>3.6</b> 457400	OR	0	_	2.0
<b>7</b> 7 1	Biology	3	0	3.0	MAT499	Research Project	0	5	2.0
Total				21.1		Courses Specified From One	of	the	
					Following				
	e offered during long vacation b	etw	een		Molecular				
Semest	ter V & VI.				BIO432	Microbiology			
						& Immunology	3	0	3.0
Semester					BIO484	Drug Metabolism			
Core Cou		L	P	Cr		& Toxicology	3	0	3.0
BIO372	Entomology	3	0	3.0	Organism	al Biology (Zoology)			
BIO312	Evolution	3	0	3.0	BIO454	Mammalogy	3	0	3.0
BIO322	Practicals in Biology IV	0	3	1.0	BIO472	Entomology	3	0	3.0
MAT312	Vector Calculus	3	2	3.7	BIO442	Plant Physiology	3	0	3.0
MAT324	Abstract Algebra I	3	2	3.7		al Biology (Botany)			
MAT340	Mathematical Statistics I	3	2	3.7	BIO452	Plant Pathology	3	0	3.0
-					BIO446	Parasitology			3.0

BIO446

Parasitology

3 0 3.0

	of the following Mathematics	stre	eam	S	PHY211	Mechanics	3	0	3.0
	<b>Tathematics</b>	2	_	2.7	PHY221	Electricity and Magnetism	3	0	3.0
MAT456	Fluid Mechanics	3	2	3.7	PHY271	Mathematical Methods	•	0	2.0
Pure Mat		2	2	2.7	75.4.1	for Physicists	3	0	3.0
MAT434	Metric Spaces tical Statistics	3	2	3.7	Total				22.0
MAT442	Mathematics of Finance	3	2	3.7	Compatan	IV/			
Total	Wathernatics of Finance	3	2	26.1	Semester Core Cou		L	P	Cr
iotai				20.1	BIO202	Introductory Molecular	L	Г	Cr
* course	runs for two semesters and wil	ll ha	,		B1O202	Biology	2	0	2.0
	d in Semester VIII.	, ,,			BIO252	Spermatophyta			5 3.5
0.00000	o in semester , iii.				BIO242	Vertebrate Zoology	3		5 3.5
Biological	Sciences/Physics				BIO262	Introductory Animal	-		
•	·					Physiology	3	0	3.0
Level 1					PHY202	General Laboratory I	0	3	1.0
Semester	I				PHY232	Modern Physics and			
Core Cou	rses	L	P	Cr		Wave Optics	3	0	3.0
BIO101	Introductory Botany	3	3	4.0	PHY242	Thermodynamics	3	0	3.0
PHY101	Introductory Physics I	3	3	4.0	PHY282	Computational Physics I	2	3	3.0
Required					Total				22.0
MAT111	Algebra, Trigonometry and								
	Analytic Geometry	3	2	3.7	Level 3				
CHE151	Introductory Chemistry I	3	3	4.0	Semester		_	_	
	Education Courses	т	ъ	C	Core Cou		L	P	Cr
Code	Course Title		P	Cr	BIO301	Biostatistics	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	BIO311	Ecology	3	0	3.0
ACS111	Academic Communication				BIO321	Practicals in Biology III	0	3	1.0
	Skills:English for Academic Purposes	2	2	2.2	PHY301	Physics Practicals III	0	3	1.0 4.0
GNS113	HIV Prevention, Infection	_	2	2.2	PHY311 PHY341	Analogue Electronics I Quantum Mechanics I	3	0	3.0
UNSIIS	and Management of Aids	2	0	2.0	PHY351	Research Methods in Physics	-	0	1.0
Total	and Management of Aids	_	U	21.2		of the Following Biology Strea			1.0
10001				21,2		nal Biology (Zoology and Bota			
Semester	Ш				BIO331	Field Course in Biology	••• <i>)</i>		3.0*
Core Cou	rses	L	P	Cr	Molecular	23			
BIO102	Introductory Zoology	3	3	4.0	BIO341	Advanced Molecular			
PHY102	Introductory Physics II	3	3	4.0		Biology	3	0	3.0
Required	Courses				Total				
MAT112	Introduction to Calculus	3	2	3.7	19.0				
CHE152	Introductory Chemistry II	3	3	4.0					
	Education Courses					offered during long vacation b	etw	een	
CSC101	Computer Skills Foundation	1	1	1.3	Semest	ter V & VI.			
ACS112	Academic Communication								
	Skills: English for	_	2	2.2	Semester		-	_	~
Takal	Specific Purposes	2	2	2.2	Core Cou		L		Cr
Total				19.2	BIO372	Entomology	3	0	3.0
* 2011452	mung for two gamagtang and wil	11 6			BIO312	Evolution	3	0	3.0
	runs for two semesters and wild in Semester II.	i De			BIO322	Practicals in Biology IV	0	3	1.0
creuile	a in Demesiel 11.				PHY312 PHY322	Analogue Electronics II Classical Mechanics	3	3	4.0 3.0
Level 2					PHY332	Electromagnetic Theory I	3	0	3.0
Semester	III					of the Following Biology Strea			5.0
Core Cou		L	P	Cr		n the Following Biology Streamal Biology (Zoology and Bota			
BIO211	Genetics	2	0	2.0	BIO332	Population Ecology	ану) 3	0	3.0
BIO241	Cryptogamic Botany	3		5 3.5	Molecular		J	U	5.0
BIO251	Invertebrate Zoology	3		5 3.5	BIO352	Biochemistry & Cell Biology	, 3	0	3.0
BIO261	Plant Morphology	3	0		Total	_ lothermous & con blology		Ü	20.0
PHY201	General Laboratory I	0	3	1.0					
	·								

Level 4				
Semester \	VII			
Core Cour	rses	L	P	Cr
BIO401	Practicals in Biology V	0	3	2.0
BIO411	Modern Trends in Biology I	3	0	3.0
PHY441	Nuclear Physics	3	0	3.0
PHY461	Statistical Physics and			
	Thermodynamics	3	0	3.0
PHY411	Digital Electronics I	3	3	4.0
BIO499	Research Project	0	5	2.0*
	OR			
PHY499	Research Project	0	5	2.0*
Any one o	f the following Biology stream	ns		
Molecular	Biology			
BIO461	Biotechnology	3	0	3.0
Organism	al Biology (Zoology)			
BIO431	Animal Physiology	3	0	3.0
Organism	al Biology (Botany)			
BIO481	Plant Morphology	3	0	3.0
Total				20.0
~				
Semester \		_	_	~
Core Cour		L	P	Cr
BIO402	Systematics	3	0	3.0
BIO412	Practicals in Biology VI	0	3	1.0
BIO422	Modern Trends in Biology II	3	0	3.0
PHY412	Solid State Physics	3	0	3.0
PHY482	Computational Physics II	2	3	3.0
BIO499	Research Project	0	5	2.0
DI 137.400	OR	0	_	2.0
PHY499	Research Project	0	5	2.0
	Courses Specified From One	01	tne	
Following Moleculer				
Molecular BIO432	Microbiology			
DIO432		3	Λ	2.0
DIO494	& Immunology	3	0	3.0
BIO484	Drug Metabolism	2	Λ	2.0
0	& Toxicology	3	0	3.0
	al Biology (Zoology)	2	Λ	2.0
BIO454	Mammlogy	3	0	3.0
BIO472	Entomolgy	3	0	3.0
BIO446	Parasitology	3	0	3.0
	al Biology (Botany)	2	0	2.0
BIO452	Plant Pathology	3	0	3.0
BIO446	Parasitology	3	0	3.0
Total				20.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

### **Chemistry/Computer Science**

Level 1	_			
Semester		_	_	_
Core Cou		L	P	Cr
CHE151	Introductory Chemistry I	3	3	4.0
CSC111	Introduction to Computer			
	Science	3	3	4.0
Required				
MAT111	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0
Any one o	of the following courses			
BIO101	Introductory Botany	3	3	4.0
GEP111	Introduction to the Natural			
	Environment	3	3	4.0
ECO101	Principles of Microeconomics	3	0	3.0
STA131	Descriptive Statistics	3	0	3.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	S			23.9
Semester	II			
Core Cou	rses	L	P	Cr
CHE152	Introductory Chemistry II	3	3	4.0
CSC112	Computer Programming I	3	3	4.0
Required		-		
MAT112	Introduction to Calculus	3	2	3.7
PHY102	Introductory Physics II	3	3	4.0
	of the following	_	-	
BIO102	Introductory Zoology	3	3	4.0
GEP112	Introduction to the Natural	,	,	1.0
GEI III	Environment	3	3	4.0
ECO104	Principles of	J	5	4.0
LCOTOT	Macro-Economics	3	0	3.0
General E	Education Courses	J	U	5.0
ACS112	Academic Communication			
1100112	Skills: English for			
	Specific Purposes	2	2	2.2
Total	Specific Turposes	_	_	21.9
10001				21,,
Level 2				
Semester	Ш			
Core Cou		L	P	Cr
CHE201	Chemistry Practicals I	0	3	1.0
CHE211	Good Laboratory Practices	U	5	1.0
CHLZII	and Management	1	0	1.0
CHE221	_	1	U	1.0
C1112441	Atomic Structure, Bonding	3	0	3.0
CHE241	and Main Group Chemistry Introduction to	J	U	5.0
CHEZ41		2	Ω	2.0
CSC 201	Thermodynamics	3	0	3.0
CSC 201 CSC211	Introduction to Logic	3	2	3.7 4.0
CSC211	Theory of Computation	J	3	4.0

CSC 213	Computer Programming II	3	3	4.0	Level 4	***			
Required		2	_	2.7	Semester		т	ъ	<b>C</b>
MAT215	Mathematics for Scientists	3	2	3.7	Core Cou		L	P	Cr
Total				23.4	CHE411	Chemistry Practicals V	0	6	2.0
Camagtan 1	<b>11</b> 7				CHE411	Electroanalytical Methods	3	0	3.0
Semester I		т	D	Cr	CHE421	Physical Methods of	2	0	2.0
Core Coul		0	<b>P</b> 3	1.0	CHE431	Inorganic Chemistry	2 2	0	2.0
CHE202 CHE212	Chemistry Practicals II	U	3	1.0	CSC431	Heterocyclic Chemistry Computer Networks I	3	2	3.7
CHE212	Introduction to Analytical	3	0	3.0	CSC431 CSC433		3	2	3.7
CHE232	Chemistry  Eventional Crown Chamistry	3	U	3.0	CSC433	Web Technology and	3	3	4.0
CHE232	Functional Group Chemistry	2	0	3.0	CSC491	Development Practices in Software	3	3	4.0
CHE242	Stereochemistry	3	0	3.0	C3C491		2	3	4.0
	Applied Thermodynamics	3	U	3.0	CHE400	Engineering II	3	<i>5</i>	4.0 2.0*
CSC222	Computer Architecture and	3	2	3.7	CHE499	Research Project OR	U	3	2.0**
CSC242	Organization I	3	2	3.7	CSC499	~	0	5	2.0*
CSC242	Object Oriented	2	3	4.0		Research Project	U	3	21.7
CSC272	Programming Database Design I	3	2	3.7	Total				21./
Total	Database Design I	3	2	21.4	Semester	<b>V</b> /111			
10111				21.4	Core Cou		L	P	Cr
Level 3					CHE402	Chemistry Practicals VI	0	г 6	2.0
Semester \	V				CHE402 CHE422	Organometallic Chemistry	2	0	2.0
Core Cou		т	P	Cr	CHE422 CHE432	Natural Products and	2	U	2.0
CHE301	Chemistry Practicals III	0	3	1.0	СПЕ432	Medicinal Chemistry	2	0	2.0
CHE303	Research Methods	2	0	2.0	CHE442	Applied Physical Chemistry	2	0	3.0
CHE303 CHE321	Chemical Applications	2	U	2.0	CSC432	Computer Networks II	3	2	3.7
СПЕЗДІ	of Group Theory	2	0	2.0	CSC432 CSC444	Survey of Programming	3	2	3.7
CHE331	Organic Spectroscopy	2	U	2.0	CSC444		3	3	4.0
СПЕЗЗТ	and Structure Elucidation	2	0	2.0	CHE499	Language	0	5	2.0
CHE341		2	0	2.0	СПЕ499	Research Project OR	U	3	2.0
CHE343	Transport and Kinetics	2	U	2.0	CSC499	~	0	5	2.0
СПЕЗ43	Introduction to Quantum Mechanics	2	0	2.0	Total	Research Project	U	3	18.7
CSC311	Data Structures and	2	U	2.0	10tai				10.7
CSC311	Algorithms	3	2	3.7	Chamistw	y/GEP(Environmental Scienc	·~)		
CSC321	Computer Architecture &	3	2	3.1	Chemistry	y/GEF (Environmental Science	<i>(e)</i>		
C3C3Z1	Organization II	3	2	3.7	Level 1				
CSC371		3		3.7	Semester	т			
Total	Database Design II	3	2	22.1	Core Cou				
Total				22.1	CHE151	Introductory Chemistry I	3	3	4.0
Semester '	VI				GEP111	Introduction to the Natural	5	5	4.0
Core Cou		Τ.	P	Cr	OLI III	Environment	3	3	4.0
CHE302	Chemistry Practicals IV	0	3	1.0	Required		5	5	4.0
CHE302 CHE312	Spectro-analytical and	U	J	1.0	PHY101	Introductory Physics I	3	3	4.0
CHESTS	Separation Methods	3	0	3.0	MAT111	Algebra, Trigonometry and	J	J	4.0
CHE322	Coordination and Transition	5	U	5.0	1417 11 11 1	Analytic Geometry	3	2	3.7
CHESZZ	Metal Chemistry	3	0	3.0	General F	Education Courses	J	_	5.1
CHE332	Organic Reactions and	J	U	3.0	CSC101	Computer Skills Foundation	1	1	1.3*
CHLJJZ	Synthesis	2	0	2.0	ACS111	Academic Communication	1	1	1.5
CHE342	Theory of Spectroscopy	2	0	2.0	ACSIII	Skills: English for			
CSC322	Modern Operating Systems	3	2	3.7		Academic Purposes	2	2	2.2
CSC352	Graphics Graphics	2	2	2.7	GNS113	HIV Prevention, Infection	_	_	۷.۷
CSC332 CSC392	Practices in Software	4	_	2.1	0110113	and Management of AIDS	2	0	2.0
000372	Engineering I	3	2	3.7	Total	and management of AIDS	_	J	21.2
Total	Zinginooning i	J	_	22.1	10001				-1.4
10001									

Semester 1	П				CF	IE331	Organic Spectroscopy			
Core Cou		L	P	Cr	CI	112331	and Structure Elucidation	2	0	2.0
CHE152	Introductory Chemistry II	3	3	4.0	CE	IE341	Transport and Kinetics	2	0	2.0
GEP112	Introduction to the Human					IE343	Introduction to Quantum	_	Ü	0
	Environment	3	3	4.0			Mechanics	2	0	2.0
Required	Course				GE	EP313	Research Methods	3	4.5	5 4.5
MAT112	Introduction to Calculus	3	2	3.7	GE	EP315	Agricultural Systems	2	3	4.0
PHY102	Introductory Physics II	3	3	4.0	GE	EP317	Waste Management Systems	3	3	4.0
	ducation Courses				To	tal				23.5
CSC101	Computer Skills Foundation	1	1	1.3						
ACS112	Academic Communication					mester `				
	Skills:English for					re Cou		L	P	Cr
<b>7</b> 5 1	Specific Purposes	2	2	2.2		IE302	Chemistry Practicals IV	0	3	1.0
Total				19.2	CH	IE312	Spectro-analytical and			
	runs for two semesters and wil	l be	!		~-		Separation Methods	3	0	3.0
credite	d in Semester II.				CE	IE322	Coordination and Transition	_		• •
T13					OT.	IE222	Metal Chemistry	3	0	3.0
Level 2	111				CE	IE332	Organic Reactions	2	0	2.0
Semester 1		т	D	C	CI.	IE242	and Synthesis	2	0	2.0
Core Cour CHE201		0	3	<b>Cr</b> 1.0		IE342	Theory of Spectroscopy	2	0	2.0
CHE201	Chemistry Practicals I Good Laboratory Practices	U	3	1.0	GE	EP312	Advanced GIS, Remote	2	1 4	5 1 <i>E</i>
CHEZII	and Management	1	0	1.0	CI	EP316	Sensing and Cartography	3		5 4.5 5 4.5
CHE221	Atomic Structure, Bonding	1	U	1.0	To		Drainage Basin Studies	3	4	20.0
CHEZZI	and Main Group Chemistry	3	0	3.0	10	ıaı				20.0
CHE241	Introduction to	J	U	5.0	ΙΔ	vel 4				
CHLZ+I	Thermodynamics	3	0	3.0		wer 4 mester \	VII	L	P	Cr
GEP211	Introduction to Elementary	J	Ü	3.0		IE411	Electroanalytical Methods	3	0	3.0
GEI 211	Surveying & Cartography	3	4.5	5 4.5		IE421	Physical Methods of Inorgani		U	5.0
GEP221	Introduction to Geographic	-				121	Chemistry	2	3	3.0
	Information Systems	3	4.5	5 4.5	CF	IE431	Heterocyclic Chemistry	2	0	2.0
Required						EP413	Water Resources Planning	3		5 4.5
MAT215	Mathematics for Scientists	3	2	3.7		EP419	Hazard, Risk and	-		
Total				20.7			Vulnerability Analyses	3	4.5	5 4.5
					CH	IE499	Research Project	0	5	2.0*
Semester	IV						OR			
Core Cou	rses	L	P	Cr	GE	EP499	Research Project	0	5	2.0*
CHE202	Chemistry Practicals II	0	3	1.0	To	tal				19.0
CHE212	Introduction to Analytical									
	Chemistry	3	0	3.0		mester `				
CHE232	Functional Group Chemistry					re Cou				
	and Stereochemistry	3	0	3.0	Co		Course Title	L	P	Cr
CHE242	Applied Thermodynamics	3	0	3.0		IE422	Organometallic Chemistry	2	3	3.0
					CF	IE432	Natural Products and			
GEP224	Statistical Measures	_					Medicinal Chemistry	2	0	2.0
CEDAAA	and Analysis	3		5 4.5		IE442	Applied Physical Chemistry	3	3	4.0
GEP232	Water Resources	3	4.:	5 4.5	1	EP416	Applied Soil Science	2	3	3.0
Total				19.0		EP424	Resource Management	3	3	4.0
T12						EP426	Climate Change	2	3	3.0
Level 3					CE	IE499	Research Project	0	5	2.0
Semester Core Cou		т	D	C.	O.	ED 400	OR	0	_	2.0
Core Cour CHE301		L	<b>P</b> 3	<b>Cr</b> 1.0		EP499	Research Project	0	5	2.0
CHE301 CHE303	Chemistry Practicals III Research Methods	0	0	2.0	To	เสเ				21.0
CHE303 CHE321	Chemical Applications	_	U	∠.∪	*	2011777	ming for two gamagtans and	11 1.		
C11E321	of Group Theory	2	0	2.0			runs for two semesters and wil d in Semester VIII.	ı be	:	
	of Group Theory	4	U	2.0		creatte	u in semesier v III.			

Chemistry	y/Mathematics				Semester	IV			
					Core Cou	rses	L	P	Cr
Level 1					CHE202	Chemistry Practicals II	0	3	1.0
Semester	I				CHE212	Introduction to Analytical			
Core Cou	rses	L	P	Cr		Chemistry	3	0	3.0
CHE151	Introductory Chemistry I	3	3	4.0	CHE232	Functional Group Chemistry			
MAT111	Algebra, Trigonometry and					and Stereochemistry	3	0	3.0
	Analytic Geometry	3	2	3.7	CHE242	Applied Thermodynamics	3	0	3.0
Required		_			MAT212	Calculus II	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0	MAT216	Ordinary Differential	-	_	0.,
	of the following	-	-		141111210	Equations	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	MAT256	Dynamics I	3	2	3.7
GEP111	Introduction to the Natural	J	5	1.0	Total	Dynamics 1	5	_	21.1
GLITTI	Environment	3	3	4.0	Iotai				21,1
Canaral E	Education Courses	J	J	7.0	Level 3				
ACS111	Academic Communication				Semester	V			
ACSIII	Skills:English for				Core Cou		L	P	Cr
	Academic Purposes	2	2	2.2	CHE301		3	0	2.0
CCC101		1	1			Chemistry Practicals III	2	0	
CSC101	Computer Skills Foundation	1	1	1.3*	CHE303	Research Methods	2	U	2.0
GNS113	HIV Prevention, Infection	2	^	2.0	CHE321	Chemical Applications	•	0	2.0
T	and Management of AIDS	2	0	2.0	CHE2 41	of Group Theory	2	0	2.0
Total				21.2	CHE341	Transport and Kinetics	2	0	2.0
					CHE331	Organic Spectroscopy	_		• •
Semester		_	_	_		and Structure Elucidation	2	0	2.0
Core Cou		L		Cr	CHE343	Introduction to Quantum			
CHE152	Introductory Chemistry II	3	3	4.0		Mechanics	2	0	2.0
MAT112	Introduction to Calculus	3	2	3.7	MAT311	Numerical Analysis I	3	2	3.7
Required					MAT313	Complex Analysis	3	2	3.7
PHY102	Introductory Physics II	3	3	4.0	MAT331	Real Analysis I	3	2	3.7
•	of the following				Total				21.1
BIO102	Introductory Zoology	3	3	4.0					
GEP112	Introduction to the Human				Semester	VI			
	Environment	3	3	4.0	Core Cou	rses	L	P	Cr
General E	Education Courses				CHE302	Chemistry Practicals IV	0	3	1.0
CSC101	Computer Skills Foundation	1	1	1.3	CHE312	Spectro-analytical and			
ACS112	Academic Communication					Separation Methods	3	0	3.0
	Skills:English for				CHE322	Coordination and Transition			
	Specific Purposes	2	2	2.2		Metal Chemistry	3	0	3.0
Total				19.2	CHE332	Organic Reactions and			
						Synthesis	2	0	2.0
* course	runs for two semesters and wil	l be	?		CHE342	Theory of Spectroscopy	2	0	2.0
	d in Semester II.				MAT312	Vector Calculus	3	2	3.7
					MAT324	Abstract Algebra I	3	2	3.7
Level 2					MAT340	Mathematical Statistics I	3	2	3.7
Semester	Ш				Total		-	_	22.1
Core Cou		L	P	Cr	10111				
CHE201	Chemistry Practicals I	0	3	1.0	Level 4				
CHE211	Good Laboratory Practices	Ů	,	1.0	Semester	VII			
CHEZII	and Management	1	0	1.0	Core Cou		L	P	Cr
CHE221	Atomic Structure, Bonding	1	U	1.0	CHE401	Chemistry Practicals V	0	6	2.0
CHEZZI	and Main Group Chemistry	3	0	3.0	CHE411	Electroanalytical Methods	3	0	3.0
CHE241	Introduction to	3	U	3.0			3	U	3.0
CHE241		2	Ω	3.0	CHE421	Physical Methods	2	Λ	2.0
MAT211	Thermodynamics	3	0	3.0	CHE 421	of Inorganic Chemistry	2	0	2.0
MAT211	Calculus I	3	2	3.7	CHE431	Heterocyclic Chemistry	2	0	2.0
MATOO	T A 1 1	_						. ,	3.7
MAT221	Linear Algebra	3	2	3.7	MAT411	Numerical Analysis II	3	2	
MAT221 MAT231 <b>Total</b>	Linear Algebra Foundation of Mathematics	3	2	3.7 3.7 <b>19.1</b>	MAT411 MAT415 CHE499	Numerical Analysis II Computational Methods Research Project	3 0	2 5	3.7 2.0*

	OR								
MAT499	Research Project	0	5	2.0*	Semester	II			
	of the following Mathematics				Core Cou		L	P	Cr
	<b>Tathematics</b>				CHE152	Introductory Chemistry II	3	3	4.0
MAT455	Dynamics II	3	2	3.7	PHY102	Introductory Physics II	3	3	4.0
<b>Pure Mat</b>	•				Required				
MAT423	Abstract Algebra II	3	2	3.7	MAT112	Introduction to Calculus	3	2	3.7
Mathema	tical Statistics				Any one o	of the following			
MAT441	Mathematical Statistics II	3	2	3.7	BIO102	Introductory Zoology	3	3	4.0
Total				22.1	GEP112	Introduction to the Human			
						Environment	3	3	4.0
Semester	VIII				General E	Education Courses			
Core Cou	rses	L	P		CSC101	Computer Skills Foundation	1	1	1.3
CHE402	Chemistry Practicals VI	0	6	2.0	ACS112	Academic Communication			
CHE422	Organometallic Chemistry	2	0	2.0		Skills: English for			
CHE432	Natural Products and					Specific Purposes	2	2	2.2
	Medicinal Chemistry	2	0	2.0	Total				19.2
CHE442	Applied Physical Chemistry	3	0	3.0					
MAT416	Partial Differential Equations		2	3.7		runs for two semesters and will	ll be	?	
MAT418	Optimisation Theory	3	2	3.7	credite	d in Semester II.			
CHE499	Research Project	0	5	2.0					
3.5.1.	OR		_	• •	Level 2				
MAT499	Research Project	0	5	2.0	Semester		-	_	~
	of the following Mathematics	stre	eam	S	Core Cou			P	
	Mathematics	2	2	2.7	CHE201	Chemistry Practicals I	0	3	1.0
MAT456	Fluid Mechanics	3	2	3.7	CHE211	Good Laboratory Practices	1	Λ	1.0
Pure Mat		2	2	2.7	CHE221	and Management	1	0	1.0
MAT434	Metric Spaces tical Statistics	3	2	3.7	CHEZZI	Atomic Structure, Bonding	3	0	3.0
MAT442	Mathematics of Finance	3	2	3.7	CHE241	and Main Group Chemistry Introduction to	3	U	3.0
Total	Wathernatics of Finance	3	2	22.1	CHE241	Thermodynamics	3	0	3.0
iotai				22.1	PHY201	Physics Practicals I	0	3	1.0
* course	runs for two semesters and wil	1 ha	,		PHY211	Mechanics	3	0	3.0
	d in Semester VIII.	i oc			PHY221	Electricity and Magnetism	3	0	3.0
creatic	a in Semester 7 III.				PHY271	Mathematical Methods	5	Ü	5.0
Chemistr	v/Physics				11112/1	for Physicists	3	0	3.0
01101111501	y, 1 -1-y 51-65				Total	101 1 11,0141010	-	Ü	18.0
Level 1									
Semester	I				Semester	IV			
Core Cou	rses	$\mathbf{L}$	P	Cr	Core Cou		L	P	Cr
CHE151	Introductory Chemistry I	3	3	4.0	CHE202	Chemistry Practicals II	0	3	1.0
PHY101	Introductory Physics I	3	3	4.0	CHE212	Introduction to Analytical			
Required	Course					Chemistry	3	0	3.0
MAT111	Algebra, Trigonometry and				CHE232	Functional Group Chemistry			
	Analytic Geometry	3	2	3.7		and Stereochemistry	3	0	3.0
Any one of	of the following				CHE242	Applied Thermodynamics	3	0	3.0
BIO101	Introductory Botany	3	3	4.0	PHY202	Physics Practicals II	0	3	1.0
GEP111	Introduction to the Natural				PHY232	Modern Physics and Wave			
	Environment	3	3	4.0		Optics	3	0	3.0
	Education Courses				PHY242	Thermodynamics	3	0	3.0
ACS111	Academic Communication				PHY282	Computational Physics I	2	3	3.0
	Skills: English for Academic				Total				20.0
	Purposes	2	2	2.2					
CSC101	Computer Skills Foundation	1	1	1.3*					
GNS113	HIV Prevention, Infection	_	_	• •					
m	and Management of AIDS	2	0	2.0					
Total				21.2					

					CHE 442	Ali ad Dhanai and Channiatana	2	0	2.0
I					CHE442	Applied Physical Chemistry	3	0	3.0
Level 3 Semester	47				PHY412	Solid State Physics	3	0	3.0
Core Cou	•				PHY482 CHE499	Computational Physics II Research Project	2	3 5	3.0 2.0
Code	Course Title	T	P	Cr	СПЕ499	OR	U	3	2.0
CHE301	Chemistry Practicals III	0	3	1.0	PHY499	Research Project	0	5	2.0
CHE303	Research Methods	2	0	2.0	Total	Research Floject	U	5	17.0
CHE303	Chemical Applications	_	U	2.0	Total				17.0
CIILJZI	of Group Theory	2	0	2.0	* course	runs for two semesters and wil	II ha	,	
CHE331	Organic Spectroscopy	_	U	2.0		d in Semester VIII.	i ve		
CHESSI	and Structure Elucidation	2	0	2.0	Creane	a in Semesier v III.			
CHE341	Transport and Kinetics	2	0	2.0	Computer	r Science/GEP (Environmenta	al S	cien	(ce)
CHE341	Introduction to Quantum	_	U	2.0	Computer	Science/GEI (Environmenta	ai S	CICI	ice)
CHESAS	Mechanics	2	0	2.0	Level 1				
PHY301	Physics Practicals III	0	3	1.0	Semester	T			
PHY311	Analogue Electronics I	3	3	4.0	Core Cou		Τ.	P	Cr
PHY341	Quantum Mechanics I	3	0	3.0	CSC111	Introduction to Computer	L	•	CI
PHY351	Research Methods in Physics		0	1.0	CSCIII	Science	3	3	4.0
Total	research wiethous in 1 mysics	1	U	20.0	GEP111	Introduction to the Natural	5	5	4.0
Total				20.0	GEITII	Environment	3	3	4.0
Semester V	VI				Required		5	5	4.0
Core Cou		T.	P	Cr	MAT111	Algebra, Trigonometry and			
CHE302	Chemistry Practicals IV	0	3	1.0	1412 11 11 1	Analytic Geometry	3	2	3.7
CHE312	Spectro-analytical and	U	5	1.0	Any one o	of the following	5	_	5.7
CHESTS	Separation Methods	3	0	3.0	BIO101	Introductory Botany	3	3	4.0
CHE322	Coordination and Transition	5	Ü	5.0	CHE151	Introductory Chemistry I	3	3	4.0
CHESZZ	Metal Chemistry	3	0	3.0	PHY101	Introductory Physics I	3	3	4.0
CHE332	Organic Reactions and	5	U	5.0	ECO101	Principles of Microeconomic		0	3.0
CHESSE	Synthesis	2	0	2.0	STA131	Descriptive Statistics	3	0	3.0
CHE342	Theory of Spectroscopy	2	0	2.0		Education Courses	5	U	5.0
PHY312	Analogue Electronics II	3	3	4.0	ACS111	Academic Communication			
PHY322	Classical Mechanics	3	0	3.0	ACSIII	Skills:English for			
PHY332	Electromagnetic Theory I	3	0	3.0		Academic Purposes	2	2	2.2
Total	Electromagnetic Theory I	5	U	21.0	GNS113	HIV Prevention, Infection an		_	2.2
101111				21.0	GNOTIS	Management of AIDS	2	0	2.0
Level 4					Total	Wanagement of Mibb	_	Ü	18.9
Semester \	VII				Total				10.7
Core Cour		L	P	Cr	Semester	П			
CHE401	Chemistry Practicals V	0	6	2.0	Core Cou		L	P	Cr
CHE411	Electroanalytical Methods	3	0	3.0	CSC112	Computer Programming I	3	3	4.0
CHE421	Physical Methods of	_	Ü	5.0	GEP112	Introduction to the Human	5	٥	1.0
.21	Inorganic Chemistry	2	0	2.0	OZI IIZ	Environment	3	3	4.0
CHE431	Heterocyclic Chemistry	2	0	2.0	Required		5	,	1.0
PHY441	Nuclear Physics	3	0	3.0	MAT112	Introduction to Calculus	3	2	3.7
PHY461	Statistical Physics and	-	Ü	2.0		of the following		_	2.,
1111 101	Thermodynamics	3	0	3.0	BIO102	Introductory Zoology	3	3	4.0
PHY411	Digital Electronics I	3	3	4.0	CHE152	Introductory Chemistry I	3	3	4.0
CHE499	Research Project	0	5	2.0*	PHY102	Introductory Physics I	3	3	4.0
	OR		-		ECO102	Principles of	-	_	
PHY499	Research Project	0	5	2.0*	200102	Macroeconomics	3	0	3.0
Total	Tropouron Trojour			21.0	General F	Education Courses			2.0
10001				21.0	ACS112	Academic Communication			
Semester \	VIII				1105112	Skills:English for			
Core Cou		L	P	Cr		Specific Purposes	2	2	2.2
CHE402	Chemistry Practicals VI	0	6	2.0	Total	~peeme i diposes	~	_	20.9
CHE402 CHE422	Organometallic Chemistry	2	0	2.0	10tai				=0.7
CHE422 CHE432	Natural Products and	_	J	2.0					
C11L7J2	Medicinal Chemistry	2	0	2.0					
		-	J	2.0					

Level 2				
Semester				
Core Cou				Cr
CSC201	Introduction to Logic	3		
CSC213	Computer Programming II			4.0
CSC211	Theory of Computation	3	3	4.0
GEP211	Introduction to Elementary			
	Surveying & Cartography	3	4.5	5 4.5
GEP221	Introduction to Geographic			
	Information Systems	3	4 4	5 4.5
Total	information Systems	,	• • •	20.7
1000				
Semester	IV			
Core Cou	rses	L	P	Cr
CSC222	Computer Architecture &			
<del></del>	Organization I	3	2	3.7
CSC242	Object Oriented	J	_	2.,
C5C272	Programming	3	3	4.0
CSC272		3		
CSC272	Database Design I	3	2	3.7
GEP224	Statistical Measures and	_		
	Analysis	3		5 4.5
GEP232	Water Resources	3	4.5	5 4.5
Total				20.4
Level 3				
Semester	V			
Core Cou	irses	L	P	Cr
CSC311	Data Structures and			
	Algorithms	3	2	3.7
CSC321	Computer Architecture &	J	_	2.,
C5C521	=	2	2	2 7
000071	Organisation II	3		3.7
CSC371	Database Design II			3.7
GEP313	Research Methods			4.0
GEP315	Agricultural Systems	2	3	3.0
GEP317	Waste Management			
	Systems	3	3	4.0
Total	-			22.1
Semester				
Core Cou	rses	L	P	Cr
CSC322	Modern Operating Systems	3	2	3.7
CSC392	Practices in Software			
	Engineering I	3	2	3.7
GEP312	Advanced GIS, Remote			
	Sensing and Cartography	3	4 4	5 4.5
CSC352	Graphics	2		2.7
	•	3		2.7 54.5
GEP316	Drainage Basin Studies	3	4.3	
Total				20.1
Level 4				
Semester	VII			
Core Cou		L	D	Cr
			P	_
CSC431	Computer Networks I	3	2	3.7
CSC433	Web Technology and	_		
	Development	3	3	4.0
CSC491	Practices in Software			
	Engineering II	3	3	4.0

CED412	W. D. DI	2	4	- 4 -
GEP413	Water Resources Planning	3	4.3	5 4.5
GEP419	Hazard, Risk and	_		
	Vulnerability Analyses	3		5 4.5
CSC499	Research Project	0	5	2.0*
	OR			
GEP499	Research Project	0	5	2.0*
Total				21.7
Semester	VIII			
Core Cou	irses	L	P	Cr
CSC432	Computer Networks II	3	2	3.7
CSC444	Survey of Programming			
	Language	3	3	4.0
GEP416	Applied Soil Science	2	3	3.0
GEP424	Resource Management	3	3	4.0
GEP426	Climate Change	2	3	3.0
CSC499	Research Project	0	5	2.0*
	OR			
GEP499	Research Project	0	5	2.0*
Total	-			19.7
* course	runs for two semesters and w	ill be	•	
	ed in Somester VIII	00		

## credited in Semester VIII.

### **Computer Science/Mathematics**

Level 1 Semester I				
Core Cour		T	D	Cr
		L	1	CI
CSC111	Introduction to Computer	2	2	4.0
	Science	3	3	4.0
MAT111	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Required (	Courses			
Any two or	r three of the following (to ge	et a		
minimum	of 7.0 credits)			
BIO101	Introductory Botany	3	3	4.0
CHE151	Introductory Chemistry I	3	3	4.0
GEP111	Introduction to the Natural			
	Environment	3	3	4.0
PHY101	Introductory Physics I	3	3	4.0
ECO101	Principles of			
	Microeconomics	3	0	3.0
STA131	Descriptive Statistics	3	0	3.0
Total	•			18.9

Semester 1	П				Semester	VI			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CSC 112	Computer Programming I	3	3	4.0	CSC 322	Modern Operating Systems	3	2	3.7
MAT112	Introduction to Calculus	3	2	3.7	CSC352	Graphics	2	2	2.7
	ducation Courses	5	_	3.1	CSC 392	Practices in Software	_	_	2.7
ACS112	Academic Communication				CBC 372	Engineering I	3	2	3.7
ACSIIZ					MAT312	Vector Calculus	3	2	3.7
	Skills:English for	2	2	2.2				2	3.7
D	Specific Purposes	2	2	2.2	MAT324	Abstract Algebra I	3	2	
Required					MAT340	Mathematical Statistics I	3	2	3.7
•	of the following	2	2	4.0	Total				22.2
BIO102	Introductory Zoology	3	3	4.0					
GEP111	Introduction to the Human				Level 4				
	Environment	3	3	4.0	Semester				
CHE152	Introductory Chemistry II	3	3	4.0	Core Cou				Cr
PHY102	Introductory Physics II	3	3	4.0	CSC 431	Computer Networks I	3	2	3.7
ECO102	Principles of				CSC433	Web Technology and			
	Macroeconomics	3	0	3.0		Development	3	3	4.0
Total				21.9	CSC491	Practices in Software			
						Engineering II	3	3	4.0
Level 2									
Semester 1	Ш				MAT411	Numerical Analysis II	3	2	3.7
Core Cou	rses	L	P	Cr	MAT415	Computational Methods	3	2	3.7
CSC 201	Introduction to Logic	3	2	3.7	CSC499	Research Project	0	5	2.0*
CSC 213	Computer Programming II	3	3	4.0		OR			
CSC211	Theory of Computation	3	3	4.0	MAT499	Research Project	0	5	2.0*
MAT211	Calculus I	3	2	3.7		of the following Mathematics			
MAT221	Linear Algebra	3	2	3.7		<b>State and wing Machematics State and wing Machematics</b>	<i>3</i> 11 C		.5
MAT231	Foundation of Mathematics	3	2	3.7	MAT455	Dynamics II	3	2	3.7
Total	roundation of Mathematics	5	_	<b>22.8</b>	Pure Mat	-	5	4	3.1
Iotai				22.0	MAT423	Abstract Algebra II	3	2	3.7
Compator	137					tical Statistics	3	2	3.7
Semester I		т	P	Cr	MAT441	Mathematical Statistics II	3	2	3.7
		L	r	Cr		Mathematical Statistics II	3	2	
CSC222	Computer Architecture &	2	2	2.7	Total				23.8
666242	Organization I	3	2	3.7					
CSC242	Object Oriented	•	•	4.0	Semester			_	~
GG G <b>4 - 4</b>	Programming	3	3	4.0	Core Cou			P	Cr
CSC272	Database Design I	3	2	3.7	CSC432	Computer Networks II	3	2	3.7
MAT212	Calculus II	3	2	3.7	CSC444	Survey of Programming			
MAT216	Ordinary Differential					Language	3	3	4.0
	Equations	3	2	3.7	MAT416	Partial Differential Equations	; 3	2	3.7
MAT256	Dynamics I	3	2	3.7	MAT418	Optimisation Theory	3	2	3.7
Total				22.5	CSC499	Research Project	0	5	2.0
						OR			
Level 3					MAT499	Research Project	0	5	2.0
Semester '	V				Any one o	of the following Mathematics	stre	am	S
Core Cou	rses	L	P	Cr	Applied M	<b>Tathematics</b>			
CSC311	Data Structures and				MAT456	Fluid Mechanics	3	2	3.7
	Algorithms	3	2	3.7	Pure Mat				
CSC321	Computer Architecture &	_	_		MAT434	Metric Spaces	3	2	3.7
	Organisation II	3	2	3.7		tical Statistics	-	_	
CSC371	Database Design II	3	2	3.7	MAT442	Mathematics of Finance	3	2	3.7
MAT311	Numerical Analysis I	3	2	3.7	Total	unemanes of i manee	J	_	20.8
MAT311	Complex Analysis	3	2	3.7		wine for two somestons and	11 L	,	20.0
MAT313		3	2	3.7		runs for two semesters and wild in Semester VIII.	ı ve	>	
	Real Analysis I	3	2	22.2	creatte	u in Semesier v III.			
Total				LL.L					
					1				

Computer	· Science/Physics				CSC272 PHY202 PHY232	Database Design I Physics Practicals II Modern Physics and	3	2 3	3.7 1.0
Level 1						Wave Optics	3	0	3.0
Semester ]					PHY242	Thermodynamics	3 2	0	3.0
Core Cou		L	P	Cr		PHY282 Computational Physics I		3	3.0
CSC111	Introduction to Computer				Total				21.4
	Science	3	3	4.0					
PHY101	Introductory Physics I	3	3	4.0	Level 3				
Required					Semester				
CHE151	Introductory Chemistry I	3	3	4.0	Core Cou		L	P	Cr
MAT111	Algebra, Trigonometry and				CSC311	Data Structures and			
	Analytic Geometry	3	2	3.7		Algorithms	3	2	3.7
	ducation Courses				CSC321	Computer Architecture &			
ACS111	Academic Communication					Organisation II	3	2	3.7
	Skills: English for				CSC371	Database Design II	3	2	3.7
	Academic Purposes	2	2	2.2	PHY301	Physics Practicals III	0	3	1.0
GNS113	HIV Prevention, Infection				PHY311	Analogue Electronics	3	3	4.0
	and Management of AIDS	2	0	2.0	PHY341	Quantum Mechanics I	3	0	3.0
Total				19.9	PHY351	Research Methods in Physics	2	0	2.0
					Total				21.1
Semester 1									
Core Cou			P	Cr	Semester 7				
CSC 112	Computer Programming I	3	3	4.0	Core Cou		L	P	Cr
PHY102	Introductory Physics II	3	3	4.0	CSC322	Modern Operating Systems	3	2	3.7
Required		L	P	Cr	CSC352	Graphics	2	2	2.7
CHE152	Introductory Chemistry II	3	3	4.0	CSC392	Practices in Software			
MAT112	Introduction to Calculus	3	2	3.7		Engineering I	3	2	3.7
	ducation Courses				PHY312	Digital Electronics I	3	3	4.0
ACS112	Academic Communication				PHY322	Classical Mechanics	3	0	3.0
	Skills:English for				PHY332	Electromagnetic Theory I	3	0	3.0
	Specific Purposes	2	2	2.2	Total				21.1
Total				18.2					
					Level 4				
Level 2					Semester '				
Semester ]					Core Cou			P	Cr
Core Cou				Cr	CSC431	Computer Networks I	3	2	3.7
CSC 201	Introduction to Logic	3	2	3.7	CSC433	Web Technology			
CSC211	Theory of Computation	3	3	4.0		and Development	3	3	4.0
CSC 213	Computer Programming II	3	3	4.0	CSC491	Practices in Software			
PHY201	Physics Practicals I	0	3	1.0		Engineering II	3	3	4.0
PHY211	Mechanics	3	0	3.0	PHY441	Nuclear Physics	3	0	3.0
PHY221	Electricity and Magnetism	3	0	3.0	PHY461	Statistical Physics and			
PHY271	Mathematical Methods					Thermodynamics	3	0	3.0
	for Physicists	3	0	3.0	PHY411	Digital Electronics	3	3	4.0
Total				21.7	CSC499	Research Project	0	5	2.0*
						OR			
Semester 1		_	_	_	PHY499	Research Project	0	5	2.0*
Core Cou		L	P	Cr	Total				22.7
CSC222	Computer Architecture &								
	Organization I	3	2	3.7	Semester '				
CSC242	Object Oriented	_	_		Core Cou		L	P	Cr
	Programming	3	3	4.0	CSC432	Computer Networks II	3	2	3.7
					CSC444	Survey of Programming		_	
						Language	3	3	4.0
					PHY412	Solid State Physics	3	0	3.0
					PHY482	Computational Physics	2	3	3.0
					CSC499	Research Project	0	5	2.0
					1				

PHY499	OR Research Project	0	5	2.0	MAT221 MAT231	Linear Algebra Foundation of Mathematics	3	2 2	3.7 3.7
Total				15.7	Total				20.1
	runs for two semesters and wild in Semester VIII.	ll be			Semester : Core Cou GEP224		L	P	Cr
GEP(Envi	ironmental Science)/Mathem	atic	S		GEI 224	and Analysis	3	4.:	5 4.5
Level 1 Semester	Ī				GEP232 MAT212 MAT216	Water Resources Calculus II Ordinary Differential	3		5 4.5 3.7
Core Cou		L	P	Cr		Equations	3	2	3.7
GEP111	Introduction to the Natural Environment	3	3	4.0	MAT256 Total	Dynamics I	3	2	3.7 <b>20.1</b>
MAT111	Algebra, Trigonometry and Analytic Geometry	3	2	3.7	Level 3				
General E	Education Courses		_	J.,	Semester '	V			
ACS111	Academic Communication				Core Cou		L	P	Cr
	Skills: English for				GEP313	Research Methods	3	4.:	5 4.5
	Academic Purposes	2	2	2.2	GEP315	Agricultural Systems	2	3	3.0
GNS113	HIV Prevention, Infection				GEP317	Waste Management Systems	3	3	4.0
	and Management of AIDS	2	0	2.0	MAT311	Numerical Analysis I	3	2	3.7
CSC101	Computer Skills Foundation	1	1	1.3*	MAT313	Complex Analysis	3	2	3.7
	of the following	2	2	4.0	MAT331	Real Analysis I	3	2	3.7
BIO101 CHE151	Introductory Botany Introductory Chemistry I	3	3	4.0 4.0	Total				22.6
PHY101	Introductory Physics I	3	3	4.0	Semester	VI			
Total	introductory Thysics T	5	5	21.2	Core Cou		L	P	Cr
10001					GEP312	Advanced GIS, Remote	_	_	0.
Semester 1	П					Sensing and Cartography	3	4.:	5 4.5
Core Cou	rses	L	P	Cr	GEP316	Drainage Basin Studies	3	4.:	5 4.5
GEP112	Introduction to the Human				MAT312	Vector Calculus	3		3.7
	Environment	3	3	4.0	MAT324	Abstract Algebra I	3	2	3.7
MAT112	Introduction to Calculus	3	2	3.7	MAT340	Mathematical Statistics I	3	2	3.7
	<b>Education Courses</b>				Total				20.1
ACS112	Academic Communication				Laval 4				
	Skills: English for Specific Purposes	2	2	2.2	Level 4 Semester	VII			
CSC101	Computer Skills Foundation	1	1	1.3	Core Cou		T.	P	Cr
	of the following	1	•	1.5	GEP413	Water Resources Planning	3		5 4.5
BIO102	Introductory Botany	3	3	4.0	GEP419	Hazard, Risk and			
CHE152	Introductory Chemistry II	3	3	4.0		Vulnerability Analyses	3	4.:	5 4.5
PHY102	Introductory Physics II	3	3	4.0	MAT411	Numerical Analysis II	3	2	3.7
Total				19.2	MAT415	Computational Methods	3	2	3.7
4	f	11 1			GEP499	Research Project	0	5	2.0*
	runs for two semesters and wil d in Semester II.	i be			MAT499	OR Research Project	0		2.0*
						f the following Mathematics	stre	am	S
Level 2	111					<b>Tathematics</b>	2	2	27
Semester Core Cou		т	D	Cr	MAT455 Pure Mat	Dynamics II	3	2	3.7
GEP211	Introduction to Elementary	L	ľ	CI	MAT423	Abstract Algebra II	3	2	3.7
JL1 211	Surveying & Cartography	3	4 4	5 4.5		tical Statistics	5	_	5.1
GEP221	Introduction to Geographic	٥	•••		MAT441	Mathematical Statistics II	3	2	3.7
	Information Systems	3	4.5	5 4.5	Total				22.1
MAT211	Calculus I	3		3.7					

Semester	VIII				* course	runs for two semesters and wil	II ha	,	
Core Cou		L	P	Cr		rans for two semesters and wit ed in Semester II.	i UC	•	
GEP416	Applied Soil Science	2	3	3.0	er carre	a in semester 11.			
GEP424	Resource Management	3	3	4.0	Level 2				
GEP426	Climate Change	2	3	3.0	Semester	Ш			
MAT416	Partial Differential Equations		2	3.7	Core Cou		L	P	Cr
MAT418	Optimisation Theory	3	2	3.7	GEP211	Introduction to Elementary	_	-	0.
GEP499	Research Project	0	5	2.0		Surveying & Cartography	3	4.:	5 4.5
0	OR				GEP221	Introduction to Geographic	_		
MAT499	Research Project	0	5	2.0		Information Systems	3	4.:	5 4.5
	of the following Mathematics s				PHY201	Physics Practicals I	0		1.0
	<b>Mathematics</b>				PHY211	Mechanics	3	0	3.0
MAT456	Fluid Mechanics	3	2	3.7	PHY221	Electricity and Magnetism	3	0	3.0
Pure Mat	hematics				PHY271	Mathematical Methods			
MAT434	Metric Spaces	3	2	3.7		for Physicists	3	0	3.0
Mathema	tical Statistics				Total	3			19.0
MAT442	Mathematics of Finance	3	2	3.7					
Total				23.1	Semester	IV			
					Core Cou	rses	L	P	Cr
* course	runs for two semesters and wil	l be	?		GEP224	Statistical Measures			
	ed in Semester VIII.					and Analysis	3	4.:	5 4.5
					GEP232	Water Resources	3	4.:	5 4.5
GEP(Env	ironmental Science)/Physics				PHY202	Physics Practicals II	0	3	1.0
`	, ·				PHY232	Modern Physics and			
Level 1						Wave Optics	3	0	3.0
Semester	I				PHY242	Thermodynamics	3	0	3.0
Core Cou	rses	L	P	Cr	PHY282	Computational Physics I	2	3	3.0
GEP111	Introduction to the Natural				Total	1			19.0
	Environment	3	3	4.0					
PHY101	Introductory Physics I	3	3	4.0	Level 3				
Required					Semester	$\mathbf{V}$			
CHE151	Introductory Chemistry I	3	3	4.0	Core Cou	rses	L	P	Cr
MAT111	Algebra, Trigonometry and				GEP313	Research Methods	3	4.:	5 4.5
	Analytic Geometry	3	2	3.7	GEP315	Agricultural Systems	2	3	3.0
General E	Education Courses				GEP317	Waste Management			
ACS111	Academic Communication					Systems	3	3	4.0
	Skills: English for				PHY301	Physics Practicals III	0	3	1.0
	Academic Purposes	2	2	2.2	PHY311	Analogue Electronics I	3	3	4.0
CSC101	Computer Skills Foundation	1	1	1.3*	PHY341	Quantum Mechanics I	3	0	3.0
GNS113	HIV Prevention, Infection and	d			PHY351	Research Methods in Physics	2	0	2.0
	Management of AIDS	2	0	2.0	Total				21.5
Total				21.2					
					Semester	VI			
Semester	II				Core Cou				
Core Cou	rses	L	P	Cr	Code	Course Title	L	P	Cr
GEP112	Introduction to the Human				GEP312	Advanced GIS, Remote			
	Environment	3	3	4.0		Sensing and Cartography	3	4.:	5 4.5
PHY102	Introductory Physics II	3	3	4.0	GEP316	Drainage Basin Studies	3		5 4.5
Required					PHY312	Analogue Electronics II	3	3	4.0
CHE152	Introductory Chemistry II	3	3	4.0	PHY322	Classical Mechanics	3	0	3.0
MAT112	Introduction to Calculus	3	2	3.7	PHY332	Electromagnetic Theory I	3	0	3.0
	Education Courses				Total				19.0
ACS112	Academic Communication Skills: English for								
	_	2	2	2.2					
CSC101	Specific Purposes  Computer Skills Foundation	1		1.3					
CSC101	Computer Skills Foundation	1	1	1.3					

19.2

Total

Level 4					Semester	II			
Semester '	VII				Core Cou	rses	L	P	Cr
Core Cour	rses	L	P	Cr	MAT112	Introduction to Calculus	3	2	3.7
GEP413	Water Resources Planning	3	4.5	5 4.5	PHY102	Introductory Physics II	3	3	4.0
GEP419	Hazard, Risk and				Required	Course			
	Vulnerability Analyses	3	4.5	5 4.5	CHE152	Introductory Chemistry II	3	3	4.0
PHY441	Nuclear Physics	3	0	3.0	General E	Education Courses			
PHY461	Statistical Physics and				ACS112	Academic Communication			
	Thermodynamics	3	0	3.0		Skills:English for			
PHY411	Digital Electronics	3	3	4.0		Specific Purposes	2	2	2.2
GEP499	Research Project	0	5	2.0*	CSC101	Computer Skills Foundation	1	1	1.3
	OR				Any one o	of the following			
PHY499	Research Project	0	5	2.0*	BIO102	Introductory Zoology	3	3	4.0
Total	J			21.0	GEP112	Introduction to the Human			
						Environment	3	3	4.0
Semester '	VIII				Total				19.2
Core Cour	rses	L	P	Cr	* course	runs for two semesters and wil	l be		
GEP416	Applied Soil Science	2	3	3.0		d in Semester II.			
GEP424	Resource Management	3	3	4.0					
GEP426	Climate Change	2	3	3.0	Level 2				
PHY412	Solid State Physics	3	0	3.0	Semester	Ш			
PHY482	Computational Physics II	2	3	3.0	Core Cou		L	P	Cr
GEP499	Research Project	0	5	2.0	MAT211	Calculus I	3	2	3.7
GEI 477	OR	U	5	2.0	MAT211	Linear Algebra	3	2	3.7
PHY499	Research Project	0	5	2.0	MAT231	Foundation of Mathematics	3	2	3.7
Total	Research Project	U	5	18.0	PHY201	Physics Practicals I	0	3	1.0
Iotai				10.0	PHY211	Mechanics	3	0	3.0
* course	runs for two semesters and wil	II ha	,		PHY221	Electricity and Magnetism	3	0	3.0
	runs jor iwo semesiers and wii d in Semester VIII.	i ve	:		PHY271	Mathematical Methods	3	U	3.0
Creane	in semester vIII.				11112/1	for Physicists	3	0	3.0
Mathemat	tics/Physics				Total	101 1 Hysicists	3	U	21.1
Mathemat	ites/1 mysics				Iotai				21.1
Level 1					Semester	IV			
Semester 1	ſ				Core Cou		L	P	Cr
Core Cou		Τ.	p	Cr	MAT212	Calculus II	3	2	3.7
MAT111	Algebra, Trigonometry and	L	1	CI	MAT216	Ordinary Differential	5	_	5.1
WIZTIII	Analytic Geometry	3	2	3.7	WIAIZIO	Equations	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0	MAT256	Dynamics I	3	2	3.7
Required	3 3	5	5	4.0	PHY202	Physics Practicals II	0	3	1.0
CHE151	Introductory Chemistry I	3	3	4.0	PHY232	Modern Physics and	U	5	1.0
	ducation Courses	5	5	4.0	1111232	Wave Optics	3	0	3.0
ACS111	Academic Communication				PHY242	Thermodynamics	3	0	3.0
ACSIII	Skills:English for				PHY282	Computational Physics I	2	3	3.0
	Academic Purposes	2	2	2.2	Total	Computational Filysics I	2	3	21.1
CSC101	Computer Skills Foundation	1	1	1.3*	Level 3				21.1
		1	1	1.3		<b>T</b> 7			
GNS113	HIV Prevention, Infection	2	Λ	2.0	Semester Core Cou		т	D	C
<b>A</b>	and Management of AIDS	2	0	2.0			L	P	Cr
	f the following	2	2	4.0	MAT311	Numerical Analysis I	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	MAT313	Complex Analysis	3	2	3.7
GEP111	Introduction to the Natural	2	2	4.0	MAT331	Real Analysis I	3	2	3.7
TF: 4 1	Environment	3	3	4.0	PHY301	Physics Practicals III	0	3	1.0
Total				21.2	PHY311	Analogue Electronics I	3	3	4.0
					PHY341	Quantum Mechanics I	3	0	3.0
					PHY351	Research Methods in Physics	2	0	2.0
					Total				21.1

Semester V	VI				Mathematic	cs/Statistics			
Core Cour					Level 1				
Code	Course Title	L	P	Cr	Semester I				
MAT312	Vector Calculus	3	2	3.7	Core Cours	ses	L	P	Cr
MAT324	Abstract Algebra I	3	2	3.7	MAT111	Algebra, Trigonometry &			
MAT340	Mathematical Statistics I	3	2	3.7		Analytic Geometry	3	2	3.7
PHY312	Analogue Electronics II	3	3	4.0	STA141	Introduction to Statistics	3	0	3.0
	_		0		General Ed	ucation Courses			
PHY322	Classical Mechanics	3		3.0	ACS111	Academic Communication			
PHY332	Electromagnetic Theory I	3	0	3.0		Skills: English for Academ			
Total				21.1		Purposes	2	2	2.2
					CSC101	Computer Skills	_	_	
LEVEL 4					656101	Foundation	1	1	1.3*
Semester V		_	_	-	GNS113	HIV Prevention, Infection a	-	•	1.5
Core Cour		L		Cr	GNOTIS	Management of AIDS	2	0	2.0
MAT411	Numerical Analysis II	3	2	3.7	Required C		2	U	2.0
MAT415	Computational Methods	3	2	3.7		the following			
PHY441	Nuclear Physics	3	0	3.0	•		2	2	4.0
PHY461	Statistical Physics and				BIO101	Introductory Botany	3	3	4.0
	Thermodynamics	3	0	3.0	CHE151	Introductory Chemistry I	3	3	4.0
PHY411	Digital Electronics I	3	3	4.0	GEP111	Introduction to the Natural	_	_	
MAT499	Research Project	0	5	2.0*		Environment	3	3	4.0
	OR				PHY101	Introductory Physics I	3	3	4.0
PHY499	Research Project	0	5	2.0*	ECO101	Principles of			
	f the following Mathematics s		-		Mi	croeconomics	3	0	3.0
	lathematics	,,,,			Total				19.2
MAT455	Dynamics II	3	2	3.7					
Pure Math	3	5	4	3.1	Semester II				
MAT423	Abstract Algebra II	3	2	3.7	Core Cours	ses	L	P	Cr
_	ical Statistics	3	2	3.7	MAT112	Introduction to Calculus	3	2	3.7
	Mathematical Statistics II	2	2	2.7	General Ed	ucation Courses			
MAT441	Mathematical Statistics II	3	2	3.7	ACS112	Academic Communication			
Total				23.1		Skills: English for Specific			
G 4 1	7111					Purposes	2	2	2.2
Semester V			ъ.		CSC101	Computer Skills			
Core Cour			P	Cr		Foundation	1	1	1.3*
MAT499	Research Project	0	5	2.0	Required C		•	-	1.5
MAT416	Partial Differential Equations		2	3.7		of the following			
MAT418	Optimisation Theory	3	2	3.7	BIO102	Introductory Zoology	3	3	4.0
PHY412	Solid State Physics	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
PHY482	Computational Physics II	2	3	3.0	GEP112	Introduction to the Human	3	3	4.0
MAT499	Research Project	0	5	2.0	GEF112	Environment	2	3	4.0
	OR				DIIX/102		3	-	4.0
PHY499	Research Project	0	5	2.0	PHY102	Introductory Physics II	3	3	4.0
Any one of	f the following Mathematics s	stre	eam	S	ECO102	Principles of	•	_	2.0
Applied M	<b>Lathematics</b>					Macroeconomics	3	0	3.0
MAT456	Fluid Mechanics	3	2	3.7	Total				18.2
Pure Math									
MAT434	Metric Spaces	3	2	3.7	Level 2				
	ical Statistics	-	_	2.,	Semester II				
MAT442	Mathematics of Finance	3	2	3.7	Core Cours	ses	L	P	Cr
Total	Wathematics of I mance	5	2	22.1	MAT211	Calculus I	3	2	3.7
Ittai				22.1	MAT221	Linear Algebra	3	2	3.7
* course	mine for two competons and	1 1	,		MAT231	Foundations of			
	runs for two semesters and will Lin Semester VIII	ι υε	5			Mathematics	3	2	3.7
стеанес	d in Semester VIII.				STA211	Probability Theory I	3	1	3.3
					STA213	Mathematics for	-	-	5
					~ <u>~</u>	Statisticians	3	1	3.3
					STA215	General Linear Models	3	1	3.3
					Total	Concrat Linear Models	J	•	21.0
					ivai				<b>=1.</b> 0

	IV				Semester V	TIII			
Core Cou		L	P	Cr	Core Cour		L	P	Cr
MAT212	Calculus II	3	2	3.7	MAT416	Partial Differential			
MAT216	Ordinary Differential				_	Equations	3	2	3.7
	Equations	3	2	3.7	MAT418	Optimisation Theory	3	2	3.7
MAT256	Dynamics I	3	2	3.7	STA418	Survival Analysis	3	1	3.3
STA212	Probability Theory II	3	1	3.3	STA422	Machine and Deep			
STA206	Statistical Data Processing	3	1	3.3		Learning	3	1	3.3
STA232	Statistical Inference I	3	1	3.3	STA499	Research Project	0	3	2.0
Total				21.0		OR			
					MAT499	Research Project	0	5	2.0
Level 3						urse selected from the follow	ing	Stat	
Semester	$\mathbf{V}$				courses		0		
Core Cou	rses	L	P	Cr	STA408	Operations Research II	3	1	3.3
MAT311	Numerical Analysis I	3	2	3.7	STA410	Multivariate Statistics	3	1	3.3
MAT313	Complex Analysis	3	2	3.7	STA420	Monitoring and Evaluation	3	1	3.3
MAT331	Real Analysis I	3	2	3.7		the following Mathematics		ams	S
STA303	Stochastic Processes	3	1	3.3	Applied M				
STA305	Sampling Theory	3	1	3.3	MAT456	Fluid Mechanics	3	2	3.7
STA321	Statistical Computing	3	1	3.3	Pure Math	ematics			
Total	1 8			21.0	MAT434	Metric Spaces	3	2	3.7
						ical Statistics			
Semester	VI				MAT442	Mathematics of Finance	3	2	3.7
Core Cou	rses	L	P	Cr	Total				23.0
MAT312	Vector Calculus	3	2	3.7					
MAT324	Abstract Algebra I	3	2	3.7	* course	runs for two semesters and wi	ll be	2	
MAT340	Mathematical Statistics I	3	2	3.7		l in Semester VIII			
STA302	Statistical Inference II	3	1	3.3					
STA306	Time Series Analysis	3	1	3.3	Mathemati	cs/Economics			
	Generalized Linear				Level 1				
S1A314									
STA314					Semester I				
S1A314	Models and Categorical	3	1	3.3		ses	L	P	Cr
Total		3	1	3.3 <b>21.0</b>	Semester I		L	P	Cr
	Models and Categorical	3	1		Semester I Core Cour	Algebra, Trigonometry &	L 3	<b>P</b>	<b>Cr</b> 3.7
	Models and Categorical	3	1		Semester I Core Cour	Algebra, Trigonometry & Analytic Geometry			
Total	Models and Categorical Data Analysis	3	1		Semester I Core Cour MAT111	Algebra, Trigonometry &			
Total Level 4	Models and Categorical Data Analysis VII		1 <b>P</b>		Semester I Core Cour MAT111 ECO101	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics	3	2	3.7
Total Level 4 Semester	Models and Categorical Data Analysis VII			21.0	Semester I Core Cour MAT111 ECO101	Algebra, Trigonometry & Analytic Geometry Principles of	3	2	3.7
Total Level 4 Semester Core Cou	Models and Categorical Data Analysis VII rses	L	P	21.0 Cr	Semester I Core Cour MAT111 ECO101 General Ec	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics <b>lucation Courses</b>	3	2	3.7
Total Level 4 Semester Core Cou MAT411	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II	L 3	<b>P</b> 2	21.0 Cr 3.7	Semester I Core Cour MAT111 ECO101 General Ec	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics <b>lucation Courses</b> Academic Communication	3	2	3.7
Total Level 4 Semester Core Cou MAT411 MAT415	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods	L 3	<b>P</b> 2	21.0 Cr 3.7	Semester I Core Cour MAT111 ECO101 General Ec	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for	3	2	3.7
Total Level 4 Semester Core Cou MAT411 MAT415	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II  Computational Methods Design and Analysis of	L 3 3	<b>P</b> 2 2	21.0 Cr 3.7 3.7	Semester I Core Cour MAT111 ECO101 General Ed ACS111	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes	3	2 0 2	3.7
Total Level 4 Semester Core Cou MAT411 MAT415 STA407	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II  Computational Methods Design and Analysis of Experiments	L 3 3	<b>P</b> 2 2	21.0 Cr 3.7 3.7 3.3	Semester I Core Cour MAT111 ECO101 General Ed ACS111	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics lucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills	3 3 2	2 0 2	3.7 3.0 2.2
Total Level 4 Semester Core Cou MAT411 MAT415 STA407 STA413	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II  Computational Methods Design and Analysis of Experiments Statistical LearningTheory	L 3 3 3	<b>P</b> 2 2 1 1	21.0 Cr 3.7 3.7 3.3 3.3	Semester I Core Cours MAT111 ECO101 General Ec ACS111 CSC101	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics lucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	3 3 2	2 0 2	3.7 3.0 2.2
Total Level 4 Semester Core Cou MAT411 MAT415 STA407 STA413 STA417	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control	L 3 3 3 3 3	P 2 2 1 1 1 1	21.0 Cr 3.7 3.7 3.3 3.3 3.3	Semester I Core Cours MAT111 ECO101 General Ec ACS111 CSC101	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics  lucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	<ul><li>3</li><li>3</li><li>2</li><li>1</li></ul>	2 0 2 1	3.7 3.0 2.2 1.3*
Total Level 4 Semester Core Cou MAT411 MAT415 STA407 STA413 STA417	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project	L 3 3 3 3 3	P 2 2 1 1 1 3	21.0 Cr 3.7 3.7 3.3 3.3 3.3	Semester I Core Cours MAT111  ECO101  General Ec ACS111  CSC101  GNS113  Required C	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics  lucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	<ul><li>3</li><li>3</li><li>2</li><li>1</li></ul>	2 0 2 1	3.7 3.0 2.2 1.3*
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II  Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR	L 3 3 3 3 0 0	P 2 2 1 1 1 3 5	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0*	Semester I Core Cours MAT111  ECO101  General Ec ACS111  CSC101  GNS113  Required C STA141	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses	<ul><li>3</li><li>3</li><li>2</li><li>1</li><li>2</li></ul>	2 0 2 1 0	3.7 3.0 2.2 1.3* 2.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project	L 3 3 3 3 0 0	P 2 2 1 1 1 3 5	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0*	Semester I Core Cours MAT111  ECO101  General Ec ACS111  CSC101  GNS113  Required C STA141	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics	<ul><li>3</li><li>3</li><li>2</li><li>1</li><li>2</li></ul>	2 0 2 1 0	3.7 3.0 2.2 1.3* 2.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of	Models and Categorical Data Analysis  VII rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project of the following Mathematics of	L 3 3 3 3 0 0	P 2 2 1 1 1 3 5	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0*	Semester I Core Cours MAT111  ECO101  General Ed ACS111  CSC101  GNS113  Required C STA141  Any one of	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Ithe following	3 3 2 1 2 3	2 0 2 1 0	3.7 3.0 2.2 1.3* 2.0 3.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of Applied M	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project of the following Mathematics Dynamics II	L 3 3 3 3 0 0 ostre	P 2 2 1 1 1 3 5 am	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0*	Semester I Core Cours MAT111  ECO101  General Ec ACS111  CSC101  GNS113  Required C STA141 I Any one of BIO101	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Ithe following Introductory Botany	3 3 2 1 2 3 3	2 0 2 1 0 0 3	3.7 3.0 2.2 1.3* 2.0 3.0 4.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of Applied M MAT455	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project of the following Mathematics Dynamics II	L 3 3 3 3 0 0 ostre	P 2 2 1 1 1 3 5 am	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0*	Semester I Core Cours MAT111  ECO101  General Ed ACS111  CSC101  GNS113  Required C STA141   1 Any one of BIO101 CHE151	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Introductory Botany Introductory Chemistry I	3 3 2 1 2 3 3	2 0 2 1 0 0 3	3.7 3.0 2.2 1.3* 2.0 3.0 4.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of Applied M MAT455 Pure Mat MAT423	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project of the following Mathematics Mathematics Dynamics II hematics	L 3 3 3 3 0 0 0 stree	P 2 2 1 1 1 3 5 am	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0* s	Semester I Core Cours MAT111  ECO101  General Ed ACS111  CSC101  GNS113  Required C STA141   1 Any one of BIO101 CHE151	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Ithe following Introductory Botany Introductory Chemistry I Introduction to the Natural	3 3 2 1 2 3 3 3	2 0 2 1 0 0 3 3	3.7 3.0 2.2 1.3* 2.0 3.0 4.0 4.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of Applied M MAT455 Pure Mat MAT423	Models and Categorical Data Analysis  VII  rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical LearningTheory Statistical Quality Control Research Project OR Research Project of the following Mathematics Dynamics II hematics Abstract Algebra II	L 3 3 3 3 0 0 0 stree	P 2 2 1 1 1 3 5 am	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0* s	Semester I Core Cours MAT111  ECO101  General Ec ACS111  CSC101  GNS113  Required C STA141  Any one of BIO101  CHE151 GEP111	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Introductory Botany Introductory Chemistry I Introduction to the Natural Environment	3 3 2 1 2 3 3 3 3	2 0 2 1 0 0 3 3 3	3.7 3.0 2.2 1.3* 2.0 3.0 4.0 4.0 4.0
Total  Level 4 Semester Core Cou MAT411 MAT415 STA407  STA413 STA417 STA499  MAT499 Any one of Applied M MAT455 Pure Matt MAT423 Mathema	Models and Categorical Data Analysis  VII rses  Numerical Analysis II Computational Methods Design and Analysis of Experiments Statistical Learning Theory Statistical Quality Control Research Project OR Research Project of the following Mathematics Mathematics Dynamics II hematics Abstract Algebra II tical Statistics	L 3 3 3 3 0 0 0 stree 3 3	P 2 2 1 1 1 3 5 am 2 2	21.0 Cr 3.7 3.7 3.3 3.3 2.0* 2.0* 3.7 3.7	Semester I Core Cours MAT111  ECO101  General Ed ACS111  CSC101  GNS113  Required C STA141 I Any one of BIO101 CHE151 GEP111  PHY101	Algebra, Trigonometry & Analytic Geometry Principles of Microeconomics Iucation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS Courses Introduction to Statistics Introductory Botany Introductory Chemistry I Introduction to the Natural Environment	3 3 2 1 2 3 3 3 3	2 0 2 1 0 0 3 3 3	3.7 3.0 2.2 1.3* 2.0 3.0 4.0 4.0 4.0

Semester II									
Core Course	es	L	P	Cr	Semester V	I			
MAT112	Introduction to Calculus	3	2	3.7	Core Cours		L	P	Cr
ECO102	Principles of				MAT312	Vector Calculus	3	2	3.7
	Macroeconomics	3	0	3.0	MAT324	Abstract Algebra I	3	2	3.7
General Edu	ication Courses				MAT340	Mathematical Statistics I	3	2	3.7
ACS112	Academic Communication				ECO302	Intermediate	_	_	
	Skills: English for Specific				200502	Macroeconomics	3	0	3.0
	Purposes	2	2	2.2	ECO304	Economic and	5	U	5.0
CSC101	Computer Skills	_	_	2.2	Leosoi	Social Analysis of Projects	3	0	3.0
CSC101	Foundation	1	1	1.3*	ECO306	Development Problems	5	U	5.0
Required Co		1	1	1.5	LCO300	and Policies	3	0	3.0
-	the following				ECO310	Introduction to	J	U	5.0
BIO102	Introductory Zoology	3	3	4.0	LCOSTO	Econometrics	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	Total	Leonometres	J	U	23.1
GEP112	Introduction to the	5	J	4.0	Ittai				23.1
GLI 112	Human Environment	3	3	4.0	Level 4				
PHY102	Introductory Physics II	3	3	4.0	Semester V	тт			
Total	introductory raysies in	3	3	18.2	Core Cours		L	P	Cr
Total				10.2				2	3.7
Land 2					MAT411	Numerical Analysis II	3		
Level 2	ī				MAT415	Computational Methods	3	2	3.7
Semester III				•	ECO419	Econometric Methods I	3	0	3.0
Core Course		L	P	Cr	ECO499	Research Project	0	3	2.0*
MAT211	Calculus I	3	2	3.7		OR		_	
MAT221	Linear Algebra	3	2	3.7	MAT499	Research Project	0		2.0*
MAT231	Foundations of		_			the following Mathematics	stre	am	S
	Mathematics	3	2	3.7	Applied Ma				
ECO201	Microeconomics I	3	0	3.0	MAT455	Dynamics II	3	2	3.7
ECO203	Macroeconomics I	3	0	3.0	Pure Math				
ECO209	Mathematics for				MAT423	Abstract Algebra II	3	2	3.7
	Economists	3	0	3.0		cal Statistics			
Total				20.1	MAT441	Mathematical Statistics II	3	2	3.7
Semester IV					Student to	select only two streams or	n th		dvica
Core Course		L	P	Cr		partment of Economics by			
MAT212	Calculus II	3	2	3.7		of teaching staff:	asec	ı U	ii tiic
MAT212	Ordinary Differential	3	2	3.7	avaliability	of teaching staff.			
WIA1210	•	2	2	2.7	Monotowy	Economics Stream			
MAT256	Equations Dynamics I	3	2 2	3.7 3.7	ECO401		3	0	3.0
MAT256	Dynamics I Macroeconomics II	3	0	3.7	ECO401	Monetary Theory I	3	U	3.0
ECO210 ECO212		3			Darkii a Faar				
	Microeconomics II	3	0	3.0		nomics Stream	2	0	2.0
ECO214	Statistics for Economists	3	0	3.0	ECO405	Public Finance I	3	0	3.0
Total				20.1	A14	E			
T12						Economics Stream	2	0	2.0
Level 3					ECO407	Economics of Agriculture	3	0	3.0
Semester V			ъ	•		• 64			
Core Course		L	P	Cr		onomics Stream	2	0	2.0
MAT311	Numerical Analysis I	3	2	3.7	ECO409	Labour Economics I	3	0	3.0
MAT313	Complex Analysis	3	2	3.7	<b>D.</b> . D	• 6			
MAT331	Real Analysis I	3	2	3.7		conomics Stream	_		• •
ECO301	Intermediate	_	_	• •	ECO411	Planning Economics I	3	0	3.0
EGG * * *	Microeconomics	3	0	3.0		n . ~:			
ECO303	Development Theory	3	0	3.0	-	Economics Stream	_	_	
ECO305	Project Development and	_			ECO413	Transport Economics I	3	0	3.0
	Financial Analysis	3	0	3.0					
ECO309	Research Methods in	_							
_	Economics	3	0	3.0					
Total				23.1					

Industrial E ECO415	Economics Stream Industrial Economics I	3	0	3.0
Internation ECO417	al Economics Stream International Economics I	3	0	3.0
Health Econ ECO423	nomics Stream Health Economics I	3	0	3.0
	ntal Economics Stream			
ECO425	Environmental	_		• •
	Economics I	3	0	3.0
Company	Finance Stucem			
ECO427	Finance Stream  Corporate Finance I	3	Λ	3.0
Total	Corporate Finance i	3	22	
iotai			22	•1
Semester V	Ш			
Core Cours		L	P	Cr
MAT416	Partial Differential	_	-	-
	Equations	3	2	3.7
MAT418	Optimisation Theory	3		3.7
ECO420	Econometric Methods II			3.0
ECO499	Research Project	0	3	2.0
ECO 177	OR	Ü	5	2.0
MAT499	Research Project	0	5	2.0
	the following Mathematics	•	-	
Applied Ma		3010		,
MAT456	Fluid Mechanics	3	2	3.7
Pure Mathe		5	_	5.1
MAT434	Metric Spaces	3	2	3.7
_	cal Statistics	٥	_	3.7
MAT442	Mathematical of Finance	3	2	3.7
		-	_	٥.,
	continue with the same two t were selected in Semester		-	omics
Monetary F	<b>Economics Stream</b>			
ECO402	Monetary Policy	3	0	3.0
Public Ecor	nomics Stream			
ECO406	Public Finance II	3	0	3.0
Agriculture	Economics Stream			
ECO408	Agriculture Policies and Ru	ıral		
	Development	3	0	3.0
	2 C Coropinion	-	Ü	2.0
Labour Eco	onomics Stream			
ECO410	Labour Economics II	3	0	3.0
		-		
Planning E	conomics Stream			
ECO412	Planning Economics II	3	0	3.0
· · · <b>-</b>		-	~	
Transport F	<b>Economics Stream</b>			
ECO414	Transport Economics II	3	0	3.0
	1			

	conomics Stream Industrial Economics II	3	0	3.0
	I Economics Stream	3	0	3.0
ECO418 IIIC	mational Economics II	5	U	3.0
<b>Health Econ</b>	omics Stream			
ECO424	Health Economics II	3	0	3.0
Environmen	tal Economics Stream			
ECO426	Environmental			
	Economics II	3	0	3.0
Corporate F	inance Stream			
ECO428	Corporate Finance II	3	0	3.0
Total				22.1

course runs for two semesters and will be credited in Semester VIII

BACHELOR OF ENGINEERING IN ELECTRICAL AND ELECTRONIC ENGINEERING (B.Eng. Electrical & Electronic Eng.) PROGRAMME

# 542.00 SPECIAL REGULATIONS FOR THE BACHELOR OF ENGINEERING IN ELECTRICAL AND ELECTRONIC ENGINEERING PROGRAMME

### 542.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Engineering shall apply.

### 542.10 ENTRANCE REQUIREMENTS

A. Swaziland General Certificate of Secondary Education/ International General Certificate of Secondary Education (SGCSE/IGCSE) Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Engineering degree programme must include a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

- (a) EITHER
  - (i) Co-ordinated Sciences
  - (ii) Physical Science OR Physics **AND** any ONE of the following:

Biology Chemistry Combined Science Geography Information and Communication Technology

(iii) Any other subject(s).

### B. GCE O' Level Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Engineering degree programme must include a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

### (i) EITHER

(a) Additional Combined Science

### AND

**Combined Science** 

### OR

(b) Physics OR Physical Science

### AND

any ONE of the following:

Biology

Chemistry

Geography

Information and Communication Technology

(ii) Any other subject(s).

In addition, a cut-off point established by the Admissions Committee may be used.

## C. A' Level Admissions and other qualifications

In addition to requirements stipulated in the Academic General Regulations, an applicant who has taken recognized A' Level examinations, or an equivalent qualification, and has obtained grades of C or better in Mathematics and Physics, MAY be exempted from Level 1 of B.Eng.

### D. Mature Age Entry

(As in Academic General Regulations)

### 542.20 DEGREE STRUCTURE

The minimum duration for the B.Eng. degree programme is 10 semesters.

## 542.30 COURSE ASSESSMENT AND EXAMINATIONS

542.31 The weighting of continuous assessment to examination is 3:2 for courses with a

laboratory, and 1:1 each for courses without a practical component.

542.32 A student shall be required to complete the 10week supervised Industrial Attachment course, normally undertaken between Semesters VIII and IX. This course carries 3 credits.

### 542.33 TRANSFERS

A Level 1 student may be allowed to transfer to Level II B.Sc. on the recommendation of the Faculty Board to Senate, provided:

- (a) he/she fits into an acceptable B.Sc. Level II Subject Combination,
- (b) there is room in the Subject Combination,
- (c) he/she has a GPA of at least 2.0 at B.Eng. Level 1, and
- (d) he/she has a GP of at least 2.0 in both Mathematics courses (MAT111 and MAT112).

# COURSES OFFERED BY THE DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING

Level 1 Semester I			ъ	Cr
Core Cour	L	r	Cr	
MAT111	Algebra, Trigonometry	2	_	2.7
	and Analytic Geometry	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0
CHE151	Introductory Chemistry I	3	3	4.0
CSC111	Introduction to			
	Computer Science	3	3	4.0
Required (				
ACS102	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				19.9
Level 1				
Semester I	I			
Semester I Core Cour	_	L	P	Cr
	_	3	2	<b>Cr</b> 3.7
Core Cour	rses	3	2	
Core Cour MAT112	rses Introduction to Calculus	_	2	3.7
Core Cour MAT112 PHY102	Introduction to Calculus Introductory Physics II Introductory Chemistry II	3	2	3.7 4.0
Core Cour MAT112 PHY102 CHE152	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I	3 3 3	2 3 3	3.7 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I	3 3 3	2 3 3	3.7 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication	3 3 3	2 3 3	3.7 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for	3 3 3	2 3 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication	3 3 3 3	2 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required ( ACS112	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for	3 3 3 3	2 3 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required ( ACS112	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for	3 3 3 3	2 3 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (ACS112	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for Specific Purposes	3 3 3 3	2 3 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (ACS112 Total	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for Specific Purposes	3 3 3 3	2 3 3 3 3	3.7 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (ACS112 Total Level 2 Semester I	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for Specific Purposes	3 3 3 3 3	2 3 3 3 3	3.7 4.0 4.0 4.0 4.0
Core Cour MAT112 PHY102 CHE152 CSC112 Required (ACS112 Total Level 2 Semester I Core Cour	Introduction to Calculus Introductory Physics II Introductory Chemistry II Computer Programming I Course Academic Communication Skills: English for Specific Purposes	3 3 3 3 3	2 3 3 3 3	3.7 4.0 4.0 4.0 4.0

EEE203	Engineering Graphical				EEE431	Control Engineering I	3	1	3.3
EEE203	Communication	0	3	1.0		(Pre-req EEE332)			
EEE251	Basic Electrical		-	1.0	EEE441	Electromagnetic Fields II	3	1	3.3
	Engineering	3	3	4.0	EEE411	Professional Practice	2	0	2.0
EEE271	Programming Techniques I	3	3	4.0		(Pre-req EEE342)			
Required	0 0 1	_			EEE451	Electrical Machines	4	1.:	5 4.5
MAT211	Calculus I	3	2	3.7		(Pre-req EEE352)			
MAT221	Linear Algebra	3	2	3.7	EEE491	Electrical and Electronic			
Total	5			19.9		Design Laboratory I	0	3	1.0
					Required	Courses			
Semester	IV				MAT311	Numerical Analysis	3	0	3.0
Core Cou	rses	L	P	Cr	Total				20.8
EEE200	Workshop Practice								
	(Coursework)	0		1.0	Semester				
EEE202	Thermofluids	3	1.5	5 3.5	Core Cou		L	P	Cr
EEE222	Basic Electronics	3	3	4.0		(Pre-req EEE332)			
EEE272	Programming Techniques II	3	3	4.0	EEE442	Communication Systems			
Required	Courses					Principles	3		5 3.5
MAT212	Calculus II	3	2	3.7	EEE422	Power Electronics	3		3.3
MAT216	Ordinary Differential				EEE428	Instrumentation Systems	4	1.:	5 4.5
	Equations	3	2	3.7	EEE446	Introduction to Digital			
Total				19.9		Signal Processing	3		3.3
					EEE452	Power Systems	4	1.:	5 4.5
Level 3					EEE492	Electrical and Electronic	0	_	1.0
Semester '					7D ( 1	Design Laboratory II	0	3	1.0
Core Cou				Cr	Total				20.1
EEE301	Probability and Statistics	3	0	3.0					
EEE311	Professional Communication			1.0	Level 5	137			
EEE321	Analogue Electronics I	3	1.5	5 3.5	Semester			ъ	<b>C</b>
	(Pre-req EEE222)	_			Core Cou				Cr
EEE323	Digital Systems	3		4.0	EEE599	Design Project	0		5 5.0
EEE331	Signals & Systems I	3	1.5	5 3.5	EEE511	Entrepreneurship	3	U	3.0
EEE391	Introductory Design	_	2	1.0	A minimu	m of any three courses from	n ant	۰£	tha .
D 1 1	Laboratory	0	3	1.0	following	m of any three courses from	папу	01	tne
Required		2	2	2.7	lollowing	options:	т	D	Cr
MAT313	Complex Analysis	3	2	3.7	Electronic	ne .	L	Г	Cr
Total				20.0	EEE521	Solid State Electronics	4	Ω	4.0
C 4 1	57 <b>T</b>				EEE521 EEE523	Embedded Systems	-		5 4.5
Semester '		т	D	C.	Control S		7	1.,	J <b>T</b> .J
Core Cour EEE324	rses Introduction to Programmable			Cr	EEE531	Industrial Control	4	1 -	5 4.5
EEE324	and Microcontrollers	3	11ay 3		EEE533	Control Engineering II	4		5 4.5
EEE332	Signals & Systems II	3		3.7	EEEeee	(Pre-req EEE431)	•		
EEE332 EEE342	Electromagnetic Fields I	3		53.5	Communi	ication Systems			
EEEJ42	(Pre-req MAT212)	3	1	) 3.3	EEE543	Digital Communication			
EEE352	Fundamentals of Power				2220 .0	Systems	4	1.:	5 4.5
LLL332	and Machines	3	3	4.0		(Pre-req EEE442)	-		
Required		J	J	7.0	EEE541	Telecommunications			
MAT312	Vector Calculus	3	2	3.7		& Wireless Systems	4	1.3	5 4.5
MAT416	Partial Differential Equations	_	2	3.7	Power Sys	•	-		- 110
Total	Tartial Differential Equations	J	_	18.9	EEE551	Power Systems Analysis			
Iotai				10.7		and Operation	4	1.:	5 4.5
Level 4						(Pre-req MAT311)	•		
Semester	VII				Informati	on Technology			
Core Cou		L	P	Cr	EEE571	Computer Engineering	4	1.:	5 4.5
	(Pre-req EEE321)	_	-		Total				21.5
EEE421	Analogue Electronics II	3	1.5	5 3.7					
	-								

Semester	X
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Core Courses				Cr
EEE599	Design Project	0	7.5	5.0
EEE512	Engineering Management	3	0	3.0
EEE500	Industrial Attachment (10wk	s)		3.0

### A minimum of any two courses from any of the following options:

		L	P Cr
Electronic	es		
<b>EEE522</b>	Microelectronic Circuits	4	1.5 4.5
<b>EEE524</b>	Applied Digital Signal		
	Processing	4	1.5 4.5
Control S	ystems		
EEE532	Intelligent Systems	4	1.5 4.5
Commun	ication Systems		
EEE544	Antennas & Wave		
	Propagation	4	1.5 4.5
EEE542	Microwave and		
	Optical Systems	4	1.5 4.5
Power Sys	stems		
(Pre-req I	EEE422, EEE451)		
EEE554	Power Electronics		
	and Electric Drives	4	1.5 4.5
EEE552	Switchgear and Protection	4	1.5 4.5
Informati	on Technology		
EEE572	Computer Networks	4	1.5 4.5
Total			20.0

### PRE-REQUISITES FOR COURSES IN **ELECTRICAL AND ELECTRONIC ENGINEERING**

COURSE	PRE-REQUISITES
EEE321	EEE222
EEE342	MAT212
EEE421	EEE321
EEE431	EEE332
EEE411	EEE342
EEE451	EEE352
EEE442	EEE332
EEE533	EEE431
EEE543	EEE442
EEE554	EEE422, EEE451
EEE552	MAT311

### BACHELOR OF ELECTRICAL AND **ELECTRONIC ENGINEERING-AVIONICS SPECIALIZATION**

Academic Regulations for the BEng degree in Electrical and Electronic Engineering with Avionics Option

#### 3.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Engineering shall apply.

#### 3.2 ENTRANCE REQUIREMENTS

The Special regulations for the BEng in Electrical and Electronic Engineering program shall apply to the BEng with Avionics specialization.

#### 4. PROGRAM STRUCTURE

#### COURSE STRUCTURE 4.1

### LEVEL 1 Semester I

Core Cou	Core Courses							
Code	Course Title	L	P	Cr				
MAT111	Algebra, Trigonometry and							
	Analytical Geometry	3	2	3.7				
PHY101	Introductory Physics I	3	3	4.0				
CHE109	Introductory Chemistry I	3	3	4.0				
CSC111	Introduction to Computer							
	Science	3	3	4.0				
Required	Courses							
ACS102	Academic Communication							
	Skills: English for							
	Academic Purposes	2	2	2.2				
GNS113	HIV Prevention, Infection							
	and Management of AIDS	2	0	2.0				
Total				19.9				
Semester	II							
Core Courses								
Code Cou	rse Title	L	P	Cr				
MAT112	Introduction to Calculus	3	2	3.7				
PHY102	Introductory Physics II	3	3	4.0				
CHE152	Introductory Chemistry II 3 3							

Computer Programming I

**Academic Communication** 

Skills: English for Specific Purposes

3 3 4.0

2.2

17.9

2 2

### Level 2

Total

CSC112

ACS112

**Required Course** 

### **Semester III**

Core Courses								
Code Cou	L	P	Cr					
EEE201	Engineering Mechanics &							
	Materials Science	0	1.5	3.5				
EEE203	Engineering Graphical							
	Communication	0	3	1.0				

EEE251	Basic Electrical Engineering	3	3	4.0	Required	Courses			
EEE271	Programming Techniques I	3	3	4.0	MAT311	Numerical Analysis	3	0	3.0
Required					Total				21.0
MAT211	Calculus I	3	2	3.7					
MAT221	Linear Algebra	3	2	3.7	Semester				
Total				19.9	Core Cou		L		Cr
					EEE442	Communication System	3		5 3.5
Semester 1		_	_	_	EEE422	Power Electronics	3		5 3.5
Core Cour		L	P	Cr	EEE428	Instrumentation Systems	4	1.3	5 4.5
EEE200	Workshop Practice				EEE446	Introduction to Digital	_		
	(Coursework)	0	3	1	PPE 4 62	Signal Processing	3	1.3	5 3.5
EEE202	Thermo-fluids	3		3.5	EEE462	Introduction to Aviation	2		- 2 -
EEE222	Basic Electronics	3	3	4.0	EEE 400	system	3	1	5 3.5
EEE272	Programming Techniques II	3	3	4	EEE492	Electrical and Electronic	0	2	1.0
Required			ъ.	~	T 4 1	Design Laboratory II	0	3	1.0
Code Cou		L	P	Cr	Total				19.5
MAT212	Calculus II	3	2	3.7	I amal 5				
MAT216	Ordinary Differential	2	2	2.7	Level 5	IV			
T-4-1	Equations	3	2	3.7	Semester		т	D	C
Total				19.9	Core Cou EEE599		L	P	<b>Cr</b> 5 5.0
IEVEL 2					EEE511	Design Project Entrepreneurship	0	0	3.0
LEVEL 3 Semester	V				EEE511 EEE569	Aviation Standards,	3	U	3.0
Core Cou		L	P	Cr	EEESOS	Regulations, Certifications &			
EEE301	Probability and Statistics	3	0	3.0		Human Factors	4	0	4.0
EEE301 EEE311	Professional Communication	-	3	1.0	EEE561	Radio Navigation system	3		5 3.5
EEE311 EEE321	Analogue Electronics I	3	_	3.5		im of any two courses from	5	1.,	3.3
EEE321 EEE323	Digital Systems	3	3	4.0		following:			
EEE323	Signals & Systems I	3		3.5	EEE523	Embedded Systems	3	1 4	5 3.5
EEE331 EEE391	Introductory Design	5	1.0	5.5	EEE533	Control Engineering II	3		5 3.5
LLLJJI	Laboratory	0	3	1.0	EEE563	Radar System	3		5 3.5
Required	•	U	J	1.0	EEE547	Satellite Communication	5	1	5 5.5
MAT313	Complex Analysis	3	2	3.7	LEES 17	System	3	1 4	5 3.5
Total	Complex / marysis	5	_	19.7	EEE565	Aircraft Electronics	3		5 3.5
10001				17.7	Total	Timerari Electromes	٥	22	
Semester '	VI				10001				
Core Cou		L	P	Cr	Semester	X			
EEE324	Introduction to Programmable				Core Cou		L	P	Cr
	Arrays and Microcontrollers		3	4.0	EEE599	Design Project	0	7.:	5 5.0
EEE332	Signals & Systems II	3		3.5	EEE512	Engineering Management	3	0	3.0
<b>EEE442</b>	Electromagnetic Fields I	3	1.5	3.5	EEE500	Internship and Training	0	3	1.0
EEE352	Fundamentals of Power					m of any two courses from			
	and Machines	3	3	4.0		following:			
Required	Courses				EEE534	Digital control system	3	1.:	5 3.5
MAT312	Vector Calculus	3	2	3.7	EEE514	Air Traffic Management			
MAT416	Partial Differential Equations	2	3	3.0		and Data Systems	3	1.:	5 3.5
Total				21.7	EEE544	Microwave and Optical			
						Systems	3	1.:	5 3.5
Level 4					EEE564	Aeronautical Surveillance			
Semester '						Systems	3		5 3.5
Core Cou		L		Cr	EEE566	Aircraft flight dynamics	3		5 3.5
EEE421	Analogue Electronics II	3		3.5	Total			16	.0
EEE431	Control Engineering I	3		3.5					
EEE441	Electromagnetic Fields II	3		3.5					
EEE411	Professional Practice	2	0	2.0					
EEE451	Electrical Machines	4	1.5	4.5					
EEE491	Electrical and Electronic								
	DesignLaboratory I	0	3	1.0					

## BACHELOR OF SCIENCE IN COMPUTER SCIENCE EDUCATION

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE EDUCATION DEGREE

### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Computer Science Education Degree in the Faculty of Science and Engineering shall apply.

### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

### A. SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts

Additional Mathematics\*

Agriculture

Biology

**Business Studies** 

Chemistry

Combined Science

Design Technology

**Economics** 

Geography

Information and Communication

Technology

Physics

Physical Science

Fashion and Fabrics

Food and Nutrition

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

### B. GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the subjects below. The subjects include: Biology

Additional Mathematics\*

Agriculture

Combined Science

Commerce

Chemistry

**Economics** 

Geography

General Science

Human and Social Biology

**Physics** 

Physical Science

Principle of Accounts

Fashion and Fabrics

Food and Nutrition

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

### C. A recognized equivalent qualification

### D. A' Level Admissions

As stipulated in the Academic General Regulations.

### E. Mature Age Entry Admission

As stipulated in the Academic General Regulations.

### F. Other Admissions

A candidate who has completed a Diploma in Computer Science or Information Technology or Education from a recognized institution may be eligible for admission to the programme.

### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

### 1.4 PROGRAMME STRUCTURE

The programme shall consist of the following courses:

### Level 1

### Semester I

Core Cour	L	P	Cr	
CSC111	Introduction to Computer			
	Science	3	3	4.0
CSC113	Introduction to Information			
	Technology	3	0	3.0
Required				
CTE101	Introduction to Teaching			
	Profession	2	0	2.0
EFM103	Developmental Psychology	3	0	3.0
MAT111	Algebra, Trigonometry and			
	Analytical Geometry	3	2	3.7

General E	Education Courses Academic Communication				Required CTE301	Courses Technology and Skills in			
	Skills: English for Academic					Education	0	2	0.7
CNIC112	Purposes	2	0	2.0	CTE337	Curriculum Studies in ICT I	3	0	3.0
GNS113	HIV Prevention, Infection and Management of AIDS	2	2	2.2	EFM313 Total	Educational Evaluation	3	0	3.0 <b>21.5</b>
Total	and Management of AIDS	2	2	19.9	Total				21.3
					Semester	VI			
Semester					Core Cou		L	P	Cr
Core Cou		L	P	Cr	CSC324	Modern Operating Systems	3	2	3.7
CSC112	Computer Programming I	3	3 2	4.0	CSC352	Graphics and Multimedia	3	3	4.0
CSC104 Required	Computer Applications	3	2	3.7	CSC432 Required	Computer Networks II	3	2	3.7
CTE102	Curriculum Theory	3	0	3.0	CTE302	Micro-teaching Laboratory	0	4	1.4
EFM104	Educational Psychology	3	0	3.0	CTE338	Curriculum Studies in ICT II		0	3.0
MAT112	Introduction to Calculus	3	3	4.0	EFM302	Educational Administration	3	0	3.0
General E	Education Courses				EFM314	Educational Research	3	0	3.0
ACS112	Academic Communication				Total				22.8
	Skills: English for Specific								
TD 4 1	Purposes	2	2	2.2	Level 4	X/XX			
Total				19.6	Semester Core Cou		L	P	Cr
Level 2					CSC421	System administration	L	1	CI
Semester :	Ш				050 121	and maintenance	3	2	3.7
Core Cou		L	P	Cr	CSC433	Web Technology and	_		
CSC203	Discrete Mathematics	3	2	3.7		Development	3	3	4.0
CSC213	Computer Programming II	3	3	4.0	Required				
	(Prereq. CSC112)				CTE403	School Librarianship	0	3	1.0
CSC251	Human computer interaction	3	2	3.7	CTE407	Information and			
CSC121	Communication	2	2	2.7		Communication Technology	2	0	2.0
BUS211	Fundamentals  Management Information	3	2	3.7	CSC402	in Education Research Project	3	0	3.0 2.0
DU3211	Systems I	3	0	3.0	EFM401	School Administration	3	0	3.0
Total	Systems 1	,	Ü	18.1	EFM403	Guidance and Counselling	,	Ů	5.0
						in Education	3	0	3.0
Semester	IV				Total				18.7
Core Cou		L	P	Cr					
CSC222	Computer Architecture &	•	•	2.5	Semester		_	_	~
CSC242	Organisation I	3	2	3.7	Required		<b>L</b> 0	P	Cr
CSC242 CSC262	Object Oriented Programming IT Law and Ethics	33	0	4.0 3.0	CSC402 CTE450	Research Project Teaching Practice	U	3	2.0 16.0
CSC202	Database Design I	3	2	3.7	Total	reaching fractice			18.0
Required	<u> </u>	,	-	3.,	1000				10.0
EFM210	School and Society	3	0	3.0	Elective C	Courses	L	P	Cr
BUS212	Management Information				CSC205	Probability and Statistics	3	2	3.7
	Systems II	3	0	3.0	CSC211	Theory of Computation	3	2	3.7
Total				20.4	CSC371	Database Design II	3	2	3.7
I					CSC392	Practices in Software	2	2	3.7
Level 3 Semester	V				CSC491	Engineering I Practices in Software	3	2	3.7
Core Cou		L	P	Cr	C5C471	Engineering II	3	3	4.0
CSC311	Data Structures and	_	-			-o o	٥	٥	
	Algorithms	3	2	3.7					
CSC321	Computer Architecture &								
	Organization II	3	2	3.7					
GGG202	(Prereq. CSC222)	2	^	2.7					
CSC393 CSC431	Systems Analysis and Design Computer Networks I	3	2 2	3.7 3.7					
C3C431	Computer Networks I	3	4	5.1					

## BACHELOR OF SCIENCE IN GEOGRAPHIC INFORMATION SCIENCE

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN GEOGRAPHIC INFORMATION SCIENCE (B.Sc. GISc) DEGREE

### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Geographic Information Science (B.Sc. GISc) Degree in the Faculty of Science and Engineering shall apply.

### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

### (a) SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts Additional Mathematics\*

Agriculture Biology Business Studies Chemistry

Combined Science

Design and Technology

**Economics** 

Geography

Information and Communications Technology

**Physics** 

Physical Science

Food and Nutrition

Fashion and Fabrics

Home Economics

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

### (b) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

Biology Additional Mathematics\*

Agriculture Combined Science

Commerce Chemistry
Economics Geography

General Science

Human and Social Biology

Physics

Physical Science

Principle of Accounts

Food and Nutrition

Fashion and Fabrics

Home Economics

Information and Communications Technology

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

### A recognized equivalent qualification.

### (c) A' Level Admissions

As stipulated in the Academic General Regulations.

### (d) Mature Age Entry Admission

As stipulated in the Academic General Regulations.

### (e) Diploma Admissions

An applicant who intends to study for a BSc. GISc degree must have:

- (i) Completed a relevant 3-year Diploma programme in Geography or a related field from a recognized institution or its equivalent. Senate shall determine the level of entry and courses to be taken.
- (ii) Completed a Diploma or Associate Degree in GIS, Geoinformatics, Geomatics, GeoScience, Physics, Computer Science, Information Science, Information Technology, Mathematics or Statistics from a recognized institution. Senate shall determine the level of entry and courses to be taken.

### (f) Other Admissions

An applicant who has a Bachelor degree in Computer Science, Information Science, Information Technology, Physics, Mathematics, Statistics and Geography-related degree from UNESWA or any recognized institution may be admitted to this programme. Senate shall determine the level of entry and courses to be taken.

### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

### 1.4 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

### 1.5 INTERNSHIP

A student in the Bachelor of Science Degree Programme, majoring in the BSc GISc degree shall be required to satisfactorily complete eight (8) weeks of Internship (GEP324) during the vacation, at the end of Semester VI. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by Department lecturers. The Internship course carries 2 credits.

### 1.6 DEGREE STRUCTURE

The programme consists of three Major options, namely; Single Major specialisation option, Major specialisation option, and Minor specialisation option.

### 1.6.1 The Single Major Option

The single major option shall consist of the following courses:

Leve	l 1

Semester III

GEP219

Core Courses GEP217 I

Introduction to Cartography

Introduction to Geographic Information Systems

Semester I								
Core Courses				Cr				
GEP111	Introduction to the							
	Natural Environment	3	3	4.0				
Required Co								
MAT111	Algebra, Trigonometry and							
	Analytic Geometry	3	2	3.7				
CSC111	Introduction to Computer							
	Science	3	3	4.0				
PHY101	Introductory Physics I	3	3	4.0				
<b>General Education Courses</b>								
ACS111	<b>Academic Communication</b>							
	Skills	2	2	2.2				
GNS113	HIV Prevention, Infection &	&						
	Management of AIDS	2	0	2.0				
Semester II								
Core Courses				Cr				
GEP112	Introduction to the Human							
	Environment	3	2	3.7				
Required Courses								
MAT112	Introduction to Calculus	3	3	4.0				
CSC112	Computer Programming I	3	3	4.0				
PHY 102	Introductory Physics II	3	3	4.0				
<b>General Education Course</b>								
ACS112	Academic Communication							
	Skills	2	2	2.2				
Level 2								

L P Cr

2 6 4.0

4.0

6

GEP225	Geomorphology I	2	3	3.0				
Required Co								
CSC205	Probability and Statistics	3	2	3.7				
CSC213	Computer Programming II	3	3	4.0				
Semester IV								
<b>Core Course</b>	es	L	P	Cr				
GEP218	Elementary Surveying	2	6	4.0				
GEP224	Statistical Measures &							
	Analysis	3	3	4.0				
GEP232	Water Resources	2	3	3.0				
Required Courses								
CSC242	Object Oriented							
	Programming	3	3	4.0				
CSC272	Database Design I	3	2	3.7				
Level 3								
Semester V								
Core Course	25	L	P	Cr				
GEP313	Research Methods in	_	-	0.				
GETUTO	Geography	3	3	4.0				
GEP327	Introduction to Remote	٥	,	1.0				
021027	Sensing	2	6	4.0				
GEP311	Biogeography	3	3	4.0				
Required Co		_						
CSC311	Data Structures and							
000011	Algorithms	3	2	3.7				
CSC371	Database Design II	3	2	3.7				
	8		_	,				
Semester VI								
Semester VI Core Course		L	P	Cr				
	es	L 2	<b>P</b> 6	<b>Cr</b> 4.0				
Core Course	es GIS and Spatial Analysis							
Core Course GEP334	es							
Core Course GEP334	es GIS and Spatial Analysis Advanced Geographic	2	6	4.0				
Core Course GEP334 GEP336	GIS and Spatial Analysis Advanced Geographic Information Systems	2	6	4.0				
Core Course GEP334 GEP336	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact	2	6	4.0				
Core Course GEP334 GEP336 GEP328	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment	2	6	<ul><li>4.0</li><li>4.0</li><li>4.0</li></ul>				
Core Course GEP334 GEP336 GEP328 GEP324	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship	2	6	<ul><li>4.0</li><li>4.0</li><li>4.0</li></ul>				
Core Course GEP334 GEP336 GEP328 GEP324	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to	<ul><li>2</li><li>3</li><li>2</li></ul>	<ul><li>6</li><li>6</li><li>3</li><li>3</li></ul>	4.0 4.0 4.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy &	2 2 3	6 6 3	4.0 4.0 4.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning	<ul><li>2</li><li>3</li><li>2</li></ul>	<ul><li>6</li><li>6</li><li>3</li><li>3</li></ul>	4.0 4.0 4.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology	<ul><li>2</li><li>3</li><li>2</li></ul>	<ul><li>6</li><li>6</li><li>3</li><li>3</li></ul>	4.0 4.0 4.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology	<ul><li>2</li><li>3</li><li>2</li></ul>	<ul><li>6</li><li>6</li><li>3</li><li>3</li></ul>	4.0 4.0 4.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology	2 2 3 2 2 L	6 6 3 3 2	4.0 4.0 2.0 3.0 2.7				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing	2 2 3 2 2	6 6 3 3 2	4.0 4.0 2.0 3.0 2.7				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology	2 2 3 2 2 L 2	6 6 3 3 2	4.0 4.0 2.0 3.0 2.7				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices	2 2 3 2 2 L	6 6 3 3 2 <b>P</b> 6	4.0 4.0 2.0 3.0 2.7 Cr 4.0 3.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project	2 2 3 2 2 2 L 2	6 6 3 3 2 <b>P</b> 6	4.0 4.0 2.0 3.0 2.7				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk &	2 2 3 2 2 2 L 2	6 6 3 3 2 <b>P</b> 6 0 6	4.0 4.0 2.0 3.0 2.7 <b>Cr</b> 4.0 3.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I  SS  Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis	2 2 3 2 2 L 2 3 0	6 6 3 3 2 <b>P</b> 6 0 6	4.0 4.0 2.0 3.0 2.7 Cr 4.0 3.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis Durses	2 2 3 2 2 L 2 3 0	6 6 3 3 2 <b>P</b> 6 0 6	4.0 4.0 2.0 3.0 2.7 <b>Cr</b> 4.0 3.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis ourses Web Technology and	2 2 3 2 2 L 2 3 0	6 6 3 3 2 <b>P</b> 6 0 6	4.0 4.0 2.0 3.0 2.7 <b>Cr</b> 4.0 3.0 2.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis Durses	2 2 3 2 2 2 1 2 3 0 3	6 6 3 3 2 <b>P</b> 6 0 6 4.5	4.0 4.0 2.0 3.0 2.7 Cr 4.0 3.0 2.0 5.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419 Required Co	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis ourses Web Technology and Development	2 2 3 2 2 2 1 2 3 0 3	6 6 3 3 2 <b>P</b> 6 0 6 4.5	4.0 4.0 2.0 3.0 2.7 Cr 4.0 3.0 2.0 4.0				
Core Course GEP334 GEP336 GEP328 GEP324 GEP326 GEP322 Level 4 Semester VI Core Course GEP417 GEP427 GEP499 GEP419 Required Co	GIS and Spatial Analysis Advanced Geographic Information Systems Environmental Impact Assessment Internship Introduction to Environmental Policy & Planning Agro-Climatology  I es Advanced Remote Sensing Geographic Information Standards and Practices Research Project Hazard, Risk & Vulnerability Analysis ourses Web Technology and Development	2 2 3 2 2 2 1 2 3 0 3	6 6 3 3 2 <b>P</b> 6 0 6 4.5	4.0 4.0 2.0 3.0 2.7 Cr 4.0 3.0 2.0 4.0				

G	***					**			
Semester VIII			n	<b>C</b>	Semester I		т	n	<b>C</b>
Core Courses		L	P	Cr	Core Cour		L	P	Cr
GEP424	Environmental Resources	2	2	4.0	GEP218	Elementary Surveying	2	6	4.0
CED414	Management	3	3	4.0	GEP224	Statistical Measures &	2	2	4.0
GEP414	Spatial Statistics and	2	6	4.0	Dogging d	Analysis	3	3	4.0
CED420	Modelling	2	O	4.0	Required ( CSC242				
GEP420	Applied Geographic				CSC242	Object Oriented	2	2	4.0
	Information Systems &	2	6	4.0	CCCCCC	Programming	3	3 2	4.0
CED426	Remote Sensing	2	6	4.0	CSC272	Database Design I	3	2	3.7
GEP426	Climate Change	2	3	3.0	T 12				
GEP412	Soil Erosion &	2	2	4.0	Level 3	7			
GED 100	Conservation	3	3	4.0	Semester V			_	~
GEP499	Research Project	0	5	2.0	Core Cour		L	P	Cr
					GEP313	Research Methods in	_	_	4.0
	jor Specialisation Option (Ci	urre	ntly	not		Geography	3	3	4.0
offe	ered)				GEP327	Introduction to Remote			
						Sensing	2	6	4.0
-	specialisation option shall c	ons	ist o	of the	Required (				
following co	ourses:				CSC311	Data Structures and			
Level 1						Algorithms	3	2	3.7
Semester I					CSC371	Database Design II	3	2	3.7
Core Cours	ses	L	P	Cr					
GEP111	Introduction to the Natural				Semester V	/I			
	Environment	3	3	4.0	Core Cour	rses	L	P	Cr
Required C	ourses				GEP334	GIS and Spatial Analysis	2	6	4.0
MAT111	Algebra, Trigonometry				GEP336	Advanced Geographic			
	and Analytic Geometry	3	2	3.7		Information Systems	2	6	4.0
CSC111	Introduction to				GEP328	Environmental Impact			
	Computer Science	3	3	4.0		Assessment	3	3	4.0
General Ed	ucation Courses				GEP324	Internship			2.0
ACS111	Academic Communication					•			
	Skills	2	2	2.2	Level 4				
GNS113	HIV Prevention,				Semester VII				
	Infection & Management				Core Courses		L	P	Cr
	of AIDS	2	0	2.0	GEP417	Advanced Remote Sensing	2	6	4.0
					GEP427	Geographic Information			
Semester II						Standards and Practices	3	0	3.0
<b>Core Cours</b>		L	P	Cr	GEP499	Research Project	0	6	2.0
GEP112	Introduction to the Human				Required (				
	Environment	3	3	4.0	CSC433	Web Technology and			
Required C			-			Development	3	3	4.0
MAT112	Introduction to Calculus	3	2	3.7	CSC471	Data Mining	3	2	3.7
CSC112	Computer Programming I	3	3	4.0	656171	Duta Mining	,	_	5.7
	ucation Course	,	,	1.0	Semester V	ЛП			
ACS112	Academic Communication				Core Cour		L	P	Cr
ACSIIZ	Skills	2	2	2.2	GEP424	Environmental Resources	L	•	CI
	SKIIIS	_	_	2.2	GLI 424	Management Management	3	3	4.0
Level 2					GEP414	Spatial Statistics and	5	5	ч.0
					GEI 414	Modelling	2	6	4.0
Semester III Core Courses		L	P	Cr	GEP420	Applied Geographic	4	U	4.0
GEP217	Introduction to	L	1	CI	GE1 420	Information Systems &			
GEI 217		2	6	4.0			2	6	4.0
GEP219	Cartography Introduction to Geographic	2	6	4.0	GEP426	Remote Sensing Climate Change	2	6	4.0 3.0
ODF 219	• 1		6	4.0	GEP426 GEP499	_	0	<i>5</i>	2.0
Doguinad C	Information Systems	2	O	4.0	GEP499	Research Project	U	J	∠.∪
Required C		2	2	27					
CSC205	Probability and Statistics	3	2	3.7					
CSC213	Computer Programming II	3	3	4.0					

# 1.6.3 Minor Specialisation Option (Currently not offered)

The minor specialisation option shall consist of the following courses:

Level 1				
Semester I				•
Core Course		L	P	Cr
GEP111	Introduction to the Natural Environment	3	3	4.0
G				
Semester II			ъ	•
Core Course GEP112	Introduction to the Human	L	r	Cr
GEP112	Environment	3	3	4.0
	Environment	3	3	4.0
Level 2				
Semester III	[			
Core Course	es	L	P	Cr
GEP219	Introduction to Geographic			
	Information Systems	2	6	4.0
Semester IV		_	_	_
Core Course		L	_	Cr
GEP218	Elementary Surveying	2	6	4.0
Level 3				
Semester V				
Core Course	P <b>S</b>	L	P	Cr
GEP327	Introduction to Remote		•	Cı
021027	Sensing	2	6	4.0
	<i>5</i>			
Semester VI				
Core Course	es	L	P	Cr
GEP334	<b>GIS and Spatial Analysis</b>	2	6	4.0
Level 4	·			
Semester VI	<del>-</del>	т	D	C
Core Course GEP417				<b>Cr</b> 4.0
GEF41/	Advanced Remote Sensing	4	U	4.0
Semester VI	П			
Core Course		L	P	Cr
GEP414	Spatial Statistics and			-
	3.6. 1.111	•	_	4.0

#### 1.7 ELECTIVE COURSES

Modelling

At all levels, any UNESWA course of which a student has satisfied its prerequisite requirements may be considered an elective. Below is a list of suggested elective courses from the GEP Department.

2 6 4.0

Level 2 Semester III						
<b>Elective Cou</b>	rse(s)	L	P	Cr		
GEP227	<b>Ecology and Conservation</b>	2	3	3.0		
GEP229	Hydrology	2	2	2.7		
GEP215	Climatology	2	2	2.7		
Semester IV						
<b>Elective Cou</b>	Elective Course(s)					
GEP234	Environmental Ethics	3	0	3.0		
GEP226	Geomorphology II	2	3	3.0		
GEP212	Physical Resources	2	3	3.0		
Level 3						
Semester V						
<b>Elective Cou</b>	rse(s)	L	P	Cr		
GEP319	Soil Science	3	3	4.0		
GEP321	Sustainable Agriculture	2	3	3.0		
Semester VI						
<b>Elective Cou</b>	rse(s)	L	P	Cr		
GEP332	Environmental Disaster Management	2	3	3.0		
	Management	2	3	3.0		
Level 4						
Semester VI	I					
<b>Elective Cou</b>	rse(s)	L	P	Cr		
GEP423	Environmental					
	Management &					
	Conservation	3	4.5	4.5		
Semester VI	II					
<b>Elective Cou</b>	rses	L	P	Cr		
GEP418	Land Use Planning	2	3	3.0		

# BACHELOR OF SCIENCE IN INFORMATION SCIENCE

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION SCIENCE (LIBRARY SCIENCE Option) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Science (Library Science) [B.Sc. Info. Sc. (Library Science)] degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

#### (a) Direct Entry: SGCSE/IGCSE/GCE O' Level Admission

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the BSc. Info. Sc. (Library Science) degree programme includes a C grade or better in English Language and at least four(4) other subjects.

#### (b) A' Level Admissions

In addition to the requirements of the Academic General Regulations, an applicant who has taken acceptable A' Level examinations OR an equivalent qualification, may be admitted into Level 1 of the BSc. Info. Sc. (Library Science) degree programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level

#### (c) Mature Age Entry Admission

As stipulated in the Academic General Regulations, except that the special paper will be the aptitude test.

#### (d) Diploma Holders

An applicant who holds a diploma in Information Science or equivalent qualification, from a recognized institution, is admissible to the BSc. Info. Sc. (Library Science) degree programme. The University Senate shall determine the level of entry and the courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The BSc. Info. Sc. (Library Science) degree programme shall consist of the following courses

Semester 1
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<b>Core Course</b>	s	L	P	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0
CSC113	Introduction to Information			
	Technology	3	0	3.3
CSI105	Introduction to Organizing			
	and Retrieving Information	3	2	3.7
CSI101	Introduction to Information			
	Science	3	1	3.3
General Edu	cation Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
HSC113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				18.5

Semester II				
Core Course	•	L	P	Cr
CSI100	Introduction to	_	•	CI
CSITOO	Information Management	3	1	3.3
CSI104	Introduction to the Internet	J	1	3.3
C51104	and Web Design	2	3	3.0
CSI166	Human Information	_	5	3.0
CSI100		2	1	2.2
CCITOC	Interaction	3	1	3.3
CSI106	Basic Reference Sources			
	and Services	3	1	3.3
CSI162	Library Computing	2	3	3.0
	ication Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				18.1
Semester III				
<b>Core Course</b>	es	L	P	Cr
CSI213	Information Seeking and			
	Retrieval	3	2	3.7
CSI225	Introduction to Information			
051220	Entrepreneurship	3	0	3.0
CSI211	Information and Society	3	0	3.0
CSI245	Cataloguing and	J	U	5.0
C31243	Classification	2	Λ	2.0
CC12.47		3	0	3.0
CSI247	Indexing and Abstracting	3	0	3.0
CSI203	IT Tools and Applications	2	3	3.0
Total				18.7
				18.7
Semester IV	_	т	n	
Semester IV Core Course		L	P	Cr
Semester IV Core Course CSC272	Database Design I	L 3	<b>P</b> 2	
Semester IV Core Course	Database Design I Administration and	3	_	Cr
Semester IV Core Course CSC272	Database Design I Administration and Management of Information	3	2	<b>Cr</b> 3.7
Semester IV Core Course CSC272 CSI212	Database Design I Administration and Management of Information Centres	3	_	Cr
Semester IV Core Course CSC272	Database Design I Administration and Management of Information	3	2	<b>Cr</b> 3.7
Semester IV Core Course CSC272 CSI212	Database Design I Administration and Management of Information Centres	3	2	<b>Cr</b> 3.7
Semester IV Core Course CSC272 CSI212	Database Design I Administration and Management of Information Centres Library Practice and	3 1 3 0	0	Cr 3.7
Semester IV Core Course CSC272 CSI212	Database Design I Administration and Management of Information Centres Library Practice and Attachment	3 1 3 0	0	Cr 3.7
Semester IV Core Course CSC272 CSI212	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and	3 0 d	0 6	Cr 3.7 3.0 2.0
Semester IV Core Course CSC272 CSI212 CSI206 CSI252	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management	3 0 d	0 6	Cr 3.7 3.0 2.0
Semester IV Core Course CSC272 CSI212 CSI206 CSI252 CSI252	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact	3 0 d 3	0 6 1	Cr 3.7 3.0 2.0 3.3
Semester IV Core Course CSC272 CSI212 CSI206 CSI252	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information	3 0 dd 3	0 6 1 0	Cr 3.7 3.0 2.0 3.3 3.0
Semester IV Core Course CSC272 CSI212 CSI206 CSI252 CSI252	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information	3 0 d 3	0 6 1	Cr 3.7 3.0 2.0 3.3 4.0
Semester IV Core Course CSC272 CSI212 CSI206 CSI252 CSI242 CSI242	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information	3 0 dd 3	0 6 1 0	Cr 3.7 3.0 2.0 3.3 3.0
Semester IV Core Course CSC272 CSI212 CSI206 CSI252 CSI242 CSI242	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information	3 0 dd 3	0 6 1 0	Cr 3.7 3.0 2.0 3.3 4.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI200  Total	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval	3 0 dd 3	0 6 1 0	Cr 3.7 3.0 2.0 3.3 4.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI240  Total  Semester V Core Course	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval	3 0 dd 3 3	2 0 6 1 0 3	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI240  Total  Semester V Core Course CSC205	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval	3 0 0 dd 3	2 0 6 1 0 3	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI240  Total  Semester V Core Course	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval	3 0 dd 3 3 L	2 0 6 1 0 3	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI200  Total  Semester V Core Course CSC205 CSI371	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  Ses Probability and Statistics Indigenous Knowledge and Communication	3 0 dd 3 3	2 0 6 1 0 3	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI240  Total  Semester V Core Course CSC205	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  es Probability and Statistics Indigenous Knowledge and Communication Introduction to Project	3 0 dd 3 3 L 3	0 6 1 0 3 <b>P</b> 2	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7 3.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI200  Total  Semester V Core Course CSC205 CSI371  CSI323	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  es Probability and Statistics Indigenous Knowledge and Communication Introduction to Project management	3 0 dd 3 3 L	2 0 6 1 0 3	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI200  Total  Semester V Core Course CSC205 CSI371	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  Ses Probability and Statistics Indigenous Knowledge and Communication Introduction to Project management Advanced Cataloguing	3 0 0 dd 3 3 3 L 3	2 0 6 1 0 3 <b>P</b> 2 0	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7 3.0 3.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI240  Total  Semester V Core Course CSC205 CSI371  CSI323  CSI333	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  SS Probability and Statistics Indigenous Knowledge and Communication Introduction to Project management Advanced Cataloguing and Classification	3 0 dd 3 3 L 3	0 6 1 0 3 <b>P</b> 2	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7 3.0
Semester IV Core Course CSC272 CSI212  CSI206  CSI252  CSI242  CSI200  Total  Semester V Core Course CSC205 CSI371  CSI323	Database Design I Administration and Management of Information Centres Library Practice and Attachment Collection Development and Management Social and Ethical Impact of Information Online Information Retrieval  Ses Probability and Statistics Indigenous Knowledge and Communication Introduction to Project management Advanced Cataloguing	3 0 0 dd 3 3 3 L 3	2 0 6 1 0 3 <b>P</b> 2 0	Cr 3.7 3.0 2.0 3.3 3.0 4.0 19.0 Cr 3.7 3.0 3.0

CSI303	Advanced IT Tools and Applications	3	3	4.0
Total	Applications	J	J	19.7
Semester VI	[			
Core Cours	es	L	P	Cr
CSI306	Professional Attachment	0	6	2.0
CSI310	Research Methods in			
	Information Science	3	0	3.0
CSI368	Digital Libraries in their			
	Communities	3	1	3.3
CSI374	Foundations of Knowledge			
	Management	3	0	3.0
CSI380	Organizational Behaviour	3	0	3.0
CSI332	Principles of Data			
	Communications	3	2	3.7
Total		-	_	18.0
10441				10.0
Semester VI	П			
Core Course		L	P	Cr
CSI499	Research Project	0	5	2.0
CSI407	Emerging Technologies	3	2	3.7
CSI407 CSI403	Knowledge Management	3	0	3.0
CSI403 CSI401	Marketing of Information	5	U	5.0
C31401	Services	3	0	3.0
CSI481	Information Policies	3	0	3.0
CSC433		3	U	3.0
CSC433	Web Technology and	2	2	4.0
000461	Development	3	3	4.0
CSC461	Security I: Fundamentals	2	_	2.7
7D 4 1	and Mechanisms	3	2	3.7
Total				22.4
6 4 177				
Semester VI				•
Core Cours		L	P	Cr
CSI499	Research Project	0	5	2.0
CSI480	Competitive Intelligence	3	1	3.3
CSI460	Economics and Politics of			
	Information	3	0	3.0
CSI404	Advanced Infopreneurship	3	0	3.0
CSI462	Socio-political aspects			
	of information in global			
	context	3	0	3.0
CSI406	Organizing Internet			
	Resources	3	3	4.0
Total				18.3

#### 1.5 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

#### 1.6 ELECTIVE COURSES

At all levels, any UNISWA course of which a student has satisfied its prerequisite requirements may be considered an elective.

# 2. SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION SCIENCE (LIBRARY INFORMATION SYSTEMS option) DEGREE

#### 2.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Science (Library Information Systems) [B.Sc. Info. Sc. (Library Information Systems)] Degree in the Faculty of Science and Engineering shall apply.

#### 2.2 ENTRANCE REQUIREMENTS

## (a) Direct Entry: SGCSE/IGCSE/GCE O' Level Admission

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the BSc. Info. Sc (Library information Systems) degree programme includes a C grade or better in English, Mathematics/Additional Mathematics and at least three (3) other subjects.

#### (b) A' Level Admissions

In addition to the requirements of the Academic General Regulations, an applicant who has taken acceptable A' Level examinations OR an equivalent qualification, may be admitted into Level 1 of the BSc. Info. Sc. (Library Information Systems) degree programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level

#### (c) Mature Age Entry Admission

As stipulated in the Academic General Regulations, except that the special paper will be a combination of Science and Mathematics.

#### (d) Diploma Holders

An applicant who holds a diploma in Information Science or equivalent qualification, from a recognized institution, is admissible to the BSc. Info. Sc. (Library Information Systems) degree programme. The University Senate shall determine the level of entry and the courses to be taken.

2.3	DURATION				CSI213	Computer Programming II	3	3	4.0
	The normal duration of the prog	ran	ıme	shall	CSI203	Discrete Mathematics	3	2	3.7
	be 8 semesters (four years).				Total				20.4
2 /						<del>,</del>			
2.4	DEGREE STRUCTURE	r C.		. 4	Semester IV			n	<b>C</b>
	The BSc. Info. Sc. (Library I				Core Course CSI272		L 3	P 2	<b>Cr</b> 3.7
	Systems) degree programme sha the following courses:	III C	ons	sist of	LIS212	Database Design I Administration and	3	2	3.7
	the following courses.				L13212	Management of			
Semeste	or I					Information Centres	3	0	3.0
Core Co		L	P	Cr	LIS206	Library Practice and	-		2.0
CSI111	Introduction to			-		Attachment	0	6	2.0
	Computer Science	3	3	4.0	LIS252	Collection Development			
CSI113	Introduction to Information					and Management	3	1	3.3
	Technology	3	0	3.3	LIS242	Social and Ethical Impact			
LIS105	Introduction to Organizing					of Information	3	0	3.0
	and Retrieving Information		2	3.7	CSI222	Computer Architecture &	_	_	
LIS101	Introduction to Information		1	2.2	CCI242	Organization I	3	2	3.7
Doguin	Science	3	1	3.3	CSI242	Object Oriented Programming	3	3	4.0
MAT11	ed Courses  Algebra, Trigonometry				Total	Programming	3	3	22.7
IVIATIT	and Analytic Geometry	3	2	3.7	Total				22.1
Genera	I Education Courses	5	_	5.7	Semester V				
ACS111					Core Cours	es	L	P	Cr
	Skills: English for				CSI205	Probability and Statistics	3	2	3.7
	Academic Purposes	2	2	2.2	LIS371	Indigenous Knowledge			
HSC113	,					and Communication	3	0	3.0
	and Management of Aids	2	0	2.0	LIS323	Introduction to Project			
Total				22.2		management	3	0	3.0
C 4	***				LIS333	Advanced Cataloguing	2	0	2.0
Semeste Core Co		L	D	C.	1 10242	and Classification	3	0	3.0
Core Co	Introduction to Information	_	r	Cr	LIS343	Information Resources and Services	3	0	3.0
L13100	Management Management	3	1	3.3	CSI311	Data Structures and	5	U	3.0
LIS104	Introduction to the Internet	5		5.5	CSISTI	Algorithms	3	2	3.7
	and Web Design	2	3	3.0	Total	8	_		19.4
LIS166	Human Information								
	Interaction	3	1	3.3	Semester V	[			
LIS106	<b>Basic Reference Sources</b>				Core Course		L	P	Cr
	and Services	3	1	3.3	LIS306	Professional Attachment	0	6	2.0
CSI112	Computer Programming I	3	3	4.0	LIS310	Research Methods in	_		2.0
-	ed Courses	2	2	2.7	1.102.60	Information Science	3	0	3.0
MAT11	2 Introduction to Calculus I Education Courses	3	2	3.7	LIS368	Digital Libraries in their Communities	3	1	3.3
ACS11					LIS374	Foundations of Knowledge	3	1	3.3
ACSII	Skills: English for Specific				L13374	Management Management	3	0	3.0
	Purposes	2	2	2.2	CSI393	Systems Analysis	,	Ü	5.0
Total	Turposes	_	_	22.8	001090	and Design	3	2	3.7
					LIS364	Information Architecture	3	0	3.0
Semeste	er III				Total				18.0
Core Co		L	P	Cr					
LIS213	Information Seeking and	_	_		Semester V		_	_	,
1.1000.5	Retrieval	3	2	3.7	Core Cours		L	P	Cr
LIS225	Introduction to Information		0	2.0	LIS499	Research Project	0	5	2.0
LIS211	Entrepreneurship Information and Society	3	0	3.0 3.0	LIS407 LIS403	Emerging Technologies Knowledge Management	3	2 2	3.7 3.7
LIS211 LIS245	Cataloguing and	3	U	5.0	LIS403 LIS401	Marketing of Information	3	۷	3.1
L1024)	Classification	3	0	3.0	L10701	Services	3	0	3.0
	Classification	J	J	5.0		20111000	J	J	5.0

LIS481	Information Policies	3	0	3.0
CSI461	Security I: Fundamentals	_		
	and Mechanisms	3	2	3.7
CSI431	Computer Networks I	3	2	3.7
Total	_			22.8
Semester V	VIII			
Core Courses			P	Cr
LIS499	Research Project	0	5	2.0
LIS480	Competitive Intelligence	3	1	3.3
LIS460	Economics and Politics of			
	Information	3	0	3.0
LIS404	Advanced Infopreneurship	3	0	3.0
LIS462	Socio-political aspects			
	of information in global			
	context	3	0	3.0
CSI432	Computer Networks II	3	2	3.7
Total				18.0

#### 2.5 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

#### 2.6 ELECTIVE COURSES

At all levels, any UNISWA course of which a student has satisfied its prerequisite requirements may be considered an elective.

## BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (B.Sc. IT DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Technology (B.Sc. IT) Degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### A) SGCSE/IGCSE

Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/

Additional Mathematics, and TWO subjects

drawn from the following subjects.

Accounts

Additional Mathematics\*

Agriculture

Biology

**Business Studies** 

Chemistry

Combined Science

Design and Technology

Economics

Geography

Information and Communications

Technology

Physics

Physical Science

Food and Nutrition

Fashion and Fabrics

Home Economics

#### B) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

**Biology** 

Additional Mathematics\*

Agriculture

Combined Science

Commerce

Chemistry

**Economics** 

Geography

General Science

Human and Social Biology

Physics

Physical Science

Principle of Accounts

Food and Nutrition

Fashion and Fabrics

Home Economics

**Information and Communications** 

Technology

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### C) A recognized equivalent qualification

#### D) A' Level Admissions

As stipulated in the Academic General Regulations.

#### E) Mature Age Entry Admission

As stipulated in the Academic General Regulations.

<sup>\*</sup> Will not count if used in the minimum requirement of mathematics/additional mathematics

#### F) Diploma Admissions

An applicant who intends to study for a B.Sc. IT degree must have a Diploma in IT, Computer Science or Commerce from a recognized institution. Senate shall determine the level of entry and subjects to be taken.

#### G) Other Admissions

An applicant who has a Bachelor degree in Information Science, Library Management, Business Management, IT related degree from UNISWA or any recognized institution may be admitted to Level 2 this programme. The Senate shall determine courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The programme shall consist of the following course:

#### Level 1

#### Semester I

Core Course	es	L	P	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0
CSC113	Introduction to Information			
	Technology	3	0	3.0
CSC121	Communications			
	Fundamentals	3	2	3.7
Required Co	ourses			
MAT111	Algebra, Trigonometry and	Ana	alyti	ic
	Geometry	3	2	3.7
ACF111	Introduction to Financial			
	Accounting	3	0	3.0
General Edu	ication Courses			
ACS111	Academic Communication			
	Skills	2	2	2.2
GNS113	HIV Prevention, Infection &	Š.		
	Management of AIDS	2	0	2.0
Total				21.6

#### Semester II

Core Courses			P	Cr
CSC112	Computer Programming I	3	3	4.0
Required Courses				
MAT112	Introduction to Calculus	3	2	3.7
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
BUS134	Principles of Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0

General Education Course						
ACS112	Academic Communication Skills	2	2	2.2		
Total		_	_	18.9		
Level 3						
Semester III						
Core Course	s	L	P	Cr		
CSC251	Human Computer					
	Interaction	3	2	3.7		
CSC203	Discrete Mathematics	3	2	3.7		
CSC205	Probability and Statistics	3	2	3.7		
CSC213	Computer Programming II	3	3	4.0		
	(Prereq. CSC112)					
Required Co	• •					
BUS211	Management Information					
	Systems I	3	0	3.0		
Total	2,000000	_		18.1		
Semester IV						
Core Course	·s	L	P	Cr		
CSC242	Object Oriented					
	Programming	3	3	4.0		
CSC272	Database Design I	3	2	3.7		
CSC222	Computer Architecture and	-	_	0.,		
CSC222	Organization I	3	2	3.7		
CSC262	IT Law and Ethics	3	2	3.7		
Required Co		5	_	3.1		
BUS212	Management Information					
DO5212	Systems II	3	0	3.0		
Total	Systems II	3	U	18.1		
Total				10.1		
Level 3						
Semester V						
Core Course	es	L	P	Cr		
CSC311	Data Structures and					
	Algorithms	3	2	3.7		
CSC371	Database Design II	3	2	3.7		
	(Prereq. CSC272)					
CSC431 Con	nputer Networks I	3	2	3.7		
CSC433 Web	Technology and					
	Development	3	3	4.0		
CSC393	Systems Analysis and					
-	Design	3	2	3.7		
Total	<b>U</b>			18.8		
<del>-</del>						

#### Semester VI

<b>Core Course</b>	es	L	P	Cr
CSC322	Modern Operating Systems	3	2	3.7
CSC352	Graphics	3	2	3.7
CSC432	Computer Networks II	3	2	3.7
CSC300	Mini Project	0	6	2.0
CSC302	IT Research Methods	3	2	3.7
CSC304	Internship Training	0	6	2.0
Total				18.8

#### Level 4

#### Semester VII

Core Course	es	L	P	Cr
CSC400	Project	0	6	2.0
CSC461	Security I	3	2	3.7
CSC471	Data Mining	3	2	3.7
CSC421	System Administration and			
	Maintenance	3	2	3.7
CSC411	Integrative Programming an	nd		
	Technologies	3	2	3.7
CSC493	Entrepreneurship and			
	Innovation	3	2	3.7
Total			2	20.5

#### Semester VIII

Core Course	es	L	P	Cr
CSC400	Project	0	6	2.0
CSC466	IT Auditing	3	2	3.7
CSC494	IT Project Management	3	2	3.7
CSC462	Security II	3	2	3.7
CSC464	Digital Forensics	3	2	3.7
Required Co	ourses			
BUS426	Electronic Commerce	3	0	3.0
Total				19.8

#### 1.5 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

#### 1.6 ELECTIVE COURSES

At all levels, any UNESWA course of which a student has satisfied its prerequisite requirements may be considered an elective. Below is a list of suggested elective courses from the Department of Computer Science.

#### Level 2

#### Semester III

Elective Co	ourse(s)	L	P	Cr
CSC201	Introduction to Logic	3	2	3.7
CSC211	Theory of computation	3	3	4.0

#### Level 3

#### Semester V

Semester v				
<b>Elective Cou</b>	rse(s)	L	P	Cr
CSC321	Computer Architecture and Organization II	3	2	3.7
Semester VI				
<b>Elective Cou</b>		L	P	Cr
CSC392	Practices in Software Engineering I	3	2	3.7
Level 4				
Semester VII	I			

L P

3 2 3.7

Cr

#### Semester VIII

CSC491

**Elective Course(s)** 

Elective Courses			P	Cr
CSC444	Survey of Programming			
	Languages	3	2	3.7

Practices in Software

Engineering II

## BACHELOR OF SCIENCE IN URBAN AND REGIONAL PLANNING

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN URBAN AND REGIONAL PLANNING (B.Sc. URP) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Urban and Regional Planning (B.Sc. URP) Degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### a) SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts

Additional Mathematics\*

Agriculture

**Biology** 

**Business Studies** 

Chemistry

Combined Science

Design and Technology

Economics

Geography

Information and Communications Technology

**Physics** 

Physical Science

Food and Nutrition

Fashion and Fabrics

Home Economics

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### b) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Biology

Additional Mathematics\*

Agriculture

Combined Science

Commerce

Chemistry

Economics

Geography

General Science

Human and Social Biology

Physics

Physical Science

Principle of Accounts

Food and Nutrition

Fashion and Fabrics

Home Economics

Information and Communications Technology

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### A recognized equivalent qualification

#### c) A' Level Admissions

As stipulated in the Academic General Regulations.

#### d) Mature Age Entry Admission

As stipulated in the Academic General Regulations.

#### e) Diploma Admissions

An applicant who intends to study for a BSc. URP degree must have:

- i) Completed a relevant 3-year Diploma programme in Urban and Regional Planning or a related field from a recognized institution or its equivalent. Senate shall determine the level of entry and courses to be taken.
- ii) Completed a Diploma or Associate Degree in Urban and Regional Planning, Urban Design, Architecure, or Geography from a recognized institution. Senate shall determine the level of entry and courses to be taken.

#### f) Other Admissions

An applicant who has a Bachelor degree in Geography, Environmental Science and Planning from UNESWA or any recognized institution may be admitted to this programme. The Senate shall determine the level of entry and courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years) for full-time and 12 semesters (6 years) for part-time.

#### 1.4 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

#### 1.5 INTERNSHIP

A student in the Bachelor of Science Degree Programme, single major in the BSc. URP degree shall be required to satisfactorily complete a total of twelve (12) weeks of

Fieldwork Attachment during the vacation,
six (6) weeks for URP212 at the end of
Semester IV and the other six (6) weeks for
URP312 at the end of Semester VI. A student
shall be supervised by qualified personnel
and supervisory visits shall be carried out
by Department lecturers. Each Fieldwork
Attachment course carries 2 credits.

#### 1.6 DEGREE STRUCTURE

The programme consists of three Major options, namely; full-time Single Major option, one Major in a Combined Major degree option, and part-time single Major option.

#### 1.6.1 Single Major – Full-time Option

A full-time student intending to take Urban and Regional Planning as a Single Major shall take and pass the following courses:

Level	1

Semester I				
Core Course	es	L	P	Cr
URP101	History of Human			
	Settlements And Planning	3	0	3.0
Required Co	ourses			
GEP111	Introduction to the Natural			
	Environment	3	3	4.0
MAT101	Elementary Quantitative			
	Techniques I	3	2	3.7
SOC111	Introduction to Sociology I	3	0	3.0
ECO101	Principles of			
	Microeconomics	3	0	3.0
	AND			
General Edu	ication Course			
ACS111	ACS111 Academic			
	Communication Skills:			
	English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention,			
	Infection & Management			
	of AIDS	2	0	2.0
CSC101	Computer Skills			
	Foundation*	1	1	1.3
Semester Cr	edits			20.9

<sup>\*</sup> Course runs for two semesters and will be credited in Semester II.

#### Level 1

Semester II				
<b>Core Course</b>	es	L	P	Cr
URP102	Introduction to Land-Use			
	Planning	3	2	3.7
Required Co				
GEP112	Introduction to the Human			
	Environment	3	3	4.0

MAT102	Elementary Quantitative			
	Techniques II	3	2	3.7
DEM102	Introduction to			
	Demography	3	0	3.0
ECO102	Principles of	_		• •
C 151	Macroeconomics	3	0	3.0
	cation Course			
ACS112	Academic Communication Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills	4	_	2.2
CBC101	Foundation	1	1	1.3
Semester Cr		•	-	20.9
Level 2				
Semester III				
<b>Core Course</b>	es	L	P	Cr
URP201	Planning Theory And			
	Politics I	3	0	3.0
URP203	Drawing Skills for			
	Planners	2	6	4.0
URP205	Planning and Climate	2	0	2.0
LID D207	Change	3	0	3.0
URP207	Introduction to Civil and	2	3	3.0
URP209	Construction Engineering Land and Property	2	3	3.0
OKI 209	Economics	3	0	3.0
Required Co		J	U	3.0
GEP217	Introduction to Cartography	2	6	4.0
GEP219	Introduction to Geographic	_	Ü	
	Information Systems	2	6	4.0
Semester Cr	edits			24.0
Level 2				
Semester IV				
Core Course		_	_	Cr
	Site Layout and Design	2	6	4.0
URP204	Computer Aided Drafting	2	6	4.0
URP206	and Design Planning and Cultural	2	6	4.0
OKI 200	Landscapes			3.0
URP208	Landscapes	3	Ω	
URP212	•	3	0	
UKPZIZ	Actor Collaboration	3	0	3.0
	Actor Collaboration Field Attachment I			
Required Co GEP218	Actor Collaboration Field Attachment I purses			3.0
Required Co	Actor Collaboration Field Attachment I	3	0	3.0 2.0
Required Co GEP218	Actor Collaboration Field Attachment I ourses Elementary Surveying	3	0	3.0 2.0
Required Co GEP218	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis	2	6	3.0 2.0 4.0
Required Co GEP218 GEP224 Semester Cr	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis	2	6	3.0 2.0 4.0 4.0
Required Co GEP218 GEP224 Semester Cr Level 3	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis	2	6	3.0 2.0 4.0 4.0
Required Co GEP218 GEP224 Semester Cr Level 3 Semester V	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis edits	<ul><li>3</li><li>2</li><li>3</li></ul>	6 3	3.0 2.0 4.0 4.0 24.0
Required Co GEP218 GEP224 Semester Cr Level 3 Semester V Core Course	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis edits	2	6 3	3.0 2.0 4.0 4.0
Required Co GEP218 GEP224 Semester Cr Level 3 Semester V	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis edits  Planning Theory and	3 2 3 L	0 6 3 P	3.0 2.0 4.0 4.0 24.0
Required Co GEP218 GEP224 Semester Cro Level 3 Semester V Core Course URP301	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis edits  Planning Theory and Politics II	<ul><li>3</li><li>2</li><li>3</li></ul>	6 3	3.0 2.0 4.0 4.0 24.0
Required Co GEP218 GEP224 Semester Cr Level 3 Semester V Core Course	Actor Collaboration Field Attachment I Furses Elementary Surveying Statistical Measures & Analysis edits  Planning Theory and Politics II Local Level Planning:	3 2 3 L	0 6 3 P	3.0 2.0 4.0 4.0 24.0
Required Co GEP218 GEP224 Semester Cro Level 3 Semester V Core Course URP301	Actor Collaboration Field Attachment I  ourses Elementary Surveying Statistical Measures & Analysis edits  Planning Theory and Politics II	3 2 3 L	0 6 3 P	3.0 2.0 4.0 4.0 24.0 Cr 3.0
Required Co GEP218 GEP224 Semester Cro Level 3 Semester V Core Course URP301	Actor Collaboration Field Attachment I Field Attachment I Fourses Elementary Surveying Statistical Measures & Analysis edits  Planning Theory and Politics II Local Level Planning: Institutional Structures,	3 2 3 L 3	0 6 3 <b>P</b>	3.0 2.0 4.0 4.0 24.0

URP305	Urban Design Studio	2	6	4.0					
URP307	Urban Ecology	3	0	3.0	Level 4				
Required Co	ourses				Semester VI	Ш			
GEP313	Research Methods in				Core Course	es	L	P	Cr
	Geography I: Conceptualization				URP402	Regional Planning: Policy and Practice	3	0	3.0
	and Design	2	3	3.0	URP404	Professional Planning			
GEP315	Agricultural Systems	2	3	3.0		Practice and Ethics	3	0	3.0
GEP327	Introduction to				URP406	Gender and Development	3	0	3.0
	Remote Sensing	2	6	4.0	URP499	Integrated Development			
Semester Cr	edits			23.0		Planning*	2	6	4.0
					Required Co				
Level 3					GEP420	Applied Geographic			
Semester VI						Information Systems &			
Core Course		L	P	Cr		Remote Sensing	2	6	4.0
URP302	Local Level Planning:				GEP424	Environmental Resource			
	Local Economic					Management	3	3	4.0
	Development	3	0	3.0	GEP499	Research Project*	0	5	2.0
URP304	Urban Informal Economy:				Semester Cı				23.0
	Theory, Politics and Action	3	0	3.0	Total Credit				178.8
URP306	Transportation and	_		•		uns for two semesters and wi	ll be	2	
LIDDA1A	Infrastructure Planning	3	0	3.0	credited i	in Semester VIII.			
URP312	Field Attachment II			2.0	1.62 16				
Required Co						jor – Social Sciences Option	1	ъ.	1
GEP326	Introduction to					tudent intending to take Urban			
	Environmental	2	2	2.0		nning as a Combined Major s	snai	ı tak	te and
GEP328	Policy & Planning Environmental and	2	3	3.0	pas	ss the following courses:			
GEP328	Social Impact Assessment	2	3	3.0	Level 1				
GEP334	GIS and Spatial Analysis	2	6	4.0	Semester I				
GEF 334 GEP323	Research Methods in	_	U	4.0	Core Course	06	L	D	Cr
GLI 323	Geography II: Data				URP101	History of Human	L	•	CI
	Collection and Analysis	2	3	3.0	0101	Settlements And Planning	3	0	3.0
Semester Cr	-	_	J	24.0	Required C		5	Ü	5.0
Semester Cr	cuits			20	GEP111	Introduction to the Natural			
Level 4					021111	Environment	3	3	4.0
Semester VI	1					AND	-	_	
Core Course		L	P	Cr	General Ed	ucation Course			
URP401	Land and Planning Law		0	3.0	ACS111	ACS111 Academic			
URP403	Regional Planning:					Communication Skills:			
	Concepts, Theories					English for Academic			
	and Principles	3	0	3.0		Purposes	2	2	2.2
URP405	Housing Theory and Policy	3	0	3.0	GNS113	HIV Prevention, Infection			
URP407	Rural Planning and					& Management of AIDS	2	0	2.0
	Development: Theory, Polic	y			Semester Ci	redits			11.2
	and Practice	3	0	3.0					
URP499	Integrated Development				Level 1				
					Semester II				
	Planning*	2	6	4.0					
Required Co	Planning* ourses	2	6	4.0	Core Cours		L	P	Cr
Required Co GEP415	Planning* ourses Project Planning and					Introduction to Land-Use			
GEP415	Planning* ourses Project Planning and Management	2	0	3.0	Core Course URP102	Introduction to Land-Use Planning	L 3	<b>P</b>	<b>Cr</b> 3.7
-	Planning*  ourses  Project Planning and  Management  Hazard, Risk &	3	0	3.0	Core Course URP102 Required Co	Introduction to Land-Use Planning ourses			
GEP415 GEP419	Planning* burses Project Planning and Management Hazard, Risk & Vulnerability Analysis	3	0	3.0	Core Course URP102	Introduction to Land-Use Planning ourses Introduction to the Human	3	2	3.7
GEP415	Planning* ourses Project Planning and Management Hazard, Risk & Vulnerability Analysis Research project*	3	0 3 5	3.0	Core Course URP102 Required Co	Introduction to Land-Use Planning ourses			

ACS112					Required (	Ourses			
	lucation Course  Academic Communication				GEP334	GIS and Spatial Analysis	2	6	4.0
ACSIIZ	Skills: English for Specific				GEP323	Research Methods in	_	O	4.0
	Purposes	2	2	2.2	GEI 323	Geography II: Data			
CSC101	Computer Skills	_	2	2.2		Collection and Analysis	2	3	3.0
CSC101	Foundation	1	1	1.3	Elective Co	•	_	J	5.0
Semester C		1	1	11.2	GEP326	Introduction to			
Semester C	reurs			11,2	GE1320	Environmental Policy &			
Level 2						Planning	2	3	3.0
Semester II	П				GEP328	Environmental and Social		_	
Core Cours		L	P	Cr		Impact Assessment	2	3	3.0
URP201	Planning Theory And	_	-	01	Semester C	Credits (excluding electives)			10.0
	Politics I	3	0	3.0		,			
URP205	Planning and Climate				Level 4				
	Change	3	0	3.0	Semester V	<b>II</b>			
Required C	_				Core Cours	ses	L	P	Cr
GEP219	Introduction to Geographic				URP403	Regional Planning:			
	Information Systems	2	6	4.0		Concepts, Theories and			
Semester C				10.0		Principles	3	0	3.0
					Required (	Courses			
Level 2					GEP415	Project Planning and			
Semester I	V					Management	3	0	3.0
Core Cours	ses	L	P	Cr	GEP419	Hazard, Risk &			
URP208	Actor Collaboration	3	0	3.0		Vulnerability Analysis	3	3	4.0
Required C					Elective Co				
GEP218	Elementary Surveying	2	6	4.0	GEP499	Research project*	0	5	2.0
GEP224	Statistical Measures &				Semester C	Credits (Excluding Electives)			10.0
	Analysis	3	3	4.0					
Semester C	redits			11.0	Level 4	****			
					Semester V			n	•
Level 3					Core Cours		1.	P	Cr
~ · •									
Semester V				•	URP402	Regional Planning: Policy		Λ	2.0
Core Cours	ses	L	P	Cr	URP402	and Practice	3	0	3.0
	ses Planning Theory and					and Practice Professional Planning	3		
Core Cours URP301	ses Planning Theory and Politics II	L 3	<b>P</b>	<b>Cr</b> 3.0	URP402 URP404	and Practice Professional Planning Practice and Ethics		0	3.0
Core Cours	Planning Theory and Politics II Local Level Planning:				URP402 URP404 Required (	and Practice Professional Planning Practice and Ethics Courses	3		
Core Cours URP301	Planning Theory and Politics II Local Level Planning: Institutional Structures,	3	0	3.0	URP402 URP404	and Practice Professional Planning Practice and Ethics Courses Applied Geographic	3		
Core Cours URP301 URP303	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes				URP402 URP404 Required (	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems &	3	0	3.0
Core Cours URP301 URP303	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses	3	0	3.0	URP402 URP404 Required C GEP420	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing	3		
Core Cours URP301 URP303	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote	3	0	3.0	URP402 URP404 Required C GEP420 Elective Co	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses	3 3 2	0	3.0
Core Cours URP301 URP303 Required C GEP327	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing	3	0	3.0	URP402 URP404 Required C GEP420 Elective Co GEP499	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project*	3	0	3.0 4.0 2.0
Core Cours URP301 URP303	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in	3	0	3.0	URP402 URP404 Required C GEP420 Elective Co GEP499 Semester C	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project* Credits (excluding electives)	3 3 2	<ul><li>0</li><li>6</li><li>5</li></ul>	3.0 4.0 2.0 10.0
Core Cours URP301 URP303 Required C GEP327	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I:	3	0	3.0	URP402 URP404 Required C GEP420 Elective Co GEP499	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project* Credits (excluding electives)	3 3 2	<ul><li>0</li><li>6</li><li>5</li></ul>	3.0 4.0 2.0
Core Cours URP301 URP303 Required C GEP327	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization	3 2	0 0 6	3.0 3.0 4.0	URP402 URP404 Required C GEP420 Elective Co GEP499 Semester C Total Credi	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project* Credits (excluding electives) its	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0
Core Cours URP301 URP303 Required C GEP327 GEP313	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design	3	0 0 6	3.0 3.0 4.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi * Course	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and w	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0
Core Cours URP301 URP303 Required C GEP327	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design	3 2	0 0 6	3.0 3.0 4.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi * Course	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project* Credits (excluding electives) its	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0
Core Cours URP301 URP303 Required C GEP327 GEP313	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design	3 2	0 0 6	3.0 3.0 4.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi * Course credited	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0 66.4
Core Cours URP301 URP303 Required C GEP327 GEP313	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits	3 2	0 0 6	3.0 3.0 4.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi * Course credited  1.6.3 Sin	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and w	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0 66.4
Core Cours URP301 URP303 Required C GEP327 GEP313 Semester C Level 3 Semester V	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits	<ul><li>3</li><li>2</li><li>2</li></ul>	0 6 3 1	3.0 3.0 4.0 3.0	URP402 URP404  Required Comparison of GEP420  Elective Comparison of GEP499 Semester Comparison of Credited 1.6.3 Sin no	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.  Ingle Major — Part-time Option	3 3 2 0	0 6 5 <b>8</b>	3.0 4.0 2.0 10.0 66.4
Core Cours URP301 URP303 Required C GEP327 GEP313 Semester C Level 3 Semester V Core Cours	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits	<ul><li>3</li><li>2</li><li>2</li></ul>	0 6 3 1	3.0 3.0 4.0	URP402 URP404  Required Comparison of Compar	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.  Ingle Major — Part-time Option to offered)	3 2 0 iill to ta	0 6 5 8 Cur	3.0 4.0 2.0 10.0 66.4  Trently  Urban
Core Cours URP301 URP303 Required C GEP327 GEP313 Semester C Level 3 Semester V	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits  I Ses Local Level Planning:	<ul><li>3</li><li>2</li><li>2</li></ul>	0 6 3 1	3.0 3.0 4.0 3.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi  * Course credited  1.6.3 Sin no A an	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.  Ingle Major — Part-time Opticat offered) part-time student intending to	3 2 0 iill to take M	0 6 5 8 6 Cur ke lajo	3.0 4.0 2.0 10.0 66.4  Trently  Urban
Core Cours URP301 URP303 Required C GEP327 GEP313 Semester C Level 3 Semester V Core Cours	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits	<ul><li>3</li><li>2</li><li>2</li></ul>	0 6 3 1	3.0 3.0 4.0 3.0	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi  * Course credited  1.6.3 Sin no A an	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.  Ingle Major — Part-time Option t offered) part-time student intending to d Regional Planning as a Single	3 2 0 iill to take M	0 6 5 8 6 Cur ke lajo	3.0 4.0 2.0 10.0 66.4  Trently  Urban
Core Cours URP301 URP303 Required C GEP327 GEP313 Semester C Level 3 Semester V Core Cours	Planning Theory and Politics II Local Level Planning: Institutional Structures, Policies and Processes Courses Introduction to Remote Sensing Research Methods in Geography I: Conceptualization and Design Credits  I Ses Local Level Planning: Local Economic	3 2 2 L	0 6 3 1	3.0 3.0 4.0 3.0 13.0 Cr	URP402 URP404  Required C GEP420  Elective Co GEP499 Semester C Total Credi  * Course credited  1.6.3 Sin no A an	and Practice Professional Planning Practice and Ethics Courses Applied Geographic Information Systems & Remote Sensing Ourses Research Project* Credits (excluding electives) its  runs for two semesters and well in Semester VIII.  Ingle Major — Part-time Option t offered) part-time student intending to d Regional Planning as a Single	3 2 0 iill to take M	0 6 5 8 6 Cur ke lajo	3.0 4.0 2.0 10.0 66.4  Trently  Urban

					Required C	Courses			
Level 1					MAT101	Elementary Quantitative			
Semester I						Techniques I	3	2	3.7
Core Course	es	$\mathbf{L}$	P	Cr	ECO101	Principles of			
URP101	History of Human					Microeconomics	3	0	3.0
	Settlements and Planning	3	0	3.0	Semester C	redits		1	16.7
Required Co									
GEP111	Introduction to the Natural				Level 2				
	Environment	3	3	4.0	Semester IV	V			
SOC111	Introduction to Sociology I	-	0	3.0	Core Cours		L	P	Cr
boeiii	AND	5	U	5.0	URP202	Site Layout and Design	2	6	4.0
Conoral Edu	ication Course				URP206	Planning and Cultural	2	U	7.0
ACS111	ACS111 Academic				OKI 200	Landscapes	3	0	3.0
ACSIII					URP208	Actor Collaboration	3	0	3.0
	Communication Skills:						3	U	3.0
	English for Academic	2	2	2.2	Required C				
GN 10110	Purposes	2	2	2.2	MAT102	Elementary Quantitative	2	_	2.7
GNS113	HIV Prevention, Infection					Techniques II	3	2	3.7
	& Management of AIDS	2	0	2.0	ECO102	Principles of			
CSC101	Computer Skills					Macroeconomics	3	0	3.0
	Foundation*	1	1	1.3	Semester C	redits			16.7
Semester Cr	edits			14.2					
					Level 3				
* Course r	runs for two semesters and w	ill Ł	oe .		Semester V				
	in Semester II.				Core Cours	ses	$\mathbf{L}$	P	Cr
					URP207	Introduction to Civil and			
Level 1						Construction Engineering	2	3	3.0
Semester II					URP301	Planning Theory		-	
Core Course	26	T.	P	Cr	014201	and Politics II	3	0	3.0
URP102	Introduction to Land-Use		•	Ci	URP307	Urban Ecology	3	0	3.0
OKI 102	Planning	3	2	3.7	Required C		5	U	5.0
Required Co	•	3	2	3.7	GEP217	Introduction to			
GEP112					GEP217		2	(	4.0
GEP112	Introduction to the Human	2	2	4.0	GED227	Cartography	2	6	4.0
DEL (100	Environment	3	3	4.0	GEP327	Introduction to Remote	•		4.0
DEM102	Introduction to	_		• •		Sensing	2	6	4.0
	Demography	3	0	3.0	Semester C	redits			17.0
	AND								
	ication Course				Level 3				
ACS112	Academic Communication				Semester V				
	Skills: English for Specific				Core Cours	ses	L	P	Cr
	Purposes	2	2	2.2	URP204	Computer Aided Drafting			
CSC101	Computer Skills					and Design	2	6	4.0
	Foundation	1	1	1.3	URP212	Field Attachment I			2.0
Semester Cr	edits			14.2	Required C	Courses			
					GEP224	Statistical Measures and			
Level 2						Analysis	3	3	4.0
Semester III					GEP326	Introduction to			
Core Course		L	P	Cr	021020	Environmental Policy			
URP201	Planning Theory	_	-	<b>C1</b>		and Planning	2	3	3.0
OKI 201	and Politics I	3	0	3.0	Semester C	•	2	_	13.0
URP203		)	U	5.0	Semester C.	reures			13.0
UKF203	Drawing Chille for								
	Drawing Skills for	2	6	4.0	I aval 4				
LIDDOO	Planners	2	6	4.0	Level 4	TT			
URP209	Planners Land and Property				Semester V		<b>T</b>	ъ	C
URP209	Planners	2	6	4.0 3.0	Semester V. Core Cours	ses	L	P	Cr
URP209	Planners Land and Property				Semester V	ses Planning and Climate			
URP209	Planners Land and Property				Semester V. Core Cours URP205	Planning and Climate Change	L 3	<b>P</b>	<b>Cr</b> 3.0
URP209	Planners Land and Property				Semester V. Core Cours	Planning and Climate Change Local Level Planning:			
URP209	Planners Land and Property				Semester V. Core Cours URP205	Planning and Climate Change Local Level Planning: Institutional Structures,			3.0
URP209	Planners Land and Property				Semester V. Core Cours URP205	Planning and Climate Change Local Level Planning:			

URP305 <b>Required C</b>	Urban Design Studio	2	6	4.0
GEP219	Introduction to Geographic			
GEI 21)	Information Systems	2	6	4.0
Semester Cı			14.0	
Level 4				
Semester VI				•
Core Course		L	P	Cr
URP302	Local Level Planning: Local Economic			
	Development	3	0	3.0
URP306	Transportation and	3	U	3.0
OKI 300	Infrastructure Planning	3	0	3.0
URP312	Field Attachment II	J	U	2.0
Required Co				2.0
GEP218	Elementary Surveying	2	6	4.0
GEP334	GIS and Spatial Analysis	2	6	4.0
Semester Cı		_	Ü	16.0
Level 5				
Semester IX				
Core Course	es	L	P	Cr
URP405	Housing Theory			
	and Policy	3	0	3.0
URP407	Rural Planning and			
	Development: Theory,			
	Policy and Practice	3	0	3.0
URP499	Integrated Development			
	Planning*	2	6	4.0
Required Co				
GEP313	Research Methods			
	in Geography I:			
	Conceptualization	_	2	2.0
CED215	and Design	2	3	3.0
GEP315	Agricultural Systems	2	3	3.0
Semester Cı	realts			12.0
Level 5				
Semester X				
Core Course	PG	L	P	Cr
URP304	Urban Informal		•	CI
CIG 501	Economy: Theory, Politics			
	and Action	3	0	3.0
URP499	Integrated Development	_		2.0
0-1-1,7	Planning*	2	6	4.0
Required Co	_			
GEP328	Environmental and			
	Social Impact Assessment	2	3	3.0
GEP323	Research Methods in			
	Geography II: Data			
	Collection and Analysis	2	3	3.0
GEP420	Applied Geographic			
	Information Systems			
	& Remote Sensing	2	6	4.0
Semester Ci	redits			17.0

Level 6 Semester X Core Cours	=			
Code	Course Title	L	P	Cr
URP401	Land and Planning Law	3	0	3.0
URP403	Regional Planning:			
	Concepts, Theories and			
	Principles	3	0	3.0
Required C	ourses			
GEP499	Research Project*	0	5	2.0
GEP415	Project Planning and			
	Management	3	0	3.0
GEP419	Hazard, Risk &			
	Vulnerability Analysis	3	3	4.0
Semester C			13.0	
Level 6				
Semester X				
Semester X Core Cours	es	L	P	Cr
Semester X	es Regional Planning:	L	P	Cr
Semester X Core Cours	es Regional Planning: Policy		P	
Semester X Core Cours URP402	es  Regional Planning:  Policy  and Practice	L 3	<b>P</b>	<b>Cr</b> 3.0
Semester X Core Cours	es Regional Planning: Policy and Practice Professional Planning			
Semester X Core Cours URP402	es Regional Planning: Policy and Practice Professional Planning Practice and Ethics	3	0	
Semester X Core Cours URP402 URP404 URP406	Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development	3	0	3.0
Semester X Core Cours URP402 URP404 URP406 Required C	Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development ourses	3	0	3.0
Semester X Core Cours URP402 URP404 URP406	Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development	3	0	3.0
Semester X Core Cours URP402 URP404 URP406 Required C	Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development ourses Environmental Resource Management	3 3 3	0 0 0 3	3.0 3.0 3.0
Semester X Core Cours URP402 URP404 URP406 Required C	es Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development ourses Environmental Resource	3 3 3	0 0 0	3.0 3.0 3.0
Semester X Core Cours URP402 URP404 URP406 Required C GEP424	Regional Planning: Policy and Practice Professional Planning Practice and Ethics Gender and Development ourses Environmental Resource Management Research Project*	3 3 3	0 0 0 3	3.0 3.0 3.0

<sup>\*</sup> Course runs for two semesters and will be credited in Semester X or XII.

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### **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**FACULTY OF SOCIAL SCIENCES** 



#### FACULTY OF SOCIAL SCIENCES

**Dean** M.N. Shongwe, *LLB (UNISWA)*,

LLM, LLD (UJ)

Tutor S.P. Sibiya, BASS (UNISWA),

M.A. (Makerere)

**Faculty** 

Administrator N. Shongwe, B.Sc. (UNESWA)

#### **ECONOMICS**

P Vacant

SL D.F. Dlamini, BASS (UNISWA), M.Sc. (Addis Ababa), Ph.D. (Wits)

SL Vacant

L\* D.K. Dlamini, BASS (UNISWA), M.A. Econ. (Dar Es Salaam)

L S.M. Khumalo, *BASS (UNISWA), M.A.* (UB), MBA (MANCOSA)

L M.D. Mthembu, BASS (UNISWA)
M.A. Econ. (UB)

L A.G. Nindi, BASS., M.A. (UB), Ph.D. (Rhodes)

L S.P. Sibiya, *BASS (UNISWA)*, *M.A. (Makerere)* 

L B.P. Simelane, BASS (UNISWA), M.A. Econ. Dar Es Salaam)

L T.M. Zwane, BASS (UNISWA), M.A. (Dar Es Salaam)

L VacantL Vacant

#### LAW

P Vacant AP Vacant

SL M.N. Shongwe, LLB (UNISWA), LLM, LLD (UJ)

L D.C. Dlamini, *Dip. Law, LL.B. (UNISWA), LL.M. (UP), LLD (UJ)* 

L S.J.M. Gama, B.A. Law, LL.B. (UNISWA),
PGC Proficiency in Legislative Drafting
(Ghana School of Law), Cert. Pension
Funds Law (UNISA), LL.M. in Human
Rights & Constitutional Practice
(UP), Attorney

L K. Manzini, B.A. (Law), LL.B. (UNISWA), LL.M. (Wits), Attorney

L M.A. Motsa, B.A. (Law), LL.B. (UNISWA), LL.M. (Minnesota), Attorney

L\* S. Musi, B.A., LL.B. (UNISWA), LL.M. (American-WCL), Advocate

L N.S. Shabangu, B.A. (Law), LL.B. (UNISWA), LL.M. (Georgetown) LL.M. (Turin), Attorney

L D.M. Vilakazi, LL.B. (UNISWA), LL.M. (Adelaide)

PL D.B. Magagula, B.A. (Law), LL.B. (UNISWA), Senior Crown Counsel

L Vacant

#### LEGAL AID CLINIC

PLO S.M. Nhlabatsi, Dip. Law, LL.B. (UNISWA), Attorney

#### POLITICAL AND ADMINISTRATIVE STUDIES

P Vacant

AP Vacant

SL A.K. Domson-Lindsay, B.A. (Cape Coast), M.A., Ph.D. (Rhodes)

SL Vacant

L\* S.S. Ceko, B.A. (UNISWA), M.P.A. (UB)

L A.N. Dlamini, BASS (UNISWA), Grad. Cert. in Mgt. Services (IMS – UK), M.A. (UJ)

L F.P. Hadebe, B.A. (UNISWA), M.A. (Ohio State)

L N.N. Manana, B.A. (UNISWA), Cert. Mgt. Services, Dip. Mgt. Services (Bolton Institute of Higher Learning), M.P.A. (Canberra)

L D. Shabangu, B.A. (UB), M.A. (Hague)

L T.M. Shimbira, B.A. (UNISWA), M.A. (Saint Mary's)

TA B.S.L. Dlamini, B.A. (UNISWA) (Training Leave)

#### SOCIOLOGY AND SOCIAL WORK

AP Z.A. Pathan, B.A. (Karnataka), B.Ed. (Chatrapati Shahu ji Maharaj), PGDip. H.R.M. (Algappa), M.A., Ph.D. (Karnataka)

AP A.M. Zamberia, B.A. (Nairobi), M.A., Ph.D. (Indiana)

SL\* J. Dhemba, Dip. Social Work, B. Social Work, M.Sc. Social Work (UZ)

L C.N. Dlamini, B.A. (UNISWA), M.Social Work (Stephen F. Austin)

L V. Gama, BASS (UNISWA), B. Soc. Sc. (Hons.), M. Soc. Sc. (Sociology) (UKZN)

L P.D. Hlatshwayo, *Dip.Gen. Nur.*, *Dip. Midwifery (Nazarene), B. Social Work* (UZ), M. Macro Social Work (South Carolina)

L T.F. Khumalo, B.A. (UNISWA), M.A. (Flinders), Ph.D. (UKZN)

L L.P.N. Mabundza, BASS (UNISWA), M.Social Work (Kansas), Ph.D. (UKZN)

L F.J. Moonga, BSW (UNZA) , M.Sc. (Gothenburg), M.Sc. (Southampton),

Ph.D. (Stellenbosch)

L C.N. Zamberia, B.A., (Hons), P.G. Dip.
M.A. (Nairobi), D. Litt.et Phil. (UJ)

L Vacant

#### STATISTICS AND DEMOGRAPHY

- P Vacant
- AP E.N. Zwane, B.A. (UNISWA), M.Sc. (Hassett), Ph.D. (Utrecht)
- L L.V. Bhembe, BASS (UNISWA), M.A. (UKZN)
- L G.B. Chemhaka, B.Sc. (Hons.), M.Sc. (UZ), MPhil. (UCT), Ph.D. (Wits)
- L T. Kunene, Cert. Stats., Dip. Stats. (EASTC), B.A. (NUL), M.Sc. (UWE)
- L F.S. Madlala, B.Sc. (Hons), M.Sc. (NUST)
- L S.A. Masango, B.A. (UNISWA), Cert. Survey & Data Mngmt. (UP), M.Sc. (London)
- L M.C. Mkhwanazi, B.Sc. + CDE (UNISWA), M.A. (Ghana)
- L L.F. Motsa, BASS (UNISWA), B.A. (Hons), M.A. (Wits)
- L H.Z. Nkambule, B.A. (UNISWA), M.Sc. (Rochester) (Training Leave)
- L \* M. Simelane, BASS (UNISWA), M.A., Ph.D. (UKZN)
- L S.E. Vilakati, BA PGCE (UNISWA),B.Sc. (Hons) (UKZN), M.Sc. (UKZN), Ph.D.(UNIPD)
- L Z.Z. Vilakati, B.A. (UNISWA), M.Sc. (London) (Training Leave)
- L Vacant
- TA L.S. Mamba, B.A. (UNESWA) (Training Leave)

### PROGRAMMES OF THE FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences offers programmes that lead to the following degrees:

Bachelor of Arts in Social Science (BASS) Bachelor of Laws (LL.B.) Bachelor of Social Work (BSW)

# 641.00 SPECIAL REGULATIONS FOR THE BACHELOR OF ARTS DEGREE IN SOCIAL SCIENCE

#### 641.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Arts Degree in the Faculty of Social Sciences shall apply.

#### 641.10 ENTRANCE REQUIREMENTS

- 641.11 As in Academic General Regulations.
- 641.12 An applicant who intends to major in Economics, Geography, Environmental Science & Planning (GEP), Mathematics or Statistics must also have a C grade or better in SGCSE/IGCSE/GCE O'Level Mathematics. There will be no Mathematics requirement for an applicant who intends to major in Demography, Political Science, Public Administration or Sociology.

#### 641.20 DURATION OF THE PROGRAMME

641.21 The normal duration for the Bachelor of Arts Degree in Social Science shall be 8 semesters of full-time study.

#### 641.30 DEGREE STRUCTURE

- 641.31 The subjects offered by the Faculty of Social Sciences for the Bachelor of Arts in Social Science degree are: Demography, Economics, GEP, Mathematics, Political Science, Public Administration, Sociology and Statistics.
- 641.32 Normally, a student registered for Level 1 shall include, in addition to the General Education Courses, a minimum of three (3) subjects per semester in his/her registration. The non General Education Courses shall include:
  - (i) Courses from at least two (2) potential major subjects and their corresponding required courses, and;
  - (ii) Other courses necessary to satisfy the number of credits required per semester.
- 641.33 At Level 2, a student shall select two (2) subjects from which he/she qualifies from the list of subjects taken in Level 1. A student then has to take and pass all core and required courses listed in the specific departmental offerings from the selected subject majors.

#### 641.40 Levels 2-4

641.41 In order to major in a subject, a student must have taken and passed the core course(s) and required course(s) in that subject as the case may apply in Level 1. Potential Economics and Statistics majors must also pass MAT107 or MAT111 and MAT108 or MAT112 in Level 1. Potential Mathematics majors must also pass MAT107 or MAT111 and MAT112 in Level 1.

#### DEPARTMENT OF ECONOMICS

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department of Economics offers Economics as one major in a Combined Major (Major/Major) degree for Bachelor of Arts in Social Science (BASS) degree.
- To major in Economics or take Economics core courses from Level 2, a student must obtain a D grade or better in ECO101, ECO102, STA141, MAT107 or MAT111, and MAT108 or MAT112.
- 3. The Continuous Assessment (CA) of each course per semester shall be based on at least two tests, as stipulated in the Academic General Regulations and at least one other form of assessment.
- 4. With the exception of the project, there will be a two hour end of semester examination for each course.
- 5. The ratio of Continuous Assessment to Examination for all courses is 2:3

#### COMBINED MAJOR PROGRAMME

A student intending to take Economics as a Combined Major shall take and pass the following courses:

#### Level 1

# Semester 1 Core Courses ECO101 Principles of Microeconomics General Education Courses L P Cr 3 0 3.0

# ACS111 Academic Communications Skills: English for Academic Purposes 2 2 CSC101 Computer Skills Foundation 1 1 GNS113 HIV Prevention, Infection

# And Management of AIDS **Required Courses**

MAT107	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
	OR			

2.2

1.3\*

2 0 2.0

MAT111	Algebra, Trigonometry and Analytic Geometry	3	2	3.7	Semester VI Core Courses L P Cr
	AND	5	_	3.7	ECO302 Intermediate Macroeconomics 3 0 3.0
STA141	Introduction to Statistics	3	0	3.0	(Pre-requisite ECO203, ECO212)
Total Cred	lits			15.2	ECO304 Economic and Social Analysis
<b>C</b>	TT		_		of Projects 3 0 3.0
Semester 1		L	P	Cr	ECO306 Development Problems and Policies 3 0 3.0
Core Cour ECO102	Principles of				ECO310 Introduction to Econometrics 3 0 3.0
ECO102	Macroeconomics	3	0	3.0	Total Credits 12.0
General E	ducation Courses	J	Ů	5.0	1200
ACS112	Academic Communications				Level 4
	Skills: English for Specific				Semester VII
	Purposes	2	2	2.2	Core Courses L P Cr
CSC101	Computer Skills Foundation	1	1	1.3	ECO419 Econometric Methods I 3 0 3.0
Required					ECO499 Research Project 0 3 2.0*
MAT108	Calculus for Business and Social Science	3	2	3.7	(Student to select only two streams on the advice
	OR	3	4	3.1	of the Department of Economics based on the
MAT112	Introduction to Calculus	3	3	4.0	availability of teaching staff:)
Total Cred		-		10.5	<b>3</b> ···· · · · · · · · · · · · · · · · ·
					Monetary Economics Stream
	s run for two semesters and w	ill b	e		ECO401 Monetary Theory I 3 0 3.0
credite	d in Semester II				
I DAMEL A					Public Economics Stream
LEVEL 2 Semester	ш	т	D	Cr	ECO405 Public Finance I 3 0 3.0
Core Cou		L	Г	Cr	Agriculture Economics Stream
ECO201	Microeconomics I	3	0	3.0	ECO407 Economics of Agriculture 3 0 3.0
ECO203	Macroeconomics I	3	0	3.0	
ECO209	Mathematics for Economists	3	0	3.0	Labour Economics Stream
Total Cred	lits			9.0	ECO409 Labour Economics I 3 0 3.0
Semester 1	IV				Planning Economics Stream
Core Cou		L	P	Cr	ECO411 Planning Economics I 3 0 3.0
ECO210	Microeconomics II	3	0	3.0	č
ECO212	Macroeconomics II	3	0	3.0	Transport Economics Stream
ECO214	Statistics for Economists	3	0	3.0	ECO413 Transport Economics I 3 0 3.0
	(Pre-requisite STA141)				
Total Cred	lits			9.0	Industrial Economics Stream
Level 3					ECO415 Industrial Economics I 3 0 3.0
Semester	V				International Economics Stream
Core Cou		L	P	Cr	ECO417 International Economics I 3 0 3.0
ECO301	Intermediate Microeconomics	3	0	3.0	
	(Pre-requisite ECO201,				Health Economics Stream
	ECO210)				ECO423 Health Economics I 3 0 3.0
ECO303	Development Theory	3	0	3.0	
ECO305	Project Development and	~	•	2.0	Environmental Economics Stream
ECO200	Financial Analysis	3	0	3.0	ECO425 Environmental Economics I 3 0 3.0
ECO309	Research Methods in Economics	3	0	3.0	Corporate Finance Stream
Total Cred		3	U	12.0	ECO427 Corporate Finance I 3 0 3.0
10tai Citt	MANU.			12.U	Total Credits 11.0
					2214

Semester VIII	-		6							
Core Courses	_	_	Cr							
ECO420 Econometric Methods II	3	0								
ECO499 Research Project	0	3	2.0*							
(Students to continue with the same two streams that were selected in Semester VII:)										
Monetary Economics Stream ECO402 Monetary Policy	3	0	3.0							
Public Economics Stream ECO406 Public Finance II	3	0	3.0							
Agriculture Economics Stream										
ECO408 Agriculture Policies and										
Rural Development	3	0	3.0							
Labour Economics Stream										
ECO410 Labour Economics II	3	0	3.0							
Diameira Francosias Strasson										
Planning Economics Stream ECO412 Planning Economics II	3	0	3.0							
<u> </u>										
Transport Economics Stream										
ECO414 Transport Economics II	3	0	3.0							
<b>Industrial Economics Stream</b>										
ECO416 Industrial Economics II	3	0	3.0							
International Economics Stream										
ECO418 International Economics II	3	0	3.0							
Health Economics Stream	2	0	2.0							
ECO424 Health Economics II	3	0	3.0							
<b>Environmental Economics Stream</b>										
ECO426 Environmental										
Economics II	3	0	3.0							
Corporate Finance Stream										
ECO428 Corporate Finance II	3	0	3.0							
Total Credits			11.0							
* Courses run for two semesters and credited in Semester II	* Courses run for two semesters and will be									
<b>Elective Courses</b>										
Level 2	_	_	~							
Semester III ECO215 Introduction to	L	P	Cr							
LCO213 Introduction to	2	_	2.0							

Personal Finance I

Semester I	V Introduction to Personal	L	P	Cr
ECO210	Finance II	3	0	3.0
Level 3				
Semester V	7	L	P	Cr
ECO311	Economic Policy I	3	0	3.0
Semester V	$^{\prime}\mathrm{I}$	L	P	Cr
ECO312	Economic Policy II	3	0	3.0
Level 4				
Semester V	<b>II</b>	L	P	Cr
ECO421	Structure of the Eswatini	2	0	2.0
	Economy I	3	0	3.0
Semester V		L	P	Cr
ECO422	Structure of the Eswatini Economy II	3	0	3.0

## DEPARTMENT OF POLITICAL AND ADMINISTRATIVE STUDIES

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department offers subjects leading to Bachelor of Social Science (BASS) degree. A student can major in Political Science and Public Administration as two subjects, or either of the two in combination with:
  - (a) Economics;
  - (b) Demography;
  - (c) Geography, Environmental Science and Planning;
  - (d) Mathematics;
  - (e) Sociology;
  - (f) Statistics.
- 2. A student intending to major in Political Science or Public Administration must take and pass both POL101 and PAD102.
- 3. The ratio of Continuous Assessment to Examination is 1:1.
- 4. All taught courses are examined by a two-hour paper.
- 5. Internship:

3 0 3.0

- (a) A student majoring in Public Administration is required to complete and pass an 8-week supervised internship course (PAD409) to obtain practical experience, normally during the vacation between Semesters VI and VII.
- (b) Registration for the Internship shall take place during Semester VII.
- (c) A student is required to write a report which is assessed during Semester VII.

#### STRUCTURE OF MAJORS AND COURSES:

#### POLITICAL SCIENCE

Level 1				
Semester	I			
Core Cou	rses	L	P	$\mathbf{Cr}$
POL101	Introduction to Political			
	Science	3	0	3.0
General E	Education Courses			
CSC101	Computer Skills Foundation	1	1	1.3*
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
<b>GNS113</b>	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Required	Courses			
STA131	Descriptive Statistics	3	0	3.0
Semester	II			
Core Cou	rses	L	P	Cr
PAD102	Introduction to Public			
	Administration	3	0	3.0
General E	Education Courses			
CSC101	Computer Skills Foundation	1	1	1.3
ACS112	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2

<sup>\*</sup> course runs for two semesters and will be credited in Semester II.

#### Level 2

201012				
Semester l	Ш			
Core Cour	rses	L	P	Cr
POL201	Modern Political Theory	3	0	3.0
POL203	Contemporary African			
	Politics	3	0	3.0
POL207	State and Civil Society	3	0	3.0
Semester 1	IV			
Core Cour	rses	L	P	Cr
POL202	Politics and Administration			
	in Swaziland	3	0	3.0
POL204	Politics and Development	3	0	3.0
POL206	Politics of Labour in			
	Southern Africa	3	0	3.0
Level 3				
Semester V	V			
Core Cour	rses	L	P	Cr
POL301	International Relations			
	Theory	3	0	3.0
POL303	Comparative Politics	3	0	3.0
POL305	Political Economy of			
	Southern Africa	3	0	3.0

Required	Courses			
SOC311	Qualitative Social Research			
	Methods	3	0	3.0
Semester \	3/ <b>T</b>			
Core Cou		L	P	Cr
POL302	African International	L	•	CI
	Relations	3	0	3.0
POL304	International Organisations	3	0	3.0
POL306	Contemporary China and			
	South East Asia	3	0	3.0
Required				
SOC312	Quantitative Social Research		_	
	Methods	3	0	3.0
Level 4				
Semester \	VII			
Core Cour		L	P	Cr
POL401	Political Philosophy	3	0	3.0
POL403	International Political			
	Economy	3	0	3.0
POL407	Women and Politics in Africa	3	0	3.0
POL499	Research Project	0	3	2.0*
C 4 1	7777			
Semester \ Core Cou		L	D	Cr
POL402	Democracy, Political Parties	L	P	Cr
1 OL402	and Elections	3	0	3.0
POL404	African Political Thought	3	0	3.0
POL406	Foreign Policy Analysis	3	0	3.0
POL499	Research Project	0	3	2.0
	runs for two semesters and will	l be		
credite	d in Semester VIII.			
Elective C	Aurses			
Semester 1				
3011103001		L	P	Cr
POL205	Gender and Public Policy	3	0	3.0
POL209	Media and Politics	3	0	3.0
Semester '	V			
DOT 40=		L	P	Cr
POL307	Diplomacy	3	0	3.0
Semester V	VΤ			
Semester	<b>,</b> 1	L	P	Cr
POL310	Parliamentary Procedure	L	•	CI
	and Practice	3	0	3.0
Semester \	VII			
DOT 100	a : 15 :	L	P	Cr
POL409	Security and Development	3	0	3.0

Semester	VIII		_	6	Level 3				
DOI 100	D: :1 17	L	P	Cr	Semester		_	_	~
POL408	Principles and Lessons on				Core Cou			P	Cr
	Leadership	3	0	3.0	PAD301	Public Policy Analysis I	3	0	3.0
POL410	Civil-Military Relations	3	0	3.0	PAD303	Administration of Rural			
POL412	Modern Ideologies	3	0	3.0		Development	3	0	3.0
PUBLIC A	ADMINISTRATION				PAD305	Governance: Principles and Practice	3	0	3.0
					Required				
Level 1	_				SOC311	Qualitative Social Research			
Semester		_	_	~		Methods	3	0	3.0
Core Cou		L	P	Cr					
POL101	Introduction to Political	_		• •	Semester				
	Science	3	1	3.0	Core Cou				
	Education Courses			4.0.1	PAD302	Public Policy Analysis II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	PAD304	Public Human Resource			
ACS111	Academic Communication					Management	3	0	3.0
	Skills: English for Academic				POL304	International Organisations	3	0	3.0
	Purposes	2	2	2.2	Required				
GNS113	HIV Prevention, Infection				SOC312	Quantitative Social			
	and Management of AIDS	2	0	2.0		Research Methods	3	0	3.0
Required									
STA131	Descriptive Statistics	3	0	3.0	Level 4				
					Semester				
Semester					Core Cou		L		Cr
Core Cou		L	P	Cr	PAD401	Public Financial Management	3	0	3.0
PAD102	Introduction to Public				PAD403	Administration of			
	Administration	3	0	3.0		Development	3	0	3.0
General E	Education Courses				PAD407	Conflict Resolution	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	PAD409	Internship in Public			
ACS112	Academic Communication					Administration	0	3	2.0
	Skills: English for Academic				PAD499	Research Project	0	3	2.0*
	Purposes	2	2	2.2					
					Semester	VIII			
* course	runs for two semesters and wil	l be	?		Core Cou	rses	L	P	Cr
credite	d in Semester II.				PAD402	Local Government			
						Administration	3	0	3.0
Level 2					PAD404	Labour Relations in			
Semester	III					Swaziland and South Africa	3	0	3.0
Core Cou	rses	L	P	Cr	PAD406	Organisational Change and			
PAD201	Organisation Theory and					Development	3	0	3.0
	Behaviour I	3	0	3.0	PAD499	Research Project	0	3	2.0
PAD203	Public Administration					J			
	in Africa	3	0	3.0	* course	runs for two semesters and wil	l be	•	
POL207	State and Civil Society	3	0	3.0		d in Semester VIII.			
	2	-							
Semester	IV				Elective C	Courses			
Core Cou		L	P	Cr					
PAD202	Organisation Theory and				Semester	Ш			
	Behaviour II	3	0	3.0			L	P	Cr
PAD204	Administration of Public	-	~		PAD205	Administration of		_	
	Enterprises	3	0	3.0	1.10200	Non-governmental			
POL202	Politics and Administration	٥	9	5.0		Organisations	3	0	3.0
1 0 1 2 0 2	in Swaziland	3	0	3.0	POL205	Gender and Public Policy	3	0	3.0
		-	-				_	~	

#### Semester IV

		L	P	Cr						
PAD206	Environmental Policy and Management	3	0	3.0						
Semester V	V									
		L	P	Cr						
PAD307	Privatisation of Public									
	Enterprises			3.0						
PAD309	Public Relations	3	0	3.0						
Semester V	Semester VI									
		L	P	Cr						
PAD306	Corporate Governance	3	0	3.0						
Semester V	VII									
		L	P	Cr						
PAD407	Ethics in Public									
	Administration	3	0	3.0						

#### DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department offers:
  - (i) Sociology as one major in a combined programme for the Bachelor of Arts degree in Social Science (BASS); Sociology may be combined with either
    - (a) Demography;
    - (b) Economics;
    - (c) Geography, Environmental Science and Planning;
    - (d) Mathematics:
    - (e) Political Science;
    - (f) Public Administration;
    - (g) Statistics.

#### and

- (ii) Bachelor of Social Work (BSW) degree programme.
- 2. A student intending to take Sociology as a major at Level 2 must take and pass SOC111 and SOC112 at Level 1.
- 3. The ratio of Continuous Assessment to Examination is 1:1.
- 4. The Examination for each 3-hour lecture course will be a 2-hour paper.
- 5. The Continuous Assessment (CA) of each course per semester shall be based on at least two tests, as stipulated in the Academic General Regulations and at least one other form of assessment.

#### **COMBINED MAJOR PROGRAMME**

A student intending to take Sociology as a Combined Major shall take and pass the following courses:

#### Level 1

Com	ester	T

Semester I				
<b>Core Cour</b>	L	P	Cr	
SOC111	3	0	3.0	
General E				
ACS111				
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection and	i		
	Management of AIDS	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.
7*				
Required (				
STA131	Descriptive Statistics	3	0	3.0
Semester I	I			
<b>Core Cour</b>	ses	L	P	Cr
SOC112	Introduction to Sociology II	3	0	3.0
General E	ducation Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3

course runs for two semesters and will be credited in Semester II.

#### Level 2

#### Semester III

Core Cou	L	P	Cr	
SOC207	Social Psychology	3	0	3.0
SOC211	Sociology of Rural			
	Development	3	0	3.0
SOC215	Community and Society	3	0	3.0

#### Semester IV

Core Cour	·ses	L	P	Cr
SOC204	Social Stratification	3	0	3.0
SOC212	Globalisation and Society	3	0	3.0
SOC214	Sociology of Deviance			
	and Crime	3	0	3.0

#### Level 3

#### Semester V

Core Cou	$\mathbf{L}$	P	Cr	
SOC305	Patterns of Industrial			
	Development	3	0	3.0
SOC311	Qualitative Social Research			
	Methods	3	0	3.0
SOC313	Classical Sociological Theory	3	0	3.0

Semester					SOC31:	
Core Cou						Contemporary Society 3 0 3.0
SOC304	Urban Sociology	3	0	3.0	SOC319	3
SOC312	Quantitative Social Research				SOC32	Food and Social Order 3 0 3.0
	Methods	3	0	3.0		
SOC314	Contemporary Sociological				Semest	
	Theory	3	0	3.0	Core C	
					SOC302	23
Level 4					SOC30	23
Semester	VII				SOC30	23
Core Cou	rses	L		Cr	SOC318	
SOC415	Sociology of Culture	3	0	3.0	SOC31	6 Environmental Sociology 3 0 3.0
SOC417	Sociology of Work and					
	Organisations	3	0	3.0	Level 4	
SOC423	Social Change and				Semest	er VII
	Development	3	0	3.0	Core C	ourses L P Cr
SOC499	Research Project	0	3	2.0*	SOC42	7 People in Places 3 0 3.0
					SOC429	9 Sociology of Developing
Semester	VIII					Societies 3 0 3.0
Core Cou	rses	L	P	Cr	SOC43	1 Medical Sociology 3 0 3.0
SOC414	Sociology of Science	3	0	3.0	SOC419	
SOC418	Sociology of Health				SOC42	1 Industrial Relations in
	and Illness	3	0	3.0		Swaziland 3 0 3.0
SOC426	Gender Mainstreaming	3	0	3.0		
SOC499	Research Project	0	3	2.0	Semest	er VIII
					Core C	ourses L P Cr
* course	runs for two semesters and wil	ll be	?		SOC412	2 Sociology of the Body 3 0 3.0
credite	ed in Semester VIII.				SOC422	
						Movements 3 0 3.0
Elective C	Courses					
					643.00	SPECIAL REGULATIONS FOR THE
Level 2						BACHELOR OF SOCIAL WORK (BSW)
Semester						DEGREE
Core Cou	rses	L	P	Cr		
SOC209	Technology and Industrial				643.01	PREAMBLE
	Development	3	0	3.0		Subject to the provision of the Academic
SOC203	Southern Africa Regional					General Regulations, the following Special
	Study	3	0	3.0		Regulations of the Bachelor of Social Work
SOC217	Culture of Peace	3	0	3.0		(BSW) degree in the Faculty of Social
SOC219	Sociology of Communications	S				Sciences shall apply.
	and the Media	3	0	3.0		
					643.10	ENTRANCE REQUIREMENTS
Semester					643.11	(a)Direct Entry
Core Cou		L	P	Cr		As in Academic General Regulations.
SOC218	Social Institutions	3	0	3.0		(b) Diploma Holders
SOC216	Criminology	3	0	3.0		A holder of diploma of social work or
SOC206	New Directions in the					equivalent qualification from a recognised
	Study of Family and Kinship	3	0	3.0		institution may be eligible to enter the BSW
SOC220	Society and the Environment	3	0	3.0		programme. The Senate will determine the
SOC222	Self and Society	3	0	3.0		level of entry and courses to be taken.
SOC224	Sociology of Childhood					(c) Mature Age Entry Admission
	and Adolescence	3	0	3.0		As in General Academic Regulations.
Level 3					643.20	DURATION
Semester				_		The normal duration of the programme shall
Core Cou				Cr		be 8 semesters (four years).
SOC202	Socialogy of Education	2	Λ	2.0	1	

3 0 3.0 3 0 3.0

SOC303 Sociology of Education SOC313 Sociology of Religion

#### 643.40 ASSESSMENT

The ratio of Continuous Assessment and examination shall be 3:2.

#### 643.50 FIELD PLACEMENT

- (i) A student enrolled in the Bachelor of Social Work Degree is required to complete and pass supervised field placements.
- (ii) During Levels 1, 2, 3 and 4, a student is expected to do concurrent field placements (SWK110, SWK208, SWK306 and SWK406) in order to obtain the minimum number of placement hours (540hrs) required in the profession for licensing purposes by the responsible authority in Eswatini.

#### 643.51 PRE-REQUISIT COURSES

SWK110 is a pre-requisite to SWK208; SWK208 is a pre-requisite to SWK306; and SWK306 is a pre-requisite to SWK406.

#### 643.52 PROTECTIVE CLOTHING

A student shall be required to purchase protective clothing as required by some agencies such as hospitals.

#### DEGREE STRUCTURE

The programme shall consist of the following courses:

#### Level 1 Semester I

Semester 1														
Core Cour	rses	L	P	Cr										
SWK101	WK101 Introduction to													
	Social Work	3	0	3.0										
SWK103	Fundamentals of Psychology	3	0	3.0										
SWK105	Theories of Social Work	3	0	3.0										
General E	ducation Courses													
GNS113	HIV Prevention, Infection													
	and Management of AIDS	2	0	2.0										
ACS111	Academic Communication													
	Skills: English for Academic													
	Purposes	2	2	2.2										
CSS101	Computer Skills Foundation	1	1	1.3										
Required (														
SOC111	Introduction to													
	Sociology I	3	0	3.0										
POL101	Introduction to Political													
	Science	3	0	3.0										
Total		20	.5											
Semester I														
Core Cour	=	L	P	Cr										
SWK102	Methods of Social Work I	3	0	3.0										
SWK102	Managing Stress: Principles,	5	U	5.0										
5 WICTO-	and Techniques for Coping,													
	Prevention and Wellness	3	0	3.0										
SWK106	Introduction to Gender in	5	U	5.0										
5 W IX 100	Social Work	3	0	3.0										
	Social Work	5	U	5.0										

SWK108	Human Rights and			
	Social Justice	3	0	3.0
SWK110	Field Practice I	0	9	3.0
General E	ducation Courses			
ACS112	Academic Communication			
	skills: English for specific			
	purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3
Required (				
SOC112	Introduction to			
	Sociology II	3	0	3.0
Total	6,7		21.	.5
T12				
Level 2	TT			
Semester I			ъ	<b>C</b>
Core Cour	~~~	L	P	Cr
SWK201	Introduction to Social Policy	2	^	2.0
~~~~~	and Social Protection	3	-	3.0
SWK203	Statistics for Social Workers	3	0	3.0
SWK205	Introduction to Philosophical			
	Logic	3	0	3.0
SWK207	Social Work Ethics, Principles	3		
	and Values	3	0	3.0
SWK209	Multicultural Social Work	3		3.0
SWK211	Methods of Social Work II	3	0	3.0
SWK213	Qualitative Social Work			
	Research Methods	3	0	
Total			21.	.0
Semester I	$\mathbf{V}$			
Semester I Core Cour	·	L	P	Cr
Core Cour	·	L	P	Cr
	ses	L 3	<b>P</b>	<b>Cr</b> 3.0
Core Cour SWK202	ses Human Behaviour and the Social Environment			
Core Cour	Human Behaviour and the Social Environment Community Development,			
Core Cour SWK202	Human Behaviour and the Social Environment Community Development, Resource Mobilization and			
Core Cour SWK202 SWK204	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization	3	0	3.0
Core Cour SWK202 SWK204 SWK206	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work	3 3 3	0 0 0	3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II	3 3 0	0 0 0 9	3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work	3 3 0 3	0 0 0 9 0	3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3	0 0 0 9 0	3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Sees Rural and Urban Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Ses Rural and Urban Social Work Social Work Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Sees Rural and Urban Social Work Social Work Social Work Social Work Social Work Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Sees Rural and Urban Social Work and Drug/Substance Abuse Working with Families,	3 3 0 3 3 3 3	0 0 0 9 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Sees Rural and Urban Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents	3 3 0 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Ses Rural and Urban Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work	3 3 0 3 3 3 3 4 L	0 0 0 9 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK303	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Ses Rural and Urban Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and	3 3 0 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Sees Rural and Urban Social Work Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues	3 3 0 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Ses Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues Social Work with	3 3 0 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305 SWK307 SWK309 SWK311	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Sees Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues Social Work with Organizations and Institutions	3 3 0 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305 SWK307 SWK309 SWK311 SWK313	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Ses Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues Social Work with	3 3 0 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester T Level 3 Semester V Core Cour SWK301 SWK305 SWK305 SWK307 SWK309 SWK311	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Otal  Sees Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues Social Work with Organizations and Institutions	3 3 0 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					Level 2	
Semester	VI				Semester	IV
Core Cou	rses	L	P	Cr	SWK216	Intrafamilial Sexual
SWK302	Quantitative Social Work					Abuse 3 0 3.0
	Research Methods	3	0	3.0	SWK218	Child Welfare Legislation,
SWK304	Rehabilitation Social Work	3	0	3.0		Policy and Practice 3 0 3.0
SWK306	Field Practice III	0	9	3.0		
SWK308	Crises Intervention and				SWK220	Interpersonal Communication
	management	3	0	3.0		in Social Work 3 0 3.0
SWK310	Social Work and Diversity	3	0	3.0		
SWK312	Social work with Vulnerable				Level 3	
	Groups	3	0	3.0	Semester	V
Total				18.0	SWK315	Social Work with the
						Chronically Ill and Dying 3 0 3.0
Level 4					SWK317	Social Work with Women 3 0 3.0
Semester '	VII				SWK319	Issues in Clinical Social Work 3 0 3.0
Core Cou	rses		_	Cr		
SWK401	Gerontology Social Work	3	0	3.0	Level 3	
SWK403	Advanced Social Policy				Semester	VI
	Analysis	3	0	3.0	SWK314	Families and
SWK405	Case Management	3	0	3.0		Family Therapy 3 0 3.0
SWK407	Social Development	3	0	3.0	SWK316	Service Delivery Systems
SWK409	Project Planning,					and Independent Living 3 0 3.0
	Management and Evaluation	3	0	3.0	SWK318	Community Orientation to
SWK411	Organizational Management					Disability Issues 3 0 3.0
	and Leadership	3	0	3.0		
SWK499	Research Project in				Level 4	
	Social Work	0	3	2.0*	Semester	VII
Total				20.0	SWK413	Introduction to Epidemiology 3 0 3.0
					SWK415	Contemporary Issues in
Semester '	VIII					Adoption and Fster Care 3 0 3.0
Core Cou	rses	L	P	Cr	SWK417	Entrepreneurship Skills for
SWK402	Criminal Justice and					Social Workers 3 0 3.0
	Correctional Administration	3	0	3.0		
SWK404	Disaster Preparedness,				DEPART	MENT OF STATISTICS AND
	Management and Recovery	3	0	3.0	DEMOG	RAPHY
SWK406	Field Practice IV	0	12	4.0		
SWK408	Population Migration and				DEPART	MENTAL REGULATIONS
	Refugees	3	0	3.0		
SWK410	Grief, Loss and Bereavement	3	0	3.0		The Department offers subjects leading to
SWK499	Research Project in					Bachelor of Arts in Social Science degree.
	Social Work	0	3	2.0	l A	A student can major in Statistics and in
Total				18.0		Demography, combined with each other, or
						either of them combined with another subject
* Course	runs for two semesters and wi	ll b	е		i	n the Faculty of Social Sciences. The structure
credite	d in semester VIII				a	and regulations of subjects not offered in the
					d	department can be found under the department
Elective C	Courses				c	concerned.
Level 2					2. A	A student intending to major in Statistics must
Semester	III				t	ake and pass MAT107 or MAT111, MAT108
SWK215	Social Problems and Social					or MAT112, and STA141.
	Administration	3	0	3.0		A student intending to major in Demography
SWK217	Fundamentals of Social Work					must take and pass DEM102.
	and Social Services in Africa	3	0	3.0		All taught courses shall be examined by a
SWK219	Social Welfare and					wo-hour paper.
	Social Services	3	0	3.0	5.	The ratio of Continuous Assessment and

Examination is 2:3.

Faculty	of Social Sciences								
<b>A.</b>	Statistics Component of the Major Programme	<b>C</b>	om	bined	Level 3 Semester Core Cou		T	D	C۳
A atudor	nt intending to take Statistics as	۰ (	7am	hinad	STA303	Stochastic Processes	3	1	Cr 3.3
	nt intending to take Statistics as nall take and pass the following c				STA305 STA321	Sampling Theory Statistical Computing	3	1 1	3.3 3.3
Level 1					Total	Statistical Companing	,	•	9.9
Semeste	r I				10001				, <b>,</b> ,
Core Co	ourses	L	P	Cr	Semester	VI			
STA141	Introduction to Statistics	3	0	3.0	Core Cou	rses	L	P	Cr
Require	d Courses				STA302	Statistical Inference II	3	1	3.3
MAT107	Algebra, Trigonometry and				STA314	Generalized Linear			
	Analytic Geometry	3	2	3.7		Models and Categorical			
	OR					Data Analysis	3	1	3.3
MAT111	Algebra, Trigonometry and				STA306	Time Series Analysis	3	1	3.3
	Analytic Geometry	3	2	3.7	Total				9.9
	<b>Education Courses</b>								
ACS111	Academic Communication				Level 4				
	Skills: English for Academic				Semester				
	Purposes	2	2	2.2	Core Cou		L	P	Cr
CSC101	Computing Skills Foundation	1	1	1.3*	STA407	Design and Analysis of			
GNS113	,					Experiments	3	1	3.3
	and Management of AIDS	2	0	2.0	STA413	Statistical Learning Theory	3	1	3.3
Total				15.9	STA417	Statistical Quality Control	3	1	3.3
~					STA499	Research Project	0	3	2.0*
Semeste		_	_	~	Total				11.9
-	d Courses	L	P	Cr	G	X/111			
MAT108		2	2	2.7	Semester Core Cou		т	D	Cr
	Social Science OR	3	2	3.7	STA418	Survival Analysis	3	1	3.3
MAT112		3	2	3.7	STA422	Machine and Deep Learning		1	3.3
	Education Courses	3	2	3.1	STA422 STA499	Research Project	0	3	2.0
ACS112					31A499	Research Froject	U	5	2.0
ACSIIZ	Skills: English for Specific				and any o	ne course selected from the f	مالم	wir	ı <b>a</b> •
	Purposes	2	2	2.2	STA438	Operations Management	3	1	3.3
CSC101	Computing Skills Foundation				STA410	Multivariate Statistics	3	1	3.3
Total	Computing Skins I ouncation	1	1	11.2	STA420	Monitoring and Evaluation	3		3.3
	se runs for two semesters and wi	11 h	o	11.2	5111120	Womtoring and Evaluation	J	•	5.5
	in Semester II	0	•			runs for two semesters and will ester VIII	be	crec	lited
Level 2					Total	este. , III			11.9
Semeste	r III				10001				111/
Core Co		L	P	Cr	COURSE	S OFFERED TO OTHER FA	١CI	пл	TIES
	Probability Theory I	3	1	3.3					
	Mathematics for Statisticians	3	1	3.3	Semester	IV	L	P	Cr
	General Linear Models	3	1	3.3					
Total				9.9	STA220	Inferential Statistics	3	0	3.0
Semeste				_	Elective C	Courses			
Core Co			P		_				
	Probability Theory II	3	1	3.3	Level 2	***	_	_	~
	Statistical Data Processing	3	1	3.3	Semester				Cr
XTA222	Statistical Inference I	- 7	- 1	3 3	STA 223	Statistics and Society	- 1	- 1	3 3

3 1 3.3

9.9

STA223

STA241

Statistics and Society

System

The National Statistical

3 1 3.3

3 0 3.0

Total

STA232 Statistical Inference I

	Semester IV	L	P	Cr					
STA310					Level 2				
STA309	Semester V	L	P	Cr	Semester II	II			
STA317   Operations Research   3   1   3.3     STA323   Actuarial Statistics   3   1   3.3     SEMESTEV	STA311 Distribution Theory	3	1	3.3	Core Cours	ses	L	P	Cr
Semester   V	STA309 Reliability Theory	3	1	3.3	DEM211	Demographic Methods I	3	1	3.3
Semoster Form   Semoster Fo	STA317 Operations Research	3	1	3.3	DEM213	Collection and Assessment			
Semester VI	STA323 Actuarial Statistics	3	1	3.3		of Demographic Data		1	3.3
STA312   Risk Theory I   3   1   3.3     STA322   Survey Methods   3   1   3.3     STA324   Survey Methods   3   1   3.3     STA325   Spatial Statistics   3   1   3.3     STA425   Spatial Statistics   3   1   3.3     STA425   Spatial Statistics   3   1   3.3     STA426   Risk Theory II					DEM215	Population Dynamics I	3	0	3.0
STA322   Research Data Management   3   1   3.3   STA324   Survey Methods   3   1   3.3   DEM214   Survey Methods   3   1   3.3   DEM212   Demographic Methods   II   DEM212   Demographic Methods   II   DEM214   Quantitative Method	Semester VI	L			Total				9.6
STA324	STA312 Risk Theory I	3	1	3.3					
DEM212   Demographic Methods II   3 3 3   3 3   3 3		3	1		Semester IV	V			
DEM214   Quantitative Methods in   Demography   3   3   3   3   3   3   3   3   3	STA324 Survey Methods	3	1	3.3	Core Cours	ses			_
Semester VII							3	1	3.3
STA425	Level 4				DEM214	-			
STA423				_					
Semester VIII	1				DEM216	Population Dynamics II	3	0	
STA412	STA423 Large Data Analysis	3	1	3.3	Total				9.6
STA432	Semester VIII	L	P	Cr	Level 3				
STA432	STA412 Risk Theory II	3	1	3.3	Semester V	•			
Biostatistics		3	1	3.3	Core Cours	ses	L	P	Cr
Biostatistics					DEM311	Population Estimates			
STA424 Project Management 3 1 3.3   STA426 Bayesian Inference 3 1 3.3   BEM327 Indirect Techniques for Fertility Estimation 3 1 3.3   BEM327 Gender and Reproductive Health 3 0 0 3.0   BEM327 Gender and Reproductive Health 3 0 0 3.0   BEM328 Gender and Reproductive Health 3 0 0 3.0   BEM329 Gender and Reproductive Health 3 0 0 3.0   BEM329 Gender and Reproductive Health 3 0 0 3.0   SEMESTER I S	Biostatistics	3	1	3.3		•	3	1	3.3
STA426 Bayesian Inference 3 1 3 .3 3  B. Demography Component of the Combined Major Programme  A student intending to take Demography as a Combined Major shall take and pass the following courses:  Level 1  Semester I  Core Courses  L P Cr DEM312 Demography of Eswatini DEM328 Indirect Techniques for Mortality Estimation 3 0 3.0  DEM312 Demography of Eswatini 3 0 3.0  DEM313 Descriptive Statistics 3 0 3.0  Schill: English for Academic Communication Skills: English for Academic and Management of AIDS 2 0 2.0  CSC101 Computing Skills Foundation 1 1 1.3*  GNS113 HIV Prevention, Infection and Management of AIDS 2 0 2.0  Total  Total  Level 4  Semester VI  Core Course  L P Cr DEM417 Population Ageing 3 0 3.0  Semester II  Core Course  A cademic Communication Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  CSC1101 Computing Skills Foundation 5 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 6 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 7 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 7 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 7 Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 7 State Purpose 8 State Purpose 8 State Purpose 8 State Purpose 8 State Purpose 9 State Purpose 9 State Purpose 9 State Purpose 9 State Pu	STA424 Project Management	3	1	3.3	DEM327				
B. Demography Component of the Combined Major Programme  A student intending to take Demography as a Combined Major shall take and pass the following courses:  Level 1  Semester I  Core Courses  L P Cr STA131 Descriptive Statistics 3 0 3.0  General Education Courses  ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3*  Total  Semester VI  Core Courses L P Cr DEM312 Demography of Eswatini 3 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 3 1 3.3  DEM328 Indirect Techniques for Mortality Estimation 3 1 3.3  DEM328 Indirect Techniques for Mortality Estimation 3 1 3.3  DEM328 Indirect Techniques for Mortality Estimation 3 1 3.3  DEM328 Indirect Techniques for Mortality Estimation 3 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 1 2 3.0  DEM328 Indirect Techniques for Mortality Estimation 3 1 3.3  DEM328 Indirect Techniques for Mortality Estimation 3 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Indirect Techniques for Mortality Estimation 5 2 0 3.0  DEM328 Research Project 6 0 3 0 3.0  DEM328 Research Project 6 0 3 0 3.0  DEM329 Research Project 6 0 3 0 3.0  DEM329 Research Project 7 0 3 0 3.0  DEM329 Research Project 8 0 3 0 3.0  DEM329 Research Project 9 0 3 0 0 3.0  DEM329 Research Project 9 0 3 0 0 3.0  DEM329 Research Project 9 0 3 0 0 3.0  DEM329 Research Project 9		3	1	3.3			3	1	3.3
B.   Demography Component of the Combined Major Programme	•				DEM315	•			
A student intending to take Demography as a Combined Major shall take and pass the following courses:  Level 1  Semester I  Core Courses  Core Course  Core Courses  Core	B. Demography Component of th	e C	om	bined			3	0	3.0
Core Course   Core Course   Core Course   DEM312   Demography of Eswatini   DEM328   Indirect Techniques for	Major Programme				Total				9.6
Core Course   Core Course   Core Course   DEM312   Demography of Eswatini   DEM328   Indirect Techniques for	A student intending to take De	mos	zrar	hv as	Semester V	T			
DEM312   Demography of Eswatini   3 0 3.0							L	P	Cr
Level 1         DEM328         Indirect Techniques for Mortality Estimation 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	-		Ι						_
Semester I         L         P         Cr         Mortality Estimation         3         1         3.3           Core Courses         L         P         Cr         Cr         Mortality Estimation         3         1         3.3           General Education Courses         L         P         Cr         DEM316         Research Techniques         3         0         3.0           ACS111         Academic Communication         Bkills: English for Academic Purposes         2 <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	_								
Core Courses       L       P       Cr         STA131       Descriptive Statistics       3       0       3.0         General Education Courses       3       0       3.0         ACS111       Academic Communication Skills: English for Academic Purposes       2       2       2       2       2       2       2       2       2       3.0       3	Semester I						3	1	3.3
STA131 Descriptive Statistics 3 0 3.0 General Education Courses  ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2.2 CSC101 Computing Skills Foundation and Management of AIDS 2 0 2.0 Semester II  Core Courses L P Core Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2 2.2 CSC101 Computing Skills Foundation 1 1 1 1.3	Core Courses	L	P	Cr					
General Education Courses  ACS111	STA131 Descriptive Statistics	3	0	3.0		-			
Skills: English for Academic   Purposes   2   2   2.2     CSC101   Computing Skills Foundation   1   1   1.3*     GNS113   HIV Prevention, Infection   and Management of AIDS   2   0   2.0     Total   Semester II   Semester I	<b>General Education Courses</b>				DEM316		3	0	3.0
Purposes 2 2 2.2 CSC101 Computing Skills Foundation 1 1 1 1.3* GNS113 HIV Prevention, Infection and Management of AIDS 2 0 2.0  Total	ACS111 Academic Communication				DEM324	Introduction to Statistical			
CSC101 Computing Skills Foundation 1 1 1 1.3*  GNS113 HIV Prevention, Infection and Management of AIDS 2 0 2.0  Total	Skills: English for Academic					Modelling for Demographers	3	0	3.0
GNS113 HIV Prevention, Infection and Management of AIDS 2 0 2.0  Total  Semester II  Core Courses  L P Cr  DEM417 Population Ageing 3 0 3.0  DEM499 Research Project 0 3 2.0*  DEM499 Research Project 0 3 2.0*  DEM421 Monitoring and Evaluation of Population Programmes 3 0 3.0  General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  CSC101 Computing Skills Foundation 1 1 1.3  Total  Level 4  Semester VII  Core Courses  DEM427 Population Ageing 3 0 3.0  DEM429 Research Project 0 3 2.0*  DEM421 Monitoring and Evaluation of Population Programmes and any one course selected from the following:  DEM423 Demography of Labour Force 3 0 3.0  DEM425 Basic Epidemiology for Demographers 3 0 3.0  Total  Total  Total	Purposes	2	2	2.2	Total				9.3
and Management of AIDS 2 0 2.0  Total  Semester VII  Core Courses  L P Cr  DEM102 Introduction to Demography 3 0 3.0  General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  CSC101 Computing Skills Foundation 1 1 1.3  * course runs for two semesters and will be*  Semester VII  Core Courses  DEM417 Population Ageing 3 0 3.0  DEM429 Research Project 0 3 0 3.0  DEM421 Monitoring and Evaluation of Population Programmes and any one course selected from the following: DEM423 Demography of Labour Force 3 0 3.0  DEM425 Basic Epidemiology for Demographers 3 0 3.0  Total  Total  Total	CSC101 Computing Skills Foundation	1	1	1.3*					
Total  Semester II  Core Courses  L P Cr  DEM417 Population Ageing DEM499 Research Project DEM421 Monitoring and Evaluation of Population Programmes and any one course selected from the following: DEM423 Demography of Labour Force Source Force Source Force Source Sou	GNS113 HIV Prevention, Infection				Level 4				
Semester II  Core Courses  L P Cr  DEM102 Introduction to Demography 3 0 3.0  General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes  CSC101 Computing Skills Foundation 1 1 1.3  Total  DEM417 Population Ageing Research Project  DEM429 Research Project  DEM421 Monitoring and Evaluation of Population Programmes and any one course selected from the following:  DEM423 Demography of Labour Force Saic Epidemiology for DEM425 Basic Epidemiology for DEM425 Demographers 3 0 3.0  3 0 3.0  3 0 3.0  3 0 3.0  3 0 3.0  3 0 3.0  5 DEM425 Demography of Labour Force Sorce Sorc		2	0	2.0	Samostar V	TI			
Semester IIDEM499Research Project0 3 2.0*Core CoursesL P CrDEM421Monitoring and Evaluation of Population Programmes and any one course selected from the following:DEM102 Introduction to Demography 3 0 3.0DEM421Monitoring and Evaluation of Population Programmes and any one course selected from the following:ACS112 Academic Communication Skills: English for Specific PurposesDEM423Demography of Labour Force3 0 3.0CSC101 Computing Skills Foundation 1 1 1.3DEM425Basic Epidemiology for Demographers3 0 3.0TotalTotalTotalTotalTotal	and Management of AIDS	_			Semester v			ъ	Cr
Core CoursesL P CrDEM421Monitoring and Evaluation of Population Programmes and any one course selected from the following:DEM102Introduction to Demography 3 0 3.03.0and any one course selected from the following:ACS112Academic Communication Skills: English for Specific PurposesDEM423Demography of Labour Force3 0 3.0CSC101Computing Skills Foundation 1 1 1.3DEM425Basic Epidemiology for Demographers3 0 3.0TotalTotalTotalTotalTotalTotal		_				ses	L	ľ	
DEM102 Introduction to Demography 3 0 3.0  General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  Total  * course runs for two semesters and will be*  of Population Programmes and of Population Programmes and any one course selected from the following:  DEM423 Demography of Labour Force 3 0 3.0  DEM425 Basic Epidemiology for Demographers 3 0 3.0  Total  Total		_			Core Cours				3.0
General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  Total  * course runs for two semesters and will be*  and any one course selected from the following: DEM423 Demography of Labour Force 5 0 3 0 3.0  DEM425 Basic Epidemiology for Demographers 5 0 3.0  Total  Total  Total	Total	_			Core Cours DEM417	Population Ageing	3	0	
ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  Total  * course runs for two semesters and will be*  Total  from the following: DEM423 Demography of Labour Force 3 0 3.0  DEM425 Basic Epidemiology for Demographers 3 0 3.0  Total  Total	Total Semester II		P	8.5	Core Cours DEM417 DEM499	Population Ageing Research Project	3	0	
Skills: English for Specific Purposes 2 2 2.2  CSC101 Computing Skills Foundation 1 1 1.3  Total  * course runs for two semesters and will be*  DEM423 Demography of Labour Force 3 0 3.0  DEM425 Basic Epidemiology for Demographers 3 0 3.0  Total  Total  Total  Total	Total Semester II Core Courses	L		8.5 Cr	Core Cours DEM417 DEM499	Population Ageing Research Project Monitoring and Evaluation	3 0	0 3	2.0*
Purposes 2 2 2.2 CSC101 Computing Skills Foundation 1 1 1.3 Total  * course runs for two semesters and will be*  Purposes 2 2 2.2 DEM425 Basic Epidemiology for Demographers 3 0 3.0  * Total  Total  Total  Total  Total  11	Total  Semester II  Core Courses  DEM102 Introduction to Demography	L		8.5 Cr	Core Cours DEM417 DEM499	Population Ageing Research Project Monitoring and Evaluation of Population Programmes	3 0	0 3	2.0*
CSC101 Computing Skills Foundation 1 1 1.3 DEM425 Basic Epidemiology for Total Demographers 3 0 3.0  * course runs for two semesters and will be Total Total	Total  Semester II  Core Courses  DEM102 Introduction to Demography General Education Courses	L		8.5 Cr	Core Cours DEM417 DEM499	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected	3 0	0 3	2.0*
Total 6.5 Demographers 3 0 3.0 * course runs for two semesters and will be Total 11	Total  Semester II  Core Courses  DEM102 Introduction to Demography General Education Courses  ACS112 Academic Communication	L		8.5 Cr	Core Cours DEM417 DEM499 DEM421	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following:	3 0	0 3	2.0*
* course runs for two semesters and will be Total 11	Total  Semester II Core Courses  DEM102 Introduction to Demography General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes	L 3	2	8.5 Cr 3.0	Core Cours DEM417 DEM499 DEM421	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force	3 0 3	0 3 0	2.0* 3.0
	Total  Semester II Core Courses  DEM102 Introduction to Demography General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes  CSC101 Computing Skills Foundation	L 3	2	8.5 Cr 3.0	Core Cours DEM417 DEM499 DEM421	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force Basic Epidemiology for	3 0 3	0 3 0	2.0* 3.0 3.0
avaditad in Compaton II	Total  Semester II Core Courses  DEM102 Introduction to Demography General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes  CSC101 Computing Skills Foundation Total	L 3	2 1	8.5 Cr 3.0	DEM423 DEM425	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force Basic Epidemiology for	3 0 3	0 3 0	<ul><li>2.0*</li><li>3.0</li><li>3.0</li><li>3.0</li></ul>
creatiea in Semester II	Total  Semester II Core Courses  DEM102 Introduction to Demography General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes  CSC101 Computing Skills Foundation Total  * course runs for two semesters and was	L 3	2 1	8.5 Cr 3.0	DEM423 DEM425	Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force Basic Epidemiology for	3 0 3	0 3 0	2.0* 3.0 3.0

Semester \	٧	1	Ш	
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Schiester v	111			
Core Cour	ses	L	P	Cr
DEM422	Migration and the			
	Life Course	3	0	3.0
DEM424	Population and Development	3	0	3.0
DEM499	Research Project	0	3	2.0
	and any one course selected			
	from the following:			
DEM426	Population Policies and			
	Programmes	3	0	3.0
DEM428	Intermediate Epidemiology			
	for Demographers	3	0	3.0
Total				11

<sup>\*</sup> course runs for two semesters and will be credited in Semester II

#### **Elective Courses**

#### Level 3

Semester V	<i>I</i>	L	P	Cr
DEM317	Family and Household			
	Demography	3	0	3.0
DEM319	Population and the			
	Environment	3	0	3.0

#### Semester VI

DEM326	Population and			
	Development Planning	3	0	3.0

#### Level 4

Semester V	/ <b>11</b>	L	P	Cr
DEM429	Applied Statistical Analysis			
	for the Social Sciences	3	1	3.3
DEM431	Health Demography	3	0	3.0

Semester VIII			P	Cr	
DEM432	M432 Social and Economic				
	Demography	3	0	3.0	
DEM434	Population Health Metrics	3	1	3.3	

#### DEPARTMENT OF LAW

The Department of Law offers a programme and courses leading to the award of the Bachelor of Laws (LL.B).

## 643.00 SPECIAL REGULATIONS FOR THE BACHELOR OF LAWS DEGREE (LL.B)

#### 643.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degrees, the following Special Regulations of the Department of Law shall apply.

# 643.10 ENTRANCE REQUIREMENTS As in Academic General Regulations.

#### 643.11 DIPLOMA HOLDERS

A holder of a Diploma in Law or an equivalent qualification from a recognized institution may be eligible to enter the LL.B programme. The Senate will determine the level of entry and courses to be taken.

#### 643.12 B.A. LAW DEGREE HOLDERS

A holder of the B.A. Law degree will be eligible to enter Level 3 of the LL.B degree programme.

#### 643.13 Mature Age Entry

As in Academic General Regulations.

#### 643.14 A'Level Admissions

As in Academic General Regulations.

#### 643.20 DURATION

The normal duration for the Bachelor of Laws (LL.B) shall be 10 semesters (5 years) of full-time study.

#### 643.30 DEGREE STRUCTURE

Unless otherwise expressly stated, courses offered in this programme shall be compulsory. The LL.B programme shall consist of the following courses:

#### Level 1

#### Semester I

Core Cou	rses	L	P	Cr
LAW101	Legal Systems	3	0	3.0
LAW103	Constitutional Law I	3	0	3.0
LAW105	Principles of Swazi Law and			
	Custom I	3	0	3.0
LAW107	Roman Law I	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	And Management of AIDS	2	0	2.0
CSC101	Computer Skills Foundation		1	1.3*
Required	Courses			
At least on	e of the following courses:			
POL101	Introduction to			
	Political Science	3	0	3.0
SOC111	Introduction to Sociology I	3	0	3.0
STA131	Descriptive Statistics	3	0	3.0
Total				20.5

Semester	II				LAW311	Company Law I	3	0	3.0
Core Cou		L	P	Cr	Total		-		18.0
LAW102	Legal Methods	3	0	3.0					
LAW104	Constitutional Law II	3	0	3.0	Semester	VI			
LAW106	Principles of Swazi Law				Core Cou	rses	L	P	Cr
	and Custom II	3	0	3.0	LAW302	Law of Evidence:			
LAW108	Roman Law II	3	0	3.0		Presentation of Evidence	3	0	3.0
General E	Education Courses				LAW304	Law of Delict II	3	0	3.0
ACS112	<b>Academic Communication</b>				LAW306	Agency and Partnership	3	0	3.0
	Skills: English for Specific				LAW308	Administration of Estates	3	0	3.0
	Purposes	2	2	2.2	LAW310	Labour Relations Law	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	LAW312	Company Law II	3	0	3.0
Required	Courses				Total				18.0
At least on	e of the following courses:								
PAD102	Introduction to Public				Level 4				
	Administration	3	0	3.0	Semester	VII			
SOC112	Introduction to Sociology II	3	0	3.0	Core Cou	rses	L	P	Cr
DEM102	Introduction to Demography	3	0	3.0	LAW401	Civil Procedure	3	0	3.0
Total				18.5	LAW403	Criminal Procedure	3	0	3.0
					LAW405	Clinical Legal Education I	3	3	4.0*
* course	runs for two semesters and will	ll be	?		LAW407	Negotiable Instruments and			
credite	d in Semester II.					Banking Law	3	0	3.0
					LAW409	Public International Law I	3	0	3.0
Level 2					Required	Courses			
Semester	Ш				SOC 311	Qualitative Research Method	ls3	0	3.0
Core Cou	rses	L	P	Cr	Total				19.0
LAW201	Criminal Law: General								
	Principles	3	0	3.0	Semester	VIII			
LAW203	Law of Contract I	3	0	3.0	Core Cou	rses	L	P	Cr
LAW205	Law of Persons	3	0	3.0	LAW402	Trial Practice	3	0	3.0
LAW207	Interpretation of Statutes	3	0	3.0	LAW404	Insurance and Pensions Law	3	0	3.0
LAW209	Law of Property I	3	0	3.0	LAW405	Clinical Legal Education I	3	3	4.0
LAW211	Administrative Law I	3	0	3.0	LAW406	Insolvency and Secured			
Total				18.0		Transactions	3	0	3.0
					LAW414	Public International Law II	3	0	3.0
Semester					Required	Courses			
Core Cou		L	P	Cr	SOC 312	Quantitative Research			
LAW202	Criminal Law:					Methods	3	0	3.0
	Specific Offences	3	0	3.0	Total				19.0
LAW204	Law of Contract II	3	0	3.0					
LAW206	Family Law	3	0	3.0		runs for two semesters and wi	ll be	?	
LAW208	Legal Drafting	3	0	3.0	credite	d in Semester VIII.			
LAW210	Law of Property II	3	0	3.0					
LAW212	Administrative Law II	3	03	3.0	LEVEL 5				
					Semester				
Total				18.0	Core Cou		L	P	Cr
					LAW501	Legal Research Paper	0	3	2.0*
Level 3					LAW503	Clinical Legal Education II	3	3	4.0*
Semester '		_	_	~	LAW505	Conveyancing Principles			
Core Cou		L	ľ	Cr		and Practice	3	0	3.0
LAW301	Law of Evidence: General	_	_	2.6	LAW507	Private International Law	3	0	3.0
T 1	Principles	3	0	3.0	LAW509	Jurisprudence I	3	0	3.0
LAW303	Law of Delict I	3	0	3.0	LAW511	Law of Human Rights	3	0	3.0
LAW305	Sale, Hire Purchase	~	^	2.6	Total				18.0
T 433700=	and Suretyship	3	0	3.0					
LAW307	Law of Succession	3	0	3.0					
LAW309	Employment Law	3	0	3.0					

#### Semester X

Core Courses			P	Cr
LAW501	Legal Research Paper	0	3	2.0
LAW503	Clinical Legal Education II	3	3	4.0
LAW504	Notarial Practice	3	1	3.3
LAW510	Jurisprudence II	3	0	3.0
LAW516	International Trade Law	3	0	3.0
ACF408	Accounting for Lawyers	3	0	3.0
Total	-			18.3

\* course runs for two semesters and will be credited in Semester X.

#### 642.41 LEGAL RESEARCH PAPER

- (a) A student registered for the LL.B degree shall be required to submit a satisfactory Legal Research Paper (LAW501) in a law related field, in partial fulfilment of the requirements of the degree, in Level 5 of study.
- (b) A student shall submit, for approval by the department co-ordinator of legal research papers, the title of his/her research paper, together with a brief outline of the research proposal, by the end of Semester VIII.
- (c) A student shall work on his/her research paper under the guidance of a supervisor appointed by the head of department in consultation with the co-ordinator of research projects. The supervisor shall be a full-time member of the teaching staff of the department.
- (d) A student shall submit three copies of his/her completed research paper for examination by the supervisor, who shall be the internal examiner, on or before the first day of the second semester examination in his/her final year. The supervisor shall examine the research paper and shall hand the same to the head of department.
- (e) The Legal Research Paper shall be arranged in such manner with respect to format, citation of cases and statutes, table of contents and argument, as the department board shall determine.
- (f) The research paper shall be typed doublespaced on non-transparent A4 white paper, with a margin of at least 2cm on all sides.
- (g) The Legal Research Paper shall be written in English.

- (h) The Legal Research Paper shall be presented in bound form which shall be of such quality as the departmental board shall determine.
- (i) The Legal Research Paper shall be not less than forty nor more than fifty pages (not less than 10 000 nor more than 12 500 words) in length.
- (j) A student shall submit the Legal Research Paper on or before the first day of the Semester X examinations. A student who fails to submit a legal research paper by the due date shall normally be awarded a zero grade.
- (k) A student who submits a Legal Research Paper which in the view of the Department requires more work shall have such legal research paper assessed and awarded a mark. If it is awarded an E or E+ grade, the Senate may allow the student further time, up to the six weeks from the end of the main examination, to revise the legal research paper. If the student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- (1) Assessment of the Legal Research Paper (As is Academic General Regulations)

# 642.42 *CLINICAL LEGAL EDUCATION COURSES*Clinical Legal Education shall be assessed as follows:

- (i) Clinical Legal Education I (LAW405)
  - (1) Tests and Assignments 20%
  - (2) Participation in Moot Courts-15%
  - (3) Participation in Mock Trials 25%
  - (4) End of Semester Examination 40%
- (ii) Clinical Legal Education II (LAW503)
  - (1) Tests and Assignments 30%
  - (2) Oral Examination 35%
  - (3) Written report on work performed in the Legal Clinic 35%.

#### 642.43 COURSE ASSESSMENT

Assessment of the student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 1:2. For the Continuous Assessment the ratio of Assignments to Tests is 1:3.

#### 642.44 EXAMINATIONS

With the exception of L501 and Clinical Legal Education courses, each course shall be examined by one paper of three (3) hours duration at the end of each semester.

#### COURSES OFFERED TO OTHER FACULTIES

				~			
Level 2 Semester I	II						
LAW213	Commercial Law I	3	0	3.0			
Semester I	V						
		L	P	Cr			
LAW214	Commercial Law II	3	0	3.0			
Elective C	ourses						
Level 2 Semester I	11						
		L	P	Cr			
LAW215	Law and Health Care	3	0	3.0			
Semester I	$\mathbf{V}$						
LAW216	Law and the Media	3	0	3.0			
Level 3 Semester V	<b>V</b>						
		L	P	Cr			
LAW313	<b>Employment Discrimination</b>						
	Law	3	0	3.0			
LAW315	Intellectual Property Law	3		3.0			
Semester V	VI.						
		L	P	Cr			
LAW314	Competition Law	3	0	3.0			
LAW316	Industrial Property Law	3	0	3.0			

Level 4 Semester	VII			
		L	P	Cr
LAW413	Environmental Law	3	0	3.0
LAW415	International Business			
	Transactions	3	0	3.0
Semester '	VIII			
		L	P	Cr
LAW410	Law and Development	3	0	3.0
LAW412	Introduction to Tax Law	3	0	3.0
Level 5				
Semester 1	IX			
		L	P	Cr
LAW513	International and Regional			
	Organisations Law I	3	0	3.0
LAW515	International Investment			
	Law	3	0	3.0
Semester 2	X			
		L	P	Cr
LAW514	International and Regional			
	Organisations Law II	3	0	3.0
LAW518	International Humanitarian			
	Law	3	0	3.0

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## **UNIVERSITY**

OF

**ESWATINI** 

**Calendar 2021/2022** 

**INSTITUTE OF DISTANCE EDUCATION** 



### INSTITUTE OF DISTANCE EDUCATION

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**Technologist** S. Msibi, *BTec (VAAL)* 

### SPECIAL REGULATIONS FOR CERTIFICATE IN FRENCH (CURRENTLY NOT OFFERED)

### 700.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

### 700.10 ENTRANCE REQUIREMENTS

700.11 The minimum entrance requirement to the Certificate in French Programme is the Junior Certificate or a recognised equivalent qualification.

700.12 A candidate who has passed a minimum of three SGCSE/IGCSE subjects or three GCE O' Level subjects, including French, may be admitted directly to Level 2 of the programme. The candidate admitted to Level 2 will be required to take all general education courses (9 credits) and one Level 1 French course amongst the following: FRE105, FRE106, FRE107 or FRE108 (3 credits each) to make up the required 36 credits to obtain a Certificate.

### 700.20 PROGRAMME STRUCTURE

700.21 The Certificate in French shall take at least four semesters of study.

### Level 1

FRE107 FRE108

#### Semester I

Core Cour	rses	L	P	Cr
FRE101	Language and Linguistics-I	3	0	3.0
FRE102	Language and Linguistics-II	3	0	3.0
FRE103	Conversational Skills-I	3	0	3.0
FRE104	Conversational Skills-II	3	0	3.0
General E	ducation Courses			
ACS111 Academic Communication				
	Skills:English for Academic			
	2	2	2.2	
CSC101 Computer Skills Foundation		1	1	1.3*
GNS113	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total	_			17.5
Semester I	I			
Core Courses		L	P	Cr
FRE105	Comprehension and			
	Literature-I	3	0	3.0
FRE106	Comprehension and			

Literature-II

Composition-I

Composition-II

#### **General Education Courses**

ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total	-			15.5

### Level 2

#### Semester III

Core Courses		L	P	Cr
FRE201	Language and Linguistics-III	3	0	3.0
FRE202	Language and Linguistics-IV	3	0	3.0
FRE203	Conversational Skills-III	3	0	3.0
FRE204	Conversational Skills-IV	3	0	3.0
Total				12.0

### Semester IV

Semester 1 v				
<b>Core Courses</b>		L	P	Cr
FRE205	Comprehension and			
	Literature III	3	0	3.0
FRE206	Comprehension and			
	Literature IV	3	0	3.0
FRE207	Composition-III	3	0	3.0
FRE208	Composition-IV	3	0	3.0
Total	-			12.0

#### 700.30 ASSESSMENT

700.31 The ratio between course work and examination shall be 1:1, except for the general education courses CSC101, GNS113, ACS111 and ACS112.

700.32 The classification of the Certificate shall be based on the overall average of the Levels 1 and 2 courses taken over a minimum period of four semesters and shall be in accordance with the Academic General Regulations. Students admitted directly to level 2 of the programme shall have their Certificate classified on the basis of their overall average of the Level 2 courses.

### SPECIAL REGULATIONS FOR CERTIFICATE IN PORTUGUESE

### 701.01 PREAMBLE

3 0 3.0

3 0 3.0

3 0 3.0

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

### 701.10 ENTRANCE REQUIREMENTS

701.11 The minimum entrance requirement to the Certificate in Portuguese Programme is the Junior Certificate or a recognised equivalent qualification.

701.12 A candidate who has passed a minimum of three IGCSE/SGCSE Subjects or three GCE O' Level subjects, including Portuguese, may be admitted directly to level 2 of the programme. The candidate admitted to level 2 will be required to take all general education courses (9 credits) and one level 1 Portuguese course amongst the following: POR105, POR106, POR107 or POR108 (3 credits each) to make up the required 36 credits to obtain a Certificate.

#### 701.20 PROGRAMME STRUCTURE

701.21 The Certificate in Portuguese shall take at least four semesters of study.

### Level 1

#### Semester I

Core Cou	rses	L	P	Cr
POR101	Language and Linguistics-I	3	0	3.0
POR102	Language and Linguistics-II	3	0	3.0
POR103	Conversational Skills-I	3	0	3.0
POR104	Conversational Skills-II	3	0	3.0
<b>General Education Courses</b>				
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection and			
	Management of AIDS	2	0	2.0
Total				17.5

#### Semester II

Semester II				
Core Cou	Core Courses		P	Cr
POR105	Comprehension and			
	Literature-I	3	0	3.0
POR106	Comprehension and			
	Literature-II	3	0	3.0
POR107	Composition-I	3	0	3.0
POR108	Composition-II	3	0	3.0
<b>General Education Courses</b>				
ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total				15.5

### Level 2

#### Semester III

Core Courses		L	P	Cr
POR201	Language and Linguistics-III	3	0	3.0
POR202	Language and Linguistics-IV	3	0	3.0
POR203	Conversational Skills-III	3	0	3.0
POR204	Conversational Skills-IV	3	0	3.0
Total				12.0

#### Semester IV

Core Courses		$\mathbf{L}$	P	Cr
POR205	Comprehension and			
	Literature III	3	0	3.0
POR206	Comprehension and			
	Literature IV	3	0	3.0
POR207	Composition-III	3	0	3.0
POR208	Composition-IV	3	0	3.0
Total	_			12.0

### 701.30 ASSESSMENT

701.31 The ratio between Continuous Assessment (CA) and the Examination shall be 1:1, except for the general education courses CSC101, GNS113, ACS111 and ACS112.

701.32 The classification of the Certificate shall be based on the overall average of the Levels 1 and 2 courses taken over a minimum period of four semesters and shall be in accordance with the Academic General Regulations. Students admitted directly to level 2 of the programme shall have their Certificate classified on the basis of their overall average of the Level 2 courses.

### SPECIAL REGULATIONS FOR CERTIFICATE IN PSYCHOSOCIAL SUPPORT

### 702.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

### 702.10 ENTRANCE REQUIREMENTS

An applicant must have at least one of the following:

- (i) Junior Certificate or a recognized equivalent qualification with four passes which must include English Language.
- (ii) SGCSE/IGCSE/GCE O'Level or a recognised equivalent qualification with three passes which must include English Language.

Preference will be given to an applicant who is working with children and youth and has a letter of recommendation from an employer or designated/recognized authority.

### 702.20 PROGRAMME STRUCTURE

702.21 The Certificate in Psychosocial Support shall be studied through distance education over a minimum period of four semesters.

702.22 The programme shall consist of the following fifteen (15) course modules.

Level 1				
Semester	I			
Core Cou	rses	L	P	Cr
CPS101	Introduction to Psychology	3	0	3.0
CPS102	Self-management and			
	Development	3	0	3.0
<b>General Education Courses</b>				
CAE117	Professional English I	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection an	d		
	Management of AIDS	2	0	2.0
Total		12.3		
Semester	II			
Core Cou	rses	L	P	Cr
CPS104	Human Rights and Child			

0 3.0

3

3.0

1.3\*

7.3

\* Course runs for two semesters and will be credited in Semester II

Professional English II

Computer Skills Foundation 1

Protection **General Education Courses** 

### Level 2 Semester III

**CAE118** 

CSC101

Total

<b>Core Courses</b>		L	P	Cr
CPS201	Child & Youth Development	3	0	3.0
CPS202	Care and Support of Children			
	at Risk	3	0	3.0
CPS204	Capstone: Service Learning			
	Placement	0	6	2.0*
CPS205	Introduction to Counselling	3	0	3.0
Total				11.0

### Semester IV

Semester	1 V			
<b>Core Cou</b>	rses	L	P	Cr
DAE212	Programme Planning and			
	Management	3	0	3.0
CPS203	Integrated Development in			
	Communities	3	0	3.0
CPS204	Capstone: Service Learning			
	Placement	0	6	2.0*
Total				8.0
<b>Total Cre</b>	dits			38.6

\* Course runs for two semesters and will be credited in Semester IV.

### 702.30 COURSE ASSESSMENT

702.31 The ratio between Continuous Assessment and Examination in each course module shall be 1:1 except for CSC101 and CPS204.

- 702.32 Continuous Assessment shall be made up as follows:
  - (i) Two assignments for each module one formative, constituting 20% and one summative constituting 20% of the CA marks for each module;
  - (ii) At least two tests, with each test constituting 25% of the CA marks of the module;
  - (iii) Attendance and participation in group sessions, which shall constitute 10% of the CA marks for a module.
- 702.33 There shall be no examination for CPS204 (Capstone: Service Learning Placement). This practical course shall be assessed by Continuous Assessment only.

### 702.40 SPECIAL REGULATIONS FOR SERVICE LEARNING PLACEMENT

- 702.41 A student shall be required to complete and pass eight weeks of supervised placement (Course CPS204 Capstone: Service Learning Placement) in an organisation that deals with children during the third and fourth semesters of his/her certificate programme. Other regulations pertaining to these practicals are as in Academic General Regulations.
- 702.42 A student who fails to obtain GPA of 2.0 or better in the Service Learning Placement shall be required to repeat the Service Learning Placement of the same duration during the following academic year.

## SPECIAL REGULATIONS FOR THE POST GRADUATE CERTIFICATE IN EDUCATION (PGCE)

### 703.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the IDE shall apply.

### 703.10 ENTRANCE REQUIREMENTS

In addition to requirements stipulated in the Academic General Regulations, the following entrance requirements of the IDE shall apply:

703.11 The minimum requirements for entry to the Post-Graduate Certificate in Education shall be a recognised University Degree in which one or more teaching subjects have been studied. The applicant must have at

least a GPA of 2.0 (D Grade) in the teaching subjects.

Teaching subject(s) are:

Accounting English
African Languages Commerce
French (currently not offered) History
Business Studies Economics
Religious Education
Physics (currently not offered)
Biology/Life Sciences (currently not offered)
Geography
Mathematics
Chemistry (currently not offered)
Computer Science (currently offered)

### 703.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for Teaching Practice in the Academic General Regulations, the following special regulations shall apply.

### 703.21 Special Regulations for Teaching Practice (PGCE)

- (a) A student in the PGCE programme shall be required to take and pass Teaching Practice (CTE550).
- (b) Normally, Teaching Practice (CTE550) has a duration of eight (8) weeks.
- (c) Teaching Practice (CTE550) is worth 3 credits.
- (d) Additional regulations governing Teaching Practice are as indicated in Academic General Regulations.

### 703.30 PROGRAMME STRUCTURE

The PGCE programme is offered in three specialisations as follows:

- (i) Business Education
- (ii) Humanities Education
- (iii) Science Education
- 703.31 A student shall be required to take courses as indicated for his/her specialisation. Such specialisation should reflect subjects that the student has done at degree level. Curriculum studies courses may be taken in subjects done up to at least Level 2.

### A. PGCE – Business Education (Accounting, Business Studies, Economics)

Semester I				
Core Courses		L	P	Cr
CTE501/CTE101	Introduction to			
	the Teaching			
	Profession	2	0	2.0

CTF503/CTF303	Technology and			
CTL303/CTL303	Skills in Education	0	2	0.7
CTE509/ CTE403	School Librarianship	0	3	1.0
EFM503/EFM103		U	5	1.0
EI WISOS/EI WITOS	Psychology	3	0	3.0
EFM505/EFM401		5	U	5.0
E1 W1303/E1 W1401	Administration	3	0	3.0
EFM513/EFM313		3	U	3.0
E1 W15 15/E1 W15 15	Evaluation	3	0	3.0
EFM515	Introduction to	3	U	3.0
ETWISTS	Educational Research	2	0	3.0
EFM517	Introduction to	3	U	3.0
EFINIS1/	Guidance and			
		2	Λ	2.0
	Counselling	2	0	2.0
T-1 4 C41 C	AND			
	ollowing curriculum st	tuai	es	
courses	C : 1 C 1:			
CTE511/CTE311	Curriculum Studies	2	^	2.0
GDD 510/GDD010	in Accounting I	3	0	3.0
CTE513/CTE313	Curriculum Studies	_	_	• •
	in Business Studies I	3	0	3.0
CTE515/CTE315		_		
	in Economics I	3	0	3.0
Total				23.7
Semester II				
Semester II		ī	p	Cr
<b>Core Courses</b>	Curriculum Theory	L 3	P 0	Cr
Core Courses CTE502/CTE102	Curriculum Theory	L 3	P 0	Cr 3.0
<b>Core Courses</b>	Micro-Teaching	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302	Micro-Teaching Laboratory	_	_	3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Micro-Teaching Laboratory Teaching Practice	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302	Micro-Teaching Laboratory Teaching Practice Educational	0	0	3.0 1.3 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104	Micro-Teaching Laboratory Teaching Practice Educational Psychology	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research	3 0 3	0 4 0	3.0 1.3 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education	3 0 3 0	0 4 0 3	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the form	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st	3 0 3 0 3 tudi	0 4 0 3 0 des	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st Curriculum Studies in Accounting II	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focurses CTE512/CTE312 CTE514/CTE314	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	3 0 3 0 3 tudi	0 4 0 3 0 des	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focurses CTE512/CTE312 CTE514/CTE314	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302  CTE550 EFM504/EFM104  EFM516  EFM510/EFM210 Take two of the focourses CTE512/CTE312  CTE514/CTE314  CTE516/CTE316	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312 CTE514/CTE314 CTE516/CTE316 Total	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0 2.1.3
Core Courses CTE502/CTE102 CTE506/CTE302  CTE550 EFM504/EFM104  EFM516  EFM510/EFM210 Take two of the focourses CTE512/CTE312  CTE514/CTE314  CTE516/CTE316	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0

### B. PGCE – Humanities Education

(African Languages and Literature, English Language and Literature, French (currently not offered), History, Geography, Theology and Religious Studies)

L P Cr

### Semester I Core Courses

CTE501/CTE101	Introduction to the			
	<b>Teaching Profession</b>	2	0	2.0

CTE503/CTE303	Technology and				CTE526/CTE326	Curriculum Studies			
	Skills in Education	0	2	0.7		in Geography II	3	0	3.0
CTE509/CTE403	School Librarianship	0	3	1.0	CTE536/CTE336	Curriculum studies			
EFM503/EFM103	Developmental					in French II(currently			
	Psychology	3	0	3.0		not offered)	3	0	3.0
EFM505/EFM401	School				Total				21.3
	Administration	3	0	3.0	Total Credits (Ser	mester-1 & 2)			43.0
EFM513/EFM313	Educational								
	Evaluation	3	0	3.0	C. PGCE S	cience Education			
EFM515	Introduction to				(Biology,	Chemistry, Computer S	cie	nce	,
	Educational Research	3	0	3.0	Geograpi	hy, Mathematics, Physic	cs)		
EFM517	Introduction to				(Currenti	y not offered).			
	Guidance and								
	Counselling	2	0	2.0	Semester I				
	AND				Core Courses		L	P	Cr
Take two of th	e following curricul	um	st	udies	CTE501/CTE101	Introduction to the			
courses						Teaching Profession	2	0	2.0
CTE517/CTE317	Curriculum Studies in				CTE503/CTE303				
	African Languages I	3	0	3.0		Skills in Education	0	2	0.7
CTE519/CTE319	Curriculum Studies				CTE507/CTE401	Laboratory Skills			
	in English I	3	0	3.0		and Techniques	0	3	1.0
CTE521/CTE321	Curriculum Studies				EFM503/EFM103				
	in Religious					Psychology	3	0	3.0
	Education I	3	0	3.0		School Administration		0	3.0
CTE523/CTE323	Curriculum Studies					Educational Evaluation	13	0	3.0
	in History I	3	0	3.0	EFM515	Introduction to			
CTE525/CTE325	Curriculum Studies					Educational Research	3	0	3.0
	in Geography I	3	0	3.0	EFM517	Introduction to			
CTE535/CTE335	Curriculum studies					Guidance and			
CTE535/CTE335	in French I(currently					Counselling	2	-	2.0
		3	0	3.0			_		
CTE535/CTE335  Total	in French I(currently	3	0	3.0 <b>21.7</b>	courses	Counselling e following curricul	_		
Total	in French I(currently	3	0	I	courses	Counselling e following curriculum Curriculum Studies	um	st	udies
Total Semester II	in French I(currently			21.7	courses CTE525/CTE225	Counselling e following curriculum Curriculum Studies in Geography I	_		
Total	in French I(currently			I	courses CTE525/CTE225	Counselling e following curricular Curriculum Studies in Geography I Curriculum Studies	_ um 3	<b>st</b> 0	udies 3.0
Total Semester II Core Courses	in French I(currently not offered)	L	P	21.7 Cr	courses CTE525/CTE225 CTE527/CTE327	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I	um	st	udies
Total Semester II Core Courses CTE502/CTE102	in French I(currently not offered)  Curriculum Theory	L	P	21.7	courses CTE525/CTE225 CTE527/CTE327	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies	3 3	0 0	3.0 3.0
Total Semester II Core Courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching	L 3	<b>P</b>	21.7 Cr 3.0	<i>courses</i> CTE525/CTE225 CTE527/CTE327 CTE529/CTE329	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I	_ um 3	<b>st</b> 0	udies 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory	L	<b>P</b>	21.7 Cr	<i>courses</i> CTE525/CTE225 CTE527/CTE327 CTE529/CTE329	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies	3 3 3	0 0 0	3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research	L 3 0	<b>P</b> 0 4	21.7 Cr 3.0 1.3	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I	3 3	0 0	3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education	L 3	<b>P</b>	21.7 Cr 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational	L 3 0	<b>P</b> 0 4 3	21.7 Cr 3.0 1.3 2.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I	3 3 3	0 0 0	3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology	L 3 0 0	<b>P</b> 0 4 3	21.7 Cr 3.0 1.3 2.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society	L 3 0	<b>P</b> 0 4 3	21.7 Cr 3.0 1.3 2.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550  Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice te following curricul	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550  Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice are following curriculum Studies	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 Cr
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550  Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice the following curriculum Studies in African	L 3 0 0 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 cudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550  Take two of the courses CTE518/CTE318	curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Practice Teaching Curriculum Studies Teaching African Languages II	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching	3 3 3 3 3 4 1 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 Cr 3.0
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550  Take two of the courses CTE518/CTE318	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Practice Teaching Curriculum Studies Teaching African Languages II Curriculum Studies	L 3 0 0 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 Cr 3.0 1.3
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Teaching Teaching Teaching Teaching Teaching Teaching Teaching	L 3 0 0 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 cudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice	3 3 3 3 3 4 1 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 Cr 3.0
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research	3 3 3 3 3 4 1 3	0 0 0 0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 umm	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM516	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education	3 3 3 3 3 4 1 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 Cr 3.0 1.3
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318 CTE520/CTE320 CTE522/CTE322	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching	L 3 0 0 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education Educational	3 3 3 3 3 4 1 3 0	0 0 0 0 0 0 P 0 4	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0 2.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318 CTE520/CTE320 CTE522/CTE322	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 umm	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM516 EFM504/EFM104	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education	3 3 3 3 3 4 1 3	0 0 0 0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0

Take	two	of	the	following	curriculum	studies
cours	es					

courses							
CTE526	Curriculum Studies						
	in Geography II	3	0	3.0			
CTE528	Curriculum Studies						
	in Biology II	3	0	3.0			
CTE530	Curriculum Studies						
	in Chemistry II	3	0	3.0			
CTE532	Curriculum Studies						
	in Mathematics II	3	0	3.0			
CTE534	Curriculum Studies						
	in Physics II	3	0	3.0			
CTE538/CTE338	Curriculum Studies						
	in Computer Sci. II	3	0	3.0			
Total				21.3			
Total Credits (Semester-1 & 2)							

### 703.40 ASSESSMENT

- 703.41 The ratio between Continuous Assessment and examination in each course (except for the General Education Courses and those offered by other Departments) shall be 1:1.
- 703.42 The following courses shall be examined by Continuous Assessment only: CTE503, CTE506, CTE507, CTE509, CTE550.
- 703.43 The classification of the certificate shall be in accordance with the Academic General Regulations.
- 703.44 The student who has not done, in the past, any of General Education Course(s) will be required to take and pass the course(s).

### SPECIAL REGULATIONS FOR THE STRENGTHENED DIPLOMA IN LAW

### 704.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

### 704.10 ENTRANCE REQUIREMENTS

(a) As in the Academic General Regulations for Diploma Programmes;

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- (b) A Certificate in Law from UNISWA or from any other Institution recognized by the University of Eswatini;
- (c) The Mature Age Entry Admission.

### 704.30 PROGRAMME STRUCTURE

Level 1				
Semester 1	[			
Core Cour	rses	L	P	Cr
LAW101	Legal Systems	3	0	3.0
LAW105	Principles of Swazi Law &			
	Custom I	3	0	3.0
LAW107	Roman Law I	3	0	3.0
Required	Courses			
SOC111	Introduction to Sociology I	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total	C			17.5
Semester l	I			
Core Cour	rses	L	P	Cr
LAW102	Legal Methods	3	0	3.0
LAW106	Principles of Swazi Law &			
	Custom II	3	0	3.0
LAW108	Roman Law II	3	0	3.0
POL101	Introduction to Political			
	Science	3	0	3.0
Required	Courses			
SOC112	Introduction to Sociology II	3	0	3.0
General E	ducation Courses			
ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
	Computer Skins i candation	-	-	1.5

<sup>\*</sup> Course runs for two semesters and will be credited in Semester II

### Level 2

### Semester III

<b>Core Cour</b>	rses	L	P	Cr
LAW103	Constitutional Law I	3	0	3.0
LAW203	Law of Contract I	3	0	3.0
LAW205	Law of Persons	3	0	3.0
LAW209	Law of Property I	3	0	3.0
LAW211	Administrative Law I	3	0	3.0
LAW217	Principles of Criminology	3	0	3.0
Total				18.0

Semester I	$\mathbf{V}$			
Core Cour	rses	L	P	Cr
LAW104	Constitutional Law II	3	0	3.0
LAW204	Law of Contract II	3	0	3.0
LAW206	Family Law	3	0	3.0
LAW210	Law of Property II	3	0	3.0
LAW212	Administrative Law II	3	0	3.0
LAW218	Introduction to Insurance			
	Law	3	0	3.0
Total				18.0
Level 3				
Semester V				
Core Cour		L	P	Cr
LAW201	Criminal Law: General			
	Principles	3	0	3.0
LAW207	Interpretation of Statutes	3	0	3.0
LAW219	Introduction to Tax Law I	3	0	3.0
LAW303	Law of Delict I	3	0	3.0
LAW315	Intellectual property Law	3	0	3.0
LAW403	Criminal Procedure	3	0	3.0
Total				18.0
Semester V				
Core Cour		L	P	Cr
LAW202	Criminal Law: Specific			
	Offences	3	0	3.0
LAW208	Legal Drafting	3	0	3.0
LAW220	Introduction to Tax Law II	3	0	3.0
LAW304	Law of Delict II	3	0	3.0
LAW314	Competition Law	3	0	3.0
LAW401	Civil Procedure	3	0	3.0
Total				18.0
704.40	ASSESSMENT			
704.41	As provided for in the Acade Regulations.	emic	e Ge	eneral

### 705.00 SPECIAL REGULATIONS FOR BACHELOR OF ARTS IN HUMANITIES

### 705.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations shall apply.

### 705.10 ENTRANCE REQUIREMENTS

### A. SGCSE/IGCSE/GCE O' Level or Equivalent Admission

(i) In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter B.A-Humanities Degree must have a C grade or better in any two of the following subjects:

English Literature History Religious Knowledge

Caranalaa

Geography

Siswati or any other Language

(ii) An applicant who wishes to take Geography, Environmental Science & Planning should also have a C grade or better in Mathematics (currently not offered).

### **B.** Mature Age Entry

As in Academic General Regulations

### C. A' Level Admissions

As in Academic General Regulations.

### 705.20 DEGREE STRUCTURE

A student in the Bachelor of Arts programme in Humanities is required to take three subjects in Level 1 in addition to General Education courses. After Level 1, one of these subjects is dropped for the remainder of the programme.

- 705.21 The Institute of Distance Education provides tuition for a B.A Degree in the following major subjects:
  - (a) African Languages and Literature;
  - (b) English Language and Literature;
  - (c) History
  - (d) Modern Languages: French (currently not offered)
  - (e) Theology and Religious Studies

### 705.30 ASSESSMENT

705.31 The ratio of Continuous Assessment to Examinations is 2:3 for all courses except for the Research Project. The ratio for the Research Project is 1:1.

### **GENERAL EDUCATION COURSES**

# Level 1Semester ILPCrACS111Academic Communication<br/>Skills: English for<br/>Academic Purposes222.2CSC101Computer Skills Foundations111.3\*GNS113HIV prevention, Infection and<br/>Management of AIDS202.0

Semester						anguages & Literature/Engli	sh		
	Academic Communication	L	P	Cr	Language	& Literature			
ACS112	Academic Communication Skills: English for Specific				Level 2				
	Purposes	2	2	2.2	Semester				
CSC101	Computer Skills Foundations		1	1.3*	Core Cou		L	P	Cr
	r				ALL201	Post-colonial African Fiction & Non Fiction	3	0	3.0
* Coi	urse runs for two semesters and	l wi	ll b	e	ALL203	Studies in Oral Poetic	5	U	5.0
cre	dited in semester-II.					and Traditional Dramatic			
						Forms	3	0	3.0
SUBJECT	T COMBINATIONS				ALL207	Advanced Phonology	3	0	3.0
A.C		-12 ~ L	_		ENG211	Introduction to English Phonetics and Phonology	3	0	3.0
	anguages and Literature/Eng and Literature/History	glist	1		ENG223	African Critical Thought	3	0	3.0
Language	and Literature/Instory				ENG225	A Study of Poetry	3	0	3.0
Level 1					Total	3			18.0
Semester									
Core Cou		L	P	Cr	Semester			n	•
ALL101	Introduction to Modern	2	0	2.0	Core Cou ALL202	rses Post-colonial African Poetry	L	P	Cr
ALL103	African Literature Introduction to Phonetics	3	0	3.0	ALL202	and Drama	3	0	3.0
ALLIUS	and Phonology	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
ENG111	Grammar 1: A Survey	,	Ů	5.0	ALL206	The Noun Phrase in			
	of English Grammar	3	0	3.0		siSwati	3	0	3.0
ENG113	Remedial English: Practical				ENG222	Introduction to English			
1110101	Language Use	3	0	3.0		Morphology and Lexical	3	0	2.0
HIS101	Topics in World History to 1500	3	0	3.0	ENG214	Semantics Grammar II: Introduction	3	0	3.0
HIS103	Introduction to the Study	3	U	3.0	ENO214	to English Syntax			
1115105	of History	3	0	3.0		and Sentence	3	0	3.0
General E	Education Courses					Meaning			
ACS111	Academic Communication				ENG226	Studies in Southern African			
	Skills: English for	_	_	2.2	T-4-1	Literature	3	0	3.0
CSC101	Academic Purposes Computer Skills Foundation	2	2	2.2 1.3*	Total				18.0
GNS113	HIV Prevention, Infection an		1	1.5	Level 3				
GNS113	Management of AIDS	2	0	2.0	Semester	V			
Total				23.5	Core Cou		L	P	Cr
					ALL301	A Thematic & Historical		_	
Semester		_	_	6	ATT 207	Survey of SiSwati Literature		0	3.0 3.0
Core Cou	rses Introduction to Oral	L	P	Cr	ALL307 ENG311	The Verb Phrase in SiSwati Grammar III: Clause	3	0	3.0
ALL102	Literature/Orature	3	0	3.0	ENUSII	Combining and			
ALL104	Morphology and Syntax	3	0	3.0		Text Creation	3	0	3.0
ENG112	Introduction to the Study				ENG313	Modern Critical Theories	3	0	3.0
	of Literature	3	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG114	Critical Thinking and	_		• •	ENG317	The Modern English Novel	3	0	3.0
1110102	Argument	3	0	3.0		and its Origins			
HIS102	Aspects of World History to 1800	3	0	3.0	Take one	of the following:			
HIS104	Themes in Gender History	3	U	3.0	ALL303	Historical and Comparative			
1115101	in Southern Africa	3	0	3.0		Indo-European Linguistics	3	0	3.0
General E	Education Courses				ALL305	Introduction to Translation:			
ACS112	Academic Communication					Theory and Practice	3	0	3.0
	Skills: English for	_	_	2.2	Total				21.0
CSC101	Specific Purposes	2	2	2.2 1.3	Semester '	VI			
CSC101 <b>Total</b>	Computer Skills Foundation	1	1	1.3 <b>21.5</b>	Core Cou		L	P	Cr
10441				<b>41.</b> 0	ENG312	Composition, Writing	_	-	
	runs for two semesters and wil	ll be	?			& Stylistics	3	0	3.0
credite	d in Šemester II.								

		•	_	2.0	700 A	0.1 0.11			
ENG314	Conversation Analysis	3	0	3.0		of the following:			
ALL314	Research Methodology				ALL404	Advanced Studies in	2	0	2.0
	in African Languages and	•	•	2.0	1.7.7.40.6	Oral Literature/Orature	3	0	3.0
	Literature	3	0	3.0	ALL406	Women and Oral Literature	3	0	3.0
ENG316	Research Methodology in	3	0	3.0	4.7.7.400	AND	^	•	<b>2</b> 0.45
	English Language and				ALL499	Research Project	0	3	2.0*
<b></b>	Literature				ENIC 400	OR	0	2	2.04
	of the following:				ENG499	Research Project	0	3	2.0*
ALL302	Modern African Drama	•			Total				20.0
411204	and Theatre	3	1	3.3	* course	<i>C</i>	11 1		
ALL304	Theatre in Education	3	1	3.3		runs for two semesters and wil	i be	?	
<b>75. 1</b>	6.1 6.11				credite	d in Semester VIII.			
	of the following:				10. I	0.1.4 / /11.4			
ALL306	Studies in Oral Narratives	2	Λ	2.0	Airican L	anguages & Literature/Histor	ry		
ATT 200	and Fixed Forms	3	0	3.0	I				
ALL308	Theories and Research in	2	Λ	2.0	Level 2	***			
Total	Oral Literature	3	0	3.0 <b>18.3</b>	Semester Core Cou		т	D	Cr
Total				18.3	ALL201	Post-colonial African	L	r	Cr
T assal 4					ALL201		2	Λ	2.0
Level 4	<b>1</b> /11				ATT 202	Fiction & Non Fiction	3	0	3.0
Semester Com		т	ъ	C	ALL203	Studies in Oral Poetic and Traditional			
Core Cou		L	P	Cr			2	Λ	2.0
ALL405	The Adverb, Ideophone,				ALL207	Dramatic Forms Advanced Phonology	3	$0 \\ 0$	3.0 3.0
	Conjunctive and	2	0	3.0	HIS211	History of Swaziland	3	U	3.0
ENG411	Interjective in SiSwati	3	U	3.0	ПІЗДІІ	from earliest times to 1900	3	0	3.0
ENG411	Principles of Sociolinguistics	3	0	3.0	HIS213	Europe from 1789-1870	3	0	3.0
ENG413	Principles of	5	U	3.0	HIS215	Imperialism and Colonialism	_	U	3.0
ENG413	Psycholinguistics	3	0	3.0	1113213	in Africa up to 1920	3	0	3.0
ENG415	Theatre Arts: Theory	5	U	3.0	Total	in Africa up to 1920	5	U	18.0
LINGTIS	of Dramatic Arts	3	0	3.0	Iotai				10.0
	of Diamatic Aits	J	U	3.0	Semester	IV			
	of the fellowing.				Core Cou		т	D	Cr
Take one									
Take one							L	1	CI
<b>Take one</b> ALL401	New Literatures in English	3	0	3.0	ALL202	Post-colonial African			
ALL401	New Literatures in English (Commonwealth Literature)	3	0	3.0	ALL202	Post-colonial African Poetry and Drama	3	0	3.0
	New Literatures in English (Commonwealth Literature) Literature of the				ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax	3	0	3.0 3.0
ALL401	New Literatures in English (Commonwealth Literature)	3	0	3.0	ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3	0	3.0
ALL401 ALL403	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora				ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax	3	0	3.0 3.0 3.0
ALL401 ALL403	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following:				ALL204 ALL206 HIS212	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL401 ALL403 Take one	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative		0	3.0	ALL202 ALL204 ALL206 HIS212 HIS214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870	3 3 3	0 0 0	3.0 3.0 3.0
ALL401 ALL403 Take one ALL407	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following:	3	0		ALL204 ALL206 HIS212	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL401 ALL403 Take one	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3	0	3.0	ALL202 ALL204 ALL206 HIS212 HIS214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3	0	3.0	ALL202 ALL204 ALL206 HIS212 HIS214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3	0	3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND	3 3	0 0 0	3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3 3	0 0 0	3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409 ALL499	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR	3 3 0	0 0 0 3	3.0 3.0 3.0 2.0*	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total  Level 3 Semester Core Cou	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409 ALL409 ENG499 Total	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical	3 3 3 3 3 L	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL499 ENG499 Total  * course	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature	3 3 3 3 3 4 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
ALL401 ALL403  Take one ALL407 ALL409  ALL499 ENG499 Total  * course	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL499 ENG499 Total  * course credite	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature	3 3 3 3 3 4 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
ALL401 ALL403 Take one ALL407 ALL409 ALL499 ENG499 Total * course credite Semester	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 3 0 0	0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409 ALL409 ENG499 Total * course credite Semester Core Cou	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses	3 3 0 0 L	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311 Take one	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following:	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409 ALL409 ENG499 Total * course credite Semester Core Cou ALL402	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers	3 3 0 0 L 3	0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative	3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics	3 3 0 0 L 3	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311 Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
ALL401 ALL403 Take one ALL407 ALL409 ALL409 ENG499 Total * course credite Semester Core Cou ALL402	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the	3 3 0 0 L 3 3	0 0 0 3 3	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311 Take one	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408 ENG412	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel	3 3 0 0 0 L 3 3 3 3	0 0 0 3 3 3 <b>P</b> 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311  Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics	3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition:	3 3 0 0 L 3 3	0 0 0 3 3	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311  Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408 ENG412 ENG414	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3 3 0 0 0 L 3 3 3 3	0 0 0 3 3 3 <b>P</b> 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311  Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408 ENG412	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3 3 0 0 L 3 3 3 3 3	0 0 0 3 3 3 <b>P</b> 0 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311  Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
ALL401 ALL403  Take one ALL407 ALL409  ALL409  ENG499 Total  * course credite  Semester Core Cou ALL402 ALL408 ENG412 ENG414	New Literatures in English (Commonwealth Literature) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  VIII  rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3 3 0 0 0 L 3 3 3 3	0 0 0 3 3 3 <b>P</b> 0 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	ALL202 ALL204 ALL206 HIS212 HIS214 HIS216  Total Level 3 Semester Core Cou ALL301 ALL307 HIS311  Take one ALL303	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Historiography  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0

Group II:	Take one of the following:				HIS411	Economy and Society in			
HIS313	Pre-independence					Southern Africa			
	African Political Thought	3	0	3.0		to the South African War	3	0	3.0
HIS315	Economic History of	2	Λ	2.0	Talso one	of the following			
HIS317	West Africa to 1900 History of North Africa from	3	0	3.0	ALL401	of the following  New Literatures in English			
1113317	Earliest Times to 1800	3	0	3.0	ALL401	(Commonwealth Literatures)	3	0	3.0
HIS319	Contemporary African	,	Ü	5.0	ALL403	Literature of the	,	Ů	5.0
	Historical Themes to 1945	3	0	3.0		African Diaspora	3	0	3.0
						_			
	: Take one of the following:					of the following			
HIS321	Introduction to the History of		0	3.0	ALL407	Historical and Comparative	3	Λ	2.0
HIS323	Colonial Latin America The Middle East in World	3	U	3.0	ALL409	Bantu Linguistics Introduction to	3	0	3.0
1110020	History from the				ALL409	Lexicography	3	0	3.0
	Birth of Herzl's Zionist					Lemeography	,	Ů	5.0
	Movement to 1947	3	0	3.0	Group II:	Take one of the following			
Total				18.0	HIS415	Colonial Historical Developm			
G 4 1	5.7T				THE 415	Central Africa	3	0	3.0
Semester '		т	ъ	C	HIS417	Early East African History to	3	Λ	2.0
Core Cour ALL314	Research Methodology	L	P	Cr	HIS419	Colonialism Liberation Movements	3	0	3.0
ALLJIT	in African Languages and				1115-17	in Africa	3	0	3.0
	Literature	3	0	3.0		III I III I I I I I I I I I I I I I I	,	Ů	5.0
HIS312	Research Methods in History	3	0	3.0	Group III	: Take one of the following:			
					HIS421	Themes in the History of			
	of the following:				1110 400	Comparative Industrialization	ı 3	0	3.0
ALL302	Modern African Drama and Theatre	2	1	3.3	HIS423	History of the United States of America 1865-1920	3	0	3.0
ALL304	Theatre in Education	3	1	3.3	HIS425	Russian History from 1861	3	U	3.0
TILLSOT	Theatre in Education	5	1	3.3	1115425	to the Birth of the Soviet			
Group II:	Take one of the following:					Union	3	0	3.0
ALL306	Studies in Oral Narratives					AND			
	and Fixed Forms	3	0	3.0	ALL499	Research Project	0	3	2.0*
ALL308	Theories and Research in	2	0	2.0	1110 400	OR	0	2	2 0*
	Oral Literature	3	0	3.0	HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>22.0</b>
Group III	: Take one of the following:				Iotai				22.0
HIS314	Postcolonial African				* course	runs for two semesters and wil	l be	•	
	Historical Themes	3	0	3.0		d in Semester VIII.			
HIS316	Economic History of								
1110210	West Africa since 1900	3	0	3.0	Semester '		_	_	~
HIS318	History of North Africa since 1800	3	0	3.0	Core Cou		<b>L</b> 3	<b>P</b> 0	<b>Cr</b> 3.0
HIS320	Contemporary African	3	U	3.0	ALL402 ALL408	African Women Writers Topics in Applied Linguistics	_	0	3.0
1115520	Historical Themes				HIS412	Economy and Society in	J	U	5.0
	since 1945	3	0	3.0		Southern Africa since 1900	3	0	3.0
-	Take one of the following:					of the following			
HIS322	Themes in the History of				ALL404	Advanced Studies in	2	0	2.0
	Nineteenth Century Latin America	3	0	3.0	ALL406	Oral Literature/Orature Women and Oral Literature	3	$0 \\ 0$	3.0 3.0
HIS324	The Middle East in	5	U	3.0	ALL400	Women and Oral Ellerature	3	U	3.0
1110321	International				Group II:	Take one of the following:			
	Relations since 1948	3	0	3.0	HIS416	Historical Developments			
Total				18.3		in Independent Central Africa	3	0	3.0
<b>.</b>					HIS418	Historical Developments	_	_	•
Level 4	VIII				1110420	in Independent East Africa	3	0	3.0
Semester Core Cou		T	p	Cr	HIS420	Post Liberation Movements in Africa	3	0	3.0
ALL405	The Adverb, Ideophone,	1	•			/ 1111Cu	J	U	5.0
**	Conjunctive and								
	Interjective in SiSwati	3	0	3.0					

	Take one of the following:				HIS315	Economic History of			
HIS422	Comparative					West Africa to 1900	3	0	3.0
	Industrialization	3	0	3.0	HIS317	History of North Africa from			
HIS424	History of the United					Earliest Times to 1800	3	0	3.0
	States of America since 1920	3	0	3.0	HIS319	Contemporary African	_	_	• •
HIS426	History of the Soviet					Historical Themes to 1945	3	0	3.0
	Union since 1924	3	0	3.0					
	AND		_	• 0.1		: Take one of the following:			
ALL499	Research Project	0	3	2.0*	HIS321	Introduction to the History of		_	2.0
TTTG 400	OR	•	•	<b>2</b> 0.4	1110222	Colonial Latin America	3	0	3.0
HIS499	Research Project	0	3	2.0*	HIS323	The Middle East in World			
Total				20.0		History from the			
<b>*</b>	C	1 1				Birth of Herzl's Zionist	2	Λ	2.0
	runs for two semesters and wil	l be			Total	Movement to 1947	3	0	3.0
credited	d in Semester VIII.				Total				21.0
EP-1					Semester V	V71			
	anguage & Literature/History	7			Core Cour		L	D	Cr
Level 2 Semester I	ш				ENG312		L	Г	Cr
		т	ъ	C	ENGS12	Composition, Writing & Stylistics	3	0	3.0
Core Cour		L	P	Cr	ENG314	Conversation Analysis	3	0	3.0
ENG211	Introduction to English	2	Λ	3.0	HIS312	Research Methods in History	3	0	3.0
EMCOOS	Phonetics and Phonology	3	0		ENG316	Research Methodology in	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	ENGSIO		3	U	3.0
ENG225	A Study of Poetry	3	0	3.0		English Language and			
HIS211	History of Swaziland	2	^	2.0		Literature			
1110212	from earliest times to 1900	3	0	3.0	C 11	T 1			
HIS213	Europe from 1789-1870	3	0	3.0		Take one of the following:			
HIS215	Imperialism and Colonialism	•	•	2.0	HIS314	Postcolonial African	2	^	2.0
FD 4 1	in Africa up to 1920	3	0	3.0	1110216	Historical Themes	3	0	3.0
Total				18.0	HIS316	Economic History of	•	_	2.0
		_	_	~	1110210	West Africa since 1900	3	0	3.0
	V Core Courses	L	P	Cr	HIS318	History of North	_	_	• •
ENG222	Introduction to English					Africa since 1800	3	0	3.0
	Morphology and Lexical				HIS320	Contemporary African			
	Semantics	3	0	3.0		Historical Themes since 1945	3	0	3.0
ENG214	Grammar II: Introduction								
	to English Syntax					: Take one of the following:			
	and Sentence	3	0	3.0	HIS322	Themes in the History of			
	Meaning					Nineteenth Century			
ENG216	Studies in Southern African					Latin America	3	0	3.0
	Literature	3	0	3.0	HIS324	The Middle East in Internation			
HIS212	History of Swaziland					Relations since 1948	3	0	3.0
	Since 1900	3	0	3.0	Total				18.0
HIS214	Europe Since 1870	3	0	3.0					
HIS216	Globalization, Comparative				Level 4				
	Colonialism and				Semester V		_	_	~
	Decolonisation in Africa	3	0	3.0	Core Cour		L	P	Cr
Total				18.0	ENG411	Principles of			
						Sociolinguistics	3	0	3.0
Level 3					ENG413	Principles of			
Semester V	V					Psycholinguistics	3	0	3.0
Core Cour	rses	L	P	Cr	ENG415	Theatre Arts: Theory			
ENG311	Grammar III: Clause					of Dramatic Arts	3	0	3.0
	Combining and				HIS411	Economy and Society in			
	Text Creation	3	0	3.0		Southern Africa			
	Modern Critical Theories	3	0	3.0		to the South African War	3	0	3.0
ENG315	A Study of Drama	3	0	3.0					
ENG317	The Modern English Novel	3	0	3.0		Take one of the following:			
	and its Origins				HIS415	Colonial Historical Developm	ent	s in	1
HIS311	Historiography	3	0	3.0		Central Africa	3	0	3.0
					HIS417	Early East African History to			
	Take one of the following:					Colonialism	3	0	3.0
HIS313	Pre-independence								
	African Political Thought	3	0	3.0	l				

HIS419	Liberation Movements in Africa	3	0	3.0		anguages & Literature/Engli & Literature/Theology & Ro		ous	<b>.</b>
Group III	: Take one of the following:				Studies	<b></b>	Ü		
HIS421	Themes in the History of								
	Comparative Industrialization	3	0	3.0	Level 1				
HIS423	History of the United States				Semester 1	[			
	of America 1865-1920	3	0	3.0	Core Cour	rses	L	P	Cr
HIS425	Russian History from 1861				ALL101	Introduction to Modern			
	to the Birth of the Soviet					African Literature	3	0	3.0
	Union	3	0	3.0	ALL103	Introduction to Phonetics			
	AND					and Phonology	3	0	3.0
ENG499	Research Project	0	3	2.0*	ENG111	Grammar 1: A Survey of			
	OR					English Grammar	3	0	3.0
HIS499	Research Project	0	3	2.0*	ENG113	Remedial English:			
Total	3			20.0		Practical Language Use	3	0	3.0
					TRS103	Introducing the Study of			
* course	runs for two semesters and will	l be	•			Religion	3	0	3.0
	d in Semester VIII.					AND			
					TRS111	Religion in Swaziland	3	0	3.0
Semester '	VIII					OR			
Core Cou		$\mathbf{L}$	P	Cr	TRS113	New Religious Movements	3	0	3.0
ENG412	Advanced Studies in the				General E	ducation Courses			
	African Novel	3	0	3.0	ACS111	Academic Communication			
ENG414	Advanced Composition:	3	0	3.0		Skills: English for			
	Reading and Textuality					Academic Purposes	2	0	2.2
ENG416	Comparative Studies				CSC101	Computer Skills Foundation		1	1.3*
	in African/Black Poetry	3	0	3.0	GNS113	HIV Prevention, Infection an			
HIS412	Economy and Society in					Management	2	0	2.0
	Southern Africa since 1900	3	0	3.0	Total				23.5
Group II:	Take one of the following:				Semester 1	II			
HIS416	Historical Developments				Core Cour	rses	L	P	Cr
	in Independent Central Africa	3	0	3.0	ALL102	Introduction to Oral			
HIS418	Historical Developments					Literature/Orature	3	0	3.0
	in Independent East Africa	3	0	3.0	ALL104	Morphology and Syntax	3	0	3.0
HIS420	Post Liberation Movements				ENG 102	Introduction to the Study			
	in Africa	3	0	3.0		of Literature	3	0	3.0
					ENG114	Critical Thinking			
Group III	: Take one of the following:					and Argument	3	0	3.0
HIS422	Comparative				TRS102	The Jewish and Christian			
	Industrialization	3	0	3.0		Sacred Texts	3	0	3.0
HIS424	History of the United					AND			
	States of America since 1920	3	0	3.0	TRS112	A History of Biblical			
HIS426	History of the Soviet					Interpretation	3	0	3.0
	Union since 1924	3	0	3.0		OR			
	AND				TRS114	The Bible and the Literary			
ENG499	Research Project	0	3	2.0*		Imagination	3	0	3.0
	OR				General E	ducation Courses			
HIS499	Research Project	0	3	2.0*	ACS112	Academic Communication			
Total	<del>-</del>			20.0		Skills: English for			
						Specific Purposes	2	2	2.2
	runs for two semesters and will	l be			CSC101	Computer Skills Foundation	1	1	1.3
credite	d in Šemester VIII.				Total				21.5

course runs for two semesters and will be credited in Semester II.

					Semester				
	anguage & Literature/Theolo	gy	&		Core Cou		L	P	Cr
Religious	Studies				ENG312	Composition, Writing	_		• •
T 10					ENICOLA	& Stylistics	3	0	3.0
Level 2	111				ENG314	Conversation Analysis	3	0	3.0
Semester Core Cou		т	D	Cr	TRS304	Religion, Spirituality and Health	3	0	3.0
ENG211	Introduction to English	L	r	Cr	TRS308	African Religion,	3	U	3.0
ENG211	Phonetics and Phonology	3	0	3.0	1 K3306	Past and Present	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
ENG225	A Study of Poetry	3		3.0	LINGSIO	English Language and	5	U	5.0
TRS205	Religious Ethics	3	0	3.0		Literature			
TRS207	Post-biblical Judaism	3	Ö	3.0		Enteraction			
		_			Take one	of the following:			
Take one	of the following:				TRS332	African Christianity			
TRS221	Women in Religion	3	0	3.0		in Swaziland	3	0	3.0
TRS223	The Bible and the Arts	3	0	3.0	TRS334	Research Methods in			
TRS225	African Women Theologies	3	0	3.0		Religious Studies	3	0	3.0
Total				18.0	TRS336	Recent Themes in			
						African Theology	3	0	3.0
Semester					TRS338	Religion and Ecology	3	0	3.0
Core Cou		L	P	Cr	Total				18.0
ENG222	Introduction to English								
	Morphology and Lexical	•	•	2.0	Level 4				
ENICO14	Semantics	3	0	3.0	Semester			ъ.	~
ENG214	Grammar II: Introduction to				Core Cou		L	P	Cr
	English Syntax and	2	Λ	2.0	ENG411	Principles of	2	Λ	2.0
ENCOS	Sentence Meaning	3	0	3.0	ENIC 412	Sociolinguistics	3	0	3.0
ENG226	Studies in Southern African Literature	3	0	3.0	ENG413	Principles of	3	0	3.0
TRS206		3	U	3.0	ENG415	Psycholinguistics Theatre Arts: Theory	3	U	3.0
1KS200	Religious Thought and Social Context	3	0	3.0	ENG413	of Dramatic Arts	3	0	3.0
	Social Context	3	U	3.0	TRS407	Faith and Wisdom in	3	U	3.0
Take two	of the following:				113407	the Jewish Canon	3	0	3.0
TRS208	The Gospel Traditions	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0	110407	World Religions	J	U	5.0
TRS224	Religion, Culture and Identity		0	3.0	Take one	of the following:			
Total	Rengion, Culture and Identity	, ,	U	18.0	TRS441	Religion and Political			
20002				1010	110	Culture in Contemporary			
Level 3						Africa	3	0	3.0
Semester	$\mathbf{V}$				TRS443	The Church in Revolutionary	,		
Core Cou	rses	L	P	Cr		Times, Post Reformation to			
ENG311	Grammar III: Clause					Present	3	0	3.0
	Combining and					AND			
	Text Creation	3	0	3.0	ENG499	Research Project	0	3	2.0*
ENG313	Modern Critical Theories	3	0	3.0		OR			
ENG315	A Study of Drama	3	0	3.0	TRS499	Research Project	0	3	2.0*
ENG317	The Modern English Novel	3	0	3.0	Total				20.0
	and its Origins	_		• •					
TRS305	Prophecy, Protest and Hope	3	0	3.0		runs for two semesters and wil	l be	?	
TRS307	Christian Thought,	2	0	2.0	credite	d in Semester VIII.			
	Past and Present	3	0	3.0	G 4	X/III			
Talas	of the fellowing.				Semester		т	ъ	C
	of the following:	+2	Λ	2.0	Core Cou		L	r	Cr
TRS331 TRS333	Apocalypses, Past and Presen Religion, Conflict and Peace		0	3.0 3.0	ENG412	Advanced Studies in the African Novel	2	0	3.0
TRS335	Theology and Development	3	0	3.0	ENG414		3	0	3.0
TRS337	Inter-Church and Interfaith	ر	U	5.0	D110414	Advanced Composition: Reading and Textuality	ر	U	ال.و
110001	Relations in Swaziland	3	0	3.0	ENG416	Comparative Studies			
Total	Relations in Swaziiana	J	J	21.0	LINGTIO	in African/Black Poetry	3	0	3.0
10141				<b>=1.</b> U	TRS408	Paul and the New Testament	J	U	5.0
						Letters	3	0	3.0
							-	_	

TRS412	Modern Trends in Christian				Take one	of the following:			
	Theology	3	0	3.0	ALL303	Historical and Comparative			
TRS448	Religion and Science AND	3	0	3.0	ALL305	Indo-European Linguistics Introduction to Translation:	3	0	3.0
ENG499	Research Project	0	3	2.0*	ALLSUS	Theory and Practice	3	0	3.0
	OR				Total				21.0
TRS499	Research Project	0	3	2.0*		***			
Total				20.0	Semester Core Cou		T	D	Cr
* course	runs for two semesters and wil	ll be	•		ALL314	Research Methodology	L		CI
	d in Semester VIII.					in African Languages and			
4.C. T	0 I '4 /E I'				EMC212	Literature	3	0	3.0
	anguages & Literature/Engli & Literature	sn			ENG312	Composition, Writing & Stylistics	3	0	3.0
Language	a Encrature				ENG314	Conversation Analysis	3	0	3.0
Level 2						•			
Semester			ъ	<b>C</b>		of the following:			
Core Cou ALL201	rses Post-colonial African	L	P	Cr	ALL302	Modern African Drama and Theatre	3	1	3.3
ALL201	Fiction & Non Fiction	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
ALL203	Studies in Oral Poetic								
	and Traditional Dramatic	2	0	2.0		of the following:			
ALL207	Forms Advanced Phonology	3	0	3.0 3.0	ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0
ENG211	Introduction to English	J	U	3.0	ALL308	Theories and Research in	5	Ü	5.0
	Phonetics and Phonology	3	0	3.0		Oral Literature	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
ENG225 <b>Total</b>	A Study of Poetry	3	0	3.0 <b>18.0</b>		English Language and Literature			
10001				10.0		Dittiuture			10.0
					Total				18.3
Semester		_	_						18.3
Core Cou	rses	L	P	Cr	Level 4	VII			18.3
			<b>P</b>				L	P	18.3 Cr
Core Cou ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax	L 3 3		Cr 3.0 3.0	Level 4 Semester	rses Principles of			Cr
Core Cou ALL202	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3	0	3.0 3.0	Level 4 Semester Core Cou ENG411	rses Principles of Sociolinguistics	L 3	<b>P</b>	
Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3	0	3.0	Level 4 Semester Core Cou	rses Principles of Sociolinguistics Principles of	3	0	<b>Cr</b> 3.0
Core Cou ALL202 ALL204	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English	3	0	3.0 3.0	Level 4 Semester Core Cou ENG411	rses Principles of Sociolinguistics			Cr
Core Cou ALL202 ALL204 ALL206 ENG222	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics	3	0	3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts	3	0	<b>Cr</b> 3.0
Core Cou ALL202 ALL204 ALL206	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3	0 0 0	3.0 3.0 3.0	Level 4 Semester Core Cou ENG411	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone,	3	0	Cr 3.0 3.0
Core Cou ALL202 ALL204 ALL206 ENG222	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax	3 3 3	0 0 0	3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and	3 3	0 0 0	Cr 3.0 3.0 3.0
Core Cou ALL202 ALL204 ALL206 ENG222	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3	0 0 0	3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3	0	Cr 3.0 3.0
Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following:	3 3	0 0 0	Cr 3.0 3.0 3.0
Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3	0 0 0	Cr 3.0 3.0 3.0
Core Cou ALL202 ALL204 ALL206 ENG222 ENG214	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3 4 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	Level 4 Semester Core Cou ENG411  ENG413  ENG415  ALL405  Take one ALL401  ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature	3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause	3 3 3 3 L L 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0	Level 4 Semester Core Cou ENG411  ENG413  ENG415  ALL405  Take one ALL401  ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and	3 3 3 3 4 L 3 3	0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation	3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403  Take one ALL407 ALL409	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND	3 3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  Verses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories	3 3 3 3 4 L 3 3	0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  Verses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel	3 3 3 3 4 L 3 3 3 3 3 3	0 0 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411  ENG413  ENG415  ALL405  Take one ALL401  ALL403  Take one ALL407  ALL409  ENG499  ENG499	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3 3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Core Cour ALL202 ALL204 ALL206 ENG222 ENG214 ENG214 ENG226 Total Level 3 Semester Core Cour ALL301 ALL307 ENG311	Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature  Verses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Level 4 Semester Core Cou ENG411 ENG413 ENG415 ALL405  Take one ALL401 ALL403  Take one ALL407 ALL409  ALL409	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 0 0 3	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0*

course runs for two semesters and will be credited in Semester VIII.

G									
Semester Core Cou		т	P	Cr	Level 3 Semester	<b>1</b> 7			
ALL402	African Women Writers	3	0	3.0	Core Cou		Τ.	P	Cr
ALL402 ALL408	Topics in Applied Linguistics		0	3.0	ALL301	A Thematic & Historical	L	1	CI
ENG412	Advanced Studies in the	3	U	3.0	ALLS01	Survey of SiSwati Literature	3	0	3.0
ENO412	African Novel	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ENG414		3	0	3.0	TRS305		3	0	3.0
ENG414	Advanced Composition:	3	U	3.0	TRS303	Prophecy, Protest and Hope	3	U	3.0
ENG416	Reading and Textuality				1 KS307	Christian Thought, Past and Present	3	0	3.0
ENG410	Comparative Studies	2	Λ	2.0		Past and Present	3	U	3.0
	in African/Black Poetry	3	U	3.0	Tolvo ono	of the following:			
Talasana	e £ 4h e £e llession es					of the following:			
	of the following:				ALL303	Historical and Comparative	2	Λ	2.0
ALL404	Advanced Studies in	2	0	2.0	ATT 205	Indo-European Linguistics	3	0	3.0
A T T 407	Oral Literature/Orature	3	0	3.0	ALL305	Introduction to Translation:	2	0	2.0
ALL406	Women and Oral Literature	3	0	3.0		Theory and Practice	3	0	3.0
4 7 7 400	AND	0	2	2 0*		6.1 6.11			
ALL499	Research Project	0	3	2.0*		of the following:		0	2.0
	OR		_	• • •	TRS331	Apocalypses, Past and Presen	1t3	0	3.0
ENG499	Research Project	0	3	2.0*	TRS333	Religion, Conflict and Peace		0	3.0
Total				20.0	TRS335	Theology and Development	3	0	3.0
					TRS337	Inter-Church and Interfaith			
	runs for two semesters and wil	l be	?			Relations in Swaziland	3	0	3.0
credite	d in Semester VIII.				Total				18.0
	0.7.1								
	anguages & Literature/Theol	ogy	i &		Semester			_	
Religious	Studies				Core Cou		L	P	Cr
					ALL314	Research Methodology			
Level 2						in African Languages and			
Semester 1						Literature	3	0	3.0
Core Cou		L	P	Cr	TRS306	Religion, Spirituality			
ALL201	Post-colonial African					and Health	3	0	3.0
	Fiction & Non Fiction	3	0	3.0	TRS308	African Religion,			
ALL203	Studies in Oral Poetic					Past and Present	3	0	3.0
	and Traditional Dramatic								
	Forms	3	0	3.0	Take one	of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL302	Modern African Drama			
TRS205	Religious Ethics	3	0	3.0		and Theatre	3	1	3.3
TRS207	Post-biblical Judaism	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
	of the following:					of the following:			
TRS221	Women in Religion	3	0	3.0	ALL306	Studies in Oral Narratives			
TRS223	The Bible and the Arts	3	0	3.0		and Fixed Forms	3	0	3.0
TRS225	African Women Theologies	3	0	3.0	ALL308	Theories and Research in			
Total				18.0		Oral Literature	3	0	3.0
G 4	IX 7				7F 1	641 641 .			
Semester				•		of the following:			
Core Cou		L	P	Cr	TRS332	African Christianity	•	0	2.0
ALL202	Post-colonial African Poetry	_	_	• •		in Swaziland	3	0	3.0
	and Drama	3	0	3.0	TRS334	Research Methods in			
ALL204	Advanced Syntax	3	0	3.0		Religious Studies	3	0	3.0
ALL206	The Noun Phrase in				TRS336	Recent Themes in			
	siSwati	3	0	3.0		African Theology	3	0	3.0
TRS202	Religious Thought and				TRS338	Religion and Ecology	3	0	3.0
	Social Context	3	0	3.0	Total				18.0
	of the following:	_	_	•	Level 4				
TRS208	The Gospel Traditions	3	0	3.0	Semester		_	_	~
TRS222	Biblical Anthropology	3	0	3.0	Core Cou		L	P	Cr
TRS224	Religion, Culture and Identity	73	0	3.0	ALL405	The Adverb, Ideophone,			
Total				18.0		Conjunctive and	_	_	
						Interjective in SiSwati	3	0	3.0

TRS407	Faith and Wisdom in				African L	angu
ED C 100	the Jewish Canon	3	0	3.0	& Religio	us St
TRS409	World Religions	3	0	3.0	Level 1	
Take one o	f the following:				Semester	ī
ALL401	New Literatures in English				Core Cou	
	(Commonwealth Literatures)	3	0	3.0	ALL101	Inti
ALL403	Literature of the	-				Afr
	African Diaspora	3	0	3.0	ALL103	Intr
	1					and
Take one o	f the following:				HIS101	Top
ALL407	Historical and Comparative					His
	Bantu Linguistics	3	0	3.0	HIS103	Intr
ALL409	Introduction to					of I
	Lexicography	3	0	3.0	TRS103	Inti
						Rel
	f the following:					AN
TRS441	Religion and Political				TRS111	Rel
	Culture in Contemporary	•		2.0	ED 0114	OR
TD C 4 42	Africa	3	0	3.0	TRS113	Ne
TRS443	The Church in Revolutionary				General E	
	Times, Post Reformation to	2	^	2.0	ACS111	Aca
	Present	3	0	3.0		Ski
ALL499	AND Research Project	0	3	2.0*	CSC101	Pur Coi
ALL499	Research Project OR	U	3	2.0	GNS113	HIV
TRS499	Research Project	0	3	2.0*	UNSIIS	Ma
Total	Research Project	U	J	20.0	Total	IVIU
10001				20.0	1000	
* course r	uns for two semesters and will	be			Semester	II
	l in Semester VIII.				Core Cou	rses
					ALL102	Intr
Semester V	<b>III</b>					Lite
<b>Core Cour</b>				Cr	ALL104	Mo
ALL402	African Women Writers	3	0	3.0	HIS102	Ası
ALL408	Topics in Applied Linguistics	3	0	3.0		His
TRS408	Paul and the New Testament				HIS104	The
	Letters	3	0	3.0		in S
TRS412	Modern Trends in Christian	•		2.0	TRS102	The
TD C 440	Theology	3	0	3.0		Sac
TRS 448	Religion and Science	3	0	3.0	TDC112	AN
Tales area	f that fall arrives.				TRS112	AF
ALL404	f the following: Advanced Studies in					Inte OR
ALL4U4	Oral Literature/Orature	3	0	3.0	TRS114	The
ALL406	Women and Oral Literature	3	0	3.0	110114	Lite
11LL+00	AND	J	U	5.0	General E	
ALL499	Research Project	0	3	2.0*	ACS112	Aca
11LL-T//	OR	U	5	2.0	1105112	Ski
TD C 400	Description to	_	_	• • •		Cons

0 3 2.0\*

20.0

Research Project

### African Languages & Literature/History/Theology & Religious Studies

Level 1 Semester I				
Core Cour ALL101		L	P	Cr
ALLIUI	Introduction to Modern African Literature	3	0	3.0
ALL103	Introduction to Phonetics and Phonology	3	0	3.0
HIS101	Topics in World			
HIS103	History to 1500 Introduction to the Study	3	0	3.0
TRS103	of History Introducing the Study of	3	0	3.0
113103	Religion	3	0	3.0
TRS111	AND Religion in Swaziland OR	3	0	3.0
TRS113	New Religious Movements	3	0	3.0
General E ACS111	ducation Courses  Academic Communication Skills: English for Academic	•		2.2
CSC101	Purposes Computer Skills Foundation	2	2	2.2 1.3*
GNS113	HIV Prevention, Infection and	-	1	1.5
	Management of AIDS	2	0	2.0
Total				23.5
				23.5
Semester I			n	
Semester I Core Cour	rses	L	P	23.5 Cr
Semester I	rses Introduction to Oral			Cr
Semester I Core Cour ALL102	rses Introduction to Oral Literature/Orature	3	0	<b>Cr</b> 3.0
Semester I Core Cour	Introduction to Oral Literature/Orature Morphology and Syntax			Cr
Semester I Core Cour ALL102 ALL104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800	3	0	<b>Cr</b> 3.0
Semester I Core Cour ALL102 ALL104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History	3 3 3	0 0	Cr 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa	3	0	Cr 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts	3 3 3	0 0	Cr 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination ducation Courses	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination ducation Courses Academic Communication	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination ducation Courses Academic Communication Skills: English for	3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 HIS102 HIS104 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination ducation Courses Academic Communication	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0

course runs for two semesters and will be credited in Semester II.

TRS499

**Total** 

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

History/Th	neology & Religious Studies				Take one o	of the following: Apocalypses, Past and Present	-3	0	3.0
Level 2					TRS333	Religion, Conflict and Peace		0	3.0
Semester I	TT				TRS335	<b>C</b> ,	3	0	3.0
Core Cour		L	P	Cr	TRS337	Inter-Church and Interfaith	5	U	5.0
HIS211	History of Swaziland		•	Cı	1105557		3	0	3.0
1115211	from earliest times to 1900	3	0	3.0	Total	Relations in Swaziiana	5	U	18.0
HIS213	Europe from 1789-1870	3	0	3.0	Total				10.0
		3	U	3.0	Compator 1	VT			
HIS215	Imperialism and Colonialism	2	Λ	2.0	Semester V		т	ъ	C··
TD 0207	in Africa up to 1920	3	0	3.0	Core Cour		_	P	Cr
TRS205	Religious Ethics	3	0	3.0	HIS312	Research Methods in History	3	0	3.0
TRS207	Post-biblical Judaism	3	0	3.0	TRS306	Religion, Spirituality	_	_	•
							3	0	3.0
Take one o	f the following:				TRS308	African Religion,			
						Past and Present	3	0	3.0
TRS221	Women in Religion	3	0	3.0					
TRS223	The Bible and the Arts	3	0	3.0		Take one of the following:			
TRS225	African Women Theologies	3	0	3.0	HIS314	Postcolonial African			
Total				18.0		Historical Themes	3	0	3.0
					HIS316	Economic History of			
Semester I	V					West Africa since 1900	3	0	3.0
<b>Core Cour</b>	rses	L	P	Cr	HIS318	History of North			
HIS212	History of Swaziland					Africa since 1800	3	0	3.0
	Since 1900	3	0	3.0	HIS320	Contemporary African			
HIS214	Europe Since 1870	3	0	3.0		Historical Themes since 1945	3	0	3.0
HIS216	Globalization, Comparative	_					-		
1115210	Colonialism and				Group III	: Take one of the following:			
	Decolonisation in Africa	3	0	3.0	HIS322	Themes in the History of			
TRS206	Religious Thought and	5	U	3.0	1110322	Nineteenth Century			
110200	Social Context	3	0	3.0			3	0	3.0
	Social Context	J	U	5.0	HIS324	The Middle East in Internation	_	U	5.0
Taka two a	of the following:				1115524		3	0	3.0
TRS208	The Gospel Traditions	2	0	3.0		Relations since 1948	5	U	3.0
TRS222		3	0	3.0	Taka ana a	of the following:			
	Biblical Anthropology	3		3.0		of the following:			
TRS224	Religion, Culture and Identity	3	0		TRS332	African Christianity	2	Λ	2.0
Total				18.0	TDC224		3	0	3.0
					TRS334	Research Methods in	2	0	2.0
Level 3	7				TDC226	3	3	0	3.0
Semester V			ъ.		TRS336	Recent Themes in	2	^	2.0
Core Cour				Cr	TD (222)				3.0
	Historiography		0		TRS338	Religion and Ecology	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	Total				18.0
TRS307	Christian Thought,								
	Past and Present	3	0	3.0	Level 4				
					Semester \				
	Take one of the following:				Core Cour		L	P	Cr
HIS313	Pre-independence				HIS411	Economy and Society in			
	African Political Thought	3	0	3.0		Southern Africa			
HIS315	Economic History of					to the South African War	3	0	3.0
	West Africa to 1900	3	0	3.0	TRS401	Faith and Wisdom in			
HIS317	History of North Africa from					the Jewish Canon	3	0	3.0
	Earliest Times to 1800	3	0	3.0	TRS403	World Religions	3	0	3.0
HIS319	Contemporary African					_			
	Historical Themes to 1945	3	0	3.0	Group II:	Take one of the following:			
					HIS415	Colonial Historical Developme	ent	s in	
Group III:	Take one of the following:					-			3.0
HIS321	Introduction to the History of				HIS417	Early East African History to			
	Colonial Latin America	3	0	3.0			3	0	3.0
HIS323	The Middle East in World	_	-		HIS419	Liberation Movements	-	-	
	History from the						3	0	3.0
	Birth of Herzl's Zionist						-	-	
	Movement to 1947	3	0	3.0					
		_	~						

					African L	anguages & Literature/Histor	<b>'V</b>		
Group III:	Take one of the following:						•		
HIS421	Themes in the History of				Level 2				
	Comparative Industrialization	ı 3	0	3.0	Semester 1				
HIS423	History of the United States				Core Cou		L	P	Cr
	of America 1865-1920	3	0	3.0	ALL201	Post-colonial African	_		• •
HIS425	Russian History from 1861				411202	Fiction & Non Fiction	3	0	3.0
	to the Birth of the Soviet	2	^	2.0	ALL203	Studies in Oral Poetic			
	Union	3	0	3.0		and Traditional	2	Λ	2.0
Talsa ana a	of the following.				ALL207	Dramatic Forms	3	$0 \\ 0$	3.0 3.0
TRS441	of the following: Religion and Political				HIS211	Advanced Phonology History of Swaziland	3	U	3.0
113441	Culture in Contemporary				П13211	from earliest times to 1900	3	0	3.0
	Africa	3	0	3.0	HIS213	Europe from 1789-1870	3	0	3.0
TRS443	The Church in Revolutionary		U	3.0	HIS215	Imperialism and Colonialism	5	U	3.0
110115	Times, Post Reformation to				1115215	in Africa up to 1920	3	0	3.0
	Present	3	0	3.0	Total	million up to 1920	٥	Ů	18.0
	AND	,	Ů	5.0	10111				10.0
HIS499	Research Project	0	3	2.0*	Semester 1	IV			
	OR				Core Cou	rses	$\mathbf{L}$	P	Cr
TRS499	Research Project	0	3	2.0*	ALL202	Post-colonial African			
Total	,			20.0		Poetry and Drama	3	0	3.0
					ALL204	Advanced Syntax	3	0	3.0
	runs for two semesters and will	l be	?		ALL206	The Noun Phrase in siSwati	3	0	3.0
credited	l in Semester VIII.				HIS212	History of Swaziland			
						Since 1900	3	0	3.0
Semester V		_	_	~	HIS214	Europe Since 1870	3	0	3.0
Core Cour		L	P	Cr	HIS216	Globalization, Comparative			
HIS412	Economy and Society in	2	^	2.0		Colonialism and	2	0	2.0
TD C 400	Southern Africa since 1900	3	0	3.0	Takal	Decolonisation in Africa	3	0	3.0
TRS408	Paul and the New Testament	3	0	3.0	Total				18.0
TRS412	Letters Modern Trends in Christian	3	U	3.0	Level 3				
113412	Theology	3	0	3.0	Semester	V			
TRS448	Religion and Science	3	0	3.0	Core Cou		L	p	Cr
110	rengion and selence	5	Ü	3.0	ALL301	A Thematic & Historical	_	•	Cı
Group II:	Take one of the following:				1122001		3	0	3.0
HIS416	Historical Developments				ALL307	The Verb Phrase in SiSwati	3	0	3.0
	in Independent Central Africa	13	0	3.0	HIS311	Historiography	3	0	3.0
HIS418	Historical Developments								
	in Independent East Africa	3	0	3.0	Take one o	of the following:			
HIS420	Post Liberation Movements				ALL303	Historical and Comparative			
	in Africa	3	0	3.0		Indo-European Linguistics	3	0	3.0
					ALL305	Introduction to Translation:			
-	Take one of the following:					Theory and Practice	3	0	3.0
HIS422	Comparative	_	•	2.0					
1110404	Industrialization	3	0	3.0		Take one of the following:			
HIS424	History of the United	2	0	2.0	HIS313	Pre-independence	2	0	2.0
1110426	States of America since 1920	3	0	3.0	1110215	African Political Thought	3	0	3.0
HIS426	History of the Soviet Union since 1924	3	0	3.0	HIS315	Economic History of West Africa to 1900	3	0	3.0
	AND	3	U	3.0	HIS317	History of North Africa from	3	U	3.0
HIS499	Research Project	0	3	2.0*	1113317	Earliest Times to 1800	3	0	3.0
1110 177	OR	J	5	2.0	HIS319	Contemporary African	5	J	5.0
TRS499	Research Project	0	3	2.0*	1110017	Historical Themes to 1945	3	0	3.0
Total		-	_	20.0			_	-	
					Group III	: Take one of the following:			
	runs for two semesters and will	l be	?		HIS321	Introduction to the History of			
	l in Semester VIII.					Colonial Latin America	3	0	3.0

HIS323 Total	The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947	3	0	3.0 <b>18.0</b>	Take one of ALL407 ALL409	of the following Historical and Comparative Bantu Linguistics Introduction to Lexicography	3	0	3.0
Semester		_	_	_					
Core Cou		L	P	Cr		Take one of the following			
ALL314	Research Methodology				HIS415	Colonial Historical Developm			
	in African Languages and					Central Africa	3	0	3.0
	Literature	3	0	3.0	HIS417	Early East African History to			
HIS312	Research Methods in History	3	0	3.0		Colonialism	3	0	3.0
	•				HIS419	Liberation Movements			
Take one	of the following:					in Africa	3	0	3.0
ALL302	Modern African Drama								
1122002	and Theatre	3	1	3.3	Group III	: Take one of the following:			
ALL304	Theatre in Education	3	1	3.3	HIS421	Themes in the History of			
ALLJUT	Theatre in Education	J	1	3.3	1115721	Comparative Industrialization	2	0	3.0
C II-	Tala and of the fallersing.				HIS423		. 3	U	3.0
	Take one of the following:				П15425	History of the United States	2	0	2.0
ALL306	Studies in Oral Narratives	2	0	2.0	1110405	of America 1865-1920	3	0	3.0
	and Fixed Forms	3	0	3.0	HIS425	Russian History from 1861			
ALL308	Theories and Research in					to the Birth of the Soviet			
	Oral Literature	3	0	3.0		Union	3	0	3.0
						AND			
Group III	I: Take one of the following:				ALL499	Research Project	0	3	2.0*
HIS314	Postcolonial African					OR			
	Historical Themes	3	0	3.0	HIS499	Research Project	0	3	2.0*
HIS316	Economic History of				Total			_	22.0
	West Africa since 1900	3	0	3.0					
HIS318	History of North	-	Ů	2.0	* course	runs for two semesters and will	l he	,	
1115516	Africa since 1800	3	0	3.0		d in Semester VIII.			
HIS320	Contemporary African	5	U	5.0	Creanet	in semester vIII.			
1113320	Historical Themes				Samastan I	1/III			
		3	Λ	3.0	Semester V		т	ъ	C
	since 1945	3	0	3.0	Core Cou		3	<b>P</b> 0	<b>Cr</b> 3.0
					ALL402	African Women Writers			
C 11	TT 1 C 41 C 11 .				A T T 400	TD ' ' A 1' 1 T ' ' ' '			
	Take one of the following:				ALL408	Topics in Applied Linguistics		0	3.0
Group II: HIS322	Themes in the History of				ALL408 HIS412	Economy and Society in	3	0	3.0
	Themes in the History of Nineteenth Century								
HIS322	Themes in the History of Nineteenth Century Latin America	3	0	3.0	HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0
	Themes in the History of Nineteenth Century Latin America The Middle East in	3	0	3.0	HIS412  Take one o	Economy and Society in Southern Africa since 1900 of the following	3	0	3.0
HIS322	Themes in the History of Nineteenth Century Latin America	3	0	3.0	HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0
HIS322	Themes in the History of Nineteenth Century Latin America The Middle East in	3	0	3.0	HIS412  Take one o	Economy and Society in Southern Africa since 1900 of the following	3	0	3.0
HIS322	Themes in the History of Nineteenth Century Latin America The Middle East in International				HIS412  Take one o	Economy and Society in Southern Africa since 1900 of the following Advanced Studies in	3	0	3.0
HIS322 HIS324	Themes in the History of Nineteenth Century Latin America The Middle East in International			3.0	Take one of ALL404	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature	3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324	Themes in the History of Nineteenth Century Latin America The Middle East in International			3.0	Take one of ALL404 ALL406	Economy and Society in Southern Africa since 1900 of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature	3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324 Total Level 4	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948			3.0	Take one of ALL404 ALL406 Group II:	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following:	3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948	3	0	3.0 <b>18.3</b>	Take one of ALL404 ALL406	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948	3	0	3.0	Take one of ALL404 ALL406 Group II: HIS416	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa	3 3 3 3	0 0 0	3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone,	3	0	3.0 <b>18.3</b>	Take one of ALL404 ALL406 Group II:	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and	3 L	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3	0	3.0 <b>18.3</b>	Take one of ALL404 ALL406 Group II: HIS416	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in	3 L	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa	3 L 3	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in	3 L	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III:	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following:	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII ITSES The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War	3 L 3	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII  Trees The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War	3 L 3	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII ITSES The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War	3 L 3	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III:	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII  Trees The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War	3 L 3	0 <b>P</b>	3.0 18.3 Cr	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII  ITSES The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English	3 L 3	0 P 0	3.0 18.3 Cr 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3	0 <b>P</b> 0 0	3.0 18.3 Cr 3.0 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII ITSES The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures)	3 L 3	0 P 0	3.0 18.3 Cr 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3	0 <b>P</b> 0 0	3.0 18.3 Cr 3.0 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424 HIS424	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3	0 <b>P</b> 0 0	3.0 18.3 Cr 3.0 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3	0 <b>P</b> 0 0	3.0 18.3 Cr 3.0 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424 HIS424 ALL499	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924  AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0*
HIS322 HIS324 Total Level 4 Semester Core Cou ALL405 HIS411 Take one ALL401	Themes in the History of Nineteenth Century Latin America The Middle East in International Relations since 1948  VII Irses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Economy and Society in Southern Africa to the South African War  of the following New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3	0 <b>P</b> 0 0	3.0 18.3 Cr 3.0 3.0	Take one of ALL404 ALL406 Group II: HIS416 HIS418 HIS420 Group III: HIS422 HIS424 HIS424	Economy and Society in Southern Africa since 1900  of the following Advanced Studies in Oral Literature/Orature Women and Oral Literature  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					TRS337	Inter-Church and Interfaith			
* course	runs for two semesters and will	l be				Relations in Swaziland	3	0	3.0
credited	d in Semester VIII.				Total				18.0
	anguages & Literature/Theol	ogy	&		Semester				
Religious	Studies				Core Cou		L	P	Cr
					ALL314	Research Methodology			
Level 2						in African Languages and			
Semester l						Literature	3	0	3.0
Core Cour		L	P	Cr	TRS306	Religion, Spirituality			
ALL201	Post-colonial African					and Health	3	0	3.0
	Fiction & Non Fiction	3	0	3.0	TRS308	African Religion,			
ALL203	Studies in Oral Poetic					Past and Present	3	0	3.0
	and Traditional Dramatic								
	Forms	3	0	3.0	Take one	of the following:			
ALL207	Advanced Phonology	3	Ŏ	3.0	ALL302	Modern African Drama			
TRS205	Religious Ethics	3	Ö	3.0	7122302	and Theatre	3	1	3.3
TRS207	Post-biblical Judaism	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
110207	i ost-ololicai Judaisiii	5	U	3.0	ALLSU4	Theatre in Education	5	1	5.5
Take one o	of the following:				Take one	of the following:			
TRS221	Women in Religion	3	0	3.0	ALL306	Studies in Oral Narratives			
TRS223	The Bible and the Arts	3	0	3.0	ALLSOO	and Fixed Forms	3	0	3.0
TRS225		3	0	3.0	ALL308	Theories and Research in	)	U	3.0
Total	African Women Theologies	3	U	18.0	ALLSU		2	0	2.0
10141				10.0		Oral Literature	3	U	3.0
Semester 1	IV.				Taka ana	of the following:			
Core Cour		L	D	Cr	TRS332				
ALL202		L	Г	Cr	1KS332	African Christianity	3	0	2.0
ALL202	Post-colonial African Poetry	2	^	2.0	TD C224	in Swaziland	3	U	3.0
A T T 204	and Drama	3	0	3.0	TRS334	Research Methods in	2	^	2.0
ALL204	Advanced Syntax	3	0	3.0		Religious Studies	3	0	3.0
ALL206	The Noun Phrase in				TRS336	Recent Themes in			
	siSwati	3	0	3.0		African Theology	3	0	3.0
TRS202	Religious Thought and				TRS338	Religion and Ecology	3	0	3.0
	Social Context	3	0	3.0	Total				18.0
	of the following:				Level 4				
TRS208	The Gospel Traditions	3	0	3.0	Semester				
TRS222	Biblical Anthropology	3	0	3.0	Core Cou		L	P	Cr
TRS224	Religion, Culture and Identity	3	0	3.0	ALL405	The Adverb, Ideophone,			
Total				18.0		Conjunctive and			
						Interjective in SiSwati	3	0	3.0
Level 3					TRS407	Faith and Wisdom in			
Semester V	V					the Jewish Canon	3	0	3.0
Core Cour	rses	L	P	Cr	TRS409	World Religions	3	0	3.0
ALL301	A Thematic & Historical					2			
		3	0	3.0	Take one	of the following:			
ALL307	The Verb Phrase in SiSwati	3	Ŏ	3.0	ALL401	New Literatures in English			
TRS305	Prophecy, Protest and Hope	3	Ö	3.0	TIEE TOT	(Commonwealth Literatures)	3	0	3.0
TRS307	Christian Thought,	5	U	5.0	ALL403	Literature of the	J	U	5.0
113307	Past and Present	3	0	3.0	ALL403	African Diaspora	3	0	3.0
	i ast and i resent	3	U	3.0		African Diaspora	3	U	3.0
Take one o	of the following:				Taka ana	of the following:			
ALL303	Historical and Comparative				ALL407				
ALLSUS		2	0	3.0	ALL407	Historical and Comparative	2	Λ	2.0
ATT 205	Indo-European Linguistics	3	U	3.0	A T T 400	Bantu Linguistics	3	0	3.0
ALL305	Introduction to Translation:	2	^	2.0	ALL409	Introduction to	2	0	2.0
	Theory and Practice	3	0	3.0		Lexicography	3	0	3.0
Tales	£4h a £allander				Taller	of the fellowing			
	of the following:		0	2.0		of the following:			
TRS331	Apocalypses, Past and Presen		0	3.0	TRS441	Religion and Political			
TRS333	Religion, Conflict and Peace		0	3.0		Culture in Contemporary	_	_	• •
TRS335	Theology and Development	3	0	3.0		Africa	3	0	3.0
					TRS443	The Church in Revolutionary			
						Times, Post Reformation to			

	Present	3	0	3.0					
	AND	3	U	3.0	Semester	П			
ALL499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
	OR				ENG112	Introduction to the Study			
TRS499	Research Project	0	3	2.0*	EMC114	of Literature	3	0	3.0
Total				20.0	ENG114	Critical Thinking and Argument	3	0	3.0
* course	runs for two semesters and wil	l he	•		HIS102	Aspects of World History	3	U	3.0
	d in Semester VIII.				1110102	to 1800	3	0	3.0
					HIS104	Themes in Gender History			
Semester '		_	_		ED 0100	in Southern Africa	3	0	3.0
Core Cour ALL402		L 3	<b>P</b> 0	<b>Cr</b> 3.0	TRS102	The Jewish and Christian	2	0	3.0
ALL402 ALL408	African Women Writers Topics in Applied Linguistics	_	0	3.0	TRS112	Sacred Texts A History of Biblical	3	U	3.0
TRS408	Paul and the New Testament	J	U	5.0	11(5112	Interpretation	3	0	3.0
	Letters	3	0	3.0		OR			
TRS412	Modern Trends in Christian				TRS114	The Bible and the Literary			
TTD C 440	Theology	3	0	3.0	~	Imagination	3	0	3.0
TRS 448	Religion and Science	3	0	3.0	General E ACS112	Education Courses  Academic Communication			
Take one o	of the following:				ACS112	Skills: English for			
ALL404	Advanced Studies in					Specific Purposes	2	2	2.2
	Oral Literature/Orature	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
ALL406	Women and Oral Literature	3	0	3.0	Total				21.5
A I I 400	AND	^	2	2.0*	* course	<i>C</i>	11 1		
ALL499	Research Project OR	0	3	2.0*		runs for two semesters and wil d in Semester II.	il be	?	
TRS499	Research Project	0	3	2.0*	Creune	a in Semesier 11.			
Total	110000101110,000		_	20.0	English L	anguage & Literature/Histor	y		
at.	C	1 1			T 10				
	runs for two semesters and will	i De			Level 2	111			
	runs jor two semesters and with d in Semester VIII.	i De			Semester		I.	P	Cr
credite	d in Semester VIII.			logy	Semester Core Cou	rses	L	P	Cr
credite	d in Semester VIII. Anguage & Literature/History			logy	Semester Core Cou ENG211	rses Introduction to English Phonetics and Phonology	3	0	3.0
credited English La & Religion	d in Semester VIII. Anguage & Literature/History			logy	Semester Core Cou ENG211 ENG223	rses Introduction to English Phonetics and Phonology African Critical Thought	3	0	3.0 3.0
credited English La & Religion Level 1	d in Semester VIII. Anguage & Literature/History as Studies			logy	Semester Core Cou ENG211 ENG223 ENG225	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3	0	3.0
English La & Religion Level 1 Semester 1	d in Semester VIII.  Anguage & Literature/History  as Studies	y/T	heo	-	Semester Core Cou ENG211 ENG223	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland	3 3 3	0 0 0	3.0 3.0 3.0
English La & Religion Level 1 Semester 1 Core Cour	d in Semester VIII.  Anguage & Literature/History as Studies  Sees	y/T	heo	logy Cr	Semester Core Cou ENG211 ENG223 ENG225 HIS211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900	3 3 3	0 0 0	3.0 3.0 3.0 3.0
English La & Religion Level 1 Semester 1	d in Semester VIII.  Anguage & Literature/History as Studies  Ses  Grammar 1: A Survey	y/T	heo P	Cr	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870	3 3 3 3	0 0 0	3.0 3.0 3.0
English La & Religion Level 1 Semester 1 Core Cour	d in Semester VIII.  Anguage & Literature/History as Studies  Sees	y/T L	heo	-	Semester Core Cou ENG211 ENG223 ENG225 HIS211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113	d in Semester VIII.  Anguage & Literature/History as Studies  Crees  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use	y/T L	heo P	Cr	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
English La & Religion Level 1 Semester 1 Core Cour ENG111	d in Semester VIII.  Anguage & Literature/History as Studies  Grees  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101	In Semester VIII.  Inguage & Literature/History  Ins Studies  Grammar 1: A Survey  of English Grammar  Remedial English:  Practical Language Use  Topics in World  History to 1500	//T L 3	heo P	<b>Cr</b> 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113	In Semester VIII.  Inguage & Literature/History  Ins Studies  Grammar 1: A Survey  of English Grammar  Remedial English:  Practical Language Use  Topics in World  History to 1500  Introduction to the	L 3 3 3	<b>P</b> 0 0	Cr 3.0 3.0 3.0	Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103	In Semester VIII.  Inguage & Literature/History  Ins Studies  Sees  Grammar 1: A Survey  of English Grammar  Remedial English:  Practical Language Use  Topics in World  History to 1500  Introduction to the  Study of History	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101	In Semester VIII.  Inguage & Literature/History  Ins Studies  Grammar 1: A Survey  of English Grammar  Remedial English:  Practical Language Use  Topics in World  History to 1500  Introduction to the	L 3 3 3	<b>P</b> 0 0	Cr 3.0 3.0 3.0	Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103	Inguage & Literature/History Ins Studies  Sees Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND	L 3 3 3 3 3	P 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103	Inguage & Literature/History is Studies  Grees  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland	y/T L 3 3 3	P 0 0 0 0	Cr 3.0 3.0 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cour ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax	3 3 3 3 3 4 3 L L 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103	Anguage & Literature/History is Studies  Teses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR	L 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cour ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS111	Inguage & Literature/History is Studies  Sees Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements	L 3 3 3 3 3	P 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cour ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3 3 3 L 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr
English La & Religion Level 1 Semester 1 Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS111	Anguage & Literature/History is Studies  Teses  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR	L 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cour ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cour ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 3 3 4 3 L L 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E	Anguage & Literature/History Ins Studies  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses Academic Communication Skills: English for	L 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Coure ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Coure ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900	3 3 3 3 L 3 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111	Anguage & Literature/History is Studies  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses  Academic Communication Skills: English for Academic Purposes	y/T  L 3 3 3 3 3 2	P 0 0 0 0 0 0 0 2	Cr 3.0 3.0 3.0 3.0 3.0 3.0 2.2	Semester Core Coure ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Coure ENG222 ENG214 ENG222 ENG214 ENG214 ENG214	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870	3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111 CSC101	Anguage & Literature/History is Studies  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses  Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 3 3 3 3 3 1	P 0 0 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Coure ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Coure ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 L 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111	Anguage & Literature/History is Studies  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses  Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	//T L 3 3 3 3 3 1 1	P 0 0 0 0 0 0 0 2 1	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Coure ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Coure ENG222 ENG214 ENG222 ENG214 ENG214 ENG214	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 4 L 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0
English La & Religion Level 1 Semester I Core Cour ENG111 ENG113 HIS101 HIS103 TRS103 TRS111 TRS113 General E ACS111 CSC101	Anguage & Literature/History is Studies  Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements ducation Courses  Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 3 3 3 3 3 1	P 0 0 0 0 0 0 0 2	Cr 3.0 3.0 3.0 3.0 3.0 3.0 2.2	Semester Core Coure ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Coure ENG222 ENG214 ENG222 ENG214 ENG214 ENG214	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 L 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0

Level 3					ENG413	Principles of			
Semester			ъ	C	ENG415	Psycholinguistics	3	0	3.0
Core Cou ENG311	rses Grammar III: Clause	L	P	Cr	ENG415	Theatre Arts: Theory of Dramatic Arts	3	0	3.0
ENOSTI	Combining and				HIS411	Economy and Society in	3	U	3.0
	Text Creation	3	0	3.0	1115411	Southern Africa			
ENG313	Modern Critical Theories	3	0	3.0		to the South African War	3	0	3.0
ENG315	A Study of Drama	3	0	3.0					
ENG317	The Modern English Novel	3	0	3.0	Group II:	Take one of the following:			
	and its Origins				HIS415	Colonial Historical Developm	ent		
HIS311	Historiography	3	0	3.0		Central Africa	3	0	3.0
~					HIS417	Early East African History to			
	Take one of the following:				1110.410	Colonialism	3	0	3.0
HIS313	Pre-independence	2	0	2.0	HIS419	Liberation Movements	2	^	2.0
1110215	African Political Thought	3	0	3.0		in Africa	3	0	3.0
HIS315	Economic History of West Africa to 1900	3	0	3.0	Croup III	Take one of the following:			
HIS317	History of North Africa from	3	U	3.0	HIS421	Take one of the following: Themes in the History of			
1113317	Earliest Times to 1800	3	0	3.0	1115421	Comparative Industrialization	3	0	3.0
HIS319	Contemporary African	J	U	5.0	HIS423	History of the United States		U	5.0
1115517	Historical Themes to 1945	3	0	3.0	1115425	of America 1865-1920	3	0	3.0
	insteriour incines to 13 to	,	Ů	3.0	HIS425	Russian History from 1861	٥	Ü	5.0
Group III	: Take one of the following:				1110 120	to the Birth of the Soviet			
HIS321	Introduction to the History of	•				Union	3	0	3.0
	Colonial Latin America	3	0	3.0		AND			
HIS323	The Middle East in World				ENG499	Research Project	0	3	2.0*
	History from the					OR			
	Birth of Herzl's Zionist				HIS499	Research Project	0	3	2.0*
	Movement to 1947	3	0	3.0	Total				20.0
Total				21.0					
6 4	<b>5.71</b>					runs for two semesters and will	l be	?	
Semester			ъ	<b>C</b>	credited	d in Semester VIII.			
('Ara ('An									
Core Cou		L	P	Cr	Samastar V	5/111			
Core Cou ENG312	Composition, Writing				Semester V		Τ.	P	Cr
ENG312	Composition, Writing & Stylistics	3	0	3.0	Core Cour	eses	L	P	Cr
ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis	3	0	3.0 3.0		rses Advanced Studies in the			
ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History	3	0	3.0 3.0 3.0	Core Cour ENG412	Advanced Studies in the African Novel	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0
ENG312 ENG314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in	3 3 3	0 0 0	3.0 3.0	Core Cour	Advanced Studies in the African Novel Advanced Composition:	3	0	3.0
ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History	3 3 3	0 0 0	3.0 3.0 3.0	Core Cour ENG412	Advanced Studies in the African Novel	3	0	3.0
ENG312 ENG314 HIS312	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3	0 0 0	3.0 3.0 3.0	Core Cour ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3	0	3.0
ENG312 ENG314 HIS312 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3	0 0 0	3.0 3.0 3.0	Core Cour ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3 3	0	3.0 3.0
ENG312 ENG314 HIS312 ENG316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	3 3	0 0	3.0 3.0
ENG312 ENG314 HIS312 ENG316 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes	3 3 3	0 0 0	3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900	3 3	0 0	3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316 Group II:	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II:	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following:	3 3	0 0	3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316 Group II: HIS314	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa	3 3 3	0 0	3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II:	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316 Group II: HIS314 HIS316	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS418	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318 HIS320	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS418	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318 HIS320  Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Etake one of the following:	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS418 HIS420	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318 HIS320	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  E: Take one of the following: Themes in the History of	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III:	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318 HIS320  Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS418 HIS420	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group IIII HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS420	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS318 HIS320  Group III	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  E: Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio	3 3 3 3 3 nal	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III:	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group IIII HIS322 HIS324	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS422 HIS424	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group IIII HIS322	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  E: Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio	3 3 3 3 3 nal	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS420	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group IIII HIS322 HIS324	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 nal	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS422 HIS424	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS318 HIS320  Group IIII HIS322 HIS324 Total	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS422 HIS424	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group III HIS322 HIS324 Total Semester	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS422 HIS424	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG312 ENG314 HIS312 ENG316  Group II: HIS314 HIS316 HIS320  Group III HIS322 HIS324 Total  Semester Core Cou	Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948  VII rses	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0	Core Cour ENG412 ENG414 ENG416 HIS412 Group II: HIS416 HIS420 Group III: HIS422 HIS424	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  Take one of the following: Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0

ENG499	Research Project	0	3	2.0*		: Take one of the following:			
HIS499	OR Research Project	0	3	2.0*	HIS321	Introduction to the History of Colonial Latin America	3	0	3.0
Total	Research Froject	U	5	20.0	HIS323	The Middle East in World	J	U	5.0
						History from the			
	runs for two semesters and wil d in Semester VIII.	l be	?			Birth of Herzl's Zionist	3	0	3.0
creatie	a in Semesier v III.					Movement to 1947	3	U	3.0
History/T	heology & Religious Studies					of the following:			
					TRS331	Apocalypses, Past and Present		0	3.0
Level 2					TRS333	Religion, Conflict and Peace		0	3.0
Semester I		т	D	Cr	TRS335 TRS337	Theology and Development Inter-Church and Interfaith	3	0	3.0
Core Cour HIS211	History of Swaziland	L	r	Cr	183337	Relations in Swaziland	3	0	3.0
1113211	from earliest times to 1900	3	0	3.0	Total	Relations in Swaziiand	5	U	18.0
HIS213	Europe from 1789-1870	3	0	3.0	Iotai				10.0
HIS215	Imperialism and Colonialism	J	U	5.0	Semester	VI			
1115213	in Africa up to 1920	3	0	3.0	Core Cou		L	P	Cr
TRS205	Religious Ethics	3	0	3.0	HIS312	Research Methods in History	3	0	3.0
TRS207	Post-biblical Judaism	3	0	3.0	TRS306	Religion, Spirituality	_		- 10
						and Health	3	0	3.0
Take one o	of the following:				TRS308	African Religion,			
TRS221	Women in Religion	3	0	3.0		Past and Present	3	0	3.0
TRS223	The Bible and the Arts	3	0	3.0					
TRS225	African Women Theologies	3	0	3.0		<b>Take one of the following:</b> Postcolonial African			
Total				18.0	HIS314				
						Historical Themes	3	0	3.0
Semester l		_	_		HIS316	Economic History of	_	_	• •
Core Cour		L	P	Cr		West Africa since 1900	3	0	3.0
HIS212	History of Swaziland	•	_	2.0	HIS318	History of North	•		2.0
1110014	Since 1900	3	0	3.0	1110220	Africa since 1800	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	HIS320	Contemporary African	2	^	2.0
HIS216	Globalization, Comparative Colonialism and					Historical Themes since 1945	3	0	3.0
	Decolonisation in Africa	3	0	3.0	Croup III	: Take one of the following:			
TRS206	Religious Thought and	3	U	3.0	HIS322	Themes in the History of			
110200	Social Context	3	0	3.0	1110322	Nineteenth Century			
	Social Content	٥	Ů	5.0		Latin America	3	0	3.0
Take two	of the following:				HIS324	The Middle East in Internation	nal		- 10
TRS208	The Gospel Traditions	3	0	3.0		Relations since 1948	3	0	3.0
<b>TRS222</b>	Biblical Anthropology	3	0	3.0					
TRS224	Religion, Culture and Identity	73	0	3.0	Take one	of the following:			
Total				18.0	TRS332	African Christianity			
						in Swaziland	3	0	3.0
Semester \					TRS334	Research Methods in			
Core Cour		Ĺ	P	Cr		Religious Studies	3	0	3.0
HIS311	Historiography	3	0	3.0	TRS336	Recent Themes in	•	0	2.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	TDG220	African Theology	3	0	3.0
TRS307	Christian Thought,	2	Λ	2.0	TRS338	Religion and Ecology	3	0	3.0
	Past and Present	3	0	3.0	Total				18.0
Croup II:	Take one of the following:				Level 4				
HIS313	Pre-independence				Semester	VII			
1110010	African Political Thought	3	0	3.0	Core Cou		L	P	Cr
HIS315	Economic History of	_		2.0	HIS411	Economy and Society in	_	_	
	West Africa to 1900	3	0	3.0		Southern Africa			
HIS317	History of North Africa from					to the South African War	3	0	3.0
	Earliest Times to 1800	3	0	3.0	TRS407	Faith and Wisdom in			
HIS319	Contemporary African					the Jewish Canon	3	0	3.0
	Historical Themes to 1945	3	0	3.0	TRS409	World Religions	3	0	3.0

						AND			
Group II:	Take one of the following:				HIS499	Research Project	0	3	2.0*
HIS415	Colonial Historical Developm	nent	ts in			OR			
	Central Africa	3		3.0	TRS499	Research Project	0	3	2.0*
HIS417	Early East African History to								
	Colonialism	3	0	3.0	Total				20.0
HIS419	Liberation Movements				di di				
	in Africa	3	0	3.0		runs for two semesters and will	! be		
					credited	d in Semester VIII.			
	: Take one of the following:				EP-1-T			0	
HIS421	Themes in the History of					anguage & Literature/Theolo	gy	X	
	Comparative Industrialization	ı 3	0	3.0	Religious	Studies			
HIS423	History of the United States				Level 2				
	of America 1865-1920	3	0	3.0	Semester 1	ш			
HIS425	Russian History from 1861				Core Cou		Τ.	P	Cr
	to the Birth of the Soviet	2	0	2.0	ENG211	Introduction to English		•	CI
	Union	3	0	3.0	LINGZII	Phonetics and Phonology	3	0	3.0
Taka ana	of the following:				ENG223	African Critical Thought	3	Ö	3.0
TRS441	of the following:				ENG225	A Study of Poetry	3		
1K5441	Religion and Political Culture in Contemporary				TRS205	Religious Ethics	3	0	3.0
	Africa	3	0	3.0	TRS207	Post-biblical Judaism	3	0	3.0
TRS443	The Church in Revolutionary	5	U	3.0					
1105443	Times, Post Reformation to				Take one o	of the following:			
	Present	3	0	3.0	TRS221	Women in Religion	3	0	3.0
	AND	,	Ů	5.0	TRS223	The Bible and the Arts	3	0	3.0
HIS499	Research Project	0	3	2.0*	TRS225	African Women Theologies	3	0	3.0
	OR		-		Total				18.0
TRS499	Research Project	0	3	2.0*					
Total	-			20.0	Level 2				
					Semester l		_	_	~
	runs for two semesters and wil	l be	?		Core Cour		L	P	Cr
credite	d in Semester VIII.				ENG222	Introduction to English			
						Morphology and Lexical	2	0	2.0
Semester '					ENG214	Semantics Grammar II: Introduction to	3	0	3.0
Core Cou		L	P	Cr	ENG214	English Syntax and			
HIS412	Economy and Society in	2	0	2.0		Sentence			
TD C 400	Southern Africa since 1900	3	0	3.0		Meaning	3	0	3.0
TRS408	Paul and the New Testament		0	2.0	ENG226	Studies in Southern African	5	U	5.0
TDC412	Letters Modern Trends in Christian	3	0	3.0	2110220	Literature	3	0	3.0
TRS412	Theology	3	Λ	3.0	TRS206	Religious Thought and	-		2.0
TRS448	Religion and Science3	0	3.0			Social Context	3	0	3.0
1105440	Rengion and Sciences	U	5.0	,					
Group II:	Take one of the following:				Take two	of the following:			
HIS416	Historical Developments				TRS208	The Gospel Traditions	3	0	3.0
	in Independent Central				TRS222	Biblical Anthropology	3	0	3.0
	Africa	3	0	3.0	TRS224	Religion, Culture and Identity	3	0	3.0
HIS418	Historical Developments				Total				18.0
	in Independent East Africa	3	0	3.0					
HIS420	Post Liberation Movements				Level 3	.,			
	in Africa	3	0	3.0	Semester V				~
					Core Cour		L	P	Cr
	: Take one of the following:				ENG311	Grammar III: Clause			
HIS422	Comparative	_	_			Combining and	2	0	3.0
TTC 14 :	Industrialization	3	0	3.0	ENG313	Text Creation Modern Critical Theories	3	$0 \\ 0$	3.0
HIS424	History of the United		^	2 0	ENG313 ENG315	A Study of Drama	3	0	3.0
1110407	States of America since 1920	13	0	3.0	ENG313 ENG317	The Modern English Novel	3	0	3.0
HIS426	History of the Soviet	2	Δ	2.0	LINU31/	and its Origins	J	J	5.0
	Union since 1924	3	0	3.0	TRS305	Prophecy, Protest and Hope	3	0	3.0
					TRS307	Christian Thought,	٥	J	2.0
						Past and Present	3	0	3.0
					1				

					Semes	ter '	VIII			
Take one	of the following:				Core (	Cou	rses	L	P	Cr
TRS331	Apocalypses, Past and Presen	t3	0	3.0	ENG4	12	Advanced Studies in the			
TRS333	Religion, Conflict and Peace		0	3.0			African Novel	3	0	3.0
TRS335	Theology and Development	3	0	3.0	ENG4	14	Advanced Composition:	3	0	3.0
TRS337	Inter-Church and Interfaith	-				_	Reading and Textuality	-		
110557	Relations in Swaziland	3	0	3.0	ENG4	16	Comparative Studies			
Total	relations in Swazilana	5	U	21.0	Livei	10	in African/Black Poetry	3	0	3.0
Iutai				21.0	TRS40	10	Paul and the New Testament	5	U	3.0
Compaton	X/I				11040	70	Letters	3	0	3.0
Semester		т	n	<b>C</b>	TDC4	2		3	U	3.0
Core Cou		L	r	Cr	TRS41	. 2	Modern Trends in Christian	•	^	2.0
ENG312	Composition, Writing	•	^	2.0	TED C 4		Theology	3	0	3.0
	& Stylistics	3	0	3.0	TRS44	18	Religion and Science	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0			AND			
TRS306	Religion, Spirituality				ENG4	99	Research Project	0	3	2.0*
	and Health	3	0	3.0			OR			
TRS308	African Religion,				TRS49	9	Research Project	0	3	2.0*
	Past and Present	3	0	3.0	Total					20.0
ENG316	Research Methodology in	3	0	3.0						
	English Language and				* coi	ırse	runs for two semesters and wil	l be		
	Literature						d in Semester VIII.			
Take one	of the following:						w w semester , iii.			
TRS332	African Christianity				Fnalis	h I	anguage and Literature/Theo	امم	v &	,
110552	in Swaziland	3	0	3.0			Studies/GEP	iug	y CC	•
TRS334	Research Methods in	5	U	5.0	Level		Studies/GEI			
113334		2	Λ	2.0	Semes		Ţ			
TDC226	Religious Studies	3	0	3.0			_		ъ	<b>C</b>
TRS336	Recent Themes in	2	_	2.0	Core			L	P	Cr
	African Theology	3	0	3.0	ENG1	11	Grammar 1: A Survey			• •
TRS338	Religion and Ecology	3	0	3.0			of English Grammar	3	0	3.0
Total				18.0	ENG1	13	Remedial English:			
							Practical Language Use	3	0	3.0
Level 4					TRS10	)3	Introducing the Study			
Semester	VII						of Religion	3	0	3.0
Core Cou	rses	L	P	Cr			AND			
ENG411	Principles of				TRS11	1	Religion in Swaziland	3	0	3.0
	Sociolinguistics	3	0	3.0			OR			
ENG413	Principles of	-			TRS11	3	New Religious			
2110110	Psycholinguistics	3	0	3.0	111011		Movements	3	0	3.0
ENG415	Theatre Arts: Theory	5	U	5.0	GEP1	1	Introduction to the Natural	5	U	5.0
LINGTIS	of Dramatic Arts	3	0	3.0	OLI I	. 1	Environment	3	3	4.0
TRS407		5	U	5.0	Conor	al E	Education Courses	5	5	4.0
1K34U/	Faith and Wisdom in	2	Λ	2.0	ACS1		Academic Communication			
TD C 400	the Jewish Canon	3	0	3.0	ACSI	1				
TRS409	World Religions	3	0	3.0			Skills: English for	_	_	
<b>75.</b> 1					GG G1		Academic Purposes	2	2	2.2
	of the following:				CSC10			1	1	1.3*
TRS441	Religion and Political				GNS1	13	HIV Prevention, Infection and			
	Culture in Contemporary						Management of AIDS	2	0	2.0
	Africa	3	0	3.0	Total					21.5
<b>TRS443</b>	The Church in Revolutionary									
	Times, Post Reformation to				Semes	ter :	П			
	Present	3	0	3.0	Core (	Cou	rses	L	P	Cr
	AND				ENG1		Introduction to the Study			
ENG499	Research Project	0	3	2.0*			of Literature	3	0	3.0
2110177	OR	•	-	0	ENG1	14	Critical Thinking	-	•	2.0
TRS499	Research Project	0	3	2.0*	Livei		and Argument	3	0	3.0
Total	Research Froject	U	)	20.0	TRS10	12	The Jewish and Christian	5	U	5.0
Iutai				20.0	IKSI	12		3	0	3.0
* course	C	11					Sacred Texts	3	U	3.0
	runs for two semesters and wil	ı be	:		TROIS	2	AND			
credite	d in Semester VIII.				TRS11	2	A History of Biblical	2	^	2.0
							Interpretation	3	0	3.0
							OR			
					TRS11	4	The Bible and the Literary			
							Imagination	3	0	3.0
					1					

GEP112	Introduction to the Human				ENG316	Research Methodology in	3	0	3.0
	Environment	3	3	4.0		English Language and	_		
General E	Education Courses					Literature			
ACS112	Academic Communication				GEP312	Advanced GIS, Remote			
	Skills: English for					Sensing and Cartography	3	4	5 4.5
	Specific Purposes	2	2	2.2	GEP316	Drainage Basin Studies	3		5 4.5
CSC101		1	1	1.3	Total	Dramage Basin Staates	5	• • •	18.0
Total	•			19.5	1000				1000
					Level 4				
	runs for two semesters and wil	l be	?		Semester	VII			
credite	d in Semester II.				Core Cou		L	P	Cr
					ENG411	Principles of			
English L	anguage & Literature/GEP					Sociolinguistics	3	0	3.0
					ENG413	Principles of			
Level 2						Psycholinguistics	3	0	3.0
Semester		_		~	ENG415	Theatre Arts: Theory			
Core Cou		L	ľ	Cr		of Dramatic Arts	3	0	3.0
ENG211	Introduction to English	2	0	2.0	GEP411	Spatial Aspects of Rural			
ENG223	Phonetics and Phonology	3	$0 \\ 0$	3.0 3.0		Development	3	4.	5 4.5
ENG225	A Study of Postry	3	0	3.0	GEP419	Hazards, Risks and			
GEP211	A Study of Poetry Elementary Surveying &	3	U	3.0		Vulnerability Analysis	3	4.	5 4.5
GEI 211	Cartography	3	4 5	54.5	ENG 400	AND	0	2	2 0*
GEP221	Introduction to Geographic	J	т	7 7.5	ENG499	Research Project	0	3	2.0*
GEI 221	Information Systems	3	4 5	54.5	GEP499	OR Descouply Dusings	0	_	2.0
Total	information systems	,		18.0		Research Project	0	5	2.0 <b>20.0</b>
10001				1010	Total				20.0
Semester	IV				* course	runs for two semesters and w	ill ha	,	
Core Cou	rses	L	P	Cr		ed in Semester VIII.	ii oc		
ENG222	Introduction to English					a in semester 7 III.			
	Morphology and Lexical				Semester	VIII			
	Semantics	3	0	3.0	Core Cou		$\mathbf{L}$	P	Cr
ENG214	Grammar II: Introduction to				ENG412	Advanced Studies in the			
	English Syntax and Sentence	_		• •		African Novel	3	0	3.0
ENICOO(	Meaning	3	0	3.0	ENG414	Advanced Composition:	3	0	3.0
ENG226	Studies in Southern African	2	0	2.0		Reading and Textuality			
GEP222	Literature	3		3.0 54.5	ENG416	Comparative Studies			
GEP222 GEP224	Socio-Economic Geography Statistical Measures	3	4	4.3		in African/Black Poetry	3	0	3.0
GEF224	and Analysis	3	1.5	54.5	GEP412	Environment and			
Total	and Analysis	5	7	18.0		Development	3		5 4.5
10001				10.0	GEP414	Spatial Areas Studies	3	4.	5 4.5
Level 3					ENIG 400	AND		_	<b>2</b> 0 4
Semester	$\mathbf{V}$				ENG499	Research Project	0	3	2.0*
Core Cou		L	P	Cr	CED400	OR	0	_	2.0
ENG311	Grammar III: Clause				GEP499	Research Project	0	5	2.0 <b>20.0</b>
	Combining and				Total				20.0
	Text Creation	3	0	3.0	* course	runs for two semesters and w	.11 1	,	
ENICOLO	3.5.1. 0.1.1.1.001 1	•	^	2.0					
ENG313	Modern Critical Theories	3	0	3.0	credite		iii be		
ENG315	A Study of Drama	3	0	3.0	credite	ed in Semester VIII.	iii be		
	A Study of Drama The Modern English Novel					ed in Semester VIII.	ui be		
ENG315 ENG317	A Study of Drama The Modern English Novel and its Origins	3	0	3.0 3.0			ili be		
ENG315 ENG317 GEP313	A Study of Drama The Modern English Novel and its Origins Research Methods	3 3	0 0 4.5	3.0 3.0 34.5	GEP/The	ed in Semester VIII.	ill De		
ENG315 ENG317 GEP313 GEP315	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems	3	0 0 4.5	3.0 3.0		ed in Semester VIII.  ology & Religious Studies	ιιι σε		
ENG315 ENG317 GEP313	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management	3 3 2	0 0 4.5 3	3.0 3.0 54.5 3.0	GEP/Theo Level 2 Semester	ed in Semester VIII.  ology & Religious Studies  III		P	Cr
ENG315 ENG317 GEP313 GEP315 GEP317	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems	3 3	0 0 4.5	3.0 3.0 54.5 3.0 4.0	GEP/Thee	ed in Semester VIII.  ology & Religious Studies  III			
ENG315 ENG317 GEP313 GEP315	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management	3 3 2	0 0 4.5 3	3.0 3.0 54.5 3.0	GEP/Theo Level 2 Semester Core Cou	ology & Religious Studies  III  rses  Elementary Surveying & Cartography			<b>Cr</b> 5 4.5
ENG315 ENG317 GEP313 GEP315 GEP317	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems	3 3 2	0 0 4.5 3	3.0 3.0 54.5 3.0 4.0	GEP/Theo Level 2 Semester Core Cou	ology & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic	L	4.	5 4.5
ENG315 ENG317 GEP313 GEP315 GEP317 Total Semester	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems	3 3 2 3	0 0 4.5 3	3.0 3.0 54.5 3.0 4.0 <b>23.5</b>	GEP/Theo Level 2 Semester Core Cou GEP211 GEP221	ology & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems	L 3	4	5 4.5 5 4.5
ENG315 ENG317 GEP313 GEP315 GEP317 Total Semester Core Cou	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 2 3	0 0 4.5 3	3.0 3.0 54.5 3.0 4.0	GEP/Theo Level 2 Semester Core Cou GEP211 GEP221 TRS205	ology & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics	L 3 3 3	4 4 0	5 4.5 5 4.5 3.0
ENG315 ENG317 GEP313 GEP315 GEP317 Total Semester	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing	3 3 2 3 L	0 0 4.5 3 3	3.0 3.0 54.5 3.0 4.0 23.5	GEP/Theo Level 2 Semester Core Cou GEP211 GEP221	ology & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems	L 3	4	5 4.5 5 4.5
ENG315 ENG317 GEP313 GEP315 GEP317 Total Semester Core Cou	A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 2 3	0 0 4.5 3	3.0 3.0 54.5 3.0 4.0 <b>23.5</b>	GEP/Theo Level 2 Semester Core Cou GEP211 GEP221 TRS205	ology & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics	L 3 3 3	4 4 0	5 4.5 5 4.5 3.0

Take one TRS221	of the following: Women in Religion	3	0	3.0	Level 4 Semester	VII			
TRS223	The Bible and the Arts	3	0	3.0	Core Cou		L	P	Cr
TRS225	African Women Theologies	3	0	3.0	GEP411	Spatial Aspects of Rural	_	-	<b>.</b>
Total	8	_		18.0	OEI III	Development	3	4	5 4.5
10001				10.0	GEP419	Hazards, Risks and	5		3 1.5
Semester	IV				GET417	Vulnerability Analysis	3	4	5 4.5
Core Cou		Τ.	P	Cr	TRS407	Faith and Wisdom in	5	→	34.3
GEP222	Socio-Economic Geography	3		4.5	110407	the Jewish Canon	3	0	3.0
GEF 222 GEP224	Statistical Measures	J	ч.5	т.Э	TRS409	World Religions	3	0	3.0
GEI 224		3	1 5	4.5	1 K5409	world Religions	3	U	3.0
TRS206	and Analysis	3	4.5	4.3					
1K3200	Religious Thought and Social Context	2	0	2.0	7F 1	641 611 1			
	Social Context	3	0	3.0		of the following:			
T-14	- C 41 C- 11				TRS441	Religion and Political			
	of the following:	2	0	2.0		Culture in Contemporary	_		• •
TRS208	The Gospel Traditions	3	0	3.0		Africa	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0	TRS443	The Church in Revolutionary			
TRS224	Religion, Culture and Identity	y 3	0	3.0		Times, Post Reformation to			
Total				18.0		Present	3	0	3.0
						AND			
Level 3					GEP499	Research Project	0	5	2.0
Semester						OR			
Core Cou			P		TRS499	Research Project	0	3	2.0*
GEP313	Research Methods	3		4.5	Total				20.0
GEP315	Agricultural Systems	2	3	3.0					
GEP317	Waste Management					runs for two semesters and wil	l be	?	
	Systems	3	3	4.0	credite	ed in Semester VIII.			
TRS305	Prophecy, Protest and Hope	3	0	3.0					
TRS307	Christian Thought,				Semester	VIII			
	Past and Present	3	0	3.0	Core Cou	rses	L	P	Cr
					GEP412	Environment and			
Take one	of the following:					Development	3	4.:	5 4.5
TRS331	Apocalypses, Past and Preser		0	3.0	GEP414	Spatial Areas Studies	3	4.:	5 4.5
TRS333	Religion, Conflict and Peace	3	0	3.0	TRS408	Paul and the New Testament			
TRS335	Theology and Development	3	0	3.0		Letters	3	0	3.0
TRS337	Inter-Church and Interfaith				TRS412	Modern Trends in Christian			
	Relations in Swaziland	3	0	3.0		Theology	3	0	3.0
Total				20.5	TRS 448	Religion and Science	3	0	3.0
						AND			
Semester	VI				GEP499	Research Project	0	5	2.0
Core Cou	rses	L	P	Cr		OR			
GEP312	Advanced GIS, Remote				TRS499	Research Project	0	3	2.0*
	Sensing and Cartography	3	4.5	4.5	Total	,			20.0
GEP316	Drainage Basin Studies	3		4.5					
TRS306	Religion, Spirituality				* course	runs for two semesters and wil	l he	,	
	and Health	3	0	3.0		ed in Semester VIII.			
<b>TRS308</b>	African Religion,					a in Semester , 111.			
1110000	Past and Present	3	0	3.0	English L	anguage & Literature/Theolo	σν	R	
	1 400 4114 1 1 00011	-	Ü	2.0	Religious		<b>S</b> J	·	
Take one	of the following:				rengious	Studies			
TRS332	African Christianity				Level 2				
110552	in Swaziland	3	0	3.0	Semester	ш			
TRS334	Research Methods in	,	O	5.0	Core Cou		Τ.	P	Cr
11000	Religious Studies	3	0	3.0	ENG211	Introduction to English	1	•	CI
TRS336	Recent Themes in	J	J	5.0	1.10211	Phonetics and Phonology	3	0	3.0
110000	African Theology	3	0	3.0	ENG223	African Critical Thought	3	0	3.0
TRS338	Religion and Ecology	3	0	3.0	ENG225	A Study of Poetry	3	0	3.0
Total	rengion and Leology	J	J	18.0	TRS205	Religious Ethics	3	0	3.0
iotai				10.0	TRS203	Post-biblical Judaism	3	0	3.0
					11020/	i ost-viviicai juuaisiii	J	U	٥.٠

					Core Cou				
Take one	of the following:				TRS306	Religion, Spirituality			
						and Health	3	0	3.0
TRS221	Women in Religion	3	0	3.0	TRS308	African Religion,			
TRS223	The Bible and the Arts	3	0	3.0		Past and Present	3	0	3.0
TRS225	African Women Theologies	3	0	3.0					
Total	č			18.0	Take one	of the following:			
					TRS332	African Christianity			
Semester 1	IV				110002	in Swaziland	3	0	3.0
Core Cou		L	P	Cr	TRS334	Research Methods in	٥	Ů	5.0
ENG222	Introduction to English		•	CI	1105554	Religious Studies	3	0	3.0
LINGZZZ	Morphology and Lexical				TRS336	Recent Themes in	5	U	5.0
	Semantics	3	0	3.0	1103330	African Theology	3	0	3.0
ENC214	Grammar II: Introduction to	3	U	3.0	TDC220		3	0	3.0
ENG214					TRS338	Religion and Ecology	3	U	
	English Syntax and	2	0	2.0	Total				18.0
ENIGOOG		3	0	3.0					
ENG226	Studies in Southern African	•	•	2.0	Level 4				
mp a* a c	Literature	3	0	3.0	Semester '		_	_	~
TRS206	Religious Thought and				Core Cou		L	P	Cr
	Social Context	3	0	3.0	ENG411	Principles of			
						Sociolinguistics	3	0	3.0
	of the following:				ENG413	Principles of			
TRS208	The Gospel Traditions	3	0	3.0		Psycholinguistics	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0	ENG415	Theatre Arts: Theory			
TRS224	Religion, Culture and Identity	3	0	3.0		of Dramatic Arts	3	0	3.0
Total				18.0	TRS407	Faith and Wisdom in			
						the Jewish Canon	3	0	3.0
Level 3					TRS409	World Religions	3	0	3.0
Semester '	V					Č			
		L	P	Cr	Take one	of the following:			
ENG311	Grammar III: Clause	_	-		TRS441	Religion and Political			
LINGSII	Combining and				110111	Culture in Contemporary			
	Text Creation	3	0	3.0		Africa	3	0	3.0
ENG313		3	0	3.0	TRS443	The Church in Revolutionary	_	U	5.0
ENG315	A Study of Drama	3	0	3.0	1105443	Times, Post Reformation to			
ENG313 ENG317	The Modern English Novel	3	0	3.0		Present	3	0	3.0
ENGSI	and its Origins	3	U	3.0			3	U	3.0
TDC205		2	Λ	2.0	ENC 400	AND	Λ	2	2.0*
TRS305		3	0	3.0	ENG499	Research Project	0	3	2.0
TRS307	Christian Thought,	2	^	2.0	TD C 400	OR	^	2	2 0*
	Past and Present	3	0	3.0	TRS499	Research Project	0	3	2.0*
					Total				20.0
Take one of	of the following:								
						runs for two semesters and will	l be		
TRS331	Apocalypses, Past and Present		0	3.0	credite	d in Semester VIII.			
TRS333	Religion, Conflict and Peace	3	0	3.0					
TRS335	- 35 · · · · · · · · · · · · · · · · · ·	3	0	3.0	Semester '				
TRS337	Inter-Church and Interfaith				Core Cou	rses	L	P	Cr
	Relations in Swaziland	3	0	3.0	ENG412	Advanced Studies in the			
Total				21.0		African Novel	3	0	3.0
					ENG414	Advanced Composition:	3	0	3.0
Semester '	VI					Reading and Textuality			
Core Cou		L	P	Cr	ENG416	Comparative Studies			
ENG312	Composition, Writing		_	-		in African/Black Poetry	3	0	3.0
21,0012	& Stylistics	3	0	3.0	TRS408	Paul and the New Testament	-	Ů	2.0
ENG314	Conversation Analysis	3	0	3.0	1100	Letters	3	0	3.0
ENG314 ENG316	Research Methodology in	3	0	3.0	TRS412	Modern Trends in Christian	ی	U	5.0
L110310	English Language and	J	U	5.0	110712	Theology	3	0	3.0
	Literature				TRS448	Religion and Science	3	0	3.0
	Literature				110440	AND	5	U	ال.ن
					ENC400		Λ	2	<b>ງ</b> ∩∗
					ENG499	Research Project	0	3	2.0*
					TD C 400	OR	•	2	2.0*
						Dagaarah Drataat			
					TRS499 Total	Research Project	0	3	2.0* <b>20.0</b>

\* course runs for two semesters and will be credited in Semester VIII.

### History/Theology & Religious Studies/GEP

Level 1	_			
Semester				
Core Cou		L	P	Cr
HIS101	Topics in World History to 1500	3	0	3.0
HIS103	Introduction to the Study of History	3	0	3.0
TRS103	Introducing the Study of Religion	3	0	3.0
TRS111	Religion in Swaziland <b>OR</b>	3	0	3.0
TRS113	New Religious Movements	3	0	3.0
GEP111	Introduction to the Natural	,	Ů	5.0
GLI III	Environment	3	3	4.0
General E	Education Courses	J	J	7.0
ACS111	Academic Communication			
ACSIII	Skills: English for			
		2	2	2.2
CCC101	Academic Purposes	2	2	1.3*
CSC101	Computer Skills Foundation	1	1	1.5
GNS113	HIV Prevention, Infection	•	•	• •
Total	and Management of AIDS	2	0	2.0 <b>21.5</b>
Semester				
Semester Core Cou		L	P	Cr
	rses Aspects of World History			
Core Cou HIS102	rses Aspects of World History to 1800	L 3	<b>P</b>	<b>Cr</b> 3.0
Core Cou	Aspects of World History to 1800 Themes in Gender History	3	0	3.0
Core Cou HIS102 HIS104	Aspects of World History to 1800 Themes in Gender History in Southern Africa			
Core Cou HIS102	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian	3	0	3.0
Core Cou HIS102 HIS104	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts	3	0	3.0
Core Cou HIS102 HIS104 TRS102	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND	3	0	3.0
Core Cou HIS102 HIS104	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical	3 3	0 0 0	3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND	3	0	3.0
Core Cou HIS102 HIS104 TRS102 TRS112	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical	3 3	0 0 0	3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation	3 3	0 0 0	3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR	3 3	0 0 0	3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114 GEP112	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114 GEP112 General F	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114 GEP112	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication Skills: English for	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114 GEP112 General F	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication	3 3 3 3	0 0 0 0 0 3	3.0 3.0 3.0 3.0
Core Cou HIS102 HIS104 TRS102 TRS112 TRS114 GEP112 General F	Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Introduction to the Human Environment Education Courses Academic Communication Skills: English for	3 3 3 3 3	0 0 0 0 3	3.0 3.0 3.0 3.0 4.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester II.

### **GEP/History**

Level 2 Semester 1	Ш			
Core Cour		L	P	Cr
GEP211	Elementary Surveying &			
GEP221	Cartography Introduction to Geographic	3	4.5	5 4.5
HIS211	Information Systems History of Swaziland	3	4.5	5 4.5
	from earliest times to 1900	3	0	3.0
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
Total	in Africa up to 1920	3	0	3.0 <b>18.0</b>
Semester l	V			
Core Cour	rses	L	P	Cr
GEP222	Socio-Economic Geography	3	4.5	5 4.5
GEP224	Statistical Measures			
HIS212	and Analysis History of Swaziland	3	4.5	5 4.5
1110212	Since 1900	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0
HIS214	Globalization, Comparative	5	U	5.0
1113210	Colonialism and			
		3	Λ	2.0
Total	Decolonisation in Africa	3	0	3.0 <b>18.0</b>
Level 3				
Semester V	V			
		L	P	Cr
Semester V		L 3		<b>Cr</b> 54.5
Semester V	rses Research Methods			4.5
Semester V Core Cour GEP313 GEP315	Research Methods Agricultural Systems	3	4.5	5 4.5
Semester V Core Cour GEP313	Research Methods Agricultural Systems Waste Management	3 2	4.5	3.0
Semester V Core Cour GEP313 GEP315	Research Methods Agricultural Systems	3	4.5	4.5
Core Cour GEP313 GEP315 GEP317 HIS311 Group II:	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following:	3 2 3	4.5 3	5 4.5 3.0 4.0
Core Cour GEP313 GEP315 GEP317 HIS311	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence	3 2 3 3	4.5 3 0	54.5 3.0 4.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought	3 2 3	4.5 3	5 4.5 3.0 4.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II:	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of	3 2 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900	3 2 3 3	4.5 3 0	54.5 3.0 4.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from	3 2 3 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800	3 2 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from	3 2 3 3 3	4.5 3 0 0	3.0 4.0 3.0 3.0 3.0
Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African	3 2 3 3 3	4.5 3 3 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315 HIS317	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945	3 2 3 3 3	4.5 3 3 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315 HIS317	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following:	3 2 3 3 3	4.5 3 3 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315 HIS317 HIS319	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of	3 2 3 3 3	4.5 3 3 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS315 HIS317 HIS319 Group II: HIS321	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America	3 2 3 3 3 3	4.5 3 0 0 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS313 HIS315 HIS317 HIS319	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World	3 2 3 3 3 3	4.5 3 0 0 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS315 HIS317 HIS319 Group II: HIS321	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 2 3 3 3 3	4.5 3 0 0 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS315 HIS317 HIS319 Group II: HIS321	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 2 3 3 3 3 3	4.5 3 0 0 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cour GEP313 GEP315 GEP317 HIS311 Group II: HIS315 HIS317 HIS319 Group II: HIS321	Research Methods Agricultural Systems Waste Management Systems Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 2 3 3 3 3	4.5 3 0 0 0 0 0	3.0 4.0 3.0 3.0 3.0 3.0 3.0

Semester '	VI									
Core Cou	rses	L	P	Cr	Semester '	VIII				
GEP312	Advanced GIS, Remote				Core Cour		L	P	Cr	
	Sensing and Cartography	3		5 4.5	GEP412	Environment and				
GEP316	Drainage Basin Studies	3		5 4.5	GED 41.4	Development	3		5 4.5	
HIS312	Research Methods in History	3	0	3.0	GEP414	Spatial Areas Studies	3		5 4.5	
Casaa II.	Tales and of the fall arriver				GEP499	Research project	0	5	2.0*	
Group II: HIS314	<b>Take one of the following:</b> Postcolonial African				HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0	
Ш3314	Historical Themes	3	0	3.0	HIS499	Research Project	0	3	2.0*	
HIS316	Economic History of	5	U	5.0	1115477	Research Froject	U	5	2.0	
1115510	West Africa since 1900	3	0	3.0	Group II:	Take one of the following:				
HIS318	History of North	-			HIS416	Historical Developments				
	Africa since 1800	3	0	3.0		in Independent Central Afric HIS418 Historical Developments				
HIS320	Contemporary African				HIS418					
	Historical Themes since 1945	3	0	3.0		in Independent East Africa	3	0	3.0	
					HIS420	Post Liberation Movements				
Group II:	Take one of the following	_	_			in Africa	3	0	3.0	
1110000		L	P	Cr						
HIS322	Themes in the History of					Take one of the following:				
	Nineteenth Century Latin America	3	0	3.0	HIS422	Comparative Industrialization	3	0	3.0	
HIS324	The Middle East in Internatio		U	3.0	HIS424	History of the United	3	U	3.0	
1113324	Relations since 1948	3	0	3.0	1113424	States of America since 1920	3	0	3.0	
Total	relations since 1740	5	U	18.0	HIS426	History of the Soviet	5	U	5.0	
10111				10.0	1115 120	Union since 1924				
Level 4					Total		-	0	3.0 <b>20.5</b>	
Semester '	VII									
Core Cou	rses	L	P	Cr	* course	runs for two semesters and will	l be			
GEP411	Spatial Aspects of Rural				credited	d in Semester VIII.				
	Development	3	4.5	5 4.5						
GEP419	Hazards, Risks and	2		- 4 -	GEP/Theo	ology & Religious Studies				
1110411	Vulnerability Analysis	3	4.5	5 4.5						
HIS411	Economy and Society in Southern Africa	2	Λ	3.0	Level 2 Semester 1	ш				
	to the South African War	3	$0 \\ 0$	3.0	Core Cou		T	D	Cr	
	to the South African war	5	U	5.0	GEP211	Elementary Surveying &	L	•	CI	
Group II:	Take one of the following:				GETZII	Cartography	3	4 4	5 4.5	
HIS415	Colonial Historical				GEP221	Introduction to Geographic	-			
	Developments in Central					Information Systems	3	4.5	5 4.5	
	Africa	3	0	3.0	TRS205	Religious Ethics	3	0	3.0	
	Central Africa	3	0	3.0	TRS207	Post-biblical Judaism	3	0	3.0	
HIS417	Early East African History to									
1110410	Colonialism	3	0	3.0		of the following:	2	^	2.0	
HIS419	Liberation Movements	3	Λ	2.0	TRS221	Women in Religion The Bible and the Arts	3	0	3.0	
	in Africa	3	0	3.0	TRS223 TRS225	African Women Theologies	3	0	3.0 3.0	
Group II:	Take one of the following				Total	Afficali Women Theologies	5	U	18.0	
HIS421	Themes in the History of				Total				10.0	
1110 121	Comparative Industrialization	ı 3	0	3.0	Semester 1	IV				
HIS423	History of the United States				Core Cour		L	P	Cr	
	of America 1865-1920	3	0	3.0	GEP222	Socio-Economic Geography	3	4.5	5 4.5	
HIS425	Russian History from 1861				GEP224	Statistical Measures				
	to the Birth of the Soviet					and Analysis	3	4.5	5 4.5	
	Union	3	0	3.0	TRS206	Religious Thought and	_		• •	
OED 100	AND	^	_	2.0		Social Context	3	0	3.0	
GEP499	Research Project	0	5	2.0	Taleri	of the fallowing				
HIC100	OR Passarch Project	0	3	2.0*		of the following:	2	0	2.0	
HIS499 <b>Total</b>	Research Project	U	3	20.0	TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	0	3.0 3.0	
iviai				20.0	TRS224	Religion, Culture and Identity	_	0	3.0	
* course	runs for two semesters and wil	l be	?		Total	rengion, Culture and Identity	J	J	18.0	
	d in Semester VIII.									
2. 30000										

Level 3					Semester '	VIII			
Semester V	V				Core Cou	rses	L	P	Cr
Core Cour	eses	L	P	Cr	GEP412	Environment and			
GEP313	Research Methods	3	4.5	4.5		Development	3	4.5	5 4.5
GEP311	Biogeography	3	4.5	4.5	GEP414	Spatial Areas Studies	3	4.5	5 4.5
TRS305	Prophecy, Protest and Hope	3	0	3.0	TRS408	Paul and the New Testament			
TRS307	Christian Thought,					Letters	3	0	3.0
	Past and Present	3	0	3.0	TRS412	Modern Trends in Christian			
						Theology	3	0	3.0
	of the following:				TRS448	Religion and Science	3	0	3.0
TRS331	Apocalypses, Past and Presen	t3	0	3.0		AND			
TRS333	Religion, Conflict and Peace	3	0	3.0	GEP499	Research Project	0	5	2.0*
TRS335	Theology and Development	3	0	3.0		OR			
TRS337	Inter-Church and Interfaith				TRS499	Research Project	0	3	2.0*
	Relations in Swaziland	3	0	3.0	Total				20.0
Total				18.0					
						runs for two semesters and wil	l be		
Semester V		_	_	~	credite	d in Semester VIII.			
Core Cour		L	P	Cr	TT ( //TD)				
GEP312	Advanced GIS, Remote	2	4.5		History/T	heology & Religious Studies			
CED214	Sensing and Cartography	3		4.5					
GEP314	Principles of Planning	3	4.5	4.5	Level 2	ш			
TRS306	Religion, Spirituality	2	Λ	3.0	Semester 1		т	ъ	C
TRS308	and Health	3	0	3.0	Core Cour HIS211		L	r	Cr
113306	African Religion, Past and Present	3	0	3.0	П13211	History of Swaziland from earliest times to 1900	2	Λ	3.0
	Past and Present	3	U	3.0	HIS213	Europe from 1789-1870	3	$0 \\ 0$	3.0
Taka ana c	of the following:				HIS215	Imperialism and Colonialism	3	U	3.0
TRS332	African Christianity				1113213	in Africa up to 1920	3	0	3.0
1K3332	in Swaziland	3	0	3.0	TRS205	Religious Ethics	3	0	3.0
TRS334	Research Methods in	5	U	3.0	TRS207	Post-biblical Judaism	3	0	3.0
1105554	Religious Studies	3	0	3.0	110207	i ost-ololicai jadaisili	5	U	5.0
TRS336	Recent Themes in	J	U	5.0	Take one	of the following:			
1105550	African Theology	3	0	3.0	TRS221	Women in Religion	3	0	3.0
TRS338	Religion and Ecology	3		3.0	TRS223	The Bible and the Arts	3	0	3.0
Total	Rengion and Leology	5		18.0	TRS225	African Women Theologies	3	0	3.0
					Total		-		18.0
Level 4									
Semester V	VII				Semester 1	IV			
Core Cour	eses	$\mathbf{L}$	P	Cr	Core Cou	rses	L	P	Cr
GEP411	Spatial Aspects of Rural				HIS212	History of Swaziland			
	Development	3	4.5	4.5		Since 1900	3	0	3.0
GEP419	Hazards, Risks and				HIS214	Europe Since 1870	3	0	3.0
	Vulnerability Analysis	3	4.5	4.5	HIS216	Globalization, Comparative			
TRS407	Faith and Wisdom in					Colonialism and			
	the Jewish Canon	3	0	3.0		Decolonisation	3	0	3.0
TRS409	World Religions	3	0	3.0	TRS206	Religious Thought and			
						Social Context	3	0	3.0
	of the following:								
TRS441	Religion and Political					of the following:			
	Culture in Contemporary	_		• •	TRS208	The Gospel Traditions	3	0	3.0
ED 0 1 10	Africa	3	0	3.0	TRS222	Biblical Anthropology	3	0	3.0
TRS443	The Church in Revolutionary				TRS224	Religion, Culture and Identity	73	0	3.0
	Times, Post Reformation to	^	•	2.0	Total				18.0
	Present	3	0	3.0	T 12				
CED 400	AND	0	_	2.0*	Level 3	<b>1</b> 7			
GEP499	Research Project	0	5	2.0*	Semester '			ъ	C
TD C 400	OR Descarab Drainet	0	2	2.0*	Core Coul				Cr
TRS499	Research Project	0	3	2.0*	HIS311	Historiography Protest and Hana	3	0	3.0
Total				20.0	TRS305 TRS307	Prophecy, Protest and Hope Christian Thought,	3	0	3.0
* course	runs for two semesters and will	l ha			11030/	Past and Present	3	0	3.0
	runs jor iwo semesiers and wiii l in Semester VIII.	ve				1 ast and 1 rescrit	5	U	5.0
Creunel	i in Demesier VIII.								

	Take one of the following:				Level 4				
HIS313	Pre-independence	2	0	3.0	Semester	VII			
HIS315	African Political Thought Economic History of	3	U	3.0	Core Cou		L	P	Cr
1110515	West Africa to 1900	3	0	3.0	HIS411	Economy and Society in			
HIS317	History of North Africa from					Southern Africa	2	0	2.0
	Earliest Times to 1800	3	0	3.0	TRS407	to the South African War Faith and Wisdom in	3	0	3.0
HIS319	Contemporary African	•		2.0	1 K3407	the Jewish Canon	3	0	3.0
	Historical Themes to 1945	3	0	3.0	TRS409	World Religions	3	ő	3.0
Group III	: Take one of the following:					_			
HIS321	Introduction to the History of	•				Take one of the following:			
	Colonial Latin America	3	0	3.0	HIS415	Colonial Historical Developm			
HIS323	The Middle East in World				HIS417	Central Africa Early East African History to	3	0	3.0
	History from the Birth of Herzl's Zionist				1115417	Colonialism	3	0	3.0
	Movement to 1947	3	0	3.0	HIS419	Liberation Movements			
	Wiovement to 1947	J	U	3.0		in Africa	3	0	3.0
Take one	of the following:				6 111	T			
TRS331	Apocalypses, Past and Presen		0	3.0	HIS421	Take one of the following: Themes in the History of			
TRS333		3	0	3.0	1115421	Comparative Industrialization	13	0	3.0
TRS335 TRS337	Theology and Development Inter-Church and Interfaith	3	0	3.0	HIS423	History of the United States			2.0
110337	Relations in Swaziland	3	0	3.0		of America 1865-1920	3	0	3.0
Total	relations in 5 waznana	,	Ü	18.0	HIS425	Russian History from 1861			
						to the Birth of the Soviet	2	0	2.0
Semester '		_	_	_		Union	3	0	3.0
Core Cour			P	Cr	Take one	of the following:			
HIS312 TRS306	Research Methods in History Religion, Spirituality	3	0	3.0	TRS441	Religion and Political			
110500	and Health	3	0	3.0		Culture in Contemporary			
TRS308	African Religion,	-	Ŭ	2.0	TD C 4 4 2	Africa	3	0	3.0
	Past and Present	3	0	3.0	TRS443	The Church in Revolutionary			
						Times, Post Reformation to Present	3	0	3.0
	Take one of the following:					AND	5	U	3.0
HIS314	Postcolonial African Historical Themes	3	0	3.0	HIS499	Research Project	0	3	2.0*
HIS316	Economic History of	J	U	5.0		OR			
	West Africa since 1900	3	0	3.0	TRS499	Research Project	0	3	2.0*
HIS318	History of North				Total				20.0
1110220	Africa since 1800	3	0	3.0	* course	runs for two semesters and wil	1 he	,	
HIS320	Contemporary African Historical Themes					d in Semester VIII.			
	since 1945	3	0	3.0					
	511100 15 10	-	Ŭ	2.0	Semester '		_	_	~
	: Take one of the following:				Core Cou HIS412	rses Economy and Society in	L	P	Cr
HIS322	Themes in the History of				П13412	Southern Africa since 1900	3	0	3.0
	Nineteenth Century Latin America	3	0	3.0	TRS408	Paul and the New Testament	5	Ü	5.0
HIS324	The Middle East in	3	U	3.0		Letters	3	0	3.0
1115524	International				TRS412	Modern Trends in Christian			
	Relations since 1948	3	0	3.0		Theology	3	0	3.0
					Croup II.	Take one of the following:			
	of the following:				HIS416	Historical Developments			
TRS332	African Christianity in Swaziland	2	0	3.0	1110110	in Independent Central Africa	ı 3	0	3.0
TRS334	Research Methods in	3	U	3.0	HIS418	Historical Developments			
11000T	Religious Studies	3	0	3.0		in Independent East Africa	3	0	3.0
TRS336	Recent Themes in				HIS420	Post Liberation Movements	2	0	2.0
	African Theology	3	0	3.0	TRS448	in Africa Religion and Science	3	0	3.0 3.0
TRS338	Religion and Ecology	3	0	3.0	11/0440	Religion and Science	J	U	5.0
Total				18.0					

Group III:	Take one of the following:			
HIS422	Comparative			
	Industrialization	3	0	3.0
HIS424	History of the United			
	States of America since 1920	3	0	3.0
HIS426	History of the Soviet			
	Union since 1924	3	0	3.0
	AND			
HIS499	Research Project	0	3	2.0*
	OR			
TRS499	Research Project	0	3	2.0*
Total	-			20.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

### African Languages & Literature/English Language & Literature/GEP

Level 1				
Semester 1				
Core Cour	eses	L	P	Cr
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
ALL103	Introduction to Phonetics			
	and Phonology	3	0	3.0
ENG111	Grammar 1: A Survey			
	of English Grammar	3	0	3.0
ENG113	Remedial English: Practical			
	Language Use	3	0	3.0
GEP111	Introduction to the Natural			
	Environment	3	3	4.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
	and management of the	_	0	2.0
Total	and management of mid-	_	Ü	21.5
Total	and Management of MDS	_	Ü	
Total Semester 1	C	_	Ü	
	u	L	P	
Semester l	u			21.5
Semester I	II rses	L 3		21.5
Semester I	rses Introduction to Oral Literature/Orature	L	P	21.5 Cr
Semester 1 Core Cour ALL102	TI rses Introduction to Oral	L 3	<b>P</b> 0	21.5 Cr 3.0
Semester I Core Cour ALL102	rses Introduction to Oral Literature/Orature Morphology and Syntax	L 3	<b>P</b> 0	21.5 Cr 3.0
Semester I Core Cour ALL102	rses Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study	L 3 3	<b>P</b> 0 0	21.5 Cr 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112	II rses Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature	L 3 3	<b>P</b> 0 0	21.5 Cr 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112	II rses Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and	L 3 3	<b>P</b> 0 0 0	21.5 Cr 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114	II Tses Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument	L 3 3	<b>P</b> 0 0 0	21.5 Cr 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112 General E	II Tses Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human	L 3 3 3 3	P 0 0 0 0	21.5 Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human Environment	L 3 3 3 3	P 0 0 0 0	21.5 Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human Environment ducation Courses	L 3 3 3 3	P 0 0 0 0	21.5 Cr 3.0 3.0 3.0 3.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human Environment ducation Courses Academic Communication Skills: English for Specific Purposes	L 3 3 3 3	P 0 0 0 0	21.5 Cr 3.0 3.0 3.0 4.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human Environment ducation Courses Academic Communication Skills: English for	L 3 3 3 3	P 0 0 0 0 0 3	21.5 Cr 3.0 3.0 3.0 4.0
Semester I Core Cour ALL102 ALL104 ENG112 ENG114 GEP112 General E ACS112	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Introduction to the Human Environment ducation Courses Academic Communication Skills: English for Specific Purposes	L 3 3 3 3 3 2	P 0 0 0 0 3 2	21.5 Cr 3.0 3.0 3.0 4.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester II.

### African Languages & Literature/English Language & Literature

Level 2 Semester I				
Core Cour		L	P	Cr
ALL201	Post-colonial African			
	Fiction & Non Fiction	3	0	3.0
ALL203	Studies in Oral Poetic			
	and Traditional Dramatic			
	Forms	3	0	3.0
ALL207	Advanced Phonology	3	0	3.0
ENG211	Introduction to English			
	Phonetics and Phonology	3	0	3.0
ENG223	African Critical Thought	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0
Total				18.0
Semester I	V			
Core Cour		L	P	Cr
ALL202	Post-colonial African Poetry		_	
	and Drama	3	0	3.0
ALL204	Advanced Syntax	3	0	3.0
ALL206	The Noun Phrase in	-	Ů	2.0
1122200	siSwati	3	0	3.0
ENG222	Introduction to English	-	Ů	2.0
E110222	Morphology and Lexical			
	Semantics	3	0	3.0
ENG214	Grammar II: Introduction	٥	Ü	5.0
LINGZII	to English Syntax			
	and Sentence Meaning	3	0	3.0
ENG226	Studies in Southern African	5	U	5.0
LIVG220	Literature	3	0	3.0
Total		٥	U	
Total		٥	U	18.0
Level 3		J	U	
Level 3 Semester V	V	5		18.0
Level 3 Semester V Core Cour	V rses	L		
Level 3 Semester V	V rses A Thematic & Historical			18.0 Cr
Level 3 Semester V Core Cour	V rses A Thematic & Historical Survey of SiSwati Literature	L 3		18.0 Cr 3.0
Level 3 Semester V Core Cour	V rses A Thematic & Historical	L	P	18.0 Cr
Level 3 Semester V Core Cour ALL301	V rses A Thematic & Historical Survey of SiSwati Literature	L 3	<b>P</b>	18.0 Cr 3.0
Level 3 Semester V Core Cour ALL301 ALL307	Y Sees A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and	L 3 3	<b>P</b>	18.0 Cr 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307	Y Ses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause	L 3 3	<b>P</b>	18.0 Cr 3.0
Level 3 Semester V Core Cour ALL301 ALL307	Y Sees A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and	L 3 3 3	<b>P</b> 0 0	18.0 Cr 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307 ENG311	Y Ses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation	L 3 3	<b>P</b> 0 0	18.0 Cr 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307 ENG311	Sees A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama	L 3 3 3	<b>P</b> 0 0 0	18.0 Cr 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307 ENG311 ENG313 ENG315	Sees A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories	L 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317	rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins	L 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317	rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following:	L 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303	rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics	L 3 3 3 3 3 3	<b>P</b> 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307 ENG311 ENG313 ENG315 ENG317 Take one of ALL303 ALL305	rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301 ALL307 ENG311 ENG313 ENG315 ENG317 Take one of ALL303 ALL305	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303  ALL305  Total	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303  ALL305  Total  Semester V	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303  ALL305  Total  Semester V Core Cour	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
Level 3 Semester V Core Cour ALL301  ALL307 ENG311  ENG313 ENG315 ENG317  Take one of ALL303  ALL305  Total  Semester V Core Cour	A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	L 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0

ENG312	Composition, Writing								
	& Stylistics	3	0	3.0		of the following:			
ENG314 ENG316	Conversation Analysis Research Methodology in	3	0	3.0 3.0	ALL404	Advanced Studies in Oral Literature/Orature	3	0	3.0
ENUSIO	English Language and	3	U	3.0	ALL406	Women and Oral Literature	3	0	3.0
	Literature					AND			
Tales and	of the fellowing.				ALL499	Research Project	0	3	2.0*
ALL302	of the following:  Modern African Drama				ENG499	OR Research Project	0	3	2.0*
1122302	and Theatre	3		3.3	Total	research Project		,	20.0
ALL304	Theatre in Education	3	1	3.3	ate.				
Taka ana a	of the following:					runs for two semesters and wil d in Semester VIII.	l be	?	
ALL306	Studies in Oral Narratives				Creatie	a in semesier viii.			
	and Fixed Forms	3	0	3.0	GEP/ Afri	can Languages & Literature			
ALL308	Theories and Research in Oral Literature	3	0	3.0	Lavel 2				
Total	Oral Ellerature	3	U	18.3	Level 2 Semester III				
					Core Cou		L	P	Cr
Level 4	<b>1711</b>				GEP211	Elementary Surveying &	3	1 4	5 1 <i>5</i>
Semester Core Cou		L	P	Cr	GEP221	Cartography Introduction to Geographic	3	4.3	5 4.5
ALL405	The Adverb, Ideophone,	_	•		GE1 221	Information Systems	3	4.5	5 4.5
	Conjunctive and	2	0	2.0	ALL201	Post-colonial African	2		2.0
ENG411	Interjective in SiSwati Principles of	3	0	3.0	ALL203	Fiction & Non Fiction Studies in Oral Poetic	3	0	3.0
LIVO III	Sociolinguistics	3	0	3.0	TLLL203	and Traditional Dramatic			
ENG413	Principles of	_	•	•		Forms	3	0	3.0
ENG415	Psycholinguistics Theatre Arts: Theory	3	0	3.0	ALL207 <b>Total</b>	Advanced Phonology	3	0	3.0 <b>18.0</b>
ENGTIS	of Dramatic Arts	3	0	3.0	iotai				10.0
					Semester 1	TV/			
							_	_	~
	of the following:				Core Cou	rses			Cr 545
Take one o	New Literatures in English	3	0	3.0	Core Cour GEP222	rses Socio-Economic Geography	L 3		Cr 5 4.5
	New Literatures in English (Commonwealth Literatures) Literature of the	3	0	3.0	Core Cour GEP222 GEP224	Socio-Economic Geography Statistical Measures and Analysis		4.5	_
ALL401	New Literatures in English (Commonwealth Literatures)	3	0	3.0	Core Cour GEP222	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	3	4.5	5 4.5 5 4.5
ALL401 ALL403	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora				Core Cour GEP222 GEP224 ALL202	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama	3	4.5 4.5 0	5 4.5 5 4.5 3.0
ALL401 ALL403	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative			3.0	Core Cour GEP222 GEP224	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3 3	4.5 4.5 0 0	5 4.5 5 4.5 3.0 3.0
ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics				Core Cour GEP222 GEP224 ALL202 ALL204 ALL206	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax	<ul><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0	3.0 3.0 3.0 3.0
ALL401 ALL403 Take one of	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3	0	3.0	Core Cour GEP222 GEP224 ALL202 ALL204	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3 3	4.5 4.5 0 0	5 4.5 5 4.5 3.0 3.0
ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3	0	3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3 3	4.5 4.5 0 0	3.0 3.0 3.0 3.0
ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3	0	3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3	4.5 4.5 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL499	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR	3 3 0	0 0 0 3	3.0 3.0 3.0 2.0*	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3 L	4.4 4.4 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL401 ALL403 Take one of ALL407 ALL409	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3 3	0 0 0	3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3	4.4 4.4 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL499 ENG499 Total	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 4 L 3 2	4.4.4.4.6 0 0 0 0 P	54.5 54.5 3.0 3.0 3.0 18.0 Cr 54.5
ALL401 ALL403  Take one of ALL407 ALL409  ALL499 ENG499 Total  * course	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical	3 3 3 3 3 L 3 2 3	4.4.4 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL499 ENG499 Total  * course	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature	3 3 3 3 3 L 3 2 3	4.4.4.0 0 0 0 P 4.4.3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and will din Semester VIII.	3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 3 3 3 3 4 L 3 2 3 3	4.4.4 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester Core Course	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and will din Semester VIII.	3 3 0 0	0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 3 3 3 3 4 L 3 2 3 3	4.4.4 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester of Core Coural Core Courage Courage Core Courage Core Courage	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and will and in Semester VIII.  VIII rses African Women Writers	3 3 0 0 0 L be	0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative	3 3 3 3 3 4 L 3 2 3 3	4.4.4.0 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester Core Course	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the	3 3 0 0 0 L be	0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 L 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester of Core Court ALL402 ALL408 ENG412	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel	3 3 0 0 L 3 3 3 3	0 0 3 3 P 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one GALL303 ALL305	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics	3 3 3 3 3 4 1 3 2 3 3 3 3	4.4.4.0 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0 3.0 4.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester of Core Coural ALL402 ALL408	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and will and in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition:	3 3 0 0 0 L 3 3	0 0 3 3 P 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 L 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0
ALL401 ALL403  Take one of ALL407 ALL409  ALL409  ENG499 Total  * course credited  Semester of Core Court ALL402 ALL408 ENG412	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel	3 3 0 0 L 3 3 3 3	0 0 3 3 P 0 0	3.0 3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one GALL303 ALL305	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 L 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0 3.0 4.0

Semester			ъ			of the following:			
Core Cou ALL314	Research Methodology	L	ľ	Cr	ALL404	Advanced Studies in	2	Λ	3.0
ALLJIA	in African Languages and				ALL406	Oral Literature/Orature Women and Oral Literature	3	0	3.0
	Literature	3	0	3.0	TILL 100	AND	5	Ü	5.0
GEP312	Advanced GIS, Remote				GEP499	Research Project	0	5	2.0*
CED214	Sensing and Cartography	3		5 4.5		OR			
GEP314	Principles of Planning	3	4.5	5 4.5	ALL499	Research Project	0	3	2.0*
Take one	of the following:				Total				20.0
ALL302	Modern African Drama				10001				20.0
	and Theatre	3	1	3.3	* course	runs for two semesters and wi	ll be	?	
ALL304	Theatre in Education	3	1	3.3	credite	ed in Semester VIII.			
Taka ana	of the following:				F., -1!-1. I	9 I '4 (CED			
ALL306	Studies in Oral Narratives				English L	anguage & Literature/GEP			
1122000	and Fixed Forms	3	0	3.0	Level 2				
ALL308	Theories and Research in				Semester				
<b>7</b> 7 <b>1</b>	Oral Literature	3	0	3.0	Core Cou		L	P	Cr
Total				19.5	ENG211	Introduction to English	_	_	2.0
Level 4 Semester	<b>1</b> /11				ENICOSS	Phonetics and Phonology	3	0	3.0
Core Cou		L	P	Cr	ENG223 ENG225	African Critical Thought A Study of Poetry	3	0	3.0 3.0
GEP411	Spatial Aspects of Rural		•	Ci	GEP211	Elementary Surveying &	3	U	3.0
	Development	3	4.5	5 4.5	GEI 211	Cartography	3	4.:	5 4.5
GEP419	Hazards, Risks and				GEP221	Introduction to Geographic			
4.7.7.40.7	Vulnerability Analysis	3	4.5	5 4.5		Information Systems	3	4.:	5 4.5
ALL405	The Adverb, Ideophone, Conjunctive and				Total				18.0
	Interjective in SiSwati	3	0	3.0	Semester	IV			
	interjective in Siswati	J	U	5.0	Core Cou		L	P	Cr
Take one	of the following:				ENG222	Introduction to English	L	•	CI
ALL401	New Literatures in English					Morphology and Lexical			
	(Commonwealth Literatures)	3	0	3.0		Semantics	3	0	3.0
ALL403	Literature of the	3	0	3.0	ENG214	Grammar II: Introduction			
	African Diaspora	3	U	3.0		to English Syntax and Sentence Meaning	3	0	3.0
Take one	of the following:				ENG226	Studies in Southern African	3	U	3.0
ALL407	Historical and Comparative				E110220	Literature	3	0	3.0
	Bantu Linguistics	3	0	3.0	GEP222	Socio-Economic Geography	3	4.:	5 4.5
ALL409	Introduction to	2	0	2.0	GEP224	Statistical Measures			
	Lexicography <b>AND</b>	3	0	3.0	Tr. 4 - 1	and Analysis	3	4.:	5 4.5
GEP499	Research Project	0	5	2.0*	Total				18.0
021 .,,	OR	Ŭ		2.0	Level 3				
ALL499	Research Project	0	3	2.0*	Semester	$\mathbf{V}$			
Total				20.0	Core Cou		L	P	Cr
* course		1 1 .	_		ENG311	Grammar III: Clause			
	runs for two semesters and wil ed in Semester VIII.	ı be				Combining and Text Creation	3	0	3.0
Creane	a in Semester vIII.				ENG313	Modern Critical Theories	3		3.0
Semester	VIII				ENG315	A Study of Drama	3	0	3.0
Core Cou		L	P	Cr	ENG317	The Modern English Novel			
GEP412	Environment and	•				and its Origins	3	0	3.0
CED414	Development Spatial Areas Studies	3		5 4.5	GEP313	Research Methods	3		5 4.5
GEP414 ALL402	Spatial Areas Studies African Women Writers	3		5 4.5 3.0	GEP315 GEP317	Agricultural Systems	2	3	3.0
ALL402 ALL408	Topics in Applied Linguistics	-		3.0	GEP31/	Waste Management Systems	3	3	4.0
	r rr Smorte	-	-		Total	5,5001115	J	J	23.5

Semester		_	_		HIS101	Topics in World History			
Core Cou		L	P	Cr		to 1500	3	0	3.0
ENG312	Composition, Writing	_		• •	HIS103	Introduction to the Study			
	& Stylistics	3	0	3.0		of History	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0	GEP111	Introduction to the Natural	_	_	
GEP312	Advanced GIS, Remote	•			~	Environment	3	3	4.0
GEDA16	Sensing and Cartography	3		5 4.5		Education Courses			
GEP316	Drainage Basin Studies	3		5 4.5	ACS111	Academic Communication			
ENG316	Research Methodology in	3	0	3.0		Skills: English for	_	_	
	English Language and				000101	Academic Purposes	2	2	2.2
TF 4 1	Literature			10.0	CSC101	Computer Skills Foundation	1	1	1.3*
Total				18.0	GNS113	HIV Prevention, Infection	_	0	2.0
T1 4					TC-4-1	and Management of AIDS	2	0	2.0
Level 4	X/II				Total				21.5
Semester		т	D	Cr	C 4	11			
Core Cou	Principles of	L	r	Cr	Semester Core Cou		т	D	C.
ENG411	Sociolinguistics	3	0	3.0	ALL102		L	r	Cr
ENG413	Principles of	3	U	3.0	ALL102	Introduction to the Study of Literature	3	0	3.0
ENG413	Psycholinguistics	3	0	3.0	ALL104	Morphology and Syntax	3	0	3.0
ENG415	Theatre Arts: Theory	3	U	3.0	HIS102	Aspects of World History	3	U	3.0
ENU413	of Dramatic Arts	3	0	3.0	П13102	to 1800	3	0	3.0
GEP411	Spatial Aspects of Rural	3	U	3.0	HIS104	Themes in Gender History	3	U	3.0
GE1411	Development	3	4	5 4.5	1115104	in Southern Africa	3	0	3.0
GEP419	Hazards, Risks and	5	٦.,	74.5	GEP112	Introduction to the Human	3	U	3.0
GE1419	Vulnerability Analysis	3	4	5 4.5	GEI 112	Environment	3	0	4.0
	AND	5	т.,	7.5	Canaral I	Education Courses	J	U	ч.0
ENG499	Research Project	0	3	2.0*	ACS112	Academic Communication			
LINGTO	OR	U	5	2.0	ACSIIZ	Skills: English for			
GEP499	Research Project	0	5	2.0*		Specific Purposes	2	2	2.2
Total	rescuren i roject	Ü	5	20.0	CSC101	Computer Skills	_	_	2.2
10111				20.0	656101	Foundation	1	1	1.3
ata	runs for two semesters and wi	ill h	,		Total				19.5
		iii De			10001				17.0
	d in Semester VIII	iii De	•			runs for two semesters and wi	11 ha	,	17.5
credite	d in Semester VIII	iii ve	•		* course	runs for two semesters and wi	ll be	?	17.0
credite Semester	d in Semester VIII VIII			Cr	* course	runs for two semesters and wi ed in Semester II.	ll be	?	17.0
Semester Core Cou	d in Semester VIII VIII rses			Cr	* course credite	ed in Semester II.		?	17.0
credite Semester	d in Semester VIII  VIII  rses  Advanced Studies in the	L	P		* course credite			2	17.5
Semester Core Cou ENG412	d in Semester VIII  VIII  rses  Advanced Studies in the African Novel		<b>P</b> 0	3.0	* course credite African L	ed in Semester II.		2	19.5
Semester Core Cou	viii viii viii viii viii viii viii vii	L 3	<b>P</b> 0		* course credite	ed in Semester II. anguages & Literature/Histo		?	19.5
Semester Core Cou ENG412	d in Semester VIII  VIII  rses  Advanced Studies in the African Novel	L 3	<b>P</b> 0	3.0	* course credite African L Level 2	ed in Semester II. .anguages & Literature/Histo III	ry		Cr
Core Cou ENG412	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	L 3	<b>P</b> 0 0	3.0	* course credite African L Level 2 Semester	ed in Semester II. .anguages & Literature/Histo III	ry		
Core Cou ENG412	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	L 3 3	<b>P</b> 0 0	3.0 3.0	* course credite African L Level 2 Semester Core Cou	ed in Semester II. Anguages & Literature/Histo III Arses	ry		
credite Semester Core Cou ENG412 ENG414 ENG416	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	L 3 3	<b>P</b> 0 0	3.0 3.0	* course credite African L Level 2 Semester Core Cou	ed in Semester II.  Languages & Literature/Histo  III  Lirses  Post-colonial African	ory L	P	Cr
credite Semester Core Cou ENG412 ENG414 ENG416	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and	L 3 3	P 0 0 0 4.5	3.0 3.0	* course credite African L Level 2 Semester Core Cou ALL201	ed in Semester II.  Languages & Literature/Histo  III  Lirses  Post-colonial African  Fiction & Non Fiction	ory L	P	Cr
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development	L 3 3 3	P 0 0 0 4.5	3.0 3.0 3.0 54.5	* course credite African L Level 2 Semester Core Cou ALL201	anguages & Literature/Histo Line Line Line Line Line Line Line Line	ory L	<b>P</b> 0	Cr 3.0
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412	vIII  rses  Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies	L 3 3 3	P 0 0 0 4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	3.0 3.0 3.0 54.5	* course credite African L Level 2 Semester Core Cou ALL201	anguages & Literature/Histo Linguages & Literature/Histo Linguages & Literature/Histo Linguages Literature/Histo Linguages Literature/Histo Linguages Literature/Histo Linguages Literature/Histo Literature/Lite	L 3	<b>P</b> 0	<b>Cr</b> 3.0
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	vIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	L 3 3 3 3 3	P 0 0 0 4.4.4.3	3.0 3.0 3.0 54.5 54.5 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203	anguages & Literature/Histo Languages & Literature/Histo	L 3	<b>P</b> 0	Cr 3.0
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412 GEP414	vIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project	L 3 3 3 3 3	P 0 0 0 4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211	Anguages & Literature/Histo  III  Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900	L 3 3 3 3 3	P 0 0 0 0 0	Cr 3.0 3.0 3.0
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	vIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	L 3 3 3 3 0	P 0 0 0 4.4.4.3	3.0 3.0 3.0 54.5 54.5 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213	Anguages & Literature/Histo  III  Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870	L 3 3 3 3 3 3	<b>P</b> 0 0 0	Cr 3.0 3.0 3.0
credite Semester Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	L 3 3 3 0 0	P 0 0 0 4.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211	Anguages & Literature/Historianses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	L 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course	viii rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and with	L 3 3 3 0 0	P 0 0 0 4.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213 HIS215	Anguages & Literature/Histo  III  Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870	L 3 3 3 3 3 3	P 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	L 3 3 3 0 0	P 0 0 0 4.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213	Anguages & Literature/Historianses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	L 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wind in Semester VIII.	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.5.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total	anguages & Literature/Histories  III  Irses  Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	L 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite	viii rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and with	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.5.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester	anguages & Literature/Histories  III  Irses  Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite  African L	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.5.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou	anguages & Literature/Histories  III Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV Irses	L 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite  African L  Semester	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguages & Literature/Historia	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.5.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite African L Level 2 Semester Core Cou ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester	anguages & Literature/Histo  III  Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV Irses Post-colonial African	L 3 3 3 3 3 L	P 0 0 0 0 0 0 P	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite  African L  Semester Core Cou	viii rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid d in Semester VIII.  canguages & Literature/Historical rrses	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.5.4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite  African L  Level 2 Semester Core Cou ALL201  ALL203  ALL207 HIS211  HIS213 HIS215  Total  Semester Core Cou ALL202	III Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV Irses Post-colonial African Poetry and Drama	3 3 3 3 3 L 3	P 0 0 0 0 0 P 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite  African L  Semester	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguages & Literature/Historical rses Introduction to Modern	L 3 3 3 3 0 0 0 0 ory/0	P 0 0 0 4.4.5 3 5 5 GEI	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite  African L  Level 2 Semester Core Cou ALL201  ALL203  ALL207 HIS211  HIS213 HIS215  Total  Semester Core Cou ALL202  ALL204	III Irses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV Irses Post-colonial African Poetry and Drama Advanced Syntax	L 3 3 3 4 3 3 4 4 3 3 3	P 0 0 0 0 P 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  Total  * course credite  African L  Semester Core Cou ALL101	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguages & Literature/Historican Literature	L 3 3 3 3 0 0 0 iill be	P 0 0 0 4.4.5 3 5 5 GEI	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite  African L  Level 2 Semester Core Cou ALL201  ALL203  ALL207 HIS211  HIS213 HIS215  Total  Semester Core Cou ALL202  ALL204 ALL206	Anguages & Literature/Histo  III  ITSES  Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV IV ITSES  Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3 3 L 3	P 0 0 0 0 0 P 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  GEP499  Total  * course credite  African L  Semester Core Cou	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII. anguages & Literature/Historians I rses Introduction to Modern African Literature Introduction to Phonetics	L 3 3 3 0 0 0 iill be	P 0 0 0 4.5 4.5 3 5 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	* course credite  African L  Level 2 Semester Core Cou ALL201  ALL203  ALL207 HIS211  HIS213 HIS215  Total  Semester Core Cou ALL202  ALL204	Anguages & Literature/Histo  III  ITSES Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV IV ITSES Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati History of Swaziland	3 3 3 3 3 L 3 3 3 3	P 0 0 0 P 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0
credite  Semester Core Cou ENG412  ENG414  ENG416  GEP412  GEP414  ENG499  Total  * course credite  African L  Semester Core Cou ALL101	VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguages & Literature/Historican Literature	L 3 3 3 3 0 0 0 0 ory/0	P 0 0 0 4.4.5 3 5 5 GEI	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*	* course credite  African L  Level 2 Semester Core Cou ALL201  ALL203  ALL207 HIS211  HIS213 HIS215  Total  Semester Core Cou ALL202  ALL204 ALL206	Anguages & Literature/Histo  III  ITSES  Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920  IV IV ITSES  Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	L 3 3 3 4 3 3 4 4 3 3 3	P 0 0 0 0 P 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0

HIS216	Globalization, Comparative Colonialism and Decolonisation in Africa	3	0	3.0	HIS320	Contemporary African Historical Themes since 1945	3	0	3.0
Total	Decolonisation in Africa	3	U	18.0	Group III: HIS322	Take one of the following: Themes in the History of			
Level 3 Semester					1110224	Nineteenth Century Latin America	3	0	3.0
Core Cou		L	P	Cr	HIS324	The Middle East in Internatio Relations since 1948	nai 3	0	3.0
ALL301	A Thematic & Historical Survey of SiSwati Literature	3	0	3.0	Total	Relations since 1940	J	U	18.3
ALL307	The Verb Phrase in SiSwati	3	0	3.0					
HIS311	Historiography	3	0	3.0	Level 4	788			
Т.1	- C 4 h - C - 11				Semester V Core Cour		Τ.	p	Cr
ALL303	of the following: Historical and Comparative				ALL405	The Adverb, Ideophone,	L	•	CI
TELISOS	Indo-European Linguistics	3	0	3.0		Conjunctive and			
ALL305	Introduction to Translation:					Interjective in SiSwati	3	0	3.0
	Theory and Practice	3	0	3.0	HIS411	Economy and Society in Southern Africa			
Croup II.	Take one of the following:					to the South African War	3	0	3.0
HIS313	Take one of the following: Pre-independence					to the South Time an war	5	Ü	5.0
1110515	African Political Thought	3	0	3.0					
HIS315	Economic History of					of the following:			
1110217	West Africa to 1900	3	0	3.0	ALL401	New Literatures in English (Commonwealth Literatures)	2	0	3.0
HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0	ALL403	Literature of the	3	U	3.0
HIS319	Contemporary African	3	U	3.0	1122.05	African Diaspora	3	0	3.0
	Historical Themes to 1945	3	0	3.0		-			
						of the following:			
	: Take one of the following:				ALL407	Historical and Comparative Bantu Linguistics	3	0	3.0
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0	ALL409	Introduction to	5	U	3.0
HIS323	The Middle East in World	5	Ü	3.0		Lexicography	3	0	3.0
	History from the				G 11				
	Birth of Herzl's Zionist	2	0	2.0	Group II: HIS415	<b>Take one of the following:</b> Colonial Historical Developm	anı	ta in	
Total	Movement to 1947	3	0	3.0 <b>18.0</b>	1113413	Central Africa	3		3.0
iotai				10.0	HIS417	Early East African History to	_		
Semester	VI					Colonialism	3	0	3.0
Core Cou		L	P	Cr	HIS419	Liberation Movements	3	Λ	2.0
ALL314	Research Methodology					in Africa	3	U	3.0
	in African Languages and Literature	3	0	3.0	Group III:	: Take one of the following:			
HIS312	Research Methods in History	_	0	3.0	HIS421	Themes in the History of			
					1110422	Comparative Industrialization	1 3	0	3.0
Take one ALL302	of the following:  Modern African Drama				HIS423	History of the United States of America 1865-1920	3	0	3.0
ALL302	and Theatre	3	1	3.3	HIS425	Russian History from 1861	5	Ü	5.0
ALL304	Theatre in Education	3	1	3.3		to the Birth of the Soviet			
						Union	3	0	3.0
	of the following:				ALL499	AND Research Project	0	3	2.0*
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0	ALLADO	OR	U	5	2.0
ALL308	Theories and Research in	5	Ü	3.0	HIS499	Research Project	0	3	2.0*
	Oral Literature	3	0	3.0	Total				22.0
C ==	m i ea ea ·				* course	mine for two somestons and	1	,	
Group II: HIS314	<b>Take one of the following:</b> Postcolonial African					runs for two semesters and will d in Semester VIII.	ve		
1113314	Historical Themes	3	0	3.0	2. 2011100				
HIS316	Economic History of	_	Ŭ	0					
1110010	West Africa since 1900	3	0	3.0					
HIS318	History of North	2	Λ	2.0					
	Africa since 1800	3	0	3.0					

Semester '	VIII								
Core Cou		L	P	Cr	Level 3				
ALL402	African Women Writers	3	0	3.0	Semester 7	V			
ALL408	Topics in Applied Linguistics	3	0	3.0	Core Cou	rses	L		Cr
HIS412	Economy and Society in				GEP313	Research Methods	3		4.5
	Southern Africa since 1900	3	0	3.0	GEP315	Agricultural Systems	2	3	3.0
Taka ana	of the following:				GEP317 ALL301	Waste Management Systems A Thematic & Historical	3	3	4.0
ALL404	of the following:  Advanced Studies in				ALLSUI	Survey of SiSwati Literature	3	0	3.0
ALLTOT	Oral Literature/Orature	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0					
						of the following:			
	Take one of the following:				ALL303	Historical and Comparative	_		• •
HIS416	Historical Developments	2	0	2.0	411205	Indo-European Linguistics	3	0	3.0
HIS418	in Independent Central Africa Historical Developments	. 3	0	3.0	ALL305	Introduction to Translation: Theory and Practice	3	0	3.0
П15416	in Independent East Africa	3	0	3.0	Total	Theory and Fractice	3	U	20.5
HIS420	Post Liberation Movements	)	U	3.0	Total				20.3
1110 120	in Africa	3	0	3.0	Semester '	VI			
Group III	:				Core Cou	rses	L	P	Cr
	of the following:				GEP312	Advanced GIS, Remote			
HIS422	Comparative					Sensing and Cartography	3		4.5
THC 40.4	Industrialization	3	0	3.0	GEP316	Drainage Basin Studies	3	4.5	4.5
HIS424	History of the United States of America since 1920	2	0	3.0	ALL314	Research Methodology in African Languages and			
HIS426	History of the Soviet	3	U	3.0		Literature	3	0	3.0
1115420	Union since 1924	3	0	3.0		Literature	5	U	5.0
	AND	٥	Ü	5.0	Take one	of the following:			
ALL499	Research Project	0	3	2.0*	ALL302	Modern African Drama			
	OR					and Theatre	3	1	3.3
HIS499	Research Project	0	3	2.0*	ALL304	Theatre in Education	3	1	3.3
Total				20.0	T-1	· CAl· · C· II · · · · · ·			
* course	runs for two semesters and wil	l ha	,		ALL306	of the following: Studies in Oral Narratives			
	runs jor two semesters and wit d in Semester VIII.	i be			ALLSOO	and Fixed Forms	3	0	3.0
Credite	a in Semester vIII.				ALL308	Theories and Research in	5	U	3.0
GEP/ Afri	can Languages & Literature					Oral Literature	3	0	3.0
					Total				18.3
Level 2									
Semester 1 Core Cou			D	C	Level 4	V/II			
GEP211	rses Elementary Surveying &	L	P	Cr	Semester Core Cou		L	D	Cr
OLI 211	Cartography	3	4 4	5 4.5	GEP411	Spatial Aspects of Rural	L	1	CI
GEP221	Introduction to Geographic	5	1	7 1.5	GEI III	Development Development	3	3	4.0
	Information Systems	3	4.5	5 4.5	GEP419	Hazards, Risks and			
ALL201	Post-colonial African					Vulnerability Analysis	3	4.5	5.0
	Fiction & Non Fiction	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL203	Studies in Oral Poetic					Conjunctive and	2	0	2.0
	and Traditional Dramatic Forms	3	0	2.0		Interjective in SiSwati	3	0	3.0
ALL207	FOLIUS	٠,	U	3.0					
			Λ	3.0	Take one	of the following:			
lotal	Advanced Phonology	3	0	3.0 18.0		of the following:  New Literatures in English			
Total			0	3.0 <b>18.0</b>	Take one of ALL401	New Literatures in English	3	0	3.0
Semester 1	Advanced Phonology		0				3	0	3.0
Semester I	Advanced Phonology  IV  rses	3 L	P	18.0 Cr	ALL401	New Literatures in English (Commonwealth Literatures)	3	0	3.0 3.0
Semester I Core Cour GEP222	Advanced Phonology  IV  rses  Socio-Economic Geography	3	P	18.0	ALL401 ALL403	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora			
Semester I	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures	3 L 3	P 4.5	18.0 Cr 54.5	ALL401 ALL403 Take one	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following:			
Semester E Core Cour GEP222 GEP224	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis	3 L	P 4.5	18.0 Cr	ALL401 ALL403	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3	0	3.0
Semester I Core Cour GEP222	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	3 L 3	P 4.5	Cr 54.5 54.5	ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics			
Semester I Core Cour GEP222 GEP224 ALL202	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama	3 L 3 3	P 4.5	Cr 54.5 54.5 3.0	ALL401 ALL403 Take one	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3	0	3.0
Semester E Core Cour GEP222 GEP224	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	3 L 3	P 4.5	Cr 54.5 54.5	ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics	3	0	3.0
Semester I Core Cour GEP222 GEP224 ALL202 ALL204	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax	3 L 3 3	P 4.5	Cr 54.5 54.5 3.0	ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3	0	3.0
Semester I Core Cour GEP222 GEP224 ALL202 ALL204	Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 L 3 3 3	P 4.5	Cr 54.5 3.0 3.0	ALL401 ALL403 Take one of ALL407	New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3	0	3.0

	AND								
GEP499	AND Research Project	0	5	2.0*	Level 3				
UEF499	OR	U	3	2.0	Semester V	V			
ALL499	Research Project	0	3	2.0*	Core Cour		L	P	Cr
Total	J			20.0	GEP313	Research Methods	3		4.5
					GEP315	Agricultural Systems	2	3	3.0
	runs for two semesters and wil	l be	?		GEP317	Waste Management	2	2	4.0
credited	d in Semester VIII.				HIS311	Systems Historiography	3	3	4.0 3.0
Semester V	VIII				пізэн	Historiography	3	U	3.0
Core Cour		L	P	Cr	Group II:	Take one of the following:			
GEP412	Environment and				HIS313	Pre-independence			
	Development	3		5 4.5		African Political Thought	3	0	3.0
GEP414	Spatial Areas Studies	3		5 4.5	HIS315	Economic History of	2	0	2.0
ALL402 ALL408	African Women Writers Topics in Applied Linguistics	3		3.0 3.0	HIS317	West Africa to 1900 History of North Africa from	3	0	3.0
ALL400	Topics in Applied Linguistics	3	U	3.0	1113317	Earliest Times to 1800	3	0	3.0
Take one o	of the following:				HIS319	Contemporary African	5	Ü	5.0
ALL404	Advanced Studies in					Historical Themes to 1945	3	0	3.0
	Oral Literature/Orature	3	0	3.0					
ALL406	Women and Oral Literature	3	0	3.0		Take one of the following:			
GEP499	AND Research Project	0	5	2.0*	HIS321	Introduction to the History of Colonial Latin America	3	0	3.0
GEF499	OR	U	3	2.0	HIS323	The Middle East in World	3	U	3.0
ALL499	Research Project	0	3	2.0*	1113323	History from the			
Total	J			20.0		Birth of Herzl's Zionist			
						Movement to 1947	3	0	3.0
	runs for two semesters and wil	l be	?		Total	5.7 <b>T</b>			20.5
creatted	d in Semester VIII.				Semester V		Τ.	p	Cr
GEP/Histo	rv				GEP312	Advanced GIS, Remote	L	1	CI
,	,- J					Sensing and Cartography	3	4.5	4.5
Level 2					GEP316	Drainage Basin Studies	3		4.5
Semester 1			ъ	•	HIS312	Research Methods in History	3	0	3.0
Core Cour GEP211	Elementary Surveying &	L	ľ	Cr	Group II.	Take one of the following:			
OLI 211	Cartography	3	4.5	5 4.5	HIS314	Postcolonial African			
GEP221	Introduction to Geographic	,			1113311	Historical Themes	3	0	3.0
	Information Systems	3	4.5	5 4.5	HIS316	Economic History of			
HIS211	History of Swaziland	_		• •		West Africa since 1900	3	0	3.0
1110212	from earliest times to 1900	3	0	3.0 3.0	HIS318	History of North	2	0	3.0
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	U	3.0	HIS320	Africa since 1800 Contemporary African	3	U	3.0
1115215	in Africa up to 1920	3	0	3.0	1113320	Historical Themes since 1945	3	0	3.0
Total	<b></b>			18.0					
						: Take one of the following:			
Semester l			ъ	<b>C</b>	HIS322	Themes in the History of			
Core Cour GEP222	Socio-Economic Geography	3		<b>Cr</b> 54.5		Nineteenth Century Latin America	3	0	3.0
GEF 222 GEP224	Statistical Measures	3	4	74.5	HIS324	The Middle East in Internatio		U	3.0
02122	and Analysis	3	4.5	5 4.5	111352	Relations since 1948	3	0	3.0
HIS212	History of Swaziland				Total				18.0
	Since 1900	3	0	3.0					
HIS214	Since 1900 Europe Since 1870	3	0	3.0 3.0	Level 4	<b>5</b> 711			
HIS214 HIS216	Since 1900 Europe Since 1870 Globalization, Comparative				Semester V		ī.	P	Cr
	Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3		3.0	Semester V Core Cour	rses	L	P	Cr
	Since 1900 Europe Since 1870 Globalization, Comparative		0		Semester V	rses Spatial Aspects of Rural Development	L 3		Cr 54.5
HIS216	Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3	0	3.0	Semester V Core Cour	rses Spatial Aspects of Rural Development Hazards, Risks and	3	4.5	4.5
HIS216	Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3	0	3.0	Semester V Core Cour GEP411 GEP419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis		4.5	
HIS216	Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3	0	3.0	Semester V Core Cour GEP411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in	3	4.5	4.5
HIS216	Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3	0	3.0	Semester V Core Cour GEP411 GEP419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3	4.5	4.5

Group II:	Take one of the following:				English La	anguage & Eliciature/Ilistor	y/ G	121	
HIS415	Colonial Historical Developm				Level 1	_			
	Central Africa	3	0	3.0	Semester 1		_	_	~
HIS417	Early East African History to	2	0	2.0	Core Cour		L	P	Cr
HIS419	Colonialism	3	0	3.0	ENG111	Grammar 1: A Survey of	3	0	3.0
HIS419	Liberation Movements in Africa	3	0	3.0	ENG113	English Grammar Remedial English:	3	U	3.0
	III All Ica	3	U	3.0	ENGIIS	Practical Language Use	3	0	3.0
Group III	Take one of the following:				HIS101	Topics in World History	5	U	3.0
Group III	. Take one of the following.				1115101	to 1500	3	0	3.0
HIS421	Themes in the History of				HIS103	Introduction to the Study	-	Ü	2.0
	Comparative Industrialization	13	0	3.0		of History	3	0	3.0
HIS423	History of the United States				GEP111	Introduction to the Natural			
	of America 1865-1920	3	0	3.0		Environment	3	3	4.0
HIS425	Russian History from 1861					ducation Courses			
	to the Birth of the Soviet	•	_	2.0	ACS111	Academic Communication			
	Union	3	0	3.0		Skills: English for	2	2	2.2
CED400	AND	Λ	_	2.0*	CCC101	Academic Purposes	2	2	2.2 1.3*
GEP499	Research Project OR	0	5	2.0*	CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*
HIS499	Research Project	0	3	2.0*	UNSIIS	and Management of AIDS	0	2	2.0
Total	Research Floject	U	5	20.0	Total	and Management of AIDS	U	_	21.5
Total				20.0	10111				21.0
* course	runs for two semesters and wil	l be			Semester 1	П			
	d in Semester VIII.				Core Cour	rses	$\mathbf{L}$	P	Cr
					ENG112	Introduction to the Study			
Semester V						of Literature	3	0	3.0
Core Cour		L	P	Cr	ENG114	Critical Thinking and	_		• •
GEP412	Environment and	•			1110100	Argument	3	0	3.0
CED414	Development	3		5 4.5 5 4.5	HIS102	Aspects of World History	3	0	3.0
GEP414 HIS412	Spatial Areas Studies Economy and Society in	3	4.3	94.5	HIS104	to 1800 Themes in Gender History	3	U	3.0
Ш3412	Southern Africa since 1900	3	0	3.0	П13104	in Southern Africa	3	0	3.0
	Southern Africa since 1700	5	U	3.0	GEP112	Introduction to the Human	5	U	5.0
Group II:	Take one of the following:				021 11 <b>2</b>	Environment	3	3	4.0
HIS416	Historical Developments				General E	ducation Courses			
	in Independent Central Africa	3	0	3.0	ACS112	Academic Communication			
HIS418	Historical Developments					Skills: English for			
	in Independent East Africa	3	0	3.0		Specific Purposes	2	2	2.2
HIS420	Post Liberation Movements	•	_	2.0	CSC101	Computer Skills Foundation	1	1	1.3
	in Africa	3	0	3.0	Total				19.5
Cwarm III	Taka ana af tha fallawing.				* course	mus for two somestons and wil	1 4		
HIS422	: Take one of the following: Comparative					runs for two semesters and wil d in Semester VIII.	ı ve		
1115422	Industrialization	3	0	3.0	Creanet	a in Semesier vIII.			
HIS424	History of the United	J	U	5.0	Level 2				
1110 12 1	States of America since 1920	3	0	3.0	GEP/Histo	orv			
HIS426	History of the Soviet				Semester 1				
	Union since 1924	3	0	3.0	Course	Courses	$\mathbf{L}$	P	Cr
	AND				GEP211	Elementary Surveying &			
GEP499	Research Project	0	5	2.0*		Cartography	3	4.5	5 4.5
	OR				GEP221	Introduction to Geographic			
HIS499	Research Project	0	3	2.0*	1110011	Information Systems	3	4.5	5 4.5
Total				20.0	HIS211	History of Swaziland	2	0	2.0
* course	ming for two garacters as 1 1	1 1 -			шкэ12	from earliest times to 1900	3	$0 \\ 0$	3.0 3.0
	runs for two semesters and wil d in Semester VIII.	і ое			HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	U	3.0
creatiet	i ii Selliestei v 111.				1110413	in Africa up to 1920	3	0	3.0
					Total		٥	Ü	18.0

English Language & Literature/History/GEP

Semester I		_	_	_	HIS324	The Middle East in Internation			
Core Cour		L	P	Cr		Relations since 1948	3	0	3.0
GEP222	Socio-Economic				Total				18.0
GEDAA.	Geography	3	4.5	4.5					
GEP224	Statistical Measures				Level 4				
1110212	and Analysis	3	4.5	4.5	Semester \				•
HIS212	History of Swaziland	2	^	2.0	Core Cour		L	P	Cr
1110014	Since 1900		0	3.0	GEP411	Spatial Aspects of Rural	2		
HIS214	Europe Since 1870	3	0	3.0	CED410	Development	3	4.5	4.5
HIS216	Globalization, Comparative				GEP419	Hazards, Risks and	2	1 6	
	Colonialism and	2	Λ	2.0	1110411	Vulnerability Analysis	3	4.5	4.5
Total	Decolonisation	3	0	3.0 <b>18.0</b>	HIS411	Economy and Society in Southern Africa			
10141				10.0		to the South African War	3	0	3.0
Level 3						to the South African war	3	U	3.0
Semester V	V				Croup II:	Take one of the following:			
Core Cour		ī.	p	Cr	HIS415	Colonial Historical Developm	ent	c in	
GEP313	Research Methods			4.5	1115415	Central Africa	3		3.0
GEP315	Agricultural Systems			3.0	HIS417	Early East African History to	5	U	5.0
GEP317	Waste Management	_	5	3.0	1115417	Colonialism	3	0	3.0
GEI 317	Systems	3	3	4.0	HIS419	Liberation Movements	J	U	5.0
HIS311	Historiography		0	3.0	1115417	in Africa	3	0	3.0
1110511	Thistoriography	5	Ü	3.0		III 7 III ICu	J	U	5.0
Group II:	Take one of the following:				Group III	: Take one of the following:			
HIS313	Pre-independence				HIS421	Themes in the History of			
1110010	African Political Thought	3	0	3.0	1110 121	Comparative Industrialization	3	0	3.0
HIS315	Economic History of	-	•		HIS423	History of the United States			2.0
	West Africa to 1900	3	0	3.0		of America 1865-1920	3	0	3.0
HIS317	History of North Africa from				HIS425	Russian History from 1861	_		
	Earliest Times to 1800	3	0	3.0		to the Birth of the Soviet			
HIS319	Contemporary African					Union	3	0	3.0
	Historical Themes to 1945	3	0	3.0		AND	_		
		_			GEP499	Research Project	0	5	2.0*
Group III:	: Take one of the following:					OR			
HIS321	Introduction to the History of				HIS499	Research Project	0	3	2.0*
	Colonial Latin America	3	0	3.0	Total				20.0
HIS323	The Middle East in World								
	History from the				* course	runs for two semesters and will	l be		
	Birth of Herzl's Zionist					d in Šemester VIII.			
	Movement to 1947	3	0	3.0					
Total				21.0	Semester \	L7TTT			
					Semester	VIII			
				21.0	Core Cou		L	P	Cr
Semester V	VI			2110			L	P	Cr
Semester V		L	P	Cr	Core Cour	rses	L 3		<b>Cr</b> 54.5
		L	P		Core Cour	rses Environment and Development		4.5	
Core Cour	rses				Core Cour GEP412	rses Environment and	3	4.5	54.5
Core Cour	rses Advanced GIS, Remote	3	4.5	Cr	Core Cour GEP412 GEP414	rses Environment and Development Spatial Areas Studies	3	4.5 4.5	54.5
Core Cour GEP312	Advanced GIS, Remote Sensing and Cartography	3	4.5 4.5	<b>Cr</b> 54.5	Core Cour GEP412 GEP414	Environment and Development Spatial Areas Studies Economy and Society in	3 3	4.5 4.5	34.5 34.5
Core Cour GEP312 GEP316	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies	3	4.5 4.5	Cr 54.5 54.5	Core Cour GEP412 GEP414 HIS412	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900	3 3	4.5 4.5	34.5 34.5
Core Cour GEP312 GEP316 HIS312	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies	3	4.5 4.5	Cr 54.5 54.5	Core Cour GEP412 GEP414 HIS412	Environment and Development Spatial Areas Studies Economy and Society in	3 3	4.5 4.5	54.5 54.5
Core Cour GEP312 GEP316 HIS312	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History	3	4.5 4.5	Cr 54.5 54.5	Core Cour GEP412 GEP414 HIS412 Group II:	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following:	3 3 3	4.5 4.5	54.5 54.5
Core Cour GEP312 GEP316 HIS312 Group II:	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History Take one of the following:	3 3 3	4.5 4.5	Cr 54.5 54.5	Core Cour GEP412 GEP414 HIS412 Group II:	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments	3 3 3	4.5 4.5 0	34.5 34.5 3.0
Core Cour GEP312 GEP316 HIS312 Group II:	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	GEP412 GEP414 HIS412 Group II: HIS416	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa	3 3 3	4.5 4.5 0	34.5 34.5 3.0
GEP316 HIS312 Group II: HIS314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	GEP412 GEP414 HIS412 Group II: HIS416	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments	3 3 3	4.5 4.5 0	3.4.5 3.0 3.0
GEP316 HIS312 Group II: HIS314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	3 3 3	4.5 4.5 0 0	Cr 34.5 34.5 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa	3 3 3	4.5 4.5 0 0	3.4.5 3.0 3.0
GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418 HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa	3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
GEP316 HIS312 Group II: HIS314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	3 3 3 3	4.5 4.5 0 0	Cr 34.5 34.5 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418 HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following:	3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
GEP316 HIS312 Group II: HIS314 HIS316 HIS318	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3	4.5 4.5 0 0	Cr 34.5 34.5 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418 HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative	3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0
GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318 HIS320	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945	3 3 3 3	4.5 4.5 0 0 0	Cr 34.5 34.5 3.0 3.0 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418 HIS420 Group III	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization	3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group III:	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following:	3 3 3 3	4.5 4.5 0 0 0	Cr 34.5 34.5 3.0 3.0 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS418 HIS420 Group III	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0
GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS318 HIS320	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of	3 3 3 3	4.5 4.5 0 0 0	Cr 34.5 34.5 3.0 3.0 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS420 Group III HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0
GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group III:	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century	3 3 3 3 3	4.5 4.5 0 0 0 0	Cr 34.5 34.5 3.0 3.0 3.0 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS420 Group III HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0
GEP312 GEP316 HIS312 Group II: HIS314 HIS316 HIS320 Group III:	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methods in History  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of	3 3 3 3 3	4.5 4.5 0 0 0 0	Cr 34.5 34.5 3.0 3.0 3.0 3.0	GEP412 GEP414 HIS412 Group II: HIS416 HIS420 Group III HIS420	Environment and Development Spatial Areas Studies Economy and Society in Southern Africa since 1900  Take one of the following: Historical Developments in Independent Central Africa Historical Developments in Independent East Africa Post Liberation Movements in Africa  : Take one of the following: Comparative Industrialization History of the United	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0

HIS426	History of the Soviet				ENG314	Convergation Analysis	3	0	3.0
П15420	Union since 1924	3	0	3.0	GEP312	Conversation Analysis Advanced GIS, Remote	3	U	3.0
	AND	5	U	3.0	GEI 312	Sensing and Cartography	3	4 4	5 4.5
GEP499	Research Project	0	5	2.0*	GEP316	Drainage Basin Studies	3		5 4.5
	OR				ENG316	Research Methodology in	3		3.0
HIS499	Research Project	0	3	2.0*		English Language and			
Total	-			20.0		Literature			
					Total				18.0
	runs for two semesters and wil	ll be	?		T 14				
credite	d in Semester VIII.				Level 4 Semester	<b>1</b> /11			
English I	anguage & Literature/GEP				Semester	V 11	T	D	Cr
English La	anguage & Enterature/GEI				ENG411	Principles of	L	1	CI
Level 2					Er (G III	Sociolinguistics	3	0	3.0
Semester 1	Ш				ENG413	Principles of			
Core Cour	rses	L	P	Cr		Psycholinguistics	3	0	3.0
ENG211	Introduction to English				ENG415	Theatre Arts: Theory			
ENIGORA	Phonetics and Phonology	3	0	3.0	GED 411	of Dramatic Arts	3	0	3.0
ENG223	African critical Thought	3	0	3.0 3.0	GEP411	Spatial Aspects of Rural	2	1 4	. 1 5
ENG225 GEP211	A Study of Poetry Elementary Surveying &	3	U	3.0	GEP419	Development Hazards, Risks and	3	4	5 4.5
OLI 211	Cartography	3	4 4	5 4.5	GLI4I)	Vulnerability Analysis	3	4 4	5 4.5
GEP221	Introduction to Geographic	,				AND	J	•••	, 1.5
	Information Systems	3	4.5	5 4.5	ENG499	Research Project	0	3	2.0*
Total	-			18.0		OR			
					GEP499	Research Project	0	5	2.0*
Semester 1			ъ.	<b>C</b>	Total				20.0
Core Cour ENG222	rses Introduction to English	L	P	Cr	* course	runs for two semesters and wi	:11 b		
ENUZZZ	Morphology and Lexical					runs for two semesters and wi d in Semester VIII.	iii be		
	Semantics	3	0	3.0	Creatie	a in Semester 7111.			
ENG214	Grammar II: Introduction				Semester	VIII			
	to English Syntax				~ ~				Cr
					Core Cou	rses	L	P	CI
	and Sentence Meaning	3	0	3.0	ENG412	Advanced Studies in the			
ENG226	and Sentence Meaning Studies in Southern African				ENG412	Advanced Studies in the African Novel	3	0	3.0
	and Sentence Meaning Studies in Southern African Literature	3	0	3.0		Advanced Studies in the African Novel Advanced Composition:			
GEP222	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography		0		ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3	0	3.0
	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3	0 4.3	3.0 5 4.5	ENG412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3 3	0	3.0 3.0
GEP222 GEP224	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3	0 4.3	3.0 5 4.5 5 4.5	ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	3	0	3.0
GEP222	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3	0 4.3	3.0 5 4.5	ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3 3	0 0	3.0 3.0
GEP222 GEP224 Total Level 3	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3	0 4.3	3.0 5 4.5 5 4.5	ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies	3 3	0 0 0 4.5	3.0 3.0 3.0
GEP222 GEP224 Total Level 3 Semester	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3 3 3	0 4.3 4.3	3.0 54.5 54.5 <b>18.0</b>	ENG412 ENG414 ENG416 GEP412 GEP414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 5.4.5 5.4.5
GEP222 GEP224 Total Level 3 Semester Core Cour	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses	3 3 3	0 4.3 4.3	3.0 5 4.5 5 4.5	ENG412 ENG414 ENG416 GEP412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project	3 3 3	0 0 0 4.5	3.0 3.0 3.0 5 4.5
GEP222 GEP224 Total Level 3 Semester	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause	3 3 3	0 4.3 4.3	3.0 54.5 54.5 <b>18.0</b>	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 5.4.5 5.4.5 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and	3 3 3	0 4.5 4.5	3.0 54.5 54.5 <b>18.0</b>	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation	3 3 3 L	0 4.3 4.3	3.0 54.5 54.5 <b>18.0</b>	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 5.4.5 5.4.5 2.0*
GEP222 GEP224 Total Level 3 Semester V Core Cour ENG311	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and	3 3 3 L L 3 3 3 3	0 4.5 4.5 P	3.0 54.5 54.5 <b>18.0</b> Cr 3.0 3.0 3.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0*
GEP222 GEP224 Total Level 3 Semester V Core Cour ENG311	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel	3 3 3 L	0 4.5 4.5 <b>P</b>	3.0 54.5 54.5 <b>18.0</b> Cr	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0*
GEP222 GEP224 Total Level 3 Semester V Core Cour ENG311 ENG313 ENG315 ENG317	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins	3 3 3 L L 3 3 3 3 3	0 4.4 4.4 P	3.0 54.5 54.5 <b>18.0</b> Cr 3.0 3.0 3.0 3.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0 0 iill be	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG313 ENG315 ENG317	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods	3 3 3 L L 3 3 3 3 3 3	0 4.5 4.5 <b>P</b> 0 0 0 0	3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 54.5	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0 0 iill be	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG313 ENG315 ENG317 GEP313 GEP315	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems	3 3 3 L L 3 3 3 3 3	0 4.4 4.4 P	3.0 54.5 54.5 <b>18.0</b> Cr 3.0 3.0 3.0 3.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0 0 iill be	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG313 ENG315 ENG317	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management	3 3 3 4 L 3 3 3 3 2	0 4.3 4.3 P 0 0 0 0 0 4.3	3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguage & Literature/Historical	3 3 3 3 0 0 0 iill be	0 0 4.5 4.5 3	3.0 3.0 3.0 5.4.5 5.4.5 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG313 ENG315 ENG317 GEP313 GEP315 GEP317	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems	3 3 3 L L 3 3 3 3 3 3	0 4.5 4.5 <b>P</b> 0 0 0 0	3.0 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 4.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project vans for two semesters and wild in Semester VIII.	3 3 3 0 0 0 iill bee	0 0 0 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0*
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG313 ENG315 ENG317 GEP313 GEP315	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management	3 3 3 4 L 3 3 3 3 2	0 4.3 4.3 P 0 0 0 0 0 4.3	3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project vans for two semesters and wild in Semester VIII.	3 3 3 0 0 0 iill bee	0 0 0 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0* 20.0
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG315 ENG315 ENG317 GEP313 GEP315 GEP317 Total	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 3 3 2 3 3	0 4.3 4.3 P 0 0 0 0 0 4.3 3	3.0 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 4.5 23.5	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester Core Cou ENG211	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project runs for two semesters and wid in Semester VIII.  anguage & Literature/Histor III rses Introduction to English Phonetics and Phonology	3 3 3 3 0 0 0 iill beerry  L 3	0 0 4.5 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0* 20.0
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG315 ENG315 ENG317 GEP313 GEP315 GEP317 Total	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 3 3 3 3 2 3 3	0 4.3 4.3 P 0 0 0 0 0 4.3 3	3.0 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 4.0	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester Core Cou ENG211 ENG223	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project  runs for two semesters and wide in Semester VIII.  anguage & Literature/Histor  III rses Introduction to English Phonetics and Phonology African Critical Thought	3 3 3 3 0 0 0 cry  L 3 3	0 0 4.5 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0* 20.0 Cr 3.0 3.0
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG315 ENG315 ENG317 GEP313 GEP315 GEP317 Total	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses Composition, Writing	3 3 3 3 3 2 3 L	0 4.3 4.3 P 0 0 0 0 0 0 4.3 3	3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 4.0 23.5 Cr	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester Core Cou ENG211 ENG223 ENG225	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project  runs for two semesters and wid in Semester VIII.  anguage & Literature/Histor  III rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3 3 3 3 0 0 0 iill beerry  L 3	0 0 4.5 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0* 20.0
GEP222 GEP224 Total Level 3 Semester Core Cour ENG311 ENG315 ENG315 ENG317 GEP313 GEP315 GEP317 Total	and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 3 3 3 3 2 3 3	0 4.3 4.3 P 0 0 0 0 0 4.3 3	3.0 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0 4.5 23.5	ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester Core Cou ENG211 ENG223	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project  runs for two semesters and wide in Semester VIII.  anguage & Literature/Histor  III rses Introduction to English Phonetics and Phonology African Critical Thought	3 3 3 3 0 0 0 cry  L 3 3	0 0 4.5 4.5 3 5	3.0 3.0 3.0 5.4.5 5.4.5 2.0* 2.0* 20.0 Cr 3.0 3.0

HIS213	Europe from 1789-1870	3	0	3.0					
HIS215	Imperialism and Colonialism	3	0	3.0	Group II: HIS314	<b>Take one of the following:</b> Postcolonial African			
Total	in Africa up to 1920	3	U	18.0	П13314	Historical Themes	3	0	3.0
					HIS316	Economic History of			
Semester						West Africa since 1900	3	0	3.0
Core Cou		L	P	Cr	HIS318	History of North	2	0	2.0
ENG222	Introduction to English Morphology and Lexical				HIS320	Africa since 1800 Contemporary African	3	0	3.0
	Semantics	3	0	3.0	1113320	Historical Themes since 1945	5 3	0	3.0
ENG214	Grammar II: Introduction	٥	Ŭ	2.0		11.0001.001		Ů	2.0
	to English Syntax				Group III	: Take one of the following:			
ENIGOS.	and Sentence Meaning	3	0	3.0	HIS322	Themes in the History of			
ENG226	Studies in Southern African Literature	3	0	3.0		Nineteenth Century Latin America	3	0	3.0
HIS212	History of Swaziland	3	U	3.0	HIS324	The Middle East in Internation	_	U	3.0
1110212	Since 1900	3	0	3.0	1110521	Relations since 1948	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	Total				18.0
HIS216	Globalization, Comparative								
	Colonialism and Decolonisation in Africa	2	0	3.0	Semester		т	ъ	C
Total	Decolonisation in Africa	3	0	18.0	Core Cou ENG411	Principles of	L	r	Cr
iotai				10.0	LINOTII	Sociolinguistics	3	0	3.0
Level 3					ENG413	Principles of	-	Ů	2.0
Semester						Psycholinguistics	3	0	3.0
Core Cou		L	P	Cr	ENG415	Theatre Arts: Theory		_	
ENG311	Grammar III: Clause				1110411	of Dramatic Arts	3	0	3.0
	Combining and Text Creation	3	0	3.0	HIS411	Economy and Society in Southern Africa			
ENG313	Modern Critical Theories	3	0	3.0		to the South African War	3	0	3.0
ENG315	A Study of Drama	3	0	3.0		to the South Fifthern War	,	Ü	5.0
ENG317	The Modern English Novel	3	0	3.0	Group II:	Take one of the following:			
	and its Origins								
HIS311	Historiography	3	0	3.0	HIS415	Colonial Historical Developm			
Croup II.	Take one of the following:				HIS417	Central Africa Early East African History to	3	0	3.0
HIS313	Pre-independence				1115417	Colonialism	3	0	3.0
1110010	African Political Thought	3	0	3.0	HIS419	Liberation Movements	_		
HIS315	Economic History of					in Africa	3	0	3.0
1110015	West Africa to 1900	3	0	3.0	C 111				
HIS317	History of North Africa from	2	0	2.0		: Take one of the following:			
HIS319	Earliest Times to 1800 Contemporary African	3	0	3.0	HIS421	Themes in the History of Comparative Industrialization	1 3	0	3.0
1110517	Historical Themes to 1945	3	0	3.0	HIS423	History of the United States	1 5	U	5.0
						of America 1865-1920	3	0	3.0
	: Take one of the following:				HIS425	Russian History from 1861			
HIS321	Introduction to the History of		0	2.0		to the Birth of the Soviet	2	0	2.0
1110222	Colonial Latin America	3	0	3.0		Union AND	3	0	3.0
HIS323	The Middle East in World History from the				ENG499	Research Project	0	3	2.0*
	Birth of Herzl's Zionist				LINGT	OR	U	5	2.0
	Movement to 1947	3	0	3.0	HIS499	Research Project	0	3	2.0*
Total				21.0	Total				20.0
C 1	<b>5.7T</b>				* course	C	11 1		
Semester Core Cou		Τ.	P	Cr		runs for two semesters and wild in Semester VIII.	ı be	•	
ENG312	Composition, Writing	ı	•		Creune	a in semester + 111.			
<b>_</b>	& Stylistics	3	0	3.0					
ENG314	Conversation Analysis	3	0	3.0					
HIS312	Research Methods in History		0	3.0					
ENG316	Research Methodology in	3	0	3.0					
	English Language and Literature								
	Literature								

C 4	<b>1</b> /111				G 4	TT			
Semester Core Cou		T.	p	Cr	Semester Core Cou		Τ.	P	Cr
ENG412	Advanced Studies in the	L	•	CI	ALL102	Introduction to Oral	L	•	CI
2110112	African Novel	3	0	3.0	1122102	Literature/Orature	3	0	3.0
ENG414	Advanced Composition:	3	0	3.0	ALL104	Morphology and Syntax	3	0	3.0
	Reading and Textuality				TRS102	The Jewish and Christian			
ENG416	Comparative Studies					Sacred Texts	3	0	3.0
1110.410	in African/Black Poetry	3	0	3.0	TRS112	A History of Biblical	2	0	2.0
HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0		Interpretation <b>OR</b>	3	0	3.0
	Southern Africa since 1900	3	U	3.0	TRS114	The Bible and the Literary			
Group II:	Take one of the following:				113114	Imagination	3	0	3.0
HIS416	Historical Developments				GEP112	Introduction to the Human	J	Ü	5.0
	in Independent Central Africa	3	0	3.0		Environment	3	3	4.0
HIS418	Historical Developments					Education Courses			
	in Independent East Africa	3	0	3.0	ACS112	Academic Communication			
HIS420	Post Liberation Movements	_		• •		Skills: English for	_	_	
	in Africa	3	0	3.0	GGG101	Specific Purposes	2	2	
Croup III	. Take one of the following:				CSC101 Total	Computer Skills Foundation	I	1	1.3 <b>19.5</b>
HIS422	: Take one of the following: Comparative				Total				17.3
1115722	Industrialization	3	0	3.0	* course	runs for two semesters and wil	ll he	?	
HIS424	History of the United	_				ed in Semester II.			
	States of America since 1920	3	0	3.0					
HIS426	History of the Soviet				GEP/ Afr	ican Languages & Literature			
	Union since 1924	3	0	3.0	_				
ENIC 400	AND	^	2	2.04	Level 2	***			
ENG499	Research Project	0	3	2.0*	Semester		т	D	C
HIS499	OR Research Project	0	3	2.0*	Core Cou GEP211	Elementary Surveying &	L	r	Cr
Total	Research Froject	U	5	20.0	GEIZII	Cartography	3	4 4	5 4.5
20002				_0,0	GEP221	Introduction to Geographic	-		
* course	runs for two semesters and will	l be				Information Systems	3	4.5	5 4.5
credite	d in Semester VIII.				ALL201	Post-colonial African			
						Fiction & Non Fiction	3	0	3.0
	anguages & Literature/Theol	ogy	&		ALL203	Studies in Oral Poetic			
Religious	Studies/GEP					and Traditional Dramatic Forms	2	0	3.0
Semester	ī				ALL207	Advanced Phonology	3	0	3.0
Core Cou		L	P	Cr	Total	ravancea i nonology	J	U	18.0
ALL101	Introduction to Modern		_						
	African Literature	3	0	3.0	Semester	IV			
ALL103	Introduction to Phonetics				Core Cou				Cr
	and Phonology	3	0	3.0	GEP222	Socio-Economic Geography	3	4.5	5 4.5
TRS103	Introducing the Study	2	0	2.0	GEP224	Statistical Measures	2	4 /	- 15
TRS111	of Religion Religion in Swaziland	3	0	3.0 3.0	A I I 202	and Analysis	3	4.3	5 4.5
1K5111	OR	3	U	3.0	ALL202	Post-colonial African Poetry and Drama	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
GEP111	Introduction to the Natural	5	U	3.0	ALL206	The Noun Phrase in	J	U	5.0
021111	Environment	3	3	4.0	1122200	siSwati	3	0	3.0
General F	Education Courses				Total				18.0
ACS111	Academic Communication								
	Skills: English for	_	_	2.5	Level 3				
000101	Academic Purposes	2	2	2.2	Semester			ъ	•
CSC101	Computer Skills Foundation		1	1.3*	Core Cou		L		Cr
GNS113	HIV Prevention, Infection and Management of AIDS	2	0	2.0	GEP313 GEP315	Research Methods Agricultural Systems	3 2	4.3 3	5 4.5 3.0
Total	Management of AIDS	4	U	2.0 21.5	GEP313 GEP317	Waste Management Systems		3	4.0
iotai				-1.0	ALL301	A Thematic & Historical	J	ی	1.0
						Survey of SiSwati Literature	3	0	3.0
					ALL307	The Verb Phrase in SiSwati	3	0	3.0

Take one	of the following:								
ALL303	Historical and Comparative				Semester				
	Indo-European Linguistics	3	0	3.0	Core Cou		L	P	Cr
ALL305	Introduction to Translation:	2	0	2.0	GEP412	Environment and	2	4	- 1 -
Total	Theory and Practice	3	0	3.0 <b>20.5</b>	GEP414	Development Spatial Areas Studies	3		5 4.5 5 4.5
10121				20.5	ALL402	African Women Writers	3		3.0
Semester '	VI				ALL402 ALL408	Topics in Applied Linguistics	_	0	3.0
Core Cou		L	P	Cr	7 ILL-100	Topics in Applied Emguistics	, ,	U	5.0
ALL314	Research Methodology	_	-	0.	Take one	of the following:			
	in African Languages and				ALL404	Advanced Studies in			
	Literature	3	0	3.0		Oral Literature/Orature	3	0	3.0
GEP312	Advanced GIS, Remote				ALL406	Women and Oral Literature	3	0	3.0
	Sensing and Cartography	3		5 4.5		AND			
GEP316	Drainage Basin Studies	3	4.5	5 4.5	GEP499	Research Project OR	0	5	2.0*
Take one o	of the following:				ALL499	Research Project	0	3	2.0*
ALL302	Modern African Drama				Total	3			19.0
	and Theatre	3	1	3.3					
ALL304	Theatre in Education	3	1	3.3		runs for two semesters and wild in Semester VIII.	l be		
Take one	of the following:								
ALL306	Studies in Oral Narratives					anguages & Literature/Theol	ogy	&	
	and Fixed Forms	3	0	3.0	Religious	Studies			
ALL308	Theories and Research in	_		• •					
TD 4 1	Oral Literature	3	0	3.0	Level 2	***			
Total				18.3	Semester		т	D	C
Level 4					Core Cou ALL201	Post-colonial African	L	r	Cr
Semester	VII				ALLZUI	Fiction & Non Fiction	3	0	3.0
Core Cou		L	P	Cr	ALL203	Studies in Oral Poetic	5	Ü	5.0
GEP411	Spatial Aspects of Rural	_	-	0.	1122_00	and Traditional Dramatic			
	Development	3	4.5	5 4.5		Forms	3	0	3.0
GEP419	Hazards, Risks and				ALL207	Advanced Phonology	3	0	3.0
	Vulnerability Analysis	3	4.5	5 4.5	TRS205	Religious Ethics	3	0	3.0
ALL405	The Adverb, Ideophone,				TRS207	Post-biblical Judaism	3	0	3.0
	Conjunctive and	2	0	2.0	T. 1	641 641 .			
	Interjective in SiSwati	3	0	3.0		of the following:	2	Λ	3.0
Taka ana a	of the following:				TRS221 TRS223	Women in Religion The Bible and the Arts	3	0	3.0
	New Literatures in English					African Women Theologies			
7 LLL-101	(Commonwealth Literatures)	3	0	3.0	Total	Affican Women Theologics	5	U	18.0
ALL403	Literature of the	_							
	African Diaspora	3	0	3.0	Semester				
	_				Core Cou		L	P	Cr
	of the following:				ALL202	Post-colonial African Poetry			
ALL407	Historical and Comparative					and Drama	3	0	3.0
	Bantu Linguistics	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
A I I 400	OR				ALL206	The Noun Phrase in	2	0	2.0
ALL409	Introduction to	2	Λ	2.0	TRS206	siSwati	3	0	3.0
	Lexicography AND	3	0	3.0	1 KS200	Religious Thought and Social Context	3	0	3.0
GEP499	Research Project	0	5	2.0*		Social Collect	J	J	5.0
521 177	OR	J	-		Take two	of the following:			
ALL499	Research Project	0	3	2.0*	TRS208	The Gospel Traditions	3	0	3.0
Total	,			20.0	TRS222	Biblical Anthropology	3	0	3.0
					TRS224	Religion, Culture			
	runs for two semesters and will	l be	:			and Identity	3	0	3.0
credite	d in Semester VIII.				Total				18.0
Ci cuite.									

					TRS407	Faith and Wisdom in	_		• •
Level 3					TTD G 400	the Jewish Canon	3	0	3.0
Semester					TRS409	World Religions	3	0	3.0
Core Cou		L	P	Cr	7D 1	64 611			
ALL301	A Thematic & Historical	2	0	2.0		of the following:			
411207	Survey of SiSwati Literature	3	0	3.0	ALL401	New Literatures in English	•	0	2.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	4.7.7.400	(Commonwealth Literatures)	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	ALL403	Literature of the			
TRS307	Christian Thought,					African Diaspora	3	0	3.0
	Past and Present	3	0	3.0					
						of the following:			
	of the following:				ALL407	Historical and Comparative			
ALL303	Historical and Comparative					Bantu Linguistics	3	0	3.0
	Indo-European Linguistics	3	0	3.0	ALL409	Introduction to			
ALL305	Introduction to Translation:					Lexicography	3	0	3.0
	Theory and Practice	3	0	3.0					
					Take one	of the following:			
	of the following:				TRS441	Religion and Political			
TRS331	Apocalypses, Past and Presen	ıt3	0	3.0		Culture in Contemporary			
TRS333	Religion, Conflict and Peace	3	0	3.0		Africa	3	0	3.0
TRS335	Theology and Development	3	0	3.0	TRS443	The Church in Revolutionary	,		
TRS337	Inter-Church and Interfaith					Times, Post Reformation to			
	Relations in Swaziland	3	0	3.0		Present	3	0	3.0
Total				18.0		AND			
					ALL499	Research Project	0	3	2.0*
Semester	VI					OR			
Core Cou	rses	L	P	Cr	TRS499	Research Project	0	3	2.0*
					Total	3			20.0
ALL314	Research Methodology								
	in African Languages and				* course	runs for two semesters and wil	ll be	2	
	Literature	3	0	3.0		ed in Semester VIII.			
TRS306	Religion, Spirituality	-							
110500		3	0	3.0	Semester	VIII			
	and Health	3	0	3.0	Semester Core Cou		L	P	Cr
TRS308	and Health African Religion,	3			Core Cou	rses	L 3	<b>P</b>	<b>Cr</b> 3.0
	and Health	-	0	3.0	Core Cou ALL402	rses African Women Writers	3		3.0
TRS308	and Health African Religion, Past and Present	-			Core Cou ALL402 ALL408	rses African Women Writers Topics in Applied Linguistics	3	0	_
TRS308	and Health African Religion, Past and Present  of the following:	-			Core Cou ALL402	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament	3 3	0	3.0 3.0
TRS308	and Health African Religion, Past and Present  of the following: Modern African Drama	3	0	3.0	Core Cou ALL402 ALL408 TRS408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters	3	0	3.0
TRS308  Take one ALL302	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre	3	0	3.0	Core Cou ALL402 ALL408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian	3 3 3	0 0	3.0 3.0 3.0
TRS308	and Health African Religion, Past and Present  of the following: Modern African Drama	3	0	3.0	Core Cou ALL402 ALL408 TRS408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education	3	0	3.0	Core Cou ALL402 ALL408 TRS408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian	3 3 3	0 0 0	3.0 3.0 3.0
TRS308  Take one ALL302  ALL304  Take one	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following:	3	0	3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3 3 3	0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following:	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304  Take one ALL306	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms	3	0	3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304  Take one	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3 3 3	0 1 1 0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304  Take one ALL306	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms	3 3 3	0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3	0 1 1 0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following:	3 3 3	0 1 1 0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity	3 3 3 3	0 1 1 0 0	3.0 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland	3 3 3	0 1 1 0	3.0 3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in	3 3 3 3	0 1 1 0 0	3.0 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Take one ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	0 1 1 0 0	3.0 3.3 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and with	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	0 1 1 0 0	3.0 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and with	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3 3	0 1 1 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2 Semester	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3 3	0 1 1 0 0 0	3.0 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies  III rses	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses The Adverb, Ideophone,	3 3 3 3 3 3 3	0 1 1 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2 Semester	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies  III rses Elementary Surveying &	3 3 3 3 3 3 3 0 0 L	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses The Adverb, Ideophone, Conjunctive and	3 3 3 3 3 3 L	0 1 1 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies  III rses	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS308  Take one ALL302  ALL304  Take one ALL306  ALL308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou	and Health African Religion, Past and Present  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses The Adverb, Ideophone,	3 3 3 3 3 3 L	0 1 1 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite GEP/The Level 2 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  ology & Religious Studies  III rses Elementary Surveying &	3 3 3 3 3 3 3 0 0 L	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0

GEP221	Introduction to Geographic			
OLI 221	Information Systems	3	4.5	4.5
TRS205	Religious Ethics	3		3.0
TRS207	Post-biblical Judaism	3	0	3.0
	of the following:	2	^	2.0
TRS221	Women in Religion	3	0	3.0
TRS223 TRS225	The Bible and the Arts African Women Theologies	3	0	3.0 3.0
Total	African Women Theologics	5	U	18.0
10001				1000
Semester l	IV			
Core Cour		L		Cr
GEP222	Socio-Economic Geography	3	4.5	4.5
GEP224	Statistical Measures	2	4.5	
TRS206	and Analysis	3	4.3	4.5
1K3200	Religious Thought and Social Context	3	0	3.0
	Social Context	5	U	3.0
Take two	of the following:			
TRS208	The Gospel Traditions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0
TRS224	Religion, Culture and Identity	3	0	3.0
Total				18.0
Level 3				
Semester V	V			
Core Cour		L	P	Cr
GEP313	Research Methods	3		4.5
GEP311	Biogeography	3		4.5
<b>TRS305</b>	Prophecy, Protest and Hope	3	0	3.0
TRS307	Christian Thought,			
	Past and Present	3	0	3.0
Talsa ana a	of the fellowing.			
TRS331	of the following: Apocalypses, Past			
1105551	and Present	3	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0
TRS335	Theology and Development	3	0	3.0
<b>TRS337</b>	Inter-Church and Interfaith			
	Relations in Swaziland	3	0	3.0
Total				18.0
Semester V	VI			
Core Cour		L	P	Cr
GEP312	Advanced GIS, Remote		_	
	Sensing and Cartography	3	4.5	4.5
GEP314	Principles of Planning	3	4.5	4.5
TRS306	Religion, Spirituality			
TD C200	and Health	3	0	3.0
TRS308	African Religion,	2	Λ	2.0
	Past and Present	3	0	3.0
Take one o	of the following:			
TRS332	African Christianity			
	in Swaziland	3	0	3.0
TRS334	Research Methods in			
ED COO	Religious Studies	3	0	3.0
TRS336	Recent Themes in	2	0	2.0
TRS338	African Theology	3	0	3.0 3.0
Total	Religion and Ecology	J	18.	
10001			10	

Level 4				
Semester V	/II			
<b>Core Cour</b>	ses	L	P	Cr
TRS407	Faith and Wisdom in			
	the Jewish Canon	3	0	3.0
TRS409	World Religions	3	0	3.0
GEP411	Spatial Aspects of Rural			
	Development	3	4.5	4.5
GEP419	Hazards, Risks and			
	Vulnerability Analysis	3	4.5	4.5
Take one o	f the following:			
TRS441	Religion and Political			
	Culture in Contemporary			
	Africa	3	0	3.0
TRS443	The Church in Revolutionary			
	Times, Post Reformation to			
	Present	3	0	3.0
	AND			
GEP499	Research project	0	5	2.0*
	OR			
TRS499	Research Project	0	3	2.0*
Total				20.0

<sup>\*</sup> course runs for two semesters and will be credited in Semester VIII.

Semester VIII					
Core Cour	rses	L	P	Cr	
TRS408	Paul and the New Testament				
	Letters	3	0	3.0	
TRS412	Modern Trends in Christian				
	Theology	3	0	3.0	
TRS448	Religion and Science	3	0	3.0	
GEP412	Environment and				
	Development	3	4.5	54.5	
GEP414	Spatial Areas Studies	3	4.5	5 4.5	
	AND				
GEP499	Research project	0	5	2.0*	
	OR				
TRS499	Research Project	0	3	2.0*	
Total				20.0	

course runs for two semesters and will be credited in Semester VIII.

## 706.00 SPECIAL REGULATIONS FOR THE IDE BACHELOR OF COMMERCE DEGREE

#### 706.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute shall apply.

#### 706.10 ENTRANCE REQUIREMENTS

#### A SGCSE/IGCSE

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and in any two subjects drawn from the list below:

Accounts Additional Mathematics

Agriculture Biology

Business Studies Combined Science

Design Technology Economics

English Literature Fashion and Fabrics French Food and Nutrition

Geography History Information Technology Religious Studies Siswati

OR

#### B G.C.E. O' Level

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a "C" grade or better in Mathematics and in any two subjects drawn from the list below:

Additional Mathematics
Bible Knowledge
Combined Science
Chemistry
French
General Science
Human and Social Biology
Physics
Physical Science
Biology
Commerce
Commerce
Geography
History
History
History
French
History
Hysics

Physical Science Principles of Accounts

Siswati

#### OR

C A recognised equivalent qualification.

#### D A' Level Admissions

(As in the Academic General Regulations)

OR

#### E Mature Age Entry Admission

(As in Academic General Regulations)

### 706.20 DEGREE ENTRANCE REQUIREMENTS FOR DIPLOMA HOLDERS

- (a) An applicant to the Bachelor of Commerce degree with a Diploma in Accounting and Business Studies (DABS) or its equivalent from a recognised institution may be eligible to enter Level 1 of the Bachelor of Commerce Programme.
- (b) An applicant to the Bachelor of Commerce degree with a Diploma in Commerce from UNISWA or its equivalent from a recognised institution may be eligible for admission into

Level 4 of the Bachelor of Commerce Programme. Such a candidate may be required to take other course (s) as directed by Senate.

(c) An applicant to the Bachelor of Commerce degree with a Diploma in Business-related studies from a recognised institution may be eligible for admission into Level 1.

#### 706.30 OTHER ADMISSIONS

- (a) An applicant to the Bachelor of Commerce Programme from UNISWA who had withdrawn or failed one or more courses in Year 1 of the Diploma in Commerce Programme may be eligible for admission into Level 1 of the Degree Programme.
- (b) An applicant to the Bachelor of Commerce Programme from UNISWA who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Commerce Programme may be eligible for admission into Level 2 of the Degree Programme.
- (c) An applicant covered by Regulation 706.30 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.

#### 706.40 DEGREE PROGRAMME STRUCTURE

- (a) The Distance Education Bachelor of Commerce degree programme is offered in six Levels. Courses offered in the first three levels are common and compulsory to all students. In Level 4 of the programme, a student may specialise in one of the following:
  - (i) B.COM (ACCOUNTING & FINANCE),
  - (ii) B.COM (MANAGEMENT),
  - (iii) B.COM (MARKETING).
- (b) (i) A student intending to specialise in B.Com Accounting and Finance must have passed Introduction to Financial Accounting I (ACF111), Introduction to Financial Accounting II (ACF112), Intermediate Financial Accounting I (ACF211), and Intermediate Financial Accounting II (ACF212).
  - (ii) A student intending to specialise in B.Com Management must have passed Principles of Management (BUS134), Organisational Theory

and	Behaviour	I	(BUS2	31)
and	Organisation	al	Theory	and
Beha	aviour II (BUS	232	2).	

- (iii) A student intending to specialise in B.Com Marketing must have passed Principles of Marketing (BUS122) and Marketing Management (BUS221).
- (c) A student who has taken and passed Business Computing (BUS111) course in level 1 from the Institute or Faculty of Commerce shall be exempted from taking a Computer Foundation Course.
- (d) A student who has taken and passed a Computer Foundation course from other Faculties shall not be exempted from taking BUS111.

#### **BACHELOR OF COMMERCE**

#### Level 1

#### Semester I

Semester				
Core Cou	rses	L	P	Cr
ACF111	Introduction to Financial			
	Accounting I	3	0	3.0
BUS111	Introduction to			
	Business Computing	3	3	4.0
Required	Courses			
ECO101	Principles			
	of Microeconomics	3	0	3.0
MAT107	Algebra, Trigonometry &			
	Analytic Geometry	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
Total	•			15.9
Semester 1	II			
Core Cour	rses	L	P	Cr

# ACF112 Introduction to Financial Accounting II 3 0 3.0 ACF114 Principles Of Finance 3 0 3.0

## Required Courses ECO102 Principles of Magraegonomics 3

	Macroeconomics	3	0	3.0
MAT108	Calculus for Business and			
	Social Sciences	3	2	3.7

#### **General Education Course**

ACS112	Academic Communication
	Skills: English for Specific
	Purnoses

	i urposes	2	_	2.2
Total				14.9

#### Level 2 Semester III

Core Cour	rses	L	P	Cr
ACF211	Intermediate Financial			
	Accounting I	3	0	3.0
ACF213	Introduction to Cost and			
	Management Accounting	3	0	3.0
<b>Required Courses</b>				
STA131	Descriptive Statistics	3	0	3.0
ECO201	Microeconomics I	3	0	3.0
General H	ealth Course			
GNS113	HIV Prevention, Infection			
	and Management of Aids	3	0	3.0
Total				15.0

#### Semester IV

rses	L	P	Cr
Intermediate Financial			
Accounting II	3	0	3.0
<b>Business Communications</b>	3	0	3.0
Principles of Management	3	0	3.0
Principles of Marketing	3	0	3.0
Courses			
Inferential Statistics	3	0	3.0
			15.0
	Intermediate Financial Accounting II Business Communications Principles of Management Principles of Marketing Courses	Intermediate Financial Accounting II 3 Business Communications 3 Principles of Management 3 Principles of Marketing 3 Courses	Intermediate Financial Accounting II 3 0 Business Communications 3 0 Principles of Management 3 0 Principles of Marketing 3 0 Courses

#### Level 3

#### Semester V Core Courses

BUS211	Management Information			
	Systems I	3	0	3.0
BUS221	Marketing Management	3	0	3.0
BUS231	Organizational Theory			
	and Behaviour I	3	0	3.0
Required	Courses			
LAW213	Commercial Law I	3	0	3.0
ECO201	Microeconomics I	3	0	3.0
ECO203	Macroeconomics I	3	0	3.0
Total				18.0

Semester '	VI			
Core Courses		L	P	Cr
BUS212	Management Information			
	Systems II	3	0	3.0
BUS232	Organizational Theory and			
	Behaviour II	3	0	3.0
Required	Courses			
LAW214	Commercial Law II	3	0	3.0
MAT202	Quantitative Techniques	3	2	3.7
Total				12.7

L P Cr

SPECIALISATIONS

	MENT OF ACCOUNTING ACCOUNTING AND FINAN	ICE		
Semester V	VIII			
Core Cou		L	P	Cr
ACF311	Advanced Financial	L	1	CI
ACISII	Accounting I	3	0	3.0
ACF313	Financial Institutions	5	U	5.0
ACISIS	And Markets	3	0	3.0
ACF315	Introduction to Taxation	3	0	3.0
ACF319	Intermediate	5	U	5.0
7101317	Corporate Finance	3	0	3.0
Required	=	5	Ü	5.0
BUS303	Entrepreneurship & Small Business			
	Management	3	0	3.0
Total				15.0
Semester V	VIII			
Core Cour	rses	L	P	Cr
ACF312	Financial Reporting			
	And Analysis	3	0	3.0
ACF314	Intermediate Management			
	Accounting	3	0	3.0
ACF316	Principles of Auditing	3	0	3.0
ACF318	Corporate Finance I	3	0	3.0
Required			2	2.0
BUS304	Applied Entrepreneurship	1	3	2.0
Total				14.0
Level 5				
Semester 1	IV.			
Core Cour		L	P	Cr
ACF411	International Accounting	3	0	3.0
ACF413	Advanced Management	5	U	5.0
7101 113	Accounting I	3	0	3.0
ACF417	Corporate Finance II	3	0	3.0
ACF317	Investment Analysis &			
]	Portfolio Management	3	0	3.0
Required				
BUS301	Research Methodology	3	0	3.0
Total				15.0
Semester 2	X			
Core Cour				
ACF412	Advanced Financial			
	Accounting II	3	0	3.0
ACF414	Advanced Management			
	Accounting II	3	0	3.0
ACF320	Taxation Applications	3	0	3.0
ACF302	Accounting Information	3	3	4.0
	Systems			
Total				13.0

Level 6				
Semester 2		_	_	-
Core Cour		L	_	Cr
ACF415	Auditing I	3	0	3.0
ACF419	Risk Management	3	0	3.0
ACF451	Internship Training	0	6	2.0
ACF499	Research Project	0	6	2.0*
Required		_		•
BUS401 <b>Total</b>	Strategic Management I	3	0	3.0 <b>13.0</b>
Semester 2				
Core Cour				
ACF416	Auditing II	3	0	3.0
ACF418	Advanced Corporate			
	Finance II	3	0	
ACF499	Research Project	0	6	2.0*
Required (		_		•
BUS412	Strategic Information	3	0	3.0
D. T. G. 4.0.0	Systems	3	0	3.0
BUS402	Strategic Management II	3	0	3.0
Total				14.0
	runs for two semesters and will ester XII	l be	cre	dited
	MENT OF BUSINESS TRATION B. COM MANAC	GEN	ME]	NT
Semester V	/ <b>II</b>			
Core Cour		L	P	Cr
BUS335	Industrial Relations System	3	0	3.0
BUS303	Entrepreneurship &	5	U	5.0
<b>D</b> C5303	Small Business Management	3	0	3.0
BUS333	Human Resources	5	U	5.0
<b>D</b> 03333	Management I	3	0	3.0
BUS305	Business Environment	3	0	3.0
Required (		5	U	5.0
ACF315	Introduction to Taxation	3	0	3.0
Total	introduction to function	,	Ü	15.0
Semester V				
Core Cour	rses	L	P	Cr
BUS304	Applied Entrepreneurship	1	3	2.0
BUS332	International Business	3	0	3.0
BUS334	Human Resources			
	Management II	3	0	3.0
BUS336	Industrial Relations			
	Practice & Institutions	3	0	3.0
Required (	Courses			
ACF316 Total	Principles of Auditing	3	0	3.0 <b>14.0</b>
				17.0

Level 5 Semester	IV				BUS325 BUS327	Services Marketing I	3	0	3.0 3.0
Core Cou		T	P	Cr	Total	Advertising	3	U	15.0
BUS431	Operations Management I	3	0	3.0	Total				13.0
BUS433	Human Resource	J	U	3.0	Semester	VIII			
B00133	Development	3	0	3.0	Core Cou		L	P	Cr
BUS435	Purchasing and Supply	-		2.0	BUS304	Applied Entrepreneurship	1	3	2.0
	Chain Management	3	0	3.0	BUS320	Marketing Research	3	0	3.0
BUS301	Research Methodology	3	0	3.0	BUS322	Marketing Communications	3	0	3.0
Total	23			12.0	BUS324	Global Marketing			
						Management	3	0	3.0
Semester	X				BUS326	Services Marketing II	3	0	3.0
Core Cou	rses	L	P	Cr	Total	_			14.0
BUS412	Strategic Information								
	Systems	3	0	3.0	Level 5				
BUS426	E-Commerce	3	0	3.0	Semester	IX			
BUS432	Operations Management II	3		3.0	Core Cou	rses	L	P	Cr
BUS310	Project Management	3	0	3.0	BUS421	Public Relations	3	0	3.0
Required					BUS425	Strategic Marketing			
ACF320	Tax Applications	3	0	3.0		Management	3	0	3.0
Total				15.0	BUS427	Sales Management	3	0	3.0
					BUS301	Research Methodology	3	0	3.0
Level 6					Total				12.0
Semester									
Core Cou			P	Cr	Semester			n	•
BUS401	Strategic Management I	3	0	3.0	Core Cou		L	P	Cr
BUS451	Internship Training	0	6	2.0	BUS412	Strategic Information	2	0	2.0
BUS499	Research Project	0	6	2.0*	DUGAGO	Systems	3	0	3.0
Required		2	Λ	2.0	BUS422	Consumer Behaviour	3	0	3.0
LAW309	Employment Law	3	0	3.0 <b>10.0</b>	BUS328	Introduction to Tourism	2	0	3.0
Total				10.0	BUS426	Marketing e-Commerce	3	0	3.0
Semester	VII				Required		3	U	3.0
Core Cou		Τ.	P	Cr	JMC344	Advertising, Layout &			
BUS402	Strategic Management II	3	0	3.0	JIVIC344	Production	3	0	3.0
BUS434	Change Management	3	0	3.0	Total	Troduction	5	U	15.0
BUS499	Research Project	0	6	2.0*	10441				10.0
Required	3	Ü	Ü	2.0	Level 6				
LAW310	Labour Relations Law	3	0	3.0	Semester	XI			
Total		-		11.0	Core Cou		L	P	Cr
					BUS423	Tourism Marketing	3	0	3.0
* course	runs for two semesters and wil	l be	cre	dited	BUS401	Strategic Management I	3	0	3.0
	ester XII				BUS451	Internship Training	0	6	2.0
					BUS499	Research Project	0	6	2.0*
DEPART	MENT OF BUSINESS				Total	-			10.0
<b>ADMINIS</b>	STRATION								
	MARKETING				Semester				
Level 4					Core Cou		L		Cr
Semester					BUS428	Marketing Logistics	3	0	3.0
Core Cou		L	P	Cr	BUS424	Applied Marketing	3	0	3.0
BUS303	Entrepreneurship &				BUS402	Strategic Management II	3	0	3.0
Discari	Small Business Management	3	0	3.0	BUS499	Research Project	0	6	2.0*
BUS321	Foundations of Marketing	~	•	2.0	Total				11.0
DITO	Chalant Manhatina	3	0	3.0	*		11 1		1., 1
BUS323	Global Marketing	2	Ω	2.0		runs for two semesters and will ester XII	i be	cre	edited
	Environment	3	0	3.0	in sem	ESIEI AII			

#### Elective Courses Semester XI

		L	P	Cr
ACF331	Personal Finance			
	And Investment	3	0	3.0
ACF431	Carbon Accounting	3	0	3.0
BUS441	Web Design	2	3	3.0
<b>BUS339</b>	The Tourism and			
	Hotel Industry	3	0	3.0
Semester	XII			
BUS312	Leadership in Organisations	3	0	3.0
ACF432	Public Finance and			
	Expenditure	3	0	3.0
BUS440	Environmental Issues			
	in Business	3	0	3.0

#### 706.50 ASSESSMENT

706.51 The ratio of Continuous Assessment to examination is 1:2 for courses offered by the Faculty of Commerce except for the Project course. Other courses' ratio of Continuous Assessment shall be determined by the relevant collaborating Department of Faculty.

#### 706.60 INTERNSHIP TRAINING

- 706.61 (a) A student shall be required to complete and pass an 8-week supervised Internship Training (BUS451/ACF451) in the private or public sector to obtain practical experience, usually within Semester X and XI.
  - (b) Registration for the Internship shall take place at the beginning of Semester IX
  - (c) The Internship course constitutes 2.0 credits.
  - (d) The other regulations pertaining to Internship course are as in the Academic General Regulations.

## 707.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION (B.Ed.-Adult Ed.)

#### 707.01 PREAMBLE

In addition to the requirements stipulated in the Academic General Regulations, the following special regulations of the Institute of Distance Education shall apply.

#### 707.10 ENTRANCE REQUIREMENTS

- 707.11 An applicant must have at least one of the following:
  - A candidate must have passed SGCSE/ IGCSE/GCE O' Level or equivalent qualification as in Academic General Regulations.

- (ii) A Diploma in Adult Education from UNISWA or any other recognised Institution.
- (iii) A degree from UNISWA or any other recognized Institution.
- (iv) Mature Age Entry Admission, as in the Academic General Regulations.
- (v) A' Level as in the Academic General Regulations.
- 707.12 (i) An applicant with a degree from UNISWA or any other recognised Institution will be considered for admission to the programme. The Senate will determine the Level of entry and the courses to be taken.
  - (ii) An applicant who holds a 2 Year Diploma in adult Education from UNESWA or any other recognised Institution may enter the degree programme in Level 2.
  - (iii) An applicant who holds a 3 Year Diploma in Adult Education from UNISWA or any other recognised Institution may enter the degree programme in Level 3.

#### 707.20 DEGREE STRUCTURE

707.21 The course structure of the programme shall be as follows: Level 1 and 2 shall be common and in Level 3 and 4 a student shall choose one subject option as a major. The subject options are: Communication, Organisation & Management, and Rural Development.

#### **707.30** COURSE ASSESSMENT

- 707.31 The ration between Continuous Assessment and Examination for all examinable courses shall be 1:1.
- 707.32 Courses which include substantial amount of practical work (AED138, AED214, AED402, AED403) shall be examined by Continuous Assessment (CA) only.

#### Level 1 Semester

Semester l				
Core Cour	L	P	Cr	
AED131	Social Psychology of Adult			
	Learning I	3	0	3.0
AED133	Introduction to Organisation			
	Theory and Management I	3	0	3.0
AED135	Alternative Instructional			
	Methods in Adult Education	1	3	2.0*
AED137	Human & Organisation			
	Communication I	3	0	3.0
CTE101	Introduction to the Teaching			
	Profession	2	0	2.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2

CSC101 GNS113	Computer Skills Foundation		1	1.3*	* Course	www.fou.two.gomostong.gud.wi	11 L		
GNS113	HIV Prevention, Infection and Management of AIDS	2	0	2.0		e runs for two semesters and wi d in Semester IV.	u o	е	
Total	O .			18.5	Level 3				
Semester	II				Semester	V			
Core Cou	rses	L	P	Cr	Core Cou	rses	L	P	Cr
AED130	Introduction to Organisation				AED311	Psychology of Adult			
	Theory and Management II	3	0	3.0		Education I	3	0	3.0
AED132	Introduction to Instructional				AED313	Materials Development II	3	0	3.0
	Design	3	0	3.0	AED315	Evaluation	3	0	3.0
AED134	Philosophy of				AED317	Research Methods in Adult			
	Adult Education I	3	0	3.0		Education I	3	0	3.0
AED136	Human & Organisation				AND	COMMUNICATION			
	Communication II	3	0	3.0	AED321	Interpersonal			
AED138	Practicals in a Special Field I	0	3	1.0		Communication I	3		3.0
AED140	Adult Education & National				AED323	Speech Communication I	3		3.0
	Development I	3	0	3.0	Total Cre	dits		1	18.0
CTE102	Curriculum Theory	3	0	3.0					
	Education Courses				OR	ORGANISATION AND			
ACS112	Academic Communication					MANAGEMENT			
	Skills:English for				AED327	Leadership in Organisations l	3	0	3.0
GG G1 0.1	Specific Purposes	2	2	2.2	AED329	Managing the Non-profit	_		• •
CSC101	Computer Skills Foundation	1	1	1.3*	. ==	Organisations I	3	0	3.0
Total				22.5	AED331	Human Resource	2	0	2.0
* Course	<i>C</i>	11 1			TF ( 1.C	Management I	3		3.0
	e runs for two semesters and wi d in Semester II.	u b	e		Total Cre	aits		4	21.0
creane	a in Semesier 11.				OR	RURAL DEVELOPMENT			
T 10									
0370									
Level 2	111				AED333	Community Development	2	Λ	2.0
Semester		т	D	Cr		Theory I	3		3.0
Semester Core Cou	rses	L	P	Cr	AED335	Theory I Literacy in Development I	3	0	3.0
Semester	rses Social Psychology of Adult				AED335 AED337	Theory I Literacy in Development I Environmental Education I		0	3.0 3.0
Semester Core Cou AED213	rses Social Psychology of Adult Learning II	3	0	3.0	AED335	Theory I Literacy in Development I Environmental Education I	3	0	3.0
Semester Core Cou AED213	rses Social Psychology of Adult Learning II Project Management				AED335 AED337 Total Cree	Theory I Literacy in Development I Environmental Education I	3	0	3.0 3.0
Semester Core Cou AED213	rses Social Psychology of Adult Learning II Project Management Non-Instructional Solutions	3	0	3.0 3.0	AED335 AED337 Total Cred	Theory I Literacy in Development I Environmental Education I dits	3	0	3.0 3.0
Semester Core Cou AED213 AED215 AED217	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education	3	0 0 3	3.0 3.0 2.0	AED335 AED337 Total Cred Level 3 Semester	Theory I Literacy in Development I Environmental Education I dits	3 3	0 0 2	3.0 3.0 <b>21.0</b>
Semester Core Cou AED213 AED215 AED217 AED219	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I	3 3 1 3	0	3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou	Theory I Literacy in Development I Environmental Education I dits  VI rses	3 3	0 0 2	3.0 3.0
Semester Core Cou AED213 AED215 AED217	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication	3 3 1 3	0 0 3	3.0 3.0 2.0 3.0	AED335 AED337 Total Cred Level 3 Semester	Theory I Literacy in Development I Environmental Education I dits	3 3	0 0 2	3.0 3.0 <b>21.0</b>
Semester Core Cou AED213 AED215 AED217 AED219	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I	3 3 1 3	0 0 3 0	3.0 3.0 2.0	AED335 AED337 Total Cree Level 3 Semester Core Cou	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult	3 3 L	0 0 2	3.0 3.0 21.0
Semester Core Cou AED213 AED215 AED217 AED219 AED221	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I	3 3 1 3	0 0 3 0	3.0 3.0 2.0 3.0	AED335 AED337 Total Cred Level 3 Semester Core Cou AED308	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II	3 3 L	0 0 2 <b>P</b>	3.0 3.0 21.0
Semester Core Cou AED213 AED215 AED217 AED219 AED221	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National	3 3 1 3 on 2	0 0 3 0	3.0 3.0 2.0 3.0 3.0	AED335 AED337 Total Cred Level 3 Semester Core Cou AED308	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery	3 3 L	0 0 2 <b>P</b>	3.0 3.0 21.0 Cr
Semester Core Cou AED213 AED215 AED217 AED219 AED221 AED223	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II	3 3 1 3 on 2	0 0 3 0 3	3.0 3.0 2.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II	3 3 L	0 0 2 P 0	3.0 3.0 21.0 Cr
Semester Core Cou AED213 AED215 AED217 AED219 AED221 AED223 AED225 Total	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I	3 3 1 3 on 2	0 0 3 0 3	3.0 3.0 2.0 3.0 3.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II	3 3 L 3	0 0 2 P 0	3.0 3.0 21.0 Cr 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225 Total  Semester	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I	3 3 1 3 on 2	0 0 3 0 3 0 0	3.0 3.0 2.0 3.0 3.0 3.0 20.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION	3 3 L 3	0 0 2 P 0	3.0 3.0 21.0 Cr 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I	3 3 1 3 2 2 3 3 3 L	0 0 3 0 3 0 0	3.0 3.0 2.0 3.0 3.0 3.0 20.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal	3 3 L 3	0 0 2 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV rses Practicals in Special Field II	3 3 1 3 2 2 3 3 3 L L 0	0 0 3 0 0 0 <b>P</b>	3.0 3.0 2.0 3.0 3.0 3.0 20.0 Cr 1.0*	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II	3 3 L 3 3	0 0 2 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV rses Practicals in Special Field II Methods & Materials	3 3 1 3 2 2 3 3 3 L	0 0 3 0 3 0 0	3.0 3.0 2.0 3.0 3.0 3.0 20.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312 AND AED318 AED320	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II	3 3 L 3	0 0 2 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV  rses Practicals in Special Field II Methods & Materials Philosophy of	3 3 1 3 2 2 3 3 3 L 0 3	0 0 3 0 3 0 0 <b>P</b> 3	3.0 3.0 2.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in	3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216 AED218	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV rses Practicals in Special Field II Methods & Materials Philosophy of Adult Education II	3 3 3 1 3 2 Dn 2 2 3 3 3 3 L 0 3 3	0 0 3 0 3 0 0 P 3 0	3.0 3.0 2.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312  AND AED318 AED320 AED322	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I	3 3 L 3 3	0 0 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225 Total  Semester Core Cou AED214 AED216 AED218  AED220	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV rses Practicals in Special Field II Methods & Materials Philosophy of Adult Education II Human Relations II	3 3 1 3 2 2 3 3 3 L 0 3	0 0 3 0 3 0 0 <b>P</b> 3	3.0 3.0 2.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312 AND AED318 AED320	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I	3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216 AED218	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV rses Practicals in Special Field II Methods & Materials Philosophy of Adult Education II Human Relations II Introduction to Research	3 3 3 1 3 2 Dn 2 2 3 3 3 3 3 3 3	0 0 3 0 3 0 0 P 3 0	3.0 3.0 3.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312 AND AED318 AED320 AED322 Total Cree	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I	3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216 AED218  AED220 AED222	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV IV IV IV IV IV IV III III III III	3 3 1 3 2 n 2 2 3 3 3 3 3 3 3 3	0 0 3 0 3 0 0 P 3 0	3.0 3.0 2.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312  AND AED318 AED320 AED322	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I edits  ORGANISATION AND	3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225 Total  Semester Core Cou AED214 AED216 AED218  AED220	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV IV IV IV IV IV III III III III II	3 3 1 3 5 n 2 2 3 3 3 3 5 n 3 5 n 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 5	0 0 3 0 3 0 0 P 3 0 0	3.0 3.0 3.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312  AND AED318 AED320 AED322 Total Cree OR	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I edits  ORGANISATION AND MANAGEMENT	3 3 3 3 3 3	0 0 2 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 18.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216 AED218  AED220 AED222  AED224	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV  rses Practicals in Special Field II Methods & Materials Philosophy of Adult Education II Human Relations II Introduction to Research Methods in Adult Education Information & Communication Technology II	3 3 1 3 5 n 2 2 3 3 3 3 5 n 2 2	0 0 3 0 3 0 0 P 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312  AND AED318 AED320 AED322 Total Cree OR AED324	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I edits  ORGANISATION AND MANAGEMENT Leadership in Organisations I	3 3 3 3 3 3	0 0 2 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 18.0
Semester Core Cou AED213  AED215 AED217  AED219 AED221  AED223  AED225  Total  Semester Core Cou AED214 AED216 AED218  AED220 AED222	Social Psychology of Adult Learning II Project Management Non-Instructional Solutions in Adult Education Human Relations I Information & Communication Technology I Adult Education & National Development II Design & Delivery Systems I  IV IV IV IV IV IV III III III III II	3 3 1 3 5 n 2 2 3 3 3 3 5 n 3 5 n 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 3 5 n 1 5	0 0 3 0 3 0 0 P 3 0 0	3.0 3.0 3.0 3.0 3.0 3.0 20.0 Cr 1.0* 3.0 3.0 3.0	AED335 AED337 Total Cree Level 3 Semester Core Cou AED308 AED310 AED312  AND AED318 AED320 AED322 Total Cree OR	Theory I Literacy in Development I Environmental Education I dits  VI rses Psychology of Adult Education II Design and Delivery Systems II Research Methods in Adult Education II  COMMUNICATION Interpersonal Communication II Speech Communication II Counselling & Guidance in Adult Education I edits  ORGANISATION AND MANAGEMENT	3 3 3 3 3 3	0 0 2 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 18.0

AED328	Human Resource	2	0	2.0	Level 4	
Total Cre	Management II edits	3		3.0 <b>18.0</b>	Semeste	er VIII
					Core Co	ourses L P Cr
OR AED330	RURAL DEVELOPMENT Community Development				AED402	2 Application in Materials Development 0 3 1.0
	Theory II	3	0	3.0	AED404	Designing Open Learning
AED332	Literacy in Development II	3	0	3.0		Environments 3 0 3.0
AED334	Environmental Education II	3	0	3.0	AED406	6 Quantitative Data Analysis &
Total Cre	edits		1	18.0		Reporting 3 3 4.0
T1 4					AED499	Research Project 0 6 2.0 *
Level 4	<b>1</b> /11				AND	COMMUNICATION
Semester Core Cou		т	D	Cr	AND AED410	COMMUNICATION  Mass Communication II 3 0 3.0
AED401	Communication for	L	Г	CI	AED410	
ALD401	Development	3	2	3.7	JMC428	
AED403	Practicals in a Special	5	_	3.1	Total C	$\epsilon$
ALDTOS	Field III	0	3	1.0	Total C	10.7
AED405	Qualitative Data Analysis &	U	5	1.0	* Com	rse runs for two semesters and will be
1120 103	Reporting	3	3	4.0		ited in Semester VIII
AED499	Research Project	0	3	2.0 *	Crear	nea in Semester 7 111
TIED 177	resouren i rojeet	Ů	,	2.0	OR	ORGANISATION AND
AND	COMMUNICATION					MANAGEMENT
AED407	Mass Communication I	3	0	3.0	AED414	
AED409	Public Relations I	3	0	3.0		Management II 3 0 3.0
AED411	Counselling & Guidance				AED416	_
	in Adult Education II	3	0	3.0		Control in Organisations II 3 0 3.0
<b>Total Cre</b>	dits		1	19.7	AED418	=
						Development 3 0 3.0
* Course	runs for two semesters and wil	l be	cre	edited	Total C	redits 19.0
in Sem	ester VIII					
					OR	RURAL DEVELOPMENT
OR	ORGANISATION AND				AED420	J 1
	MANAGEMENT					Strategies II 3 0 3.0
AED413	Small Scale Business				AED422	1
155 44 5	Management I	3	0	3.0	AED424	1 3
AED415	Management of Public	•	_	2.0	T . 1.0	Community Development 3 0 3.0
A ED 417	Enterprises	3	0	3.0	Total C	redits 19.0
AED417	Financial Management &	2	0	2.0	707.20	COLIDGE AGGEGGMENT
AED410	Control in Organisations I Policy Development for	3	U	3.0	707.30	COURSE ASSESSMENT
AED419	, I	3	Λ	2.0	707.31	The ratio between Continuous Assessment and Examination for all examinable courses
Total Cre	Life-long Learning (LLL)			3.0		and Examination for an examinable courses
Total Cre	dita	5		22.7		
	dits	J		22.7	707 31	shall be 1:1.
ΩR				22.7	707.31	shall be 1:1. Courses which include substantial amount of
OR AFD421	RURAL DEVELOPMENT			22.7	707.31	shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410,
OR AED421	RURAL DEVELOPMENT Community Development		2		707.31	shall be 1:1.  Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by
AED421	RURAL DEVELOPMENT Community Development Strategies I		2	3.0	707.31	shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410,
	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in	3	0	3.0		shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.
AED421 AED423	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy		0	3.0	707.31 708.00	shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR
AED423 AED425	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I	3	0 0	3.0		shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION
AED421 AED423	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I Adult Education, Peace &	3	0 0 0	3.0 3.0 3.0		shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR
AED423 AED425	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I Adult Education, Peace & Human Rights	3 3 3	0 0 0 0	3.0		shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION
AED423 AED425 AED427	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I Adult Education, Peace & Human Rights	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	708.00	shall be 1:1.  Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PRIMARY (B.Ed-Primary)
AED423 AED425 AED427	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I Adult Education, Peace & Human Rights	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	708.00	shall be 1:1. Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PRIMARY (B.Ed-Primary)  PREAMBLE
AED423 AED425 AED427	RURAL DEVELOPMENT Community Development Strategies I Comparative Studies in Literacy Women in Development I Adult Education, Peace & Human Rights	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	708.00	shall be 1:1.  Courses which include substantial amount of practical work (AED112, AED212, AED410, and AED511) shall be examined by Continuous Assessment (CA) only.  SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PRIMARY (B.Ed-Primary)  PREAMBLE Subject to the provisions of the Academic

## 708.10 BACHELOR OF EDUCATION PRIMARY SUBJECT SECIALISATIONS

The Bachelor of Education Primary is offered in the following two subject specialisations

#### Language Arts Education

African Languages and Literature English Language and Literature

#### Social Studies Education

Geography History

Theology and Religious Studies

#### 708.20 ENTRANCE REQUIREMENTS

In addition to the requirements stipulated in the Academic General Regulations, the following regulations of the IDE shall apply.

#### 708.21 Direct Entry with SGCSE/IGCSE/GCE O' Level/COSC or equivalent (currently not offered)

An applicant to the Bachelor of Education Primary Programme shall be considered for admission as follows:

#### B.Ed. Primary (Language Arts)

(As in the Academic General Regulations)

#### B. Ed. Primary (Social Studies)

An applicant to the Social Studies specialisation must also have a C grade or better in Mathematics.

#### 708.22 A' Level

(As in Academic General Regulations)

### 708.23 A Holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution is admissible to the B. Ed. Primary programme
  - (i) The Primary/Secondary Teacher Diploma (PTD/STD)
  - (ii) The Secondary Teachers' Certificate (STC)

The University Senate will determine the level of entry and the courses to be taken.

(b) An applicant's major subjects must fit into an existing specialisation.

#### 708.24 Mature Age Entry

(As in Academic General Regulations)

## **708.30** Special Regulations for Teaching Practice (B. Ed. Primary and B. Ed. Secondary)

- (a) A student in either of the B. Ed. programmes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
- (b) Normally, Teaching Practice has a duration of not less than twelve (12) weeks.
- (c) Teaching Practice (CTE450) is worth 16 credits.

#### 708.40 COURSE ASSESSMENT

708.41 The ratio between Continuous Assessment and examination in each course (except for the General Education Courses and those offered by other Departments) shall be 1:1.

708.42 The following courses shall be examined by Continuous Assessment only: CTE201, CTE202, CTE450, and PED330.

#### 708.50 PROGRAMME STRUCTURE

A student in the Bachelor of Education Primary shall be required to take courses in his or her area of specialisation as follows:

#### B. Ed. Primary (Language Arts Education)

#### Level 1 Semester I **Core Courses** L P Cr ALL101 Introduction to Modern 3 0 3.0 African Literature Introduction to Phonetics ALL103 and Phonology 3 0 3.0 Grammar I – A Survey ENG111 of English Grammar 3 0 3.0 **ENG113** Remedial English: Practical Language Use 3 0 3.0 EFM103 Developmental Psychology 3 0 3.0 **General Education Courses** ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1.3\* **GNS113** HIV Prevention, Infection & 2 0 2.0 Management of AIDS Total 20.5 Semester II

Basic Numerical Skills

Children's Literature

**Core courses** 

PED100

PED110

3.0

3.0

L P Cr

3 0

3 0

ALL102	Introduction to Oral								
	Literature/Orature	3	0	3.0	Level 3				
ENG114	Critical Thinking	_		• •	Semester		_	_	~
OTTE 1 0 2	and Argument	3	0	3.0	Core Cou		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0	PED321	Elements of Teacher	2	0	2.0
EFM104	Educational Psychology				DED275	Education	3	0	3.0
	ducation Courses				PED375	Curriculum Studies	2	0	2.0
ACS112	Academic Communication				ENC211	in the First Language	3	0	3.0
	Skills: English for Specific	2	2	2.2	ENG311	Grammar III: Clause	2	0	2.0
CSC101	Purposes Computer Skills	2	2	2.2	EFM311	Combining & Text Creation	3	0	3.0
CSC101	Foundation	1	1	1.3*	EFMSII	History and Philosophy of Education	3	0	3.0
Total	Pouldation	1	1	21.5	EFM313	Education Education	3	0	3.0
	mine for two samastars and wil	1 h		21.3	EFWI313	AND	3	U	3.0
	runs for two semesters and wil d in Semester II.	ı ve			ALL301	A Thematic and Historical			
Creune	in Semester 11.				ALLS01	Survey of SiSwati Literature	3	0	3.0
Level 2						OR	J	U	3.0
Semester 1	Ш				ALL307	The Verb Phrase in SiSwati	3	0	3.0
Core Cou		L	P	Cr	Total	The vero i muse in siswan	J	Ü	18.0
PED201	Introduction to		-	-	1000				1010
	Teaching Reading	3	0	3.0	Semester 7	VI			
PED213	Music	3	3	4.0	Core Cou	rses	L	P	Cr
PED221	Primary Education				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Methods: Classroom				PED310	Constructive Arts	2	3	3.0
	Management	3	0	3.0	PED302	Individual Needs of			
PED279	Curriculum Studies in					Children: Special Education	2	0	2.0
	the Second Language	3	0	3.0	PED330	Reading Diagnosis &			
ALL203	Studies in Oral Poetic					Remediation I	0	3	1.0*
	and Traditional				PED378	Curriculum Studies in the			
	Dramatic Forms	3	0	3.0		Second Language	2	0	2.0
ENG211	Introduction to English				ENG312	Composition, Writing			
	Phonetics and Phonology	3	0	3.0		and Stylistics	3	0	3.0
Total				19.0	EFM302	School Administration	3	0	3.0
_					EFM314	Educational Research	3	0	3.0
Semester 1		_	_		111006	AND			
Core Cou		L	P	Cr	ALL306	Studies in Oral Narratives	2	0	2.0
PED222	Primary Education Methods:	2	0	2.0		and Fixed Forms	3	U	3.0
PED274	Integration Curriculum Studies in the	3	0	3.0	ATT 200	OR Theories and Research in			
PEDZ/4	First Language	3	0	3.0	ALL308	Oral Literature	3	0	3.0
ENG214	Grammar II: Introduction to	3	U	3.0	Total	Ofai Literature	3	U	21.3
ENG214	English Syntax and				Iotai				21.3
	Sentence Meaning	3	0	3.0	Level 4				
EFM210	School and Society	3	0	3.0	Semester '	VII			
EFM212	Gender in Education	3	0	3.0	Core Cou		L	P	Cr
DI 141212	AND	5	Ü	5.0	PED401	Individual Needs of Children		•	CI
ALL204	Advanced Syntax	3	0	3.0	122.01	Early Childhood	3	0	3.0
	OR	_			PED413	Introduction to Physical			
ALL206	The Noun Phrase in SiSwati	3	0	3.0		Education	2	3	3.0
ENG213	Introduction to English				EFM499	Research Project	0	3	2.0*
	Morphology and Lexical				ENG411	Advanced Composition:			
	Semantics	3	0	3.0		Reading and Textuality	3	0	3.0
Total				18.0	EFM401	Educational Administration	3	0	3.0
					EFM403	Introduction to Guidance &			
						Counselling in Education	3	0	3.0
						AND			
					A CONTRACTOR OF THE CONTRACTOR				

ALL405	The Adverb, Idiophone, Conjunctive, and Interjective in SiSwati <b>OR</b>	3	0	3.0		e runs for two semesters and wi d in Semester II.	ll be	e	
ALL407	Historical and Comparative				Level 2				
7D ( 1	Bantu Linguistics	3	0	3.0	Semester		L	P	Cr
Total				20.0	Core Cou PED213	rses Music	3	3	4.0
Semester \	VIII				PED213 PED221	Primary Education Methods:	3	3	4.0
Core Cou		L	P	Cr	I LD221	Classroom Management	3	0	3.0
EFM499	Research Project	0	3	2.0*	PED271	Curriculum Studies:	_	Ü	5.0
CTE450	Teaching Practice		_	16.0		Social Studies (History			
Total	C			18.0		and GEP)	3	0	3.0
					GEP221	Introduction to Geographic			
	runs for two semesters and with	ll b	е			Information Systems	3	4.5	54.5
credited	d in Semester VIII.				HIS211	History of Swaziland			
B E I B 1	(2 112 11 71 11					from Earliest times to 1900	3	0	3.0
	mary <i>(Social Studies Educatio</i>	on)			TD C207	AND	2	0	2.0
Level 1 Semester 1	ī				TRS205	Religious Ethics	3	0	3.0
Core Cou		т	P	Cr	TRS207	OR Post-Biblical Judaism	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total	i ost-Biolicai Judaisiii	3	U	20.5
GEP111	Introduction to the	5	U	3.0	Total				20.3
GLI III	Natural Environment	3	3	4.0	Semester	IV			
HIS101	Topics in World History	-	_		Core Cou		L	P	Cr
	to 1500	3	0	3.0	PED272	Curriculum Studies:			
TRS103	Introducing the					Social Studies (Theology and			
	Study of Religion	3	0	3.0		Religious Studies)	3	0	3.0
	ducation Courses				PED222	Primary Education Methods:			
ACS111	Academic Communication					Integration	3	0	3.0
	Skills: English for Academic	_	_	2.2	GEP232	Water Resources	2	3	3.0
CNIC112	Purposes	2	2	2.2	HIS212	History of Swaziland Since 1900	2	0	2.0
GNS113	HIV Prevention, Infection & Management of AIDS	2	0	2.0		AND	3	0	3.0
CSC101	Computer Skills	2	U	2.0	TRS202	Religious Thought and			
CSC101	Foundation	1	1	1.3*	113202	Social Context	3	0	3.0
Total	Touridation		1	18.5		OR	5	Ü	5.0
					TRS208	The Gospel Traditions	3	0	3.0
Semester l	II				Required	-			
Core Cour	rses	$\mathbf{L}$	P	Cr	EFM310	School and Society	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	EFM212	Gender in Education	3	0	3.0
PED100	Basic Numerical Skills	3	0	3.0	Total				21.0
GEP112	Introduction to the								
1110100	Human Environment	3	3	4.0	Level 3				
HIS102	Aspects of World History	2	0	2.0	Semester C			ъ	<b>C</b>
TDC102	From 1500 to 1800 Jewish and Christian	3	0	3.0	Core Cou PED321	Elements of Teacher	L	r	Cr
TRS102	Sacred Texts	3	0	3.0	PED321	Education Education	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	PED371	Curriculum Studies:	5	U	5.0
	ducation Courses	5	Ü	3.0	LEDS	Social Studies			
CSC101	Computer Skills					(History and GEP)	3	0	3.0
	Foundation	1	1	1.3*	EFM311	History and Philosophy of			
ACS112	Academic Communication					Education	3	0	3.0
	Skills: English for				EFM313	<b>Educational Evaluation</b>	3	0	3.0
	Specific Purposes	2	2	2.2					
Total				22.5					

Any two f	rom the subjects -History, Ge ogy	ogr	apl	hy
GEP317	Waste Management Planning	3	3	4.0
	-		-	
HIS311	Historiography AND	3	0	3.0
TRS305	Prophecy, Protest, and Hope <b>OR</b>	3	0	3.0
TRS307	Christian Thought Past and Present	3	Λ	3.0
Total	and Fresent	_	•	
Total		16	5.0-	19.0
Semester '				•
Core Cou		_	P	Cr
CTE302	Micro-Teaching Laboratory	0	4	1.3
PED310	Constructive arts	2	3	3.0
PED302	Individual Needs of			
	Children: Special Education	3	0	3.0
PED372	Curriculum Studies:			
	Social Studies			
	(Theology and Religious			
	Studies)	3	0	3.0
EEN (212	Educational Research	3	-	
EFM313			0	3.0
EFM302	School Administration	3	0	3.0
	ubjects from - Geography, Hi	sto	ry	
and Theol				
GEP316	Drainage Basin Studies	3	3	4.0
HIS312	Research Methods in History	3	0	3.0
	AND			
TRS306	Religion, Spirituality			
	and Health	3	0	3.0
	OR	-	Ů	2.0
TRS332	African Christianity in			
1105552	Swaziland	3	0	3.0
T-4-1	Swaziiaiiu	-	-	
Total		22	.3-	23.3
Level 4				
Semester	VII			
		т	D	Cr
Core Cou		L	P	Cr
PED401	Individual needs of Children:	•	0	2.0
	Early Childhood	3	0	3.0
PED413	Introduction to Physical			
	Education	2	3	3.0
EFM499	Research Project	0	3	2.0*
EFM401	<b>Educational Administration</b>	3	0	3.0
EFM403	Guidance &Counselling in			
	Education	3	0	3.0
	2 du voir	_	Ü	2.0
Any two f	rom - subjects Geography, Hi	sto	ry,	&
Theology.				
GEP413	Water Resource Planning	2	3	3.0
HIS411	Economy and Society in			
	Southern Africa to the South			
	African War	3	0	3.0
	AND	J	U	5.0
TD C 407				
TRS407	Faith and Wisdom in the	2	^	2.0
	Jewish Canon	3	0	3.0
	OR			

TRS409 <b>Total</b>	World Religions	3	0	3.0 <b>20.0</b>
Semester Core Cou		L	P	Cr
EFM499 CTE450 <b>Total</b>	Research Project Teaching Practice	0	3	2.0* 16.0 <b>18.0</b>

<sup>\*</sup> Course runs for two semesters and will be credited in Semester VIII.

#### 709.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION – SECONDARY

#### 709.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the IDE shall apply

The IDE, in collaboration with the Faculty of Education, offers the following subject specialisations.

#### **Business Education**

Accounting
Business Studies
Economics

#### **Humanities Education**

African Languages and Literature English Language and Literature French (currently not offered) History Geography Theology and Religious Studies

#### 709.10 ENTRANCE REQUIREMENTS

#### 709.11 Direct Entry with SGCSE/IGCSE, GCE O'Level and COSC or equivalent

In addition to the requirements stipulated in the Academic General Regulations, an applicant shall be considered for direct entry into the Bachelor of Education Secondary Programme as follows:

#### B. Ed. Secondary (Business Education)

An applicant to the Business Education specialisation must have a C grade or better in Mathematics.

#### B. Ed. Secondary (Humanities)

An applicant intending to take Geography must have a C grade or better in Mathematics.

#### 709.12 A' Level

(As in the Academic General Regulations)

### 709.13 A holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution will be admissible to the B. Ed. Secondary programme.
  - (i) The Secondary Teacher's Diploma (STD).
  - (ii) The Secondary Teacher's Certificate (STC).
    - The University Senate will determine the level of entry and the courses to be taken.
- (b) In addition to the above, an applicant intending to do Geography or Business Education specialisation must have a C grade or better in Mathematics from SGCSE/IGCSE/GEC O' Level or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation as indicated:

#### **Business Education**

Accounting Business Studies Economics

#### **Humanities Education**

African Languages and Literature English Language and Literature French (currently not offered) History Geography Religious Education

709.14 Mature Age Entry
(As in the Academic General Regulations)

## 709.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for TeachingPractice in the Academic General Regulations, the following special regulations shall apply.

## 709.21 Special Regulations for Teaching Practice for B.Ed-Secondary and B.Ed-Primary

- (a) A student in either of the B.Edprogrammes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
- (b) Normally, Teaching Practice has duration of not less than twelve (12) weeks.
- (c) Teaching Practice (CTE450) is worth 16 credits.

#### 709.30 COURSE ASSESSMENT

In addition to the requirements for course assessment specified in the Academic General Regulations for Certificate, Diploma and Bachelors' Degree programmes, the following special regulations shall apply.

- 709.31 The ratio of Continuous Assessment to Examination in education courses, except for those stipulated in 15.10.2 below is 1:1.
- 709.32 The following courses shall be examined by Continuous Assessment only: CTE301, CTE302, CTE403, CTE405, and CTE450.

#### 709.40 PROGRAMME STRUCTURE

A student in the Bachelor of Education Secondary shall be required to take courses in his or her specialisation as indicated below.

#### (A) B. Ed. Secondary Business Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below:

Options in Business Education by subject combination: **Option 1** 

Level I	Level 2	Level 3	Level 4
Ed/Acc/BS	Ed/Acc/BS	Ed/Acc Or Ed/BS	Ed/Acc Or Ed/BS
Option 2 Level 1	Level 2	Level 3	Level 4
Ed/Acc/Eco	n Ed/Acc/Econ	Ed/Acc or Ed/Econ	Ed/Acc or Ed/Econ

#### Accounting/Business Studies/Education

Accountin	g/Education			
Level 1				
Semester I				
Core Cour	ses	L	P	Cr
CTE101	Introduction to the			
	Teaching Profession	2	0	2.0
ACF111	Introduction to Financial			
	Accounting I	3	0	3.0
BUS111	Introduction to			
	<b>Business Computing</b>	3	3	4.0
MAT107	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
EFM103	Developmental Psychology	3	0	3.0
	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				19.9
	_			
Semester I		_	_	_
Core Cour		L	_	Cr
CTE102	Curriculum Theory	3	0	3.0
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
ACF114	Principles of Finance	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
BUS134	Principles of Management	3	0	3.0
MAT108	Calculus for Business and	_	_	
EED 6104	Social Sciences	3	2	3.7
EFM104	Educational Psychology	3	0	3.0
	ducation Courses			
ACS112	Academic Communication			
	Skills: English for Specific	_	_	2.2
7D ( )	Purposes	2	2	2.2
Total				23.9
Level 2				
Semester I	11			
Core Cour		L	P	Cr
CTE211	Intermediate Financial	L	•	CI
CILZII	Accounting I	3	0	3.0
ACF213	Introduction to Cost &	5	U	3.0
7101213	Management Accounting	3	0	3.0
BUS211	Management Information	5	Ü	5.0
B05211	Systems I	3	0	3.0
BUS221	Marketing Management	3	0	3.0
BUS231	Organisational Theory and	_	9	5.5
200231	Behaviour I	3	0	3.0
ECO101	Principles of Microeconomics	-	0	3.0
Total		-	,	18.0

Semester I	$\mathbf{V}$			
<b>Core Cour</b>	ses	L	P	Cr
ACF212	Intermediate Financial			
	Accounting II	3	0	3.0
BUS202	<b>Business Communications</b>	3	0	3.0
BUS212	Management Information			
	Systems-II	3	0	3.0
BUS232	Organizational Theory and			
	Behaviour II	3	0	3.0
EFM210	School and Society	3	0	3.0
ECO102	Principles of Macroecomics	3	0	3.0
Total				18.7
Accounting	g/Education			
Level 3	5/ Education			
Semester V	7			
Core Cour		L	P	Cr
CTE301	Technology & Skills in Edu	0	2	0.7
CTE311	Curriculum Studies		_	0.7
012011	in Accounting-I	3	0	3.0
CTE313	Curriculum Studies in	_		
	Business Studies-I	3	0	3.0
ACF311	Advanced Financial			
	Accounting I	3	0	3.0
ACF313	Financial Institutions			
	and Markets	3	0	3.0
BUS303	Entrepreneurship and			
	Small Business Management	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0
L1 1V1313	Educational Evaluation	)	U	5.0
Total	Educational Evaluation	5	U	18.7
Total		J	U	
		J	V	
Total Semester V Core Cour	/I ses	L	P	
Total Semester V Core Cour CTE302	I ses Micro-Teaching Laboratory		_	18.7
Total Semester V Core Cour	VI ses Micro-Teaching Laboratory Curriculum Studies in	L	<b>P</b> 4	18.7 Cr
Total Semester V Core Cour CTE302 CTE312	reses Micro-Teaching Laboratory Curriculum Studies in Accounting II	L	P	18.7 Cr
Total Semester V Core Cour CTE302	reses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in	<b>L</b> 0	<b>P</b> 4	18.7 Cr 1.3 3.0
Total  Semester V Core Cour CTE302 CTE312 CTE314	rises Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	<b>L</b> 0	<b>P</b> 4	18.7 Cr 1.3
Total Semester V Core Cour CTE302 CTE312	rises Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and	L 0 3	<b>P</b> 4 0	18.7 Cr 1.3 3.0
Total  Semester V Core Cour CTE302 CTE312 CTE314 ACF312	Ses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis	L 0	<b>P</b> 4	18.7 Cr 1.3 3.0
Total  Semester V Core Cour CTE302 CTE312 CTE314	reses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management	L 0 3 3 3	<b>P</b> 4 0 0 0	Cr 1.3 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting	L 0 3 3 3 3	<b>P</b> 4 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302	rises Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting	L 0 3 3 3 3	<b>P</b> 4 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302	rises Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM304 Total	rises Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM304 Total  Level 4 Semester V	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4 Semester V Core Cour	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3 3 3 L	P 4 0 0 0 0 0 0 0 P	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4 Semester V Core Cour CTE403	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4 Semester V Core Cour	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3 3 4 L 0 0	P 4 0 0 0 0 0 0 P 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4 Semester V Core Cour CTE403 CTE403	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research	L 0 3 3 3 3 3 3 4 L 0 0	P 4 0 0 0 0 0 0 P 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314 Total  Level 4 Semester V Core Cour CTE403 CTE403	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research  VII ses School Librarianship Research Writing Seminar Information&Communication Technology in Education	L 0 3 3 3 3 3 3 3 4 L 0 0 0	P 4 0 0 0 0 0 0 P 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314  Total  Level 4 Semester V Core Cour CTE403 CTE405 CTE407	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research  VII ses School Librarianship Research Writing Seminar Information&Communication Technology in Education Risk Management	L 0 3 3 3 3 3 3 3 1 L 0 0 0 1	P 4 0 0 0 0 0 0 P 3 3 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 2.0
Total  Semester V Core Cour CTE302 CTE312  CTE314  ACF312  ACF314  EFM302 EFM314  Total  Level 4 Semester V Core Cour CTE403 CTE405 CTE407  ACF419	Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Financial Reporting and Analysis Intermediate Management Accounting Educational Administration Educational Research  VII ses School Librarianship Research Writing Seminar Information&Communication Technology in Education	L 0 3 3 3 3 3 3 3 3 4 L 0 0 0 1 3	P 4 0 0 0 0 0 0 P 3 3 0 0	18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 2.0 3.0

EFM401	School Administration	3	0	3.0	BUS211	Management Information			
EFM403	Guidance and Counselling					Systems I	3	0	3.0
	in Education	3	0	3.0	BUS221	2 2		0	3.0
Total				18.0	BUS231	2			
						Behaviour I	3	0	3.0
Semester '					ECO101	Principles of Microeconomics	3	0	3.0
Core Cour				Cr	Total				18.7
EFM499	Research Project	0	3	2.0*		TS 7			
CTE450	Teaching Practice			16.0 <b>18.0</b>	Semester Core Cou		т	ъ	C
Total * course	runs for two semesters and wil	11 6		18.0	ACF212	Intermediate Financial	L	P	Cr
	runs jor iwo semesiers and wii d in Semester VIII.	i De			ACF212	Accounting II	3	0	3.0
Creane	a in Semester vIII.				BUS202	Business Communications	3	0	3.0
Business S	Studies/Education				BUS212	Business Information	5	U	5.0
Level 1	, tudies, Education				B00212	Systems-II	3	0	3.0
Semester 1	[				BUS232	Organisational Theory and			
Core Cour	rses	$\mathbf{L}$	P	Cr		Behaviour II	3	0	3.0
CTE101	Introduction to the Teaching				EFM210	School and Society	3	0	3.0
	Profession	2	0	2.0	ECO102	Principles of Macroeconomics	3	0	3.0
ACF111	Introduction to Financial				Total				18.0
	Accounting I	3	0	3.0					
BUS111	Introduction to Business	_	_		Level 3				
3.6.ATT1.07	Computing	3	3	4.0	Semester			т.	•
MAT107	Algebra, Trigonometry and	2	2	2.7	Core Cou		_	P	Cr
EFM103	Analytic Geometry Developmental Psychology	3	2	3.7 3.0	CTE303 CTE311	Technology & Skills in Edu Curriculum Studies	0	2	0.7
	ducation Courses	3	U	3.0	CIESII	in Accounting-I	3	0	3.0
ACS111	Academic Communication				CTE313	Curriculum Studies in	3	U	3.0
ACDIII	Skills: English for Academic				CIESIS	Business Studies-I	3	0	3.0
	Purposes	2	2	2.2	BUS303	Entrepreneurship and	٥	Ů	5.0
GNS113	HIV Prevention, Infection					Small Business Management	3	0	3.0
	and Management of AIDS	2	0	2.0	BUS333	Human Resource			
Total	-			19.9		Management I	3	0	3.0
					BUS335	Industrial Relations System	3	0	3.0
Semester 1					EFM313	<b>Educational Evaluation</b>	3	0	3.0
Core Cou				Cr	Total				18.7
CTE102	Curriculum Theory	3	0	3.0					
ACF112	Introduction to Financial	2	0	2.0	Semester C			ъ	<b>C</b>
ACF114	Accounting II Principles of Finance	3	0	3.0 3.0	Core Cou CTE302	rses Micro-Teaching Laboratory	<b>L</b>	<b>P</b>	<b>Cr</b> 1.3
BUS122	Principles of Marketing	3	0	3.0	CTE302 CTE312	Curriculum Studies in	U	4	1.3
BUS134	Principles of Management	3	0	3.0	CIESIZ	Accounting II	3	0	3.0
MAT108	Calculus for Business and	5	Ü	5.0	CTE314	Curriculum Studies in	,	Ü	5.0
1,1111	Social Science	3	2	3.7		Business Studies II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	BUS336	Industrial Relations Practice			
General E	ducation Courses					and Institutions	3	0	3.0
ACS112	Academic Communication				BUS334	Human Resource			
	Skills: English for Specific					Management II	3	0	3.0
	Purposes	2	2	2.2	EFM302	<b>Educational Administration</b>	3	0	3.0
Total				23.9	EFM314	Educational Research	3	0	3.0
					Total				19.3
Level 2	177				T , 4				
Semester 1		т	ъ	C	Level 4	VII			
Core Cour ACF211	rses Intermediate Financial	L	r	Cr	Semester Core Cou		L	P	Cr
ACITATI	Accounting I	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ACF213	Introduction to Cost &	J	U	5.0	CTE405	Research Writing Seminar	0	3	1.0
.101213	Management Accounting	3	0	3.0		resoured withing seminar	J	J	1.0
		-	-						

CTE407									
CILIO	Information&Communication	1			General E	Education Courses			
	Technology in Education	1	3	2.0	ACS112	Academic Communication			
BUS401	Strategic Management 1	3	0	3.0		Skills: English for Specific			
BUS405	Purchasing and Supply					Purposes	2	2	2.2
	Chain Management	3	0	3.0	Total				20.9
EFM499	Research Project	0	3	2.0*					
EFM401	School Administration	3	0	3.0	Level 2				
EFM403	Guidance and Counselling	•		2.0	Semester				•
TD 4 1	in Education	3	0	3.0	Core Cou		L	P	Cr
Total				18.0	ACF211	Intermediate Financial	2	Λ	2.0
Compator I	.7111				ACF213	Accounting I Introduction to Cost &	3	0	3.0
Semester V		т	P	Cr	ACF213	Management Accounting	3	0	3.0
EFM499	Research Project	0	3	2.0	BUS211	Management Information	3	U	3.0
CTE450	Teaching Practice	U	3	16.0	DU3211	Systems I	3	0	3.0
Total	reaching reactice			18.0	ECO201	Microeconomics I	3	0	3.0
Total				10.0	ECO201	Macroeconomics I	3	0	3.0
* Course	runs for two semesters and wil	11 h	o		ECO205	Mathematics for Economists	3	0	3.0
	d in Semester VIII.	,, 0	C		STA141	Introduction to Statistics	3	0	3.0
Creatice	i ili Semester 7111.				Total	introduction to Statistics	_	Ü	21.0
Accountin	g/Economics/ Education				1000				
	<b>5</b> - • • • • • • • • • • • • • • • • • •				Semester	IV			
Accountin	g/ Education				Core Cou	rses	L	P	Cr
Level 1	0				ACF212	Intermediate Financial			
Semester 1	[					Accounting II	3	0	3.0
Core Cour	eses	$\mathbf{L}$	P	Cr	<b>BUS212</b>	Management Information			
CTE101	Introduction to the					Systems II	3	0	3.0
	Teaching Profession	2	0	2.0	ECO202	Microeconomics II	3	0	3.0
ACF111	Introduction to Financial				ECO204	Macroeconomics II	3	0	3.0
	Accounting I	3	0	3.0	ECO214	Statistics for			
BUS111	Introduction to Business					Economists	3	0	3.0
	Computing	3	2	3.7	EFM210	School and Society	3	0	3.0
ECO101	Principles of Microeconomics	3	0	3.0	Total				18.0
MAT107	Algebra, Trigonometry and								
				_					
	Analytic Geometry	3	2	3.7	Level 3				
EFM103	Developmental Psychology	3	2 0	3.7 3.0	Semester '				
General E	Developmental Psychology ducation Courses				Semester Core Cou	rses	L	P	Cr
	Developmental Psychology ducation Courses  Academic Communication				Semester '	rses Technology & Skills in			
General E	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic	3	0	3.0	Semester Core Courter CTE303	rses Technology & Skills in Education	<b>L</b>		<b>Cr</b> 0.7
General E ACS111	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes	2	0		Semester Core Cou	rses Technology & Skills in Education Curriculum Studies	0	2	0.7
General E	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and	3 2 1	2	2.2	Semester Core Cour CTE303	rses Technology & Skills in Education Curriculum Studies in Accounting-I			
General E ACS111 GNS113	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes	2	0	<ul><li>3.0</li><li>2.2</li><li>2.0</li></ul>	Semester Core Courter CTE303	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in	0	2	0.7 3.0
General E ACS111	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and	3 2 1	2	2.2	Semester Core Cour CTE303 CTE311 CTE315	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I	0	2	0.7
General E ACS111 GNS113 Total	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	3 2 1	2	<ul><li>3.0</li><li>2.2</li><li>2.0</li></ul>	Semester Core Cour CTE303	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial	0 3 3	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>
General E ACS111 GNS113 Total Semester 1	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	3 2 dl 2	0 2 0	3.0 2.2 2.0 23.3	Semester Core Cour CTE303 CTE311 CTE315 ACF311	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I	0	2	0.7 3.0
General E ACS111 GNS113 Total Semester I Core Cour	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	3 2 dl 2	0 2 0 <b>P</b>	3.0 2.2 2.0 23.3 Cr	Semester Core Cour CTE303 CTE311 CTE315	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	2 0 0	0.7 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	3 2 dl 2	0 2 0	3.0 2.2 2.0 23.3	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets	0 3 3	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>
General E ACS111 GNS113 Total Semester I Core Cour	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	3 2 dl 2	0 2 0 <b>P</b>	3.0 2.2 2.0 23.3 Cr	Semester Core Cour CTE303 CTE311 CTE315 ACF311	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and	0 3 3 3	2 0 0	0.7 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II	3 2 dl 2 L 3	0 2 0 <b>P</b> 0	3.0 2.2 2.0 23.3 Cr 3.0	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance	3 2 dl 2 L 3	0 2 0 <b>P</b> 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313 BUS303	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II	3 2 dl 2 L 3	0 2 0 <b>P</b> 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313 BUS303 EFM313	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of	2 dl 2 L 3 3 3 3	0 2 0 <b>P</b> 0 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0 3.0	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313 BUS303 EFM313	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112 ACF114 ECO102	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics	2 dl 2 L 3 3 3 3	0 2 0 <b>P</b> 0 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0 3.0	Semester Core Cource Co	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112 ACF114 ECO102	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and	2 ld 2 L 3 3 3 3	0 2 0 P 0 0 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0 3.0 3.0	Semester Core Cource CTE303  CTE311  CTE315  ACF311  ACF313  BUS303  EFM313  Total  Semester Cource	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112 ACF114 ECO102 MAT108	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science	3 2 1 2 L 3 3 3 3	0 2 0 P 0 0 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0 3.0 3.7	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313 BUS303 EFM313 Total Semester Core Cour	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	0 3 3 3 3 3 4 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7
General E ACS111 GNS113 Total Semester I Core Cour CTE102 ACF112 ACF114 ECO102 MAT108	Developmental Psychology ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science	3 2 1 2 L 3 3 3 3	0 2 0 P 0 0 0	3.0 2.2 2.0 23.3 Cr 3.0 3.0 3.0 3.7	Semester Core Cour CTE303 CTE311 CTE315 ACF311 ACF313 BUS303 EFM313 Total Semester Core Cour CTE302	Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Advanced Financial Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation  VI rses Micro-Teaching Laboratory	0 3 3 3 3 3 4 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7

CTE316	Curriculum Studies in				Semester 1	п			
CIESIO	Economics II	3	0	3.0	Core Cou		T.	P	Cr
ACF312	Financial Reporting and	J	U	3.0	CTE102	Curriculum Theory	3	0	3.0
1101512	Analysis	3	0	3.0	ACF112	Introduction to Financial	,	Ů	3.0
ACF314	Intermediate Management					Accounting II	3	0	3.0
	Accounting	3	0	3.0	ACF114	Principles of Finance	3	0	3.0
EFM302	Educational Administration	3	0	3.0	ECO102	Principles of			
EFM314	Educational Research	3	0	3.0		Macroeconomics	3	0	3.0
Total				21.3	MAT108	Calculus for Business			
						and Social Science	3	2	3.7
Level 4					EFM104	Educational Psychology	3	0	3.0
Semester V		_	_	~		ducation Course			
Core Cour			P	Cr	ACS112	Academic Communication			
CTE403	School Librarianship	0	3	1.0		Skills: English for Specific	2	2	2.2
CTE405	Research Writing Seminar Information&Communication	0	3	1.0	Total	Purposes	2	2	2.2 <b>20.9</b>
CTE407	Technology in Education		3	2.0	10141				20.9
ACF415	Auditing I	1 3	0	3.0	Level 2				
ACF419	Risk Management	3	0	3.0	Semester 1	ш			
EFM499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
EFM401	School Administration	3	0	3.0	ACF211	Intermediate Financial		•	CI
EFM403	Guidance and Counselling	,	Ü	5.0	1101 211	Accounting I	3	0	3.0
	in Education	3	0	3.0	ACF213	Introduction to Cost &			
Total				18.0		Management Accounting	3	0	3.0
					BUS211	Management Information			
Semester V	VIII					Systems I	3	0	3.0
Core Cour	rses	L	P		ECO201	Microeconomics I	3	0	3.0
EFM499	Research Project	0	3	2.0*	ECO203	Macroeconomics I	3	0	3.0
CTE450	Teaching Practice			16.0	ECO205	Mathematics for Economists	3	0	3.0
	reacting reactive						-		
Total	reaching reaction			18.0	STA141	Introduction to Statistics	3	0	3.0
Total	-	11 1.	_			Introduction to Statistics	-	0	3.0 <b>21.0</b>
Total  * Course	runs for two semesters and wi	ll be	2		STA141 Total		-	0	
Total  * Course	-	ll be	2		STA141 Total Semester	IV	3		21.0
* Course credited	runs for two semesters and wi I in Semester VIII	ll be	2		STA141 Total Semester : Core Cou	IV rses	3		
* Course credited	runs for two semesters and wi	ll be	2		STA141 Total Semester	IV rses Intermediate Financial	3	P	21.0 Cr
* Course credited  Economics Level 1	runs for two semesters and wid in Semester VIII s/ <b>Education</b>	ll be	2		STA 141 Total  Semester: Core Cour ACF212	IV rses Intermediate Financial Accounting II	3 L		21.0
* Course credited  Economics Level 1 Semester I	runs for two semesters and wid in Semester VIII s/ <b>Education</b>			18.0	STA141 Total Semester : Core Cou	IV rses Intermediate Financial Accounting II Management Information	3 L	<b>P</b> 0	21.0 Cr 3.0
* Course credited  Economics Level 1	runs for two semesters and widen in Semester VIII  s/ Education eses				STA 141 Total  Semester: Core Cour ACF212	IV rses Intermediate Financial Accounting II	3 L 3	P	21.0 Cr
* Course credited  Economics Level 1 Semester I Core Cour	runs for two semesters and wid in Semester VIII s/ <b>Education</b>			18.0	STA141 Total  Semester : Core Cour ACF212  BUS212	IV rses Intermediate Financial Accounting II Management Information Systems II	3 L 3	<b>P</b> 0 0	21.0 Cr 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour	runs for two semesters and widen Semester VIII  s/ Education crees Introduction to the Teaching	L	P	18.0 Cr	STA141 Total  Semester Core Cour ACF212  BUS212  ECO202	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II	3 L 3 3 3	<b>P</b> 0 0 0 0	21.0 Cr 3.0 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101	runs for two semesters and will in Semester VIII  S Education  Sees Introduction to the Teaching Profession	L	P	18.0 Cr	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II	3 L 3 3 3	<b>P</b> 0 0 0 0	21.0 Cr 3.0 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101	runs for two semesters and will in Semester VIII  s/ Education  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business	L 2	<b>P</b> 0	18.0 Cr 2.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for	3 L 3 3 3 3	<b>P</b> 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  * Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111	runs for two semesters and will in Semester VIII  s/ Education  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing	L 2 3	<b>P</b> 0 0 3	18.0 Cr 2.0 3.0 4.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214	rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists	3 L 3 3 3 3	P 0 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101	runs for two semesters and will in Semester VIII  s/ Education  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic	L 2 3	<b>P</b> 0 0	18.0 Cr 2.0 3.0	STA141 Total  Semester Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total	rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists	3 L 3 3 3 3	P 0 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  * Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111	runs for two semesters and will in Semester VIII  Solution  Seeses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and	L 2 3 3 s 3	P 0 0 3 0	Cr 2.0 3.0 4.0 3.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 L 3 3 3 3	P 0 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry	L 2 3 3 s 3 3	P 0 0 3 0 2	Cr 2.0 3.0 4.0 3.0 3.7	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester:	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 3 3 3 3 3 3	P 0 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0 21.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology	L 2 3 3 s 3	P 0 0 3 0	Cr 2.0 3.0 4.0 3.0	STA141 Total  Semester : Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester : Core Cour	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society V rses	3 3 3 3 3 3 3	P 0 0 0 0 0 0	21.0 Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	runs for two semesters and will in Semester VIII  s/ Education  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology ducation Courses	L 2 3 3 s 3 3	P 0 0 3 0 2	Cr 2.0 3.0 4.0 3.0 3.7	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester:	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in	3 3 3 3 3 3 3 1 L	P 0 0 0 0 0 0 P	21.0 Cr 3.0 3.0 3.0 3.0 21.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103	runs for two semesters and wild in Semester VIII  SE Education  Trees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology ducation Courses Academic Communication	L 2 3 3 s 3 3	P 0 0 3 0 2	Cr 2.0 3.0 4.0 3.0 3.7	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester: Core Cour CTE303	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education	3 3 3 3 3 3 3	P 0 0 0 0 0 0 P	21.0 Cr 3.0 3.0 3.0 3.0 3.0 21.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	runs for two semesters and wild in Semester VIII  s/ Education  reses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology ducation Courses Academic Communication Skills: English for Academic	L 2 3 3 3 3 3	P 0 0 3 0 2 0	Cr 2.0 3.0 4.0 3.0 3.7 3.0	STA141 Total  Semester : Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester : Core Cour	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies	3 3 3 3 3 1 L 0	P 0 0 0 0 0 0 P 2	21.0 Cr 3.0 3.0 3.0 3.0 21.0 Cr
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E ACS111	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology  ducation Courses  Academic Communication Skills: English for Academic Purposes	L 2 3 3 s 3 3 2	P 0 0 3 0 2	Cr 2.0 3.0 4.0 3.0 3.7	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester: Core Cour CTE303  CTE311	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I	3 3 3 3 3 3 3 1 L	P 0 0 0 0 0 0 P 2	21.0 Cr 3.0 3.0 3.0 3.0 21.0
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology ducation Courses  Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 2	P 0 0 3 0 2 0	Cr 2.0 3.0 4.0 3.0 3.7 3.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester: Core Cour CTE303	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies	3 3 3 3 3 1 L 0	P 0 0 0 0 0 0 P 2	21.0 Cr 3.0 3.0 3.0 3.0 21.0 Cr
* Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E ACS111	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology  ducation Courses  Academic Communication Skills: English for Academic Purposes	L 2 3 3 s 3 3 3 2 d	P 0 0 3 0 2 0	18.0 Cr 2.0 3.0 4.0 3.0 3.7 3.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester: Core Cour CTE303  CTE311	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in	3 3 3 3 3 3 1 L 0 3	P 0 0 0 0 0 0 P 2 0	21.0 Cr 3.0 3.0 3.0 3.0 21.0 Cr 0.7
* Course credited  * Course credited  Economics Level 1 Semester I Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E ACS111  GNS113	runs for two semesters and wild in Semester VIII  Solution  Sees  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology ducation Courses  Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 3 2 d	P 0 0 3 0 2 0	18.0 Cr 2.0 3.0 4.0 3.0 3.7 3.0	STA141 Total  Semester: Core Cour ACF212  BUS212  ECO202 ECO204 ECO214  EFM210 Total  Level 3 Semester: Core Cour CTE303  CTE311  CTE315	IV rses Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I	3 3 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 0 P 2 0 0	21.0 Cr 3.0 3.0 3.0 3.0 21.0 Cr 0.7 3.0 3.0

ECO301 ECO303	Intermediate Microeconomic Development Theory	3	0	
EFM313 Total	Educational Evaluation	3	0	3.0 <b>18.7</b>
Semester				
Core Cou		L	P	
CTE302	Micro-Teaching Laboratory	0	4	1.3
CTE312	Curriculum Studies in			
	Accounting II	3	0	3.0
CTE316	Curriculum Studies in	_		• •
EG0202	Economics II	3	0	3.0
ECO302	Intermediate	2	_	2.0
ECO206	Macroeconomics	3	0	3.0
ECO306	Development Problems	2	0	2.0
EEM202	and Policies Educational Administration	3	0	3.0
EFM302	Educational Research	3	0	
EFM314 Total	Educational Research	3	U	3.0 <b>19.3</b>
Total				19.3
Level 4				
Semester Semester	VII			
Core Cou		L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing Seminar	0	3	1.0
CTE407	Information&Communication	n	-	1.0
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
	to select only two courses on t			
	partment of Economics based	on	the	
availabili	ty of teaching staff:)			
ECO401	Monetary Theory I	2	0	3.0
ECO401	Public Finance I	3	0	3.0
ECO403	Economics of Agriculture	3	0	3.0
ECO409	Labour Economics I	3	0	3.0
ECO411	Planning Economics I	3	0	3.0
ECO413	Transport Economics I	3	0	3.0
ECO415	Industrial Economics I	3	0	3.0
ECO417	International Economics I	3	0	3.0
ECO423	Health Economics I	3	0	3.0
ECO425	Environmental Economics I	3	0	3.0
ECO427	Corporate Finance I	3	0	3.0
Total	F 1 1	٥	J	18.0
Semester	VIII			
Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*
CTE450	Teaching Practice			16.0
Total				18.0

<sup>\*</sup> Course runs for two semesters and will be credited in Semester VIII.

#### B. Ed. Secondary Humanities Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below:

Options in Hu Option 1	ımanities by sub	oject combination
Level I Ed/His/GEP	<b>Level 2</b> Ed/His/GEP	Level 3 & 4 Ed/His Or Ed/GEP
Option 2 Level 1 Ed/ALL/Eng	Level 2 Ed/ALL/Eng	Levels 3 & 4 Ed/ALL or Ed/Eng
Option 3 Level 1 Ed/ALL/GEP	Level 2 Ed/ALL/GEP	Levels 3 & 4 Ed/ALL or Ed/GEP
Option 4 Level 1 Ed/His/ALL	<b>Level 12</b> Ed/His/ALL	Level 3 Ed/His Or Ed/ALL
Option 5 Level 1 Ed/ALL/TRS	Level 2 Ed/ALL/TRS	Levels 3 & 4 Ed/ALL or Ed/TRS
Option 6 Level 1 Ed/His/Eng	Level 2 Ed/His/Eng	Levels 3 & 4 Ed/His or Ed/Eng
Option 7 Level 1 Ed/Eng/TRS	Level 2 Ed/Eng/TRS	Level 3& 4 Ed/Eng or
Option 8 Level 1 Ed/GEP/Eng	Level 2 Ed/GEP/Eng	Ed/TRS  Level 3& 4  Ed/GEP  or  Ed/Eng
Option 9 Level 1 Ed/GEP/TRS	Level 2 Ed/GEP/TRS	Level 3& 4 Ed/GEP or Ed/TRS
Option 10 Level 1 Ed/His/TRS	Level 2 Ed/His/TRS	Level 3& 4 Ed/His or

Ed/TRS

0 4 11						HIS104	Themes in Gender History	2	0	2.0
Option 11 Level 1		Level 2	Levels	20	,	GEP112	in Southern Africa Introduction to the Human	3	0	3.0
Ed/ Fre/AL	т	Ed/Fre/ALL	Ed/ Fre		4	GEP112	Environment	3	3	4.0
Eu/ ME/AL	ıL	Ed/FIE/ALL	or			EFM104	Educational Psychology	3	0	3.0
			Ed/AL	L			ducation Courses	5	U	5.0
			24,112	_		ACS112	Academic Communication			
Option 12							Skills: English for Specific			
Level 1		Level 2	Levels	3 & 4	4		Purposes	2	2	2.2
Ed/Fre/GEl	P	Ed/ Fre/GEP	Ed/ Fre	2		CSC101	Computer Skills			
			or				Foundation	1	1	1.3
0 4 40			Ed/GE	P		Total				19.5
Option 13		I amal 2	Lamal	, ,		* Course		11 1	_	
Level I Ed/His/Fre		Level 2 Ed/His/ Fre	Level 3 Ed/His		•		runs for two semesters and wi d in Semester II.	u b	е	
EU/HIS/FIE		EU/HIS/ FIE	Or			creatie	a in Semesier II.			
			Ed/ Fre	<u>.</u>		Level 2				
Option 14			24, 11.			Semester 1	Ш			
Level 1		Level 2	Levels	3 &	4	Core Cour	rses	L	P	Cr
Ed/ Fre /TF	RS	Ed/ Fre /TRS	Ed/ Fre	•		HIS211	History of Swaziland from			
			or				the Earliest Times to 1900	3	0	3.0
			Ed/TR	S		HIS213	Europe from 1789-1870	3	0	3.0
Option 15						HIS215	Imperialism and Colonialism			
Level 1		Level 12	Level				In Africa to 1920	3	0	3.0
Ed/ Fre /EN	٧G	Ed/ Fre /ENG	Ed/ Fre	2		GEP211	Elementary Surveying &	_		
			Or E 1/EN			CED221	Cartography	3	4.:	54.5
			Ed/EN	G		GEP221	Introduction to Geographic Information Systems	3	4	- 1 -
History/Ca	enarar	hy/ Education				Total	information systems	5	4.:	54.5 18.0
		ohy/ Education				Total	information systems	J	4.:	18.0
History /E							·	3	4.3	
History /E Level 1	ducati					Semester 1	ıv			18.0
History /E	ducati		1	L P	Cr		ıv		4.: P	18.0
History /Ed Level 1 Semester I	ducati ses		]	L <b>P</b>	Cr	Semester 1 Core Cour	IV rses			18.0
History /Ed Level 1 Semester I Core Cour	ducati ses Introd	on		L <b>P</b>	<b>Cr</b> 2.0	Semester 1 Core Cour	IV rses History of Swaziland	L	P	18.0 Cr
History /Ed Level 1 Semester I Core Cour	ducati ses Introd Teach	on	2	2 0	2.0	Semester I Core Cour HIS212	IV rses History of Swaziland since 1900	<b>L</b>	<b>P</b>	18.0 Cr 3.0
History /Ed Level 1 Semester I Core Cour CTE101 HIS101	rses Introd Teach Topic to 150	duction to the hing Profession es in World History	y	2 0		Semester I Core Cour HIS212 HIS214	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	<b>L</b>	<b>P</b> 0 0	18.0 Cr 3.0 3.0
History /E Level 1 Semester I Core Cour CTE101	rses Introd Teach Topic to 150 Introd	duction to the ning Profession is in World History 00	y dy	2 0	2.0	Semester I Core Cour HIS212 HIS214 HIS216	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa	L 3 3	<b>P</b> 0 0 0	18.0 Cr 3.0 3.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103	rses Introd Teach Topic to 150 Introd of His	duction to the ning Profession is in World History Outlier of the Students	y dy	2 0	2.0	Semester I Core Coun HIS212 HIS214 HIS216	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography	L 3 3	<b>P</b> 0 0 0	18.0 Cr 3.0 3.0
History /Ed Level 1 Semester I Core Cour CTE101 HIS101	rses Introd Teach Topic to 150 Introd of His	duction to the hing Profession is in World History duction to the Studiestory	y dy ural	2 0 3 0 3 0	2.0 3.0 3.0	Semester I Core Cour HIS212 HIS214 HIS216	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and	L 3 3 3	P 0 0 0 4.5	18.0 Cr 3.0 3.0 3.0 54.5
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111	rses Introd Teach Topic to 150 Introd of His Introd Envir	duction to the hing Profession is in World History duction to the Studiestory duction to the Nationment	y dy ural	2 0 3 0 3 0 3 3	2.0 3.0 3.0 4.0	Semester I Core Cour HIS212 HIS214 HIS216 GEP222 GEP224	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis	L 3 3 3 3 3	P 0 0 0 4.5 4.5 4.5	18.0 Cr 3.0 3.0 54.5
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103	rses Introd Teach Topic to 150 Introd of His Introd Envir	duction to the hing Profession is in World History duction to the Studistory duction to the Natronment lopmental Psycho	y dy ural	2 0 3 0 3 0	2.0 3.0 3.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and	L 3 3 3	P 0 0 0 4.5 4.5 4.5	18.0 Cr 3.0 3.0 54.5 54.5 3.0
History /Ed Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve	duction to the ning Profession is in World History duction to the Studiestory duction to the Nationment lopmental Psycho on Courses	y dy ural	2 0 3 0 3 0 3 3	2.0 3.0 3.0 4.0	Semester I Core Cour HIS212 HIS214 HIS216 GEP222 GEP224	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis	L 3 3 3 3 3	P 0 0 0 4.5 4.5 4.5	18.0 Cr 3.0 3.0 54.5
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad	duction to the ning Profession is in World History duction to the Studiestory duction to the Nationment lopmental Psychologon Courses	y dy ural logy	2 0 3 0 3 0 3 3	2.0 3.0 3.0 4.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis	L 3 3 3 3 3	P 0 0 0 4.5 4.5 4.5	18.0 Cr 3.0 3.0 54.5 54.5 3.0
History /Ed Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills	duction to the hing Profession is in World History duction to the Studiestory duction to the Nationment dopmental Psychologome Courses emic Communicans: English for Acade	y dy ural logy tion demic	2 0 3 0 3 0 3 3 3 0	2.0 3.0 3.0 4.0 3.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society	L 3 3 3 3 3	P 0 0 0 4.5 4.5 4.5	18.0 Cr 3.0 3.0 54.5 54.5 3.0
History /Ed Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo	duction to the hing Profession is in World History of duction to the Studistory duction to the Nationment dopmental Psycho on Courses emic Communication is English for Acadoses	y dy ural logy tion demic	2 0 3 0 3 0 3 3	2.0 3.0 3.0 4.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society	L 3 3 3 3 3 3	P 0 0 0 4.4.5 0 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp	duction to the hing Profession is in World History duction to the Studiestory duction to the Nationment dopmental Psychologome Courses emic Communicans: English for Acade	y dy ural logy tion demic	2 0 3 0 3 0 3 3 3 0	2.0 3.0 3.0 4.0 3.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society	L 3 3 3 3 3 3	P 0 0 0 4.4.5 0 0	18.0 Cr 3.0 3.0 54.5 54.5 21.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp	duction to the hing Profession is in World History duction to the Studistory duction to the Nationment dopmental Psycho on Courses emic Communication is English for Acadeses outer Skills	y dy ural logy tion demic	2 0 3 0 3 0 3 3 0	2.0 3.0 3.0 4.0 3.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester I Core Coun	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society	L 3 3 3 3 3 3	P 0 0 0 4.4.5 0 0	18.0 Cr 3.0 3.0 54.5 54.5 21.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed ACS111 CSC101	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp	duction to the hing Profession is in World History duction to the Studistory duction to the Nationment lopmental Psychologon Courses emic Communicate English for Acadeses outer Skills dation	y dy ural llogy tion demic	2 0 3 0 3 0 3 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester I Core Coun	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in	L 3 3 3 3 3 3 L	P 0 0 0 4.5 4.5 0 P	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed ACS111 CSC101	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp	duction to the ning Profession is in World History duction to the Studistory duction to the Nationment lopmental Psycho on Courses emic Communicates English for Acadesises outer Skills dation Prevention, Infecti	y dy ural llogy tion demic	2 0 3 0 3 0 3 3 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3*	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V Core Coun CTE303	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in History-I	L 3 3 3 3 3 3 L	P 0 0 0 4.5 4.5 0 P	18.0 Cr 3.0 3.0 54.5 54.5 21.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp Found HIV I and N	duction to the ning Profession is in World History duction to the Studistory duction to the Nationment lopmental Psycho on Courses emic Communicates English for Acadesises outer Skills dation Prevention, Infecti	y dy ural llogy tion demic	2 0 3 0 3 0 3 3 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0	Semester In Core Count HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester In Core Count CTE303	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in History-I Curriculum Studies in	L 3 3 3 3 3 3 3 3 3	P 0 0 4.5 4.5 0 P 2 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E. ACS111 CSC101 GNS113 Total Semester I	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp Found HIV I and M	duction to the ning Profession is in World History duction to the Studistory duction to the Nationment lopmental Psycho on Courses emic Communicates English for Acadesises outer Skills dation Prevention, Infecti	y dy ural logy tion demic	2 0 3 0 3 0 3 3 0 2 2 2 2 1 1 1	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V Core Coun CTE303 CTE323	History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in History-I Curriculum Studies in Geography-I	L 3 3 3 3 3 3 3 3 3 3	P 0 0 4.5 4.5 0 P 2 0 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0 3.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed ACS111  CSC101 GNS113 Total Semester I Core Cour	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp Found HIV I and M	duction to the hing Profession is in World History duction to the Studistory duction to the Nationment lopmental Psycho on Courses emic Communicate English for Acadeses outer Skills dation Prevention, Infectional Management of AI	y dy ural llogy tion demic	2 0 0 3 0 0 3 3 0 0 0 0 0 0 0 0 0 0 0 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V Core Coun CTE303 CTE323 CTE325 HIS311	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in History-I Curriculum Studies in Geography-I Historiography	L 3 3 3 3 3 3 3 3 3	P 0 0 4.5 4.5 0 P 2 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed ACS111  CSC101 GNS113 Total Semester I Core Cour CTE102	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp Found HIV I and M	duction to the hing Profession is in World History of duction to the Studistory duction to the Nationment dopmental Psycho on Courses emic Communicant: English for Acadeses outer Skills dation Prevention, Infectival anagement of AI culum Theory	y dy ural llogy tion demic	2 0 3 0 3 0 3 3 0 2 2 2 2 1 1 1	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V Core Coun CTE303 CTE323	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  V rses Technology and Skills in Education Curriculum Studies in History-I Curriculum Studies in Geography-I Historiography Economic History of West	L 3 3 3 3 3 3 3 3 3 3	P 0 0 4.5 4.5 0 P 2 0 0 0 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0 3.0
History /E. Level 1 Semester I Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General Ed ACS111  CSC101 GNS113 Total Semester I Core Cour	rses Introd Teach Topic to 150 Introd of His Introd Envir Deve ducati Acad Skills Purpo Comp Found HIV I and M	duction to the hing Profession is in World History of duction to the Studistory duction to the Nationment dopmental Psycho on Courses emic Communicans: English for Acadoses outer Skills dation Prevention, Infection Management of AI culum Theory cts of World History	y dy ural llogy tion demic ion DS	2 0 0 3 0 0 3 3 0 0 0 0 0 0 0 0 0 0 0 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Semester I Core Coun HIS212 HIS214 HIS216 GEP222 GEP224 EFM210 Total Level 3 Semester V Core Coun CTE303 CTE323 CTE325 HIS311	rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Socio-Economic Geography Statistical Measures and Analysis School and Society  Verses Technology and Skills in Education Curriculum Studies in History-I Curriculum Studies in Geography-I Historiography	L 3 3 3 3 3 3 3 3 3 3	P 0 0 4.5 4.5 0 P 2 0 0	18.0 Cr 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0 3.0

1110221	Introduction to the History								
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0	GEP111	Introduction to the Natural			
EFM313	Educational Evaluation	3	0	3.0	OLITII	Environment	3	3	4.0
Total	Educational Evaluation	٥	Ů	18.7	EFM103	Developmental Psychology	3	0	3.0
						Education Courses	-		
Semester	VI				ACS111	<b>Academic Communication</b>			
Core Cou				Cr		Skills: English for Academic			
CTE302	Micro-Teaching Laboratory	0	4	1.3		Purposes	2	2	2.2
CTE324	Curriculum Studies in	2	_	2.0	CSC101	Computer Skills			
CTE226	History II Curriculum Studies in	3	0	3.0	CNG112	Foundation	1	1	1.3*
CTE326	Geography II	3	0	3.0	GNS113	HIV Prevention, Infection and Management of AIDS	2	0	2.0
HIS312	Research Methods in History	_	0	3.0	Total	and Management of AIDS	2	U	20.5
HIS316	Economic History of West	5	Ü	3.0	Total				20.5
	Africa since 1900	3	0	3.0	Semester	II			
EFM302	<b>Educational Administration</b>	3	0	3.0	Core Cou	rses	L	P	Cr
EFM314	Educational Research	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
Total				19.3	HIS102	Aspects of World History			
						to 1800	3	0	3.0
Level 4	<b>5711</b>				HIS104	Themes in Gender History in	2	0	2.0
Semester Core Cou		т	P	Cr	GEP112	Southern Africa Introduction to the Human	3	0	3.0
CTE403	School Librarianship	0	3	1.0	GEF112	Environment	3	3	4.0
CTE405	Research Writing Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information&Communication	1				Education Courses	-	Ü	2.0
	Technology in Education	1	3	2.0	ACS112	Academic Communication			
EFM499	Research Project	0	3	2.0*		Skills: English for Specific			
HIS411	Economy & Society in					Purposes	2	2	2.2
	Southern Africa to South	2	_	2.0	CSC101	Computer Skills			
1110/17	African War	3	0	3.0	T-4-1	Foundation	1	1	1.3
HIS417	Early East Africa History to Colonialism	3	0	3.0	Total				19.3
EFM401	School Administration	3	0	3.0	* Course	e runs for two semesters and wi	11 h	0	
EFM403	Guidance and Counselling	5	Ü	3.0		ed in Semester II.	0		
	in Education	3	0	3.0					
Total				18.0	Level 2				
					Semester	III			
Semester					Core Cou		L	P	Cr
Core Cou		L	P	Cr	HIS211	History of Swaziland from	2		2.0
EFM499	Research Project in	Λ	2	2.0	1110212	the Earliest Times to 1900	3	0	3.0
CTE450	Education Teaching Practice	0	3	2.0 16.0	HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
Total	reaching tractice			18.0	1113213	in Africa to 1920	3	0	3.0
10441				10.0	GEP211	Elementary Surveying &	2	Ü	5.0
* Course	runs for two semesters and wi	ll b	е			Cartography	3	4.5	54.5
	d in Semester VIII.				GEP221	Introduction to Geographic			
						Information Systems	3	4.5	54.5
	y/ Education				Total				18.0
Level 1	_								
Semester Con		т	D	C	Semester		т	ъ	C
Core Cour CTE101	Introduction to the	L	r	Cr	Core Cou HIS212		L	P	Cr
CILIUI	Teaching Profession	2	0	2.0	1113212	History of Swaziland since 1900	3	0	3.0
HIS101	Topics in World History	-	J	2.0	HIS214	Europe since 1870	3	0	3.0
- 7-	to 1500	3	0	3.0	HIS216	Globalisation, Comparative	-	-	- • •
HIS103	Introduction to the Study of					Colonialism and			
	Listory	3	0	3.0		Decolonisation in Africa	3	0	3.0
	History	5	U	- 1 -		Decoronisation in 7 iniea		0	5.0

GEP224	Statistical Measures and	2	4	5.4.5	* 0
GEP222	Analysis Socio-Economic Geography	3		5 4.5 5 4.5	* Co
EFM210	School and Society	3	0	3.0	
Total				21.0	Afric Lang
Level 3	**				
Semester Core Cou		T	D	Cr	Afric
CTE303	Technology and Skills in	L	Г	Cr	Level
CILSOS	Education	0	2	0.7	Seme
CTE323	Curriculum Studies in	Ü	_	0.,	Core
	History-I	3	0	3.0	CTE1
CTE325	Curriculum Studies in				
	Geography-I	3		3.0	ALL1
GEP311	Biogeography	3		54.5	
GEP313	Research Methods	3	4.:	54.5	ALL1
EFM311	History and Philosophy of			• •	
EEM (212	Education	3	0		ENG
EFM313 Total	Educational Evaluation	3	0	3.0	ENG
iotai				21.7	ENG
Semester	VI				EFM
Core Cou	• =	L	P	Cr	Gene
CTE302	Micro-Teaching Laboratory	0	4		ACS
CTE324	Curriculum Studies in				
	History II	3	0	3.0	
CTE326	Curriculum Studies in				CSC1
	Geography II	3	0	3.0	
GEP312	Advanced GIS, Remote				GNS
CEDALA	Sensing, and Cartography	3		54.5	
GEP314	Principles of Planning Educational Administration	3	3		Total
EFM302 EFM314	Educational Administration Educational Research	3	0	3.0 3.0	Seme
Total	Educational Research	3	U	21.8	Core
Iotai				21.0	CTE1
LEVEL 4					ALL
Semester					
Core Cou	rses	L	P	Cr	ALL
CTE403	School Librarianship	0	3	1.0	ENG
CTE405	Research Writing Seminar	0	3	1.0	
CTE407	Information&Communication		_	• •	ENG
EEN #400	Technology in Education	1	3	2.0	EEN
EFM499	Research Project	0	3	2.0*	EFM
GEP411	Spatial Aspects of Rural Development	2	4	5 4.5	Gene ACS1
GEP419	Hazard, Risk and	_	4.,	34.3	ACS
GLI 41)	Vulnerability Analyses	3	4	5 4.5	
EFM401	School Administration	3	0		CSC1
EFM403	Guidance and Counselling in	-			Total
	Education	3	0	3.0	
Total				20.5	* C
					cr
Semester		_	_	~	
Core Cou		L		_	
EFM499	Research Project	0	3	2.0	
CTE450 <b>Total</b>	Teaching Practice			16.0 <b>22.0</b>	
iotai				44.U	

\* Course runs for two semesters and will be credited in Semester VIII.

## African Languages and Literature /English Language and Literature/ Education

#### African Languages and Literature /Education

Level 1				
Semester	I			
Core Cou	rses	L	P	Cr
CTE101	Introduction to the			
	Teaching Profession	2	0	2.0
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
ALL103				
	and Phonology	3	0	3.0
ENG111	Grammar I: A Survey of			
	English Grammar	3	0	3.0
ENG113	Remedial English:			
	Practical Language Use	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills			
	Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				22.5
Semester				
Core Cou		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0
ALL102	Introduction to Oral			
	Literature/Orature	4	0	3.0
ALL104	Morphology and Syntax	3	0	3.0
ENG112	Introduction to the Study			
	of Literature	3	0	3.0
ENG114	Critical Thinking and			
	Argument	3	0	3.0
EFM104	Educational Psychology	3	0	3.0
	Education Courses			
ACS111	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total				21.2

<sup>\*</sup> Course runs for two semesters and will be credited in Semester II.

Level 2 Semester Core Cou		T.	p	Cr	EFM314 <b>Total</b>	Educational Research	3	0	3.0 <b>19.3</b>
ALL201	Post-Colonial African Fiction		•	CI	Semester	VII			
112201	and Non Friction	3	0	3.0	Core Cou		L	P	Cr
ALL203	Studies in Oral Poetic and	-			CTE403	School Librarianship	0	3	1.0
	Traditional Dramatic Forms	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
ALL207	Advanced Phonology	3	3	3.0	CTE407	Information & Communication	on		
ENG211	Introduction to English					Technology in Education	1	3	2.0
	Phonetics & Phonology	3	0	3.0	EFM499	Research Project	0	3	2.0*
ENG223	African Critical Thought	3	0	3.0	EFM401	<b>Educational Administration</b>	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	EFM403	Guidance and Counseling			
Total				18.0		in Education	3	0	3.0
					ALL405	The Adverb, Ideophone,			
Semester						Conjunctive and Interjective			
Core Cou		L	P	Cr		in SiSwati	3	0	3.0
ALL202	Post-Colonial African Poetry					e one of the following:			
	and Drama	3	0	3.0	ALL401	New Literatures in English	2	0	3.0
ALL204	Advanced Syntax	3	0	3.0	ALL403	(Commonwealth Literatures) Literature of the	3	U	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	ALLTOS	African Diaspora	3	0	3.0
ENG222	Introduction to English				ALL407	Historical and Comparative	-	Ü	0.0
	Morphology and Lexical	2	0	2.0		Bantu Linguistics	3	0	3.0
ENC214	Semantics	3	0	3.0	ALL409	Introduction to			
ENG214	Grammar II: Introduction					Lexicography	3	0	3.0
	to English Syntax & Sentence Meaning	3	0	3.0	Total				18.0
EFM210	School and Society	3	0	3.0					
Total	School and Society	3	U	18.0	Semester		_	_	~
iotai				10.0	Core Cou		L	P	Cr
Level 3					EFM499	Research Project in Education	0	3	2.0*
Semester	$\mathbf{V}$				CTE450		U	3	2.0* 16.0
Core Courses		L	P	Cr	Total	Teaching Practice			18.0
CTE303	Technology and Skills in				Iutai				10.0
	Education	0	2	0.7	* Course	e runs for two semesters and wi	11 h	ρ	
CTE317	Curriculum Studies in					ed in Semester VIII.			
	African Languages-I	3	0	3.0	e, canc	a in semester , iii.			
CTE319	Curriculum Studies in				English I	Language and Literature/Edu	cati	ion	
	English-I	3	0	3.0	Level 1				
ALL301	A Thematic & Historical				Semester	I			
	Survey of SiSwati Literature	3	0	3.0	Core Cou		L	P	Cr
ALL305	Introduction to Translation:				CTE101	Introduction to the Teaching			
	Theory and Practice	3	0	3.0		Profession	2	0	2.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	ALL101	Introduction to Modern			
EFM313	Educational Evaluation	3	0	3.0		African Literature	3	0	3.0
Total				18.7	ALL103	Introduction to Phonetics			
~						and Phonology	3	0	3.0
Semester VI		_	_		ENG111	Grammar I: A Survey of			
Core Courses				Cr		English Grammar	3	0	3.0
CTE302	Micro-Teaching Laboratory	0	4	1.3	ENG113	Remedial English: Practical			
CTE318	Curriculum Studies in	3	0	3.0		Language Use	3	0	3.0
CTE320	African Languages II Curriculum Studies in	3	U	3.0	EFM103	Developmental Psychology	3	0	3.0
C1E320	English II	3	0	3.0		Education Courses			
ALL302	LAIRHAH H	ی	U	5.0	ACS111	Academic Communication			
CV1/1/2014	•			ļ		01.11 E 1.1.0 . 1 .			
	Modern African Drama	3	0	3.0		Skills: English for Academic	~	~	2.2
	Modern African Drama and Theatre	3	0	3.0	000101	Purposes	2	2	2.2
ALL306	Modern African Drama and Theatre Studies in Oral Narratives				CSC101	Purposes Computer Skills			
	Modern African Drama and Theatre	3 3 3	0 0 0	3.0 3.0 3.0	CSC101	Purposes	2		2.2 1.3*

GNS113	HIV Prevention, Infection and		0	2.0	Level 3	<b>X</b> 7					
Total	Management of AIDS	2	0	2.0 <b>22.5</b>	Semester Core Cou		Τ.	p	Cr		
Total				22.3	CTE303	Technology and Skills in	L	•	CI		
Semester	П				012303	Education	0	2	0.7		
Core Course		L	P	Cr	CTE317	Curriculum Studies in		_	0.,		
CTE102	Curriculum Theory	3	0	3.0		African Languages-I	3	0	3.0		
ALL102	Introduction to Oral	_			CTE319	Curriculum Studies in					
	Literature/Orature	4	0	3.0		English-I	3	0	3.0		
ALL104	Morphology and Syntax	3	0	3.0	ENG311	Grammar III: Clause					
ENG112	Introduction to the Study	-	Ü	2.0		Combining & Text Creation	3	0	3.0		
21,0112	of Literature	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0		
ENG114	Critical Thinking and	-	Ü	2.0	ENG315	A Study of Drama	3	0	3.0		
21,011.	Argument	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0		
EFM104	Educational Psychology	3	0	3.0	Total		-		18.7		
	Education Courses	,	Ů	5.0	1000				101.		
ACS112	Academic Communication				Semester VI						
	Skills: English for Specific				Core Cou		L	P	Cr		
	Purposes	2	2	2.2	CTE302	Micro-Teaching Laboratory	0	4	1.3		
CSC101	Computer Skills Foundation	1	1	1.3*	CTE318	Curriculum Studies in Africa			1.0		
Total	comparer skins roundation	-	•	21.5	012313	Languages II	3	0	3.0		
20002					CTE320	Curriculum Studies in					
* Course	e runs for two semesters and wi	11 h	ρ		012020	English II	3	0	3.0		
	d in Semester II.	0	•		ENG312	Composition Writing &					
er earre	a in semester 11.				21,0012	Stylistics	3	0	3.0		
Level 2					ENG314	Conversational Analysis	3	0	3.0		
Semester	Ш				EFM302	Educational Administration	3	0	3.0		
Core Cou		L	P	Cr	EFM314	Educational Research	3	0	3.0		
ALL201	Post-Colonial African Fiction		•	Ci	Total	Educational Research	J	U	19.3		
712201	and Non Fiction	3	0	3.0	Total				17.0		
ALL203	Studies in Oral Poetic and	J	Ü	3.0	Level 4						
112203	Traditional Dramatic Forms	3	0	3.0	Semester VII						
ALL207	Advanced Phonology	3	0	3.0	Core Cou		L	P	Cr		
ENG211	Introduction to the English	J	Ü	3.0	CTE403	School Librarianship	0	3	1.0		
LINGZII	Phonetics & Phonology	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0		
ENG223	African Critical Thought	3	0	3.0	CTE407	Information&Communication		J	1.0		
ENG225	A Study of Poetry	3	0	3.0	CILTOT	Technology in Education	1	3	2.0		
Total	ristudy of rocky	J	U	18.0	EFM499	Research Project	0	3	2.0*		
101111				10.0	ENG411	Principles of Sociolinguistics		0	3.0		
Semester	IV				ENG413	Principles of Sociolinguistics	J	Ü	5.0		
Core Cou		L	P	Cr	Ericins	Psycholinguistics	3	0	3.0		
ALL202	Post-Colonial African Poetry		-	C.	EFM401	School Administration	3		3.0		
1122202	and Drama	3	0	3.0	EFM403	Guidance and Counselling in	_	Ů	5.0		
ALL206	The Noun Phrase in SiSwati	-	0	3.0	21111103	Education Education	3	0	3.0		
ENG222	Introduction to English	J	Ü	3.0	Total	Education	J	Ü	21.0		
LINGZZZ	Morphology and Lexical				Total				21.0		
	Semantics	3	0	3.0	Semester	VIII					
ENG214	Grammar II: Introduction to	J	U	5.0	Core Cou		L	P	Cr		
2110211	English Syntax & Sentence				EFM499	Research Project	0	3	2.0*		
	Meaning Meaning	3	0	3.0	CTE450	Teaching Practice	Ü	J	16.0		
ENG226	Studies in Southern African	J	J	5.0	Total	Tracing Tractice			18.0		
21,3220	Literature	3	0	3.0	10001				10.0		
EFM210	School and Society	3	0	3.0	* Course	e runs for two semesters and wi	11 h	e.			
Total	2011001 4114 2001009	J	3	18.0		ed in Semester VIII.	0	_			

African Languages and Literature/Geography/ Education				GEP221 Total	Introduction to Geographic Information Systems	3	4.5	5 4.5 <b>18.0</b>	
African L	anguages and Literature /Ed	uca	tior	1	Semester				
Level 1					Core Cou		L	P	Cr
Semester					ALL202	Post-colonial African Poetry			
Core Cou		L	P	Cr		and Drama	3	0	3.0
CTE101	Introduction to the				ALL204	Advanced Syntax	3	0	3.0
	Teaching Profession	2	0	2.0	ALL206	The Noun Phrase in SiSwati	3	0	3.0
ALL101	Introduction to Modern				GEP224	Statistical Measures			
	African Literature	3	0	3.0		and Analysis	3	4.5	54.5
ALL103	Introduction to Phonetics				GEP222	Socio-Economic Geography	3	4.5	54.5
	and Phonology	3	0	3.0	EFM210	School and Society	3	0	3.0
GEP111	Introduction to the Natural				Total				21.0
	Environment	3	3	4.0					
EFM103	Developmental Psychology	3	0	3.0	Level 3				
General E	ducation Courses				Semester	$\mathbf{V}$			
ACS111 Academic Communications					Core Cou	rses	L	P	Cr
	Skills: English for Academic				CTE303	Technology and Skills in			
	Purposes	2	2	2.2		Education	0	2	0.7
CSC101	Computer Skills				CTE317	Curriculum Studies in			
	Foundation	1	1	1.3*		African Languages-I	3	0	3.0
GNS113	HIV Prevention, Infection				CTE325	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Geography-I	3	0	3.0
Total				20.5	ALL301	A Thematic & Historical			
						Survey of SiSwati Literature	3	0	3.0
Semester II					ALL 305	Introduction to Translation:	-		
Core Cou		L	P	Cr	1122500	Theory and Practice	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL102	Introduction to Oral	J	Ü	5.0	EFM313	Educational Evaluation	3	0	3.0
1122102	literature/Orature	3	0	3.0	Total	Educational Evaluation	_	Ü	18.7
ALL104	Morphology and Syntax	3	0	3.0	101111				10.7
GEP112	Introduction to the Human	5	U	5.0	Semester	VI			
GEI 112	Environment	3	3	4.0	Core Cou		L	P	Cr
EFM104	Educational Psychology	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
	ducation Course	5	U	3.0	CTE302 CTE318	Curriculum Studies in	U	7	1.5
ACS112	Academic Communications				CILJIO	African Languages II	3	0	3.0
ACSIIZ	Skills: English for				CTE326	Curriculum Studies in	5	U	5.0
	Specific Purposes	2	2	2.2	C1E320	Geography II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	ALL302	Modern African Drama	5	U	3.0
Total	Computer Skins Foundation	1	1	19.5	ALLJ02	and Theatre	3	0	3.0
Total				17.3	ALL306	Studies in Oral Narratives	5	U	3.0
* Course	runs for two semesters and wi	11 h	a		ALLJUU	and Fixed Forms	3	0	3.0
	d in Semester II.	ii U	E		EFM302	Educational Administration	3	0	3.0
creatie	u in semesier 11.				EFM314	Educational Research	3	0	3.0
Level 2					Total	Educational Research	3	U	19.3
Semester 1	ш				Iutai				17.3
Core Cou		T	D	Cr	Level 4				
ALL201	Post-colonial African	L	1	CI	Semester	VII			
ALLZUI	Fiction and Non Fiction	3	0	3.0	Core Cou		L	P	Cr
ATT 202	Studies in Oral Poetic	3	U	5.0			0	3	1.0
ALL203					CTE403	School Librarianship		3	
	and Traditional	2	0	2.0	CTE405	Research Writing Seminar	0	3	1.0
ATT 207	Dramatic Forms	3	0	3.0	CTE407	Information &			
ALL207	Advanced Phonology	3	0	3.0		Communication	1	2	2.0
GEP211	Elementary Surveying &	2		5 4 5	EEL (400	Technology in Education	1	3	2.0
	Cartography	3	4.:	54.5	EFM499	Research Project	0	3	2.0*
					EFM401	School Administration	3	0	3.0

EFM403	Guidance and Counselling in				General E	ducation Course			
2111100	Education	3	0	3.0	ACS112	Academic Communications			
ALL405	The Adverb, Ideophone,					Skills: English for Specific			
	Conjunctive and Interjective					Purposes	2	2	2.2
	in SiSwati	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
And one o	f the following				Total				19.5
ALL401	New Literature in English								
	(Commonwealth Literature)	3	0	3.0		runs for two semesters and wi	ll b	2	
ALL403	Literature of the African				credite	d in Semester II.			
	Diaspora	3	0	3.0					
ALL407	Historical and Comparative	_		•	Level 2				
	Bantu Linguistics	3	0	3.0	Semester				•
ALL409	Introduction to Lexicology	3	0	3.0	Core Cou		L	P	Cr
Total				18.0	ALL201	Post-colonial African	2	0	2.0
C	57 <b>111</b>				A I I 202	Fiction and Non Fiction	3	0	3.0
Semester V		т	D	<b>C</b>	ALL203	Studies in Oral Poetic and Traditional			
Core Coul		<b>L</b>	<b>P</b> 3	Cr 2.0*		Dramatic Forms	2	Λ	3.0
EFM499 CTE450	Research Project	U	3	16.0	ALL207	Advanced Phonology	3	0	3.0
Total	Teaching Practice			18.0	GEP211	Elementary Surveying &	3	U	3.0
Total				10.0	GEI 211	Cartography	3	1 4	54.5
* Course	runs for two semesters and wi	11 h	0		GEP221	Introduction to Geographic	5	7	J <b>-1</b> .J
	runs jor iwo semesiers and wi d in Semester VIII.	ii D	5		GLI 221	Information Systems	3	4	54.5
Creanet	in Semester vIII.				Total	mormation Systems	J	т.,	18.0
Geograph	y /Education				10111				10.0
Level 1	y / Education				Semester	IV			
Semester 1					Core Cou		L	P	Cr
Core Cour		L	P	Cr	ALL202	Post-Colonial African Poetry			
CTE101	Introduction to the Teaching					and Drama	3	0	3.0
	Profession	2	0	2.0	ALL204	Advanced Syntax	3	0	3.0
ALL101	Introduction to Modern				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	African Literature	3	0	3.0	GEP224	Statistical Measures and			
ALL103	Introduction to Phonetics					Analysis	3	4.5	54.5
	and Phonology	3	0	3.0	GEP222	Socio-Economic Geography	3	4.5	54.5
GEP111	Introduction to the Natural				EFM210	School and Society	3	0	3.0
	Environment	3	3	4.0	Total				21.0
	Developmental Psychology	3	0	3.0					
	ducation Courses				Level 3				
ACS111	Academic Communications				Semester		_	_	
	Skills: English for Academic	•	•		Core Cou		L	P	Cr
000101	Purposes	2	2	2.2	CTE303	Technology and Skills in	0	_	0.7
CSC101	Computer Skills Foundation	1	1	1.3*	OTE217	Education	0	2	0.7
GNS113	HIV Prevention, Infection	2	0	2.0	CTE317	Curriculum Studies in	2	0	2.0
Total	and Management of AIDS	2	U	2.0	CTE225	African Languages-I	3	0	3.0
Total				20.5	CTE325	Curriculum Studies in	2	Λ	2.0
Semester 1	11				GEP311	Geography-I	3		3.0 54.5
Core Cou		T	D	Cr	GEP311	Biogeography Research Methods	3	4 3	4.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ALL102	Introduction to Oral	5	U	5.0	Total	Educational Evaluation	J	U	18.2
TILL 102	Literature/Orature	3	0	3.0	Total				10.2
ALL104	Morphology and Syntax	3	0	3.0	Semester	VI			
GEP112	Introduction to the Human	-	Ŭ	2.0	Core Cou		L	P	Cr
<b></b>	Environment	3	3	4.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE318	Curriculum Studies in	-	-	
	<i>y 0y</i>				-	African Languages II	3	0	3.0
					CTE326	Curriculum Studies in			
						Geography II	3	0	3.0
						-			

GEP312									
	Advanced GIS, Remote				GNS113	HIV Prevention, Infection			
	Sensing, and Cartography	3		54.5		and Management of AIDS	2	0	2.0
GEP314	Principles of Planning	3		54.5	Total				22.5
EFM302	Educational Administration	3		3.0	<b>G</b>	**			
EFM314	Educational Research	3	0	3.0	Semester			n	<b>C</b>
Total				22.3	Core Cou		1 3	<b>P</b>	<b>Cr</b> 3.0
Lovel 4					CTE102 ALL102	Curriculum Theory Introduction to Oral	3	U	3.0
Level 4 Semester	VII				ALL102	Literature/Orature	4	0	3.0
Core Cou		Τ.	P	Cr	ALL104	Morphology and Syntax	3	0	3.0
CTE403	School Librarianship	0	3	1.0	HIS102	Aspects of World History	5	U	3.0
CTE405	Research Writing Seminar	0	3	1.0	1115102	to 1800	3	0	3.0
CTE407	Information&Communication		٥	1.0	HIS104	Themes in Gender History in		Ü	5.0
	Technology in Education	1	3	2.0		Southern Africa	3	0	3.0
EFM499	Research Project	0	3	2.0*	EFM104	Educational Psychology	3	0	3.0
GEP411	Spatial Aspects of Rural					Education Courses			
	Development	3	4.5	54.5	ACS112	<b>Academic Communications</b>			
GEP419	Hazard, Risk and					Skills: English for Special			
	Vulnerability Analysis	3	4.5	54.5		Purposes	2	2	2.2
EFM401	School Administration	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
EFM403	Guidance &Counselling				Total				21.5
	in Education	3	0	3.0					
Total				21.0		e runs for two semesters and wi	ll be	е	
-					credite	d in Semester II.			
Semester		_	_	~					
Core Cou				Cr	Level 2	***			
EFM499	Research Project	0	3	2.0*	Semester		т	n	<b>C</b>
CTE450	Teaching Practice			16.0 <b>18.0</b>	Core Cou			P	Cr
Total				18.0	ALL201	Post-Colonial African Fiction and Non Fiction	3	0	3.0
* Course	e runs for two semesters and wi	11 h	0		ALL203	Studies in Oral Poetic and	3	U	3.0
	d in Semester VIII.	ii D	=		ALL203	Traditional Dramatic Forms	3	0	3.0
Creane	a in Semester viii.				ALL207	Advanced Phonology	3	0	3.0
History/A	frican Languages and Litera	turc	e/		HIS211	History of Swaziland from	,	Ü	3.0
Education						Earliest Times to 1900	3	0	3.0
							,		
					HIS213	Europe from 1789-1870	3	0	3.0
African L	anguages and Literature/ Ed	uca	tior	1	HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3		3.0
African L Level 1	anguages and Literature/ Ed	uca	tior	1			3	0	3.0
		uca	tior	1		Imperialism and Colonialism	3	0	
Level 1 Semester Core Cou	I rses			Cr	HIS215 Total	Imperialism and Colonialism in Africa to 1920	3	0	3.0
Level 1 Semester	I rses Introduction to the Teaching	L	P	Cr	HIS215  Total  Semester	Imperialism and Colonialism in Africa to 1920	3	0	3.0 <b>18.0</b>
Level 1 Semester Core Cou CTE101	I rses Introduction to the Teaching Profession		P		HIS215  Total  Semester: Core Cou	Imperialism and Colonialism in Africa to 1920  IV rses	3	0	3.0
Level 1 Semester Core Cou	I rses Introduction to the Teaching Profession Introduction to Modern	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0	HIS215  Total  Semester	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry	3 3 L	0 0 <b>P</b>	3.0 18.0 Cr
Level 1 Semester Core Cou CTE101 ALL101	rses Introduction to the Teaching Profession Introduction to Modern African Literature	L	<b>P</b>	Cr	HIS215  Total  Semester Core Court ALL202	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama	3 3 L 3	0 0 <b>P</b> 0	3.0 18.0 Cr 3.0
Level 1 Semester Core Cou CTE101	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	HIS215  Total  Semester Core Court ALL202  ALL204	Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax	3 3 L 3 3	0 0 <b>P</b> 0 0	3.0 18.0 Cr 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	<b>L</b> 2	<b>P</b>	<b>Cr</b> 2.0	Total  Semester: Core Cour ALL202  ALL204 ALL206	Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati	3 3 L 3	0 0 <b>P</b> 0	3.0 18.0 Cr 3.0
Level 1 Semester Core Cou CTE101 ALL101	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History	L 2 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0	HIS215  Total  Semester Core Court ALL202  ALL204	Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland	3 L 3 3 3	0 0 <b>P</b> 0 0	3.0 18.0 Cr 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103 HIS101	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212	Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900	3 3 L 3 3 3	0 0 <b>P</b> 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study	L 2 3 3 3	P 0 0 0 0	Cr 2.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103 HIS101 HIS103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900	3 3 L 3 3 3	0 0 <b>P</b> 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103 HIS101 HIS103 EFM103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3 3	P 0 0 0 0	Cr 2.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General F	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101 ALL101 ALL103 HIS101 HIS103 EFM103	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology Education Courses Academic Communications	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General F	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General F	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology Education Courses Academic Communications Skills: English for	L 2 3 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General F ACS111	I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3	P 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Court ALL202  ALL204 ALL206 HIS212  HIS214 EFM210	Imperialism and Colonialism in Africa to 1920  IV  rses  Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 L 3 3 3 3	0 0 P 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0

Level 3					Semester	VIII			
Semester '	V				Core Cou		L	P	Cr
Core Cou		L	P	Cr	EFM499	Research Project	0	3	2.0*
CTE303	Technology and Skills in				CTE450	Teaching Practice			16.0
	Education	0	2	0.7	Total	Č			18.0
CTE317	Curriculum Studies in								
	African Languages-I	3	0	3.0	* Course	e runs for two semesters and wi	ll b	e	
CTE323	Curriculum Studies in					d in Semester VIII.			
	History-I	3	0	3.0					
ALL301	A thematic & Historical				History/E	ducation			
	Survey of SiSwati Literature	3	0	3.0	J.				
ALL305	Introduction to Translation:				Level 1				
	Theory and Practice	3	0	3.0	Semester	I			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Core Cou		L	P	Cr
EFM313	Educational Evaluation	3	0	3.0	CTE101	Introduction to the		_	
Total		-		18.7		Teaching Profession	2	0	2.0
					ALL101	Introduction to Modern	_		
Semester '	VI				1122101	African Literature	3	0	3.0
Core Cou		L	P	Cr	ALL103	Introduction to Phonetics	_	Ü	2.0
CTE302	Micro-Teaching Laboratory	0	4	1.3	1122100	and Phonology	3	0	3.0
CTE318	Curriculum Studies in	Ü	•	1.5	HIS101	Topics in World History	٥	Ů	5.0
CIESTO	African Languages II	3	0	3.0	1110101	to 1500	3	0	3.0
CTE324	Curriculum Studies in	٥	Ů	5.0	HIS103	Introduction to the Study	٥	Ů	5.0
C1232.	History II	3	0	3.0	1110105	of History	3	0	3.0
ALL302	Modern African Drama	٥	Ů	5.0	EFM103	Developmental Psychology	3	0	3.0
1122302	and Theatre	3	0	3.0	General Education Courses				
ALL306	Studies in Oral Narratives	٥	Ů	5.0	ACS111	Academic Communications			
TIEESOO	and Fixed Forms	3	0	3.0	1105111	Skills: English for Academic			
EFM302	School Administration	3	0	3.0		Purposes	2	2	2.2
EFM314	Educational Research	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3*
Total	Eddodional resourch	٥	Ů	19.3	GNS113	HIV Prevention, Infection an		•	1.5
1000				1,10	01,0115	Management of AIDS	2	0	2.0
Level 4					Total		_	Ü	22.5
Semester '	VII				100				
Core Cou		L	P	Cr	Semester	П			
CTE403	School Librarianship	0	3	1.0	Core Cou		L	P	Cr
CTE405	Research Writing Seminar	0	3	1.0	CTE102	Curriculum Theory	3	0	3.0
CTE407	Information&Communication		-	1.0	ALL102	Introduction to Oral	_	Ü	2.0
	Technology in Education	1	3	2.0		Literature/Orature	3	0	3.0
EFM499	Research Project	0	3	2.0*	ALL104	Morphology and Syntax	3		3.0
EFM401	Educational Administration	3	0	3.0	HS102	Aspects of World History	_	Ü	2.0
EFM403	Guidance and Counselling in	-		2.0	110102	to 1800	3	0	3.0
2111100	Education	3	0	3.0	HIS104	Themes in Gender History in	_	Ü	2.0
ALL405	The Adverb, Ideophone,	-		2.0	111010.	Southern Africa	3	0	3.0
1122100	Conjunctive and Interjective				EFM104	Educational Psychology	3	0	3.0
	in SiSwati	3	0	3.0		Education Courses	٥	Ů	5.0
And one o	f the following	٥	Ů	5.0	ACS112	Academic Communications			
ALL401	New Literature in English				1100112	Skills: English for Special			
TILL 101	(Commonwealth Literature)	3	0	3.0		Purposes	2	2	2.2
ALL403	Literature of the African	5	Ü	5.0	CSC101	Computer Skills Foundation	1	1	1.3*
11111111	Diaspora Diaspora	3	0	3.0	Total	Compater Skins roundation	1	1	21.5
ALL407	Historical and Comparative	J	J	5.0	10141				<b>=1.</b> 3
11111TU /	Bantu Linguistics	3	0	3.0	* Course	e runs for two semesters and wi	11 h	0	
ALL409	Introduction to Lexicology	3	0	3.0		d in Semester II.	0		
Total	indication to Lealeringy	J	J	18.0	Create	a vii bemesiei 11.			
10441				10.0					

Level 2 Semester I Core Cour	rses	L	P	Cr	EFM302 EFM314	Africa since 1900 Educational Administration Educational Research	3 3 3	0 0 0	3.0 3.0 3.0
ALL201	Post-Colonial African Fiction and Non Fiction	3	0	3.0	Total				19.3
ALL203	Studies in Oral Poetic and	3	U	3.0	Level 4				
ALL203	Traditional Dramatic Forms	3	0	3.0	Semester	VII			
ALL207	Advanced Phonology	3	0	3.0	Core Cou		L	P	Cr
HIS211	History of Swaziland from				CTE403	School Librarianship	0	3	1.0
	Earliest Times to 1900	3	0	3.0	CTE405	Č			
HIS213	Europe from 1789-1870	3	0	3.0	CTE407	Information&Communication	1		
HIS215	Imperialism and Colonialism					Technology in Education	1 0	3	2.0 2.0*
<b>7</b> 5. 4 1	in Africa to 1920	3	0	3.0		EFM499 Research Project			
Total				18.0	HIS411 Economy & Society in				
Semester 1	IV				Southern Africa to South African war				3.0
Core Cou		Τ.	P	Cr	HIS417	Early East African History to	3	0	3.0
ALL202	Post-Colonial African	L	•		1115417	Colonialism	3	0	3.0
	Poetry and Drama	3	0	3.0	EFM401	School Administration	3	0	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	EFM403	Guidance and Counselling			
HIS212	History of Swaziland					in Education	3	0	3.0
	since 1900	3	0	3.0	Total				18.0
HIS214	Europe since 1870	3	0	3.0					
HIS216	Globalisation, Comparative				Semester		_	_	_
	Colonialism and	2	^	2.0	Core Cou				Cr
EEM210	Decolonisation of Africa	3	0	3.0	EFM499	Research Project	0	3	2.0*
EFM210 <b>Total</b>	School and Society	3	0	18.0	CTE450 <b>Total</b>	Teaching Practice			16.0 <b>18.0</b>
Total				10.0	IUtai				10.0
Level 3 Semester V									
Semester '						runs for two semesters and wi d in Semester VIII.	ll b	е	
Semester Core Cour	rses	L	P	Cr	credite	d in Semester VIII.			•
Semester '	rses Technology and Skills in				credite  African I	d in Semester VIII. Languages and Literature/TI			and and
Semester Core Cour CTE303	rses Technology and Skills in Education	L 0	<b>P</b> 2	<b>Cr</b> 0.7	credite  African I	d in Semester VIII.			and and
Semester Core Cour	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7	credite  African I  Religious	d in Semester VIII.  Languages and Literature/Tl  Studies /Education	1 <b>eo</b> l	logy	
Semester Core Cour CTE303	Technology and Skills in Education Curriculum Studies in African Languages-I				credite  African I  Religious  African L	d in Semester VIII. Languages and Literature/TI	1 <b>eo</b> l	logy	
Semester Core Cour CTE303	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in	0	2	0.7 3.0	credite  African I Religious  African L Level 1	d in Semester VIII.  Languages and Literature/TI  Studies /Education  anguages and Literature/ Edu	1 <b>eo</b> l	logy	
Semester Core Cour CTE303	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I	0	2	0.7	credite  African I  Religious  African L	d in Semester VIII.  Languages and Literature/TI  Studies /Education  anguages and Literature/ Education	neo] uca	logy	
Semester Core Cour CTE303 CTE317 CTE323	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>	African I Religious African L Level 1 Semester	d in Semester VIII.  Languages and Literature/TI  Studies /Education  anguages and Literature/ Education	neo] uca	logy	1
CTE317 CTE323 HIS311 HIS315	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>	African I Religious African L Level 1 Semester Core Cou CTE101	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses  Introduction to the Teaching Profession	neo] uca	logy	1
CTE317 CTE323 HIS311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern	uca L	logy ttior P	Cr 2.0
CTE317 CTE323 HIS311 HIS321	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature	neo uca L	logy tior P	n Cr
CTE317 CTE323 HIS311 HIS321 EFM313	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	<ul><li>0</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	2 0 0 0	0.7 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	uca L 2	tion P 0	Cr 2.0 3.0
CTE317 CTE323 HIS311 HIS321	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	uca L	logy ttior P	Cr 2.0
CTE317 CTE323 HIS311 HIS321 EFM313 EFM311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I reses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of	L 2 3	tior P 0 0	Cr 2.0 3.0 3.0
CTE317 CTE323 HIS311 HIS321 EFM313	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103	d in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion	L 2 3 3	tion P 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103	A in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I reses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3 3	tion  P 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103	A in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I reses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3	tion P 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103	A in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I reses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3 3	tion  P 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 Cr	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	A in Semester VIII.  Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I reses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses	L 2 3 3 3 3 3	tion  P 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
CTE317 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Coun	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 Cr	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Anguages and Literature/TI Studies /Education anguages and Literature/ Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0
CTE317 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Coun	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in	0 3 3 3 3 3 3 4 0	2 0 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General FACS111  CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cource Cou	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II	0 3 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Anguages and Literature/TI Studies /Education anguages and Literature/ Education anguages and Literature/ Education anguages and Literature/ Education Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	P 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cour CTE302 CTE318 CTE324 HIS312	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II Research Methods in History	0 3 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General FACS111  CSC101 GNS113	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	uca L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Coure CTE303  CTE317  CTE323  HIS311  HIS315  HIS321  EFM313  EFM311  Total  Semester Core Coure CTE302  CTE318  CTE324	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II	0 3 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General FACS111  CSC101	Anguages and Literature/TI Studies /Education anguages and Literature/ Education anguages and Literature/ Education anguages and Literature/ Education Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	P 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 3.0

					ALL305	Introduction to Translation:			
Semester 1	I				1122000	Theory and Practice	3	0	3.0
Core Cour	eses	L	P	Cr	ALL307	The Verb Phrase in SiSwati	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	<b>Educational Evaluation</b>	3	0	3.0
ALL102	Introduction to Oral				Total				18.7
	Literature/Orature	4	0	3.0					
ALL104	Morphology and Syntax	3	0	3.0	Semester '				
TRS102	The Jewish and Christian				Core Cou				Cr
	Sacred Texts	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
TRS112	A History of Biblical				CTE318	Curriculum Studies			
	Interpretation	3	0	3.0	~~~	in African Languages II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	CTE322	Curriculum Studies in	2	0	2.0
	ducation Courses				ATT 202	Religious Education II	3	0	3.0
ACS112	Academic Communications				ALL302	Modern African Drama	2	0	2.0
	Skills: English for Specific	2	2	2.2	ATT 206	and Theatre	3	0	3.0
CSC101	Purposes Computer Skills Foundation	2	2	2.2 1.3	ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0
Total	Computer Skins Foundation	1	1	21.5	EFM302	Educational Administration	3	0	3.0
10141				21.3	EFM302 EFM314	Educational Research	3	0	3.0
* Course	runs for two semesters and wi	11 h	9		Total	Educational Research	3	U	19.3
	d in Semester II.	0			Iotai				17.5
Creanet	i in semester 11.				Level 4				
Level 2					Semester '	VII			
Semester I	П				Core Cou		L	P	Cr
Core Cour		L	P	Cr	CTE403	School Librarianship	0	3	1.0
ALL201	Post-Colonial African Fiction	_	_		CTE405	Research Writing Seminar	0	3	1.0
	and Non Fiction	3	0	3.0	CTE407	Information&Communication			
ALL203	Studies in Oral Poetic and	_				Technology in Education	1	3	2.0
	Traditional Dramatic Forms	3	0	3.0	EFM499	Research Project	0	3	2.0*
ALL207	Advanced Phonology	3	0	3.0	EFM401	School Administration	3	0	3.0
TRS205	Religious Ethics	3	0	3.0	EFM403	Guidance and Counselling in	-	Ü	2.0
TRS207	Post-Biblical Judaism	3	0	3.0	2111110	Education Education	3	0	3.0
TRS221	Women in Religion	3	0	3.0	ALL405	The Adverb, Ideophone,	-		
Total	,, ee	_		18.0		Conjunctive and Interjective			
						in SiSwati	3	0	3.0
Semester 1	$\mathbf{V}$				And one o	of the following			
Core Cour		L	P	Cr	ALL401	New Literature in English			
ALL202	Post-Colonial African Poetry					(Commonwealth Literature)	3	0	3.0
	and Drama	3	0	3.0	ALL403	Literature of the African			
ALL204	Advanced Syntax	3	0	3.0		Diaspora	3	0	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	ALL407	Historical and Comparative			
TRS206	Religious Thought and					Bantu Linguistics	3	0	3.0
	Social Context	3	0	3.0	ALL409	Introduction to Lexicology	3	0	3.0
TRS208	The Gospel Traditions	3	0	3.0	Total	-			18.0
EFM210	School and Society	3	0	3.0					
Total				18.0	Semester '	VIII			
					Core Cou	rses	L	P	Cr
Level 3					EFM499	Research Project	0	3	2.0*
Semester V	V				CTE450	Teaching Practice			16.0
Core Cour	rses	L	P	Cr	Total				18.0
CTE303	Technology and Skills in								
	Education	0	2	0.7		runs for two semesters and wi	ll b	е	
CTE317	Curriculum Studies in				credite	d in Semester VIII.			
	African Languages-I	3	0	3.0					
CTE321	Curriculum Studies in								
	Religious Education-I	3	0	3.0					
ALL301	A Thematic & Historical								
	Survey of SiSwati Literature	3	0	3.0					

Theology	and Religious Studies / Educ	atio	n		Semester	IV			
Level 1	<u> </u>				Core Cou		T.	P	Cr
Semester	I				ALL202	Post-Colonial African Poetry		•	CI
Core Cou	rses	L	P	Cr	1122202	and Drama	3	0	3.0
CTE101	Introduction to the				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	Teaching Profession	2	0	2.0	TRS206	Religious Thought and			
ALL101	Introduction to Modern					Social Context	3	0	3.0
	African Literature	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
ALL103	Introduction to Phonetics				TRS224	Religion, Culture & Identity	3	0	3.0
	and Phonology	3	0	3.0	EFM210 School and Society				3.0
TRS103	Introducing the Study of				Total			18.0	
	Religion I	3	0	3.0					
TRS113	New Religious Movements	3	0	3.0	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester V				
	Education Courses				Core Cou	rses	L	P	Cr
ACS111	Academic Communications				CTE303	Technology and Skills in			
	Skills: English for					Education	0	2	0.7
	Academic Purposes	2	2	2.2	CTE317	Curriculum Studies in			
CSC101	Computer Skills Foundation	1	1	1.3*		African Languages-I	3	0	3.0
GNS113	HIV Prevention, Infection				CTE321	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Religious Education-I	3	0	3.0
Total				22.5	TRS305	Prophesy, Protest and Hope	3	0	3.0
					TRS307	Christian Thought, Past and			
Semester						Present	3	0	3.0
Core Cou				Cr	TRS333	Religion, Conflict and Peace	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ALL102	Introduction to Oral				Total				18.7
	literature/Orature	4	0	3.0					
ALL104	Morphology and Syntax	3	0	3.0	Semester	VI			
TRS102	The Jewish and Christian				Core Courses			P	Cr
	Sacred Texts	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
TRS112	A History of Biblical				CTE318	Curriculum Studies in			
	Interpretation	3	0	3.0		African Languages II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	CTE322	Curriculum Studies in			
	<b>Education Courses</b>					Religious Education II	3	0	3.0
ACS112	Academic Communications				TRS308	African Religion, Past and			
	Skills: English for Specific					Present	3	0	3.0
	Purposes	2	2	2.2	TRS332	African Christianity in			
CSC101	Computer Skills Foundation	1	1	1.3*		Swaziland	3	0	3.0
Total				21.5	EFM302	<b>Educational Administration</b>	3	0	3.0
.t. G					EFM314	Educational Research	3	0	3.0
	runs for two semesters and wi	ll b	е		Total				19.3
credite	d in Semester II.								
T 10					Level 4				
Level 2	***				Semester	VII			
Semester				<b>C</b>	Core Cou	rses	L	P	Cr
Core Cou			P	Cr	CTE403	School Librarianship	0	3	1.0
ALL201	Post-Colonial African Fiction		0	2.0	CTE405	Research Writing Seminar	0	3	1.0
A I I 202	and Non Fiction	3	0	3.0	CTE407	Information&Communication	1		
ALL203	Studies in Oral Poetic and	2	0	2.0		Technology in Education	1	3	2.0
A I I 207	Traditional Dramatic Forms	3	0	3.0	EFM499	Research Project	0	3	2.0*
ALL207	Advanced Phonology	3	0	3.0	TRS407	Faith and Wisdom in the			
TRS205	Religious Ethics	3	0	3.0		Jewish Canon	3	0	3.0
TRS207	Post-Biblical Judaism	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS221	Women in Religion	3	0	3.0	EFM401	School Administration	3	0	3.0
Total				18.0	EFM403	Guidance and Counselling			
						in Education	3	0	3.0
					Total				18.0

					Level 2				
Semester V	VIII				Semester	Ш			
Core Cour		L	P	Cr	Core Cou	rses	L	P	Cr
EFM499	Research Project	0	3	2.0*	ENG211	Introduction to the English			
CTE450	Teaching Practice			16.0		Phonetics & Phonology	3	0	3.0
Total				18.0	ENG223	African Critical Thought	3	0	3.0
					ENG225	A Study of Poetry	3	0	3.0
	runs for two semesters and wi	ll b	е		HIS211	History of SD from Earliest			
credited	d in Semester VIII.				1110010	Times to 1900	3	0	3.0
III / /E				. ,	HIS213	Europe from 1789-1870	3	0	3.0
History/E		Li	tera	iture/	HIS215	Imperialism and Colonialism In Africa to 1920	3	0	2.0
Education					Total	in Africa to 1920	3	0	3.0 <b>18.0</b>
History /E	ducation				10121				10.0
Level 1	ducation				Semester 1	IV			
Semester I	[				Core Cou		L	P	Cr
Core Cour		L	P	Cr	ENG222	Introduction to English	_	•	C.
CTE101	Introduction to the	_	-		21,6222	Morphology and Lexical			
	Teaching Profession	2	0	2.0		Semantics	3	0	3.0
HIS101	Topics in World History				ENG214	Grammar II: Introduction			
	To 1500	3	0	3.0		to English Syntax & Sentence	;		
HIS103	Introduction to the Study					Meaning	3	0	3.0
	of History	3	0	3.0	HIS212	History of Swaziland			
ENG111	Grammar I: A Survey of					Since 1900	3	0	3.0
	English Grammar	3	0	3.0	HIS214	Europe Since 1870	3	0	3.0
ENG113	Remedial English: Practical	_		•	HIS216	Globalisation, Comparative			
EEN (102	Language Use	3	0	3.0		Colonialism and	2	0	2.0
EFM103	Developmental Psychology	3	0	3.0	EEM210	Decolonisation of Africa	3	0	3.0 3.0
ACS111	ducation Courses  Academic Communications				EFM210 <b>Total</b>	School and Society	3	U	18.0
ACSIII	Skills: English for Academic				10121				10.0
	Purposes	2	2	2.2	Level 3				
CSC101	Computer Skills Foundation	1	1	1.3*	Semester '	V			
GNS113	HIV Prevention, Infection an		•	1.0	Core cour		L	P	Cr
	Management of AIDS	2	0	2.0	CTE303	Technology and Skills in			
Total				22.5		Education	0	2	0.7
					CTE319	Curriculum Studies in			
Semester I						English-I	3	0	3.0
Core Cour		L	P	Cr	CTE323	Curriculum Studies in			
CTE102	Curriculum Theory	3	0	3.0		History-I	3	0	3.0
HIS102	Aspects of World History				HIS311	Historiography		0	3.0
		•	^	2.0			3		
1110104	to 1800	3	0	3.0	HIS315	Economic History of West		^	2.0
HIS104	Themes in Gender History				HIS315	Economic History of West Africa to 1900	3	0	3.0
	Themes in Gender History in Southern Africa	3	0	3.0		Economic History of West Africa to 1900 Introduction of History of	3		
HIS104 ENG112	Themes in Gender History in Southern Africa Introduction to the Study	3	0	3.0	HIS315 HIS321	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America	3	0	3.0
ENG112	Themes in Gender History in Southern Africa Introduction to the Study of Literature				HIS315 HIS321 EFM313	Economic History of West Africa to 1900 Introduction of History of	3		3.0 3.0
	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and	3	0	3.0	HIS315 HIS321	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America	3	0	3.0
ENG112 ENG114	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0	HIS315 HIS321 EFM313 Total	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation	3	0	3.0 3.0
ENG112 ENG114 EFM104	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology	3	0	3.0	HIS315 HIS321 EFM313 Total Semester	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation	3 3 3	0 0	3.0 3.0 <b>18.7</b>
ENG112 ENG114 EFM104	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0	HIS315 HIS321 EFM313 Total	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI rses	3 3 3	0 0	3.0 3.0
ENG112 ENG114 EFM104 General E	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0	HIS315 HIS321 EFM313 Total Semester Core Cour	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation	3 3 3	0 0 <b>P</b>	3.0 3.0 18.7 Cr
ENG112 ENG114 EFM104 General E	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0 3.0	HIS315 HIS321 EFM313 Total Semester Core Courte CTE302 CTE320	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI  rses  Micro-Teaching Laboratory Curriculum Studies in English II	3 3 3	0 0 <b>P</b>	3.0 3.0 18.7 Cr
ENG112 ENG114 EFM104 General E ACS112 CSC101	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 2.2 1.3*	HIS315 HIS321 EFM313 Total Semester Core Cour	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in	3 3 3 L 0	0 0 <b>P</b> 4	3.0 3.0 <b>18.7</b> <b>Cr</b> 1.3
ENG112 ENG114 EFM104 General E ACS112	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	3 3 3 3	0 0 0 0 2	3.0 3.0 3.0 3.0	HIS315 HIS321 EFM313 Total Semester Core CourcTE302 CTE320 CTE324	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II	3 3 3 1 0 3	0 0 <b>P</b> 4 0	3.0 3.0 18.7 Cr 1.3 3.0
ENG112 ENG114 EFM104 General E ACS112 CSC101 Total	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 2.2 1.3*	HIS315 HIS321 EFM313 Total Semester Core Cource Cou	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History	3 3 3 1 0 3	0 0 <b>P</b> 4	3.0 3.0 <b>18.7</b> <b>Cr</b> 1.3
ENG112 ENG114 EFM104 General E ACS112  CSC101 Total * Course	Themes in Gender History in Southern Africa Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 2.2 1.3*	HIS315 HIS321 EFM313 Total Semester Core CourcTE302 CTE320 CTE324	Economic History of West Africa to 1900 Introduction of History of Colonial Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II	3 3 3 1 0 3	0 0 <b>P</b> 4 0	3.0 3.0 18.7 Cr 1.3 3.0

Semester	EFM302 EFM314 <b>Total</b>	Educational Administration Educational Research	3	0	3.0 3.0 <b>19.3</b>	GNS113 Total	HIV Prevention, Infection and Management of AIDS	d 2	0	2.0 <b>22.5</b>
Name	Level 4							T	D	C
Core Course         I. P. Cready         Cready Cready         Associated by the proper of		VII								
CTE403	Core Cou	rses	L	P	Cr			3	U	3.0
CTE405   Research Writing Seminar   0   3   0.0	CTE403	School Librarianship	0	3	1.0	1115102		3	0	3.0
Information&Communication   Technology in Education   Technology in	CTE405	Research Writing Seminar	0	3	1.0	HIS104		_	Ů	5.0
Technology in Education   1   3   2.0     FEFM499   Research Project   1   3   0   3.0     FSFM499   Research Project   1   3   0   3.0     FSFM490   School Administration   5   5   5     FORCE OUTSE   TOTAL   1   1   1   1     FORE OUTSE   TOTAL   1   1   1     FORE OUTSE   TOTAL   1   1   1     FORE OUTSE   TOTAL   1     FORE OUT	CTE407	Information&Communication	1			1115101		3	0	3.0
EFM499   Research Project   0   3   2.0*     HIS417   Early Est African History to Colonialism   3   0   3.0     EFM401   School Administration   3   0   3.0     EFM402   School Administration   3   0   3.0     EFM403   School Administration   3   0   3.0     EFM404   School Administration   3   0   3.0     EFM405   Guidance and Counselling in Education   3   0   3.0     Total		Technology in Education				ENG112		_	Ů	5.0
HIS411   Economy & Society in Southern Africa to South	EFM499		0	3	2.0*			3	0	3.0
Refrication   Southern   African War   African War   Early	HIS411					ENG114				
MIS417								3	0	3.0
Histary			3	0	3.0	EFM104		3	0	3.0
EFM401	HIS417		_		•	General E				
CSCIOI   Computer Skills Foundation   1   1   1   1   1   1   1   1   1						ACS112	Academic Communications S	kil	ls:	
Total			3	0	3.0		English for Specific Purposes	2	2	2.2
Semester   Total   *   *   *   *   *   *   *   *   *	EFM403		_	•	2.0	CSC101	Computer Skills Foundation	1	1	1.3
Semester VIII           Core Course   EPH499   Research Project   CTE450   Teaching Practice   Total   Teaching Profession   Teachin	TD 4 1	in Education	3	0		Total				21.5
Core Course	iotai				18.0					
Core Course	Samastan !	VIII					=	ll b	e	
CTE450			т	D	Cn	credite	d in Semester II.			
CTE450										
Total         Senicatives         Senicatives         Senicatives         Senicatives         Core Courses         La visuage and Literature/ Education         ENG211         Introduction to English         Phonetics & Phonology         3         0         3.0			U	3						
**Course runs for two semesters and will be credited in Semester VIII.    English Language and Literature/Education Level 1   English Core Courses   Logarian Profession   Logar		reaching reactice						_	_	
Phonetics & Phonology	Total				10.0	Como Com		T	D	C
Credited in Semester VIII.         English Language and Literature/ Education Level 1         ENG223         African Critical Thought         3         0         3.0								L	Г	Cr
English Language and Literature/ Education   ENG225   A Study of Poetry   3 0 3.0	* Course	runs for two semesters and wi	11 h	o			Introduction to English			
Level 1         Level 1         HIS211         HIStory of SD from Earliest Times to 1900         3 0 3.0         3.0         3.0         3.0         Acsemist Level 1         HIS213         Europe from 1789-1870         3.0			ll b	e		ENG211	Introduction to English Phonetics & Phonology	3	0	3.0
Name			ll b	e		ENG211 ENG223	Introduction to English Phonetics & Phonology African Critical Thought	3	0	3.0 3.0
Semester I         L         V         P         Cr         HIS215         Europe from 1789-1870         3         0         3.0 <t< td=""><td>credite</td><td>d in Semester VIII.</td><td></td><td></td><td></td><td>ENG211 ENG223 ENG225</td><td>Introduction to English Phonetics &amp; Phonology African Critical Thought A Study of Poetry</td><td>3</td><td>0</td><td>3.0 3.0</td></t<>	credite	d in Semester VIII.				ENG211 ENG223 ENG225	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry	3	0	3.0 3.0
Core Courses         L         P         Cr         HIS215         Imperialism and Colonialism In Africa to 1920         3         0         3.0         3.0         18.0           HIS101         Topics in World History To 1500         3         0         3.0         Semester IV         Core Courses         L         P         Cr           HIS103         Introduction to the Study of History         3         0         3.0         Semester IV         Core Courses         L         P         Cr           ENG111         Grammar I: A Survey of English Grammar         3         0         3.0         Semester IV         ENG222         Introduction to English Morphology and Lexical Semantics         Semantics         3         0         3.0           ENG113         Remedial English: Practical language Use         3         0         3.0         ENG214         Grammar II: Introduction to English Morphology and Lexical Semantics         ENG214         Grammar II: Introduction to English Syntax & Sentence         Meaning         Semantics         Semantics <td>credited English La</td> <td>d in Semester VIII.</td> <td></td> <td></td> <td></td> <td>ENG211 ENG223 ENG225</td> <td>Introduction to English Phonetics &amp; Phonology African Critical Thought A Study of Poetry History of SD from Earliest</td> <td>3 3 3</td> <td>0 0 0</td> <td>3.0 3.0 3.0</td>	credited English La	d in Semester VIII.				ENG211 ENG223 ENG225	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest	3 3 3	0 0 0	3.0 3.0 3.0
CTE101 Introduction to the Teaching Profession 2 0 2.0  HIS101 Topics in World History To 1500 3 0 3.0  HIS103 Introduction to the Study of History 3 0 3.0  ENG111 Grammar I: A Survey of English Grammar 3 0 3.0  ENG113 Remedial English: Practical language Use 3 0 3.0  EFM103 Developmental Psychology 5 0 3.0  General Education Courses  ACS111 Africa to 1920 3 0 3.0  Semester IV  Core Courses ENG222 Introduction to English Morphology and Lexical Semantics ENG214 Grammar II: Introduction to English Syntax & Sentence Meaning 3 0 3.0  ENG214 Grammar II: Introduction to English Syntax & Sentence Meaning 3 0 3.0  ENG214 HIS212 History of Swaziland Since 1900 3 0 3.0  HIS212 History of Swaziland Since 1900 3 0 3.0  HIS214 Europe since 1870 3 0 3.0  HIS214 Europe since 1870 3 0 3.0	credited English La Level 1	d in Semester VIII. anguage and Literature/ Edu				ENG211 ENG223 ENG225 HIS211	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Teaching Profession   2   0   2.0     Total     Total     Topics in World History   To 1500   Semester IV   Core Courses   L   P   Cr   ENG212   Introduction to English   Morphology and Lexical   Semantics	English La Level 1 Semester	d in Semester VIII. anguage and Literature/ Edu I	cati	ion		ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS101 Topics in World History To 1500 3 0 3.0  HIS103 Introduction to the Study of History 3 0 3.0  ENG111 Grammar I: A Survey of English Grammar English Grammar English Grammar Bernedial English: Practical language Use 3 0 3.0  General Education Courses  ACS111 Academic Communications Skills: English for Academic Purposes  CSC101 Computer Skills Foundation 1 1 1 1.3*  HIS214 Europe since 1870 3 0 3.0  Semester IV Core Courses  L P Cr ENG222 Introduction to English Morphology and Lexical Semantics 3 0 3.0  ENG214 Grammar II: Introduction to English Syntax & Sentence Meaning 3 0 3.0  ENG226 Studies in Southern African Literature 3 0 3.0  HIS212 History of Swaziland Since 1900 3 0 3.0  HIS214 Europe since 1870 3 0 3.0  EFM210 School and Society 3 0 3.0	English La Level 1 Semester I Core Cour	d in Semester VIII. anguage and Literature/ Edu I rses	cati	ion		ENG211 ENG223 ENG225 HIS211 HIS213	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS103 Introduction to the Study of History 3 0 3.0   ENG111 Grammar I: A Survey of English Grammar 3 0 3.0   ENG113 Remedial English: Practical language Use 3 0 3.0   EFM103 Developmental Psychology 3 0 3.0   General Education Courses   ACS111 Academic Communications Skills: English for Academic Purposes 2 2 2 2.2   CSC101 Computer Skills Foundation 1 1 1 1.3*    HIS214 Europe since 1870   School and Society    Core Courses   ENG222 Introduction to English Morphology and Lexical Semantics   Semantics 3 0 3.0   ENG214 Grammar II: Introduction to English Syntax & Sentence Meaning 3 0 3.0   ENG214 Studies in Southern African Literature 3 0 3.0   ENG226 Studies in Southern African Literature 3 0 3.0   HIS212 History of Swaziland Since 1900 3 0 3.0   EFM210 School and Society 3 0 3.0	English La Level 1 Semester I Core Cour	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the	cati	ion P	Cr	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS103 Introduction to the Study of History 3 0 3.0 Senantics ENG211 Grammar I: A Survey of English Grammar 3 0 3.0 ENG111 Remedial English: Practical language Use 3 0 3.0 EFM103 Developmental Psychology 3 0 3.0 General Education Courses  ACS111 Academic Communications Skills: English for Academic Purposes 2 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1 1.3*  Core Courses  ENG222 Introduction to English Morphology and Lexical Semantics Sema	English La Level 1 Semester 1 Core Cour CTE101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession	cati	ion P	Cr	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
History  ENG111 Grammar I: A Survey of English Grammar  ENG113 Remedial English: Practical language Use  EFM103 Developmental Psychology ACS111 Academic Communications Skills: English for Academic Purposes  CSC101 Computer Skills Foundation  ENG222 Introduction to English Morphology and Lexical Semantics  ENG214 Grammar II: Introduction to English Syntax & Sentence  Meaning  ENG226 Studies in Southern African Literature  Since 1900  Since 1900	English La Level 1 Semester 1 Core Cour CTE101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History	cati L 2	<b>ion</b> <b>P</b> 0	Cr 2.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ENG111 Grammar I: A Survey of English Grammar Semantics ENG113 Remedial English: Practical language Use  EFM103 Developmental Psychology ACS111 Academic Communications Skills: English for Academic Purposes CSC101 Computer Skills Foundation  I 1 1 1.3*  Morphology and Lexical Semantics Morphology and Lexical Semantics Semantics Semantics Semantics Morphology and Lexical Semantics Morphology and Lexical Semantics Semantics Semantics Semantics Semantics Semantics Semantics Semantics Morphology and Lexical Semantics Semantics Semantics Semantics Semantics Semantics Semantics Semantics Semantics Morphology and Lexical Semantics Seman	English Latevel 1 Semester 1 Core Counter CTE 101 HIS 101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History  To 1500	cati L 2	<b>ion</b> <b>P</b> 0	Cr 2.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
English Grammar  ENG113 Remedial English: Practical language Use  Semantics  Meaning  Sudden in Southern African  Literature  Since 1900  Since 1900  Since 1900  Since 1900  Since 1900  Semantics  Meaning  Semantics  Meaning  Semantics  Meaning  HIS212  HIS212  HIS212  Since 1900  Semantics  Meaning  HIS212  HIS212  HIS212  Since 1900  Semantics  Meaning	English Latevel 1 Semester 1 Core Counter CTE 101 HIS 101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History  To 1500  Introduction to the Study of	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG113 Remedial English: Practical language Use 3 0 3.0 EFM103 Developmental Psychology 3 0 3.0 General Education Courses  ACS111 Academic Communications Skills: English for Academic Purposes 2 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1 1.3* ENG214 Grammar II: Introduction to English Syntax & Sentence Meaning 3 0 3.0 ENG226 Studies in Southern African Literature 3 0 3.0 Since 1900 3 0 3.0 HIS212 History of Swaziland Since 1900 3 0 3.0 EFM210 School and Society 3 0 3.0	English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103	d in Semester VIII.  anguage and Literature/ Edu  rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM103 Developmental Psychology 3 0 3.0  General Education Courses  ACS111 Academic Communications Skills: English for Academic Purposes 2 2 2 2.2  CSC101 Computer Skills Foundation 1 1 1 1.3*  Ito English Syntax & Sentence Meaning 3 0 3.0  ENG226 Studies in Southern African Literature 3 0 3.0  HIS212 History of Swaziland Since 1900 3 0 3.0  HIS214 Europe since 1870 3 0 3.0  EFM210 School and Society 3 0 3.0	English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103	d in Semester VIII.  anguage and Literature/ Edu  I  rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar	L 2 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
General Education Courses  ACS111 Academic Communications Skills: English for Academic Purposes  CSC101 Computer Skills Foundation 1 1 1 1.3*  HIS214 Europe since 1870 EFM210 School and Society  Meaning Studies in Southern African Literature Since 1900 Since 1900 School and Society  HIS214 Europe since 1870 School and Society  Meaning Studies in Southern African Literature Since 1900 School and Society  3 0 3.0 HIS212 HIS214 Europe since 1870 School and Society  3 0 3.0  3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Credited English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111	d in Semester VIII.  anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3 3 3	<b>P</b> 0 0 0	Cr 2.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV  rses Introduction to English Morphology and Lexical Semantics	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
ACS111 Academic Communications Skills: English for Academic Purposes 2 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1 1.3* HIS214 Europe since 1870 EFM210 School and Society 3 0 3.0 HIS214 Europe since 1870 EFM210 School and Society 3 0 3.0	English Latevel 1 Semester 1 Core Coun CTE101 HIS101 HIS103 ENG111 ENG113	d in Semester VIII.  anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3 3 3 4 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
Skills: English for Academic Purposes 2 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1 1.3* HIS212 History of Swaziland Since 1900 3 0 3.0 HIS214 Europe since 1870 3 0 3.0 EFM210 School and Society 3 0 3.0	English Latevel 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113	anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
Purposes 2 2 2.2  CSC101 Computer Skills Foundation 1 1 1 1.3*  HIS214 Europe since 1870 3 0 3.0  EFM210 School and Society 3 0 3.0	English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning	3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
CSC101 Computer Skills Foundation 1 1 1.3* HIS214 Europe since 1870 3 0 3.0 EFM210 School and Society 3 0 3.0	English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications	L 2 3 3 3 3	P 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern African	3 3 3 3 3 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr
EFM210 School and Society 3 0 3.0	English La Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern African Literature	3 3 3 3 3 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr
	English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General EACS111	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern African Literature History of Swaziland	3 3 3 3 3 4 L	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
Total 18.0	English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General EACS111	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900	3 3 3 3 3 L 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
	English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General EACS111	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG211 ENG223 ENG225 HIS211 HIS213 HIS215 Total Semester Core Cou ENG222 ENG214 ENG226 HIS212 HIS214	Introduction to English Phonetics & Phonology African Critical Thought A Study of Poetry History of SD from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 4 L 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0

Level 3				
Semester V	V			
Core Cour	ses	L	P	Cr
CTE303	Technology and Skills in			
	Education	0	2	0.7
CTE319	Curriculum Studies in			
	English-I	3	0	3.0
CTE323	Curriculum Studies in			
	History-I	3	0	3.0
ENG311	Grammar III: Clause			
	Combining & Text Creation	3	0	3.0
ENG313	Modern Critical Theories	3	0	3.0
ENG315	A Study of Drama	3	0	3.0
ENG317	Research Methods in English			
	Language and Literature	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0
Total				18.7
Semester V	VI			
Core Cour	ses	L	P	Cr
CTE302	Micro-Teaching Laboratory	0	4	1.3
CTE320	Curriculum Studies in			
	English II	3	0	3.0
CTE324	Curriculum Studies in			
	History II	3	0	3.0
ENG312	Composition Writing &			
	Stylistics	3	0	3.0
ENG314	Conversational Analysis	3	0	
EFM302	Educational Administration	3	0	
EFM314	Educational Research	3	0	3.0
Total				19.3
Level 4				
Semester V	VII			
Core Cour	ses	L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing Seminar	0	3	1.0
CTE407	Information&Communication			
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
ENG411	Principles of Sociolinguistics	3	0	3.0
ENG413	Principles of			
	Psycholinguistics	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
Total				18.0
Semester V	VIII			
Core Cour	rses	L	P	Cr
EFM499	Research Project	0	3	2.0*
CTE450	Teaching Practice			16.0
Total				18.0
~				

<sup>\*</sup> Course runs for two semesters and will be credited in Semester VIII.

## **English Language and Literature/ Theology and Religious Studies /Education**

	and Religious Studies/ Educa	tio	1	
Level 1				
Semester				•
Core Cou		L	P	Cr
CTE101	Introduction to the Teaching	•		• •
ENIGHA	Profession	2	0	2.0
ENG111	Grammar I: A Survey of	•		2.0
	English Grammar	3	0	3.0
ENG113	Remedial English: Practical	•		2.0
TTD 0404	Language Use	3	0	3.0
TRS103	Introducing the Study	_		• •
mp 0444	of Religion	3	0	3.0
TRS113	New Religious Movements	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0
	Education Courses			
ACS111	Academic Communications			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total				22.5
Semester	п			
Core Cou		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0
ENG112	Introduction to the Study	5	U	3.0
ENGIIZ	of Literature	3	0	3.0
ENG114	Critical Thinking and	3	U	3.0
ENG114		3	0	2.0
TD C 102	Argument The Jewish and Christian	3	U	3.0
TRS102	Sacred Texts	3	0	2.0
TDC112		3	U	3.0
TRS112	A History of Biblical	2	Λ	2.0
EEM104	Interpretation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0
	Education Courses			
ACS112	Academic Communications			
	Skills: English for Specific	2	2	2.2
CCC101	Purposes	2	2	2.2 1.3*
CSC101	Computer Skills Foundation	1	1	
Total				21.5
* Course	e runs for two semesters and wi	11 h	0	
	e runs for two semesters and wi ed in Semester II.	ii De	٥	
creune	a in Demesier 11.			

credited in Semester II.

Level 2 Semester III									
Core Cou		L	P	Cr					
	Introduction to the English	_	•	0.					
	Phonetics & Phonology	3	0	3.0					
ENG223	African Critical Thought	3	0	3.0					
ENG225	A Study of Poetry	3	0	3.0					
TRS205	Religious Ethics	3	0	3.0					

TRS207	Post-Biblical Judaism	3	0	3.0	EFM499	Research Project	0	3	2.0*
TRS221	Women in Religion	3	0	3.0	TRS407	Faith and Wisdom in the			
Total	C			18.0		Jewish Canon	3	0	3.0
					TRS409	World Religions	3		3.0
Semester I	V				EFM401	School Administration	3	0	3.0
Core Cour	rses	L	P	Cr	EFM403	Guidance and Counselling in			
ENG222	Introduction to English					Education	3	0	3.0
	Morphology and Lexical				Total				18.0
	Semantics	3	0	3.0	G				
ENG214	Grammar II: Introduction				Semester \		т.	ъ	<b>C</b>
	to English Syntax & Sentence			• •	Core Coul		L	<b>P</b> 3	Cr
TD C207	Meaning	3	0	3.0	EFM499 CTE450	Research Project Teaching Practice	0	3	2.0* 16.0
TRS206	Religious Thought and	2	0	2.0	Total	reaching Practice			18.0
TD C200	Social Context	3	0	3.0	Iotai				10.0
TRS208	The Gospel Traditions	3	0	3.0 3.0	* Course	runs for two semesters and wi	11 h	9	
TRS224 EFM210	Religion Culture and Identity School and Society	3	0	3.0		d in Semester VIII.	ii U		
Total	School and Society	3	U	18.0	creane	a in Semester 7111.			
10141				10.0	English La	anguage and Literature /Edu	cati	on	
Level 3					Level 1	gungeu z.vozu. e / z.u.			
Semester V	V				Semester 1	[			
Core Cour		L	P	Cr	Core Cou	rses	L	P	Cr
CTE303	Technology and Skills in		_		CTE101	Introduction to the			
	Education	0	2	0.7		Teaching Profession	2	0	2.0
CTE319	Curriculum Studies in				EFM103	Developmental Psychology	3	0	3.0
	English-I	3	0	3.0	TRS103	Introducing the Study of			
CTE321	Curriculum Studies in					Religion	3	0	3.0
	Religious Education-I	3	0	3.0	TRS113	New Religious Movements	3	0	3.0
TRS305	Prophesy, Protest and Hope	3	0	3.0	ENG111	Grammar I: A Survey of			
TRS307	Christian Thought, Past and					English Grammar	3	0	3.0
	Present	3	0	3.0	ENG113	Remedial English: Practical			• •
TRS333	Religion, Conflict and Peace	3	0	3.0	6 15	Language Use	3	0	3.0
EFM313	<b>Educational Evaluation</b>	3	0	3.0		ducation Courses			
Total				18.7	ACS111	Academic Communications			
G						Skills: English for Academic	2	2	2.2
Semester V			n		CSC101	Purposes Computer Skills Foundation			
Core Cour			4	Cr	GNS113	HIV Prevention, Infection	1	1	1.5
CTE302 CTE320	Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3	GNS115	and Management of AIDS	2	0	2.0
CIE320	English II	3	0	3.0	Total	una management of the s	_	Ů	22.5
CTE322	Curriculum Studies in	5	U	3.0					
CILJZZ	Religious Education II	3	0	3.0	Semester 1	П			
TRS308	African Religion, Past and	5	Ü	3.0	Core Cou	rses	L	P	Cr
1110500	Present	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
TRS332	African Christianity in	-		2.0	ENG112	Introduction to the Study			
	Swaziland	3	0	3.0		of Literature	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	ENG114	Critical Thinking and			
EFM314	Educational Research	3	0	3.0		Argument	3	0	3.0
Total				19.3	TRS102	The Jewish and Christian			
						Sacred Texts	3	0	3.0
Level 4					TRS112	A History of Biblical			
Semester V	VII					Interpretation	3	0	3.0
Core Cour		L	P	Cr	EFM104	Educational Psychology	3	0	3.0
CTE403	School Librarianship	0	3	1.0		ducation Courses			
CTE405	Research Writing Seminar	0	3	1.0	ACS112	Academic Communications			
CTE407	Information&Communication		~	2.0		Skills: English for Specific Purposes	2	2	2.2
	Technology in Education	1	3	2.0		1 utposes	∠	4	2.2

CSC101 Total	Computer Skills Foundation	1	1	1.3* <b>21.2</b>	ENG314 EFM302	Conversational Analysis Educational Administration	3	0	3.0 3.0
	runs for two semesters and wi d in Semester II.	ll b	е		EFM314 Total	Educational Research	3	0	3.0 <b>19.3</b>
Level 2					Level 4				
Semester 1			n	•	Semester			_	
Core Cour		L	P	Cr	Core Cou			P	
ENG211	Introduction to the English	2	0	2.0	CTE403	School Librarianship	0	3	1.0
ENIGOS.	Phonetics & Phonology	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
ENG223	African Critical Thought	3	0	3.0	CTE407	Information & Communication		_	• •
ENG225	A Study of Poetry	3	0	3.0	EED 6400	Technology in Education	1	3	2.0
TRS205	Religious Ethics	3	0	3.0	EFM499	Research Project	0	3	2.0*
TRS207	Post-Biblical Judaism	3	0	3.0	ENG411	Principles of Sociolinguistics	3	0	3.0
TRS221	Women in Religion	3	0	3.0	ENG413	Principles of			
Total				18.0		Psycholinguistics	3	0	3.0
<b>a</b>					EFM401	School Administration	3	0	3.0
Semester 1		_	_		EFM403	Guidance and Counselling			
Core Cour		L	P	Cr		in Education	3	0	3.0
ENG214	Grammar II: Introduction				Total				18.0
	to English Syntax & Sentence			• •					
	Meaning	3	0	3.0	Semester				
ENG222	Introduction to English				Core Cou			P	
	Morphology and Lexical				EFM499	Research Project	0	3	2.0*
	Semantics	3	0	3.0	CTE450	Teaching Practice			16.0
TRS206	Religious Thought and				Total				18.0
	Social Context	3	0	3.0					
TRS208	The Gospel Traditions	3	0	3.0		e runs for two semesters and wi	ll be	е	
TRS224	Religion, Culture and Identity	z 3	0	3.0	avadita	d in Semester VIII.			
					creatte	a in semesier v III.			
EFM210	School and Society	3	0	3.0					
EFM210 <b>Total</b>					Geograph	y/English Language and l	Lite	rat	ure /
Total				3.0		y/English Language and l	Lite	rat	ure /
Total Level 3	School and Society			3.0	Geograph Education	ny/English Language and l 1	Lite	rat	ure /
Total Level 3 Semester	School and Society  V	3	0	3.0 <b>18.0</b>	Geograph Education Geograph	y/English Language and l	Lite	rat	ure /
Total  Level 3  Semester Core Cour	School and Society  V rses	3	0	3.0	Geograph Education Geograph Level 1	ny/English Language and l n ny /Education	Lite	rat	ure /
Total Level 3 Semester	School and Society  V rses Technology and Skills in	3 L	0 <b>P</b>	3.0 18.0 Cr	Geograph Education Geograph Level 1 Semester	ny/English Language and l n ny /Education			
Level 3 Semester Core Cour	V rses Technology and Skills in Education	3	0	3.0 <b>18.0</b>	Geograph Education Geograph Level 1 Semester Core Cou	ny/English Language and l n ny /Education I rses			ure /
Total  Level 3  Semester Core Cour	V rses Technology and Skills in Education Curriculum Studies in	1 L 0	0 P 2	3.0 18.0 Cr 0.7	Geograph Education Geograph Level 1 Semester	ny/English Language and Interpretation  I rses Introduction to the	L	P	Cr
Total  Level 3 Semester Core Cour CTE303  CTE319	V rses Technology and Skills in Education Curriculum Studies in English-I	3 L	0 <b>P</b>	3.0 18.0 Cr	Geograph Education Geograph Level 1 Semester Core Cou CTE101	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession		P	
Total Level 3 Semester Core Courter Core Courter Court	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in	1 L 0 3	0 P 2 0	3.0 18.0 Cr 0.7 3.0	Geograph Education Geograph Level 1 Semester Core Cou	ny/English Language and Inny/Education  I rses Introduction to the Teaching Profession Introduction to the	L 2	<b>P</b>	<b>Cr</b> 2.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I	1 L 0	0 P 2	3.0 18.0 Cr 0.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111	ny/English Language and Inny/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment	L	P	Cr
Total  Level 3 Semester Core Cour CTE303  CTE319	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause	1 L 0 3 3	0 P 2 0	3.0 18.0 Cr 0.7 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101	ny/English Language and Inny/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey	L 2 3	<b>P</b> 0 3	Cr 2.0 4.0
Total Level 3 Semester Core Coun CTE303 CTE319 CTE321 ENG311	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation	3 L 0 3 3	0 P 2 0 0	3.0 18.0 Cr 0.7 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111	ny/English Language and In may /Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar	L 2	<b>P</b> 0 3	<b>Cr</b> 2.0
Level 3 Semester Core Cour CTE303 CTE319 CTE321 ENG311 ENG313	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories	3 L 0 3 3 3 3	0 P 2 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111	ny/English Language and In my/Education  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3	<b>P</b> 0 3	Cr 2.0 4.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 L 0 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111	ny/English Language and In my/Education  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories	3 L 0 3 3 3 3	0 P 2 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113	ny/English Language and In my/Education  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 L 0 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 L 0 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113	ny/English Language and In may /Education  It reses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
Level 3 Semester Core Cour CTE303 CTE319 CTE321 ENG311 ENG313 ENG315 EFM313 Total Semester	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	L 0 3 3 3 3 3 3 3	0 P 2 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E	ny/English Language and Inc.  ny/Education  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic	L 2 3 3 3	P 0 3 0 0 0	Cr 2.0 4.0 3.0 3.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses	1 L 0 3 3 3 3 3 3 3 1 L L	0 P 2 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	ny/English Language and Inc.  ny/Education  I  rses  Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes	L 2 3 3 3 3 2	P 0 3 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory	L 0 3 3 3 3 3 3 3	0 P 2 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 GEFM103 General F ACS111	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	L 2 3 3 3 3 1	P 0 3 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour	V rses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 3 3 4 0	0 P 2 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 1 d	P 0 3 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3*
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302  CTE302  CTE320	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II	1 L 0 3 3 3 3 3 3 3 1 L L	0 P 2 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General F ACS111  CSC101 GNS113	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	L 2 3 3 3 3 1	P 0 3 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3* 2.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in	3 3 3 3 3 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 GEFM103 General F ACS111	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 1 d	P 0 3 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3*
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302  CTE320  CTE322	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Religious Education II	3 3 3 3 3 3 3 4 0	0 P 2 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General F ACS111  CSC101 GNS113	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 1 d	P 0 3 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3* 2.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302  CTE302  CTE320	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Religious Education II Composition Writing &	1 L 0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General F ACS111  CSC101 GNS113	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 1 d	P 0 3 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3* 2.0
Total  Level 3 Semester Core Cour CTE303  CTE319  CTE321  ENG311  ENG313  ENG315  EFM313  Total  Semester Core Cour CTE302  CTE320  CTE322	Verses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in Religious Education II	3 3 3 3 3 3 3 3 3 3	0 P 2 0 0 0 0 0 0 0	3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General F ACS111  CSC101 GNS113	ny/English Language and In my/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 1 d	P 0 3 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3* 2.0

					CTE325	Curriculum Studies in			
Semester 1					CILS2S	Geography-I	3	0	3.0
Core Cou	rses	L		Cr	GEP311	Biogeography	3	3	4.0
CTE102	Curriculum Theory	3	0	3.0	GEP313	Research Methods	3	3	4.0
GEP112	Introduction to the Human				EFM311	History and Philosophy of	5	5	4.0
	Environment	3	3	4.0	Elividii	Education	3	0	3.0
ENG112	Introduction to the Study of				EFM313	Education Education	3	0	3.0
	Literature	3	0	3.0		Educational Evaluation	3	U	<b>20.7</b>
ENG114	Critical Thinking and				Total				20.7
	Argument	3	0	3.0	G	X7T			
EFM104	Educational Psychology	3	0	3.0	Semester		т	ъ	<b>C</b>
General E	ducation Course				Core Cou		_	_	Cr
ACS112	Academic Communications				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Skills: English for Specific				CTE320	Curriculum Studies in	2	0	2.0
	Purposes	2	2	2.2	CEE 22	English II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	CTE326	Curriculum Studies in	2	0	2.0
Total	P			19.5	GED212	Geography II	3	0	3.0
					GEP312	Advanced GIS, Remote	•		- 4 -
* Course	runs for two semesters and wi	ll he	2		GEDA44	Sensing, and Cartography	3		54.5
	d in Semester II.				GEP314	Principles of Planning	3		4.0
					EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester 1	Ш				Total				21.8
Core Cou		L	P	Cr					
ENG211	Introduction to English	L	•	CI	Level 4				
L110211	Phonetics and Phonology	3	0	3.0	Semester				
ENG223	African Critical Thought	3	0	3.0	Core Cou				Cr
ENG225	A Study of Poetry	3	0	3.0	CTE403	School Librarianship	0	3	1.0
GEP211	Elementary Surveying &	5	U	5.0	CTE405	Research Writing Seminar	0	3	1.0
GEI 211	Cartography	3	1 4	54.5	CTE407	Information&Communication	1		
GEP221	Introduction to Geographic	3	4	94.3		Technology in Education	1	3	2.0
GEP221	• 1	3	1 4	- 1 <i>-</i>	EFM499	Research Project	0	3	2.0*
Takal	Information Systems	3	4	54.5 <b>18.0</b>	GEP411	Spatial Aspects of Rural			
Total				18.0		Development	3	3	4.0
C 1	IX 7				GEP419	Hazard, Risk and			
Semester 1			ъ	<b>C</b>		Vulnerability Analysis	3	4.:	54.5
Core Cour		L	P	Cr	EFM401	School Administration	3	0	3.0
ENG222	Introduction to English				EFM403	Guidance and Counselling			
	Morphology and Lexical	2	0	2.0		in Education	3	0	3.0
ENICOLA	Semantics	3	0	3.0	Total				20.5
ENG214	Grammar II: Introduction to								
	English Syntax & Sentence	•	_	2.0	Semester	VIII			
FNICOOC	Meaning	3	0	3.0	Core Cou		L	P	Cr
ENG226	Studies in Southern	_		• •	EFM499	Research Project	0	3	2.0*
	African Literature	3	0	3.0	CTE450	Teaching Practice		-	16.0
GEP224	Statistical Measures and				Total				18.0
	Analysis	3		54.5	10001				1010
GEP222	Socio-Economic Geography	3		54.5	* Course	e runs for two semesters and wi	11 h	ρ	
EFM210	School and Society	3	0	3.0		d in Semester VIII.			
Total				21.0	Creatie	a in Semester 7111.			
					English I	anguage and Literature/ Edu	cati	ion	
Level 3					Level 1	gunge und Enterature/ Euu		11	
Semester '					Semester	ī			
Core Cou		L	P	Cr	Core Cou		Τ.	p	Cr
CTE301	Technology and Skills in				CTE101	Introduction to the Teaching		•	Ų.
	Education	0	2	0.7		Profession	2	0	2.0
CTE319	Curriculum Studies in				GEP111	Introduction to the Natural	_	J	2.0
	English-I	3	0	3.0	GLITTI	Environment	3	3	4.0
						LIMIOHIUM	J	5	٦.υ

ENG111	Grammar I: A Survey				GEP224	Statistical Measures			
	of English Grammar	3	0	3.0		and Analysis	3	4.5	54.5
ENG113	Remedial English: Practical				GEP222	Socio-Economic Geography	3	4.5	54.5
	Language Use	3	0	3.0	EFM210	School and Society	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total	•			21.0
General E	ducation Course								
ACS111	Academic Communications				Level 3				
	Skills: English for Academic				Semester	V			
	purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	CTE303	Technology and Skills in			
GNS113	HIV Prevention, Infection	_	_			Education	0	2	0.7
0110115	and Management of AIDS	2	0	2.0	CTE319	Curriculum Studies in		_	0.,
Total	una management en ma	_		20.5	012019	English-I	3	0	3.0
10001				20.5	CTE325	Curriculum Studies in	5	U	5.0
Semester 1	т				C1L323	Geography-I	3	0	3.0
Core Cou		т	D	Cr	ENG311	Grammar III: Clause	5	U	5.0
CTE102		3	0	3.0	LNG511	Combining & Text Creation	3	0	3.0
	Curriculum Theory	3	U	3.0	EMC212	_			
GEP112	Introduction to the Human	_	•	4.0	ENG313	Modern Critical Theories	3	0	3.0
	Environment	3	3	4.0	ENG315	A Study of Drama	3	0	3.0
ENG112	Introduction to the Study of				EFM313	<b>Educational Evaluation</b>	3	0	3.0
	Literature	3	0	3.0	Total				18.7
ENG114	Critical Thinking and								
	Argument	3	0	3.0	Semester '	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cou	rses	L	P	Cr
General E	ducation Course				CTE302	Micro-Teaching laboratory	0	4	1.3
ACS112	Academic Communications				CTE320	Curriculum Studies in			
	Skills: English for Specific					English II	3	0	3.0
	Purposes	2	2	2.2	CTE326	Curriculum Studies in			
CSC101	-	1	1	1.3		Geography II	3	0	3.0
Total	compater sams realization	-	-	19.5	ENG312	Composition Writing &	,	Ü	5.0
10441				17.0	ENGSIZ	Stylistics Stylistics	3	0	3.0
* Course	runs for two semesters and wi	11 h	,		ENG314	Conversational Analysis	3	0	3.0
	t uns jor two semesters und wit d in Semester II.	ii De	5		EFM302	Educational Administration	3	0	3.0
Credited	i in Semester 11.				EFM314	Educational Research	3	0	3.0
Level 2						Educational Research	3	U	19.3
	11				Total				19.3
Semester 1			ъ	<b>C</b>	T1.4				
Core Cour		L	ľ	Cr	Level 4	5.7FF			
ENG211	Introduction to the English	_	•	2.0	Semester '		_	_	~
	Phonetics & Phonology	3	0	3.0	Core Cou				Cr
ENG223	African Critical Thought	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ENG225	A Study of Poetry	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
GEP211	Elementary Surveying &				CTE407	Information&Communication	1		
	Cartography.	3	4.5	54.5		Technology in Education	1	3	2.0
GEP221	Introduction to Geographic				EFM499	Research Project	0	3	2.0*
	Information Systems	3	4.5	54.5	ENG411	Principles of Sociolinguistics	3	0	3.0
Total				18.0	ENG413	Principles of Psycholinguistics	s 3	0	3.0
					EFM401	School Administration	3	0	3.0
Semester 1	V				EFM403	Guidance and Counselling in			
Core Cour		L	P	Cr		Education	3	0	3.0
ENG222	Introduction to English		_		Total		-		18.0
21,0222	Morphology and Lexical				10001				1010
	Semantics	3	0	3.0	Semester 7	VIII			
ENG214	Grammar II: Introduction to	J	J	5.0	Core Cou		T	P	Cr
1110417	English Syntax & Sentence				EFM499	Research Project	0	3	2.0*
	Meaning Syntax & Sentence	3	0	3.0	CTE450	Teaching Practice	U	J	16.0
ENC224	_	3	U	5.0		reaching Fractice			
ENG226	Studies in Southern African Literature	3	0	3.0	Total				18.0
	A LLICAR E DEFAILIFE	•	U	2 U					
	Affican Enclature	J	v	2.0					

	e runs for two semesters and wi ed in Semester VIII.	ll bo	е		TRS207 TRS221 Total	Post-Biblical Judaism Women in Religion	3	0	3.0 3.0 <b>18.0</b>
	ny/Theology and Religious Stu	ıdie	es/		Semester		_	_	~
Education	1				Core Cou GEP222	rses Socio-Economic Geography	L 3		Cr 54.5
Geograph	ny/ Education				GEF 222 GEP224	Statistical Measures and	3	4	74.3
Level 1	•					Analysis	3	4.5	5 4.5
Semester		_	_	_	TRS206	Religious Thought and Socia			
Core Cou		L	P	Cr	TD 0200	Context	3	0	3.0
CTE101	Introduction to the	2	0	2.0	TRS208 EFM210	The Gospel Traditions	3	0	3.0 3.0
GEP111	Teaching Profession Introduction to the Natural	2	U	2.0	Total	School and Society	3	U	3.0 <b>18.0</b>
OLTTI	Environment	3	3	4.0	Total				10.0
TRS103	Introducing the Study of	5	5	4.0	Level 3				
1105105	Religion	3	0	3.0	Semester	$\mathbf{V}$			
TRS113	New Religious Movements	3	0	3.0	Core Cou		L	P	Cr
EFM103	Developmental Psychology	3	0	3.0	CTE303	Technology and Skills in			
General I	Education Courses					Education	0	2	0.7
ACS111	Academic Communications				CTE321	Curriculum Studies in			
	Skills: English for Academic					Religious Education-I	3	0	3.0
	Purposes	2	2	2.2	CTE325	Curriculum Studies in			
CSC101	Computer Skills Foundation	1	1	1.3*	CED211	Geography-I	3		3.0
GNS113	HIV Prevention, Infection	2	0	2.0	GEP311	Biogeography	3		54.5
Total	and Management of AIDS	2	0	2.0 <b>20.5</b>	GEP313 EFM311	Research Methods History and Philosophy of	3	4	54.5
Total				20.3	EFINISTI	Education	3	0	3.0
Semester	п				EFM313	Educational Evaluation	3	0	3.0
Core Cou		L	P	Cr	Total	Eddodional Evaluation	5	Ü	21.7
CTE102	Curriculum Theory	3	0	3.0					
GEP112	Introduction to the Human				Semester	VI			
	Environment	3	3	4.0	Core Cou	rses	L	P	Cr
TRS102	The Jewish and Christian				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Sacred Texts	3	0	3.0	CTE322	Curriculum Studies in			
TRS112	A History of Biblical								3.0
			_	• •	GENT A A C	Religious Education II	3	0	
EED (104	Interpretation	3		3.0	CTE326	Curriculum Studies in			2.0
EFM104	Educational Psychology	3	0	3.0 3.0		Curriculum Studies in Geography II	3		3.0
General I	Educational Psychology Education Courses				CTE326 GEP312	Curriculum Studies in Geography II Advanced GIS, Remote	3	0	
	Educational Psychology Education Courses Academic Communications				GEP312	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography	3	0 4.5	54.5
General I	Educational Psychology Education Courses Academic Communications Skills: English for	3	0	3.0	GEP312 GEP314	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning	3 3 3	0 4.5 4.5	54.5 54.5
General I ACS112	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	2		3.0 2.2	GEP312 GEP314 EFM302	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration	3	0 4.5 4.5 0	5 4.5 5 4.5 3.0
General I	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	3	2	3.0	GEP312 GEP314	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning	3 3 3 3	0 4.5 4.5	54.5 54.5
General I ACS112	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	2	2	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration	3 3 3 3	0 4.5 4.5 0	5 4.5 5 4.5 3.0 3.0
General F ACS112 CSC101 Total * Course	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	2 1	2	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314 Total	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research	3 3 3 3	0 4.5 4.5 0	5 4.5 5 4.5 3.0 3.0
General F ACS112 CSC101 Total * Course	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	2 1	2	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses	3 3 3 3 3	0 4.5 4.5 0 0	54.5 54.5 3.0 3.0 22.3
CSC101 Total  * Course credite	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	2 1	2	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship	3 3 3 3 3 3 L 0	0 4.5 4.5 0 0 0	54.5 54.5 3.0 3.0 22.3 Cr 1.0
CSC101 Total  * Course credite Level 2	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation er runs for two semesters and wird in Semester II.	2 1	2	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar	3 3 3 3 3 3 4 L 0 0	0 4.5 4.5 0 0	54.5 54.5 3.0 3.0 22.3
CSC101 Total  * Course credite Level 2 Semester	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation er runs for two semesters and wird in Semester II.	3 2 1	0 2 1	3.0 2.2 1.3 19.5	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication	3 3 3 3 3 3 4 L 0 0	0 4.4.4.0 0 0 P 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0
CSC101 Total  * Course credite Level 2 Semester Core Cour	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and with ad in Semester II.  III rses	3 2 1	0 2 1	3.0 2.2 1.3	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education	3 3 3 3 3 3 4 L 0 0 0 1	0 4.4.4 0 0 0 P 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0 1.0
CSC101 Total  * Course credite Level 2 Semester	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wind in Semester II.  III rses Elementary Surveying &	3 2 1 1 11 bo	0 2 1	3.0 2.2 1.3 19.5	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project	3 3 3 3 3 3 4 L 0 0	0 4.4.4.0 0 0 P 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0
CSC101 Total  * Course credite  Level 2 Semester Core Course GEP211	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wind in Semester II.  III rses Elementary Surveying & Cartography	3 2 1	0 2 1	3.0 2.2 1.3 19.5	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural	3 3 3 3 3 3 3 4 0 0	0 4.4.5 0 0 0 P 3 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0 1.0 2.0*
CSC101 Total  * Course credite Level 2 Semester Core Cour	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wird in Semester II.  III rses Elementary Surveying & Cartography Introduction to Geographic	3 2 1 1 1 1 1 1 1 3	0 2 1 1 ee	3.0 2.2 1.3 19.5 Cr 54.5	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development	3 3 3 3 3 3 4 L 0 0 0 1	0 4.4.4 0 0 0 P 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0 1.0
CSC101 Total  * Course credite  Level 2 Semester Core Course GEP211	Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wind in Semester II.  III rses Elementary Surveying & Cartography	3 2 1 1 11 bo	0 2 1 1 P 4.3 4.3	3.0 2.2 1.3 19.5	GEP312 GEP314 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411	Curriculum Studies in Geography II Advanced GIS, Remote Sensing, and Cartography Principles of Planning Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural	3 3 3 3 3 3 3 4 0 0	0 4.4.4.0 0 0 P 3 3 3 3	54.5 54.5 3.0 3.0 22.3 Cr 1.0 1.0 2.0*

EFM401 EFM403 Total	School Administration Guidance and Counselling in Education	3	0	3.0 3.0 <b>20.5</b>	Level 2 Semester 1 Core Cour GEP211	rses Elementary Surveying &			Cr
Semester V Core Cour EFM499 CTE450 Total		<b>L</b> 0	<b>P</b> 3	Cr 2.0* 16.0 18.0	GEP221 TRS205 TRS207 TRS221	Cartography. Introduction to Geographic Information Systems Religious Ethics Post-Biblical Judaism Women in Religion	3 3 3 3	4.5	54.5 54.5 3.0 3.0 3.0
	runs for two semesters and wi d in Semester VIII.	ll b	е		Total Semester				18.0
Level 1 Semester 1					Core Cour GEP222 GEP224	rses Socio-Economic Geography Statistical Measures and Analysis	L 3	4.5	<b>Cr</b> 54.5
Core Cour CTE101	rses Introduction to the	L	P	Cr	TRS206	Religious Thought and Social Context			3.0
GEP111	Teaching Profession Introduction to the Natural Environment	2	0	2.0	TRS208 EFM210	The Gospel Traditions School and Society	3 3 3	0 0	3.0 3.0
TRS103	Introducing the Study of Religion	3	0	3.0	Total				18.0
TRS113 EFM103	New Religious Movements Developmental Psychology	3	0	3.0 3.0	Level 3 Semester V Core Cour		T.	p	Cr
General E	ducation Courses				CTE303	Technology and Skills in	L	1	CI
ACS111	Academic Communications Skills: English for				CTE303	Education Curriculum Studies in	0	2	0.7
CSC101	Academic Purposes Computer Skills Foundation		2	2.2 1.3*	CTE321	Religious Education-I Curriculum Studies in	3	0	3.0
GNS113 Total	HIV Prevention, Infection and Management of AIDS	2	0	2.0 <b>20.5</b>	TRS305 TRS307	Geography-I Prophesy, Protest and Hope Christian Thought, past	3	0	3.0
Semester 1	П					and Present	3	0	3.0
Core Cour		L	P	Cr	TRS333	Religion, Conflict and Peace	3		3.0
CTE102 GEP112	Curriculum Theory Introduction to the Human	3	0	3.0	EFM313 <b>Total</b>	Educational Evaluation	3	0	3.0 <b>18.7</b>
TRS102	Environment The Jewish and Christian	3	3	4.0	Semester 'Core Cou		L	P	Cr
TRS112	Sacred Texts A History of Biblical Interpretation	3	0	3.0	CTE302 CTE322	Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3
EFM104 <b>General E</b>	Educational Psychology ducation Courses	3	0	3.0	CTE326	Religious Education II Curriculum Studies in	3		3.0
ACS112	Academic Communications Skills: English for Specific	_			TRS308	Geography II African Religion, Past and Present	3		3.0
CSC101	Purposes Computer Skills Foundation	2	2	2.2 1.3 <b>19.5</b>	TRS332	African Christianity in Swaziland	3	0	3.0
Total				17.5	EFM302	<b>Educational Administration</b>	3	0	3.0
	runs for two semesters and wi d in Semester II.	ll b	е		EFM314 <b>Total</b>	Educational Research	3	0	3.0 <b>19.3</b>

					TRS	102	The Jewish and Christian			
Level 4							Sacred Texts	3	0	3.0
Semester '	VII				TRS	112	A History of Biblical			
Core Cour	rses	L		Cr			Interpretations	3	0	3.0
CTE403	School Librarianship	0	3	1.0	EFM		Educational Psychology	3	0	3.0
CTE405	Research Writing Seminar	0	3	1.0			ducation Courses			
CTE407	Information&Communication				ACS	112	Academic Communications			
	Technology in Education	1	3	2.0			Skills: English for			
EFM499	Research Project	0	3	2.0*	~~~		Specific Purposes	2	2	2.2
TRS407	Faith and Wisdom in the	_		•	CSC		Computer Skills Foundation	1	1	1.3*
TD C 400	Jewish Canon	3	0	3.0	Tota	I				21.5
TRS409	World Religions	3	0	3.0	Ψ	~	<i>C</i>	11 1		
EFM401	School Administration	3	0	3.0			runs for two semesters and wi	ll b	e	
EFM403	Guidance and Counseling in	2	Λ	2.0	С	reane	d in Semester II.			
Total	Education	3	0	3.0 <b>18.0</b>	Leve	J 2				
10111				10.0		ester I	ш			
Semester '	<b>уш</b>					ester 1 e Cour		Τ.	p	Cr
Core Cou		Τ.	P	Cr	HIS2		History of Swaziland from	L	1	CI
EFM499	Research Project	0	3	2.0*	11102	-11	Earliest Times to 1900	3	0	3.0
CTE450	Teaching Practice	U	J	16.0	HIS2	213	Europe from 1789-1870	3	0	3.0
Total	reaching reaches			18.0	HIS2		Imperialism and Colonialism		Ü	5.0
10141				10.0	1110	-10	In Africa to 1920	3	0	3.0
* Course	runs for two semesters and wi	ll b	e		TRS	205	Religious Ethics	3	0	3.0
	d in Semester VIII.		-		TRS		Post-Biblical Judaism	3	0	3.0
					TRS		Women in Religion	3	0	3.0
History/ T	heology and Religious Studie	s/F	du	cation	Tota		8			18.0
II. / /E	1 4				C		TX 7			
History/ E	ducation					ester I			ъ	<b>C</b>
Level1 Semester	Ī				HIS2	e Cour		L	r	Cr
Core Cou		т	D	Cr	ПІЗ	212	History of Swaziland since 1900	3	3	3.0
CTE101	Introduction to the Teaching	L	Г	Cr	HIS2	21/	Europe since 1870	3	3	3.0
CILIUI	Profession	2	0	2.0	HIS2		Globalisation, Comparative	5	5	5.0
HIS101	Topics in World History	_	U	2.0	11152	210	Colonialism and			
1115101	to the 1500	3	0	3.0			Decolonisation in Africa	3	0	3.0
HIS103	Introduction to the Study	J	Ü	3.0	TRS	206	Religious Thought and	5	Ü	5.0
1110100	of History	3	0	3.0	110	200	Social Context	3	0	3.0
TRS103	Introducing the Study of	-	Ü	2.0	TRS	208	The Gospel Traditions	3	0	3.0
	Religion	3	0	3.0	EFM		School and Society	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	Tota		2	_		18.0
EFM103	Developmental Psychology	3	0	3.0						
General E	ducation Courses				Leve	el 3				
ACS111	<b>Academic Communications</b>				Sem	ester V	V			
	Skills: English for				Core	e Cour	rses	L	P	Cr
	Academic Purposes	2	2	2.2	CTE	303	Technology and Skills in			
CSC101	Computer Skills Foundation	1	1	1.3*			Education	0	2	0.7
GNS113	HIV Prevention, Infection				CTE	321	Curriculum Studies in			
	and Management of AIDS	2	0	2.0			Religious Education-I	3	0	3.0
Total				22.5	CTE	323	Curriculum Studies in			
							History-I	3	0	3.0
Semester 1					HIS3		Historiography	3	0	3.0
Core Cou		L	P	Cr	HIS3	315	Economic History of			
CTE102	Curriculum Theory	3	0	3.0			West Africa to 1900	3	0	3.0
HIS102	Aspects of World History	_			HIS3	321	Introduction to the History	_	_	
	to 1800	3	0	3.0	_		of Colonia Latin America	3	0	3.0
HIS104	Themes in Gender History in		_	2 0	EFM		Educational Evaluation	3	0	3.0
	Southern Africa	3	0	3.0	Tota	1				18.7

					C I E	Alas d'an Garage			
a					ACS111	Education Courses  Academic Communications			
Semester V					ACSIII	Skills: English for Academic			
Core Cour			Р 4	Cr		Purposes	2	2	2.2
CTE302 CTE322	Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3	CSC101	Computer Skills Foundation	_		1.3*
CIE322	Religious Education II	3	0	3.0	GNS113	HIV Prevention, Infection and		1	1.5
CTE324	Curriculum Studies in	5	U	3.0	0110115	Management of AIDS	2	0	2.0
C1E324	History II	3	0	3.0	Total	Transportation of the S	_		22.5
HIS312	Research Methods in History		0	3.0					
HIS316	Economic History of West	J	U	3.0	Semester 1	П			
1110510	Africa since 1900	3	0	3.0	Core Cou	rses	L	P	Cr
EFM302	Educational Administration	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
EFM314	Educational Research	3	0	3.0	HIS102	Aspects of World History			
Total		-	Ŭ	19.3		to 1800	3	0	3.0
					HIS104	Themes in Gender History			
Level 4						in Southern Africa	3	0	3.0
Semester V	VII				TRS102	The Jewish and Christian			
Core Cour	eses	L	P	Cr		Sacred Texts	3	0	3.0
CTE403	School Librarianship	0	3	1.0	TRS112	A History of Biblical			
CTE405	Research Writing Seminar	0	3	1.0		Interpretations	3	0	3.0
CTE407	Information&Communication	ı			EFM104	Educational Psychology	3	0	3.0
	Technology in Education	1	3	2.0		ducation Courses			
EFM499	Research Project	0	3	2.0*	ACS112	Academic Communications			
HIS411	Economy & Society in					Skills: English for Specific			
	Southern Africato South					Purposes	2	2	2.2
	African War	3	0	3.0	CSC101	Computer Skills Foundation	1	1	
HIS417	Early East African History				Total				21.5
	4 - C-1	2	0	2.0					
	to Colonialism	3		3.0	. ~				
EFM401	School Administration	3	0	3.0		runs for two semesters and wi	ll b	е	
EFM401 EFM403	School Administration Guidance and Counselling		0	3.0		e runs for two semesters and wi d in Semester II.	ll b	е	
EFM403	School Administration			3.0	credite		ll b	е	
	School Administration Guidance and Counselling	3	0	3.0	credited Level 2	d in Semester II.	ll b	е	
EFM403 Total	School Administration Guidance and Counselling in Education	3	0	3.0	Credited Level 2 Semester	d in Semester II.			C.
EFM403  Total  Semester	School Administration Guidance and Counselling in Education	3	0	3.0 3.0 18.0	Level 2 Semester 1 Core Cour	d in Semester II. III rses			Cr
EFM403  Total  Semester V Core Cour	School Administration Guidance and Counselling in Education  VIII rses	3 3 L	0 0 <b>P</b>	3.0 3.0 18.0 Cr	Credited Level 2 Semester	d in Semester II.  III  rses  History of Swaziland from	L	P	
Total Semester Core Cour EFM499	School Administration Guidance and Counselling in Education  VIII rses Research Project	3	0	3.0 3.0 18.0 Cr 2.0*	Core Cour	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900	<b>L</b> 3	<b>P</b>	3.0
Total Semester V Core Cour EFM499 CTE450	School Administration Guidance and Counselling in Education  VIII rses	3 3 L	0 0 <b>P</b>	3.0 3.0 18.0 Cr 2.0* 16.0	Core Cour HIS211	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870	L 3 3	<b>P</b>	
Total Semester Core Cour EFM499	School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 L	0 0 <b>P</b>	3.0 3.0 18.0 Cr 2.0*	Core Cour	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	L 3 3	<b>P</b> 0 0	3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total	School Administration Guidance and Counselling in Education  VIII  rses Research Project Teaching Practice	3 3 L 0	0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	Core Countil HIS211 HIS213 HIS215	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920	L 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course	School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and with	3 3 L 0	0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited Level 2 Semester 1 Core Coun HIS211 HIS213 HIS215 TRS205	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics	L 3 3 3 3	P 0 0 0	3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course	School Administration Guidance and Counselling in Education  VIII  rses Research Project Teaching Practice	3 3 L 0	0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited Level 2 Semester   Core Cour HIS211 HIS213 HIS215 TRS205 TRS207	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited	School Administration Guidance and Counselling in Education  VIII  rses Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.	3 3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited Level 2 Semester 1 Core County HIS211 HIS213 HIS215 TRS205 TRS207 TRS221	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics	L 3 3 3 3	P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology:	School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and with	3 3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited Level 2 Semester   Core Cour HIS211 HIS213 HIS215 TRS205 TRS207	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology a Level 1	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  and Religious Studies/ Educa	3 3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited Level 2 Semester 1 Core County HIS211 HIS213 HIS215 TRS205 TRS207 TRS221 Total	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion	L 3 3 3 3 3 3	P 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology a Level 1 Semester I	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  and Religious Studies/ Educa	3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	Credited Level 2 Semester 1 Core County HIS211 HIS213 HIS215 TRS205 TRS207 TRS221 Total Semester 1	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology: Level 1 Semester I Core Cour	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  and Religious Studies/ Educations	3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0	Credited  Level 2 Semester   Core Countilise   HIS211  HIS213 HIS215  TRS205 TRS207 TRS221 Total  Semester   Core Countilise   Core Countilise   Semester   Core Countilise   Core Countilise	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV rses	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology a Level 1 Semester I	School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and widdin Semester VIII.  and Religious Studies/ Educations  rses Introduction to the Teaching	3 L 0 tion L	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	Credited Level 2 Semester 1 Core County HIS211 HIS213 HIS215 TRS205 TRS207 TRS221 Total Semester 1	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion	L 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited  Theology: Level 1 Semester I Core Cour CTE101	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wild in Semester VIII.  And Religious Studies/ Educations  TSES Introduction to the Teaching Profession	3 L 0	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	Credited  Level 2 Semester   Core Countilise   HIS211  HIS213 HIS215  TRS205 TRS207 TRS221 Total  Semester   Core Countilise   Core Countilise   Semester   Core Countilise   Core Countilise	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland	L 3 3 3 3 3 1	P 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited Theology: Level 1 Semester I Core Cour	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  and Religious Studies/ Educa  rses Introduction to the Teaching Profession Topics in World History	3 L 0 tion L	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr	Credited  Level 2 Semester   Core Countilise   HIS211  HIS213  HIS215  TRS205  TRS207  TRS221  Total  Semester   Core Countilise   HIS212	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900	L 3 3 3 3 3 1 L	P 0 0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Total  Semester V Core Coun EFM499 CTE450 Total  * Course credited  Theology : Level 1 Semester I Core Coun CTE101  HIS101	School Administration Guidance and Counselling in Education  VIII Tses Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  and Religious Studies/ Educa  rses Introduction to the Teaching Profession Topics in World History to the 1500	3 3 L 0 ttion L 2	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	Credited  Level 2 Semester 1 Core Countilise 11  HIS213 HIS215  TRS205 TRS207 TRS221 Total  Semester 1 Core Countilise 12  HIS214	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900 Europe since 1870	L 3 3 3 3 3 1 L	P 0 0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited  Theology: Level 1 Semester I Core Cour CTE101	School Administration Guidance and Counselling in Education  VIII TSES  Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  And Religious Studies/ Education Topics in World History to the 1500 Introduction to the Study of	3 3 L 0 ttion L 2	0 0 P 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr	Credited  Level 2 Semester 1 Core Countilise 11  HIS213 HIS215  TRS205 TRS207 TRS221 Total  Semester 1 Core Countilise 12  HIS214	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900 Europe since 1870 Religious Thought and	L 3 3 3 3 3 3 3 1	P 0 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
Total  Semester V Core Coun EFM499 CTE450 Total  * Course credited  Theology : Level 1 Semester I Core Coun CTE101  HIS101	School Administration Guidance and Counselling in Education  VIII Tses Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  and Religious Studies/ Educa  rses Introduction to the Teaching Profession Topics in World History to the 1500	3 3 L 0 ttion L 2 3	0 0 P 3 P 0	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr 2.0	Credited Level 2 Semester 1 Core Cour HIS211 HIS213 HIS215 TRS205 TRS207 TRS221 Total Semester 1 Core Cour HIS212 HIS214 TRS206	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900 Europe since 1870 Religious Thought and Social Context	L 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited  Theology a Level 1 Semester I Core Cour CTE101  HIS101  HIS103	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  And Religious Studies/ Educa  TSES Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History	3 3 L 0 ttion L 2 3	0 0 P 3 P 0	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr 2.0	Credited Level 2 Semester 1 Core Countilise 11 HIS213 HIS215 TRS205 TRS207 TRS221 Total Semester 1 Core Countilise 12 HIS214 TRS206 TRS208	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900 Europe since 1870 Religious Thought and Social Context The Gospel Traditions	L 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 P 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
Total  Semester V Core Cour EFM499 CTE450 Total  * Course credited  Theology a Level 1 Semester I Core Cour CTE101  HIS101  HIS103	School Administration Guidance and Counselling in Education  VIII TSES Research Project Teaching Practice  runs for two semesters and wind in Semester VIII.  And Religious Studies/ Education Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of	3 3 L 0 ttion L 2 3 3	0 0 P 3 P 0 0	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr 2.0 3.0	Credited Level 2 Semester   Core Countilise   HIS211 HIS213 HIS215 TRS205 TRS207 TRS221 Total Semester   Core Countilise   HIS212 HIS214 TRS206 TRS208 TRS224	d in Semester II.  III  rses  History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Religious Ethics Post-biblical Judaism Women in Religion  IV  rses  History of Swaziland Since 1900 Europe since 1870 Religious Thought and Social Context The Gospel Traditions Religion, Culture and Identity	L 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0

Level 3 Semester	V				Level 1	frican Languages/Education			
Core cour	ses	L	P	Cr	Semester	=			
CTE303	Technology and Skills in				Core Cou	rse	L	P	Cr
	Education	0	2	0.7	CTE101	Introduction to the			
CTE321	Curriculum Studies in					Teaching Profession	2	0	2.0
	Religious Education-I	3	0	3.0	ALL101	Introduction to Modern			
CTE323	Curriculum Studies in	_				African Literature	3	0	3.0
C12323	History-I	3	0	3.0	ALL103	Introduction to Phonetics			
TRS305	Prophesy, Protest and Hope	3	0	3.0		and Phonology	3	0	3.0
TRS307	Christian Thought, Past and	J	U	5.0	FRE101	Intermediate French:			
113507	Present	3	0	3.0	1162101	Language	3	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0	FRE103	Intermediate French:	5	Ů	3.0
EFM313	Educational Evaluation	3	0	3.0	1 KE 103	Literature	3	0	3.0
	Educational Evaluation	3	U		EFM103	Developmental Psychology	3	0	3.0
Total				18.7	EFWIIOS	Developmental 1 sychology	5	U	3.0
Semester '	VI					Education Courses			
Core cour	se	L	P	Cr	GNS113	HIV Prevention, Infection an	d		
CTE302	Micro-Teaching Laboratory	0	4	1.3		Management of AIDS	2	0	2.0
CTE322	Curriculum Studies in				ACS111	Academic Communication			
	Religious Education II	3	0	3.0		Skills: English for Academic			
CTE324	Curriculum Studies in					Purposes	2	2	2.2
	History II	3	0	3.0	CSC101	Computer Skills			
TRS308	African Religion, Past					Foundation	1	1	1.3*
	and Present	3	0	3.0	Total				23.2
TRS332	African Christianity in	_							
110002	Swaziland	3	0	3.0	Semester	II			
EFM302	Educational Administration	3	0	3.0	Core Cou	rse	L	P	Cr
EFM314	Educational Research	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
Total	Eddodional resourch	,	Ü	19.3	ALL102	Introduction to Oral			
101111				17.0		Literature/Orature	4	0	3.0
Level 4					ALL104	Morphology and Syntax	3	0	3.0
Semester '	VII				FRE102	Advanced French: Grammar	3	0	3.0
Core Cou		т	P	Cr	FRE104	Introduction to Francophone	-		2.0
CTE403	School Librarianship	0	3	1.0	116210.	African Literature	3	0	3.0
CTE405	Research Writing Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE403 CTE407	Information&Communication		3	1.0	LITVIIO	Educational 1 Sychology	J	U	5.0
CILIO	Technology in Education	1	3	2.0	General E	Education Courses			
EFM 499	Research Project	0	3	2.0*	ACS112	Academic Communication			
TRS407	Faith and Wisdom in the	U	5	2.0		Skills: English for Specific			
110407	Jewish Canon	3	0	3.0		Purposes	2	2	2.2
TRS409	World Religions	3	0	3.0	CSC101	Computer Skills Foundation		1	1.3*
EFM401	School Administration	3	0	3.0	Total	compater skins roundation	•	•	21.2
EFM403	Guidance and Counselling	5	U	5.0	10001				
L1 W1403	in Education	3	0	3.0	* course	runs for two semesters and wil	l he	,	
Total	III Education	3	U	18.0		d in Semester II.	, ,,		
					112				
Semester '		_	_		Level 2 Semester	111			
Core Cour				Cr	Core Cou		т	D	Cr
EFM499	Research Project	0	3	2.0*	ALL201			r	Cr
CTE450	Teaching Practice			16.0	ALL201	Post-Colonial African Fiction		0	2.0
Total				18.0	A I I 202	and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic and	2	0	2.0
	runs for two semesters and wi	ll b	е		A T T 207	Traditional Dramatic Forms	3	0	3.0
credite	d in Semester VIII.				ALL207	Advanced Phonology	3	0	3.0
					FRE203	Introduction to Literary			
						Studies: Overview of historic			
						French Literature	3	0	3.0

FRE205	Advanced French: Vocabulary	y							
	and Translation	3	0	3.0					
FRE207	Cultural Studies: La France	3	0	3.0	EFM499	Research Project	0	3	2.0*
Total				18.0	FRE401	Principles of Sociolinguistics		0	3.0
					FRE403	Business French II: Advertising	_		2.0
Semester l	V				EED (401	and Commercial Literature	3	0	
Core Cour				Cr	EFM401	School Administration	3	0	3.0
FRE202	Stylistics	3	0	3.0	EFM403	Guidance and Counselling in	2	0	2.0
FRE204	Cultural Studies:				75.4.1	Education	3	0	3.0
	La Francophonie	3	0	3.0	Total				18.0
ALL202	Post-Colonial African Poetry					5.7TT			
	and Drama	3	0	3.0	Semester 7			ъ	•
ALL204	Advanced Syntax	3	0	3.0	Core Cou		L	P	Cr
ALL206	The Noun Phrase in SiSwati	3	0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0					
Total				18.0	EFM499	Dagaarah Draigat	0	3	2.0*
						Research Project	U	3	18.0
Level 3	_				Total				18.0
Semester V		_	_	_	* course	was for two somestons and wil	1 4		
Core Cour		L	P	Cr		runs for two semesters and wil d in Semester VIII.	ı ve		
CTE303	Technology and Skills in		_		creatie	a in Semester vIII.			
CEE 215	Education	0	2	0.7	Franch/C	eography/ Education			
CTE317	Curriculum Studies in	•		2.0	French/G	eography/ Education			
CEPP 22.5	African Languages I	3	0	3.0	French /E	ducation			
CTE335	Curriculum Studies in	2	0	2.0	Level 1	ducation			
ED E 201	French I	3	0	3.0	Semester 1	T			
FRE301	Written and Oral	2	0	2.0	Core Cou		L	P	Cr
EDE202	Composition	3	0	3.0	CTE101	Introduction to the	L	•	CI
FRE303	Business French I:	2	0	2.0	CILIOI	Teaching Profession	2	0	2.0
EEM211	Commercial correspondence	3	0	3.0	FRE101	Intermediate French:	_	U	2.0
EFM311	History & Philosophy of Education	2	Λ	2.0	l Italioi	Language	3	0	3.0
EFM313	Education Education	3	0	3.0 3.0	FRE103	Intermediate French:	5	Ü	3.0
Total	Educational Evaluation	3	U	18.7	1162103	Literature	3	0	3.0
10141				10.7	GEP111	Introduction to the Natural	-	Ü	2.0
Semester V	57 <b>T</b>				OZI III	Environment	3	3	4.0
Core Cou		T	D	Cr	EFM103	Developmental Psychology	3	0	3.0
CTE302	Micro-Teaching	L	Г	Cr	2111100	2 c verepinenum i sy eneregy	-	Ü	2.0
C1E302	Laboratory	0	4	1.3	General E	Education Courses			
CTE318	Curriculum Studies in Africa	-	7	1.5	ACS111	Academic Communications			
CILJIO	Languages II	3	0	3.0		Skills: English for Academic			
CTE336	Curriculum Studies in	5	U	5.0		Purposes	2	2	2.2
CIESSO	French II	3	0	3.0	CSC101	Computer Skills			
FRE302	French Linguistics	3	0	3.0		Foundation	1	1	1.3*
FRE304	French Literature XXth	-	Ŭ	2.0	GNS113	HIV Prevention, Infection			
	Century: 1900-1960	3	0	3.0		and Management of AIDS	2	0	2.0
EFM302	Educational Administration	3	0	3.0	Total				20.5
EFM314	Educational Research	3	0	3.0					
Total				19.3	Semester	II			
					Core Cou	rse	L	P	Cr
Level 4					CTE102	Curriculum Theory	3	0	3.0
Semester V	VII				FRE102	Advanced French: Grammar	3	0	3.0
Core Cour	rses	L	P	Cr	FRE104	Introduction to Francophone			
CTE403	School Librarianship	0	3	1.0		African Literature	3	0	3.0
CTE405	Research Writing				GEP112	Introduction to the Human			
	Seminar	0	3	1.0		Environment	3	3	4.0
CTE407	Information and				EFM104	Educational Psychology	3	0	3.0
	Communication								
	Technology in Education	1	3	2.0	I				
									487

					Semester	VI			
	<b>Education Course</b>				Core Cou		L	P	Cr
ACS112	Academic Communications				CTE302	Micro-Teaching			
	Skills: English for	_	_			Laboratory	0	4	1.3
000101	Specific Purposes	2	2	2.2	CTE336	Curriculum Studies in			
CSC101	Computer Skills Foundation	1	1	1.3		French II	3	0	3.0
Total				19.5	CTE326	Curriculum Studies in			
<b></b>	<i>C</i>	11 1				Geography II	3	0	3.0
	runs for two semesters and wil	ll be	?		FRE304	French Literature XXth			• •
creaite	d in Semester II.				EDEAGA	Century: 1900-1960	3	0	3.0
L amal 2					FRE302	French Linguistics	3	0	3.0
Level 2	111				EFM302	Educational Administration	3	0	3.0
Semester Core Cou		т	D	Cr	EFM314	Educational Research	3		3.0
		L	r	Cr	Total			I	9.3
FRE203	Introduction to Literary Studies: Overview of				T 14				
	historical trends in French				Level 4	X/II			
	Literature	3	0	3.0	Semester			ъ	<b>C</b>
FRE205	Advanced French:	3	U	3.0	Core Cou CTE403		<b>L</b>		Cr
FKE203	Vocabulary and Translation	3	0	3.0		School Librarianship	U	3	1.0
FRE207	Cultural Studies: La France	3		3.0	CTE405	Research Writing	Λ	2	1.0
GEP211	Elementary Surveying &	3	U	3.0	CTE 407	Seminar Information and	0	3	1.0
GEI 211	Cartography	3	14	54.5	CTE407	Information and Communication			
GEP221	Introduction to Geographic	3	4	74.3		• • • • • • • • • • • • • • • • • • • •	1	2	2.0
GEF221	Information Systems	3	1 4	54.5	EEN 4400	Technology in Education	1	3	2.0
Total	information systems	_	 1 <b>8.</b> 0		EFM499	Research Project	0		2.0*
TOTAL			10.0	•	EFM401	School Administration	3	0	3.0
Semester	137				EFM403	Guidance and Counselling in		0	2.0
Core Cou		L	P	Cr	EDE 401	Education	3	0	3.0
FRE202	Stylistics	3	0	3.0	FRE401	Principles of Sociolinguistics Business French II:	. 3	0	3.0
FRE204	Cultural Studies:	5	U	3.0	FRE403				
1 KL204	La Francophonie	3	0	3.0		Advertising and Commercial Literature	3	0	3.0
GEP224	Statistical Measures	J	U	3.0	Total	Literature	3	U	18.0
GLI 224	and Analysis	3	4 4	54.5	Total				10.0
GEP222	Socio-Economic Geography	3		54.5	Semester	VIII			
EFM210	School and Society	3	0	3.0	Core Cou		T	D	Cr
Total	Someon and Society	-	Ŭ	18.0	CTE450	Teaching Practice	L	•	16.0
100				1010	CIL	reaching reactice			10.0
Level 3						EFM499	R	ese	arch
Semester	V				Project	0	3	2.0	
Core Cou	rses	L	P	Cr	Total	·	-		18.0
CTE303	Technology and Skills in				10001				1000
	Education	0	2	0.7	* course	e runs for two semesters and wi	ll he	2	
CTE335	Curriculum Studies in					ed in Semester VIII.			
	French I	3	0	3.0		www.semester / 1111			
CTE325	Curriculum Studies in				French /F	History /Education			
	Geography I	3	0	3.0	1 Tellell / I	iistory / Education			
FRE301	Written and Oral				French/ E	ducation			
	Composition	3	0	3.0	Level 1	addution			
FRE303	Business French I:	_			Semester	ī			
	Commercial correspondence	3	0	3.0	Core Cou		Ι.	Р	Cr
EFM311	History & Philosophy of	٦	~		CTE101	Introduction to the Teaching	L	1	C1
	Education Education	3	0	3.0	C11101	Profession	2	0	2.0
EFM313	Educational Evaluation	3	0	3.0	FRE101	Intermediate French:	_	J	2.0
Total		-	-	18.7	1101	Language	3	0	3.0
					FRE103	Intermediate French:	٦	J	5.0
					111105	Literature	3	0	3.0
							_	-	

HIS101	Topics in World History								
	to 1500	3	0	3.0	Semester	IV			
HIS103	Introduction to the Study				Core Cou	rses	L	P	Cr
	of History	3	0	3.0	FRE202	Stylistics	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	FRE204	Cultural Studies:			
						La Francophonie	3	0	3.0
General E	Education Courses				HIS216	Globalisation, Comparative			
ACS111	Academic Communications					Colonialism and Decolonisati	ion		
	Skills: English for					in Africa	3	0	3.0
	Academic Purposes	2	2	2.2	HIS212	History of Swaziland			
CSC101	Computer Skills					Since 1900	3	0	3.0
	Foundation	1	1	1.3*	HIS214	Europe since 1870	3	0	3.0
GNS113	HIV Prevention, Infection				EFM210	School and Society	3	0	3.0
	and Management of AIDS	2	0	2.0	Total	seniori una society	-	Ŭ	18.0
Total				22.5	10111				10.0
20002					Level 3				
Semester	П				Semester	V			
Core Cou		L	P	Cr	Core Cou		T.	P	Cr
CTE102	Curriculum Theory	3	0	3.0	CTE303	Technology and Skills in	L	•	CI
FRE102	Advanced French: Grammar	3		3.0	CILSOS	Education	0	2	0.7
FRE104	Introduction to Francophone	5	U	3.0	CTE335	Curriculum Studies in Africa	-	2	0.7
1 KL104	African Literature	3	0	3.0	CIESSS	French I	3	0	3.0
HIS102	Aspects of World History	5	U	3.0	CTE323	Curriculum Studies in	3	U	3.0
1115102	to 1800	3	0	3.0	CIESZS	History I	3	0	3.0
HIS104	Themes in Gender History in	5	U	3.0	FRE301	2	3	U	3.0
1115104	Southern Africa	3	0	3.0	FKE301	Written and Oral	2	Λ	2.0
EFM104	Educational Psychology	3	0	3.0	EDE202	Composition	3	0	3.0
EFWII04	Educational Esychology	3	U	3.0	FRE303	Business French I:	2	^	2.0
Communit	duantian Common				EE (211	Commercial correspondence	3	0	3.0
General E	Education Courses				EFM311	History & Philosophy of			2.0
A CC112							_		
ACS112	Academic Communications				EED (212	Education	3	0	3.0
ACS112	Skills: English for Special	2	2	2.2	EFM313	Education Educational Evaluation	3	0	3.0
	Skills: English for Special Purposes	2	2	2.2	EFM313 Total				
CSC101	Skills: English for Special		_	1.3	Total	Educational Evaluation			3.0
	Skills: English for Special Purposes		_	I	Total Semester	Educational Evaluation VI	3	0	3.0 <b>18.7</b>
CSC101 <b>Total</b>	Skills: English for Special Purposes Computer Skills Foundation	1	1	1.3	Total Semester Core Cou	Educational Evaluation  VI rses	3	0	3.0
CSC101 Total * course	Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will	1	1	1.3	Total Semester	Educational Evaluation  VI  rses  Micro-Teaching	3 L	0 <b>P</b>	3.0 18.7 Cr
CSC101 Total * course	Skills: English for Special Purposes Computer Skills Foundation	1	1	1.3	Total Semester Core Cou CTE302	Educational Evaluation  VI  rses  Micro-Teaching  Laboratory	3 L	0 P	3.0 <b>18.7</b>
CSC101 Total  * course credite	Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will	1	1	1.3	Total Semester Core Cou	Educational Evaluation  VI  rses  Micro-Teaching  Laboratory  Curriculum Studies in	3 L	0 P	3.0 18.7 Cr 1.3
CSC101 Total  * course credite  Level 2	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.	1	1	1.3	Total Semester Core Cou CTE302 CTE336	Educational Evaluation  VI rses  Micro-Teaching Laboratory Curriculum Studies in French II	3 L	0 P	3.0 18.7 Cr
CSC101 Total  * course credite  Level 2 Semester	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.	1 l be	1	1.3 <b>21.5</b>	Total Semester Core Cou CTE302	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in	3 L 0 3	0 P 4	3.0 18.7 Cr 1.3 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III rses	1 l be	1	1.3	Total Semester Core Cou CTE302 CTE336 CTE324	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II	3 L 0	0 P	3.0 18.7 Cr 1.3
CSC101 Total  * course credite  Level 2 Semester	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary	1 l be	1	1.3 <b>21.5</b>	Total Semester Core Cou CTE302 CTE336	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth	3 L 0 3	0 P 4 0	3.0 18.7 Cr 1.3 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica	1  l be  L  al		1.3 21.5 Cr	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960	3 L 0 3 3	<ul><li>P</li><li>4</li><li>0</li><li>0</li></ul>	3.0 18.7 Cr 1.3 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature	1		1.3 <b>21.5</b>	Total Semester Core Cou CTE302 CTE336 CTE324	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics	3 L 0 3	0 P 4 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary	1  L  al  3	1 P 0	1.3 21.5 Cr	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 L 0 3 3 3 3 3	<ul><li>P</li><li>4</li><li>0</li><li>0</li></ul>	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation	l be	1 P 0 0	1.3 21.5 Cr 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics	3 L 0 3 3 3	0 P 4 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France	1  L  al  3	1 P 0 0	1.3 21.5 Cr	Semester Core Cou CTE302 CTE336 CTE324 FRE304 FRE302 EFM302	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 L 0 3 3 3 3 3	0 P 4 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from	1	P 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 L 0 3 3 3 3 3	0 P 4 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0
* course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900	1	P 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 L 0 3 3 3 3 3	0 P 4 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205 FRE207 HIS211 HIS213	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870	1	P 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE336 CTE324 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	3 L 0 3 3 3 3 3	0 P 4 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	3 0 3 3 3 3 3 3	0 P 4 0 0 0 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211 HIS213 HIS215	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will d in Semester II.  III rses Introduction to Literary Studies: Overview of historica trends in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870	1	P 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE336 CTE324 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	3 0 3 3 3 3 3 3	0 P 4 0 0 0 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205 FRE207 HIS211 HIS213	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4  Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research  VII rses School Librarianship Research Writing	3 L 0 3 3 3 3 3 3 3	0 P 4 0 0 0 0 0 P P	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211 HIS213 HIS215	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4  Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research  VII rses School Librarianship	3 L 0 3 3 3 3 3 3 3	0 P 4 0 0 0 0 0 P P	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211 HIS213 HIS215	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4  Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research  VII rses School Librarianship Research Writing	3 3 3 3 3 3 3 4 0	0 P 4 0 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211 HIS213 HIS215	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4  Semester Core Cou CTE403 CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar	3 3 3 3 3 3 3 4 0	0 P 4 0 0 0 0 0 0 0	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total  * course credite  Level 2 Semester Core Cou FRE203  FRE205  FRE207 HIS211 HIS213 HIS215	Skills: English for Special Purposes Computer Skills Foundation  runs for two semesters and will in Semester II.  III  rses Introduction to Literary Studies: Overview of historicated in French Literature Advanced French: Vocabulary and Translation Cultural Studies: La France History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	1	1 P 0 0 0 0 0 0 0 0	1.3 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302  CTE336  CTE324  FRE304  FRE302  EFM302  EFM314  Total  Level 4  Semester Core Cou CTE403 CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information and	3 3 3 3 3 3 3 4 0	0 P 4 0 0 0 0 0 0 0 P 3 3	3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0

EFM499	Research Project	0	3	2.0*	General E	Education Courses			
EFM401	School Administration	3	0	3.0	ACS112	Academic Communications			
EFM403	Guidance and Counselling in					Skills: English for Specific			
	Education	3	0	3.0		Purposes	2	2	2.2
FRE401	Principles of Sociolinguistics		0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
FRE403	Business French II: Advertisi	_	_	2.0	Total				21.5
T-4-1	and Commercial Literature	3	0		* course	ways for two somestons and wil	11 %		
Total				18.0		runs for two semesters and wil d in Semester II.	ı ve		
Semester '	VIII				Creatic	a in Semester 11.			
Core Cou		L	P	Cr	Level 2				
CTE450	Teaching Practice	_	-	16.0	Semester	Ш			
EFM499	Research Project	0	3	2.0*	Core Cou	rses	L	P	Cr
Total	, and the second			18.0	FRE203	Introduction to Literary			
						Studies: Overview of			
	runs for two semesters and wil	l be	?			historical trends in French	_		• •
credite	d in Semester VIII.				ED E 20.5	Literature	3	0	3.0
T 1 /m		<b>(T</b> )		.•	FRE205	Advanced French: Vocabular	-	Λ	2.0
French/11	neology and Religious Studies	/E	auc	ation	FRE207	and Translation Cultural Studies: La France	3	0	3.0 3.0
French/ E	ducation				TRS205	Religious Ethics	3	0	3.0
Level 1	ducation				TRS207	Post-Biblical Judaism	3	0	3.0
Semester 1	Ī				TRS221	Women in Religion	3	0	3.0
Core Cou		L	P	Cr	Total	Č			18.0
CTE101	Introduction to the Teaching								
	Profession	2	0	2.0	Semester				
FRE101	Intermediate French:				Core Cou		L	P	Cr
	Language	3	0	3.0	FRE202	Stylistics	3	0	3.0
FRE103	Intermediate French:	_		• •	FRE204	Cultural Studies:	2	0	2.0
TD C102	Literature	3	0	3.0	TRS224	La Francophonie Religion Culture and Identify	3	0	3.0 3.0
TRS103	Introducing the Study of Religion	3	0	3.0	TRS206	Religious Thought and	3	U	3.0
TRS113	New Religious Movements	3	0	3.0	110200	Social Context	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
21 111105	Developmental 1 sychology	,	Ü	5.0	EFM210	School and Society	3	0	3.0
General E	ducation Courses				Total	•			18.0
ACS111	<b>Academic Communications</b>								
	Skills: English for Academic				Level 3				
	Purposes	2	2	2.2	Semester '			_	
CSC101	Computer Skills Foundation	1	1	1.3*	Core Cou		L	P	Cr
GNS113	HIV Prevention, Infection	2	0	2.0	CTE303	Technology and Skills in Education	0	2	0.7
Total	and Management of AIDS	2	0	2.0 <b>22.5</b>	CTE335	Curriculum Studies in	U	2	0.7
10tai				22.5	CIESSS	French I	3	0	3.0
Semester	П				CTE321	Curriculum Studies in	5	Ü	5.0
Core Cou		L	P	Cr		Religious Education I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	FRE301	Written and Oral			
FRE102	Advanced French: Grammar	3	0	3.0		Composition	3	0	3.0
FRE104	Introduction to Francophone				FRE303	Business French I:			
	African Literature	3	0	3.0		Commercial correspondence	3	0	3.0
TRS102	The Jewish and Christian				EFM311	History & Philosophy of	_		2.6
TD 0112	Sacred Texts	3	0	3.0	EEL (212	Education	3	0	3.0
TRS112	A History of Biblical	2	0	2.0	EFM313	Educational Evaluation	3	0	3.0 <b>18.7</b>
EEM104	Interpretation	3	0	3.0 3.0	Total				10./
EFM104	Educational Psychology	3	U	5.0					

					ENG113	Remedial English: Practical			
Semester V						Language Use	3	0	3.0
Core Cours		L	P	Cr	EFM103	Developmental Psychology	3	0	3.0
CTE302	Micro-Teaching Laboratory	0	4	1.3	ACS111	Education Courses  Academic Communications			
CTE336	Curriculum Studies	U	7	1.5	ACSIII	Skills: English for Academic			
	in French II	3	0	3.0		Purposes	2	2	2.2
CTE322	Curriculum Studies in				CSC101	Computer Skills Foundation		1	1.3*
	Religious Education II	3	0	3.0	GNS113	HIV Prevention, Infection an			• •
FRE304	French Literature XXth	2	0	2.0	Total	Management of AIDS	2	0	2.0
FRE302	Century: 1900-1960 French Linguistics	3	$0 \\ 0$	3.0 3.0	Total				22.5
EFM302	Educational Administration	3	0	3.0	Semester 1	П			
EFM314	Educational Research	3	0	3.0	Core Cou		L	P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
					FRE102	Advanced French: Grammar	3	0	3.0
Level 4	711				FRE104	Introduction to Francophone	2	0	2.0
Semester V		т	P	Cr	ENG112	African Literature Introduction to the Study	3	0	3.0
CTE403	School Librarianship	0	3	1.0	ENGIIZ	of Literature	3	0	3.0
CTE405	Research Writing	U	5	1.0	ENG114	Critical Thinking and	5	U	5.0
	Seminar	0	3	1.0		Argument	3	0	3.0
CTE407	Information and				EFM104	Educational Psychology	3	0	3.0
	Communication					<b>Education Courses</b>			
EED (400	Technology in Education	1	3	2.0	ACS112	Academic Communications			
EFM499 EFM401	Research Project School Administration	0	3	2.0* 3.0		Skills: English for Specific Purposes	2	2	2.2
EFM403	Guidance and Counselling in	3	U	3.0	CSC101	Computer Skills Foundation		1	1.3*
LI WI-03	Education	3	0	3.0	Total	Computer Skins i oundation	1	1	21.5
FRE401	Principles of Sociolinguistics	3	0	3.0					
FRE403	Business French II: Advertisi	ng				runs for two semesters and wil	ll be		
	and Commercial Literature	3	0		credite	d in Semester II.			
Total				18.0	Level 2				
Semester V	VIII				Semester 1	Ш			
Core Cour		L	P	Cr	Core Cou		L	P	Cr
CTE450	Teaching Practice			16.0		Introduction to the English			
EFM499	Research Project	0	3	2.0*		Phonetics & Phonology	3	0	3.0
Total				18.0	ENG223	African Critical Thought	3	0	3.0
*	C	11			ENG225	A Study of Poetry	3	0	3.0
	runs for two semesters and wil d in Semester VIII.	ı be			FRE203	Introduction to Literary Studies: Overview of historic	al tı	en c	le in
Creatice	i in Semester 7111.					French Literature	3		3.0
French/En	iglish Language and	Li	tera	ture/	FRE205	Advanced French: Vocabular	y		
Education						and Translation	3	0	3.0
	_				FRE207	Cultural Studies: La France	3	0	3.0
French /Eo Level 1	ducation				Total				18.0
Semester I	ſ				Semester 1	IV			
Core Cour		L	P	Cr	Core Cou		L	P	Cr
CTE101	Introduction to the				ENG222	Introduction to English			
	Teaching Profession	2	0	2.0		Morphology and Lexical			
FRE101	Intermediate French:	_	^	2.0	Dict::	Semantics	3	0	3.0
EDE102	Language	3	0	3.0	ENG214	Grammar II: Introduction			
FRE103	Intermediate French: Literature	3	0	3.0		to English Syntax & Sentence Meaning	e 3	Λ	3.0
ENG111	Grammar I: A Survey of	J	U	5.0	ENG226	Studies in Southern African	ی	J	5.0
	English Grammar	3	0	3.0		Literature	3	0	3.0

FRE202	Stylistics	3	0	3.0
FRE204	Cultural Studies:			
	La Francophonie	3	0	3.0
EFM210	School and Society	3	0	3.0
Total	2	-		18.0
Level 3				
Semester V	V			
Core cour	ses	L	P	Cr
CTE303	Technology and Skills in			
	Education	0	2	0.7
CTE319	Curriculum Studies in	Ŭ	_	0.,
012019	English I	3	0	3.0
CTE335	Curriculum Studies in	-	Ŭ	2.0
CILSSS	French I	3	0	3.0
FRE301	Written and Oral	٥	Ü	3.0
1162501	Composition	3	0	3.0
FRE303	Business French I:	5	Ü	3.0
TRESOS	Commercial correspondence	3	0	3.0
EFM311	History & Philosophy of	5	U	5.0
L1 1415111	Education	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0
Total	Educational Evaluation	5	U	18.7
Total				10.7
Semester V	/ <b>T</b>			
Core Cour		L	p	Cr
CTE302	Micro-Teaching	L	•	CI
C1E302	Laboratory	0	4	1.3
CTE320	Curriculum Studies in	U	7	1.5
C1E320	English II	3	0	3.0
CTE336	Curriculum Studies in	5	U	3.0
CIESSO	French II	3	0	3.0
FRE304	French Literature XXth	5	U	3.0
TKE504	Century: 1900-1960	3	0	3.0
FRE302	French Linguistics	3	0	3.0
EFM302	Educational Administration	3	0	3.0
EED 504.4		_	_	
EFM314 Total	Educational Research	3	0	3.0 <b>19.3</b>
10181				19.3
Level 4				
Semester V	711			
Core Cour		L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing	U	5	1.0
C1E403	Seminar	0	3	1.0
CTE407	Information and	U	5	1.0
C1E407	Communication			
		1	2	2.0
EFM499	Technology in Education	0	3	2.0*
FRE401	Research Project Principles of Sociolinguistics	3	0	3.0
FRE401 FRE403	Business French II: Advertisin	-	U	5.0
FKE403		_	Λ	3.0
EFM401	and Commercial Literature School Administration	3	0	3.0
		3	U	5.0
EFM403	Guidance and Counselling in Education	3	0	2.0
Total	III Education	3	U	3.0 <b>18.0</b>
าบเสา				10.0

#### **Semester VIII**

Core Course				Cr
CTE450	Teaching Practice			16.0
EFM499	Research Project	0	3	2.0*
Total				18.0

course runs for two semesters and will be credited in Semester VIII.

# 710.00 SPECIAL REGULATIONS FOR THE BACHELOR OF LAWS DEGREE (LLB) PROGRAMME

#### 710.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degrees, the following Special Regulations of the Institute of Distance Education shall apply.

#### 710.10 DURATION

The normal duration of the Bachelor of Laws (LL.B) Degree shall be a minimum of 10 semesters (5years) studied through distance education.

#### 710.20 ENTRANCE REQUIREMENTS

#### 710.21 DIRECT ENTRY

As in the Academic General Regulations

#### 710.22 DIPLOMA IN LAW HOLDERS

A holder of a Diploma in Law or an equivalent qualification from a recognized institution may be eligible to enter the LLB programme. The Senate will determine the level of entry and courses to be taken.

#### 710.23 B.A. LAW DEGREE HOLDERS

A holder of a B.A. Law degree or an equivalent qualification from a recognized institution may be eligible to enter the LL.B programme. The Senate will determine the level of entry and courses to be taken.

#### 710.30 DEGREE STRUCTURE

Unless otherwise expressly stated, courses offered in this programme shall be compulsory. The LLB Degree Programme shall consist of the following courses:

Level 1 Semester I  Core Courses LAW101 Legal Systems LAW103 Constitutional Law I LAW105 Principles of Swazi Law and Custom I Custom I  ACS111 Academic Communication Skills: English for Academic Purposes  Core Courses LAW202 Criminal Law: Specific Offences Specifi	r
Core Courses         L         P         Cr         LAW202         Criminal Law:           LAW101         Legal Systems         3         0         3.0         LAW204         Law of Contract II         3         0         3.0           LAW103         Constitutional Law I         3         0         3.0         LAW204         Law of Contract II         3         0         3.0           LAW105         Principles of Swazi Law and Custom I         3         0         3.0         LAW206         Family Law         3         0         3.0           LAW107         Roman Law I         3         0         3.0         LAW208         Legal Drafting         3         0         3.0           General Education Courses         LAW210         Law of Property II         3         0         3.0           ACS111         Academic Communication Skills: English for Academic Purposes         2 </td <td></td>	
LAW101 Legal Systems 3 0 3.0 LAW103 Constitutional Law I 3 0 3.0 LAW105 Principles of Swazi Law and Custom I 3 0 3.0 LAW107 Roman Law I 3 0 3.0 LAW107 Roman Law I 3 0 3.0 Ceneral Education Courses ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2.2 GNS113 HIV Prevention, Infection  Semester V  Specific Offences 3 0 3.0 LAW204 Law of Contract II 3 0 3.0 LAW206 Family Law 3 0 3.0 LAW208 Legal Drafting 3 0 3.0 LAW210 Law of Property II 3 0 3.0 TOTAL 18  Semester V	
LAW103 Constitutional Law I 3 0 3.0  LAW105 Principles of Swazi Law and Custom I 3 0 3.0  LAW107 Roman Law I 3 0 3.0  LAW206 Family Law 3 0 3.0  LAW208 Legal Drafting 3 0 3.0  LAW208 Legal Drafting 3 0 3.0  LAW210 Law of Property II 3 0 3.0  LAW212 Administrative Law II 3 0 3.0  LAW213 Law of Property II 3 0 3.0  LAW210 Law of Property II 3 0 3.0	0
LAW105 Principles of Swazi Law and Custom I 3 0 3.0  LAW107 Roman Law I 3 0 3.0  General Education Courses  ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2.2  GNS113 HIV Prevention, Infection  LAW206 Family Law 3 0 3.0  LAW208 Legal Drafting 3 0 3.0  LAW210 Law of Property II 3 0 3.0  TOTAL 18  LAW212 Administrative Law II 3 0 3.0  LAW213 Administrative Law II 3 0 3.0  LAW214 Administrative Law II 3 0 3.0  Semester V	
Custom I 3 0 3.0 LAW107 Roman Law I 3 0 3.0  General Education Courses  ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2.2  GNS113 HIV Prevention, Infection  Custom I 3 0 3.0 LAW208 Legal Drafting 3 0 3.0 LAW210 Law of Property II 3 0 3.0 TOTAL 18  LAW212 Administrative Law II 3 0 3.0  LAW212 Administrative Law II 3 0 3.0  LAW213 Administrative Law II 3 0 3.0  Semester V	
LAW107 Roman Law I 3 0 3.0  General Education Courses  ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2.2  GNS113 HIV Prevention, Infection  Semester V  LAW210 Law of Property II 3 0 3.0  LAW212 Administrative Law II 3 0 3.0  TOTAL 18  Semester V	
General Education Courses  ACS111	
ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2 2.2  GNS113 HIV Prevention, Infection  GNS113 Semester V	
Skills: English for Academic Purposes 2 2 2.2  GNS113 HIV Prevention, Infection  Semester V  Level 3  Semester V	
GNS113 HIV Prevention, Infection Semester V	
GNS113 HIV Prevention, Infection Semester V	
And Management of AIDS 2 0 20 Grand Grand	
And Management of AIDS 2 0 2.0   Core Courses L P Cr	r
CSC101 Computer Skills Foundation 1 1 1.3* LAW301 Law of Evidence: General	
<b>Required Courses</b> Principles 3 0 3.0	0
At least one of the following courses:  LAW303 Law of Delict I 3 0 3.0	0
POL101 Introduction to LAW305 Sale, Hire Purchase	
Political Science 3 0 3.0 and Suretyship 3 0 3.0	0
SOC111 Introduction to Sociology I 3 0 3.0 LAW307 Law of Succession 3 0 3.0	0
STA131 Descriptive Statistics 3 0 3.0 LAW309 Employment Law 3 0 3.0	0
TOTAL 20.5 LAW311 Company Law I 3 0 3.0	0
TOTAL 18	3.0
Semester II	
Core Courses L P Cr Semester VI	
LAW102 Legal Methods 3 0 3.0 Core Courses L P Cr	r
LAW104 Constitutional Law II 3 0 3.0 LAW302 Law of Evidence:	
LAW106 Principles of Swazi Law Presentation of Evidence 3 0 3.0	
and Custom II 3 0 3.0 LAW304 Law of Delict II 3 0 3.0	
LAW108 Roman Law II 3 0 3.0 LAW306 Agency and Partnership 3 0 3.0	
General Education Courses  LAW308 Administration of Estates 3 0 3.0	
ACS112 Academic Communication LAW310 Labour Relations Law 3 0 3.0	
Skills: English for Specific LAW312 Company Law II 3 0 3.0	
Purposes 2 2 2.2 TOTAL 18 CSC101 Computer Skills Foundation 1 1 1.3*	.0
Described Comme	
Required Courses  At least one of the following courses:  Level 4  Semester VII	
DADIOS I I I I I DATE	
Core courses	
EAW+01 CIVIL 100cdule 5 0 5.0	
DENTION I. 1 1 2 0 20	
TOTAL TO THE PROPERTY OF THE P	U*
EAW 407 Regulable instruments and	0
* course runs for two semesters and will be  Banking Law 3 0 3.0  LAW409 Public International Law I 3 0 3.0	
1. 1. C . II	J
Required Courses	Λ
Level 2 SOC311 Qualitative Research Methods 3 0 3.0	
Level 2 Semester III	·.U
Core Courses L P Cr Semester VIII	
I AW201 Criminal Law Ganaral	
D: 11	
LAW203 Law of Contract I 3 0 3.0 LAW402 Trial Practice 3 0 3.0 LAW404 Insurance and Pensions Law 3 0 3.0	
LAW205 Law of Persons 3 0 3.0 LAW405 Clinical Legal Education I 3 3 4.0	
LAW207 Interpretation of Statutes 3 0 3.0 LAW406 Insolvency and Secured	J.
LAW209 Law of Property I 3 0 3.0 Transactions 3 0 3.0	Λ
LAW211 Administrative Law I 3 0 3.0 LAW414 Public International Law II 3 0 3.0	
TOTAL 18.0	J

#### **Required Courses**

SOC 312 Quantitative Research
Methods 3 0 3.0

TOTAL 19.0

\* course runs for two semesters and will be credited in Semester VIII.

#### LEVEL 5

#### Semester IX

Core Courses L P							
LAW501	Legal Research Paper	0	3	2.0*			
LAW503	Clinical Legal Education II	3	3	4.0*			
LAW505	Conveyancing Principles						
	and Practice	3	0	3.0			
LAW507	Private International Law	3	0	3.0			
LAW509	Jurisprudence I	3	0	3.0			
LAW511	Law of Human Rights	3	0	3.0			
TOTAL	_			18.0			

#### Semester X

Core Cour	L	P	Cr	
LAW501	Legal Research Paper	0	3	2.0
LAW503	Clinical Legal Education II	3	3	4.0
LAW504	Notarial Practice	3	1	3.3
LAW510	Jurisprudence II	3	0	3.0
LAW516	International Trade Law	3	0	3.0
ACF408	Accounting for Lawyers	3	0	3.0
<b>TOTAL</b>				18.3

<sup>\*</sup> course runs for two semesters and will be credited in Semester X.

#### 710.40 LEGAL RESEARCH PAPER

- (a) A student registered for the LLB degree shall be required to submit a satisfactory Legal Research Paper (LAW501) in a law related field, in partial fulfilment of the requirements of the degree at Level 5 of study.
- (b) A student shall submit, for approval by the IDE coordinator of legal research projects, the title of his/her research paper, together with a brief outline of the research proposal, by the end of Semester VIII.
- (c) A student shall work on his/her research project under the guidance of a supervisor appointed by the IDE Coordinator Law in consultation with the co-ordinator of research projects. The supervisor shall be a member of the teaching staff of IDE.
- (d) A student shall submit three copies of his/her completed research paper for examination by the supervisor, who shall be the internal examiner, on or before the first day of the second semester examination in his/her final year. The

- supervisor shall examine the research paper and shall hand the same to the Coordinator Law IDE.
- (e) The Legal Research Paper shall be arranged in such manner with respect to format, citation of cases and statutes, table of contents and argument, as the IDE Academic Board shall determine.
- (f) The research paper shall be typed doublespaced on non-transparent A4 white paper, with a margin of at least 2cm on all sides.
- (g) The research paper shall be written in English.
- (h) The research paper shall be presented in bound form which shall be of such quality as the IDE Academic Board shall determine
- (i) The research paper shall be not less than forty nor more than fifty pages (not less than 10000 nor more than 12500 words)
- (j) A student shall submit the research paper on or before the first day of the Semester X examinations. A student who fails to submit a legal research paper by due date shall normally be awarded a zero grade.
- (k) A student who submits a Legal Research Paper which in the view of IDE Academic Board requires more work shall have such legal research paper assessed and awarded a mark. If it is awarded an E or E+ grade, the Senate may allow the student further time, up to six weeks from the end of the main examination, to revise the research paper. If the student fails to complete revisions in time, he shall be awarded a Fail grade. A student who fails to submit a research by the due date shall normally be awarded a Fail grade.
- (1) Assessment of Legal Research Paper (As in Academic general Regulations)

# 710.50 CLINICAL LEGAL EDUCATION COURSES Clinical Legal Education I (LAW405) shall be assessed as follows:

- (i) Clinical Legal Education I (LAW405)
  - (1) Tests and Assignments 20%
  - (2) Participation in Moot Courts 15%
  - (3) Participation in Mock Trials 25%
  - (4) End of semester Examination 40%
- (ii) Clinical Legal Education II (Law503)
  - (1) Tests and Assignments 30%
  - (2) Oral Examination 35%
  - (3) Written report on work performed in Legal Clinic 35%.

#### 710.60 EXAMINATIONS

With the exception of LAW501 and Clinical Legal Education courses, each course shall be examined by one paper of three (3) hours duration at the end of each semester.

#### 710.70 COURSE ASSESSMENT

Assessment of the student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination shall be 1:2. For Continuous Assessment, the ratio of Assignments to Tests is 1:3.

#### **Course Descriptions**

As in the Department of Law LL.B Degree Programme.

# 711.00 SPECIAL REGULATIONS FOR THE BACHELOR OF NURSING SCIENCE DEGREE PROGRAMME

The Bachelor of Nursing Science (BNSc) Degree Programme is offered in the following options:

- (i) Advanced Medical- Surgical Nursing
- (ii) Advanced Medical- Surgical Nursing with Midwifery;
- (iii) Advanced Medical- Surgical Nursing with Community Mental Health Nursing;
- (iv) Community Health Nursing only;
- (v) Community Health Nursing with Midwifery; and
- (vi) Community Health Nursing with Community Mental Health Nursing.

#### 711.01 PREAMBLE

- (a) Subject to the provisions of the Academic General Regulations for the degree programme, the following special regulations of IDE shall apply.
- (b) Students admitted into the programme shall not be allowed to register unless they produce proof of current licensure registration with the Eswatini Nursing Council.

#### 711.10 ENTRANCE REQUIREMENTS

(a) The minimum entrance requirements for the Bachelor of Nursing Science Degree programme shall be a Diploma in General Nursing.

#### 711.20 DURATION OF STUDY

The IDE BNSc. Degree programme is of a minimum of six (6) Semesters duration and a maximum of twelve (12) semesters.

#### ADVANCED MEDICAL-SURGICAL NURSING

Level 4				
Semester '		_	_	
Core Cour		L	P	Cr
GNS423				
	Diagnosis and	2		4.2
	Treatment I	3	4	4.3
Required		_	•	2.0
HSC403	Health Systems Research	3	0	3.0
	ducation Courses			
ACS111	Academic Communication			
	Skills:English for	_	_	
E110105	Academic Purposes	2	2	2.2
EHS105	Computing for Health		_	
	Sciences	1	2	1.7
Total				11.2
Semester '	VIII			
Core Cou		Τ.	P	Cr
GNS430	Advanced medical-Surgical	L	•	CI
UNSTOU	Surgical Nursing I	3	4	4.3
GNS424	Health Assessment,	5	7	4.5
0110727	Diagnosis and Treatment II	3	2	3.7
Required	2	5	_	5.1
GNS426	Health Services			
UN5420	Management III	3	0	3.0
HSC418	Field Attachment	5	U	5.0
1150416	(5 Weeks June to July)			2.0
	(3 weeks fulle to fully)			2.0
General F	ducation Courses			
ACS112	Academic Communication			
7105112	Skills:English for			
	Specific Purposes	2	2	2.2
Total	specific ruiposes	_	_	15.2
10141				10.2
Level 5				
Semester 1	IX			
Core Cour		L	P	Cr
GNS431	Advanced Medical/ Surgical	2		4.2
<b>.</b>	Nursing II	3	4	4.3
Required				
GNS427	Health Services	2	0	2.0
1100407	Management IV	3	0	
HSC407	Health Statistics	3	0	3.0
GNS409	Aspects of Law for Health	2	0	2.0
TD 4.1	Practice	3	0	3.0
Total				13.3
Semester X	-			
Core Cours				
GNS510				
OINSSIU	Advanced Medical/ Surgical	3	4	4.3
Dogwiesa	Nursing III	3	4	4.3
Required GNS512	Theoretical Basis of Nursing	12	0	3.0
HSC518	Field Attachment	13	U	5.0
1100010	(5 weeks, June-July)			2.0
	( o weeks, June-July)			۵.0

GNS506	Ethos and Professional								
	Practice	2	0	2.0	Semester '				
Total				11.3	Core Cour		L	P	Cr
					GNS430	Advanced Medical/Surgical			
Level 6					G3.1G.14	Nursing I	3	4	4.3
Semester X					GNS424	Health Assessment,	2	_	2.7
Core Cour					MWE446	Diagnosis and Treatment II	3	2	3.7 3.0
GNS511	Advanced Medical/ Surgical	3	4	4.3	MWF446 MWF410	Community Based Midwifery Normal Labour and	y 3	0	3.0
Required	Nursing IV	3	4	4.3	WIW F410	Intrapartum Care	3	0	3.0
GNS513	Theoretical Basis of				MWF415	Midwifery Practice I*	0	8	2.7
0110313	Nursing II	3	0	3.0	Required		U	O	2.1
GNS501	Health Services	,	Ů	5.0	GNS426	Health Services			
01,0001	Management V	3	0	3.0	0110.20	Management III	3	0	3.0
HSC599	Research Project***	0	3	2	HSC418	Field Attachment			
	ducation Courses					(5 Weeks June to July)**			2.0
GNS113	HIV Prevention, Infection ar	nd			General E	ducation Courses			
	Management of AIDS	2	0	2.0	ACS112	<b>Academic Communication</b>			
Total				14.3		Skills:English for			
						Specific Purposes	2	2	
Semester :					Total				23.9
Core Cou									
HSC599	Research Project***	0	3	2.0	Level 5				
HSC520	Field Attachment			1.0	Semester 1				
D 1	(5 weeks, June-July)			1.0	Core Cour				
Required					GNS431	Advanced Medical/ Surgical	2	4	4.2
GNS522	Demography for Health	4	0	4.0	MANUE 115	Nursing II Professionalism and	3	4	4.3
Total	Sciences	4	U	4.0 <b>7.0</b>	MWF445	management in Midwifery	2	0	2.0
10141				7.0	MWF403	Normal Puerperium and	2	U	2.0
Total Cred	dits for the Programme = 72.	3			WI W I 403	Postnatal Care	3	0	3.0
Total Cit	ares for the Frogramme 72.				MWF415	Midwifery Practice I *	0	4	1.3
*** Con	urse runs for 2 semesters and t	will	he		Required (	-	Ü	•	1.5
	dited in Semester XII				GNS427	Health Services			
						Management IV	3	0	3.0
ADVANC	ED MEDICAL-SURGICAL	NU	RS	ING	HSC407	Health Statistics	3	0	3.0
WITH M	IDWIFERY				GNS409	Aspects of Law for Health			
						Practice	3	0	3.0
Level 4					Total				19.6
Semester									
Core Cou		L	P	Cr	Level 5				
GNS423	Health Assessment,				Semester 2				
	Diagnosis and	2	4	1.2	Core Cou				
MWE407	Treatment I	3	4	4.3	GNS510	Advanced Medical/Surgical	2	4	1.2
MWF407	Normal Pregnancy & Antenatal Care	2	0	3.0	MWF512	Nursing III	3	4	4.3
MWF415	Midwifery Practice I*	3	4	1.3	NIWF312	Pregnancy with Complications	3	0	3.0
MWF401	Foundations of Midwifery	2	0	2.0	MWF502	Labour with Complications	3	0	3.0
Required		2	U	2.0	MWF514	Midwifery Practice II****	0	6	2.0
HSC403	Health Systems Research	3	0	3.0	Required	-	Ü	Ü	2.0
	ducation Courses	J	Ü	2.0	GNS512	Theoretical Basis of			
ACS111	Academic Communication					Nursing I	3	0	3.0
	Skills:English for				HSC518	Field Attachment		-	-
	Academic Purposes	2	2	2.2		(5 weeks, June-July)**	0	4	1.0
EHS105	Computing for Health				GNS506	Ethos and Professional			
	Sciences	1	2	1.7		Practice	3	0	3.0
Total				17.5	Total				19.3
					I .				

					CHN455	Normal Psychological Developments I	3	4	4.3
Level (					Required	*	3	4	4.3
Semes					HSC403		3	Λ	3.0
	Courses				IISC403	Health Systems Research General Education Courses	3	U	3.0
GNS51					ACS111	Academic communication			
UNSSI	Nursing IV	3	4	4.3	ACSIII	Skills: English for Academic			
MWF5	_	0	6	2.0		Purposes	2	2	2.2
MWF5		U	O	2.0	EHS105	Computing for Health	2	2	2.2
IVI VV F J	Complications	3	0	3.0	Ensius	Sciences	1	2	1.7
MWF5				2.0	Total	Sciences	1	2	18.5
	red Courses	2	U	2.0	Total				10.3
GNS51					Semester '	VIII			
UNSSI	Nursing II	3	0	3.0	Core Cou				
GNS50	=	3	U	3.0	GNS430				
GNSS		2	Λ	2.0	GN3430	Advanced Medical/Surgical	2	4	4.3
HOOSO	Management V	3	0	3.0	GNS424	Nursing I	3	4	4.3
HSC59	1 5	U	3	2.0	GNS424	Health Assessment, Diagnosis		2	2.7
	al Education Courses	.1			CHNI456	and Treatment II	3	2	3.7
GNS11			0	2.0	CHN456	Normal Psychological	2	4	4.2
TC 4 1	Management of AIDS	2		2.0	D . 1	Developments II	3	4	4.3
Total				21.3	Required				
					GNS426	Health Services	•	•	2.0
Level (						Management III	3	0	3.0
	ter XII				HSC418	Field attachment			
MWF5	ر ب					(5 weeks, June-July)**			2.0
	Neonatal Care	2	1	2.3		<b>Education Courses</b>			
MWF5	3	0	4	1.3	ACS112	Academic Communication			
-	red Courses					Skills: English for Academic			
GNS52	& 1 J					Purposes	2	2	2.2
	Sciences	4	0	4.0	Total				19.5
HSC52									
	(5 weeks, June-July)	0	4	1.0	Level 5				
HSC59	9 Research Project***	0	3	2.0	Semester				
Total			1	0.6	Core Cou				
Total c	redits for the Programme = 112.	2			GNS431	Advanced Medical/ Surgical			
						Nursing II	3	4	4.3
	Course runs from Semester VII to .		and		CHN551	Mental Health Problems			
	credited at the end of Semester IX					and Society I	3	4	4.3
**	Field attachment includes both Ad	van	cea	!	Required	Courses			
	Medical-Surgical Nursing and Mic	dwij	fery	,	HSC407	Health Statistics	3	0	3.0
***	Course shall run from Semester X	to 2	XII (	and	GNS427	Health Services			
	will be credited at the end of Seme	stei	·XI	I		Management IV	3	0	3.0
****	Course shall run from Semester X	to 2	XII (	and	GNS409	Aspects of Law for			
	will be credited at the end of Seme					Health Practice	3	0	3.0
					Total				17.6
BNSc A	ADVANCED MEDICAL-SURGI	ICA	L						
	ING WITH COMMUNITY ME				Semester 1	X			
HEAL	TH NURSING				Core Cou	rses			
					GNS510	Advanced Medical/ Surgical			
LEVE	L 4					Nursing III	3	4	4.3
Semes					CHN554	Treatment and Management			
Core c		L	P	Cr		Modalities for Mental Health			
GNS42		_	-	- '		Problems I	3	6	5.0
	Diagnosis and Treatment I	3	4	4.3	Required		-	-	
CHN4:		٥	•		GNS512	Theoretical Basis of			
, _ <b></b>	and Professional Practice in					Nursing I	3	0	3.0
	Community Mental Health						٦	9	5.0
	Nursing	3	0	3.0					
		_	0	2.0					

HSC518	Field attachment				EHS105	Computing for Health		_	
CNIC TO C	(5 weeks, June to July)**	2	0	1.0	7D ( 1	Science	1	2	1.7
GNS506	Professionalism in Nursing	3	0	3.0	Total				15.5
Total				16.3	Semester	<b>3/111</b>			
Level 6					Semester Core Cou				
Semester	VI				GNS424	Health Assessment, Diagnosi		nd	
Core Cou					0115424	Treatment II		2	3.7
GNS511	Advanced Medical/ Surgical				Required		5	_	5.1
GNOSTI	Nursing IV	3	4	4.3	GNS426	Health Services			
CHN553	Mental Health Problems &	5	7	<b>T.</b> 3	G115420	Management III	3	0	3.0
CIIIVSSS	Society II	3	3	4.0	HSC418	Field Attachment	J	U	5.0
CHN555	Treatment and Management	J	5	1.0	1150110	(5 weeks, June-July)**			2.0
CIII (555	Modalities for Mental Health				General F	Education Courses			2.0
	Problems II	3	3	4.0	ACS112	ACADEMIC COMMUnicati	ion		
Required		_				Skills: English for Academic			
GNS513	Theoretical Basis of					Purposes	2	2	2.2
	Nursing II	3	0	3.0	Total	1			10.9
GNS501	Health Services								
	Management V	3	0	3.0	Level 5				
HSC599	Research Project***	0	3	2.0	Semester	IX			
General E	Education Courses				Core Cou	rses			
GNS113	HIV Prevention, Infection				CHN425	Community Health			
	and Management of AIDS	2	0	2.0		Nursing II	3	4	4.3
Total				22.3	Required	courses			
					HSC407	Health Statistics	3	0	3.0
Semester	XII				GNS427	Health Services			
Required	Courses					Management IV	3	0	3.0
GNS522	Demography for				GNS409	Aspects of Law for Health			
	Health Sciences	4	0	4.0		Practice	3	0	3.0
HSC520	Field Attachment				Total				13.3
	(5 weeks, June-July)			1.0					
HSC599	Research Project***	0	3	2.0	Semester				
Total				7.0	Core Cou				
70.4	10. 6 (I B) 10.1				CHN520	Community Health	2	_	5.0
Total cred	lits for the Programme =101.2	2			ъ	Nursing III	3	6	5.0
** Fig	11.4.1.1.4.4	1		,	Required				
1.16	ld attachment includes both Ad				GNS512	Theoretical Basis of	2	Λ	2.0
	dical-Surgical Nursing and Co	mm	unii	y	HSC518	Nursing I Field attachment	3	0	3.0
	ntal Health Nursing urse shall run from Semester X	to	VII .	and	пъсъто	(5weeks, June to July)**			1.0
	l be credited at the end of Seme				GNS506	Ethos and Professional			1.0
Will	i de creatieu at the ena of Seme	sie	Λ1.	L	G1\5500	Practice	3	0	3.0
COMMI	NITY HEALTH NURSING (	NI	IV		Total	Tractice	J	U	12.0
COMMI	WITT HEALTH WORSHING	<i>J</i> 1 (1			Total				12.0
Level 4					Level 6				
Semester	VII				Semester	XI			
Core cour		L	P	Cr	Core Cou				
GNS423	Health Assessment,				CHN521	Community Health			
	Diagnosis and Treatment I	3	4	4.3		Nursing IV	3	6	5.0
CHN415	Community Health Nursing I	3	4	4.3	Required	_			
Required					GNS513	Theoretical Basis of			
HSC403	Health Systems Research	3	0	3.0		Nursing II	3	0	3.0
	Education Courses				GNS501	Health Services			
ACS111	Academic Communication					Management V	3	0	3.0
	Skills: English for Academic								
	Purposes	2	2	2 .2					

HSC599	Research Project***	0	3	2.0					
GNS113	HIV Prevention, Infection	U	3	2.0	** Fiel	ld attachment includes both Co	mn	nuni	ity
Total	and Management of AIDS	2	0	2.0 <b>15.0</b>	Неа	alth Nursing and Midwifery			
G					Level 5	•••			
Semester 2					Semester 1				
Required HSC599		Λ	2	2.0*	Core Coul				
GNS522	Research Project*** Demography for Health	0	3	2.0*	MWF403	Normal Puerperium and Postnatal Care	3	Λ	3.0
GN5322	Sciences	1	0	4.0	CHNIA25	Community Health	3	U	3.0
HSC520	Field Attachment	4	U	4.0	CHN425	•	3	4	4.3
п3С320	(5 weeks, June-July)			1.0	MWF445	Nursing II Professionalism and	3	4	4.3
Total	(5 weeks, Julie-July)			7.0	NI W F443	Management in Midwifery	2	0	2.0
	dits for the Programme = 73.7	7		7.0	MWF415	Midwifery Practice I*	0	4	1.3
Total Cred	ints for the Frogramme – 73.	′			Required		U	4	1.5
COMMI	NITY HEALTH NURSING V	VIT	ш		HSC407	Health Statistics	3	0	3.0
MIDWIF		V 1 1	п		GNS427	Health Services	3	U	3.0
MIDWIF	EKI				UN3427		3	0	3.0
Level 4					GNS409	Management IV Aspects of Law for	3	U	3.0
Semester	VII				UN3409	Health Practice	3	0	3.0
Core cour		т	D	Cr	Total	Health Flactice	3	U	19.6
GNS423	Health Assessment,	L	1	CI	Total				17.0
UN3423	Diagnosis and Treatment I	3	4	4.3	Semester 2	v			
CHN415	Community Health	5	7	4.5	Core Cou				
CIIIV413	Nursing I	3	1	4.3	CHN520	Community Health			
MWF407	Normal Pregnancy &	5	4	4.5	C111\320	Nursing III	3	4	4.3
IVI VV I 40 /	Antenatal Care	3	0	3.0	MWF512	Pregnancy with	5	7	4.5
MWE 415	Midwifery Practice I	0	4	1.3	WI WI 312	Complications	3	0	3.0
MWF401	Foundations of Midwifery	2	0	2.0	MWF502	Labour with Complications	3	0	3.0
Required	•	_	U	2.0	MWF514	Midwifery Practice II****	0	6	2.0
HSC403	Health Systems Research	3	0	3.0	Required	-	U	U	2.0
	ducation Courses	5	U	3.0	GNS512	Theoretical Basis			
ACS111	Academic Communication				GNS312	of Nursing I	3	0	3.0
ACSIII	Skills: English for Academic				HSC518	Field Attachment	5	U	5.0
	Purposes	2	2	2.2	1150510	(5 weeks, June-Aug)			1.0
EHS105	Computing for Health	_	_	2.2	GNS506	Ethos and Professional			1.0
LHSTOS	Sciences	1	2	1.7	GIVESOO	Practice	3	0	3.0
Total	Selences	•	_	21.8	Total	Tractice	٥	Ů	19.3
10001				21.0	1000				17.0
Semester '	VIII				Level 6				
Core Cou					Semester 2	XI			
GNS424	Health Assessment, Diagnosi	S			Core Cour				
	and Treatment II	3	2	3.7	CHN521	Community Health			
MWF446	Community Based					Nursing IV	3	6	5.0
	Midwifery	3	0	3.0	MWF514	Midwifery Practice II****	0	6	2.0
MWF410	Normal Labour and	-		2.0	MWF501	Postpartum with			
	Intrapartum Care	3	0	3.0		Complications	3	0	3.0
MWF415	Midwifery Practice I*	0	8	2.7	MWF503	Neonate with Complications	2	0	2.0
Required	-				Required	<u> </u>			
GNS426	Health Services				GNS513	Theoretical Basis			
	Management III	3	0	3.0		of Nursing II	3	0	3.0
HSC418	Field Attachment				HSC599	Research Project***	0	3	2.0
-	(5weeks June-July)**			2.0	GNS501	Health Services			
General E	ducation Courses					Management V	3	0	3.0
ACS112	Academic Communication				GNS113	HIV Prevention, Infection			
	Skills: English for Academic					and Management of AIDS	2	0	2.0
	Purposes	2	2	2.2	Total				22.0
Total	•			19.6					
					1				

Semester	VII								
MWF514	Midwifery Practice II****	0	4	1.3	Level 5				
MWF504	Emergency Obstetric and	U	-	1.5	Semester	IX			
	Neonatal Care	2	1	2.3	Core Courses				
Required	Courses				CHN425	Community Health			
GNS522	Demography for Health					Nursing II	3	4	4.3
	Sciences	4	0	4.0	CHN551	Mental Health Problems &			
HSC599	Research Project***	0	3	2.0*	ъ	Society I	3	4	4.3
HSC520	Field Attachment			1.0	Required HSC407		2	0	2.0
Total	(5 weeks, June-Aug)			1.0 <b>10.6</b>	GNS427	Health Statistics Health Services	3	0	3.0
	dits for the Programme = 112	Q		10.0	UN3427	Management IV	3	0	3.0
Total Cic	arts for the Frogramme 112	• •			GNS409	Aspects of Law for Health	5	U	5.0
** Fie	eld attachment includes both C	omr	nun	itv	GINDIO	Practice	3	0	3.0
	ealth Nursing and Midwifery				Total				17.6
	ourse shall run from Semester X	I to	XI	I and					
wi	ll be credited at the end of Sem	este	rX	II	Semester	X			
					Core Cou				
	NITY HEALTH NURSING V				CHN520	Community Health			
COMMU	NITY MENTAL HEALTH N	UR	SIN	<b>IG</b>		Nursing III	3	6	5.0
T 14					CHN554	Treatment and Management			
Level 4	<b>5711</b>					Modalities for Mental Health		-	<i>5</i> 0
Semester Core cour		т	D	Cr	Required	Problems I	3	6	5.0
CHN451	Ethical Issues, Dilemmas	L	1	CI	HSC518	Field Attachment**			
CHIVIST	and Professional Practice in				1150310	(5 weeks, June-July)			1.0
	Community Mental Health	3	0	3.0	GNS512	Theoretical Basis of			
CHN455	Normal Psychological					Nursing I	3	0	3.0
	Developments I	3	4	4.3	GNS506	Ethos and Professional			
<b>GNS423</b>	Health Assessment, Diagnosi	S				Practice	3	0	3.0
	and Treatment I	3		4.3	Total				17.0
CHN415	Community Health Nursing I	3	4	4.3					
Required		2	0	2.0	Level 6	<b>57</b> 7			
HSC403	Health Systems Research  Education Courses	3	0	3.0	Semester Core Cou				
ACS111	Academic Communication				CHN521	Community Health			
ACSIII	Skills: English for Academic				CIIIV321	Nursing IV	3	4	4.3
	Purposes	2	2	2.2	CHN553	Mental Health Problems	,	·	1.5
EHS105	Computing for Health					& Society II	3	3	4.0
	Sciences	1	2	1.7	Required	Courses			
Total				22.8	GNS513	Theoretical Basis of			
_						Nursing II	3	0	3.0
Semester					GNS501	Health Services	_	_	2.0
Core Cou		<i>a</i>			1100500	Management V	3	0	3.0
GNS424	Health Assessment, Diagnosi and Treatment II	s 3	2	3.7	HSC599 CHN555	Research Project*** Treatment and Management	U	3	2.0
CHN456	Normal Psychological	5	_	5.1	CIIIV333	Modalities for Mental Health			
CIII ( 150	Developments II	3	4	4.3		Problems II	3	6	5.0
Required	-				GNS113	HIV Prevention, Infection			
GNS426	Health Services					and Management of AIDS	2	0	2.0
	Management III	3	0	3.0	Total				21.3
HSC418	Field Attachment**								
<b>a</b>	(5 weeks, June-Aug)			1.0					
General C									
ACS112	Academic Communication								
	Skills: English for Academic Purposes	2	2	2.2					
Total	1 diposes	4	۷	14.2					

#### Semester XII Required Courses

GNS522	Demography for Health			
	Sciences	4	0	4.0
HSC599	Research Project***	0	3	2.0
HSC520	Field Attachment**			
	(5 weeks, June-July)			1.0
Total				7.0

#### **Total Credits for the Programme =99.9**

- \*\* Field attachment includes both Community
  Health Nursing and Community Mental
  Health Nursing
- \*\*\* Course shall run from Semester XI to XII and will be credited at the end of Semester XII

#### LIST OF ELECTIVE COURSES

#### Level 4

#### **Semester VIII**

Principles and Practice of Forensic Nursing

#### Level 5

#### Semester X

Fundamentals of Disaster and Mass Casualty Care

#### Level 6

#### Semester XII

Risk Factors in Health

#### 711.30 ASSESSMENT

- 711.31 As in Academic General Regulations.
- 711.32 For each level, each course will be assessed through continuous assessment and examination, at a ratio of 2:3 except for practical courses (MWF415, MWF416).
- 711.33 (a) In Level 4, 5 and 6 there will be one 2 hour examination paper for each course except for the practical examination.
  - (b) For the purpose of continuous assessment of clinical practicum, students shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfil the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade.

A student in Levels 4 to 6 in the Bachelor of Nursing Science degree programme shall be required to develop competencies in specified skills in an area approved by the Department. Students shall be supervised by resident qualified personnel and / or preceptor and supervisory visits shall be carried out by the Department Lecturers.

## 711.40 PROGRESSION FROM LEVEL TO LEVEL.

As in Academic General Regulations.

## 711.50 UNIFORM AND PROTECTIVE CLOTHING

A student shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:

- (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurse's cape, a white cap, urses' watch and black closed comfortable working shoes (no high heels or sandals).
- (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, v-neck grey jersey, nurses' watch and black comfortable working shoes (no sandals).
- (iii) Protective clothing for infection control shall be: a white wraparound non-penetrating apron and protective masks (N95).

## BACHELOR OF SCIENCE IN COMPUTER SCIENCE EDUCATION

# 712 SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE EDUCATION DEGREE

#### 712.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Computer Science Education Degree in the Institute of Distance Education shall apply.

#### 712.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### A. EGCSE/SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts	Additional Mathematics*
Agriculture	Biology
Business Studies	Chemistry
Combined Science	Design Technology
Economics	Geography
Information and Communic	ation Technology
Physics	Physical Science
Fashion and Fabrics	Food and Nutrition

<sup>\*</sup> Will not count if used in the minimum requirement of mathematics/additional mathematics

#### B. GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the subjects below. The subjects include:

Biology	Additional Mathematics*
Agriculture	Combined Science
Commerce	Chemistry
Economics	Geography
General Science	Human and Social Biology
Physics	Physical Science
Principle of Accounts	Fashion and Fabrics
Food and Nutrition	

Will not count if used in the minimum requirement of mathematics/additional mathematics

#### C. A recognized equivalent qualification

#### D. A' Level Admissions

As stipulated in the Academic General Regulations.

#### E. Mature Age Entry Admission

As stipulated in the Academic General Regulations.

#### F. Other Admissions

A candidate who has completed a Diploma in Computer Science or Information Technology or Education from a recognized institution may be eligible for admission to the programme.

#### 712.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 712.4 PROGRAMME STRUCTURE

The programme shall consist of the following courses:

Level	1

Semester I					
<b>Core Cour</b>	rses	L	P	Cr	
CSC111	Introduction to Computer				
	Science	3	3	4.0	
CSC113	Introduction to Information				
	Technology	3	0	3.0	
Required	-				
CTE101	Introduction to Teaching				
	Profession	2	0	2.0	
EFM103	Developmental Psychology	3	0	3.0	
MAT111	Algebra, Trigonometry				
	and Analytical Geometry	3	2	3.7	
General E	ducation Courses				
ACS111	Academic Communication				
	Skills: English for Academic				
	Purposes	2	0	2.0	
GNS113	HIV Prevention, Infection				
	and Management of AIDS	2	2	2.2	
Total				19.9	
Semester I	I				
Core Cour	eses	L	P	Cr	
CSC112	Computer Programming I	3	3	4.0	
CSC104	Computer Applications	3	2	3.7	
Required	r Fr				
CTE102	Curriculum Theory	3	0	3.0	
EFM104	Educational Psychology	3	0	3.0	
MAT112	Introduction to Calculus	3	2	3.7	
General Ed	ucation Courses				
ACS112	Academic Communication				
	Skills: English for Specific				
	Purposes	2	2	2.2	
Total	•			19.6	
Level 2					
Semester I	II				
<b>Core Cour</b>	rses	L	P	Cr	
CSC203	Discrete Mathematics	3	2	3.7	
CSC213	Computer Programming II	3	3	4.0	
CSC251	Human computer interaction	3	2	3.7	
CSC121	Communication				
	Fundamentals	3	2	3.7	
Required (	Courses				
BUS211	Management Information				
	Systems I	3	0	3.0	
Total				18.1	

Semester	IV			
Core Cou		L	P	Cr
CSC222	Computer Architecture &			
	Organisation I	3	2	3.7
CSC242	Object Oriented			
	Programming	3	3	4.0
CSC262	IT Law and Ethics	3	0	3.0
CSC272	Database Design I	3	2	3.7
Required				
EFM210	School and Society	3	0	3.0
BUS212	Management Information	-		
200212	Systems II	3	0	3.0
Total	5,50 <b>0</b> 1115 11	-	Ŭ	20.4
10001				
Level 3				
Semester	V			
Core Cou		L	P	Cr
CSC311	Data Structures	_	-	
	and Algorithms	3	2	3.7
CSC321	Computer Architecture &	_	_	
	Organization II	3	2	3.7
CSC393	Systems Analysis	٥	_	5.7
050575	and Design	3	2	3.7
CSC431	Computer Networks I	3	2	3.7
Required	-	J	_	5.1
CTE303	Technology and Skills in			
CIESUS	Education	0	2	0.7
CTE337	Curriculum Studies in ICT I	3	0	
EFM313	Educational Evaluation	3	0	3.0
Total	Educational Evaluation	3	U	21.5
Iutai				21.3
Semester	VI			
Core Cou		L	P	Cr
CSC322	Modern Operating Systems	3		
CSC352	Graphics and Multimedia	3		
CSC432	Computer Networks II	3	2	3.7
Required	-	5	~	5.1
CTE302	Micro-teaching Laboratory	0	4	1.4
CTE338	Curriculum Studies in ICT II	3	0	3.0
EFM302	Educational Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total	Educational Research	5	U	22.8
Iutai				22.0
Level 4				
Semester	VII			
Core Cou		L	P	Cr
CSC402	Research Project	0	3	2.0
CSC402 CSC421	System administration and	U	3	2.0
CSC421		2	2	2 7
CSC422	maintenance	3	2	3.7
CSC433	Web Technology and	2	2	4.0
	Development	3	3	4.0

Required	Courses			
CTE403	School Librarianship	0	3	1.0
CTE407	Information and Communicat	ion		
	Technology in Education	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling in			
	Education	3	0	3.0
Total				18.7
Semester '				
Required	Courses	L	P	Cr
CSC402	Research Project	0	3	2.0
	•			
CTE450	Teaching Practice			16.0
CTE450 <b>Total</b>				16.0 <b>18.0</b>
Total	Teaching Practice		n	18.0
Total  Elective C	Teaching Practice	_	P	18.0 Cr
Total  Elective C CSC205	Teaching Practice  ourses Probability and Statistics	3	2	18.0 Cr 3.7
Total  Elective C CSC205 CSC211	Teaching Practice  Ourses Probability and Statistics Theory of Computation	3	2 2	18.0 Cr 3.7 3.7
Total  Elective C CSC205	Teaching Practice  Ourses  Probability and Statistics Theory of Computation Database Design II	3	2 2	18.0 Cr 3.7
Total  Elective C CSC205 CSC211	Teaching Practice  Ourses Probability and Statistics Theory of Computation	3	2 2	18.0 Cr 3.7 3.7
Elective C CSC205 CSC211 CSC371 CSC392	ourses Probability and Statistics Theory of Computation Database Design II Practices in Software Engineering I	3	2 2	18.0 Cr 3.7 3.7
Elective C CSC205 CSC211 CSC371	Teaching Practice  ourses Probability and Statistics Theory of Computation Database Design II Practices in Software Engineering I Practices in Software	3 3	2 2 2	18.0 Cr 3.7 3.7 3.7
Elective C CSC205 CSC211 CSC371 CSC392	ourses Probability and Statistics Theory of Computation Database Design II Practices in Software Engineering I	3 3	2 2 2	18.0 Cr 3.7 3.7 3.7

## BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

# SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (B.Sc. IT) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Technology (B.Sc. IT) Degree in the Institute of Distance Education (IDE) shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### a) SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts Additional Mathematics\*
Agriculture Biology

Business Studies Chemistry

Combined Science Design and Technology

Economics Geography

Information and Communications

Technology Physics Physical Science Food and Nutrition Fashion and Fabrics Home Economics

\* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### b) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Biology	Additional Mathematics*				
Agriculture	Combined Science				
Commerce	Chemistry				
Economics	Geography				
General Science	Human and Social Biology				
Physics	Physical Science				
Principle of Acco	ounts				
Food and Nutritie	Food and Nutrition				
Fashion and Fabrics					
Home Economics					
Information and C	Communications Technology				

- \* Will not count if used in the minimum requirement of mathematics/additional mathematics
  - c) A recognized equivalent qualification
  - d) A' Level Admissions
     As stipulated in the Academic General Regulations.
  - e) Mature Age Entry Admission As stipulated in the Academic General Regulations.
  - f) Diploma Admissions
    An applicant who intends to study for a B.Sc. IT degree must have completed a Diploma in IT, Computer Science or Commerce from a recognized institution. Senate shall determine the level of entry and subjects to be taken.
  - g) Other Admissions
    An applicant who has a Bachelor
    degree in Information Science, Library
    Management, Business Management,
    IT related degree from UNESWA or
    any recognized institution may be
    admitted to Level 2 this programme.
    The Senate shall determine the level of
    entry and courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The programme shall consist of the following courses:

Level 1	
Semester	I

Core Cour	SPS	L	P	Cr
CSC111	Introduction to Computer	L	•	CI
CDC111	Science Science	3	3	4.0
CSC113	Introduction to Information	5	5	7.0
CDC115	Technology	3	0	3.0
CSC121	Communications	5	Ü	5.0
CBC121	Fundamentals	3	2	3.7
Required (			_	J.,
MAT111	Algebra, Trigonometry			
	and Analytic Geometry	3	2	3.7
ACF111	Introduction to Financial			
	Accounting	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection &			
	Management of AIDS	2	0	2.0
Total				21.6
Semester I	I			
<b>Core Cour</b>	ses	L	P	Cr
CSC112	Computer Programming I	3	3	4.0
Required (	Courses			
MAT112	Introduction to Calculus	3	3	4.0
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
BUS134	Principles of Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
	ducation Course			
ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
Total				19.2
Level 3				
Semester I			ъ.	~
Core Cour		L	P	Cr
CSC251	Human Computer Interaction	3	2	3.7
CSC203	Discrete Mathematics	3	2	3.7
CSC205	Probability and Statistics	3	2	3.7
CSC213	Computer Programming II	3	3	4.0
Required (				
BUS211	Management Information	2	Λ	2.0
Total	Systems I	3	0	3.0
Total				18.1

Semester	IV				
Core Cou		L		Cr	1.5 ASSESSMENT
CSC242	Object Oriented Programming	g3	3	4.0	Assessment of student's performance in the
CSC272	Database Design I	3	2	3.7	programme shall be based on both Continuous
CSC222	Computer Architecture	_			Assessment and Examination. The ratio of
GG G <b>2 (2</b>	and Organization I	3	2	3.7	Continuous Assessment to Examination is 2:3.
CSC262	IT Law and Ethics	3	2	3.7	1.6 FLEGTIVE GOVERNE
Required					1.6 ELECTIVE COURSES
BUS212	Management Information	2	0	2.0	At all levels, any UNISWA course of
Total	Systems II	3	0	3.0	which a student has satisfied its prerequisite
Total				18.1	requirements may be considered an elective.  Below is a list of suggested elective courses
Level 3					from the Department of Computer Science.
Semester	V				from the Department of Computer Science.
Core Cou		L	P	Cr	Level 2
CSC311	Data Structures and				Semester III
	Algorithms	3	2	3.7	Elective Course(s)  L P Cr
CSC371	Database Design II	3	2	3.7	CSC201 Introduction to Logic 3 2 3.7
CSC431	Computer Networks I	3	2	3.7	CSC211 Theory of computation 3 3 4.0
CSC433	Web Technology and				
	Development	3	3	4.0	Level 3
CSC393	Systems Analysis and Design	3	2	3.7	Semester V
Total				18.8	Elective Course(s) L P Cr
					CSC321 Computer Architecture
Semester					and Organization II 3 2 3.7
Core Cou				P Cr	
CSC322	Modern Operating Systems	3		3.7	Semester VI
CSC352	Graphics	3	2	3.7	Elective Course(s) L P Cr
CSC432	Computer Networks II	3	2	3.7	CSC392 Practices in Software
CSC300	Mini Project	0	6	2.0	Engineering I 3 2 3.7
CSC302	IT Research Methods	3	2	3.7	T 14
CSC304	Internship Training	0	6	2.0	Level 4
Total				18.8	Semester VII   Elective Course(s)
Level 4					Elective Course(s)  CSC491 Practices in Software  L P Cr
Semester	VII				Engineering II 3 2 3.7
Core Cou		T.	p	Cr	Engineering if 3 2 3.7
CSC400	Project	0		2.0	Semester VIII
CSC461	Security I	3	2	3.7	Elective Courses L P Cr
CSC471	Data Mining	3	2	3.7	CSC444 Survey of Programming
CSC421	System Administration				Languages 3 2 3.7
	and Maintenance	3	2	3.7	
CSC411	Integrative Programming				
	and Technologies	3	2	3.7	
CSC493	Entrepreneurship and				
	Innovation	3	2	3.7	
Total				20.5	
Semester		_	_		
Core Cou		L			
CSC400	Project IT Auditing	0	6	2.0	
CSC466	IT Auditing	3	2	3.7	
CSC494 CSC462	IT Project Management Security II	3	2	3.7 3.7	
CSC462 CSC464	Digital Forensics	3	2	3.7	
Required		J	_	5.1	
BUS426	Electronic Commerce	3	0	3.0	
Total		_	~	19.8	
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### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2021/2022** 

# INSTITUTE OF POST-GRADUATE STUDIES



#### INSTITUTE OF POST-GRADUATE STUDIES

Director
A.M. Dlamini, B.Sc. Ag. Ed.

P
(UNISWA), M.Sc. (Glasgow),
Ph.D. (Western Sydney)

Coordinator
P. Horton, B.Sc. (UNISWA),

M.Sc. (Queens), Ph.D. (UKZN)

P Vacant

**Faculty** 

**Administrator** T.L. Ngubane, *B.Sc (UNISWA)* 

# 800.00 REGULATIONS AND DEGREE STRUCTURE FOR MASTERS' AND Ph.D. DEGREES

(As in Academic General Regulations for Masters' and Ph.D. Degrees).

### 800.01 Special Regulations and Course Structure for Masters' and Ph.D. Degrees

(The Special Regulations and course structure are indicated under each degree programme).

#### MASTER OF ARTS IN HISTORY

801.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 801.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.A. (History) degree shall be a B.A. degree from UNISWA or any other recognised institution in which History is one of the majors.

#### Semester I

<b>Core Course</b>	L	P	Cr	
HIS601	Research Methods in			
	History	3	0	3.0
HIS603	Themes in Pre-colonial			
	History of Swaziland	3	0	3.0
HIS605	Introduction to the			
	Historiography of Southern			
	Africa	3	0	3.0
HIS607	Comparative History of			
	Revolutions	3	0	3.0
Elective Cou	rses	L	P	Cr
Elective Cou HIS631	rses Economic History of	L	P	Cr
		L	P	Cr
	Economic History of	L 3	<b>P</b> 0	<b>Cr</b> 3.0
	Economic History of Africa in Early Historical			
HIS631	Economic History of Africa in Early Historical Times			
HIS631	Economic History of Africa in Early Historical Times Comparative History of			
HIS631	Economic History of Africa in Early Historical Times Comparative History of Slavery: Ancient and New	3	0	3.0
HIS631 HIS633	Economic History of Africa in Early Historical Times Comparative History of Slavery: Ancient and New World Slavery	3	0	3.0

HIS637	1			
	the Peasantry	3	0	3.0
Semester II		_	_	~
Core Course		L	P	Cr
HIS602	Themes in the Colonial			
	and Post-colonial History			
	of Swaziland	3	0	3.0
HIS604	Themes in the			
	Historiography of Southern			
	Africa	3	0	3.0
HIS606	Comparative Labour			
	History	3	0	3.0
HIS608	Text Analysis in History	3	0	3.0
HIS690	Seminar in Historical			
	Topics	0	2	1.3
	•			
Elective Cou	L	P	Cr	
HIS632	Economic History of			
HIS632	Economic History of Africa in Post-colonial			
HIS632		3	0	3.0
HIS632 HIS634	Africa in Post-colonial Times	3	0	3.0
	Africa in Post-colonial Times Comparative History of	3	0	3.0
HIS634	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa	-		
	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa	3	0	3.0
HIS634 HIS636	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945	-		
HIS634	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society	3	0	3.0
HIS634 HIS636	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945	3	0	3.0
HIS634 HIS636 HIS638	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638 Semester III Core Course	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0 3.0 3.0
HIS634 HIS636 HIS638	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638 Semester III Core Course HIS699	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0 3.0 3.0
HIS634 HIS636 HIS638 Semester III Core Course HIS699 Semester IV	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa  Master's Thesis	3	0	3.0 3.0 3.0
HIS634 HIS636 HIS638 Semester III Core Course HIS699	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa  Master's Thesis	3	0	3.0 3.0 3.0

# MASTER OF BUSINESS ADMINISTRATION (MBA)

#### 802.00 PREAMBLE

Subject to Academic General Regulations for Post-Graduate degree, and the Academic General Regulations for Masters Programmes, the following special regulations of the Faculty below shall apply.

#### 802.10 ENTRANCE REQUIREMENTS

A Bachelor's degree in any area from UNESWA or any other recognised institution.

#### OPTION A: MANAGEMENT SPECIALISATION

#### Semester I

<b>Core Cour</b>	L	P	Cr	
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance and			
	Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0

BUS613 Business Research Methodology 2 0 2.0 BUS690 Seminar in Business 0 3 2.0  Semester I Core Courses L P 0	C <b>r</b>
BUS690 Seminar in Business 0 3 2.0 Semester I	]r
Core Courses I. P. C	:r
Core Courses E 1	
Semester II ACF621 Financial Accounting 2 0 2	0.2
Core Courses ACF603 Corporate Finance	
ACF622 Managerial Accounting 2 0 2.0 and Investment 2 0 2	0.2
ACF624 Investment Analysis and Portfolio ACF607 Managerial Economics 2 0 2	0.2
Management 2 0 2.0 BUS603 Organisational Behaviour 2 0 2	0.2
ACF608 International Econ. & Trade 2 0 2.0 BUS613 Business Research	
BUS602 Human Resource Methodology 2 0 2	0.2
Management 2 0 2.0 BUS690 Seminar in Business 0 3 2	0.2
BUS604 Marketing Management 2 0 2.0	
BUS612 Business Qualitative Semester II	
Analysis 2 0 2.0 Core Courses	
ACF622 Managerial Accounting 2 0 2	0.2
Semester III ACF624 Investment Analysis and Portfolio	
Core Courses Management 2 0 2	0.2
BUS603 Organisational Behaviour 2 0 2.0 ACF608 International Econ. & Trade 2 0 2	0.2
BUS615 Management Information BUS602 Human Resource	
Systems 2 0 2.0 Management 2 0 2	0.2
	0.2
BUS612 Business Qualitative	
Specialisation Courses Analysis 2 0 2	0.2
BUS606 Business Ethics 2 0 2.0	
BUS631 Change Management 2 0 2.0 Semester III	
BUS655 Adv. Operations Management & Core Courses	
Business Simulation BUS611 Business Quantitative	
	2.0
BUS615 Management Information	
	2.0
	2.0
BUS699 Master's Thesis 12.0	
OR Specialisation Courses	
BUS698 Capstone Project 6.0 ACF631 Advanced Corporate	
· · · · · · · · · · · · · · · · · · ·	2.0
Specilisation Courses [FOR CAPSTONE ACF633 International Finance 2 0 2	0.2
PROJECT] ACF643 Advanced Corporate	
•	2.0
Management and	
Entrepreneurship 2 0 2.0 <b>Semester IV</b>	
BUS634 E-Commerce and Internet Core Courses	
Marketing 2 0 2.0 ACF699 Master's Thesis 12	.0
BUS640 Marketing and Consumer OR	
<u>.</u>	0.0
Specialisation Courses [FOR CAPSTONE	
Notes: PROJECT]	
	2.0
component will have to take all specialisation ACF634 Advanced Management	
T · · · · · · · · · · · · · · · · · · ·	2.0
2. A student enrolled in the Master's Thesis will have ACF636 Taxes and Business	
	2.0
courses.	

#### Notes:

- 1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits
- 2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses

# OPTION C: MARKETING SPECIALISATION (CURRENTLY NOT OFFERED)

Compaton I				
Semester I Core Course	AG.	L	P	Cr
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance	2	U	2.0
ACTOUS	and Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0
BUS603	Organisational Behaviour	2	0	2.0
BUS613	Business Research	2	U	2.0
DOS013	Methodology	2	0	2.0
BUS690	Seminar in Business	2	3	2.0
DU3090	Seminar in Business	U	3	2.0
Semester II				
Core Course	es			
ACF622	Managerial Accounting	2	0	2.0
ACF624	Investment Analysis and Po	ortfo	olio	
	Management	2	0	2.0
ACF608	International Econ. & Trade	e2	0	2.0
BUS602	Human Resource			
	Management	2	0	2.0
BUS604	Marketing Management	2	0	2.0
BUS612	Business Qualitative			
	Analysis	2	0	2.0
Semester III				
Core Course	• •			
BUS611	Business Quantitative			
	Analysis	2	0	2.0
BUS615	Management Information			
	Systems	2	0	2.0
BUS619	Strategic Management	2	0	2.0
Elective Cou		L	P	Cr
BUS641	Consumer Behaviour	2	0	2.0
BUS643	Advertising, and			
	Intergreted Brand			
	Promotion	2	0	2.0
BUS645	Sales Management	2	0	2.0
Semester IV				
Core Course	es			
BUS699	Master's Thesis			12.0
	OR			
BUS698	Capstone Project			6.0

Specialisation	Courses	[FOR	<b>CAPSTONE</b>
PROJECT]			

BUS644	Retailing and Marketing			
	Channels	2	0	2.0
BUS646	Digital and Relationship			
	Marketing	2	0	2.0
BUS648	Innovation and New			
	Product Development	2	0	2.0

#### Notes:

- 1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits.
- 2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses.

#### **OPTION D: FINANCE SPECIALISATION**

Semester I				
Core Cours	es	L	P	Cr
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance and			
	Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0
BUS603	Organisational Behaviour	2	0	2.0
BUS611	<b>Business Quantitative</b>			
	Analysis	2	0	2.0
BUS690	Seminar in Business	0	3	2.0
Semester II				
<b>Core Cours</b>	es			
ACF622	Managerial Accounting	2	0	2.0
ACF624	Investment Analysis and Po	ortfo	olio	
	Management	2	0	2.0
ACF608	International Econ. & Trad	e2	0	2.0
BUS602	Human Resource			
	Management	2	0	2.0
BUS604	Marketing Management	2	0	2.0
BUS612	<b>Business Qualitative</b>			
	Analysis	2	0	2.0
Semester II	I			
<b>Core Cours</b>	es	L	P	Cr
BUS613	Business Research			
	Methodology	2	0	2.0
BUS615	Management Information			
	Systems	2	0	2.0
BUS617	Advanced Operations			
	Management	2	0	2.0
Specilisation	n Courses			
ACF633	International Finance	2	0	2.0
ACF641	Global Investments	2	0	2.0
BUS655	<b>Business Simulation</b>			
	Modelling	2	0	2.0

Semester IV					Semester II				
Core Course					Core Cours				
ACF699	Master's Thesis			12.0	BUS611	Business Quantitative			• •
4 GE(00	OR				D110715	Analysis	2	0	2.0
ACF698	Capstone Project			6.0	BUS615	Management		•	• •
a	G FOR GARGE				D110715	Information Systems	2	0	2.0
	on Courses [FOR CAPSTO	NE			BUS617	Advanced Operations		•	• 0
PROJECT]	D: 1.34				F1 6	Management	2	0	2.0
ACF644	Risk Management and	•	•	• •	Elective Co		_	0	• •
	Derivatives	2	0	2.0	BUS606	Business Ethics	2	0	2.0
ACF646	Financing of Risk	2	0	2.0	BUS651	Project Management	2	0	2.0
ACF648	Advanced Corporate				BUS653	Purchasing and Supply	•	0	• •
	Finance and Corporate	_	0	2.0		Chain Management	2	0	2.0
	Valuation	2	0	2.0	G	. 7			
<b>3.</b> 7					Semester IV				
Notes:	11 1 6 6		D		Core Cours				12.0
	ent enrolled for a Capsto				BUS699	Master's Thesis			12.0
-	nt will have to take all sp				DIIGCOO	OR			( 0
, ,	) to fulfil the minimum requir				BUS698	Capstone Project			6.0
	enrolled in the Master's The				Cialiaa4i	Son Common IEOD CADSTO	NIT	7	
	minimum of 6 credits of the s	pec	iaiis	atton	-	ion Courses [FOR CAPSTO	JNE	۷	
courses					PROJECT] BUS652	•			
OPTION F.	<b>OPERATIONS MANAGE</b>	ME	W <b>T</b>		BU3032	Total Quality Management and Performance			
	ATION (CURRENTLY NO		<b>V</b> 1			Measurements	2	0	2.0
OFFERED)		1			BUS654	Business Logistics	2	U	2.0
OTTEKED)					D03034	Management	2	0	2.0
Semester I					BUS656	Demand Forecasting	2	U	2.0
Core Course	ee.	L	P	Cr	D03030	Management	2	0	2.0
ACF621	Financial Accounting	2	0	2.0		Management	2	U	2.0
ACF603	Corporate Finance	2	U	2.0	Notes:				
7101 003	and Investment	2	0	2.0		ent enrolled for a Capsto	n o	$P_{r}$	oiect
ACF607	Managerial Economics	2	0	2.0		ent will have to take all sp			
BUS603	Organisational Behaviour	2	0	2.0		(s) to fulfil the minimum requi			
BUS613	Business Research	_	Ů	2.0		at enrolled in the Master's The			
200012	Methodology	2	0	2.0		minimum of 6 credits of the s			
BUS690	Seminar in Business	0			courses		pec.		
202070		Ů	-		2311.223				
Semester II					OPTION F:	SPORTS MARKETING AND	) EV	EN:	T
Core Course	es	L	P	Cr		ENT SPECIALISATION (CU			
ACF622	Managerial Accounting	2	0	2.0	NOT OFFE	*			
ACF624	Investment Analysis and P	ortfo	olio			,			
	Management	2	0	2.0	Semester I				
ACF608	International Economics &	;			Core Cours	ses	L	P	Cr
	Trade	2	0	2.0	ACF621	Financial Accounting	2	0	2.0
BUS602	Human Resource				ACF603	Corporate Finance			
	Management	2	0	2.0		and Investment	2	0	2.0
BUS604	Marketing Management	2	0	2.0	ACF607	Managerial Economics	2	0	2.0
BUS612	Business Qualitative				BUS603	Organisational Behaviour	2	0	2.0
	Analysis	2	0	2.0	BUS613	Business Research			
	-					Methodology	2	0	2.0
					BUS690	Seminar in Business	0	3	2.0

#### Semester II Core Courses

ACF622	Managerial Accounting	2	0	2.0		
ACF624	Investment Analysis and Portfolio					
	Management	2	0	2.0		
ACF608	International Economics &					
	Trade	2	0	2.0		
BUS602	Human Resource					
	Management	2	0	2.0		
BUS604	Marketing Management	2	0	2.0		
BUS612	<b>Business Qualitative</b>					
	Analysis	2	0	2.0		

### Semester III

#### **Core Courses**

•	2	0	2.0
-	2	U	2.0
•			
ystems	2	0	2.0
dvanced Operations			
<b>l</b> anagement	2	0	2.0
Courses			
Susiness Ethics	2	0	2.0
ports Management &			
eadership	2	0	2.0
legotiation and			
Dispute Resolution	2	0	2.0
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	dusiness Quantitative analysis Management Information ystems dvanced Operations Management Courses Business Ethics ports Management & leadership legotiation and Dispute Resolution	Analysis 2 Management Information ystems 2 Advanced Operations Management 2 Courses Business Ethics 2 ports Management & eadership 2 Megotiation and	Analysis 2 0 Management Information ystems 2 0 Advanced Operations Management 2 0 Courses Business Ethics 2 0 ports Management & 2 0 deadership 2 0 Regotiation and

### Semester IV

Core Cours	ses			
BUS699	Master's Thesis			12.0
	OR			
BUS698	Capstone Project			6.0
Specialisati	ion Courses [FOR CAPS]	TONE		
PROJECT	]			
BUS660	Sports Marketing and			
	Event Management	2	Λ	2.0

BUS660	Sports Marketing and			
	Event Management	2	0	2.0
BUS662	Sports Sponsorships			
	and Marketing			
	Communications	2	0	2.0
BUS664	Advanced Sports Marketing	5		

and Social Media

#### Notes:

1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits.

2 0 2.0

2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses.

#### Assessment

The ratio of course work to examination shall be 1:1 Assessment and credit hours for Research Project's components will be based on the criterion

### MASTER OF EDUCATION IN ADULT EDUCATION

#### 803.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 803.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Ed. (Adult Education) degree shall be a Bachelor's degree in Adult Education or a Bachelor of Education Degree with adult and continuing education option from UNESWA or any other recognised institution.

#### Semester I

Core Course	es	L	P	Cr
AED601	Measurement and		_	
	Evaluation	3	0	3.0
AED603	Social Psychology of			
	Adult Education	3	0	3.0
AED613	Communication in			
	Adult Education	3	0	3.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
Elective Cou	ırses	L	P	Cr
AED631	Counselling and Guidance			
	in Adult Education	3	2	4.3
AED633	Community Development			
	and Literacy	3	0	3.0
Semester II				
Core Course	es	L	P	Cr
AED602	Instructional Design			
	and Technology	3	2	4.3
AED612	Management of Resources	3	0	3.0
EFM602	Qualitative Methods of			
	Research	3	2	4.3
AED690	Seminar	0	2	1.3
Elective Cou	irses	L	P	Cr
AED632	Gender and Population in			
	Adult Education	3	0	3.0
AED634	Management of Public			
	Enterprises	3	0	3.0
AED636	Small-Scale Business			
				2 0
	Management	3	0	3.0
Semester III		3	0	3.0
Semester III Core Course	]	3	0	3.0

Semeste Core Co AED699 MASTI AND TI	ourso 9 ER (	Master's Thesis  Fraction in Cur	RRI	CUI	6.0 LUM	CTE608 CTE690 Semester III Core Course CTE699		3 0	0 2	3.0 1.3
804.00	Sub Ger pro Reg	EAMBLE  bject to the provision of the P  grammes and the Acader  gulations for Master's degree	ost- nic Prog	Gra Ge: gran	duate neral nmes,	Semester IV Core Course CTE699		$\mathcal{D}U$	CA <b>T</b>	6.0 T <b>ION</b>
the following Special Regulations shall apply.  804.10 ENTRANCE REQUIREMENTS  The minimum entrance requirements for the Master of Education in Curriculum and Teaching shall be at least one of the following:  (i) Bachelor of Education degree from UNESWA or any other recognised institution;  (ii) a Bachelor's degree with Education as a major subject from UNESWA or any other recognised institution;  (iii) a Bachelor's degree and a Post-graduate Certificate in Education from UNESWA or any other recognised institution;  (iv) a Bachelor's degree and a Post-graduate Diploma in Education from any recognised institution.				es for and wing: from nised on as r any duate CSWA	Semester I Core Course CTE601 CTE603 EMF601 CTE609 CTE611		L 3 3 3 3 3	P 0 0 2 0 0 0	Cr 3.0 3.0 4.3 3.0 3.0	
SPECIA	ALIS	A: LANGUAGES ED CATION	UC	'AT	ION	Semester II Core Course CTE602 EFM602	Curriculum Development Qualitative Methods of	3	<b>P</b> 3	Cr 4.3
Core Co CTE601 CTE603 EFM601	ourse    }	Curriculum Theory Research on Teaching Quantitative Methods of Research	3	P 0 0	3.0	CTE610	Research Advanced Curriculum Studies:Religious Education II OR	3	0	3.0
CTE605	5	Advanced Curriculum Studies in African Languages I OR	3	0	3.0	CTE612 CTE614	Advanced Curriculum Studies:History II OR Advanced Curriculum Studies: Geography II	3	0	3.0
CTE607	7	Advanced Curriculum Studies: English I	3	0	3.0	CTE690 Semester III	Seminar	0	2	1.3
Semesto Core Co CTE602 EMF602	ourso 2 2	Curriculum Development Qualitative Methods of Research Advanced Curriculum Studies in African	L 3	P 3	Cr 4.3 4.3	Core Course CTE699 Semester IV Core Course CTE699	Master's Thesis			6.0
		Languages II OR	3	0	3.0					

## OPTION C: SCIENCE/MATHEMATICS EDUCATION SPECIALISATION

Semester I				
Core Course	es	L	P	$\mathbf{Cr}$
CTE601	Curriculum Theory	3	0	3.0
CTE603	Research on Teaching	3	0	3.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
CTE615	Advanced Curriculum Stud	lies:		
	Chemistry I	3	0	3.0
	OR			
CTE619	Advanced Curriculum Stud	lies:		
	Mathematics I	3	0	3.0
CTE621	Advanced Curriculum Stud	dies:		
	Physics I	3	0	3.0

#### Semester II

Core Cours	es	L	P	Cr
CTE602	Curriculum Development	3	2	4.3
EFM602	Qualitative Methods of			
	Research	3	2	4.3
CTE690	Seminar	0	2	1.3
CTE616	Advanced Curriculum			
	Studies: Chemistry II	3	0	3.0
	OR			
CTE620	Advanced Curriculum			
	Studies: Mathematics II	3	0	3.0
CTE621	Advanced Curriculum Stud	dies:		
	Physics II	3	0	3.0

#### Semester III

Core Course
CTE699 Master's Thesis 6.0

#### Semester IV Core Course

CTE699 Master's Thesis 6.0

### OPTION D: BUSINESS EDUCATION SPECIALISATION

#### Semester I

Core Courses			P	Cr
CTE601	Curriculum Theory	3	0	3.0
CTE603	Research on Teaching	3	0	3.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
CTE617	Advanced Curriculum Stud	lies:		
	Business Education I	3	0	3.0

Semester II				
<b>Core Course</b>	S	L	P	Cr
CTE602	Curriculum Development	3	2	4.3
EFM602	Qualitative Methods of			
	Research	3	2	4.3
CTE618	Advanced Curriculum			
	Studies: Business			
	Education II	3	0	3.0
CTE690	Seminar	0	2	1.3
Semester III				
<b>Core Course</b>				
CTE699	Master's Thesis			6.0
Semester IV				
<b>Core Course</b>				
CTE699	Master's Thesis			6.0

# Elective Courses [FOR ALL OPTIONS- a student to take a minimum of six credits]

#### Semester I L P Cr CTE631 Curriculum Development, Teaching and Learning for Sustainable Development 3 0 3.0 CTE633 Language and Communication 3 0 3.0 Semester II L P Cr Classroom Ecology and **CTE632** Observation 3.0 CTE634 **Educational Assessment:** Principles and Practice 3 0 3.0 **CTE636** The Gender-sensitive Curriculum 3 0 3.0

### MASTER OF EDUCATION IN EDUCATIONAL FOUNDATIONS AND MANAGEMENT

#### 805.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 805.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements for the Master of Education in Educational Foundations and Management shall be at least one of the following:

(i) Bachelor of Education degree from UNESWA or any other recognised institution;

### Post-Graduate Studie

Post-Gradi	uate Studies								
(ii	a Bachelor's degree with a major subject from UNI	ESW			EFM610	Ethical and Legal Issues in Guidance and	2	0	
(ii	other recognised institution i) a Bachelor's degree and a Certificate in Education fro	Post			EFM612	Counselling Appraisal of Individuals in Guidance and	3	0	
	or any other recognised in				DD 6614	Counselling	3	0	
(1)	<ul> <li>a Bachelor's degree and a Diploma in Education recognised institution.</li> </ul>				EFM614 EFM690	Practicum in Counselling Seminar	0	3 2	
	recognised institution.				Semester III				
<b>OPTION</b> A	: EDUCATIONAL ADMINI	STF	RAT	ION	Core Course	e			
					EFM699	Master's Thesis			
Semester I		_	_	_		_			
Core Cours		L	P	Cr	Semester IV				
EFM601	Quantitative Methods of	2	•	4.2	Core Course				
EEM (CO2	Research	3	2	4.3	EFM699	Master's Thesis			
EFM603	The Beginnings of	2	Λ	2.0	OPTION C.	DEVCHOLOGY OF EDUC	47	IAN.	т
EFM605	Administrative Thought	3	0	3.0	OPTION C:	PSYCHOLOGY OF EDUC	AII	IUN	
EFM003	Planning Theory and Practice in Education	3	2	4.3	Semester I				
	Fractice in Education	3	2	4.3	Core Course	oe.	т	P	
Semester II	ſ				EFM601	Quantitative Methods of	L	Г	
Core Cours		Τ.	P	Cr	EFWIOOT	Research	3	2	
EFM602	Qualitative Methods of	L	•	CI	EFM617	Concepts of Learning	3	0	
21 111002	Research	3	2	4.3	EFM619	Physical, Social and	J	U	
EFM604	Contemporary Approaches		_	1.5	LI WOT	Personality Development			
2111001	to Administration	3	2	4.3		of the Child	3	0	
EFM606	Management Theory and		_		EFM621	Tools of Measurement and	-	Ů	
	Practice in Education	3	0	3.0		Evaluation	3	0	
EFM690	Seminar	0	2	1.3	Semester II				
					Core Course	es	L	P	
Semester II	II				EFM602	Qualitative Methods of			
Core Cours	se					Research	3	2	
EFM699	Master's Thesis			6.0	EFM618	Theories of Learning	3	0	
					EFM620	Cognitive and Moral			
Semester I	V					Development of the Child	3	0	
Core Cours	se				EFM690	Seminar	0	2	
EFM699	Master's Thesis			6.0					
					Semester III	I			
OPTION B	: GUIDANCE AND COUNS	SEL	LIN	G	Core Course	e			
					EFM699	Master's Thesis			
Semester I			_	_					
Core Cours		L	P	Cr	Semester IV				
EFM601	Quantitative Methods of		_		Core Course				
	Research	3	2	4.3	EFM699	Master's Thesis			
EFM607	Foundations of Guidance	_	•	2.0					

3 0 3.0

3 0 3.0

L P Cr

3 2 4.3

3 0 3.0

3 0 3.0

2.0

1.3

6.0

6.0

4.3

L P Cr

3 0 3.0

3 0 3.0

3 0 3.0

L P Cr

3 0 3.0

4.3

3.0

6.0

6.0

2 1.3

3 0 3.0

EFM609

Semester II **Core Courses** 

EFM602

EFM608

and Counselling

Conventional Counselling

Theories and Indigenous Helping Approaches

Qualitative Methods of

Group Process and Dynamics in Guidance and Counselling

Research

#### **OPTION D: SOCIOLOGY OF EDUCATION**

Semester I		_	_	
Core Course		L	P	Cr
EFM601	Quantitative Methods of Research	3	2	4.3
EFM623	Perspectives in Sociology of Education	3	0	3.0
EFM625	Theoretical Perspectives in Sociology of Education	3	0	3.0
EFM627	Contemporary Policy			
	Issues in Education	3	0	3.0
Semester II				
Core Course	es	L	P	Cr
EFM602	Qualitative Methods of Research	3	2	4.3
EFM624		3	0	3.0
EFM626	Education and Society	-	U	3.0
EFM020	Current Themes in Sociolog		Λ	2.0
EEM(OO	of Education	3	0	3.0
EFM690	Seminar	0	2	1.3
Semester III Core Course EFM699	Master's Thesis			6.0
Semester IV				
Core Course				
EFM699	Master's Thesis			6.0
OPTION E:	INCLUSIVE EDUCATION	r		
Semester I				
Core Course	es	L	P	Cr
EFM601	Quantitative Methods of		_	
	Research	3	2	4.3
EFM611	Inclusive Education			
	Philosophy, Theory and Practice	3	2	4.3
EFM613	Inclusive Education,	,	_	1.5
	Curriculum, Pedagogy,			
	Teaching and Learning	3	0	3.0
EFM615	Practical School			
	Based Work	0	3	2.0
Semester II				
Core Course	es	L	P	Cr

Qualitative Methods of

Systems & Management

of Special Educational

**Inclusive Education** 

4.3

3.0

3 0 3.0

0 2 1.3

3 0

Research

Policy

Needs

Seminar

EFM602

EFM616

EFM628

EFM690

Semester III EFM699	Master's Thesis			6.0
Semester IV EFM699	Master's Thesis			6.0
	COURSES [FOR ALL O		ION	NS- a
Semester I			n	<b>C</b>
EFM631	Multicultural Issues in	L	P	Cr
EFWIOST	Guidance and Counselling	3	0	3.0
EFM635	Social Psychology	3	0	3.0
EFM637	Education for Sustainable			
	Development	3	0	3.0
EFM639	Barriers to Learning	3	0	3.0
Semester II				
Semester II		L	P	Cr
EFM632	Gender Theory in			
	Education	3	0	3.0
EFM634	Leadership and Change			
	Management in Education	3	0	3.0
EFM638	Career Development and			
	Counselling over the	2	0	2.0
EEM(A)	life-span	3	0	3.0
EFM640	Programme Development and Delivery	3	0	3.0
	and Denvery	3	U	3.0

### MASTER OF EDUCATION IN PRIMARY EDUCATION

#### 806.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations of the Department of Primary Education shall apply.

#### 806.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the Master of Education Primary Education shall be any of the following

- (a) A Bachelor of Education degree from UNESWA or any other recognised institution;
- (b) A Bachelor's degree with Education as a major subject from UNESWA or any other recognised institution;
- (c) A Bachelor's degree and either a Concurrent Certificate in Education or Post-graduate Certificate in Education from UNESWA or any other recognised institution;

(d)	A Bachelor's degree and either a
	Concurrent Diploma in Education or
	Post-graduate Diploma in Education
	from any recognised institution.

Language An Semester I	rts Education			
Core		L	P	Cr
PED601	Instructional Leadership	3	0	3.0
PED603	Language Education	3	0	3.0
PED605	Applied Language Study	3	0	3.0
EFM601	Quantitative Methods	J	U	5.0
ETWIOUT	of Research	3	2	4.3
Semester II Core				
PED602	Teaching Language Skills:			
	Curriculum and Assessment			
	in the first language	2	0	2.0
PED604	Teaching Language Skills:	_	U	2.0
I ED004	Curriculum and Assessment			
			^	2.0
DED (O)	in the Second Language	3	0	3.0
PED606	Contexts for Teaching			
	and Learning Language	2	0	2.0
PED608	Perspectives of the			
	School Curriculum	2	0	2.0
EFM602	Qualitative Methods of			
	Research	3	2	4.3
PED690	Seminar	0	2	1.3
Semester III				
PED699	Master's Thesis			6.0
I LD0))	Widster S Thesis			0.0
Semester IV				
	Mandaula Thania			6.0
PED699	Master's Thesis			0.0
Science Educ	action			
	cation			
Semester I				
Core		•		2.0
PED601	Instructional Leadership	3	0	3.0
PED607	Developments in			
	Science Education	3	0	3.0
PED609	Teaching and Assessing			
	Science at Primary School			
	level	2	0	2.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
		-	_	
Semester II Core				
PED610	Science Technology and			
1 11010	= -	2	Λ	2 0
DED (12	Society (STS) Education	3	0	3.0
PED612	Philosophical Aspects of	_	0	•
DED (00	Science Education	2	0	2.0
PED608	Perspectives of the School	_		
	Curriculum	3	0	3.0

EFM602	Qualitative Methods of Research	3	2	4.3
PED690	Seminar	0	2	1.3
Semester III				
PED699	Master's Thesis			6.0
Semester IV				
PED699	Master's Thesis			6.0
<b>Elective Cou</b>	rses			
Semester I				
PED631	Professional Development			
	for Teachers	3	0	3.0
PED633	Post Modernism: Thought			
	and Practice	3	0	3.0
PED635	Applied Language Study: Assessment of English			
	Language Learners and			
	Development	3	0	3.0
Semester II				
PED632	Trends in Teacher			
	Education	3	0	3.0
PED634	Integration Approaches			
	in Primary Education	3	0	3.0
MACTED O	E NUDCING SCIENCE I	<b>N</b> T	EAR	/ TT X

## MASTER OF NURSING SCIENCE IN FAMILY NURSE PRACTICE [MNSc. FNP] PROGRAMME

#### SPECIAL REGULATIONS FOR THE DEGREE

#### 807.00 PREAMBLE

Subject to the Academic General Regulations for Post Graduate Programmes and Master's Degrees Programmes the following Special Regulations shall apply.

#### 807.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for MNSc. FNP shall be a Bachelor in Nursing Science (BNSc) degree from the University of Eswatini or any other recognized institution.

#### Semester I

<b>Core Cour</b>	rses	L	P	Cr
GNS601	Research Methods			
	in Nursing	3	0	2.0
GNS603	Pathophysiology	2	1	2.7
<b>GNS607</b>	Family Nurse Practice for			
	the Child and Adolescent	3	3	5.0
GNS609	Health Economics	2	0	2.0
GNS621	Clinical Teaching in			
	Nursing	2	0	2.0
GNS690	Seminar on Issues of			
	Family Nurse Practice	0	3	2.0

2 0

2.0

Elective C	ourses					ENTRANCE REQUIREMENTS		4 <b>h</b> a 1	MCa
GNS633	Analysis of Health					The minimum entry requirement (Agricultural and Applied Econo			
GNS055	Policy Issues	3	0	3.0		shall be a Bachelor's degree in			
GNS635	Demography for Health	J	U	5.0		or Agricultural Economics or A			
G115055	Sciences	3	0	3.0		Agricultural Education from UN			
GNS637	Theories in Nursing	3	0	3.0		other recognised institution.	LU	V2 1 C	or arry
Semester I	T .				A. AGRI	BUSINESS MANAGEMENT	OP	TI(	)N
Core Cour	<del>-</del>				Semester		01		711
GNS606	Pharmacotherapeutics				Core Cou		L	P	Cr
	Across the Life Span	3	0	3.0	AEM601	Micro-economics	3	0	3.0
GNS610	Monitoring and Evaluation	2	0	2.0	AEM603	Statistics for Economists	2	2	3.3
GNS612	Data Analysis and				AEM605	Econometrics	2	2	3.3
	Interpretation	2	0	2.0	AEM607	<b>Production Economics</b>	2	0	2.0
GNS614	Human Resource				AEM619	Mathematics for			
	Management	2	0	2.0		Economists	2	2	3.3
GNS618	Family Nurse Practice				AEM621	Institutional and			
	for the Adult and					Behavioural Economics	2	0	2.0
	the Elderly	3	3	5.0					
GNS622	Common Mental Health				Semester	·II			
	Disorders in children				Core Cou	ırses			
	and Adults	2	0	2.0	AEM602	Macroeconomics	3	0	3.0
GNS628	Advanced Health				AEM604	Research Methodology	3	0	3.0
	Assessment	2	1	2.7	AEM608	Agribusiness Management	3	0	3.0
					AEM690	Seminar	0	2	1.3
<b>Elective C</b>	ourses								
GNS630	Palliative Care	3	2	4.3	Specialis	ation Courses			
GNS632	Health Informatics	3	0	3.0	AEM608	$\varepsilon$		0	3.0
GNS636	Emerging Issues in				AEM632	2 11 3	1		
	Health	3	0	3.0		Management	3	0	3.0
GNS638	Biostatistics for				AEM634	E			
	Evidence-Based Practice	3	0	3.0		Management	3	0	3.0
					Semester	·III			
Semester I	III				Core Cou				
<b>Core Cour</b>	rses	L	P	Cr	AEM699	Master's Thesis			6.0
GNS699	Master's Thesis			6.0					
GNS613	Internship			2.0	Semester	· IV			
					Core Cou	ırse			
Semester I	IV				AEM699	Master's Thesis			6.0
<b>Core Cour</b>	rses	L	P	Cr					
GNS699	Master's Thesis			6.0	B. AGRI	CULTURAL POLICY AND T	'RA	DE	
GNS613	Internship			2.0	OPTION				
					Semester	<del>-</del>	_	_	_
TOTAL C	REDITS			55.0	Core Cou		L	P	Cr
3.5.4 cm==				-	AEM601	Micro-economics	3	0	3.0
	OF SCIENCE IN AGRICUI	ЛU	RA	L	AEM603		2	2	3.3
AND APP	LIED ECONOMICS				AEM605		2	2	3.3
000 00 B	DE AMDI E				AEM607		2	0	2.0
	REAMBLE		00.1	a	AEM619		2	2	2.2
	ubject to the provision of the				A EM (2)	Economists Institutional and	2	2	3.3

General Regulations for the Post-Graduate

programmes and the Academic General

Regulations for Master's degree Programmes, the following Special Regulations shall apply.

AEM621

Institutional and

Behavioural Economics

Semester II					Semester III
Core Cours					Core Course
AEM602	Macroeconomics	3	0	3.0	AEM699 Master's Thesis 6.0
AEM604	Research Methodology	3	0	3.0	
AEM620	Agricultural Policy and				Semester IV
	Trade	3	0	3.0	Core Course
AEM690	Seminar on Issues				AEM699 Master's Thesis 6.0
	in Agricultural and				
	Applied Economics	0	2	1.3	ELECTIVE COURSE [FOR ALL OPTIONS]
					Semester II
Specialisation					Elective Course L P Cr
AEM620	Agricultural Policy and				AEM642 Applied Economic
	Trade	3	0	3.0	Analysis 2 2 3.3
AEM636	Quantitative Analysis				
	of Agricultural Policies	3	0	3.0	MASTER OF SCIENCE IN AGRICULTURAL
AEM638	International Trade Policy	3	0	3.0	EDUCATION
Semester II	=				809.00 PREAMBLE
Core Cours					Subject to the provision of the Academic
AEE699	Master's Thesis			6.0	General Regulations for the Post-Graduate
G	7				programmes and the Academic General
Semester IV					Regulations for Master's degree Programmes,
Core Cours					the following Special Regulations shall apply.
AEE699	Master's Thesis			6.0	
					809.10 ENTRANCE REQUIREMENTS
C ACDICI	HTHE AND DUD AT				The normal requirement for entry into the
	JLTURE AND RURAL				Master's degree in Agricultural Education
	MENT OPTION				shall be a Bachelor's degree in Agricultural
Semester I Core Cours		L	P	Cr	Education from UNESWA or any other
AEM601	Micro-economics	3	0	3.0	recognised university.
AEM603	Statistics for Economists	2	2	3.3	Semester I
AEM605	Econometrics	2	2	3.3	Core Courses L P Cr
AEM607	Production Economics	2	0	2.0	AEE601 Educational Research
AEM619	Mathematics for	2	U	2.0	Methods 3 0 3.0
ALMOT	Economists	2	2	3.3	AEE603 Teaching: Theory and
	Leonomists	_	_	5.5	Practice Analysis 3 0 3.0
Semester II					AEE609 Development Support
AEM604	Research Methodology	3	0	3.0	Communication 3 0 3.0
AEM606	Agricultural and Rural	J	Ü	3.0	AEE607 Youth and Adult Life
112111000	Development	3	0	3.0	Long Learning 3 0 3.0
AEM621	Institutional and	J	Ü	3.0	Long Learning 5 0 5.0
712111021	Behavioural Economics	2	0	2.0	Elective Courses L P Cr
AEM690	Seminar on Issues	_	Ů	2.0	AEE631 Curriculum Theory and
112111070	in Agricultural and				Innovations 3 0 3.0
	Applied Economics	0	2	1.3	AEE633 Innovation Development
	ripplied Economies	Ü	_	1.5	and Application 3 0 3.0
Specialisati	on Courses				and Application 5 0 5.0
AEM606	Agricultural and Rural				Semester II
	Development	3	0	3.0	Core Courses L P Cr
AEM640	Farm Management and				AEE602 Data Analysis and
	Production	2	2	3.3	Interpretation 3 0 3.0
					AEE604 Leadership, Supervision,
					and Management 3 0 3.0
					AEE606 Environmental Education 3 0 3.0
					AEM642 Applied Economic Analysis 2 2 3.3
					AEE690 Seminar 0 3 2.0

#### **Elective Courses** AEE632 Cognition and Capacity Development 0 3.0 Theory and Practice of AEE634 Counselling 3.0 AEE636 Agricultural Knowledge Systems 3.0 Semester III **Core Course** AEE699 Master's Thesis 6.0 Semester IV **Core Course** AEE699 Master's Thesis 6.0

### MASTER OF SCIENCE IN AGRICULTURAL EXTENSION

#### 810.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 810.10 ENTRANCE REQUIREMENTS

The normal requirement for entry into the Master's in Agricultural Extension shall be a Bachelor's degree in Agriculture or agriculture related field, or a Bachelor's degree in Agricultural Extension, from UNESWA, or any other recognised University.

#### Semester I

Core Course	es	L	P	Cr
AEE601	Educational Research			
	Methods	3	0	3.0
AEE609	Development Support			
	Communication	3	0	3.0
AEE607	Youth and Adult Life			
	Long Learning	3	0	3.0
AEE613	Agricultural Management			
	and Supervision	3	0	3.0
Elective Cou	irses	L	P	Cr
AEE635	Sustainable Development	3	0	3.0
AEE637	Rural Development	3	0	3.0
AEE639	Extension Systems and			
	Methods	3	0	3.0

Semester II				
<b>Core Course</b>	s	L	P	Cr
AEE602	Data Analysis and			
	Interpretation	3	0	3.0
AEE606	Environmental Education	3	0	3.0
AEE624	Programme Planning,			
	Monitoring and Evaluation	3	0	3.0
AEE626	Social Theory, Social			
	Change and Development	3	0	3.0
AEE690	Seminar	0	3	2.0
<b>Elective Cou</b>	rses	L	P	Cr
AEE638	Agricultural Knowledge			
	Systems	3	0	3.0
AEE640	Rural Social Institutions			
	and Organisations	3	0	3.0
	C			
Semester III				
<b>Core Course</b>				
AEE699	Master's Thesis			6.0
Semester IV				
<b>Core Course</b>				
AEE699	Master's Thesis			6.0

#### MASTER OF ANIMAL SCIENCE

#### 811.00 PREAMBLE

Subject to Academic General Regulations for Post-Graduate programmes, and the Academic General Regulations for Masters Programmes, the following Special Regulations of the Animal Science Department shall apply.

#### 811.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for the M.Sc. in Animal Science degree shall be a BSc. degree in Animal Science or BSc. degree in Animal Science (Dairy Science Option) or a BSc. degree in Agriculture or an equivalent BSc. degree from a recognised institution.

#### A. Animal Breeding & Genetics Option Semester I

<b>Core Cour</b>	rses	L	P	Cr
ASC601	Research & Statistical			
	Methods	2	2	3.3
ASC609	Population Genetics	2	2	3.3
ASC611	Molecular Genetics	2	2	3.3
ASC613	Animal Behaviour &			
	Welfare	2	2	3.3

C	-					**		
Semester I Core Cour		L	P	Cr	Semeste Core Co		P	C.
ASC602	Animal Breeding &	L	Г	Cr	ASC608		2	Cr 3.3
A5C002	Genetics	2	2	3.3	ASC610		2	3.3
ASC604	Animal Biotechnology	2	2	3.3	ASCOIL	Processing 2	2	3.3
AEM642	Applied Economic	_	_	5.5	AEM64		_	5.5
1121110 12	Analysis	2	2	3.3	7 ILLIVIO I	Analysis 2	2	3.3
ASC690	Seminar	0	3	2.0	ASC690	<u> </u>	3	2.0
1150000	S •	Ü	-	0	1100070	5 Semmar 0	,	2.0
Semester I	II				Semeste	er III		
<b>Core Cour</b>	se				Core Co	ourse		
ASC699	Master's Thesis			6.0	ASC699	9 Master's Thesis		6.0
C	<b>T</b> 7				G 4	137		
Semester I					Semeste			
Core Cour ASC699	Master's Thesis			6.0	Core Co			6.0
ASC099	Master 8 Thesis			0.0	ASC699	Master's Thesis		0.0
B. Dairy So	cience Option				Elective	es courses (For All Options)		
Semester I	_				Semeste	` * /	P	Cr
<b>Core Cour</b>	rses	L	P	Cr	ASC631	1 Animal Physiology &		
ASC601	Research & Statistical					Endocrinology 2	2	3.3
	Methods	2	2	3.3	ASC633			
ASC603	Dairy Lactation &					Conservation 2	2	3.3
	Biochemistry	2	2	3.3	ASC635	5 Environmental Impact		
ASC613	Animal Behaviour &					of Animal Production 2	2	3.3
	Welfare	2	2	3.3	ASC637	7 Dairy Fermentation 2	2	3.3
ASC615	Dairy Animal Nutrition	2	2	3.3				
C 4 T	Ŧ				Semeste			
Semester I			n	<b>C</b>	ASC632	1 1	2	2.2
Core Cour		L 2	<b>P</b> 2	<b>Cr</b> 3.3	A C(C(2)	Health Management 2	2	3.3
ASC604 ASC606	Animal Biotechnology Dairy Processing &	2	2	3.3	ASC634		2	3.3
ASCOOO	Quality Control	2	2	3.3	ASC636	Genetics 2 Dairy Production &	2	3.3
AEM642	Applied Economic	2	_	3.3	ASCOSC	Management Systems 2	2	3.3
ALIVIOTZ	Analysis	0	3	2.0		Management Systems 2	2	3.3
ASC690	Seminar	0	3	2.0	MASTE	ER OF SCIENCE IN CHEMISTR	Y	
Semester I					812.00	PREAMBLE		
Core Cour				6.0		Subject to the provision of the		
ASC699	Master's Thesis			6.0		General Regulations for the Post		
C 4 T	<b>T</b> 7					programmes and the Academic		
Semester I						Regulations for Master's degree Pro		
Core Cour ASC699	Master's Thesis			6.0		the following Special Regulations s	nall	appiy.
へいしりり	iviasici s i iiesis			0.0	812.10	ENTRANCE REQUIREMENTS		
C. Animal	Nutrition Option				012.10	The minimum entry requirement for	the	M Sc
Semester I						(Chemistry) degree shall be a B		
Core Cour		L	P	Cr		degree, with Chemistry as a ma		
ASC601	Research & Statistical					UNESWA or any other recognised i		
	Methods	2	2	3.3		0 · · · · · · · · · · · · · · · · · · ·		
ASC607	Ruminant Nutrition	2	2	3.3				
ASC613	Animal Behaviour &							
	Welfare	2	2	3.3				
ASC615	Mineral & Vitamin							
	Nutrition	2	2	3.3				

NATURAL PRODUCTS AND MEDICINA CHEMISTRY OPTION			NAL	Elective Cou CHE631	rses Special Topics in Natural Products and Medicinal	L	P	Cr	
Semester I						Chemistry	3	0	3.0
Core Course	es.	L	P	Cr	CHE633	Bio-Inorganic Chemistry	3	0	3.0
CHE601	Chemotherapy	3	0	3.0		E ,			
CHE603	Methods of Organic	_			Semester II				
CILLOUD	Synthesis	3	0	3.0	Core Course	es ·	L	P	Cr
CHE605	Natural Products I	3	0	3.0	CHE604	Research Methods in			
CHE607	Spectro-analytical	-	Ů	2.0		Chemistry	3	0	3.0
CILLOU	Chemistry	3	0	3.0	CHE606	Separation Methods	3	0	3.0
CHE690	Seminar	0	3	2.0	CHE608	Instrumental Techniques in Chemistry		6	4.0
Elective Cou	irses				CHE610	Chemical Pollution Studies	3	0	3.0
CHE631	Special Topics in Natural				CHEOTO	Chemical Fonation Studies	J	Ü	5.0
CHEOSI	Products and Medicinal				Elective Cou	rses	L	P	Cr
	Chemistry	3	0	3.0	CHE632	Natural Products II	3	0	3.0
CHE633	Bio-Inorganic Chemistry	3	0	3.0	CHE634	Traditional Medicine	3	0	3.0
CHEOSS	Dio-morganie Chemistry	5	U	3.0	CHE636	Special Topics in	5	U	5.0
Semester II					CHEOSO	Environmental/Analytical			
Core Course	es.					Chemistry	3	0	3.0
CHE602	Applied Spectroscopy	3	0	3.0		Chemistry	5	U	5.0
CHE604	Research Methods in	5	U	3.0	Semester III				
CHE004	Chemistry	3	0	3.0	Core Course				
CHE606	Separation Methods	3	0	3.0	CHE699	Master's Thesis			6.0
CHE608	Instrumental Techniques	5	U	3.0	CHEO	Widster S Thesis			0.0
CIILOOO	in Chemistry	0	6	4.0	Semester IV				
in chemistry 0 0 4.0				7.0	Core Course	•			
Elective Cou	irses	L	P	Cr	CHE699	Master's Thesis			
CHE632	Natural Products II	3	0	3.0	CILLO	11145001 5 1114515			
CHE634	Traditional Medicine	3	0	3.0	MASTER O	F SCIENCE IN COMPUT	AT	ON	AL
CHE636	Special Topics in	-	Ů	2.0	PHYSICS				
	Environmental/Analytical								
	Chemistry	3	0	3.0	813.00	PREAMBLE			
Semester III	-					Subject to the provision of the	he A	Acad	lemic
Core Course						General Regulations for Pos			
CHE699	Master's Thesis			6.0		programmes and the Acade			
						Regulations for Master's de	egre	es	
Semester IV						programmes, the following			
Core Course						Regulations shall apply.			
CHE699	Master's Thesis			6.0					
					813.10	ENTRANCE REQUIREME.	NT	$\mathbf{S}$	
ANALYTIC	AL/ENVIRONMENTAL CI	HE	MIS	TRY		The minimum entry requi	iren	nent	s for
OPTION						the Master of Science in Co Physics shall be a B.Sc.	-		
Semester I						B.Eng. (Electrical & Elec			
Core Course	25	L	P	Cr		degree with majors in Phys			
CHE607	Spectro-analytical	_	-	-		discipline from UNESWA			
CIIECO	Chemistry	3	0	3.0		recognized institution.			
CHE609	Thermal and	٥	,	2.0		<i>G</i>			
2111007	Electro-analytical Methods	3	0	3.0					
CHE611	Special Analytical	J	J	2.0					
CILLOII	Techniques	3	0	3.0					
CHE690	Seminar	0	3	2.0					
5112070		,	٥						

Semester I Core Cours		L	P	Cr
PHY601	Advanced Computational Physics	2	3	4.0
PHY603	Computational Statistical Methods	2	3	4.0
PHY605	Research Methods in Physics	0	2	1.3
PHY607	Advanced Quantum Mechanics	3	0	3.0
Electives		_	ъ	•
PHY631	Advanced Condensed	L	P	Cr
PHY633	Matter Physics Special Topics in Atomic	3	0	3.0
PHY635	and Molecular physics Energy and Environmental	3	0	3.0
1111033	Physics	3	0	3.0
Semester II				
Core Cours		L	P	Cr
PHY602	Tools of High Performance			
D	Computing	0	6	4.0
PHY604	Advanced Statistical			
	Advanced Statistical Physics	3	0	3.0
PHY606	Advanced Statistical Physics Quantum Computing	3	0	3.0 3.0
PHY606 PHY690	Advanced Statistical Physics Quantum Computing Seminar	3 3 0	0 0 2	3.0 3.0 1.3
PHY606	Advanced Statistical Physics Quantum Computing	3	0	3.0 3.0
PHY606 PHY690	Advanced Statistical Physics Quantum Computing Seminar	3 3 0	0 0 2	3.0 3.0 1.3
PHY606 PHY690 PHY608	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science	3 3 0	0 0 2	3.0 3.0 1.3
PHY606 PHY690 PHY608	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science Computational	3 3 0	0 0 2 0	3.0 3.0 1.3 2.0
PHY606 PHY690 PHY608 Electives PHY632	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience	3 3 0 2	0 0 2	3.0 3.0 1.3
PHY606 PHY690 PHY608	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in	3 3 0 2	0 0 2 0	3.0 3.0 1.3 2.0
PHY606 PHY690 PHY608 Electives PHY632	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics	3 3 0 2	0 0 2 0	3.0 3.0 1.3 2.0
PHY606 PHY690 PHY608 Electives PHY632 PHY634	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in	3 3 0 2	0 0 2 0	3.0 3.0 1.3 2.0
PHY606 PHY690 PHY608 Electives PHY632 PHY634	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions	3 3 0 2 2	0 0 2 0	3.0 3.0 1.3 2.0 3.3
PHY606 PHY690 PHY608 Electives PHY632 PHY634 PHY636	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions	3 3 0 2 2 2 3	0 0 2 0	3.0 3.0 1.3 2.0 3.3
PHY606 PHY690 PHY608 Electives PHY632 PHY634 PHY636	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions	3 3 0 2 2 2 3	0 0 2 0 2 0	3.0 3.0 1.3 2.0 3.3 3.0 4.0
PHY606 PHY690 PHY608  Electives PHY632  PHY634  PHY636  Semester III Core Course PHY699	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions  Master's Thesis	3 3 0 2 2 2 3	0 0 2 0 2 0	3.0 3.0 1.3 2.0 3.3 3.0 4.0
PHY606 PHY690 PHY608  Electives PHY632  PHY634  PHY636  Semester III Core Course PHY699  Semester IV	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions  Master's Thesis	3 3 0 2 2 3 2 L	0 0 2 0 2 0	3.0 3.0 1.3 2.0 3.3 3.0 4.0 Cr 6.0
PHY606 PHY690 PHY608  Electives PHY632  PHY634  PHY636  Semester III Core Course PHY699	Advanced Statistical Physics Quantum Computing Seminar Ethics and Law in Science  Computational Nanoscience Special Topics in Theoretical Physics Numerical Weather Predictions  Master's Thesis	3 3 0 2 2 3 2 L	0 0 2 0 2 0 7	3.0 3.0 1.3 2.0 3.3 3.0 4.0

### MASTER OF SCIENCE IN CONSERVATION ECOLOGY

#### 814.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 814.10 ENTRANCE REQUIREMENTS

The minimum entry requirement for the M.Sc. (Conservation Ecology) degree shall be a B.Sc. degree with a major in Biology or equivalent qualification from UNESWA or any other recognized institution.

Semester I				
Core Course		L	P	Cr
BIO609	Biodiversity Conservation	3	0	3.0
BIO603	Ecological Techniques I	3	3	5.0
BIO605	Applied Ecology	3	0	3.0
BIO607	Research Methods	2	2	3.3
Elective Cou	ırses			
BIO631	Systematics and			
	Phylogeography	3	0	3.0
BIO633	Mammalian Conservation	3	0	3.0
Semester II				
Core Course	es			
BIO610	Landscape Ecology	3	0	3.0
BIO618	Aquatic Conservation	3	0	3.0
BIO620	Population Dynamics	3	0	3.0
BIO622	Ecological Techniques II	0	3	2.0
BIO690	Seminar	0	2	1.3
Elective Cou	ırses			
BIO632	Predictive Niche			
	Modelling	3	0	3.0
BIO634	Integrated Pest			
	Management	3	0	3.0
BIO636	Invertebrate Ecology	3	0	3.0
Semester III				
Core Course				
BIO699	Master's Thesis			6.0
Semester IV				
Core Course				
BIO699	Master's Thesis			6.0

### MASTER OF SCIENCE IN CONSUMER SCIENCE EDUCATION

#### 815.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 815.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements shall be a Bachelor's degree in Home Economics Education and/or Consumer Science Education of the University of Eswatini or any recognised University.

Semester I				
Core Course	es	L	P	Cr
CED603	Administration and Resource	ce		
	Management for Education	al		
	Leaders	3	0	3.0
CED605	Education for Sustainable			
	Development	3	0	3.0
CED607	Quantitative Research			
	Methods in Education	2	2	3.3
CED609	Counselling and Student			
	Welfare	3	0	3.0
Elective Cou	ırses			
CED633	Special Needs Education	3	0	3.0
Semester II				
Core Course	es			
CED602	Curriculum Theory &			
	Innovations in Consumer			
	Science	3	0	3.0
CED608	Qualitative Research			
	Methods in Education	2	2	3.3
CED690	Seminar in Consumer			
	Science Education	0	2	1.3
CED604	Measurement and Testing			
	in Consumer Science	3	0	3.0
CED606	Vocational Education in			
	Consumer Science	3	0	3.0
Elective Cou	ırses			
CED634	Advanced Teaching			
	Methods	3	0	3.0
CED636	Educational Policy Studies	3	0	3.0
Semester III	ſ			
CED699 Mas		6	0	6.0
CEDU77 IVIA	om o 1110010	U	U	0.0
Semester IV				
CED699 Mas	ster's Thesis	6	0	6.0

#### MASTER OF SCIENCE IN CROP PROTECTION

816.00	PREAMBLE
	Subject to the provisions of the Academic
	General Regulations, Academic General
	Regulations for Post-graduate
	Programmes, and, Academic General
	Regulations for Masters' Degree
	Programmes, the following Special
	Regulations for the M. Sc. in Crop

Protection shall apply.

# 816.10 ENTRANCE REQUIREMENTS The minimum entrance requirements

for the MSc in Crop Protection degree shall be a BSc degree in Agriculture, Agronomy, Biology (Botany), Horticulture, Agricultural Extension or Agricultural Education from UNESWA or an equivalent degree from a recognised institution.

#### PROGRAMME STRUCTURE

A student is required to choose an area of specialisation offered below

#### A. ENTOMOLOGY OPTION

Semester I				
Core Courses	l .	L	P	Cr
CPR605	Biotechnology and			
	Molecular Techniques	2	2	3.3
CPR609	Pesticide Chemistry,			
	Toxicology and			
	Applications	2	2	3.3
CPR611	Phytosanitary Legislation,			
	Regulations & Standards	2	0	2.0
ABE601	GIS and Spatial Analysis	3	2	4.3
Elective Cou	rses			
CPR637	Integrated Pest			
CI ROJ/	Management	2	2	3.3
	Management	2	2	3.3
Semester II				
Core Course				
CPR606	Field Research Methods &			
	Biometry	3	0	3.0
CPR608	Agricultural and Forest			
	Entomology	2	2	3.3
CPR610	Insect Physiology and			
	Ecology	2	2	3.3
CPR614	Postharvest Pest			
	Management	3	0	3.0
CPR690	Seminar	0	2	1.3
Elective Cou	rses			
CPR640	Host-Plant Resistance	3	0	3.0
CPR642	Pest and Disease			
	Epidemiology	2	2	3.3
Semester III				
Core Course				
CPR699	Master's Thesis			6.0
CI KU77	17103101 5 1110315			0.0
Semester IV				
<b>Core Course</b>	!			
CPR699	Master's Thesis			6.0

#### **B. PLANT PATHOLOGY OPTION**

Semester I						
Core Cours	es	L	P	Cr		
CPR605	Biotechnology and					
	Molecular Techniques	2	2	3.3		
CPR609	Pesticide Chemistry,					
	Toxicology and					
	Applications	2	2	3.3		
CPR611	Phytosanitary Legislation,					
	Regulations and Standards	2	0	2.0		
ABE601	GIS and Spatial Analysis	3	2	4.3		
Elective Co	urses					
CPR637	Integrated Pest					
	Management	2	2	3.3		
CPR639	Agricultural Nematology	2	2	3.3		
Semester II						
<b>Core Cours</b>	es					
CPR606	Field Research Methods &					
	Biometry	3	0	3.0		
CPR616	Agricultural Mycology	2	2	3.3		
CPR618	Plant Bacteriology	2	2	3.3		
CPR620	Plant Virology	2	2	3.3		
CPR690	Seminar	0	2	1.3		
Elective Co	urses					
CPR640	Host-Plant Resistance	3	0	3.0		
CPR642	Pest and Disease					
	Epidemiology	2	2	3.3		
Semester II	I					
<b>Core Cours</b>	e					
CPR699	Master's Thesis			6.0		
Semester IV	7					
<b>Core Cours</b>	e					
CPR699	Master's Thesis			6.0		
C. WEED SCIENCE OPTION						

Semester I				
Core Courses			P	Cr
CPR605	Biotechnology and			
	Molecular Techniques	2	2	3.3
CPR609	Pesticide Chemistry,			
	Toxicology and			
	Applications	2	2	3.3
CPR611	Phytosanitary Legislation,			
	Regulations and Standards	2	0	2.0
ABE601	GIS and Spatial Analysis	3	2	4.3
Elective Co	ourses			
CPR637	Integrated Pest			
	Management	2	2	3.3

Semester II Core Course	s								
CPR606	Field Research Methods &								
	Biometry	3	0	3.0					
CPR622	Herbicide Physiology and								
	Technology	2	2	3.3					
CPR624	Weed Ecology and								
	Management	3	2	4.3					
CPR690	Seminar	0	2	1.3					
<b>Elective Cou</b>	rses								
CPR640	Host-Plant Resistance	3	0	3.0					
CPR642	Pest and Disease								
	Epidemiology	2	2	3.3					
Semester III									
Core Course									
CPR699	Master's Thesis			6.0					
Semester IV Core Course									
CPR699	Master's Thesis			6.0					

#### MASTER OF SCIENCE IN CROP SCIENCE

#### 817.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 817.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Sc. [Crop Science] degree shall be a B.Sc. degree in Agriculture (Crop Production Option or Horticulture Option) or a B.Sc. degree in Agronomy from UNESWA or any other recognised institution with at least a second class, (second division) pass and at least an average of a C grade (60%) in Crop Production or in Horticulture courses.

Semester I						
Core Courses			P	Cr		
CPR601	Crop Physiology in					
	Relation to Agricultural					
	Productivity	3	0	3.0		
CPR603	Crop Genetics and					
	Breeding	3	2	4.3		
HRT603	Biotechnology of					
	Horticultural Crops	2	2	3.3		
<b>Elective Cou</b>	irses					
CPR631	Stress Physiology	3	2	4.3		
CPR633	Post-harvest Crop					
	Protection	3	2	4.3		
CPR635	Seed Science	3	2	4.3		

#### Semester II **Core Courses** CPR602 Cropping Systems in Semi-Arid Tropics 3 4.0 CPR604 Soil Chemistry and Fertility 2 4.3 CPR606 Research Methods and Experimental Design 2 3 4.3 CPR690 2 Seminar 1.3 **Elective Courses** L P Cr CPR632 Weed Science 2 4.3 CPR634 Sustainable Crop 2 Production 3 4.3 CPR636 Agricultural Entomology 3 2 4.3 CPR638 Phytopathology 4.3 Semester III **Core Course** CPR699 6.0 Master's Thesis Semester IV

### MASTER OF SCIENCE IN ENVIRONMENTAL RESOURCES MANAGEMENT

Master's Thesis

#### 818.00 PREAMBLE

Core Course CPR699

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations of the M.Sc. (Environmental Resources Management) degree shall apply.

6.0

#### 818.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Sc. Environmental Resources Management degree shall either be a B.Sc. degree or a B.A. degree (with majors in any of the following: Biology, Chemistry, Geography, Environmental Science and Planning or any other relevant area) or B.Sc. (Agriculture or agriculture related field) from UNESWA or any other recognised institution. In addition, the Bachelor's degree must be in an area relevant to the option of interest.

### OPTION A: BIODIVERSITY CONSERVATION AND MANAGEMENT OPTION

Semester I				
Core Courses			P	Cr
GEP601	Environmental			
	Management and Resource			
	Economics	3	0	3.0
GEP607	Geographical			
	Information Systems	3	2	4.3
CHE613	<b>Environmental Pollution</b>	3	0	3.0
BIO601	Environmental Law	3	0	3.0
BIO690	Seminar	0	2	1.3
Semester II				
Core Courses			P	$\mathbf{Cr}$
BIO602	Biological Research			
	Techniques	3	0	3.0
BIO604	Biological Resources			
	Management	3	0	3.0
BIO606	African Ecology and			
	Conservation	3	0	3.0
BIO608	Microbes as a Resource	3	0	3.0
Semester III				
Core Course	2			
BIO699	Master's Thesis			6.0
Semester IV				
Core Course	2			
BIO699	Master's Thesis			6.0

### OPTION B: LAND AND WATER RESOURCES MANAGEMENT

Semester I				
Core Courses			P	Cr
GEP601	Environmental			
	Management and Resource			
	Economics	3	0	3.0
GEP607	Geographical			
	Information Systems	3	2	4.3
CHE613	Environmental Pollution	3	0	3.0
BIO601	Environmental Law	3	0	3.0
GEP690	Seminar	0	2	1.3
Semester II				
<b>Core Courses</b>			P	Cr
GEP602	Development, Urban			
	Systems and the			
	Environment	3	0	3.0
GEP604				
	Land and Water Resources			
		3	0	3.0
GEP606		3	0	3.0
GEP606	Planning and Management	3	0	3.0
GEP606 GEP608	Planning and Management Environmental			

Semester III									
Core Course					Semester II				
GEP699	Master's Thesis			6.0	Core Course	es	L	P	Cr
					ASC612	Animal Production			
Semester IV						Systems	3	0	3.0
Core Course	2				ASC614	Animal Welfare and			
GEP699	Master's Thesis			6.0		Legislation	3	0	3.0
					ASC616	Rangeland Management	3	0	3.0
<b>OPTION C:</b>	AGRICULTURAL AND BI	OS:	YST	<i>EMS</i>	ASC690	Seminar	0	2	1.3
<b>ENGINEER</b>	ING								
					Semester III				
Semester I					Core Course	2			
Core Course		L	P	Cr	ASC699	Master's Thesis			6.0
GEP601	Environmental								
	Management and Resource				Semester IV				
	Economics	3	0	3.0	Core Course				
ABE601	GIS and Spatial Analysis	3	2	4.3	ASC699	Master's Thesis			6.0
CHE613	Environmental Pollution	3	0	3.0			~-		
BIO601	Environmental Law	3	0	3.0		ENVIRONMENTAL CHEM	IST	RY	AND
ABE690	Seminar	0	2	1.3	MANAGEM	ENT			
G 4 H					G				
Semester II			n	•	Semester I			n	•
Core Course		L	P	Cr	Core Course		L	P	Cr
ABE602	Intergrated Water	2	2	2.2	GEP601	Environmental			
A DE (0.4	Resources Management	2	2	3.3		Management and Resource	2	0	2.0
ABE604	Land Resources	^	•	2.2	A DE (01	Economics	3	0	3.0
4 DE (0.6	Management	2	2	3.3	ABE601	GIS and Spatial Analysis	3	2	4.3
ABE606	Impact Assessment of	_	_	2.2	CHE613	Environmental Pollution	3	0	3.0
1 DE (00	Agricultural Projects	2	2	3.3	BIO601	Environmental Law	3	0	3.0
ABE608	Research Techniques in				CHE690	Seminar	0	2	1.3
	Agricultural Biosystems	_	0	2.0	C 4 II				
	Engineering	2	0	2.0	Semester II			n	•
G 4 III					Core Course			P	Cr
Semester III					CHE610	Chemical Pollution Studies		0	3.0
Core Course				6.0	CHE612	Environmental Chemistry	3	0	3.0
ABE699	Master's Thesis			6.0	CHE604	Research Methods	2	0	2.0
C					CHECOC	in Chemistry	3	0	3.0
Semester IV Core Course					CHE606	Separation Methods	3	0	3.0
ABE699	Master's Thesis			6.0	Semester III	ſ			
ADEO99	Master's Thesis			0.0	Core Course				
OPTION D.	LIVESTOCK AND ENVI	RΩ	NM	FNT	CHE699	Master's Thesis			6.0
OPTION D.	EIVESTOCK MILE EIVI	NO	1 1171	L <sub>1</sub> V 1	CHEO	Widster S Thesis			0.0
0111011					Semester IV				
Semester I					Core Course				
Core Course	•\$	L	P	Cr	CHE699	Master's Thesis			6.0
GEP601	Environmental		•	CI	CHEO	Waster 5 Thesis			0.0
521 001	Management and Resource								
	Economics	3	0	3.0					
ABE601	GIS and Spatial Analysis	3	2	4.3					
CHE613	Environmental Pollution	3	0	3.0					
BIO601	Environmental Law	3	0	3.0					
ASC601	Research and Statistical	3	0	3.0					
	Methods	_	-						

#### OPTION F: ENVIRONMENTAL CROP PRODUCTION

Semester I				
Core Courses			P	Cr
GEP601	Environmental			
	Management and Resource			
	Economics	3	0	3.0
ABE601	GIS and Spatial Analysis	3	2	4.3
CHE613	<b>Environmental Pollution</b>	3	0	3.0
BIO601	Environmental Law	3	0	3.0
CPR690	Seminar	0	2	1.3
Semester II				
Core Course	L	P	Cr	
CPR602	Cropping Systems in	L	1	CI
C1 K002		3	2	4.3
CDD 604	Semi-arid Tropics	3	2	4.3
CPR604	Soil Chemistry and	2	2	4.2
CDD (O)	Fertility	3	2	4.3
CPR606	Research Methods	_	2	4.2
CDD COO	and Experimental Design	2	3	4.3
CPR690	Seminar	0	2	1.3
Semester III				
Core Course				
CPR699	Master's Thesis			6.0
Semester IV				
Core Course				
CPR699	Master's Thesis			6.0
Elective Cou	rses [FOR ALL OPTIONS	S- a	stu	ıdent
	nimum of six credits]			
Semester II	,	L	P	Cr
BIO638	Bio Control and			
	Ecosystems	3	0	3.0
GEP632	Climate Change and		Ů	2.0
GEI 032	Environment	3	0	3.0
ASC638	Environmental Impact of	5	Ü	5.0
7150000	Livestock Production	3	0	3.0
CHE636	Special Topics in	5	U	5.0
CIILOJO	Environmental/ Analytical			
		2	0	3.0
A DE 622	Chemistry 3		U	3.0
ABE632	Agricultural and Farm	2	2	2.2
A DE (2.4	Waste Management	2	2	3.3
ABE634	Drainage and Waste	~	^	2.2
	Water Management	2	2	3.3

### MASTER OF SCIENCE IN FOOD SCIENCE AND TECHNOLOGY

#### 819.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations of the M.Sc. (Food Science and Technology) degree shall apply.

#### 819.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for an M.Sc. degree in Food Science and Technology shall be a B.Sc. degree in Home Economics, B.Sc. Consumer Science, B.Sc. Food Science, Nutrition and Technology, B.Sc. degree in Environmental Health and Food Science from UNESWA or equivalent qualification from any recognized institution.

any roodinged motivation.						
Core Course	es					
Semester I		$\mathbf{L}$	P	Cr		
FNS601	Food Chemistry					
	and Analysis	2	2	3.3		
FNS603	Food Microbiology					
	and Safety	2	2	3.3		
FNS605	Research Methods					
	and Data Analysis	2	2	3.3		
FNS607	Food Processing					
	Technology	2	2	3.3		
Electives						
FNS631	Sugar and Confectionery					
	Processing Technology	2	2	3.3		
FNS633	Cereal Science and					
	Technology	2	2	3.3		
FNS635	Root Crops and					
	Tuber processing	2	2	3.3		
Semester II						
ASC622	Food Biotechnology	2	2	3.3		
FNS604	Product and Development	_	_	5.5		
1115001	Sensory Analysis	2	2	3.3		
FNS606	Food Quality Assurance	_	_	5.5		
11,2000	and Legislation	2	0	2		
AEM642	Applied Economic					
	Analysis	2	2	3.3		
FNS690	Seminar	0	2	1.3		
TD1 - 4*						
Electives FNS634	Emit and Vacatable					
FNS034	Fruit and Vegetable Processing Technology	2	2	2 2		
FNS636	Operations Management	2	2	3.3 2.0		
FNS632	Small scale Food Processin		U	2.0		
FN3032	Technologies	g 3	0	3.0		
	reciniologies	)	U	3.0		
Semester III						
Core Course						
FNS699	Master's Thesis			6.0		
Semester IV						
Core Course						
FNS699	Master's Thesis			6.0		

#### MASTER OF SCIENCE IN HORTICULTURE

#### 820.00 PREAMBLE

Subject to Academic General Regulations for the Post-Graduate degree; and the Academic General Regulations for Masters Programmes, the following Special Regulations of the Horticulture Department below shall apply.

#### 820.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for the M.Sc. in Horticulture degree shall be any of the following:

- (i) B.Sc. in Horticulture,
- (ii) B.Sc. in Agriculture (Horticulture Option) from UNESWA,
- (iii) B.Sc. Agriculture (CP Option) from UNESWA,
- (iv) B.Sc. Ag. Ed. from UNESWA,
- (v) Any equivalent degree, from a recognised institution, provided that the applicant has taken at least any three (3) of the following courses: Vegetable Production, Tropical and Sub-tropical Fruit Production, Plant Biotechnology, Vegetable and Fruit Production, Ornamental Horticulture, and Landscape Design.

G 4 I							
Semester I							
Core Course	~	L	P	Cr			
CPR601	Crop Physiology in Relation		0	2.0			
	to Agricultural Productivity		0	3.0			
HRT601	Vegetable Science	2	2	3.3			
HRT603	Biotechnology of						
	Horticultural Crops	2	2	3.3			
HRT605	Research Methods and						
	Experimental Designs	3	2	4.3			
Elective Cou	rses	L	P	Cr			
HRT631	Seed Science	3	2	4.3			
HRT633	Ornamental Horticulture	3	2	4.3			
ПК1033	Omamental Horticulture	3	2	4.3			
Semester II							
Core Course	s	L	P	Cr			
Core Course HRT602	S Post-Harvest Technology	L 2	<b>P</b> 2	<b>Cr</b> 3.3			
	Post-Harvest Technology	_	_				
HRT602	~	2	_				
HRT602	Post-Harvest Technology Tropical and Sub-tropical	_	2	3.3			
HRT602 HRT604 HRT606	Post-Harvest Technology Tropical and Sub-tropical Fruit Science	2	2	3.3			
HRT602 HRT604	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture	2	2	3.3			
HRT602 HRT604 HRT606	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science	2 2 2	2 2 2	3.3 3.3 3.3			
HRT602 HRT604 HRT606	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar	2 2 2	2 2 2	3.3 3.3 3.3			
HRT602 HRT604 HRT606 HRT690	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar	2 2 2 0	2 2 2 2	3.3 3.3 3.3			
HRT602 HRT604 HRT606 HRT690	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar	2 2 2 0	2 2 2 2	3.3 3.3 3.3			
HRT602 HRT604 HRT606 HRT690	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar  rese Herbs, Spices and	2 2 2 0 L	2 2 2 2 P	3.3 3.3 3.3 1.3 Cr			
HRT602 HRT604 HRT606 HRT690 Elective Cou	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar  Arses Herbs, Spices and Traditional Vegetables	2 2 2 0 L	2 2 2 2 P	3.3 3.3 3.3 1.3 Cr			
HRT602 HRT604 HRT606 HRT690 Elective Cou	Post-Harvest Technology Tropical and Sub-tropical Fruit Science Floriculture Horticultural Science Seminar  Irses Herbs, Spices and Traditional Vegetables Greenhouse Technology	2 2 2 2 0 L 3	2 2 2 2 <b>P</b>	3.3 3.3 3.3 1.3 Cr 4.3			

Semester I Core Cour		
HRT699	Master's Thesis	6.0
Semester I	V	
Core Cour	se	
HRT699	Master's Thesis	6.0

#### MASTER OF SCIENCE IN MATHEMATICS

#### 821.00 PREAMBLE

Subject to the provisions of the Academic General Regulations for Post-Graduate programmes and Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 821.10 ENTRANCE REQUIREMENTS

The normal minimum entry requirement for the MSc (Mathematics) degree shall either be a B.Sc., B.Ed. or B.A. degree in Mathematics from UNESWA or any other recognized institution.

### OPTION A: MATHEMATICAL MODELLING

Semester I				
<b>Core Course</b>	s	L	P	Cr
MAT601	Advanced Numerical			
	Analysis	3	1	3.7
MAT603	Optimization	3	1	3.7
MAT605	Asymptotic Analysis	3	0	3.0
MAT607	Spectral Methods for			
	Differential Equations	3	1	3.7
<b>Elective Cou</b>	rses			
MAT631	Environmental Fluid			
	Mechanics	3	0	3.0
MAT633	Advanced Applied Analysis	3	0	3.0
Semester II				
<b>Core Course</b>	s	L	P	Cr
MAT602	Research Methods in			
	Mathematics	3	1	3.7
MAT612	Special Topics in			
	Mathematical Modelling	3	1	3.7
MAT606	Population Dynamics &			
	Epidemiology	3	1	3.7
MAT690	Seminar	0	2	1.3
<b>Elective Cou</b>	rses			
MAT632	Stochastic Differential			
	Equations	3	0	3.0
MAT634	Computational Fluid			
	Dynamics	3	0	3.0
MAT636	Advanced Mathematical			
	Statistics	3	0	3.0

Semester II	I				Elective	Courses
Core Cours					MAT631	Enviro
MAT699	Master's Thesis			6.0		Mecha
Semester IV	J				MAT633	S Advar
Core Cours						***
MAT699	Master's Thesis			6.0	Semeste	
111111000	Triaster & Triesis			0.0	Core Co MAT602	
OPTION B	: MATHEMATICAL FINA	NC	E		WIATOUZ	Mathe
					MAT620	
Semester I		L	P	Cr	MAT624	-
Core Cours					MAT626	Algeb
MAT601	Advanced Numerical	2	1	2.7	MAT690	) Semin
MAT603	Analysis Optimization	3	1 1	3.7 3.7		~
MAT605	Asymptotic Analysis	3		3.0		Courses
MAT607	Spectral Methods for	5	Ü	5.0	MAT632	
	Differential Equations	3	1	3.7	MAT634	Equati Comp
	1				WIATOS	Dynar
<b>Elective Co</b>	urses				MAT636	
MAT631	Environmental Fluid					Statist
	Mechanics	3	0	3.0		
MAT633	Advanced Applied Analysis	s 3	0	3.0	Semeste	
Semester II					Core Co	
Core Cours		T.	P	Cr	MAT699	) Maste
MAT602	Research Methods in		•	C.	Semeste	<b>, I</b> V
11111100	Mathematics	3	0	3.0	Core Co	
MAT604	Financial Derivatives	3	1	3.7		Master's Tl
MAT622	Special Topics in Financial				1,11110	
	Mathematics	3	1	3.7	MASTE	R OF SCIE
MAT690	Seminar	0	2	1.3		
Elastica Ca					822.00	Special Reg
Elective Co MAT632	Stochastic Differential					in Midwife
WIAT 032	Equations	3	0	3.0		(i) A =4==
MAT634	Computational Fluid	5	Ü	5.0		(i) A stud
	Dynamics	3	0	3.0		and fu
MAT636	Advanced Mathematical					for the
	Statistics	3	0	3.0		(ii) A stud
						requi
Semester II						praction
Core Cours	e Master's Thesis			6.0		(iii) A stud
MAT699	Master's Thesis			6.0		clinica
Semester IV	J					the sec
Core Cours					822.01	PREAMBL
MAT699	Master's Thesis			6.0	022.01	Subject to
						General R
OPTION C	: PURE MATHEMATICS					progamme
						Regulation
Semester I			r	•		the following
Core Cours		L		Cr		
MAT621 MAT623	Advanced Analysis Topology	3	0 1	3.0 3.7		a) A Cur
MAT605	Asymptotic Analysis	3	0	3.0		Nursii Midw
MAT625	Functional Analysis	3	1	3.7		into th
	J					mo u

rses			
Environmental Fluid			
Mechanics	3	0	3.0
Advanced Applied Analysis	3	0	3.0
S	L	P	Cr
Research Methods in			
Mathematics	3	0	3.0
Graph Theory	3	1	3.7
Representation Theory	3	1	3.7
Algebraic Number Theory	3	1	3.7
Seminar	0	2	1.3
rses			
Stochastic Differential			
Equations	3	0	3.0
Computational Fluid			
Dynamics	3	0	3.0
Advanced Mathematical			
Statistics	3	0	3.0
Master's Thesis			6.0
ter's Thesis			6.0
	Environmental Fluid Mechanics Advanced Applied Analysis  Research Methods in Mathematics Graph Theory Representation Theory Algebraic Number Theory Seminar  rses Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics  Master's Thesis	Environmental Fluid Mechanics 3 Advanced Applied Analysis 3   S L Research Methods in Mathematics 3 Graph Theory 3 Representation Theory 3 Algebraic Number Theory 3 Seminar 0   rses Stochastic Differential Equations 3 Computational Fluid Dynamics 3 Advanced Mathematical Statistics 3  Master's Thesis	Environmental Fluid Mechanics 3 0 Advanced Applied Analysis 3 0   S L P Research Methods in Mathematics 3 0 Graph Theory 3 1 Representation Theory 3 1 Algebraic Number Theory 3 1 Seminar 0 2   rses Stochastic Differential Equations 3 0 Computational Fluid Dynamics 3 0 Advanced Mathematical Statistics 3 0  Master's Thesis

#### ENCE IN MIDWIFERY

egulations for the Master of Science ery practicum

- ident shall complete assignments, icum, special projects and reports fulfill the number of hours specified ne practicum course.
- udent must complete all clinical irements and pass the clinical icum.
- dent shall be required to consolidate cal practicum courses at the end of econd semester.

#### LE

o the provision of the Academic Regulations for the Post-graduate es; and the Academic General ns for Master's degree Programmes, ring Special Regulations shall apply.

rrent registration with the Eswatini ing Council as a Registered Nursevife will be required for admission into the programme.

b) Students from outside Eswatini must register with the Eswatini Nursing Council as midwives or nurse-midwife before they are admitted into the programme.

#### 822.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements for the MSc.in midwifery degree shall be:

(i) a BNSc. with Midwifery from the University of Eswatini or any other recognised institution, or any other equivalent qualification,

#### OR

(ii) a BNSc. and a post-diploma certificate in Midwifery from the University of Eswatini, or any other equivalent qualification.

#### OR

(iii) a BNSc. and a postgraduate diploma or postgraduate certificate or diploma, or advanced diploma in Midwifery from any recognised institution, or any other equivalent qualification.

L P Cr

#### Semester 1 Core Courses

Core Cour	303	L	1	CI	
MWF601	Research Methods	2	0	2.0	
MWF603	Advanced Embryology and				
	Neonatal Science	2	1	2.7	
MWF605	Midwifery Theories,				
	Frameworks and Models	2	0	2.0	
MWF607	Midwifery education I	2	0	2.0	
MWF609	Advanced Midwifery Science	3	2	4.3	
MWF611	Biostatistics	2	0	2.0	
Elective co	ourse				
MWF631	Maternal and				
	Child Nutrition	2	0	2.0	
Semester I	Semester II				
Core Courses					
Core Cour	·ses	L	P	Cr	
Core Cour MWF602	rses Advanced Leadership	L	P	Cr	
		L 2	<b>P</b> 0	<b>Cr</b> 2.0	
	Advanced Leadership	_			
MWF602	Advanced Leadership and Management	_			
MWF602	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based	2	0	2.0	
MWF602 MWF604	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery	2 0 2	0	2.0	
MWF602 MWF604 MWF606 MWF608	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based	2 0 2 2	0 7 0 2	2.0 4.9 2.0 3.3	
MWF602 MWF604 MWF606	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery	2 0 2	0 7 0	<ul><li>2.0</li><li>4.9</li><li>2.0</li></ul>	
MWF602 MWF604 MWF606 MWF608	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery Midwifery education II Seminar	2 0 2 2	0 7 0 2	2.0 4.9 2.0 3.3	
MWF602 MWF604 MWF606 MWF608 MWF690	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery Midwifery education II Seminar	2 0 2 2 0	0 7 0 2 2	2.0 4.9 2.0 3.3 1.3	
MWF602 MWF604 MWF606 MWF690 Elective C	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery Midwifery education II Seminar	2 0 2 2 0	0 7 0 2 2	2.0 4.9 2.0 3.3 1.3	
MWF602 MWF604 MWF606 MWF690 Elective C	Advanced Leadership and Management Integrated Advanced Midwifery Practicum Advanced Community-Based Midwifery Midwifery education II Seminar  ourses Health Policy, Planning	2 0 2 2 0 L	0 7 0 2 2 P	2.0 4.9 2.0 3.3 1.3 Cr	

#### **Semester III**

Core Cour	ses	
MWF699	Master's thesis	6.0

### Semester IV

Core Cour	363	
MWF699	Master's thesis	6.0

#### MASTER OF SCIENCE IN TEXTILES

#### 823.00 PREAMBLE

Subject to the Academic General Regulations for Post-Graduate programmes and the Academic General Regulation for Master's degree Programmes, the following Special Regulation shall apply:

#### **823.10** ENTRANCE REQUIREMENTS

The minimum entrance requirement for an M.Sc. degree in Textiles shall be a B.Sc. degree in Home Economics/ Consumer Science, Home Economics Education/ Consumer Science Education or Textile Apparel Design/Textiles, Apparel Design and Management, B.Sc. with a Chemistry major or equivalent qualification from UNESWA or any recognised institution.

### OPTION A :TEXTILE SCIENCE AND TECHNOLOGY

#### Semester I Core courses L P Cr **TAD601** Product Development in **Textiles** 2 3.3 **TAD603** Textile Quality Management 3 0 3.0 FNS605 Research Methods and Data Analysis 3.3 **TAD605** Textile Finishing and Printing 2 2 3.3 Semester II **Core courses** L P Cr TAD602 Yarn and Fabric Production Technology 3.3 Electro-analytical Methods 3 0 CHE614 3.0 CHE616 Dyeing and Dyestuff Chemistry 3 2 4.3 CHE618 Applied Polymer Chemistry 3 3.0 TAD690 Textile Science & Technology Seminar 0 2 1.3 Semester III **Core Courses** L P Cr

Master's Thesis

6.0

TAD699

Semester IV					Ph.D. DEGREE IN AGRICULTURAL & APPLIED
Core Cours TAD699	Master's Thesis			6.0	ECONOMICS
1AD699	Master's Thesis			0.0	Anadomia Domilations for the Dh.D. domes in
OPTION R	:TEXTILE AND APPAREI	ı nı	FCIA	CN	Academic Regulations for the Ph.D. degree in Agricultural & Applied Economics
Semester I	TEATILE AND ALTAKE	נענ ט	LOI	GIV	Agricultural & Applied Economics
Core course		Τ.	P	Cr	900.00 PREAMBLE
TAD601	Product Development in	L		CI	Subject to the Academic General Regulations
IADOUI	Textiles	2	2	3.3	for Post-Graduate and for Ph.D. degrees
TAD603	Textile Quality	4	_	5.5	programmes, the following Special
IAD003	Management	3	0	3.0	Regulation(s) shall apply:
FNS605	Research Methods and	5	U	3.0	Regulation(s) shall apply.
1113003	Data Analysis	2	2	3.3	900.01 ENTRANCE REQUIREMENTS
TAD605	Textile Finishing and	4	_	5.5	An applicant seeking admission for Doctor
1AD003	Printing	2	2	3.3	of Philosophy Degree in Agricultural and
	Tilling	2	2	3.3	Applied Economics must have academic
Semester II					Master's degree in Agricultural and Applied
Core course	ne.	L	P	Cr	Economics from the University of Eswatini
TAD604	Apparel Design and	L		CI	or related disciplines.
1AD004	Production Enterprise	2	2	3.3	of related disciplines.
TAD606	Advanced Computer	4	_	5.5	Course code Core courses L P Cr
IAD000	Integration in				Semester I
	Apparel Enterprise	3	2	4.3	AEM701 Econometric Methods 3 3 5.0
TAD608	Textile and Apparel	5	_	4.5	AEM703 Microeconomic Theory 3 0 3.0
IAD000	Merchandising	3	0	3.0	AEM705 Contemporary Issues in
TAD610	Testing and Evaluation	5	U	3.0	Agricultural and Applied
IADOIO	of Textiles and Apparel	2	2	3.3	Economics 2 3 4.0
TAD690	Textile & Apparel Design	2	2	3.3	Elective 2 3 4.0 3.0
1AD090	Seminar	0	2	1.3	Sub-Total 5.0
	Seminai	U	2	1.3	Semester II
Semester II	T				AEM702 Advanced Research
Core course					Methodology 3 0 3.0
TAD699	Master's Thesis			6.0	AEM704 Macroeconomic Theory 3 0 3.0
IADO	Waster's Thesis			0.0	AEM706 Operations Research in
Semester IV	7				Agribusiness Management 2 3 4.0
Core course					AEM790 Seminar 0 3 2.0
TAD699	Master's Thesis			6.0	Elective 3 0 3.0
IADO	Waster's Thesis			0.0	Sub -Total 15.0
Elective Co	ureee				Sub-10tal 15.0
Semester I	ui ses	Τ.	P	Cr	Semester III
CHE635	Analytical Chemistry I	2	3	4.0	Schicker III
CHE637	Biochemistry	3	2	4.3	Any two courses from the following specialisations
TAD631	Product Development	5	_	4.5	Agribusiness Management Specialisation
1110031	in Apparel	2	2	3.3	riginousiness ivianagement Specianisation
TAD633	Technical Textiles	3	0	3.0	AEM707 Agribusiness Management 3 0 3.0
1112033	recimiear reacties	5	Ü	3.0	Agricultural policy and Trade Specialisation
Semester II					AEM709 Agricultural Policy
CHE638	Analytical Chemistry II	2	3	4.0	Analysis 3 0 3.0
TAD634	Advanced Textile Science	3	0	3.0	Agriculture and Rural Development Specialisation
11 12 00 1	and a remain belone	5	Ü	2.0	AEM711 Agricultural and Rural
					Development 3 0 3.0
					1

Environmen	t and Natural Resource Ec	onc	mic	es
Specialisatio				
AEM713	Environmental and Natural			
	Resource Management	3	0	3.0
Plus Three E	Electives			9.0
Sub-Total				15.0
Compator IV				
Semester IV AEM791				
AEM1/91	Comprehensive Examination	)11		
Semester V-	VIII			
AEM799	Dissertation			30.0
List of Elect	ives			
Semester I				
AEM733	Project Planning and			
	Management	3	0	3.0
AEM735	Farming Systems and			
Sustainable Livelihood			0	3.0
Semester II				
AEM732	Agricultural Finance and			
	Risk Management	3	0	3.0
AEM734	Agricultural Marketing			
	and Price Analysis	3	0	3.0
Semester III				
AEM737	International Trade and			
	Policy	3	0	3.0
AEM739	Agribusiness Supply			
	Chain Management	3	0	3.0
AEM741	Natural Resource			
	Economics and			
	Management	2	3	4.0
AEM743	Environmental Valuation			
	and Applications	3	0	3.0
AEM745	Farm Management and			
	Production	3	0	3.0
AEM747	Environmental Economics			
	and Policy	3	0	3.0
AEM749	Quantitative Agricultural			-
	Policy Analysis	3	0	3.0
	<i>J</i>			-

## Ph.D. DEGREE IN AGRICULTURAL EDUCATION

## Academic Regulations for the Ph.D. degree in Agricultural Education

#### 901.00 PREAMBLE

Subject to the Academic General Regulations for Post-Graduate programmes and Ph.D. degrees, the following Special Regulation(s) shall apply.

#### 901.10 ENTRANCE REQUIREMENTS

The normal requirement for entry into the Ph.D. degree in Agricultural Education shall be a Master's degree in Agricultural Education or a Master's degree in Agricultural Extension from the University of Eswatini or its equivalent from any other recognised university.

Core Courses		L	P	Cr
Semester I				
AEE701	Research Designs,			
	Instruments, and			
	Data Analysis	3	0	3.0
AEE715	Scholarship,			
	Communication, and			
	Publication	3	0	3.0
AEE717	Proposal Writing			
	for Agriculture			
	Grantsmanship	3	0	3.0
AEE705	Governance,			
	Organisational			
	Management and			
	Strategies in Agriculture	3	0	3.0
AEE719	Philosophical Foundations			
	of Agricultural Education	3	0	3.0
Total	-			15.0

Semester II				
Core Course				
AEE716	Application of Multivariate			
	Analysis in Agricultural	•	0	2.0
. ====	Education	3	0	3.0
AEE706	Special Topics	3		3.0
AEE790	Seminar	0	3	2.0
Total				8.0
Elective Cou	irses			
Semester I				
AEE731	Monitoring and Evaluation			
	of Agricultural Projects	3	0	3.0
AEE733	Perspectives in the			
	Sociology of Education	3	0	3.0
AEE735	Philosophy, History,			
	and Policies in Agricultural			
	Extension	3	0	3.0
Semester II				
AEE732	Information			
	and Communication			
	Technology in Agriculture	3	0	3.0
AEE734	Innovation and Technology			
	Adoption	3	0	3.0
AEE736	Teaching Agriculture			
	in Higher Education	3	0	3.0
	•			
Semester III	I			
AEE791	Comprehensive Examination	n		
C 137	. <b>.</b>			
Semester IV				20.0
AEE799	Dissertation			30.0

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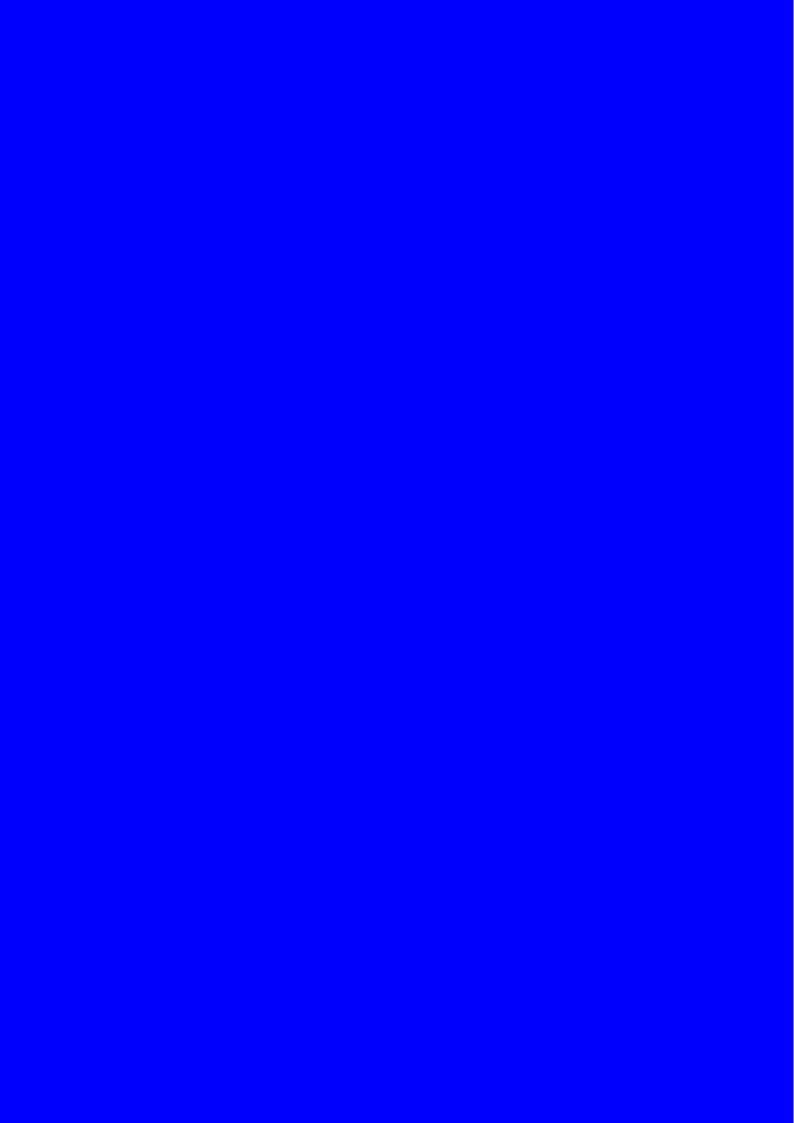
### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2021/2022** 

REGISTER OF GRADUATES, DIPLOMA AND CERTIFICATE HOLDERS FOR 2020



#### INSTITUTE OF POST-GRADUATE STUDIES

#### MASTER OF AGRICULTURAL EDUCATION

Award M.Sc. Ag. Ed.

Pass

DLADLA Sanele
DLAMINI Judith V.
DLAMINI Lungile T.
DLAMINI Ntombifuthi L.
MALAMBE Dudu P.
MNGOMETULU Thulisile N.
MTSETFWA Nomcebo B.

#### MASTER OF BUSINESS ADMINISTRATION

Award MBA

Pass

DLAMINI Makhosazana S. DLAMINI Mphiwa S. DLAMINI Velaphi W. Thandeka P. **DUBE** HLOPHE Leroy L. Nosipho HLOPHE Mcolisi MATIMBA MLOTSA Mthunzi M. MNGOMEZULU Ncobile **MSIBI** Bongani K. Desire **MURWIRA** NGOBE Duduzile NKAMBULE Thulisile P. SIMELANE Sphiwe SITHOLE Siphesihle N. VILAKATI Welile P.

### MASTER OF EDUCATION (ADULT EDUCATION)

Award M.Ed. Adult Ed.

Pass

**TSABEDZE** 

Zandile

### MASTER OF EDUCATION IN CURRICULUM AND TEACHING

Pass

DLADLA Zweli V.P. DLAMINI Sithembile P. DLUDLU Mphakatsi M. **GININDZA** Vamsile Nkosinathi S. KHUMALO Makhosazana B. MALAMBE Doreen B. MAMBA **MASILELA** Zanele N. MHLANGA Samkelisiwe D.

**NDLELA** Nelisiwe N. **NGWENYA** Nokuphila **NHLENGETHWA** Mirriam B. NXUMALO Cebile Lungile D. **SHABANGU** SIBANDZE Sanele F. SITHOLE Nosipho P. VILAKATI Mary S.

### MASTER OF EDUCATION IN EDUCATIONAL FOUNDATION AND MANAGEMENT

Award M.Ed. Ed. Found. & Mgt.

Pass

DLADLA Thabani J. **DLAMINI** Sibusiso M. Siphosonke M. **DLAMINI HLANZE** Bheki E. **HLATSHWAYO** Dolly K. KHUMALO Nokwanda **KUNENE** Michael M. MAKHANYA Ernest T. Sandile V. MAMBA MATHOBELA Juliana B. MATSE Zanele **MATSENJWA** Hlobsile L. **MAVIMBELA** Gugu P. Nokuthula H. **MAVUSO MNDZEBELE** Ntombifuthi Thembi J. **MOTSA** Mbongiseni J. NDLANGAMANDLA NKAMBULE Moshoeshoe D. NKHOMA Nomsa E. Mlamuli N. NXUMALO **SIMELANE** Mkhumbuleni S. **SIMELANE** Muziwethu W. XABA Nkosephayo C. ZONDO Ndoda S.

### MASTER OF EDUCATION IN PRIMARY EDUCATION

Award M.Ed. Primary Ed.

Pass

DLAMINI Sibonisile F.

MAMBA Lungile P.

MASUKU Sicelo V.

MNISI Thembinkosi

NDZINISA Sibusiso B.

### MASTER OF NURSING SCIENCE IN FAMILY NURSE PRACTICE

Award M.NSc. (FNP)

Pass

MAKHANYA Nomsa R. MASUKU Jabu L. MKHONTA Hlobsile P.
MNGOMETULU Nelsiwe Z.
NKAMBULE Phindile L.
PHIRI Cebile
SIMELANE Zanele P.

### MASTER OF SCIENCE IN AGRICULTURAL AND APPLIED ECONOMICS

Award M.Sc. Agric. & App. Econ.

Pass

FAKUDZE Simangaliso KUNENE Ntfombiyenkhosi Sipho S. **MABUZA** Skhumbuzo M. MAMBA MASUKU Samkeliso T Banele S MAVIMBELA Nkosinathi M. SIHLONGONYANE Nkhululeko R. VILANE

#### MASTER OF SCIENCE IN ANIMAL SCIENCE

Award M.Sc. Ani. Sc.

Pass

MAGAGULA Bongani S. MASARIRAMBI Zvakanaka G. NGWENYA Thabsile M.

#### **Master of Science in Chemistry**

Award M.Sc. Chem.

Pass

**MASEKO** 

Simanga K.

### MASTER OF SCIENCE IN CONSERVATION ECOLOGY

Award M.Sc. Cons. Ecol.

Pass

BHEMBE Zamekile D.
GULE Thandile T.
MDLULI Monday V.
VILAKATI Mancoba S.

### MASTER OF SCIENCE IN CONSUMER SCIENCE EDUCATION

Award M.Sc. COSE

Pass

DLAMINI Phindile C.
DLAMINI Simangele
DLAMINI Zodwa

#### MASTER OF SCIENCE IN CROP SCIENCE

Pass

ATUGONZA Kenneth
DLAMINI Muzi
TUTU Samuel K.

### MASTER OF SCIENCE IN ENVIROMENTAL RESOURCE MANAGEMENT

Award M.Sc. E.R.M.

Pass

Hlonphile P. DLAMINI **DLAMINI** Philile T. **DLAMINI** Sihle P. Cebsile KHUMALO **KUNENE** Welile S. MATSEBULA Charles T. Simangele C. NGWENYA SIMELANE Nkosingiphile

#### MASTER OF SCIENCE IN HORTICULTURE

Award M.Sc. in Horticulture

Pass

MAKHUBELA Mandla M.

#### **CONFERMENT OF DEGREES**

#### FACULTY OF AGRICULTURE

### BACHELOR OF SCIENCE IN AGRICULTURAL BIOSYSTEMS ENGINEERING

Second Class, Upper Division

Welile M. **DLAMINI DLUDLU** Nombulelo P. Phetsile Z. **FAKUDZE** Lindani S. KHUMALO Sibonginkosi M. MASEKO MAVUSO Njabulo S. Sanele R. MBINGO Nompumelelo MDLOVU MHLANGA Setsabile T. **MTSETFWA** Qiniso S. NDLANDLA Colani P. SIBANDZE Nokwakhe N.

Second Class, Lower Division

DLAMINI Banele M.
DLAMINI Celani M.
DLAMINI Lungelo T.
DLAMINI Patience B.
DLAMINI Simamukele G.
DLAMINI Sunday N.
DLAMINI Thembinkosi

GAMEDZE	Hloniphile Q.
LUKHELE	Chawe M.
MABUZA	Fanelesiyibonge M.
MANANA	Simphiwe P.
MAZIBUKO	Mlandvo F.
MORIRI	Makhosi S.
NCONGWANE	Ntokozo
NDLANGAMANDLA	Sibusiso E.
NDWANDWE	Mthandeni T.
NDWANDWE	Tebugeleni B.
NHLABATSI	Mfundo S.
NXUMALO	Qiniso S.
SIBANDZE	Nonduduzo G.
TSABEDZE	Celucolo S.
TSABEDZE	Nondumiso B.

# BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT

Second Class, Upper Division

DLAMINI	Sebenele S.
KHUMALO	Ayanda T.
KHUMALO	Wandile N.
MATSEBULA	Nomalungelo
MTFOMBO	Mazwi N.
MVUBU	Fundisiwe Z.
NXUMALO	Noxolo T.
SIBANDZE	Nomcebo C.
VILAKATI	Lindani B.

### Second Class, Lower Division

DLAMINI	Andile
DLAMINI	Menziwa B.
DLAMINI	Mlungisi G.
DLAMINI	Muzi W.
DLAMINI	Njabulo B.
DLAMINI	Nontobeko T.
DLAMINI	Qiniso
DLAMINI	Sihle T.
DLAMINI	Simphiwe M.
DLAMINI	Temalangeni N.
DLAMINI	Tibusiso B.
DLUDLU	Andisiwe T.
DLUDLU	Nokwazi F.
DUBE	Prince T.
GININDZA	Lindelo T.
JIYANE	Simo M.
KHUMALO	Samkelo V.
KUNENE	Temantimandze
MAADE	Zethu E.
MABUZA	Kwanele
MAKHANYA	Mphumteni A.
MANDLAZI	Khululiwe T.
MAPHANGA	Bongiwe Z.
MAPHANGA	Mlungisi

MASHIYANE	Patrick
MATSEBULA	Nondumiso T.
MATSEBULA	Sengetile T.
MAVIMBELA	Mlamuli
MAVUSO	Sigcinwayinkho

Sigcinwayinkhosi G. Siphesihle N. MNGOMETULU Simsile T. **MSIBI** Kwanele S. **NDWANDWE** Tematima Z. NDZINISA NKABINDE Zanele Siphelele D. NKOMONDZE Mayibongwe N. NSIBANDZE Mabandla M. SHABANGU SHABANGU Nonkululeko M. SIMELANE Meluleki A. SUKATI Baphelele B. TAGARIRA Tanaka TFWALA Nolwazi A.

#### Second Class, Second Division

VILANE	Maqhawe L.
ZISHWILI	Khulekani L.

Pass

MKHASIBE

Boy B.

## BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION

Second Class, Upper Division

DLAMINI	Celucolo S.
DLAMINI	Ncobile S.
DLAMINI	Nkosiyenzile Z.
DLAMINI	Sidzingo
FAKUDZE	Ntsetselelo T.
HLATSHWAYO	Mncobi S.
LUKHELE	Mlamuli M.
MANGWE	Yvonne B.
MHLANGA	Melusi N.
MSWELI	Bongumusa M.
SHABANGU	Mduduzi

### Second Class, Lower Division

DLAMINI	Lungelo C.
DLAMINI	Nontsikelelo A
DLAMINI	Thabile P.
DLAMINI	Thandekile L.
DLAMINI	Wandile N.
KHUMALO	Yolanda B.
KUNENE	Mduduzi F.
LANGWENYA	Sonnyboy B.
LUKHELE	Celiwe S.
MABUZA	Msizi S.

MAMBA Mfanimpela S.
MAVUSO Mbali N.
MBHAMALI Manqoba
MGABHI Hlelani
NDZABANDZABA Nokwanda
SIKHONDZE Bongani N.
SIMELANE Zakhele F.

Second Class, Second Division

GWEBU Nhlanhla T. ZWANE Siphesihle

Pass

**MKHUMANE** 

Phumelela S.

BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION

Second Class, Lower Division

MBINGO Fanele B.
NDWANDWE Simangaliso S.
SIMELANE Melusi S.

BACHELOR OF SCIENCE IN AGRONOMY

Second Class, Upper Division

DLAMINI Nombuso F. KHUMALO Philiso M. NXUMALO Kwazi K.

Second Class, Lower Division

**BHEMBE** Sebenele K. DLADLA Nomcebo F. **DLAMINI** Bongekile G. Sakhile S. DLAMINI **DLAMINI** Sibusiso G. Sisekelosemtsetfo DLAMINI DLAMINI Tandzile S. DLAMINI Tenkholo S DLAMINI Thembumenzi M. **GAMA** Thando G. Colani **GUMBI** Bongmenzi M. HLOPHE **KUNENE** Sivumele LUKHELE Thandukwazi P. MAGAGULA Manqoba S. Bongiwe N. MAMBA Thabani P. MAPHANGA MASUKU Landile T.

Saneliso K.

MATFONSI Thulani D. Phumlani **MATHOBELA** MATSEBULA Pamela N. **MAVIMBELA** Zivanda P. Xolani G. **MDLULI** Bongmenzi R. **MDZINISO** MHLANGA Sonto S. Phiwokwethu MHLONGO Nokuphiwa MKHATSHWA **MKHONTA** Mfanawenkhosi G. **MKHONTA** Nomcebo MNDZEBELE Samkelo Sebentile P. **MNDZEBELE NDZIMANDZE** Musawenkosi Sifundo M. NKAMBULE Douglas **SHONGWE SHONGWE** Samson SIBEKO Nomkhosi B. SIHLONGONYANE Vincent M.

Second Class, Second Division

SIMELANE VILAKATI

**FORBES** 

Sbahle O.

Mpendulo S.

Hlobsile P.

Pass

DLAMINI Makhosonkhe D. NKAMBULE Thabiso

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BACHELOR OF SCIENCE IN ANIMAL SCIENCE

Second Class, Lower Division

DLAMINI Bongekile A. **DLAMINI** Ncedile Z. **DLAMINI** Sebenele N. **DLAMINI** Siphosethu M. Siyabonga **DLAMINI DLAMINI** Tengetile Z. Siphesihle C. **MBHAMALI NDLOVU** Zinhle F. Innocent Z. NGWENYA **NHLABATSI** Musawenkhosi **SIBANDZE** Bongisile A. SIMELANE Mbuso G. Philile N. SIMELANE Judy B. VILAKATI

Second Class, Second Division

DLAMINI Lungelo E.
MOTSA Ntokozo C.
MZIYAKO Philile S.

MASUKU

Pass

JELE Nozipho W.
KUNENE Calvin S.
MATHOBELA Nomfundo
SIBIYA Gcina
VILAKATI Nolwazi

## BACHELOR OF SCIENCE IN ANIMAL SCIENCE (DAIRY OPTION)

Second Class, Upper Division

MBONANE Simphiwe Z.

Second Class, Lower Division

**DLAMINI** 

Setsabile N.

**DLAMINI** Sicelo T. **FAKUDZE** Siphesihle **GAMEDZE** Ncobile Z. **GWEBU** Colile N. Gugu G. MAGAGULA **MATHOBELA** Ngobile A. MATSEBULA Ncobile P. Nonhlanhla N. **MDLULI NKAMBULE** Njabulo S.

Second Class, Second Division

SHIBA

Mlamuli C.

### BACHELOR OF SCIENCE IN HORTICULTURE

Second Class, Upper Division

NDZINGANE

Temave S.

Second Class, Lower Division

**DLAMINI** 

Thembela M.

Fikile M. **HLANZE** MAHLOBO Thobhi N. MALINDZISA Banele Hlobsile P. **MASINA NDLOVU** Nonhlanhla N. Bongiwe S. NKAMBULE Thobile P. **SIMELANE** Nonjabulo T. **THWALA** 

### **FACULTY OF COMMERCE**

## BACHELOR OF COMMERCE (NEW PROGRAMME)

Second Class, Upper Division

CHEMAKA

Shingirai O.

**DLAMINI** Mayibongwe F. Sebenele H. **DLAMINI DUMA** Lindelwa **GININDZA** Samukelosethu R. KHOZA Simphiwe Kwanda L. **KUBHEKA** Tshepo T. **MDZINISO** Ntokozo Z. NKAMBULE Sphesihle V. NXUMALO SIMELANE Tenele N.

THWALA Sive ZWANE Lethinhlanhla L.

Second Class, Lower Division

**TFWALA** 

**DLAMINI** 

**MABUZA** 

DLAMINI

Buhle N.

Wakhile S.

Bahle T.

**DLAMINI** Fanafana Londiwe V. **DLAMINI** Mciniseli M. **DLAMINI DLAMINI** Michael M. **DLAMINI** Ndumiso J. **DLAMINI** Nkosinathi M. **DLAMINI** Nomvuselelo Nosipho P. **DLAMINI** Ngobile O. **DLAMINI** Pholile Q. **DLAMINI DLAMINI** Oiniso M. **DLAMINI** Simphiwe Mndeni M. **DLUDLU DUBE** Celumusa N. **DUBE** Nokuthula N. **FAKUDZE** Banele L. Dolly L. **FLET** Lwandile J. **GININDZA HLONGWANE** Thandeka T. Siphelele T. **HLOPHE** Nelisa S. KUNENE **KUNENE** Nokwanda T. **KUNENE** Nonhlanhla Ntokozo P. **KUNENE** Simphiwe S. LUKHELE MABUZA Nolwazi H. MABUZA Nosipho T. Thabelo S. **MABUZA** 

Thembela S.

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	MAGAGULA	Simphiwe N.		MAFU	Minenhle P.
	MAGAGULA	Spring B.		MAHLANGU	Zinhle N.
	MAGAGULA	Thabiso M.		MAMBA	Mangaliso
	MAKONDO	Rhulani P.		MASEKO	Lwandile
	MAMBA	Ayanda N.		MATSENJWA	Ntokozo M.
	MAMBA	Soshiwo S.		MHLANGA	Nonjabulo G.
	MANANA	Fisokuhle I.		MNDZEBELE	Mangaliso M.
	MANANA	Nkululeko S.		MOTSA	Shekinah
	MASEKO	Mxolisi S.		NHLABATSI	Mbono
	MASEKO	Nonhlanhla T.C.		NHLABATSI	Sebenzile L.
	MAVIMBELA	Phesheya S.		NKAMBULE	Nkosingiphile
	MAVUSO	Nomfundo B.		SHONGWE	Sibusiso T.
	MAZIYA	Mncedisi P.		SIMELANE	Nhlonipho R.
	MDLOVU	Ntokozo S.		SIMELANE	Senzesihle
	MKHABELA	Ayanda M.		SIMELANE	Thanda
	MKHALIPHI	Mzwandile		TSABEDZE	Bongisisa M.
	MSIBI	Phiwayinkhosi		VILAKATI	Celumusa S.
	NDZINISA	Ayanda T.			
	NGCAMPHALALA	Mbali T.	FACU	ULTY OF CONSUMER	SCIENCES
	NGWENYA	Mpendulo C.			
	NGWENYA	Nduduzo	BAC	HELOR OF SCIENCE	IN CONSUMER
	NHLEKO	Banele W.	SCIE		
	NKONYANE	Nkosingphile T.	SCIL	TTEL	
	NKONYANE	Nokuphila H.	Sacon	d Class, Lower Division	
	NXUMALO	Phetsile	Secon	a Class, Lower Division	
				DIAMBII	D M
	NYAKATAWA	Hamilton S.		DLAMINI	Bongiwe N.
	SHONGWE	Vumile S.		DLAMINI	Nothando Z.
	SIBANDZE	Bonkhe J.		DLAMINI	Sibongile S.
	SIFUNDZA	Londiwe H.		JELE	Siphephile
	SIFUNDZA	Thembi		KHOZA	Phumlani P.
	STUART	Diana J.		KHUMALO	Nozipho
	XABA	Nothando F.		LUKHELE	Mbali C.
	ZWANE	Fezile N.		MAMBA	Nosmilo K.
	ZWANE	Nothando P.		MANANA	Sicebile T.
				MATSEBULA	Anele S.
Secor	nd Class,Second Division			MATSEBULA	Nokwanda M.
	····			MPANZA	Terence T.
				NDLOVU	Noxolo L.
	MAMBA	Nkhosiyinhle M.		NGCAMPHALALA	Winile S.
	MTSETFWA	Siphosenkosi J.		NXUMALO	Nomvuyo P.
	WIISEII WA	Siphosenkosi 3.		SHABANGU	Nothando
Pass				SIBONDZA	Thobeka
Pass					
	CDIDZI	F 4 4 G		VILAKATI	Celumusa I.
	CINDZI	Fortunate S.	<u> </u>	1.61 6 1.5	
	DLAMINI	Mpumelelo T.	Secon	d Class, Second Division	
	DLAMINI	Nokulunga			
	DLAMINI	Pasha L.			
	DLAMINI	Sanele Z.		NKAMBULE	Qondile T.
	DLAMINI	Senzo A.		THWALA	Nokukhanya
	DLAMINI	Sikhetsiso			
	DLAMINI	Sincedzile H.	Pass		
	DLAMINI	Thandanani			
	DLAMINI	Vuyelwa C.		DLUDLU	Thulile C.
	JELE	Banele J.		MABILISA	Nomphilo P.
	KHUMALO	Samkelo S.		MALUKA	Lindelwa S.
	KUNENE	Welile S.		NKAMBULE	Ndumiso I.
		•• 5.			- 100111100 1.

## BACHELOR OF SCIENCE IN CONSUMER SCIENCE EDUCATION

Second Class, Upper Division

DLAMINI Buhlebekukholwa M.
HLATSHWAYO Nontsetselelo
MDLULI Khanyisile
NXUMALO Zabenguni H.
PLAATJIES Thuli T.

Second Class, Lower Division

DLAMINI Ncediwe M. **DLAMINI** Philile N. DLAMINI Siphephile P. DLAMINI Siphosethu Ncamiso B. **GAMA** GAMEDZE Portia B. Nokulunga HLANDZE **HLETA** Bulelwa P. KHUMALO Naomi L. KHUMALO Nomfundo S. MAKHUBU Setsabile S. Samkelisiwe W. MAMBA MASEKO Ncobile MATSEBULA Nondumiso N. MATSEBULA Nonjabuliso B. Sithabile L. **MBINGO** Fakazi S. MSIBI **MYENI** Khanyisile N. Mangalisile L. NDLANGAMANDLA Phumlile H. NKAMBULE **NKAMBULE** Tengetile N. Nomile D. NZIMA PHAKATHI Nosipho P. Bonsile N. SHONGWE SHONGWE Nelisiwe Z. SHONGWE Siphesihle N. Simphiwe G. **SIFUNDZA SIKHONDZE** Thobile G. Nosihle N. VILAKATI **ZWANE** Nokwethu N.

Pass

MAVUSO Patience F. NTSHANGASE Nomvula S.

## BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION AND TECHNOLOGY

Second Class, Upper Division

NKAMBULE Bethusile SIMELANE Samkelisiwe P. SIMELANE Sijabulile T. Second Class, Lower Division

BAARTJIES Lindiwe M. DLAMINI Khanyakwethu DLAMINI Makabongwe P. Nomkhosi N. **DLAMINI** Noxolo I. DLAMINI DLAMINI Pamela N DLAMINI Sebenele DLAMINI Sengcabaphi T. DLAMINI Singobile S. Siphila S. DLAMINI Hloniphile S. **HLATSHWAYO** LUKHELE Cebile Makhosazana M. LUKHELE Nokuthula K. MAGAGULA

MALINGA Thandokuhle A. MASUKU Bongiwe C. Bathobile Y. MAZIYA Hlengiwe E. **MDLULI** Samkelisiwe N. MHLANGA MKHABELA Nosimilo N Noncedo N. NDLANGAMANDLA NDZIMANDZE Sindiswa M. NKHAMBULE Tebesutfu B. Thenjiwe **SILOMBO** SITHOLE Nontsikelelo P.

Second Class, Second Division

SHONGWE Gugu C.

Pass

MSIBI Simphiwe M. NXUMALO Sanelisiwe

## BACHELOR OF SCIENCE IN TEXTILE AND APPAREL DESIGN AND MANAGEMENT

Second Class, Lower Division

HLOPHE Tengetile M.

Second Class, Second Division

LUKHELE Lindokuhle L. MNGOMETULU Dumsile P.

Pass

NGCAMPHALALA Nomkhosi T.

#### FACULTY OF EDUCATION

## BACHELOR OF EDUCATION PRIMARY (LANGUAGE ARTS)

Second Class, Lower Division

DLAMINI	Colile A.
DLAMINI	Noncedo K.
DLAMINI	Noncedo T.
DLAMINI	Tengetile L.
DLAMINI	Treasure S.
GAMEDZE	Nomkhosi W.
GUMBI	Nkosinomusa
MABUZA	Siphiwosakhe A.
MASEKO	Nompumelelo C.
MDLULI	Delisa
MDLULI	Nomphumelelo M.
MNCINA	Siphiwe R.
NXUMALO	Thabiso P.
SHABANGU	Senanelo K.
SHONGWE	Nomfundo N.
TSABEDZE	Cebsile P.
YENDE	Samkelisiwe D.

Pass

THEMBA Pearl

## BACHELOR OF EDUCATION PRIMARY (SCIENCE)

Second Class, Lower Division

DLAMINI	Mxolisi J.
DLAMINI	Nolwazi L.
DLAMINI	Phetsile S.
DLAMINI	Sydney F.
DLAMINI	Zamokuhle Z.
MAGAGULA	Thandokuhle S.
MAGONGO	Thando P.
MASEKO	Thamsanqa
Matsebula	Menzi N.
Mavimbela	Nelsiwe
Mkhonta	Mandla V.
Mkhulisi	Nokulunga J.
MLANGENI	Thulie C.
MYENI	Thamsanqa
NTSHAKALA	Abahle
SIMELANE	Tenele S.

Second Class, Second Division

NXUMALO Temusa S.

Pass

MASINA Sanele M. NDZIMANDZE Wonder S.

## BACHELOR OF EDUCATION PRIMARY (SOCIAL STUDIES)

Second Class, Upper Division

DLAMINI Gugu Z.
DLAMINI Lomagugu E.
TFWALA Khetsiwe P.

Second Class, Lower Division

DLAMINI Muzi M. DLAMINI Nkosingisitile Nosipho C. **GAMEDZE** Tenanile **MADVONSELA** MAGAGULA Zwelihle MAMBA Sibusiso Setsabile C. MANANA MHLANGA Smangele G. Nokwanda S. MKHONTA Nombuyiselo N. **MOTSA VUTSVENE** Tanatsiwa **ZWANE** Knowledge N.

## BACHELOR OF EDUCATION SECONDARY (BUSINESS EDUCATION)

Second Class, Lower Division

DLAMINI Lingene F. DLAMINI Mlandvo V. **DLAMINI** Sabeliwe G. DLAMINI Sikhulile N. DLAMINI Vusumuzi DZIMBA Nkosibona M. Simanga S. **GAMEDZE GWEBU** Mabandla C. **GWEBU** Thabani F. MAGONGO Samkelo L. MANANA Njabulo S. Promise B. **MBHAMALI** Telwandle S. **NDWANDWE NHLENGETHWA** Gcinile Z. Sikhanyiso T. SHONGWE **SIBANDZE** Jabulile N. **SIBANDZE** Siphephile Nomcebo T. **SIMELANE** Thembumenzi R. **SIMELANE** 

VILAKATI Cyril B.

Pass

DLAMINI Bongekile N.
DLAMINI Luyanda Y.
HLANZE Thokozani

## BACHELOR OF EDUCATION SECONDARY (HUMANITIES)

Second Class, Upper Division

Mabuza Celani S. Nxumalo Noma-Africa

Second Class, Lower Division

**CHIRUTA** Clinton DLADLA Celimpilo L. Nkululeko **DLAMINI** Phila B. DLAMINI HLOPHE Sibusiso T. KUNENE Tiphelele C. Todvwa K.P. MADLOPHA MAHLALELA Samkelo M. Bongumenzi MALINDZISA Phindile L. MATSENJWA MAZIBUKO Musa P. MGABHI Abahle M. MNDZEBELE Nkosingiphile Z. Wendy C. MSIBI MVUBU Sanele B. VILAKAZI Neliswa B.

Pass

DLAMINI Sydney S. Thabiso P. DLAMINI DU-PONT Praivil **GULE** Phetsile N. MABUZA Maghawe X. MAGAGULA Ndzabatelive N. Phindile E. MAGAGULA **MKHWANAZI** Bandile I. NDLANGAMANDLA Ayanda P. NTSHANGASE Ayanda I. VILAKATI Samkelo N. VILAKATI Sipho V.

## BACHELOR OF EDUCATION SECONDARY (SCIENCE)

Second Class. Lower Division

DLAMINI Nkosingphile N.
DLAMINI Senanelo P.
DUBE Sanele W.
KUNENE Zama S.

LUKHELE Vuyiswa P. Cappy N. MABUZA **MATSABA** Mbuso J. Bonsile N. **MATSEBULA** MNGOMEZULU Ndumiso **SHABANGU** Sibusiso SHABANGU Zwakele SIFUNDZA Mcolisi Nobuhle P. XABA

Second Class, Second Division

Mkhonta Sikelela

Pass

DLAMINI Sakhile T.
LUKHELE Hloniphile S.
MASEKO Sihle
SIMELANE Bagezile P.

### FACULTY OF HEALTH SCIENCES

### BACHELOR OF NURSING SCIENCE

First Class

DLAMINI Sinakekele B. MNISI Banele P.

Second Class, First Division

Cindzi Linda M. Dlakubi Celumusa P. Dlamini Gcinile Dlamini Hloniphile S. Dlamini Nomthandazo Dlamini Sebentile C. Mashaba Nombuso Masuku Siyandza P. Mhlabane Mpendulo S. Ndlovu Mxolisi P. Sakhile C. Nyoni

Second Class, Second Division

Nokuthula DLAMINI Sibusiso C. DLAMINI DLAMINI Sipho G. MADLANZI Sibusiso MKHWANAZI Hlobsile T. MTHOMBO Vusane D.D. Sandile S. SHONGWE Nokubekezela SIBANDA

## BACHELOR OF NURSING SCIENCE (NEW PROGRAMME)

Second Class, Upper Division

DLAMINI	Bhekumuzi S.
DLAMINI	Gcinile
DLAMINI	Lindokuhle M.
DLAMINI	Tenhle L.
FAKUDZE	Fezokuhle
MAGAGULA	Wendy N.
MALINGA	Nontsikelelo N
MAMBA	Sizakele S.
NKAMBULE	Thobile T.
ZWANE	Zibonakaliso

### Second Class, Lower Division

DLAMINI	Nosipho T.
DLAMINI	Sibonelo L.
D El IIIII (I	~
HLOPHE	Celumusa S.
MALINGA	Simangele S.
MASEKO	Mbongiseni S.
MASEKO	Nontobeko B.
MASILELA	Muzi B.
MATHOPELA	Matholoana J.
MATSENJWA	Thuba M.
NDLANGAMANDLA	Phiwokwakhe M.
NDLOVU	Dumsane M.
NGWENYA	Notsile S.
NSINGWANE	Bongiswa M.
NXUMALO	Nomvuselelo S.
SIMELANE	Sanele H.

### Pass

MANYONI	Khayelihle L.
NZIMA	Khangezile H.

### BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH AND FOOD SCIENCE

Second Class, Upper Division

### Second Class, Lower Division

DI ALEDII	D :16
DLAMINI	Bongumenzi M.
GININDZA	Ntsandvose N.
KUTSEMBA	Phetsile A.
MASONDO	Lindiwe C.
MASUKU	Sanele Q.
MDLULI	Hlengiwe A.
MKHONTA	Nosipho S.
MSIBI	Nkosikhona S.

MTHOMBO Neliswa G. ZIYANE Wandile H.

Pass

DLAMINI	Cebolenkosi N.
LANGA	Nokulunga
SHABANGU	Lindokuhle P.
SIHLONGONYANE	Sanele G.
SUKATI	Sibongumusa F.

## BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH SCIENCE (N/P)

Second Class, Lower Division

CHIRWA	Sphesihle N.
KHUMALO	Neliswa N.
MAMBA	Gcinile T.
MANANA	Nompilo P.
MASEKO	Temangcamane
MDAKA	Thabiso G.
NCAMPHALALA	Nothando K.
NGWENYA	Mpendulo T.
SIMELANE	Nokuphila
SIMELANE	Sanele Z.
VILAKATI	Sphamandla O.

Pass

DLAMINI	Siyabonga
DLAMINI	Temakhosi F.
FAKUDZE	Thokozani P.
MAMBA	Nkosikhona S.
MANYATSI	Nkululeko P.
MATSABATSA	Melusi S.
SIMELANE	Samkelisiwe H.

### BACHELOR OF SCIENCE IN ENVIRONMENTAL MANAGEMENT AND OCCUPATIONAL SAFETY

Second Class, Lower Division

DLAMINI	Sinethemba S.
DLAMINI	Temalangeni Y.
LUKHELE	Nompendulo T.
<b>NDWANDWE</b>	Nonhle B.
SIBANDZE	Ayanda T.

BACHELOR OF SCIENCE IN
ENVIRONMENTAL MANAGEMENT AND
WATER RESOURCES

Second Class, Second Division

KHUMALO Thabiso M.

Second Class, Lower Division

LUKHELE Sebenele N.

MDLULI Precious G.

MNDZEBELE Nomthandazo P.

MSIBI Nothemba B.

SHABALALA Siphakamise N.

Pass

DLAMINI Bongmenzi K.
DLAMINI Makhosandile
GININDZA Samkelo
KHUMALO Sifiso B.
KUNENE Lunga C.
MTHETHWA Samkeliso A.

THRING Alicia

#### FACULTY OF HUMANITIES

### BACHELOR OF ARTS IN HUMANITIES

Second Class, Lower Division

**MATHOBELA** 

**MATSEBULA** 

**MATSEBULA** 

**CHAUKE** Sabelo S. **DLAMINI** Gcinile **DLAMINI** Letsie S. **DLAMINI** Lindelwa **DLAMINI** Lwandze **DLAMINI** Mfundo L. DLAMINI Nokulunga **DLAMINI** Temvelo **DLAMINI** Zamahlubi S. **DUBE** Mbali P. **GAMEDZE** Ciniso C. **GAMEDZE** Thanducolo M. Scebiso R. **GWEBU HLOPHE** Temabhengu B. **MABUZA** Andile R. Nolwazi P. MABUZA Bandile **MACWELE** Nonduduzo M. MACWELE Sebentile N. MAMBA Sithosihle MANANA **MANYATSI** Zinhle H. **MASEKO** Fikile H. **MASEKO** Nontsikelelo T. MASUKU Phumla P.

Lindiwe B.

Phumlile

Nomphumelelo S.

**MATSEBULA** Prince M. **MATSEBULA** Zama L. Welile W. **MAVIMBELA** MDLULI Zenani F. **MKHATSHWA** Sibable P. Tembuso A. MNDZEBELE **MSIBI** Londiwe C. **NGWENYA** Sinethemba N. NKAMBULE Majahonke J.P. Nokwazi T. NKAMBULE **NKUTHA** Sinenhlanhla NXUMALO Silindzelwe B. **SHIBA** Silindile N. **SHONGWE** Nondumiso P. **SIKHONDZE** Sebenzile H. Mthokozisi T. SIMELANE **SIMELANE** Ndlelenhle **SIMELANE** Sphelele J. Temvelo **SIMELANE** SIMELANE Tenele N. Siphilangenkosi N. **SIYAYA** VILAKATI Bongiwe P. Mphumelelo T. **XABA** 

Second Class, Second Division

**ZWANE** 

MAMBA Sijabulisile

Phumelele T.

Pass

**DLADLA** Lindokuhle N. **DLAMINI** Colile K. **DLAMINI** Sifiso S. **DLAMINI** Thulani A. Muvo **GAMA** LUKHELE Nombuso B. LUKHELE Sweetness N. MABUZA Bongumusa G. Themba Z. MAGAGULA Ayanda C. **MAKHUBU** MANANA Sanele **MKHONTA** Gcinile M. MKHONTA Sizwe E. Nhlanganiso D. **MLOTSA** Sithembiso N. MMANGO MOTHA Linda T. **MOTSA** Melokuhle **NDWANDWE** Thabiso **NDZINISA** Lwazi D. **NGUBANE** Hlelisiwe B. Njabulo P. **NKAMBULE** Nomcebo **NKAMBULE NKAMBULE** Siphiwosami S. **NXUMALO** Karl S. Phumla N. **SHIBA** VILAKATI Dorah B. **ZWANE** Nokuphila

## BACHELOR OF ARTS IN JOURNALISM AND MASS COMMUNICATION

Second Class, Upper Division

CHIMHUNGWE Kudzai Ndwa

Second Class, Lower Division

DLAMINI Bongani M.
DLAMINI Tengetile R.
KUNENE Thobeka S.
LUKHELE Lindokuhle B.
RUSSELL Fiona
SIMELANE Nosimilo S.

### INSTITUTE OF DISTANCE EDUCATION

#### **BACHELOR OF ARTS IN HUMANITIES**

Second Class, Second Division

DLAMINI	Banele D.
DLAMINI	Fikile C.
DLAMINI	Mbalenhle N.
DLAMINI	Philile
DLAMINI	Sthembile A.
DLAMINI	Temalangeni N.
DLAMINI	Thabo L.
HADEBE	Girlie
MATSENJWA	Nomzamo N.
MAVUSO	Sylvia T.
MDLULI	Nontsikelelo
MKHONTA	Nokwanda G.
MOTSA	Nombuso
NDLELA	Gcinile Z.
SIMELANE	Tebenguni
ZWANE	Nkosingivile M.
ZWANE	Nokwazi F.

### Pass

DLAMINI	Khetsiwe Y.
DLAMINI	Minenhle K.
DLAMINI	Neliso I.
DLAMINI	Zodwa
MASHABA	Khetsiwe S.
MAZIYA	Lungile
MDLULI	Sibonelo I.
MLAMBO	Chazile S.G.
MOTSA	Ayanda P.
NKAMBULE	Dumsile C.

#### **BACHELOR OF COMMERCE**

Second Class, Second Division

Ndwandwe Phumlani M.

Pass

DLAMINI Bonsile D.
KHOZA Lindiwe D.
NDLANGAMANDLA Silungile G.
SIBANDZE Alfred M.
SIBANDZE Charity G.
SIYAYA Laurencia N.
ZWANE Ntombi P.

## BACHELOR OF COMMERCE (NEW PROGRAMME)

Second Class, First Division

MKHATSHWA Celiwe S.

Second Class, Second Division

DLAMINI Bafana B. Celenhle V DLAMINI Londiwe H. DLAMINI Tsepiso T. **DLAMINI** DUBE Happiness **KHOZA** Susan Phumlile LUKHELE LUSHABA Thulani MAHLALELA Nozipho K. MAMBA Phiwayinkosi MASEKO Wandile L. MHLANGA Lungelo Sandisile T. **MSIBI** Phindile C. NDLANGAMANDLA **NDZINISA** Mafuleka NTSHANGASE Sicelo SHONGWE Gcinile Mhlaliseni **SHONGWE SIBANDZE** Mary S.

Pass

BHEMBE Mandlakayise
BHEMBE Vukile V.
DLAMINI Gcinile N.
DLAMINI Mpendulo J.
DUBE Dudu F.
GUMEDZE Lomalungelo N.

HLATSHWAYO	Menzi L.
LANGWENYA	Sibusiso J.
MAGAGULA	Sibusiso Z.
MANYATSI	Jabulile
MATFUNJWA	Sincobile N.
MATSEBULA	Mlondi N.
MAVUSO	Makhosonkhe
MKHABELA	Lucky R.
MKHONTA	Musawenkhosi M.
MNDZEBELE	Nkosinathi B.
MNGOMETULU	Lindokuhle G.
MTHETHWA	Bongiwe
NDLANGAMANDLA	Londiwe F.
NDLOVU	Fisiwe M.
NDLOVU	Sebenzile
NGWENYA	Emmanuel M.
NTSHAKALA	Ntokozo
NTSHANGASE	Xolile F.
SHONGWE	Bonginkosi

## BACHELOR OF EDUCATION - SECONDARY (BUSINESS EDUCATION)

Second Class, First Division

MDLULI Ncamiso T.

Second Class, Second Division

DLAMINI	Jethro S.
DLAMINI	Nomalangeni K.
DUBE	Buyisile B.
KHOZA	Nokwanda W.
MASONDO	Msizi
MNISI	Neo
MSIBI	Sanele Z.
NKAMBULE	Buhle
NTSHANGASE	Thabsile H.
SHABANGU	Bonsile P.
TSABEDZE	Dumsile V.
ZULU	Gcebile N.

## BACHELOR OF EDUCATION IN ADULT EDUCATION

Second Class, Second Division

DLAMINI	Ntombikayise M.
FAKUDZE	Happiness S.
MAZIYA	Phumelele N.
MDLULI	Khosi S.

Pass

DLAMINI Kenneth M. NKAMBULE Sicelo S.

## BACHELOR OF EDUCATION PRIMARY (LANGUAGE ARTS)

Second Class, Second Division

DLAMINI	Felicia G.
DLAMINI	Phetsile
HLANZE	Mncedi M.
KHUMALO	Precious
MASUKU	Thembelihle T.
MAVUSO	Zandile P.
MDLULI	Samkeliso L.
MLOTSHWA	Chamkile O.
MSIBI	Thandeka R.
NGCAMPHALALA	Happy N.
NGCUKA	Ayanda Q.
ZIKALALA	Phelelisiwe S.

Pass

KHUMALO Phindile L. MKHWANAZI Bongani A.

## BACHELOR OF EDUCATION PRIMARY (SOCIAL STUDIES)

Second Class, First Division

DLAMINI	Faith M.
DLAMINI	Ncobile S.
DZIMBA	Elijah C.
GAMA	Siphesihle F.
MATHONSI	Khanyisile
MOTSA	Mary B.
TFWALA	Winile

Second Class, Second Division

FELDMAN	Charmaine J.
LUKHELE	Lindiwe P.
MAMBA	Nkosinathi F.
MAMBA	Nobuhle
MDLULI	Senamile H.
MNGOMETULU	Nomfundo N.
SIBANDZE	Mpumelelo C.
ma . pep ae	G 1

TSABEDZE Sanele

Pass

DLAMINI Mlamuli N.

## BACHELOR OF EDUCATION SECONDARY (HUMANITIES)

Second Class, First Division

BHEMBE Sifiso W. SHOULDER Majahonkhe M.

Second Class, Second Division

DLAMINI	Khombisisle
DLAMINI	Nonhlanhla
DLAMINI	Nosipho X.
DLAMINI	Tebukhosi K.
DLAMINI	Thandeka
DLAMINI	Zanele
FAKUDZE	Sithando P.
GININDZA	Sabelo M.
HLOPHE	Sethabile W.
HLOPHE	Temhlanga N.
KHUMALO	Nomaswazi H.
KUNENE	Nomthandazo T.
KUNENE	Zodwa
LUKHELE	Gcwalisile P.
MAGAGULA	Zakhele S.
MAHLALELA	Zodwa H.
MAMBA	Haleluya G.
MANANA	Moses M.
MASEKO	Hlobsile G.
MASILELA	Sabelo D.
MASILELA	Sandzisile N.
MATSEBULA	Swazi S.
MAZIBUKO	Noxolo
MAZIYA	Lucky
MBATHA	Makhosazana
MOTSA	Sibingelelo M.
MUCHEMWA	Martha F.
MYENI	Nokukhanya
MYEZA	Mongi N.
NGUBANE	Cinisile
NKAMBULE	Nsizwa N.
NKONYANE	Patricia T.
SACOLO	Ntokozo J.
SHONGWE	Sipho P.
SHONGWE	Zandile
SIBANDZE	Siboniso A.
SIHLONGONYANE	Sibusiso B.
SIMELANE	Nelile S.
SIMELANE	Nomcebo F.
SIMELANE	Thandiwe N.
SIMELANE	Vusie Z.
TFWALA	Nkosingiphile R.
ZWANE	Nontobeko N.

Pass

KHUMALO Simangele R.

## FACULTY OF SCIENCE AND ENGINEERING

### **B.ENG. (ELECTRICAL & ELECTRONIC)**

Second Class, First Division

NDLANGAMANDLA Muzi S.

Second Class, Upper Division

DUBE Lucky MDLULI Thandiwe

Second Class, Lower Division

**CHIHAVA** Aldridge T. Mfanelo M. **DLAMINI** MABUZA Siphesihle D. Gculisiwe MAGAGULA MAMBA Mfundo M. MANANA Mzwandile B. Bongani M. MASEKO **NDLELA** Nosmilo N. SHABANGU Mancoba G. **ZWANE** Lihle N.

Second Class, Second Division

DLAMINI Austin M.
MASARIRAMBI Tanaka M.
MASEKO Thabani S.
SIMELANE Mazwi C.

Pass

KHANYILE Dumisa M.

#### **BACHELOR OF SCIENCE**

First Class

CHUKWU Chibueze J.

Second Class, Upper Division

DLAMINI Ntokozo D. GULE Bongekile K. Khayelihle M. **GUMEDZE** MADOLO Sandile M. Thabiso G. MANANA MAZIYA Mancoba C. MNDZEBELE Simamukele Mbongeni M. MNISI Tafadzwa B. **MOTSI** Mpilonhle W. MSIBI **MTSETFWA** Awande S.

SIHLONGONYANE	Leon M.
SIMELANE	Siphelele N.
SIMELANE	Sizo W.

### Second Class, Lower Division

CHESTER	Philile M.
CHIREMBA	Tonderai R.
DLAMINI	Gcinile N.
DLAMINI	Nontobeko N.T.
DLAMINI	Sabelo V.
DLAMINI	Simphiwe T.
DLAMINI	Thembelihle R.
DUBE	Qiniso S.
FAKUDZE	Phumlani M.
HADEBE	Vuyani I.
KHUMALO	Sipho S.
MABUZA	Menzi M.
MAGAGULA	Siphesihle T.
MAGONGO	Lindelwa B.
MASEKO	Sihle P.
MATHOBELA	Thembisile
MATSABA	Nkhululeko
MHLANGA	Mtsetfosisekelo
MKHWANAZI	Thembinkosi
MNGOMEZULU	Senzo M.
MOHLALA	Majaha E.
MTSETFWA	Bongani L.
MZILENI	Sibongakonkhe
MZILENI	Siphosethu
NDLANGAMANDLA	Gcamile T.
NDZINISA	Lungelo L.
NHLABATSI	Sanele O.
NKOSI	Leyla L.
NKWANYANA	Mangaliso I.
NXUMALO	Colani C.
NXUMALO	Mcondisi N.
SHONGWE	Makhosazana S.
SIBIYA	Mnqobi
SITHOLE	Sikolethu
THWALA	Dumisa W.
TSELA	Nomalungelo C.
VILAKATI	Nosimilo P.B.

### Second Class, Second Division

GWEBU	Mphumeleliso N.
GWEBU	Tsembela
KHUMALO	Phiwokuhle
LANGA	Seluleko
MAMBA	Mthobisi N.
MNDZEBELE	Gabsile B.
MNGOMETULU	Thabo C.
SIKHONDZE	Ciniso N

### Pass

KHUMALO	Ndumiso
KHUMALO	Welile T.
KUNENE	James T.
MACU	Mpumelelo B.
MALAZA	Fanelesibonge P.
SHIBA	Maphiwa
SIMELANE	Senamile

## FACULTY OF SOCIAL SCIENCE

## BACHELOR OF ARTS IN SOCIAL SCIENCES

Second Class, Upper Division

MNDZEBELE	Temakhonkhosi K.
SHONGWE	Simangele B.

### Second Class, Second Division

BOLAJI	Menzi O.
DLAMINI	Sharon T.
MAMBA	Mphumuti A.
MHLABANE	Snelile P.
MHLANGA	Nomonde A.
MKHATSHWA	Xolile S.
NGWENYA	Nowethu P.
SHONGWE	Gugulethu
SIMELANE	Sakhile
SIMELANE	Seluliwe P.

### Second Class, Lower Division

DLAMINI Nkosenhle L. DLAMINI Sibonangaye M. FAKUDZE Celumusa M. GAMA Nongcebo T. GAMEDZE Nomasiko S. HLAWE Nomvuyo T. KHUMALO Nikudumo A. LUKHELE Mandisa N. MABUZA Barnabas M. MABUZA Nowethu S. MABUZA Ntombikayise MAMBA Hlengiwe A. MASILELA Thembelihle S. MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M. MOTSA Siphesihle M.	DLAMINI	Nelile J.
FAKUDZE GAMA GAMA Nongcebo T. GAMEDZE Nomasiko S. HLAWE Nomvuyo T. KHUMALO LUKHELE Mandisa N. MABUZA MABUZA MABUZA MABUZA MABUZA MASILELA MASILELA MATSENJWA MAZIBUKO MLIPHA MNOTSA MNOGMETULU MOTSA Celumusa M. Nongcebo T. Nomvuyo T. Nomvuyo T. Nikudumo A. Nikudumo A. Nikudumo A. Nikudumo A. Nowethu S. Mandisa N. Mandisa N. Mandisa N. Mandisa N. Mandisa N. Nowethu S. Nomethu S. Ntombikayise Miengiwe A. Mhengiwe A. Mhengiwe A. Mhosingiphile S. Mkosingiphile S. Mkosingiphile S. Mkotisi P. Khetsiwe M.	DLAMINI	Nkosenhle L.
GAMA  GAMEDZE  Nomasiko S.  HLAWE  Nomvuyo T.  KHUMALO  LUKHELE  Mandisa N.  MABUZA  MABUZA  MABUZA  MABUZA  MABUZA  MABUZA  MABUZA  MASILELA  MASILELA  MATSENJWA  MAZIBUKO  MLIPHA  MNOZEBELE  MNGOMETULU  MOTSA  Nomethu S.  Nowethu S.  Hengiwe A.  Thembelihle S.  Sibonginkhosi  Nkosingiphile S.  MNOZEBELE  MNGOMETULU  Mncedisi P.  Khetsiwe M.	DLAMINI	Sibonangaye M.
GAMEDZE Nomasiko S. HLAWE Nomvuyo T. KHUMALO Nikudumo A. LUKHELE Mandisa N. MABUZA Barnabas M. MABUZA Nowethu S. MABUZA Ntombikayise MAMBA Hlengiwe A. MASILELA Thembelihle S. MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	FAKUDZE	Celumusa M.
HLAWE Nomvuyo T.  KHUMALO Nikudumo A.  LUKHELE Mandisa N.  MABUZA Barnabas M.  MABUZA Nowethu S.  MABUZA Ntombikayise  MAMBA Hlengiwe A.  MASILELA Thembelihle S.  MATSENJWA Sibonginkhosi  MAZIBUKO Nkosingiphile S.  MLIPHA Mnotfo S.  MNDZEBELE Sandile S.  MNGOMETULU Mncedisi P.  Khetsiwe M.	GAMA	Nongcebo T.
KHUMALO LUKHELE Mandisa N. MABUZA MABUZA MABUZA MABUZA MABUZA MABUZA MASILELA MASILELA MATSENJWA MAZIBUKO MLIPHA MNDZEBELE MNGOMETULU MOTSA Nikudumo A. Nikudumo A. Mandisa N. Mikudumo A. Mandisa N. Mandisa M. Nowethu S. Mtombikayise Miengiwe A. Thembelihle S. Mkosinginkhosi Mkosingiphile S. Mkosingiphile S. Mkosingiphile S. Mkotsiwe M.	GAMEDZE	Nomasiko S.
LUKHELE Mandisa N.  MABUZA Barnabas M.  MABUZA Nowethu S.  MABUZA Ntombikayise  MAMBA Hlengiwe A.  MASILELA Thembelihle S.  MATSENJWA Sibonginkhosi  MAZIBUKO Nkosingiphile S.  MLIPHA Mnotfo S.  MNDZEBELE Sandile S.  MNGOMETULU Mncedisi P.  Khetsiwe M.	HLAWE	Nomvuyo T.
MABUZA Barnabas M. MABUZA Nowethu S. MABUZA Ntombikayise MAMBA Hlengiwe A. MASILELA Thembelihle S. MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	KHUMALO	Nikudumo A.
MABUZA Nowethu S. MABUZA Ntombikayise MAMBA Hlengiwe A. MASILELA Thembelihle S. MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	LUKHELE	Mandisa N.
MABUZA Ntombikayise MAMBA Hlengiwe A. MASILELA Thembelihle S. MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	MABUZA	Barnabas M.
MAMBA Hlengiwe A.  MASILELA Thembelihle S.  MATSENJWA Sibonginkhosi  MAZIBUKO Nkosingiphile S.  MLIPHA Mnotfo S.  MNDZEBELE Sandile S.  MNGOMETULU Mncedisi P.  MOTSA Khetsiwe M.	MABUZA	Nowethu S.
MASILELA Thembelihle S.  MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S.  MLIPHA Mnotfo S.  MNDZEBELE Sandile S.  MNGOMETULU Mncedisi P.  MOTSA Khetsiwe M.	MABUZA	Ntombikayise
MATSENJWA Sibonginkhosi MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	MAMBA	Hlengiwe A.
MAZIBUKO Nkosingiphile S. MLIPHA Mnotfo S. MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	MASILELA	Thembelihle S.
MLIPHA Mnotfo S.  MNDZEBELE Sandile S.  MNGOMETULU Mncedisi P.  MOTSA Khetsiwe M.	MATSENJWA	Sibonginkhosi
MNDZEBELE Sandile S. MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	MAZIBUKO	Nkosingiphile S.
MNGOMETULU Mncedisi P. MOTSA Khetsiwe M.	MLIPHA	Mnotfo S.
MOTSA Khetsiwe M.	MNDZEBELE	Sandile S.
	MNGOMETULU	Mncedisi P.
MOTSA Siphesihle M.	MOTSA	Khetsiwe M.
	MOTSA	Siphesihle M.

MSIBI	Thembela B.
MTSETFWA	Nkosikhona P.
MYENI	Msawenkosi M.
NDLANGAMANDLA	Tengetile
NDWANDWE	Philisiwe
NGWENYA	Colani S.
NKWANYANA	Manasseh
SHABANGU	Temabhele T.
SHONGWE	Nontsikelelo B.
SHONGWE	Sandra N.
SHONGWE	Yenzokuhle T.
SIMELANE	Nomphumelelo G.
VILAKATI	Banele S.
VILAKATI	Nosipho D.
ZIYANE	Nomfanelo T.
ZWANE	Njabuliso K.
DLAMINI	Bonkhe M

## Pass

DLAMINI	Bonkhe M.
DLAMINI	Lindokuhle
DLAMINI	Mlungisi M.
DLAMINI	Nomvula G.
DLAMINI	Nosipho F.
DLAMINI	Senanelo S.
DLAMINI	Tekahle T.N.
DLAMINI	Xolile P.
DUBE	Neliswa M.
GAMA	Thabiso B.T.
KHUMALO	Sandile M.
KUNENE	Nkosibona B.
LANGA	Wandile J.S.
LUKHELE	Phatsekahle
MABUYAKHULU	Sphesihle S.A.
MAGAGULA	Nelisa F.
MAHLABA	Vuyani M.
MALINDZISA	Sakhile P.
MAMBA	Nothando B.
MASANGO	Bagezile G.
MASUKU	Mcolisi M.
MAZIYA	Lindokuhle P.
MHLANGA	Philangezwi T.
MKHABELA	Notsile S.
MKHONTA	Nondumiso
MKHONTFO	Nokuthula S.
MSIBI	Thembeka F.
NDLANGAMANDLA	Nothando P.
NDLANGAMANDLA	Samkelisiwe C.
NDZABANDZABA	Nomcebo P.
NHLABATSI	Tenanile N.
NKAMBULE	Sakhile J.
SIMELANE	Hloniphile N.
SIMELANE	Sihle M.
SIMELANE	Tony S.
ZONDO	Phetsile

## **BACHELOR OF LAWS (NEW PROGRAMME)**

Second Class, Lower Division

Dlamini	Siphesihle N.
Dlamini	Temalangeni M.
Hlophe	Nelsiwe F.
Maphanga	Joy N.
Sikhondze	Nonhlanhla L.

Pass

BHEMBE	Tenele N.
DLAMINI	Simphiwe T.
DLUDLU	Lindelwa N.
GROENING	Lucky
HLOPHE	Nomfundo P.
KHUMALO	Mfanawenkhosi E.
KHUMALO	Minenhle P.
MAZIYA	Buhlebenkosi
MHLANGA	Fisokuhle
MPHISA	Lerato D.
MUGONI	Judith
NGWENYA	Sivesonkhe
NYONI	Siphamandla S.
SHALE	Rethabile J.
SIMELANE	Sibahle P.
SOKO	Lindumusa M.
TSABEDZE	Josiah M.
ZWANE	Mncedisi I.

## BACHELOR OF SOCIAL WORK

Second Class, Upper Division

GININDZA	Lungile H.
MONARENG	Nonkululeko

Second Class, Lower Division

DLAMINI	Kholisa S.
DLAMINI	Lindokuhle S.
DLAMINI	Nokuphila P.
DLAMINI	Nomvula T.
DLAMINI	Sidney S.
DLAMINI	Thulani F.
DLAMINI	Tsandzile S.
DUBA	Nonhle P.
DUBE	Cebsile S.
DUBE	Samkelisiwe M.
HLOPHE	Daluthando V.
MABUZA	Mbali M.
MAGAGULA	Gabsile
MALINGA	Nolwazi
MAMBA	Nothando N.
MAMBA	Tikhetsiwe B.
MASHINGAUTA	Artwell P.
MATSENJWA	Menzi M.

	MHLANGA	Thabiso M.	Pass		
	MHLANGA	Vuysile V.			
	MKHONTA	Nonhlanhla G.		DLAMINI	Xolile M.
	MNISI	Sanele Z.		MABUZA	Balindile B.
	MTHETHWA	Delisa D.		MABUZA	Rose P.
	MVUBU	Thandeka S.		MAVIMBELA	Nomcebo P.
	NKOMO	Phephile P.		MDLULI	Agness X.
	NKOMO	Winile N.		NGCAMPHALALA	Hlengiwe S.
	NXUMALO	Nosipho		TSABEDZE	Nompumelelo A.
	NXUMALO	Vulindlela D.		ZWANE	Tevangeli V.
	PHAKATHI	Siyabonga D.			Ç
	SIBANDZE	Lungile N.	POST	GRADUATE CERTI	FICATE IN
	SIBANDZE	Nolwazi A.	EDU	CATION	
	SIMELANE	Bright V.			
	ZULU	Gcinile W.	Merit		
	ZWANE	Nomonde T.			
				GUMEDZE	Njabuliso
Seco	nd Class,Second Division	!		GWEBU	Ncobile P.
				MAGONGO	Thandeka D.
	MABUZA	Nokuphiwa F.		MAPHALALA	Ternicia N.
	MAMBA	Sebenzile I.		MATSE	Nkosithandile G.
	NKAMBULE	Phumlile B.		MATSEBULA	Nonduduzo E.
				NXUMALO	Sizwe M.
Pass				SIBISI	Nothando B.
				SIMELANE	Menelisi V.
	DLAMINI	Nkosibuse T.		SIMELANE	Sindie N.
	DLAMINI	Samukelisiwe		ZWANE	Nomcebo S.
	DLAMINI	Sifanele G.			
	DLAMINI	Sihle A.	Credi	t	
	GUMBI	Colisile			
	KHUMALO	Mlandvo		DLAMINI	Kholiwe E.
	KUNENE	Noelle N.		DLAMINI	Menzi
	MATHUNJWA	Palesa F.		DLAMINI	Netanya G.
	MNISI	Noxolo I.		DLAMINI	Nomvuselelo P.
	TFWALA	Melusi		DLAMINI	Nosimo T.
	TSABEDZE	Mncedisi C.		DLAMINI	Sihle P.
	ZWANE	Mncedisi D.S.		DLAMINI	Simanga T.
				DLAMINI	Simphiwe M.
CER	RTIFICATES AND DIPI	LOMAS		DLAMINI	Thandeka L.
				DLAMINI	Zamokwakhe M.
FAC	ULTY OF EDUCATION	V		DLAMINI	Zwelolwethu
				GAMA	Bongiwe L.
CER	RTIFICATE IN ADULT	EDUCATION		GININDZA	Hlelisile S.
				HLANZE	Shadile F.
Meri	it .			HLATSHWAYO	Buhlebenkhosi
				HLOPHE	Gladys K.
	DLAMINI	Nonsikelelo G.		HLOPHE	Hlobsile R.
	MASEKO	Tenele V.		HLOPHE	Kwanele N.
	NHLABATSI	Sebentile T.		HLOPHE	Phiwa
				KHALISHWAYO	Zenanile N.
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		~		LUKHELE	Bindzile
	DLAMINI	Gcebile L.		LUKHELE	Neamiso S.
	DLAMINI	Glory N.		MABELESA	Futhi S.
	Kunene	Gugu N.		MABUZA	Sibonginkosi B.
	Shongwe	Mfanelo M.		MADLALA	Faith S.
				MAGAGULA	Zodwa B.
			1	MALITATETA	Mhugo

MAHLALELA

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MAKHANYA	Samkelo M.	MOTSA	Sihle H.
MALAZA	Ntombenhle N.	NDLOVUKAZI	Makhosazane C.
MAMBA	Gcina A.	NHLENGETHWA	Banele N.
MANANA	Bongiwe T.	SIHLONGONYANE	Livumeni Q.
MANYATSI	Nompumelelo	VILAKATI	Machawe M.
MASEKO	Sikelela C.		
MASEKO	Siphelele N.	DIPLOMA IN ADULT EDU	<b>ICATION</b>
MASUKU	Bongiwe A.		
MASUKU	Hlobsile S.	Credit	
MASUKU	Lethukuthula V.		
MAVIMBELA	Sabusiswa K.	KHUMALO	Zanele J.
MAVUKA	Ncedile	KUNENE	Roger M.
MBATHA	Hlelolwenkhosi	MALAMBE	Buyisile L.
MBHAMALI	Neliso	MANYATSI	Manqoba V.
MBUYISA	Nolwazi P.	MATSENJWA	Slungile V.
MDLULI	Andile P.	MBINGO	Nonhlanhla P.
MDLULI	Bonsile T.	MLAMBO	Sibusiso
MDLULI	Mfiswa P.	MYENI	Jabulisile G.
MHLANGA	Sandile H.	NKAMBULE	Senzo K.
MKHABELA	Ncobile B.	TFWALA	Sithembile P.
MKHONTA	Ntandoyenkosi		
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MTHEMBU	Lungile L.		
MTHETHWA	Memory T.	DLAMINI	Millias
MYENI	Mbuso D.	DLAMINI	Philile E.
MYENI	Simphiwe	DLAMINI	Zanele F.
NDABEZITHA	Mangaliso	DLUDLU	Simanga
NDLOVU	Phumzile F.	GININDZA	Mduduzi
NDWANDWE	Nelsiwe L.	KUNENE	Nakiwe H.
NGWENYA	Ayanda	MABUZA	Thulani F.
NGWENYA	Mbuso	MAHLANGU	Nonhlanhla G.
NGWENYA	Nqobile N.	MAMBA	Bongekile
NHLAPHO	Namile F.	MASUKU	Lucky M.
NKAMBULE	Gcinekile N.	MATHOLA	Xolile F.
NKAMBULE	Nkosivile S.	MBINGO	Neamiso D.
NKAMBULE	Sandile S.	MHLANGA	Bhekumusa
NYEMBE	Dumsile W.	MPAPANE	Celiwe I.
SHABANGU	Khetsiwe F.	RAMNCWANA	Thabile
SIFUNDZA	Samkeliso N.		
SIMELANE	Delisa T.		
SIMELANE	Sanele O.	FACULTY OF HEALTH SO	CIENCES
SIMELANE	Senamile		
SIMELANE	Siphesihle P.	POST-DIPLOMA CERTIFI	ICATE IN
TFWALA	Precious N.	MIDWIFERY SCIENCE	
THOMO	Nokukhanya L.	G III	
THWALA	Mthokozisi L.	Credit	
VILAKATI	Bongiwe N.	771171	D : 113.5
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ZIKALALA	Sihle M.		
ZULU	Delisile L.		
ZWANE	Mangetse N.		
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MKHABELA

Nomzamo

Sibusiso M.

Tembuso P.

Mfanukhona G.

Bongiwe W.

POST- DIPLOMA CERTIFICATE IN
NEPHROLOGY

Distinction

DLAMINI Phile P.

Merit

MASHAYA Bonginkosi

Credit

DLAMINI Phindile F.
DLAMINI Phumlani M.
DLAMINI Zipho F.
MKHALIPHI Edgar M.
NDZIMANDZE Nomcebo N.

#### INSTITUTE OF DISTANCE EDUCATION

## CERTIFICATE IN PORTUGUESE DISTINCTION

NDZABANDZABA Nokwazi

#### CERTIFICATE IN PSYCHOSOCIAL SUPPORT

Merit

DLAMINI Bathobile M. DLAMINI Bongekile S. DLAMINI Bongiwe M. Donna F. **DLAMINI DLAMINI** Phumelele N. DLAMINI Precious **DLAMINI** Thembela P. Wandile **DLAMINI** DLUDLU Musawenkhosi F. DLUDLU Phumlile **FAKUDZE** Sjabulile V. Dumsile L. **KUNENE** Cebile N. MAMBA Angel S.N. **MBAMBO** MNGOMEZULU Sithembile P. Khetsiwe N. **SHIBA SHONGWE** Msizi G. **SIMELANE** Bonsile H. **TFWALA** Nomcebo P. VILAKATI Mthobisi N. **ZWANE** Sindie N.

Credit

BUTHELEZI Khanyisile Z. DLAMINI Bongiwe C.

Cebile DLAMINI **DLAMINI** Colile L. Futhi N. **DLAMINI DLAMINI** Hloniphile N. DLAMINI Lindiwe P. DLAMINI Mhlaba C. DLAMINI Nomathemba DLAMINI Nombulelo A. **DLAMINI** Nomthandazo E. Phila N. DLAMINI **DLAMINI** Philisiwe K. DLAMINI Sindi N. **DLAMINI** Thobile G. Yakhe C. **DLAMINI** DLAMINI Zandile C. DLAMINI - GAMA Nompumelelo L. Phiwayinkhosi T. **DVUBA GAMA** Tengetile H. Neamiso B. **GAMEDZE GAMEDZE** Sihle A. **GWEBU** Nompilo H. **GWEBU** Precious S. HLATSHWAYO Lindiwe N. HLATSHWAYO Nomathemba R. HLONGWANE Sebenele HLOPHE Sphiwe **JELE** Kukhanya G. KHUMALO Hloniphile T. Nomphumelelo P. KHUMALO **KUNENE** Nokuthula Thembinkosi H. LANGA Zakithi Z. LUKHELE **MABUZA** Nothando F. MAGAGULA Sandile M. MAGONGO Nothando P. Sibongiseni N. MAGONGO MAHLALELA Wendy N. MAMBA Namile C. Thumeliwe MAMBA MAMBA Xolile W. **MAPHOSA** Gcinile L. Nobuhle S. **MAPHOSA MASEKO** Zodwa P. **MASILELA** Angelinah K. Khetsiwe H. MATHOBELA **MATSEBULA** Mduduzi M. Duduzile N. **MAVIMBELA MBONANE** Sibongile H. **MBONANE** Swane B. Pretty B.S. **MDHLULI MKHALIPHI** Siphetsile W. Ndumiso V.M. **MKHWANAZI** Futhi S. MKOKO **MNDZEBELE** Phumlile MNISI Hermon M. **MOTSA** Sibusiso S. **NDLOVU** Sakhile T.

**DLAMINI** 

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DLAMINI	Buyile N.
DLAMINI	Gcinile F.
DLAMINI	Khetsiwe N.
DLAMINI	Nokwanda F.
DLAMINI	Nothando
DLAMINI	Philile R.
DUBE	Neamsile N.
HLAWE	Philile T.
KHUMALO	Bongani B.
MABOTA	Sarah L.S.
MABUZA	Khanyisile B.
MANDLAZI	Phetsile
MAPHANGA	Nkosingphile H.
MASEKO	Tengetile
MATSEBULA	Celimphilo F.
MAVIMBELA	Phumlaphi N.
MKHABELA	Victoria T.
MLANGENI	Khanyisile N.
MNDZEBELE	Lindiwe N.
MNGOMETULU	Busisiwe T.
MNGOMEZULU	Zodwa P.
MNISI	Gugu P.
NDLOVU	Letsiwe
NGWENYA	Ntombenhle N.
SHONGWE	Mbuso K.

SHONGWE	Zanele A.
TFWALA	Zanele M.
TSABEDZE	Nkosingiphile N.
TSABEDZE	Zethu S.
VILAKATI	Xolile N.
VILAKATI	Zama P.

## POST-GRADUATE CERTIFICATE IN EDUCATION

### Credit

BHEMBE	Thokozani J.
DLADLA	Nomcebo T.
DLAMINI	Ayanda S.
DLAMINI	Bakhetsile L.
DLAMINI	Cebsile F.
DLAMINI	Celimphilo
DLAMINI	Fezile P.
DLAMINI	Gcebela K.
DLAMINI	Mancoba M.L.
DLAMINI	Mpendulo S.
DLAMINI	Ncobile F.
DLAMINI	Nomkhosi Z.
DLAMINI	Ntombizefa
DLAMINI	Phetsile S.
DLAMINI	Siphesihle N.
DLAMINI	Temalangeni F.
DLAMINI	Tikhetsile A.
DLAMINI	Winnie S.
DUBE	Nonzuzo S.
DUBE	Shadile G.
DZIMBA	Delisile C.
FAKUDZE	Nokwanda
FAKUDZE	Sanelisiwe N.
FAKUDZE	Sijabulisile N.
GAMEDZE	Ntombi N.
GININDZA	Mphumelelo
HLONGWANE	Nosifiso
JAGGER	Clair
KHUMALO	Philisiwe B.
KHUMALO	Simiso
KUNENE	Sindie M.
LUBISI	Sihle N.
LUKHELE	Cebile G.
LUKHELE	Nelisiwe F.
MADLOPHA	Zamekile N.
MALAMBE	Nonhlanhla C.
MAMBA	Bongekile C.
MAMBA	Sihle N.
MAMBA	Slindile N.
MASANGANE	Willem K.

MASANGO	Njabulo S.		
MASEKO	Mbongeni M.	Pass	
MASUKU	Cedusizi X.		
MASUKU	Londiwe	ВНЕМВЕ	Eddie M.
MASUKU	Samkelo M.	DLAMINI	Bongani E.
MATSEBULA	Msizi	DLAMINI	Futhi L.
MATSEBULA	Sibahle M.	MAGAGULA	Siyabonga S.
MAZIBUKO	Bongekile P.	MASEKO	Sjabu F.
MAZIBUKO	Ncedo	MATHONSI	Mayibongwe B.
MAZIBUKO	Siphephelo W.	MAZIBUKO	Mduduzi M.
MAZIYA	Nomvuyo F.	NDWANDWE	Mthunzi M.
MBHAMALI	Futhie M.	SIMELANE	Xolile G.G.
MDLULI	Nolwazi S.	SIMELANE	Zinhle
MDLULI	Tengetile P.	VILAKATI	Andile
METFULA	Mcebo V.	VIEZ III	rinario
MHLONGO	Sindisiwe N.	DIPLOMA IN LAW	
MKHIZE	Nomsa J.	DI LOMETI ( LIV)	
MKHULISI	Sandile M.	Pass with Distinction	
MNDZEBELE	Khanyisile N.	T uss with Distinction	
MOTSA	Nonjuliso E.	MAMBA	Noncedo A.
MSITSINI	Lindokuhle H.	IVII IIVIBI I	Tionecao 71.
NCUBE	Lifa T.	Credit	
NGCAMPHALALA	Tenele P.	C. Cutt	
NGCOBO	Nkululeko	DLAMINI	Gcinile H.
NHLABATSI	Phumzile T.	DLAMINI	Sicelo F.
NKONYANE	Sibhekokuhle L.	MKHONTA	Senzo I.
NTSHANGASE	Vusiwe	MMEMA	Mpumelelo S.
NYAWO	Wendy M.	MTHEMBU	Gift K.
NYEMBE	Sibongile N.	THE THE STATE OF	011712.
SHIBA	Ncobile F.	Pass with Credit	
SHIBA	Nompumelelo Z.		
SHONGWE	Bindzile S.	HLATSHWAYO	Muzi A.
SHONGWE	Cebile N.	MKHABELA	Precious N.
SIHLONGONYANE	Cebsile		
SIKHONDZE	Siyabonga P.	Pass	
SIMELANE	Girlie W.		
SIMELANE	Lungisani B.	DLAMINI	Mongi L.
SIMELANE	Nhlanhla O.	DLAMINI	Tipho W.
SITHOLE	Wandile P.	MKHATSHWA	Ntombikayise N.
TSABEDZE	Tenina M.	SAMKETI	Phumelele N.
VILAKATI	Kenneth R.S.	SIMELANE	Thando I.
ZIKALALA	Gugulethu	TSELA	Sibusiso
ZIKALALA	Noxolo V.		
ZONDO	Thabani P.		
With Credit			

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MKHONTA

THWALA

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## **UNIVERSITY**

**OF** 

## **ESWATINI**

**Calendar 2021/2022** 

THE UNIVERSITY OF SWAZILAND ACT, 1983
(ACT No. of 1983)
and
THE STATUTES OF THE UNIVERSITY
OF SWAZILAND, 1983



### THE UNIVERSITY OF SWAZILAND ACT, 1983

Date of commencement: 11th March, 1983.

An Act to establish the University of Swaziland and to provide for matters incidental thereto.

### Arrangement of Sections

#### PART I

#### **PRELIMINARY**

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- 1. Short title.
- 2. Interpretation.

## PART II ESTABLISHMENT AND FUNCTIONS OF THE UNIVERSITY

- 3. Establishment of the University.
- 4. Membership of the University.
- 5. Objects and functions of the University.
- 6. Custody and authentication of common seal.
- 7. Degrees, diplomas, etc.

#### PART III

### OFFICERS OF THE UNIVERSITY

- 8. Chancellor.
- 9. Vice Chancellor.
- 10. Pro-Vice Chancellor.
- 11. Registrar.
- 12. Bursar.
- 13. Librarian.

### PART IV

### COUNCIL OF THE UNIVERSITY

- 14. Council.
- 15. Statutes.
- 16. Powers and duties of the Council.

## PART V

#### THE SENATE

- 17. Establishment and composition of the Senate.
- 18. Powers and duties of the Senate.
- 18bis. Validation of decisions of Senate and Council.

## PART VI FACULTIES

- 19. The Faculties of the University.
- 20. Deans.
- 20bis. Colleges.
- 20ter. Institutes.
- 20quat Centres.

### PART VII STAFF OF THE UNIVERSITY

- 21. Academic and Administrative Staff.
- 21bis. Non-Academic Staff.
- 22. Appointment of Staff.

#### PART VIII

## STUDENTS OF THE UNIVERSITY

- 23. Students.
- 24. Students' Representative Council.

### PART IX FINANCIAL PROVISIONS

- 25. Funds, Assets and liabilities.
- 26. Financial year.
- 27. Estimates.
- 28. Accounts and audit.

## PART X REPEAL, TRANSITIONAL & CONSEQUENTIAL PROVISIONS

- 29. Repeal of the University of Botswana & Swaziland Order, No. 29 of 1976 and the University College of Swaziland Order, No. 30 of 1976.
- 30. Transitional.
- 31. Transfer and vesting of assets and liabilities.
- 32. Saving of agreements, deeds, actions, etc.

### PART I PRELIMINARY

### Short title and Commencement.

1. This Act may be cited as the University of Swaziland Act.

### Interpretation.

- 2. In this Act unless the context otherwise requires
  - "Bursar" means the Bursar of the University appointed under section 12;
  - "Centre" means a Centre established in terms of section 20*quat;* (Added A.7/2018)
  - "Chancellor" means the Chancellor as defined in section 8; (Amended A.7/2018)
  - "College" means a college established in terms of section *20bis;* (Added A.7/2018)
  - "Council" means the council of the University established under section 14;
  - "Pro-Vice Chancellor" means the Pro-Vice Chancellor appointed under section 10;

- "Faculty" means a faculty of the University established under section 19;
- "Financial year" means the period referred to under section 26;
- "Former University" means the University of Botswana and Swaziland established under the University of Botswana and Swaziland Order, 1976 and the University of Botswana Lesotho and Swaziland;
- "Graduate" means a graduate of the University or of the former University;
- "Institute" means an institute established in terms of section 20ter; (Added A.7/2018)
- "Minister" means the Minister responsible for Education;
- "Lecturer" means a lecturer of the University;
- "Registrar" means the Registrar appointed under section 11;
- "Regulations" means the Regulations formulated by Senate in terms of the University of Swaziland Statutes; (Added A.7/2018)
- "Senate" means the Senate established under section 17;
- "Statute" means a Statute made by the Council under section 15;
- "Student" means a student of the University;
- "University" means the University of Swaziland established under section 3;
- "Vice-Chancellor" means the Vice Chancellor appointed under section 9.

## PART II ESTABLISHMENT AND FUNCTIONS OF THE UNIVERSITY

Establishment of the University.

- 3. (1) There is hereby established a University which shall be known as the University of Swaziland.
- (2) The University shall be a body corporate with perpetual succession and a common seal and shall be capable of suing and being sued in its corporate name and of doing and performing all such things and acts as a body corporate may lawfully do or perform.

Membership of the University.

- 4. (1) The University shall consist of
  - (a) the Chancellor;
  - (b) the Vice Chancellor;
  - (c) the members of the University Council;
  - (d) the Registrar, the Bursar, and the Librarian;
  - (e) the Pro-Vice Chancellors; (Amended A.7/2018)
  - (f) the members of the Academic Staff;
  - (g) the Emeritus Professors of the University and former University;
  - (h) the graduates of the University and of the former University;

- (i) the students of the University;
- (j) members of the non-Academic Staff. (Added A.7/2018)
- (2) The Council may, on the recommendation of the Senate, declare other persons to be members of the University.

Objects and functions of the University.

- 5. (1) The objects and functions of the University shall be
  - (a) to provide instruction to all students admitted to the University;
  - (b) to assist in the preservation, transmission and increase of knowledge and in the stimulation of the intellectual life and cultural development of Swaziland and provision of community service; (Added A.7/2018)
  - (c) to provide facilities for higher learning, including technological and professional education, and for research;
  - (d) to conduct examinations for granting degrees, diplomas, certificates and other awards;
  - (e) to co-operate with and form links with other bodies in the planned development of higher education and to examine and, if deemed fit, approve proposals for new Faculties, Colleges, Institutes, Centres, Departments, courses and subjects of study; (Amended A.7/2018)
  - (f) to conduct research and development. (Added A.7/2018)
- (2) The University shall not discriminate against any person because of race; religion, sex or any other ground in respect of
  - (a) the registration of any person as a student of the University; or
  - (b) the appointment of any person to the academic or other staff of the University.

Custody and authentication of common seal.

- 6. (1) The common seal of the University shall be kept in such custody as the University Council may direct and shall not be used except on the order of the University Council.
- (2) The common seal of the University shall be authenticated by the signature of the Vice Chancellor, or of one other member of the University Council duly authorized by the Council and the Registrar.
- (3) The common seal of the University, when affixed to any document and duly authenticated under this section, shall be judicially and officially noted and unless the contrary is proved, any other or authorization by the signatories shall be presumed to have been lawfully made.

Degrees, diplomas, etc.

- 7. (1) Subject to this Act the University may
  - (a) confer such degrees and grant such diplomas or certificates as may be provided for in the Statutes;
  - (b) confer any degree honoris causa upon any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such degree as may be provided for in the Statutes;
  - (c) confer the title of Emeritus Professor upon any professor, on retirement or resignation from the service of the University, who has served with distinction, as may be provided for in the Statutes.

### PART III OFFICERS OF THE UNIVERSITY

#### Chancellor.

- 8. (1) There shall be a Chancellor of the University who shall be the Head and Chief Officer of the University.
  - (2) The Chancellor of the University shall be His Majesty the King of Swaziland.
  - (3) The Chancellor may delegate his powers under this Act to any other person.

### Vice Chancellor.

- 9. (1) There shall be a Vice Chancellor who shall be the Chief Academic and Administrative Officer of the University and who shall exercise such powers and perform such duties as may be conferred on him by the Statutes.
- (2) The Vice Chancellor shall subject to the approval of the Chancellor, be appointed by the Council. (Amended A.7/2018)
- (3) Before the appointment of the Vice Chancellor, a Committee of seven shall select the names of possible candidates and submit them to the Council for its submission to the Minister who shall in turn submit them to the Chancellor. (Amended A.3/1997.)
  - (4) The committee of seven members shall be detailed in the University statutes.
  - (5) The Vice Chancellor shall be an ex-officio Chairman of the Senate.
  - (6) The Vice Chancellor shall, in the absence of the Chancellor, have power to confer degrees.
- (7) Where the Vice Chancellor is unable to perform the duties of the Vice Chancellor or in the event of a vacancy in the position of the Vice Chancellor one of the Pro-Vice Chancellors shall act in that position. (Added A.7/2018)
- (8) The Vice Chancellor may delegate the powers of the Vice Chancellor under this Act to any of the Pro-Vice Chancellors. (Added A.7/2018)

#### Pro Vice-Chancellors. (Amended A.7/2018)

- 10. (1) There shall be such number of Pro Vice-Chancellors as may be determined by the Council.
  - (2) The Pro-Vice Chancellors shall
    - (a) exercise powers and perform duties as assigned under this Act, Statutes, Council or as may be assigned by the Vice Chancellor; and (Amended A.7/2018)
    - (b) be responsible to the Vice Chancellor. (Amended A.7/2018)

### Registrar.

- 11. (1) There shall be a Registrar of the University appointed by the Council who shall be the Administrative Officer of the University and shall exercise such powers and perform such duties as are assigned to him under this Act, the Statutes and by the Council, or as may be delegated to him by the Vice Chancellor. (Amended A.7/2018)
  - (2) The Registrar shall be under the immediate supervision and control of the Vice Chancellor.
  - (3) The terms and conditions of employment of the Registrar shall be determined by the Council,

#### Bursar.

12. There shall be a Bursar of the University who shall be appointed by the Council in such manner and under such conditions as provided for in the statutes, and who shall be responsible to the Vice Chancellor for the financial administration of the University.

#### Librarian.

13. There shall be a librarian of the University who shall be appointed by the Council in such manner and under such conditions as provided for in the Statutes, and who shall be responsible to the Vice Chancellor for the Libraries of the University.

## PART IV COUNCIL OF THE UNIVERSITY

#### Council.

- 14. (1) There shall be a Council of the University which shall, subject to this Act, be responsible for the Government, control and administration of the University.
  - (2) The Council of the University shall consist of
    - (a) the Chairman of the Council appointed by the Chancellor; (Amended A.7/2018)
    - (b) the Vice Chancellor;
    - (c) the Pro-Vice Chancellors; (Amended A.7/2018)
    - (cc) the Attorney-General; (Added A.3/1997.)
    - (d) four persons appointed by the Minister after consultation with the relevant Ministries as follows
      - (i) Ministry responsible for education; (Amended A.7/2018)
      - (ii) Ministry responsible for finance; (Amended A.7/2018)
      - (iii) Ministry responsible for the pre-service scholarships; and (Amended A.7/2018)
      - (iv) Ministry responsible for economic development; (Amended A.7/2018)
    - (e) three persons elected by the Senate from among its members;
    - (f) three persons appointed by the Chancellor who are not public officers;
    - (g) one person elected by the Academic Staff who are not members of the Senate, and the Senior Administrative Staff, acting as an electoral college; such elected person being a member of the electoral college;
    - (h) two members elected by graduates of the University or former University, who are resident in Swaziland;
    - (i) the president of the Students' Representative Council of the University who shall not participate in the consideration of or voting upon matters of a confidential or personal nature as determined by the Chairman;
    - (j) not more than three persons appointed by the Council by reason of their competence in education or related fields;
    - (k) one person elected by the non-academic staff. (Added A.7/2018)
- (3) Subject to subsection (4) members of the Council other than those appointed under paragraphs (a), (b) and (c) of subsection (2) shall hold office for such period, not exceeding three years, as may be specified in their appointments.
  - (4) The office of a member of the Council shall become vacant
    - (a) if he ceases to be qualified to be a member;
    - (b) if he resigns his office in writing under his hand addressed to the Registrar;
    - (c) if the Council is satisfied that such member is, by reason of physical or mental infirmity, or by absence from three or more consecutive meetings without the permission of the Chairman, unable to exercise the functions, of his office;
    - (d) on his death.

- (5) Where the office of a member of Council becomes vacant for any reason specified in subsection (4) the Registrar shall notify the body which originally appointed or elected such member of such vacancy and such body shall forthwith fill the vacancy in the manner specified.
- (6) In the absence of the Chairman of the Council the members of the Council present at any meeting may elect one of their member to act as Chairman for that meeting.
- (7) All decisions of the Council shall be made by a majority of the members present and where there is an equality of votes the Chairman for that meeting shall have a casting vote in addition to his deliberative vote.
- (8) The quorum at any meeting of the Council shall be eight. Where there is no quorum at any meeting the meeting shall be adjourned.
  - (9) Subject to this Act and the Statutes, the Council may regulate its own procedure.

#### Statutes.

- 15. (1) Subject to subsection (2), in the performance of its functions and in the carrying out of its duties under this Act, the Council may make Statutes for
  - (a) the government, control and administration of the University;
  - (b) the validation of acts or resolutions of the Council or the Senate notwithstanding
    - (i) any vacancy in the body doing such acts or passing such resolutions;
    - (ii) any want of qualifications by or invalidity in the election or appointment of any member of that body whether present or absent from any meeting thereof and whether or not the member voted on the acts or resolutions;
    - (iii) that the appointment or term of office of any such member of either body shall have expired or for any other reason;
  - (c) the better carrying into effect of the objects of this Act; and
  - (d) purposes connected with paragraphs (a), (b) and (c). (Amended A.3/1997.)
- (2) The Council shall not make, amend or revoke any Statute which relates to the Senate, the description of examinations for the award of degrees, diplomas, certificates, honorary degrees or other awards of the University or the conferring of degrees, honorary degrees or the award of diplomas, certificates or other awards without first consulting the Senate upon such Statute, amendment or revocation, as the case may be.

#### Powers and duties of the Council.

- 16. (1) Without prejudice to the generality of section 14 the Council may
  - (a) make any appointment authorized by this Act or any Statute;
  - (b) after consultation with the Senate in the case of academic posts, establish, confirm, abolish, or hold in abeyance any post in the University;
  - (c) govern, manage and regulate the finances, accounts investments, property, business and all other affairs of the University;
  - (d) invest any monies belonging to the University in such manner as it thinks fit;
  - (e) provide for the welfare of all persons employed by the University;
  - (f) determine the terms and conditions of service upon which examiners shall be appointed by the Senate;
  - (g) take into consideration and, if deemed proper to do so, give effect to reports from the Senate on those matters upon which the Senate is authorized or required by this Act or by any Statute to make reports;
  - (h) after consultation with the Senate, by Statute, group full-time and part-time teaching members of the academic staff, and students, into Departments and Faculties according to their academic subjects and to approve the appointment or election of Heads of Departments and Deans of the Faculties;

- (i) after consultation with the Senate, by Statute determine whether any institution of learning or research desiring affiliation with the University shall be so affiliated and, in such case, the nature of the affiliation;
- (j) do or perform such other things or functions as may assist it in the performance of its functions.
- (2) All documents, other than those required by law to be under the Common Seal of the University, made on behalf of the Council and all decisions of the Council shall be signified under the hand of the Chairman, the Vice Chancellor or the Registrar or of any member of the Council generally or specifically authorized by the Council in that behalf.

### PART V THE SENATE

Establishment and composition of the Senate.

- 17. (1) There shall be a Senate of the University which shall be the academic authority of the University and shall control and direct the teaching, research, examinations and the award of degrees, diplomas, certificates and other awards.
  - (2) The Senate of the University shall consist of
    - (a) the Vice Chancellor who shall be Chairman;
    - (b) the Pro-Vice Chancellors; (Amended A.7/2018)
    - (c) the Deans of the Faculties;
    - (d) Professors of the University, one elected from each Faculty, College and Institute; (Added A.7/2018)
    - (e) the Director of the Institute of Distance Education; (Amended A.7/2018)
    - (f) an elected representative from each Faculty, College and Academic Institute; (Amended A.7/2018)
    - (g) the Librarian;
    - (h) one student from each of the University Campuses elected by the Student Representative Council who shall not participate in the consideration of or voting upon a matter of a confidential or personal nature as may be determined by the Chairman:
      Provided that this paragraph shall operate with effect from the 1997/1998 academic year.
      - Provided that this paragraph shall operate with effect from the 1997/1998 academic year; (Amended A.3/1997.)
    - (i) the Registrar who shall be secretary to the Senate and shall be an ex-officio member of Senate but shall not be entitled to vote;
    - (j) the Director of the Institute of Post-Graduate Studies; (Added A.7/2018)
    - (k) one student representing students from the Institute of Distance Education who shall not participate in the consideration of or voting upon a matter of a confidential nature as may be determined by the Chairman; (Added A.7/2018)
    - (l) one student representing students from the Institute of Post-Graduate Studies who shall not participate in the consideration of or voting upon a matter of a confidential nature as may be determined by the chairman. (Added A.7/2018)
  - (3) Subject to this Act and to the Statutes, the Senate may regulate its own procedure.
  - (4) The Senate may
    - (a) appoint any committee consisting of members of the Senate and such other persons as it may think fit;
    - (b) co-opt any person for the purpose of aiding it in its deliberations;
    - (c) delegate any of its functions to any committee appointed under paragraph (a) of this section;
    - (d) nominate such members, as may be necessary, to serve on joint committees established by the Council.
- (5) The quorum at any meeting of the Senate shall be one-third of the members and if there is no quorum at any meeting, the meeting shall be adjourned.
- (6) Where there is an equality of votes at any meeting, the Chairman shall have a casting vote in addition to his deliberative vote.

Powers and duties of the Senate.

18. The Senate shall have powers and perform such duties as are prescribed by this Act and by the Statutes.

Validation of decisions of Senate and Council.

18bis. Notwithstanding the provisions of any other law, any decisions or resolutions made by the Council or the Senate since 11th March, 1983 but before the date of publication of this Act shall be deemed to be valid in spite of any irregularities or deficiencies in the composition of these bodies or irregularities or deficiencies in the elections or appointments of their members or any other irregularities or deficiencies whatsoever:

Provided that the decision or resolution of the Council of 4th August, 1995 shall not be validated by this section. (Added A.3/1997.)

### PART VI FACULTIES

Faculties of the University.

- 19. (1) There shall be within the University such Faculties as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of each Faculty shall be conducted by a Faculty Board under the Chairmanship of a Dean.

Deans.

- 20. (1) There shall be a Dean of each Faculty, who shall be ex-officio the Chairman of the Faculty Board, and who shall, under the general direction and control of the Vice Chancellor, perform such other functions and exercise such other duties as may, from time to time, be determined by the Senate.
- (2) The manner of appointment of a Dean shall be as specified in the Statutes of the University of Swaziland. (Amended A.7/2018)
  - (3) (Amended A.7/2018)

Colleges. (Added A.7/2018)

- 20*bis.* (1) There shall be within the University such Colleges as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of a College shall be conducted as specified in the Statutes.

Institutes. (Added A.7/2018)

- 20ter. (1) There shall be within the University such Institutes as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of an Institute shall be conducted as specified in the Statutes.

Centres. (Added A.7/2018)

- 20*quat.* (1) There shall be within the University such Centres as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of a Centre shall be conducted as specified in the Statutes.

### PART VII STAFF OF THE UNIVERSITY

Academic and Administrative Staff.

- 21. (1) The Academic Staff of the University shall consist of the Vice Chancellor, the Pro-Vice Chancellors, the Librarian and all members of the staff who are engaged in teaching or research. (Amended A.7/2018)
- (2) The Administrative Staff of the University shall consist of the Registrar, the Bursar and such other members of the staff, not being engaged in teaching or research as the Council may from time to time determine.

Non-Academic Staff. (Added A.7/2018)

21bis. The Non-Academic Staff of the University shall consist of all staff members who do not fall in the category of Academic or Administrative staff.

### Appointment of staff.

- 22. (1) All members of the staff of the University shall, subject to this Act and to the Statutes, be appointed by the Council and shall be so appointed or promoted either
  - (a) upon such terms and conditions of service as may be prescribed from time to time by the Council;
  - (b) in the case of a person seconded to the service of the University from the service of any other University or similar institution or the public service, on such terms and conditions as may be agreed between the Council and the seconding body.
- (2) The Council may, subject to such conditions as it may impose, delegate, to any person or committee, the power to appoint any member of the staff of the University.
- (3) All members of the staff of the University shall be subject to the general authority of the Council and of the Vice-Chancellor.

### PART VIII STUDENTS OF THE UNIVERSITY

### Students.

- 23. The students of the University shall be those who
  - (a) will have paid their fees for that academic year or semester by the date and in the manner provided for in the Regulations; (Amended A.7/2018)
  - (b) are properly registered with the University; and
  - (c) are receiving regular instruction in the University:

Provided that this section shall operate with effect from the 1997/1998 academic year. (Amended A.3/1997.)

### Students' Representative Council.

- 24. (1) There shall be a Students' Representative Council which shall be constituted in accordance with the Statutes.
- (2) The Council shall, by Statute and on the recommendation of the Senate approve the constitution and determine the functions, rights, privileges and other matters relating to the Students' Representative Council.

### PART IX FINANCIAL PROVISIONS

Funds, assets and liabilities.

- 25. The funds, assets and liabilities of the University shall consists of
  - (a) the funds, assets and liabilities transferred in accordance with section 31;
  - (b) moneys or property that may from time to time be donated, lent or granted to the University;
  - (c) property and investments acquired by or vested in the University and all money earned or arising therefrom:
  - (d) all moneys or property that may in any manner become payable or vested in the University in respect of any matter regarding its power and duties.

#### Financial year.

26. The financial year of the University shall be the period from the first of April in one year to the thirty-first of March in the following year or in respect of the first accounting period, a period whether shorter or longer than twelve months as the Council may determine.

#### Estimates.

- 27. (1) Before the commencement of each financial year the Council shall cause to be prepared estimates of the revenue and expenditure of the University for that year.
- (2) Estimates shall be approved by the Council before the commencement of the financial year to which they relate.
- (3) No expenditure shall be incurred for the purposes of the University that has not been approved by the Council.

#### Accounts and audit.

- 28. (1) The Council shall cause to be kept proper books and records of account of the income, expenditure and assets and liabilities of the University.
- (2) Within six months of the end of the financial year, the Council shall submit to the University's auditors the accounts of the University together with
  - (a) a statement of income and expenditure at the end of such year; and
  - (b) a statement of the assets and liabilities of the University during such year.
- (3) The accounts of the University shall be audited annually by an auditor appointed by the Council and such auditor shall report directly to the Council.
- (4) An annual report with audited accounts shall be compiled and submitted to Council for onward transmission to the Minister. (Amended A.7/2018).
- (5) The Minister shall lay the annual report and the audited accounts before Parliament at its first sitting after he has received them.

## $\label{eq:partx} \mbox{PART X}$ REPEAL, TRANSITIONAL & CONSEQUENTIAL PROVISIONS

Repeal of the University of Botswana and Swaziland Order, 1976 and the University College of Swaziland Order, 1976.

The University of Botswana and Swaziland Order, No. 29 of 1976 and the University College of Swaziland Order, No. 30 of 1976 are hereby repealed.

#### Transitional.

- 30. (1) Subject to this Act, the University may, until the 31st of December, 1984, confer on any person who has by examination or other test attained the appropriate standard of proficiency, any degree, diploma or certificate which would have qualified such person for the award in the former University.
- (2) Until statutes and regulations have been made under this Act, the statutes and regulations, deeds and administrative directives made or given under the Orders repealed by section 29, shall, subject to such modifications, adaptations, qualifications and exceptions as may be necessary to bring them into conformity with this Act, as the relevant authority may determine, continue to have effect.
- (3) Members of the academic staff and all officers and employees of the former University in receipt of salaries or other payment, shall hold substantially the same offices in the University as they held in the former University immediately before the commencement of this Act and on terms and conditions not less advantageous or on such varied terms and conditions as the Council may determine but without prejudice to any existing rights as to tenure of office, salary or other emoluments.

Transfer and vesting of assets and liabilities.

31. On the commencement of this Act, all assets and liabilities of the former University shall be dealt with in accordance with any agreement which may be entered into between the constituent colleges of such University.

Saving of agreements, deeds, actions, etc.

32. All agreements, awards, contracts, deeds and other instruments and all proceedings which immediately before the commencement of this Act were existing or pending in favour of or against the College shall continue and may be carried into effect, enforced and prosecuted by or in favour of or against the University to the same extent or in like manner as if the University instead of the former University had been party to or interested in the same.

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#### PART I PRELIMINARY

#### Citation

These Statutes may be cited as the Statutes of the University of Eswatini, 1983 as amended.

#### Interpretation

2. In the Statutes, unless the context otherwise requires – 'academic year' means such period whether shorter or longer than twelve months as the Senate may determine; "Congregation" means the congregation referred to under section 3; "Faculty" means a faculty referred to under section 46; "Head of Department" means a Head of Department referred to under section 10; "Tutor" means tutor referred to under section 11.

#### Congregations of the University

- 3. (1) There shall be held at least one congregation in each Academic Year.
  - (2) The time, place and procedure of the congregations of the whole University shall be determined by the Chancellor.
  - (3) Degrees, Diplomas, Certificates and other academic distinctions shall be conferred in the presence of the congregation.
  - (4) The Chancellor, or in his absence the Vice Chancellor, or in the absence of both, the Pro-Vice Chancellor, or in the absence of the Chancellor, the Vice Chancellor and the Pro-Vice Chancellor, a member of the Council appointed for that purpose by the Council, shall preside at all congregations.

#### PART II OFFICERS OF THE UNIVERSITY

## The Vice Chancellor

- 4. (1) The Vice Chancellor shall be appointed by the Council from among candidates who are at the rank of Professor and hold an academic doctoral degree, on the recommendation of a Joint Committee of the Council and the Senate and, subject to this Statute, on such terms and conditions as the Council may determine.
  - (2) The vacant position of the Vice Chancellor shall be advertised locally and internationally for a period of three months.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of -:
    - (a) a Chairman of the Committee appointed by Council from the members;
    - (b) three members of the Council who are not members of the Senate appointed by the Council;
    - (c) three members of the Senate appointed by the Senate.
  - (4) The Vice Chancellor shall hold office for a period of four years and shall be eligible for re-appointment.
  - (5) The Vice Chancellor shall be responsible for but not limited to:
    - a) providing overall leadership and direction in the:
      - (i) formulation of new academic and professional programmes;
      - (ii) maintenance of existing academic and professional programmes;
      - (iii) promotion of quality instruction, research and community service;
      - $(iv) \qquad \hbox{professional training and continuing education of staff members};$
      - (v) social welfare of staff and students;

- (vi) management of University accounts and assets; and
- (vii) promotion and good management of external relations,
- (b) initiating, implementing and promoting University management policies;
- (c) articulating and promoting the vision of the University;
- (d) promoting and protecting the University corporate image;
- (e) general administration and management of the University;
- (f) chairing various University Committees and Boards as determined by the University Statutes;
- (g) working out performance contracts for the Officers of the University and other persons reporting directly to the Vice Chancellor;
- (h) making appropriate annual recommendations to the Council on the performance of the Officers of the University and such other persons reporting directly to the Vice Chancellor's office;
- (i) being the Chief Disciplinary Officer of the University and may for good cause before a hearing and/or during an investigation:
  - (i) suspend a student from attending any class or lecture;
  - (ii) exclude any student from the University or its precincts;
  - (iii) suspend any member of staff from duty; and
  - (iv) refer any case of misconduct to the University Staff Disciplinary Committee or the University Student Disciplinary Committee.

Provided that such suspension or exclusion and the reason(s) for it shall be reported by the Vice Chancellor to the Senate or to the Council in the case of a member of staff, at its next meeting.

- (6) In the carrying out of his duties as the Chief Disciplinary Officer of the University, the Vice Chancellor shall appoint a Student Disciplinary Committee and a Staff Disciplinary Committee to deal with alleged breaches of the Regulations for Student Discipline or the Terms and Conditions of Service for members of staff, notwithstanding the right of students to appeal to Senate and Council and the right of staff members to appeal to Council.
- (7) The Vice Chancellor shall vacate office where the Vice Chancellor:
  - (a) resigns in writing to the Chairman of the Council by giving a three (3) months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

#### The Pro-Vice Chancellor

- 5. (1) The Pro-Vice Chancellor shall be appointed by the Council from among members of the academic staff holding posts at Associate Professor rank or above, on the recommendation of a Joint Committee of the Council and the Senate and, subject to this Statute, on such terms and conditions as the Council may determine.
  - (2) The Joint Committee referred to under Subsection (1) shall consist of -:
    - (a) a Chairman appointed by Council from the members of Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council and;
    - (d) two members elected by the Senate from among its members.
  - (3) The Pro-Vice Chancellor shall hold office for a period of three years and shall be eligible for re-appointment.
  - (4) The Pro-Vice Chancellor shall not vacate his academic post by virtue of his appointment.
  - (5) The Pro-Vice Chancellor shall be responsible for but not limited to:
    - (a) acting as Vice Chancellor during a vacancy in the office of Vice Chancellor or during the absence, inability or incapacity of the Vice Chancellor;
    - (b) co-ordination of academic programmes and regulations;
    - (c) co-ordination of activities of the University Centres;

- (d) monitoring of the formulation and implementation of the University Strategic Plan and projects;
- (e) promotion of research and projects;
- (f) liaison with external bodies or organizations or institutions on behalf of the University;
- (g) chairing various University Committees and Boards as determined by the Statutes;
- (h) working out annual performance contracts for the Deans, Directors and other officers assigned to the Pro-Vice Chancellor by the Vice Chancellor;
- (i) making appropriate annual recommendations to the Vice Chancellor on the performance of each Dean or Director or any other officer reporting to the Pro-Vice Chancellor's office; and
- (j) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
- (6) The Pro-Vice Chancellor shall vacate office where the Pro-Vice Chancellor:
  - (a) resigns in writing to the Chairman of the Council by giving a three (3) months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

#### The Registrar

- 5. (1) The Council shall, on the recommendation of a Joint Committee of the Council and the Senate, appoint a Registrar, who shall have a minimum qualification of a Masters Degree and relevant training in management.
  - (2) The Registrar shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under subsection (1) shall consist of: -
    - (a) a Chairman of the Committee appointed by Council from the members of the Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Registrar shall not be eligible for election as a member of the Joint Committee.
  - (5) The Registrar shall be responsible to the Vice Chancellor and to the Council for the administration of the University and shall keep such records as may be necessary.
  - (6) The Registrar shall be the Secretary of the Council and the Senate and shall provide secretaries to such Committees and Boards as may be established by the Council and the Senate.
  - (7) In addition to the duties provided for in subsections (5) and (6), the Registrar shall be responsible for but not limited to:
    - (a) the administration of student admissions, registration and examinations;
    - (b) organization of the Congregations of the University;
    - (c) University human resource recruitment and development;
    - (d) general administration and management of the University;
    - (e) signing all legal University documents on behalf of the University;
    - (f) representing the University in all University legal matters;
    - (g) the administration of University transport services;
    - (h) the administration of University security services;
    - (i) working out annual performance contracts for the staff reporting directly to the Registrar's office;
    - (j) making annual appropriate recommendations to the Academic and Administrative Staff Committee or the Non-Academic Staff Committee on the performance of the staff under the supervision of the Registrar; and
    - (k) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
  - (8) The Registrar shall vacate office where the Registrar:
    - (a) resigns in writing to the Chairman of the Council by giving a three months' notice: or
    - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

#### The Bursar

- 7. (1) The Bursar shall be appointed by the Council and must be a registered Chartered Accountant of good standing. The appointment shall be on the recommendation of a Joint Committee of the Council and the Senate.
  - (2) The Bursar shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of:
    - (a) a Chairman of the Committee appointed by Council from the members of Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Bursar shall not be eligible for election as a member of the Joint Committee.
  - (5) The Bursar shall be responsible to the Vice Chancellor for the financial administration of the University.
  - (6) The Bursar shall among other things be responsible for but not limited to:
    - (a) directing the accounting functions of the University;
    - (b) the formulation of the University's accounting, financial policies and regulations;
    - (c) the maintenance of the University accounts
    - (d) receiving departmental budget estimates and compiling the Institutional budget for presentation to the Finance Committee and Council;
    - (e) assisting the External Auditors in the preparation of audited accounts of the University;
    - (f) being the custodian of University assets; and
    - (g) working out annual performance contracts for the staff reporting directly to the Bursar's office;
    - (h) making annual appropriate recommendations to the Academic and Administrative Staff Committee on the performance of the staff under the supervision of the Bursar; and
    - (i) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
  - (7) The Bursar shall vacate office where the Bursar:
    - (a) resigns in writing to the Chairman of the Council by giving a three months' notice: or
    - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

# The Librarian

- 8. (1) The Librarian shall be appointed by the Council and must possess a minimum qualification of a Masters Degree in Librarianship. The appointment shall be on the recommendation of a Joint Committee of the Council and the Senate.
  - (2) The Librarian shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of -:
    - (a) a Chairman of the Committee appointed by Council from the members of Council;
    - (b) the Vice Chancellor:
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Librarian shall not be eligible for election as a member of the Joint Committee.
  - (5) The Librarian shall be responsible to the Vice Chancellor for the administration and control of the University libraries.

- (6) The Librarian shall be responsible for but not limited to:
  - (a) directing the operations of the University Libraries;
  - (b) budgeting for the user function and information services;
  - (c) marketing and promoting the library services;
  - (d) keeping the library up to date with research and new technology;
  - (e) providing training and guidance in using the library;
  - (f) determining the needs of the users of the library (students, staff, researchers, etc);
  - (g) working out annual performance contracts for the staff reporting directly to the Librarian;
  - (h) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on the performance of staff under the supervision of the Librarian; and
  - (i) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
- (7) The Librarian shall vacate office where the Librarian:
  - (a) resigns in writing to the Chairman of the Council by giving a three months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

## PART III DEANS, HEADS, TUTORS AND PROFESSORS EMERITUS

#### Deans of Faculties

- 9. (1) There shall be a Dean of each Faculty appointed by the Vice Chancellor on the recommendation of the full-time teaching members of the Faculty who shall elect from among its full-time teaching members of Senior Lecturer rank or above such person as may be deemed suitable for the appointment.
  - (2) The person appointed under subsection (1) shall have received a majority of at least fifty-one percent, (51%) of the votes of all full-time teaching members of the Faculty present and voting at such election.
  - (3) If no candidate is nominated and/or receives a majority of at least fifty-one percent (51%), the exercise shall be repeated and if there is no person elected, the Senate shall recommend a Dean to be appointed by the Vice Chancellor from among the full-time teaching members of the Faculty.
- (4) A Dean of a Faculty shall hold office for a period of not more than two years and shall be eligible for re-appointment

for not more than three consecutive terms.

- (5) A Dean of a Faculty shall be responsible for but not limited to -
  - (a) being the academic and administrative head of the Faculty and liaising with and being responsible to the Vice Chancellor in all matters concerning the Faculty;
  - (b) supervising and co-ordinating the activities of the Departments within the Faculty in consultation with the Heads of Department within the Faculty;
  - (c) being the Chairman of the Faculty Board and ex-officio member of the Senate and Academic and Administrative Staff Committee;
  - (d) being responsible for the examinations within the Faculty, ensuring the timeous preparation of examination papers, over-seeing the recommendations for the appointment of external examiners and collating and preparing for the Senate the examination results from the Departments within the Faculty;
  - (e) monitoring, with the Head of the relevant Department, the procedures for the appointment of new members of the Academic and Non-Academic Staff;
  - (f) submitting such annual confidential reports as may be requested, on all members of the Academic and Non-Academic Staff;
  - (g) being responsible through the various Departments, for the selection of local staff eligible to proceed on further training and for co-ordinating the activities of staff undergoing training within the Faculty;

- (h) supervising the Tutors in the selection and admission of new students within the Faculty;
- (i) overseeing matters of teaching, research, community service and post-graduate study within the Faculty;
- (j) preparing financial estimates for the requirements of the Faculty, and overseeing the preparation of the departmental financial estimates;
- (k) working out annual performance contracts for the staff reporting directly to the Dean; and
- (l) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on the performance of the staff under the supervision of the Dean.
- (6) Where the Dean of a Faculty is absent for a period of two or more months, an Acting Dean shall be appointed, in accordance with the procedure prescribed in subsection (1) and where the Dean shall be absent for a period of fourteen days up to two months the Dean shall nominate a person for appointment by the Vice Chancellor and where the Dean shall be absent for a period of less than fourteen days the Dean shall appoint an Acting Dean.

## Heads of Departments

- 10. (1) There shall be a Head of Department of each Department appointed by the Vice Chancellor on the recommendation of a Dean.
- (2) A Head of Department shall hold office for a period of not more than two years and may be eligible for re-appointment for not more than three consecutive terms.
  - (3) A Head of Department shall be responsible for but not limited to -
    - (a) being the academic and administrative head of the Department and liaising with and being responsible to the Dean in all matters concerning the Department, including the preparation of Departmental estimates;
    - (b) being Chairman of the Departmental Board;
    - (c) being responsible, in consultation with the teaching members of the Department, for the examinations within the Department, ensuring the timeous preparation and submission of examination papers, selecting and recommending the appointment of external examiners and internal moderators and collating and preparing for the Faculty Board the examination results within the Department;
    - (d) assisting the Dean of the Faculty in the appointment of new members of the academic staff and in consultation with other full-time teaching members of his Department, preparing a list of candidates for consideration by the Selection Board;
    - (e) assisting the Dean in implementing the procedures laid down for the appointment of non-academic staff within the Department;
    - (f) co-ordinating the training programmes of local staff;
    - (g) in consultation with the teaching members of the Department, preparing and submitting for the approval of the Faculty Board, a teaching programme for the Department and ensuring that a proper and acceptable standard of teaching within the Department is maintained;
    - (h) ensuring, in consultation with the Departmental Board, the effective development of courses of study, including syllabuses, within the Department and making appropriate recommendations to the Faculty Board for the implementation of proposals relevant to this development;
    - (i) ensuring that academic, non-academic and administrative staff within the Department carry out the duties assigned to them in terms of their appointments;
    - (j) overseeing matters of research, community service and post-graduate study within the Department;
    - (k) working out annual performance contracts for the staff reporting directly to the Head of Department;
    - (l) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on each member of staff in the Department through the Dean; and
    - (m) assisting in the registration of students.

(4) Where the Head of a Department is absent for a period of two or more months, an Acting Head of Department shall be appointed in accordance with subsection (1) and where the Head of Department shall be absent for a period of fourteen days up to two months the Head of Department, in consultation with the Dean, shall nominate a person for appointment by the Vice Chancellor and where the Head of Department shall be absent for a period of less than fourteen days the Dean, on the recommendation of the Head of Department, shall appoint an Acting Head of Department.

#### Faculty Tutors

- 11. (1) There shall be a Faculty Tutor in each Faculty appointed by the Vice Chancellor on the recommendation of the Dean.
  - (2) The person appointed shall have received a majority of at least fifty-one percent (51%) of the votes of all full-time teaching members of the Faculty present and voting at such election.
  - (3) If no candidate is nominated and /or receives the majority the Senate, on the recommendation of the Dean, shall recommend a Faculty Tutor to be appointed by the Vice Chancellor from among the full-time teaching members of the Faculty.
- (4) A Faculty Tutor shall hold office for a period of not more than two years and may be eligible for reappointment

for not more than three consecutive terms.

- (5) A Faculty Tutor shall be responsible for but not limited to:
  - (a) assisting the Dean in recommending students for admission to the Admissions Committee;
  - (b) participating in the orientation of new students;
  - (c) designing the time-table in consultation with the Heads of Department;
  - (d) assisting the Dean and the Head of Department in the registration of new and returning students;
  - (e) assisting the Dean in compiling, computing and presenting examination results to the Faculty Board and the Senate;
  - (f) keeping students' continuous assessment records;
  - (g) representing the Faculty in the Calendar Committee;
  - (h) participating in the formulation of departmental or faculty regulations;
  - (k) advising students on academic matters.
  - (l) acting as Secretary at all meetings of the Faculty Executive Committee.
- (6) Where the Faculty Tutor is absent the Dean may appoint an Acting Faculty Tutor.

#### Assistant Faculty Tutor

- 12. (1) There may be an Assistant Faculty Tutor in a Faculty as determined by the Senate who shall be appointed by the Vice Chancellor on the recommendation of the Dean.
  - (2) The Assistant Faculty Tutor shall assist the Faculty Tutor in the performance of the functions of the Faculty Tutor and shall act as the Faculty Tutor during the absence, inability or incapacity of the Faculty Tutor.
- (3) An Assistant Faculty Tutor shall hold office for a period of not more than two years and shall be eligible for re-appointment for not more than three consecutive terms.
  - (4) Where the Assistant Faculty Tutor is absent the Dean may appoint an Acting Assistant Faculty Tutor.

#### Professors Emeritus

13. (1) The Council may, on the recommendation of the Senate, confer the title of Professor Emeritus on any professor of the University on or after his retirement, in recognition of distinguished service of five or more years to the University, or to the former University.

- (2) On ceremonial occasions an professor emeritus shall be deemed to be senior in rank to a professor.
- (3) A Professor Emeritus shall not, in such capacity, serve on any University body or exercise any administrative or executive function.

## PART IV DEGREES, DIPLOMAS and CERTIFICATES

Degrees, Diplomas and Certificates

14. (1) The University may confer any of the following Degrees:

Bachelor of Arts in Humanities (B.A.)

Bachelor of Arts in Law (B.A. Law)

Bachelor of Arts in Social Science (BASS)

Bachelor of Commerce (B.Com)

Bachelor of Education, Adult Education (B.Ed. Adult Education)

Bachelor of Education, Primary (B.Ed. Primary)

Bachelor of Education, Secondary (B.Ed. Secondary)

Bachelor of Journalism and Mass Communication (B.JMC)

Bachelor of Laws (LL.B.)

Bachelor of Nursing Science (B.NSc.)

Bachelor of Science (B.Sc.)

Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc.ABE)

Bachelor of Science in Agricultural Economics and Agribusiness Management

(B.Sc.Agric.Econ and AgBMgt.)

Bachelor of Science in Agricultural Education (B.Sc.Ag.Ed.)

Bachelor of Science in Agricultural Extension (B.Sc.Ag.Ext.)

Bachelor of Science in Agronomy (B.Sc.Agron.)

Bachelor of Science in Animal Science (B.Sc.Animal Sc.)

Bachelor of Science in Computer Science Education (B.Sc. Comp. Ed.)

Bachelor of Science in Consumer Science (B.Sc.COS)

Bachelor of Science in Consumer Science Education (B.Sc. COSE)

Bachelor of Science in Information Technology (B.Sc.IT)

Bachelor of Science in Electronic Engineering (B.Sc.ENG)

Bachelor of Science in Electrical and Electronic Engineering (B.Sc.EENG)

Bachelor of Science in Environmental Health Science (B.Sc.EHS)

Bachelor of Science in Environmental Health and Food Science

B.Sc. (Env. Health & Food Sc.)

Bachelor of Science in Environmental Management and Occupational Safety and Health

B.Sc. (Env. Mngt. & Occ. Safety & Health)

Bachelor of Science in Environmental Management and Water Resources

B.Sc. (Env. Mngt. & Water Resources)

Bachelor of Science in Food Science, Nutrition and Technology (B.Sc.FSNT)

Bachelor of Science in Horticulture (B.Sc.Hort.)

Bachelor of Science in Textile Apparel Design and Management (B.Sc.TADM)

Bachelor of Social Work (B.SW)

(2) The University may confer any of the following Post-Graduate Degrees:

Master of Business Administration (MBA)

Master of Arts in History (M.A. History)

Master of Arts in Humanities (M.A. Humanities)

Master of Arts in Social Science (M.A. Social Science)

Master of Commerce (M.Com.)

Master of Education (M.Ed.)

Master of Education in Adult Education (M.Ed. Adult Ed.)

Master of Education in Curriculum & Teaching (M.Ed. Curr. & Teach.)

Master of Education in Educational Foundations & Management (M.Ed. Ed. Found. & Mngt.)

Master of Education in Primary Education (M.Ed. Primary)

Master of Laws (LL.M)

Master of Science (M.Sc.)

Master of Science in Agricultural and Applied Economics (M.Sc. Agric. & App. Econ.)

Master of Science in Agricultural Education (MSc.Ag.Ed.)

Master of Science in Agricultural Extension (MSc.Agric.Extension)

Master of Science in Chemistry (M.Sc. Chemistry)

Master of Science in Computational Physics (M.Sc. Comp. Physics);

Master of Science in Conservation Ecology (M.Sc. Cons. Ecol.)

Master of Science in Consumer Science (M.Sc. COSE)

Master of Science in Crop Protection (M.Sc. Crop Protection);

Master of Science in Crop Science (M.Sc. Crop Science)

Master of Science in Environmental Resources Management (M.Sc. ERM.)

Master of Science in Food Science and Technology (M.Sc. FST)

Master of Science in Horticulture (M.Sc. Hort.)

Master of Science in Mathematics (M.Sc. Maths);

Master of Science in Textiles (M.Sc. Textiles)

Doctor of Philosophy in Agricultural and Applied Economics (Ph.D. Agric. & App. Econ.)

Doctor of Philosophy in Agricultural Education (Ph.D. Agric. Ed.)

# (3) The University may award any of the following Diplomas and Certificates

(a) Diplomas

Concurrent Diploma in Education (C.D.E.)

Diploma in Adult Education (Dip.Ad. Ed.)

Diploma in Journalism and Mass Communication (Dip. JMC)

Diploma in Agriculture (Dip.Agric.)

Diploma in Agricultural Education (Dip. Agric.Ed.)

Post-Graduate Diploma in Education (P.D.E.)

Diploma in Education (Dip.Ed.)

Diploma in Home Economics (Dip.H.Econ.)

Diploma in Home Economics Education (Dip.HEE.)

Diploma in General Nursing (Dip.GN.)

Diploma in Environmental Health Science (Dip.EHS.)

Diploma in Management (Dip.Mgt.)

Diploma in Law (Dip.Law)

Diploma in Statistics (Dip.Stats.)

# (b) Certificates

Certificate in Agriculture (Cert. Agric.)

Certificate in Physical Education (Cert.PE)

Certificate in Portuguese (Cert.Port.)

Certificate in Primary Education (C.P.E.)

Certificate in Business Studies (Cert. B.S.)

Certificate in Statistics (Cert.Stats.)

Post Diploma Certificate in Community Mental Health Nursing (PDCCMH)

Postgraduate Certificate in Education (P.G.C.E.)

Post Diploma Certificate in Midwifery Science (P.C.M.S)

Post-Diploma Certificate in Nephrology Nursing Science(Cert. Nephro N.Sc.)

Certificate in Adult Education (Cert.AE)

Certificate in French (Cert.French)

#### Conferment of Honorary Degrees

15. (1) The University may, from time to time, confer upon any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered service worthy of such degree any of the following degrees:

Doctor of Laws (Hon.LL.D.)

Doctor of Letters (Hon.D.Litt.)

Doctor of Education (Hon.D.Ed.)

Doctor of Science (Hon. D.Sc.)

- (2) Proposals for the conferment of honorary degrees shall be considered by a Joint Committee of the Council and the Senate, consisting of the Chairman of the Council, the Vice Chancellor, two members elected by the Council from among its members who are not members of the Senate, and two members elected by the Senate from among its members.
- (3) The elected members of the Joint Committee shall hold office for such period, not exceeding three years, as may be specified on their election by the electing body and shall be eligible for re-election.

# PART V STUDENTS OF THE UNIVERSITY

Students of the University

- 16. (1) The Students of the University shall consist of properly registered persons receiving regular full-time, part-time or distance instruction at the University in courses prescribed in the University Regulations
  - (2) Subject to their compliance with the Student Regulations approved by the Senate the students shall enjoy all the privileges and facilities available to them in the University.
  - (3) Each student shall co-operate with the University authorities in maintaining and promoting efficiency and good order in the University.
  - (4) The affairs of the student body shall be governed by a Students' Representative Council which shall:
    - (a) represent the students of the University in their dealings with the University authorities and other relevant bodies;
    - (b) promote the cultural, social and recreational life of the students; and
    - (c) promote the spiritual upliftment of the student body.
  - (5) The Constitution of the Students' Representative Council shall be subject to the approval of the Council, on a recommendation from the Senate.

Provided that the provisions of the Student Representative Council Constitution shall be interpreted in such a manner as to conform with the University Act, Statutes and Regulations and if any provision of the said Constitution is inconsistent therewith, such a provision of the Constitution shall, to the extent of its inconsistency, be void.

# Payment of Fees

- 17. (1) The University may charge any student of the University or any other person receiving instruction from the University such fees as the Council may, from time to time, determine.
  - (2) A student or any other person receiving instruction from the University shall be eligible for the award of a degree or other qualification by the University if he has paid all fees for tuition and maintenance and any other fees owing to the University.
  - (3) A student or any other person receiving instruction from the University who owes the University any amount may have his examination result(s) withheld.

## PART VI UNIVERSITY COUNCIL AND ITS COMMITTEES

Meetings of the Council

- 18. (1) The Council shall hold at least one Ordinary Meeting each Semester, one of which shall be an Annual Meeting to approve accounts and the appointment of an auditor or auditors. The Annual Meeting shall be held not later than three months after the end of the financial year.
  - (2) Special Meetings of the Council shall be held at such times and places as the Chairman may determine or at the written request of eight or more members of the Council.

- (3) The agenda of any meeting shall be circulated by the Registrar at least seven days before any ordinary meeting of the Council.
- (4) In a case of emergency, the Chairman of the Council may call a special meeting at short notice.
- (5) If deemed appropriate by the Chairman, agenda items of a sensitive nature may be circulated at the meeting. Papers relating to such agenda items shall be collected at the end of the meeting.
- (6) The quorum of the Council shall be eight members.
- (7) Where there is no consensus in the taking of a decision, such decision shall be arrived at by a simple majority of votes cast by members present.
- (8) In the event of there being an equality of votes in the taking of a decision at any meeting, the Chairman shall have a casting vote in addition to his deliberative vote.

#### COMMITTEES OF COUNCIL

The Council may, subject to such conditions as it may impose, delegate, to any Committee, any of its functions.

#### THE FINANCE COMMITTEE

Establishment of the Committee

19. (1) There shall be a Finance Committee which shall advise the Council on all financial matters of the University.

#### Functions of the Committee

- (2) The Finance Committee shall:
  - (a) formulate and recommend for approval by the Council the financial policy and physical development plans of the University;
  - (b) consider and recommend for approval by the Council of the estimates of income and expenditure to carry out the functions of the University;
  - (c) review the recurrent and capital expenditure of the University, and make provision for replacement of major capital equipment;
  - (d) consider the financial implications of proposals from the Administrative Management Committee and the various Committees of the Council and the Senate;
  - (e) review the annual income available to the University by way of bequests, donations, or special grants and make recommendations to the Council for their disposition;
  - (f) ensure the satisfactory and timeous audit of accounts of the University and make such recommendations to the Council as may be necessary;
  - (g) recommend for approval by the Council the financial Regulations of the University;
  - (h) administer the University Special Fund;
  - (i) determine and implement the insurance coverage for the properties and assets of the University and such risks as may be expedient to cover and ensure that the policies are in force and effective; and
  - (j) undertake such other functions as may, from time to time, be delegated to it by the Council.; and

- (3) The Committee shall consist of:
  - (a) a Chairman of the Committee appointed by the Council from the members of the Council;
  - (b) the Vice Chancellor;
  - (c) the Pro-Vice Chancellor;
  - (d) one member from those nominated by the Chancellor;
  - (e) the Financial Controller, Ministry responsible for education;
  - (f) the Under Secretary, Ministry responsible for public service;
  - (g) the Director of Budget, Ministry responsible for finance;
  - (h) the Under Secretary, Ministry responsible for economic planning and development;

- (i) the Dean, Faculty of Agriculture and Consumer Sciences;
- (j) the Dean, Faculty of Health Sciences;
- (k) two representatives of the Academic Staff, who are members of the Council, appointed by the Council;
- (l) the Physical Planner;
- (m) the Registrar;
- (n) the Director of the University Planning Centre (UPC);
- (o) the Bursar;
- (p) the Librarian; and
- (r) the Directors of teaching institutes.
- (4) There shall be a Secretary of the Committee appointed from the office of the Bursar and who shall not be a member of the Committee.
- (5) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.
- (6) The Committee may establish such sub-committees as it may deem necessary to assist it in the performance of its functions.

- (7) The Committee shall hold an Ordinary Meeting prior to every Ordinary Meeting of the Council.
- (8) A Special Meeting of the Committee shall be held at any other time at the instance of either the Chairman of the Council or the Vice Chancellor.
- (9) The quorum at meetings of the Committee shall be five members and shall include the Vice Chancellor and/or the Pro-Vice Chancellor.
- (10) Where there is no quorum the meeting shall be adjourned.

## Termination of Membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

## THE AUDIT COMMITTEE

#### Establishment of the Committee

20. (1) There shall be an Audit Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) reviewing the effectiveness of the University's internal control system, including information technology, security and control;
  - (b) reviewing the scope of internal and external auditors' review of internal control, and obtaining reports of significant findings and recommendations, together with management responses;
  - (c) discussing any fraud that involves management or other employees who have a role in the University's internal controls;
  - (d) reviewing, with management and the Internal Auditor, the internal audit charter, plans, activities, staffing, and the organisational structure of the internal audit function;
  - (e) ensuring that there are no unjustified restrictions or limitations on the work of the Internal Auditor;
  - (f) reviewing the effectiveness of the internal audit function including compliance with The IIA's Standards for the Professional Practice of Internal Auditing;

- (g) receiving reports from the Internal Auditor on audit, risk management, changes or drafts in policies and procedures, fraud investigations and other related reports;
- (h) receiving the annual audit work plans and strategy documents;
- (i) reviewing the external auditor's proposed audit scope and approach, including coordination of audit effort with internal audit;
- (j) reviewing the performance of the external auditors, and recommend the appointment and discharge of the external auditors to the Council;
- (k) setting clear hiring policies for employees or former employees of the independent auditors;
- (l) reviewing the effectiveness of the system of monitoring compliance with laws and regulations and the results of management's investigation and follow-up (including disciplinary action) of any instances of non-compliance;
- (m) establishing procedures for the receipt, retention and treatment of complaints received from employees and other external parties listed regarding accounting, internal accounting controls, or auditing matters and the confidential, anonymous submission by employees of concerns regarding questionable accounting and auditing matters;
- (n) reviewing any examination by regulatory agencies and any auditor observation;
- (o) reviewing the process of monitoring the code of conduct to University personnel and for monitoring compliance therewith;
- (p) obtaining regular updates from management and the Internal Auditor regarding compliance matters;
- (q) regularly reporting to the University Council about Committee's activities and issues that arise with respect to the quality or integrity of the University's financial statements, the University's compliance with legal or regulatory requirements, the performance and independence of the University's external auditors, and the performance of the University's internal audit function;
- (r) providing an open avenue of communication between internal audit, the external auditors and the University Council;
- (s) reviewing any other reports the University issues that relate to Committee responsibilities;
- (t) consulting with management, the University's policies with respect to risk assessment and risk management;
- (u) instituting and overseeing special investigations as may be required;
- (v) evaluating the Committee's and individual members' performance at least annually.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, who shall have expertise in finance, appointed by the Chairman of the Council from the non-executive members of the Council; and
  - (b) two other members elected by the Council from among the non-executive members of the Council.
- (4) There shall be a secretary to the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite any person to its meeting as may be necessary and such person shall have no vote.

## Term of office

(6) The term of office of the members shall not exceed three years subject to re-appointment.

# Meetings of the Committee

- (7) The Committee shall meet at such times and places as the Chairman shall determine.
- (8) A quorum of a meeting of the Committee shall be constituted by two members including the Chairman.
- (9) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of membership

- (10) The membership of any member of the committee may be terminated on any one of the following grounds, where:
  - (a) the Council revokes such membership, for valid reasons;
  - (b) the member resigns in writing;
  - (c) the member ceases to be a member of the Council.

# University External Auditors

- 21 (1) The Council shall, at its annual meeting, appoint a University auditor or such number of external auditors as may be necessary, who shall hold office for two years and be eligible for re-appointment, receive such remuneration as Council may determine and who shall:
  - (a) be a member, in good standing, of a Society or Institute which is a founder or associate member of the International Accounting Standards Committee and holds a current practising certificate issued by the Society or Institute of which he is a member within the Kingdom of Eswatini;
  - (b) a citizen of Eswatini or hold a valid residential permit and be in practice within the Kingdom of Eswatini;
  - (c) not be a member of the Council, the Senate or staff of the University.
  - (2) The auditor or such number of auditors shall have the right of access, at all reasonable times, to the books, records, and accounts of the University and shall be entitled to require from the officers or any staff member of the University such information as may be necessary for the performance of his duties.

# THE GENERAL SERVICES COMMITTEE

#### Establishment of the Committee

22. (1) There shall be a General Services Committee which shall be responsible to the Council through the Vice Chancellor in the performance of its functions.

## Functions of the Committee

- (2) The Committee shall: -
  - (a) formulate policies concerning the maintenance of the property of the University and advise the Vice Chancellor on such executive action as may be deemed necessary in that respect;
  - (b) supervise the taking and keeping of inventories of all the properties and assets of the University;
  - (c) ensure the security of all property of the University; and
  - (d) undertake such other functions as may, from time to time, be determined by the Council.

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman of the Committee and who shall have a casting vote as well as a deliberative vote;
  - (b) the Pro-Vice Chancellor;
  - (c) the Bursar;
  - (d) the Dean, Faculty of Agriculture and Consumer Sciences;
  - (e) the Dean, Faculty of Health Sciences;
  - (f) the Physical Planner;
  - (g) the Registrar; and
  - (h) the Dean of Students' Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee
- (5) The Committee may, at its discretion, invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

- (6) The General Services Committee shall hold two or more Ordinary Meetings in each Semester.
- (7) A Special Meeting shall be held at such time and place as the Chairman may determine, or at the written request of not less than four members of the Committee.
- (8) The quorum for a meeting of the General Services Committee shall be four members who shall include the Vice Chancellor or the Pro-Vice Chancellor.

#### Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE BUILDING AND TENDERS COMMITTEE

#### Establishment of the Committee

23 (1) There shall be a Buildings and Tenders Committee of the Council which shall advise the Council on the growth and development of the University.

#### Functions of the Committee

- (2) The Committee shall: -
  - (a) implement the development plans of the University in accordance with the principles established by the Council;
  - (b) submit a time schedule for the implementation of the development plans, and any changes, additions and modifications that may be recommended;
  - (c) recommend estimates of the capital and recurrent costs of proposed developments to the Finance Committee, together with a phased programme of the required capital expenditure;
  - (d) ensure that any changes in the structure and nature of the University are clearly set out with their effect on staff requirements, facilities and recurrent costs;
  - (e) ensure that full consultation takes place with the Government, the benefactors and donors who are willing to help finance certain aspects of the development of the University and such other parties who have an interest in or may be affected by the development of the University;
  - (f) recommend the appointment of architects and such other professional consultants as may be required;
  - (g) receive reports on the location of projects, the design or buildings, and the construction of all works undertaken by and on behalf of the University; and
  - (h) consider and award tenders in respect of building programmes approved by the Council;
  - (i) consider and award tenders for the supply of approved goods and services; and
  - (i) undertake such other functions as may be determined by the Council.
- (3) The Committee shall consult with the Finance Committee on all matters which fall within its functions and submit regular reports on such matters to the Council.

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor who shall be the Chairman of the Committee;
  - (b) a member of the Council appointed by the Council from among members of the Council;
  - (c) the Pro-Vice Chancellor;
  - (d) the Dean, Faculty of Agriculture and Consumer Sciences;
  - (e) the Dean, Faculty of Health Sciences;
  - (f) a quantity surveyor from the Ministry responsible for public works;
  - (g) the Bursar;
  - (h) the Registrar;
  - (i) the Senior Legal Officer; and
  - (i) the Physical Planner.

- (5) There shall be a Secretary of the Committee who shall be from the Physical Planner's office and who shall not be a member of the Committee.
- (6) The Committee may invite such othe persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.
- (7) The Committee may establish such sub-committees as it may deem necessary to assist it in the performance of its functions.

- (8) The Committee shall hold two Ordinary Meetings in each Semester.
- (9) A Special Meeting of the Committee shall be held at such time and place as the Chairman may determine or at the request of the Council.
- (10) The quorum for a Meeting of the Buildings and Tenders Committee shall be four members and shall include the Vice Chancellor or the Pro-Vice Chancellor.

#### Termination of Membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE ACADEMIC AND ADMINISTRATIVE STAFF COMMITTEE

#### Establishment of the Committee

24. (1) There shall be an Academic and Administrative Staff Committee of the Council.

## Functions of the Committee

- (2) The Committee shall:
  - (a) recommend to the Council the appointment of members of the academic, administrative, library and other staff;
  - (b) recommend, at its discretion, the retention of such staff beyond the age of retirement as may be necessary;
  - (c) recommend the renewal, extension or non-renewal of contracts of members of staff;
  - (d) determine the status and entry point on the salary scale of all staff recommended for appointment;
  - (e) arrange for the interview of candidates being considered for appointment; and
  - (f) carry out an annual review of the status of all members of the academic and administrative staff and make such recommendations as may be necessary;
  - (g) make recommendations to the Council on all operational academic and administrative matters; and
  - (h) undertake such other functions as may be determined by the Council.
- (3) The Chairman of the Council may approve, on behalf of the Council, appointments and retention of staff beyond the age of retirement as may be necessary on behalf of the Council on the recommendation of the Academic and Administrative Staff Committee and the Chairman of the Council shall report on them to the Council at the earliest meeting.

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Deans of Faculties;
  - (d) the Director of the Institute of Distance Education;
  - (e) two Professors appointed by the Vice Chancellor;

- (f) the Librarian;
- (g) the Bursar;
- (h) the Registrar;
- (i) the Senior Legal Officer; and
- (j) a member of the Council appointed by the Chairman of the Council with the approval of the Council.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) The quorum at Meetings of the Committee shall be eight members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may invite such a person as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE ADMINISTRATIVE MANAGEMENT COMMITTEE

# Establishment of the Committee

25. (1) There shall be an Administrative Management Committee of the Council.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) implementing University Policy;
  - (b) ensuring the implementation of any University Strategic Plan;
  - (c) making decisions, within the framework of the University Statutes, on operational administrative and operational academic matters;
  - (d) implementing all Council decisions on both operational academic and operational administrative matters;
  - (e) making decisions on all operational academic and operational administrative matters referred to it by the other University Committees;
  - (f) reviewing and /or monitoring the use of departmental budgets and taking appropriate action if deemed necessary; and
  - (g) taking any administrative decision to improve the operations of the University.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairperson of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Bursar;
  - (e) the Librarian; and
  - (f) the Physical Planner.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall meet at such time and place as the Chairman may determine.
- (6) A quorum at meetings of the Committee shall be three members, including the Vice Chancellor or the Pro-Vice Chancellor.

(7) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE UNIVERSITY STAFF DISCIPLINARY COMMITTEE

## Establishment of the Committee

26. (1) There shall be a University Staff Disciplinary Committee of the Council to cater for the discipline of all staff members of the University.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) disciplining all staff members of the University;
  - (b) imposing any penalties it may deem appropriate in any given matter before it; and
  - (c) submitting annual reports to the Council on all matters before it.

- (3) The Committee shall consist of:
  - (a) a Chairman, who shall have a legal background, appointed by the Chairman of the Council with the approval of the Council, who shall not be a member of the Council, the Academic and Administrative Staff Committee or the Non-Academic Staff Committee.
  - (b) two University staff members appointed by the Chairman of the Council, with the approval of the Council, who shall not be members of the Council, the Academic and Administrative Staff Committee and the Non-Academic Staff Committee: and
  - (c) two University staff members appointed by the Vice Chancellor provided they are not members of the Council, the Academic and Administrative Staff Committee or the Non-Academic Staff Committee.
  - (d) notwithstanding the provision of sub-section (3) (a), the Chairman of the Council, with the approval of Council, may appoint an ad hoc chairman for any particular matter, involving any staff member of the University who is not an officer of the University, which in the opinion of the Chairman of the Council, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter, would best be served by such appointment.
  - (e) notwithstanding the provisions of sub-section (3) (a), (b) and (c), the Chairman of the Council, with the approval of the Council, may appoint an ad hoc Committee for any particular matter involving any officer of the University, which in the opinion of the Chairman of the Council, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter would best be served by such appointment.
  - (4) The Legal Office shall serve as the secretariat of the Committee.
  - (5) The University Staff Disciplinary Committee shall deal with disciplinary matters referred to it by the Vice Chancellor as Chief Disciplinary Officer of the University.
  - (6) The University Staff Disciplinary Committee shall also deal with disciplinary matters referred to it by the Registrar acting on the instruction of the Vice Chancellor.
  - (7) The Staff members appointed to serve in the Committee in terms of subsection (3) (b) shall assist the Chairman in assessing the evidence and reaching a decision.

- (8) The Vice Chancellor, in his capacity as Chief Disciplinary Officer of the University, shall appoint an initiator to lead evidence against any member of staff at his discretion.
- (9) The decisions of the University Staff Disciplinary Committee shall be communicated to the staff concerned by the Registrar in writing.

# Term of office

- (10) (a) The Chairperson of the Committee may be appointed for a period of one year and be eligible for re-appointment.
  - (b) All other members of the Committee may be appointed for a period of three years and are eligible for re-appointment.

## Meetings of the Committee

- (11) The Committee shall meet at such time and place as the Chairman may determine.
- (12) A quorum of the meeting will be formed if three members of the Committee are present, including the Chairman.

#### Termination of Membership

- (13) The membership of any member of the Committee may be terminated on any one of the following grounds:
- (a) cessation of membership of the University;
- (b) expiry of term of office;
- (c) revocation of such membership, for just cause, by the Council or the Vice Chancellor; or
- (d) resignation by the member in writing subject to a three month notice.

#### THE ACADEMIC AND ADMINISTRATIVE STAFF PROMOTIONS COMMITTEE

# Establishment of the Committee

27. (1) There shall be an Academic and Administrative Staff Promotions Committee of the Council.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) working out the criteria for promotion of staff; and
  - (b) considering and, if thought fit, recommending to the Council the promotion of members of the Academic, Administrative and other staff to higher posts on terms and conditions of service appropriate to such posts.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) The Vice Chancellor who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) one member from each Faculty at the Professorial rank appointed by the Vice Chancellor;
  - (d) one member from the Institute of Distance Education at the Professorial rank appointed by the Vice Chancellor;
  - (e) one member from the Institute of Post-Graduate Studies at the Professorial rank appointed by the Vice Chancellor; and
  - (f) a member of the Council appointed by the Council from among members of the Council.
- (4) The Registrar shall be the Secretary of the Committee and shall have no right to vote.

#### Meetings of the Committee

(5) The Committee shall meet at such time and place as the Chairman may determine.

- (6) A quorum of the meeting will be formed if seven members of the Committee are present, including the Chairman.
- (7) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of Membership

- (8) Except for the members who are members by virtue of the offices they hold, members appointed in terms of paragraphs (c), (d), (e) and (f) shall be appointed for a period of two years and shall be eligible for re-appointment.
- (9) For purposes of this section 'Professorial rank' means a full Professor.

#### THE NON-ACADEMIC STAFF COMMITTEE

#### Establishment of the Committee

28. (1) There shall be a Non-Academic Staff Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) recommending to the Council the appointment of members of the non-academic staff of the University;
  - (b) recommending, at its discretion, the renewal, extension and retention of such non- academic staff beyond the age of retirement as may be necessary;
  - (c) recommending the extension or non-renewal of contracts of members of the non- academic staff; and
  - (d) determining the status and salary of the non-academic staff recommended for appointment.
- (3) The Chairman of the Council may approve, on behalf of the Council, appointments and retention of staff beyond the age of retirement as may be necessary on behalf of the Council on the recommendation of the Non-Academic Staff Committee and the Chairman of the Council shall report on them to the Council at the earliest meeting.

# Membership of the Committee

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Librarian;
  - (e) the Bursar;
  - a member of the Council appointed by the Chairman of the Council with the approval of the Council;
  - (g) the Physical Planner;
  - (h) the Senior Legal Officer;
  - (i) the Dean of the Faculty of Agriculture and Consumer Sciences;
  - (i) the Dean of the Faculty of Health Sciences.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) A quorum of the meeting will be formed if four members of the Committee are present, including the Vice Chancellor or Pro-Vice Chancellor.

(8) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of Membership

(9) The membership of any member of the Committee, may be terminated when he ceases to hold office in any of the above-mentioned positions.

# THE NON-ACADEMIC STAFF PROMOTIONS COMMITTEE

#### Establishment of the Committee

29. (1) There shall be a Non-Academic Staff Promotions Committee of the Council.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) working out the criteria for the promotion of staff; and
  - (b) considering and, if appropriate, recommending to the Council the promotion of the members of the Non-Academic staff to higher posts on terms and conditions of service appropriate to such posts.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Bursar;
  - (d) the Registrar;
  - (e) the Librarian;
  - (f) the Physical Planner;
  - (e) a member of the Council appointed by the Council;
  - (f) three senior members of the non-academic staff, one from each Campus, appointed by the Vice Chancellor.
- (4) A Head of a Section or a Department of a candidate who has applied for promotion or who has been recommended for promotion by a Supervisor or Head of Section, may be invited to attend the meeting for purposes of providing information to the Committee.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

## Meetings of the Committee

- (6) The Committee shall meet at least once a year at such time and place as the Chairman may determine
- (7) A quorum of the meeting will be formed if four members of the Committee are present, including Vice Chancellor or Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Term of office

(9) The term of office for those members appointed by the Council and the Vice Chancellor shall be two years and they shall be eligible for re-appointment for two consecutive terms.

#### Termination of Membership

- (10) The membership of any member of the Committee, may be terminated when:
  - (a) he ceases to hold office in any of the above-mentioned positions; and
  - (b) upon expiry of the term of office for the appointed members.

#### THE NON-ACADEMIC STAFF PLANNING COMMITTEE

Establishment of the Committee

30. (1) There shall be a Non-Academic Staff Planning Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) advising the Non-Academic Staff Committee on support service Human Resource development plans;
  - (b) evaluating, determining and recommending approval or otherwise of all support services at the University; and
  - (c) formulating policies governing the establishment or abolition of non-academic posts.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman of the Committee;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner; and
  - (f) the Director of the University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

## Meetings of the Non-Academic Staff Planning Committee

- (5) The Committee shall meet at least two times a year at such time and place as the Chairman may determine.
- (6) A quorum of the meeting will be formed if four members of the Committee are present, including the Pro-Vice Chancellor.
- (7) The Committee may invite the Heads of Department to any of its meetings to present their recommendations.
- (8) The Committee may invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but shall have no right to vote.

# Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above mentioned positions.

## THE JOINT NEGOTIATION COMMITTEE

#### Establishment of the Committee

31. (1) There shall be a Joint Negotiation Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) negotiating and improving Terms and Conditions of Service for all University staff members, including but not limited to salaries, dispute settlement procedures, disciplinary code, grievance procedure and leave days;

- (b) reviewing, from time to time, the Terms and Conditions of Service of the University staff members and making such recommendations to the Council as may be necessary; and
- (c) promoting a harmonious employment relationship between the University and its staff members.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, elected from among the members of the Committee and by the members of the Committee;
  - (b) six members appointed by the Vice Chancellor;
  - (c) six members appointed by the Employee Organization whose Terms and Conditions of Service are being affected or being improved at the time; and
  - (d) a secretary, elected from among the members of the Committee and by the members of the Committee.
- (4) The Committee may invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

# Term of office

(5) The six members appointed by the Vice Chancellor shall serve for a period as shall be determined by the Vice Chancellor.

# Meetings of the Committee

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) A quorum of the meeting will be formed if three members from those appointed by the Vice Chancellor and three members from those appointed by the Employee Organization are present, including the Chairman.

#### Termination of Membership

- (8) The membership of any member of the Committee shall be terminated on any one of the following grounds:
  - (a) where the Vice Chancellor revokes the appointment of any of the members appointed by him;
  - (b) where a member ceases to be a member of the Employee Organization which appointed him;
  - (c) on expiry of the term of office;
  - (d) upon resignation in writing; and
  - (e) where the Employee organization revokes the appointment of any member appointed by the organization.

#### THE REMUNERATION COMMITTEE

## Establishment of the Committee

32. (1) There shall be a Remuneration Committee of the Council.

# Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) consider periodic salary market survey in respect of the Officers of the University;
  - (b) make recommendations to the Council on salary adjustments for the Officers;
  - (c) determine benefits and allowances for the Officers and make appropriate recommendations to the Council;
  - (d) review the terms and conditions of service for the Officers for approval by the Council;
  - (e) evaluate and grade all Officer positions;
  - (f) receive proposals from the Officers concerning their terms and conditions of service; and
  - (e) carry out such other incidental functions as may be delegated by the Council.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman appointed by the Chairman of the Council from members of the Council; and
  - (b) four other members elected from among members of the Council.
- (4) There shall be a Secretary to the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite any other person or consultant as may be necessary to attend any of its meetings to assist in the performance of its functions and such person or consultant shall have no vote.

#### Term of office

(6) The term of office of the members shall not exceed three years subject to re-appointment.

#### Meetings of the Committee

- (7) The Committee shall meet at such times and places as the Chairman shall determine.
- (8) A quorum of the meeting will be formed by three members including the Chairman.

#### Termination of membership

(9) The membership of any member of the Committee may be terminated when he/she ceases to hold office as a member of the Council.

## THE ADMINISTRATIVE STAFF PLANNING COMMITTEE

## Establishment of the Committee

33. (1) There shall be an Administrative Staff Planning Committee.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) formulate policies governing the establishment of new administrative positions;
  - (b) authorize the establishment of new administrative positions;
  - (c) approve the establishment of new administrative departments or sections;
  - (d) up-grade or abolish existing administrative positions;
  - (e) grade all senior administrative positions using the grading system in place;
  - (f) refer all new junior administrative positions to the appropriate job evaluation and grading committee.

## Composition of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Bursar:
  - (e) the Physical Planner;
  - (f) the Librarian; and
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite such other person or consultant as may be necessary to attend any of its meetings to assist in the performance of its functions and such other person or consultant shall have no vote.

- (6) The Committee shall meet at such times and places as the Chairman shall determine.
- (7) A quorum of the meeting shall be formed by five members including the Vice Chancellor or the Pro-Vice Chancellor.

#### Termination of membership

(8) The membership of any member of the Committee may be terminated when he/she ceases to hold the office specified in sub-section (3).

#### THE ACADEMIC AND ADMINISTRATIVE STAFF JOB EVALUATION AND GRADING COMMITTEE

#### Establishment of the Committee

34. (1) There shall be an Academic and Administrative Job Evaluation and Grading Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) evaluate and grade all new academic positions referred to it by the Academic Planning Committee;
  - (b) evaluate and grade all new junior administrative positions referred to it by the Administrative Staff Planning Committee; and
  - (c) consider requests for review of the graded positions.

#### Composition and membership of the Committee

- (3) The Committee shall consist of the following members:
  - (a) the Pro-Vice Chancellor who shall be the Chairman;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner;
  - (f) three members representing ALAAP;
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

#### Term of office

(5) The term of office of the members appointed in terms of subsection (3) (f) shall be three years subject to re-appointment.

#### Meetings of the Committee

- (6) The Committee shall meet at least two times in each semester.
- (7) The quorum shall be seven, including the Chairman with all stakeholders having a representative.
- (8) Decisions at the meetings shall be reached by consensus.
- (9) In the event there is disagreement the issue under discussion shall be referred to the Council whose decision shall be final.
- (10) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3) or as advised by the ALAAP in the case of Union membership.

#### THE NON-ACADEMIC STAFF JOB EVALUATION AND GRADING COMMITTEE

#### Establishment of the Committee

35. (1) There shall be a Non-academic Staff Job Evaluation and Grading Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) evaluate and grade all new junior administrative positions referred to it by the Non-Academic Staff Planning Committee; and
  - (b) consider requests for review of the graded positions.

#### Composition and membership of the Committee

- (3) The Committee shall consist of the following members:
  - (a) the Pro-Vice Chancellor who shall be the Chairman;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner;
  - (f) three members representing NAWUSHI;
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Term of office

(5) The term of office of the members appointed in terms of subsection (3) (f) shall be three years subject to re-appointment.

#### Meetings of the Committee

- (6) The Committee shall meet at least two times in each semester.
- (7) The quorum shall be seven, including the Chairman with all stakeholders having a representative.
- (8) Decisions at the meetings shall be reached by consensus.
- (9) In the event there is disagreement the issue under discussion shall be referred to the Council whose decision shall be final.

# Termination of membership

(10) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3) or as advised by NAWUSHI, in the case of Union membership.

# PART VII OTHER COMMITTEES OF THE UNIVERSITY

- 36. (1) The Council, the Senate, the Faculty Boards and the Institutes may, from time to time, set up such standing, special, joint or advisory committees as may be necessary and may, if deemed fit, appoint to them persons who are not members of the appointing bodies.

  Such Committees may deal with any matters assigned to them subject to subsequent confirmation by the appointing body.
  - (2) Subject to any limitation placed on it by the appointing body, a committee referred to in paragraph (1) may regulate its own procedure.
  - (3) The Chairman of the Council and the Vice Chancellor shall be ex-officio members of all committees of the Council.
  - (4) The Vice Chancellor and the Pro-Vice Chancellor shall be ex-officio members of all committees of the Senate.

(5) The Deans of the Faculties and Directors of Institutes shall be ex-officio members of all committees of their respective Faculties or Institutes.

# PART VIII UNIVERSITY STAFF MEMBERS

Appointment and Duties of Academic and Administrative Staff Members

- 37. (1) The Academic Staff of the University shall consist of the Vice Chancellor, Pro-Vice Chancellor, Professors, Associate Professors, Senior Lecturers, Lecturers, Senior Research Fellows, Research Fellows, the Librarian, Deputy Librarian, Senior Assistant Librarians, Assistant Librarians and such members of Staff as may be designated by the Senate.
  - (2) The Administrative Staff of the University shall consist of the Vice Chancellor, Pro-Vice Chancellor, the Registrar, the Bursar, Dean of Student Affairs, the Physical Planner, the Deputy Registrar, the Senior Assistant Registrars, the Senior Legal Officer, the Internal Auditor, Legal Officer, Assistant Physical Planner, Internal Audit Officer and such members of their departments as may be designated by the Council.
  - (3) A member of the Academic or Administrative Staff shall be assigned by the Vice Chancellor to a Faculty, an Academic Department of a Faculty, an Institute, Centre, the Library or to the Administrative Organisation of the University on the advice of the Academic and AdministrativeStaff Committee.
  - (4) A member of the Academic Staff shall hold office under the terms and conditions of this Statute, any Regulations made thereunder, and any resolutions of the Council, and upon such further terms and conditions as may be specified in his letter of appointment.
  - (5) The Vice Chancellor may, from time to time appoint part-time lecturers or visiting academic staff on the recommendation of the Dean of a Faculty or Director of an Institute who shall have consulted the relevant Head of Department.
  - (6) The Director of an Institute or Centre which is a constituent part of a Faculty shall be responsible to the Dean for the work of the Institute or Centre and shall co-operate with him in the co-ordination and development of the work of the Faculty.
  - (7) The Director of an Institute or Centre which is not a constituent part of a Faculty shall be responsible to the Vice Chancellor for the general organisation and activities of the Institute or Centre.
  - (8) A member of the academic staff who is a member of an academic department shall be responsible to the Head of the Department and thereafter to the Dean and to the Vice Chancellor.
  - (9) A member of the academic staff of an Institute or Centre which is a constituent part of a Faculty shall be responsible to the Director of the Institute or Centre and thereafter to the Dean and to the Vice Chancellor.
  - (10) A member of the academic staff of an Institute or Centre which is not a constituent part of a Faculty shall be responsible to the Director of the Institute and thereafter to the Vice Chancellor except that each member of a Division of an Institute or Centre shall be responsible to the Head of that division and thereafter to the Director of the Institute or Centre and to the Vice Chancellor.
  - (11) A member of the library staff shall be responsible to the Librarian and thereafter to the Vice Chancellor.
  - (12) A member of the administrative staff shall be responsible to the Head of Department concerned and thereafter to the Vice Chancellor.
  - (13) Each member of the academic and administrative staff shall be ultimately responsible through the Vice Chancellor to the Council.

- (14) A member of the academic staff shall carry out such teaching, research, examining, invigilation and such other duties as may be determined by the Senate, the Dean of the Faculty or the Head of the academic department or the Director of the Institute or Centre, as the case may be, and shall also attend Faculty Board meetings, Departmental Board meetings or any other official meeting of the University.
- (15) Members of staff shall be expected to be at their place of work during all normal working hours.
- (16) A member of the academic or administrative staff may, subject to subsection (4), not engage in the conduct of any profession, trade, or business which conflicts with his normal duties without the written permission of the Vice Chancellor.
- (17) No member of the Academic Staff may undertake academic duties outside his own Faculty, Department, Institute or Division, without the Vice Chancellor's express consent.
- (18) A member of the academic or administrative staff who travels outside the country on University official business shall do so with the permission of the Vice Chancellor.
- (19) The Council may make Regulations with respect to the terms, conditions of service and manner of appointment of the members of the Academic and Administrative Staff and may, from time to time, vary or revoke any such Regulation.
- (20) An appointment shall be made to a vacant academic or administrative post in the University where the vacancy for that post has been publicly advertised for a reasonable period in such manner as the Council shall determine.
- (21) Every appointment or offer of appointment to a person who is not a citizen of Eswatini is subject to his obtaining a residence permit. Should the residence permit be refused or withdrawn, the appointment or offer of appointment shall lapse.

#### Appointment and Duties of Non-Academic Staff Members

- 38. (1) The Non-Academic Staff of the University shall consist of all the staff of the University, other than the Academic and Administrative Staff as defined in section 37, as may be appointed by the University in accordance with the Act and the Statutes.
  - (2) A member of the Non-Academic Staff shall be assigned by the Vice Chancellor to an office or section within the academic or administrative structure of the University on the advice of the Non-Academic Staff Committee.
  - (3) A member of the Non-Academic Staff shall hold office under the terms of this Statute and of any Regulations made under it and of any resolution of the Council and upon the terms of his letter of appointment and conditions of service.
  - (4) A member of the Non-Academic Staff shall be responsible to the Head of the Office or Section to which he is appointed.
  - (5) The Head of an office shall be responsible to the Council through the Head of Department and the Vice Chancellor for the general organisation and efficiency of that office or section.
  - (6) It shall be the duty of each member of the Non-Academic Staff to carry out the work required of him by the Head of his Department through the Head of the Office or Section to which he has been appointed.

- (7) A member of the Non-Academic Staff may, subject to subsection (3), not engage in the conduct of any profession, trade or business which conflicts with his normal duties without the written permission of the Vice Chancellor.
- (8) Every appointment or offer of appointment to a member of the Non-Academic Staff who is not a citizen of Eswatini is subject to his obtaining a residence permit. Should the residence permit be refused or withdrawn, the appointment or offer of appointment shall lapse.
- (9) An appointment may be made to a vacant non-academic post in the University where the vacancy for that post has been internally or externally been advertised, in such manner as the Council may determine for a reasonable period.

#### PART IX THE UNIVERSITY SENATE AND ITS COMMITTEES

*Meetings of the Senate* 

- 39. (1) The Senate shall hold three Ordinary Meetings in each semester.
  - (2) A Special Meeting of the Senate shall be held at such time and place as the Chairman may determine, or at the written request of not less than fifteen members of the Senate.
  - (3) The quorum at meetings of the Senate shall be one-third of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
  - (4) The students who are members of the Senate shall not participate in the deliberation of reserved matters as determined by the Chairman.

Powers and Duties of the Senate

- (5) Subject to the Act and the Statutes the Senate shall:
  - (a) make Regulations regarding the eligibility of persons for admission to courses for a degree, diploma, certificate or other award of the University, for their continuance in such course and for the obtaining of any degree, diploma, certificate or other award of the University;
  - (b) make Regulations for the standard of proficiency to be attained in each examination for a degree, diploma, or certificate of the University;
  - (c) decide which persons have reached the standard of proficiency referred to in paragraph (b) or are otherwise fit for the award of a degree, diploma, certificate or other award of the University:
  - (d) facilitate liaison and consultation with other Universities with a view to the better discharge of its duties;
  - (e) determine academic dress in respect of the University;
  - (f) initiate proposals and make representations to the Council relating to the administration of the University;
  - (g) appoint such Boards, Standing Committees and ad hoc Committees as may be necessary for the better discharge of its duties;
  - (h) recommend to the Council the establishment of new faculties, institutes, centres, units and departments;
  - (i) establish new programmes;
  - (j) prepare estimates of expenditure for carrying out the academic functions of the University, submit them to the Council for consideration and approval and allocate the annual grants which the Council may authorize for research and for facilitating study leave for members of the academic staff;
  - (k) appoint external examiners and internal moderators;
  - (l) prescribe, subject to any conditions stipulated by the founders or donors thereof which are accepted by the Council, the times, mode and conditions of competition for fellowships, scholarships, studentship, exhibitions and other prizes and award the same;

- (m) propose amendments to the Statutes and forward such proposals to the Council;
- (n) report to the Council on any matter referred to it by the Council;
- (o) make regulations for the discipline of the students;
- (p) assist the Vice Chancellor in enforcing regulations for the discipline of the students;
- (q) order the closure of the University or a Faculty of the University;
- (r) exercise all such powers as are or may be conferred on the Senate by the Act, the Statutes and Regulations and do such other acts as the Council may authorize;
- (s) elect three members of the Senate to be members of the Council;
- (t) recommend the constitution of the Students Representative Council to the Council for its approval; and
- (u) propose and recommend candidates for the award of honorary degrees to the Joint Committee of the Council and the Senate.

#### **COMMITTEES OF SENATE**

The Senate may, subject to such conditions as it may impose, delegate to any Committee, any of its functions:

#### THE DEANS' AND DIRECTORS' COMMITTEE

#### Establishment of Committee

40. (1) There shall be a Deans' and Directors' Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) considering proposed new academic programmes and advising the Senate accordingly:
  - (b) reviewing academic regulations and recommending amendments to the Senate;
  - (c) considering proposed new academic regulations and making recommendations to the Senate: and
  - (d) performing any other duties assigned by the Senate.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Deans of all Faculties;
  - (c) the Director of the Institute of Distance Education;
  - (d) the Librarian and;
  - (e) the Director of Post Graduate Studies;
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee

## Meetings of the Committee

- (5) The Committee shall hold two Ordinary meetings in each semester.
- (6) There may be a special meeting held at any other time of the year at the instance of the Pro- Vice Chancellor.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

#### THE STUDENT DISCIPLINARY COMMITTEE

#### Establishment of the Committee

41. (1) There shall be a Students' Disciplinary Committee of the Senate to cater for the discipline of all students of the University.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) disciplining all University Students for alleged serious breaches of the Student Regulations;
  - (b) imposing any penalties it may deem appropriate in any given matter before it; and
  - (c) submitting reports to the Senate on all matters before it and action taken, from time to time or as required.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, with legal background, appointed by the Vice Chancellor, with the approval of the Senate, who shall be a member of the University but not a member of the Senate or the Council: and
  - (b) not more than four University staff members appointed by the Vice Chancellor, who shall not be members of the Senate or the Council and one of whom shall serve as an initiator; and
  - (c) a representative of the Student Affairs Unit who shall not be a member of the Committee but who shall act as a liaison officer to regulate the appearance of the student concerned before the Committee;
- (4) There shall be a Secretary of the Committee who shall be appointed by the Vice Chancellor and who shall not be a member of the Committee.
- (5) Notwithstanding the provisions of subsection (3)(a) to (c) the Vice Chancellor may appoint an ad hoc committee, including the chairperson, for any particular matter involving a student of the University which, in the opinion of the Vice Chancellor, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter would best be served by such appointment.
- (6) The appointment referred to in subsection (5) shall be done on behalf of the Senate and the Vice Chancellor shall report thereon to the Senate at the earliest regular meeting.

#### Meetings of the Committee

- (7) The Committee shall meet at such time and place as the Chairman may determine.
- (8) The quorum at meetings of the Committee shall be three members of the Committee including the Chairman.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Term of office

(10) All members of the Committee shall serve for a period of three years and shall be eligible for re-appointment.

# Termination of Membership

- (11) The membership of any member of the Committee may be terminated on any of the following grounds:
  - (a) where the member ceases to be a member of the University;
  - (b) expiry of term of office; and
  - (c) resignation in writing subject to a one month notice.

#### THE ADMISSIONS COMMITTEE

#### Establishment of the Committee

42. (1) There shall be an Admissions' Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) receiving, considering and approving or rejecting Faculty and Institute recommendations on applications for admission to any of the academic programmes offered by the University: and
  - (b) reviewing entrance requirements into any of the University's academic programmes and making recommendations on them to the Senate.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Deans of Faculties:
  - (e) the Director of the Institute of Distance Education;
  - (f) the Director of the Institute of Post-Graduate Studies;
  - (g) the Librarian;
  - (h) the Faculty Tutors;
  - (i) Assistant Faculty Tutors;
  - (j) the Co-ordinator of the Academic Studies Unit in the Institute of Distance Education;
  - (k) the Co-ordinator of the Institute of Post Graduate Studies;
  - (l) the Bursar or his representative; and
  - (m) the Dean of Student Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in one academic year.
- (6) A Special Meeting may be held at such time and place as the Chairman may determine, or at the written request of not less than six members.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

# Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

#### THE ACADEMIC PLANNING COMMITTEE

#### Establishment of the Committee

43. (1) There shall be an Academic Planning Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) advising the Senate on all development planning matters of the University;
  - (b) evaluating, determining and recommending approval or otherwise the viability of all development projects formulated by Faculties, Institutes, Centres and Units;
  - (c) serving as a centre for all planning activities of the University;
  - (d) formulating policies governing the establishment of new academic positions;
  - (e) establishing new academic positions or abolition of redundant posts;
  - (f) evaluating, determining and recommending approval or otherwise of the viability of academic programmes recommended by Departments;
  - (g) formulating policies governing link programmes with institution of higher learning, industry and other stakeholders in society;
  - (h) approving the establishment of new departments or abolition or reorganisation of other departments; and
  - (i) upgrading or downgrading positions created.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Librarian;
  - (e) the Bursar;
  - (f) all Deans of Faculties;
  - (g) the Director of the Institute of Distance Education;
  - (h) the Director of the Institute of Post Graduate Studies;
  - (i) the Director of the University Planning Centre;
  - (j) the Physical Planner; and
  - (k) the Dean of Students' Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in each semester.
- (6) There may be a special meeting held at any other time of the year at the instance of the Vice Chancellor.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

## Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### THE LIBRARY COMMITTEE

## Establishment of the Committee

44 (1) There shall be a Library Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) acting as an advisory body that provides a forum for the provision of advice and guidelines on the strategic operation of the University Libraries;
  - (b) recommending to the Senate policies and procedures guiding the provision of library and information services;
  - (c) advising the Vice Chancellor and the Senate on the strategic direction of Library policy in the context of information access and provision to support research, teaching and learning;
  - (d) advising the Librarian on University community information needs;
  - (e) consulting with and advising the wider University community on issues related to information resources and service delivery;
  - (f) advising on the distribution of the library budget and monitoring expenditure; and
  - (g) performing any other ancillary duties assigned by the Senate.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Librarian, who shall be the Chairman;
  - (b) all Library academic staff;
  - (c) a representative from each Faculty of the University;
  - (d) a representative from the Institute of Distance Education;
  - (e) a representative from the Institute of Post Graduate Studies;
  - (f) the Dean of Student Affairs:
  - (g) Three (3) undergraduate student representatives, one from each campus;
  - (h) one (1) postgraduate student representative; and
  - (i) one (1) student representative from the Institute of Distance Education;
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in each semester.
- (6) A Special Meeting may be held at such time and place as the Chairman may determine, or at the written request of not less than six members.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Librarian or Deputy Librarian.
- (8) The students who are members of the Committee shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(10) The membership of any member of the Committee shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### **BOARD OF AFFILIATED INSTITUTIONS**

## Establishment of the Board

45. (1) There shall be established a Board of Affiliated Institutions.

#### Functions of the Board

- (2) The Board shall be responsible for but not limited to:
  - (a) considering and approving academic programmes offered by Colleges and/or Institutions affiliated to the Universities;
  - (b) considering and approving the students results recommended to it by the Colleges and/or Institutions;
  - (c) recommending to the Senate the award of certificates, diplomas and conferment of degrees to graduates of the Colleges and/or Institutions affiliated to the University;
  - (d) monitoring the quality of programmes offered by the Affiliated Institutions; and
  - (e) performing any other ancillary duties assigned by the Senate.

# Membership of the Board

- (3) The Board shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Principals and Deputy Principals of colleges and/or institutions affiliated to the University;
  - (c) the Deans of the relevant Faculties; and
  - (d) the Heads of relevant Departments of the relevant Faculties.
- (4) There shall be a Secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Committee.

#### Meetings of the Board

- (5) The Board shall meet at such time and place as the Chairman may determine.
- (6) The quorum at meetings of the Board shall be a majority of at least fifty-one percent (51%) of the members of the Board and shall include the Chairman.
- (7) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

## THE RESEARCH BOARD

#### The establishment of the Board

45bis (1) There shall be a Research Board.

#### Functions of the Board

- (2) The Board shall be responsible for but not limited to:
  - (a) recommending policies to the Senate;
  - (b) implementing policies regarding research in the University;
  - (c) monitoring all research activities;
  - (d) commissioning studies that are important for institutional or national development;
  - (e) soliciting research projects from different sources;
  - (f) disseminating research findings through different for a and publications;
  - (g) mobilizing funds for research;
  - (h) liaising with other institutions and organizations to promote joint research activities and to share resources;
  - (i) encouraging individual staff members to engage in meaningful research and to contribute to multidisciplinary work; and
  - (j) setting up committees to assist in the performance of its functions.

#### Membership of the Board

- (3) The Board shall consist of the following:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Director if the University Research Centre;
  - (c) the Deans of all Faculties;
  - (d) the Director of the Institute of Post-GraduateStudies;
  - (e) the Director of the Institute of Distance Education;
  - (f) the Director of the Consultancy Training Centre;
  - (g) the Director of the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food;
  - (h) the Director of Information and Technology;
  - (i) the Bursar; and
  - (j) the Librarian.
- (4) There shall be a Secretary to the Board who shall be appointed by the Registrar.
- (5) The Board may invite any person to attend any of its meetings to assist in the performance of its functions and such person shall have no vote.

## Meetings of the Board

- (6) The Board shall hold at least one meeting in a semester.
- (7) Special meetings may be held at the instance of the Pro-Vice Chancellor.
- (8) The quorum of a meeting shall be at least fifty-one percent of the members and shall include the Pro-Vice Chancellor.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

# Termination of membership

(10) A member of the Board shall cease being a member where the member ceases to hold the position by virtue of which such member was appointed to the Board.

#### PART X FACULTIES OF THE UNIVERSITY

- 46. (1) There shall be the following Faculties:
  - (a) the Faculty of Agriculture and Consumer Sciences;
  - (b) the Faculty of Commerce;
  - (c) the Faculty of Education;
  - (d) the Faculty of Health Sciences;
  - (e) the Faculty of Humanities;
  - (f) the Faculty of Science and Engineering;
  - (g) the Faculty of Social Sciences; and
  - (h) such other Faculties as may be established.
  - (2) The Faculties shall consist of the full-time and part-time teaching members of the Academic Staff and Students, all of whom shall be grouped according to their academic subjects.
  - (3) Each Faculty shall consist of such constituent Departments or their equivalents as the Senate may, from time to time, determine.
  - (4) Each Department shall be regarded for administrative purposes as a constituent part of one Faculty, but may, in relation to any other Faculty in which a Department has teaching or other commitments, have one representative full member of that Faculty.
  - (5) A Faculty may make a recommendation to the Senate with regard to any Department or Institute which, in its view, ought to be a part of the Faculty.

#### THE FACULTY OF AGRICULTURE AND CONSUMER SCIENCES

- 47. The Faculty of Agriculture and Consumer Sciences shall include the following Departments:
  - (a) Agricultural and Biosystems Engineering;
  - (b) Agricultural Economics and Management;

- (c) Agricultural Education and Extension;
- (d) Animal Science;
- (e) Crop Production;
- (f) Consumer Sciences;
- (g) Horticulture; and
- (h) such other departments as may be established.

## THE FACULTY OF COMMERCE

- 48. The Faculty of Commerce shall include the following Departments:
  - (a) Accounting and Finance;
  - (b) Business Administration; and
  - (c) such other departments as may be established.

## THE FACULTY OF EDUCATION

- 49. The Faculty of Educations shall include the following Departments:
  - (a) Adult Education;
  - (b) Curriculum and Teaching:
  - (c) Educational Foundations and Management;
  - (d) In-Service Education;
  - (e) Primary Education; and
  - (f) such other departments as may be established.

## THE FACULTY OF HEALTH SCIENCES

- 50. The Faculty of Health Sciences shall include the following Departments:
  - (a) Community Health Nursing Science;
  - (b) Environmental Health Science;
  - (c) General Nursing Science;
  - (d) Midwifery Science; and
  - (e) such other departments as may be established.

#### THE FACULTY OF HUMANITIES

- 51. The Faculty of Humanities shall include the following Departments:
  - (a) Academic Communication Skills;
  - (b) African Languages and Literature;
  - (c) English Language and Literature;
  - (d) History;
  - (e) Journalism and Mass Communication
  - (f) Modern Languages;
  - (g) Theology and Religious Studies; and
  - (h) such other departments as may be established.

# THE FACULTY OF SCIENCE AND ENGINEERING

- 52. The Faculty of Science and Engineering shall include the following Departments:
  - (a) Biological Sciences;
  - (b) Chemistry;
  - (c) Computer Science;
  - (d) Electrical and Electronic Engineering;
  - (e) Geography, Environmental Science and Planning;
  - (f) Mathematics:
  - (g) Physics; and
  - (h) such other departments as may be established.

#### THE FACULTY OF SOCIAL SCIENCES

- 53. The Faculty of Social Sciences shall include the following Departments:
  - (a) Economics;
  - (b) Law;
  - (c) Political and Administrative Studies;
  - (d) Sociology and Social Work;
  - (e) Statistics and Demography; and
  - (f) such other departments as may be established.

#### **FACULTY BOARDS**

#### Establishment of the Boards

4. (1) There shall be a Faculty Board of each Faculty.

# Functions of the Boards

- (2) A Faculty Board shall be responsible for:
  - (a) considering and reporting to the Senate upon all matters relating to the studies within its scope, including the definition of courses and the examination of students;
  - (b) supervising the teaching of those subjects which are the concern of the Faculty;
  - (c) advising the Senate on all persons who may be considered for admission to post-graduate studies in the Faculty;
  - (d) recommending to the Senate the names of internal moderators and external examiners;
  - (e) recommending to the Senate the award of degrees, diplomas, certificates and other awards of the Faculty;
  - (f) considering and reporting on matters relating to research within the Faculty;
  - (g) considering and reporting on matters referred to the Faculty by the Senate;
  - (h) preparing financial estimates for functions which the Faculty proposes to undertake for submission to the Senate; and
  - (i) performing such other duties and exercising such powers as may, from time to time, be assigned to the Faculty by the Senate.

## Membership of Faculty Boards

- (3) A Faculty Board shall consist of:
  - (a) the Dean of the Faculty, who shall be Chairman;
  - (b) the Professors and Heads of Departments within the Faculty, and all other full-time and part-time teaching members of the Academic Staff within the Faculty: Provided that the part-time teaching members shall have no voting rights;
  - (c) one representative of each of the Faculties and the Institute of Distance Education;
  - (d) the Librarian or his representative;
  - (e) two students representatives who shall be elected by the students in the Faculty and who shall hold office for a period of one academic year; and
  - (f) the Dean of Student Affairs or a representative.
- (4) The Faculty Board may, with the approval of the Vice Chancellor, invite such persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

# Meetings of Faculty Boards

- (5) The Faculty Board shall hold three Ordinary Meetings in each semester.
- (6) The Faculty Board may hold a Special Meeting at such time and place as the Chairman may determine or at the written request of not less than one-third of the membership of the Board.
- (7) The quorum at meetings of the Faculty Board shall be one-third of the members of the Faculty Board, including the Chairman.
- (8) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.

# Termination of Membership

(9) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### FACULTY EXECUTIVE COMMITTEES

# Establishment of the Committees

(1) There shall be a Faculty Executive Committee of each Faculty.

#### Functions of the Committees

- (2) A Faculty Executive Committee shall be responsible for but not limited to:
  - (a) dealing with matters referred to it by the Faculty Board or the Dean; and
  - (b) synthesizing Faculty issues for the Faculty Board's consideration.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Dean, who shall be the Chairman;
  - (b) the Heads of Department of the Faculty;
  - (c) the Faculty Tutor;
  - (d) the Assistant Faculty Tutor;
  - (e) the Faculty Senate Representatives; and
  - (f) persons who are at the Professorial rank.
- (4) The Dean may invite any person from within the University to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.

#### Meetings of the Committee

- (5) The Faculty Executive Committee shall hold two Ordinary Meetings in each semester.
- (6) The Faculty Executive Committee may hold a Special Meeting at such time and place as the Chairman may determine, or at the written request of not less than fifty-one percent (51%) of the members.
- (7) The quorum at meetings of the Faculty Executive Committee shall be fifty-one percent (51%) of the members, and shall include the Dean.

## Termination of membership

(8) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

# **DEPARTMENTAL BOARDS**

#### Establishment of the Boards

56. (1) There shall be a Departmental Board of each Department.

#### Functions of the Boards

- (2) A Departmental Board shall be responsible for but not limited to:
  - (a) overseeing the general organisation of courses of study, including syllabuses and teaching;
  - (b) developing appropriate programmes or courses and making recommendations to the Faculty Board;
  - (c) overseeing the general organisation of research within the Department;
  - (d) recommending to the Faculty Board the appointment of internal moderators and external examiners; and
  - (e) ensuring that community service is rendered by the department.

#### Membership of Departmental Boards

- (3) A Departmental Board shall consist of:
  - (a) the Head of Department, who shall be the Chairman;
  - (b) all full-time teaching members of the academic staff of the Department; and
  - (c) two student members elected by the students of the Department for a period of one academic year.
- (4) Part-time teaching members of the Department may attend meetings of the Board but shall have no vote and shall not influence the quorum.

#### Meetings of Departmental Boards

- (5) The Departmental Board shall hold two Ordinary Meetings in each semester.
- (6) The Board may hold a Special Meeting at such time and place as the chairman may determine or at the written request of not less than fifty-one percent (51%) of the membership.
- (7) The quorum at Departmental Board meetings shall be fifty-one percent (51%) of the members of the Departmental Board.
- (8) The Chairman may invite any person from within the University to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (9) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.

# Termination of Membership

(10) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

## PART XI INSTITUTES, CENTRES AND UNITS

#### Establishment

- 57. (1) There shall be established the following Institutes, Centres and Units:
  - (a) the Institute of Distance Education:
  - (b) the Institute of Post Graduate Studies;
  - (c) the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants (EIRMIP);
  - (d) the Academic Development Centre;
  - (e) the Centre for Community Services (CCS);
  - (f) the Consultancy and Training Centre (CTC);
  - (g) the UNESWA Health Information and Counselling Centre (HICC);
  - (h) the Information and Communication Technology Centre:
  - (i) the University Planning Centre (UPC);
  - (j) the University Research Centre;
  - (k) the University Bookshop;
  - (l) the Student Affairs Unit;
  - (m) the University Farm; and
  - (n) the Entrepreneurship and Business Development Centre.
  - (2) The Directors and Heads of Institutes, Centres and Units shall be appointed by the Vice Chancellor for a period of three years which shall be renewable once, except for the Director of the University Bookshop, the University Farm and the Dean of Students Affairs appointed in terms of section 35.
  - (3) A person appointed in terms of subsection (2) shall vacate office where the person:
    - (a) resigns in writing to the Vice Chancellor by giving a three months' notice: or
    - (b) is removed from office by the Vice Chancellor for inability to perform the functions of the office or any other lawful cause.

#### THE ACADEMIC DEVELOPMENT CENTRE

- 58. The Academic Development Centre shall be responsible for but not limited to:
  - (a) organizing in-service activities on basic teaching skills for academic staff;
  - (b) assisting staff in the development of teaching and/or learning material;
  - (c) providing guidance on methods of evaluation for all academic staff;
  - (d) administering students' assessment of staff performance and provide feedback to staff; and
  - (e) organizing in service activities for the administrative staff of the University.

#### THE UNIVERSITY BOOKSHOP

- 59. The University Book Shop shall be responsible for but not limited to:
  - (a) the ordering of books required by the University students and staff members; and
  - (b) the sale of books to the University students and staff members.

## THE CENTRE FOR COMMUNITY SERVICES

- 60. The Centre for Community Services (CCS) shall be responsible for but not limited to:
  - (a) developing an inventory of the University's capacity for providing community service;
  - (b) formulating University Community Service Policy and Guidelines;
  - (c) documenting, packaging and disseminating information arising from teaching and research for the benefit of the Institutions' community service clientele; and
  - (d) facilitating, harmonizing, coordinating and monitoring the formulation and implementation of Community Service projects and programmes.

## THE CONSULTANCY AND TRAINING CENTRE

- 61. The Consultancy and Training Centre (CTC) shall be responsible for but not limited to:
  - (a) identifying consultancy and training needs of University clients;
  - (b) translating stakeholder requests into tangible products, desired outcomes or needed outputs; and
  - (c) marketing services and products of the University.

#### THE UNESWA HEALTH, INFORMATION AND COUNSELLING CENTRE

- 62. The UNESWA Health, Information and Counselling Centre (HICC) shall be responsible for but not limited to:
  - (a) disseminating information on health and wellness;
  - (b) providing counselling services;
  - (c) providing in-service training on HIV and AIDS for students and staff; and
  - (d) facilitating and conducting HIV and AIDS testing on a voluntary basis.

#### THE INFORMATION AND COMMUNICATION TECHNOLOGY CENTRE

- 63. The Information and Communication Technology Centre shall be responsible for but not limited to:
  - (a) providing internet access to all the University Campuses;
  - (b) providing service to all University internet users; and
  - (c) extending the local area network for University internet users.

## THE INSTITUTE OF DISTANCE EDUCATION

- 64. (1) The Institute of Distance Education shall be responsible for but not limited to:
  - (a) initiating, planning, designing and offering University programmes to off-campus students using the distance education delivery mode;
  - (b) adapting, coordinating and administering University programmes to off-campus students;
  - (c) ensuring, in collaboration with other University departments, equivalence and parity of standards between on-campus and off-campus University programmes;
  - (d) establishing regional teaching and/or learning centre and;
  - (e) recommending to Senate the award of University level degrees, diplomas and certificates for the following programmes:

- (i) Bachelor of Arts (Humanities);
- (ii) Bachelor of Commerce;
- (iii) Bachelor of Education (Adult Education);
- (iv) Bachelor of Education (Primary Education);
- (v) Bachelor of Education (Secondary Education);
- (vi) Diploma in Commerce;
- (vii) Diploma in Law;
- (viii) Certificate in French;
- (ix) Certificate in Portuguese;
- (x) Certificate in Psychosocial Support;
- (xi) Post Graduate Certificate; and
- (xii) any other programme.
- (2) The Director of the Institute of Distance Education shall be appointed by the Vice Chancellor.
- (3) The Board of the Institute shall consist of:
  - (a) the Director of Institute of Distance Education, who shall be the Chairman of the Board;
  - (b) the academic staff of the Institute of Distance Education;
  - (c) Heads of Departments providing distance education programme;
  - (d) the Librarian or a representative;
  - (e) a representative from each of the Faculties;
  - (f) the Dean of Student Affairs or a representative; and
  - (g) two students representatives who shall be elected by the IDE students and who shall hold office for a period of one academic year.
- (4) There shall be a secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Board.
- (5) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (6) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (7) The Institute of Distance Education shall consist of the following units:
  - (a) the Academic Services Unit;
  - (b) the Instructional Design and Development Unit;
  - (c) the Student Support Services Unit; and
  - (d) the Research and Evaluation Unit.

#### THE INSTITUTE OF POST-GRADUATE STUDIES

- 65. (1) There shall be the Institute of Post Graduate Studies, with the Board coordinating and offering post graduate programmes across the University;
  - (2) The Director of the Institute shall be appointed by the Vice Chancellor and shall be at the professorial rank.
  - (3) There shall be a Coordinator appointed by the Vice Chancellor on the recommendation of the Director and who shall be in office for a period not exceeding three years subject to renewal for a single term.
  - (4) The Board of the Institute shall consist of:
    - (a) the Director of the Institute of Post-Graduate Studies, who shall be the Chairman of the Board;
    - (b) the Coordinator of the Institute of Post-Graduate Studies;
    - (c) the Professors of the University;
    - (d) the Director of the University Research Centre or his representative;
    - (e) the Director of the Institute of Distance Education or his representative;

- (f) the Director of EIRMIP or his representative;
- (g) a representative of each faculty, who holds a Doctorate degree;
- (h) a representative of each department that offers post-graduate programmes, who holds a Doctorate degree;
- (i) the Librarian or his representative;
- (i) the Dean of Student Affairs or his representative; and
- (k) three post-graduate students.
- (5) There shall be a Secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Board.
- (6) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (7) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (8) The Institute of Post Graduate Studies shall be responsible for, but not limited to:
  - (a) in collaboration with the departments initiating, planning, designing and offering university programmes at the post graduate levels, including doctoral studies;
  - (b) administering and coordinating post graduate studies in the University;
  - (c) ensuring quality post-graduate student research projects;
  - (d) recommending to the Senate the award of post-graduate degrees through the Board of the Institute of Post-Graduate Studies;
  - (e) maintaining quality assurance across all post-graduate programmes;
  - (f) establishing guidelines for supervision of post-graduate students, to include the recommendation to the Senate of supervisors and external examiners, and monitoring the progress of post-graduate students;
  - (g) recommending, to the Senate, post-graduate students' admission;
  - (h) recommending, to the Senate, examination results and the award of post-graduate degrees, diplomas and certificates; and
  - (i) working to enhance the facilities available to post graduate students.

# THE UNIVERSITY RESEARCH CENTRE

- 66. (1) The University Research Centre shall be responsible for but not limited to:
  - (a) facilitating and coordinating research proposals' submission by staff to the Research Board and monitoring the implementation of these;
  - (b) compiling research reports;
  - (c) developing and maintaining the profile of research and researchers at the University and beyond;
  - (d) preparing and publishing research abstracts and output of the University;
  - (e) facilitating activities of the University research journals, editorial committees and the preparation of the journals for publication;
  - (f) organizing research related seminars and workshops;
  - (g) recommending and commissioning studies of institutional or national importance;
  - (h) monitoring and evaluating research at the University; and
  - (i) liaising with the national research body, the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food plants (EIRMIP) and other research organizations at national and international levels.

# THE ESWATINI INSTITUTE FOR RESEARCH IN TRADITIONAL MEDICINE, MEDICINAL AND INDIGENOUS FOOD PLANTS

- 67. The Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants (EIRMIP) shall be responsible for but not limited to:
  - (a) conducting multidisciplinary research on traditional medicine and on indigenous plants used for food and medicine; and
  - (b) providing a forum for people of diverse disciplines interested in health and nutrition to collaborate.

#### THE UNIVERSITY PLANNING CENTRE

- 68. The University Planning Centre (UPC) shall be responsible for but not limited to:
  - (a) serving as a technical planning centre and secretariat for the Academic Planning Committee;
  - (b) providing technical advice to the Academic Planning Committee regarding feasibility and viability of proposed academic programmes and projects of the University;
  - (c) preparing, coordinating and monitoring the implementation of action plans of all programmes and projects of the University;
  - (d) providing technical advice to the Academic Planning Committee on the need for new positions in the University;
  - (e) providing technical advice to the Academic Planning Committee on the feasibility and viability of external links with other institutions;
  - (f) facilitating, harmonising, coordinating and monitoring the formulation and implementation of development plans for Faculties and other units of the University;
  - (g) commissioning research to support the planning process in the University; and
  - (h) preparing quarterly and annual reports for the Academic Planning Committee.

#### THE STUDENT AFFAIRS UNIT

- 69. (1) The Student Affairs Unit shall be responsible to the Vice Chancellor and shall be responsible for but not limited to:
  - (a) providing administrative services and counselling to all University students;
  - (b) arranging for the orientation of all new University students in consultation with the Vice Chancellor and the University Faculties;
  - (c) ensuring that all student grievances are attended and/or channeled to the appropriate University Committees, in collaboration with the Student Representative Council (SRC) and Campus Governments;
  - (d) raising students' awareness and understanding of important documents of the University;
  - (e) providing counselling services to address students' academic and social problems in consultation with the University Faculties, Institutes, Centres and Units;
  - (f) facilitating or fostering the active involvement of students in all activities organized by the SRC and the Campus Governments;
  - (g) striving to inculcate into students a sense of responsibility, commitment to work, promotion of ethical values and the building up of good relationships within the University community and the outside world;
  - (h) providing basic health or medical services to all students and accommodation to deserving University students; and
  - (i) making available to the Vice Chancellor all minutes of the meetings of the Student Affairs Unit Committee.

#### Membership of the Student Affairs Unit Committee

- (2) There shall be a Student Affairs Unit Committee established for the purpose of ensuring that the functions of the Student Affairs Unit are discharged and shall consist of the following:
  - (a) the Dean of Student Affairs, who shall be the Chairman;
  - (b) a representative of the Registrar;
  - (c) a representative of the Institute of Distance Education;
  - (d) all Assistant Dean of Student Affairs from each of the University Campuses;
  - (e) a representative appointed by the Bursar;
  - (f) the Senior Clerk of Works;
  - (g) the Senior Domestic Bursar
  - (h) deleted
  - (h) the Director of Transport and Workshop;
  - (i) the Chief Security Officer;
  - (j) one Warden from each of the University Campuses;
  - (k) the Senior Nurse;
  - (l) the President of the SRC Executive;
  - (n) all Directors of Academic Affairs from all Campus Governments; and
  - (o) Chairpersons of the Campus Governments.

#### Quorum

(3) The quorum for meetings of the Committee shall be one-third of the members, including the Dean of Student Affairs.

#### Meetings of the Committee

- (4) The Committee shall hold two Ordinary Meetings in each semester.
- (5) The Committee may hold a Special Meeting at such time and place as the chairman may determine or at the written request of at least fifteen members.
- (6) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (7) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions specified in subsection (2).

#### THE UNIVERSITY FARM

- 70. The University Farm shall be responsible for, but not limited to:
  - (a) providing facilities for practical learning for students, staff and other interested parties;
  - (b) providing extension services in areas of comparative advantage;
  - (c) providing facilities for on-field research of relevance to the development of sustainable agriculture;
  - (d) developing a self-supporting capacity through improved revenue generation and;
  - (e) fostering the involvement of the University in commercial farming.

## THE ENTREPRENEURSHIP AND BUSINESS DEVELOPMENT CENTRE

- 71. (1) The Entrepreneurship and Business Development Centre shall be responsible for but not limited to:
  - (a) energising and utilising the resources of UNESWA to foster significant business development in Eswatini;
  - (b) establishing a reliable forum for creating, investigating, nurturing, developing and facilitating entrepreneurial synergies across all segments of Swazi communities;
  - (c) establishing a Business Resource Centre (BRC) within the Entrepreneurship and Business Development Centre (EBDC) that will help SMMEs, Public, other Private enterprises and other business communities;
  - (d) facilitating interactions between the young aspiring Swazi entrepreneurs, SMMEs, Public, Private and other members of the business community and the UNESWA Faculty of Commerce;
  - (e) nurturing the entrepreneurial spirit within the Swazi population.