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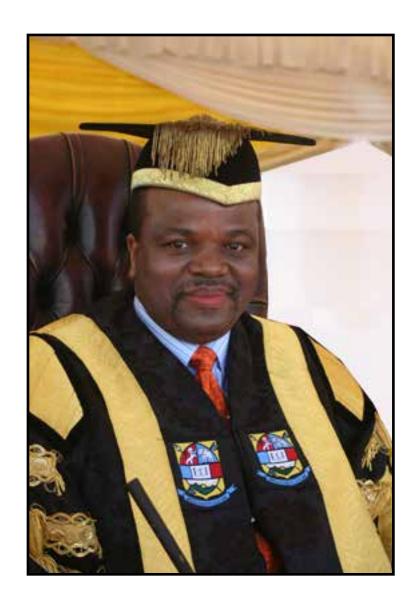
UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

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UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

GENERAL



OFFICERS OF THE UNIVERSITY

Chancellor His Majesty, King Mswati III

Vice Chancellor J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

Pro-Vice Chancellor

(Academic)

T.H. Gadaga, B.Sc. (UZ), M.Sc. (Reading), Ph.D. (Norway)

Pro-Vice Chancellor

P.E. Zwane, Dip. H.E. (UBS), B.Sc. (Michigan State),

(Administration) M.Sc. (Oklahoma State), Ph.D (Florida State)

Registrar S.S. Simelane, B.Sc. + CDE (UBS), M.Ed. (Alberta), Ph.D. (Nottingham)

Bursar M.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde),

CA (SD), MIFC, CFC, FCCA

Librarian Z.G. Ngcobo, B.A. + CCE (UBLS), MLS (Dalhousie), Ph.D. (Pittsburgh)

General

UNIVERSITY COUNCIL MEMBERSHIP 2020/2021

Appointed by the Chancellor H.R.H. Prince David (Chairman)

Chief B. Dlamini

Vacant Vacant

The Vice Chancellor Prof. J. M Thwala

The Pro-Vice Chancellor (Academic) Prof. T.H. Gadaga

The Pro-Vice Chancellor (Administration) Prof. P. E. Zwane

Appointed by the Minister Mr. V.E. Dlamini

Mr. B. Bhembe Mr. B.B. Stewart Mr. T. Mkhaliphi

Elected by the Senate Prof. P. S. Dlamini

Prof. C. Maphosa Prof. M.B. Masuku

Elected by the Academic and Administrative Staff Dr. P. Horton

Elected by the Non-Academic Staff Vacant

Elected by the Graduates Mr. S. Dlamini

Mr. V. Masuku

Elected by Student Representative Council

One elected annually

Appointed by the Council Mr. M.S. Mdluli

Mr. Z.R. Magagula

Attorney General Chief S. Khumalo

Registrar/Secretary Dr. S.S. Simelane

UNIVERSITY SENATE MEMBERSHIP, 2020/2021

Representatives of Faculty

Vice Chancellor Prof. J. M Thwala

The Pro-Vice Chancellor (Academic) Prof. T.H. Gadaga **The Pro-Vice Chancellor (Administration)** Prof. P. E. Zwane

Deans of FacultyProf. M.B. MasukuAgricultureProf. N.M. MndzebeleCommerce

Prof. W.K. Solomon Consumer Sciences

Prof. O.I. Oloyede Education
Prof. P.S. Dlamini Health Sciences
Dr. S.M. Nyawo (Ag.) Humanities

Prof. S.S. Motsa Science & Engineering

Prof. A.M. Zamberia Social Sciences

Prof. A.M. Manyatsi Agriculture
Prof. M.A. Dube Agriculture
Prof. K.O. Emenike Commerce
Mr. B.S. Gule Commerce

Vacant Consumer Sciences
Dr. T.E. Sibiya Consumer Sciences

Vacant Education
Dr. V. L. Kelly Education
Prof. T.R. Mathunjwa-Dlamini Health Sciences
Dr. F. S. Shabalala Health Sciences
Prof. G. Makaudze Humanities
Dr. S.M. Nyawo Humanities

Prof. H. Beckedahl
Dr. S. K. Mkhonta
Science & Engineering
Vacant
Social Sciences

Vacant Social Sciences Mr. S.J. Gama Social Sciences

Representatives of Academic Institutes Prof. C. Maphosa IDE

Dr. K.E. Kunene-Mthethwa IDE
Prof. A.M. Dlamini IPGS
Prof. T. Tana IPGS

Librarian Dr. Z.G. Ngcobo

Student Representatives Three elected annually

Registrar/Secretary Dr. S.S. Simelane

CHANCELLORS OF THE UNIVERSITY

1964-66	His Excellency, Sir Hugh Stephenson, GBE, KCMG,
	High Commissioner of Great Britain for Basutoland, Bechuanaland and Swaziland
1966-71	His Excellency, Sir Seretse Khama, KBE, Hon. DLL. (Fordham), Hon. Ph.D
	(UBLS), President of the Republic of Botswana.
1971-74	His Majesty, King Moshoeshoe II of Lesotho
1974-78	His Majesty, King Sobhuza II of Swaziland
1978-80	His Excellency, Sir Seretse Khama, KBE, Hon. DLL.
	(Fordham), Hon. Ph.D. (UBLS), President of the Republic of Botswana
1980-82	His Majesty, King Sobhuza II of Swaziland
1982-83	Her Majesty, The Queen Regent Dzeliwe
1983-86	Her Majesty, The Queen Regent Ntombi
1986 to date	His Majesty, King Mswati III

ADMINISTRATIVE HEADS OF THE INSTITUTION

Pius XII College: Rectors of the College	Pius XII	College:	Rectors	of the	College
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1945-50	Rev. P.E. Beaule, OMI, B.A. LPh. STL.
1950-53	Rev. G. Marchand, OMI, DD, LLD, CJB.
1954-59	Rev. R. Guilbeault, OMI, MA, LPh.
1960-61	Rev. L. Dozios, OMI, LOh, STL, LSS.
1962-63	Rev. F. Banim, OMI, M.A.

1702-03 Rev. 1. Bannin, Olvin, I

UBLS: Vice Chancellors of the University

John W. Blake, M.A., FR Hist S. Hon. D. Litt. (Keele),

Hon. D. Litt. (UBLS).

1971-76 Cyril A. Rogers, M.A., B.Ed., Ph.D.

UBS: Rectors of the University Colleges

1976-82 Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. - Swaziland

1976-80 N.O.H. Setidisho, B.Sc. Ed. Ph.D. - Botswana

1980-82 J.D. Turner, M.A. - Botswana

UNISWA: Vice Chancellors of the University

1982-1986 Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. 1988-2003 Prof. L.P. Makhubu, B.Sc. (S.A.), M.Sc. (Alberta), Ph.D. (Toronto)

2006-2018 Prof. C.M. Magagula, B.A., + CCE (UBS), B.Ed. (Brandon), M.Ed. (Manitoba),

Ed.D. (Toronto), C.D.E.P. (UNISA)

2018 to date J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

16

HONORARY DEGREES

1967	Mr. S.T.M. Sukati (Past Chairman and Member of the University Council and Speaker of National Assembly of Swaziland). Degree of Doctor of Laws, <i>Honoris causa</i> .
1968	Sir Seretse Khama (Chancellor of UBLS, 1966-70, President of the Republic of Botswana). Degree of Doctor of Philosophy, <i>Honoris causa</i> .
1971	Prof. J.W. Blake (Vice Chancellor UBBS/UBLS 1964/71). Degree of Doctor of Letters, <i>Honoris causa</i> .
1973	Dr. C.W. de Kiewiet (President Emeritus, University of Rochester, New York, UBLS Council member, 1964/76). Degree of Doctor of Literature, <i>Honoris causa</i> .
	Mr. H. F. Oppenheimer (Chancellor, University of Cape Town, Chairman, Anglo-American Corporation). Degree of Doctor of Literature, <i>Honoris causa</i> .
1978	Mr. B.C. Thema, B.A., M.Ed. (South Africa) Historian and former Minister for Education, Botswana. Degree of Doctor of Literature, <i>Honoris causa</i> .
	Mr. J.S.M. Matsebula, B.A. (South Africa), Historian and Chairman of the National Trust Commission, Swaziland. Degree of Doctor of Literature, <i>Honoris causa</i> .
1982	Honourable Polycarp M. Dlamini, O.B.E., B.A. (S.A.) Former Minister for Justice, Swaziland. Degree of Doctor of Laws, <i>Honoris causa</i> .
1987	Dr. David Hynd, CBE, P.J., M.A., B.Sc., M.B., CH.B., DTM. & H. Degree of Doctor of Laws, <i>Honoris causa</i> .
1990	Dr. H. Kuper, B.A., M.A., Ph.D. Degree of Doctor of Letters, <i>Honoris causa</i> .
	Prof. S.M. Guma, B.A., D.Litt. et Phil., M.A., Hon.D.Litt., Hon. LL.D. Degree of Doctor of Letters, <i>Honoris causa</i> .
1992	Honourable B.S. Dlamini, B.Sc., B. Com., MBA, CA, Former Minister for Finance Degree of Doctor of Laws, <i>Honoris causa</i> .

Degree of Doctor of Laws, Honoris causa. 1994 Dr. H.J. Brinkman, M.A. cum laude, Vice-Chancellor, Free University of Amsterdam, Member of the University Council, Degree of Doctor of Letters, Honoris causa. Sr. Judith Ellen Dean, Founder, Skills Training Centres Degree of Doctor of Laws, Honoris causa. Mr. Nathan Kirsh, B.Com., Degree of Doctor of Laws, Honoris causa. Mr. Christian G. Masuku, Secondary Teacher's Diploma, Degree of Doctor of Education, Honoris causa. Mrs. Mary T. Mdziniso, Deputy President of the House of Senate, Degree of Doctor of Laws, Honoris causa. Dr. J.F.L. Simelane, B.A., Former Minister for Finance, Degree of Doctor of Education, Honoris causa. 1997 Mr. Benjamin M. Nsibandze, Regional Administrator, Degree of Doctor of Laws, Honoris causa Dr. Sishayi S. Nxumalo, Former Deputy Prime Minister, Degree of Doctor of Laws, Honoris causa. 2001 Prof. Pandelis G. Halamandaris, B.A., (American University in Cairo), M.A., Ph.D. (Indiana University) Degree of Doctor of Education, Honoris causa. Dr Samuel W. Hynd, B.Sc. (Rand), MB CHB (Glasgow), TPM & H (England) Doctor of Science, Honoris causa. 2003 Mr. A. K. Hlophe (First and longest serving Minister for Agriculture, also served as Minister for Foreign Affairs) Degree of Doctor of Laws, Honoris causa. Fr. Angelo Ciccone, B.A. (Italy) Degree of Doctor of Letters, Honoris causa. Fr. Larry McDonnell, B.A., Post-Graduate Higher Diploma in Education (Ireland) Degree of Doctor of Education, Honoris causa. 2005 Dr. M. P. Makhubu, B.Sc., MPH, D. Litt. et. Phil. Degree of Doctor of Science, Honoris causa. 2007 His Excellency, The Right Honourable Donald C. Mckinnon Secretary General of the Commonwealth, Degree of Doctor of Letters, Honoris causa.

Mr Derek von Wissel, B.A.

2016

Dr. Absalom Themba Dlamini, B.Com. (UBLS), MBA (Nairobi)

Former Prime Minister of Swaziland, Managing Director - Tibiyo Taka Ngwane Degree of Doctor of Laws, *Honoris Causa*.

Professor Asha Singh Kanwar, B.A., M.A. M.Phil. (Panjab),

Ph.D. (Sussex)

President and Chief Executive Officer of the

Commonwealth of Learning

Degree of Doctor of Education, Honoris Causa.

2018

Professor L.P. Makhubu, B.Sc. (S.A.), M.Sc. (Alberta), Ph.D. (Toronto)

LL.D. (Wales) Honoris causa, LL.D. (Queen's, Canada) Honoris causa

LL.D. (St. Mary's, Canada) Honoris causa

D.Sc. (CNAA) Honoris causa

Degree of Doctor of Science, Honoris causa

Dr. N.D. Ntiwane, National Primary Higher Teacher's Certificate,

HR Certificate (UB),

First High Commissioner in the United Kingdom, Principal Secretary in three

Ministries, Former Minister for Commerce, Industry Mines and Tourism;

Former Minister for Broadcasting and Information

Degree of Doctor of Letters, Honoris causa

Dr. Patrice Tlhopane Motsepe, B.A. Law (UNISWA), LL.B. (Wits)

Founder of Future Mining,

Formed ARMgold, Founder and Executive Chairman of ARM,

Founder and Chairman of Ubuntu-Botho, African Rainbow Capital and African

Rainbow Energy and Power

Doctor of Commerce (Wits), Honoris causa

Doctor of Commerce (Stellenbosch), Honoris causa

Degree of Doctor of Laws, Honoris causa

ACADEMIC DRESS

The Approved Academic Dress of the University shall be:

1. Undergraduate:

Gown of ordinary red stuff, of conventional type with long and open sleeves and reaching to mid-calf. No head-dress.

2. Bachelor

Gown of black trevira cloth.

Length, variable, to be six inches below the knees. **Facing**, to be 3.2 inches (8 centimetres) wide down each side in front. To bear a University badge on the left side. Embroidered University badge per gown to be sewn four inches from the top of each facing.

Sleeve, arm length, elbow length in front, long and pointed at the back.

Yoke (back): to be gathered as per specification.

Hood of Cambridge size and shape. Outer material of Black Tetrex and inner material reflecting discipline.

Bottom Loop to secure hood to shirt button - 2 inches.

Mortar-Board Cap: Black, made of felt material of fine type.

Tassel, black, to be twelve inches from the centre of the crown.

3. Colours:

Bachelor of Arts: Powder Blue Satin Bachelor of Arts (Law): Maroon Satin

Bachelor of Arts

(Social Science): Maroon Satin Bachelor of Commerce: Rust Satin

Bachelor of Education (Adult, Primary and

Secondary): Mid-Blue Satin

Bachelor of Engineering: Red Satin Bachelor of Laws: White Satin

Bachelor of Nursing

Science: Peach Satin

Bachelor of Science in Agricultural and Biosystems

Engineering: Green Satin

Bachelor of Science in Agricultural Economics and Agribusiness

Management: Green Satin

Bachelor of Science in

Agricultural Education: Green Satin

Bachelor of Science in

Agricultural Extension: Green Satin

Bachelor of Science in

Agronomy: Green Satin

Bachelor of Science in

Animal Science: Green Satin

Bachelor of Science in

Animal Science (Dairy): Green Satin Bachelor of Science: Red Satin

Bachelor of Science in

Environmental Health: Peach Satin

Bachelor of Science in

Consumer Science: Gold Satin

Bachelor of Science in

Consumer Science

Education: Gold Satin

Bachelor of Science in

Food Science, Nutrition

and Technology: Gold Satin

Bachelor of Science in

Horticulture: Green Satin

Bachelor of Science in Textiles, Apparel Design

and Management: Gold Satin

Bachelor of Social

Work: Maroon Satin

4. Masters

Gown designed to be worn either open or closed front

Sleeves, the gown has closed sleeves with an opening at the level of the wrist to free the hands. The portion of the sleeve below the opening is straight at the back and has in front, a long semicircular cut-out

Length: variable, to touch ankles.

Yoke: to be gathered as per specification.

Hood: Shape of hood is to be exactly same shape as Doctorate and Bachelors hoods. Hood made up in gold (114) polyester cashmere edged on outside (10 mm) and faced on inside (65 mm) in Faculty colour. Neckband in Gold (114) polyster cashmere. Inside of neckband in Faculty colour and outer edges of neckband (10 mm) in Faculty colour.

Mortar-Board Cap: Black, made of soft

velvet material.

Tassel: Gold long tassel

5. Colours:

Master of Arts in History: Powder Blue

Satin

Master of Business

Administation: Rust Satin

Master of Education in

Adult Education : Mid Blue Satin

Master of Education in

Curriculum and Teaching: Mid Blue Satin

Master of Education in Educational Foundations

and Management: Mid Blue Satin

Master of Education in

Primary Education: Mid Blue Satin

Master of Nursing Science in Family

Nurse Practice: Peach Satin

Master of Science in Agricultural and Applied

Economics: Green Satin

Master of Science in

Agricultural Education: Green Satin

Master of Science in

Agricultural Extension: Green Satin

Master of Science in

Animal Science: Green Satin

Master of Science

in Chemistry: Red Satin

Master of Science in

Computational Physics: Red Satin

Master of Science in

Conservation Ecology: Red Satin

Master of Science in Consumer Science

Education: Gold Satin

Master of Science in

Crop Protection: Green Satin

Master of Science in

Crop Science: Green Satin

Master of Science in Environmental Resources

Management

(ABE, L&EM, ECP): Green Satin

Master of Science in Environmental Resources

Management

(BCM, ECM, LWRM): Red Satin

Master of Science in Food Science and

Technology: Gold Satin

Master of Science in

Horticulture: Green Satin

Master of Science in

Mathematics: Red Satin

Master of Science in

Midwifery: Peach Satin

Master of Science in

Textiles: Gold Satin

6. Ph.D. Academic Dress

Gown

Pattern: The gown has bell-shaped sleeves, free-flowing, no zip.

Material: Wool/cotton blend, wool/silk blend or polyester provided that the colour and pattern follow prescribed rules.

Colour: Fine brightly coloured red is recommended.

Length

Variable, but not shorter than knee length.

Trimmings: The gown is faced down the front with black velvet; three bars of black velvet are used across the sleeves. These facings and crossbars shall be of black velvet.

Hoods: Pattern, colour, lining and trimmings: Shape of the hood and other details as provided for the University Calendar. Hood made up in gold (114) and faced on inside (65 mm) in Faculty colour. Neckband in gold (114) polyester cashmere. Inside of neckband in Faculty colour and outer edges of neckband (10 mm) in Faculty colour.

Material: Polyster cashmere as provided for in the University Calendar.

Length: For the doctorate degree, 1.2 metres (4 feet).

Cap/Tam

Material: Made of soft velvet material (velvet-is reserved for the doctor's degree only).

Form

Round cap, multiple-sided, 6 or 8 corners (and not the mortar-board type).

Colour: Black

Tassel: Gold long tassel

7. CEREMONIAL DRESS FOR OFFICERS OF THE UNIVERSITY AND CHAIRMAN OF COUNCIL

Chancellor

Gown:

SC style robe made up in Black Brocade. Gown trimmed 3" Gold 'Oval' Braid on facings and Collar and bottom of hem. Sleeves trimmed gold sleevecaps and 1" Gold Olivettes. University of Eswatini Badges at the top of each facing next to the Gold Oval Braid.

Headwear: Velvet top stuffed crown mortarboard with a Gold Bullion tassel and brim of

mortarboard trimmed 2" Gold Oakleaf

Vice Chancellor

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Gold Oakleaf Lace. Ten (10) Chevrons on sleeves made up in 1" Gold Oakleaf Lace. University of Eswatini Badges at the top of each facing next to the Oakleaf

Lace.

Headwear: Velvet top stuffed crown mortarboard with a Gold Bullion tassel and brim of

mortarboard trimmed 1" Gold Oakleaf

Lace.

Pro-Vice Chancellor

Gown: SC style robe made up in Black

Polyester Cashmere. Facings and Collar trimmed 2" Gold Oakleaf Lace. Seven (7) Chevrons made up in 1" Gold Oakleaf Lace above sleeve opening. University of Eswatini Badges at the top of each facing

next to the Oakleaf Lace.

Headwear Velvet top stuffed crown mortarboard

with a Gold Bullion tassel.

Registrar

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Union Jack Red Polyester Cashmere. Three (3) Chevrons made up in 1" Union Jack Red Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Union Jack Red Polyester Cashmere

2" wide strip.

Headwear: Velvet top stuffed crown mortarboard

with a Union Jack Red tassel.

Bursar

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Adonis Blue Polyester Cashmere. Three (3) Chevrons made up in 1" Adonis Blue Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Adonis Blue Polyester Cashmere 2"

wide strip.

Headwear: Velvet top stuffed crown mortarboard

with a Adonis Blue tassel.

Librarian

Gown: SC style robe made up in Black Polyester

Cashmere. Facings and Collar trimmed 2" Emerald Green Polyester Cashmere.

Three (3) Chevrons made up in 1" Adonis Blue Polyester Cashmere above sleeve opening. University of Eswatini Badges at the top of each facing next to the Emeral Green Polyester Cashmere 2" wide strip.

Headwear: Velvet top stuffed crown mortarboard with an Emerald Green tassel.

Chairman of Council

Gown:

SC style robe made up in Black Polyester Cashmere. Facings and Collar trimmed 2" Silver B and S Lace. Seven (7) Chevrons on sleeves made up in 1" Silver B & S Lace. University of Eswatini Badges at the top of each facing next to the B & S Lace.

Headwear: Velvet top stuffed crown mortarboard with a Silver Bullion tassel and brim

trimmed 1" Silver B & S Silver Braid.

UNIVERSITY OF ESWATINI (formerly University of Swaziland): BACKGROUND INFORMATION

Historical Note

The University of Eswatini (formerly University of Swaziland) developed from the University of Botswana, Lesotho and Swaziland (UBLS), formerly known as the University of Basutoland, Bechuanaland and Swaziland (UBBS), which had its headquarters in Lesotho between 1964 and 1975. The UBBS had developed from the Pius XII Catholic University College at Roma - itself the product of a long-held desire for an institution of higher learning for Africans, of the Catholic hierarchy in Southern Africa.

From its foundation, Pius XII was a college of the more liberal University of South Africa (UNISA), to prepare students for the Bachelor of Arts degree. Following a special agreement reached with UNISA in 1954, under which courses were taught and examined, Pius XII was allowed to expand its academic horizons to include courses leading to UNISA's degrees of Bachelor of Commerce, Bachelor of Science, and a post-graduate Diploma in Education. By 1963 there were 180 students, both men and women, and substantial buildings including a science block, refectory, administrative building and workshops.

However, even by the late 1950s the College had begun to experience hardships that threatened its future principally shortage of income, and deteriorating ties with UNISA, including restrictions on the College's policy for the admission of students. By June 1963 negotiations were completed between the High Commission Territories and the Roman Catholic authorities responsible for the College and the new

University was established.

The UBLS conferred its first degrees in April 1967, after a transitional period during which former Pius XII College students continued to take University of South Africa degrees. UBLS offered its own four year undergraduate degrees and diplomas in Arts, Science and Education; Law courses took five years, two of them spent at the University of Edinburgh. Students seeking specialized degrees such as medicine, engineering, etc, proceeded to other universities after completing Part I studies in Science. From a total of 188 students in 1964 the University grew to 402 students in 1970, of whom 145 were from Lesotho and lesser numbers from Swaziland, Botswana, Rhodesia, South Africa and elsewhere. Meanwhile the number of academic staff grew from 31 in 1964 to 78 in 1970.

Although UBLS was equally funded by the three Governments it had comparatively little presence in Botswana or Swaziland in the first phase of its existence during 1964-70. The only exception being the Faculty of Agriculture (constituted in 1972) at Luyengo in Swaziland. This Faculty had developed from the Swaziland Agricultural College and University Centre (SACUC), opened in 1966. Meanwhile in Botswana the UBLS presence was limited to the activities of the Division of Extra-Mural Services and a small short-course centre which was built during 1969.

Post-Independence Development

With independence, the three countries began to take a closer look at the colonial inheritance of education and to identify the role of UBLS in the training of higher and middle-level personnel. A series of academic planning reports for UBLS were produced after 1966, culminating in the second Alexander Report of 1970. The report recommended the establishment of university campuses in each country and a unified development of higher education and vocational and technical training. The suggested plan was for Part I studies to begin in Botswana and Swaziland, with eventual division of Part II studies among the campuses, and also the consideration of 'polytechnic' arrangements for technical and vocational courses.

This report was accepted by the University and by the Governments of Botswana, Lesotho and Swaziland in October 1970, heralding the second phase (1971-1976) of UBLS development. Plans were immediately drawn up to spend about one million Rand on campus development in each of the three countries. There were to be new campuses - within the capital city of Gaborone in Botswana and at Kwaluseni in Swaziland. Funds were obtained from the American, British, Canadian, Danish and Netherlands Governments as well as from the Governments of the three countries,

the Anglo-American Corporation and other bodies. Plans for specialized Part II and professional studies on each campus were dramatically advanced by the devolution of Part II Humanities teaching to Gaborone and Kwaluseni, in addition to Roma, in 1974.

Following student unrest at Roma, and strained relations between the central UBLS administration and the Lesotho Government, over implementation of agreed development plans, the Roma campus was precipitately withdrawn from UBLS and constituted as the National University of Lesotho (NUL), on Monday October 20th, 1975. This occurred at a time when a working group on further devolution of UBLS into three University Colleges was preparing its report for the Council of the University (The Hunter Report). The nationalisation of all facilities, monies and files in Lesotho meant that the central administration of UBLS could operate with only limited effectiveness from temporary premises at Malkerns during 1975-76; students from Botswana and Swaziland were immediately withdrawn from the Roma campus on the appropriation of all UBLS property in Lesotho by NUL. Part II teaching of these students was resumed within a few months in Botswana (Economics and Social Studies and Science) and in Swaziland (Law).

In 1976, following the acceptance of the Hunter Report in principle and further negotiations between the University and the Governments of Botswana and Swaziland, the University of Botswana and Swaziland, with two constituent University Colleges, was set up. The new university was dedicated to maintaining and intensifying service to the ideals previously laid out for UBLS by the Botswana and Swaziland Governments. The ideals are summed up in the Second National Development Plan of Swaziland, as playing an increasingly important role in national development not only through the educated manpower needed, but also through (the university's) great potential as a focus for the academic and cultural activities of the nation.

The two countries, however, realized that in the long term the two university colleges would develop into independent national universities. A development plan for 1975-85 was agreed, with student numbers rising so as to justify two independent institutions after the 1981/82 academic year; this agreement was effected, as scheduled, in June 1982.

Recent Developments

Since achieving university status, UNESWA has continued to grow and develop in accordance with its stated aim of assisting national development. The University consists of three campuses namely: Kwaluseni Campus (Main), Luyengo Campus (Faculty of Agriculture) and Mbabane Campus (Faculty of

Health Sciences). Student enrolment has risen steadily, parallelled by an ever-increasing output of graduates since the University's first Congregation for the Conferment of Degrees in 1982, as shown in the table on page 26.

The chief mandate which UNESWA has tried to implement has been manpower production. This is clearly indicated in the type of programmes that were selected at the beginning and which even now constitute a major part of UNESWA programmes:

The Faculty of Agriculture began by offering certificates and diplomas in General Agriculture, Agricultural Education and Home Economics to produce, mainly, officers for the Ministry of Agriculture and Cooperatives and the Ministry of Education. Later degree programmes in General Agriculture, Agricultural Education and Home Economics were introduced with the same output in mind. The certificate programmes were offered on demand by the Government. In 1990, a restructured five-year programme (three year diploma/ two year degree) was introduced after realizing that the public sector, which was the target market for its graduates was getting saturated. In 2005/2006 academic year, departments in the then Faculty of Agriculture examined their pertinent diploma/degree programmes, and identified a number of unnecessary overlaps in courses. The revision of such courses to remove overlaps resulted in reduction of the duration of programmes from five years to four years. Thus four year degree programmes were introduced at the then Faculty of Agriculture in 2006/2007 academic year. The programmes were further fine-tuned in 2009/2010 academic year to make improvements in each of the existing degree programmes.

The Faculty of Commerce was established in 1990. It offers a four year degree programme in two departments: the Department of Accounting and Finance, and Department of Business Administration. Within the Business Administration there are two areas of specialization: Marketing and Management. Students enrolled in management pursue numerous career options: Human Resource Management, Operations Management, Information Systems, Entrepreneurship, and Supply Chain Management. The Faculty has just fully semesterised its courses. In the process, more developmental initiatives have been integrated like infusing Public Procurement in operations management and project management curricula.

In 2008, the Faculty established an Entrepreneurship and Business Development Centre in an endeavour to promote entrepreneurship development in Swaziland. Its focus is on the pressing need to fast track national development through entrepreneurship. Thus it now offers entrepreneurship courses across all Faculties and

conduct outreach programmes to SMMEs in liaison with other Service Providers.

Stakeholders have a major role in the review of the curricula, aid in placement of students' interns and make inputs to the Faculty strategic plans. Thus the Faculty regularly works with the Industry Advisory Council but meetings are precipitated by the needs. The strengthened relationship with government and industry, including civic society has contributed immensely to improved students' practical experience and to staff development in terms of best contemporary practices that they infuse in their course offerings.

Practitioners are also actively involved in teaching some of the courses to enhance students' practical experience in all areas like Accounting, Auditing, Finance, Marketing, HRM and Entrepreneurship. The Faculty's development is not only confined to education and business but is responsive to societal and health challenges.

Commerce students through Enactus, embark on community development projects like: Agricultural projects, Rural community development projects, recycling projects, fruit drying and packaging, and many other related ones, such as fund-raising initiatives for them and embark on projects targeted to aid the orphaned and vulnerable children.

Other developments involve annual Commerce Discussion forum with our industry captains exhibiting their products and sharing information on the type of products they require from the University. The forum attracts over thirty business captains. It is a major information exchange forum whereby the Faculty also shares what they offer and students get a chance to exhibit their potential.

The Faculty of Consumer Sciences was established in July 2016. It was formerly the Department of Consumer Science in the Faculty of Agriculture and Consumer Sciences. The Faculty has three departments namely: Consumer Science Education and Community Development; Food and Nutrition Sciences; and Textiles and Apparel Design. Undergraduate Bachelor of Science programmes offered are in: Consumer Science; Consumer Science Education; Food Science Nutrition and Technology; and Textiles, Apparel Design and Management.

The Faculty of Education has five departments namely: Adult Education, Curriculum and Teaching, Educational Foundations and Management, In-Service Education and Primary Education. Through the Department of Adult Education, the Faculty offers professional training in adult and continuing education, and helps increase the effectiveness of institutions,

organisations and community-based groups which serve the adult population of Eswatini and beyond. Aspiring students are able to learn while keeping their jobs and performing other obligations as tuition offered is parttime. The other three departments offer pre-service and in-service training of teachers and have continued to meet the needs for educators and school administrators at all levels.

The Faculty of Health Sciences was created in 1996, having previously been the Institute of Health Sciences. The Faculty offers certificate, diploma and degree programmes in General Nursing, Community Health Nursing, Community Mental Health Nursing, Midwifery and Environmental Health Science. The Faculty has since established a Continuing Education programme that is co-ordinated by Consultancy and Training Centre (CTC) in response to the dynamic health care needs of the country.

The Faculty of Humanities offers three programmes of study, namely (1) Bachelor of Arts in Journalism and Mass Communication, (2) Bachelor of Arts in Humanities, and (3) Master of Arts. The Degree in Journalism and Mass Communication has been designed to meet the specific human resource needs of the media industry, and to foster and enhance research in media studies. The Bachelor of Arts in Humanites was primarily intended to provide sound foundation for those who wish to join the teaching profession. The Master of Arts programme is at present offered only by the Department of History in collaboration with the Institute of Post-Graduate Studies at UNESWA.

The Faculty of Science & Engineering has evolved considerably over the past decade and now has the following departments; Biological Sciences, Chemistry, Computer Science, Electrical and Electronic Engineering, Geography, Environmental Science & Planning (GEP), Mathematics, and Physics. With the exception of Electrical and Electronic Engineering, all departments teach courses that lead to the four-year degree of Bachelor of Science. The five-year B.Eng. programme reflects the Faculty's intention to widen the Science and Technology base in the country. The B.Sc. degree programme is mainly for the production of teachers, with a small proportion going to study Medicine, Pharmacy, Engineering, Aviation, Geology, Environmental Management and other courses not yet offered at UNESWA.

The Faculty of Social Sciences (FOSS), has five teaching departments namely, Economics, Law, Political and Administrative Studies, Sociology and Social Work, and Statistics and Demography. In line with global technological developments, the Faculty of Social Sciences has seen it fit to make computer

literacy an integral part of its curricula. The Faculty produces highly qualified computer literate graduates ready to pursue a career in the private or public sector. In response to the needs of the people of Eswatini, the Faculty has embarked on a new development phase guided by the UNESWA strategic planning philosophy. Departments in the Faculty have restructured and strengthened their programmes and they see this process as on-going in line with new challenges and demands. The Department of Sociology has introduced a Bachelor's degree in Social Work.

The Institute of Post-Graduate Studies. The objectives of the Institute of Post-Graduate Studies as stated in the University Development Plan included the following: to co-ordinate, plan and implement Post-Graduate Studies programmes throughout the University; to establish Post-Graduate Studies programmes at an international standard, in areas relevant to the cultural, intellectual and economic development of the Kingdom; to meet the personal and professional development needs of the graduate output of the University of Eswatini strengthened programmes at the Bachelor level; to provide professional manpower in areas relevant to National development goals and to provide training in research. The Institute continues to fulfill these objectives. Currently the Institute offers 23 Master's degree programmes and two Ph.D. degree programme on both full and part-time basis.

Centre of Excellence in Learning and Teaching (CELT) formerly the Academic Development Centre (established in 2001) was renamed in 2019. The Centre was remandated to provide and assure compliance to teaching and learning Quality Assurance Policies. The Centre is also responsible for introducing technology-enabled learning in all UNESWA's programmes. The Centre provides training and support to teaching staff in the design and delivery of outcome-based curricula; blended learning; effective assessment; and classroom management.

University Planning Centre was established in 2001 immediately after the completion and adoption of the University's first Strategic Plan. At inception, the primary focus of the Centre was to aid the University play a pro-active role in strategic planning, management, monitoring and evaluation. The Centre continues to provide support to Faculties, Centres and Units in the formulation and implementation of their work plans based on their strategic objectives. The UPC has evolved overtime from only being the custodian of the University's Strategic Plan to playing an active role in the establishment of the institution's external links with other regional and international institutions. It is tasked with the provision of technical advice on the feasibility and viability of these links. The Centre also serves as a nucleus for all planning activities within the University with having the responsibility of ensuring the timely submission of annual and quarterly statutory reports to Government as well as other regional and international organisations that may need information on UNESWA. The UPC is also mandated to be an interface between the University and the UNESWA Foundation by coordinating the needs of the University and then assisting with proposal writing, donor scouting and any other assistance that may be required by the Foundation from time to time.

Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants. Eswatini is endowed with a very rich diversified flora. She is one of the African countries where the overall plant diversity is at the highest level. Species include plants used by traditional medicinal practitioners (TMPs), plants with proven activity against pests and those with potential as pharmaceuticals and fragrances, as well as edible wild plants. However, many of the edible wild plants and species used in traditional medicine are threatened with extinction because of unsustainable harvesting and great pressure on land for growing cash crops. There is also no adequate documentation of the indigenous knowledge on plant use in the country. The Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants was established to address these issues. The Institute provides a forum for the meeting of TMPs, orthodox medical practioners, natural and social scientists, lawyers, agriculturists, nutritionists and policy makers to tackle multifaceted research agenda inherent in nutrition and traditional medicine.

UNESWA Research Centre. The UNESWA Research Centre serves as the focal point for research at the University. It was established in 1995. The objectives of the Centre are to facilitate, prioritise, formulate, coordinate, strengthen, promote and generate research agenda; and disseminate knowledge and information through research to enhance economic growth and development in Eswatini and beyond. The UNESWA Research Centre is governed by the UNESWA Research Board, which is responsible to Senate. Membership of the Board include all Deans of Faculties and members of a technical advisory committee. The functions of the Centre include sourcing funding for research, monitoring projects funded by the UNESWA Research Board, commissioning studies, editing publications of the Centre, organisation of seminars and workshops; and the coordination of collaborative links with national and international organisations.

Centre for Community Services. The Centre for Community Services (CCS) has been initiated by the University's Strategic Plan, which identified excellence in the provision of community service as one of the mandates of the University. The University has a pool of 'knowledge, expertise and resources' that should be transformed into services for the development of people in their communities. Some key functions of the Centre are: to formulate and implement community service guidelines and policy; document and disseminate information arising from teaching and research for the benefit of the University's community service clientele; collaborate with relevant organs of the University to integrate teaching, research and community service. The Centre works with key stakeholders: UNESWA staff and students; communities and the service providers both public and private.

Consultancy and Training Centre (CTC) was established by the University Council on 1 June 2000. The main objective of CTC is to design and/or carry out the following activities: contract research; client-driven consultancy and training; professional short courses; training needs assessment for clients; formulation of human development plans; client-driven workshops and seminars; feasibility studies; training materials development and publishing; customer tailored courses for entrepreunership and self employment; economic and social surveys, and information and communication technology development.

Information and Communications Technology (ICT) Centre The ICT Centre was established in 2001 as a result of the merger of the Information Systems Development Unit (ISDU) and the Computer Centre departments. The University of Eswatini strategic plan 2000-2005 identified Information and Communications Technologies as one of the strategic objectives to improve teaching, learning, research and administration at the University, hence the need to have a single department being responsible for ICTs at the University resulting in the establishment of the ICT Centre. The Computer Centre was established to provide computing facilities for the Computer Foundation Course offered to all first year students. In addition to this, the Centre was responsible for: provision of central computing facilities for use by students and staff of the University, manage and maintain the university computer network infrastructure; maintain the university's internet connection and associated activities and provide the help desk function for the University.

Institute of Distance Education (IDE). IDE came into existence as a result of the national educational demands. In view of inherent constraints in admissions to the full-time courses on campus, the University of Eswatini (UNESWA) established the Institute of Distance Education (IDE) in 1994. The aim of the IDE is to offer higher eduacation programmes, through the distance education mode, for the benefit of all those who had been deprived of the opportunity, for one reason or the other, to enter the mainstream education, and thus its motto is: "Taking the University education and professional programmes to the people rather than the people coming to the University." The Institute of Distance Education follows the multimedia system and provides printed course materials to the learners and arranges limited face-to-face sessions through lecturing and tutorial sessions.

Entrepreneurship Business Development Centre (EBDC) was established in 2008 with the view to promoting the University mission of Enterprise Development. To achieve the mission, it inculcates the culture of entrepreneurship among youth and develops business skills of existing Small Medium Enterprises (SMEs) through training, coaching and counselling, enterprise development, discussion forums on best practices, research, information dissemination and keeping a database on SMMEs activities. It is thus a knowledge hub for SMMEs and offers outreach programmes to various communities countrywide. Its major intention is to facilitate provision of coordinated support services to SMEs.

Degrees conferred, by Year, Faculty and Institute 1996-2019

Year	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	, ~	2018
Agriculture	71	73	64	100	66	74	49	75	82	83	100	129	134	156	327	163	191	189	226	226	179	232	7	227
Commerce	09	54	76	93	74	86	96	81	112	126	84	97	72	94	173	187	93	26	142	123	88	102	=	113
Consumer Sciences	ı	ı	ı	1	1	ı						1		1			1		ı		61	102	8	
Education	11	37	39	99	81	34	38	38	9	6	13	24	18	25	232	189	20	21	28	26	6	84	62	
- Health Sciences	ı	ı	ı	22	15	25	34	39	65	56	09	62	56	69	171	168	75	28	32	107	127	150	149	•
Humanities	29	08	92	120	145	128	113	119	122	112	115	129	117	102	87	52	61	98	99	31	41	70	06	
Science & Engineering	55	99	49	49	45	57	53	47	4	52	72	62	89	56	63	69	48	89	72	73	71	09	99	
Social Sciences	113	103	109	131	160	112	126	129	06	130	132	134	121	125	125	105	116	88	107	90	59	85	100	
IDE	ı	1		1	1	61	28	70	65	107	58	110	156	164	422	449	222	219	227	202	185	507	192	6)
Post-Grad.	4	4	∞	2	5	3	4	11	17	14	18	13	7	13	21	26	32	33	50	40	41	49	57	
Total	343	403	442	682	625	592	539	609	603	691	638	160	749	1308	1620	1406	1467	826	950	918	820	1441	1140	9

2020/2021 UNIVERSITY ALMANAC

Month and date	Event
JUNE 2020	
15 th Monday	Online teaching for courses that had not commenced starts
JULY 2020	
7 th Tuesday	All T&L, Health and Safety requirements in place
7th Tuesday – 8th Wed	Continuing students collect belongings from residences
7 th Tuesday	Non-Academic Staff Committee
9 th Thursday	Resident completing students return to campus
10 th Thursday – 12 th Sunday	Training of all completing students
10 th Friday	Training of Management on COVID-19
13 th Monday	Lectures/practical work for completing and IPGS students resume (COHORT I)
	Online teaching and learning for continuing students (COHORT II) continues
16 th Thursday	Training of IDE students on COVID-19
17 th Friday	Training of IDE part staff on COVID-19
18 th Saturday – 19 th Sunday	IDE study day
25 th Saturday 26 th Sunday	IDE study day
AUGUST 2020	
1 st Saturday 2 nd Sunday	IDE study day
	IDE study day
10 th Monday – 14 th Friday	IDE study week
10 th Monday	START DAY FOR EXAMS IN ALL FACULTIES
15 th Saturday	IDE CA signing
17 th Monday	IDE Examinations commence
26 th Wednesday	Academic and Administrative Staff Committee
27 th Thursday	Management Committee of the Consultancy and Training Centre
SEPTEMBER 2020	
4 th Friday	Exams for completing students and IPGS students (COHORT I students) end
7 th Monday	COHORT II students continue with practical work and take tests under controlled conditions Health Sciences to take practicum exams for Cohort II
	COHORT II-continuing students who have not participated in online learning will be taught f2f and online and should come to campus.
	Faculty Boards Scheduled within the Faculties
	Field attachment/Teaching Practice or equivalent arrangements also done at this stage

11 th Friday	Release of Main Exam Results
16th Wednesday	Consultancy and Training Centre Board
21st Monday	COHORT I Re-sit Exams start
25 th Friday	COHORT I Re-sits Exams end
OCTOBER 2020	
1st Thursday	Deadline for Applications (IPGS)
2 nd Friday	Re-Sit Results Released
8 th Thursday	Council
5 th Monday - 9 th Friday	Signing of CAs COHORT II
16 th Friday	COHORT II results released
	Semester II ends
19th Monday	Strategic Planning and Implementation Committee
20th Tuesday-23th Friday	Registration and Orientation of New Students
19th Monday	Senate
20 th Tuesday	Special Assessments begin (Cohort II)
21st Wednesday	The Management Committee of the Consultancy and Training Centre
22 nd Thursday	Special assessments end (Cohort II)
23 rd Friday	Non-Academic Staff Committee
24 th Saturday – 25 th Sunday	New (First year) students arrive on campus
26 th Monday	SEMESTER I 2020/2021 begins [Lectures resume]
	G : 1 A
27 th Tuesday	Special Assessments Results released
27 th Tuesday 30 th Friday	General Services Committee
30 th Friday	General Services Committee Agriculture Faculty Board Meeting
30 th Friday NOVEMBER 2020	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting
30 th Friday NOVEMBER 2020 2 nd Monday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board
30 th Friday NOVEMBER 2020 2 nd Monday 3 rd Tuesday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting
30 th Friday NOVEMBER 2020 2 nd Monday 3 rd Tuesday 4 th Wednesday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting Social Science Faculty Board Meeting
30 th Friday NOVEMBER 2020 2 nd Monday 3 rd Tuesday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting Social Science Faculty Board Meeting Commerce Faculty Board Meeting
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30 th Friday NOVEMBER 2020 2 nd Monday 3 rd Tuesday 4 th Wednesday 5 th Thursday 6 th Friday 9 th Monday 10 th Tuesday 11th Wednesday 20 th Friday 23 rd Monday 23 rd Monday 24 th Tuesday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting Social Science Faculty Board Meeting Commerce Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting Science and Engineering Faculty Board Meeting IDE Academic Board Meeting IPGS Board Meeting Academic and Administrative Staff Committee Bookshop Committee Student Affairs Committee Admissions Committee (IPGS intake) First Semester Examination Questions due
30th Friday NOVEMBER 2020 2nd Monday 3rd Tuesday 4th Wednesday 5th Thursday 6th Friday 9th Monday 10th Tuesday 11th Wednesday 20th Friday 23rd Monday 23rd Monday 23rd Monday 25th Tuesday 25th Wednesday	General Services Committee Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting Social Science Faculty Board Meeting Commerce Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting Science and Engineering Faculty Board Meeting IDE Academic Board Meeting IPGS Board Meeting Academic and Administrative Staff Committee Bookshop Committee Student Affairs Committee Admissions Committee (IPGS intake) First Semester Examination Questions due Senate Finance Committee
30 th Friday NOVEMBER 2020 2 nd Monday 3 rd Tuesday 4 th Wednesday 5 th Thursday 6 th Friday 9 th Monday 10 th Tuesday 11th Wednesday 20 th Friday 23 rd Monday 23 rd Monday 24 th Tuesday	Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting Consultancy and Training Centre Board Education Faculty Board Meeting Social Science Faculty Board Meeting Commerce Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting Science and Engineering Faculty Board Meeting IDE Academic Board Meeting IPGS Board Meeting Academic and Administrative Staff Committee Bookshop Committee Student Affairs Committee Admissions Committee (IPGS intake) First Semester Examination Questions due Senate

JANUARY 2021	
4 th Monday	Christmas break ends/University reopens
8 th Friday	Theses and Dissertation submission deadline
11 th Monday	Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting
12 th Tuesday	Education Faculty Board Meeting
13 th Wednesday	Social Science Faculty Board Meeting
14 th Thursday	Commerce Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting
15 th Friday	Science and Engineering Faculty Board Meeting
18th Monday	IDE Academic Board Meeting
19 th Tuesday	IPGS Academic Board Meeting
26 th Tuesday	Senate
FEBRUARY 2021	
1st Monday	Study Break begins
5 th Friday	Study Break ends
8 th Monday	Examination begins
10 th Wednesday	Strategic Planning and Implementation Committee
11 th Thursday	University Council
19 th Friday	Examinations end
22 nd Monday	Six week period for Level II, III and completing students to conclude their academic requirements begins
23 rd Tuesday	Academic and Administrative Staff Committee
MARCH 2021	
1 st Monday	Deadline for Applications The Management Committee of the Consultancy and Training Centre
5 th Friday	Semester I Results released Non- Academic Staff Committee
9 th Tuesday	Senate (Special cases)
15 th Monday-19th Monday	Re-sit Examinations
26 th Friday	Re-sit Results Released Strategic Planning and Implementation Committee
APRIL 2021	
2 nd Friday	Semester I ends
5 th Monday	Results Released
6 th Tuesday	Registration begins
9th Friday	Registration ends
12 th Monday	Semester II begins
13 th Tuesday	Senate (Special cases)
19 th Monday	Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting
20 th Tuesday	Education Faculty Board Meeting
21st Wednesday	Social Science Faculty Board Meeting

22 nd Thursday	Commence Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting
23 rd Friday	Science and Engineering Faculty Board Meeting IDE Academic Board Meeting
27th Tuesday	IPGS Board Meeting
29 th Thursday	University Council The Management Committee of the Consultancy and Training Centre
MAY 2021	
4 th Tuesday	Senate
5 th Wednesday	Academic and Administrative Staff Promotions Committee
6th Thursday	Admissions Committee
10 th Monday	Academic and Administrative Staff Committee
19th Wednesday	Library Committee
21st Friday	Second Semester Examination Questions due
28th Friday	Theses and Dissertation submission deadline
31st Monday	Agriculture Faculty Board Meeting Consumer Sciences Faculty Board Meeting
JUNE 2021	
1st Tuesday	Education Faculty Board Meeting
2 nd Wednesday	Social Science Faculty Board Meeting
3 rd Thursday	Commence Faculty Board Meeting Humanities Faculty Board Meeting Health Sciences Faculty Board Meeting
4 th Friday	Science and Engineering Faculty Board Meeting
7 th Monday	IDE Academic Board Meeting
8 th Tuesday	IPGS Academic Board Meeting
15th Tuesday	Senate
16th Wednesday	Bookshop Committee
18 th Friday	Student Affairs Committee
24th Thursday	University Council
25th Friday	General Services Committee
JULY 2021	
2 nd Friday	Last day of lectures
5 th Monday	Study break begins
9 th Friday	Study break ends
12 th Monday	Examination begins
13th Tuesday	Non-Academic Staff Committee
23 rd Friday	Examination ends

AUGUST 2021		
6 th Friday	Release of Results	
9 th Monday	Re-sit Examination begins	
10th Tuesday	Senate (Special cases)	
13th Friday	Re-sit Examination ends	
25th Wednesday	Academic and Administrative Staff Committee	
26 th Thursday	The Management Committee of the Consultancy and Training Centre	
27th Wednesday	Release of Results	
SEPTEMBER		
3 rd Friday	Semester II ends	
6 th Monday	Release of Results	
15th Wednesday	Consultancy and Training Centre Board	
	TWO WEEKS BREAK	
20th Monday	Registration begins	
24 th Friday	Registration ends	
27 th Monday	First Semester begins first day of lectures	

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UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

ACADEMIC AND ADMINISTRATIVE STAFF



SENIOR ADMINISTRATIVE STAFF

Vice Chancellor

J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol)

Pro-Vice Chancellor

T.H. Gadaga, B.Sc. (UZ), M.Sc. (Reading), Ph.D. (Norway)

(Academic)

Pro-Vice Chancellor P.E. Zwane, Dip. H.E. (UBS), B.Sc. (Michigan State), M.Sc. (Oklahoma

(Administration) State), Ph.D (Florida State)

RegistrarS.S. Simelane, B.Sc. + CDE (UBS), M.Ed. (Alberta), Ph.D. (Nottingham)LibrarianZ.G. Ngcobo, B.A. + CCE (UBLS), MLS (Dalhousie), Ph.D. (Pittsburgh)BursarM.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde), CA (SD), MIFC, CFC,

FCCA

LEGAL AFFAIRS

Senior Legal Officer G.P. Mndzebele, B.A. Law, LL.B. (UNISWA), LL.M. (West Indies)

Legal Officer S. Singwane, B.A. Law, LL.B. (UNISWA)

REGISTRY STAFF

Ag. Deputy Registrar R.N. Masuku, B.A. + CDE (UNISWA), MPM (Carnegie Mellon)

Academic Office

Director L.W. Nhlabatsi, BASS (UNISWA), M.A.M. (Bowie State)

Assistant Registrar B. Dlamini, B.A. (UNISWA)

Assistant Registrar J.S. Dlamini, B.Sc., PGCE (UNISWA), B.Sc. (Hons) (UP)

Assistant Registrar D.M. Ndzinisa, Dip. Inf. Tech. (Mangosuthu Technikon), Dip. HRM

(Irish University Business School), B.Sc. HRM&D (Aldersgate College)

Archives

Senior Assistant Registrar N. Nsibandze, BASS (UNISWA), M.A. (London)

Records Manager B.M. Ginindza, B.A., PGCE (UNISWA), MIS (UKZN), Dip. Theology & Ministry

(Extension College) (Leave of Absence)

Board of Affiliated Institutions

Assistant Registrar Vacant

Corporate Affairs

Senior Assistant Registrar Q.Z. Matse, B.A., PGCE (UNISWA), M.A. Publishing (Oxford Brookes),

Cert. PR. (UNISA)

Assistant Registrar
T. A. Mkhatshwa, Ass. Degree in Graphic Design,
Web Graphic Designer
Administrative Assistant
B.Des.(Hons) in Professional Design (Limkokwing)
W. Dlamini, Dip. Com., B.Com. (UNESWA)

(Marketing)

General Services Office

Assistant Registrar Vacant

Human Resource Office

Ag. Director P.N. Ndabandaba, B.Sc. + CDE (UNISWA), B.Ed., M.Ed. (Brandon)

Senior Assistant Registrar T.P. Dlamini, A.A.T. (London), B.Com. (UNISWA),

Retirement Fund Mngt., Cert. Advanced Insurance Practice, MBL (UNISA)

Assistant Registrar S. Hlope, B.Sc (UNISWA), M.Sc (UP)
Assistant Registrar K.B. Magongo, BASS (UNISWA)

Assistant Registrar M. Malinga, Dip. E.H.S., B.Sc. Env. Health (UNISWA)

Luyengo Office

Senior Assistant Registrar A.T. Dlamini, B. Com. (UNISWA), M.A. (London Metropolitan)

(Sabbatical Leave)

J.M. Shongwe, B.Ed., Cert. French (UNISWA), B. Ed., M. Ed. (Brandon)

Mbabane Office

Senior Assistant Registrar S.S. Shongwe, B.A. + CDE (UNISWA), Adv. Cert. HRM, Cert. HRM,

Cert. Labour Relations Mngt. (UNISA), M.Sc. Leadership & Change Mngt.

(Leeds Metropolitan University)

IDE Office

Senior Assistant Registrar Z. Fakudze, BASS (UNISWA), M.A. (London Metropolitan),

Dip. HRM (IDM)

V.C.'s Office

Assistant Registrar B.S. Shongwe, B.Sc. (UNISWA), MBA (University of Lusaka)

(On secondment)

Senior Personal Assistant

Vice Chancellor N. Mdluli, Dip. Secretarial Studies (SCOT), Dip. Law (UNISWA), Cert. PR (UNISA)

Personal Assistant

Pro-Vice Chancellor S. Ndaba, Dip. Secretarial Studies (SCOT), Cert. Ad. Ed., Dip. Ad. Ed.,

(Academic) B.Ed. Ad. Ed. (UNISWA)

Pro-Vice Chancellor D.N. Dlamini, Dip. Secretarial Studies (SCOT), Dip. HRM (IDM),

(Administration) B.Com., B.Com (Hons) (Regent Business School)

Registrar Z. Mkhaliphi, Dip. Secretarial Studies (SCOT), Dip. HRM (IDM)

Bursar M. Mdluli, Dip. Secretarial Studies (CPM), Dip. Ad. Ed., B.Ed. Ad. Ed. (UNISWA)

Senior Personal Secretary

Librarian S.Z. Dlamini, Cert. Secretarial Studies (SCOT), Dip. Ad. Ed. (UNISWA)

BURSARY STAFF

Bursar M.E. Dlamini, B. Com. (UNISWA), M.Sc. (Strathclyde), ACCA, CA (SD), MIFC

CFC, FCCA

Deputy Bursar P.M. Dlamini, B.Com. (UNISWA), RA (Swaziland), Cert. Strategic Direction &

Leadership (Chartered Management Institute), Dip. Mngt. Consultancy

(Institute of Consulting), M.Sc. Leadership & Change Mngt.

(Leeds Metropolitan University),

Director (Acc. Systems) B. Mdziniso, B.Com. (UNISWA), RA (Swaziland), M.Sc. Leadership &

Change Mngt. (Leeds Metropolitan University)

Director (Payments) F. Sebuliba, ACCA, B.A. (Hons) (London), MAAT (U.K.), Dip. Bus. Studies

(UCC), CA (Swaziland), MBL (UNISA)

Senior Assistant Bursar P. L. Hlatshwako, D.A.B.S, B.Com. (UNISWA), AAT III (London), RA (Swaziland),

MBA (UKZN)

Senior Assistant Bursar P.K. Khumalo, Dip. Com., B.Com. (UNISWA), ACCA, CA (SD),

MBA (UNESWA)

Assistant Bursar

L. Khumalo, Dip. Com., B. Com. (UNISWA), MBA (UKZN)

Assistant Bursar

C.S. Matsebula, B.Com. (UNISWA), RA (Swaziland)

Assistant Bursar S. Masuku, *B.Com. (UNISWA)*

Assistant Bursar N.C. Mhlanga, Dip. Com., B. Com. (UNISWA), Cert. VAT (UNISA)

Assistant Bursar S. Sithole, Dip. Com., B.Com. (UNISWA)
Purchasing Officer E. Gumedze, Dip.Com., B.Com. (UNISWA)

Administrative Assistant B. Hadebe, Dip. Com., B. Com. (UNISWA), AAT III (London)

AUDITORS

Internal Auditor S.H. Dlamini, Dip. Com., B.Com. (UNISWA), ACCA, CA (Swaziland)

Internal Audit Officer A. Magagula, B. Com. (UNISWA)

Internal Audit Assistant M.L. Dlamini, Dip. Com., B.Com. (UNISWA)

External Auditors KPMG Auditors

MAINTENANCE STAFF

Physical Planner P.N. Mamba, Landscape Constr. (HSCSA), Dip. Proj. Mngt. (Damelin),

Dip. Constr. Studies (SCOT), B.ARCH (Tech-Design) (UJ)

Assistant Physical Planner Vacant

Senior Clerk of

Works **(K)** Vacant

Clerk of Works M. Dlamini, Dip. Building Studies, C.A.D. (SCOT), Cert. Quantity Surveying **(K)**

(Free State)

(K) M.A. Nhlengethwa, *Dip. Constr. Studies (SCOT)* **Inspector of Works**

Clerk of Works **(L)** P.S. Gama, Dip. Building Studies, HND Civil Eng. (SCOT), B. Tech. Urban &

Planning Eng. (Florida Technikon)

Inspector of Works (L) S. Mohale, Dip. Constr. Studies (SCOT) Clerk of Works R.D.Motsa, Dip. Civ. Eng. (SCOT) (M)

FARM

Farm Manager S.A. Gamedze, B.Sc Agron. (UNISWA)

WORKSHOP & TRANSPORT

Director E.N. Dlamini, Certificate in Construction Plant Engineering Part I & II,

Certificate in Motor Vehicle Technician Part III (SCOT), Diploma in

Transport Management, B. Tech. Transportation (UJ)

Workshop Manager Vacant Vacant Transport Manager

STUDENT WELFARE

M. Kunene, B.Ed. (UNISWA), M.A. (Columbia) **Dean of Student Affairs**

Senior Assistant

D.S.A. (L) T. Mamba, B.A. + C.D.E. (UNISWA), M. Ed. (Newcastle Upon Tyne) Assistant D.S.A. **(K)** B. Kunene, STD (William Pitcher College), Adv. Cert. Ed., B.Ed. (Hons)

(UNISA), M.Ed.(UB)

D.F. Nkambule, B.Ed. (UNISWA) Assistant D.S.A. **(K)**

Assistant D.S.A. **(K)**

Assistant D.S.A. (L) F.S. Gumede B.A. + C.D.E. (UBS)

Assistant D.S.A. (M) H. Maziya, B.Ed. (UNISWA)

Head Warden Vacant Senior Warden **(K)** Vacant

Senior Warden (L) D. Vilakati, Dip. Ag. Ed., B.Sc. Ag. Ed. (UNISWA) Senior Warden (M) R. Mdluli, Dip. Ag. Ed., B.Sc. Ag. Ed. (UNISWA)

Warden **(K)** S. Dlamini, STD (William Pitcher College), B.Ed. (UNISWA)

Warden **(L)** Vacant

Senior Domestic Bursar T. Mdluli, Cert. Hotel & Catering (SCOT), Dip. Ad. Ed., B.Ed. Ad. Ed. (UNISWA) **Domestic Bursars**

(K) S.N. Dlodlo, Cert. Hotel & Catering (SCOT), Dip. Hotel Management (HSC)

Z. Khathwane, Cert. Hotel & Catering (SCOT) (L)

(M) Vacant

Assistant Domestic

S.M. Simelane, Cert. Hotel & Catering (SCOT) **Bursars** (L)

R. Xaba, Cert. Hotel & Catering (SCOT) (L)

(M) Vacant Senior Campus Nurse (K) P.N. Mzileni, SRN, Dip. Gen. Nur., Dip. Mid. (NNC)

Campus Nurses (K) A.G.W. Ginindza-Ndlangamandla, *Dip. Gen. Nur., Dip. Mid., B.NSc.* (UNISWA)

(L) F. Mamba, Dip. Mid., Dip. Gen. Nur., (UNISWA)

(L) S.Z. Zondi, SRN, Dip. Gen. Nur., (Nazarene), RCMHN, Cert. C.M.H. (UNISWA), Cert. Occ. Health, Safety & Ergonomics (SIMPA), Certified First Aid Instructor (Red Cross), B. Nursing (TUAS)

(M) M.M. Mlangeni, Dip. Gen. Nur., Dip. Mid. (NCN)

ACADEMIC STAFF

ABBREVIATIONS

A DOC Assistant Documentalist

Ag Acting

AL Assistant Librarian AP Associate Professor

D Director

DLL Deputy LibrarianDOC DocumentalistF Fulbright Scholar

FTTL Full-Time Temporary Lecturer

L Lecturer LL Librarian

LPO Legal Principal Officer

P Professor

PL Part-time Lecturer
RA Research Assistant
RC Research Consultant
RF Research Fellow
RO Research Officer

SAL Senior Assistant Librarian

SLSenior LecturerSRFSenior Research FellowTATeaching AssistantTALTrainee Assistant Librarian

VP Visiting Professor
UNV United Nations Volunteer

UNESCO United Nations Educational, Scientific and Cultural Organisation

CENTRES AND INSTITUTES

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Director C.J.H. Fowler, B.Soc. Sc. P (Joint Hons) (Birmingham),

Ph.D. (London)

Coordinator G.N. Nsibande, B.A. (UNISWA),

PGDip.(Warwick), M.A. Publishing

(Wits), PREST (BOCODOL),

Ph.D. (Wits)

Quality S.S. Shongwe, B. Ed. (UNISWA), Assurance M.Ed. (UB), Ph.D. (North West)

Coordinator

CONSULTANCY AND TRAINING CENTRE

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> Dip. Personnel & Training Mngt., Dip. Project Mngt.(Damelin), B.Ed., M.Ed. (Wits), M.Sc. Leadership & Change Mngt. (Leeds Metropolitan

University)

Research & Vacant

Training Assistant

ENTREPRENEURSHIP AND BUSINESS DEVELOPMENT CENTRE

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> Assoc. Dip. (IBSA), B.A. (UBS), Dip. Agric. Econ. M.Econ. (Australia),

Ph.D. (Wits)

Research & Vacant

Training **Assistant**

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M.Sc. (Andra)

N.S. Kunene, B.Sc. Info. Tech. (K)

Technologist (K) M.B. Maseko, B.Sc. (UNESWA)

> V.M. Dlamini, B.Sc. Comp. Sc. (L)

> > & IT (UKZN)

M.N. Dlamini, Dip. Comp. Sc. Technician (L)

(SCOT)

CENTRE FOR COMMUNITY SERVICES

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M.Social Work (Stephen F. Austin)

UNESWA RESEARCH CENTRE

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> M.Sc. LWM (Cranfield), Ph.D. (James Cook)

RF S. Mlipha, B.Sc. (UNISWA),

B.Sc. (Hons.), M.Sc. (Free State)

ESWATINI INSTITUTE FOR RESEARCH IN TRADITIONAL MEDICINE,

MEDICINAL AND INDIGENOUS FOOD

PLANTS (EIRMIP)

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Pharmacologist Vacant **SRF** Vacant

RF M.N. Dludlu, B.Sc. (UNISWA),

B.Sc. (Hons.), M.Sc. (UCT),

Ph.D. (UCT)

RF E.N. Kunene, B.Sc. Hort.

(UNISWA), M.Sc. Hort.

(UNESWA)

RF V.S. Vilane, B.Sc., M.Sc.

(UNISWA)

S.M. Dlamini, B.Sc. (UNISWA) RA

(Training Leave)

RA M.P. Ngwenya, B.Sc. FSNT

(UNISWA)

Senior Technologist Vacant

Technologist N. Magagula, B.Sc. (UNISWA)

UNIVERSITY PLANNING AND INSTITUTIONAL ADVANCEMENT CENTRE

S.V. Mhlanga, BASS (UNISWA), Director

> M.A. (Nottingham), Ph.D. (Stellenbosch)

Academic Projects B.S. Shongwe, B.Sc. (UNISWA),

Officer MBA (University of Lusaka)

(On secondment to VC's Office)

Data Analyst N. Thabede, BASS (UNISWA),

> M.A. (UB), Prog. in Investment Analysis & Portfolio Management (UNISA), Cert. Intro. Central Banking, Cert. Interpreting Economic Indicators

(SA Reserve Bank College)

Human

Resources

Planner

Vacant

INSTITUTE OF DISTANCE EDUCATION

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D.Ed, (Walter Sisulu University)

Coordinator,

E. Chandraiah, B. Com., Academic Services M.Com. (Kakatiya), M.Phil., Ph.D. (Dr. B.R. Ambedkar

Open University)

Coordinator, Instructional Design and

Development

N.T. Vilakati, B.A., PGCE (UNISWA), M.A. (Sussex)

MIDT (OUM) (Training Leave)

Coordinator. **Student Support** Services

N.C. Mabuza, S.T.D. (William Pitcher College), B.A. (NUL),

M.Ed. (*UB*)

Coordinator, Research and **Evaluation**

K.E.F. Mthethwa-Kunene B.Sc., PGCE (UNISWA), B.Ed. (Hons.), M.Ed., Ph.D

(UP)

Lecturer & Coordinator Multimedia

T. T. Rugube, B.Sc., PGDHE, M.Sc., (Isys), Ph.D. (UKZN)

Lecturer & Coordinator, Commerce

S.C. Shezi, B.Com. (UNISWA), MBA (Newcastle, Australia), PREST (BOCODOL)

Lecturer & Coordinator.

H.P. Dlamini, B.A., M.A. (UNISWA), PGCE (UNISA),

Humanities Ph.D (UP)

Lecturer & M.N. Dludlu, Dip. Agri. Ed., B.Sc Agri. Ed., M.Sc Agri. Ed., Coordinator, **Education** Ph.D. Agri. Ed. (UNISWA)

Lecturer & T.C. Mavuso, LLB (UNISWA), Coordinator. LLM (UP)

Law

Associate Professor K.A.F. Ferreira - Meyers, B.A., M.A., PGCE & Coordinator,

Linguistics & (VUB, Brussels), LL.M. (UNISA)

Modern Languages Ph.D. (UKZN)

Copy Editor

S.T. Shongwe, B.A., PGCE (UNISWA), BLISc., Hons., PGDip. (UCT), M.A. (Nottingham Trent)

Assistant Coordinator P.S. Dlamini, B.A., PGCE, M.Ed. (UNISWA), Ph.D. (UKZN)

Assistant Tutor -Commerce

S.T. Lukhele, B.Com. (UNISWA),

M.A. Econ. (Manchester)

Assistant Tutor -Humanities

V.T. Dlamini. B.A.. PGCE (UNISWA), M. Phil., Ph.D.

(Stellenbosch),

Assistant Tutor -Education

R. Mafumbate, B.Ed. (Masvingo State University), B.Sc. (Zimbabwe Open University),

M.Ed. (Great Zimbabwe University), Ph.D. (UJ)

Assistant Tutor -

E.L. Dube, B.Sc. + CDEComputer Science (UNISWA), M.Sc. (Queens)

Assistant Tutor -Nursing Science

J.V. Mdluli, SRN, SCM (Botswana), Cert. Ed., B.Ed

(Hons) (Wales), M.Sc. Nursing Studies (Manchester)

Senior Assistant Registrar

Z. Fakudze, BASS (UNISWA), M.A. (London Metropolitan),

Dip. HRM (IDM)

Senior Technologist

S.P. Maphanga, Dip. Ad. Ed., B.Ed. Ad. Ed. (UNISWA)

M.Ed. (Wits)

Technologist

B. B. Dlamini, B.Sc., PGCE(UNISWA)

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Director

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P. Horton, B.Sc. (UNISWA), M.Sc. (Queens), Ph.D. (UKZN)

Vacant

Faculty

Administrator

T.L. Ngubane, B.Sc (UNISWA)



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

STUDENT INFORMATION



DEGREES, DIPLOMAS AND CERTIFICATES

DEGREES, DIPLOMAS AND CERTIFICATES			
The following programmes of study may be offered at present: First Degrees		B.Sc. (Env. Mngt. & Occ. Safety & Health)	Bachelor of Science in Environmental Management and
B.Sc. (ABE)	Bachelor of Science in Agricultural and		Occupational Safety and Health
B.Sc. (Agric. Econ & AgBMgt)	Biosystems Engineering Bachelor of Science in Agricultural Economics and Agribusiness	B.Sc. (Env. Mngt. & Water Resources	Bachelor of Science in Environmental Management and Water Resources
B.Sc. (Ag. Ed.)	Management Bachelor of Science in Agricultural Education	B.Sc. (Env. Health & Food Sc.)	Bachelor of Science in Environmental Health and Food Science
B.Sc. (Agric. Ext.)	Bachelor of Science in Agricultural Extension	B.A. (Hums)	Bachelor of Arts (Humanities)
B.Sc. (Agron.)	Bachelor of Science in Agronomy	B.A. (JMC)	Bachelor of Arts (Journalism and Mass
B.Sc. (Ani. Sc.)	Bachelor of Science in Animal Science	B.Eng. (Electrical	Communication) Bachelor of Engineering
B.Sc. (Ani. Sc. Dairy)	Bachelor of Science in Animal Science (Dairy)	&Electronic)	in Electrical and Electronic Engineering
B.Sc. (COS)	Bachelor of Science in Consumer Science	B.Sc. B.Sc. Comp. Ed.	Bachelor of Science Bachelor of Science in
B.Sc (COSE)	Bachelor of Science in Consumer Science	D.G. GVG	Computer Science Education
B.Sc. (FSNT)	Education Bachelor of Science in Food Science, Nutrition	B.Sc. GISc.	Bachelor of Science in Geographic Information Science
B.Sc. (Hort.)	and Technology Bachelor of Science in Horticulture	B.Sc. Infor.Sc. (Lib. Sc.)	Bachelor of Science in Information Science (Library Science Option)
B.Sc. (TADM)	Bachelor of Science in Textiles, Apparel Design	B.Sc.IT	Bachelor of Science in Information Technology
B.Com. B.Ed.	and Management Bachelor of Commerce Bachelor of Education	BASS BSW	Bachelor of Arts (Social Science) Bachelor of Social Work
	(Adult, Primary and Secondary)	LL.B.	Bachelor of Laws
B.NSc. (Midwif.)	Bachelor of Nursing Science (Midwifery)	A student who wishes to follow specialised studies not offered at UNESWA (e.g. Medicine) may, after	
B.NSc. (Ment. Health Nur.)	Bachelor of Nursing Science (Mental Health Nursing	satisfactory completion of Part I in appropriate subjects, transfer to another University.	
B.Sc. (CHN)	Bachelor of Science in Community Health Nursing	Post-Graduate Degrees M.A. (History) MBA	Master of Arts in History Master of Business
B.Sc. (CHN with Midwif. Sc.)	Bachelor of Science in Community Health Nursing with Midwifery	M.Ed. (Adult Ed.)	Administation Master of Education in Adult Education
B.Sc. (CHN with Com. Ment. Health Nurs.)	Science Bachelor of Science in Community Health	M.Ed. (Curr. & Teach.) M.Ed. (Ed. Found. & Mgt)	
B.Sc. (Env. Health)	Nursing with Community Mental Health Nursing Bachelor of Science in	M.Ed. (Primary)	Educational Foundations & Management Master of Education
	Environmental Health Science	M.NSc. (FNP)	Primary Master of Nursing Science in Family Nurse Practice

Practice

M.Sc. (Agric. & App.	Master of Science in	Certificates	
Econ.)	Agricultural and Applied	Pre-Voc. Ag. Ed.	Post-Diploma Certificate
	Economics		in Pre-Vocational
M.Sc. (Ag.Ed.)	Master of Science in		Agriculture
3.50 (1. 5.)	Agricultural Education	~ ~	Education
M.Sc. (Ag.Ext.)	Master of Science in	Cert. Com.	Certificate in Commerce
3.5.0	Agricultural Extension		
M.Sc. (Ani. Sc.)	Master of Science in	Cert. Ad. Ed.	Certificate in Adult
3.5.0(01	Animal Science		Education
M.Sc. (Chem.)	Master of Science in	Cert. French	Certificate in French
MG (G F 1)	Chemistry	Cert. Portuguese	Certificate in Portuguese
M.Sc. (Cons. Ecol.)	Master of Science in	Cert. Psychosocial Support	
M.G. (GOGE)	Conservation Ecology	A 1 G 4 F 1	Psychosocial Support
M.Sc. (COSE)	Master of Science in	Adv. Cert. French	Advanced Certificate in
	Consumer Science	DC CE	French
M.C. (Comp. Physics)	Education	P.G.C.E.	Post-Graduate Certificate
M.Sc. (Comp. Physics)	Master of Science in	C . I	in Education
M.C. (Com Coinne)	Computational Physics	Cert. Law	Certificate in Law
M.Sc. (Crop Science)	Master of Science in	Cert. Mid. Sc.	Post-Diploma Certificate
M.Co. (Com Dustantian)	Crop Science	Cost CMII	in Midwifery Science
M.Sc. (Crop Protection)	Master of Science in	Cert. C.M.H.	Post-Diploma Certificate
M.S. (EDM)	Crop Protection Master of Science in		in Community Mental Health
M.Sc. (ERM)	Environmental Resources	Cert. C.H.	Post-Diploma Certificate
	Management Management	Cert. C.H.	in Community Health
M.Sc. (FST)	Master of Science in	Cart Naphra N Sa	Post-Diploma Certificate
WI.SC. (FST)	Food Science and	Cert. Nephro. N.Sc.	in Nephrology Nursing
	Technology		Science
M.Sc. (Hort.)	Master of Science in		Science
Wi.Sc. (Holt.)	Horticulture		
M.Sc. (Maths)	Master of Science in	The following are offered	by institutions affiliated to
Wilse. (Watins)	Mathematics	the University:	by institutions arimated to
M.Sc. (Midwifery)	Master of Science in	the oniversity.	
wise. (wildwifely)	Midwifery	Cert. H.Econ.	Certificate in Home
M.Sc. (Textiles)	Master of Science in	Cort. II.Doon.	Economics
Wilse. (Textiles)	Textiles	S.T.D.	Secondary Teachers
Ph.D. (Ag.Ed.)	Doctor of Philosophy in	5.1.5.	Diploma Diploma
(8)	Agricultural Education	P.T.D.	Primary Teachers
Ph.D. (Agric. & App.	Doctor of Philosophy in	3,3,2,	Diploma
Econ.)	Agricultural and Applied	Dip. G. Nur.	Diploma in General
,	Economics	1	Nursing
		Cert. Mid.	Post-Diploma Certificate
Diplomas			in Midwifery
Dip. Ad. Ed.	Diploma in Adult		-
•	Education	1.01 UNIVERSITY M	IEDALS AND PRIZES
Dip. Com.	Diploma in Commerce	1.011 PREAMBLE	
Dip. E.H.S.	Diploma in	(a) The Univers	sity recognises and values
	Environmental Health	efforts by re	putable organisations and
	Science	distinguished	d individuals who support
Dip. G. Nur.	Diploma in General		demic performance through
	Nursing		s of medals and various
Dip. Law	Diploma in Law		e may be in the form of cash
Dip. J.M.C.	Diploma in Journalism		ct such a book.
	and Mass	* *	hall decide on the medals or
	Communication	*	awarded at the Graduation
		Ceremony a	nd those to be given out

Ceremony and those to be given out in special ceremonies arranged by the

University or Faculties/Institutes or Departments.

- (c) The Senate, on the recommendation of the Faculty Boards or Institutes shall, at the Graduation Ceremony, award medals and prizes to completing candidates who have met the specific requirements for the award of such medals or prizes.
- (d) The medals and prizes awarded at the Graduation ceremony shall be listed in the Calendar with a brief history and purpose. The year during which the award was established shall be indicated in parentheses.
- (e) In the event of there being no candidate who meets the requirements specified under eligibility, no medal or prize shall be awarded.
- (f) Medals or prizes intended for candidates who have not reached their final year of study shall be presented in special ceremonies arranged by the University or Faculties or Departments.

1.012 ELIGIBILITY

To be eligible for consideration for any medal or prize, a candidate must have:

- (a) obtained at least a "B" grade in the course/ subject to which the prize is attached; and
- (b) obtained a "B" average where the overall performance is a selection criteria.

1.013 PROCEDURE

- (a) Proposals for sponsorship of any prize from reputable organisations and distinguished individuals or in memory of such individuals, shall be submitted to the relevant Departments and Faculties for consideration before 1st April of each year.
- (b) If a proposal is acceptable to the Faculty Board, it shall then be presented to the Senate for approval.
- (c) Before giving its approval, the Senate shall satisfy itself that:
 - (i) The proposal comes from a reputable organisation or distinguished individual or is being made in memory of a distinguished individual;
 - (ii) The sponsorship will not be less than E 1 000.00 (to be adjusted accordingly annually to cater for inflation) in value;
 - (iii) The sponsorship will cover a minimum period of five years or three years in the case of individuals; and
 - (iv) The sponsor(s) is not a current member of staff or Council.

- (d) Donations in the form of cash from a sponsor(s) shall be invested in a separate "Prize Account" in order to accumulate interest annually.
- (e) The Bursar shall present a report on the status of funding of each prize at the results meeting of each year.
- (f) The Senate reserves the right to withhold any prize for any justifiable reason including lack of suitable candidates, insufficient funds and withdrawal of sponsorship.

1.014 SCHEDULE OF PRIZES

- (a) Vice Chancellor's Prize (1994) was established by the Senate to honour the most outstanding completing first-degree candidate at the University annually. The prize takes the form of a silver medal engraved with the name of the medalist and prize money.
- (b) Dean's/Director's Prize (1994). Each Faculty or Institute selects a candidate with the best overall performance results annually for the award of the Dean's or Director's Prize. The prize is in the form of prize money and honour certificate.
- (c) First National Bank (1989). To encourage students in Accounting, the First National Bank makes an annual donation in the form of a book(s) to a completing candidate with the highest grade in Business Finance.
- (d) Colonel Johnson Prize (2004). This prize is awarded annually in the memory of Colonel Johnson who was the leader of the Swazi battalion during the Second World War. It takes the form of prize money and is awarded to the best completing candidate in Agricultural Education and Extension.
- (e) *KPMG Prize (1993)*. This prize is awarded annually to the student with the best overall grade in Accounting.
- (f) National Maize Corporation Prize (2017). The prize is awarded to two outstanding students: one in B.Sc. in Agricultural Economics and Agribusiness Management and another in B.Sc. Agronomy. A sum of E2,500.00 is awarded to each student.
- (g) Negotiated Benefit Consultants (Pty) Ltd. (2019). A sum of E3,000.00 is awarded to the best final year student in Statistics and Demography.
- (h) SEC Electrical and Electronic Engineering (2006). A sum of at least E 1 000.00, trophy and certificate is awarded by the Swaziland Electricity Company (SEC) Executive Management

- annually to a final year student with the best overall grade in Electrical and Electronic Engineering.
- (i) SEC Computer Science Prize (2006). The sum of at least E 1 000.00, trophy and certificate is awarded by the Swaziland Electricity Company (SEC) Executive Management annually to a final year student with the best overall grade in Computer Science.
- (j) STANLIB (SWAZILAND) Prize (2008). This prize is awarded annually to the best student in the course Monetary Economics. STANLIB (SWAZILAND) invests a sum of E2,500.00 in the STANDARD BANK (SWAZILAND) MANAGED FUND in the name of the recipient.
- (1) SWAZILAND DEVELOPMENT FINANCE CORPORATION (FINCORP) ENTREPRENEURSHIP Prize. The prize is awarded to an outstanding student in entrepreneurship in the Faculties of Agriculture, Commerce and Science & Engineering. A sum of E5,000.00 is awarded.
- (1) REDI Excellence in Management Award (2013). This prize is awarded to the best final year student in the Faculty of Commerce (Management). A sum of E2,000.00 is awarded.
- (m) *PKF (Swaziland) Chartered Accountants* (2014). The prize is awarded to an outstanding student in Accounting and Finance. A sum of E3,500.00 is awarded.
- (n) MTN Marketing Prize. The prize is awarded to an outstanding student in Marketing. A sum of E2,000.00 is awarded.
- (o) MTN Electronic Engineering Prize. The prize is awarded to an outstanding student in Electronic Engineering. A sum of E2,000.00 is awarded.
- (p) NAMBoard Prize. The prize is awarded to the best student in Horticulture. A sum of E3,500.00 is awarded.
- (q) M.A. Consulting Engineers Prize. The prize is awarded to the best final year student in Electrical and Electronic Engineering. A sum of E5,000.00 is awarded.

1.10 Qualifications for Entry

1.11 The normal minimum requirement for entrance to Bachelors' degree programmes shall be six passes in SGCSE/IGCSE/GCE O' Level, which must include passes at C grade or better in English Language and at least four other subjects. Alternatively, a Cambridge Overseas School Certificate in the 1st or 2nd

- division with a Credit in English Language and at least four other subjects. The aggregate of the qualifying subjects should be within the cut-off point established for admission to the intended programme in that year. For further details see Academic General Regulations and the appropriate Faculty Special Regulations.
- 1.12 In addition to the normal requirements for entrance to Diploma, Certificate and Post-Graduate Certificate programmes found under the appropriate Faculty Regulations, a cut-off point established for admission to the intended programme in that year shall be used.
- 1.13 Only the results of examinations taken before 1st March in the year of the application will be considered in assessing an applicant's entrance qualifications.
- 1.14 Full particulars concerning entrance qualifications must normally be made available to the University before lst March. In the case of applicants whose qualifications are pending, no acceptance other than a conditional one can be made until the result of the examination is known. It is the responsibility of the applicant to ensure that this result is forwarded to the Admissions Secretary as soon as it is known.

1.20 Application for Entry

1.21 Unless other specific instructions are given, application forms are to be obtained from and returned to:

The Admissions Secretary University of Eswatini Private Bag 4, Kwaluseni M201 Eswatini.

- 1.22 (a) The application form should be completed by the applicant in block capital letters.
 - (b) When returning the application form, the applicant must enclose a non-refundable application fee of E390.00 for Swazi citizens and E430.00 for non-Swazi citizens (not inclusive of bank charges).
 - (c) All application forms must have reached the Admissions Secretary by the first working day of March of each calendar year.
 - (d) No application can be considered if all the forms and other requirements outlined in the Admission Regulations have not been received by the due date.
 - (e) An applicant who has attended another University must also submit a certificate of good conduct and a transcript of courses and results obtained, duly signed by the Registrar of the University in question.
 - (f) The closing date for the receipt of complete applications will be the first

- working day of March preceding the commencement of the academic year for which the application is made. (The Academic year starts in August).
- (g) Application for a government or other Scholarship tenable at UNESWA does not take the place of application to the University for Admission. An application for a grant and for admission to the university can take place concurrently.

1.30 Notification of Acceptance

1.31 The Registrar, or the Admissions Secretary acting on behalf of the Registrar, will notify

- all successful applicants of their acceptance for admission to the University.
- 1.32 No applicant is to come to the University without a definite acceptance for admission. Applicants who ignore this instruction will NOT, in any circumstances, be registered.
- 1.33 Acceptance of an applicant by the University shall be on the understanding that the applicant undertakes to be bound by and to observe the Arrangements and Regulations for Student Government, and further, that a satisfactory Medical Certificate is produced.

2.00 FINANCIAL REGULATIONS

TUITION FEES	Local/SADC Students	International Students
	Emalangeni	Emalangeni
Undergraduate Full Time (Per Credit) Non-Science Undergraduate Degrees Non-Science Post Graduate Certificates Science Under Graduate Degrees Science Post Diploma Certificates	549 549 596 596	1 098 1 098 1 192 1 192
IDE/Part Time Fees (Per Credit) Undergraduate Degrees Non Science Post Graduate Certificate Non Science Undergraduate Degrees Science Undergraduate Diplomas Non Science Undergraduate Certificates Non Science	417.00 417.00 453.00 417.00 233.00	834.00 834.00 906.00 834.00 466.00
RE-SIT FEES		
Re-sit (per paper)	300.00	300.00
Post Graduate (Full Time & Part Time) (Per Credit)		
Masters Masters – Other Disciplines Master of Sciences Master of Nursing Science Master of Business Administration	834.00 1, 084.00 929.00 2, 521.00	4, 803.00 5, 144.00 4, 409.00 6, 302.00
PhDs		
PhDs Other Disciplines PhDs Sciences	1, 005.00 1, 309.00	5, 804.00 6, 136.00
Thesis and Dissertations fees		
Masters – Others Disciplines Thesis Master of Science Thesis (incl. M. Nursing) Master of Business Administration Thesis Master of Business Administration Capstone Subsequent Registrations (once off per semester) All Masters' Thesis Revision (per year)	1, 250.00 1, 626.00 2, 521.00 2, 521.00 5, 000.00 7, 000.00	7, 204.00 7, 716.00 6, 302.00 6, 302.00 5, 000.00 15, 000.00
PhDs		
PhDs Non Science Dissertation PhDs Science Dissertation Subsequent Registrations (once off per semester) PhDs Dissertation Revision (per year) PhD Comprehensive Examination	1222.00 1301.00 5,000.00 7,000.00 5000.00	2, 709.00 2, 863.00 5, 000.00 15, 000.00 5000.00
NON CREDIT SYSTEM FULL TIME (ANNUAL FEES)		
UNDERGRADUATE		
Under graduate Degrees Non-Science & Post Graduate Certificates Non Science	19, 778.00	60, 742.00

TUITION FEES	Local/SADC Students	International Students
	Emalangeni	Emalangeni
Per Full Course Per Half Course	4, 080.00 2, 040.00	12, 200.00 6, 100.00
Under graduate Degrees Science & Post Graduate Diploma Science	21, 460.00	63, 000.00
Per Full course Per Half Course	4, 136.00 2, 164.00	12, 640.00 6, 320.00
NON CREDIT SYSTEM IDE/PART TIME (ANNUAL FEES)		
Undergraduate Degrees Non Science & Undergraduate Post Graduate Certificate Per Course Undergraduate Diplomas Non Science Undergraduate Certificates Non Science Per Half Course Per Full Course	15, 004.00 1, 500.00 4, 191.00 4, 191.00 688.00 1, 376.00	15, 004.00 1, 500.00 4, 191.00 4, 191.00 688.00 1, 376.00
Supplementary		
Supplementary - Full Course Supplementary – Half course	480.00 300.00	480.00 300.00
Other Compulsory Fees		
Caution Fee SRC Fee	280.00 150.00	280.00 150.00
OTHER FEES		
Transcript (1st Copy is free) Replacement Certificate Annual Residence Fees Annual Affiliation Fees	250.00 500.00 3, 900.00 to 5, 200.00	250.00 500.00
Individual (call for review) Institution (call for review) Application Fees		
Citizens of Swaziland Non-Citizens Acceptances Fees Entrepreneurship Course Mature Entry Exam. Fees (per paper) Field work Allowances (SG Rates) Book Fees (SG Rates)	480.00 520.00 500.00 549.00 150.00 5,600.00	480.00 520.00 500.00 549.00 150.00 5,600.00

A self-sponsored student shall normally pay tuition fee in full at registration. A student who is unable to pay the fees in full may be allowed to pay tuition fees in tranches in the following manner: (i) An initial payment of 40% of tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester. (ii) The balance of the first semester fees shall be paid by the end of November of that first semester. (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester, shall be payable at registration.

2.30 STUDENT FINANCIAL PROCEDURES

- 2.31 Reporting to the Bursar's office for financial clearance is the first step for a candidate who wants to register; until financial clearance has been obtained from the Bursar, registration will not begin.
- 2.32 The fees for any semester must be paid at registration per semester in the following manner:
 - (a) Astudent who is sponsored by Government and/or one or more reputable local and international organisation(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
 - (b) A self-sponsored student shall normally pay the tuition fees in full at registration. A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
 - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
 - (ii) The balance of the first semester fees shall be paid by the end of November of that semester.
 - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
 - (iv) The balance of the second semester fees shall be paid by the end of March of that semester.
 - (c) Repeating student shall pay the full amount for courses per semester.
 - (d) Bank guaranteed cheques should be crossed and made payable to the University of Eswatini. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
 - (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received by the University and distributed to or on behalf of the student, will not be repayable should the student withdraw during the course of the academic year without permission of the University.
 - (f) Tuition fees shall be refunded if formal Withdrawal/Course dropping and Academic Exemptions is done within the

- first two weeks after the commencement of lectures in a semester.
- (g) A student who withdraws, drops a course or applies for exemption after the two weeks of the commencement of lectures shall be liable for all fees in that particular semester.
- 2.33 During mid-semester and Easter break vacations, a student may apply to remain in residence. A student will not be allowed to remain in residence during long vacations.
- 2.34 A student who damages University property or equipment will be charged with the cost of repair or replacement, and must settle such accounts by cash payment on demand. The caution fee is held to cover charges or losses levied at the end of the academic year, the balance being refundable to the student upon presentation of clearance forms signed by authorised officers.
- 2.35 A student who owes the University other amounts such as discipline fines, fines for lost library books, fines for destroyed University properties, etc., shall not be cleared by the Head Warden (Kwaluseni), Senior Warden (Luyengo) and Warden (Mbabane) until the amounts owed to the University are paid.
 - (a) A student who owes the University, for charges or losses levied at the end of the academic year, should have the amount subtracted from the Caution Deposit and the student gets the remainder.
 - (b) In the case of a student who owes more than the Caution Deposit, the University shall withhold the Caution Deposit and demand payment of the balance during the long vacation. If the student does not pay this, he/she will not be given his/her examination results, will not be allowed to register in the next Semester and will not be given transcripts until he/she has settled his/her account.
 - (c) The Head Warden shall submit the list of students who owe the University one week before the Senate meeting on results. The results of owing students will be kept by the Registrar who will only release them when the concerned students present a receipt, duly endorsed by the Bursar's office, indicating that the student has settled the amount owed.
- 2.36 Once the student has been deregistered, he/she will not be allowed to re-register for that year even if he/she comes back with the amount owed.

3.10 RESIDENCE AND DISCIPLINE REGULATIONS

3.11 Unless special permission has been given by, or on behalf of, the Vice Chancellor, and

facilities permitting, full-time students are required to live in an approved Hall of Residence on the campus.

- 3.12 (a) A student is required to abide by the Arrangement and Regulations for Student Discipline as made from time to time by the Senate. It is the responsibility of a student to acquaint him/herself with these regulations, both as regards Halls of Residence and general conduct. A student is expected to abstain from conduct likely to bring discredit to the University, whether he/she is on the University premises or not.
 - (b) Breaches of rules and regulations in respect of discipline and good conduct will render a student liable to the penalties approved by the University Council and Senate for such offences.
 - (c) Whilst it is not expected that a student will want to withdraw from Residence there could be personal or health reasons that might require a student to leave the Residence. If a student wishes to leave, written notice must be given to the Wardens/Head Warden two weeks in advance. The student will be refunded for the number of days that he/she did not live in residence. The refund will be calculated on the unused number of days, after the notice period has elapsed.

4.10 ADMISSIONS, FEES AND DISCIPLINE REGULATIONS

- 4.11 The detailed requirements and procedures for admissions are listed under Admissions Regulations, Academic General Regulations and Faculty Special Regulations.
- 4.12 Prospective applicants may obtain application forms from the Admissions Secretary on the Kwaluseni Campus.
- 4.13 Application for a Government or other Scholarship tenable at UNESWA does not take the place of application to the University for admission. Application for a grant and for admission to the University can go forward concurrently.
- 4.14 No application can be considered if all the forms and other requirements outlined in the Admission Regulations have been received by the due date.

4.20 SCHOLARSHIPS AND FEES

- 4.21 Details of University Fees and deposits are listed in the Financial Regulations section of the Calendar.
- 4.22 Many Governments, some industrial trusts and various corporations are prepared to offer grants or scholarships to prospective students.

- Information about these should be obtained from the appropriate authority concerned.
- 4.23 In the case of citizens of Eswatini, applications for study loans should be made to the Principal Secretary, Ministry of Labour & Social Security.
- 4.24 Although every effort will be made to ensure that deserving students are not deprived of opportunities to study by lack of financial means, admission to the University does not imply that a scholarship is available.
- 4.25 The University does not make loans of any nature to students.

5.10 TRAVEL

- 5.11 The cost of travel to and from the University is entirely the students' responsibility. Educational concessions can usually be obtained provided application is made in good time. Concession forms must be signed and stamped by the Registrar and this is only done for those who have been granted admission.
- 5.12 A student from a country other than Botswana and Lesotho may require a visa in order to pass through the Republic of South Africa. An application for a visa should be made to the appropriate South African Embassy in good time. A student wishing to enter Eswatini via Mozambique must also obtain a transit visa from the Mozambican authorities.
- 5.13 A non-Swazi student, unless otherwise advised, must obtain a residence permit under the appropriate Eswatini Immigration Law.

6.10 CAMPUS FACILITIES

6.11 Kwaluseni Campus

The first stage of campus development was financed jointly by grants from the United Kingdom, Canada, the U.S.A. Anglo-American Corporation and the Government of Eswatini. It was officially opened by His Majesty King, Sobhuza II on 8 September 1973. All buildings have been placed in a landscape setting and are of a modern design. Sporting and leisure facilities for staff and students exist and plans for expansion are underway. Student hostel provision is at present 1119 beds. Kwaluseni is located 9 km from Manzini and 30 km from Mbabane.

6.12 Luyengo Campus

Formerly the Swaziland Agricultural College and University Centre (SACUC), the Luyengo Campus now constitutes the University's Faculty of Agriculture and Faculty of Consumer Sciences. It is located in the Malkerns Valley approximately 30 km from Mbabane and 27 km from Manzini along the main Manzini-Bhunya road. There is hostel accommodation for 410 students and housing for academic staff.

6.13 Mbabane Campus

Formerly the Swaziland Institute of Health Sciences, the Mbabane Campus is located in Mbabane about 30 km away from the Kwaluseni Campus. The Faculty which has a total ground area of about 15 000 m² comprises three blocks of students' hostels, a dining hall, library, lecture rooms and the main administration building.

6.14 Extra-Curricular Activities

The development of student societies and organizations is actively encouraged. The Senate recognises the Students Representative Council with the primary functions of representing student opinion on campus, providing an official channel of communication between students and University Officers, and encouraging social and sporting activities. On both campuses there are limited facilities for sports and efforts are being made to improve and extend them. Personal sports equipment must be provided by the students themselves. There are sports clubs of different kinds on all Campuses.

6.15 Religious Services

Regular services are held and local ministers or ordained staff members of the University, representing the different denominations, are invited to lead these services. There is a chapel for use by the different denominations at the Kwaluseni Campus. The Student Christian Movement, an inter-denominational organisation, has branches on all campuses.

6.16 Halls of Residence

The halls of residence are well equipped and the University supplies each student with three sheets, two pillow cases and a pillow. Students should bring their own blankets. Luyengo houses those students involved in the various courses of study of the Faculties of Agriculture and Consumer Sciences. Kwaluseni, the Main Campus, takes students enrolled in the Faculties of Commerce, Humanities, Social Sciences, Education, and Science & Engineering. Mbabane, the third Campus of the University, houses students enrolled in the Faculty of Health Sciences. While it is

normal policy to accommodate students on the campus on which they are taught, the pressure on existing facilities is such that students may have to reside on one campus and be taught on the other. All full-time students are eligible for places on campus, if available; no student may take up residence without written notice that a place is available. Student accommodation is, however, limited and students may have to seek accommodation off campus. The University has, at present, no accommodation for married students.

6.17 Health Services

The three campuses have Clinics run by qualified nurses, with the services of a visiting doctor. Students and staff may also obtain medical attention at the Luyengo Government Clinic, the Government Hospital Mbabane, or the Raleigh Fitkin Memorial Hospital, Manzini.

7.10 BOOKSHOP - The University bookshop is operated by a privately owned company on the Kwaluseni, Luyengo and Mbabane Campuses. Stationery is also available on a cash basis on all campuses.

7.11 Sale of Textbooks:

- (a) Textbooks may be purchased with cash.
- (b) Textbooks are sold against book allowance accounts only when students produce a valid ID card. If an ID card is lost a replacement card is obtainable from the Academic Office.
- (c) No book allowance balance can be refunded. Balances for returning students will be carried over to the following year.
- (d) Books should be purchased carefully as textbooks cannot be returned.
- (e) During the first few days of each semester a sales schedule for text-books will be posted.
- (f) Hours of bookshop operation will be posted.



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

UNIVERSITY LIBRARY



LIBRARY

Z.G. Ngcobo, B.A. + CCE (UBLS), LLMLS (Dalhousie), Ph.D. (Pittsburgh)

DLL A.T. Ndzimandze, B.A. + CDE(UBS), PDL (Wales), M.A. Lib.

(London)

SAL K.J.P. Anbu, B.A., M.A. (Madurai), BLISc., MLISc. (Chidambaram), P.G. Dip. Computer Applications (Madurai), Ph.D. (Banasthali Vidyapith)

SAL F.T. Mkhonta, B.A. (UBS), PDL (Wales), PDWL (Zimbabwe), M.A.

(Warwick)

SAL S.D. Sorokhaibam, B.Sc., BLISc., (Manipur), MLISc. (Gauhati), Ph.D. (Manipur)

SAL N. Dlamini, B.Sc. Agric. (UNISWA), MLIS (Louisiana State), Ph.D. (UNISA)

N.N. Dlamini, B.A., B.A. Infor. Sc. SAL (Hons), M.Sc. Infor. Sc.(UP), Ph.D. (UNISA)

 \mathbf{AL} A. Thwala, B.A. + CDE (UNISWA), PDL, MLIS (UB)

 \mathbf{AL} N. Mathabela, B.A., LL.B. (UNISWA), PDLIS (UCT), MLIS (Alabama), Ph.D. (UKZN)

 \mathbf{AL} N.R. Saulus, BASS, PGCE (UNISWA), MLIS (Syracuse), Ph.D. (UKZN)

N. Vilakazi, B.A. Lib. & Infor. Studies \mathbf{AL} (Botswana), Hons. Infor. Sc., M.A. Infor. Sc.(UNISA)

TAL K.K. Dlamini, B.Sc. ABE (UNISWA), PDLIS (UCT)

TAL N.C. Khumalo, B.A., PGCE (UNISWA), PDLIS (UNISA)

TAL M. Ndlovu, B.Sc. Env. Health (UNESWA)

TAL S.V. Tsabedze, B.Sc. Comp. Sc. & Infor. Tech. (UKZN)

8.10 LIBRARY SERVICES

General Description

The University of Eswatini Library consists of three decentralised units, each with its staff and stock, coordinated at Kwaluseni. The stock of each unit is available to the other Libraries through an internal loan system. The stock consists chiefly of undergraduate textbooks, journals, reference materials and special collections.

8.12 The Kwaluseni Library

This is the main library, serving the Faculties of Commerce, Education, Humanities, Science & Engineering, Social Sciences, the Institute of Distance Education, and the Institute of Post-Graduate Studies. The library has a sitting capacity of over 700 users at a time with separate study carrels for post-graduate students and

lecturers. For the Library to be compliant with the COVID-19 Regulations, the sitting capacity has been reduced to 300 users at a time.

8.13 The Luyengo Library

This branch serves the Faculty of Agriculture and the Faculty of Consumer Sciences. It is located at the Luyengo Campus which is about 22 km from Kwaluseni. The library sits 326 readers at a time, and in order for the Library to be compliant with COVID-19 Regulations, the sitting capacity has been reduced to 163 users at a time.

8.14 The Mbabane Library

This branch serves the Faculty of Health Sciences which is situated at the Mbabane Campus, about 30 km from Kwaluseni. The Library has a sitting capacity of 92 readers at a time. However, for the Library to be compliant with the COVID-19 Regulations, the sitting capacity has been reduced to 32 users at a time.

8.20 COLLECTIONS

The joint stock of the three units namely Kwaluseni, Luyengo and Mbabane consists of 307 225 volumes of monographs, over 325 journal titles and a growing collection of e-Resources. The collection comprises of the following categories:

> General Lending Material Reference Materials Journals Law Collection **Special Collections** Audio-visual materials **CD-ROM Collection**

OPENING HOURS 8.30

8.31 Kwaluseni / Mbabane

Monday-Friday: 08.30 - 23.00Saturday: 10.00 - 17.00 Sunday: 15.00 - 22.00

Long Vacation:

Monday-Friday: 08.30 - 16.45 Saturday/Sunday: Closed Public Holidays: As announced

8.32 Luyengo

Monday-Friday: 08.30 - 23.00 Saturday: 10.00 - 17.00 Sunday: 14.00 - 21.00

Long Vacation:

Monday-Friday: 08.30 - 16.45 Saturday/Sunday: Closed Public Holidays: As announced

8.40 LIBRARY REGULATIONS

The following Library Regulations have been approved for the benefit of Library users, and are enforced by the University's disciplinary authorities.

8.41 Membership

- **8.41.1** All registered students of the University and members of staff are automatically members of the library.
- **8.41.2** Any person who is engaged in research or other academic work may be admitted as an external member of the library upon approval of his/her application by the Librarian and after payment of the appropriate fee (Currently E500 per annum).
- **8.41.3** Other institutions may also apply to become members of the University Library. For this purpose the institution must name a contact person. The fee for institutional membership is currently E1 000 per annum.
- **8.41.4** Accredited visiting university members shall be treated as University Staff or University Students as the case may be.

8.42 Use of the Library

Only registered members of the Library are entitled to the facilities of the Library. Such registered members are required to abide by the rules and regulations governing the use of the Library. Returning students may use the Library during the long vacation only for reference purposes. The Librarian reserves the right to refuse admission of a non-member to the Library.

8.42.1 Production of University IDs

Library users will be required to produce their valid identity cards whenever necessary while in the Library building. Failure to produce the ID shall result in user being ordered to leave the Library building immediately.

8.42.2 Library Visits

Requests to visit the library should be communicated to the University Librarian well in advance.

8.42.3 Library Rules

- 8.42.3.1 Talking and noise in the Library is strictly prohibited, except in designated areas as may be identified from time to time by the Librarian.
- 8.42.3.2 Library users found making noise inside the Library building shall be ordered to leave the Library forthwith and/or be reported to the Campus Disciplinary Committee for appropriate action.

- 8.42.3.3 Smoking and eating are not permitted in the Library.
- 8.42.3.4 Bags, briefcases, raincoats, and umbrellas shall not be taken into the Library, but should be left at the foyer. Such belongings shall be left at the owners' risk.
- 8.42.3.5 Study tables must not be "booked" by leaving notices or personal possessions on them.
- 8.42.3.6 Desks and furniture must not be moved without the permission of the Librarian.
- 8.42.3.7 No Library book shall be taken out of the Library without first being presented at the Circulation Desk.
- 8.42.3.8 Books, other than library books being returned, should not normally be taken into the Library.
- 8.42.3.9 Readers must leave the Library building promptly at closing time.
- 8.42.3.10 Books/Journals must be left on the tables where they were used. They should not be returned to the shelves.
- 8.42.3.11 Library materials must not be marked, defaced, or mutilated.
- 8.42.3.12 Borrowers shall not, by private arrangement, pass on books to others.
- 8.42.3.13 Notices may not be displayed in the library without the approval of the Librarian.
- 8.42.3.14 The Library Security Guard at the Exit will insist that a reader shows all his/her books on leaving the library as a precaution against unauthorized removal of library materials.

8.43 Procedures for Borrowing Materials

8.43.1 Book Issues

Library books shall be issued to a prospective borrower upon presentation of the University/Library Identity Card.

8.43.1.1 Number of items to be borrowed and the loan period are categorised as follows:

Category	No. of Items	Loan Period
Full-time students	6	14 days
Part-time students	4	14 days
Post-Graduate students	6	30 days
Full-time Academic		-
Staff	10	1 Semester
Part-time Academic		
Staff	4	30 days
Non- Academic		,
Staff	10	14 days
External members	4	14 days
Institutional		3
members	25	30 days

8.43.1.2 Books may be renewed once only, provided they are not required by other persons.

- 8.43.1.3 Books already out on loan to another borrower may be reserved.
- 8.43.1.4 Journals, reference and special collection materials shall not be removed from the Library except with the express permission of the Librarian.
- 8.43.1.5 Library materials are issued up to 22.55 hrs Monday to Friday, 16.55 hrs on Saturdays and 21.55 hrs on Sundays.
- 8.43.1.6 The Librarian may call for the return of a book at any time.

8.44 Library Offenses and Penalties

8.44.1 Failure to return borrowed material on date due

- 8.44.1.1 Materials borrowed from the Library become overdue after the borrowing period prescribed in these regulations has expired.

 The onus is on the borrower to return the material on the date due.
- 8.44.1.2 A penalty will be imposed for books not returned on the expiry date.
- 8.44.1.3 A borrower who fails to return a borrowed item after two reminders addressed to him/her (at the address given), will be summoned to return that item by a stated date, failing which the item will be considered lost. In this case regulation 8.44.3 will apply.

8.44.2 Failure to return material on recall by the Librarian

The Librarian may recall Library material at any time by notice to the borrower. If the borrower fails to return recalled material within 3 days after issue of such notice, a fine as determined from time to time by the Librarian will be charged.

8.44.3 Loss of borrowed material

Any person who loses Library material or equipment shall pay the full cost of replacing the item plus processing charge to be determined by the Librarian from time to time.

8.44.4 Unlawful acquisition of Library material and equipment

Any person who removes Library material or equipment from the Library without following the procedures set forth in these regulations shall pay a fine to be determined by the Librarian for each item unlawfully acquired.

In addition, such persons may lose Library privileges for a given period or be rusticated from the University, or be dismissed from the University or be subject to any other appropriate action as decided by the Disciplinary Committee of Senate. Pending the decision of the Disciplinary Committee of Senate the member's right to the use of the Library shall be suspended.

8.44.5 Disfigurement and Mutilation of Library material and equipment

Any person who marks, disfigures or mutilates Library equipment or material shall pay the full cost of replacement, plus a fine to be determined by the Librarian from time to time. In addition, such persons may be subjected to an additional penalty such as loss of Library privileges, rustication or any other appropriate action as decided by the Disciplinary Committee of Senate. Pending the decision of the Disciplinary Committee of Senate, Library services to the offender shall be suspended.

8.44.6 Other Penalties

8.44.6.1 A borrower shall be held liable and subject to the penalties outlined above for any loss or damage in respect of any material or equipment issued to him in his name.

8.44.6.2 **Students**

If a student fails to pay any fines, or other charges, the Librarian will not sign his/her Clearance Forms at the end of the academic year.

8.44.6.3 **Staff**

If a staff member fails to pay fines or other charges, the Librarian may notify the concerned staff member and have such fines and charges deducted from his/her salary by the Office of the Bursar.

8.44.7 Service and Fine Charges

8.44.7.1 **Overdue charges**

Staff members: E1.00 per day per item for

the first 14 days and E2.00 per item per day thereafter.

Students: E0.50 per day per item for

the first 14 days and E1.00 per item per day thereafter.

External

Borrowers: E2.00 per day per item

Reserved

Books: E1.00 per hour

8.44.7.2 **Membership fees**

External membership E500.00 per annum

Institutional

membership E1000.00 per annum

Consultants

and Law firms E1500.00 per annum

8.44.7.3 **Disfigurement/Loss**

Cost of replacement plus 25% of cost of book/material

8.44.7.4 **Mutilation Charges**

Cost of replacement plus 35% of cost of book/material

8.44.7.5 Recalled Material

Recalled material will accumulate a fine of 50 cents per day one week after the date of recall.

8.45 Services

The Library supports the instructional and research functions of the University and a number of services are directed to these efforts. These services include the following:

- Reference services
- Circulation of documents
- Inter-library loan
- Internet, CD-ROM and database searches
- Photocopying/binding
- Block loan



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

ACADEMIC GENERAL REGULATIONS FOR CREDIT PROGRAMMES



010.00 ACADEMIC GENERAL REGULATIONS

- 010.01 The Senate reserves the right to alter, replace, suspend or cancel any of the Academic Regulations and shall be the final authority for the interpretation of these regulations.
- 010.02 The Senate has the power to exempt any student from any of the Academic Regulations.
- 010.03 In these regulations, the following terms shall be used as indicated:

1. Academic Year and Semester:

The academic year shall comprise two semesters, each having at least 12 teaching weeks.

2. Programme:

A programme is a plan of study made up of Core, Required, General Education courses and any other course(s) approved by the Senate lasting over a specified period, which leads to a degree, diploma or certificate qualification.

3. A Single Major Degree:

A Single Major Degree is a programme of study composed of Core courses from one subject as well as Required, General Education and any other course(s) approved by Senate.

4. Combined Degree (Major/Minor):

A Combined Degree (Major/Minor) is a programme of study composed of Core courses from a Major and a Minor subject as well as Required, General Education and any other course(s) approved by Senate.

5. Combined Degree (Major/Major):

A Combined Degree (Major/Major) is a programme of study composed of Core courses from two major subjects as well as Required, General Education and any other course(s) approved by Senate.

6. **Discipline:**

A discipline is an area of knowledge.

7. Subject:

A subject is a collection of courses in a given discipline of study that will constitute a major or a minor component of the programme. Major Subject - at least 60 credits of Core and Required courses Minor Subject - between 30 and 60 credits of Core and Required courses Single Major - at least 120 of Core and Required courses

8. Course:

A course is a basic building block of teaching and learning activities with content designed to meet particular aims and objectives. Each course will normally be assessed within the semester in which it is offered.

9. Core Course:

A Core course is a course that is within a subject area, which must be taken and passed by all students of that Department in order to graduate with a degree, diploma or certificate in the area.

10. Required Course:

A Required course is a course that is necessary for a student to take and pass, as prescribed by his /her Department.

11. Prerequisite

A Prequisite is a course that must be taken and passed as a foundation to another course.

12. Elective Course:

An Elective course is a course which a student takes within and/or outside his/her Department and is approved by the Department offering it.

13. General Education Course:

A General Education Course is a broadbased course which is intended to equip a student with general knowledge, competencies and/or skills. Such a course must be taken and passed before a student can graduate and will count towards the overall credit requirement for an award of a degree, diploma or certificate.

14. All Core, Required and General Education Courses are compulsory and must be passed at GP 2.0.

15. Audited Course:

An Audited course is a course that a student takes out of interest. There is no credit earned for such a course.

16. Long Vacation Course:

A Long Vacation course is a course which is offered during the long vacation, as determined by Senate. The curriculum and assessment for such a course will be specified in Special Departmental and Faculty Regulations.

17. Exemption:

Exemption is permission granted by the Dean of a Faculty/Director of an Academic Institute in consultation with the Head of the relevant Department for a student not to take a course(s) if he/she had taken and passed the course(s) or an equivalent course(s).

18. Lecture Hour:

A lecture hour is a 50 minute period of classroom instruction.

19. Practical Hour:

- (a) For a laboratory-based or experimental field-based practical, a practical hour is a period of 50-60 minutes allocated to that practical and shall be equivalent to a third of a credit.
- (b) For a Clinical session, a practical hour shall be a period of 60 minutes allocated to the session and 3 hours of the Clinical Session shall be equivalent to 1 credit.
- (c) For a gapped lecture in ACS, 50-60 minutes allocated to that gapped lecture shall be equivalent to a tenth (0.1) of a credit.
- (d) For Research Project courses, a 60 minutes practical shall be equivalent to two-thirds of a credit.

20. Credit:

A credit is a weight assigned to a course according to the number of hours allocated to the course per week. For example, a course allocated three hours of theory per week is a three-credit course; a course allocated two hours per week is a two-credit course, while a three-hour practical and a three-hour Clinical session are allocated 1 credit; a two-hour gapped lecture in ACS shall be allocated 0.2 credits and a Research Project shall be allocated a maximum of two credits per semester.

21. Credit Banking:

Credit Banking is a process used by a student to save credits for later use in the computation of his/her results.

22. Credit Transfer:

Credit Transfer is a process used to transfer credits from one programme to another or from another recognised institution.

23. Grade Point (GP):

A Grade Point is a numerical value that corresponds to the percentage score obtained in a course.

24. Weighted Grade Point (WGP):

A Weighted Grade Point is the Grade Point in a course multiplied by the number of credits assigned to the course.

25. Grade Point Average (GPA):

A Grade Point Average is the summary index of a student's performance for each semester spent in the institution, which is the total of all weighted grade points divided by the total of the credits of the courses taken.

26. Cumulative Grade Point Average (CGPA):

The Cumulative Grade Point Average is the summary index of a student's performance for all the semesters spent in the institution, which is obtained by consecutively adding all the previous WGPs to date and dividing by the total credits taken to date.

27. Carry Over of a Course:

To carry over a course is to repeat a failed course when it is next offered.

- 28. **Re-sit:** To re-sit means to register for and write an examination for a course in which an E or E+ grade has been awarded.
- 29. **Re-take:** To re-take means to register for a course in which an I grade was received and was not converted to an appropriate mark during the Re-Sit examination period.

30. **Sit:** To sit means to register for and write an examination during the Re-Sit examination period for a course in which an I grade was awarded. The final grade will not be capped.

31. Proceed Unconditionally:

To proceed unconditionally to the next semester, a student:

- (a) Must have registered for a minimum number of credits as required in that programme; and
- (b) Must have passed all courses registered for.

32. Proceed Conditionally

To proceed conditionally to the next semester, a student shall have obtained a GPA of at least 2.00, but failed a course(s) at the end of the semester. Such a student shall be allowed to proceed conditionally to the next semester and repeat/resit (whichever is appropriate) the failed course(s) (or take a substitute course, where applicable) when it is next offered.

33. Proceed Conditionally with Academic Warning (PCAW)

To proceed conditionally with an academic warning, a student shall have obtained a GPA of less than 2.00 at the end of the semester. Such a student shall be allowed to proceed from one semester to another but cannot take more than 15.4 Credits in the following semester. Such credit limit does not apply to Field Attachment and Teaching Practice.

34. Proceed Conditionally on Probation (PCOP)

To proceed conditionally on Probation, a student shall have received two consecutive academic warnings. Such a student shall be allowed to proceed from one semester to another but cannot take more than 12.4 Credits in the following semester. Such credit limit does not apply to Field Attachment and Teaching Practice.

35. Academic Warning

Refers to a caution given to a student whose GPA is less than 2.00 in a semester.

36. Probation

Probation is a status whereby a student has received two consecutive academic warnings

37. Fail & Discontinue

- (a) Fail and Discontinue means that a student has to discontinue from the programme/specialisation in which he/she has failed, but not from the University, and is free to apply for admission/transfer into another programme/specialisation.
- (b) A student who is discontinued in a programme may apply to change a programme for consideration by the Admissions Committee in the usual way before the commencement of the following Academic Year.
- (c) A student who is discontinued from a specialisation may apply for transfer to another specialisation within a programme. The level of entry and the courses to be taken for such a student will be determined by the Senate.
- (d) A student who has been discontinued from a programme/specialisation and wishes to pursue the same programme/specialisation, shall be allowed to apply in the usual way after the elapse of at least two semesters.

38. Fail and Exclude:

Fail and Exclude means that a student who is placed on Fail and Discontinue status the second time is required to leave the University. Such a person can reapply for admission after a lapse of four semesters.

39. Re-sit examination/special assessment granted:

This is an academic status that is given to a student who has obtained an E or E+ in a course in that semester. Such a student will be required to re-sit that course(s) where an E or E+ grade was obtained.

- 010.04 No student who has started a programme of study following one set of regulations shall be set at a disadvantage by regulations subsequently adopted.
- 010.05 No student may register for an award of a qualification similar to the one being pursued at UNESWA.
- 010.06 Academic General Regulations shall take precedence over all Special Regulations unless Senate has otherwise directed.
- 010.07 Special Regulations are subject to Senate approval.

- 010.08 Syllabuses for courses and the method(s) of assessment of such courses must be approved by the Senate.
- 010.09 A student registered for a course must take part in all classes prescribed for that course through blended learning (face-to-face and/or online), including tutorials, practicals and long vacation work.
- 010.10 A Lecturer shall keep a register or require the students to sign a relevant attendance sheet in every face-to-face class. It shall be the responsibility of each student to make sure that his/her name is recorded properly.
- 010.11 If a student is unable to take part in a class (face to face and/or online) due to illness or due to quarantine or isolation for medical purposes, he/she should notify the Dean of Student Affairs or Co-ordinator of Student Services in the case of the Institute of Distance Education of this fact as soon as possible. Certification from a recognised health officer is required in support. Prior permission or good supporting evidence will be necessary for circumstances other than ill health.
- 010.12 A student who is found to have gained admission at the University on the basis of fraud shall be de-registered and dismissed from the University. Such a person shall forfeit any money he/she may have paid to the University.
- or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of fraud and such person shall forfeit any money he/she may have paid to the University.
- 010.14 The University shall withdraw marks, a certificate or diploma or degree awarded to any person who may be found to have been awarded such marks, certificate, diploma or degree on the basis of an error on the part of the University.
- 010.15 The registration form, current University Calendar and any other regulations applicable during the semester/year of registration shall be the contractual agreement between the student and the University.
- 010.16 Unless otherwise directed by the Senate, a student shall be bound by the terms of the University Calendar for the current year of registration.
- 010.17 It shall be the responsibility of each student to familiarise himself/herself with the contents of the current copy of the University Calendar.
- 010.18 The University calendar shall be available online in the university website http://www.uneswa.ac.sz/

010.20 APPLICATION TO THE UNIVERSITY

- 010.21 No application can be considered if all the forms and other requirements outlined in the admission regulations have not been received by the due date.
- 010.22 An offer of admission is valid only for the academic year for which it is made. A candidate who, for whatever reason, is unable to take it up may re-apply in the normal way in subsequent years.
- 010.23 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of the end-of-year results.

010.30 REGISTRATION

- 010.31 Registration shall take place at the beginning of each semester or at such time as may be prescribed by the Senate.
- 010.32 A student who has not paid all previous semester fees, in full, shall not be allowed to register for the subsequent semester.
- 010.33 The fees for any semester must be paid at registration per semester in the following manner:
 - (a) A student who is sponsored by Government and/or one or more reputable local and international organization(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
 - (b) A self-sponsored student shall normally pay the tuition fees in full at registration. A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
 - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
 - (ii) The balance of the first semester fees shall be paid by the first of November of that semester.
 - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
 - (iv) The balance of the second semester fees shall be paid by the first of March of that semester.

- (c) A repeating student shall pay the full amount for courses per semester.
- (d) Bank guaranteed cheques should be crossed and made payable to the University of Eswatini. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
- (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received on behalf of the student will not be repayable should the student abandons his/her studies or deregisters without the permission of the University.
- (f) Tuition fees shall be refunded if formal Withdrawal / Course dropping and academic exemptions is requested within the first two weeks after the commencement of lectures in a semester.
- (g) A student who withdraws, drops a course or applies for exemption after the two weeks of the commencement of lectures shall be liable for all fees in that particular semester.
- (h) A student receiving instruction from the University who owes it any amount shall have his results withheld until such fees are paid in full.
- O10.34 Late Registration is permitted for up to seven (7) working days after the commencement of lectures as stipulated in the University Calendar. Registration beyond this grace period may be permitted by the Vice Chancellor for a period of up to seven (7) working days, provided evidence of official delay beyond the control of the student is produced.
- 010.35 A student who wishes to drop a course (s)/
 subject (s) shall do so by completing a
 form obtainable from the Faculty Tutors/
 Coordinators within six (6) weeks after the
 commencement of lectures in that semester.
 There shall be no refund for dropped course(s).
- 010.36 A student who wishes to change his/her specialisation shall apply to the Senate. Such an application shall be done before the end of the registration period of that semester.
- 010.37 A student may change a course(s) for which he/she is registered within the two weeks of registration.
- 010.38 A student who has been admitted to the University can register for a Core, Required, General Education or Elective course offered in any of the University programmes, subject to the approved programme restrictions.
- 010.39 Normally, courses shall be offered in the designated semesters in the current University

Calendar.

- 010.40 Where courses have to be offered in a semester other than the semester specified in the Calendar for that academic year, permission shall be sought from the Senate normally prior to the commencement of the semester or at such a time as may be approved by the Senate.
- 010.41 The Senate shall decide the semester in which credits of a course that runs for two semesters are used for computation of GPA
- 010.42 An Elective course(s) shall be offered subject to the availability of teaching personnel and other logistics required for that course.
- 010.43 Normally, no course shall be offered to fewer than three students. Exceptions must have the approval of the Senate.
- 010.44 Each student registering with the University shall be responsible for ensuring that he/she is properly registered in accordance with the registration procedures prescribed by the University.
- 010.45 A person who is not registered in accordance with the registration procedures prescribed by the University shall not be entitled to attend lectures, tutorials, write tests, assignments and examinations and/or partake in any other academic and extracurricular activities of the University.
- 010.46 Any assignments and tests submitted by an unregistered person shall be declared null and void, nor shall he/she be entitled to register and/or write the examination. The University shall upon discovering that any person who is not properly registered attends lectures, require the person to leave the University.
- 010.47 Normally, no new programmes shall commence with fewer than five students.
- 010.48 Normally, no programme shall have fewer than five students in Level 1.
- 010.49 A student who registers or returns to the University late shall not be entitled to special tuition, assessment or examination. Such a student shall not be entitled to any refund.
- 010.50 (a) Unless specified in the Faculty Special Regulations, a student shall normally take a maximum of 24.40 credits per semester, except in the case of a repeating final year student or where exemption from a course(s) has been granted by Senate.
 - (b) A final year student may take a maximum of 30.40 credits per semester provided the GPA is at least 2.00.
- 010.51 An IDE student shall normally take a minimum of 2 and a maximum of 24 credits per semester.
- 010.52 A student may register for a course only if the official class timetable allows him/her to attend all classes.

- 010.53 A student shall not be allowed to register for a course(s) already passed at GP 2.0.
- 010.54 Normally a student shall not be permitted to register for a course at higher level than the one the student is in.
- 010.55 (a) A Visiting/Exchange/Auditing student who satisfies the University entrance requirements and wishes to take a course(s) for credit or audit should make an application to Senate through the Director of Academic Services. The application will be subject to approval by Senate on the recommendation of the Faculty/Institute.
 - (b) A student who registers to audit a course(s) shall pay a fee as stipulated in the Student Fees Schedule.
- 010.56 A Visiting/Exchange student who takes credit course(s) and who subsequently enrols in an academic programme of the University of Eswatini shall have his/her course(s) treated in accordance with the regulation governing credit banking.
- 010.57 A student cannot earn credit for a course for which he/she is not officially registered.
- 010.58 Any course registered for which is not attended will be recorded with a zero mark for any graded component not taken. Such a course will be included in the calculation of the student's cumulative GPA.
- 010.59 A student who fails an Elective course may choose to register for the same course or for a substitute course.

010.70 COURSES

- 010.71 The University shall offer the following types of courses:
 - (i) Core courses
 - (ii) Required courses
 - (iii) General Education courses
 - (iv) Elective courses
 - (v) Audited courses
 - (vi) Long-vacation courses
- 010.72 A course shall have a maximum of three credits if without practicals and a maximum of five credits if with practicals.
- 010.73 The coding of each course shall normally indicate the Department that offers it and the first digit shall represent the level of that course e.g. 101 shall represent a Level 1 course.

010.80 CATEGORIES OF STUDENTS

(i) Full-time Undergraduate Student

A full-time undergraduate student is a student who is registered with the University and takes a minimum workload of 18 credits per semester, unless officially exempted.

(ii) Part-time Undergraduate Student

A part-time undergraduate student is a student who is registered with the University and takes fewer than 18 credits per semester.

(iii) IDE Student

An IDE student is a student who is registered with the Institute of Distance Education (IDE) and normally takes a minimum of two (2) credits per semester.

(iv) Full-time Postgraduate Student

A full-time postgraduate student is a student who is registered with the University and takes a minimum of 12 credits per semester.

(v) Part-time Postgraduate Student

A part-time postgraduate student is a student who is registered with the University and takes a minimum of 1.3 credits and a maximum of 11.9 credits per semester.

(vi) Transfer Student

A transfer student is a student who is registered with the University after transferring from another programme within the University or equivalent institution. Such a student may be exempted from a course(s) equivalent approved by the Senate on the recommendation of the relevant Faculty.

Total credits transferred by a student from another recognised institution shall not exceed fifty percent (50%) of the total credits required for the programme, and are subject to acceptance by the Senate on the recommendation of the relevant Faculty. Grade points are not transferable, and the Cumulative GPA of transfer students will be computed on the basis of the work done at the University of Eswatini only.

(vii) Visiting/Exchange/Audit Student

A Visiting/Exchange/Audit student is one who satisfies the University entrance requirements and is registered for a selected number of courses for credit or for auditing purposes. Such a student may be an individual from within the country or an individual visiting from abroad or a student under an exchange programme.

010.90 DURATION OF SEMESTERS

010.91 Each semester shall normally have 18 weeks, excluding registration period with the breakdown as follows:

- 1. At least 12 teaching weeks
- 2. One (1) week break
- 3. One (1) study week
- 4. Two (2) weeks for examination purposes, and
- 5. Two (2) weeks for marking and processing of results.

011.00 DURATION OF STUDY

011.01 The normal duration of study shall be:

- (a) Certificate: 2 semesters and a maximum six semesters
- (b) Diploma: 6 semesters and a maximum of 14 semesters
- (c) A four-year degree: 8 semesters and a maximum of 18 semesters.
- (d) A five-year degree: 10 semesters and a maximum of 22 semesters.

011.10 COURSE ASSESSMENT

011.11 Overall Assessment Grade

The overall performance of a student in a course shall be converted into *Grade Points* on a scale divided as follows:

Marks (%)	Letter Grade	Grade Point
90 - 100	A+	6.0
85 - 89	A	5.5
80 - 84	A-	5.0
75 - 79	B+	4.5
70 - 74	В	4.0
65 - 69	C+	3.5
60 - 64	C	3.0
55 - 59	D+	2.5
50 - 54	D	2.0
45 - 49	E+	1.5
40 - 44	E	1.0
35 - 39	F+	0.5
00 - 34	F	0.0

011.12 When letter grades are used, they shall represent the following:

P	~ · · ·
A+	Outstanding
A	Excellent
A-	Excellent
B+	Very Good
В	Very Good
C+	Good
C	Good
D+	Satisfactory
D	Satisfactory
E+	Poor – Fail
E	Poor – Fail
F	Very Poor - Fail
I	Incomplete

P Pending W Withdrew AUD Audit course no credit

granted

EX Exempted credit granted

- O11.13 (a) An incomplete grade (I) may be awarded when an examination paper(s) has not been taken or a project has not been submitted or Field Attachment or Industrial Attachment or Teaching Practice or any other relevant course, has not been done or completed due to sufficient cause. The computation of the GPA and Cumulative GPA will exclude the I grade.
 - (i) Normally, the I grade must be converted to an appropriate mark by the end of the Re-Sit examination period for the Academic Year in which the I grade was awarded; otherwise the course has to be retaken when next offered.
 - (ii) In the case of Field Attachment, Industrial Attachment or Teaching Practice or any other relevant course, the I grade must be converted to an appropriate mark during the following 2 semesters; otherwise the course has to be retaken.
 - (b) A pending grade (P) may be awarded when a student registers for a long vacation course (such as Field Attachment, Industrial Attachment or Teaching Practice) at the beginning of a semester but takes it during the long vacation. The student's Academic Status and GPA will be determined once the pending grade has been received.
- 011.14 Passing a course means obtaining a grade of at least a GP of 2.0.

011.20 CONTINUOUS ASSESSMENT REGULATIONS

- 011.21 The Continuous Assessment (CA) component of each course (except the Research Project or Field Attachment/Industrial Attachment/Internship/Clinical Sessions/Practicum or practical courses) shall include a minimum of two tests per semester.
 - (a) If a student fails to take a scheduled test for no valid reason, no special test will be set and he/she will be awarded a zero mark for the missed test.
 - (b) If a student misses a test due to ill-health or other valid reasons, it is the student's responsibility to submit a medical

- certificate (or good supporting evidence) to the Dean of Student Affairs as soon as possible but no later than two working days from the date it (the medical certificate or supporting document) indicates they can return to class. It is the student's responsibility to also inform the relevant course lecturer(s) during this time to arrange a special test(s).
- (c) Normally, a special test will be written as soon as practically possible after a student's return to class.
- O11.22 A student is required to fulfil all the requirements prescribed for Continuous Assessment. Failure to do so without valid reasons will normally incur penalties as prescribed in the University Academic General Regulations or under the Departmental and Special Faculty/ Institute Regulations.
- 011.23 A student is required to submit work for continuous assessment by due date. Failure to do so will normally result in the award of a zero grade for such work.
- 011.24 The weighting between different components of assessment in a course shall be specified in the Special Faculty/Institute and/or Departmental Regulations.
- 011.25 A student shall be required to sign for his/her Continuous Assessment Marks before the first day of examinations.

011.30 GENERAL EDUCATION COURSES

- 011.31 A University of Eswatini student shall also be required to take and pass the following General Education Courses:
 - 1. ACS111: Academic Communication Skills: English for Academic Purposes.
 - 2. ACS112: Academic Communication Skills: English for Specific Purposes.
 - 3. GNS 113:HIV Prevention, Infection and Management of AIDS
 - 4. CSC101:Computer Skills Foundation
- 011.32 Instead of CSC101, a student in the Faculties of Agriculture and Consumer Sciences, Health Sciences, Commerce and Education (B.Ed. Secondary Business Education), must take and pass AEM105: Introduction to Computers, EHS105: Computing for Health Sciences and BUS111: Introduction to Business Computing, respectively.

011.40 RESEARCH PROJECT COURSE/LEGAL RESEARCH PAPER

- 011.41 Normally, a Research Project Course shall be taken in a major subject.
- 011.42 Normally, a student shall be required to register for a project in one of the subject majors.

- However, a student in the Faculty of Education and the Institute of Distance Education (IDE) (Bachelor of Education) must take a project in Education; an LLB student shall take the Legal Research Paper.
- 011.43 A Project course shall normally run for two semesters of an academic year.
- O11.44 The credit allocated to the project course in the first semester shall NOT be used in computing the GPA of that semester.
- 011.45 The total credits used in computing the GPA in the second semester shall include the first semester credits allocated to the project.
- 011.46 Normally, the final grade for a Project report shall consist of a continuous assessment and an examination mark at a ratio of 1:1.
- 011.47 A Project report shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for the examination component of such work.
- 011.48 A student who submits a project report which in the view of the Examiners requires more work shall have such project report assessed and awarded a mark. If it is an E or E+ grade, the Senate shall allow the student further time of up to six weeks to revise the project report. If a student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- 011.49 If a student is prevented by illness or other sufficient cause from completing the required work or a project report on or before the first day of second semester examination, the Senate may, upon receiving a written report from the Faculty/Institute, allow the student further time of up to six weeks to complete the project report. Such a student will be awarded an "I" grade (meaning "incomplete") in the main examination.

011.50 Misconduct in Tests

- **011.51** The following shall constitute misconduct in a test:
 - (a) Possessing in the test room any book(s), note(s), duffle bag(s), brief case(s), cap(s), mechanical and electronic devices, handbag(s), pencil case(s) or other material which has not been authorised after the commencement of the test.

Penalty: A zero grade for the test

(b) The use of any answer book, writing or blotting paper other than that supplied by the lecturer.

Penalty: A zero grade for the test.

(c) Aiding or attempting to obtain aid directly or indirectly.

Penalty: A zero grade for the test

(d) Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.

Penalty: A zero grade for the test

(e) Such behaviour as may in the view of the Lecturer prejudice the performance of other candidates.

Penalty: A zero grade for the test and expulsion from the test room.

011.70 Procedure for handling misconduct in tests

- (a) A Lecturer who, in the process of administering a test, discovers a student infringing the rules of conduct shall verbally inform the student of his/her misconduct, confiscate the script and where possible, collect any evidence that may be available. The student shall be allowed to continue with the test.
- (b) The Lecturer shall submit a written statement of the incident within the next working day to the Head of the relevant Department, attaching thereto the confiscated and the new answer script as well as any other evidence.
- (c) The student shall also be required to submit his/her written account of the incident to the Head of Department within the next working day from the time he/she is informed.
- (d) When the Head of Department receives the student's written account of the incident, he/she (Head of Department) shall ask the student to indicate in writing if he/she (student) wishes to have a formal hearing or not.
- (e) In the event the student does not wish to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting within two weeks to deliberate and take a decision(s) on the alleged misconduct(s). Such a decision shall be communicated to the Faculty Board.
- (f) If, however, the student wishes to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting to give the student a hearing on the basis of which the Department shall make a recommendation to the Faculty Board.
- (g) In the case of a second offence, the Departmental Board shall only make a recommendation to the Faculty Board, which shall make its own

recommendation to Senate for a final decision

011.80 Misconduct in Assignments, Practical Reports and Project Reports

The following shall constitute misconduct in assignments, practical reports, project reports and other academic work:

- (a) Plagiarism, which is copying all or part of another person's work, material, publication, report, data, computer files and listings, assignment, results of an experiment(s), project and/or other academic work without due acknowledgement of the source of that information.
- (b) Engaging someone else to write an assignment or a practical report or a project report or any other academic work for you, and submitting it as your own work.

011.90 Procedure for handling misconduct in assignments, Practical Reports and Project Reports

- (a) A lecturer who, while marking, discovers an incident of misconduct on the part of a student in an assignment or practical report or project report or any other academic work shall make a copy of the assignment or practical report or project report or other academic work. He/she shall further submit a written report on the nature of the misconduct to the Head of Department within five (5) working days enclosing therewith the original student answer script or practical report or project report or other academic work and any other relevant evidence to support the alleged claim of misconduct.
- (b) The lecturer shall inform the student, in writing, of the alleged misconduct and instruct the student to give an explanation in writing for his/her misconduct to the Head of Department within five (5) working days from the time he/she is so instructed.
- (c) The Head of Department shall, upon receipt of all documents, appoint a team of at least two staff members from the Department to afford the student a hearing within ten (10) working days.
- (d) The team appointed by the Head of Department shall make a recommendation on its findings to the Departmental Board which shall take a decision on the matter. The student shall be informed of the decision in writing within ten (10) working days from the day of the hearing.

- 011.91 Penalties for the infringement of the rules of conduct in Assignments or Practical Report or Project Report or other academic work
 - (a) When it is determined from the hearing that a student has committed the alleged misconduct, the Department shall award him/her a zero mark for the assignment or practical report or project report or other academic work with the student having the right of appeal to the Faculty Board. The appeal should be submitted to the Faculty Board within five (5) working days from the date of receipt of the verdict from the Departmental Board by the student. The student shall be informed of the outcome of his/her appeal to the Faculty Board, in writing, within ten (10) working days from the date of receipt of the appeal by the Board.
 - (b) If a student is found guilty of the same or similar misconduct a second or subsequent time, the Faculty Board shall recommend to the Senate that he/she be awarded a zero mark for the assignment or practical report or project report or other academic work, in addition, be suspended from the University for two consecutive semesters.

012.00 EXAMINATION REGULATIONS

- 012.10 INFORMATION AND GUIDANCE FOR CANDIDATES
- O12.11 A candidate will be assumed to have read the information and regulations contained in this document.
- 012.12 (a) Unless specified in the Faculty/Institute Special Regulations, all practical courses shall be assessed solely by CA.
 - (b) A student who fails a practical course shall be required to repeat that course.
- 012.13 All examinations shall normally be taken within the semester in which the course(s) is offered.
- 012.14 (a) Normally, there shall be an examination at the end of each semester of two to three hour duration for every taught course.
 - (b) (i) Not with standing (a) above, under special circumstances, as determined by the Senate, a taught course may be assessed solely by CA.
 - (ii) Under such circumstances, a student who obtains an E or E+ in a course shall be allowed to take a special assessment in lieu of a Re-sit examination.

- 012.15 Other forms of examinations of a course shall be as prescribed in Departmental and/or Faculty Special Regulations.
- 012.16 Senate shall normally appoint an External Examiner in each course to moderate examination question papers to ensure that they are of an internationally accepted standard.
- 012.17 Senate shall, on the recommendation of Faculties/Institutes, normally appoint Internal Moderators to moderate the marks and script(s) to ensure that the marking is fair and consistent.
- 012.18 In case there is a disagreement between the Internal Examiner and Internal Moderator, the Departmental Board shall decide on the final mark.
- 012.19 (a) A student who has failed a Core, Required, or General Education course must retake the course(s) when it is next offered, while a student who has failed an Elective Course may choose to retake the course(s) or take a substitute course(s). The student's transcript shall indicate the course(s) and grades previously obtained and the fact that the student has repeated that course(s).
 - (b) A student shall not retake/repeat/carry a course already passed with a minimum GP of 2.0 (50 %).
 - (c) In computing the Cumulative Grade Point Average after repeating a course(s) only the most recently earned marks and grade points shall be used and the old fail Grade and marks shall be excluded from the calculation.

012.20 Re-Sit

- 012.21 A Re-Sit or a special assessment in the case of a taught course assessed solely by CA, may be allowed in order to pass a course in which a student obtains an E or E+ grade.
- 012.22 A student who obtains at least one E or E+ grade during the main examination shall have his/her GPA suppressed. Such a student shall receive the academic status "Re-sit exam granted" and shall be eligible to write a Resit examination in the course(s) where (s)he obtained an E or E+ grade.
- 012.23 (i) The GPA shall be recalculated for all students after the Re-sit examination. Consequently, a student who was allowed to re-sit a course or courses shall receive a new academic status after the Re-sit examination.
 - (ii) A student who re-sits an examination shall have his/her GPA recalculated using the

- new mark (which shall be capped at 50%) and a new academic status based on this GPA shall be issued.
- (iii) A student who was on the academic status "Re-sit exam granted", but fails to take a re-sit exam(s) for whatever reason, shall have his Academic Status determined by the GPA based on the original grade.
- 012.24 A student who qualifies for a Re-Sit of a course(s) or takes a special assessment shall be required to register for such a course(s). Failure to do so shall result in the student being refused the Re-Sit/special assessment. Should such a student be found to have re-sat the examination/special assessment without having officially registered, the student shall be denied credit for that course(s).
 - (a) A student who writes a Re-Sit examination or special assessment and fails shall be required to repeat the failed course(s).
 - (b) A student who fails to write a Re-Sit Examination/special assessment shall be awarded a zero mark.
 - (c) A student who fails to write a Re-Sit Examination(s)/special assessment for any reason shall be required to repeat the course(s).
- 012.25 A Re-Sit Examination or special assessment shall normally be taken after the release of each semester results at a date designated in the University Almanac.
- 012.26 A student who is awarded a fail grade after a Re-Sit or special assessment shall repeat the course or take a substitute course provided the failed course is not a Core/Required or General Education Courses.
- 012.27 If a student is permitted to re-sit or take a special assessment in order to pass a course, the maximum course mark awarded shall not exceed 50%.
- 012.28 (a) In recalculating the final course mark in a re-sit examination/special assessment, the original Continuous Assessment mark shall be used.
 - (b) The original mark and re-sit/special assessment mark(s) obtained in a course(s) shall be retained on the student Academic Transcript.
- 012.29 In computing the GPA and the CGPA (Cumulative Grade Point Average) after resit examination only the most recently earned mark and grade points are used and the old fail Grade and mark shall be excluded in the calculation.

012.30 Registration for Examination

A candidate may be required to register before the commencement of the examinations at such time as may be determined by the Registrar's Office. The Registrar may require a candidate to register before the commencement of the examinations at such time as he/she may deem suitable.

012.31 Examination Rooms

- (a) The main centres for examinations for each programme shall be designated by the Registrar's Office.
- (b) Toilets in the vicinity of examination rooms shall, for the duration of examinations, be considered part of the examination rooms. No notes, or any other unauthorised material, etc. shall be left in the toilets before or during examinations.

012.32 Examination Numbers

Examination numbers shall be the University Students' Identification Numbers.

013.33 Time of Examination

All examinations shall normally commence at either 9.00 a.m. or 2.00 p.m. The Registrar's Office reserves the right to schedule examinations at any other time outside these times.

012.34 Time of arrival for an Examination

- (a) A candidate will be admitted into the examination room not more than 20 minutes before the start of each examination session.
- (b) A candidate will be given 5 minutes reading time prior to the scheduled time of commencement.
- (c) A candidate who arrives late will not be allowed extra time to complete his/her examination.
- (d) A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

012.35 Absence from an Examination

- (a) If a candidate fails to attend an examination for no good reason, a special paper(s) will not be set and he/she will be awarded a zero grade for the missed examination.
- (b) If a candidate misses an examination through misreading the time-table, he/she will be awarded a zero grade for that examination.

- (c) In case of absence from an examination through ill-health, quarantine or isolation for medical purposes, the candidate (or someone acting on his/her behalf) must submit a relevant medical certificate to the Examinations Officer within seven (7) working days. In order to be counted as relevant a medical certificate must relate to the period of examination. Evidence of illness will not normally be taken into account unless substantiated by a valid medical certificate.
- (d) Normally, a candidate that is absent from an examination due to (c) above shall be awarded an 'I' grade for that course(s). Such a candidate shall be expected to sit the examination during the Re-sit examination period. Should such a candidate be unable to sit for the examination, he/she shall be required to retake the course(s).
- 012.36 It will be the candidate's own responsibility to arrange with his/her doctor for any medical evidence to be sent to the Examinations Office.
- 012.37 In the case of absence from an examination due to serious causes (other than the candidate's own ill health), the candidate (or someone acting on his/her behalf) must submit to the Examinations Office: (a) evidence of the cause, where possible and (b) a written explanation of the absence within seven working days (7) after the examination has taken place.

012.38 Arrangements in the Examination Room

- (a) A candidate will be told when he/she can enter the examination room and silence must be observed on entry and whilst in the examination room.
- (b) Seating arrangements
 On entry, a candidate should look for seating arrangements as published on the board outside or inside the examination room.
- (c) Disabled and sick candidates
 A candidate who is disabled or suffers from any illness that will require special seating arrangement, should inform the Examinations Officer well in advance.
- (d) Production of Identity Cards
 A candidate will be required to produce his/her ID card and place it on the front left hand side corner of his/her desk for inspection by the invigilator. A candidate who, for valid reasons, is unable to produce an ID card at the time it is required may be allowed to proceed with the examination. The Chief Invigilator

shall report such a candidate to the Examinations Officer on the same day. The candidate must produce authentic identification within the next working day before the Examinations Officer. Failure by the candidate to comply with the aforementioned requirement shall result in the candidate being awarded a zero mark for the examination paper.

- (e) Examination Attendance Cards
 - (i) A candidate will be issued with Examination Attendance Cards before the commencement of Examinations, and will be required to produce the relevant card for each examination for inspection by the Invigilators.
 - (ii) A candidate who is unable to produce an Examination Attendance Card at the time it is required shall immediately be referred to the Examinations Officer to have his/her registration, and eligibility status to sit the examination, verified.
 - (iii) No student shall be allowed to sit an examination without the Examination Attendance Card.
- (f) Surveillance cameras and recording equipment may be installed at the examination centres. In cases of misconduct, information recorded by such equipment may be used as evidence in support of the invigilators' reports.

012.39 Procedure During The Examination

- (a) A candidate is required, on taking his/ her place for each paper, to fill in an attendance slip provided on the desks. Answer books and other requisite stationery will be placed on the desks. A candidate should carefully read the instructions on the front cover of the answer books and then enter his/her examination number. Unless specifically instructed to do so, no part of the book may be torn off and all books used must be left on the desks. Rough work must be done in the answer book and should be crossed out to show that it is not part of the answer.
- (b) Starting the Examination
 A candidate will be told by the invigilator when he/she may start the examination and should not look at the examination question paper before he/she is told to do

(c) Late arrival

A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

(d) Question papers

Every candidate should, on being told to start reading, check that the question paper on his/her desk is the one that relates to his/her particular course and session and check that the examination paper has the correct number of pages as indicated at the top right hand corner of the front page.

- (e) Smoking, eating, drinking and/or operating electronic-communication devices
 - Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.
- (f) The use of correcting fluid on any examination answer book shall be prohibited.
- (g) The borrowing of any material by a candidate from another candidate shall not be permitted.

012.41 Temporary withdrawal from Examination

If a candidate wishes to make a temporary withdrawal from an examination for personal reasons he/she must be accompanied by an invigilator or other authorized person.

012.42 Leaving the Examination Room

A candidate will not be allowed to leave the examination room during the first hour of the examination session unless he/she feels unwell. A candidate must also not leave during the last ten minutes of the examination and must remain seated until the examination scripts have been collected and checked by the invigilators. If a candidate has completed the paper before the specified time and wishes to leave, he/she must seek permission and must leave as quietly as possible, so as not to disturb the other candidates. Permission to leave at any time must be requested from the invigilator.

012.43 Illness during the Examination

If a candidate falls ill during the examination, he/she should inform the invigilator.

012.44 End of the Examination

(a) A candidate will be told to stop writing at the end of the examination by the

- invigilator. He/she should then remain seated until he/she has made sure that all the details required on the answer book have been completed.
- (b) It is the responsibility of the candidate to ensure that all the relevant answer papers and supplementary answer books are clipped or fastened together.
- (c) When everything is completed to the candidate's satisfaction, he/she shall raise his or her hand to call upon the invigilator to collect the answer book before he/she can be excused from the examination room
- (d) A candidate may not take any examination material used or unused, out of the examination room other than:
 - (i) the materials he/she brought into the examination room;
 - (ii) the question paper (if permitted to do so).

012.45 Misconduct in an Examination and Penalties

Misconduct in an examination and possible penalties include the following:

(a) Failure to follow the instruction(s) of the invigilator(s).

Penalty: An oral warning and/or expulsion from the examination room.

(b) Taking into the examination room, or possessing whilst in that room, any book(s), note(s), duffle bag(s), cap(s), cellular phone(s), electronic communication devices, brief case(s), handbag(s), pencil case(s), calculator cover(s) or other material which has not been authorised.

Penalty: A zero grade for the examination.

(c) The use of any answer book, writing material or other material not supplied by the University or taking out of the examination room the answer book.

Penalty: A zero grade for the examination.

(d) Aiding or attempting to aid, soliciting or attempting to solicit aid from another can-didate directly or indirectly or communicating with another candidate(s) in any manner whatsoever.

Penalty: A zero grade for the examination and suspension for one academic year.

(e) Writing information or possession of written information, regardless of relevance, on any part of a candidate's body during the examination.

Penalty: A zero grade for the examination.

(f) Consulting or trying to consult, during the examination, any books, notes,

mechanical or electronic gadgets or other materials, or any other person while temporarily inside or outside the examination room.

Penalty: A zero grade for the examination and suspension for one academic year.

(g) Destroying or swallowing any foreign material.

Penalty: A zero grade for the examination and suspension for one academic year

(h) Impersonating another candidate or allowing one self to be impersonated.

Penalty: A zero grade for the examination and suspension for one academic year.

 Such behaviour as may in the view of the invigilator prejudice the performance of other candidates.

Penalty: A zero grade for the examination and suspension for one academic year or expulsion from the university.

(j) Any misconduct deemed to be very serious by the Senate.

Penalty: A zero grade for the examination and expulsion from the university.

(k) The Senate shall reserve the right to investigate the source of, and take appropriate action on any unauthorised material found on a candidate's seat, desk or immediate vicinity thereof during the examination, and/or after the candidate had left the examination room.

012.46 Handling cases of misconduct in an Examination

- (a) In all cases of misconduct, the Chief Invigilator or his/her alternate shall, in the presence of another invigilator, verbally inform the candidate that he/she has committed an act of misconduct. A written report shall be produced within the next working day by the Chief Invigilator on any case of misconduct in an examination.
- (b) Upon receipt of a written report from the Chief Invigilator, the Examination Officer shall inform the candidate in writing that his/her conduct shall be reported and that the decision as to whether his/her work shall be accepted rests with the Senate. Such a report shall be submitted to the Registrar who will inform the Faculty Board concerned, through the Dean, and ask for an appropriate recommendation to the Senate.
- (c) A candidate who has been considered to have infringed the rules shall be required to submit a written report of his/her side of the case to the Registrar within two

- (2) working days. Such a report shall be taken to the respective Faculty Board, through the Dean. The Board shall make an appropriate recommendation to the Senate for its final decision.
- (d) Cases of misconduct in examinations at the end of the first semester shall be heard and decided by the beginning of the second semester.

012.47 Expulsion from the Examination Room

- (a) Misbehaviour in an examination room is a serious academic offence.
- (b) The Chief Invigilator has authority to cause to be removed from the examination room any candidate whose behaviour disturbs and distracts the attention of other candidates.

012.48 Appeal against penalties for infringement of Examination Regulations

A candidate who wishes to appeal against a penalty imposed by the Senate for misconduct in an examination shall do so in writing to the University Council within two weeks of the Senate ruling.

012.50 GUIDELINES FOR REMARKING EXAMINATION SCRIPTS

012.51 PREAMBLE

The Senate shall make Regulations for the standard of proficiency to be attained and decide which persons have reached that standard of proficiency in each examination for a degree, diploma, certificate or other award of the University

- 012.52 Examination marks and papers moderated and marked by Internal Moderators shall normally not be contested. Only in extreme cases and where the student has failed will the Senate permit remark of examination script and provided the guidelines that follow have been strictly adhered to.
- 012.53 If a registered student contests his/her Examination grade in a course or subject, the following guidelines shall apply:
 - (a) The student shall submit an application in a standard form letter (Form A) to the Registrar within two weeks after the official date of release of Examinations results.
 - (b) The Registrar shall convene a meeting of the Dean, Tutor of the Faculty concerned, Head of the Department concerned and the student/appellant to explain the procedures undertaken in the marking of the examination scripts in that course

- or subject and the relevant regulations applied to reach the student's final result.
- (c) If the student/appellant still feels unsatisfied with the explanation given in (b) above, and insists on the remarking of his/her script(s), he/she shall make a second application on Form B to reach the Registrar within two days of the meeting mentioned in (b). The Form B shall be submitted together with a non-refundable deposit of the amount stipulated in the Student Fees section.
- (d) When the student collects Form B, the Registrar shall inform the student of the implications of remarking the script(s), clearly highlighting the non-refundable cost as outlined in (g) below.
- (e) If the student agrees to pay the amount involved in the remarking process, the Registrar shall inform the Internal Examiner and the Internal Moderator of the course/subject that their marking is being challenged.
- (f) The Registrar shall communicate with the External Examiner, in writing, asking the latter to carry out the remarking of the student's script(s).
- (g) The Registrar shall itemise the cost involved in the remarking of the examination script(s) taking the following into consideration:
 - (i) Correspondence with original External Examiner.
 - (ii) Courier expenses for transmitting scripts (to and from the External Examiner).
 - (iii) External Examiner's honorarium at the current rate, etc.
- O12.54 The cost shall be communicated to the student concerned, who shall be required to pay in full the amount involved in the remarking of his script(s) before any further action can be taken. If payment is not received within 10 days of the date of the letter, the student will be deemed to have abandoned his remarking request and accordingly forfeit the deposit. No further correspondence shall be entertained.
- O12.55 Once the full amount has been paid, the External Examiner shall be provided with the examination question paper, the marking scheme for the course/subject, the student's examination script(s) and a sample of other students' scripts in that course/subject.
- 012.56 The new mark assigned by the External Examiner shall be subject to Senate's approval, and thereafter there shall be no further contesting of the grade.

012.60 FIELD/INDUSTRIAL ATTACHMENT/ INTERNSHIP AND TEACHING PRACTICE

- O12.61 A student shall be required to take and pass Field Attachment or Industrial Attachment or Internship or Teaching Practice, as indicated in each programme, before he/she is awarded a degree by the University of Eswatini. The duration and credits of such practical experience shall be approved by the Senate for each programme and shall be indicated under special Regulations of each Faculty/Institute.
- 012.62 If Field Attachment or Industrial Attachment or Teaching Practice/Internship is interrupted for medical reasons or any other sufficient cause(s), the student shall inform the office of the Dean of the Faculty/Director of the Institute in writing within 7 working days from the time of interruption. Such a letter must be supported with relevant documents for the Faculty/Institute to make a recommendation to the Senate.
- 012.63 A student who fails or is unable to complete Field Attachment or Industrial Attachment or Internship or Teaching Practice, shall be required to repeat or complete it at a period specified by the Senate.
- O12.64 A student who is absent from a Field Attachment or Industrial Attachment or Internship or Teaching Practice site without the knowledge of the supervisor or relevant site authorities shall be awarded a zero grade for that visit.

012.70 EXEMPTION, CREDIT BANKING AND CREDIT TRANSFER

- 012.71 A student may be exempted from taking a course(s), allowed to bank credit, and/or transfer credit under the following conditions:
 - (a) A student who has been admitted into a programme and is a holder of a certificate/diploma/degree from the University of Eswatini may be exempted from an equivalent course(s) offered in that programme.
 - (b) A student who has taken and passed a course(s) at the University of Eswatini can bank credits up to a maximum of ten consecutive semesters. Upon re-joining the University, the student may:
 - (i) be exempted from taking the course(s) if the credits were used to earn a qualification, or
 - (ii) transfer those credits that are relevant to the programme in which he/she is currently registered if the credits were never used to earn a qualification.

- Once such credit transfer has been granted, the programme for which the student is currently registered in will be credited with the original mark(s) obtained for the credit course(s) and the corresponding grade points.
- (c) A student who transfers credit banked for a previous course shall not pay for the transferred Credits
- (d) A student who has taken a course(s) for credit at another recognised university or institution may be granted exemption for up to 50% of the credits in the programme for which the student is currenltly registered.
- 012.72 Normally, a student shall be required to register for a course(s) before applying for exemption or credit transfer. Such application shall be done in writing to the Director (Academic) within 14 days after registration period in that semester.
- 012.73 Normally, a student shall be required to apply for exemption from a course(s) done and passed at the University of Eswatini or at a recognised university or institution. Such application shall be done in writing to the Director (Academic) within 14 days after registration period in that semester.
- 012.74 (a) Notwithstanding AGR012.72 and 012.73, a student admitted at a higher level shall receive exemptions from courses taken and passed in levels lower than the level of entry.
 - (b) A student may, for the other levels request for exemption as stipulated in Academic General Regulation 012.72 and 012.73.
- 012.75 The Dean of the Faculty/Director of an Academic Institute, in consultation with the head of the relevant department, may grant exemption from a course(s) done and passed (GP =2.0) at the University of Eswatini or another recognised institution.
- 012.76 A student may only be refunded for a maximum of five credits.

012.80 PRE-REQUISITES

012.81 Normally, a student will only be allowed to register for a course if the pre-requisite course(s) for that course has been taken and passed (GP=2.0).

012.90 TRANSFERS

- 012.91 (a) A student may be allowed, by the Senate, to change/transfer his/her specialisation.
 - (b) A student who has failed in a specialisation may be allowed, by the Senate, to change/transfer his/her specialisation.

- 012.92 A student who is enrolled in one programme may apply to the Registrar for a transfer to another programme not later than seven (7) working days before the last day of registration.
- 012.93 A student who transfers from one programme to another may receive credits for any course (s) successfully completed in the previous programme, provided these are part of the new programmes.
- O12.94 A student who transfers from one programme to another shall pay tuition for the new programme.
- 012.55 A student who is allowed to transfer by the Senate and fails to take up the offer immediately shall apply for admission in the normal way.

012.100 WITHDRAWAL

- 012.101 Withdrawal from studies refers to a situation whereby a student requests Senate to grant permission to suspend studies
- 012.102 A student may officially withdraw from the University during a semester which is in progress, before the commencement of examinations in that semester, by writing to the Registrar for Senate's consideration. A guardian or sponsor or someone acting on the student's behalf may apply on behalf of the student where he/she is unable to do so personally. Such a student shall not receive any credit for courses attempted during the semester.
- 012.103 A student who is granted permission to withdraw shall not be refunded all monies already paid to the University for that semester and shall be required to pay all monies owed.
- other cause to be absent from classes for a continuous period exceeding two weeks, the Faculty/Institute, in consultation with relevant Departments and in light of an appropriate medical report, shall advise the student or the one acting on the student's behalf to apply to the Senate for withdrawal from the University for the duration of that semester.
- 012.105 (a) A student who has withdrawn from the University of Eswatini shall re-enter the programme in compliance with existing programme requirements. There is no guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
 - (b) A student who has withdrawn from the University of Eswatini shall be required to re-enter the programme in the credit system and in compliance with existing programme requirements. There is no

- guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
- (c) The level of entry in (a) and (b) above and courses to be taken by a student who withdrew and was unable to resume studies within the following four (4) semesters, shall be approved by Senate. Such an applicant will be subject to consideration by the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March.

013.00 DEREGISTRATION FROM STUDIES

- 013.01 A deregistered student is one who has ceased to be a student of the University.
- 013.02 The Senate, upon receiving a recommendation from the Faculty/Institute concerned, may deregister a student who absents himself/ herself for a period exceeding two weeks. Such a person shall be free to apply for readmission to resume studies in subsequent years and shall be subject to consideration by the Admissions Committee in the usual way.
- 013.03 A student who is deregistered shall not be refunded all monies already paid to the University for that semester.

013.10 STUDENT'S ACADEMIC STATUS

- 013.11 Written information regarding the academic status of each student should be given to the student at the end of each semester.

 This information will include one of the following remarks:
 - 1. Proceed Unconditionally;
 - 2. Proceed Conditionally;
 - 3. Proceed Conditionally with Academic Warning;
 - 4. Proceed Conditionally, on Probation;
 - 5. Re-sit examination/special assessment granted
 - 6. Fail and Discontinue;
 - 7. Fail and Exclude;
 - 8. Withdrew.

013.20 PROGRESSION FROM SEMESTER TO SEMESTER

- O13.21 A student may proceed from one semester to another conditionally or unconditionally.
- 013.22 A student shall proceed unconditionally (PU) if he/she has:
 - (a) Registered for the required minimum number of credits; and
 - (b) Obtained a Grade Point of at least 2.0 in all courses registered for.

- 013.23 A student shall proceed conditionally (PC) if he/she obtains a GPA of at least 2.00 but fails a course(s). Such a student shall be allowed to proceed and carry the failed course(s) and take it when next offered.
- O13.24 A student who obtains a GPA of less than 2.00 shall receive the academic status: Proceed Conditionally with Academic Warning. Such a student shall be allowed to proceed from one semester to another and may register for courses in the following semester (up to a maximum of 15.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice.
- 013.25 (a) A student who is on Academic Warning and obtains a GPA of less than 2.00 in the following Semester shall receive the academic status: Proceed Conditionally on Probation. Such a student may register for courses in the following semester (up to a maximum of 12.40 credits) if he/she has passed the necessary pre-requisite courses. Such credit limit does not apply to Field Attachment and Teaching Practice
 - (b) A student who is on Probation and obtains a GPA of less than 2.00 in the following Semester shall receive the Academic status: Fail and discontinue.
- 013.26 A student on Academic Warning or on Probation status must take any failed course(s) when next offered.
- 013.27 A full-time student who is carrying a course(s) shall normally carry a semester credit load not exceeding 24.4 credits.
- 013.28 A student who is awarded a "Proceed" result (PU, PC, PCAW, PCOP) but is unable to resume studies within the following four consecutive semesters shall apply to the Senate for re-admission not later than 30 June or 31 October preceding the commencement of the semester for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such a student.
- 013.29 A student who abandons studies, at any stage of the semester, shall be awarded an F grade for the course(s).
- 013.30 A student who takes only one course, shall have the GPA used to formulate the academic status.

013.40 FAIL AND DISCONTINUE/EXCLUDE

013.41 A student who has received three (3) Consecutive Academic Warnings would be deemed to have failed and shall be discontinued from his/her programme.

- 013.42 A student who has been placed on Fail and Discontinue status the second time will be required to leave the University (Fail and Exclude). Such a person can reapply for admission after a lapse of four consecutive semesters.
- 013.43 A student who passes all Core, Required and General Education courses but does not satisfy the credit requirements for the programme shall be required to take elective courses.

013.50 AEGROTAT REGULATIONS

- 013.51 A student who is prevented by illness or other sufficient cause from undertaking some of the requirements for normal assessment (either tests or major examinations), the Senate may, upon a written report of the examiners concerned, and upon such report and/or other evidence as it shall think fit, declare the student to have satisfied the examiners and assign an aegrotat pass accordingly, or it may require the student to take alternative tests or examinations.
- 013.52 A student who is obliged through illness or any other cause to be absent from campus for a period exceeding two weeks, the Faculty/ Institute shall decide in the light of academic progress and of the period of absence from lectures, tutorials and/or practicals, whether such a student shall be allowed to continue during the current semester or whether he/ she shall be required to return during the subsequent semester.
- 013.53 Pregnancy shall not normally be considered as an illness in terms of these regulations unless it is certified by a medical doctor to make the writing of tests and/or examinations impossible or inadvisable.

013.60 RESULTS OF A STUDENT

- 013.61 Results shall be released to students in both numerical grades and letter symbols.
- 013.62 Examination scripts shall not be made available to the candidates and will be destroyed after three years from the date of examinations.
- 013.63 Credits are assigned to all courses taken by students, and at the end of each semester.

 Each student has the following six (6) items calculated and recorded for him/her.
 - (a) Total Credits Taken (TCT): TCT is a summation of the credits of all the courses taken by the student
 - (b) Total Credits Passed (TCP): TCP is a summation of the credits passed by the student, that is, courses in which a grade point of at least 2.0 was attained.

- (c) Total Credits Failed (TCF): TCF is a summation of the credits failed by the student, that is, courses in which a grade point below 2.0 was attained.
- (d) Weighted Grade Point (WGP): *WGP* is Grade Point multiplied by number of Credits.
- (e) Total Weighted Grade Point (TWGP): The sum of all Weighted Grade Points.
- (f) Grade Point Average (GPA): Total Weighted Grade Points *divided by* Total Credits Taken
- (g) Cumulative Grade Point Average (CGPA): Total of Weighted Grade Points accumulated in all the semesters to date divided by all the Credits passed.
- (h) Credits of Outstanding Courses (COC): The number of credits of any course(s) that may be outstanding.

013.70 SPECIAL REGULATIONS FOR A COMPLETING STUDENT

013.71 A completing student, who receives an "I" in a project, Field Attachment or Industrial Attachment or Internship or Teaching Practice, shall be allowed a period of six weeks, after the release of semester results, to complete the course. Failure to complete the course will normally result in a Fail grade.

013.80 COMPLETION OF CREDITS IN A PROGRAMME

- 013.81 A student shall only be awarded a qualification after:
 - (a) Completing a minimum number of credits in a given programme as follows:
 - (i) A minimum of 36 credits is required for a Certificate programme.
 - (ii) A minimum of 108 credits is required for a Diploma programme.
 - (iii) For a 4-year degree programme, a student is expected to have accumulated a minimum of 144 credits in his/her programme.
 - (iv) For a 5-year programme, a student is expected to have accumulated a minimum of 180 credits in his/her programme.
 - (v) To be awarded a qualification, at least two thirds of the total credits must come from the core and required courses prescribed in the programme, and the total number of credits from General Education and elective courses shall not exceed one-third of the total credits; and

- (b) Taking and passing all core, required and general education courses listed in that programme structure; and
- (c) Taking and passing all practical requirements of that programme e.g. Teaching Practice, Field Attachment, Industrial Attachment, and Internship.

013.90 IGNORANCE OF THESE **REGULATIONS IS NO EXCUSE**

014.00 CLASSIFICATION AND **DESIGNATION OF PERFORMANCE**

014.10 Certificates and Diplomas

Classification	Cumulative GPA
Distinction	5.00 - 6.00
Merit	4.00 - 4.99
Credit	3.00 - 3.99
Pass	2.00 - 2.99
Fail	Below 2.00

014.11 Bachelor's Degrees

Classification	Cumulative GPA
First Class	5.00 - 6.00
Second Class,	
Upper Division [2 (i)]	4.00 - 4.99
Second Class,	
Lower Division [2(ii)]	3.00 - 3.99
Pass	2.00 - 2.99
Fail	Below 2.00

014.20 CERTIFICATES, DIPLOMAS and **DEGREES OFFERED**

014.21 Programmes of study may be offered for the following.

A. CERTIFICATES

Cert. Ad. Ed.	Certificate in Adult
	Education
Cert. Com.	Certificate in Commerce
Cert. French	Certificate in French
Adv. Cert. French	Advanced
	Certificate in French
Cert. Portuguese	Certificate in Portuguese
Pre-Voc. Ag. Ed	Post-Diploma Certificate
	in Pre-Vocational
	Agriculture Education
Cert. Law	Certificate in Law
Cert. Mid.	Post-Diploma Certificate
	in Midwifery Science
Cert. C.M.H.	Post-Diploma Certificate
	in Community Mental
	Health Nursing Science
Cert. C.H.	Post-Diploma Certificate
	in Community Health
PGCE	Post-Graduate Certificate

in Education

Cert. Phys. Ed.	Certificate in Physical
	Education

Cert. Psych. Soc. Certificate in

Psychosocial Support Supp. Cert. Nephro. Post-Diploma Certificate N.Sc. in Nephrology Nursing

Science

B. DIPLOMAS

Dip. Ad. Ed.	Diploma in Adult
	Education
Dip.Com.	Diploma in Commerce
Dip. E.H.S.	Diploma in
	Environmental Health
	Sciences
Dip. J.M.C.	Diploma in Journalism
	and Mass
Communication	
Dip. G. Nur.	Diploma in General
	Nursing
Dip. Law	Diploma in Law
Dip. Ed. Ad.	Diploma in Educational
	& Mgt Administration
	and Management
Dip.Ed.	Diploma in Primary
	Teachers' Education

C. BACHELORS' DEGREES

The University offers programmes leading to the following degrees:

Diploma in Secondary Teachers' Education

Bachelor of Arts in Humanities

(B.A. Hums)

Dip.Ed.

Bachelor of Arts in Journalism and Mass

Communication (B.A. JMC)

Bachelor of Arts in Social Science (BASS)

Bachelor of Commerce (B. Com.)

Bachelor of Education (B.Ed.)

Bachelor of Engineering in Electrical and

Electronic Engineering (B.Eng. Electrical

and Electronic Eng.)

Bachelor of Laws (LL.B.)

Bachelor of Nursing Science (B.NSc.)

Bachelor Science in Community Health

Nursing (B.Sc. CHN)

Bachelor of Science (B.Sc.)

Bachelor of Science in Computer Science

Education (B.Sc. Comp. Ed.)

Bachelor of Science in Information

Technology (B.Sc.IT)

Bachelor of Science in Information Science (B.Sc. Infor.Sc.) (Library Science Option) Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc. ABE)

Bachelor of Science in Agricultural Economics and Agribusiness Management

(B.Sc. Agric. Econ & AgBMgt)

Bachelor of Science in Agricultural Education (B.Sc. Ag. Ed.) Bachelor of Science in Agricultural Extension (B.Sc. Ag. Ext.) Bachelor of Science in Agronomy (B.Sc. Agron.) Bachelor of Science in Animal Science (B.Sc. Ani. Sc.) Bachelor of Science in Animal Science Dairy (B.Sc. Ani. Sc. Dairy) Bachelor of Science in Consumer Science (B.Sc. COS) Bachelor of Science in Consumer Science Education (B.Sc. COSE) Bachelor of Science in Environmental Health (B.Sc. Env. Health) Bachelor of Science in Environmental Health and Food Science (B.Sc. Env. Health & Food Sc.) Bachelor of Science in Environmental Management and Occupational Safety and Health (B.Sc. Env. Mngt. & Occ. Safety and Health) Bachelor of Science in Environmental Management and Water Resources

Management and Water Resources
(B.Sc. Env. Mngt. & Water Resources)
Bachelor of Science in Food Science,
Nutrition and Technology (B.Sc. FSNT)
Bachelor of Science in Geographical
Information Science (B.Sc. GISc.)
Bachelor of Science in Horticulture
(B.Sc. Hort.)
Bachelor of Science in Textiles, Apparel
Design and Management (B.Sc. TADM)
Bachelor of Social Work (BSW)

014.30 ENTRANCE REQUIREMENTS

(See also Faculty Special Regulations)
The normal requirement for entrance to the University of Eswatini programmes, with the exception of Certificate in Psychosocial Support, shall be a minimum of Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE), GCE O' Level or its equivalent

In addition, the University may also use cutoff points established from time to time by the Admission's Committee.

014.31 CERTIFICATE PROGRAMMES

The normal requirement for entrance to the Certificate programmes, except for the Certificate in Psychosocial Support, shall be a minimum of four (4) subject passes at E grade or better, which must include English Language.

014.32 DIPLOMA PROGRAMMES

(A) Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

> The normal entrance requirements to the Diploma programmes shall be a minimum of six (6) subject passes (at E grade or better), which must include passes at C grade or better in English Language and at least three other subjects.

(B) MATURE AGE ENTRY ADMISSION

- (a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.
- (b) A candidate should have completed SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions (a) to (c) above will be required to sit a Special Entrance examination which will consist of a general paper and a special paper in the candidate's intended field of study;
 - (i) A candidate applying for Commerce related programmes and or specialisation, the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
 - (ii) A candidate applying for Science related programmes and or specialisation, the special paper will be a combination of Science and Mathematics.
 - (iii) A candidate applying for all other programmes and or specialisations that are not commerce or science related, the special paper will be the Aptitude Test.
 - (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to

- the Admissions Committee having satisfied all the MAEA conditions and having passed the special papers for the intended programme(s).
- (f) The University will consider a candidate's admission on the recommendation of the Mature Age Entry Committee.

014.33 DEGREE PROGRAMMES

(A) Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

The normal entrance requirements to Bachelor's degree programmes shall be a minimum of six (6) subject passes (at E grade or better), which must include passes at C grade or better in English Language and at least four other subjects.

(B) O'Level Admissions

The normal entrance requirements to Bachelor's degree programmes shall be a minimum of six (6) subject passes in the GCE O'Level, which must include passes at C grade or better in English Language and at least four other subjects.

(C) A' Level Admissions

- (i) A candidate who has taken acceptable A' Level examinations may be admitted into Semester 1 of the Bachelor's degree programme. Such a candidate may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) A candidate who has at least two grades of C or better at A' Level, or an equivalent qualification, may be exempted from the first year of the degree programme, provided he/ she fits into an acceptable (Level 2) programme. Such a candidate may be required to take and pass a course(s) normally taken by students in their first two semesters (Level 1).

(D) Mature Age Entry Admission

- (a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.
- (b) A candidate should have completed

- SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions (a) to (c) above will be required to sit a Special Entrance examination which will consist of a general paper and a special paper in the candidate's intended field of study;
 - (i) A candidate applying for Commerce related programmes and or Specialisation (B.Com and B.Ed. Sec. (Business Studies), the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
 - (ii) A candidate applying for Science related programmes and/or specialisation (all Faculties of Agriculture and Consumer Science programmes, all Faculty of Health Sciences programmes, all Faculty of Science & Engineering programmes, B.Ed. Sec. (Science), B.Ed. Prim. (Science), the special paper will be a combination of Science and Mathematics.
 - (iii) A candidate applying for all other programmes and or specialisations that are not commerce or science related, the special paper will be the Aptitude Test.
 - (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to the Admissions Committee having satisfied all the MAEA conditions and having passed the special papers for the intended programme(s).
- (f) The University will consider a candidate's admission on the recommendation of the Mature Age Entry Committee.
- 014.35 Other qualifications for entrance to UNESWA programmes may be accepted on their own merits as alternatives. Such qualifications may be specified in the appropriate Faculty/ Institute Special Regulations.

014.36 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of end-of-year results.

014.37 DEGREE HOLDERS

A holder of a degree from UNESWA or from a recognised institution may be eligible for admission into another degree programme. The level of entry and courses to be taken shall be determined by the Senate.

015.00 ACADEMIC GENERAL REGULATIONS FOR POST-GRADUATE PROGRAMMES

015.10 ASSESSMENT OF COURSES

- O15.11 The course work and the thesis or dissertation shall be based on the credit system which uses Grade Point Average (GPA).
- 015.12 A credit is a lecture of 50 minutes per week per semester. In courses with practicals, one practical hour per week per semester is equivalent to two thirds of a credit. That is, three practicals hours per week per semester, are equivalent to two credits. A course shall have a maximum of three credits, if without practicals, and the maximum of five credits, if with practicals.

015.20 GRADE POINT AVERAGE (GPA)

- 015.21 Grade Point Average (GPA) A GPA shall be the summary index of a student's performance for each semester spent in the institution, which is the product of the total of all weighted grade points divided by the total of the credits of the courses taken. It is calculated by taking the Total Weighted Grade Point and dividing by Total Credits taken in that semester for core and for elective course(s).
- 015.22 The performance of a student in a course shall be converted into Grade Points on a scale divided as follows:

Percentage Score Letter Grade Grade Point

90 - 100	A+	6.0
85 - 89	A	5.5
80 - 84	A-	5.0
75 - 79	B+	4.5
70 - 74	В	4.0
65 - 69	C+	3.5
60 - 64	C	3.0
55 - 59	D+	2.5
50 - 54	D	2.0
45 - 49	E+	1.5
40 - 44	E	1.0
00 - 39	F	0.0

015.23 Credits are assigned to all courses taken by a student, and at the end of each semester of each academic year, each student shall have

- the following seven (a-h) items calculated and recorded for him/her.
- (a) Total Credits Taken (TCT): TCT is a summation of the credits of all the courses taken by the student
- (b) Total Credits Passed (TCP): TCP is a summation of the credits passed by the student, that is, courses in which a grade point of at least 2.0 was attained.
- (c) Total Credits Failed (TCF): TCF is a summation of the credits failed by the student, that is, courses in which a grade point below 2.0 was attained.
- (d) Weighted Grade Point (WGP): *WGP* is Grade Point multiplied by number of Credits.
- (e) Total Weighted Grade Point (TWGP): The sum of all Weighted Grade Points.
- (f) Grade Point Average (GPA): Total Weighted Grade Points *divided by* Total Credits Taken
- (g) Cumulative Grade Point Average (CGPA): Total of Weighted Grade Points accumulated in all the semesters to date divided by all the Credits taken to date.
- (h) Credits of Outstanding Courses (COC): The number of credits of any course(s) that may be outstanding.

015.30 RELEASE OF EXAMINATION RESULTS

- 015.31 First semester examination results shall normally, be released before the commencement of the lectures in the second semester.
- 015.32 Second semester examination results shall normally be released before the end of the academic year.

015.40 PROGRESSION

- O15.41 A student may proceed from one semester to another conditionally or unconditionally.
- 015.42 To proceed from semester to semester, a student must obtain a GPA of at least 2.00 at the end of each semester. This excludes all the 'exemption' courses.
- 015.43 A student shall proceed unconditionally (PU) if the student has:
 - (a) Registered for the required minimum number of credits; and
 - (b) Obtained a Grade Point of at least 2.0 in all courses registered for.
- 015.44 A student shall proceed conditionally (PC) if such a student obtains an overall GPA of at least 2.00 but fails a course(s). Such a student shall be allowed to proceed and carry the failed course(s) and take it when next offered.
- 015.45 A student, who obtains a GPA of at least 2.00 but fails a course in the final semester of the

course work, shall be allowed to proceed and carry the failed course(s) and take it when it is next offered, and be allowed to start research work.

- 015.46 (a) A student who obtains a GPA of less than 2.00 shall receive an Academic Warning, Cannot Proceed. Such a student must take only the failed course(s) when next offered.
 - (b) A student who has received Academic Warnings for two (2) consecutive semesters would be deemed to have failed and shall be discontinued from his/ her programme.
- O15.47 A student who takes only one course, shall have the cumulative GPA used to formulate the recommendation.
- O15.48 A student who is on Academic Warning, Cannot Proceed but is unable to resume studies within the following four consecutive semesters shall apply to the Senate for readmission not later than 30 June or 31 October preceding the commencement of the semester for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such a student.

015.50 *ILLNESS*

- other cause, to be absent from campus for a period exceeding three weeks, the Institute of Post-Graduate Studies Board shall decide in light of academic progress; and of the period of absence from lectures, tutorials and/or practical, whether such a student shall continue during the current semester or whether he/ she shall be required to return during the subsequent semester.
- 015.52 Pregnancy shall not normally be considered as an illness in terms of these regulations, unless a medical doctor certifies that the writing of tests and/or examination is impossible or inadvisable.

015.60 SPECIAL EXAMINATIONS

015.61 If a student is prevented by any sufficient cause from undertaking any of the examinations, Senate may, upon the recommendation of the Institute of Post-Graduate Studies Board, arrange for special examinations.

015.70 DEREGISTRATION FROM STUDIES

- O15.71 A deregistered student is one who has ceased to be a student of the University of Eswatini.
- The Senate, upon receiving a recommendation from the Institute of Post-Graduate Studies

Board, may deregister a student who fails to complete his/her Master's degree within the stipulated maximum period. Such a student shall be discontinued from his/her programme of study.

O15.73 A deregistered student may apply for readmission (through the normal process) into the same or another programme, and the Senate will determine the level of entry.

015.80 RESEARCH ETHICS

050.81

- (a) A student conducting research, using human subjects, shall obtain approval from the Human Research Ethics Committee of the UNESWA Research Board before conducting the research. The student shall be required to comply with the ethical and confidential requirements of research.
- (b) A student conducting research, using animals, shall obtain approval from the Animal Ethics Committee of the UNESWA Research Board before conducting the research. The student shall be required to comply with the ethical and confidential requirements of research.

015.90 FORMAT OF THESIS/DISSERTATION

015.91 As provided for in the Master's thesis and PhD dissertation guidelines. Failure to follow the prescribed format in the guidelines may result to thesis or dissertation not sent to External Examiner.

015.100 SUBMISSION

015.101 A student who intends to complete his/her studies by the end of first semester shall submit his/her thesis/dissertation by the end of the second week of October. A student who intends to complete his/her studies by the end of the second semester shall submit his/her thesis/dissertation by the end of the second week of April.

015.110 COPYRIGHT

- 015.111 Copyright of the thesis or dissertation shall be vested in the author and reproduction of substantial part of the thesis or dissertation shall not be made without his/her consent.
- 015.112 Under special circumstances, circulation of the thesis/dissertation may be restricted or not permitted for a specific period.
- 015.113 When a thesis or dissertation or material there from, that has been accepted by this University is published in any form, acknowledgement

shall be made of the fact that it is drawn from a thesis or dissertation for a Masters or Doctor of Philosophy

015.120 DEGREE CLASSIFICATION

015.121 The overall result for the degree will be classified as "Pass"

016.00 ACADEMIC GENERAL REGULATIONS FOR MASTERS' DEGREES PROGRAMMES

016.01 The University offers the following Master's degree programmes:

Master of Arts in History (M.A. History); Master of Business Administration (MBA) Master of Education in Adult Education (M. Ed. Adult Ed.);

Master of Education in Curriculum and Teaching (M.Ed. Curr & Teach);

Master of Education in Educational Foundations and Management (M.Ed Ed. Found. & Mgt);

Master of Education in Primary Education (M.Ed. Primary)

Master of Nursing Science in Family Nurse Practice M.NSc. (FNP)

Master of Science in Agricultural and Applied Economics (M.Sc. Agric. & App. Econ);

Master of Science in Agricultural Education (M.Sc. Agric. Ed.);

Master of Science in Agricultural Extension (M.Sc. Agric. Ext.);

Master of Science in Animal Science

(M.Sc. Ani. Sc.);

Master of Science in Chemistry

(M.Sc. Chemistry);

Master of Science in Computational Physics (M.Sc. Comp. Physics);

Master of Science in Conservation Ecology (M.Sc. Cons. Ecol.);

Master of Science in Consumer Science Education (M.Sc. COSE);

Master of Science in Crop Protection (M.Sc. Crop Protection);

Master of Science in Crop Science

(M.Sc. Crop Science);

Master of Science in Environmental Resources Management (M.Sc. ERM);

Master of Science in Food Science and Technology (M.Sc. FST)

Master of Science in Horticulture (M.Sc. Hort.) Master of Science in Mathematics (M.Sc. Maths):

Master of Science in Midwifery M.Sc. (Midwifery)

Master of Science in Textiles (M.Sc. Textiles)

016.02 The programmes under Regulation 016.01 may be offered on a full-time or on a part-time basis.

016.10 ENTRANCE REQUIREMENTS

016.11 The minimum entrance requirements shall be either:

- (i) a Bachelor's degree, or equivalent, of the University of Eswatini or any other recognised University in a relevant subject area as specified in the Departmental Regulations for the intended Master's degree programme, or
- (ii) a Bachelor's degree of the University of Eswatini or any other recognised University, together with a Postgraduate Certificate/Postgraduate Diploma, or its equivalent, in a relevant subject area as specified in the Departmental Regulations for the intended Master's degree programme.
- 016.12 The Senate may require an applicant to take and pass additional course work before the completion of the Master's degree programme. Grades from such courses shall not be taken into account when computing the final grade for the programme.
- 016.13 Admission to a programme leading to a Master's degree must be approved by the Senate on the recommendation of the Institute of Post-Graduate Studies Board.

016.20 APPLICATION AND REGISTRATION

- o16.21 Application for entry into the Master's degree programmes of the University of Eswatini must be received, in full, by the Registrar of the University of Eswatini not later than the 1st working day of March in the year in which the candidate intends to enter the programme for Semester I, and not later than the 1st working day of September for Semester II.
- O16.22 Application to register for a Master's degree must be made on the prescribed forms obtainable from the Registrar or downloadable from the University of Eswatini website. Every applicant must furnish, with the application, satisfactory documentary evidence that they are qualified to be considered for admission.
- O16.23 All applicants should submit a statement of the intended area of research together with their application documents.
- On receipt of the completed application form and documentary evidence, the Registrar shall send a copy to the Institute of Post-Graduate Studies and the Institute of Post-Graduate Studies will send it to the relevant Department.

The Department shall consider the application and submit its recommendation to the Institute of Post-Graduate Studies for consideration. The Department must include a detailed report on the proposed supervision of the applicant's programme. The Institute of Post-Graduate Studies shall make a recommendation to Senate

- 016.25 (a) Upon approval of admission, by the Senate, into the University, the applicant shall be required to pay in full or provide acceptable guarantees to pay such fees at registration, as determined by Council.
 - (b) If the applicant is unable to pay the fees in full, such an applicant will be required to pay in tranches as in Financial Regulations.
- 016.26 (a) Registration for the Master's degree shall normally be effective at the beginning of each semester of the academic year.
 - (b) A student is required to register every semester. The period of study for a student who fails to register in any of the semesters, without permission from the Senate, shall not be extended.
- 016.27 A student registered for a Master's degree programme in the University of Eswatini may not register for the same or similar programme at this University or any other University or institution, except with the written permission of Senate.
- 016.28 A student shall be allowed to transfer a maximum of 25% of his/her course work from a previous Master's degree programme towards his/her Master's degree programme. Such courses, from which the student is exempted, shall be decided by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.

016.30 DEGREE STRUCTURE

- 016.31 A student registered in the Master's degree programme shall be required to have a major area and specialisation area or with electives from any area as determined by the student and his/her Supervisor(s).
- Once the student's programme of study has been established, it shall be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board. Any changes in the student's programme shall be made through the Institute of Post-Graduate Studies Board to Senate.
- 016.33 The Master's degree programme shall be conducted by course work, examinations and thesis.

- 016.34 A full-time Master's degree student must register for at least 12.0 credits in any semester in order to qualify as a University of Eswatini student.
- 016.35 A part-time Master's degree student must register for 1.3 to 11.9 credits in any semester in order to qualify as a University of Eswatini student.
- o16.36 The course work for a Master's degree student shall consist of core, specialisation and/or elective courses. The core courses shall be compulsory, and shall be prescribed by the relevant Department and approved by the Senate on the recommendation of the Institute of Post-Graduate Studies Board. A student shall choose elective courses from his/her major or non-major area, on the advice of his/her Department.
- 016.37 A Master's degree student shall be required to take and pass a minimum of 42 credits in order to graduate. These credits are distributed as follows: 30-44 credits for course work and 12 credits for thesis or 6 credits for capstone project. Of the 30-44 credits, there shall be 24-32 credits of core courses and 6-9 credits of elective courses from any area or 6-12 credits of specialisation courses from each of the listed specialisation areas.

Description	No. of credits
Core courses	24-32
Elective course	6-9
OR	
Specialisation	
course	6-12
Sub-total for	
Courses	30-44
Thesis	12
OR	
Capstone	6
Total for Master's	
Degree	42-56

- 016.38 In addition to the definition of a student as indicated in the University of Swaziland Act, a full-time Master's degree student doing course work, shall register for a minimum of 12.0 credits, and six credits, when doing thesis work.
- 016.39 In addition to the definition of a student as indicated in the University of Swaziland Act, a part-time Master's student, doing course work, shall register for a minimum of 1.3 credits; and also a minimum of 6.0 credits, when doing thesis work.
- 016.40 A research methods course (quantitative and/ or qualitative) and Seminar shall be two of the prescribed core courses for all Master's degree students at the University of Eswatini.

- 016.41 A student shall write a paper in his/her major area of study and present it in a seminar. Both the oral and the written components shall be graded.
- 016.42 A Master's student may register for Thesis before completion of course work, i.e. in 3rd and 4th semester, provided the student had taken the Research Method course and passed it.

016.50 DURATION OF STUDY

- 016.51 (a) The normal duration of the study for a Master's degree programme shall be four semesters for a full-time student and six semesters for a part-time student.
 - (b) The maximum duration of study for a Master's degree programme shall be ten semesters for a full-time student and fourteen semesters for a part-time student.
 - Failure to complete the programme of study in the maximum allowable time shall lead to deregistration of the student in the programme of study.
- 016.52 Normally, course work shall be completed in two semesters by a full-time student and in four semesters by a part-time student; except in a case where a course is failed in the last semester of course work, and such a course will be carried to the semester in which thesis work commences.
- O16.53 Thesis work shall normally be completed in two semesters by a full-time and a part-time student.
- 016.54 A student whose period of study has lapsed shall have to apply for re-admission into the programme. The level of entry and courses to be taken shall be determined by the Senate.

016.60 LINKS WITH OTHER UNIVERSITIES

- 016.61 Departments with approved links with other universities may participate in Master's degree programmes, with approval of Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 016.62 Departments with approved links with universities may make arrangements for prescribed courses to be taught by the links university.
- 016.63 The programme of course work at the link university shall be submitted to the Institute of Post- Graduate Studies Board and Senate to ensure it meets the requirements of a University of Eswatini post-graduate degree. A student registered under the link university arrangements will be subject to the regulations of the University of Eswatini.

- ol 16.64 In the case of formal examination conducted at a link University under a Joint Degree programme, the grading and moderation system of the link University shall be approved by Senate.
- 016.65 The link university in a Master's degree programme shall assign a Co-Supervisor to supervise the student's work during the joint study period. The Co-Supervisor must be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 016.66 The link university in the joint Master's programme may be requested to provide an External Examiner for the Examination Committee of the candidate's thesis.
- 016.67 The Master's degree awarded shall be of the University of Eswatini.

016.70 SUPERVISION

- 016.71 Each student may choose a Supervisor in consultation with the relevant Department, who shall guide the student's research work.
- 016.72 The Supervisor shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- o16.73 (a) Normally, Supervisors shall be fulltime members of the academic staff in the relevant Department in which the Master's degree is being pursued, who is a holder of a Ph.D. (or Doctorate) in the descipline of the student's area of study, and shall be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.
 - (b) Co-Supervisor(s) shall be a holder of a Ph.D. (or Doctorate) and may be a staff member of the University of Eswatini or from outside the University [eg. the private sector, the public sector, from another university (within and outside the country), an NGO, etc.] relevant to the area of study and shall be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.
- 016.74 The Supervisor and Co-Supervisor(s) shall sign the registration form for a student starting thesis work.
- 016.75 Every student, both full-time and part-time, shall come to the University for such course work, seminars, and consultations as shall be prescribed by the approved programme of study.

016.80 RESEARCH

016.81 Each student may choose a Supervisor and a Co-Supervisor (if required) in consultation

- with the relevant Department, who shall guide the student's research work.
- 016.82 The Supervisor and the Co-Supervisor shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- 016.83 (a) Normally, Supervisors shall be full-time members of the academic staff, who holds a Ph.D. in the relevant discipline of the student's area of study. Supervisors shall come from the relevant department in which the Master's degree is being pursued.
 - (b) Co-Supervisor may come from any department of the University of Eswatini or from outside the university [eg. the private sector, the public sector, from another university (within and outside the country), an NGO, etc.] relevant to the area of study
- 016.84 A Master's degree student shall be required to submit a comprehensive and concise research proposal, which shall have been presented at a seminar, to the relevant Department during the last semester of course work.
- 016.85 The area of study and thesis topic of each student registered for research shall be approved by Senate on the recommendation of the relevant department through the Institute of Post-Graduate Studies Board.
- 016.86 A student who wishes to change his/her area of study should do so through Senate on the recommendation of the relevant department through the Institute of Post-Graduate Studies Board
- 016.87 The registration form for a student doing thesis work shall be signed by the Supervisor or by the Supervisor and the Co-Supervisor.
- 016.88 The Supervisor shall provide semesterly progress report of the student through the relevant Head of Department to the Institute of Post-Graduate Studies Board.
- 016.89 The research shall either:
 - (a) make a unique contribution to the existing knowledge in a particular area; or
 - (b) expand upon existing knowledge in a particular area; or
 - (c) represent an extensive compilation and analysis of knowledge in a particular area. Normally, the thesis shall be an outcome of original research conducted by the student for the purpose of gaining the Master's degree from the University of Eswatini.
- 016.90 A student shall present a seminar on the progress of his/her research work every semester.

016.100 CHANGE OF STATUS

016.101 A student may apply to Senate, through his/her department and the Institute of Post-Graduate Studies Board, for change of status from full-time to part-time or vice versa. In making the recommendation, Senate shall determine the maximum period for the completion of the Master's degree programme. In determining such a period, the time already spent by the student in the current registration status shall be taken into consideration.

016.110 CONTINUOUS ASSESSMENT AND EXAMINATIONS

- 016.111 All taught courses shall be assessed by a combination of continuous assessment and formal examination.
- 016.112 The ratio of continuous assessment and end of semester examination shall be 1:1.
- 016.113 Practical courses shall have no formal examinations and shall be assessed only as continuous assessment.
- 016.114 The moderation of examination papers shall be in accordance with the guidelines set up by Senate
- 016.115 For a student to be awarded a Master's degree, he/she should have passed separately all required courses and the thesis or Capstone Project.
- 016.116 The student shall give four months' notice to the University, in writing, of his/her intention to submit the thesis for examination. Such intention shall be submitted on the approved form to the Head of the relevant Department, who shall transmit a copy to the Institute of Post- Graduate Studies Board and eventually to Senate.
- O16.117 Upon receipt of the thesis, the Institute of Post-Graduate Studies shall check it for adherence to the approved Thesis Guidelines. In a case where the thesis does not conform to the Thesis Guidelines, the thesis may be returned to the Department concerned for conformity to the Thesis Guidelines before it is sent to the external examiner.
- 016.118 An External Examiner shall assess the written thesis and submit a report in a prescribed format to the Registrar, who shall make the report available to the Thesis Examinations Committee described in Regulation 016.120
- o16.119 A Thesis that has been found not to be ready for oral examination by the External Examiner shall be returned to the student through the Head of Department. The student will attend to the issues raised by the external examiner and resubmit for examination the following academic year.

- 016.120 There shall be a Thesis Examinations Committee, appointed by Senate on the recommendations of the Institute of Post-Graduate Studies Board, which shall conduct an oral examination for the thesis and normally, it shall consist of:
 - (a) Director of the Institute Post- Graduate Studies or any other person designated by the Senate, who shall be a full-time member of the academic staff at the rank of Associate Professor or above, who shall chair the examination;
 - (b) an External Examiner;
 - (c) the Supervisor(s);
 - (d) an Internal Examiner who is an academic staff of the University of Eswatini and a holder of a Ph.D. (or Doctorate) who shall be appointed by the Senate; and
 - (e) the Administator, in attendance.
- 016.121 The Thesis Examinations Committee shall consider the External Examiners' reports and the student's performance during the oral examination and make recommendations to the Institute of the Post- Graduate Studies Board.
- 016.122 The recommendation of the Thesis Examinations Committee shall be one of the following:
 - (a) Pass;
 - (b) Pass, subject to minor corrections on work done;
 - (c) Refer for major corrections on work done and submit for re-examination;
 - (d) Refer for additional work and submit for re-examination; or
 - (e) Fail.
- 016.123 (a) In cases of Regulation 016.122 (b), (c) and (d) above, the Thesis Examinations Committee shall recommend the time within which the student shall submit the revised work, and for (b) such a period shall not exceed 30 calendar days and for (c) and (d), such a period shall not exceed six months.
 - (b) A student who has been given the recommendation of Regulation 016.122
 (c) and (d), shall be required to register for Thesis Revision within four semesters subsequent to that recommedation.
- 016.124 In cases where the Thesis Examinations
 Committee is unable to reach a consensus,
 the decision of the External Examiner shall
 be the final recommendation to be forwarded
 to Senate by the Institute of Post-Graduate
 Studies Board.
- 016.125 In cases of a second attempt by a student to submit a thesis, Regulations 016.117, 016.118,

016.120, 061.121, 016.124 and 016.122 (a), (b) or (e), above, shall apply.

017.00 GENERALACADEMIC REGULATIONS FOR DOCTOR OF PHILOSOPHY DEGREE PROGRAMMES

- 017.01 Doctor of Philosophy programmes may be offered on full-time or on part-time basis. The Ph.D. may be offered by Coursework and Research or by Research only.
- 017.02 A department wishing to offer the Ph.D. by Research only should have at least two (2) Ph.D. holders.

017.10 ENTRANCE REQUIREMENTS

- 017.11 An applicant for admission to the Ph.D. programme of the University of Eswatini shall hold a relevant Master's degree of the University of Eswatini or its equivalent from another recognised University.
- 017.12 Senate shall approve admission to a programme leading to a Ph.D. degree on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.13 The Senate may require an applicant to take and pass additional course work before the completion of the Ph.D. degree by Research only programme. Grades from such courses shall not be taken into account when computing the final grade for the programme.
- 017.14 The proposal shall be presented to the Supervising Committee through a proposal seminar open to all members of the relevant Department within which the research for the Ph.D. degree by Research only, shall be housed.

017.20 APPLICATION AND REGISTRATION

- 017.21 Application to register for a Ph.D. degree must be made on the prescribed form obtainable from the Registrar or downloadable from the University of Eswatini website.
- 017.22 A student registered for a Ph.D. degree programme in a particular discipline at the University of Eswatini shall not register for a similar programme at this University or similar programme at any other University or institution, except with the written permission of Senate.

017.30 DEGREE STRUCTURE – PhD BY COURSE WORK AND RESEARCH

017.31 A student for the Ph.D. degree programme by course work and research shall be required to have core courses (major area) and specialisation courses or electives which can

- be taken from any areas as determined by the student and his/her Supervisor.
- 017.32 Once the student's programme of study has been established, it shall be approved by Senate on the recommendation of the Institute of the Post-Graduate Studies Board. Senate shall approve any changes in the student's programme on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.33 The Ph.D. degree programme shall be conducted by course work, examinations, and dissertation.
- 017.34 A student shall be allowed to transfer a maximum of 25% of his/her course work from a previous Ph.D. degree programme towards his/her Ph.D. degree programme. Such courses, from which the student is exempted, shall be decided by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.35 The course work shall consist of core, specialisation and elective courses. The core courses shall be compulsory and shall be prescribed by the relevant Department and approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board. A student shall choose electives from his/her major or non-major areas.
- 017.36 A Ph.D. student shall be required to take, and pass, a minimum of 65 credits in order to graduate. These credits are distributed as follows: 35 credits of course work in addition, 30 credits for dissertation. Of the 35 credits, there shall be 20 credits of core courses and 15 credits of specialisation or elective courses from any area.

017.37	Description	No. of credits
	Core courses	20
	Electives or specialisation	15
	Sub-total for courses	35
	Dissertation	30
	Total for PhD degree	65

- 017.38 In addition to the definition of a student as indicated in the University of Swaziland Act, a full-time Ph.D. student, doing course work, shall register for a minimum of six credits, and for six credits when doing dissertation work.
- 017.39 In addition to the definition of a student as indicated in the University of Swaziland Act, a part-time Ph.D. student, doing course work, shall register for a minimum of 2.0 credits, and for 6.0 credits when doing dissertation work.
- 017.40 A full-time student shall present a Seminar once during the two years of course work, and in addition, shall earn two credits for it.

- 017.41 A part-time student shall present a Seminar once during the four years of course work in addition, shall earn two credits for it.
- 017.42 Seminars shall be presented in both oral and in written forms and shall be awarded a grade.

017.50 DURATION OF STUDY

- 017.51 Normally, the duration of study for the Ph.D. programme by course work and research shall be four years for a full-time student and six years for a part-time student.
- 017.52 (a) The normal duration of study for the Ph.D. programme shall be eight semesters for a full-time student and 12 semesters for a part-time student.
- 017.52 (b) The maximum duration of study for the Ph.D. programme shall be eighteen semesters for a full-time student and 24 semesters for a part-time student.

Failure to complete the programme of study in the maximum allowable time shall lead to deregistration of the student from the programme of study.

- 017.53 Course work shall normally be completed in four semesters and in eight semesters by a full-time and a part-time student, respectively; except in a case where a course has been failed in the last semester of course work; such a course will be carried to the semester in which dissertation work commences.
- 017.54 Normally, dissertation work may be completed in four semesters by both a full-time and a part-time student.
- 017.55 A student whose period of study has lapsed shall have to apply for re-admission into the programme. The level of entry and courses to be taken shall be determined by the Senate.

017.60 DEGREE STRUCTURE – PhD BY RESEARCH ONLY

- 017.61 (a) A student for the Ph.D. programme by Research only shall be required to have an area of specialisation within the Department within which they are registered for their research.
 - (b) At least two research articles should be submitted for publication in research journals, before the Dissertation is acceptable for Examination.
 - (c) Except with special permission from Senate, and on the recommendation of the Institute of Post-Graduate Studies Board, no part of the Ph.D. by Research degree may be transferred from a previous doctoral programme at this or any other university.

- (d) A full-time Ph.D. by research only student shall present the proposal/progress seminar within two semesters after registration.
- (e) A part-time Ph.D. student by Research only shall present the proposal within four semesters of registration.
- (f) The proposal shall be presented to the Supervising Committee through a proposal seminar open to all members of the relevant Department within which the research for the Ph.D. degree by Research only, shall be housed.
- (g) Proposal/Progress seminars for a Ph.D. student by research only shall be assessed to the satisfaction of the Department.

017.70 DURATION OF STUDY

- 017.71 Normally, the duration of study for the Ph.D. by Research only programme shall be eight semesters for a full-time student and twelve semesters for a part-time student.
- O17.72 Failure to complete the programme of study in the allowable time shall lead to discontinuation from the Programme.

017.80 SUPERVISION OF PHD STUDENTS

- 017.81 A student may identify not more than three (3) Supervisors of which one will be the main Supervisor and / or co-Supervisor in consultation with the relevant Department, who shall guide the student's research work.
- 017.82 The Supervisor and co-supervisor (s) shall be recommended by the relevant Department to the Institute of Post-Graduate Studies Board for approval by Senate.
- 017.83 A Supervisor shall be a full-time member of the academic staff in the relevant Department in which the Ph.D. degree is being pursued. A Co-Supervisor may be appointed by Senate on the recommendation of the Department to the Institute of Post-Graduate Studies Board.

017.90 RESEARCH

- 017.91 (a) The Supervisor and the Co-Supervisors shall be full-time members of academic staff. The Supervisor shall come from the relevant Department in which the Ph.D. Degree is being pursued.
 - (b) The Co-supervisor may come from any Department of this or another university or from the industry relevant to the area of study.
 - (c) The Supervisor shall have a Ph.D. Degree. The Co-Supervisor shall have a minimum of a M.Sc. degree, at least 5 years relevant experience, and proven track record of research in the area of specialisation.

- 017.92 Each student shall have an Advisory Committee chaired by the Supervisor. The Department shall determine the membership of the Committee, which shall not be more than three academic staff members.
- 017.93 The Institute of Post-Graduate Studies Board on behalf of Senate shall approve the area of study and dissertation topic of each student registered for research.

017.100 EXAMINATIONS

- 017.101 For a student to be deemed to have been successful in a Ph.D. degree programme by Research, he/she should have passed the Dissertation Examination.
- 017.102 There shall be three External Examiners.

017.110 LINKS WITH OTHER UNIVERSITIES

- 017.111 Departments with approved links with other universities may participate in Ph.D. programmes with the approval of Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.112 Departments with approved links with other universities may make arrangements for prescribed courses to be taught by the links university.
- 017.113 The programme of course work at the Link university shall be submitted to the Institute of Post-Graduate Studies Board and Senate to ensure it meets the requirements of a University of Eswatini Post-Graduate degree. A student registered under the link University arrangements will be subject to the regulations of the University of Eswatini.
- 017.114 The link university in a Ph.D. degree programme shall assign a Co-Supervisor to supervise the student's work during the joint study period. The Co-Supervisor must be approved by Senate on the recommendation of the Institute of Post-Graduate Studies Board.
- 017.115 The Ph.D. degree awarded shall be of the University of Eswatini.

$017.200\ CHANGE\ OF\ STATUS$

017.201 A student may apply to Senate, through his/her department and the Institute of Post-Graduate Studies Board, for change of status from fulltime to part-time or vice versa. In making the recommendation, Senate shall determine the maximum period for the completion of the PhD programme. In determining such a period, the time already spent by the student in the current registration status shall be taken into consideration.

017.210 CONTINUOUS ASSESSMENT AND EXAMINATIONS

- 017.211 All taught courses shall be assessed by a combination of Continuous Assessment and Examination.
- 017.212 The ratio of Continuous Assessment and Examination shall be 1:1.
- 017.213 Practical courses shall have no examination and shall be assessed only as Continuous Assessment.
- 017.214 The moderation of internal examination papers shall be in accordance with the guidelines set by Senate.
- 017.215 For a student to be deemed to have been successful in a PhD degree programme by course work and research, he/she should have passed separately all required courses, comprehensive, and the dissertation examinations

017.220 COMPREHENSIVE EXAMINATION

- 017.221 Each student enrolled for Ph.D. by Course work and research shall be required to take a written and an oral Comprehensive Examination. Normally, the written and the oral examinations shall be taken in the semester following successful completion of the course work.
- 017.222 The Comprehensive Examination shall be administered by a committee, known as the Comprehensive Examinations Committee consisting of:
 - (a) Head of the Department;
 - (b) the Supervisor for the major area;
 - (c) A Co-Supervisor or an academic staff, with a PhD degree, from one of the areas of electives.
- 017.223 (a) The written section of the Comprehensive Examination shall consist of three papers:
 - (i) A paper in the major.
 - (ii) A paper in the major, focusing on research methodology and data analysis.
 - (iii) A paper in the area of specialisation or in the area(s) of electives taken (in a programme where there is no specialisation).
 - (b) Normally, each paper shall have a duration of one day and all work shall be typed.
 - (c) A member(s) of the Department who is (are) assigned by the Head of Department shall set the Comprehensive Examination questions in the major area.
 - (d) Another member(s) of the Department who is (are) assigned by the Head of Department shall set the Comprehensive Examination questions in the elective area(s).

- (e) The examination papers shall have been moderated by an Internal Moderator.
- (f) The Head of Department shall make available copies of the answer scripts to the Comprehensive Examination Committee members at least two weeks before the date of the oral examination.
- 017.224 The Chairperson of the Comprehensive Examination Committee shall normally be the Head of the relevant Department, if he/she is a holder of a Ph.D. degree.
 - (a) The Comprehensive Examination Committee members shall have read the written Comprehensive Examination answers before conducting the oral examination.
 - (b) The Comprehensive Examination Committee shall base their questions mainly on the written Comprehensive Examination.
 - (c) The Oral Examinations shall be of two-hour duration per paper which shall be taken within 20 working days of submitting the last Comprehensive Examination script.
 - (d) The Oral Examinations shall be conducted by the Comprehensive Examination Committee.
 - (e) All members of the Comprehensive Examination Committee must reach a consensus "Pass" for a student enrolled for Ph.D. by course work and research to be considered to have passed the Comprehensive Examination.
- 017.225 A student who fails the Comprehensive Examination shall be allowed to repeat the Comprehensive Examination only once in the following semester.
- 017.226 Normally, a student in the PhD by course work and research shall not register for Dissertation work until he/she has successfully completed all prescribed course work and passed the written and the oral Comprehensive Examination; except in a case where a course is failed in the last semester of course work, and such a course will be carried to the semester in which dissertation work commences.
- 017.227 The candidate shall give four months' notice to the University, in writing, of his/her intention to submit the dissertation for examination. Such intention shall be submitted on the approved form to the Head of the relevant Department, who shall transmit a copy to the Institute of Post-Graduate Studies Board and to Senate.

- 017.228 Upon receipt of the dissertation, the Institute of Post-Graduate Studies shall check it for adherence to the approved Dissertation Guidelines. In a case where the dissertation does not conform to the Dissertation Guidelines, the dissertation may be returned to the Department concerned for conformity to the Dissertation Guidelines before it is sent to the Examiners.
- 017.229 (a) There shall be two External Examiners and one Internal Examiner who shall at least be at an Associate Professor (AP) rank.
 - (b) They shall assess the dissertation and submit a written report in a prescribed format to the Registrar. Such reports shall be made available to the Dissertation Examination Committee as described in Regulation 017.231.
 - (c) The Internal Examiner shall not be in the same department of the candidate.
 - (d) For a dissertation to be examinable two of the three examiners shall have endorsed it to proceed to oral examination.
- 017.230 There shall be a Dissertation Examination Committee, appointed by Senate on the recommendation of the Institute of Post-Graduate Studies Board. The Committee shall conduct an oral examination for the dissertation and normally, it shall consist of:
 - (a) the Director of the Institute of Post-Graduate Studies or any other person designated by the Senate, who shall be a full-time member of academic staff at the rank of an Associate Professor or above, who shall chair the examination:
 - (b) At least one External Examiner and one internal examiner;
 - (c) the Supervisor;
 - (d) the Co-Supervisor (if applicable);
 - (e) an academic staff member of the University of Eswatini from a different field from that of the Ph.D. candidate chosen by the Director of the Institute of Post-Graduate Studies at the rank of an Associate Professor or above; and
 - (f) the Administrator, in attendance.

- 017.231 The Dissertation Examinations Committee shall consider the examiners' report and the candidate's performance during the oral examination and make recommendations to the Institute of the Post-Graduate Studies Board.
- 017.233 The recommendation of the Dissertation Examinations Committee shall be one of the following:
 - (a) Pass;
 - (b) Pass, subject to minor corrections on work done to be certified by the Supervisor;
 - (c) Refer for major corrections on the work done and resubmit for re-examination;
 - (d) Refer for additional work and submit for re-examination; or
 - (e) Fail.
- 017.234 In cases of Regulation 017.233 (b), (c) and (d), the Dissertation Examinations Committee shall recommend the time within which the candidate shall submit the revised work.
- 017.235 In cases where the Dissertation Examinations
 Committee is unable to reach a consensus, the
 recommendations of the examiners shall be
 the basis for the final recommendation to be
 forwarded to Senate by the Institute of PostGraduate Studies Board.
- 017.236 In cases of a second attempt by a student to submit a Dissertation, Regulations 017.230, 017.231, 017.232, 017.233, 017.234(a), (b) or (e), and 017.236 shall apply.



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Calendar 2020/2021

FACULTY OF AGRICULTURE



FACULTY OF AGRICULTURE

Dean M.B. Masuku, *Dip. Agric. Ed., B.Sc.*

Agric. (UNISWA),

M.Sc. (Ohio State), Ph.D. (UP)

Tutor M.M. Mkhwanazi, Dip. Agric.,

B.Sc. Agric., (UNISWA), M.Sc. (Cranfield), Ph.D. (Colorado State)

AGRICULTURAL AND BIOSYSTEMS ENGINEERING

- P A.M. Manyatsi, B.Sc. Agric. (UNISWA), M.Sc. LWM (Cranfield), Ph.D. (James Cook)
- AP* B.R.T. Vilane, Dip. Ag. Ed., B.Sc.Ag. Ed. (UNISWA), M.Sc.ERD, PGD LWM, Ph.D. (Cranfield)
- SL M.M. Mkhwanazi, Dip. Agric., B.Sc. Agric., (UNISWA), M.Sc. (Cranfield), Ph.D. (Colorado State)
- L M.V. Dlamini, B.Sc. + CDE (UNISWA), M.Sc., Ph.D. (Utah State)
- L Z.P. Ndlela, Dip. Agric. Ed., B.Sc. Agric. Ed., (UNISWA), M.En. Dev. (Natal)
- L M.I. Shongwe, B.Sc. Agric. (UNISWA), B.Sc. (Hons), M.Sc. (UP), Ph.D. (UKZN)
- L Vacant

Snr. Technologist Vacant

Technologist: K. Dlamini, *Higher Dip. Farm*

Management (Simon Bolivar) M.P. Mamba, B.Sc. ABE

(UNISWA), M.Sc. WSEng. (UNESCO-IHE), Adv. Construction Cert. (UP) V. Msimango, Dip. Agric., B.Sc.

ABE (UNISWA)

Technician: C. Maseko, *Dip. Agric. B.Sc. ABE*

(UNISWA)

AGRICULTURAL ECONOMICS AND MANAGEMENT

- P J.O. Ajetomobi, B.Agric., M.Sc., Ph.D. (Obafemi Awolowo University, ILE-IFE)
- P T.T. Awoyemi, B. Agric. (IFE), M.B.A., M.Sc. (Obafemi Awolowo University, ILE-IFE), Ph.D. (Ibadan)
- P M.B. Masuku, Dip. Agric. Ed., B.Sc. Agric. (UNISWA), M.Sc. (Ohio State), Ph.D. (UP)
- SL D.V. Dlamini, B.Sc. Agric. (UNISWA), M.Sc. Agric. Econ. (UZ), M.Sc. Agric. & App. Econ. (Purdue), Ph.D. Resource Econ. (W. Virginia)
- SL D. Kibirige, Dip. Food Processing Tech., (Yale), B. Agribusines Mngt., M.Sc. Agric. & App. Econ. (Makerere), Ph.D. Agric. Econ. (Fort Hare)
- SL A.A. Mengistu, B.Ed., M.Sc., PhD. (Haramaya)
- SL N.P. Nkambule, *Dip. Agric., B.Sc. (UNISWA), Hons. Agric. Econ., M.Sc. (UFS), Ph.D. (UP)*

- SL L.T. Ogunniyi, B.Sc. (Ladoke Akintola University of Tech.), M.Sc. (Ibadan), Ph.D. (Ladoke Akintola University of Tech.)
- SL A.S. Singh, B.A. (Hons.), M.A., Ph.D. (Banaras Hindu)
- L B.P. Dlamini, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Agric. Econ. (UP), Ph.D. (UKZN)
- L D.D. Dlamini, Dip. Agric., B.Sc., M.Sc. (UNISWA)
- L* S.G. Dlamini, Dip. Agric., B.Sc., M.Sc. (UNISWA), Ph.D. (Lilongwe)
- L M.W. Tesema, B.Sc., M.Sc. (Addis Ababa)

AGRICULTURAL EDUCATION AND EXTENSION

- P A.O. Ajayi, B.Sc. Ag., M.Sc. Ag. Ext., Ph.D. (Obafemi Awolowo University)
- P E.A. Alademerin, B.Sc., M.Ed., PhD. (Voc. Agric., Univ. Nigeria)
- **AP*** M.P. Dlamini, B.Sc. Ag.Ed. (Luzonian), M.Sc., Ph.D. (Ohio State)
- AP M.A. Dube, Dip. Ag. Ed. (UBS), B.Sc. Ag. Ed. (W. Virginia), M.Sc. Agric. Ext. (Michigan State), Ph.D. (Iowa State)
- SL V.C. Asogwa, B.Sc., M.Ed., PhD. (University of Nigeria)
- L M.M. Dlamini, B.Sc. Ag. Ed., M.Sc. Ag. Ext. (UNISWA), Ph.D. (UKZN)
- L Z.M. Gule, Dip. Agric., BSc., MSc. (UNESWA)
- L M. Mathenjwa, Dip. Ag. Ed., B.Sc. Ag.Ed., M.Sc. Ag. Ed. (UNISWA), Ph.D. (UNESWA)
- L A.F. Tsikati, Dip. Agric., B.Sc. Ag.Ed., M.Sc. (UNISWA), Ph.D. (UNESWA)
- L Vacant

A-V-A Technologist: Vacant

Technologist: H.K. Dlamini, *Dip. Ag. Ed.*, *B.Sc. Ag. Ed. (UNISWA)*

ANIMAL SCIENCE

- P A.M. Dlamini, B.Sc. Ag. Ed. (UNISWA), M.Sc. (Glasgow), Ph.D. (Western Sydney)
- AP V.E. Imbayarwo-Chikosi, Dip. Marketing (London Chamber of Commerce & Industry), B.Sc. Ag.(Hons) Ani. Sc. (UZ), M.Sc. Ani. Sc. (Malawi), Ph.D. (Stellenbosch)
- SL G.Z. Khumalo, B.Sc. Ag. Ed. (UNISWA), M.Sc. (James Cook), Ph.D. (New Mexico State)
- L B.N. Dlamini, B.Sc. Ag. (UNISWA), B.Vet. Sc. (UZ), M.Sc. (Edinburgh)
- L N. Makhubu, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Fisheries (Auburn) (Training Leave)
- L M. Mdziniso, B.Sc., M.Sc. (UNISWA), (Training Leave)

Faculty of Agriculture

L T.S. Sgwane, Dip. Ag., B.Sc. Agric. (UNISWA), M.T.A.Sc. (James Cook), Ph.D. (Aberdeen)

L* R.L. Vilakati, B.Sc. Ag.Ed. (UNISWA), M.Sc. (Aberdeen), Ph.D. (James Cook)

TA N.H. Dlamini, B.Sc (UNISWA)

Snr. Technologist: Z. Dlamini, Dip. Agric.,

B.Sc. Agric., M.Sc. Agric. Econ.

(UNISWA)

Technologist: C.V. Magagula, *Dip. Agric*.

(UNISWA), Dip. Animal Sc. (UNISA), Cert. Utilization & Preservation Techniques for Agricultural & Animal Products (Obihiro University of Agriculture

& Veterinary Medicine), B.Tech. Ani.Sc. (UNISA) R. Magongo, Dip. Agric.

(UNISWA), Dip. Dairy Husbandry (IPC-Netherlands), B.Sc. Ani. Sc.

(UNISWA)

S.A. Ngwenya, *Dip. Agric.*, *B.Sc. Ani. Sc. (UNISWA)*T. Tsabedze, *B.Sc. Ani. Sc.*

(UNISWA)

Technician: Vacant

Vacant

CROP PRODUCTION

P H.R. Mloza-Banda, (LEAD Fellow), Dip.Agric., B.Sc. Agric. (Malawi), M.Sc. Michigan State), Ph.D. (Iowa State)

P A. O. Olaleye, B.Sc. (Hons), M.Sc., Ph.D. (Ibadan)

P T.E. Tana, BSc., MSc. (Alemaya), PhD. (Swedish Univ. of Agric. Sc.)

AP Y. A. Armide, B.Sc. (Asmara), M.Sc. (Alemaya), Ph.D. (UKZN), Post Doc. Fellow (North-West)

SL D. M. Earnshaw, B.Sc. Agric. (UNISWA), M.Sc. (Guelph), Ph.D. (Wales), Cert. Port. (UNISWA)

L* B.E. Dlamini, *Dip. Agric., B.Sc. Agron.*(UNISWA), M.Sc. Tropical Agric.(Kasetsart),
PhD (Stellenbosch)

L M. Mabuza, Dip. Agric., B.Sc. Agron., M.Sc. Crop Sc. (UNISWA) (Training Leave)

L V.B. Simelane, B.Sc. (UNISWA), M.Sc. (UNZA)

L B.H. Sukati, Dip. Agric., B.Sc. Agric. (UNISWA), M.Sc. Agric. Soil Sc., Ph.D. (UP)

L Vacant

Snr. Technologist: T. M. Dlamini, Dip. Agric., B.Sc.

Agron., M.Sc. Crop Sc. (UNISWA), M.Sc. Entom.

(Stellenbosch)

Technologists: S. Shongwe, *Dip. Agric.*, *B.Sc.*

Agron. (UNISWA)

N.S. Zubuko, B.Sc. Agron.

(UNESWA)

Laboratory Attendants:

L. N. Ndaba N. M. Zikalala N. Ndzinisa

HORTICULTURE

P.K. Wahome, B.Sc. Agric., M.Sc. (Nairobi), Dr. rer. hort. (Humboldt -Berlin)

P Vacant

AP* M.T. Masarirambi, B.Sc. Agric. (Hons) (UZ), M.Sc. (Michigan State), Ph.D. (Florida)

L C.S. Mavuso, Dip. Agric., B.Sc. Agron. (UNESWA), M.Sc., Ph.D. (National Pingtung University of Sc. & Tech.)

L K.A. Nxumalo, B.Sc. Hort., M.Sc. Hort. (UNISWA)

L V.D. Shongwe, B.Sc. Agric. (UNISWA), M.Sc. (Manitoba)

Technologist: M. Zwane, *Dip. Agric., B.Sc. Hort.,*

M.Sc. (UNISWA)

X. M. Kwambe, B. Sc. Hort.

(UNISWA)

Laboratory Assistant: Z.P. Nyamane

140.0 SPECIAL REGULATIONS FOR BACHELOR OF SCIENCE PROGRAMMES

The Faculty of Agriculture offers the following degree programmes:

B.Sc. (ABE)	Bachelor of Science
	in Agricultural and
	Biosystems Engineering
B.Sc. (Agric. Econ.	Bachelor of Science
&AgBMgt.)	in Agricultural
	Economics and
	Agribusiness
	Management
B.Sc. (Agric. Ed.)	Bachelor of Science in
	Agricultural Education
B.Sc. (Agric. Ex.)	Bachelor of Science in
	Agricultural Extension
B.Sc. (Agron.)	Bachelor of Science in
	Agronomy
B.Sc. (Ani. Sc.)	Bachelor of Science in
	Animal Science
B.Sc. (Ani. ScDairy)	Bachelor of Science in
	Animal Science (Dairy)
B.Sc. (Hort.)	Bachelor of Science in
	Horticulture

140.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degree programmes, the following special regulations of the Faculty of Agriculture shall apply:

140.10 ENTRANCE REQUIREMENTS

140.11 SGCSE/IGCSE Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Coordinated Sciences, Physical Science and Physics.

An applicant with a credit pass (C grade or better) in Agriculture or Agricultural Science will be accepted as a science subject.

140.12 GCE O' Level Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Combined Science, Physics, Science (Chemistry/Physics), additional Combined Science

An applicant with a credit pass (C grade or better) in Agriculture or Agricultural Science will be accepted as a science subject.

140.13 Equivalent qualifications

140.14 A' Level Admissions

As in the Academic General Regulations.

140.15 Diploma Admissions

An applicant who intends to study for a B.Sc Degree in the Faculty of Agriculture must have:

- (a) Completed the relevant 2-year Diploma Programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 1 of the degree programme. **OR**
- (b) Completed the relevant 3-year Diploma programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant may be admitted to Level 2 or 3 of the degree programme.

140.16 OTHER ADMISSIONS

- (a) An applicant to any of the Bachelor of Science degree in Agriculture-related Programmes who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Agriculture-related Programmes from UNISWA or its equivalent qualification from a recognised institution may be eligible for admission into Level 1 of the relevant degree programmes.
- (b) For an applicant admitted under Regulations 140.15 and 140.16 (a), the relevant diploma from UNISWA shall be: Diploma in Agricultural Education for B.Sc. (Ag. Ed.); Diploma in Agriculture for other Agriculture-related programmes.
- (c) An applicant covered by Regulation 140.16 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.
- (d) An applicant who has a Bachelor of Science degree in any agriculture-related programme, from UNISWA or any recognised institution, who intends to enrol for a different degree in the Faculty of Agriculture, may be admitted to Level 2 or 3 of the intended programme. The Senate shall determine the level of entry and courses to be taken.
- (e) An applicant admitted under Regulation 140.16(d) may receive exemption from equivalent courses taken during the previous degree programme approved by Senate on the recommendation of the

Faculty Board of Agriculture. Such an applicant may be required to take courses in Level 1 and/or Level 2.

140.17 **Mature Age Entry Admission**(As in the Academic General Regulations)

140.20 DEGREE STRUCTURE

140.21 Courses offered in each B.Sc. degree programme are as specified in the relevant programmes

140.30 PROTECTIVE CLOTHING

- 140.31 A student shall be required to have the following protective clothing at the beginning of his/her first academic year: a white laboratory coat, a pair of overalls, a dust-coat, a pair of gum boots, and a pair of steel capped work boots as protective clothing at the beginning of his/her first academic year.
- 140.32 A student shall be required to wear protective clothing for practicals as directed by the relevant department or else be excluded from the practicals.

140.40 ASSESSMENT

- 140.41 A course without lectures shall be assessed wholly through Continuous Assessment.
- 140.42 The ratio of Continuous Assessment to Examination is 1:1.
- 140.43 (a) For Continuous Assessment, a student will be given periodic work (such as tests, assignments, practicals, term papers, special projects, etc.) for each course taken that semester.
 - (b) A student shall undertake a supervised Applied Entrepreneurship course in Semester VII and Semester VIII, which shall be assessed through Continuous Assessment only.
- 140.44 (a) A student in the Agriculture-related programmes shall be required to complete a 12-week supervised Field Attachment (ABE320 or AEE 320 or AEM320 or ASC320 or ASD320 or CPR320 or HRT320) in Semester VI.
 - (b) A student in the Agricultural Education programme shall be required to complete a 12-week supervised Teaching Practice (AEE306) in Semester VI.
 - (c) The Field Attachment and Teaching Practice is worth 18 credits.
 - (d) A student who has registered for Field Attachment or Teaching Practice shall not register for any other course/subject during the same semester.
 - (e) A student shall not proceed on Field Attachment or Teaching Practice unless he/she has passed a total of 80 credits and above.

- 140.45 (a) A final year student shall undertake one supervised project and present himself/ herself for an oral examination on his/ her Research Project.
 - (b) A student who fails to present himself or herself for the oral examination shall be awarded a zero grade in the oral exam component of the Research Project.
 - (c) The oral examination shall be worth 10% of the examination grade.
- 140.46 (a) A student in the non-completing level, who obtains an E or E+ in a taught course (course with theory only or theory and practicals) shall be allowed to take a special paper in lieu of a Re-sit examination.
 - (b) The ratio of the CA to the Special paper shall be 50:50 to come up with a new CA mark for the course.
 - (c) The new CA mark (Grades for course) shall be capped at 50%.

COURSE CODING

In the course lists below the abbreviations preceding the course number indicate the subject of which course forms a part and stand for the following:

ABE	Agricultural and Biosystems Engineering
ACS	Academic Communication Skills
AEE	Agricultural Education and Extension
AEM	Agricultural Economics and Management
ASC	Animal Science
ASD	Animal Science-Dairy
CPR	Crop Production
HRT	Horticulture

PROGRAMME STRUCTURE BACHELOR OF SCIENCE IN AGRICULTURAL AND BIOSYSTEMS ENGINEERING (ABE) (B.Sc. ABE)

Level 1 Semester I L P Cr **Core Courses** ABE101 Agricultural Engineering Principles 2 3.7 **Required Courses** CPR103 Chemistry 3 3 4.0 AEM101 Mathematics 3 2 3.7 **General Education Courses** ACS111 Academic Communication Skills: English for Academic Purposes 2 2 2.2 AEM105 Introduction to Computers 3 2 3.7

(NIC 117									
GNS113	HIV Prevention, Infection	•	0	2.0	AEM303	Applied Agricultural	2	_	2.7
Takal	and Management of AIDS	2	0	2.0 19.3	A EM 200	Statistics	3 2	2	3.7
Total				19.3	AEM309 HRT305	Entrepreneurship Vegetable and Fruit	2	2	2.7
Semester	II				11103	Production	2	2	2.7
Core Cou					Total	Troduction	_	_	20.5
ABE102	Physics	3	2	3.7	1000				
ABE104	Engineering Mathematics	3	2	3.7	Semester	VI	L	P	Cr
Required					Core Cour	rses			
AEM102	Principles of Economics	3	0	3.0	ABE320 F	Field Attachment			18.0
ASC104	Zoology	3	2	3.7					
ASC106	Principles of Aquaculture	2	2	2.7	Level 4				
CPR104	Botany	3	2	3.7	Semester	VII	L	P	Cr
	Education Courses				Core Cou	rses			
ACS112	Academic Communication				ABE413	Community Water Supply	3	2	3.7
	Skills: English for Specific				ABE403	Seminar	0	2	0.7
	Purposes	2	2	2.2	ABE407	Natural Resources			
Total				22.7		Management	3	2	3.7
					ABE411	Field and Farmstead Energy	2	2	2.7
Level 2					ABE499	Research Project	0	3	2.0*
Semester					ъ	(Pre-req ABE307)			
Core Cou		2	2	2.7	Required		0	2	2.0*
ABE201	Agro-Climatology	2	2 3	2.7	ABE421	Applied Entrepreneurship	0	3	2.0*
ABE203 ABE205	Engineering Drawing Farm Power	2 2	2	3.0 2.7	ASC409	(Pre-req AEM309) Aquaculture Production			
ABE203 ABE207	Land Surveying	2	3	3.0	A3C409	(Pre-req. ASC106)	3	3	4.0
ABE217	Soil Mechanics	2	2	2.7	Total	(Fre-req. ASC100)	3	3	18.8
Required		4	_	2.1	Iotai				10.0
CPR205	Introductory Soil Science	2	2	2.7	Semester	VIII	I.	P	Cr
CPR217	Crop Husbandry	2	2	2.7	Core Cou			•	CI
Total	crop riuseunury	_	_	19.5	ABE402	Irrigation Design and			
_ 0 000-						Management	3	2	3.7
							,		
Semester	IV					_)	_	
Semester Core Cou					ABE499	(Pre-req ABE303) Research Project	0	3	2.0*
		2	3	3.0	ABE499 ABE406	(Pre-req ABE303)			2.0*
Core Cou	rses	2 2	3 3	3.0 3.0		(Pre-req ABE303) Research Project			2.0* 3.7
Core Cou ABE202 ABE204	rses Farm Mechanisation					(Pre-req ABE303) Research Project Sanitation and	0	3	
Core Cou ABE202 ABE204	rses Farm Mechanisation Workshop Technology Farm Buildings and Structures	2	3	3.0	ABE406	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage	0	3	
Core Cou ABE202 ABE204 ABE206 ABE210	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS	2 2 2	3 3 2	3.0 3.0 2.7	ABE406	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery	0 3 3	322	3.7 3.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics	2	3	3.0	ABE406 ABE408	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management	0	3	3.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses	2 2 2 2	3 2 3	3.0 3.0 2.7 3.0	ABE406 ABE408 ABE410	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205)	0 3 3	322	3.7 3.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics	2 2 2 2 2	3 2 3 2	3.0 2.7 3.0 2.7	ABE406 ABE408 ABE410 Required	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses	0 3 3 2	3223	3.7 3.7 3.0
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 3	3 2 3 2 0	3.0 3.0 2.7 3.0 2.7 3.0	ABE406 ABE408 ABE410 Required ABE421	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	32233	3.7 3.7 3.0 2.0*
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics	2 2 2 2 2	3 2 3 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE406 ABE408 ABE410 Required ABE421 AEE402	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses	0 3 3 2	3223	3.7 3.7 3.0 2.0* 2.0
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 3	3 2 3 2 0	3.0 3.0 2.7 3.0 2.7 3.0	ABE406 ABE408 ABE410 Required ABE421	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	32233	3.7 3.7 3.0 2.0*
ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management	2 2 2 2 2 2 3	3 2 3 2 0	3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2	32233	3.7 3.7 3.0 2.0* 2.0
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops	2 2 2 2 2 3 2	3 2 3 2 0 2	3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship	0 3 3 2	32233	3.7 3.7 3.0 2.0* 2.0
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops	2 2 2 2 2 3 2	3 2 3 2 0 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2	3 2 2 3 0	3.7 3.7 3.0 2.0* 2.0 20.1
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses	2 2 2 2 3 2 L	3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2	32233	3.7 3.7 3.0 2.0* 2.0 20.1
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles	2 2 2 2 2 3 2	3 2 3 2 0 2	3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 2 0 2 L	3 2 2 3 3 0	3.7 3.7 3.0 2.0* 2.0 20.1 Cr
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning	2 2 2 2 3 2 L	3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 3 2 0 2	3 2 2 3 0	3.7 3.7 3.0 2.0* 2.0 20.1
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning and Conservation	2 2 2 2 3 2 L	3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester ABE409	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education offered as electives VII Conservation and Sustainable Development	0 3 2 0 2 L 2	3 2 2 3 0 P 2	3.7 3.7 3.0 2.0* 2.0 20.1 Cr 2.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning	2 2 2 2 3 2 L	3 2 3 2 0 2 P	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester ABE409 * course	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education	0 3 2 0 2 L 2	3 2 2 3 0 P 2	3.7 3.7 3.0 2.0* 2.0 20.1 Cr 2.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods	2 2 2 2 3 2 L 3 2	3 2 3 2 0 2 P 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester ABE409 * course	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education Offered as electives VII Conservation and Sustainable Development runs for two semesters and will	0 3 2 0 2 L 2	3 2 2 3 0 P 2	3.7 3.7 3.0 2.0* 2.0 20.1 Cr 2.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods	2 2 2 2 3 2 L 3 2	3 2 3 2 0 2 P 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester ABE409 * course	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education Offered as electives VII Conservation and Sustainable Development runs for two semesters and will	0 3 2 0 2 L 2	3 2 2 3 0 P 2	3.7 3.7 3.0 2.0* 2.0 20.1 Cr 2.7
Core Cou ABE202 ABE204 ABE206 ABE210 ABE212 Required AEM214 AEM208 CPR218 Total Level 3 Semester Core Cou ABE303 ABE311 ABE307 Required	Farm Mechanisation Workshop Technology Farm Buildings and Structures Remote Sensing and GIS Hydrology and Hydraulics Courses Fundamentals of Statistics Farm Management Arable Crops V rses Irrigation Principles Land Resources Planning and Conservation (Pre-req ABE207) Research Methods Courses	2 2 2 2 3 2 L 3 2	3 2 3 2 0 2 P 2	3.0 3.0 2.7 3.0 2.7 3.0 2.7 23.1 Cr 3.7	ABE406 ABE408 ABE410 Required ABE421 AEE402 Total Courses of Level 4 Semester ABE409 * course	(Pre-req ABE303) Research Project Sanitation and Waste Management Crop Processing and Storage Farm Machinery Management (Pre-req. ABE205) Courses Applied Entrepreneurship Extension Education Offered as electives VII Conservation and Sustainable Development runs for two semesters and will	0 3 2 0 2 L 2	3 2 2 3 0 P 2	3.7 3.7 3.0 2.0* 2.0 20.1 Cr 2.7

PRE-REQUISITES FOR COURSES IN AGRICULTURAL AND BIOSYSTEMS ENGINEERING (ABE)

COURSE	PRE-REQUISITES
ABE311	ABE207
ABE402	ABE303
ABE410	ABE205
ABE499	ABE307
ABE421	AEM309

BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT (B.Sc. Agric. Econ. & AgBMgt.)

Level 1 Semester 1 Core Cour AEM103		L	P	Cr
TILITIOS	Agribusiness Accounting	2	2	2.7
Required	= = = = = = = = = = = = = = = = = = = =	_	_	2.,
AEM101	Mathematics	3	2	3.7
CPR103	Chemistry	3	3	4.0
	ducation Courses	-	_	
AEM105	Introduction to Computers	3	2	3.7
ACS111	Academic Communication	-		
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	C			18.3
Semester 1	L	P	Cr	
Core Cour	rses			
AEM102	Principles of Economics	3	0	3.0
AEM104	Principles of Management	3	0	3.0
Required	Courses			
ABE102	Physics	3	2	3.7
ASC104	Zoology	3	2	3.7
CPR104	Botany	3	2	3.7
General C	Courses			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				19.3
Level 2		L	P	~
Semester III				Cr
Core cour		•	_	2.0
	Cooperative Management	3	0	3.0
Required		•	_	2 =
AEM203	Mathematics for Economists	3	2	3.7
AEM205	Microfinance	3	2	3.7
ASC209	Ruminant Animal Production	2	3	3.0

ASC211	Non-Ruminant Animal			
	Production	2	2	2.7
CPR217	Crop Husbandry	2	2	2.7
Total				18.8
Semester :	IV	L	P	Cr
Core Cou				
AEM204	Intermediate			
	Macroeconomics	3	0	3.0
AEM206	Quantitative Methods			
	for Agribusiness Decisions	3	2	3.7
AEM208	Farm Management	3	0	3.0
AEM212	Intermediate Microeconomics	3	0	3.0
Required	Courses			
AEM214		2	2	2.7
CPR218	Arable Crops	2	2 2	2.7
Total	1			18.1
T 12				
Level 3		_	_	~
Semester '		L	P	Cr
Core Cou		_	_	2.7
AEM305		2		2.7
AEM307	Introduction to Econometrics	3		3.7
AEM311	Seminar	0	2	0.7
Required				
AEM301	E	_		• •
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	
AEM309	Entrepreneurship	2	2	2.7
HRT305	Vegetable and Fruit			
Т. 4. 1	Production	2	2	2.7
Total				18.2
Semester '	VI	L	P	Cr
Required	Courses			
AEM320 I	Field Attachment			18.0
Level 4				
Semester	VII	Τ.	P	Cr
Core Cou		_	-	0.
	Agricultural Marketing			
7 LEWI TO I	and Price Analysis	3	2	3.7
AEM403	Environmental and Natural	5	_	5.1
7 ILIVI 103	Resources Economics	3	2	3.7
AEM405	Project Planning and	5	_	5.1
ALIVITUS	Management	3	2	3.7
AEM407	Production Economics	3	0	3.0
AEM499	Research Project	5	U	5.0
ALIVI477	(Pre-req AEM305)	0	3	2.0*
Required		U	3	2.0
AEM421				
ALM V14 21	Applied Entrepreneurship (Pre-req AEM309)	0	3	2.0*
Total	(11c-1cq AEMI303)	U	3	18.1
iviai				10.1

Semester '	L	P	Cr		
Core Cou					
AEM402	Agricultural Trade and				
	Food Policy	3	2	3.7	
AEM406	Agribusiness Management	3	2	3.7	
AEM408	Agricultural and				
	Rural Development	3	0	3.0	
AEM410	Agricultural and				
	Development Finance	3	2	3.7	
AEM499	Research Project	0	3	2.0*	
Required Courses					
AEM421	Applied Entrepreneurship	0	3	2.0*	
AEE402	Extension Education	2	0	2.0	
Total				20.1	

^{*} course runs for two semesters and will be credited in Semester VIII

PRE-REQUISITES FOR COURSES IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT

COURSE	PRE-REQUISITES
AEM421	AEM309
AEM499	AEM305

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION (B.Sc. Ag. Ed.)

Level 1 Semester 1	ſ	т.	p	Cr
Core Cour		L	•	CI
AEE101	Foundations of Agricultural			
ALLIUI	Education Education	3	0	3.0
CDD 101	Lauranon	3	U	3.0
CPR101	Introductory Agricultural	3	2	2.7
D	Entomology	3	2	3.7
Required		•	_	4.0
CPR103	Chemistry			4.0
AEM101	Mathematics	3	2	3.7
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
AEM105	Introduction to Computers	3	2	3.7
GNS113	HIV Prevention, Infection and	1		
	Management of AIDS	2	0	2.0
Total				22.3
Semester 1	I	L	P	Cr
Core Cour	rses			
ASC106	Principles of Aquaculture	2		2.7
AEE108	Educational Psychology	2	0	2.0
AEE110	Trends in Education	2	0	2.0
Required (Courses			
ABE102	Physics	3	2	3.7
CPR104	Botany			3.7
ASC104	Zoology	3	2	3.7

AEM102 General E	Principles of Economics ducation Course	3	0	3.0
ACS112	Academic Communication			
	Skills: English for Specific Purposes	2	2	2.2
Total	Turposes	2	2	23.0
Level 2				
Semester 1	III	L	P	Cr
Core Cour	eses			
ASC201	Pig and Rabbit Production	2	2	2.7
ASC205	Principles of Genetics	2	2	2.7
ASC203	Biochemistry	3	3	4.0
	(Pre-req CPR103)			
ASC207	Anatomy and Physiology of			
	Farm Animals	2	2	2.7
CPR201	Crop Pest and Management			
	(Pre-req CPR101)	2	2	2.7
CPR215	Plant Physiology	2	2	2.7
CPR205	Introductory Soil Science	2	2	2.7
CPR217	Crop Husbandry	2	2	2.7
Total				22.9
		_	_	
Semester 1		L	P	Cr
Core Cour				
CPR206	Plant Pathology and	_	_	2.7
	Crop Diseases Management	2	2	2.7
AEM208	Farm Management	3	0	3.0
CPR218	Arable Crops	2 2	2	2.7
ASC202	Poultry Production		2	2.7
AEE204	Instructional Communication	2	3	3.0
	and Technology			
AEE258	Curriculum Theory			
	and Practice	3	0	3.0
ABE214	Soil and Water Conservation	2	2	2.7
Required			_	
	Fundamentals of Statistics	2	2	2.7
Total				22.5
Level 3				
Semester V	V			
Core Cour	rses	L	P	Cr
HRT305	Vegetable and			
	Fruit Production	2	2	2.7
AEE301	Educational Research			
	Methods	3	3	4.0
AEE303	Methods of Teaching			
	and Testing in Agriculture	2	3	3.0
ASC209	Ruminant Animal Production	2	3	3.0
Required (Courses			
AEM309	Entrepreneurship	2	2	2.7
AEM303	Applied Agricultural			•
	Statistics	3	2	3.7
ASC303	Nutrition, Feeds and Feeding	-	_	
- 12 23 33	(Pre-req ASC203)	3	3	4.0
Total	()	-	٥	23.1

Semester Core Cou AEE306 (Pre-req A		L	P	Cr 18.0	Level 4 Semester AEE423	VII Role of Non-Go Organizations (Development		2	0	2.0
Level 4	X / I I				G					
Semester			ъ	C	Semester		TOT :			
Core Cou			P	Cr	AEE424	Applications of	IC1 in	_	0	2.0
HRT403	Ornamental Horticulture	2	2	2.7		Agriculture		2	0	2.0
AEM401	Agricultural Marketing and	2	2	2.7	¥	C .		11 1		1. 1
A C(7400	Price Analysis	3	2	3.7		runs for two sem	esters ana wii	i be	cre	eaitea
ASC409	Aquaculture Production	3	3	4.0	ın Seme	ester VIII				
AEM405	(Pre-req ASC106) Project Planning and									
AEM403	Management	3	2	3.7	DDF DF	QUISITES FOR	COMPERCI	N		
AEE499	Research Project	0	3	2.0*		LTURAL EDUC		14		
ALLTII	(Pre-req AEE301)	U	5	2.0	Addicei	LI CKAL EDUC	AIION			
ABE407	Natural Resource				COURSI	7	PRE-REQU	TCI	TE	C
	Management	3	2	3.7		2				3
Required	_				AEE306		AEE204; AE	EE3	03	
AEE421	Applied Entrepreneurship	0	3	2.0*	AEE499		AEE301			
	(Pre-req. AEM309)				AEE421		AEM309			
Total				21.8		'				
					BACHEL	OR OF SCIENO	CE IN			
Semester						LTURAL EXTE	NSION			
Core Cou			P	Cr	(BSc. Ag.	Ext.)				
AEE402	Seminar	0	2	0.7						
ASD402	Dairy Technology	3	3	4.0	Level 1	1			n	•
AEE499	(Pre-req ASC203) Research Project	Λ	3	2.0*	Semester			L	P	Cr
AEE499 AEE404	Leadership and Management	0	0	3.0	Core Cou AEE103	Introduction to				
ASC406	Animal Health	3	2	3.7	ALLIUS	Agricultural Ex	tension	3	2	3.7
HRT412	Landscape Design	2	2	2.7	CPR101	Introductory Ag		5	_	5.1
Required		_	_		CITTOI	Entomology	, ricartarar	3	2	3.7
AEM412	Computer Applications	0	3	1.0	Required					
AEE421	Applied Entrepreneurship	0	3	2.0*	AEM101	Mathematics		3	2	3.7
Total				19.1	CPR103	Chemistry		3	3	4.0
					General E	Education Cours	es			
ELECTIV	/E COURSES				ACS111	Academic Com Skills: English				
Level 2						Purposes		2	2	2.2
Semester				Cr	AEM105	Introduction to		3	2	3.7
AEE203	Environmental Education	2	0	2.0	GNS113	HIV Prevention		_		• •
G 4	TX 7					and Manageme	nt of AIDS	2	0	2.0
Semester	Fundamentals of Rural				Total					23.0
AEE204	Sociology and Extension	2	0	2.0	Compaton	TT				
AEE206	Rural Social Change	2	0	2.0	Semester Core Cou					
ALLZUU	Rufai Social Change	_	U	2.0	AEE104	Information and	1			
Level 3					1111111	Communication				
Semester	V					in Extension	i reemiology	2	2	2.7
AEE309	Guidance and Counselling	2	0	2.0	AEE106	Social Psychological	ogy in	-	_	,
AEE313	Career Development	2	0	2.0		Extension		2	0	2.0
	•				ASC106	Principles of Ac	quaculture	2	2	2.7
					Required	_				
					ABE102	Physics		3	2	3.7
					AEM102	Principles of Ed	conomics	3	0	3.0

ASC104	Zoology	3	2	3.7					
CPR104	Botany	3	2	3.7	Level 4				
	Education Course				Semester				
ACS112	Academic Communication				Core Cou				
	Skills. English for Specific	2	2	2.2	AEE403	Seminar in Agricultural Extension	0	3	1.0
Total	Purposes	2	2	2.2 23.7	AEE411	Gender and Youth	U	3	1.0
10tai				23.7	ALLAII	in Agriculture	2	2	2.7
Level 2					AEE413	Programme Planning	2	_	2.1
Semester	Ш				7100113	and Development	2	2	2.7
Core Cou					AEE415	Introduction to		_	
AEE207	Adult Psychology	3	2	3.7		Agro-industrial Extension	2	2	2.7
ASC201	Pig and Rabbit Production	2	2	2.7	AEE499	Research Project			
ASC205	Principles of Genetics	2	2	2.7		(Pre-req AEE301)	0	3	2.0*
ASC207	Anatomy and Physiology				ASC209	Ruminant Animal			
	of Farm Animals	2	2	2.7		Production	2	3	3.0
CPR201	Crop Pest and Management				ASC409	Aquaculture Production			
	(Pre-req. CPR101)	3	2	3.7		(Pre-req ASC106)	3	3	4.0
CPR215	Plant Physiology	2	2	2.7	Required				
CPR205	Introductory Soil Science	2	2	2.7	AEE421	Applied Entrepreneurship			
CPR217	Crop Husbandry	2	2	2.7		(Pre-req AEM309)	0	3	2.0*
Total				23.6	Total				20.1
C 4	187				* Course		1: 4		:11 1
Semester						e runs for two semesters and cr ed in Semester VIII	ean.	s wi	iii be
Core Cou ABE208					awarae	ea in Semesier v III			
ADE200	Principles of Farm Mechanisation	2	2	2.7	Semester	VIII			
ABE214	Soil and Water Conservation		2	2.7	Core Cou				
AEM208	Farm Management	3	0	3.0	AEE412	Issues in Sustainable			
ASC202	Poultry Production	2	2	2.7	1122112	Development	3	0	3.0
CPR218	Arable Crops	2	2	2.7	AEE414	Extension Leadership	J		5.0
CPR206	Plant Pathology and					and Management	2	2	2.7
	Disease Management	2	2	2.7	AEE416	Monitoring and Evaluation			
Required						in Extension	2	2	2.7
AEM214	Fundamentals of Statistics	2	2	2.7	AEE499	Research Project	0	3	2.0*
Total				19.2	AEM406	Agribusiness Management	3	2	3.7
					ASC406	Animal Health	2	2	2.7
Level 3					Required				
Semester					AEE421	Applied Entrepreneurship	0	3	2.0*
Core Cou		_	•	2.5	Total				18.8
ABE309	Post-harvest Technology	2	2	2.7	FLECTIV	ZEC			
AEE301	Educational Research	2	2	4.0	ELECTIV	VES			
AEE311	Methods Introduction to Rural	3	3	4.0	Level 2				
AEE311	Sociology	3	0	3.0	Semester	IV	L	P	Cr
AEM301	Organisation and Human	3	U	3.0	AEE212	Continuing Education	2	0	2.0
ALMIJUI	Resource Management	2	0	2.0	71111212	Continuing Education	_	U	2.0
HRT305	Vegetable and Fruit	_	U	2.0	Level 3				
111(1303	Production Production	2	2	2.7	Semester	\mathbf{V}			
Required		_	_	2.,	AEE307	Agricultural Innovations and			
AEM303	Applied Agricultural					Technology Dissemination	2	0	2.0
	Statistics	3	2	3.7		23			
AEM309	Entrepreneurship	2	2	2.7	Level 4				
Total	1			20.8	Semester	VII			
					AEE417	Rural Institutions and			
Semester	VI					Infrastructure	2	0	2.0
Core Cou		L	P	Cr					
AEE320 F	ield Attachment			18.0					

Level 4 Semester	VIII			
AEE416	Community Development and Food Security	2	0	2.0

^{*} course runs for two semesters and will be credited in Semester VIII

PRE-REQUISITES FOR COURSES IN AGRICULTURAL EXTENSION

COURSE	PRE-REQUISITES
AEE499	AEE301
AEE421	AEM309

BACHELOR OF SCIENCE IN AGRONOMY (B.Sc. Agron.)

Level 1 Semester 1 Core Cour		L	P	Cr
CPR101	Introductory Agricultural			
CIRIOI	Entomology	3	2	3.7
Required		5	_	3.7
CPR103	Chemistry	3	3	4.0
AEM101	Mathematics	3	2	3.7
	ducation Courses	5	_	5.1
ACS111	Academic Communication Skills: English for Academic			
	Purposes	2	2	2.2
AEM105 GNS113	Introduction to Computers HIV Prevention, Infection	3	2	3.7
Total	and Management	2	0	2.0 19.3
10001				17.00
Semester 1	II			
Core Cour	rses			
CPR102	Introduction to Agronomy	3	2	3.7
Required				
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
ASC104	Zoology	3	2	3.7
CPR104	Botany	3	2	3.7
	ducation Courses			
ACS112	Academic Communication Skills: English for Specific Purposes	2	2	2.2
Total	Turposes	_	_	20.0
Level 2 Semester	Ш			
Core Cou				
CPR201	Crop Pest and Management (Pre-req. CPR101)	3	2	3.7
CPR215 CPR205	Plant Physiology Introductory Soil Science	2 2	2 2	2.7 2.7
C1 K203	miroductory son science	4	4	4.1

CPR207	Microbiology	2	3	3.0
CPR213	Cereal and Pulse Crop		_	
	Production	2	2	2.7
Required	Courses			
ASC203	Biochemistry	3	3	4.0
	(Pre-req CPR103)			
ASC205	Principles of Genetics	2	2	2.7
Total				21.5
C 4	***			
Semester				
Core Cou CPR204		2	2	2.7
CPR206	Pedology Plant Pathology and	2	2	2.1
C1 K200	Crop Disease Management	2	2	2.7
CPR208	Sugarcane Production	2	2	
CPR214	Fibre, Stimulants and	_	_	2.,
0111211	Tuber Crop Production	2	2	2.7
Required	-			
ABE208	Principles of Farm			
	Mechanisation	2	2	2.7
AEM214	Fundamentals of Statistics	2	2	2.7
AEM208	Farm Management	3	0	3.0
HRT204	Vegetable Production	3	2	3.7
Total				22.9
Level 3	T 7			
Semester				
Core Cou		3	2	3.7
CPR301 CPR307	Crop Nutrition Research Methods and	3	2	3.1
CIKSUI	Experimentation	3	2	3.7
Required	=	5	_	5.1
ABE303	Irrigation Principles	3	2	3.7
AEM301	Organisation and Human			
	Resources Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
HRT303	Tropical and Sub-tropical			
	Fruit Production	2	2	
Total				22.2
C 4	578			
Semester Core Cou				
	rield Attachment			18.0
C1 K320 1	Teld Attachment			10.0
Level 4				
Semester	VII			
Core Cou	rses			
CPR403	Crop Breeding	3	2	3.7
CPR405	Seminar	0		
CPR409	Crop Protection Techniques		2	
CPR411	Mushroom Production		3	
CPR413	Weed Management		2	
CPR499	Research Project	0	3	2.0*
n	(Pre-req. CPR307)			
Keguired	Courses			

ABE207	Land Surveying	2	3	3.0
AEM405	Project Planning and Management	3	2	3.7
CPR421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req. AEM309)			
Total				22.5
Semester '	VIII			
Core Cou	rses			
CPR402	Soil Management	3	2	3.7
CPR406	Sustainable Cropping			
	Systems	3	2	3.7
CPR499	Research Project	0	3	2.0*
Required Courses				
CPR421	Applied Entrepreneurship	0	3	2.0*
HRT402	Plant Biotechnology	2	2	2.7
HRT414	Seed Science	2	2	2.7
AEE408	Extension Education	2	0	2.0
AEM406	Agribusiness Management	3	2	3.7
Total				22.5

^{*} course runs for two semesters and will be credited in Semester VIII

PRE-REQUISITES FOR COURSES IN AGRONOMY

COURSE	PRE-REQUISITES
CPR201	CPR101
CPR421	AEM309
CPR499	CPR303

LIST OF CROP PRODUCTION COURSES NOT TAKEN BY AGRONOMY STUDENTS BUT OFFERED TO OTHER DEPARTMENTS

Level 2				
Semester III		L	P	Cr
CPR217	Crop Husbandry	2	2	2.7
Semester IV				
CPR218	Arable Crops	2	2	2.7

BACHELOR OF SCIENCE IN ANIMAL SCIENCE (B.Sc. Ani. Sc.)

Level 1				
Semester I		L	P	Cr
Core Cour	rse			
ASC103	Introduction to Ecology	2	2	2.7
Required Courses				
AEM101	Mathematics	3	2	3.7
AEM105	Introduction to Computers	3	2	3.7
CPR103	Chemistry	3	3	4.0
General Education Courses				
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2

GNS113 Total	HIV Prevention, Infection and Management of AIDS	2	0	2.0 18.3
Semester 1				
Core Cou				
ASC102		•	•	0.7
	Animal Science	2		2.7
ASC104	Zoology	3		3.7
ASC106	Principles of Aquaculture	2	2	2.7
Required		•	_	2.5
ABE102	Physics	3		3.7
AEM102	Principles of Economics	3		3.0
CPR104	Botany	3	2	3.7
	ducation Courses			
ACS112				
	Skills: English for Specific			
	Purposes	2	2	2.2
Total				21.7
Level 2				
Semester 1				
Core Cou	rses			
ASC201	Pig and Rabbit Production	2	2	2.7
ASC203	Biochemistry	3	3	4.0
	(Pre-req CPR103)			
ASC205	Principles of Genetics	2	2	2.7
ASC207	Anatomy and Physiology			
	of Farm Animals	2	2	2.7
ASC213	Livestock and the			
	Environment			
Required	Courses	2	2	2.7
CPR205	Introductory Soil Science	2	2	2.7
CPR207	Microbiology	2	2	2.7
CPR217	Crop Husbandry	2	2	2.7
Total	1			22.9
Semester 1	IV			
Core Cour	rses			
ASC202	Poultry Production	2	2	2.7
ASC204	Range Management	2	3	3.0
	(Pre-req ASC101)			
ASC206	Pasture and Fodder			
	Management	2	3	3.0
ASC208	Introduction to Wildlife	_	-	
	Management	2	2	2.7
Required	_	_	_	
ABE206 Farm Buildings				
1122200	and Structures	2	3	3.0
ABE208	Principles of Farm	_	٥	5.0
	Mechanisation	2	2	2.7
AEM214	Fundamentals of Statistics	2	2	
AEM208	Farm Management	3	0	3.0
Total		5	~	22.8
101111				0

Level 3 Semester				
Core Cou	rses			
ASC303	Nutrition, Feeds and Feeding (Pre-req ASC203)	3	3	4.0
ASC307	Reproductive Physiology	2	2	2.7
ASD301	Food and Dairy			
	Microbiology	2	2	2.7
ASC305	Research Methods	2	2	2.7
Required	Courses			
AEM301	Organization and Human			
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
ABE207	Land Surveying	2	3	3.0
Total				23.5
Semester '	N/I			
Level 3	VI.			
Core Cou	reas			
ASC320:				18.0
A3C320.	Ticid Attachment			10.0
Semester '	VII			
Level 4				
Core Cou	rses			
ASC401	Beef Production	2	2	2.7
ASD403	Dairy Production	3	3	4.0
ASC405	Animal Breeding	2	2	2.7
ASC407	Seminar	0	2	0.7
ASC409	Aquaculture Production	3	3	4.0
	(Pre-req ASC106)			
ASC499	Research Project	0	3	2.0*
	(Pre-req ASC305)			
Required	Courses			
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
ASC421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req AEM309)			
Total				21.8
C	X/III			
Semester '				
Core Cour ASD402		3	3	4.0
ASD402	Dairy Technology (Pro rog ASC203)	3	3	4.0
ASC404	(Pre-req ASC203) Goat and Sheep Production	2	2	2.7
ASC404 ASC406	Animal Health	2	2	2.7
ASC400 ASC410	Meat Science	2	2	2.7
ASC410 ASC408	Apiculture	3	2	3.7
ASC408 ASC499	Research Project	0	3	2.0*
Required	ž.	J	ر	2.0
AEE402	Extension Education	2	0	2.0
ASC421	Applied Entrepreneurship	0	3	2.0*
Total		,	٥	21.8

PRE-REQUISITES FOR COURSES IN ANIMAL SCIENCE

COURSE	PRE-REQUISITES
ASC203	CPR103
ASC303	ASC203
ASC204	ASC101
ASC403	ASC106
ASC421	AEM309

BACHELOR OF SCIENCE IN ANIMAL SCIENCE – DAIRY (OPTION) (B.Sc. Ani. Sc. - Dairy)

Level 1				
Semester 1	[L	P	Cr
Core Courses				
ASC103	Introduction to Ecology	2	2	2.7
Required	Courses			
AEM101	Mathematics	3	2	3.7
AEM105	Introduction to Computers	3	2	3.7
	Chemistry	3	3	4.0
	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection	_	_	
GINDIIS	and Management of AIDS	2	0	2.0
Total	una management of mes	_	Ü	18.3
10141				10.5
Level 1				
Semester I	п			
Core Cour				
ASD102		2	2	2.7
ASC104	Introduction to Dairy Science	3	2	3.7
	Zoology	3	2	3.7
Required (2	2	27
	Physics	3	2	3.7
	Principles of Economics	3		
CPR104	Botany	2	2	3.7
General Education Courses				
ACS112				
	Skills: English for Specific	_	•	
	Purposes	2	2	2.2
Total				19.0
Level 2				
Semester 1				
Core Cour				
ASC203	Biochemistry	3	3	4.0
	(Pre-req CPR103)			
ASC205	Principles of Genetics	2	2	2.7
ASC207	Anatomy and			
	Physiology of Farm Animals	2	2	2.7
ASC213	Livestock and			
	the Environment	2	2	2.7
Required Courses				
CPR205	Introductory Soil Science	2	2	2.7
CPR207	Microbiology	2	2	2.7

CPR217	Crop Husbandry	2 2	2	2.7
ABE207	1 3			2.7 3.0
Total	Land Surveying	_	5	23.2
Iotai				25.2
Semester 1	IV			
Core Cou				
ASC204	Range Management	2	3	3.0
1150204	(Pre-req ASC101)	_	5	5.0
ASC206	Pasture and			
ASC200	Fodder Management	2	3	3.0
ASD204	Milking and Milking	_	5	3.0
ASD204	Hygiene Hygiene	2	2	2.7
Dagwinad		2	2	2.1
Required				
ABE208	Principles of Farm	2	2	2.7
A EN (21 4	Mechanisation	2 2 3	2	2.7
AEM214	Fundamentals of Statistics	2		2.7
AEM208	Farm Management	3	U	3.0
ABE206	Farm Buildings	_	•	2.0
- T	and Structures	2	3	3.0
Total				20.1
T12				
Level 3	5.7			
Semester '				
Core Cou		2	2	4.0
ASC303	Nutrition, Feeds and Feeding	3	3	4.0
A C C 2 0 7	(Pre-req ASC203)	_	•	2.7
ASC307	Reproductive Physiology	2	2	2.7
ASD301	Food and Dairy	_	_	
	Microbiology	2	2	2.7 2.7
ASC305	Research Methods	2	2	2.7
Required				
AEM301	Organization and Human			
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7
Total				20.5
_				
Semester '				
Core Cou				
ASD320: I	Field Attachment			18.0
Level 4				
Semester '				
Core Cou				
ASD401	Dairy Biotechnology			
	and Biosafety	3	3	4.0
ASD403	Dairy Production	3	3	
ASC405	Animal Breeding	2		
ASD407	Seminar	0		0.7
ASD499	Research Project	0	3	2.0*
	(Pre-req ASC305)			
Required	Courses			
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
ASD421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req AEM309)			
Total				19.1

Core Courses						
ASD402	Dairy Technology		3	4.0		
	(Pre-req ASC203)					
ASC404	Goat and Sheep Production	2	2	2.7		
ASD404	Dairy Animal Feeding	2	3	3.0		
ASC406	Animal Health	2	2	2.7		
ASD499	Research Project	0	3	2.0*		

Required Courses

Semester VIII

AEE408 Extension Education 2 0 2.0 ASD421 Applied Entrepreneurship 0 3 2.0* Total 18.4

PRE-REQUISITES FOR COURSES IN ANIMAL SCIENCE (DAIRY OPTION)

COURSE	PRE-REQUISITES
ASD404	ASC303
ASD421	AEM309
ASD402	ASC203

BACHELOR OF SCIENCE IN HORTICULTURE (B.Sc. Hort.)

Level 1				
Semester	I	L	P	Cr
Core Cou	rse			
HRT101	Principles of Horticulture	3	2	3.7
Required	Courses			
AEM101	Mathematics	3	2	3.7
CPR101	Introductory Agricultural			
	Entomology	3	2	3.7
CPR103	Chemistry	3	3	4.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
AEM105	Introduction to Computers	3	2	3.7
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				23.0
Semester	II			
Core Cou	rse			
HRT102	Organic Farming	3	2	3.7
Required	Courses			
ABE102	Physics	3	2	3.7
AEM102	Principles of Economics	3	0	3.0
ASC104	Zoology	3		3.7
CPR104	Botany	3	2	3.7

^{*} course runs for two semesters and will be credited in Semester VIII

General E ACS112 Total	Academic Communication Skills: English for Specific Purposes	2	2	2.2 20.0
Level 2				
Semester 1				
Core Cou				
HRT203	Plant Propagation and Nursery Management	3	2	3.7
Required	, ,	3	2	3.7
ASC203	Biochemistry	3	3	4.0
A5C203	(Pre-req CPR103)	5	5	4.0
ASC205	Principles of Genetics	2	2	2.7
CPR201	Crop Pest and Management	3	2	3.7
	(Pre-req CPR101)		_	
CPR215	Plant Physiology	2	2	2.7
CPR205	Introductory Soil Science	2	2	2.7
CPR207	Microbiology	2	3	3.0
Total				22.5
Semester 1				
Core Cou		2	_	2.7
HRT204	Vegetable Production	3	2	3.7
HRT206	Floriculture	3	2	3.7
Required ABE208				
ADE208	Principles of Farm Mechanisation	2	2	2.7
AEM214	Fundamentals of Statistics	2 2	2	2.7
AEM214 AEM208	Farm Management	3	0	3.0
CPR206	Plant Pathology and	J	U	5.0
C1 1(200	Crop Disease Management	2	2	2.7
Total	F			18.5
Level 3				
Semester '				
Core Cour				
HRT301	Horticultural Research	2	2	2.7
HDT202	Methods Transact and Sub-transact	2	2	2.7
HRT303	Tropical and Sub-tropical Fruit Production	2	2	2.7
Required		2	2	2.1
ABE303	Irrigation Principles	3	2	3.7
AEM301	Organisation and Human	,	_	5.7
	Resource Management	2	0	2.0
AEM303	Applied Agricultural			
	Statistics	3	2	3.7
AEM309	Entrepreneurship	2	2	
CPR301	Crop Nutrition	3	2	3.7
Total				21.2
g	577			
Semester '				
Core Cour HRT320	rse Field Attachment			10 Λ
Total	FICIU Attaciiiiciit			18.0 18.0
10141				10.0

Level 4				
Semester V	VII			
Core Cour	eses			
HRT403	Ornamental Horticulture	2	2	2.7
HRT405	Greenhouse Management	2	2	2.7 2.7
HRT499	Research Project	0	3	2.0*
	(Pre-req HRT301)			
Required (
AEM401	Agricultural Marketing			
	and Price Analysis	3	2	3.7
CPR403	Crop Breeding	3	2	3.7
CPR411	Mushroom Production	1	3	2.0
CPR413	Weed Management	2	2	2.7
HRT421	Applied Entrepreneurship	0	3	2.0*
	(Pre-req AEM309)			
Total	,			21.5
Semester V	VIII			
Core Cour				
HRT402	Plant Biotechnology	2	2	2.7
HRT404	Post-harvest Technology	2 2 2	2	2.7
HRT406	Hydroponics	2	2	2.7
HRT408	Seminar in Horticulture	0	2	0.7
HRT410	Temperate Fruit and		_	0.7
11111 110	Nut Production	2	2	2.7
HRT412	Landscape Design	2	2	2.7
HRT414	Seed Science	2 2		2.7
HRT499	Research Project	0	3	2.0*
Required (-	Ü	٥	2.0
AEE408	Extension Education	2	0	2.0
HRT421	Applied Entrepreneurship	0	3	2.0*
Total	rippined Entrepreneursing	Ü	5	22.9
101111				
Horticultu	re Elective Courses			
HRT201	Landscape Plant Production	2	2	2.7
HRT208	Summer Cut Flower	_	_	,
11111200	Production	2	2	2.7
HRT307	Herbs, Spices and Traditional	_	_	,
111(1507	Vegetables	2	2	2.7
HRT405	Traditional and Small Fruit	_	_	2.7
111(1 103	Production Production	2	2	2.7
HRT416	Medicinal and Beverage	_	_	2.7
111(1410	Crop Production	2	2	2.7
	Crop i roduction	_	_	2.1
* course	runs for two semesters and will l	hac	rad	itad
	ster VIII	je c	reu	пеи
in seme	5101 / 111			
PRE-REO	UISITES FOR COURSES IN	N		
HORTICU		•		
HORITEC	LIVIE			

COURSE	PRE-REQUISITES
HRT421	AEM309
HRT499	HRT301



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

FACULTY OF COMMERCE



FACULTY OF COMMERCE

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Faculty M.B. Ngwenya, B.Sc (UNESWA)

Administrator

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L M.E. Dlamini, B.Com. (UNISWA), M.Sc. (Strathclyde), CA (SD) MIFC CFC FCCA

(on secondment to Administration)

L V. Kommineni, B.Com. (Osmania), M.Com. (Nagarjuna), MBA (IGNOU), M. Phil. (Pondicherry)

L Z.S. Mndzebele, Adv. Dip. Mech. Eng. (SCOT), B.Sc (Hons) Applied Accounting (Oxford Brookes),

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L S.V. Sihlongonyane, Dip. Com., B.Com., PGCE (UNISWA), MBA (UNESWA)

L Vacant

BUSINESS ADMINISTRATION

P Vacant

AP P.N. Joubert, B. Com. (UNISWA), MBA, Ph.D. (Wales)

AP N.M. Mndzebele B.Com. (UNISWA), MBA (Cal Polytech), Ph.D. (UKZN)

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SL Vacant

L B.W. Dlamini, B.Com (NUL), MBL(UNISA), CIMA (UK)

L P.G. Dlamini, Adv. Dip. Banking (UJ), Assoc. Dip. (IBSA), B.A. (UBS), Dip. Agric. Econ.

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L* B.S. Gule, Dip. Com., B.Com. (UNISWA), MBA (Duquesne), M.Com. (Wits)

L D.E. Gwebu, B.A. (UBS), MBA (Dar-es Salaam), PrMIMKT.M (SA), MMA CIM (Malaysia)

CM (UK)

L.L. Hlophe, B. Com. (UNISWA), MBA (UNESWA)

L J.W. Kule, B.A., MBA (Kampala International), PhD. (OUT),

L S.T. Lukhele, B.Com. (UNISWA), M.A. Econ. (Manchester)

L N.E. Maseko, B.A. (Hons.), MBA (Goldey Beacom)

L Vacant

L Vacant

231.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMME IN COMMERCE

The Faculty of Commerce offers a Bachelor of Commerce (B.Com) degree programme in the following areas of specialisation:

- (i) B.COM (ACCOUNTING & FINANCE),
- (ii) B.COM (MANAGEMENT),
- (iii) B.COM (MARKETING).

231.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Faculty shall apply.

231.10 ENTRANCE REQUIREMENTS

231.11 (a) SGCSE/IGCSE

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and in any two subjects drawn from the list below:

Accounts Additional Mathematics

Agriculture Biology

Business Studies Combined Science

Design Technology Economics

English Literature Fashion and Fabrics French Food and Nutrition

Geography History Information Technology Religious Studies

Siswati

OR

(b) G.C.E. O' Level

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a "C" grade or better in Mathematics and in any two subjects drawn from the list below:

Additional Mathematics Agriculture
Bible Knowledge Biology
Combined Science Commerce
Chemistry Economics
French Geography
General Science History

Human and Social Biology

Physics

Physical Science Principles of Accounts

Siswati

OR

- (c) A recognised equivalent qualification. **OR**
- (d) A' Level Admissions
 (As in the Academic General Regulations)

 OR
- (e) Mature Age Entry Admission (As in Academic General Regulations)

231.12 DEGREE ENTRANCE REQUIREMENTS FOR DIPLOMA HOLDERS

- (a) An applicant to the Bachelor of Commerce degree with a Diploma in Accounting and Business Studies (DABS) or its equivalent from a recognised institution may be eligible to enter Level 1 of the Bachelor of Commerce Programme.
- (b) An applicant to the Bachelor of Commerce degree with a Diploma in Commerce from UNISWA/UNESWA or its equivalent from a recognised institution may be eligible for admission into Level 3 of the Bachelor of Commerce Programme. Such a candidate may be required to take other course (s) as directed by Senate.
- (c) An applicant to the Bachelor of Commerce degree with a Diploma in Business-related studies from a recognised institution may be eligible for admission into Level 1.

231.13 OTHER ADMISSIONS

- (a) An applicant to the Bachelor of Commerce Programme from UNISWA/UNESWA who had withdrawn or failed one or more courses in Year 1 of the Diploma in Commerce Programme may be eligible for admission into Level 1 of the Degree Programme.
- (b) An applicant to the Bachelor of Commerce Programme from UNISWA/UNESWA who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Commerce Programme may be eligible for admission into Level 2 of the Degree Programme.
- (c) An applicant covered by Regulation 231.13 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.

231.20 DEGREE PROGRAMME STRUCTURE

231.21 (a) The Bachelor of Commerce degree programme full-time is offered in four Levels. Courses offered in the first two levels are common and compulsory to all

students. In Level 3 of the programme, a student may specialise in one of the following:

- (i) B.COM (ACCOUNTING & FINANCE),
- (ii) B.COM (MANAGEMENT),
- (iii) B.COM (MARKETING).
- (b) (i) A student intending to specialise in B.Com Accounting and Finance must have passed Introduction to Financial Accounting I (ACF111), Introduction to Financial Account II (ACF112), Intermediate Financial Accounting I (ACF211), and Intermediate Financial Accounting II (ACF212).
 - (ii) A student intending to specialise in B.Com Management must have passed Principles of Management (BUS134), Organisational Theory and Behaviour I (BUS231) and Organisational Theory and Behaviour II (BUS232).
 - (iii) A student intending to specialise in B.Com Marketing must have passed Principles of Marketing (BUS122) and Marketing Management (BUS221).
- (c) A student who has taken and passed Business Computing (BUS111) course in Level 1 from the Faculty of Commerce shall be exempted from taking a Computer Foundation Course.
- (d) A student who has taken and passed a Computer Foundation Course from other Faculties shall not be exempted from taking BUS111.

231.30 ASSESSMENT

231.31 The ratio of Continuous Assessment to examination is 1:2 for courses offered by the Faculty of Commerce except for the Project course.

231.40 INTERNSHIP TRAINING

- 231.41 (a) A student shall be required to complete and pass an 8-week supervised Internship Training (BUS451/ACF451) in the private or public sector to obtain practical experience, during the vacation at the end of Semester VI and during Semester VI.
 - (b) Registration for the Internship shall take place at the beginning of Semester VII
 - (c) The Internship course constitutes 2.0 credits.

BACHELOR OF COMMERCE Level 1

Level 1				
Semester	I			
Core Cou	rses	L	P	Cr
ACF111	Introduction to Financial			
	Accounting I	3	0	3.0
BUS111	Introduction to			
	Business Computing	3	3	4.0
Required	Courses			
ECO101	Principles			
	of Micro- Economics	3	0	3.0
MAT107	Algebra, Trigonometry &			
	Analytic Geometry	3	2	3.7
STA131	Descriptive Statistics	3	0	3.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	· ·			20.9
Level 1				
Semester	II			
Core Cou	rses	L	P	Cr
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
ACF114	Principles			
	of Finance	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
BUS134	Principles of			
	Management	3	0	3.0
Required				
ECO102	Principles of			
	Macroeconomics	3	0	3.0
MAT108	Calculus for Business and			
	Social Sciences	3	2	3.7
General E	Education Course			
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
Total	•			20.9
Level 2				
Semester	III			
Core Cou	rses	L	P	Cr
ACF211	Intermediate Financial			
	Accounting I	3	0	3.0
ACF213	Introduction to Cost			
	and Management Accounting	3	0	3.0
BUS211	Management Information			-
	Systems I	3	0	3.0
BUS221	Marketing Management	3	0	3.0
	5 5			

				B 1 10
BUS231 Organisational Theory &	2	0	2.0	Required Course
Behaviour I	3	0	3.0	BUS304 Applied Entrepreneurship 1 3 2.0
Required Courses	2	0	2.0	Total 21.0
LAW213 Commercial Law I	3	0	3.0	T 14
ECO201 Microeconomics I	3	0	3.0	Level 4
ECO203 Macroeconomics I	3	0	3.0	Semester VII
Total			24.0	Core Courses L P Cr
C				ACF411 International Accounting 3 0 3.0
Semester IV			•	ACF413 Advanced Management
Core Courses	L	ľ	Cr	Accounting I 3 0 3.0
ACF212 Intermediate Financial	2	0	2.0	ACF415 Auditing I 3 0 3.0
Accounting II	3		3.0	ACF417 Corporate Finance II 3 0 3.0
BUS202 Business Communications	3	0	3.0	ACF419 Risk Management 3 0 3.0
BUS212 Management Information	2	0	2.0	ACF451 Internship Training 0 6 2.0
Systems II	3	0	3.0	ACF499 Research Project 0 6 2.0*
BUS232 Organisational Theory &	2	0	2.0	D 1.16
Behaviour II	3	0	3.0	Required Course
Required Courses	2	•	2 =	BUS401 Strategic Management I 3 0 3.0
MAT202 Quantitative Techniques	3		3.7	Total 22.0
LAW214 Commercial Law II	3	0	3.0	G
STA220 Inferential Statistics	3	0	3.0	Semester VIII
Total			21.7	Core Courses
CDE CLALICATIONS				ACF412 Advanced Financial
SPECIALISATIONS				Accounting II 3 0 3.0
DED A DES CENTE OF A CCOUNTERNIC				ACF414 Advanced Management
DEPARTMENT OF ACCOUNTING				Accounting II 3 0 3.0
B. COM ACCOUNTING AND FINAL	NCE			ACF416 Auditing II 3 0 3.0
Level 3				ACF418 Advanced Corporate Finance 3 0 3.0
Semester V		ъ	C	ACF499 Research Project 0 6 2.0
Core Courses	L	ľ	Cr	Required Courses
ACF311 Advanced Financial	2	0	2.0	BUS402 Strategic Management II 3 0 3.0
Accounting I	3	0	3.0	BUS412 Strategic Information Systems 3 0 3.0 Total 20.0
ACF313 Financial Institutions	2	Λ	2.0	Total 20.0
and Markets ACF315 Introduction to Taxation	3	0	3.0	* course runs for two semesters and will be
	3	0	3.0	
ACE217 Inscrete and Analysis and				course runs for two semesters and witt be
ACF317 Investment Analysis and	2	٥	2.0	credited in Semester VIII.
Portfolio Management	3	0	3.0	credited in Semester VIII.
Portfolio Management ACF319 Intermediate				credited in Semester VIII. DEPARTMENT OF BUSINESS
Portfolio Management ACF319 Intermediate Corporate Finance	3		3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses				credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research	3	0	3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology		0		credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship &	3	0	3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management	3	0	3.0 3.0 3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology BUS303 Entrepreneurship &
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship &	3	0	3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total	3	0	3.0 3.0 3.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI	3 3 3	0 0 0	3.0 3.0 3.0 21.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses	3 3 3	0 0 0	3.0 3.0 3.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information	3 3 3 L	0 0 0 P	3.0 3.0 3.0 21.0	credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System	3 3 3	0 0 0	3.0 3.0 3.0 21.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0
Portfolio Management ACF319 Intermediate	3 3 L 3	0 0 0 P 3	3.0 3.0 21.0 Cr 4.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis	3 3 3 L	0 0 0 P	3.0 3.0 3.0 21.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management	3 3 L 3	0 0 0 P 3	3.0 3.0 21.0 Cr 4.0 3.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses L P Cr BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting	3 3 L 3 3	0 0 0 P 3 0	3.0 3.0 21.0 Cr 4.0 3.0 3.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting ACF316 Principles of Auditing	3 3 L 3 3 3	0 0 0 P 3 0	3.0 3.0 21.0 Cr 4.0 3.0 3.0 3.0 3.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0
Portfolio Management ACF319 Intermediate Corporate Finance Required Courses BUS301 Research Methodology BUS303 Entrepreneurship & Small Business Management Total Semester VI Core Courses ACF302 Accounting Information System ACF312 Financial Reporting and Analysis ACF314 Intermediate Management Accounting	3 3 L 3 3	0 0 0 P 3 0	3.0 3.0 21.0 Cr 4.0 3.0 3.0	Credited in Semester VIII. DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MANAGEMENT Level 3 Semester V Core Courses BUS301 Research Methodology 3 0 3.0 BUS303 Entrepreneurship & Small Business Management 3 0 3.0 BUS333 Human Resources Management I 3 0 3.0 BUS335 Industrial Relations System 3 0 3.0 BUS305 Business Environment 3 0 3.0 Required Course ACF315 Introduction to Taxation 3 0 3.0

Semester	VI			
Core Cou	irses	L	P	Cr
BUS304	Applied Entrepreneurship	1	3	2.0
BUS332	International Business	3	0	3.0
BUS334	Human Resources			
	Management II	3	0	3.0
BUS336	Industrial Relations			
	Practice & Institutions	3	0	3.0
BUS310	Project Management	3	0	3.0
	, c			
Required	Courses			
ACF316	Principles of Auditing	3	0	3.0
ACF320	Taxation Applications	2	3	3.0
Total				20.0
Level 4				
Semester	VII			
Core Cou	irses	L	P	Cr
BUS401	Strategic Management I	3	0	3.0
BUS431	Operations Management I	3	0	3.0
BUS433	Human Resource			
	Development	3	0	3.0
BUS435	Purchasing and Supply			
	Chain Management	3	0	3.0
BUS451	Internship Training	0	6	2.0
BUS499	Research Project	0	6	2.0*
Required	•			
LAW309	Employment Law	3	0	3.0
Total				19.0
Semester	VIII			
Core Cou	irses	L	P	Cr
BUS402	Strategic Management II	3	0	3.0
BUS412	Strategic Information Systems	3	0	3.0
BUS426	E-Commerce	3	0	3.0
BUS432	Operations Management II	3	0	3.0
BUS434	Change Management	3	0	3.0
BUS499	Research Project	0	6	2.0
Required				
-	Labour Relations Law	3	0	3.0
Total				20.0

^{*} course runs for two semesters and will be credited in Semester VIII.

DEPARTMENT OF BUSINESS ADMINISTRATION B. COM MARKETING

Level 3			
Semester V			
Core Courses	L	P	Cr
BUS301 Research Methodology	3	0	3.0
BUS303 Entrepreneurship &			
Small Business Management	3	0	3.0
BUS321 Foundations of Marketing			
Communications	3	0	3.0
BUS323 Global Marketing			
Environment	3	0	3.0

	·			
BUS325	Services Marketing I	3	0	3.0
	Advertising	3	0	3.0
Total				18.0
10441				10.0
Semester	r VI			
Core Co	urses	L	P	Cr
BUS304	Applied Entrepreneurship	1	3	2.0
	Marketing Research	3	0	3.0
	Marketing Communications	3	0	3.0
BUS324	Global Marketing Management	3	0	3.0
BUS326	Services Marketing II	3	0	3.0
BUS328	Introduction to			
	Tourism Marketing	3	0	3.0
Require	d Course			
JMC354	Advertising Layout			
	and Production	2	3	3.0
Total				20.0
Level 4				
Semester		-	_	
Core Co		L	P	Cr
BUS401	2 2	3	0	3.0
	Public Relations	3	0	3.0
	Tourism Marketing	3	0	3.0
BUS425	Strategic Marketing	2	0	2.0
DI 10/27	Management	3	0	3.0 3.0
BUS427	Sales Management Internship Training	0	6	2.0
BUS499	Research Project	0	6	2.0*
Total	Research Floject	U	U	19.0
iotai				17.0
Semester	· VIII			
Core Co		L	P	Cr
BUS402		3	0	3.0
BUS412				
	Systems	3	0	3.0
BUS422	Consumer Behaviour	3	0	3.0
BUS424	Applied Marketing	1	3	2.0
BUS426	e-Commerce	3	0	3.0
BUS428	Marketing Logistics	3	0	3.0
BUS499	Research Project	0	6	2.0
Total				19.0

^{*} course runs for two semesters and will be credited in Semester VIII.

COURSES OFFERED TO OTHER FACULTIES ONLY

Semester	· VII			
ACF409	Accounting for Lawyers	L 3		Cr 3.0
Elective (
Schiester	•	L	P	Cr
ACF331		2	0	2.0
BUS305	and Investment Business Environment	3		3.0
BUS339		3	U	3.0
D 03337	Hotel Industry	3	0	3.0
Semester	·VI			
		L 3	P	Cr
BUS312	BUS312 Leadership in Organisations			3.0
Semester	·VII			
				Cr
	Carbon Accounting	3		
BUS441	Web Design	2	3	3.0
Semester	·VIII			
		L	P	Cr
ACF432	- ***	•	•	2.0
BUS002	Expenditure Foundations of	3	0	3.0
BUS002	Entrepreneurship and			
	Small Business Management	3	0	3.0
BUS440	Environmental Issues	-	Ŭ	2.0
	in Business	3	0	3.0



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

FACULTY OF CONSUMER SCIENCES



FACULTY OF CONSUMER SCIENCES

Dean W.K. Solomon, B.Sc. (Alemaya University of Agriculture), M.Sc.

(Wageningen Agricultural

University), Ph.D. (Asia Institute of

Technology)

Tutor N.B. Simelane, Dip. H.E., B.Sc. H.E.

(UNISWA), M.A. Hum. Ecol. (UWC)

Faculty

Administrator Vacant

CONSUMER SCIENCE EDUCATION AND COMMUNITY DEVELOPMENT

AP Vacant

SL* P.J. Musi, B.Sc. (Sierra Leone), M.Sc. (Iowa State), Ph.D. (Illinois, *Urbana-Champaign*)

D.C. Mabuza, Dip. H.E.E., B.Sc. H.E.E. L (UNISWA), M.Sc. Ed. - H.E. (Central Luzon State), Ph.D. (UKZN)

 \mathbf{L} M. Mpofu, Dip. Ed., B.Ed., M.Ed (UZ), D.Ed. (Venda)

L N.B. Simelane, Dip. H.E., B.Sc. H.E. (UNISWA), M.A. Hum. Ecol. (UWC)

L Vacant

Technologist: T.T. Mthombo, Dip. H.E., B.Sc.

H.E. (UNISWA)

FOOD AND NUTRITION SCIENCES

W.K. Solomon, B.Sc. (Alemaya University of Agriculture), M.Sc. (Wageningen Agricultural University), Ph.D. (Asia Institute of Technology)

L* T.E. Sibiya, Dip. Nutr. (Zambia), B.Sc., M.Sc.(Tuskegee), Ph.D. (Guelph)

L T.P. Nkambule, B.Sc. H.E. (UNISWA), M.Sc. Food Sc. (University of Florida), Ph.D. (Nottingham)

J.S. Shelembe, B.Sc. (UNISWA), L M.Sc. (Ohio State), Ph.D. (UP)

S.Z. Dlamini, B.Sc. FSNT (UNISWA), PGCE L (UNISA), M.Sc. Nutri. Sc. (Hebrew University of Jerusalem)

TA A. Mkhonta, B.Sc Food Science (UNESWA)

Snr. Technologist: S. Khumalo, Dip. H.E.,

B.Sc. H.E. (UNISWA), B.Sc. (Hons)

Nut & Food Sc., M.Sc. (UP)

M. Dlamini, Dip. H.E., **Technologist:**

B.Sc. F.S.N.T. (UNISWA)

TEXTILES AND APPAREL DESIGN

AP P.E. Zwane, Dip. H.E. (UBS), B.Sc. (Michigan State), M.Sc. (Oklahoma State), Ph.D (Florida State) (On secondment to Administration)

E.A. Apunda, B.Ed. H.E., M.Ed. H.E. L (Kenyatta), Ph.D. (UP)

L* B.P. Makhanya, Dip. H.E.Ed., B.Sc. H.E.Ed. (UNISWA), M. Cons. Sc. (North West), *Ph.D.* (*UP*)

L L.L. Mabuza, Dip. H.E., B.Sc., H.E.E. (UNISWA), M.A. Consumer Science (UP), (Training Leave)

L S. Moyo, BSc. (Hons) Textile Technology (NUST), M.Sc. Textile Engineering (DHU)

L S.B. Ndlangamandla, B.Sc. H.E.E. (UNISWA), M. Cons. Sc. (UP)

Technologist: N. Gamedze-Maziya, Dip. H.E.,

B.Sc. TADM (UNISWA), M.Sc. Textile Science (NMU)

Technician: D. Mngometulu, Dip, H.E.

(UNISWA)

250.0 SPECIAL REGULATIONS FOR BACHELOR OF SCIENCE **PROGRAMMES**

The Faculty of Consumer Sciences offers the following degree programmes:

B.Sc. (COS) Bachelor of Science in

Consumer Science

B.Sc. (COSE) Bachelor of Science

in Consumer Science

Education

Bachelor of Science in B.Sc. (FSNT)

Food Science, Nutrition

and Technology

B.Sc. (TADM) Bachelor of Science in

Textiles Apparel Design

and Management

250.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degree programmes, the following special regulations of the Faculty of Consumer Sciences shall apply:

250.10 ENTRANCE REQUIREMENTS

250.11 SGCSE/IGCSE Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Coordinated Sciences, Physical Science and Physics. A credit pass (C grade or better) in Home Economics, or Home Management or Food and Nutrition or Fashion and Fabrics, will be accepted as a science subject.

250.12 GCE O' Level Admissions

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and two Science subjects. The science subjects will include: Biology, Chemistry, Combined Science, Physics, Science (Chemistry/Physics), additional Combined Science. A credit pass (C grade or better) in Home Economics, or Home Management or Food and Nutrition or Fashion and Fabrics, will be accepted as a science subject.

250.14 A' Level Admissions

As in the Academic General Regulations.

250.15 Diploma Admissions

An applicant who intends to study for a B.Sc Degree in the Faculty of Consumer Sciences must have:

- (a) Completed the relevant 2-year Diploma Programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 1 of the degree programme. **OR**
- (b) Completed the relevant 3-year Diploma programme in the Faculty of Agriculture, UNISWA, or its equivalent. Such an applicant will be admitted to Level 2 of the relavant degree programme. Senate shall determine the courses to be taken.

250.16 OTHER ADMISSIONS

- (a) An applicant to any of the Bachelor of Science in Consumer Science-related Programmes who had withdrawn or failed one or more courses in Year 2 or Year 3 of the relevant Diploma from UNISWA or its equivalent qualification from a recognised institution may be eligible for admission into Level 1 of the relevant degree programmes. Senate shall determine the courses to be taken.
- (b) For an applicant admitted under Regulations 250.15 and 250.16 (a), the relevant diploma from UNISWA shall be: Diploma in Home Economics Education for B.Sc. (COSE); and Diploma in Home Economics for other Consumer Science-related degree programmes.

- (c) An applicant covered by Regulation 250.16 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.
- (d) An applicant who has a Bachelor of Science degree in any consumer science related programme, from UNISWA or any recognised institution, who intends to enrol for a different degree in the Faculty of Consumer Sciences, may be admitted to Level 2 of the intended programme. Senate shall determine the courses to be taken.
- (e) An applicant admitted under Regulation 250.16(d) may receive exemption from equivalent courses taken during the previous degree programme approved by Senate on the recommendation of the Faculty Board of Consumer Sciences. Such an applicant may be required to take courses in Level 1.

250.17 Mature Age Entry Admission

(As in the Academic General Regulations)

250.20 DEGREE STRUCTURE

250.21 Courses offered in each B.Sc. degree programme are as specified in the relevant programmes.

250.30 PROTECTIVE CLOTHING

- 250.31 A student shall be required to have the following protective clothing at the beginning of his/her first academic year:

 a white laboratory coat, a pair of flat white
 - a white laboratory coat, a pair of flat white shoes, a hair net, a pair of overalls and a pair of gum boots.
- 250.32 A student shall be required to wear protective clothing for practicals as directed by the relevant department or else be excluded from the practicals.

250.40 ASSESSMENT

- 250.41 A course without lectures shall be assessed wholly through Continuous Assessment.
- 250.42 The ratio of Continuous Assessment to Examination is 1:1.
- 250.43 (a) For Continuous Assessment, a student will be given periodic work (such as tests, assignments, practicals, term papers, special projects, etc.) for each course taken that semester.
 - (b) A student shall undertake a supervised Applied Entrepreneurship course in Semester VII and Semester VIII, which shall be assessed through Continuous Assessment only.

- 250.44 (a) A student in the Consumer Science-related programmes shall be required to complete a 12-week supervised Field Attachment (CED320 or FNS320 or TAD320) in Semester VI.
 - (b) A student in the Consumer Science Education programme shall be required to complete a 12-week supervised Teaching Practice (CED306) in Semester VI.
 - (c) The Teaching Practice and Field Attachment is worth 18 credits.
 - (d) A student who has registered for Field Attachment or Teaching Practice shall not register for any other course/subject during the same semester.
- 250.45 (a) A final year student shall undertake one supervised project and present himself/ herself for an oral examination on his/ her Research Project.
 - (b) A student who fails to present himself or herself for the oral examination shall be awarded a zero grade in the oral exam component of the Research Project.
 - (c) The oral examination shall be worth 10% of the examination grade.

COURSE CODING

In the course lists below the abbreviations preceding the course number indicate the subject of which course forms a part and stand for the following:

ABE	Agricultural and Biosystems Engineering
ACS	Academic Communication Skills
AEE	Agricultural Education and Extension
AEM	Agricultural Economics and Management
ASC	Animal Science
CED	Consumer Science Education and Community
	Development
CPR	Crop Production
FNS	Food and Nutrition Sciences
GNS	General Nursing Sciences
HRT	Horticulture
TAD	Textiles, Apparel Design and Management

PRE-REQUISITES FOR COURSES IN THE FACULTY OF CONSUMER SCIENCES

COURSE	PRE-REQUISITES
CED499 Research	CED301 Research
Project	Methods
FNS499 Research	FNS301 Research
Project	Methods
TAD499 Research	TAD301 Research
Project	Methods

CED421 Applied	AEM309
Entrepreneurship	Entrepreneurship
FNS421 Applied	AEM309
Entrepreneurship	Entrepreneurship
TAD421 Applied	AEM309
Entrepreneurship	Entrepreneurship

BACHELOR OF SCIENCE IN CONSUMER SCIENCE (B.Sc. COS)

Course Co	ode	L	P	Cr						
Level 1										
Semester 1	_									
Core Cou										
CED101	Consumer Education	3	0	3.0						
-	Required Courses									
CPR103	Chemistry	3	3	4.0						
AEM101	Mathematics	3	2							
AEM105		3	2	3.7						
General E	ducation Courses									
ACS111	Academic Communication									
	Skills: English for Academic									
	Purposes	2	2	2.2						
GNS113	· · · · · · · · · · · · · · · · · · ·									
	and Management of AIDS	2	0	2.0						
Total			18.6							
Semester 1	П									
Core Cour	ses									
CED104	Introduction to Extension and	d								
	Community Development	1	2	1.7						
TAD102	2	3	3.0							
Required	Courses									
ABE102	Physics	3	2	3.7						
AEM102	Principles of Economics	3	0	3.0						
ASC104	Zoology	3	2	3.7						
CPR104	Botany	3	2	3.7						
General E	ducation Courses									
ACS112	Academic Communication									
	Skills: English for Specific									
	Purposes	2	2	2.2						
Total	-			21.0						
Level 2										
Semester 1	Ш									
Core Cour	rses									
CED205	Gender and Development	2	0	2.0						
FNS203	Human Nutrition	2	0	2.0						
FNS205	Food Science	2	3	3.0						
FNS207	Meal Planning & Preparation	2	3	3.0						
TAD211	Creative Textiles	2	3	3.0						
TAD215	Apparel Construction II									
	(Pre-requisite TAD102)	2	2	2.7						
Required	•	-	-	•						
AEE207	Adult Psychology	3	2	3.7						
CPR207	Microbiology	2	3	3.0						
Total		-		22.4						

C 4	137				C	4 7	WIII			
Semester						nester '				
Core Cou		2	2	2.7		re Cou		2	0	2.0
CED202	Child Care & Development	3	2	3.7		D402	Family Finance Management		0	3.0
CED208	Community Development	3	0	3.0		D406	Interior Designing	2	3	3.0
FNS206	Community Nutrition	2	3	3.0		S412	Food Preservation	3	3	4.0
FNS210	Food Service Management	_	2	2.0	AE	E416	Monitoring and Evaluation	_	_	۰.
EN 10010	& Catering	2	3	3.0		= 44.6	in Extension	2	2	2.7
FNS212	Food Microbiology	2	3	3.0	AE	E412	Issues in Sustainable	_		• •
TAD214	Apparel Pattern Design	2	3	3.0	_		Development	3	0	3.0
Required		•	•	2.5		-	Courses		_	• • •
AEM214	Fundamentals of Statistics	2	2	2.7	CE	D421	Applied Entrepreneurship	0	3	2.0*
Total				21.4		D 100	(Pre-requisite AEM309)	0	3	2.0*
					CE	D499	Research Project			
Level 3							(Pre-requisite CED301)			
Semester					Tot	tal				19.7
Core Cou		_	_	0.7		G 1				
CED301	Research Methods	2	2	2.7	*	Grade (computed at the end of semeste	r V	111	
CED305	Food Security	2	0	2.0		~	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5			
CED309	Household Technology &	_	_	• •			OR OF SCIENCE IN CONS		LER	
	Management	2	3	3.0	SC.	IENCE	EDUCATION (B.Sc. COSE))		
TAD309	Apparel Construction III	2	3	3.0	_	_	_	_	_	-
	(Pre-requisite TAD214				Le		Course code	L	P	Cr
	and TAD215)					vel 1				
Required						nester				
AEM301	Organization & Human					re Cou				
	Resource Management	2	0	2.0		D101	Consumer Education	3	0	3.0
AEM303	Applied Agricultural						Courses			
	Statistics	3	2	3.7		R103	Chemistry	3	3	4.0
AEM309	Entrepreneurship	2	2	2.7		M101	Mathematics	3	2	3.7
HRT305	Vegetable and Fruit						Introduction to Computers	3	2	3.7
	Production	2	2	2.7			ducation Courses			
Total				21.8	AC	S111	Academic Communication			
							Skills: English for Academic			
Semester							Purposes	2	2	2.2
Core Cou					GN	IS113	HIV Prevention Infection			
CED320	Field Attachment			18.0			and Management of AIDS	2	0	2.0
					Tot	tal				18.6
Level 4										
Semester						nester]		_	_	~
Core Cou						re Cou		L	P	Cr
AEE413	Programme Planning and					E108	Educational Psychology	2	0	2.0
	Development	2	2	2.7		D102	Apparel Construction I	2	3	3.0
CED401	Seminar in Consumer						Courses			
	Science	0	2	0.7		E102	Physics	3	2	3.7
CED403	Contemporary Issues in the					M102	Principles of Economics	3	0	3.0
	Family	2	0	2.0		C104	Zoology	3	2	3.7
CED405	Population Studies and Health		0	3.0		R104	Botany	3	2	3.7
CED409	Guidance and Counselling	3	0	3.0			ducation Courses			
FNS403	Food Safety & Public Health		3	3.0	AC	S112	Academic Communication			
TAD407	Tailoring	2	3	3.0			Skills: English for Specific			
Required							Purposes	2	2	2.2
CED421	Applied Entrepreneurship	0	3	2.0*	Tot	tal			21	1.3
	(Pre-requisite AEM309)		ED4							
	Research Project	0	3	2.0*						
_	(Pre-requisite CED301)									
Total				21.4						

					C 4 7	T 7TT			
T 10					Semester	VII			
Level 2					Level 4			ъ	C
Semester 1			ъ.		Core Cou		L	P	Cr
Core Coul		L	ľ	Cr	CED401	Seminar in Consumer Sc.	0	2	0.7
CED201	Philosophy of Consumer	2	0	2.0	CED405	Education Paralletian Studies	U	2	0.7
CED202	Science Education	3	0	3.0	CED405	Population Studies and Health	2	Λ	2.0
CED203	Teaching Clothing	_	2	2.0	CED407		3	0	3.0
EMG202	and Textiles I	2	3	3.0	CED407	Instructional Materials	2	Λ	2.0
FNS203	Human Nutrition	2	0	2.0	CED400	and Educational Technology	2	0	2.0
FNS205	Food Science	2	3	3.0	CED409	Guidance and Counselling	3	U	3.0
FNS207	Meal Planning and	_	2	2.0	FNS403	Food Safety and	2	2	2.0
TA D011	Preparation	2	3	3.0	TAD 407	Public Health	2	3	3.0
TAD211	Creative Textiles	2	3	3.0	TAD407	Tailoring	2	3	3.0
TAD215	Apparel Construction II	2	2	2.7	Required		0	2	2.0*
TD 4 1	(Pre-requisite TAD102)			10.5	CED499	Research Project	0	3	2.0*
Total				19.7	CED 421	(Pre-requisite CED301)			
C	T. 7				CED421	Applied Entrepreneurship	0	2	2.0*
Semester 1			ъ.		TF 4 1	(Pre-requisite AEM309)	0	3	2.0*
Core Cour		L		Cr	Total				18.7
CED 202	Child Care & Development	3	2	3.7	G 4 3	\$7 777			
CED204	Micro-Peer Teaching	0	3	1.0	Semester '			ъ	•
CED206	Teaching Clothing	•	_	2.0	Core Cou		L		Cr
GED 410	and Textiles II	2	3	3.0	CED402	Family Finance Management		0	3.0
CED210	Community Service	1	3	2.0	CED406	Interior Designing	2	3	3.0
CED212	Food Preparation	2	3	3.0	CED408	School Admin and Finance	2	^	2.0
FNS206	Community Nutrition	2	3	3.0	GED 410	Management	3	0	3.0
TAD214	Apparel Pattern Design	2	3	3.0	CED410	Measurement and Evaluations	2	0	2.0
Required		_	_		ENIC 410	in Education	3	0	3.0
AEM214	Fundamentals of Statistics	2	2	2.7	FNS412	Food Preservation	3	3	4.0
Total				21.4	Required			_	2 04
					CED499	Research Project	0	3	2.0*
Level 3					GED 401	(Pre-requisite CED301)			
Semester '		_	_	~	CED421	Applied Entrepreneurship	0	2	2 0*
Core Cour		L		Cr	TD 4 1	(Pre-requisite AEM309)	0	3	2.0*
CED301	Research Methods	2	2	2.7	Total				20.0
CED303	Teaching and Learning	2	3	3.0	* 6 1	. 1 1 1	T 7.T		
CED307	Curriculum Studies in	_		•	* Grade co	omputed at the end of Semester	VII	1	
	Consumer Sciences	2	0	2.0	D / CHEL		~~		
CED309	Household Technology &	_	_	•		OR OF SCIENCE IN FOOD			
m	Management	2	3	3.0	NUTRITI	ON AND TECHNOLOGY (E	.Sc	. F3	SNT)
TAD309	Apparel Construction III	2	3	3.0	T 14				
	(Pre-requisite TAD214 and				Level 1	_			
ъ	TAD215)				Semester 1			n	•
Required					Required				Cr
AEM303	Applied Agricultural	_	_		COS101	Consumer Education	3	0	3.0
. =	Statistics	3	2	3.7	AEM101	Mathematics	3	2	3.7
AEM309	Entrepreneurship	2	2	2.7	CPR103	Chemistry	3	3	4.0
Total				20.1	AEM105	Introduction to Computers	3	2	3.7
a : =					General co				
Semester '					ACS111	Academic Communication			
Core Cour						Skills: English for Academic	^	^	2.2
CED306	Teaching Practice				CDIC112	Purposes	2	2	2.2
	(Pre-requisite TAD102;				GNS113	HIV Prevention Infection and		•	2.0
	CED203; CED206;			10.0	To4-1	Management of AIDS	2	0	2.0
	CED303; CED204)			18.0	Total				18.6

Semester	п				Required courses
Core cour		L	P	Cr	AEM303 Applied Agricultural Statistics3 2 3.7
FNS102	Food Chemistry	2	3	3.0	AEM309 Entrepreneurship 2 2 2.7
Required		_	-	2.0	AEM301 Organization and Human
ABE102	Physics	3	2	3.7	Resource Management 2 0 2.0
AEM102	Principles of Economics	3	0	3.0	Total 19.8
ASC104	Zoology	3	2	3.7	
CPR104	Botany	3	2	3.7	Semester VI
General o	course				Core Course L P Cr
ACS112	Academic Communication				FNS320 Field attachment 0 40 18.0
	Skills: English for Specific				Total 18.0
	Purposes	2	2	2.2	
Total				19.3	Level 4
					Semester VII
Level 2					Core Courses L P Cr
Semester			_	~	FNS407 Food Ingredient Technology 2 2 2.7
Core Cou		L	P	Cr	FNS403 Food Safety & Public Health 2 3 3.0
FNS201	Principles of Food	2	0	2.0	FNS409 Nutritional Epidemiology 3 3 4.0
ENICOOL	Engineering	3	0	3.0	FNS499 Research Project 0 3 2.0*
FNS205	Food Science	2 2	3	3.0	(Pre-req FNS301)
FNS203	Human Nutrition	2	U	2.0	FNS401 Seminar in FSNT 0 2 0.7
FNS207	Meal Planning and	2	3	3.0	Required courses
FNS209	Preparation Nutrition and Metabolism	2 2	0	2.0	AEM401 Agricultural Marketing and Price Analysis 3 2 3.7
FNS203	Principles of Food	2	U	2.0	and Price Analysis 3 2 3.7 FNS421 Applied Entrepreneurship 0 3 2.0*
1113201	Engineering	3	0	3.0	Total (Pre-req AEM309) 18.1
Required		5	U	5.0	Total (Tre-req AENISOS) 16.1
ASC203	Biochemistry	3	3	4.0	Semester VIII
1150205	(Pre-req CPR103)	,	,	1.0	Core Courses L P Cr
CPR207	Microbiology	2	3	3.0	FNS412 Food Preservation 3 3 4.0
Total	1111010010109)	_	-	20.0	FNS404 Fermentation Technology 2 3 3.0
					FNS406 Clinical Nutrition 2 3 3.0
Semester	IV				FNS408 Food Packaging &
Core Cou	rses	L	P	Cr	Transportation 2 3 3.0
FNS204	Food Nutrient Analysis	2	3	3.0	FNS410 Process Control &
FNS206	Community Nutrition	2	3	3.0	Automation 2 0 2.0
FNS208	Food Processing I	2	2	2.7	FNS499 Research Project 0 3 2.0*
FNS210	Food Service Management &	ζ			Required course
	Catering	2	3	3.0	(Pre-req AEM309)
FNS202	Food Machinery and				FNS421 Applied Entrepreneurship 0 3 2.0*
	Plant Design	3	2	3.7	Total 19
FNS212	Food Microbiology	2	3	3.0	
FNS214	Sensory Evaluation	2	2	2.7	* Course runs for two semesters and will be
Required		_	•	0.7	credited in Semester VIII.
AEM214	Fundamentals of Statistics	2	2	2.7	DA CHELOD OF CCHENCE IN TENTH FO
Total				23.8	BACHELOR OF SCIENCE IN TEXTILES,
Laval 2					APPAREL DESIGN AND MANAGEMENT
Level 3 Semester	V				(TADM) B.Sc. (TADM)
Core Cou		T	P	Cr	Level 1
FNS307	Food Processing II	2	3	3.0	Semester I
FNS301	Research Methods	2	2	2.7	Required Courses
FNS311	Food Quality Assurance &	-	_	~ .,	Course code L P Cr
11,0011	Control	3	0	3.0	CED101 Consumer Education 3 0 3.0
FNS305	Product Development &	_	-		CPR103 Chemistry 3 3 4.0
··= = **	Food Fortification	2	2	2.7	AEM101 Mathematics 3 2 3.7
					AEM105 Introduction to Computers 3 2 3.7
					±

General l	Education Courses				TAD309	Apparel Construction III			
ACS111	Academic Communication					(Pre-requisite TAD214			
	Skills: English for Academic					and TAD215)	2	3	3.0
	Purposes	2	2	2.2	TAD301	Research Methods	2	2	2.7
GNS113	HIV Prevention, Infection				Required	Courses			
	and Management of AIDS	2	0	2.0	AEM303	Applied Agricultural Statistic	s3	2	3.7
Total		16	9	18.6	AEM309	Entrepreneurship	2	2	2.7
					AEM301	Organisation and Human			
Semester	П					Resource Management	2	0	2.0
Core Cou		L	p	Cr	Total	Tresource Hammagement			20.1
TAD102	Apparel Construction I	2	3	3.0	Total		1.	10	20.1
TAD102	Art and Design	2	3	3.0	Semester	VI			
Required		2	3	3.0	Core Cou		т	D	Cr
ABE102		2	2	3.7	TAD320	Field Attachment			18.0
	Physics	3			Total	Field Attachment			18.0
AEM102	Principles of Economics	3	0	3.0	Iotai		U 4	IU.U	18.0
ASC104	Zoology	3	2	3.7	T 14				
CPR104	Botany	3	2	3.7	Level 4				
	Education Course				Semester		_	_	~
ACS112	Academic Communication				Core Cou			P	Cr
	Skills: English for Specific				TAD409	Basic Draping	2	3	3.0
	Purposes	2		2.2	TAD403	Quality Control and			
Total		18	14	22.3		Assurance in Textiles	2	3	3.0
					TAD407	Tailoring	2	3	3.0
Level 2					TAD413	Product Development and			
Semester	III					Exhibition	2	3	3.0
Core Cou	rses	L	P	Cr	TAD401	Seminar in TADM	0	2	0.7
TAD201	Textile Care	2	0	2.0	TAD499	Research Project			
TAD217	Textile Science	3	2	3.7		(Pre-requisite TAD301)	0	3	2.0*
TAD207	Visual Merchandising	2	3	3.0	TAD411	Colour Measurement	2	0	2.0
TAD209	Accessories Designing	1	3	2.0	Required	Course			
TAD219	Creative Textiles	2	3	3.0	TAD421	Applied Entrepreneurship			
TAD215	Apparel Construction II	_	-	2.0		(Pre-requisite AEM309)	0	3	2.0*
1710213	(Pre-requisite TAD102)	2	2	2.7	Total	(Fre requisite Figure 0)	-		18.7
Required	•	_	_	2.7	1000				101.
ASC203	Biochemistry				Semester	VIII			
ASC203	(Pre-requisite CPR103)	3	3	4.0	Core Cou		Τ.	p	Cr
Total	(11e-requisite C1 K103)			20.4		Contemporary Textiles			2.0
Iotai		13	10	20.4	TAD402	Eco-Drape Designs	_	U	2.0
C 4	IV/				1AD412	(Pre-requisite TAD409)	2	3	3.0
Semester					TAD410	Textile Dyeing and Printing	2	3	3.0
Core Cou						, ,		3	
TAD202	Operation and Maintenance	_	2	2.0	CED406	Interior Designing	2		3.0
E. D.	of Sewing Machines	2	3	3.0	TAD499	Research Project	0	3	2.0*
TAD206	Fabric Construction	2	3	3.0	Required		2	0	2.0
TAD208	Fashion and Creative				CED402	Family Finance Management		0	3.0
	Illustration	0	4	1.3	TAD421	Applied Entrepreneurship	0	3	2.0*
TAD210	Principles of Marketing				Total			.1	15
	and Retailing	3	0	3.0	18.0				
TAD212	Dress and Human Behaviour	2	0	2.0					
TAD214	Apparel Pattern Design	2	3	3.0		will be taught for the whole ye			the
Required	Course				grade c	computed at the end of Semeste	rV	III	
AEM214	Fundamentals of Statistics	2	2	2.7					
Total		13	15	18.0					
Level 3									
Semester									
Core Cou		L		Cr					
TAD307	Pattern Technology	2	3	3.0					
TAD303	Garment Technology	2	3	3.0					
1110303	Garment recimology	2	_	5.0					

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UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

FACULTY OF EDUCATION



FACULTY OF EDUCATION

Dean O.I. Oloyede, B.Sc. (Hons.), (Ibadan), PGCE, M.Ed. (Jos), Ph.D. (Abubakar

Tafawa Balewa)

Tutor P.M. Mthethwa, B.A., P.G.C.E.

(UNISWA), M.A., Ph.D. (Southern Illinois)

Faculty

Administrator B.C. Sibanyoni, B. Tech. (VUT)

ADULT EDUCATION

- SL F.N. Ilongo, PGDip. Guid. & Couns. (Yaounde), M.Ed. (Buea), PhD. (Free State), PGDip. Labour Law (NUL)
- SL Vacant
- L P.L. Biswalo, B.Sc. (Indiana State), M.Sc. (Florida State)
- L D. Jele, B.Ed (Botswana), M.A. (Warwick), Ph.D. (British Columbia)
- L* S.B. Maduna, Dip. PHI, Dip. Ad. Ed. (UNISWA), Cert. Meat Inspection (Botswana), B.Ed., B.Sc Env. Health Sc. (UNISWA), M.Sc. (Glasgow Caledonian)
- L L.M. Ngcobo, *Dip. Secretarial Studies* (SCOT), *Dip. Ad. Ed., B.Ed. Ad. Ed.,* M.Ed. Ad. Ed. (UNISWA)
- L N.A. Ngozwana, *Dip. Ad. Ed., B.Ed., M.Ed.* (NUL), Ph.D. (UKZN)
- L S.F. Pitikoe, *Dip. Ad. Ed., B.A. Ad.Ed., M.Ed. Ad. Ed. (NUL), Ph.D. (UKZN)*

CURRICULUM AND TEACHING

- P O.I. Oloyede, B.Sc. (Hons.), (Ibadan), PGCE, M.Ed. (Jos), Ph.D. (Abubakar Tafawa Balewa)
- SL P.M. Mthethwa, B.A., P.G.C.E. (UNISWA), M.A., Ph.D. (Southern Illinois)
- SL* M.S. Ngcobo, B.Sc. + C.D.E. (UNISWA), Adv. Dip., M.Ed. (Leeds), Ph.D. (UWC)
- L B.M. Dlamini, S.T.D. (SCOT), AAT 3 (WESCO Training College), B.Ed. (UNISWA), M.Ed. (MSU)
- L Z.T. Dlamini, S.T.D. (SCOT), B.Ed. (UNISWA), M.Ed. (MSU)
- L V. Kelly, *B.Sc.* + *C.D.E.* (*UNISWA*), *B.Sc.* (*Hons*), *M.Sc.* (*Wits*), *Ph.D.* (*UWC*)
- L D.S. Mamba, B.Sc. Ed. (Sierra Leone), M.A., MS., Ed. D. (Columbia)
- L F.Z. Mavhunga, Cert. Ed., B.Ed., (UZ), MSc. (UCT), PhD. (Limpopo)
- L P.P. Mkhonta, B.A., PGCE, M.Ed. (UNISWA)
- L J. Osodo, B.Ed. (Nairobi), M.Ed. (Natal), Ph.D. (Maseno)

- L L. Pereira-Simelane, B.Ed. Com. (UNISWA), M.Ed. (S.F.A. State University), Ph.D. (Rhodes)
- L L.K. Sihlongonyane, B.A. PGCE, M.Ed. (UNISWA)
- L J.F. Simelane, B.A., P.G.C.E, M.Ed., (UNISWA), Ph.D (UNISA)
- L Vacant
- L Vacant

Technician S.S. Ndlela, *Assoc. Degree - Multimedia (Limkokwing)*

EDUCATIONAL FOUNDATIONS AND MANAGEMENT

- P Vacant
- SL B.S. Dlamini, Dip. Ed., B.Ed. (UNISWA), M.A. Ed. Mngt. (Oxford Brookes), M.Sc. (RAC), Ph.D. (Kent)
- SL R. Mafumbate, B.Ed. (Masvingo State University), B.Sc. (Zimbabwe Open University), M.Ed. (Great Zimbabwe University), Ph.D. (UJ)
- SL D. Makondo, B.A., G.C.E. (UZ), B.Ed. (Fort Hare), M.Ed. (Masvingo State), Ph.D. (Limpopo)
- SL K. Ntinda, B.Sc. (Solusi), M. Social Work (UB), Int. Prof. Cert., (Sydney), Ph.D. (UB)
- S.K. Thwala, B.Ed. (UNISWA), M.Ed. (Exeter), Ed.D. (UNISA)
- SL Vacant
- SL Vacant
- L Y.A. Faremi, B.Sc. (Hons) (UNN), M.Ed. (Obafemi Awolowo), PhD. (Ekiti State)
- L S.M. Malindzisa, B.A. + CDE (UNISWA), M.Ed. (UB)
- L J.B. Mpoza, B.A., M.Ed., Ph.D. (Makerere)
- L N.H. Nsibande, B.Ed. (UNISWA), M.Ed., Ph.D. (Wits)
- L* C.B. Silvane, STD, B.Ed. (UNISWA)

 M.Ed. (Newcastle, Australia),

 Ph.D. (Edinburgh)
- L Vacant
- L Vacant

IN-SERVICE EDUCATION

- L B.D. Dlamini, B.Sc. + CDE (UNISWA), M.Ed. (Bristol)
- L F.K. Dlamini, B.Sc. + CDE (UNISWA), D.A.S.E., M.Ed.Sc. (Bristol)
- L S.M. Mavimbela, B.Sc. + CDE (UNISWA), Adv. Dip. Ed., M.Ed. (Bristol)
- L* S.E. Manyatsi, B.Sc. + CCE (UBS), Dip, S.Ed, M.A. (Sc.Ed.)(London) Ph.D. (Wits)

L G.X. Tshabalala, Dip. Ed., B.Ed. (UNISWA), B.Sc (Hons) Ed. Mngt., M.Ed. (UNISA), M.Ed. (UKZN)

Technologist: N.D. Nxumalo-Maseko,

B.Sc., PGCE (UNISWA)

PRIMARY EDUCATION

- SL S. Bhebhe, B.Ed.(UZ), M. Ed. (Zimbabwe Open University), Ph.D. (Venda)
- SL Z.G. Nxumalo, B.Ed., M.Ed. (UNISWA), Ph.D. (UKZN)
- L M. Dlamini, B.Ed., (UNISWA), PGDE (UNISA) M.Ed. (UNISWA), Ph.D. (UKZN)
- L N.N. Moletsane, B.A., PGCE, M.Ed. (UNISWA)
- L Vacant

300.00 SPECIAL REGULATIONS FOR PROGRAMMES IN THE FACULTY OF EDUCATION

The Faculty of Education offers the following

Certificate, Diploma and Degree programmes: Certificate in Adult Education

Post Graduate Certificate in Education (PGCE)

Diploma in Adult Education

Diploma in Educational Administration and Management (currently not offered)

Bachelor of Education Primary

(B. Ed. Primary)

B. Ed. Primary (Language Arts)

B. Ed. Primary (Science)

B. Ed. Primary (Social Studies)

Bachelor of Education Secondary

(B. Ed. Secondary)

B. Ed. Secondary (Business Education)

B. Ed. Secondary (Humanities)

B. Ed. Secondary (Science)

300.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Certificate, Diploma and Bachelor's Degree programmes, the following Special Regulations of the Faculty of Education shall apply:

301.00 SPECIAL REGULATIONS FOR THE CERTIFICATE IN ADULT EDUCATION

301.10 ENTRANCE REQUIREMENTS

301.11 An applicant to the Certificate in Adult Education programme shall be required to have a minimum of four (4) passes including English Language at SGCSE/IGCSE /GCE O' Level/ COSC or its equivalent.

301.20 CERTIFICATE STRUCTURE

- 301.21 Normally, the duration of the Certificate programme shall be two (2) semesters of full-time study or four (4) semesters of part-time study
- 301.22 The part-time certificate programme will include two (2) weeks of residential sessions in each semester.

302.00 SPECIAL REGULATIONS FOR DIPLOMA PROGRAMMES

The Faculty of Education offers two Diploma programmes as follows:

Diploma in Adult Education Diploma in Educational Administration and Management (Currently not offered) 302.01 Normally, the duration of the Diploma programmes shall be six (6) semesters of full-time study or eight (8) semesters of part-time study.

302.10 THE DIPLOMA IN ADULT EDUCATION

302.11 ENTRANCE REQUIREMENTS

In addition to the requirements specified in the Academic General Regulations, the following shall apply.

(a) Direct Entry: (As in the Academic General Regulations)

(b) A Certificate Holder

An applicant must have a Certificate in Adult Education or an equivalent qualification from a recognised institution.

(c) Mature Age Entry (As in the Academic General Regulations)

302.12 DIPLOMA STRUCTURE

- 302.13 The Diploma in Adult Education programme shall be offered through Full-time and Parttime study.
- 302.14 The Part-time Diploma programme will include two (2) weeks of residential sessions in each semester.

302.20 DIPLOMA IN EDUCATIONAL ADMINISTRATION AND MANAGEMENT (Currently not offered)

302.21 ENTRANCE REQUIREMENTS

(a) Direct Entry:
(As in Academic General Regulations)

(b) A Certificate Holder

An applicant must be a holder of any one of the following:

- i. Primary Teacher's Certificate (PTC)
- ii. Primary Teacher's Diploma (PTD)
- iii. Secondary Teacher's Certificate (STC)
- iv. Secondary Teacher's Diploma (STD)
- v. An equivalent qualification from a recognised institution.
- (c) Any degree from UNISWA or from a recognised institution.
- (d) Mature Age Entry
 (As in the Academic General Regulations)

302.22 DIPLOMA STRUCTURE

302.23 The Diploma in Educational Administration and Management programme shall be offered through Full-time study.

303.00 SPECIAL REGULATIONS FOR THE POST-GRADUATE CERTIFICATE IN EDUCATION

303.10 ENTRANCE REQUIREMENTS

In addition to requirements stipulated in the Academic General Regulations, the following entrance requirements shall apply

303.11 An applicant to the Post-Graduate Certificate in Education (PGCE) Programme shall be required to have at least a Bachelor's Degree or equivalent from any recognised institution. The applicant must also have an average GP of 2.0 (D grade) or better in at least one subject to make up his or her teaching subject(s Teaching subject(s) are:

Accounting

African Languages

Biology/Life Sciences

Business Studies/Commerce (Business

Admninistration/Business Management/

Marketing)

Chemistry

Computer Science

Economics

English

French

Geography

History

Mathematics

Physics

Religious Education

303.20 CERTIFICATE STRUCTURE

- 303.21 The Post-Graduate Certificate in Education (PGCE) shall be offered through Full-time study.
- 303.22 Normally the duration of the PGCE shall be two (2) semesters.

304.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PROGRAMMES

304.10 BACHELOR OF EDUCATION PRIMARY

The Bachelor of Education Primary is offered in the following subject specialisations

Language Arts Education
African Languages and Literature
English Language and Literature

Science Education

Biology

Chemistry

Mathematics

Physics

Social Studies Education

Geography

History

Theology and Religious Studies

304.20 ENTRANCE REQUIREMENTS

In addition to the requirements stipulated in the Academic General Regulations, the following regulations shall apply

304.21 Direct Entry with SGCSE/IGCSE/GCE O' Level/COSC or equivalent

An applicant to the Bachelor of Education Primary Programme shall be considered for admission as follows:

B.Ed. Primary (Language Arts)

(As in the Academic General Regulations)

B.Ed. Primary (Science)

An applicant who is a holder of:

- (a) SGCSE/IGCSE or its equivalent must have a C grade or better in
 - (i) Mathematics
 - (ii) Two of the following:

Biology, Chemistry, Life Sciences, Physical Science, Physics

OR

Co-ordinated Sciences (counts as two subjects)

- (iii) Any other subject.
- (b) GCE O' Level/COSC or its equivalent must have a C grade or better in
 - (i) Mathematics
 - (ii) Two of the following:Biology, Chemistry, Physics, Science (Chemistry/Physics),

OR

Combined Science and Additional Combined Science

(iii) Any other subject

B. Ed. Primary (Social Studies)

An applicant to the Social Studies specialisation must also have a C grade or better in Mathematics.

304.22 A' Level

(As in Academic General Regulations)

304.23 A Holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution is admissible to the B. Ed. Primary programme
 - (i) The Primary/Secondary Teacher Diploma (PTD/STD)
 - (ii) The Secondary Teachers' Certificate (STC)

Senate will determine the level of entry and the courses to be taken.

- (b) In addition to the above, an applicant who intends to do Social Studies must have a C grade or better in Mathematics from the SGCSE/IGCSE or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation.

304.24 Mature Age Entry

(As in Academic General Regulations)

305.00 BACHELOR OF EDUCATION SECONDARY

The Bachelor of Education Secondary offers the following subject specialisations:

Business Education

Accounting
Business Studies
Economics

Humanities Education

African Languages and Literature English Language and Literature French History Geography Theology and Religious Studies

Science Education

Biology Chemistry Mathematics Physics Computer Science

305.10 ENTRANCE REQUIREMENTS

305.11 Direct Entry with SGCSE/IGCSE, GCE O'Level and COSC or equivalent

In addition to the requirements stipulated in the Academic General Regulations, an applicant shall be considered for direct entry into the Bachelor of Education Secondary Programme as follows:

B. Ed. Secondary (Business Education)

An applicant to the Business Education specialisation must have a C grade or better in Mathematics.

B. Ed. Secondary (Humanities)

An applicant intending to take Geography must have a C grade or better in Mathematics.

B. Ed. Secondary (Science)

An applicant who is a holder of:

- (a) SGCSE/IGCSE or equivalent must have a C grade or better in
 - (i) Mathematics
 - (ii) Two of the following:
 Biology, Chemistry,, Information
 and Communication Technology, Life
 Sciences, Physical Science, Physics
 OR
 Co-ordinated Sciences (counts as two
 subjects)
 - (iii) Any other subject.
- (b) GCE O' Level/COSC or equivalent must have a C grade or better in
 - (i) Mathematics.
 - (ii) Two of the following:

Biology, Chemistry, Physics, Science (Chemistry/Physics). OR

Combined Science and Additional Combined Science

(iii) Any other subject.

305.12 A' Level

(As in the Academic General Regulations)

305.13 A holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution will be admissible to the B. Ed. Secondary programme.
 - (i) The Secondary Teacher's Diploma (STD).
 - (ii) The Secondary Teacher's Certificate (STC).

Senate will determine the level of entry and the courses to be taken.

(b) In addition to the above, an applicant intending to do Geography or Business Education specialisation must have

- a C grade or better in Mathematics from SGCSE/IGCSE/GEC O' Level or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation as indicated:

Business Education

Accounting
Business Studies
Economics

Humanities Education

African Languages and Literature English Language and Literature French (currently not offered) History Geography Religious Education

Science Education

Biology Chemistry Mathematics Physics

305.14 Mature Age Entry

(As in the Academic General Regulations)

305.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for Teaching Practice in the Academic General Regulations, the following special regulations shall apply.

305.21 Special Regulations for Teaching Practice (PGCE)

- (a) A student in the PGCE programme shall be required to take and pass Teaching Practice (CTE550) during the long vacation after Semester II.
- (b) Normally, Teaching Practice (CTE550) has a duration of eight (8) weeks.
- (c) Teaching Practice (CTE550) is worth 3 credits.

305.22 Special Regulations for Teaching Practice (B. Ed. - Secondary and B. Ed. - Primary)

- (a) A student in either of the B. Ed. programmes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
- (b) Normally, Teaching Practice has a duration of not less than twelve (12) weeks.

- (c) Teaching Practice (CTE450) is worth 16 credits.
- (d) A student can only register for CTE450 (Teaching Practice) when he/she has passed all curriculum studies courses and all Levels 1 and 2 Core courses.
- (e) A student on TP (CTE450) may register for the Research Project (EFM499).

305.30 ASSESSMENT

In addition to the requirements for assessment specified in the Academic General Regulations for Certificate, Diploma and Bachelors' Degree programmes, the following special regulations shall apply:

- 305.31 The ratio of Continuous Assessment to Examination in the Faculty of Education is 1.1
- 305.32 The following courses shall be examined by Continuous Assessment only: AED111, AED207, AED212, CTE303, CTE302, CTE401, CTE403, CTE405, CTE450, CTE550 and PED330.

306.00 FACULTY COURSE OFFERING - BY PROGRAMME

306.10 CERTIFICATE PROGRAMMES

The Faculty of Education offers certificate two programmes as follows:
The Certificate in Adult Education

The Post Graduate Certificate in Education

306.20 SPECIAL REGULATIONS FOR THE CERTIFICATE IN ADULT EDUCATION

306.21 CERTIFICATE PROGRAMME STRUCTURE

A student shall be required to take courses as follows:

Semester I

Core cou	rses	L	P	Cr.
AED101	History& Philosophy of			
	Adult Education	3	0	3.0
AED103	Information &			
	Communication			
	Technologies in Adult			
	Education	3	0	3.0
AED105	Programme Management I	3	0	3.0
AED107	Introduction to Communication	ı 3	0	3.0
AED109	Psychology & Sociology of			
	Adult Learning	3	0	3.0
AED111	Practical in a Relevant Field I	0	2	0.7*
General l	Education Courses			
ACS111	Academic Communication Skil	lls:		
	English for Academic Purposes	2	2	2.2

CSC101	Computer Skills Foundation	1	1	1.3*	CTE503/CTE303	Technology and			
	HIV Prevention, Infection &					Skills in Education	0	2	0.7
	Management of AIDS	2	0	2.0	CTE509/ CTE403	School Librarianship	0	3	1.0
Total				21.2	EFM503/EFM103	Developmental			
						Psychology	3	0	3.0
Semester	II				EFM505/EFM401	School			
Core cour	rses	L	P	Cr		Administration	3	0	3.0
AED102	Learning Materials Design &				EFM513/EFM313				
	Development	3	0	3.0		Evaluation	3	0	3.0
	Educational Communication	3	0	3.0	EFM515	Introduction to			
	Programme Management II	3	0	3.0		Educational Research	3	0	3.0
	Human Communication	3	0	3.0	EFM517	Introduction to			
AED110	Adult Education &					Guidance and			
	Development	3	0	3.0		Counselling	2	0	2.0
	Practical in Relevant Field II	0	2	0.7		ollowing curriculum s	tud	ies	
	Education Courses				courses				
ACS112	Academic Communication				CTE511/CTE311	Curriculum Studies	•	0	2.0
	Skills: English for Specific	_	•	2.2	GTE 512 / GTE 212	in Accounting I	3	0	3.0
000101	Purposes	2	2	2.2	C1E513/C1E313	Curriculum Studies	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.3	OTE 515/OTE 215	in Business Studies I	3	0	3.0
Total				19.2	CIESIS/CIESIS	Curriculum Studies	2	Λ	2.0
* course	runs for two semesters and wi	:11 h			Total	in Economics I	3	0	3.0 23.7
	runs jor two semesters and wi ed in Semester II.	ii ve			10tai				23.7
Creane	a in Semester 11.				Semester II				
306.30	SPECIAL REGULATIONS F	OR			Core Courses		L	P	Cr
	THE POST-GRADUATE CER			ATE		Curriculum Theory	3	0	3.0
	N EDUCATION (PGCE)		10		CTE506/CTE302	-	5	Ü	5.0
•	r Ebeeniion (i Gel)				012300/012302	Laboratory	0	4	1.3
The PGCI	E programme is offered in three	e			CTE550	Teaching Practice		•	3.0
	tions as follows:				EFM504/EFM104				
1						Psychology	3	0	3.0
	Business Education				EFM510/EFM210	School and Society	3	0	3.0
	Humanities Education				EFM516	Mini-Research			
	Science Education					Project in Education	0	3	2.0
					Take two of the f	ollowing curriculum s	tud	ies	
306.31	A student in the PGCE progr				courses				
	in two semesters, courses tak		у а		CTE512/CTE312	Curriculum Studies			
	B.Ed. student over 7 semeste	ers.				in Accounting II	3	0	3.0
					CTE514/CTE314	Curriculum Studies			
306.40	PROGRAMME STRUCTI					in Business Studies II		0	3.0
306.41	A student shall be required to		e		CTE516/CTE316	Curriculum Studies in		0	2.0
	courses as indicated for his/h		1	1.1	77. 4.1	Economics II	3	0	3.0
	specialisation. Such specialis				Total				21.3
	reflect subjects that the stude			ione	B. PGCE	E –Humanities Educati			
	at degree level. Curriculum s courses may be taken in subj			10 III		an Languages and Liter		ra	
	to at least Level 2.	jecis	uoi	ie up	`	sh Language and Literat		-	anah
	to at least Level 2.					ry, Geography, Theolog			ciicii,
Α.	PGCE – Business Education	n				ous Studies)	y ai	ıu	
11.	(Accounting, Business Studi				Kengi	ous studies)			
	Economics)	,			Semester I				
					Core Courses		L	P	Cr
Semester	I					Introduction to the	_	-	
Core Cou		L	P	Cr		Teaching Profession	2	0	2.0
CTE501/C					CTE503/CTE303	_			
	the Teaching					Skills in Education	0	2	0.7
	Profession	2	0	2.0					

CTE509/ CTE403	School Librarianship	0	3	1.0					
EFM503/EFM103	Developmental				C. PGCE	Science Education (B	iolo	gy,	
	Psychology	3	0	3.0	Chemi	stry, Computer Science),		
EFM505/EFM401	School				Geogra	aphy, Mathematics, Phy	sic	s)	
	Administration	3	0	3.0					
EFM513/EFM313	Educational				Semester I				
	Evaluation	3	0	3.0	Core Courses		L	P	Cr
EFM515	Introduction to				CTE501/CTE101	Introduction to the			
	Educational Research	3	0	3.0		Teaching Profession	2	0	2.0
EFM517	Introduction to				CTE503/CTE303	•			
	Guidance and					Skills in Education	0	2	0.7
	Counselling	2	0	2.0	CTE507/CTE401				
Take two of the fo	ollowing curriculum st	tudi	ies		0120077012101	and Techniques	0	3	1.0
courses	.				EFM503/EFM103			_	1.0
	Curriculum Studies in				E1 1113 03 / E1 1111 03	Psychology	3	0	3.0
CIECITYCIECIT	African Languages I	3	0	3.0	EFM505/EFM401		5	Ü	5.0
CTE519/CTE319	Curriculum Studies	-		2.0	EI WIS 05/EI WI WI	Administration	3	0	3.0
CIESTACTESTA	in English I	3	0	3.0	EFM513/EFM313		5	U	5.0
CTE521/CTE321	Curriculum Studies	J	U	3.0	L1 W1313/L1 W1313	Evaluation	3	0	3.0
CTL321/CTL321	in Religious				EFM515	Introduction to	3	U	3.0
	Education I	3	0	3.0	EFWIJIJ	Educational Research	2	0	3.0
CTE522/CTE222	Curriculum Studies	5	U	3.0	EFM517	Introduction to)	U	3.0
C1E323/C1E323		3	0	3.0	EFMI31/				
CTESOS/CTESOS	in History I	3	U	3.0		Guidance and	2	^	2.0
C1E323/C1E323	Curriculum Studies in	2	0	2.0	T-1 (64) 6	Counselling	2	0	2.0
OTE 525 /OTE 225	Geography I	3	0	3.0		ollowing curriculum st	udi	es	
C1E535/C1E335	Curriculum studies	2	^	2.0	courses	a : 1 a ::			
	in French I	3	0	3.0	CTE525/CTE225	Curriculum Studies			
Total				23.7		in Geography I	3	0	3.0
G					CTE527/CTE327	Curriculum Studies			
Semester II		_	_	~		in Biology I	3	0	3.0
Core Courses			P	Cr	CTE529/CTE329	Curriculum Studies			
	Curriculum Theory	3	0	3.0		in Chemistry I	3	0	3.0
CTE506/CTE302	_				CTE531/CTE331	Curriculum Studies			
	Laboratory	0	4	1.3		in Mathematics I	3	0	3.0
CTE550	Teaching Practice			3.0	CTE533/CTE333	Curriculum Studies			
EFM504/EFM104						in Physics I	3	0	3.0
	Psychology	3	0	3.0	CTE537/CTE337	Curriculum studies			
EFM510/EFM210	School and Society	3	0	3.0		in Computer			
EFM516	Mini-Research					Science II	3	0	3.0
	Project in Education		3	2.0	Total			23	.7
Take two of the fo	ollowing curriculum st	tudi	ies						
courses					Semester II				
CTE518/CTE318	Curriculum Studies				Core Courses		L	P	Cr
	in African				CTE502/CTE102	Curriculum Theory	3	0	3.0
	Languages II	3	0	3.0	CTE506/CTE302	Micro-Teaching			
CTE520/CTE320	Curriculum Studies					Laboratory	0	4	1.3
	in English II	3	0	3.0	CTE550	Teaching Practice			3.0
CTE522/CTE322	Curriculum Studies				EFM504/EFM104	Educational			
	in Religious					Psychology	3	0	3.0
	Education II	3	0	3.0	EFM510/EFM210	School and Society	3	0	3.0
CTE524/CTE324	Curriculum Studies				EFM516	Mini-Research			
	in History II	3	0	3.0		Project in Education	0	3	2.0
CTE526/CTE326	Curriculum Studies				Take two of the fo	ollowing curriculum st			
	in Geography II	3	0	3.0	courses	8			
CTE536/CTE336	Curriculum studies	-	-	-		Curriculum Studies			
	in French II	3	0	3.0		in Geography II	3	0	3.0
Total		-	-	21.3	CTE528/CTE328	Curriculum Studies	٥	9	2.0
					5 1 L 5 2 0, C 1 L 5 2 0	in Biology II	3	0	3.0
						2101063 11	_	9	2.0

CTE530/	CTE330 Curriculum Studies								
	in Chemistry II	3	0	3.0		runs for two semesters and wil	l be	;	
CTE532/	CTE332 Curriculum Studies in Mathematics II	3	0	3.0	credite	d in Semester II.			
CTE534/	CTE334 Curriculum Studies				Level 2				
CTE528/	in Physics II CTE338 Curriculum Studies	3	0	3.0	Semester Core cour		T	D	Cr
C1E336/	in Computer				AED201	Introduction to Research &	L	r	Cr
	Science II	3	0	3.0		Evaluation	3	0	3.0
Total				21.3	AED203	Organisation & Management			
320.00	DIPLOMA PRORAMMES					of Distance Education & Open Learning	3	3	4.0
220.00					AED205	Introduction to Instructional	5	J	4.0
	SPECIAL REGULATIONS					Design	3	3	4.0
	DIPLOMA IN ADULT EDUC	ATI(ON	1	AED207	Practical in a Special Field I	0	3	1.0*
					AED209 AED211	Methods & Materials Business Communication in	3	3	4.0
320.11	DIPLOMA PROGRAMME ST	RUC	TI	U RE	ALDZII	Adult Education	3	0	3.0
	A student shall be required to ta				Total	Tiddit Eddouron	_	Ü	19.0
	follows:								
T 14					Semester			_	~
Level 1 Semester	. т				Core cour		L	P	Cr
Core cou		L	D	Cr	AED202	Research Design & Techniques	3	0	3.0
AED121	Psychology of Adult	L	•	CI	AED204	Writing Research Proposals	3	3	4.0
1122121	Education I	3	3	4.0	AED206	Adult Education &	_	,	
AED123	Communication & Human					Development	3	3	4.0
	Relations	3	3	4.0	AED208	Rural Extension Methods	3	0	3.0
AED125	Philosophy of Adult	2	^	2.0	AED210	Introduction to Management		0	3.0
A ED 107	Education		0	3.0	AED212	Practical in a Special Field II	0	3	1.0*
AED127	Co-operative Education I General Education Courses	3	3	4.0	Total				18.0
ACS111	Academic Communication				* course	runs for two semesters and wil	l he	,	
	Skills: English for Academic					d in Semester IV.			
	Purposes	2	2	2.2					
CSC101	Computer Skills				Level 3				
CNC112	Foundation LIV Provention Infection &		I	1.3*	Semester			D	C
GNS113	HIV Prevention, Infection & Management of AIDS		0	2.0	Core cour AED301	Introduction to Guidance	L	P	Cr
Total	Wanagement of AIDS	2	U	20.5	ALDJUI	& Counselling	3	3	4.0
					AED303	Methods and Skills I	3	3	4.0
Semester	·II				AED305	Programme Planning	3	3	4.0
Core cou		L	P	Cr	AED307	Introduction to			
AED112	Organisational & Human	2	2	4.0		Small-Scale Business	2	2	4.0
AED114	Communication Psychology of Adult	3	3	4.0	AED309	Management	3	3	4.0 3.0
AEDI14	Education II	3	0	3.0	AED309 AED399	Report Writing Research Project	0	3	2.0*
AED116	Co-operative Education II		3	4.0	Total	Research Project	U	5	21.0
AED118	Information Communication				1000				
	Technologies for Adult				Semester	VI			
	Education Practitioners	3	3	4.0	Core cour			P	\mathbf{Cr}
	Education courses				AED302	Introduction to Data Analysis		3	4.0
ACS112	Academic Communication Skills: English for Specific				AED304	Methods and Skills II	3	0	3.0
	Purposes	2	2	2.2	AED306	Gender Issues in Adult Education	3	0	3.0
CSC101	Computer Skills	-	_		LAW036	Introduction to Family Law	3	2	3.7
	Foundation	1	1	1.3*	000		-	-	- • •
Total				18.5					

				18.7
Total	-			
AED399	Research Project	0	3	2.0
	Science	3	0	3.0
POL101	Introduction to Political			

* course runs for two semesters and will be credited in Semester VI.

330.00 SPECIAL REGULATIONS FOR THE DIPLOMA IN EDUCATIONAL ADMINISTRATION A N D MANAGEMENT (CURRENTLY NOT **OFFERED**)

330.10 DIPLOMA PROGRAMME STRUCTURE

A student shall be required to take the following courses.

Level 1 SEMESTI Core Cour		L	P	Cr
EFM101	Fundamentals of Education			
	and Developmental			
	Psychology	3	0	3.0
EFM133	Contemporary Issues			
	in Leadership and			
	Management	3	0	3.0
EFM135	Leading and Managing			
	21st Century Educational			
	Institutions	3	0	3.0
EFM137	Policy Planning and			
	Management	3	0	3.0
EFM139	Educational Technology	3	0	3.0
	General Education Courses			
ACS111	Academic Communications			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills			
	Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				20.5
Semester l				
Core Cour		L	P	Cr
EFM132	Organization and			
	Management of the Education			
	System in Swaziland	3	0	3.0
EFM134	Educational Research			
	Methods	3	0	3.0
EFM136	Strategic Planning in			
	Education	3	0	3.0
EFM138	Introduction to History and			
	Philosophy of Education	3	0	3.0
EFM140	School Development			
	Planning	3	0	3.0

General	Education Courses				
ACS111	Academic Communications				
	Skills: English for Academic				
	Purposes	2	2	2.2	
CSC101	Computer Skills				
	Foundation	1	1	1.3	

18.5

course runs for two semesters and will be credited in Semester II.

Total

Level 2				
Semester	Ш	L	P	Cr
Core Cou	rses			
EFM231	Managing Interpersonal Skills	S		
	and Communication	3	0	3.0
EFM233	Educational Research			
	Methods	3	0	3.0
EFM235	School Financial			
	Management	3	0	3.0
EFM237	Managing Human Resources			
	in Education	3	0	3.0
EFM243	School Governance	3	0	3.0
Required	Courses			
PED221	Primary Education Methods:			
	Classroom management	3	0	3.0
Total	_			18.0
Semester	IV	L	P	Cr
Core cour	rses			
EFM232	Introduction to Special			
	Education	3	0	3.0
EFM234	International and			
	Comparative Education	3	0	3.0
EFM236	Introduction to Curriculum			
	Theory and Practice	3	0	3.0
EFM246	Decision Making in Schools	3	0	3.0
Required				
CTE102	Curriculum Theory	3	0	3.0
PED222	Primary Methods: Integration	3	0	3.0
Total	, ,			18.0
Level 3				
Semester '	V	L	P	Cr
Core Cou	rses			
EFM331	Conflict Management in			
	Educational Context	3	0	3.0
EFM333	Principles of Bookkeeping	3	0	3.0
EFM335	Action Research and Managir	ıg		
	Innovations in Schools	3	3	4.0
EFM337	Fundamentals of Guidance an	d		
	Counselling in Education	3	0	3.0
EFM339	Educational Evaluation	3	0	3.0
EFM399	Research Proposal	0	3	2.0*
Total	•			18.0

Semester	VI			
Core cour	rses	L	P	Cr
EFM332	Ethics and the School			
	Administration	3	0	3.0
EFM334	Human Resource			
	Development in Education	3	2	4.0
EFM336	Education Policy, Planning			
	and Practice	3	0	3.0
EFM338	Reflective Practitioner	3	3	4.0
EFM499	Research Project in			
	Education	0	3	2.0*
EFM342	Managing Educational			
	Institutions as Learning			
	Organizations	3	0	3.0
Total				19.0

* course runs for two semesters and will be credited in Semester VI.

330.00 BACHELOR OF EDUCATION PROGRAMMES

The Faculty of Education offers two Bachelor of Education programmes:

Bachelor of Education Primary (B. Ed. Primary)

Bachelor of Education Secondary (B. Ed. Secondary)

330.10 SPECIAL REGULATIONS THE BACHELOR OF EDUCATION PRIMARY PROGRAMME

The Department of Primary Education offers the Bachelor of Education Primary in the following areas of specialisation:

Language Arts Education Science Education Social Studies Education

340.10 PROGRAMME STRUCTURE

A student in the Bachelor of Education Primary shall be required to take courses in his or her area of specialisation as follows:

B. Ed. Primary (Language Arts Education)

Level 1				
Semester l				
Core Courses				Cr
ALL101	Introduction to Modern			
	African Literature	3	0	3.0

ALL103	Introduction to Phonetics			
	and Phonology	3	0	3.0
ENG111	Grammar I – A Survey			
	of English Grammar	3	0	3.0
ENG113	Remedial English: Practical			
	Language Use	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection &			
	Management of AIDS	2	0	2.0
Total				20.5
Semester	TT .			
Schiester	Ц			
Core cour	ses	L	P	Cr
	ses Basic Numerical Skills	3	0	3.0
Core cour PED100 PED110	ses Basic Numerical Skills Children's Literature	_	_	
Core cour PED100	ses Basic Numerical Skills Children's Literature Introduction to Oral	3	0	3.0 3.0
Core cour PED100 PED110 ALL102	ses Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature	3	0	3.0
Core cour PED100 PED110	ses Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking	3	0	3.0 3.0 3.0
Core cour PED100 PED110 ALL102	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication Skills: English for Specific	3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104 ACS112	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication Skills: English for Specific Purposes	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication Skills: English for Specific Purposes Computer Skills	3 3 3 3 3 3 2	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104 ACS112	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication Skills: English for Specific Purposes	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core cour PED100 PED110 ALL102 ENG114 CTE102 EFM104 ACS112	Basic Numerical Skills Children's Literature Introduction to Oral Literature/Orature Critical Thinking and Argument Curriculum Theory Educational Psychology General Education courses Academic Communication Skills: English for Specific Purposes Computer Skills	3 3 3 3 3 3 2	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0

^{*} course runs for two semesters and will be credited in Semester II.

Level 2

Semester 1	III			
Core Cou	rses	L	P	Cr
PED201	Introduction to			
	Teaching Reading	3	0	3.0
PED213	Music	3	3	4.0
PED221	Primary Education			
	Methods: Classroom			
	Management	3	0	3.0
PED279	Curriculum Studies in			
	the Second Language	3	0	3.0
ALL203	Studies in Oral Poetic			
	and Traditional			
	Dramatic Forms	3	0	3.0
ENG211	Introduction to English			
	Phonetics and Phonology	3	0	3.0
Total				19.0

Semester	IV					OR			
Core Cou	rses	\mathbf{L}	P	Cr	ALL308	Theories and Research in			
PED222	Primary Education Methods:					Oral Literature	3	0	3.0
	Integration	3	0	3.0	Total				21.3
PED274	Curriculum Studies in the								
	First Language	3	0	3.0	Level 4				
ENG214	Grammar II: Introduction to				Semester '				
	English Syntax and	_		2.0	Core Cou			P	Cr
EEN (210	Sentence Meaning	3	0	3.0	PED401	Individual Needs of Children		0	2.0
EFM210	School and Society	3	0	3.0	EEM400	Early Childhood	3	0	3.0
EFM212	Gender in Education	3	0	3.0	EFM499 ENG411	Research Project Principles of	0	3	2.0*
ALL204	AND Advanced Syntax	3	0	3.0	ENG411	Sociolinguistics	3	0	3.0
ALL204	OR	3	U	3.0	PED413	Introduction to Physical	5	U	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	1 LD413	Education	2	3	3.0
ENG222	Introduction to English	J	U	5.0	EFM401	Educational Administration	3	0	3.0
E110222	Morphology and Lexical				EFM403	Introduction to Guidance &	-	Ü	2.0
	Semantics	3	0	3.0		Counselling in Education	3	0	3.0
Total				18.0		AND			
					ALL405	The Adverb, Idiophone,			
Level 3						Conjunctive, and Interjective			
Semester	V					in SiSwati	3	0	3.0
Core Cou		L	P	Cr		OR			
PED321	Elements of Teacher				ALL407	Advanced Studies in			
	Education	3	0	3.0		Oral Literature/Orature	3	0	3.0
PED375	Curriculum Studies				Total				20.0
ENICATI	in the First Language	3	0	3.0	G				
ENG311	Grammar III: Clause	2	0	2.0	Semester '			ъ	C
EEM211	Combining & Text Creation	3	0	3.0	Core Cour EFM499		L	P 3	Cr 2.0
EFM311	History and Philosophy of Education	3	0	3.0	CTE450	Research Project Teaching Practice	U	3	16.0
EFM313	Educational Evaluation	3	0	3.0	Total	reaching reactice			18.0
LIMISIS	AND	3	U	3.0	Iotai				10.0
ALL301	Thematic and Historical				* course	runs for two semesters and wil	l he		
TILLSOT	Survey of SiSwati Literature	3	0	3.0		d in Semester VIII.			
	OR	_							
ALL307	The Verb Phrase in SiSwati	3	0	3.0	B. Ed. Prin	mary (Science Education)			
Total				18.0					
					Level 1				
Semester '	VI				Semester 1				
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CTE302	Micro-Teaching				PED121	Skills for Teaching Science			
	Laboratory	0	4	1.3	5.0101	Practicals	3	2	3.7
PED310	Constructive Arts	2	3	3.0	BIO101	Introductory Botany	3	3	4.0
PED302	Individual Needs of	•	0	2.0	MAT111	Algebra, Trigonometry and	2	2	2.7
DED220	Children: Special Education	2	0	2.0	EEM102	Analytical Geometry	3	2	3.7
PED330	Reading Diagnosis & Remediation I	Λ	2	1.0*	EFM103	Developmental Psychology ducation courses	3	U	3.0
PED378	Curriculum Studies in the	0	3	1.0*	General E GNS113	HIV Prevention, Infection &			
red3/6	Second Language	2	0	2.0	GNS113	Management of AIDS	2	0	2.0
ENG312	Composition, Writing	2	U	2.0	CSC101	Computer Skills	_	U	2.0
LINGSIZ	and Stylistics	3	0	3.0	CBC101	Foundation	1	1	1.3*
EFM302	School Administration	3	0	3.0	ACS111	Academic Communication	•	•	1.5
EFM314	Educational Research	3	0	3.0		Skills: English for Academic			
	AND	-	-	*		Purposes	2	2	2.2
ALL306					Total	•			19.9
	Studies in Oral Narratives &				Total				17.7
	literature	3	0	3.0	Total				17.7

						AND			
Semester 1	П				BIO201	Introductory Ecology	3	0	3.0
Core Cou		L	P	Cr	MAT215	Mathematics for Scientists	3	1	3.3
CTE102	Curriculum Theory	3	0	3.0	111111111111111111111111111111111111111	OR		•	5.5
PED124	Introduction to	_			CHE221	Atomic Structure, Bonding			
	Mathematics Teaching	2	0	2.0		& main Group Chemistry	3	0	3.0
BIO102	Introductory Zoology	3	3	4.0	PHY211	Mechanics	3	0	3.0
MAT112	Introduction to Calculus	3	3	4.0	Total				18.3
EFM104	Educational Psychology	3	0	3.0					
CTE102	Curriculum Theory	3	0	3.0	Semester	VI			
General E	ducation Courses				Core Cou	rses	L	P	Cr
CSC101	Computer Skills				CTE302	Micro-Teaching			
	Foundation	1	1	1.3		Laboratory	0	4	1.3
ACS112	Academic Communication				EFM314	Educational Research	3	0	3.0
	Skills: English for				EFM302	School Administration	3	0	3.0
	Specific Purposes	2	2	2.2	PED302	Individual Needs of Children	:		
Total				22.5		Special Education	2	0	2.0
* course	runs for two semesters and wi	ll be	?		PED376	Curriculum Studies			
	d in Semester II.					Mathematics II	3	0	3.0
					PED322	Techniques in the			
Level 2						Development and			
Semester	Ш					Mobilisation of Teaching			
Core Cou	rses	L	P	Cr		Resources	0	3	1.0
PED213	Music	3	3	4.0		Take EITHER (if Biology &			
PED221	Primary Education					Math was taken in SEM V)			
	Methods: Classroom				BIO202	Introduction to Molecular			
	Management	3	0	3.0		Biology	3	0	3.0
PED277	Curriculum Studies:					OR (if Chemistry & Physics			
	Science I	3	0	3.0		was taken in SEM V)			
CHE151	Introductory Chemistry I	3	3	4.0	CHE212	Introduction to Analytical			
PHY101	Introductory Physics I	3	3	4.0		Chemistry	3	0	3.0
						36 1 1 1 1			
Total				18.0	PHY232	Modern physics and			
Total				18.0	PHY232	Wave Optics	3		3.0
Semester 1				18.0	PHY232 Total		-		3.0 22.3
Semester 1 Core Cour	rses	L	P	18.0 Cr	Total		-		
Semester 1	rses Primary Education	L		Cr	Total Level 4	Wave Optics	-		
Semester I Core Cour PED222	rses Primary Education Methods: Integration	L 3	P		Total Level 4 Semester	Wave Optics VII	19	9.3-	22.3
Semester 1 Core Cour	rses Primary Education Methods: Integration Curriculum Studies:		0	Cr 3.0	Total Level 4 Semester Core Cou	Wave Optics VII rses	19	9.3-	
Semester E Core Cour PED222 PED276	Primary Education Methods: Integration Curriculum Studies: Mathematics I	3	0	Cr 3.0 3.0	Total Level 4 Semester	Wave Optics VII rses Individual Needs of	19 L	9.3- P	22.3 Cr
Semester E Core Cour PED222 PED276 CHE152	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II	3 3 3	0 0 3	Cr 3.0 3.0 4.0	Total Level 4 Semester Core Cou PED401	Wave Optics VII rses Individual Needs of Children: Early Childhood	19	9.3-	22.3
Semester I Core Cour PED222 PED276 CHE152 PHY102	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II	3 3 3 3	0 0 3 3	Cr 3.0 3.0 4.0 4.0	Total Level 4 Semester Core Cou	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical	19 L 3	P 0	22.3 Cr 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society	3 3 3 3	0 0 3 3 0	Cr 3.0 3.0 4.0 4.0 3.0	Total Level 4 Semester Core Cou PED401 PED413	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education	19 L 3	P 0 3	22.3 Cr 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II	3 3 3 3	0 0 3 3	Cr 3.0 3.0 4.0 4.0 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration	19 L 3	P 0	22.3 Cr 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society	3 3 3 3	0 0 3 3 0	Cr 3.0 3.0 4.0 4.0 3.0	Total Level 4 Semester Core Cou PED401 PED413	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling	1! L 3 2 3	P 0 3 0	Cr 3.0 3.0 3.0
Semester E Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society	3 3 3 3	0 0 3 3 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education	19 L 3	P 0 3	22.3 Cr 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education	3 3 3 3	0 0 3 3 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in	19 L 3 2 3	P 0 3 0 0	22.3 Cr 3.0 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education	3 3 3 3 3 3	0 0 3 3 0 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 20.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403	Wave Optics VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education	1! L 3 2 3	P 0 3 0	Cr 3.0 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education	3 3 3 3 3 3	0 0 3 3 0 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and	19 L 3 2 3	P 0 3 0 0	22.3 Cr 3.0 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher	3 3 3 3 3 3 L	0 0 3 3 0 0	Cr 3.0 4.0 4.0 3.0 3.0 20.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in	19 L 3 2 3	P 0 3 0 0	22.3 Cr 3.0 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester Core Cour PED321	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education	3 3 3 3 3 3	0 0 3 3 0 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 20.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI)	19 L 3 2 3	P 0 3 0 0	22.3 Cr 3.0 3.0 3.0
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies:	3 3 3 3 3 3 4 L	0 0 3 3 0 0	Cr 3.0 3.0 4.0 4.0 3.0 3.0 20.0 Cr	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical	19 L 3 2 3 3 0	P 0 3 0 0 3	22.3 Cr 3.0 3.0 3.0 3.0 2.0*
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour PED321	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies: Science II	3 3 3 3 3 3 L	0 0 3 3 0 0	Cr 3.0 4.0 4.0 3.0 3.0 20.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical Education	19 L 3 2 3 3 0	P 0 3 0 0 3 3	22.3 Cr 3.0 3.0 3.0 3.0 2.0*
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester Core Cour PED321	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies: Science II History and Philosophy of	3 3 3 3 3 3 3 4 L	0 0 3 3 0 0 P	Cr 3.0 4.0 4.0 3.0 3.0 20.0 Cr 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499 PED413 BIO201	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical Education Introductory Ecology	19 L 3 2 3 3 0	P 0 3 0 0 3 0	22.3 Cr 3.0 3.0 3.0 3.0 2.0*
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour PED321 PED377 EFM311	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies: Science II History and Philosophy of Education	3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 3 0 0 P 0	Cr 3.0 4.0 4.0 3.0 3.0 20.0 Cr 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical Education Introductory Ecology Foundations of Mathematics	19 L 3 2 3 3 0	P 0 3 0 0 3 3	22.3 Cr 3.0 3.0 3.0 3.0 2.0*
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour PED321	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies: Science II History and Philosophy of	3 3 3 3 3 3 3 4 L	0 0 3 3 0 0 P	Cr 3.0 4.0 4.0 3.0 3.0 20.0 Cr 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499 PED413 BIO201	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical Education Introductory Ecology Foundations of Mathematics OR (if Chemistry & Physics	19 L 3 2 3 3 0	P 0 3 0 0 3 0	22.3 Cr 3.0 3.0 3.0 3.0 2.0*
Semester I Core Cour PED222 PED276 CHE152 PHY102 EFM210 EFM212 Total Level 3 Semester I Core Cour PED321 PED377 EFM311	Primary Education Methods: Integration Curriculum Studies: Mathematics I Introductory Chemistry II Introductory Physics II School and Society Gender in Education V rses Elements of Teacher Education Curriculum Studies: Science II History and Philosophy of Education	3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 3 3 0 0 P 0	Cr 3.0 4.0 4.0 3.0 3.0 20.0 Cr 3.0 3.0 3.0	Total Level 4 Semester Core Cou PED401 PED413 EFM401 EFM403 EFM499 PED413 BIO201	VII rses Individual Needs of Children: Early Childhood Introduction to Physical Education Educational Administration Guidance and Counselling in Education Research Project in Education Take EITHER (if BIO and MAT was not taken in SEM V & VI) Introduction to Physical Education Introductory Ecology Foundations of Mathematics	19 L 3 2 3 3 0	P 0 3 0 0 3 0	22.3 Cr 3.0 3.0 3.0 3.0 2.0*

CHE221	Atomic Structure, Bonding &	k m			Level 2				
	Group Chemistry	3	0	3.0	Semester		L	P	Cr
PHY211	Mechanics	3	0	3.0	Core Cou	rses			
Total		20	.0 -	20.7	PED213	Music	3	3	4.0
~					PED221	Primary Education Methods:			
Semester \						Classroom Management	3	0	3.0
Core Cour			P	Cr	PED271	Curriculum Studies:			
EFM499	Research Project in Education	U	3	2.0		Social Studies (History	_		• •
CTE450	Teaching Practice			16.0	GED221	and GEP)	3	0	3.0
Total				18.0	GEP221	Introduction to Geographic	2		5 A 5
* course	mung for two gamagtang and wil	11 6			1110011	Information Systems	3	4.:	5 4.5
	runs for two semesters and wil d in Semester VIII.	ı ve			HIS211	History of Swaziland	2	Λ	2.0
creane	a in Semesier vIII.					from Earliest times to 1900	3	0	3.0
R Ed Pris	mary (Social Studies Educatio	n)			TRS205	AND Religious Ethios	3	Ω	3.0
D. Ea. I III	mary (Social Studies Laucano	n)			1KS203	Religious Ethics OR	3	0	3.0
Level 1					TRS207	Post Biblical Judaism	3	0	3.0
Semester 1	Ī				Total	i ost Biolicai Judaisiii	3	U	20.5
Core Cour		L	P	Cr	Iotai				20.3
EFM103	Developmental Psychology	3	0	3.0	Semester	IV			
GEP111	Introduction to the		Ü	2.0	Core Cou		L	P	Cr
	Natural Environment	3	3	4.0	PED272	Curriculum Studies:	_	-	0.
HIS101	Topics in World History				123272	Social Studies (Theology and			
	to 1500	3	0	3.0		Religious Studies)	3	0	3.0
TRS103	Introducing the				PED222	Primary Education Methods:			
	Study of Religion	3	0	3.0		Integration	3	0	3.0
General E	ducation Courses				GEP212	Physical Resources	3	0	3.0
ACS111	Academic Communication				HIS212	History of Swaziland			
	Skills: English for Academic					Since 1900	3	0	3.0
	Purposes	2	2	2.2		AND			
GNS113	HIV Prevention, Infection &				TRS202	Religious Thought and			
	Management of AIDS	2	0	2.0		Social Context	3	0	3.0
CSC101	Computer Skills					OR			
	Foundation	1	1	1.3*	TRS208	The Gospel Traditions	3	0	3.0
Total				18.5	Required				
G					EFM310	School and Society	3	0	3.0
Semester 1					EFM212	Gender in Education	3	0	3.0
Core Cour		L	P	Cr	Total				21.0
PED100	Basic Numerical Skills	3	0	3.0					
CTE102 GEP112	Curriculum Theory Introduction to the	3	0	3.0	Level 3				
GEP112	Human Environment	3	3	4.0	Semester			ъ	
HIS102	Aspects of World History	3	3	4.0	Core Cou PED321	rses Elements of Teacher	L	P	Cr
1115102	From 1500 to 1800	3	0	3.0	PED321	Education Education	3	0	3.0
TRS102	Jewish and Christian	5	U	3.0	DED271	Curriculum Studies:	3	U	3.0
1102	Sacred Texts	3	0	3.0	PED371	Social Studies			
EFM104	Educational Psychology	3	0	3.0		(History and GEP)	3	0	3.0
	ducation Courses	5	Ü	3.0	EFM311	History and Philosophy of	3	U	3.0
CSC101	Computer Skills				LI WISTI	Education	3	0	3.0
000101	Foundation	1	1	1.3	EFM313	Educational Evaluation	3	0	3.0
ACS112	Academic Communication					rom the subjects History,	5	Ü	5.0
	Skills: English for					y and Theology			
	Specific Purposes	2	2	2.2	GEP311	Bio-Geography	3	0	3.0
Total	•			22.5	HIS311	Historiography	3	0	3.0
					.== ==	AND		-	
	runs for two semesters and wil	l be	?		TRS305	Prophecy, Protest, and Hope	3	0	3.0
credited	d in Semester II.					OR			
					I				

TRS307	Christian Thought Past and Present	3	0	3.0
Total	and i resent	_		19.0
Semester '	VI			
Core Cou	rses	L	P	Cr
CTE302	Micro-Teaching			
	Laboratory	0	4	1.3
PED310	Constructive arts	2	3	3.0
PED302	Individual Needs of			
	Children: Special Education	3	0	3.0
PED372	Curriculum Studies:			
	Social Studies			
	(Theology and Religious			
	Studies)	3	0	3.0
EFM313	Educational Research	3	0	
EFM302	School Administration	3	0	3.0
	ubjects from Geography,			
•	nd Theology			
GEP314	Principles of Planning	3	0	3.0
HIS312	Research Methods in History	3	0	3.0
	AND			
TRS306	Religion, Spirituality			
	and Health	3	0	3.0
	OR			
TRS332	African Christianity in			
	Swaziland	3	0	3.0
Total		21	.3 -	22.3
		21	.3 -	22.3
Level 4		21	.3 -	22.3
Level 4 Semester				
Level 4 Semester Core Cour	rses	21 L	.3 - P	22.3 Cr
Level 4 Semester	rses Individual needs of Children:	L	P	Cr
Level 4 Semester V Core Cour PED401	rses Individual needs of Children: Early Childhood	L 3	P	Cr 3.0
Level 4 Semester Core Cour PED401 EFM 499	rses Individual needs of Children: Early Childhood Research Project	L	P	Cr
Level 4 Semester V Core Cour PED401	rses Individual needs of Children: Early Childhood Research Project Introduction to Physical	L 3 0	P 0 3	Cr 3.0 2.0*
Level 4 Semester Core Cour PED401 EFM 499 PED413	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education	L 3 0	P 0 3 3	Cr 3.0 2.0*
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration	L 3 0	P 0 3	Cr 3.0 2.0*
Level 4 Semester Core Cour PED401 EFM 499 PED413	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in	L 3 0 2 3	P 0 3 3 0	Cr 3.0 2.0* 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education	L 3 0	P 0 3 3	Cr 3.0 2.0*
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography,	L 3 0 2 3	P 0 3 3 0	Cr 3.0 2.0* 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fill History, &	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology.	L 3 0 2 3	P 0 3 3 0	Cr 3.0 2.0* 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural	L 3 0 2 3 3	P 0 3 3 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development	L 3 0 2 3	P 0 3 3 0	Cr 3.0 2.0* 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fill History, &	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in	L 3 0 2 3 3	P 0 3 3 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South	L 3 0 2 3 3	P 0 3 3 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War	L 3 0 2 3 3	P 0 3 3 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411 HIS411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND	L 3 0 2 3 3	P 0 3 3 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND Faith and Wisdom in the	L 3 0 2 3 3 3	P 0 3 3 0 0 0	Cr 3.0 2.0* 3.0 3.0 3.0
Level 4 Semester Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411 HIS411	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND Faith and Wisdom in the Jewish Canon	L 3 0 2 3 3	P 0 3 3 0 0	3.0 2.0* 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411 HIS411 TRS407	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND Faith and Wisdom in the Jewish Canon OR	L 3 0 2 3 3 3	P 0 3 3 0 0 0 0 0 0	3.0 2.0* 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411 HIS411 TRS407	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND Faith and Wisdom in the Jewish Canon	L 3 0 2 3 3 3	P 0 3 3 0 0 0	3.0 2.0* 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour PED401 EFM 499 PED413 EFM401 EFM403 Any two fi History, & GEP411 HIS411 TRS407	Individual needs of Children: Early Childhood Research Project Introduction to Physical Education Educational Administration Guidance & Counselling in Education rom subjects Geography, Theology. Spatial Aspects of Rural Development Economy and Society in Southern Africa to the South African War AND Faith and Wisdom in the Jewish Canon OR	L 3 0 2 3 3 3	P 0 3 3 0 0 0 0 0 0	Cr 3.0 2.0* 3.0 3.0 3.0 3.0

Semester '	VIII	L	P	Cr
Core Cou	rse			
EFM499	Research Project	0	3	2.0
CTE450	Teaching Practice			16.0
Total				18.0

^{*} course runs for two semesters and will be credited in Semester VIII.

330.20 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION – SECONDARY

The Bachelor of Education – Secondary programme is offered in three specialisations as follows:

Business Education, Humanities Education Science Education.

A student shall be required to take courses in his or her specialisations as indicated below.

B. Ed. Secondary Business Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below: Options in Business Education by subject combination: Option 1

Level I	Level 2	Level 3	Level 4
Ed/Acc/BA	Ed/Acc/BA	Ed/Acc Or Ed/BA	Ed/Acc Or Ed/BA
Option 2			
Level 1	Level 2	Level 3	Level 4

Level 1	Level 2	Level 3	Level 4
Ed/Acc/	Ed/Acc/	Ed/Acc	Ed/Acc
Econ	Econ	or	or
		Ed/Econ	Ed/Econ

Accounting/Business Studies/Education

Accounting	g/Education			
Level 1				
Semester I				
Core Cour	ses	L	P	Cr
CTE101	Introduction to the			
	Teaching Profession	2	0	2.0
ACF111	Introduction to Financial			
	Accounting I	3	0	3.0
BUS111	Introduction to			
	Business Computing	3	3	4.0
MAT107	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
EFM103	Developmental Psychology	3	0	3.0

					Level 3				
	ducation Courses				Semester '				
ACS111	Academic Communication				Core Cou		L	P	Cr
	Skills: English for Academic				CTE303	Technology and Skills in			
	Purposes	2	2	2.2		Education	0	2	0.7
GNS113	HIV Prevention, Infection				CTE311	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Accounting I	3	0	3.0
Total				19.9	CTE313	Curriculum Studies in	_		• •
						Business Studies I	3	0	3.0
Semester 1		_			ACF311	Advanced Financial	2	0	2.0
Core Cour		L	P	Cr	A CE212	Accounting I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ACF313	Financial Institutions	2	0	2.0
ACF112	Introduction to Financial	2	0	2.0	DUGAAA	and Markets	3	0	3.0
A CE114	Accounting II	3	0	3.0	BUS303	Entrepreneurship and	2	0	2.0
ACF114	Principles of Finance	3	0	3.0	EEM212	Small Business Management		0	3.0
BUS122	Principles of Marketing	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
BUS134	Principles of Management	3	0	3.0	Total				18.7
MAT108	Calculus for Business and	2	2	2.7	Compostor !	57 T			
EEM104	Social Sciences	3	2	3.7 3.0	Semester Core Cou		L	P	Cr
EFM104	Educational Psychology	3	U	3.0	CTE302	Micro-Teaching Laboratory	0	т 4	1.3
Conoral F	ducation Courses				CTE302 CTE312	Curriculum Studies in	U	4	1.3
ACS112	Academic Communication				CIESIZ	Accounting II	3	0	3.0
ACSIIZ	Skills: English for Specific				CTE314	Curriculum Studies in	5	U	3.0
	Purposes	2	2	2.2	CIESIA	Business Studies II	3	0	3.0
Total	Tulposes	2	2	23.9	ACF312	Financial Reporting and	5	U	3.0
Iotai				23.7	ACI 312	Analysis	3	0	3.0
Level 2					ACF314	Intermediate Management	5	U	5.0
Semester 1	ш				ACIJIT	Accounting	3	0	3.0
Core Cou		L	P	Cr	EFM302	Educational Administration	3	0	3.0
ACF211	Intermediate Financial	L	•	CI	EFM314	Educational Research	3	0	3.0
7101211	Accounting I	3	0	3.0	Total	Eddedional Research	5	U	19.3
ACF213	Introduction to Cost and	J	U	5.0	Total				17.5
1101215	Management Accounting	3	0	3.0	Level 4				
BUS211	Management Information	,	Ů	5.0	Semester '	VII			
200211	Systems I	3	0	3.0	Core Cou		L	P	Cr
BUS221	Marketing Management	3	0	3.0	CTE403	School Librarianship	0	3	1.0
BUS231	Organisational Theory				CTE405	Research Writing			
	and Behaviour I	3	0	3.0		Seminar	0	3	1.0
ECO101	Principles of				CTE407	Information and			
	Microeconomics	3	0	3.0		Communication			
Total				18.0		Technology in Education	1	3	2.0
					ACF419	Risk Management	3	0	3.0
Semester 1	IV				ACF415	Auditing I	3	0	3.0
Core Cou	rses	L	P	Cr	EFM499	Research Project	0	3	2.0*
ACF212	Intermediate Financial				EFM401	School Administration	3	0	3.0
	Accounting II	3	0	3.0	EFM403	Guidance and Counselling			
BUS202	Business Communications	3	0	3.0		in Education	3	0	3.0
BUS212	Management Information				Total				18.0
	Systems II	3	0	3.0					
BUS232	Organizational Theory				Semester '	VIII			
	and Behaviour II	3	0	3.0	Core Cou	rses	L		Cr
ECO102	Principles of				EFM499	Research Project	0	3	2.0*
	Macroeconomics	3	0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	Total				18.0
Total				18.0					

	runs for two semesters and wil	l be	?		Semester		_	_	_
credite	d in Semester VIII.				Core Cou		L	P	Cr
D . (S				ACF212	Intermediate Financial	2	0	2.0
	Studies/Education				BUS202	Accounting II Business Communications	3	0	3.0 3.0
Level 1	Ţ				BUS202 BUS212	Business Information	3	U	3.0
Semester Core Cou		т	P	Cr	DUS212	Systems II	3	0	3.0
CTE101	Introduction to the Teaching	L	r	Cr	BUS232	Organizational Theory	3	U	3.0
CIEIUI	Profession	2	0	2.0	DO3232	& Behaviour II	3	0	3.0
ACF111	Introduction to Financial	2	U	2.0	ECO102	Principles of	5	U	3.0
ACITII	Accounting I	3	0	3.0	LCO102	Macroeconomics	3	0	3.0
BUS111	Introduction to Business	5	U	3.0	EFM210	School and Society	3	0	3.0
DODIII	Computing	3	3	4.0	Total	Sensor and Society	,	Ü	18.0
MAT107	Algebra, Trigonometry and	٥	,	1.0	10001				10.0
	Analytic Geometry	3	2	3.7	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester	V			
	Education Courses				Core Cou	rses	L	P	Cr
ACS111	Academic Communication				CTE303	Technology and Skills in			
	Skills: English for Academic					Education	0	2	0.7
	Purposes	2	2	2.2	CTE311	Curriculum Studies in			
GNS113	HIV Prevention, Infection					Accounting I	3	0	3.0
	and Management of AIDS	2	0	2.0	CTE313	Curriculum Studies in			
Total				19.9		Business Studies I	3	0	3.0
Semester					BUS303	Entrepreneurship and			
Core Cou		L	P	Cr		Small Business Management	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	BUS333	Human Resource			
ACF112	Introduction to Financial	_		•	D	Management I	3	0	3.0
A CIE11 4	Accounting II	3	0	3.0	BUS335	Industrial Relations System	3	0	3.0
	Principles of Finance	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ACF114						Educational Evaluation	5		10 =
BUS122	Principles of Marketing	3	0	3.0	Total	Educational Evaluation	5		18.7
BUS122 BUS134	Principles of Marketing Principles of Management				Total		5		18.7
BUS122	Principles of Marketing Principles of Management Calculus for Business and	3	0	3.0 3.0	Total Semester	VI		D	
BUS122 BUS134 MAT108	Principles of Marketing Principles of Management Calculus for Business and Social Science	3 3	0 0 2	3.0 3.0 3.7	Total Semester Core Cou	VI rses		P	18.7 Cr
BUS122 BUS134	Principles of Marketing Principles of Management Calculus for Business and	3	0	3.0 3.0	Total Semester	VI rses Micro-Teaching	L		Cr
BUS122 BUS134 MAT108 EFM104	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology	3 3	0 0 2	3.0 3.0 3.7	Total Semester Core Cou CTE302	VI rses Micro-Teaching Laboratory		P	
BUS122 BUS134 MAT108 EFM104	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses	3 3	0 0 2	3.0 3.0 3.7	Total Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in	L	4	Cr 1.3
BUS122 BUS134 MAT108 EFM104	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication	3 3	0 0 2	3.0 3.0 3.7	Total Semester Core Cou CTE302 CTE312	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II	L		Cr 1.3
BUS122 BUS134 MAT108 EFM104	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3	0 0 2	3.0 3.0 3.7	Total Semester Core Cou CTE302	VI rses Micro-Teaching Laboratory Curriculum Studies in	L	4	Cr 1.3
BUS122 BUS134 MAT108 EFM104	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0	Total Semester Core Cou CTE302 CTE312	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in	L 0 3	4	Cr 1.3 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0	Total Semester Core Cou CTE302 CTE312 CTE314	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	L 0 3	4	Cr 1.3 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0	Total Semester Core Cou CTE302 CTE312 CTE314	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations	L 0 3 3	4 0 0	Cr 1.3 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II	L 0 3 3	4 0 0	Cr 1.3 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource	L 0 3 3 3	4 0 0	Cr 1.3 3.0 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0 2.2 23.9	Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II	L 0 3 3 3 3	4 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I	3 3 3 3	0 0 2 0	3.0 3.0 3.7 3.0 2.2 23.9	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration	L 0 3 3 3 3 3	4 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and	3 3 3 3 2 L	0 0 2 0 2 P	3.0 3.0 3.7 3.0 2.2 23.9 Cr 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration	L 0 3 3 3 3 3	4 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III III III III III III III	3 3 3 2 L	0 0 2 0	3.0 3.7 3.0 2.2 23.9	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research	L 0 3 3 3 3 3	4 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information	3 3 3 3 2 L 3	0 0 2 0 2 P 0	3.0 3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research	L 0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS211	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I	3 3 3 3 2 L 3 3	0 0 2 0 2 P 0 0	3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research	L 0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS221	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management	3 3 3 3 2 L 3 3 3	0 0 2 0 2 P 0 0 0	3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship	L 0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS231	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management Organisational Behaviour I	3 3 3 3 2 L 3 3 3 3	0 0 2 0 2 P 0 0 0 0 0	3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship Research Writing	L 0 3 3 3 3 3 3 3 4 L 0	4 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS221 BUS221 ECO101	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management	3 3 3 3 2 L 3 3 3 3	0 0 2 0 2 P 0 0 0	3.0 3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar	L 0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS231	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management Organisational Behaviour I	3 3 3 3 2 L 3 3 3 3	0 0 2 0 2 P 0 0 0 0 0	3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and	L 0 3 3 3 3 3 3 3 4 L 0	4 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS221 BUS221 ECO101	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management Organisational Behaviour I	3 3 3 3 2 L 3 3 3 3	0 0 2 0 2 P 0 0 0 0 0	3.0 3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and Communication	L 0 3 3 3 3 3 3 3 3 3 3	4 0 0 0 0 0 0 0 P 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
BUS122 BUS134 MAT108 EFM104 General F ACS112 Total Level 2 Semester Core Cou ACF211 ACF213 BUS221 BUS221 BUS221 ECO101	Principles of Marketing Principles of Management Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes III rses Intermediate Financial Accounting I Introduction to Cost and Management Accounting Management Information Systems I Marketing Management Organisational Behaviour I	3 3 3 3 2 L 3 3 3 3	0 0 2 0 2 P 0 0 0 0 0	3.0 3.0 3.7 3.0 2.2 23.9 Cr 3.0 3.0 3.0 3.0 3.0 3.0	Total Semester Core Cou CTE302 CTE312 CTE314 BUS336 BUS334 EFM302 EFM314 Total Level 4 Semester Core Cou CTE403 CTE405	VI rses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Business Studies II Industrial Relations Practice & Institutions Human Resource Management II Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and	L 0 3 3 3 3 3 3 3 4 L 0	4 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3

BUS405	Purchasing and Supply	2	0	2.0	Level 2				
EEM400	Chain Management	3	0	3.0 2.0*	Semester	ш			
EFM499 EFM401	Research Project School Administration	0	0	3.0	Core Cou		Τ.	P	Cr
EFM403	Guidance and Counselling	3	U	3.0	ACF211	Intermediate Financial		•	CI
EFW1403	in Education	3	0	3.0	ACIZII	Accounting I	3	0	3.0
Total	in Education	3	U	18.0	ACF213	Introduction to Cost and	5	U	5.0
10111				10.0	ACI 213	Management Accounting	3	0	3.0
Semester	VIII				BUS211	Management Information	5	U	5.0
Core Cou		T	P	Cr	B00211	Systems I	3	0	3.0
EFM499	Research Project	0	3	2.0	ECO201	Microeconomics I	3	0	3.0
CTE450	Teaching Practice	U	5	16.0	ECO203	Macroeconomics I	3	0	3.0
Total	reaching reactice			18.0	ECO209	Mathematics for Economists	3	0	3.0
iotai				10.0	STA141	Introduction to Statistics	3	0	3.0
* course	runs for two semesters and wi	11 he	,		Total		_		21.0
	d in Semester VIII.	<i>ii 0</i> c							
creatie	a in Semester viii.				Semester	IV			
Accountin	ng/Economics/ Education				Core Cou	irses	L	P	Cr
					ACF212	Intermediate Financial			
Accountin	ng/ Education					Accounting II	3	0	3.0
Level 1	9				BUS212	Business Information			
Semester	I					Systems II	3	0	3.0
Core Cou	rses	L	P	Cr	ECO210	Microeconomics II	3	0	3.0
CTE101	Introduction to the				ECO212	Macroeconomics II	3	0	3.0
	Teaching Profession	2	0	2.0	ECO214	Statistics for			
ACF111	Introduction to Financial					Economists	3	0	3.0
	Accounting I	3	0	3.0	EFM210	School and Society	3	0	3.0
BUS111	Introduction to Business				Total				18.0
	Computing	3	3	4.0					
ECO101	Principles of Microeconomic	es 3	0	3.0	Level 3				
MAT107	Algebra, Trigonometry and				Semester				
	Analytic Geometry	3	2	3.7	Core Cou		L	P	Cr
EFM103	Developmental Psychology	3	0	3.0	CTE303	Technology and Skills in			
	Education Courses				GTT 4.1.1	Education	0	2	0.7
ACS111	Academic Communication				CTE311	Curriculum Studies in	_	•	2.0
	Skills: English for Academic				GEE 215	Accounting I	3	0	3.0
	Purposes		2	2.2	CTE315	Curriculum Studies in	3	0	2.0
GNS113	HIV Prevention, Infection an			• •		Economics I		0	3.0
	Management of AIDS	2	0		A CE211	A J J Pi i - 1	5		
Total				2.0	ACF311	Advanced Financial		0	2 0
				2.0 22.9		Accounting I	3	0	3.0
C					ACF311 ACF313	Accounting I Financial Institutions	3		
Semester		T	n	22.9	ACF313	Accounting I Financial Institutions and Markets		0	3.0
Core Cou	rses			22.9 Cr		Accounting I Financial Institutions and Markets Entrepreneurship and	3	0	3.0
Core Cou CTE102	rses Curriculum Theory	L 3	P 0	22.9	ACF313 BUS303	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management	333	0	3.0
Core Cou	rses Curriculum Theory Introduction to Financial	3	0	22.9 Cr 3.0	ACF313 BUS303 EFM313	Accounting I Financial Institutions and Markets Entrepreneurship and	3	0	3.0 3.0 3.0
Core Cou CTE102 ACF112	rses Curriculum Theory Introduction to Financial Accounting II	3	0	22.9 Cr 3.0	ACF313 BUS303	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management	333	0	3.0
Core Cou CTE102 ACF112 ACF114	rses Curriculum Theory Introduction to Financial Accounting II Principles of Finance	3	0	22.9 Cr 3.0	ACF313 BUS303 EFM313 Total	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	333	0	3.0 3.0 3.0
Core Cou CTE102 ACF112	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of	3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation	3 3 3 3	0 0 0	3.0 3.0 3.0 18.7
Core Cou CTE102 ACF112 ACF114 ECO102	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics	3	0	22.9 Cr 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI urses	3 3 3 3	0 0 0	3.0 3.0 3.0
Core Cou CTE102 ACF112 ACF114	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and	3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI urses Micro-Teaching	3 3 3 3	0 0 0	3.0 3.0 3.0 18.7
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science	3 3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI	3 3 3 3	0 0 0	3.0 3.0 3.0 18.7 Cr
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology	3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3	0 0 0	3.0 3.0 3.0 18.7 Cr
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104 General E	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology	3 3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI arses Micro-Teaching Laboratory	3 3 3 3 L	0 0 0 P	3.0 3.0 3.0 18.7 Cr
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication	3 3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou CTE302 CTE312	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI arses Micro-Teaching Laboratory Curriculum Studies in Accounting II	3 3 3 3 L	0 0 0 P	3.0 3.0 3.0 18.7 Cr
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104 General E	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3 3 3	0 0 0	22.9 Cr 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou CTE302 CTE312	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI Irses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in	3 3 3 3 L 0 3	0 0 0 P 4	3.0 3.0 3.0 18.7 Cr 1.3 3.0
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104 General E	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication	3 3 3 3 3	0 0 0 2 0	22.9 Cr 3.0 3.0 3.0 3.0 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou CTE302 CTE312 CTE316	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI ITSES Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Economics II	3 3 3 3 L 0 3	0 0 0 P 4	3.0 3.0 3.0 18.7 Cr 1.3 3.0
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104 General E ACS112	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3 3 3 3	0 0 0 2 0	22.9 Cr 3.0 3.0 3.0 3.0 3.7 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou CTE302 CTE312 CTE316	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI ITSES Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Economics II Financial Reporting	3 3 3 3 L 0 3 3	0 0 0 P 4 0	3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0
Core Cou CTE102 ACF112 ACF114 ECO102 MAT108 EFM104 General E ACS112	Curriculum Theory Introduction to Financial Accounting II Principles of Finance Principles of Macroeconomics Calculus for Business and Social Science Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 3 3 3 3	0 0 0 2 0	22.9 Cr 3.0 3.0 3.0 3.0 3.7 3.0	ACF313 BUS303 EFM313 Total Semester Core Cou CTE302 CTE312 CTE316 ACF312	Accounting I Financial Institutions and Markets Entrepreneurship and Small Business Management Educational Evaluation VI Irses Micro-Teaching Laboratory Curriculum Studies in Accounting II Curriculum Studies in Economics II Financial Reporting and Analysis	3 3 3 3 L 0 3 3	0 0 0 P 4 0	3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0

Facul	tv	of	Edi	ucai	tion
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EFM302	Educational Administration	3	0	3.0	ACF114	Principles of Finance	3	0	3.0
EFM314	Educational Research	3	0	3.0	ECO102	Principles of			
Total				19.3		Macroeconomics	3	0	3.0
					MAT108	Calculus for Business			
Level 4						and Social Science	3	2	3.7
Semester					EFM104	Educational Psychology	3	0	3.0
Core Cou		L	P	Cr					
CTE403	School Librarianship	0	3	1.0	General F	Education Courses			
CTE405	Research Writing				ACS112	Academic Communication			
	Seminar	0	3	1.0		Skills: English for Specific			
CTE407	Information and					Purposes	2	2	2.2
	Communication				Total				20.9
	Technology in Education	1	3	2.0					
ACF415	Auditing I	3	0	3.0	Level 2				
ACF419	Risk Management	3	0	3.0	Semester				
EFM499	Research Project	0	3	2.0	Core Cou		L	P	Cr
EFM401	School Administration	3	0	3.0	ACF211	Intermediate Financial	_		• •
EFM403	Guidance and Counselling	2	0	2.0	4 GEQ 12	Accounting I	3	0	3.0
Takal	in Education	3	0	3.0	ACF213	Introduction to Cost and	2	0	2.0
Total				18.0	DIJCO11	Management Accounting	3	0	3.0
Semester	VIII				BUS211	Management Information	2	0	2.0
Core Cou		т	P	Cr	ECO201	Systems I Microeconomics I	3	0	3.0 3.0
EFM499	Research Project	0		2.0	ECO201 ECO203		3	0	3.0
CTE450	Teaching Practice	U	5	16.0	ECO203 ECO209	Macroeconomics I Mathematics for Economists	3	0	3.0
Total	reacting ractice			18.0	STA141	Introduction to Statistics	3	0	3.0
10001				10.0	Total	introduction to Statistics	3	U	21.0
* course	runs for two semesters and wil	ll he	,		Iotai				21.0
	d in Semester II.				Semester	137			
creatic					Demester	I V			
Credite	w w semester 11.						L	P	Cr
	s/ Education				Core Cou ACF212		L	P	Cr
					Core Cou	rses Intermediate Financial	L 3	P 0	Cr 3.0
Economic	s/ Education				Core Cou	rses			
Economic Level 1	s/ Education I rses	L	P	Cr	Core Cou ACF212	rses Intermediate Financial Accounting II			
Economic Level 1 Semester	s/ Education	L	P	Cr	Core Cou ACF212	rses Intermediate Financial Accounting II Business Information	3	0	3.0
Economic Level 1 Semester Core Cou CTE101	s/ Education I rses Introduction to the Teaching Profession	L 2	P	Cr 2.0	Core Cou ACF212 BUS212	Intermediate Financial Accounting II Business Information Systems II	3	0	3.0
Economic Level 1 Semester Core Cou	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial	2	0	2.0	Core Cou ACF212 BUS212 ECO210	Intermediate Financial Accounting II Business Information Systems II Microeconomics II	3 3 3	0 0 0	3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial Accounting I				Core Cou ACF212 BUS212 ECO210 ECO212	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II	3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business	2	0	2.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111	rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing	2 3 3	0 0 2	2.0 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic	2 3 3	0	2.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107	I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society	3 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101	s/ Education I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses	3 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103	rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103	rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education	3 3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103	rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication	2 3 3 s3	0 0 2 0	2.0 3.0 3.7 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in	3 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103	I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic	2 3 3 3 3 3 3	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes	2 3 3 3 3 3 2	0 0 2 0	2.0 3.0 3.7 3.0 3.7	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in	3 3 3 3 3 3 4 L 0 3	0 0 0 0 0 0 P 2	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103	Irroduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	2 3 3 3 3 3 3	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I	3 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General E ACS111	I rses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes	2 3 3 3 3 3 2	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111	Irroduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	2 3 3 3 3 3 3	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 2	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111 GNS113	Irress Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 3	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management Intermediate	3 3 3 3 3 3 3 4 0 3 3 3	0 0 0 0 0 0 0 P 2 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111 GNS113 Total	Irses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 3	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0 2.2 2.0 22.9	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303 ECO301	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management Intermediate Microeconomics	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111 GNS113 Total Semester Core Cou	Irrses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 3 2 d 2	0 0 2 0 2 0 P	2.0 3.0 3.7 3.0 3.7 3.0 2.2 2.0 22.9 Cr	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303 ECO301 ECO303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management Intermediate Microeconomics Development Theory	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General FACS111 GNS113 Total Semester Core Cou CTE102	Irses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 3 2 d 2	0 0 2 0 2 0	2.0 3.0 3.7 3.0 3.7 3.0 2.2 2.0 22.9	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303 ECO301 ECO303 EFM313	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management Intermediate Microeconomics	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cou CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General F ACS111 GNS113 Total Semester Core Cou	Irses Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 3 2 d 2	0 0 2 0 2 0 P	2.0 3.0 3.7 3.0 3.7 3.0 2.2 2.0 22.9 Cr	Core Cou ACF212 BUS212 ECO210 ECO212 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303 ECO301 ECO303	Intermediate Financial Accounting II Business Information Systems II Microeconomics II Macroeconomics II Statistics for Economists II School and Society V rses Technology and Skills in Education Curriculum Studies in Accounting I Curriculum Studies in Economics I Entrepreneurship and Small Business Management Intermediate Microeconomics Development Theory	3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 2 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0

G 4	T 7T				.		7
Semester Core Cou		т	D	Cr		ndary Humanitie	
CTE302	Micro-Teaching	L	r	Cr			lent shall take two nd drop one of them
C1E302	Laboratory	0	4	1.3			ue in his/her chosen
CTE312	Curriculum Studies in	U	7	1.5			n in the table below:
CILJIZ	Accounting II	3	0	3.0	major subject up	to icver 4 as show	ii iii tiic table below.
CTE316	Curriculum Studies in	J	Ü	5.0	Ontions in Hums	anities by subject	combination.
CIESTO	Economics II	3	0	3.0	Option 1	inities by subject	comomation.
ECO302	Intermediate	-			Level I	Level 2	Level 3 & 4
	Macroeconomics	3	0	3.0	Ed/His/GEP	Ed/His/GEP	Ed/His
ECO306	Development Problems						Or
	and Policies	3	0	3.0			Ed/GEP
EFM302	Educational Administration	3	0	3.0	Option 2		
EFM314	Educational Research	3	0	3.0	Level 1	Level 2	Levels 3 & 4
Total				19.3	Ed/ALL/Eng	Ed/ALL/Eng	Ed/ALL
						Č	or
Level 4							Ed/Eng
Semester	VII				Option 3		C
Core Cou	rses	L	P	Cr	Level 1	Level 2	Levels 3 & 4
CTE403	School Librarianship	0	3	1.0	Ed/ALL/GEP	Ed/ALL/GEP	Ed/ALL
CTE405	Research Writing						or
	Seminar	0	3	1.0			Ed/GEP
CTE407	Information and						
	Communication				Option 4		
	Technology in Education	1	3	2.0	Level 1	Level 2	Level 3
EFM499	Research Project	0	3	2.0*	Ed/His/ALL	Ed/His/ALL	Ed/His
EFM401	School Administration	3	0	3.0			Or
EFM403	Guidance and Counselling						Ed/ALL
	in Education	3	0	3.0	Option 5		
					Level 1	Level 2	Levels 3 & 4
	select only two courses on the			e	Ed/ALL/TRS	Ed/ALL/TRS	Ed/ALL
	artment of Economics based o	n th	e				or
availabilit	y of teaching staff:)						Ed/TRS
					Option 6		
ECO401	Monetary Theory I	3	0	3.0	Level 1	Level 2	Levels 3 & 4
ECO405	Public Finance I	3	0	3.0	Ed/His/Eng	Ed/His/Eng	Ed/His
ECO407	Economics of Agriculture		0	3.0			or
ECO409	Labour Economics I	3	0	3.0			Ed/Eng
ECO411	Planning Economics I	3	0	3.0	Option 7		
ECO413	Transport Economics I	3	0	3.0	Level 1	Level 2	Level 3& 4
ECO415	Industrial Economics I	3	0	3.0	Ed/Eng/TRS	Ed/Eng/TRS	Ed/Eng
ECO417	International Economics I	3	0	3.0			or
ECO423	Health Economics I	3	0	3.0			Ed/TRS
ECO425	Environmental Economics I	3	0	3.0	Option 8		
ECO427	Corporate Finance I	3	0	3.0	Level 1	Level 2	Level 3& 4
Total				18.0	Ed/GEP/Eng	Ed/GEP/Eng	Ed/GEP
C	****						or
Semester				C			Ed/Eng
Core Cou			P		Option 9		
EFM499	Research Project	0	3	2.0	Level 1	Level 2	Level 3& 4
CTE450	Teaching Practice			16.0	Ed/GEP/TRS	Ed/GEP/TRS	
Total				18.0			or
*		11 1			0 11		Ed/TRS
	runs for two semesters and wil	u be	,		Option 10	T 1.4	T 120 4
credite	d in Semester VIII.				Level 1	Level 2	Level 3& 4
					Ed/His/TRS	Ed/His/TRS	Ed/His
							Of E 1/TD C
							Ed/TRS

Option 11						HIS104	Themes in Gender History			
Level 1		Level 2	Level	s 3	& 4		in Southern Africa	3	0	3.0
Ed/ Fre/AI	LL	Ed/Fre/ALL	Ed/F	re		GEP112	Introduction to the Human			
		or					Environment	3	3	4.0
		Ed/ALL				EFM104	Educational Psychology	3	0	3.0
Option 12							5 25			
Level 1		Level 2	Level	s 3 &	& 4	General E	Education Courses			
Ed/Fre/GE	P	Ed/ Fre/GEP	Ed/F	re		ACS112	Academic Communication			
		or					Skills: English for Specific			
		Ed/GEP					Purposes	2	2	2.2
Option 13						CSC101	Computer Skills			
Level I		Level 2	Level	3 8	& 4		Foundation	1	1	1.3
Ed/His/Fre	;	Ed/His/ Fre	Ed/Hi	İS		Total				19.5
		Or								
		Ed/ Fre				* course	runs for two semesters and will	l be	?	
Option 14							d in Semester II.			
Level 1		Level 2	Level	s 3	& 4					
Ed/ Fre /Tl	RS	Ed/ Fre /TRS	Ed/F	re		Level 2				
		or				Semester	III			
		Ed/TRS				Core Cou	rses	L	P	Cr
Option 15						HIS211	History of Swaziland from			
Level 1		Level 12	Level	3			the Earliest Times to 1900	3	0	3.0
Ed/ Fre /El	NG	Ed/ Fre /ENG	Ed/F	re		HIS213	Europe from 1789-1870	3	0	3.0
		Or				HIS215	Imperialism and Colonialism			
		Ed/ENG					in Africa to 1920	3	0	3.0
						GEP211	Elementary Surveying &			
History/G	eography	y/ Education					Cartography	3	4.:	5 4.5
						GEP221	Introduction to Geographic			
						OLI 221	miroduction to ocograpme			
History /E	ducation					GEI 221	Information Systems	3	4.:	5 4.5
History /E Level 1	ducation					Total		3	4.:	5 4.5 18.0
-								3	4.:	
Level 1	Ī		L	P	Cr		Information Systems	3	4	
Level 1 Semester	I rses	etion to the	L	P	Cr	Total	Information Systems		4.: P	18.0
Level 1 Semester 1 Core Cour	I rses Introduc		L 2	P	Cr 2.0	Total Semester	Information Systems			18.0
Level 1 Semester 1 Core Cour	I rses Introduc Teaching	ction to the				Total Semester Core Cou	Information Systems IV rses			18.0
Level 1 Semester 1 Core Cour CTE101	I rses Introduc Teaching	ction to the g Profession				Total Semester Core Cou	Information Systems IV rses History of Swaziland	L	P	18.0 Cr
Level 1 Semester 1 Core Cour CTE101	rses Introduc Teaching Topics is	ction to the g Profession	2	0	2.0	Total Semester Core Cou HIS212	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	L 3	P	18.0 Cr 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103	I rses Introduction Teaching Topics into 1500 Introduction of Histo	etion to the g Profession n World History etion to the Study ry	2 3 3	0	2.0	Total Semester Core Cou HIS212 HIS214	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	L 3	P	18.0 Cr 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101	rses Introduct Teaching Topics into 1500 Introduct of Histo Introduct	etion to the g Profession n World History etion to the Study ry etion to the Natura	2 3 3	0 0 0	2.0 3.0 3.0	Total Semester Core Cou HIS212 HIS214 HIS216	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	L 3	P	18.0 Cr 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111	rses Introduc Teaching Topics i to 1500 Introduc of Histo Introduc Environ	ection to the g Profession n World History ection to the Study ry ection to the Natura ment	2 3 al 3	0 0 0 3	2.0 3.0 3.0 4.0	Total Semester Core Cou HIS212 HIS214	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and	L 3 3	P 0 0	18.0 Cr 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103	rses Introduc Teaching Topics i to 1500 Introduc of Histo Introduc Environ	etion to the g Profession n World History etion to the Study ry etion to the Natura	2 3 al 3	0 0 0	2.0 3.0 3.0	Total Semester Core Cou HIS212 HIS214 HIS216	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis	L 3 3	P 0 0 0 4	18.0 Cr 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103	Introduce Teaching Topics is to 1500 Introduce of Histo Introduce Environ Develop	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog	2 3 al 3	0 0 0 3	2.0 3.0 3.0 4.0	Total Semester Core Cou HIS212 HIS214 HIS216	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3	P 0 0 0 44	18.0 Cr 3.0 3.0 3.0 54.5 54.5
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E	Introduce Teaching Topics in to 1500 Introduce of Histo Introduce Environ Develop	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses	2 3 3 al 3 gy 3	0 0 0 3	2.0 3.0 3.0 4.0	Total Semester Core Cou HIS212 HIS214 HIS216	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis	L 3 3 3	P 0 0 0 44	18.0 Cr 3.0 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103	Introduce Teaching Topics is to 1500 Introduce of Histo Introduce Environ Develop	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses nic Communicatio	2 3 3 al 3 3 gy 3	0 0 0 3	2.0 3.0 3.0 4.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3 3 3	P 0 0 0 44	18.0 Cr 3.0 3.0 3.0 54.5 54.5
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E	Introduce Teaching Topics is to 1500 Introduce of Histo Introduce Environ Develop Education Academ Skills: E	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses tic Communicatio English for Acades	2 3 3 all 3 3 ggy 3	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210	Information Systems IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography	L 3 3 3 3 3	P 0 0 0 44	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111	I rses Introduction Teaching Topics into 1500 Introduction Introduction Develop Introduction Controduction Academ Skills: E Purpose	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses aic Communicatio English for Acaders	2 3 3 al 3 3 gy 3	0 0 0 3	2.0 3.0 3.0 4.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society	L 3 3 3 3 3	P 0 0 0 44	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E	Introduce Teaching Topics is to 1500 Introduce of Histo Introduce Environ Develop Academ Skills: E Purpose Comput	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses aic Communicatio English for Acaders er Skills	2 3 3 all 3 3 ggy 3	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society	L 3 3 3 3 3 3	P 0 0 0 4 4 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101	Introduce Teaching Topics is to 1500 Introduce of Historiton Develop Education Academ Skills: E Purpose Comput Foundat	etion to the g Profession n World History etion to the Study ry etion to the Naturament omental Psychologous Courses are Communication in Courses are Skills ion	2 3 al 3 3 gy 3 on mic 2 1	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses	L 3 3 3 3 3 3	P 0 0 0 4 4 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111	Introduce Teaching Topics in to 1500 Introduce of Histor Introduce Environ Develop Education Academ Skills: Enurpose Comput Foundat HIV Pres	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses nic Communicatio English for Acader s er Skills ion evention, Infection	2 3 3 al 3 gy 3 on mic 2	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3*	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in	L 3 3 3 3 3 L	P 0 0 0 440 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
Level 1 Semester 1 Core Coun CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113	Introduce Teaching Topics in to 1500 Introduce of Histor Introduce Environ Develop Education Academ Skills: Enurpose Comput Foundat HIV Pres	etion to the g Profession n World History etion to the Study ry etion to the Naturament omental Psychologous Courses are Communication in Courses are Skills ion	2 3 3 al 3 gy 3 on mic 2	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education	L 3 3 3 3 3 3	P 0 0 0 4 4 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101	Introduce Teaching Topics in to 1500 Introduce of Histor Introduce Environ Develop Education Academ Skills: Enurpose Comput Foundat HIV Pres	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses nic Communicatio English for Acader s er Skills nion evention, Infection	2 3 3 al 3 gy 3 on mic 2 1	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3*	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in	L 3 3 3 3 3 1 L 0	P 0 0 4 4 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total	I rses Introduct Teaching Topics is to 1500 Introduct of Histo Introduct Environ Develop Academ Skills: E Purpose Comput Foundat HIV Preand Mar	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses nic Communicatio English for Acader s er Skills nion evention, Infection	2 3 3 al 3 gy 3 on mic 2 1	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303 CTE323	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in History I	L 3 3 3 3 3 L	P 0 0 0 440 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total Semester 1	Introduce Teaching Topics in to 1500 Introduce of Histor Introduce Environ Develop Academ Skills: E Purpose Comput Foundat HIV Preand Mar	etion to the g Profession n World History etion to the Study ry etion to the Natura ment omental Psycholog Courses nic Communicatio English for Acader s er Skills nion evention, Infection	2 3 3 al 3 3 on mic 2 1 n S 2	0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in	L 3 3 3 3 3 3 1 L 0 3	P 0 0 4 4 0 P 2 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total Semester 1 Core Cour	Introduce Teaching Topics in to 1500 Introduce of Historian Development Academ Skills: E Purpose Comput Foundat HIV Preand Man	ction to the g Profession n World History ction to the Study ry ction to the Natura ment omental Psycholog Courses aic Communication English for Acaders er Skills ion evention, Infection magement of AIDS	2 3 3 al 3 3 on mic 2 1 n S 2	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303 CTE323 CTE325	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I	L 3 3 3 3 3 3 3 3 3 3 3	P 0 0 4 4 0 P 2 0 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total Semester 1 Core Cour CTE102	Introduce Teaching Topics is to 1500 Introduce of Historicon Develop Academ Skills: E Purpose Comput Foundat HIV Preand Martiness Curricul	ction to the g Profession n World History ction to the Study ry ction to the Naturament omental Psychologometric Communication English for Academs er Skills cion evention, Infection agement of AIDS	2 3 3 al 3 gy 3 on mic 2 1 n S 2	0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303 CTE323 CTE325 HIS311	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I Historiography	L 3 3 3 3 3 3 1 L 0 3	P 0 0 4 4 0 P 2 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0
Level 1 Semester 1 Core Cour CTE101 HIS101 HIS103 GEP111 EFM103 General E ACS111 CSC101 GNS113 Total Semester 1 Core Cour	Introduce Teaching Topics is to 1500 Introduce of Historicon Develop Academ Skills: E Purpose Comput Foundat HIV Preand Martiness Curricul	ction to the g Profession n World History ction to the Study ry ction to the Natura ment omental Psycholog Courses aic Communication English for Acaders er Skills ion evention, Infection magement of AIDS	2 3 3 al 3 gy 3 on mic 2 1 n S 2	0 0 0 3 0	2.0 3.0 3.0 4.0 3.0 2.2 1.3* 2.0 20.5	Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222 EFM210 Total Level 3 Semester Core Cou CTE303 CTE323 CTE325	IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in History I Curriculum Studies in Geography I	L 3 3 3 3 3 3 3 3 3 3 3	P 0 0 4 4 0 P 2 0 0	18.0 Cr 3.0 3.0 3.0 54.5 54.5 3.0 21.0 Cr 0.7 3.0 3.0

HIS321	Introduction to the History				HIS103	Introduction to the Study of			
	of Colonial Latin America	3	0	3.0		History	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	GEP111	Introduction to the Natural			
Total				18.7		Environment	3	3	4.0
					EFM103	Developmental Psychology	3	0	3.0
Semester \					~ .F				
Core Cour		L	P	Cr		ducation Courses			
CTE302	Micro-Teaching	_			ACS111	Academic Communication			
CTE224	Laboratory	0	4	1.3		Skills: English for Academic Purposes	2	2	2.2
CTE324	Curriculum Studies in	2	Λ	2.0	CSC101	Computer Skills	2	2	2.2
CTE326	History II Curriculum Studies in	3	0	3.0	CSC101	Foundation	1	11	.3*
C1E3Z0	Geography II	3	0	3.0	GNS113	HIV Prevention, Infection	1	11	.5
HIS312	Research Methods in History		0	3.0	GNS113	and Management of AIDS	2	0	2.0
HIS316	Economic History of West	5	U	3.0	Total	unu munugement et mes	_		20.5
1110510	Africa since 1900	3	0	3.0					
EFM302	Educational Administration	3	0	3.0	Semester	П			
EFM314	Educational Research	3	0	3.0	Core Cou	rses	L	P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
					HIS102	Aspects of World History			
Level 4						to 1800	3	0	3.0
Semester V	VII				HIS104	Themes in Gender History in			
Core Cour	rses	L	P	Cr		Southern Africa	3	0	3.0
CTE403	School Librarianship	0	3	1.0	GEP112	Introduction to the Human			
CTE405	Research Writing					Environment	3	3	4.0
	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and				~ .F				
	Communication					ducation Courses			
	Technology in Education	1	3	2.0	ACS112	Academic Communication			
EFM499	Research Project	0	3	2.0*		Skills: English for Specific	•	_	2.2
HIS411	Economy & Society in				000101	Purposes	2	2	2.2
	Southern Africa to South	_		• •	CSC101	Computer Skills	1	1	1.2
1110417	African War	3	0	3.0	Total	Foundation	1	1	1.3 19.3
HIS417	Early East African	2	0	2.0	Total				19.3
FFM401	History to Colonialism	3	0	3.0	* course	mine for two samastars and wil	l ha	,	
EFM401	School Administration	3	0	3.0		runs for two semesters and wil d in Semester II.	ı De		
EFM403	Guidance and Counselling in Education	3	Λ		Creane	a in semester 11.			
	in Education	3		2.0					
Total			0	3.0					
Total			U	3.0 18.0	Level 2	111			
	VIII		U		Level 2 Semester		L	P	Cr
Semester V		T		18.0	Level 2 Semester : Core Cou	rses	L	P	Cr
Semester V	rses	L			Level 2 Semester	rses History of Swaziland from			
Semester V	rses Research Project in		P	18.0 Cr	Level 2 Semester Core Cou HIS211	rses History of Swaziland from the Earliest Times to 1900	3	0	3.0
Semester V Core Cour EFM499	rses Research Project in Education	L 0		18.0 Cr 2.0	Level 2 Semester: Core Cou HIS211 HIS213	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870			
Semester V Core Cour EFM499 CTE450	rses Research Project in		P	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211	rses History of Swaziland from the Earliest Times to 1900	3	0	3.0
Semester V Core Cour EFM499	rses Research Project in Education		P	18.0 Cr 2.0	Level 2 Semester: Core Cou HIS211 HIS213	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0 3.0
Semester V Core Cour EFM499 CTE450 Total	Research Project in Education Teaching Practice	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920	3	0 0	3.0 3.0
Semester V Core Cour EFM499 CTE450 Total * course	rses Research Project in Education	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying &	3 3	0 0	3.0 3.0 3.0
Semester V Core Cour EFM499 CTE450 Total * course	Research Project in Education Teaching Practice runs for two semesters and wil	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester : Core Cou HIS211 HIS213 HIS215 GEP211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography	3 3	0 0 0 4.3	3.0 3.0 3.0
Semester V Core Cour EFM499 CTE450 Total * course credited	Research Project in Education Teaching Practice runs for two semesters and wil	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester : Core Cou HIS211 HIS213 HIS215 GEP211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.3	3.0 3.0 3.0 54.5
Semester V Core Cour EFM499 CTE450 Total * course credited	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII.	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.3	3.0 3.0 3.0 54.5
Semester V Core Cour EFM499 CTE450 Total * course credited	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 18.0
Semester V Core Cour EFM499 CTE450 Total * course credited Geograph Level 1	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education	0	P 3	18.0 Cr 2.0 16.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5
Semester V Core Cour EFM499 CTE450 Total * course credited Geograph Level 1 Semester I	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education rses Introduction to the	0	P 3	18.0 Cr 2.0 16.0 18.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems IV rses History of Swaziland	3 3 3 3 L	0 0 0 4.3 4.4	3.0 3.0 3.0 54.5 18.0 Cr
Semester V Core Cour EFM499 CTE450 Total * course credited Geograph Level 1 Semester I Core Cour CTE101	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education rses Introduction to the Teaching Profession	0	P 3	18.0 Cr 2.0 16.0 18.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems IV rses History of Swaziland since 1900	3 3 3 3 L	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 18.0 Cr
Semester V Core Cour EFM499 CTE450 Total * course credited Geograph Level 1 Semester I Core Cour	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education Introduction to the Teaching Profession Topics in World History	0 <i>l be</i> L 2	P 3	18.0 Cr 2.0 16.0 18.0 Cr 2.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems IV rses History of Swaziland	3 3 3 3 L	0 0 0 4.3 4.4	3.0 3.0 3.0 54.5 18.0 Cr
Semester V Core Cour EFM499 CTE450 Total * course credited Geograph Level 1 Semester I Core Cour CTE101	Research Project in Education Teaching Practice runs for two semesters and wild in Semester VIII. y/ Education rses Introduction to the Teaching Profession	0 l be	P 3	18.0 Cr 2.0 16.0 18.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems IV rses History of Swaziland since 1900	3 3 3 3 L	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 18.0 Cr

HIS216	Globalisation, Comparative Colonialism and				Semester	VIII			
	Decolonisation in Africa	3	0	3.0	Core Cou		L	P	Cr
GEP222	Socio-Economic Geography	3		5 4.5	EFM499	Research Project	0	3	2.0
GEP224	Statistical Measures and				CTE450	Teaching Practice			16.0
	Analysis	3	4.5	5 4.5	Total	-			18.0
EFM210	School and Society	3	0	3.0					
Total				21.0		runs for two semesters and wided in Semester VIII.	!l be	?	
Level 3					Credite	a in semester viii.			
Semester '	V				African L	anguages and Literature /En	glis	h	
Core Cou		L	P	Cr		and Literature/ Education	8 ~		
CTE303	Technology and Skills in				8				
	Education	0	2	0.7	African L	anguages and Literature /Ed	uca	tior	1
CTE323	Curriculum Studies in				Level 1				
	History I	3	0	3.0	Semester	I			
CTE325	Curriculum Studies in				Core Cou		L	P	Cr
	Geography I	3		3.0	CTE101	Introduction to the			
GEP311	Biogeography	3		5 4.5		Teaching Profession	2	0	2.0
GEP313	Research Methods	3	4.5	5 4.5	ALL101	Introduction to Modern			
EFM311	History & Philosophy of					African Literature	3	0	3.0
	Education	3	0	3.0	ALL103	Introduction to Phonetics			
EFM313	Educational Evaluation	3	0	3.0		and Phonology	3	0	3.0
Total				21.7	ENG111	Grammar I: A survey of			
						English Grammar	3	0	3.0
Semester					ENG113	Remedial English:			
Core Cou		L	P	Cr		Practical Language Use	3	0	3.0
CTE302	Micro-Teaching				EFM103	Developmental Psychology	3	0	3.0
	Laboratory	0	4	1.3					
CTE324	Curriculum Studies in					Education Courses			
	History II	3	0	3.0	ACS111	Academic Communication			
CTE326	Curriculum Studies in					Skills: English for Academic			
	Geography II	3	0	3.0		Purposes	2	2	2.2
GEP312	Advanced GIS, Remote				CSC101	Computer Skills			
	Sensing, and Cartography	3		5 4.5	G3.7G4.4A	Foundation	1	1	1.3*
GEP314	Principles of Planning	3		54.5	GNS113	HIV Prevention, Infection	•	_	2.0
EFM302	Educational Administration	3		3.0		and Management of AIDS	2	0	2.0
EFM314	Educational Research	3	0	3.0	Total				22.5
Total				22.3	G .				
					Semester				•
Level 4	5.7F\$				Core Cou				Cr
Semester '			ъ		CTE102	Curriculum Theory	3	0	3.0
Core Cou			P	Cr	ALL102	Introduction to Oral	1	0	2.0
CTE403	School Librarianship	0	3	1.0	ATT 104	Literature/Orature	4	0	3.0
CTE405	Research Writing	0	2	1.0	ALL104	Morphology and Syntax	3	0	3.0
OTE 407	Seminar	0	3	1.0	ENG112	Introduction to the Study	2	0	2.0
CTE407	Information and				ENIC114	of Literature	3	0	3.0
	Communication	1	2	2.0	ENG114	Critical Thinking and	2	0	2.0
EEM400	Technology in Education	1	3	2.0	EEM104	Argument	3	0	3.0
EFM499	Research Project	U	3	2.0*	EFM104	Educational Psychology	3	U	3.0
GEP411	Spatial Aspects of Rural	2	1 5		Company	Ideantion Common			
CED410	Development	3	4.5	5 4.5	ACS111	Education Courses			
GEP419	Hazard, Risk and Vulnerability Analyses	2	1 4	5 4.5	ACSIII	Academic Communication Skills: English for Specific			
EFM401	School Administration	3		3.0		Purposes	2	2	2.2
EFM401 EFM403	Guidance and Counseling in	3	U	5.0	CSC101	Computer Skills Foundation		1	2.2 1.3*
E1 W1403	Education	3	0	3.0	Total	Computer Skins Foundation	1	1	21.2
Total	Laucation	J	U	21.0	iotai				41,4
10441				= 1.0					

	runs for two semesters and wil	l be	?		CTE320	Curriculum Studies in			
credite	d in Semester II.					English II	3	0	3.0
					ALL302	Modern African Drama	2	0	2.0
Level 2	ш				A11206	and Theatre	3	0	3.0
Semester I		т	D	Cr	ALL306	Studies in Oral Narratives and Fixed Forms	2	0	3.0
ALL201	Post-Colonial African	L	r	Cr	EFM302	Educational Administration	3	0	3.0
ALL201	Fiction	3	0	3.0	EFM302 EFM314	Educational Research	3	0	3.0
	AND	5	U	3.0	Total	Educational Research	5	U	19.3
ALL203	Non-Fiction Studies in				Iotai				17.5
1100203	Oral Poetic and Traditional				Semester	VII			
	Dramatic Forms	3	0	3.0	Core Cou		L	P	Cr
ALL207	Advanced Phonology	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ENG211	Introduction to English				CTE405	Research Writing			
	Phonetics & Phonology	3	0	3.0		Seminar	0	3	1.0
ENG223	African Critical Thought	3	0	3.0	CTE407	Information and			
ENG225	A Study of Poetry	3	0	3.0		Communication			
Total				18.0		Technology in Education	1	3	2.0
					EFM499	Research Project	0	3	2.0*
Semester 1	IV				EFM401	School Administration	3	0	3.0
Core Cou		L	P	Cr	EFM403	Guidance and Counseling			
ALL202	Post-Colonial African Poetry					in Education	3	0	3.0
	and Drama	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL204	Advanced Syntax	3	0	3.0		Conjunctive and Interjective			
ALL206	The Noun Phrase in SiSwati	3	0	3.0		in SiSwati	3	0	3.0
ENG222	Introduction to English								
	Morphology and Lexical	2	0	2.0		of the following			
ENICO14	Semantics	3	0	3.0	ALL407	Historical and Comparative	3	0	2.0
ENG214	Grammar II: Introduction				A I I 401	Bantu Linguistics	3	0	3.0
	to English Syntax &	2	0	3.0	ALL401	New Literature in English	2	Λ	2.0
EFM210	Sentence Meaning School and Society	3	0	3.0	ALL403	(Commonwealth Linterature) Literature of the African	3	0	3.0
Total	School and Society	3	U	18.0	ALL403	Diaspora	3	0	3.0
Total				10.0	ALL409	Introduction to Lexicology	3	0	3.0
Level 3					Total	introduction to Ecology	5	Ü	18.0
Semester	V				10001				10.0
Core Cou		L	P	Cr	Semester	VIII			
CTE303	Technology and Skills in				Core Cou		L	P	Cr
	Education	0	2	0.7	EFM499	Research Project in			
CTE317	Curriculum Studies in					Education	0	3	2.0
	African Languages I	3	0	3.0	CTE450	Teaching Practice			16.0
CTE319	Curriculum Studies in				Total				18.0
	in English	3	0	3.0					
ALL301	A Thematic & Historical					runs for two semesters and wil	l be	?	
	Survey of SiSwati Literature	3	0	3.0	credite	d in Semester VIII.			
ALL305	Introduction to Translation:								
	Theory and Practice	3	0	3.0		Language and Literature/Edu	cati	ion	
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Level 1	_			
EFM313	Educational Evaluation	3	0	3.0	Semester		_	_	~
Total				18.7	Core Cou		L	P	Cr
C 4 3	VI				CTE101	Introduction to the Teaching	2	Λ	2.0
Semester '		T	D	Cr	ALL101	Profession Introduction to Modern	2	0	2.0
Core Cour CTE302	rses Micro-Teaching	L	ľ	Cr	ALLIUI	African Literature	3	0	3.0
C1E302	Laboratory	0	4	1.3	ALL103	Introduction to Phonetics	5	U	ال.ن
CTE318	Curriculum Studies in	U	7	1.5	1100	and Phonology	3	0	3.0
C11310	African Languages II	3	0	3.0	ENG111	Grammar I: A Survey of	J	J	٥.٠
		_	-			English Grammar	3	0	3.0
					1	J :: 	-	-	

ENG113	Remedial English: Practical				ENG214	Grammar II: Introduction to			
	Language Use	3	0	3.0		English Syntax & Sentence			
EFM103	Developmental Psychology	3	0	3.0		Meaning	3	0	3.0
					ENG226	Studies in Southern			
General E	ducation Courses					African Literature	3	0	3.0
GNS113	HIV Prevention, Infection and	d			EFM210	School and Society	3	0	3.0
	Management of AIDS	2	0	2.0	Total				18.0
ACS111	Academic Communication								
	Skills: English for Academic				Level 3				
	Purposes	2	2	2.2	Semester '				
CSC101	Computer Skills				Core Cou		L	P	Cr
	Foundation	1	1	1.3*	CTE303	Technology and Skills in			
Total				23.2		Education	0	2	0.7
					CTE317	Curriculum Studies in			
Semester 1						African Languages I	3	0	3.0
Core Cou			P	Cr	CTE319	Curriculum Studies in			
CTE102	Curriculum Theory	3	0	3.0		English I	3	0	3.0
ALL102	Introduction to Oral				ENG311	Grammar III: Clause			
	Literature/Orature	4	0	3.0		Combining & Text Creation	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
ENG112	Introduction to the Study				ENG315	A Study of Drama	3	0	3.0
	of Literature	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ENG114	Critical Thinking and	_			Total				18.7
	Argument	3	0	3.0	G	5.75			
EFM104	Educational Psychology	3	0	3.0	Semester '			n	•
					Core Cou		L	P	Cr
	ducation Courses				CTE302	Micro-Teaching	0	4	1.2
ACS112	Academic Communication				OTE 210	Laboratory	0	4	1.3
	Skills: English for Specific	_	_	2.2	CTE318	Curriculum Studies in African		Λ	2.0
000101	Purposes	2	2	2.2	CTE220	Languages II Curriculum Studies in	3	0	3.0
CSC101	Computer Skills Foundation	I	1	1.3*	CTE320		3	0	3.0
Total				21.2	ENG312	English II	3	U	3.0
* course	www.g fou two gomestons and wil	1 4			ENGS12	Composition Writing & Stylistics	3	0	3.0
	runs for two semesters and wil d in Semester II.	ı be			ENG314	Conversational Analysis	3	0	3.0
creatie	a in Semesier 11.				EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester 1	ш				Total	Educational Research	5	U	19.3
Core Cou		Τ.	P	Cr	Iotai				17.5
ALL201	Post-Colonial African Fiction		•	Ci	Level 4				
112201	and Non Fiction	3	0	3.0	Semester '	VII			
ALL203	Studies in Oral Poetic and	-		2.0	Core Cou		L	P	Cr
	Traditional Dramatic Forms	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ALL207			0	3.0	CTE405	Research Writing			
	Advanced Phonology	3						3	1.0
ENG211	Advanced Phonology Introduction to the English	3		2.0	CILIO	Seminar	0	_	
ENG211	Introduction to the English	3	0	3.0	CTE407		0	,	
ENG211 ENG223						Seminar	0	J	
	Introduction to the English Phonetics & Phonology	3	0	3.0		Seminar Information and	0	3	2.0
ENG223	Introduction to the English Phonetics & Phonology African Critical Thought	3	0	3.0 3.0		Seminar Information and Communication Technology in Education Research Project			2.0*
ENG223 ENG225	Introduction to the English Phonetics & Phonology African Critical Thought	3	0	3.0 3.0 3.0	CTE407	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics	1	3	
ENG223 ENG225	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry	3	0	3.0 3.0 3.0	CTE407 EFM499	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of	1 0	3 3	2.0*
ENG223 ENG225 Total	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry	3 3 3	0 0 0	3.0 3.0 3.0	CTE407 EFM499 ENG411 ENG413	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics	1 0 3	3 3 0	2.0* 3.0 3.0
ENG223 ENG225 Total	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry	3 3 3	0 0 0	3.0 3.0 3.0 18.0	CTE407 EFM499 ENG411 ENG413 EFM401	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics School Administration	1 0 3	3 3 0	2.0* 3.0
ENG223 ENG225 Total Semester I Core Cour ALL202	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry IV rses Post-Colonial African Poetry and Drama	3 3 3	0 0 0	3.0 3.0 3.0 18.0 Cr	CTE407 EFM499 ENG411 ENG413	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics School Administration Guidance and Counselling in	1 0 3 3	3 3 0 0	2.0* 3.0 3.0 3.0
ENG223 ENG225 Total Semester I Core Cour ALL202	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati	3 3 3	0 0 0	3.0 3.0 3.0 18.0	EFM499 ENG411 ENG413 EFM401 EFM403	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics School Administration	1 0 3	3 3 0	2.0* 3.0 3.0 3.0
ENG223 ENG225 Total Semester I Core Cour ALL202	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati Introduction to English	3 3 3 L	0 0 0 P	3.0 3.0 3.0 18.0 Cr	CTE407 EFM499 ENG411 ENG413 EFM401	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics School Administration Guidance and Counselling in	1 0 3 3	3 3 0 0	2.0* 3.0 3.0 3.0
ENG223 ENG225 Total Semester I Core Cour ALL202	Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati	3 3 3 L	0 0 0 P	3.0 3.0 3.0 18.0 Cr	EFM499 ENG411 ENG413 EFM401 EFM403	Seminar Information and Communication Technology in Education Research Project Principles of Sociolingustics Principles of Psycholinguistics School Administration Guidance and Counselling in	1 0 3 3	3 3 0 0	2.0* 3.0 3.0 3.0

Semester V	VIII				Level 2				
Core Cour		т	D	Cr	Semester 1	Ш			
EFM499	Research Project	0	3	2.0	Core Cou		L	P	Cr
CTE450	Teaching Practice	U	5	16.0	ALL201	Post-colonial African		-	
Total	reaching reactive			18.0		Fiction and Non Fiction	3	0	3.0
10001				10.0	ALL203	Studies in Oral Poetic			
* course	runs for two semesters and wil	l he	•			and Traditional			
	d in Semester VIII.					Dramatic Forms	3	0	3.0
					ALL207	Advanced Phonology	3	0	3.0
African La	anguages and Literature/Geo	gra	nh	v/	GEP211	Elementary Surveying &			
Education		9	1 .	, -		Cartography	3	4.5	5 4.5
					GEP221	Introduction to Geographic			
African La	anguages and Literature /Ed	uca	tion	1		Information Systems	3	4.5	5 4.5
Level 1	5 3				Total			18	.0
Semester l									
Core Cour	rses	L	P	Cr	Semester				
CTE101	Introduction to the				Core Cou		L	P	Cr
	Teaching Profession	2	0	2.0	ALL202	Post-colonial African Poetry			
ALL101	Introduction to Modern					and Drama	3	0	3.0
	African Literature	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
ALL103	Introduction to Phonetics				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	and Phonology	3	0	3.0	GEP224	Statistical Measures			
GEP111	Introduction to the Natural					and Analysis	3		5 4.5
	Environment	3	3	4.0	GEP222	Socio-Economic Geography	3		5 4.5
EFM103	Developmental Psychology	3	0	3.0	EFM210	School and Society	3	0	
					Total				21.0
	ducation Courses								
ACS111	Academic Communications				Level 3	T 7			
	Skills: English for Academic				Semester '			ъ	•
GG G1 0 1	Purposes	2	2	2.2	Core Cou		L	P	Cr
CSC101	Computer Skills				CTE303	Technology and Skills in Education	0	2	0.7
CNIC112	Foundation	1	1	1.3*	CTE317	Curriculum Studies in	0	2	0.7
GNS113	HIV Prevention, Infection	_	0	2.0	CIE31/	African Languages I	3	0	3.0
T. 4.1	and Management of AIDS	2	0	2.0	CTE325	Curriculum Studies in	3	U	3.0
Total				20.5	CIESZS	Geography I	3	0	3.0
C 4 1	П				ALL301	A Thematic & Historical	3	U	3.0
Semester I Core Cour		т	P	Cr	ALLSOI	Survey of SiSwati Literature	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ALL 305	Introduction to Translation:	5	U	5.0
ALL102	Introduction to Oral	3	U	3.0	TIEE 303	Theory and Practice	3	0	3.0
ALLIUZ	literature/Orature	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
GEP112		,	U	5.0	21 1110 10	Edutational Evaluation	_		18.7
OLI 112	Introduction to the Human				Total				101.
	Introduction to the Human	3	3	4.0	Total				
EFM104	Environment	3	3	4.0		VI			
EFM104		3	3	4.0 3.0	Semester '		L	P	Cr
	Environment Educational Psychology				Semester Core Cou	rses	L	P	Cr
General E	Environment Educational Psychology ducation Course				Semester '	rses Micro-Teaching	L 0	P	Cr
	Environment Educational Psychology ducation Course Academic Communications				Semester Core Cou	rses			
General E	Environment Educational Psychology ducation Course Academic Communications Skills: English for		0	3.0	Semester Core Cour CTE302	rses Micro-Teaching Laboratory Curriculum Studies in			
General E ACS112	Environment Educational Psychology ducation Course Academic Communications Skills: English for Specific Purposes	2			Semester Core Cour CTE302	rses Micro-Teaching Laboratory	0	4	1.3
General E ACS112	Environment Educational Psychology ducation Course Academic Communications Skills: English for	2	2	3.0 2.2	Semester Core Cour CTE302	rses Micro-Teaching Laboratory Curriculum Studies in African Languages II	0	4	1.3
General E ACS112	Environment Educational Psychology ducation Course Academic Communications Skills: English for Specific Purposes	2	2	3.0 2.2 1.3	Semester Core Cour CTE302	rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in	0	4	1.3
General E ACS112 CSC101 Total	Environment Educational Psychology ducation Course Academic Communications Skills: English for Specific Purposes	2 1	2 1	3.0 2.2 1.3	Semester Core Cour CTE302 CTE318 CTE326	Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in Geography II	0	4	1.3
General E ACS112 CSC101 Total * course	Environment Educational Psychology ducation Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	2 1	2 1	3.0 2.2 1.3	Semester Core Cour CTE302 CTE318 CTE326	Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in Geography II Modern African Drama and Theatre Studies in Oral Narratives	0 3 3	4 0 0	1.3 3.0 3.0
General E ACS112 CSC101 Total * course	Environment Educational Psychology ducation Course Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will	2 1	2 1	3.0 2.2 1.3	Semester Core Cour CTE302 CTE318 CTE326 ALL302	Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in Geography II Modern African Drama and Theatre	0 3 3	4 0 0	1.3 3.0 3.0

EFM302 EFM314	Educational Administration Educational Research	3	0	3.0 3.0	CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection	1		1.3*
Total	Educational Research	J	Ü	19.3	Total	and Management of AIDS	2	0	2.0 20.5
Level 4	87H				Semester	II			
Semester '			D	C	Core Cou	rses	L	P	Cr
Core Cour		L	P 3	Cr	CTE102	Curriculum Theory	3	0	3.0
CTE403	School Librarianship	U	3	1.0	ALL102	Introduction to Oral			
CTE405	Research Writing	Λ	2	1.0		Literature/Orature	3	0	3.0
OTE 407	Seminar	0	3	1.0	ALL104	Morphology and Syntax	3	0	3.0
CTE407	Information and				GEP112	Introduction to the Human			
	Communication		2	2.0		Environment	3	3	4.0
	Technology in Education	1	3	2.0	EFM104	Educational Psychology	3	0	3.0
EFM499	Research Project	0	3	2.0*					
EFM401	School Administration	3	0	3.0	General E	Education Course			
EFM403	Guidance and Counselling in				ACS112	Academic Communications			
	Education	3	0	3.0	1100112	Skills: English for Specific			
ALL405	The Adverb, Ideophone,					Purposes	2	2	2.2
	Conjunctive and Interjective				CSC101	Computer Skills Foundation	1	1	1.3
	in SiSwati	3	0	3.0	Total	computer Skins Foundation	1	•	19.5
					10141				17.0
	f the following				* course	runs for two semesters and wil	1 ha	,	
ALL407	Historical and Comparative					d in Semester II.	, ,,		
	Bantu Linguistics	3	0	3.0	Creatie	a in semester 11.			
ALL401	New Literature in English				Level 2				
	(Commonwealth Literature)	3	0	3.0	Semester 1	ш			
ALL403	Literature of the African				Core Cou		L	P	Cr
	Diaspora	3	0	3.0	ALL201	Post-colonial African	L	1	CI
ALL409	Introduction to Lexicology	3	0	3.0	ALL201		3	0	2.0
Total				18.0	ATT 202	Fiction and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic			
Semester '	VIII					and Traditional	2	0	2.0
Core Cou	rses	L	P	Cr	A I I 207	Dramatic Forms	3	0	3.0
EFM499	Research Project	0	3	2.0	ALL207	Advanced Phonology	3	0	3.0
CTE450	Teaching Practice			16.0	GEP211	Elementary Surveying &	•		
Total				18.0	GED221	Cartography	3	4.:	5 4.5
					GEP221	Introduction to Geographic	_		
* course	runs for two semesters and will	l be	•			Information Systems	3	4.:	5 4.5
	d in Semester VIII.				Total				18.0
Geograph	y /Education				Semester				
Level 1					Core Cou		L	P	Cr
Semester	Ī				ALL202	Post-Colonial African Poetry			
Core Cou		L	P	Cr		and Drama	3	0	3.0
CTE101	Introduction to the Teaching	_	_		ALL204	Advanced Syntax	3	0	3.0
CILIUI	Profession	2	0	2.0	ALL206	The Noun Phrase in SiSwati	3	0	3.0
ALL101	Introduction to Modern	_	Ü	2.0	GEP224	Statistical Measures and			
TELLIOI	African Literature	3	0	3.0		Analysis	3		5 4.5
ALL103	Introduction to Phonetics	J	U	3.0	GEP222	Socio-Economic Geography	3	4.:	5 4.5
ALLIUS	and Phonology	3	0	3.0	EFM210	School and Society	3	0	3.0
GEP111	Introduction to the Natural	J	U	3.0	Total				21.0
OLITII	Environment	3	3	4.0					
EFM103		3	0	3.0	Level 3				
	Developmental Psychology ducation Courses	3	U	5.0	Semester '	V			
					Core Cou	rses	L	P	Cr
ACS111	Academic Communications				CTE303	Technology and Skills in			
	Skills: English for Academic	2	2	2.2		Education	0	2	0.7
	Purposes	2	2	2.2					

CTE317	Curriculum Studies in			
	African Languages I	3	0	3.0
CTE325	Curriculum Studies in	2	0	2.0
	Geography I	3		3.0
GEP311	Biogeography	3		5 4.5
GEP313	Research Methods	3	4.5	5 4.5
EFM313	Educational Evaluation	3	0	3.0
Total				18.7
Semester	VI			
Core Cou		L	P	Cr
CTE302	Micro-Teaching	L	•	CI
C1L302	Laboratory	0	4	1.3
CTE318	Curriculum Studies in	U	4	1.5
CIESIO		2	Λ	2.0
CTE 224	African Languages II	3	0	3.0
CTE326	Curriculum Studies in	•	0	2.0
GEDA44	Geography II	3	0	3.0
GEP312	Advanced GIS, Remote			
	Sensing, and Cartography	3		5 4.5
GEP314	Principles of Planning	3	4.5	5 4.5
EFM302	Educational Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total				22.3
Level 4				
Level 4 Semester	VII			
		L	P	Cr
Semester	rses	L 0	P 3	Cr 1.0
Semester Core Cou	rses School Librarianship			_
Semester Core Cou CTE403	rses			_
Semester Core Cou CTE403 CTE405	rses School Librarianship Research Writing Seminar	0	3	1.0
Semester Core Cou CTE403	rses School Librarianship Research Writing Seminar Information and	0	3	1.0
Semester Core Cou CTE403 CTE405	rses School Librarianship Research Writing Seminar Information and Communication	0	3	1.0
Semester Core Cou CTE403 CTE405 CTE407	rses School Librarianship Research Writing Seminar Information and Communication Technology in Education	0 0 1	3 3 3	1.0 1.0 2.0
Semester Core Cou CTE403 CTE405 CTE407	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project	0	3	1.0
Semester Core Cou CTE403 CTE405 CTE407	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural	0 0 1 0	3 3 3 3	1.0 1.0 2.0 2.0*
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development	0 0 1	3 3 3 3	1.0 1.0 2.0
Semester Core Cou CTE403 CTE405 CTE407	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and	0 0 1 0 3	3 3 3 4.5	1.0 1.0 2.0 2.0* 54.5
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis	0 0 1 0 3 3	3 3 3 4.4 4.4	1.0 1.0 2.0 2.0* 54.5
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	0 0 1 0 3	3 3 3 4.5	1.0 1.0 2.0 2.0* 54.5
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance &Counselling	0 0 1 0 3 3 3	3 3 3 4.5 0	1.0 1.0 2.0 2.0* 54.5 54.5 3.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	0 0 1 0 3 3	3 3 3 4.4 4.4	1.0 1.0 2.0 2.0* 54.5 3.0 3.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education	0 0 1 0 3 3 3	3 3 3 4.5 0	1.0 1.0 2.0 2.0* 54.5 54.5 3.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education	0 0 1 0 3 3 3 3	3 3 3 4.4 0 0	1.0 1.0 2.0 2.0* 54.5 54.5 3.0 21.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education VIII rses	0 0 1 0 3 3 3 3 L	3 3 4.4.4 0 0 P	1.0 1.0 2.0 2.0* 54.5 3.0 21.0 Cr
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education VIII rses Research Project	0 0 1 0 3 3 3 3	3 3 3 4.4 0 0	1.0 1.0 2.0 2.0* 54.5 54.5 3.0 21.0 Cr 2.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education VIII rses	0 0 1 0 3 3 3 3 L	3 3 4.4.4 0 0 P	1.0 1.0 2.0 2.0* 54.5 3.0 3.0 21.0 Cr 2.0 16.0
Semester Core Cou CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499	School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance & Counselling in Education VIII rses Research Project	0 0 1 0 3 3 3 3 L	3 3 4.4.4 0 0 P	1.0 1.0 2.0 2.0* 54.5 54.5 3.0 21.0 Cr 2.0

^{*} course runs for two semesters and will be credited in Semester VIII.

History /African Languages and Literature / Education

Education				
Level 1	anguages and Literature/ Edu	uca	tior	1
Semester 1				
Core Cou		L	P	Cr
CTE101	Introduction to the Teaching Profession	2	0	2.0
ALL101	Introduction to Modern African Literature	3	0	3.0
ALL103	Introduction to Phonetics and Phonology	3	0	3.0
HIS101	Topics in World History to 1500	3	0	3.0
HIS103	Introduction to the Study		0	
EEN (102	of History	3		3.0
EFM103	Developmental Psychology	3	0	3.0
General E ACS111	Academic Communications			
CSC101	Skills: English for Academic Purposes Computer Skills	2	2	2.2
	Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	C			22.5
Semester 1	II			
Core Cou	rses	L	P	Cr
CTE102	Curriculum Theory	3	0	3.0
ALL102	Introduction to Oral			
	Literature/Orature	4	0	3.0
ALL104	Morphology and Syntax	3	0	3.0
HIS102	Aspects of World History to 1800	3	0	3.0
HIS104	Themes in Gender History in			
	Southern Africa	3	0	3.0
EFM104	Educational Psychology	3	0	3.0
	ducation Courses			
ACS112	Academic Communications Skills: English for Special			
	Purposes	2	2	2.2
CSC101 Total	Computer Skills Foundation	1	1	1.3 21.5

course runs for two semesters and will be credited in Semester II.

Level 2 Semester III

Schiester	111				
Core Cour	L	P	Cr		
ALL201	Post-Colonial African Fiction				
	and Non Fiction	3	0	3.0	

ALL203	Studies in Oral Poetic and			•	Level 4	1 77 11			
411007	Traditional Dramatic Forms	3	0	3.0	Semester	. ==	т	D	C.
ALL207	Advanced Phonology	3	0	3.0	Core Cour CTE403	School Librarianship	L 0	P 3	Cr 1.0
HIS211	History of Swaziland from	2	0	2.0	CTE405 CTE405	Research Writing	U	3	1.0
1110212	Earliest Times to 1900	3	0	3.0	C1E403	Seminar	0	3	1.0
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	U	3.0	CTE407	Information and	U	5	1.0
П13213	in Africa to 1920	3	0	3.0	CILTOT	Communication			
Total	III Allica to 1920	3	U	18.0		Technology in Education	1	3	2.0
Total				10.0	EFM499	Research Project	0	3	2.0*
Semester	IV				EFM401	School Administration	3	0	3.0
Core Cou	- '	L	P	Cr	EFM403	Guidance and Counselling in			
ALL202	Post-Colonial African Poetry	_	-			Education	3	0	3.0
	and Drama	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL204	Advanced Syntax	3	0	3.0		Conjunctive and Interjective			
ALL206	The Noun Phrase in SiSwati	3	0	3.0		in SiSwati	3	0	3.0
HIS212	History of Swaziland								
	Since 1900	3	0	3.0	And one o	of the following			
HIS214	Europe since 1870	3	0	3.0	ALL407	Historical and Comparative			
EFM210	School and Society	3	0	3.0		Bantu Linguistics	3	0	3.0
Total				18.0	ALL401	New Literature in English			
						(Commonwealth Literature)	3	0	3.0
Level 3					ALL403	Literature of the African	_		• •
Semester '					4.7.7.400	Diaspora	3	0	3.0
Core Cou		L	P	Cr	ALL409	Introduction to Lexicology	3	0	3.0
CTE303	Technology and Skills in		_		Total				18.0
OTE 217	Education	0	2	0.7	Semester '	V/111			
CTE317	Curriculum Studies in African		0	2.0	Core Cou		т	P	Cr
CTE222	Languages I	3	0	3.0	EFM499	Research Project		3	2.0
CTE323	Curriculum Studies in	3	0	3.0	CTE450	Teaching Practice	U	5	16.0
ALL301	History I A thematic & Historical	3	U	3.0	Total	reaching Fractice			18.0
ALLJUI	Survey of SiSwati Literature	3	0	3.0	101111				10.0
ALL305	Introduction to Translation:	J	U	3.0	* course	runs for two semesters and wil	l be		
TILLSOS	Theory and Practice	3	0	3.0		d in Semester VIII.			
ALL307	The Verb Phrase in SiSwati	3		3.0					
EFM313	Educational Evaluation		0	3.0	History/ E	Education			
Total				18.7					
					Level 1				
Semester '	VI				Semester	I			
Core Cou	rses	L	P	Cr	Core Cou		L	P	Cr
CTE302	Micro-Teaching				CTE101	Introduction to the			
	Laboratory	0	4	1.3		Teaching Profession	2	0	2.0
CTE318	Curriculum Studies in				ALL101	Introduction to Modern			
	African Languages II	3	0	3.0		African Literature	3	0	3.0
CTE324	Curriculum Studies in				ALL103	Introduction to Phonetics	_		• •
	History II	3	0	3.0	1110101	and Phonology	3	0	3.0
ALL302	Modern African Drama	_	^	2 ^	HIS101	Topics in World History	2	0	2.0
ATT 00 -	and Theatre	3	0	3.0	1110102	to 1500	3	0	3.0
ALL306	Studies in Oral Narratives	2	0	2.0	HIS103	Introduction to the Study	3	0	3.0
EEM 4202	and Fixed Forms	3	0	3.0		of History	3	U	3.0
EFM302	Educational Administration	3	0	3.0	Required	Courses			
EFM314	Educational Research	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				19.3		Education Courses	5	U	5.0
					ACS111	Academic Communications			
							2	2	2.2

CSC101 GNS113	Computer Skills Foundation		1	1.3*	Level 3 Semester	X 7			
GNS113	HIV Prevention, Infection and Management of AIDS	2	0	2.0	Core Cou		T	D	Cr
Total	Management of AIDS	۷	U	22.5	CTE303	Technology and Skills in Education	0	2	0.7
Semester 1			n	C	CTE317	Curriculum Studies in Africa		0	2.0
Core Cou		L 3	P 0	Cr 3.0	OTE222	Languages I	3	0	3.0
CTE102 ALL102	Curriculum Theory Introduction to Oral	3	U	3.0	CTE323	Curriculum Studies in History I	3	0	3.0
ALL102	Literature/Orature	3	0	3.0	HIS311	Historiography	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	HIS315	Economic History of	3	U	3.0
HS102	Aspects of World History	5	U	3.0	1113313	West Africa to 1900	3	0	3.0
115102	to 1800	3	0	3.0	HIS321	Introduction to the History	5	U	5.0
HIS104	Themes in Gender History in	J	U	3.0	1113321	of Colonial Latin America	3	0	3.0
1115104	Southern Africa	3	0	3.0	EFM311	History & Philosophy of	5	U	5.0
EFM104	Educational Psychology	3	0	3.0	27 1113 11	Education	3	0	3.0
	ducation Courses	,	Ü	5.0	EFM313	Educational Evaluation	3	0	3.0
ACS112	Academic Communications				Total	Zuwww.ciwi Ziwww.cii	-		18.7
1100112	Skills: English for Special				10001				101.
	Purposes	2	2	2.2	Semester '	VI			
CSC101	Computer Skills Foundation	1	1	1.3*	Core Cou		L	P	Cr
Total				21.5	CTE302	Micro-Teaching			-
						Laboratory	0	4	1.3
* course	runs for two semesters and will	l be	,		CTE318	Curriculum Studies in			
	d in Semester II.					African Languages II	3	0	3.0
					CTE324	Curriculum Studies in			
Level 2						History II	3	0	3.0
Semester 1	Ш				HIS312	Research Methods in History	3	0	3.0
Core Cou	rses	\mathbf{L}	P	Cr	HIS316	Economic History of West			
ALL201	Post-Colonial African					Africa since 1900	3	0	3.0
	Fiction and Non Fiction	3	0	3.0	EFM302	Educational Administration	3	0	3.0
ALL203	Studies in Oral Poetic and				EFM314	Educational Research	3	0	3.0
	Traditional Dramatic Forms	3	0	3.0	Total				19.3
ALL207	Advanced Phonology	3	0	3.0					
HIS211	History of Swaziland from				Level 4				
	Earliest Times to 1900	3	0	3.0	Semester '	VII			
HIS213	Europe from 1789-1870	3	0	3.0	Core Cou	rses	T.	P	Cr
HIS215	Imperialism and Colonialism							3	1.0
1110210					CTE403	School Librarianship	0	9	
1115210	in Africa to 1920	3	0	3.0	CTE403 CTE405	School Librarianship Research Writing		J	
Total		3	0	3.0 18.0		<u> -</u>		3	1.0
		3	0			Research Writing	0		1.0
	in Africa to 1920	3	0		CTE405	Research Writing Seminar	0		1.0
Total	in Africa to 1920				CTE405	Research Writing Seminar Information and	0		1.0 2.0
Total Semester	in Africa to 1920			18.0	CTE405	Research Writing Seminar Information and Communication	0	3	
Total Semester 1 Core Cour	in Africa to 1920 IV rses			18.0	CTE405 CTE407	Research Writing Seminar Information and Communication Technology in Education	0 0 1	3	2.0
Total Semester 1 Core Cour	in Africa to 1920 IV rses Post-Colonial African	L	P	18.0 Cr	CTE405 CTE407 EFM499	Research Writing Seminar Information and Communication Technology in Education Research Project	0 0 1	3	2.0
Total Semester I Core Cour ALL202	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama	L 3	P 0	18.0 Cr 3.0	CTE405 CTE407 EFM499	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in	0 0 1	3	2.0
Total Semester I Core Cour ALL202 ALL206	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati	L 3	P 0	18.0 Cr 3.0	CTE405 CTE407 EFM499	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South	0 0 1 0	3 3 3	2.0 2.0*
Total Semester I Core Cour ALL202 ALL206	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland	L 3 3	P 0 0	18.0 Cr 3.0 3.0	CTE405 CTE407 EFM499 HIS411 HIS417	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism	0 0 1 0 3 3	3 3 3	2.0 2.0* 3.0 3.0
Semester I Core Cour ALL202 ALL206 HIS212	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	L 3 3	P 0 0 0	18.0 Cr 3.0 3.0 3.0	CTE405 CTE407 EFM499 HIS411	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism School Administration	0 0 1 0 3	3 3 3	2.0 2.0* 3.0
Total Semester 1 Core Cour ALL202 ALL206 HIS212 HIS214	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	L 3 3	P 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0	CTE405 CTE407 EFM499 HIS411 HIS417	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism School Administration Guidance and Counselling	0 0 1 0 3 3 3	3 3 3 0	2.0 2.0* 3.0 3.0
Total Semester 1 Core Cour ALL202 ALL206 HIS212 HIS214	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	L 3 3	P 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0	CTE405 CTE407 EFM499 HIS411 HIS417 EFM401	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism School Administration	0 0 1 0 3 3	3 3 3 0	2.0 2.0* 3.0 3.0 3.0
Total Semester 1 Core Cour ALL202 ALL206 HIS212 HIS214	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	L 3 3 3 3	P 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0 3.0	CTE405 CTE407 EFM499 HIS411 HIS417 EFM401	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism School Administration Guidance and Counselling	0 0 1 0 3 3 3	3 3 3 0 0	2.0 2.0* 3.0 3.0 3.0
Semester I Core Cour ALL202 ALL206 HIS212 HIS214 HIS216	in Africa to 1920 IV rses Post-Colonial African Poetry and Drama The Noun Phrase in SiSwati History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation of Africa	L 3 3 3 3	P 0 0 0 0 0 0	18.0 Cr 3.0 3.0 3.0 3.0	CTE405 CTE407 EFM499 HIS411 HIS417 EFM401 EFM403	Research Writing Seminar Information and Communication Technology in Education Research Project Economy & Society in Southern Africa to South African war Early East African History to Colonialism School Administration Guidance and Counselling	0 0 1 0 3 3 3	3 3 3 0 0	2.0 2.0* 3.0 3.0 3.0

Semester '		_	_	~	Level 2				
Core Cou			P		Semester 1		_	_	
EFM499	Research Project	0	3	2.0	Core Cour			P	Cr
CTE450	Teaching Practice			16.0	ALL201	Post-Colonial African Fiction			
Total				18.0		and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic and			
	runs for two semesters and wil	l be	?			Traditional Dramatic Forms	3	0	3.0
credite	d in Semester VIII.				ALL207	Advanced Phonology	3	0	3.0
					TRS205	Religious Ethics	3	0	3.0
	anguages and Literature/The	olo	gy a	and	TRS207	Post-Biblical Judaism	3	0	3.0
Religious	Studies /Education				TRS221	Women in Religion	3	0	3.0
					Total				18.0
	anguages and Literature/ Ed	uca	tion	1					
Level 1					Semester 1				
Semester 1					Core Cour		L	P	Cr
Core Cou		L	P	Cr	ALL202	Post-Colonial African Poetry			
CTE101	Introduction to the Teaching					and Drama	3	0	3.0
	Profession	2	0	2.0	ALL204	Advanced Syntax	3	0	3.0
ALL101	Introduction to Modern				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	African Literature	3	0	3.0	TRS206	Religious Thought and			
ALL103	Introduction to Phonetics					Social Context	3	0	3.0
	and Phonology	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
TRS103	Introducing the Study of				EFM210	School and Society	3	0	3.0
	Religion	3	0	3.0	Total				18.0
TRS113	New Religious Movements	3	0	3.0					
EFM103	Developmental Psychology	3	0	3.0	Level 3				
					Semester V	V			
General E	ducation Courses				Core Cour	rses	L	P	Cr
ACS111	Academic Communications				CTE303	Technology and Skills in			
	Skills: English for Academic					Education	0	2	0.7
	Purposes	2	2	2.2	CTE317	Curriculum Studies in Africar	1		
CSC101	Computer Skills Foundation	1	1	1.3*		Languages I	3	0	3.0
GNS113	HIV Prevention, Infection				CTE321	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Religious Education I	3	0	3.0
Total				22.5	ALL301	A Thematic & Historical			
						Survey of SiSwati Literature	3	0	3.0
Semester 1	П				ALL305	Introduction to Translation:			
Core Cou	rses	L	P	Cr		Theory and Practice	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL102	Introduction to Oral				EFM313	Educational Evaluation	3	0	3.0
	Literature/Orature	4	0	3.0	Total				18.7
ALL104	Morphology and Syntax	3	0	3.0					
TRS102	The Jewish and Christian				Semester V	VI			
	Sacred Texts	3	0	3.0	Core Cour	rses	L	P	Cr
TRS112	A History of Biblical				CTE302	Micro-Teaching			
	Interpretation	3	0	3.0		Laboratory	0	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE318	Curriculum Studies			
	ducation Courses					in African Languages II	3	0	3.0
ACS112	Academic Communications				CTE322	Curriculum Studies in			
	Skills: English for Specific					Religious Education II	3	0	3.0
	Purposes	2	2	2.2	ALL302	Modern African Drama		-	
CSC101	Computer Skills Foundation	1	1	1.3		and Theatre	3	0	3.0
Total	r Z Z	-	-	21.5	ALL306	Studies in Oral Narratives	-	-	
						and Fixed Forms	3	0	3.0
* course	runs for two semesters and wil	1 he	,		EFM302	Educational Administration	3	0	3.0
	d in Semester II.	. 50			EFM314	Educational Research	3	0	3.0
Cicare	Semester 11.				Total	Zademonar research	,	J	19.3
									17.0

Level 4					GNS113	HIV Prevention, Infection			
Semester	VII					and Management of AIDS	2	0	2.0
Core Cou		L		Cr	Total				22.5
CTE403	School Librarianship	0	3	1.0					
CTE405	Research Writing				Semester				
	Seminar	0	3	1.0	Core Cou		L	P	Cr
CTE407	Information and				CTE102	Curriculum Theory	3	0	3.0
	Communication				ALL102	Introduction to Oral			
	Technology in Education	1	3	2.0		literature/Orature	4	0	3.0
EFM499	Research Project	0	3	2.0*	ALL104	Morphology and Syntax	3	0	3.0
EFM401	School Administration	3	0	3.0	TRS102	The Jewish and Christian			
EFM403	Guidance and Counselling in	2	0	2.0		Sacred Texts	3	0	3.0
A I I 407	Education	3	0	3.0	TRS112	A History of Biblical	•	•	2.0
ALL405	The Adverb, Ideophone,				EED 6104	Interpretation	3	0	3.0
	Conjunctive and Interjective	2	0	2.0	EFM104	Educational Psychology	3	0	3.0
	in SiSwati	3	0	3.0		Education Courses			
Andono	of the following				ACS112	Academic Communications			
Alla one o	of the following					Skills: English for Specific	2	2	2.2
ALL401	New Literature in English (Commonwealth Literature)	3	0	3.0	CSC101	Purposes Computer Skills Foundation	2	1	2.2 1.3
ALL403	Literature of the African	3	U	3.0	Total	Computer Skins Foundation	1	1	21.5
ALL403	Diaspora	3	0	3.0	Iotai				21.5
ALL407	Historical and Comparative	5	U	5.0	* course	runs for two semesters and wi	11 h	,	
ALLTO	Bantu Linguistics	3	0	3.0		runs jor iwo semesiers and wil ed in Semester II.	n be		
ALL409	Introduction to Lexicology	3	0	3.0	Creane	a in Semester 11.			
Total	introduction to Ecklediogy	5	Ü	18.0	Level 2				
1000				10.0	Semester	ш			
Semester	VIII				Core Cou		L	P	Cr
Core Cou		L	P	Cr	ALL201	Post-Colonial African Fiction		•	CI
EFM499	Research Project	0	3	2.0	1122201	and Non Fiction	3	0	3.0
CTE450	Teaching Practice			16.0	ALL203	Studies in Oral Poetic and	-	Ü	5.0
Total	8			18.0	1122_00	Traditional Dramatic Forms	3	0	3.0
					ALL207	Advanced Phonology	3	0	3.0
* course	runs for two semesters and wil	l be	?		TRS205	Religious Ethics	3	0	3.0
credite	rd in Semester VIII.				TRS207	Post-Biblical Judaism	3	0	3.0
					TRS221	Women in Religion	3	0	3.0
Theology	and Religious Studies / Educa	tio	n		Total	<u> </u>			18.0
Level 1									
Semester	I				Semester	IV			
Core Cou		L	P	Cr	Core Cou	rses	L	P	Cr
CTE101	Introduction to the				ALL202	Post-Colonial African Poetry			
	Teaching Profession	2	0	2.0		and Drama	3	0	3.0
ALL101	Introduction to Modern				ALL206	The Noun Phrase in SiSwati	3	0	3.0
	African Literature	3	0	3.0	TRS206	Religious Thought and			
ALL103	Introduction to Phonetics	_		• •		Social Context	3	0	3.0
TD C102	and Phonology	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
TRS103	Introducing the Study of	2	0	2.0	TRS224	Religion, Culture and Identity		0	3.0
TD C112	Religion	3	0	3.0	EFM210	School and Society	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	Total				18.0
EEN (102	Required Courses	2	0	2.0					
EFM103	Developmental Psychology	3	0	3.0	Level 3	\$ 7			
ACS111	Education Courses Academic Communications				Semester		т	ъ	C
ACSIII	Skills: English for				Core Cou		L	ľ	Cr
	Academic Purposes	2	2	2.2	CTE303	Technology and Skills in	Λ	2	0.7
CSC101	Computer Skills Foundation		1	1.3*	CTE317	Education Curriculum Studies in Africa	0	2	0.7
CBC101	Computer Skins Foundation	1	1	1.5	CIE31/	Languages I	n 3	0	3.0
						Danguages 1)	U	5.0

CTE321	Curriculum Studies in								
CIESZI	Religious Education I	3	0	3.0	II:4/E	and the second s		,	
TRS305	Prophesy, Protest and Hope	3	0	3.0	History/E Education	inglish Language and Literate	ure		
TRS307	Christian Thought, Past and	5	U	3.0	Education	1			
110507	Present	3	0	3.0	Uistom: /I	Education			
TRS333	Religion, Conflict and Peace	3	0	3.0	History /F Level 1	Education			
EFM313	Educational Evaluation	3	0	3.0	Semester	т			
Total	Educational Evaluation	5	U	18.7	Core Cou		т	D	Cr
10001				10.7	CTE101	Introduction to the	L	Г	Cr
Semester	VI				CILIUI	Teaching Profession	2	0	2.0
Core Cou		L	P	Cr	HIS101	Topics in World History	_	U	2.0
CTE302	Micro-Teaching				1115101	to 1500	3	0	3.0
	Laboratory	0	4	1.3	HIS103	Introduction to the Study	5	U	3.0
CTE318	Curriculum Studies in				1115105	of History	3	0	3.0
	African Languages II	3	0	3.0	ENG111	Grammar I: A Survey of	5	U	3.0
CTE322	Curriculum Studies in				LINGIII	English Grammar	3	0	3.0
	Religious Education II	3	0	3.0	ENG113	Remedial English: Practical	_	Ů	5.0
TRS308	African Religion, Past and				Erverra	Language Use	3	0	3.0
	Present	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
TRS332	African Christianity in					Education Courses	-		
	Swaziland	3	0	3.0	ACS111	Academic Communications			
EFM302	Educational Administration	3	0	3.0		Skills: English for Academic			
EFM314	Educational Research	3	0	3.0		Purposes	2	2	2.2
Total				19.3	CSC101	Computer Skills Foundation		1	1.3*
					GNS113	HIV Prevention, Infection an			
Level 4						Management of AIDS	2	0	2.0
Semester					Total				22.5
Core Cou	rses	L	P	Cr					
CTE403	School Librarianship	0	3	1.0	Semester	II			
CTE405	Research Writing				Core Cou	rses	\mathbf{L}	P	Cr
	Seminar	0	3	1.0	CTE102	Curriculum Theory	3	0	3.0
CTE407	Information and				HIS102	Aspects of World History			
	Communication					to 1800	3	0	3.0
	Technology in Education	1	3	2.0	HIS104	Themes in Gender History			
EFM499	Research Project	0	3	2.0*		in Southern Africa	3	0	3.0
TRS407	Faith and Wisdom in the				ENG112	Introduction to the Study			
mp 0 100	Jewish Canon	3	0	3.0		of Literature	3	0	3.0
TRS409	World Religions	3	0	3.0	ENG114	Critical Thinking and			
EFM401	School Administration	3	0	3.0		Argument	3	0	3.0
EFM403	Guidance and Counselling	2	0	2.0	EFM104	Educational Psychology	3	0	3.0
Takal	in Education	3	0	3.0		Education Courses			
Total				18.0	ACS112	Academic Communications S			
Compaton	VIII				GG G1 0 1	English for Specific Purposes		2	2.2
Semester Con		т	D	C _{rr}	CSC101	Computer Skills Foundation	1	1	1.3*
Core Cou		0	P 3	Cr 2.0	Total				21.5
EFM499	Research Project	U	3	16.0	*		11 1		
CTE450	Teaching Practice			18.0		runs for two semesters and wil	ll be	?	
Total				10.0	credite	ed in Semester II.			
* course	runs for two semesters and wil	1 6	,		T1.3				
	t uns jot two semesters und wit d in Semester VIII.	i De			Level 2	111			
creatte	u in Demosiel VIII.				Semester		т	ъ	C
					Core Cou		L	r	Cr
					ENG211	Introduction to the English	2	0	3.0
					ENG223	Phonetics & Phonology African Critical Thought	3	0	3.0
					ENG223 ENG225	A Study of Poetry	3	0	3.0
					HIS211	History of SD from Earliest	3	U	3.0

History of SD from Earliest

Times to 1900

3 0 3.0

HIS213	Europe from 1789-1870	3	0	3.0	Level 4				
HIS215	Imperialism and Colonialism				Semester	VII			
	in Africa to 1920	3	0	3.0	Core Cou	rses	L	P	Cr
Total				18.0	CTE403	School Librarianship	0	3	1.0
Semester	IV				CTE405	Research Writing	•	2	1.0
Core Cou		L	P	Cr	CTE407	Seminar Information and	0	3	1.0
ENG222	Introduction to English	L	•	Ci	C1E40/	Communication			
	Morphology and Lexical					Technology in Education	1	3	2.0
	Semantics	3	0	3.0	EFM499	Research Project	0	3	2.0*
ENG214	Grammar II: Introduction				HIS411	Economy & Society in			
	to English Syntax & Sentence					Southern Africa to South			
	Meaning	3	0	3.0		African War	3	0	3.0
HIS212	History of Swaziland	•		2.0	HIS417	Early East African History			
1110214	Since 1900	3	0	3.0		to Colonialism	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	EFM401	School Administration	3	0	3.0
HIS216	Globalisation, Comparative Colonialism and				EFM403	Guidance and Counselling	2	0	2.0
	Decolonisation of Africa	3	0	3.0	Total	in Education	3	0	3.0 18.0
EFM210	School and Society	3	0	3.0	Total				10.0
Total				18.0	Semester	VIII			
					Core Cou		L	P	Cr
Level 3					EFM499	Research Project	0	3	2.0
Semester	V				CTE450	Teaching Practice			16.0
Core cour		L	P	Cr	Total				18.0
CTE303	Technology and Skills in	0	_	0.7					
OTE210	Education	0	2	0.7		runs for two semesters and wil	ll be	?	
CTE319	Curriculum Studies in English I	3	0	3.0	credite	d in Semester VIII.			
	Eligiisii i	3	U	3.0					
CTF323	Curriculum Studies in				Enalish I		4		
CTE323	Curriculum Studies in History I	3	0	3.0		anguage and Literature/ Edu	cati	ion	
	History I	3	0	3.0 3.0	Level 1		cati	ion	
CTE323 HIS311 HIS315					Level 1 Semester	I			Cr
HIS311	History I Historiography				Level 1	I			Cr
HIS311	History I Historiography Economic History of	3	0	3.0	Level 1 Semester Core Cou	I rses			Cr 2.0
HIS311 HIS315 HIS321	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	333	0 0 0	3.0 3.0 3.0	Level 1 Semester Core Cou	I rses Introduction to the	L	P	
HIS311 HIS315 HIS321 EFM313	History I Historiography Economic History of West Africa to 1900 Introduction to the History	333	0	3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101	rses Introduction to the Teaching Profession Topics in World History to 1500	L	P	
HIS311 HIS315 HIS321	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	333	0 0 0	3.0 3.0 3.0	Level 1 Semester Core Cou CTE101	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of	L 2 3	P 0 0	2.0
HIS311 HIS315 HIS321 EFM313 Total	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	333	0 0 0	3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History	L 2	P	2.0
HIS311 HIS315 HIS321 EFM313 Total	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3	0 0 0	3.0 3.0 3.0 3.0 18.7	Level 1 Semester Core Cou CTE101 HIS101	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of	L 2 3	P 0 0 0	2.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3	0 0 0	3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar	L 2 3	P 0 0	2.0
HIS311 HIS315 HIS321 EFM313 Total	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching	3 3 3	0 0 0	3.0 3.0 3.0 3.0 18.7	Level 1 Semester Core Cou CTE101 HIS101 HIS103	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3 3 3	P 0 0 0 0	2.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	3 3 3 1 L	0 0 0 0	3.0 3.0 3.0 3.0 18.7	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use	L 2 3 3 3 3	P 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cour	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory	3 3 3 1 L	0 0 0 0	3.0 3.0 3.0 3.0 18.7	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology	L 2 3 3 3	P 0 0 0 0	2.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cour	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 L 0	0 0 0 0 P 4	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use	L 2 3 3 3 3	P 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II	3 3 3 3 L 0 3	0 0 0 0 P 4 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology	L 2 3 3 3 3 3	P 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History	3 3 3 3 L 0 3	0 0 0 0 P 4	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 2.2
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West	3 3 3 3 L 0 3 3	0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 General F ACS111 CSC101	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 2 1	P 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900	3 3 3 3 4 0 3 3 3	0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 3 3 1 d	P 0 0 0 0 0 2 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900 Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111 CSC101 GNS113	rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 2 1	P 0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
HIS311 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302 EFM314	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900	3 3 3 3 4 0 3 3 3	0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 General F ACS111 CSC101	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	L 2 3 3 3 3 3 3 1 d	P 0 0 0 0 0 2 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
HIS311 HIS315 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900 Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111 CSC101 GNS113 Total	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	L 2 3 3 3 3 3 3 1 d	P 0 0 0 0 0 2 1	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
HIS311 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302 EFM314	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900 Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111 CSC101 GNS113 Total Semester	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	L 2 3 3 3 3 3 3 1 d	P 0 0 0 0 0 2 1 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5
HIS311 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302 EFM314	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900 Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General F ACS111 CSC101 GNS113 Total	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	L 2 3 3 3 3 3 3 4 2 1 d 2	P 0 0 0 0 0 2 1	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
HIS311 HIS321 EFM313 Total Semester Core Cou CTE302 CTE320 CTE324 HIS312 HIS316 EFM302 EFM314	History I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in History II Research Methods in History Economic History of West Africa since 1900 Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Level 1 Semester Core Cou CTE101 HIS101 HIS103 ENG111 ENG113 General F ACS111 CSC101 GNS113 Total Semester Core Cou	I rses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	L 2 3 3 3 3 3 3 4 2 1 d 2 L	P 0 0 0 0 0 2 1 0	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5

HIS104	Themes in Gender History				ENG315	A Study of Drama	3	0	3.0
	in Southern Africa	3	0	3.0	ENG317	Research Methods in English			
ENG112	Introduction to the Study of					Language and Literature	3	0	3.0
	Literature	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ENG114	Critical Thinking and				Total				18.7
	Argument	3	0	3.0					
EFM104	Educational Psychology	3	0	3.0	Semester '	VI			
General E	Education Courses				Core Cou	rses	L	P	Cr
ACS112	Academic Communications S	Skil	ls:		CTE302	Micro-Teaching			
	English for Specific Purposes	2	2	2.2		Laboratory	0	4	1.3
CSC101	Computer Skills Foundation	1	1	1.3	CTE320	Curriculum Studies in			
Total				21.5		English II	3	0	3.0
					CTE324	Curriculum Studies in			
* course	runs for two semesters and wil	l be	?			History II	3	0	3.0
credite	d in Semester II.				ENG312	Composition Writing &			
						Stylistics	3	0	3.0
Level 2					ENG314	Conversational Analysis	3	0	3.0
Semester	III				EFM302	Educational Administration	3	0	3.0
Core Cou	rses	L	P	Cr	EFM314	Educational Research	3	0	3.0
ENG211	Introduction to the English				Total				19.3
	Phonetics & Phonology	3	0	3.0					
ENG223	African Critical Thought	3	0	3.0	Level 4				
ENG225	A Study of Poetry	3	0	3.0	Semester '	VII			
HIS211	History of SD from Earliest				Core Cou	rses	L	P	Cr
	Times to 1900	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE405	Research Writing			
HIS215	Imperialism and Colonialism					Seminar	0	3	1.0
	in Africa to 1920	3	0	3.0	CTE407	Information and			
Total				18.0		Communication			
						Technology in Education	1	3	2.0
Semester	IV				EFM499	Research Project	0	3	2.0*
Core Cou	rses	L	P	Cr	ENG411	Principles of Sociolinguistics	3	0	3.0
ENG222	Introduction to English				ENG413	Principles of			
	Morphology and Lexical					Psycholinguistics	3	0	3.0
	Semantics	3	0	3.0	EFM401	School Administration	3	0	3.0
ENG214	Grammar II: Introduction				EFM403	Guidance and Counselling in			
	to English Syntax & Sentence	•				Education	3	0	3.0
	Meaning	3	0	3.0	Total				18.0
ENG226	Studies in Southern								
	African Literature	3	0	3.0	Semester '				
HIS212	History of Swaziland				Core Cou	rses	L		Cr
	Since 1900	3	0	3.0	EFM499	Research Project	0	3	2.0
HIS214	Europe Since 1870	3	0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	Total				18.0
Total				18.0					
					* course	runs for two semesters and wil	l be	!	
Level 3					credite	d in Semester VIII.			
Semester	V								
Core Cou	rses	L	P	Cr	English La	anguage and Literature/ The	olog	gy a	nd
CTE303	Technology and Skills in				Religious	Studies /Education			
	Education	0	2	0.7					
CTE319	Curriculum Studies in				Theology	and Religious Studies/ Educa	tioı	1	
	English I	3	0	3.0	Level 1				
CTE323	Curriculum Studies in				Semester	I			
	History I	3	0	3.0	Core Cou	rses	L	P	Cr
ENG311	Grammar III: Clause				CTE101	Introduction to the Teaching			
	Combining & Tout Cusation	2	Λ	3.0		Profession	2	0	2.0
ENG313	Combining & Text Creation Modern Critical Theories	3	0	3.0		1 1010331011	_	•	0

Faculty of Education

TRS103	Introducing the Study of				ENG214	Crammar II. Introduction			
110103	Religion	3	0	3.0	ENG214	Grammar II: Introduction to English Syntax & Sentence	3		
TRS113	New Religious Movements	3	0	3.0		Meaning	3	0	3.0
ENG111	Grammar I: A Survey of English Grammar	3	0	3.0	TRS206	Religious Thought and	2	0	2.0
ENG113	Remedial English: Practical	3	U	3.0	TRS208	Social Context The Gospel Traditions	3	0	3.0 3.0
LIVGIIS	Language Use	3	0	3.0	TRS208	Religion, Culture and Identity		0	3.0
EFM103	Developmental Psychology	3	0	3.0	EFM210	School and Society	3	0	3.0
C 15					Total	•			18.0
General E ACS111	Education Courses Academic Communications				T 13				
ACSIII	Skills: English for Academic				Level 3 Semester	V			
	Purposes	2	2	2.2	Core Cou		L	P	Cr
GNS113	HIV Prevention, Infection and	f			CTE303	Technology and Skills in	_	_	-
	Management of AIDS	2	0	2.0		Education	0	2	0.7
CSC101	Computer Skills Foundation	1	1	1.3*	CTE319	Curriculum Studies			
Total				22.5	OTE 201	in English I	3	0	3.0
Semester 1	П				CTE321	Curriculum Studies in Religious Education I	3	0	3.0
Core Cou		L	P	Cr	TRS305	Prophesy, Protest and Hope	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	TRS307	Christian Thought, Past and	_	Ů	5.0
ENG112	Introduction to the Study					Present	3	0	3.0
ENGLIA	of Literature	3	0	3.0	TRS333	Religion, Conflict and Peace	3	0	3.0
ENG114	Critical Thinking and Argument	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				18.7
TRS102	The Jewish and Christian	,	Ü	5.0	Semester '	VI			
	Sacred Texts	3	0	3.0	Core Cou		L	P	Cr
TRS112	A History of Biblical				CTE302	Micro-Teaching			
C 15	Interpretation	3	0	3.0		Laboratory	0	4	1.3
ACS112	Education Courses Academic Communications				CTE320	Curriculum Studies in	2	0	2.0
ACSIIZ	Skills: English for Specific				CTE322	English II Curriculum Studies in	3	0	3.0
	Purposes	2	2	2.2	CIESZZ	Religious Education II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	TRS308	African Religion, Past and			2.0
Total				21.5		Present	3	0	3.0
* course	f f 111	1 1 .	_		TRS332	African Christianity in			
	runs for two semesters and wil d in Semester II.	ı be	?		EEM202	Swaziland	3	0	3.0
Credite	a in semester 11.				EFM302 EFM314	Educational Administration Educational Research	3	0	3.0 3.0
Level 2					Total	Educational Research	5	U	19.3
Semester 1									
Core Cour		L	P	Cr	Level 4				
ENG211	Introduction to the English Phonetics & Phonology	2	0	3.0	Semester '			_	•
ENG223	African Critical Thought	3	0	3.0	Core Cour CTE403		$\frac{\mathbf{L}}{0}$	P 3	Cr 1.0
ENG225	A Study of Poetry	3	0	3.0	CTE403 CTE405	School Librarianship Research Writing	U	3	1.0
TRS205	Religious Ethics	3	0	3.0	C1L+03	Seminar Seminar	0	3	1.0
TRS207	Post-Biblical Judaism	3	0	3.0	CTE407	Information and			
TRS221	Women in Religion	3	0	3.0		Communication			
Total				18.0	EE 4400	Technology in Education	1	3	2.0
Semester 1	IV				EFM499 TRS407	Research Project Faith and Wisdom in	0	3	2.0*
Core Cou		L	P	Cr	118340/	the Jewish Canon	3	0	3.0
ENG222	Introduction to English				TRS409	World Religions	3	0	3.0
	Morphology and Lexical				EFM401	School Administration	3	0	3.0
	Semantics	3	0	3.0					

EFM403	Guidance and Counselling in								
Total	Education	3	0	3.0 18.0	Level 2 Semester	III			
					Core Cou		L		Cr
Semester					ENG223	African Critical Thought	3	0	3.0
Core Cou				Cr	ENG225	A Study of Poetry	3	0	3.0
EFM499	Research Project	0	3	2.0	ENG215	Studies in Southern African	3	0	3.0
CTE450	Teaching Practice			16.0	TRS205	Religious Ethics	3	0	3.0
Total				18.0	TRS207	Post-Biblical Judaism	3	0	3.0
* course	runs for two semesters and wil	11 ha	,		TRS221 Total	Women in Religion	3	0	3.0 18.0
	d in Semester VIII.	<i>i 0</i>			Iotai				10.0
	17.1				Semester			_	
_	anguage and Literature /Edu	cat	ion		Core Cou		L	P	Cr
Level 1	T				ENG222	Introduction to English			
Semester			ъ			Morphology and Lexical	2	0	2.0
Core Cou		L	ľ	Cr	ENICO14	Semantics	3	0	3.0
CTE101	Introduction to the	2	0	2.0	ENG214	Grammar II: Introduction			
EED (102	Teaching Profession	2	0	2.0		to English Syntax & Sentenc		_	2.0
EFM103	Developmental Psychology	3	0	3.0	ENIGOS (Meaning	3	0	3.0
ENG111	Grammar I: A Survey of	•	0	2.0	ENG226	Studies in Southern	•		2.0
	English Grammar	3	0	3.0		African Literature	3	0	3.0
ENG113	Remedial English: Practical				TRS206	Religious Thought and			
	Language Use	3	0	3.0		Social Context	3	0	3.0
TRS103	Introducing the Study of				TRS208	The Gospel Traditions			
	Religion	3	0	3.0		Social Context	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	EFM210	School and Society	3	0	3.0
	Education Courses				Total				18.0
ACS111	Academic Communications								
	Skills: English for Academic				Level 3				
	Purposes	2	2	2.2	Semester				
GNS113	HIV Prevention, Infection				Core Cou		L	P	Cr
	and Management of AIDS	2	0	2.0	CTE303	Technology and Skills in			
CSC101	Computer Skills Foundation	1	1	1.3*		Education	0	2	0.7
Total				22.5	CTE319	Curriculum Studies			
						in English I	3	0	3.0
Semester					CTE321	Curriculum Studies			
Core Cou		L		Cr		in Religious Education I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ENG311	Grammar III: Clause			
TRS102	The Jewish and Christian					Combining & Text Creation	3	0	3.0
	Sacred Texts	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
TRS112	A History of Biblical				ENG315	A Study of Drama	3	0	3.0
	Interpretation	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ENG112	Introduction to the Study				Total				18.7
	of Literature	3	0	3.0					
ENG114	Critical Thinking and				Semester				
	Argument	3	0	3.0	Core Cou		L	P	Cr
EFM104	Educational Psychology	3	0	3.0	CTE302	Micro-Teaching			
						Laboratory	0	4	1.3
General E	Education Courses				CTE320	Curriculum Studies in			
ACS112	Academic Communications					English II	3	0	3.0
	Skills: English for Specific				CTE322	Curriculum Studies in			
	Purposes	2	2	2.2		Religious Education II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	ENG312	Composition Writing &			
Total				21.5		Stylistics	3	0	3.0
	runs for two semesters and wild in Semester II.	ll be	?						

ENG314	Conversational Analysis	3	0	3.0	Semester	II			
EFM302	Educational Administration	3	0	3.0	Core Cou	rses	L	P	Cr
EFM314	Educational Research	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
Total				19.3	GEP112	Introduction to the Human			
						Environment	3	3	4.0
Level 4					ENG112	Introduction to the Study of			
Semester	VII					Literature	3	0	3.0
Core Cou	rses	L	P	Cr	ENG114	Critical Thinking and			
CTE403	School Librarianship	0	3	1.0		Argument	3	0	3.0
CTE405	Research Writing				EFM104	Educational Psychology	3	0	3.0
	Seminar	0	3	1.0	General E	Education Course			
CTE407	Information and				ACS112	Academic Communications			
	Communication					Skills: English for Specific			
	Technology in Education	1	3	2.0		Purposes	2	2	2.2
EFM499	Research Project	0	3	2.0*	CSC101	Computer Skills Foundation	1	1	1.3
ENG411	Principles of				Total				19.5
	Sociolinguistics	3	0	3.0					
ENG413	Principles of					runs for two semesters and wil	l be	!	
	Psycholinguistics	3	0	3.0	credite	ed in Semester II.			
EFM401	School Administration	3	0	3.0					
EFM403	Guidance and Counselling				Level 2				
	in Education	3	0	3.0	Semester	III			
Total				18.0	Core Cou	rses	L	P	Cr
					ENG211	Introduction to English			
Semester	VIII					Phonetics & Phonology	3	0	3.0
Core Cou	rses	L	P	Cr	ENG223	African Critical Thought	3	0	3.0
EFM499	Research Project	0	3	2.0	ENG225	A Study of Poetry	3	0	3.0
CTE450	Teaching Practice			16.0	GEP211	Elementary Surveying &			
Total				18.0		Cartography	3	4.5	5 4.5
					GEP221	Introduction to Geographic			
* course	runs for two semesters and will	ll be	?			Information Systems	3	4.5	5 4.5
credite	d in Semester VIII.				Total				18.0
	y/English Language and Lite	rat	ure	/	Semester				
Education	1				Core Cou		L	P	Cr
					ENG222	Introduction to English			
	y /Education					Morphology and Lexical			
Level 1						Semantics	3	0	3.0
Semester					ENG214	Grammar II: Introduction to			
Core Cou		L	P	Cr		English Syntax & Sentence			
CTE101	Introduction to the					Meaning	3	0	3.0
	Teaching Profession	2	0	2.0	ENG226	Studies in Southern			
GEP111	Introduction to the							Λ	3.0
						African Literature	3	0	
	Natural Environment	3	3	4.0	GEP224	Statistical Measures and	3		
ENG111	Natural Environment Grammar I: A Survey					Statistical Measures and Analysis	3	4.5	5 4.5
	Natural Environment Grammar I: A Survey of English Grammar	3	3	4.0 3.0	GEP222	Statistical Measures and Analysis Socio-Economic Geography	3	4.5	5 4.5
ENG111 ENG113	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical		0	3.0	GEP222 EFM210	Statistical Measures and Analysis	3	4.5	5 4.5 3.0
ENG113	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	3	0	3.0	GEP222	Statistical Measures and Analysis Socio-Economic Geography	3	4.5	5 4.5
ENG113 EFM103	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	3	0	3.0	GEP222 EFM210 Total	Statistical Measures and Analysis Socio-Economic Geography	3	4.5	5 4.5 3.0
ENG113 EFM103 General F	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course	3	0	3.0	GEP222 EFM210 Total Level 3	Statistical Measures and Analysis Socio-Economic Geography School and Society	3	4.5	5 4.5 3.0
ENG113 EFM103	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications	3	0	3.0	GEP222 EFM210 Total Level 3 Semester	Statistical Measures and Analysis Socio-Economic Geography School and Society	3 3 3	4.5 4.5 0	5 4.5 3.0 21.0
ENG113 EFM103 General F	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic	3 3 3	0 0 0	3.0 3.0 3.0	GEP222 EFM210 Total Level 3 Semester Core Cou	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses	3 3 3	4.5 4.5 0	5 4.5 3.0
ENG113 EFM103 General F ACS111	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes	3 3 3	0 0 0	3.0 3.0 3.0	GEP222 EFM210 Total Level 3 Semester	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in	3 3 3	4.5 4.5 0	54.5 3.0 21.0
ENG113 EFM103 General F ACS111 CSC101	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	3 3 3 2 1	0 0 0	3.0 3.0 3.0	GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education	3 3 3	4.5 4.5 0	5 4.5 3.0 21.0
ENG113 EFM103 General F ACS111	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection an	3 3 3 2 1	0 0 0	3.0 3.0 3.0 2.2 1.3*	GEP222 EFM210 Total Level 3 Semester Core Cou	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies	3 3 3 3	4.5 4.5 0	54.5 3.0 21.0 Cr
ENG113 EFM103 General F ACS111 CSC101 GNS113	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	3 3 3 2 1	0 0 0	3.0 3.0 3.0 3.0 2.2 1.3* 2.0	GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in English I	3 3 3	4.5 4.5 0	54.5 3.0 21.0
ENG113 EFM103 General F ACS111 CSC101	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection an	3 3 3 2 1 d	0 0 0	3.0 3.0 3.0 2.2 1.3*	GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in English I Curriculum Studies	3 3 3 3 L 0 3	4.4.4.0 P 2	54.5 3.0 21.0 Cr 0.7 3.0
ENG113 EFM103 General F ACS111 CSC101 GNS113	Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection an	3 3 3 2 1 d	0 0 0	3.0 3.0 3.0 3.0 2.2 1.3* 2.0	GEP222 EFM210 Total Level 3 Semester Core Cou CTE303	Statistical Measures and Analysis Socio-Economic Geography School and Society V rses Technology and Skills in Education Curriculum Studies in English I	3 3 3 3	4.5 4.5 0	54.5 3.0 21.0 Cr

GEP311	Biogeography	3	4.	5 4.5	ENG111	Grammar I: A Survey			
GEP313	Research Methods	3	4.	5 4.5		of English Grammar	3	0	3.0
EFM311	History and Philosophy				ENG113	Remedial English: Practical			
	of Education	3	0	3.0		Language Use	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				21.7	General E	Education Course			
					ACS111	Academic Communications			
Semester	VI					Skills: English for Academic			
Core Cou	rses	L	P	Cr		purposes	2	2	2.2
CTE302	Micro-Teaching				CSC101	Computer Skills Foundation	1	1	1.3*
	Laboratory	0	4	1.3	GNS113	HIV Prevention, Infection			
CTE320	Curriculum Studies in					and Management of AIDS	2	0	2.0
	English II	3	0	3.0	Total	_			20.5
CTE326	Curriculum Studies in								
	Geography II	3	0	3.0	Semester	II			
GEP312	Advanced GIS, Remote				Core Cou	rses	L	P	Cr
	Sensing, and Cartography	3	4.	5 4.5	CTE102	Curriculum Theory	3	0	3.0
GEP314	Principles of Planning	3	4.	5 4.5	GEP112	Introduction to the Human			
EFM302	Educational Administration	3	0	3.0		Environment	3	3	4.0
EFM314	Educational Research	3	0	3.0	ENG112	Introduction to the Study of			
Total				22.2		Literature	3	0	3.0
					ENG114	Critical Thinking and			
Level 4						Argument	3	0	3.0
Semester	VII				EFM104	Educational Psychology	3	0	3.0
Core Cou	rses	L	P	Cr		Education Course			
CTE403	School Librarianship	0	3	1.0	ACS112	Academic Communications			
CTE405	Research Writing					Skills: English for Specific			
	Seminar	0	3	1.0		Purposes	2	2	2.2
OTTE 407	Information and				CSC101	Computer Skills Foundation	1	1	1.3
C1E407									
CTE407						Computer Sams Foundation			19.5
C1E407	Communication	1	3	2.0	Total	comparer Samo i canadanon			19.5
EFM499	Communication Technology in Education	1 0	3	2.0 2.0*	Total			2	19.5
	Communication Technology in Education Research Project			I	Total * course	runs for two semesters and wi		?	19.5
EFM499	Communication Technology in Education Research Project Spatial Aspects of Rural		3	I	Total * course			?	19.5
EFM499	Communication Technology in Education Research Project Spatial Aspects of Rural Development	0	3	2.0*	Total * course	runs for two semesters and wi		2	19.5
EFM499 GEP411	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and	3	3	2.0* 5 4.5	* course credite	runs for two semesters and wi d in Semester II.		2	19.5
EFM499 GEP411 GEP419	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis	033	3	2.0* 5 4.5 5 4.5	* course credite Level 2 Semester	runs for two semesters and wi d in Semester II.	ll be		
EFM499 GEP411 GEP419 EFM401	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	033	34.4.	2.0* 5 4.5 5 4.5	* course credite Level 2 Semester Core Cou	runs for two semesters and wi d in Semester II. III rses	ll be		19.5 Cr
EFM499 GEP411 GEP419	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling	033	3 4. 4. 0	2.0* 54.5 54.5 3.0	* course credite Level 2 Semester	runs for two semesters and wind in Semester II. III rses Introduction to the English	ll be	P	Cr
EFM499 GEP411 GEP419 EFM401	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration	0 3 3 3	34.4.	2.0* 54.5 54.5 3.0	* course credite Level 2 Semester Core Cou ENG211	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology	ll be		
EFM499 GEP411 GEP419 EFM401 EFM403	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling	0 3 3 3	3 4. 4. 0	2.0* 54.5 54.5 3.0 3.0	* course credite Level 2 Semester Core Cou ENG211 ENG223	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought	ll be	P	Cr 3.0
EFM499 GEP411 GEP419 EFM401 EFM403	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education	0 3 3 3	3 4. 4. 0	2.0* 54.5 54.5 3.0 3.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry	L 3 3	P 0 0	Cr 3.0 3.0
EFM499 GEP411 GEP419 EFM401 EFM403	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education	0 3 3 3	3 4. 4. 0	2.0* 54.5 54.5 3.0 3.0 21.0	* course credite Level 2 Semester Core Cou ENG211 ENG223	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying &	L 3 3	P 0 0 0	Cr 3.0 3.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education	0 3 3 3	3 4. 4. 0	2.0* 54.5 54.5 3.0 3.0 21.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography.	L 3 3 3	P 0 0 0	Cr 3.0 3.0 3.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses	0 3 3 3 4 L	3 4. 4. 0 0	2.0* 54.5 54.5 3.0 3.0 21.0 Cr	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying &	L 3 3 3	P 0 0 0 4.	Cr 3.0 3.0 3.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project	0 3 3 3 4 L	3 4. 4. 0 0	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic	L 3 3 3 3	P 0 0 0 4.	Cr 3.0 3.0 3.0 3.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project	0 3 3 3 4 L	3 4. 4. 0 0	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic	L 3 3 3 3	P 0 0 0 4.	Cr 3.0 3.0 3.0 3.0 54.5
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project	0 3 3 3 4 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems	L 3 3 3 3	P 0 0 0 4.	Cr 3.0 3.0 3.0 3.0 54.5
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 3 3 4 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems	L 3 3 3 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 3.0 54.5
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 3 3 4 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems	L 3 3 3 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses	L 3 3 3 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII.	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English	L 3 3 3 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII.	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical	L 3 3 3 3 L L 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite English L	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. anguage and Literature/ Education	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	L 3 3 3 3 L L 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite English L Level 1	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. anguage and Literature/ Education	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG224	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning	L 3 3 3 3 L L 3	P 0 0 4. 4.	Cr 3.0 3.0 3.0 54.5 54.5 18.0
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite English L Level 1 Semester	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. anguage and Literature/ Education I rses Introduction to the Teaching	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	L 3 3 3 3 L 3	P 0 0 0 4. 4. P	Cr 3.0 3.0 3.0 54.5 54.5 18.0 Cr
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite English L Level 1 Semester Core Cou	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and widd in Semester VIII. anguage and Literature/ Education I rses Introduction to the Teaching Profession	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG224	runs for two semesters and wind in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning	L 3 3 3 3 L 3	P 0 0 0 4. 4. P	Cr 3.0 3.0 3.0 54.5 54.5 18.0 Cr
EFM499 GEP411 GEP419 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite English L Level 1 Semester Core Cou	Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analysis School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. anguage and Literature/ Education I rses Introduction to the Teaching	0 3 3 3 3 L 0	3 4. 4. 0 0 P 3	2.0* 54.5 54.5 3.0 21.0 Cr 2.0 16.0 18.0	* course credite Level 2 Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG224	runs for two semesters and with d in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography. Introduction to Geographic Information Systems IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence Meaning Studies in Southern	L 3 3 3 3 L 3	P 0 0 0 4. 4. P 0	Cr 3.0 3.0 3.0 3.0 54.5 18.0 Cr 3.0

GEP224	Statistical Measures			- 4 -	Semester '		т	n	C-
GEP222	and Analysis	3		5 4.5	Core Cour EFM499	rses Research Project	L	P 3	Cr 2.0
EFM210	Socio-Economic Geography School and Society	3		5 4.5 3.0	CTE450	Teaching Practice	U	3	16.0
Total	School and Society	3	U	21.0	Total	reaching ractice			18.0
10001				21.0	10001				1010
Level 3						runs for two semesters and wil	l be	?	
Semester					credite	d in Semester VIII.			
Core Cou		L	P	Cr					
CTE303	Technology and Skills in					y/ Theology and Religious St	udi	es /	
GTT 4.1.0	Education	0	2	0.7	Education	l			
CTE319	Curriculum Studies	2	0	2.0	Caagranh	v/Education			
CTE325	in English I Curriculum Studies	3	0	3.0	Level 1	y/ Education			
CIESZS	in Geography I	3	0	3.0	Semester 1	Ī			
ENG311	Grammar III: Clause	5	U	3.0	Core Cou		L	P	Cr
LINGSII	Combining & Text Creation	3	0	3.0	CTE101	Introduction to the			
ENG313	Modern Critical Theories	3	0	3.0		Teaching Profession	2	0	2.0
ENG315	A Study of Drama	3	0	3.0	GEP111	Introduction to the Natural			
EFM313	Educational Evaluation	3	0	3.0		Environment	3	3	4.0
Total				18.7	TRS103	Introducing the Study of			
						Religion	3	0	3.0
Semester		_	_	_	TRS113	New Religious Movements	3	0	3.0
Core Cou		L	P	Cr	EFM103	Developmental Psychology ducation Courses	3	0	3.0
CTE302	Micro-Teaching	Λ	4	1.2	ACS111	Academic Communications			
CTE320	Laboratory Curriculum Studies in	0	4	1.3	ACSIII	Skills: English for Academic			
CIESZU	English II	3	0	3.0		Purposes	2	2	2.2
CTE326	Curriculum Studies in	5	U	5.0	CSC101	Computer Skills Foundation	1	1	1.3*
C12320	Geography II	3	0	3.0	GNS113	HIV Prevention, Infection			
ENG312	Composition Writing &	_				and Management of AIDS	2	0	2.0
	Stylistics	3	0	3.0	Total	-			20.5
ENG314	Conversational Analysis	3	0	3.0					
EFM302	Educational Administration	3	0	3.0	Semester				
EFM314	Educational Research	3	0	3.0	Core Cou		L	P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
T1 4					GEP112	Introduction to the Human Environment	3	3	4.0
Level 4 Semester	1711				TRS102	The Jewish and Christian	3	3	4.0
Core Cou		L	P	Cr	113102	Sacred Texts	3	0	3.0
CTE403	School Librarianship	0	3	1.0	TRS112	A History of Biblical	,	Ü	5.0
CTE405	Research Writing	Ü	5	1.0		Interpretation	3	0	3.0
	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and				General E	ducation Courses			
	Communication				ACS112	Academic Communications			
	Technology in Education	1	3	2.0		Skills: English for			
EFM499	Research Project	0	3	2.0*		Specific Purposes	2	2	2.2
ENG411	Principles of				CSC101	Computer Skills Foundation	1	1	1.3
ENIC 412	Sociolinguistics	3	0	3.0	Total				19.5
ENG413	Principles of	2	0	2.0	* course	runs for two semesters and wil	11 h	,	
EFM401	Psycholinguistics School Administration	3	0	3.0 3.0		runs jor iwo semesiers ana wii d in Semester II.	ı ve		
EFM403	Guidance and Counselling in	J	U	5.0	Ciente	w viv Deliversel 11.			
171 171 103	Education	3	0	3.0	Level 2				
Total	_ 	٥	v	18.0	Semester	III			
					Core Cou	rses	L	P	Cr
					GEP211	Elementary Surveying &			
						Cartography	3	4.5	5 4.5
					I				

GEP221	Introduction to Geographic				GEP411	Spatial Aspects of Rural			
	Information Systems	3	4.5	5 4.5		Development	3	4.:	5 4.5
TRS205	Religious Ethics	3	0	3.0	GEP419	Hazard, Risk and			
TRS207	Post-Biblical Judaism	3	0	3.0		Vulnerability Analysis	3	4.:	5 4.5
TRS221	Women in Religion	3	0	3.0	EFM401	School Administration	3	0	3.0
Total		-		18.0	EFM403	Guidance and Counselling in	_		
						Education	3	0	3.0
Semester	IV				Total	Baddanon	,	Ů	21.5
Core Cou		L	P	Cr	1000				21.5
GEP222	Socio-Economic Geography	3	_	5 4.5	Semester	VIII			
GEP224	Statistical Measures and	5	т.,	74.5	Core Cou		Τ.	P	Cr
GE1 224	Analysis	3	1 4	5 4.5	EFM499	Research Project	0	3	2.0
TRS206	Religious Thought and	5	٦.,	74.5	CTE450	Teaching Practice	U	5	16.0
1 K3200	Social Context	2	0	3.0	Total	reaching Fractice			18.0
TD C200		3			10141				10.0
TRS208	The Gospel Traditions	3	0	3.0	* course	C	11 1		
EFM210	School and Society	3	0	3.0		runs for two semesters and wil	l be	?	
Total				18.0	credite	d in Semester VIII.			
						15 H 1 G 1 (5)	. •		
Level 3						and Religious Studies /Educa	tioi	n	
Semester '		_	_	~	Level 1	_			
Core Cou		L	P	Cr	Semester	=	_	_	~
CTE303	Technology and Skills in		_		Core Cou		L	P	Cr
	Education	0	2	0.7	CTE101	Introduction to the			
CTE321	Curriculum Studies in					Teaching Profession	2	0	2.0
	Religious Education I	3	0	3.0	GEP111	Introduction to the Natural			
CTE325	Curriculum Studies in					Environment	3	3	4.0
	Geography I	3	0	3.0	TRS103	Introducing the Study of			
GEP311	Biogeography	3	4.5	5 4.5		Religion	3	0	3.0
GEP313	Research Methods	3	4.5	5 4.5	TRS113	New Religious Movements	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				18.7	General F	Education Courses			
					ACS111	Academic Communications			
Semester 7	VI					Skills: English for			
Core Cou	rses	L	P	Cr		Academic Purposes	2	2	2.2
CTE302	Micro-Teaching				CSC101	Computer Skills Foundation	1	1	1.3*
	Laboratory	0	4	1.3	GNS113	HIV Prevention, Infection an			
CTE322	Curriculum Studies in					Management of AIDS		0	2.0
	Religious Education II	3	0	3.0	Total				20.5
CTE326	Curriculum Studies in	5	Ü	5.0	1000				20.5
CILJZO	Geography II	3	0	3.0	Semester	п			
GEP312	Advanced GIS, Remote	5	U	5.0	Core Cou		T.	P	Cr
GEISIZ	Sensing, and Cartography	3	4	5 4.5	CTE102	Curriculum Theory	3	0	3.0
GEP314	Principles of Planning	3		5 4.5	GEP112	Introduction to the Human	J	U	3.0
EFM302	Educational Administration	3		3.0	GEI 112	Environment	3	3	4.0
		3	0	3.0	TRS102		3	3	4.0
EFM314	Educational Research	3	U		1K5102	The Jewish and Christian	2	Λ	2.0
Total				22.3	TDC113	Sacred Texts	3	0	3.0
T 14					TRS112	A History of Biblical	2	0	2.0
Level 4					EED 6104	Interpretation	3	0	3.0
Semester '			_	~	EFM104	Educational Psychology	3	0	3.0
Core Cou			P	Cr		Education Courses			
CTE403	School Librarianship	0	3	1.0	ACS112	Academic Communications			
CTE405	Research Writing					Skills: English for Specific			
	Seminar	0	3	1.0		Purposes	2	2	2.2
CTE407	Information and				CSC101	Computer Skills Foundation	1	1	1.3
	Communication				Total				19.5
	Technology in Education	1	3	2.0					
EFM499	Research Project	0	3	2.0*					

	runs for two semesters and wil	l be	•		Level 4				
credite	ed in Semester II.				Semester	VII			
					Core Cou	rses	L	P	Cr
Level 2					C TE403	School Librarianship	0	3	1.0
Semester	Ш				CTE405	Research Writing	Ů	-	1.0
Core Cou		L	P	Cr	CILIOS	Seminar	0	3	1.0
GEP211	Elementary Surveying &	_	-	.	CTE407	Information and	U	J	1.0
GEI 211	Cartography.	3	1 4	5 4.5	CIE407	Communication			
GEP221	Introduction to Geographic	5	→	7.5			1	2	2.0
GEP221		2	1 4	- 1 -	EED (100	Technology in Education	1	3	2.0
TD 0207	Information Systems	3		5 4.5	EFM499	Research Project	0	3	2.0*
TRS205	Religious Ethics	3		3.0	TRS407	Faith and Wisdom in the			
TRS207	Post-Biblical Judaism	3	0	3.0		Jewish Canon	3	0	3.0
TRS221	Women in Religion	3	0	3.0	TRS409	World Religions	3	0	3.0
Total				18.0	EFM401	School Administration	3	0	3.0
					EFM403	Guidance and Counseling in			
Semester	IV					Education	3	0	3.0
Core Cou	rses	L	P	Cr	Total				18.0
GEP222	Socio-Economic Geography	3	4.5	5 4.5					
GEP224	Statistical Measures and				Semester	VIII			
	Analysis	3	4.5	5 4.5	Core Cou		L	P	Cr
TRS206	Religious Thought and				EFM499	Research Project	0	3	2.0
	Social Context	3	0	3.0	CTE450	Teaching Practice	Ů	5	16.0
TRS208	The Gospel Traditions	3	0	3.0	Total	reaching reactice			18.0
EFM210	School and Society	3	0	3.0	Total				10.0
Total	sensor and society	5	Ü	18.0	* course	runs for two semesters and wil	11 h		
Total				10.0	course	runs jor two semesters and wit d in Semester VIII.	u ve		
Level 3									
Semester					History/ T	Theology and Religious Studio	es/		
Core Cou	rses	L	P	Cr	Education	•			
					Education	l			
CTE303	Technology and Skills in	_			Luucatioi	1			
CTE303		0		0.7					
CTE303 CTE321	Technology and Skills in				History/ F				
	Technology and Skills in Education				History/ F Level1	Education			
	Technology and Skills in Education Curriculum Studies in Religious Education I	0	2	0.7	History/ F Level1 Semester	Education	L	P	Cr
CTE321	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in	0	2	0.7 3.0	History/ F Level1 Semester Core Cou	Education I rses	L	P	Cr
CTE321 CTE325	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I	033	2 0 0	0.73.03.0	History/ F Level1 Semester	Education I rses Introduction to the Teaching			
CTE321 CTE325 TRS305	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope	0	2	0.7 3.0	History/ F Level1 Semester Core Cou CTE101	Education I rses Introduction to the Teaching Profession	L 2	P	Cr 2.0
CTE321 CTE325	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought,	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0	History/ F Level1 Semester Core Cou	Education I rses Introduction to the Teaching Profession Topics in World History	2	0	2.0
CTE321 CTE325 TRS305 TRS307	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101	Education I rses Introduction to the Teaching Profession Topics in World History to the 1500			
CTE321 CTE325 TRS305 TRS307 TRS333	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101	Education I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study	2	0	2.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103	Education I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History	2	0	2.0
CTE321 CTE325 TRS305 TRS307 TRS333	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of	2 3 3	0 0	2.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	History/ E Level1 Semester Core Cou CTE101 HIS101 HIS103	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion	2 3 3 3	0 0 0	2.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation	0 3 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	History/ F Levell Semester Core Cou CTE101 HIS101 HIS103 TRS103	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements	2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses	0 3 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology	2 3 3 3	0 0 0	2.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching	0 3 3 3 3 3 3 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	History/ F Levell Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology	2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory	0 3 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications	2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0 P	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr	History/ F Levell Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology	2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	0 3 3 3 3 3 3 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	History/ E Levell Semester Core Cou CTE101 HIS103 TRS103 TRS113 EFM103 General E ACS111	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 4 L	2 0 0 0 0 0 0 P	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr	History/ F Levell Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for	2 3 3 3 3 3	0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	0 3 3 3 3 3 3 4 L	2 0 0 0 0 0 0 P	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr	History/ E Levell Semester Core Cou CTE101 HIS103 TRS103 TRS113 EFM103 General E ACS111	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3 3 2	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in	0 3 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	History/ F Levell Semester Core Cou CTE101 HIS103 TRS103 TRS113 EFM103 General F ACS111	Irses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introduction to the Study of Religion New Religious Movements Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	2 3 3 3 3 3 2	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322 CTE326	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II	0 3 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	History/ F Levell Semester Core Cou CTE101 HIS103 TRS103 TRS113 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 3 3	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2 1.3*
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322 CTE326	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present	0 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 0 0 0 0 0 P 4 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0	History/ F Levell Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F ACS111	Irses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introduction to the Study of Religion New Religious Movements Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	2 3 3 3 3 3 3	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322 CTE326 TRS308	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past	0 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 0 0 0 0 0 P 4 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 3	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322 CTE326 TRS308 TRS332	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 0 0 0 0 0 P 4 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F ACS111 CSC101 GNS113 Total	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5
CTE321 CTE325 TRS305 TRS307 TRS333 EFM313 Total Semester Core Cou CTE302 CTE322 CTE326 TRS308	Technology and Skills in Education Curriculum Studies in Religious Education I Curriculum Studies in Geography I Prophecy, Protest and Hope Christian Thought, Past and Present Religion, Conflict and Peace Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 0 0 0 0 P 4 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0	History/ F Level1 Semester Core Cou CTE101 HIS101 HIS103 TRS103 TRS113 EFM103 General F ACS111	I rses Introduction to the Teaching Profession Topics in World History to the 1500 Introduction to the Study of History Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*

19.3

HIS102

Aspects of World History

to 1800

3 0 3.0

Total

HIS104	Themes in Gender History in				HIS321	Introduction to the History			
	Southern Africa	3	0	3.0		of Colonial Latin America	3	0	3.0
TRS102	The Jewish and Christian				EFM313	Educational Evaluation	3	0	3.0
	Sacred Texts	3	0	3.0	Total				18.7
TRS112	A History of Biblical								
	Interpretation	3	0	3.0	Semester				
EFM104	Educational Psychology	3	0	3.0	Core Cou		L	P	Cr
	Education Courses				CTE302	Micro-Teaching			
ACS112	Academic Communications				GEE 222	Laboratory	0	4	1.3
	Skills: English for	2	2	2.2	CTE322	Curriculum Studies in	2	^	2.0
CSC101	Specific Purposes Computer Skills Foundation	2	1	2.2 1.3*	GTE224	Religious Education II	3	0	3.0
Total	Computer Skins Foundation	1	1	21.5	CTE324	Curriculum Studies in	2	Λ	2.0
Total				21.3	HIS312	History II Research Methods in History	3	0	3.0 3.0
* course	runs for two semesters and wil	l he	,		HIS312	Economic History of West	3	U	3.0
	d in Semester II.	, ,,			1113310	Africa since 1900	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester	III				Total	2444	-		19.3
Core Cou	rses	L	P	Cr					
HIS211	History of Swaziland from				Level 4				
	Earliest Times to 1900	3	0	3.0	Semester	VII			
HIS213	Europe from 1789-1870	3	0	3.0	Core Cou	rses	L	P	Cr
HIS215	Imperialism and Colonialism				CTE403	School Librarianship	0	3	1.0
	in Africa to 1920	3	0	3.0	CTE405	Research Writing			
TRS205	Religious Ethics	3	0	3.0		Seminar	0	3	1.0
TRS207	Post-Biblical Judaism	3	0	3.0	CTE407	Information and			
TRS221	Women in Religion	3	0	3.0		Communication			
Total				18.0	EEN (400	Technology in Education	1	3	2.0
Semester	11.7				EFM499	Research Project	0	3	2.0*
Core Cou		т	D	Cr	HIS411	Economy & Society in			
HIS212	History of Swaziland	L	Г	Cr		Southern Africa to South	2	0	2.0
1115212	since 1900	3	3	3.0	HIS417	African War Early East African History	3	0	3.0
HIS214	Europe since 1870	3	3	3.0	1115417	to Colonialism	3	0	3.0
HIS216	Globalisation, Comparative	,	٥	2.0	EFM401	School Administration	3	0	3.0
	Colonialism and				EFM403	Guidance and Counselling	-	0	
	Decolonisation in Africa	3	0	3.0	Total	Surdance and Countering	,	Ů	18.0
TRS206	Religious Thought and				10000				10.0
	Social Context	3	0	3.0	Semester	VIII			
TRS208	The Gospel Traditions	3	0	3.0	Core Cou	rses	L	P	Cr
EFM210	School and Society	3	0	3.0	EFM499	Research Project	0	3	2.0
Total				18.0	CTE450	Teaching Practice			16.0
					Total				18.0
Level 3									
Semester		_	_	~		runs for two semesters and wil	l be	?	
Core Cou		L	P	Cr	credite	ed in Semester VIII.			
CTE303	Technology and Skills in	0	2	0.7					
OTE221	Education	0	2	0.7		and Religious Studies/ Educa	tio	n	
CTE321	Curriculum Studies in	3	0	3.0	Level 1	T			
CTE323	Religious Education I Curriculum Studies in	3	U	3.0	Semester			n	C
CIESZS	History I	3	0	3.0	Core Cou		L	r	Cr
HIS311	Historiography	3	0	3.0	CTE101	Introduction to the Teaching Profession	2	0	2.0
HIS315	Economic History of	J	U	5.0	HIS101	Topics in World History	4	U	∠.∪
1110010	West Africa to 1900	3	0	3.0	1113101	to the 1500	3	0	3.0
		J	3	5.0	HIS103	Introduction to the Study of	5	U	5.0
					1110100	History	3	0	3.0
					l	<i>J</i>	-	~	

Faculty of	Education
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TRS103	Introducing the Study of				TRS208	The Gospel Traditions	3	0	3.0
TD C112	Religion	3	0	3.0	TRS224	Religion, Culture and Identity		0	3.0
TRS113	New Religious Movements	3	0	3.0 3.0	EFM210	School and Society	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total				18.0
General E	Education Courses				Level 3				
ACS111	Academic Communications				Semester '	V			
	Skills: English for Academic				Core cour		L	P	Cr
GG G1 0.1	Purposes	2	2	2.2	CTE303	Technology and Skills in		_	
CSC101	Computer Skills Foundation	1	1	1.3*	CTE 201	Education	0	2	0.7
GNS113	HIV Prevention, Infection and Management of AIDS	1 2	0	2.0	CTE321	Curriculum Studies in Religious Education I	3	0	3.0
Total	Wanagement of AIDS	4	U	2.0 22.5	CTE323	Curriculum Studies in	3	U	3.0
Iotai				22.3	C1E323	History I	3	0	3.0
Semester	П				TRS305	Prophesy, Protest and Hope	3	0	3.0
Core Cou	rses	L	P	Cr	TRS307	Christian Thought, Past and			
CTE102	Curriculum Theory	3	0	3.0		Present	3	0	3.0
HIS102	Aspects of World History				TRS333	2 ,	3	0	3.0
THG104	to 1800	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
HIS104	Themes in Gender History	2	0	2.0	Total				18.0
TRS102	in Southern Africa The Jewish and Christian	3	0	3.0	Semester '	VI			
1K5102	Sacred Texts	3	0	3.0	Core cour	• =	T.	P	Cr
TRS112	A History of Biblical	5	Ü	3.0	CTE302	Micro-Teaching	_	•	CI
	Interpretation	3	0	3.0		Laboratory	0	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE322	Curriculum Studies in			
						Religious Education II	3	0	3.0
	Education Courses				CTE324	Curriculum Studies in		_	
ACS112	Academic Communications				ED (200	History II	3	0	3.0
	Skills: English for Specific	2	2	2.2	TRS308	African Religion, Past and Present	3	0	3.0
CSC101	Purposes Computer Skills Foundation	2	1	1.3	TRS332	African Christianity in	3	U	3.0
Total	Computer Skins i oundation	1	1	21.5	110552	Swaziland	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
* course	runs for two semesters and wil	l be	?		EFM314	Educational Research	3	0	3.0
credite	d in Semester II.				Total				19.3
T 10					T 14				
Level 2 Semester	111				Level 4 Semester	VII			
Core Cou		I.	P	Cr	Core Cou		Ι.	P	Cr
HIS211	History of Swaziland from	L	•	Ci	CTE403	School Librarianship	0	3	1.0
	Earliest Times to 1900	3	0	3.0	CTE405	Research Writing			
HIS213	Europe from 1789-1870	3	0	3.0		Seminar	0	3	1.0
HIS215	Imperialism and Colonialism				CTE407	Information and			
	in Africa to 1920	3	0	3.0		Communication			
TRS205	Religious Ethics	3	0	3.0	EED (400	Technology in Education	1	3	2.0
TRS207	Post-Biblical Judaism	3	0	3.0	EFM 499	Research Project	0	3	2.0*
TRS221 Total	Women in Religion	3	0	3.0 18.0	TRS407	Faith and Wisdom in the Jewish Canon	3	0	3.0
Iutai				10.0	TRS409	World Religions	3	0	3.0
Semester	IV				EFM401	School Administration	3	0	3.0
Core Cou		L	P	Cr	EFM403	Guidance and Counselling			
HIS212	History of Swaziland					in Education	3	0	3.0
	Since 1900	3	0	3.0	Total				18.0
HIS214	Europe since 1870	3	0	3.0					
TRS206	Religious Thought and	2	0	2.0					
	Social Context	3	0	3.0					

Semester '		_	_	~	Level 2				
Core Cour			P	Cr	Semester				
EFM499	Research Project	0	3	2.0	Core Cou	rses	L	P	Cr
CTE450	Teaching Practice			16.0	ALL201	Post-Colonial African Fiction	ļ.		
Total				18.0		and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic and			
	runs for two semesters and wil	l be	?			Traditional Dramatic Forms	3	0	3.0
credite	d in Semester VIII.				ALL207	Advanced Phonology	3	0	3.0
					FRE203	Introduction to Literary			
	frican Languages/Education					Studies: Overview of historic	al tı	enc	
Level 1						French Literature	3	0	3.0
Semester 1					FRE205	Advanced French: Vocabulary	y		
Core Cou		L	P	Cr		and Translation	3	0	3.0
CTE101	Introduction to the				FRE207	Cultural Studies: La France	3	0	3.0
	Teaching Profession	2	0	2.0	Total				18.0
ALL101	Introduction to Modern								
	African Literature	3	0	3.0	Semester	IV			
ALL103	Introduction to Phonetics				Core Cou	rses	L	P	Cr
	and Phonology	3	0	3.0	FRE202	Stylistics	3	0	3.0
FRE101	Intermediate French:				FRE204	Cultural Studies:			
	Language	3	0	3.0		La Francophonie	3	0	3.0
FRE103	Intermediate French:				ALL202	Post-Colonial African Poetry			
	Literature	3	0	3.0		and Drama	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
					ALL206	The Noun Phrase in SiSwati	3	0	3.0
	ducation Courses				EFM210	School and Society	3	0	3.0
GNS113	HIV Prevention, Infection and				Total				18.0
	Management of AIDS	2	0	2.0					
ACS111	Academic Communication				Level 3				
	Skills: English for Academic				Semester	\mathbf{V}			
	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills				CTE303	Technology and Skills in			
	Foundation	1	1	1.3*		Education	0	2	0.7
Total				23.2	CTE317	Curriculum Studies in			
						African Languages I	3	0	3.0
Semester 1		_	_	~	CTE335	Curriculum Studies in			
Core Cour				Cr		French I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	FRE301	Written and Oral			
ALL102	Introduction to Oral			• •		Composition	3	0	3.0
	Literature/Orature	4	0	3.0	FRE303	Business French I:			
ALL104	Morphology and Syntax	3	0	3.0		Commercial correspondence	3	0	3.0
FRE102		3	0	3.0	EFM311	History & Philosophy of			
FRE104	Introduction to Francophone	_	•	2.0		Education	3	0	3.0
EED (10.4	African Literature	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				18.7
c									
	ducation Courses				Semester '				
ACS112	Academic Communication				Core Cou		L	P	Cr
	Skills: English for Specific	•	_	2.2	CTE302	Micro-Teaching			
666101	Purposes	2	2	2.2		Laboratory	0	4	1.3
CSC101	Computer Skills Foundation	1	1	1.3*	CTE318	Curriculum Studies in African			
Total				21.2		Languages II	3	0	3.0
*		11 1			CTE336	Curriculum Studies in			
	runs for two semesters and wil	i be	?			French II	3	0	3.0
credite	d in Semester II.				FRE302	French Linguistics	3	0	3.0
					FRE304	French Literature XXth	_		
						Century: 1900-1960	3	0	3.0

	=-	_		• •					
EFM302 EFM314	Educational Administration Educational Research	3		3.0 3.0	Semester	TT			
Total	Educational Research	3	U	3.0 19.3	Core Cou		Τ.	p	Cr
iotai				17.5	CTE102	Curriculum Theory	3	0	3.0
Level 4					FRE102	Advanced French: Grammar		0	3.0
Semester	VII				FRE104	Introduction to Francophone			
Core Cou		L		Cr		African Literature	3	0	3.0
CTE403	School Librarianship	0	3	1.0	GEP112	Introduction to the Human			
CTE405	Research Writing	•	_			Environment	3	3	4.0
CTE 407	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and Communication				Conoral I	Education Course			
	Technology in Education	1	3	2.0	ACS112	Academic Communications			
EFM499	Research Project	0	3	2.0*	ACSIIZ	Skills: English for			
FRE401	Principles of Sociolinguistics		_	3.0		Specific Purposes	2	2	2.2
FRE403	Business French II: Advertisi				CSC101		1		1.3
	and Commercial Literature	3	0	3.0	Total	1			19.5
EFM401	School Administration	3	0	3.0					
EFM403	Guidance and Counselling in					runs for two semesters and wi	ll be	?	
	Education	3	0	3.0	credite	ed in Semester II.			
Total				18.0					
C 4	×/***				Level 2	***			
Semester Core Cou		T	D	Cr	Semester Core Cou		т	D	Cr
CTE450	Teaching Practice	L	r	16.0	FRE203	Introduction to Literary	L	r	Cr
C1E430	reaching rractice			10.0	TKE203	Studies: Overview of			
						historical trends in French			
EFM499	Research Project	0	3	2.0*		Literature	3	0	3.0
Total	3			18.0	FRE205	Advanced French:			
						Vocabulary and Translation	3	0	3.0
	runs for two semesters and wil	l be	?		FRE207	Cultural Studies: La France	3	0	3.0
credite	d in Semester VIII.				GEP211	Elementary Surveying &			
					GERAA!	Cartography	3	4.:	54.5
French/G	eography/ Education				GEP221	Introduction to Geographic	2	4	- 1 -
French /E	ducation				Total	Information Systems		4.1 1 8. 0	54.5
Level 1	ducation				Total		-	10.0	,
Semester	Ī				Semester	IV			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CTE101	Introduction to the				FRE202	Stylistics	3	0	3.0
	Teaching Profession	2	0	2.0	FRE204	Cultural Studies:			
FRE101	Intermediate French:					La Francophonie	3	0	3.0
	Language	3	0	3.0	GEP224	Statistical Measures			
FRE103	Intermediate French:	2	0	2.0	CEDAAA	and Analysis	3		54.5
CED111	Literature	3	0	3.0	GEP222	Socio-Economic Geography	3		54.5
GEP111	Introduction to the Natural Environment	3	3	4.0	EFM210 Total	School and Society	3	U	3.0 18.0
EFM103	Developmental Psychology	3	0	3.0	Total				10.0
LI WIIOS	Developmental 1 Sychology	5	U	5.0	Level 3				
General E	Education Courses				Semester	\mathbf{V}			
ACS111	Academic Communications				Core Cou		L	P	Cr
	Skille: English for Academia				CTE303	Technology and Skills in			
	Skills: English for Academic				i				0.7
	Purposes	2	2	2.2		Education	0	2	0.7
CSC101	Purposes Computer Skills				CTE335	Curriculum Studies in			
	Purposes Computer Skills Foundation	2	2	2.21.3*		Curriculum Studies in French I	3	0	3.0
CSC101 GNS113	Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	CTE335 CTE325	Curriculum Studies in French I Curriculum Studies in	3	0	3.0
GNS113	Purposes Computer Skills Foundation			1.3* 2.0		Curriculum Studies in French I			
	Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*		Curriculum Studies in French I Curriculum Studies in	3	0	3.0

FRE301	Written and Oral				French /H	listory /Education			
	Composition	3	0	3.0					
FRE303	Business French I:				French/ Ed	ducation			
	Commercial correspondence	3	0	3.0	Level 1				
EFM311	History & Philosophy of	•	•	2.0	Semester I				
EEL (212	Education	3	0	3.0	Core Cour		L	P	Cr
EFM313	Educational Evaluation	3	0	3.0 18.7	CTE101	Introduction to the Teaching	2	Λ	2.0
Total				18.7	FRE101	Profession Intermediate French:	2	0	2.0
Semester '	VI				FKEIUI	Language	3	0	3.0
Core Cou		Τ.	p	Cr	FRE103	Intermediate French:	3	U	3.0
CTE302	Micro-Teaching	L	•	CI	TKLIUJ	Literature	3	0	3.0
C1E302	Laboratory	0	4	1.3	HIS101	Topics in World History	5	Ü	5.0
CTE336	Curriculum Studies in	Ů	•	1.5	1110101	to 1500	3	0	3.0
	French II	3	0	3.0	HIS103	Introduction to the Study	-		
CTE326	Curriculum Studies in					of History	3	0	3.0
	Geography II	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
FRE304	French Literature XXth								
	Century: 1900-1960	3	0	3.0	General E	Education Courses			
FRE302	French Linguistics	3	0	3.0	ACS111	Academic Communications			
EFM302	Educational Administration	3	0	3.0		Skills: English for			
EFM314	Educational Research	3		3.0		Academic Purposes	2	2	2.2
Total			1	9.3	CSC101	Computer Skills			
						Foundation	1	1	1.3*
Level 4					GNS113	HIV Prevention, Infection	•	0	2.0
Semester '			_		Tr. 4. I	and Management of AIDS	2	0	2.0
Core Cou				Cr	Total				22.5
CTE403	School Librarianship	0	3	1.0	Semester	TT			
CTE405	Research Writing Seminar	0	3	1.0	Core Cou		т	P	Cr
			•	1.0	Core Cou	rse	- 1	r	_
CTE407		U	5						2 0
CTE407	Information and	U	5		CTE102	Curriculum Theory	3	0	3.0
CTE407	Information and Communication				CTE102 FRE102	Curriculum Theory Advanced French: Grammar			3.0 3.0
	Information and Communication Technology in Education	1	3	2.0	CTE102	Curriculum Theory Advanced French: Grammar Introduction to Francophone	3	0	3.0
EFM499	Information and Communication Technology in Education Research Project	1 0	3 3	2.0 2.0*	CTE102 FRE102 FRE104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature	3	0	
EFM499 EFM401	Information and Communication Technology in Education Research Project School Administration	1	3	2.0	CTE102 FRE102	Curriculum Theory Advanced French: Grammar Introduction to Francophone	3	0	3.0
EFM499	Information and Communication Technology in Education Research Project	1 0 3	3 3 0	2.0 2.0* 3.0	CTE102 FRE102 FRE104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800	3 3 3	0 0	3.0
EFM499 EFM401	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education	1 0 3	3 3 0	2.0 2.0* 3.0	CTE102 FRE102 FRE104 HIS102	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History	3 3 3	0 0 0	3.0
EFM499 EFM401 EFM403	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in	1 0 3	3 3 0	2.0 2.0* 3.0	CTE102 FRE102 FRE104 HIS102	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in	3 3 3	0 0 0	3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics	1 0 3	3 3 0	2.0 2.0* 3.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology	3 3 3 3	0 0 0 0	3.03.03.03.0
EFM499 EFM401 EFM403 FRE401	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II:	1 0 3	3 3 0	2.0 2.0* 3.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology	3 3 3 3	0 0 0 0	3.03.03.03.0
EFM499 EFM401 EFM403 FRE401	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial	1 0 3 3 3	3 3 0 0	2.0 2.0* 3.0 3.0 3.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Cducation Courses Academic Communications	3 3 3 3	0 0 0 0	3.03.03.03.0
EFM499 EFM401 EFM403 FRE401 FRE403	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature	1 0 3 3 3	3 3 0 0	2.0 2.0* 3.0 3.0 3.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature	1 0 3 3 3	3 3 0 0 0	2.0 2.0* 3.0 3.0 3.0 18.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General E	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cour	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature	1 0 3 3 3	3 3 0 0 0	2.0 2.0* 3.0 3.0 3.0 18.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General E ACS112	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature	1 0 3 3 3	3 3 0 0 0	2.0 2.0* 3.0 3.0 3.0 18.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General E	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cour	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice	1 0 3 3 3 3	3 3 0 0 0	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General E ACS112	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation	3 3 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cour	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499	1 0 3 3 3 3 L	3 3 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation	3 3 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Court CTE450 Project	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice	1 0 3 3 3 3	3 3 0 0 0	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation	3 3 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cour	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499	1 0 3 3 3 3 L	3 3 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General FACS112 CSC101 Total * course credite	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation	3 3 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will d in Semester II.	3 3 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General E ACS112 CSC101 Total * course credite Level 2	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will d in Semester II.	3 3 3 3 3 3 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0 runs for two semesters and with	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course credite Level 2 Semester:	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and wild d in Semester II.	3 3 3 3 3 3 1 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2 1.3 21.5
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0 runs for two semesters and with	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course credite Level 2 Semester Core Cou	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will d in Semester II.	3 3 3 3 3 3 1 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2 1.3 21.5
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0 runs for two semesters and with	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General FACS112 CSC101 Total * course credite Level 2 Semester Core Cou FRE203	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will d in Semester II. III rses Introduction to Literary Studies: Overview of historic trends in French Literature	3 3 3 3 3 1 1 L al 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2 1.3 21.5
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0 runs for two semesters and with	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General F ACS112 CSC101 Total * course credite Level 2 Semester Core Cou	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and wild d in Semester II. III rses Introduction to Literary Studies: Overview of historic trends in French Literature Advanced French: Vocabular	3 3 3 3 3 3 3 4 L al 3 y	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2 1.3 21.5
EFM499 EFM401 EFM403 FRE401 FRE403 Total Semester Core Cource Co	Information and Communication Technology in Education Research Project School Administration Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertising and Commercial Literature VIII rse Teaching Practice EFM499 0 runs for two semesters and with	1 0 3 3 3 3 L R 3	3 3 0 0 0 0 P	2.0 2.0* 3.0 3.0 3.0 18.0 Cr 16.0 arch	CTE102 FRE102 FRE104 HIS102 HIS104 EFM104 General FACS112 CSC101 Total * course credite Level 2 Semester Core Cou FRE203	Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature Aspects of World History to 1800 Themes in Gender History in Southern Africa Educational Psychology Education Courses Academic Communications Skills: English for Special Purposes Computer Skills Foundation runs for two semesters and will d in Semester II. III rses Introduction to Literary Studies: Overview of historic trends in French Literature	3 3 3 3 3 1 1 L al 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 2.2 1.3 21.5

FRE207	Cultural Studies: La France	3	0	3.0	Level 4				
HIS211	History of Swaziland from				Semester	VII			
	Earliest Times to 1900	3	0	3.0	Core Cou	rses	L		Cr
HIS213	Europe from 1789-1870	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS215	Imperialism and Colonialism				CTE405	Research Writing			
	in Africa to 1920	3	0	3.0		Seminar	0	3	1.0
Total				18.0	CTE407	Information and			
						Communication			
Semeste						Technology in Education	1	3	2.0
Core Co		L	P		EFM499	Research Project	0	3	2.0*
FRE202	Stylistics	3	0	3.0	EFM401	School Administration	3	0	3.0
FRE204	Cultural Studies:				EFM403	Guidance and Counselling in			
	La Francophonie	3	0	3.0		Education	3	0	3.0
HIS216	Globalisation, Comparative				FRE401	Principles of Sociolinguistics		0	3.0
	Colonialism and Decolonisati				FRE403	Business French II: Advertisi	_		
	in Africa	3	0	3.0		and Commercial Literature	3	0	
HIS212	History of Swaziland				Total				18.0
	Since 1900	3	0	3.0					
HIS214	Europe since 1870	3	0	3.0	Semester		_	_	_
EFM210	School and Society	3	0	3.0	Core Cou		L	P	
Total				18.0	CTE450	Teaching Practice	0	•	16.0
					EFM499	Research Project	0	3	2.0*
Level 3	**				Total				18.0
Semester			ъ	•	*		11 1		
Core Co		L	P	Cr		runs for two semesters and will d in Semester VIII.	ı be		
CTE303	Technology and Skills in	0	2	0.7	creane	a in semester v111.			
CTE335	Education Curriculum Studies in Africa	0	2	0.7	Evanah/T	heology and Religious Studies	. /IF.	da	ation
					r rench/ I	neology and Kengious Studies) / L	uuc	auon
CIESSS			Λ	2.0		<i>3</i>			
	French I	3	0	3.0					
CTE323	French I Curriculum Studies in	3			French/ E				
CTE323	French I Curriculum Studies in History I		0	3.0	French/ E Level 1	ducation			
	French I Curriculum Studies in History I Written and Oral	3	0	3.0	French/ E Level 1 Semester	ducation I		P	Cr
CTE323 FRE301	French I Curriculum Studies in History I Written and Oral Composition	3			French/ E Level 1 Semester Core Cou	Education I rse		P	Cr
CTE323	French I Curriculum Studies in History I Written and Oral Composition Business French I:	3 3	0	3.0	French/ E Level 1 Semester	Education I rse Introduction to the Teaching	L		
CTE323 FRE301 FRE303	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence	3 3	0	3.0	French/ E Level 1 Semester Core Cou CTE101	Education I rse Introduction to the Teaching Profession		P	Cr 2.0
CTE323 FRE301	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of	3333	0 0 0	3.0 3.0 3.0	French/ E Level 1 Semester Core Cou	Education I rse Introduction to the Teaching Profession Intermediate French:	L 2	0	2.0
CTE323 FRE301 FRE303 EFM311	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	33333	0 0 0	3.0 3.0 3.0 3.0	French/ E Level 1 Semester Core Cou CTE101 FRE101	I rse Introduction to the Teaching Profession Intermediate French: Language	L	0	
CTE323 FRE301 FRE303 EFM311 EFM313	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of	3333	0 0 0	3.0 3.0 3.0 3.0 3.0	French/ E Level 1 Semester Core Cou CTE101	Education I rse Introduction to the Teaching Profession Intermediate French:	L 2	0	2.0
CTE323 FRE301 FRE303 EFM311	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	33333	0 0 0	3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature	L 2 3	0	2.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	33333	0 0 0	3.0 3.0 3.0 3.0 3.0	French/ E Level 1 Semester Core Cou CTE101 FRE101	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of	L 2 3	0	2.0
CTE323 FRE301 FRE303 EFM311 EFM313	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	333333	0 0 0 0	3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature	L 2 3 3	0 0 0	2.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	333333	0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	French/ E Level 1 Semester Core Cou CTE101 FRE101 FRE103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion	L 2 3 3 3	0 0 0	2.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	333333	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	French/ E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Education Educational Evaluation *VI urses Micro-Teaching Laboratory	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Education Educational Evaluation *VI urses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Core Core Core Core Core Core Core	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F	I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications	L 2 3 3 3 3	0 0 0 0	2.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Core Core Core Core Core Core Core	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation *VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in	3 3 3 3 3 L 0 3	0 0 0 0 0 P 4	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F ACS111 CSC101	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 3	0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302 CTE336 CTE324	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Education Educational Evaluation *VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960	3 3 3 3 3 L 0 3	0 0 0 0 0 P 4	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F ACS111	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302 CTE336 CTE324	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Education Educational Evaluation *VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics	3 3 3 3 3 4 1 0 3 3 3 3 3 3	0 0 0 0 0 P 4 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F ACS111 CSC101 GNS113	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 2	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semeste: Core Co CTE302 CTE336 CTE324 FRE304 FRE304 FRE302 EFM302	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 3 3 3 4 0 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F ACS111 CSC101	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 3 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Core Core Core Core Core Core Core	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Education Educational Evaluation *VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics	3 3 3 3 3 4 1 0 3 3 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General E ACS111 CSC101 GNS113 Total	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 3 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semeste: Core Co CTE302 CTE336 CTE324 FRE304 FRE304 FRE302 EFM302	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General E ACS111 CSC101 GNS113 Total Semester	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 3 1	0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302 CTE336 CTE324 FRE304 FRE304 FRE302 EFM302 EFM314	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General E ACS111 CSC101 GNS113 Total Semester Core Cou	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 1 2 1 L	0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302 CTE336 CTE324 FRE304 FRE304 FRE302 EFM302 EFM314	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 2 1 2 L 3	0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5
CTE323 FRE301 FRE303 EFM311 EFM313 Total Semester Core Co CTE302 CTE336 CTE324 FRE304 FRE304 FRE302 EFM302 EFM314	French I Curriculum Studies in History I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation VI urses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in History II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	French/E Level 1 Semester Core Cou CTE101 FRE101 FRE103 TRS103 TRS113 EFM103 General E ACS111 CSC101 GNS113 Total Semester Core Cou	Irse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	L 2 3 3 3 3 3 2 1 2 L 3	0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0 22.5

FRE104				I					
ILLIUT	Introduction to Francophone				EFM311	History & Philosophy of			
	African Literature	3	0	3.0		Education	3	0	3.0
TRS102	The Jewish and Christian				EFM313	Educational Evaluation	3	0	3.0
	Sacred Texts	3	0	3.0	Total				18.7
TRS112	A History of Biblical								
	Interpretation	3	0	3.0	Semester V	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cour	ses	L	P	Cr
General E	ducation Courses				CTE302	Micro-Teaching			
ACS112	Academic Communications					Laboratory	0	4	1.3
	Skills: English for Specific				CTE336	Curriculum Studies			
	Purposes	2	2	2.2		in French II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	CTE322	Curriculum Studies in			
Total	1			21.5		Religious Education II	3	0	3.0
					FRE304	French Literature XXth			
* course	runs for two semesters and will	l be				Century: 1900-1960	3	0	3.0
	d in Semester II.				FRE302	French Linguistics	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester	Ш				Total				19.3
Core Cou		L	P	Cr					
FRE203	Introduction to Literary				Level 4				
	Studies: Overview of				Semester '	VII			
	historical trends in French				Core Cou	rses	L	P	Cr
	Literature	3	0	3.0	CTE403	School Librarianship	0	3	1.0
FRE205	Advanced French: Vocabulary	v			CTE405	Research Writing			
	and Translation	´3	0	3.0		Seminar	0	3	1.0
FRE207	Cultural Studies: La France	3	0	3.0	CTE407	Information and			
TRS205	Religious Ethics	3	0	3.0		Communication			
TRS207	Post-Biblical Judaism	3	0	3.0		Technology in Education	1	3	2.0
TRS221	Women in Religion	3	0	3.0	EFM499	Research Project	0	3	2.0*
	Wollien in Religion	5	U	I			~		3.0
Total				1X ()	EFM401	School Administration	3	0	7 ()
Total				18.0	EFM401 EFM403	School Administration Guidance and Counselling in	3	0	3.0
	IV			18.0	EFM401 EFM403	Guidance and Counselling in			
Semester		L	P		EFM403	Guidance and Counselling in Education	3	0	3.0
Semester Core Cou	rses		P	Cr	EFM403 FRE401	Guidance and Counselling in Education Principles of Sociolinguistics	3		
Semester Core Cou FRE202	rses Stylistics	L 3	P 0		EFM403	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi	3 3 ng	0	3.0 3.0
Semester Core Cou	rses Stylistics Cultural Studies:	3	0	Cr 3.0	EFM403 FRE401 FRE403	Guidance and Counselling in Education Principles of Sociolinguistics	3	0	3.0 3.0 3.0
Semester Core Cou FRE202 FRE204	rses Stylistics Cultural Studies: La Francophonie	3	0	Cr 3.0 3.0	EFM403 FRE401	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi	3 3 ng	0	3.0 3.0
Semester Core Cou FRE202 FRE204 TRS224	rses Stylistics Cultural Studies: La Francophonie Religion Culture and Identify	3	0	Cr 3.0	EFM403 FRE401 FRE403 Total	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature	3 3 ng	0	3.0 3.0 3.0
Semester Core Cou FRE202 FRE204	rses Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and	3 3 3	0 0 0	Cr 3.0 3.0 3.0	FRE401 FRE403 Total	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature	3 3 ng 3	0 0	3.0 3.0 3.0 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse	3 3 ng 3	0 0	3.0 3.0 3.0 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice	3 3 ng 3	0 0 0 P	3.0 3.0 18.0 Cr 16.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse	3 3 ng 3	0 0	3.0 3.0 18.0 Cr 16.0 2.0*
Semester Core Cou FRE202 FRE204 TRS224 TRS206	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice	3 3 ng 3	0 0 0 P	3.0 3.0 18.0 Cr 16.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499 Total	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project	3 3 3 mg 3	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0*
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499 Total	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will	3 3 3 mg 3	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0*
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 18.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499 Total	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project	3 3 3 mg 3	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0*
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499 Total * course credite.	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisis and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will d in Semester VIII.	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in	3 3 3 3 3 4 L	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 18.0	FRE401 FRE403 Total Semester Core Counce C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and wild in Semester VIII.	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0*
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 18.0	FRE401 FRE403 Total Semester Core Cour CTE450 EFM499 Total * course credite.	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and wild in Semester VIII.	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in	3 3 3 3 3 3 4 L	0 0 0 0 0 0 P	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will d in Semester VIII. nglish Language and	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I	3 3 3 3 3 4 L	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 18.0	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will d in Semester VIII. nglish Language and	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in	3 3 3 3 3 3 L 0	0 0 0 0 0 0 P 2	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisis and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will d in Semester VIII. nglish Language and ducation	3 3 3 mg 3 L	0 0 P	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335 CTE321	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I	3 3 3 3 3 3 4 L	0 0 0 0 0 0 P	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisis and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will din Semester VIII. nglish Language and ducation I	3 3 3 nng 3 L	0 0 P 3	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 2 0	Cr 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisis and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and will din Semester VIII. Inglish Language and ducation I rse	3 3 3 nng 3 L	0 0 P 3	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335 CTE321 FRE301	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition	3 3 3 3 3 3 L 0	0 0 0 0 0 0 P 2	Cr 3.0 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and wild in Semester VIII. nglish Language and ducation I rse Introduction to the	3 3 3 nng 3 L 0 Li Li	0 0 P 3	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335 CTE321	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I:	3 3 3 3 3 3 4 0 3 3 3	0 0 0 0 0 0 P 2 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	FRE401 FRE403 Total Semester Core Cource Core Cource Cou	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and wild in Semester VIII. nglish Language and ducation I rse Introduction to the Teaching Profession	3 3 3 nng 3 L	0 0 P 3	3.0 3.0 18.0 Cr 16.0 2.0* 18.0
Semester Core Cou FRE202 FRE204 TRS224 TRS206 TRS208 EFM210 Total Level 3 Semester Core Cou CTE303 CTE335 CTE321 FRE301	Stylistics Cultural Studies: La Francophonie Religion Culture and Identify Religious Thought and Social Context The Gospel Traditions School and Society V rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition	3 3 3 3 3 3 4 0 3 3 3	0 0 0 0 0 0 P 2 0 0	Cr 3.0 3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0	FRE401 FRE403 Total Semester Core Cource C	Guidance and Counselling in Education Principles of Sociolinguistics Business French II: Advertisi and Commercial Literature VIII rse Teaching Practice Research Project runs for two semesters and wild in Semester VIII. nglish Language and ducation I rse Introduction to the	3 3 3 nng 3 L 0 Li Li	0 0 P 3	3.0 3.0 18.0 Cr 16.0 2.0* 18.0

Faculty of	Education
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FRE103	Intermediate French:				ENG214	Grammar II: Introduction			
	Literature	3	0	3.0		to English Syntax & Sentence	е		
ENG111	Grammar I: A Survey of					Meaning	3	0	3.0
	English Grammar	3	0	3.0	ENG226	Studies in Southern African			
ENG113	Remedial English: Practical	-				Literature	3	0	3.0
21,0115	Language Use	3	0	3.0	FRE202	Stylistics	3		3.0
EFM103	Developmental Psychology	3	0	3.0	FRE204	Cultural Studies:	5	•	5.0
	ducation Courses	5	U	3.0	1 KL204	La Francophonie	3	0	3.0
ACS111	Academic Communications				EFM210	School and Society	3	0	3.0
ACSIII	Skills: English for Academic				Total	School and Society	5	U	18.0
	_	2	2	2.2	Total				10.0
CCC101	Purposes		2		L assal 2				
CSC101	Computer Skills Foundation		1	1.3*	Level 3	5 7			
GNS113	HIV Prevention, Infection and		^	2.0	Semester			ъ	•
7 7 1	Management of AIDS	2	0	2.0	Core cour		L	ľ	Cr
Total				22.5	CTE303	Technology and Skills in		_	
						Education	0	2	0.7
Semester 1					CTE319	Curriculum Studies in			
Core Cou		L	_	Cr		English I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	CTE335	Curriculum Studies in			
FRE102	Advanced French: Grammar	3	0	3.0		French I	3	0	3.0
FRE104	Introduction to Francophone				FRE301	Written and Oral			
	African Literature	3	0	3.0		Composition	3	0	3.0
ENG112	Introduction to the Study				FRE303	Business French I:			
	of Literature	3	0	3.0		Commercial correspondence	3	0	3.0
ENG114	Critical Thinking and				EFM311	History & Philosophy of			
	Argument	3	0	3.0		Education	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
	ducation Courses			2.0	Total	Eugeneral E (magneter)	-	Ů	18.7
	Academic Communications				10111				10.7
AUSILL									
ACS112					Semester	VI			
ACS112	Skills: English for Specific	2	2	2.2	Semester		Τ.	p	Cr
	Skills: English for Specific Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Skills: English for Specific		2	1.3*		rses Micro-Teaching			
	Skills: English for Specific Purposes				Core Cou CTE302	rses Micro-Teaching Laboratory	L		Cr 1.3
CSC101 Total	Skills: English for Specific Purposes Computer Skills Foundation	1	1	1.3*	Core Cou	rses Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3
CSC101 Total * course	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will	1	1	1.3*	Core Cou CTE302 CTE320	rses Micro-Teaching Laboratory Curriculum Studies in English II			
CSC101 Total * course	Skills: English for Specific Purposes Computer Skills Foundation	1	1	1.3*	Core Cou CTE302	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in	0	4	1.3
CSC101 Total * course credited	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will	1	1	1.3*	Core Cou CTE302 CTE320 CTE336	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II	0	4	1.3
CSC101 Total * course credited Level 2	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1	1	1.3*	Core Cou CTE302 CTE320	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth	0 3 3	4 0 0	1.3 3.0 3.0
CSC101 Total * course credited Level 2 Semester	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1	1	1.3* 21.5	Core Cour CTE302 CTE320 CTE336 FRE304	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960	0 3 3	4 0 0	1.3 3.0 3.0 3.0
CSC101 Total * course credited Level 2 Semester 1 Core Cour	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1	1	1.3*	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics	0 3 3 3 3	4 0 0 0	1.3 3.0 3.0 3.0 3.0
CSC101 Total * course credited Level 2 Semester	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English	l l be	- 1	1.3* 21.5	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	0 3 3 3 3 3	4 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0
* course credited Level 2 Semester 1 Core Cour ENG211	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology	1 1 L 3	1 P 0	1.3* 21.5 Cr 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics	0 3 3 3 3	4 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 Total * course credited Level 2 Semester 1 Core Course ENG211 ENG223	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought	1 L 3 3	1 P 0 0	1.3* 21.5 Cr 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	0 3 3 3 3 3	4 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0
* course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry	1 1 L 3	1 P 0	1.3* 21.5 Cr 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration	0 3 3 3 3 3	4 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 Total * course credited Level 2 Semester 1 Core Course ENG211 ENG223	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary	1 L 3 3 3	P 0 0 0 0	1.3* 21.5 Cr 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3	4 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0
* course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic	1 L 3 3 3 al tr	P 0 0 0 0 0 oreno	1.3* 21.5 Cr 3.0 3.0 3.0 ds in	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3	4 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0
* course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary	1 L 3 3 3	P 0 0 0 0 0 oreno	1.3* 21.5 Cr 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3 3	4 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3
* course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic	1 L 3 3 3 al tr 3	P 0 0 0 0 0 oreno	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 ds in 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3 3	4 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3
* course credited * course credited Level 2 Semester I Core Cour ENG211 ENG223 ENG225 FRE203	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature	1 L 3 3 3 al tr 3	P 0 0 0 0 0 oreno	1.3* 21.5 Cr 3.0 3.0 3.0 ds in	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3
* course credited * course credited Level 2 Semester I Core Cour ENG211 ENG223 ENG225 FRE203	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular	1 L 3 3 3 3 al tri 3 y	P 0 0 0 0 rence 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 ds in 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research	0 3 3 3 3 3 3 3	4 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3
CSC101 Total * course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225 FRE203	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	1 L 3 3 3 al tr 3 yy 3	P 0 0 0 0 rend 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing	0 3 3 3 3 3 3 3 4	4 0 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total * course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225 FRE203 FRE205	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	1 L 3 3 3 al tr 3 yy 3	P 0 0 0 0 rend 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar	0 3 3 3 3 3 3 3 4	4 0 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total * course credited Level 2 Semester 1 Core Cour ENG211 ENG223 ENG225 FRE203 FRE205	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	1 L 3 3 3 al tr 3 yy 3	P 0 0 0 0 rend 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and	0 3 3 3 3 3 3 3 4	4 0 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total * course credited Level 2 Semester I Core Course ENG211 ENG223 ENG225 FRE203 FRE205 FRE207 Total	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	1	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and Communication	0 3 3 3 3 3 3 3 4 0	4 0 0 0 0 0 0 0 0 0	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
CSC101 Total * course credited Level 2 Semester I Core Cour ENG211 ENG223 ENG225 FRE203 FRE205 FRE207 Total Semester I	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	1	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 18.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project	0 3 3 3 3 3 3 3 4 0	4 0 0 0 0 0 0 0 0 7 3 3	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 1.0
CSC101 Total * course credited Level 2 Semester I Core Course ENG211 ENG223 ENG225 FRE203 FRE205 FRE207 Total Semester I Core Course Core Course Core Course Core Course Core Course * course * co	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France IV rses Introduction to English	1	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 18.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405 CTE407	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project Principles of Sociolinguistics	0 3 3 3 3 3 3 3 3 4 0 0	4 0 0 0 0 0 0 0 0 0 7 3 3 3	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 1.0 2.0 2.0*
CSC101 Total * course credited Level 2 Semester I Core Course ENG211 ENG223 ENG225 FRE203 FRE205 FRE207 Total Semester I Core Course Core Course Core Course Core Course Core Course * course * co	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Introduction to the English Phonetics & Phonology African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	1	P 0 0 0 0 rend 0 0 P	1.3* 21.5 Cr 3.0 3.0 3.0 3.0 3.0 18.0	Core Cour CTE302 CTE320 CTE336 FRE304 FRE302 EFM302 EFM314 Total Level 4 Semester Core Cour CTE403 CTE405 CTE407	Micro-Teaching Laboratory Curriculum Studies in English II Curriculum Studies in French II French Literature XXth Century: 1900-1960 French Linguistics Educational Administration Educational Research VII rses School Librarianship Research Writing Seminar Information and Communication Technology in Education Research Project	0 3 3 3 3 3 3 3 3 0 0	4 0 0 0 0 0 0 0 0 0 7 3 3 3	1.3 3.0 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 1.0 2.0 2.0*

EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
Total				18.0
Compaton	X7111			
Semester	VIII			
Core Cou		L	P	Cr
		L	P	Cr 16.0
Core Cou	rse	L 0	P	
Core Cou CTE450	rse Teaching Practice	L 0		16.0

^{*} course runs for two semesters and will be credited in Semester VIII.

B. Ed. Secondary Science Education

Option 1

In addition to Education, a student shall take three teaching subjects in Levels 1 and drop one of them in Level 2 and then drop one of the remaining subjects in Level 3. The student shall continue in his/her chosen major subject up to Level 4 as shown in the table below:

Options in Science Education by combination:

Level I	Level 2	Level 3 & 4 Ed/Bio/Chem
Ed/Bio/Chem/Math	Ed/Bio OR Ed/Chem/Math	OR Ed/Chem
Option 2 Level I	Level 2 Ed/Chem/Math	Level 3 & 4 Ed/chem.
Ed/Chem/Math/Phys		OR Ed/Math OR
Option 3	•	·
Level I	Level 2 Ed/GEP	Level 3 & 4 Ed/GEP/Math
Ed/GEP/Math/Phys		OR Ed/Math
Option 4		
Level I	Level 2 Ed/Chem/GEP/N Ed/Chem/GEP OR Ed/Chem/Math Ed/GEP/Math	Ed/GEP OR
Option 5 Level 1 Ed/CS/Math/Phys	Level 2 Ed/CS/Math OR Ed/ CS/Phys OR Ed/Phys/Math	Level 3 & 4 Ed/CS. OR Ed/Math OR Ed/Phys

Ed/CS/ GEP/Math	Ed/CS/Math OR	Ed/CS. OR
	Ed/CS/GEP	Ed/Math
	OR	OR
	Ed/GEP/Math	Ed/GEP

Biology /Chemistry/ Education

Biology/ Education

Diology, E	ducution			
Level 1				
Semester l	[
Core Cou	rses	L	P	Cr
CTE101	Introduction to the Teaching			
	Profession	2	0	2.0
BIO101	Introductory Botany	3	3	4.0
CHE151	Introductory Chemistry I	3	3	4.0
MAT111	Algebra, Trigonometry,			
	& Analytic Geometry	3	2	3.7
EFM103	Developmental Psychology	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communications			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total				22.2
Semester l	Π			
Core Cour		L	P	Cr
CTE102	Curriculum Theory	3	0	3.0
BIO102	Introductory Zoology	3	3	4.0
CHE152	Introductory Chemistry II	3	3	4.0
MAT112	Introduction to Calculus	3	3	4.0
EFM104	Educational Psychology	3	0	3.0
General E	ducation Courses			
ACS112	Academic Communications			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3

^{*} course runs for two semesters and will be credited in Semester II.

Total

Level 2 Semester I	П			
Core Cou		L	P	Cr
BIO211	Genetics	2	0	2.0
BIO241	Cryptogamic Botany	3	1.5	3.5
BIO251	Invertebrate Zoology	3	1.5	3.5
BIO261	Plant Morphology	3	0	3.0
BIO271	Introductory Animal			
	Physiology	2	0	2.0
CHE201	Chemistry Practicals I	0	3	1.0
CHE221	Atomic Structure, Bonding and Main Group Chemistry	3	0	3.0

21.5

CHE241	Introduction to				CTE405	Research Writing			
	Thermodynamics	3	0	3.0		Seminar	0	3	1.0
MAT215	Mathematics for Scientists	3	2	3.7	CTE407	Information and			
Total				24.7		Communication			
						Technology in Education	1	3	2.0
Semester	IV				EFM499	Research Project	0	3	2.0*
Core Cou		L	P	Cr	EFM401	School Administration	3	0	3.0
BIO202	Introductory Molecular				EFM403	Guidance and Counselling			
	Biology	2	0	2.0		in Education	3	0	3.0
BIO252	Spermatophyta	3	1.5	5 3.5	BIO401	Practicals in Biology V	0	3	1.0
BIO242	Vertebrate Zoology	3	1.5	5 3.5	BIO411	Modern Trends in Biology I	3	0	3.0
BIO262	Introductory Animal								
	Physiology	3	0	3.0	Take one	of the following			
CHE202	Chemistry Practicals II	0	3	1.0	BIO431	Animal Physiology	3	0	3.0
CHE212	Introduction to Analytical				BIO441	Plant Physiology	3	0	3.0
	Chemistry	3	0	3.0	Total				19.0
CHE232	Functional Group								
	Chemistry & Stereochemistry	3	0	3.0	Semester	VIII			
EFM210	School and Society	3	0	3.0	Core Cou	rses	L	P	Cr
Total				22.0	EFM499	Research Project	0	3	2.0
					CTE450	Teaching Practice			16.0
Level 3					Total				18.0
Semester	V								
Core Cou	rses	\mathbf{L}	P	Cr	* course	runs for two semesters and will	ll be	?	
CTE303	Technology and Skills in				credite	d in Semester VIII.			
	Education	0	2	0.7					
CTE327	Curriculum Studies in				Chemistry	y/ Education			
	Biology I	3	0	3.0	Level 1				
CTE329	Curriculum Studies in				Semester	I			
	Chemistry I	2	0	3.0	Core Cou		т	D	Cr
	Chemistry i	3	U	3.0	Core Cou	rses	L		CI
BIO301	Biostatistics	3	0	3.0	CTE101	Introduction to the	L	•	Ci
BIO301 BIO311	5						2	0	2.0
	Biostatistics	3	0	3.0		Introduction to the			
BIO311	Biostatistics Ecology	3	0	3.0 3.0	CTE101	Introduction to the Teaching Profession	2	0	2.0
BIO311 BIO321	Biostatistics Ecology Practicals in Biology III	3	0	3.0 3.0	CTE101 BIO101	Introduction to the Teaching Profession Introductory Botany	2 3	0	2.0 4.0
BIO311 BIO321	Biostatistics Ecology Practicals in Biology III Advanced Molecular	3 3 0	0 0 3	3.0 3.0 1.0	CTE101 BIO101 CHE151	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I	2 3	0 3 3	2.0 4.0
BIO311 BIO321 BIO341	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology	3 3 0	0 0 3	3.0 3.0 1.0	CTE101 BIO101 CHE151 MAT111	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, &	2 3 3	0 3 3	2.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology	3 3 0	0 0 3	3.0 3.0 1.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry	2 3 3	0 3 3	2.0 4.0 4.0 3.7
BIO311 BIO321 BIO341 EFM313	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation	3 3 0	0 0 3	3.0 3.0 1.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology	2 3 3	0 3 3	2.0 4.0 4.0 3.7
BIO311 BIO321 BIO341 EFM313 Total	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation	3 0 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses	2 3 3	0 3 3	2.0 4.0 4.0 3.7
BIO311 BIO321 BIO341 EFM313 Total	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation	3 0 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7	CTE101 BIO101 CHE151 MAT111 EFM103 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications	2 3 3	0 3 3	2.0 4.0 4.0 3.7
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses	3 0 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7	CTE101 BIO101 CHE151 MAT111 EFM103 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching	3 3 0 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7	CTE101 BIO101 CHE151 MAT111 EFM103 General E ACS111	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3 2 1	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory	3 3 0 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 2 1	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in	3 0 3 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	2 3 3 3 3 2 1 d	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3*
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II	3 0 3 3 3	0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr	CTE101 BIO101 CHE151 MAT111 EFM103 General E ACS111 CSC101 GNS113	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	2 3 3 3 3 2 1 d	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3*
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in	3 3 0 3 3 1 L 0 3	0 0 3 0 0 P 4	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3	CTE101 BIO101 CHE151 MAT111 EFM103 General E ACS111 CSC101 GNS113	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 2 1 d	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3*
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II	3 3 0 3 3 1 0 3 3	0 0 3 0 0 P 4 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 2 1 d	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3*
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology	3 3 0 3 3 3 3	0 0 3 0 0 P 4 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 2 1 d 2	0 3 3 2 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO302 BIO312	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution	3 0 3 3 3 L 0 3 3 3	0 0 3 0 0 P 4 0 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 1 d 2	0 3 3 2 0 2 1	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO312 BIO312 BIO322	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV	3 0 3 3 3 4 0 3 3 0	0 0 3 0 0 0 P 4 0 0 0 0 3	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 1.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology	2 3 3 3 3 3 2 1 d 2 L 3	0 3 3 2 0 2 1 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO312 BIO322 EFM302	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration	3 3 0 3 3 3 3 0 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General E ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS	2 3 3 3 3 3 4 d 2 L 3 3 3	0 3 3 2 0 2 1 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO302 BIO312 BIO322 EFM302 EFM314	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration	3 3 0 3 3 3 3 0 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II	2 3 3 3 3 3 4 2 1 d 2 L 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO302 BIO312 BIO322 EFM302 EFM314	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration	3 3 0 3 3 3 3 0 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152 MAT112 EFM104	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus	2 3 3 3 3 3 3 4 L 3 3 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3 3	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO312 BIO322 EFM302 EFM314 Total	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration Educational Research	3 3 0 3 3 3 3 0 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152 MAT112 EFM104	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus Educational Psychology	2 3 3 3 3 3 3 4 L 3 3 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3 3	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO312 BIO322 EFM302 EFM314 Total	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration Educational Research	3 3 0 3 3 3 3 3 3 3 3 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152 MAT112 EFM104 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus Educational Psychology Education Courses	2 3 3 3 3 3 3 4 L 3 3 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3 3	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO302 BIO312 BIO322 EFM302 EFM314 Total Level 4 Semester	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration Educational Research	3 3 0 3 3 3 3 3 3 3 3 3	0 0 3 0 0 0 P 4 0 0 0 0 3 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 20.3	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152 MAT112 EFM104 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus Educational Psychology Education Courses Academic Communications	2 3 3 3 3 3 3 4 L 3 3 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3 3	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0
BIO311 BIO321 BIO341 EFM313 Total Semester Core Cou CTE302 CTE328 CTE330 BIO302 BIO312 BIO322 EFM302 EFM314 Total Level 4 Semester Core	Biostatistics Ecology Practicals in Biology III Advanced Molecular Biology Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Biology II Curriculum Studies in Chemistry II Parasitology Evolution Practicals in Biology IV Educational Administration Educational Research	3 3 0 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 1.0 3.0 3.0 19.7 Cr 1.3 3.0 3.0 3.0 3.0 3.0 20.3	CTE101 BIO101 CHE151 MAT111 EFM103 General F ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 BIO102 CHE152 MAT112 EFM104 General F	Introduction to the Teaching Profession Introductory Botany Introductory Chemistry I Algebra, Trigonometry, & Analytic Geometry Developmental Psychology Cducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an Management of AIDS II rses Curriculum Theory Introductory Zoology Introductory Chemistry II Introduction to Calculus Educational Psychology Cducation Courses Academic Communications Skills: English for Specific	2 3 3 3 3 3 4 L 3 3 3 3 3 3 3 3	0 3 3 2 0 2 1 0 P 0 3 3 3 0	2.0 4.0 4.0 3.7 3.0 2.2 1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 3.0

CSC101	Computer Skills Foundation	1	1	1.3	CHE343	Introduction to Quantum			
Total				21.5		Mechanics	2	0	2.0
					EFM313	Educational Evaluation	3	0	3.0
	runs for two semesters and wil	l be	?		Total				18.7
credite	d in Semester II.								
					Semester		_	_	_
Level 2					Core Cou		L	P	Cr
Semester		_	_		CTE302	Micro-Teaching			1.0
Core Cou		L		Cr	GEE 220	Laboratory	0	4	1.3
BIO211	Genetics	2	0	2.0	CTE328	Curriculum Studies in	2		2.0
BIO241	Cryptogamic Botany	3		5 3.5	OTE 220	Biology II	3	0	3.0
BIO251	Invertebrate Zoology	3		5 3.5	CTE330	Curriculum Studies in	2	0	2.0
BIO261	Plant Morphology	3	0	3.0	CHEANA	Chemistry II	3	0	3.0
CHE201	Chemistry Practicals I	0	3	1.0	CHE302	Chemistry Practicals IV	0	3	1.0
CHE211	Good Laboratory Practices	1	0	1.0	CHE312	Spectro-analytical &	2	0	2.0
CHEOOI	and Management	1	0	1.0	CHESS	Separation Methods	3	0	3.0
CHE221	Atomic Structure, Bonding	2	0	2.0	CHE322	Coordination and Transition	2	0	2.0
CHEO 41	and Main Group Chemistry	3	0	3.0	EEN (202	Metal Chemistry	3	0	3.0
CHE241	Introduction to	2	0	2.0	EFM302	Educational Administration	3	0	3.0
3.6.ATO 1.5	Thermodynamics	3	0	3.0	EFM314	Educational Research	3	0	3.0
MAT215	Mathematics for Scientists	3	2	3.7	Total				20.3
Total				23.7					
C 4	TS 7				Level 4	5783			
Semester			n	•	Semester			n	•
Core Cou		L	P	Cr	Core Cou		L	P	Cr
BIO202	Introductory Molecular	•	0	2.0	CTE401	Laboratory Skills	0	2	1.0
DIO252	Biology	2		2.0	GEE 40.5	and Techniques	0	3	1.0
BIO252	Spermatophyta	3		5 3.5	CTE405	Research Writing	0	2	1.0
BIO242	Vertebrate Zoology	3	1.:	5 3.5	OTE 407	Seminar	0	3	1.0
BIO262	Introductory Animal	2	0	2.0	CTE407	Information and			
CHEOO	Physiology	3	0	3.0		Communication	1	2	2.0
CHE202	Chemistry Practicals II	0	3	1.0	EEN 4400	Technology in Education	1	3	2.0
CHE212	Introduction to Analytical	2	0	2.0	EFM499	Research Project	0	3	2.0*
CHESSS	Chemistry	3	0	3.0	CHE411	Electroanalytical Methods	3	3	4.0
CHE232	Functional Group	- 2	0	2.0	CHE431	Heterocyclic Chemistry	2	0	2.0
EEN 1210	Chemistry & Stereochemistry				EFM401	School Administration	3	0	3.0
EFM210	School and Society	3	U		EFM403	Guidance and Counselling	2	0	2.0
Total				22.0	Takal	in Education	3	0	3.0
					Total				18.0
Level 3					Semester	VIII			
Semester	V				Core Cou		T	D	Cr
Core Cou		т	D	Cr	CTE450		L	r	
CTE303		L	r	Cr		Teaching Practice	Λ	3	16.0
C1E303	Technology and Skills in	Λ	2	0.7	EFM499	Research Project	0	3	2.0
CTE227	Education	0	2	0.7	Total				18.0
CTE327	Curriculum Studies in	2	Λ	2.0	* course		11 1.	_	
CTE220	Biology I	3	0	3.0		runs for two semesters and wi	ii be	?	
CTE329	Curriculum Studies in	2	0	2.0	creaite	d in Semester VIII.			
CHE201	Chemistry I	3	0	3.0	Cl	/M-414'/ T-14'			
CHE301	Chemistry Practicals III	0	3	1.0	Cnemistr	y /Mathematics/ Education			
CHE321	Chemical Applications of	2	0	2.0	Cl	/ T. J 4°			
CHE221	Group Theory	2	0	2.0		y/ Education			
CHE331	Organic Spectroscopy &	2	0	2.0	Level 1	т			
CHE241	Structure Elucidation	2	0	2.0	Semester		т	n	C
CHE341	Transport and Kinetics	2	0	2.0	Core Cou		L	ľ	Cr
					CTE101	Introduction to the	2	0	2.0
						Teaching Profession	2	0	2.0

	Faculty	of Educe	ation
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EFM103	Developmental Psychology	3	0	3.0	CHE232	Functional Group			
MAT111	Algebra, Trigonometry, &					Chemistry & Stereochemistry	7 3	0	3.0
	Analytic Geometry	3	2	3.7	MAT212	Calculus II	3	3	4.0
CHE151	Introductory Chemistry I	3	3	4.0	MAT216	Ordinary Differential			
	AND					Equations	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	MAT256	Dynamics I	3	2	3.7
	OR				EFM210	School and Society	3	0	3.0
PHY101	Introductory Physics I	3	3	4.0	Total				21.1
	ducation Courses				Level 3				
ACS111	Academic Communications				Semester				
	Skills: English for Academic				Core Cou		L	P	Cr
	Purposes	2	2	2.2	CTE303	Technology and Skills in			
CSC101	1	1	1	1.3*		Education	0	2	0.7
GNS113	HIV Prevention, Infection				CTE329	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Chemistry I	3	0	3.0
Total				22.2	CTE331	Curriculum Studies in			
						Mathematics I	3	0	3.0
Semester					CHE301	Chemistry Practicals III	0	3	1.0
Core Cou		L	P	Cr	CHE321	Chemical Applications of			
CTE102	Curriculum Theory	3	0	3.0		Group Theory	2	0	2.0
EFM104	Educational Psychology	3	0	3.0	CHE331	Organic Spectroscopy &			
MAT112	Introduction to Calculus	3	3	4.0		Structure Elucidation	2	0	2.0
CHE152	Introductory Chemistry II	3	3	4.0	CHE341	Transport and Kinetics	2	0	2.0
	AND				CHE343	Introduction to Quantum			
BIO102	Introductory Zoology	3	3	4.0		Mechanics	2	0	2.0
DIII.1100	OR	•	•	4.0	EFM313	Educational Evaluation	3	0	3.0
PHY102	Introductory Physics II	3	3	4.0	Total				18.7
(Jeneral H	ducation Courses								
					~	= 7=			
ACS112	Academic Communications				Semester			n	•
	Skills: English for Specific	2	2	2.2	Core Cou	rses	L	P	Cr
ACS112	Skills: English for Specific Purposes	2	2	2.2		rses Micro-Teaching			
ACS112 CSC101	Skills: English for Specific		2	1.3	Core Cou CTE302	rses Micro-Teaching Laboratory	L	P	Cr 1.3
ACS112	Skills: English for Specific Purposes				Core Cou	rses Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3
ACS112 CSC101 Total	Skills: English for Specific Purposes Computer Skills Foundation	1	1	1.3	Core Cou CTE302 CTE330	rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II			
ACS112 CSC101 Total * course	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wil	1	1	1.3	Core Cou CTE302	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in	0	4	1.3
ACS112 CSC101 Total * course	Skills: English for Specific Purposes Computer Skills Foundation	1	1	1.3	Core Cou CTE302 CTE330 CTE332	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II	0 3 3	4 0 0	1.3 3.0 3.0
CSC101 Total * course credite	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wil	1	1	1.3	Core Cou CTE302 CTE330 CTE332 CHE302	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV	0	4	1.3
CSC101 Total * course credite Level 2	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1	1	1.3	Core Cou CTE302 CTE330 CTE332	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical &	0 3 3 0	4 0 0 3	1.3 3.0 3.0 1.0
CSC101 Total * course credite Level 2 Semester	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1 Il be	1	1.3 21.5	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods	0 3 3	4 0 0	1.3 3.0 3.0
CSC101 Total * course credite Level 2 Semester: Core Cour	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	1 Il be	1 P	1.3 21.5 Cr	Core Cou CTE302 CTE330 CTE332 CHE302	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and	0 3 3 0 3	4 0 0 3 0	1.3 3.0 3.0 1.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I	1 Il be	1	1.3 21.5	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry	0 3 3 0 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester: Core Cour	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices	1	1 P 3	1.3 21.5 Cr 1.0	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration	0 3 3 0 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management	1 Il be	1 P	1.3 21.5 Cr	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry	0 3 3 0 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding	1	1 P 3 0	1.3 21.5 Cr 1.0	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration	0 3 3 0 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cou CHE201 CHE211 CHE221	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry	1	1 P 3	1.3 21.5 Cr 1.0	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration	0 3 3 0 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to	1	1 P 3 0 0	1.3 21.5 Cr 1.0 1.0	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research	0 3 3 0 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics	1	1 P 3 0 0 0	1.3 21.5 Cr 1.0 1.0 3.0 3.0	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research	0 3 3 0 3 3 3 3	4 0 0 3 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241 MAT211	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I	1 L 0 1 3 3	1 P 3 0 0 0 2	1.3 21.5 Cr 1.0 1.0 3.0 3.0 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research	0 3 3 0 3 3 3 3	4 0 0 3 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241 MAT211 MAT211 MAT221	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra	1	1 P 3 0 0 0	1.3 21.5 Cr 1.0 1.0 3.0 3.0 3.7 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research	0 3 3 0 3 3 3 3	4 0 0 3 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 MAT211 MAT221 MAT231	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I	1 L 0 1 3 3 3 3 3	1 P 3 0 0 0 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques	0 3 0 3 3 3 3 3	4 0 0 3 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241 MAT211 MAT211 MAT221	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra	1 L 0 1 3 3 3 3 3	1 P 3 0 0 0 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.0 3.7 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research	0 3 0 3 3 3 3 3	4 0 0 3 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 MAT211 MAT221 MAT231	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra Foundation of Mathematics	1 L 0 1 3 3 3 3 3	1 P 3 0 0 0 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing	0 3 3 0 3 3 3 3 3 L	4 0 0 3 0 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241 MAT211 MAT221 MAT231 Total	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra Foundation of Mathematics	1	1 P 3 0 0 0 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar	0 3 3 0 3 3 3 3 3 L	4 0 0 3 0 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester: Core Cour CHE201 CHE211 CHE221 CHE241 MAT211 MAT221 MAT231 Total Semester:	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra Foundation of Mathematics	1	1 P 3 0 0 0 2 2 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7 19.1	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and	0 3 3 0 3 3 3 3 3 L	4 0 0 3 0 0 0 0 0	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester Core Cour CHE201 CHE211 CHE221 CHE241 MAT211 MAT211 MAT221 MAT231 Total Semester Core Cour	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. HII rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra Foundation of Mathematics	1	1 P 3 0 0 2 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7 19.1	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication	0 3 3 0 3 3 3 3 3 0 L	4 0 0 3 0 0 0 0 0 P 3 3	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3
CSC101 Total * course credite Level 2 Semester: Core Cou CHE201 CHE211 CHE221 CHE241 MAT211 MAT211 MAT221 MAT231 Total Semester: Core Cou CHE202	Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Calculus I Linear Algebra Foundation of Mathematics IV rses Chemistry Practicals II	1	1 P 3 0 0 2 2 2	1.3 21.5 Cr 1.0 1.0 3.0 3.7 3.7 3.7 19.1	Core Cou CTE302 CTE330 CTE332 CHE302 CHE312 CHE322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401 CTE405	Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Chemistry Practicals IV Spectro-analytical & Separation Methods Coordination and Transition Metal Chemistry Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication Technology in Education	0 3 3 0 3 3 3 3 3 0 L 0	4 0 0 3 0 0 0 0 0 P 3 3	1.3 3.0 3.0 1.0 3.0 3.0 3.0 3.0 20.3 Cr 1.0 1.0

CHE431	Heterocyclic Chemistry	2	0	2.0	Level 2				
EFM401	School Administration	3	0	3.0	Semester l				
EFM403	Guidance and Counselling in				Core Cour				Cr
	Education	3	0	3.0	CHE201	Chemistry Practicals I	0	3	1.0
Total				18.0	CHE211	Good Laboratory Practices		0	1.0
C 1	7111				CHE221	and Management	1	0	1.0
Semester V			n	C	CHE221	Atomic Structure, Bonding	2	0	2.0
Core Cour CTE450	Teaching Practice	L	P	Cr 16.0	CHE241	and Main Group Chemistry Introduction to	3	0	3.0
EFM499	Research Project	0	3	2.0	СпЕ241	Thermodynamics	3	0	3.0
Total	Research Floject	U	3	18.0	MAT211	Calculus I	3	2	3.7
Total				10.0	MAT211	Linear Algebra	3	2	3.7
* course	runs for two semesters and wil	1 ho			MAT231	Foundations of Mathematics	3	2	3.7
	d in Semester VIII.	i De			Total	1 oundations of Wathematics	5	2	19.1
creatice	i ili Semester 7111.				10001				17,1
	ics /Education				Semester 1		_	_	
Level 1	r				Core Cour			P	Cr
Semester 1			n	C	CHE202	Chemistry Practicals II	0	3	1.0
Core Cour	ses Introduction to the	L	P	Cr	CHE212	Introduction to Analytical	2	0	2.0
CTE101		2	0	2.0	CHE232	Chemistry Experience Crown	3	0	3.0
EFM103	Teaching Profession Developmental Psychology	2	0	3.0	Спе232	Functional Group Chemistry & Stereochemistry	, 2	0	3.0
MAT111	Algebra, Trigonometry &	5	U	3.0	MAT212	Calculus II	3	3	4.0
W1/X1 111	Analytic Geometry	3	2	3.7	MAT216	Ordinary Differential	5	5	7.0
CHE151	Introductory Chemistry I	3	3	4.0	WI 11210	Equations	3	2	3.7
CHEISI	AND	٥	٥	1.0	MAT256	Dynamics I	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	EFM210	School and Society	3	0	3.0
	OR				Total				21.4
PHY101	Introductory Physics I	3	3	4.0					
General E	ducation Courses				Level 3				
General E ACS111	ducation Courses Academic Communications				Level 3 Semester V	V			
							L	P	Cr
ACS111	Academic Communications Skills: English for Academic Purposes	2	2	2.2	Semester V	rses Technology and Skills in	L	P	Cr
ACS111 CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	1	2	2.2 1.3*	Semester V Core Cour	rses Technology and Skills in Education	L	P	Cr 0.7
ACS111	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	1 d	1	1.3*	Semester V Core Cour	Technology and Skills in Education Curriculum Studies in	0	2	0.7
ACS111 CSC101 GNS113	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	1	_	1.3* 2.0	Semester V Core Cour CTE303 CTE329	Technology and Skills in Education Curriculum Studies in Chemistry I			
ACS111 CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	1 d	1	1.3*	Semester V Core Cour CTE303	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in	0	2	0.7 3.0
ACS111 CSC101 GNS113 Total	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 d	1	1.3* 2.0	Semester Core Cour CTE303 CTE329 CTE331	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I	033	2 0 0	0.73.03.0
ACS111 CSC101 GNS113 Total Semester I	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 d 2	0	1.3* 2.0 22.2	Core Cour CTE303 CTE329 CTE331 MAT311	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I	0 3 3 3	2 0 0 2	0.7 3.0 3.0 3.7
ACS111 CSC101 GNS113 Total Semester I Core Cour	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 d 2	1 0 P	1.3* 2.0 22.2 Cr	CTE329 CTE331 MAT311 MAT313	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis	0 3 3 3 3	2 0 0 2 2	0.7 3.0 3.0 3.7 3.7
ACS111 CSC101 GNS113 Total Semester I Core Cour CTE102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 dd 2	1 0 P 0	1.3* 2.0 22.2 Cr 3.0	CTE329 CTE331 MAT311 MAT313 MAT331	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I	0 3 3 3 3 3	2 0 0 2 2 2	0.7 3.0 3.0 3.7 3.7 3.7
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II Tses Curriculum Theory Introduction to Calculus	1 d 2 2 L 3 3	1 0 P 0 3	1.3* 2.0 22.2 Cr 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis	0 3 3 3 3	2 0 0 2 2	0.7 3.0 3.0 3.7 3.7 3.7 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II	1 d 2 L 3 3 3	1 0 P 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I	0 3 3 3 3 3	2 0 0 2 2 2	0.7 3.0 3.0 3.7 3.7 3.7
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology	1 d 2 2 L 3 3	1 0 P 0 3	1.3* 2.0 22.2 Cr 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3	2 0 0 2 2 2	0.7 3.0 3.0 3.7 3.7 3.7 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND	1 dd 2 L 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II TSES Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology	1 d 2 L 3 3 3	1 0 P 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0
ACS111 CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR	1 dd 2 L 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3 3	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II TSES Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology	1 d 2 L 3 3 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation	0 3 3 3 3 3 3 4 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II	1 d 2 L 3 3 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory	0 3 3 3 3 3 3 4 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II TSES Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses	1 d 2 L 3 3 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 3 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II TSES Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific Purposes	1 d 2 L 3 3 3 3 3 3 3	1 0 P 0 3 3 0	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 3.0 4.0	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour CTE302 CTE330 CTE332	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II	0 3 3 3 3 3 3 3 L	2 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E ACS112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II Ses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific	1 d 2 L 3 3 3 3 3 3 3	1 0 P 0 3 3 0 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0 2.2 1.3	CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core CourcTE302 CTE330	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Abstract Algebra I	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 2 0 P 4 0 2	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.0 3.7
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E ACS112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II TSES Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific Purposes	1 dd 2 L 3 3 3 3 3 3 3 3	1 0 P 0 3 3 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0	CTE329 CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core CourcTE302 CTE330 CTE332 MAT324 MAT340	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Abstract Algebra I Mathematical Statistics I	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 2 0 P 4 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.0 3.7 3.7
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E ACS112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 d 2 L 3 3 3 3 3 3 3 3 3	1 0 P 0 3 3 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0 2.2 1.3	CTE329 CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Coure CTE302 CTE330 CTE332 MAT324 MAT340 EFM302	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Abstract Algebra I Mathematical Statistics I Educational Administration	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 0 P 4 0 0 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.7 3.7 3.7 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E ACS112 CSC101 Total * course	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II Ses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 d 2 L 3 3 3 3 3 3 3 3 3	1 0 P 0 3 3 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0 2.2 1.3	Semester Core Cour CTE303 CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Cour CTE302 CTE330 CTE332 MAT324 MAT340 EFM302 EFM314	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Abstract Algebra I Mathematical Statistics I	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 2 0 P 4 0 0 2 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.7 3.7 3.0 3.0 3.7 3.7 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 MAT112 CHE152 EFM104 BIO102 PHY102 General E ACS112 CSC101 Total * course	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introduction to Calculus Introductory Chemistry II Educational Psychology AND Introductory Zoology OR Introductory Physics II ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 d 2 L 3 3 3 3 3 3 3 3 3	1 0 P 0 3 3 0 3 3	1.3* 2.0 22.2 Cr 3.0 4.0 4.0 4.0 4.0 2.2 1.3	CTE329 CTE329 CTE331 MAT311 MAT313 MAT331 EFM313 Total Semester Core Coure CTE302 CTE330 CTE332 MAT324 MAT340 EFM302	Technology and Skills in Education Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Numerical Analysis I Complex Analysis Real Analysis I Educational Evaluation VI rses Micro-Teaching Laboratory Curriculum Studies in Chemistry II Curriculum Studies in Mathematics II Abstract Algebra I Mathematical Statistics I Educational Administration	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 0 0 2 2 2 0 P 4 0 0 2 2 2 0	0.7 3.0 3.0 3.7 3.7 3.7 3.0 20.8 Cr 1.3 3.0 3.7 3.7 3.7 3.0

					MAT112	Introduction to Calculus	3	3	4.0
Level 4					EFM104	Educational Psychology	3	0	3.0
Semester	VII				General E	Education Courses			
Core Cou	rses	L	P	Cr	ACS112	Academic Communications			
CTE401	Laboratory Skills and					Skills: English for Specific			
	Techniques	0	3	1.0		Purposes	2	2	2.2
CTE405	Research Writing				CSC101	Computer Skills Foundation	1	1	1.3
	Seminar	0	3	1.0	Total				21.5
CTE407	Information and				ata				
	Communication					runs for two semesters and wil	l be	?	
EED (400	Technology in Education	1	3	2.0	credite	d in Semester II.			
EFM499	Research Project	0	3	2.0*	Level 2				
MAT411	Numerical Analysis II	3	2 2	3.7	Semester	III			
MAT415 EFM401	Computational Methods School Administration	3	0	3.7 3.0	Core Cou		Τ.	P	Cr
EFM403	Guidance and Counselling in	3	U	3.0	CHE201	Chemistry Practicals I	0	3	1.0
EFW1403	Education	3	0	3.0	CHE211	Good Laboratory Practices	U	J	1.0
Total	Education	5	U	19.4	C112211	and Management	1	0	1.0
Iotai				17.4	CHE221	Atomic Structure, Bonding	-		1.0
Semester	VIII					and Main Group Chemistry	3	0	3.0
Core Cou		L	P	Cr	CHE241	Introduction to			
CTE450	Teaching Practice		_	16.0		Thermodynamics	3	0	3.0
EFM499	Research Project	0	3	2.0	GEP211	Elementary Surveying &			
Total	,			18.0		Cartography	3	4.5	5 4.5
					GEP221	Introduction to Geographica			
* course	runs for two semesters and wil	l be	?			Information Systems	3		5 4.5
credite	ed in Semester VIII.				MAT215	Mathematics for Scientists	3	2	3.7
~-					Total				20.7
	y/Geography /Education								
Chemistr	y/Geography /Education				Semester	IV			
					Semester Core Cou		L	P	Cr
Chemistr	y/ Education				Core Cou	rses			Cr
Chemistr Level 1	y/ Education					rses Chemistry Practicals II	L 0	P 3	Cr 1.0
Chemistr Level 1 Semester	y/ Education	L	P	Cr	Core Cou CHE202	rses Chemistry Practicals II Introduction to Analytical			_
Chemistr Level 1	y/ Education	L	P	Cr	Core Cou CHE202	rses Chemistry Practicals II	0	3	1.0
Chemistr Level 1 Semester Core Cou	y/ Education I rses Introduction to the	L	P	Cr 2.0	Core Cou CHE202 CHE212	rses Chemistry Practicals II Introduction to Analytical Chemistry	3	3	1.0
Chemistr Level 1 Semester Core Cou	y/ Education I rses				Core Cou CHE202 CHE212	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group	3	0	3.0
Chemistr Level 1 Semester Core Cou CTE101	y/ Education I rses Introduction to the Teaching Profession				Core Cou CHE202 CHE212 CHE232	rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry	3	300	3.0
Chemistr Level 1 Semester Core Cou CTE101	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I	2	0	2.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources	0 3 73	3 0 0 4.5 4.5	1.0 3.0 3.0 5.4.5 5.4.5
Chemistr Level 1 Semester Core Cou CTE101 MAT111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural	2	0 2 3	2.0 3.7 4.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis	0 3 y 3 3	3 0 0 4.5 4.5	1.0 3.0 3.0 54.5 54.5 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment	2 3 3	0 2 3	2.0 3.7 4.0 4.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources	0 3 73 3 3	3 0 0 4.5 4.5	1.0 3.0 3.0 5.4.5 5.4.5
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology	2 3 3	0 2 3	2.0 3.7 4.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society	0 3 73 3 3	3 0 0 4.5 4.5	1.0 3.0 3.0 54.5 54.5 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses	2 3 3	0 2 3	2.0 3.7 4.0 4.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society	0 3 3 3 3 3	3 0 0 4.4.4 0	1.0 3.0 3.0 54.5 54.5 3.0 19.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications	2 3 3	0 2 3	2.0 3.7 4.0 4.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses	0 3 3 3 3 3	3 0 0 4.4.4 0	1.0 3.0 3.0 54.5 54.5 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic	2 3 3 3 3	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in	0 3 3 3 3 3 3 L	3 0 0 4.4.4 0	1.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	2 3 3 3 3 2	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education	0 3 3 3 3 3	3 0 0 4.4.4 0	1.0 3.0 3.0 54.5 54.5 3.0 19.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 2 1	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in	0 3 3 3 3 3 3 L	3 0 0 4.4.4 0 P	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	2 3 3 3 3 3 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3*	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I	0 3 3 3 3 3 3 L	3 0 0 4.4.4 0	1.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2 3 3 3 3 2 1	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in	0 3 3 3 3 3 3 L 0 3	3 0 0 4.5 4.5 0 P 2	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	2 3 3 3 3 3 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3*	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I	0 3 3 3 3 3 3 4 0 3	3 0 0 4.4.5 0 P 2 0	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 1 d	0 2 3 3 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329 CHE301	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III	0 3 3 3 3 3 3 L 0 3	3 0 0 4.5 4.5 0 P 2	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113 Total	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 2 1 dd 2	0 2 3 3 0 2 1	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III Chemical Applications of	0 3 3 3 3 3 3 4 0 3	3 0 0 4.4.5 0 P 2 0	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113 Total Semester Core Cou	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 2 1 d 2	0 2 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329 CHE301	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III Chemical Applications of Group Theory	0 3 3 3 3 3 3 4 L 0 3 0	3 0 0 4.5 4.5 0 P 2 0 0 3	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0 1.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113 Total Semester Core Cou CTE102	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 2 1 dd 2	0 2 3 3 0 2 1	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329 CHE301 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III Chemical Applications of	0 3 3 3 3 3 3 4 L 0 3 0	3 0 0 4.5 4.5 0 P 2 0 0 3	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0 1.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113 Total Semester Core Cou	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2 3 3 3 3 3 2 1 d 2	0 2 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0	Core Cou CHE202 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329 CHE301 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III Chemical Applications of Group Theory Organic Spectroscopy &	0 3 3 3 3 3 3 3 4 0 2	3 0 0 4.3 4.3 0 P 2 0 0 3	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0 1.0 2.0
Chemistr Level 1 Semester Core Cou CTE101 MAT111 CHE151 GEP111 EFM103 General I ACS111 CSC101 GNS113 Total Semester Core Cou CTE102 CHE152	y/ Education I rses Introduction to the Teaching Profession Algebra, Trigonometry, & Analytic Geometry Introductory Chemistry I Introduction to the Natural Environment Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS II rses Curriculum Theory Introductory Chemistry II	2 3 3 3 3 3 2 1 d 2	0 2 3 0 2 1 0	2.0 3.7 4.0 4.0 3.0 2.2 1.3* 2.0 22.2 Cr 3.0	Core Cou CHE202 CHE212 CHE212 CHE232 GEP224 GEP232 EFM210 Total Semester Core Cou CTE303 CTE325 CTE329 CHE301 CHE321 CHE331	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry Statistical Measures and Analysis Water Resources School and Society V rses Technology and Skills in Education Curriculum Studies in Geography I Curriculum Studies in Chemistry I Chemistry Practicals III Chemical Applications of Group Theory Organic Spectroscopy & Structure Elucidation	0 3 3 3 3 3 3 3 3 3 2 2 2	3 0 0 4.3 4.3 0 P 2 0 0 3 0	1.0 3.0 3.0 3.0 54.5 54.5 3.0 19.0 Cr 0.7 3.0 3.0 1.0 2.0 2.0

CHE343	Introduction to Quantum				GEP111	Introduction to the Natural			
	Mechanics	2	0	2.0		Environment	3	3	4.0
EFM313	Educational Evaluation	3	0	3.0	EFM103	Developmental Psychology	3	0	3.0
Total				18.7					
					General H	Education Courses			
Semester					ACS111	Academic Communications			
Core Cou		L	P	Cr		Skills: English for			
CTE302	Micro-Teaching	0		1.0		Academic Purposes	2	2	2.2
OTTE 22	Laboratory	0	4	1.3	CSC101	Computer Skills Foundation		1	1.3
CTE326	Curriculum Studies in	2	0	2.0	GNS113	HIV Prevention, Infection an			
OTE220	Geography II	3	0	3.0		Management of AIDS	2	0	2.0
CTE330	Curriculum Studies in	2	0	2.0	Total				22.2
CHE202	Chemistry II	3	0	3.0					
CHE312	Chemistry Practicals IV	0	3	1.0	Semester		_	_	
CHE312	Spectro-analytical &	2	0	2.0	Core Cou		L	P	Cr
CHESSS	Separation Methods Coordination and	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
CHE322		3	0	3.0	MAT112	Introduction to Calculus	3	3	4.0
EFM302	Transition Metal Chemistry Educational Administration	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
EFM314	Educational Research	3	0	3.0	GEP112	Introduction to the Human	2	2	4.0
	Educational Research	3	U	20.3	EEN (104	Environment	3	3	4.0
Total				20.3	EFM104	Educational Psychology	3	0	3.0
Level 4					Conoral I	Education Courses			
Semester	VII				ACS112	Academic Communications			
Core Cou		L	P	Cr	ACSIIZ	Skills: English for			
CTE401	Laboratory Skills	_	-	Ç.		Specific Purposes	2	2	2.2
CILIOI	and Techniques	0	3	1.0	CSC101	Computer Skills Foundation		1	1.3*
CTE405	Research Writing	Ü	,	1.0	Total	Computer Skins Foundation	1	1	21.5
012.00	Seminar	0	3	1.0	Iotai				21.5
		-	_			C			
CTE407	Information and				* course	rung for two somostors and wi	II ha	,	
CTE407	Information and Communication					runs for two semesters and wi d in Semester II	ll be	?	
CTE407	Communication	1	3	2.0		runs for two semesters and wi d in Semester II.	ll be	2	
	Communication Technology in Education	1 0	3	2.0 2.0*	credite		ll be	2	
EFM499	Communication Technology in Education Research Project	0	3	2.0*	credite Level 2	d in Semester II.	ll be	2	
EFM499 CHE411	Communication Technology in Education Research Project Electroanalytical Methods	0		2.0* 4.0	credite Level 2 Semester	d in Semester II.			Cr
EFM499	Communication Technology in Education Research Project	0	3	2.0*	credite Level 2 Semester Core Cou	d in Semester II. III rses	L	P	Cr 1.0
EFM499 CHE411 CHE431	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration	0 3 2	3 3 0	2.0* 4.0 2.0	Core Cou	d in Semester II. III rses Chemistry Practicals I			Cr 1.0
EFM499 CHE411 CHE431 EFM401	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry	0 3 2	3 3 0	2.0* 4.0 2.0	credite Level 2 Semester Core Cou	III rses Chemistry Practicals I Good Laboratory Practices	L	P	_
EFM499 CHE411 CHE431 EFM401	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling	0 3 2 3	3 3 0 0	2.0* 4.0 2.0 3.0	Credite Level 2 Semester Core Cou CHE201 CHE211	III rses Chemistry Practicals I Good Laboratory Practices and Management	L 0	P 3	1.0
EFM499 CHE411 CHE431 EFM401 EFM403	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling	0 3 2 3	3 3 0 0	2.0* 4.0 2.0 3.0	Core Cou	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding	L 0	P 3	1.0
EFM499 CHE411 CHE431 EFM401 EFM403	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education	0 3 2 3	3 3 0 0	2.0* 4.0 2.0 3.0	Credite Level 2 Semester Core Cou CHE201 CHE211	III rses Chemistry Practicals I Good Laboratory Practices and Management	L 0	P 3	1.0
EFM499 CHE411 CHE431 EFM401 EFM403	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education	0 3 2 3	3 3 0 0	2.0* 4.0 2.0 3.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry	L 0	P 3	1.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education	0 3 2 3	3 0 0	2.0* 4.0 2.0 3.0 3.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to	L 0 1	P 3 0 0 0	1.0 1.0 3.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses	0 3 2 3 3	3 0 0 0	2.0* 4.0 2.0 3.0 3.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists	L 0 1 3 3	P 3 0 0 0	1.0 1.0 3.0 3.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project	0 3 2 3 3	3 0 0 0	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 MAT215	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics	L 0 1 3 3	P 3 0 0 0 2	1.0 1.0 3.0 3.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 MAT215	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying	L 0 1 3 3 3 3 3	P 3 0 0 0 2	1.0 1.0 3.0 3.0 3.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography	L 0 1 3 3 3 3 3	P 3 0 0 2 4.5	1.0 1.0 3.0 3.0 3.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica	L 0 1 3 3 3 3 1 1	P 3 0 0 2 4.5	1.0 1.0 3.0 3.0 3.7 54.5
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII.	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211 GEP221 Total	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS)	L 0 1 3 3 3 3 1 1	P 3 0 0 2 4.5	1.0 1.0 3.0 3.0 3.7 54.5
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE211 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS)	L 0 1 3 3 3 1 3	P 3 0 0 2 4 4	1.0 1.0 3.0 3.0 3.7 54.5 20.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII.	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses	L 0 1 3 3 3 1 3 L	P 3 0 0 0 2 4.:	1.0 1.0 3.0 3.0 3.7 54.5 20.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. hy/Education	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou CHE202	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II	L 0 1 3 3 3 1 3	P 3 0 0 2 4 4	1.0 1.0 3.0 3.0 3.7 54.5 20.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester Core Cou	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. ny /Education	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou	rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II Introduction to Analytical	L 0 1 3 3 3 1 3 L 0	P 3 0 0 2 4 4 P 3	1.0 1.0 3.0 3.0 3.7 54.5 20.7 Cr 1.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind d in Semester VIII. ty /Education I rses Introduction to the Teaching	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou CHE202 CHE212	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II Introduction to Analytical Chemistry	L 0 1 3 3 3 1 3 L	P 3 0 0 0 2 4.:	1.0 1.0 3.0 3.0 3.7 54.5 20.7
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester! Core Cou CTE101	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. ty/Education rses Introduction to the Teaching Profession	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou CHE202	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group	L 0 1 3 3 3 1 3 L 0 3	P 3 0 0 2 4.: 4.: P 3 0	1.0 1.0 3.0 3.0 3.7 54.5 54.5 20.7 Cr 1.0 3.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester Core Cou	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. ty /Education [rses Introduction to the Teaching Profession Algebra, Trigonometry, &	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0 18.0 Cr	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou CHE202 CHE202 CHE212 CHE232	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry & Stereochemistry	L 0 1 3 3 3 1 3 L 0 3	P 3 0 0 2 4.: 4.: P 3 0	1.0 1.0 3.0 3.0 3.7 54.5 20.7 Cr 1.0
EFM499 CHE411 CHE431 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450 Total * course credite Geograph Level 1 Semester! Core Cou CTE101	Communication Technology in Education Research Project Electroanalytical Methods Heterocyclic Chemistry School Administration Guidance and Counselling in Education VIII rses Research Project Teaching Practice runs for two semesters and wind in Semester VIII. ty/Education rses Introduction to the Teaching Profession	0 3 2 3 3 L 0	3 3 0 0 0 P 3	2.0* 4.0 2.0 3.0 3.0 18.0 Cr 2.0 16.0 18.0	Credite Level 2 Semester Core Cou CHE201 CHE211 CHE221 CHE221 CHE241 MAT215 GEP211 GEP221 Total Semester Core Cou CHE202 CHE212	III rses Chemistry Practicals I Good Laboratory Practices and Management Atomic Structure, Bonding and Main Group Chemistry Introduction to Thermodynamics Mathematics for Scientists Elementary Surveying & Cartography Introduction to Geographica Information Systems (GIS) IV rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group	L 0 1 3 3 3 1 3 L 0 3	P 3 0 0 2 4 4 P 3 0 0	1.0 1.0 3.0 3.0 3.7 54.5 54.5 20.7 Cr 1.0 3.0

GEP232	Water Resources	3	4.5	5 4.5					
EFM210	School and Society	3	0	3.0	* course	runs for two semesters and will	l be	?	
Total				19.0	credite	d in Semester VIII.			
Level 3					Geograph	y/Mathematics/ Education			
Semester '									
Core Cour		L	P	Cr		y /Education			
CTE303	Technology and Skills in		•	o =	Level 1	_			
OTERAA 5	Education	0	2	0.7	Semester				•
CTE325	Curriculum Studies in	2	0	2.0	Core Cou		L	P	Cr
OTE 220	Geography I	3	0	3.0	CTE101	Introduction to the	2	0	2.0
CTE329	Curriculum Studies in	2	Λ	2.0	CHE151	Teaching Profession	2	0	2.0
GEP313	Chemistry I Research Methods	3	0	3.0 54.5	CHE151 GEP111	Introductory Chemistry I Introduction to the Natural	3	3	4.0
GEP315		3 2	3	3.0	GEFIII	Environment	3	3	4.0
GEP313 GEP317	Agricultural Systems Waste Management Systems	3	3	4.0	MAT111	Algebra, Trigonometry, &	3	3	4.0
EFM313	Educational Evaluation	3	0	3.0	WIATITI	Analytic Geometry	3	2	3.7
Total	Educational Evaluation	5	U	21.2	EFM103	Developmental Psychology	3	0	3.0
Total				21.2		Education Courses	5	U	5.0
Semester '	VI				ACS111	Academic Communications			
Core Cou		L	P	Cr	7105111	Skills: English for Academic			
CTE302	Micro-Teaching	_	-			Purposes	2	2	2.2
012002	Laboratory	0	4	1.3	CSC101	Computer Skills Foundation	1	1	1.3*
CTE326	Curriculum Studies in		•	1.0	GNS113	HIV Prevention, Infection an		•	1.0
	Geography II	3	0	3.0	011,0110	Management of AIDS	2	0	2.0
CTE330	Curriculum Studies in	-			Total				22.2
	Chemistry II	3	0	3.0					
GEP312	Advanced GIS, Remote				Semester	II			
	Sensing, and Cartography	3	4.5	5 4.5	Core Cou	rses	L	P	Cr
GEP316	Drainage Basin Studies	3	3	4.0	CTE102	Curriculum Theory	3	0	3.0
EFM302	Educational Administration	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
EFM314	Educational Research	3	0	3.0	GEP112	Introduction to the Human			
Total				21.8		Environment	3	3	4.0
					MAT112	Introduction to Calculus	3	3	4.0
Semester '	VII				EFM104	Educational Psychology	3	0	3.0
Core Cou	rses	L	P	Cr	General E	Education Courses			
CTE401	Laboratory Skills				ACS112	Academic Communications			
	and Techniques	0	3	1.0		Skills: English for Specific			
CTE405	Research Writing					Purposes	2	2	2.2
	Seminar	0	3	1.0	CSC101	Computer Skills Foundation	1	1	1.3
CTE407	Information and				Total				21.5
	Communication								
	Technology in Education	1	3	2.0		runs for two semesters and wil	l be	!	
EFM499	Research Project	0	3	2.0*	credite	d in Semester II.			
GEP413	Water Resources Planning	3	3	4.0					
GEP419	Hazard, Risk and	_			Level 2				
EED 6404	Vulnerability Analysis	3		5 4.5	Semester				•
EFM401	School Administration	3	0	3.0	Core Cou			P	Cr
EFM403	Guidance and Counselling	•	0	2.0	GEP221	Introduction to Geographical			- 4 -
7D (1	in Education	3	0	3.0	CED011	Information Systems	3	4.:	5 4.5
Total				20.5	GEP211	Elementary Surveying	2	1	5 <i>1 5</i>
C	17 111				MATO 11	and Cartography	3		5 4.5
Semester '		т	ъ	C	MAT211	Calculus I	3	2 2	3.7
Core Coul		L	P	Cr	MAT221 MAT231	Linear Algebra Foundation of Mathematics	3	2	3.7 3.7
CTE450	Teaching Practice	0	2	16.0		roundation of wrathematics	3	2	3. / 20.1
EFM499 Total	Research Project	0	3	2.0 18.0	Total				40.1
าบเสเ				10.0					

Semester	IV								
Core Cou		L	P	Cr	Semester			ъ.	•
GEP224	Statistical Measures and	_	-		Core Cou		L	P	Cr
	Analysis	3	4.5	5 4.5	CTE450 EFM499	Teaching Practice Research Project	0	3	16.0 2.0
GEP232	Water Resources	3	4.5	5 4.5	Total	Research Floject	U	3	18.0
MAT212	Calculus II	3	3	4.0	Iotai				10.0
MAT216	Ordinary Differential				* course	runs for two semesters and wi	ll he	?	
	Equations	3	2	3.7		ed in Semester VIII.			
EFM210	School and Society	3	0	3.0					
Total				19.7	Mathema	tics /Education			
I12					Level 1				
Level 3 Semester	V 7				Semester				
Core Cou		Τ.	p	Cr	Core Cou		L	P	Cr
CTE303	Technology and Skills in	L	•	CI	CTE101	Introduction to the	_		• •
CILSOS	Education Education	0	2	0.7	N 4 A TT 1 1 1	Teaching Profession	2	0	2.0
CTE325	Curriculum Studies				MAT111	Analytic Commetry, &	2	2	3.7
	in Geography I	3	0	3.0	CHE151	Analytic Geometry Introductory Chemistry I	3	3	3.7 4.0
CTE331	Curriculum Studies in				GEP111	Introduction to the	5	5	4.0
	Mathematics I	3		3.0	GETTIT	Natural Environment	3	3	4.0
GEP313	Research Methods	3		5 4.5	EFM103	Developmental Psychology	3	0	3.0
GEP315	Agricultural Systems	2	3	3.0		Education Courses			
GEP317	Waste Management	•	•	4.0	ACS111	Academic Communications			
EEM (212	Systems Educational Evaluation	3	3	4.0		Skills: English for Academic			
EFM313 Total	Educational Evaluation	3	U	3.0 21.2		Purposes	2	2	2.2
10141				21.2	CSC101	Computer Skills Developmen		1	1.3*
Semester	VI				GNS113	HIV Prevention, Infection an			• •
Core Cou		L	P	Cr	75. 4 I	Management of AIDS	2	0	2.0
CTE302	Micro-Teaching	_	_	01	Total				22.2
	Laboratory	0	4	1.3	* Course	e runs for two semesters and is	ava	dita	d
CTE326	Curriculum Studies in				Course	ester II	cre	ille	и
	Geography II	3	0	3.0	in sem	ester 11			
CTE332	Curriculum Studies in				Semester	II			
	Mathematics II	3	0	3.0	Core Cou		L	P	Cr
GEP312	Advanced GIS, Remote	_			CTE102	Curriculum Theory	3	0	3.0
CED216	Sensing, and Cartography			5 4.5	MAT112	Introduction to Calculus	3	3	4.0
GEP316 EFM302	Drainage Basin Studies Educational Administration	3	3	4.0	CHE152	Introductory Chemistry II	3	3	4.0
EFM314	Educational Research	3	0	3.0 3.0	GEP112	Introduction to the Human			
Total	Educational Research	5	U	21.8	EED (104	Environment	3	3	4.0
10001				21.0	EFM104	Educational Psychology	3	0	3.0
Level 4						Education Courses Academic Communications			
Semester	VII				ACS112	Skills: English for Specific			
Core Cou	rses	L	P	Cr		Purposes	2	2	2.2
CTE403	School Librarianship	0	3	1.0	CSC101	Computer Skills Foundation	1	1	1.3
CTE405	Research Writing				Total	Computer Skins Foundation	1	1	21.5
	Seminar	0	3	1.0	1000				
CTE407	Information and				* course	runs for two semesters and wi	ll be	?	
	Communication		•	• •		ed in Semester II.			
EEM 400	Technology in Education	1	3	2.0					
EFM499	Research Project	0	3	2.0* 4.0	Level 2				
GEP413 GEP419	Water Resources Planning Hazard, Risk and	3	3	4.0	Semester				
GET 417	Vulnerability Analysis	3	4	5 4.5	Core Cou		L	P	Cr
EFM401	School Administration	3		3.0	GEP211	Elementary Surveying	2	4	- 1 -
EFM403	Guidance and Counselling	2	-		CED221	and Cartography	3	4.:	5 4.5
	in Education	3	0	3.0	GEP221	Introduction to Geographica Information Systems	3	1	5 4.5
Total				20.5		mormanon systems	J	٦.,	J T. J

Faculty of	Education								
MAT211 MAT221	Calculus I Linear Algebra	3	2 2	3.7 3.7	EFM401 EFM403	School Administration Guidance and Counselling	3	0	3.0
MAT231 Total	Foundation of Mathematics	3	2	3.7 20.1	Total	in Education	3	0	3.0 19.4
Semester Core Cou		L	P	Cr	Semester Core Cou		L	P	Cr
GEP224	Statistical Measures and				CTE450	Teaching Practice			16.0
	Analysis	3	4.5	5 4.5	EFM499	Research Project	0	3	2.0
GEP232	Water Resources	3	4.:	5 4.5	Total	J			18.0
MAT212	Calculus II	3	3	4.0					
MAT216	Ordinary Differential				* course	runs for two semesters and wi	ll be	2	
	Equations	3	2	3.7	credite	d in Semester VIII.			
EFM210 Total	School and Society	3	0	3.0 19.7	Chemistr	y /Physics /Education			
Level 3 Semester	V				Chemistry Level 1	y/ Education			
Core Cou		L	P	Cr	Semester	Ī			
CTE303	Technology and Skills in				Core Cou		L	P	Cr
	Education	0	2	0.7	CTE101	Introduction to the	_	-	0.
CTE325	Curriculum Studies					Teaching Profession	2	0	2.0
	in Geography I	3	0	3.0	MAT111	Algebra, Trigonometry, &			
CTE331	Curriculum Studies in					Analytic Geometry	3	2	3.7
	Mathematics I	3	0	3.0	CHE151	Introductory Chemistry I	3	3	4.0
MAT311	Numerical Analysis I	3	2	3.7	PHY101	Introductory Physics I	3	3	4.0
MAT313	Complex Analysis	3	2	3.7	EFM103	Developmental Psychology	3	0	3.0
MAT331	Real Analysis	3	2	3.7	General E	Education Courses			
EFM313	Educational Evaluation	3	0	3.0	ACS111	Academic Communications			
Total				20.8		Skills: English for Academic Purposes	2	2	2.2
Semester	VI				CSC101	Computer Skills Foundation	_	1	1.3*
Core Cou		L	P	Cr	GNS113	HIV Prevention, Infection an		1	1.5
CTE302	Micro-Teaching		-	Ç.	GNS113	Management of AIDS	2	0	2.0
012002	Laboratory	0	4	1.3	Total	Wanagement of Airbs	_	Ü	22.2
CTE326	Curriculum Studies in		-		1000				
	Geography II	3	0	3.0	Semester	II			
CTE332	Curriculum Studies in				Core Cour		L	P	Cr
	Mathematics II	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
MAT324	Abstract Algebra I	3	2	3.7	MAT112	Introduction to Calculus	3	3	4.0
MAT340	Mathematical Statistics I	3	2	3.7	CHE152	Introductory Chemistry II	3	3	4.0
EFM302	Educational Administration	3	0	3.0	PHY102	Introductory Physics II	3	3	4.0
EFM314	Educational Research	3	0	3.0	EFM104	Educational Psychology	3	0	3.0
Total				20.7					
Tarrel 4						Education Courses			
Level 4					ACS112	Academic Communications Skills: English for Specific			
Semester	VII					Purposes	2	2	2.2
Core Cou		L	P	Cr	CSC101	Computer Skills Foundation		1	1.3
CTE403	School Librarianship	0	3	1.0	Total		_	_	21.5
CTE405	Research Writing								
	Seminar	0	3	1.0	* course	runs for two semesters and wi	ll be	2	
CTE407	Information and					d in Semester II.			
	Communication								
	Technology in Education	1	3	2.0					
EFM499	Research Project	0	3	2.0*					
MAT331	Real Analysis I	3	2	3.7					
MAT411	Numerical Analysis II	3	2	3.7					
					1				

Level 2					Semester	X /T			
Semester	ш				Core Cou		т	D	Cr
Core Cou		т	P	Cr	CTE302	Micro-Teaching	L	Г	Cr
CHE201	Chemistry Practicals I	0	2	0.7	CIESUZ	Laboratory	0	4	1.3
CHE201	Good Laboratory Practices	U	2	0.7	CTE330	Curriculum Studies in	U	4	1.3
CHEZII	and Management	1	0	1.0	CIESSO	Chemistry II	3	0	3.0
CHE221	Atomic structure, Bonding	1	U	1.0	CTE334	Curriculum Studies in	5	U	5.0
CHEZZI	and Main Group Chemistry	3	0	3.0	C1E334	Physics II	3	0	3.0
CHE241	Introduction to	5	U	3.0	CHE302	Chemistry Practicals IV	0	3	1.0
CHE241	Thermodynamics	3	0	3.0	CHE302 CHE312	Spectroanalytical&	U	3	1.0
MAT215	Mathematics for Scientists	3	2	3.7	CHESTZ	Separation Methods	3	0	3.0
PHY201	General Laboratory I	0	3	1.0	CHE322	Coordination and	3	U	3.0
PHY211	Mechanics	3	0	3.0	CHE322	Transition Metal Chemistry	2	Λ	3.0
PHY221		3	U	3.0	EFM302	Educational Administration	3	0	3.0
PH 1 221	Electricity and	3	0	3.0	EFM302 EFM314	Educational Research	3	0	3.0
PHY271	Magnetism Mathematical Methods	3	U	3.0	Total	Educational Research	3	U	20.3
PH Y 2/1		2	Λ	2.0	Totai				20.3
Total	for Physicists	3	0	3.0	T assal 4				
Total				21.7	Level 4	X711			
C	187				Semester		т	P	C
Semester			ъ	C	Core Cou		L	r	Cr
Core Cou		L		Cr	CTE401	Laboratory Skills and	0	2	1.0
CHE202	Chemistry Practicals II	0	2	0.7	CTE 407	Techniques	0	3	1.0
CHE212	Introduction to Analytical	2	0	2.0	CTE405	Research Writing	0	2	1.0
CHEAN	Chemistry	3	0	3.0	CTP 407	Seminar	0	3	1.0
CHE232	Functional Group	•	0	2.0	CTE407	Information and			
DIII/202	Chemistry & Stereochemistry		0	3.0		Communication		2	2.0
PHY202	General Laboratory II	0	3	1.0	EED 6400	Technology in Education	1	3	2.0
PHY232	Modern Physics and	•	0	2.0	EFM499	Research Project	0	3	2.0*
D11110.10	Wave Optics	3	0	3.0	CHE411	Electroanalytical Methods	3	3	4.0
PHY242	Thermodynamics	3	0	3.0	CHE431	Hetrocyclic Chemistry	2	0	2.0
PHY282	Computational Physics I	2	3	3.0	EFM401	School Administration	3	0	3.0
EFM210	School and Society	3	0	3.0	EFM403	Guidance and Counselling			
Total				20.0		in Education	3	0	3.0
					Total				18.0
Level 3									
Semester '		_	_	_	Semester		_	_	_
Core Cou		L	P	Cr	Core Cou		L	P	Cr
CTE303	Technology and Skills in				CTE450	Teaching Practice			16.0
	Education	0	2	0.7	EFM499	Research Project	0	3	2.0
CTE329	Curriculum Studies in				Total				18.0
	Chemistry I	3	0	3.0					
CTE333	Curriculum Studies in					runs for two semesters and will	ll be		
	Physics I	3	0	3.0	credite	d in Semester VIII.			
CHE301	Chemistry Practicals III	0	3	1.0					
CHE321	Chemical Applications of				Physics/ E	Education			
	Group Theory	2	0	2.0	Level 1				
CHE331	Organic Spectroscopy &				Semester				
	Structure Elucidation	2	0	2.0	Core Cou		L	P	Cr
CHE301	Transport and Kinetics	2	0	2.0	CTE101	Introduction to the Teaching			
CHE343	Introduction to Quantum					Profession	2	0	2.0
	Mechanics	2	0	2.0	MAT111	Algebra, Trigonometry, &			
EFM313	Educational Evaluation	3	0	3.0		Analytic Geometry	3	2	3.7
Total				18.7	CHE151	Introductory Chemistry I	3	3	4.0
					PHY101	Introductory Physics I	3	3	4.0
					EFM103	Developmental Psychology	3	0	3.0

	Education Courses				T 10				
ACS111	Academic Communications				Level 3	V 7			
	Skills: English for Academic	2	2	2.2	Semester			n	C
CSC101	Purposes Computer Skills Foundation		1	1.3*	Core Cou CTE303		L	r	Cr
GNS113	HIV Prevention, Infection and		1	1.5	CIESUS	Technology and Skills in Education	0	2	0.7
GNS113	Management of AIDS	2	0	2.0	CTE329	Curriculum Studies in	U	2	0.7
Total	Wanagement of 71105	_	U	22.2	CIESZ9	Chemistry I	3	0	3.0
101111				22.2	CTE333	Curriculum Studies in	5	U	5.0
Semester	II				CILSSS	Physics I	3	0	3.0
Core Cou		L	P	Cr	PHY301	General Practicals III	0	3	1.0
CTE102	Curriculum Theory	3	0	3.0	PHY311	Analogue Electronics	3	3	4.0
MAT112	Introduction to Calculus	3	3	4.0	PHY341	Quantum Mechanics I	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	PHY351	Research Methods in Physics	2	0	2.0
PHY102	Introductory Physics II	3	3	4.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				19.7
General E	Education Courses				Semester	VI			
ACS112	Academic Communications				Core Cou		Τ.	P	Cr
1100112	Skills: English for Specific				CTE302	Micro-Teaching	L	•	CI
	Purposes	2	2	2.2	C1E302	Laboratory	0	4	1.3
CSC101	Computer Skills Foundation		1	1.3	CTE330	Curriculum Studies in		•	1.5
Total				21.5	01200	Chemistry II	3	0	3.0
					CTE334	Curriculum Studies	_		
* course	runs for two semesters and will	l be	?			in Physics II	3	0	3.0
	d in Semester II.				PHY312	Digital Electronics I	3	3	4.0
					PHY322	Classical Mechanics	3	0	3.0
Level 2					EFM302	Educational Administration	3	0	3.0
Semester	III				EFM314	Educational Research	3	0	3.0
Core Cou	rses	L	P	Cr	Total				20.3
CHE201	Chemistry Practicals I	0	3	1.0					
CHE221	Atomic structure, Bonding				Level 4				
	and Main Group Chemistry	3	0	3.0					
CHE241	Introduction to				Semester				
3.5.4554.5	Thermodynamics	3	0	3.0	Core Cou		L	P	Cr
MAT215	Mathematics for Scientists	3		3.7	CTE401	Laboratory Skills and			
PHY201	General Laboratory I	0		1.0	GTE 40.5	Techniques	0	3	1.0
PHY211 PHY221	Mechanics Electricity and Meanstian	3	0	3.0	CTE405	Research Writing	0	2	1.0
PHY271	Electricity and Magnetism Mathematical Methods for	3	0	3.0	OTE 407	Seminar	0	3	1.0
ГП I 2/1	Physicists	3	0	3.0	CTE407	Information and Communication			
Total	Thysicists	3	U	20.7		Technology in Education	1	3	2.0
Total				20.7	EFM499	Research Project	1	3	2.0*
Semester	IV				PHY401	General Physics Practicals IV		3	1.0
Core Cou		L	P	Cr	PHY441	Nuclear Physics	3	0	3.0
CHE202	Chemistry Practicals II	0	3	1.0	PHY461	Statistical Physics and	5	U	5.0
CHE212	Introduction to Analytical	Ü	-	1.0	1111 101	Thermodynamics	3	0	3.0
	Chemistry	3	0	3.0	EFM401	School Administration	3	0	3.0
CHE232	Functional Group				EFM403	Guidance and Counselling in	-	Ŭ	2.0
	Chemistry & Stereochemistry	3	0	3.0		Education	3	0	3.0
PHY202	General Laboratory II	0	3	1.0	Total		_		19.0
PHY232	Modern Physics and				-				
	Wave Optics	3	0	3.0	Semester	VIII			
PHY242	Thermodynamics	3	0	3.0	Core Cou		L	P	Cr
PHY282	Computational Physics I	2	3	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	EFM499	Research Project	0	3	2.0
Total				20.0	Total	-			18.0

	runs for two semesters and wil d in Semester VIII.	ll be	?		MAT256 PHY202	Dynamics I General Laboratory II
Mathemat	tics/Physics /Education				PHY232	Modern Physics and Wave Optics
Level 1	tics/ Education				PHY282 EFM210 Total	Computational Physics School and Society
Semester I		т	D	Cr	Level 3	
CTE101	Introduction to the	L	r	Cr	Semester	V
CILIUI	Teaching Profession	2	0	2.0	Core Cou	
MAT111	Algebra, Trigonometry, &	_	Ŭ	2.0	CTE303	Technology and Skills in
	Analytic Geometry	3	2	3.7		Education
CHE151	Introductory Chemistry I	3	3	4.0	CTE331	Curriculum Studies in
PHY101	Introductory Physics I	3	3	4.0		Mathematics I
EFM103	Developmental Psychology	3	0	3.0	CTE333	Curriculum Studies in
	ducation Courses					Physics I
ACS111	Academic Communications				MAT311	Numerical Analysis I
	Skills: English for Academic				MAT313	Complex Analysis
	Purposes	2	2	2.2	MAT331	Real Analysis I
CSC101	Computer Skills Foundation	1	1	1.3*	EFM313	Educational Evaluation
GNS113	HIV Prevention, Infection an			2.0	Total	
TD 4 1	Management of AIDS	2	0	2.0	Semester	V/I
Total				22.2	Core Cou	
Semester 1	I				CTE302	Micro-Teaching
Core Cou		Τ.	P	Cr	CIESOZ	Laboratory
CTE102	Curriculum Theory	3	0	3.0	CTE332	Curriculum Studies in
MAT112	Introduction to Calculus	3	3	4.0	012002	Mathematics I
CHE152	Introductory Chemistry II	3	3	4.0	CTE334	Curriculum Studies in
PHY102	Introductory Physics II	3	3	4.0		Physics I
EFM104	Educational Psychology	3	0	3.0	MAT324	Abstract Algebra I
General E	ducation Courses				MAT340	Mathematical Statistics
ACS112	Academic Communications				EFM302	Educational Administrat
	Skills: English for				EFM314	Educational Research
	Specific Purposes	2	2	2.2	Total	
CSC101	Computer Skills Foundation	1	1	1.3		
Total				21.5	Level 4	
					Semester	
	runs for two semesters and wil	ll be	!		Core Cou	
credited	d in Semester II.				CTE401	Laboratory Skills and
					OTE 405	Techniques
Level 2					CTE405	Research Writing Seminar
Semester l		т	D	C	CTE407	Information and
Core Cour	rses Calculus I	3	P 2	Cr	CIL407	Communication
MAT211 MAT221	Linear Algebra	3	2	3.7 3.7		Technology in Education
MAT231	Foundation of Mathematics	3	2	3.7	EFM499	Research Project
PHY201	General Laboratory I	0	3	1.0	MAT411	Numerical Analysis II
PHY211	Mechanics	3	0	3.0	MAT415	Computational Methods
PHY221	Electricity and Magnetism	3	0	3.0	EFM401	School Administration
Total	zacomon, una magnonim	-	Ü	18.1	EFM403	Guidance and Counselli
100				1011		Education
Semester 1	IV				Total	
Core Cour		L	P	Cr		
MAT212	Calculus II	3	3	4.0	Semester	VIII
MAT216	Ordinary Differential				Core Cou	
	Equations	3	2	3.7	EFM499	Research Project
					1	

L P Cr 0 3 2.0

Faculty	of Ea	lucation
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CTE450 Total	Teaching Practice			16.0 18.0	Semester Core Cou		L	P	Cr
					MAT212	Calculus II	3	3	4.0
	runs for two semesters and wil	l be	?		MAT216	Ordinary Differential	,	,	1.0
credited	d in Semester VIII.				11111210	Equations	3	2	3.7
					PHY202	General Laboratory II	0	3	1.0
Physics /E	ducation				PHY232	Modern Physics and	Ü	J	1.0
Level 1					1111232	Wave Optics	3	0	3.0
Semester l	[PHY242	Thermodynamics	3	0	3.0
Core Cour	rses	L	P	Cr	PHY282	Computational Physics I	2	3	3.0
CTE101	Introduction to the				EFM210	School and Society	3	0	3.0
	Teaching Profession	2	0	2.0	Total	School and Society	5	U	20.7
MAT111	Algebra, Trigonometry, &				Total				20.7
	Analytic Geometry	3	2	3.7	Level 3				
CHE151	Introductory Chemistry I	3	3	4.0	Semester 3	V			
PHY101	Introductory Physics I	3	3	4.0	Core Cou		т	P	Cr
EFM103	Developmental Psychology	3	0	3.0	CTE303		L	Г	Cr
General E	ducation Courses				CIESUS	Technology and Skills in Education	0	2	0.7
ACS111	Academic Communications				CTE221		U	2	0.7
	Skills: English for Academic				CTE331	Curriculum Studies in	2	0	2.0
	Purposes	2	2	2.2	OTE222	Mathematics I	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	CTE333	Curriculum Studies in	2	0	2.0
GNS113	HIV Prevention, Infection	•	•	1.5	D1111201	Physics I	3	0	3.0
GIVEITE	and Management of AIDS	2	0	2.0	PHY301	General Practicals III	0	3	1.0
Total	and Management of MDS	_	U	22.2	PHY311	Analogue Electronics	3	3	4.0
Iotai				22,2	PHY341	Quantum Mechanics I	3	0	3.0
Semester 1	п				PHY351	Research Methods in			
Core Cour		L	P	Cr		Physics	2	0	2.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
CIEIUZ					Total				19.7
MAT112	Introduction to Coloulus	- 2							
MAT112	Introduction to Calculus	3	3	4.0					
CHE152	Introductory Chemistry II	3	3	4.0	Semester				
CHE152 PHY102	Introductory Chemistry II Introductory Physics II	3	3	4.0 4.0	Core Cou		L	P	Cr
CHE152 PHY102 EFM104	Introductory Chemistry II Introductory Physics II Educational Psychology	3	3	4.0			L	P	Cr
CHE152 PHY102 EFM104 General E	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses	3	3	4.0 4.0	Core Cou	rses Micro-Teaching Laboratory	L 0	P	Cr 1.3
CHE152 PHY102 EFM104	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications	3	3	4.0 4.0	Core Cou	rses Micro-Teaching			
CHE152 PHY102 EFM104 General E	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific	3 3 3	3 3 0	4.0 4.0 3.0	Core Cou CTE302	rses Micro-Teaching Laboratory			
CHE152 PHY102 EFM104 General E ACS112	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	3	3 3 0	4.0 4.0	Core Cou CTE302	rses Micro-Teaching Laboratory Curriculum Studies in Mathematics II	0	4	1.3
CHE152 PHY102 EFM104 General E	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills	3 3 3	3 3 0	4.0 4.0 3.0	Core Cou CTE302 CTE332	rses Micro-Teaching Laboratory Curriculum Studies in Mathematics II	0	4	1.3
CHE152 PHY102 EFM104 General E ACS112	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	3 3 3	3 3 0	4.0 4.0 3.0 2.2	Core Cou CTE302 CTE332	rses Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies	0	4	1.3
CHE152 PHY102 EFM104 General E ACS112	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills	3 3 3	3 3 0	4.0 4.0 3.0	Core Cou CTE302 CTE332 CTE334	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II	0 3 3	4 0 0	1.3 3.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 2	3 3 0 2	4.0 4.0 3.0 2.2	Core Cou CTE302 CTE332 CTE334 PHY312	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I	0 3 3 3	4 0 0 3	1.3 3.0 3.0 4.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 2	3 3 0 2	4.0 4.0 3.0 2.2	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics	0 3 3 3 3	4 0 0 3 0	1.3 3.0 3.0 4.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 2	3 3 0 2	4.0 4.0 3.0 2.2	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration	0 3 3 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 4.0 3.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	3 3 3 2	3 3 0 2	4.0 4.0 3.0 2.2	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration	0 3 3 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will d in Semester II.	3 3 3 2	3 3 0 2 1	4.0 4.0 3.0 2.2 1.3 21.5	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research	0 3 3 3 3 3	4 0 0 3 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Coun	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	3 3 3 2 1 L	3 3 0 2 1	4.0 4.0 3.0 2.2 1.3 21.5	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research	0 3 3 3 3 3 3	4 0 0 3 0 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II.	3 3 3 3 2 1 L 3	3 3 0 2 1 P 2	4.0 4.0 3.0 2.2 1.3 21.5	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research	0 3 3 3 3 3 3	4 0 0 3 0 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Calculus I Linear Algebra	3 3 3 3 2 1 L 3 3 3	3 3 0 2 1 P 2 2	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research	0 3 3 3 3 3 3	4 0 0 3 0 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics	3 3 3 3 2 1 L 3 3 3 3	3 3 0 2 1 P 2 2 2	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 3.7	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques	0 3 3 3 3 3 3 3 L	4 0 0 3 0 0 0	1.3 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics General Laboratory I	3 3 3 3 2 1 L 3 3 3	3 3 0 2 1 P 2 2 2 2 3	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 3.7 1.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing	0 3 3 3 3 3 3 3 4 L	4 0 0 3 0 0 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201 PHY211	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will d in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics	3 3 3 2 1 1 L 3 3 3 0 3	3 3 0 2 1 P 2 2 2 2 3 0	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 1.0 3.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar	0 3 3 3 3 3 3 3 L	4 0 0 3 0 0 0	1.3 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III TSES Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics Electricity and Magnetism	3 3 3 3 2 1 L 3 3 3 0 0	3 3 0 2 1 P 2 2 2 2 3	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 3.7 1.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and	0 3 3 3 3 3 3 3 4 L	4 0 0 3 0 0 0 0	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201 PHY211	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and will d in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics	3 3 3 2 1 1 L 3 3 3 0 3	3 3 0 2 1 P 2 2 2 2 3 0	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 1.0 3.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication	0 3 3 3 3 3 3 3 4 0	4 0 0 3 0 0 0 0 P 3	1.3 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201 PHY211 PHY221	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III TSES Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics Electricity and Magnetism	3 3 3 2 1 1 L 3 3 3 0 3	3 3 0 2 1 P 2 2 2 2 3 0	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 1.0 3.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401 CTE405	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication Technology in Education	0 3 3 3 3 3 3 3 3 4 0 0	4 0 0 3 0 0 0 0 P 3 3	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201 PHY211 PHY221	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics Electricity and Magnetism Mathematical Methods	3 3 3 3 2 1 L 3 3 3 0 3 3 3	3 3 0 2 1 P 2 2 2 2 3 0 0	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 1.0 3.0 3.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401 CTE405 CTE407	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication Technology in Education Research Project	0 3 3 3 3 3 3 3 4 0	4 0 0 3 0 0 0 0 P 3	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3
CHE152 PHY102 EFM104 General E ACS112 CSC101 Total * course credited Level 2 Semester I Core Cour MAT211 MAT221 MAT231 PHY201 PHY211 PHY221 PHY271	Introductory Chemistry II Introductory Physics II Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation runs for two semesters and wild in Semester II. III rses Calculus I Linear Algebra Foundation of Mathematics General Laboratory I Mechanics Electricity and Magnetism Mathematical Methods	3 3 3 3 2 1 L 3 3 3 0 3 3 3	3 3 0 2 1 P 2 2 2 2 3 0 0	4.0 4.0 3.0 2.2 1.3 21.5 Cr 3.7 3.7 1.0 3.0 3.0 3.0	Core Cou CTE302 CTE332 CTE334 PHY312 PHY322 EFM302 EFM314 Total Level 4 Semester Core Cou CTE401 CTE405	Micro-Teaching Laboratory Curriculum Studies in Mathematics II Curriculum Studies in Physics II Digital Electronics I Classical Mechanics Educational Administration Educational Research VII rses Laboratory Skills and Techniques Research Writing Seminar Information and Communication Technology in Education	0 3 3 3 3 3 3 3 3 4 0 0	4 0 0 3 0 0 0 0 P 3 3	1.3 3.0 3.0 4.0 3.0 3.0 3.0 20.3

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PHY441	Nuclear Physics	3	0	3.0	MAT211	Calculus I	3	2	3.7
PHY461	Statistical Physics and	5	U	5.0	MAT211	Linear Algebra	3	2	3.7
	Thermodynamics	3	0	3.0	MAT231	Foundation of			
EFM401	School Administration	3	0	3.0		Mathematics	3	2	3.7
EFM403	Guidance and Counselling	2	•	2.0	Total		19	.1	
Total	in Education	3	0	3.0 19.0	Semester 1	11.7			
10141				19.0	Core Cou		L	P	Cr
Semester V	VIII				CSC222	Computer Architecture	L	•	Ci
Core Cour	:ses	\mathbf{L}	P	Cr		& Organization I	3	2	3.7
CTE450	Teaching Practice			16.0	CSC272	Database Design I	3	2	3.7
EFM499	Research Project	0	3	2.0	MAT212	Calculus II	3	3	4.0
Total				18.0	MAT216	Ordinary Differential	_		
* course		11 1.	_		EEM210	Equations	3	2	3.7 3.0
	runs for two semesters and wil d in Semester VIII.	i be	?		EFM210 Total	School and Society	3	0	3.0 18.1
		. a 4 2			Level 3				
Computer	Science /Mathematics/ Educ	au) 11		Semester	V			
Computer	Science / Education				Core Cou		L	P	Cr
Level 1					CTE303	Technology and Skills			
Semester l	ĺ					in Education	0	2	0.7
Core Cour		L	P	Cr	CTE337	Curriculum Studies in			
CTE101	Introduction to	•	0	2.0	OTE 221	Computer Science I	3	0	3.0
MAT111	the Teaching Profession Algebra, Trigonometry,	2	0	2.0	CTE331	Curriculum Studies in Mathematics I	3	0	3.0
WIATITI	& Analytic Geometry	3	2	3.7	CSC311	Data Structures and	3	U	3.0
CSC111	Introduction to	J	_	3.7	CBC311	Algorithms	3	2	3.7
	Computer Science	3	3	4.0	CSC371	Database Design II	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0	EFM311	History and Philosophy			
EFM103	Developmental					of Education	3	0	3.0
G 15	Psychology	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
	ducation Courses				Total				20.1
ACS111	Academic Communications Skills: English for Academic				Semester '	VI			
	Purposes	2	2	2.2	Core Cou		L	P	Cr
GNS113	HIV Prevention, Infection	_	_		CTE302	Micro-Teaching Laboratory	0	4	1.3
	and Management of AIDS	2	0	2.0	CTE332	Curriculum Studies in			
Total				20.9		Mathematics II	3	0	3.0
					CTE338	Curriculum Studies in			
Semester l			ъ	•	000252	Computer Science II	3	0	3.0
Core Cour CTE102	Curriculum Theory	L 3	P 0	Cr 3.0	CSC352 CSC392	Graphics and Multimedia Practices in Software	3	3	4.0
MAT112	Introduction to Calculus	3	3	4.0	C3C392	Engineering I	3	2	3.7
CSC112	Computer Programming I	3	3	4.0	EFM302	Educational Administration	3	0	3.0
PHY102	Introductory Physics II	3	3	4.0	EFM314	Educational Research	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				21.0
	ducation Courses								
ACS112	Academic Communications				Level 4				
	Skills: English for Specific	2	2	2.2	Semester '	VII			
Total	Purposes	4	4	20.2	Core Cou	rses	L	P	Cr
10041					CTE401	Laboratory Skills	-	•	-1
Level 2					<u> </u>	and Techniques	0	3	1.0
Semester 1					CTE405	Research Writing Seminar	0	3	1.0
Core Cour		L	P	Cr	CTE407	Information and			
CSC201	Introduction to Logic	3	3	4.0		Communication	1	2	2.0
CSC213	Computer Programming II	3	3	4.0		Technology in Education	1	3	2.0

EFM499	Research Project	0	3	2.0*	MAT231	Foundation of Mathematics	3	2	3.7
CSC431	Computer Networks I	3	2	3.7	Total				19.1
CSC433	Web Technology								
	and Development	3	3	4.0	Semester				
EFM401	School Administration	3	0	3.0	Core Cou	rses	L	P	Cr
EFM403	Guidance and Counselling				CSC222	Computer Architecture			
	in Education	3	0	3.0		& Organization I	3	2	3.7
Total				19.7	CSC272	Database Design I	3	2	3.7
					MAT212	Calculus II	3	3	4.0
Semester		_	_		MAT216	Ordinary Differential			
Core Cou				Cr	EED (010	Equations	3	2	3.7
EFM499	Research Project	0	3	2.0*	EFM210	School and Society	3	0	3.0
CTE450	Teaching Practice			16.0	Total				18.1
Total				18.0					
* course	C	1 1 .		1., 1	Level 3	X 7			
	runs for two semesters and will ester VIII.	be	crea	itea	Semester	V			
ın sem	ester vIII.				Core Cou	MCOC	т	D	Cr
Mathama	tics /Education				CTE303	Technology and Skills	L	Г	Cr
Level 1	tics /Education				CIESUS	in Education	0	2	0.7
Semester	т				CTE337	Curriculum Studies in	U	2	0.7
Core Cou		T.	P	Cr	CILSSI	Computer Science I	3	0	3.0
CTE101	Introduction to the	L	•	CI	CTE331	Curriculum Studies in	J	Ü	5.0
CILIOI	Teaching Profession	2	0	2.0	012331	Mathematics I	3	0	3.0
MAT111	Algebra, Trigonometry,	_	Ü		MAT311	Numerical Analysis I	3	2	3.7
	& Analytic Geometry	3	2	3.7	MAT313	Complex Analysis	3	2	3.7
CSC111	Introduction to Computer				MAT331	Real Analysis I	3	2	3.7
	Science	3	3	4.0	EFM313	Educational Evaluation	3	0	3.0
PHY101	Introductory Physics I	3	3	4.0	Total				20.8
EFM103	Developmental Psychology	3	0	3.0					
General E	Education Courses				Semester	VI			
ACS111	Academic Communications				Core Cou	rses	L	P	Cr
	Skills: English for Academic				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Purposes	2	2	2.2	CTE338	Curriculum Studies in			
GNS113	HIV Prevention, Infection					Computer Science II	3	0	3.0
	and Management of AIDS	2	0	2.0	CTE332	Curriculum Studies in			
Total				20.9		Mathematics II	3	0	3.0
					MAT324	Abstract Algebra I	3	2	3.7
Semester			ъ	•	MAT340	Mathematical Statistics I	3	2	3.7
Core Cou		L 3	P 0	Cr 3.0	EFM302 EFM314	Educational Administration Educational Research	3	0	3.0
CTE102 MAT112	Curriculum Theory Introduction to Calculus	3 3	4.0		Total	Educational Research	3	U	3.0 20.7
CSC112	Computer Programming I	3	3	4.0	Iotai				20.7
PHY102	Introductory Physics II	3	3	4.0	Level 4				
EFM104	Educational Psychology	3	0	3.0	Semester	VII			
	Education Courses	5	Ü	5.0	Core Cou		L	P	Cr
ACS112	Academic Communications				CTE401	Laboratory Skills and	_	•	
1100112	Skills: English for Specific				012.01	Techniques	0	3	1.0
	Purposes	2	2	2.2	CTE405	Research Writing Seminar	0	3	1.0
Total	1			20.2	CTE407	Information and			
						Communication Technology			
Level 2						in Education	1	3	2.0
Semester	Ш				EFM499	Research Project	0	3	2.0*
Core Cou	rses	L		Cr	MAT411	Numerical Analysis II	3	2	3.7
CSC201	Introduction to Logic	3	3	4.0	MAT415	Computational Methods	3	2	3.7
CSC213	Computer Programming II	3	3	4.0	EFM401	School Administration	3	0	3.0
MAT211	Calculus I	3	2	3.7					
MAT221	Linear Algebra	3	2	3.7					
					1				

EFM403	Guidance and Counselling				GEP221	Introduction to			
	in Education	3	0	3.0		Geographical Information			
Total				19.4		Systems	3	4.:	5 4.5
Compaton	VIII				Total				20.7
Semester Core Cou		Τ.	P	Cr	Semester	IV			
EFM499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
CTE450	Teaching Practice	Ü	-	16.0	CSC222	Computer Architecture	_	-	-
Total	S		18	.0		& Organization I	3	2	3.7
					CSC272	Database Design I	3	2	3.7
	runs for two semesters and wil	ll be	cre	edited	GEP224	Statistical Measures			
in Sem	ester VIII.					and Analysis	3		5 4.5
C					GEP232	Water Resources	3		5 4.5
Computer	Science /Geography /Educat	tion	l		EFM210 Total	School and Society	3	0	3.0 19.4
Computa	Science / Education				Total				19.4
Level 1	Science / Education				Level 3				
Semester	I				Semester	\mathbf{V}			
Core Cou	rses	L	P	Cr					
CTE101	Introduction to the				Core Cou	rses	L	P	Cr
	Teaching Profession	2	0	2.0	CTE303	Technology and Skills			
MAT111	Algebra, Trigonometry,					in Education	0	2	0.7
	& Analytic Geometry	3	2	3.7	CTE337	Curriculum Studies in			
CSC111	Introduction to Computer					Computer Science I	3	0	3.0
	Science	3	3	4.0	CTE325	Curriculum Studies in			
GEP111	Introductory to the					Geography I	3	0	3.0
EED 6100	Natural Environment	3	3	4.0	CSC311	Data Structures and	•	_	2.5
EFM103	Developmental Psychology	3	0	3.0	000071	Algorithms	3	2	3.7
	Academic Communications				CSC371	Database Design II	3	2	3.7
ACS111	Academic Communications				EFM311	History and Philosophy of Education	3	0	3.0
	Skills: English for Academic Purposes	2	2	2.2	EFM313	Educational Evaluation	3	0	3.0
GNS113	HIV Prevention, Infection	2	2	2.2	Total	Educational Evaluation	5	U	20.1
GINDIIS	and Management of AIDS	2	0	2.0	10001				
Total				20.9	Semester	VI			
Semester					Core Cou		L	P	Cr
Core Cou				Cr	CTE302	Micro-Teaching			
CTE102	Curriculum Theory	3	0	3.0		Laboratory	0	4	1.3
MAT112		3 3	4.0		CTE338	Curriculum Studies in	2	0	2.0
CSC112 PHY102	Computer Programming I	3	3	4.0	OTE226	Computer Science II	3	0	3.0
PH Y 102	Introduction to the Human Environment	3	3	4.0	CTE326	Curriculum Studies in Geography II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	CSC322	Modern Operating Systems	3	2	3.7
	Education Courses	5	U	3.0	CSC352	Graphics and Multimedia	3	3	4.0
ACS112	Academic Communications				EFM302	Educational Administration	3	0	3.0
1100112	Skills: English for Specific				EFM314	Educational Research	3	0	3.0
	Purposes	2	2	2.2	Total		-		21.0
Total	1			20.2					
Level 2					Level 4				
Semester	III				Semester	VII			
Core Cou		L		Cr	Core Cou		L	P	Cr
CSC201	Introduction to Logic	3	3	4.0	CTE401	Laboratory Skills and			
CSC213	Computer Programming II	3	3	4.0		Techniques	0	3	1.0
MAT215	Mathematics for Scientists	3	2	3.7	CTE405	Research Writing Seminar	0	3	1.0
GEP211	Elementary Surveying	~		- 4 -	CTE407	Information and			
	& Cartography	3	4.:	5 4.5		Communication	1	2	2.0
						Technology in Education	1	3	2.0

Core Courses

Laboratory Skills

Research Writing Seminar

and Techniques

CTE401

CTE405

L P Cr

3 3 4.0

2 3.7

L P Cr

3 1.0

0 3 1.0

Level 2

CSC201

CSC213

Semester III

Core Courses

Introduction to Logic

Computer Programming II

CTE407	Information and Communication Technology				Level 2 Semester	111			
	in Education	1	3	2.0	Core Cou		L	P	Cr
EFM499	Research Project	0	3		CSC201	Introduction to Logic	3	3	4.0
GEP413	Water Resources Planning	3		5 4.5	CSC201	Computer Programming II	3	3	4.0
GEP419	Hazard, Risk and	5	т.,	7.5	PHY201	General Laboratory I	0	3	1.0
GLI 41)	Vulnerability Analysis	3	4	5 4.5	PHY211	Mechanics	3	0	3.0
EFM401	School Administration	3		3.0	PHY221	Electricity and Magnetism	3	0	3.0
EFM403	Guidance and Counselling	5	U	5.0	PHY271	Mathematical Methods	5	U	5.0
L1 141-103	in Education	3	0	3.0	11112/1	for Physicists	3	0	3.0
Total	III Eddedition	5	Ü	21.0	Total	101 1 119 010 15 15	5	v	18.0
Semester V				6	Semester				
Core Cour			P	Cr	Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*	CSC222	Computer Architecture	_	_	
CTE450	Teaching Practice			16.0	~~~~	& Organization I	3	2	3.7
Total				18.0	CSC272	Database Design I	3	2	3.7
at.					PHY202	General Laboratory II	0	3	1.0
	runs for two semesters and will	be c	cred	ited	PHY232	Modern Physics and	•		2.0
in Seme	ester VIII.				D11110 10	Wave Optics	3	0	3.0
~ .					PHY242	Thermodynamics	3	0	3.0
Computer	Science /Physics /Education				PHY282	Computational Physics	3	0	3.0
~ .					EFM210	School and Society	3	0	3.0
-	Science / Education				Total				20.4
Level 1					T 13				
Semester 1			ъ	•	Level 3	V 7			
Core Courses		L	P	Cr	Semester			n	C
CTE101	Introduction to the	2	0	2.0	Core Cou		L	P	Cr
MAT111	Teaching Profession	2	0	2.0	CTE303	Technology and	Λ	2	0.7
MAT111	Algebra, Trigonometry,	2	2	2.7	CTE227	Skills in Education	0	2	0.7
000111	& Analytic Geometry	3	2	3.7	CTE337	Curriculum Studies in	2	Λ	2.0
CSC111	Introduction to Computer	2	2	4.0	CTE333	Computer Science I	3	0	3.0
DIIX/101	Science	3	3	4.0 4.0	CIESSS	Curriculum Studies in Physics I	3	0	3.0
PHY101	Introductory Physics I	3	0	3.0	CSC311	Data Structures and	3	U	3.0
EFM103	Developmental Psychology ducation Courses	3	U	3.0	CSC311	Algorithms	3	2	3.7
ACS111	Academic Communications				CSC371	Database Design II	3	2	
ACSIII					EFM311	History and Philosophy	3	2	3.1
	Skills: English for Academic Purposes	2	2	2.2	EUMSII	of Education	3	0	3.0
GNS113	HIV Prevention, Infection	2	2	2.2	EFM313	Educational Evaluation	3	0	3.0
GNS113	and Management of AIDS	2	0	2.0	Total	Educational Evaluation	5	U	20.1
Total	and Management of AIDS	2	U	20.9	iotai				20.1
					Semester	VI			
Semester l	II				Core Cou	rses	L	P	Cr
Core Cour	rses	L	P	Cr	CTE302	Micro-Teaching			
CTE102	Curriculum Theory	3	0	3.0		Laboratory	0	4	1.3
MAT112	Introduction to Calculus	3	3	4.0	CTE338	Curriculum Studies in			
CSC112	Computer Programming I	3	3	4.0		Computer Science II	3	0	3.0
PHY102	Introductory Physics II	3	3	4.0	CTE334	Curriculum Studies in			
EFM104	Educational Psychology	3	0	3.0		Physics II	3	0	3.0
General E	ducation Courses				CSC324	Modern Operating Systems	3	2	3.7
ACS112	Academic Communications				CSC352	Graphics and Multimedia	3	3	4.0
	Skills: English for Specific				EFM302	Educational Administration	3	0	3.0
	Purposes	2	2	2.2	EFM314	Educational Research	3	0	3.0
Total				20.2	Total				21.0

					General E	Education Courses			
Level 4					ACS112	Academic Communications			
Semester '						Skills: English for Specific			
Core Cou		L	P	Cr		Purposes	2	2	2.2
CTE401	Laboratory Skills				Total				20.2
OTT 10 5	and Techniques	0	3	1.0					
CTE405	Research Writing Seminar	0	3	1.0					
CTE407	Information and				Level 2	***			
	Communication Technology	1	2	2.0	Semester			ъ	•
EEM (400	in Education	1	3	2.0	Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*	CSC201	Introduction to Logic	3	3	4.0
CSC431	Computer Networks I	3	2	3.7	CSC213	Computer Programming II	3	3	4.0
CSC433	Web Technology and	2	3	4.0	PHY201 PHY211	General Laboratory I Mechanics	0	3	1.0 3.0
EFM401	Development School Administration	3	0	3.0	PHY221		3	0	3.0
EFM401 EFM403		3	U	3.0	PHY271	Electricity and Magnetism Mathematical Methods	3	U	3.0
EFW1403	Guidance and Counselling in Education	3	0	3.0	FH12/1	for Physicists	3	0	3.0
Total	in Education	3	U	19.7	Total	101 1 Hysicists	3	U	18.0
Total				17.7	Total				10.0
Semester 7	VIII				Semester	IV			
Core Cou		L	P	Cr	Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*	CSC222	Computer Architecture			
CTE450	Teaching Practice			16.0		& Organization I	3	2	3.7
Total	5 mm			18.0	CSC272	Database Design I	3	2	3.7
					PHY202	General Laboratory II	0	3	1.0
* course	runs for two semesters and will	be d	cred	lited	PHY232	Modern Physics and			
in Sem	ester VIII.					Wave Optics	3	0	3.0
					PHY242	Thermodynamics	3	0	3.0
Physics/ E	ducation				EFM210	School and Society	3	0	3.0
Level 1					Total				18.4
Semester	I								
Core Cou	rses	L	P	Cr	Level 3				
CTE101									
	Teaching Profession	2	0	2.0	Core Cou		L	P	Cr
MAT111	Algebra, Trigonometry,				CTE303	Technology and Skills			
	& Analytic Geometry	3	2	3.7		in Education	0	2	0.7
CSC111	Introduction to Computer				CTE337	Curriculum Studies in			
	Science	3	3	4.0		Computer Science I	3	0	3.0
PHY101	Introductory Physics I	3	3	4.0	CTE333	Curriculum Studies in			
EFM103	Developmental Psychology	3	0	3.0		Physics I	3	0	3.0
	ducation Courses				PHY301	General Practicals III	0	3	1.0
ACS111	Academic Communications				PHY311	Analogue Electronics	3	3	4.0
	Skills: English for Academic				PHY341	Quantum Mechanics I	3	0	3.0
G3.7G4.4A	Purposes	2	2	2.2	PHY351	Research Methods in	_		• •
GNS113	HIV Prevention, Infection	_	0	• •	EED (212	Physics	2	0	2.0
TT 4 1	and Management of AIDS	2	0	2.0	EFM313	Educational Evaluation	3	0	3.0
Total				20.9	Total				19.7
Semester	п				Semester	VI			
Core Cou		Τ.	P	Cr	Core Cou		T.	P	Cr
CTE102	Curriculum Theory	3	0	3.0	CTE302	Micro-Teaching	L	•	CI
	_	3 3	4.0		C1L302	Laboratory	0	4	1.3
MATTI2	minoduction to Calculus .				CTE338	Curriculum Studies in	U	7	1.5
MAT112 CSC112	Computer Programming I	3	4	40					
CSC112	Computer Programming I	3	3	4.0 4.0	CIESSO		3	0	3.0
CSC112 PHY102	Introductory Physics II	3	3	4.0		Computer Science II	3	0	3.0
CSC112					CTE334	Computer Science II Curriculum Studies in			
CSC112 PHY102	Introductory Physics II	3	3	4.0	CTE334	Computer Science II Curriculum Studies in Physics II	3	0	3.0
CSC112 PHY102	Introductory Physics II	3	3	4.0		Computer Science II Curriculum Studies in			

EFM302 EFM314 Total	Educational Administration Educational Research	3	0	3.0 3.0 20.3
Level 4				
Semester	VII			
Core Cou	rses	L	P	Cr
CTE401	Laboratory Skills			
	and Techniques	0	3	1.0
CTE405	Research Writing Seminar	0	3	1.0
CTE407	Information and			
	Communication Technology			
	in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
PHY401	General Physics			
	Practicals IV	0	3	1.0
PHY441	Nuclear Physics	3	0	3.0
PHY461	Statistical Physics and			
	Thermodynamics	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
	in Education	3	0	3.0
Total				19.0
Semester	VIII			
Core Cou	rses	L	P	Cr
EFM499	Research Project	0	3	2.0*
CTE450	Teaching Practice			16.0
Total				18.0
*		11.1		

^{*} course runs for two semesters and will be credited in Semester VIII.

330.00 SPECIAL REGULATIONS FOR THE DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

The Department of Educational Foundations and Management offers courses to be taken by students in the Post Graduate Certificate in Education (PGCE) and the Bachelor of Education Degree programmes

330.20 COURSES OFFERED TO B. ED. AND PGCE STUDENTS

The Department of Educational Foundations and Management offers the following courses to B. Ed. and PGCE students.

Level	1
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Semester I		\mathbf{L}	P	Cr
EFM103/EFM503	Developmental			
	Psychology	3	0	3.0
EFM515	Introduction to			
	Educational Research	3	0	3.0

Semester II				
EFM104	Educational			
211110.	Psychology	3	0	3.0
EFM516	Mini Research Project	5	Ü	5.0
LIWIJIO	in Education			
	(for PGCE)	0	3	2.0
	(IOI POCE)	U	3	2.0
Level 2 Semes	ster III (none)			
C IV				
Semester IV	0.1 1 10 14	2	0	2.0
	School and Society	3		3.0
EFM212	Gender in Education	3	0	3.0
Level 3				
Semester V		Τ.	p	Cr
EFM313/EFM513	Educational	L	1	CI
EI WIS 13/EI WIS 13	Evaluation	3	0	3.0
FFN 4211/FFN 4511		3	U	3.0
EFM311/EFM511				
	Philosophy of			
	Education	3	0	3.0
Semester VI				
	Educational			
EFM302	Educational	2	0	2.0
EE (21.4	Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Level 4				
Semester VII				
	School Administration	2	0	3.0
EFM403	Guidance and	3	U	3.0
EFM1403				
	Counselling in	2	^	2.0
TT 1100	Education	3	0	3.0
EFM499	Research Project	0	3	2.0*
Semester VIII				
	rch Project	0	3	2.0
LI WI477 Reseal	ion i roject	U	J	∠.∪
.t. C	, , , , , , , , , , , , , , , , , , , ,	, ,		

^{*} course runs for two semesters and will be credited in Semester VIII.

ELECTIVES

Semester III EFM243	School Governance	3	0	3.0
Semester IV EFM246	Decision Making in Schools	3	0	3.0
Semester V EFM339 EFM341	Instructional Leadership Transformational Leadership	3	0	3.0

Semester VI					
EFM342	Managing Educational				
	Institutions as Learning				
	Organizations	3	0	3.0	
Semester VII					
EFM441	Educational Change				

EFM443 Educational Change
Management 3 0 3.0
EFM443 Introduction to
Guidance and

Counselling 3 0 3.0

SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION (ADULT EDUCATION)

PREAMBLE

The Bachelor of Education (Adult Education) is offered in IDE on a distance education (DE) mode. Course codes have been changed for courses that are already offered in IDE to be in line with courses that are offered within the department; the BAE letter code as used in IDE has been changed to AED (to reflect the name of the department).

The Bachelor of Education (Adult Education) is offered in three (3) specialisations, as follows:

Communication
Organisation & Management
Rural Development

PROGRAMME STRUCTURE

A student shall be required to take courses in his or her specialisation as indicated below.

Bachelor of Education (Adult Education) Level 1

Semester I				
Core cours	ses	L	P	Cr
AED131	Social Psychology of Adult			
	Learning I	3	0	3.0
AED133	Introduction to Organisational			
	Theory & Management I	3	0	3.0
AED135	Alternative Instructional			
	Methods in Adult Education	1	3	2.0*
AED137	Human & Organisational			
	Communication I	3	0	3.0
CTE101	Introduction to the Teaching			
	Profession	2	0	2.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection &			
	Management of AIDS	2	0	2.0
Total	-			18.5

Semester II Core courses

Core cours				
AED130	Introduction to Organisational	1		
	Theory & Management II	3	0	3.0
AED132	Introduction to Design	3	0	3.0
AED134	Philosophy of Adult			
	Education I	3	0	3.0
AED136	Human & Organisational			
	Communication II	3	0	3.0
AED138	Practicals in a Special Field I	0	3	1.0
AED140	Adult Education & National			
	Development I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total				22.5

* Course runs for two (2) semesters and will be credited in Semester II

Level 2

Semester	Ш			
Core cour	L	P	Cr	
AED213	Social Psychology of Adult			
	Learning II	3	0	3.0
AED215	Project Management	3	0	3.0
AED217	Non-Instructional Solutions			
	in Adult Education	2	3	2.0
AED219	Human Relations I	3	0	3.0
AED221	Information & Communication	on		
	Technology (ICT) I	2	3	3.0
AED223	Adult Education & National			

Design & Delivery Systems I 3 0

3 0

3.0

3.0

20.0

Development II

Semester IV

AED225

Total

Core cour	rses			
AED214	Practicals in a Special			
	Field II	0	3	1.0
AED216	Methods & Materials	3	0	3.0
AED218	Philosophy of Adult			
	Education II	3	0	3.0
AED220	Human Relations II	3	0	3.0
AED222	Introduction to Research			
	Methods in Adult Education	3	0	3.0
AED224	Information & Communication	on		
	Technology (ICT) II	2	3	3.0
AED226	Materials Development I	3	0	3.0
Total	_			19.0

Level 3					OR	RURAL DEVELOPMENT			
Semester V	V				AED332	Literacy in Development II	3	0	3.0
Core cour	ses	L	P	Cr	AED334	Environmental Education II	3	0	3.0
AED311	Psychology of Adult				AED330	Community Development			
	Education I	3	0	3.0		Theory II	3	0	3.0
AED313	Materials Development II	3	0	3.0	Total				21.0
AED315	Evaluation	3	0	3.0					
AED317	Research Methods in				Level 4				
	Adult Education I	3	0	3.0	Semester		_	_	
AND	COMMUNICATION				Core cour		L	P	Cr
AED321	Interpersonal	2	0	2.0	AED401	Communication for	2	•	2.7
4 ED222	Communication I	3	0	3.0	A ED 402	Development	3	2	3.7
AED323	Speech Communication I	3	0	3.0	AED403	Practicals in a Special	0	2	1.0
Total				18.0	A ED 405	Field III	0	3	1.0
OR	ODC ANICATION AND				AED405	Qualitative Data Analysis &	3	3	4.0
UK	ORGANISATION AND MANAGEMENT				AED499	Reporting Research Project	0	3	4.0 2.0*
AED327	Leadership in				AED499 AND	COMMUNICATION	U	3	2.0
AED321	Organisations I	3	0	3.0	AND AED407	Mass Communication I	3	0	3.0
AED329	Managing the Non-profit	3	U	3.0	AED407 AED409	Public Relations I	3	0	3.0
AED329	Organisation I	3	0	3.0	AED409 AED411	Counselling & Guidance in	3	U	3.0
AED331	Human Resource	3	U	3.0	ALD411	Adult education II	3	0	3.0
ALDSSI	Management I	3	0	3.0	Total	Adult education ii	3	19	
Total	Wanagement 1	3	U	18.0	Iotai			1)	• /
Total				10.0	* Course	e runs for two semesters and is	croi	dita	d in
OR	RURAL DEVELOPMENT				Semest		cree	iiici	a iri
AED333	Community Development				Semesi	C/ / 111			
7 ILD333	Theory I	3	0	3.0	OR	ORGANISATION AND			
AED335	Literacy in Development I	3	0	3.0	OIC	MANAGEMENT			
AED337	Environmental Education I	3	0	3.0	AED413	Small-Scale Business			
Total	Environmental Eddedion 1	5	Ü	18.0	ALD III	Management I	3	0	3.0
10001				10.0	AED415	Management of Public	-	Ŭ	2.0
Semester V	VI	L	P	Cr	1122 .10	Enterprises	3	0	3.0
Core cour					AED417	Financial Management &			
AED308	Psychology of Adult					Control I	3	0	3.0
	Education II	3	0	3.0	AED419	Policy Development			
AED314	Research Methods in					for Life-long Learning (LLL)	3	0	3.0
	Adult Ed. II	3	0	3.0	Total	,		22	.7
AED316	Design & Delivery				OR	RURAL DEVELOPMENT			
	Systems II	3	0	3.0	AED421	Community Development			
AND	COMMUNICATION					Strategies I	3	0	3.0
AED318	Interpersonal				AED423	Comparative Studies in			
	Communication II	3	0	3.0		Literacy	3	0	3.0
AED320	Speech Communication II	3	0	3.0	AED425	Women in Development			
AED322	Counselling & Guidance in					(WID) I	3	0	3.0
	Adult Education I	3	0	3.0	AED427	Adult Education, Peace &			
Total				21.0		Human Rights	3	0	3.0
					Total				22.7
OR	ORGANISATION AND								
	MANAGEMENT				Semester '	VIII	L	P	Cr
AED324	Leadership in				Core cour				
	Organisations II	3	0	3.0	AED402	Application in Materials			
AED326	Managing the Non-Profit					Development	0	3	1.0
	Organisation II	3	0	3.0	AED404	Designing Open Learning			
AED328	Human Resource					Environments	3	0	3.0
	Management II	3	0	3.0	AED406	Quantitative Data Analysis &			
Total				21.0		Reporting	3	3	4.0

AED499	Research Project	0	6	2.0*
AND	COMMUNICATION			
AED410	Mass Communication II	3	0	3.0
AED412	Public Relations II	3	0	3.0
JMC428	Mass Media Management	2	2	2.7
Total	[150.7 for specialisation]			18.7

^{*} Course runs for two Semesters and is credited in Semester VIII

OR	ORGANISATION AND			
	MANAGEMENT			
AED414	Small-Scale Business			
	Management II	3	0	3.0
AED416	Financial Management &			
	Control in Organisations II	3	0	3.0
AED418	Entrepreneurship Skills			
	Development	3	0	3.0
7F2 4 1				100
Total				19.0
OR	RURAL DEVELOPMENT			19.0
	RURAL DEVELOPMENT Community Development			19.0
OR		3	0	3.0
OR	Community Development	3 3	0 0	
OR AED420	Community Development Strategies II	-	-	3.0
OR AED420	Community Development Strategies II Women in Development II	-	-	3.0
OR AED420	Community Development Strategies II Women in Development II Participatory Methods in	3	0	3.0



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

FACULTY OF HEALTH SCIENCES



FACULTY OF HEALTH SCIENCES

Dean P.S. Dlamini, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Cur. Nursing, Ph.D. Nursing (Natal)

Tutor E.N. Cele, Dip. Env. Health,
B.Sc. Env. Health (UNISWA),
M.Sc. (Stirling), Ph.D. (North-West)

DEPARTMENT OF COMMUNITY HEALTH NURSING SCIENCE

AP Vacant

- SL* F.S. Shabalala, Dip. Gen. Nur., Dip. Psych., Dip. Mid. (S.I.H.S.), B.NSc. (UNISWA), MPH (George Washington), Ph.D. (Amsterdam)
- SL J.S. Siphepho, SRN, Dip. Psych. Nursing, (SIHS), B.Ed. Nursing (Botswana), M.Cur. Psych. (RAU), Ph.D. (UJ)
- L M.G. Derese, B.Sc Nur. (Haramaya University), PGDip. (Haramaya University), M.Sc. (University of Gondar)
- L N.S. Dlamini, Dip. Gen.Nur., B.NSc. (UNISWA), MPH (Sefako Makgatho)
- L S.K.S. Masuku, SRN,
 Dip. Gen. Nur., B.NSc. (UNISWA),
 M.A. (Taipei Medical), Ph.D. (UKZN)
- L N.C. Nxumalo, SRN, Dip. Gen. Nursing, B.NSc. (UNISWA), M.A. (UB)
- L F.L. Zwane, Dip. Gen. Nursing (Nazarene),
 Post Dip. Cert. Midwifery (S.I.H.S.),
 Post Dip. Cert. Comm. Mental Health
 (UNISWA), Baccalaureus Curationis,
 Magister Curationis (UJ)
- TA S.F. Mabuza, *Dip. Gen. Nur.*, *B.NSc. (UNISWA)*

DEPARTMENT OF GENERAL NURSING SCIENCE

- P Vacant
- AP P.S. Dlamini, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Cur. Nursing, Ph.D. Nursing (Natal)
- AP T.R. Mathunjwa, SRN, SCM (S.I.H.S.), B.Ed. Nursing (Botswana), M.Sc. Nursing (Zimbabwe), Ph.D. (Case Western Reserve), M.Sc. (Columbia, USA)
- AP Vacant
- SL C. Maibvise, B.Sc. (Hons.) Nursing, MPH (UNISA), MPhil (UZ), D. Litt et Phil. (UNISA)
- L* C.H. Dlamini, SRN, SCM (Nazarene), M.Sc. (Copenhagen)
- L C.P. Dlamini, SRN, Dip. Gen.Nur., SCM, B.NSc. (UNISWA), M. Nur. Ed., Ph.D. (UKZN)

- L F.D. Dlamini, Dip. Gen. Nursing,
 Dip. Midwifery, (Nazarene), Dip.Com.
 Health (S.I.H.S.), B.Sc.Ed. (UB),
 M.Sc. Public Health (Wales)
- L J.V. Dlamini, SRN, SCM (Botswana), Cert. Ed., B.Ed (Hons) (Wales), M.Sc. Nursing Studies (Manchester)
- L P.P. Khumalo, *Dip. Gen. Nur.*, *B.NSc. (UNISWA)*, *M. Nur. (UB)*
- L N. Magagula, SRN, SCM (S.I.H.S), B.Ed. (Botswana), M.Sc. H.I.S. (Warwick), D. Litt et Phil. (UNISA)
- L R.N. Mkhonta, SRN, SCM (S.I.H.S.), Dip. CHN (Botswana) B.Cur. (MEDUNSA)
 M.Cur. CNS (RAU), D. Litt et Phil.
 Health Sciences (UNISA)
- L B.S. Nsibandze, SRN, Dip. Gen.Nur., B.NSc. (UNISWA), M. Nur. (UB), Ph.D. (UJ)
- L S.S Shongwe-Gwebu, *Dip. Gen. Nursing* (Nazarene), B.NSc. (UNISWA), M.Sc. Nur. (Wits)
- L C.Z. Vilakati, SRN, SCM (Nazarene), B. Cur. (MEDUNSA) M. Cur. (UNISA)
- TA W.M. Mamba, Dip. Gen. Nur, B.NSc. (UNISWA) (Training Leave)

Technologist M.J. Zikalala, *Dip. Gen.Nur.*, *B.NSc. (UNISWA)*

DEPARTMENT OF MIDWIFERY SCIENCE

- SL O.B. Tagutanazvo, SRN (Parirenyatwa), SCM (Harare), B.A. Curr. Nursing (UNISA), M.Sc. Nursing (UZ), Cert. HIV/AIDS (UNISA), D.Cur. Mat. & Child Nur. Sc. Adv. Midw. Neon. (UJ)
- L A.R. Dziko, B.Sc. Nur. (Malawi), M. Nur. (UKZN)
- L N.J. Gama, Dip. Gen. Nursing (Nazarene), Post Dip. Cert. Midwifery (UNISWA), Baccalaureus Adv. Nur. (UFS), M. Clinical Midwifery (MONASH)
- L F.N. Magagula, Dip. Gen. Nur., Dip.
 Midwifery and Comm. Pub. Health
 (Nazarene), B.Ed. Nursing, (UB).
 M. Midwifery, M.Cur. (RAU)
 (Training Leave)
- L D.I. Mshayisa, *Dip. Gen. Nur.*, *B.NSc. (UNISWA)*, *M.Sc. (NTUHS Taipei)*

Faculty of Health Sciences

- L M.C. Shongwe, Dip. Gen. Nur., B.NSc. (UNISWA), M.Sc. Nur. (Taipei Medical University) (Training Leave)
- L* S.P.B. Thwala, Dip. Gen. Nur., B.NSc. (UNISWA), M. Midwifery (RMIT, Australia), Ph.D. (Wits)
- L Vacant
- L Vacant

Technologist P.N. Thwala, B.NSc. (UNESWA)

DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCE

- P Vacant
- AP T.H. Gadaga, B.Sc., M.Sc. (UZ), M.Sc. (Reading), Ph.D. (Norway) (On secondment to Administration)
- SL S.V. Dlamini, B.Sc. + CDE (UNISWA), M.Sc. PH (Tulane), Ph.D. Pub. Health (London)
- SL A.F. Murye, B.Sc. (NUL), M.Sc., Ph.D (OFS)
- SL A.T. Tiruneh, B.Sc. Civil Engineering, (Addis Ababa), M.Sc. (Loughborough University of Technology), Ph.D. (Siegen)
- L E.N. Cele, Dip. Env. Health,
 B.Sc. Env. Health (UNISWA),
 M.Sc. (Stirling), Ph.D. (North-West)
- L L.D. Hlope, Dip. Env. Health,
 B.Sc. Env. Health (UNISWA), M.P.H.,
 (Hebrew University of Jerusalem)
- L L.P. Lukhele, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)
- L M.V. Mamba, Dip. P.H.I. (S.I.H.S.), B.Sc. (Env. Health) (UNISWA), MPH (UP)
- L R.M. Mamba, Dip. P.H.I. (S.I.H.S.),
 Dip. P.H.E. (Reduit), Dip. Comm. Water
 Supply and Sanitation (Loughborough),
 M.Sc. (P.H.E.) (Leeds), B.Tech. (Pretoria
 Technikon), MPH (Wits)

- L S. Masuku, P.H.I. (S.I.H.S.), B.Tech. Env. Health (TUT), MPH (Curtin), M.Sc. Food Sc. (Arkansas)
- L J.S. Mtshali, Dip. P.H.I. (S.I.H.S.), Dip. H.P. Ed. (Tanzania), B.Sc. (Hons) Env. Health (Strathclyde), M.Sc. W.R.E.M. (Zimbabwe)
- L W. Ndlela, Dip. P.H.I. (S.I.H.S.), B. Soc. Sc. (UCT), M.A. (Erasmus)
- L S. J. Nkambule, *Dip. P.H.I. (S.I.H.S.)*, B.Sc. (Hons) Env. Health (Strathclyde) M.Sc. W.R.E.M. (Zimbabwe)
- L T.S. Nkambule, *BASS* + *CDE* (*UNISWA*), *M.Sc.* (*Ireland*)
- L* J.D. Nxumalo, Dip. P.H.I. (S.I.H.S.), B.Sc. (Hons) Env. Health (Leeds), M.Sc. Food Sc. (Ohio State)
- L P. Simatende, Dip. Agric., B.Sc. Agric. Science (UNZA), M.Sc. (Ghent), MPhil, M.Sc. (Reading), Ph.D. (UKZN)
- L Vacant
- L Vacant
- TA S.A. Nxumalo, B.Sc. E.M.W.R. (UNISWA)

Technologist K. Simelane, B.Sc. Env. Health (UNESWA), M.Sc. Nut., M.Sc. Agric. (Hebrew University of Jerusalem)

400.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMMES IN THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers Programmes that lead to the following degrees:

B.NSc.

Bachelor of

B.Sc. Env. Health

Nursing Science Bachelor of Science in Environmental

Health Science

B.Sc. Env. Mngt. &

Bachelor of Science in

Occ. Safety and Health

Environmental
Management and

Occupational

Safety and Health

B.Sc. Env. Mngt. & Water Resources

Bachelor of Science in Environmental

Management and Water Resources

Qτ

B.Sc. Env. Health &

Food Sc.

Bachelor of Science in Environmental

Health and Food

Science

B.Sc. (CHN with Midwif.) B

Bachelor of Science in Community Health Nursing with Midwifery

B.Sc. CHN with Com. Ment. Health Nurs.

Bachelor of Science

in Community Health Nursing with Community Mental Health

Nursing

B.NSc. (Midwif.) Bachelor of

Nursing Science (Midwifery)

Bachelor of

B.NSc. (Ment. Health

Nur.)

Nursing Science (Mental Health

option

400.10 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's Degree Programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

400.20 ENTRANCE REQUIREMENTS

400.21 In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in:

(A) SGCSE/IGCSE Admissions:

(i) Mathematics

AND

(ii) Two (2) of the following: Agriculture or Geography (for

Environmental Health Science

only) Biology

Chemistry

Combined Science Coordinated Science

Physics

Physical Science

(iii) Any other subject.

(B) GCE O' Level Admissions

(i) Mathematics

(ii) Two (2) of the following: Additional Combined Science

Agriculture or Geography (for Environmental Health Science

only) Biology

Chemistry

Combined Science

Human and Social Biology

Physics

Science (Physics /Chemistry)

(iii) Any other subject.

OR

A recognized qualification to any of the above

(C) A' Level Admissions:

Refer to Academic General Regulations

(D) Mature Age Entry Admission

Refer to Academic General Regulations

(E) Diploma Holders:

- (i) A holder of the Diploma in Environmental Health Science from UNISWA may be eligible for admission to level 3 of the four-year Degree Programmes
- (ii) For a holder of a Diploma in Environmental Health Science from a recognized institution, Senate will decide the level to which he/she is admitted and courses that must be taken.
- (iii) A holder of a Diploma in Public Health Inspection or an equivalent Diploma may be eligible for admission to level 2 of the fouryear Degree Programme.

- (iv) A Holder of a Post-Diploma Certificate in Midwifery from UNISWA and any other recognised nursing training institutions; may be eligible to be admitted to Level 3 of the BSc.CHN Programme and shall be required to register for Levels 1 and 2 courses not previously done.
- (v) A Holder of a Post-Diploma Certificate in Community Mental Health Nursing from UNISWA any other recognised nursing training institutions; may be eligible to be admitted to Level 3 of the BSc.CHN Programme and shall be required to register for Levels 1 and 2 courses not previously done.
- (vi) The Community Health Nursing Only option is meant for students holding a Post-Diploma Certificate in Midwifery or Mental Health Nursing Sciences
- (vii) A Holder of a Diploma Certificate in General Nursing Science from UNISWA and any other recognised nursing training institutions; may be eligible to be admitted to Level 2 of the BSc.CHN Programme and shall be required to register for Level 1 courses not previously done. Such students can only register in the Midwifery Science or Mental Health Nursing Options.
- (viii) A holder of a High School Certificate may be eligible to register either in the Bachelor of Science in Community Health Nursing with Community Mental Health Nursing or Bachelor of Science in Community Health Nursing with Midwifery Science.

400.30 UNIFORM AND PROTECTIVE CLOTHING

A student shall wear uniform and/or protective clothing as dictated by the environment they would be exposed to and in all situations where patient/client contact occurs.

(a) A student in Environmental Health Science is required to have the following protective clothing at the beginning of each academic year: white laboratory coat, a pair of white and blue overalls,

- a pair of white gumboots, helmet, safety eyewear, gloves, respiratory masks, hair nets, reflector vests and heavy duty full length gloves.
- (b) A student in the four-year nursing degree shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:
 - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurses' cape, a white cap and black closed comfortable working shoes (no high heels or sandals) and nurses' watch.
 - (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, black comfortable working shoes (no sandals), V-neck grey jersey, and nurses' watch.
 - (iii) Protective clothing for infection control shall be: A white wraparound non-penetrating apron, protective masks (N95) and a pair of disposable gloves.
- (c) A student in the four-year Community Health Nursing Science Degree is required to have the following uniform or protective clothing at the beginning of each academic year:
 - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurses' cape, a white cap and black closed comfortable working shoes (no high heels or sandals) and nurses' watch.
 - (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, black comfortable working shoes (no sandals), V-neck grey jersey, and nurses' watch.
 - (iii) For the Post Diploma Certificate holders and the Diploma holders from the field, the uniform they were using will be maintained, especially the grey dresses and red beret for ladies and grey safari suits for gentlemen.
 - (iv) Protective clothing for infection control shall: A white wraparound non-penetrating apron, protective mask (N95) and gloves.
 - (v) Failure to wear the full uniform when going to clinical areas will result in exclusion from clinical practice for that/those day/days.

400.40 DEGREE STRUCTURE

- 400.41 (i) The Degree Programmes are of a four-year duration.
 - (ii) The Degree Programmes shall have common courses the first two Levels in Environmental Health Science and for the first three academic Levels in Bachelor of Nursing Science and Bachelor of Science in Community Health Nursing
- 400.42 (i) The Faculty of Health Sciences offers
 Programmes that lead to the following
 Degrees:
 Bachelor of Science in Environmental
 Science
 Bachelor of Science in Environmental
 Management, Occupational Safety and

Bachelor of Science in Environmental Management and Water resources Bachelor of Science in Environmental Health and Food Science Bachelor of Nursing Science Bachelor of Science in Community Health Nursing

400.50 ASSESSMENT

- 400.51 (a) Courses with Clinical Practicum shall only be assessed through Continuous Assessment. For Continuous Assessment a student shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfill the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade for such work.
 - (b) For courses with examinations, the ratio of Continuous Assessment to Examination is 2:3.
 - (c) The final grade for the Research Proposal Development course shall consist of a ratio of Continuous Assessment to examination of 1:1.
 - (d) A Research Proposal shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for the examination component of such work.
 - (e) A student who submits a research proposal which in view of the Examiners requires more work shall have such a proposal assessed and awarded a mark. If it is an E or E+ grade, Senate shall

- allow the student further time to revise the proposal and submit during the last day of the re-sit examination. If a student fails to complete revision in time, he/she shall be awarded a Fail grade.
- (f) EHS308 Computer Statistical Packages will be assessed by Continuous Assessment only, and if the grade is an E or E+ grade, the student shall be awarded a fail grade.

400.52 FIELD ATTACHMENT/INTERNSHIP

- (a) A student in the Bachelor of Science Degree Programmes in the Department of Environmental Health Science shall be required to complete an eight-week supervised Field Attachment during the vacation; EHS325 at the end of Semester IV; EHS435 at the end of Semester VI, in an area approved by the Department. Each Field Attachment course carries 2 credits. While EHS325 and EHS435 are carried out at the end of Semesters IV and VI, a student shall register for these courses in Semesters V and VII (respectively).
- (b) A student in Level 4 of the Bachelor of Science Degree Programmes in the Department of Environmental Health Science shall be required to satisfactorily complete eight (8) weeks of Internship (EHS464), during the vacation, at the end of Semester VIII. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by the Department lecturers. The Internship course carries 2 credits.
- (c) A student in the General Nursing Science Department shall be expected to complete an eight-week supervised Field Attachment during the vacation at the end of Semester II (GNS122), at the end of Semester IV (GNS230), at the end of Semester VI (GNS330) and at the end of Semester VIII (MWF418 or CHN410) in an area approved by the Department. Each Field Attachment course carries 2 credits.
- (d) A student in the BSc.CHN programme of the Department of Community Health Nursing Science shall be required to complete an eight (8) week supervised Field Attachment during the June-July vacation at the end of Semester II (CHN108), Semester IV (CHN226), Semester VI (CHN318) and Semester VIII (CHN410) in clinical areas approved by the Department. A Student shall

be supervised by qualified personnel/ preceptors, and supervisory visits shall be carried out by the Department lecturers. Each Field Attachment carries 2 credits.

L P Cr

2 2 2.2

0

2

2 1.7

2.0

Elective

CHN226

Total

Field Attachment II.

BACHELOR OF SCIENCE IN COMMUNITY HEALTH NURSING ONLY (CURRENTLY NOT **OFFERED**)

Academic Communication

Foundations of Community

Computing for Health

Purposes

Sciences

Health Nursing

Skills: English for Academic

Level 1 Semester I

Course

ACS111

EHS105

CHN103

1 2	0	1.0
2		1.0
	2	2.7
2	2	2.7
2	0	2.0
2	0	2.0
2	1	2.3
2	0	2.0
		20.6
L	P	Cr
2	2	2.2
2 2	2 0	2.2 2.0
2	0	2.0
2	0	2.0
2 2	0	2.0 2.3
2 2 0	0	2.02.32.32.7
2 2 0	0 1 7	2.02.32.3
2 2 0	0 1 7 2	2.02.32.32.7
2 2 0	0 1 7 2	2.02.32.32.7
2 2 0 2 2	0 1 7 2 0	2.02.32.32.72.0
2 2 0 2 2	0 1 7 2 0	2.02.32.32.72.0
2 2 0 2 2	0 1 7 2 0 7	2.0 2.3 2.3 2.7 2.0 2.3
2 2 0 2 2	0 1 7 2 0 7	2.0 2.3 2.3 2.7 2.0 2.3 2.3 2.0
2 2 0 2 2 0 2	0 1 7 2 0 7 1	2.0 2.3 2.3 2.7 2.0 2.3 2.3 2.0 2.0
2 2 0 2 2 0 2	0 1 7 2 0 7 1	2.0 2.3 2.3 2.7 2.0 2.3 2.3 2.0
2 2 0 2 2 0 2	0 1 7 2 0 7 1	2.0 2.3 2.3 2.7 2.0 2.3 2.3 2.0 2.0
	2222	2 02 02 12 0

Level 2 Semester III Course L P Cr Health Status Appraisal I CHN203 2 1 2.3 CHN205 Maternal Health 0 2.0 **Integrated Management** CHN207 of Childhood Illnesses 2 0 2.0 Maternal and Child CHN209 Health Practicum 7 2.1 0 Introduction to Epidemiology 2 0 2.0 CHN211 CHN213 Community Health Nursing Ethics, Professional Practice and the Law 2 0 2.0 CHN215 Health Deviations and Nursing Management I 2 0 2.0 CHN217 Health Deviations and Nursing Management I Practicum 7 2.1 CHN219 Introduction to Social Psychology 2 0 2.0 Total 18.5 Additional courses to be taken by a student starting from Level 2 Course L P Cr EHS101 Algebra for Health Sciences 2 0 2.0 Foundations and Principles CHN103 of Health Promotion 2 0 2.0 Total 22.3 Level 2 **Semester IV** Course L P Cr CHN200 Sexual and Reproductive Health and Rights 2 0 2.0 CHN202 Health Status Appraisal II 1 2.3 Health Deviations and CHN204 Nursing Management II 2 0 2.0 CHN206 Health Deviations and Nursing Management II Practicum 7 0 2.1 CHN208 Pharmacology for Nurses 2 0 2.0 CHN210 Prevention, Control and Management of Non-communicable Diseases 2 0 CHN212 Prevention, Control and Management of Non-communicable Diseases Practicum 2.1 0

0 3.0

2.0

19.5

starting fr	l courses to be taken by a stu om Level 2			C	CHN306	Community Health Nursing Leadership and Management			
Course	a			Cr		Practicum	0	7	
EHS102	Calculus for Health Science	2	0	2.0	CHN308	School Health Nursing	2	0	2.0
CHN106	Sociology for Community				CHN310	Community Health Nursing			
	Health Nursing Practice	2	0	2.0		Practicum I	0	7	2.1
Total				23.5	CHN314	Palliative care	2	0	2.0
					Elective		3	0	3.0
Level 3					CHN318	Field Attachment III.			2.0
Semester V	V				Total				18.2
Course		L	P	Cr					
CHN301	Research Methods I	2	0	2.0	Additiona	l courses to be taken by a stu-	den	t	
CHN307	Introduction to Community					om Level 2			
	Mental Health Nursing and				Course	om 20, 01 2	T.	P	Cr
	Counselling	2	0	2.0	CHN102	Family as a Unit of Care	2	0	2.0
CHN323	Introduction to Midwifery	2	0	2.0	Total	raining as a onit of care	_	U	20.2
CHN309	Introduction to Community				Total				20.2
0111 (00)	Mental Health Nursing and				Additiona	Laguesas ta ba takan bu a stu	dan	4	
	Counselling Practicum	0	7	2.1		l courses to be taken by a stu-	uen	ι	
CHN311	Introduction to Health	U	,	2.1		om Level 3		ъ	C
CIIIVJII	Statistics	2	0	2.0	Course			P	Cr
CHN313	Health Deviations and	_	U	2.0	EHS102	Calculus for Health Science	2	0	2.0
CHN313		2	0	2.0	CHN102	Family as a Unit of Care	2	0	2.0
CIDIO16	Nursing Management III	2	0	2.0	Total				22.2
CHN315	Health Deviations and								
	Nursing Management III		_		Level 4				
	Practicum	0	7	2.1	Semester \	VII			
CHN317	Prevention, Control and								
	Management of Selected				Code		L	P	Cr
	Communicable Diseases	2	0	2.0	CHN499	Research Project	0	3	1.0
CHN319	Prevention, Control and				CHN417	Community Development	3	0	3.0
	Management of Selected				CHN419	Occupational Health Nursing	2	0	2.0
	Communicable Diseases				CHN421	Domiciliary Nursing	2	0	2.0
	Practicum	0	7	2.1	CHN423	Community Health Nursing			
Total				18.3		practicum II	0	7	2.1
					Total	process in it		•	10.1
Additional	l courses to be taken by a stu	den	t		10141				10.1
	om Level 2				Additiona	l courses to be taken by a stu-	den	t	
Course		L	P	Cr		om Level 3	ucii		
CHN103	Foundations of Community				Course	om Level 3	L	P	Cr
	Health Nursing	2	0	2.0	CHN205	Maternal Health	2	0	2.0
CHN105	Primary Health Care	1	0	1.0			2	U	2.0
Total	Timury Treatm Care	1	Ü	21.3	CHN207	Integrated Management of	2	Λ	2.0
Iotai				21.5	CIDIO11	Childhood Illnesses	2	0	2.0
Additiona	l courses to be taken by a stu	dan	+		CHN211	Introduction to Epidemiology	2	0	2.0
		ucii	ι		CHN213	Community Health Nursing			
	om Level 3	т	D	C		Ethics, Professional Practice			
Course				Cr		and the Law	2	0	2.0
EHS101	Algebra for Health Sciences	2		2.0	CHN219	Introduction to Social			
CHN103	Foundations and Principles of					Psychology	2	0	2.0
	Promotion	2	0	2.0	CHN303	Theories for Community			
Total				22.3		Health Nursing Practice	2	0	2.0
Level 3					Total				22.1
Semester V	VI								
Course		L		Cr					
CHN300	Proposal Development	0	3	1.0					
CHN302	Community Nutrition	2	0	2.0					
CHN304	Community Health Nursing								
	Leadership and Management	2	0	2.0					
					1				

					CHN109	Theories for Community			
Semester Code	VIII	T	D	C.		Health Nursing Practice	2	0	2.0
	D 1D:			Cr	Total				22.6
CHN499	Research Project	0	3	1.0					
CHN414	Social Determinants of			4.0	Level 1				
	Health	1	0	1.0	Semester 1	II			
CHN416	Health Informatics	2	1	2.3	Course		L	P	Cr
CHN418	Quality Improvement in				ACS112	Academic Communication			
	Community Health Nursing	2	0	2.0		Skills: English for Specific			
CHN420	Geriatric Nursing	2	0	2.0		Purposes	2	2	2.2
CHN410	Field attachment IV.			2.0	EHS102	Calculus for Health Science	2	0	2.0
Total				10.3	GNS100	Fundamentals of Nursing	2	1	2.3
					GNS102	Fundamentals of Nursing		1	2.5
Additiona	l courses to be taken by a stu	der	t		GN5102	Practicum	0	7	2.1
	om Level 3	401			EHC110		-	/	2.1
Course	om Level 3	т	D	Cr	EHS110	Introduction to Microbiology		2	2.7
CHN102	Family as a Unit of Cara	2	0	2.0	GID HAA	and Immunology	2	2	2.7
	Family as a Unit of Care	2	U	2.0	CHN102	The family as a unit of			
CHN104	The family as a unit of	^	7	2.1		care	2	0	2.0
CID IO	care Practicum	0	7	2.1	CHN104	The family as a unit of care			
CHN200	Sexual Reproductive Health	_				Practicum	0	7	2.1
	and Rights	2	0	2.0	GNS116	Human Anatomy and			
CHN210	Prevention, Control					Physiology II	2	1	2.3
	and Management of				CHN106	Sociology for Community			
	Non-communicable Diseases	2	0	2.0		Health Nursing Practice	2	0	2.0
CHN212	Prevention, Control				CHN108	Field Attachment I.			2.0
	and Management of				Total				21.7
	Non-communicable Diseases								
	Practicum	0	7	2.1	Level 2				
Total				20.5	Semester 1	Ш			
					Course	•••	L	P	Cr
BACHEL	OR OF SCIENCE IN COMM	1 111	TIV	Y	CHN203	Health Status Appraisal I	2	1	2.3
	NURSING WITH COMMUN			-	CHN205	Maternal Health	2	0	2.0
	HEALTH NURSING (CURI			IV	CHN203 CHN207			U	2.0
NOT OFF	`	XII)	111						
NOT OF	EKED)				C111 (20)	Integrated Management	2	0	2.0
						of Childhood Illnesses	2	0	2.0
Lovel 1					CHN209	of Childhood Illnesses Maternal and Child Health			
Level 1	,				CHN209	of Childhood Illnesses Maternal and Child Health Practicum	2	0 7	2.0
Level 1 Semester	I					of Childhood Illnesses Maternal and Child Health Practicum Introduction to	0	7	2.1
Semester	I		n	C	CHN209 CHN211	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology			
Semester Code		L	P	Cr	CHN209	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing	0	7	2.1
Semester	Academic Communication	L	P	Cr	CHN209 CHN211	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice	0	7	2.1 2.0
Semester Code	Academic Communication Skills: English for Academic				CHN209 CHN211 CHN213	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law	0 2 2	7	2.1
Semester Code ACS111	Academic Communication Skills: English for Academic Purposes	L	P	Cr 2.2	CHN209 CHN211	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice	0 2 2	7	2.1 2.0
Semester Code	Academic Communication Skills: English for Academic Purposes Computing for Health				CHN209 CHN211 CHN213	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law	0 2 2	7	2.1 2.0
Code ACS111 EHS105	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences				CHN209 CHN211 CHN213	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin	0 2 2	7 0	2.12.02.0
Semester Code ACS111	Academic Communication Skills: English for Academic Purposes Computing for Health	2	2	2.2	CHN209 CHN211 CHN213 CHN215	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and	0 2 2	7 0	2.12.02.0
Code ACS111 EHS105	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences	2	2	2.2	CHN209 CHN211 CHN213 CHN215	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I	0 2 2	7 0 0	2.1 2.0 2.0 2.0
Code ACS111 EHS105	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing	2	2	2.2	CHN209 CHN211 CHN213 CHN215 CHN217	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum	0 2 2 ng 2	7 0	2.12.02.0
Code ACS111 EHS105 CHN103	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care	2 1 2	2 2 0	2.2 1.7 2.0	CHN209 CHN211 CHN213 CHN215	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social	0 2 2 2 ng 2	7 0 0 0 7	2.1 2.0 2.0 2.0 2.1
Code ACS111 EHS105 CHN103 CHN105 EHS107	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology	2 1 2 1	2 2 0 0	2.2 1.7 2.0 1.0	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum	0 2 2 ng 2	7 0 0	2.1 2.0 2.0 2.0 2.1 2.0
Code ACS111 EHS105 CHN103	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care	2 1 2 1	2 2 0 0	2.2 1.7 2.0 1.0	CHN209 CHN211 CHN213 CHN215 CHN217	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social	0 2 2 2 ng 2	7 0 0 0 7	2.1 2.0 2.0 2.0 2.1
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences	2 1 2 1 2	2 2 0 0 2	2.2 1.7 2.0 1.0 2.7 2.7	CHN209 CHN211 CHN213 CHN215 CHN217 CHN217 Total	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	0 2 2 2 19 2 0 2	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science	2 1 2 1 2 2 2	2 2 0 0 2 2	2.2 1.7 2.0 1.0 2.7	CHN209 CHN211 CHN213 CHN215 CHN217 CHN217 Total Additiona	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	0 2 2 2 19 2 0 2	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and	2 1 2 1 2 2 2 2 d	2 2 0 0 2 2	2.2 1.7 2.0 1.0 2.7 2.7 2.0	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting fr	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	0 2 2 ng 2 0 2 den	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0 18.5
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS	2 1 2 1 2 2 2	2 2 0 0 2 2	2.2 1.7 2.0 1.0 2.7 2.7	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting frequence	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	0 2 2 ng 2 0 2 den	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and	2 1 2 1 2 2 2 d 2	2 2 0 0 2 2 0	2.2 1.7 2.0 1.0 2.7 2.7 2.0 2.0	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting fr	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology	0 2 2 ng 2 0 2 den	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0 18.5
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101 GNS113 GNS115	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I	2 1 2 1 2 2 2 2 d	2 2 0 0 2 2	2.2 1.7 2.0 1.0 2.7 2.7 2.0	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting frourse EHS101	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology Il courses to be taken by a sture Tom Level 2 Algebra for Health Sciences	0 2 2 ng 2 0 2 den	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0 18.5
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101 GNS113	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I Foundations and Principles	2 1 2 1 2 2 2 2 dd 2	2 2 0 0 2 2 0 0	2.2 1.7 2.0 1.0 2.7 2.7 2.0 2.0 2.3	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting frequence	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology Il courses to be taken by a sturom Level 2 Algebra for Health Sciences Foundations and Principles	0 2 2 ng 2 0 2 den L 2	7 0 0 0 7 0 tt P 0	2.1 2.0 2.0 2.0 2.1 2.0 18.5 Cr 2.0
Code ACS111 EHS105 CHN103 CHN105 EHS107 EHS111 EHS101 GNS113 GNS115	Academic Communication Skills: English for Academic Purposes Computing for Health Sciences Foundations of Community Health Nursing Primary Health Care Introduction to Parasitology Chemistry for Health Sciences Algebra for Health Science HIV Prevention, Infection and Management of AIDS Human Anatomy and Physiology I	2 1 2 1 2 2 2 d 2	2 2 0 0 2 2 0	2.2 1.7 2.0 1.0 2.7 2.7 2.0 2.0	CHN209 CHN211 CHN213 CHN215 CHN217 CHN219 Total Additional starting frourse EHS101	of Childhood Illnesses Maternal and Child Health Practicum Introduction to Epidemiology Community Health Nursing Ethics, Professional Practice and the Law Health Deviations and Nursin Management I Health Deviations and Nursing Management I Practicum Introduction to Social Psychology Il courses to be taken by a stured Tom Level 2 Algebra for Health Sciences	0 2 2 ng 2 0 2 den	7 0 0 0 7 0	2.1 2.0 2.0 2.0 2.1 2.0 18.5

Level 2									
Semester I	IV.				Additiona	l courses to be taken by a stu	den	ıt	
Course		L	P	Cr		om Level 2			
CHN200	Sexual and Reproductive				Course		L	P	Cr
	Health and Rights	2	0	2.0	CHN103	Foundations of Community			
CHN202	Health Status Appraisal II	2	1	2.3		Health Nursing	2	0	2.0
CHN204	Health Deviations and				CHN105	Primary Health Care	1	0	1.0
	Nursing Management II	2	0	2.0	Total				21.3
CHN206	Health Deviations and								
	Nursing Management II					l courses to be taken by a stu	den	ıt	
	Practicum	0	7	2.1	_	rom Level 3			
CHN208	Pharmacology for Nurses	2	0	2.0	Course		_	_	Cr
CHN210	Prevention, Control and				EHS101	Algebra for Health Sciences	2	0	2.0
	Management of				CHN103	Foundations and Principles			
	Non-communicable Diseases	2	0	2.0		of Health Promotion	2	0	2.0
CHN212	Prevention, Control and				Total				22.3
	Management of								
	Non-communicable Diseases				Level 3				
	Practicum	0	7	2.1	Semester \	VI			
Elective		3	0	3.0	Course			P	Cr
CHN222	Field Attachment II.			2.0	CHN300	Proposal Development	0	3	1.0
Total				19.5	CHN302	Community Nutrition	2	0	2.0
					CHN304	Community Health			
	l courses to be taken by a stu	den	ıt			Nursing Leadership and			
_	om Level 2					Management	2	0	2.0
Course			P	Cr	CHN306	Community Health Nursing			
EHS102	Calculus for Health Science	2	0	2.0		Leadership and Management		_	
CHN106	Sociology for Community				GTT 14.00	Practicum	0	7	2.1
	Health Nursing Practice	2	0	2.0	CHN308	School Health Nursing	2	0	2.4
Total				23.5	CHN310	School Health Nursing	•	_	2.2
					CIDIAL	Practicum	0	7	2.3
Level 3					CHN314	Palliative care	2	0	3.0
Semester V	V	_	_		MWF306	Introduction to Midwifery	3	0	3.0
Course	D 114 1 1 1		P	Cr	MWF308	Introduction to Midwifery	0	0	2.7
CHN301	Research Methods I	2	0	2.0	E1	Clinical Practcum	0	8	2.7
CHN303	Theories for Community	_	_	2.0	Elective	F:-14 A4414 III	3	0	3.0
CHNIAOA	Health Nursing Practice	2	0	2.0	CHN318	Field Attachment III.			2.0
CHN307	Introduction to Community				Total				24.8
	Mental Health Nursing and	2	0	2.0	Additiona	l agungas to be talvan by a stu	dan	. 4	
CHNI200	Counselling	2	0	2.0		l courses to be taken by a stu	uen	ıı	
CHN309	Introduction to Community				Course	rom Level 2	т	D	Cr
	Mental Health Nursing and	Λ	7	2.1	CHN102	Family as a Unit of Care	2	0	2.0
CHN211	Counselling Practicum Introduction to Health	0	/	2.1	Total	raining as a Office of Care	2	U	26.8
CHN311	Statistics	2	0	2.0	Total				20.0
CHN313	Health Deviations and	2	U	2.0	Additiona	l courses to be taken by a stu	dan	.+	
CHN313	Nursing Management III	2	0	2.0		om Level 3	uci	ıı	
CHN315	Health Deviations and	_	U	2.0	Course	om Level 3	T.	P	Cr
CIINSIS	Nursing Management III				EHS102	Calculus for Health	L	•	CI
	Practicum	0	7	2.1	LIISTO2	Science	2	0	2.0
CHN317	Prevention, Control and	U	,	2.1	CHN102	Family as a Unit of Care	2	0	2.0
CHNS17	Management of Selected				Total	Taning as a Onit of Care	2	U	28.8
	Communicable Diseases	2	0	2.0	Iotai				20.0
CHN319	Prevention, Control and	4	U	2.0					
01111017	Management of Selected								
	Communicable Diseases								
	Practicum	0	7	2.1					
Total	- 1401104111	J	,	18.3					

Level 4 Semester V	VII	L	D	Cr	HEALTH	OR OF SCIENCE IN COMM NURSING WITH MIDWIFI	ERY	Y	Y
Course	D 1D 1				SCIENCE	(CURRENTLY NOT OFFE	KL.	U)	
CHN499	Research Project	0	3	1.0					
CHN401	Theoretical Development				Level 1				
	of Mental Health Nursing	2	0	2.0	Semester I				
CHN403	Primary Mental Health				Course		L	P	Cr
	Nursing	2	0	2.0	ACS111	Academic Communication			
CHN405	The DSM Diagnostic					Skills: English for Academic			
	Criteria	2	0	2.0		Purposes	2	2	2.2
CHN407	Nursing Management of	_	Ü	2.0	EHS105	Computing for	_	_	2.2
CIIIV407	Childhood Mental Disorders	3	1	3.3	L113103	Health Sciences	1	2	1.7
CIDIAGO		3	1	3.3	CHNIIO2		1	2	1./
CHN409	Mental Health Nursing	_	1.0	4.0	CHN103	Foundations of Community	•	0	• •
	Clinical Practicum I	0	16	4.8		Health Nursing	2	0	2.0
CHN411	Ethical and Legal Aspects of				CHN105	Primary Health Care	1	0	1.0
	Mental Health Nursing	3	0	3.0	EHS107	Introduction to Parasitology	2	2	2.7
Total				18.1	EHS111	Chemistry for Health Sciences	2	2	2.7
					EHS101	Algebra for Health Science	2	0	2.0
Additional	l courses to be taken by a stud	den	t		GNS113	HIV Prevention, Infection			
	om Level 3					and Management of AIDS	2	0	2.0
Course	om Level 5	T	D	Cr	GNS115	Human Anatomy and	_	U	2.0
CHN200	Sayual Danraduativa Usalth	L	1	CI	GNS113	Physiology I	2	1	2.3
CHN200	Sexual Reproductive Health	2	Λ	2.0	CIDIIO		2	1	2.3
GID HAAA	and Rights	2	0	2.0	CHN107	Foundations and Principles	•	0	• •
CHN109	Theories for Community					of Health Promotion	2	0	2.0
	Health Nursing Practice	2	0	2.0	Total				20.6
Total				22.1					
					Level 1				
Level 4					Semester I	II			
Semester V	VIII				Course		L	P	Cr
Course		L	P	Cr	ACS112	Academic Communication			
CHN499	Research Project	0	3	1.0		Skills: English for Specific			
CHN400	Drug and Alcohol Abuse	Ü	5	1.0		Purposes	2	2	2.2
CIIIV400	Counselling	3	1	3.3	EHS102	Calculus for Health Science	2	0	2.0
CIDIAO	_	3	1	3.3			_	-	
CHN402	Introduction to	_	_		GNS100	Fundamentals of Nursing	2	1	2.3
	Psychotherapy	3	2	3.7	GNS102	Fundamentals of Nursing			
CHN404	Psychopharmacology	3	0	3.0		Practicum	0	7	2.1
CHN406	Nursing Management of				EHS110	Introduction to Microbiology			
	Adult Mental Disorders	3	1	3.3		and Immunology	2	2	2.7
CHN408	Mental Health Nursing				CHN102	The family as a unit of care	2	0	2.0
	Clinical Practicum II	0	16	4.8	CHN104	The family as a unit of care			
CHN410	Field attachment IV.			2.0	0111110.	Practicum	0	7	2.1
Total	Tiera attacimient TV.			21.1	GNS116	Human Anatomy and	Ü	,	2.1
iotai				21.1	GNS110		2	1	2 2
A 3 3°4° 1					CIDIIO	Physiology II	2	1	2.3
	I courses to be taken by a stud	aen	t		CHN106	Sociology for Community	•	0	• •
_	om Level 3					Health Nursing Practice	2	0	2.0
Course		L	P	Cr	CHN108	Field Attachment I.			2.0
CHN210	Prevention, Control and				Total				21.7
	Management of								
	Non-communicable Diseases	2	0	2.0	Level 2				
CHN212	Prevention, Control and				Semester I	ПТ			
0111 (212	Management of				Course		L	P	Cr
	Non-communicable Diseases				CHN203	Health Status Appraisal I	2	1	2.3
		0	7	2 1			2		
To4-1	Practicum	0	7	2.1	CHN205	Maternal Health	2	0	2.0
Total				25.2	CHN207	Integrated Management of	^	0	2.0
						Childhood Illnesses	2	0	2.0
					CHN209	Maternal and Child Health			
						Practicum	0	7	2.1

CHN211	Introduction to	_		• •	Level 3				
CIDIAIA	Epidemiology	2	0	2.0	Semester				•
CHN213	Community Health				Core Cou			P	Cr
	Nursing Ethics, Professional	2	0	2.0	CHN301 CHN303	Research Methods I	2	0	2.0
CHN215	Practice and the Law Health Deviations and Nursin	2	0	2.0	CHNSUS	Theories for Community Health Nursing Practice	2	0	2.0
CHN215		2	0	2.0	CHN307	Introduction to Community	2	U	2.0
CHN217	Management I Health Deviations and	2	U	2.0	CIINSO	Mental Health Nursing and			
CIIIVZII	Nursing Management I					Counselling	2	0	2.0
	Practicum	0	7	2.1	CHN309	Introduction to Community	2	U	2.0
CHN 219	Introduction to	U	,	2.1	CHIVSO	Mental Health Nursing and			
CIII(21)	Social Psychology	2	0	2.0		Counselling Practicum	0	7	2.1
TOTAL	social 1 sychology	_	Ů	18.5	CHN311	Introduction to Health	Ü	,	2.1
101111				10.0	0111.011	Statistics	2	0	2.0
Additiona	l courses to be taken by a stu	den	ıt		CHN313	Health Deviations			
	om Level 2					and Nursing Management III	2	0	2.0
Course		L	P	Cr	CHN315	Health Deviations and			
EHS101	Algebra for Health Sciences	2	0	2.0		Nursing Management III			
CHN103	Foundations and Principles					Practicum	0	7	2.1
	of Health Promotion	2	0	2.0	CHN317	Prevention, Control and			
Total				22.5		Management of Selected			
						Communicable Diseases	2	0	2.0
Level 2					CHN319	Prevention, Control and			
Semester 1						Management of Selected			
Core Cou		L	P	Cr		Communicable Diseases			
CHN200	Sexual and Reproductive					Practicum	0	7	2.1
	Health and Rights	2	0	2.0	Total				18.3
CHN202	Health Status Appraisal II	2	1	2.3					
	Health Deviations and				Additiona	l coureas to ha talzan hy a stu	den	ıt	
CHN204		_	^	2.0		l courses to be taken by a stu	ucii		
	Nursing Management II	2	0	2.0	starting fr	om Level 2			C
CHN204 CHN206	Nursing Management II Health Deviations and	2	0	2.0	starting fr Course	rom Level 2			Cr
	Nursing Management II Health Deviations and Nursing Management II				starting fr	Foundations of Community	L	P	
CHN206	Nursing Management II Health Deviations and Nursing Management II Practicum	0	7	2.1	starting for Course CHN103	Foundations of Community Health Nursing	L 2	P	2.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses				starting fr Course CHN103	Foundations of Community	L	P	2.0 1.0
CHN206	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and	0	7	2.1	starting for Course CHN103	Foundations of Community Health Nursing	L 2	P	2.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of	0 2	7 0	2.1 2.0	starting for Course CHN103 CHN105 Total	Foundations of Community Health Nursing Primary Health Care	L 2 1	P 0 0	2.0 1.0
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases	0 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total	Foundations of Community Health Nursing Primary Health Care	L 2 1	P 0 0	2.0 1.0
CHN206 CHN208	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and	0 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr	Foundations of Community Health Nursing Primary Health Care	L 2 1	P 0 0	2.0 1.0 21.3
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases	0 2 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3	L 2 1	P 0 0	2.0 1.0
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of	0 2 2	7 0	2.1 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr	Foundations of Community Health Nursing Primary Health Care	L 2 1 den L	P 0 0 0 at	2.0 1.0 21.3
CHN206 CHN208 CHN210	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases	0 2 2	7 0 0	2.1 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences	L 2 1 den L	P 0 0 0 at	2.0 1.0 21.3
CHN206 CHN208 CHN210 CHN212	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases	0 2 2	7 0 0	2.1 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 r t P 0	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum	0 2 2	7 0 0	2.1 2.0 2.0 2.3 3.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 r t P 0	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212 Elective CHN222	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum	0 2 2	7 0 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles	L 2 1 den L 2	P 0 0 0 r t P 0	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212 Elective CHN222 Total Additiona	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0	2.1 2.0 2.0 2.3 3.0 2.1	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2	P 0 0 0 r t P 0	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting fr	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Course	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0
CHN206 CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting free Code	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0 mt P	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frecode EHS102	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0 mt P	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development	L 2 1 dem L 2 2 L 0	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN206 CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting free Code	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cource CHN300	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition	L 2 1 den L 2 2	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frought Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II.	0 2 2 0 3	7 0 0 7 0 mt P	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership	L 2 1 dem L 2 2 L 0 2	P 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frecode EHS102	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300 CHN302 CHN304	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management	L 2 1 dem L 2 2 L 0	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frought Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cource CHN300	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership	L 2 1 den L 2 2 L 0 2 2	P 0 0 0 1 tt P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frought Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300 CHN304 CHN306	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum	L 2 1 den L 2 2 L 0 2 0	P 0 0 0 1 tt P 0 0 0 7	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frought Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additiona starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cou CHN300 CHN304 CHN306 CHN308	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum School Health Nursing	L 2 1 den L 2 2 L 0 2 2	P 0 0 0 1 tt P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0
CHN208 CHN210 CHN212 Elective CHN222 Total Additional starting frought Code EHS102 CHN106	Nursing Management II Health Deviations and Nursing Management II Practicum Pharmacology for Nurses Prevention, Control and Management of Non-communicable Diseases Prevention, Control and Management of Non-communicable Diseases Practicum Field Attachment II. I courses to be taken by a studom Level 2 Course Calculus for Health Science Sociology for Community	0 2 2 0 3	7 0 0 7 0 ett P 0	2.1 2.0 2.0 2.3 3.0 2.1 19.5 Cr 2.0 2.0	starting fr Course CHN103 CHN105 Total Additional starting fr Course EHS101 CHN103 Total Level 3 Semester Core Cour CHN300 CHN304 CHN306	Foundations of Community Health Nursing Primary Health Care I courses to be taken by a sturom Level 3 Algebra for Health Sciences Foundations and Principles of Health Promotion VI rses Research Proposal Development Community Nutrition Nursing Leadership and Management Nursing Leadership and Management Practicum	L 2 1 den L 2 2 L 0 2 0	P 0 0 0 1 tt P 0 0 0 7	2.0 1.0 21.3 Cr 2.0 2.0 22.3 Cr 2.0 2.0 2.0

Faculty of	^c Health Sciences								
CHN314	Palliative care	2	0	2.0	CHN422	Maternal and Child Nutrition	2	Λ	2.0
MWF306	Introduction to Midwifery	3	0	3.0	MWF418	Field Attachment IV.	_	U	2.0
MWF308	Introduction to Midwifery				Total	Tield Attachment IV.			22.1
	Clinical Practcum	0	8	2.4	Total				22.1
<i>Elective</i>		3	0	3.0	Electives:				
CHN318	Field Attachment III.			2.0	CHN216	Community-based Disaster R	ick		
Total				24.6	CIIIVZIO	Management	ISK		
					CHN218	Introduction to Normal Psych	مام	oica	.1
Additiona	l courses to be taken by a stu	den	t		C111 \210	Development Development	010	5104	.1
starting fr	om Level 3				CHN333	Trans-cultural Nursing Science	e		
Course		L	P	Cr	CHN335	Fundamentals of Monitoring			
EHS102	Calculus for Health Science	2	0	2.0		Evaluation			
CHN102	Family as a Unit of Care	2	0	2.0	CHN337	Introduction to Forensic Nurs	ing		
Total				28.6	CHN339	Introduction to Medical Anthr		olog	v
					MWF424	Counselling in Midwifery	- 1		.5
Level 4					MWF426	Child Nutrition			
Semester \		_	_	_					
Core Cour				Cr	BACHEL	OR OF SCIENCE IN			
	Foundations of Midwifery	2	0	2.0	ENVIRON	NMENTAL HEALTH SCIEN	ICE	2	
MWF499	Research Project	0	3	1.0					
MWF407	Normal Pregnancy and	_	0	2.0	Level 1				
. HTTE 400	Antenatal Care	3	0	3.0	Semester 1	I			
MWF409	Normal Labour and	•	0	2.0	Core Cour	rses	L	P	Cr
MWE 402	Intra-partum Care	3	0	3.0	EHS127	Introduction to Microbiology	and		
MWF403	Normal Peurperium and	2	0	2.0		Immunology	3	2	3.7
NAWE 417	Postnatal Care	3	0	3.0	Required				
MWF415	Midwifery Practice I	0	16	4.8	EHS101	Algebra for Health Science	3	0	3.0
MWF443	Community-based	2	0	2.0	EHS111	Chemistry for Health Science	2 :	2	2.7
MWF445	Midwifery Professionalism and	3	0	3.0	EHS103	Physics for Health Science	2	2	2.7
M W F443	Management in Midwifery	2	0	2.0		ducation Courses			
Total	Management in Midwhery	2		21.8	EHS105	Computing for		_	
Total				21.0		Health Science	1	2	1.7
Additiona	l courses to be taken by a stu	den	t		ACS111	Academic Communication			
	om Level?	uci				Skills: English for Academic	2	2	2.2
star ting n	om zever.				CNIC112	Purposes	2	2	2.2
Course		L	P	Cr	GNS113	HIV Prevention, Infection	2	Λ	2.0
CHN200	Sexual Reproductive Health				Total	and Management of AIDS	2	0	2.0 18.0
	and Rights	2	0	2.0	Total				10.0
CHN109	Theories for Community				Semester 1	П	T.	P	Cr
	Health Nursing Practice	2	0	2.0	Core Cour			•	Ci
Total				25.8	EHS104	Vector Control	2	2	2.7
					EHS126	Introduction to Parasitology	3	2	3.7
Level 5					Required				
Semester \					EHS102	Calculus for Health Science	2	0	2.0
Core Cour	rses	L		Cr	EHS106	Environmental Physics	2	0	2.0
MWF499	Research Project	0	3	2.0	EHS108	Principles of Human			
MWF412	Pregnancy with					Anatomy and Physiology	3	1	3.3
	Complications	3	0	3.0	EHS112	Organic Chemistry for			
MWF402	Labour with complications	3	0	3.0		Health Sciences	2	2	2.7
MWF404	Emergency Obstetric and	_	_		General E	ducation Courses			
	Neonatal Care	2	1	2.3	ACS112	Academic Communication			
MWF406	Postpartum with	_	^	• •		Skills: English for Specific			
1 FILTE 10 °	Complications	2	0	2.0		Purposes	2	2	2.2
MWF408	Neonate with Complications		0	2.0	Total				18.6
MWF416	Midwifery Practice II	0	16	4.8					
					i .				

					EHS330	Environmental Pollution			
Level 2						Management	3	2	3.7
Semester	III				EHS332	Health Risk Assessment	2	0	2.0
Core Cou	rses	L	P	Cr	EHS338	Environmental Ecology	3	0	3.0
EHS227	Food Hygiene	2	0	2.0	Required	Courses			
EHS203	Building Construction				EHS328	Research Proposal			
	Technology I	3	2	3.7		Development	0	3	1.0
EHS205	On-site Sanitation	3	2	3.7	EHS334	Health Promotion	3	0	3.0
EHS211	Rural Water Supply	2	2	2.7	EHS308	Computer Statistical			
Required						Packages	1	2	1.7
EHS201	Environmental Chemistry	2	0	2.0	Total				21.4
EHS207	Fundamentals of								
	Epidemiology	3	0	3.0	Level 4				
EHS209	Instrumental Methods for				Semester '		_	_	
	Environmental Analysis I	3	2	3.7	Core Cou		L	P	_
Total				20.8	EHS401	Acoustics and Health	3	0	3.0
G					EHS403	Meat Parasitology	2	2	2.7
Semester					EHS405	Environmental Health			
Core Cou		L	P	Cr		Project Design and	2	0	2.0
EHS212	Fundamentals of Sewage	_	0	2.0	EHG 427	Management	3	0	3.0
EHICO16	Treatment	2	0	2.0	EHS427	Food Processing	3	0	3.0
EHS216	Solid Waste Management	2	0	2.0	EHS 447	Food Preservation	3	0	3.0
EHS218	Principles of Occupational	2	0	2.0	EHS429	Water Treatment	3	2	3.7
PHOMA	Safety and Health	2	0	2.0	EHS435	Field Attachment II			2.0
EHS220	Communicable Diseases	2	0	2.0	Required		2	0	2.0
EHGOOO	Control	2	0	2.0 2.7	EHS431	International Health Law	2	0	2.0 2.0*
EHS222	Urban Water Treatment	2	0	3.0	EHS499	Research Project	0	3	2.0* 24.4
EHS228 Required	Meat Hygiene	3	U	3.0	Total				24.4
EHS214	Environmental Health Law	2	0	2.0	Semester '	VIII			
EHS224	Instrumental Methods for	2	U	2.0	Core Cou		L	P	Cr
ЕП3224	Environmental Analysis II	3	2	3.7	EHS424	Food Quality Control	3	0	3.0
Takal	Environmental Analysis II	3	2	19.4	EHS426	Meat Pathology	3	2	3.7
				17.4)		2.7
Total					FHS428	Food Inspection	2	,	
					EHS428 FHS430	Food Inspection Management of Occupational	2	2	2.1
Level 3	V				EHS428 EHS430	Management of Occupational	1		
Level 3 Semester		Ī.	P	Cr	EHS430	Management of Occupational Safety and Health		0	3.0
Level 3 Semester Core Cou	rses	_	P	Cr		Management of Occupational Safety and Health Environmental Impact	3	0	3.0
Level 3 Semester	rses Public Health Administration				EHS430 EHS448	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing	1		3.0
Level 3 Semester Core Cou EHS303	rses Public Health Administration and Management	_	P 0	Cr 3.0	EHS448 EHS446	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection	3	0	3.0 3.0 1.0
Level 3 Semester Core Cou	rses Public Health Administration and Management Building Construction		0	3.0	EHS448 EHS446 EHS464	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship	3	0	3.0
Level 3 Semester Core Cou EHS303	rses Public Health Administration and Management	3			EHS448 EHS446	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course	3	0	3.0 3.0 1.0
Level 3 Semester Core Cou EHS303	rses Public Health Administration and Management Building Construction Technology II	3	0	3.0	EHS448 EHS446 EHS464 Required	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship	3 3 0	0 0 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to	3	0 1 0	3.0 3.3 3.0	EHS448 EHS446 EHS464 Required EHS499	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course	3 3 0	0 0 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology	3 3 3	0	3.0	EHS448 EHS446 EHS464 Required EHS499 Total	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS311 EHS323	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology	3 3 3 2 3	0 1 0	3.0 3.3 3.0 2.0 3.7	EHS448 EHS446 EHS464 Required EHS499 Total * course	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology	3 3 3 2 3	0 1 0 0 2	3.0 3.3 3.0 2.0	EHS448 EHS446 EHS464 Required EHS499 Total * course	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and will	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS323	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I	3 3 3 2 3	0 1 0 0 2	3.0 3.3 3.0 2.0 3.7 3.0	EHS448 EHS446 EHS464 Required EHS499 Total * course credites	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and will	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS331 EHS325	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I	3 3 3 2 3	0 1 0 0 2	3.0 3.3 3.0 2.0 3.7 3.0	EHS448 EHS446 EHS464 Required EHS499 Total * course credites	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS323 EHS325 Required	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I	3 3 3 2 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0	EHS448 EHS446 EHS464 Required EHS499 Total * course credites	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS323 EHS325 Required EHS301	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics	3 3 3 2 3 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7	EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Electrical	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	3 3 0	0 0 3 3	3.0 3.0 1.0 2.0
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS325 Required EHS301 EHS309	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics	3 3 3 2 3 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Electors	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	3 3 0 0	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS325 Required EHS301 EHS309	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics Research Methods	3 3 3 2 3 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Electors	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	1 3 3 0 0 0 L	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS331 EHS325 Required EHS301 EHS309 Total	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics Research Methods	3 3 3 2 3 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Eld Level 2 Semester	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	1 3 3 0 0 0 L	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS331 EHS325 Required EHS301 EHS309 Total Semester	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics Research Methods	3 3 3 2 3 3 3	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0 22.7	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Eld Level 2 Semester	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	1 3 3 0 0 0 L	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS331 EHS325 Required EHS301 EHS309 Total Semester Core Cou	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics Research Methods VI rses Food Safety Housing and Urban	3 3 3 2 3 3 4 L	0 1 0 0 2 0 P	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0 2.7 Cr 2.0	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Eld Level 2 Semester	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	1 3 3 0 0 0 L	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4
Level 3 Semester Core Cou EHS303 EHS305 EHS307 EHS311 EHS323 EHS325 Required EHS301 EHS309 Total Semester Core Cou EHS324	Public Health Administration and Management Building Construction Technology II Rodents and Vermin Control Introduction to Human Psychology Food Microbiology Environmental Management Field Attachment I Health Statistics Research Methods VI rses Food Safety	3 3 3 2 3 3 4 L	0 1 0 0 2 0	3.0 3.3 3.0 2.0 3.7 3.0 2.0 2.7 3.0 22.7	EHS430 EHS448 EHS446 EHS464 Required EHS499 Total * course credite. List of Eld Level 2 Semester	Management of Occupational Safety and Health Environmental Impact Assessment and Auditing Meat Inspection Internship Course Research Project runs for two semesters and wild in Semester VIII.	1 3 3 0 0 0 L	0 0 3 3	3.0 3.0 1.0 2.0 2.0 20.4

Level 3					Level 2				
Semester	VI				Semester	Ш			
		L	P	Cr	Core Cou		L	P	Cr
EHS360	Nutrition	3	0	3.0	EHS227	Food Hygiene	2	0	2.0
					EHS203	Building Construction			
Level 4						Technology I	3	2	3.7
Semester '	VII				EHS205	On-site Sanitation	3	2	3.7
		L	P	Cr	EHS211	Rural Water Supply	2	2	2.7
EHS427	Disaster Management and				Required	Courses			
	Emergency Response	3	0	3.0	EHS201	Environmental Chemistry	2	0	2.0
Level 4					EHS207	Fundamentals of			
Semester '	VIII	L	P	Cr		Epidemiology	3	0	3.0
EHS460	Standardisation and				EHS209	Instrumental Methods for			
	Quality Management					Environmental Analysis I	3	2	3.7
	Systems	3	0	3.0	Total				20.8
D A CHIEF	OD OF COURT OF DE				G	***			
	OR OF SCIENCE IN	, . .	.TD		Semester			ъ	•
	NMENTAL MANAGEMENT				Core Cou EHS212		L	P	Cr
OCCUPA	TIONAL SAFETY AND HEA	XLI	н		EHS212	Fundamentals of Sewage Treatment	2	0	2.0
Level 1					EHS216	Solid Waste Management	2	0	2.0
Semester 1	•	T	D	Cr	EHS218	Principles of Occupational	_	U	2.0
Core Cou		L	1	CI	E113216	Safety and Health	2	0	2.0
EHS127	Introduction to Microbiology	and	ł		EHS220	Communicable Diseases	_	U	2.0
DIIO127	Immunology		2	3.7	2110220	Control	2	0	2.0
Required		,	_	5.7	EHS222	Urban Water Treatment	2	2	2.7
EHS101	Algebra for Health Science	3	0	3.0	EHS228	Meat Hygiene I	3	0	3.0
EHS111	Chemistry for Health Science		2	2.7	Required		_		
EHS103	Physics for Health Science	2		2.7	EHS214	Environmental Health Law	2	0	2.0
General E					EHS224	Instrumental Methods for			
EHS105	Computing for					Environmental Analysis II	3	2	3.7
	Health Science	1	2	1.7		,			19.4
ACS111	Academic Communication								
	Skills: English for Academic				Semester	\mathbf{V}			
	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
GNS113	HIV Prevention, Infection and	d			EHS305	Building Construction			
	Management of AIDS	2	0	2.0		Technology II	3	2	2.7
Total				18.0	EHS313	Environmental Toxicology	2	0	2.0
					EHS331	Environmental Management	3	2	3.7
Semester					EHS325	Field Attachment I			2.0
Core Cou			P	Cr	EHS317	Occupational Health Service	_		• •
EHS104	Vector Control	2	2	2.7	D110011	Management I	3	0	3.0
EHS126	Introduction to Parasitology	3	2	3.7	EHS311	Introduction to Human	_	0	2.0
	ducation Courses				ъ	Psychology	2	0	2.0
ACS112	Academic Communication				Required		2	0	2.0
	Skills: English for Specific	2	2	2.2	EHS301 EHS309	Health Statistics	3	0	3.0 3.0
Doguired	Purposes	2	2	2.2		Research Methods	3	U	21.4
Required EHS102	Calculus for Health Science	2	0	2.0	Total				41.4
EHS102 EHS106	Environmental Physics	2	0	2.0	Semester	VI			
EHS108	Principles of Human	4	U	2.0	Core Cou		T	P	Cr
L110100	Anatomy and Physiology	3	1	3.3	EHS326	Housing and Urban	L	1	CI
EHS112	Organic Chemistry for	5		5.5	1110020	Development	3	0	3.0
1110112	Health Sciences	2	2	2.7	EHS330	Environmental Pollution	J	V	5.0
Total	11341011 501011005	_	_	18.6	1110000	Management	3	2	3.7
				2000	EHS332	Health Risk Assessment	2	0	2.0
					EHS338	Environmental Ecology	3	0	3.0
						- ···	-	-	

EHS354	Occupational Health Commiss								
ЕП5334	Occupational Health Service Management II	3	0	3.0	Level 3				
Required		5	U	3.0	Semester	VI			
EHS328	Research Proposal				Semester	**	L	P	Cr
E110320	Development	0	3	1.0	EHS360	Nutrition	3	0	3.0
EHS334	Health Promotion	3	0	3.0	2112200	1144111011	-	Ŭ	2.0
EHS308	Computer Statistical	-		2.0	Level 4				
	Packages	1	2	1.7	Semester	VIII			
Total	S			20.4			L	P	Cr
					EHS460	Standardisation and Quality			
Level 4						Management Systems	3	0	3.0
Semester	VII								
Core Cou	rses	L	P	Cr	BACHEL	OR OF SCIENCE IN			
EHS401	Acoustics and Health	3	0	3.0		NMENTAL MANAGEMENT	'A	ND	
EHS413	Occupational Health				WATER I	RESOURCES			
	Psychology	2	2	2.7					
EHS417	Radioactivity and Radiation	3	0	3.0	Level 1				
EHS415	Principles of Ergonomics	2	0	2.0	Semester		L	P	Cr
EHS439	Safety Management in Mines	3	2	3.7	Core Cou				
EHS 445	Environmental Impact	_		• •	Required		_		•
DITC 40.5	assessment and auditing	3	0	3.0	EHS101	Algebra for Health Science	3	0	3.0
EHS435	Field Attachment II			2.0	EHS111	Chemistry for Health Science		2	2.7
Required		0	2	2.0*	EHS103	Physics for Health Science	2	2	2.7
EHS499 Total	Research Project	0	3	2.0* 21.4	EHS127	Introduction to Microbiology Immunology	and		3.7
10111				21.4	Conoral E	Education Courses	3	2	3.7
Semester	VIII				EHS105	Computing for			
Core Cou		Ī.	P	Cr	E113103	Health Science	1	2	1.7
EHS430	Management of Occupational		•	CI	ACS111	Academic Communication	1	2	1./
LIIDAJO	Safety and Health	3	0	3.0	ACSIII	Skills: English for Academic			
EHS434	Wastewater Management	3	3	4.0		Purposes	2	2	2.2
EHS436	Fundamentals of Industrial	٥	,	1.0	GNS113	HIV Prevention, Infection	_	_	2.2
	Hygiene	2	2	2.7		and Management of AIDS	2	0	2.0
EHS464	Internship			2.0	Total				18.0
EHS440	Accident/incident								
	Investigation and Reporting	3	0	3.0	Semester	II	L	P	Cr
Required					Core Cou	rses			
EHS499	Research Project	0	3	2.0*	EHS104	Vector Control	2	2	2.7
EHS456	Air Sampling Fundamentals				EHS126	Introduction to Parasitology	3	2	3.7
	for the Workplace	3	2	3.7	Required				
Total				20.4	EHS102	Calculus for Health Science	2		2.0
					EHS106	Environmental Physics	2	0	2.0
	runs for two semesters and will	l be	?		EHS108	Principles of Human	_		
credite	d in Semester VIII.				EHIGIIA	Anatomy and Physiology	3	1	3.3
T. CEL					EHS112	Organic Chemistry for	_	•	2.7
List of Ele	ective Courses					Health Sciences	2	2	2.7
L amal 2						Education Courses			
Level 2	11				ACS112	Academic Communication			
Semester	11	т	D	C		Skills: English for Specific Purposes	2	2	2.2
EHS248	Introduction to air pollution		0	Cr 3.0	Total	ruiposes	2	2	18.6
E113240	introduction to an ponution	5	U	3.0	Total				10.0
					Level 2				
					Semester	Ш			
					Core Cou		L	P	Cr
					EHS227	Food Hygiene	2	0	2.0

EHS203	Building Construction				EHS334	Health Promotion	3	0	3.0
	Technology I	3	2	3.7	EHS320	Hydraulics	2	2	2.7
EHS205	On-site Sanitation	3	2	3.7	Total				21.8
EHS211	Rural Water Supply	2	2	2.7					
Required	Courses				Level 4				
EHS201	Environmental Chemistry	2	0	2.0	Semester	VII			
EHS207	Fundamentals of				Core Cou	rses	L	P	Cr
	Epidemiology	3	0	3.0	EHS405	Environmental Health			
EHS209	Instrumental Methods for					Project Design and			
	Environmental Analysis I	3	2	3.7		Management	3	0	3.0
Total	J			18.8	EHS419	Water Resources			
						Management II	3	0	3.0
Semester 1	IV				EHS421	Water Quality			
Core Cou		L	P	Cr		Management II	3	2	3.7
EHS212	Fundamentals of Sewage				EHS429	Water Treatment	3	2	3.7
2110212	Treatment	2	0	2.0	EHS451	Water Distribution and	-	_	5.7
EHS216	Solid Waste Management	2	0	2.0	2110 101	Sewerage Systems	3	0	3.0
EHS218	Principles of Occupational	_	Ŭ	2.0	EHS445	Environmental Impact	-	Ü	2.0
2110210	Safety and Health	2	0	2.0	Elio	Assessment and Auditing	3	0	3.0
EHS220	Communicable Diseases	_	Ü	2.0	EHS435	Field Attachment II	5	٥.	2.0
E110220	Control	2	0	2.0	Required				2.0
EHS222	Urban Water Treatment	2	2	2.7	EHS499	Research Project	0	3	2.0*
EHS228	Meat Hygiene	3	0	3.0	Total	research i roject	U	5	23.4
Required		J	U	5.0	Iotai				23.7
EHS214	Environmental Health Law	2	0	2.0	Semester	VIII			
EHS224	Instrumental Methods for	_	U	2.0	Core Cou		T.	P	Cr
L119224	Environmental Analysis II	3	2	3.7	EHS430	Management of Occupational		•	CI
Total	Environmental Analysis II	J	2	19.4	L115450	Safety and Health	3	0	3.0
Total				17,4	EHS434	Wastewater Management	3	3	4.0
Level 3					EHS438	Water Law and Institutions	3	0	3.0
Semester	V				EHS464	Internship	0	U	2.0
Core Cou		L	D	Cr	Required	•	U		2.0
EHS313	Environmental Toxicology	2	0	2.0	EHS442	Sustainable Development	3	0	3.0
EHS331	Environmental Management		0	3.0	EHS452	Introduction to GIS and	3	U	3.0
EHS327	Water Quality Management I		2	3.7	EH3432	Remote Sensing	3	2	3.7
EHS319	Hydrology	3	0	3.0	EHS499	Research Project	0	3	2.0
EHS311	Introduction to Human	3	U	3.0	Total	Research Floject	U	3	20.7
EHSSII		2	Λ	2.0	Total				20.7
E110225	Psychology Field Attachment I	2	0	2.0	* course	mura for two gameatars and wil	11 %		
EHS325				2.0		runs for two semesters and wil d in Semester VIII.	ı ve		
Required EHS301	Health Statistics	2	0	3.0	creatie	a in semester v 111.			
EHS309	Research Methods	3	0	3.0	List of Ele	ective Courses			
Total	Research Methods	3	U	21.7	List of Ele	ective Courses			
Totai				21./	Level 2				
Semester '	VI				Semester 2	IT	т	D	Cr
Core Cou		т	D	Cr	EHS248	Introduction to air pollution	3	0	3.0
EHS330	Environmental Pollution	L	1	CI	E113240	introduction to an pollution	3	U	3.0
E113330		3	2	3.7	Leve 3				
EHS338	Management Environmental Ecology	3	2	3.7	Semester 1	IT	т	P	Cn
	Water Resources	3	2	3.7		Nutrition	3	0	Cr 3.0
EHS 342	Management I	2	0	3.0	EHS360	1NUU IUOII	J	U	5.0
EHS350		3	0	3.0	Love 4				
	Water Harvesting	3	U	3.0	Leve 4 Semester	T	т	D	Cr
Required EHS308	Courses Computer Statistical Packages	1	2	1.7	EHS427		L	Г	CI
EHS328	Research Proposal	1	4	1./	1313444	Disaster management and	3	0	3.0
L113320	Development	0	2	1.0		emergency response	J	U	5.0
	Development	U	J	1.0					

Leve 4 Semester I		L	P	Cr	EHS209	Instrumental Methods for Environmental Analysis I	3	2	3.7
EHS460	Standardisation and Quality Management Systems	3	0	3.0	Total	, and the second			20.8
					Semester 1				
	OR OF SCIENCE IN	00	NTN		Core Cou		L	P	Cr
SCIENCE	NMENTAL HEALTH AND F	OC	U		EHS212	Fundamentals of Sewage Treatment	2	0	2.0
SCIENCE					EHS216	Solid Waste Management	2	0	2.0
Level 1					EHS218	Principles of Occupational	_	U	2.0
Semester I					2110210	Safety and Health	2	0	2.0
Core Cour	ses	L	P	Cr	EHS220	Communicable Diseases			
EHS127	Introduction to Microbiology					Control	2	0	2.0
	and Immunology	3	2	3.7	EHS222	Urban Water Treatment	2	2	2.7
Required (EHS228	Meat Hygiene	3	0	3.0
EHS101	Algebra for Health Science	3	0	3.0	Required				
EHS111	Chemistry for Health Science		2	2.7	EHS214	Environmental Health Law	2	0	2.0
EHS103	Physics for Health Science	2	2	2.7	EHS224	Instrumental Methods for	•	_	2.5
	ducation Courses				TF- 4-1	Environmental Analysis II	3	2	3.7
EHS105	Computing for Health Science	1	2	1.7	Total				19.4
ACS111	Academic Communication	1	2	1./	Level 3				
ACSIII	Skills: English for Academic				Semester	V	T	P	Cr
	Purposes	2	2	2.2	EHS305	Building Construction	L		CI
GNS113	HIV Prevention, Infection	2	_	2.2	LIISSOS	Technology II	3	1	3.3
0110113	and Management of AIDS	2	0	2.0	EHS313	Environmental Toxicology	2	0	2.0
Total		_		18.0	EHS321	Food Chemistry	3	2	3.7
					EHS323	Food Microbiology	2	2	2.7
Semester I	I				EHS311	Introduction to Human			
Core Cour	ses	L	P	Cr		Psychology	2	0	2.0
EHS104	Vector Control	2	2	2.7	EHS325	Field Attachment I			2.0
EHS126	Introduction to Parasitology	3	2	3.7	Required	Courses			
Required (Courses				EHS301	Health Statistics	3	0	3.0
EHS102	Calculus for Health Science	2	0	2.0	EHS309	Research Methods	3	0	3.0
EHS106	Environmental Physics	2	0	2.0	Total				21.7
EHS108	Principles of Human Anatom								
	and Physiology		1	3.3	Semester '		L	P	Cr
EHS112	Organic Chemistry for Health		_		Core Cou				
G 15	Sciences	2	2	2.7	EHS324	Food safety	2	0	2.0
	ducation Courses				EHS334	Health Promotion	3	0	3.0
ACS112	Academic Communication				EHS344	Food Analysis	3	2	3.7
	Skills: English for Specific Purposes	2	2	2.2	EHS346	Principles of Dairy	2	2	3.7
Total	ruiposes	2	2	18.6	EHS348	Processing Food Preservation	3	0	3.0
Total				10.0	Required		5	U	5.0
Level 2					EHS308	Computer Statistical			
Semester I	TI				LIISSOO	Packages	1	2	1.7
Core Cour		L	P	Cr	EHS328	Research Proposal	•	_	1.,
EHS227	Food Hygiene	2	0	2.0		Development	0	3	1.0
EHS203	Building Construction				Total	1			19.8
	Technology I	3	2	3.7					
EHS205	On-site Sanitation	3	2	3.7	Level 4				
EHS211	Rural Water Supply	2	2	2.7	Semester '	VII			
Required 6					Core Cou	rses		P	Cr
EHS201	Environmental Chemistry	2	0	2.0	EHS403	Meat Parasitology	2	2	2.7
EHS207	Fundamentals of				EHS407	Food Inspection	2	2	2.7
	Epidemiology	3	0	3.0	EHS427	Food Processing	3	0	2.0

Faculty o	f Health Sciences								
EHS423	Fermented Foods	2	2	2.7	GNS115	Human Anatomy and			
EHS425	Sensory Evaluation	3	2	3.7	GINDIID	Physiology I	3	1	3.3
EHS433	Food Ingredients	3	0	3.0	General E	Education Courses			
EHS435	Field Attachment II			2.0	CHS101	Computing for			
Required						Health Science	1	2	1.7
EHS499	Research Project	0	3	2.0*	ACS111	Academic Communication			
EHS431	International Health Law	2	0	2.0		Skills: English for Academic	_	_	
Total				22.8	CNIC112	Purposes	2	2	2.2
C 4	X/III				GNS113	HIV Prevention, Infection	2	0	2.0
Semester Core Cou		L	P	Cr	Total	and Management of AIDS	2	0	2.0 22.3
EHS424	Food Quality Control	3	0	3.0	Total				22.3
EHS426	Meat Pathology	3	2	3.7	Semester	П			
EHS446	Meat inspection	0	3	1.0	Core Cou		L	P	Cr
EHS450	Food Toxicology	3	2	3.7	2010 2011		_	-	
EHS462	Food Legislation	3	0	3.0	GNS100	Fundamentals of Nursing	2	1	2.3
EHS464	Internship			2.0	GNS102	Fundamentals of Nursing			
Required	Courses					Clinical Practicum	0	8	2.7
EHS499	Research Project	0	3	2.0	GNS112	Organic and Biochemistry			
Total				18.4		for Nurses	2	3	3.0
					GNS122	Field Attachment I			2.0
	runs for two semesters and wil	l be			Required				
credite	d in Semester VIII.				GNS104	Introduction to Parasitology	_	•	2.5
I'' CEI					CNIC120	for Nurses	3	2	3.7
List of Ele	ective Courses				GNS120	Sociology for Health	2	0	2.0
Leve 2					EHS110	Introduction to Microbiology and Immunology	2	2	2.7
Semester	п	L	D	Cr	GNS116	Human Anatomy and	2	2	2.1
EHS248	Introduction to air pollution	3	0	3.0	GNS110	Physiology II	3	1	3.3
L1152+0	introduction to an pollution	J	U	5.0	General F	Education Courses	J	1	5.5
Leve 3					ACS112	Academic Communication			
Semester	II	L	P	Cr		Skills: English for Specific			
EHS360	Nutrition	3	0	3.0		Purposes	2	2	2.2
					Total	•			23.9
Leve 4									
Semester		L	P	Cr	Level 2				
EHS427	Disaster management and				Semester				
	emergency response	3	0	3.0	Core Cou		L		Cr
Leve 4	**		_	•	GNS207	Health Assessment I	3	1	3.3
Semester		L	P	Cr	GNS209	Nursing Ethics, Professional	2	0	2.0
EHS460	Standardisation and Quality	3	0	3.0	GNS211	Practice and the Law	3	0	3.0
	Management Systems	3	U	3.0	UN3211	Adult Medical-Surgical Nursing I	3	1	3.3
BACHEI	OR OF NURSING SCIENCE	1			GNS213	Adult Medical-Surgical	5	1	5.5
	ERY OPTION	•			G115215	Nursing I Clinical Practicum	0	6	2.0
	211 01 1101				GNS215	Health Assessment I		Ü	0
Level 1						Clinical Practicum	0	5	1.7
Semester	I				Required	Courses			
Core Cou	rses	\mathbf{L}	P	Cr	GNS203	Nutrition and Dietetics	3	1	3.3
CHN101	Introduction to Community				GNS217	Health Promotion	2	0	2.0
	Health Nursing	3	0	3.0	GNS219	Health Promotion Practicum	0	5	1.7
CHN 121	Introduction to Community				Total				20.3
	Health Nursing Clinical	_	_						
		0	8	2.7	Semester	IV			
ъ	Practicum		Ü		α ~			_	
Required	Courses				Core Cou		L		Cr
EHS111	Courses Chemistry for Health Science	2	2	2.7	CHN220	Community Health Nursing	L 2	P 0	Cr 2.0
-	Courses								

GNS212	Health Assessment II	2	1	2.3	Level 4				
GNS216	Health Assessment II	_	•		Semester \	VII			
	Clinical Practicum	0	5	1.7	Core Cou	rses	L	P	Cr
GNS218	Adult Medical-Surgical				MWF401	Foundations of Midwifery	2	0	2.0
	Nursing II	3	1	3.3	MWF403	Normal Puerperium and			
GNS224	Adult Medical-Surgical					Postnatal Care	3	0	3.0
	Nursing II Clinical Practicum	0	6	2.0	MWF407	Normal Pregnancy and			
GNS230	Field Attachment II			2.0		Antenatal Care	3	0	3.0
Required	Courses				MWF409	Normal Labour and			
CHN 214	Epidemiology and					Intrapartum Care	3	0	3.0
	Communicable Diseases	3	0	3.0	MWF415	Midwifery Practice I	0	16	5.3
GNS208	Pharmacology in Nursing	2	0	2.0	MWF443	Community-based Midwifery	3	0	3.0
GNS210	Introduction to Counselling	2	0	2.0	MWF445	Professionalism and			
Total	_			22.0		Management in Midwifery	2	0	2.0
					MWF499	Research Project	0	3	2.0*
Level 3					Total				23.3
Semester '	V								
Core Cour	rses	L	P	Cr	Semester \	VIII			
CHN307	Introduction to Mental				Core Cour	rses	L	P	Cr
	Health /Psychiatric Nursing	3	0	3.0	MWF402	Labour with Complications	3	0	3.0
CHN321	Introduction to				MWF404	Emergency Obstetric and			
	Mental Health /Psychiatric					Neonatal Care	2	1	2.3
	Nursing Clinical Practicum	0	5	1.7	MWF406	Post Partum with			
GNS317	Adult Medical-Surgical					Complications	3	0	3.0
	Nursing III	3	1	3.3	MWF408	Neonate with Complications	2	0	2.0
GNS325	Adult Medical-Surgical				MWF412	Pregnancy with			
	Nursing III Clinical Practicum	1 O	6	2.0		Complications	3	0	3.0
GNS331	Disaster Preparedness,				MWF416	Midwifery Practice II	0	16	5.3
	Management and Emergency				MWF418	Field Attachment IV			2.0
	Response	2	1	2.3	MWF449	Research Project	0	3	2.0
Required					Total				22.6
GNS311	Research Methods	3	0	3.0					
GNS319	Sexual and Reproductive					runs for two semesters and wil	l be		
	Health	3	1	3.3	credited	d in Semester VIII.			
GNS323	Sexual and Reproductive		_						
	Health Clinical Practicum	0	5	1.7		OR OF NURSING SCIENCE	ΕN	1EN	NTAL
Total				20.3	HEALTH	NURSING OPTION			
Samastan 1	1.7 T				Lovel 1				
Semester Core Cou		т	P	C.	Level 1 Semester 1	•			
		L	2	Cr 1.3			т	D	Cr
GNS314	Proposal Development Unit Management	0	0	2.0	Core Cou		L	r	Cr
GNS316 GNS318	Paediatric Nursing	2 2	1	2.0	CHN101	Introduction to Community	3	0	3.0
GNS318 GNS322	Paediatric Nursing	2	1	2.3	CHN121	Health Nursing Introduction to Community	3	U	3.0
UN3322	Clinical Practicum	0	8	2.7	CHN121	Health Nursing Clinical			
GNS324	Unit Management	U	o	2.1		Practicum	0	8	2.7
UN3324	Clinical Practicum	0	8	2.7	Required		U	0	2.1
GNS330	Field Attachment III	U	o	2.7	EHS111	Chemistry for Health Science		2	2.7
MWF306	Introduction to Midwifery	3	0	3.0	EHS103	Physics for Health Science	2	2	2.7
MWF308	Introduction to Midwifery	3	U	3.0	GNS111	Introduction to Psychology	2	0	2.0
141 44 1, 200	Clinical Practicum	0	8	2.7	GNS111 GNS115	Human Anatomy	_	J	2.0
Required		U	o	2.1	GNS113	and Physiology I	3	1	3.3
GNS312	Statistics for Health Sciences	2	0	2.0	Canaral F	ducation Courses	5	1	3.3
GNS312 GNS320	Palliative and	4	U	2.0	CHS101	Computing for			
0110320	End-of-Life Care	2	1	2.3	C110101	Health Science	1	2	1.7
Total	Did of Dife Care	_	1	23.0	ACS111	Academic Communication	1	_	1./
Iviai				20.0	1100111	Skills: English for Academic			
						Purposes	2	2	2.2
						1 aiposes	_	_	4.4

GNS113	HIV Prevention, Infection				Required				
Total	and Management of AIDS	2	0	2.0 22.3	CHN 214	Epidemiology and Communicable Diseases	3	0	3.0
_					GNS208	Pharmacology in Nursing	2	0	2.0
Semester 1			_		GNS210	Introduction to Counselling	2	0	2.0
Core Cour		L		Cr	Total				22.0
GNS100	Fundamentals of Nursing	2	1	2.3	T 12				
GNS102	Fundamentals of Nursing Clinical Practicum	0	8	2.7	Level 3 Semester	V			
GNS112		U	0	2.1	Core Cou		т	D	Cr
UNSTIZ	Organic and Biochemistry Chemistry for Nurses	2	3	3.0	CHN307	Introduction to	L	Г	Cr
GNS122	Field Attachment I.	2	3	2.0	CIINSU	Mental Health /Psychiatric			
Required				2.0		Nursing	3	0	3.0
GNS104	Introduction to Parasitology				CHN309	Introduction to Mental	5	U	3.0
GINDIUT	for Nurses	3	2	3.7	C111 (30)	Health /Psychiatric Nursing			
GNS120	Sociology for Health	2	0	2.0		Clinical Practicum	0	5	1.7
EHS110	Introduction to Microbiology	_	Ü	2.0	GNS317	Adult Medical-Surgical	Ů	-	1.,
2110110	and Immunology	2	2	2.7		Nursing III	3	1	3.3
GNS116	Human Anatomy and				GNS325	Adult Medical-Surgical			
	Physiology II	3	1	3.3		Nursing III Clinical			
General E	ducation Courses					Practicum	0	6	2.0
ACS112	Academic Communication				Required	Courses			
	Skills: English for Specific				GNS311	Research Methods	3	0	3.0
	Purposes	2	2	2.2	GNS319	Sexual and Reproductive			
Total				23.9		Health	3	1	3.3
					GNS323	Sexual and Reproductive			
Level 2						Health Clinical Practicum	0	5	1.7
Semester 1					GNS331	Disaster Preparedness,			
Core Cour		L		Cr		Management and Emergency			
GNS207	Health Assessment I	3	1	3.3		Response	2	1	2.3
GNS207 GNS209	Nursing Ethics, Professional				Total	Response	2	I	2.3
GNS209	Nursing Ethics, Professional Practice and the Law	3	0	3.0		•			20.3
	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical	3	0	3.0	Semester \	VI	2 L	1 P	
GNS209 GNS211	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I				Semester V	VI			20.3
GNS209	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical	3	0	3.0	Semester \	VI rses Research Proposal	L	P	20.3 Cr
GNS209 GNS211 GNS213	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum	3	0	3.0	Semester Core Cour GNS314	VI rses Research Proposal Development	L 0	P	20.3 Cr
GNS209 GNS211	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical	3 3 0	0 1 6	3.0 3.3 2.0	Semester Core Cour GNS314 GNS316	VI rses Research Proposal Development Unit Management	L 0 2	P 3 0	20.3 Cr 1.0 2.0
GNS209 GNS211 GNS213 GNS215	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum	3 3 0	0	3.0	Semester V Core Cour GNS314 GNS316 GNS318	VI rses Research Proposal Development Unit Management Paediatric Nursing	L 0	P	20.3 Cr
GNS209 GNS211 GNS213 GNS215 Required	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses	3 3 0 0	0 1 6 5	3.0 3.3 2.0 1.7	Semester Core Cour GNS314 GNS316	VI rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing	L 0 2 2	P 3 0 1	20.3 Cr 1.0 2.0 2.3
GNS209 GNS211 GNS213 GNS215 Required GNS203	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics	3 3 0	01651	3.0 3.3 2.0 1.7 3.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322	VI rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum	L 0 2	P 3 0	20.3 Cr 1.0 2.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion	3 3 0 0 3 2	0 1 6 5	3.0 3.3 2.0 1.7 3.3 2.0	Semester V Core Cour GNS314 GNS316 GNS318	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management	L 0 2 2	P 3 0 1	20.3 Cr 1.0 2.0 2.3 2.7
GNS209 GNS211 GNS213 GNS215 Required GNS203	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics	3 3 0 0 3 2	0 1 6 5 1 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7	Semester V Core Cour GNS314 GNS316 GNS318 GNS322	VI rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum	L 0 2 2 0	P 3 0 1	20.3 Cr 1.0 2.0 2.3
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion	3 3 0 0 3 2	0 1 6 5 1 0	3.0 3.3 2.0 1.7 3.3 2.0	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum	L 0 2 2 0	P 3 0 1	20.3 Cr 1.0 2.0 2.3 2.7 2.7
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum	3 3 0 0 3 2	0 1 6 5 1 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery	L 0 2 2 0 0	P 3 0 1 8	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum	3 3 0 0 3 2	0 1 6 5 1 0 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III.	L 0 2 2 0 0	P 3 0 1 8	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester 1	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum	3 0 0 3 2 0	0 1 6 5 1 0 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum	L 0 2 2 0 0 3	P 3 0 1 8 8	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum	3 0 0 3 2 0	0 1 6 5 1 0 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306 MWF308	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum	L 0 2 2 0 0 3	P 3 0 1 8 8	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing	3 0 0 3 2 0	0 1 6 5 1 0 5 P 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306 MWF308	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses	L 0 2 2 0 0 3	3 0 1 8 8 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II	3 0 0 3 2 0 L 2	0 1 6 5 1 0 5 P 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306 MWF308 Required GNS312	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences	L 0 2 2 0 0 3	3 0 1 8 8 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II	3 0 0 3 2 0 L 2 0 2	0 1 6 5 1 0 5 P 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS330 MWF306 MWF308 Required GNS312	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and	L 0 2 2 0 0 3 0 2	9 3 0 1 8 8 0 8 0 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212 GNS216	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum	3 0 0 3 2 0 L 2	0 1 6 5 1 0 5 P 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF306 MWF308 Required GNS312 GNS320 Total	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and	L 0 2 2 0 0 3 0 2	9 3 0 1 8 8 0 8 0 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum Adult Medical-Surgical	3 0 0 3 2 0 L 2 0 2	0 1 6 5 1 0 5 P 0 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3 1.7	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF306 MWF308 Required GNS312 GNS320 Total	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and End-of-Life Care	L 0 2 2 0 0 3 0 2	9 3 0 1 8 8 0 8 0 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212 GNS216 GNS218	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum Verses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum Adult Medical-Surgical Nursing II	3 0 0 3 2 0 L 2 0 2	0 1 6 5 1 0 5 P 0	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF308 Required GNS312 GNS320 Total Level 4 Semester V	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and End-of-Life Care	L 0 2 2 0 0 3 0 2 2	3 0 1 8 8 0 8 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3 22.7
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212 GNS216	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum Adult Medical-Surgical Nursing II Adult Medical-Surgical	3 3 0 0 3 2 0 L 2 0 2 0 3	0 1 6 5 1 0 5 P 0 5 1 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3 1.7 3.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF308 Required GNS312 GNS320 Total Level 4 Semester V Core Cour	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and End-of-Life Care	L 0 2 2 0 0 3 0 2 2	9 3 0 1 8 8 0 8 0 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3 22.7
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester D Core Cour CHN220 CHN222 GNS212 GNS216 GNS218 GNS224	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV Preses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum Adult Medical-Surgical Nursing II Adult Medical-Surgical Nursing II Clinical Practicum	3 3 0 0 3 2 0 L 2 0 2 0 3	0 1 6 5 1 0 5 P 0 5 1 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3 1.7 2.3 2.0	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF308 Required GNS312 GNS320 Total Level 4 Semester V	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and End-of-Life Care VII rses Theoretical Development	L 0 2 2 0 0 3 0 2 2 L	9 3 0 1 8 8 0 8 1 P	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3 22.7
GNS209 GNS211 GNS213 GNS215 Required GNS203 GNS217 GNS219 Semester I Core Cour CHN220 CHN222 GNS212 GNS216 GNS218	Nursing Ethics, Professional Practice and the Law Adult Medical-Surgical Nursing I Adult Medical-Surgical Nursing I Clinical Practicum Health Assessment I Clinical Practicum Courses Nutrition and Dietetics Health Promotion Health Promotion Practicum IV rses Community Health Nursing Community Health Nursing Clinical Practicum Health Assessment II Health Assessment II Clinical Practicum Adult Medical-Surgical Nursing II Adult Medical-Surgical	3 3 0 0 3 2 0 L 2 0 2 0 3	0 1 6 5 1 0 5 P 0 5 1 5	3.0 3.3 2.0 1.7 3.3 2.0 1.7 20.3 Cr 2.0 1.7 2.3 1.7 3.3	Semester V Core Cour GNS314 GNS316 GNS318 GNS322 GNS324 GNS320 MWF308 Required GNS312 GNS320 Total Level 4 Semester V Core Cour	rses Research Proposal Development Unit Management Paediatric Nursing Paediatric Nursing Clinical Practicum Unit Management Clinical Practicum Field Attachment III. Introduction to Midwifery Introduction to Midwiefery Practicum Courses Statistics for Health Sciences Palliative and End-of-Life Care	L 0 2 2 0 0 3 0 2 2 L	3 0 1 8 8 0 8 0	20.3 Cr 1.0 2.0 2.3 2.7 2.7 2.0 3.0 2.7 2.0 2.3 22.7

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3.0 3.3 5.3
3.0 3.3 5.3 3.3

^{*} course runs for two semesters and will be credited in Semester VIII.

List of Electives

Level 3

Semester 1					
		L	P	Cr	
GNS329	Gender-based violence	2	0	2.0	
GNS331	Disaster Preparedness,				
	Management and				
	Emergency Response	2	0	2.0	
Level 3					
Semester l	\mathbf{I}				
		L	P	Cr	
GNS326	Monitoring and Evaluation	2	0	2.0	
GNS328	Project Management	2	0	2.0	
T 14					
Level 4	-				
Semester 1		_	_	_	
		L	P	Cr	
CHN415	Comprehensive Personality				
	Rehabilitation	2	0	2.0	
GNS417	Common Non-communicable				

Diseases

2 0 2.0

Level 4 Semester II

		L		CI
MWF426	Child Nutrition	2	0	2.0
MWF424	Counselling in Midwifery	2	0	2.0

411.00 SPECIAL REGULATIONS FOR THE POST-DIPLOMA CERTIFICATE PROGRAMMES IN THE FACULTY OF HEALTH SCIENCES

Programmes of study may be offered for the following Post-Diploma Certificates:

Certificate in Midwifery Science Certificate in Community Mental Health Nursing Science Nephrology Nursing Science

411.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for certificates and diploma programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

411.10 ENTRANCE REQUIREMENTS
The entrance requirements shall be:

411.20 CERTIFICATE IN MIDWIFERY SCIENCE, CERTIFICATE IN COMMUNITY MENTAL HEALTH NURSING SCIENCE AND NEPHROLOGY NURSING SCIENCE

411.21 The minimum entrance requirements shall be:
The Diploma in General Nursing (or equivalent
qualification) and registration with the
Eswatini Nursing Council are requirements
for entrance to the Certificate in Midwifery
Science, and Certificate in Community Mental
Health Nursing Science and Certificate in
Nephrology Nursing Science. Bachelor
in Nursing Science (BNSc) (or equivalent
qualification) holders shall also be eligible.

411.30 UNIFORM AND PROTECTIVE CLOTHING A student shall wear protective clothing in all situations where patient/client contact occurs. For ladies: a pink dress, grey jersey or cardigan, red/grey beret, a grey nurses' cape, white head cap and black comfortable working shoes, and epaulets for registered nurses. A student studying for the Diploma in Community Health Nursing must have a bar for Midwifery. For gentlemen: grey trousers, a white shirt,

black comfortable working shoes, navy blue

blazer, epaulets for registered nurses. A bar for Midwifery will also be required for a student in Community Health Nursing.

- 411.40 PROGRAMME STRUCTURE
- 411.41 Normally, all post diploma programmes shall be of one academic year duration.
- 411.42 A student who has taken and passed NUR332 Research Methods or its equivalent, will be exempted from doing this course in the Post-Diploma Certificate in Midwifery.

411.43 INTERNSHIP

An eight (8) weeks internship shall be carried out during the Semester II of the programme. The student has to complete a minimum of 320 clinical hours during the internship to cover the different clinical elements of the programme

- 411.50 ASSESSMENT
- 411.51 All courses in the post-registration certificate programmes are compulsory.
- 411.52 Course assessment and examinations for all 1-year programmes shall be as follows:
 - (a) There will be a 2-hour paper for each course except for practical examination.
 - (b) (i) Practical examination will normally not be less than thirty (30) minutes and not more than sixty (60) minutes).
 - (ii) For the purpose of Continuous Assessment for the clinical practicum, a student has to complete assignments, practicals, special projects and reports and have to fulfil the number of hours specified for the course. Failure to submit the required work by the due date shall normally result in the award of a zero grade for the incomplete part.
 - (iii) A student must complete all clinical requirements and pass the clinical practicum.
 - (iv) A student in the Post Diploma Certificates programmes shall be required to complete eight (8) weeks of supervised Field Attachment in an area approved by the department. A student shall be supervised by resident qualified personnel and supervisory visits shall be carried out by the department lecturers.

- (v) A student in the Post Diploma Certificate in Midwifery Science option taking the course:
 - (a) MWF415: Midwifery Practice I, will be assessed as follows: 80% on Competencies Assessment and 20% on fulfillment of the minimum required Clinical Hours (250 hours), provided they have fulfilled regulation (b) (iii) above.
 - (b) MWF416: Midwifery Practice II, will be assessed as follows: 80% on Competencies Assessment, 10% on fulfillment of the mimimum required Clinical Hours (370 hours) and 10% on the Case Record Book, provided they have fulfilled regulation (b) (iii) above.
 - (c) MWF418: Field Attachment, will be assessed as follows: 80% on Competencies Assessment, 20% on fulfillment of the minimum required Clinical Hours (690 hours), provided they have fulfilled regulation (b) (iii) above.
 - (vi Astudent in the Certificate in Nephrology Nursing will be assessed according to the clinical learning plan, case book, scholarly written assignments, and log of clinical hours.
- 411.53 The ratio of Continuous Assessment to Examinations shall be 2:3.
- 411.54 A student who obtains less than 40% in one or more courses shall have to repeat the failed course/courses.
- 411.55 Unless otherwise approved by the Board of the Faculty of Health Sciences, a student in all the certificate programmes shall be expected to take and complete all courses, tests, practicals, examinations, etc. prescribed by the Faculty

on due dates. Failure to do so shall result in a student being awarded a zero mark for such work.

411.60 PROGRESSION FROM SEMESTER TO SEMESTER As in Academic General Regulations.

411.60 UNIFORM AND PROTECTIVE CLOTHING A student shall wear protective clothing in all situations where patient/client contact occurs.

For ladies: a white/grey dress, red jersey or cardigan, red/grey beret, a navy/grey nurses' cape and black comfortable working shoes, and epaulets for registered nurses (no high heels or sandals).

For gentlemen: grey trousers, a grey/white safari shirt, a white shirt, V-neck grey jersey, epaulets for registered nurses, a nurse's watch and black comfortable working shoes (no sandals).

L P Cr

POST-DIPLOMA CERTIFICATE IN COMMUNITY MENTAL HEALTH NURSING SCIENCE

Semester I

Core Courses

CHN333	Community Mental Health Nursing I	3	0	3.0		
CHN323	_	3	U	3.0		
CHN323	Community Mental Health Nursing III	3	Λ	3.0		
CHN325	Practicum for CMH321,	3	U	3.0		
CHN323	CMH323, CMH329 and	0	16	5.3		
	CMH331	U	10	5.5		
CHN327	Ethos and Professional					
0111.027	Practice in Mental Health					
	Nursing	3	0	3.0		
CHN329	Health Assessment,					
	Diagnosis and Treatment I	3	1	3.3		
Required Courses						
CHN331	Leadership in Health					
	Services	2	0	2.0		
Total				19.6		
Semester II						
Semester I	I					
Semester I Core Cour	=	L	P	Cr		
	=	L	P	Cr		
Core Cour	ses	L 3	-	Cr 3.0		
Core Cour	ses Community Mental	_	-			
Core Cour CHN322	ses Community Mental Health Nursing II	_	-			
Core Cour CHN322	Sees Community Mental Health Nursing II Community Mental Health	3	0	3.0		
Core Cour CHN322 CHN324	Ses Community Mental Health Nursing II Community Mental Health Nursing IV	3	0 0	3.0		
Core Cour CHN322 CHN324	Ses Community Mental Health Nursing II Community Mental Health Nursing IV Practicum for CMH322,	3	0 0	3.0		

CHN328	Health Assessment, Diagnosis				
	and Treatment II	3	1	3.3	
CHN350	A Conceptual Framework				
	for Mental HealthNursing	2	0	2.0	
CHN312	Field Attachment			2.0	
Required Courses					
CHN310	Health Services Management	2	0	2.0	
Total				20.6	

POST-DIPLOMA CERTIFICATE IN MIDWIFERY SCIENCE

Semester l	[
Core Courses			P	Cr		
MWF401	Foundations of Midwifery	2	0	2.0		
MWF403	Normal Puerperium and					
	Post Natal Care	3	0	3.0		
MWF407	Normal Pregnancy and					
	Antenatal Care	3	0	3.0		
MWF409	Normal Labour and					
	Intrapartum Care	3	0	3.0		
MWF415	Midwifery Practice 1	0	16	5.3		
MWF443	Community-based Midwifery	3	0	3.0		
MWF445	Professionalism and					
	Management in Midwifery	2	0	2.0		
Total				21.3		
Semester II						

Semester 1	II			
Core Courses		L	P	Cr
MWF402	Labour with Complications	3	0	3.0
MWF404	Emergency Obstetric and			
	Neonatal Care	2	1	2.3
MWF406	Post partum with			
	Complications	3	0	3.0
MWF408	Neonate with Complications	2	0	2.0
MWF412	Pregnancy with			
	Complications	3	0	3.0
MWF416	Midwifery Practice II	0	16	5.3
MWF418	Field Attachment.			2.0
Required Courses				
MWF452	Applied Research and			
	Evidence-based Practice	2	0	2.0
Total				22.6

POST-DIPLOMA CERTIFICATE IN NEPHROLOGY NURSING SCIENCE

Semester I				
Core Course	es	L	P	Cr
GNS471	Renal Function and Failure	3	3	4.0
GNS473	Nursing Care Across the Ki	dne	y	
	Disease Trajectory	3	3	4.0
GNS475	Haemodialysis Therapy	3	3	4.0
GNS477	Nephrology Nursing Clinica	al		
	Practicum	0	21	7.0
TOTAL				19.0

Semester II

Core Course	es	L	P	Cr
GNS470	Peritoneal Dialysis			
	Therapy	3	3	4.0
GNS472	Renal Transplantation	3	3	4.0
GNS474	Nephrology Nursing Clinic	al		
	Practicum	0	28	9.3
GNS476	Field Attachment			2.0
TOTAL				19.3



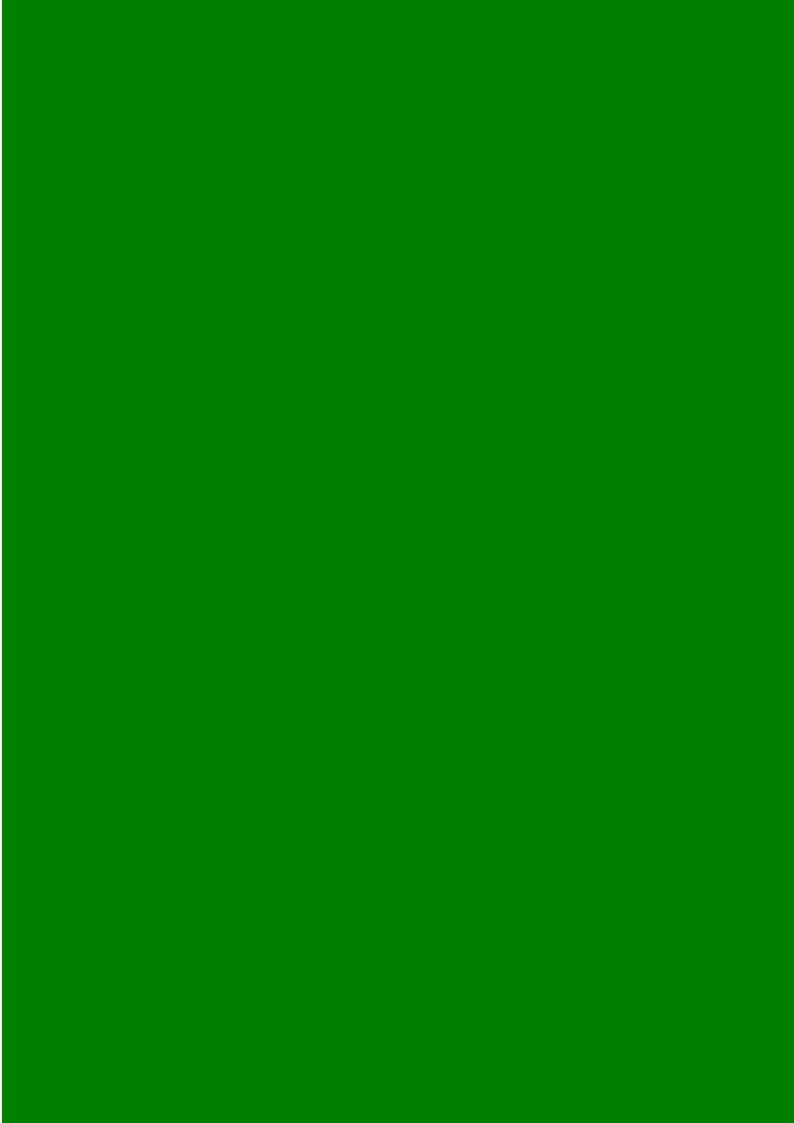
UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

ACADEMIC GENERAL REGULATION FOR NON-CREDIT PROGRAMME



Academic General Regulation for Non-Credit Programme

010.00 ACADEMIC GENERAL REGULATIONS

010.01 PREAMBLE

The Senate reserves the right to alter, replace, suspend or cancel any of the Academic Regulations and shall be the final authority for the interpretation of these regulations.

- 010.02 The Senate has the power to exempt any student from any of the Academic Regulations.
- 010.03 In these regulations, the following terms shall be used as indicated:

(a) "Programme"

A plan of study, lasting over a specified period, which leads to degree, diploma or certificate qualifications.

(b) "Subject"

A discipline in which a student may take a major or minor component of his programme.

(c) "Course"

Each subject shall consist of one or more components called courses.

- 010.04 No student who has started a programme of study following one set of regulation shall be set at a disadvantage by a regulation subsequently adopted.
- 010.05 No student may register for the award of another University without the permission of Senate
- 010.06 General Regulations shall take precedence over all Special Regulations unless Senate has otherwise directed.
- 010.07 Faculty Special Regulations shall prevail over Academic General Regulations in respect of semesterisation.
- 010.08 Special Regulations are subject to Senate approval.
- 010.09 Syllabuses for subjects/courses and the method(s) of assessment of such subject/course must be approved by the Senate.
- 010.10 A student registered for a subject/course must attend all classes prescribed for that subject/course, including tutorials, practicals and vacation work. Students must observe punctuality.
- 010.11 A Lecturer may keep a register or require the students to sign a relevant attendance sheet. It shall be the responsibility of each student to make sure that his/her name is recorded properly.
- 010.12 If a student is unable to attend classes due to illness, he/she should notify the Dean of Student Affairs or Co-ordinator of Student Services in the case of the Institute of Distance Education of this fact as soon as possible. Certification from a recognised health officer is required in support. Prior permission or

- good supporting evidence will be necessary for circumstances other than ill health.
- 010.13 A student who is found to have gained admission at the University on the basis of fraud shall be de-registered and dismissed from the University. Such person shall forfeit any money he/she may have paid to the University.
- 010.14 (a) The University shall withdraw a certificate or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of fraud and such person shall forfeit any money he/she may have paid to the University.
 - (b) The University shall withdraw a certificate or diploma or degree awarded to any person who may be found to have been awarded such certificate, diploma or degree on the basis of an error on the part of the University.
- 010.15 The registration form, current University Calendar and any other regulation applicable during the year/semester of registration shall be the contractual agreement between the student and the University.
- 010.16 Unless otherwise directed by the Senate, a student shall be bound by the terms of the University Calendar for the current year of registration.
- 010.17 Notwithstanding Regulation 010.16, the 2008/2009 University Calendar in respect of:
 - (a) Unsemesterised course structure;
 - (b) External Examiners, shall continue to be applicable with respect to Year 6 in the Institute of Distance Education
- 010.18 It shall be the responsibility of each student to familiarise himself/herself with the contents of the current copy of the University Calendar.
- 010.19 Copies of the Calendar shall be kept in the Library, offices of Faculty Tutors/Academic Coordinators, office of the Dean of Student Affairs, offices of the Faculty Administrators and may be made accessible electronically.

010.20 APPLICATION TO THE UNIVERSITY

- 010.21 No application can be considered if all the forms and other requirements outlined in the admission regulations have not been received by the due date.
- 010.22 An offer of admission is valid only for the academic year for which it is made. A candidate who, for whatever reason, is unable

- to take it up may re-apply in the normal way in subsequent years.
- 010.23 A final year UNESWA student is eligible to apply for a higher qualification at the University. Such an applicant's recommendation shall be made after the release of the end-of-year results.

010.30 REGISTRATION

- 010.31 Registration shall take place at the beginning of the beginning of the academic year/semester or at such time as may be prescribed by the Senate.
- 010.32 A student who has not paid all previous semester fees, in full, shall not be allowed to register for the subsequent semester.
- 010.33 The fees for any semester must be paid at registration per semester in the following manner:
 - (a) A student who is sponsored by Government and/or one or more reputable local and international organization(s) must provide written proof of sponsorship before he/she is allowed to proceed with the registration process. These sponsors will be required to pay the fees in full in the first semester.
 - (b) A self-sponsored student shall normally pay the tuition fees in full at registration. A student who is unable to pay full fees may be allowed to pay tuition fees in tranches in the following manner:
 - (i) An initial payment of 40% of the tuition fees for the first semester plus administration fees shall be paid at registration at the beginning of the first semester.
 - (ii) The balance of the first semester fees shall be paid by the first of November of that semester.
 - (iii) The first instalment of the second semester fees, which shall be equivalent to 40% of the total tuition fees for that semester shall be payable at registration in January.
 - (iv) The balance of the second semester fees shall be paid by the first of March of that semester.
 - (c) A repeating student shall pay the full amount for courses per semester.
 - (d) Bank guaranteed cheques should be crossed and made payable to the

- University of Swaziland. Only cash payments may be made directly to the University's bank account indicated by the Bursar to students and sponsors.
- (e) Scholarships administered by the University shall be awarded on the understanding that any moneys received on behalf of the student will not be repayable should the student abandons his/her studies or deregisters without the permission of the University.
- (f) Tuition fees for the first semester are not refundable after the registration period. Second semester fees shall only be refundable to the sponsor if the student formally withdraws from the University before the first day of the semester (first day of lectures).
- (g) A student receiving instruction from the University who owes it any amount shall have his results withheld until such fees are paid in full.
- O10.34 Late Registration is permitted for up to seven (7) working days after the commencement of lectures as stipulated in the University Calendar. Registration beyond this grace period may be permitted by the Vice Chancellor for a period of up to seven (7) working days, provided evidence of official delay beyond the control of the student is produced.
- 010.35 A student who wishes to drop a course(s)/
 subject(s) shall do so by completing a
 form obtainable from the Faculty Tutors/
 Coordinators within six (6) weeks after the
 commencement of lectures in that semester.
 There shall be no refund for dropped course(s).
- 010.36 A student who wishes to change his/her specialisation shall apply to the Senate. Such an application shall be done before the end of the registration period of that semester.

010.40 EXEMPTIONS

- 010.41 A student may be exempted from taking a course(s) under the following conditions:
 - (a) A student who has been admitted into a programme and is a holder of a certificate/diploma/degree from the University of Eswatini may be exempted from an equivalent course(s) offered in that programme.
 - (b) A student who has taken and passed a course(s) at the University of Eswatini can bank credits up to a maximum

of ten consecutive semesters. Such a student, upon re-joining the University, shall be exempted from the course(s) if the course(s) and/or programme is still offered. Once such exemption has been granted, the programme for which the student is currently registered will be credited with the original mark(s) obtained for the credit course(s) and the corresponding grade points.

- (c) Exemption may be given to a student if such a student took a course(s) for credit at another recognised university or institution within ten semesters prior to registration at the University of Eswatini.
- 010.42 Normally, a student shall be required to apply for exemption from a course(s) done and passed at the University of Eswatini or at a recognised university or institution shall do so in writing to the Director (Academic) within 14 days after registration period in that semester.
- 010.43 The Director of the Institute, in consultation with the head of the relevant department, may grant exemption from a course(s) done and passed at the University of Eswatini or another recognised university or institution.
- 010.44 A student may only be refunded for a maximum of two exemptions.

010.50 CONTINUOUSASSESSMENT REGULATIONS

- 010.51 A student shall be required to sit for a minimum of two tests per semester.
 - (a) If a student fails to attend a scheduled test for no valid reason, no special test will be set and he/she will be awarded a zero mark for the missed test.
 - (b) If a student misses a test due to ill-health or other valid reasons, it is the student's responsibility to submit a medical certificate (or good supporting evidence) to the Dean of Student Affairs as soon as possible but no later than two working days from the date it (the medical certificate or supporting document) indicates they can return to class. It is the student's responsibility to also inform the relevant course lecturer(s) during this time to arrange a special test(s).
 - (c) Normally, a special test will be written as soon as practically possible after a student's return to class.

011.00 EXAMINATION REGULATIONS

011.01 INFORMATION AND GUIDANCE FOR CANDIDATES

A candidate will be assumed to have read the information and regulations contained in this document.

011.02 REGISTRATION FOR EXAMINATIONS

A candidate may be required to register before the commencement of the examinations at such time as may be determined by the Registrar's Office. The Registrar may require a candidate to register before the commencement of the examinations at such time as he/she may deem it suitable.

011.03 EXAMINATION ROOMS

- (a) The main centres for examinations for each programme shall be designated by the Registrar's Office.
- (b) Toilets in the vicinity of examination rooms shall, for the duration of examinations, be considered part of the examination rooms. No notes, or any other unauthorised material, etc. shall be left in the toilets before or during examinations.

011.04 EXAMINATION NUMBERS

Examination numbers shall be the University Students' Identification Numbers.

011.05 TIME OF EXAMINATIONS

All examinations shall normally commence at either 9.00 a.m. or 2.00 p.m. The Registrar's Office reserves the right to schedule examinations at any other time outside these times.

011.06 TIME OF ARRIVAL FOR AN EXAMINATION

- (a) A candidate will be admitted into the examination room not more than 20 minutes before the start of each examination session.
- (b) A candidate will be given 5 minutes reading time prior to the scheduled time of commencement.
- (c) A candidate who arrives late will not be allowed extra time to complete his/her examination.
- (d) A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.

011.07 ABSENCE FROM AN EXAMINATION

- (a) If a candidate fails to attend an examination for no good reason, special papers will not be set and he/she will be awarded a zero grade for the missed examination.
- (b) If a candidate misses an examination through misreading the time-table, he/she will be awarded a zero grade for that examination.
- (c) In case of absence from the endof-semester examination through
 ill-health the candidate (or someone
 acting on his/her behalf) must submit
 a relevant medical certificate to
 the Examinations Officer within
 seven (7) working days. In order to
 be counted as relevant, a medical
 certificate must relate to the date
 of the examination. Evidence of
 illness will not normally be taken
 into account unless substantiated by
 a valid medical certificate.
- (d) A candidate that is absent from the end-of-semester examination due to (c) above shall be awarded an "I" grade (meaning "incomplete") for that course(s). Such a candidate shall be expected to take the missed examination(s) during the supplementary examination period.
- (e) In case of absence from the supplementary examination through ill-health, the candidate (or someone acting on his/her behalf) must submit a relevant medical certificate to the Examinations Officer within seven (7) working days. In order to be counted as relevant, a medical certificate must relate to the date of the examination. Evidence of illness will not normally be taken into account unless substantiated by a valid medical certificate.
- (f) A candidate who is absent from the supplementary examination due to (e) above shall be required to retake (RT) the course (register and do the course in the semester when it is next offered) and may not proceed.
- (g) In the case of absence from a supplementary examination for any other cause, a candidate shall be awarded a zero grade for the examination.
- 011.08 It will be the candidate's own responsibility to arrange with his/her doctor for any medical evidence to be sent to the Examinations Office.

011.09 In the case of absence from an examination due to serious causes (other than the candidate's own ill health), the candidate (or someone acting on his/her behalf) must submit to the Examinations Office: (a) evidence of the cause, where possible and (b) a written explanation of the absence within seven working days (7) after the examination has taken place.

011.10 ARRANGEMENTS IN THE EXAMINATION ROOM

- (a) A candidate will be told when he/she can enter the examination room and silence must be observed on entry and whilst in the examination room.
- (b) Seating arrangements
 On entry, a candidate should look for seating arrangements as published on the board outside or inside the examination room.
- (c) Disabled and sick candidates
 A candidate who is disabled or suffers
 from any illness that will require
 special seating arrangement, should
 inform the Examinations Officer well
 in advance.
- (d) Production of Identity Cards A candidate will be required to produce his/her ID card and place it on the front left hand side corner of his/her desk for inspection by the invigilator. A candidate who, for valid reasons, is unable to produce an ID Card at the time it is required may be allowed to proceed with the examination. The Chief Invigilator shall report such a candidate to the Examinations Officer on the same day. The candidate must produce authentic identification within the next working day before the Examinations Officer. Failure by the candidate to comply with the aforementioned requirement shall result in the candidate being awarded a zero mark for the examination paper.
- (e) Examination Attendance Cards
 - (i) A candidate will be issued with Examination Attendance Cards before the commencement of Examinations, and will be required to produce the relevant card for each examination for inspection by the Invigilators.
 - (ii) A candidate who is unable to produce an Examination Attendance Card at the time it is required shall immediately

be referred to the Examinations Officer to have his/her registration, and eligibility status to sit the examination, verified.

- (iii) No student shall be allowed to sit an examination without the Examination Attendance Card.
- (f) Surveillance Cameras and recording equipment may be installed at the examination centres. In cases of misconduct, information recorded by such equipment may be used as evidence in support of the invigilators' reports.

011.20 PROCEDURE DURING THE EXAMINATION

- A candidate is required, on taking his/her place for each paper to fill in an Examination Attendance Card. Answer books and other requisite stationery will be placed on desks. A candidate should carefully read instructions on the front cover of the answer books and then enter his/ her examination number. Unless specifically instructed to do so, no part of the book may be torn off and all books used must be left on the desks. Rough work must be done in the answer book and should be crossed out to show that it is not part of the answer.
- (b) Starting the Examination
 A candidate will be told by the invigilator when he/she may start the examination and should not look at the examination question paper before he/she is told to do so.
- (c) Late arrival
 A candidate who is more than 30 minutes late will not be admitted into the examination room. Such a candidate shall be awarded a zero grade for that paper.
- (d) Question papers

 Every candidate should, on being told to start reading, check that the question paper on his/her desk is the one that relates to his/her particular course and session and check that the examination paper has the correct number of pages as indicated at the top right hand corner of the front page.
- (e) Smoking, eating and/or drinking
 Eating, drinking and/or smoking shall
 not be permitted in the examination
 room.

Academic General Regulation for Non-Credit Programme

- (f) The use of correcting fluid on any examination answer book shall be prohibited.
- (g) The borrowing of any material by a candidate from another candidate shall not be permitted.

011.21 TEMPORARY WITHDRAWAL

If a candidate wishes to make a temporary withdrawal from an examination for personal reasons he/she must be accompanied by an invigilator or other authorized person.

011.22 LEAVING THE EXAMINATION ROOM

A candidate will not be allowed to leave the examination room during the first hour of the examination session unless he/she feels unwell. A candidate must also not leave during the last ten minutes of the examination and must remain seated until the examination scripts have been collected and checked by the invigilators. If a candidate has completed the paper before the specified time and wishes to leave, he/she must seek permission and must leave as quietly as possible, so as not to disturb the other candidates. Permission to leave at any time must be requested from the invigilator.

011.23 *ILLNESS DURING THE EXAMINATION*If a candidate falls ill during the examination, he/she should inform the invigilator.

011.24 END OF THE EXAMINATION

- (a) A candidate will be told to stop writing at the end of the examination by the invigilator. He/she should then remain seated until he/she has made sure that all the details required on the answer book have been completed.
- (b) It is the responsibility of the candidate to ensure that all the relevant answer papers and supplementary answer books are clipped or fastened together.
- (c) When everything is completed to the candidate's satisfaction, he/she shall raise up his or her hand to call upon the invigilator to collect the answer book before he/she can be excused from the examination room.
- (d) A candidate may not take any examination material used or unused, out of the examination room other than:
 - (i) the materials he/she brought into the examination room;
 - (ii) the question paper (if permitted to do so).

011.30 MISCONDUCT IN AN EXAMINATION AND PENALTIES

011.31 Misconduct in an examination and possible penalties include the following:
 Misconduct in an examination and possible penalties include the following:

(a) Failure to follow the instruction(s of the invigilator(s).

Penalty: An oral warning and/or expulsion from the examination room.

(b) Taking into the examination room, or possessing whilst in that room any book(s), note(s), duffle bag(s), cap(s), cellular phone(s), electronic communication devices, brief case(s), handbag(s), pencil case(s), calculator cover(s) or other material which has not been authorised.

Penalty: A zero grade for the examination.

(c) The use of any answer book, writing material or other material not supplied by the University or taking out of the examination room the answer book.

Penalty: A zero grade for the examination.

(d) Aiding or attempting to aid, soliciting or attempting to solicit aid from another candidate directly or indirectly or communicating with another candidate(s) in any manner whatsoever.

Penalty: A zero grade for the examination and suspension for one academic year.

(e) Writing information or possession of written information, regardless of relevance, on any part of a candidate's body during the examination.

Penalty: A zero grade for the examination.

(f) Consulting or trying to consult, during the examination, any books, notes, mechanical or electronic gadgets or other materials, or any other person while temporarily inside or outside the examination room.

Penalty: A zero grade for the examination and suspension for one academic year

(g) Destroying or swallowing any foreign material.

Penalty: A zero grade for the examination and suspension for one academic year

(h) Impersonating another candidate or allowing one self to be impersonated.

Penalty: A zero grade for the examination and suspension for one academic year.

(i) Such behaviour as may in the view of the invigilator prejudice the performance of other candidates.

Penalty: A zero grade for the examination and suspension for one academic year or expulsion from the university

(j) Any misconduct deemed to be very serious by the Senate.

Penalty: A zero grade for the examination and expulsion from the university.

(k) The Senate shall reserve the right to investigate the source of, and take appropriate action on any unauthorised material found on a candidate's seat, desk or immediate vicinity thereof during the examination, and/or after the candidate had left the examination room.

011.32 HANDLING CASES OF MISCONDUCT IN AN EXAMINATION

- (a) In all cases of misconduct, the Chief Invigilator or his/her alternate shall, in the presence of another invigilator, verbally inform the candidate that he/ she has committed an act of misconduct. A written report shall be produced within the next working day by the Chief Invigilator on any case of misconduct in an examination.
- (b) Upon receipt of a written report from the Chief Invigilator, the Examinations Officer shall inform the candidate in writing that his/her conduct shall be reported and that the decision as to whether his/her work shall be accepted rests with the Senate. Such a report shall be submitted to the Registrar, who will inform the Faculty Board concerned, through the Dean, and ask for an appropriate recomendation to the Senate.
- (c) A candidate who has been considered to have infringed the rules shall be required to submit a written report of his/her side of the case to the Registrar within two (2) working days. Such a report shall be taken to the respective Faculty Board, through the Dean. The Board shall make an appropriate recommendation to the Senate for its final decision.
- (d) Cases of misconduct in examinations at the end of the first semester shall be heard and decided by the beginning of the second semester.

- 011.33 EXPULSION FROM THE EXAMINATION ROOM
 - (a) Misbehaviour in an examination room is a serious academic offence.
 - (b) The Chief Invigilator has authority to cause to be removed from the examination room any candidate whose behaviour disturbs and distracts the attention of other candidates.
- 011.34 APPEAL AGAINST PENALTIES FOR INFRINGEMENT OF EXAMINATION REGULATIONS

A candidate who wishes to appeal against a penalty imposed by the Senate for misconduct in an examination shall do so in writing to the University Council within two weeks of the Senate ruling.

- 011.40 GUIDELINES FOR REMARKING EXAMINATION SCRIPTS
- 011.41 PREAMBLE

The Senate shall make Regulation for the standard of proficiency to be attained and decide which persons have reached that standard of proficiency in each examination for a degree, diploma, certificate or other award of the University.

- 011.42 Examination marks and papers moderated and marked by Internal Moderators shall normally not be contested. Only in extreme cases and where the student has failed will the Senate permit remark of examination script and provided the guidelines that follow have been strictly adhered to.
- 011.43 If a registered student contests his Examination grade in a course or subject, the following guidelines shall apply:
 - (a) The student shall submit an application in a standard form letter (Form A) to the Registrar within two weeks after the official date of (Form A) release of Examinations results.
 - (b) The Registrar shall convene a meeting of the Dean, Tutor of the Faculty concerned, Head of the Department concerned and the student/appellant to explain the procedures undertaken in the marking of the examination scripts in that course or subject and the relevant regulations applied to reach the student's final result.
 - (c) If the student/appellant still feels unsatisfied with the explanation given in (b) above, and insists on the remarking of his/her script(s), he/

- she shall make a second application on Form B to reach the Registrar within two days of the meeting mentioned in (b). The Form B shall be submitted together with a non-refundable deposit of E150.
- (d) When the student collects Form B, the Registrar shall inform the student of the implications of remarking the script(s), clearly highlighting the non-refundable cost as outlined in (g) below.
- (e) If the student agrees to pay the amount involved in the remarking process, the Registrar shall inform the Internal Examiner and the Internal Moderator of the course/subject that their marking is being challenged.
- (f) The Registrar shall communicate with the External Examiner, in writing, asking the latter to carry out the remarking of the student's script(s).
- (g) The Registrar shall itemise the cost involved in the remarking of the examination script(s) taking the following into consideration:
 - (i) Correspondence with original External Examiner.
 - (ii) Courier expenses for transmitting scripts (to and from the External Examiner).
 - (iii)External Examiner's honorarium at the current rate, etc.
- O11.44 The cost shall be communicated to the student concerned, who shall be required to pay in full the amount involved in the remarking of his script(s) before any further action can be taken. If payment is not received within 10 days of the date of the letter, the student will be deemed to have abandoned his remarking request and accordingly forfeit the deposit. No further correspondence shall be entertained.
- 011.45 Once the full amount has been paid, the External Examiner shall be provided with the examination question paper, the marking scheme for the course/subject, the student's examination script(s) and a sample of other students' scripts in that course/subject.
- O11.46 The new mark assigned by the External Examiner shall be subject to Senate's approval, and thereafter there shall be no further contesting of the grade.
- 011.47 If during the remarking exercise the student gets a supplementable grade, he/she shall be allowed to sit for supplementary examination.

011.48 IGNORANCE OF THESE REGULATIONS IS NO EXCUSE

012.00 MISCONDUCT IN TESTS, ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

012.01 MISCONDUCT IN TESTS

The following shall constitute misconduct in a test:

(a) Possessing in the test room any book(s), note(s), duffle bag(s), brief case(s), cap(s), mechanical and electronic devices, handbag(s), pencil case(s) or other material which has not been authorised after the commencement of the test.

Penalty: A zero grade for the test

(b) The use of any answer book, writing or blotting paper other than that supplied by the lecturer.

Penalty: A zero grade for the test.

(c) Aiding or attempting to obtain aid directly or indirectly.

Penalty: A zero grade for the test

(d) Eating, drinking, smoking and/or operating electronic communication devices shall not be permitted in the examination room.

Penalty: A zero grade for the test

(e) Such behaviour as may in the view of the Lecturer prejudice the performance of other candidates.

Penalty: A zero grade for the test and expulsion from the test room.

012.02 MISCONDUCT IN ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

The following shall constitute misconduct in assignments, practical reports, projects and other academic work:

- (a) Plagiarism, which is copying all or part of another person's work, material, publication, report, data, computer files and listings, assignment, results of an experiment(s), project and/or other academic work without due acknowledgement of the source of that information.
- (b) Engaging someone else to write an assignment or a practical report or a project or any other academic work for you, and submitting it as your own work.

012.03 PROCEDURE FOR HANDLING MISCONDUCT IN TESTS

- (a) A Lecturer who, in the process of administering a test, discovers a student infringing the rules of conduct shall confiscate the script, and where possible, collect any other evidence that may be available. The student shall be allowed to continue with the test on a new answer script
- (b) The lecturer shall submit a written statement of the incident within the next working day to the Head of the relevant Department, attaching thereto both the confiscated and the new answer script as well as any other evidence.
- (c) The student shall also be required to submit his/her written account of the incident to the Head of Department within the next working day from the time he/she is informed.
- (d) When the Head of Department receives the students written account of the incident, he/she (Head of Department) shall ask the student if he/she (student) wishes to have a formal hearing or not.
- (e) In the event the student does not wish to have a formal hearing, the Head of Department shall summon a Special Departmental Board meeting within two weeks to deliberate and take a decision(s) on the alleged misconduct(s).
- (f) If, however, the student wishes to have a formal hearing, the Head of Department shall convene a Special Departmental Board meeting to give the student a hearing on the basis of which the Department shall make a recommendation to the Faculty Board.
- (g) In the case of a second offence, the Department Board shall only make a recommendation to the Faculty Board, which shall make its own recommendation to Senate for a final decision.

012.04 PROCEDURE FOR HANDLING MISCONDUCT IN ASSIGNMENTS, PRACTICAL REPORTS AND PROJECTS

(a) A lecturer who while marking discovers an incident of misconduct on the part of the student in an assignment or practical report or project or any other academic work shall make a copy of the assignment or practical report or project or other academic work. He/she shall further submit a written report on the nature of the misconduct to the Head

- of Department within five (5) working days enclosing therewith the original student answer script or practical report or project or other academic work and any other relevant evidence to support the alleged claim of misconduct.
- (b) The lecturer shall inform the student, in writing, of the alleged misconduct and instruct the student to give an explanation in writing for his/her misconduct to the Head of Department within five (5) working days from the time he/she is so instructed.
- (c) The Head of Department shall, upon receipt of all documents, appoint a team of at least two staff members from the Department to afford the student a hearing withing ten (10) working days.
- (d) The team appointed by the Head of Department shall make a recommendation on its findings to the Departmental Board which shall take a decision on the matter. The student shall be informed of the decision in writing within ten (10) working days from the day of the hearing.

012.05 PENALTIES FOR THE INFRINGEMENT OF THE RULES OF CONDUCT IN TESTS, ASSIGNMENTS, PRACTICAL REPORTS AND/OR PROJECTS

- (a) When it is determined from the hearing that a student has committed the alleged misconduct, the Department shall award him/her a zero mark for the test or assignment or practical report or project or other academic work with the student having the right of appeal to the Faculty Board. The appeal should be submitted to the Faculty Board within five (5) working days from the date of receipt of the verdict from the Departmental Board by the student. The student shall be informed of the outcome of his/her appeal to the Faculty Board, in writing, within ten (10) working days from the date of receipt of the appeal by the Board.
- (b) If a student is found guilty of the same or similar misconduct a second or subsequent time, the Faculty Board shall recommend to the Senate that he/she be awarded a zero mark for the assignment or practical report or project or other academic work, and in addition, be suspended from the University for two consecutive semesters.

040.00 GENERAL REGULATIONS FOR BACHELOR'S DEGREES

040.10 PREAMBLE

Any exceptions to these regulations, and any additional qualifications, will be stated in the Special Regulations of the Faculties.

040.11 The University offers programmes leading to the following degrees: Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc. ABE) Bachelor of Science in Consumer Science (B.Sc. COS) Bachelor of Science in Consumer Science Education (BSc. COSE) Bachelor of Science in Agricultural Economics and Agribusiness Management (B.Sc. Agric. Econ & AgBMgt) Bachelor of Science in Agricultural Education (B.Sc. Ag. Ed.) Bachelor of Science in Agronomy (B.Sc. Agron.) Bachelor of Science in Animal Science (B.Sc. Ani. Sc.) Bachelor of Science in Animal Science Dairy (B.Sc. Ani. Sc. Dairy) Bachelor of Science in Food Science, Nutrition and Technology (B.Sc. FSNT) Bachelor of Science in Horticulture (B.Sc. Hort.) Bachelor of Science in Textiles, Apparel Design and Management (B.Sc. TADM) Bachelor of Commerce (B. Com.) Bachelor of Education (B.Ed.) Bachelor of Nursing Science (B.NSc.) Bachelor of Science in Environmental Health (B.Sc. Env. Health) Bachelor of Science in Environmental Management and Occupational Safety and Health (B.Sc. Env. Mngt. & Occ. Safety & Health) Bachelor of Science in Environmental Management and Water Resources (B.Sc. Env. Mngt. & Water Resources) Bachelor of Science in Environmental Health and Food Science (B.Sc. Env. Health & Food Sc.) Bachelor of Arts in Humanities (B.A. Hums) Bachelor of Arts in Journalism and Mass Communication (B.A. JMC) Bachelor of Engineering in Electrical and Electronic (B.Eng. EE)

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Bachelor of Science (B.Sc.)
Bachelor of Arts in Social
Science (BASS)
Bachelor of Social Work (BSW)
Bachelor of Laws (LL.B.)

040.20 ENTRANCE QUALIFICATIONS

040.21 (a) Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

The normal requirements for entrance to Bachelor's degree programmes shall be a minimum of six passes (at E grade or better), which must include passes at C grade or better in English Language and at least four other relevant subjects.

(b) O' Level Admissions

The normal requirements for entrance to Bachelor's degree programmes shall be a minimum of six passes in the GCE O' Level, which must include passes at C grade or better in English Language and at least four other relevant subjects.

(See Faculty Regulations for subject requirements).

(c) A' Level Admissions and other qualifications

- (i) A candidate who has taken acceptable A' Level examinations may be admitted into Year 1 of the Bachelor's degree programme. Such a candidate may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) A canditate who has at least two grades of C or better at A' Level, or an equivalent qualification, may be exempted from the first year of the degree programme, provided he/she fits into an acceptable Year 2 programme. Such a candidate may be required to take and pass a course(s) normally taken by students in their first year.

040.22 MATURE AGE ENTRY ADMISSION

(a) A candidate must be 22 years or older on the first day of the University Academic year in which admission is sought.

- (b) A candidate should have completed SGCSE/IGCSE or equivalent with at least four (4) passes.
- (c) No candidate who has previously attended at the University may be re-admitted to the University under these regulations to a programme in which he/she has previously been unsuccessful during the previous attendance.
- (d) A candidate who satisfies conditions (a) to (c) above will be required to sit a Special Entrance examination which will consist of a general paper and a special paper in the candidate's intended field of study.
 - (i) A candidate applying for Commerce related programmes and or Specialisation (B.Com and B.Ed. Sec. (Business Studies), the special paper will be a combination of Business Mathematics, Accounting and Business Studies.
 - (ii) A candidate applying for Science related programmes and or specialisation (all Faculties of Agriculture and Consumer Science programmes, all Faculty of Health Sciences programmes, all Faculty of Science & Engineering programmes, B.Ed. Sec. (Science), B.Ed. Prim. (Science), the special paper will be a combination of Science and Mathematics.
 - (iii) A candidate applying for all other programmes not listed in (a) and (b) above, the special paper will be the Aptitude Test.
 - (iv) Each special paper shall cost E100.00.
- (e) A candidate will be recommended to the Admissions Committee having satisfied all the MAE conditions and having passed the special papers for the intended programme(s).
- (f) The University will consider candidates' admission on the recommendation of the Mature Age Entry Committee.

040.30 GENERAL PROVISIONS

040.31 The academic year shall be divided into two teaching semesters each consisting of not less than 13 weeks (including a mid-term break).

Before the examinations begin there shall be

- a period of study/revision time the duration of which shall be determined by Senate.
- 040.32 No student shall be admitted to any subject or course more than two weeks after commencement. Any exception to this regulation must have written approval of the Dean of the Faculty.
- 040.33 Normally, no subject or course will be given to less than three students. Exceptions must have the approval of the relevant Dean.
- 040.34 A student who enters or returns to the University late, shall not be entitled to special tuition.
- 040.35 Normally, no new programmes shall commence with fewer than five students.
- 040.36 Normally, the duration of the curriculum for the first degree shall be four years.
- 040.37 After due consideration of his/her academic progress and aptitude, Senate may require or allow a student originally registered for one University programme (Degree, Diploma, Certificate, etc) to transfer to another programme at the end of the first or second year of study.
- 040.38 A student may, with the approval of the Dean of his Faculty, after consultation with the Head of Department, change his/her subjects of study within the Faculty not later than two weeks after the commencement of the subject involved.
- 040.39 (a) Each student registering with the University shall be responsible for ensuring that he/she is properly registered in accordance with the registration procedures prescribed by the Univesity.
 - (b) A person who is not registered in accordance with the registration procedures prescribed by the University shall not be entitled to attend lectures, tutorials, write tests and asssignments and/or partake in any other academic and extra curricular activities of the University.
- 040.40 Any assignments, tests and other pieces of work submitted by an unregistered person shall be declared null and void, nor shall he/she be entitled to register and/or to write the examination. The University shall upon discovering that any person who is not properly registered attends lectures, require the person to leave the University.
- 040.41 Normally assessment of a student's performance will be made at the end of each academic year, unless the student satisfies the requirements of the year in the first semester.
- 040.42 Normally, courses shall be offered in the designated semesters in the current University Calendar.

040.43 Where courses have to be offered in a semester other than the semester specified in the Calendar for that year, permission shall be sought from the Senate prior to the commencement of the academic year or at such time as may be approved by the Senate.

040.45 AUDITING STUDENTS

A candidate who qualifies for admission to any of the University programmes but is only interested in auditing some courses should apply for admission in the normal way. Such a candidate will be issued with a certificate of attendance signed by the Head of Department and Faculty Dean at the end of the period of attendance.

040.46 DEGREE STRUCTURE

- 040.47 (a) Subject to the appropriate Special Regulations, the curriculum for the Bachelor's degree shall normally consist of two years of study for Part I and a further two years of study for Part II and shall be built up of courses in Major subjects, including support courses as specified in the Faculty Special Regulations.
 - (b) A major subject shall be a subject offered for at least the two years leading to the final Part II examination, a minor or ancillary subject shall be an additional or supporting subject as specified in the Faculty Special Regulations.
 - (c) Normally, for all degrees, any major subject shall be taken over four years. Exceptions shall be specified by Faculty Special Regulations.
 - (d) For majors see Special Regulations of the relevant Faculties.
- 040.48 (a) For purposes of instruction, a subject may be divided into courses and half courses.
 - (b) A course which is supportive of a major shall be included as part of that major.
 - (c) A subject may include in its offerings courses from other Departments subject to the approval of the Deans of the appropriate Faculties.
 - (d) A full course shall extend over a full year of instruction and study. A half course may cover half of the academic year or it may be distributed less intensively over one whole academic year.

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- (e) A student may not proceed in a subject in the following year unless he/she has passed it in the previous year.
- 040.49 Whereas the normal period of study for Part I shall be two years and the normal period of study for Part II shall also be two years, subject to other Regulations, a student may be permitted by Senate to repeat any year twice only.
- 040.50 In order to proceed from year to year a student must pass each of the major subjects at 50% or better and satisfy the requirements of the Faculty.

040.51 FAIL AND REPEAT, FAIL AND DISCONTINUE

A student who fails a course(s) at the end of a semester shall be allowed to repeat the failed course(s) on a part time basis twice. A student who is allowed to repeat the failed course(s), and fails for the third time, shall be discontinued from the subject or programme as the case may be.

- (a) Normally, an assessment of a repeating student's performance will be made at the end of each academic year, unless the student is discontinued or satisfies the requirements of the year and/or programme in the first semester.
- 040.52 (a) A first year student who obtains an overall average of 35% or less will fail and will be required to discontinue from the programme.
 - (b) A first year student who abandons classes without written approval of Senate will be awarded the result "Fail and Discontinue".
 - (c) Anon-repeating student who abandons classes will be awarded the result "Fail and Re-apply". Such an applicant will be subject to the consideration of the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March).
 - (d) A repeating student who abandons classes without written approval of Senate will be awarded the result "Fail and Discontinue".
 - (e) A student who is awarded a "Fail and Repeat" result and is unable to resume studies within the following two years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine

- the level of entry and courses to be taken by such student.
- (f) A student who is awarded a "Fail and re-apply" result and is unable to resume studies within the following two years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such student.
- (g) A student who is awarded a "Proceed" result but is unable to resume studies within the following two academic years shall apply to the Senate for re-admission not later than 30 June preceding the commencement of the academic year for which re-admission is sought. The Senate shall determine the level of entry and courses to be taken by such student.
- 040.53 Senate may fail and discontinue any student from the University or permit him/her to repeat the year if his/her work is not found satisfactory as specified in the Special Regulations of the Faculty concerned. The term "Fail and Discontinue" in this context shall have the meanings:
 - (a) A student enrolled in a single major programme/option has to discontinue from the programme/option in which he/she has failed, but not from the University and is free to apply to change to another programme/option subject to meeting the requirements for the programme to which he/she wishes to pursue. Such an applicant will be subject to consideration by the Senate.
 - (b) A student enrolled in a combined subject major programme/option has to discontinue from the failed subject major, but not from the University or programme, and is free to apply to change to another major/major subject provided he/she meets all the requirements for the subject combination to which he/she wishes to pursue. Such an applicant will be subject to consideration by the Senate.
- 040.54 When a student is allowed to repeat a course(s) before proceeding to the next year of his/her programme, any relevant subject averages and the overall average shall be re-calculated using the new results. The transcript of any

such student shall reflect both the original and the new results.

040.55 (a) The First and Second Years (Part I)

- (i) Except where provided in the Special Regulations, all degree students shall be required to take Academic Communication Skills ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, the Computer Foundation Course (CFC 100/CFCH 100/CSS 100/CSF100/EDF 102/CHS 100) and HIV Prevention, Infection and Management of AIDS (HSC113) in Year I.
- (ii) Except as specified in the Special Regulations a student who fails ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, CFC, and/or HSC113 in his/her first year shall repeat the failed course(s) and be re-examined at the end of the second year.
- (iii) The grades received in Academic Communication Skills, ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, Computer Foundation Course, and HSC113: HIV Prevention, Infection and Management of AIDS shall not be taken into account when computing the average mark for the year.
- (iv) A student who has passed Academic Communication Skills, ACS 102: English for Academic Purposes, ACS 103: English for Specific Purposes, the Computer Foundation Course and HSC113: HIV Prevention, Infection and Management of AIDS shall not be required to repeat the course(s), even if he/she is required to repeat the year.
- (v) In allowing a student to proceed to the second year of study, Senate may direct that he/she shall or shall not continue with certain subjects.

(b) The Third and Fourth Years (Part II)

(i) Normally, a student shall study 2 major subjects in each year of Part II

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(ii) In order to proceed to Year 4 a student must pass with at least 50% in each major subject.

040.57 EXAMINATIONS

- 040.58 Examinations shall be written by a student as specified in the Special Faculty Regulations.
- 040.59 Senate shall appoint an External Examiner in each subject/course to moderate examination question papers to ensure that they were of an internationally accepted standard.
 - (a) The Senate shall, on the recommendation of Faculties and Institutes, normally appoint Internal Moderators to moderate students' marks and script(s) to ensure that the marking is fair and consistent.
 - (b) In case there is a disagreement between the Internal Examiner and the Internal Moderator, the Departmental Board shall decide on the final mark.
- 040.60 A student shall be awarded a maximum mark of 39% in a course if he/she obtains less than 30% in continuous assessment.
- 040.61 A student shall be awarded a maximum mark of 49% in a course if he/she obtains less than 30% in the formal examination.

040.62 SUBJECT ASSESSMENT

- 040.63 A student is required to submit work for continuous assessment by due date. Failure to do so will normally result in the award of a zero grade for such work.
- 040.64 In any subject the weighting between the year's work and formal examinations shall vary from 2:1 to 1:2 as determined by Special Regulations of the Faculty concerned; notwithstanding the provisions of Regulations 040.53 and 050.54.
 - (a) A student shall be required to sign for his/her Continuous Assessment marks before the first day of final examinations.
 - (b) A student who fails to sign for his/ her continuous assessment marks by the due date shall forfeit the right to challenge the marks, and the marks recorded by his/her lecturer shall stand.
- 040.65 Overall performance in a subject or course shall be assessed on a percentage scale, divided as follows:

A = 80 and above means Distinction

B = 70-79 means Very Good

C = 60-69 means Good

D = 50-59 means Pass

E = 40-49 means Fail

(supplementable)

F = below 40 means Fail.

040.66 (a) A student shall be required to register for a project in one of the subject

- majors. However a student in the Faculty of Education must take a project in Education.
- (b) All project reports shall be due and submitted on or before the first day of the second semester examination. Failure to do so will result in a student being awarded a zero mark for such work.
- (c) The overall project grade shall consist of a continuous assessment mark and a final project report mark.
- (d) A student who submits a project report which in the view of the Examiners requires more work shall have such project report assessed and awarded a mark. If it is a supplementable mark, the Senate shall allow the student further time, up to the end of the supplementary examination period, to revise the project report. A maximum mark of 59% shall be awarded for a project report which is completed during this time. If a student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- (e) If a student is prevented by illness or other sufficient cause from completing the required work or a project report on or before the first day of second semester examination, the Senate may, upon receiving a written report from the Faculty/Institute, allow the student further time, up to the end of the supplementary examination period, to complete the project report. Such a student will be awarded an"I"grade (meaning "incomplete") in the main examination. There shall be no limit to the marks that may be awarded to a project report completed during this time.
- (f) A student who has taken a project in one of the major subjects shall be required to take an alternative course in the second major.
- 040.67 Results shall be released to the student in letter symbols only.
- 040.68 Examination scripts shall not be made available to the student and will be destroyed after three years from the date of examinations.
- 040.70 PROGRESSION AND SUPPLEMENTARY EXAMINATIONS
- 040.71 A supplementary assessment may be allowed in a subject, a course(s) or a half course(s) for which an E grade has been awarded, provided the student has obtained an overall mark of

- at least 50%, except for a course(s) that is assessed wholly on Continuous Assessment (CA).
- 040.72 Supplementary assessment may be allowed for the following purposes only:
 - (a) (i) to pass a compulsory course or half course; or
 - (ii) to pass a subject; or (iii) to pass a prerequisite
 - (b) If a student is allowed to supplement for the purpose of 040.72(a) his/her overall average shall not be re-calculated.
- 040.73 Supplementary examinations shall normally be taken before the beginning of the following academic year, and in computing the results of these examinations, continuous assessment shall count as in the original assessment.
- 040.74 If a student takes a supplementary examination, his/her original grade and mark, the fact that he/she was allowed a supplementary examination shall be recorded on any transcript of his/her academic results.
- 040.75 A student who has written a supplementary examination in a course can only be awarded a maximum mark of 59% in that course.
- 040.76 A student shall not be required to supplement a course which he/she had already passed in the main examination.
- 040.77 To proceed from Year 1 to 2, a student must obtain:
 - (a) a minimum of 50% in each of the two subjects he/she wishes to major in, and pass any prerequisites.
 - (b) an overall average of at least 50%.
 - (c) a pass in at least three (3) subjects.
- 040.78 To proceed from Year 2 and in subsequent years, a student must obtain a minimum of 50% in each course.
- O40.79 To be awarded a Degree, a student must have passed all courses in the final year.
- 040.80 If a student fails in a supplementary examination, he/she may repeat the failed course(s) on a part time basis twice.
- 040.81 TRANSFERS
- 040.82 (a) A student who is enrolled in one programme may apply to the Registrar for a transfer to another programme not later than seven (7) working days before the last day of registration.
 - (b) A student who transfers from one programme to another may receive credits for any course (s) successfully completed in the previous programme, provided these are part of the new programmes.

- (c) A student who transfers from one programme to another shall pay tuition for the new programme.
- (d) A student who is allowed to transfer by the Senate and fails to take up the offer immediately shall apply for admission in the normal way.

040.83 AEGROTAT REGULATIONS

- 040.84 If a student is prevented by illness or other sufficient cause from undertaking some of the requirements for normal assessment (either tests or major examinations), the Senate may, upon a written report of the examiners concerned, and upon such report and/or other evidence as it shall think fit, declare the student to have satisfied the examiners and assign an aegrotat pass accordingly, or it may require the student to take alternative tests or examinations. Where a student receives an aegrotat pass, he/she may if he/she wishes also take a supplementary examination to assist in the determining of an overall grade.
- 040.85 If a student is obliged through illness or any other cause to be absent from campus for a period exceeding three weeks, the Faculty shall decide in the light of academic progress and of the period of absence from lectures, tutorials and/or practicals, whether such a student shall be allowed to continue during the current year or whether he/she shall be required to return during the subsequent year.
- 040.86 Pregnancy shall not normally be considered as an illness in terms of these regulations unless it is certified by a medical doctor to make the writing of tests and/or examinations impossible or inadvisable.
- 040.87 No student shall be granted an aegrotat result in a supplementary examination.

040.88 WITHDRAWAL FROM STUDIES

- (a) If for any reason a student wishes to withdraw from the University, he/she shall apply to the Registrar in writing for permission to withdraw from his/her studies before the commencement of examinations in each semester. A guardian or sponsor or someone acting on the student's behalf may apply on behalf of the student where he/she is unable to do so personally.
- (b) The Senate, upon receiving a recommendation from the Faculty concerned, shall grant permission to a student to withdraw from his/her studies. Otherwise no student should abandon his/her studies without written approval of Senate.

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- (c) A student who seeks and is granted permission by the Senate to withdraw from studies, after having written the first semester examinations, shall be credited for work done in that semester.
- (d) A student who is granted permission to withdraw from his/her studies by the Senate and wishes to resume his/her studies within two Academic years after withdrawal, shall apply for readmission not later than 30th June preceding the commencement of the academic year for which re-admission is sought.
- (e) The level of entry and courses to be taken by a student who withdrew and was unable to resume studies within the following two Academic years, shall be approved by Senate. Such an applicant will be subject to consideration by the Admissions Committee in the usual way (obtaining, completing and submitting an application form by the first working day of March).
- (f) A student who has withdrawn from the University of Eswatini re-enter the programme in compliance with existing programme requirements. There is no guarantee that the University shall offer the same courses as at the time the student withdrew from the institution.
- (g) A student who is granted permission to withdraw shall not be refunded all monies already paid to the University for that semester.

040.89 DEREGISTRATION FROM STUDIES

- (a) A deregistered student is one who has ceased to be a student of the University.
- (b) The Senate, upon receiving a recommendation from the Faculty concerned, may deregister a student who absents himself/herself for a period exceeding twenty-one (21) consecutive working days. Such a person shall be free to apply for re-admission to resume studies in subsequent years and shall be subject to consideration by the Admissions Commitee in the usual way.

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040.90 DEGREE CLASSIFICATION

- 040.91 The normal classification of a Bachelor's degree shall be based on the work of Years 3 and 4 unless otherwise specified by Special Regulations of the Faculty.
- 040.92 The overall result for examination will be classified as follows:

First Class = A average
2nd Class, 1st Division = B average
2nd Class, 2nd Division = C average
Pass: = D average
Fail: = E or F average.

- 040.93 ELIGIBILITY FOR NON COMMERCE ENTREPRENEURSHIP (BUS002) COURSE
- 040.94 A final year student of the University of Eswatini from Faculties other than Commerce and Agriculture may take Foundations of Entrepreneurship and Small Business Management course at a non-refundable fee to be determined by the University.
- 040.95 ASSESSMENT FOR BUS002
- 040.96 BUS002 shall be assessed by course work and final examination. The ratio of formal examination to course work shall be 2:1.
- 040.97 A student who successfully completes BUS002 shall be awarded a certificate in Foundations of Entrepreneurship and Small Business Management.
- 040.98 The grade received in Foundations of Entrepreneurship and Small Business Management shall not be taken into account in the determination of the passing and failing of the student and shall not be included in computing the student average mark for the year

- 040.99 A student who receives a supplementable grade (40-49%) shall be allowed to re-sit the course to raise the grade to a D grade.
- 041.00 If a student fails BUS002, he/she shall not be obliged to repeat it.
- 041.01 The course BUS002 shall not be audited.
- 041.02 ASSESSMENT OF HIV PREVENTION, INFECTION AND MANAGEMENT: HSC 113 (Semester course)
- 041.03 There will be a two-hour final examination paper for the course HSC 113.
- 041.04 The course will be evaluated through continuous assessment and final examination at a ratio of 2:3. A 50% mark will be required to pass this course.



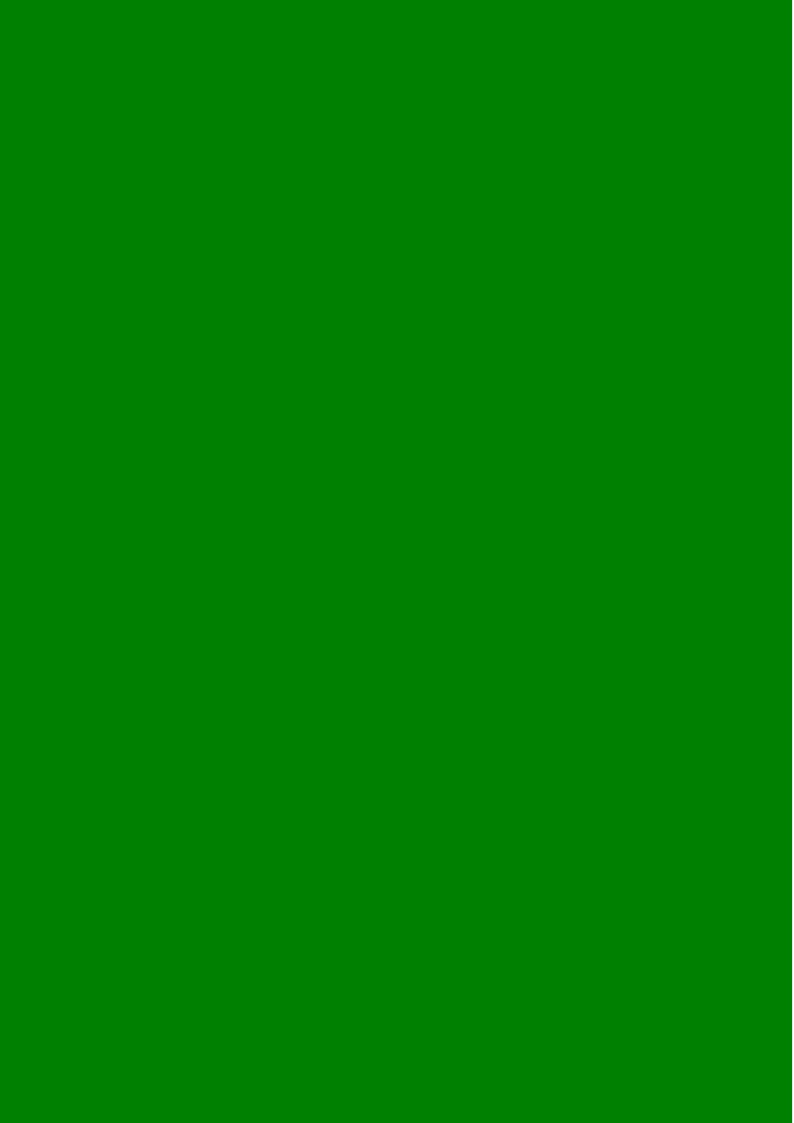
UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

BACHELOR OF NURSING SCIENCE DEGREE PROGRAMMES (OLD PROGRAMME)



420.00 SPECIAL REGULATIONS FOR THE BACHELOR OF NURSING SCIENCE DEGREE PROGRAMMES (OLD PROGRAMME)

420.10 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's Degree Programmes, the following Special Regulations of the Faculty of Health Sciences shall apply:

420.20 ENTRANCE REQUIREMENTS

- 420.21 (a) The minimum entrance requirements for the Bachelor's degree programme shall be a Diploma in General Nursing.
 - (b) Such an applicant shall be admitted into Year 4 of the five-year programme until it is phased out in the 2019/2020 Academic Year.
- 420.30 *UNIFORM AND PROTECTIVE CLOTHING*A student shall wear uniform and/or protective clothing as dictated by the environment they would be exposed to and in all situations where patient/client contact occurs.
 - (a) A student in Environmental Health Science are required to have the following protective clothing at the beginning of each academic year: white laboratory coat, a pair of white and blue overalls, a pair of white gumboots, helmet, safety eye wear, gloves, respiratory masks, hair nets, reflector vests and heavy duty full-length gloves.
 - (b) A student in the four-year nursing degree shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:
 - (i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurse's cape, a white cap, nurses' watch and black closed comfortable working shoes (no high heels or sandals).
 - (ii) For gentlemen: grey trousers,a white safari shirt, white shirt, v-neck grey jersey, nurses' watch and black comfortable working shoes (no sandals).
 - (iii) Protective clothing for infection control shall be: a white wraparound non-penetrating apron and protective masks (N95).

420.40 ASSESSMENT

- 420.41 All courses in the degree programmes are compulsory.
- 420.42 With the exception of practical courses, a course shall be assessed through Continuous Assessment and Examination.
- 420.43 (a) For Continuous Assessment of Clinical Practicum, a student shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfil the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade for such work.
 - (b) A student in Year 4 shall be expected to complete 8 weeks Field Attachment during the vacation in an area approved by the department. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by the department lecturers.
 - (c) The overall average for each year shall be the simple average of the final marks for all courses taken that year.
 - (d) A student in the Bachelor of Nursing Science Old Programme Year 4: Midwifery Option taking the course MID415: Midwifery Practice I, will be assessed as follows: 50% on Competencies Assessment, 40% on fulfillment of the required Clinical Hours (192 hours) and 10% on the Case Record Book.
 - (e) A student in the Bachelor of Nursing Science Old Programme Year 5: Midwifery Option taking the course MID514: Midwifery Practice II, will be assessed as follows: 50% on Competencies Assessment, 40% on fulfillment of the required Clinical Hours (192 hours) and 10% on the Case Record Book.
 - (f) Field Attachment, will be assessed as follows: 50% on Competencies Assessment, 50% on fulfillment of the required Clinical Hours (320 hours).
 - (g) An incomplete grade (I) may be awarded when all the required components of the practical assessment or field attachment have not been done or completed due to sufficient cause. Normally the I grade must be converted to an appropriate mark within the following 12 months; otherwise the incomplete work will be awarded a zero mark.

420.50	PROGRESSION FROM YEAR TO YEAR	NUR 420	Health Assessment, Diagno	sis	
420.51	In order to proceed from year 4 to year 5 a		and Treatment I	3L	2P
	student must obtain at least 50% in each course	NUR 430	Advanced Medical/		
	in year 4.		Surgical Nursing I	3L	4P
420.52	A student who fails to obtain an average of at				
	least 50% in each course by the end of the first	Semester V	Ш		
	semester of any academic year will be warned	ACS 103	Academic Communication		
	in writing by the Dean of the Faculty.		Skills: English for Specific		
420.53	A student who fails one or more courses must		Purposes	4L	0P
	repeat the failed course(s) and obtain a (50%)	LH 305	Aspects of Law for Health	2.1	0.10
	pass grade before proceeding to the subsequent	1100 404	Practice	3L	OP
	year of study.	HSC 404 NUR 404	Health Statistics Health Services	3L	0P
420.60	SUPPLEMENTARY EXAMINATIONS	NUK 404	Management IV	3L	0P
420.61	Refer to Supplementary Academic General	NUR 431	Advanced Medical/	JL	O1
0.01	Regulations.	11010 131	Surgical Nursing II	3L	4P
		NUR 421	Health Assessment,	22	
420.70	CLASSIFICATION OF RESULTS		Diagnosis and		
420.71	Overall performance in a course shall be		Treatment II	3L	2P
	assessed on a percentage scale divided as	HSC 418	Field Attachment	(8 we	eks,
	follows:			June-	July)
	A = 80% and above Distinction				
	$B = 70 - 79 \qquad \text{Very Good}$		Aedical/Surgical Nursing with	Midw	vifery
	C = 60 – 69 Good D = 50 – 59 Pass	Semester V			
	D = 50 - 59 Pass E = 40 - 49 Fail	HSC 113	HIV Prevention, Infection and Management of AIDS	21	0P
	(Supplementable)	ACS 102	Academic Communication	2L	UF
	(Supplementation)	ACS 102	Skills: English for Academ	ic	
420.80	DEGREE CLASSIFICATION		Purposes	4L	0P
420.81	The normal classification of the Bachelor's	CHS 100	Computing for Health		
	degree shall be based on the work of years 4		Sciences	1L	2P
	and 5.	MID 443	Community-based		
420.82	The overall result will be classified as		Midwifery	3L	0P
	follows:	MID 445	Professionalism and		
	First Class A average	1100 100	Management in Midwifery		0P
	Second Class, 1st Division B average	HSC 403	Health Systems Research	3L	0P
	Second Class, 2 nd Division C average Pass D average	NUR 403	Health Services Management III	3L	0P
	Fail E or F	NUR 430	Advanced Medical/	JL	UI
	average	11010 430	Surgical Nursing I	3L	4P
		NUR 420	Health Assessment,	22	
COURS	SES FOR THE B.NSc.		Diagnosis and		
PROGI	RAMME - OLD PROGRAMME		Treatment I	3L	1P
		MID 415	Midwifery Practice I	0L	14P*
Year 4		MID 401	Foundations of Midwifery	2L	0P
	ced Medical-Surgical Nursing only	G			
Semest	er vII	Semester V			
HSC 11	3 HIV Prevention, Infection	ACS 103	Academic Communication Skills: English for Specific		
1150 11	and Management of AIDS 2L 0P		Purposes	4L	0P
ACS 10		MID 407	Normal Pregnancy and	TL	O1
1105 10	Skills: English for Academic	WIID 107	Antenatal Care	3L	0P
	Purposes 4L 0P	MID 409	Normal Labour and	-	-
CHS 10	•		Intrapartum Care	3L	0P
	Sciences 1L 2P	MID 403	Normal Puerperium and		
NUR 4			Postnatal Care	3L	0P
	Management III 3L 0P	HSC 404	Health Statistics	3L	0P
HSC 40	Health Systems Research 3L 0P				

NUR 404	Health Services	2.7	0.0	WEAD #			
NILID 421	Management IV	3L	0P	YEAR 5	. 1. 1/0 · 131 ·		
NUR 431	Advanced Medical/	21	4D		ledical/Surgical Nursing on	lly	
NUR 421	Surgical Nursing II Health Assessment,	3L	4P	Semester IX NUR 510	Advanced Medical/		
NUK 421	Diagnosis and Treatment II	31	2P	NOK 310	Surgical Nursing III	3L	7P
LH 305	Aspects of Law for Health	JL	21	NUR 502	Research Project	4L	0P
L11 303	Practice Practice	3L	0P	NUR 507	Theoretical Basis of	TL	01
MID 415	Midwifery Practice I	0L	14P*	1010307	Nursing I	3L	0P
HSC 418	Field Attachment	(8 we		NUR 506	Ethos and Professional	22	01
1150 116	1 1010 1 1000011110110	June-		1,012,000	Practice	3L	0P
* Course take	en over two semesters))			-	
				Semester X			
				NUR 511	Advanced Medical/		
Advanced	Medical/Surgical Nur	sing	with		Surgical Nursing IV	3L	7P
Community	Mental Health Nursing	Ü		NUR 501	Health Services		
					Management V	3L	0P
Semester VI				NUR 502	Research Project	0L	4P
HSC 113	HIV Prevention, Infection			NUR 508	Theoretical Basis of		
	and Management of AIDS	2L	0P		Nursing II	4L	0P
ACS 102	Academic Communication			DEM 101	Introduction to		
	Skills: English for Academi				Demography	4L	0P
NIIID 400	Purposes	4L	0P	HSC 518	Field Attachment	(8 we	
NUR 430	Advanced Medical/	2.1	4D			June	July)
NILID 402	Surgical Nursing I	3L	4P	A J J 3/	L. 1' 1/S' 1'41. C	•4	
NUR 403	Health Services	3L	0P		ledical/Surgical with Comm	nunity	
NUR 420	Management III Health Assessment,	3L	UP	Mental Heal Semester IX	<u> </u>		
NOK 420	Diagnosis and			NUR 510	Advanced Medical/ Surgica	1	
	Treatment I	3L	1P	NORSIO	Nursing III	3L	7P
HSC 403	Health Systems Research	3L	0P	NUR 502	Research Project	4L	0P
NUR 452	Normal Psychological	02	01	NUR 507	Theoretical Basis of		01
	Developments I	3L	3P		Nursing I	3L	0P
NUR 451	Ethical Issues, Dilemmas			NUR 506	Ethos and Professional		
	and Professional Practice				Practice	3L	0P
	in Community			NUR 552	Mental Health Problems		
	Mental Health	3L	0P		and Society I	3L	3P
CHS 100	Computing for Health			NUR 554	Treatment and Managemen	t	
	Sciences	1L	2P		Modalities for		
					Mental Health Problems I	3L	3P
Semester VI							
ACS 103	Academic Communication			Semester X	A.1. 136 F. 1/		
	Skills: English for Specific	41	ΔD	NUR 511	Advanced Medical/	21	7D
NILID 421	Purposes Advanced Medical/	4L	0P	NILID 501	Surgical Nursing IV	3L	7P
NUR 431		21	4P	NUR 501	Health Services	21	0P
NUR 404	Surgical Nursing II Health Services	3L	41	NUR 502	Management V Research Project	3L 0L	0P 4P
NUK 404	Management IV	3L	0P	NUR 502 NUR 508	Theoretical Basis of	UL	41
NUR 421	Health Assessment,	JL	O1	NOK 508	Nursing II	4L	0P
NOK 421	Diagnosis and			DEM 101	Introduction to	7L	O1
	Treatment II	3L	1P		Demography	4L	0P
HSC 404	Health Statistics	3L	0P	NUR 553	Mental Health Problems	'L	01
NUR 453	Normal Psychological		V-		and Society II	3L	3P
	Developments II	3L	3P	NUR 555	Treatment and Managemen		
LH 305	Aspects of Law for Health				Modalities for Mental		
	Practice	3L	0P	HSC 518	Health Problems II	3L	3P
HSC 418	Field Attachment	(8 we	eks,		Field Attachment	(8 we	eks,
		June	July)			June	July)
				1			

				Semester VI	Ш		
Advanced M Semester IX	ledical/Surgical Nursing with	Midw	ifery	ACS 103	Academic Communication Skills: English for Specific		
NUR 510	Advanced Medical/				Purposes	4L	0P
	Surgical Nursing III	3L	7P	LH 305	Aspects of Law for Health		
NUR 502	Research Project	3L	0P		Practice	3L	0P
NUR 507	Theoretical Basis of			HSC 404	Health Statistics	3L	0P
	Nursing I	3L	0P	NUR 404	Health Services		
NUR 506	Ethos and Professional				Management IV	3L	0P
	Practice	3L	0P	NUR 407	Community Health		
MID 512	Pregnancy with				Nursing II	3L	4P
	Complications	3L	0P	NUR 421	Health Assessment, Diagno	sis	
MID 502	Labour with Complications	3L	0P		and Treatment II	3L	2P
MID 506	Postpartum with			HSC 418	Field Attachment	(8 wee	eks,
	Complications	2L	1P			June-J	July)
MID 514	Midwifery Practice II	0L	14P*				
				Community	Health Nursing with Midw	ifery	
Semester X				Semester VI	II		
NUR 511	Advanced Medical/			HSC 113	HIV Prevention, Infection		
	Surgical Nursing IV	3L	5P		and Management of AIDS	2L	0P
NUR 501	Health Services			ACS 102	Academic Communication		
	Management V	3L	0P		Skills: English for Academi	c	
NUR 502	Research Project	0L	4P		Purposes	4L	0P
NUR 508	Theoretical Basis of			CHS 100	Computing for Health		
	Nursing II	3L	0P		Sciences	1L	2P
DEM 101	Introduction to			MID 443	Community Based		
	Demography	3L	0P		Midwifery	3L	0P
MID 504	Emergency Obstetric and			MID 445	Professionalism and		
	Neonatal Care	2L	1P		Management in Midwifery	3L	0P
MID 508	Neonate with			HSC 403	Health Systems Research	3L	0P
	Complications	2L	1P	NUR 405	Community Health		
MID 514	Midwifery Practice II	0L	14P*		Nursing I	3L	4P
HSC 518	Field Attachment	(8 wee	eks,	NUR 420	Health Assessment,		
		June-J	July)		Diagnosis and Treatment II	3L	1P
* Course tak	en over 2 semesters			MID 415	Midwifery Practice I	0L	14P*
				MID 401	Foundations of Miwifery	2L	0P
Year 4							
Community	Health Nursing (only)			Semester VI	Ш		
Semester VI	I			ACS 103	Academic Communication		
HSC 113	HIV Prevention, Infection				Skills: English for Specific		
	and Management of AIDS	2L	0P		Purposes	4L	0P
ACS 102	Academic Communication			MID 407	Normal Pregnancy and		
	Skills: English for Academi	c			Antenatal Care	3L	0P
	Purposes	4L	0P	MID 409	Normal Labour and		
CHS 100	Computing for Health				Intrapartum Care	3L	0P
	Sciences	1L	2P	MID 403	Normal Puerperium and		
HSC 403	Health Systems Research	3L	0P		Postnatal Care	3L	0P
NUR 403	Health Services			HSC 404	Health Statistics	3L	0P
	Management III	3L	0P	NUR 404	Health Services		
NUR 405	Community Health				Management IV	3L	0P
	Nursing I	3L	4P	NUR 407	Community Health		
NUR 420	Health Assessment,				Nursing II	3L	4P
	Diagnosis and Treatment I	3L	1P	NUR 421	Health Assessment,		
	=				Diagnosis and Treatment II	3L	2P
				LH 305	Aspects of Law for Health		
					Practice	3L	0P

MID 415	Midwifery Practice I	0L	14P*				
HSC 418	Field Attachment	(8 we		Semester X			
		June-	July)	NUR 521	Community Health		
					Nursing IV	3L	7P
* Course tal	ken over two semesters			NUR 501	Health Services		
					Management V	3L	0P
	y Health Nursing with Com	munit	y	NUR 502	Research Project	0L	3P
	llth Nursing			NUR 508	Theoretical Basis of		
Semester V					Nursing II	3L	0P
HSC 113	HIV Prevention, Infection			DEM 101	Introduction to		
	and Management of AIDS		0P		Demography	4L	0P
ACS 102	Academic Communication			HSC 518	Field Attachment	(8 we	eks,
	Skills: English for Academ				June-July)		
	Purposes	4L	0P				
CHS 100	Computing for Health				Health Nursing with Midw	ifery	
	Sciences	1L	2P	Semester IX			
HSC 403	Health Systems Research	3L	0P	NUR 520	Community Health		
NUR 403	Health Services				Nursing III	3L	7P
	Management III	3L	0P	NUR 502	Research Project	4L	0P
NUR 405	Community Health			NUR 507	Theoretical Basis of		
	Nursing I	3L	4P		Nursing I	3L	0P
NUR 420	Health Assessment, Diagno			NUR 506	Ethos and Professional		
	and Treatment I	3L	2P		Practice	3L	0P
NUR 452	Normal Psychological			MID 512	Pregnancy with		
	Development I	3L	3P		Complications	3L	0P
NUR 451	Ethical Issues, Dilemmas			MID 502	Labour with Complications	3L	0P
	and Professional Practice in	1		MID 506	Postpartum with		0.70
	Community Mental				Complications	2L	0P
	Health Nursing	3L	0P	MID 514	Midwifery Practice II	0L	14P*
C	111			Semester X			
Semester V ACS 103	Academic Communication			NUR 521	Community Health		
ACS 103				NUK 321	Nursing IV	3L	7P
	Skills: English for Specific	4L	0P	NUR 501	Health Services	ЭL	/Γ
NUR 407	Purposes Community Health	4L	UP	NUK 301	Management V	3L	0P
NUK 407	Nursing II	3L	4P	NUR 502	Research Project	0L	4P
NUR 404	Health Services	ЭL	41	NUR 502 NUR 508	Theoretical Basis of	UL	41
NUK 404	Management IV	3L	0P	NOK 300	Nursing II	3L	0P
NUR 421	Health Assessment,	ЭL	OI	DEM 101	Introduction to	JL	OI
NOK 421	Diagnosis and Treatment II	31	2P	DEWI 101	Demography	3L	0P
LH 305	Aspects of Law for Health	JL	21	MID 504	Emergency Obstetric and	JL	OI
L11 303	Practice	3L	0P	WIID 304	Neonatal Care	2L	1P
HSC 404	Health Statistics	3L	OP	MID 508	Noenate with	21	11
NUR 453	Normal Psychological	JL	01	WIID 300	Complications	2L	1P
1101(433	Development II	3L	3P	MID 514	Midwifery Practice II	0L	14P*
HSC 418	Field Attachment	(8 we		HSC 518	Field Attachment	(8 we	
1150 410	June-July)	(0 WC	CKS,	1150 510	1 leid / tituelillielit		July)
	suite sury)			* Course tak	en over 2 semesters	June	July)
Year 5				Course ian	en over 2 semesters		
	Health Nursing (only)						
Semester IX	<u> </u>						
NUR 520	Community Health						
1.01020	Nursing III	3L	7P				
NUR 507	Theoretical Basis of						
	Nursing I	3L	0P				
NUR 502	Research Project	0L	4P				
NUR 506	Ethos and Professional		-				
	Practice	3L	0P				
			-				

Community Health Nursing with Community Mental Health Nursing

Mental near	un Nursing		
Semester IX			
NUR 520	Community Health		
	Nursing III	3L	7P
NUR 552	Mental Health Problems		
	and Society I	3L	3P
NUR 554	Treatment Modalities for		
	Mental Health Problems I	3L	3P
NUR 507	Theoretical Basis of		
	Nursing 1	3L	0P
NUR 502	Research Project	4L	0P
NUR 506	Ethos and Professional		
	Practice	3L	0P
Semester X			
NUR 521	Community Health		
	Nursing 1V	3L	0P
NUR 501	Health Services		
	Management V	3L	3P
NUR 553	Mental Health Problems		
	and Society II	3L	3P
NUR 555	Treatment Modalities for		
	Mental Health Problems II	3L	3P
NUR 508	Theoretical Basis of		
	Nursing II	3L	0P
NUR 502	Research Project	0L	4P
DEM 101	Introduction to		
	Demography	4L	0P
HSC 418	Field Attachment	(8 wee	eks,
		June-J	July)



UNIVERSITY

OF

ESWATINI

Calendar 2020/2021

FACULTY OF HUMANITIES



FACULTY OF HUMANITIES

Ag. Dean S.M. Nyawo, B. A. + CDE

(UNISWA), B. Th. (Hons.), M.Th.

(Natal), Ph.D. (UKZN)

Tutor D.D. Nhlabatsi, B.A. (UNISWA),

M.A. (Ohio)

Faculty M. Ngubeni, B.Sc. (UNISWA),

Administrator M.Sc. (Taipei)

ACADEMIC COMMUNICATION SKILLS

SL Vacant

SL Vacant

SL* M.V. Letsoela, B.A., B.A. (Hons.) (NUL), M.Sc (Edinburgh), Ph.D (NUL)

L M.E. Maduna, B.A., PGCE (UNISWA), BA (Hons), M.A. (Wits)

L C. Mkoko, B.A., PGCE (UNISWA), M.A. (New York)

L N.L.S. Zwane, B.A.+CDE (UBS), M.A. (Illinois-SIU)

L J.H. Nkosi B.A. + CCE (UBS), B.Phil. Ed. (Exeter), M.A. (Heriot Watt), Masters ID & Tech. (OUM)

L G.S. Shongwe, B.A.+CDE (UNISWA), M.A. (N. Arizona)

L K. Sikhondze, B. Prim. Ed., BA (Hons) (Wits), M.A. (Indiana)

L L.N. Simelane, STD (William Pitcher College), B.Ed. (UNISWA), B.A. (Hons), PGD Arts (Wits), M.A. (UJ)

L Vacant

AFRICAN LANGUAGES AND LITERATURE

P C. Harford, B.A. (Carleton College), M.A., Ph.D. (Wisconsin)

AP G. Makaudze, B.A. (Hons.) (UZ), P.G. Dip. (Midlands State University), M.A. (UZ), Ph.D (UNISA)

SL G.B. Malambe, Dip.Ed., B.Ed. (UNISWA), M.A. (SUNY-Stony Brook), Ph.D. (UCL)

SL Vacant

L* S.J. Furvin, B.A. (Fatima College), M.A. (American College), Ph.D. (Madurai Kamaraj)

L F.F. Lukhele, B.A. PGCE (UNISWA), M.A. (Stephen F. Austin State), M.A., Ph.D. (Wisconsin-Madison)

L G. Malaza, STD (William Pitcher College), B.A (UNISWA), M.A (Stellenbosch)

L T.P. Mkhatshwa, B.A., PGCE (UNISWA), Cert. Gender Relations in International Development, M.A. (Illinois) L T.L. Motjope-Mokhali, B.A. (NUL), M.A. (NNMU), PhD. (UNISA)

TA V. Magongo, B.A., M.Ed. (UNISWA)

ENGLISH LANGUAGE AND LITERATURE

P Vacant

AP Vacant

SL Vacant

L* P.A. Dlamini, B.A. +CDE (UNISWA), M. Phil. Ph.D. (UCT)

L T.G. Dlamini, B.A., PGCE (UNISWA), M. Phil. (Stellenbosch)

L V.T. Dlamini, B.A., PGCE (UNISWA), M. Phil., Ph.D. (Stellenbosch)

L L.M. Mhlanga, PTD (Ngwane), B.Ed. (UNISWA), M.A. (Stephen F. Austin State)

L T. Mzileni, B.A., PGCE (UNISWA), M.A. (Stephen F. Austin State)

HISTORY

P Vacant

P Vacant

SL W.T. Kalusa, *BAED (UNZA)*, *M.A.*, *Ph.D.* (Johns Hopkins)

SL Vacant

L* N. Dlamini, B.A., PGCE, M.A. (UNISWA), Ph.D. (Wits)

L S.R. Dlamini, B.A., PGCE, M.A. (UNISWA), Ph.D. (UJ)

L H.P. Mhlanga, B.A. + CDE, M.A. (UNISWA)

L D.D. Nhlabatsi, B.A. (UNISWA), M.A. (Ohio)

L H.P. Sereo, B.A., PGCE, M.A. (UNISWA), Ph.D. (Zululand)

L T.P. Tfwala, B.A., CDE, (Hons) (Wits), (UNISWA), M.A. (Wits)

JOURNALISM AND MASS COMMUNICATION

AP Vacant

SL Vacant

L* S.M. Mohammed, B.A., PGCE (UNISWA), M.A. (Brighton)

L M.V. Mthembu, B.A. (UNISWA), M.A. (Natal), Ph.D. (Cardiff)

L R.K. Musvipwa, B.Sc. (Hons)

Journalism and Media Studies),

M.Sc. Journalism and Media Studies

(NUST)

L N.T Ndzinisa, B.A. (UNISWA), BASS (Hons), M. Soc. Sc. (UKZN)

L Vacant

Technologist: M.N. Mavuso, B.A. JMC (UNISWA)

THEOLOGY AND RELIGIOUS STUDIES

- P Vacant
- AP H.L. Ndlovu, B.A. + CCE (UBS), M.A. (McCormick), M.Phil. (Dublin), Ph.D. (McMaster)
- AP F.L.C. Rakotsoane, B.Phil. (Urbaniana), PGDip. Health Research Ethics, (Stellenbosch), M. Soc. Sc., Ph.D., (UCT)
- SL S.M. Nyawo, B. A.+CDE (UNISWA), B. Th. (Hons.), M. Th. (Natal), Ph.D. (UKZN)
- SL* E. Tofa, B.A., M.A., GCE, M.A. Soc. Sc. (UNISA), Ph.D. (UZ)
- L J.N. Vilakati, B. A.+CDE (UNISWA), M.A. (McCormick)

440.00 SPECIAL REGULATIONS FOR THE DEGREE PROGRAMMES IN THE FACULTY OF HUMANITIES

The Faculty of Humanities offers programmes that lead to the following degrees:

Bachelor of Arts in Humanities Bachelor of Arts in Journalism and Mass Communication

441.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Faculty shall apply.

441.11 BACHELOR OF ARTS IN HUMANITIES (B.A. Hums.)

441.12 ENTRANCE REQUIREMENTS

A. SGCSE/IGCSE/GCE O' Level or Equivalent Admission

(i) In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter the Faculty of Humanities must have a C grade or better in any two of the following subjects:

English Literature, French, Portuguese, SiSwati or any other language, Geography, History, Religious Knowledge

(ii) An applicant who wishes to take Geography, Environmental Science & Planning should also have a C grade or better in Mathematics.

B. Mature Age Entry

As in Academic General Regulations

441.20 SUBJECT OFFERINGS IN THE FACULTY

441.21 The Faculty of Humanities provides tuition for a B.A. Degree in the following subjects:

B.A. DEGREE IN HUMANITIES

African Languages and Literature; English Language and Literature; History;

Geography, Environmental Science and Planning;

Modern Languages: French (currently not offered);

Theology and Religious Studies

441.22 DEGREE STRUCTURE

- i. A student in the Bachelor of Arts programme in Humanities is required to take three subjects in Level 1 in addition to General Education courses.
- ii. After Level 1, one of the subjects is dropped for the remainder of the programme.
- iii. A student who intends to do a research project in a subject area shall be required to do a research methods course in that subject area.
- iv. A student shall be required to take a research project in one of the two subject majors.

441.23 ASSESSMENT

441.24 The ratio of Continuous Assessment to Examinations is 2:3 for all courses except the Research Project. The ratio for the Research Project is 1:1.

COURSES OFFERED BY THE DEPARTMENTS

DEPARTMENT OF ACADEMIC COMMUNICATION SKILLS

The Department of Academic Communication Skills offers the following courses:

Level 1

Semester I

General E	ducation Course	L	P	Cr
ACS111	11000011110 00111111011100111011			
	Skills: English for			
	Academic Purposes	2	2	2.2
	ducation Course Academic Communication	L	P	Cr
	Skills: English for Specific Purposes	2	2	2.2

ELECTIVE COURSES Semester III

		L	P	Cr
ACS211	Advanced Reading Skills	3	0	3.0
ACS213	Topics in Business			
	Communication	3	0	3.0
ACS215	Functional Grammar	3	0	3.0
Semester	IV			
ACS212	Advanced Writing Skills	3	0	3.0
ACS214	Discipline Specific Language	3	0	3.0
ACS216	Computer Assisted Language			
	Learning	3	0	3.0
ACS217	Advanced Speaking Skills	3	0	3.0
ACS218	Introduction to Project			
	Writing	3	0	3.0

DEPARTMENT OF AFRICAN LANGUAGES

The Department of African Languages and Literature offers the following courses:

	8			
Level 1 Semester I				
Core Cour		L	P	Cr
ALL101	Introduction to	L		CI
	Modern African Literature	3	0	3.0
ALL103	Introduction to Phonetics and Phonology	3	0	3.0
Comondon I	ī			
Semester I			ъ	•
Core Cour		L	ľ	Cr
ALL102	Introduction to Oral			
	Literature/Orature	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0
Level 2				
Semester I				
Core Cour		L	P	Cr
ALL201	Post-colonial African			
	Fiction & Non Fiction	3	0	3.0
ALL203	Studies in Oral Poetic and			
	Traditional Dramatic Forms	3	0	3.0
ALL207	Advanced Phonology	3	0	3.0
ALL207	Advanced I honology	5	U	5.0
Semester I	V			
Core Cour		L	D	C
		L	Г	Cr
ALL202	Post-colonial African	•	_	2.0
	Poetry and Drama	3	0	3.0
ALL204	Advanced Syntax	3	0	
ALL206	The Noun Phrase in SiSwati	3	0	3.0
Level 3				
Semester V	7			
Core Cour	eses	L	P	Cr
ALL301	A Thematic & Historical			
7 ILLESO1	Survey of SiSwati Literature	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL307	The verb Phrase in Siswan	3	U	3.0
Talza ana a	f the following:			
	of the following:			
ALL303	Historical and Comparative	•	_	2.0
	Indo-European Linguistics	3	0	3.0
ALL305	Introduction to Translation:			
	Theory and Practice	3	0	3.0
Semester V	/I			
Core Cour	eses	L	P	Cr
ALL314	Research Methodology			
	in African Languages and			
	Literature	3	0	3.0
	Literature	5	U	5.0
Tolto and	f the following:			
	of the following:			
ALL302	Modern African Drama			
	and Theatre	3	1	3.3
ALL304	Theatre in Education	3	1	3.3
Take one o	of the following:			
ALL306	Studies in Oral Narratives			
	and Fixed Forms	3	0	3.0
	and I mod I offilis	5	J	5.0

ALL308	Theories and Research in Oral Literature	3	0	3.0
Level 4				
Semester V				
Core Cour		L	P	Cr
ALL405	The Adverb, Ideophone,			
	Conjunctive and Interjective in SiSwati	3	0	3.0
ALL499	Research Project	0	3	2.0*
ALL	Research Floject	U	5	2.0
Take one o	f the following:			
ALL401	New Literatures in English			
	(Commonwealth Literatures)	3	0	3.0
ALL403	Literature of the			
	African Diaspora	3	0	3.0
	f the following:			
ALL407	Historical and Comparative	2	^	2.0
A I I 400	Bantu Linguistics	3	0	3.0
ALL409	Introduction to	3	0	2.0
	Lexicography	3	U	3.0
Semester V	ЛП			
Core Cour		L	P	Cr
ALL402	African Women Writers	3	0	3.0
ALL408	Topics in Applied Linguistics	3	0	3.0
ALL499	Research Project	0	3	2.0*
	3			
Take one o	f the following:			
ALL404	Advanced Studies in			
	Oral Literature/Orature	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0
* course:	www.fortus.gomestorg.grd.will	1 1 2 2		
	runs for two semesters and will	De		
credited	l in Semester VIII.			
credited	i in Semester VIII.			
	E COURSES			
ELECTIV	E COURSES	L	P	Cr
ELECTIV Semester V	E COURSES	L	P	Cr
ELECTIV	E COURSES / Introduction to Grammar			
ELECTIV Semester V	E COURSES	L 3	P	Cr 3.0
ELECTIV Semester V ALL311	E COURSES / Introduction to Grammar of a Second Language I			
ELECTIV Semester V ALL311 Semester V	E COURSES / Introduction to Grammar of a Second Language I /I			
ELECTIV Semester V ALL311	E COURSES / Introduction to Grammar of a Second Language I			
ELECTIV Semester V ALL311 Semester V	E COURSES / Introduction to Grammar of a Second Language I /I Creative Writing: Theory and Practice	3	0	3.0
Semester V ALL311 Semester V ALL300	E COURSES / Introduction to Grammar of a Second Language I /I Creative Writing: Theory	3	0	3.0
Semester V ALL311 Semester V ALL300	E COURSES / Introduction to Grammar of a Second Language I /I Creative Writing: Theory and Practice Study of Poetry: Practical	3	0	3.0
Semester V ALL311 Semester V ALL300 ALL310	E COURSES / Introduction to Grammar of a Second Language I /I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis	3 3 3	0	3.0 3.0 3.0 3.0
Semester V ALL311 Semester V ALL300 ALL310 ALL312 ALL320	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Semester V ALL311 Semester V ALL300 ALL310 ALL312 ALL320	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in Translation and	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in Translation and	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in Translation and	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in Translation and	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Semester VALL311 Semester VALL300 ALL310 ALL312 ALL320 ALL330	E COURSES Introduction to Grammar of a Second Language I I Creative Writing: Theory and Practice Study of Poetry: Practical Analysis Introduction to Grammar of a Second Language II Sign Language Ethnography of Speaking Advanced Studies in Translation and	3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

The Department of English Language and Literature offers the following courses:

Level 1 Semester 1				
Core Cour ENG111	rses Grammar I: A Survey of	L	P	Cr
ENG113	English Grammar Remedial English:	3	0	3.0
LNGIIS	Practical Language Use	3	0	3.0
Semester 1	П	L	P	Cr
ENG112	Introduction to the Study of Literature	3	0	3.0
ENG114	Critical Thinking and Argument	3	0	3.0
Level 2 Semester l Core Cour	rses	L	P	Cr
ENG211	Introduction to English Phonetics and Phonology	3	0	3.0
ENG223	African Critical Thought	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0
21,0220	irstudy or rotus	-		2.0
Semester 1	IV			
Core Cour		L	P	Cr
ENG222	Introduction to English Morphology and Lexical Semantics	3	0	2.0
ENG214	Grammar II: Introduction to English Syntax and	3	U	3.0
ENG226	Sentence Meaning Studies in Southern	3	0	3.0
	African Literature	3	0	3.0
Level 3				
Semester V			ъ	C
Core Cour ENG311	Grammar III: Clause Combining and	L	r	Cr
	Text Creation	3	0	3.0
ENG313	Modern Critical Theories	3	0	3.0
ENG315	A Study of Drama	3	0	3.0
Semester \			_	_
Core Cour		L	P	Cr
ENG312	Composition, Writing	3	0	3.0
ENG314	& Stylistics Conversation Analysis	3	0	3.0
ENG314 ENG316	Research Methodology in	3	0	3.0
2110310	English Language and Literature	J	J	5.0
ENG318	The Modern English Novel	3	0	3.0

Level 4				
Semester	VII			
Core Cou	rses	L	P	\mathbf{Cr}
ENG411	Principles of			
	Sociolinguistics	3	0	3.0
ENG413	Principles of			
	Psycholinguistics	3	0	3.0
ENG415	Theatre Arts: Theory			
	of Dramatic Arts	3	0	3.0
ENG417	Comparative Studies			
	in African/Black Poetry	3	0	3.0
ENG499	Research Project	0	3	2.0*
Semester	VIII			
		L	P	\mathbf{Cr}
ENG412	Advanced Studies in the			
	African Novel	3	0	3.0
ENG414	Advanced Composition:	3	0	3.0
	Reading and Textuality			
ENG499	Research Project	0	3	2.0*

^{*} course runs for two semesters and will be credited in Semester VIII.

DEPARTMENT OF HISTORY

The Department of History offers the following courses:

Level 1 Semester				
Core Cou		L	P	Cr
HIS101	Topics in World History to 1500	3	0	3.0
HIS103	Introduction to the Study of History	3	0	3.0
Semester 1	II			
Core Cou	rses	L	P	\mathbf{Cr}
HIS102	Aspects of World			
1110104	History to 1800	3	0	3.0
HIS104	Themes in Gender History in Southern Africa	3	0	3.0
	III Southern Arrica	3	U	3.0
Level 2				
G 4 3	TTT			
Semester	111			
Core Cou		L	P	Cr
		L	P	Cr
Core Cou	rses	L	P	Cr
Core Cou	rses History of Swaziland	L 3	P 0	
Core Cou	rses History of Swaziland from the Earliest Times to 1900			
Core Cour HIS211	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870	3	0	3.0
Core Cour HIS211	rses History of Swaziland from the Earliest Times to 1900	3	0	3.0
Core Cour HIS211 HIS213 HIS215	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920	3 3	0	3.0
Core Cour HIS211	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920	3 3 3	0 0	3.0
Core Counting HIS211 HIS213 HIS215 Semester Core Counting HIS215	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920 IV rses	3 3 3	0 0	3.0 3.0 3.0
Core Cour HIS211 HIS213 HIS215	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920 IV rses History of Swaziland	3 3 3 L	0 0 0 P	3.0 3.0 3.0 Cr
Core Cour HIS211 HIS213 HIS215 Semester Core Cour HIS212	History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920 IV rses History of Swaziland since 1900	3 3 3	0 0	3.0 3.0 3.0
Core Counting HIS211 HIS213 HIS215 Semester Core Counting HIS215	rses History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920 IV rses History of Swaziland since 1900 Europe since 1870	3 3 3 L	0 0 0 P	3.0 3.0 3.0 Cr 3.0
Core Countils 213 HIS 213 HIS 215 Semester Core Countils 212 HIS 214	History of Swaziland from the Earliest Times to 1900 Europe from 1789 to 1870 Imperialism and Colonialism in Africa to 1920 IV rses History of Swaziland since 1900	3 3 3 L	0 0 0 P	3.0 3.0 3.0 Cr 3.0

Decolonization in Africa

3 0 3.0

Level 3 Semester	V				Group III HIS421	: Take one of the following: Themes in the History of			
Core Cour	rses			Cr	1110 121	Comparative Industrialization	ı 3	0	3.0
HIS311	Historiography	3	0	3.0	HIS423	History of the United States	2	0	2.0
Groun II:	Take one of the following:				HIS425	of America 1865-1920 Russian History from 1861	3	0	3.0
HIS313	Pre-independence				1110723	to the Birth of the Soviet			
	African Political Thought	3	0	3.0		Union	3	0	3.0
HIS315	Economic History of	2	0	2.0	* course	C	1 1		
HIS317	West Africa to 1900 History of North Africa from	3	0	3.0		runs for two semesters and wil d in Semester VIII.	l be	?	
1110517	Earliest Times to 1800	3	0	3.0	Creatie	a in Semester vIII.			
HIS319	Contemporary African				Semester '				
	Historical Themes to 1945	3	0	3.0	Core Cou		L	P	Cr
Group III	: Take one of the following:				HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0
HIS321	Introduction to the History of	•			HIS499	Research Project	0	3	2.0*
	Colonial Latin America	3	0	3.0		-			
HIS323	The Middle East in World History from the				Group II: HIS416	Take one of the following:			
	Birth of Herzl's Zionist				П15410	Historical Developments in Independent Central Africa	1 3	0	3.0
	Movement to 1947	3	0	3.0	HIS418	Historical Developments		Ü	5.0
~						in Independent East Africa	3	0	3.0
Semester 'Core Cou		T	P	Cr	HIS420	Post Liberation Movements	3	0	2.0
HIS312	Research Methods in History	_	_	3.0		in Africa	3	0	3.0
		-			Group III	: Take one of the following:			
	Take one of the following:				HIS422	Comparative	_		•
HIS314	Postcolonial African Historical Themes	3	0	3.0	1110424	Industrialization	3	0	3.0
HIS316	Economic History of)	U	3.0	HIS424	History of the United States of America			
	West Africa since 1900	3	0	3.0		since 1920	3	0	3.0
HIS318	History of North	2		2.0	HIS426	History of the Soviet			
HIS320	Africa since 1800 Contemporary African	3	0	3.0		Union since 1924	3	0	3.0
1115520	Historical Themes since 1945	3	0	3.0	DEPART	MENT OF THEOLOGY ANI)		
						OUS STUDIES			
Group III HIS322	Take one of the following:				The Dense	uturant of Theology and Dalie	:	~ C	ممثلميا
П18322	Themes in the History of Nineteenth Century					rtment of Theology and Relig following courses:	ious	S 51	tuaies
	Latin America	3	0	3.0	oners the i	ionowing courses.			
1110004					Level 1	_			
HIS324	The Middle East in Internatio Relations since 1948	nal 3	0	3.0	Semester 1 Core Cou		т	D	Cr
	Relations since 1946	3	U	3.0	TRS103	Introducing the Study	L	Г	Cr
Level 4						of Religion	3	0	3.0
Semester '			ъ	•		of the following:	2	0	2.0
Core Cour HIS411	Economy and Society in	L	P	Cr	TRS111 TRS113	Religion in Swaziland New Religious Movements	3	0	3.0 3.0
1115-111	Southern Africa				110113	New Religious Movements	5	U	3.0
	to the South African War	3	0	3.0	Semester 1				
HIS499	Research Project	0	3	2.0*	Core Cour		L	P	Cr
Group II:	Take one of the following:				TRS102	The Jewish and Christian Sacred Texts	3	0	3.0
HIS415	Colonial Historical Developm	nent	ts in	1		Sacred Texts	5	U	3.0
	Central Africa		0	3.0		of the following:			
HIS417	Early East African History to	3	0	3.0	TRS112	A History of Biblical	2	0	2.0
HIS419	Colonialism Liberation Movements	3	U	3.0	TRS114	Interpretation The Bible and the Literary	3	0	3.0
1110 117	in Africa	3	0	3.0	110117	Imagination	3	0	3.0
						-			

Level 2						OR			
Semester	III				TRS443	The Church in Revolutionary	7		
Core Cou		L		Cr		Times, Post Reformation to			
TRS205	Religious Ethics	3	0	3.0		Present	3	0	
TRS207	Post-biblical Judaism	3	0	3.0	TRS499	Research Project	0	3	2.0*
Talasana	of the fellowing.				Semester	VIII			
TRS221	of the following: Women in Religion	2	0	3.0	Core Cou		Ι.	P	Cr
TRS221	The Bible and the Arts	3		3.0	TRS408	Paul and the New Testament		1	CI
TRS225	African Women Theologies	3	0	3.0	1100	Letters	3	0	3.0
1 K3223	African Women Theologies	3	U	3.0	TRS412	Modern Trends in Christian	J	U	5.0
Semester	IV				110112	Theology	3	0	3.0
Core Cou		L	P	Cr	TRS448	Religion and Science	3	0	3.0
TRS206	Religious Thought and	_	-		TRS499	Research Project	0	3	2.0
	Social Context	3	0	3.0		3			
					* course	runs for two semesters and wi	ll be	?	
Take two	of the following:				credite	d in Semester VIII.			
TRS208	The Gospel Traditions	3	0	3.0					
TRS222	Biblical Anthropology	3	0	3.0	SUBJECT	T COMBINATIONS			
TRS224	Religion, Culture and Identity	73	0	3.0					
						anguages and Literature/Eng	glisł	1	
Level 3					Language	and Literature/History			
Semester		_	_						
Core Cou				Cr	Level 1	T			
TRS305	Prophecy, Protest and Hope	3	0	3.0	Semester		т	D	C
TRS307	Christian Thought,	2	0	2.0	Core Cou ALL101	Introduction to Modern	L	r	Cr
	Past and Present	3	0	3.0	ALLIUI	African Literature	3	0	3.0
Taka ana	of the following:				ALL103	Introduction to Phonetics	3	U	3.0
TRS331	of the following: Apocalypses, Past and Presen	+2	0	3.0	ALLIUS	and Phonology	3	0	3.0
TRS333	Religion, Conflict and Peace		0	3.0	ENG111	Grammar 1: A Survey	J	U	5.0
TRS335	Theology and Development	3	0	3.0	LINGIII	of English Grammar	3	0	3.0
TRS337	Inter-Church and Interfaith	5	U	5.0	ENG113	Remedial English: Practical	-	Ü	2.0
110337	Relations in Swaziland	3	0	3.0	Erverre	Language Use	3	0	3.0
	reductions in Swazirana	٥	Ü	5.0	HIS101	Topics in World			
Semester	VI					History to 1500	3	0	3.0
Core Cou	rses	L	P	Cr	HIS103	Introduction to the Study			
TRS306	Religion, Spirituality					of History	3	0	3.0
	and Health	3	0	3.0		Education Courses			
TRS308	African Religion,				ACS111	Academic Communication			
	Past and Present	3	0	3.0		Skills: English for			
					GG G1 0 1	Academic Purposes	2	2	2.2
	of the following:				CSC101	Computer Skills Foundation		1	1.3*
TRS332	African Christianity	2	0	2.0	GNS113	HIV Prevention, Infection an		Λ	2.0
TD C22.4	in Swaziland	3	0	3.0	Total	Management of AIDS	2	0	2.0 23.5
TRS334	Research Methods in	2	Λ	3.0	Total				23.3
TRS336	Religious Studies Recent Themes in	3	0	3.0					
1 KS550	African Theology	3	0	3.0	Semester	п			
TRS338	Religion and Ecology	3	0	3.0	Core Cou		T.	P	Cr
110555	Religion and Leology	5	U	5.0	ALL102	Introduction to Oral	-	•	C.
Level 4						Literature/Orature	3	0	3.0
Semester	VII				ALL104	Morphology and Syntax	3	0	3.0
Core Cou		L	P	Cr	ENG112	Introduction to the Study			
TRS407	Faith and Wisdom in	_		-		of Literature	3	0	3.0
	the Jewish Canon	3	0	3.0	ENG114	Critical Thinking and			
TRS409	World Religions	3	0	3.0		Argument	3	0	3.0
TRS441	Religion and Political				HIS102	Aspects of World			
	Culture in Contemporary					History to 1800	3	0	3.0
	Africa	3	0	3.0	HIS104	Themes in Gender History	~	_	2.0
						in Southern Africa	3	0	3.0

General F	Education Courses								
ACS112	Academic Communication				Semester	VI			
	Skills: English for				Core Cou		L	P	Cr
	Specific Purposes	2	2	2.2	ENG312	Composition, Writing			
CSC101	Computer Skills Foundation	1	1	1.3		& Stylistics	3	0	3.0
Total				21.5	ENG314	Conversation Analysis	3	0	3.0
* course		11 1	_		ALL314	Research Methodology			
	runs for two semesters and wild in Semester II.	ı be	,			in African Languages and Literature	3	0	3.0
creatie	a in Semesier 11.				ENG316	Research Methodology in	3	0	3.0
African L	anguages & Literature/Engli	sh			LINGSIO	English Language and	5	U	5.0
	& Literature	J11				Literature			
0 0					ENG318	The Modern English Novel	3	0	3.0
Level 2						_			
Semester						of the following:			
Core Cou		L	P	Cr	ALL302	Modern African Drama	•		2.2
ALL201	Post-colonial African	2	Λ	2.0	A I I 204	and Theatre	3	1 1	3.3 3.3
ALL203	Fiction & Non Fiction Studies in Oral Poetic	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
ALL203	and Traditional Dramatic				Take one	of the following:			
	Forms	3	0	3.0	ALL306	Studies in Oral Narratives			
ALL207	Advanced Phonology	3	0	3.0	TILL500	and Fixed Forms	3	0	3.0
ENG211	Introduction to English	_			ALL308	Theories and Research in	-		
	Phonetics and Phonology	3	0	3.0		Oral Literature	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	Total				18.3
ENG225	A Study of Poetry	3	0	3.0					
Total				18.0	Level 4				
Compaton	137				Semester Con		т	D	C _{**}
Semester Core Cou		т	D	Cr	Core Cou ALL405	The Adverb, Ideophone,	L	P	Cr
ALL202	Post-colonial African Poetry	L	Г	Cr	ALL403	Conjunctive and			
ALLLUZ	and Drama	3	0	3.0		Interjective in SiSwati	3	0	3.0
ALL204	Advanced Syntax	3	0	3.0	ENG411	Principles of	-		2.0
ALL206	The Noun Phrase in					Sociolinguistics	3	0	3.0
	siSwati	3	0	3.0	ENG413	Principles of			
ENG222	Introduction to English					Psycholinguistics	3	0	3.0
	Morphology and Lexical	_		2.0	ENG415	Theatre Arts: Theory	•	_	2.0
ENICO14	Semantics	3	0	3.0	ENC 417	of Dramatic Arts	3	0	3.0
ENG214	Grammar II: Introduction				ENG417	Comparative Studies in African/Black Poetry	2	Λ	2.0
	to English Syntax and Sentence	3	0	3.0		III AIIIcaii/Black Foetry	3	U	3.0
	Meaning	J	U	5.0	Take one	of the following:			
ENG226	Studies in Southern African				ALL401	New Literatures in English			
	Literature	3	0	3.0		(Commonwealth Literatures)	3	0	3.0
Total				18.0	ALL403	Literature of the			
						African Diaspora	3	0	3.0
Level 3									
Semester		т	D	C		of the following:			
Core Cou ALL301	A Thematic & Historical	L	r	Cr	ALL407	Historical and Comparative Bantu Linguistics	3	0	3.0
ALLSUI	Survey of SiSwati Literature	3	0	3.0	ALL409	Introduction to	3	U	3.0
ALL307	The Verb Phrase in SiSwati	3		3.0	ALLTO	Lexicography	3	0	3.0
ENG311	Grammar III: Clause	-	Ü	2.0		AND	-		2.0
	Combining and				ENG499	Research Project	0	3	2.0*
	Text Creation	3	0	3.0		OR			
ENG313	Modern Critical Theories			3.0	ALL499	Research Project	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	Total				20.0
7D 1					*		1 1		
	of the following:					runs for two semesters and wil	ı be	?	
ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0	creaite	d in Semester VIII.			
ALL305	Introduction to Translation:	5	U	5.0					
1111111111	Theory and Practice	3	0	3.0					
Total	J	-	7	21.0					

3 0 3.0 **21.0**

					Take one o	of the following:			
Semester '	VIII				ALL303	Historical and Comparative			
Core Cour	rses	L	P			Indo-European Linguistics	3	0	3.0
ALL402	African Women Writers	3	0	3.0	ALL305	Introduction to Translation:			
ALL408	Topics in Applied Linguistics	3	0	3.0		Theory and Practice	3	0	3.0
ENG412	Advanced Studies in the								
	African Novel	3	0	3.0		Take one of the following:			
ENG414	Advanced Composition:	3	0	3.0	HIS313	Pre-independence	_		• •
	Reading and Textuality					African Political Thought	3	0	3.0
					HIS315	Economic History of	•	0	2.0
	of the following:				1110217	West Africa to 1900	3	0	3.0
ALL404	Advanced Studies in	2	^	2.0	HIS317	History of North Africa from	2	0	2.0
A I I 406	Oral Literature/Orature	3	0	3.0	1110210	Earliest Times to 1800	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0	HIS319	Contemporary African	2	^	2.0
ENC 400	AND	Λ	2	2.0*		Historical Themes to 1945	3	0	3.0
ENG499	Research Project OR	0	3	2.0*	Cuoun III	. Taka ana af tha fallawing.			
A I I 400	Research Project	0	3	2.0*	HIS321	: Take one of the following:			
ALL499 Total	Research Project	U	3	20.0	П18321	Introduction to the History of Colonial Latin America	3	0	3.0
10141				20.0	HIS323	The Middle East in World	3	U	3.0
* course	runs for two semesters and will	l ha	,		1113323	History from the			
course	runs jor two semesters and with d in Semester VIII.	i De				Birth of Herzl's Zionist			
Credited	in Semester vIII.					Movement to 1947	3	0	3.0
African L	anguages & Literature/Histor	r***/			Total	Wovement to 1947	5	U	18.0
7 XIII Can La	anguages & Enterature/Instol	J			Total				10.0
Level 2					Semester '	VI			
Semester l	III				Core Cou	rses	L	P	Cr
Core Cour		L	P	Cr	ALL314	Research Methodology			
ALL201	Post-colonial African					in African Languages and			
	Fiction & Non Fiction	3	0	3.0		Literature	3	0	3.0
ALL203	Studies in Oral Poetic				HIS312	Research Methods in History	3	0	3.0
	and Traditional								
	Dramatic Forms	3	0	3.0		of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL302	Modern African Drama			
HIS211	History of Swaziland					and Theatre	3	1	3.3
TTTC010	from earliest times to 1900	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
HIS213	Europe from 1789-1870	3	0	3.0	С П	T 1			
HIS215	Imperialism and Colonialism	2	0	2.0		Take one of the following:			
7D 4 1	in Africa up to 1920	3	0	3.0	ALL306	Studies in Oral Narratives	2	0	2.0
Total				18.0	ATT 200	and Fixed Forms	3	U	3.0
Compator I	11/				ALL308		3	0	3.0
Semester I Core Cour		T	D	Cr		Oral Literature	3	U	3.0
ALL202	Post-colonial African	L	1	CI	Croup III	: Take one of the following:			
ALLZUZ	Poetry and Drama	3	0	3.0	HIS314	Postcolonial African			
ALL204	Advanced Syntax	3	0	3.0	1115514	Historical Themes	3	0	3.0
ALL204	The Noun Phrase in siSwati	3	0	3.0	HIS316	Economic History of	5	U	5.0
HIS212	History of Swaziland	J	U	3.0	1115510	West Africa since 1900	3	0	3.0
1115212	Since 1900	3	0	3.0	HIS318	History of North	5	U	5.0
HIS214	Europe Since 1870	3	0	3.0	1115510	Africa since 1800	3	0	3.0
HIS216	Globalization, Comparative	5	Ü	5.0	HIS320	Contemporary African	5	Ü	5.0
1110210	Colonialism and				1112220	Historical Themes			
	Decolonisation in Africa	3	0	3.0		since 1945	3	0	3.0
Total		_		18.0			_		
					Group II:	Take one of the following:			
Level 3					HIS322	Themes in the History of			
Semester V	V					Nineteenth Century			
Core Cour	rses	L	P	Cr		Latin America	3	0	3.0
ALL301	A Thematic & Historical				HIS324	The Middle East in			
	Survey of SiSwati Literature	3	0	3.0		International			
ALL307	The Verb Phrase in SiSwati	3	0	3.0		Relations since 1948	3	0	3.0
HIS311	Historiography	3	0	3.0	Total				18.3

Level 4					HIS418	Historical Developments			
Semester	VII					in Independent East Africa	3	0	3.0
Core Cou	rses	L	P	Cr	HIS420	Post Liberation Movements			
ALL405	The Adverb, Ideophone,					in Africa	3	0	3.0
	Conjunctive and								
	Interjective in SiSwati	3	0	3.0	Group II	I: Take one of the following:			
HIS411	Economy and Society in				HIS422	Comparative			
	Southern Africa				1110 122	Industrialization	3	0	3.0
	to the South African War	3	0	3.0	HIS424	History of the United	J	U	5.0
	to the south in the training of the south in ex in the south in the south in the south in the south in the so	-		2.0	1115424	States of America since 1920	1 3	0	3.0
Take one	of the following				HIS426	History of the Soviet	, 5	U	3.0
ALL401	New Literatures in English				1113420	Union since 1924	3	0	3.0
71LL-101	(Commonwealth Literatures)	3	0	3.0		AND	3	U	3.0
ALL403	Literature of the	5	U	3.0	ALL499		Λ	2	2.0*
ALL403	African Diaspora	3	0	3.0	ALL499	Research Project	0	3	2.04
	Afficali Diaspora	3	U	3.0	1110.400	OR	0	2	2.0*
Tales area	of the fellowing				HIS499	Research Project	0	3	2.0*
	of the following				Total				20.0
ALL407	Historical and Comparative	2	^	2.0					
411400	Bantu Linguistics	3	0	3.0		runs for two semesters and wi	ll be	?	
ALL409	Introduction to	•	•	2.0	credite	ed in Semester VIII.			
	Lexicography	3	0	3.0					
						anguage & Literature/Histor	·y		
	Take one of the following				Level 2				
HIS415	Colonial Historical Developm				Semester				
	Central Africa	3	0	3.0	Core Cou	irses	L	P	Cr
HIS417	Early East African History to				ENG211	Introduction to English			
	Colonialism	3	0	3.0		Phonetics and Phonology	3	0	3.0
HIS419	Liberation Movements				ENG223	African Critical Thought	3	0	3.0
	in Africa	3	0	3.0	ENG225	A Study of Poetry	3	0	3.0
					HIS211	History of Swaziland		•	5.0
Group II	: Take one of the following:				1115211	from earliest times to 1900	3	0	3.0
HIS421	Themes in the History of				HIS213	Europe from 1789-1870	3	0	3.0
1115-121	Comparative Industrialization	. 3	0	3.0			_	U	3.0
HIS423	History of the United States	1 3	U	3.0	HIS215	Imperialism and Colonialism		0	2.0
Ш3423	of America 1865-1920	3	0	3.0	7D (1	in Africa up to 1920	3	0	3.0
1110405		3	U	3.0	Total				18.0
HIS425	Russian History from 1861								
	to the Birth of the Soviet	_		• •	Semester				
	Union	3	0	3.0	Core Cou		L	P	Cr
	AND				ENG222	Introduction to English			
ALL499	Research Project	0	3	2.0*		Morphology and Lexical			
	OR					Semantics	3	0	3.0
HIS499	Research Project	0	3	2.0*	ENG214	Grammar II: Introduction			
Total				22.0		to English Syntax			
						and Sentence	3	0	3.0
* course	runs for two semesters and will	l be	?			Meaning	_	-	
	ed in Semester VIII.				ENG216	Studies in Southern African			
					L110210	Literature	3	0	3.0
Semester	VIII				HIS212	History of Swaziland	J	U	5.0
Core Cou		Τ.	P	Cr	1113212	Since 1900	2	Λ	2.0
ALL402	African Women Writers	3	0	3.0	1110214		3	0	3.0
		-	0	3.0	HIS214	Europe Since 1870	3	U	3.0
ALL408	Topics in Applied Linguistics	3	U	3.0	HIS216	Globalization, Comparative			
HIS412	Economy and Society in	2	^	2.0		Colonialism and	_		
	Southern Africa since 1900	3	0	3.0		Decolonisation in Africa	3	0	3.0
					Total				18.0
	of the following								
ALL404	Advanced Studies in				Level 3				
	Oral Literature/Orature	3	0	3.0	Semester	V			
ALL406	Women and Oral Literature	3	0	3.0	Core Cou		L	P	Cr
					ENG311	Grammar III: Clause	_	-	
Group II:	Take one of the following:					Combining and			
HIS416	Historical Developments					Text Creation	3	0	3.0
	in Independent Central Africa	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
	macpondent Contra / titled		v	5.0					3.0
					ENG315	A Study of Drama	3	0	5.0
					ШС211		2	Ω	2.0
269					HIS311	Historiography	3	0	3.0

Croup II.	Take one of the following:				Cuarra II.	Tales are of the following.			
HIS313	Take one of the following: Pre-independence				HIS415	Take one of the following: Colonial Historical Developm	a an:	ta ir	
1113313	African Political Thought	3	0	3.0	П13413	Central Africa			
HIS315	Economic History of	5	Ü	3.0	HIS417	Early East African History to		U	3.0
1115516	West Africa to 1900	3	0	3.0	1113117	Colonialism	3	0	3.0
HIS317	History of North Africa from	_			HIS419	Liberation Movements	-	Ü	2.0
	Earliest Times to 1800	3	0	3.0		in Africa	3	0	3.0
HIS319	Contemporary African								
	Historical Themes to 1945	3	0	3.0	_	: Take one of the following:			
~					HIS421	Themes in the History of			
	: Take one of the following:				1110100	Comparative Industrialization	13	0	3.0
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0	HIS423	History of the United States	3	0	2.0
HIS323	The Middle East in World	3	U	3.0	HIS425	of America 1865-1920 Russian History from 1861	3	U	3.0
1113323	History from the				1113423	to the Birth of the Soviet			
	Birth of Herzl's Zionist					Union	3	0	3.0
	Movement to 1947	3	0	3.0		AND	-	Ü	2.0
Total				21.0	ENG499	Research Project	0	3	2.0*
						OR			
Semester					HIS499	Research Project	0	3	2.0*
Core Cou		L	P	Cr	Total				20.0
ENG312	Composition, Writing	2	0	2.0	*		11 1		
ENG314	& Stylistics Conversation Analysis	3	0	3.0 3.0		runs for two semesters and wil	l be	?	
HIS312	Research Methods in History	3	0	3.0	creatie	d in Semester VIII.			
ENG316	Research Methodology in	3	0	3.0	Semester	VIII			
ENGSTO	English Language and	5	Ü	3.0	Core Cou		L	P	Cr
	Literature				ENG412	Advanced Studies in the	_	-	.
ENG3178	The Modern English Novel	3	0	3.0		African Novel	3	0	3.0
					ENG414	Advanced Composition:	3	0	3.0
						Reading and Textuality			
	Take one of the following:				HIS412	Economy and Society in			
HIS314	Postcolonial African	2	0	2.0		Southern Africa since 1900	3	0	3.0
HIS316	Historical Themes Economic History of	3	0	3.0	Cuarra II.	Talas and of the fallersing.			
шээто	West Africa since 1900	3	0	3.0	HIS416	Take one of the following: Historical Developments			
HIS318	History of North	5	U	5.0	1115410	in Independent Central Africa	. 3	0	3.0
1110510	Africa since 1800	3	0	3.0	HIS418	Historical Developments	. 5	U	5.0
HIS320	Contemporary African					in Independent East Africa	3	0	3.0
	Historical Themes since 1945	3	0	3.0	HIS420	Post Liberation Movements			
						in Africa	3	0	3.0
	: Take one of the following:								
HIS322	Themes in the History of					: Take one of the following:			
	Nineteenth Century	2	0	3.0	HIS422	Comparative	2	0	2.0
HIS324	Latin America The Middle East in Internation	3 nal	U	3.0	HIS424	Industrialization History of the United	3	0	3.0
1115524	Relations since 1948	3	0	3.0	1113424	States of America since 1920	3	0	3.0
Total	relations since 1910	_	Ů	18.0	HIS426	History of the Soviet	J	U	5.0
					1110 .20	Union since 1924	3	0	3.0
Level 4						AND			
Semester '					ENG499	Research Project	0	3	2.0*
Core Cou		L	P	Cr		OR			
ENG411	Principles of	2	0	2.0	HIS499	Research Project	0	3	2.0*
ENG413	Sociolinguistics Dringing of	3	0	3.0	Total				20.0
ENG413	Principles of Psycholinguistics	3	0	3.0	* course	runs for two semesters and wil	11 h	,	
ENG415	Theatre Arts: Theory	5	U	5.0		d in Semester VIII.	ı ve	;	
2110 110	of Dramatic Arts	3	0	3.0	Creute	a in semester fill.			
ENG417	Comparative Studies	-	-						
	in African/Black Poetry	3	0	3.0					
	•								
HIS411	Economy and Society in								
	Southern Africa	2	0	2.0					
	to the South African War	3	0	3.0	I				

African Languages & Literature/English Language & Literature/Theology & Religious Studies

Level 1 Semester				
Core Cou	rses	L	P	Cr
ALL101	Introduction to Modern African Literature	3	0	3.0
ALL103	Introduction to Phonetics			
ENG111	and Phonology Grammar 1: A Survey of	3	0	3.0
ENG113	English Grammar Remedial English:	3	0	3.0
	Practical Language Use	3	0	3.0
TRS103	Introducing the Study of Religion AND	3	0	3.0
TRS111	Religion in Swaziland OR	3	0	3.0
TRS113	New Religious Movements	3	0	3.0
	Education Courses			
ACS111	Academic Communication Skills: English for			
	Academic Purposes	2	0	2.2
CSC101	Computer Skills Foundation	.1	1	1.3*
GNS113	HIV Prevention, Infection and			
Total	Management	2	0	2.0 23.5
Semester	П			
Semester Core Cou		L	P	Cr
		L	P	
Core Cou	rses Introduction to Oral		P	Cr
Core Cou	rses Introduction to Oral Literature/Orature	L 3 3		Cr 3.0
Core Cou ALL102	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study	3	0	Cr 3.0 3.0
Core Cou ALL102 ALL104 ENG 102	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature	3	0	Cr 3.0
Core Cou ALL102 ALL104	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument	3	0	Cr 3.0 3.0
Core Cou ALL102 ALL104 ENG 102	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND	3 3	0 0	Cr 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Cducation Courses	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102 TRS112	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication	3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Cducation Courses Academic Communication Skills: English for	3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Cou ALL102 ALL104 ENG 102 ENG114 TRS102 TRS112 TRS114 General E	Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument The Jewish and Christian Sacred Texts AND A History of Biblical Interpretation OR The Bible and the Literary Imagination Education Courses Academic Communication	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0

^{*} course runs for two semesters and will be credited in Semester II.

English Language & Literature/Theology & Religious Studies

Level 2				
Semester I				
Core Cour		L	P	Cr
ENG211	Introduction to English			
	Phonetics and Phonology	3	0	3.0
ENG223	African Critical Thought	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0
TRS205	Religious Ethics	3	0	3.0
TRS207	Post-biblical Judaism	3	0	3.0
	f the following:			
TRS221	Women in Religion	3	0	3.0
TRS223	The Bible and the Arts	3	0	3.0
TRS225	African Women Theologies	3	0	3.0
Total				18.0
Semester I	V			
Core Cour	ses	L	P	Cr
ENG222	Introduction to English			
	Morphology and Lexical			
	Semantics	3	0	3.0
ENG214	Grammar II: Introduction to			
	English Syntax and			
	Sentence Meaning	3	0	3.0
ENG226	Studies in Southern African			
	Literature	3	0	3.0
TRS206	Religious Thought and			
	Social Context	3	0	3.0
Take two o	f the following:			
TRS208	The Gospel Traditions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0
TRS224	Religion, Culture and Identity	_	0	3.0
Total	rengion, culture and identity	J	U	18.0
Level 3				
Semester V	7			
Core Cour		L	P	Cr
	Grammar III: Clause			
	Combining and	2	0	2.0
ENICOLO	Text Creation		0	3.0
	Modern Critical Theories	3	0	3.0
ENG315	A Study of Drama	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0
TRS307	Christian Thought,	2	^	2.0
	Past and Present	3	0	3.0
Take one o	f the following:			
TRS331	Apocalypses, Past and Present	:3	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0
TRS335	Theology and Development	3	0	3.0
TRS337	Inter-Church and Interfaith			
	Relations in Swaziland	3	0	3.0
Total				21.0

_									
Semester		_	_	~	TRS408	Paul and the New Testament	_	_	2.0
Core Cou		L	P	Cr		Letters	3	0	3.0
ENG312	Composition, Writing	_		• •	TRS412	Modern Trends in Christian			• •
ENICALA	& Stylistics	3	0	3.0	TTD G 4 40	Theology	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0	TRS448	Religion and Science	3	0	3.0
TRS306	Religion, Spirituality					AND			
	and Health	3	0	3.0	ENG499	Research Project	0	3	2.0*
TRS308	African Religion,					OR			
	Past and Present	3	0	3.0	TRS499	Research Project	0	3	2.0*
ENG316	Research Methodology in	3	0	3.0					
	English Language and				Total				20.0
	Literature								
ENG318	The Modern English Novel	3	0	3.0	* course	runs for two semesters and wil	ll be	?	
					credite	ed in Semester VIII.			
	of the following:					anguages & Literature/Engli	sh		
TRS332	African Christianity				Language	e & Literature			
	in Swaziland	3	0	3.0					
TRS334	Research Methods in				Level 2				
	Religious Studies	3	0	3.0	Semester	III			
TRS336	Recent Themes in				Core Cou	rses	L	P	Cr
	African Theology	3	0	3.0	ALL201	Post-colonial African			
TRS338	Religion and Ecology	3	0	3.0		Fiction & Non Fiction	3	0	3.0
Total				18.0	ALL203	Studies in Oral Poetic			
						and Traditional Dramatic			
Level 4						Forms	3	0	3.0
Semester	VII				ALL207	Advanced Phonology	3	0	3.0
Core Cou	rses	L	P	Cr	ENG211	Introduction to English			
ENG411	Principles of					Phonetics and Phonology	3	0	3.0
	Sociolinguistics	3	0	3.0	ENG223	African Critical Thought	3	0	3.0
ENG413	Principles of				ENG225	A Study of Poetry	3	0	3.0
	Psycholinguistics	3	0	3.0	Total	y y			18.0
ENG415	Theatre Arts: Theory								
	of Dramatic Arts	3	0	3.0	Semester	IV			
ENG417	Comparative Studies				Core Cou	rses	L	P	Cr
	in African/Black Poetry	3	0	3.0	ALL202	Post-colonial African Poetry			
TRS407	Faith and Wisdom in					and Drama	3	0	3.0
	the Jewish Canon	3	0	3.0	ALL204	Advanced Syntax	3	0	3.0
TRS409	World Religions	3	0	3.0	ALL206	The Noun Phrase in			
	C					siSwati	3	0	3.0
Take one	of the following:				ENG222	Introduction to English			
TRS441	Religion and Political					Morphology and Lexical			
	Culture in Contemporary					Semantics	3	0	3.0
	Africa	3	0	3.0	ENG214	Grammar II: Introduction			
TRS443	The Church in Revolutionary					to English Syntax			
	Times, Post Reformation to					and Sentence Meaning	3	0	3.0
	Present	3	0	3.0	ENG226	Studies in Southern African			
	AND					Literature	3	0	3.0
ENG499	Research Project	0	3	2.0*	Total				18.0
	OR								
TRS499	Research Project	0	3	2.0*	Level 3				
Total	-			20.0	Semester	\mathbf{V}			
					Core Cou	rses	L	P	Cr
* course	runs for two semesters and will	l be	•		ALL301	A Thematic & Historical			
credite	ed in Semester VIII.					Survey of SiSwati Literature	3	0	3.0
					ALL307	The Verb Phrase in SiSwati	3	0	3.0
Semester	VIII				ENG311	Grammar III: Clause			
Core Cou	rses	L	P	Cr		Combining and			
ENG412	Advanced Studies in the					Text Creation	3	0	3.0
			^	2.0	ENG313	Modern Critical Theories	3	0	3.0
	African Novel	3	0	3.0	LINGSIS	Wiodelli Cittledi Tileofies	9	U	5.0
ENG414	African Novel Advanced Composition:	3	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG414									
ENG414 ENG416	Advanced Composition:								
	Advanced Composition: Reading and Textuality		0						

m. 1	6.1 6.N ·				ENG499 Total	Research Project	0	3	2.0* 20.0
ALL303	of the following: Historical and Comparative				* course	runs for two semesters and wil	II ha	,	
ALLSUS	Indo-European Linguistics	3	0	3.0		t uns jor two semesters and wit d in Semester VIII.	i ve		
ALL305	Introduction to Translation:				0.00000	www.comester / 1111			
	Theory and Practice	3	0	3.0	Semester '				
Total				21.0	Core Cou		L	P	Cr
Compaton	371				ALL402	African Women Writers	3	0	3.0
Semester 'Core Cou		Τ.	P	Cr	ALL408 ENG412	Topics in Applied Linguistics Advanced Studies in the	3	0	3.0
ALL314	Research Methodology		•		LNO412	African Novel	3	0	3.0
1122011	in African Languages and				ENG414	Advanced Composition:	3	0	3.0
	Literature	3	0	3.0		Reading and Textuality			
ENG312	Composition, Writing								
ENICOLA	& Stylistics	3	0	3.0		of the following:			
ENG314	Conversation Analysis	3	0	3.0	ALL404	Advanced Studies in Oral Literature/Orature	2	Λ	3.0
Take one o	of the following:				ALL406	Women and Oral Literature	3	0	3.0
ALL302	Modern African Drama				ALL	AND	5	U	5.0
	and Theatre	3	1	3.3	ALL499	Research Project	0	3	2.0*
ALL304	Theatre in Education	3	1	3.3		OR			
					ENG499	Research Project	0	3	2.0*
	of the following:				Total				20.0
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0	* course	mung for two gomestons and wil	11 6		
ALL308	Theories and Research in	3	U	3.0		runs for two semesters and wil d in Semester VIII.	i be	:	
TELSOO	Oral Literature	3	0	3.0	Creaties	a in Semesier vIII.			
ENG316	Research Methodology in	3	0	3.0	African L	anguages & Literature/Theol	logy	&	
	English Language and				Religious		0.		
	Literature			10.0					
Total				18.3	Level 2				
Total									
					Semester 1		т	D	Cr
Level 4	VII				Semester 1 Core Cour	rses	L	P	Cr
		L	P	Cr	Semester 1		L 3	P	Cr 3.0
Level 4 Semester	rses Principles of	L		Cr	Semester 1 Core Cour	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic			
Level 4 Semester V Core Cour ENG411	rses Principles of Sociolinguistics	L 3	P		Semester 1 Core Cour ALL201	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	3	0	3.0
Level 4 Semester V	Principles of Sociolinguistics Principles of	3	0	Cr 3.0	Semester 1 Core Cour ALL201 ALL203	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	3	0	3.0
Level 4 Semester V Core Cour ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics			Cr	Semester 1 Core Cour ALL201 ALL203	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	3 3 3	0 0 0	3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory	3	0	Cr 3.0 3.0	Semester 1 Core Cour ALL201 ALL203 ALL207 TRS205	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts	3	0	Cr 3.0	Semester 1 Core Cour ALL201 ALL203	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	3 3 3	0 0 0 0	3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory	3	0	Cr 3.0 3.0	Semester I Core Cour ALL201 ALL203 ALL207 TRS205 TRS207	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone,	3 3	0 0 0	Cr 3.0 3.0 3.0	Semester 1 Core Cour ALL201 ALL203 ALL207 TRS205 TRS207 Take one of TRS221	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone,	3 3	0 0 0	Cr 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 3 3	0 0 0	Cr 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester 1	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Cour	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester 1	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 4 Semester v Core Cour ENG411 ENG413 ENG415 ENG417 ALL405	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures)	33333	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Cour	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry	3 3 3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
Level 4 Semester v Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	33333	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS225 Total Semester I Core Count	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	33333	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Countain ALL202 ALL204 ALL206	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
Level 4 Semester v Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester In Core Count ALL202 ALL204	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Religious Thought and	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics	33333	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Countain ALL202 ALL204 ALL206	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Count ALL202 ALL204 ALL206 TRS206	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Religious Thought and Social Context	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ENG411 ENG413 ENG415 ENG415 ENG417 ALL405 Take one of ALL401 ALL403 Take one of ALL407 ALL409	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Count ALL202 ALL204 ALL206 TRS206	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Religious Thought and	3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester V Core Cour ENG411 ENG413 ENG415 ENG417 ALL405 Take one of ALL401 ALL403	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND Research Project	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Count ALL202 ALL204 ALL206 TRS206 Take two of TRS208 TRS208 TRS222	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Religious Thought and Social Context of the following: The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cour ENG411 ENG413 ENG415 ENG415 ENG417 ALL405 Take one of ALL401 ALL403 Take one of ALL407 ALL409	Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Comparative Studies in African/Black Poetry The Adverb, Ideophone, Conjunctive and Interjective in SiSwati of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography AND	3 3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ALL207 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Count ALL202 ALL204 ALL206 TRS206	Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Religious Ethics Post-biblical Judaism of the following: Women in Religion The Bible and the Arts African Women Theologies IV rses Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati Religious Thought and Social Context of the following: The Gospel Traditions	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					TRS407	Faith and Wisdom in			
Level 3					ED C 100	the Jewish Canon	3	0	3.0
Semester Core Cou	•	т	P	Cr	TRS409	World Religions	3	0	3.0
ALL301	A Thematic & Historical	L	r	Cr	Taka ana	of the following:			
ALLSUI	Survey of SiSwati Literature	3	0	3.0	ALL401	New Literatures in English			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	71EE-01	(Commonwealth Literatures)	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	ALL403	Literature of the	5	Ü	5.0
TRS307	Christian Thought,	-		2.0	1122.05	African Diaspora	3	0	3.0
	Past and Present	3	0	3.0		1			
					Take one	of the following:			
	of the following:				ALL407	Historical and Comparative			
ALL303	Historical and Comparative					Bantu Linguistics	3	0	3.0
	Indo-European Linguistics	3	0	3.0	ALL409	Introduction to			
ALL305	Introduction to Translation:	•	_	2.0		Lexicography	3	0	3.0
	Theory and Practice	3	0	3.0	7 7. 1				
Talasana	of the fellowing.					of the following:			
TRS331	of the following:	+2	0	3.0	TRS441	Religion and Political Culture in Contemporary			
TRS333	Apocalypses, Past and Presen Religion, Conflict and Peace	3	0	3.0		Africa	3	0	3.0
TRS335	Theology and Development	3	0	3.0	TRS443	The Church in Revolutionary	_	U	3.0
TRS337	Inter-Church and Interfaith	5	U	5.0	110443	Times, Post Reformation to			
110557	Relations in Swaziland	3	0	3.0		Present	3	0	3.0
Total	Relations in Swaziiana	J	U	18.0		AND	5	U	3.0
10001				10.0	TRS499	Research Project	0	3	2.0*
Semester	VI				110199	OR	Ü	,	2.0
Core Cou	rses	L	P	Cr	ALL499	Research Project	0	3	2.0*
ALL314	Research Methodology				Total	3			20.0
	in African Languages and								
	Literature	3	0	3.0	* course	runs for two semesters and wil	l be	?	
TRS306	Religion, Spirituality				credite	d in Šemester VIII.			
	and Health	3	0	3.0					
	A frican Daligian				Semester	V/III			
TRS308	African Religion,				Semester	V 1111			
TRS308	Past and Present	3	0	3.0	Core Cou	rses	L	P	Cr
	Past and Present	3	0	3.0	Core Cou ALL402	rses African Women Writers	3	0	3.0
Take one	Past and Present of the following:	3	0	3.0	Core Cou ALL402 ALL408	rses African Women Writers Topics in Applied Linguistics	3		_
	Past and Present of the following: Modern African Drama				Core Cou ALL402	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament	3	0	3.0 3.0
Take one	Past and Present of the following: Modern African Drama and Theatre	3	1	3.3	Core Cou ALL402 ALL408 TRS408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters	3	0	3.0
Take one	Past and Present of the following: Modern African Drama				Core Cou ALL402 ALL408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian	3 3	0 0	3.0 3.0 3.0
Take one ALL302 ALL304	Past and Present of the following: Modern African Drama and Theatre Theatre in Education	3	1	3.3	Core Cou ALL402 ALL408 TRS408	rses African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following:	3	1	3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	3 3	0 0 0	3.0 3.0 3.0
Take one ALL302 ALL304	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives	3 3	1 1	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following:	3 3 3	0 0 0	3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms	3	1	3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3 3	1 1 0	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms	3 3	1 1	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3	1 1 0	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following:	3 3	1 1 0	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity	3 3 3	1 1 0 0	3.3 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 0	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland	3 3	1 1 0	3.3 3.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Take one ALL302 ALL304 Take one ALL306 ALL308	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in	3 3 3	1 1 0 0	3.3 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 0	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3 3	1 1 0 0	3.3 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 0	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3	1 1 0 0	3.3 3.3 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3	1 1 0 0	3.3 3.3 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
Take one ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	1 1 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project OR The fortwo semesters and will	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	1 1 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII.	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.0.
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	1 1 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project OR The fortwo semesters and will	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.0.
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguages & Literature/Historia	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.0.
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 3.0	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L & Religio Level 1	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. sanguages & Literature/Histor us Studies	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.0.
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology VII rses The Adverb, Ideophone,	3 3 3 3 3 3	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L & Religio Level 1 Semester	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. sanguages & Literature/Histor us Studies	3 3 3 3 3 0 0 0 ll bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology VII rses The Adverb, Ideophone, Conjunctive and	3 3 3 3 3 L	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L & Religio Level 1 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. sanguages & Literature/Histor us Studies I rses	3 3 3 3 3 0 0 0 ll bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.0.
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology VII rses The Adverb, Ideophone,	3 3 3 3 3 3	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L & Religio Level 1 Semester	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguages & Literature/Histor us Studies I rses Introduction to Modern	3 3 3 3 3 3 0 0 ll bee	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
Take one ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cou	Past and Present of the following: Modern African Drama and Theatre Theatre in Education of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology VII rses The Adverb, Ideophone, Conjunctive and	3 3 3 3 3 L	1 1 0 0 0 0	3.3 3.3 3.0 3.0 3.0 3.0 18.3	Core Cou ALL402 ALL408 TRS408 TRS412 TRS448 Take one ALL404 ALL406 TRS499 ALL499 Total * course credite African L & Religio Level 1 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. sanguages & Literature/Histor us Studies I rses	3 3 3 3 3 0 0 0 ll bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0

ALL103	Introduction to Phonetics								
1110101	and Phonology	3	0	3.0	Take one	of the following:			
HIS101	Topics in World History to 1500	3	0	3.0	TRS221	Women in Religion	3	0	3.0
HIS103	Introduction to the Study	5	U	3.0	TRS223	The Bible and the Arts	3	0	3.0
	of History	3	0	3.0	TRS225	African Women Theologies	3	0	3.0
TRS103	Introducing the Study of			• •	Total				18.0
	Religion AND	3	0	3.0	Comeston	137			
TRS111	Religion in Swaziland	3	0	3.0	Semester Core Cou		L	P	Cr
TROTTI	OR	5	Ü	5.0	HIS212	History of Swaziland	_	-	01
TRS113	New Religious Movements	3	0	3.0		Since 1900	3	0	3.0
	ducation Courses				HIS214	Europe Since 1870	3	0	3.0
ACS111	Academic Communication Skills: English for Academic				HIS216	Globalization, Comparative Colonialism and			
	Purposes	2	2	2.2		Decolonisation in Africa	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	TRS206	Religious Thought and			
GNS113	HIV Prevention, Infection and					Social Context	3	0	3.0
Takal	Management of AIDS	2	0	2.0	Tales 4	of the fellowing			
Total				23.5	TRS208	of the following: The Gospel Traditions	3	0	3.0
Semester	П				TRS222	Biblical Anthropology	3	0	3.0
Core Cou		L	P	Cr	TRS224	Religion, Culture and Identity	73	0	3.0
ALL102	Introduction to Oral	•		2.0	Total				18.0
ALL104	Literature/Orature Morphology and Syntax	3	$0 \\ 0$	3.0 3.0	Level 3				
HIS102	Aspects of World	5	U	3.0	Semester	\mathbf{V}			
	History to 1800	3	0	3.0	Core Cou		L	P	Cr
HIS104	Themes in Gender History				HIS311	Historiography	3	0	3.0
TDC102	in Southern Africa	3	0	3.0	TRS305	Prophecy, Protest and Hope	3	0	3.0
TRS102	The Jewish and Christian Sacred Texts	3	0	3.0	TRS307	Christian Thought, Past and Present	3	0	3.0
	AND	,	Ü	5.0		Tust and Tresent		Ü	5.0
TRS112	A History of Biblical					Take one of the following:			
	Interpretation	3	0	3.0	HIS313	Pre-independence	2	0	2.0
TRS114	OR The Bible and the				HIS315	African Political Thought Economic History of	3	0	3.0
TROTT	Literary Imagination	3	0	3.0	1110515	West Africa to 1900	3	0	3.0
	ducation Courses				HIS317	History of North Africa from			
ACS112	Academic Communication				1110210	Earliest Times to 1800	3	0	3.0
	Skills: English for Specific Purposes	2	2	2.2	HIS319	Contemporary African Historical Themes to 1945	3	0	3.0
CSC101	Computer Skills Foundation		1	1.3	Group III	: Take one of the following:	5	U	3.0
Total	P			21.5	HIS321	Introduction to the History of	•		
4.					*******	Colonial Latin America	3	0	3.0
	runs for two semesters and wil d in Semester II.	l be	?		HIS323	The Middle East in World			
creatte	a in Semesier 11.					History from the Birth of Herzl's Zionist			
History/T	heology & Religious Studies					Movement to 1947	3	0	3.0
Level 2					Take one	of the following:			
Semester					TRS331	Apocalypses, Past and Presen	t3	0	3.0
Core Cou		L	P	Cr	TRS333	Religion, Conflict and Peace		0	3.0
HIS211	History of Swaziland	2	Λ	2.0	TRS335	Theology and Development	3	0	3.0
HIS213	from earliest times to 1900 Europe from 1789-1870	3	$0 \\ 0$	3.0 3.0	TRS337	Inter-Church and Interfaith Relations in Swaziland	3	0	3.0
HIS215	Imperialism and Colonialism	J	J	5.0	Total		٥	v	18.0
	in Africa up to 1920	3	0	3.0					
TRS205	Religious Ethics	3	0	3.0					
TRS207	Post-biblical Judaism	3	0	3.0					

Semester V	VΙ				Take one	of the following:			
Core Cour		L	P	Cr	TRS441	Religion and Political			
HIS312	Research Methods in History		0	3.0	TROTTI	Culture in Contemporary			
TRS306	Religion, Spirituality	_				Africa	3	0	3.0
	and Health	3	0	3.0	TRS443	The Church in Revolutionary		U	5.0
TRS308	African Religion,	-		2.0	1105443	Times, Post Reformation to			
1110000	Past and Present	3	0	3.0		Present	3	0	3.0
		_				AND	5	U	5.0
Group II:	Take one of the following:				TRS499	Research Project	0	3	2.0*
HIS314	Postcolonial African				1105 177	OR	Ů	٥	2.0
	Historical Themes	3	0	3.0	HIS499	Research Project	0	3	2.0*
HIS316	Economic History of				Total	researen 1 rejeet	Ü	٥	20.0
	West Africa since 1900	3	0	3.0	10111				20.0
HIS318	History of North				* course	runs for two semesters and wil	l be	?	
	Africa since 1800	3	0	3.0		ed in Semester VIII.			
HIS320	Contemporary African								
	Historical Themes since 1945	3	0	3.0	Semester	VIII			
					Core Cou	rses	L	P	Cr
Group III:	Take one of the following:				HIS412	Economy and Society in			
HIS322	Themes in the History of					Southern Africa since 1900	3	0	3.0
	Nineteenth Century				TRS408	Paul and the New Testament			
	Latin America	3	0	3.0		Letters	3	0	3.0
HIS324	The Middle East in Internatio	nal			TRS412	Modern Trends in Christian			
	Relations since 1948	3	0	3.0		Theology	3	0	3.0
					TRS448	Religion and Science	3	0	3.0
	of the following:								
TRS332	African Christianity					Take one of the following:			
TTD G 2 2 4	in Swaziland	3	0	3.0	HIS416	Historical Developments			
TRS334	Research Methods in	_		•		in Independent Central Africa	ı 3	0	3.0
TTD G22.6	Religious Studies	3	0	3.0	HIS418	Historical Developments			
TRS336	Recent Themes in	•	^	2.0		in Independent East Africa	3	0	3.0
TD C220	African Theology	3	0	3.0	HIS420	Post Liberation Movements			
TRS338	Religion and Ecology	3	0	3.0		in Africa	3	0	3.0
Total									
10001				18.0	C III				
				18.0		: Take one of the following:			
Level 4	7 11			18.0	Group III HIS422	Comparative	2	0	2.0
Level 4 Semester V		T	D		HIS422	Comparative Industrialization	3	0	3.0
Level 4 Semester V Core Cour	eses	L	P	Cr		Comparative Industrialization History of the United			
Level 4 Semester V	rses Economy and Society in	L	P		HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920		0	3.0
Level 4 Semester V Core Cour	Economy and Society in Southern Africa			Cr	HIS422	Comparative Industrialization History of the United States of America since 1920 History of the Soviet	3	0	3.0
Level 4 Semester V Core Cour HIS411	Economy and Society in Southern Africa to the South African War	L 3	P		HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924			
Level 4 Semester V Core Cour	Economy and Society in Southern Africa to the South African War Faith and Wisdom in	3	0	Cr 3.0	HIS422 HIS424 HIS426	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND	3	0	3.0
Level 4 Semester V Core Cour HIS411 TRS407	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon	3	0	Cr 3.0 3.0	HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3	0	3.0
Level 4 Semester V Core Cour HIS411	Economy and Society in Southern Africa to the South African War Faith and Wisdom in	3	0	Cr 3.0	HIS422 HIS424 HIS426 TRS499	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 0	0 0 3	3.0 3.0 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409	Sees Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions	3	0	Cr 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3	0	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409	Sees Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following:	3 3 3	0 0 0	Cr 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II:	Sees Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions	3 3 3	0 0 0	Cr 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II:	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm	3 3 3	0 0 0	3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa	3 3 3	0 0 0	3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII.	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to	3 3 3	0 0 0 es in 0	3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism	3 3 3	0 0 0 es in 0	3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII.	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements	3 3 3 ment 3 3	0 0 0 es in 0	Cr 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguages & Literature/History	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III:	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa	3 3 3 ment 3 3	0 0 0 es in 0	Cr 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguages & Literature/Histor	3 0 0 0/l be	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa E Take one of the following: Themes in the History of	3 3 3 3 3	0 0 0 es in 0	Cr 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguages & Literature/Histor	3 0 0 0/l be	0 0 3 3 3	3.0 3.0 2.0* 2.0* 20.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization	3 3 3 3 3	0 0 0 es in 0	Cr 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. anguages & Literature/Historius	3 0 0 0/l be	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III:	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States	3 3 3 3 3 3 3 3 3	0 0 0 0 ss in 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. anguages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic	3 0 0 0 ll be	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421 HIS423	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920	3 3 3 3 3	0 0 0 es in 0 0	3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. Languages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional	3 0 0 0 ll be	0 0 3 3 •	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3 3 3 3 3 3	0 0 0 0 ss in 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201 ALL203	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. anguages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	3	0 0 3 3 7	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421 HIS423	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3 3 3 3 3 3 3	0 0 0 0 ss in 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201 ALL203	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. Languages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	3 0 0 0 71 bee	0 0 3 3 •	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421 HIS423	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3 3 3 3 3 3	0 0 0 0 ss in 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201 ALL203	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. sanguages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland	3 3 0 0 0 ll beerry L 3 3 3	0 0 3 3 3 •	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0
Level 4 Semester V Core Cour HIS411 TRS407 TRS409 Group II: HIS415 HIS417 HIS419 Group III: HIS421 HIS423	Economy and Society in Southern Africa to the South African War Faith and Wisdom in the Jewish Canon World Religions Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3 3 3 3 3 3 3	0 0 0 0 ss in 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	HIS422 HIS424 HIS426 TRS499 HIS499 Total * course credite African L Level 2 Semester Core Cou ALL201 ALL203	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. Languages & Literature/History III rses Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	3	0 0 3 3 3 •	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0

HIS213	Europe from 1789-1870	3	0	3.0					
HIS215	Imperialism and Colonialism				Group II:	Take one of the following:			
	in Africa up to 1920	3	0	3.0	ALL306	Studies in Oral Narratives			
Total				18.0		and Fixed Forms	3	0	3.0
					ALL308	Theories and Research in	_	•	2.0
Semester I		_	_	~		Oral Literature	3	0	3.0
Core Cour		L	P	Cr	Croup III	Take one of the following:			
ALL202	Post-colonial African	2	0	2.0	HIS314	: Take one of the following: Postcolonial African			
ATT 204	Poetry and Drama	3	0	3.0	П13314	Historical Themes	3	0	3.0
ALL204 ALL206	Advanced Syntax The Noun Phrase in siSwati	3	0	3.0 3.0	HIS316	Economic History of	5	U	5.0
HIS212	History of Swaziland	3	U	3.0	1115510	West Africa since 1900	3	0	3.0
ПІЗДІД	Since 1900	3	0	3.0	HIS318	History of North	5	U	5.0
HIS214	Europe Since 1870	3	0	3.0	1115510	Africa since 1800	3	0	3.0
HIS216	Globalization, Comparative	5	U	3.0	HIS320	Contemporary African	_	Ů	5.0
1115210	Colonialism and				1115520	Historical Themes			
	Decolonisation in Africa	3	0	3.0		since 1945	3	0	3.0
Total	Becolomisation in 7 in ea	5	U	18.0					
10001				1010	Group II:	Take one of the following:			
Level 3					HIS322	Themes in the History of			
Semester V	7					Nineteenth Century			
Core Cour	eses	L	P	Cr		Latin America	3	0	3.0
ALL301	A Thematic & Historical				HIS324	The Middle East in			
	Survey of SiSwati Literature	3	0	3.0		International			
ALL307	The Verb Phrase in SiSwati	3	0	3.0		Relations since 1948	3	0	3.0
HIS311	Historiography	3	0	3.0	Total				18.3
	of the following:				Level 4				
ALL303	Historical and Comparative				Semester V		_		~
	Indo-European Linguistics	3	0	3.0	Core Cour		L	P	Cr
ALL305	Introduction to Translation:				ALL405	The Adverb, Ideophone,			
	Theory and Practice	3	0	3.0		Conjunctive and	2	0	2.0
~					1110411	Interjective in SiSwati	3	0	3.0
	Take one of the following:				HIS411	Economy and Society in			
HIS313	Pre-independence	2	^	2.0		Southern Africa	3	0	3.0
1110215	African Political Thought	3	0	3.0		to the South African War	3	U	3.0
HIS315	Economic History of West Africa to 1900	3	0	3.0	Taka ana a	of the following			
HIS317	History of North Africa from	3	U	3.0	ALL401	New Literatures in English			
П13317	Earliest Times to 1800	3	Λ	3.0	ALLTOI	(Commonwealth Literatures)	3	0	3.0
HIS319	Contemporary African	3	U	3.0	ALL403	Literature of the	J	U	5.0
1113319	Historical Themes to 1945	3	0	3.0	7112103	African Diaspora	3	0	3.0
Group III.	Take one of the following:	5	U	5.0		Time and Disappora	-		2.0
HIS321	Introduction to the History of				Take one o	of the following			
	Colonial Latin America	3	0	3.0	ALL407	Historical and Comparative			
HIS323	The Middle East in World					Bantu Linguistics	3	0	3.0
	History from the				ALL409	Introduction to			
	Birth of Herzl's Zionist					Lexicography	3	0	3.0
	Movement to 1947	3	0	3.0					
Total				18.0		Take one of the following			
					HIS415	Colonial Historical Developm			
						Central Africa	3	0	3.0
Semester V					HIS417	Early East African History to	_	_	2.0
Core Cour		L	P	Cr	1110410	Colonialism	3	0	3.0
ALL314	Research Methodology				HIS419	Liberation Movements	2	0	2.0
	in African Languages and	~	_	2.0		in Africa	3	0	3.0
1110212	Literature	3	0	3.0	Carra III	Tales and of the fallening.			
HIS312	Research Methods in History	3	0	3.0	HIS421	Take one of the following:			
Taka area :	f the following:				1113421	Themes in the History of Comparative Industrialization	3	0	3.0
	f the following:				HIS423	History of the United States	J	U	5.0
ALL302	Modern African Drama and Theatre	3	1	3.3	1110743	of America 1865-1920	3	0	3.0
ALL304	Theatre in Education	3	1	3.3		0.11.11.01.00 1720	٥	J	5.0
, LLLJUT	I incurre in Education	J	1	٥.٥					

HIS425	Russian History from 1861					of the following:	2	0	2.0
	to the Birth of the Soviet Union	3	0	3.0	TRS221 TRS223	Women in Religion The Bible and the Arts	3	$0 \\ 0$	3.0 3.0
	AND	3	U	3.0	TRS225	African Women Theologies	3	0	3.0
ALL499	Research Project OR	0	3	2.0*	Total		•		18.0
HIS499	Research Project	0	3	2.0*	Semester 1				
Total * course	C	11		22.0	Core Cou		L	P	Cr
course	runs for two semesters and wil d in Semester VIII.	ı be			ALL202	Post-colonial African Poetry and Drama	3	0	3.0
0.000	, viv semester / 1111				ALL204	Advanced Syntax	3	0	3.0
Semester '					ALL206	The Noun Phrase in	2		2.0
Core Cour ALL402	rses African Women Writers	L 3	P	Cr 3.0	TRS206	siSwati Religious Thought and	3	0	3.0
ALL402 ALL408	Topics in Applied Linguistics		0	3.0	1 K3200	Social Context	3	0	3.0
HIS412	Economy and Society in					South Coment	-	Ŭ	2.0
	Southern Africa since 1900	3	0	3.0		of the following:	_		• •
Taka ana a	of the following				TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	0	3.0 3.0
ALL404	of the following Advanced Studies in				TRS224	Religion, Culture and Identity		0	3.0
1122.0.	Oral Literature/Orature	3	0	3.0	Total	real groun, current which received	, ,	Ü	18.0
ALL406	Women and Oral Literature	3	0	3.0					
C II.	Take and of the fallowing.				Level 3	T 7			
HIS416	Take one of the following: Historical Developments				Semester Core Cou		T.	P	Cr
1115110	in Independent Central Africa	3	0	3.0	ALL301	A Thematic & Historical		•	CI
HIS418	Historical Developments					Survey of SiSwati Literature	3	0	3.0
1110420	in Independent East Africa	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
HIS420	Post Liberation Movements in Africa	3	0	3.0	TRS305 TRS307	Prophecy, Protest and Hope Christian Thought,	3	0	3.0
	III / III lea	J	U	3.0	110507	Past and Present	3	0	3.0
	: Take one of the following:								
HIS422	Comparative	•		2.0		of the following:			
HIS424	Industrialization History of the United	3	0	3.0	ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0
1110727	States of America since 1920	3	0	3.0	ALL305	Introduction to Translation:	5	U	3.0
HIS426	History of the Soviet					Theory and Practice	3	0	3.0
	Union since 1924	3	0	3.0	7D 1	6.1 6.11			
ALL499	AND Research Project	0	3	2.0*	TRS331	of the following: Apocalypses, Past and Preser	+3	0	3.0
ALL	OR	U	5	2.0	TRS331	Religion, Conflict and Peace	3	0	3.0
HIS499	Research Project	0	3	2.0*	TRS335	Theology and Development	3	0	3.0
Total	C	1 1		20.0	TRS337	Inter-Church and Interfaith	2		2.0
	runs for two semesters and wil d in Semester VIII.	l be	!		Total	Relations in Swaziland	3	0	3.0 18.0
creatie	a in Semesier v III.				10121				10.0
African L	anguages & Literature/Theol	ogy	&		Semester '	VI			
Religious	Studies				Core Cou		L	P	Cr
Lovel 2					ALL314	Research Methodology			
Level 2 Semester	ш					in African Languages and Literature	3	0	3.0
Core Cou		L	P	Cr	TRS306	Religion, Spirituality	5	Ü	5.0
ALL201	Post-colonial African					and Health	3	0	3.0
A I I 202	Fiction & Non Fiction	3	0	3.0	TRS308	African Religion,	2	0	2.0
ALL203	Studies in Oral Poetic and Traditional Dramatic					Past and Present	3	0	3.0
	Forms	3	0	3.0	Take one	of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL302	Modern African Drama			
TRS205	Religious Ethics	3	0	3.0	ATT 204	and Theatre	3	1	3.3
TRS207	Post-biblical Judaism	3	0	3.0	ALL304	Theatre in Education	3	1	3.3

					TRS412	Modern Trends in Christian			
	of the following:					Theology	3	0	3.0
ALL306	Studies in Oral Narratives	•	_	2.0	TRS448	Religion and Science	3	0	3.0
A I I 200	and Fixed Forms	3	0	3.0	7F 1	641 641 .			
ALL308	Theories and Research in	2	0	3.0		of the following:			
	Oral Literature	3	U	3.0	ALL404	Advanced Studies in Oral Literature/Orature	2	Λ	3.0
Taka ana	of the following:				ALL406	Women and Oral Literature	3	$0 \\ 0$	3.0
TRS332	African Christianity				ALL400	AND	3	U	3.0
1 K5552	in Swaziland	3	0	3.0	ALL499	Research Project	0	3	2.0*
TRS334	Research Methods in	J	U	5.0	ALLTI	OR	U	5	2.0
11055	Religious Studies	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS336	Recent Themes in	-		2.0	1110.55	11050010111155000	Ů	-	
	African Theology	3	0	3.0	Total				20.0
TRS338	Religion and Ecology	3	0	3.0					
Total	وع			18.0	* course	runs for two semesters and wil	l be		
						d in Šemester VIII.			
Level 4									
Semester '						anguage & Literature/Histor	y/Tl	heo	logy
Core Cou		L	P	Cr	& Religion	us Studies			
ALL405	The Adverb, Ideophone,								
	Conjunctive and	2	^	2.0	Level 1	-			
TD C 407	Interjective in SiSwati	3	0	3.0	Semester 1			ъ	•
TRS407	Faith and Wisdom in	2	Λ	3.0	Core Cou		L	ľ	Cr
TRS409	the Jewish Canon World Religions	3	0	3.0	ENG111	Grammar 1: A Survey of English Grammar	3	0	3.0
1 K3409	world Keligions	3	U	3.0	ENG113	Remedial English:	3	U	3.0
Take one	of the following:				ENGIIS	Practical Language Use	3	0	3.0
ALL401	New Literatures in English				HIS101	Topics in World	5	U	5.0
TIEL TOT	(Commonwealth Literatures)	3	0	3.0	1115101	History to 1500	3	0	3.0
ALL403	Literature of the	_		2.0	HIS103	Introduction to the	-		2.0
	African Diaspora	3	0	3.0		Study of History	3	0	3.0
					TRS103	Introducing the Study			
Take one	of the following:					of Religion	3	0	3.0
ALL407	Historical and Comparative					AND			
	Bantu Linguistics	3	0	3.0	TRS111	Religion in Swaziland	3	0	3.0
ALL409	Introduction to					OR			
	Lexicography	3	0	3.0	TRS113	New Religious Movements	3	0	3.0
7 0. 1						Education Courses			
	of the following:				ACS111	Academic Communication			
1 KS441	Religion and Political					Skills: English for	2	2	2.2
	Culture in Contemporary Africa	3	0	3.0	CSC101	Academic Purposes Computer Skills Foundation	2	1	1.3*
TRS443	The Church in Revolutionary	5	U	3.0	GNS113	HIV Prevention, Infection and		1	1.5
110113	Times, Post Reformation to				GIVEITS	Management of AIDS	2	0	2.0
	Present	3	0	3.0	Total	Truming with the control of the cont	_		23.5
	AND	_							
ALL499	Research Project	0	3	2.0*	Semester 1	П			
	OR				Core Cou	rses	L	P	Cr
TRS499	Research Project	0	3	2.0*	ENG112	Introduction to the Study			
Total				20.0		of Literature	3	0	3.0
					ENG114	Critical Thinking			
	runs for two semesters and will	l be				and Argument	3	0	3.0
credite	d in Semester VIII.				HIS102	Aspects of World History			
						to 1800	3	0	3.0
Semester '					HIS104	Themes in Gender History	2	^	2.0
Core Cou		L		Cr	TDC102	in Southern Africa	3	0	3.0
ALL402	African Women Writers	3	0	3.0	TRS102	The Jewish and Christian	2	0	2.0
ALL408 TRS408	Topics in Applied Linguistics Paul and the New Testament	3	U	3.0	TRS112	Sacred Texts A History of Biblical	3	U	3.0
110000	Letters	3	0	3.0	110112	Interpretation	3	0	3.0
		٦	Ü	2.0		OR	٥	J	2.0
						- 			

TRS114	The Bible and the Literary				HIS319	Contemporary African			
	Imagination	3	0	3.0		Historical Themes to 1945	3	0	3.0
	Education Courses								
ACS112	Academic Communication					: Take one of the following:			
	Skills: English for				HIS321	Introduction to the History of			
	Specific Purposes	2	2	2.2		Colonial Latin America	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	HIS323	The Middle East in World			
Total				21.5		History from the			
						Birth of Herzl's Zionist	_		• •
	runs for two semesters and wil	l be	?			Movement to 1947	3	0	3.0
credite	d in Semester II.				Total				21.0
Enalish I		_			Semester	571			
English L	anguage & Literature/History	Y			Core Cou		L	P	Cr
Level 2					ENG312	Composition, Writing	L	1	CI
Semester 1	Ш				ENGS12	& Stylistics	3	0	3.0
Core Cou		Τ.	P	Cr	ENG314	Conversation Analysis	3	0	3.0
ENG211	Introduction to English	_	•	CI	HIS312	Research Methods in History		ő	3.0
2110211	Phonetics and Phonology	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
ENG223	African Critical Thought	3	0	3.0		English Language and	-		
ENG225	A Study of Poetry	3	0	3.0		Literature			
HIS211	History of Swaziland				ENG318	The Modern English Novel	3	0	3.0
	from earliest times to 1900	3	0	3.0		E			
HIS213	Europe from 1789-1870	3	0	3.0	Group II:	Take one of the following:			
HIS215	Imperialism and Colonialism				HIS314	Postcolonial African			
	in Africa up to 1920	3	0	3.0		Historical Themes	3	0	3.0
Total				18.0	HIS316	Economic History of			
						West Africa since 1900	3	0	3.0
Semester	IV				HIS318	History of North			
Core Cou		L	P	Cr		Africa since 1800	3	0	3.0
ENG222	Introduction to English				HIS320	Contemporary African			
	Morphology and Lexical					Historical Themes since 1945	3	0	3.0
ENICO14	Semantics	3	0	3.0					
ENG214	Grammar II: Introduction					: Take one of the following:			
	to English Syntax	2	_	2.0	HIS322	Themes in the History of			
ENICOOC	and Sentence Meaning	3	0	3.0		Nineteenth Century	2	0	2.0
ENG226	Studies in Southern African	2	Λ	2.0	1110224	Latin America The Middle East in Internatio	3	0	3.0
HIS212	Literature History of Swaziland	3	0	3.0	HIS324	Relations since 1948	3	0	3.0
Ш3212	Since 1900	3	Λ	3.0	Total	Relations since 1948	3	U	18.0
HIS214	Europe Since 1870	3	0	3.0	Total				10.0
HIS214	Globalization, Comparative	J	U	5.0	Semester	VII			
1115210	Colonialism and				Core Cou		L	p	Cr
	Decolonisation in Africa	3	0	3.0	ENG411	Principles of	L	•	CI
Total	Becolomisation in Timea	٥	Ů	18.0	LI (G III	Sociolinguistics	3	0	3.0
					ENG413	Principles of	-		
Level 3						Psycholinguistics	3	0	3.0
Semester	\mathbf{V}				ENG415	Theatre Arts: Theory			
Core Cou	rses	\mathbf{L}	P	Cr		of Dramatic Arts	3	0	3.0
ENG311	Grammar III: Clause				HIS411	Economy and Society in			
	Combining and					Southern Africa			
	Text Creation	3	0	3.0		to the South African War	3	0	3.0
ENG313	Modern Critical Theories	3	0	3.0					
ENG315	A Study of Drama	3	0	3.0		Take one of the following:			
HIS311	Historiography	3	0	3.0	HIS415	Colonial Historical Developm	nent		
~						Central Africa	3	0	3.0
					HIS417	Early East African History to			
HIS313	Take one of the following:				1115117			_	
	Pre-independence	2		2.0		Colonialism	3	0	3.0
1110217	Pre-independence African Political Thought	3	0	3.0	HIS419	Colonialism Liberation Movements	3		
HIS315	Pre-independence African Political Thought Economic History of					Colonialism		0	3.0
	Pre-independence African Political Thought Economic History of West Africa to 1900	3	0	3.0 3.0		Colonialism Liberation Movements	3		
HIS315 HIS317	Pre-independence African Political Thought Economic History of					Colonialism Liberation Movements	3		

Group II	I: Take one of the following:				TRS205	Religious Ethics	3	0	3.0
HIS421	Themes in the History of				TRS207	Post-biblical Judaism	3	0	3.0
	Comparative Industrialization	1 3	0	3.0					
HIS423	History of the United States	_		• •		of the following:			
1110405	of America 1865-1920	3	0	3.0	TRS221	Women in Religion	3	0	3.0
HIS425	Russian History from 1861				TRS223	The Bible and the Arts	3	0	3.0
	to the Birth of the Soviet Union	3	0	3.0	TRS225 Total	African Women Theologies	3	U	3.0 18.0
	AND	3	U	3.0	Total				10.0
ENG499	Research Project	0	3	2.0*	Semester	IV			
LI (G I))	OR	Ů	5	2.0	Core Cou		L	P	Cr
HIS499	Research Project	0	3	2.0*	HIS212	History of Swaziland		_	
Total	J			20.0		Since 1900	3	0	3.0
					HIS214	Europe Since 1870	3	0	3.0
	e runs for two semesters and wil	l be	?		HIS216	Globalization, Comparative			
credit	ed in Semester VIII.					Colonialism and	_	_	2.0
C 4	WIII				TRS206	Decolonisation in Africa	3	0	3.0
Semester Core Cor		т	P	Cr	1 KS206	Religious Thought and Social Context	3	0	3.0
ENG412	Advanced Studies in the	L	1	CI		Social Context	3	U	3.0
EI (G II 2	African Novel	3	0	3.0	Take two	of the following:			
ENG414	Advanced Composition:	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
	Reading and Textuality				TRS222	Biblical Anthropology	3	0	3.0
ENG416	Comparative Studies				TRS224	Religion, Culture and Identity	y 3	0	3.0
	in African/Black Poetry	3	0	3.0	Total				18.0
HIS412	Economy and Society in	_		• •					
	Southern Africa since 1900	3	0	3.0	Semester			ъ	•
Croun II	: Take one of the following:				Core Cou HIS311	rses Historiography	L 3	P 0	Cr 3.0
HIS416	Historical Developments				TRS305	Prophecy, Protest and Hope	3	0	3.0
1115-10	in Independent Central Africa	3	0	3.0	TRS307	Christian Thought,	J	U	5.0
HIS418	Historical Developments	• 5	Ü	5.0	1105507	Past and Present	3	0	3.0
	in Independent East Africa	3	0	3.0					
HIS420	Post Liberation Movements					Take one of the following:			
	in Africa	3	0	3.0	HIS313	Pre-independence			
						African Political Thought	3	0	3.0
	I: Take one of the following:				HIS315	Economic History of	2	0	2.0
HIS422	Comparative Industrialization	3	0	3.0	HIS317	West Africa to 1900 History of North Africa from	3	0	3.0
HIS424	History of the United	3	U	3.0	пізэт	Earliest Times to 1800		0	3.0
1115727	States of America since 1920	3	0	3.0	HIS319	Contemporary African	J	U	5.0
HIS426	History of the Soviet	-	Ü	2.0	1112319	Historical Themes to 1945	3	0	3.0
	Union since 1924	3	0	3.0					
	AND					: Take one of the following:			
ENG499	Research Project	0	3	2.0*	HIS321	Introduction to the History of			
TTTG 100	OR		_	• • •		Colonial Latin America	3	0	3.0
HIS499	Research Project	0	3	2.0*	HIS323	The Middle East in World			
Total				20.0		History from the Birth of Herzl's Zionist			
iotai				20.0		Movement to 1947	3	0	3.0
* cours	e runs for two semesters and wil	1 he	,			Movement to 1947	3	U	5.0
	ed in Semester VIII.	, ,,			Take one	of the following:			
					TRS331	Apocalypses, Past and Preser	ıt3	0	3.0
History/	Theology & Religious Studies				TRS333	Religion, Conflict and Peace		0	3.0
					TRS335	Theology and Development	3	0	3.0
Level 2					TRS337	Inter-Church and Interfaith	_	_	• •
Semester		т	ъ	C	TD. 4. I	Relations in Swaziland	3	0	3.0
Core Cor		L	P	Cr	Total				18.0
HIS211	History of Swaziland from earliest times to 1900	3	0	3.0	Semester	VI			
HIS213	Europe from 1789-1870	3	0	3.0	Core Cou		T	P	Cr
HIS215	Imperialism and Colonialism	-	v	5.0	HIS312	Research Methods in History			3.0
1110210	in Africa up to 1920	3	0	3.0	TRS306	Religion, Spirituality	٦	9	2.0
	1					and Health	3	0	3.0

TD C200	A.C.: D. 1'. '					AND			
TRS308	African Religion, Past and Present	3	0	3.0	TRS499	AND Research Project	0	3	2.0*
	i ast and i resent	3	U	3.0	113499	OR	U	3	2.0
Group II:	Take one of the following:				HIS499	Research Project	0	3	2.0*
HIS314	Postcolonial African				Total	3			20.0
	Historical Themes	3	0	3.0					
HIS316	Economic History of	_		•		runs for two semesters and wi	ll be	e	
1110010	West Africa since 1900	3	0	3.0	credite	d in Semester VIII.			
HIS318	History of North	3	0	2.0	Semester	VIII			
HIS320	Africa since 1800 Contemporary African	3	U	3.0	Core Cou		T	D	Cr
1113320	Historical Themes since 1945	3	0	3.0	HIS412	Economy and Society in	L	1	CI
	Thistorical Themes since 1745	5	U	5.0	1115412	Southern Africa since 1900	3	0	3.0
Group III	: Take one of the following:				TRS408	Paul and the New Testamen	_		2.0
HIS322	Themes in the History of					Letters	3	0	3.0
	Nineteenth Century				TRS412	Modern Trends in Christian			
	Latin America	3	0	3.0		Theology	3	0	3.0
HIS324	The Middle East in Internation		0	2.0	TRS448	Religion and Science	3	0	3.0
	Relations since 1948	3	0	3.0	C II.	Tales and of the followings			
Toko ono	of the following:				HIS416	Take one of the following: Historical Developments			
TRS332	of the following: African Christianity				1115410	in Independent Central			
1105552	in Swaziland	3	0	3.0		Africa	3	0	3.0
TRS334	Research Methods in	_			HIS418	Historical Developments			
	Religious Studies	3	0	3.0		in Independent East Africa	3	0	3.0
TRS336	Recent Themes in				HIS420	Post Liberation Movements			
	African Theology	3	0	3.0		in Africa	3	0	3.0
TRS338	Religion and Ecology	3	0	3.0					
Total				18.0		: Take one of the following:			
Level 4					HIS422	Comparative Industrialization	3	0	3.0
Semester	VII				HIS424	History of the United	3	U	3.0
Core Cou		L	P	Cr	1115121	States of America since 192	03	0	3.0
HIS411	Economy and Society in	_	-	01	HIS426	History of the Soviet	-		
	Southern Africa					Union since 1924	3	0	3.0
	to the South African War	3	0	3.0		AND			
TRS407	Faith and Wisdom in				TRS499	Research Project	0	3	2.0*
TD C 100	the Jewish Canon	3	0	3.0	1110 400	OR		2	2 0*
TRS409	World Religions	3	0	3.0	HIS499	Research Project	0	3	2.0*
Croup II	Take one of the following:				Total				20.0
HIS415	Take one of the following: Colonial Historical Developm	eni	ts in	1	* course	runs for two semesters and wi	11 h	,	
1115-115	Central Africa	3	0	3.0		rans for two semesters and wi	n oc		
HIS417	Early East African History to	_							
	Colonialism	3	0	3.0	English L	anguage & Literature/Theolo	ogy	&	
HIS419	Liberation Movements				Religious	Studies			
	in Africa	3	0	3.0					
C III	[. T-1				Level 2	111			
Group III HIS421	I: Take one of the following:				Semester Core Cou		L	D	Cr
П13421	Themes in the History of Comparative Industrialization	3	0	3.0	ENG211	Introduction to English	L	Г	Cr
HIS423	History of the United States		U	5.0	LINGZII	Phonetics and Phonology	3	0	3.0
1115 .25	of America 1865-1920	3	0	3.0	ENG223	African Critical Thought	3	0	3.0
HIS425	Russian History from 1861				ENG225	A Study of Poetry	3	0	3.0
	to the Birth of the Soviet				TRS205	Religious Ethics	3	0	3.0
	Union	3	0	3.0	TRS207	Post-biblical Judaism	3	0	3.0
	of the following:					of the following:	2	^	2.0
TRS441	Religion and Political				TRS221	Women in Religion	3	0	3.0
	Culture in Contemporary Africa	3	0	3.0	TRS223 TRS225	The Bible and the Arts African Women Theologies	3	0	3.0 3.0
TRS443	The Church in Revolutionary)	U	٥.0	Total	Amean women mediagles)	U	18.0
1100173	Times, Post Reformation to								2010
	Present	3	0	3.0					

Level 2 Semester	IV				TRS338 Total	Religion and Ecology	3	0	3.0 18.0
Core Cou		Τ.	P	Cr	Iotai				10.0
ENG222	Introduction to English	L	1	CI	Level 4				
LINGLEL	Morphology and Lexical				Semester	VII			
	Semantics	3	0	3.0	Core Cou		T.	P	Cr
ENG214	Grammar II: Introduction to	5	U	5.0	ENG411	Principles of	L	•	CI
LINGZIA	English Syntax and				LINGTII	Sociolinguistics	3	0	3.0
	Sentence				ENG413	Principles of	J	U	5.0
	Meaning	3	0	3.0	LINGTIS	Psycholinguistics	3	0	3.0
ENG226	Studies in Southern African	5	U	5.0	ENG415	Theatre Arts: Theory	J	U	3.0
LING220	Literature	3	0	3.0	LINGTIS	of Dramatic Arts	3	0	3.0
TRS206	Religious Thought and	5	U	5.0	TRS407	Faith and Wisdom in	5	U	3.0
110200	Social Context	3	0	3.0	113407	the Jewish Canon	3	0	3.0
	Social Context	5	U	5.0	TRS409	World Religions	3	0	3.0
Take two	of the following:				113409	World Religions	3	U	3.0
TRS208	The Gospel Traditions	3	0	3.0	Taka ana	of the following:			
TRS222	Biblical Anthropology	3	0	3.0	TRS441	Religion and Political			
TRS224	Religion, Culture and Identity		0	3.0	1 N 344 1	Culture in Contemporary			
Total	Religion, Culture and Identity	, 5	U	18.0		Africa	3	0	3.0
Iotai				10.0	TRS443	The Church in Revolutionary	_	U	3.0
Level 3					113443	Times, Post Reformation to			
Semester	V					Present	3	0	3.0
Core Cou		Τ.	p	Cr		AND	J	U	3.0
ENG311	Grammar III: Clause	L	1	CI	ENG499	Research Project	0	3	2.0*
LNOSII	Combining and				LINGT	OR	U	5	2.0
	Text Creation	3	0	3.0	TRS499	Research Project	0	3	2.0*
ENG313	Modern Critical Theories	3	0	3.0	Total	Research Froject	U	5	20.0
ENG315	A Study of Drama	3	0	3.0	Iotai				20.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	* course	runs for two semesters and wil	ll ha	,	
TRS307	Christian Thought,	5	U	5.0		d in Semester VIII.	i UC		
110507	Past and Present	3	0	3.0	creatie	a in Semester viii.			
	Tust und Tresent	٥	Ü	5.0	Semester	VIII			
Take one o	of the following:						L	P	\mathbf{Cr}
	of the following: Apocalypses, Past and Presen	ıt3	0	3.0	Core Cou	rses	L	P	Cr
TRS331	Apocalypses, Past and Presen		0	3.0		rses Advanced Studies in the			
TRS331 TRS333	Apocalypses, Past and Presen Religion, Conflict and Peace		0 0 0	3.0	Core Cou ENG412	rses Advanced Studies in the African Novel	L 3 3	0	3.0
TRS331 TRS333 TRS335	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development	3	0		Core Cou	Advanced Studies in the African Novel Advanced Composition:	3		
TRS331 TRS333	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3	0	3.0 3.0	Core Cou ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3	0	3.0
TRS331 TRS333 TRS335 TRS337	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development	3	0	3.0 3.0 3.0	Core Cou ENG412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3	0	3.0
TRS331 TRS333 TRS335	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3	0	3.0 3.0	Core Cou ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	3 3	0	3.0 3.0
TRS331 TRS333 TRS335 TRS337	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland	3	0	3.0 3.0 3.0	Core Cou ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament	3 3	0 0	3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland	3 3 3	0 0	3.0 3.0 3.0 21.0	Core Cou ENG412 ENG414 ENG416 TRS408	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters	3 3	0	3.0 3.0
TRS331 TRS333 TRS335 TRS337	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland	3 3 3	0 0	3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing	3 3 3 L	0 0	3.0 3.0 3.0 21.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology	3 3	0 0	3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics	3 3 3	0 0 0 P	3.0 3.0 21.0 Cr	Core Cou ENG412 ENG414 ENG416 TRS408	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis	3 3 3 L	0 0 0 P	3.0 3.0 21.0 Cr 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality	3 3 3 L	0 0 0 P	3.0 3.0 21.0 Cr 3.0	ENG414 ENG416 TRS408 TRS412 TRS448	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health	3 3 L 3 3	0 0 0 P 0	3.0 3.0 21.0 Cr 3.0 3.0	ENG414 ENG416 TRS408 TRS412 TRS448 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality	3 3 3 L 3 3	0 0 0 P 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0	ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project	3 3 3 3 0	0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present	3 3 L 3 3	0 0 0 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0	ENG414 ENG416 TRS408 TRS412 TRS448 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR	3 3 3 3 0	0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in	3 3 3 L 3 3 3	0 0 0 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0	ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project	3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present	3 3 3 L 3 3 3	0 0 0 P 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR	3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature	3 3 3 L 3 3 3	0 0 0 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and will	3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306 TRS308 ENG316	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0	ENG414 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project Tork Project OR Research Project Project OR Research Project OR Research Project Project OR Research Project Project OR Research Project Proje	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306 TRS308 ENG316	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite English L	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and will d in Semester VIII. anguage and Literature/Theo	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306 TRS308 ENG316	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite English L	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project Tork Project OR Research Project Project OR Research Project OR Research Project Project OR Research Project Project OR Research Project Proje	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one of	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite English L Religious	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Cour ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one of	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite English L Religious Level 1	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP	3 3 3 3 3 0 0 0 ll be	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS337 Total Semester Core Coure ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one G TRS332	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity in Swaziland	3 3 3 4 3 3 3 3	0 0 0 P 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 TRS499 Total * course credite English L Religious Level 1 Semester	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP	3 3 3 3 3 0 0 0 ll be	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS337 Total Semester Core Coure ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one G TRS332	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity in Swaziland Research Methods in	3 3 3 3 3 3 3	0 0 0 P 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 Total * course credite English L Religious Level 1 Semester Core Cou	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP I rses	3 3 3 3 3 0 0 0 ll be	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
TRS331 TRS333 TRS335 TRS335 TRS337 Total Semester Core County ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one Gamma Core County TRS332 TRS334	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3 3 3 3 3 3	0 0 0 P 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 Total * course credite English L Religious Level 1 Semester Core Cou	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP I rses Grammar 1: A Survey	3 3 3 3 0 0 0 L	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS335 TRS337 Total Semester Core County ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one Gamma Core County TRS332 TRS334	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3 3 3 3 3	0 0 0 P 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	ENG414 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 Total * course credite English L Religious Level 1 Semester Core Cou ENG111	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild in Semester VIII. anguage and Literature/Theo Studies/GEP I rses Grammar 1: A Survey of English Grammar	3 3 3 3 0 0 0 L	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
TRS331 TRS333 TRS335 TRS335 TRS337 Total Semester Core County ENG312 ENG314 TRS306 TRS308 ENG316 ENG318 Take one Gamma Core County TRS332 TRS334	Apocalypses, Past and Presen Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith Relations in Swaziland VI rses Composition, Writing & Stylistics Conversation Analysis Religion, Spirituality and Health African Religion, Past and Present Research Methodology in English Language and Literature The Modern English Novel of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3 3 3 3 3	0 0 0 P 0 0 0 0 0	3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	ENG414 ENG414 ENG416 TRS408 TRS412 TRS448 ENG499 Total * course credite English L Religious Level 1 Semester Core Cou ENG111	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science AND Research Project OR Research Project runs for two semesters and wild d in Semester VIII. anguage and Literature/Theo Studies/GEP I rses Grammar 1: A Survey of English Grammar Remedial English:	3 3 3 3 3 0 0 0 L 3	0 0 0 0 0 3 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0

TRS103	Introducing the Study				Semester 1				
	of Religion	3	0	3.0	Core Cou	rses	L	P	Cr
GEP111	Introduction to the Natural				ENG222	Introduction to English			
	Environment	3	3	4.0		Morphology and Lexical			
	AND					Semantics	3	0	3.0
TRS111	Religion in Swaziland	3	0	3.0	ENG214	Grammar II: Introduction to			
1110111	OR	-		2.0	21,021.	English Syntax and Sentence			
TRS113	New Religious					Meaning Meaning	3	0	3.0
110113	Movements	3	0	3.0	ENG226	Studies in Southern African	5	U	5.0
Comoral E	ducation Courses	5	U	5.0	ENG220	Literature	3	0	3.0
					CEDOO		_		5.0 54.5
ACS111	Academic Communication				GEP222	Socio-Economic Geography	3	4	94.5
	Skills: English for	•	_	2.2	GEP224	Statistical Measures	2	4	- 4 -
~~~	Academic Purposes	2	2	2.2		and Analysis	3	4.3	54.5
CSC101	Computer Skills Foundation	1	1	1.3*	Total				18.0
GNS113	HIV Prevention, Infection an								
	Management of AIDS	2	0	2.0	Level 3				
Total				21.5	Semester '	V			
					Core Cou	rses	L	P	Cr
Semester 1	II				ENG311	Grammar III: Clause			
Core Cou	rses	L	P	Cr		Combining and			
ENG112	Introduction to the Study					Text Creation	3	0	3.0
	of Literature	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
ENG114	Critical Thinking	-			ENG315	A Study of Drama	3	0	3.0
LI (GII )	and Argument	3	0	3.0	GEP313	Research Methods	3		5 4.5
TRS102	The Jewish and Christian	J	U	5.0	GEP315	Agricultural Systems	2	3	4.0
1K5102	Sacred Texts	3	0	3.0	GEF 313 GEP317	Waste Management	2	5	4.0
	AND	3	U	3.0	OLI 517		3	3	4.0
TDC112					Takal	Systems	3	3	
TRS112	A History of Biblical	2	0	2.0	Total				24.5
	Interpretation	3	0	3.0		E 7 E			
mp 0111	OR				Semester '		_	_	~
TRS114	The Bible and the Literary		_	• •	Core Cour		L	P	Cr
	Imagination	3	0	3.0	ENG312	Composition, Writing			
GEP112	Introduction to the Human					& Stylistics	3	0	3.0
	Environment	3	3	4.0	ENG314	Conversation Analysis	3	0	3.0
General E	ducation Courses				ENG316	Research Methodology in	3	0	3.0
ACS112	Academic Communication					English Language and			
	Skills: English for					Literature			
	Specific Purposes	2	2	2.2	ENG318	The Modern English Novel	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	GEP312	Advanced GIS, Remote			
Total	1			19.5		Sensing and Cartography	3	4.5	5 4.5
					GEP316	Drainage Basin Studies	3		5 4.5
* course	runs for two semesters and wil	ll he	,		Total				19.0
	d in Semester II.				1000				17.00
C. Canel	SomeSter II.				Level 4				
English I	anguage & Literature/GEP				Semester '	VII			
English La	anguage & Literature/GEI				Core Cou		т	D	Cr
Level 2					ENG411	Principles of	L	1	CI
	пт				EN <b>O</b> 411		2	Λ	2.0
Semester 1		т	ъ	C	ENC 412	Sociolinguistics  Dringinles of	3	0	3.0
Core Cour		L	P	Cr	ENG413	Principles of	2	0	2.0
ENG211	Introduction to English		_	• •		Psycholinguistics	3	0	3.0
	Phonetics and Phonology	3	0	3.0	ENG415	Theatre Arts: Theory			
ENG223	African Critical Thought	3	0	3.0	a== · · ·	of Dramatic Arts	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	GEP411	Spatial Aspects of Rural			
GEP211	Elementary Surveying &					Development	3	4.5	5 4.5
	Cartography	3	4.5	5 4.5	GEP419	Hazards, Risks and			
GEP221	Introduction to Geographic					Vulnerability Analysis	3	4.5	5 4.5
	Information Systems	3	4.5	5 4.5		AND			
Total	-			18.0	ENG499	Research Project	0	3	2.0*
						OR			
					GEP499	Research Project	0	5	2.0
					Total	5			21.0
									. •

						- ·	_		
ata.					TRS305	Prophecy, Protest and Hope	3	0	3.0
	runs for two semesters and will	l be			TRS307	Christian Thought,	2	0	2.0
credite	d in Semester VIII.					Past and Present	3	0	3.0
Semester	VIII				Taka ona	of the following:			
Core Cou		Τ.	p	Cr	TRS331	Apocalypses, Past and Presen	t3	0	3.0
ENG412	Advanced Studies in the	L	•	CI	TRS333	1 11	3	0	3.0
ENGIIZ	African Novel	3	0	3.0	TRS335	Theology and Development	3	0	3.0
ENG414	Advanced Composition:	3		3.0	TRS337	Inter-Church and Interfaith	5	Ü	5.0
EI (G II I	Reading and Textuality	,	Ü	5.0	110007	Relations in Swaziland	3	0	3.0
ENG416	Comparative Studies				Total	TO MICHOLD III S WALLAND	-	Ů	21.5
	in African/Black Poetry	3	0	3.0					
GEP412	Environment and	_			Semester '	VI			
	Development	3	4.5	4.5	Core Cou	rses	$\mathbf{L}$	P	Cr
GEP414	Spatial Areas Studies	3	4.5	4.5	GEP312	Advanced GIS, Remote			
	AND					Sensing and Cartography	3	4.5	5 4.5
ENG499	Research Project	0	3	2.0*	GEP316	Drainage Basin Studies	3	4.5	5 4.5
	OR				TRS306	Religion, Spirituality			
GEP499	Research Project	0	5	2.0		and Health	3	0	3.0
Total				20.0	TRS308	African Religion,			
* course	runs for two semesters and will	l be	:			Past and Present	3	0	3.0
credite	d in Semester VIII.								
						of the following:			
GEP/The	ology & Religious Studies				TRS332	African Christianity			
						in Swaziland	3	0	3.0
Level 2					TRS334	Research Methods in			
Semester						Religious Studies	3	0	3.0
Core Cou		L	P	Cr	TRS336	Recent Themes in			
GEP211	Elementary Surveying &	_			ED 6446	African Theology	3	0	3.0
CDD444	Cartography	3	4.5	4.5	TRS338	Religion and Ecology	3	0	3.0
GEP221	Introduction to Geographic	_			Total				19.0
TD 0205	Information Systems	3		3.0 3.0	T 14				
	Religious Ethics		()	3 (1)					
TRS205	Religious Ethics	3			Level 4	***			
TRS205 TRS207	Post-biblical Judaism	3		3.0	Semester 7		_	n	C
TRS207	Post-biblical Judaism				Semester Core Cou	rses	L	P	Cr
TRS207	Post-biblical Judaism of the following:	3	0	3.0	Semester 7	rses Spatial Aspects of Rural			
TRS207  Take one of TRS221	Post-biblical Judaism  of the following:  Women in Religion	3	0	3.0	Semester Core Cou GEP411	rses Spatial Aspects of Rural Development	L 3		<b>Cr</b> 54.5
TRS207  Take one of TRS221 TRS223	Post-biblical Judaism of the following: Women in Religion The Bible and the Arts	3 3 3	0 0 0	3.0 3.0 3.0	Semester Core Cou	rses Spatial Aspects of Rural Development Hazards, Risks and	3	4.5	5 4.5
TRS207  Take one TRS221 TRS223 TRS225	Post-biblical Judaism  of the following:  Women in Religion	3	0	3.0 3.0 3.0 3.0	Semester Core Cou GEP411 GEP419	rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis		4.5	
TRS207  Take one of TRS221 TRS223	Post-biblical Judaism of the following: Women in Religion The Bible and the Arts	3 3 3	0 0 0	3.0 3.0 3.0	Semester Core Cou GEP411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in	3	4.5	5 4.5 5 4.5
TRS207  Take one of TRS221 TRS223 TRS225 Total	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts  African Women Theologies	3 3 3	0 0 0	3.0 3.0 3.0 3.0	Semester Core Cou GEP411 GEP419 TRS407	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts  African Women Theologies	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 18.0	Semester Core Cou GEP411 GEP419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in	3	4.5	5 4.5 5 4.5
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts  African Women Theologies  IV  rses	3 3 3 L	0 0 0 0	3.0 3.0 3.0 3.0 18.0	Semester Core Cou GEP411 GEP419 TRS407 TRS409	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cour GEP222	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts  African Women Theologies  IV  rses  Socio-Economic Geography	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following:	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts  African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures	3 3 3 3 L 3	0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 18.0 Cr 54.5	Semester Core Cou GEP411 GEP419 TRS407 TRS409	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224	Post-biblical Judaism  of the following:  Women in Religion  The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis	3 3 3 L	0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary	3 3 3 3	4.5 4.5 0 0	54.5 54.5 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cour GEP222	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Religious Thought and	3 3 3 3 3 3	0 0 0 0 P 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one G	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis	3 3 3 3 L 3	0 0 0 0 P 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3 3	4.5 4.5 0 0	54.5 54.5 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224 TRS206	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context	3 3 3 3 3 3	0 0 0 0 P 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one G	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3 3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224 TRS206  Take two	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following:	3 3 3 3 3 3	0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one G	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3 3 3 3	4.5 4.5 0 0	54.5 54.5 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cour GEP222 GEP224  TRS206  Take two TRS208	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions	3 3 3 3 3 3	0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one of TRS441	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND	3 3 3 3	4.5 4.5 0 0 0	3.0 3.0 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3	0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one G	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3 3 3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224 TRS206  Take two TRS208 TRS222 TRS224	Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions	3 3 3 3 3 3 3	0 0 0 0 P 4.5 4.5 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one of TRS441 TRS443	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 3 0	4.5 4.5 0 0 0	3.0 3.0 3.0 2.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3	0 0 0 0 P 4.5 4.5 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one of TRS441	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project	3 3 3 3 3	4.5 4.5 0 0 0	3.0 3.0 3.0 3.0
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224 TRS206  Take two TRS208 TRS222 TRS224	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3	0 0 0 0 P 4.5 4.5 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one GTRS441 TRS443 GEP499 TRS499	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 3 0	4.5 4.5 0 0 0	3.0 3.0 3.0 2.0 2.0*
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS208 TRS222 TRS224 Total	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity	3 3 3 3 3 3 3	0 0 0 0 P 4.5 4.5 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 3 3 0 0	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0*
TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity	3 3 3 3 3 3 3 1 L	0 0 0 0 0 4.5 4.5 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 3 3 0 0	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0*
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods	3 3 3 3 3 3 3 1 1 1 3 1 1 1 1 1 1 1 1 1	0 0 0 0 0 4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 3 3 0 0	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0*
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP315	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  v rses Research Methods Agricultural Systems	3 3 3 3 3 3 3 1 L	0 0 0 0 0 4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course credite Semester	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 3 0 0	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0* 20.0
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  v rses Research Methods Agricultural Systems Waste Management	3 3 3 3 3 3 3 4 1 1 3 2	0 0 0 0 0 4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0 3.0 4.5 4.5 4.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course credite Semester Core Cour	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses	3 3 3 3 0 0	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0*
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP315	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  v rses Research Methods Agricultural Systems	3 3 3 3 3 3 3 1 1 1 3 1 1 1 1 1 1 1 1 1	0 0 0 0 0 4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 18.0	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course credite Semester	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Environment and	3 3 3 3 0 0 1 be	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0* 20.0
TRS207  Take one TRS221 TRS223 TRS225 Total  Semester Core Cou GEP222 GEP224  TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP315	Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses Socio-Economic Geography Statistical Measures and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  v rses Research Methods Agricultural Systems Waste Management	3 3 3 3 3 3 3 4 1 1 3 2	0 0 0 0 0 4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0 3.0 4.5 4.5 4.5	Semester Core Cour GEP411 GEP419 TRS407 TRS409 Take one TRS441 TRS443 GEP499 TRS499 Total * course credite Semester Core Cour	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses	3 3 3 3 0 0 1 be	4.5 4.5 0 0 0 5 3	3.0 3.0 3.0 2.0 2.0* 20.0

GEP414	Spatial Areas Studies	3	4.5	5 4.5	Take one	of the following:			
TRS408	Paul and the New Testament	2	0	2.0	TDG221	A 1 D 1 1D		0	2.0
TRS412	Letters Modern Trends in Christian	3	U	3.0	TRS331	Apocalypses, Past and Preser		0	3.0 3.0
1K5412	Theology	3	0	3.0	TRS333 TRS335	Religion, Conflict and Peace Theology and Development	3	0	3.0
TRS 448	Religion and Science	3	0	3.0	TRS337	Inter-Church and Interfaith	5	U	5.0
110 440	AND	5	U	5.0	TROSS /	Relations in Swaziland	3	0	3.0
GEP499	Research Project	0	5	2.0	Total	TIGING IN S WWEIGH	-		21.0
	OR								
TRS499	Research Project	0	3	2.0*	Semester				
Total				20.0	Core Cou		L	P	Cr
	runs for two semesters and wil	l be	?		ENG312	Composition, Writing	2	0	2.0
creatte	d in Semester VIII.				ENG314	& Stylistics Conversation Analysis	3	0	3.0 3.0
English L	anguage & Literature/Theolo	σv	<b>R</b> -		ENG314 ENG316	Research Methodology in	3	0	3.0
Religious		<b>5</b> J	a		LINGSIO	English Language and	J	U	5.0
ricingious	Studies					Literature			
Level 2					ENG318	The Modern English Novel	3	0	3.0
Semester									
Core Cou		L	P	Cr	Core Cou				
ENG211	Introduction to English	2	Λ	2.0	TRS306	Religion, Spirituality	3	0	3.0
ENG223	Phonetics and Phonology African Critical Thought	3	$0 \\ 0$	3.0 3.0	TRS308	and Health African Religion,	3	U	3.0
ENG225	A Study of Poetry	3	0	3.0	113306	Past and Present	3	0	3.0
TRS205	Religious Ethics	3	0	3.0		r ust and r resent	J	U	5.0
TRS207	Post-biblical Judaism	3	Ŏ	3.0	Take one	of the following:			
					TRS332	African Christianity			
	of the following:					in Swaziland	3	0	3.0
TRS221	Women in Religion	3	0	3.0	TRS334	Research Methods in	_		• •
TRS223	The Bible and the Arts	3	0	3.0	TDG226	Religious Studies	3	0	3.0
TRS225	African Women Theologies	3	0	3.0 <b>18.0</b>	TRS336	Recent Themes in	2	0	2.0
Total				10.0	TRS338	African Theology Religion and Ecology	3	0	3.0
Semester	IV				Total	Religion and Leology	J	U	18.0
Core Cou		L	P	Cr					
ENG222	Introduction to English				Level 4				
	Morphology and Lexical				Semester				
ENICOLA	Semantics	3	0	3.0	Core Cou		L	P	Cr
ENG214	Grammar II: Introduction to				ENG411	Principles of	2	Λ	2.0
	English Syntax and Sentence Meaning	3	0	3.0	ENG413	Sociolinguistics Principles of	3	0	3.0
ENG226	Studies in Southern African	3	U	3.0	ENG413	Psycholinguistics	3	0	3.0
L110220	Literature	3	0	3.0	ENG415	Theatre Arts: Theory	J	Ü	5.0
TRS206	Religious Thought and	_				of Dramatic Arts	3	0	3.0
	Social Context	3	0	3.0	TRS407	Faith and Wisdom in			
						the Jewish Canon	3	0	3.0
	of the following:	_		2.0	TRS409	World Religions	3	0	3.0
TRS208	The Gospel Traditions	3	0	3.0	Talasana	of the fellowing.			
TRS222 TRS224	Biblical Anthropology Religion, Culture and Identity	3	0	3.0 3.0	TRS441	of the following: Religion and Political			
Total	Rengion, Culture and Identity	, ,	U	18.0	1105441	Culture in Contemporary			
10001				10.0		Africa	3	0	3.0
Level 3					TRS443	The Church in Revolutionary			
Semester	V					Times, Post Reformation to			
Core Cou		L	P	Cr		Present	3	0	3.0
ENG311	Grammar III: Clause				ENIC 400	AND	0	2	2.0*
	Combining and Text Creation	2	0	3.0	ENG499	Research Project <b>OR</b>	0	3	2.0*
ENG313	Modern Critical Theories	3	0	3.0	TRS499	Research Project	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	Total	resouren riojeet	J	J	20.0
TRS305	Prophecy, Protest and Hope	3	Ö	3.0					
TRS307	Christian Thought,				* course	runs for two semesters and will	l be	?	
	Past and Present	3	0	3.0	credite	d in Semester VIII.			

					TRS114	The Bible and the Literary			
Semester	VIII				1K3114	Imagination	3	0	3.0
Core Cou		L	P	Cr		Education Courses			
ENG412	Advanced Studies in the African Novel	3	0	3.0	ACS112	Academic Communication Skills: English for			
ENG414	Advanced Composition: Reading and Textuality	3	0	3.0	CSC101	Specific Purposes Computer Skills Foundation	2 1	2	2.2 1.3
ENG416	Comparative Studies in African/Black Poetry	3	0	3.0	Total				19.5
TRS408	Paul and the New Testament Letters	3	0	3.0		e runs for two semesters and wit ed in Semester II.	l be	?	
TRS412	Modern Trends in Christian Theology	3	0	3.0	GEP/His	tory			
TRS448	Religion and Science <b>AND</b>	3	0	3.0	Level 2				
ENG499	Research Project OR	0	3	2.0*	Semester Core Cou		L	P	Cr
TRS499	Research Project	0	3	2.0*	GEP211	Elementary Surveying &	_	•	C.
Total				20.0	GEP221	Cartography Introduction to Geographic	3	4.	5 4.5
	runs for two semesters and wild in Semester VIII.	ll be	?		HIS211	Information Systems History of Swaziland	3	4.	5 4.5
creatie	w w semester + III.				1115211	from earliest times to 1900	3	0	3.0
History/T	heology & Religious Studies/	GE1	P		HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0
Level 1	_					in Africa up to 1920	3	0	3.0
Semester Core Cou		т	D	Cr	Total				18.0
HIS101	Topics in World History	L	1	Ci	Semester	IV			
	to 1500	3	0	3.0	Core Cou		$\mathbf{L}$		Cr
HIS103	Introduction to the Study	_		• •	GEP222	Socio-Economic Geography	3	4.	5 4.5
TRS103	of History Introducing the Study	3	0	3.0	GEP224	Statistical Measures and Analysis	3	1	5 4.5
1103	of Religion	3	0	3.0	HIS212	History of Swaziland	)	٦.	34.3
GEP111	Introduction to the Natural	2	2	4.0	1110014	Since 1900	3	0	3.0
	Environment <b>AND</b>	3	3	4.0	HIS214 HIS216	Europe Since 1870 Globalization, Comparative	3	0	3.0
TRS111	Religion in Swaziland	3	0	3.0	1115210	Colonialism and			
TDC112	OR	2	0	2.0	T-4-1	Decolonisation in Africa	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	Total				18.0
	<b>Education Courses</b>				Level 3	**			
ACS111	Academic Communication Skills: English for				Semester Core Cou		т	D	Cr
	Academic Purposes	2	2	2.2	GEP313	Research Methods	3	_	54.5
CSC101	Computer Skills Foundation	1	1	1.3*	GEP315	Agricultural Systems	2	3	
GNS113	HIV Prevention, Infection				GEP317	Waste Management			
Total	and Management of AIDS	2	0	2.0 <b>21.5</b>	HIS311	Systems Historiography	3	3	4.0 3.0
Total				21.3	шээн	Historiography	3	U	3.0
Semester				•		: Take one of the following:			
Core Cou HIS102	rses Aspects of World History	L	P	Cr	HIS313	Pre-independence African Political Thought	3	0	3.0
1115102	to 1800	3	0	3.0	HIS315	Economic History of	3	U	3.0
HIS104	Themes in Gender History					West Africa to 1900	3	0	3.0
TRS102	in Southern Africa The Jewish and Christian	3	0	3.0	HIS317	History of North Africa from Earliest Times to 1800	3	0	3.0
1K3102	Sacred Texts	3	0	3.0	HIS319	Contemporary African	3	U	3.0
GEP112	Introduction to the Human	_				Historical Themes to 1945	3	0	3.0
	Environment <b>AND</b>	3	3	4.0					
TRS112	A History of Biblical								
	Interpretation	3	0	3.0					
	OR								
206									

Group II: HIS321	Take one of the following:				GEP499	AND	0	5	2.0
П13321	Introduction to the History of Colonial Latin America	3	0	3.0	UEF499	Research Project OR	U	3	2.0
HIS323	The Middle East in World	J	Ů	3.0	HIS499	Research Project	0	3	2.0*
	History from the				Total	2			20.0
	Birth of Herzl's Zionist	2	0	2.0	* course	6	11		
Total	Movement to 1947	3	0	3.0 <b>21.0</b>		runs for two semesters and wil d in Semester VIII.	l be	?	
Total				21.0	Creatie	a in Semesier vIII.			
Semester	VI				Semester '	VIII			
Core Cou		L	P	Cr	Core Cour		L	P	Cr
GEP312	Advanced GIS, Remote	2		- 4 -	GEP412	Environment and	2		- 4 -
CED216	Sensing and Cartography	3		5 4.5 5 4.5	CED414	Development	3		5 4.5 5 4.5
GEP316 HIS312	Drainage Basin Studies Research Methods in History			3.0	GEP414 HIS412	Spatial Areas Studies Economy and Society in	3	4	94.5
1113312	Research Methods III Thistory	5	U	3.0	1115412	Southern Africa since 1900	3	0	3.0
Group II:	Take one of the following:					2	-		
HIS314	Postcolonial African					Take one of the following:			
******	Historical Themes	3	0	3.0	HIS416	Historical Developments	_		• •
HIS316	Economic History of	2	0	2.0	1110410	in Independent Central Africa	13	0	3.0
HIS318	West Africa since 1900 History of North	3	0	3.0	HIS418	Historical Developments in Independent East Africa	3	0	3.0
1113316	Africa since 1800	3	0	3.0	HIS420	Post Liberation Movements	3	U	3.0
HIS320	Contemporary African	5	U	5.0	1115420	in Africa	3	0	3.0
	Historical Themes since 1945	3	0	3.0			-		
						Take one of the following:			
	Take one of the following				HIS422	Comparative	2		2.0
HIS322	Themes in the History of				1110424	Industrialization	3	0	3.0
	Nineteenth Century Latin America	3	0	3.0	HIS424	History of the United States of America since 1920	2	0	3.0
HIS324	The Middle East in Internation		U	3.0	HIS426	History of the Soviet	3	U	3.0
1110321	Relations since 1948	3	0	3.0	1110 120	Union since 1924	3	0	3.0
Total				19.0		AND			
				17.0		111112			
				17.0	GEP499	Research Project	0	5	2.0
Level 4	VIII			17.0		Research Project <b>OR</b>			
Level 4 Semester		Τ.	P		HIS499	Research Project	0	5 3	2.0*
Level 4 Semester Core Cou	rses	L	P	Cr		Research Project <b>OR</b>			
Level 4 Semester		L 3			HIS499 <b>Total</b>	Research Project <b>OR</b>	0	3	2.0*
Level 4 Semester Core Cou	rses Spatial Aspects of Rural Development Hazards, Risks and		4.5	<b>Cr</b> 54.5	HIS499 <b>Total</b> * course	Research Project  OR  Research Project	0	3	2.0*
Level 4 Semester Core Cou GEP411 GEP419	rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis		4.5	Cr	HIS499 Total  * course credited	Research Project OR Research Project runs for two semesters and wild in Semester VIII.	0	3	2.0*
Level 4 Semester Core Cou GEP411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in	3	4.5	Cr 54.5 54.5	HIS499 Total  * course credited	Research Project  OR  Research Project  runs for two semesters and wil	0	3	2.0*
Level 4 Semester Core Cou GEP411 GEP419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	HIS499 Total  * course credited GEP/Theo	Research Project OR Research Project runs for two semesters and wild in Semester VIII.	0	3	2.0*
Level 4 Semester Core Cou GEP411 GEP419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in	3	4.5	Cr 54.5 54.5	HIS499 Total  * course credited GEP/Theo Level 2	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  blogy & Religious Studies	0	3	2.0*
Level 4 Semester Core Cou GEP411 GEP419 HIS411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	HIS499 Total  * course credited GEP/Thec Level 2 Semester	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  blogy & Religious Studies	0	3	2.0*
Level 4 Semester Core Cou GEP411 GEP419 HIS411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa	3 3 3	4.5 4.5 0	Cr 54.5 54.5 3.0	HIS499 Total  * course credited GEP/Theo Level 2	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  blogy & Religious Studies	0	3	2.0* <b>19.0</b>
Level 4 Semester Core Cou GEP411 GEP419 HIS411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central	3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0	* course credited  * Course credited  GEP/Theo  Level 2 Semester 1 Core Cour  GEP211	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  blogy & Religious Studies  III rses Elementary Surveying & Cartography	0	3 P	2.0* <b>19.0</b>
Level 4 Semester Core Cou GEP411 GEP419 HIS411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa	3 3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0	* course credited  * Course credited  GEP/Theo  Level 2  Semester 1  Core Course	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  blogy & Religious Studies  III rses Elementary Surveying & Cartography Introduction to Geographic	0 L 3	3 P 4	2.0* 19.0 Cr 54.5
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa	3 3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0	* course credited  * course credited  GEP/Thec  Level 2 Semester 1 Core Cour  GEP211  GEP221	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  clogy & Religious Studies  III  rses Elementary Surveying & Cartography Introduction to Geographic Information Systems	0 L 3 3	3 P 4.5 4.5	2.0* 19.0 Cr 54.5
Level 4 Semester Core Cou GEP411 GEP419 HIS411	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to	3 3 3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course credited  GEP/Thec  Level 2 Semester I Core Cour GEP211  GEP221  TRS205	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  plogy & Religious Studies  III  rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics	0 L 3 3 3	P 4.5.4	2.0* 19.0 Cr 54.5 5.4.5 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism	3 3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0	* course credited  * course credited  GEP/Thec  Level 2 Semester 1 Core Cour  GEP211  GEP221	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  clogy & Religious Studies  III  rses Elementary Surveying & Cartography Introduction to Geographic Information Systems	0 L 3 3	3 P 4.5 4.5	2.0* 19.0 Cr 54.5
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to	3 3 3 3 3	4.5 4.5 0 0	Cr 54.5 54.5 3.0 3.0 3.0	* course credited  * course credited  GEP/Theo  Level 2 Semester 1 Core Cour  GEP211  GEP221  TRS205  TRS207	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism	0 L 3 3 3	P 4.5.4	2.0* 19.0 Cr 54.5 5.4.5 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements	3 3 3 3 3	4.5 4.5 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0	* course credited  * course credited  GEP/Theo  Level 2 Semester 1 Core Cour GEP211  GEP221  TRS205 TRS207  Take one of TRS221	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  plogy & Religious Studies  III  rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics	0 L 3 3 3	P 4.5.4	2.0* 19.0 Cr 54.5 5.4.5 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II:	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following	3 3 3 3 3	4.5 4.5 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0	* course credited  * course credited  GEP/Thec  Level 2 Semester 1 GEP211  GEP221  TRS205 TRS207  Take one of TRS221 TRS223	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts	0 L 3 3 3 3 3	P 4.5.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0* 19.0  Cr 54.5 54.5 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of	3 3 3 3 3 3	4.5 4.5 0 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 GEP211  GEP221  TRS205 TRS207  Take one GTRS221 TRS223 TRS225	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following: Women in Religion	0 L 3 3 3 3	P 4.5.4.5.000	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II: HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization	3 3 3 3 3 3	4.5 4.5 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0	* course credited  * course credited  GEP/Thec  Level 2 Semester 1 GEP211  GEP221  TRS205 TRS207  Take one of TRS221 TRS223	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts	0 L 3 3 3 3 3	P 4.5.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0* 19.0  Cr 54.5 54.5 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II:	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization History of the United States	3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0	Cr 54.5 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 Core Cour GEP211  GEP221  TRS205  TRS207  Take one of TRS221  TRS223  TRS225  Total	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	0 L 3 3 3 3 3	P 4.5.0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II: HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization History of the United States of America 1865-1920	3 3 3 3 3 3	4.5 4.5 0 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 GEP211  GEP221  TRS205  TRS207  Take one of TRS221  TRS223  TRS225  Total  Semester 1	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	0 L 3 3 3 3 3 3	P 4.3. 4.3. 0 0 0 0 0 0 0	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 3.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II: HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization History of the United States	3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0	Cr 54.5 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 Core Cour GEP211  GEP221  TRS205  TRS207  Take one of TRS221  TRS223  TRS225  Total	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	0 L 3 3 3 3 3 3	3 P 4.3 0 0 0 0 P	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 18.0
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II: HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0	Cr 54.5 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 Core Cour GEP211  GEP221  TRS205  TRS207  Take one of TRS221  TRS223  TRS225  Total  Semester 1 Core Cour	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography Statistical Measures	0 L 3 3 3 3 3 3 1	3 P 4.3 0 0 0 0 P	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 18.0  Cr
Level 4 Semester Core Cou GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group II: HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developments in Central Africa Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0	Cr 54.5 54.5 3.0 3.0 3.0 3.0 3.0 3.0	* course credited  * course credited  CEP/Theo  Level 2 Semester 1 Core Cour GEP211  GEP221  TRS205  TRS207  Take one of TRS221  TRS223  TRS225  Total  Semester 1 Core Cour GEP222	Research Project  OR  Research Project  runs for two semesters and wild in Semester VIII.  Plogy & Religious Studies  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  Socio-Economic Geography	0 L 3 3 3 3 3 3 1	3 P 4.3 0 0 0 0 0 P 4.3	2.0* 19.0  Cr 54.5 3.0 3.0 3.0 3.0 18.0  Cr

TRS206	Religious Thought and				TRS443	The Church in Revolutionary	,		
	Social Context	3	0	3.0		Times, Post Reformation to Present	3	0	3.0
Take two of the following:						AND	3	U	3.0
TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	0	3.0 3.0	GEP499	Research Project <b>OR</b>	0	5	2.0*
TRS224	Religion, Culture and Identity		0	3.0	TRS499	Research Project	0	3	2.0*
Total				18.0	Total				19.5
Level 3 Semester V					runs for two semesters and will the runs for two semesters of the contract of the runs for the r	ll be			
Core Courses			P	Cr	creatie	ra in Semesier v III.			
GEP313	Research Methods	3		5 4.5	Semester				
GEP311	Biogeography	3		5 4.5	Core Cou		L	P	Cr
TRS305	Prophecy, Protest and Hope	3	0	3.0	GEP412	Environment and	_		
TRS307	Christian Thought,	2	0	2.0	CED414	Development	3		5 4.5
	Past and Present	3	0	3.0	GEP414 TRS408	Spatial Areas Studies Paul and the New Testament	3	4.3	5 4.5
Take one	of the following:				183406	Letters	3	0	3.0
TRS331	Apocalypses, Past and Present	3	0	3.0	TRS412	Modern Trends in Christian	J	U	5.0
TRS333	Religion, Conflict and Peace		0	3.0	110.112	Theology	3	0	3.0
TRS335	Theology and Development	3	0	3.0	TRS448	Religion and Science	3	0	3.0
TRS337	Inter-Church and Interfaith					ANĎ			
Total	Relations in Swaziland	3	0	3.0 <b>17.0</b>	GEP499	Research Project <b>OR</b>	0	5	2.0*
					TRS499	Research Project	0	3	2.0*
Semester			ъ	•	Total				23.0
Core Cou GEP312	Advanced GIS, Remote	L	P	Cr	* course	runs for two semesters and wil	11 ha		
GEF 312	Sensing and Cartography	3	1 4	5 4.5	course	runs for two semesters and wit ed in Semester VIII.	i be		
GEP314	Principles of Planning	3		5 4.5	Creane	a in Semesier v III.			
OLI JII.	Religion, Spirituality	,	• • •		History/T	heology & Religious Studies			
TRS306	Nengion, Sommanicy								
TRS306	and Health	3	0	3.0	·	3, 3			
TRS306 TRS308		3	0	3.0	Level 2	30			
	and Health	3	0	3.0	Level 2 Semester	III			
TRS308	and Health African Religion, Past and Present				Level 2 Semester Core Cou	III rses	L	P	Cr
TRS308	and Health African Religion, Past and Present  of the following:				Level 2 Semester	III rses History of Swaziland			
TRS308	and Health African Religion, Past and Present  of the following: African Christianity	3	0	3.0	Level 2 Semester Core Cou HIS211	III rses History of Swaziland from earliest times to 1900	3	0	3.0
TRS308  Take one of TRS332	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland				Level 2 Semester Core Cou HIS211	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870	3		
TRS308	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in	3	0	3.0	Level 2 Semester Core Cou HIS211	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3	0	3.0 3.0
TRS308  Take one of TRS332  TRS334	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3	0	3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3	0 0	3.0 3.0 3.0
TRS308  Take one of TRS332	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3	0 0	3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics	3 3	0 0 0	3.0 3.0 3.0 3.0
TRS308  Take one of TRS332  TRS334	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3	0	3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3 3	0 0	3.0 3.0 3.0
TRS308  Take one of TRS332  TRS334	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3	0 0 0	3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics	3 3 3	0 0 0	3.0 3.0 3.0 3.0
TRS308  Take one TRS332  TRS334  TRS336	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology	3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural	3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou GEP411	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development Hazards, Risks and	3 3 3 3 L 3	0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland	3 3 3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cou GEP411	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development	3 3 3 3 L	0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou	III rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Courage Cour	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3 3 3 3 L 3	0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS308  Take one of TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Courage Cour	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in	3 3 3 3 4 L 3	0 0 0 0 0 P 4.3	3.0 3.0 3.0 3.0 3.0 48.0  Cr 54.5	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212 HIS214	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Coure GEP411  GEP419  TRS407  TRS409	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions	3 3 3 3 4 1 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 3.0 48.0  Cr 54.5 54.5 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212 HIS214	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Coure GEP411  GEP419  TRS407  TRS409	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon	3 3 3 3 4 1 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 3.0 48.0  Cr 54.5 54.5 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212 HIS214	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cour GEP411  GEP419  TRS407  TRS409  Take one of the core o	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following:	3 3 3 3 4 1 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 3.0 48.0  Cr 54.5 54.5 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212 HIS214	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
TRS308  Take one TRS332  TRS334  TRS336  TRS338  Total  Level 4  Semester Core Cour GEP411  GEP419  TRS407  TRS409  Take one of the core o	and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology  Religion and Ecology  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Faith and Wisdom in the Jewish Canon World Religions  of the following: Religion and Political	3 3 3 3 4 1 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 3.0 48.0  Cr 54.5 54.5 3.0	Level 2 Semester Core Cou HIS211 HIS213 HIS215 TRS205 TRS207 Take one TRS221 TRS223 TRS225 Total Semester Core Cou HIS212 HIS214	rses History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 3 3 3 4 L	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr

TRS206	Religious Thought and Social Context	3	0	3.0	Group III HIS322	I: Take one of the following: Themes in the History of			
Take two	of the following:					Nineteenth Century			
TRS208	The Gospel Traditions	3	0	3.0		Latin America	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0	HIS324	The Middle East in			
TRS224	Religion, Culture and Identity	3	0	3.0		International	2	0	2.0
Total				18.0		Relations since 1948	3	0	3.0
Level 3					Take one	of the following:			
Semester \	V				TRS332	African Christianity			
Core Cou		$\mathbf{L}$	P	Cr		in Swaziland	3	0	3.0
HIS311	Historiography	3	0	3.0	TRS334	Research Methods in			
TRS305	Prophecy, Protest and Hope	3	0	3.0		Religious Studies	3	0	3.0
TRS307	Christian Thought,				TRS336	Recent Themes in			
	Past and Present	3	0	3.0		African Theology	3	0	3.0
					TRS338	Religion and Ecology	3	0	3.0
	Take one of the following:				Total				18.0
HIS313	Pre-independence	2	Λ	2.0	T areal 4				
HIS315	African Political Thought Economic History of	3	0	3.0	Level 4 Semester	VII			
Ш3313	West Africa to 1900	3	0	3.0	Core Cou		Τ.	P	Cr
HIS317	History of North Africa from	5	U	5.0	HIS411	Economy and Society in	L	•	CI
1110017	Earliest Times to 1800	3	0	3.0	1110111	Southern Africa			
HIS319	Contemporary African	_	Ŭ	2.0		to the South African War	3	0	3.0
	Historical Themes to 1945	3	0	3.0	TRS407	Faith and Wisdom in			
						the Jewish Canon	3	0	3.0
Group III	: Take one of the following:				TRS409	World Religions	3	0	3.0
HIS321	Introduction to the History of								
	Colonial Latin America	3	0	3.0		Take one of the following:			
HIS323	The Middle East in World				HIS415	Colonial Historical Developm			
	History from the				1110417	Central Africa	3	0	3.0
	Birth of Herzl's Zionist	2	Λ	2.0	HIS417	Early East African History to Colonialism	3	Λ	2.0
	Movement to 1947	3	0	3.0	HIS419	Liberation Movements	3	0	3.0
Take one o	of the following:				1113419	in Africa	3	0	3.0
TRS331	Apocalypses, Past and Presen	t3	0	3.0		III 7 III IOu	J	Ü	5.0
TRS333	Religion, Conflict and Peace		0	3.0	Group III	I: Take one of the following:			
TRS335	Theology and Development	3	0	3.0	HIS421	Themes in the History of			
<b>TRS337</b>	Inter-Church and Interfaith					Comparative Industrialization	1 3	0	3.0
	Relations in Swaziland	3	0	3.0	HIS423	History of the United States			
Total				18.0		of America 1865-1920	3	0	3.0
					HIS425	Russian History from 1861			
Semester \			ъ	•		to the Birth of the Soviet	2	0	2.0
Core Cour HIS312	Research Methods in History		<b>P</b> 0	<b>Cr</b> 3.0		Union	3	0	3.0
TRS306	Religion, Spirituality	3	U	3.0	Take one	of the following:			
110500	and Health	3	0	3.0	TRS441	Religion and Political			
TRS308	African Religion,	5	Ü	3.0	110111	Culture in Contemporary			
	Past and Present	3	0	3.0		Africa	3	0	3.0
					TRS443	The Church in Revolutionary	,		
Group II:	Take one of the following:					Times, Post Reformation to			
HIS314	Postcolonial African					Present	3	0	3.0
	Historical Themes	3	0	3.0		AND			
HIS316	Economic History of	_			HIS499	Research Project	0	3	2.0*
1110210	West Africa since 1900	3	0	3.0	TD C 400	OR	^	2	2 0*
HIS318	History of North	2	Ω	2.0	TRS499	Research Project	0	3	2.0*
шеээл	Africa since 1800	3	0	3.0	Total				20.0
HIS320	Contemporary African Historical Themes				* course	runs for two semesters and wil	11 ha	,	
	since 1945	3	0	3.0		ed in Semester VIII.	, 00		
		٦	~	2.0	0.00110				

Semester	VIII				Semester				
Core Cou		L	P	Cr	Core Cou		L	P	Cr
HIS412	Economy and Society in				ALL102	Introduction to Oral			
	Southern Africa since 1900	3	0	3.0		Literature/Orature	3	0	3.0
TRS408	Paul and the New Testament				ALL104	Morphology and Syntax	3	0	3.0
	Letters	3	0	3.0	ENG112	Introduction to the Study			
TRS412	Modern Trends in Christian					of Literature	3	0	3.0
	Theology	3	0	3.0	ENG114	Critical Thinking and			
						Argument	3	0	3.0
	Take one of the following:				GEP112	Introduction to the Human			
HIS416	Historical Developments					Environment	3	3	4.0
	in Independent Central Africa	ı 3	0	3.0		Education Courses			
HIS418	Historical Developments				ACS112	Academic Communication			
	in Independent East Africa	3	0	3.0		Skills: English for			
HIS420	Post Liberation Movements					Specific Purposes	2	2	2.2
	in Africa	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
TRS448	Religion and Science	3	0	3.0	Total				19.5
Group III	: Take one of the following:				* course	runs for two semesters and wil	l be	?	
HIS422	Comparative					d in Semester II.			
	Industrialization	3	0	3.0					
HIS424	History of the United	-			African L	anguages & Literature/Engli	sh		
	States of America since 1920	3	0	3.0		& Literature			
HIS426	History of the Soviet	-			gg.				
	Union since 1924	3	0	3.0	Level 2				
	AND				Semester	III			
HIS499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
	OR		-		ALL201	Post-colonial African			
TRS499	Research Project	0	3	2.0*		Fiction & Non Fiction	3	0	3.0
Total			-	20.0	ALL203	Studies in Oral Poetic			
						and Traditional Dramatic			
* course	runs for two semesters and wil	l be	?			Forms	3	0	3.0
	ed in Semester VIII.				ALL207	Advanced Phonology	3	0	3.0
					ENG211	Introduction to English			
					2110211	Phonetics and Phonology	3	0	3.0
African L	anguages & Literature/Engli	sh			ENG223	African Critical Thought	3	0	3.0
	& Literature/GEP				ENG225	A Study of Poetry	3	0	3.0
					Total				18.0
Level 1	_								
Semester	_		_	~	Semester		_	_	~
Core Cou		L	P	Cr	Core Cou		L	P	Cr
ALL101	Introduction to Modern	•	0	2.0	ALL202	Post-colonial African Poetry	•	•	2.0
	African Literature	3	0	3.0		and Drama	3	0	3.0
ALL103	Introduction to Phonetics	•	0	2.0	ALL204	Advanced Syntax	3	0	3.0
	and Phonology	3	0	3.0	ALL206	The Noun Phrase in	_		• •
ENG111	Grammar 1: A Survey	_		• •		siSwati	3	0	3.0
	of English Grammar	3	0	3.0	ENG222	Introduction to English			
ENG113	Remedial English: Practical					Morphology and Lexical			
	Language Use	3	0	3.0		Semantics	3	0	3.0
GEP111	Introduction to the Natural				ENG214	Grammar II: Introduction			
	Environment	3	3	4.0		to English Syntax			
General F	Education Courses					and Sentence Meaning	3	0	3.0
ACS111	Academic Communication				ENG226	Studies in Southern African			
	Skills: English for					Literature	3	0	3.0
	Academic Purposes	2	2	2.2	Total				18.0
CSC101	Computer Skills Foundation	1	1	1.3*					
<b>GNS113</b>	HIV Prevention, Infection				Level 3				
	and Management of AIDS	2	0	2.0	Semester	$\mathbf{V}$			
Total				21.5	Core Cou		L	P	Cr
					ALL301	A Thematic & Historical			
						Survey of SiSwati Literature	3	0	3.0
					ALL307	The Verb Phrase in SiSwati	3	0	3.0

	a					ANID			
ENG311	Grammar III: Clause				A T T 400	AND	0	2	2.0*
	Combining and	_	_	• •	ALL499	Research Project	0	3	2.0*
	Text Creation	3	0	3.0	EN 10 400	OR	^	•	<b>2</b> 0.45
ENG313	Modern Critical Theories	3	0	3.0	ENG499	Research Project	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	Total				20.0
<b></b>					* course	<i>C</i>	11 1		
	of the following:				course	runs for two semesters and wil	l be	?	
ALL303	Historical and Comparative				credite	d in Semester VIII.			
	Indo-European Linguistics	3	0	3.0		*****			
ALL305	Introduction to Translation:				Semester			ъ.	•
	Theory and Practice	3		3.0	Core Cou			_	Cr
Total			21	.0	ALL402	African Women Writers	3	0	3.0
					ALL408	Topics in Applied Linguistics	3	0	3.0
Semester		_	_	~	ENG412	Advanced Studies in the	2	^	2.0
Core Cou		L	P	Cr	ENIGALA	African Novel	3	0	3.0
ALL314	Research Methodology				ENG414	Advanced Composition:	3	0	3.0
	in African Languages and					Reading and Textuality			
	Literature	3	0	3.0	ENG416	Comparative Studies	_		• •
ENG312	Composition, Writing					in African/Black Poetry	3	0	3.0
	& Stylistics	3	0	3.0					
ENG314	Conversation Analysis	3	0	3.0		of the following:			
ENG316	Research Methodology in	3	0	3.0	ALL404	Advanced Studies in			
	English Language and					Oral Literature/Orature	3	0	3.0
	Literature				ALL406	Women and Oral Literature	3	0	3.0
ENG318	The Modern English Novel	3	0	3.0		AND			
					ALL499	Research Project	0	3	2.0*
Take one	of the following:					OR			
ALL302	Modern African Drama				ENG499	Research Project	0	3	2.0*
	and Theatre	3	1	3.3	Total				20.0
ALL304	Theatre in Education	3	1	3.3					
						runs for two semesters and wil	ll be	?	
Talanasa	of the following:				credite	d in Semester VIII.			
						a in semester viii.			
ALL306	Studies in Oral Narratives								
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0		ican Languages & Literature			
	Studies in Oral Narratives and Fixed Forms Theories and Research in				GEP/ Afri				
ALL306 ALL308	Studies in Oral Narratives and Fixed Forms	3	0	3.0	GEP/ Afri Level 2	ican Languages & Literature			
ALL306	Studies in Oral Narratives and Fixed Forms Theories and Research in				GEP/ Afri Level 2 Semester	ican Languages & Literature III			
ALL306 ALL308 Total	Studies in Oral Narratives and Fixed Forms Theories and Research in			3.0	GEP/ Afri Level 2 Semester Core Cou	ican Languages & Literature III rses		P	Cr
ALL306 ALL308 Total Level 4	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature			3.0	GEP/ Afri Level 2 Semester	ican Languages & Literature  III  rses  Elementary Surveying &	L		
ALL306 ALL308 Total Level 4 Semester	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3	0	3.0 <b>18.3</b>	GEP/Afri Level 2 Semester Core Cou GEP211	ican Languages & Literature  III  rses  Elementary Surveying &  Cartography			<b>Cr</b> 5 4.5
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3	0	3.0	GEP/ Afri Level 2 Semester Core Cou	ican Languages & Literature  III  rses  Elementary Surveying &  Cartography Introduction to Geographic	L 3	4.:	5 4.5
ALL306 ALL308 Total Level 4 Semester	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone,	3	0	3.0 <b>18.3</b>	GEP/Afri Level 2 Semester Core Cou GEP211	ican Languages & Literature  III  rses  Elementary Surveying &  Cartography  Introduction to Geographic Information Systems	L	4.:	
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and	3 L	0 <b>P</b>	3.0 18.3 Cr	GEP/Afri Level 2 Semester Core Cou GEP211	ican Languages & Literature  III  rses  Elementary Surveying &  Cartography  Introduction to Geographic Information Systems  Post-colonial African	L 3 3	4.:	5 4.5 5 4.5
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone,	3	0	3.0 <b>18.3</b>	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201	ican Languages & Literature  III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction	L 3	4.:	5 4.5
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 L	0 <b>P</b>	3.0 18.3 Cr	GEP/Afri Level 2 Semester Core Cou GEP211	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic	L 3 3	4.:	5 4.5 5 4.5
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of	3 L 3	0 <b>P</b>	3.0 18.3 Cr 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	L 3 3 3	4.3 4.3 0	5 4.5 5 4.5 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics	3 L	0 <b>P</b>	3.0 18.3 Cr	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	L 3 3 3	4.3 4.3 0	5 4.5 5 4.5 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of	3 L 3	0 P 0	3.0 18.3 Cr 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic	L 3 3 3	4.3 4.3 0	5 4.5 5 4.5 3.0 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics	3 L 3	0 <b>P</b>	3.0 18.3 Cr 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	L 3 3 3	4.3 4.3 0	5 4.5 5 4.5 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory	3 L 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	L 3 3 3	4.3 4.3 0	54.5 54.5 3.0 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics	3 L 3	0 P 0	3.0 18.3 Cr 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV	L 3 3 3 3	4.5 4.5 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts	3 L 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV rses	L 3 3 3 3 L	4.5 4.5 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following:	3 L 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV rses Socio-Economic Geography	L 3 3 3 3	4.5 4.5 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English	3 3 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou	III rses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV rses Socio-Economic Geography Statistical Measures	L 3 3 3 3 L 3	4.:: 4.:: 0 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0 Cr 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis	L 3 3 3 3 L	4.:: 4.:: 0 0 0 0	54.5 54.5 3.0 3.0 3.0 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the	3 3 3 3	0 P 0 0 0 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	L 3 3 3 3 L 3 3	4.3.4 0 0 0 0 0 0 4.3.4 4.3.4	3.0 3.0 3.0 18.0 Cr 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3 3	0 P 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Africe Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama	L 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 4.5 4.5	3.0 3.0 3.0 18.0 Cr 54.5 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3 3	0 P 0 0 0 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax	L 3 3 3 3 L 3 3	4.3.4 0 0 0 0 0 0 4.3.4 4.3.4	3.0 3.0 3.0 18.0 Cr 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3 3	0 P 0 0 0 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Africe Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0 4.5 0 0	3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3 3 3 3 3	0 P 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202 ALL204 ALL206	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax	L 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 4.5 4.5	3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3	0 P 0 0 0 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0 4.5 0 0	3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3 3 3 3 3	0 P 0 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202 ALL204 ALL206	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0 4.5 0 0	3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou ALL405  ENG411 ENG413 ENG415  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  Principles of Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3 3	0 P 0 0 0	3.0 18.3 Cr 3.0 3.0 3.0 3.0 3.0	GEP/Afri Level 2 Semester Core Cou GEP211 GEP221 ALL201 ALL203 ALL207 Total Semester Core Cou GEP222 GEP224 ALL202 ALL204 ALL206	III  rses  Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology  IV  rses  Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	L 3 3 3 3 3 3 3 3 3 3	4.5 4.5 0 0 0 0 0 0 4.5 0 0	3.0 3.0 3.0 18.0 Cr 54.5 3.0 3.0 3.0

Level 3 Semester	V				GEP499	Research Project OR	0	5	2.0*
Core Cou		L	P	Cr	ALL499	Research Project	0	3	2.0*
GEP313	Research Methods	3	3	4.0	Total	Research 1 Toject	U	5	20.0
GEP315	Agricultural Systems	2	3	3.0	10441				20.0
GEP317	Waste Management Systems		3	4.0	* course	runs for two semesters and wil	l he	,	
ALL301	A Thematic & Historical	,	5	7.0		d in Semester VIII.	i oc	,	
7 LEESO1	Survey of SiSwati Literature	3	0	3.0	Creane	a in Semester vIII.			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Semester	VIII			
ALLSO	The vero I mase in Siswati	J	U	5.0	Core Cou		T	D	Cr
Take one	of the following:				GEP412	Environment and	L	1	CI
ALL303	Historical and Comparative				GE1412	Development and	3	1 4	5 4.5
ALLSOS	Indo-European Linguistics	3	0	3.0	GEP414	Spatial Areas Studies	3		5 4.5
ALL305	Introduction to Translation:	)	U	3.0	ALL402	African Women Writers	3		3.0
ALLSUS	Theory and Practice	3	0	3.0	ALL402 ALL408	Topics in Applied Linguistics		0	
Total	Theory and Tractice	5	U	20.0	ALL400	Topics in Applied Linguistics	3	U	5.0
Total				20.0	Taka ana	of the following:			
Semester	VI				ALL404	Advanced Studies in			
Core Cou		т	P	Cr	ALL404	Oral Literature/Orature	3	0	3.0
	Research Methodology	L	I	Cr	ALL406		3	0	3.0
ALL314					ALL400	Women and Oral Literature <b>AND</b>	3	U	3.0
	in African Languages and	3	0	3.0	CED400		Λ	_	2.0*
CED212	Literature	3	U	3.0	GEP499	Research Project	0	5	2.0*
GEP312	Advanced GIS, Remote	2	1 4	5.5.0	A T T 400	OR	Λ	2	2.0*
CED214	Sensing and Cartography	3		5 5.0 4.0	ALL499	Research Project	0	3	2.0*
GEP314	Principles of Planning	3	3	4.0	Total				20.0
T-1	- C 41 - C-11				* course	C	1 1		
	of the following:					runs for two semesters and wil	ı be	?	
ALL302	Modern African Drama	2	1	2.2	credite	d in Semester VIII.			
A T T 204	and Theatre	3	1	3.3	B 11 1 T	O. I.'. A CED			
ALL304	Theatre in Education	3	1	3.3	English L	anguage & Literature/GEP			
Talaaaaa	af 4h a fallannin an				T assal 2				
	of the following:				Level 2	***			
Take one ALL306	Studies in Oral Narratives	2	0	2.0	Semester			ъ	C-
ALL306	Studies in Oral Narratives and Fixed Forms	3	0	3.0	Semester Core Cou	rses	L	P	Cr
	Studies in Oral Narratives and Fixed Forms Theories and Research in				Semester	rses Introduction to English			
ALL306 ALL308	Studies in Oral Narratives and Fixed Forms	3	0	3.0	Semester Core Cou ENG211	rses Introduction to English Phonetics and Phonology	3	0	3.0
ALL306	Studies in Oral Narratives and Fixed Forms Theories and Research in				Semester Core Cou ENG211 ENG223	rses Introduction to English Phonetics and Phonology African Critical Thought	3	0	3.0 3.0
ALL306 ALL308 Total	Studies in Oral Narratives and Fixed Forms Theories and Research in			3.0	Semester Core Cou ENG211 ENG223 ENG225	rses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3	0	3.0
ALL306 ALL308 Total Level 4	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature			3.0	Semester Core Cou ENG211 ENG223	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying &	3 3 3	0 0 0	3.0 3.0 3.0
ALL306 ALL308 Total Level 4 Semester	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3	0	3.0 <b>18.3</b>	Semester Core Cou ENG211 ENG223 ENG225 GEP211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography	3	0 0 0	3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses	3	0	3.0	Semester Core Cou ENG211 ENG223 ENG225	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural	3 L	0 P	3.0 18.3 Cr	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development	3	0 P	3.0 <b>18.3</b>	Semester Core Cou ENG211 ENG223 ENG225 GEP211	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and	3 L 3	0 P 3	3.0 18.3 Cr 4.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3 L	0 P 3	3.0 18.3 Cr	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 <b>18.0</b>
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone,	3 L 3	0 P 3	3.0 18.3 Cr 4.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and	3 L 3	0 P 3 4.5	3.0 18.3 Cr 4.0 55.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 <b>18.0</b>
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone,	3 L 3	0 P 3	3.0 18.3 Cr 4.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical	3 3 3 3 L	0 0 0 4.4 4.5	3.0 3.0 3.0 54.5 54.5 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3 L 3	0 P 3 4.5	3.0 18.3 Cr 4.0 55.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 <b>18.0</b>
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following:	3 L 3	0 P 3 4.5	3.0 18.3 Cr 4.0 55.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3 3 L	0 0 0 4.4 4.5	3.0 3.0 3.0 54.5 54.5 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English	3 L 3 3	0 P 3 4.5	3.0 18.3 Cr 4.0 5.5.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax	3 3 3 3 L	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 <b>18.0</b> Cr
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405 Take one ALL401	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures)	3 L 3 3	0 P 3 4.5	3.0 18.3 Cr 4.0 55.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 3 L	0 0 0 4.4 4.5	3.0 3.0 3.0 54.5 54.5 18.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the	3 L 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3 3 L	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405 Take one ALL401	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures)	3 L 3 3	0 P 3 4.5	3.0 18.3 Cr 4.0 5.5.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 3 4 L 3	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 L 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0	Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222  ENG214  ENG226  GEP222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3 3 3 3 L	0 0 0 4.5 4.5 P 0 0	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 L 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0	Semester Core Cou ENG211 ENG223 ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 3 3 3 3 3 3	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3 3 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0 3.0	Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222  ENG214  ENG226  GEP222 GEP224	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3 3 3 3 4 L 3	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 L 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0	Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222  ENG214  ENG226  GEP222	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 3 3 3 3 3 3	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3 3 3 3	0 P 3 4.5 0 0 0 0 0	3.0 18.3 Cr 4.0 5.5.0 3.0 3.0	Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222  ENG214  ENG226  GEP222 GEP224	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 3 3 3 3 3 3	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5
ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419 ALL405  Take one ALL401 ALL403	Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone, Conjunctive and Interjective in SiSwati  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3	0 P 3 4.5 0	3.0 18.3 Cr 4.0 5.5.0 3.0 3.0	Semester Core Cou ENG211  ENG223 ENG225 GEP211  GEP221  Total  Semester Core Cou ENG222  ENG214  ENG226  GEP222 GEP224	Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 3 3 3 3 3 3	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5

Level 3 Semester	V				ENG499	Research Project <b>OR</b>	0	3	2.0*
Core Cou ENG311	Grammar III: Clause	L	P	Cr	GEP499 <b>Total</b>	Research Project	0	5	2.0* <b>20.0</b>
ENG313	Combining and Text Creation Modern Critical Theories	3 3		3.0 3.0 3.0		runs for two semesters and wi d in Semester VIII.	ll be	?	
ENG315 GEP313 GEP315	A Study of Drama Research Methods Agricultural Systems	3 3 2		5 4.5 4.0		anguages & Literature/Histo	ry/(	GEI	P
GEP317 Total	Waste Management Systems	3	3	4.0 <b>24.5</b>	Semester Core Cou ALL101	rses Introduction to Modern			
Semester	VI				ALL103	African Literature Introduction to Phonetics	3	0	3.0
Core Cou		L	P	Cr	1110101	and Phonology	3	0	3.0
ENG312	Composition, Writing & Stylistics	3	0	3.0	HIS101	Topics in World History to 1500	3	0	3.0
ENG314 GEP312	Conversation Analysis Advanced GIS, Remote	3	0	3.0	HIS103	Introduction to the Study of History	3	0	3.0
GEP316	Sensing and Cartography Drainage Basin Studies	3		5 4.5 5 4.5	GEP111	Introduction to the Natural Environment	3	3	4.0
ENG316	Research Methodology in English Language and Literature	3		3.0	General E ACS111	Education Courses Academic Communication Skills: English for	5	3	4.0
ENG318	The Modern English Novel	3	0	3.0		Academic Purposes	2	2	2.2
Total Level 4				18.0	CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 2	1	1.3* 2.0
Semester	VII				Total	and Management of AIDS	2	U	21.5
ENGALL	D: :1 C	L	P	Cr	g ,	**			
ENG411	Principles of				Semester				
	Sociolinguistics	3	()	3.0	Core Con	rses	L	P	Cr
ENG413	Sociolinguistics Principles of	3	0	3.0	Core Cou ALL102	Introduction to the Study			Cr
ENG413 ENG415	Principles of Psycholinguistics Theatre Arts: Theory	3	0	3.0	ALL102 ALL104	Introduction to the Study of Literature Morphology and Syntax	3 3	<b>P</b> 0 0	3.0 3.0
	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural		0	3.0 3.0	ALL102 ALL104 HIS102	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800	3	0	3.0
ENG415	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts	3	0 0 4.5	3.0	ALL102 ALL104	Introduction to the Study of Literature Morphology and Syntax Aspects of World History	3	0	3.0 3.0
ENG415 GEP411 GEP419	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND	3 3 3	0 0 4.5 4.5	3.0 3.0 54.5 54.5	ALL102 ALL104 HIS102 HIS104 GEP112	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment	3 3	0 0	3.0 3.0 3.0
ENG415 GEP411	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3 3	0 0 4.5	3.0 3.0 54.5	ALL102 ALL104 HIS102 HIS104 GEP112	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG415 GEP411 GEP419 ENG499 GEP499	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project	3 3 3	0 0 4.5 4.5	3.0 3.0 54.5 54.5 2.0* 2.0*	ALL102 ALL104 HIS102 HIS104 GEP112 General F	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for	3 3 3 3	0 0 0 0 3	3.0 3.0 3.0 3.0 4.0
ENG415 GEP411 GEP419 ENG499	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR	3 3 3 0	0 0 4.5 4.5 3	3.0 3.0 54.5 54.5 2.0*	ALL102 ALL104 HIS102 HIS104 GEP112 General F	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR	3 3 3 0 0	0 0 4.4 3 5	3.0 3.0 54.5 54.5 2.0* 2.0*	ALL102 ALL104 HIS102 HIS104 GEP112 General F	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for	3 3 3 3	0 0 0 0 3	3.0 3.0 3.0 3.0 4.0
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project	3 3 3 0 0	0 0 4.4 3 5	3.0 3.0 54.5 54.5 2.0* 2.0*	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112 CSC101 Total	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills	3 3 3 3 2	0 0 0 0 3	3.0 3.0 3.0 4.0 2.2
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course credite Semester Core Cou	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project  runs for two semesters and wid in Semester VIII  VIII rses	3 3 3 0 0 0	0 0 4.3 3 5	3.0 3.0 54.5 54.5 2.0* 2.0*	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112  CSC101 Total * course	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2	0 0 0 0 3	3.0 3.0 3.0 4.0 2.2
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course credite Semester	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project  runs for two semesters and wind in Semester VIII  VIII rses Advanced Studies in the African Novel Advanced Composition:	3 3 3 0 0 0	0 0 4.3 3 5	3.0 3.0 54.5 54.5 2.0* 2.0* 20.0	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112  CSC101 Total * course credite African L	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and win	3 3 3 3 1 1 ll be	0 0 0 0 3	3.0 3.0 3.0 4.0 2.2
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course credite Semester Core Cou ENG412	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project  runs for two semesters and wird in Semester VIII  VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3 3 3 0 0 0 L 3 3	0 0 4.5 3 5 P 0	3.0 3.0 54.5 54.5 2.0* 2.0* 20.0 Cr 3.0 3.0	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112  CSC101 Total * course credite African L Level 2 Semester	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  anguages & Literature/Histo	3 3 3 3 3 1 1 ll be	0 0 0 0 3	3.0 3.0 3.0 4.0 2.2 1.3 19.5
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course credite Semester Core Cou ENG412 ENG414	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project  runs for two semesters and wird in Semester VIII  VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and	3 3 3 0 0 0 L 3 3 3	0 0 4.5 3 5 P 0 0	3.0 3.0 54.5 54.5 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112  CSC101 Total * course credite African L Level 2	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  anguages & Literature/Historian  III rses Post-colonial African	3 3 3 3 3 1 Ll be	0 0 0 0 3 2 1	3.0 3.0 3.0 4.0 2.2 1.3 19.5
ENG415 GEP411 GEP419 ENG499 GEP499 Total * course credite Semester Core Cou ENG412 ENG414 ENG416	Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis AND Research Project OR Research Project  runs for two semesters and wird in Semester VIII  VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	3 3 3 0 0 0 L 3 3	0 0 4.5 3 5 P 0 0	3.0 3.0 54.5 54.5 2.0* 2.0* 20.0 Cr 3.0 3.0	ALL102 ALL104 HIS102 HIS104 GEP112 General F ACS112  CSC101 Total * course credite African L Level 2 Semester Core Cou	Introduction to the Study of Literature Morphology and Syntax Aspects of World History to 1800 Themes in Gender History in Southern Africa Introduction to the Human Environment Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  anguages & Literature/Historia	3 3 3 3 3 1 1 ll be	0 0 0 0 3	3.0 3.0 3.0 4.0 2.2 1.3 19.5

ALL207	Advanced Phonology	3	0	3.0	Take one o	of the following:			
HIS211	History of Swaziland				ALL302	Modern African Drama			
1110010	from earliest times to 1900	3	0	3.0	411204	and Theatre	3	1	3.3
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
1113213	in Africa up to 1920	3	0	3.0	Take one o	of the following:			
Total	mrimed up to 1920	٥	Ü	18.0	ALL306	Studies in Oral Narratives			
						and Fixed Forms	3	0	3.0
Semester l			_		ALL308	Theories and Research in	2	0	2.0
Core Cour ALL202	rses Post-colonial African	L	P	Cr		Oral Literature	3	0	3.0
ALL202	Poetry and Drama	3	0	3.0	Group II.	Take one of the following:			
ALL204	Advanced Syntax	3	0	3.0	HIS314	Postcolonial African			
ALL206	The Noun Phrase in siSwati	3	0	3.0		Historical Themes	3	0	3.0
HIS212	History of Swaziland	_		• •	HIS316	Economic History of	_		2.0
HIS214	Since 1900	3	$0 \\ 0$	3.0 3.0	HIS318	West Africa since 1900 History of North	3	0	3.0
HIS214	Europe Since 1870 Globalization, Comparative	3	U	3.0	пізэто	Africa since 1800	3	0	3.0
1110210	Colonialism and				HIS320	Contemporary African	5	Ü	5.0
	Decolonisation in Africa	3	0	3.0		Historical Themes since 1945	3	0	3.0
Total				18.0	~				
Laval 2					Group III: HIS322	Take one of the following:			
Level 3 Semester V	V				П18322	Themes in the History of Nineteenth Century			
Core Cour	•	L	P	Cr		Latin America	3	0	3.0
ALL301	A Thematic & Historical				HIS324	The Middle East in Internatio	nal		
	3	3	0	3.0	<b></b>	Relations since 1948	3	0	3.0
ALL307 HIS311	The Verb Phrase in SiSwati Historiography	3	0	3.0 3.0	Total				18.3
1113311	Historiography	3	U	3.0	Level 4				
Take one o	of the following:				Semester V	VII			
ALL303	Historical and Comparative				Core Cour		L	P	Cr
411205	Indo-European Linguistics	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL305	Introduction to Translation: Theory and Practice	3	0	3.0		Conjunctive and Interjective in SiSwati	3	0	3.0
	Theory and Tractice	3	U	3.0	HIS411	Economy and Society in	3	U	3.0
Group II:	Take one of the following:					Southern Africa			
HIS313	Pre-independence					to the South African War	3	0	3.0
1110215	African Political Thought	3	0	3.0	<b>7</b> 5. 1				
HIS315	Economic History of West Africa to 1900	3	0	3.0	ALL401	of the following:  New Literatures in English			
HIS317	History of North Africa from	)	U	3.0	ALL401	(Commonwealth Literatures)	3	0	3.0
1110017	Earliest Times to 1800	3	0	3.0	ALL403	Literature of the	_		
HIS319	Contemporary African					African Diaspora	3	0	3.0
	Historical Themes to 1945	3	0	3.0	T-1	64b - 6-11			
Group III	: Take one of the following:				ALL407	of the following: Historical and Comparative			
HIS321	Introduction to the History of				7 LLL-107	Bantu Linguistics	3	0	3.0
	Colonial Latin America	3	0	3.0	ALL409	Introduction to			
HIS323	The Middle East in World					Lexicography	3	0	3.0
	History from the				С П.	T-1			
	Birth of Herzl's Zionist Movement to 1947	3	0	3.0	HIS415	Take one of the following: Colonial Historical Developm	ent	s in	
Total	Wovement to 1947	5	U	18.0	1115415	Central Africa	3	0	3.0
					HIS417	Early East African History to			
Semester V		_	_	~	1110410	Colonialism	3	0	3.0
Core Cour		L	P	Cr	HIS419	Liberation Movements	2	Λ	2.0
ALL314	Dagaarah Mathadalaan					in Africa	3	0	3.0
	Research Methodology in African Languages and								
	Research Methodology in African Languages and Literature	3	0	3.0	Group III:	Take one of the following:			
HIS312	in African Languages and	_	0	3.0 3.0	<b>Group III:</b> HIS421	Take one of the following: Themes in the History of			
HIS312	in African Languages and Literature	_			HIS421	Themes in the History of Comparative Industrialization	1 3	0	3.0
HIS312	in African Languages and Literature	_				Themes in the History of	3	0	3.0

HIS425	Russian History from 1861				ALL207	Advanced Phonology	3	0	3.0
	to the Birth of the Soviet	_		•	Total				18.0
	Union	3	0	3.0	<b>C</b>	137			
ATT 400	AND	0	2	2.0*	Semester			n	<b>C</b>
ALL499	Research Project	0	3	2.0*	CER222		L		Cr 54.5
1116400	OR Descend Project	0	3	2.0*	GEP222 GEP224	Socio-Economic Geography	3	4	34.3
HIS499 <b>Total</b>	Research Project	U	3	2.0 ⁴ <b>22.0</b>	GEP224	Statistical Measures and Analysis	3	1 4	5 4.5
Iutai				22.0	ALL202	Post-colonial African Poetry	3	4	4.5
* course	runs for two semesters and wil	1 ha			ALLZUZ	and Drama	3	0	3.0
	ed in Semester VIII.	ioc			ALL204	Advanced Syntax	3	0	3.0
creatie	a in Semester 7111.				ALL206	The Noun Phrase in	5	Ü	5.0
Semester	VIII				1122200	siSwati	3	0	3.0
Core Cou		L	P	Cr	Total	515	-	Ü	18.0
ALL402	African Women Writers	3	0	3.0					
ALL408	Topics in Applied Linguistics	3	0	3.0	Level 3				
HIS412	Economy and Society in				Semester	$\mathbf{V}$			
	Southern Africa since 1900	3	0	3.0	Core Cou	rses	L	P	Cr
					GEP313	Research Methods	3		5 4.5
	of the following:				GEP315	Agricultural Systems	2		3.0
ALL404	Advanced Studies in				GEP317	Waste Management Systems	3	3	4.0
	Oral Literature/Orature	3	0	3.0	ALL301	A Thematic & Historical			
ALL406	Women and Oral Literature	3	0	3.0		Survey of SiSwati Literature		0	3.0
					ALL307	The Verb Phrase in SiSwati	3	0	3.0
Group II:	Take one of the following:				7D 1				
1110417	Historical Danalanana					of the following:			
HIS416	Historical Developments		Λ	2.0	ALL303	Historical and Comparative	2	Λ	2.0
HIS418	in Independent Central Africa	13	U	3.0	ALL305	Indo-European Linguistics Introduction to Translation:	3	0	3.0
П13416	Historical Developments in Independent East Africa	3	0	3.0	ALLSUS	Theory and Practice	3	0	3.0
HIS420	Post Liberation Movements	5	U	3.0	Total	Theory and Tractice	5	U	20.5
1115420	in Africa	3	0	3.0	Iotai				20.3
	III I III lou		•	3.0	Semester	VI			
					Semester	V I			
Group III	I: Take one of the following:				Core Cou		L	P	Cr
Group III HIS422	I: Take one of the following: Comparative						L	P	Cr
		3	0	3.0	Core Cou GEP312	rses Advanced GIS, Remote Sensing and Cartography	L 3	4.5	5 4.5
	Comparative Industrialization History of the United				Core Cou GEP312 GEP316	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies		4.5	
HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920		0	3.0	Core Cou GEP312	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology	3	4.5	5 4.5
HIS422	Comparative Industrialization History of the United States of America since 1920 History of the Soviet	3	0	3.0	Core Cou GEP312 GEP316	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and	3 3	4.5	5 4.5 5 4.5
HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924	3	0		Core Cou GEP312 GEP316	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology	3 3	4.5	5 4.5
HIS422 HIS424 HIS426	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND	3	0	3.0	Core Cou GEP312 GEP316 ALL314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature	3 3	4.5	5 4.5 5 4.5
HIS422 HIS424	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3	0	3.0	Core Cou GEP312 GEP316 ALL314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature of the following:	3 3	4.5	5 4.5 5 4.5
HIS422 HIS424 HIS426 ALL499	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 0	0 0 3	3.0 3.0 2.0*	Core Cou GEP312 GEP316 ALL314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
HIS422 HIS424 HIS426 ALL499 HIS499	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project	3	0	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre	3 3 3	4.5 4.5 0	54.5 54.5 3.0
HIS422 HIS424 HIS426 ALL499	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR	3 3 0	0 0 3	3.0 3.0 2.0*	Core Cou GEP312 GEP316 ALL314	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama	3 3 3	4.5 4.5 0	5 4.5 5 4.5 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education	3 3 3	4.5 4.5 0	54.5 54.5 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following:	3 3 3	4.5 4.5 0	54.5 54.5 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3 3 3 3	4.4.4.5 0	3.0 3.3 3.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms	3 3 3	4.5 4.5 0	54.5 54.5 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3 3 3 3	4.4.4.5 0	3.0 3.3 3.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project	3 3 0	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3 3 3 3	4.4.4.5 0 1 1 0	3.0 3.0 3.3 3.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/Afr Level 2 Semester	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will and in Semester VIII.  ican Languages & Literature	3 3 0 0 0 l be	0 0 3 3	3.0 3.0 2.0* 2.0* <b>20.0</b>	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3 3 3 3	4.4.4.5 0 1 1 0	3.0 3.0 3.0 3.0 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and willed in Semester VIII.  ican Languages & Literature  III ITSES	3 3 0 0 0 l be	0 0 3 3	3.0 3.0 2.0* 2.0*	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3 3	4.4.4.5 0 1 1 0	3.0 3.0 3.0 3.0 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/Afr Level 2 Semester	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will d in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying &	3 3 0 0 0 ll bee	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3 3 3	4.4.5 0 1 1 0 0	3.0 3.0 3.0 3.0 18.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cour GEP211	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project runs for two semesters and will d in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography	3 3 0 0 0 l be	0 0 3 3	3.0 3.0 2.0* 2.0* <b>20.0</b>	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3 3 3	4.4.5 0 1 1 0 0	3.0 3.0 3.0 3.0 3.0
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will and in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic	3 3 0 0 0 L L 3	0 0 3 3 7 P	3.0 3.0 2.0* 2.0* 20.0 Cr 54.5	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3 3 3 L	4.4.5 0 1 1 0 0	3.0 3.0 3.0 3.0 18.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou GEP211 GEP221	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will and in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 0 0 0 ll bee	0 0 3 3 7 P	3.0 3.0 2.0* 2.0* 20.0	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou GEP411	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development	3 3 3 3 3	4.4.5 0 1 1 0 0	3.0 3.0 3.0 3.0 18.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cour GEP211	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will ad in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African	3 3 0 0 0 L 3 3	0 0 3 3 3 P 4.5	3.0 3.0 2.0* 2.0* 20.0 Cr 54.5	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and	3 3 3 3 3 L L 3	4.5 4.5 0 1 1 0 0 P	3.0 3.0 3.0 3.0 18.3 Cr
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou GEP211 GEP221 ALL201	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction	3 3 0 0 0 L L 3	0 0 3 3 7 P	3.0 3.0 2.0* 2.0* 20.0 Cr 54.5	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3 3 3 3 3 L	4.5 4.5 0 1 1 0 0 P	3.0 3.0 3.0 3.0 18.3
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou GEP211 GEP221	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  Truns for two semesters and will and in Semester VIII.  Ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction Studies in Oral Poetic	3 3 0 0 0 L 3 3	0 0 3 3 3 P 4.5	3.0 3.0 2.0* 2.0* 20.0 Cr 54.5	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou GEP411	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII  rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis The Adverb, Ideophone,	3 3 3 3 3 L L 3	4.5 4.5 0 1 1 0 0 P	3.0 3.0 3.0 3.0 18.3 Cr
HIS422 HIS424 HIS426 ALL499 HIS499 Total * course credite GEP/ Afr Level 2 Semester Core Cou GEP211 GEP221 ALL201	Comparative Industrialization History of the United States of America since 1920 History of the Soviet Union since 1924 AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  ican Languages & Literature  III Irses Elementary Surveying & Cartography Introduction to Geographic Information Systems Post-colonial African Fiction & Non Fiction	3 3 0 0 0 L 3 3	0 0 3 3 3 P 4.5 4.5	3.0 3.0 2.0* 2.0* 20.0 Cr 54.5	Core Cou GEP312 GEP316 ALL314 Take one ALL302 ALL304 Take one ALL306 ALL308 Total Level 4 Semester Core Cou GEP411 GEP419	Advanced GIS, Remote Sensing and Cartography Drainage Basin Studies Research Methodology in African Languages and Literature  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  VII rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	3 3 3 3 3 L L 3	4.5 4.5 0 1 1 1 0 0 4.5 4.5	3.0 3.0 3.0 3.0 18.3 Cr

Take one	of the following:				GEP222	Socio-Economic Geography	3	4.:	5 4.5
ALL401	New Literatures in English				GEP224	Statistical Measures			
	(Commonwealth Literatures)	3	0	3.0		and Analysis	3	4.:	5 4.5
ALL403	Literature of the				HIS212	History of Swaziland			
	African Diaspora	3	0	3.0		Since 1900	3	0	3.0
					HIS214	Europe Since 1870	3	0	3.0
	of the following:				HIS216	Globalization, Comparative			
ALL407	Historical and Comparative					Colonialism and			
	Bantu Linguistics	3	0	3.0		Decolonisation in Africa	3	0	3.0
ALL409	Introduction to				Total				18.0
	Lexicography	3	0	3.0					
G = 100	AND		_	• 0.1	Level 3				
GEP499	Research Project	0	5	2.0*	Semester '				~
A T T 400	OR	0	2	2.0*	Core Cour				Cr
ALL499	Research Project	0	3	2.0*	GEP313	Research Methods	3		5 4.5
Total				20.0	GEP315	Agricultural Systems	2	3	4.0
* course	mung for two competant and wil	1 6			GEP317	Waste Management Systems	2	3	4.0
course	runs for two semesters and wil d in Semester VIII.	ı be	:		HIS311	Historiography	3	0	3.0
Creane	a in semesier v III.				піззії	Historiography	3	U	3.0
Semester	VIII				Group II:	Take one of the following:			
Core Cou		T.	P	Cr	HIS313	Pre-independence			
GEP412	Environment and	L	•	CI	1115515	African Political Thought	3	0	3.0
GEI 112	Development	3	3	4.0	HIS315	Economic History of	5	Ü	5.0
GEP414	Spatial Areas Studies	3	3	4.0	1112210	West Africa to 1900	3	0	3.0
ALL402	African Women Writers	3	0	3.0	HIS317	History of North Africa from	_		
ALL408	Topics in Applied Linguistics	3	0	3.0		Earliest Times to 1800	3	0	3.0
	1 11 6				HIS319	Contemporary African			
Take one	of the following:					Historical Themes to 1945	3	0	3.0
ALL404	Advanced Studies in								
	Oral Literature/Orature	3	0	3.0		Take one of the following:			
ALL406	Women and Oral Literature	3	0	3.0	HIS321	Introduction to the History of			
	AND					Colonial Latin America	3	0	3.0
GEP499	Research Project	0	5	2.0*	HIS323	The Middle East in World			
	OR					History from the			
ALL499	Research Project	0	3	2.0*		Birth of Herzl's Zionist	_		• •
TF 4 1				10.0	TD 4 1	Movement to 1947	3	0	3.0
Total				19.0	Total	K7T			21.5
*		1 1 .	_		Semester '		т	D	C
	runs for two semesters and wil d in Semester VIII.	ı ve	;		Core Cour GEP312	Advanced GIS, Remote	L	r	Cr
creatie	a in semester v III.				GEF312	Sensing and Cartography	3	1	5 4.5
GEP/Hist	orv				GEP316	Drainage Basin Studies	3		5 4.5
GEI/IIIst	or y				HIS312	Research Methods in History	_		3.0
Level 2					1115512	research wiemous in Thistory	5	U	5.0
Semester	Ш				Group II:	Take one of the following:			
Core Cou		L	P	Cr	HIS314	Postcolonial African			
GEP211	Elementary Surveying &					Historical Themes	3	0	3.0
	Cartography	3	4.5	5 4.5	HIS316	Economic History of			
GEP221	Introduction to Geographic					West Africa since 1900	3	0	3.0
	Information Systems	3	4.5	5 4.5	HIS318	History of North			
HIS211	History of Swaziland					Africa since 1800	3	0	3.0
	from earliest times to 1900	3	0	3.0	HIS320	Contemporary African			
HIS213	Europe from 1789-1870	3	0	3.0		Historical Themes since 1945	3	0	3.0
HIS215	Imperialism and Colonialism								
_	in Africa up to 1920	3	0	3.0		: Take one of the following:			
Total				18.0	HIS322	Themes in the History of			
	***					Nineteenth Century	_	_	2 ^
Semester		т	ъ	<b>C</b>	1110224	Latin America	3	0	3.0
Core Cou	rses	L	ľ	Cr	HIS324	The Middle East in Internatio			2.0
					Total	Relations since 1948	3	0	3.0 <b>18.0</b>
					าบเลา				10.0

Level 4					* course	runs for two semesters and wi	ll be	?	
Semester	VII					rd in Semester VIII.			
Core Cou		L	P	Cr					
GEP411	Spatial Aspects of Rural Development	3	4 4	5 4.5	English L	anguage & Literature/Histor	y/G	EP	
GEP419	Hazards, Risks and	J		7 1.5	Level 1				
	Vulnerability Analysis	3	4.5	5 4.5	Semester	I			
HIS411	Economy and Society in				Core Cou		L	P	Cr
	Southern Africa	_		• •	ENG111	Grammar 1: A Survey of			
	to the South African War	3	0	3.0		English Grammar	3	0	3.0
C II					ENG113	Remedial English:	_		•
	Take one of the following:		:		1110101	Practical Language Use	3	0	3.0
HIS415	Colonial Historical Developm Central Africa	3	0	3.0	HIS101	Topics in World History	2	0	3.0
HIS417	Early East African History to	3	U	3.0	HIS103	to 1500	3	U	3.0
1115417	Colonialism	3	0	3.0	пізтоз	Introduction to the Study of History	3	0	3.0
HIS419	Liberation Movements	J	U	5.0	GEP111	Introduction to the Natural	3	U	3.0
1110117	in Africa	3	0	3.0	GLIIII	Environment	3	3	4.0
		-	Ů	2.0	General F	Education Courses	J	J	1.0
Group III	: Take one of the following:				ACS111	Academic Communication			
HIS421	Themes in the History of				1100111	Skills: English for			
	Comparative Industrialization	ı 3	0	3.0		Academic Purposes	2	2	2.2
HIS423	History of the United States				CSC101	Computer Skills Foundation	1	1	1.3*
	of America 1865-1920	3	0	3.0	GNS113	HIV Prevention, Infection			
HIS425	Russian History from 1861					and Management of AIDS	0	2	2.0
	to the Birth of the Soviet				Total				21.5
	Union	3	0	3.0	_				
CED400	AND	0	_	2.0*	Semester				•
GEP499	Research Project <b>OR</b>	0	5	2.0*	Core Cou		L	P	Cr
HIS499	Research Project	0	3	2.0*	ENG112	Introduction to the Study	3	0	3.0
Total	Research 1 Toject	U	5	20.0	ENG114	of Literature Critical Thinking and	3	U	3.0
	runs for two semesters and wil	1 he	,	20.0	ENGII4	Argument	3	0	3.0
	d in Semester VIII.				HIS102	Aspects of World History	J	U	5.0
					1110102	to 1800	3	0	3.0
Semester	VIII				HIS104	Themes in Gender History	_		
Core Cou	rses	L	P	Cr		in Southern Africa	3	0	3.0
GEP412	Environment and				GEP112	Introduction to the Human			
	Development	3		5 4.5		Environment	3	3	4.0
GEP414	Spatial Areas Studies	3	4.:	5 4.5		<b>Education Courses</b>			
HIS412	Economy and Society in	2	^	2.0	ACS112	Academic Communication			
	Southern Africa since 1900	3	0	3.0		Skills: English for	_	_	2.2
Croup II.	Take one of the following:				CCC101	Specific Purposes	2	2	2.2
HIS416	Take one of the following: Historical Developments				CSC101 Total	Computer Skills Foundation	1	1	1.3 <b>19.5</b>
1115410	in Independent Central Africa	. 3	0	3.0	Total				19.3
HIS418	Historical Developments		U	5.0	* course	runs for two semesters and wil	11 h	,	
1110 .10	in Independent East Africa	3	0	3.0		ed in Semester VIII.	,, ,,		
HIS420	Post Liberation Movements					a in semester / III.			
	in Africa	3	0	3.0	Level 2				
					GEP/Hist	ory			
	: Take one of the following:				Semester	III			
HIS422	Comparative	_		• •	Course	Courses	L	P	Cr
TTTG 10 1	Industrialization	3	0	3.0	GEP211	Elementary Surveying &			
HIS424	History of the United	2	0	2.0	GED221	Cartography	3	4.:	5 4.5
HIS426	States of America since 1920 History of the Soviet	3	0	3.0	GEP221	Introduction to Geographic	2	1	515
1113420	Union since 1924	3	0	3.0	HIS211	Information Systems History of Swaziland	3	4	5 4.5
	AND	J	U	5.0	1113211	from earliest times to 1900	3	0	3.0
GEP499	Research Project	0	5	2.0*	HIS213	Europe from 1789-1870	3	0	3.0
CLI 177	OR	J	2	2.0	HIS215	Imperialism and Colonialism		J	5.0
HIS499	Research Project	0	3	2.0*	1110213	in Africa up to 1920	3	0	3.0
Total	, , , , , , , , , , , , , , , , , , ,			20.0	Total	1			18.0
					I				

Semester	IV				Group III	: Take one of the following:			
Core Cou		L	P	Cr	HIS322	Themes in the History of			
GEP222	Socio-Economic					Nineteenth Century			
	Geography	3	4.5	5 4.5		Latin America	3	0	3.0
GEP224	Statistical Measures				HIS324	The Middle East in Internation			
	and Analysis	3	4.5	5 4.5		Relations since 1948	3	0	3.0
HIS212	History of Swaziland	2	0	2.0	Total				18.0
1110014	Since 1900	3	0	3.0	T 14				
HIS214 HIS216	Europe Since 1870	3	0	3.0	Level 4 Semester	VII			
ПІЗ210	Globalization, Comparative Colonialism and				Core Cou		T	D	Cr
	Decolonisation	3	0	3.0	GEP411	Spatial Aspects of Rural	L	•	CI
Total	Decolomisation	5	U	18.0	GET 411	Development	3	4	5 4.5
					GEP419	Hazards, Risks and	_		
Level 3						Vulnerability Analysis	3	4.:	5 4.5
Semester					HIS411	Economy and Society in			
Core Cou				Cr		Southern Africa			
GEP313	Research Methods	3		5 4.5		to the South African War	3	0	3.0
GEP315	Agricultural Systems	2	3	4.0					
GEP317	Waste Management	2	2	4.0		Take one of the following:			
1110211	Systems	3	3	4.0	HIS415	Colonial Historical Developm			
HIS311	Historiography	3	U	3.0	HIS417	Central Africa Early East African History to	3	0	3.0
Croup II.	Take one of the following:				П13417	Colonialism	3	0	3.0
HIS313	Pre-independence				HIS419	Liberation Movements	5	U	5.0
1110515	African Political Thought	3	0	3.0	1110117	in Africa	3	0	3.0
HIS315	Economic History of	٥	Ů	5.0			,	Ů	5.0
	West Africa to 1900	3	0	3.0	Group III	: Take one of the following:			
HIS317	History of North Africa from				HIS421	Themes in the History of			
	Earliest Times to 1800	3	0	3.0		Comparative Industrialization	ı 3	0	3.0
HIS319	Contemporary African				HIS423	History of the United States			
	Historical Themes to 1945	3	0	3.0		of America 1865-1920	3	0	3.0
C 111					HIS425	Russian History from 1861			
	: Take one of the following:					to the Birth of the Soviet	2	Λ	2.0
HIS321	Introduction to the History of Colonial Latin America	3	0	3.0		Union AND	3	0	3.0
HIS323	The Middle East in World	3	U	3.0	GEP499	Research Project	0	5	2.0*
1110323	History from the				GEI 477	OR	U	J	2.0
	Birth of Herzl's Zionist				HIS499	Research Project	0	3	2.0*
	Movement to 1947	3	0	3.0	Total				20.5
Total				21.0					
						runs for two semesters and wil	l be	?	
Semester		_	_	_	credite	d in Semester VIII.			
Core Cou		L	P	Cr					
GEP312	Advanced GIS, Remote	2	1.0	- 1 -	Semester '			ъ	<b>C</b>
CED216	Sensing and Cartography	3		5 4.5	Core Cour GEP412		L	P	Cr
GEP316 HIS312	Drainage Basin Studies Research Methods in History	3		5 4.5 3.0	GEP412	Environment and Development	3	1	5 4.5
Ш3312	Research Methods III History	3	U	3.0	GEP414	Spatial Areas Studies	3		5 4.5 5 4.5
Group II.	Take one of the following:				HIS412	Economy and Society in	5	→	74.5
HIS314	Postcolonial African				1110112	Southern Africa since 1900	3	0	3.0
	Historical Themes	3	0	3.0		2	_		
HIS316	Economic History of				Group II:	Take one of the following:			
	West Africa since 1900	3	0	3.0	HIS416	Historical Developments			
HIS318	History of North					in Independent Central Africa	ι 3	0	3.0
	Africa since 1800	3	0	3.0	HIS418	Historical Developments	_		
HIS320	Contemporary African	^	^	2.0	1110.460	in Independent East Africa	3	0	3.0
	Historical Themes since 1945	3	0	3.0	HIS420	Post Liberation Movements	2	0	2.0
						in Africa	3	0	3.0

							_	_	
Group III HIS422	: Take one of the following:				ENG314	Conversation Analysis	3	0	3.0
H15422	Comparative Industrialization	3	0	3.0	GEP312	Advanced GIS, Remote Sensing and Cartography	3	4 4	5 4.5
HIS424	History of the United	5	U	3.0	GEP316	Drainage Basin Studies	3		5 4.5
	States of America since 1920	3	0	3.0	ENG316	Research Methodology in	3		3.0
HIS426	History of the Soviet					English Language and			
	Union since 1924	3	0	3.0		Literature			
CED400	AND	0	_	2.0*	ENG318	The Modern English Novel	3	0	3.0
GEP499	Research Project OR	0	5	2.0*	Total				18.0
HIS499	Research Project	0	3	2.0*	Level 4				
Total			_	20.0	Semester	VII			
					Core Cou		L	P	Cr
	runs for two semesters and wil	l be			ENG411	Principles of	•		2.0
credite	d in Semester VIII.				ENG413	Sociolinguistics	3	0	3.0
English L	anguage & Literature/GEP				ENG413	Principles of Psycholinguistics	3	0	3.0
English E	anguage & Elterature/GEI				ENG415	Theatre Arts: Theory	J	U	5.0
Level 2						of Dramatic Arts	3	0	3.0
Semester					GEP411	Spatial Aspects of Rural			
Core Cou		L	P	Cr	CED 410	Development	3	4.5	5 4.5
ENG211	Introduction to English Phonetics and Phonology	3	0	3.0	GEP419	Hazards, Risks and Vulnerability Analysis	3	1 4	5 5.0
ENG223	African critical Thought	3	0	3.0		AND	3	4	5.0
ENG225	A Study of Poetry	3	ő	3.0	ENG499	Research Project	0	3	2.0*
GEP211	Elementary Surveying &					OR			
	Cartography	3	4.5	5 4.5	GEP499	Research Project	0	5	2.0*
GEP221	Introduction to Geographic	2	1 (	- 1 -	Total				20.5
Total	Information Systems	3	4.3	5 4.5 <b>18.0</b>	* course	runs for two semesters and wi	11 ha	,	
Iotai				10.0		ed in Semester VIII.	ii oe		
Semester	IV								
	rana	T	P	Cr	Semester	VIII			
Core Cou		L		-					
Core Cou ENG222	Introduction to English	L	•		Core Cou	rses	L	P	Cr
	Introduction to English Morphology and Lexical					Advanced Studies in the			
ENG222	Introduction to English Morphology and Lexical Semantics	3	0	3.0	Core Cou ENG412	Advanced Studies in the African Novel	L 3	<b>P</b> 0	<b>Cr</b> 3.0
	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction				Core Cou	Advanced Studies in the African Novel Advanced Composition:			
ENG222 ENG214	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning				Core Cou ENG412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies	3	0	3.0
ENG222	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3	0	3.0	Core Cou ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry	3	0	3.0
ENG222 ENG214 ENG226	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3	0 0 0	3.0 3.0 3.0	Core Cou ENG412 ENG414	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and	3 3	0 0 0	3.0 3.0 3.0
ENG222 ENG214 ENG226 GEP222	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3	0 0 0	3.0	Core Cou ENG412 ENG414 ENG416 GEP412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ENG222 ENG214 ENG226	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3	0 0 0 4.5	3.0 3.0 3.0 54.5	Core Cou ENG412 ENG414 ENG416	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and	3 3	0 0 0 4.5	3.0 3.0 3.0
ENG222 ENG214 ENG226 GEP222	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 GEP412	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
ENG222 ENG214 ENG226 GEP222 GEP224 Total	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 3 0	0 0 4.4.4 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3 3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5	ENG414 ENG416 GEP412 GEP414 ENG499 GEP499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project	3 3 3 3	0 0 0 4.3 4.3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 54.5 18.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 3 0	0 0 4.4.4 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5	ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 54.5 18.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation	3 3 3 3 L	0 0 0 4.5 4.5 <b>P</b>	3.0 3.0 54.5 54.5 18.0 Cr	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories	3 3 3 3 L	0 0 0 4.5 4.5 <b>P</b>	3.0 3.0 3.0 54.5 54.5 18.0 Cr	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama	3 3 3 3 L L	0 0 0 4.5 4.5 <b>P</b>	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods	3 3 3 3 4 L	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 54.5	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project eruns for two semesters and wird in Semester VIII.	3 3 3 3 0 0	0 0 4.5 4.5 3	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems	3 3 3 3 L L	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 3.0 3.0 3.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project eruns for two semesters and with a in Semester VIII.	3 3 3 3 0 0 11ll bee	0 0 0 4.5 3 5	3.0 3.0 3.0 54.5 54.5 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP315 GEP317	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods	3 3 3 3 4 L	0 0 0 4.5 4.5 P 0 0 0 4.5	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 54.5 3.0 4.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 GEP499 Total * course credite English L Level 2 Semester	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project Truns for two semesters and with a manage & Literature/Histor  III Irses Introduction to English	3 3 3 3 0 0 11ll bee	0 0 4.3 3 5	3.0 3.0 3.0 54.5 54.5 2.0* 2.0*
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP315	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management	3 3 3 3 3 3 3 3 2	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 54.5 3.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 Total * course credite English L Level 2 Semester Core Cou ENG211	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project  Truns for two semesters and with a seminary of the	3 3 3 3 0 0 111 bee	0 0 4.3 3 5	3.0 3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP313 GEP317 Total	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 3 3 3 3 2	0 0 0 4.5 4.5 P	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 54.5 3.0 4.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 Total * course credite English L Level 2 Semester Core Cou ENG211	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project OR In Semester VIII.  Language & Literature/Histor III In Semester III III In Semester VIII.  Language & Literature/Histor III In Semester III In In Semester III In In Semester III In In Semester III In In In III In In In III In In III In In	3 3 3 3 0 0 111 bee	0 0 4.3 3 5 P	3.0 3.0 3.0 3.0 54.5 54.5 2.0* 20.0* 20.0 Cr 3.0 3.0
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP313 GEP317 Total Semester	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 3 3 3 3 3 2	0 0 0 4.5 4.5 P 0 0 0 4.5 3	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 3.0 4.5 3.0 4.0 23.5	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 Total * course credite English L Level 2 Semester Core Cou ENG211 ENG223 ENG225	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project OR In Semester VIII.  Language & Literature/Histor III In Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3 3 3 3 0 0 111 bee	0 0 4.3 3 5	3.0 3.0 3.0 3.0 54.5 54.5 2.0* 2.0* 20.0
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP317 Total Semester Core Cou	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems  VI rses	3 3 3 3 3 3 3 3 3 2	0 0 0 4.5 4.5 P 0 0 0 4.5 3	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 54.5 3.0 4.0	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 Total * course credite English L Level 2 Semester Core Cou ENG211	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project or uns for two semesters and wind in Semester VIII.  Language & Literature/Histor III III Irses Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry History of Swaziland	3 3 3 3 0 0 111 bee	0 0 4.4.3 3 5 P 0 0	3.0 3.0 3.0 3.0 54.5 54.5 2.0* 20.0* 20.0 Cr 3.0 3.0 3.0
ENG222 ENG214 ENG226 GEP222 GEP224 Total Level 3 Semester Core Cou ENG311 ENG313 ENG315 GEP313 GEP313 GEP317 Total Semester	Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures and Analysis  V rses Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 3 3 3 3 3 2	0 0 0 4.5 4.5 P 0 0 0 4.5 3 3	3.0 3.0 3.0 54.5 54.5 18.0  Cr 3.0 3.0 3.0 3.0 3.0 4.5 3.0 4.0 23.5	Core Cou ENG412 ENG414 ENG416 GEP412 GEP414 ENG499 Total * course credite English L Level 2 Semester Core Cou ENG211 ENG223 ENG225	Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry Environment and Development Spatial Areas Studies AND Research Project OR Research Project OR In Semester VIII.  Language & Literature/Histor III In Introduction to English Phonetics and Phonology African Critical Thought A Study of Poetry	3 3 3 3 0 0 0 Ull bee	0 0 4.3 3 5 P	3.0 3.0 3.0 3.0 54.5 54.5 2.0* 20.0* 20.0 Cr 3.0 3.0

HIS213 HIS215									
1110215	Europe from 1789-1870	3	0	3.0					
П13213	Imperialism and Colonialism	2	^	2.0		Take one of the following:			
Takal	in Africa up to 1920	3	0	3.0	HIS314	Postcolonial African Historical Themes	3	0	3.0
Total				18.0	HIS316	Economic History of	3	U	3.0
Semester 1	IV				1113310	West Africa since 1900	3	0	3.0
Core Cou		L	P	Cr	HIS318	History of North	,		5.0
ENG222	Introduction to English	_	-	01		Africa since 1800	3	0	3.0
	Morphology and Lexical				HIS320	Contemporary African			
	Semantics	3	0	3.0		Historical Themes since 1945	3	0	3.0
ENG214	Grammar II: Introduction								
	to English Syntax					: Take one of the following:			
ENIGOO	and Sentence Meaning	3	0	3.0	HIS322	Themes in the History of			
ENG226	Studies in Southern African	2	0	2.0		Nineteenth Century	2	0	2.0
HIS212	Literature	3	0	3.0	HIS324	Latin America The Middle East in Internatio	3 no1	0	3.0
П15212	History of Swaziland Since 1900	3	0	3.0	П13324	Relations since 1948	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	Total	Relations since 1746	5	U	18.0
HIS216	Globalization, Comparative	5	Ü	3.0	1000				10.0
	Colonialism and				Semester '	VII			
	Decolonisation in Africa	3	0	3.0	Core Cou	rses	L	P	Cr
Total				18.0	ENG411	Principles of			
						Sociolinguistics	3	0	3.0
Level 3	.,				ENG413	Principles of	•	_	2.0
Semester '			ъ	<b>C</b>	ENIC 415	Psycholinguistics The star The same	3	0	3.0
Core Coul		L	P	Cr	ENG415	Theatre Arts: Theory of Dramatic Arts	3	0	3.0
ENG311	Grammar III: Clause Combining and					of Dramatic Arts	3	U	3.0
	Text Creation	3	0	3.0	HIS411	Economy and Society in			
ENG313	Modern Critical Theories	3	0	3.0	1113111	Southern Africa			
ENG315	A Study of Drama	3	0	3.0		to the South African War	3	0	3.0
HIS311	Historiography	3	0	3.0					
						Take one of the following:			
	Take one of the following:				HIS415	Colonial Historical Developm			
HIS313	Pre-independence					Central Africa	3	0	3.0
	African Political Thought	3	0	3.0	HIS417	Early East African History to			2.0
1110217	L . II. 1 C					Colonialism	2	^	
HIS315	Economic History of	2	Λ	2.0	1110/10		3	0	3.0
	West Africa to 1900	3	0	3.0	HIS419	Liberation Movements			
HIS315 HIS317	West Africa to 1900 History of North Africa from				HIS419		3	0	3.0
HIS317	West Africa to 1900 History of North Africa from Earliest Times to 1800	3		3.0		Liberation Movements in Africa			
	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African					Liberation Movements in Africa  : Take one of the following:			
HIS317	West Africa to 1900 History of North Africa from Earliest Times to 1800	3	0	3.0	Group III	Liberation Movements in Africa	3		
HIS317 HIS319 <b>Group III</b>	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following:	3	0	3.0	Group III	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States	3	0	3.0
HIS317 HIS319	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of	3	0	3.0	Group III HIS421 HIS423	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920	3	0	3.0
HIS317 HIS319 Group III HIS321	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America	3	0	3.0	Group III HIS421	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3	0	3.0
HIS317 HIS319 <b>Group III</b>	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World	3	0	3.0 3.0	Group III HIS421 HIS423	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3	0 0 0	3.0 3.0 3.0
HIS317 HIS319 Group III HIS321	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3	0	3.0 3.0	Group III HIS421 HIS423	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union	3	0	3.0
HIS317 HIS319 Group III HIS321	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 3	0 0	3.0 3.0 3.0	Group III HIS421 HIS423 HIS425	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND	3 3 3	0 0 0	3.0 3.0 3.0
HIS317 HIS319 Group III HIS321 HIS323	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3	0	3.0 3.0 3.0	Group III HIS421 HIS423	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project	3 3 3	0 0 0	3.0 3.0 3.0
HIS317 HIS319 Group III HIS321	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 3	0 0	3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR	3 3 3	0 0 0	3.0 3.0 3.0 2.0*
HIS317 HIS319 Group III HIS321 HIS323 Total	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947	3 3	0 0	3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project	3 3 3 0	0 0 0 0 3	3.0 3.0 3.0
HIS317 HIS319 Group III HIS321 HIS323	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR	3 3 3 0	0 0 0 0 3	3.0 3.0 3.0 2.0* 2.0*
HIS317 HIS319 Group III HIS321 HIS323 Total Semester	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0 21.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project runs for two semesters and will	3 3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*
HIS317 HIS319 Group III HIS321 HIS323 Total Semester V Core Cour ENG312	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics	3 3 3 L 3	0 0 0 0 <b>P</b>	3.0 3.0 3.0 21.0 Cr 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project	3 3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*
HIS317 HIS319 Group III HIS321 HIS323 Total Semester Core Course ENG312 ENG314	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis	3 3 3 L 3 3	0 0 0 <b>P</b> 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course credited	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0*
HIS317 HIS319  Group III HIS321 HIS323  Total  Semester Core Cour ENG312  ENG314 HIS312	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methods in History	3 3 3 L 3 3 3	0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course credited Semester	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 0 0 l be	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0
HIS317 HIS319 Group III HIS321 HIS323 Total Semester Core Course ENG312 ENG314	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in	3 3 3 L 3 3	0 0 0 <b>P</b> 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course credited Semester Core Cour	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses	3 3 3 0 0	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 20.0
HIS317 HIS319  Group III HIS321 HIS323  Total  Semester Core Cour ENG312  ENG314 HIS312	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3 L 3 3 3	0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course credited Semester	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will in Semester VIII.  VIII rses Advanced Studies in the	3 3 3 0 0 L	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* Cr
HIS317 HIS319 Group III HIS321 HIS323 Total Semester Core Courten ENG312 ENG314 HIS312 ENG316	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and Literature	3 3 3 L 3 3 3 3	0 0 0 <b>P</b> 0 0 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Semester Core Cour ENG412	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will in Semester VIII.  VIII rses Advanced Studies in the African Novel	3 3 3 0 0 L 3	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* 2.0.0
HIS317 HIS319  Group III HIS321 HIS323  Total  Semester Core Cour ENG312  ENG314 HIS312	West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947  VI rses Composition, Writing & Stylistics Conversation Analysis Research Methods in History Research Methodology in English Language and	3 3 3 L 3 3 3	0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 21.0 Cr 3.0 3.0 3.0 3.0 3.0	Group III HIS421 HIS423 HIS425 ENG499 HIS499 Total * course credited Semester Core Cour	Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will in Semester VIII.  VIII rses Advanced Studies in the	3 3 3 0 0 L	0 0 0 3 3	3.0 3.0 3.0 2.0* 2.0* Cr

ENG416	Comparative Studies					OR			
	in African/Black Poetry	3	0	3.0	TRS114	The Bible and the Literary			
HIS412	Economy and Society in	2	0	2.0	CED112	Imagination	3	0	3.0
	Southern Africa since 1900	3	0	3.0	GEP112	Introduction to the Human Environment	3	3	4.0
	Take one of the following:				General E	Education Courses	5	5	1.0
HIS416	Historical Developments	2	Λ	2.0	ACS112	Academic Communication			
HIS418	in Independent Central Africa Historical Developments	. 3	0	3.0		Skills: English for Specific Purposes	2	2	2.2
	in Independent East Africa	3	0	3.0	CSC101	Computer Skills Foundation			1.3
HIS420	Post Liberation Movements in Africa	3	0	3.0	Total				19.5
	III AITICa	3	U	3.0	* course	runs for two semesters and wil	ll he	?	
	: Take one of the following:					d in Semester II.			
HIS422	Comparative Industrialization	3	0	3.0	CED/ A fui	ioon I anguagos & Litavatura			
HIS424	History of the United	3	U	3.0	GEP/ AIri	ican Languages & Literature			
	States of America since 1920	3	0	3.0	Level 2				
HIS426	History of the Soviet Union since 1924	3	0	3.0	Semester 1 Core Cou		т	D	Cr
	AND	5	U	3.0	GEP211	Elementary Surveying &	L	Г	Cr
ENG499	Research Project	0	3	2.0*		Cartography	3	4.5	5 4.5
HIS499	OR Research Project	0	3	2.0*	GEP221	Introduction to Geographic	3	1 4	5 4.5
Total	Research Floject	U	5	20.0	ALL201	Information Systems Post-colonial African	3	4	34.3
						Fiction & Non Fiction	3	0	3.0
	runs for two semesters and will d in Semester VIII.	l be			ALL203	Studies in Oral Poetic and Traditional Dramatic			
Creune	u in semesier v 111.					Forms	3	0	3.0
	anguages & Literature/Theol	ogy	&		ALL207	Advanced Phonology	3	0	3.0
Religious	Studies/GEP				Total				18.0
Semester 1					Semester 1	IV			
Core Cou	rses	L	P	Cr	Core Cou	rses			Cr
	rses Introduction to Modern				Core Cour GEP222	rses Socio-Economic Geography	L 3		<b>Cr</b> 5 4.5
Core Cou	rses Introduction to Modern African Literature Introduction to Phonetics	3	0	3.0	Core Cour GEP222 GEP224	Socio-Economic Geography Statistical Measures and Analysis		4.5	_
Core Cour ALL101 ALL103	Introduction to Modern African Literature Introduction to Phonetics and Phonology				Core Cour GEP222	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	3	4.5	5 4.5 5 4.5
Core Cour ALL101	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study	3	0	3.0	Core Cour GEP222 GEP224 ALL202	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama	<ul><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0	5 4.5 5 4.5 3.0
Core Cour ALL101 ALL103	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland	3	0	3.0	Core Cour GEP222 GEP224	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry	3	4.5 4.5 0	5 4.5 5 4.5
Core Cour ALL101 ALL103 TRS103 TRS111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax	<ul><li>3</li><li>3</li><li>3</li></ul>	4.5 4.5 0	5 4.5 5 4.5 3.0 3.0 3.0
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements	<ul><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3	4.5 4.5 0 0	5 4.5 5 4.5 3.0 3.0
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113 GEP111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in	3 3 3	4.5 4.5 0 0	5 4.5 5 4.5 3.0 3.0 3.0
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113 GEP111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3	4.5 4.5 0 0	3.0 3.0 3.0 18.0
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113 GEP111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3 L	4.4.4 0 0 0 0 P	54.5 54.5 3.0 3.0 3.0 18.0
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes	3 3 3 3	0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati	3 3 3 3	4.4.4 0 0 0 0 P	3.0 3.0 3.0 18.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	3 3 3 3 3 3 2	0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 4.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 L 3 2	4.5 0 0 0 0 P 4.5	54.5 54.5 3.0 3.0 3.0 18.0 Cr 54.5
Core Coun ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	3 3 3 3 3 3	0 0 0 0 0 3	3.0 3.0 3.0 3.0 4.0 2.2 1.3*	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical	3 3 3 3 3 L 3 2 3	4.4.4 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	3 3 3 3 3 3 2	0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 4.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems	3 3 3 3 3 L 3 2 3	4.4.4.5 0 0 0 0 P 4.4.5 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3	0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 4.0 2.2 1.3* 2.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 3 3 3 3 4 L 3 2 3	4.4.4.5 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3 2 1 1 2	0 0 0 0 3 2 1	3.0 3.0 3.0 3.0 3.0 4.0 2.2 1.3* 2.0 21.5	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following:	3 3 3 3 3 4 L 3 2 3	4.4.4.5 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3	0 0 0 0 3 2 1	3.0 3.0 3.0 3.0 3.0 4.0 2.2 1.3* 2.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative	3 3 3 3 3 4 L 3 2 3	4.4.4.5 0 0 0 0 P 4.4.3 3 3	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester I Core Count ALL102	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3 3 1 1 2 L	0 0 0 0 3 2 1 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 4.0  2.2 1.3* 2.0 21.5  Cr 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 1 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester E Core Count ALL102 ALL104	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3 2 1 1 2	0 0 0 0 0 3 2 1 0	3.0 3.0 3.0 3.0 3.0 4.0  2.2 1.3* 2.0 21.5	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one GALL303 ALL305	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati  of the following: Historical and Comparative Indo-European Linguistics	3 3 3 3 3 4 1 3 2 3 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester I Core Count ALL102	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 3 3 3 1 1 2 L	0 0 0 0 3 2 1 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 4.0  2.2 1.3* 2.0 21.5  Cr 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 1 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester E Core Count ALL102 ALL104	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  H  rses Introduction to Oral Literature/Orature Morphology and Syntax The Jewish and Christian Sacred Texts A History of Biblical	3 3 3 3 3 3 3 4 2 L	0 0 0 0 3 2 1 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 4.0  2.2 1.3* 2.0 21.5  Cr 3.0 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one GALL303 ALL305	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 1 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3
Core Count ALL101 ALL103 TRS103 TRS111 TRS113 GEP111 General E ACS111 CSC101 GNS113 Total Semester E Core Count ALL102 ALL104 TRS102	Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introduction to Oral Literature/Orature Morphology and Syntax The Jewish and Christian Sacred Texts	3 3 3 3 3 3 3 4 2 1 1 2	0 0 0 0 3 2 1 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 4.0  2.2 1.3* 2.0 21.5  Cr 3.0 3.0	Core Cour GEP222 GEP224 ALL202 ALL204 ALL206 Total Level 3 Semester Core Cour GEP313 GEP315 GEP317 ALL301 ALL307 Take one GALL303 ALL305	Socio-Economic Geography Statistical Measures and Analysis Post-colonial African Poetry and Drama Advanced Syntax The Noun Phrase in siSwati  V rses Research Methods Agricultural Systems Waste Management Systems Waste Management Systems A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3 4 1 3 2 3 3 3	4.5 4.5 0 0 0 0 P 4.5 3 3 0 0	54.5 3.0 3.0 3.0 3.0 18.0 Cr 54.5 3.0 4.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3

					ALL408	Topics in Applied Linguistics	s 3	0	3.0
Semester									
Core Cou		L	P	Cr		of the following:			
ALL314	Research Methodology				ALL404	Advanced Studies in	2	Λ	2.0
	in African Languages and Literature	3	Λ	3.0	ALL406	Oral Literature/Orature Women and Oral Literature	3	0	3.0 3.0
GEP312	Advanced GIS, Remote	3	U	3.0	ALL400	AND	3	U	3.0
GE1 312	Sensing and Cartography	3	4 4	5 4.5	GEP499	Research Project	0	5	2.0*
GEP316	Drainage Basin Studies	3		5 4.5	GEI 177	OR	U	2	2.0
GETTT	Brumuge Busin Studies	-			ALL499	Research Project	0	3	2.0*
Take one	of the following:				Total	3			20.0
ALL302	Modern African Drama								
	and Theatre	3	1	3.3		runs for two semesters and wi	ll be	?	
ALL304	Theatre in Education	3	1	3.3	credite	ed in Semester VIII.			
T. 1	64 611 .				A C	0 I '4 /Th	1	. 0	
ALL306	of the following:					Languages & Literature/Theo	logy	X	
ALL300	Studies in Oral Narratives and Fixed Forms	3	0	3.0	Religious	Studies			
ALL308	Theories and Research in	3	U	3.0	Level 2				
ALLJUG	Oral Literature	3	0	3.0	Semester	ш			
Total	Oftal Elicitator	5	Ü	18.3	Core Cou		L	P	Cr
1000				10.0	ALL201	Post-colonial African			
Level 4						Fiction & Non Fiction	3	0	3.0
Semester	VII				ALL203	Studies in Oral Poetic			
Core Cou	rses	L	P	Cr		and Traditional Dramatic			
GEP411	Spatial Aspects of Rural					Forms	3	0	3.0
	Development	3	4.5	5 4.5	ALL207	Advanced Phonology	3	0	3.0
GEP419	Hazards, Risks and	_			TRS205	Religious Ethics	3	0	3.0
411.405	Vulnerability Analysis	3	4.5	5 4.5	TRS207	Post-biblical Judaism	3	0	3.0
ALL405	The Adverb, Ideophone,				Taka ana	of the following:			
	Conjunctive and	3	0	3.0	TRS221	of the following: Women in Religion	3	0	3.0
	Interjective in SiSwati	3	U	3.0	TRS223	The Bible and the Arts	3	0	3.0
Take one	of the following:				TRS225	African Women Theologies	3	0	3.0
ALL401	New Literatures in English				Total	Timedii Women Theologies	5	U	18.0
TILL TOT	(Commonwealth Literatures)	3	0	3.0	1000				1000
ALL403	Literature of the	_			Semester	IV			
	African Diaspora	3	0	3.0	Core Cou		L	P	Cr
					ALL202	Post-colonial African Poetry			
	of the following:					and Drama	3	0	3.0
ALL407	Historical and Comparative					Advanced Syntax	3	0	3.0
	Bantu Linguistics	3	0	3.0	ALL206	The Noun Phrase in	2	0	2.0
A I I 400	OR				TD C204	siSwati	3	0	3.0
ALL409	Introduction to	3	0	3.0	TRS206	Religious Thought and Social Context	3	0	3.0
	Lexicography <b>AND</b>	3	U	3.0		Social Context	3	U	3.0
GEP499	Research Project	0	5	2.0*	Take two	of the following:			
021 .,,	OR	Ŭ		0	TRS208	The Gospel Traditions	3	0	3.0
ALL499	Research Project	0	3	2.0*	TRS222	Biblical Anthropology	3	0	3.0
Total	3			20.5	TRS224	Religion, Culture			
						and Identity	3	0	3.0
	runs for two semesters and wil	l be	?		Total				18.0
credite	ed in Semester VIII.								
<b>C</b> ,	X/111				Level 3	<b>X</b> 7			
Semester		т	D	Cr	Semester Core Cou		L	D	Cr
Core Cou		L	P	Cr		A Thematic & Historical	L	r	Cr
GEP412	Environment and Development	3	14	5 4.5	ALL301	Survey of SiSwati Literature	3	0	3.0
GEP414	Spatial Areas Studies	3		54.5	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL402	African Women Writers	3		3.0	TRS305	Prophecy, Protest and Hope	3	0	3.0
<b>-</b>		_	-		TRS307	Christian Thought,	-	-	•
						Past and Present	3	0	3.0

Take one	of the following:				Take one	of the following:			
ALL303	Historical and Comparative				ALL407	Historical and Comparative			
ATT 205	Indo-European Linguistics	3	0	3.0	A T T 400	Bantu Linguistics	3	0	3.0
ALL305	Introduction to Translation: Theory and Practice	3	0	3.0	ALL409	Introduction to Lexicography	3	0	3.0
	Theory and Tractice	5	U	3.0		Lexicography	5	U	5.0
	of the following:					of the following:			
TRS331	Apocalypses, Past and Presen		0	3.0	TRS441	Religion and Political			
TRS333 TRS335	Religion, Conflict and Peace Theology and Development	3	0	3.0 3.0		Culture in Contemporary Africa	3	0	3.0
TRS333	Inter-Church and Interfaith	5	U	3.0	TRS443	The Church in Revolutionary	_	U	3.0
	Relations in Swaziland	3	0	3.0	1110	Times, Post Reformation to			
Total				18.0		Present	3	0	3.0
Semester	VI				ALL499	AND Research Project	0	3	2.0*
Core Cou		L	P	Cr	ALL499	OR	U	3	2.0
ALL314	Research Methodology				TRS499	Research Project	0	3	2.0*
	in African Languages and				Total	5			20.0
TD C207	Literature	3	0	3.0	.14				
TRS306	Religion, Spirituality and Health	3	0	3.0		e runs for two semesters and wil ed in Semester VIII.	l be	?	
TRS308	African Religion,	5	U	3.0	Crean	ea in semesier v 111.			
	Past and Present	3	0	3.0	Semester	·VIII			
					Core Cou			P	Cr
	of the following:				ALL402	African Women Writers	3	0	3.0
ALL302	Modern African Drama and Theatre	3	1	3.3	ALL408 TRS408	Topics in Applied Linguistics Paul and the New Testament	. 3	0	3.0
ALL304	Theatre in Education	3	1	3.3	110400	Letters	3	0	3.0
					TRS412	Modern Trends in Christian	-	Ü	5.0
	of the following:					Theology	3	0	3.0
ALL306	Studies in Oral Narratives	2	0	2.0	TRS448	Religion and Science	3	0	3.0
ALL308	and Fixed Forms Theories and Research in	3	0	3.0	Take one	of the following:			
ALLSO	Oral Literature	3	0	3.0	ALL404	Advanced Studies in			
						Oral Literature/Orature	3	0	3.0
	of the following:				ALL406	Women and Oral Literature	3	0	3.0
TRS332	African Christianity in Swaziland	3	0	3.0	ALL499	AND Research Project	0	3	2.0*
TRS334	Research Methods in	3	U	3.0	ALL499	Research Project <b>OR</b>	U	3	2.0
111000.	Religious Studies	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS336	Recent Themes in				Total	5			20.0
TDC220	African Theology	3	0	3.0	*		,, ,		
TRS338 Total	Religion and Ecology	3	0	3.0 <b>18.3</b>		e runs for two semesters and wil ed in Semester VIII.	l be	;	
10141				10.5	Cream	eu in Semesier v III.			
Level 4					GEP/The	eology & Religious Studies			
Semester			ъ	<b>C</b>					
Core Cou ALL405	rses The Adverb, Ideophone,	L	P	Cr	Level 2 Semester	. 1111			
ALL403	Conjunctive and				Core Coi		L	P	Cr
	Interjective in SiSwati	3	0	3.0	GEP211	Elementary Surveying &	_	-	٠.
TRS407	Faith and Wisdom in					Cartography	3	4.:	5 4.5
TD C 400	the Jewish Canon	3	0	3.0	GEP221	Introduction to Geographic	_		
TRS409	World Religions	3	0	3.0	TRS205	Information Systems Religious Ethics	3	4.3 0	5 4.5 3.0
Take one	of the following:				TRS203	Post-biblical Judaism	3	0	3.0
ALL401	New Literatures in English						-	~	
	(Commonwealth Literatures)	3	0	3.0		of the following:			
ALL403	Literature of the	2	Λ	2.0	TRS221	Women in Religion	3	0	3.0
	African Diaspora	3	0	3.0	TRS223 TRS225	The Bible and the Arts African Women Theologies	3	0	3.0 3.0
					Total	Annean women incologies	J	U	18.0

Semester 1	IV			
Core Cou	rses	L	P	Cr
GEP222 GEP224	Socio-Economic Geography Statistical Measures	3	4.5	5 4.5
	and Analysis	3	4.5	5 4.5
TRS206	Religious Thought and Social Context	3	0	3.0
	of the following:			
TRS208	The Gospel Traditions	3	0	3.0
TRS222	Biblical Anthropology	3	0	3.0
TRS224	Religion, Culture and Identity	3	0	3.0
Total				18.0
Level 3 Semester	<b>1</b> 7			
Core Cou		L	P	Cr
GEP313	Research Methods	3	3	4.0
GEP311	Biogeography	3	3	4.0
TRS305	Prophecy, Protest and Hope	3	0	3.0
TRS307	Christian Thought,	5	U	5.0
110507	Past and Present	3	0	3.0
		-		2.0
Take one o	of the following:			
TRS331	Apocalypses, Past and Presen	t3	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0
TRS335	Theology and Development	3	0	3.0
TRS337	Inter-Church and Interfaith			
	Relations in Swaziland	3	0	3.0
Total				18.0
Semester '	VI			
Semester 'Core Cou		L	P	Cr
	rses Advanced GIS, Remote	L	P	Cr
Core Cour GEP312	rses Advanced GIS, Remote Sensing and Cartography	3	4.5	5 4.5
Core Cour GEP312 GEP314	Advanced GIS, Remote Sensing and Cartography Principles of Planning		4.5	
Core Cour GEP312	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality	3	4.5	5 4.5 5 4.5
Core Cour GEP312 GEP314 TRS306	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health	3	4.5	5 4.5
Core Cour GEP312 GEP314	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion,	3 3	4.5 4.5 0	54.5 54.5 3.0
Core Cour GEP312 GEP314 TRS306	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health	3	4.5	5 4.5 5 4.5
GEP314 TRS306 TRS308	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present	3 3	4.5 4.5 0	54.5 54.5 3.0
GEP314 TRS306 TRS308	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity	3 3 3	4.5 4.5 0	54.5 54.5 3.0
GEP312 GEP314 TRS306 TRS308 Take one GTRS332	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland	3 3	4.5 4.5 0	54.5 54.5 3.0
GEP314 TRS306 TRS308	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in	3 3 3 3	4.5 4.5 0 0	3.0 3.0 3.0
GEP312 GEP314 TRS306 TRS308 Take one GTRS332 TRS334	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3 3	4.5 4.5 0	54.5 54.5 3.0 3.0
GEP312 GEP314 TRS306 TRS308 Take one GTRS332	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	4.5 4.5 0 0 0	3.0 3.0 3.0 3.0
GEP314 TRS306 TRS308 Take one G TRS332 TRS334 TRS336	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0
GEP314 TRS306 TRS308 Take one G TRS332 TRS334 TRS336 TRS338	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
GEP314 TRS306 TRS308 Take one G TRS332 TRS334 TRS336	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0
GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
Core Coun GEP312 GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Coun	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3	4.5 4.5 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0
GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Faith and Wisdom in	3 3 3 3 3 3 L	4.5 4.5 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 7.0 18.0
Core Coun GEP312 GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Coun TRS407	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Faith and Wisdom in the Jewish Canon	3 3 3 3 3 3 L L 3	4.5 4.5 0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Coun GEP312 GEP314 TRS306 TRS308 Take one G TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Coun TRS407	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Faith and Wisdom in the Jewish Canon World Religions	3 3 3 3 3 3 L L 3 3 3	4.5 4.5 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Coun GEP312 GEP314 TRS306 TRS308 Take one of TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Coun TRS407 TRS409 TRS499	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Faith and Wisdom in the Jewish Canon World Religions Research Project	3 3 3 3 3 3 L L 3	4.5 4.5 0 0 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Core Coun GEP312 GEP314 TRS306 TRS308 Take one G TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Coun TRS407	Advanced GIS, Remote Sensing and Cartography Principles of Planning Religion, Spirituality and Health African Religion, Past and Present  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses Faith and Wisdom in the Jewish Canon World Religions	3 3 3 3 3 3 L L 3 3 3	4.5 4.5 0 0 0 0 0 0 P 0 3	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

GEP419 GEP499	Hazards, Risks and Vulnerability Analysis Research project	3		4.5 2.0*
Take one o	of the following:			
TRS441	Religion and Political			
	Culture in Contemporary			
	Africa	3	0	3.0
TRS443	The Church in Revolutionary			
	Times, Post Reformation to			
	Present	3	0	3.0
Total				20.0

^{*} course runs for two semesters and will be credited in Semester VIII.

Semester VIII							
Core Courses			P	Cr			
TRS408	Paul and the New Testament						
	Letters	3	0	3.0			
TRS412	Modern Trends in Christian						
	Theology	3	0	3.0			
<b>TRS448</b>	Religion and Science	3	0	3.0			
GEP412	Environment and						
	Development	3	4.5	4.5			
GEP414	Spatial Areas Studies	3	4.5	4.5			
	AND						
ALL499	Research Project	0	3	2.0*			
	OR						

0 3 2.0*

20.0

Research Project

**TRS499** 

**Total** 

### 442.00 BACHELOR OF ARTS IN JOURNALISM AND MASS COMMUNICATION (B.A. JMC)

### 442.10 ENTRANCE REQUIREMENTS

# 442.11 SGCSE/IGCSE/GCEO' Level or Equivalent Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter the Bachelor of Arts Programme in Journalism and Mass Communication must have a C grade or better in SiSwati or in any other language.

### 442.12 A Diploma Holder

A holder of a Diploma in Journalism and Mass Communication from UNISWA, or any other recognized institution of higher learning, will be eligible to enter the Degree Programme. Senate will determine the level of entry and the courses to be taken upon the recommendation of the Department.

^{*} course runs for two semesters and will be credited in Semester VIII.

#### 442.13 Mature Age Entry

As in Academic General Regulations

#### 442.20 DEGREE STRUCTURE

# **B.A.** Degree in Journalism and Mass Communication

Journalism and Mass Communication (as a single major subject)

#### 442.22 ASSESSMENT

442.24 The ratio of Continuous Assessment to Examinations is 2:3 except the Research Project. The ratio for the Research Project is 1:1.

#### 442.25 INTERNSHIP

A student enrolled in the degree programme will be required to complete and pass an eight week Internship during the long vacation between Level 3 and Level 4. The internship is compulsory, irrespective of whether a student is an employee of a media institution, private sector and/or government.

#### PROGRAMME STRUCTURE

Level 1

Semester 1				
Core Cour	rses	L	P	Cr
JMC105	Introduction to Mass			
	Communication	3	0	3.0
Required (	Courses			
ENG111	Grammar: A Survey of			
	English Grammar	3	0	3.0
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
POL101	Introduction to Political			
	Science	3	0	3.0
SOC111	Introduction to Sociology I	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
CSC101	Computer Foundation Course	1	1	1.3*
Total				20.5
Semester I	I			
Core Cour	rses	L	P	Cr
JMC 104	History of Media			
	in Swaziland	3	0	3.0
JMC134	Writing for the Mass Media	2	2	2.7
JMC132	Fundamentals of Journalism	2	2	2.7
Required (	Courses			
PAD102	Introduction to Public			
	Administration	3	0	3.0
ALL102	Introduction to Oral			
	Literature/ Orature	3	0	3.0
SOC 112	Introduction to Sociology II	3	0	3.0

General E	ducation	Courses
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ACS112	Academic Communication			
	Skills: English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Foundation Course	1	1	1.3
Total	-			20.9

^{*} course runs for two semesters and will be credited in Semester II.

#### Level 2 Semester III

POL303

Core Cour	eses	L	P	Cr
JMC231	Mass Communication Theory	3	0	3.0
JMC221	News Writing	2	2	2.7
JMC223	Introduction to Broadcasting	2	2	2.7
JMC238	Introduction to Advertising			
	And Public Relations	2	2	2.7
Required (	Courses			
LAW101	Legal Systems	3	0	3.0
POL207	State and Civil Society	3	0	3.0
ALL203	Studies in Oral Poetic			
	and Traditional Dramatic			
	Forms	3	0	3.0
Total				20.1
Semester I	$\mathbf{V}$			

Semester	1 V			
Core Courses			P	Cr
JMC218	Fundamentals of Economics			
	for Journalists	3	0	3.0
JMC242	News Reporting	2	2	2.7
JMC240	Introduction to Development			
	Communication	2	2	2.7
JMC244	Media and Human Rights	3	0	3.0
JMC246	Mass Media and Society	3	0	3.0
Required	Courses			
LAW102	Legal Methods	3	0	3.0
ENG214	Grammar II: Introduction to			

Required	Courses			
LAW102	Legal Methods	3	0	3.0
ENG214	Grammar II: Introduction to			
	English Syntax and			
	Sentence Meaning	3	0	3.0
Total				20.4
Laval 2				
Level 3				
Semester '	V			

Semester V	<b>V</b>			
<b>Core Cour</b>	rses	L	P	$\mathbf{Cr}$
JMC351	Mass Media	2	2	2.7
	Entrepreneurship			
JMC347	Introduction to Mass			
	Communication Research	3	0	3.0
JMC349	Online Journalism	2	2	2.7
JMC353	<b>Development Communicatio</b>	n		
	Campaigns	2	2	2.7
Required (	Courses			

A student must choose two (2) courses in his/her area of specialisation.

**Comparative Politics** 

3 0 3.0

### **SPECIALISATIONS**

Advertisii	ng and Public Relations			
		L	P	Cr
JMC335	Copywriting	2	3	3.0
JMC327	Writing for Public Relations	2	3	3.0
Broadcast	ing			
JMC313	Reporting for Radio	2	3	3.0
JMC325	Reporting for Television	2	3	3.0
Print Jour	rnalism			
JMC331	Reporting and the Reported	2	3	3.0
JMC333	Reporting for Print			
	Publications	2	3	3.0
Total				20.1
Semester '				
Semester Core Cou				Cr
			<b>P</b> 2	
Core Cou	rses Media Law and Ethics			
Core Cou JMC350	rses Media Law and Ethics			
Core Cou JMC350	rses Media Law and Ethics Data Analysis and Report	2	2	
Core Cou JMC350	Media Law and Ethics Data Analysis and Report Writing for Mass Communication Research Investigative Reporting	2	2	2.7
Core Cou JMC350 JMC348	Media Law and Ethics Data Analysis and Report Writing for Mass Communication Research	2	2	2.7
Core Cou JMC350 JMC348	Media Law and Ethics Data Analysis and Report Writing for Mass Communication Research Investigative Reporting and Precision Journalism	2	2	2.7
Core Cour JMC350 JMC348 JMC360	Media Law and Ethics Data Analysis and Report Writing for Mass Communication Research Investigative Reporting and Precision Journalism	2	2	2.7

A student must choose two (2) courses in his/her area of specialisation.

# **SPECIALISATIONS**

JMC423 New Media

JMC338

JMC354

# **Advertising and Public Relations**

Media Relations

Advertising Layout

	and Production	2	3	3.0
Broadcasti	ing			
JMC340	Radio Production	2	3	3.0
JMC358	Television Production	2	3	3.0
<b>Print Jour</b>	nalism			
JMC342	Journalism in the Community	2	3	3.0
JMC352	Feature Writing	2	3	3.0
Total	-			18.4
Level 4				
Semester V	/II			
Core Cour	ses	L	P	Cr
JMC499	Research Project	0	3	2.0*
JMC421	Internship			8.0

#### **SPECIALISATIONS**

Advertisin	g and Public Relations			
		L	P	Cr
JMC417	Advertising Research	2	3	3.0
JMC407	Advertising Campaigns			
	and Cases	2	3	3.0
Broadcast	ing			
JMC415	Community Broadcasting	2	3	3.0
JMC409	Drama Production for Radio			
	and Television	2	3	3.0
Print Jour	nalism			
JMC419	Sub-Editing and			
	Page Design		3	3.0
JMC411	Journalism and Advocacy	2	3	3.0
Total				18.7
Semester V	VIII			
Core Cour	rses	L	P	Cr
JMC499	Research Project	0	3	2.0
JMC428	Mass Media Management	3	0	3.0
JMC430	Data Journalism	2	4	4.8
JMC432	Gender and the Media	2	2	2.7

^{*} course runs for two semesters and will be credited in Semester VIII.

A student must choose two (2) courses in his or her area of specialisation.

### **SPECIALISATIONS**

L P Cr

2 3 3.0

2 2 2.7

### **Advertising and Public Relations**

		L	P	Cr
JMC426	Community Relations	2	3	3.0
JMC414	Public Relations Campaigns			
	and Cases	2	3	3.0
Broadcasti	ng			
JMC424	Documentary Production for			
	Radio and Television	2	3	3.0
JMC416	Station Operations	2	3	3.0
<b>Print Jour</b>	nalism			
JMC422	Newspaper Editing			
	and Production	2	3	3.0
JMC418	Magazine Editing			
	and Production	2	3	3.0
Total				18.5



# UNIVERSITY

**OF** 

**ESWATINI** 

**Calendar 2020/2021** 

FACULTY OF SCIENCE AND ENGINEERING



#### FACULTY OF SCIENCE AND ENGINEERING

Dean S.S. Motsa, B.Sc. (UNISWA), M.Sc., Ph.D. (UZ)

Tutor M. Dlamini, B.Sc. (UNISWA), B.Sc. (Hons) (North West), M.Sc., Ph.D. (Ohio)

**Faculty** A.K. Magagula, Dip. Comp. **Administrator** Sc. (SCOT), B.Tech. (VUT)

#### **BIOLOGICAL SCIENCES**

P A. Monadjem, B.Sc., B.Sc. (Hons), M.Sc. (Wits), Ph.D. (Natal) (on Sabatical)

AP C.N. Magagula, B.Sc. + CDE (UNISWA), M. Sc. (Dalhousie), Ph.D. (Natal)

AP* T.A.M. Mahlaba, B.Sc.+ CDE (UNISWA), M.Phil (Wales), Ph.D. (UKZN)

SL I.S. Kunene, B.Sc. (Hons) (F.B.C. Sierra Leone), M.Sc. (Ibadan), Ph.D. (Texas A & M)

SL A.B. Mansuetus, B.Sc. Agric. (SUA), Dip. (CIMMYT), M.Sc., Ph.D. (Texas A & M)

SL B.S. Nkosi, B.Sc. (UBS), M.Sc., Ph.D. (London), M.Sc. Ledership & Change Mngt. (Leeds Metropolitan), C. Biol., M.I. Biol.

L F. Makamba, B.Sc. (Hons.) (UZ), M.Sc. (Wageningen)

L T.Q. Shabangu, *Dip. Tech., B.Tech., M.Tech.* (VUT)

L S. Padidar, M.Pharm. (Hons) (Nottingham), M.Sc., Ph.D. (Aberdeen)

L Vacant

Technologist

B.T. Dlamini , B.Sc. (Stellenbosch)

M. Magagula, Dip. Agric.

(UNISWA), Cert. Applied Food

Analysis (Jomo Kenyatta Univ. of

Agric. & Tech)

N.F. Simelane, B.Sc., M.Sc. ERM

(UNISWA)

#### **CHEMISTRY**

P Vacant

AP J.M. Thwala, B.Sc. (UNISWA), M.Sc. (East Anglia), Ph.D. (Bristol) (On secondment to Administration)

AP Vacant

SL* T. Ndlovu, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

SL G.C. Bwembya, B.Sc. (Zambia), M.Sc., Ph.D. (UEA)

SL D.G. Vilakati, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

SL Vacant

SL Vacant

L R.W. Kibechu, B.Sc. (Jomo Kenyatta University & Tech.), M.Sc. (UB), Ph.D. (UJ)

L L.D. Mafu, B.Sc. (UNISWA), M.Sc. (UJ), Ph.D. (North-West)

L S.S. Mamba, B.Sc. + CDE (UNISWA), M.Sc., Ph.D. (Alberta)

L S.M. Mamba, B.Sc. (UNISWA), M.Sc., Ph.D.(UJ)

L T. Nxumalo, B.Sc., PGCE (UNISWA), M.Sc. (Aberdeen) (Training Leave)

L S.B.K. Simelane, B.Sc. (UNISWA), M.Sc., Ph.D. (UJ)

L T.Yosief Debessai, B.Sc. (Asmara), Adv. Dip. App. Chem. (Wesemann Institute of Science), M.Sc. (Addis Ababa), Ph.D. Organic Chemistry (Tel-Aviv)

L Vacant

Snr.Technologist H. Kgomo, B.Sc., PGCE, M.Sc. (UNISWA)

Technologists

N.B. Sithole-Mandlazi,
B.Sc. (UNISWA)

M. Magagula, B.Sc. (UNISWA),
B.Sc. (Hons), M.Sc. App. Radiation
Sc. (North West)

N. Ngwenya, B.Sc. (UNISWA),
M.Sc. (UJ)

#### **COMPUTER SCIENCE**

AP B. Akinnuwesi, BSc. (Benin), M.Tech. (FUT), PhD. (Ladoke Akintola)

SL S.G. Fashoto, B.Sc., M.Sc. (Port Harcourt, Nigeria), Ph.D.(Ilorin, Nigeria)

SL* A.S. Metfula, B.Sc. (UNISWA), M.Sc. (RPI), Ph.D. (UCT)

SL Z.P. Ncube, B.Sc. (Hons.) (Enrique Jose Varona), M.Sc (NUST), Ph.D. (North West)

SL S.A. Sanni, B.Sc (Ilorin), (MLIS), Ph.D. Infor. Sc. (Malaya)

L E.L. Dube, B.Sc. + CDE (UNISWA), M.Sc. (Queens)

L C. Gurajena, B.Sc. B.Sc. (Hons), M.Sc., Ph.D. (Fort Hare)

L J.S.M. Islam, Dip. Electronics
Eng., B.Sc. (Dhaka University of
Engineering & Technology),
M.Sc. (Dhaka International University)

L P.M. Mashwama, B.Sc. + CDE (UNISWA), M.Sc. (Dundee), Ph.D. (Leeds)

L B.B. Matsebula, B.Sc. (UNISWA)

M.Sc. (National Taipei University of Technology)

L E. Mbunge, B.Sc. (Chinhoyi University of Technology), M.Sc. (Midlands State University)

### Faculty of Science and Engineering

- L M.A. Nxumalo, B.Sc. (UNISWA), B.Sc. (Hons), M.Sc. (UP)(Training Leave)
- S.M. Sithole, B.Sc., PGCE (UNISWA), L M.Sc. (National Taipei University of Technology)
- L I.T. Thwala, B.Sc. (UNISWA), M.Sc. (Queens) (Seconded to Information and Technology Centre)
- V.W. Tsabedze, Cert. E-learning L (Manitoba), Cert. Project Mngt. (North Carolina), B.A. Lib. Sc. & Records Mngt. (UNAM), M.A. Lib.Sc. (UNIZULU), MBA (UNAM), Ph.D. (UNIZULU)
- L Vacant
- $\mathbf{L}$ Vacant

**Technologist:** W.N. Makhanya, N.D. Comp.Sc. (SCOT), B. Tech. (VUT) C.N. Mavuso, B.Sc. (UNISWA)

### **ELECTRICAL AND ELECTRONIC ENGINEERING**

- P Vacant
- SLM.A. Mulatu, B. Tech. (Defence University College), M.Sc. Addis Ababa), Ph.D. (National Taiwan University of Science and Tech.)
- SL Vacant
- SLVacant
- L S.N. Dlamini, B.Eng. (UNISWA), M.Sc. ERM (Newcastle)
- T. Dlamini, B. Eng. (UNISWA), L M.Sc. (National Chiao Tung), MIEEE, MNSBE, Ph.D. (Padova)
- Z.Z. Dlamini, Dip. Elec. Eng. (UK), L B.E. Elec. Eng. (Scotland), M.Sc. (Brighton), P.h.D. (Stellenbosch)
- $\mathbf{L}$ M.J. Khumalo, B. Eng. (UNISWA), M.Sc. (National Sun Yat Sen University)
- L M. Lupupa, B. Eng. (UNISWA), M.Sc. (UCT), Ph.D. (Reading)
- L J.S. Mahlalela, B.Eng. (UNISWA), M.Sc.(National Sun Yat Sen University)
- L* W. Nyembe, B. Eng. (UNISWA), M.Sc. (UCT)
- L N. Thwala, B.Eng. (UNISWA), M.Sc. (Strathclyde)
- $\mathbf{L}$ Vacant

**Technologist** L.S. Mhlanga, Dip. Radio

> & Electronic Tech. (SCOT) B. Msibi, Dip. Electrical Eng.

### GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

- Vacant
- H. Beckedahl, H.Dip.Ed, B.Sc. (Hons), AP M.Sc., (Wits), Ph.D. (Natal)
- AP Vacant
- SLM. Mlipha, B.A. + CDE (UNISWA), M.A. (Waterloo), Ph.D. (UKZN)
- SL Vacant
- S. N. Dlamini, B.A., M.Sc. (UNISWA), L Ph.D (University of Basel)
- W.M.D. Dlamini, B.Sc. (UNISWA), L Postgraduate Diploma in Wildlife Management (College of African Wildlife Management, Tanzania), M.Sc. (UZ), M.B.A. (MANCOSA), Dip. International Environmental Law (UNITAR), Ph.D. (UNISA)
- M.C. Joseph, B.Sc. Urban & Regional L Planning, M.Phil. (UB), Ph.D. (Reading)
- L* S.D. Mabaso, B.Sc. (UNISWA), M.Sc. (Wales), Ph.D. (Aberystwyth)
- S.F. Mamba, B.A. (UNISWA), PGDip. Ed. L (UZ), M.Sc. ERM. (UNISWA), M.A. Ministry (Minnesota), P.hD. (UWC)
- M.D. Masilela, B.Sc. (UNISWA), L B.Sc. (Hons) (UNISA), M.Sc. (Wits)
- L S.S.N.B. Seyama, B.A. (UNISWA), MPSt. (Queensland), Ph.D. (UKZN)
- S.S. Singwane, B.A., P.G.C.E. M.Sc. ERM. L (UNISWA), Ph.D (UKZN)
- L I.B. van Zuydam, B.Sc. (UNISWA) Baccalaureus Scientiae Honors (VISTA), M.B.A., M.Sc. (UP)
- L Vacant
- Vacant L

**Technologist** S. Simelane, Dip. Agric.,

> B.Sc. LWM (UNISWA) S. Malinga, Dip. Agric.

(UNISWA)

Technician M. Mkhonta, Dip. Civil

Eng. (SCOT)

#### **MATHEMATICS**

- AP S.S. Motsa, B.Sc. (UNISWA), M.Sc., Ph.D. (UZ)
- AP Vacant
- SL M.S. Ayano, Dip. Gen. Electricity (General Winget Technical & Vocational), B.Sc., M.Sc. (Addis Ababa),Ph.D. National Institute of Technology)
- SL Z.G. Makukula, B.Sc. PGCE (UNISWA), M.Sc. (UZ), Ph.D. (UKZN)
- SL P.Y. Mhone, B.Sc. (Malawi), P. G.Dip. (UCT), B.Sc. (Hons) (Malawi), M.Sc. (UZ), Ph.D. (Limpopo)
- SL S. Sani, B. Tech. Hons. (College of Education), M.Sc. (Abubakar Tafawa Balewa), Ph.D. (UB)
- L* P. Horton, B.Sc. (UNISWA), M.Sc. (Oueens), Ph.D. (UKZN)
- L V.M. Magagula, B.Sc. (UNISWA), M.Sc. (Ohio), M.Sc. (California), Ph.D. (UKZN)
- L J.Malinzi, B.Sc. Hons. (Makerere) P.G. Dip. (UCT), M.Sc., Ph.D. (UKZN)
- L J.S. Mathunjwa, B.Sc. + CDE (UNISWA), B.Sc. Hons., M.Sc. (Wits), PBL (UNISA), M.Sc., Ph.D. (Bristol)
- L C.C. Okeke, B.Sc (Hons) (University of Nigeria), M.Sc. (African University of Science & Technology), Ph.D. (UKZN)
- L G.C. Ugwunnadi, B.Sc. (University of Nigeria), M.Sc. (Bayero University)
  Ph.D (Ahmadu Bello)
- L I.L. Zulu-Moyo, B.Sc (Hons) (MSU), M.Sc. (NUST)
- L Vacant

#### **PHYSICS**

- P Vacant
- AP* S.K. Mkhonta, B.Sc. (UNISWA), Ph.D. (McGill)
- SL S.M. Nkambule, B.Sc. (UNISWA), M.Sc. (Wits), Ph.L., Ph.D. (Stockholm)
- L M. Dlamini, B.Sc. (UNISWA), B.Sc. (Hons) (North West), M.Sc., Ph.D. (Ohio)
- L S.R. Dlamini, B.Sc., P.G.C.E. (UNISWA) M.Sc. (Loughborough) (Training Leave)
- L S.F. Liao, B.Ed. (UNISWA), B.Sc., M.Sc., Ph.D. (Wits)
- L M.M. Mathunjwa, B.Sc. (UNISWA), M. Ind. Techn. (W. Carolina), M.Sc., Ph.D. (Texas)
- L G. Mavimbela, B.Sc. (UNISWA), Ph.D. (Ohio)
- L N.W. Mdziniso, B.Sc (UNISWA), M.Sc (Wits), Ph.D (North-West)
- L B. Muchono, B.Sc. Hons. (NUST), M.Sc. (UZ), PhD. (UJ)
- L N.T. Zwane, B.Sc. (UNISWA), PGDSc. (Western Cape), M.Sc., Ph.D. (Waterloo)

Technologist

M. Dlamini, Dip. Electrical & Electronic Eng. (SCOT),

Adv. Tech. Dip. Electrical & Electronic Eng. (London Institute)

T.N. Khumalo, B.Sc. (UNISWA)

M. Magagula, B.Sc. (UNISWA),

B.Sc. (Hons), M.Sc. App. Radiation

Sc. (North West)

### 540.00 SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE (B.SC.) AND BACHELOR OF ENGINEERING (B.ENG.) DEGREE PROGRAMMES

# 541.00 PROGRAMMES OF THE FACULTY OF SCIENCE AND ENGINEERING

The Faculty of Scienceand Engineering offers programmes that lead to the following degrees:

Bachelor of Science (B.Sc.)

Bachelor of Engineering (B.Eng.) in Electrical and Electronic Engineering

The durations of the B.Sc. and B.Eng. degrees are eight(8) and ten (10)semesters, respectively.

# 541.10 SPECIAL REGULATIONS FOR THE B.Sc. PROGRAMME

#### 541.11 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Science programme shall apply.

#### 541.20 ENTRANCE REQUIREMENTS

# A. Swaziland General Certificate of Secondary Education (SGCSE)/ International General Certificate of Secondary Education (IGCSE) Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Science degree programme includes a C grade or better in Mathematics/Additional Mathematicsand THREE subjects to be chosen as follows:

(i) EITHER

Co-ordinated Sciences

OR

Two of the following:

Additional Mathematics*

Biology

Chemistry

**Combined Science** 

Geography

Information and Communication

Technology

Physical Science

Physics

*Will not count if used in the minimum requirement of mathematics/additional mathematics

(ii) Any other subject(s).

#### B. GCE O' Level Admissions

In addition to the requirements of the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Science degree programme includes a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

(i) EITHER

Additional Combined

Science

AND

Combined Science

OR

two of the following:

Additional Mathematics*

Biology

Chemistry

Geography

**Physics** 

Science (Chemistry/Physics)

*Will not count if used in the minimum requirement of mathematics/additional mathematics

(ii) Any other subject(s).

In addition, a cut-off point established by the Admissions Committee may be used.

#### C. A' Level Admissions and other Oualifications

In addition to the requirements of the Academic General Regulations:

- (i) An applicant who has taken acceptable A' Level examinations OR or an equivalent qualification, may be admitted into Level 1 of the B.Sc. programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level with a D grade or better.
- (ii) An applicant who has at least two grades of C or better at A' level, or an equivalent qualification, in the science subjects offered at the University, may be exempted from Level 1 of the B.Sc. degree programme, provided he/she fits into an acceptable Level 2 programme. Such an applicant may be required to take and pass a course(s) normally taken in Level 1.

#### D. Mature Age Entry

(As in Academic General Regulations)

#### 541.30 DEGREE STRUCTURE

#### 541.31 COMBINED DEGREE (MAJOR/MAJOR) PROGRAMME

- (a) Level 1
  - (i) A student shall be admitted directly into the B.Sc. Combined Degree (Major/Major) Programme at Level 1. The Faculty offers the following Subject Combinations in this programme:

Biological Sciences/Chemistry; Biological Sciences/GEP (Environmental Science); Biological Sciences/Mathematics; Biological Sciences/Computer Science: Biological Sciences/Physics; Chemistry/Computer Science; Chemistry/ GEP (Environmental Science); Chemistry/Mathematics; Chemistry/Physics; Computer Science/ GEP (Environmental Science); Computer Science/Mathematics; Computer Science/Physics; GEP (Environmental Science)/ Mathematics: GEP (Environmental Science)/ Physics; Mathematics/Economics; Mathematics/Statistics; Mathematics/Physics.

#### (b) Level 2

A student may apply to change a subject combination at the beginning of Level 2 provided he/she has passed the necessary Level 1 subjects/courses for the intended programme.

# 541.40 COURSE ASSESSMENT AND EXAMINATIONS FOR COMBINED DEGREE (MAJOR/MAJOR) PROGRAMME

541.41 The ratio of Continuous Assessment to Examination shall be as specified in the Special Departmental Regulations.

# 541.50 CHANGE OF SUBJECT COMBINATIONS

541.51 A repeating Level 1 student may be allowed to change subject combinations subject to the provisions of the Academic General Regulations.

#### 541.60 TRANSFERS

541.61 A Level 1 student may be allowed to transfer to Level 2 B.Eng. on the recommendation of the Faculty Board to Senate, provided:

#### He/she has obtained

- (a) A GPA of at least 4.00 at B.Sc. Level 1,
- (b) A GP of at least 4.0 in both Mathematics (MAT111 & MAT112) and Physics (PHY101 & PHY102), and
- (c) A GP of at least 2.0 in both Chemistry (CHE151 & CHE152) and the Computer Science Courses (CSC111 & CSC112).

# SPECIAL REGULATIONS OF DEPARTMENTS AND COURSE OFFERINGS

# DEPARTMENT OF BIOLOGICAL SCIENCES SPECIAL DEPARTMENTAL REGULATIONS

- 1. In all courses the ratio of Continuous Assessment to Examination is 2:3.
- 2. The BIO331 shall normally be taken over a 10-week period in the field during the long vacation between Semesters V & VI.

# Level 1

Semester	I	
Core Cou	ırses	L P Cr
BIO101	Introductory Botany	3 3 4.0
Semester	II	
Core Cou	irses	L P Cr
BIO102	Introductory Zoology	3 3 4.0
Level 2		
Semester	III	
Core Cou	irses	L P Cr
BIO211	Genetics	2 0 2.0
BIO241	Cryptogamic Botany	3 1.5 3.5
BIO251	Invertebrate Zoology	3 1.5 3.5
BIO261	Plant Morphology	3 0 3.0
Semester	IV	
Core Cou	irses	L P Cr
BIO202	Introductory Molecular	
	Biology	2 0 2.0
BIO252	Spermatophyta	3 1.53.5
BIO242	Vertebrate Zoology	3 1.53.5
BIO262	Introductory Animal	
	Physiology	3 0 3.0

Level 3				
Semester	$\mathbf{V}$			
Core Cou	rses	L	P	Cr
BIO301	Biostatistics	3	0	3.0
BIO311	Ecology	3	0	3.0
BIO321	Practicals in Biology III	0	3	1.0
Any One	of the Following Biology Strea	ams	3	
Organism	al Biology (Zoology and Bota	ny)		
BIO331	Field Attachment in Biology			3.0*
Molecular	r Biology Stream			
BIO341	Advanced Molecular			
	Biology	3	0	3.0
	(Pre-req BIO202)			
	offered during long vacation better $V \& VI$ .	etwo	een	
Semester	VI			
Core Cou	rses	L	P	Cr

		. –			
	Core Cour	rses	L	P	Cr
	BIO372	Entomology	3	0	3.0
	BIO312	Evolution	3	0	3.0
		(Pre-req BIO211)			
	BIO322	Practicals in Biology IV	0	3	1.0
	Any One of the Following Biology Streams				
	<b>Organism</b> :	al Biology (Zoology and Bota	ny)		
	BIO332	Population Ecology	3	0	3.0
Molecular Biology					
	BIO352	Biochemistry & Cell Biology	3	0	3.0
		(Pre-req BIO202)			
	Level 4				
	Semester V	VII			
	Core Cour	rses	L	P	Cr
	BIO401	Practicals in Biology V	0	3	1.0
	BIO411	Modern Trends in Biology I	3	0	3.0
	BIO499	Research Project	0	5	2.0*
	Plus Any (	One of the Following Streams			
	Molecular	Biology			
	BIO461	Biotechnology	3	0	3.0
		(Pre-req BIO341)			
	Organism	al Biology (Zoology) )			
	BIO431	Animal Physiology	3	0	3.0
		(Pre-req BIO262			
	Organism	al Biology (Botany)			
	BIO481	Plant Morphology	3	0	3.0
	Semester V				
	Core Cour		L	P	Cr
	BIO402	Systematics	3	0	3.0
	BIO412	Practicals in Biology VI	0	3	1.0
	BIO422	Modern Trends in Biology II	3	0	3.0
	BIO499	Research Project	0	5	2.0

Plus Two Courses Specified From One of the

Microbiology & Immunology 3 0 3.0

BIO484	Drug Metabolism			
	& Toxicology	3	0	3.0
	(Pre-req BIO352)			
Organism	nal Biology (Zoology)			
BIO454	Mammalogy	3	0	3.0
BIO446	Parasitology	3	0	3.0
	(Pre-req BIO372)			
BIO472	Entomology	3	0	3.0
Organism	nal Biology (Botany)			
BIO452	Plant Pathology	3	0	3.0
BIO442	Plant Physiology	3	0	3.0

^{*} course runs for two semesters and will be credited in Semester VIII.

## Electives Courses Level 2 Semester III

**NO ELECTIVES in semester III** 

### Semester IV NO ELECTIVES in semester IV

# Level 3 Semester V NO ELECTIVES in semester V

#### 

		L	P	Cr
BIO443	Conservation Biology	2	0	2.0
BIO491	Restoration Ecology	2	0	2.0
BIO451	Bioinformatics	2	0	2.0
	(Pre-req BIO342)			
BIO471	Histology	2	0	2.0

# Semester VIII

			CI
Integrated Pest Management	2	0	2.0
Virology	2	0	2.0
Human Anatomy	2	0	2.0
Medical Microbiology	2	0	2.0
	Virology Human Anatomy	Integrated Pest Management 2 Virology 2 Human Anatomy 2	Human Anatomy 2 0

# PRE-REQUISITES FOR COURSES IN BIOLOGICAL SCIENCES

COURSE	PRE-REQUISITES
BIO341	BIO202
BIO312	BIO202
BIO352	BIO202
BIO461	BIO341

BIO432

Following Streams Molecular Biology

BIO431	BIO262
BIO446	BIO372
BIO451	BIO342

# DEPARTMENT OF CHEMISTRY SPECIAL DEPARTMENTAL REGULATIONS

- 1. A Level 1 student who intends to major in Chemistry must take and pass CHE151 and CHE152 and Mathematics (MAT111 and MAT112).
- 2. The individual course assessment ratios of continuous assessment to examination is 2:3.

Level 1						
Semester I						
Core Cour		L	P	Cr		
CHE151	Introductory Chemistry I	3	3	4.0		
Semester II						
Core Cour	rses	L	P	Cr		
CHE152	Introductory Chemistry II	3	3	4.0		
Level 2						
Semester I	II					
<b>Core Cour</b>	eses	L	P	Cr		
CHE201	Chemistry Practicals I	0	3	1.0		
CHE211	Good Laboratory Practices					
	and Management	1	0	1.0		
CHE221	Atomic Structure, Bonding					
	and Main Group Chemistry	3	0	3.0		
CHE241	Introduction to					
	Thermodynamics	3	0	3.0		
	<b>3</b> 7					
Semester I	. <b>V</b>					
Semester I Core Cour		L	P	Cr		
		<b>L</b> 0	<b>P</b> 3	<b>Cr</b> 1.0		
Core Cour	rses		_			
Core Cour CHE202	rses Chemistry Practicals II		_			
Core Cour CHE202	rses Chemistry Practicals II Introduction to Analytical	0	3	1.0		
Core Cour CHE202 CHE212	Chemistry Practicals II Introduction to Analytical Chemistry	0	3	1.0		
Core Cour CHE202 CHE212	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry	3	3	1.0		
Core Cour CHE202 CHE212 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry	3 3	3 0 0	1.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3	3 0 0	1.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE232 CHE242 Level 3	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3	3 0 0	1.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE232 CHE242 Level 3 Semester V	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3 3	3 0 0 0	1.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	3 3 3 1	3 0 0 0 0	1.0 3.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Sees Chemistry Practicals III	3 3 3 3 L 0	3 0 0 0 0 <b>P</b> 3	1.0 3.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Sees Chemistry Practicals III Research Methods	3 3 3 3 L 0	3 0 0 0 0 <b>P</b> 3	1.0 3.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Y Ses Chemistry Practicals III Research Methods Chemical Applications of	3 3 3 3 L 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Verses Chemistry Practicals III Research Methods Chemical Applications of Group Theory	3 3 3 3 L 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Yeses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and	3 3 3 3 4 0 2	3 0 0 0 0 P 3 0	1.0 3.0 3.0 3.0 3.0 2.0		
Core Cour CHE202 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321 CHE331	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Sees Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation	3 3 3 3 L 0 2 2	3 0 0 0 0 P 3 0 0	1.0 3.0 3.0 3.0 3.0 2.0 2.0		
Core Cour CHE202 CHE212 CHE212 CHE232 CHE242 Level 3 Semester V Core Cour CHE301 CHE303 CHE321 CHE331	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics  Sees Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics	3 3 3 3 L 0 2 2	3 0 0 0 0 P 3 0 0	1.0 3.0 3.0 3.0 3.0 2.0 2.0		

Semester V	<b>/I</b>				
<b>Core Cour</b>	ses		L	P	Cr
CHE302	Chemistry Prac	cticals IV	0	3	1.0
CHE312	Spectroanalytic				
0112012	Separation Met		3	0	3.0
CHE322	Coordination a		5	Ü	5.0
CHL322	Metal Chemist		3	0	3.0
			)	U	3.0
CHESSS	(Pre-req CHE				
CHE332	Organic Reacti	ons	_	0	2.0
	& Synthesis		2	0	2.0
	(Pre-req CHE				
CHE342	Theory of Spec	etroscopy	2	0	2.0
Level 4					
Semester V	/II				
<b>Core Cour</b>	ses		L	P	Cr
CHE411	Electroanalytic	al Methods	3	0	3.0
CHE421	Physical Metho				
	Inorganic Cher	nistry	2	3	2.0
CHE431	Heterocyclic C	•	2	0	2.0
	(Pre-req CHE				
Plus Any o	f the Following				
CHE499	Research Proje		0	5	2.0*
CHE401	Chemistry Prac		0	6	2.0
	-				
Semester V	/III				
<b>Core Cour</b>			L	P	Cr
CHE422	Organometallic	Chemistry	2	0	2.0
	(Pre-req CHE	322)			
CHE432	Natural Produc	ts and			
	Medicinal Che	mistry	2	0	2.0
CHE442	Applied Physic		3	0	3.0
	(Pre-req CHE	341)			
Plus Any o	f the Following	ī			
CHE499	Research Proje	ct	0	5	2.0*
CHE402	Chemistry Prac	cticals VI	0	6	2.0
	runs for two sem l in Semester VI.		l be		
	<b>541 565</b>				
Level 4					
Semester V	/III				
			L		Cr
CHE434	Synthetic Polyn		2	0	
CHE452	Environmental			0	
CHE454	Industrial Cher	nistry	2	0	2.0
PRE-REQUISITES FOR COURSES IN CHEMISTRY					
COURSE		PRE-REQUI	SI	ΓES	<u>,                                    </u>
F = 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				^	

CHE221

CHE232

CHE322

CHE332

CHE431	CHE332
CHE422	CHE322
CHE442	CHE341

# DEPARTMENT OF COMPUTER SCIENCE SPECIAL DEPARTMENTAL REGULATIONS

The ratio of Continuous Assessment to Examination is 2:3.

# SPECIAL REGULATIONS FOR COMPUTER SKILLS FOUNDATION (CSC101) COURSE

#### 1.0 ASSESSMENT

The assessment is a combination of continuous assessment to examination in the ratio 3:2

# 2.0 EXCEPTION

A student registered for a Computer Science Subject combination shall not be required to take CSC101.

#### 3.0 DEGREE STRUCTURE

Level 1	
Semester	I

Core Cou	rses	L	P	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0

#### Semester II

Core Cour	rses	L	P	$\mathbf{Cr}$
CSC112	Computer Programming I	3	3	4.0

#### Level 2

Semester	III			
Core Cou	rses	L	P	Cr
CSC201	Introduction to Logic	3	2	3.7
CSC211	Theory of Computation	3	3	4.0
CSC213	Computer Programming II	3	3	4.0
	(Pre-rea CSC112)			

#### Semester IV

### **Core Courses**

Code	Course Title	L	P	Cr
CSC222	Computer Architecture &			
	Organization I	3	2	3.7
CSC242	Object Oriented			
	Programming	3	3	4.0
CSC272	Database Design I	3	2	3.7

#### Level 3

#### Semester V

Schiester	•			
Core Courses		L	P	Cr
CSC311	Data Structures and			
	Algorithms	3	2	3.7

000021	Organisation II	3	2	3.7
	(Pre-req CSC222)	5	_	5.1
CSC371	` • ′	2	2	3.7
CSC5/1	Database Design II	3	2	3.1
	(Pre-req CSC272)			
Semester V	VI			
Core Cour	rses	L	P	Cr
CSC322	Modern Operating Systems	3	2	3.7
CSC352	Graphics	3	2	3.7
CSC392	Practices in Software			
	Engineering I	3	2	3.7
Level 4				
Semester V	VII			
Core Cour	rses	L	P	Cr
CSC431	Computer Networks I	3	2	3.7
CSC433	Web Technology and			
	Development	3	3	4.0

Computer Architecture &

# Semester VIII

CSC491

CSC499

CSC321

Core Cour	ses	L	P	Cr
CSC432	Computer Networks II	3	2	3.7
CSC444	Survey of Programming			
	Languages	3	3	4.0
CSC499	Research Project	0	5	2.0

Practices in Software

3 3 4.0

0 5 2.0*

Engineering II

Research Project

### **Elective Courses**

#### Level 2

## Semester VIII

		$\mathbf{L}$	P	Cr
CSC401	Special Topics in			
	Computer Science	3	2	3.7

# PRE-REQUISITES FOR COURSES IN COMPUTER SCIENCE

COURSE	PRE-REQUISITES
CSC213	CSC112
CSC321	CSC222
CSC371	CSC272

^{*} course runs for two semesters and will be credited in Semester VIII.

# DEPARTMENT OF GEOGRAPHY ENVIRONMENTAL SCIENCE AND PLANNING

(For a student specializing in Environmental Science)

### SPECIAL DEPARTMENTAL REGULATIONS

In all courses, the ratio of Continuous Assessment to Examination is 2:3.

Examinan	011 18 2.3.			
Level 1 Semester Core Cou		L	P	Cr
GEP111			-	CI
OZI III	Environment	3	3	4.0
Semester				
Core Cou		L	P	Cr
GEP112	Introduction to the Human Environment	3	3	4.0
Level 2				
Semester Core Cou		т	D	C _{**}
GEP211	Elementary Surveying	L	r	Cr
GLI 211	& Cartography	3	4 5	5 4.5
GEP221	Introduction to Geographic	-		
	Information Systems	3	4.5	5 4.5
Semester	= '	_		
Core Cou		L	P	Cr
GEP224	Statistical Measures	2	1 4	5 4.5
GEP232	and Analysis Water Resources	3		54.5
OLI 232	water resources	5	т.,	7.5
Level 3				
Semester	$\mathbf{V}$			
Core Cou	rses	L	_	Cr
GEP313	Research Methods	3		5 4.5
GEP315	Agricultural Systems	2	3	3.0
GEP317	Waste Management	2	3	4.0
	Systems	3	3	4.0
Semester	VI			
Core Cou	rses	L	P	Cr
GEP312	Advanced GIS, Remote			
	Sensing and Cartography	3	4.5	5 4.5
	(Pre-req GEP221)			
GEP316	Drainage Basin Studies	3	4.5	5 4.5
	(Pre-req GEP232)			
Level 4				
Semester		т	n	<b>C</b>
Core Cou GEP413	Water Resources Planning	L 3		Cr 5 4.5
OL1413	(Pre-req GEP316)	3	→	<b>7.</b> 3
GEP419	Hazard, Risk and			
	Vulnerability Analyses	3	4.5	5 4.5
GEP499	Research Project	0		2.0*
	(D) CEPSIS			

(Pre-req GEP313)

Semester VIII										
Core Cou	L	P	Cr							
GEP416	Applied Soil Science	2	3	3.0						
GEP424	Resource Management	3	3	4.0						
GEP426	Climate Change	2	3	3.0						
GEP499	Research Project	0	5	2.0						

^{*} course runs for two semesters and will be credited in Semester VIII.

Elective C Level 2 Semester	041505			
		L	P	Cr
GEP226	Geomorphology	3	3	4.0
Level 4 Semester	VII			
		$\mathbf{L}$	P	Cr
GEP415	Project Planning and			
	Management	3	0	3.0
COURSE	OFFERED TO OTHER FA	CUI	ТI	ES

# EACH TIEC OF EDUCATION AND

# FACULTIES OF EDUCATION AND HUMANITIES

COURSE REQUIREMENTS FOR STUDENTS MAJORING IN GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING SPECIALIZING GEOGRAPHY EDUCATION

SI ECIALIZING GEOGRAFITI EDUCATION									
Level 1	_								
Semester	=								
Core Cou	rses	L	P	Cr					
GEP111	Introduction to the								
	Natural Environment	3	3	4.0					
Semester	II								
Core Cou	rses	L	P	$\mathbf{Cr}$					
GEP112	Introduction to the Human								
	Environment	3	3	4 0					
	En vironinone	٥	,	1.0					
Level 2									
Semester	III								
Core Cou	rses	L	P	Cr					
GEP211	Elementary Surveying and								
	Cartography	3	4 4	545					
GEP221		-							
GEI 221	Information Systems	3	4	5 4.5					
	information Systems	5	т.,	J <b>T</b> .J					
Semester	IV								
Core Cou	rses	L	P	Cr					
GEP222		3	4.5	5 4.5					
GEP224									
3L1 224	Analysis	3	4	545					
	Allarysis	5	→.,	J <b>T</b> .J					

Level 3					Semester	VIII	т	D	Cr	
	<b>T</b> 7				CED400	Danasalı Danisad		_		
Semester		-	ъ	C	GEP499	Research Project	U	5	2.0	
Core Cou				Cr		(Pre-req GEP313)				
GEP313	Research Methods			5 4.5						
GEP311	Biogeography	3	4.5	5 4.5		runs for two semesters and w	ill be	?		
-					credite	ed in Semester VIII.				
Semester		_	_							
Core cour		L	P	Cr	FACULT	Y OF SOCIAL SCIENCES				
GEP312	Advanced GIS,									
	Remote Sensing and					REQUIREMENTS FOR S	ΓUD	EN	TS	
	Cartography	3	4.5	5 4.5		NG IN GEOGRAPHY,				
	(Pre-req GEP221)					NMENTAL SCIENCE AND				G
GEP314	Principles of Planning	3	4.5	5 4.5		LIZING IN URBAN AND RI	EGI(	ON	ΑL	
					PLANNII	NG				
Level 4										
Semester	VII				Level 1					
Core Cou	rses	L	P	Cr	Semester	I				
GEP411	Spatial Aspects of Rural				Core Cou	rses	L	P	Cr	
	Development	3	4.5	5 4.5	GEP111	Introduction to the				
GEP419	Hazards, Risks and					Natural Environment	3	3	4.0	,
	Vulnerability Analysis	3	4.5	5 4.5						
					Semester	II				
Semester	VIII				Core Cou	rses	L	P	Cr	
Core Cou	rses	$\mathbf{L}$	P	Cr	GEP112	Introduction to the Human				
GEP412	Environment and					Environment	3	3	4.0	)
	Development	3	4.5	5 4.5	Level 2					
GEP414	Special Areas Studies	3	4.5	5 4.5	Semester	Ш				
	2 F *******	_			Core Cou		L	P	Cr	
Elective (	Courses				GEP211	Elementary Surveying and	_	_		
						Cartography	3	4.	5 4.5	,
Level 2					GEP221	Introduction to Geographic				
Semester	IV					Information Systems	3	4.	5 4.5	,
		L	P	Cr						
GEP212	Physical resources	3	3	4.0	Semester	IV				
GEP226	Geomorphology	3	3	4.0	Core Cou		L	P	Cr	
	o volume, provide de la constante de la consta	_	_		GEP234	Urban and Economic		_		
Level 3					02120.	Geography	3	4	5 4.5	,
Semester	V				GEP224	Statistical Measures	5	٠.	5 1.5	
Semester	•	Ι.	P	Cr	GEI 22 I	and Analysis	3	4	5 4.5	
GEP317	Waste Management	L	•	CI		and 7 mary 515	3	٦.	5 4.5	
GEI 317	Systems	3	3	3.0	Level 3					
	by stems	3	J	5.0	Semester	V				
Semester	VI				Core Cou		T.	P	Cr	
Schiester	<b>11</b>	T	D	Cr	GEP311	Biogeography			5 4.5	
GEP318	Environment and	L	1	CI	GEP311	Research Methods	3		.5 4.5 .5 4.5	
GEF516		2	2	4.0	GEF313	Research Methods	3	4.	34.3	
CED220	Sustainability Education	3 2	3	4.0	S	\$71				
GEP320	Transport Geography	2	3	3.0	Semester		т	ъ	<b>C</b>	
T 14					Core Cou		L	P	Cr	
Level 4					GEP312	Advanced GIS, Remote	2			
Semester	VII	-	_			Sensing Cartography	3	4.	5 4.5	
OFF ! : -	D	L	P	Cr	anns::	(Pre-req GEP221)	_		<i></i>	
GEP415	Project Planning and	_			GEP314	Principles of Planning	3	4.	5 4.5	
	Management	3	0	3.0						
GEP499	Research Project	0	5	2.0*						

Semester VIII

Level 4 Semester		т	n	C
Core Cou				Cr
GEP417	Social Impact Analysis	3	4.5	5 4.5
GEP419	Hazard, Risk and			
	Vulnerability Analyses	3	4.5	5 4.5
Semester '	VIII			
Core Cou	rses			Cr
GEP418	Land Use Planning	3	4.5	5 4.5
GEP422	Urban Systems &			
	Regional Planning	3	4.5	5 4.5
Elective C Level 2 Semester				
Semester .		T	D	Cr
GEP228	Population and Cultural	L	1	CI
GEP228	Geography	3	3	4.0
Level 3 Semester	V			•
		L	P	Cr
GEP317	Waste Management			
	Systems	3	3	3.0
Level 4 Semester	VII	T	D	Cr
GEP415	Drainat Dlanning	L	1	CI
GEF413	Project Planning	2	Λ	2.0
CED 400	and Management	3		
GEP499	Research Project	0	5	2.0*
Semester '	VIII			
GEP499	Research Project	0	5	2.0
GLI T//	(Pre-req GEP313)	Ü	J	2.0

^{*} course runs for two semesters and will be credited in Semester VIII.

## PRE-REQUISITES FOR COURSES IN GEP

COURSE	PRE-REQUISITES
GEP321	GEP221
GEP316	GEP232
GEP413	GEP316

# DEPARTMENT OF MATHEMATICS SPECIAL DEPARTMENTAL REGULATIONS

In Level 4, a student will be required to choose one of three areas of specialization, namely (i) pure mathematics (ii) applied mathematics and (iii) mathematical statistics.

#### A. Science and Education Students

The ratio of Continuous Assessment to Examination is 2:3.

### **B.** Social Science Students

- (a) A student who intends to major in Economics or Statistics or Mathematics will be required to take MAT111 and MAT112.
- (b) The ratio of Continuous Assessment to Examination is 2:3.

Semester 1	I			
Core Cou	L	P	Cr	
MAT111	Algebra, Trigonometry and Analytic Geometry	3	2	3.7
Semester 1	īī			
Core Cou		L	P	Cr
MAT112	Introduction to Calculus	3	3	4.0
Semester 1	Ш			
Core Cou		L	P	Cr
MAT211		3	2	3.7
MAT221	Linear Algebra	3	2	3.7
MAT231	Foundation of			
	Mathematics	3	2	3.7
Semester 1	IV			
Core Cou		L	P	Cr
MAT212	Calculus II	3	3	4.0
MAT216	Ordinary Differential			
	Equation	3	2	3.7
MAT256	3	2	3.7	
Level 3				
Semester '	V			
Core Cou	rses	L	P	Cr
MAT311	Numerical Analysis I	3	2	3.7
MAT313	Complex Analysis	3	2	3.7
MAT331	Real Analysis I	3	2	3.7
Semester '	VI			
Core Cou	rses	L	P	Cr
MAT312	Vector Calculus	3	2	3.7
MAT324		3		3.7
MAT340	Mathematical Statistics I	3	2	3.7
Level 4				
Semester '				
Core Cou		L	P	Cr
MAT411	Numerical Analysis II	3	2	3.7
MAT415	Computational Methods	3	2	3.7
MAT499	Research Project	0	5	2.0*

	<b>Tathematics Stream</b>	•	•	2.5	Level 1	_			
MAT455	Dynamics II	3	2	3.7	Semester			n	_
	hematics Stream	2	2	2.7	Core Cou				Cr
MAT423	Abstract Algebra II	3	2	3.7	PHY101	Introductory Physics I	3	3	4.0
	tical Statistics Stream	2	2	2.7	G	11			
MAT441	Mathematical Statistics II	3	2	3.7	Semester			n	<b>C</b>
G .	X7111				Core Cou				Cr
Semester			ъ	•	PHY102	Introductory Physics II	3	3	4.0
Core Cou			P	Cr					
MAT416	Partial Differential Equations		2	3.7	Level 3				
MAT418	Optimisation Theory	3		3.7					
MAT499	Research Project	0	5	2.0	Semester				
					Core Cou			P	Cr
	<b>Tathematics Stream</b>				PHY201	Practicals in Physics I	0	3	1.0
MAT456	Fluid Mechanics	3	2	3.7	PHY211	Mechanics	3	0	3.0
	hematics Stream				PHY221	Electricity and			
MAT434	Metric Spaces	3	2	3.7		Magnetism	3	0	3.0
Mathema	tical Statistics Stream				PHY271	Mathematical Methods			
MAT442	Mathematics of Finance	3	2	3.7		for Physicists	3	0	3.0
						•			
* course	runs for two semesters and wil	l be	?		Semester	IV			
	d in Semester VIII.				Core Cou	rses	$\mathbf{L}$	P	Cr
					PHY202	Practicals in Physics II	0	3	1.0
C. (	Courses for Non-Mathematics	M	aioı	'S	PHY232	Modern Physics and			
			J			Wave Optics	3	0	3.0
Level 1					PHY242	Thermodynamics	3	0	3.0
Semester	ī				PHY282	Computational Physics I	2	3	3.0
Required		T.	P	Cr	1111202	2 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	_	-	2.0
-			-	<b>-</b>					
MAT101	Elementary Quantitative				Level 3				
MAT101	Elementary Quantitative Techniques I	3	2	3.7	Level 3 Semester	V			
	Techniques I	3	2	3.7	Semester		I.	P	Cr
MAT101 MAT107	Techniques I Algebra, Trigonometry				Semester Core Cou	rses			<b>Cr</b>
	Techniques I	3	2	3.7 3.7	Semester Core Cou PHY301	rses Practicals in Physics III	0	3	1.0
MAT107	Techniques I Algebra, Trigonometry & Analytic Geometry				Semester Core Cou PHY301 PHY311	rses Practicals in Physics III Analogue Electronics I	0	3	1.0 4.0
MAT107 Semester	Techniques I Algebra, Trigonometry & Analytic Geometry				Semester Core Cou PHY301	rses Practicals in Physics III Analogue Electronics I Quantum Mechanics I	0	3	1.0
MAT107	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232)	0	3	1.0 4.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II		2		Semester Core Cou PHY301 PHY311	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business &	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232)	0 3 3	3 3 0	1.0 4.0
MAT107  Semester MAT102	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102  MAT108	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business &	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics	0 3 3	3 3 0	1.0 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3	2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses	0 3 3 2 L	3 3 0 0	1.0 4.0 3.0 2.0
MAT107  Semester MAT102  MAT108  Level 2  Semester	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science	3 3	2 2 2	3.7 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II	0 3 3 2 L 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses	3 3	2 2 2	3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics	0 3 3 2 L	3 3 0 0	1.0 4.0 3.0 2.0
MAT107  Semester MAT102  MAT108  Level 2  Semester	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for	3 3 L	2 2 2 P	3.7 3.7 3.7 Cr	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211)	0 3 3 2 L 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists	3 3 L 3	2 2 2 <b>P</b> 2	3.7 3.7 3.7 <b>Cr</b> 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic	0 3 3 2 <b>L</b> 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for	3 3 L	2 2 2 <b>P</b> 2	3.7 3.7 3.7 Cr	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I	0 3 3 2 L 3	3 3 0 0 <b>P</b> 3	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351 Semester Core Cou PHY312 PHY322	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic	0 3 3 2 <b>L</b> 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY332	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I	0 3 3 2 <b>L</b> 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)	0 3 3 2 <b>L</b> 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202  The ratio of is 2:3.	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques  of Continuous Assessment to Experimentary	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII	0 3 3 2 <b>L</b> 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 <b>Cr</b> 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202  The ratio of is 2:3.	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques	3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 Cr 3.7 3.7	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2  Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Ex	3 3 L 3 3	2 2 2 P 2 2 minia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 <b>P</b> 3	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio o is 2:3.  DEPART  SPECIAL	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Ex	3 3 L 3 3 Xam	2 2 P 2 2 minia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0	1.0 4.0 3.0 2.0 Cr 4.0 3.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART  SPECIAI The weil	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques  of Continuous Assessment to Example 19 Continuous Assessment to Example 20 Continuous Assessment Ass	3 3 L 3 3  AT esss	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 <b>P</b> 3	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART  SPECIAI The weil	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques of Continuous Assessment to Ex	3 3 L 3 3  AT esss	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 <b>P</b> 3	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0
MAT107  Semester MAT102  MAT108  Level 2 Semester Required MAT215  MAT202  The ratio of is 2:3.  DEPART  SPECIAI The weil Examination	Techniques I Algebra, Trigonometry & Analytic Geometry  II Elementary Quantitative Techniques II Calcus for Business & Social Science  I Courses Mathematics for Scientists Quantitative Techniques  of Continuous Assessment to Example 19 Continuous Assessment to Example 20 Continuous Assessment Ass	3 3 L 3 3 ATTesssica	2 2 P 2 2 ininia	3.7 3.7 Cr 3.7 3.7 ation	Semester Core Cou PHY301 PHY311 PHY341 PHY351  Semester Core Cou PHY312 PHY322 PHY322  Level 4 Semester Core Cou PHY411 PHY441	Practicals in Physics III Analogue Electronics I Quantum Mechanics I (Pre-req PHY232) Research Methods in Physics  VI rses Analogue Electronics II Classical Mechanics (Pre-req PHY211) Electromagnetic Theory I (Pre-req PHY221)  VII rses Digital Electronics I Nuclear Physics (Pre-req PHY341)	0 3 3 2 L 3 3	3 3 0 0 <b>P</b> 3 0 <b>P</b> 3	1.0 4.0 3.0 2.0 Cr 4.0 3.0 Cr 4.0

										-	
						G	eneral F	Education Courses			
Semester	VIII						SC101	Computer Skills Foundation	1	1	1 3*
Core Cou		1	I	•	Cr	1	CS111	Academic Communication	1	1	1.5
PHY412	Solid State Physic				3.0	111		Skills:English for			
PHY482	Computational Ph		2 3		3.0			Academic Purposes	2	2	2.2
1111 .02	(Pre-req PHY28	2			2.0	Gl	NS113	HIV Prevention, Infection		_	
PHY499	Research Project	*	) 5	5	2.0			and Management of AIDS	2	0	2.0
	,					To	tal	2			21.2
* course	runs for two semes	ters and will	be								
	d in Semester VIII.					Se	mester	П			
						Co	ore Cou	rses	L	P	Cr
Elective (	Courses					BI	O102	Introductory Zoology	3	3	4.0
						CI	HE152	Introductory Chemistry II	3	3	4.0
Level 4						1	-	Courses			
Semester	VII						AT112	Introduction to Calculus	3	3	4.0
			ŀ		Cr		HY102	Introductory Physics II	3	3	4.0
PHY401	Practicals in Phys				1.0			Education Courses			
PHY491	Theoretical Physi				3.0		SC101	Computer Skills Foundation	1	1	1.3
PHY493	Quantum Mechan	nics II	3 0	)	3.0	A	CS112	Academic Communication			
_								Skills:English for			
Semester	VIII	-			~			Specific Purposes	2	2	2.2
DI IV. 400	D (' 1 ' D)		F		Cr	To	tal				19.5
PHY402	Practicals in Phys				1.0				11 1		
PHY492	Introduction to Re				3.0	*		runs for two semesters and wil	ll be	?	
PHY494	Laser Physics	2			2.3		credite	d in Semester II.			
PHY496	Industrial Physics				2.3		1.2				
PHY422	Digital Electronic	CS II	) 3	•	4.0		evel 2 mester	111			
DDF DF	QUISITES FOR C	OHDSES IN	DЦ	v	SICS		mester ore Cou		L	P	Cr
rke-ke(	ZUISITES FUR C	OURSES IN	ГП	1	SICS		O211	Genetics	2	0	2.0
COLIDG		DE DECLUC	TOT	7.0	,		O241	Cryptogamic Botany	3		5 3.5
COURS		RE-REQUIS	111	13	•		O251	Invertebrate Zoology	3		5 3.5
PHY312	P	HY311					O261	Plant Morphology	3	0	3.0
PHY341	P	HY232					HE201	Chemistry Practicals I	0		1.0
PHY322	P	HY211				1	HE211	Good Laboratory Practices			
PHY332		HY221						and Management	1	0	1.0
				_		CI	HE221	Atomic Structure, Bonding			
PHY441		HY341						and Main Group Chemistry	3	0	3.0
PHY482	P	HY282				CI	HE241	Introduction to			
								Thermodynamics	3	0	3.0
	BACHELOR OF		Ξ (	В	.Sc.)	Re	equired	Courses			
F	PROGRAMME ST	TRUCTURE				M	AT215	Mathematics for Scientists	3	2	3.7
• • •	LID IE CE COLED	DIAMETONIA A				To	tal				23.7
	SUBJECT COMBI		ND								
(	COURSE OFFERI	INGS					mester				
Dialogical	Caiamaaa/Chamia4	L					ore Cou		L	P	
Biological	Sciences/Chemist	iry					O212	Practicals in Biology II	0		1.0
Lovel 1							O252	Spermatophyta	3		5 3.5
Level 1 Semester	т						O242	Vertebrate Zoology	3	1.:	5 3.5
				,	C _m	BI	O262	Introductory Animal	_		• •
Core Cou			L I		<b>Cr</b> 4.0	_~-	TE202	Physiology	3	0	3.0
BIO101 CHE151	Introductory Bota Introductory Cher	•	3		4.0		HE202	Chemistry Practicals II	0	3	1.0
	•	misuy i	, 3	,	4.0	CI	HE212	Introduction to Analytical	~		2.0
Required MAT111	Algebra, Trigono	metry and					15000	Chemistry	3	0	3.0
1017-1111	Analytic Geometr		3 2	,	3.7	CI	HE232	Functional Group Chemistry	2	•	2.0
PHY101	Introductory Phys				4.0		IE242	and Stereochemistry	3	0	3.0
1111101	introductory r flys	31031	, )	,	т.∪		HE242 Ital	Applied Thermodynamics	3	0	3.0 22.0
						1 10					/. /.

Total

22.0

					CHE431	Heterocyclic Chemistry	2	0	2.0	
Level 3					BIO499	Research Project	0	5	2.0*	
Semester	V				D10499	OR	U	3	2.0	
Core Cou		L	P	Cr	CHE499	Research Project	0	5	2.0*	
BIO301	Biostatistics	3	0	3.0		f the Following Biology	U	5	2.0	
BIO311	Ecology	3	0	3.0	Streams	i the ronowing blology				
BIO311	Practicals in Biology III	0	3	1.0	Molecular	, Diology				
CHE301	Chemistry Practicals III	0	3	1.0	BIO461	Biotechnology	3	0	3.0	
CHE303	Research Methods	2	0	2.0		al Biology (Zoology)	3	U	3.0	
CHE303	Chemical Applications	2	U	2.0	BIO431	Animal Physiology	3	0	3.0	
CHESZI	of Group Theory	2	0	2.0		al Biology (Botany)	3	U	3.0	
CHE331	Organic Spectroscopy	2	U	2.0	BIO481	Plant Morphology	3	0	3.0	
CHESSI	& Structure Elucidation	2	0	2.0	Total	Flant Morphology	3	U	18.0	
CHE341	Transport and Kinetics	2	0	2.0	10tai				10.0	
CHE341 CHE343	=	2	U	2.0	Compostor '	<b>57111</b>				
СПЕЗ43	Introduction to Quantum Mechanics	2	0	2.0	Semester Core Cou		т	P	C.	
A my one o			U	2.0	BIO402		L 3	0	<b>Cr</b> 3.0	
	f the Following Biology Strea					Systematics  Distance in Distance VI		3	1.0	
	al Biology (Zoology and Bota Field Attachment in	ny	)		BIO412	Practicals in Biology VI	0			
BIO331				2.0*	BIO422	Modern Trends in Biology II		0	3.0	
3.6 1 1	Biology			3.0*	CHE402	Chemistry Practicals VI	0	6	2.0	
Molecular					CHE422	Organometallic Chemistry	2	0	2.0	
BIO341	Advanced Molecular	•	0	2.0	CHE432	Natural Products and	•	0	• •	
	Biology	3	0	3.0	GTT 1.14	Medicinal Chemistry	2	0	2.0	
Total				21.0	CHE442	Applied Physical Chemistry	3	0	3.0	
					BIO499	Research Project	0	5	2.0*	
	offered during long vacation be	etw	een			OR		_		
Semest	er V & VI.				CHE499	Research Project	0	5	2.0*	
_					Plus Two Courses Specified From One of the					
Semester '		_	_	-	Following Streams					
Core Cou		L	P	Cr	BIO432	Microbiology				
BIO372	Entomolgy	3	0	3.0		& Immunology	3	0	3.0	
BIO312	Evolution	3	0	3.0	BIO484	Drug Metabolism				
BIO322	Practicals in Biology IV	0	3	2.0		&Toxicology	3	0	3.0	
CHE302	Chemistry Practicals IV	0	3	2.0		al Biology (Zoology)				
CHE312	Spectroanalytical and				BIO454	Mammalogy	3	0	3.0	
	Separation Methods	3	0	3.0	BIO472	Entomology	3	0	3.0	
CHE322	Coordination and Transition				BIO446	Parasitology	3	0	3.0	
	Metal Chemistry	3	0	3.0		al Biology (Botany)				
CHE332	Organic Reactions				BIO452	Plant Pathology	3	0	3.0	
	and Synthesis	2	0	2.0	BIO442	Plant Physiology	3	0	3.0	
CHE342	Theory of Spectroscopy	2	0	2.0	Total				24.0	
	f the Following Biology Strea									
	al Biology (Zoology and Bota	ny)	)		Biological	<b>Sciences/Computer Science</b>				
BIO332	Population Ecology	3	0	3.0						
Molecular					Level 1					
BIO352	Biochemistry & Cell Biology	3	0	3.0	Semester 1					
					Core Cou	rses	L	P	Cr	
Total				23.0	BIO101	Introductory Botany	3	3	4.0	
					CSC 111	Introduction to Computer				
Level 4						Science	3	3	4.0	
Semester VII					Required	Courses				
$\alpha$	VII									
Core Cou		L	P	Cr	MAT111	Algebra, Trigonometry and				
BIO401		<b>L</b> 0	<b>P</b> 3	<b>Cr</b> 1.0	MAT111	Algebra, Trigonometry and Analytic Geometry	3	2	3.7	
	rses				MAT111 CHE151		3	2 3	3.7 4.0	
BIO401	rses Practicals in Biology V	0	3	1.0	CHE151	Analytic Geometry				
BIO401 BIO411	rses Practicals in Biology V Modern Trends in Biology I	0	3 0	1.0 3.0	CHE151	Analytic Geometry Introductory Chemistry I				
BIO401 BIO411 CHE401	Practicals in Biology V Modern Trends in Biology I Chemistry Practicals V	0 3 0	3 0 6	1.0 3.0 2.0	CHE151 Any one o	Analytic Geometry Introductory Chemistry I f the following	3	3	4.0	
BIO401 BIO411 CHE401 CHE411	Practicals in Biology V Modern Trends in Biology I Chemistry Practicals V Electroanalytical Methods	0 3 0	3 0 6	1.0 3.0 2.0	CHE151 Any one o PHY101	Analytic Geometry Introductory Chemistry I f the following Introductory Physics	3	3	4.0	

EG0101	D :								
ECO101	Principles	2	0	2.0	Level 3	<b>T</b> 7			
CTA 121	of Microeconomics	3	0	3.0	Semester Com		т	ъ	C
STA131	Descriptive Statistics  Education Courses	3	0	3.0	Core Cou		3	<b>P</b> 0	<b>Cr</b> 3.0
ACS111	Academic Communication				BIO301 BIO311	Biostatistics	3	0	3.0
ACSIII	Skills:English for				BIO321	Ecology Practicals in Biology III	0	3	1.0
	Academic Purposes	2	2	2.2	CSC311	Data Structures and	U	3	1.0
GNS113	HIV Prevention, Infection	2	2	2.2	CSC311	Algorithms	3	2	3.7
UNSIIS	and Management of AIDS	2	0	2.0	CSC321	Computer Architecture &	3	2	3.1
Total	and Management of AIDS	2	U	23.9	CSC321	Organisation II	3	2	3.7
10141				23.9	CSC371	Database Design II	3	2	3.7
Semester	TT					of the Following Biology Strea	_		3.1
Core Cou		T	P	Cr		al Biology (Zoology and Bota			
BIO102	Introductory Zoology	3	3	4.0	BIO331	Field Attachment in Biology	iiiy)	'	3.0*
CSC 112	Computer Programming I	3	3	4.0	Molecular				5.0
Required		5	5	4.0	BIO341	Advanced Molecular			
MAT112	Introduction to Calculus	3	3	4.0	BIOSTI	Biology	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	Total	Blology	5	U	21.1
	of the following required cour	_	5	4.0	Iotai				21.1
PHY102	Introductory Physics II	3	3	4.0	* course	offered during long vacation b	otw.	oon	
GEP112	Introduction to the Natural	5	5	4.0		er V & VI.	Civi	ccn	
GEI 112	Environment	3	3	4.0	Semesi	cr r cr r.			
ECO104	Principles of	5	5	4.0	Semester	VI			
LCOIOI	Macroeconomics	3	0	3.0	Core Cou		L	P	Cr
General F	Education Courses	5	Ü	3.0	BIO372	Entomology	3	0	3.0
ACS112	Academic Communication S	kills	z.		BIO312	Evolution	3	0	3.0
1100112	English for Specific Purposes		2	2.2	BIO322	Practicals in Biology IV	0	3	1.0
Total	English for specific rulposes	, _	_	22.2	CSC 322	Modern Operating Systems	3	2	3.7
10001					CSC 332	Computer Networks I	3	2	3.7
Level 2					CSC 392	Practices in Software	٥	_	5.7
Semester	Ш				656 372	Engineering I	3	2	3.7
Core Cou		L	P	Cr	Any one o	of the Following Biology Strea	-		5.7
BIO211	Genetics	2	0	2.0		al Biology (Zoology and Bota			
BIO241	Cryptogamic Botany	3		5 3.5	BIO332	Population Ecology	3	0	3.0
BIO251	Invertebrate Zoology	3		5 3.5	Molecular				
BIO261	Plant Morphology	3		3.0	BIO352	Biochemistry & Cell Biology	3	0	3.0
CSC 201	Introduction to Logic	3		3.7	Total				21.1
CSC211	Theory of Computation	3	3	4.0					
CSC 213	Computer Programming II	3	3	4.0	Level 4				
Total	F 6			23.7	Semester	VII			
					Core Cou		L	P	Cr
Semester	IV				BIO401	Practicals in Biology V	0	3	2.0
Core Cou		L	P	Cr	BIO411	Modern Trends in Biology I	3	0	3.0
BIO202	Introductory Molecular				CSC433	Web Technology			
	Biology	2	0	2.0		and Development	3	3	4.0
BIO252	Spermatophyta	3		5 3.5	CSC453	Graphics	2	2	2.7
BIO242	Vertebrate Zoology	3		5 3.5	CSC491	Practices in Software			
BIO262	Introductory Animal					Engineering II	3	3	4.0
	Physiology	3	0	3.0	BIO499	Research Project	0	5	2.0*
CSC222	Computer Architecture &					OR			
	Organization I	3	2	3.7	CSC499	Research Project	0	5	2.0*
CSC242	Object Oriented					of the following Biology stream	ns		
	Programming	3	3	4.0	Molecular	0 0.			
CSC272	Database Design I	3	2	3.7	BIO461	Biotechnology	3	0	3.0
Total	$\mathcal{E}$			23.4		al Biology (Zoology)			
					BIO431	Animal Physiology	3	0	3.0
					1				

Organism	al Biology (Botany)	Semester II							
BIO481 Plant Morphology		3	0	3.0	Core Cou		L	P	Cr
Total	1 min interpretegy	-		20.7	BIO102	Introductory Zoology	3	3	4.0
					GEP112	Introduction to the Human	_		
Semester	VIII					Environment	3	3	4.0
Core Courses		L	P	Cr	Required				
BIO499	Research Project	0	5	2.0	MAT112	Introduction to Calculus	3	3	4.0
BIO402	Systematics	3	0	3.0	CHE152	Introductory Chemistry II	3	3	4.0
BIO412	Practicals in Biology VI	0	3	1.0		Education Courses			
BIO422	Modern Trends in Biology II		0	3.0	CSC101		1	1	1.3
CSC499	Research Project	0	5	2.0	ACS112	Academic Communication			
CSC432	Computer Networks II	3	2	3.7		Skills: English for			
CSC444	Survey of Programming					Specific Purposes	2	2	2.2
	Languages	3	3	4.0	Total	F			19.5
BIO499	Research Project	0	5	2.0					
	OR				* course	runs for two semesters and wil	l be	?	
CSC499	Research Project	0	5	2.0	credited in Semester II.				
	<b>Courses Specified From One</b>		-						
Following	-				Level 2				
Molecular					Semester	III			
BIO432	Microbiology				Core Cou		L	P	Cr
	& Immunology	3	0	3.0	BIO211	Genetics	2		2.0
BIO484	Drug Metabolism			2.0	BIO241	Cryptogamic Botany	3		5 3.5
B10 10 1	& Toxicology	3	0	3.0	BIO251	Invertebrate Zoology	3		5 3.5
Organism	al Biology (Zoology)	,	Ů	5.0	BIO261	Plant Morphology	3		3.0
BIO454	Mammalogy	3	0	3.0	GEP211	Introduction to Elementary	5	U	5.0
BIO472	Entomology	3	0	3.0	GETZII	Surveying& Cartography	3	4	5 4.5
BIO446	Parasitology	3	0	3.0	GEP221	Introduction to Geographic	5	→	J <b>4</b> .J
	al Biology (Botany)	3	U	3.0	GEI 221	Information Systems	3	1	5 4.5
BIO452	Plant Pathology	2	0	3.0	Total	information Systems	3	4	21.0
BIO432 BIO442		3	0	3.0	10141				21.0
	Plant Physiology	3	U		Compator	IV.			
<b>Total</b> 21.7			21./	Semester Core Cou		т	D	Cr	
* course	mura for two compators and wil	11 %					L	r	Cr
	runs for two semesters and wil	ı be	,		BIO202	Introductory Molecular	2	0	2.0
creatte	d in Semester VIII.				DIO252	Biology	2		2.0
D. 1 . 1	C: /CED/E ·	1.0		`	BIO252	Spermatophyta	3		3 3.5
Biological	Sciences/GEP(Environmenta	ai S	ciei	ice)	BIO242	Vertebrate Zoology	3	1	3 3.5
T 14					BIO262	Introductory Animal	2	0	2.0
Level 1	_				GED224	Physiology	3	0	3.0
Semester	l	_		~	GEP224	Statistical Measures	•		
DIOIOI	T. 1		P	Cr	GEDAGA	and Analysis	3		5 4.5
BIO101	Introductory Botany	3	3	4.0	GEP232	Water Resources	3	4.:	5 4.5
GEP111	Introduction to the Natural	_	_		Required		_	_	
	Environment	3	3	4.0	MAT215	Mathematics for Scientists	3	2	3.7
Required					Total				24.7
CHE151	Introductory Chemistry I	3	3	4.0					
MAT111	Algebra, Trigonometry and				Level 3				
	Analytic Geometry	3	2	3.7	Semester				
	Education Courses				Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	BIO301	Biostatistics	3	0	3.0
ACS111	Academic Communication				BIO311	Ecology	3	0	3.0
	Skills: English for				BIO321	Practicals in Biology III	0	3	1.0
	Academic Purposes	2	2	2.2	GEP313	Research Methods	3	4.:	5 4.5
GNS113	HIV Prevention, Infection				GEP315	Agricultural Systems	2	3	3.0
	and Management of AIDS	2	0	2.0	GEP317	Waste Management Systems	3	3	4.0
Total				21.2					

	f the Following Biology Strea				Plus Two	Courses Specified From One	of	the	
_	al Biology (Zoology and Bota	ny)	)		Following	StreamsMolecular Biology			
BIO331	Field Course in Biology			3.0*	BIO432	Microbiology			
Molecular						& Immunology	3	0	3.0
BIO341	Advanced Molecular				BIO484	Drug Metabolism			
	Biology	3	0	3.0		& Toxicology	3	0	3.0
Total				21.5	Organism	al Biology (Zoology)			
					BIO454	Mammalogy	3	0	3.0
* course	offered during long vacation b	etw	een		BIO472	Entomology	3	0	3.0
Semest	er V & VI.				BIO446	Parasitology	3	0	3.0
					Organism	al Biology (Botany)			
Semester '	VI				BIO452	Plant Pathology	3	0	3.0
Core Cou	rses	L	P	Cr	BIO442	Plant Physiology	3	0	3.0
BIO372	Entomology	3	0	3.0	Total	3 63			25.0
BIO312	Evolution	3	0	3.0					
BIO322	Practicals in Biology IV	0	3	1.0	* course	runs for two semesters and wil	ll be	?	
GEP312	Advanced GIS, Remote					d in Semester VIII.			
	Sensing and Cartography	3	4.5	5 4.5					
GEP316	Drainage Basin Studies	3		5 4.5	Riological	Sciences/Mathematics			
	f the Following Biology Strea				Diological	Sciences/iviatinematics			
	al Biology (Zoology and Bota				Level 1				
BIO332	Population Ecology		0	3.0	Semester	т			
Molecular	1 05	J	U	5.0	Core Cou		T	P	Cr
BIO352	Biochemistry & Cell Biology	. 3	0	3.0	BIO101		3	3	4.0
Total	Blochemistry & Cell Blology	3	U	19.0		Introductory Botany	3	3	4.0
Total				19.0	MAT111	Algebra, Trigonometry and	2	2	2.7
T1 4					<b>.</b>	Analytic Geometry	3	2	3.7
Level 4					Required		_	_	
Semester '		_	_	~	CHE151	Introductory Chemistry I	3	3	4.0
Core Cou			P	Cr		of the following courses			
BIO401	Practicals in Biology V	0	3	2.0	PHY101	Introductory Physics I	3	3	4.0
BIO411	Modern Trends in Biology I	3		3.0	GEP111	Introduction to the Natural			
GEP413	Water Resources Planning	3	4.5	5 4.5		Environment	3	3	4.0
GEP419	Hazard, Risk and					Education Courses			
	Vulnerability Analyses	3		5 4.5	CSC101	Computer Skills Foundation	1	1	1.3*
BIO499	Research Project	0	5	2.0*	ACS111	Academic Communication			
	OR					Skills:English for			
GEP499	Research Project	0	5	2.0*		Academic Purposes	2	2	2.2
Any One	of the Following Biology Stre	am	S		GNS113	HIV Prevention, Infection			
Molecular	·Biology					and Management of Aids	2	0	2.0
BIO461	Biotechnology	3	0	3.0	Total	C			21.2
Organism	al Biology (Zoology)								
BIO431	Animal Physiology	3	0	3.0	Semester	Ш			
Organism	al Biology (Botany)				Core Cou		L	P	Cr
BIO481	Plant Morphology	3	0	3.0	BIO102	Introductory Zoology	3	3	4.0
Total		_		19.0	MAT112	Introduction to Calculus	3	3	4.0
1000				17.0	Required		5	J	4.0
Semester '	VIII				CHE152	Introductory Chemistry II	3	3	4.0
Core Cou		L	P	Cr		of the following courses	5	5	4.0
BIO402	Systematics	3	0	3.0	-		2	2	4.0
BIO402 BIO412	•	0	3	1.0	PHY102 GEP112	Introductory Physics II Introduction to the human	3	3	4.0
	Practicals in Biology VI				UEF112		2	2	4.0
BIO422	Modern Trends in Biology II	3	0	3.0	Companie	Environment	3	3	4.0
GEP424	Resource Management	3	3	4.0		Education Courses	1	1	1.2
GEP426	Climate Change	2	3	3.0	CSC101	Computer Skills Foundation	1	1	1.3
GEP416	Applied Soil Science	2	3	3.0	ACS112	Academic Communication			
BIO499	Research Project	0	5	2.0		Skills:English for	_	_	2.5
OED 100	OR	^	_	2 0		Specific Purposes	2	2	2.2
GEP499	Research Project	0	5	2.0	Total				19.5

	runs for two semesters and wi	ll be	?			of the Following Biology Strea al Biology (Zoology and Bota			
creane	ea in Semesier II.				BIO332	O O.			2.0
Larvel 2						Population Ecology	3	0	3.0
Level 2 Semester	111				Molecular		. 2	Λ	2.0
		т	D	<b>C</b>	BIO352	Biochemistry & Cell Biology	3	0	3.0
Core Cou		L 2	P	Cr	Total				21.1
BIO211	Genetics		0	2.0	T14				
BIO241	Cryptogamic Botany	3		5 3.5	Level 4	¥7¥¥			
BIO251	Invertebrate Zoology	3		5 3.5	Semester				•
BIO261	Plant Morphology	3		3.0	Core Cou			P	Cr
MAT211	Calculus I	3	2	3.7	BIO401	Practicals in Biology V	0	3	2.0
MAT221	Linear Algebra	3	2	3.7	BIO411	Modern Trends in Biology I	3	0	3.0
MAT231	Foundation of Mathematics	3	2	3.7	MAT411	Numerical Analysis II	3	2	3.7
Total				23.1	MAT415	Computational Methods	3	2	3.7
					BIO499	Research Project	0	5	2.0*
Semester						OR			
Core Cou		L	P	Cr	MAT499	Research Project	0	5	2.0*
BIO202	Introductory Molecular					of the following Biology stream	ns		
	Biology	2		2.0	Molecular				
BIO252	Spermatophyta	3		5 3.5	BIO461	Biotechnology	3	0	3.0
BIO242	Vertebrate Zoology	3	1.:	5 3.5		al Biology (Zoology)			
BIO262	Introductory Animal				BIO431	Animal Physiology	3	0	3.0
	Physiology	2	0	2.0	Organism	al Biology (Botany)			
MAT212	Calculus II	3	3	4.0	BIO481	Plant Morphology	3	0	3.0
MAT216	Ordinary Differential				A student	to choose any one of the follo	wi	ng	
	Equations	3	2	3.7	Mathema	tic streams			
MAT256	Dynamics I	3	2	3.7	Applied M	<b>Tathematics</b>			
Total				23.4	MAT455	Dynamics II	3	2	3.7
					Pure Mat	hematics			
Level 3					MAT423	Abstract Algebra II	3	2	3.7
Semester	V				Mathema	tical Statistics			
Core Cou	irses	L	P	Cr	MAT441	Mathematical Statistics II	3	2	3.7
BIO301	Biostatistics	3	0	3.0	Total				21.1
BIO311	Ecology	3	0	3.0					
BIO321	Practicals in Biology III	0	3	1.0	Semester	VIII			
MAT311	Numerical Analysis I	3	2	3.7	Core Cou		L	P	Cr
	Complex Analysis	3	2			Systematics			3.0
MAT331	Real Analysis I	3	2	3.7	BIO412	Practicals in Biology VI	0	3	1.0
	of the Following Biology Stre	_		5.7	BIO422	Modern Trends in Biology II		0	3.0
•	nal Biology (Zoology and Bot				MAT416	Partial Differential Equations		2	3.7
BIO331	Field Course in Biology	any)	,	3.0*	MAT418	Optimisation Theory	3	2	3.7
Molecula				3.0	BIO499	Research Project	0	5	2.0
BIO341	Advanced Molecular				B10499	OR	U	5	2.0
DIO341		3	0	3.0	MAT499		0	5	2.0
Total	Biology	3	U	21.1		Research Project Courses Specified From One	0	5 4 <b>b</b> a	2.0
Total				21.1		-	01	tne	
4					Following				
	offered during long vacation b	ретш	een		Molecular				
Semesi	ter V & VI.				BIO432	Microbiology	•	•	2.0
<b>a</b>	***				DIC 101	& Immunology	3	0	3.0
Semester		_	_	~	BIO484	Drug Metabolism	_	_	
Core Cou		L	P			& Toxicology	3	0	3.0
BIO372	Entomology	3	0	3.0		al Biology (Zoology)			
BIO312	Evolution	3	0	3.0	BIO454	Mammalogy	3	0	3.0
BIO322	Practicals in Biology IV	0	3	1.0	BIO472	Entomology	3	0	3.0
MAT312	Vector Calculus	3	2	3.7	BIO442	Plant Physiology	3	0	3.0
MAT324	Abstract Algebra I	3	2	3.7	Organism	al Biology (Botany)			
MAT340	Mathematical Statistics I	3	2	3.7	BIO452	Plant Pathology	3	0	3.0
					BIO446	Parasitology	3		3.0

BIO446

Parasitology

3 0 3.0

Any one of the following Mathematics										
MAT434			stre	eam	S	PHY211	Mechanics	3	0	3.0
MAIT   Mathematics   MAIT   Mathematics							, .	3	0	3.0
MAITHAM A Mathematics of Finance A 2 2 3.7  Total			3	2	3.7	PHY271				
MAT442 Mathematics of Finance			_	_			for Physicists	3	0	
Marthematics of Finance			3	2	3.7	Total				22.0
			_	_						
BIO202   Introductory Molecular   Biology   3   0   2.0		Mathematics of Finance	3	2						
Biology	Total				26.1			L	P	Cr
Billo   Bill						BIO202	•			
Biological Sciences/Physics			ll be	?		D. C.				
Biological Sciences/Physics   Sciences/Physics   Sciences/Physics   Sciences   Physical Sciences   Phys	credite	d in Semester VIII.								
Level   Semester   Core Course   Level   Physical part   Phy	D' 1 ' 1	G · /DI ·						3	1.5	3.5
Semester   Core Courses	Biological	Sciences/Physics				BIO262	•	•	0	2.0
PHY	T1 1					DIII				
Core   Course   Code   Course   Title   Code   Course   Code   Cod		<b>T</b>					•	0	3	1.0
BIO101				n	<b>C</b>	PHY232		2	0	2.0
PHY						DI 17/2 42				
Maria										
MAT111			3	3	4.0		Computational Physics I	2	3	
Analytic Geometry	_					lotai				22.0
Chelf   Semestria	MAIIII		2	2	2 7	L arral 2				
Core   Course   Core   Cour	CHE151						<b>T</b> 7			
Code			3	3	4.0			т	D	C _n
CSC101   Computer Skills Foundation   ACS111   Academic Communication   Skills:English for   Academic Purposes   2   2   2   2   2   2   2   2   2			т	D	Cr					
Academic Communication   Skills:English for   Academic Purposes   2   2   2.2   PHY301   Physics Practicals III   0   3   1.0   PHY301   Physics Practicals III   1.0   3   1.0   PHY311   Analogue Electronics II   3   3   0   3.0   Physics Practicals III   1.0   1.0   PHY311   Analogue Electronics II   1.0   1.0   PHY312   Physics Practicals III   1.0   1.0   PHY312   Physi										
Skills:English for Academic Purposes   2   2   2.2   2.2   PHY301   Physics Practicals III   0   3   3   4.0   PHY311   Analogue Electronics I   3   3   3   4.0   PHY311   Analogue Electronics I   3   3   3   4.0   PHY311   Research Methods in Physics I   0   1.0   1.0   PHY311   Research Methods in Physics I   0   1.0   PHY311   Research Methods in Physics I   0   1.0   1.0   PHY311   Research Methods in Physics I   0   1.0   New John Methods in			1	1	1.5			-		
Academic Purposes   2   2   2.2     PHY311   Analogue Electronics I   3   3   4.0   PHY361   Quantum Mechanics I   3   0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0   3.0	ACSIII									
MIV Prevention, Infection and Management of Aids   2   0   2.0     Total		_	2	2	2.2		•			
Total	GNS113		2	_	2.2			-		
Semester   I	GNS113		2	0	2.0		*	-	-	
Semester II	Total	and Management of Mas	_	U						1.0
Semester II	101111				21.2					
Molecular Biology	Semester	П						,,,	'	3.0*
BIO102			L	P	Cr		2,			3.0
PHY 102										
MAT112						2100.11		3	0	3.0
MAT112						Total	210108)	-	Ü	2.0
CHE152         Introductory Chemistry II         3         3         4.0         * course offered during long vacation between           CSC101         Computer Skills Foundation ACS112         1         1         1         1         1         1.3         3         4.0         * course offered during long vacation between         Semester         V & VI.           Scills: English for Specific Purposes         2         2         2.2         Core Courses         L         P Cr           Total         5         19.5         BIO372         Entomology         3         0         3.0           * course runs for two semesters and will be credited in Semester II.         5         BIO312         Evolution         3         0         3.0           Level 2         7         4         PHY312         Analogue Electronics II         3         3         4.0           PHY312         Analogue Electronics II         3         3         4.0           PHY312         Analogue Electronics II         3         0         3.0           Semester III         Any one of the Following Biology (Zoology and Botany)         3         0         3.0           BIO251         Invertebrate Zoology         3	-		3	3	4.0					
General Education Courses           CSC101         Computer Skills Foundation         1         1         1         1         1         1         1         1         1         1         1         1         1         3         Academic Communication Skills: English for Specific Purposes         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         <	CHE152		3	3	4.0					
CSC101   Computer Skills Foundation   1   1   1   1   3	General E					* course	offered during long vacation b	etw	een	
Skills: English for Specific Purposes   2   2   2.2   2.2     Total	CSC101	Computer Skills Foundation	1	1	1.3					
Specific Purposes   2   2   2   2   2   2   2   2   2	ACS112	Academic Communication								
Total		Skills: English for				Semester	VI			
* course runs for two semesters and will be credited in Semester II.  BIO312 Evolution  BIO322 Practicals in Biology IV 0 3 1.0  PHY312 Analogue Electronics II 3 3 4.0  PHY322 Classical Mechanics 3 0 3.0  PHY322 Classical Mechanics 3 0 3.0  PHY322 Classical Mechanics 3 0 3.0  PHY322 Electromagnetic Theory I 3 0 3.0  Any one of the Following Biology Streams  Organismal Biology (Zoology and Botany)  BIO241 Cryptogamic Botany 3 1.5 3.5  BIO251 Invertebrate Zoology 3 1.5 3.5  BIO261 Plant Morphology 3 0 3.0  Total  BIO322 Practicals in Biology IV 0 3 1.0  PHY312 Analogue Electronics II 3 3 4.0  PHY322 Classical Mechanics 3 0 3.0  PHY332 Electromagnetic Theory I 3 0 3.0  Molecular Biology (Zoology and Botany)  BIO352 Biochemistry & Cell Biology 3 0 3.0  Total		Specific Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
* course runs for two semesters and will be credited in Semester II.  Level 2 Semester III Core Courses  L P Cr BIO211 Genetics BIO241 Cryptogamic Botany BIO251 Invertebrate Zoology BIO261 Plant Morphology  * BIO322 Practicals in Biology IV DHY312 Analogue Electronics II DHY312 Analogue Electronics II DHY322 Classical Mechanics DHY332 Electromagnetic Theory I DRANY one of the Following Biology Streams Organismal Biology (Zoology and Botany) BIO322 Practicals in Biology IV DHY312 Analogue Electronics II DHY312 Analogue Electronics II DHY312 Analogue Electronics II DHY322 Classical Mechanics DHY332 Electromagnetic Theory I DHY332 El	Total				19.5	BIO372	Entomology	3	0	3.0
credited in Semester II.PHY312 Analogue Electronics II 3 3 4.0Level 2PHY322 Classical Mechanics 3 0 3.0Semester IIIAny one of the Following Biology StreamsCore CoursesL P CrOrganismal Biology (Zoology and Botany)BIO211 Genetics2 0 2.0BIO332 Population Ecology 3 0 3.0BIO241 Cryptogamic Botany3 1.5 3.5Molecular BiologyBIO251 Invertebrate Zoology3 1.5 3.5BIO352 Biochemistry & Cell Biology 3 0 3.0BIO261 Plant Morphology3 0 3.0Total20.0						BIO312	Evolution	3	0	3.0
credited in Semester II.PHY312 Analogue Electronics II 3 3 4.0Level 2PHY322 Classical Mechanics 3 0 3.0Semester IIIAny one of the Following Biology StreamsCore CoursesL P CrOrganismal Biology (Zoology and Botany)BIO211 Genetics2 0 2.0BIO332 Population Ecology 3 0 3.0BIO241 Cryptogamic Botany3 1.5 3.5Molecular BiologyBIO251 Invertebrate Zoology3 1.5 3.5BIO352 Biochemistry & Cell Biology 3 0 3.0BIO261 Plant Morphology3 0 3.0Total20.0			ll be	?		BIO322	Practicals in Biology IV	0	3	1.0
Level 2PHY332 Electromagnetic Theory I 3 0 3.0Semester IIIAny one of the Following Biology StreamsCore CoursesL P CrOrganismal Biology (Zoology and Botany)BIO211 Genetics2 0 2.0BIO332 Population Ecology3 0 3.0BIO241 Cryptogamic Botany3 1.5 3.5Molecular Biology3 0 3.0BIO251 Invertebrate Zoology3 1.5 3.5BIO352 Biochemistry & Cell Biology 3 0 3.0BIO261 Plant Morphology3 0 3.0Total20.0	credite	d in Semester II.				PHY312	Analogue Electronics II	3	3	4.0
Semester IIIAny one of the Following Biology StreamsCore CoursesLPCrOrganismal Biology (Zoology and Botany)BIO211Genetics202.0BIO332Population Ecology303.0BIO241Cryptogamic Botany31.53.5Molecular Biology303.0BIO251Invertebrate Zoology31.53.5BIO352Biochemistry & Cell Biology303.0BIO261Plant Morphology303.0Total20.0						PHY322		3	0	3.0
Core CoursesLPCrOrganismal Biology (Zoology and Botany)BIO211Genetics202.0BIO332Population Ecology303.0BIO241Cryptogamic Botany31.53.5Molecular BiologyMolecular BiologyBIO352Biochemistry & Cell Biology303.0BIO261Plant Morphology303.0Total20.0						PHY332	Electromagnetic Theory I	3	0	3.0
BIO211 Genetics 2 0 2.0 BIO332 Population Ecology 3 0 3.0 BIO241 Cryptogamic Botany 3 1.5 3.5 Molecular Biology BIO251 Invertebrate Zoology 3 1.5 3.5 BIO352 Biochemistry & Cell Biology 3 0 3.0 BIO261 Plant Morphology 3 0 3.0 Total 20.0							0 0.			
BIO241 Cryptogamic Botany 3 1.5 3.5 BIO251 Invertebrate Zoology 3 1.5 3.5 BIO261 Plant Morphology 3 0 3.0  Total Molecular Biology BIO352 Biochemistry & Cell Biology 3 0 3.0  Total 20.0						_	O O.	ıny)	)	
BIO251 Invertebrate Zoology 3 1.5 3.5 BIO352 Biochemistry & Cell Biology 3 0 3.0 BIO261 Plant Morphology 3 0 3.0 Total 20.0								3	0	3.0
BIO261 Plant Morphology 3 0 3.0 Total 20.0										
1 0.							Biochemistry & Cell Biology	⁷ 3	0	
PHY201 General Laboratory I 0 3 1.0						Total				20.0
, and the second	PHY201	General Laboratory I	0	3	1.0					

I amal 4					Daguinad	Course			
Level 4 Semester	VII				Required MAT111	Algebra, Trigonometry and			
Core Cou		т	P	Cr	WIATITI	Analytic Geometry	3	2	3.7
					PHY101	Introductory Physics I	3	3	4.0
BIO401	Practicals in Biology V	0	3	2.0			3	3	4.0
BIO411	Modern Trends in Biology I	3	0	3.0	BIO101	of the following courses	3	3	4.0
PHY441	Nuclear Physics	3	U	3.0	GEP111	Introductory Botany Introduction to the Natural	3	3	4.0
PHY461	Statistical Physics and	2	0	2.0	GEPIII		2	2	4.0
DI 137411	Thermodynamics	3	0	3.0	ECO101	Environment	3	3	4.0
PHY411	Digital Electronics I	3	3	4.0	ECO101	Principles of Microeconomic		0	3.0
BIO499	Research Project	0	5	2.0*	STA131	Descriptive Statistics	3	0	3.0
DIII. 400	OR	_	_	2.04		Education Courses			
PHY499	Research Project	0	5	2.0*	ACS111	Academic Communication			
•	of the following Biology stream	ns				Skills: English for	•	_	2.2
Molecular		2	0	2.0	CNICI11	Academic Purposes	2	2	2.2
BIO461	Biotechnology	3	0	3.0	GNS113	HIV Prevention, Infection	•	_	2.0
	nal Biology (Zoology)	•		2.0		and Management of AIDS	2	0	2.0
BIO431	Animal Physiology	3	0	3.0	Total				23.9
	nal Biology (Botany)	•		2.0					
BIO481	Plant Morphology	3	0	3.0	Semester				~
Total				20.0	Core Cou		L		Cr
_					CHE152	Introductory Chemistry II	3	3	4.0
Semester		_	_	~	CSC112	Computer Programming I	3	3	4.0
Core Cou		L		Cr	Required		_	_	
BIO402	Systematics	3	0	3.0	MAT112	Introduction to Calculus	3	3	4.0
BIO412	Practicals in Biology VI	0	3	1.0	PHY102	Introductory Physics II	3	3	4.0
BIO422	Modern Trends in Biology II		0	3.0		of the following			
PHY412	Solid State Physics	3	0	3.0	BIO102	Introductory Zoology	3	3	4.0
PHY482	Computational Physics II	2	3	3.0	GEP112	Introduction to the Natural			
BIO499	Research Project	0	5	2.0		Environment	3	3	4.0
	OR				ECO104	Principles of			
PHY499	Research Project	0	5	2.0		Macro-Economics	3	0	3.0
	<b>Courses Specified From One</b>	of	the			Education Courses			
Following					ACS112	Academic Communication			
Molecula						Skills: English for			
BIO432	Microbiology					Specific Purposes	2	2	2.2
	& Immunology	3	0	3.0	Total				22.2
BIO484	Drug Metabolism								
	& Toxicology	3	0	3.0	Level 2				
_	nal Biology (Zoology)				Semester				
BIO454	Mammlogy	3	0	3.0	Core Cou		L		
BIO472	Entomolgy	3	0	3.0	CHE201	Chemistry Practicals I	0	3	1.0
BIO446	Parasitology	3	0	3.0	CHE211	Good Laboratory Practices			
_	nal Biology (Botany)					and Management	1	0	1.0
BIO452	Plant Pathology	3	0	3.0	CHE221	Atomic Structure, Bonding			
BIO446	Parasitology	3	0	3.0		and Main Group Chemistry	3	0	3.0
Total				20.0	CHE241	Introduction to			
						Thermodynamics	3	0	3.0
	runs for two semesters and wil	l be	?		CSC 201	Introduction to Logic	3	2	3.7
credite	ed in Semester VIII.				CSC211	Theory of Computation	3	3	4.0
					CSC 213	Computer Programming II	3	3	4.0
Chemistr	y/Computer Science				Required				
					MAT215	Mathematics for Scientists	3	2	3.7
Level 1					Total				23.4
Semester									
Core Cou		L		Cr					
CHE151	Introductory Chemistry I	3	3	4.0					
CSC111	Introduction to Computer								
	Science	3	3	4.0					

3 3 4.0

Science

Semester 1					CSC433	Web Technology and			
Core Cour	rses	L	P	Cr		Development	3	3	4.0
CHE202	Chemistry Practicals II	0	3	1.0	CSC491	Practices in Software			
CHE212	Introduction to Analytical					Engineering II	3	3	4.0
	Chemistry	3	0	3.0	CSC453	Graphics	2	2	2.7
CHE232	Functional Group Chemistry				CHE499	Research Project	0	5	2.0*
	Stereochemistry	3	0	3.0		OR			
CHE242	Applied Thermodynamics	3	0	3.0	CSC499	Research Project	0	5	2.0*
CSC222	Computer Architecture and				Total				21.7
	Organization I	3	2	3.7					
CSC242	Object Oriented				Semester '	VIII			
	Programming	3	3	4.0	Core Cou	rses	L	P	Cr
CSC272	Database Design I	3	2	3.7	CHE402	Chemistry Practicals VI	0	6	2.0
Total				21.4	CHE422	Organometallic Chemistry	2	0	2.0
					CHE432	Natural Products and			
Level 3						Medicinal Chemistry	2	0	2.0
Semester '	•				CHE442	Applied Physical Chemistry	3	0	3.0
Core Cour		L	P	Cr	CSC432	Computer Networks II	3	2	3.7
CHE301	Chemistry Practicals III	0	3	1.0	CSC444	Survey of Programming			
CHE303	Research Methods	2	0	2.0		Language	3	3	4.0
CHE321	Chemical Applications				CHE499	Research Project	0	5	2.0
	of Group Theory	2	0	2.0		OR			
CHE331	Organic Spectroscopy				CSC499	Research Project	0	5	2.0
	and Structure Elucidation	2	0	2.0	Total				18.7
CHE341	Transport and Kinetics	2	0	2.0					
CHE343	Introduction to Quantum				Chemistry	y/GEP(Environmental Scienc	e)		
	Mechanics	2	0	2.0					
CSC311	Data Structures and				Level 1				
	Algorithms	3	2	3.7	Semester 1				
CSC321	Computer Architecture &				Core Cou				
	Organization II	3	2	3.7	CHE151	Introductory Chemistry I	3	3	4.0
CSC371	Database Design II	3	2	3.7	GEP111	Introduction to the Natural			
Total				22.1		Environment	3	3	4.0
					Required				
Semester '					PHY101	Introductory Physics I	3	3	4.0
Core Cour		L		Cr	MAT111	Algebra, Trigonometry and			
CHE302	Chemistry Practicals IV	0	3	1.0		Analytic Geometry	3	2	3.7
CHE312	Spectro-analytical and					ducation Courses			
	Separation Methods	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3*
CHE322	Coordination and Transition				ACS111	Academic Communication			
	Metal Chemistry	3	0	3.0		Skills: English for			
CHE332	Organic Reactions and					Academic Purposes	2	2	2.2
	Synthesis	2	0	2.0	GNS113	HIV Prevention, Infection			
CHE342	Theory of Spectroscopy	2	0	2.0		and Management of AIDS	2	0	2.0
CSC322	Modern Operating Systems	3	2	3.7	Total				21.2
CSC332	Computer Networks I	3	2	3.7					
CSC392	Practices in Software				Semester 1				
	Engineering I	3	2	3.7	Core Cou			P	Cr
Total				22.1	CHE152	Introductory Chemistry II	3	3	4.0
					GEP112	Introduction to the Human			
Level 4						Environment	3	3	4.0
Semester '		_	_		Required		_	_	
Core Cour			P	Cr	MAT112	Introduction to Calculus	3	3	4.0
CHE401	Chemistry Practicals V	0	6	2.0	PHY102	Introductory Physics II	3	3	4.0
CHE411	Electroanalytical Methods	3	0	3.0					
CHE421	Physical Methods of	~		2.0					
OHE 424	Inorganic Chemistry	2	0	2.0					
CHE431	Heterocyclic Chemistry	2	0	2.0					

	ducation Courses								
CSC101	Computer Skills Foundation	1	1	1.3	Semester	VI			
ACS112	Academic Communication				Core Cou		L	P	Cr
	Skills:English for				CHE302	Chemistry Practicals IV	0	3	1.0
	Specific Purposes	2	2	2.2	CHE312	Spectro-analytical and			
Total				19.5		Separation Methods	3	0	3.0
					CHE322	Coordination and Transition			
	runs for two semesters and wil	l be	?			Metal Chemistry	3	0	3.0
credite	d in Semester II.				CHE332	Organic Reactions			
						and Synthesis	2	0	2.0
Level 2					CHE342	Theory of Spectroscopy	2	0	2.0
Semester :			n	<b>C</b>	GEP312	Advanced GIS, Remote	2		- 4 -
Core Cour CHE201		0	<b>P</b> 3	<b>Cr</b> 1.0	CED216	Sensing and Cartography	3		5 4.5
CHE201	Chemistry Practicals I Good Laboratory Practices	U	3	1.0	GEP316	Drainage Basin Studies	3	4	5 4.5 <b>20.0</b>
CHEZII	and Management	1	0	1.0	Total				20.0
CHE221	Atomic Structure, Bonding	1	U	1.0	Level 4				
CHEZZI	and Main Group Chemistry	3	0	3.0	Semester	VII	L	P	Cr
CHE241	Introduction to	٥	Ü	5.0	CHE411	Electroanalytical Methods	3	0	3.0
0112211	Thermodynamics	3	0	3.0	CHE421	Physical Methods of Inorgan		Ü	5.0
GEP211	Introduction to Elementary				0112.21	Chemistry	2	3	3.0
	Surveying & Cartography	3	4.5	5 4.5	CHE431	Heterocyclic Chemistry	2		2.0
GEP221	Introduction to Geographic				GEP413	Water Resources Planning	3	4.:	5 4.5
	Information Systems	3	4.5	5 4.5	GEP419	Hazard, Risk and			
Required						Vulnerability Analyses	3	4.:	5 4.5
MAT215	Mathematics for Scientists	3	2	3.7	CHE499	Research Project	0	5	2.0*
Total				20.7		OR			
					GEP499	Research Project	0	5	2.0*
Semester !		_	_		Total				19.0
Core Cou		L	P	Cr					
CHE202	Chemistry Practicals II	0	3	1.0	Semester				
CHE212	Introduction to Analytical	3	0	3.0	Core Cou		т	ъ	<b>C</b>
CHE232	Chemistry Functional Group Chemistry	3	U	3.0	Code	Course Title Organometallic Chemistry	L	P	<b>Cr</b> 3.0
					CHEAD	Organometanic Chemistry	2		3.0
CHE232		3	٥	3.0	CHE422		2	3	
	and Stereochemistry	3	0	3.0	CHE422 CHE432	Natural Products and			2.0
CHE242		3	0	3.0 3.0	CHE432	Natural Products and Medicinal Chemistry	2	0	2.0
CHE242	and Stereochemistry Applied Thermodynamics				CHE432 CHE442	Natural Products and Medicinal Chemistry Applied Physical Chemistry	2 3	0 3	4.0
	and Stereochemistry Applied Thermodynamics Statistical Measures		0	3.0	CHE432 CHE442 GEP416	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science	2 3 2	0 3 3	4.0 3.0
CHE242	and Stereochemistry Applied Thermodynamics	3	0 4.5		CHE432 CHE442 GEP416 GEP424	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management	2 3	0 3	4.0 3.0 4.0
CHE242 GEP224	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis	3	0 4.5	3.0	CHE432 CHE442 GEP416	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change	2 3 2 3	0 3 3 3	4.0 3.0
CHE242 GEP224 GEP232	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis	3	0 4.5	3.0 54.5 54.5	CHE432 CHE442 GEP416 GEP424 GEP426	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management	2 3 2 3 2	0 3 3 3 3	4.0 3.0 4.0 3.0
CHE242 GEP224 GEP232 Total Level 3	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis Water Resources	3	0 4.5	3.0 54.5 54.5	CHE432 CHE442 GEP416 GEP424 GEP426	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project	2 3 2 3 2	0 3 3 3 3	4.0 3.0 4.0 3.0
CHE242 GEP224 GEP232 Total Level 3 Semester	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis Water Resources	3 3 3	0 4.3 4.3	3.0 54.5 54.5	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project <b>OR</b>	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis Water Resources	3 3 3	0 4.3 4.3	3.0 54.5 54.5 19.0 Cr	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301	and Stereochemistry Applied Thermodynamics Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III	3 3 3 <b>L</b> 0	0 4.4 4.2 P 3	3.0 54.5 54.5 19.0 Cr 1.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods	3 3 3	0 4.3 4.3	3.0 54.5 54.5 19.0 Cr	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications	3 3 3 L 0 2	0 4.4 4.4 P 3 0	3.0 54.5 54.5 19.0 Cr 1.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course credite	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory	3 3 3 <b>L</b> 0	0 4.4 4.2 P 3	3.0 54.5 54.5 19.0 Cr 1.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course credite	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy	3 3 3 L 0 2	0 4.3 4.3 P 3 0	3.0 54.5 54.5 19.0 Cr 1.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course credite Chemistry	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation	3 3 3 <b>L</b> 0 2 2	0 4.5 4.5 P 3 0 0	3.0 54.5 54.5 19.0 Cr 1.0 2.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course credite Chemistry	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  y/Mathematics	2 3 2 3 2 0	0 3 3 3 3 5	4.0 3.0 4.0 3.0 2.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331 CHE341	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics	3 3 3 L 0 2	0 4.3 4.3 P 3 0	3.0 54.5 54.5 19.0 Cr 1.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 GEP499 Total * course credite Chemistry Level 1 Semester	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  y/Mathematics	2 3 2 3 2 0 0	0 3 3 3 3 5 5	4.0 3.0 4.0 3.0 2.0 2.0 21.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics Introduction to Quantum	3 3 3 L 0 2 2 2 2	0 4.3 4.3 P 3 0 0 0	3.0 5.4.5 5.4.5 19.0 Cr 1.0 2.0 2.0 2.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 Total * course credite Chemistry Level 1 Semester Core Cou	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  y/Mathematics  I rses	2 3 2 3 2 0 0	0 3 3 3 3 5 5 5	4.0 3.0 4.0 3.0 2.0 2.0 21.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331 CHE341 CHE343	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics Introduction to Quantum Mechanics	3 3 3 L 0 2 2 2 2 2	0 4.3 4.3 P 3 0 0 0 0	3.0 5.4.5 5.4.5 19.0 Cr 1.0 2.0 2.0 2.0 2.0 2.0	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 Total * course credite Chemistry Level 1 Semester Core Cou CHE151	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  y/Mathematics  I rses Introductory Chemistry I	2 3 2 3 2 0 0	0 3 3 3 3 5 5	4.0 3.0 4.0 3.0 2.0 2.0 21.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331 CHE341 CHE343 GEP313	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics Introduction to Quantum Mechanics Research Methods	3 3 3 L 0 2 2 2 2 2 3	0 4.4.4.5 P 3 0 0 0 0 0 4.5	3.0 5.4.5 5.4.5 19.0 Cr 1.0 2.0 2.0 2.0 2.0 2.0 5.4.5	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 Total * course credite Chemistry Level 1 Semester Core Cou	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  y/Mathematics  I rses Introductory Chemistry I Algebra, Trigonometry and	2 3 2 3 2 0 0 0 L 3	0 3 3 3 3 5 5 5	4.0 3.0 4.0 3.0 2.0 21.0 Cr 4.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Courches 301 CHE301 CHE301 CHE341 CHE341 CHE343 GEP313 GEP315	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  Verses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics Introduction to Quantum Mechanics Research Methods Agricultural Systems	3 3 3 1 0 2 2 2 2 2 2 2 2 2 2	0 4.4.4 9 9 0 0 0 0 0 4.4.3	3.0 5.4.5 5.4.5 19.0 Cr 1.0 2.0 2.0 2.0 2.0 2.0 5.4.5 4.5	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 Total * course credite Chemistry Level 1 Semester Core Cou CHE151	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  y/Mathematics  I rses Introductory Chemistry I	2 3 2 3 2 0 0	0 3 3 3 3 5 5 5	4.0 3.0 4.0 3.0 2.0 21.0
CHE242 GEP224 GEP232 Total Level 3 Semester Core Cour CHE301 CHE303 CHE321 CHE331 CHE341 CHE343 GEP313	and Stereochemistry Applied Thermodynamics  Statistical Measures and Analysis Water Resources  V rses Chemistry Practicals III Research Methods Chemical Applications of Group Theory Organic Spectroscopy and Structure Elucidation Transport and Kinetics Introduction to Quantum Mechanics Research Methods	3 3 3 1 0 2 2 2 2 2 2 2 2 2 2	0 4.4.4.5 P 3 0 0 0 0 0 4.5	3.0 5.4.5 5.4.5 19.0 Cr 1.0 2.0 2.0 2.0 2.0 2.0 5.4.5	CHE432 CHE442 GEP416 GEP424 GEP426 CHE499 Total * course credite Chemistry Level 1 Semester Core Cou CHE151	Natural Products and Medicinal Chemistry Applied Physical Chemistry Applied Soil Science Resource Management Climate Change Research Project OR Research Project  runs for two semesters and wind in Semester VIII.  y/Mathematics  I rses Introductory Chemistry I Algebra, Trigonometry and	2 3 2 3 2 0 0 0 L 3	0 3 3 3 3 5 5 5	4.0 3.0 4.0 3.0 2.0 21.0 Cr 4.0

Required	Course				CHE242	Applied Thermodynamics	3	0	3.0
PHY101	Introductory Physics I	3	3	4.0	MAT212	Calculus II	3	3	4.0
Any one o	f the following				MAT216	Ordinary Differential			
BIO101	Introductory Botany	3	3	4.0		Equations	3	2	3.7
GEP111	Introduction to the Natural				MAT256	Dynamics I	3	2	3.7
	Environment	3	3	4.0	Total	•			21.4
General E	ducation Courses								
ACS111	Academic Communication				Level 3				
	Skills:English for				Semester '	V			
	Academic Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	CHE301	Chemistry Practicals III	3	0	2.0
GNS113	HIV Prevention, Infection				CHE303	Research Methods	2	0	2.0
	and Management of AIDS	2	0	2.0	CHE321	Chemical Applications			
Total				21.2		of Group Theory	2	0	2.0
					CHE341	Transport and Kinetics	2	0	2.0
Semester 1	П				CHE331	Organic Spectroscopy			
Core Cou		L	P	Cr		and Structure Elucidation	2	0	2.0
CHE152	Introductory Chemistry II	3	3	4.0	CHE343	Introduction to Quantum			
MAT112	Introduction to Calculus	3	3	4.0		Mechanics	2	0	2.0
Required					MAT311	Numerical Analysis I	3	2	3.7
PHY102	Introductory Physics II	3	3	4.0	MAT313	Complex Analysis	3	2	3.7
Any one o	f the following				MAT331	Real Analysis I	3	2	3.7
BIO102	Introductory Zoology	3	3	4.0	Total				21.1
GEP112	Introduction to the Human								
	Environment	3	3	4.0	Semester '				
	ducation Courses				Core Cou		L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3	CHE302	Chemistry Practicals IV	0	3	1.0
ACS112	Academic Communication				CHE312	Spectro-analytical and			
	Skills:English for					Separation Methods	3	0	3.0
	Specific Purposes	2	2	2.2	CHE322	Coordination and Transition			
Total				19.5		Metal Chemistry	3	0	3.0
					CHE332	Organic Reactions and			
	runs for two semesters and wil	l be	!			Synthesis	2	0	2.0
credite	d in Semester II.				CHE342	Theory of Spectroscopy	2	0	2.0
					MAT312	Vector Calculus	3	2	3.7
Level 2					MAT324	Abstract Algebra I	3	2	3.7
Semester 1				•	MAT340	Mathematical Statistics I	3	2	3.7
Core Cou			P	Cr	Total				22.1
CHE201	Chemistry Practicals I	0	3	1.0					
CHE211	Good Laboratory Practices	1	0	1.0	Level 4				
CHEOM	and Management	1	0	1.0	Semester '			n	•
CHE221	Atomic Structure, Bonding	2	Λ	2.0	Core Cou			P	Cr
CHE241	and Main Group Chemistry	3	0	3.0	CHE401	Chemistry Practicals V	0	6	2.0
CHE241	Introduction to	2	Λ	2.0	CHE411	Electroanalytical Methods	3	0	3.0
MAT211	Thermodynamics Calculus I	3	0 2	3.0 3.7	CHE421	Physical Methods	2	0	2.0
	Linear Algebra	3	2	3.7	CHE 421	of Inorganic Chemistry	2	0	2.0
MAT221 MAT231	Foundation of Mathematics	3	2	3.7	CHE431	Heterocyclic Chemistry	2	0	2.0
Total	Foundation of Mathematics	3	2	19.1	MAT411	Numerical Analysis II	3	2	3.7
10111				19.1	MAT415	Computational Methods	3	2	3.7
Semester 1	IV				CHE499	Research Project OR	0	5	2.0*
Core Cou		т	P	Cr	MAT400		Λ	5	2.0*
CHE202	Chemistry Practicals II	0	3	1.0	MAT499	Research Project f the following Mathematics	0 stro	5 .am	
CHE202 CHE212	Introduction to Analytical	U	)	1.0		Tathematics	stre	aill	.5
CHEZIZ	Chemistry	3	0	3.0	MAT455	Dynamics II	3	2	3.7
CHE232	Functional Group Chemistry	J	U	5.0	Pure Matl	-	ر	4	٦.١
C11L434	and Stereochemistry	3	0	3.0	MAT423	Abstract Algebra II	3	2	3.7
	and store continuity	J	V	5.0	1711 11 723	1105014011115001411	J	_	5.1
					1				

Mathema	tical Statistics					of the following			
MAT441	Mathematical Statistics II	3	2	3.7	BIO102	Introductory Zoology	3	3	4.0
Total				22.1	GEP112	Introduction to the Human			
						Environment	3	3	4.0
Semester	VIII				General E	Education Courses			
Core Cou	rses	L	P	Cr	CSC101	Computer Skills Foundation	1	1	1.3
CHE402	Chemistry Practicals VI	0	6	2.0	ACS112	Academic Communication			
CHE422	Organometallic Chemistry	2	0	2.0		Skills: English for			
CHE432	Natural Products and					Specific Purposes	2	2	2.2
	Medicinal Chemistry	2	0	2.0	Total				19.5
CHE442	Applied Physical Chemistry	3	0	3.0					
MAT416	Partial Differential Equations	3	2	3.7	* course	runs for two semesters and will	ll be	?	
MAT418	Optimisation Theory	3	2	3.7		ed in Semester II.			
CHE499	Research Project	0	5	2.0					
	OR		-	_,,	Level 2				
MAT499	Research Project	0	5	2.0	Semester	Ш			
	of the following Mathematics s		-		Core Cou		L	P	Cr
	Tathematics	,,,,		.5	CHE201	Chemistry Practicals I	0		1.0
MAT456	Fluid Mechanics	3	2	3.7	CHE211	Good Laboratory Practices	Ü	J	1.0
Pure Mat		5	_	3.7	CHLZII	and Management	1	0	1.0
MAT434	Metric Spaces	3	2	3.7	CHE221	Atomic Structure, Bonding	1	U	1.0
	tical Statistics	3	2	3.1	CHEZZI	and Main Group Chemistry	3	0	3.0
MAT442	Mathematics of Finance	2	2	3.7	CHE241	Introduction to	3	U	3.0
	Mathematics of Finance	3	2	22.1	СпЕ241		2	Λ	2.0
Total				22.1	DHX/201	Thermodynamics	3	0	3.0 1.0
4		1 1			PHY201	Physics Practicals I	0		
	runs for two semesters and wil	ı be	?		PHY211	Mechanics	3	0	3.0
credite	d in Semester VIII.				PHY221	Electricity and Magnetism	3	0	3.0
G1 • ·	(D)				PHY271	Mathematical Methods	•	_	2.0
Chemistr	y/Physics					for Physicists	3	0	3.0
01101111501	•				7E . 1	· ·			400
	•				Total	•			18.0
Level 1	•								18.0
Level 1 Semester	I		_		Semester		_	_	
Level 1 Semester Core Cou	I rses		_	Cr	Semester Core Cou	rses			Cr
Level 1 Semester Core Cou CHE151	I rses Introductory Chemistry I	3	3	4.0	Semester Core Cou CHE202	rses Chemistry Practicals II	<b>L</b> 0	<b>P</b> 3	
Level 1 Semester Core Cou CHE151 PHY101	I rses Introductory Chemistry I Introductory Physics I		_		Semester Core Cou	rses Chemistry Practicals II Introduction to Analytical	0	3	<b>Cr</b> 1.0
Level 1 Semester Core Cou CHE151 PHY101 Required	I rses Introductory Chemistry I Introductory Physics I Course	3	3	4.0	Semester Core Cou CHE202 CHE212	rses Chemistry Practicals II Introduction to Analytical Chemistry	0		Cr
Level 1 Semester Core Cou CHE151 PHY101 Required	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and	3	3	4.0	Semester Core Cou CHE202 CHE212	rses Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry	0	0	Cr 1.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry	3	3	4.0	Semester Core Cou CHE202 CHE212 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry	<ul><li>0</li><li>3</li><li>3</li></ul>	3 0 0	Cr 1.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following	3 3	3 3	4.0 4.0 3.7	Semester Core Cou CHE202 CHE212 CHE232 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0	Cr 1.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany	3	3	4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II	<ul><li>0</li><li>3</li><li>3</li></ul>	3 0 0	Cr 1.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural	3 3 3	3 3 2 3	4.0 4.0 3.7 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0 0 3	Cr 1.0 3.0 3.0 3.0 1.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment	3 3	3 3	4.0 4.0 3.7	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	3 0 0 0 3	Cr 1.0 3.0 3.0 3.0 1.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111 General E	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural	3 3 3	3 3 2 3	4.0 4.0 3.7 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics	0 3 3 3 0	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication	3 3 3	3 3 2 3	4.0 4.0 3.7 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics	0 3 3 3 0	3 0 0 0 3	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111 General E	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic	3 3 3	3 3 2 3	4.0 4.0 3.7 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics	0 3 3 3 0 3 3	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111 General E	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes	3 3 3	3 3 2 3 3	4.0 4.0 3.7 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics	0 3 3 3 0 3 3	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111 Any one of BIO101 GEP111 General E	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic	3 3 3 3	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232 PHY232	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics	0 3 3 3 0 3 3	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes	3 3 3 3 2	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY242 PHY282 Total	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	3 3 3 3 2	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY232 PHY242 PHY282 Total Level 3	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3	3 0 0 0 0 3 0 0	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry Introductory Botany Introductory Botany Introduction to the Natural Environment Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	3 3 3 3 2 1	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3	3 0 0 0 3 0 0 3 3	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 3.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111  CSC101 GNS113	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry Introductory Botany Introductory Botany Introduction to the Natural Environment Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	3 3 3 3 2 1	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0 2.2 1.3* 2.0	Semester Core Cou CHE202 CHE212 CHE232 CHE232 CHE242 PHY202 PHY232 PHY242 PHY282 Total Level 3 Semester Core Cou	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 0 3 3 2	3 0 0 0 3 0 0 3 3	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 3.0 20.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111  CSC101 GNS113	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 2 1	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0 2.2 1.3* 2.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester Core Cou Code	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3 2	3 0 0 0 3 0 0 3 P	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 20.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one o BIO101 GEP111  General F ACS111  CSC101 GNS113  Total	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 2 1	3 3 2 3 3	4.0 4.0 3.7 4.0 4.0 2.2 1.3* 2.0	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY242 PHY282 Total Level 3 Semester Core Cou Code CHE301	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 0 3 3 2 L 0	3 0 0 0 3 0 0 3 P 3	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 20.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111  CSC101 GNS113  Total  Semester	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 2 1	3 3 2 3 3 0	4.0 4.0 3.7 4.0 4.0 2.2 1.3* 2.0 21.2	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester Core Cou Code CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 0 3 3 2 L 0	3 0 0 0 3 0 0 3 P 3	Cr 1.0 3.0 3.0 3.0 1.0 3.0 3.0 20.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  General F ACS111  CSC101 GNS113  Total  Semester Core Cou	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	3 3 3 3 2 1 2	3 3 2 3 1 0 P	4.0 4.0 3.7 4.0 4.0 4.0 2.2 1.3* 2.0 21.2	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester Core Cou Code CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3 2 L 0 2	3 0 0 0 3 0 0 3 P 3 0	Cr 1.0 3.0 3.0 1.0 3.0 3.0 3.0 20.0 Cr 1.0 2.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one o BIO101 GEP111  General H ACS111  CSC101 GNS113  Total  Semester Core Cou CHE152 PHY102	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introductory Chemistry II Introductory Physics II	3 3 3 3 2 1 2 L 3	3 3 3 3 2 1 0 <b>P</b> 3	4.0 4.0 3.7 4.0 4.0 4.0 2.2 1.3* 2.0 21.2	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester Core Cou Code CHE301 CHE303	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3 2 L 0 2	3 0 0 0 3 0 0 3 7 P 3 0	Cr 1.0 3.0 3.0 1.0 3.0 3.0 3.0 20.0 Cr 1.0 2.0
Level 1 Semester Core Cou CHE151 PHY101 Required MAT111  Any one of BIO101 GEP111  CSC101 GNS113  Total  Semester Core Cou CHE152	I rses Introductory Chemistry I Introductory Physics I Course Algebra, Trigonometry and Analytic Geometry of the following Introductory Botany Introduction to the Natural Environment Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Introductory Chemistry II Introductory Physics II	3 3 3 3 2 1 2 L 3	3 3 3 3 2 1 0 <b>P</b> 3	4.0 4.0 3.7 4.0 4.0 4.0 2.2 1.3* 2.0 21.2	Semester Core Cou CHE202 CHE212 CHE232 CHE242 PHY202 PHY232 PHY282 Total Level 3 Semester Core Cou Code CHE301 CHE303 CHE321	Chemistry Practicals II Introduction to Analytical Chemistry Functional Group Chemistry and Stereochemistry Applied Thermodynamics Physics Practicals II Modern Physics and Wave Optics Thermodynamics Computational Physics I	0 3 3 3 0 3 3 2 L 0 2	3 0 0 0 3 0 0 3 P 3 0	Cr 1.0 3.0 3.0 1.0 3.0 3.0 3.0 20.0 Cr 1.0 2.0

CHE343	Introduction to Quantum				Computer	r Science/GEP (Environmenta	al S	cien	ıce)
	Mechanics	2	0	2.0					
PHY301	Physics Practicals III	0	3	1.0	Level 1				
PHY311	Analogue Electronics I	3	3	4.0	Semester				
PHY341	Quantum Mechanics I	3	0	3.0	Core Cou	rses	L	P	Cr
PHY351	Research Methods in Physics	1	0	1.0	CSC111	Introduction to Computer			
Total				20.0		Science	3	3	4.0
					GEP111	Introduction to the Natural			
Semester	VI					Environment	3	3	4.0
Core Cou	rses	$\mathbf{L}$	P	Cr	Required				
CHE302	Chemistry Practicals IV	0	3	1.0	MAT111	Algebra, Trigonometry and			
CHE312	Spectro-analytical and					Analytic Geometry	3	2	3.7
	Separation Methods	3	0	3.0	Any one of	of the following			
CHE322	Coordination and Transition				BIO101	Introductory Botany	3	3	4.0
	Metal Chemistry	3	0	3.0	CHE151	Introductory Chemistry I	3	3	4.0
CHE332	Organic Reactions and				PHY101	Introductory Physics I	3	3	4.0
	Synthesis	2	0	2.0	ECO101	Principles of Microeconomic	s 3	0	3.0
CHE342	Theory of Spectroscopy	2	0	2.0	STA131	Descriptive Statistics	3	0	3.0
PHY312	Analogue Electronics II	3	3	4.0	General F	Education Courses			
PHY322	Classical Mechanics	3	0	3.0	ACS111	Academic Communication			
PHY332	Electromagnetic Theory I	3	0	3.0		Skills:English for			
Total				21.0		Academic Purposes	2	2	2.2
					GNS113	HIV Prevention, Infection an	d		
Level 4						Management of AIDS	2	0	2.0
Semester	VII				Total				18.9
Core Cou	rses	L	P	Cr					
CHE401	Chemistry Practicals V	0	6	2.0	Semester	II			
CHE411	Electroanalytical Methods	3	0	3.0	Core Cou	rses	L	P	Cr
CHE421	Physical Methods of				CSC112	Computer Programming I	3	3	4.0
	Inorganic Chemistry	2	0	2.0	GEP112	Introduction to the Human			
CHE431	Heterocyclic Chemistry	2	0	2.0		Environment	3	3	4.0
PHY441	Nuclear Physics	3	0	3.0	Required	Course			
PHY461	Statistical Physics and				MAT112	Introduction to Calculus	3	3	4.0
	Thermodynamics	3	0	3.0	Any one o	or two of the following (to get	a m	ini	mum
PHY411	Digital Electronics I	3	3	4.0	of 4.0 cred	dits)			
CHE499	Research Project	0	5	2.0*	BIO102	Introductory Zoology	3	3	4.0
	OR				CHE152	Introductory Chemistry I	3	3	4.0
PHY499	Research Project	0	5	2.0*	PHY102	Introductory Physics I	3	3	4.0
Total				21.0	ECO102	Principles of			
						Macroeconomics	3	0	3.0
Semester						Education Courses			
Core Cou		L	P	Cr	ACS112	Academic Communication			
CHE402	Chemistry Practicals VI	0	6	2.0		Skills:English for			
CHE422	Organometallic Chemistry	2	0	2.0		Specific Purposes	2	2	2.2
CHE432	Natural Products and				Total				18.2
	Medicinal Chemistry	2	0	2.0					
CHE442	Applied Physical Chemistry	3	0	3.0	Level 2				
PHY412	Solid State Physics	3	0	3.0	Semester				
PHY482	Computational Physics II	2	3	3.0	Core Cou		L	P	Cr
CHE499	Research Project	0	5	2.0	CSC201	Introduction to Logic	3	2	3.7
	OR				CSC213	Computer Programming II	3	3	4.0
PHY499	Research Project	0	5	2.0	CSC211	Theory of Computation	3	3	4.0
Total				17.0	GEP211	Introduction to Elementary			
						Surveying & Cartography	3	4.5	5 4.5
	runs for two semesters and will	l be	?		GEP221	Introduction to Geographic	_		
credite	d in Semester VIII.					Information Systems	3	4.5	5 4.5
					Total				20.7

Semester	IV				GEP416	Applied Soil Science	2	3	3.0
Core Cou		L	P	Cr	GEP424	Resource Management	3	3	4.0
CSC222	Computer Architecture &	L	•	CI	GEP426	Climate Change	2	3	3.0
050222	Organization I	3	2	3.7	CSC499	Research Project	0	5	2.0*
CSC242	Object Oriented	,	_	5.7	0.50.55	OR	Ů		
	Programming	3	3	4.0	GEP499	Research Project	0	5	2.0*
CSC272	Database Design I	3	2	3.7	Total	J			19.7
GEP224	Statistical Measures and								
	Analysis	3	4.5	5 4.5	* course	runs for two semesters and wi	ll be	?	
GEP232	Water Resources	3	4.5	5 4.5	credite	ed in Semester VIII.			
Total				20.4					
					Computer	r Science/Mathematics			
Level 3	<b>T</b> 7				T11				
Semester			ъ	•	Level 1	T			
Core Cou CSC311	rses  Data Structures and	L	r	Cr	Semester Core Cou		т	D	Cr
CSC311	Algorithms	3	2	3.7	CSC111	Introduction to Computer	L	r	Cr
CSC321	Computer Architecture &	3	2	3.7	CSCIII	Science	3	3	4.0
C3C321	Organisation II	3	2	3.7	MAT111	Algebra, Trigonometry and	5	5	4.0
CSC371	Database Design II	3	2	3.7	WIZTIII	Analytic Geometry	3	2	3.7
GEP313	Research Methods	3	3	4.0	General F	Education Courses	5	_	5.7
GEP315	Agricultural Systems	2	3	3.0	ACS111	Academic Communication			
GEP317	Waste Management	2	5	5.0	ACSIII	Skills:English for			
GLI 317	Systems	3	3	4.0		Academic Purposes	2	2	2.2
Total	Systems	5	J	22.1	GNS113	HIV Prevention, Infection	_	_	2.2
10441					GINDIID	and Management of AIDS	2	0	2.0
Semester	VI				Required	•			
Core Cou		L	P	Cr	-	or three of the following (to g	et a		
CSC322	Modern Operating Systems	3	2	3.7		of 7.0 credits)			
CSC332	Computer Networks I	3	2	3.7	BIO101	Introductory Botany	3	3	4.0
CSC392	Practices in Software				CHE151	Introductory Chemistry I	3	3	4.0
	Engineering I	3	2	3.7	GEP111	Introduction to the Natural			
GEP312	Advanced GIS, Remote					Environment	3	3	4.0
	Sensing and Cartography	3	4.5	5 4.5	PHY101	Introductory Physics I	3	3	4.0
GEP316	Drainage Basin Studies	3	4.5	5 4.5	ECO101	Principles of			
Total				20.1		Microeconomics	3	0	3.0
					STA131	Descriptive Statistics	3	0	
Level 4					Total				18.9
Semester						**			
Core Cou		L	P	Cr	Semester		т	ъ	<b>C</b>
CSC433	Web Technology and	2	2	4.0	Core Cou		L 3	<b>P</b> 3	<b>Cr</b> 4.0
CCC401	Development Practices in Software	3	3	4.0	CSC 112 MAT112	Computer Programming I Introduction to Calculus	3	3	4.0
CSC491		2	3	4.0		Education Courses	3	3	4.0
CSC453	Engineering II	3 2		2.7	ACS112	Academic Communication			
GEP413	Graphics Water Resources Planning	3		5 4.5	ACS112	Skills:English for			
GEP413 GEP419	Hazard, Risk and	3	4	94.3		Specific Purposes	2	2	2.2
OLI 419	Vulnerability Analyses	3	1 4	5 4.5	Required		_	_	2.2
CSC499	Research Project	0		2.0*		or three of the following (to g	et a		
C3C477	OR	U	5	2.0	-	of 8.0 credits)	cı a		
GEP499	Research Project	0	5	2.0*	BIO102	Introductory Zoology	3	3	4.0
Total	research Project	U	5	21.7	GEP111	Introduction to the Human		,	1.0
Iviai				<b>41.</b> /	JET 111	Environment	3	3	4.0
Semester	VIII				CHE152	Introductory Chemistry II	3	3	4.0
Core Cou		L	P	Cr	PHY102	Introductory Physics II	3	3	4.0
CSC432	Computer Networks II	3	2	3.7	ECO102	Principles of	٥	_	
CSC444	Survey of Programming	٥	_	2.,		Macroeconomics	3	0	3.0
	Language	3	3	4.0	Total		-	-	18.2
	<i>G</i>	-							

					MAT415	Computational Methods	3	2	3.7
Level 2					CSC499	Research Project	0	5	2.0*
Semester 1	Ш					OR			
Core Cou	rses	L		Cr	MAT499	Research Project	0	5	2.0*
CSC 201	Introduction to Logic	3	2	3.7	Any one o	of the following Mathematics	stre	eam	S
CSC 213	Computer Programming II	3	3	4.0	Applied M	<b>Lathematics</b>			
CSC211	Theory of Computation	3	3	4.0	MAT455	Dynamics II	3	2	3.7
MAT211	Calculus I	3	2	3.7	Pure Mat	hematics			
MAT221	Linear Algebra	3	2	3.7	MAT423	Abstract Algebra II	3	2	3.7
MAT231	Foundation of Mathematics	3	2	3.7	Mathema	tical Statistics			
Total				22.8	MAT441	Mathematical Statistics II	3	2	3.7
					Total				23.8
Semester 1	IV								
Core Cour	rses	L	P	Cr	Semester	VIII			
CSC222	Computer Architecture &				Core Cou	rses	L	P	Cr
	Organization I	3	2	3.7	CSC432	Computer Networks II	3	2	3.7
CSC242	Object Oriented				CSC444	Survey of Programming			
	Programming	3	3	4.0		Language	3	3	4.0
CSC272	Database Design I	3	2	3.7	MAT416	Partial Differential Equations	3	2	3.7
MAT212	Calculus II	3	3	4.0	MAT418	Optimisation Theory	3	2	3.7
MAT216	Ordinary Differential	-	-		CSC499	Research Project	0	5	2.0
	Equations	3	2	3.7	656.77	OR			2.0
MAT256	Dynamics I	3	2	3.7	MAT499	Research Project	0	5	2.0
Total	Dynamics 1	5	_	22.8		of the following Mathematics		-	
Total				22.0		Tathematics	311	.a.111	3
Level 3					MAT456	Fluid Mechanics	3	2	3.7
Semester \	V				Pure Mat		3	2	3.1
Core Cou		т	D	Cr	MAT434		3	2	3.7
CSC311		L	Г	Cr		Metric Spaces tical Statistics	3	2	3.1
CSC311	Data Structures and	2	2	2.7			2	2	27
CCC221	Algorithms	3	2	3.7	MAT442	Mathematics of Finance	3	2	3.7
CSC321	Computer Architecture &	2	2	2.7	Total	<i>C</i>	11 1		20.8
	Organisation II	3	2	3.7	* course	runs for two semesters and wi			
000071	D ( 1 D ' II	_	_	2.7		1	ii De	,	
CSC371	Database Design II	3	2	3.7		d in Semester VIII.	ii De		
MAT311	Numerical Analysis I	3	2	3.7	credite		ii De		
MAT311 MAT313	Numerical Analysis I Complex Analysis	3	2 2	3.7 3.7	credite	d in Semester VIII.  Science/Physics	ii De		
MAT311 MAT313 MAT331	Numerical Analysis I	3	2	3.7 3.7 3.7	credite Computer		ii De		
MAT311 MAT313	Numerical Analysis I Complex Analysis	3	2 2	3.7 3.7	credite Computer Level 1	Science/Physics	ii De		
MAT311 MAT313 MAT331 Total	Numerical Analysis I Complex Analysis Real Analysis I	3	2 2	3.7 3.7 3.7	Computer Level 1 Semester	Science/Physics			
MAT311 MAT313 MAT331 Total	Numerical Analysis I Complex Analysis Real Analysis I	3 3 3	2 2 2	3.7 3.7 3.7 <b>22.2</b>	Computer Level 1 Semester Core Cou	r Science/Physics I rses			Cr
MAT311 MAT313 MAT331 Total Semester Core Cour	Numerical Analysis I Complex Analysis Real Analysis I  VI rses	3 3 3	2 2 2 P	3.7 3.7 3.7 22.2 Cr	Computer Level 1 Semester	r Science/Physics  I rses Introduction to Computer	L	P	
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems	3 3 3 L 3	2 2 2 <b>P</b> 2	3.7 3.7 3.7 22.2 Cr 3.7	Computer Level 1 Semester Core Cou	r Science/Physics  I rses Introduction to Computer Science	<b>L</b> 3	<b>P</b> 3	4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I	3 3 3	2 2 2 P	3.7 3.7 3.7 22.2 Cr	Computer Level 1 Semester Core Cou CSC111 PHY101	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I	L	P	
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software	3 3 3 L 3	2 2 2 P 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course	L 3 3	<b>P</b> 3 3	4.0 4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I	3 3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I	<b>L</b> 3	<b>P</b> 3	4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software	3 3 3 L 3 3	2 2 2 P 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course	L 3 3	<b>P</b> 3 3	4.0 4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I	3 3 3 L 3 3	2 2 2 P 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I	L 3 3	<b>P</b> 3 3	4.0 4.0
MAT311 MAT313 MAT331 Total Semester V Core Cour CSC 322 CSC 332 CSC 392 MAT312	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus	3 3 3 L 3 3	2 2 2 P 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and	L 3 3	P 3 3 3	4.0 4.0 4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I	3 3 3 1 1 3 3 3 3	2 2 2 2 P 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry	L 3 3	P 3 3 3	4.0 4.0 4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I	3 3 3 1 1 3 3 3 3	2 2 2 2 P 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General E	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Education Courses Academic Communication	L 3 3	P 3 3 3	4.0 4.0 4.0
MAT311 MAT313 MAT331 Total Semester V Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I	3 3 3 1 1 3 3 3 3	2 2 2 2 P 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General E	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Coucation Courses Academic Communication Skills: English for	L 3 3	P 3 3 3	4.0 4.0 4.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT340 Total Level 4	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I	3 3 3 1 1 3 3 3 3	2 2 2 2 P 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General E ACS111	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Education Courses Academic Communication Skills: English for Academic Purposes	L 3 3 3	P 3 3 2	4.0 4.0 4.0 3.7
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Cour	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I	3 3 3 1 1 3 3 3 3	2 2 2 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7 22.2	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General E	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Course Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection	L 3 3 3	P 3 3 2 2	4.0 4.0 4.0 3.7
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Core Cour	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I	3 3 3 3 3 3 3 3	2 2 2 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7	Computer  Level 1 Semester Core Cou CSC111  PHY101 Required CHE151 MAT111  General F ACS111	r Science/Physics  I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Education Courses Academic Communication Skills: English for Academic Purposes	L 3 3 3	P 3 3 2	4.0 4.0 4.0 3.7 2.2 2.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Cour	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I	3 3 3 3 3 3 3 3 1 L	2 2 2 P 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 22.2	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General E ACS111	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Course Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection	L 3 3 3	P 3 3 2 2	4.0 4.0 4.0 3.7
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Core Cour CSC433	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I  VII rses  Web Technology and Development	3 3 3 3 3 3 3 3	2 2 2 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7 22.2	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General F ACS111 GNS113 Total	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Cducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	L 3 3 3	P 3 3 2 2	4.0 4.0 4.0 3.7 2.2 2.0
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Core Cour	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I  VII rses Web Technology and Development Practices in Software	3 3 3 3 3 3 3 3 3 4 L	2 2 2 2 2 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 22.2 Cr 4.0	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General F ACS111 GNS113 Total Semester	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Coucation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	L 3 3 3 2 2	P 3 3 2 2	4.0 4.0 4.0 3.7 2.2 2.0 19.9
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Core Cour CSC433	Numerical Analysis I Complex Analysis Real Analysis I  VI rses  Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I  VII rses  Web Technology and Development Practices in Software Engineering II	3 3 3 3 3 3 3 3 3 3 3	2 2 2 2 2 2 2 2 2 2 2 3 3	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 3.7 22.2 Cr 4.0	Computer  Level 1 Semester Core Cou CSC111  PHY101 Required CHE151 MAT111  General F ACS111  GNS113  Total  Semester Core Cou	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	L 3 3 3 2 L	P 3 3 2 2 0	4.0 4.0 4.0 3.7 2.2 2.0 19.9 Cr
MAT311 MAT313 MAT331 Total Semester Core Cour CSC 322 CSC 332 CSC 392 MAT312 MAT324 MAT340 Total Level 4 Semester Core Cour CSC433	Numerical Analysis I Complex Analysis Real Analysis I  VI rses Modern Operating Systems Computer Networks I Practices in Software Engineering I Vector Calculus Abstract Algebra I Mathematical Statistics I  VII rses Web Technology and Development Practices in Software	3 3 3 3 3 3 3 3 3 4 L	2 2 2 2 2 2 2 2 2 2 2	3.7 3.7 3.7 22.2 Cr 3.7 3.7 3.7 3.7 22.2 Cr 4.0	Computer Level 1 Semester Core Cou CSC111 PHY101 Required CHE151 MAT111 General F ACS111 GNS113 Total Semester	I rses Introduction to Computer Science Introductory Physics I Course Introductory Chemistry I Algebra, Trigonometry and Analytic Geometry Coucation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection and Management of AIDS	L 3 3 3 2 2	P 3 3 2 2	4.0 4.0 4.0 3.7 2.2 2.0 19.9

Required		L		Cr	PHY322	Classical Mechanics	3	0	3.0
CHE152	Introductory Chemistry II	3	3	4.0	PHY332	Electromagnetic Theory I	3	0	3.0
MAT112	Introduction to Calculus	3	3	4.0	Total				21.1
	Education Courses								
ACS112	Academic Communication				Level 4	****			
	Skills:English for	2	_	2.2	Semester			n	•
Tr. 4 - 1	Specific Purposes	2	2	2.2	Core Cou		L	P	Cr
Total				18.2	CSC433	Web Technology	2	3	4.0
Lavel 1					CSC401	and Development	3	3	4.0
Level 2 Semester	111				CSC491	Practices in Software Engineering II	3	3	4.0
Core Cou		L	P	Cr	CSC453	Graphics	2	2	2.7
CSC 201	Introduction to Logic	3	2	3.7	PHY441	Nuclear Physics	3	0	3.0
CSC 201	Theory of Computation	3	3	4.0	PHY461	Statistical Physics and	5	U	3.0
CSC 213	Computer Programming II	3	3	4.0	1111401	Thermodynamics	3	0	3.0
PHY201	Physics Practicals I	0	3	1.0	PHY411	Digital Electronics	3	3	4.0
PHY211	Mechanics	3	0	3.0	CSC499	Research Project	0	5	2.0*
PHY221	Electricity and Magnetism	3	0	3.0	656.77	OR	Ů		2.0
PHY271	Mathematical Methods	_	Ŭ	2.0	PHY499	Research Project	0	5	2.0*
11112/1	for Physicists	3	0	3.0	Total	11000011110000	Ü		22.7
Total	202 2 22, 220222	_		21.7					
					Semester	VIII			
Semester	IV				Core Cou	rses	L	P	Cr
Core Cou	rses	L	P	Cr	CSC432	Computer Networks II	3	2	3.7
CSC222	Computer Architecture &				CSC444	Survey of Programming			
	Organization I	3	2	3.7		Language	3	3	4.0
CSC242	Object Oriented				PHY412	Solid State Physics	3	0	3.0
	Programming	3	3	4.0	PHY482	Computational Physics	2	3	3.0
CSC272	Database Design I	3	2	3.7	CSC499	Research Project	0	5	2.0
PHY202	Physics Practicals II	0	3	1.0		OR			
PHY232	Modern Physics and				PHY499	Research Project	0	5	2.0
	Wave Optics	3	0	3.0	Total				15.7
PHY242	Thermodynamics	3	0	3.0					
PHY282	Computational Physics I	2	3	3.0		runs for two semesters and wil	ll be	?	
Total				21.4	credite	d in Semester VIII.			
					CED Œ		. •		
Level 3	<b>T</b> 7				GEP(Env	ironmental Science)/Mathem	atic	S	
Semester		т	D	Cr	T11				
Core Cou CSC311	Data Structures and	L	r	Cr	Level 1	т			
CSC311	Algorithms	3	2	3.7	Semester Core Cou		т	D	Cr
CSC321	Computer Architecture &	3	2	3.7	GEP111	Introduction to the Natural	L	Г	Cr
C5C521	Organisation II	3	2	3.7	GEIIII	Environment	3	3	4.0
CSC371	Database Design II	3	2	3.7	MAT111	Algebra, Trigonometry and	5	5	4.0
PHY301	Physics Practicals III	0	3	1.0	WIZTIII	Analytic Geometry	3	2	3.7
PHY311	Analogue Electronics	3	3	4.0	General F	Education Courses	5	_	5.7
PHY341	Quantum Mechanics I	3	0	3.0	ACS111	Academic Communication			
PHY351	Research Methods in Physics		0	2.0	1100111	Skills: English for			
Total				21.1		Academic Purposes	2	2	2.2
				-	<b>GNS113</b>	HIV Prevention, Infection			
Semester	VI					and Management of AIDS	2	0	2.0
Core Cou		L	P	Cr	CSC101	Computer Skills Foundation	1	1	1.3*
CSC322	Modern Operating Systems	3	2	3.7		of the following			
CSC332	Computer Networks I	3	2	3.7	BIO101	Introductory Botany	3	3	4.0
CSC392	Practices in Software				CHE151	Introductory Chemistry I	3	3	4.0
	E	2	2	3.7	PHY101	Introductory Physics I	3	3	4.0
	Engineering I	3		5.1	1111101	introductory rangetes r	_	_	
PHY312	Engineering I Digital Electronics I	3	3	4.0	Total	introductory raysies r	,	-	21.2

Semester	II				GEP316	Drainage Basin Studies	3	4.	5 4.5
Core Cou		L	P	Cr	MAT312	Vector Calculus	3	2	3.7
GEP112	Introduction to the Human				MAT324	Abstract Algebra I	3	2	3.7
	Environment	3	3	4.0	MAT340	Mathematical Statistics I	3	2	3.7
MAT112	Introduction to Calculus	3	3	4.0	Total				20.1
General E	Education Courses								
ACS112	Academic Communication				Level 4				
	Skills: English for				Semester	VII			
	Specific Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Computer Skills Foundation	1	1	1.3	GEP413	Water Resources Planning	3	4.	5 4.5
Any two	of the following				GEP419	Hazard, Risk and			
BIO102	Introductory Botany	3	3	4.0		Vulnerability Analyses	3	4.	5 4.5
CHE152	Introductory Chemistry II	3	3	4.0	MAT411	Numerical Analysis II	3	2	3.7
PHY102	Introductory Physics II	3	3	4.0	MAT415	Computational Methods	3	2	3.7
Total				19.5	GEP499	Research Project	0	5	2.0*
						OR			
	runs for two semesters and wil	l be			MAT499	Research Project	0	5	2.0*
credite	d in Semester II.					of the following Mathematics	stre	am	IS
						<b>Tathematics</b>			
Level 2					MAT455	Dynamics II	3	2	3.7
Semester		_	_	~	Pure Mat			_	
Core Cou		L	P	Cr		Abstract Algebra II	3	2	3.7
GEP211	Introduction to Elementary	2		- 4 -		tical Statistics	2	^	2.7
CED221	Surveying & Cartography	3	4.5	5 4.5	MAT441	Mathematical Statistics II	3	2	3.7
GEP221	Introduction to Geographic	2	4 /	. 4.5	Total				22.1
NAATO11	Information Systems	3		5 4.5		X 7 H H H			
MAT211	Calculus I	3		3.7	Semester			n	•
MAT221	Linear Algebra	3	2	3.7	Core Cou				
MAT231	Foundation of Mathematics	3	2	3.7	GEP416	Applied Soil Science	2	3	3.0
Total				20.1	GEP424	Resource Management	3	3	4.0
C 4	13.7				GEP426	Climate Change	2	3 2	3.0
Semester Core Cou		т	D	Cr	MAT416 MAT418	Partial Differential Equations Optimisation Theory	3	2	3.7 3.7
GEP224	Statistical Measures	L	r	Cr	GEP499	Research Project	0	5	2.0
GEF224	and Analysis	3	1.5	5 4.5	GEP499	OR	U	3	2.0
GEP232	Water Resources	3		5 4.5	MAT499	Research Project	0	5	2.0
MAT212	Calculus II	3		4.0		of the following Mathematics	-	_	
MAT212	Ordinary Differential	3	3	4.0		Tathematics	Str	am	15
MAIZIO	Equations	3	2	3.7	MAT456	Fluid Mechanics	3	2	3.7
MAT256	Dynamics I	3	2	3.7	Pure Mat		5	_	3.1
Total	Dynamics 1	5	_	20.4	MAT434	Metric Spaces	3	2	3.7
10001				20		tical Statistics	5	_	5.7
Level 3					MAT442	Mathematics of Finance	3	2	3.7
Semester	V				Total	Tradicinatios of I manee	,	_	23.1
Core Cou		L	P	Cr	100				
GEP313	Research Methods	3		5 4.5	* course	runs for two semesters and wi	ll be	2	
GEP315	Agricultural Systems	2	3	3.0		d in Semester VIII.			
GEP317	Waste Management Systems	3	3	4.0					
MAT311	Numerical Analysis I	3	2	3.7	GEP(Env	ironmental Science)/Physics			
MAT313	Complex Analysis	3	2	3.7	`	, ·			
MAT331	Real Analysis I	3	2	3.7	Level 1				
Total				22.6	Semester	I			
					Core Cou	rses	L	P	Cr
Semester					GEP111	Introduction to the Natural			
Core Cou		L	P	Cr		Environment	3	3	4.0
GEP312	Advanced GIS, Remote				PHY101	Introductory Physics I	3	3	4.0
	Sensing and Cartography	3	4.5	5 4.5					

Required	Course				Level 3				
CHE151	Introductory Chemistry I	3	3	4.0	Semester	$\mathbf{V}$			
MAT111	Algebra, Trigonometry and				Core Cou	rses	L	P	Cr
	Analytic Geometry	3	2	3.7	GEP313	Research Methods	3		5 4.5
	ducation Courses				GEP315	Agricultural Systems	2	3	3.0
ACS111	Academic Communication				GEP317	Waste Management			
	Skills: English for					Systems	3	3	4.0
	Academic Purposes	2	2	2.2	PHY301	Physics Practicals III	0	3	1.0
CSC101	Computer Skills Foundation	1	1	1.3*	PHY311	Analogue Electronics I	3	3	4.0
GNS113	HIV Prevention, Infection and			• •	PHY341	Quantum Mechanics I	3	0	3.0
TT ( 1	Management of AIDS	2	0	2.0	PHY351	Research Methods in Physics	2	0	2.0
Total				21.2	Total				21.5
Semester	II				Semester	VI			
Core Cou	rses	L	P	Cr	Core Cou	rses			
GEP112	Introduction to the Human				Code	Course Title	L	P	Cr
	Environment	3	3	4.0	GEP312	Advanced GIS, Remote			
PHY102	Introductory Physics II	3	3	4.0		Sensing and Cartography	3		5 4.5
Required					GEP316	Drainage Basin Studies	3		5 4.5
CHE152	Introductory Chemistry II	3	3	4.0	PHY312	Analogue Electronics II	3		4.0
MAT112	Introduction to Calculus	3	3	4.0	PHY322	Classical Mechanics	3	0	3.0
	ducation Courses				PHY332	Electromagnetic Theory I	3	0	3.0
ACS112	Academic Communication				Total				19.0
	Skills: English for	•	•	2.2					
000101	Specific Purposes	2	2	2.2	Level 4	¥7¥¥			
CSC101	Computer Skills Foundation	1	1	1.3	Semester		т	ъ	C
Total				19.5	Core Cou GEP413		3	P	<b>Cr</b> 5 4.5
* course	runs for two semesters and wil	1 6	,		GEP413 GEP419	Water Resources Planning Hazard, Risk and	3	4	34.3
	runs jor iwo semesiers and wii d in Semester II.	ı ve			GEF419	Vulnerability Analyses	3	1	5 4.5
creatie	a in Semesier 11.				PHY441	Nuclear Physics	3	0	3.0
Level 2					PHY461	Statistical Physics and	5	U	3.0
Semester 1	Ш				1111 101	Thermodynamics	3	0	3.0
Core Cou		L	P	Cr	PHY411	Digital Electronics	3	3	4.0
GEP211	Introduction to Elementary				GEP499	Research Project	0	5	2.0*
	Surveying & Cartography	3	4.5	5 4.5		OR			
GEP221	Introduction to Geographic				PHY499	Research Project	0	5	2.0*
	Information Systems	3	4.5	5 4.5	Total	•			21.0
PHY201	Physics Practicals I	0	3	1.0					
PHY211	Mechanics	3	0	3.0	Semester '	VIII			
PHY221	Electricity and Magnetism	3	0	3.0	Core Cou			P	Cr
PHY271	Mathematical Methods				GEP416	Applied Soil Science	2	3	3.0
	for Physicists	3	0	3.0	GEP424	Resource Management	3	3	4.0
Total				19.0	GEP426	Climate Change	2	3	3.0
					PHY412	Solid State Physics	3	0	3.0
Semester		-	_	~	PHY482	Computational Physics II	2	3	3.0
Core Cou		L	P	Cr	GEP499	Research Project	0	5	2.0
GEP224	Statistical Measures	2		- 4 -	DITTAGO	OR		_	2.0
CEDAMA	and Analysis	3		5 4.5	PHY499	Research Project	0	5	2.0
GEP232	Water Resources	3		5 4.5	Total				18.0
PHY202	Physics Practicals II	0	3	1.0	* course	mana for the	11 1		
PHY232	Modern Physics and	2	Ω	2.0		runs for two semesters and wil d in Semester VIII.	ı De	:	
PHY242	Wave Optics Thermodynamics	3	$0 \\ 0$	3.0 3.0	creaite	u in semesier vIII.			
PHY282	Computational Physics I	2	3	3.0					
Total	Computational Litysics I	_	5	19.0					
iotai				17.0					

Mathema	tics/Physics				Semester 1		_	_	_
					Core Cour			P	
Level 1	_				MAT212	Calculus II	3	3	4.0
Semester					MAT216	Ordinary Differential			
Core Cou		L	P	Cr		Equations	3	2	3.7
MAT111	Algebra, Trigonometry and				MAT256	Dynamics I	3	2	3.7
	Analytic Geometry	3	2	3.7	PHY202	Physics Practicals II	0	3	1.0
PHY101	Introductory Physics I	3	3	4.0	PHY232	Modern Physics and			
Required	Course					Wave Optics	3	0	3.0
CHE151	Introductory Chemistry I	3	3	4.0	PHY242	Thermodynamics	3	0	3.0
General E	Education Courses				PHY282	Computational Physics I	2	3	3.0
ACS111	Academic Communication Skills:English for				Total				21.4
	Academic Purposes	2	2	2.2	Level 3				
CSC101	Computer Skills Foundation	1	1	1.3*	Semester '	V			
GNS113	HIV Prevention, Infection				Core Cou	rses	L	P	Cr
01.0115	and Management of AIDS	2	0	2.0	MAT311	Numerical Analysis I	3	2	3.7
Any one o	of the following	_			MAT313	Complex Analysis	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	MAT331	Real Analysis I	3	2	3.7
GEP111	Introduction to the Natural	J	J	1.0	PHY301	Physics Practicals III	0	3	1.0
GLI III	Environment	3	3	4.0	PHY311	Analogue Electronics I	3	3	4.0
Total	LiiviioiiiiiCiit	J	J	21.2	PHY341	Quantum Mechanics I	3	0	3.0
Iutai				21.2	PHY351	Research Methods in Physics		0	2.0
Semester	TT				Total	Research Methods III I hysics	2	U	21.1
Core Cou		т	P	Cr	Total				41.1
MAT112	Introduction to Calculus	3	3	4.0	Semester '	VI			
PHY102		3	3	4.0	Core Cou				
	Introductory Physics II	3	3	4.0		Course Title	L	P	Cr
Required		2	3	4.0	Code			2	3.7
CHE152	Introductory Chemistry II	3	3	4.0	MAT312	Vector Calculus	3		
	Education Courses				MAT324	Abstract Algebra I	3	2	3.7
ACS112	Academic Communication				MAT340	Mathematical Statistics I	3	2	3.7
	Skills:English for	_	•	2.2	PHY312	Analogue Electronics II	3	3	4.0
GG G1 0 1	Specific Purposes	2	2	2.2	PHY322	Classical Mechanics	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	PHY332	Electromagnetic Theory I	3	0	3.0
•	of the following	_	•	4.0	Total				21.1
BIO102	Introductory Zoology	3	3	4.0					
GEP112	Introduction to the Human	_	•	4.0	LEVEL 4				
7D 4 1	Environment	3	3	4.0	Semester '				~
Total				19.5	Core Cour		L	P	Cr
					MAT411	Numerical Analysis II	3	2	3.7
	runs for two semesters and will	l be	?		MAT415	Computational Methods	3	2	3.7
credite	d in Semester II.				PHY441	Nuclear Physics	3	0	3.0
					PHY461	Statistical Physics and			
Level 2						Thermodynamics	3	0	3.0
Semester					PHY411	Digital Electronics I	3	3	4.0
Core Cou		L	P	Cr	MAT499	Research Project	0	5	2.0*
MAT211	Calculus I	3	2	3.7		OR			
MAT221	Linear Algebra	3	2	3.7	PHY499	Research Project	0	5	2.0*
MAT231	Foundation of Mathematics	3	2	3.7		f the following Mathematics s	tre	am	S
PHY201	Physics Practicals I	0	3	1.0		<b>Iathematics</b>			
PHY211	Mechanics	3	0	3.0		Dynamics II	3	2	3.7
PHY221	Electricity and Magnetism	3	0	3.0	Pure Matl	hematics			
PHY271	Mathematical Methods				MAT423	Abstract Algebra II	3	2	3.7
	for Physicists	3	0	3.0					
				3.7					
					Total				23.1

G	7888				D 1 14				
Semester VIII Core Courses			D	C.	Required (				
MAT499	Research Project	0	<b>P</b> 5	<b>Cr</b> 2.0	BIO102	of the following Introductory Zoology	3	3	4.0
MAT416	Partial Differential Equations		2	3.7	CHE152	Introductory Chemistry II	3	3	4.0
MAT418	Optimisation Theory	3	2	3.7	GEP112	Introduction to the Human	5	5	4.0
PHY412	Solid State Physics	3	0	3.0	GLI 112	Environment	3	3	4.0
PHY482	Computational Physics II	2	3	3.0	PHY102	Introductory Physics II	3	3	4.0
MAT499	Research Project	0	5	2.0	ECO102	Principles of	5	J	7.0
1,111111)	OR			2.0	Macroeconomics		3	0	3.0
PHY499	Research Project	0	5	2.0	Total		-	18	
	f the following Mathematics s		am						
	<b>Sathematics</b>				Level 2				
MAT456	Fluid Mechanics	3	2	3.7	Semester I	II			
Pure Math	nematics				Core Cour	rses	L	P	Cr
MAT434	Metric Spaces	3	2	3.7	MAT211	Calculus I	3	2	3.7
Mathemat	ical Statistics				MAT251	Linear Algebra	3	2	3.7
MAT442	Mathematics of Finance	3	2	3.7	MAT231	Foundations of			
Total				22.1		Mathematics	3	2	3.7
					STA211	Probability Theory I	3	1	3.3
	runs for two semesters and wil	l be			STA213	Mathematics for			
credited	l in Semester VIII.					Statisticians	3	1	3.3
					STA215	General Linear Models	3	1	3.3
	ics/Statistics				Total				21.0
Level 1						• 7			
Semester 1			ъ	C	Semester I			n	•
Core Cour		L	P	Cr	Core Cour		L 3	<b>P</b> 2	Cr
MAT111	Algebra, Trigonometry &	2	2	2.7	MAT212	Calculus II	3	2	3.7
STA141	Analytic Geometry Introduction to Statistics	3	0	3.7 3.0	MAT216	Ordinary Differential Equations	3	2	3.7
	ducation Courses	3	U	3.0	MAT256	Dynamics I	3	2	3.7
ACS111	Academic Communication				STA212	Probability Theory II	3	1	3.7
ACSIII	Skills: English for Academi	C			STA212 STA206	Statistical Data Processing	3	1	3.3
	Purposes	2	2	2.2	STA232	Statistical Inference I	3	1	3.3
CSC101	Computer Skills	_	_	2.2	Total	Statistical Inference 1	,	•	21.0
	Foundation	1	1	1.3*					
GNS113	HIV Prevention, Infection a	ınd			Level 3				
	Management of AIDS		0	2.0	Semester V	V			
Required	_				Core Cour		L	P	Cr
Any two of	f the following				MAT311	Numerical Analysis I	3	2	3.7
BIO101	Introductory Botany	3	3	4.0	MAT313	Complex Analysis	3	2	3.7
CHE151	Introductory Chemistry I	3	3	4.0	MAT331	Real Analysis I	3	2	3.7
GEP111	Introduction to the Natural				STA303	Stochastic Processes	3	1	3.3
	Environment	3	3	4.0	STA305	Sampling Theory	3	1	3.3
PHY101	Introductory Physics I	3	3	4.0	STA321	Statistical Computing	3	1	3.3
ECO101	Principles of				Total				21.0
	licroeconomics	3	0	3.0					
Total				19.2	Semester V				
	_				Core Cour		L	P	Cr
Semester l		_	_	~	MAT312	Vector Calculus	3	2	3.7
Core Cour		L	P	Cr	MAT324	Abstract Algebra I	3	2	3.7
MAT112	Introduction to Calculus	3	3	4.0	MAT340	Mathematical Statistics I	3	2	3.7
	ducation Courses				STA302	Statistical Inference II	3	1	3.3
ACS112	Academic Communication				STA306	Time Series Analysis	3	1	3.3
	Skills: English for Specific	2	2	2.2	STA314	Generalized Linear			
CCC101	Purposes Computer Skills	2	2	2.2		Models and Categorical	3	1	2.2
CSC101	Computer Skills Foundation	1	1	1.3*	Total	Data Analysis	3	1	3.3 <b>21.0</b>
	1 Ounuarion	1	1	1.3	IULAI				41.U

I1.4					C	7 1			
Level 4	т					Education Courses			
Semester VI			ъ	C-	ACS111	Academic Communication			
Core Course			P	Cr		Skills: English for	_	_	2.2
MAT411	Numerical Analysis II	3	2	3.7	gggiai	Academic Purposes	2	2	2.2
MAT415	Computational Methods	3	2	3.7	CSC101	Computer Skills	_		
STA407	Design and Analysis of					Foundation	1	1	1.3*
	Experiments	3	1	3.3	GNS113	HIV Prevention, Infection			
STA413	Statistical LearningTheory	3	1	3.3		and Management of AIDS	2	0	2.0
STA417	Statistical Quality Control	3	1	3.3	Required	Courses			
STA499	Research Project	0	3	2.0*	STA141	Introduction to Statistics	3	0	3.0
	OR				Any one o	of the following			
MAT499	Research Project	0	5	2.0*	BIO101	Introductory Botany	3	3	4.0
Any one of t	he following Mathematics	stre	am	S	CHE151	Introductory Chemistry I	3	3	4.0
Applied Mat					GEP111	Introduction to the Natural		-	
MAT455	Dynamics II	3	2	3.7	OEI III	Environment	3	3	4.0
Pure Mather	-	5	_	3.1	PHY101	Introductory Physics I	3	3	4.0
MAT423	Abstract Algebra II	3	2	3.7	Total	introductory Thysics I	5	20	
Mathematics		5	_	3.1	Total			20	•4
MAT441	Mathematical Statistics II	3	2	3.7	Compaton	11			
	Mathematical Statistics II	3	2		Semester Core Cou		т	D	C
Total				23.0	1		L		Cr
G					MAT112	Introduction to Calculus	3	3	4.0
Semester VI		_	_	_	ECO102	Principles of			
Core Course		L	P	Cr		Macroeconomics	3	0	3.0
MAT416	Partial Differential					Education Courses			
	Equations	3	2	3.7	ACS112	Academic Communication			
MAT418	Optimisation Theory	3	2	3.7		Skills: English for Specific			
STA418	Survival Analysis	3	1	3.3		Purposes	2	2	2.2
STA422	Machine and Deep				CSC101	Computer Skills			
	Learning	3	1	3.3		Foundation	1	1	1.3*
STA499	Research Project	0	3	2.0	Required	Courses			
	OR					of the following			
MAT499	Research Project	0	5	2.0	BIO102	Introductory Zoology	3	3	4.0
	rse selected from the followi		_		CHE152	Introductory Chemistry II	3	3	4.0
courses		8	~ •••		GEP112	Introduction to the		-	
STA408	Operations Research II	3	1	3.3	GETTIZ	Human Environment	3	3	4.0
STA410	Multivariate Statistics	3	1	3.3	PHY102	Introductory Physics II	3	3	4.0
STA420	Monitoring and Evaluation				Total	introductory 1 mysics in	5	-	18.5
	he following Mathematics				Total				10.5
•	S .	stre	am	IS	112				
Applied Mat		2	_	2.7	Level 2	111			
MAT456	Fluid Mechanics	3	2	3.7	Semester		_		~
Pure Mather		_	_		Core Cou		L		Cr
MAT434	Metric Spaces	3	2	3.7	MAT211	Calculus I	3	2	3.7
Mathematic					MAT251	Linear Algebra	3	2	3.7
MAT442	Mathematics of Finance	3	2	3.7	MAT231	Foundations of			
Total				23.0		Mathematics	3	2	3.7
					ECO201	Microeconomics I	3	0	3.0
* course ru	ns for two semesters and wi	ll be	е		ECO203	Macroeconomics I	3	0	3.0
credited i	in Semester VIII				ECO209	Mathematics for			
						Economists	3	0	3.0
Mathematic	s/Economics				Total				20.1
Level 1									
Semester I					Semester	IV			
Core Course	· c	Τ.	P	Cr	Core Cou		L	p	Cr
MAT111	Algebra, Trigonometry &	L	1	CI	MAT212	Calculus II	3	2	3.7
1411-21 111	Analytic Geometry	3	2	3.7	MAT212	Ordinary Differential	J	_	5.1
ECO101		3	2	3.1	WIA1210		2	2	27
ECO101	Principles of	2	0	2.0	MATOSC	Equations	3	2	3.7
	Microeconomics	3	0	3.0	MAT256	Dynamics I	3	2	3.7
					ECO210	Macroeconomics II	3	0	3.0

ECO212	Microeconomics II	3	0	3.0	Public Ecor	omics Stream			
ECO214	Statistics for Economists	3	0	3.0	ECO405	Public Finance I	3	0	3.0
Total				20.1					
					_	<b>Economics Stream</b>			
Level 3					ECO407	Economics of Agriculture	3	0	3.0
Semester V		_	_	~		• 0			
Core Course		L	P	Cr		nomics Stream	•	•	2.0
MAT311	Numerical Analysis I	3	2	3.7	ECO409	Labour Economics I	3	0	3.0
MAT313	Complex Analysis	3	2 2	3.7	Dlanning E	anamias Stuaam			
MAT331 ECO301	Real Analysis I Intermediate	3	2	3.7	ECO411	conomics Stream Planning Economics I	3	0	3.0
ECOSUI	Microeconomics	3	0	3.0	ECO411	Flaming Economics I	3	U	3.0
ECO303	Development Theory	3	0	3.0	Transport I	<b>Economics Stream</b>			
ECO305	Project Development and	5	U	3.0	ECO413	Transport Economics I	3	0	3.0
LCO303	Financial Analysis	3	0	3.0	LCO-113	Transport Economics 1	J	U	5.0
ECO309	Research Methods in	J	U	5.0	Industrial F	<b>Economics Stream</b>			
LCOSO	Economics Economics	3	0	3.0	ECO415	Industrial Economics I	3	0	3.0
Total	Economics	,	Ů	23.1	200.10		-		2.0
					Internation	al Economics Stream			
Semester VI					ECO417	International Economics I	3	0	3.0
Core Course	es	L	P	Cr					
MAT312	Vector Calculus	3	2	3.7	Health Econ	nomics Stream			
MAT324	Abstract Algebra I	3	2	3.7	ECO423	Health Economics I	3	0	3.0
MAT340	Mathematical Statistics I	3	2	3.7					
ECO302	Intermediate				Environme	ntal Economics Stream			
	Macroeconomics	3	0	3.0	ECO425	Environmental			
ECO304	Economic and					Economics I	3	0	3.0
	Social Analysis of Projects	3	0	3.0					
ECO306	Development Problems					Finance Stream			
	and Policies	3	0	3.0	ECO427	Corporate Finance I	3	0	3.0
ECO310	Introduction to	_		• •	Total			22.	.1
	Faanamatrias	3	0	3.0					
<b>7</b> 0 <b>1</b>	Econometrics								
Total	Econometres			23.1	Semester V		т	n	<b>C</b>
	Economicules			23.1	Core Cours	es	L	P	Cr
Level 4				23.1		<b>es</b> Partial Differential			
Level 4 Semester VI	I	T	D		Core Cours MAT416	<b>es</b> Partial Differential Equations	3	2	3.7
Level 4 Semester VI Core Course	I es	L 3	<b>P</b> 2	Cr	Core Cours MAT416 MAT418	es Partial Differential Equations Optimisation Theory	3	2 2	3.7 3.7
Level 4 Semester VI Core Course MAT411	I es Numerical Analysis II	3	2	<b>Cr</b> 3.7	Core Cours MAT416 MAT418 ECO420	Partial Differential Equations Optimisation Theory Econometric Methods II	3 3 3	2 2 0	3.7 3.7 3.0
Level 4 Semester VI Core Course MAT411 MAT415	I es Numerical Analysis II Computational Methods	3	2 2	Cr 3.7 3.7	Core Cours MAT416 MAT418	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project	3	2 2	3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419	I es Numerical Analysis II Computational Methods Econometric Methods I	3 3 3	2 2 0	Cr 3.7 3.7 3.0	Core Cours MAT416 MAT418 ECO420 ECO499	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR	3 3 3 0	2 2 0 3	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415	Numerical Analysis II Computational Methods Econometric Methods I Research Project	3	2 2	Cr 3.7 3.7	Core Cours MAT416 MAT418 ECO420 ECO499 MAT499	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project	3 3 3 0	2 2 0 3	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR	3 3 3	2 2 0 3	Cr 3.7 3.7 3.0	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics	3 3 3 0	2 2 0 3	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project	3 3 0 0	2 2 0 3	Cr 3.7 3.7 3.0 2.0*	Core Cours MAT416 MAT418 ECO420 ECO499 MAT499	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics	3 3 3 0	2 2 0 3	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499	I es Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics s	3 3 0 0	2 2 0 3	Cr 3.7 3.7 3.0 2.0*	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics	3 3 3 0 0 stre	2 2 0 3 5	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499 MAT499 Any one of t	I es Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics s	3 3 0 0	2 2 0 3	Cr 3.7 3.7 3.0 2.0*	Core Cours MAT416 MAT418 ECO420 ECO499 MAT499 Any one of Applied Ma MAT456	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics	3 3 3 0 0 stre	2 2 0 3 5	3.7 3.7 3.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499 MAT499 Any one of t Applied Mat	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics sthematics Dynamics II	3 3 0 0	2 2 0 3 5 am	Cr 3.7 3.7 3.0 2.0* 2.0*	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics ematics	3 3 3 0 0 stre	2 2 0 3 5 eams	3.7 3.7 3.0 2.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499 MAT499 Any one of t Applied Mat MAT455	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics sthematics Dynamics II	3 3 0 0	2 2 0 3 5 am	Cr 3.7 3.7 3.0 2.0* 2.0*	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics ematics Metric Spaces	3 3 3 0 0 stre	2 2 0 3 5 eams	3.7 3.7 3.0 2.0 2.0
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematics	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics of the matics Dynamics II matics Abstract Algebra II al Statistics	3 3 3 0 0 stre	2 2 0 3 5 <b>am</b>	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7	Core Cours MAT416 MAT418 ECO420 ECO499 MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics matics Metric Spaces cal Statistics Mathematical of Finance	3 3 3 0 0 stree 3 3 3	2 2 2 0 3 5 ams 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics sthematics Dynamics II matics Abstract Algebra II	3 3 3 0 0 stre	2 2 0 3 5 <b>am</b>	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442  Student to	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics matics Metric Spaces cal Statistics Mathematical of Finance continue with the same two	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematics MAT441	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics sthematics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II	3 3 0 0 0 stree	2 2 0 3 5 am 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442  Student to	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics matics Metric Spaces cal Statistics Mathematical of Finance	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematics MAT441  Student to s	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics of the matics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on	3 3 0 0 0 stree 3 3 3	2 2 0 3 5 am 2 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442  Student to streams tha	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics ematics Metric Spaces eal Statistics Mathematical of Finance continue with the same twe t were selected in Semester	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematics MAT441  Student to s of the Depa	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project he following Mathematics sthematics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on artment of Economics ba	3 3 0 0 0 stree 3 3 3	2 2 0 3 5 am 2 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442  Student to streams tha	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics matics Metric Spaces cal Statistics Mathematical of Finance continue with the same two	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7 <b>omics</b>
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematics MAT441  Student to s of the Depa	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics of the matics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on	3 3 0 0 0 stree 3 3 3	2 2 0 3 5 am 2 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathe MAT434 Mathematic MAT442  Student to streams tha	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics ematics Metric Spaces eal Statistics Mathematical of Finance continue with the same twe t were selected in Semester	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematic MAT441  Student to s of the Depa availability of	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics of the Mathematics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on artment of Economics based teaching staff:	3 3 0 0 0 stree 3 3 3	2 2 0 3 5 am 2 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathematic MAT434 Mathematic MAT442  Student to streams that Monetary ECO402	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics Ithematics Fluid Mechanics Indicates Metric Spaces Indicates Mathematical of Finance Continue with the same two It were selected in Semester Conomics Stream Monetary Policy	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7 <b>omics</b>
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematic MAT441  Student to s of the Depa availability of	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics of the Mathematics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on artment of Economics base of teaching staff:	3 3 0 0 stree	2 2 0 3 5 am 2 2 2 e ad o	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice in the	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathematic MAT442  Student to streams tha  Monetary FECO402  Public Ecore	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics thematics Fluid Mechanics matics Metric Spaces cal Statistics Mathematical of Finance continue with the same two t were selected in Semester Conomics Stream Monetary Policy	3 3 3 0 0 stree 3 3 3 0 EGVII	2 2 0 3 5 ams 2 2 2 2 cono	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7 3.7
Level 4 Semester VI Core Course MAT411 MAT415 ECO419 ECO499  MAT499 Any one of t Applied Mat MAT455 Pure Mather MAT423 Mathematic MAT441  Student to s of the Depa availability of	Numerical Analysis II Computational Methods Econometric Methods I Research Project OR Research Project the following Mathematics of the Mathematics Dynamics II matics Abstract Algebra II al Statistics Mathematical Statistics II select only two streams on artment of Economics based teaching staff:	3 3 0 0 0 stree 3 3 3	2 2 0 3 5 am 2 2 2	Cr 3.7 3.7 3.0 2.0* 2.0* 3.7 3.7 3.7 dvice	Core Cours MAT416  MAT418 ECO420 ECO499  MAT499 Any one of Applied Ma MAT456 Pure Mathematic MAT434 Mathematic MAT442  Student to streams that Monetary ECO402	Partial Differential Equations Optimisation Theory Econometric Methods II Research Project OR Research Project the following Mathematics Ithematics Fluid Mechanics Indicates Metric Spaces Indicates Mathematical of Finance Continue with the same two It were selected in Semester Conomics Stream Monetary Policy	3 3 3 0 0 stree 3 3	2 2 0 3 5 ams 2 2 2	3.7 3.7 3.0 2.0 2.0 3.7 3.7 3.7 <b>omics</b>

Agriculture	<b>Economics Stream</b>			
ECO408	Agriculture Policies and Ru	ıral		
	Development	3	0	3.0
	-			
Labour Eco	nomics Stream			
ECO410	Labour Economics II	3	0	3.0
Planning Ec	onomics Stream			
ECO412	Planning Economics II	3	0	3.0
	Z .			
Transport E	conomics Stream			
ECO414	Transport Economics II	3	0	3.0
LCOTIT	Transport Leonollies II	J	U	5.0
Industrial E	conomics Stream			
	Industrial Economics II	3	0	3.0
LCOTTO	madstrar Economics II	J	Ü	5.0
Internationa	al Economics Stream			
ECO418 Inte	ernational Economics II	3	0	3.0
<b>Health Econ</b>	omics Stream			
ECO424	Health Economics II	3	0	3.0
Environmen	ital Economics Stream			
ECO426	Environmental			
	Economics II	3	0	3.0
	Leonomies II	J	Ü	5.0
Corporate F	inance Stream			
ECO428	Corporate Finance II	3	0	3.0
Total	F 2.44.6 1 11141.6 11	-	-	22.1
iotai				<i></i> . 1

^{*} course runs for two semesters and will be credited in Semester VIII

BACHELOR OF ENGINEERING IN ELECTRICAL AND ELECTRONIC ENGINEERING (B.Eng. Electrical & Electronic Eng.) PROGRAMME

## 542.00 SPECIAL REGULATIONS FOR THE BACHELOR OF ENGINEERING IN ELECTRICAL AND ELECTRONIC ENGINEERING PROGRAMME

#### 542.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Engineering shall apply.

#### 542.10 ENTRANCE REQUIREMENTS

# A. Swaziland General Certificate of Secondary Education/ International General Certificate of Secondary Education (SGCSE/IGCSE) Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Engineering degree programme must include a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

#### (a) EITHER

(i) Co-ordinated Sciences

(ii) Physical Science OR Physics

any ONE of the following:

Biology

Chemistry

**Combined Science** 

Geography

Information and Communication Technology

(iii) Any other subject(s).

#### B. GCE O' Level Admissions

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the Bachelor of Engineering degree programme must include a C grade or better in Mathematics/Additional Mathematics and THREE subjects to be chosen as follows:

#### (i) EITHER

(a) Additional Combined Science

AND

Combined Science

OR

(b) Physics OR Physical Science

AND

any ONE of the following:

Biology

Chemistry

Geography

Information and Communication Technology

(ii) Any other subject(s).

In addition, a cut-off point established by the Admissions Committee may be used.

### C. A' Level Admissions and other qualifications

In addition to requirements stipulated in the Academic General Regulations, an applicant who has taken recognized A' Level examinations, or an equivalent qualification, and has obtained grades of C or better in Mathematics and Physics, MAY be exempted from Level 1 of B.Eng.

	D. Mature Age Entry				Required	Course			
	(As in Academic General l	Regi	ılati	ons)	ACS112	Academic Communication			
5.42.20						Skills: English for	^	_	2.2
542.20	DEGREE STRUCTURE The minimum duration for the I	) En	va d	lagrag	Total	Specific Purposes	2	2	2.2 <b>18.2</b>
	The minimum duration for the I programme is 10 semesters.	).EI	ig. u	legiee	Total				10.2
	programme to to be desired.				Level 2				
542.30	COURSE ASSESSME	NI		4ND	Semester	III			
	EXAMINATIONS				Core Cou		L	P	Cr
542.31	The weighting of continuous				EEE201	Engineering Mechanics			
	to examination is 3:2 for co				EEE202	& Materials Science	3	1.:	5 3.5
	laboratory, and 1:1 each for cou	rses	Wit	nout a	EEE203	Engineering Graphical	Λ	2	1.0
542.32	practical component. A student shall be required to con	mnle	ata tl	he 10-	EEE251	Communication Basic Electrical	0	3	1.0
342.32	week supervised Industrial Attac				LEE231	Engineering	3	3	4.0
	normally undertaken between S				EEE271	Programming Techniques I	3	3	4.0
	and IX. This course carries 3 cr				Required				
					MAT211	Calculus I	3	2	3.7
	TRANSFERS				MAT221	Linear Algebra	3	2	3.7
	1 student may be allowed to train				Total				19.9
	on the recommendation of the I	acu	lty l	Board					
	e, provided:			1 77	Semester				•
(a)	he/she fits into an acceptable I	3.Sc	. Le	vei II	Core Cou EEE200		L	P	Cr
(b)	Subject Combination, there is room in the Subject Con	mhii	natio	n.	EEE200	Workshop Practice (Coursework)	0	3	1.0
(c)	he/she has a GPA of at least 2.0 at				EEE202	Thermofluids	3	_	5 3.5
(0)	1, and	. Б.г	s.	Level	EEE222	Basic Electronics	3	3	4.0
(d)	he/she has a GP of at least	2.0	in	both	EEE272	Programming Techniques II	3	3	4.0
()	Mathematics courses (MAT111 a				Required				
	`				MAT212	Calculus II	3	3	4.0
COURS	ES OFFERED BY THE DEPA	<b>NRT</b>	MF	CNT	MAT216	Ordinary Differential			
	CTRICAL & ELECTRONIC					Equations	3	2	3.7
ENGIN	EERING				Total				20.2
Level 1					Level 3				
Semeste	r I				Semester	$\mathbf{V}$			
Core Co		L	P	Cr	Core Cou		L	P	Cr
MAT111					EEE301	Probability and Statistics	3	0	3.0
	and Analytic Geometry	3	2	3.7	EEE311	Professional Communication	0	3	1.0
PHY101	3 3	3	3	4.0	EEE321	Analogue Electronics I	3	1.5	5 3.5
CHE151	3	3	3	4.0		(Pre-req EEE222)			
CSC111	Introduction to				EEE323	Digital Systems	3	3	4.0
ъ.	Computer Science	3	3	4.0	EEE331	Signals & Systems I	3	1.:	5 3.5
-	d Courses Academic Communication				EEE391	Introductory Design Laboratory	0	3	1.0
ACS102	Skills: English for				Required	•	U	3	1.0
	Academic Purposes	2	2	2.2	MAT313	Complex Analysis	3	2	3.7
GNS113		2	2	2.2	Total	Complex Analysis	5	_	20.0
GINDIIJ	and Management of AIDS	2	0	2.0	10001				20.0
Total		_		19.9	Semester	VI			
					Core Cou		L	P	Cr
Level 1					EEE324	Introduction to Programmable	e A	rray	S
Semeste						and Microcontrollers	3		4.0
Core Co		L	P	Cr	EEE332	Signals & Systems II	3	2	3.7
MAT112		3	3	4.0	EEE342	Electromagnetic Fields I	3	1.:	5 3.5
PHY102	2 2	3	3	4.0	EEE252	(Pre-req MAT212)			
CHE152	, ,	3	3	4.0	EEE352	Fundamentals of Power and Machines	2	2	4.0
CSC112	Computer Programming I	3	3	4.0		and iviacinnes	3	3	4.0

Required MAT312 MAT416 Total	Vector Calculus	3 3	2 2	
Level 4 Semester	1/TT			
Core Cou		L	p	Cr
Core Cour	(Pre-req EEE321)	L	•	CI
EEE421	Analogue Electronics II	3	1.5	3.7
EEE431	Control Engineering I	3		3.3
	(Pre-req EEE332)			
EEE441	Electromagnetic Fields II	3	1	3.3
EEE411	Professional Practice	2	0	2.0
	(Pre-req EEE342)			
EEE451	Electrical Machines	4	1.5	5 4.5
	(Pre-req EEE352)			
EEE491	Electrical and Electronic			
ъ	Design Laboratory I	0	3	1.0
Required		2	^	2.0
MAT311	Numerical Analysis	3	0	3.0
Total				20.8
Semester '	VIII			
Core Cou		Τ.	P	Cr
Core Cour	(Pre-req EEE332)	L	•	CI
EEE442	Communication Systems			
	Principles	3	1.5	3.5
EEE422	Power Electronics	3		3.3
EEE428	Instrumentation Systems	4		5 4.5
EEE446	Introduction to Digital			
	Signal Processing	3	1	3.3
EEE452	Power Systems	4	1.5	5 4.5
EEE492	Electrical and Electronic			
	Design Laboratory II	0	3	1.0
Total				20.1
Level 5	137			
Semester 1			n	<b>C</b>
Core Cou	rses Design Project			<b>Cr</b> 5.0
EEE599 EEE511	Entrepreneurship	3		3.0
EEEJII	Entrepreneursinp	3	U	3.0
A minimu following	m of any three courses from a	ny	of 1	the
TOHOWING !	options.	Ţ.	P	Cr
Electronic	S		•	CI
EEE521	Solid State Electronics	4	0	4.0
EEE523	Embedded Systems	4	1.5	5 4.5
Control S				
EEE531	Industrial Control	4	1.5	5 4.5
EEE533	Control Engineering II	4	1.5	5 4.5
	(Pre-req EEE431)			
	cation Systems			
EEE543	Digital Communication			
	Systems	4	1.5	5 4.5
	(Pre-req EEE442)			

EEE541	Telecommunications & Wireless Systems	4	1.5	4.5
<b>Power Sys</b>	tems			
EEE551	Power Systems Analysis and Operation (Pre-req MAT311)	4	1.5	4.5
Informatio	on Technology			
EEE571 Total	Computer Engineering	4	1.5	4.5 <b>21.5</b>
Semester 2	X			
Core Cour	eses	L	P	Cr
EEE599	Design Project	0	7.5	5.0
EEE512	2 2 2	3	0	3.0
EEE500				3.0
	m of any two courses from an	y o	f th	e
following o	options:			
		L	P	Cr
Electronic	~			
EEE522	Microelectronic Circuits	4	1.5	4.5
EEE524	Applied Digital Signal			
	Processing	4	1.5	4.5
Control Sy	vstems			
EEE532	Intelligent Systems	4	1.5	4.5
Communi	cation Systems			
EEE544	Antennas & Wave			
	Propagation	4	1.5	4.5
EEE542	Microwave and			
	Optical Systems	4	1.5	4.5
<b>Power Sys</b>				
	EE422, EEE451)			
EEE554	Power Electronics			
	and Electric Drives	4		4.5
EEE552	Switchgear and Protection	4	1.5	4.5
Information	on Technology			
EEE572 <b>Total</b>	Computer Networks	4	1.5	4.5 <b>20.0</b>

## PRE-REQUISITES FOR COURSES IN ELECTRICAL AND ELECTRONIC ENGINEERING

COURSE	PRE-REQUISITES
EEE321	EEE222
EEE342	MAT212
EEE421	EEE321
EEE431	EEE332
EEE411	EEE342
EEE451	EEE352
EEE442	EEE332
EEE533	EEE431
EEE543	EEE442
EEE554	EEE422, EEE451
EEE552	MAT311

## BACHELOR OF ELECTRICAL AND ELECTRONIC ENGINEERING-AVIONICS SPECIALIZATION

Academic Regulations for the BEng degree in Electrical and Electronic Engineering with Avionics Option

#### 3.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Engineering shall apply.

#### 3.2 ENTRANCE REQUIREMENTS

The Special regulations for the BEng in Electrical and Electronic Engineering program shall apply to the BEng with Avionics specialization.

#### 4. PROGRAM STRUCTURE

#### 4.1 COURSE STRUCTURE

#### LEVEL 1 Semester I

**Code Course Title** 

**Required Course** 

MAT112

PHY102

CHE152

CSC112

ACS112

Total

Semester 2				
Core Cour	ses			
Code	Course Title	L	P	Cr
MAT111	Algebra, Trigonometry and			
	Analytical Geometry	3	2	3.7
PHY101	Introductory Physics I	3	3	4.0
CHE109	Introductory Chemistry I	3	3	4.0
CSC111	Introduction to Computer			
	Science	3	3	4.0
Required (	Courses			
ACS102	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
<b>GNS113</b>	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total	-			19.9
Semester 1	I			
Core Cour	eses			

Introduction to Calculus

Introductory Physics II

Introductory Chemistry II

Computer Programming I

Academic Communication

Skills: English for Specific Purposes

L P

3 3

3 3

3 3

3 3

2 2

Cr

4.0

4.0

4.0

4.0

2.2

18.2

#### Level 2 Semester III

Semester I				
Core Cour				
Code Cour		L	P	Cr
EEE201	Engineering Mechanics &			
	Materials Science	0	1.5	3.5
EEE203	Engineering Graphical			
	Communication	0	3	1.0
EEE251	Basic Electrical Engineering	3	3	4.0
EEE271	Programming Techniques I	3	3	4.0
Required (	Courses			
MAT211	Calculus I	3	2	3.7
MAT221	Linear Algebra	3	2	3.7
Total	_			19.9
Semester I	V			
<b>Core Cour</b>	rses	L	P	Cr
EEE200	Workshop Practice			
	(Coursework)	0	3	1
EEE202	Thermo-fluids	3		3.5
EEE222	Basic Electronics	3	3	4.0
EEE272	Programming Techniques II	3	3	4
Required (		,	,	•
Code Cour		L	P	Cr
MAT212	Calculus II	3	3	4.0
MAT212 MAT216	Ordinary Differential	J	5	7.0
WIAIZIO	Equations 3	2	3.7	
	Equations 3	4		20.2
Total				
Total				20.2
				20.2
LEVEL 3	J.			20.2
LEVEL 3 Semester V		Ι.		
LEVEL 3 Semester V Core Cour	rses	L	P	Cr
LEVEL 3 Semester V Core Cour EEE301	rses Probability and Statistics	3	<b>P</b> 0	<b>Cr</b> 3.0
LEVEL 3 Semester V Core Cour EEE301 EEE311	Probability and Statistics Professional Communication	3	<b>P</b> 0 3	Cr 3.0 1.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321	Probability and Statistics Professional Communication Analogue Electronics I	3 0 3	<b>P</b> 0 3 1.5	Cr 3.0 1.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems	3 0 3 3	P 0 3 1.5 3	Cr 3.0 1.0 3.5 4.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I	3 0 3	P 0 3 1.5 3	Cr 3.0 1.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design	3 0 3 3 3	P 0 3 1.5 3 1.5	Cr 3.0 1.0 3.5 4.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory	3 0 3 3	P 0 3 1.5 3	Cr 3.0 1.0 3.5 4.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses	3 0 3 3 3	P 0 3 1.5 3 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory	3 0 3 3 3	P 0 3 1.5 3 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5 1.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses	3 0 3 3 3	P 0 3 1.5 3 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis	3 0 3 3 3	P 0 3 1.5 3 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5 1.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis	3 0 3 3 3 0	P 0 3 1.5 3 1.5 2	Cr 3.0 1.0 3.5 4.0 3.5 1.0 3.7 19.7
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total Semester V Core Cour	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis	3 0 3 3 3 0 3 L	P 0 3 1.5 3 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5 1.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis	3 0 3 3 3 3 0 3 L	P 0 3 1.5 3 1.5 2 P	Cr 3.0 1.0 3.5 4.0 3.5 1.0 3.7 19.7
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total Semester V Core Cour EEE324	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Pses Introduction to Programmable Arrays and Microcontrollers	3 0 3 3 3 0 3 L	P 0 3 1.5 3 1.5 3 2 P	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total Semester V Core Cour EEE324 EEE332	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Sees Introduction to Programmable Arrays and Microcontrollers Signals & Systems II	3 0 3 3 3 0 3 Le; 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total Semester V Core Cour EEE324 EEE332 EEE332 EEE442	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI PSES Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I	3 0 3 3 3 0 3 L	P 0 3 1.5 3 1.5 2 P 3 1.5	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required 0 MAT313 Total Semester V Core Cour EEE324 EEE332	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Sees Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I Fundamentals of Power	3 0 3 3 3 0 3 4 4 5 4 5 4 5 4 5 3 3 3 3 3 3 3 3 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5 1.5	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5 3.5 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V Core Cour EEE324 EEE332 EEE332 EEE332	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Sees Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I Fundamentals of Power and Machines	3 0 3 3 3 0 3 Le; 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V Core Cour EEE324 EEE324 EEE332 EEE442 EEE352 Required (MAT313)	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Sees Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I Fundamentals of Power and Machines Courses	3 0 3 3 3 0 3 4 4 5 4 5 4 5 4 5 3 3 3 3 3 3 3 3 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5 3.5 4.0
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V Core Cour EEE324 EEE332 EEE332 EEE332	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Pses Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I Fundamentals of Power and Machines Courses Vector Calculus	3 0 3 3 3 0 3 4 4 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5 1.5	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5 3.5 4.0 3.7
LEVEL 3 Semester V Core Cour EEE301 EEE311 EEE321 EEE323 EEE331 EEE391 Required (MAT313 Total Semester V Core Cour EEE324 EEE324 EEE332 EEE442 EEE352 Required (MAT313)	Probability and Statistics Professional Communication Analogue Electronics I Digital Systems Signals & Systems I Introductory Design Laboratory Courses Complex Analysis  VI Sees Introduction to Programmable Arrays and Microcontrollers Signals & Systems II Electromagnetic Fields I Fundamentals of Power and Machines Courses	3 0 3 3 3 0 3 4 4 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 0 3 1.5 3 1.5 2 P 3 1.5 1.5 3	Cr 3.0 1.0 3.5 4.0 3.5 1.0 Cr 4.0 3.5 3.5 4.0

Level 4			
Semester	VII		
Core Cou	rses	L	P Cr
EEE421	Analogue Electronics II	3	1.5 3.5
EEE431	Control Engineering I	3	1.5 3.5
EEE441	Electromagnetic Fields II	3	1.5 3.5
EEE411	Professional Practice	2	0 2.0
EEE451	Electrical Machines	4	1.5 4.5
EEE491	Electrical and Electronic		
	DesignLaboratory I	0	3 1.0
Required			
MAT311	Numerical Analysis	3	0 3.0
Total			21.0
C 4	X/111		
Semester Com			D C
Core Cou EEE442		L	P Cr
	Communication System	3	1.5 3.5
EEE422	Power Electronics	3	1.5 3.5
EEE428	Instrumentation Systems	4	1.5 4.5
EEE446	Introduction to Digital	2	1.5.2.5
EEE 460	Signal Processing	3	1.5 3.5
EEE462	Introduction to Aviation	_	
	system	3	1.5 3.5
EEE492	Electrical and Electronic		
	Design Laboratory II	0	3 1.0
Total			19.5
Level 5			
Levels			
Samastar	IV		
Semester Core Core		ī	D Cr
Core Cou	rses	L	
Core Cou EEE599	rses Design Project	0	7.5 5.0
Core Cou EEE599 EEE511	rses Design Project Entrepreneurship		
Core Cou EEE599	rses Design Project Entrepreneurship Aviation Standards,	0	7.5 5.0
Core Cou EEE599 EEE511	rses  Design Project Entrepreneurship Aviation Standards, Regulations, Certifications &	0	7.5 5.0 0 3.0
Core Cou EEE599 EEE511 EEE569	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors	0 3	7.5 5.0 0 3.0 0 4.0
Core Cou EEE599 EEE511 EEE569	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system	0	7.5 5.0 0 3.0
Core Cou EEE599 EEE511 EEE569 EEE561 A minimu	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system Im of any two courses from	0 3	7.5 5.0 0 3.0 0 4.0
Core Cou EEE599 EEE511 EEE569 EEE561 A minimu any of the	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following:	0 3 4 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5
Core Cou EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems	0 3 4 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II	0 3 4 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533 EEE563	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System	0 3 4 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication	0 3 4 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533 EEE563 EEE547	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System	0 3 4 3 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5
EEE569 EEE569 EEE561 A minimu any of the EEE533 EEE563 EEE547 EEE565	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication	0 3 4 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533 EEE563 EEE547	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System	0 3 4 3 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5
EEE569 EEE569 EEE561 A minimu any of the EEE533 EEE563 EEE547 EEE565	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics	0 3 4 3 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5
EEE569 EEE561 A minimum any of the EEE523 EEE563 EEE563 EEE565 Total Semester	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics	0 3 4 3 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5
EEE599 EEE511 EEE569  EEE561 A minimu any of the EEE523 EEE533 EEE563 EEE547  EEE565 Total  Semester Core Cou	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics	0 3 4 3 3 3 3 3 4 L	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr
EEE569 EEE561 A minimum any of the EEE523 EEE563 EEE563 EEE565 Total Semester	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system Im of any two courses from If ollowing: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project	0 3 4 3 3 3 3 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0
EEE599 EEE511 EEE569 EEE561 A minimu any of the EEE523 EEE533 EEE563 EEE547 EEE565 Total Semester Core Cou EEE599	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system Im of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management	0 3 4 3 3 3 3 3 4 1 0	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0
EEE599 EEE511 EEE569  EEE561 A minimu any of the EEE523 EEE533 EEE563 EEE547  EEE565 Total  Semester Core Cou EEE599 EEE512 EEE500	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management Internship and Training	0 3 4 3 3 3 3 3 3 4 0 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0
EEE599 EEE511 EEE569  EEE561 A minimu any of the EEE523 EEE533 EEE547  EEE565 Total  Semester Core Cou EEE599 EEE512 EEE500 A minimu	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management Internship and Training of any two courses from	0 3 4 3 3 3 3 3 3 4 0 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0
EEE599 EEE511 EEE569  EEE561 A minimulary of the EEE523 EEE533 EEE563 EEE547  EEE565 Total  Semester Core CouleeE599 EEE512 EEE500 A minimulary of the	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management Internship and Training of any two courses from following:	0 3 4 3 3 3 3 3 3 4 0 3	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0 3 1.0
EEE599 EEE511 EEE569  EEE561 A minimum any of the EEE523 EEE533 EEE563 EEE547  EEE565 Total  Semester Core Coure EEE599 EEE512 EEE500 A minimum any of the EEE534	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management Internship and Training of any two courses from following: Digital control system	0 3 4 3 3 3 3 3 3 1 0	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0
EEE599 EEE511 EEE569  EEE561 A minimulary of the EEE523 EEE533 EEE563 EEE547  EEE565 Total  Semester Core CouleeE599 EEE512 EEE500 A minimulary of the	Design Project Entrepreneurship Aviation Standards, Regulations, Certifications & Human Factors Radio Navigation system of any two courses from following: Embedded Systems Control Engineering II Radar System Satellite Communication System Aircraft Electronics  X rses Design Project Engineering Management Internship and Training of any two courses from following:	0 3 4 3 3 3 3 3 3 1 0	7.5 5.0 0 3.0 0 4.0 1.5 3.5 1.5 3.5 1.5 3.5 1.5 3.5 22.5 P Cr 7.5 5.0 0 3.0 3 1.0

Total			16.0
EEE566	Aircraft flight dynamics	3	1.5 3.5
	Systems	3	1.5 3.5
EEE564	Aeronautical Surveillance		
	Systems	3	1.5 3.5
EEE544	Microwave and Optical		

#### BACHELOR OF SCIENCE IN COMPUTER SCIENCE EDUCATION

#### SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN COMPUTER SCIENCE **EDUCATION DEGREE**

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Computer Science Education Degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### SGCSE/IGCSE Admission A.

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects. Accounts

Additional Mathematics*

Agriculture Biology **Business Studies** Chemistry Combined Science Design Technology **Economics** Geography Information and Communication Technology

**Physics** 

Physical Science

**Fashion and Fabrics** 

Food and Nutrition

Will not count if used in the minimum requirement of mathematics/additional mathematics

B.	GCE O' Level Admission	Required
	In addition to the requirements stipulated in the	CTE101 Introduction to Teaching
	Academic General Regulations, an applicant	Profession 2 0 2.0
	must have a C grade or better in Mathematics/	EFM103 Developmental Psychology 3 0 3.0
	Additional Mathematics, and TWO subjects	MAT111 Algebra, Trigonometry and
	drawn from the subjects below. The subjects	Analytical Geometry 3 2 3.7
	include:	General Education Courses
	Biology	ACS111 Academic Communication
	Additional Mathematics*	Skills: English for Academic
	Agriculture	Purposes 2 0 2.0
	Combined Science	GNS113 HIV Prevention, Infection
	Commerce	and Management of AIDS 2 2 2.2
	Chemistry	Total 19.9
	Economics	Composition II
	Geography General Science	Semester II Core Courses L P Cr
	Human and Social Biology	CSC112 Computer Programming I 3 3 4.0
	Physics	CSC104 Computer Applications 3 2 3.7
	Physical Science	Required Service Reprications 3 2 3.7
	Principle of Accounts	CTE102 Curriculum Theory 3 0 3.0
	Fashion and Fabrics	EFM104 Educational Psychology 3 0 3.0
	Food and Nutrition	MAT112 Introduction to Calculus 3 3 4.0
* Will	not count if used in the minimum requirement	General Education Courses
	nematics/additional mathematics	ACS112 Academic Communication
		Skills: English for Specific
<b>C</b> .	A recognized equivalent qualification	Purposes 2 2 2.2
		Total 19.6
D.	A' Level Admissions	
	As stipulated in the Academic General	Level 2
	Regulations.	Semester III
		Core Courses L P Cr
E.	Mature Age Entry Admission	CSC203 Discrete Mathematics 3 2 3.7
	As stipulated in the Academic General	CSC213 Computer Programming II 3 3 4.0
	Regulations.	(Prereq. CSC112)
		CSC251 Human computer interaction 3 2 3.7
F.	Other Admissions	CSC121 Communication
	A candidate who has completed a Diploma in Computer Science or Information Technology	Fundamentals 3 2 3.7  Total 15.1
	or Education from a recognized institution may	10tai 15.1
	be eligible for admission to the programme.	Semester IV
	be engible for admission to the programme.	Core Courses L P Cr
1.3	DURATION	CSC222 Computer Architecture &
1.0	The normal duration of the programme shall	Organisation I 3 2 3.7
	be 8 semesters (four years).	CSC242 Object Oriented Programming3 3 4.0
	, ,	CSC262 IT Law and Ethics 3 0 3.0
1.4	PROGRAMME STRUCTURE	CSC272 Database Design I 3 2 3.7
	The programme shall consist of the following	Required Courses
	= = = = = = = = = = = = = = = = = = = =	
T 14	courses:	EFM210 School and Society 3 0 3.0
Level 1		EFM210 School and Society 3 0 3.0 Total 17.4
Level I		Total 17.4
Semest	er I	Total 17.4 Level 3
Semest Core C	ter I Courses L P Cr	Total 17.4  Level 3 Semester V
Semest	eer I Courses L P Cr 1 Introduction to Computer	Total 17.4  Level 3 Semester V Core Courses L P Cr
Semest Core C CSC11	ter I  Courses L P Cr  1 Introduction to Computer Science 3 3 4.0	Total 17.4  Level 3 Semester V Core Courses CSC311 Data Structures and
Semest Core C	ter I  Courses  1 Introduction to Computer Science 3 3 4.0  3 Introduction to Information	Total 17.4  Level 3 Semester V Core Courses L P Cr CSC311 Data Structures and Algorithms 3 2 3.7
Semest Core C CSC11	ter I  Courses L P Cr  1 Introduction to Computer Science 3 3 4.0	Total 17.4  Level 3 Semester V Core Courses L P Cr CSC311 Data Structures and Algorithms 3 2 3.7  CSC321 Computer Architecture &
Semest Core C CSC11	ter I  Courses  1 Introduction to Computer Science 3 3 4.0  3 Introduction to Information	Total 17.4  Level 3 Semester V Core Courses L P Cr CSC311 Data Structures and Algorithms 3 2 3.7

CSC431 Required	Systems Analysis and Design Computer Networks I Courses	3	2 2	
CTE301	Technology and Skills in			
OTE227	Education	0	2	0.7
CTE337 EFM313	Curriculum Studies in ICT I Educational Evaluation	3	0	3.0 3.0
Total	Educational Evaluation	5	U	21.5
Semester V		_	_	~
Core Cour		L	P	Cr
CSC324	Modern Operating Systems	3	2	3.7
CSC352 CSC432	Graphics and Multimedia Computer Networks II	3	3 2	4.0 3.7
Required	*	3	2	3.7
CTE302	Micro–teaching Laboratory	0	4	1.4
CTE302 CTE338	Curriculum Studies in ICT II	3	0	3.0
EFM302	Educational Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total	Educational Research	5	U	22.8
10001				22.0
Level 4				
Semester \				
Core Cour		L	P	Cr
CSC421	System administration			
	and maintenance	3	2	3.7
CSC433	Web Technology and			
	Development	3	3	4.0
Required			_	
CTE403	School Librarianship	0	3	1.0
CTE407	Information and			
	Communication Technology			2.0
		2	^	
CCC402	in Education	3	0	3.0
CSC402	Research Project	0	3	2.0
EFM401	Research Project School Administration			
	Research Project School Administration Guidance and Counselling	0 3	3	2.0 3.0
EFM401 EFM403	Research Project School Administration	0	3	2.0 3.0 3.0
EFM401	Research Project School Administration Guidance and Counselling	0 3	3	2.0 3.0
EFM401 EFM403	Research Project School Administration Guidance and Counselling in Education	0 3	3	2.0 3.0 3.0
EFM401 EFM403 Total	Research Project School Administration Guidance and Counselling in Education	0 3	3	2.0 3.0 3.0 <b>18.7</b>
EFM401 EFM403 Total	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project	0 3 3	3 0 0	2.0 3.0 3.0 <b>18.7</b>
EFM401 EFM403 Total Semester Required CSC402 CTE450	Research Project School Administration Guidance and Counselling in Education  VIII Courses	0 3 3	3 0 0	2.0 3.0 3.0 18.7
EFM401 EFM403 Total Semester V Required CSC402	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project	0 3 3	3 0 0	2.0 3.0 3.0 18.7 Cr 2.0
EFM401 EFM403 Total Semester V Required CSC402 CTE450 Total	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice	0 3 3 <b>L</b> 0	3 0 0 <b>P</b> 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0
EFM401 EFM403 Total Semester V Required CSC402 CTE450 Total Elective C	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses	0 3 3 L 0	3 0 0 P 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr
EFM401 EFM403  Total  Semester Required CSC402 CTE450 Total  Elective CCSC205	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics	0 3 3 L 0	3 0 0 P 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7
EFM401 EFM403 Total Semester Required CSC402 CTE450 Total Elective CCSC205 CSC211	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics Theory of Computation	0 3 3 L 0	3 0 0 P 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7 3.7
EFM401 EFM403 Total Semester Required CSC402 CTE450 Total Elective CCSC205 CSC211 CSC371	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics Theory of Computation Database Design II	0 3 3 L 0 L 3 3	3 0 0 P 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7
EFM401 EFM403 Total Semester Required CSC402 CTE450 Total Elective CCSC205 CSC211	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics Theory of Computation Database Design II Practices in Software	0 3 3 L 0 L 3 3	3 0 0 P 3	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7 3.7 3.7
EFM401 EFM403 Total Semester Required CSC402 CTE450 Total Elective CCSC205 CSC211 CSC371	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics Theory of Computation Database Design II	0 3 3 L 0 L 3 3 3	3 0 0 P 3 P 2 2 2	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7 3.7
EFM401 EFM403 Total Semester V Required CSC402 CTE450 Total Elective C CSC205 CSC211 CSC371 CSC392	Research Project School Administration Guidance and Counselling in Education  VIII Courses Research Project Teaching Practice  ourses Probability and Statistics Theory of Computation Database Design II Practices in Software Engineering I	0 3 3 L 0 L 3 3 3	3 0 0 P 3 P 2 2 2	2.0 3.0 18.7 Cr 2.0 16.0 18.0 Cr 3.7 3.7 3.7

### BACHELOR OF SCIENCE IN GEOGRAPHIC INFORMATION SCIENCE

## SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN GEOGRAPHIC INFORMATION SCIENCE (B.Sc. GISc) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Geographic Information Science (B.Sc. GISc) Degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### (a) SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts Additional Mathematics*
Agriculture Biology
Business Studies Chemistry
Combined Science
Design and Technology
Economics
Geography

Information and Communications Technology Physics Physical Science

Food and Nutrition Fashion and Fabrics Home Economics

* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### (b) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

Biology Additional Mathematics*
Agriculture Combined Science

Commerce Chemistry
Economics Geography

General Science

Human and Social Biology

Physics

Physical Science

Principle of Accounts Food and Nutrition Fashion and Fabrics Home Economics Information and Communications Technology

Will not count if used in the minimum requirement of mathematics/additional mathematics

#### A recognized equivalent qualification.

#### (c) A' Level Admissions

As stipulated in the Academic General Regulations.

#### (d) **Mature Age Entry Admission**

As stipulated in the Academic General Regulations.

#### **Diploma Admissions** (e)

An applicant who intends to study for a BSc. GISc degree must have:

- (i) Completed a relevant 3-year Diploma programme in Geography or a related field from a recognized institution or its equivalent. Senate shall determine the level of entry and courses to be taken.
- (ii) Completed a Diploma or Associate Degree in GIS, Geoinformatics, Geomatics, GeoScience, Physics, Computer Science, Information Science, Information Technology, Mathematics or Statistics from a recognized institution. Senate shall determine the level of entry and courses to be taken.

#### **(f) Other Admissions**

An applicant who has a Bachelor degree in Computer Science, Information Science, Information Technology, Physics, Mathematics, Statistics and Geography-related degree from UNESWA or any recognized institution may be admitted to this programme. Senate shall determine the level of entry and courses to be taken.

#### 1.3 **DURATION**

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 ASSESSMENT

Assessment of student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 2:3.

#### 1.5 *INTERNSHIP*

A student in the Bachelor of Science Degree Programme, majoring in the BSc GISc degree shall be required to satisfactorily complete eight (8) weeks of Internship (GEP324) during the vacation, at the end of Semester VI. A student shall be supervised by qualified personnel and supervisory visits shall be carried out by Department lecturers. The Internship course carries 2 credits.

#### 1.6 DEGREE STRUCTURE

The programme consists of three Major options, namely; Single Major specialisation option, Major specialisation option, and Minor specialisation option.

#### 1.6.1 The Single Major Option

The single major option shall consist of the following courses:

L	(	•	٧	(	el	l	I		
~									

GEP219

GEP225

Level 1				
Semester I				
<b>Core Cours</b>	es	L	P	Cr
GEP111	Introduction to the			
	Natural Environment	3	3	4.0
Required C	ourses			
MAT111	Algebra, Trigonometry and			
	Analytic Geometry	3	2	3.7
CSC111	Introduction to Computer			
	Science	3	3	4.0
PHY101	Introductory Physics I	3	3	4.0
General Ed	ucation Courses			
ACS111	Academic Communication			
	Skills	2	2	2.2
GNS113	HIV Prevention, Infection &	&		
	Management of AIDS	2	0	2.0
C				
Semester II				
Semester II Core Cours		L	P	Cr
		L	P	Cr
<b>Core Cours</b>	es	L 3	<b>P</b> 3	<b>Cr</b> 4.0
<b>Core Cours</b>	es Introduction to the Human Environment			
Core Cours GEP112	es Introduction to the Human Environment			
Core Cours GEP112 Required C	es Introduction to the Human Environment ourses	3 3 3	3 3 3	4.0
Core Cours GEP112 Required C MAT112	es Introduction to the Human Environment ourses Introduction to Calculus	3	3	4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I	3 3 3	3 3 3	4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II	3 3 3	3 3 3	4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102 General Ed	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course	3 3 3	3 3 3	4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102 General Ed	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course Academic Communication	3 3 3	3 3 3 3	4.0 4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102 General Ed	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course Academic Communication	3 3 3	3 3 3 3	4.0 4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102 General Ed ACS112 Level 2 Semester II	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course Academic Communication Skills	3 3 3	3 3 3 3	4.0 4.0 4.0 4.0
Core Cours GEP112  Required C MAT112 CSC112 PHY 102 General Ed ACS112  Level 2 Semester II Core Cours	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course Academic Communication Skills	3 3 3	3 3 3 3	4.0 4.0 4.0 4.0
Core Cours GEP112 Required C MAT112 CSC112 PHY 102 General Ed ACS112 Level 2 Semester II	Introduction to the Human Environment ourses Introduction to Calculus Computer Programming I Introductory Physics II ucation Course Academic Communication Skills	3 3 3 3	3 3 3 3 2	4.0 4.0 4.0 4.0

Introduction to Geographic

4.0

3.0

2 6

2 3

Information Systems

Geomorphology I

Required C	Courses								
CSC205	Probability and Statistics	3	2	3.7	Semester V	TIII			
CSC213	Computer Programming II	3	3	4.0	Core Cour	ses	L	P	Cr
					GEP424	Environmental Resources			
Semester IV						Management	3	3	4.0
Core Cours		L	P	Cr	GEP414	Spatial Statistics and			
GEP218	Elementary Surveying	2	6	4.0	GTD 140	Modelling	2	6	4.0
GEP224	Statistical Measures &	2	2	4.0	GEP420	Applied Geographic			
CEDANA	Analysis	3	3	4.0		Information Systems &	2	,	4.0
GEP232	Water Resources	2	3	3.0	GEP426	Remote Sensing	2 2	6	4.0 3.0
Required C CSC242	Object Oriented				GEP420 GEP412	Climate Change Soil Erosion &	2	3	3.0
CSC242	Programming	3	3	4.0	GEI 412	Conservation	3	3	4.0
CSC272	Database Design I	3	2	3.7	GEP499	Research Project	0	5	2.0
CBCZ7Z	Database Design i	5	2	5.1	GLI 477	researen i rojeet	U	5	2.0
Level 3						ajor Specialisation Option (Ca	urre	ently	not
Semester V Core Cours		L	P	Cr	off	^c ered)			
GEP313	Research Methods in	L	Г	Cr	The major	specialisation option shall c	one	iet o	f tha
GEI 515	Geography	3	3	4.0	following co	-	UIIS	15t U	i the
GEP327	Introduction to Remote	5	5	4.0	Level 1	ourses.			
GE1 327	Sensing	2	6	4.0	Semester I				
GEP311	Biogeography	3	3	4.0	Core Cour	ses	L	P	Cr
Required C		_	•		GEP111	Introduction to the Natural			
CSC311	Data Structures and					Environment	3	3	4.0
	Algorithms	3	2	3.7	Required (	Courses			
CSC371	Database Design II	3	2	3.7	MAT111	Algebra, Trigonometry			
						and Analytic Geometry	3	2	3.7
Semester V					CSC111	Introduction to			
Core Cours		L	P	Cr		Computer Science	3	3	4.0
GEP334	GIS and Spatial Analysis	2	6	4.0		lucation Courses			
GEP336	Advanced Geographic	_	_		ACS111	Academic Communication	_		
CED220	Information Systems	2	6	4.0	CNICI112	Skills	2	2	2.2
GEP328	Environmental Impact	2	2	4.0	GNS113	HIV Prevention,			
GEP324	Assessment	3	3	4.0 2.0		Infection & Management of AIDS	2	0	2.0
GEF 324 GEP 326	Internship Introduction to			2.0		01 AIDS	2	U	2.0
GE1 520	Environmental Policy &				Semester I	•			
	Planning	2	3	3.0	Core Cour		L	P	Cr
GEP322	Agro-Climatology	2	2	2.7	GEP112	Introduction to the Human		•	
	8			_,,		Environment	3	3	4.0
Level 4					Required (				
Semester V	II				MAT112	Introduction to Calculus	3	3	4.0
Core Cours	ses	L	P	Cr	CSC112	Computer Programming I	3	3	4.0
GEP417	Advanced Remote Sensing	2	6	4.0	General Ed	lucation Course			
GEP427	Geographic Information				ACS112	Academic Communication			
	Standards and Practices	3	0	3.0		Skills	2	2	2.2
GEP499	Research Project	0	6	2.0					
GEP419	Hazard, Risk &				Level 2				
	Vulnerability Analysis	3	4.5	5.0	Semester I		_	_	~
Required C					Core Cour		L	P	Cr
CSC433	Web Technology and	2	2	4.0	GEP217	Introduction to	_	,	4.0
000471	Development Data Minima	3	3	4.0	CED210	Cartography	2	6	4.0
CSC471	Data Mining	3	2	3.7	GEP219	Introduction to Geographic		6	4.0
					Doggins d	Information Systems	2	o	4.0
					Required C CSC205	Probability and Statistics	3	2	3.7
					CSC203	Computer Programming II		3	4.0
					000210		_	_	

Semester IV						offered)	rren	iiiy	noi
Core Course		L	P	Cr		njereu)			
GEP218	Elementary Surveying	2	6	4.0	The mino	r specialisation option shall cons	ict i	of tl	16
GEP224	Statistical Measures &	_	U	4.0	following		151	or u	ic
GEI 224	Analysis	3	3	4.0	Tollowing	courses.			
Required Co	-	5	5	4.0	Level 1				
CSC242	Object Oriented				Semester	т			
C3C242	Programming	3	3	4.0	Core Cou		L	P	Cu
CSC272	Database Design I	3	2	3.7	GEP111		L	Г	Cr
CSC272	Database Design I	3	2	3.7	GEPIII	Introduction to the Natural	3	3	4.0
Level 3						Environment	3	3	4.0
Semester V					Semester	П			
Core Course		L	P	C			т	D	C
GEP313		L	r	Cr	Core Cou		L	P	Cr
GEP313	Research Methods in	2	3	4.0	GEP112	Introduction to the Human	2	2	4.0
CED227	Geography	3	3	4.0		Environment	3	3	4.0
GEP327	Introduction to Remote	2	,	4.0					
D : 10	Sensing	2	6	4.0	Level 2	111			
Required Co					Semester			ъ	~
CSC311	Data Structures and	•	_	2.5	Core Cou		L	P	Cr
aa aa = 1	Algorithms	3	2	3.7	GEP219	Introduction to Geographic	_		
CSC371	Database Design II	3	2	3.7		Information Systems	2	6	4.0
Semester VI		_	_	~	Semester		_	_	~
Core Course		L	P	Cr	Core Cou			P	Cr
GEP334	GIS and Spatial Analysis	2	6	4.0	GEP218	Elementary Surveying	2	6	4.0
GEP336	Advanced Geographic				_				
	Information Systems	2	6	4.0	Level 3				
GEP328	Environmental Impact				Semester				
	Assessment	3	3	4.0	Core Cou		L	P	Cr
GEP324	Internship			2.0	GEP327	Introduction to Remote			
						Sensing	2	6	4.0
Level 4									
Semester VI	=				Semester				
Core Course		L	P	Cr	Core Cou			P	Cr
GEP417	Advanced Remote Sensing	2	6	4.0	GEP334	GIS and Spatial Analysis	2	6	4.0
GEP427	Geographic Information								
	Standards and Practices	3	0	3.0	Level 4				
GEP499	Research Project	0	6	2.0	Semester				
Required Co	ourses				Core Cou	irses	L	P	Cr
CSC433	Web Technology and				GEP417	Advanced Remote Sensing	2	6	4.0
	Development	3	3	4.0					
CSC471	Data Mining	3	2	3.7	Semester	VIII			
					Core Cou	irses	L	P	Cr
Semester VI	II				GEP414	Spatial Statistics and			
Core Course		L	P	Cr		Modelling	2	6	4.0
GEP424	Environmental Resources								
	Management	3	3	4.0	1.7	ELECTIVE COURSES			
GEP414	Spatial Statistics and					At all levels, any UNESWA	co	urs	e of
	Modelling	2	6	4.0		which a student has satisfied its	pre	requ	iisite
GEP420	Applied Geographic					requirements may be considered	an	elec	tive.
	Information Systems &					Below is a list of suggested elec			
	Remote Sensing	2	6	4.0		from the GEP Department.			
GEP426	Climate Change	2	3	3.0		-			
GEP499	Research Project	0	5	2.0					
	-								

1.6.3

Minor Specialisation Option (Currently not

Level 2				
Semester II	[			
Elective Co	L	P	$\mathbf{Cr}$	
GEP227	<b>Ecology and Conservation</b>	2	3	3.0
GEP229	Hydrology	2	2	2.7
GEP215	Climatology	2	2	2.7
Semester IV	7			
Elective Co	urse(s)	L	P	Cr
GEP234	Environmental Ethics	3	0	3.0
GEP226	Geomorphology II	2		3.0
GEP212	Physical Resources	2	3	3.0
Level 3				
Semester V				
Elective Co	urse(s)	L	P	Cr
GEP319	Soil Science	3	3	4.0
GEP321	Sustainable Agriculture	2	3	3.0
Semester VI	[			
Elective Co	urse(s)	L	P	Cr
GEP332	Environmental Disaster			
	Management	2	3	3.0
Level 4				
Semester V				
Elective Co		L	P	Cr
GEP423	Environmental			
	Management &			
	Conservation	3	4.5	4.5
Semester VI				
Elective Co		L	P	Cr
GEP418	Land Use Planning	2	3	3.0

### BACHELOR OF SCIENCE IN INFORMATION SCIENCE

## SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION SCIENCE (LIBRARY SCIENCE Option) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Science (Library Science) [B.Sc. Info. Sc. (Library Science)] degree in the Faculty of Science and Engineering shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

#### (a) Direct Entry: SGCSE/IGCSE/GCE O' Level Admission

In addition to requirements stipulated in the Academic General Regulations,

the minimum requirement for entrance to the BSc. Info. Sc. (Library Science) degree programme includes a C grade or better in English Language and at least four(4) other subjects.

#### (b) A' Level Admissions

In addition to the requirements of the Academic General Regulations, an applicant who has taken acceptable A' Level examinations OR an equivalent qualification, may be admitted into Level 1 of the BSc. Info. Sc. (Library Science) degree programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level

#### (c) Mature Age Entry Admission

As stipulated in the Academic General Regulations, except that the special paper will be the aptitude test.

#### (d) Diploma Holders

An applicant who holds a diploma in Information Science or equivalent qualification, from a recognized institution, is admissible to the BSc. Info. Sc. (Library Science) degree programme. The University Senate shall determine the level of entry and the courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The BSc. Info. Sc. (Library Science) degree programme shall consist of the following courses

Semester I	
------------	--

Core Course	es	L	P	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0
CSC113	Introduction to Information			
	Technology	3	0	3.3
LIS105	Introduction to Organizing			
	and Retrieving Information	3	2	3.7
LIS101	Introduction to Information			
	Science	3	1	3.3
General Edu	ication Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
HSC113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Total				18.5

Semester II					CSI303	Advanced IT Tools and			
Core Cours		L	P	Cr	CS1303	Applications	3	3	4.0
LIS100	Introduction to		•	CI	Total	Applications	3	3	19.7
LIGIOU	Information Management	3	1	3.3	Total				19.7
LIS104	Introduction to the Internet		1	3.3	Semeste	on VI			
LISTO	and Web Design	2	3	3.0	Core Co		L	D	Cr
LIS166	Human Information	_	5	5.0	LIS306		0	г 6	2.0
LISTOO	Interaction	3	1	3.3	LIS300 LIS310	Research Methods in	U	O	2.0
LIS106	Basic Reference Sources	J	1	5.5	L13310	Information Science	3	0	3.0
L13100	and Services	3	1	3.3	1.10260		3	U	3.0
LIS162	Library Computing	2	3	3.0	LIS368	Digital Libraries in their	2	1	2.2
	ucation Courses	2	3	3.0	1.10274	Communities	3	1	3.3
ACS112	Academic Communication				LIS374	Foundations of Knowledge	2	0	2.0
ACS112	Skills: English for Specific				1.10200	Management	3	0	3.0
	-	2	2	2.2	LIS380	Organizational Behaviour	3	0	3.0
Takal	Purposes	2	2		LIS332	Principles of Data	_	_	
Total				18.1		Communications	3	2	3.7
Comoston II	1				Total				18.0
Semester II		т	D	C					
Core Cours		L	P	Cr	Semeste		_	_	
LIS213	Information Seeking and	2	2	2.7	Core Co		L	P	Cr
1.10225	Retrieval	3	2	3.7	LIS499	Research Project	0	5	2.0
LIS225	Introduction to Information		0	2.0	LIS407	<b>Emerging Technologies</b>	3	2	3.7
T TCO11	Entrepreneurship	3	0	3.0	LIS403	Knowledge Management	3	0	3.0
LIS211	Information and Society	3	0	3.0	LIS401	Marketing of Information			
LIS245	Cataloguing and	_	0	2.0		Services	3	0	3.0
	Classification	3	0	3.0	LIS481	Information Policies	3	0	3.0
LIS247	Indexing and Abstracting	3	0	3.0	CSC433	23			
LIS203	IT Tools and Applications	2	3	3.0		Development	3	3	4.0
Total				18.7	CSC461	3			
	_					and Mechanisms	3	2	3.7
Semester IV		_	_	_	Total				22.4
Core Cours			P	Cr					
CSC272	Database Design I	3	2	3.7	Semeste				
LIS212	Administration and				Core C	ourses	L	P	Cr
	Management of Informatio				LIS499	Research Project	0	5	2.0
	Centres	3	0	3.0	LIS480	Competitive Intelligence	3	1	3.3
LIS206	Library Practice and				LIS460	Economics and Politics of			
	Attachment	0	6	2.0		Information	3	0	3.0
LIS252	Collection Development an	ıd			LIS404	Advanced Infopreneurship	3	0	3.0
	Management	3	1	3.3	LIS462	Socio-political aspects			
LIS242	Social and Ethical Impact					of information in global			
	of Information	3	0	3.0		context	3	0	3.0
LIS200	Online Information				LIS406	Organizing Internet			
	Retrieval	3	3	4.0		Resources	3	3	4.0
Total				19.0	Total				18.3
C 4 1									
Semester V		т	ъ	C	1.5	ASSESSMENT			
Core Cours			P	Cr		Assessment of student's perforn			
CSC205	Probability and Statistics	3	2	3.7		programme shall be based on both			
LIS371	Indigenous Knowledge	2	0	2.0		Assessment and Examination.			
T 10000	and Communication	3	0	3.0		Continuous Assessment to Exami	nati	ion	is 2:3.
LIS323	Introduction to Project	~	^	2.0					
1 10222	management	3	0	3.0	1.6	ELECTIVE COURSES			_
LIS333	Advanced Cataloguing	~	0	2.0		At all levels, any UNISWA			
1 102 42	and Classification	3	0	3.0		which a student has satisfied its			
LIS343	Information Resources	2	0	2.0		requirements may be considered	an	elec	ctive.
	and Services	3	0	3.0					

# 2. SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION SCIENCE (LIBRARY INFORMATION SYSTEMS option) DEGREE

#### 2.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Science (Library Information Systems) [B.Sc. Info. Sc. (Library Information Systems)] Degree in the Faculty of Science and Engineering shall apply.

#### 2.2 ENTRANCE REQUIREMENTS

### (a) Direct Entry: SGCSE/IGCSE/GCE O' Level Admission

In addition to requirements stipulated in the Academic General Regulations, the minimum requirement for entrance to the BSc. Info. Sc (Library information Systems) degree programme includes a C grade or better in English, Mathematics/Additional Mathematics and at least three (3) other subjects.

#### (b) A' Level Admissions

In addition to the requirements of the Academic General Regulations, an applicant who has taken acceptable A' Level examinations OR an equivalent qualification, may be admitted into Level 1 of the BSc. Info. Sc. (Library Information Systems) degree programme. Such an applicant may be exempted from taking a course(s) already passed at A' Level

#### (c) Mature Age Entry Admission

As stipulated in the Academic General Regulations, except that the special paper will be a combination of Science and Mathematics.

#### (d) Diploma Holders

An applicant who holds a diploma in Information Science or equivalent qualification, from a recognized institution, is admissible to the BSc. Info. Sc. (Library Information Systems) degree programme. The University Senate shall determine the level of entry and the courses to be taken.

#### 2.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 2.4 DEGREE STRUCTURE

The BSc. Info. Sc. (Library Information Systems) degree programme shall consist of the following courses:

the	following courses:			
Semester I				
Core Cours	es	L	P	Cr
CSC111	Introduction to			
	Computer Science	3	3	4.0
CSC113	Introduction to Information			
	Technology	3	0	3.3
LIS105	Introduction to Organizing			
	and Retrieving Information	3	2	3.7
LIS101	Introduction to Information			
	Science	3	1	3.3
Required C				
MAT111	Algebra, Trigonometry			
	and Analytic Geometry	3	2	3.7
	ucation Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
HSC113	HIV Prevention, Infection	_		• •
<b></b>	and Management of Aids	2	0	2.0
Total				22.2
Samostar II				
Semester II	95	Τ.	p	Cr
<b>Core Cours</b>		L	P	Cr
	Introduction to Information			
Core Cours LIS100	Introduction to Information Management	L 3	<b>P</b>	<b>Cr</b> 3.3
<b>Core Cours</b>	Introduction to Information Management Introduction to the Internet	3	1	3.3
Core Cours LIS100 LIS104	Introduction to Information Management Introduction to the Internet and Web Design			
Core Cours LIS100	Introduction to Information Management Introduction to the Internet and Web Design Human Information	3	1	3.3
Core Cours LIS100 LIS104 LIS166	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction	3	1	3.3
Core Cours LIS100 LIS104	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources	3 2 3	1	3.3 3.0 3.3
Core Cours LIS100 LIS104 LIS166 LIS106	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services	3 2 3 3	1 3 1	3.3 3.0 3.3 3.3
Core Cours LIS100 LIS104 LIS166 LIS106 CSC112	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I	3 2 3	1 3 1	3.3 3.0 3.3
Core Cours LIS100 LIS104 LIS166 LIS106	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I	3 2 3 3	1 3 1	3.3 3.0 3.3 3.3
Core Cours LIS100 LIS104 LIS166 LIS106 CSC112 Required C MAT112	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I	3 2 3 3 3	1 3 1 1 3	3.3 3.0 3.3 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C MAT112  General Ed	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I burses Introduction to Calculus	3 2 3 3 3	1 3 1 1 3	3.3 3.0 3.3 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C MAT112  General Ed	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I ourses Introduction to Calculus ucation Courses Academic Communication	3 2 3 3 3	1 3 1 1 3	3.3 3.0 3.3 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C MAT112  General Ed	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I ourses Introduction to Calculus ucation Courses	3 2 3 3 3	1 3 1 1 3	3.3 3.0 3.3 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C MAT112  General Ed	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I ourses Introduction to Calculus ucation Courses Academic Communication Skills: English for Specific	3 2 3 3 3 3	1 3 1 1 3 3	3.3 3.0 3.3 4.0 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C  MAT112  General Ed  ACS112	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I ourses Introduction to Calculus ucation Courses Academic Communication Skills: English for Specific	3 2 3 3 3 3	1 3 1 1 3 3	3.3 3.0 3.3 4.0 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C  MAT112  General Ed  ACS112	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I tourses Introduction to Calculus ucation Courses Academic Communication Skills: English for Specific Purposes	3 2 3 3 3 3	1 3 1 1 3 3	3.3 3.0 3.3 4.0 4.0
Core Cours LIS100  LIS104  LIS166  LIS106  CSC112  Required C MAT112  General Ed ACS112  Total	Introduction to Information Management Introduction to the Internet and Web Design Human Information Interaction Basic Reference Sources and Services Computer Programming I ourses Introduction to Calculus ucation Courses Academic Communication Skills: English for Specific Purposes	3 2 3 3 3 3	1 3 1 1 3 3	3.3 3.0 3.3 4.0 4.0

Retrieval

Introduction to Information

Information and Society

Entrepreneurship

Cataloguing and Classification

LIS225

LIS211 LIS245 3.7

3.0

3.0

0

3 0 3.0

3 0

3

CSC213	Computer Programming II	3	3	4.0	LIS481	Information Policies 3 0 3.0
CSC203	Discrete Mathematics	3	2	3.7	CSC46	1 Security I: Fundamentals
Total				20.4		and Mechanisms 3 2 3.7
					CSC43	1 Computer Networks I 3 2 3.7
Semester IV					Total	22.8
Core Cours	es	L	P	Cr		
CSC272	Database Design I	3	2	3.7	Semest	
LIS212	Administration and				Core C	
	Management of				LIS499	3
	Information Centres	3	0	3.0	LIS480	1 0
LIS206	Library Practice and				LIS460	
	Attachment	0	6	2.0		Information 3 0 3.0
LIS252	Collection Development				LIS404	1 1
	and Management	3	1	3.3	LIS462	1 1
LIS242	Social and Ethical Impact					of information in global
	of Information	3	0	3.0		context 3 0 3.0
CSC222	Computer Architecture &				CSC43	1
	Organization I	3	2	3.7	Total	18.0
CSC242	Object Oriented					
	Programming	3	3	4.0	2.5	ASSESSMENT
Total				22.7		Assessment of student's performance in the
						programme shall be based on both Continuous
Semester V						Assessment and Examination. The ratio of
Core Cours			P	Cr		Continuous Assessment to Examination is 2:3.
CSC205	Probability and Statistics	3	2	3.7		
LIS371	Indigenous Knowledge				2.6	ELECTIVE COURSES
	and Communication	3	0	3.0		At all levels, any UNISWA course of
LIS323	Introduction to Project					which a student has satisfied its prerequisite
	management	3	0	3.0		requirements may be considered an elective.
LIS333	Advanced Cataloguing	_		• •		
T 100.10	and Classification	3	0	3.0		ELOR OF SCIENCE IN INFORMATION
LIS343	Information Resources	2	0	2.0	TECH	NOLOGY
000211	and Services	3	0	3.0	CDECI	AL DECLIE ATIONS FOR THE DA SHELOD
CSC311	Data Structures and	2	_	2.7		ALREGULATIONS FOR THE BACHELOR
T-4-1	Algorithms	3	2	3.7		ENCE IN INFORMATION TECHNOLOGY
Total				19.4	(B.Sc. 1	T DEGREE
Semester V	т				1.1	DDE AMDLE
Core Cours		L	P	Cr	1.1	PREAMBLE Subject to the provisions of the Academic
LIS306	Professional Attachment	0	6	2.0		General Regulations, the following regulations
LIS300 LIS310	Research Methods in	U	O	2.0		for the Bachelor of Science in Information
L13310	Information Science	3	0	3.0		Technology (B.Sc. IT) Degree in the Faculty
LIS368	Digital Libraries in their	3	U	3.0		of Science and Engineering shall apply.
L13306	Communities	3	1	3.3		of Science and Engineering shan appry.
LIS374	Foundations of Knowledge		1	3.3	1.2	ENTRANCE REQUIREMENTS
L133/4	Management	3	0	3.0	1.2	The entrance requirements shall be the
CSC393	Systems Analysis	5	U	3.0		requirements stipulated in the Special
CBC393	and Design	3	2	3.7		Regulation.
LIS364	Information Architecture	3	0	3.0		Regulation.
Total	information Architecture	5	U	18.0	<b>A</b> )	SGCSE/IGCSE
Iotai				10.0	A)	Admission
Semester V	II					In addition to the requirements stipulated in the
Core Cours		L	P	Cr		Academic General Regulations, an applicant
LIS499	Research Project	0	5	2.0		must have a C grade or better in Mathematics/
LIS407	Emerging Technologies	3	2	3.7		Additional Mathematics, and TWO subjects
LIS407 LIS403	Knowledge Management	3	2	3.7		drawn from the following subjects.
LIS401	Marketing of Information	٥	_	2.,		Accounts
	Services	3	0	3.0		Additional Mathematics*
			-	-		

Agriculture

**Biology** 

**Business Studies** 

Chemistry

**Combined Science** 

Design and Technology

Economics

Geography

Information and Communications

Technology

Physics

Physical Science

Food and Nutrition

Fashion and Fabrics

Home Economics

* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### B) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

**Biology** 

Additional Mathematics*

Agriculture

Combined Science

Commerce

Chemistry

Economics

Geography

General Science Human and Social Biology

Physics

Physical Science

Principle of Accounts

Food and Nutrition

Fashion and Fabrics

Home Economics

Information and Communications

Technology

* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### C) A recognized equivalent qualification

#### D) A' Level Admissions

As stipulated in the Academic General Regulations.

#### E) Mature Age Entry Admission

As stipulated in the Academic General Regulations.

#### F) Diploma Admissions

An applicant who intends to study for a B.Sc. IT degree must have a Diploma in IT, Computer Science or Commerce from a recognized institution. Senate shall determine the level of entry and subjects to be taken.

#### G) Other Admissions

An applicant who has a Bachelor degree in Information Science, Library Management, Business Management, IT related degree from UNISWA or any recognized institution may be admitted to Level 2 this programme. The Senate shall determine courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The programme shall consist of the following course:

#### Level 1

#### Semester I

Core Course	es	L	ŀ	Cr
CSC111	Introduction to Computer			
	Science	3	3	4.0
CSC113	Introduction to Information	L		
	Technology	3	0	3.0
CSC121	Communications			
	Fundamentals	3	2	3.7
Required Co	ourses			
MAT111	Algebra, Trigonometry and	An	alyt	ic
	Geometry	3	2	3.7
ACF111	Introduction to Financial			
	Accounting	3	0	3.0
General Edu				
ACS111	Academic Communication			
	Skills	2	2	2.2
GNS113	HIV Prevention, Infection &	&		
	Management of AIDS	2	0	2.0
Total				21.6

#### Semester II

Core Course	L	P	Cr	
CSC112	Computer Programming I	3	3	4.0
Required Co				
MAT112	Introduction to Calculus	3	3	4.0
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
BUS134	Principles of Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0

General Edu	ication Course										
ACS112	Academic Communication					Semest	er VI				
	Skills	2	2	2	2.2						
Total				1	9.2	Core C	ourse	es	$\mathbf{L}$	P	Cr
						CSC32	2	Modern Operating Systems	3	2	3.7
Level 3						CSC35	2	Graphics	3	2	3.7
						CSC43	2	Computer Networks II	3	2	3.7
Semester III						CSC30	)	Mini Project	0	6	2.0
						CSC30	2	IT Research Methods	3	2	3.7
Core Course	es	L	P	•	Cr	CSC30	4	Internship Training	0	6	2.0
CSC251	Human Computer					Total		1			18.8
	Interaction	3	2		3.7						
CSC203	Discrete Mathematics	3	2		3.7	Level 4					
CSC205	Probability and Statistics	3	2		3.7						
CSC213	Computer Programming II	3	3		4.0	Semest	er VI	II			
	(Prereq. CSC112)										
Required Co	• •					Core C	ourse	es	L	P	Cr
BUS211	Management Information					CSC40		Project	0	6	2.0
200211	Systems I	3	0	,	3.0	CSC46		Security I	3	2	3.7
Total	2) 2041113 1	-	Ů		8.1	CSC47		Data Mining	3	2	3.7
10001				- `	J•1	CSC42		System Administration and	-	_	5.7
Semester IV						656.12		Maintenance	3	2	3.7
Semester 1						CSC41	1	Integrative Programming a	-	_	3.7
Core Course	28	L	P	,	Cr	CSCII		Technologies	3	2	3.7
CSC242	Object Oriented	L	•		CI	CSC49	3	Entrepreneurship and	5	_	5.1
C5C2-12	Programming	3	3	,	4.0	CSC+7.	,	Innovation	3	2	3.7
CSC272	Database Design I	3	2		3.7	Total		IIIIovation	5		20.5
CSC272	Computer Architecture and	_	_	•	5.1	Iotai					20.5
CSC222	Organization I	3	2	,	3.7						
CSC262	IT Law and Ethics	3	2		3.7 3.7	Semest	on VI	ITT			
Required Co		3	2	٠	3.1	Semest	er v i	111			
BUS212						Core C	OHEG	0.6	L	P	Cr
BU3212	Management Information	3	0	,	3.0	CSC40			0	6	2.0
Total	Systems II	3	U		3.0 <b>8.1</b>	CSC40		Project IT Auditing	3	2	3.7
10tai				10	0.1			C		2	
I12						CSC49		IT Project Management	3	2	3.7
Level 3						CSC46		Security II	3		3.7
C 4 \$7						CSC46		Digital Forensics	3	2	3.7
Semester V						Requir			2	0	2.0
<b>C C</b>			ъ		_	BUS42	b	Electronic Commerce	3	0	3.0
Core Course		L	P		Cr	Total					19.8
CSC311	Data Structures and	2	_	,	2.7	1.5	A (7)	CECC CENTE			
GG G271	Algorithms	3	2		3.7	1.5		SESSMENT			
CSC371	Database Design II	3	2		3.7			sessment of student's perform			1
GG G 121	(Prereq. CSC272)	•	_	,	2 =			programme shall be based or			
CSC431	Computer Networks I	3	2	•	3.7			ntinuous Assessment and Exa			on.
CSC433	Web Technology and	_	_		4.0			e ratio of Continuous Assessn	nen	t to	
	Development	3	3	4	4.0		Exa	amination is 2:3.			
CSC393	Systems Analysis and										
	Design	3	2		3.7						
Total				18	8.8						

#### 1.6 ELECTIVE COURSES

At all levels, any UNESWA course of which a student has satisfied its prerequisite requirements may be considered an elective. Below is a list of suggested elective courses from the Department of Computer Science.

#### Level 2

#### Semester III

Elective Co	L	P	$\mathbf{Cr}$	
CSC201	Introduction to Logic	3	2	3.7
CSC211	Theory of computation	3	3	4.0

#### Level 3

#### Semester V

Elective (	Course(s)	L	P	Cr
CSC321	Computer Architecture and			
	Organization II	3	2	3.7

#### Semester VI

Elective C	L	P	Cr	
CSC392	Practices in Software			
	Engineering I	3	2	3.7

#### Level 4

#### **Semester VII**

Elective Co	L	P	Cr	
CSC491	Practices in Software			
	Engineering II	3	2	3.7

#### **Semester VIII**

Elective Co	L	P	Cr	
CSC444	Survey of Programming			
	Languages	3	2	3.7

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### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2020/2021** 

**FACULTY OF SOCIAL SCIENCES** 



#### FACULTY OF SOCIAL SCIENCES

**Dean** A.M. Zamberia, B.A. (Nairobi),

M.A., Ph.D. (Indiana)

Tutor S.M. Khumalo, BASS (UNISWA),

M.A. (UB), MBA (MANCOSA)

**Faculty** 

Administrator N. Shongwe, B.Sc. (UNESWA)

#### **ECONOMICS**

P Vacant

SL D.F. Dlamini, BASS (UNISWA), M.Sc. (Addis Ababa), Ph.D. (Wits)

SL Vacant

L D.K. Dlamini, BASS (UNISWA), M.A. Econ. (Dar Es Salaam)

L S.M. Khumalo, BASS (UNISWA), M.A. (UB), MBA (MANCOSA)

L* M.D. Mthembu, BASS (UNISWA)
M.A. Econ. (UB)

L A.G. Nindi, BASS., M.A. (UB), Ph.D. (Rhodes)

L S.P. Sibiya, *BASS (UNISWA)*, *M.A. (Makerere)* 

L B.P. Simelane, BASS (UNISWA), M.A. con. (Dar Es Salaam)

L T.M. Zwane, BASS. (UNISWA), M.A. (Dar Es Salaam)

L Vacant

L Vacant

#### LAW

P Vacant

AP Vacant

SL M.N. Shongwe, LLB (UNISWA), LLM, LLD (UJ)

L* D.C. Dlamini, *Dip. Law, LL.B. (UNISWA), LL.M. (UP)* 

L S.J.M. Gama, B.A. Law, LL.B. (UNISWA), PGC Proficiency in Legislative Drafting (Ghana School of Law), Cert. Pension Funds Law (UNISA), LL.M. in Human Rights & Constitutional Practice (UP), Attorney

L K. Manzini, B.A. (Law), LL.B. (UNISWA), LL.M. (Wits), Attorney

L M.A. Motsa, B.A. (Law), LL.B. (UNISWA), LL.M. (Minnesota), Attorney

L S. Musi, B.A., LL.B. (UNISWA), LL.M. (American-WCL), Advocate

L N.S. Shabangu, B.A. (Law), LL.B. (UNISWA), LL.M. (Georgetown) LL.M. (Turin), Attorney

L D.M. Vilakazi, LL.B. (UNISWA), LL.M. (Adelaide)

PL D.B. Magagula, B.A. (Law), LL.B. (UNISWA), Senior Crown Counsel

L Vacant

#### LEGAL AID CLINIC

**LPO** S.M. Nhlabatsi, *Dip. Law, LL.B. (UNISWA), Attorney* 

#### POLITICAL AND ADMINISTRATIVE STUDIES

P Vacant

AP Vacant

SL* A.K. Domson-Lindsay, B.A. (Cape Coast), M.A., Ph.D. (Rhodes)

SL Vacant

L S.S. Ceko, B.A. (UNISWA), M.P.A. (UB) (Training Leave)

L A.N. Dlamini, BASS (UNISWA), Grad. Cert. in Mgt. Services (IMS – UK), M.A. (UJ)

L F.P. Hadebe, B.A. (UNISWA), M.A. (Ohio State)

L N.N. Manana, B.A. (UNISWA), Cert. Mgt. Services, Dip. Mgt. Services (Bolton Institute of Higher Learning), M.P.A. (Canberra)

L T.M. Shimbira, B.A. (UNISWA), M.A. (Saint Mary's)

TA B.S.L. Dlamini, B.A. (UNISWA)

#### SOCIOLOGY AND SOCIAL WORK

AP Z.A. Pathan, B.A. (Karnataka), B.Ed. (Chatrapati Shahu ji Maharaj), PGDip. H.R.M. (Algappa), M.A., Ph.D. (Karnataka)

AP A.M. Zamberia, B.A. (Nairobi), M.A., Ph.D. (Indiana)

SL J. Dhemba, Dip. Social Work, B. Social Work, M.Sc. Social Work (UZ)

L C.N. Dlamini, B.A. (UNISWA), M.Social Work (Stephen F. Austin)

L V. Gama, BASS (UNISWA), B. Soc. Sc. (Hons.), M. Soc. Sc. (Sociology) (UKZN)

L P. D. Hlatshwayo, Dip. Gen. Nur.,
Dip. Midwifery (Nazarene), B. Social Work
(UZ), M. Macro Social Work (South Carolina)

L K.P. Khumalo, B.A. (UNISWA), M.A. (Flinders)

L* T.F. Khumalo, B.A. (UNISWA), M.A. (Flinders), Ph.D. (UKZN)

L L.P.N. Mabundza, BASS (UNISWA),
M.Social Work (Kansas), Ph.D. (UKZN)

L F.J. Moonga, BSW (UNZA) , M.Sc. (Gothenburg), M.Sc. (Southampton), Ph.D. (Stellenbosch)

L C.N. Zamberia, B.A., (Hons), P.G. Dip. M.A. (Nairobi), D. Litt.et Phil. (UJ)

#### STATISTICS AND DEMOGRAPHY

- P Vacant
- AP E.N. Zwane, B.A. (UNISWA), M.Sc. (Hassett), Ph.D. (Utrecht)
- L* G.B. Chemhaka, B.Sc. (Hons.), M.Sc. (UZ), MPhil. (UCT), Ph.D. (Wits)
- L T. Kunene, Cert. Stats., Dip. Stats. (EASTC), B.A. (NUL), M.Sc. (UWE)
- L F.S. Madlala, B.Sc. (Hons), M.Sc.(NUST)
- L S.A. Masango, B.A. (UNISWA), Cert. Survey & Data Mngmt. (UP), M.Sc. (London)
- L M.C. Mkhwanazi, B.Sc. + CDE (UNISWA), M.A. (Ghana)
- L L.F. Motsa, BASS (UNISWA), B.A. (Hons), M.A. (Wits) (Training Leave)
- L H.Z. Nkambule, B.A. (UNISWA), M.Sc. (Rochester) (Training Leave)
- L M. Simelane, BASS (UNISWA), M.A., Ph.D. (UKZN)
- L S.E. Vilakati, BA PGCE (UNISWA),B.Sc. (Hons) (UKZN), M.Sc. (UKZN), Ph.D.(UNIPD)
- L Z.Z. Vilakati, B.A. (UNISWA), M.Sc. (London)
- L Vacant
- TA L.S. Mamba, B.A. (UNESWA)

### PROGRAMMES OF THE FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences offers programmes that lead to the following degrees:

Bachelor of Arts in Social Science (BASS) Bachelor of Laws (LL.B.) Bachelor of Social Work (BSW)

# 641.00 SPECIAL REGULATIONS FOR THE BACHELOR OF ARTS DEGREE IN SOCIAL SCIENCE

#### 641.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Bachelor of Arts Degree in the Faculty of Social Sciences shall apply.

#### 641.10 ENTRANCE REQUIREMENTS

- 641.11 As in Academic General Regulations.
- 641.12 An applicant who intends to major in Economics, Geography, Environmental Science & Planning (GEP), Mathematics or Statistics must also have a C grade or better in SGCSE/IGCSE/GCE O'Level Mathematics. There will be no Mathematics requirement for an applicant who intends to major in Demography, Political Science, Public Administration or Sociology.

#### 641.20 DURATION OF THE PROGRAMME

641.21 The normal duration for the Bachelor of Arts Degree in Social Science shall be 8 semesters of full-time study.

#### 641.30 DEGREE STRUCTURE

- 641.31 The subjects offered by the Faculty of Social Sciences for the Bachelor of Arts in Social Science degree are: Demography, Economics, GEP, Mathematics, Political Science, Public Administration, Sociology and Statistics.
- 641.32 Normally, a student registered for Level 1 shall include, in addition to the General Education Courses, a minimum of three (3) subjects per semester in his/her registration. The non General Education Courses shall include:
  - (i) Courses from at least two (2) potential major subjects and their corresponding required courses, and;
  - (ii) Other courses necessary to satisfy the number of credits required per semester.
- 641.33 At Level 2, a student shall select two (2) subjects from which he/she qualifies from the list of subjects taken in Level 1. A student then has to take and pass all core and required courses listed in the specific departmental offerings from the selected subject majors.

#### 641.40 Levels 2-4

641.41 In order to major in a subject, a student must have taken and passed the core course(s) and required course(s) in that subject as the case may apply in Level 1. Potential Economics and Statistics majors must also pass MAT107 or MAT111 and MAT108 or MAT112 in Level 1. Potential Mathematics majors must also pass MAT107 or MAT111 and MAT112 in Level 1.

#### **DEPARTMENT OF ECONOMICS**

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department of Economics offers Economics as one major in a Combined Major (Major/Major) degree for Bachelor of Arts in Social Science (BASS) degree.
- To major in Economics or take Economics core courses from Level 2, a student must obtain a D grade or better in ECO101, ECO102, STA141, MAT107 or MAT111, and MAT108 or MAT112.
- 3. The Continuous Assessment (CA) of each course per semester shall be based on at least two tests, as stipulated in the Academic General Regulations and at least one other form of assessment.
- 4. With the exception of the project, there will be a two hour end of semester examination for each course.
- 5. The ratio of Continuous Assessment to Examination for all courses is 2:3

#### COMBINED MAJOR PROGRAMME

A student intending to take Economics as a Combined Major shall take and pass the following courses:

#### Level 1

Semester 1	1			
Core Cour	rses	L	P	Cr
ECO101	Principles of			
	Microeconomics	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communications			
	Skills: English for Academic	;		
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
<b>GNS113</b>	HIV Prevention, Infection			
	And Management of AIDS	2	0	2.0
Required	Courses			
MAT107	Algebra, Trigonometry and			

Analytic Geometry

OR

3 2 3.7

MAT111	Algebra, Trigonometry and Analytic Geometry	3	2	3.7	Semester VI Core Courses L P Cr
	AND	5	_	3.7	ECO302 Intermediate Macroeconomics 3 0 3.0
STA141	Introduction to Statistics	3	0	3.0	(Pre-requisite ECO203, ECO212)
Total Cred	lits			15.2	ECO304 Economic and Social Analysis
C 4	П		ъ	•	of Projects 3 0 3.0
Semester 1		L	P	Cr	ECO306 Development Problems and Policies 3 0 3.0
Core Cour ECO102	Principles of				ECO310 Introduction to Econometrics 3 0 3.0
ECO102	Macroeconomics	3	0	3.0	Total Credits 12.0
General E	ducation Courses	J	Ů	5.0	1210
ACS112	Academic Communications				Level 4
	Skills: English for Specific				Semester VII
	Purposes	2	2	2.2	Core Courses L P Cr
CSC101	Computer Skills Foundation	1	1	1.3	ECO419 Econometric Methods I 3 0 3.0
Required					ECO499 Research Project 0 3 2.0*
MAT108	Calculus for Business and Social Science	3	2	3.7	(Student to select only two streams on the advice
	OR	3	4	3.1	of the Department of Economics based on the
MAT112	Introduction to Calculus	3	3	4.0	availability of teaching staff:)
Total Cred		-		10.5	,
					Monetary Economics Stream
	s run for two semesters and w	ill b	e		ECO401 Monetary Theory I 3 0 3.0
credite	d in Semester II				
I DAMEL A					Public Economics Stream
LEVEL 2 Semester	ш	т	D	Cr	ECO405 Public Finance I 3 0 3.0
Core Cou		L	Г	Cr	Agriculture Economics Stream
ECO201	Microeconomics I	3	0	3.0	ECO407 Economics of Agriculture 3 0 3.0
ECO203	Macroeconomics I	3	0	3.0	8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ECO209	Mathematics for Economists	3	0	3.0	Labour Economics Stream
Total Cred	lits			9.0	ECO409 Labour Economics I 3 0 3.0
Semester 1	IV				Planning Economics Stream
Core Cou		L	P	Cr	ECO411 Planning Economics I 3 0 3.0
ECO210	Microeconomics II	3	0	3.0	5
ECO212	Macroeconomics II	3	0	3.0	Transport Economics Stream
ECO214	Statistics for Economists	3	0	3.0	ECO413 Transport Economics I 3 0 3.0
	(Pre-requisite STA141)				
Total Cred	lits			9.0	Industrial Economics Stream
Level 3					ECO415 Industrial Economics I 3 0 3.0
Semester	V				International Economics Stream
Core Cou		L	P	Cr	ECO417 International Economics I 3 0 3.0
ECO301	Intermediate Microeconomics	3	0	3.0	
	(Pre-requisite ECO201,				Health Economics Stream
	ECO210)				ECO423 Health Economics I 3 0 3.0
ECO303	Development Theory	3	0	3.0	
ECO305	Project Development and	~	•	2.0	Environmental Economics Stream
ECO200	Financial Analysis	3	0	3.0	ECO425 Environmental Economics I 3 0 3.0
ECO309	Research Methods in Economics	3	0	3.0	Corporate Finance Stream
Total Cred		3	U	12.0	ECO427 Corporate Finance I 3 0 3.0
10001 0100				14.U	Total Credits 11.0

Semester VIII		ъ	C
Core Courses	_	_	Cr
ECO420 Econometric Methods II	3		
ECO499 Research Project	0	3	2.0*
(Students to continue with the same to that were selected in Semester VII:)	wo st	rea	ms
Monetary Economics Stream			
ECO402 Monetary Policy	3	0	3.0
J J			
<b>Public Economics Stream</b>			
ECO406 Public Finance II	3	0	3.0
Agriculture Economics Stream			
ECO408 Agriculture Policies and			
Rural Development	3	0	3.0
Labour Economics Stream	2	0	2.0
ECO410 Labour Economics II	3	0	3.0
Dlanning Fashamias Stream			
Planning Economics Stream ECO412 Planning Economics II	3	0	3.0
ECO412 Planning Economics II	3	U	3.0
Transport Economics Stream			
ECO414 Transport Economics II	3	0	3.0
ECO414 Transport Economies II	3	U	3.0
Industrial Economics Stream			
ECO416 Industrial Economics II	3	0	3.0
International Economics Stream			
ECO418 International Economics II	3	0	3.0
<b>Health Economics Stream</b>			
ECO424 Health Economics II	3	0	3.0
<b>Environmental Economics Stream</b>			
ECO426 Environmental			
Economics II	3	0	3.0
Corporate Finance Stream	2	0	2.0
ECO428 Corporate Finance II	3	U	3.0
Total Credits			11.0
* Courses run for two semesters and v	vill h	o	
credited in Semester II		_	
C. Carron in Schrester II			
<b>Elective Courses</b>			
Level 2			
Semester III	L	P	Cr
ECO215 Introduction to			
D 1 E' I	2	Λ	2.0

Personal Finance I

Semester I	•	L	P	Cr
ECO216	Introduction to Personal Finance II	3	0	3.0
Level 3				
Semester V	7	L	P	Cr
ECO311	Economic Policy I	3	0	3.0
Semester VI			P	Cr
ECO312	Economic Policy II	3	0	3.0
Level 4				
Semester V	<b>II</b>	L	P	Cr
ECO421	Structure of the Eswatini			
	Economy I	3	0	3.0
Semester V	7III	L	P	Cr
ECO422	Structure of the Eswatini			
	Economy II	3	0	3.0

# DEPARTMENT OF POLITICAL AND ADMINISTRATIVE STUDIES

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department offers subjects leading to Bachelor of Social Science (BASS) degree. A student can major in Political Science and Public Administration as two subjects, or either of the two in combination with:
  - (a) Economics;
  - (b) Demography;
  - (c) Geography, Environmental Science and Planning;
  - (d) Mathematics;
  - (e) Sociology;
  - (f) Statistics.
- 2. A student intending to major in Political Science or Public Administration must take and pass both POL101 and PAD102.
- 3. The ratio of Continuous Assessment to Examination is 1:1.
- 4. All taught courses are examined by a two-hour paper.
- 5. Internship:

3 0 3.0

- (a) A student majoring in Public Administration is required to complete and pass an 8-week supervised internship course (PAD409) to obtain practical experience, normally during the vacation between Semesters VI and VII.
- (b) Registration for the Internship shall take place during Semester VII.
- (c) A student is required to write a report which is assessed during Semester VII.

#### STRUCTURE OF MAJORS AND COURSES:

#### POLITICAL SCIENCE

Level 1				
Semester 1	I			
Core Cou	rses	L	P	Cr
POL101	Introduction to Political			
	Science	3	0	3.0
General E	ducation Courses			
CSC101	Computer Skills Foundation	1	1	1.3*
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
Required Courses				
STA131	Descriptive Statistics	3	0	3.0
Semester 1	II			
Core Courses				Cr
PAD102	Introduction to Public			
	Administration	3	0	3.0
<b>General Education Courses</b>				
CSC101	Computer Skills Foundation	1	1	1.3
ACS112	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2

^{*} course runs for two semesters and will be credited in Semester II.

#### Level 2

LCVCI 2					
Semester 1	Ш				
Core Cour	rses	L	P	Cr	
POL201	Modern Political Theory	3	0	3.0	
POL203	Contemporary African				
	Politics	3	0	3.0	
POL207	State and Civil Society	3	0	3.0	
Semester IV					
Core Cour	L	P	Cr		
POL202	Politics and Administration				
	in Swaziland	3	0	3.0	
POL204	Politics and Development	3	0	3.0	
POL206	Politics of Labour in				
	Southern Africa	3	0	3.0	
Level 3					
Semester '	V				
Core Cour	rses	L	P	Cr	
POL301	International Relations				
	Theory	3	0	3.0	
POL303	Comparative Politics	3	0	3.0	
POL305	Political Economy of				
	Southern Africa	3	0	3.0	

Required (	Courses			
SOC311	Qualitative Social Research			
	Methods	3	0	3.0
Semester V		_	_	~
Core Cour		L	P	Cr
POL302	African International			
DOT 404	Relations	3	0	3.0
POL304	International Organisations	3	0	3.0
POL306	Contemporary China and			
	South East Asia	3	0	3.0
Required (				
SOC312	Quantitative Social Research			
	Methods	3	0	3.0
Level 4				
	711			
Semester V			ъ	<b>C</b>
Core Cour		L	P	
POL401	Political Philosophy	3	0	3.0
POL403	International Political	_	_	2.0
DOT 10-	Economy	3	0	3.0
POL407	Women and Politics in Africa		0	3.0
POL499	Research Project	0	3	2.0*
C	7111			
Semester V		D	C	
Core Cour		L	P	Cr
POL402	Democracy, Political Parties	2	Λ	2.0
DOI 404	and Elections	3	0	3.0
POL404	African Political Thought	3		3.0
POL406	Foreign Policy Analysis	3	0	3.0
POL499	Research Project	0	3	2.0
* course	runs for two semesters and will	l ho		
	l in Semester VIII.	DE		
Credited	in semester viii.			
Elective Co	nurses			
Semester I				
Semester 1		L	P	Cr
POL205	Gender and Public Policy	3		
POL209	Media and Politics	3	0	3.0
101207	Wiedia and Fonties	J	U	5.0
Semester V	7			
Schiester		L	P	Cr
POL307	Diplomacy	3	0	3.0
102007				2.0
Semester V	/ <b>I</b>			
		L	P	Cr
POL310	Parliamentary Procedure			
	and Practice	3	0	3.0
Semester V	/II			
		L	P	Cr
POL409	Security and Development	3	0	3.0

Semester	VIII	_	_	_	Level 3				
DOI 100	D: :1 17	L	P	Cr	Semester		_	_	~
POL408	Principles and Lessons on				Core Cou				Cr
	Leadership	3	0	3.0	PAD301	Public Policy Analysis I	3	0	3.0
POL410	Civil-Military Relations	3	0	3.0	PAD303	Administration of Rural			
POL412	Modern Ideologies	3	0	3.0		Development	3	0	3.0
PUBLIC A	ADMINISTRATION				PAD305	Governance: Principles and Practice	3	0	3.0
					Required				
Level 1 Semester					SOC311	Qualitative Social Research Methods	3	0	3.0
Core Cou		L	P	Cr					
POL101	Introduction to Political				Semester				
	Science	3	1	3.0	Core Cou				
	Education Courses				PAD302	Public Policy Analysis II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	PAD304	Public Human Resource			
ACS111	Academic Communication					Management	3	0	3.0
	Skills: English for Academic				POL304	International Organisations	3	0	3.0
	Purposes	2	2	2.2	Required	Courses			
GNS113	HIV Prevention, Infection				SOC312	Quantitative Social			
	and Management of AIDS	2	0	2.0		Research Methods	3	0	3.0
Required	Courses								
STA131	Descriptive Statistics	3	0	3.0	Level 4				
					Semester	VII			
Semester	II				Core Cou	irses	L	P	Cr
Core Cou	rses	L	P	Cr	PAD401	Public Financial Management	3	0	3.0
PAD102	Introduction to Public				PAD403	Administration of			
	Administration	3	0	3.0		Development	3	0	3.0
General E	Education Courses				PAD407	Conflict Resolution	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	PAD409	Internship in Public			
ACS112	Academic Communication					Administration	0	3	2.0
	Skills: English for Academic				PAD499	Research Project	0	3	2.0*
	Purposes	2	2	2.2		3			
	1				Semester	VIII			
* course	runs for two semesters and wil	l be	•		Core Cou	ırses	L	P	Cr
	d in Semester II.				PAD402	Local Government			
						Administration	3	0	3.0
Level 2					PAD404	Labour Relations in	-		
Semester	Ш				1112	Swaziland and South Africa	3	0	3.0
Core Cou		L	P	Cr	PAD406	Organisational Change and	-		2.0
PAD201	Organisation Theory and	_	-	C.	1712 100	Development Development	3	0	3.0
1110201	Behaviour I	3	0	3.0	PAD499	Research Project	0	3	2.0
PAD203	Public Administration	J	Ü	3.0	17115177	research Project	Ü	5	2.0
1110203	in Africa	3	0	3.0	* course	runs for two semesters and wil	ll he	,	
POL207	State and Civil Society	3	0	3.0		ed in Semester VIII.	ioc	•	
1 OL207	State and Civil Society	J	U	5.0	Credite	a in Semester viii.			
Semester	IV				Elective (	Courses			
Core Cou		L	P	Cr	Elective	Jour ses			
PAD202	Organisation Theory and	L	•	CI	Semester	ш			
1AD202	Behaviour II	3	0	3.0	Semester	111	т	D	Cr
DA D204		3	U	3.0	DA D205	Administration of	L	Г	Cr
PAD204	Administration of Public	2	0	2.0	PAD205	Administration of			
DOI 202	Enterprises	3	0	3.0		Non-governmental	2	0	2.0
POL202	Politics and Administration	2	0	2.0	DOI 207	Organisations	3	0	3.0
	in Swaziland	3	0	3.0	POL205	Gender and Public Policy	3	0	3.0

#### Semester IV

DA D206	Environmental Dalian	L	P	Cr				
PAD206	Environmental Policy and Management	3	0	3.0				
Semester V								
		L	P	Cr				
PAD307	Privatisation of Public							
	Enterprises			3.0				
PAD309	Public Relations	3	0	3.0				
Semester V								
		L	P	Cr				
PAD306	Corporate Governance	3	0	3.0				
Semester VII								
		L	P	Cr				
PAD407	Ethics in Public							
	Administration	3	0	3.0				

#### DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

#### **DEPARTMENTAL REGULATIONS**

- 1. The Department offers:
  - (i) Sociology as one major in a combined programme for the Bachelor of Arts degree in Social Science (BASS); Sociology may be combined with either
    - (a) Demography;
    - (b) Economics;
    - (c) Geography, Environmental Science and Planning;
    - (d) Mathematics:
    - (e) Political Science;
    - (f) Public Administration;
    - (g) Statistics.

#### and

- (ii) Bachelor of Social Work (BSW) degree programme.
- 2. A student intending to take Sociology as a major at Level 2 must take and pass SOC111 and SOC112 at Level 1.
- The ratio of Continuous Assessment to 3. Examination is 1:1.
- 4. The Examination for each 3-hour lecture course will be a 2-hour paper.
- 5. The Continuous Assessment (CA) of each course per semester shall be based on at least two tests, as stipulated in the Academic General Regulations and at least one other form of assessment.

#### **COMBINED MAJOR PROGRAMME**

A student intending to take Sociology as a Combined Major shall take and pass the following courses:

#### Level 1

Semester I	

Semester I				
<b>Core Cour</b>	ses	L	P	Cr
SOC111	Introduction to Sociology I	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
GNS113	HIV Prevention, Infection and	1		
	Management of AIDS	2	0	2.0
CSC101	Computer Skills Foundation	1	1	1.
7*				
Required Courses				
STA131	Descriptive Statistics	3	0	3.0
Semester I	I			
Core Cour	eses	L	P	$\mathbf{Cr}$
SOC112	Introduction to Sociology II	3	0	3.0
General Education Courses				
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3

course runs for two semesters and will be credited in Semester II.

#### Level 2

#### Semester III

Core Cou	rses	L	P	Cr
SOC207	Social Psychology	3	0	3.0
SOC211	Sociology of Rural			
	Development	3	0	3.0
SOC215	Community and Society	3	0	3.0

#### **Semester IV**

Core Cour	·ses	L	P	Cr
SOC204	Social Stratification	3	0	3.0
SOC212	Globalisation and Society	3	0	3.0
SOC214	Sociology of Deviance			
	and Crime	3	0	3.0

#### Level 3

#### Semester V

Semester v				
<b>Core Cour</b>	L	P	$\mathbf{Cr}$	
SOC305	Patterns of Industrial			
	Development	3	0	3.0
SOC311	Qualitative Social Research			
	Methods	3	0	3.0
SOC313	Classical Sociological Theory	3	0	3.0

Semester					SOC315				
Core Cou						Contemporary Society	3	0	3.0
SOC304	Urban Sociology	3	0	3.0	SOC319	3	3	0	3.0
SOC312	Quantitative Social Research				SOC321	Food and Social Order	3	0	3.0
	Methods	3	0	3.0					
SOC314	Contemporary Sociological				Semeste				
	Theory	3	0	3.0	Core Co		L	P	Cr
					SOC302	23	3	0	3.0
Level 4					SOC306	23	3	0	3.0
Semester					SOC303	C,	3	0	3.0
Core Cou				Cr	SOC318		3	0	3.0
SOC415	Sociology of Culture	3	0	3.0	SOC316	Environmental Sociology	3	0	3.0
SOC417	Sociology of Work and	_		•					
G G G 144	Organisations	3	0	3.0	Level 4				
SOC423	Social Change and	•	•	2.0	Semeste			_	
GO G 400	Development	3	0	3.0	Core Co		L	P	Cr
SOC499	Research Project	0	3	2.0*	SOC427	1	3	0	3.0
<b>G</b>					SOC429	25 1 2	2	•	2.0
Semester					000421	Societies	3	0	3.0
Core Cou				Cr	SOC431	23	3	0	3.0
SOC414	Sociology of Science	3	0	3.0	SOC419	C,	3	0	3.0
SOC418	Sociology of Health	2	^	2.0	SOC421		2	0	2.0
GOG426	and Illness	3	0	3.0		Swaziland	3	0	3.0
SOC426	Gender Mainstreaming	3	0	3.0	<b>C</b> 4	*****			
SOC499	Research Project	0	3	2.0	Semeste			ъ	<b>C</b>
* course	C	11.1			Core Co			P	Cr
	runs for two semesters and wil	ı be			SOC412	ي ع	3	0	3.0
creane	d in Semester VIII.				SOC422	1 2	2	•	2.0
						N 1			
Flootive (	Commence					Movements	3	0	3.0
Elective C	Courses				643.00				
	Courses				643.00	SPECIAL REGULATIONS	S F(	)R	THE
Level 2					643.00	SPECIAL REGULATIONS BACHELOR OF SOCIAL W	S F(	)R	THE
Level 2 Semester	III	L	P	Cr	643.00	SPECIAL REGULATIONS	S F(	)R	THE
Level 2 Semester Core Cou	III rses	L	P	Cr		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE	S F(	)R	THE
Level 2 Semester	III rses Technology and Industrial				643.00 643.01	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE	S F(	OR K (I	THE BSW)
Level 2 Semester Core Cou SOC209	III rses Technology and Industrial Development	L 3		<b>Cr</b> 3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of the second sec	S FO	OR K (I	THE BSW)
Level 2 Semester Core Cou SOC209	III rses Technology and Industrial Development Southern Africa Regional	3	0	3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the following statements of the second statements of the seco	S FOOR	OR K (I	THE BSW)
Level 2 Semester Core Cou SOC209	III rses Technology and Industrial Development Southern Africa Regional Study		0	3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the following Regulations of the Bachelor of the	S FOOR	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace	3 3 3	0	3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the following Regulations of the Bachelor of (BSW) degree in the Faculations.	S FOOR	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209	III rses Technology and Industrial Development Southern Africa Regional Study	3 3 3	0	3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the following Regulations of the Bachelor of the	S FOOR	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications	3 3 3	0 0 0	3.0 3.0 3.0		SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations shall apply.	S FOOR	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media	3 3 3	0 0 0	3.0 3.0 3.0	643.01	SPECIAL REGULATIONS BACHELOR OF SOCIAL WEDGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facul Sciences shall apply.  ENTRANCE REQUIREMENTS	S FOOR	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media	3 3 3 3	0 0 0	3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL WEDEGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry	S F(/OR)	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL WEDGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facul Sciences shall apply.  ENTRANCE REQUIREMENTS	S F(/OR)	OR K (I	THE BSW)  demic pecial Work
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses	3 3 3 5 3	0 0 0 0	3.0 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations	S F(/OR)	OR K (I	THE BSW) demic pecial Work Social
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions	3 3 3 3 3 L 3	0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 <b>Cr</b> 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.	S F(VOR	OR Acade g S cotal of S wo	THE BSW)  demic pecial Work Social
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology	3 3 3 3 4 L 3 3	0 0 0 0 <b>P</b> 0	3.0 3.0 3.0 3.0 <b>Cr</b> 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so	S F(VOR	Nead Second	THE BSW)  demic pecial Work Social
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the	3 3 3 3 3 L 3 3	0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 <b>Cr</b> 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so equivalent qualification from	S FC/OR  the A  powin  f Soc  lation  cial  a re  enter	OR K (I	demic pecial Work Social ork or gnised BSW
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206	III rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship	3 3 3 3 3 L 3 3	0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 Cr 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL WE DEGREE  PREAMBLE Subject to the provision of of General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so equivalent qualification from institution may be eligible to express the control of the second of the se	S FOOR State of Action 19	New York Constitution of States of S	demic pecial Work Social ork or gnised BSW
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment	3 3 3 3 3 L 3 3	0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL WE DEGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so equivalent qualification from institution may be eligible to exprogramme. The Senate will	S FOODS State of the Area of t	New York Constitution of States of S	demic pecial Work Social ork or gnised BSW
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society	3 3 3 3 3 L 3 3	0 0 0 0 <b>P</b> 0 0	3.0 3.0 3.0 3.0 <b>Cr</b> 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of of General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so equivalent qualification from institution may be eligible to exprogramme. The Senate will level of entry and courses to be	S F(VOR)	OR K (I	demic pecial Work Social ork or gnised BSW
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood	3 3 3 3 3 3 3 3	0 0 0 0 <b>P</b> 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of to General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Facus Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Direct Entry As in Academic General Regulations of diploma of so equivalent qualification from institution may be eligible to exprogramme. The Senate will level of entry and courses to be (c) Mature Age Entry Admission.	S F(VOR)	OR K (I	demic pecial Work Social ork or gnised BSW
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood	3 3 3 3 3 3 3 3	0 0 0 0 <b>P</b> 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.01 643.10	SPECIAL REGULATIONS BACHELOR OF SOCIAL WE DEGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculation Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Diploma Holders A in Academic General Regulation of the diploma of so equivalent qualification from institution may be eligible to exprogramme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional Academic Regulations of the programme of the programme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional Academic Regulations)	S F(VOR)  S the A forward from the forwa	OR K (I	THE BSW)  demic pecial Work Social  ork or gnised BSW he the
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222 SOC224 Level 3 Semester	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood and Adolescence  V	3 3 3 3 3 3 3 3	0 0 0 0 <b>P</b> 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.10 643.11	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of of General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculation Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Diploma Holders A in Academic General Regulation of the programme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional As in General Academic Regulation of the programme duration of the programme dura	S F(VOR)  S the A forward from the forwa	OR K (I	THE BSW)  demic pecial Work Social  ork or gnised BSW he the
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222 SOC224 Level 3 Semester Core Cou	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood and Adolescence  V rses	3 3 3 3 3 3 3 3 3	0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.10 643.11	SPECIAL REGULATIONS BACHELOR OF SOCIAL WE DEGREE  PREAMBLE Subject to the provision of the General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculation Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Diploma Holders A in Academic General Regulation of the diploma of so equivalent qualification from institution may be eligible to exprogramme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional Academic Regulations of the programme of the programme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional Academic Regulations)	S F(VOR)  S the A forward from the forwa	OR K (I	THE BSW)  demic pecial Work Social  ork or gnised BSW he the
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC222 SOC222 SOC224 Level 3 Semester Core Cou SOC303	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood and Adolescence  V rses Sociology of Education	3 3 3 3 3 4 1 3 3 3 3 4 1 1 1 1 1 1 1 1	0 0 0 0 P 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.10 643.11	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of of General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculation Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Diploma Holders A in Academic General Regulation of the programme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional As in General Academic Regulation of the programme duration of the programme dura	S F(VOR)  S the A forward from the forwa	OR K (I	THE BSW)  demic pecial Work Social  ork or gnised BSW he the
Level 2 Semester Core Cou SOC209 SOC203 SOC217 SOC219 Semester Core Cou SOC218 SOC216 SOC206 SOC220 SOC222 SOC224 Level 3 Semester Core Cou	rses Technology and Industrial Development Southern Africa Regional Study Culture of Peace Sociology of Communications and the Media  IV rses Social Institutions Criminology New Directions in the Study of Family and Kinship Society and the Environment Self and Society Sociology of Childhood and Adolescence  V rses	3 3 3 3 3 4 1 3 3 3 3 4 L	0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	643.10 643.11	SPECIAL REGULATIONS BACHELOR OF SOCIAL W DEGREE  PREAMBLE Subject to the provision of of General Regulations, the follow Regulations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculations of the Bachelor of (BSW) degree in the Faculation Sciences shall apply.  ENTRANCE REQUIREMENTS (a) Diploma Holders A in Academic General Regulation of the programme. The Senate will level of entry and courses to be (c) Mature Age Entry Admissional As in General Academic Regulation of the programme duration of the programme dura	S F(VOR)  S the A forward from the forwa	OR K (I	THE BSW)  demic pecial Work Social  ork or gnised BSW he the

#### 643.40 ASSESSMENT

The ratio of Continuous Assessment and examination shall be 3:2.

#### 643.50 FIELD PLACEMENT

- (i) A student enrolled in the Bachelor of Social Work Degree is required to complete and pass supervised field placements.
- (ii) During Levels 1, 2, 3 and 4, a student is expected to do concurrent field placements (SWK110, SWK208, SWK306 and SWK406) in order to obtain the minimum number of placement hours (540hrs) required in the profession for licensing purposes by the responsible authority in Eswatini.

#### 643.51 PRE-REQUISIT COURSES

SWK110 is a pre-requisite to SWK208; SWK208 is a pre-requisite to SWK306; and SWK306 is a pre-requisite to SWK406.

#### 643.52 PROTECTIVE CLOTHING

A student shall be required to purchase protective clothing as required by some agencies such as hospitals.

#### DEGREE STRUCTURE

The programme shall consist of the following courses:

#### Level 1

Semester I				
<b>Core Cour</b>	ses	L	P	Cr
SWK101	Introduction to			
	Social Work	3	0	3.0
SWK103	Fundamentals of Psychology	3	0	3.0
SWK105	Theories of Social Work	3	0	3.0
General Ed	ducation Courses			
GNS113	HIV Prevention, Infection			
	and Management of AIDS	2	0	2.0
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2
CSS101	Computer Skills Foundation	1	1	1.3
Required (	Courses			
SOC111	Introduction to			
	Sociology I	3	0	3.0
POL101	Introduction to Political			
	Science	3	0	3.0
Total			20	.5
Semester I	_			
Core Cour	~ ~ ~	L	P	Cr
SWK102	Methods of Social Work I	3	0	3.0
SWK104	Managing Stress: Principles,			
	and Techniques for Coping,			
	Prevention and Wellness	3	0	3.0
SWK106	Introduction to Gender in			
	Social Work	3	0	3.0

SWK108	Human Rights and			
5 W K 100	Social Justice	3	0	3.0
SWK110	Field Practice I	0	9	3.0
General E	ducation Courses			
ACS112	Academic Communication			
	skills: English for specific			
000101	purposes	2	2	
CSC101	Computer Skills Foundation	1	1	1.3
Required SOC112	Introduction to			
500112	Sociology II	3	0	3.0
Total	sociology ii	٥	21	
Level 2				
Semester I		L	D	Cr
SWK201	Introduction to Social Policy	L	Г	Cr
5 W IX201	and Social Protection	3	0	3.0
SWK203	Statistics for Social Workers	3	0	3.0
SWK205	Introduction to Philosophical			
	Logic	3	0	3.0
SWK207	Social Work Ethics, Principles	S		
	and Values	3	0	3.0
SWK209	Multicultural Social Work	3	0	3.0
SWK211	Methods of Social Work II	3	0	3.0
SWK213	Qualitative Social Work	2	0	2.0
Takal	Research Methods	3	0 <b>21</b>	3.0
Total			21	.0
Semester 1	IV			
Core Cour	rses	L	P	Cr
	rses Human Behaviour and			
Core Cour SWK202	rses Human Behaviour and the Social Environment	L 3	<b>P</b>	<b>Cr</b> 3.0
Core Cour	Human Behaviour and the Social Environment Community Development,			
Core Cour SWK202	Human Behaviour and the Social Environment Community Development, Resource Mobilization and	3	0	3.0
Core Cour SWK202 SWK204	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization	3	0	3.0
Core Cour SWK202 SWK204 SWK206	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work	3 3 3	0 0 0	3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II	3 3 0	0	3.0
Core Cour SWK202 SWK204 SWK206	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work	3 3 3	0 0 0 9	3.0 3.0 3.0 3.0
Core Cour SWK202 SWK204 SWK206 SWK208 SWK210	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work	3 3 0 3	0 0 0 9 0	3.0 3.0 3.0 3.0 3.0
SWK204 SWK204 SWK206 SWK208 SWK210 SWK212	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0
SWK204  SWK204  SWK206  SWK208  SWK210  SWK212  SWK214	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3	0 0 0 9 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Level 3 Semester Core Cours SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Verses Rural and Urban Social Work	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Level 3 Semester Core Cour	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Iotal  Verses Rural and Urban Social Work Social Work	3 3 3 0 3 3 3 3	0 0 0 9 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0 Cr
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Core Cour SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Iotal  Verses Rural and Urban Social Work Social Work and Drug/Substance Abuse	3 3 0 3 3 3 3	0 0 0 9 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Level 3 Semester Core Cours SWK301	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Verses Rural and Urban Social Work and Drug/Substance Abuse Working with Families,	3 3 3 0 3 3 3 3 3	0 0 9 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 3.0 21.0 Cr 3.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Core Cours SWK301 SWK303	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Iotal  Verses Rural and Urban Social Work Social Work Social Work And Drug/Substance Abuse Working with Families, Children and Adolescents	3 3 3 0 3 3 3 3 3 3	0 0 0 9 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Core Cours SWK301 SWK303 SWK305 SWK307	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Iotal  Verses Rural and Urban Social Work	3 3 3 0 3 3 3 3 3	0 0 9 0 0 0 0 <b>P</b>	3.0 3.0 3.0 3.0 3.0 3.0 21.0 Cr 3.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Core Cours SWK301 SWK303	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Verses Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and	3 3 3 0 3 3 3 3 3 3	0 0 0 9 0 0 0 0 P 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0
SWK204 SWK204 SWK204 SWK206 SWK208 SWK210 SWK212 SWK214 Semester Core Cours SWK301 SWK303 SWK305 SWK307	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Iotal  Verses Rural and Urban Social Work	3 3 3 0 3 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
SWK204  SWK204  SWK204  SWK206  SWK208  SWK210  SWK210  SWK214  Semester  Core Cours  SWK301  SWK303  SWK305  SWK307  SWK309	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Verses Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues	3 3 3 0 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0
SWK204  SWK204  SWK204  SWK206  SWK208  SWK210  SWK210  SWK214  Semester  Core Cours  SWK301  SWK303  SWK305  SWK307  SWK309	Human Behaviour and the Social Environment Community Development, Resource Mobilization and Organization Law in Social Work Field Practice II Counselling in Social Work School Social Work Health Care Social Work Total  Verses Rural and Urban Social Work Social Work and Drug/Substance Abuse Working with Families, Children and Adolescents Forensic Social Work Social Work in Africa and Contemporary Issues Social Work with	3 3 3 0 3 3 3 3 3 3 3 3	0 0 0 9 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					Level 2				
Semester VI					Semester				
<b>Core Courses</b>		L	P	Cr	SWK216	Intrafamilial Sexual			
•	tative Social Work						3	)	3.0
		3	0	3.0	SWK218	Child Welfare Legislation,			
SWK304 Rehabi	litation Social Work	3	0	3.0		Policy and Practice	3	)	3.0
SWK306 Field P	ractice III	0	9	3.0					
SWK308 Crises	Intervention and				SWK220	Interpersonal Communication			
manage		3	0	3.0		in Social Work	3	)	3.0
	,	3	0	3.0					
SWK312 Social	work with Vulnerable				Level 3				
Groups	<b>;</b>	3	0	3.0	Semester '				
Total				18.0	SWK315	Social Work with the			
									3.0
Level 4					SWK317				3.0
Semester VII					SWK319	Issues in Clinical Social Work	3	)	3.0
Core Courses		L		Cr					
	03	3	0	3.0	Level 3				
	ced Social Policy				Semester				
Analys		3	0	3.0	SWK314	Families and			
	C	3	0	3.0			3	)	3.0
	· · · · · · · · · · · · · · · · · ·	3	0	3.0	SWK316	Service Delivery Systems			
	Planning,					1 2	3	)	3.0
	ement and Evaluation	3	0	3.0	SWK318	Community Orientation to			
_	zational Management					Disability Issues	3	)	3.0
	····· • • • • • • • • • • • • • • • • •	3	0	3.0					
	ch Project in				Level 4				
Social '	Work	0	3	2.0*	Semester '				
Total				20.0	SWK413	Introduction to Epidemiology	3	)	3.0
					SWK415	Contemporary Issues in			
Semester VIII							3	)	3.0
<b>Core Courses</b>		L	P	Cr	SWK417	Entrepreneurship Skills for		_	_
	al Justice and					Social Workers	3	)	3.0
		3	0	3.0					
	er Preparedness,					MENT OF STATISTICS AND			
	,	3		3.0	DEMOGI	КАРНҮ			
		0	12	4.0	DED / DE	ATTION OF THE ATTION OF			
_	tion Migration and				DEPART	MENTAL REGULATIONS			
Refuge	es	3	0						
		_		3.0	4 5	00 1:			_
	Loss and Bereavement	_	0	3.0		The Department offers subjects			oree
SWK499 Research	ch Project in	3	0	3.0	В	Sachelor of Arts in Social Scient	nce	de	_
SWK499 Research Social	ch Project in	_		3.0 2.0	B A	achelor of Arts in Social Scients student can major in Statis	nce tics	de ar	d in
SWK499 Research	ch Project in	3	0	3.0	B A D	eachelor of Arts in Social Science student can major in Statis Demography, combined with each	nce tics ch c	de ar the	id in er, or
SWK499 Researd Social T	ch Project in Work	3	3	3.0 2.0	B A D e	cachelor of Arts in Social Scients student can major in Statis Demography, combined with each ither of them combined with another states.	nce tics ch c the	de ar the	d in er, or bject
SWK499 Researd Social Total  * Course runs for	ch Project in Work • two semesters and will	3	3	3.0 2.0	B A D e ir	Sachelor of Arts in Social Science a student can major in Statis Demography, combined with each of them combined with anount the Faculty of Social Sciences. T	nce tics ch c the The s	de ar the su tru	er, or bject cture
SWK499 Researd Social T	ch Project in Work • two semesters and will	3	3	3.0 2.0	B A C e in a	sachelor of Arts in Social Sciences a student can major in Statis Demography, combined with each of them combined with anount the Faculty of Social Sciences. The Total Regulations of Subjects not of the Social Sciences and regulations of Subjects not of the Social Sciences.	nce tics ch c the the s	de ar the su tru	or, or bject cture n the
SWK499 Researd Social Total  * Course runs for credited in seme	ch Project in Work • two semesters and will	3	3	3.0 2.0	B A D e ir a d	sachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with another the Faculty of Social Sciences. The regulations of subjects not of the epartment can be found under the	nce tics ch c the the s	de ar the su tru	or, or bject cture n the
SWK499 Researd Social Total  * Course runs for credited in seme	ch Project in Work • two semesters and will	3	3	3.0 2.0	B A D e ir a d c	sachelor of Arts in Social Scients student can major in Statist Demography, combined with each of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of the epartment can be found under the concerned.	nce tics ch c the he s fere dep	de ar the su tru d i	er, or bject cture n the ment
SWK499 Researd Social Total  * Course runs for credited in seme Elective Courses Level 2	ch Project in Work • two semesters and will	3	3	3.0 2.0	B A C E in a d d c c A A	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the concerned.	nce tics ch o the The s fere dep	de ar the su tru d i	er, or bject cture n the ment must
* Course runs for credited in seme Elective Courses Level 2 Semester III	ch Project in Work two semesters and will ester VIII	3	3	3.0 2.0	BAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the concerned.  A student intending to major in State and pass MAT107 or MAT11	nce tics ch o the The s fere dep	de ar the su tru d i	er, or bject cture n the ment must
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social 1	ch Project in Work  two semesters and will ester VIII  Problems and Social	3 0	0 3	3.0 2.0 18.0	BAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of the epartment can be found under the concerned.  A student intending to major in State and pass MAT107 or MAT11 or MAT112, and STA141.	nce tics ch c there he s fere dep ntist	de ar su tru d i art ics	id in er, or bject cture in the ment must Γ108
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social Admin.	ch Project in Work  two semesters and will ester VIII  Problems and Social istration	3 0	0 3	3.0 2.0	E A A C C C A A ta c C C A A A A A A A A A A A A A A A A A	Sachelor of Arts in Social Scients student can major in Statis Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the concerned.  A student intending to major in Static and pass MAT107 or MAT11 or MAT112, and STA141.  A student intending to major in Extending to	nce tics ch c there he s fere dep ntist	de ar su tru d i art ics	id in er, or bject cture in the ment must Γ108
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social I Admin. SWK217 Fundam	ch Project in Work  two semesters and will ester VIII  Problems and Social istration nentals of Social Work	3 0 !! bee	0 3 3	3.0 2.0 18.0	E A A D D D D D D D D D D D D D D D D D	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the oncerned.  A student intending to major in State and pass MAT107 or MAT11 or MAT112, and STA141.  A student intending to major in Equations of the pass DEM102.	nce tics ch o there he s fere dep ntist 1, N	de ar the su trued ics ics	id in er, or bject cture in the ment must Γ108
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social Administration Administration SWK217 Fundament and Social Social SWK217 Administration and SwK217 Administration a	ch Project in Work  two semesters and will ester VIII  Problems and Social istration nentals of Social Work cial Services in Africa	3 0 !! bee	0 3 3	3.0 2.0 18.0	BAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the concerned.  A student intending to major in State and pass MAT107 or MAT11 or MAT112, and STA141.  A student intending to major in Equations and pass DEM102.  All taught courses shall be exampled to the course of the cou	nce tics ch o there he s fere dep ntist 1, N	de ar the su trued ics ics	id in er, or bject cture in the ment must Γ108
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social Administration SWK217 Fundament and Social SWK219 Social SwK219 Social SwK219 SwK21	ch Project in Work  two semesters and will ester VIII  Problems and Social istration nentals of Social Work cial Services in Africa Welfare and	3 0 1 be	0 3 3 0 0 0	3.0 2.0 18.0 3.0 3.0	E A A A A A A A A A A A A A A A A A A A	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the oncerned.  A student intending to major in State and pass MAT107 or MAT11 or MAT112, and STA141.  A student intending to major in Demography and pass DEM102.  All taught courses shall be example of the page of the course	nce tics ch (therefore) The safere departist 1, Moemmin	de ar other su tru d i oart ics // A/ ogr	id in er, or bject cture in the ment rust Γ108 aphy
* Course runs for credited in seme Elective Courses Level 2 Semester III SWK215 Social Administration SWK217 Fundament and Social SWK219 Social SwK219 Social SwK219 SwK21	ch Project in Work  two semesters and will ester VIII  Problems and Social istration nentals of Social Work cial Services in Africa Welfare and	3 0 1 be	0 3 3 0 0 0	3.0 2.0 18.0	2. A to to 5. T	cachelor of Arts in Social Scients student can major in Statist Demography, combined with each ither of them combined with anount the Faculty of Social Sciences. The regulations of subjects not of epartment can be found under the concerned.  A student intending to major in State and pass MAT107 or MAT11 or MAT112, and STA141.  A student intending to major in Equations and pass DEM102.  All taught courses shall be exampled to the course of the cou	nce tics ch (therefore) The safere departist 1, Moemmin	de ar other su tru d i oart ics // A/ ogr	id in er, or bject cture in the ment rust Γ108 aphy

Examination is 2:3.

Faculty	of Social Sciences									
	Statistics Component of the Major Programme	C	om	bined	Level 3 Semester Core Cou		ī	D	•	Cr
A studen	at intending to take Statistics as	a (	ากท	hined	STA303	Stochastic Processes	3	1		3.3
	all take and pass the following co				STA305 STA321	Sampling Theory Statistical Computing	3	1		3.3 3.3
Level 1					Total	Statistical Computing	5	1		9.9
Semester	r T				10111					<b>).</b> )
Core Co		L	P	Cr	Semester	VI				
STA141	Introduction to Statistics	3	0	3.0	Core Cou		L	P	•	Cr
	d Courses	٥	Ů	5.0	STA302	Statistical Inference II	3	1		3.3
MAT107					STA314	Generalized Linear	,	•		5.5
1417 11 107	Analytic Geometry	3	2	3.7	5171511	Models and Categorical				
	OR	5	_	5.7		Data Analysis	3	1		3.3
MAT111					STA306	Time Series Analysis	3	1		3.3
1717 11 1111	Analytic Geometry	3	2	3.7	Total	Time Series / Marysis	J	1		9.9
Ceneral	Education Courses	5	_	3.1	Iotai					<i>J.J</i>
ACS111	Academic Communication				Level 4					
АСБІП	Skills: English for Academic				Semester	VII				
	Purposes	2	2	2.2	Core Cou		T	p	•	Cr
CSC101	Computing Skills Foundation		_	1.3*	STA407	Design and Analysis of	L	1		CI
GNS113	HIV Prevention, Infection	1	1	1.3	31A407	Experiments	3	1		3.3
UNSIIS		2	Λ	2.0	CTA 412		3	1		3.3
Takal	and Management of AIDS	2	0		STA413	Statistical Learning Theory				3.3
Total				15.9	STA417 Statistical Quality Control		3	1		
C 4	II				STA499	Research Project	0	3		2.0*
Semester			n	C	Total					11.9
_	d Courses	L	P	Cr	G 4	X7111				
MAT108		2	2	2.7	Semester		т	Т		C
	Social Science	3	2	3.7	Core Cou					Cr
3. f . m 1.10	OR	•	•	2.5	STA418	Survival Analysis	3	1		3.3
MAT112		3	2	3.7	STA422	Machine and Deep Learning		1		3.3
	<b>Education Courses</b>				STA499	Research Project	0	3		2.0
ACS112										
	Skills: English for Specific				-	ne course selected from the f				
	Purposes	2		2.2	STA438	Operations Management	3			3.3
CSC101	Computing Skills Foundation	1	1		STA410	Multivariate Statistics				3.3
Total				11.2	STA420	Monitoring and Evaluation	3	1		3.3
	se runs for two semesters and wi in Semester II	ll b	e			runs for two semesters and will	be !	cre	di	ted
						ester VIII				
Level 2					Total					11.9
Semeste										
Core Co				Cr	COURSE	S OFFERED TO OTHER FA	<b>AC</b> U	IJĽ	ΤI	ES
	Probability Theory I	3	1	3.3						
	Mathematics for Statisticians	3	1	3.3	Semester	IV	L	P	•	Cr
STA215 Total	General Linear Models	3	1	3.3 <b>9.9</b>	STA220	Inferential Statistics	3	0	1	3.0
Semester	r IV				Elective C	Courses				
Core Co		L	P	Cr						
	Probability Theory II	3	1	3.3	Level 2					
	Statistical Data Processing	3	1	3.3	Semester	Ш	T.	p	•	Cr
	Statistical Inference I	3	1	3.3	STA223	Statistics and Society	3			3.3
Total	Saustical inforcince I	5	1	9.0	STA223	•	J	1		ر. ر

System

The National Statistical

3 0 3.0

STA241

9.9

Total

Semester I	V	L	P	Cr					
Level 3	•	_	-		Level 2				
Semester V	7	L	P	Cr	Semester I	Ш			
STA311	Distribution Theory	3	1	3.3	Core Cour		L	P	Cr
STA309	Reliability Theory	3	1	3.3	DEM211	Demographic Methods I	3	1	3.3
STA317	Operations Research	3	1	3.3	DEM213	Collection and Assessment			
STA323	Actuarial Statistics	3	1	3.3		of Demographic Data	3	1	3.3
					DEM215	Population Dynamics I	3	0	3.0
Semester V	/I	L	P	Cr	Total	1			9.6
STA312	Risk Theory I	3	1	3.3					
STA322	Research Data Management		1	3.3	Semester I	$\mathbf{V}$			
STA324	Survey Methods	3	1	3.3	Core Cour		L	P	Cr
		-			DEM212	Demographic Methods II	3	1	3.3
Level 4					DEM214	Quantitative Methods in	-		
Semester V	/ <b>II</b>	L	P	Cr		Demography	3	1	3.3
STA425	Spatial Statistics	3	1	3.3	DEM216	Population Dynamics II	3	0	3.0
STA423	Large Data Analysis	3	1	3.3	Total	r op anamon 2 y namines 11	-		9.6
5111.25	Barge Bata / mary sis	٥	•	3.5	Total				<b>7.0</b>
Semester V	/ <b>III</b>	L	P	Cr	Level 3				
STA412	Risk Theory II	3	1	3.3	Semester V	V			
STA432	Official Economic Statistics	3	1	3.3	Core Cour		L	P	Cr
STA428	Selected themes in	-	-		DEM311	Population Estimates		-	<b>.</b>
5111.20	Biostatistics	3	1	3.3	DEMIST	and Projections	3	1	3.3
STA424	Project Management	3	1	3.3	DEM327	Indirect Techniques for	5	1	5.5
STA426	Bayesian Inference	3	1	3.3	DLIVI327	Fertility Estimation	3	1	3.3
51A420	Bayesian inference	5	1	3.5	DEM315	Gender and Reproductive	5	1	5.5
B. De	emography Component of th	۰ C	οm	hined	DEMISTS	Health	3	0	3.0
	Iajor Programme		UIII	Dilleu	Total	Heattii	3	U	<b>9.6</b>
1									
N	iajoi riogramme				Iotai				9.0
	student intending to take De	mog	grap	ohy as	Semester V	VI			9.0
A	•						L	P	9.0 Cr
A a	student intending to take Der				Semester V		L 3	<b>P</b> 0	
A a	student intending to take Der Combined Major shall take a				Semester V	rses Demography of Eswatini			Cr
A a fo	student intending to take Der Combined Major shall take a llowing courses:				Semester V Core Cour DEM312	eses		0	Cr
A a fo Level 1	student intending to take Der Combined Major shall take a llowing courses:	and			Semester V Core Cour DEM312	Pses Demography of Eswatini Indirect Techniques for	3	0	<b>Cr</b> 3.0
A a fo Level 1 Semester I	student intending to take Der Combined Major shall take a llowing courses:	and	pa	ss the	Semester V Core Cour DEM312	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected	3	0	<b>Cr</b> 3.0
A a fo Level 1 Semester I Core Cour STA131	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics	and L	pa:	ss the Cr	Semester V Core Cour DEM312 DEM328	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following:	3	0	Cr 3.0
A a fo Level 1 Semester I Core Cour STA131	student intending to take Der Combined Major shall take a llowing courses:	and L	pa:	ss the Cr	Semester V Core Cour DEM312 DEM328	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected	3	0	<b>Cr</b> 3.0
A a fo Level 1 Semester I Core Cour STA131 General E	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication	L 3	pa:	ss the Cr	Semester V Core Cour DEM312 DEM328	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical	<ul><li>3</li><li>3</li><li>3</li></ul>	0	Cr 3.0 3.3
A a fo Level 1 Semester I Core Cour STA131 General E	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic	L 3	pa:	ss the Cr	Semester V Core Cour DEM312 DEM328 DEM316 DEM324	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques	<ul><li>3</li><li>3</li><li>3</li></ul>	0 1 0	Cr 3.0 3.3 3.0 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes	L 3	<b>P</b> 0	Cr 3.0	Semester V Core Cour DEM312 DEM328	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical	<ul><li>3</li><li>3</li><li>3</li></ul>	0 1 0	Cr 3.0 3.3
A a fo Level 1 Semester I Core Cour STA131 General E ACS111	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation	L 3	<b>P</b> 0	Cr 3.0	Semester V Core Cour DEM312 DEM328 DEM324 Total	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical	<ul><li>3</li><li>3</li><li>3</li></ul>	0 1 0	Cr 3.0 3.3 3.0 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection	L 3	<b>P</b> 0	Cr 3.0	Semester V Core Cour DEM312 DEM328 DEM324 Total Level 4	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers	<ul><li>3</li><li>3</li><li>3</li></ul>	0 1 0	Cr 3.0 3.3 3.0 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation	L 3	<b>P</b> 0	Cr 3.0  2.2 1.3* 2.0	Semester V Core Cour DEM312 DEM328 DEM324 DEM324 Total Level 4 Semester V	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers	3 3 3 3 3 3	0 1 0 0	Cr 3.0 3.3 3.0 9.3
A a fo Level 1 Semester I Core Cour STA131 General E ACS111	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection	L 3	<b>P</b> 0	Cr 3.0	Semester V Core Cour DEM312 DEM328 DEM324 DEM324 Total Level 4 Semester V Core Cour	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers	3 3 3 3 L	0 1 0 0	Cr 3.0 3.3 3.0 9.3
A a fo Level 1 Semester I Core Cour STA131 General Ed ACS111  CSC101 GNS113  Total	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS	L 3	<b>P</b> 0	Cr 3.0  2.2 1.3* 2.0	Semester V Core Cour DEM312 DEM328  DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  rses Population Ageing	3 3 3 3 4 1 3	0 1 0 0 <b>P</b> 0	Cr 3.0 3.3 3.0 3.0 9.3 Cr 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS	L 3	<b>P</b> 0 2 1 0	Cr 3.0  2.2 1.3* 2.0 8.5	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  Sees Population Ageing Research Project	3 3 3 3 L	0 1 0 0	Cr 3.0 3.3 3.0 9.3
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS	L 3 2 1 2 L	<b>P</b> 0  2 1 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr	Semester V Core Cour DEM312 DEM328  DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII TSES Population Ageing Research Project Monitoring and Evaluation	3 3 3 3 3 4 1 3 0	0 1 0 0 <b>P</b> 0 3	Cr 3.0 3.0 3.0 9.3 Cr 3.0 2.0*
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102	student intending to take Der Combined Major shall take a sllowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes  Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses  Introduction to Demography	L 3 2 1 2 L	<b>P</b> 0  2 1 0	Cr 3.0  2.2 1.3* 2.0 8.5	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  Sees Population Ageing Research Project Monitoring and Evaluation of Population Programmes	3 3 3 3 4 1 3	0 1 0 0 <b>P</b> 0 3	Cr 3.0 3.3 3.0 3.0 9.3 Cr 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E General E	student intending to take Der Combined Major shall take a sllowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes  Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses  Introduction to Demography ducation Courses	L 3 2 1 2 L	<b>P</b> 0  2 1 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  TSES  Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected	3 3 3 3 3 4 1 3 0	0 1 0 0 <b>P</b> 0 3	Cr 3.0 3.0 3.0 9.3 Cr 3.0 2.0*
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102	student intending to take Der Combined Major shall take a sillowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication	L 3 2 1 2 L	<b>P</b> 0  2 1 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr	Semester V Core Cour DEM312 DEM328 DEM324 Total Level 4 Semester V Core Cour DEM417 DEM499 DEM421	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  rses Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following:	3 3 3 3 3 4 1 3 0	0 1 0 0 <b>P</b> 0 3	Cr 3.0 3.0 3.0 9.3 Cr 3.0 2.0*
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E General E	student intending to take Der Combined Major shall take a sllowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication Skills: English for Specific	L 3 2 1 2 L 3	<b>P</b> 0 <b>P</b> 0 <b>P</b> 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr 3.0	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  rses Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour	3 3 3 3 3 3 0 3	0 1 0 0 P 0 3	Cr 3.0 3.0 9.3 Cr 3.0 2.0*
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E ACS112	student intending to take Der Combined Major shall take a sillowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication Skills: English for Specific Purposes	L 3 2 1 2 L 3	<b>P</b> 0  2 1 0 <b>P</b> 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr 3.0	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499 DEM421	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  TSES Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force	3 3 3 3 3 4 1 3 0	0 1 0 0 <b>P</b> 0 3	Cr 3.0 3.0 3.0 9.3 Cr 3.0 2.0*
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E ACS112  CSC101	student intending to take Der Combined Major shall take a sllowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication Skills: English for Specific	L 3 2 1 2 L 3	<b>P</b> 0 <b>P</b> 0 <b>P</b> 0	Cr 3.0  2.2 1.3*  2.0 8.5  Cr 3.0	Semester V Core Cour DEM312 DEM328 DEM324 Total Level 4 Semester V Core Cour DEM417 DEM499 DEM421	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  TSES Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force Basic Epidemiology for	3 3 3 3 4 3 0 3	0 1 0 0 <b>P</b> 0 3 0	Cr 3.0 3.0 9.3 Cr 3.0 2.0* 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E ACS112  CSC101 Total	student intending to take Der Combined Major shall take a llowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication Skills: English for Specific Purposes Computing Skills Foundation	L 3 2 1 2 L 3	<b>P</b> 0  2 1 0 <b>P</b> 0	Cr 3.0  2.2 1.3* 2.0 8.5  Cr 3.0	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499 DEM421  DEM423  DEM425	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  TSES Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force	3 3 3 3 3 3 0 3	0 1 0 0 P 0 3	Cr 3.0 3.0 9.3 Cr 3.0 2.0* 3.0 3.0
A a fo Level 1 Semester I Core Cour STA131 General E ACS111  CSC101 GNS113  Total  Semester I Core Cour DEM102 General E ACS112  CSC101 Total * course	student intending to take Der Combined Major shall take a sillowing courses:  ses  Descriptive Statistics ducation Courses  Academic Communication Skills: English for Academic Purposes Computing Skills Foundation HIV Prevention, Infection and Management of AIDS  I ses Introduction to Demography ducation Courses Academic Communication Skills: English for Specific Purposes	L 3 2 1 2 L 3	<b>P</b> 0  2 1 0 <b>P</b> 0	Cr 3.0  2.2 1.3*  2.0 8.5  Cr 3.0	DEM316 DEM324  Total  Level 4 Semester V Core Cour DEM417 DEM499 DEM421	Demography of Eswatini Indirect Techniques for Mortality Estimation and any one course selected from the following: Research Techniques Introduction to Statistical Modelling for Demographers  VII  TSES Population Ageing Research Project Monitoring and Evaluation of Population Programmes and any one course selected from the following: Demography of Labour Force Basic Epidemiology for	3 3 3 3 4 3 0 3	0 1 0 0 <b>P</b> 0 3 0	Cr 3.0 3.0 9.3 Cr 3.0 2.0* 3.0

Semester '	VII	I
------------	-----	---

111			
ses	L	P	Cr
Migration and the			
Life Course	3	0	3.0
Population and Development	3	0	3.0
Research Project	0	3	2.0
and any one course selected			
from the following:			
Population Policies and			
Programmes	3	0	3.0
Intermediate Epidemiology			
for Demographers	3	0	3.0
			11
	Life Course Population and Development Research Project and any one course selected from the following: Population Policies and Programmes Intermediate Epidemiology	Migration and the Life Course 3 Population and Development 3 Research Project 0 and any one course selected from the following: Population Policies and Programmes 3 Intermediate Epidemiology	Migration and the Life Course 3 0 Population and Development 3 0 Research Project 0 3 and any one course selected from the following: Population Policies and Programmes 3 0 Intermediate Epidemiology

^{*} course runs for two semesters and will be credited in Semester II

#### **Elective Courses**

#### Level 3

Semester V	<i>I</i>	L	P	Cr
DEM317	Family and Household			
	Demography	3	0	3.0
DEM319	Population and the			
	Environment	3	0	3.0

#### Semester VI

DEM326	Population and			
	Development Planning	3	0	3.0

#### Level 4

Semester VII			P	Cr
DEM429	Applied Statistical Analysis			
	for the Social Sciences	3	1	3.3
DEM431	Health Demography	3	0	3.0

Semester VIII			P	Cr
DEM432	Social and Economic			
	Demography	3	0	3.0
DEM434	Population Health Metrics	3	1	3 3

#### **DEPARTMENT OF LAW**

The Department of Law offers a programme and courses leading to the award of the Bachelor of Laws (LL.B).

# 643.00 SPECIAL REGULATIONS FOR THE BACHELOR OF LAWS DEGREE (LL.B)

#### 643.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degrees, the following Special Regulations of the Department of Law shall apply.

# 643.10 ENTRANCE REQUIREMENTS As in Academic General Regulations.

#### 643.11 DIPLOMA HOLDERS

A holder of a Diploma in Law or an equivalent qualification from a recognized institution may be eligible to enter the LL.B programme. The Senate will determine the level of entry and courses to be taken.

#### 643.12 B.A. LAW DEGREE HOLDERS

A holder of the B.A. Law degree will be eligible to enter Level 3 of the LL.B degree programme.

#### 643.13 Mature Age Entry

As in Academic General Regulations.

#### 643.14 A'Level Admissions

As in Academic General Regulations.

#### 643.20 DURATION

The normal duration for the Bachelor of Laws (LL.B) shall be 10 semesters (5 years) of full-time study.

#### 643.30 DEGREE STRUCTURE

Unless otherwise expressly stated, courses offered in this programme shall be compulsory. The LL.B programme shall consist of the following courses:

#### Level 1

#### Semester I

Schiester.	Semester 1						
Core Cou	rses	L	P	Cr			
LAW101	Legal Systems	3	0	3.0			
LAW103	Constitutional Law I	3	0	3.0			
LAW105	Principles of Swazi Law and						
	Custom I	3	0	3.0			
LAW107	Roman Law I	3	0	3.0			
General E	ducation Courses						
ACS111	Academic Communication						
	Skills: English for Academic						
	Purposes	2	2	2.2			
<b>GNS113</b>	HIV Prevention, Infection						
	And Management of AIDS	2	0	2.0			
CSC101	Computer Skills Foundation	1	1	1.3*			
Required	Courses						
At least on	e of the following courses:						
POL101	Introduction to						
	Political Science	3	0	3.0			
SOC111	Introduction to Sociology I	3	0	3.0			
STA131	Descriptive Statistics	3	0	3.0			
Total	-			20.5			

Semester	II				LAW311	Company Law I	3	0	3.0
Core Cou		L	P	Cr	Total		-		18.0
LAW102	Legal Methods	3	0	3.0					
LAW104	Constitutional Law II	3	0	3.0	Semester	VI			
LAW106	Principles of Swazi Law				Core Cou	rses	L	P	Cr
	and Custom II	3	0	3.0	LAW302	Law of Evidence:			
LAW108	Roman Law II	3	0	3.0		Presentation of Evidence	3	0	3.0
General E	Education Courses				LAW304	Law of Delict II	3	0	3.0
ACS112	<b>Academic Communication</b>				LAW306	Agency and Partnership	3	0	3.0
	Skills: English for Specific				LAW308	Administration of Estates	3	0	3.0
	Purposes	2	2	2.2	LAW310	Labour Relations Law	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	LAW312	Company Law II	3	0	3.0
Required	Courses				Total				18.0
At least on	e of the following courses:								
PAD102	Introduction to Public				Level 4				
	Administration	3	0	3.0	Semester	VII			
SOC112	Introduction to Sociology II	3	0	3.0	Core Cou	rses	L	P	Cr
DEM102	Introduction to Demography	3	0	3.0	LAW401	Civil Procedure	3	0	3.0
Total				18.5	LAW403	Criminal Procedure	3	0	3.0
					LAW405	Clinical Legal Education I	3	3	4.0*
* course	runs for two semesters and will	ll be	?		LAW407	Negotiable Instruments and			
credite	d in Semester II.					Banking Law	3	0	3.0
					LAW409	Public International Law I	3	0	3.0
Level 2					Required	Courses			
Semester	III				SOC 311	Qualitative Research Method	ls3	0	3.0
Core Cou	rses	L	P	Cr	Total				19.0
LAW201	Criminal Law: General								
	Principles	3	0	3.0	Semester	VIII			
LAW203	Law of Contract I	3	0	3.0	Core Cou	rses	L	P	Cr
LAW205	Law of Persons	3	0	3.0	LAW402	Trial Practice	3	0	3.0
LAW207	Interpretation of Statutes	3	0	3.0	LAW404	Insurance and Pensions Law	3	0	3.0
LAW209	Law of Property I	3	0	3.0	LAW405	Clinical Legal Education I	3	3	4.0
LAW211	Administrative Law I	3	0	3.0	LAW406	Insolvency and Secured			
Total				18.0		Transactions	3	0	3.0
					LAW414	Public International Law II	3	0	3.0
Semester					Required	Courses			
Core Cou		L	P	Cr	SOC 312	Quantitative Research			
LAW202	Criminal Law:					Methods	3	0	3.0
	Specific Offences	3	0	3.0	Total				19.0
LAW204	Law of Contract II	3	0	3.0					
LAW206	Family Law	3	0	3.0		runs for two semesters and wi	ll be	?	
LAW208	Legal Drafting	3	0	3.0	credite	d in Semester VIII.			
LAW210	Law of Property II	3	0	3.0					
LAW212	Administrative Law II	3	03	3.0	LEVEL 5				
					Semester				
Total				18.0	Core Cou		L	P	Cr
					LAW501	Legal Research Paper	0	3	2.0*
Level 3					LAW503	Clinical Legal Education II	3	3	4.0*
Semester '		_	_	~	LAW505	Conveyancing Principles			
Core Cou		L	ľ	Cr		and Practice	3	0	3.0
LAW301	Law of Evidence: General	_	_	2.6	LAW507	Private International Law	3	0	3.0
T 1	Principles	3	0	3.0	LAW509	Jurisprudence I	3	0	3.0
LAW303	Law of Delict I	3	0	3.0	LAW511	Law of Human Rights	3	0	3.0
LAW305	Sale, Hire Purchase	~	^	2.6	Total				18.0
T 433700=	and Suretyship	3	0	3.0					
LAW307	Law of Succession	3	0	3.0					
LAW309	Employment Law	3	0	3.0					

#### Semester X

Core Courses			P	Cr
LAW501	Legal Research Paper	0	3	2.0
LAW503	Clinical Legal Education II	3	3	4.0
LAW504	Notarial Practice	3	1	3.3
LAW510	Jurisprudence II	3	0	3.0
LAW516	International Trade Law	3	0	3.0
ACF408	Accounting for Lawyers	3	0	3.0
Total	-			18.3

* course runs for two semesters and will be credited in Semester X.

#### 642.41 LEGAL RESEARCH PAPER

- (a) A student registered for the LL.B degree shall be required to submit a satisfactory Legal Research Paper (LAW501) in a law related field, in partial fulfilment of the requirements of the degree, in Level 5 of study.
- (b) A student shall submit, for approval by the department co-ordinator of legal research papers, the title of his/her research paper, together with a brief outline of the research proposal, by the end of Semester VIII.
- (c) A student shall work on his/her research paper under the guidance of a supervisor appointed by the head of department in consultation with the co-ordinator of research projects. The supervisor shall be a full-time member of the teaching staff of the department.
- (d) A student shall submit three copies of his/her completed research paper for examination by the supervisor, who shall be the internal examiner, on or before the first day of the second semester examination in his/her final year. The supervisor shall examine the research paper and shall hand the same to the head of department.
- (e) The Legal Research Paper shall be arranged in such manner with respect to format, citation of cases and statutes, table of contents and argument, as the department board shall determine.
- (f) The research paper shall be typed doublespaced on non-transparent A4 white paper, with a margin of at least 2cm on all sides.
- (g) The Legal Research Paper shall be written in English.

- (h) The Legal Research Paper shall be presented in bound form which shall be of such quality as the departmental board shall determine.
- (i) The Legal Research Paper shall be not less than forty nor more than fifty pages (not less than 10 000 nor more than 12 500 words) in length.
- (j) A student shall submit the Legal Research Paper on or before the first day of the Semester X examinations. A student who fails to submit a legal research paper by the due date shall normally be awarded a zero grade.
- (k) A student who submits a Legal Research Paper which in the view of the Department requires more work shall have such legal research paper assessed and awarded a mark. If it is awarded an E or E+ grade, the Senate may allow the student further time, up to the six weeks from the end of the main examination, to revise the legal research paper. If the student fails to complete revisions in time, he/she shall be awarded a Fail grade.
- (l) Assessment of the Legal Research Paper (As is Academic General Regulations)

# 642.42 *CLINICAL LEGAL EDUCATION COURSES*Clinical Legal Education shall be assessed as follows:

- (i) Clinical Legal Education I (LAW405)
  - (1) Tests and Assignments 20%
  - (2) Participation in Moot Courts-15%
  - (3) Participation in Mock Trials 25%
  - (4) End of Semester Examination 40%
- (ii) Clinical Legal Education II (LAW503)
  - (1) Tests and Assignments 30%
  - (2) Oral Examination 35%
  - (3) Written report on work performed in the Legal Clinic 35%.

#### 642.43 COURSE ASSESSMENT

Assessment of the student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination is 1:2. For the Continuous Assessment the ratio of Assignments to Tests is 1:3.

#### 642.44 EXAMINATIONS

With the exception of L501 and Clinical Legal Education courses, each course shall be examined by one paper of three (3) hours duration at the end of each semester.

#### COURSES OFFERED TO OTHER FACULTIES

Level 2 Semester I	111	_		~			
LAW213	Commercial Law I	L 3	_	<b>Cr</b> 3.0			
Semester I	V						
LAW214	Commercial Law II	<b>L</b> 3	<b>P</b> 0	<b>Cr</b> 3.0			
<b>Elective C</b>	ourses						
Level 2 Semester 1	Ш						
LAW215	Law and Health Care	<b>L</b> 3		<b>Cr</b> 3.0			
Semester I LAW216	Law and the Media	3	0	3.0			
Level 3 Semester V							
LAW313	Employment Discrimination	L	P	Cr			
LAW315	Law Intellectual Property Law	3	0	3.0 3.0			
Semester V	VI						
LAW314 LAW316	Competition Law Industrial Property Law	1 3 3	_	Cr 3.0 3.0			

Level 4 Semester VII							
		L	P	Cr			
LAW413	Environmental Law	3	0	3.0			
LAW415	International Business						
	Transactions	3	0	3.0			
Semester \	VIII						
		L	P	Cr			
LAW410	Law and Development	3	0	3.0			
LAW412	Introduction to Tax Law	3	0	3.0			
Level 5							
Semester 1	X						
		L	P	Cr			
LAW513	International and Regional						
	Organisations Law I	3	0	3.0			
LAW515							
	Law	3	0	3.0			
Semester 2	X						
		L	P	Cr			
LAW514	International and Regional						
	Organisations Law II	3	0	3.0			
LAW518	International Humanitarian						
	Law	3	0	3.0			

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### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2020/2021** 

**INSTITUTE OF DISTANCE EDUCATION** 



#### INSTITUTE OF DISTANCE EDUCATION

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**Technologist** 

B. B. Dlamini, B.Sc., PGCE(UNISWA)

# SPECIAL REGULATIONS FOR CERTIFICATE IN FRENCH (CURRENTLY NOT OFFERED)

#### 700.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

#### 700.10 ENTRANCE REQUIREMENTS

700.11 The minimum entrance requirement to the Certificate in French Programme is the Junior Certificate or a recognised equivalent qualification.

700.12 A candidate who has passed a minimum of three SGCSE/IGCSE subjects or three GCE O' Level subjects, including French, may be admitted directly to Level 2 of the programme. The candidate admitted to Level 2 will be required to take all general education courses (9 credits) and one Level 1 French course amongst the following: FRE105, FRE106, FRE107 or FRE108 (3 credits each) to make up the required 36 credits to obtain a Certificate.

#### 700.20 PROGRAMME STRUCTURE

700.21 The Certificate in French shall take at least four semesters of study.

#### Level 1

FRE106

FRE107

FRE108

#### Semester I

Seriester 1							
Core Cour	rses	L	P	Cr			
FRE101	Language and Linguistics-I	3	0	3.0			
FRE102	Language and Linguistics-II	3	0	3.0			
FRE103	Conversational Skills-I	3	0	3.0			
FRE104	Conversational Skills-II	3	0	3.0			
General E	ducation Courses						
ACS111	Academic Communication						
	Skills:English for Academic						
	Purposes	2	2	2.2			
CSC101 Computer Skills Foundation		1	1	1.3*			
GNS113	HIV Prevention, Infection and	d					
	Management of AIDS	2	0	2.0			
Total				17.5			
Semester II							
Core Courses		L	P	Cr			
FRE105	Comprehension and						
	Literature-I	3	0	3.0			

Comprehension and Literature-II

Composition-I

Composition-II

3

3

0 3.0

0 3.0

3 0 3.0

#### **General Education Courses**

ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total	-			15.5

#### Level 2

#### Semester III

Core Courses			P	Cr
FRE201	Language and Linguistics-III	3	0	3.0
FRE202	Language and Linguistics-IV	3	0	3.0
FRE203	Conversational Skills-III	3	0	3.0
FRE204	Conversational Skills-IV	3	0	3.0
Total				12.0

#### Semester IV

Schiester	<b>-</b> '			
Core Courses		$\mathbf{L}$	P	Cr
FRE205	Comprehension and			
	Literature III	3	0	3.0
FRE206	Comprehension and			
	Literature IV	3	0	3.0
FRE207	Composition-III	3	0	3.0
FRE208	Composition-IV	3	0	3.0
Total	-			12.0

#### 700.30 ASSESSMENT

700.31 The ratio between course work and examination shall be 1:1, except for the general education courses CSC101, GNS113, ACS111 and ACS112.

700.32 The classification of the Certificate shall be based on the overall average of the Levels 1 and 2 courses taken over a minimum period of four semesters and shall be in accordance with the Academic General Regulations. Students admitted directly to level 2 of the programme shall have their Certificate classified on the basis of their overall average of the Level 2 courses.

# SPECIAL REGULATIONS FOR CERTIFICATE IN PORTUGUESE

#### 701.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

#### 701.10 ENTRANCE REQUIREMENTS

701.11 The minimum entrance requirement to the Certificate in Portuguese Programme is the Junior Certificate or a recognised equivalent qualification.

701.12 A candidate who has passed a minimum of three IGCSE/SGCSE Subjects or three GCE O' Level subjects, including Portuguese, may be admitted directly to level 2 of the programme. The candidate admitted to level 2 will be required to take all general education courses (9 credits) and one level 1 Portuguese course amongst the following: POR105, POR106, POR107 or POR108 (3 credits each) to make up the required 36 credits to obtain a Certificate.

#### 701.20 PROGRAMME STRUCTURE

701.21 The Certificate in Portuguese shall take at least four semesters of study.

#### Level 1

#### Semester I

Core Cou	rses	L	P	Cr
POR101	Language and Linguistics-I	3	0	3.0
POR102	Language and Linguistics-II	3	0	3.0
POR103	Conversational Skills-I	3	0	3.0
POR104	Conversational Skills-II	3	0	3.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
GNS113	HIV Prevention, Infection and	d		
	Management of AIDS	2	0	2.0
Total				17.5

#### Semester II

Schiester i	11			
Core Courses				Cr
<b>P</b> OR105	Comprehension and			
	Literature-I	3	0	3.0
POR106	Comprehension and			
	Literature-II	3	0	3.0
POR107	Composition-I		0	3.0
POR108	Composition-II		0	3.0
<b>General Education Courses</b>				
ACS112	Academic Communication			
	Skills:English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3*
Total	-			15.5

#### Level 2

#### Semester III

Core Courses				Cr
POR201	Language and Linguistics-III	3	0	3.0
POR202	Language and Linguistics-IV	3	0	3.0
POR203	Conversational Skills-III	3	0	3.0
POR204	Conversational Skills-IV	3	0	3.0
Total				12.0

#### Semester IV

<b>Core Cour</b>	L	P	Cr	
POR205	Comprehension and			
	Literature III	3	0	3.0
POR206	Comprehension and			
	Literature IV	3	0	3.0
POR207	Composition-III	3	0	3.0
POR208	Composition-IV	3	0	3.0
Total	_			12.0

#### 701.30 ASSESSMENT

701.31 The ratio between Continuous Assessment (CA) and the Examination shall be 1:1, except for the general education courses CSC101, GNS113, ACS111 and ACS112.

701.32 The classification of the Certificate shall be based on the overall average of the Levels 1 and 2 courses taken over a minimum period of four semesters and shall be in accordance with the Academic General Regulations. Students admitted directly to level 2 of the programme shall have their Certificate classified on the basis of their overall average of the Level 2 courses.

# SPECIAL REGULATIONS FOR CERTIFICATE IN PSYCHOSOCIAL SUPPORT

#### 702.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute of Distance Education shall apply.

#### 702.10 ENTRANCE REQUIREMENTS

An applicant must have at least one of the following:

- (i) Junior Certificate or a recognized equivalent qualification with four passes which must include English Language.
- (ii) SGCSE/IGCSE/GCE O'Level or a recognised equivalent qualification with three passes which must include English Language.

Preference will be given to an applicant who is working with children and youth and has a letter of recommendation from an employer or designated/recognized authority.

#### 702.20 PROGRAMME STRUCTURE

702.21 The Certificate in Psychosocial Support shall be studied through distance education over a minimum period of four semesters.

702.22 The programme shall consist of the following fifteen (15) course modules.

Level 1						
Semester	I					
Core Cou	L	P	Cr			
CPS101	Introduction to Psychology	3	0	3.0		
CPS102	Self-management and					
	Development	3	0	3.0		
General E						
CAE117	Professional English I	3	0	3.0		
CSC101 Computer Skills Foundation		1	1	1.3*		
<b>GNS113</b>	HIV Prevention, Infection and	d				
	Management of AIDS	2	0	2.0		
Total				12.3		
Semester II						
Core Cou	rses	L	P	Cr		
CPS104	Human Rights and Child					

Protection 3 0 3.0

General Education Courses

CAE118 Professional English II 3 0 3.0

CSC101 Computer Skills Foundation 1 1 1.3*

Total 7.3

* Course runs for two semesters and will be credited in Semester II

#### Level 2

#### Semester III

Core Courses				Cr
CPS201	Child & Youth Development	3	0	3.0
CPS202	Care and Support of Children	l		
	at Risk	3	0	3.0
CPS204	Capstone: Service Learning			
	Placement	0	6	2.0*
CPS205	Introduction to Counselling	3	0	3.0
Total	_			11.0

#### Semester IV

Semester	1 V			
Core Cou	L	P	Cr	
DAE212	E212 Programme Planning and			
	Management	3	0	3.0
CPS203	Integrated Development in			
	Communities	3	0	3.0
CPS204	Capstone: Service Learning			
	Placement	0	6	2.0*
Total				8.0
Total Credits				38.6

* Course runs for two semesters and will be credited in Semester IV.

#### 702.30 COURSE ASSESSMENT

702.31 The ratio between Continuous Assessment and Examination in each course module shall be 1:1 except for CSC101 and CPS204.

- 702.32 Continuous Assessment shall be made up as follows:
  - (i) Two assignments for each module one formative, constituting 20% and one summative constituting 20% of the CA marks for each module;
  - (ii) At least two tests, with each test constituting 25% of the CA marks of the module;
  - (iii) Attendance and participation in group sessions, which shall constitute 10% of the CA marks for a module.
- 702.33 There shall be no examination for CPS204 (Capstone: Service Learning Placement). This practical course shall be assessed by Continuous Assessment only.

### 702.40 SPECIAL REGULATIONS FOR SERVICE LEARNING PLACEMENT

- 702.41 A student shall be required to complete and pass eight weeks of supervised placement (Course CPS204 Capstone: Service Learning Placement) in an organisation that deals with children during the third and fourth semesters of his/her certificate programme. Other regulations pertaining to these practicals are as in Academic General Regulations.
- 702.42 A student who fails to obtain GPA of 2.0 or better in the Service Learning Placement shall be required to repeat the Service Learning Placement of the same duration during the following academic year.

# SPECIAL REGULATIONS FOR THE POST GRADUATE CERTIFICATE IN EDUCATION (PGCE)

#### 703.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the IDE shall apply.

#### 703.10 ENTRANCE REQUIREMENTS

In addition to requirements stipulated in the Academic General Regulations, the following entrance requirements of the IDE shall apply:

703.11 The minimum requirements for entry to the Post-Graduate Certificate in Education shall be a recognised University Degree in which one or more teaching subjects have been studied. The applicant must have at

least a GPA of 2.0 (D Grade) in the teaching subjects.

Teaching subject(s) are:

Accounting English
African Languages Commerce
French (currently not offered) History
Business Studies Economics
Religious Education
Physics (currently not offered)
Biology/Life Sciences (currently not offered)
Geography
Mathematics
Chemistry (currently not offered)
Computer Science (currently offered)

# 703.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for Teaching Practice in the Academic General Regulations, the following special regulations shall apply.

# 703.21 Special Regulations for Teaching Practice (PGCE)

- (a) A student in the PGCE programme shall be required to take and pass Teaching Practice (CTE550).
- (b) Normally, Teaching Practice (CTE550) has a duration of eight (8) weeks.
- (c) Teaching Practice (CTE550) is worth 3 credits.
- (d) Additional regulations governing Teaching Practice are as indicated in Academic General Regulations.

#### 703.30 PROGRAMME STRUCTURE

The PGCE programme is offered in three specialisations as follows:

- (i) Business Education
- (ii) Humanities Education
- (iii) Science Education
- 703.31 A student shall be required to take courses as indicated for his/her specialisation. Such specialisation should reflect subjects that the student has done at degree level. Curriculum studies courses may be taken in subjects done up to at least Level 2.

## A. PGCE – Business Education (Accounting, Business Studies, Economics)

Semester I Core Courses		L	P	Cr
CTE501/CTE101				
	the Teaching Profession	2	0	2.0

CTF503/CTF303	Technology and			
CTL505/CTL505	Skills in Education	0	2	0.7
CTF509/ CTF403	School Librarianship	0	3	1.0
EFM503/EFM103	-	U	5	1.0
LI WI303/LI WI103	Psychology	3	0	3.0
EFM505/EFM401		5	U	5.0
E1101303/E1101401	Administration	3	0	3.0
EFM513/EFM313		5	U	3.0
E1 W13 13/E1 W13 13	Evaluation	3	0	3.0
EFM515	Introduction to	3	U	3.0
ETWISTS	Educational Research	2	0	3.0
EFM517	Introduction to	3	U	3.0
EFMI31/	Guidance and			
		2	Λ	2.0
	Counselling AND	2	0	2.0
Tales tone of the fe		د المسا		
	ollowing curriculum st	tua	ies	
courses	Ci1 C41i			
CTE511/CTE311	Curriculum Studies	2	0	2.0
GTE 512 / GTE 212	in Accounting I	3	0	3.0
CTE513/CTE313	Curriculum Studies	2	0	2.0
OTT 51 5 / OTT 61 5	in Business Studies I	3	0	3.0
CTE515/CTE315		•	_	2.0
	in Economics I	3	0	3.0
Total				23.7
Semester II				
		L	P	Cr
<b>Core Courses</b>	Curriculum Theory	L 3	P 0	Cr
Core Courses CTE502/CTE102	Curriculum Theory	L 3	P 0	Cr 3.0
<b>Core Courses</b>	Micro-Teaching	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302	Micro-Teaching Laboratory	_	-	3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Micro-Teaching Laboratory Teaching Practice	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302	Micro-Teaching Laboratory Teaching Practice Educational	0	0	3.0 1.3 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104	Micro-Teaching Laboratory Teaching Practice Educational Psychology	3	0	3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research	3 0 3	0 4 0	3.0 1.3 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education	3 0 3 0	0 4 0 3	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the fo	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum st Curriculum Studies in Accounting II	3 0 3 0 3	0 4 0 3 0	3.0 1.3 3.0 3.0 2.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312 CTE514/CTE314	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312 CTE514/CTE314	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies	3 0 3 0 3 atudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302  CTE550 EFM504/EFM104  EFM516  EFM510/EFM210 Take two of the focurses CTE512/CTE312  CTE514/CTE314  CTE516/CTE316	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Dllowing curriculum st Curriculum Studies in Accounting II Curriculum Studies in Business Studies II	3 0 3 0 3 tudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0
Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM504/EFM104 EFM516 EFM510/EFM210 Take two of the focourses CTE512/CTE312 CTE514/CTE314 CTE516/CTE316 Total	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	3 0 3 0 3 atudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0 2.1.3
Core Courses CTE502/CTE102 CTE506/CTE302  CTE550 EFM504/EFM104  EFM516  EFM510/EFM210 Take two of the focurses CTE512/CTE312  CTE514/CTE314  CTE516/CTE316	Micro-Teaching Laboratory Teaching Practice Educational Psychology Mini-Research Project in Education School and Society Ollowing curriculum Studies in Accounting II Curriculum Studies in Business Studies II Curriculum Studies in Economics II	3 0 3 0 3 atudi	0 4 0 3 0 ies	3.0 1.3 3.0 3.0 2.0 3.0 3.0 3.0

#### B. PGCE – Humanities Education

(African Languages and Literature, English Language and Literature, French (currently not offered), History, Geography, Theology and Religious Studies)

L P Cr

#### Semester I Core Courses

CTE501/CTE101	Introduction to the			
	<b>Teaching Profession</b>	2	0	2.0

CTE503/CTE303	Technology and				CTE526/CTE326	Curriculum Studies			
	Skills in Education	0	2	0.7		in Geography II	3	0	3.0
CTE509/CTE403	School Librarianship	0	3	1.0	CTE536/CTE336	Curriculum studies			
EFM503/EFM103						in French II(currently			
	Psychology	3	0	3.0		not offered)	3	0	3.0
EFM505/EFM401		-		2.0	Total	1100 0110104)	-		21.3
El M303/El M101	Administration	3	0	3.0	Total Credits (Se	mester_1 & 2)			43.0
EFM513/EFM313		5	U	3.0	Total Cicuits (Sci	inester-r & 2)			45.0
ET WISTS/ET WISTS	Evaluation	3	0	3.0	C. PGCE S	cience Education			
EFM515	Introduction to	3	U	3.0			Yoi o	**	
EFIVISTS		2	0	3.0		Chemistry, Computer S		nce	,
FF) 47.17	Educational Research	3	U	3.0	_ ·	hy, Mathematics, Physic	<i>(S)</i>		
EFM517	Introduction to				(Currenti	ly not offered).			
	Guidance and	•	•	2.0	G				
	Counselling	2	0	2.0	Semester I		_	_	~
	AND				Core Courses		L	P	Cr
Take two of the	ne following curricul	um	st	udies	CTE501/CTE101	Introduction to the			
courses						Teaching Profession	2	0	2.0
CTE517/CTE317	Curriculum Studies in				CTE503/CTE303				
	African Languages I	3	0	3.0		Skills in Education	0	2	0.7
CTE519/CTE319	Curriculum Studies				CTE507/CTE401	Laboratory Skills			
	in English I	3	0	3.0		and Techniques	0	3	1.0
CTE521/CTE321	Curriculum Studies				EFM503/EFM103	Developmental			
	in Religious					Psychology	3	0	3.0
	Education I	3	0	3.0	EFM505/EFM401	School Administration	3	0	3.0
CTE523/CTE323	Curriculum Studies					Educational Evaluation		0	3.0
	in History I	3	0	3.0	EFM515	Introduction to			
CTE525/CTE325	Curriculum Studies	,	Ů	3.0	21 110 10	Educational Research	3	0	3.0
012020,012020	in Geography I	3	0	3.0	EFM517	Introduction to	-		2.0
		-	-						
CTE535/CTE335	Curriculum studies					Guidance and			
CTE535/CTE335	Curriculum studies in French I/currently					Guidance and Counselling	2	0	2.0
CTE535/CTE335	in French I(currently	3	0	3.0	Take two of th	Counselling	2 m	-	2.0
		3	0	3.0			_	-	
CTE535/CTE335  Total	in French I(currently	3	0	3.0 <b>21.7</b>	courses	Counselling e following curricul	_	-	
Total	in French I(currently	3	0	I	courses	Counselling e following curriculum Curriculum Studies	um	st	udies
Total Semester II	in French I(currently			21.7	courses CTE525/CTE225	Counselling e following curriculum Curriculum Studies in Geography I	_	st	
Total	in French I(currently			I	courses CTE525/CTE225	Counselling e following curricular  Curriculum Studies in Geography I  Curriculum Studies	_ um 3	<b>st</b> 0	udies 3.0
Total Semester II Core Courses	in French I(currently not offered)	L	P	21.7 Cr	courses CTE525/CTE225 CTE527/CTE327	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I	um	<b>st</b> 0	udies
Total Semester II Core Courses CTE502/CTE102	in French I(currently not offered)  Curriculum Theory		P	21.7	courses CTE525/CTE225 CTE527/CTE327	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies	3 3	0 0	3.0 3.0
Total Semester II Core Courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching	L 3	<b>P</b>	21.7 Cr 3.0	<i>courses</i> CTE525/CTE225 CTE527/CTE327 CTE529/CTE329	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I	_ um 3	0 0	udies 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory	L	P	21.7 Cr	<i>courses</i> CTE525/CTE225 CTE527/CTE327 CTE529/CTE329	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies	3 3 3	0 0 0	3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research	L 3 0	<b>P</b> 0 4	21.7 Cr 3.0 1.3	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I	3 3	0 0 0	3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education	L 3	<b>P</b>	21.7 Cr 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational	L 3 0	<b>P</b> 0 4	21.7 Cr 3.0 1.3 2.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I	3 3 3	0 0 0 0	3.0 3.0 3.0
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology	L 3 0	<b>P</b> 0 4 3	21.7 Cr 3.0 1.3 2.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total  Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society	L 3 0	<b>P</b> 0 4	21.7 Cr 3.0 1.3 2.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I	3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3	st 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice ne following curriculary society Teaching Curriculary Project in Educational Psychology School and Society Teaching Practice ne following curriculary society that the society that the society of the society that the society society that the society that th	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies	3 3 3 3 3	st 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses	in French I(currently not offered)  Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice are following curriculum Studies	L 3 0 3 3	P 0 4 3 0 0	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I	3 3 3 3 3 L	st 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 Cr
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Practice Teaching Curriculum Studies Teaching African	L 3 0 0 3 3 3	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 cudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I	3 3 3 3 3 L	st 0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 Cr
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Practice Teaching Curriculum Studies Teaching African Languages II Curriculum Studies	L 3 0 0 3 3 3	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 cudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory	3 3 3 3 3 4 1 3	0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 21.7 Cr 3.0
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice Teaching Practice Teaching Curriculum Studies In African Languages II Curriculum Studies In English II	L 3 0 0 3 3 3 mum	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching	3 3 3 3 3 4 1 3	0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 3 mum	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research	3 3 3 3 3 4 1 3	0 0 0 0 0 P 0	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3
Total Semester II Core Courses  CTE502/CTE102 CTE506/CTE302  EFM516  EFM504/EFM104  EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318  CTE520/CTE320	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 3 mum	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM516	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education	3 3 3 3 3 4 1 3	0 0 0 0 0 P 0 4	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318 CTE520/CTE320 CTE522/CTE322	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education Educational	3 3 3 3 3 4 1 3	0 0 0 0 0 P 0 4	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0
Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 EFM516 EFM504/EFM104 EFM510/EFM210 CTE550 Take two of the courses CTE518/CTE318 CTE520/CTE320 CTE522/CTE322	Curriculum Theory Micro-Teaching Laboratory Mini-Research Project in Education Educational Psychology School and Society Teaching Practice	L 3 0 0 3 3 3 um	P 0 4 3 0 0 st	21.7 Cr 3.0 1.3 2.0 3.0 3.0 3.0 3.0 sudies	COURSES CTE525/CTE225 CTE525/CTE225 CTE527/CTE327 CTE529/CTE329 CTE531/CTE331 CTE533/CTE333 CTE537/CTE337 Total Semester II Core Courses CTE502/CTE102 CTE506/CTE302 CTE550 EFM516 EFM504/EFM104	Counselling e following curriculum Curriculum Studies in Geography I Curriculum Studies in Biology I Curriculum Studies in Chemistry I Curriculum Studies in Mathematics I Curriculum Studies in Physics I Curriculum Studies in Physics I Curriculum Studies in Computer Sci. I  Curriculum Theory Micro-Teaching Laboratory Teaching Practice Mini-Research Project in Education	3 3 3 3 3 4 1 0	0 0 0 0 0 P 0 4 3	3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 3.0 1.3 3.0 2.0

CTF526	wo or tr	ne following curricu	uull	ı əl	uuits	LAW105	Principles of Swazi Law & Custom I	3	0	3.0
CILJZ	5/CTE326	Curriculum Studies				LAW107	Roman Law I	3	0	3.0
		in Geography II	3	0	3.0	Required	Courses			
CTE528	8/CTE328	Curriculum Studies				SOC111	Introduction to Sociology I	3	0	3.0
		in Biology II	3	0	3.0	General E	Education Courses			
CTE530	O/CTE330	Curriculum Studies				ACS111	Academic Communication			
		in Chemistry II	3	0	3.0		Skills:English for			
CTE532	2/CTE332	Curriculum Studies					Academic Purposes	2	2	2.2
		in Mathematics II	3	0	3.0	CSC101	Computer Skills Foundation	ı 1	1	1.3*
CTE534	4/CTE334	Curriculum Studies				GNS113	HIV Prevention, Infection as		_	
		in Physics II	3	0	3.0		Management of AIDS	2	0	2.0
CTE538	8/CTE338	Curriculum Studies	-			Total	Truming of the s	_	Ů	17.5
	.,	in Computer Sci. II	3	0	3.0	1000				2.00
Total		in compater sei. ii	,	Ů	21.3	Semester	П			
	redits (Se	mester-1 & 2)			43.0	Core Cou		T.	P	Cr
10tai C	i cuits (Sc	mester-1 & 2)			45.0	LAW102	Legal Methods	3	0	3.0
703.40	ASSESS!	MENT				LAW 102 LAW 106	Principles of Swazi Law &	3	U	3.0
703.40		o between Continuous	c 1	1000	ment	LAWIOO	Custom II	3	0	3.0
, 03.41		nination in each cours				LAW108	Roman Law II	3	0	3.0
		eral Education Cours				POL101	Introduction to Political	3	U	3.0
						POLIUI	Science	2	0	3.0
703.42		by other Departments) sowing courses shall				Damminad		3	U	3.0
/03.42		_				Required			0	2.0
		inuous Assessment or			E303,	SOC112	Introduction to Sociology II	3	0	3.0
702.42		, CTE507, CTE509, C			. 11 1		Education Courses			
703.43		sification of the certif				ACS112	Academic Communication			
		dance with the Acade	emic	G	eneral		Skills:English for	_	_	
	Regulation						Specific Purposes	2	2	2.2
703.44		lent who has not done				CSC101	Computer Skills Foundation	1 1	1	1.3*
	•	General Education Cou			ıll be	Total				18.5
	required	to take and pass the co	urse	(s).						
							e runs for two semesters and w	ill b	e cr	edited
		LATIONS FOR THE				in Sem	ester II			
STREN	GTHEN	ED DIPLOMA IN LA	W							
						Level 2				
704.01	PREAMI					Semester				
		to the provisions of t				Core Cou	rses	L	P	Cr
	General	Regulations, the follo	win	g S _l	pecial	LAW103	Constitutional Law I	3	0	3.0
	Regulation	ons of the Institute	of	Dis	stance	LAW203	Law of Contract I	3	0	3.0
	Educatio	n shall apply.				LAW205	Law of Persons	3	0	3.0
						LAW209	Law of Property I	3	0	3.0
704.10	ENTRAN	NCE REQUIREMENTS	5			LAW211	Administrative Law I	3	0	3.0
		in the Academic Genera		egula	ations	LAW217	Principles of Criminology	3	0	3.0
		Diploma Programmes;		-		Total				18.0
	OR									
	(b) A C	Certificate in Law from	ı UN	JISV	VA or	Semester	IV			
	· /	n any other Institution	reco	gniz	ed by	Core Cou		L	P	Cr
		University of Eswatini		0	J	LAW104	Constitutional Law II	3	0	3.0
	OR		,			LAW204	Law of Contract II	3	0	3.0
		Mature Age Entry Ad	miss	ion		LAW206	Family Law	3	0	3.0
	(()					LAW210	Law of Property II	3	0	3.0
	(C) THE	AMME CEDITCETIE	F			LAW210 LAW212	Administrative Law II	3	0	3.0
70 <i>4</i> 30								5	U	5.0
704.30		AMME STRUCTUR				J AXX/210	Introduction to Incurence			
	PROGR	AMINE STRUCTUR	_			LAW218	Introduction to Insurance	2	0	2.0
704.30 Level 1	PROGR	AMME SIRUCIUN					Introduction to Insurance Law	3	0	3.0
Level 1 Semesto	PROGR	AMME STRUCTUR		n	<b>C</b>	LAW218  Total		3	0	3.0 <b>18.0</b>
Level 1	PROGR er I ourses	Systems		<b>P</b> 0	<b>Cr</b> 3.0			3	0	

#### Level 3 Semester V

Schiester	•			
Core Courses			P	Cr
LAW201	Criminal Law: General			
	Principles	3	0	3.0
LAW207	Interpretation of Statutes	3	0	3.0
LAW219	9 Introduction to Tax Law I		0	3.0
LAW303	Law of Delict I	3	0	3.0
LAW315	Intellectual property Law	3	0	3.0
LAW403	Criminal Procedure	3	0	3.0
Total				18.0

#### Semester VI

Core Cour	L	P	Cr	
LAW202	Criminal Law: Specific			
	Offences	3	0	3.0
LAW208	Legal Drafting	3	0	3.0
LAW220	Introduction to Tax Law II	3	0	3.0
LAW304	Law of Delict II	3	0	3.0
LAW314	Competition Law	3	0	3.0
LAW401	Civil Procedure	3	0	3.0
Total				18.0

#### 704.40 ASSESSMENT

704.41 As provided for in the Academic General Regulations.

# 705.00 SPECIAL REGULATIONS FOR BACHELOR OF ARTS IN HUMANITIES

#### 705.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations shall apply.

#### 705.10 ENTRANCE REQUIREMENTS

# A. SGCSE/IGCSE/GCE O' Level or Equivalent Admission

(i) In addition to the requirements stipulated in the Academic General Regulations, an applicant intending to enter B.A-Humanities Degree must have a C grade or better in any two of the following subjects:

English Literature History Religious Knowledge Geography Siswati or any other Language

(ii) An applicant who wishes to take Geography, Environmental Science & Planning should also have a C grade or better in Mathematics (currently not offered).

#### **B.** Mature Age Entry

As in Academic General Regulations

#### C. A' Level Admissions

As in Academic General Regulations.

#### 705.20 DEGREE STRUCTURE

A student in the Bachelor of Arts programme in Humanities is required to take three subjects in Level 1 in addition to General Education courses. After Level 1, one of these subjects is dropped for the remainder of the programme.

- 705.21 The Institute of Distance Education provides tuition for a B.A Degree in the following major subjects:
  - (a) African Languages and Literature;
  - (b) English Language and Literature;
  - (c) History
  - (d) Modern Languages: French (currently not offered)
  - (e) Theology and Religious Studies

#### 705.30 ASSESSMENT

705.31 The ratio of Continuous Assessment to Examinations is 2:3 for all courses except for the Research Project. The ratio for the Research Project is 1:1.

#### GENERAL EDUCATION COURSES

#### Level 1

Semester	I	$\mathbf{L}$	P	Cr
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	2	2.2
CSC101	Computer Skills Foundations	1	1	1.3*
GNS113	HIV prevention, Infection and	ł		
	Management of AIDS	2	0	2.0

#### Semester II

General E	L	P	Cr	
ACS112	Academic Communication			
	Skills: English for Specific			
	Purposes	2	2	2.2
CSC101	Computer Skills Foundations	1	1	1.3*

Course runs for two semesters and will be credited in semester-II.

SUBJECT COMBINATIONS					ALL207 ENG211	3	0	3.0	
African Languages and Literature/English						Introduction to English Phonetics and Phonology	3	0	3.0
Language	and Literature/History				ENG223	African Critical Thought	3	0	3.0
Level 1					ENG225 <b>Total</b>	A Study of Poetry	3	0	3.0 <b>18.0</b>
Semester I					Total				10.0
Core Cour		L	P	Cr	Semester 1				
ALL101	Introduction to Modern				Core Cour		L	P	Cr
	African Literature	3	0	3.0	ALL202	Post-colonial African Poetry	_		2.0
ALL103	Introduction to Phonetics	2	0	2.0	A I I 204	and Drama	3	0	3.0
ENG111	and Phonology Grammar 1: A Survey	3	0	3.0	ALL204 ALL206	Advanced Syntax The Noun Phrase in	3	U	3.0
ENUIII	of English Grammar	3	0	3.0	ALLZOO	siSwati	3	0	3.0
ENG113	Remedial English: Practical	5	Ü	3.0	ENG222	Introduction to English	-	Ü	2.0
	Language Use	3	0	3.0		Morphology and Lexical			
HIS101	Topics in World				ENIG <b>21</b> 4	Semantics	3	0	3.0
1110100	History to 1500	3	0	3.0	ENG214	Grammar II: Introduction			
HIS103	Introduction to the Study of History	3	0	3.0		to English Syntax and Sentence	3	0	3.0
General E	ducation Courses	3	U	3.0		Meaning	5	U	3.0
ACS111	Academic Communication				ENG226	Studies in Southern African			
	Skills: English for					Literature	3	0	3.0
	Academic Purposes	2	2	2.2	Total				18.0
CSC101	Computer Skills Foundation	.1	1	1.3*	T 12				
GNS113	HIV Prevention, Infection an		0	2.0	Level 3 Semester	V			
Total	Management of AIDS	2	U	23.5	Core Cou		L	P	Cr
10111				20.0	ALL301	A Thematic & Historical	_	_	
Semester I	I					Survey of SiSwati Literature	3	0	3.0
<b>Core Cour</b>		L	P	Cr	ALL307	The Verb Phrase in SiSwati	3	0	3.0
ALL102	Introduction to Oral	_		• •	ENG311	Grammar III: Clause			
A T T 104	Literature/Orature	3	0	3.0 3.0		Combining and Text Creation	2	0	3.0
ALL104 ENG112	Morphology and Syntax Introduction to the Study	3	U	3.0	ENG313	Modern Critical Theories	3	0	3.0
ENGIIZ	of Literature	3	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG114	Critical Thinking and	,	Ů	5.0	ENG317	The Modern English Novel	3	0	3.0
	Argument	3	0	3.0		and its Origins			
HIS102	Aspects of World								
1110104	History to 1800	3	0	3.0		of the following:			
HIS104	Themes in Gender History in Southern Africa	3	0	3.0	ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0
General E	ducation Courses	3	U	3.0	ALL305	Introduction to Translation:	5	U	3.0
ACS112	Academic Communication					Theory and Practice	3	0	3.0
	Skills: English for				Total	•			21.0
	Specific Purposes	2	2	2.2					
CSC101	Computer Skills Foundation	1	1	1.3	Semester 'Core Cou		т	D	C.
Total				21.5	ENG312	Composition, Writing	L	P	Cr
* course	runs for two semesters and wil	ll he	,		ENOSIZ	& Stylistics	3	0	3.0
	l in Semester II.	i oc			ENG314	Conversation Analysis	3	0	3.0
					ALL314	Research Methodology			
	nguages & Literature/Engli	sh				in African Languages and			
Language	& Literature				ENG216	Literature	3	0	3.0
Land 1					ENG316	Research Methodology in	3	0	3.0
Level 2 Semester I	TT					English Language and Literature			
Core Cour		L	P	Cr	Take one o	of the following:			
ALL201	Post-colonial African	_	-	-	ALL302	Modern African Drama			
	Fiction & Non Fiction	3	0	3.0		and Theatre	3	1	3.3
ALL203	Studies in Oral Poetic				ALL304	Theatre in Education	3	1	3.3
	and Traditional Dramatic	2	0	2.0					
	Forms	3	0	3.0					

	of the following: Studies in Oral Narratives				A frican I	anguagas & Litanatuna/Histor			
ALL306	and Fixed Forms	3	0	3.0	Airican L	anguages & Literature/Histor	гу		
ALL308	Theories and Research in	,	Ü	5.0	Level 2				
	Oral Literature	3	0	3.0	Semester		_	_	~
Total				18.3	Core Cour ALL201	rses Post-colonial African	L	P	Cr
Level 4					ALLZUI	Fiction & Non Fiction	3	0	3.0
Semester	VII				ALL203	Studies in Oral Poetic			
Core Cou		L	P	Cr		and Traditional	2	0	2.0
ALL405	The Adverb, Ideophone, Conjunctive and				ALL207	Dramatic Forms Advanced Phonology	3	$0 \\ 0$	3.0 3.0
	Interjective in SiSwati	3	0	3.0	HIS211	History of Swaziland	3	U	3.0
ENG411	Principles of	,	Ů	5.0	1115211	from earliest times to 1900	3	0	3.0
	Sociolinguistics	3	0	3.0	HIS213	Europe from 1789-1870	3	0	3.0
ENG413	Principles of	2	0	2.0	HIS215	Imperialism and Colonialism		0	2.0
ENG415	Psycholinguistics Theatre Arts: Theory	3	0	3.0	Total	in Africa up to 1920	3	0	3.0 <b>18.0</b>
ENG413	of Dramatic Arts	3	0	3.0	10141				10.0
					Semester 1	IV			
	of the following:				Core Cou		L	P	Cr
ALL401	New Literatures in English	2	^	2.0	ALL202	Post-colonial African	2	^	2.0
ALL403	(Commonwealth Literature) Literature of the	3	0	3.0	ALL204	Poetry and Drama Advanced Syntax	3	$0 \\ 0$	3.0 3.0
ALLTOS	African Diaspora	3	0	3.0	ALL204	The Noun Phrase in siSwati	3	0	3.0
	-				HIS212	History of Swaziland			
	of the following:					Since 1900	3	0	3.0
ALL407	Historical and Comparative	3	0	3.0	HIS214 HIS216	Europe Since 1870	3	0	3.0
ALL409	Bantu Linguistics Introduction to	3	U	3.0	П15210	Globalization, Comparative Colonialism and			
TILL 10)	Lexicography	3	0	3.0		Decolonisation in Africa	3	0	3.0
	AND				Total				18.0
ALL499	Research Project	0	3	2.0*	т 10				
ENG499	OR Research Project	0	3	2.0*	Level 3 Semester	V			
Total	Research 1 Toject	U	5	20.0	Core Cou		L	P	Cr
					ALL301	A Thematic & Historical			
	runs for two semesters and will	l be	?		411205	Survey of SiSwati Literature	3	0	3.0
credite	d in Semester VIII.				ALL307 HIS311	The Verb Phrase in SiSwati	3	$0 \\ 0$	3.0 3.0
Semester	VIII				пізэті	Historiography	3	U	3.0
Core Cou		L	P	Cr	Take one o	of the following:			
ALL402	African Women Writers	3	0	3.0	ALL303	Historical and Comparative			
ALL408	Topics in Applied Linguistics	3	0	3.0	ATT 205	Indo-European Linguistics	3	0	3.0
ENG412	Advanced Studies in the African Novel	3	0	3.0	ALL305	Introduction to Translation: Theory and Practice	3	0	3.0
ENG414	Advanced Composition:	3	0	3.0		Theory and Tractice	3	U	3.0
21,011.	Reading and Textuality	-		2.0	Group II:	Take one of the following:			
ENG416	Comparative Studies				HIS313	Pre-independence			
	in African/Black Poetry	3	0	3.0	1110215	African Political Thought	3	0	3.0
Taka ana	of the following:				HIS315	Economic History of West Africa to 1900	3	0	3.0
ALL404	Advanced Studies in				HIS317	History of North Africa from		U	5.0
-	Oral Literature/Orature	3	0	3.0		Earliest Times to 1800	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0	HIS319	Contemporary African	~	^	2.0
VII 100	AND Research Project	0	3	2.0*		Historical Themes to 1945	3	0	3.0
ALL499	Research Project OR	U	3	2.0	Groun III	: Take one of the following:			
ENG499	Research Project	0	3	2.0*	HIS321	Introduction to the History of	•		
Total	v			20.0		Colonial Latin America	3	0	3.0

* course runs for two semesters and will be credited in Semester VIII.

HIS323	The Middle East in World History from the				ALL409	Introduction to Lexicography	3	0	3.0
	Birth of Herzl's Zionist Movement to 1947	3	0	3.0	Group II:	Take one of the following			
Total	Wiovement to 1947	5	U	18.0	HIS415	Colonial Historical Developm	nent	s in	
10001				10.0	1115 116	Central Africa	3		3.0
Semester V	VI				HIS417	Early East African History to			
Core Cour	rses	$\mathbf{L}$	P	Cr		Colonialism	3	0	3.0
ALL314	Research Methodology				HIS419	Liberation Movements			
	in African Languages and					in Africa	3	0	3.0
	Literature	3	0	3.0					
HIS312	Research Methods in History	3	0	3.0		: Take one of the following:			
					HIS421	Themes in the History of	_		• •
	of the following:				1110422	Comparative Industrialization	ı 3	0	3.0
ALL302	Modern African Drama	2	1	2.2	HIS423	History of the United States	2	0	2.0
ATT 204	and Theatre	3	1	3.3 3.3	1110425	of America 1865-1920	3	0	3.0
ALL304	Theatre in Education	3	1	3.3	HIS425	Russian History from 1861 to the Birth of the Soviet			
Group II:	Take one of the following:					Union	3	0	3.0
ALL306	Studies in Oral Narratives					AND	5	U	3.0
ALLSOO	and Fixed Forms	3	0	3.0	ALL499	Research Project	0	3	2.0*
ALL308	Theories and Research in	5	Ü	3.0	TILL 199	OR	Ü	J	2.0
7 ILLS 00	Oral Literature	3	0	3.0	HIS499	Research Project	0	3	2.0*
	Of all Entertains	,	Ü	5.0	Total	researen 1 rejeet	Ü	,	22.0
Group III	: Take one of the following:								
HIS314	Postcolonial African				* course	runs for two semesters and will	l be		
	Historical Themes	3	0	3.0		d in Šemester VIII.			
HIS316	Economic History of								
	West Africa since 1900	3	0	3.0	Semester '	VIII			
HIS318	History of North				Core Cou	rses	L	P	Cr
	Africa since 1800	3	0	3.0	ALL402	African Women Writers	3	0	3.0
HIS320	Contemporary African				ALL408	Topics in Applied Linguistics	3	0	3.0
	Historical Themes				HIS412	Economy and Society in			
	since 1945	3	0	3.0		Southern Africa since 1900	3	0	3.0
	Take one of the following:					of the following			
HIS322	Themes in the History of				ALL404	Advanced Studies in	2	^	2.0
	Nineteenth Century	2	^	2.0	A I I 406	Oral Literature/Orature	3	0	3.0
1110224	Latin America	3	0	3.0	ALL406	Women and Oral Literature	3	0	3.0
HIS324	The Middle East in International				Cwaum II.	Take one of the following.			
	Relations since 1948	3	0	3.0	HIS416	Take one of the following: Historical Developments			
Total	Relations since 1948	3	U	18.3	1115410	in Independent Central Africa	3	0	3.0
Iotai				10.5	HIS418	Historical Developments		U	5.0
Level 4					1115410	in Independent East Africa	3	0	3.0
Semester \	VII				HIS420	Post Liberation Movements	٥		5.0
Core Cour		L	P	Cr	1115 120	in Africa	3	0	3.0
ALL405	The Adverb, Ideophone,						-		
	Conjunctive and				Group III	: Take one of the following:			
	Interjective in SiSwati	3	0	3.0	HIS422	Comparative			
HIS411	Economy and Society in					Industrialization	3	0	3.0
	Southern Africa				HIS424	History of the United			
	to the South African War	3	0	3.0		States of America since 1920	3	0	3.0
					HIS426	History of the Soviet			
Take one o	of the following					Union since 1924	3	0	3.0
ALL401	New Literatures in English					AND			
	(Commonwealth Literatures)	3	0	3.0	ALL499	Research Project	0	3	2.0*
ALL403	Literature of the					OR			
	African Diaspora	3	0	3.0	HIS499	Research Project	0	3	2.0*
					Total				20.0
	of the following				34		, ,		
ALL407	Historical and Comparative	~	•	2.6		runs for two semesters and will	l be		
	Bantu Linguistics	3	0	3.0	credite	d in Semester VIII.			

	anguage & Literature/History	7							
Level 2 Semester	ш				Semester V				
Core Cou		L	D	Cr	Core Cour		L	P	Cr
ENG211	Introduction to English	L	1	CI	ENG312	Composition, Writing	•	_	2.0
ENGZII	Phonetics and Phonology	3	0	3.0	ENICO14	& Stylistics	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	ENG314	Conversation Analysis	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	HIS312	Research Methods in History		0	3.0
HIS211	History of Swaziland	٥		3.0	ENG316	Research Methodology in	3	0	3.0
	from earliest times to 1900	3	0	3.0		English Language and Literature			
HIS213	Europe from 1789-1870	3	0	3.0		Literature			
HIS215	Imperialism and Colonialism				Group II:	Take one of the following:			
	in Africa up to 1920	3	0	3.0	HIS314	Postcolonial African			
Total	•			18.0	1115514	Historical Themes	3	0	3.0
					HIS316	Economic History of	5	U	5.0
	IV Core Courses	L	P	Cr	1110010	West Africa since 1900	3	0	3.0
ENG222	Introduction to English				HIS318	History of North	-		
	Morphology and Lexical					Africa since 1800	3	0	3.0
	Semantics	3	0	3.0	HIS320	Contemporary African			
ENG214	Grammar II: Introduction					Historical Themes since 1945	3	0	3.0
	to English Syntax	2	^	2.0					
	and Sentence	3	0	3.0		: Take one of the following:			
ENC216	Meaning				HIS322	Themes in the History of			
ENG216	Studies in Southern African	3	0	3.0		Nineteenth Century	_		
HIS212	Literature History of Swaziland	3	U	3.0		Latin America	3	0	3.0
П13212	Since 1900	2	0	3.0	HIS324	The Middle East in Internation			
HIS214	Europe Since 1870	3	0	3.0		Relations since 1948	3	0	3.0
HIS214	Globalization, Comparative	5	U	3.0	Total				18.0
1115210	Colonialism and				T1 4				
	Decolonisation in Africa	3	0	3.0	Level 4	7711			
Total	2 <b>0</b> 0 1 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1	-		18.0	Semester V		L	D	Cr
							L	Г	Cr
				I	FNG/11	Principles of			
Level 3					ENG411	Principles of	3	0	3.0
Level 3 Semester	V					Sociolinguistics	3	0	3.0
		L	P	Cr	ENG411 ENG413	Sociolinguistics Principles of			
Semester '	rses Grammar III: Clause	L	P	Cr	ENG413	Sociolinguistics Principles of Psycholinguistics	3	0	3.0
Semester Core Cou	rses Grammar III: Clause Combining and	L				Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory			
Semester Core Cou ENG311	rses Grammar III: Clause Combining and Text Creation	3	0	3.0	ENG413	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts	3	0	3.0
Semester Core Cour ENG311	Grammar III: Clause Combining and Text Creation Modern Critical Theories	3 3	0	3.0 3.0	ENG413 ENG415	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory	3	0	3.0
Core Cour ENG311 ENG313 ENG315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama	3 3 3	0 0 0	3.0 3.0 3.0	ENG413 ENG415	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in	3	0	3.0
Semester Core Cour ENG311	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel	3 3	0	3.0 3.0	ENG413 ENG415	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa	3	0	3.0
ENG313 ENG315 ENG317	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II:	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following:	3 3	0 0	3.0 3.0 3.0
Core Cour ENG311 ENG313 ENG315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel	3 3 3	0 0 0	3.0 3.0 3.0	ENG413 ENG415 HIS411	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm	3 3	0 0 0	3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II: HIS415	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa	3 3 nent 3	0 0 0	3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II:	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following:	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II:	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developn Central Africa Early East African History to	3 3 3 ment 3	0 0 0 ss im 0	3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II: HIS415 HIS417	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism	3 3 nent 3	0 0 0	3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II:	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II: HIS415	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developn Central Africa Early East African History to Colonialism Liberation Movements	3 3 3 ment 3	0 0 0 ss in 0	3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II:	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411 Group II: HIS415 HIS417	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism	3 3 3 ment 3	0 0 0 ss im 0	3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS313	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa	3 3 3 ment 3	0 0 0 ss in 0	3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II:	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III:	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa : Take one of the following:	3 3 3 ment 3	0 0 0 ss in 0	3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG315 ENG317 HIS311 Group II: HIS313 HIS315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of	3 3 3 3 3 3 3	0 0 0 ss im 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS313	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization	3 3 3 3 3 3 3	0 0 0 ss in 0	3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG315 ENG317 HIS311 Group II: HIS313 HIS315	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III:	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States	3 3 3 3 3 3 3 3	0 0 0 ss im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS315 HIS317 HIS317	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African	3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920	3 3 3 3 3 3 3	0 0 0 ss im 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS315 HIS317 HIS317	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945	3 3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3 3 3 3 3	0 0 0 ss im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS317 HIS319 Group III HIS321	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America	3 3 3 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3 nent 3 3 3 3	0 0 0 s im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS317 HIS319 Group IIII	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3 3 3 3 3	0 0 0 ss im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS317 HIS319 Group III HIS321	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union	3 3 3 nent 3 3 3 3	0 0 0 s im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS317 HIS319 Group III HIS321	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 3 3 3 3 3		3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423 HIS425	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND	3 3 3 3 3 3 3 3	0 0 0 s im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ENG313 ENG315 ENG317 HIS311 Group II: HIS313 HIS317 HIS319 Group III HIS321 HIS323	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the	3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423 HIS425	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project	3 3 3 3 3 3 3 3	0 0 0 s im 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ENG313 ENG315 ENG317 HIS311 Group II: HIS317 HIS319 Group III HIS321	Grammar III: Clause Combining and Text Creation Modern Critical Theories A Study of Drama The Modern English Novel and its Origins Historiography  Take one of the following: Pre-independence African Political Thought Economic History of West Africa to 1900 History of North Africa from Earliest Times to 1800 Contemporary African Historical Themes to 1945  Take one of the following: Introduction to the History of Colonial Latin America The Middle East in World History from the Birth of Herzl's Zionist	3 3 3 3 3 3		3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	ENG413 ENG415 HIS411  Group II: HIS415 HIS417 HIS419  Group III: HIS421 HIS423 HIS425 ENG499	Sociolinguistics Principles of Psycholinguistics Theatre Arts: Theory of Dramatic Arts Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR	3 3 3 3 3 3 3 0	0 0 0 s in 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.0*

*	course runs for two semesters and will be
	credited in Semester VIII.

Semester Core Cou		L	P	Cr
ENG412		_	-	-
E110112	African Novel	3	0	3.0
ENG414	Advanced Composition:	3	0	3.0
LNOTIT	Reading and Textuality	5	U	5.0
ENG416	Comparative Studies			
ENG410	in African/Black Poetry	3	Λ	3.0
HIS412		3	U	3.0
HIS412	Economy and Society in	2	^	2.0
	Southern Africa since 1900	3	0	3.0
Group II:	Take one of the following:			
HIS416	Historical Developments			
	in Independent Central Africa	3	0	3.0
HIS418	Historical Developments		•	2.0
1110.110	in Independent East Africa	3	0	3.0
HIS420	Post Liberation Movements	5	U	5.0
1115420	in Africa	3	0	3.0
	III All Ica	J	U	5.0
Group III	: Take one of the following:			
HIS422	Comparative			
	Industrialization	3	0	3.0
HIS424	History of the United			
	States of America since 1920	3	0	3.0
HIS426	History of the Soviet			
	Union since 1924	3	0	3.0
	AND			
ENG499	Research Project	0	3	2.0*
	OR	-	-	
HIS499	Research Project	0	3	2.0*
Total	<del>-</del> - <del>-</del>		-	20.0

^{*} course runs for two semesters and will be credited in Semester VIII.

#### African Languages & Literature/English Language & Literature/Theology & Religious Studies

Level 1				
Semester	I			
Core Cou	L	P	$\mathbf{Cr}$	
ALL101	Introduction to Modern			
	African Literature	3	0	3.0
ALL103	Introduction to Phonetics			
	and Phonology	3	0	3.0
ENG111	Grammar 1: A Survey of			
	English Grammar	3	0	3.0
ENG113	Remedial English:			
	Practical Language Use	3	0	3.0
TRS103	Introducing the Study of			
	Religion	3	0	3.0
	AND			
TRS111	Religion in Swaziland	3	0	3.0
	OR			
TRS113	New Religious Movements	3	0	3.0
General E	Education Courses			
ACS111	Academic Communication			
	Skills: English for			
	Academic Purposes	2	0	2.2
206				

CSC101 GNS113	Computer Skills Foundation HIV Prevention, Infection and		1	1.3*
	Management	2	0	2.0
Total	S			23.5
Semester 1	II			
Core Cour	rses	L	P	Cr
ALL102	Introduction to Oral			
	Literature/Orature	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0
ENG 102	Introduction to the Study			
	of Literature	3	0	3.0
ENG114	Critical Thinking			
	and Argument	3	0	3.0
TRS102	The Jewish and Christian			
	Sacred Texts	3	0	3.0
	AND			
TRS112	A History of Biblical			
	Interpretation	3	0	3.0
	OR			
TRS114	The Bible and the Literary			
	Imagination	3	0	3.0
General E	ducation Courses			
ACS112	Academic Communication			
	Skills: English for			
	Specific Purposes	2	2	2.2
CSC101	Computer Skills Foundation	1	1	1.3
Total	1			21.5

course runs for two semesters and will be credited in Semester II.

# English Language & Literature/Theology & Religious Studies

#### Level 2 Semester III **Core Courses** L P Cr ENG211 Introduction to English Phonetics and Phonology 3 0 3.0 ENG223 African Critical Thought 3 0 3.0 A Study of Poetry 3 0 3.0 ENG225 **TRS205** Religious Ethics 3 0 3.0 TRS207 Post-biblical Judaism 3 0 3.0 Take one of the following: TRS221 Women in Religion 3 0 3.0 **TRS223** The Bible and the Arts 3 0 3.0 **TRS225** African Women Theologies 3 0 3.0 Total 18.0 Semester IV **Core Courses** L P Cr Introduction to English ENG222 Morphology and Lexical Semantics 3 0 3.0 Grammar II: Introduction to ENG214 English Syntax and Sentence Meaning 3 0 3.0 ENG226 Studies in Southern African Literature 3 0 3.0 **TRS206** Religious Thought and Social Context 3 0 3.0

					TD C 407	P. 14 197 1 1			
Taka two	of the following:				TRS407	Faith and Wisdom in the Jewish Canon	3	0	3.0
TRS208	The Gospel Traditions	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS222	Biblical Anthropology	3	ŏ	3.0	1100100	World Religions	5	Ü	5.0
<b>TRS224</b>	Religion, Culture and Identity	/ 3	0	3.0		of the following:			
Total				18.0	TRS441	Religion and Political			
Laval 2						Culture in Contemporary	3	Λ	2.0
Level 3 Semester	V				TRS443	Africa The Church in Revolutionary		0	3.0
Core Cou		L	P	Cr	110773	Times, Post Reformation to			
ENG311	Grammar III: Clause					Present	3	0	3.0
	Combining and					AND			
ENICATA	Text Creation	3	0	3.0	ENG499	Research Project	0	3	2.0*
ENG313 ENG315	Modern Critical Theories	3	0	3.0 3.0	TRS499	OR Research Project	0	3	2.0*
ENG313 ENG317	A Study of Drama The Modern English Novel	3	0	3.0	Total	Research Project	U	3	20.0
LINGSIT	and its Origins	5	U	3.0	Iotai				20.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	* course	runs for two semesters and wi	ll be	?	
TRS307	Christian Thought,				credite	d in Semester VIII.			
	Past and Present	3	0	3.0					
Taka ana	of the following:				Semester Core Cou		т	P	Cr
TRS331	of the following: Apocalypses, Past and Presen	ıt3	0	3.0	ENG412	Advanced Studies in the	L	r	Cr
TRS333	Religion, Conflict and Peace		Ö	3.0	LINGTIZ	African Novel	3	0	3.0
TRS335	Theology and Development	3	0	3.0	ENG414	Advanced Composition:	3	0	3.0
TRS337	Inter-Church and Interfaith					Reading and Textuality			
TT ( 1	Relations in Swaziland	3	0	3.0	ENG416	Comparative Studies	•	0	2.0
Total				21.0	TDC400	in African/Black Poetry	3	0	3.0
Semester	VI				TRS408	Paul and the New Testament Letters	3	0	3.0
Core Cou		L	P	Cr	TRS412	Modern Trends in Christian	5	U	3.0
ENG312	Composition, Writing	_	-	01	1110.112	Theology	3	0	3.0
	& Stylistics	3	0	3.0	TRS448	Religion and Science	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0		AND		_	• • •
TRS304	Religion, Spirituality and Health	3	0	3.0	ENG499	Research Project	0	3	2.0*
TRS308	African Religion,	3	U	3.0	TRS499	OR Research Project	0	3	2.0*
110500	Past and Present	3	0	3.0	Total	research Froject	U	5	20.0
ENG316	Research Methodology in	3	0	3.0					
	English Language and					runs for two semesters and with	ll be	?	
	Literature				credite	d in Semester VIII.			
Taka ana	of the following:				African I	anguages & Literature/Engli	ich.		
TRS332	African Christianity					& Literature	311		
	in Swaziland	3	0	3.0					
TRS334	Research Methods in				Level 2				
TTD (3.4.4.	Religious Studies	3	0	3.0	Semester			_	_
TRS336	Recent Themes in	2	0	2.0	Core Cou		L	P	Cr
TRS338	African Theology Religion and Ecology	3	$0 \\ 0$	3.0 3.0	ALL201	Post-colonial African Fiction & Non Fiction	3	0	3.0
Total	Kengion and Leology	5	U	18.0	ALL203	Studies in Oral Poetic	3	U	3.0
20002				1010	1122203	and Traditional Dramatic			
Level 4						Forms	3	0	3.0
Semester		_	_	~	ALL207	Advanced Phonology	3	0	3.0
Core Cou		L	P	Cr	ENG211	Introduction to English	2	0	2.0
ENG411	Principles of Sociolinguistics	3	0	3.0	ENG223	Phonetics and Phonology African Critical Thought	3	$0 \\ 0$	3.0 3.0
ENG413	Principles of	3	U	5.0	ENG223 ENG225	A Study of Poetry	3	0	3.0
2.10113	Psycholinguistics	3	0	3.0	Total		2	Ü	18.0
ENG415	Theatre Arts: Theory								
	of Dramatic Arts	3	0	3.0					
					1				

Semester	IV								
Core Cou	rses	L	P	Cr	Level 4				
ALL202	Post-colonial African Poetry				Semester '	VII			
	and Drama	3	0	3.0	Core Cou	rses	L	P	Cr
ALL204	Advanced Syntax	3	0	3.0	ENG411	Principles of			
ALL206	The Noun Phrase in					Sociolinguistics	3	0	3.0
	siSwati	3	0	3.0	ENG413	Principles of			
ENG222	Introduction to English					Psycholinguistics	3	0	3.0
	Morphology and Lexical				ENG415	Theatre Arts: Theory			
	Semantics	3	0	3.0		of Dramatic Arts	3	0	3.0
ENG214	Grammar II: Introduction				ALL405	The Adverb, Ideophone,			
	to English Syntax					Conjunctive and			
	and Sentence Meaning	3	0	3.0		Interjective in SiSwati	3	0	3.0
ENG226	Studies in Southern African					<b>y</b>			
21,0220	Literature	3	0	3.0	Take one o	of the following:			
Total		-	•	18.0	ALL401	New Literatures in English			
101111				10.0	TILL TOT	(Commonwealth Literatures)	3	0	3.0
Level 3					ALL403	Literature of the	J	U	5.0
Semester	V				ALLTOS	African Diaspora	3	0	3.0
Core Cou		т	D	Cr		African Diaspora	J	U	5.0
ALL301	A Thematic & Historical	L	1	CI	Taka ona a	of the following:			
ALLSUI	Survey of SiSwati Literature	3	0	3.0	ALL407	Historical and Comparative			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	ALL407	Bantu Linguistics	3	0	3.0
ENG311	Grammar III: Clause	3	U	3.0	ALL409	Introduction to	3	U	3.0
ENGSII					ALL409		2	Λ	2.0
	Combining and	2	Λ	2.0		Lexicography	3	0	3.0
EMC212	Text Creation	3	0	3.0	A T T 400	AND	0	2	2.0*
ENG313	Modern Critical Theories	3		3.0	ALL499	Research Project	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	ENIC 400	OR	^	2	2 0*
ENG317	The Modern English Novel	3	0	3.0	ENG499	Research Project	0	3	2.0*
	and its Origins				Total				20.0
Take one	of the following:				* course	runs for two semesters and wil.	l he	•	
	of the following: Historical and Comparative					runs for two semesters and wil d in Semester VIII	l be	?	
Take one ALL303	Historical and Comparative	3	0	3.0		runs for two semesters and wil d in Semester VIII.	l be	?	
ALL303	Historical and Comparative Indo-European Linguistics	3	0	3.0	credite	d in Semester VIII.	l be	?	
	Historical and Comparative Indo-European Linguistics Introduction to Translation:				credited Semester	d in Semester VIII. VIII			Cr
ALL303 ALL305	Historical and Comparative Indo-European Linguistics	3	0	3.0	Core Cour	d in Semester VIII. VIII rses	L	P	<b>Cr</b> 3.0
ALL303	Historical and Comparative Indo-European Linguistics Introduction to Translation:				Semester Core Court ALL402	d in Semester VIII.  VIII  rses  African Women Writers	L 3	<b>P</b> 0	3.0
ALL303 ALL305 <b>Total</b>	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice			3.0	Semester Core County ALL402 ALL408	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics	L 3	P	_
ALL303 ALL305 Total Semester	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3	0	3.0 <b>21.0</b>	Semester Core Court ALL402	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the	L 3 3	<b>P</b> 0 0	3.0 3.0
ALL303 ALL305 Total Semester Core Cou	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses	3	0	3.0	Core Counter ALL402 ALL408 ENG412	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel	L 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
ALL303 ALL305 Total Semester	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology	3	0	3.0 <b>21.0</b>	Semester Core County ALL402 ALL408	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:	L 3 3	<b>P</b> 0 0 0	3.0 3.0
ALL303 ALL305 Total Semester Core Cou	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and	3 L	0 <b>P</b>	3.0 21.0 Cr	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality	L 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature	3	0	3.0 <b>21.0</b>	Core Counter ALL402 ALL408 ENG412	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality  Comparative Studies	L 3 3 3	P 0 0	3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing	3 L	0 <b>P</b>	3.0 21.0 Cr	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality	L 3 3	P 0 0	3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics	3 L 3	0 <b>P</b> 0 0	3.0 21.0 Cr 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416	will  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality  Comparative Studies  in African/Black Poetry	L 3 3 3	P 0 0	3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing	3 L	0 <b>P</b>	3.0 21.0 Cr	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416 Take one of	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following:	L 3 3 3	P 0 0	3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis	3 L 3	0 <b>P</b> 0 0	3.0 21.0 Cr 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in	L 3 3 3 3 3	P 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following:	3 L 3	0 <b>P</b> 0 0	3.0 21.0 Cr 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416 Take one of ALL404	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature	L 3 3 3 3 3	P 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama	3 L 3 3 3	0 P 0 0	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416 Take one of	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature	L 3 3 3 3 3	P 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre	3 L 3 3 3	0 P 0 0 0 1	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416 Take one of ALL404 ALL406	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND	L 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama	3 L 3 3 3	0 P 0 0	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester V Core Cour ALL402 ALL408 ENG412 ENG414 ENG416 Take one of ALL404	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality  Comparative Studies  in African/Black Poetry  of the following:  Advanced Studies in  Oral Literature/Orature  Women and Oral Literature  AND  Research Project	L 3 3 3 3 3	P 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education	3 L 3 3 3	0 P 0 0 0 1	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature  AND  Research Project OR	L 3 3 3 3 3 0	P 0 0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following:	3 L 3 3 3	0 P 0 0 0 1	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics  Advanced Studies in the  African Novel  Advanced Composition:  Reading and Textuality  Comparative Studies  in African/Black Poetry  of the following:  Advanced Studies in  Oral Literature/Orature  Women and Oral Literature  AND  Research Project	L 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3 3 3 3 3	0 P 0 0 0	3.0 21.0 Cr 3.0 3.0 3.0 3.3	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409	d in Semester VIII.  VIII  rses  African Women Writers  Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature  AND  Research Project OR	L 3 3 3 3 3 0	P 0 0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms	3 L 3 3 3	0 P 0 0 0 1	3.0 21.0 Cr 3.0 3.0 3.0	Credited Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total	will  rses  African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3 3 3 3 3	0 P 0 0 0	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306 ALL308	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature	3 3 3 3 3 3	0 P 0 0 0 1 1 1	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	will  rses  African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature Research Methodology in	3 3 3 3 3	0 P 0 0 0	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306 ALL308	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature Research Methodology in English Language and	3 3 3 3 3 3	0 P 0 0 0 1 1 1	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306 ALL308 ENG316	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature Research Methodology in	3 3 3 3 3 3	0 P 0 0 0 1 1 1	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL303 ALL305 Total Semester Core Cou ALL314 ENG312 ENG314 Take one ALL302 ALL304 Take one ALL306 ALL308	Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  VI rses Research Methodology in African Languages and Literature Composition, Writing & Stylistics Conversation Analysis  of the following: Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature Research Methodology in English Language and	3 3 3 3 3 3	0 P 0 0 0 1 1 1	3.0 21.0 Cr 3.0 3.0 3.0 3.3 3.3	Credited  Semester Y Core Cour ALL402 ALL408 ENG412 ENG414 ENG416  Take one of ALL404 ALL406 ALL409 ENG499 Total  * course	VIII rses African Women Writers Topics in Applied Linguistics Advanced Studies in the African Novel Advanced Composition: Reading and Textuality Comparative Studies in African/Black Poetry of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	L 3 3 3 3 3 0 0	P 0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*

African L	anguages & Literature/Theol	ogy	&		Semester	VI			
Religious		-			Core Cou	rses	L	P	Cr
					ALL314	Research Methodology			
Level 2						in African Languages and			
Semester	III					Literature	3	0	3.0
Core Cou	rses	L	P	Cr	TRS306	Religion, Spirituality			
ALL201	Post-colonial African					and Health	3	0	3.0
	Fiction & Non Fiction	3	0	3.0	TRS308	African Religion,			
ALL203	Studies in Oral Poetic					Past and Present	3	0	3.0
	and Traditional Dramatic								
	Forms	3	0	3.0	Take one	of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL302	Modern African Drama			
TRS205	Religious Ethics	3	0	3.0		and Theatre	3	1	3.3
TRS207	Post-biblical Judaism	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
Take one	of the following:				Take one of	of the following:			
TRS221	Women in Religion	3	0	3.0	ALL306	Studies in Oral Narratives			
TRS223	The Bible and the Arts	3	0	3.0		and Fixed Forms	3	0	3.0
TRS225	African Women Theologies	3	0	3.0	ALL308	Theories and Research in			
Total		_		18.0		Oral Literature	3	0	3.0
10001				10.0		Ciai Enciatare	5	Ů	5.0
Semester	IV				Take one	of the following:			
Core Cou		T.	P	Cr	TRS332	African Christianity			
ALL202	Post-colonial African Poetry	-	•	CI	1105552	in Swaziland	3	0	3.0
7 KEE202	and Drama	3	0	3.0	TRS334	Research Methods in	J	U	5.0
ALL204	Advanced Syntax	3	0	3.0	1105554	Religious Studies	3	0	3.0
ALL204 ALL206	The Noun Phrase in	5	U	5.0	TRS336	Recent Themes in	5	U	3.0
ALLZOO	siSwati	3	0	3.0	1105550	African Theology	3	0	3.0
TRS202	Religious Thought and	3	U	3.0	TRS338	Religion and Ecology	3	0	3.0
1 K3202	Social Context	3	0	3.0	Total	Kengion and Ecology	3	U	18.0
	Social Context	3	U	3.0	Total				10.0
Tales 4	of the following:				Level 4				
					LÆVEL4				
	The Cosmol Traditions	2	Λ	2.0		VIII			
TRS208	The Gospel Traditions	3	0	3.0	Semester		т	ъ	<b>C</b>
TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	0	3.0	Semester Core Cou	rses	L	P	Cr
TRS208 TRS222 TRS224	The Gospel Traditions	3		3.0 3.0	Semester	rses The Adverb, Ideophone,	L	P	Cr
TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	0	3.0	Semester Core Cou	rses The Adverb, Ideophone, Conjunctive and			
TRS208 TRS222 TRS224 Total	The Gospel Traditions Biblical Anthropology	3	0	3.0 3.0	Semester Core Cou ALL405	rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	L 3	<b>P</b>	<b>Cr</b> 3.0
TRS208 TRS222 TRS224 Total Level 3	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity	3	0	3.0 3.0	Semester Core Cou	rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in	3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity V	3 / 3	0 0	3.0 3.0 <b>18.0</b>	Semester Core Cou ALL405 TRS407	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon	3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses	3 / 3	0 0	3.0 3.0	Semester Core Cou ALL405	rses The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in	3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical	3 y 3 L	0 0	3.0 3.0 18.0	Semester Core Cou ALL405 TRS407 TRS409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions	3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature	3 y 3 <b>L</b> 3	0 0 <b>P</b>	3.0 3.0 18.0 Cr 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following:	3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati	3 y 3 L 3 3	0 0 <b>P</b> 0	3.0 3.0 18.0 Cr 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope	3 y 3 <b>L</b> 3	0 0 <b>P</b>	3.0 3.0 18.0 Cr 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3	0	3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought,	3 y 3 L 3 3 3	0 0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope	3 y 3 L 3 3	0 0 <b>P</b> 0	3.0 3.0 18.0 Cr 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures)	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305 TRS307	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present	3 y 3 L 3 3 3	0 0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305 TRS307	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following:	3 y 3 L 3 3 3	0 0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following:	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305 TRS307	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative	3 3 3 3 3	0 0 <b>P</b> 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics	3 y 3 L 3 3 3	0 0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3	0 0 0	3.0 3.0 3.0
TRS208 TRS222 TRS224 Total Level 3 Semester Core Cou ALL301 ALL307 TRS305 TRS307	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation:	3 3 3 3 3	0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics	3 3 3 3 3	0 0 <b>P</b> 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL303	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice	3 3 3 3 3	0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403 Take one ALL407 ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL303	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following:	3 y 3 L 3 3 3 3	0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403 Take one ALL407 ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following:	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present	3 / 3 L 3 3 3 3 3 3	0 0 P 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403 Take one ALL407 ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace	3 / 3 L 3 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403 Take one ALL407 ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305  Take one TRS331 TRS333 TRS335	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development	3 / 3 L 3 3 3 3 3 3	0 0 0 0 0 0 0	3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405  TRS407  TRS409  Take one ALL401  ALL403  Take one ALL407  ALL409  Take one TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 18.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405 TRS407 TRS409 Take one ALL401 ALL403 Take one ALL407 ALL409	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305  Take one TRS331 TRS333 TRS335	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development	3 y 3 L 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 18.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405  TRS407  TRS409  Take one ALL401  ALL403  Take one ALL407  ALL409  Take one TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305  Take one TRS331 TRS333 TRS335	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 18.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405  TRS407  TRS409  Take one ALL401  ALL403  Take one ALL407  ALL409  Take one TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305  Take one TRS331 TRS333 TRS333 TRS335 TRS337	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 18.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405  TRS407  TRS409  Take one ALL401  ALL403  Take one ALL407  ALL409  Take one TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou ALL301  ALL307 TRS305 TRS307  Take one ALL303  ALL305  Take one TRS331 TRS333 TRS333 TRS335 TRS337	The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses  A Thematic & Historical Survey of SiSwati Literature The Verb Phrase in SiSwati Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Historical and Comparative Indo-European Linguistics Introduction to Translation: Theory and Practice  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 18.0 18.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou ALL405  TRS407  TRS409  Take one ALL401  ALL403  Take one ALL407  ALL409  Take one TRS441	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati Faith and Wisdom in the Jewish Canon World Religions  of the following: New Literatures in English (Commonwealth Literatures) Literature of the African Diaspora  of the following: Historical and Comparative Bantu Linguistics Introduction to Lexicography  of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0

TRS499	Research Project	0	3	2.0*	ALL104	Morphology and Syntax	3	0	3.0
Total	•			20.0	HIS102	Aspects of World			
*	<i>C</i>	11			1110104	History to 1800	3	0	3.0
	runs for two semesters and wild d in Semester VIII.	ı be	?		HIS104	Themes in Gender History in Southern Africa	3	0	3.0
Creane	a in Semester VIII.				TRS102	The Jewish and Christian	5	U	3.0
Semester	VIII					Sacred Texts	3	0	3.0
Core Cou			P	Cr		AND			
ALL402	African Women Writers	3	0	3.0	TRS112	A History of Biblical	2	0	2.0
ALL408 TRS408	Topics in Applied Linguistics Paul and the New Testament	3	0	3.0		Interpretation <b>OR</b>	3	0	3.0
1105-00	Letters	3	0	3.0	TRS114	The Bible and the			
TRS412	Modern Trends in Christian					Literary Imagination	3	0	3.0
	Theology	3	0	3.0		Education Courses			
TRS 448	Religion and Science	3	0	3.0	ACS112	Academic Communication			
Taka ana	of the following:					Skills: English for Specific Purposes	2	2	2.2
ALL404	Advanced Studies in				CSC101	Computer Skills Foundation		1	1.3
TILLIOT	Oral Literature/Orature	3	0	3.0	Total	Computer Sams Foundation	•	•	21.5
ALL406	Women and Oral Literature	3	0	3.0					
4.7.7.400	AND	0	_	<b>2</b> 0 db		runs for two semesters and wil	l be	?	
ALL499	Research Project OR	0	3	2.0*	credite	ed in Semester II.			
TRS499	Research Project	0	3	2.0*	History/T	heology & Religious Studies			
Total	Research Froject	U	J	20.0	illistol y/ l	neology & Rengious Studies			
					Level 2				
	runs for two semesters and will	l be	?		Semester		_	_	~
credite	d in Semester VIII.				Core Cou HIS211		L	P	Cr
African L	anguages & Literature/Histor	rv/	Γhe	กโกฮง	ПІЗДІІ	History of Swaziland from earliest times to 1900	3	0	3.0
	us Studies	<b>y</b> ,		ology	HIS213	Europe from 1789-1870	3	0	3.0
					HIS215	Imperialism and Colonialism			
Level 1	_					in Africa up to 1920	3	0	
Semester		т	D	Cr	TRS205 TRS207	Religious Ethics Post-biblical Judaism	3	0	3.0 3.0
Core Cou ALL101	Introduction to Modern	L	r	Cr	1 KS207	Post-biblical Judaisiii	3	U	3.0
ALLIOI	African Literature	3	0	3.0	Take one	of the following:			
ALL103	Introduction to Phonetics					S			
	and Phonology	3	0	3.0	TRS221	Women in Religion			3.0
HIS101	Topics in World	2	0	2.0	TRS223	The Bible and the Arts			3.0
HIS103	History to 1500 Introduction to the Study	3	0	3.0	TRS225 Total	African Women Theologies	3	0	3.0 <b>18.0</b>
1115105	of History	3	0	3.0	Iotai				10.0
TRS103	Introducing the Study of				Semester				
	Religion	3	0	3.0	Core Cou		L	P	Cr
TD C111	AND	2	0	2.0	HIS212	History of Swaziland	2	0	2.0
TRS111	Religion in Swaziland <b>OR</b>	3	0	3.0	HIS214	Since 1900 Europe Since 1870	3	0	3.0 3.0
TRS113	New Religious Movements	3	0	3.0	HIS214	Globalization, Comparative	5	U	3.0
	Education Courses					Colonialism and			
ACS111	Academic Communication					Decolonisation in Africa	3	0	3.0
	Skills: English for Academic	_	•	2.2	TRS206	Religious Thought and	2	•	2.0
CSC101	Purposes Computer Skills Foundation	2	2	2.2 1.3*		Social Context	3	0	3.0
GNS113	HIV Prevention, Infection and		1	1.5	Take two	of the following:			
	Management of AIDS	2	0	2.0	TRS208	The Gospel Traditions	3	0	3.0
Total	-			23.5	TRS222	Biblical Anthropology	3	0	3.0
<b>G</b> .	TT				TRS224	Religion, Culture and Identity	/ 3	0	3.0
Semester Core Cou		T	p	Cr	Total				18.0
ALL102	Introduction to Oral	L	1	CI					
<b>-</b>	Literature/Orature	3	0	3.0					

3 0 3.0

Literature/Orature

					TRS334	Research Methods in			
Level 3						Religious Studies	3	0	3.0
Semester '	V				TRS336	Recent Themes in			
Core Cou			P	Cr		African Theology	3	0	3.0
HIS311	Historiography	3	0	3.0	TRS338	Religion and Ecology	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	Total				18.0
TRS307	Christian Thought,	_	_	2.0					
	Past and Present	3	0	3.0	Level 4	X 7 H T			
C II.	Talas ana af Alas fallandas.				Semester			ъ	<b>C</b>
HIS313	Take one of the following: Pre-independence				Core Cou HIS411		L	P	Cr
1113313	African Political Thought	3	0	3.0	П13411	Economy and Society in Southern Africa			
HIS315	Economic History of	5	U	5.0		to the South African War	3	0	3.0
1115515	West Africa to 1900	3	0	3.0	TRS401	Faith and Wisdom in	5	U	3.0
HIS317	History of North Africa from	J	U	5.0	110001	the Jewish Canon	3	0	3.0
1115517	Earliest Times to 1800	3	0	3.0	TRS403	World Religions	3	0	3.0
HIS319	Contemporary African	-		2.0	1100	World reingions	,	Ů	5.0
	Historical Themes to 1945	3	0	3.0	Group II:	Take one of the following:			
					HIS415	Colonial Historical Developm	nen	ts in	1
Group III	: Take one of the following:					Central Africa	3	0	
HIS321	Introduction to the History of	•			HIS417	Early East African History to			
	Colonial Latin America	3	0	3.0		Colonialism	3	0	3.0
HIS323	The Middle East in World				HIS419	Liberation Movements			
	History from the					in Africa	3	0	3.0
	Birth of Herzl's Zionist								
	Movement to 1947	3	0	3.0		: Take one of the following:			
T-1	6.4h - 6.11				HIS421	Themes in the History of	2	0	2.0
	of the following:	12	0	2.0	1110422	Comparative Industrialization	13	0	3.0
TRS331	Apocalypses, Past and Presen		0	3.0 3.0	HIS423	History of the United States of America 1865-1920	3	0	2.0
TRS333 TRS335	Religion, Conflict and Peace Theology and Development	3	0	3.0	HIS425	Russian History from 1861	3	U	3.0
TRS333	Inter-Church and Interfaith	5	U	3.0	П13423	to the Birth of the Soviet			
1105557	Relations in Swaziland	3	0	3.0		Union	3	0	3.0
Total	relations in Swazilana	5	Ü	18.0		Cilion	5	U	5.0
					Take one	of the following:			
Semester '	VI				TRS441	Religion and Political			
Core Cou	rses	L	P	Cr		Culture in Contemporary			
HIS312	Research Methods in History	3	0	3.0		Africa	3	0	3.0
TRS306	Religion, Spirituality				TRS443	The Church in Revolutionary	,		
TTD G 2 0 0	and Health	3	0	3.0		Times, Post Reformation to	_	_	• •
TRS308		2	0	2.0		Present	3	0	3.0
	Past and Present	3	0	3.0	1110400	AND	0	2	2.0*
Croup II.	Take one of the following:				HIS499	Research Project <b>OR</b>	0	3	2.0*
HIS314	<b>Take one of the following:</b> Postcolonial African				TRS499	Research Project	0	3	2.0*
1115514	Historical Themes	3	0	3.0	Total	Research Floject	U	5	20.0
HIS316	Economic History of	5	Ü	5.0	1000				20.0
1110010	West Africa since 1900	3	0	3.0	* course	runs for two semesters and wil	ll be	?	
HIS318	History of North					ed in Semester VIII.			
	Africa since 1800	3	0	3.0					
HIS320	Contemporary African				Semester	VIII			
	Historical Themes since 1945	3	0	3.0	Core Cou		L	P	Cr
~					HIS412	Economy and Society in			
	: Take one of the following:					Southern Africa since 1900	3	0	3.0
HIS322	Themes in the History of				TRS408	Paul and the New Testament	2	0	2.0
	Nineteenth Century	2	0	2.0	TDC412	Letters  Madam Translain Christian	3	0	3.0
1110224	Latin America The Middle Foot in Internation	3	0	3.0	TRS412	Modern Trends in Christian	2	0	2.0
HIS324	The Middle East in Internatio Relations since 1948	nai 3	0	3.0	TDCAAO	Theology Religion and Science	3	0	3.0 3.0
	Relations Since 1946	3	U	3.0	TRS448	Religion and Science	3	U	5.0
Take one	of the following:								
TRS332	African Christianity								
	in Swaziland	3	0	3.0					
					1				

-	Take one of the following:					of the following:			
HIS416	Historical Developments	2	0	2.0	ALL303	Historical and Comparative	2	0	2.0
HIS418	in Independent Central Africa	13	0	3.0	ALL305	Indo-European Linguistics Introduction to Translation:	3	0	3.0
П13416	Historical Developments in Independent East Africa	3	0	3.0	ALLSUS	Theory and Practice	3	0	3.0
HIS420	Post Liberation Movements	3	U	3.0		Theory and Tractice	3	U	3.0
1113420	in Africa	3	0	3.0	Group II:	Take one of the following:			
	III Allica	5	U	3.0	HIS313	Pre-independence			
Group III	: Take one of the following:				1113313	African Political Thought	3	0	3.0
HIS422	Comparative				HIS315	Economic History of	J	U	5.0
1115422	Industrialization	3	0	3.0	1110313	West Africa to 1900	3	0	3.0
HIS424	History of the United	5	U	5.0	HIS317	History of North Africa from	-	Ü	5.0
1110.2.	States of America since 1920	3	0	3.0	1110517	Earliest Times to 1800	3	0	3.0
HIS426	History of the Soviet	_			HIS319	Contemporary African	_		
	Union since 1924	3	0	3.0	33330	Historical Themes to 1945	3	0	3.0
	AND								
HIS499	Research Project	0	3	2.0*	Group III	: Take one of the following:			
	OR				HIS321	Introduction to the History of	•		
TRS499	Research Project	0	3	2.0*		Colonial Latin America	3	0	3.0
Total				20.0	HIS323	The Middle East in World			
						History from the			
	runs for two semesters and wil	l be	?			Birth of Herzl's Zionist			
credite	d in Semester VIII.					Movement to 1947	3	0	3.0
					Total				18.0
African L	anguages & Literature/Histor	ry							
					Semester '				•
Level 2	111				Core Cou		L	P	Cr
Semester		т	D	C	ALL314	Research Methodology			
Core Cou ALL201	Post-colonial African	L	r	Cr		in African Languages and Literature	3	0	3.0
ALL201	Fiction & Non Fiction	3	0	3.0	HIS312	Research Methods in History	_	0	3.0
ALL203	Studies in Oral Poetic	J	U	5.0	1115512	Research Methods in Tristory	J	U	5.0
ALL203	and Traditional				Take one	of the following:			
	Dramatic Forms	3	0	3.0	ALL302	Modern African Drama			
ALL207	Advanced Phonology	3	0	3.0	1122002	and Theatre	3	1	3.3
HIS211	History of Swaziland	_			ALL304	Theatre in Education	3	1	3.3
	from earliest times to 1900	3	0	3.0					
HIS213	Europe from 1789-1870	3	0	3.0	Group II:	Take one of the following:			
HIS215	Imperialism and Colonialism				ALL306	Studies in Oral Narratives			
	in Africa up to 1920	3	0	3.0		and Fixed Forms	3	0	3.0
Total				18.0	ALL308	Theories and Research in			
						Oral Literature	3	0	3.0
Semester		_	_	_					
Core Cou		L	P	Cr		: Take one of the following:			
ALL202	Post-colonial African	2	^	2.0	HIS314	Postcolonial African	2	0	2.0
ATT 204	Poetry and Drama	3	0	3.0	1110216	Historical Themes	3	0	3.0
ALL204 ALL206	Advanced Syntax The Noun Phrase in siSwati	3	0	3.0 3.0	HIS316	Economic History of West Africa since 1900	3	0	3.0
HIS212	History of Swaziland	3	U	3.0	HIS318	History of North	3	U	3.0
П13212	Since 1900	3	0	3.0	пізэто	Africa since 1800	3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	HIS320	Contemporary African	5	U	3.0
HIS216	Globalization, Comparative	5	U	5.0	1115520	Historical Themes			
1115210	Colonialism and					since 1945	3	0	3.0
	Decolonisation in Africa	3	0	3.0		511100 19 15	,	Ü	5.0
Total	<b>200</b> 0101110 <b>00</b> 101111110 <b>0</b>	-		18.0	Group II:	Take one of the following:			
					HIS322	Themes in the History of			
Level 3						Nineteenth Century			
Semester	$\mathbf{V}$					Latin America	3	0	3.0
Core Cou	rses	L	P	Cr	HIS324	The Middle East in			
ALL301	A Thematic & Historical					International			
		3	0	3.0		Relations since 1948	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Total				18.3
HIS311	Historiography	3	0	3.0					

					HI	IS418	Historical Developments			
Level 4							in Independent East Africa	3	0	3.0
Semester '			n	•	HI	IS420	Post Liberation Movements	2	0	2.0
Core Cour ALL405	rses The Adverb, Ideophone,	L	P	Cr			in Africa	3	0	3.0
ALL403	Conjunctive and				G	roun III:	: Take one of the following:			
	Interjective in SiSwati	3	0	3.0		S422	Comparative			
HIS411	Economy and Society in						Industrialization	3	0	3.0
	Southern Africa	_		•	HI	S424	History of the United			
	to the South African War	3	0	3.0	111	10.437	States of America since 1920	3	0	3.0
Take one	of the following				П	IS426	History of the Soviet Union since 1924	3	0	3.0
ALL401	New Literatures in English						AND	5	U	3.0
1122.01	(Commonwealth Literatures)	3	0	3.0	AI	LL499	Research Project	0	3	2.0*
ALL403	Literature of the						OR			
	African Diaspora	3	0	3.0	I	S499	Research Project	0	3	2.0*
Talaaaaa	of the fellowing				To	otal				20.0
ALL407	of the following Historical and Comparative				*	coursa	runs for two semesters and wil	l ha		
TILLTOT	Bantu Linguistics	3	0	3.0			d in Semester VIII.	i De		
ALL409	Introduction to	_								
	Lexicography	3	0	3.0			anguages & Literature/Theol	ogy	&	
~					Re	eligious S	Studies			
	Take one of the following		:		Ι.	1.2				
HIS415	Colonial Historical Developm Central Africa	1em 3		3.0	I	evel 2 emester l	ш			
HIS417	Early East African History to	J	U	5.0	1	ore Cour		L	P	Cr
	Colonialism	3	0	3.0		LL201	Post-colonial African			
HIS419	Liberation Movements						Fiction & Non Fiction	3	0	3.0
	in Africa	3	0	3.0	AI	LL203	Studies in Oral Poetic			
Croup III	. Take one of the following:						and Traditional Dramatic Forms	3	0	3.0
HIS421	: Take one of the following: Themes in the History of				AI	LL207	Advanced Phonology	3	0	3.0
1115 121	Comparative Industrialization	ı 3	0	3.0		RS205	Religious Ethics	3	0	3.0
HIS423	History of the United States					RS207	Post-biblical Judaism	3	0	3.0
	of America 1865-1920	3	0	3.0						
HIS425	Russian History from 1861						of the following:	2	0	2.0
	to the Birth of the Soviet Union	3	0	3.0	1	RS221 RS223	Women in Religion The Bible and the Arts	3	0	3.0 3.0
	AND	5	U	3.0		RS225	African Women Theologies	3	0	3.0
ALL499		0	3	2.0*		tal	Timedia Women Theorogies	٥	Ů	18.0
	OR									
HIS499	Research Project	0	3	2.0*	1	mester I		_	_	
Total				22.0	I	ore Cour		L	P	Cr
* course	runs for two semesters and will	l ha	,		AI	LL202	Post-colonial African Poetry and Drama	3	0	3.0
	d in Semester VIII.	i oc			AI	LL204	Advanced Syntax	3	0	3.0
					1	LL206	The Noun Phrase in			
Semester '							siSwati	3	0	3.0
Core Cou			P	Cr	TF	RS202	Religious Thought and	2	0	2.0
ALL402 ALL408	African Women Writers Topics in Applied Linguistics	3	0	3.0 3.0			Social Context	3	0	3.0
HIS412	Economy and Society in	3	U	3.0	Ta	ke two c	of the following:			
-110 112	Southern Africa since 1900	3	0	3.0		RS208	The Gospel Traditions	3	0	3.0
						RS222	Biblical Anthropology	3	0	3.0
	of the following				1	RS224	Religion, Culture and Identity	<i>y</i> 3	0	3.0
ALL404	Advanced Studies in	2	0	2.0	To	tal				18.0
ALL406	Oral Literature/Orature Women and Oral Literature	3	0	3.0 3.0						
ALL400	women and Oral Eliciatule	J	U	5.0						
Group II:	Take one of the following:									
HIS416	Historical Developments									
	in Independent Central Africa	. 3	0	3.0						

Level 3 Semester Core Cou		L	P	Cr	TRS407 TRS409	Faith and Wisdom in the Jewish Canon World Religions	3 3	0	3.0 3.0
ALL301	A Thematic & Historical					_			
A T T 207	Survey of SiSwati Literature	3	0	3.0		of the following:			
ALL307 TRS305	The Verb Phrase in SiSwati Prophecy, Protest and Hope	3	0	3.0 3.0	ALL401	New Literatures in English	2	Λ	3.0
TRS303	Christian Thought,	3	U	3.0	ALL403	(Commonwealth Literatures) Literature of the	3	0	3.0
110307	Past and Present	3	0	3.0	ALL403	African Diaspora	3	0	3.0
	1 450 4114 1 1 550110	-		2.0		· · · · · · · · · · · · · · · · · · ·	-	Ü	2.0
	of the following:					of the following:			
ALL303	Historical and Comparative	_		• •	ALL407	Historical and Comparative			
A I I 205	Indo-European Linguistics	3	0	3.0	A I I 400	Bantu Linguistics	3	0	3.0
ALL305	Introduction to Translation: Theory and Practice	3	0	3.0	ALL409	Introduction to Lexicography	3	0	3.0
	Theory and Fractice	3	U	3.0		Lexicography	3	U	3.0
Take one	of the following:				Take one	of the following:			
TRS331	Apocalypses, Past and Presen	ıt3	0	3.0	TRS441	Religion and Political			
TRS333		3	0	3.0		Culture in Contemporary			
TRS335	Theology and Development	3	0	3.0	ED C 4 42	Africa	3	0	3.0
TRS337	Inter-Church and Interfaith	2	0	2.0	TRS443	The Church in Revolutionary			
Total	Relations in Swaziland	3	0	3.0 <b>18.0</b>		Times, Post Reformation to	3	0	3.0
Total				10.0		Present AND	3	U	3.0
Semester '	VI				ALL499	Research Project	0	3	2.0*
Core Cou	rses	L	P	Cr		OR			
ALL314	Research Methodology				TRS499	Research Project	0	3	2.0*
	in African Languages and				Total				20.0
TTD C 2 0 6	Literature	3	0	3.0	at.				
TRS306	Religion, Spirituality	2	0	2.0		runs for two semesters and wil	l be	?	
TDC200	and Health African Religion,	3	0	3.0	credite	d in Semester VIII.			
TRS308	Past and Present	3	0	3.0	Semester	VIII			
	i dot dila i resent	9	U	5.0	Core Cou		_	ъ	Cr
					COLECTOR	1 363	L	P	
Take one	of the following:				ALL402	African Women Writers	<b>L</b> 3	<b>P</b> 0	3.0
Take one of ALL302	of the following:  Modern African Drama						3		_
ALL302	Modern African Drama and Theatre	3	1	3.3	ALL402	African Women Writers Topics in Applied Linguistics Paul and the New Testament	3 3	0	3.0 3.0
	Modern African Drama	3 3	1	3.3 3.3	ALL402 ALL408 TRS408	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters	3	0	3.0
ALL302 ALL304	Modern African Drama and Theatre Theatre in Education				ALL402 ALL408	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian	3 3 3	0 0	3.0 3.0 3.0
ALL302 ALL304 Take one of	Modern African Drama and Theatre Theatre in Education of the following:				ALL402 ALL408 TRS408 TRS412	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL302 ALL304	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3	1	3.3	ALL402 ALL408 TRS408	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian	3 3 3	0 0	3.0 3.0 3.0 3.0
ALL302 ALL304 Take one of ALL306	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms				ALL402 ALL408 TRS408 TRS412 TRS 448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL302 ALL304 Take one of	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives	3	1	3.3	ALL402 ALL408 TRS408 TRS412 TRS 448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL302 ALL304 Take one of ALL306	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in	3	0	3.3	ALL402 ALL408 TRS408 TRS412 TRS 448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science of the following:	3 3 3	0 0 0	3.0 3.0 3.0 3.0
ALL302 ALL304 Take one ALL306 ALL308 Take one of	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following:	3	0	3.3	ALL402 ALL408 TRS408 TRS412 TRS 448	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
ALL302 ALL304 Take one ALL306 ALL308	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity	3 3	0 0	3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
ALL302 ALL304 Take one ALL306 ALL308 Take one GTRS332	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland	3	0	3.3	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
ALL302 ALL304 Take one ALL306 ALL308 Take one of	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in	3 3 3	0 0	3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
ALL302 ALL304 Take one ALL306 ALL308 Take one GTRS332 TRS334	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies	3 3	0 0	3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
ALL302 ALL304 Take one ALL306 ALL308 Take one GTRS332	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 3 0	0 0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0*
ALL302 ALL304 Take one of ALL306 ALL308 Take one of TRS332 TRS334 TRS336	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	3 3 3	1 0 0 0	3.0 3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL302 ALL304 Take one ALL306 ALL308 Take one GTRS332 TRS334	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 0 0	3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR	3 3 3 3 3 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	1 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	<ul><li>3</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	1 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cour	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L & Religio	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses The Adverb, Ideophone,	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L & Religio Level 1	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor us Studies	3 3 3 3 3 3 3 0 0 0	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cour	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses The Adverb, Ideophone, Conjunctive and	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L & Religio Level 1 Semester	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor us Studies	3 3 3 3 3 3 0 0 0 W/I bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cour	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII rses The Adverb, Ideophone,	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L & Religio Level 1	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor us Studies  I rses	3 3 3 3 3 3 0 0 0 W/I bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0
ALL302 ALL304 Take one ALL306 ALL308 Take one TRS332 TRS334 TRS336 TRS338 Total Level 4 Semester Core Cour	Modern African Drama and Theatre Theatre in Education  of the following: Studies in Oral Narratives and Fixed Forms Theories and Research in Oral Literature  of the following: African Christianity in Swaziland Research Methods in Religious Studies Recent Themes in African Theology Religion and Ecology  VII  rses The Adverb, Ideophone, Conjunctive and	3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0	ALL402 ALL408 TRS408 TRS412 TRS 448 Take one ALL404 ALL406 ALL499 TRS499 Total * course credite English L & Religio Level 1 Semester Core Cou	African Women Writers Topics in Applied Linguistics Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science  of the following: Advanced Studies in Oral Literature/Orature Women and Oral Literature AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  anguage & Literature/Histor us Studies	3 3 3 3 3 3 0 0 0 W/I bee	0 0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0

Practical Language Use	ENG113	Remedial English:								
History to 1500		Practical Language Use	3	0	3.0					
History   Study of Religion   Study of Religion   Study   Study of History   Studies in Southern African   Study   Studies in Southern African   Studies in Souther	HIS101		2	_	2.0			L	P	Cr
Study of History   7   1   1   1   1   1   1   1   1   1	HIS103		3	U	3.0	ENG222				
RNS   11	1115105		3	0	3.0			3	0	3.0
TRS111	TRS103		,	Ů	5.0	ENG214		٥	Ü	5.0
TRS112			3	0	3.0					
New Religious Movements   3   0   3   3   3   3   3   3   3   3	~		_					3	0	3.0
RRS113	TRS111	- C	3	0	3.0	ENG226		2	^	2.0
Cacademic Communication   Skills: English for Academic Communication   Skills: English for Academic Communication   Skills: English for Academic Communication   1 1 1 1.3**   Colonialism and Management of AIDS   2 0 2 0.5	TDC112	_	2	Λ	3.0	шсэтэ		3	U	3.0
Academic Communication   Skills: English for Academic Purposes   2   2   2.2   2.2   2.2   2.3			5	U	3.0	1113212		3	0	3.0
Skills: English for Academic Purposes   2   2   2   2   2   2   2   3   3   3						HIS214				
CSC101   Computer Skills Foundation   1   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*   1.3*		Skills: English for					Globalization, Comparative			
Total										
Management of AIDS				1	1.3*	TF: 4 - 1	Decolonisation in Africa	3	0	
Semester	GNS113			0	2.0	lotai				18.0
Semester II	Total	Wanagement of AIDS	۷	U		Level 3				
Core Course							$\mathbf{V}$			
ENG112								L	P	Cr
ENG114			L	P	Cr	ENG311				
ENG314	ENG112		2	Λ	3.0			2	Λ	2.0
MIS102   Aspects of World History to 1800   Aspects of World History in Southern Africa   Aspects of World History	ENG114		3	U	3.0	ENG313				
HIS102	LIVOIII		3	0	3.0					
HIS104	HIS102					ENG317		3	0	3.0
TRS102			3	0	3.0					
TRS102	HIS104		2	0	2.0	HIS311	Historiography	3	0	3.0
TRS112	TRS102		3	U	3.0	Group II:	Take one of the following:			
TRS112 A History of Biblical Interpretation OR  TRS114 The Bible and the Literary Imagination 3 0 3.0  General Education Courses  ACS112 Academic Communication Skills: English for Specific Purposes 2 2 2 2.2  CSC101 Computer Skills Foundation 1 1 1 1.3  Total Semester II.  Level 2  Semester III  Core Courses  African Political Thought West Africa to 1900 3 0 3.0  HIS317 History of North Africa from Earliest Times to 1800 3 0 3.0  HIS317 History of North Africa from History of North African Foundation History of North African Foundation 1 1 1 1.3  Total Computer Skills Foundation 1 1 1 1.3  Total Take one of the following:  HIS323 The Middle East in World History from the Birth of Herzl's Zionist Movement to 1947 3 0 3.0  English Language & Literature/History  Level 2  Semester III  Core Courses  L P Cr  Core Courses  ENG312 Composition, Writing  & Stylistics 3 0 3.0  ENG323 African Critical Thought 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  HIS311 History of Swaziland from earliest times to 1900 3 0 3.0  HIS312 Europe from 1789-1870 3 0 3.0  HIS313 Europe from 1789-1870 3 0 3.0  HIS314 Conversation Analysis 3 0 3.0  ENG315 Research Methodology in 3 0 3.0  ENG316 Research Methodology in 3 0 3.0  ENG318 Language and Literature  Literature	110102		3	0	3.0					
TRS114	TRS112	A History of Biblical					African Political Thought	3	0	3.0
TRS114			3	0	3.0	HIS315		_		• •
Imagination	TDC111					шс217		3	0	3.0
ACS112	113114		3	0	3.0	пізэт		3	0	3.0
Acsdemic Communication   Skills: English for   Specific Purposes   2   2   2.2	General E		J	Ů	5.0	HIS319		_	Ů	5.0
Specific Purposes 2 2 2.2 CSC101 Computer Skills Foundation 1 1 1 1.3 Total  * course runs for two semesters and will be credited in Semester II.  * course runs for two semesters and will be credited in Semester II.  * course runs for two semesters and will be credited in Semester II.  * Course Semester III	ACS112							3	0	3.0
CSC101 Computer Skills Foundation 1 1 1 3.3  Total  * course runs for two semesters and will be credited in Semester II.  * core Courses  ENG211 Introduction to the History of Colonial Latin America History from the Birth of Herzl's Zionist Movement to 1947 3 0 3.0  * Semester III  Core Courses  L P Cr  ENG211 Introduction to English Phonetics and Phonology 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  HIS211 History of Swaziland from earliest times to 1900 3 0 3.0  HIS213 Europe from 1789-1870 3 0 3.0  HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0			_							
Total  * course runs for two semesters and will be credited in Semester II.  * course runs for two semesters and will be credited in Semester II.  * course runs for two semesters and will be credited in Semester II.  * Level 2  Semester III  * Core Courses  ENG211 Introduction to English Phonetics and Phonology 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  HIS211 History of Swaziland from earliest times to 1900 3 0 3.0  HIS213 Europe from 1789-1870 3 0 3.0  HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	CSC101									
* course runs for two semesters and will be credited in Semester II.  English Language & Literature/History  Level 2  Semester III  Core Courses  ENG211 Introduction to English Phonetics and Phonology 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  HIS211 History of Swaziland from earliest times to 1900 3 0 3.0  HIS213 Europe from 1789-1870 3 0 3.0  HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0		Computer Skins Foundation	1	1		П13321	3		0	3.0
* course runs for two semesters and will be credited in Semester II.  English Language & Literature/History  Level 2  Semester III  Core Courses  L P Cr ENG211 Introduction to English Phonetics and Phonology 3 0 3.0  ENG223 African Critical Thought 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  ENG225 A Study of Poetry 3 0 3.0  HIS211 History of Swaziland from earliest times to 1900 3 0 3.0  HIS213 Europe from 1789-1870 3 0 3.0  HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	10111				21.0	HIS323		5	Ü	5.0
Total   Movement to 1947   3   0   3.0	* course	runs for two semesters and wil	l be	?						
Total   Semester VI   Core Courses   L   P   Cr   ENG312   Composition, Writing   & Stylistics   3   0   3.0   ENG223   African Critical Thought   S   A Study of Poetry   S   A Study of Swaziland   From earliest times to 1900   3   0   3.0   HIS211   History of Swaziland   From earliest times to 1900   3   0   3.0   HIS215   Imperialism and Colonialism   in Africa up to 1920   3   0   3.0   S   A Study of Poetry   S   Composition, Writing   & Stylistics   S   Composition, Writing   & Stylistics   S   S   S   S   S   S   S   S   S	credite	d in Semester II.								
Level 2 Semester III Core Courses ENG211 Introduction to English Phonetics and Phonology ENG223 African Critical Thought ENG225 A Study of Poetry HIS211 History of Swaziland from earliest times to 1900 3 0 3.0 HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	English L	anguaga & Litaratura/History	£7			Total	Movement to 1947	3	0	
Semester IIICore CoursesLPCrCore CoursesLPCrENG312Composition, Writing & Stylistics303.0ENG211Introduction to English Phonetics and Phonology303.0ENG312Composition, Writing & Stylistics303.0ENG223African Critical Thought303.0HIS312Research Methods in History303.0ENG225A Study of Poetry303.0ENG316Research Methodology in English Language and Literature303.0HIS213Europe from 1789-1870303.0LiteratureHIS215Imperialism and Colonialism in Africa up to 1920303.0	Engusu La	anguage & Literature/History	y			Total				21.0
Core CoursesLPCrENG312Composition, Writing & Stylistics303.0ENG211Introduction to English Phonetics and Phonology303.0ENG314Conversation Analysis303.0ENG223A frican Critical Thought303.0HIS312Research Methods in History303.0ENG225A Study of Poetry303.0ENG316Research Methodology in303.0HIS211History of Swaziland from earliest times to 1900303.0English Language and LiteratureHIS213Europe from 1789-1870303.0HIS215Imperialism and Colonialism in Africa up to 1920303.0	Level 2									
ENG211 Introduction to English Phonetics and Phonology 3 0 3.0 ENG223 African Critical Thought 3 0 3.0 ENG225 A Study of Poetry 3 0 3.0 HIS211 History of Swaziland from earliest times to 1900 3 0 3.0 HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0			_	_	_			L	P	Cr
Phonetics and Phonology 3 0 3.0 ENG223 African Critical Thought 3 0 3.0 ENG225 A Study of Poetry 3 0 3.0 HIS211 History of Swaziland from earliest times to 1900 3 0 3.0 HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0			L	P	Cr	ENG312		2	0	2.0
ENG223 African Critical Thought 3 0 3.0 ENG225 A Study of Poetry 3 0 3.0 HIS211 History of Swaziland from earliest times to 1900 3 0 3.0 HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	ENU211		3	0	3.0	ENG314				
ENG225 A Study of Poetry 3 0 3.0 ENG316 Research Methodology in 3 0 3.0 English Language and Literature  HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	ENG223							-		
HIS211 History of Swaziland from earliest times to 1900 3 0 3.0 HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0							Research Methodology in			
HIS213 Europe from 1789-1870 3 0 3.0 HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	HIS211	History of Swaziland	_	_			English Language and			
HIS215 Imperialism and Colonialism in Africa up to 1920 3 0 3.0	1110010						Literature			
in Africa up to 1920 3 0 3.0			3	U	3.0					
	1113213		3	0	3.0					
	Total	·r ·· · = ·	-	-						

	Take one of the following:				HIS412	Economy and Society in	_		•
HIS314	Postcolonial African	_	0	2 0		Southern Africa since 1900	3	0	3.0
1110217	Historical Themes	3	0	3.0	С П				
HIS316	Economic History of	2	^	2.0		Take one of the following:			
1110210	West Africa since 1900	3	0	3.0	HIS416	Historical Developments		Λ	2.0
HIS318	History of North	2	Λ	2.0	1110410	in Independent Central Africa	13	0	3.0
1110220	Africa since 1800	3	0	3.0	HIS418	Historical Developments	2	Λ	2.0
HIS320	Contemporary African Historical Themes since 1945		Λ	2.0	1110420	in Independent East Africa Post Liberation Movements	3	0	3.0
	Historical Themes since 1945	) )	0	3.0	HIS420	in Africa	3	0	3.0
Croup III	· Taka and of the following:					III AIIIca	3	U	3.0
HIS322	Take one of the following: Themes in the History of				Croup III	: Take one of the following:			
1113322	Nineteenth Century				HIS422	Comparative			
	Latin America	3	0	3.0	1115422	Industrialization	3	0	3.0
HIS324	The Middle East in Internation	_	U	5.0	HIS424	History of the United	J	U	5.0
1110324	Relations since 1948	3	0	3.0	1115424	States of America since 1920	3	0	3.0
Total	relations since 1910	,	Ü	18.0	HIS426	History of the Soviet	J	Ü	5.0
1000				1010	1110 .20	Union since 1924	3	0	3.0
Semester '	VII					AND			
Core Cou		L	P	Cr	ENG499	Research Project	0	3	2.0*
ENG411	Principles of					OR			
	Sociolinguistics	3	0	3.0	HIS499	Research Project	0	3	2.0*
ENG413	Principles of				Total	3			20.0
	Psycholinguistics	3	0	3.0					
ENG415	Theatre Arts: Theory				* course	runs for two semesters and wil	l be	?	
	of Dramatic Arts	3	0	3.0	credite	d in Semester VIII.			
HIS411	Economy and Society in								
	Southern Africa				History/T	heology & Religious Studies			
	to the South African War	3	0	3.0					
					Level 2				
	Take one of the following:				Semester 1		_	_	~
HIS415	Colonial Historical Developm	aant							/ '
1115415					Core Cou		L	P	Cr
	Central Africa	3	s in 0	3.0	HIS211	History of Swaziland			
HIS417	Central Africa Early East African History to	3	0	3.0	HIS211	History of Swaziland from earliest times to 1900	3	0	3.0
HIS417	Central Africa Early East African History to Colonialism				HIS211 HIS213	History of Swaziland from earliest times to 1900 Europe from 1789-1870	3		
	Central Africa Early East African History to Colonialism Liberation Movements	3	0	3.0	HIS211	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0 3.0
HIS417	Central Africa Early East African History to Colonialism	3	0	3.0	HIS211 HIS213 HIS215	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3	0 0	3.0 3.0 3.0
HIS417 HIS419	Central Africa Early East African History to Colonialism Liberation Movements in Africa	3	0	3.0	HIS211 HIS213 HIS215 TRS205	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS417 HIS419 <b>Group III</b>	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following:	3	0	3.0	HIS211 HIS213 HIS215	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920	3 3	0 0	3.0 3.0 3.0
HIS417 HIS419	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of	3 3	0 0	3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism	3 3 3	0 0 0	3.0 3.0 3.0 3.0
HIS417 HIS419 <b>Group III</b> HIS421	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization	3 3	0	3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:	3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 <b>Group III</b>	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States	3 3 3	0 0 0	3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 Group III HIS421 HIS423	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920	3 3	0 0	3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 <b>Group III</b> HIS421	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3	0 0 0	3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 Group III HIS421 HIS423	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 Group III HIS421 HIS423	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS417 HIS419 Group III HIS421 HIS423	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
HIS417 HIS419 Group III HIS421 HIS423 HIS425	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
HIS417 HIS419 Group III HIS421 HIS423 HIS425	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester Income Core County	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies	3 3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425 ENG499	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR	3 3 3 3 3 0	0 0 0 0 0 0 3	3.0 3.0 3.0 3.0 3.0 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester Income Core County	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland	3 3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester If Core County HIS212	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative	3 3 3 3 3 3 3 4 L 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total * course	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester If Core Courth HIS212 HIS214	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and	3 3 3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total * course	Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project	3 3 3 3 3 0 0	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Countil HIS212 HIS214 HIS216	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa	3 3 3 3 3 3 3 4 L 3	0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project OR runs for two semesters and will d in Semester VIII.	3 3 3 3 3 0 0	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester If Core Courth HIS212 HIS214	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and	3 3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Semester's	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 3 0 0 l be	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core Countil HIS212 HIS214 HIS216	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa	3 3 3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Semester Core Course	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 3 3 0 0 l be	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 3.0 2.0* 2.0*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core CourthIS212 HIS214 HIS216 TRS206	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following: Women in Religion The Bible and the Arts African Women Theologies  IV rses History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context	3 3 3 3 3 3 4 L 3 3 3	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Semester's	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the	3 3 3 3 0 0 L	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.00*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core CourthIS212 HIS214 HIS216 TRS206 Take two of Tak	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context  of the following:	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited  Semester V Core Course ENG412	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the African Novel	3 3 3 3 0 0 L 3	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester I Core CourthIS212 HIS214 HIS216 TRS206 Take two of TRS208	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context  of the following: The Gospel Traditions	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Semester Core Course	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project oruns for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the African Novel Advanced Composition:	3 3 3 3 0 0 L	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 2.00*	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester If Core County HIS212 HIS214 HIS216 TRS206 Take two of TRS208 TRS208 TRS222	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context  of the following:  The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited Core Course ENG412 ENG414	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the African Novel Advanced Composition: Reading and Textuality	3 3 3 3 0 0 L 3	0 0 0 0 0 3 3	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0	HIS211 HIS213 HIS215 TRS205 TRS207  Take one of TRS221 TRS223 TRS225 Total  Semester F Core CourthIS212 HIS214 HIS216  TRS206  Take two of TRS208 TRS222 TRS224	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context  of the following: The Gospel Traditions	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
HIS417 HIS419  Group III HIS421 HIS423 HIS425  ENG499 HIS499 Total  * course credited  Semester V Core Course ENG412	Central Africa Early East African History to Colonialism Liberation Movements in Africa  : Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union AND Research Project OR Research Project oruns for two semesters and will d in Semester VIII.  VIII rses Advanced Studies in the African Novel Advanced Composition:	3 3 3 3 0 0 L 3	0 0 0 0 3 3 P	3.0 3.0 3.0 3.0 3.0 2.0* 2.0* 20.0	HIS211 HIS213 HIS215 TRS205 TRS207 Take one of TRS221 TRS223 TRS225 Total Semester If Core County HIS212 HIS214 HIS216 TRS206 Take two of TRS208 TRS208 TRS222	History of Swaziland from earliest times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa up to 1920 Religious Ethics Post-biblical Judaism  of the following:  Women in Religion The Bible and the Arts African Women Theologies  IV  rses  History of Swaziland Since 1900 Europe Since 1870 Globalization, Comparative Colonialism and Decolonisation in Africa Religious Thought and Social Context  of the following:  The Gospel Traditions Biblical Anthropology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0

					TRS334	Research Methods in			
Semester						Religious Studies	3	0	3.0
Core Cou			P	Cr	TRS336	Recent Themes in	_		• •
HIS311	Historiography	3	0	3.0	ED (222)	African Theology	3	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	TRS338	Religion and Ecology	3	0	3.0
TRS307	Christian Thought,	2	0	2.0	Total				18.0
	Past and Present	3	0	3.0	Laval 4				
Croup II.	Take one of the following:				Level 4 Semester	VII			
HIS313	Pre-independence				Core Cou		T	D	Cr
1113313	African Political Thought	3	0	3.0	HIS411	Economy and Society in	L	1	CI
HIS315	Economic History of	5	U	3.0	1115411	Southern Africa			
1110515	West Africa to 1900	3	0	3.0		to the South African War	3	0	3.0
HIS317	History of North Africa from	-		2.0	TRS407	Faith and Wisdom in	-	Ů	2.0
	Earliest Times to 1800	3	0	3.0		the Jewish Canon	3	0	3.0
HIS319	Contemporary African				TRS409	World Religions	3	0	3.0
	Historical Themes to 1945	3	0	3.0		8			
					Group II:	Take one of the following:			
Group III	: Take one of the following:				HIS415	Colonial Historical Developn	nent	ts in	
HIS321	Introduction to the History of					Central Africa	3	0	3.0
	Colonial Latin America	3	0	3.0	HIS417	Early East African History to			
HIS323	The Middle East in World					Colonialism	3	0	3.0
	History from the				HIS419	Liberation Movements			
	Birth of Herzl's Zionist	2	0	2.0		in Africa	3	0	3.0
	Movement to 1947	3	0	3.0	C III	T			
Tales area	of the fellowing.					: Take one of the following:			
TRS331	of the following: Apocalypses, Past and Presen	+2	0	3.0	HIS421	Themes in the History of Comparative Industrialization	. 2	0	3.0
TRS333	Religion, Conflict and Peace		0	3.0	HIS423	History of the United States	13	U	3.0
TRS335	Theology and Development	3	0	3.0	1113423	of America 1865-1920	3	0	3.0
TRS337	Inter-Church and Interfaith	5	U	3.0	HIS425	Russian History from 1861	5	U	5.0
110337	Relations in Swaziland	3	0	3.0	1110 123	to the Birth of the Soviet			
	Trois III S Walliam	-	•	I			•	^	2.0
Total				18.0		Union	3	U	3.0
Total				18.0		Union	3	0	3.0
Total Semester	VI			18.0	Take one o		3	U	3.0
Semester Core Cou	rses	_	P	Cr	Take one o	of the following: Religion and Political	3	U	3.0
Semester Core Cou HIS312	rses Research Methods in History	_	<b>P</b> 0			of the following: Religion and Political Culture in Contemporary	3	U	3.0
Semester Core Cou	rses Research Methods in History Religion, Spirituality	3	0	Cr 3.0	TRS441	of the following: Religion and Political Culture in Contemporary Africa	3	0	3.0
Semester Core Cou HIS312 TRS306	rses Research Methods in History Religion, Spirituality and Health	_	_	Cr		of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary	3		
Semester Core Cou HIS312	rses  Research Methods in History Religion, Spirituality and Health African Religion,	3	0	Cr 3.0 3.0	TRS441	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to	3	0	3.0
Semester Core Cou HIS312 TRS306	rses Research Methods in History Religion, Spirituality and Health	3	0	Cr 3.0	TRS441	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present	3		
Semester Core Cou HIS312 TRS306 TRS308	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present	3	0	Cr 3.0 3.0	TRS441 TRS443	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND	3	0	3.0
Semester Core Cou HIS312 TRS306 TRS308	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following:	3	0	Cr 3.0 3.0	TRS441	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project	3	0	3.0
Semester Core Cou HIS312 TRS306 TRS308	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African	3 3	0 0	Cr 3.0 3.0 3.0	TRS441 TRS443 HIS499	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 0	0 0 3	3.0 3.0 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes	3	0	Cr 3.0 3.0	TRS441 TRS443 HIS499 TRS499	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project	3	0	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of	3 3 3	0 0 0	Cr 3.0 3.0 3.0	TRS441 TRS443 HIS499	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR	3 3 0	0 0 3	3.0 3.0 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900	3 3	0 0 0	Cr 3.0 3.0 3.0	TRS441 TRS443 HIS499 TRS499 Total	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0	TRS441 TRS443 HIS499 TRS499 Total * course	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800	3 3 3 3	0 0 0	Cr 3.0 3.0 3.0	TRS441 TRS443 HIS499 TRS499 Total * course	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project	3 3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North	3 3 3 3 3	0 0 0 0	Cr 3.0 3.0 3.0 3.0	TRS441 TRS443 HIS499 TRS499 Total * course	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and will d in Semester VIII.	3 3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0*
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318 HIS320	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 0 0	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318 HIS320	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of	3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900	3 0 0 <i>L</i> 3	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318 HIS320	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of Nineteenth Century	3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core Cour	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament	3 0 0 L 3	0 0 3 3 P	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS320 Group III HIS322	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3 3 3	0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412  TRS408	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters	3 0 0 <i>L</i> 3	0 0 3 3	3.0 3.0 2.0* 2.0* 20.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS318 HIS320	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio	3 3 3 3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian	3 0 0 0 L 3 3 3	0 0 3 3 3 P 0	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS320 Group III HIS322	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  Take one of the following: Themes in the History of Nineteenth Century Latin America	3 3 3 3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412  TRS408  TRS412	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology	3 0 0 0 L 3 3 3 3	0 0 3 3 3 P 0 0	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS320 Group III HIS322	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412  TRS408	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian	3 0 0 0 L 3 3 3	0 0 3 3 3 P 0	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0
Semester Core Cou HIS312 TRS306 TRS308  Group II: HIS314 HIS316 HIS318 HIS320  Group III HIS322 HIS324  Take one	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412  TRS408  TRS412	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology	3 0 0 0 L 3 3 3 3	0 0 3 3 3 P 0 0	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0
Semester Core Cou HIS312 TRS306 TRS308 Group II: HIS314 HIS316 HIS320 Group III HIS322	Research Methods in History Religion, Spirituality and Health African Religion, Past and Present  Take one of the following: Postcolonial African Historical Themes Economic History of West Africa since 1900 History of North Africa since 1800 Contemporary African Historical Themes since 1945  : Take one of the following: Themes in the History of Nineteenth Century Latin America The Middle East in Internatio Relations since 1948	3 3 3 3 3 3 3 3	0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	TRS441  TRS443  HIS499  TRS499  Total  * course credited  Semester Core CourthIS412  TRS408  TRS412	of the following: Religion and Political Culture in Contemporary Africa The Church in Revolutionary Times, Post Reformation to Present AND Research Project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Economy and Society in Southern Africa since 1900 Paul and the New Testament Letters Modern Trends in Christian Theology	3 0 0 0 L 3 3 3 3	0 0 3 3 3 P 0 0	3.0 3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0

C 11					Taka two	of the following:			
	Take one of the following:				TRS208	The Gospel Traditions	3	0	3.0
HIS416	Historical Developments in Independent Central				TRS222	Biblical Anthropology	3	0	3.0
	Africa	3	0	3.0	TRS224	Religion, Culture and Identity		0	3.0
HIS418	Historical Developments	5	U	3.0	Total	2			18.0
1115-110	in Independent East Africa	3	0	3.0					
HIS420	Post Liberation Movements		Ü	5.0	Level 3				
	in Africa	3	0	3.0	Semester '				
					Core Cou		L	P	Cr
Group III	: Take one of the following:				ENG311	Grammar III: Clause			
HIS422	Comparative					Combining and	_		• •
	Industrialization	3	0	3.0	ENICAIA	Text Creation	3	0	3.0
HIS424	History of the United				ENG313	Modern Critical Theories	3	0	3.0
	States of America since 1920	3	0	3.0	ENG315	A Study of Drama	3	0	3.0 3.0
HIS426	History of the Soviet				ENG317	The Modern English Novel	3	U	3.0
	Union since 1924	3	0	3.0	TRS305	and its Origins Prophecy, Protest and Hope	3	0	3.0
1110400	AND	0	2	2.0*	TRS303	Christian Thought,	3	U	3.0
HIS499	Research Project	0	3	2.0*	110507	Past and Present	3	0	3.0
TD C 400	OR	Λ	2	2.0*		i ust und i resent	5	U	5.0
TRS499	Research Project	0	3	2.0*	Take one	of the following:			
Total				20.0	TRS331	Apocalypses, Past and Presen	t3	0	3.0
Total				20.0	TRS333	Religion, Conflict and Peace		0	3.0
* course	runs for two semesters and wil	1 ha	,		TRS335	Theology and Development	3	0	3.0
	d in Semester VIII.	<i>i 0</i> 0			TRS337	Inter-Church and Interfaith			
e, carre	a in semester 7 III.					Relations in Swaziland	3	0	3.0
English L	anguage & Literature/Theolo	gv	&		Total				21.0
Religious		<i>9</i> ,							
0					Semester '		_	_	
Level 2					Core Cou		L	P	Cr
Semester					ENG312	Composition, Writing	2	0	2.0
Core Cou		L	P	Cr	EMC214	& Stylistics	3	0	3.0
ENG211	Introduction to English				ENG314	Conversation Analysis	3	0	3.0
	Phonetics and Phonology	3	0	3.0	TRS306	Religion, Spirituality and Health	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	TRS308	African Religion,	3	U	3.0
ENG225	A Study of Poetry	3	0	3.0	113500	Past and Present	3	0	3.0
TRS205	Religious Ethics	3	0	3.0 3.0	ENG316	Research Methodology in	3	0	3.0
TRS207	Post-biblical Judaism	3	U	3.0	ENGSTO	English Language and	5	U	5.0
Taka ana	of the following:					Literature			
TRS221	Women in Religion	3	0	3.0	Take one	of the following:			
TRS223	The Bible and the Arts	3	0	3.0	TRS332	African Christianity			
TRS225	African Women Theologies	3	0	3.0		in Swaziland	3	0	3.0
Total	Timeum women Theologies	,	Ů	18.0	TRS334	Research Methods in			
						Religious Studies	3	0	3.0
Level 2					TRS336	Recent Themes in			
Semester	IV					African Theology	3	0	3.0
Core Cou		L	P	Cr	TRS338	Religion and Ecology	3	0	3.0
ENG222	Introduction to English				Total				18.0
	Morphology and Lexical				T 14				
	Semantics	3	0	3.0	Level 4	X/TT			
ENG214	Grammar II: Introduction to				Semester '		т	D	Cr
	English Syntax and				Core Cour ENG411	Principles of	L	r	Cr
	Sentence	•	•	2.0	ENU411	Sociolinguistics	3	0	3.0
ENICOO	Meaning	3	0	3.0	ENG413	Principles of	3	U	3.0
ENG226					T110413	i illicipies ui			
	Studies in Southern African	2	0	2.0		Psycholinguistics	3	0	3.0
TDC204	Literature	3	0	3.0	ENG415	Psycholinguistics Theatre Arts: Theory	3	0	3.0
TRS206	Literature Religious Thought and				ENG415	Theatre Arts: Theory	3	0	
TRS206	Literature	3	0	3.0					3.0
TRS206	Literature Religious Thought and				ENG415 TRS407	Theatre Arts: Theory of Dramatic Arts			
TRS206	Literature Religious Thought and					Theatre Arts: Theory of Dramatic Arts Faith and Wisdom in	3	0	3.0

	of the following:				GNS113	HIV Prevention, Infection an	d		
TRS441	Religion and Political					Management of AIDS	2	0	2.0
	Culture in Contemporary	2	0	2.0	Total				21.5
TRS443	Africa The Church in Revolutionary	3	0	3.0	Semester	П			
110443	Times, Post Reformation to				Core Cou		L	P	Cr
	Present	3	0	3.0	ENG112	Introduction to the Study			
ENIG 100	AND	0	2	<b>2</b> 0.4	ENIGHA	of Literature	3	0	3.0
ENG499	Research Project <b>OR</b>	0	3	2.0*	ENG114	Critical Thinking and Argument	3	0	3.0
TRS499	Research Project	0	3	2.0*	TRS102	The Jewish and Christian	3	U	3.0
Total				20.0		Sacred Texts	3	0	3.0
4	C	1 1			TD C112	AND			
	runs for two semesters and wild in Semester VIII.	l be	?		TRS112	A History of Biblical Interpretation	3	0	3.0
Стешие	a in semester v111.					OR	5	U	3.0
Semester					TRS114	The Bible and the Literary			
Core Cou		L	P	Cr	GED444	Imagination	3	0	3.0
ENG412	Advanced Studies in the African Novel	3	0	3.0	GEP112	Introduction to the Human Environment	3	3	4.0
ENG414	Advanced Composition:	3		3.0	General F	Education Courses	3	3	4.0
21,0.11.	Reading and Textuality	-	Ů	2.0	ACS112	Academic Communication			
ENG416	Comparative Studies			_		Skills: English for			
TRS408	in African/Black Poetry Paul and the New Testament	3	0	3.0	CCC101	Specific Purposes	2	2	2.2
1K5408	Letters	3	0	3.0	CSC101 Total	Computer Skills Foundation	1	1	1.3 <b>19.5</b>
TRS412	Modern Trends in Christian	J	Ü	5.0	10001				17.0
	Theology	3	0	3.0		runs for two semesters and with	ll be	?	
TRS448	Religion and Science AND	3	0	3.0	credite	d in Semester II.			
ENG499	Research Project	0	3	2.0*	English L	anguage & Literature/GEP			
LINGIDO	OR	Ů	٥	2.0	English E	unguage & Enteruture, CEI			
TRS499	Research Project	0	3	2.0*	Level 2				
Total				20.0	Semester Core Cou		т	D	Cr
	runs for two semesters and wil	l be	?		ENG211	Introduction to English	L	1	CI
* course					21,0211	Phonetics and Phonology	3	0	3.0
	d in Semester VIII.								3.0
credite					ENG223	African Critical Thought	3	0	
credite English L	anguage and Literature/Theo	log	y &		ENG225	A Study of Poetry		0	3.0
credite English L Religious		log	y &			A Study of Poetry Elementary Surveying &	3	0	3.0
credite English L	anguage and Literature/Theo Studies/GEP	log	y &		ENG225	A Study of Poetry	3	0	
English L Religious Level 1 Semester Core Cou	anguage and Literature/Theo Studies/GEP I rses			Cr	ENG225 GEP211 GEP221	A Study of Poetry Elementary Surveying & Cartography	3	0 4.5	3.0 5 4.5 5 4.5
English L Religious Level 1 Semester	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey	L	P	Cr	ENG225 GEP211	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic	3 3	0 4.5	3.0 54.5
credite  English L  Religious Level 1  Semester Core Cou  ENG111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar				ENG225 GEP211 GEP221 Total	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3	0 4.5	3.0 5 4.5 5 4.5
English L Religious Level 1 Semester Core Cou	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey	L	P	Cr	ENG225 GEP211 GEP221	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3	0 4.5 4.5	3.0 5 4.5 5 4.5
credite  English L  Religious Level 1  Semester Core Cou  ENG111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0	ENG225 GEP211 GEP221 Total Semester	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English	3 3 3	0 4.5 4.5	3.0 54.5 54.5 <b>18.0</b>
credite  English L Religious Level 1 Semester Core Cou ENG111  ENG113	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion	L 3	<b>P</b> 0	<b>Cr</b> 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical	3 3 3 L	0 4.5 4.5 P	3.0 54.5 54.5 <b>18.0</b> Cr
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND	L 3 3 3	<b>P</b> 0 0 0	Cr 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics	3 3 3	0 4.5 4.5	3.0 54.5 54.5 <b>18.0</b>
credite  English L Religious Level 1 Semester Core Cou ENG111  ENG113	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion	L 3 3	<b>P</b> 0 0	Cr 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to	3 3 3 L	0 4.5 4.5 P	3.0 54.5 54.5 <b>18.0</b> Cr
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious	L 3 3 3 3	<b>P</b> 0 0 0 0	Cr 3.0 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 L	0 4.5 4.5 P	3.0 54.5 54.5 <b>18.0</b> Cr
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements	L 3 3 3	<b>P</b> 0 0 0	Cr 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3 L	0 4.5 4.5 <b>P</b> 0	3.0 54.5 54.5 18.0 Cr 3.0
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Introduction to the Natural	L 3 3 3 3 3	P 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222 ENG214 ENG226	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature	3 3 3 L 3 3	0 4.5 4.5 <b>P</b> 0 0	3.0 54.5 54.5 18.0 Cr 3.0 3.0
credite English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103 TRS111 TRS111 GEP111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements	L 3 3 3 3	<b>P</b> 0 0 0 0	Cr 3.0 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African	3 3 3 L	0 4.5 4.5 <b>P</b> 0 0	3.0 54.5 54.5 18.0 Cr 3.0
credite English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103 TRS111 TRS111 GEP111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication	L 3 3 3 3 3	P 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222 ENG214 ENG226 GEP222 GEP224	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography	3 3 3 L 3 3	0 4.5 4.5 P 0 0 4.5	3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103 TRS111 TRS111 GEP111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication Skills: English for	L 3 3 3 3 3	P 0 0 0 0 0 3	Cr 3.0 3.0 3.0 3.0 4.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222 ENG214 ENG226 GEP222	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 L 3 3 3 3	0 4.5 4.5 P 0 0 4.5	3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5
English L Religious Level 1 Semester Core Cou ENG111 ENG113 TRS103 TRS111 TRS111 GEP111	anguage and Literature/Theo Studies/GEP  I rses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Introducing the Study of Religion AND Religion in Swaziland OR New Religious Movements Introduction to the Natural Environment Education Courses Academic Communication	L 3 3 3 3 3 2	P 0 0 0 0 0 0	Cr 3.0 3.0 3.0 3.0 3.0	ENG225 GEP211 GEP221 Total Semester Core Cou ENG222 ENG214 ENG226 GEP222 GEP224	A Study of Poetry Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax and Sentence Meaning Studies in Southern African Literature Socio-Economic Geography Statistical Measures	3 3 3 L 3 3 3 3	0 4.5 4.5 P 0 0 4.5	3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5

Level 3 Semester					GEP414	Spatial Areas Studies <b>AND</b>	3	4.:	5 4.5
Core Cour ENG311	rses Grammar III: Clause	L	P	Cr	ENG499	Research Project <b>OR</b>	0	3	2.0*
	Combining and				GEP499	Research Project	0	5	2.0
	Text Creation	3	0	3.0	Total				20.0
ENG313	Modern Critical Theories	3	0	3.0					
ENG315	A Study of Drama	3	0	3.0		runs for two semesters and wil	ll be	?	
ENG317	The Modern English Novel and its Origins	3	0	3.0		ed in Semester VIII.			
GEP313	Research Methods	3		5 4.5	GEP/The	ology & Religious Studies			
GEP315	Agricultural Systems	2	3	3.0	L aval 2				
GEP317	Waste Management Systems	3	3	4.0	Level 2 Semester	ш			
Total	Systems	3	3	23.5	Core Cou		L	P	Cr
Iotai				25.5	GEP211	Elementary Surveying &	L	•	Ci
Semester '	VI				GETZII	Cartography	3	4.:	5 4.5
Core Cou		L	P	Cr	GEP221	Introduction to Geographic			
ENG312	Composition, Writing					Information Systems	3	4.:	5 4.5
	& Stylistics	3	0	3.0	TRS205	Religious Ethics	3	0	3.0
ENG314	Conversation Analysis	3	0	3.0	TRS207	Post-biblical Judaism	3	0	3.0
ENG316	Research Methodology in	3	0	3.0					
	English Language and					of the following:			
	Literature				TRS221	Women in Religion	3	0	3.0
GEP312	Advanced GIS, Remote				TRS223	The Bible and the Arts	3	0	3.0
	Sensing and Cartography			5 4.5	TRS225	African Women Theologies	3	0	3.0
GEP316	Drainage Basin Studies	3	4.5	5 4.5	Total				18.0
Total				18.0	Semester	IV			
Level 4					Core Cou		L	P	Cr
Semester	VII				GEP222	Socio-Economic Geography	3		5 4.5
Core Cou		ī.	P	Cr	GEP224	Statistical Measures			
ENG411	Principles of	L	•	Ci		and Analysis	3	4.:	5 4.5
21,0,11	Sociolinguistics	3	0	3.0	TRS206	Religious Thought and			
ENG413	Principles of					Social Context	3	0	3.0
	Psycholinguistics	3	0	3.0					
ENG415	Theatre Arts: Theory					of the following:	2	0	2.0
	of Dramatic Arts	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
GEP411	Spatial Aspects of Rural				TRS222 TRS224	Biblical Anthropology Religion, Culture and Identity	3	0	3.0 3.0
	Development	3	4.5	5 4.5	Total	Kengion, Culture and Identity	y 3	U	18.0
GEP419	Hazards, Risks and	•			Total				10.0
	Vulnerability Analysis	3	4.3	5 4.5	Level 3				
ENG499	AND Research Project	0	3	2.0*	Semester	$\mathbf{V}$			
ENU499	OR	U	3	2.0	Core Cou		L	P	Cr
GEP499	Research Project	0	5	2.0	GEP313	Research Methods	3	4.:	5 4.5
Total	researen 116jeet	Ů	٠	20.0	GEP315	Agricultural Systems	2	3	3.0
10001					GEP317	Waste Management			
* course	runs for two semesters and wil	ll be	•			Systems	3	3	4.0
credite	d in Šemester VIII.				TRS305	Prophecy, Protest and Hope	3	0	3.0
					TRS307	Christian Thought,	2	Λ	2.0
Semester '						Past and Present	3	0	3.0
Core Cou		L	P	Cr	Take one	of the following:			
ENG412	Advanced Studies in the	2	^	2.0	TRS331	Apocalypses, Past and Preser	nt3	0	3.0
ENC 414	African Novel	3	$0 \\ 0$	3.0	TRS333	Religion, Conflict and Peace		0	3.0
ENG414	Advanced Composition:	3	U	3.0	TRS335	Theology and Development	3	Ö	3.0
ENG416	Reading and Textuality Comparative Studies				TRS337	Inter-Church and Interfaith			
E110410	in African/Black Poetry	3	0	3.0		Relations in Swaziland	3	0	3.0
GEP412	Environment and	J	J	5.0	Total				20.5
··-	Development	3	4 4	5 4.5					
	F	_	• • • •						

Semester	VI				* course	runs for two semesters and wil	1 ha	,	
Core Cou		L	P	Cr		d in Semester VIII.	i oc		
GEP312	Advanced GIS, Remote								
	Sensing and Cartography	3	4.5	5 4.5	English L	anguage & Literature/Theolo	gy	&	
GEP316	Drainage Basin Studies	3	4.5	5 4.5	Religious		••		
TRS306	Religion, Spirituality								
	and Health	3	0	3.0	Level 2				
TRS308	African Religion,	•	0	2.0	Semester		_	_	-
	Past and Present	3	0	3.0	Core Cou		L	P	Cr
Tales area	of the of all arrives.				ENG211	Introduction to English	2	0	2.0
TRS332	of the following: African Christianity				ENG223	Phonetics and Phonology African Critical Thought	3	0	3.0 3.0
1K3332	in Swaziland	3	0	3.0	ENG223 ENG225		3	0	3.0
TRS334	Research Methods in	5	U	3.0	TRS205	A Study of Poetry Religious Ethics	3	0	3.0
110331	Religious Studies	3	0	3.0	TRS207	Post-biblical Judaism	3	0	3.0
TRS336	Recent Themes in	-	Ů	2.0	110207	1 ost ofolical saddishi	5	Ü	5.0
	African Theology	3	0	3.0	Take one	of the following:			
TRS338	Religion and Ecology	3	0	3.0		<del>-</del>			
Total				18.0	TRS221	Women in Religion	3	0	3.0
					TRS223	The Bible and the Arts	3	0	3.0
Level 4					TRS225	African Women Theologies	3	0	3.0
Semester		_	_	~	Total				18.0
Core Cou		L	P	Cr					
GEP411	Spatial Aspects of Rural	2	1.0	- 1 -	Semester			ъ.	•
GEP419	Development Hazards, Risks and	3	4.3	5 4.5	Core Cou		L	ľ	Cr
GEP419		3	1.4	5 4.5	ENG222	Introduction to English			
TRS407	Vulnerability Analysis Faith and Wisdom in	3	4	34.3		Morphology and Lexical Semantics	3	0	3.0
110407	the Jewish Canon	3	0	3.0	ENG214	Grammar II: Introduction to	3	U	3.0
TRS409	World Religions	3	0	3.0	ENG214	English Syntax and			
11010)	World Religions	5	Ü	3.0		Sentence Meaning	3	0	3.0
					ENG226	Studies in Southern African	٥		5.0
Take one	of the following:					Literature	3	0	3.0
TRS441	Religion and Political				TRS206	Religious Thought and			
	Culture in Contemporary					Social Context	3	0	3.0
	Africa	3	0	3.0					
TRS443	The Church in Revolutionary					of the following:			
	Times, Post Reformation to	•	0	2.0	TRS208	The Gospel Traditions	3	0	3.0
	Present	3	0	3.0	TRS222	Biblical Anthropology	3	0	3.0
CED400	AND	0	_	2.0	TRS224	Religion, Culture and Identity	13	0	3.0
GEP499	Research Project	0	5	2.0	Total				18.0
TRS499	OR Research Project	0	3	2.0*	Level 3				
Total	Research Froject	U	3	20.0	Semester	V			
Iotai				20.0	Semester	•	Τ.	P	Cr
* course	runs for two semesters and wil	l he	,		ENG311	Grammar III: Clause	L	•	CI
	d in Semester VIII.				21,0011	Combining and			
						Text Creation	3	0	3.0
Semester	VIII				ENG313	Modern Critical Theories	3	0	3.0
Core Cou	rses	L	P	Cr	ENG315	A Study of Drama	3	0	3.0
GEP412	Environment and				ENG317	The Modern English Novel	3	0	3.0
	Development	3		5 4.5		and its Origins			
GEP414	Spatial Areas Studies	3	4.5	5 4.5	TRS305	Prophecy, Protest and Hope	3	0	3.0
TRS408	Paul and the New Testament				TRS307	Christian Thought,			
TTD C 412	Letters	3	0	3.0		Past and Present	3	0	3.0
TRS412	Modern Trends in Christian	2	0	2.0					
TDC 440	Theology	3	0	3.0	Take one	of the following:			
TRS 448	Religion and Science	3	0	3.0	TDG221	Amanalamasa Day 1D		0	2.0
GEP499	AND Research Project	0	5	2.0	TRS331 TRS333	Apocalypses, Past and Presen		0	3.0 3.0
OLI 477	OR	U	J	2.0	TRS335	Religion, Conflict and Peace Theology and Development		0	3.0
TRS499	Research Project	0	3	2.0*	110333	Theology and Development	3	U	5.0
Total		Ü	٥	20.0					

TRS337	Inter-Church and Interfaith				ENG414	Advanced Composition:	3	0	3.0
	Relations in Swaziland	3	0	3.0		Reading and Textuality			
Total				21.0	ENG416	Comparative Studies			
a					TTD C 100	in African/Black Poetry	3	0	3.0
Semester '			n	•	TRS408	Paul and the New Testament	2	0	2.0
Core Cou		L	P	Cr	TD C 410	Letters	3	0	3.0
ENG312	Composition, Writing	2	Λ	3.0	TRS412	Modern Trends in Christian	2	0	3.0
ENG314	& Stylistics Conversation Analysis	3	$0 \\ 0$	3.0	TRS448	Theology Religion and Science	3	0	3.0
ENG314 ENG316	Research Methodology in	3	0	3.0	113440	AND	3	U	3.0
ENGSIO	English Language and	3	U	3.0	ENG499	Research Project	0	3	2.0*
	Literature				LING	OR	U	J	2.0
	Entertaine				TRS499	Research Project	0	3	2.0*
Core Cou	rses				Total	11000011110,000	Ů	-	20.0
TRS306	Religion, Spirituality								
	and Health	3	0	3.0	* course	runs for two semesters and wi	ll be	?	
TRS308	African Religion,					d in Šemester VIII.			
	Past and Present	3	0	3.0					
					History/T	heology & Religious Studies/	GE!	P	
	of the following:								
TRS332	African Christianity				Level 1				
TTD G 2 2 4	in Swaziland	3	0	3.0	Semester		_	_	~
TRS334	Research Methods in	•	0	2.0	Core Cou		L	P	Cr
TD G22 (	Religious Studies	3	0	3.0	HIS101	Topics in World History	2	0	2.0
TRS336	Recent Themes in	2	0	2.0	1110102	to 1500	3	0	3.0
TD C220	African Theology	3	0	3.0	HIS103	Introduction to the Study	2	0	2.0
TRS338	Religion and Ecology	3	0	3.0 <b>18.0</b>	TRS103	of History	3	0	3.0
Total				10.0	1K5105	Introducing the Study of Religion	3	0	3.0
Level 4					TRS111	Religion in Swaziland	3	0	3.0
Semester '	VII				IKSIII	OR	5	U	3.0
Core Cou		L	P	Cr	TRS113	New Religious Movements	3	0	3.0
ENG411	Principles of	_	•		GEP111	Introduction to the Natural	,		5.0
21,0111	Sociolinguistics	3	0	3.0	021111	Environment	3	3	4.0
ENG413	Principles of				General E	Education Courses			
	Psycholinguistics	3	0	3.0	ACS111	Academic Communication			
ENG415	Theatre Arts: Theory					Skills: English for			
	of Dramatic Arts	3	0	3.0		Academic Purposes	2	2	2.2
TRS407	Faith and Wisdom in				CSC101	Computer Skills Foundation	1	1	1.3*
	the Jewish Canon	3	0	3.0	GNS113	HIV Prevention, Infection			
TRS409	World Religions	3	0	3.0		and Management of AIDS	2	0	2.0
					Total				21.5
	of the following:				G 4				
TRS441	Religion and Political				Semester Com		т	D	C
	Culture in Contemporary Africa	3	0	3.0	Core Cou HIS102	Aspects of World History	L	r	Cr
TRS443	The Church in Revolutionary	3	U	3.0	HIS102	to 1800	3	0	3.0
113443	Times, Post Reformation to				HIS104	Themes in Gender History	5	U	3.0
	Present	3	0	3.0	1115104	in Southern Africa	3	0	3.0
	AND	5	U	5.0	TRS102	The Jewish and Christian	5	U	5.0
ENG499	Research Project	0	3	2.0*	110102	Sacred Texts	3	0	3.0
	OR		-			AND	-		
TRS499	Research Project	0	3	2.0*	TRS112	A History of Biblical			
Total	J			20.0		Interpretation	3	0	3.0
						OR			
	runs for two semesters and will	l be	?		TRS114	The Bible and the Literary			
credite	d in Semester VIII.					Imagination	3	0	3.0
~					GEP112	Introduction to the Human	_	_	
Semester '				•		Environment	3	3	4.0
Core Coul		L	ľ	Cr		Education Courses			
ENG412	Advanced Studies in the	2	0	2.0	ACS112	Academic Communication			
	African Novel	3	0	3.0		Skills: English for Specific Purposes	2	2	2.2
						Specific Lurposes	4	_	4.4
					1				

CSC101	Computer Skills Foundation	1	1	1.3	Semester		_	_	~
Total				19.5	Core Cour GEP312	rses Advanced GIS, Remote	L	P	Cr
* course	runs for two semesters and will	l he			GETSTE	Sensing and Cartography	3	4.5	5 4.5
	d in Semester II.				GEP316	Drainage Basin Studies	3		5 4.5
0.00000	www.comesser.ii				HIS312	Research Methods in History			3.0
GEP/Histo	ory								
Level 2					Group II: HIS314	<b>Take one of the following:</b> Postcolonial African			
Semester 1	ш				1113314	Historical Themes	3	0	3.0
Core Cou		Τ.	p	Cr	HIS316	Economic History of	5	U	5.0
GEP211	Elementary Surveying &	L	•	CI	1113310	West Africa since 1900	3	0	3.0
021211	Cartography	3	4.5	54.5	HIS318	History of North		Ŭ	2.0
GEP221	Introduction to Geographic					Africa since 1800	3	0	3.0
	Information Systems	3	4.5	4.5	HIS320	Contemporary African			
HIS211	History of Swaziland					Historical Themes since 1945	3	0	3.0
	from earliest times to 1900	3	0	3.0					
HIS213	Europe from 1789-1870	3	0	3.0	Group II:	Take one of the following	_	_	
HIS215	Imperialism and Colonialism						L	P	Cr
	in Africa up to 1920	3	0	3.0	HIS322	Themes in the History of			
Total				18.0		Nineteenth Century	•		2.0
<b>a</b>					1110004	Latin America	3	0	3.0
Semester 1			ъ.	•	HIS324	The Middle East in Internation		^	2.0
Core Cour		_	_	Cr	Total	Relations since 1948	3	0	3.0
GEP222	Socio-Economic Geography	3	4.5	54.5	Totai				18.0
GEP224	Statistical Measures	3	1 5	54.5	Level 4				
HIS212	and Analysis History of Swaziland	3	4.3	4.3	Semester	VII			
П13212	Since 1900	3	0	3.0	Core Cou		T	D	Cr
HIS214	Europe Since 1870	3	0	3.0	GEP411	Spatial Aspects of Rural	L	1	CI
HIS214	Globalization, Comparative	5	U	5.0	GEI III	Development Development	3	4 4	5 4.5
1115210	Colonialism and				GEP419	Hazards, Risks and	5	1	7 1.5
	Decolonisation in Africa	3	0	3.0	GEI II)	Vulnerability Analysis	3	4.5	5 4.5
Total	2 <b>0</b> 0 1 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1	-		18.0	HIS411	Economy and Society in	-		
						Southern Africa	3	0	3.0
Level 3						to the South African War	3	0	3.0
Semester '	V								
Core Cou				Cr		Take one of the following:			
GEP313	Research Methods	3		4.5	HIS415	Colonial Historical			
GEP315	Agricultural Systems	2	3	3.0		Developments in Central			
GEP317	Waste Management					Africa	3	0	3.0
	Systems	3	3	4.0	1110415	Central Africa	3	0	3.0
HIS311	Historiography	3	0	3.0	HIS417	Early East African History to	2	^	2.0
C II.	Talan and a Call a Call and a second				1110410	Colonialism	3	0	3.0
	Take one of the following:				HIS419	Liberation Movements	2	Λ	2.0
HIS313	Pre-independence	2	0	3.0		in Africa	3	0	3.0
HIS315	African Political Thought Economic History of	3	U	3.0	Croup II.	Take one of the following			
Ш3313	West Africa to 1900	3	0	3.0	HIS421	Themes in the History of			
HIS317	History of North Africa from	5	U	3.0	1115421	Comparative Industrialization	3	0	3.0
1113317	Earliest Times to 1800	3	0	3.0	HIS423	History of the United States	. 5	U	5.0
HIS319	Contemporary African	5	Ü	5.0	1115 125	of America 1865-1920	3	0	3.0
1110019	Historical Themes to 1945	3	0	3.0	HIS425	Russian History from 1861		Ŭ	2.0
	2.2	_	-			to the Birth of the Soviet			
Group II:	Take one of the following:					Union	3	0	3.0
HIS321	Introduction to the History of					AND			
	Colonial Latin America	3	0	3.0	GEP499	Research Project	0	5	2.0
HIS323	The Middle East in World					OR			
	History from the				HIS499	Research Project	0	3	2.0*
	Birth of Herzl's Zionist				Total				20.0
	Movement to 1947	3	0	3.0					
Total						runs for two semesters and will	l be		
		20	.5		credite	d in Semester VIII.			

					Level 3				
Semester		_	_	_	Semester		_	_	
Core Cou		L	P	Cr	Core Cou			_	Cr
GEP412	Environment and	2		- 4 -	GEP313	Research Methods	3		5 4.5
CED414	Development	3		5 4.5	GEP311	Biogeography	3		5 4.5
GEP414	Spatial Areas Studies	3		5 4.5 2.0*	TRS305	Prophecy, Protest and Hope	3	U	3.0
GEP499	Research project	U	3	2.0**	TRS307	Christian Thought,	2	Λ	2.0
HIS412	Economy and Society in Southern Africa since 1900	3	0	3.0		Past and Present	3	0	3.0
HIS499	Research Project	0	3	2.0*	Take one	of the following:			
1115477	Research Froject	U	5	2.0	TRS331	Apocalypses, Past and Preser	nt3	0	3.0
Group II:	Take one of the following:				TRS333	Religion, Conflict and Peace		0	3.0
HIS416	Historical Developments				TRS335	Theology and Development	3	0	3.0
1110.110	in Independent Central Africa	3	0	3.0	TRS337	Inter-Church and Interfaith	٥	Ů	5.0
HIS418	Historical Developments					Relations in Swaziland	3	0	3.0
	in Independent East Africa	3	0	3.0	Total				18.0
HIS420	Post Liberation Movements								
	in Africa	3	0	3.0	Semester	VI			
					Core Cou		L	P	Cr
	Take one of the following:				GEP312	Advanced GIS, Remote			
HIS422	Comparative					Sensing and Cartography	3		5 4.5
	Industrialization	3	0	3.0	GEP314	Principles of Planning	3	4.:	5 4.5
HIS424	History of the United				TRS306	Religion, Spirituality			
THG 10 (	States of America since 1920	3	0	3.0	ED (200	and Health	3	0	3.0
HIS426	History of the Soviet	2	0	2.0	TRS308	African Religion,	2	^	2.0
TD 4 1	Union since 1924	3	0	3.0		Past and Present	3	0	3.0
Total				20.5	Taka ana	of the following:			
*	mung for two gamentars and wil	11 %			TRS332	of the following: African Christianity			
	runs for two semesters and wil d in Semester VIII.	ı De	,		1KS552	in Swaziland	3	0	3.0
creane	a in semester viii.				TRS334	Research Methods in	3	U	3.0
GFP/The	ology & Religious Studies				113334	Religious Studies	3	0	3.0
GE1/THE	ology & Kenglous Studies				TRS336	Recent Themes in	5	U	5.0
Level 2					1105550	African Theology	3	0	3.0
Semester	Ш				TRS338	Religion and Ecology	3	Ö	3.0
Core Cou		L	P	Cr	Total	rengion and Deology	٥		18.0
GEP211	Elementary Surveying &								
	Cartography	3	4.5	5 4.5	Level 4				
GEP221	Introduction to Geographic				Semester	VII			
	Information Systems	3	4.5	5 4.5	Core Cou	rses	L	P	Cr
TRS205	Religious Ethics	3		3.0	GEP411	Spatial Aspects of Rural			
TRS207	Post-biblical Judaism	3	0	3.0		Development	3	4.:	5 4.5
					GEP419	Hazards, Risks and			
	of the following:	_		• •		Vulnerability Analysis	3	4.:	5 4.5
TRS221	Women in Religion	3	0	3.0	TRS407	Faith and Wisdom in	•	_	2.0
TRS223	The Bible and the Arts	3	0	3.0	TD C 400	the Jewish Canon	3	0	3.0
TRS225	African Women Theologies	3	0	3.0	TRS409	World Religions	3	0	3.0
Total				18.0	Tr. L	. C.4b . C. II			
Semester	137				TRS441	of the following:			
Core Cou		т	D	Cr	113441	Religion and Political Culture in Contemporary			
GEP222	Socio-Economic Geography	3		5 4.5		Africa	3	0	3.0
GEP224	Statistical Measures	J	٦	7.5	TRS443	The Church in Revolutionary	_	U	5.0
GE1 22 1	and Analysis	3	4 4	5 4.5	110113	Times, Post Reformation to			
TRS206	Religious Thought and	,				Present	3	0	3.0
1110200	Social Context	3	0	3.0		AND	-		2.0
		-	-		GEP499	Research Project	0	5	2.0*
Take two	of the following:					OR	-	-	. •
TRS208	The Gospel Traditions	3	0	3.0	TRS499	Research Project	0	3	2.0*
TRS222	Biblical Anthropology	3	0	3.0	Total	-			20.0
<b>TRS224</b>	Religion, Culture and Identity	/ 3	0	3.0					
Total	·			18.0	* course	runs for two semesters and with	ll be	?	
					credite	d in Somostor VIII			

credited in Semester VIII.

G									
Semester '		т	D	Cr		Take one of the following:			
Core Cour GEP412	Environment and	L	r	Cr	HIS313	Pre-independence African Political Thought	3	0	3.0
GE1412	Development	3	4 4	5 4.5	HIS315	Economic History of	3	U	3.0
GEP414	Spatial Areas Studies	3		5 4.5	1113313	West Africa to 1900	3	0	3.0
TRS408	Paul and the New Testament	J	т.,	74.5	HIS317	History of North Africa from	5	U	5.0
1110 100	Letters	3	0	3.0	1115517	Earliest Times to 1800	3	0	3.0
TRS412	Modern Trends in Christian	-		2.0	HIS319	Contemporary African	-		2.0
	Theology	3	0	3.0		Historical Themes to 1945	3	0	3.0
TRS448	Religion and Science	3	0	3.0					
	AND				Group III	: Take one of the following:			
GEP499	Research Project	0	5	2.0*	HIS321	Introduction to the History of	•		
	OR					Colonial Latin America	3	0	3.0
TRS499	Research Project	0	3	2.0*	HIS323	The Middle East in World			
Total				20.0		History from the			
ale.	C	,,,				Birth of Herzl's Zionist	2	0	2.0
	runs for two semesters and wil	l be	?			Movement to 1947	3	0	3.0
creatte	d in Semester VIII.				Taka ana a	of the following:			
History/T	heology & Religious Studies				TRS331	of the following: Apocalypses, Past and Presen	+2	0	3.0
1118t01 y/ 11	neology & Kenglous Studies				TRS333	Religion, Conflict and Peace		0	3.0
Level 2					TRS335	Theology and Development	3	0	3.0
Semester 1	ПТ				TRS337	Inter-Church and Interfaith	5	U	5.0
Core Cou		L	P	Cr	110337	Relations in Swaziland	3	0	3.0
HIS211	History of Swaziland				Total				18.0
	from earliest times to 1900	3	0	3.0					
HIS213	Europe from 1789-1870	3	0	3.0	Semester \	VI			
HIS215	Imperialism and Colonialism				Core Cou		L	P	Cr
	in Africa up to 1920	3	0	3.0	HIS312	Research Methods in History	3	0	3.0
TRS205	Religious Ethics	3	0	3.0	TRS306	Religion, Spirituality			
TRS207	Post-biblical Judaism	3	0	3.0		and Health	3	0	3.0
					TRS308	African Religion,			
	of the following:	•		2.0		Past and Present	3	0	3.0
TRS221	Women in Religion	3	0	3.0		T. 1			
TRS223	The Bible and the Arts	3	0	3.0		Take one of the following:			
TRS225 Total	African Women Theologies	3	0	3.0 <b>18.0</b>	HIS314	Postcolonial African Historical Themes	3	0	3.0
Total				10.0	HIS316	Economic History of	3	U	3.0
Semester 1	IV				1113310	West Africa since 1900	3	0	3.0
Core Cou		L	P	Cr	HIS318	History of North	5	U	5.0
HIS212	History of Swaziland	_	•	C.	1115510	Africa since 1800	3	0	3.0
	Since 1900	3	0	3.0	HIS320	Contemporary African	-		
HIS214	Europe Since 1870	3	0	3.0		Historical Themes			
HIS216	Globalization, Comparative					since 1945	3	0	3.0
	Colonialism and								
	Decolonisation	3	0	3.0		: Take one of the following:			
TRS206	Religious Thought and				HIS322	Themes in the History of			
	Social Context	3	0	3.0		Nineteenth Century			
						Latin America	3	0	3.0
	of the following:	•	0	2.0	HIS324	The Middle East in			
TRS208	The Gospel Traditions	3	0	3.0		International	2	0	2.0
TRS222	Biblical Anthropology	3	0	3.0 3.0		Relations since 1948	3	0	3.0
TRS224 <b>Total</b>	Religion, Culture and Identity	/ 3	U	18.0	Taka ana a	of the following:			
าบเลา				10.0	TRS332	of the following: African Christianity			
Level 3					110552	in Swaziland	3	0	3.0
Semester '	V				TRS334	Research Methods in	5	J	5.0
Core Cou		L	P	Cr	11055	Religious Studies	3	0	3.0
HIS311	Historiography	3	0	3.0	TRS336	Recent Themes in	٥	,	2.0
TRS305	Prophecy, Protest and Hope	3	0	3.0		African Theology	3	0	3.0
TRS307	Christian Thought,				TRS338	Religion and Ecology	3	0	3.0
	Past and Present	3	0	3.0	Total				18.0
					I				

					C	oun III	Take one of the following:			
Level 4						S422	Take one of the following: Comparative			
Semester '	VII						Industrialization	3	0	3.0
Core Cou		L	P	Cr	HI	S424	History of the United		0	2.0
HIS411	Economy and Society in Southern Africa				ш	S426	States of America since 1920 History of the Soviet	3	0	3.0
	to the South African War	3	0	3.0	П	3420	Union since 1924	3	0	3.0
TRS407	Faith and Wisdom in	-		2.0			AND	-		2.0
	the Jewish Canon	3	0	3.0	HI	S499	Research Project	0	3	2.0*
TRS409	World Religions	3	0	3.0	TD	0.00	OR	0	2	2.0*
Group II:	Take one of the following:				To	S499 tal	Research Project	0	3	2.0* <b>20.0</b>
HIS415	Colonial Historical Developm	nen	ts in	1	10	tai				20.0
	Central Africa	3	0	3.0	*		runs for two semesters and wil	ll be	?	
HIS417	Early East African History to	2	0	2.0		credited	d in Semester VIII.			
HIS419	Colonialism Liberation Movements	3	0	3.0	A f	rican I (	anguages & Literature/Engli	ch		
1113419	in Africa	3	0	3.0			& Literature/GEP	311		
		-				88-				
	: Take one of the following:				1	vel 1				
HIS421	Themes in the History of Comparative Industrialization	. 2	0	3.0		mester I ore Cour		т	P	Cr
HIS423	History of the United States	1 3	U	3.0		LL101	Introduction to Modern	L	Г	Cr
1110 .20	of America 1865-1920	3	0	3.0		22101	African Literature	3	0	3.0
HIS425	Russian History from 1861				AI	LL103	Introduction to Phonetics			
	to the Birth of the Soviet	2	0	2.0	EX	10111	and Phonology	3	0	3.0
	Union	3	0	3.0	EN	NG111	Grammar 1: A Survey of English Grammar	3	0	3.0
Take one	of the following:				EN	IG113	Remedial English: Practical	J	U	5.0
TRS441	Religion and Political						Language Use	3	0	3.0
	Culture in Contemporary	•	_	2.0	GE	EP111	Introduction to the Natural	_	•	4.0
TRS443	Africa The Church in Revolutionary	3	0	3.0	C	noral F	Environment ducation Courses	3	3	4.0
1 K3443	Times, Post Reformation to					CS111	Academic Communication			
	Present	3	0	3.0	110		Skills: English for			
	AND						Academic Purposes	2	2	2.2
HIS499	Research Project OR	0	3	2.0*	1	SC101 NS113	Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*
TRS499	Research Project	0	3	2.0*	GI	NS113	and Management of AIDS	2	0	2.0
Total	110,000		-	20.0	То	tal		_		21.5
					_	_	_			
	runs for two semesters and wil d in Semester VIII.	l be	?			mester I		т	n	<b>C</b>
creatte	a in Semester VIII.					<b>re Cour</b> LL102	Introduction to Oral	L	r	Cr
Semester	VIII				111	22102	Literature/Orature	3	0	3.0
Core Cou		L	P	Cr		LL104	Morphology and Syntax	3	0	3.0
HIS412	Economy and Society in	2	0	2.0	EN	IG112	Introduction to the Study	2	0	2.0
TRS408	Southern Africa since 1900 Paul and the New Testament	3	0	3.0	EN	IG114	of Literature Critical Thinking and	3	0	3.0
113400	Letters	3	0	3.0	Liv	10114	Argument	3	0	3.0
TRS412	Modern Trends in Christian				GE	EP112	Introduction to the Human			
	Theology	3	0	3.0	_		Environment	3	3	4.0
Cwaum II.	Take one of the following:					eneral E CS112	ducation Courses			
HIS416	Take one of the following: Historical Developments				AC	23112	Academic Communication Skills: English for			
1115410	in Independent Central Africa	13	0	3.0			Specific Purposes	2	2	2.2
HIS418	Historical Developments					SC101	Computer Skills Foundation	1	1	1.3
1110.400	in Independent East Africa	3	0	3.0	То	tal				19.5
HIS420	Post Liberation Movements in Africa	3	0	3.0	*	COURSE	runs for two semesters and wil	11 h-	,	
TRS448	Religion and Science	3		3.0			runs jor two semesters and wit I in Semester II.	ı ve		
	<i>G</i>	-	-							

	African Languages & Literature/Englis Language & Literature Level 2				ENG314 ENG316	Conversation Analysis Research Methodology in English Language and	3	0	3.0 3.0
Level 2 Semester	Ш					Literature Literature			
Core Cou	rses	L	P	Cr	Take one	of the following:			
ALL201	Post-colonial African				ALL302	Modern African Drama			
	Fiction & Non Fiction	3	0	3.0	1122302	and Theatre	3	1	3.3
ALL203	Studies in Oral Poetic				ALL304	Theatre in Education	3	1	3.3
	and Traditional Dramatic				7 ILLS	Theatre in Education	5	1	5.5
	Forms	3	0	3.0	Take one	of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL306	Studies in Oral Narratives			
ENG211	Introduction to English				ALLSOO	and Fixed Forms	3	0	3.0
	Phonetics and Phonology	3	0	3.0	ALL308	Theories and Research in	5	U	3.0
ENG223	African Critical Thought	3	0	3.0	ALLJUO	Oral Literature	3	0	3.0
ENG225	A Study of Poetry	3	0	3.0	Total	Of all Eliciature	5	U	18.3
Total	3			18.0	IUtai				10.5
					Level 4				
Semester 1	IV				Semester	VII			
Core Cou		L	P	Cr	Core Cou		т	D	Cr
ALL202	Post-colonial African Poetry	_	-	0.	ALL405		L	r	Cr
	and Drama	3	0	3.0	ALL403	The Adverb, Ideophone,			
ALL204	Advanced Syntax	3	0	3.0		Conjunctive and	2	Λ	2.0
ALL206	The Noun Phrase in	-	Ů	2.0	ENG411	Interjective in SiSwati	3	0	3.0
1122200	siSwati	3	0	3.0	ENG411	Principles of	2	Λ	2.0
ENG222	Introduction to English	,	Ů	5.0	ENC412	Sociolinguistics	3	0	3.0
2110222	Morphology and Lexical				ENG413	Principles of	2	Λ	2.0
	Semantics	3	0	3.0	ENC 415	Psycholinguistics The same Artes The same	3	0	3.0
ENG214	Grammar II: Introduction	5	U	5.0	ENG415	Theatre Arts: Theory	2	0	2.0
LINGZII	to English Syntax					of Dramatic Arts	3	0	3.0
	and Sentence Meaning	3	0	3.0	T. 1	64 611 .			
ENG226	Studies in Southern African	J	U	5.0		of the following:			
LING220	Literature	3	0	3.0	ALL401	New Literatures in English	2	0	2.0
Total	Enterature	5	U	18.0	A T T 402	(Commonwealth Literatures)	3	0	3.0
Total				10.0	ALL403	Literature of the	2	0	2.0
Level 3						African Diaspora	3	0	3.0
Semester	V				T. 1	64 611 .			
Core Cou		L	P	Cr		of the following:			
ALL301	A Thematic & Historical		•	CI	ALL407	Historical and Comparative	2	0	2.0
71EES01	Survey of SiSwati Literature	3	0	3.0	A T T 400	Bantu Linguistics	3	0	3.0
ALL307	The Verb Phrase in SiSwati	3	0	3.0	ALL409	Introduction to	2	0	2.0
ENG311	Grammar III: Clause	5	U	5.0		Lexicography	3	0	3.0
LINGSII	Combining and				A T T 400	AND	0	2	2.0*
	Text Creation	3	0	3.0	ALL499	Research Project	0	3	2.0*
ENG313	Modern Critical Theories	3	Ö	3.0	ENC400	OR	0	3	2.0*
ENG315	A Study of Drama	3	0	3.0	ENG499	Research Project	U	3	
ENG317	The Modern English Novel	3	0	3.0	Total				20.0
Ervosiy	and its Origins	,	Ü	5.0	* course	was for two compators and wil	11 %		
						runs for two semesters and wil d in Semester VIII.	ı ve		
Take one o	of the following:				Creatte	a in Semester VIII.			
ALL303	Historical and Comparative				Samastan,	VIII			
1122000	Indo-European Linguistics	3	0	3.0	Semester Core Cou		т	D	C.
ALL305	Introduction to Translation:	-			ALL402	African Women Writers	3	<b>P</b> 0	<b>Cr</b> 3.0
	Theory and Practice	3	0	3.0	ALL402 ALL408		-		3.0
Total	1110019 WILL 11400100	-	Ů	21.0		Topics in Applied Linguistics	, 3	0	3.0
					ENG412	Advanced Studies in the African Novel	3	0	3.0
Semester '	VI				ENC414		3		
Core Cou		L	P	Cr	ENG414	Advanced Composition:	3	0	3.0
ALL314	Research Methodology	_	_		ENG416	Reading and Textuality			
	in African Languages and				E110410	Comparative Studies in African/Black Poetry	3	Λ	3.0
	Literature	3	0	3.0		III AIIICaii/Diack Poetry	3	U	3.0
ENG312	Composition, Writing	-	-	-					
	& Stylistics	3	0	3.0					
	•								

Take one o	of the following:				GEP312	Advanced GIS, Remote			
ALL404	Advanced Studies in					Sensing and Cartography	3		5 4.5
	Oral Literature/Orature	3	0	3.0	GEP314	Principles of Planning	3	4.:	5 4.5
ALL406	Women and Oral Literature	3	0	3.0	T. 1	641 641 .			
ALL499	AND Research Project	0	3	2.0*	ALL302	of the following: Modern African Drama			
ALL499	OR	U	3	2.0	ALL302	and Theatre	3	1	3.3
ENG499	Research Project	0	3	2.0*	ALL304	Theatre in Education	3	1	3.3
Total	researen 116jeet	Ü	,	20.0	TIEE501	Theatre in Eddedion	,	-	5.5
					Take one	of the following:			
	runs for two semesters and wil	l be	?		ALL306	Studies in Oral Narratives			
credite	d in Semester VIII.					and Fixed Forms	3	0	3.0
CED/AC.	I				ALL308	Theories and Research in	2	0	2.0
GEP/ Airi	can Languages & Literature				Total	Oral Literature	3	0	3.0 <b>19.5</b>
Level 2					Level 4				17.3
Semester 1	Ш				Semester	·VII			
Core Cou		L	P	Cr	Core Cou	ırses	L	P	Cr
GEP211	Elementary Surveying &				GEP411	Spatial Aspects of Rural			
CED221	Cartography	3	4.5	5 4.5	CED410	Development	3	4.:	5 4.5
GEP221	Introduction to Geographic Information Systems	3	1 4	5 4.5	GEP419	Hazards, Risks and	3	1	5 4.5
ALL201	Post-colonial African	3	4	94.3	ALL405	Vulnerability Analysis The Adverb, Ideophone,	3	4	34.3
7100201	Fiction & Non Fiction	3	0	3.0	ALLIOS	Conjunctive and			
ALL203	Studies in Oral Poetic					Interjective in SiSwati	3	0	3.0
	and Traditional Dramatic					3			
	Forms	3	0	3.0		of the following:			
ALL207	Advanced Phonology	3	0	3.0	ALL401	New Literatures in English	2	0	2.0
Total				18.0	A I I 402	(Commonwealth Literatures) Literature of the	3	0	3.0
Semester 1	IV				ALL403	African Diaspora	3	0	3.0
Core Cou		L	P	Cr		African Diaspora	5	U	5.0
GEP222	Socio-Economic Geography	3		5 4.5	Take one	of the following:			
GEP224	Statistical Measures				ALL407	Historical and Comparative			
	and Analysis	3	4.5	5 4.5		Bantu Linguistics	3	0	3.0
ALL202	Post-colonial African Poetry	2	0	2.0	ALL409	Introduction to	2	0	2.0
ALL204	and Drama Advanced Syntax	3	0	3.0 3.0		Lexicography <b>AND</b>	3	0	3.0
ALL204	The Noun Phrase in	5	U	5.0	GEP499	Research Project	0	5	2.0*
	siSwati	3	0	3.0	OLI III	OR	Ü		2.0
Total				18.0	ALL499	Research Project	0	3	2.0*
					Total				20.0
Level 3	17				* cours		11 1		
Semester 'Core Cou		L	D	Cr		e runs for two semesters and wil ed in Semester VIII.	il be	?	
GEP313	Research Methods	3		54.5	Creans	ea in Semesier v III.			
GEP315	Agricultural Systems	2	3	3.0	Semester	VIII			
GEP317	Waste Management Systems	3	3	4.0	Core Cou		L	P	Cr
ALL301	A Thematic & Historical				GEP412	Environment and			
	Survey of SiSwati Literature		0	3.0	GED 41.4	Development	3		5 4.5
ALL307	The Verb Phrase in SiSwati	3	0	3.0	GEP414	Spatial Areas Studies	3		5 4.5
Taka ana a	of the following:				ALL402 ALL408	African Women Writers Topics in Applied Linguistics	3	0	3.0 3.0
ALL303	Historical and Comparative				ALL408	Topics in Applied Linguistics	, ,	U	3.0
111111111111	Indo-European Linguistics	3	0	3.0	Take one	of the following:			
ALL305	Introduction to Translation:	-	-	-	ALL404	Advanced Studies in			
	Theory and Practice	3	0	3.0		Oral Literature/Orature	3	0	3.0
Total				20.5	ALL406	Women and Oral Literature	3	0	3.0
C	571				OED 400	AND	•	_	2 04
Semester 'Core Cou		T	D	Cr	GEP499	Research Project <b>OR</b>	0	5	2.0*
ALL314	Research Methodology	L	1	CI	ALL499	Research Project	0	3	2.0*
	in African Languages and				, LLLT//	11050010111105000	5	J	2.0
	Literature	3	0	3.0	Total				20.0

* 2011/192	ming for two gamestans and wi	11 h			1	evel 4	X/11			
	runs for two semesters and wi d in Semester VIII.	u be	•		1	emester ' ore Cou		т	D	Cr
Creatic	a in Semester viii.				1	NG411	Principles of	L	Г	Cr
English L	anguage & Literature/GEP				Li	10411	Sociolinguistics	3	0	3.0
0					EN	NG413	Principles of			2.0
Level 2							Psycholinguistics	3	0	3.0
Semester					EN	NG415	Theatre Arts: Theory			
Core Cou		L	P	Cr			of Dramatic Arts	3	0	3.0
ENG211	Introduction to English	2	0	2.0	Gl	EP411	Spatial Aspects of Rural	•		
ENG223	Phonetics and Phonology African Critical Thought	3		3.0 3.0		CD410	Development	3	4.	5 4.5
ENG225	A Study of Poetry	3		3.0	GI	EP419	Hazards, Risks and	3	1	5 4.5
GEP211	Elementary Surveying &	J	U	5.0			Vulnerability Analysis <b>AND</b>	3	4.	34.3
GEI ZII	Cartography	3	4.5	5 4.5	EN	NG499	Research Project	0	3	2.0*
GEP221	Introduction to Geographic				Li	10477	OR	U	J	2.0
	Information Systems	3	4.5	5 4.5	GI	EP499	Research Project	0	5	2.0*
Total	•			18.0	1	otal				20.0
Semester		_	_	~	*		runs for two semesters and wi	ll be	?	
Core Cou		L	P	Cr		credite	d in Semester VIII			
ENG222	Introduction to English									
	Morphology and Lexical Semantics	3	0	3.0		emester		т	D	Cr
ENG214	Grammar II: Introduction	5	U	3.0		ore Cou NG412	Advanced Studies in the	L	r	Cr
ENGETT	to English Syntax				L	10412	African Novel	3	0	3.0
	and Sentence Meaning	3	0	3.0	EN	NG414	Advanced Composition:	3	0	3.0
ENG226	Studies in Southern African						Reading and Textuality	-		2.0
	Literature	3		3.0	EN	NG416	Comparative Studies			
GEP222	Socio-Economic Geography	3	4.5	5 4.5			in African/Black Poetry	3	0	3.0
GEP224	Statistical Measures				Gl	EP412	Environment and			
TT 4 1	and Analysis	3	4.5	54.5			Development	3		5 4.5
Total				18.0	Gl	EP414	Spatial Areas Studies	3	4.	5 4.5
Level 3					г	10.400	AND	0	2	2.0*
Semester	V				Er	NG499	Research Project <b>OR</b>	0	3	2.0*
Core Cou		T.	P	Cr	GI	EP499	Research Project	0	5	2.0*
ENG311	Grammar III: Clause	_	-	O.	1	otal	Research Floject	U	5	20.0
	Combining and				10	, cui				20.0
	Text Creation	3	0	3.0	*	course	runs for two semesters and wi	ll be	2	
ENG313		3		3.0			d in Šemester VIII.			
ENG315	A Study of Drama	3	0	3.0						
ENG317	The Modern English Novel	2	0	2.0	Af	frican L	anguages & Literature/Histo	ry/(	GE1	P
CED212	and its Origins Research Methods	3		3.0 5 4.5			_			
GEP313 GEP315	Agricultural Systems	3 2	4.3 3	3.0	1	emester				
GEP317	Waste Management	2	3	3.0	1	ore Cou LL101	Introduction to Modern			
GLI JI /	Systems	3	3	4.0	A	LLIUI	African Literature	3	0	3.0
Total	Systems	-	-	23.5	AI	LL103	Introduction to Phonetics	5	U	5.0
Semester	VI				7 11	LL103	and Phonology	3	0	3.0
Core Cou		L	P	Cr	HI	IS101	Topics in World History	,	Ů	5.0
ENG312	Composition, Writing						to 1500	3	0	3.0
	& Stylistics	3	0	3.0	HI	IS103	Introduction to the Study			
ENG314	Conversation Analysis	3	0	3.0			of History	3	0	3.0
GEP312	Advanced GIS, Remote	2		- 4 -	Gl	EP111	Introduction to the Natural			
CED216	Sensing and Cartography	3		5 4.5			Environment	3	3	4.0
GEP316	Drainage Basin Studies	3		5 4.5 3.0	1		Education Courses			
ENG316	Research Methodology in English Language and	3	U	5.0	A	CS111	Academic Communication			
	Literature						Skills: English for Academic Purposes	2	2	2.2
Total				18.0	CS	SC101	Computer Skills Foundation		1	1.3*
						NS113	HIV Prevention, Infection	1	•	1.5
						-	and Management of AIDS	2	0	2.0
					To	otal	-			21.5

					Take one	of the following:			
Semester					ALL303	Historical and Comparative			
Core Cou		L	P	Cr		Indo-European Linguistics	3	0	3.0
ALL102	Introduction to the Study				ALL305	Introduction to Translation:			
477104	of Literature	3	0	3.0		Theory and Practice	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	С П				
HIS102	Aspects of World History	2	0	2.0		Take one of the following:			
1110104	to 1800	3	0	3.0	HIS313	Pre-independence	2	0	2.0
HIS104	Themes in Gender History	2	Λ	2.0	1110215	African Political Thought	3	0	3.0
CED112	in Southern Africa	3	0	3.0	HIS315	Economic History of	2	^	2.0
GEP112	Introduction to the Human Environment	3	0	4.0	HIS317	West Africa to 1900	3	0	3.0
Conoral E	Education Courses	3	U	4.0	пізэт	History of North Africa from Earliest Times to 1800	3	0	3.0
ACS112	Academic Communication				HIS319	Contemporary African	5	U	3.0
ACSIIZ	Skills: English for				1113319	Historical Themes to 1945	3	0	3.0
	Specific Purposes	2	2	2.2		Thistorical Themes to 1945	5	U	3.0
CSC101	Computer Skills	_	2	2.2	Group III	: Take one of the following:			
CBC101	Foundation	1	1	1.3	HIS321	Introduction to the History of			
Total	1 0 411 441 1011	-	•	19.5	1115521	Colonial Latin America	3	0	3.0
					HIS323	The Middle East in World	-		
* course	runs for two semesters and will	l be	?		1115525	History from the			
	d in Semester II.					Birth of Herzl's Zionist			
						Movement to 1947	3	0	3.0
African L	anguages & Literature/Histor	ry			Total				18.0
Level 2					Semester '		_	_	~
Semester		_	_		Core Cou		L	P	Cr
Core Cou		L	P	Cr	ALL314	Research Methodology			
ALL201	Post-colonial African	2	0	2.0		in African Languages and	2	0	2.0
A I I 202	Fiction & Non Fiction	3	0	3.0	1110212	Literature	3	0	3.0
ALL203	Studies in Oral Poetic				HIS312	Research Methods in History	3	0	3.0
	and Traditional	2	0	2.0	Teles	. C. d C. II			
ATT 207	Dramatic Forms	3	0	3.0 3.0		of the following:			
ALL207	Advanced Phonology	3	U	3.0	ALL302	Modern African Drama	2	1	2.2
HIS211	History of Swaziland from earliest times to 1900	3	0	3.0	ALL304	and Theatre Theatre in Education	3	1 1	3.3 3.3
HIS213	Europe from 1789-1870	3	0	3.0	ALL304	Theatre in Education	3	1	3.3
HIS215	Imperialism and Colonialism	3	U	3.0	Taka ana	of the following:			
Ш3213	in Africa up to 1920	3	0	3.0	ALL306	Studies in Oral Narratives			
Total	III Affica up to 1920	5	U	18.0	ALLSOO	and Fixed Forms	3	0	3.0
Total				10.0	ALL308	Theories and Research in	3	U	3.0
Semester	IV				ALLJUG	Oral Literature	3	0	3.0
Core Cou		Τ.	P	Cr		Of all Effectature	5	U	5.0
ALL202	Post-colonial African	_	•	CI	Group II:	Take one of the following:			
1122202	Poetry and Drama	3	0	3.0	HIS314	Postcolonial African			
ALL204	Advanced Syntax	3	0	3.0	1110011	Historical Themes	3	0	3.0
ALL206	The Noun Phrase in siSwati	3	0	3.0	HIS316	Economic History of	٥	Ü	5.0
HIS212	History of Swaziland	,	Ů	5.0	1110010	West Africa since 1900	3	0	3.0
1110212	Since 1900	3	0	3.0	HIS318	History of North	-	Ü	2.0
HIS214	Europe Since 1870	3	Ŏ	3.0	1115510	Africa since 1800	3	0	3.0
HIS216	Globalization, Comparative	_			HIS320	Contemporary African	-		
1110210	Colonialism and				1115520	Historical Themes since 1945	3	0	3.0
	Decolonisation in Africa	3	0	3.0					
Total				18.0	Group III	: Take one of the following:			
					HIS322	Themes in the History of			
Level 3						Nineteenth Century			
Semester	V					Latin America	3	0	3.0
Core Cou		$\mathbf{L}$	P	Cr	HIS324	The Middle East in Internation	nal		
ALL301	A Thematic & Historical					Relations since 1948	3	0	3.0
	Survey of SiSwati Literature	3	0	3.0	Total				18.3
ALL307	The Verb Phrase in SiSwati	3	0	3.0					
HIS311	Historiography	3	0	3.0					

Level 4					HIS418	Historical Developments	•	_	2.0
Semester '					1110100	in Independent East Africa	3	0	3.0
Core Cou		L	P	Cr	HIS420	Post Liberation Movements	•	_	2.0
ALL405	The Adverb, Ideophone,					in Africa	3	0	3.0
	Conjunctive and				Group III				
	Interjective in SiSwati	3	0	3.0		of the following:			
HIS411	Economy and Society in				HIS422	Comparative Industrialization	3	0	3.0
	Southern Africa	_		• •	HIS424	History of the United	3	U	3.0
	to the South African War	3	0	3.0	П13424	States of America since 1920	3	0	3.0
					HIS426	History of the Soviet	3	U	3.0
T-1	. C.41 C. II				1115420	Union since 1924	3	0	3.0
	of the following:					AND	J	U	5.0
ALL401	New Literatures in English (Commonwealth Literatures)	2	Λ	3.0	ALL499	Research Project	0	3	2.0*
ALL403	Literature of the	3	0	3.0	/ ALLE-199	OR	U	J	2.0
ALL403	African Diaspora	3	0	3.0	HIS499	Research Project	0	3	2.0*
	Afficali Diaspora	3	U	3.0	Total	research Project	Ü	J	20.0
Take one	of the following:				10001				_0,0
ALL407	Historical and Comparative				* course	runs for two semesters and wil	l be	?	
7 LEL-10 /	Bantu Linguistics	3	0	3.0		ed in Semester VIII.			
ALL409	Introduction to	5	Ü	5.0					
7 LEL-107	Lexicography	3	0	3.0	GEP/ Afr	ican Languages & Literature			
	Lexicography	5	Ü	3.0		0 0			
Group II:	Take one of the following:				Level 2				
HIS415	Colonial Historical Developm	nen	ts in	L	Semester	III			
	Central Africa	3	0	3.0	Core Cou	rses	L	P	Cr
HIS417	Early East African History to				GEP211	Elementary Surveying &			
	Colonialism	3	0	3.0		Cartography	3	4.:	5 4.5
HIS419	Liberation Movements				GEP221	Introduction to Geographic			
	in Africa	3	0	3.0		Information Systems	3	4.:	5 4.5
					ALL201	Post-colonial African			
Group III	: Take one of the following:					Fiction & Non Fiction	3	0	3.0
HIS421	Themes in the History of				ALL203	Studies in Oral Poetic			
	Comparative Industrialization	13	0	3.0		and Traditional Dramatic	2	0	2.0
HIS423	History of the United States				411207	Forms	3	0	3.0
	of America 1865-1920	3	0	3.0	ALL207	Advanced Phonology	3	0	3.0
HIS425	Russian History from 1861				Total				18.0
	to the Birth of the Soviet	•	0	2.0	Compator	IV.			
	Union	3	0	3.0	Semester Core Cou		T	P	Cr
A T T 400	AND	^	2	2.0*	GEP222	Socio-Economic Geography	3		54.5
ALL499	Research Project	0	3	2.0*	GEP222 GEP224	Statistical Measures	3	4.,	4.3
1110400	OR	^	2	2.0*	GEI 224	and Analysis	3	1	5 4.5
HIS499	Research Project	0	3	2.0*	ALL202	Post-colonial African Poetry	5	→	74.5
Total				22.0	ALLZUZ	and Drama	3	0	3.0
* course	runs for two semesters and will	1 6	,		ALL204	Advanced Syntax	3	0	3.0
	runs jor two semesters und wit d in Semester VIII.	ιυε	;		ALL206	The Noun Phrase in	٥		5.0
Creane	a in Semester vIII.				1122200	siSwati	3	0	3.0
Semester '	VIII				Total	SIS Water	٥		18.0
Core Cou		Τ.	P	Cr					
ALL402	African Women Writers	3	0	3.0	Level 3				
ALL408	Topics in Applied Linguistics	_	0	3.0	Semester	$\mathbf{V}$			
HIS412	Economy and Society in	_	Ü	5.0	Core Cou	rses	L	P	Cr
1110 .112	Southern Africa since 1900	3	0	3.0	GEP313	Research Methods	3	4.:	5 4.5
					GEP315	Agricultural Systems	2	3	3.0
Take one	of the following:				GEP317	Waste Management Systems	3	3	4.0
ALL404	Advanced Studies in				ALL301	A Thematic & Historical			
	Oral Literature/Orature	3	0	3.0		Survey of SiSwati Literature	3	0	3.0
ALL406	Women and Oral Literature	3	0	3.0	ALL307	The Verb Phrase in SiSwati	3	0	3.0
	Take one of the following:					of the following:			
HIS416	Historical Developments				ALL303	Historical and Comparative	~	•	2.0
	in Independent Central Africa	. 3	0	3.0		Indo-European Linguistics	3	0	3.0

ALL305	Introduction to Translation:								
<b></b>	Theory and Practice	3	0	3.0		of the following:			
Total				20.5	ALL404	Advanced Studies in Oral Literature/Orature	3	0	3.0
Semester					ALL406	Women and Oral Literature	3	0	3.0
Core Cou GEP312		L	P	Cr	GEP499	AND Research Project	0	5	2.0*
GEF312	Advanced GIS, Remote Sensing and Cartography	3	4.5	5 4.5	OLI 499	OR	U	3	2.0
GEP316	Drainage Basin Studies	3	4.5	5 4.5	ALL499	Research Project	0	3	2.0*
ALL314	Research Methodology in African Languages and				Total				20.0
	Literature Literature	3	0	3.0		runs for two semesters and wi	ll be	?	
Taka ana	of the following:				credite	d in Semester VIII.			
ALL302	Modern African Drama				GEP/Hist	ory			
411204	and Theatre	3	1	3.3	T 10				
ALL304	Theatre in Education	3	1	3.3	Level 2 Semester	Ш			
	of the following:				Core Cou	rses	$\mathbf{L}$	P	Cr
ALL306	Studies in Oral Narratives	2	0	2.0	GEP211	Elementary Surveying &	2	4	C 4 C
ALL308	and Fixed Forms Theories and Research in	3	0	3.0	GEP221	Cartography Introduction to Geographic	3	4.	5 4.5
TILLSOO	Oral Literature	3	0	3.0	021221	Information Systems	3	4.	5 4.5
Total				18.3	HIS211	History of Swaziland	2	0	2.0
Level 4					HIS213	from earliest times to 1900 Europe from 1789-1870	3	0	3.0 3.0
Semester	VII				HIS215	Imperialism and Colonialism	1	Ü	3.0
Core Cou		L	P	Cr		in Africa up to 1920	3	0	3.0
GEP411	Spatial Aspects of Rural Development	3	3	4.0	Total				18.0
GEP419	Hazards, Risks and	5	J	4.0	Semester	IV			
	Vulnerability Analysis	3	4.5	5 5.0	Core Cou				Cr
ALL405	The Adverb, Ideophone, Conjunctive and				GEP222 GEP224	Socio-Economic Geography Statistical Measures	3	4.	5 4.5
	Interjective in SiSwati	3	0	3.0	GEI 224	and Analysis	3	4.	5 4.5
	•				HIS212	History of Swaziland	_	•	• •
Take one of ALL401	of the following:  New Literatures in English				HIS214	Since 1900 Europe Since 1870	3	0	3.0 3.0
ALLHUI	(Commonwealth Literatures)	3	0	3.0	HIS214	Globalization, Comparative	3	U	3.0
ALL403	Literature of the					Colonialism and			
	African Diaspora	3	0	3.0	Total	Decolonisation in Africa	3	0	3.0 <b>18.0</b>
Take one	of the following:				Total				10.0
ALL407	Historical and Comparative				Level 3				
ALL409	Bantu Linguistics Introduction to	3	0	3.0	Semester Core Cou		Τ.	P	Cr
ALL409	Lexicography	3	0	3.0	GEP313	Research Methods	3		54.5
	AND				GEP315	Agricultural Systems	2	3	3.0
GEP499	Research Project <b>OR</b>	0	5	2.0*	GEP317	Waste Management Systems	3	3	4.0
ALL499	Research Project	0	3	2.0*	HIS311	Historiography	3	0	3.0
Total	J			20.0	C 11				
* course	runs for two semesters and wil	1 ha	,		Group II: HIS313	Take one of the following: Pre-independence			
	d in Semester VIII.	i De			1110515	African Political Thought	3	0	3.0
					HIS315	Economic History of			
Semester Core Cou		T	D	Cr	HIS317	West Africa to 1900 History of North Africa from	3	0	3.0
GEP412	Environment and	L	ſ	CI	111331/	Earliest Times to 1800	3	0	3.0
	Development	3		5 4.5	HIS319	Contemporary African			
GEP414	Spatial Areas Studies	3		5 4.5		Historical Themes to 1945	3	0	3.0
ALL402 ALL408	African Women Writers Topics in Applied Linguistics	3	0	3.0 3.0					
1122100	Pres mr Philod Emgandies	٥	,	2.0					

					GEI	P499	Research Project	0	5	2.0*
	Take one of the following:						OR			
HIS321	Introduction to the History of			• •	HIS		Research Project	0	3	2.0*
	Colonial Latin America	3	0	3.0	Tota	al				20.0
HIS323	The Middle East in World				* /		<i>C</i>	1 1		
	History from the				,		runs for two semesters and wil	l be		
	Birth of Herzl's Zionist Movement to 1947	3	0	3.0	(	credited	l in Semester VIII.			
Total	Movement to 1947	3	U	20.5	Som	iester V	/III			
Semester \	VI			20.3		e Cour		Τ.	p	Cr
Core Cou		L	P	Cr		P412	Environment and		•	CI
GEP312	Advanced GIS, Remote	_	-		OLI	2	Development	3	4.5	5 4.5
	Sensing and Cartography	3	4.5	34.5	GEI	P414	Spatial Areas Studies	3		5 4.5
GEP316	Drainage Basin Studies	3	4.5	54.5	HIS		Economy and Society in			
HIS312	Research Methods in History	3	0	3.0			Southern Africa since 1900	3	0	3.0
	Take one of the following:						Take one of the following:			
HIS314	Postcolonial African		_	• •	HIS	416	Historical Developments			
	Historical Themes	3	0	3.0		440	in Independent Central Africa	ı 3	0	3.0
HIS316	Economic History of	2	^	2.0	HIS	418	Historical Developments	2	^	2.0
1110210	West Africa since 1900	3	0	3.0	HIC	420	in Independent East Africa	3	0	3.0
HIS318	History of North Africa since 1800	3	0	3.0	HIS	420	Post Liberation Movements in Africa	3	0	3.0
HIS320	Contemporary African	3	U	3.0			III AIIIca	3	U	3.0
1113320	Historical Themes since 1945	3	0	3.0	Gro	un III•	Take one of the following:			
	Thistorical Themes since 1743	, ,	U	3.0	HIS		Comparative			
Group III	: Take one of the following:				1115	722	Industrialization	3	0	3.0
HIS322	Themes in the History of				HIS	424	History of the United	J	U	5.0
1115522	Nineteenth Century				1110		States of America since 1920	3	0	3.0
	Latin America	3	0	3.0	HIS	426	History of the Soviet	_		
HIS324	The Middle East in Internatio	nal				-	Union since 1924	3	0	3.0
	Relations since 1948	3	0	3.0			AND			
		)	U	3.0			AND			
Total		3	U	18.0	GEI	P499	Research Project	0	5	2.0*
	3.3.0	3	U				Research Project <b>OR</b>			
Level 4		J	U		HIS	499	Research Project	0	5 3	2.0*
Level 4 Semester	VII			18.0		499	Research Project <b>OR</b>			
Level 4 Semester V Core Cour	VII rses				HIS Tota	499 al	Research Project OR Research Project	0	3	2.0*
Level 4 Semester	VII rses Spatial Aspects of Rural	L	P	18.0 Cr	HIS Tota	499 al course i	Research Project OR Research Project runs for two semesters and will	0	3	2.0*
Level 4 Semester V Core Cour GEP411	VII rses Spatial Aspects of Rural Development	L	P	18.0	HIS Tota	499 al course i	Research Project OR Research Project	0	3	2.0*
Level 4 Semester V Core Cour	VII rses Spatial Aspects of Rural Development Hazards, Risks and	L 3	P 4.5	18.0 Cr 54.5	HIS Tota * (	499 al course i credited	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.	0 l be	3	2.0*
Level 4 Semester V Core Cour GEP411 GEP419	VII Pses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis	L 3	P 4.5	18.0 Cr	HIS Tota * (	499 al course i credited	Research Project OR Research Project runs for two semesters and will	0 l be	3	2.0*
Level 4 Semester V Core Cour GEP411	VII rses Spatial Aspects of Rural Development Hazards, Risks and	L 3	P 4.5	18.0 Cr 54.5	HIS Tota * (	499 al course i credited glish La	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.	0 l be	3	2.0*
Level 4 Semester V Core Cour GEP411 GEP419	VII Pses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in	L 3	P 4.5	18.0 Cr 54.5	HIS Tota  * G  Eng	499 al course i credited glish La	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  anguage & Literature/History	0 l be	3	2.0*
Level 4 Semester V Core Cour GEP411 GEP419	VII  rses  Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa	L 3 3	P 4.5	Cr 54.5 54.5	HIS Tota * G Eng Lev Sem	499 al course i credited glish La	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  anguage & Literature/History  reses	0 l be y/ <b>G</b>	3 <b>EP</b>	2.0*
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II:	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War	L 3 3	P 4.5	Cr 54.5 54.5 3.0	HIS Tota * C Eng Lev Sem Cor	499 course i credited glish La el 1 nester I	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  rses Grammar 1: A Survey of	0 l be yy/G L	3 EP	2.0* 20.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411	VII Ses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developn	L 3 3	P 4.5 4.5 0	Cr 54.5 54.5 3.0	* C Eng Lev Sem Cor ENG	499 al course i credited glish La el 1 nester I e Cour G111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  ses Grammar 1: A Survey of English Grammar	0 l be y/ <b>G</b>	3 <b>EP</b>	2.0* <b>20.0</b>
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa	L 3 3	P 4.5 4.5 0	Cr 54.5 54.5 3.0	* C Eng Lev Sem Cor ENG	499 course i course i glish La el 1 nester I e Cour	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  Sees Grammar 1: A Survey of English Grammar Remedial English:	0  l be y/G  L 3	3 <b>EP</b> 0	2.0* 20.0 Cr 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II:	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to	L 3 3 3	P 4.5 4.5 0 0 s in 0	Cr 54.5 54.5 3.0	* C Eng Lev Sem Cor ENG	499 al course i credited glish La rel 1 nester I re Cour G111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use	0 l be yy/G L	3 <b>EP</b> 0	2.0* 20.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism	L 3 3	P 4.5 4.5 0	Cr 54.5 54.5 3.0	* C Eng Lev Sem Cor ENG	499 al course i credited glish La rel 1 nester I re Cour G111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  anguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History	0  l be y/G  L 3 3	3 EP P 0	2.0* 20.0 Cr 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415	rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements	L 3 3 3 3 3	P 4.5 4.5 0 0 s in 0	18.0 Cr 54.5 54.5 3.0 3.0	HIS Tota  * () Eng Lev Sem Cor ENC HIS	499 al course r credited glish La rel 1 nester I re Cour G111 G113	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  anguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500	0  l be y/G  L 3	3 <b>EP</b> 0	2.0* 20.0 Cr 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism	L 3 3 3	P 4.5 4.5 0 0 s in 0	Cr 54.5 54.5 3.0	* C Eng Lev Sem Cor ENG	499 al course r credited glish La rel 1 nester I re Cour G111 G113	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study	0	3 EP P 0 0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa	L 3 3 3 3 3	P 4.5 4.5 0 0 s in 0	18.0 Cr 54.5 54.5 3.0 3.0	HIS Tota  * ( Eng Lev Sem Cor ENG HIS	499 al course r credited glish La rel 1 nester I re Cour G111 G113 101	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History	0  l be y/G  L 3 3	3 EP P 0	2.0* 20.0 Cr 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419	rses Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements	L 3 3 3 3 3	P 4.5 4.5 0 0 s in 0	18.0 Cr 54.5 54.5 3.0 3.0	HIS Tota  * ( Eng Lev Sem Cor ENG HIS	499 al course r credited glish La rel 1 nester I re Cour G111 G113	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural	0 ll bee y/G L 3 3 3	3 <b>EP P</b> 0  0  0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester v Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group III	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following:	L 3 3 3 3 3	P 4.5 4.5 0 0 s in 0	18.0 Cr 54.5 54.5 3.0 3.0	HIS Tota  * GENCE HIS HIS GEN	499 al course r credited glish La el 1 nester I re Cour G111 G113 101 103	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment	0	3 EP P 0 0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Take one of the following:	L 3 3 3 3 3 3	P 4.5 4.5 0 0 s in 0	18.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0	HIS Tota  * GENCE HIS HIS GENCE Gen	499 al course r credited glish La el 1 nester I re Cour G111 G113 101 103 P111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  Sees Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses	0 ll bee y/G L 3 3 3	3 <b>EP P</b> 0  0  0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester v Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group III	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization	L 3 3 3 3 3 3	P 4.5 4.5 0 0 s in 0 0 0	18.0 Cr 54.5 54.5 3.0 3.0	HIS Tota  * GENCE HIS HIS GENCE Gen	499 al course r credited glish La el 1 nester I re Cour G111 G113 101 103	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses Academic Communication	0 ll bee y/G L 3 3 3	3 <b>EP P</b> 0  0  0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group IIII HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Take one of the following:	L 3 3 3 3 3 3	P 4.5 4.5 0 0 s in 0 0 0	18.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0	HIS Tota  * GENCE HIS HIS GENCE Gen	499 al course r credited glish La el 1 nester I re Cour G111 G113 101 103 P111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  Sees Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses	0 ll bee y/G L 3 3 3	3 <b>EP P</b> 0  0  0	2.0* 20.0  Cr 3.0 3.0 3.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group IIII HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States	L 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 4.5 4.5 0 s in 0 0 0	18.0 Cr 54.5 3.0 3.0 3.0 3.0	HIS Tota  * G Eng Lev Sem Cor ENG HIS HIS GEH Gen ACS	499 al course i credited glish La el 1 nester I re Cour G111 G113 101 103 P111 heral E S111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses Academic Communication Skills: English for	0 ll bee 3 3 3 3 3	3 <b>EP P</b> 0  0  0  3	2.0* 20.0  Cr 3.0 3.0 3.0 4.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group IIII HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	L 3 3 3 3 3 3 3 3 3	P 4.5 4.5 0 0 0 0 0 0 0	18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0	HIS Tota  * G Eng Lev Sem Cor ENG HIS HIS GEH Gen ACS	499 al course i credited glish La el 1 nester I re Cour G111 G113 101 103 P111 heral Ec	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	0 ll bee 3 3 3 3 3	3 <b>EP</b> P  0  0  0  3	2.0* 20.0  Cr 3.0 3.0 3.0 4.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group IIII HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet Union	L 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 4.5 4.5 0 s in 0 0 0	18.0 Cr 54.5 3.0 3.0 3.0 3.0	HIS Tota  * G  Eng  Lev Sem Cor ENG  HIS  HIS  GEH  Gen ACS	499 al course i credited glish La el 1 nester I re Cour G111 G113 101 103 P111 heral Ec S111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	0 ll bee 3 3 3 3 3	3 <b>EP</b> P  0  0  0  3	2.0* 20.0  Cr 3.0 3.0 3.0 4.0  2.2 1.3* 2.0
Level 4 Semester V Core Cour GEP411 GEP419 HIS411 Group II: HIS415 HIS417 HIS419 Group IIII HIS421 HIS421	Spatial Aspects of Rural Development Hazards, Risks and Vulnerability Analysis Economy and Society in Southern Africa to the South African War  Take one of the following: Colonial Historical Developm Central Africa Early East African History to Colonialism Liberation Movements in Africa  Take one of the following: Themes in the History of Comparative Industrialization History of the United States of America 1865-1920 Russian History from 1861 to the Birth of the Soviet	L 3 3 3 3 3 3 3 3 3	P 4.5 4.5 0 0 0 0 0 0 0	18.0 Cr 54.5 3.0 3.0 3.0 3.0 3.0	HIS Tota  * G Eng Lev Sem Cor ENG HIS HIS GEH Gen ACS	499 al course i credited glish La el 1 nester I re Cour G111 G113 101 103 P111 heral Ec S111	Research Project OR Research Project  runs for two semesters and wild in Semester VIII.  Inguage & Literature/History  reses Grammar 1: A Survey of English Grammar Remedial English: Practical Language Use Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural Environment ducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	0	3 <b>EP P</b> 0  0  0  3	2.0* 20.0  Cr 3.0 3.0 3.0 4.0

					HIS315	Economic History of			
Semester					1110217	West Africa to 1900	3	0	3.0
Core Cou ENG112		L	P	Cr	HIS317	History of North Africa from	2	0	3.0
ENG112	Introduction to the Study of Literature	3	0	3.0	HIS319	Earliest Times to 1800 Contemporary African	3	U	3.0
ENG114	Critical Thinking and	5	U	5.0	1113317	Historical Themes to 1945	3	0	3.0
	Argument	3	0	3.0					
HIS102	Aspects of World History					: Take one of the following:			
1110104	to 1800	3	0	3.0	HIS321	Introduction to the History of		0	2.0
HIS104	Themes in Gender History in Southern Africa	3	0	3.0	HIS323	Colonial Latin America The Middle East in World	3	0	3.0
GEP112	Introduction to the Human	5	U	3.0	1113323	History from the			
021112	Environment	3	3	4.0		Birth of Herzl's Zionist			
	Education Courses					Movement to 1947	3	0	3.0
ACS112	Academic Communication				Total				21.0
	Skills: English for Specific Purposes	2	2	2.2	Semester '	VI			
CSC101		1	1	1.3	Core Cou		L	P	Cr
Total				19.5	GEP312	Advanced GIS, Remote			
						Sensing and Cartography	3		5 4.5
	runs for two semesters and wil	l be	?		GEP316	Drainage Basin Studies	3		5 4.5
credite	d in Semester VIII.				HIS312	Research Methods in History	3	0	3.0
Level 2					Group II:	Take one of the following:			
GEP/Hist	ory				HIS314	Postcolonial African			
Semester						Historical Themes	3	0	3.0
Course	Courses	L	P	Cr	HIS316	Economic History of	2	0	2.0
GEP211	Elementary Surveying & Cartography	3	1 4	5 4.5	HIS318	West Africa since 1900 History of North	3	0	3.0
GEP221	Introduction to Geographic	3	4	74.5	1113318	Africa since 1800	3	0	3.0
021 221	Information Systems	3	4.5	5 4.5	HIS320	Contemporary African	,	Ů	5.0
HIS211	History of Swaziland					Historical Themes since 1945	3	0	3.0
1110010	from earliest times to 1900	3	0	3.0					
HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0	Group III HIS322	: Take one of the following: Themes in the History of			
П13213	in Africa up to 1920	3	0	3.0	H13322	Nineteenth Century			
Total	mrimou up to 1920	,	Ü	18.0		Latin America	3	0	3.0
					HIS324	The Middle East in Internatio	nal		
Semester		_	_	~		Relations since 1948	3	0	3.0
Core Cou	rses Socio-Economic	L	P	Cr	Total				18.0
GEF 222	Geography	3	4 4	5 4.5	Level 4				
GEP224	Statistical Measures	,			Semester	VII			
	and Analysis	3	4.5	5 4.5	Core Cou	rses	L	P	Cr
HIS212	History of Swaziland	^	^	2.0	GEP411	Spatial Aspects of Rural	~		- 4 -
HIS214	Since 1900	3	0	3.0 3.0	GEP419	Development	3	4.5	5 4.5
HIS214 HIS216	Europe Since 1870 Globalization, Comparative	3	U	3.0	GEP419	Hazards, Risks and Vulnerability Analysis	3	4 4	5 4.5
1115210	Colonialism and				HIS411	Economy and Society in	5	т	) <b>T</b> .J
	Decolonisation	3	0	3.0		Southern Africa			
Total				18.0		to the South African War	3	0	3.0
T12					С п	T. 1 C. 1 C. 11 .			
Level 3 Semester	V				HIS415	<b>Take one of the following:</b> Colonial Historical Developm	nent	s in	ı
Core Cou		L	P	Cr	1115415	Central Africa	3		3.0
GEP313	Research Methods	3	4.5	5 4.5	HIS417	Early East African History to			
GEP315	Agricultural Systems	2	3	3.0		Colonialism	3	0	3.0
GEP317	Waste Management	2	2	4.0	HIS419	Liberation Movements	2	0	2.0
HIS311	Systems Historiography	3	3	4.0 3.0		in Africa	3	0	3.0
1110011	1115to 110grapity	J	v	5.0					
Group II:	Take one of the following:								
HIS313	Pre-independence	_		2.0					
	African Political Thought	3	()	3 ()	İ				

Pre-independence African Political Thought

3 0 3.0

	: Take one of the following:				Samastan 1	N/			
HIS421	Themes in the History of Comparative Industrialization	3	0	3.0	Semester 1 Core Cou		T.	p	Cr
HIS423	History of the United States of America 1865-1920	3	0	3.0	ENG222	Introduction to English Morphology and Lexical	L	1	CI
HIS425	Russian History from 1861 to the Birth of the Soviet	3	v	5.0	ENG214	Semantics Grammar II: Introduction	3	0	3.0
	Union AND	3	0	3.0	2110211	to English Syntax and Sentence Meaning	3	0	3.0
GEP499	Research Project <b>OR</b>	0	5	2.0*	ENG226	Studies in Southern African Literature	3		3.0
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>	GEP222 GEP224	Socio-Economic Geography Statistical Measures	3		5 4.5
	runs for two semesters and wil	l be			Total	and Analysis	3	4.:	5 4.5 <b>18.0</b>
credited	d in Semester VIII.				Level 3				
Semester V					Semester '	V			
Core Cour		L	P	Cr	Core Cou		L	P	Cr
GEP412	Environment and				ENG311	Grammar III: Clause			
	Development	3		5 4.5		Combining and			
GEP414	Spatial Areas Studies	3	4.5	5 4.5	ENIGO10	Text Creation	3	0	3.0
HIS412	Economy and Society in	2	^	2.0	ENG313	Modern Critical Theories	3	0	3.0
Croup II.	Southern Africa since 1900  Take one of the following:	3	0	3.0	ENG315 ENG317	A Study of Drama The Modern English Novel and its Origins	3	0	3.0 3.0
HIS416	Historical Developments				GEP313	Research Methods	3	4	5 4.5
1115410	in Independent Central Africa	3	0	3.0	GEP315	Agricultural Systems	2		3.0
HIS418	Historical Developments		Ů	5.0	GEP317	Waste Management	_	,	5.0
	in Independent East Africa	3	0	3.0		Systems	3	3	4.0
HIS420	Post Liberation Movements in Africa	3	0	3.0	Total				23.5
	III I III leu	,	Ů	5.0	Semester \	VI			
Group III:	: Take one of the following:				Core Cour		L	P	Cr
HIS422	Comparative	_		• •	ENG312	Composition, Writing			• •
1110424	Industrialization	3	0	3.0	EMC214	& Stylistics	3	0	3.0
HIS424	History of the United	2	Λ	2.0	ENG314	Conversation Analysis	3	0	3.0
HIS426	States of America since 1920 History of the Soviet	3	0	3.0	GEP312	Advanced GIS, Remote Sensing and Cartography	3	1	5 4.5
П13420	Union since 1924	3	0	3.0	GEP316	Drainage Basin Studies	3		5 4.5
	AND	5	U	3.0	ENG316	Research Methodology in	3	0	3.0
GEP499	Research Project OR	0	5	2.0*	LINGSTO	English Language and Literature	3	Ü	5.0
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>	Total				18.0
					Level 4				
	runs for two semesters and wild d in Semester VIII.	l be			Semester \	VII	L	P	Cr
English La	anguage & Literature/GEP				ENG411	Principles of Sociolinguistics	3	0	3.0
Level 2					ENG413	Principles of Psycholinguistics	3	0	3.0
Semester 1	Ш				ENG415	Theatre Arts: Theory		-	
Core Cour		L	P	Cr		of Dramatic Arts	3	0	3.0
ENG211	Introduction to English	2	0	2.0	GEP411	Spatial Aspects of Rural	~		- 4 -
ENICOSS	Phonetics and Phonology	3	0	3.0	CED410	Development	3	4.:	5 4.5
ENG223	African critical Thought	3	0	3.0	GEP419	Hazards, Risks and	2	4	- 1 -
ENG225 GEP211	A Study of Poetry Elementary Surveying &	3	0	3.0		Vulnerability Analysis AND	3	4.:	5 4.5
GEP221	Cartography Introduction to Geographic	3	4.5	5 4.5	ENG499	Research Project OR	0	3	2.0*
OLI 221	Information Systems	3	4.5	5 4.5	GEP499	Research Project	0	5	2.0*
Total	<b>y</b>			18.0	Total	- <b>y</b>	-	-	20.0

msiiiiie oj	Distance Buncation								
						Taut Creation	2	Λ	2.0
* course	runs for two semesters and wil	ll ha	,		ENG313	Text Creation Modern Critical Theories	3	$0 \\ 0$	3.0 3.0
	runs for two semesters and wit d in Semester VIII.	ı ve			ENG315 ENG315	A Study of Drama	3	0	3.0
Creane	a in Semester vIII.				ENG313 ENG317	The Modern English Novel	3	0	3.0
Semester	VIII				Endon	and its Origins	J	Ü	5.0
Core Cou		L	P	Cr	HIS311	Historiography	3	0	3.0
ENG412	Advanced Studies in the						-		
	African Novel	3	0	3.0	Group II:	Take one of the following:			
ENG414	Advanced Composition:	3	0	3.0	HIS313	Pre-independence			
	Reading and Textuality					African Political Thought	3	0	3.0
ENG416	Comparative Studies				HIS315	Economic History of			
	in African/Black Poetry	3	0	3.0		West Africa to 1900	3	0	3.0
GEP412	Environment and				HIS317	History of North Africa from			
GED 11.1	Development	3		5 4.5		Earliest Times to 1800	3	0	3.0
GEP414	Spatial Areas Studies	3	4.5	5 4.5	HIS319	Contemporary African	•	0	2.0
ENIC 400	AND	0	2	2.0*		Historical Themes to 1945	3	0	3.0
ENG499	Research Project	0	3	2.0*	C 111	T-1			
CED400	OR Research Project	0	5	2.0*		: Take one of the following:	c		
GEP499 <b>Total</b>	Research Floject	U	3	20.0	HIS321	Introduction to the History of Colonial Latin America	3	0	3.0
Iutai				20.0	HIS323	The Middle East in World	3	U	3.0
* course	runs for two semesters and wil	11 he	,		1113323	History from the			
	d in Semester VIII.					Birth of Herzl's Zionist			
c, carre	a in semester , iii.					Movement to 1947	3	0	3.0
English L	anguage & Literature/Histor	V			Total	5.55 / 5.55 / 5.55 / 7.	-		21.0
8									
Level 2					Semester '	VI			
Semester	III				Core Cou	rses	L	P	Cr
Core Cou		L	P	Cr	ENG312	Composition, Writing			
ENG211	Introduction to English					& Stylistics	3	0	3.0
	Phonetics and Phonology	3		3.0	ENG314	Conversation Analysis	3	0	3.0
ENG223	African Critical Thought	3	0	3.0	HIS312	Research Methods in History		0	3.0
ENG225	A Study of Poetry	3	0	3.0	ENG316	Research Methodology in	3	0	3.0
HIS211	History of Swaziland	2	^	2.0		English Language and			
HIS213	from earliest times to 1900 Europe from 1789-1870	3	$0 \\ 0$	3.0 3.0		Literature			
HIS215	Imperialism and Colonialism		U	3.0	Croup II.	Take one of the following:			
1115215	in Africa up to 1920	3	0	3.0	HIS314	Postcolonial African			
Total	mranica ap to 1920	J	Ü	18.0	1113311	Historical Themes	3	0	3.0
10001				1010	HIS316	Economic History of	-	Ů	2.0
Semester	IV					West Africa since 1900	3	0	3.0
Core Cou	rses	L	P	Cr	HIS318	History of North			
ENG222	Introduction to English					Africa since 1800	3	0	3.0
	Morphology and Lexical				HIS320	Contemporary African			
	Semantics	3	0	3.0		Historical Themes since 1945	5 3	0	3.0
ENG214	Grammar II: Introduction								
	to English Syntax	2	0	2.0		: Take one of the following:			
EMCOOC	and Sentence Meaning	3	0	3.0	HIS322	Themes in the History of			
ENG226	Studies in Southern African Literature	2	Λ	2.0		Nineteenth Century	2	Λ	2.0
HIS212	History of Swaziland	3	0	3.0	HIS324	Latin America The Middle East in Internation	3	0	3.0
П13212	Since 1900	3	0	3.0	П18324	Relations since 1948	лат 3	0	3.0
HIS214	Europe Since 1870	3	0	3.0	Total	Relations since 1948	3	U	18.0
HIS214	Globalization, Comparative	J	U	5.0	IJIAI				10.0
111,5210	Colonialism and				Semester '	VII			
	Decolonisation in Africa	3	0	3.0	Core Cou		L	P	Cr
Total		-	-	18.0	ENG411	Principles of	_	-	
				•		Sociolinguistics	3	0	3.0
Level 3					ENG413	Principles of			
Semester	$\mathbf{V}$					Psycholinguistics	3	0	3.0
Core Cou		L	P	Cr	ENG415	Theatre Arts: Theory			
ENG311	Grammar III: Clause					of Dramatic Arts	3	0	3.0
	Combining and								
					1				

HIS411	Economy and Society in Southern Africa to the South African War	3	0	3.0	credite	runs for two semesters and will a semester VIII.			
Group II:	Take one of the following:					anguages & Literature/Theol Studies/GEP	logy	æ	
HIS415	Colonial Historical Developm Central Africa			3.0	Semester Core Cou		I.	P	Cr
HIS417	Early East African History to Colonialism	3	0	3.0	ALL101	Introduction to Modern African Literature	3	0	3.0
HIS419	Liberation Movements in Africa	3	0	3.0	ALL103	Introduction to Phonetics and Phonology	3	0	3.0
Group III	: Take one of the following:	5	Ü	5.0	TRS103	Introducing the Study of Religion	3	0	3.0
HIS421	Themes in the History of Comparative Industrialization	13	0	3.0	TRS111	Religion in Swaziland OR	3	0	3.0
HIS423	History of the United States of America 1865-1920	3	0	3.0	TRS113 GEP111	New Religious Movements Introduction to the Natural	3	0	3.0
HIS425	Russian History from 1861 to the Birth of the Soviet	5	Ü	3.0		Environment Education Courses	3	3	4.0
	Union AND	3	0	3.0	ACS111	Academic Communication Skills: English for			
ENG499	Research Project OR	0	3	2.0*	CSC101	Academic Purposes Computer Skills Foundation	2	2	2.2 1.3*
HIS499	Research Project	0	3	2.0*	GNS113	HIV Prevention, Infection an	d		
Total	<i>C</i>	1 1		20.0	Total	Management of AIDS	2	0	2.0 <b>21.5</b>
	runs for two semesters and wil d in Semester VIII.	l be	!		Semester			ъ	C
Semester		_	_	~	Core Cou ALL102	Introduction to Oral			Cr
Core Cou		L	P	Cr		Literature/Orature	3	0	3.0
ENG412	Advanced Studies in the African Novel	3	0	3.0	ALL104 TRS102	Morphology and Syntax The Jewish and Christian	3	0	3.0
ENG414	Advanced Composition: Reading and Textuality	3	0	3.0	TRS112	Sacred Texts A History of Biblical	3	0	3.0
ENG416	Comparative Studies in African/Black Poetry	3	0	3.0		Interpretation <b>OR</b>	3	0	3.0
HIS412	Economy and Society in Southern Africa since 1900	3		3.0	TRS114	The Bible and the Literary Imagination	3	0	3.0
Carrage II.		J	U	3.0	GEP112	Introduction to the Human	3		
Group II: HIS416	Take one of the following: Historical Developments				Cananal I	Environment Education Courses	3	3	4.0
1115410	in Independent Central Africa	13	0	3.0	ACS112	Academic Communication			
HIS418	Historical Developments			• •		Skills: English for		_	
HIS420	in Independent East Africa Post Liberation Movements	3		3.0	CSC101	Specific Purposes Computer Skills Foundation	2 1	2	2.2 1.3
	in Africa	3	0	3.0	Total				19.5
Group III	: Take one of the following:				* course	runs for two semesters and wil	ll be	?	
HIS422	Comparative	2	0	2.0	credite	ed in Semester II.			
HIS424	Industrialization History of the United	3	0	3.0	GEP/ Afr	ican Languages & Literature			
	States of America since 1920	3	0	3.0		ican Languages & Literature			
HIS426	History of the Soviet Union since 1924	3	0	3.0	Level 2 Semester	Ш			
	AND	,	Ů		Core Cou		L	P	Cr
ENG499	Research Project <b>OR</b>	0	3	2.0*	GEP211	Elementary Surveying & Cartography	3	4.5	5 4.5
HIS499 <b>Total</b>	Research Project	0	3	2.0* <b>20.0</b>	GEP221	Introduction to Geographic Information Systems	3	4.:	5 4.5
					ALL201	Post-colonial African Fiction & Non Fiction	3	0	3.0
						1 Iction & Non 1 Iction	J	U	5.0

ALL 207	Studies in Oral Poetic and Traditional Dramatic Forms	3 3	0	3.0	A	LL405	The Adverb, Ideophone, Conjunctive and Interjective in SiSwati	3	0	3.0
ALL207 <b>Total</b>	Advanced Phonology	3	0	3.0 <b>18.0</b>		ake one o LL401	of the following:  New Literatures in English			
Semester I			D	Cr		LL401 LL403	(Commonwealth Literatures) Literature of the	) 3	0	3.0
GEP222 GEP224	Socio-Economic Geography Statistical Measures	3		5 4.5	A	LL403	African Diaspora	3	0	3.0
ALL202	and Analysis Post-colonial African Poetry	3		5 4.5		a <b>ke one</b> ( LL407	of the following: Historical and Comparative			
ALL204	and Drama Advanced Syntax	3	0	3.0 3.0			Bantu Linguistics OR	3	0	3.0
ALL206	The Noun Phrase in siSwati	3	0	3.0	A.	LL409	Introduction to Lexicography	3	0	3.0
Total				18.0	G	EP499	AND Research Project	0	5	2.0*
Level 3 Semester	V				Α.	LL499	OR Pagagrah Project	0	3	2.0*
Core Cou	•	T	D	Cr		LL499 otal	Research Project	U	3	20.0
GEP313	Research Methods	3		5 4.5	10	mai				20.0
GEP315	Agricultural Systems	2	3	3.0	*	course	runs for two semesters and wi	ill he	,	
GEP317	Waste Management Systems		3	4.0			d in Semester VIII.	<i> </i>		
ALL301	A Thematic & Historical Survey of SiSwati Literature	3	0	3.0	Sa	emester '				
ALL307	The Verb Phrase in SiSwati	3	0	3.0		ore Cou		L	P	Cr
7 LEESO 7	The vero i muse in siswati	5	Ü	5.0		EP412	Environment and		•	CI
Take one o	of the following:						Development	3	4.5	5 4.5
ALL303	Historical and Comparative				G	EP414	Spatial Areas Studies	3		5 4.5
	Indo-European Linguistics	3	0	3.0	A	LL402	African Women Writers	3	0	3.0
ALL305	Introduction to Translation:				A.	LL408	Topics in Applied Linguistic	s 3	0	3.0
	Theory and Practice	3	0	3.0						
Total				20.5		i <mark>ke one</mark> ( LL404	of the following: Advanced Studies in			
Semester '	VI				11.	LLIVI	Oral Literature/Orature	3	0	3.0
Core Cou	rses	L	P	Cr	A	LL406	Women and Oral Literature	3	0	3.0
ALL314	Research Methodology						AND			
	in African Languages and Literature	3	0	3.0	G	EP499	Research Project <b>OR</b>	0	5	2.0*
GEP312	Advanced GIS, Remote	3	U	3.0	Δ	LL499	Research Project	0	3	2.0*
GEI 312	Sensing and Cartography	3	4 5	5 4.5		otal	research rioject	U	J	19.0
GEP316	Drainage Basin Studies	3		5 4.5	1	, tui				17.0
Take one o	of the following:				*		runs for two semesters and wi d in Semester VIII.	ll be	?	
ALL302	Modern African Drama					er curre.	a in semester / III.			
	and Theatre	3	1	3.3	A	frican L	anguages & Literature/Theo	logy	<b>&amp;</b>	
ALL304	Theatre in Education	3	1	3.3	R	eligious	Studies			
Take one o	of the following:				L	evel 2				
ALL306	Studies in Oral Narratives					mester	Ш			
	and Fixed Forms	3	0	3.0		ore Cou		$\mathbf{L}$	P	Cr
ALL308	Theories and Research in				A	LL201	Post-colonial African			
Total	Oral Literature	3	0	3.0 <b>18.3</b>	A .	LL203	Fiction & Non Fiction Studies in Oral Poetic	3	0	3.0
iotai				10.3	A.	LL203	and Traditional Dramatic			
Level 4							Forms	3	0	3.0
Semester '	VII				A	LL207	Advanced Phonology	3	0	3.0
Core Cou		L	P	Cr		RS205	Religious Ethics	3	ő	3.0
GEP411	Spatial Aspects of Rural					RS207	Post-biblical Judaism	3	0	3.0
	Development	3	4.5	4.5	1	•				
GEP419	Hazards, Risks and Vulnerability Analysis	3		54.5						
	ameraomity Analysis	J	т	т.Э						

Take one	of the following:				Take one	of the following:			
TRS221	Women in Religion	3	0	3.0	ALL306	Studies in Oral Narratives			
TRS223	The Bible and the Arts	3	0	3.0	7 IEES OO	and Fixed Forms	3	0	3.0
TRS225	African Women Theologies	3	0	3.0	ALL308	Theories and Research in			
Total				18.0		Oral Literature	3	0	3.0
_									
Semester 1			ъ	•		of the following:			
Core Cour ALL202	rses Post-colonial African Poetry	L	P	Cr	TRS332	African Christianity in Swaziland	3	0	3.0
ALL202	and Drama	3	0	3.0	TRS334	Research Methods in	3	U	3.0
ALL204	Advanced Syntax	3	0	3.0	110554	Religious Studies	3	0	3.0
ALL206	The Noun Phrase in	٥	Ü	5.0	TRS336	Recent Themes in	٥	Ů	5.0
	siSwati	3	0	3.0		African Theology	3	0	3.0
TRS206	Religious Thought and				TRS338	Religion and Ecology	3	0	3.0
	Social Context	3	0	3.0	Total				18.3
<b></b>									
	of the following:	2	Λ	2.0	Level 4 Semester	V/II			
TRS208 TRS222	The Gospel Traditions Biblical Anthropology	3	$0 \\ 0$	3.0 3.0	Core Cou		L	P	Cr
TRS224	Religion, Culture	5	U	3.0	ALL405	The Adverb, Ideophone,	L	1	CI
110221	and Identity	3	0	3.0	TIEE 103	Conjunctive and			
Total		-		18.0		Interjective in SiSwati	3	0	3.0
					TRS407	Faith and Wisdom in			
Level 3						the Jewish Canon	3	0	3.0
Semester '					TRS409	World Religions	3	0	3.0
Core Cou		L	P	Cr	<b>7</b> 5.1				
ALL301	A Thematic & Historical	2	0	2.0		of the following:			
ALL307	Survey of SiSwati Literature The Verb Phrase in SiSwati	3	0	3.0 3.0	ALL401	New Literatures in English (Commonwealth Literatures)	2	0	3.0
TRS305	Prophecy, Protest and Hope	3	0	3.0	ALL403	Literature of the	3	U	3.0
TRS307	Christian Thought,	5	Ü	5.0	TIEE 103	African Diaspora	3	0	3.0
	Past and Present	3	0	3.0					
					Take one	of the following:			
	of the following:				ALL407	Historical and Comparative			
ALL303	Historical and Comparative					Bantu Linguistics	3	0	3.0
	Indo-European Linguistics	3	0	3.0	ALL409	Introduction to	•		2.0
ALL305	Introduction to Translation:	3	Λ	2.0		Lexicography	3	0	3.0
	Theory and Practice	3	0	3.0	Take one	of the following:			
Take one	of the following:				TRS441	Religion and Political			
TRS331	Apocalypses, Past and Presen	ıt3	0	3.0	110111	Culture in Contemporary			
TRS333	Religion, Conflict and Peace		0	3.0		Africa	3	0	3.0
TRS335	Theology and Development	3	0	3.0	TRS443	The Church in Revolutionary			
TRS337	Inter-Church and Interfaith					Times, Post Reformation to			
<b></b>	Relations in Swaziland	3	0	3.0		Present	3	0	3.0
Total				18.0	A I I 400	AND	Λ	2	2.0*
Semester '	VI				ALL499	Research Project OR	0	3	2.0
Core Cou		L	P	Cr	TRS499	Research Project	0	3	2.0*
					Total	3			20.0
ALL314	Research Methodology								
	in African Languages and	_		• •		runs for two semesters and wil	l be	?	
TD C207	Literature	3	0	3.0	credite	d in Semester VIII.			
TRS306	Religion, Spirituality and Health	3	0	3.0	Semester	VIII			
TRS308	African Religion,	3	U	3.0	Core Cou		L	P	Cr
110500	Past and Present	3	0	3.0	ALL402	African Women Writers	3	0	3.0
		-	~		ALL408	Topics in Applied Linguistics	_	ő	3.0
Take one	of the following:				TRS408	Paul and the New Testament			
ALL302	Modern African Drama					Letters	3	0	3.0
	and Theatre	3	1	3.3	TRS412	Modern Trends in Christian	~	^	2.0
ALL304	Theatre in Education	3	1	3.3	TD C 4 4 0	Theology	3	0	3.0
					TRS448	Religion and Science	3	0	3.0
					ı				

Take one									
	of the following:				Semester			ъ	•
ALL404	Advanced Studies in Oral Literature/Orature	2	Λ	3.0	Core Cou GEP312		L	ľ	Cr
ALL406	Women and Oral Literature	3	$0 \\ 0$	3.0	GEP312	Advanced GIS, Remote Sensing and Cartography	3	14	5 4.5
ALL400	AND	5	U	3.0	GEP314	Principles of Planning	3		5 4.5
ALL499	Research Project	0	3	2.0*	TRS306	Religion, Spirituality	5	т	7 4.5
TIEE 199	OR	•	,	2.0	110500	and Health	3	0	3.0
TRS499	Research Project	0	3	2.0*	TRS308	African Religion,	-		
Total	3			20.0		Past and Present	3	0	3.0
	runs for two semesters and wil	l be				of the following:			
credite	d in Semester VIII.				TRS332	African Christianity	_		• •
CED/EI					TD C22.4	in Swaziland	3	0	3.0
GEP/The	ology & Religious Studies				TRS334	Research Methods in	2	Λ	2.0
Level 2					TRS336	Religious Studies Recent Themes in	3	0	3.0
Semester	ш				113330	African Theology	3	0	3.0
Core Cou		T.	P	Cr	TRS338	Religion and Ecology	3		3.0
GEP211	Elementary Surveying &	_	-	Ç.	Total	reingion and Deology	,	18	
	Cartography	3	4.5	5 4.5					
GEP221	Introduction to Geographic				Level 4				
	Information Systems	3		5 4.5	Semester				
TRS205	Religious Ethics	3		3.0	Core Cou		L	P	Cr
TRS207	Post-biblical Judaism	3	0	3.0	TRS407	Faith and Wisdom in			
<b>7</b> 7. 1					TD C 400	the Jewish Canon	3		3.0
	of the following:	2	Λ	2.0	TRS409	World Religions	3	0	3.0
TRS221 TRS223	Women in Religion The Bible and the Arts	3	0	3.0 3.0	GEP411	Spatial Aspects of Rural Development	3	1 4	5 4.5
TRS225	African Women Theologies	3	0	3.0	GEP419	Hazards, Risks and	3	4	4.3
Total	Affican Women Theologies	5	U	18.0	GEI 419	Vulnerability Analysis	3	4 4	5 4.5
101111				10.0		vameraemity i maryers	,		. 1.0
Semester	IV				Take one	of the following:			
Core Cou	rses	L		Cr	TRS441	Religion and Political			
GEP222	Socio-Economic Geography	3	4.5	5 4.5		Culture in Contemporary			
GEP224	Statistical Measures					A Cui a a			
		_			ED 0 4 4 4	Africa	3	0	3.0
	and Analysis	3	4.5	5 4.5	TRS443	The Church in Revolutionary	_	0	3.0
TRS206	and Analysis Religious Thought and				TRS443	The Church in Revolutionary Times, Post Reformation to	,		
	and Analysis	3	4.5 0	3.0	TRS443	The Church in Revolutionary Times, Post Reformation to Present	_	0	3.0
TRS206	and Analysis Religious Thought and Social Context					The Church in Revolutionary Times, Post Reformation to Present AND	3	0	3.0
TRS206	and Analysis Religious Thought and Social Context  of the following:	3	0	3.0	TRS443 GEP499	The Church in Revolutionary Times, Post Reformation to Present AND Research project	,	0	
TRS206	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions	3				The Church in Revolutionary Times, Post Reformation to Present AND Research project OR	3 0	0	3.0
TRS206  Take two TRS208	and Analysis Religious Thought and Social Context  of the following:	3 3 3	0	3.0	GEP499	The Church in Revolutionary Times, Post Reformation to Present AND Research project	3 0	0 5	3.0 2.0*
TRS206  Take two TRS208 TRS222	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology	3 3 3	0 0 0	3.0 3.0 3.0	GEP499 TRS499	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR	3 0	0 5	3.0 2.0* 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology	3 3 3	0 0 0	3.0 3.0 3.0 3.0	GEP499 TRS499 Total * course	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project	3 0 0	0 5 3	3.0 2.0* 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity	3 3 3	0 0 0	3.0 3.0 3.0 3.0	GEP499 TRS499 Total * course	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project	3 0 0	0 5 3	3.0 2.0* 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity	3 3 3 7 3	0 0 0 0	3.0 3.0 3.0 3.0 18.0	GEP499 TRS499 Total * course credite	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 0 0	0 5 3	3.0 2.0* 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses	3 3 3 73	0 0 0 0	3.0 3.0 3.0 3.0 18.0	GEP499  TRS499  Total  * course credite  Semester	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.	3 0 0	0 5 3	3.0 2.0* 2.0* 20.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods	3 3 3 73 L	0 0 0 0 P	3.0 3.0 3.0 3.0 18.0 Cr 54.5	GEP499  TRS499  Total  * course credite  Semester Core Cou	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses	3 0 0	0 5 3	3.0 2.0* 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography	3 3 3 7 3 L 3 3	0 0 0 0 0 P	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5	GEP499  TRS499  Total  * course credite  Semester	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament	3 0 0 0 L	0 5 3	3.0 2.0* 2.0* 20.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope	3 3 3 73 L	0 0 0 0 0 P	3.0 3.0 3.0 3.0 18.0 Cr 54.5	GEP499 TRS499 Total  * course credite  Semester Core Cou TRS408	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters	3 0 0	0 5 3	3.0 2.0* 2.0* 20.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought,	3 3 3 7 3 L 3 3	0 0 0 0 0 P	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0	GEP499  TRS499  Total  * course credite  Semester Core Cou	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian	3 0 0 0 L	0 5 3 <b>P</b>	3.0 2.0* 2.0* 20.0 Cr 3.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope	3 3 3 7 3 L 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5	GEP499 TRS499 Total  * course credite  Semester Core Cou TRS408	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology	3 0 0 0 L 3	0 5 3 <b>P</b> 0	3.0 2.0* 2.0* 20.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V  rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought,	3 3 3 7 3 L 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0	GEP499 TRS499 Total  * course credite Semester Core Cou TRS408 TRS412	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian	3 0 0 0 L 3 3	0 5 3 <b>P</b> 0	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past	3 3 3 7 3 L 3 3 3	0 0 0 0 0 P 4.5 4.5	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0	GEP499 TRS499 Total  * course credite  Semester Core Cou TRS408 TRS412 TRS448 GEP412	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science	3 0 0 0 L 3 3	0 5 3 P 0 0 0 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 54.5
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307  Take one TRS331	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past and Present	3 3 3 3 3 3 3 3	0 0 0 0 0 P 4.4.5 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0 3.0	GEP499 TRS499 Total  * course credite  Semester Core Cou TRS408 TRS412 TRS448	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science Environment and Development Spatial Areas Studies	3 0 0 0 L 3 3 3 3	0 5 3 P 0 0 0 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307  Take one TRS331 TRS333	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past and Present Religion, Conflict and Peace	3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4.3 4.3 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0 3.0 3.0	GEP499 TRS499 Total  * course credite Semester Core Cou TRS408 TRS412 TRS448 GEP412 GEP414	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science Environment and Development Spatial Areas Studies AND	3 0 0 0 L 3 3 3 3 3 3 3 3	0 5 3 P 0 0 0 4.5 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 54.5 54.5
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307  Take one TRS331 TRS333 TRS335	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development	3 3 3 3 3 3 3 3	0 0 0 0 0 P 4.4.5 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0 3.0	GEP499 TRS499 Total  * course credite  Semester Core Cou TRS408 TRS412 TRS448 GEP412	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science Environment and Development Spatial Areas Studies AND Research project	3 0 0 0 L 3 3 3 3 3	0 5 3 P 0 0 0 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 54.5
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307  Take one TRS331 TRS333	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development Inter-Church and Interfaith	3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0 3.0 3.0 3.0	GEP499 TRS499 Total  * course credite Semester Core Cou TRS408 TRS412 TRS448 GEP412 GEP414 GEP499	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science Environment and Development Spatial Areas Studies AND Research project OR	3 0 0 0 <i>Il bee</i> L 3 3 3 3 0 0	0 5 3 P 0 0 0 4.5 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 3.4.5 54.5 2.0*
TRS206  Take two TRS208 TRS222 TRS224 Total  Level 3 Semester Core Cou GEP313 GEP311 TRS305 TRS307  Take one TRS331 TRS333 TRS335	and Analysis Religious Thought and Social Context  of the following: The Gospel Traditions Biblical Anthropology Religion, Culture and Identity  V rses Research Methods Biogeography Prophecy, Protest and Hope Christian Thought, Past and Present  of the following: Apocalypses, Past and Present Religion, Conflict and Peace Theology and Development	3 3 3 3 3 3 3 3 3	0 0 0 0 0 P 4.3 4.3 0 0	3.0 3.0 3.0 3.0 18.0 Cr 54.5 54.5 3.0 3.0 3.0	GEP499 TRS499 Total  * course credite Semester Core Cou TRS408 TRS412 TRS448 GEP412 GEP414	The Church in Revolutionary Times, Post Reformation to Present AND Research project OR Research Project  runs for two semesters and wild d in Semester VIII.  VIII rses Paul and the New Testament Letters Modern Trends in Christian Theology Religion and Science Environment and Development Spatial Areas Studies AND Research project	3 0 0 0 L 3 3 3 3 3 3 3 3	0 5 3 P 0 0 0 4.5 4.5	3.0 2.0* 2.0* 20.0 Cr 3.0 3.0 3.0 54.5 54.5

course runs for two semesters and will be credited in Semester VIII.

# SPECIAL REGULATIONS FOR THE IDE BACHELOR OF COMMERCE **DEGREE**

#### 706.01 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the Institute shall apply.

#### 706.10 ENTRANCE REQUIREMENTS

#### SGCSE/IGCSE

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics and in any two subjects drawn from the list below:

Accounts Additional Mathematics

Agriculture Biology

**Business Studies** Combined Science

Design Technology Economics

English Literature Fashion and Fabrics French Food and Nutrition

Geography History Information Technology Religious Studies Siswati

OR

#### В G.C.E. O' Level

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a "C" grade or better in Mathematics and in any two subjects drawn from the list below:

Additional Mathematics Agriculture Biology Bible Knowledge Combined Science Commerce Chemistry **Economics** French Geography General Science History Human and Social Biology Physics

Physical Science Principles of Accounts

Siswati

 $\mathbf{C}$ A recognised equivalent qualification.

#### A' Level Admissions D

(As in the Academic General Regulations) OR

## **Mature Age Entry Admission**

(As in Academic General Regulations)

### 706.20 DEGREE ENTRANCE REQUIREMENTS FOR DIPLOMA HOLDERS

- (a) An applicant to the Bachelor of Commerce degree with a Diploma in Accounting and Business Studies (DABS) or its equivalent from a recognised institution may be eligible to enter Level 1 of the Bachelor of Commerce Programme.
- (b) An applicant to the Bachelor of Commerce degree with a Diploma in Commerce from UNISWA or its equivalent from a recognised institution may be eligible for admission into Level 4 of the Bachelor of Commerce Programme. Such a candidate may be required to take other course (s) as directed by Senate.
- (c) An applicant to the Bachelor of Commerce degree with a Diploma in Business-related studies from a recognised institution may be eligible for admission into Level 1.

#### 706 30 OTHER ADMISSIONS

- (a) An applicant to the Bachelor of Commerce Programme from UNISWA who had withdrawn or failed one or more courses in Year 1 of the Diploma in Commerce Programme may be eligible for admission into Level 1 of the Degree Programme.
- (b) An applicant to the Bachelor of Commerce Programme from UNISWA who had withdrawn or failed one or more courses in Year 2 or Year 3 of the Diploma in Commerce Programme may be eligible for admission into Level 2 of the Degree Programme.
- (c) An applicant covered by Regulation 706.30 (a) or (b) may receive exemption from an equivalent course(s) passed in the Diploma Programme and may be required to take other course(s) as directed by the Senate.

#### DEGREE PROGRAMME STRUCTURE 706.40

(a) The Distance Education Bachelor of Commerce degree programme is offered in six Levels. Courses offered in the first three levels are common and compulsory to all students. In Level 4 of the programme, a student may specialise in one of the following:

(i)	<b>B.COM (ACCOUNTING &amp;</b>
	FINANCE),

### (ii) B.COM (MANAGEMENT),

### (iii) B.COM (MARKETING).

- (b) (i) A student intending to specialise in B.Com Accounting and Finance must have passed Introduction to Financial Accounting I (ACF111), Introduction to Financial Account II (ACF112), Intermediate Financial Accounting I (ACF211), and Intermediate Financial Accounting II (ACF212).
  - (ii) A student intending to specialise in B.Com Management must have passed Principles of Management (BUS134), Organisational Theory and Behaviour I (BUS231) and Organisational Theory and Behaviour II (BUS232).
  - (iii) A student intending to specialise in B.Com Marketing must have passed Principles of Marketing (BUS122) and Marketing Management (BUS221).
- (c) A student who has taken and passed Business Computing (BUS111) course in level 1 from the Institute or Faculty of Commerce shall be exempted from taking a Computer Foundation Course.
- (d) A student who has taken and passed a Computer Foundation course from other Faculties shall not be exempted from taking BUS111.

# **BACHELOR OF COMMERCE**

Level 1

#### Semester I L P Cr **Core Courses** ACF111 Introduction to Financial Accounting I 3 0 3.0 **BUS111** Introduction to **Business Computing** 3 3 4.0 **Required Courses** ECO101 **Principles** of Microeconomics 3 0 3.0 **MAT107** Algebra, Trigonometry & Analytic Geometry 3 2 3.7 **General Education Courses** ACS111 Academic Communication Skills: English for Academic 2 2 2.2 Purposes **Total** 15.9

Semester I	ī			
Core Cour		L	P	Cr
ACF112	Introduction to Financial	L	•	CI
ACTITE	Accounting II	3	0	3.0
ACF114	Principles	5	U	5.0
ACI 114	Of Finance	3	0	3.0
Required (		3	U	3.0
ECO102				
ECO102	Principles of Macroeconomics	3	Λ	3.0
N/AT100	Calculus for Business and	3	U	3.0
MAT108		2	2	2.7
C 1E	Social Sciences	3	2	3.7
	ducation Course			
ACS112	Academic Communication			
	Skills: English for Specific	_	_	
	Purposes	2	2	2.2
Total				14.9
Level 2				
Semester I	==	_	_	-
Core Cour		L	P	Cr
ACF211	Intermediate Financial			
	Accounting I	3	0	3.0
ACF213	Introduction to Cost and			
	Management Accounting	3	0	3.0
Required (	Courses			
STA131	Descriptive Statistics	3	0	3.0
ECO201	Microeconomics I	3	0	3.0
General H	ealth Course			
GNS113	HIV Prevention, Infection			
	and Management of Aids	3	0	3.0
Total	_			15.0
Semester I	$\mathbf{V}$			
<b>Core Cour</b>	rses	L	P	Cr
ACF212	Intermediate Financial			
	Accounting II	3	0	3.0
BUS202	Business Communications	3	0	3.0
BUS134	Principles of Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
Required (				
STA220	Inferential Statistics	3	0	3.0
Total				15.0
Level 3				
Semester V	7			
Core Cour		L	P	Cr
BUS211	Management Information		-	-
B05211	Systems I	3	0	3.0
BUS221	Marketing Management	3	0	3.0
BUS231	Organizational Theory	J	U	5.0
100231	and Behaviour I	3	0	3.0
Required (		J	U	5.0
LAW213	Commercial Law I	3	0	3.0
ECO201	Microeconomics I	3	0	3.0
		3	0	
ECO203	Macroeconomics I	3	U	3.0
Total				18.0

Semester	VI				Semester	V			
Core Cou		L	P	Cr	Core Cou				
BUS212	Management Information		•	CI	ACF412	Advanced Financial			
	Systems II	3	0	3.0		Accounting II	3	0	3.0
BUS232	Organizational Theory and				ACF414	Advanced Management			
	Behaviour II	3	0	3.0		Accounting II	3	0	3.0
Required					ACF320	Taxation Applications	3	0	3.0
LAW214	Commercial Law II	3	0	3.0	ACF302	Accounting Information	3	3	4.0
MAT202	Quantitative Techniques	3	2	3.7		Systems			
Total				12.7	Total				13.0
SPECIAI	LISATIONS				Level 6				
					Semester	XI			
DEPART	MENT OF ACCOUNTING				Core Cou	rses	L	P	Cr
	ACCOUNTING AND FINAN	<b>ICE</b>			ACF415	Auditing I	3	0	3.0
Level 4					ACF419	Risk Management	3	0	3.0
Semester		_	_		ACF451	Internship Training	0	6	2.0
Core Cou		L	P	Cr	ACF499	Research Project	0	6	2.0*
ACF311	Advanced Financial	2	0	2.0	Required		2	0	2.0
A CE212	Accounting I	3	0	3.0	BUS401	Strategic Management I	3	0	3.0
ACF313	Financial Institutions And Markets	2	0	3.0	Total				13.0
ACF315	Introduction to Taxation	3	0	3.0	Semester	VII			
ACF313	Intermediate	3	U	3.0	Core Cou				
7101317	Corporate Finance	3	0	3.0	ACF416	Auditing II	3	0	3.0
Required	-	,	Ü	5.0	ACF418	Advanced Corporate	,	Ů	3.0
BUS303	Entrepreneurship &					Finance II	3	0	3.0
	Small Business				ACF499	Research Project	0		2.0*
	Management	3	0	3.0	Required				
Total	_			15.0	BUS412	Strategic Information	3	0	3.0
						Systems	3	0	3.0
Semester					BUS402	Strategic Management II	3	0	3.0
Core Cou		L	P	Cr	Total				14.0
ACF312	Financial Reporting	•		2.0	ate.				1, 1
A CE214	And Analysis	3	0	3.0		runs for two semesters and wil	l be	cre	edited
ACF314	Intermediate Management	2	Λ	2.0	in Sem	ester XII			
ACF316	Accounting Principles of Auditing	3	0	3.0 3.0	DEDADT	MENT OF BUSINESS			
ACF310 ACF318	Corporate Finance I	3	0	3.0		STRATION B. COM MANA(	CEI	MF.	NT
Required	*	,	Ü	5.0	Level 4			VII.	111
BUS304	Applied Entrepreneurship	1	3	2.0	Semester	VII			
Total				14.0	Core Cou		L	P	Cr
					BUS335	Industrial Relations System	3	0	3.0
Level 5					BUS303	Entrepreneurship &			
Semester						Small Business Management	3	0	3.0
Core Cou			P		BUS333	Human Resources			
ACF411	International Accounting	3	0	3.0		Management I	3	0	3.0
ACF413	Advanced Management	•		2.0	BUS305	Business Environment	3	0	3.0
A CE 417	Accounting I	3	0	3.0	Required		2	0	2.0
ACF417	Corporate Finance II	3	0	3.0	ACF315	Introduction to Taxation	3	0	3.0
ACF317	Investment Analysis & Portfolio Management	3	0	3.0	Total				15.0
Required		3	U	5.0	Semester	VIII			
BUS301	Research Methodology	3	0	3.0	Core Cou		L	P	Cr
Total	1100001011 11100110010105y	J	J	15.0	BUS304	Applied Entrepreneurship	1	3	2.0
				- * *	BUS332	International Business	3	0	3.0
					BUS334	Human Resources			
						Management II	3	0	3.0

Institute o	f Distance Education								
BUS336	Industrial Relations								
	Practice & Institutions	3	0	3.0		MENT OF BUSINESS			
Required						STRATION			
ACF316	Principles of Auditing	3	0	3.0		MARKETING			
Total				14.0	Level 4	X/II			
I amal #					Semester Core Cou		т	D	Cr
Level 5 Semester	IV				BUS303	Entrepreneurship &	L	r	Cr
Core Cou		T	P	Cr	B03303	Small Business Management	- 3	0	3.0
BUS431	Operations Management I	3	0	3.0	BUS321	Foundations of Marketing	5	U	5.0
BUS433	Human Resource	J	Ü	5.0	B00021	Communications	3	0	3.0
	Development	3	0	3.0	BUS323	Global Marketing			
BUS435	Purchasing and Supply					Environment	3	0	3.0
	Chain Management	3	0	3.0	BUS325	Services Marketing I	3	0	3.0
BUS301	Research Methodology	3	0	3.0	BUS327	Advertising	3	0	3.0
Total				12.0	Total				15.0
Semester		_	_		Semester		_	_	~
Core Cou		L	P	Cr	Core Cou		L		Cr
BUS412	Strategic Information	2	•	2.0	BUS304	Applied Entrepreneurship	1	3	2.0
DIJC 40 (	Systems	3	0	3.0	BUS320	Marketing Research	3	0	3.0
BUS426	E-Commerce	3	0	3.0	BUS322	Marketing Communications	3	0	3.0
BUS432	Operations Management II	3	0	3.0	BUS324	Global Marketing	2	Λ	2.0
BUS310	Project Management	3	0	3.0	BUS326	Management Services Marketing II	3	0	3.0 3.0
Required ACF320	Tax Applications	3	0	3.0	Total	Services marketing in	3	U	14.0
Total	Tax Applications	3	U	15.0	Total				14.0
Total				13.0	Level 5				
Level 6					Semester	IX			
Semester	XI				Core Cou		L	P	Cr
Core Cou	rses	$\mathbf{L}$	P	Cr	BUS421	Public Relations	3	0	3.0
BUS401	Strategic Management I	3	0	3.0	BUS425	Strategic Marketing			
BUS451	Internship Training	0	6	2.0		Management	3	0	3.0
BUS499	Research Project	0	6	2.0*	BUS427	Sales Management	3	0	3.0
Required	Course				BUS301	Research Methodology	3	0	3.0
LAW309	Employment Law	3	0	3.0	Total				12.0
Total				10.0					
~					Semester		_	_	~
Semester			_	•	Core Cou		L	P	Cr
Core Cou		L	P	Cr	BUS412	Strategic Information	2	0	2.0
BUS402	Strategic Management II	3	0	3.0	DUGAGO	Systems  Company Deboxious	3	0	3.0
BUS434 BUS499	Change Management Research Project	3	0 6	3.0 2.0*	BUS422 BUS328	Consumer Behaviour Introduction to Tourism	3	0	3.0
Required	2	U	O	2.0	BU3328	Marketing	3	0	3.0
LAW310	Labour Relations Law	3	0	3.0	BUS426	e-Commerce	3	0	3.0
Total	Labour Relations Law	5	U	11.0	Required		5	U	5.0
Total				11.0	JMC344	Advertising, Layout &			
* course	runs for two semesters and wi	11 he	cre	edited	31410311	Production Production	3	0	3.0
	ester XII				Total	1104401011	J		15.0
					Level 6				
					Semester	XI			
					Core Cou		L		Cr
					BUS423	Tourism Marketing	3	0	3.0
					BUS401	Strategic Management I	3	0	3.0
					BUS451	Internship Training	0	6	2.0
					BUS499	Research Project	0	6	2.0*
					Total				10.0

#### Semester XII

Core Cou	L	P	Cr	
BUS428	Marketing Logistics	3	0	3.0
BUS424	Applied Marketing	3	0	3.0
BUS402	Strategic Management II	3	0	3.0
BUS499	Research Project	0	6	2.0*
Total				11.0

^{*} course runs for two semesters and will be credited in Semester XII

Personal Finance

L P Cr

3 0 3.0

### Elective Courses Semester XI

ACF331

1101 331	1 croonar i manec			
	And Investment	3	0	3.0
ACF431	Carbon Accounting	3	0	3.0
BUS441	Web Design	2	3	3.0
BUS339	The Tourism and			
	Hotel Industry	3	0	3.0
Semester 2	XII			
BUS312	T 11: : O:::	2	^	2.0
20001-	Leadership in Organisations	3	U	3.0
ACF432	Public Finance and	3	0	3.0
	1 0	3	0	3.0
	Public Finance and			

### 706.50 ASSESSMENT

706.51 The ratio of Continuous Assessment to examination is 1:2 for courses offered by the Faculty of Commerce except for the Project course. Other courses' ratio of Continuous Assessment shall be determined by the relevant collaborating Department of Faculty.

### 706.60 INTERNSHIP TRAINING

in Business

706.61 (a) A student shall be required to complete and pass an 8-week supervised Internship Training (BUS451/ACF451) in the private or public sector to obtain practical experience, usually within Semester X and XI.

- (b) Registration for the Internship shall take place at the beginning of Semester IX
- (c) The Internship course constitutes 2.0 credits.
- (d) The other regulations pertaining to Internship course are as in the Academic General Regulations.

# 707.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION (B.Ed.-Adult Ed.)

### 707.01 PREAMBLE

In addition to the requirements stipulated in the Academic General Regulations, the following special regulations of the Institute of Distance Education shall apply.

### 707.10 ENTRANCE REQUIREMENTS

707.11 An applicant must have at least one of the following:

- (i) A candidate must have passed SGCSE/ IGCSE/GCE O' Level or equivalent qualification as in Academic General Regulations.
- (ii) A Diploma in Adult Education from UNISWA or any other recognised Institution.
- (iii) A degree from UNISWA or any other recognized Institution.
- (iv) Mature Age Entry Admission, as in the Academic General Regulations.
- (v) A' Level as in the Academic General Regulations.
- 707.12 (i) An applicant with a degree from UNISWA or any other recognised Institution will be considered for admission to the programme. The Senate will determine the Level of entry and the courses to be taken.
  - (ii) An applicant who holds a 2 Year Diploma in adult Education from UNESWA or any other recognised Institution may enter the degree programme in Level 2.
  - (iii) An applicant who holds a 3 Year Diploma in Adult Education from UNISWA or any other recognised Institution may enter the degree programme in Level 3.

## 707.20 DEGREE STRUCTURE

707.21 The course structure of the programme shall be as follows: Level 1 and 2 shall be common and in Level 3 and 4 a student shall choose one subject option as a major. The subject options are: Communication, Organisation & Management, and Rural Development.

### **707.30** COURSE ASSESSMENT

- 707.31 The ration between Continuous Assessment and Examination for all examinable courses shall be 1:1.
- 707.32 Courses which include substantial amount of practical work (AED138, AED214, AED402, AED403) shall be examined by Continuous Assessment (CA) only.

					AED223	Adult Education & National			
Level 1						Development II	3	0	3.0
Semester	I				AED225	Design & Delivery Systems I	3	0	3.0
Core Cou	rses	L	P	Cr	Total				20.0
AED131	Social Psychology of Adult								
	Learning I	3	0	3.0	Semester	IV			
AED133	Introduction to Organisation				Core Cou	rses	L	P	
	Theory and Management I	3	0	3.0	AED214	Practicals in Special Field II	0	3	1.0*
AED135	Alternative Instructional				AED216	Methods & Materials	3	0	3.0
	Methods in Adult Education	1	3	2.0*	AED218	Philosophy of			
AED137	Human & Organisation					Adult Education II	3	0	3.0
	Communication I	3	0	3.0	AED220	Human Relations II	3	0	3.0
CTE101	Introduction to the Teaching				AED222	Introduction to Research			
	Profession	2	0	2.0		Methods in Adult Education	3	0	3.0
General E	Education Courses				AED224	Information & Communication	on		
ACS111	Academic Communication					Technology II	2	3	3.0
	Skills:English for				AED226	Materials Development I	3	0	3.0
	Academic Purposes	2	2	2.2	Total				19.0
CSC101	Computer Skills Foundation		1	1.3*					
GNS113	HIV Prevention, Infection and	d				e runs for two semesters and wi	ll b	e	
	Management of AIDS	2	0	2.0	credite	d in Semester IV.			
Total				18.5					
					Level 3				
Semester	<del></del>				Semester '				
Core Cou		L	P	Cr	Core Cou		I	P	Cr
AED130	Introduction to Organisation				AED311	Psychology of Adult			
	Theory and Management II	3	0	3.0		Education I	3		3.0
AED132	Introduction to Instructional				AED313	Materials Development II	3		3.0
	Design	3	0	3.0	AED315	Evaluation	3	0	3.0
AED134	Philosophy of				AED317	Research Methods in Adult			
	Adult Education I	3	0	3.0		Education I	3	0	3.0
AED136	Human & Organisation				AND	COMMUNICATION			
	Communication II	3	0	3.0	AED321	Interpersonal			
AED138	Practicals in a Special Field I	0	3	1.0		Communication I	3		3.0
AED140	Adult Education & National				AED323	Speech Communication I	3		3.0
	Development I	3	0	3.0	Total Cred	dits			18.0
CTE102	Curriculum Theory	3	0	3.0					
	Education Courses				OR	ORGANISATION AND			
ACS112	Academic Communication				. == =	MANAGEMENT			•
	Skills:English for	_	_	2.2	AED327	Leadership in Organisations	13	0	3.0
000101	Specific Purposes	2	2	2.2	AED329	Managing the Non-profit	2	0	2.0
CSC101	Computer Skills Foundation	1	I	1.3*	4 ED221	Organisations I	3	U	3.0
Total				22.5	AED331	Human Resource	2	0	2.0
* C	<i>C</i>	11 1			T 4 1 C	Management I	3		3.0
	e runs for two semesters and wi	ll b	е		Total Cree	dits			21.0
credite	d in Semester II.				OD	DUDAL DEVELOPMENT			
T12					OR	RURAL DEVELOPMENT			
Level 2	***				AED333	Community Development	2	0	2.0
Semester			ъ	<b>C</b>	A ED225	Theory I	3		3.0
Core Cou		L	r	Cr	AED335	Literacy in Development I	3		3.0
AED213	Social Psychology of Adult	2	Λ	2.0	AED337	Environmental Education I	3		3.0
A E D 21 5	Learning II	3	0	3.0	Total Cred	uits			21.0
AED215 AED217	Project Management Non-Instructional Solutions	3	U	3.0	Level 2				
AED21/	in Adult Education	1	3	2.0	Level 3 Semester	VI			
AED219	Human Relations I	3	0	3.0	Core Cou		T	D	Cr
AED219 AED221	Information & Communication	-	U	5.0	AED308	Psychology of Adult	L	ľ	CI
ALD221	Technology I	лі 2	3	3.0	AED300	Education II	3	Λ	3.0
	100miology 1	4	J	5.0		Education II	J	U	5.0

AED310	Design and Delivery			AED419	Policy Development for	
AED312	Systems II Research Methods in		0 3.0	Total Cre	Life-long Learning (LLL) dits	3 0 3.0 <b>22.7</b>
	Adult Education II	3	0 3.0	OR	RURAL DEVELOPMENT	
AND AED318	COMMUNICATION Interpersonal			AED421	Community Development Strategies I	3 0 3.0
AED320	Communication II Speech Communication II		0 3.0 0 3.0	AED423	Comparative Studies in Literacy	3 0 3.0
AED322	Counselling & Guidance in Adult Education I	3	0 3.0	AED425 AED427	Women in Development I Adult Education, Peace &	3 0 3.0
Total Cre	dits		18.0		Human Rights	3 0 3.0
OR	ORGANISATION AND			Total Cre	dits	22.7
OK	MANAGEMENT			Level 4		
AED324	Leadership in Organisations	II 3	0 3.0	Semester	VIII	
AED326	Managing the Non-profit			Core Cou	rses	L P Cr
AED328	Organisations II Human Resource		0 3.0	AED402	Application in Materials Development	0 3 1.0
Total Cre	Management II	3	0 3.0 <b>18.0</b>	AED404	Designing Open Learning Environments	3 0 3.0
				AED406	Quantitative Data Analysis &	C
OR	RURAL DEVELOPMENT	1			Reporting	3 3 4.0
AED330	Community Development			AED499	Research Project	0 6 2.0 *
	Theory II	3	0 3.0			
AED332	Literacy in Development II	3	0 3.0	AND	COMMUNICATION	
AED334	Environmental Education II	3	0 3.0	AED410	Mass Communication II	3 0 3.0
Total Cre	dits		18.0	AED412	Public Relations II	3 0 3.0
				JMC428	Mass Media Management	2 2 2.7
Level 4				Total Cree	dits	18.7
Level 4				Total City	uits	10.7
Semester						
Semester Core Cou	rses	L	P Cr	* Course	e runs for two semesters and w	
Semester	rses Communication for			* Course		
Semester Core Cou AED401	rses  Communication for  Development		P Cr 2 3.7	* Course credite	e runs for two semesters and wi d in Semester VIII	
Semester Core Cou	rses  Communication for  Development  Practicals in a Special	3	2 3.7	* Course	e runs for two semesters and wid in Semester VIII  ORGANISATION AND	
Semester Core Cou AED401 AED403	Communication for Development Practicals in a Special Field III	3		* Course credite	e runs for two semesters and wi d in Semester VIII ORGANISATION AND MANAGEMENT	
Semester Core Cou AED401	Communication for Development Practicals in a Special Field III Qualitative Data Analysis &	0	2 3.7 3 1.0	* Course credite	e runs for two semesters and wa d in Semester VIII ORGANISATION AND MANAGEMENT Small Scale Business	ill be
Semester Core Cou AED401 AED403 AED405	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting	3 2 3 3 3 3	2 3.7 3 1.0 3 4.0	* Course credite OR AED414	e runs for two semesters and wa d in Semester VIII ORGANISATION AND MANAGEMENT Small Scale Business Management II	
Semester Core Cou AED401 AED403	Communication for Development Practicals in a Special Field III Qualitative Data Analysis &	3 2 3 3 3 3	2 3.7 3 1.0	* Course credite	e runs for two semesters and wad in Semester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management &	3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project	3 2 3 3 3 3	2 3.7 3 1.0 3 4.0	* Course credite OR AED414 AED416	e runs for two semesters and ward in Semester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II	ill be
Semester Core Cou AED401 AED403 AED405 AED499 AND	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 *	* Course credite OR AED414	or runs for two semesters and ward in Semester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills	3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 *	* Course credite OR AED414 AED416 AED418	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development	3 0 3.0 3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 *	* Course credite OR AED414 AED416	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development	3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance	3 3 0 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0	* Course credite OR AED414 AED416 AED418 Total Cree	e runs for two semesters and ward in Semester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II	3 3 0 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0	* Course credite OR AED414 AED416 AED418 Total Cree OR	e runs for two semesters and ward in Semester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II	3 3 0 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0	* Course credite OR AED414 AED416 AED418 Total Cree	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite OR AED414 AED416 AED418 Total Cred OR AED420	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite OR AED414 AED416 AED418 Total Cred OR AED420	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Sem.	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development	3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Semi	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT	3 1 3 1 3 1 3 1 3 1	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424  Total Cred	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Sem.	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT Small Scale Business	3 0 1 3 0 1 3 3 0 1 3 1 4 1 be c	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 19.7 credited	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424  Total Cred  707.30	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits  COURSE ASSESSMENT	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Sem. OR AED413	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management I	3 0 1 3 0 1 3 3 0 1 3 1 4 1 be c	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 0 3.0 19.7	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424  Total Cred  707.30  C707.31	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits  COURSE ASSESSMENT The ratio between Continuous	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Semi	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management I Management of Public	3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 19.7 credited	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424  Total Cred  707.30  C707.31  Tal	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits  COURSE ASSESSMENT The ratio between Continuous nd Examination for all examin	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0 19.0
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Sem. OR AED413 AED415	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management I Management of Public Enterprises	3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0 3 3 0	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 19.7 credited	* Course credite  OR  AED414  AED416  AED418  Total Cred  OR  AED420  AED422  AED424  Total Cred  707.30  C707.31  Tangles	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits  COURSE ASSESSMENT The ratio between Continuous and Examination for all examin hall be 1:1.	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 Assessment nable courses
Semester Core Cou AED401 AED403 AED405 AED499 AND AED407 AED409 AED411 Total Cree * Course in Sem. OR AED413	Communication for Development Practicals in a Special Field III Qualitative Data Analysis & Reporting Research Project  COMMUNICATION Mass Communication I Public Relations I Counselling & Guidance in Adult Education II dits  runs for two semesters and will ester VIII  ORGANISATION AND MANAGEMENT Small Scale Business Management I Management of Public	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 3.7 3 1.0 3 4.0 3 2.0 * 0 3.0 0 3.0 19.7 credited	* Course credite  OR  AED414  AED416  AED418  Total Cree  OR  AED420  AED422  AED424  Total Cree  707.30 C 707.31 T ac si 707.31 C	ORGANISATION AND MANAGEMENT Small Scale Business Management II Financial Management & Control in Organisations II Entrepreneurship Skills Development dits  RURAL DEVELOPMENT Community Development Strategies II Women in Development II Participatory Methods in Community Development dits  COURSE ASSESSMENT The ratio between Continuous nd Examination for all examin	3 0 3.0 3 0 3.0 3 0 3.0 19.0 3 0 3.0 3 0 3.0 3 0 3.0 19.0 4 Assessment hable courses ial amount of

and AED511) shall be examined by Continuous Assessment (CA) only.

# 708.00 SPECIAL REGULATIONS FOR THE BACHELOR OF EDUCATION PRIMARY (B.Ed-Primary)

#### 708.10 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following Special Regulations of the IDE shall apply.

# 708.10 BACHELOR OF EDUCATION PRIMARY SUBJECT SECIALISATIONS

The Bachelor of Education Primary is offered in the following two subject specialisations

### Language Arts Education

African Languages and Literature English Language and Literature

### Social Studies Education

Geography History

Theology and Religious Studies

### 708.20 ENTRANCE REQUIREMENTS

In addition to the requirements stipulated in the Academic General Regulations, the following regulations of the IDE shall apply.

# 708.21 Direct Entry with SGCSE/IGCSE/GCE O' Level/COSC or equivalent (currently not offered)

An applicant to the Bachelor of Education Primary Programme shall be considered for admission as follows:

## B.Ed. Primary (Language Arts)

(As in the Academic General Regulations)

# B. Ed. Primary (Social Studies)

An applicant to the Social Studies specialisation must also have a C grade or better in Mathematics.

### 708.22 A' Level

(As in Academic General Regulations)

# 708.23 A Holder of a Teacher's Certificate or Teacher's Diploma

(a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution is admissible to the B. Ed. Primary programme

- (i) The Primary/Secondary Teacher Diploma (PTD/STD)
- (ii) The Secondary Teachers' Certificate (STC)

The University Senate will determine the level of entry and the courses to be taken.

(b) An applicant's major subjects must fit into an existing specialisation.

### **708.24** Mature Age Entry

(As in Academic General Regulations)

# **708.30 Special Regulations for Teaching Practice** (B. Ed. Primary and B. Ed. Secondary)

- (a) A student in either of the B. Ed. programmes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
- (b) Normally, Teaching Practice has a duration of not less than twelve (12) weeks.
- (c) Teaching Practice (CTE450) is worth 16 credits.

### 708.40 COURSE ASSESSMENT

708.41 The ratio between Continuous Assessment and examination in each course (except for the General Education Courses and those offered by other Departments) shall be 1:1.

708.42 The following courses shall be examined by Continuous Assessment only: CTE201, CTE202, CTE450, and PED330.

### 708.50 PROGRAMME STRUCTURE

A student in the Bachelor of Education Primary shall be required to take courses in his or her area of specialisation as follows:

# B. Ed. Primary (Language Arts Education) Level 1

#### Semester I L P Cr **Core Courses** ALL101 Introduction to Modern African Literature 3.0 ALL103 Introduction to Phonetics and Phonology 3.0 ENG111 Grammar I – A Survey of English Grammar 3.0 ENG113 Remedial English: Practical Language Use 0 3.0 Developmental Psychology EFM103 0 3.0

General E	ducation Courses				EFM212	Gender in Education	3	0	3.0
ACS111	Academic Communication					AND			
	Skills: English for Academic				ALL204	Advanced Syntax	3	0	3.0
GG G1 01	Purposes	2	2	2.2		OR	_		• •
CSC101	Computer Skills Foundation	1	1	1.3*	ALL206	The Noun Phrase in SiSwati	3	0	3.0
GNS113	HIV Prevention, Infection &	2	0	2.0	ENG213	Introduction to English			
T-4-1	Management of AIDS	2	0	2.0		Morphology and Lexical	2	0	2.0
Total				20.5	Total	Semantics	3	0	3.0 <b>18.0</b>
Semester	П				Total				10.0
Core cour		L	P	Cr	Level 3				
PED100	Basic Numerical Skills	3	0	3.0	Semester	V			
PED110	Children's Literature	3	0	3.0	Core Cou		Τ.	P	Cr
ALL102	Introduction to Oral	5	Ü	3.0	PED321	Elements of Teacher	L	•	CI
	Literature/Orature	3	0	3.0	120021	Education	3	0	3.0
ENG114	Critical Thinking				PED375	Curriculum Studies			2.0
	and Argument	3	0	3.0		in the First Language	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ENG311	Grammar III: Clause			
EFM104	Educational Psychology					Combining & Text Creation	3	0	3.0
General E	ducation Courses				EFM311	History and Philosophy of			
ACS112	<b>Academic Communication</b>					Education	3	0	3.0
	Skills: English for Specific				EFM313	<b>Educational Evaluation</b>	3	0	3.0
	Purposes	2	2	2.2		AND			
CSC101	Computer Skills				ALL301	A Thematic and Historical			
	Foundation	1	1	1.3*		Survey of SiSwati Literature	3	0	3.0
Total				21.5		OR			
	runs for two semesters and wil	l be	?		ALL307	The Verb Phrase in SiSwati	3	0	3.0
credite	d in Semester II.				Total				18.0
112					C 4	<b>T</b> 7 <b>T</b>			
Level 2	ш				Semester		т	n	C-
Semester			D	C	Core Cou	rses	L	P	Cr
Semester Core Cou	rses	L	P	Cr	Core Cou CTE302	rses Micro-Teaching Laboratory	0	4	1.3
Semester	rses Introduction to				Core Cou CTE302 PED310	rses Micro-Teaching Laboratory Constructive Arts		_	_
Semester Core Cou PED201	rses Introduction to Teaching Reading	3	0	3.0	Core Cou CTE302	rses Micro-Teaching Laboratory Constructive Arts Individual Needs of	0 2	4 3	1.3 3.0
Semester Core Cou PED201 PED213	rses Introduction to Teaching Reading Music				Core Cou CTE302 PED310 PED302	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education	0	4	1.3
Semester Core Cou PED201	Introduction to Teaching Reading Music Primary Education	3	0	3.0	Core Cou CTE302 PED310	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis &	0 2 2	4 3 0	1.3 3.0 2.0
Semester Core Cou PED201 PED213	Introduction to Teaching Reading Music Primary Education Methods: Classroom	3 3	0 3	3.0 4.0	Core Cou CTE302 PED310 PED302 PED330	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I	0 2	4 3 0	1.3 3.0
Semester Core Cou PED201 PED213 PED221	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management	3	0	3.0	Core Cou CTE302 PED310 PED302	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the	0 2 2 0	4 3 0 3	1.3 3.0 2.0 1.0*
Semester Core Cou PED201 PED213	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in	3 3	0 3	3.0 4.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language	0 2 2	4 3 0	1.3 3.0 2.0
Semester Core Cou PED201 PED213 PED221 PED279	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language	3 3	0 3	3.0 4.0	Core Cou CTE302 PED310 PED302 PED330	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing	0 2 2 0 2	4 3 0 3	1.3 3.0 2.0 1.0* 2.0
Semester Core Cou PED201 PED213 PED221	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic	3 3	0 3	3.0 4.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics	0 2 2 0	4 3 0 3	1.3 3.0 2.0 1.0* 2.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language	3 3	0 3	3.0 4.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing	0 2 2 0 2 3	4 3 0 3 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms	3 3 3	0 3 0 0	3.0 4.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration	0 2 2 0 2 3 3	4 3 0 3 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English	3 3 3	0 3 0 0	3.0 4.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research	0 2 2 0 2 3 3	4 3 0 3 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms	3 3 3	0 3 0 0	3.0 4.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND	0 2 2 0 2 3 3	4 3 0 3 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English	3 3 3	0 3 0 0	3.0 4.0 3.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives	0 2 2 0 2 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology	3 3 3	0 3 0 0	3.0 4.0 3.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms	0 2 2 0 2 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203 ENG211 Total	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology	3 3 3 3	0 3 0 0	3.0 4.0 3.0 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR	0 2 2 0 2 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0
Semester Core Cou PED201  PED213 PED221  PED279  ALL203  ENG211  Total  Semester	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology	3 3 3 3	0 3 0 0	3.0 4.0 3.0 3.0 3.0 19.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203 ENG211 Total Semester Core Cou	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology	3 3 3 3	0 3 0 0	3.0 4.0 3.0 3.0 3.0 19.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0
Semester Core Cou PED201 PED213 PED221 PED279 ALL203 ENG211 Total Semester Core Cou	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods:	3 3 3 3 L	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 19.0 Cr	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0
Semester Core Cou PED201  PED213 PED221  PED279  ALL203  ENG211  Total  Semester Core Cou PED222  PED274	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods: Integration Curriculum Studies in the First Language	3 3 3 3 L	0 3 0 0 0	3.0 4.0 3.0 3.0 3.0 19.0 Cr	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306 ALL308 Total Level 4 Semester	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in Oral Literature	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0
Semester Core Cou PED201  PED213 PED221  PED229  ALL203  ENG211  Total  Semester Core Cou PED222	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods: Integration Curriculum Studies in the First Language Grammar II: Introduction to	3 3 3 3 4 L 3	0 3 0 0 0 <b>P</b>	3.0 4.0 3.0 3.0 3.0 19.0 Cr 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306 ALL308 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in Oral Literature	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0
Semester Core Cou PED201  PED213 PED221  PED279  ALL203  ENG211  Total  Semester Core Cou PED222  PED274	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods: Integration Curriculum Studies in the First Language Grammar II: Introduction to English Syntax and	3 3 3 3 L 3 3	0 3 0 0 0 0 <b>P</b> 0	3.0 4.0 3.0 3.0 3.0 19.0 Cr 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306 ALL308 Total Level 4 Semester	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in Oral Literature  VII rses Individual Needs of Children	0 2 2 0 2 3 3 3 3 3	4 3 0 3 0 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0 21.3
Semester Core Cou PED201  PED213 PED221  PED279  ALL203  ENG211  Total  Semester Core Cou PED222  PED274  ENG214	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods: Integration Curriculum Studies in the First Language Grammar II: Introduction to English Syntax and Sentence Meaning	3 3 3 3 4 L 3 3 3	0 3 0 0 0 0 <b>P</b> 0	3.0 4.0 3.0 3.0 3.0 19.0 Cr 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306 ALL308 Total Level 4 Semester Core Cou PED401	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in Oral Literature  VII rses Individual Needs of Children Early Childhood	0 2 2 0 2 3 3 3 3	4 3 0 3 0 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0 21.3
Semester Core Cou PED201  PED213 PED221  PED279  ALL203  ENG211  Total  Semester Core Cou PED222  PED274	Introduction to Teaching Reading Music Primary Education Methods: Classroom Management Curriculum Studies in the Second Language Studies in Oral Poetic and Traditional Dramatic Forms Introduction to English Phonetics and Phonology  IV rses Primary Education Methods: Integration Curriculum Studies in the First Language Grammar II: Introduction to English Syntax and	3 3 3 3 L 3 3	0 3 0 0 0 0 <b>P</b> 0	3.0 4.0 3.0 3.0 3.0 19.0 Cr 3.0 3.0	Core Cou CTE302 PED310 PED302 PED330 PED378 ENG312 EFM302 EFM314 ALL306 ALL308 Total Level 4 Semester Core Cou	Micro-Teaching Laboratory Constructive Arts Individual Needs of Children: Special Education Reading Diagnosis & Remediation I Curriculum Studies in the Second Language Composition, Writing and Stylistics School Administration Educational Research AND Studies in Oral Narratives and Fixed Forms OR Theories and Research in Oral Literature  VII rses Individual Needs of Children	0 2 2 0 2 3 3 3 3 3	4 3 0 3 0 0 0 0 0	1.3 3.0 2.0 1.0* 2.0 3.0 3.0 3.0 3.0 21.3

EFM499	Research Project	0	3	2.0*	General I	Education Courses			
ENG411	Advanced Composition:				CSC101	Computer Skills			
	Reading and Textuality	3	0	3.0		Foundation	1	1	1.3*
EFM401	Educational Administration	3	0	3.0	ACS112	Academic Communication			
EFM403	Introduction to Guidance &	•	_	2.0		Skills: English for	_	•	
	Counselling in Education	3	0	3.0	TF 4 1	Specific Purposes	2	2	2.2
ATT 405	AND				Total				22.5
ALL405	The Adverb, Idiophone, Conjunctive, and Interjective				* Course	a ming for two competens and wi	11 %		
	in SiSwati	3	0	3.0		e runs for two semesters and wi ed in Semester II.	ii D	e	
	OR	5	U	3.0	Creane	a in Semester 11.			
ALL407	Historical and Comparative				Level 2				
1122.07	Bantu Linguistics	3	0	3.0	Semester	Ш	L	P	Cr
Total		_	-	20.0	Core Cou				
					PED213	Music	3	3	4.0
Semester	VIII				PED221	Primary Education Methods:			
Core Cou	rses	$\mathbf{L}$	P	Cr		Classroom Management	3	0	3.0
EFM499	Research Project	0	3	2.0*	PED271	Curriculum Studies:			
CTE450	Teaching Practice			16.0		Social Studies (History			
Total				18.0		and GEP)	3	0	3.0
					GEP221	Introduction to Geographic			
	runs for two semesters and wi	ll b	е		*******	Information Systems	3	4.:	54.5
credite	d in Semester VIII.				HIS211	History of Swaziland	2	0	2.0
D E L D .	(G : 1G !: E1 :	,				from Earliest times to 1900	3	0	3.0
	mary (Social Studies Education	on)			TRS205	AND Deligious Ethics	3	0	3.0
Level 1 Semester	ī				1K3203	Religious Ethics <b>OR</b>	3	U	3.0
Core Cou		L	P	Cr	TRS207	Post-Biblical Judaism	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total	1 0st-Biolicai Judaisiii	5	U	20.5
		J	U	5.0	10001				20.5
GEP111	Introduction to the								
GEP111	Introduction to the Natural Environment	3	3	4.0	Semester	IV			
GEP111 HIS101	Natural Environment	3	3	4.0	Semester Core Cou		L	P	Cr
		3	3	4.0 3.0			L	P	Cr
	Natural Environment Topics in World History				Core Cou	rses		P	Cr
HIS101 TRS103	Natural Environment Topics in World History to 1500 Introducing the Study of Religion				Core Cou	rses Curriculum Studies: Social Studies (Theology and Religious Studies)			<b>Cr</b> 3.0
HIS101 TRS103	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses	3	0	3.0	Core Cou	rses Curriculum Studies: Social Studies (Theology and	3	0	3.0
HIS101 TRS103	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication	3	0	3.0	Core Cou PED272 PED222	rses Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration	3	0	3.0
HIS101 TRS103 General F	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic	3	0	3.0	Core Cou PED272 PED222 GEP232	rses Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources	3	0	3.0
HIS101 TRS103 General E	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes	3	0	3.0	Core Cou PED272 PED222	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland	3 3 2	0 0 3	3.0 3.0 3.0
HIS101 TRS103 General F	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection &	3 3 2	0 0 2	3.0 3.0 2.2	Core Cou PED272 PED222 GEP232	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900	3	0	3.0
HIS101 TRS103 General E ACS111 GNS113	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS	3	0	3.0	Core Cou PED272 PED222 GEP232 HIS212	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND	3 3 2	0 0 3	3.0 3.0 3.0
HIS101 TRS103 General E	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills	<ul><li>3</li><li>3</li><li>2</li><li>2</li></ul>	0 0 2 0	3.0 3.0 2.2 2.0	Core Cou PED272 PED222 GEP232	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and	3 3 2 3	0 0 3 0	3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS	3 3 2	0 0 2	3.0 3.0 2.2 2.0 1.3*	Core Cou PED272 PED222 GEP232 HIS212	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context	3 3 2	0 0 3	3.0 3.0 3.0
HIS101 TRS103 General E ACS111 GNS113	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills	<ul><li>3</li><li>3</li><li>2</li><li>2</li></ul>	0 0 2 0	3.0 3.0 2.2 2.0	Core Cou PED272 PED222 GEP232 HIS212 TRS202	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR	3 3 2 3	0 0 3 0	3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation	<ul><li>3</li><li>3</li><li>2</li><li>2</li></ul>	0 0 2 0	3.0 3.0 2.2 2.0 1.3*	Core Cou PED272  PED222  GEP232 HIS212  TRS202	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions	3 3 2 3	0 0 3 0	3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation	<ul><li>3</li><li>2</li><li>2</li><li>1</li></ul>	0 0 2 0	3.0 3.0 2.2 2.0 1.3*	Core Cou PED272 PED222 GEP232 HIS212 TRS202	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses	3 3 2 3	0 0 3 0	3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation	<ul><li>3</li><li>2</li><li>2</li><li>1</li></ul>	0 0 2 0	3.0 3.0 2.2 2.0 1.3* 18.5	Core Cou PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions	3 3 2 3 3	0 0 3 0 0	3.0 3.0 3.0 3.0 3.0
HIS101 TRS103 General E ACS111 GNS113 CSC101 Total Semester Core Cou	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation	3 2 2 1	0 0 2 0 1	3.0 3.0 2.2 2.0 1.3* 18.5	Core Cou PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society	3 3 2 3 3 3	0 0 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester Core Cou CTE102	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the	3 2 2 1 L 3	0 0 2 0 1 <b>P</b> 0 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society	3 3 2 3 3 3	0 0 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment	3 2 2 1 L 3	0 0 2 0 1 <b>P</b> 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total  Level 3	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education	3 3 2 3 3 3	0 0 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS101 TRS103 General E ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History	3 2 2 1 L 3 3 3	0 0 2 0 1 <b>P</b> 0 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0 4.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total  Level 3 Semester	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education	3 3 2 3 3 3 3 3	0 0 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
HIS101 TRS103 General E ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112 HIS102	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History From 1500 to 1800	3 2 2 1 L 3 3	0 0 2 0 1 <b>P</b> 0 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total  Level 3 Semester Core Cou	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education  V rses	3 3 2 3 3 3 3 3	0 0 3 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History From 1500 to 1800 Jewish and Christian	3 2 2 1 L 3 3 3	0 0 2 0 1 <b>P</b> 0 0 3	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0 4.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total  Level 3 Semester	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education  V rses Elements of Teacher	3 3 2 3 3 3 3 4 L	0 0 3 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112 HIS102 TRS102	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History From 1500 to 1800 Jewish and Christian Sacred Texts	3 2 2 1 L 3 3 3 3	0 0 2 0 1 P 0 0 3 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0 4.0 3.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS208  Required EFM310 EFM212  Total  Level 3 Semester Core CoupED321	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education  V rses Elements of Teacher Education	3 3 2 3 3 3 3 3	0 0 3 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.0
HIS101 TRS103 General E ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112 HIS102	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History From 1500 to 1800 Jewish and Christian	3 2 2 1 L 3 3 3	0 0 2 0 1 <b>P</b> 0 0 3	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0 4.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS202  TRS208  Required EFM310 EFM212  Total  Level 3 Semester Core Cou	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education  V rses Elements of Teacher Education Curriculum Studies:	3 3 2 3 3 3 3 4 L	0 0 3 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
HIS101 TRS103 General F ACS111 GNS113 CSC101 Total Semester Core Cou CTE102 PED100 GEP112 HIS102 TRS102	Natural Environment Topics in World History to 1500 Introducing the Study of Religion ducation Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection & Management of AIDS Computer Skills Foundation  II rses Curriculum Theory Basic Numerical Skills Introduction to the Human Environment Aspects of World History From 1500 to 1800 Jewish and Christian Sacred Texts	3 2 2 1 L 3 3 3 3	0 0 2 0 1 P 0 0 3 0	3.0 3.0 2.2 2.0 1.3* 18.5 Cr 3.0 3.0 4.0 3.0 3.0	Core CoupED272  PED272  PED222  GEP232 HIS212  TRS208  Required EFM310 EFM212  Total  Level 3 Semester Core CoupED321	Curriculum Studies: Social Studies (Theology and Religious Studies) Primary Education Methods: Integration Water Resources History of Swaziland Since 1900 AND Religious Thought and Social Context OR The Gospel Traditions Courses School and Society Gender in Education  V rses Elements of Teacher Education	3 3 2 3 3 3 3 4 L	0 0 3 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 21.0

EFM311	History and Philosophy of				TRS407	Faith and Wisdom in the
	Education	3	0	3.0		Jewish Canon 3 0 3.0
EFM313	Educational Evaluation	3	0	3.0		OR
			_		TRS409	C
	rom the subjects -History, Ge	ogr	apı	ny	Total	20.0
and Theol GEP317	Waste Management Planning	3	3	4.0	Semeste	er VIII L P Cr
HIS311	Historiography	3	0	3.0	Core Co	
1110011	AND		Ü	5.0	EFM499	
TRS305	Prophecy, Protest, and Hope	3	0	3.0	CTE450	3
	OR				Total	18.0
TRS307	Christian Thought Past					
	and Present	3		3.0	*	Course runs for two semesters and will be
Total		18	3.0-	19.0		credited in Semester VIII.
Semester	VI				709.00	SPECIAL REGULATIONS FOR THE
Core Cou		Τ.	P	Cr	703.00	BACHELOR OF EDUCATION –
CTE302	Micro-Teaching Laboratory	0	4	1.3		SECONDARY
PED310	Constructive arts	2	3	3.0		220012.111
PED302	Individual Needs of				709.01	PREAMBLE
	Children: Special Education	3	0	3.0		Subject to the provisions of the Academic
PED372	Curriculum Studies:					General Regulations, the following Special
	Social Studies					Regulations of the IDE shall apply
	(Theology and Religious	_	0	2.0		
EEM (212	Studies)	3	0	3.0		The IDE, in collaboration with the Faculty
EFM313 EFM302	Educational Research School Administration	3	0	3.0 3.0		of Education, offers the following subject specialisations.
	subjects from - Geography, Hi	-	-	3.0		speciansations.
and Theol		1310	ı y			<b>Business Education</b>
GEP316	Drainage Basin Studies	3	3	4.0		Accounting
HIS312	Research Methods in History	3	0	3.0		Business Studies
	AND					Economics
TRS306	Religion, Spirituality					
	and Health	3	0	3.0		<b>Humanities Education</b>
TTD (2222	OR					African Languages and Literature
TRS332	African Christianity in Swaziland	2	Λ	2.0		English Language and Literature French (currently not offered)
Total	Swaziiand			3.0 <b>23.3</b>		History
Iutai		22	.5-	25.5		Geography
Level 4						Theology and Religious Studies
Semester	VII					
Core Cou		L	P	Cr	709.10	ENTRANCE REQUIREMENTS
PED401	Individual needs of Children:					
DED 444	Early Childhood	3	0	3.0	709.11	Direct Entry with SGCSE/IGCSE,
PED413	Introduction to Physical	_	2	2.0		GCE O'Level and COSC or equivalent
EEM400	Education	2	3	3.0 2.0*		In addition to the manningments stimulated in
EFM499 EFM401	Research Project Educational Administration	0	0	3.0		In addition to the requirements stipulated in the Academic General Regulations, an
EFM403	Guidance & Counselling in	3	U	3.0		applicant shall be considered for direct entry
L1 111403	Education	3	0	3.0		into the Bachelor of Education Secondary
	95 55 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	_	Ŭ			Programme as follows:
Any two f	rom - subjects Geography, Hi	isto	ry,	&		-
Theology.						B. Ed. Secondary (Business Education)
GEP413	Water Resource Planning	2	3	3.0		An applicant to the Business Education
HIS411	Economy and Society in					specialisation must have a C grade or better
	Southern Africa to the South	2	Δ	2.0		in Mathematics.
	African War AND	3	0	3.0		
	AND					

#### B. Ed. Secondary (Humanities)

An applicant intending to take Geography must have a C grade or better in Mathematics.

### 709.12 A' Level

(As in the Academic General Regulations)

# 709.13 A holder of a Teacher's Certificate or Teacher's Diploma

- (a) An applicant who holds any one of the following qualifications or equivalent from a recognised institution will be admissible to the B. Ed. Secondary programme.
  - (i) The Secondary Teacher's Diploma (STD).
  - (ii) The Secondary Teacher's Certificate (STC).
    - The University Senate will determine the level of entry and the courses to be taken.
- (b) In addition to the above, an applicant intending to do Geography or Business Education specialisation must have a C grade or better in Mathematics from SGCSE/IGCSE/GEC O' Level or equivalent.
- (c) An applicant's major subjects must fit into an existing specialisation as indicated:

### **Business Education**

Accounting Business Studies Economics

### **Humanities Education**

African Languages and Literature English Language and Literature French (currently not offered) History Geography Religious Education

709.14 Mature Age Entry
(As in the Academic General Regulations)

# 709.20 SPECIAL REGULATIONS FOR TEACHING PRACTICE

In addition to requirements specified for TeachingPractice in the Academic General Regulations, the following special regulations shall apply.

- 709.21 Special Regulations for Teaching Practice for B.Ed-Secondary and B.Ed-Primary
  - (a) A student in either of the B.Edprogrammes shall be required to take and pass Teaching Practice (CTE450) in Semester VIII.
  - (b) Normally, Teaching Practice has duration of not less than twelve (12) weeks.
  - (c) Teaching Practice (CTE450) is worth 16 credits.

### 709.30 COURSE ASSESSMENT

In addition to the requirements for course assessment specified in the Academic General Regulations for Certificate, Diploma and Bachelors' Degree programmes, the following special regulations shall apply.

- 709.31 The ratio of Continuous Assessment to Examination in education courses, except for those stipulated in 15.10.2 below is 1:1.
- 709.32 The following courses shall be examined by Continuous Assessment only: CTE301, CTE302, CTE403, CTE405, and CTE450.

#### 709.40 PROGRAMME STRUCTURE

A student in the Bachelor of Education Secondary shall be required to take courses in his or her specialisation as indicated below.

# (A) B. Ed. Secondary Business Education

In addition to Education, a student shall take two teaching subjects in Levels 1 & 2 and drop one of them in Level 3. The student will continue in his/her chosen major subject up to level 4 as shown in the table below:

Options in Business Education by subject combination: **Option 1** 

Level I	Level 2	Level 3	Level 4
Ed/Acc/BS	Ed/Acc/BS	Ed/Acc Or Ed/BS	Ed/Acc Or Ed/BS
Option 2 Level 1	Level 2	Level 3	Level 4
Ed/Acc/Ecor	n Ed/Acc/Econ	Ed/Acc or Ed/Econ	Ed/Acc or Ed/Econ

Accountin	g/Business Studies/Education	ı			Semester				
	/ID 1				Core Cou		L	P	Cr
Accountin	g/Education				ACF212	Intermediate Financial	2	0	2.0
Level 1					BUS202	Accounting II Business Communications	3	0	3.0 3.0
Semester 1	1				BUS212	Management Information	3	U	3.0
Core Cou		L	P	Cr	B03212	Systems-II	3	0	3.0
CTE101	Introduction to the	L	•	Ci	BUS232	Organizational Theory and	5	Ü	5.0
	Teaching Profession	2	0	2.0		Behaviour II	3	0	3.0
ACF111	Introduction to Financial				EFM210	School and Society	3	0	3.0
	Accounting I	3	0	3.0	ECO102	Principles of Macroecomics	3	0	3.0
BUS111	Introduction to				Total	1			18.7
	Business Computing	3	3	4.0					
MAT107	Algebra, Trigonometry and				Accountin	g/Education			
	Analytic Geometry	3	2	3.7	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester	V			
General E	ducation Courses				Core Cou	rses	L	P	
ACS111	Academic Communication				CTE301	Technology & Skills in Edu	0	2	0.7
	Skills: English for Academic				CTE311	Curriculum Studies			
	Purposes	2	2	2.2		in Accounting-I	3	0	3.0
GNS113	HIV Prevention, Infection				CTE313	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Business Studies-I	3	0	3.0
Total				19.9	ACF311	Advanced Financial			
_						Accounting I	3	0	3.0
Semester 1		_	_	~	ACF313	Financial Institutions	_		• •
Core Cour			P	Cr	D. 10000	and Markets	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	BUS303	Entrepreneurship and	_		• •
ACF112	Introduction to Financial	•	0	2.0	EED (2.12	Small Business Management		0	3.0
A CE114	Accounting II	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ACF114	Principles of Finance	3	0	3.0	Total				18.7
BUS122	Principles of Marketing	3	0	3.0	G	<b>5.7</b> T			
BUS134 MAT108	Principles of Management Calculus for Business and	3	0	3.0	Semester Core Cou		т	P	C
MAI 108	Social Sciences	2	2	3.7	CTE302		<b>L</b>		<b>Cr</b> 1.3
EFM104	Educational Psychology	3	0	3.0	CTE302 CTE312	Micro-Teaching Laboratory Curriculum Studies in	U	4	1.3
	ducation Courses	3	U	3.0	CIESIZ	Accounting II	3	0	3.0
ACS112	Academic Communication				CTE314	Curriculum Studies in	5	U	3.0
ACD112	Skills: English for Specific				CILSIA	Business Studies II	3	0	3.0
	Purposes	2	2	2.2	ACF312	Financial Reporting and	,	Ů	5.0
Total	1 diposes	_	_	23.9	1101312	Analysis	3	0	3.0
					ACF314	Intermediate Management			
Level 2						Accounting	3	0	3.0
Semester 1	Ш				EFM302	Educational Administration	3	0	3.0
Core Cour	rses	L	P	Cr	EFM314	Educational Research	3	0	3.0
CTE211	Intermediate Financial				Total				19.3
	Accounting I	3	0	3.0					
ACF213	Introduction to Cost &				Level 4				
	Management Accounting	3	0	3.0	Semester	VII			
BUS211	Management Information				Core Cou	rses	L	P	Cr
	Systems I	3	0	3.0	CTE403	School Librarianship	0	3	1.0
BUS221	Marketing Management	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
BUS231	Organisational Theory and				CTE407	Information&Communication		_	
	Behaviour I	3	0	3.0		Technology in Education	1	3	2.0
ECO101	Principles of Microeconomics	3	0	3.0	ACF419	Risk Management	3	0	3.0
Total				18.0	ACF415	Auditing I	3	0	3.0
					H H IV/I/IUU	KAVAGRON PROJECT	0	3	2.0*
					EFM499	Research Project	U	-	2.0

Institute o	f Distance Education								
EFM401	School Administration	3	0	3.0	BUS211	Management Information			
EFM403	Guidance and Counselling					Systems I	3	0	3.0
Total	in Education	3	0	3.0 <b>18.0</b>	BUS221 BUS231	Marketing Management Organisational Theory and	3	0	3.0
						Behaviour I	3	0	3.0
Semester					ECO101	Principles of Microeconomics	3	0	3.0
Core Cou				Cr	Total				18.7
EFM499	Research Project	0	3	2.0*					
CTE450	Teaching Practice			16.0	Semester		_	_	~
Total				18.0	Core Cou		L	P	Cr
	runs for two semesters and wil	ll be	?		ACF212	Intermediate Financial	•	_	2.0
credite	ed in Semester VIII.				DIJGOO	Accounting II	3	0	3.0
ъ.	S. 11 (F)				BUS202	Business Communications	3	0	3.0
	Studies/Education				BUS212	Business Information	•	_	2.0
Level 1	_				DIJGOOO	Systems-II	3	0	3.0
Semester				•	BUS232	Organisational Theory and	2	0	2.0
Core Cou		L	P	Cr	EEN (210	Behaviour II	3	0	3.0
CTE101	Introduction to the Teaching	2	0	2.0	EFM210	School and Society	3	0	3.0
A CE111	Profession	2	0	2.0	ECO102	Principles of Macroeconomics	3	0	3.0
ACF111	Introduction to Financial	3	0	2.0	Total				18.0
BUS111	Accounting I Introduction to Business	3	0	3.0	L aval 2				
БОЗПП		3	3	4.0	Level 3 Semester	V			
MAT107	Computing Algebra, Trigonometry and	3	3	4.0	Core Cou		L	P	Cr
MAI 107	Analytic Geometry	3	2	3.7	CTE303	Technology & Skills in Edu	0	2	0.7
EFM103	Developmental Psychology	3	0	3.0	CTE303	Curriculum Studies	U	4	0.7
	Education Courses	5	U	5.0	CILSII	in Accounting-I	3	0	3.0
ACS111	Academic Communication				CTE313	Curriculum Studies in	5	U	5.0
7105111	Skills: English for Academic				CIESIS	Business Studies-I	3	0	3.0
	Purposes	2	2	2.2	BUS303	Entrepreneurship and	٥	Ů	5.0
GNS113	HIV Prevention, Infection	_	_		20000	Small Business Management	3	0	3.0
01.0110	and Management of AIDS	2	0	2.0	BUS333	Human Resource			
Total	2			19.9		Management I	3	0	3.0
					BUS335	Industrial Relations System	3	0	3.0
Semester	II				EFM313	Educational Evaluation	3	0	3.0
Core Cou	rses	L	P	Cr	Total				18.7
CTE102	Curriculum Theory	3	0	3.0					
ACF112	Introduction to Financial				Semester	VI			
	Accounting II	3	0	3.0	Core Cou	rses	L	P	Cr
ACF114	Principles of Finance	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
BUS122	Principles of Marketing	3	0	3.0	CTE312	Curriculum Studies in			
BUS134	Principles of Management	3	0	3.0		Accounting II	3	0	3.0
MAT108	Calculus for Business and				CTE314	Curriculum Studies in			
	Social Science	3	2	3.7		Business Studies II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	BUS336	<b>Industrial Relations Practice</b>			
	Education Courses					and Institutions	3	0	3.0
ACS112	Academic Communication				BUS334	Human Resource			
	Skills: English for Specific					Management II	3	0	3.0

Total				18.0	BUS231	Organisational Theory and	_		• •
<b>a</b>					FG0101	Behaviour I	3	0	3.0
Semester		_	_	~	ECO101	Principles of Microeconomics	3	0	3.0
Core Cou				Cr	Total				18.7
EFM499	Research Project	0	3	2.0*					
CTE450	Teaching Practice			16.0	Semester		_	_	_
Total				18.0	Core Cou		L	P	Cr
	runs for two semesters and will	ll be	?		ACF212	Intermediate Financial			
credite	d in Semester VIII.					Accounting II	3	0	3.0
					BUS202	<b>Business Communications</b>	3	0	3.0
	Studies/Education				BUS212	<b>Business Information</b>			
Level 1						Systems-II	3	0	3.0
Semester					BUS232	Organisational Theory and			
Core Cou		L	P	Cr		Behaviour II	3	0	3.0
CTE101	Introduction to the Teaching				EFM210	School and Society	3	0	3.0
	Profession	2	0	2.0	ECO102	Principles of Macroeconomics	3	0	3.0
ACF111	Introduction to Financial				Total				18.0
	Accounting I	3	0	3.0					
BUS111	Introduction to Business				Level 3				
	Computing	3	3	4.0	Semester	V			
MAT107	Algebra, Trigonometry and				Core Cou		L	P	Cr
	Analytic Geometry	3	2	3.7	CTE303	Technology & Skills in Edu	0	2	0.7
EFM103	Developmental Psychology	3	0	3.0	CTE311	Curriculum Studies			
General E	Education Courses					in Accounting-I	3	0	3.0
ACS111	Academic Communication				CTE313	Curriculum Studies in			
	Skills: English for Academic					Business Studies-I	3	0	3.0
	Purposes	2	2	2.2	BUS303	Entrepreneurship and			
<b>GNS113</b>	HIV Prevention, Infection					Small Business Management	3	0	3.0
	and Management of AIDS	2	0	2.0	BUS333	Human Resource			
Total	-			19.9		Management I	3	0	3.0
					BUS335	Industrial Relations System	3	0	3.0
Semester	II				EFM313	Educational Evaluation	3	0	3.0
Core Cou	rses	$\mathbf{L}$	P	Cr	Total				18.7
CTE102	Curriculum Theory	3	0	3.0					
ACF112	Introduction to Financial				Semester	VI			
	Accounting II	3	0	3.0	Core Cou	rses	L	P	Cr
ACF114	Principles of Finance	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
BUS122	Principles of Marketing	3	0	3.0	CTE312	Curriculum Studies in			
<b>BUS134</b>	Principles of Management	3	0	3.0		Accounting II	3	0	3.0
MAT108	Calculus for Business and				CTE314	Curriculum Studies in			
	Social Science	3	2	3.7		Business Studies II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	BUS336	Industrial Relations Practice			
	Education Courses					and Institutions	3	0	3.0
ACS112	Academic Communication				BUS334	Human Resource	_		
1100112	Skills: English for Specific				2000.	Management II	3	0	3.0
	Purposes	2	2	2.2	EFM302	Educational Administration	3	0	3.0
Total	Tarposes	_	_	23.9	EFM314	Educational Research	3	0	3.0
10111				20.5	Total	Eddodional resourch	,	Ů	19.3
Level 2									
Semester	Ш				Level 4				
Core Cou		L	P	Cr	Semester '	VII			
ACF211	Intermediate Financial		-	~-	Core Cou		L	P	Cr
	Accounting I	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ACF213	Introduction to Cost &	5	J	5.0	CTE405	Research Writing Seminar	0	3	1.0
1101213	Management Accounting	3	0	3.0	CILTUS	research withing benimar	J	5	1.0
	unugement / teedunting	J	J	5.0					
111									

CTE407	Information&Communication					ducation Courses			
	Technology in Education	1	3	2.0	ACS112	Academic Communication			
BUS401	Strategic Management 1	3	0	3.0		Skills: English for Specific	_	_	
BUS405	Purchasing and Supply	_		•	m . 1	Purposes	2	2	2.2
	Chain Management	3	0	3.0	Total				20.9
EFM499	Research Project	0	3	2.0*					
EFM401	School Administration	3	0	3.0	Level 2				
EFM403	Guidance and Counselling				Semester l		_	_	~
	in Education	3	0	3.0	Core Cour		L	P	Cr
Total				18.0	ACF211	Intermediate Financial	_	•	2.0
~					4 CE212	Accounting I	3	0	3.0
Semester V		_	_	_	ACF213	Introduction to Cost &	_		• •
Core Cour			P	I	D110411	Management Accounting	3	0	3.0
EFM499	Research Project	0	3	2.0	BUS211	Management Information	_		• •
CTE450	Teaching Practice			16.0		Systems I	3	0	3.0
Total				18.0	ECO201	Microeconomics I	3	0	3.0
					ECO203	Macroeconomics I	3	0	3.0
	runs for two semesters and will	ll be	?		ECO205	Mathematics for Economists	3	0	3.0
credited	l in Semester VIII.				STA141	Introduction to Statistics	3	0	3.0
					Total				21.0
Accountin	g/Economics/ Education								
					Semester l	- '	_	_	~
	g/ Education				Core Cour		L	P	Cr
Level 1					ACF212	Intermediate Financial			
Semester I						Accounting II	3	0	3.0
Core Cour		L	P	Cr	BUS212	Management Information			
CTE101	Introduction to the					Systems II	3	0	3.0
	Teaching Profession	2	0	2.0	ECO202	Microeconomics II	3	0	3.0
ACF111	Introduction to Financial				ECO204	Macroeconomics II	3	0	3.0
	Accounting I	3	0	3.0	ECO214	Statistics for			
BUS111	Introduction to Business					Economists	3	0	3.0
	Computing	3	2	3.7	EFM210	School and Society	3	0	3.0
ECO101	Principles of Microeconomics	3	0	3.0	Total				18.0
MAT107	Algebra, Trigonometry and								
	Analytic Geometry	3	2	3.7	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester \				
	ducation Courses				Core Cour		L	P	Cr
ACS111	Academic Communication				CTE303	Technology & Skills in			
	Skills: English for Academic					Education	0	2	0.7
	Purposes	2	2	2.2	CTE311	Curriculum Studies			
GNS113	HIV Prevention, Infection and					in Accounting-I	3	0	3.0
	Management of AIDS	2	0	2.0	CTE315	Curriculum Studies in			
Total				23.3		Economics-I	3	0	3.0
					ACF311	Advanced Financial			
Semester I						Accounting I	3	0	3.0
Core Cour				Cr	ACF313	Financial Institutions			
CTE102	Curriculum Theory	3	0	3.0		and Markets	3	0	3.0
ACF112	Introduction to Financial				BUS303	Entrepreneurship and			
	Accounting II	3	0	3.0		Small Business Management		0	3.0
ACF114	Principles of Finance	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ECO102	Principles of				Total				18.7
	Macroeconomics	3	0	3.0					
MAT108	Calculus for Business and				Semester \				
	Social Science	3	2	3.7	Core Cour				Cr
CENTION					CORRAGA	NA: TO 1: T 1	Λ	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.5
EFM1104	Educational Psychology	3	0	3.0	CTE302 CTE312	Curriculum Studies in	U	-	
EFM104	Educational Psychology	3	0	3.0		-	3	0	3.0

CTE316									
CIESIO	Curriculum Studies in				Semester				
	Economics II	3	0	3.0	Core Cou				Cr
ACF312	Financial Reporting and				CTE102	Curriculum Theory	3	0	3.0
	Analysis	3	0	3.0	ACF112	Introduction to Financial			
ACF314	Intermediate Management					Accounting II	3	0	3.0
	Accounting	3	0	3.0	ACF114	Principles of Finance	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	ECO102	Principles of			
EFM314	Educational Research	3	0	3.0		Macroeconomics	3	0	3.0
Total				21.3	MAT108	Calculus for Business			
						and Social Science	3		3.7
Level 4					EFM104	Educational Psychology	3	0	3.0
Semester						Education Course			
Core Cou			P	Cr	ACS112	Academic Communication			
CTE403	School Librarianship	0	3	1.0		Skills: English for Specific			
CTE405	Research Writing Seminar	0	3	1.0		Purposes	2	2	2.2
CTE407	Information&Communication				Total				20.9
	Technology in Education	1	3	2.0					
ACF415	Auditing I	3	0	3.0	Level 2	***			
ACF419	Risk Management	3	0	3.0	Semester				•
EFM499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
EFM401	School Administration	3	0	3.0	ACF211	Intermediate Financial	2	0	2.0
EFM403	Guidance and Counselling	2	0	2.0	A CIE 2 1 2	Accounting I	3	0	3.0
TC 4 1	in Education	3	0	3.0	ACF213	Introduction to Cost &	2	0	2.0
Total				18.0	DUGALL	Management Accounting	3	0	3.0
<b>G</b> 4	57TT				BUS211	Management Information	2	0	2.0
Semester C			n	<b>C</b>	ECO201	Systems I	3	0	3.0
Core Cou			<b>P</b> 3	Cr	ECO201	Microeconomics I	3	0	3.0 3.0
EFM499	Research Project	U	3	2.0*	ECO203 ECO205	Macroeconomics I Mathematics for Economists	3	0	3.0
CTE450	Teaching Practice			16.0 <b>18.0</b>	STA141	Introduction to Statistics	3	0	3.0
Total				10.0	Total	introduction to Statistics	3	U	21.0
* C					Total				21.0
	runs for two sampstors and wi	11 h							
	runs for two semesters and wi	ll be	?		Semester	IV			
	runs for two semesters and wi d in Semester VIII	ll be	2		Semester		T.	p	Cr
credited	d in Semester VIII	ll be	2		Core Cou	rses	L	P	Cr
credited Economic		ll be	2			rses Intermediate Financial			
credited Economic Level 1	d in Semester VIII s/ Education	ll be	2		Core Cou ACF212	rses Intermediate Financial Accounting II	L 3		<b>Cr</b> 3.0
Economic Level 1 Semester	d in Semester VIII s/ Education			Cr	Core Cou ACF212	rses Intermediate Financial Accounting II Management Information	3	0	3.0
Economic Level 1 Semester : Core Cour	d in Semester VIII  s/ Education  I  rses			Cr	Core Cou ACF212 BUS212	Intermediate Financial Accounting II Management Information Systems II	3	0	3.0
Economic Level 1 Semester	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching	L	P		Core Cou ACF212 BUS212 ECO202	Intermediate Financial Accounting II Management Information Systems II Microeconomics II	3	0 0 0	3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession			<b>Cr</b> 2.0	Core Cou ACF212 BUS212 ECO202 ECO204	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II	3 3 3	0	3.0
Economic Level 1 Semester : Core Cour	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial	L	P		Core Cou ACF212 BUS212 ECO202	Intermediate Financial Accounting II Management Information Systems II Microeconomics II	3 3 3	0 0 0	3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession	<b>L</b> 2	<b>P</b>	2.0	Core Cou ACF212 BUS212 ECO202 ECO204	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists	3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101 ACF111	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business	<b>L</b> 2	<b>P</b>	2.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101 ACF111	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing	L 2 3	<b>P</b> 0 0	2.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester: Core Cour CTE101 ACF111 BUS111	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business	L 2 3	<b>P</b> 0 0 3	2.0 3.0 4.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101 ACF111 BUS111 ECO101	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic	L 2 3	<b>P</b> 0 0 3	2.0 3.0 4.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101 ACF111 BUS111 ECO101	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and	L 2 3 3 s 3	P 0 0 3 0	2.0 3.0 4.0 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
Economic Level 1 Semester Core Cour CTE101 ACF111 BUS111 ECO101 MAT107	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry	L 2 3 3 3 3 3 3	P 0 0 3 0 2	2.0 3.0 4.0 3.0 3.7	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
Economic Level 1 Semester Core Cour CTE101 ACF111 BUS111 ECO101 MAT107	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology	L 2 3 3 3 3 3 3	P 0 0 3 0 2	2.0 3.0 4.0 3.0 3.7	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 21.0
Credited  Economic Level 1 Semester: Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses	L 2 3 3 3 3 3 3	P 0 0 3 0 2	2.0 3.0 4.0 3.0 3.7	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in	3 3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 21.0
Credited  Economic Level 1 Semester: Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication	L 2 3 3 3 3 3 3	P 0 0 3 0 2	2.0 3.0 4.0 3.0 3.7	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I	3 3 3 3 3 3 L	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 21.0
Credited  Economic Level 1 Semester: Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 2	P 0 0 3 0 2 0	2.0 3.0 4.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in	3 3 3 3 3 L	0 0 0 0 0 0 <b>P</b> 2	3.0 3.0 3.0 3.0 3.0 21.0  Cr 0.7
Economic Level 1 Semester: Core Cour CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General E ACS111	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes	L 2 3 3 s 3 3 2	P 0 0 3 0 2 0	2.0 3.0 4.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I	3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 21.0
Economic Level 1 Semester: Core Cour CTE101 ACF111 BUS111 ECO101 MAT107 EFM103 General E ACS111	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 3 2 d	P 0 0 3 0 2 0	2.0 3.0 4.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Entrepreneurship and	3 3 3 3 3 3 4 0 3 3	0 0 0 0 0 0 <b>P</b> 2	3.0 3.0 3.0 3.0 3.0 21.0  Cr 0.7 3.0 3.0
Credited  Economic Level 1 Semester: Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E ACS111  GNS113	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 3 2 d	P 0 0 3 0 2 0	2.0 3.0 4.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311 CTE315 BUS303	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Entrepreneurship and Small Business Management	3 3 3 3 3 3 4 L 0 3 3	0 0 0 0 0 0 P 2 0 0	3.0 3.0 3.0 3.0 3.0 21.0  Cr 0.7 3.0 3.0 3.0 3.0
Credited  Economic Level 1 Semester: Core Cour CTE101  ACF111  BUS111  ECO101 MAT107  EFM103 General E ACS111  GNS113	d in Semester VIII  s/ Education  I  rses  Introduction to the Teaching Profession Introduction to Financial Accounting I Introduction to Business Computing Principles of Microeconomic Algebra, Trigonometry and Analytic Geometry Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes HIV Prevention, Infection an	L 2 3 3 s 3 3 3 2 d	P 0 0 3 0 2 0	2.0 3.0 4.0 3.0 3.7 3.0	Core Cou ACF212 BUS212 ECO202 ECO204 ECO214 EFM210 Total Level 3 Semester Core Cou CTE303 CTE311	Intermediate Financial Accounting II Management Information Systems II Microeconomics II Macroeconomics II Statistics for Economists School and Society  V rses Technology & Skills in Education Curriculum Studies in Accounting-I Curriculum Studies in Economics-I Entrepreneurship and	3 3 3 3 3 3 4 L 0 3 3	0 0 0 0 0 0 P 2 0	3.0 3.0 3.0 3.0 3.0 21.0  Cr 0.7 3.0 3.0

ECO303 EFM313 <b>Total</b>	Development Theory Educational Evaluation	3	0	3.0 3.0 <b>18.7</b>	In addition to teaching subjec	Education, a ets in Levels 1	anities Education a student shall take two & 2 and drop one of them ontinue in his/her chosen
Semester							shown in the table below:
Core Cou			P				
CTE302 CTE312	Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3	Options in Hun Option 1	nanities by sub	oject combination:
012012	Accounting II	3	0	3.0	Level I I	Level 2	Level 3 & 4
CTE316	Curriculum Studies in Economics II	2	٥	3.0	Ed/His/GEP I	Ed/His/GEP	Ed/His Or
ECO302	Intermediate	3	0	3.0			Ed/GEP
	Macroeconomics	3	0	3.0	Option 2		
ECO306	Development Problems					Level 2	Levels 3 & 4
	and Policies	3	0	3.0	Ed/ALL/Eng E	Ed/ALL/Eng	Ed/ALL
EFM302	Educational Administration	3	0	3.0			or
EFM314	Educational Research	3	0	3.0	0.4.0		Ed/Eng
Total				19.3	Option 3		T 1204
T 14						Level 2	Levels 3 & 4
Level 4	****				Ed/ALL/GEP I	Ed/ALL/GEP	Ed/ALL
Semester	. ==		ъ	•			Or E 1/CED
Core Cou			P	Cr	0-44		Ed/GEP
CTE403	School Librarianship	0	3	1.0	Option 4	Land 13	I
CTE405	Research Writing Seminar Information&Communication	0	3	1.0	<b>Level 1</b> I Ed/His/ALL E	Level 12	Level 3 Ed/His
CTE407		n 1	3	2.0	EU/HIS/ALL I	EU/HIS/ALL	Or
EFM499	Technology in Education Research Project	0	3	2.0*			Ed/ALL
EFM401	School Administration	3	0	3.0	Option 5		LU/ALL
EFM403	Guidance and Counselling	5	U	5.0	_	Level 2	Levels 3 & 4
L1 W1403	in Education	3	0	3.0	Ed/ALL/TRS E		Ed/ALL
	in Education	٥	Ů	5.0	24/1122/11031	34,1122,1113	or
(Student t	o select only two courses on t	he :	adv	ice			Ed/TRS
	partment of Economics based				Option 6		
	y of teaching staff:)				_	Level 2	Levels 3 & 4
	,				Ed/His/Eng E	Ed/His/Eng	Ed/His
ECO401	Monetary Theory I	3	0	3.0	_		or
ECO405	Public Finance I	3	0	3.0			Ed/Eng
ECO407	Economics of Agriculture	3	0	3.0	Option 7		
ECO409	Labour Economics I	3	0	3.0	Level 1 I	Level 2	Level 3& 4
ECO411	Planning Economics I	3	0	3.0	Ed/Eng/TRS E	Ed/Eng/TRS	Ed/Eng
ECO413	Transport Economics I	3	0	3.0			or
ECO415	Industrial Economics I	3	0	3.0			
ECO417	International Economics I	3	0	3.0			Ed/TRS
ECO423	Health Economics I	3	0	3.0	Option 8		
ECO425	Environmental Economics I	3	0	3.0		Level 2	Level 3& 4
ECO427	Corporate Finance I	3	0	3.0	Ed/GEP/Eng E	Ed/GEP/Eng	Ed/GEP
Total				18.0			or
~							Ed/Eng
Semester		-		~	Option 9		T 100 4
Core Cou			P			Level 2	Level 3& 4
EFM499	Research Project	0	3	2.0*	Ed/GEP/TRS E	ed/GEP/TRS	Ed/GEP
CTE450	Teaching Practice			16.0			Of
Total				18.0	Ontion 10		Ed/TRS
* Course	ming for two somestons on I	:11 L	a		Option 10 Level 1 I	Level 2	Level 3& 4
	e runs for two semesters and wi d in Semester VIII.	u D	e			L <b>ever 2</b> Ed/His/TRS	Ed/His
creatte	u in demesiel VIII.				Eu/1115/11X3 I	_u/1115/11X3	or
							Ed/TRS
							-w 110

Option 11 Level 1 Ed/ Fre/Al		L <b>evel 2</b> Ed/Fre/ALL	Level: Ed/ Fr or Ed/AI	re	4	HIS104 GEP112 EFM104 General E	Themes in Gender History in Southern Africa Introduction to the Human Environment Educational Psychology Education Courses	3 3 3	0 3 0	3.0 4.0 3.0
Option 12 Level 1	I	Level 2	Levels		4	ACS112	Academic Communication Skills: English for Specific Purposes	2	2	2.2
Ed/Fre/GE	rp e	Ed/ Fre/GEP	Ed/ Fr			CSC101	Computer Skills Foundation	1	1	1.3
Option 13			Ed/GI	EΡ		Total				19.5
Level I Ed/His/Fre	I	L <b>evel 2</b> Ed/His/ Fre	Level Ed/Hi Or	S	4	credite	e runs for two semesters and we d in Semester II.	ll b	е	
Option 14			Ed/ Fi	re		Level 2 Semester	Ш			
Level 1		Level 2	Level	s 3 &	4	Core Cou		L	P	Cr
Ed/ Fre /T		Ed/ Fre /TRS	Ed/ Fr		-	HIS211	History of Swaziland from	_	-	-
			or				the Earliest Times to 1900	3	0	3.0
			Ed/TF	RS		HIS213	Europe from 1789-1870	3	0	3.0
Option 15 Level 1		Level 12	Level	2		HIS215	Imperialism and Colonialism In Africa to 1920	3	0	3.0
Ed/ Fre /E		Ed/ Fre /ENG	Ed/ Fi			GEP211	Elementary Surveying &	3	U	3.0
Eu/ 110 / E		Sur TTO /ET (G	Or	. •		OLI 211	Cartography	3	4.:	54.5
			Ed/EN	1G		GEP221	Introduction to Geographic			
							Information Systems	3	4.5	54.5
History/G History /F		y/ Education				Total				18.0
Level 1	Luucano	11				Semester 1	IV			
Semester	I					Core Cou		L	P	Cr
Core Cou				L P	Cr	HIS212	History of Swaziland			
CTE101		iction to the					since 1900	3	0	3.0
1110101		ng Profession		2 0	2.0	HIS214	Europe since 1870	3	0	3.0
HIS101	to 1500	in World Histor )	У	3 0	3.0	HIS216	Globalisation, Comparative Colonialism and			
HIS103		ection to the Stud	dy				Decolonisation in Africa	3		3.0
GED 111	of Hist			3 0	3.0	GEP222	Socio-Economic Geography	3	4.5	54.5
GEP111	Enviror	ection to the Nat		3 3	4.0	GEP224	Statistical Measures and	2	1 4	54.5
EFM103		nment pmental Psycho		3 0		EFM210	Analysis School and Society	3		3.0
General E			лобу	5 0	5.0	Total	School and Society	3	U	21.0
ACS111		nic Communica	ition							
		English for Acad				Level 3				
GG G1 01	Purpos			2 2	2.2	Semester '			_	~
CSC101	Compu Founda	iter Skills		1 1	1.3*	Core Cour CTE303		L	P	Cr
GNS113		evention, Infect	ion	1 1	1.3	CIESUS	Technology and Skills in Education	0	2	0.7
GIVBIII		anagement of AI		2 0	2.0	CTE323	Curriculum Studies in	Ü	_	0.7
Total		S			20.5		History-I	3	0	3.0
						CTE325	Curriculum Studies in			
Semester					6	1110211	Geography-I	3	0	3.0
Core Cou CTE102		ılum Theory		L P 3 0		HIS311 HIS315	Historiography Economic History of West	3	0	3.0
HIS102		s of World Histo		<i>5</i> 0	5.0	1110010	Africa to 1900	3	0	3.0
	to 1800		-	3 0	3.0	HIS321	Introduction to the History			
							of Colonial Latin America	3	0	3.0

EFM313 Total	Educational Evaluation	3	0	3.0 <b>18.7</b>	General F ACS111	Education Courses Academic Communication			
Compostor 1	\$7 <b>T</b>					Skills: English for Academic Purposes	2	2	2.2
Semester Core Cou		T.	p	Cr	CSC101	Computer Skills	2	2	2.2
CTE302	Micro-Teaching Laboratory	0	4	1.3	CBC101	Foundation	1	1	1.3*
CTE324	Curriculum Studies in	Ü	•	1.5	GNS113	HIV Prevention, Infection	•	•	1.5
012321	History II	3	0	3.0	0110110	and Management of AIDS	2	0	2.0
CTE326	Curriculum Studies in				Total	2			20.5
	Geography II	3	0	3.0					
HIS312	Research Methods in History	3	0	3.0	Semester	II			
HIS316	Economic History of West				Core Cou	rses	L	P	
	Africa since 1900	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	HIS102	Aspects of World History			
EFM314	Educational Research	3	0	3.0		to 1800	3	0	3.0
Total				19.3	HIS104	Themes in Gender History in			
					GED110	Southern Africa	3	0	3.0
Level 4					GEP112	Introduction to the Human	2	2	4.0
Semester '			ъ	<b>C</b>	EEM104	Environment	3	3	4.0
Core Coul			<b>P</b> 3	<b>Cr</b> 1.0	EFM104	Educational Psychology Education Courses	3	0	3.0
CTE403	School Librarianship Research Writing Seminar	0	3	1.0	ACS112	Academic Communication			
CTE405 CTE407	Information&Communication	-	3	1.0	ACS112	Skills: English for Specific			
C1E407	Technology in Education	1	3	2.0		Purposes	2	2	2.2
EFM499	Research Project	0	3	2.0*	CSC101	Computer Skills	_	_	2.2
HIS411	Economy & Society in	U	J	2.0	CSC101	Foundation	1	1	1.3
1110111	Southern Africa to South				Total	1 ouriumier	•	-	19.3
	African War	3	0	3.0					
HIS417	Early East Africa History				* Course	e runs for two semesters and wi	ll be	e	
	to Colonialism	3	0	3.0		ed in Semester II.			
EFM401	School Administration	3	0	3.0					
EFM403	Guidance and Counselling				Level 2				
	in Education	3	0	3.0	Semester				
				10 / 1					C
Total				18.0	Core Cou		L	P	Cr
				10.0	Core Cou HIS211	History of Swaziland from			
Semester '					HIS211	History of Swaziland from the Earliest Times to 1900	3	0	3.0
Semester Core Cour	rses	L	P	Cr	HIS211 HIS213	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870	3		3.0
Semester '	rses Research Project in			Cr	HIS211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3	0	3.0 3.0
Semester Core Cour EFM499	rses Research Project in Education	L 0	<b>P</b>	<b>Cr</b> 2.0	HIS211 HIS213 HIS215	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920	3	0	3.0
Semester Core Cour EFM499	rses Research Project in			Cr 2.0 16.0	HIS211 HIS213	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying &	3 3	0 0	3.0 3.0 3.0
Semester Core Cour EFM499	rses Research Project in Education			<b>Cr</b> 2.0	HIS211 HIS213 HIS215 GEP211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography	3	0 0	3.0 3.0
Semester V Core Cour EFM499 CTE450 Total	rses  Research Project in  Education  Teaching Practice	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
Semester Core Cour EFM499 CTE450 Total * Course	Research Project in Education Teaching Practice  runs for two semesters and win	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211 GEP221	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography	3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
Semester Core Cour EFM499 CTE450 Total * Course	rses  Research Project in  Education  Teaching Practice	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
Semester v Core Cour EFM499 CTE450 Total * Course credited	Research Project in Education Teaching Practice  runs for two semesters and widd in Semester VIII.	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211 GEP221	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3	0 0 0 4.5	3.0 3.0 3.0 54.5
Semester v Core Cour EFM499 CTE450 Total * Course credited	Research Project in Education Teaching Practice  runs for two semesters and win	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5
Semester Core Course EFM499  CTE450 Total  * Course credited  Geograph	rses Research Project in Education Teaching Practice runs for two semesters and wide in Semester VIII.  y/ Education	0	3	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 18.0
Semester Core Course EFM499  CTE450 Total  * Course credited  Geograph Level 1	Research Project in Education Teaching Practice  runs for two semesters and wide in Semester VIII.  y/ Education	0 11 b	3 ee	Cr 2.0 16.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems	3 3 3 3	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 18.0
Semester Core Course EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester 1	Research Project in Education Teaching Practice  runs for two semesters and widdin Semester VIII.  y/ Education  I rses Introduction to the	0 111 b	3 ee	Cr 2.0 16.0 18.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870	3 3 3 3 L	0 0 0 4.5 4.5	3.0 3.0 3.0 54.5 18.0 Cr
Semester Core Cour EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester 1 Core Cour CTE101	Research Project in Education Teaching Practice  runs for two semesters and widdin Semester VIII.  y/ Education  Insees Introduction to the Teaching Profession	0 11 b	3 ee	Cr 2.0 16.0 18.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative	3 3 3 3 L	0 0 0 4.5 4.5 <b>P</b>	3.0 3.0 3.0 54.5 <b>18.0</b> Cr
Semester Core Course EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester I Core Course	Research Project in Education Teaching Practice  runs for two semesters and wind in Semester VIII.  y/ Education  Introduction to the Teaching Profession Topics in World History	0 L 2	3 <b>P</b> 0	Cr 2.0 16.0 18.0  Cr 2.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and	3 3 3 3 L 3 3	0 0 0 4.5 4.5 <b>P</b> 0	3.0 3.0 3.0 54.5 54.5 <b>18.0</b> Cr 3.0 3.0
Semester Core Cour EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester 1 Core Cour CTE101  HIS101	Research Project in Education Teaching Practice  runs for two semesters and wide in Semester VIII.  y/ Education  I rses Introduction to the Teaching Profession Topics in World History to 1500	0 111 b	3 ee	Cr 2.0 16.0 18.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214 HIS216	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa	3 3 3 3 L	0 0 0 4.5 4.5 <b>P</b> 0	3.0 3.0 3.0 54.5 <b>18.0</b> Cr
Semester Core Cour EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester 1 Core Cour CTE101	Research Project in Education Teaching Practice  runs for two semesters and wide in Semester VIII.  y/ Education  I reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of	0 L 2 3	3 <b>P</b> 0 0	Cr 2.0 16.0 18.0  Cr 2.0 3.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and	3 3 3 3 L 3 3	0 0 0 4.5 4.5 <b>P</b> 0 0	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0
Semester Core Cour EFM499 CTE450 Total * Course credited Geograph Level 1 Semester I Core Cour CTE101 HIS101	Research Project in Education Teaching Practice  runs for two semesters and wind in Semester VIII.  y/ Education  I reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History	0 L 2	3 <b>P</b> 0	Cr 2.0 16.0 18.0  Cr 2.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214 HIS216	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis	3 3 3 3 L 3 3 3 3	0 0 0 4.5 4.5 <b>P</b> 0 0	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0
Semester Core Cour EFM499  CTE450 Total  * Course credited  Geograph Level 1 Semester 1 Core Cour CTE101  HIS101	Research Project in Education Teaching Practice  runs for two semesters and wind in Semester VIII.  y/ Education  Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History Introduction to the Natural	0 L 2 3	3 <b>P</b> 0 0	Cr 2.0 16.0 18.0  Cr 2.0 3.0 3.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214 HIS216 GEP224 GEP222	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis Socio-Economic Geography	3 3 3 3 4 L 3 3 3 3 3	0 0 0 4.5 4.5 P 0 0	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0 54.5 54.5
Semester Core Cour EFM499 CTE450 Total * Course credited Geograph Level 1 Semester I Core Cour CTE101 HIS101	Research Project in Education Teaching Practice  runs for two semesters and wind in Semester VIII.  y/ Education  I reses Introduction to the Teaching Profession Topics in World History to 1500 Introduction to the Study of History	0 L 2 3	3 <b>P</b> 0 0	Cr 2.0 16.0 18.0  Cr 2.0 3.0	HIS211 HIS213 HIS215 GEP211 GEP221 Total Semester Core Cou HIS212 HIS214 HIS216	History of Swaziland from the Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920 Elementary Surveying & Cartography Introduction to Geographic Information Systems  IV rses History of Swaziland since 1900 Europe since 1870 Globalisation, Comparative Colonialism and Decolonisation in Africa Statistical Measures and Analysis	3 3 3 3 L 3 3 3 3	0 0 0 4.5 4.5 P 0 0	3.0 3.0 3.0 54.5 54.5 18.0 Cr 3.0 3.0

Level 3					Language	and Literature/ Education			0
Semester '	V				0 0				
Core Cou	rses	L	P	Cr	African L	anguages and Literature /Ed	uca	tior	ı
CTE303	Technology and Skills in								
	Education	0	2	0.7	Level 1				
CTE323	Curriculum Studies in				Semester				
	History-I	3	0	3.0	Core Cou		L	P	Cr
CTE325	Curriculum Studies in				CTE101	Introduction to the			
	Geography-I	3	0	3.0		Teaching Profession	2	0	2.0
GEP311	Biogeography	3		54.5	ALL101	Introduction to Modern			
GEP313	Research Methods	3	4.5	54.5		African Literature	3	0	3.0
EFM311	History and Philosophy of				ALL103	Introduction to Phonetics			
	Education	3	0	3.0	73.101.11	and Phonology	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	ENG111	Grammar I: A Survey of	•	_	2.0
Total				21.7	ENICIA	English Grammar	3	0	3.0
G 4 3	5.7 <b>T</b>				ENG113	Remedial English:	2	0	2.0
Semester '			ъ		EEN (102	Practical Language Use	3	0	3.0
Core Cou			Р 4	Cr	EFM103	Developmental Psychology	3	0	3.0
CTE302	Micro-Teaching Laboratory Curriculum Studies in	0	4	1.3		Education Courses			
CTE324		2	0	3.0	ACS111	Academic Communication			
CTE326	History II Curriculum Studies in	3	U	3.0		Skills: English for Academic	2	2	2.2
C1E320		3	0	3.0	CSC101	Purposes Computer Skills	2	2	2.2
GEP312	Geography II Advanced GIS, Remote	3	U	3.0	CSC101	Foundation	1	1	1.3*
GEF312	Sensing, and Cartography	3	1 4	54.5	GNS113	HIV Prevention, Infection	1	1	1.5
GEP314	Principles of Planning	3	4 3	4.0	GNS113	and Management of AIDS	2	0	2.0
EFM302	Educational Administration	3	0	3.0	Total	and Management of AIDS	2	U	22.5
EFM314	Educational Research	3	0	3.0	Total				22.3
Total	Educational Research	5	U	21.8	Semester	П			
iviai				41.0		11			
						rse	T.	P	Cr
					Core Cou				Cr 3.0
LEVEL 4	VII				Core Cou CTE102	Curriculum Theory	L 3	<b>P</b> 0	<b>Cr</b> 3.0
LEVEL 4 Semester		L	P		Core Cou	Curriculum Theory Introduction to Oral	3	0	3.0
LEVEL 4 Semester	rses	<b>L</b> 0		Cr	Core Cou CTE102 ALL102	Curriculum Theory Introduction to Oral Literature/Orature	3	0	3.0
LEVEL 4 Semester Core Cour	rses School Librarianship	0	3	<b>Cr</b> 1.0	Core Cou CTE102 ALL102 ALL104	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax	3	0	3.0
LEVEL 4 Semester Core Cour CTE403 CTE405	rses School Librarianship Research Writing Seminar	$0 \\ 0$		Cr	Core Cou CTE102 ALL102	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study	3	0	3.0
LEVEL 4 Semester Core Cour	rses School Librarianship Research Writing Seminar Information&Communication	$0 \\ 0$	3	<b>Cr</b> 1.0	Core Cou CTE102 ALL102 ALL104	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature	3 4 3	0 0 0	3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405	rses School Librarianship Research Writing Seminar	0	3	Cr 1.0 1.0	Core Cou CTE102 ALL102 ALL104 ENG112	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and	3 4 3	0 0 0	3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407	rses School Librarianship Research Writing Seminar Information&Communication Technology in Education	0 0	3 3	Cr 1.0 1.0	Core Cou CTE102 ALL102 ALL104 ENG112	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument	3 4 3	0 0 0	3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407	rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project	0 0	3 3 3	Cr 1.0 1.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and	<ul><li>3</li><li>4</li><li>3</li><li>3</li></ul>	0 0 0 0	3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural	0 0 1 0	3 3 3	Cr 1.0 1.0 2.0 2.0*	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology	<ul><li>3</li><li>4</li><li>3</li><li>3</li></ul>	0 0 0 0	3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses	0 0 1 0	3 3 3 4.5	Cr 1.0 1.0 2.0 2.0*	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General E	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses	<ul><li>3</li><li>4</li><li>3</li><li>3</li></ul>	0 0 0 0	3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and	0 0 1 0 2	3 3 3 4.5 4.5	Cr 1.0 1.0 2.0 2.0*	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General E	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication	<ul><li>3</li><li>4</li><li>3</li><li>3</li></ul>	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
CTE403 CTE405 CTE407 EFM499 GEP411	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses	0 0 1 0 2	3 3 3 4.5 4.5	Cr 1.0 1.0 2.0 2.0* 54.5	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General E	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific	3 4 3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration	0 0 1 0 2	3 3 3 4.5 4.5	Cr 1.0 1.0 2.0 2.0* 54.5	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General E	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes	3 4 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in	0 0 1 0 2 3 3	3 3 3 4.4.4 0	Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General E ACS111	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes	3 4 3 3 3 3	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407 EFM499 GEP411 GEP419 EFM401 EFM403	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in	0 0 1 0 2 3 3	3 3 3 4.4.4 0	Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  CSC101 Total * Course	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 4 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Course	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education	0 0 1 0 2 3 3	3 3 3 4.5 4.5 0	Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0 20.5	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  CSC101 Total * Course	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 4 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education	0 0 1 0 2 3 3 3	3 3 3 4.4.4 0 0	Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0 20.5 Cr	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111 CSC101 Total	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 4 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour EFM499	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education  VIII rses Research Project	0 0 1 0 2 3 3	3 3 3 4.5 4.5 0	Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0 20.5 Cr 2.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  CSC101 Total * Course credite Level 2	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 4 3 3 3 2 1	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Counce Core Counce Cou	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education	0 0 1 0 2 3 3 3	3 3 3 4.4.4 0 0	Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0 20.5 Cr 2.0 16.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  * Course credite Level 2 Semester	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation	3 4 3 3 3 3 3 1 1 111 bo	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2 1.3* 21.2
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour EFM499	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education  VIII rses Research Project	0 0 1 0 2 3 3 3	3 3 3 4.4.4 0 0	Cr 1.0 1.0 2.0 2.0* 54.5 54.5 3.0 20.5 Cr 2.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  * Course credite Level 2 Semester Core Cou	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wild in Semester II.	3 4 3 3 3 3 1 LLLLLLLLLLLLLLLLLLLLLLLLLL	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour EFM499 CTE450 Total	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	0 0 1 0 2 3 3 3 L	3 3 3 4.4.4 0 0 P 3	Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0 20.5 Cr 2.0 16.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  * Course credite Level 2 Semester	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wird in Semester II.	3 4 3 3 3 3 3 1 L L L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 21.2
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour EFM499 CTE450 Total  * Course	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	0 0 1 0 2 3 3 3 L	3 3 3 4.4.4 0 0 P 3	Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0 20.5 Cr 2.0 16.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  * Course credite Level 2 Semester Core Cou ALL201	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Cducation Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wird in Semester II.  III rses Post-Colonial African Fiction and Non Friction	3 4 3 3 3 3 1 LLLLLLLLLLLLLLLLLLLLLLLLLL	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 3.1 2.2 1.3* 21.2
LEVEL 4 Semester Core Cour CTE403 CTE405 CTE407  EFM499 GEP411  GEP419  EFM401 EFM403  Total  Semester Core Cour EFM499 CTE450 Total  * Course	School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Spatial Aspects of Rural Development Hazard, Risk and Vulnerability Analyses School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	0 0 1 0 2 3 3 3 L	3 3 3 4.4.4 0 0 P 3	Cr 1.0 1.0 2.0 2.0* 54.5 3.0 3.0 20.5 Cr 2.0 16.0	Core Cou CTE102 ALL102 ALL104 ENG112 ENG114 EFM104 General F ACS111  * Course credite Level 2 Semester Core Cou	Curriculum Theory Introduction to Oral Literature/Orature Morphology and Syntax Introduction to the Study of Literature Critical Thinking and Argument Educational Psychology Education Courses Academic Communication Skills: English for Specific Purposes Computer Skills Foundation erruns for two semesters and wird in Semester II.	3 4 3 3 3 3 3 1 L L L	0 0 0 0 0 0 2 1	3.0 3.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 21.2

African Languages and Literature /English

ALL207	Advanced Phonology	3	3	3.0	Semester				
ENG211	Introduction to English				Core Cou		L		Cr
	Phonetics & Phonology	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ENG223	African Critical Thought	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
ENG225	A Study of Poetry	3	0	3.0	CTE407	Information & Communication	on		
Total				18.0		Technology in Education	1	3	2.0
					EFM499	Research Project	0	3	2.0*
Semester					EFM401	<b>Educational Administration</b>	3	0	3.0
Core Cou		L	P	Cr	EFM403	Guidance and Counseling			
ALL202	Post-Colonial African Poetry					in Education	3	0	3.0
	and Drama	3	0	3.0	ALL405	The Adverb, Ideophone,			
ALL204	Advanced Syntax	3	0	3.0		Conjunctive and Interjective			
ALL206	The Noun Phrase in SiSwati	3	0	3.0		in SiSwati	3	0	3.0
ENG222	Introduction to English					e one of the following:			
	Morphology and Lexical				ALL401	New Literatures in English	2	0	2.0
	Semantics	3	0	3.0	ALL403	(Commonwealth Literatures) Literature of the	3	0	3.0
ENG214	Grammar II: Introduction				ALL403	African Diaspora	3	0	3.0
	to English Syntax &				ALL407	Historical and Comparative	5	U	5.0
	Sentence Meaning	3	0	3.0	TIEL 107	Bantu Linguistics	3	0	3.0
EFM210	School and Society	3	0	3.0	ALL409	Introduction to	-	Ŭ	2.0
Total				18.0		Lexicography	3	0	3.0
					Total				18.0
Level 3									
Semester					Semester	VIII			
Core Cou		L	P	Cr	Core Cou	rses	L	P	Cr
CTE303	Technology and Skills in				EFM499	Research Project in			
	Education	0	2	0.7		Education	0	3	2.0*
CTE317	Curriculum Studies in				CTE450	Teaching Practice			16.0
		_			012.00	reacting reaction			
	African Languages-I	3	0	3.0	Total	reaching reached			18.0
CTE319	Curriculum Studies in					rounding radioe			18.0
CTE319	Curriculum Studies in English-I	3	0	3.0	Total	e runs for two semesters and wi	ll be	е	18.0
	Curriculum Studies in English-I A Thematic & Historical	3	0	3.0	<b>Total</b> * Course	-	ll be	е	18.0
CTE319 ALL301	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature		0		Total  * Course  credite	e runs for two semesters and wi d in Semester VIII.			18.0
CTE319	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation:	3	0	3.0	* Course credite	e runs for two semesters and wi			18.0
CTE319 ALL301 ALL305	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice	3 3 3	0 0 0	3.0 3.0 3.0	Total  * Course  credite	e runs for two semesters and wi d in Semester VIII.			18.0
CTE319 ALL301 ALL305 ALL307	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	* Course credite English I Level 1 Semester	e runs for two semesters and wi d in Semester VIII. Language and Literature/Edu	cati	ion	
CTE319 ALL301 ALL305 ALL307 EFM313	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0	* Course credite English I Level 1 Semester Core Cou	e runs for two semesters and wi d in Semester VIII. Language and Literature/Edu I rses	cati	ion	18.0 Cr
CTE319 ALL301 ALL305 ALL307	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0	* Course credite English I Level 1 Semester	e runs for two semesters and wi d in Semester VIII. Language and Literature/Edu	cati L	ion	Cr
CTE319 ALL301 ALL305 ALL307 EFM313 Total	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0	* Course credite English I Level 1 Semester Core Cou CTE101	e runs for two semesters and wi d in Semester VIII. Language and Literature/Edu I rses Introduction to the Teaching Profession	cati	ion	
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	* Course credite English I Level 1 Semester Core Cou	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern	cati L 2	ion P	<b>Cr</b> 2.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101	e runs for two semesters and wi d in Semester VIII. Language and Literature/Edu I rses Introduction to the Teaching Profession Introduction to Modern African Literature	cati L	ion P	Cr
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	* Course credite English I Level 1 Semester Core Cou CTE101	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 3 L	0 0 0 0 0 P 4	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	cati L 2	ion P	<b>Cr</b> 2.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II	3 3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in	3 3 3 3 3 3 1 0	0 0 0 0 0 <b>P</b> 4	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II	3 3 3 3 3 3 L	0 0 0 0 0 P 4	3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama	3 3 3 3 3 4 L 0 3	0 0 0 0 0 P 4 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	L 2 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320 ALL302	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre	3 3 3 3 3 3 1 0	0 0 0 0 0 <b>P</b> 4	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113	e runs for two semesters and wi d in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3	P 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 <b>P</b> 4 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General F	runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General F	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total  Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302 EFM314	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms	3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P 4 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103  General FACS111	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General F	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses Academic Communication Skills: English for Academic Purposes Computer Skills	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total  Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302 EFM314	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General FACS111  CSC101	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total  Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302 EFM314	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	* Course credite  * Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103  General FACS111	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	2 3 3 3 3 3 3 4 d	P 0 0 0 0 0 0 2 1	Cr 2.0 3.0 3.0 3.0 3.0 2.2 1.3*
CTE319 ALL301 ALL305 ALL307 EFM313 Total  Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302 EFM314	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General F ACS111  CSC101  GNS113	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0
CTE319 ALL301 ALL305 ALL307 EFM313 Total  Semester Core Cou CTE302 CTE318 CTE320 ALL302 ALL306 EFM302 EFM314	Curriculum Studies in English-I A Thematic & Historical Survey of SiSwati Literature Introduction to Translation: Theory and Practice The Verb Phrase in SiSwati Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in English II Modern African Drama and Theatre Studies in Oral Narratives and Fixed Forms School Administration	3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 P 4 0 0 0	3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0	* Course credite  English I Level 1 Semester Core Cou CTE101  ALL101  ALL103  ENG111  ENG113  EFM103 General FACS111  CSC101	e runs for two semesters and wid in Semester VIII.  Language and Literature/Edu  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Cducation Courses Academic Communication Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection an	2 3 3 3 3 3 3 4 d	P 0 0 0 0 0 0 2 1	Cr 2.0 3.0 3.0 3.0 3.0 2.2 1.3*

Semester	П				CTE317	Curriculum Studies in			
Core Cou		L	P	Cr	CILSII	African Languages-I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	CTE319	Curriculum Studies in	_	Ü	2.0
ALL102	Introduction to Oral	-				English-I	3	0	3.0
	Literature/Orature	4	0	3.0	ENG311	Grammar III: Clause	_		
ALL104	Morphology and Syntax	3	0	3.0		Combining & Text Creation	3	0	3.0
ENG112	Introduction to the Study				ENG313	Modern Critical Theories	3	0	3.0
	of Literature	3	0	3.0	ENG315	A Study of Drama	3	0	3.0
ENG114	Critical Thinking and				EFM313	Educational Evaluation	3	0	3.0
	Argument	3	0	3.0	Total				18.7
EFM104	Educational Psychology	3	0	3.0					
General E	<b>Education Courses</b>				Semester	VI			
ACS112	Academic Communication				Core Cou	ırses	L	P	Cr
	Skills: English for Specific				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Purposes	2	2	2.2	CTE318	Curriculum Studies in Africa	n		
CSC101	Computer Skills Foundation	1	1	1.3*		Languages II	3	0	3.0
Total				21.5	CTE320	Curriculum Studies in			
						English II	3	0	3.0
	e runs for two semesters and wi	ll b	е		ENG312	Composition Writing &			
credite	d in Semester II.					Stylistics	3	0	3.0
					ENG314	Conversational Analysis	3	0	3.0
Level 2					EFM302	<b>Educational Administration</b>	3	0	3.0
Semester		_	_	~	EFM314	Educational Research	3	0	3.0
Core Cou			P	Cr	Total				19.3
ALL201	Post-Colonial African Fiction	3	0	2.0	T 14				
ALL203	and Non Fiction Studies in Oral Poetic and	3	0	3.0	Level 4	X711			
ALL203	Traditional Dramatic Forms	3	0	3.0	Semester Core Cou		т	D	Cr
ALL207	Advanced Phonology	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ENG211	Introduction to the English	3	U	3.0	CTE405	Research Writing Seminar	0	3	1.0
LNOZII	Phonetics & Phonology	3	0	3.0	CTE403	Information&Communication		3	1.0
ENG223	African Critical Thought	3	0	3.0	C1E407	Technology in Education	1	3	2.0
ENG225	A Study of Poetry	3	0	3.0	EFM499	Research Project	0	3	2.0*
Total	ristady of rocky	5	Ü	18.0	ENG411	Principles of Sociolinguistics		0	3.0
10441				10.0	ENG413	Principles of Sociolinguistics	J	Ü	5.0
Semester	IV				ZIVO 110	Psycholinguistics	3	0	3.0
Core Cou		L	P	Cr	EFM401	School Administration	3	0	3.0
ALL202	Post-Colonial African Poetry				EFM403	Guidance and Counselling in			
	and Drama	3	0	3.0		Education	3	0	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	Total				21.0
ENG222	Introduction to English								
	Morphology and Lexical				Semester	VIII			
	Semantics	3	0	3.0	Core Cou	rses	L	P	Cr
ENG214	Grammar II: Introduction to				EFM499	Research Project	0	3	2.0*
	English Syntax & Sentence				CTE450	Teaching Practice			16.0
	Meaning	3	0	3.0	Total				18.0
ENG226	Studies in Southern African								
	Literature	3	0	3.0		e runs for two semesters and wi	ll b	e	
EFM210	School and Society	3	0	3.0	credite	ed in Semester VIII.			
Total				18.0					
T									
Level 3	<b>1</b> 7								
Semester Com		т	ъ	<b>C</b>					
Core Cou		L	ľ	Cr					
CTE303	Technology and Skills in Education	0	2	0.7					
	Education	U	7	0.7	1				

		<i>(</i> C		1 /	CEDAA1				
Atrican Education	Languages and Literature	Ge	ogr	aphy/	GEP221	Introduction to Geographic Information Systems	3	4	54.5
Education	•				Total	information bystems	5	т.,	18.0
African L	anguages and Literature /Ed	uca	tior	ı					
Level 1	_				Semester				
Semester					Core Cou		L	P	Cr
Core Cou CTE101	rses Introduction to the	L	P	Cr	ALL202	Post-colonial African Poetry	2	0	2.0
CIEIUI	Teaching Profession	2	0	2.0	ALL204	and Drama Advanced Syntax	3	0	3.0 3.0
ALL101	Introduction to Modern	2	U	2.0	ALL204 ALL206	The Noun Phrase in SiSwati	3		3.0
ALLIUI	African Literature	3	0	3.0	GEP224	Statistical Measures	5	U	3.0
ALL103	Introduction to Phonetics	5	Ü	5.0	GLI 224	and Analysis	3	4 '	54.5
1122100	and Phonology	3	0	3.0	GEP222	Socio-Economic Geography	3		54.5
GEP111	Introduction to the Natural		-		EFM210	School and Society	3		3.0
	Environment	3	3	4.0	Total	200000000000000000000000000000000000000	-		21.0
EFM103	Developmental Psychology	3	0	3.0					
General E	ducation Courses				Level 3				
ACS111	<b>Academic Communications</b>				Semester '	$\mathbf{V}$			
	Skills: English for Academic				Core Cou	rses	L	P	Cr
	Purposes	2	2	2.2	CTE303	Technology and Skills in			
CSC101	Computer Skills					Education	0	2	0.7
	Foundation	1	1	1.3*	CTE317	Curriculum Studies in			
GNS113	HIV Prevention, Infection					African Languages-I	3	0	3.0
	and Management of AIDS	2	0	2.0	CTE325	Curriculum Studies in			
Total				20.5		Geography-I	3	0	3.0
<b>G</b> 4					ALL301	A Thematic & Historical	2	0	2.0
Semester			ъ		ATT 205	Survey of SiSwati Literature	3	0	3.0
Core Cou			<b>P</b>	<b>Cr</b> 3.0	ALL 305	Introduction to Translation:	2	0	2.0
CTE102 ALL102	Curriculum Theory Introduction to Oral	3	U	3.0	ALL307	Theory and Practice The Verb Phrase in SiSwati	3	0	3.0 3.0
ALL102	literature/Orature	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	Total	Educational Evaluation	3	U	18.7
GEP112	Introduction to the Human	5	U	3.0	Iotai				10.7
OLI III	Environment	3	3	4.0	Semester '	VI			
EFM104	Educational Psychology	3	0	3.0	Core Cou		L	P	Cr
	ducation Course				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Academic Communications					Curriculum Studies in			
	Skills: English for					African Languages II	3	0	3.0
	Specific Purposes	2	2	2.2	CTE326	Curriculum Studies in			
CSC101	Computer Skills Foundation	1	1	1.3		Geography II	3	0	3.0
Total				19.5	ALL302	Modern African Drama			
						and Theatre	3	0	3.0
	runs for two semesters and wi	ll b	е		ALL306	Studies in Oral Narratives			
credite	d in Semester II.					and Fixed Forms	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester Core Cou		т	D	Cr	Total				19.3
ALL201	Post-colonial African	L	r	Cr	Level 4				
ALLZUI	Fiction and Non Fiction	3	0	3.0	Semester	VII			
ALL203	Studies in Oral Poetic	5	U	5.0	Core Cou		L	P	Cr
1111111111	and Traditional				CTE403	School Librarianship	0	3	1.0
	Dramatic Forms	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
ALL207	Advanced Phonology	3	0	3.0	CTE407	Information &	Ü	٥	
GEP211	Elementary Surveying &	-	-	-		Communication			
	Cartography	3	4.:	54.5		Technology in Education	1	3	2.0
					EFM499	Research Project	0	3	2.0*

EFM401 EFM403	School Administration Guidance and Counselling in	3	0	3.0	General E ACS112	ducation Course Academic Communications			
LI WI403	Education	3	0	3.0	ACSIIZ	Skills: English for Specific			
ALL405	The Adverb, Ideophone,					Purposes	_	2	2.2
	Conjunctive and Interjective				CSC101	Computer Skills Foundation	1	1	1.3
	in SiSwati	3	0	3.0	Total				19.5
And one o ALL401	f the following  New Literature in English				* Course	runs for two semesters and wi	11 h	0	
ALL401	(Commonwealth Literature)	3	0	3.0		runs jor iwo semesiers and wi d in Semester II.	ii D	E	
ALL403	Literature of the African	5	U	3.0	Creditet	u in Semester II.			
TILL 103	Diaspora	3	0	3.0	Level 2				
ALL407	Historical and Comparative	_			Semester 1	Ш			
	Bantu Linguistics	3	0	3.0	Core Cour	rses	L	P	Cr
ALL409	Introduction to Lexicology	3	0	3.0	ALL201	Post-colonial African			
Total				18.0		Fiction and Non Fiction	3	0	3.0
					ALL203	Studies in Oral Poetic			
Semester V		_	_	~		and Traditional	•	_	2.0
Core Cour			P		A I I 207	Dramatic Forms	3	0	3.0
EFM499	Research Project	0	3	2.0* 16.0	ALL207 GEP211	Advanced Phonology Elementary Surveying &	3	0	3.0
CTE450 <b>Total</b>	Teaching Practice			18.0	GEP211	Cartography	3	1	54.5
Total				10.0	GEP221	Introduction to Geographic	5	→	J <b>4</b> .J
* Course	runs for two semesters and wi	11 h	,		OLI 221	Information Systems	3	4	54.5
	d in Semester VIII.				Total		_		18.0
	y /Education				Semester l				
Level 1					Core Cour		L	P	Cr
Semester l		_	_		ALL202	Post-Colonial African Poetry	•	_	2.0
Core Cour		L	P	Cr	411204	and Drama	3	0	3.0
CTE101	Introduction to the Teaching Profession	2	0	2.0	ALL204 ALL206	Advanced Syntax The Noun Phrase in SiSwati	3	0	3.0 3.0
ALL101	Introduction to Modern	2	U	2.0	GEP224	Statistical Measures and	3	U	3.0
ALLIUI	African Literature	3	0	3.0	GL1 224	Analysis	3	4	54.5
ALL103	Introduction to Phonetics	5	Ü	5.0	GEP222	Socio-Economic Geography	3		54.5
	and Phonology	3	0	3.0	EFM210	School and Society	3		3.0
GEP111	Introduction to the Natural				Total	,			21.0
	Environment	3	3	4.0					
EFM103	Developmental Psychology	3	0	3.0	Level 3				
	ducation Courses				Semester V		_	_	~
ACS111	Academic Communications				Core Cour		L	P	Cr
	Skills: English for Academic Purposes	2	2	2.2	CTE303	Technology and Skills in Education	0	2	0.7
CSC101	Computer Skills Foundation	1	1	1.3*	CTE317	Curriculum Studies in	U	4	0.7
GNS113	HIV Prevention, Infection	1	1	1.5	CILJII	African Languages-I	3	0	3.0
GINGIIS	and Management of AIDS	2	0	2.0	CTE325	Curriculum Studies in	٥	Ů	5.0
Total				20.5		Geography-I	3	0	3.0
					GEP311	Biogeography	3	4.:	54.5
Semester l	I				GEP313	Research Methods	3	3	4.0
Core Cour			P		EFM313	Educational Evaluation	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	Total				18.2
ALL102	Introduction to Oral	2	0	2.0	G	171			
ATT 104	Literature/Orature	3	0	3.0	Semester V		т	ъ	C
ALL104 GEP112	Morphology and Syntax Introduction to the Human	3	0	3.0	Core Cour CTE302		<b>L</b>	<b>P</b>	<b>Cr</b> 1.3
OLF 112	Environment	3	3	4.0	CTE302 CTE318	Micro-Teaching Laboratory Curriculum Studies in	U	4	1.3
EFM104	Educational Psychology	3	0	3.0	C1L310	African Languages II	3	0	3.0
		_	J	2.0			_	9	2.0

CTE326	Curriculum Studies in				CSC101	Computer Skills			
GEP312	Geography II Advanced GIS, Remote	3	0	3.0	GNS113	Foundation HIV Prevention, Infection	1	1	1.3*
	Sensing, and Cartography	3	4.5	54.5		and Management of AIDS	2	0	2.0
GEP314	Principles of Planning	3	4.5	54.5	Total				22.5
EFM302	<b>Educational Administration</b>	3		3.0					
EFM314	Educational Research	3	0	3.0	Semester				
Total				22.3	Core Cou				Cr
T 14					CTE102	Curriculum Theory	3	0	3.0
Level 4	57 <b>11</b>				ALL102	Introduction to Oral	4	0	2.0
Semester '			ъ	<b>C</b>	ATT 104	Literature/Orature	4	0	3.0
Core Cou		<b>L</b>	<b>P</b> 3	<b>Cr</b> 1.0	ALL104 HIS102	Morphology and Syntax	3	U	3.0
CTE403 CTE405	School Librarianship Research Writing Seminar	0	3	1.0	П13102	Aspects of World History to 1800	3	0	3.0
CTE403 CTE407	Information&Communication		3	1.0	HIS104	Themes in Gender History in	3	U	3.0
C1E407	Technology in Education	1	3	2.0	1113104	Southern Africa	3	0	3.0
EFM499	Research Project	0	3	2.0*	EFM104	Educational Psychology	3	0	3.0
GEP411	Spatial Aspects of Rural	U	5	2.0		Education Courses	5	U	5.0
GLI III	Development Development	3	4 4	54.5	ACS112	Academic Communications			
GEP419	Hazard, Risk and	J	7	74.5	7105112	Skills: English for Special			
GLI 117	Vulnerability Analysis	3	4 4	54.5		Purposes	2	2	2.2
EFM401	School Administration	3		3.0	CSC101	Computer Skills Foundation	1	1	1.3
EFM403	Guidance &Counselling				Total			_	21.5
	in Education	3	0	3.0					
Total				21.0		e runs for two semesters and wi	ll b	e	
C	VIIII				credite	d in Semester II.			
Semester Core Cou		т	D	Cr	Level 2				
EFM499	Research Project	0	3	2.0*	Semester	ш			
L1 1V1サンク	Research Froject	U	)	2.0	Semester	111			
CTE450	Teaching Practice			16.0	Core Cou	rses	Τ.	P	Cr
CTE450	Teaching Practice			16.0 <b>18.0</b>	Core Cou			P	Cr
CTE450 Total	Teaching Practice			16.0 <b>18.0</b>	Core Cou ALL201	Post-Colonial African Fiction	l		
Total	-	ill b	e					<b>P</b> 0	<b>Cr</b> 3.0
Total  * Course	Teaching Practice  runs for two semesters and wide in Semester VIII.	ill b	e		ALL201	Post-Colonial African Fiction and Non Fiction	l		
Total  * Course	runs for two semesters and wi	ill b	e		ALL201	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and	3	0	3.0
* Course credited	runs for two semesters and wi				ALL201 ALL203	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	3	0	3.0
* Course credited	runs for two semesters and wid in Semester VIII.  frican Languages and Litera				ALL201 ALL203 ALL207	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	3	0	3.0
* Course credited  History/A	runs for two semesters and wid in Semester VIII.  frican Languages and Litera				ALL201 ALL203 ALL207	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from	3 3 3	0 0 0	3.0 3.0 3.0
* Course credited History/A Education	runs for two semesters and wid in Semester VIII.  frican Languages and Litera	turo	e/	18.0	ALL201 ALL203 ALL207 HIS211	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed	turo	e/	18.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870	3 3 3 3	0 0 0	3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed	turo uca	e/ tion	18.0	ALL201 ALL203 ALL207 HIS211 HIS213	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
* Course credited History/A Education African L Level 1 Semester I Core Course	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed	turo uca	e/ tion	18.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920	3 3 3 3	0 0 0 0	3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed  I  rses  Introduction to the Teaching	turo uca L	e/ tion P	18.0 Cr	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Court CTE101	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed  I  rses  Introduction to the Teaching Profession	turo uca	e/ tion	18.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0
* Course credited History/A Education African L Level 1 Semester I Core Cour	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed  I  rses  Introduction to the Teaching Profession Introduction to Modern	uca L 2	e/ ttion P	18.0 Cr 2.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry	3 3 3 3 3	0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101	runs for two semesters and wid in Semester VIII.  frican Languages and Literature/ Ed  anguages and Literature/ Ed  I rses  Introduction to the Teaching Profession Introduction to Modern African Literature	turo uca L	e/ tion P	18.0 Cr	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama	3 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
* Course credited  History/A Education  African L Level 1 Semester 1 Core Court CTE101	runs for two semesters and wid in Semester VIII.  frican Languages and Literature/ Ed  anguages and Literature/ Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	L 2 3	<b>P</b> 0	18.0 Cr 2.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax	3 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	uca L 2	e/ ttion P	18.0 Cr 2.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati	3 3 3 3 3 3 4 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History	L 2 3	<b>P</b> 0 0	18.0 Cr 2.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland	3 3 3 3 3 3 L	0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0
* Course credited  * Course credited  History/A Education  African L Level 1  Semester I Core Court CTE101  ALL101  ALL103  HIS101	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500	L 2 3	<b>P</b> 0	18.0 Cr 2.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103	runs for two semesters and wid in Semester VIII.  frican Languages and Litera  anguages and Literature/ Ed  I  rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study	L 2 3 3	<b>P</b> 0 0 0	18.0 Cr 2.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  * Course credited  History/A Education  African L Level 1 Semester 1 Core Course CTE101  ALL101  ALL101  HIS101  HIS103	runs for two semesters and wid in Semester VIII.  frican Languages and Literature/ Ed  anguages and Literature/ Ed  I rses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History	L 2 3 3 3 3 3	P 0 0 0 0 0 0	18.0 Cr 2.0 3.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214 EFM210	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  * Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  HIS101  HIS103  EFM103	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3	<b>P</b> 0 0 0	18.0 Cr 2.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General E	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3 3 3	P 0 0 0 0 0 0	18.0 Cr 2.0 3.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214 EFM210	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  * Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  HIS101  HIS103  EFM103	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology ducation Courses Academic Communications	L 2 3 3 3 3	P 0 0 0 0 0 0	18.0 Cr 2.0 3.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214 EFM210	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0
* Course credited  History/A Education  African L Level 1 Semester 1 Core Cour CTE101  ALL101  ALL103  HIS101  HIS103  EFM103  General E	runs for two semesters and wid in Semester VIII.  frican Languages and Literature Ed  anguages and Literature Ed  Irses  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Topics in World History to 1500 Introduction to the Study of History Developmental Psychology	L 2 3 3 3 3	P 0 0 0 0 0 0	18.0 Cr 2.0 3.0 3.0 3.0	ALL201 ALL203 ALL207 HIS211 HIS213 HIS215 Total Semester Core Cou ALL202 ALL204 ALL206 HIS212 HIS214 EFM210	Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology History of Swaziland from Earliest Times to 1900 Europe from 1789-1870 Imperialism and Colonialism in Africa to 1920  IV rses Post-Colonial African Poetry and Drama Advanced Syntax The Noun Phrase in SiSwati History of Swaziland Since 1900 Europe since 1870	3 3 3 3 3 3 4 L 3 3 3 3	0 0 0 0 0 0 P 0 0 0	3.0 3.0 3.0 3.0 3.0 3.0 18.0  Cr 3.0 3.0 3.0 3.0 3.0 3.0

Level 3					Semester	VIII			
Semester	$\mathbf{V}$				Core Cou	rses	L	P	Cr
Core Cou	rses	L	P	Cr	EFM499	Research Project	0	3	2.0*
CTE303	Technology and Skills in				CTE450	Teaching Practice			16.0
	Education	0	2	0.7	Total				18.0
CTE317	Curriculum Studies in								
	African Languages-I	3	0	3.0	* Course	e runs for two semesters and wi	ll b	e	
CTE323	Curriculum Studies in				credite	ed in Semester VIII.			
	History-I	3	0	3.0					
ALL301	A thematic & Historical				History/E	ducation			
	Survey of SiSwati Literature	3	0	3.0	_				
ALL305	Introduction to Translation:				Level 1				
	Theory and Practice	3	0	3.0	Semester	I			
ALL307	The Verb Phrase in SiSwati	3	0	3.0	Core Cou	rses	L	P	Cr
EFM313	<b>Educational Evaluation</b>	3	0	3.0	CTE101	Introduction to the			
Total				18.7		Teaching Profession	2	0	2.0
					ALL101	Introduction to Modern			
Semester	VI					African Literature	3	0	3.0
Core Cou	rses	L	P	Cr	ALL103	Introduction to Phonetics			
CTE302	Micro-Teaching Laboratory	0	4	1.3		and Phonology	3	0	3.0
CTE318	Curriculum Studies in				HIS101	Topics in World History			
	African Languages II	3	0	3.0		to 1500	3	0	3.0
CTE324	Curriculum Studies in				HIS103	Introduction to the Study			
	History II	3	0	3.0		of History	3	0	3.0
ALL302	Modern African Drama				EFM103	Developmental Psychology	3	0	3.0
	and Theatre	3	0	3.0	General E	Education Courses			
ALL306	Studies in Oral Narratives				ACS111	<b>Academic Communications</b>			
	and Fixed Forms	3	0	3.0		Skills: English for Academic			
EFM302	School Administration	3	0	3.0		Purposes	2	2	2.2
EFM314	Educational Research	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3*
Total				19.3	<b>GNS113</b>	HIV Prevention, Infection an			
						Management of AIDS	2	0	2.0
Level 4					Total	-			22.5
Semester	VII								
Core Cou	rses	L	P	Cr	Semester	II			
CTE403	School Librarianship	0	3	1.0	Core Cou	rses	L	P	Cr
CTE405	Research Writing Seminar	0	3	1.0	CTE102	Curriculum Theory	3	0	3.0
CTE407	Information&Communication	1			ALL102	Introduction to Oral			
	Technology in Education	1	3	2.0		Literature/Orature	3	0	3.0
EFM499	Research Project	0	3	2.0*	ALL104	Morphology and Syntax	3	0	3.0
EFM401	<b>Educational Administration</b>	3	0	3.0	HS102	Aspects of World History			
EFM403	Guidance and Counselling in					to 1800	3	0	3.0
	Education	3	0	3.0	HIS104	Themes in Gender History in			
ALL405	The Adverb, Ideophone,					Southern Africa	3	0	3.0
	Conjunctive and Interjective				EFM104	Educational Psychology	3	0	3.0
	in SiSwati	3	0	3.0	General E	Education Courses			
And one o	of the following				ACS112	Academic Communications			
ALL401	New Literature in English					Skills: English for Special			
	(Commonwealth Literature)	3	0	3.0		Purposes	2	2	2.2
ALL403	Literature of the African				CSC101	÷	1	1	1.3*
	Diaspora	3	0	3.0	Total	•			21.5
ALL407	Historical and Comparative								
	Bantu Linguistics	3	0	3.0	* Course	e runs for two semesters and wi	ll b	e	
ALL409	Introduction to Lexicology	3	0	3.0		ed in Semester II.			
Total	3			18.0					

Level 2 Semester	ш				EFM302 EFM314	Educational Administration Educational Research	3	0	3.0 3.0
Core Cou		т	D	Cr	Total	Educational Research	3	U	19.3
ALL201	Post-Colonial African	L	1	CI	Totai				19.3
ALL201	Fiction and Non Fiction	3	0	3.0	Level 4				
ALL203	Studies in Oral Poetic and	5	U	3.0	Semester	VII			
ALL203	Traditional Dramatic Forms	3	0	3.0	Core Cou		т	P	Cr
ALL207	Advanced Phonology	3	0	3.0	CTE403		0	3	1.0
HIS211	History of Swaziland from	3	U	3.0	CTE405	School Librarianship Research Writing Seminar	0	3	1.0
1113211	Earliest Times to 1900	3	0	3.0	CTE403 CTE407	Information&Communication	-	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	C1E407			2	2.0
HIS215	•	3	U	3.0	EEM400	Technology in Education	1	3	2.0 2.0*
ПІЗ213	Imperialism and Colonialism in Africa to 1920	3	Λ	3.0	EFM499	Research Project	0	3	2.0**
T-4-1	in Africa to 1920	3	0	I	HIS411	Economy & Society in			
Total				18.0		Southern Africa to South	2	0	2.0
<b>G</b> 4	TX 7				1110417	African war	3	0	3.0
Semester 1					HIS417	Early East African History to		_	2.0
Core Cou		L	P	Cr	EED (401	Colonialism	3	0	3.0
ALL202	Post-Colonial African	2	0	2.0	EFM401	School Administration	3	0	3.0
477.006	Poetry and Drama	3	0	3.0	EFM403	Guidance and Counselling	_		•
ALL206	The Noun Phrase in SiSwati	3	0	3.0		in Education	3	0	3.0
HIS212	History of Swaziland				Total				18.0
	since 1900	3	0	3.0					
HIS214	Europe since 1870	3	0	3.0	Semester				
HIS216	Globalisation, Comparative				Core Cou				Cr
	Colonialism and				EFM499	Research Project	0	3	2.0*
	Decolonisation of Africa	3	0	3.0	CTE450	Teaching Practice			16.0
EFM210	School and Society	3	0	3.0	Total				18.0
Total				18.0					
					* Course	runs for two semesters and wi	ll b	е	
Level 3 Semester	V				credite	d in Semester VIII.			
		L	P	Cr		d in Semester VIII.  Languages and Literature/Tl	heol	logy	and
Semester '		L	P	Cr	African I		heol	logy	and
Semester Core Cour	rses	L 0	<b>P</b>	<b>Cr</b> 0.7	African I	anguages and Literature/Tl	heo	logy	and
Semester Core Cour	rses Technology and Skills in				African I Religious	anguages and Literature/Tl			
Semester Core Court	rses Technology and Skills in Education				African I Religious	Languages and Literature/Tl Studies /Education			
Semester Core Court	Technology and Skills in Education Curriculum Studies in	0	2	0.7	African I Religious African L	Languages and Literature/Tl Studies /Education anguages and Literature/ Ed			
Semester Core Cour CTE303	rses Technology and Skills in Education Curriculum Studies in African Languages-I	0	2	0.7	African I Religious African L Level 1	Languages and Literature/Tl Studies /Education anguages and Literature/ Edu I	uca	tior	
Semester Core Cour CTE303	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in	0	2	0.7 3.0	African I Religious African L Level 1 Semester	Languages and Literature/Tl Studies /Education anguages and Literature/ Edu I	uca	tior	1
Semester Core Cour CTE303 CTE317 CTE323	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	0.7 3.0 3.0	African I Religious African L Level 1 Semester Core Cou	Languages and Literature/Tl Studies /Education anguages and Literature/ Edu I rses	uca	tior	1
Semester Core Cour CTE303 CTE317 CTE323 HIS311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	0.7 3.0 3.0	African I Religious African L Level 1 Semester Core Cou	Languages and Literature/TI Studies /Education anguages and Literature/ Edu I rses Introduction to the Teaching	uca L	tior P	n Cr
Semester Core Cour CTE303 CTE317 CTE323 HIS311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101	Languages and Literature/TI Studies /Education anguages and Literature/ Education I rses Introduction to the Teaching Profession	uca L	tior P	n Cr
CTE317 CTE323 HIS311 HIS315	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern	uca L 2	tion P	Cr 2.0
CTE317 CTE323 HIS311 HIS315	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History	<ul><li>0</li><li>3</li><li>3</li><li>3</li><li>3</li></ul>	2 0 0 0	0.7 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101 ALL101	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	uca L 2	tion P	Cr 2.0
CTE317 CTE323 HIS311 HIS321 EFM313	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
CTE317 CTE323 HIS311 HIS321	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101 ALL101	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0
CTE317 CTE323 HIS311 HIS321 EFM313 EFM311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious African L Level 1 Semester Core Cou CTE101 ALL101 ALL103 TRS103	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0 3.0
CTE317 CTE323 HIS311 HIS321 EFM313	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3 3 3	<b>P</b> 0 0 0 0	Cr 2.0 3.0 3.0 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
CTE317 CTE323 HIS311 HIS321 EFM313 EFM311	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103	Languages and Literature/TI Studies /Education anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
Core Cour CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Languages and Literature/TI Studies /Education anguages and Literature/ Education anguages and Literature/ Education Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Introduction Courses Academic Communications	L 2 3 3 3 3	<b>P</b> 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0
CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 Cr	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  I rses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
Core Cour CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 4 0	2 0 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  Irses Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE317 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Court CTE302 CTE318	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 Cr	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E ACS111	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  anguages and Literature/ Education  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Couration Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0
CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cour	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in	0 3 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  anguages and Literature/ Education  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Couration Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core CourcTE302 CTE318 CTE324	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II	0 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0 3.0	African I Religious  African L Level 1 Semester: Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E ACS111  CSC101 GNS113	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  anguages and Literature/ Education  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Couration Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0
CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core Cour CTE302 CTE318 CTE324 HIS312	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II Research Methods in History	0 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0	African I Religious  African L Level 1 Semester Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E ACS111	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  anguages and Literature/ Education  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Couration Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.1 3.0
CTE303 CTE317 CTE323 HIS311 HIS315 HIS321 EFM313 EFM311 Total Semester Core CourcTE302 CTE318 CTE324	Technology and Skills in Education Curriculum Studies in African Languages-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonial Latin America Educational Evaluation History & Philosophy of Education  VI rses Micro-Teaching Laboratory Curriculum Studies in African Languages II Curriculum Studies in History II	0 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 3.0 21.7  Cr 1.3 3.0 3.0	African I Religious  African L Level 1 Semester: Core Cou CTE101  ALL101  ALL103  TRS103  TRS113 EFM103 General E ACS111  CSC101 GNS113	Languages and Literature/TI Studies /Education  anguages and Literature/ Education  anguages and Literature/ Education  Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics and Phonology Introducing the Study of Religion New Religious Movements Developmental Psychology Couration Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 1	Cr 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0

					ALL301	A Thematic & Historical			
Semester	II					Survey of SiSwati Literature	3	0	3.0
Core Cou	rses	L	P	Cr	ALL305	Introduction to Translation:			
CTE102	Curriculum Theory	3	0	3.0		Theory and Practice	3	0	3.0
ALL102	Introduction to Oral				ALL307	The Verb Phrase in SiSwati	3	0	3.0
	Literature/Orature	4	0	3.0	EFM313	<b>Educational Evaluation</b>	3	0	3.0
ALL104	Morphology and Syntax	3	0	3.0	Total				18.7
TRS102	The Jewish and Christian								
	Sacred Texts	3	0	3.0	Semester	VI			
TRS112	A History of Biblical				Core Cou	rses	L	P	Cr
	Interpretation	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
EFM104	Educational Psychology	3	0	3.0	CTE318	Curriculum Studies			
	Education Courses					in African Languages II	3	0	3.0
ACS112	Academic Communications				CTE322	Curriculum Studies in			
	Skills: English for Specific					Religious Education II	3	0	3.0
	Purposes	2	2	2.2	ALL302	Modern African Drama			
CSC101	Computer Skills Foundation	1	1	1.3		and Theatre	3	0	3.0
Total				21.5	ALL306	Studies in Oral Narratives			
						and Fixed Forms	3	0	3.0
* Course	e runs for two semesters and wi	ll b	е		EFM302	<b>Educational Administration</b>	3	0	3.0
credite	d in Semester II.				EFM314	Educational Research	3	0	3.0
					Total				19.3
Level 2									
Semester					Level 4				
Core Cou			P	Cr	Semester		_	_	_
ALL201	Post-Colonial African Fiction				Core Cou		L	P	
	and Non Fiction	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ALL203	Studies in Oral Poetic and	_		• •	CTE405	Research Writing Seminar	0	3	1.0
	Traditional Dramatic Forms	3	0	3.0	CTE407	Information&Communication		_	• •
ALL207	Advanced Phonology	3	0	3.0		Technology in Education	1	3	2.0
TRS205	Religious Ethics	3	0	3.0	EFM499	Research Project	0	3	2.0*
TRS207	Post-Biblical Judaism	3	0	3.0	EFM401	School Administration	3	0	3.0
TRS221	Women in Religion	3	0	3.0	EFM403	Guidance and Counselling in		_	2.0
Total				18.0	A T T 405	Education	3	0	3.0
	TS 7				ALL405	The Adverb, Ideophone,			
Semester			_	•		Conjunctive and Interjective	2	0	2.0
Core Cou		L	P	Cr	A 3	in SiSwati	3	0	3.0
ALL202	Post-Colonial African Poetry	2	0	2.0		of the following			
ATT 204	and Drama	3	0	3.0	ALL401	New Literature in English	2	Λ	2.0
ALL204	Advanced Syntax	3	0	3.0	A I I 402	(Commonwealth Literature)	3	0	3.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0	ALL403	Literature of the African	2	Λ	2.0
TRS206	Religious Thought and	2	Λ	2.0	A I I 407	Diaspora	3	0	3.0
TDC200	Social Context	3	0	3.0	ALL407	Historical and Comparative	2	Λ	2.0
TRS208	The Gospel Traditions	3	0	3.0	A I I 400	Bantu Linguistics	3	0	3.0
EFM210	School and Society	3	0	3.0	ALL409	Introduction to Lexicology	3	0	3.0
Total				18.0	Total				18.0
Level 3					Semester	3/111			
Semester 3	<b>V</b> 7				Core Cou		L	P	Cr
Core Cou		т	D	Cr			0	3	2.0*
CTE303		L	r	CI	EFM499 CTE450	Research Project Teaching Practice	U	3	16.0
CIESUS	Technology and Skills in Education	0	2	0.7	Total	reaching reactive			18.0
CTE317	Curriculum Studies in	U	2	0.7		e runs for two semesters and wi	:11 L	0	10.0
CIE31/	African Languages-I	3	0	3.0		e runs jor two semesters ana wi ed in Semester VIII.	ıı D	۲	
CTE321	Curriculum Studies in	3	U	3.0	creatte	zu in Semesier VIII.			
C1E321	Religious Education-I	3	0	3.0					
	Rengious Education-1	J	U	5.0					

Theology	and Religious Studies / Educa	atio	n		Semester 1	IV			
Level 1	and itengious studies / Lude	4110	•		Core Cou		L	P	Cr
Semester 1	Ī				ALL202	Post-Colonial African Poetry		•	<b>.</b>
Core Cou		L	P	Cr	1122_02	and Drama	3	0	3.0
CTE101	Introduction to the	_	-	O.	ALL206	The Noun Phrase in SiSwati	3	0	3.0
CILIOI	Teaching Profession	2	0	2.0	TRS206	Religious Thought and	5	Ü	5.0
ALL101	Introduction to Modern	_	Ů	2.0	110200	Social Context	3	0	3.0
ALLIUI	African Literature	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
ALL103	Introduction to Phonetics	5	U	3.0	TRS208	Religion, Culture & Identity	3	0	3.0
ALLIUS		3	0	3.0	EFM210		3	0	3.0
TD C102	and Phonology	3	U	3.0		School and Society	3	U	
TRS103	Introducing the Study of	2	0	2.0	Total				18.0
TD C112	Religion I	3	0	3.0					
TRS113	New Religious Movements	3	0	3.0	Level 3				
EFM103	Developmental Psychology	3	0	3.0	Semester '				
	ducation Courses				Core Cou		L	P	Cr
ACS111	Academic Communications				CTE303	Technology and Skills in			
	Skills: English for					Education	0	2	0.7
	Academic Purposes	2	2	2.2	CTE317	Curriculum Studies in			
CSC101	Computer Skills Foundation	1	1	1.3*		African Languages-I	3	0	3.0
<b>GNS113</b>	HIV Prevention, Infection				CTE321	Curriculum Studies in			
	and Management of AIDS	2	0	2.0		Religious Education-I	3	0	3.0
Total	2			22.5	TRS305	Prophesy, Protest and Hope	3	0	3.0
					TRS307	Christian Thought, Past and			
Semester 1	П					Present	3	0	3.0
Core Cou		L	P	Cr	TRS333	Religion, Conflict and Peace	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
ALL102	Introduction to Oral	J	U	5.0	Total	Educational Evaluation	J	U	18.7
ALLIUZ	literature/Orature	4	0	3.0	Iotai				10.7
ALL104		3	0	3.0	Semester '	<b>5</b> 71			
	Morphology and Syntax	3	U	3.0			т	D	C
TRS102	The Jewish and Christian	2	^	2.0	Core Cou		L	P	
TTD C110	Sacred Texts	3	0	3.0	CTE302	Micro-Teaching Laboratory	0	4	1.3
TRS112	A History of Biblical	_		• •	CTE318	Curriculum Studies in	_		• •
	Interpretation	3	0	3.0		African Languages II	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	CTE322	Curriculum Studies in			
	ducation Courses					Religious Education II	3	0	3.0
ACS112	Academic Communications				TRS308	African Religion, Past and			
	Skills: English for Specific					Present	3	0	3.0
	Purposes	2	2	2.2	TRS332	African Christianity in			
CSC101	Computer Skills Foundation	1	1	1.3*		Swaziland	3	0	3.0
Total				21.5	EFM302	<b>Educational Administration</b>	3	0	3.0
					EFM314	Educational Research	3	0	3.0
* Course	runs for two semesters and wi	ll b	e		Total				19.3
	d in Semester II.								
					Level 4				
Level 2					Semester	VII			
Semester	Ш				Core Cou		L	P	Cr
Core Cou		L	P	Cr	CTE403	School Librarianship	0	3	1.0
ALL201	Post-Colonial African Fiction		•	CI	CTE405	Research Writing Seminar	0	3	1.0
ALLZUI	and Non Fiction	3	0	3.0	CTE407	Information&Communication		J	1.0
ALL203	Studies in Oral Poetic and	5	U	3.0	C1E407		1	3	2.0
ALL203	Traditional Dramatic Forms	2	Ω	2.0	EFM499	Technology in Education	0	3	2.0*
ATT 207		3	0	3.0		Research Project	U	3	∠.0"
ALL207	Advanced Phonology	3	0	3.0	TRS407	Faith and Wisdom in the	2	0	2.0
TRS205	Religious Ethics	3	0	3.0	TD 0 400	Jewish Canon	3	0	3.0
TRS207	Post-Biblical Judaism	3	0	3.0	TRS409	World Religions	3	0	3.0
TRS221	Women in Religion	3	0	3.0	EFM401	School Administration	3	0	3.0
Total				18.0	EFM403	Guidance and Counselling	_	_	
						in Education	3	0	3.0
					Total				18.0

Semester V	VIII				Level 2				
Core Cour		L	P	Cr	Semester 1	Ш			
EFM499	Research Project	0	3	2.0*	Core Cou		L	P	Cr
CTE450	Teaching Practice			16.0	ENG211	Introduction to the English			
Total				18.0		Phonetics & Phonology	3	0	3.0
					ENG223	African Critical Thought	3	0	3.0
	runs for two semesters and wi	ll b	e		ENG225	A Study of Poetry	3	0	3.0
credited	d in Semester VIII.				HIS211	History of SD from Earliest	2	0	2.0
History/E.	nglish Language and	т:	40	ature/	HIS213	Times to 1900	3	0	3.0 3.0
History/En		LI	tera	ature/	HIS215	Europe from 1789-1870 Imperialism and Colonialism	3	U	3.0
Education					1115215	In Africa to 1920	3	0	3.0
History /E	ducation				Total		-		18.0
Level 1									
Semester l	I				Semester 1	IV			
Core Cour		L	P	Cr	Core Cou		L	P	Cr
CTE101	Introduction to the	_			ENG222	Introduction to English			
1110101	Teaching Profession	2	0	2.0		Morphology and Lexical	2	0	2.0
HIS101	Topics in World History	2	0	2.0	ENC214	Semantics Grammar II: Introduction	3	0	3.0
HIS103	To 1500 Introduction to the Study	3	0	3.0	ENG214	to English Syntax & Sentence			
Ш3103	of History	3	0	3.0		Meaning	3	0	3.0
ENG111	Grammar I: A Survey of	5	U	3.0	HIS212	History of Swaziland	5	U	3.0
LIVOIII	English Grammar	3	0	3.0	1110212	Since 1900	3	0	3.0
ENG113	Remedial English: Practical				HIS214	Europe Since 1870	3	0	3.0
	Language Use	3	0	3.0	HIS216	Globalisation, Comparative			
EFM103	Developmental Psychology	3	0	3.0		Colonialism and			
	ducation Courses					Decolonisation of Africa	3	0	3.0
ACS111	Academic Communications				EFM210	School and Society	3	0	3.0
	Skills: English for Academic	_	_	2.2	Total				18.0
CSC101	Purposes Computer Shills Foundation	2	2	2.2 1.3*	Level 3				
GNS113	Computer Skills Foundation HIV Prevention, Infection and		1	1.3	Semester	V			
GINDIIS	Management of AIDS	2	0	2.0	Core cour	•	L	P	Cr
Total	Transgement of the S	_		22.5	CTE303	Technology and Skills in	_	_	
						Education	0	2	0.7
Semester l	П				CTE319	Curriculum Studies in			
Core Cour		L		Cr		English-I	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	CTE323	Curriculum Studies in			
HIS102	Aspects of World History	2	_	2.0	1110011	History-I	3	0	3.0
1110104	to 1800	3	0	3.0	HIS311	Historiography	3	0	3.0
HIS104	Themes in Gender History in Southern Africa	3	0	3.0	HIS315	Economic History of West Africa to 1900	3	0	3.0
ENG112	Introduction to the Study	3	U	3.0	HIS321	Introduction of History of	3	U	3.0
LINGIIZ	of Literature	3	0	3.0	1115521	Colonial Latin America	3	0	3.0
ENG114	Critical Thinking and	_			EFM313	Educational Evaluation	3	0	3.0
	Argument	3	0	3.0	Total				18.7
EFM104	Educational Psychology	3	0	3.0					
	ducation Courses				Semester '				
ACS112	Academic Communications				Core Cou				Cr
	Skills: English for	_	•	2.2	CTE302	Micro-Teaching Laboratory	0	4	1.3
CSC101	Specific Purposes	2	2	2.2 1.3*	CTE320	Curriculum Studies in	2	0	3.0
CSC101 Total	Computer Skills Foundation	1	I	21.5	CTE324	English II Curriculum Studies in	3	U	3.0
10141				41.3	C1E324	History II	3	0	3.0
* Course	runs for two semesters and wi	ll h	e			1110001 y 11	J	J	5.0
	d in Semester II.								

HIS312	Research Methods in History	3	0	3.0	Semester	II			
HIS316	Economic History of West				Core Cou		L	P	
	Africa since 1900	3	0	3.0	<b>CTE102</b>	Curriculum Theory	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	HIS102	Aspects of World History			
EFM314	Educational Research	3	0	3.0		to 1800	3	0	3.0
Total				19.3	HIS104	Themes in Gender History			
						in Southern Africa	3	0	3.0
Level 4					ENG112	Introduction to the Study of			
Semester '	VII					Literature	3	0	3.0
Core Cou	rses	L	P	Cr	ENG114	Critical Thinking and			
CTE403	School Librarianship	0	3	1.0		Argument	3	0	3.0
CTE405	Research Writing Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information&Communication	ı			General E	Education Courses			
	Technology in Education	1	3	2.0	ACS112	Academic Communications	Skil	ls:	
EFM499	Research Project	0	3	2.0*		English for Specific Purposes	s 2	2	2.2
HIS411	Economy & Society in				CSC101	Computer Skills Foundation	1	1	1.3
	Southern Africa to South				Total				21.5
	African War	3	0	3.0					
HIS417	Early Est African History				* Course	e runs for two semesters and w	ill b	е	
	to Colonialism	3	0	3.0	credite	d in Semester II.			
EFM401	School Administration	3	0	3.0					
EFM403	Guidance and Counselling				Level 2				
	in Education	3	0	3.0	Semester	III			
Total				18.0	Core Cou	rses	L	P	Cr
					ENG211	Introduction to English			
Semester '	VIII					Phonetics & Phonology	3	0	3.0
Core Cou	rses	L	P	Cr	ENG223	African Critical Thought	3	0	3.0
EFM499	Research Project	0	3	2.0*	ENG225	A Study of Poetry	3	0	3.0
CTE450	Teaching Practice			16.0	HIS211	History of SD from Earliest			
Total				18.0		Times to 1900	3	0	3.0
					HIS213	Europe from 1789-1870	3	0	3.0
* Course	runs for two semesters and wi	ll b	е		HIS213 HIS215	Europe from 1789-1870 Imperialism and Colonialism	_	0	3.0
	runs for two semesters and wi d in Semester VIII.	ll b	е				_	0	3.0
		ll b	е			Imperialism and Colonialism	1		
credite					HIS215	Imperialism and Colonialism	1		3.0
credite	d in Semester VIII.				HIS215	Imperialism and Colonialism In Africa to 1920	1		3.0
English La Level 1 Semester	d in Semester VIII. anguage and Literature/ Edu I	cati	ion		HIS215  Total  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses	3		3.0 <b>18.0</b>
English Latevel 1 Semester Latevel Core Court	d in Semester VIII. anguage and Literature/ Edu I rses	cati	ion	Cr	HIS215  Total  Semester	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English	3	0	3.0 <b>18.0</b>
English La Level 1 Semester	d in Semester VIII. anguage and Literature/ Edu I	cati	ion		HIS215  Total  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical	3	0	3.0 <b>18.0</b>
English Latevel 1 Semester Latevel Core Court	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession	cati	ion	<b>Cr</b> 2.0	HIS215  Total  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics	3	0	3.0 <b>18.0</b>
English Latevel 1 Semester Latevel Core Court	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History	cati L	ion P	2.0	HIS215  Total  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 L	0 <b>P</b>	3.0 18.0 Cr
English Latevel 1 Semester 1 Core Court	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History  To 1500	cati L	ion P		HIS215  Total  Semester Core Cou ENG222	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English  Morphology and Lexical  Semantics  Grammar II: Introduction  to English Syntax & Sentence	3 L	0 <b>P</b>	3.0 18.0 Cr
English Latevel 1 Semester 1 Core Court	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History	cati L 2	<b>P</b> 0 0	2.0	Total  Semester Core Cou ENG222  ENG214	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning	3 L	0 <b>P</b>	3.0 18.0 Cr
English Latevel 1 Semester 1 Core Court CTE101 HIS101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the  Teaching Profession  Topics in World History  To 1500  Introduction to the Study of  History	cati L 2	ion P	2.0	HIS215  Total  Semester Core Cou ENG222	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African	3 L	0 <b>P</b>	3.0 18.0 Cr 3.0
English Latevel 1 Semester 1 Core Court CTE101 HIS101	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of	L 2 3	<b>P</b> 0 0	2.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning	3 L	0 <b>P</b>	3.0 18.0 Cr
English Latevel 1 Semester 1 Core Court CTE101 HIS101 HIS103 ENG111	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar	L 2 3	<b>P</b> 0 0	2.0	Total  Semester Core Cou ENG222  ENG214	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland	3 L 3	0 <b>P</b> 0	3.0 18.0 Cr 3.0
English Latevel 1 Semester 1 Core Cour CTE101 HIS101 HIS103	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3	<b>P</b> 0 0	2.0 3.0 3.0 3.0	Total  Semester: Core Cou ENG222  ENG214  ENG226  HIS212	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics  Grammar II: Introduction to English Syntax & Sentenc Meaning  Studies in Southern African Literature  History of Swaziland  Since 1900	3 L 3 3 3 3	0 <b>P</b> 0	3.0 18.0 Cr 3.0 3.0 3.0
English Latevel 1 Semester 1 Core Court CTE101 HIS101 HIS103 ENG111	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use	L 2 3	<b>P</b> 0 0	2.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870	3 L 3 3 3	0 P 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
English Latevel 1 Semester 1 Core Court CTE101 HIS101 HIS103 ENG111 ENG113	d in Semester VIII.  anguage and Literature/ Edu  I  rses  Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology	L 2 3 3 3	<b>P</b> 0 0 0	2.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210	Imperialism and Colonialism In Africa to 1920  IV  rses  Introduction to English Morphology and Lexical Semantics  Grammar II: Introduction to English Syntax & Sentenc Meaning  Studies in Southern African Literature  History of Swaziland  Since 1900	3 L 3 3 3 3	0 P 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
English Latevel 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses	L 2 3 3 3 3	P 0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870	3 ee 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0
English Latevel 1 Semester 1 Core Court CTE101 HIS101 HIS103 ENG111 ENG113	anguage and Literature/ Edu  I rses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications	L 2 3 3 3 3	P 0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870	3 ee 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
English Latevel 1 Semester 1 Core Cour CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Inducation Courses Academic Communications Skills: English for Academic	L 2 3 3 3 3	P 0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society	3 ee 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology Inducation Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3  Semester	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society	3 ee 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 18.0
English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General EACS111 CSC101	anguage and Literature/ Edu  Irses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 0	2.0 3.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society  V rses	3 ee 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 3.0
English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E	anguage and Literature/ Edu  Irses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3  Semester	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society  V rses Technology and Skills in	3 e 3 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 18.0
English Latevel 1 Semester 1 Core Coure CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General E ACS111  CSC101 GNS113	anguage and Literature/ Edu  Irses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	L 2 3 3 3 3 3 1	P 0 0 0 0 0 0 2	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3* 2.0	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society  V rses	3 e 3 3 3 3 3	0 P 0 0 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 18.0
English Land Level 1 Semester 1 Core Counce CTE101 HIS101 HIS103 ENG111 ENG113 EFM103 General EACS111 CSC101	anguage and Literature/ Edu  Irses Introduction to the Teaching Profession Topics in World History To 1500 Introduction to the Study of History Grammar I: A Survey of English Grammar Remedial English: Practical language Use Developmental Psychology ducation Courses Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and	L 2 3 3 3 3 3 1 dd	P 0 0 0 0 0 0 0 1	2.0 3.0 3.0 3.0 3.0 3.0 2.2 1.3*	Total  Semester Core Cou ENG222  ENG214  ENG226  HIS212  HIS214  EFM210  Total  Level 3  Semester Core Cou	Imperialism and Colonialism In Africa to 1920  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature History of Swaziland Since 1900 Europe since 1870 School and Society  V rses Technology and Skills in	3 e 3 3 3 3 3 L	0 P 0 0 0 0 0	3.0 18.0 Cr 3.0 3.0 3.0 3.0 3.0 18.0

CTE319	Curriculum Studies in English-I	3	0	3.0	English Language and Literature/ Theo Religious Studies /Education	logy	y and
CTE323	Curriculum Studies in History-I	3	0	3.0			
ENG311	Grammar III: Clause	J	U	5.0	Theology and Religious Studies/ Education Level 1	n	
	Combining & Text Creation	3	0	3.0	Semester I		
ENG313	Modern Critical Theories	3	0	3.0		P	Cr
ENG315	A Study of Drama	3	0	3.0	CTE101 Introduction to the Teaching	•	CI
ENG317	Research Methods in English				Profession 2	0	2.0
	Language and Literature	3	0	3.0	ENG111 Grammar I: A Survey of		
EFM313	Educational Evaluation	3	0	3.0	English Grammar 3	0	3.0
Total				18.7	ENG113 Remedial English: Practical		
	****				Language Use 3	0	3.0
Semester			n	•	TRS103 Introducing the Study		
Core Cou		<b>L</b>	<b>P</b>	<b>Cr</b> 1.3	of Religion 3	0	3.0
CTE302 CTE320	Micro-Teaching Laboratory Curriculum Studies in	U	4	1.3	TRS113 New Religious Movements 3		3.0
C1E320	English II	3	0	3.0	EFM103 Developmental Psychology 3	0	3.0
CTE324	Curriculum Studies in	5	U	3.0	General Education Courses		
C1L324	History II	3	0	3.0	ACS111 Academic Communications		
ENG312	Composition Writing &	,	Ü	5.0	Skills: English for Academic	2	2.2
	Stylistics	3	0	3.0	Purposes 2 CSC101 Computer Skills Foundation 1	2	2.2 1.3*
ENG314	Conversational Analysis	3	0	3.0	GNS113 HIV Prevention, Infection and	1	1.3
EFM302	Educational Administration	3	0	3.0	Management of AIDS 2	0	2.0
EFM314	Educational Research	3	0	3.0	Total	U	22.5
Total				19.3	10001		0
T 14					Semester II		
Level 4	X711					P	Cr
Semester Core Cou		T	P	Cr	CTE102 Curriculum Theory 3	0	3.0
CTE403	School Librarianship	0	3	1.0	ENG112 Introduction to the Study		• •
CTE405	Research Writing Seminar	0	3	1.0	of Literature 3	0	3.0
CTE407	Information&Communication		5	1.0	ENG114 Critical Thinking and	0	2.0
012.07	Technology in Education	1	3	2.0	Argument 3 TRS102 The Jewish and Christian	0	3.0
EFM499	Research Project	0	3	2.0*	Sacred Texts 3	0	3.0
ENG411	Principles of Sociolinguistics		0	3.0	TRS112 A History of Biblical	U	3.0
ENG413	Principles of					0	3.0
	Psycholinguistics	3	0	3.0	EFM104 Educational Psychology 3		3.0
EFM401	School Administration	3	0	3.0	General Education Courses	Ü	2.0
EFM403	Guidance and Counselling				ACS112 Academic Communications		
	in Education	3	0	3.0	Skills: English for Specific		
Total				18.0	Purposes 2	2	2.2
C 4	X/111				CSC101 Computer Skills Foundation 1	1	1.3*
Semester Core Cou		т	D	Cm	Total		21.5
EFM499	Research Project	<b>L</b>	3	Cr 2.0*			
CTE450	Teaching Practice	U	5	16.0	* Course runs for two semesters and will b	e	
Total	1000111115 1 1000100			18.0	credited in Semester II.		
				2000	Level 2		
* Cours	e runs for two semesters and wil	ll b	е		Semester III		
	ed in Semester VIII.					p	Cr
					Core courses		C.

ENG211

ENG223 ENG225

Introduction to the English

Phonetics & Phonology

African Critical Thought

A Study of Poetry

3 0 3.0

3 0 3.0

3 0 3.0

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TTD 040 5		_		• •					
TRS205	Religious Ethics	3	0	3.0	EFM499	Research Project	0	3	2.0*
TRS207	Post-Biblical Judaism	3	0	3.0	TRS407	Faith and Wisdom in the	U	3	2.0
TRS221	Women in Religion	3	0	3.0	113407	Jewish Canon	3	0	3.0
Total				18.0	TRS409	World Religions	3	0	3.0
~ .					EFM401	School Administration	3	0	3.0
Semester				•	EFM403	Guidance and Counselling in	_	U	5.0
Core Cou		L	P	Cr	L1 W1403	Education	3	0	3.0
ENG222	Introduction to English				Total	Eddedion	J	U	18.0
	Morphology and Lexical	2	0	2.0	10111				10.0
ENICO14	Semantics	3	0	3.0	Semester	VIII			
ENG214	Grammar II: Introduction				Core Cou		L	P	Cr
	to English Syntax & Sentence		0	2.0	EFM499	Research Project	0	3	2.0*
TD C207	Meaning	3	U	3.0	CTE450	Teaching Practice	Ů	,	16.0
TRS206	Religious Thought and	2	Λ	2.0	Total	10000000			18.0
TD C200	Social Context	3	0	3.0	10001				1010
TRS208	The Gospel Traditions	3	0	3.0	* Cours	e runs for two semesters and wi	11 h	e	
TRS224	Religion Culture and Identity		0	3.0		ed in Semester VIII.			
EFM210	School and Society	3	0	3.0 <b>18.0</b>					
Total				10.0	English L	anguage and Literature /Edu	cati	ion	
Level 3					Level 1				
Semester 3	V				Semester	I			
Core Cou		Τ.	P	Cr	Core Cou	irses	L	P	Cr
CTE303	Technology and Skills in	L	•	Ci	CTE101	Introduction to the			
CILSOS	Education	0	2	0.7		Teaching Profession	2	0	2.0
CTE319	Curriculum Studies in	U	2	0.7	EFM103	Developmental Psychology	3	0	3.0
CILSI	English-I	3	0	3.0	TRS103	Introducing the Study of			
CTE321	Curriculum Studies in	J	U	5.0		Religion	3	0	3.0
CIESZI	Religious Education-I	3	0	3.0	TRS113	New Religious Movements	3	0	3.0
TRS305	Prophesy, Protest and Hope	3		3.0	ENG111	Grammar I: A Survey of			
TRS307	Christian Thought, Past and	J	U	5.0		English Grammar	3	0	3.0
110507	Present	3	0	3.0	ENG113	Remedial English: Practical			
TRS333	Religion, Conflict and Peace	3		3.0		Language Use	3	0	3.0
EFM313	Educational Evaluation	3	0	3.0	General l	Education Courses			
Total		_		18.7	ACS111	Academic Communications			
						Skills: English for Academic			
Semester	VI					Purposes	2	2	2.2
Core Cou		L	P	Cr	CSC101	Computer Skills Foundation	1	1	1.3*
CTE302	Micro-Teaching Laboratory	0	4	1.3	GNS113	HIV Prevention, Infection			
CTE320	Curriculum Studies in					and Management of AIDS	2	0	2.0
	English II	3	0	3.0	Total				22.5
CTE322	Curriculum Studies in								
	Religious Education II	3	0	3.0	Semester				
<b>TRS308</b>	African Religion, Past and				Core Cou		L	P	Cr
	Present	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
TRS332	African Christianity in				ENG112	Introduction to the Study			
	Swaziland	3	0	3.0		of Literature	3	0	3.0
EFM302	<b>Educational Administration</b>	3	0	3.0	ENG114	Critical Thinking and			
EFM314	Educational Research	3	0	3.0		Argument	3	0	3.0
Total				19.3	TRS102	The Jewish and Christian	_		• •
					TD 0110	Sacred Texts	3	0	3.0
Level 4					TRS112	A History of Biblical	2	•	2.0
Semester					EEN (104	Interpretation	3	0	3.0
Core Cou			P	Cr	EFM104	Educational Psychology	3	0	3.0
CTE403	School Librarianship	0	3	1.0	General I ACS112	Education Courses			
CTE405	Research Writing Seminar	0	3	1.0	ACS112	Academic Communications			
CTE407	Information&Communication		_	• •		Skills: English for Specific Purposes	2	2	2.2
	Technology in Education	1	3	2.0		1 diposes	∠	_	4.4
					l .				

					ENG312	Composition Writing &			
CSC101	Computer Skills Foundation	1	1	1.3*		Stylistics	3	0	3.0
Total	-			21.2	ENG314	Conversational Analysis	3	0	3.0
					EFM302	Educational Administration	3	0	3.0
	runs for two semesters and wi	ll be	2		EFM314	Educational Research	3	0	3.0
credited	d in Semester II.				Total				19.3
Level 2					Level 4				
Semester 1					Semester 7			n	•
Core Cour		L	P	Cr	Core Cou		L	<b>P</b> 3	Cr
ENG211	Introduction to the English	_		• •	CTE403 CTE405	School Librarianship Research Writing Seminar	0	3	1.0 1.0
ENICOSS	Phonetics & Phonology	3	0	3.0	CTE403 CTE407	Information & Communication		3	1.0
ENG223	African Critical Thought	3	0	3.0	CIL407	Technology in Education	лі 1	3	2.0
ENG225	A Study of Poetry	3	0	3.0	EFM499	Research Project	0	3	2.0*
TRS205	Religious Ethics	3	0	3.0	ENG411	Principles of Sociolinguistics		0	3.0
TRS207	Post-Biblical Judaism	3	0	3.0 3.0	ENG411	Principles of	, ,	U	5.0
TRS221 Total	Women in Religion	3	U	18.0	LINGIIS	Psycholinguistics	3	0	3.0
10141				10.0	EFM401	School Administration	3	0	3.0
Semester 1	V				EFM403	Guidance and Counselling	_		
Core Cou	•	Τ.	P	Cr		in Education	3	0	3.0
ENG214	Grammar II: Introduction	L	•		Total				18.0
LIVOZIT	to English Syntax & Sentence	<u>.</u>							
	Meaning Syntax & Sentence	3	0	3.0	Semester	VIII			
ENG222	Introduction to English	-		2.0	Core Cou	rses	L	P	Cr
	Morphology and Lexical				EFM499	Research Project	0	3	2.0*
	Semantics	3	0	3.0	CTE450	Teaching Practice			16.0
TRS206	Religious Thought and				Total				18.0
	Social Context	3	0	3.0					
TRS208	Social Context The Gospel Traditions	3	0	3.0 3.0		runs for two semesters and wi	ll b	e	
TRS208 TRS224		3		<b>I</b>		runs for two semesters and wi d in Semester VIII.	ill b	e	
	The Gospel Traditions	3	0	3.0	credite	d in Semester VIII.			
TRS224	The Gospel Traditions Religion, Culture and Identity	3	0	3.0 3.0	credite Geograph	d in Semester VIII. y/English Language and l			ure /
TRS224 EFM210 Total	The Gospel Traditions Religion, Culture and Identity	3	0	3.0 3.0 3.0	credite	d in Semester VIII. y/English Language and l			ure /
TRS224 EFM210 Total Level 3	The Gospel Traditions Religion, Culture and Identity School and Society	3	0	3.0 3.0 3.0	credite Geograph Education	d in Semester VIII. y/English Language and l			ure /
TRS224 EFM210 Total	The Gospel Traditions Religion, Culture and Identity School and Society	3 7 3 3	0 0 0	3.0 3.0 3.0	credite  Geograph Education Geograph Level 1	d in Semester VIII.  y/English Language and l  y/Education			ure /
TRS224 EFM210 Total Level 3 Semester	The Gospel Traditions Religion, Culture and Identity School and Society  V rses	3 7 3 3	0 0 0	3.0 3.0 3.0 18.0	Geograph Education Geograph Level 1 Semester	d in Semester VIII. y/English Language and l  y/Education			ure /
TRS224 EFM210 Total Level 3 Semester V Core Cour	The Gospel Traditions Religion, Culture and Identity School and Society	3 7 3 3	0 0 0	3.0 3.0 3.0 18.0	Geograph Education Geograph Level 1 Semester Core Cou	d in Semester VIII.  y/English Language and l  y/Education I rses	Lite	erati	ure /
TRS224 EFM210 Total Level 3 Semester V Core Cour	The Gospel Traditions Religion, Culture and Identity School and Society  V rses Technology and Skills in	3 3 3	0 0 0	3.0 3.0 3.0 18.0	Geograph Education Geograph Level 1 Semester	d in Semester VIII.  y/English Language and I  y/Education  I  rses  Introduction to the	Lite L	erati P	Cr
TRS224 EFM210 Total Level 3 Semester Core Cour CTE303	The Gospel Traditions Religion, Culture and Identity School and Society  V rses Technology and Skills in Education	3 3 3	0 0 0	3.0 3.0 3.0 18.0	Geograph Education Geograph Level 1 Semester Core Cou	d in Semester VIII.  y/English Language and I  y/Education  I  rses  Introduction to the  Teaching Profession	Lite	erati	
TRS224 EFM210 Total Level 3 Semester Core Cour CTE303	The Gospel Traditions Religion, Culture and Identity School and Society  V rses Technology and Skills in Education Curriculum Studies in	3 3 3 L	0 0 0 0	3.0 3.0 3.0 18.0 Cr	Geograph Education Geograph Level 1 Semester Core Cou	d in Semester VIII.  y/English Language and I  y/Education  I  rses  Introduction to the Teaching Profession Introduction to the	L L 2	P 0	<b>Cr</b> 2.0
TRS224 EFM210 Total Level 3 Semester V Core Cour CTE303	The Gospel Traditions Religion, Culture and Identity School and Society  Y Ses Technology and Skills in Education Curriculum Studies in English-I	3 3 3 L	0 0 0 0	3.0 3.0 3.0 18.0 Cr	Geograph Education Geograph Level 1 Semester Core Cou CTE101	d in Semester VIII.  y/English Language and I  y/Education  I  rses  Introduction to the  Teaching Profession Introduction to the  Natural Environment	Lite L	erati P	Cr
TRS224 EFM210 Total Level 3 Semester V Core Cour CTE303	The Gospel Traditions Religion, Culture and Identity School and Society  Y  Ses  Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in	3 73 3 L 0	0 0 0 0 P 2	3.0 3.0 3.0 18.0 Cr 0.7 3.0	Geograph Education Geograph Level 1 Semester Core Cou	d in Semester VIII.  y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey	L 2 3	<b>P</b> 0 3	Cr 2.0 4.0
TRS224 EFM210 Total Level 3 Semester Core Cour CTE303 CTE319 CTE321	The Gospel Traditions Religion, Culture and Identity School and Society  Y  Teses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation	3 73 3 L 0	0 0 0 0 P 2	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111	d in Semester VIII.  y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar	L L 2	P 0	<b>Cr</b> 2.0
TRS224 EFM210 Total Level 3 Semester Core Cour CTE303 CTE319 CTE321	The Gospel Traditions Religion, Culture and Identity School and Society  Y  Teses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories	3 3 3 L 0 3	0 0 0 0 P 2 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101	d in Semester VIII.  y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3	P 0 3 0	Cr 2.0 4.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Courc CTE303  CTE319  CTE321  ENG311  ENG313 ENG315	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 3 3 3 3 3 3 3	0 0 0 0 P 2 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Counce CTE303  CTE319  CTE321 ENG311 ENG313 ENG315 EFM313	The Gospel Traditions Religion, Culture and Identity School and Society  Y  Teses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories	3 3 3 L 0 3 3	0 0 0 0 P 2 0 0	3.0 3.0 3.0 18.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3	P 0 3 0	Cr 2.0 4.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Courc CTE303  CTE319  CTE321  ENG311  ENG313 ENG315	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama	3 3 3 3 3 3 3 3	0 0 0 0 P 2 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3 3	P 0 3 0 0	Cr 2.0 4.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core CourcTE303  CTE319  CTE321 ENG311 ENG313 ENG315 EFM313 Total	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3 3 3 3 3	0 0 0 0 P 2 0 0 0 0	3.0 3.0 3.0 18.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 3.0	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications	L 2 3 3 3	<b>P</b> 0 3 0 0	Cr 2.0 4.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Courc CTE303  CTE319  CTE321  ENG311  ENG313 ENG315 EFM313 Total  Semester Courc CTE324  Semester Courc CTE303	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E	y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic	L 2 3 3 3 3	P 0 3 0 0 0	Cr 2.0 4.0 3.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Courc CTE303  CTE319  CTE321  ENG311  ENG313 ENG315 EFM313 Total  Semester Core Courc	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation	3 3 3 3 3 3 3 3 3 L	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Course Academic Communications Skills: English for academic purposes	L 2 3 3 3 3 2	P 0 3 0 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Coure CTE303  CTE319  CTE321  ENG311  ENG313 ENG315 EFM313 Total  Semester Core Coure CTE302	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory	3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology ducation Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	L 2 3 3 3 2 1	P 0 3 0 0 0	Cr 2.0 4.0 3.0 3.0 3.0
TRS224 EFM210 Total  Level 3 Semester Core Courc CTE303  CTE319  CTE321  ENG311  ENG313 ENG315 EFM313 Total  Semester Core Courc	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 3 3 3 3 4 0	0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology ducation Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection an	Lite  L 2 3 3 3 1 d	P 0 3 0 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3*
TRS224 EFM210 Total  Level 3 Semester Core Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Core Councer Core Councer Core Councer Core Councer Core Councer Core Councer Core Councer Councer Core Councer Councer Councer Core Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Councer Counce	The Gospel Traditions Religion, Culture and Identity School and Society  Veses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI Tses Micro-Teaching Laboratory Curriculum Studies in English II	3 3 3 3 3 3 3 3 3 L	0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG113 EFM103 General E ACS111  CSC101 GNS113	y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology ducation Course Academic Communications Skills: English for academic purposes Computer Skills Foundation	L 2 3 3 3 2 1	P 0 3 0 0 0 0 2	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3* 2.0
TRS224 EFM210 Total  Level 3 Semester Core Coure CTE303  CTE319  CTE321  ENG311  ENG313 ENG315 EFM313 Total  Semester Core Coure CTE302	The Gospel Traditions Religion, Culture and Identity School and Society  Yeses Technology and Skills in Education Curriculum Studies in English-I Curriculum Studies in Religious Education-I Grammar III: Clause Combining & Text Creation Modern Critical Theories A Study of Drama Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	3 3 3 3 3 3 3 3 3 4 0	0 0 0 0 0 0 0 0 0 0 0	3.0 3.0 3.0 18.0 Cr 0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3	Geograph Education Geograph Level 1 Semester Core Cou CTE101 GEP111 ENG111 ENG113 EFM103 General E ACS111	y/English Language and I y/English Language and I y/Education  I rses Introduction to the Teaching Profession Introduction to the Natural Environment Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology ducation Course Academic Communications Skills: English for academic purposes Computer Skills Foundation HIV Prevention, Infection an	Lite  L 2 3 3 3 1 d	P 0 3 0 0 0 0 1	Cr 2.0 4.0 3.0 3.0 3.0 2.2 1.3*

C 4	TT				CEE 227	G : 1 G 1: :			
Semester		т	D	Cr	CTE325	Curriculum Studies in	2	0	2.0
Core Cou		3	<b>P</b>	3.0	CED211	Geography-I	3	0	3.0
CTE102	Curriculum Theory	3	U	3.0	GEP311	Biogeography	3	3	4.0
GEP112	Introduction to the Human	2	2	4.0	GEP313	Research Methods	3	3	4.0
ENICIIA	Environment	3	3	4.0	EFM311	History and Philosophy of	_		• •
ENG112	Introduction to the Study of	•	0	2.0		Education	3	0	3.0
	Literature	3	0	3.0	EFM313	<b>Educational Evaluation</b>	3	0	3.0
ENG114	Critical Thinking and	_		• •	Total				20.7
	Argument	3	0	3.0					
EFM104	Educational Psychology	3	0	3.0	Semester				
	Education Course				Core Cou				Cr
ACS112	Academic Communications				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Skills: English for Specific				CTE320	Curriculum Studies in			
	Purposes	2	2	2.2		English II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	CTE326	Curriculum Studies in			
Total				19.5		Geography II	3	0	3.0
					GEP312	Advanced GIS, Remote			
	e runs for two semesters and wi	ll b	е			Sensing, and Cartography	3		54.5
credite	d in Semester II.				GEP314	Principles of Planning	3		4.0
					EFM302	<b>Educational Administration</b>	3	0	3.0
Level 2					EFM314	Educational Research	3	0	3.0
Semester					Total				21.8
Core Cou		L	P	Cr					
ENG211	Introduction to English				Level 4				
	Phonetics and Phonology	3	0	3.0	Semester	VII			
ENG223	African Critical Thought	3	0	3.0	Core Cou	rses	L	P	Cr
ENG225	A Study of Poetry	3	0	3.0	CTE403	School Librarianship	0	3	1.0
GEP211	Elementary Surveying &				CTE405	Research Writing Seminar	0	3	1.0
	Cartography	3	4.5	54.5	CTE407	Information&Communicatio	n		
GEP221	Introduction to Geographic					Technology in Education	1	3	2.0
	Information Systems	3	4.5	54.5	EFM499	Research Project	0	3	2.0*
Total				18.0	GEP411	Spatial Aspects of Rural			
						Development	3	3	4.0
Semester	IV				GEP419	Hazard, Risk and			
Core Cou	rses	L	P	Cr		Vulnerability Analysis	3	4.	54.5
ENG222	Introduction to English				EFM401	School Administration	3	0	3.0
	Morphology and Lexical				EFM403	Guidance and Counselling			
	Semantics	3	0	3.0		in Education	3	0	3.0
ENG214	Grammar II: Introduction to				Total				20.5
	English Syntax & Sentence								
	Meaning	3	0	3.0	Semester	VIII			
ENG226	Studies in Southern				Core Cou		L	P	Cr
	African Literature	3	0	3.0	EFM499	Research Project	0	3	2.0*
GEP224	Statistical Measures and				CTE450	Teaching Practice			16.0
	Analysis	3	4.5	54.5	Total				18.0
GEP222	Socio-Economic Geography	3		54.5	1000				10.0
EFM210	School and Society	3		3.0	* Course	e runs for two semesters and w	ill h	ρ	
Total				21.0		d in Semester VIII.	0	•	
Lovel 2					Enclist 1		4	<b>.</b>	
Level 3	V				_	anguage and Literature/ Edu	ıcat	ion	
Semester Con		T	D	C.	Level 1	T			
Core Cou		L	ľ	Cr	Semester				C
CTE301	Technology and Skills in	Λ	2	0.7	Core Cou		L	ľ	Cr
CTE210	Education Curriculum Studies in	0	2	0.7	CTE101	Introduction to the Teaching	^	^	2.0
CTE319	Curriculum Studies in	2	0	2.0	OED111	Profession	2	0	2.0
	English-I	3	0	3.0	GEP111	Introduction to the Natural	2	2	4.0
						Environment	3	3	4.0

					GED224	C			
ENG111	Grammar I: A Survey				GEP224	Statistical Measures	2	1 4	- 1 -
	of English Grammar	3	0	3.0	CEDAM	and Analysis	3		54.5
ENG113	Remedial English: Practical				GEP222	Socio-Economic Geography	3		54.5
	Language Use	3	0	3.0	EFM210	School and Society	3	0	
EFM103	Developmental Psychology	3	0	3.0	Total				21.0
General E	ducation Course				Level 3				
ACS111	<b>Academic Communications</b>				Semester	V			
	Skills: English for Academic				Core Cou		L	D	Cr
	purposes	2	2	2.2	CTE303		L	r	Cr
CSC101	Computer Skills Foundation	1	1	1.3*	CIESUS	Technology and Skills in Education	0	2	0.7
GNS113	HIV Prevention, Infection				CTE319	Curriculum Studies in	U	2	0.7
	and Management of AIDS	2	0	2.0	CIESIS	English-I	3	0	3.0
Total				20.5	CTE325	Curriculum Studies in	3	U	3.0
					CIESZS	Geography-I	3	0	3.0
Semester 1	П				ENG311	Geography-1 Grammar III: Clause	3	U	3.0
Core Cou	rses	L	P	Cr	ENGSII	Combining & Text Creation	3	0	3.0
CTE102	Curriculum Theory	3	0	3.0	ENG313	Modern Critical Theories	3	0	3.0
GEP112	Introduction to the Human				ENG313 ENG315	A Study of Drama	3	0	3.0
	Environment	3	3	4.0	EFM313	Educational Evaluation	3	0	3.0
ENG112	Introduction to the Study of				Total	Educational Evaluation	3	U	18.7
	Literature	3	0	3.0	Total				10.7
ENG114	Critical Thinking and				Semester	VI			
	Argument	3	0	3.0	Core Cou		L	P	Cr
EFM104	Educational Psychology	3	0	3.0	CTE302	Micro-Teaching laboratory	0	4	1.3
General E	ducation Course				CTE302 CTE320	Curriculum Studies in	U	7	1.5
ACS112	Academic Communications				CILJZU	English II	3	0	3.0
	Skills: English for Specific				CTE326	Curriculum Studies in	J	U	3.0
	Purposes	2	2	2.2	CILJZO	Geography II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3	ENG312	Composition Writing &	5	U	5.0
Total				19.5	Entegriz	Stylistics Stylistics	3	0	3.0
					ENG314	Conversational Analysis	3	0	3.0
	runs for two semesters and wi	ll b	е		EFM302	Educational Administration	3	0	3.0
credite	d in Semester II.				EFM314	Educational Research	3	0	3.0
					Total	Educational Resourch	,	Ů	19.3
Level 2					100				17.00
Semester 1		_	_	-	Level 4				
Core Cou		L	P	Cr	Semester	VII			
ENG211	Introduction to the English	•	0	2 0	Core Cou		L	P	Cr
ENIGORA	Phonetics & Phonology	3	0	3.0	CTE403	School Librarianship	0	3	1.0
ENG223	African Critical Thought	3	0	3.0	CTE405	Research Writing Seminar	0	3	1.0
ENG225	A Study of Poetry	3	0	3.0	CTE407	Information&Communication	ı		
GEP211	Elementary Surveying &	3	4 /	- 4.5		Technology in Education	1	3	2.0
CED221		4	4.3	54.5	EFM499			3	2.0*
GEP221	Cartography.	5			L1 141-177	Research Project	0		3.0
	Introduction to Geographic		4 /	- 4 - 5	ENG411	Research Project Principles of Sociolinguistics		0	3.0
Т-4-1		3	4.5	54.5			3	0	3.0
Total	Introduction to Geographic		4.5	54.5 <b>18.0</b>	ENG411	Principles of Sociolinguistics	3		
	Introduction to Geographic Information Systems		4.5		ENG411 ENG413	Principles of Sociolinguistics Principles of Psycholinguistics	3 3	0	3.0
Semester 1	Introduction to Geographic Information Systems	3		18.0	ENG411 ENG413 EFM401	Principles of Sociolinguistics Principles of Psycholinguistics School Administration	3 3	0	3.0
Semester I	Introduction to Geographic Information Systems  IV rses	3			ENG411 ENG413 EFM401	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in	3 3 3	0	3.0 3.0
Semester 1	Introduction to Geographic Information Systems  IV  rses  Introduction to English	3		18.0	ENG411 ENG413 EFM401 EFM403	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in	3 3 3	0	3.0 3.0 3.0
Semester I	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical	3 L	P	18.0 Cr	ENG411 ENG413 EFM401 EFM403 Total	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII	3 3 3	0	3.0 3.0 3.0
Semester 1 Core Cour ENG222	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical  Semantics	3	P	18.0	ENG411 ENG413 EFM401 EFM403	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII	3 3 3	0	3.0 3.0 3.0 18.0
Semester I	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical  Semantics  Grammar II: Introduction to	3 L	P	18.0 Cr	ENG411 ENG413 EFM401 EFM403 Total Semester Core Cou EFM499	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0	3.0 3.0 3.0 18.0 Cr 2.0*
Semester 1 Core Cour ENG222	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical  Semantics  Grammar II: Introduction to  English Syntax & Sentence	3 L 3	<b>P</b>	18.0 Cr 3.0	ENG411 ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses	3 3 3	0 0 0	3.0 3.0 18.0 Cr 2.0* 16.0
Semester I Core Cour ENG222 ENG214	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical  Semantics  Grammar II: Introduction to  English Syntax & Sentence  Meaning	3 L	P	18.0 Cr	ENG411 ENG413 EFM401 EFM403 Total Semester Core Cou EFM499	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0 0	3.0 3.0 3.0 18.0 Cr 2.0*
Semester 1 Core Cour ENG222	Introduction to Geographic Information Systems  IV  rses  Introduction to English  Morphology and Lexical  Semantics  Grammar II: Introduction to  English Syntax & Sentence	3 L 3	<b>P</b> 0	18.0 Cr 3.0	ENG411 ENG413 EFM401 EFM403 Total Semester Core Cou EFM499 CTE450	Principles of Sociolinguistics Principles of Psycholinguistics School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0 0	3.0 3.0 18.0 Cr 2.0* 16.0

* Course	e runs for two semesters and wi	ll b	e						
credite	ed in Semester VIII.				Semester	IV			
					Core Cou	rses	L	P	Cr
Geograph	ny/Theology and Religious Stu	ıdie	es/		GEP222	Socio-Economic Geography	3	4.:	54.5
Education	n				GEP224	Statistical Measures and			
						Analysis	3	4.:	54.5
	ny/ Education				TRS206	Religious Thought and Socia	ĺ		
Level 1						Context	3	0	3.0
Semester	I				TRS208	The Gospel Traditions	3	0	3.0
Core Cou		L	P	Cr	EFM210	School and Society	3	0	3.0
CTE101	Introduction to the				Total				18.0
	Teaching Profession	2	0	2.0					
GEP111	Introduction to the Natural				Level 3				
	Environment	3	3	4.0	Semester				
TRS103	Introducing the Study of				Core Cou		L	P	Cr
	Religion	3	0	3.0	CTE303	Technology and Skills in			
TRS113	New Religious Movements	3	0	3.0		Education	0	2	0.7
EFM103	Developmental Psychology	3	0	3.0	CTE321	Curriculum Studies in			
	Education Courses					Religious Education-I	3	0	3.0
ACS111	Academic Communications				CTE325	Curriculum Studies in			
	Skills: English for Academic					Geography-I	3		3.0
	Purposes	2	2	2.2	GEP311	Biogeography	3		54.5
CSC101	Computer Skills Foundation	1	1	1.3*	GEP313	Research Methods	3	4.:	54.5
GNS113	HIV Prevention, Infection				EFM311	History and Philosophy of			
	and Management of AIDS	2	0	2.0		Education	3	0	3.0
Total				20.5	EFM313	Educational Evaluation	3	0	3.0
					Total				21.7
Semester									
Core Cou			P	_	Semester				
CTE102	Curriculum Theory	3	0	3.0	Core Cou				Cr
GEP112	Introduction to the Human				CTE302	Micro-Teaching Laboratory	0	4	1.3
	Environment	3	3	4.0	CTE322	Curriculum Studies in			
TRS102	The Jewish and Christian					Religious Education II	3	0	3.0
ED 0444	Sacred Texts	3	0	3.0	CTE326	Curriculum Studies in	_		• •
TRS112	A History of Biblical	•	•	2.0	GEDAIA	Geography II	3	0	3.0
EED 6104	Interpretation	3		3.0	GEP312	Advanced GIS, Remote	•		
EFM104	Educational Psychology	3	0	3.0	GED214	Sensing, and Cartography			54.5
	Education Courses				GEP314	Principles of Planning	3		54.5
ACS112	Academic Communications				EFM302	Educational Administration	3	0	3.0
	Skills: English for	_	_	2.2	EFM314	Educational Research	3	0	3.0
GG G1 0 1	Specific Purposes	2	2	2.2	Total				22.3
CSC101	Computer Skills Foundation	1	1	1.3	Level 4	S 7 H T			
Total				19.5	Semester			ъ	•
* Cours		11 1			Core Cou				Cr
	e runs for two semesters and wi	ll b	e		CTE403	School Librarianship	0	3	1.0
credite	ed in Semester II.				CTE405	Research Writing Seminar	0	3	1.0
					CTE407	Information&Communication		2	2.0
Level 2	***				EEN (400	Technology in Education	1	3	2.0
Semester			ъ	•	EFM499	Research Project	0	3	2.0*
Core Cou		L	ľ	Cr	GEP411	Spatial Aspects of Rural	2	2	4.0
GEP211	Elementary Surveying &	2	4	- 1 -	CED410	Development	3	3	4.0
CEDAA1	Cartography	3	4.:	54.5	GEP419	Hazard, Risk and	2		- 1 -
GEP221	Introduction to Geographic	2		- 1 -	PPM (401	Vulnerability Analysis	3		5 4.5
TDCCC	Information Systems	3		54.5	EFM401	School Administration	3	U	3.0
TRS205	Religious Ethics	3		3.0	EFM403	Guidance and Counselling in		^	2.0
TRS207	Post-Biblical Judaism	3	0	3.0	T-4.1	Education	3	0	3.0
TRS221	Women in Religion	3	0	3.0	Total				20.5
Total				18.0					

					TRS205	Religious Ethics	3	0	3.0
Semester	VIII				TRS207	Post-Biblical Judaism	3	0	3.0
Core Cou		Τ.	P	Cr	TRS207	Women in Religion	3	0	3.0
EFM499	Research Project	0	3	2.0*	Total	women in Kengion	J	U	18.0
CTE450	Teaching Practice	U	J	16.0	10001				10.0
Total	reaching ractice			18.0	Semester	IV			
1000				10.0	Core Cou		L	P	Cr
* Course	runs for two semesters and wi	11 b	e		GEP222	Socio-Economic Geography	3		54.5
	d in Semester VIII.				GEP224	Statistical Measures and			
						Analysis	3	4.:	54.5
Theology	and Religious Studies /Educa	tio	n		TRS206	Religious Thought and			
Level 1						Social Context	3	0	3.0
Semester	I				TRS208	The Gospel Traditions	3	0	3.0
Core Cou		L	P	Cr	EFM210	School and Society	3	0	3.0
CTE101	Introduction to the				Total				18.0
	Teaching Profession	2	0	2.0					
GEP111	Introduction to the Natural				Level 3				
	Environment	3	3	4.0	Semester				
TRS103	Introducing the Study of				Core Cou		L	P	Cr
	Religion	3	0	3.0	CTE303	Technology and Skills in			
TRS113	New Religious Movements	3	0	3.0		Education	0	2	0.7
EFM103	Developmental Psychology	3	0	3.0	CTE321	Curriculum Studies in			
	ducation Courses					Religious Education-I	3	0	3.0
ACS111	Academic Communications				CTE325	Curriculum Studies in			
	Skills: English for	_	_	2.2	TTD G205	Geography-I	3	0	3.0
000101	Academic Purposes	2	2	2.2	TRS305	Prophesy, Protest and Hope	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	TRS307	Christian Thought, past	2	0	2.0
GNS113	HIV Prevention, Infection an		0	2.0	TD C222	and Present	3	0	3.0
7D ( )	Management of AIDS	2	0	2.0	TRS333 EFM313	Religion, Conflict and Peace	3	0	3.0
				20.5	HHM/1313	Educational Evaluation	3	0	3.0
Total				-0.0		Edutational Evaluation	٥	Ů	
	11			_0,0	Total		5		18.7
Semester :		Τ.	p		Total		J	ŭ	
Semester Core Cou	rses		<b>P</b>	Cr	Total Semester	VI			18.7
Semester Core Cou	rses Curriculum Theory	L 3	<b>P</b> 0		Total Semester Core Cou	VI rses	L	P	18.7 Cr
Semester Core Cou	rses Curriculum Theory Introduction to the Human	3	0	<b>Cr</b> 3.0	Total Semester Core Cou CTE302	VI rses Micro-Teaching Laboratory			18.7
Semester Core Cou CTE102 GEP112	rses Curriculum Theory Introduction to the Human Environment			Cr	Total Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in	<b>L</b> 0	<b>P</b> 4	18.7 Cr 1.3
Semester Core Cou	Curriculum Theory Introduction to the Human Environment The Jewish and Christian	3	3	<b>Cr</b> 3.0	Total Semester Core Cou CTE302 CTE322	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	L	P	18.7 Cr
Semester: Core Cour CTE102 GEP112 TRS102	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts	3	0	<b>Cr</b> 3.0	Total Semester Core Cou CTE302	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in	L 0	<b>P</b> 4	18.7 Cr 1.3 3.0
Semester Core Cou CTE102 GEP112	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical	3 3	0 3 0	Cr 3.0 4.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II	<b>L</b> 0	<b>P</b> 4	18.7 Cr 1.3
Semester: Core Cour CTE102 GEP112 TRS102 TRS112	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation	3	3	<b>Cr</b> 3.0	Total Semester Core Cou CTE302 CTE322	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past	L 0	<b>P</b> 4	Cr 1.3 3.0 3.0
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0 0	Cr 3.0 4.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present	L 0 3	<b>P</b> 4 0	18.7 Cr 1.3 3.0
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0 0	Cr 3.0 4.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past	L 0 3	<b>P</b> 4 0	Cr 1.3 3.0 3.0
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104 General E	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0 0	Cr 3.0 4.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in	L 0 3 3 3	<b>P</b> 4 0 0	Cr 1.3 3.0 3.0 3.0
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104 General E	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology	<ul><li>3</li><li>3</li><li>3</li><li>3</li></ul>	0 3 0 0	Cr 3.0 4.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland	L 0 3 3 3 3	P 4 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104 General E	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	3 3 3 3	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0
Semester : Core Cour CTE102 GEP112 TRS102 TRS112 EFM104 General E ACS112	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific	3 3 3 3 2	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cource Cource Cource Cource Cource Cource Cource Cource CTE 102 GEP 112 TRS 102 TRS 112 EFM 104 General EACS 112 CSC 101 Total	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cource Cource Cource Cource Cource Cource Cource Cource CTE 102 GEP 112 TRS 102 TRS 112 EFM 104 General FACS 112 CSC 101 Total * Course	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research	L 0 3 3 3 3 3	P 4 0 0 0 0 0 0	Cr 1.3 3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester Core Cource Cource Cource Cource Cource Cource Cource Cource CTE 102 GEP 112 TRS 102 TRS 112 EFM 104 General FACS 112 CSC 101 Total * Course	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses	L 0 3 3 3 3 3 3 L	P 4 0 0 0 0 0 0 P	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
Semester Core Cour CTE102 GEP112 TRS102 TRS112 EFM104 General E ACS112 CSC101 Total * Course credite	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship	L 0 3 3 3 3 3 3 3 3	P 4 0 0 0 0 0 0 P 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Semester Core CourcTE102 GEP112  TRS102  TRS112  EFM104  General EACS112  CSC101  Total  * Course credite.  Level 2	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 2 1	0 3 0 0 0	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403 CTE403	VI rses  Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar	L 0 3 3 3 3 3 3 3 3 3	P 4 0 0 0 0 0 0 P	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3
Semester Core Cource Co	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	3 3 3 3 3 1	0 3 0 0 0 2 1	Cr 3.0 4.0 3.0 3.0 3.0 3.0 19.5	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication	L 0 3 3 3 3 3 3 3 4 L 0 0 0 m	P 4 0 0 0 0 0 0 P 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Semester Core Cource Co	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation eruns for two semesters and wird in Semester II.	3 3 3 3 3 1	0 3 0 0 0 2 1	Cr 3.0 4.0 3.0 3.0 3.0 3.0	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403 CTE403 CTE405 CTE407	VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education	L 0 3 3 3 3 3 3 3 3 1 L 0 0 0 m 1	P 4 0 0 0 0 0 0 P 3 3 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 2.0
Semester Core Cource Co	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation Evants for two semesters and wide in Semester II.	3 3 3 3 1 L	0 3 0 0 0 1	Cr 3.0 4.0 3.0 3.0 3.0 3.0 1.3 19.5	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403 CTE403 CTE405 CTE407  EFM499	VI rses  Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project	L 0 3 3 3 3 3 3 3 4 L 0 0 0 m	P 4 0 0 0 0 0 0 P 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0
Semester : Core Cour CTE102 GEP112  TRS102  TRS112  EFM104 General E ACS112  CSC101 Total  * Course credite  Level 2 Semester : Core Cour GEP211	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation  The runs for two semesters and with a minimum service of the semester II.  III Trees Elementary Surveying & Cartography.	3 3 3 3 3 1 1 11 bo	0 3 0 0 0 1	Cr 3.0 4.0 3.0 3.0 3.0 3.0 19.5	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403 CTE403 CTE405 CTE407	VI rses  Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project Faith and Wisdom in the	L 0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	P 4 0 0 0 0 0 0 P 3 3 3 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 2.0 2.0*
Semester Core Cource Co	Curriculum Theory Introduction to the Human Environment The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation Evants for two semesters and wide in Semester II.	3 3 3 3 1 L	0 3 0 0 0 2 1	Cr 3.0 4.0 3.0 3.0 3.0 3.0 1.3 19.5	Total  Semester Core Cou CTE302 CTE322  CTE326  TRS308  TRS332  EFM302 EFM314 Total  Level 4 Semester Core Cou CTE403 CTE403 CTE405 CTE407  EFM499	VI rses  Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in Geography II African Religion, Past and Present African Christianity in Swaziland Educational Administration Educational Research  VII rses School Librarianship Research Writing Seminar Information&Communication Technology in Education Research Project	L 0 3 3 3 3 3 3 3 3 1 L 0 0 0 m 1	P 4 0 0 0 0 0 0 P 3 3 3 3	Cr 1.3 3.0 3.0 3.0 3.0 3.0 19.3 Cr 1.0 2.0

EFM401 EFM403	School Administration Guidance and Counseling in	3	0	3.0		e runs for two semesters and wi	ll b	е	
LI 111 103	Education Education	3	0	3.0	credite	ed in Semester II.			
Total				18.0	Level 2				
					Semester 2	Ш			
Semester V					Core Cou		T.	P	Cr
Core Cour				Cr	HIS211	History of Swaziland from		•	C.
EFM499	Research Project	0	3	2.0*	1112211	Earliest Times to 1900	3	0	3.0
CTE450	Teaching Practice			16.0	HIS213	Europe from 1789-1870	3	0	3.0
Total				18.0	HIS215	Imperialism and Colonialism			
* C		11 1				In Africa to 1920	3	0	3.0
	runs for two semesters and wil	l be	?		TRS205	Religious Ethics	3	0	3.0
creatted	d in Semester VIII.				<b>TRS207</b>	Post-Biblical Judaism	3	0	3.0
History/T	hadagy and Daligious Studies	. /TE	4	ation	TRS221	Women in Religion	3	0	3.0
•	heology and Religious Studies	) / E	uuc	ation	Total				18.0
History/ E	ducation				Semester	IV			
Level1	r				Core Cou	rses	L	P	Cr
Semester l			ъ	C	HIS212	History of Swaziland			
CTE 101		L	r	Cr		since 1900	3	3	3.0
CTE101	Introduction to the Teaching Profession	2	0	2.0	HIS214	Europe since 1870	3	3	3.0
HIS101	Topics in World History	2	U	2.0	HIS216	Globalisation, Comparative			
1113101	to the 1500	3	0	3.0		Colonialism and			
HIS103	Introduction to the Study	5	U	3.0		Decolonisation in Africa	3	0	3.0
1110105	of History	3	0	3.0	TRS206	Religious Thought and			
TRS103	Introducing the Study of	-	Ü	2.0		Social Context	3		3.0
	Religion	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	EFM210	School and Society	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	Total				18.0
C 15	ducation Courses								
General E	ducation Courses				L arrel 2				
ACS111	Academic Communications				Level 3	V			
	Academic Communications Skills: English for				Semester		Ī.	p	Cr
ACS111	Academic Communications Skills: English for Academic Purposes	2	2	2.2	Semester Core Cou	rses	L	P	Cr
ACS111 CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation	2	2	2.2 1.3*	Semester	rses Technology and Skills in			
ACS111	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	Semester Core Cou CTE303	rses Technology and Skills in Education	L 0	<b>P</b>	<b>Cr</b> 0.7
ACS111 CSC101 GNS113	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation		1	1.3* 2.0	Semester Core Cou	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7
ACS111 CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	Semester Core Cou CTE303	rses Technology and Skills in Education	0	2	
ACS111  CSC101 GNS113  Total	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1	1	1.3* 2.0	Semester Core Cou CTE303 CTE321	rses Technology and Skills in Education Curriculum Studies in Religious Education-I	0	2	0.7
ACS111  CSC101 GNS113  Total  Semester I	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2	0	1.3* 2.0 22.5	Semester Core Cou CTE303 CTE321	rses Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in	0	2	0.7 3.0
ACS111  CSC101 GNS113  Total  Semester I Core Cour	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 2 L	1 0 <b>P</b>	1.3* 2.0 22.5 Cr	Semester Core Cou CTE303 CTE321 CTE323	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of	0 3 3	2 0 0	0.7 3.0 3.0 3.0
ACS111  CSC101 GNS113  Total  Semester I Core Cour CTE102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	2	0	1.3* 2.0 22.5	Semester Core Cou CTE303 CTE321 CTE323 HIS311 HIS315	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900	<ul><li>0</li><li>3</li><li>3</li></ul>	2 0 0	0.7 3.0 3.0
ACS111  CSC101 GNS113  Total  Semester I Core Cour	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5 Cr 3.0	Semester Core Cou CTE303 CTE321 CTE323 HIS311	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History	0 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800	1 2 L	1 0 <b>P</b>	1.3* 2.0 22.5 Cr	Semester Core Cou CTE303 CTE321 CTE323 HIS311 HIS315 HIS321	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0
ACS111  CSC101 GNS113  Total  Semester I Core Cour CTE102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5  Cr 3.0 3.0	Semester Core Cou CTE303 CTE321 CTE323 HIS311 HIS315 HIS321 EFM313	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History	0 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5 Cr 3.0	Semester Core Cou CTE303 CTE321 CTE323 HIS311 HIS315 HIS321	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5  Cr 3.0 3.0	Semester Core Cou CTE303 CTE321 CTE323 HIS311 HIS315 HIS321 EFM313 Total	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian	1 2 L 3 3	1 0 <b>P</b> 0 0	1.3* 2.0 22.5 Cr 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7
ACS111  CSC101 GNS113  Total  Semester I Core Cour CTE102 HIS102  HIS104  TRS102	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  H rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations	1 2 L 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation	0 3 3 3 3 3 L	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology	1 2 L 3 3 3	1 0 <b>P</b> 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104 General E	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses	1 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 4 L 0	2 0 0 0 0 0 0 <b>P</b>	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses Academic Communications	1 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302  CTE302  CTE322	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	0 3 3 3 3 3 L	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104 General E	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses Academic Communications Skills: English for	1 2 L 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in	0 3 3 3 3 3 4 L 0	2 0 0 0 0 0 0 <b>P</b>	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104 General E ACS112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302  CTE302  CTE322	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II	0 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3
ACS111  CSC101 GNS113  Total  Semester I Core Cour CTE102 HIS102  HIS104  TRS102  TRS112  EFM104 General E ACS112  CSC101	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses Academic Communications Skills: English for	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302 CTE322  CTE324	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in History II	0 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 <b>P</b> 4 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0
CSC101 GNS113 Total Semester I Core Cour CTE102 HIS102 HIS104 TRS102 TRS112 EFM104 General E ACS112	Academic Communications Skills: English for Academic Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rses Curriculum Theory Aspects of World History to 1800 Themes in Gender History in Southern Africa The Jewish and Christian Sacred Texts A History of Biblical Interpretations Educational Psychology ducation Courses Academic Communications Skills: English for Specific Purposes	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2	Semester Core Cou CTE303  CTE321  CTE323  HIS311  HIS315  HIS321  EFM313  Total  Semester Core Cou CTE302 CTE322  CTE324  HIS312	Technology and Skills in Education Curriculum Studies in Religious Education-I Curriculum Studies in History-I Historiography Economic History of West Africa to 1900 Introduction to the History of Colonia Latin America Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in Religious Education II Curriculum Studies in History II Research Methods in History	0 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 0 0 <b>P</b> 4 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0

EFM302	<b>Educational Administration</b>	3	0	3.0	Semester				
EFM314	Educational Research	3	0	3.0	Core Cou	rses	L	P	Cr
Total				19.3	CTE102	Curriculum Theory	3	0	3.0
					HIS102	Aspects of World History			
Level 4						to 1800	3	0	3.0
Semester					HIS104	Themes in Gender History			
Core Cou		L		Cr		in Southern Africa	3	0	3.0
CTE403	School Librarianship	0	3	1.0	TRS102	The Jewish and Christian			
CTE405	Research Writing Seminar	0	3	1.0		Sacred Texts	3	0	3.0
CTE407	Information&Communication	n			TRS112	A History of Biblical			
	Technology in Education	1	3	2.0		Interpretations	3	0	3.0
EFM499	Research Project	0	3	2.0*	EFM104	Educational Psychology	3	0	3.0
HIS411	Economy & Society in					Education Courses			
	Southern Africato South				ACS112	Academic Communications			
	African War	3	0	3.0		Skills: English for Specific			
HIS417	Early East African History					Purposes	2	2	2.2
	to Colonialism	3	0	3.0	CSC101	Computer Skills Foundation	1	1	1.3
EFM401	School Administration	3	0	3.0	Total				21.5
EFM403	Guidance and Counselling								
	in Education	3	0	3.0		e runs for two semesters and wi	ll b	e	
Total				18.0	credite	ed in Semester II.			
C	<b>177111</b>				I				
Semester Core Cou		т	D	Cr	Level 2 Semester	TTT			
		L 0	<b>r</b> 3	Cr 2.0*	Core Cou		т	D	Cr
EFM499 CTE450	Research Project Teaching Practice	U	3	16.0	HIS211	History of Swaziland from	L	Г	Cr
Total	reaching Fractice			18.0	H13211	Earliest Times to 1900	3	0	3.0
10141				10.0	HIS213	Europe from 1789-1870	3	0	3.0
* Course	mung for two competens and wi	11 4	0		HIS215	Imperialism and Colonialism	_	U	3.0
	e runs for two semesters and wi d in Semester VIII.	u o	e		HI3213	in Africa to 1920	3	0	3.0
creane	a in semesier v III.				TRS205	Religious Ethics	3	0	3.0
Theology	and Daligious Studies/ Educe	tio			TRS207	Post-biblical Judaism	3	0	3.0
Level 1	and Religious Studies/ Educa	uo	П		TRS207	Women in Religion	3	0	3.0
Semester	т				Total	Wollieli III Keligioli	3	U	18.0
Core Cou		T	D	Cr	Total				18.0
CTE101	Introduction to the Teaching	L	1	CI	Semester	IV			
CILIUI	Profession	2	0	2.0	Core Cou		T	D	Cr
HIS101	Topics in World History	_	U	2.0	HIS212	History of Swaziland	L	•	CI
1115101	to the 1500	3	0	3.0	1115212	Since 1900	3	0	3.0
HIS103	Introduction to the Study of	5	U	5.0	HIS214	Europe since 1870	3	0	3.0
1113103	History	3	0	3.0	TRS206	Religious Thought and	5	U	3.0
TRS103	Introducing the Study of	5	U	5.0	110200	Social Context	3	0	3.0
1103	Religion	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	TRS224	Religion, Culture and Identity	_	0	3.0
EFM103	Developmental Psychology	3	0	3.0	EFM210	School and Society	y 3	0	3.0
	Education Courses	5	U	5.0	Total	School and Society	5	U	18.0
ACS111	Academic Communications				Total				10.0
перти	Skills: English for Academic				Level 3				
	Purposes	2	2	2.2	Semester	$\mathbf{V}$			
CSC101	Computer Skills Foundation		1		Core cour		L	P	Cr
GNS113	HIV Prevention, Infection an		•		CTE303	Technology and Skills in		-	~-
	Management of AIDS	2	0	2.0		Education	0	2	0.7
Total		_	~	22.5	CTE321	Curriculum Studies in	-	_	
- ***						Religious Education-I	3	0	3.0
					CTE323	Curriculum Studies in	-	-	
						History-I	3	0	3.0
					TRS305	Prophesy, Protest and Hope	3	0	3.0
						1 3/ " " " " " " " " " " " " " " " " " "			

TRS307	Christian Thought, Past and				FRE101	Intermediate French:			
	Present	3	0	3.0		Language	3	0	3.0
TRS333	Religion, Conflict and Peace	3	0	3.0	FRE103	Intermediate French:			
EFM313	Educational Evaluation	3	0	3.0		Literature	3	0	3.0
Total				18.7	EFM103	Developmental Psychology	3	0	3.0
Semester '	VI				General E	Education Courses			
Core cour		L	P	Cr	GNS113	HIV Prevention, Infection an	d		
CTE302	Micro-Teaching Laboratory	0	4	1.3		Management of AIDS	2	0	2.0
CTE322	Curriculum Studies in	Ü	•	1.5	ACS111	Academic Communication			
	Religious Education II	3	0	3.0		Skills: English for Academic			
CTE324	Curriculum Studies in					Purposes	2	2	2.2
	History II	3	0	3.0	CSC101	Computer Skills			
TRS308	African Religion, Past					Foundation	1	1	1.3*
	and Present	3	0	3.0	Total				23.2
TRS332	African Christianity in								
	Swaziland	3	0	3.0	Semester	••	_	_	
EFM302	Educational Administration	3	0	3.0	Core Cou		L	P	Cr
EFM314	Educational Research	3	0	3.0	CTE102	Curriculum Theory	3	0	3.0
Total				19.3	ALL102	Introduction to Oral	4	0	2.0
					A T T 104	Literature/Orature	4	0	3.0
Level 4					ALL104	Morphology and Syntax	3	0	3.0 3.0
Semester '		-	_		FRE102	Advanced French: Grammar	3	0	3.0
Core Cour			P	Cr	FRE104	Introduction to Francophone African Literature	2	Λ	3.0
CTE403	School Librarianship	0	3	1.0	EFM104		3	0	3.0
CTE405	Research Writing Seminar	0	3	1.0	EFM104	Educational Psychology	3	U	3.0
CTE407	Information&Communication		2	2.0	Cananal E	Education Courses			
EFM 499	Technology in Education	1	3	2.0	ACS112	Academic Communication			
	Research Project	0	3	2.0*	ACSIIZ				
	E 'd 1337' 1 ' d					Skille: English for Spoutio			
TRS407	Faith and Wisdom in the	2	0	2.0		Skills: English for Specific	2	2	2.2
TRS407	Jewish Canon	3	0	3.0	CSC101	Purposes	2	2	2.2
TRS407 TRS409	Jewish Canon World Religions	3	0	3.0	CSC101		2	2	1.3*
TRS407 TRS409 EFM401	Jewish Canon World Religions School Administration				CSC101 Total	Purposes	2	_	
TRS407 TRS409	Jewish Canon World Religions School Administration Guidance and Counselling	3	0	3.0 3.0	Total	Purposes Computer Skills Foundation		1	1.3*
TRS407 TRS409 EFM401 EFM403	Jewish Canon World Religions School Administration	3	0	3.0 3.0 3.0	Total  * course	Purposes		1	1.3*
TRS407 TRS409 EFM401	Jewish Canon World Religions School Administration Guidance and Counselling	3	0	3.0 3.0	* course credite	Purposes Computer Skills Foundation  runs for two semesters and with		1	1.3*
TRS407 TRS409 EFM401 EFM403	Jewish Canon World Religions School Administration Guidance and Counselling in Education	3	0	3.0 3.0 3.0	* course credite  Level 2	Purposes Computer Skills Foundation  runs for two semesters and wild in Semester II.		1	1.3*
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour	Jewish Canon World Religions School Administration Guidance and Counselling in Education	3 3	0 0 0	3.0 3.0 3.0 18.0	* course credite Level 2 Semester	Purposes Computer Skills Foundation  runs for two semesters and wild in Semester II.	ll be	1	1.3* 21.2
TRS407 TRS409 EFM401 EFM403 Total Semester Core Court EFM499	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3	0 0	3.0 3.0 18.0 Cr 2.0*	* course credite Level 2 Semester Core Cou	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses	ll be	1	1.3*
TRS407 TRS409 EFM401 EFM403 Total Semester Core Court EFM499 CTE450	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses	3 3 3	0 0 0	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite Level 2 Semester	Purposes Computer Skills Foundation  runs for two semesters and widd in Semester II.  III  rses Post-Colonial African Fiction	ll be		1.3* 21.2
TRS407 TRS409 EFM401 EFM403 Total Semester Core Court EFM499	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project	3 3 3	0 0 0	3.0 3.0 18.0 Cr 2.0*	* course credite Level 2 Semester Core Cou ALL201	Purposes Computer Skills Foundation  runs for two semesters and wild in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction	ll be	1	1.3* 21.2
TRS407 TRS409 EFM401 EFM403 Total Semester Core Coun EFM499 CTE450 Total	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite Level 2 Semester Core Cou	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and	L 13	1 P 0	1.3* 21.2 Cr 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite Level 2 Semester Core Cou ALL201 ALL203	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms	L 13 3	1 P 0 0	1.3* 21.2 Cr 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology	L 13	1 P 0	1.3* 21.2 Cr 3.0
TRS407  TRS409 EFM401 EFM403  Total  Semester Core Course EFM499 CTE450 Total  * Course credited	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wid in Semester VIII.	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite Level 2 Semester Core Cou ALL201 ALL203	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary	L 1 3 3	P 0 0 0 0	1.3* 21.2 Cr 3.0 3.0 3.0
TRS407  TRS409 EFM401 EFM403  Total  Semester Core Course EFM499 CTE450 Total  * Course credited  French /A	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207	Purposes Computer Skills Foundation  runs for two semesters and widd in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic	L 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 ds in
TRS407 TRS409 EFM401 EFM403 Total Semester Core Coun EFM499 CTE450 Total * Course credited French /A Level 1	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203	Purposes Computer Skills Foundation  runs for two semesters and wild in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature	L 1 3 3 3 al ti 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2 Cr 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular	L 3 3 3 y	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 ds in 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester Core Cour	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education In rse	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	L 3 3 3 sal tr 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education  I rse Introduction to the	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular	L 3 3 3 y	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I Core Cour CTE101	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education  I rse Introduction to the Teaching Profession	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	L 3 3 3 sal tr 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester Core Cour	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education I rse Introduction to the Teaching Profession Introduction to Modern	3 3 3 L 0 L 0 L 2	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207 Total	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	L 3 3 3 sal tr 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I Core Cour CTE101 ALL101	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education I rse Introduction to the Teaching Profession Introduction to Modern African Literature	3 3 3 L 0	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207 Total  Semester	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	L 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 18.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I Core Cour CTE101	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education  I rse Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	3 3 3 L 0 L 2 3	0 0 P 3 P 0	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr 2.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207 Total	Purposes Computer Skills Foundation  runs for two semesters and with din Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV  rses	L 3 3 3 3 3 3 3 3 3 3	P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 3.0 3.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I Core Cour CTE101 ALL101	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education I rse Introduction to the Teaching Profession Introduction to Modern African Literature	3 3 3 L 0 L 0 L 2	0 0 0 <b>P</b> 3	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207 Total  Semester Core Cou	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	L 3 3 3 3 3 tal tr 3 y 3 1	P 0 0 0 0 0 0 P	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 18.0
TRS407 TRS409 EFM401 EFM403 Total Semester Core Cour EFM499 CTE450 Total * Course credited French /A Level 1 Semester I Core Cour CTE101 ALL101	Jewish Canon World Religions School Administration Guidance and Counselling in Education  VIII rses Research Project Teaching Practice  runs for two semesters and wide in Semester VIII.  frican Languages/Education  I rse Introduction to the Teaching Profession Introduction to Modern African Literature Introduction to Phonetics	3 3 3 L 0 L 2 3	0 0 P 3 P 0	3.0 3.0 18.0 Cr 2.0* 16.0 18.0 Cr 2.0	* course credite  Level 2 Semester Core Cou ALL201  ALL203  ALL207 FRE203  FRE205  FRE207 Total  Semester Core Cou FRE202	Purposes Computer Skills Foundation  runs for two semesters and wind in Semester II.  III  rses Post-Colonial African Fiction and Non Fiction Studies in Oral Poetic and Traditional Dramatic Forms Advanced Phonology Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV  rses Stylistics	L 3 3 3 3 3 tal tr 3 y 3 1	P 0 0 0 0 0 0 P 0	1.3* 21.2  Cr 3.0 3.0 3.0 3.0 3.0 18.0

ALL202	Post-Colonial African Poetry				Semester		_	_	~
	and Drama	3	0	3.0	Core Cou		L	P	
ALL204	Advanced Syntax	3	0	3.0	CTE450	Teaching Practice			16.0
ALL206	The Noun Phrase in SiSwati	3	0	3.0					
EFM210	School and Society	3	0	3.0	EEM400	Dagaanah Dugiaat	0	2	2.0*
Total				18.0	EFM499 Total	Research Project	0	3	2.0* 18.0
Level 3	<b>X</b> 7				* course	mung for two gamagtang and wi	11 h		
Semester			ъ	<b>C</b>		runs for two semesters and will d in Semester VIII.	ı ve		
Core Cou		L	P	Cr	creune	a in Semester vIII.			
CTE303	Technology and Skills in Education	Λ	2	0.7	French/G	eography/ Education			
CTE317	Curriculum Studies in	0	2	0.7	Trenen/G	cography, Education			
CIESIA	African Languages I	3	0	3.0	French /E	ducation			
CTE335	Curriculum Studies in	3	U	3.0	Level 1				
CILSSS	French I	3	0	3.0	Semester	I			
FRE301	Written and Oral	5	Ü	5.0	Core Cou	rse	L	P	Cr
TILLSOT	Composition	3	0	3.0	CTE101	Introduction to the			
FRE303	Business French I:	-	Ŭ	2.0		Teaching Profession	2	0	2.0
	Commercial correspondence	3	0	3.0	FRE101	Intermediate French:			
EFM311	History & Philosophy of	-				Language	3	0	3.0
	Education	3	0	3.0	FRE103	Intermediate French:			
EFM313	Educational Evaluation	3	0	3.0		Literature	3	0	3.0
Total				18.7	GEP111	Introduction to the Natural			
						Environment	3	3	4.0
Semester	VI				EFM103	Developmental Psychology	3	0	3.0
Core Cou		L	P	Cr	~				
CTE302	Micro-Teaching					Education Courses			
	Laboratory	0	4	1.3	ACS111	Academic Communications			
CTE318	Curriculum Studies in African					Skills: English for Academic	2	2	2.2
CONT. A.A.	Languages II	3	0	3.0	CCC101	Purposes	2	2	2.2
CTE336	Curriculum Studies in	2	0	2.0	CSC101	Computer Skills Foundation	1	1	1.3*
EDE202	French II	3	0	3.0	GNS113	HIV Prevention, Infection	1	1	1.5
FRE302 FRE304	French Linguistics French Literature XXth	3	U	3.0	GNS113	and Management of AIDS	2	0	2.0
rkesu4	Century: 1900-1960	3	0	3.0	Total	and Wanagement of MDS	_	U	20.5
EFM302	Educational Administration	3	0	3.0	10141				20.5
EFM314	Educational Research	3		3.0	Semester	II			
Total	Educational Research	5	U	19.3	Core Cou		L	P	Cr
10441				17.0	CTE102	Curriculum Theory	3	0	3.0
Level 4					FRE102	Advanced French: Grammar	3	0	3.0
Semester	VII				FRE104	Introduction to Francophone			
Core Cou	rses	L	P	Cr		African Literature	3	0	3.0
CTE403	School Librarianship	0	3	1.0	GEP112	Introduction to the Human			
CTE405	Research Writing					Environment	3	3	4.0
	Seminar	0	3	1.0	EFM104	Educational Psychology	3	0	3.0
CTE407	Information and								
	Communication					Education Course			
	Technology in Education	1	3	2.0	ACS112	Academic Communications			
EFM499	Research Project	0	3	2.0*		Skills: English for	2	_	2.2
FRE401	Principles of Sociolinguistics		0	3.0	000101	Specific Purposes	2	2	
FRE403	Business French II: Advertising	_	^	2.0	CSC101 <b>Total</b>	Computer Skills Foundation	1	1	1.3 <b>19.5</b>
EEN (401	and Commercial Literature	3	0		าบเสเ				13.3
EFM401	School Administration	3	0	3.0	* course	runs for two semesters and wi	11 h	,	
EFM403	Guidance and Counselling in Education		0	2.0		ed in Semester II.	i ve		
Total	Education	3	U	3.0 <b>18.0</b>	create	oo vii Delliebiel II.			
10141				10.0					

Level 2 Semester			n	C	EFM302	Educational Administration	3	0	3.0
Core Cou		L	P	Cr	EFM314	Educational Research	3		3.0
FRE203	Introduction to Literary				Total	Educational Research	3		9.3
	Studies: Overview of				Iotai				<i>).</i> 5
	historical trends in French	2	Λ	2.0	Level 4				
EDE205	Literature	3	0	3.0	Semester	VII			
FRE205	Advanced French:	2	Λ	2.0	Core Cou		L	P	Cr
EDE207	Vocabulary and Translation	3	0	3.0	CTE403	School Librarianship	0	3	1.0
FRE207	Cultural Studies: La France	3	U	3.0	CTE405	Research Writing	U	J	1.0
GEP211	Elementary Surveying &	2	1.	- 1 -	CILTOS	Seminar Seminar	0	3	1.0
GEP221	Cartography	3	4	54.5	CTE407	Information and	Ü	J	1.0
GEPZZI	Introduction to Geographic	3	1	54.5	CILIO	Communication			
Total	Information Systems	-	4 1 <b>8.</b> 0			Technology in Education	1	3	2.0
10tai			10.0	'	EFM499	Research Project	0	3	2.0*
Semester	137				EFM401	School Administration	3	0	3.0
Core Cou		L	D	Cr	EFM403	Guidance and Counselling in	٥	Ů	5.0
FRE202	Stylistics	3	0	3.0	21111103	Education Education	3	0	3.0
FRE202 FRE204	Cultural Studies:	3	U	3.0	FRE401	Principles of Sociolinguistics	_	0	3.0
TKE204	La Francophonie	3	0	3.0	FRE403	Business French II:	-		2.0
GEP224	Statistical Measures	3	U	3.0	110.00	Advertising and Commercial			
OE1 224		3	1 4	54.5		Literature	3	0	3.0
GEP222	and Analysis Socio-Economic Geography	3		54.5	Total	Enterature	٥	Ů	18.0
EFM210	School and Society	3		3.0	10111				10.0
	School and Society	3	U	18.0	Semester VIII				
Total				10.0	Core Cou		L	P	Cr
									16.0
Level 3					C1E450	reaching Practice			
Level 3 Semester	V				CTE450	Teaching Practice			10.0
Semester		L	P	Cr	C1E430	EFM499	R	e s e	earch
Semester Core Cou	rses	L	P	Cr		•	R - 3	e s e 2.0	earch
Semester	rses Technology and Skills in				Project Total	EFM499			earch
Semester Core Cou CTE303	rses Technology and Skills in Education	<b>L</b>	<b>P</b>	<b>Cr</b> 0.7	Project	EFM499			earch )*
Semester Core Cou	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7	Project <b>Total</b>	EFM499 0	3	2.0	earch )*
Semester Core Cou CTE303 CTE335	rses Technology and Skills in Education Curriculum Studies in French I				Project <b>Total</b> * course	EFM499	3	2.0	earch )*
Semester Core Cou CTE303	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in	0	2	0.7 3.0	Project <b>Total</b> * course	EFM499 0 runs for two semesters and wil	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I	0	2	0.7	Project Total  * course credited	EFM499 0 runs for two semesters and wil	3	2.0	earch )*
Semester Core Cou CTE303 CTE335	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral	0	2 0 0	0.7 3.0 3.0	Project Total  * course credited	EFM499 0 runs for two semesters and wil d in Semester VIII.	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325 FRE301	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition	0 3 3	2 0 0	0.7 3.0	Project Total  * course credited	EFM499 0 runs for two semesters and wil d in Semester VIII. listory /Education	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I:	0 3 3	2 0 0	0.7 3.0 3.0 3.0	Project Total  * course credite.  French /H	EFM499 0 runs for two semesters and wil d in Semester VIII. listory /Education	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence	0 3 3	2 0 0	0.7 3.0 3.0	Project Total  * course credite  French/H	EFM499 0 runs for two semesters and wild in Semester VIII. listory /Education	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325 FRE301	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I:	0 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0	Project Total  * course credites  French /H  French/ Ec Level 1	EFM499 0 runs for two semesters and wild in Semester VIII.  listory /Education ducation	3	2.0	earch )*
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of	0 3 3 3	2 0 0	0.7 3.0 3.0 3.0 3.0 3.0	* course credite.  French /H  French   Ec Level 1  Semester I	EFM499 0 runs for two semesters and wild in Semester VIII.  listory /Education ducation	3	2.0	earch )* 18.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	* course credited  French /H  French /Ec Level 1  Semester I Core Cour	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation	3	2.0	earch )* 18.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0	* course credited  French /H  French /Ec Level 1  Semester I Core Cour	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation see Introduction to the Teaching	3  l bee	2.0 P	earch )* 18.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	Project Total  * course credite.  French/H  French/ Ec Level 1 Semester I Core Cour CTE101  FRE101	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  se Introduction to the Teaching Profession Intermediate French: Language	3  l bee	2.0 P	earch )* 18.0
Semester Core Cou CTE303  CTE335  CTE325  FRE301  FRE303  EFM311  EFM313  Total	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0	* course credite.  French /H  French Ec Level 1 Semester I Core Cour CTE101	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  see Introduction to the Teaching Profession Intermediate French: Language Intermediate French:	3 ll be	2.0 P 0	carch )* 18.0 Cr 2.0 3.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	Project Total  * course credited  French /H  French /Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  see Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature	3 ll be	2.0 P 0	carch )* 18.0 Cr 2.0
Semester Core Cou CTE303 CTE303 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	Project Total  * course credite.  French/H  French/ Ec Level 1 Semester I Core Cour CTE101  FRE101	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education  ducation  see  Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History	3 L 2 3	2.0 P 0 0	carch )* 18.0 Cr 2.0 3.0
Semester Core Cou CTE303 CTE303 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching	0 3 3 3 3 3 3 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	Project Total  * course credite  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education  ducation  see  Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500	3 L 2 3	2.0 P 0	carch )* 18.0 Cr 2.0 3.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory	0 3 3 3 3 3 3 L	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7	Project Total  * course credited  French /H  French /Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education  ducation  se  Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study	3 L 2 3	2.0 P 0 0	carch )* 18.0 Cr 2.0 3.0 3.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou CTE302	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0 <b>P</b>	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr	Project Total  * course credite.  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101  HIS103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  se Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study of History	3 L 2 3	2.0 P 0 0	carch )* 18.0 Cr 2.0 3.0 3.0 3.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou CTE302 CTE336	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0 <b>P</b>	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr	Project Total  * course credite  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education  ducation  se  Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study	3 L 2 3 3	2.0 P 0 0	carch )* 18.0 Cr 2.0 3.0 3.0
Semester Core Cou CTE303 CTE335 CTE325 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cou CTE302 CTE336	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in	0 3 3 3 3 3 3 1 0 3	2 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	Project Total  * course credite.  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101  HIS103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  se Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study of History	3 L 2 3 3 3	P 0 0 0 0 0 0	carch )* 18.0 Cr 2.0 3.0 3.0 3.0
Semester Core Cou CTE303  CTE335  CTE325  FRE301  FRE303  EFM311  EFM313  Total  Semester Core Cou CTE302  CTE336  CTE326	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Geography II	0 3 3 3 3 3 3 1 0 3	2 0 0 0 0 0 0 <b>P</b> 4	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0	Project Total  * course credite.  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101  HIS103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  se Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study of History	3 L 2 3 3 3	P 0 0 0 0 0 0	carch )* 18.0 Cr 2.0 3.0 3.0 3.0
Semester Core Cou CTE303  CTE335  CTE325  FRE301  FRE303  EFM311  EFM313  Total  Semester Core Cou CTE302  CTE336  CTE326	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Geography I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Geography II French Literature XXth	0 3 3 3 3 3 3 4 0 3 3	2 0 0 0 0 0 P 4 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0	Project Total  * course credite.  French/H  French/Ec Level 1 Semester I Core Cour CTE101  FRE101  FRE103  HIS101  HIS103	EFM499 0  runs for two semesters and wild in Semester VIII.  listory /Education ducation  se Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Topics in World History to 1500 Introduction to the Study of History	3 L 2 3 3 3	P 0 0 0 0 0 0	carch )* 18.0 Cr 2.0 3.0 3.0 3.0

Canaval I	Education Courses				1110014	F : 1070	2	0	2.0
ACS111	Academic Communications				HIS214	Europe since 1870	3	0	3.0
ACSIII	Skills: English for				EFM210	School and Society	3	0	3.0
	Academic Purposes	2	2	2.2	Total				18.0
CSC101	Computer Skills	_	_	2.2	Level 3				
CBC101	Foundation	1	1	1.3*	Semester	V			
GNS113	HIV Prevention, Infection	-	•	1.5	Core Cou		Τ.	P	Cr
01.0110	and Management of AIDS	2	0	2.0	CTE303	Technology and Skills in	L	•	CI
Total				22.5	CIESOS	Education Education	0	2	0.7
					CTE335	Curriculum Studies in Africa	-	_	0.7
Semester	II					French I	3	0	3.0
Core Cou	rse	L	P	Cr	CTE323	Curriculum Studies in			
CTE102	Curriculum Theory	3	0	3.0		History I	3	0	3.0
FRE102	Advanced French: Grammar	3	0	3.0	FRE301	Written and Oral			
FRE104	Introduction to Francophone					Composition	3	0	3.0
	African Literature	3	0	3.0	FRE303	Business French I:			
HIS102	Aspects of World History					Commercial correspondence	3	0	3.0
	to 1800	3	0	3.0	EFM311	History & Philosophy of			
HIS104	Themes in Gender History in					Education	3	0	3.0
	Southern Africa	3	0	3.0	EFM313	Educational Evaluation	3	0	3.0
EFM104	Educational Psychology	3	0	3.0	Total				18.7
Communal E	Maratian Comme								
ACS112	Education Courses  Academic Communications				Semester			ъ	•
ACS112	Skills: English for Special				Core Cou		L	P	Cr
	Purposes	2	2	2.2	CTE302	Micro-Teaching	0	4	1.2
CSC101	Computer Skills Foundation		1	1.3	CTE336	Laboratory Curriculum Studies in	U	4	1.3
Total	Computer Skins I oundation	1	1	21.5	CIESSO	French II	3	0	3.0
101111				21.0	CTE324	Curriculum Studies in	3	U	3.0
* course	runs for two semesters and wil	l be	,		CILSZT	History II	3	0	3.0
	d in Semester II.				FRE304	French Literature XXth	,	Ü	5.0
					TILESO!	Century: 1900-1960	3	0	3.0
Level 2					FRE302	French Linguistics	3	0	3.0
Semester	Ш				EFM302	Educational Administration	3	0	3.0
Core Cou	rses	L	P	Cr	EFM314	Educational Research	3	0	3.0
FRE203	Introduction to Literary				Total				19.3
	Studies: Overview of historical								
	trends in French Literature	3	0	3.0	Level 4				
FRE205	Advanced French: Vocabulary	_			Semester				
	and Translation	3	0	3.0	Core Cou			P	
FRE207	Cultural Studies: La France	3	0	3.0	CTE403	School Librarianship	0	3	1.0
HIS211	History of Swaziland from	2	0	2.0	CTE405	Research Writing			
1110010	Earliest Times to 1900	3	0	3.0	GDD 10=	Seminar	0	3	1.0
HIS213	Europe from 1789-1870	3	0	3.0	CTE407	Information and			
HIS215	Imperialism and Colonialism in Africa to 1920	3	0	3.0		Communication	1	2	2.0
Total	III Affica to 1920	3	U	18.0	EEN 4400	Technology in Education	1	3	2.0
Total				10.0	EFM499	Research Project School Administration	0	3	2.0*
Semester	IV				EFM401		3	0	3.0
Core Cou		L	P	Cr	EFM403	Guidance and Counselling in Education	3	0	3.0
FRE202	Stylistics	3	0	3.0	FRE401	Principles of Sociolinguistics	_	0	3.0
FRE204	Cultural Studies:	J	J	5.0	FRE401 FRE403	Business French II: Advertising		U	5.0
11000	La Francophonie	3	0	3.0	1 1117103	and Commercial Literature	11g 3	0	3.0
HIS216	Globalisation, Comparative	_	~		Total	and Commercial Eliciature	J	J	18.0
~	Colonialism and Decolonisati	on			15001				10.0
	in Africa	3	0	3.0					
HIS212	History of Swaziland								
	Since 1900	3	0	3.0					
					1				

Semester	VIII				Level 2				
Core Cou		L	P	Cr	Semester	Ш			
CTE450	Teaching Practice			16.0	Core Cou		L	P	Cr
EFM499	Research Project	0	3	2.0*	FRE203	Introduction to Literary			
Total				18.0		Studies: Overview of			
						historical trends in French			
	runs for two semesters and wil	l be	?			Literature	3	0	3.0
credite	d in Semester VIII.				FRE205	Advanced French: Vocabulary	y		
						and Translation	3	0	3.0
French/Tl	neology and Religious Studies	/E	duc	ation	FRE207	Cultural Studies: La France	3	0	3.0
E 1/E	1				TRS205	Religious Ethics	3	0	3.0
French/ E	ducation				TRS207	Post-Biblical Judaism	3	0	3.0
Level 1 Semester	-				TRS221	Women in Religion	3	0	3.0
Core Cou		т	D	Cr	Total				18.0
CTE101	Introduction to the Teaching	L	Г	Cr	C	137			
CILIUI	Profession	2	0	2.0	Semester Core Cou		т	P	Cr
FRE101	Intermediate French:	2	U	2.0	FRE202	Stylistics	L 3	0	3.0
TRETOT	Language	3	0	3.0	FRE202	Cultural Studies:	3	U	3.0
FRE103	Intermediate French:	٥	Ü	3.0	I KLZUT	La Francophonie	3	0	3.0
1100	Literature	3	0	3.0	TRS224	Religion Culture and Identify		0	3.0
TRS103	Introducing the Study of				TRS206	Religious Thought and	,	Ů	5.0
	Religion	3	0	3.0	1113200	Social Context	3	0	3.0
TRS113	New Religious Movements	3	0	3.0	TRS208	The Gospel Traditions	3	0	3.0
EFM103	Developmental Psychology	3	0	3.0	EFM210	School and Society	3	0	3.0
					Total	•			18.0
	ducation Courses								
ACS111	Academic Communications				Level 3				
	Skills: English for Academic				Semester	$\mathbf{V}$			
GG G4.04	Purposes	2	2	2.2	Core Cou	rses	L	P	Cr
CSC101	Purposes Computer Skills Foundation	2	2	2.2 1.3*		rses Technology and Skills in			
CSC101 GNS113	Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	Core Cou CTE303	rses Technology and Skills in Education	<b>L</b> 0	<b>P</b> 2	Cr 0.7
GNS113	Purposes Computer Skills Foundation			1.3* 2.0	Core Cou	rses Technology and Skills in Education Curriculum Studies in	0	2	0.7
	Purposes Computer Skills Foundation HIV Prevention, Infection	1	1	1.3*	Core Cou CTE303 CTE335	rses Technology and Skills in Education Curriculum Studies in French I			
GNS113 Total	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1	1	1.3* 2.0	Core Cou CTE303	rses Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in	0	2	0.7 3.0
GNS113  Total  Semester	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 2	0	1.3* 2.0 22.5	Core Cou CTE303 CTE335 CTE321	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I	0	2	0.7
GNS113  Total  Semester Core Cou	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS	1 2 L	1 0 <b>P</b>	1.3* 2.0 22.5 Cr	Core Cou CTE303 CTE335	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral	0 3 3	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>
GNS113  Total  Semester Core Cou CTE102	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rse Curriculum Theory	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5 Cr 3.0	Core Cou CTE303 CTE335 CTE321 FRE301	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition	0	2	0.7 3.0
GNS113  Total  Semester Core Cou	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rse Curriculum Theory Advanced French: Grammar	1 2 L	1 0 <b>P</b>	1.3* 2.0 22.5 Cr	Core Cou CTE303 CTE335 CTE321	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I:	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	2 0 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li><li>3.0</li></ul>
GNS113  Total  Semester Core Cou CTE102 FRE102	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rse Curriculum Theory	1 2 L 3	1 0 <b>P</b> 0	1.3* 2.0 22.5 Cr 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence	0 3 3	2 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li></ul>
GNS113  Total  Semester Core Cou CTE102 FRE102	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II rse Curriculum Theory Advanced French: Grammar Introduction to Francophone	1 2 L 3 3	1 0 <b>P</b> 0 0	1.3* 2.0 22.5  Cr 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I:	<ul><li>0</li><li>3</li><li>3</li><li>3</li></ul>	2 0 0 0	<ul><li>0.7</li><li>3.0</li><li>3.0</li><li>3.0</li></ul>
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  HI  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature	1 2 L 3 3	1 0 <b>P</b> 0 0	1.3* 2.0 22.5  Cr 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of	0 3 3 3	2 0 0 0	0.7 3.0 3.0 3.0 3.0
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian	1 2 L 3 3	1 0 <b>P</b> 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303 EFM311	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts	1 2 L 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology	1 2 L 3 3 3	1 0 P 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104  General E	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses	1 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications	1 2 L 3 3 3 3	1 0 P 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0	Core Cou CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104  General E	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 3.0	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation	0 3 3 3 3 3	2 0 0 0 0 0	0.7 3.0 3.0 3.0 3.0 3.0 3.0 18.7
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112  CSC101	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2 1.3	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302 CTE336	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in French II	0 3 3 3 3 3 L	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 18.7
GNS113  Total  Semester Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI Sees Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in	0 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr 1.3 3.0
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112  CSC101 Total	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2 1.3	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302 CTE336 CTE322	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Religious Education II	0 3 3 3 3 3 3 L	2 0 0 0 0 0 0 P 4	0.7 3.0 3.0 3.0 3.0 3.0 18.7 Cr
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112  CSC101 Total  * course	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2 1.3	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302 CTE336	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Religious Education II French Literature XXth	0 3 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 P 4 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112  CSC101 Total  * course	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2 1.3	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302 CTE336 CTE322 FRE304	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI sees Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Religious Education II French Literature XXth Century: 1900-1960	0 3 3 3 3 3 3 4 0 3 3 3	2 0 0 0 0 0 0 P 4 0 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0 3.0
GNS113  Total  Semester: Core Cou CTE102 FRE102 FRE104  TRS102  TRS112  EFM104 General F ACS112  CSC101 Total  * course	Purposes Computer Skills Foundation HIV Prevention, Infection and Management of AIDS  II  rse Curriculum Theory Advanced French: Grammar Introduction to Francophone African Literature The Jewish and Christian Sacred Texts A History of Biblical Interpretation Educational Psychology Education Courses Academic Communications Skills: English for Specific Purposes Computer Skills Foundation	1 2 L 3 3 3 3 3 3	1 0 P 0 0 0 0 0	1.3* 2.0 22.5  Cr 3.0 3.0 3.0 3.0 3.0 2.2 1.3	Core Cour CTE303 CTE335 CTE321 FRE301 FRE303 EFM311 EFM313 Total Semester Core Cour CTE302 CTE336 CTE322	Technology and Skills in Education Curriculum Studies in French I Curriculum Studies in Religious Education I Written and Oral Composition Business French I: Commercial correspondence History & Philosophy of Education Educational Evaluation  VI rses Micro-Teaching Laboratory Curriculum Studies in French II Curriculum Studies in Religious Education II French Literature XXth	0 3 3 3 3 3 3 4 0 3	2 0 0 0 0 0 0 P 4 0	0.7 3.0 3.0 3.0 3.0 3.0 18.7  Cr 1.3 3.0 3.0

EFM314 <b>Total</b>	Educational Administration Educational Research	3	0	3.0 3.0 <b>19.3</b>	GNS113 Total	HIV Prevention, Infection an Management of AIDS	d 2	0	2.0 <b>22.5</b>
T 14					C	тт			
Level 4 Semester	VII				Semester Core Cou		I.	P	Cr
Core Cou		L	P	Cr	CTE102	Curriculum Theory	3	0	3.0
CTE403	School Librarianship	0	3	1.0	FRE102	Advanced French: Grammar	_	-	3.0
CTE405	Research Writing	Ŭ	_	1.0	FRE104	Introduction to Francophone			
	Seminar	0	3	1.0		African Literature	3	0	3.0
CTE407	Information and				ENG112	Introduction to the Study			
	Communication					of Literature	3	0	3.0
	Technology in Education	1	3	2.0	ENG114	Critical Thinking and			
EFM499	Research Project	0	3	2.0*		Argument	3	0	3.0
EFM401	School Administration	3	0	3.0	EFM104	Educational Psychology	3	0	3.0
EFM403	Guidance and Counselling in					Education Courses			
	Education	3	0	3.0	ACS112	Academic Communications			
FRE401	Principles of Sociolinguistics		0	3.0		Skills: English for Specific	•	_	2.2
FRE403	Business French II: Advertising	_			666101	Purposes	2	2	2.2
	and Commercial Literature	3	0		CSC101	Computer Skills Foundation	1	1	1.3*
Total				18.0	Total				21.5
Semester	VIII				* course	runs for two semesters and wi	ll be	?	
Core Cou		L	P	Cr	credite	d in Semester II.			
CTE450	Teaching Practice			16.0					
EFM499	Research Project	0	3	2.0*	Level 2				
Total	•			18.0	Semester	III			
					Core Cou	rses	L	P	Cr
* course	runs for two semesters and wil	l be	?		ENG211	Introduction to the English			
credite	d in Semester VIII.					Phonetics & Phonology	3	0	3.0
	www.semester / III				ENG223	African Critical Thought	3	0	3.0
French/E	nglish Language and	Li	tera	ature/	ENG225	African Critical Thought A Study of Poetry		0	
French/En	nglish Language and	Li	tera	ature/		African Critical Thought A Study of Poetry Introduction to Literary	3	0	3.0 3.0
Education	nglish Language and 1	Li	tera	nture/	ENG225	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic	3 3 cal t	0 0 reno	3.0 3.0
Education French /E	nglish Language and 1	Li	tera	ature/	ENG225 FRE203	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature	3 3 cal to 3	0 0 reno	3.0 3.0
Education French /E Level 1	nglish Language and 1 ducation	Li	tera	nture/	ENG225	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular	3 cal to 3 cy	0 0 reno 0	3.0 3.0 ds in 3.0
Education French /E Level 1 Semester	nglish Language and 1 ducation				ENG225 FRE203 FRE205	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	3 a cal to 3 cy 3	0 0 renc 0	3.0 3.0 ds in 3.0
French /E Level 1 Semester Core Cou	nglish Language and 1 ducation I rse			nture/	ENG225 FRE203 FRE205 FRE207	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular	3 cal to 3 cy	0 0 renc 0	3.0 3.0 ds in 3.0 3.0 3.0
Education French /E Level 1 Semester	nglish Language and ducation I rse Introduction to the	L	P	Cr	ENG225 FRE203 FRE205	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation	3 a cal to 3 cy 3	0 0 renc 0	3.0 3.0 ds in 3.0
French /E Level 1 Semester Core Cou CTE101	nglish Language and ducation  I rse Introduction to the Teaching Profession		P		ENG225 FRE203 FRE205 FRE207 Total	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	3 a cal to 3 cy 3	0 0 renc 0	3.0 3.0 ds in 3.0 3.0 3.0
French /E Level 1 Semester Core Cou	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French:	<b>L</b>	<b>P</b>	<b>Cr</b> 2.0	ENG225 FRE203 FRE205 FRE207 Total Semester	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France	3 and the 3 may 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3	0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester Core Cou CTE101 FRE101	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language	L	P	Cr	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses	3 and the 3 may 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3	0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0
French /E Level 1 Semester Core Cou CTE101	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French:	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English	3 and the 3 may 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3	0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester: Core Cou CTE101 FRE101 FRE103	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature	<b>L</b>	<b>P</b>	<b>Cr</b> 2.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical	3 3 3 eal ti 3 y 3 3 3 L	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester Core Cou CTE101 FRE101	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of	L 2 3 3	<b>P</b> 0 0	Cr 2.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics	3 and the 3 may 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3 and 3	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester Core Cou CTE101 FRE101 FRE103 ENG111	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar	L 2 3	<b>P</b> 0 0	Cr 2.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction	3 3 3 eal to 3 2y 3 3 3	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester: Core Cou CTE101 FRE101 FRE103	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical	L 2 3 3 3	P 0 0 0 0	Cr 2.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	3 3 3 eal to 3 2y 3 3 3	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester Core Cou CTE101 FRE103 ENG111 ENG113	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning	3 3 3 eal to 3 2y 3 3 3 L	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0
French /E Level 1 Semester Core Cou CTE101 FRE103 ENG111 ENG113	nglish Language and ducation  I rse Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology	L 2 3 3 3	P 0 0 0 0	Cr 2.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentence	3 3 3 eal to 3 2y 3 3 3 L	0 0 0 0 0 0	3.0 3.0 ds in 3.0 3.0 3.0 18.0 Cr
French /E Level 1 Semester Core Cou CTE101 FRE101 FRE103 ENG111 ENG113 General F	Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African	3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 P	3.0 3.0 ds in 3.0 3.0 3.0 18.0 Cr
French /E Level 1 Semester Core Cou CTE101 FRE103 ENG111 ENG113	Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses Academic Communications	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222 ENG214	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature	3 3 3 eal to 3 y 3 3 3 L L 3 3	0 0 0 0 0 0 P	3.0 3.0 ds in 3.0 3.0 3.0 18.0 Cr 3.0 3.0
French /E Level 1 Semester Core Cou CTE101 FRE101 FRE103 ENG111 ENG113 General F	Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses	L 2 3 3 3 3	P 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0	ENG225 FRE203  FRE205 FRE207 Total  Semester Core Cou ENG222  ENG214  ENG226 FRE202	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV  rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Stylistics	3 3 3 eal to 3 y 3 3 3 L L 3 3	0 0 0 0 0 0 P	3.0 3.0 ds in 3.0 3.0 3.0 18.0 Cr 3.0 3.0
French /E Level 1 Semester Core Cou CTE101 FRE101 FRE103 ENG111 ENG113 General F	Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3	P 0 0 0 0 0 0 0 0	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG225 FRE203  FRE205 FRE207 Total  Semester Core Cou ENG222  ENG214  ENG226 FRE202	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Stylistics Cultural Studies:	3 3 3 2 2 3 3 3 3 4 4 5 3 3 3 3 3 3 3 3 3 3 3 3 3	0 0 0 0 0 0 P	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0
French /E Level 1 Semester Core Cou CTE101 FRE101 FRE103 ENG111 ENG113 General E ACS111	Introduction to the Teaching Profession Intermediate French: Language Intermediate French: Literature Grammar I: A Survey of English Grammar Remedial English: Practical Language Use Developmental Psychology Education Courses Academic Communications Skills: English for Academic Purposes	L 2 3 3 3 3 3 2	P 0 0 0 0 0 0 0 2	Cr 2.0 3.0 3.0 3.0 3.0 3.0	ENG225 FRE203 FRE205 FRE207 Total Semester Core Cou ENG222 ENG214 ENG226 FRE202 FRE204	African Critical Thought A Study of Poetry Introduction to Literary Studies: Overview of historic French Literature Advanced French: Vocabular and Translation Cultural Studies: La France  IV rses Introduction to English Morphology and Lexical Semantics Grammar II: Introduction to English Syntax & Sentenc Meaning Studies in Southern African Literature Stylistics Cultural Studies: La Francophonie	3 3 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0	3.0 3.0 3.0 3.0 3.0 18.0 Cr 3.0 3.0 3.0 3.0

Level 3 Semester V				
Core cours	ses	L	P	Cr
CTE303	Technology and Skills in Education	0	2	0.7
CTE319	Curriculum Studies in English I	3	0	3.0
CTE335	Curriculum Studies in French I			
FRE301	Written and Oral	3	0	3.0
FRE303	Composition Business French I:	3	0	3.0
EFM311	Commercial correspondence History & Philosophy of	3	0	3.0
EFM313 Total	Education Educational Evaluation	3	0	3.0 3.0 <b>18.7</b>
10tai				10./
Semester V	· <del>-</del>	L	D	Cr
CTE302	Micro-Teaching	L	r	Cr
	Laboratory	0	4	1.3
CTE320	Curriculum Studies in English II	3	0	3.0
CTE336	Curriculum Studies in French II	3	0	3.0
FRE304	French Literature XXth Century: 1900-1960	3	0	3.0
FRE302	French Linguistics	3	0	3.0
EFM302	Educational Administration	3	0	3.0
EFM314	Educational Research	3	0	3.0
Total				19.3
Level 4				
Semester V	VII			
Core Cour	eses	L	P	Cr
CTE403	School Librarianship	0	3	1.0
CTE405	Research Writing Seminar	0	3	1.0
CTE407	Information and Communication			
	Technology in Education	1	3	2.0
EFM499	Research Project	0	3	2.0*
FRE401	Principles of Sociolinguistics	3	0	3.0
FRE403	Business French II: Advertisin	g		
	and Commercial Literature	3	0	3.0
EFM401	School Administration	3	0	3.0
EFM403	Guidance and Counselling			
Total	in Education	3	0	3.0 <b>18.0</b>
C	.7111			
Semester V Core Cour	·se	L	P	Cr
CTE450	Teaching Practice			16.0
EFM499 <b>Total</b>	Research Project	0	3	2.0* <b>18.0</b>

* course runs for two semesters and will be credited in Semester VIII.

## 710.00 SPECIAL REGULATIONS FOR THE BACHELOR OF LAWS DEGREE (LLB) PROGRAMME

#### 710.01 PREAMBLE

Subject to the provisions of the Academic General Regulations for Bachelor's degrees, the following Special Regulations of the Institute of Distance Education shall apply.

#### 710.10 DURATION

The normal duration of the Bachelor of Laws (LL.B) Degree shall be a minimum of 10 semesters (5years) studied through distance education.

#### 710.20 ENTRANCE REQUIREMENTS

#### 710.21 DIRECT ENTRY

As in the Academic General Regulations

#### 710.22 DIPLOMA IN LAW HOLDERS

A holder of a Diploma in Law or an equivalent qualification from a recognized institution may be eligible to enter the LLB programme. The Senate will determine the level of entry and courses to be taken.

#### 710.23 B.A. LAW DEGREE HOLDERS

A holder of a B.A. Law degree or an equivalent qualification from a recognized institution may be eligible to enter the LL.B programme. The Senate will determine the level of entry and courses to be taken.

#### 710.30 DEGREE STRUCTURE

Unless otherwise expressly stated, courses offered in this programme shall be compulsory. The LLB Degree Programme shall consist of the following courses:

#### Level 1

Semester 1	[			
Core Cour	rses	L	P	Cr
LAW101	Legal Systems	3	0	3.0
LAW103	Constitutional Law I	3	0	3.0
LAW105	Principles of Swazi Law and			
	Custom I	3	0	3.0
LAW107	Roman Law I	3	0	3.0
General E	ducation Courses			
ACS111	Academic Communication			
	Skills: English for Academic			
	Purposes	2	2	2.2

GNS113	HIV Prevention, Infection				Level 3				
	And Management of AIDS	2	0	2.0	Semester V				
CSC101	Computer Skills Foundation	1	1	1.3*	Core Cour		L	P	Cr
Required					LAW301	Law of Evidence: General			
	ne of the following courses:				T 4111200	Principles	3	0	3.0
POL101	Introduction to	2	0	2.0	LAW303	Law of Delict I	3	0	3.0
000111	Political Science	3	0	3.0	LAW305	Sale, Hire Purchase	2	0	2.0
SOC111	Introduction to Sociology I	3	0	3.0 3.0	1 433/207	and Suretyship Law of Succession	3	0	3.0 3.0
STA131 TOTAL	Descriptive Statistics	3	U	20.5	LAW307 LAW309	Employment Law	3	0	3.0
IUIAL				20.3	LAW309 LAW311	Company Law I	3	0	3.0
Semester	п				TOTAL	Company Law 1	5	U	18.0
Core Cou		L	P	Cr	TOTAL				10.0
LAW102	Legal Methods	3	0	3.0	Semester V	VΙ			
LAW104	Constitutional Law II	3	0	3.0	Core Cour		L	P	Cr
LAW106	Principles of Swazi Law				LAW302	Law of Evidence:			
	and Custom II	3	0	3.0		Presentation of Evidence	3	0	3.0
LAW108	Roman Law II	3	0	3.0	LAW304	Law of Delict II	3	0	3.0
General E	Education Courses				LAW306	Agency and Partnership	3	0	3.0
ACS112	Academic Communication				LAW308	Administration of Estates	3	0	3.0
	Skills: English for Specific				LAW310	Labour Relations Law	3	0	3.0
	Purposes	2	2	2.2	LAW312	Company Law II	3	0	3.0
CSC101	Computer Skills Foundation	1	1	1.3*	TOTAL				18.0
Required									
	ne of the following courses:				Level 4	***			
PAD102	Introduction to Public	2	0	2.0	Semester V			n	•
000112	Administration	3	0	3.0	Core Cour			<b>P</b> 0	Cr
SOC112	Introduction to Sociology II	3	0	3.0 3.0	LAW401 LAW403	Civil Procedure Criminal Procedure	3	0	3.0 3.0
DEM102 TOTAL	Introduction to Demography	3	0	18.5	LAW405	Clinical Legal Education I	3	3	3.0 4.0*
IUIAL				10.3	LAW403 LAW407	Negotiable Instruments and	3	3	4.0
* course	runs for two semesters and wil	II ha	,		LAW407	Banking Law	3	0	3.0
	d in Semester II.	i oc			LAW409	Public International Law I	3	0	3.0
creatic	a in Semester 11.				Required (		_	Ů	5.0
Level 2					SOC311	Qualitative Research Methods	3	0	3.0
Semester	III				TOTAL				19.0
Core Cou	rses	L	P	Cr					
LAW201	Criminal Law: General				Semester V	VIII			
	Principles	3	0	3.0	Core Cour	eses	L	P	Cr
LAW203	Law of Contract I	3	0	3.0	LAW402	Trial Practice	3	0	3.0
LAW205	Law of Persons	3	0	3.0	LAW404	Insurance and Pensions Law	3	0	3.0
LAW207	Interpretation of Statutes	3	0	3.0	LAW405	Clinical Legal Education I	3	3	4.0*
LAW209	Law of Property I	3	0	3.0	LAW406	Insolvency and Secured			
LAW211	Administrative Law I	3	0	3.0		Transactions	3	0	3.0
TOTAL				18.0	LAW414	Public International Law II	3	0	3.0
<b>G</b>	TS 7				Required (				
Semester			ъ	<b>C</b>	SOC 312	Quantitative Research	2	0	2.0
Core Cou	rses Criminal Law:	L	P	Cr	TOTAL	Methods	3	0	3.0
LAW202	Specific Offences	2	0	3.0	IOIAL				19.0
LAW204	Law of Contract II	3	0	3.0	* course	runs for two semesters and wil	1 ha	,	
LAW204 LAW206	Family Law	3	0	3.0		runs for two semesters and wit d in Semester VIII.	ı ve		
LAW208	Legal Drafting	3	0	3.0	Creanet	i iii Delliestel † 111.			
LAW210	Law of Property II	3	0	3.0	LEVEL 5				
LAW212	Administrative Law II	3	0	3.0	Semester I	X			
TOTAL		_	,	18.0	Core Cour		L	P	Cr
-					LAW501	Legal Research Paper	0	3	2.0*
					LAW503	Clinical Legal Education II	3	3	4.0*
						S			

TOTAL				18.0
LAW511	Law of Human Rights	3	0	3.0
LAW509	Jurisprudence I	3	0	3.0
LAW507	Private International Law	3	0	3.0
	and Practice	3	0	3.0
LAW505	Conveyancing Principles			

#### Semester X

Core Cour	rses	L	P	Cr
LAW501	Legal Research Paper	0	3	2.0
LAW503	Clinical Legal Education II	3	3	4.0
LAW504	Notarial Practice	3	1	3.3
LAW510	Jurisprudence II	3	0	3.0
LAW516	International Trade Law	3	0	3.0
ACF408	Accounting for Lawyers	3	0	3.0
TOTAL				18.3

^{*} course runs for two semesters and will be credited in Semester X.

#### 710.40 LEGAL RESEARCH PAPER

- (a) A student registered for the LLB degree shall be required to submit a satisfactory Legal Research Paper (LAW501) in a law related field, in partial fulfilment of the requirements of the degree at Level 5 of study.
- (b) A student shall submit, for approval by the IDE coordinator of legal research projects, the title of his/her research paper, together with a brief outline of the research proposal, by the end of Semester VIII.
- (c) A student shall work on his/her research project under the guidance of a supervisor appointed by the IDE Coordinator Law in consultation with the co-ordinator of research projects. The supervisor shall be a member of the teaching staff of IDE.
- (d) A student shall submit three copies of his/her completed research paper for examination by the supervisor, who shall be the internal examiner, on or before the first day of the second semester examination in his/her final year. The supervisor shall examine the research paper and shall hand the same to the Coordinator Law IDE.
- (e) The Legal Research Paper shall be arranged in such manner with respect to format, citation of cases and statutes, table of contents and argument, as the IDE Academic Board shall determine.
- (f) The research paper shall be typed doublespaced on non-transparent A4 white paper, with a margin of at least 2cm on all sides.

- (g) The research paper shall be written in English.
- (h) The research paper shall be presented in bound form which shall be of such quality as the IDE Academic Board shall determine
- (i) The research paper shall be not less than forty nor more than fifty pages (not less than 10000 nor more than 12500 words)
- (j) A student shall submit the research paper on or before the first day of the Semester X examinations. A student who fails to submit a legal research paper by due date shall normally be awarded a zero grade.
- (k) A student who submits a Legal Research Paper which in the view of IDE Academic Board requires more work shall have such legal research paper assessed and awarded a mark. If it is awarded an E or E+ grade, the Senate may allow the student further time, up to six weeks from the end of the main examination, to revise the research paper. If the student fails to complete revisions in time, he shall be awarded a Fail grade. A student who fails to submit a research by the due date shall normally be awarded a Fail grade.
- (1) Assessment of Legal Research Paper (As in Academic general Regulations)

## 710.50 CLINICAL LEGAL EDUCATION COURSES Clinical Legal Education I (LAW405) shall be assessed as follows:

- (i) Clinical Legal Education I (LAW405)
  - (1) Tests and Assignments 20%
  - (2) Participation in Moot Courts 15%
  - (3) Participation in Mock Trials 25%
  - (4) End of semester Examination 40%
- (ii) Clinical Legal Education II (Law503)
  - (1) Tests and Assignments 30%
  - (2) Oral Examination 35%
  - (3) Written report on work performed in Legal Clinic 35%.

#### 710.60 EXAMINATIONS

With the exception of LAW501 and Clinical Legal Education courses, each course shall be examined by one paper of three (3) hours duration at the end of each semester.

#### 710.70 COURSE ASSESSMENT

Assessment of the student's performance in the programme shall be based on both Continuous Assessment and Examination. The ratio of Continuous Assessment to Examination shall be 1:2. For Continuous Assessment, the ratio of Assignments to Tests is 1:3.

#### **Course Descriptions**

As in the Department of Law LL.B Degree Programme.

## 711.00 SPECIAL REGULATIONS FOR THE BACHELOR OF NURSING SCIENCE DEGREE PROGRAMME

The Bachelor of Nursing Science (BNSc) Degree Programme is offered in the following options:

- (i) Advanced Medical- Surgical Nursing only
- (ii) Advanced Medical- Surgical Nursing with Midwifery;
- (iii) Advanced Medical- Surgical Nursing with Community Mental Health Nursing;
- (iv) Community Health Nursing only;
- (v) Community Health Nursing with Midwifery; and
- (vi) Community Health Nursing with Community Mental Health Nursing.

#### 711.01 PREAMBLE

- (a) Subject to the provisions of the Academic General Regulations for the degree programme, the following special regulations of IDE shall apply.
- (b) Students admitted into the programme shall not be allowed to register unless they produce proof of current licensure registration with the Eswatini Nursing Council.

#### 711.10 ENTRANCE REQUIREMENTS

(a) The minimum entrance requirements for the Bachelor of Nursing Science Degree programme shall be a Diploma in General Nursing.

#### 711.20 DURATION OF STUDY

The IDE BNSc. Degree programme is of a minimum of six (6) Semesters duration and a maximum of twelve (12) semesters.

#### ADVANCED MEDICAL-SURGICAL NURSING

Level 4 Semester V Core Cour		L	P	Cr
GNS423	Health Assessment,			
	Diagnosis and			
	Treatment I	3	4	4.3
Required (	Courses			
HSC403	Health Systems Research	3	0	3.0

General Ed	ducation Courses Academic Communication			
	Skills:English for Academic Purposes	2	2	2.2
EHS105	Computing for Health Sciences	1	2	1.7
Total				11.2
Semester V	'III			
<b>Core Cour</b>		L	P	Cr
GNS430	Advanced medical-Surgical Surgical Nursing I	3	4	4.3
GNS424	Health Assessment, Diagnosis and Treatment II	3	2	3.7
Required (				
GNS426	Health Services		_	
	Management III	3	0	3.0
HSC418	Field Attachment			
	(5 Weeks June to July)			2.0
General Ed	ducation Courses			
ACS112	Academic Communication			
1100112	Skills:English for			
	Specific Purposes	2	2	2.2
Total	Specific 1 diposes	_	_	15.2
Level 5 Semester I	X			
<b>Core Cour</b>	ses	L	P	Cr
Core Cour GNS431	ses Advanced Medical/ Surgical	L	P	Cr
GNS431	Advanced Medical/ Surgical Nursing II	L 3	<b>P</b> 4	
	Advanced Medical/ Surgical Nursing II			
GNS431	Advanced Medical/ Surgical Nursing II			
GNS431  Required (	Advanced Medical/ Surgical Nursing II Courses			
GNS431  Required (	Advanced Medical/ Surgical Nursing II Courses Health Services	3	4	4.3
GNS431  Required (GNS427	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV	3	4	4.3 3.0
GNS431  Required (GNS427  HSC407	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health	3 3 3	4 0 0	4.3 3.0 3.0
GNS431  Required CGNS427  HSC407 GNS409  Total  Semester X	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice	3 3 3	4 0 0	4.3 3.0 3.0 3.0
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice	3 3 3	4 0 0	4.3 3.0 3.0 3.0
GNS431  Required C GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III	3 3 3	4 0 0	4.3 3.0 3.0 3.0
GNS431  Required GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required G	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses	3 3 3 3	4 0 0 0	4.3 3.0 3.0 3.0 13.3
GNS431  Required C GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III	3 3 3 3	4 0 0 0	4.3 3.0 3.0 3.0 13.3
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment (5 weeks, June-July)	3 3 3 3	4 0 0 0	4.3 3.0 3.0 3.0 13.3
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518  GNS506	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment	3 3 3 3	4 0 0 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment (5 weeks, June-July) Ethos and Professional	3 3 3 3	4 0 0 4 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518  GNS506	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment (5 weeks, June-July) Ethos and Professional	3 3 3 3	4 0 0 4 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518  GNS506  Total	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing II Field Attachment (5 weeks, June-July) Ethos and Professional Practice	3 3 3 3	4 0 0 4 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0
GNS431  Required CGNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required CGNS512 HSC518  GNS506  Total  Level 6 Semester XI	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment (5 weeks, June-July) Ethos and Professional Practice	3 3 3 3	4 0 0 4 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0
GNS431  Required (GNS427  HSC407 GNS409  Total  Semester X Core Course GNS510  Required (GNS512 HSC518  GNS506  Total  Level 6	Advanced Medical/ Surgical Nursing II Courses Health Services Management IV Health Statistics Aspects of Law for Health Practice  es Advanced Medical/ Surgical Nursing III Courses Theoretical Basis of Nursing Field Attachment (5 weeks, June-July) Ethos and Professional Practice	3 3 3 3	4 0 0 4 0	4.3 3.0 3.0 3.0 13.3 4.3 3.0 2.0

Required					MWF415	Midwifery Practice I*	0	8	2.7
GNS513	Theoretical Basis of				Required	Courses			
	Nursing II	3	0	3.0	GNS426	Health Services			
GNS501	Health Services					Management III	3	0	3.0
	Management V	3	0	3.0	HSC418	Field Attachment			
HSC599	Research Project***	0	3	2		(5 Weeks June to July)**			2.0
	ducation Courses					ducation Courses			
GNS113	HIV Prevention, Infection and				ACS112	Academic Communication			
	Management of AIDS	2	0	2.0		Skills:English for			
Total				14.3		Specific Purposes	2	2	2.2
					Total				23.9
Semester 2									
Core Cou					Level 5				
HSC599	Research Project***	0	3	2.0	Semester				
HSC520	Field Attachment			1.0	Core Cou				
ъ	(5 weeks, June-July)			1.0	GNS431	Advanced Medical/ Surgical	•		4.2
Required					N 600 FE 4 4 5	Nursing II	3	4	4.3
GNS522	Demography for Health	4	0	4.0	MWF445	Professionalism and	2	0	2.0
7F 4 1	Sciences	4	0	4.0	MWE402	management in Midwifery	2	0	2.0
Total				7.0	MWF403	Normal Puerperium and	2	0	2.0
Total Cons	lita fou the Ducament - 72 3	,			MWE415	Postnatal Care	3	0 4	3.0
iotai Cred	lits for the Programme = 72.3	,			MWF415	Midwifery Practice I *	U	4	1.3
*** Co	unga mung for 2 samastans and w	.;11	ha		Required ( GNS427	Health Services			
Coi	ırse runs for 2 semesters and w dited in Semester XII	'iii i	<i>be</i>		UN5427	Management IV	3	0	3.0
Cred	illed in Semester All				HSC407	Health Statistics	3	0	3.0
ADVANC	ED MEDICAL-SURGICAL	NII	DCI	INC	GNS409	Aspects of Law for Health	5	U	5.0
	DWIFERY	110	IXS.	1110	GNS407	Practice	3	0	3.0
***************************************	DWITEKI				Total	Tactice	5	U	19.6
					10001				17.0
Level 4									
Level 4 Semester	VII				Level 5				
		L	P	Cr	Level 5 Semester	X			
Semester '		L	P	Cr					
Semester Core Cou	rses	L	P	Cr	Semester :				
Semester Core Cou	rses Health Assessment,	<b>L</b>		<b>Cr</b> 4.3	Semester 2 Core Cou	rses	3	4	4.3
Semester Core Cou	rses Health Assessment, Diagnosis and				Semester 2 Core Cou	rses Advanced Medical/Surgical	3	4	4.3
Semester Core Cour GNS423	rses Health Assessment, Diagnosis and Treatment I				Semester 2 Core Cour GNS510	rses Advanced Medical/Surgical Nursing III	3	4 0	4.3 3.0
Semester Core Cour GNS423	Health Assessment, Diagnosis and Treatment I Normal Pregnancy &	3	4 0 4	4.3 3.0 1.3	Semester 2 Core Cour GNS510	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications	3	0	3.0 3.0
Semester Core Cour GNS423	rses Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care	3	4	4.3	Semester Core Cour GNS510 MWF512 MWF502 MWF514	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II****	3	0	3.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses	3 0	4 0 4 0	4.3 3.0 1.3 2.0	Semester : Core Cour GNS510 MWF512 MWF502	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses	3	0	3.0 3.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required HSC403	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research	3 0	4 0 4 0	4.3 3.0 1.3	Semester Core Cour GNS510 MWF512 MWF502 MWF514	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of	3 3 0	0 0 6	3.0 3.0 2.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required HSC403 General E	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses	3 0 2	4 0 4 0	4.3 3.0 1.3 2.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II****  Courses Theoretical Basis of Nursing I	3	0	3.0 3.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required HSC403	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication	3 0 2	4 0 4 0	4.3 3.0 1.3 2.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment	3 3 0	0 0 6	3.0 3.0 2.0 3.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required HSC403 General E	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for	3 3 0 2 3	4 0 4 0	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)**	3 3 0	0 0 6	3.0 3.0 2.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes	3 0 2	4 0 4 0	4.3 3.0 1.3 2.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0
Semester Core Cour GNS423 MWF407 MWF415 MWF401 Required HSC403 General E	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health	3 0 2 3	4 0 4 0 0	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)**	3 3 0	0 0 6	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes	3 3 0 2 3	4 0 4 0 0	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health	3 0 2 3	4 0 4 0 0	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences	3 0 2 3	4 0 4 0 0	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506 Total	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences	3 3 0 2 3	4 0 4 0 0 2 2	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5	Semester Core Cour GNS510  MWF512  MWF502  MWF514  Required GNS512  HSC518  GNS506  Total  Level 6	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences	3 3 0 2 3	4 0 4 0 0 2 2	4.3 3.0 1.3 2.0 3.0	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506 Total	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II****  Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical	3 3 0 2 3 1 L	4 0 4 0 0 2 2	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506 Total	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses	3 3 0 3	0 0 6 0 4	3.0 3.0 2.0 3.0 1.0 3.0
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour GNS430	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical Nursing I	3 3 0 2 3	4 0 4 0 0 2 2	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5	Semester Core Cour GNS510 MWF512 MWF502 MWF514 Required GNS512 HSC518 GNS506 Total	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses Advanced Medical/Surgical	3 3 0 3 0 3	0 0 6 0 4 0	3.0 3.0 2.0 3.0 1.0 3.0 19.3
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical Nursing I Health Assessment,	3 3 0 2 3 1 L	4 0 4 0 0 2 2 <b>P</b> 4	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5 Cr 4.3	Semester Core Cour GNS510  MWF512  MWF502  MWF514  Required GNS512  HSC518  GNS506  Total  Level 6  Semester Core Cour GNS511	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses Advanced Medical/Surgical Nursing IV	3 3 0 3 0 3	0 0 6 0 4 0	3.0 3.0 2.0 3.0 1.0 3.0 19.3
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour GNS430 GNS424	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical Nursing I Health Assessment, Diagnosis and Treatment II	3 3 0 2 3 1 <b>L</b> 3	4 0 4 0 0 2 2	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5 Cr 4.3 3.7	Semester Core Cour GNS510  MWF512  MWF502  MWF514  Required GNS512  HSC518  GNS506  Total  Level 6  Semester Core Cour GNS511  MWF514	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II****  Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses Advanced Medical/Surgical Nursing IV Midwifery Practice II****	3 3 0 3 0 3	0 0 6 0 4 0	3.0 3.0 2.0 3.0 1.0 3.0 19.3
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour GNS430 GNS424 MWF446	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical Nursing I Health Assessment, Diagnosis and Treatment II Community Based Midwifery	3 3 0 2 3 1 <b>L</b> 3	4 0 4 0 0 2 2 <b>P</b> 4 2	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5 Cr 4.3	Semester Core Cour GNS510  MWF512  MWF502  MWF514  Required GNS512  HSC518  GNS506  Total  Level 6  Semester Core Cour GNS511	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II**** Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses Advanced Medical/Surgical Nursing IV Midwifery Practice II**** Postpartum with	3 3 0 3 0 3	0 0 6 0 4 0	3.0 3.0 2.0 3.0 1.0 3.0 19.3
Semester Core Cour GNS423 MWF407 MWF401 Required HSC403 General E ACS111 EHS105 Total Semester Core Cour GNS430 GNS424	Health Assessment, Diagnosis and Treatment I Normal Pregnancy & Antenatal Care Midwifery Practice I* Foundations of Midwifery Courses Health Systems Research ducation Courses Academic Communication Skills:English for Academic Purposes Computing for Health Sciences  VIII rses Advanced Medical/Surgical Nursing I Health Assessment, Diagnosis and Treatment II	3 3 0 2 3 1 <b>L</b> 3	4 0 4 0 0 2 2 <b>P</b> 4 2 0	4.3 3.0 1.3 2.0 3.0 2.2 1.7 17.5 Cr 4.3 3.7	Semester Core Cour GNS510  MWF512  MWF502  MWF514  Required GNS512  HSC518  GNS506  Total  Level 6  Semester Core Cour GNS511  MWF514	Advanced Medical/Surgical Nursing III Pregnancy with Complications Labour with Complications Midwifery Practice II****  Courses Theoretical Basis of Nursing I Field Attachment (5 weeks, June-July)** Ethos and Professional Practice  XI rses Advanced Medical/Surgical Nursing IV Midwifery Practice II****	3 3 0 3 0 3 0 3	0 0 6 0 4 0	3.0 3.0 2.0 3.0 1.0 3.0 19.3

ъ .	1.0									
-	ed Courses				G	<b> 1</b> 7	7111			
GNS51		2	0	2.0	Semest					
GNS50	Nursing II Health Services	3	0	3.0	Core C GNS43		Advanced Medical/Surgical			
UNSSU	Management V	3	0	3.0	1		Nursing I	3	4	4.3
HSC599	_	0	3	2.0			Health Assessment, Diagnosi		7	т.Э
	l Education Courses	Ü	5	2.0	G11512		and Treatment II	3	2	3.7
GNS113		d			CHN45		Normal Psychological	,	_	5.7
	Management of AIDS	2	0	2.0	1		Developments II	3	4	4.3
Total			2	21.3	Requir		•			
					GNS42		Health Services			
Level 6							Management III	3	0	3.0
Semeste	er XII				HSC41	8	Field attachment			
MWF50	2 3						(5 weeks, June-July)**			2.0
	Neonatal Care	2	1	2.3			lucation Courses			
MWF51	3	0	4	1.3	ACS11		Academic Communication			
_	ed Courses						Skills: English for Academic	_	_	
GNS52	& 1 3		_	4.0			Purposes	2	2	2.2
HCCCO	Sciences	4	0	4.0	Total					19.5
HSC520		0	4	1.0						
HOOSO	(5 weeks, June-July)	0	4	1.0	Level 5		<b>5</b> 7			
HSC599	Research Project***	0	3	2.0	1					
Total	1'4 C 41 D	•	1	0.6	Core C					
iotai ci	redits for the Programme = 112.	2			GNS43		Advanced Medical/ Surgical	3	4	4.3
* (	Course mung from Compator VII to	ıv.	an d		CHN55		Nursing II Mental Health Problems	3	4	4.3
,	Course runs from Semester VII to redited at the end of Semester IX	ιλ ι	ına		CHNSS		and Society I	3	4	4.3
	reanea at the end of semester 12 Field attachment includes both Ad	han	000	,	Requir			3	4	4.3
	Tela allachment includes both Ad Medical-Surgical Nursing and Mic				HSC40		Health Statistics	3	0	3.0
	Teatcat-Sargical Nursing and Mic Course shall run from Semester X				GNS42		Health Services	5	U	5.0
	vill be credited at the end of Seme				G11542		Management IV	3	0	3.0
	Course shall run from Semester X				GNS40		Aspects of Law for	5	U	5.0
	vill be credited at the end of Seme				GNS10		Health Practice	3	0	3.0
,		S.C.		-	Total		11001011 1 1000100	-	Ü	17.6
BNSc A	DVANCED MEDICAL-SURG	ICA	L		10001					2.40
	NG WITH COMMUNITY ME				Semest	er X				
	TH NURSING				Core C	ours	ses			
					GNS51		Advanced Medical/ Surgical			
LEVEI	<b>. 4</b>						Nursing III	3	4	4.3
Semeste	er VII				CHN55	54	Treatment and Management			
Core co	urses	L	P	Cr			Modalities for Mental Health			
GNS42	Health Assessment,						Problems I	3	6	5.0
	Diagnosis and Treatment I	3	4	4.3	Requir	ed C	Courses			
CHN45	· ·				GNS51	2	Theoretical Basis of			
	and Professional Practice in						Nursing I	3	0	3.0
	Community Mental Health				HSC51		Field attachment			
	Nursing	3	0	3.0	1		(5 weeks, June to July)**			1.0
CHN45	j E				GNS50	6	Professionalism in Nursing	3	0	3.0
	Developments I	3	4	4.3	Total					16.3
-	ed Courses	_		• •		_				
HSC403	3	3	0	3.0						
A CC111	General Education Courses				Semest					
ACS111					Core C					
	Skills: English for Academic	2	2	2.0	GNS51		Advanced Medical/ Surgical	2	1	4.2
EUC104	Purposes Computing for Health	2	2	2.2	1		Nursing IV  Mantal Health Broblems &	3	4	4.3
EHS105	Computing for Health Sciences	1	2	1.7	CHN55		Mental Health Problems & Society II	3	3	4.0
Total	Sciences	1	4	18.	1		Society II	3	3	4.0
iviai				10						

CHN555	Treatment and Management				HSC418	Field Attachment			
	Modalities for Mental Health					(5 weeks, June-July)**			2.0
	Problems II	3	3	4.0		Education Courses			
Required					ACS112	ACADEMIC COMMUnicat			
GNS513	Theoretical Basis of					Skills: English for Academic			
	Nursing II	3	0	3.0		Purposes	2	2	
GNS501	Health Services				Total				10.9
	Management V	3	0	3.0					
HSC599	Research Project***	0	3	2.0	Level 5				
	ducation Courses				Semester				
GNS113	HIV Prevention, Infection				Core Cou				
	and Management of AIDS	2	0	2.0	CHN425	Community Health			
Total				22.3		Nursing II	3	4	4.3
_					Required				
Semester 2					HSC407	Health Statistics	3	0	3.0
Required					GNS427	Health Services			
GNS522	Demography for					Management IV	3	0	3.0
	Health Sciences	4	0	4.0	GNS409	Aspects of Law for Health			
HSC520	Field Attachment					Practice	3	0	3.0
	(5 weeks, June-July)			1.0	Total				13.3
HSC599	Research Project***	0	3	2.0					
Total				7.0	Semester				
					Core Cou				
Total cred	its for the Programme =101.2	2			CHN520	Community Health			
						Nursing III	3	6	5.0
	ld attachment includes both Ad				Required				
	dical-Surgical Nursing and Co	mm	unii	<i>y</i>	GNS512	Theoretical Basis of			
	ntal Health Nursing					Nursing I	3	0	3.0
	ırse shall run from Semester X				HSC518	Field attachment			
will	be credited at the end of Seme	stei	·XI	I		(5weeks, June to July)**			1.0
					GNS506	Ethos and Professional			
COMMU	NITY HEALTH NURSING O	NI	Y			Practice	3	0	3.0
					Total				12.0
Level 4									
Semester '	VII				Level 6				
Core cour		L	P	Cr	Semester	XI			
GNS423	Health Assessment,				Core Cou				
	Diagnosis and Treatment I	3	4		CHN521	Community Health			
CHN415	Community Health Nursing I	3	4	4.3		Nursing IV	3	6	5.0
Required					Required				
HSC403	Health Systems Research	3	0	3.0	GNS513	Theoretical Basis of			
	ducation Courses					Nursing II	3	0	3.0
ACS111	Academic Communication				GNS501	Health Services			
	Skills: English for Academic					Management V	3	0	3.0
	Purposes	2	2	2 .2	HSC599	Research Project***	0	3	2.0
EHS105	Computing for Health				GNS113	HIV Prevention, Infection			
	Science	1	2	1.7		and Management of AIDS	2	0	2.0
Total				15.5	Total				15.0
Semester '					Semester				
Core Cou					Required				
GNS424	Health Assessment, Diagnosi				HSC599	Research Project***	0	3	2.0*
	Treatment II	3	2	3.7	GNS522	Demography for Health			
Required						Sciences	4	0	4.0
GNS426	Health Services				HSC520	Field Attachment			
	Management III	3	0	3.0		(5 weeks, June-July)			1.0
					Total		_		<b>7.0</b>
					Total Cre	dits for the Programme = 73.	7		

					3.43375.41.5	M(1.10 B) (1.15)	^	4	1.2
COMPAN		. / T -	788		MWF415	Midwifery Practice I*	0	4	1.3
	NITY HEALTH NURSING V	VII	Ή		Required (		2	0	2.0
MIDWIF	ERY				HSC407	Health Statistics	3	0	3.0
					GNS427	Health Services	2	0	2.0
Level 4					CNIC 400	Management IV	3	0	3.0
Semester '					GNS409	Aspects of Law for	2	0	2.0
Core cour		L	P	Cr	<b></b>	Health Practice	3	0	3.0
GNS423	Health Assessment,				Total				19.6
	Diagnosis and Treatment I	3	4	4.3					
CHN415	Community Health				Semester X				
	Nursing I	3	4	4.3	Core Cour				
MWF407	Normal Pregnancy &				CHN520	Community Health			
	Antenatal Care	3	0	3.0		Nursing III	3	4	4.3
MWF 415	Midwifery Practice I	0	4	1.3	MWF512	Pregnancy with			
MWF401	Foundations of Midwifery	2	0	2.0		Complications	3	0	3.0
Required	Courses				MWF502	Labour with Complications	3	0	3.0
HSC403	Health Systems Research	3	0	3.0	MWF514	Midwifery Practice II****	0	6	2.0
General E	ducation Courses				Required (	Courses			
ACS111	Academic Communication				GNS512	Theoretical Basis			
	Skills: English for Academic					of Nursing I	3	0	3.0
	Purposes	2	2	2 .2	HSC518	Field Attachment			
EHS105	Computing for Health					(5 weeks, June-Aug)			1.0
	Sciences	1	2	1.7	GNS506	Ethos and Professional			
Total	Sciences	•	_	21.8	G115200	Practice	3	0	3.0
101111				21.0	Total	Tuettee	,	Ů	19.3
Semester '	VIII				10141				17.5
Core Cou					Level 6				
GNS424	Health Assessment, Diagnosis	c			Semester X	ΧI			
UN5424	and Treatment II	3	2	3.7	Core Cour				
MWF446		3	2	3.7					
M W F 446	Community Based	2	Λ	3.0	CHN521	Community Health	2	_	5.0
MWE410	Midwifery	3	0	3.0	MANUELLA	Nursing IV	3	6	5.0
MWF410	Normal Labour and	2	0	2.0	MWF514	Midwifery Practice II****	0	6	2.0
N 4337E 41.7	Intrapartum Care	3	0	3.0	MWF501	Postpartum with	2	0	2.0
MWF415	Midwifery Practice I*	0	8	2.7		Complications	3	0	3.0
Required					MWF503	Neonate with Complications	2	0	2.0
GNS426	Health Services				Required (				
	Management III	3	0	3.0	GNS513	Theoretical Basis			
HSC418	Field Attachment					of Nursing II	3	0	3.0
	(5weeks June-July)**			2.0	HSC599	Research Project***	0	3	2.0
	ducation Courses				GNS501	Health Services			
ACS112	Academic Communication					Management V	3	0	3.0
	Skills: English for Academic				GNS113	HIV Prevention, Infection			
	Purposes	2	2	2.2		and Management of AIDS	2	0	2.0
Total				19.6	Total				22.0
** Fie	ld attachment includes both Co	mn	ıuni	ty	Semester 2	XII			
Нес	alth Nursing and Midwifery				MWF514	Midwifery Practice II****	0	4	1.3
					MWF504	Emergency Obstetric and			
Level 5						Neonatal Care	2	1	2.3
Semester 1	IX				Required (	Courses			
Core Cou	rses				GNS522	Demography for Health			
MWF403	Normal Puerperium and					Sciences	4	0	4.0
	Postnatal Care	3	0	3.0	HSC599	Research Project***	0	3	2.0*
CHN425	Community Health	٠	-		HSC520	Field Attachment	~	٥	
5111 (125	Nursing II	2	4	4.3	1150520	(5 weeks, June-Aug)			1.0
		•							1.0
MWF445		3	4	٦.5	Total	(5 weeks, suite riag)			10.6
MWF445	Professionalism and				Total Total Cred		9		10.6
MWF445		2	0	2.0		lits for the Programme = 112	.9		10.6

**	Field attachment includes both C	omn	nun	ity	GNS4	09	Aspects of Law for Health			
***	Health Nursing and Midwifery Course shall run from Semester X				Total		Practice	3	0	3.0 <b>17.6</b>
	will be credited at the end of Semo	este	r XI	!1	Semes	ster Y	X.			
COMN	MUNITY HEALTH NURSING V	VIT	Ή		Core					
COMN	MUNITY MENTAL HEALTH N	UR	SIN	$\mathbf{G}$	CHN5	20	Community Health			
							Nursing III	3	6	5.0
Level 4					CHN5	54	Treatment and Management			
Semest Core co		т	D	Cr			Modalities for Mental Health Problems I	3	6	5.0
CHN45		L	Г	Cr	Requi	red (	Courses	3	O	3.0
CIII (15	and Professional Practice in				HSC5		Field Attachment**			
	Community Mental Health	3	0	3.0			(5 weeks, June-July)			1.0
CHN45	•				GNS5	12	Theoretical Basis of			
	Developments I	3	4	4.3			Nursing I	3	0	3.0
GNS42	, 5				GNS5	06	Ethos and Professional			
GID I I I	and Treatment I	3	4	4.3			Practice	3	0	3.0
CHN41	<i>5</i>	3	4	4.3	Total					17.0
HSC40	red Courses 3 Health Systems Research	3	0	3.0	Level	6				
	al Education Courses	5	U	3.0	Semes		ΧI			
ACS11					Core					
	Skills: English for Academic				CHN5		Community Health			
	Purposes	2	2	2.2			Nursing IV	3	4	4.3
EHS10	1 &				CHN5	53	Mental Health Problems			
	Sciences	1	2	1.7		_	& Society II	3	3	4.0
Total				22.8	_		Courses			
Semest	on VIII				GNS5	13	Theoretical Basis of	3	0	3.0
Core C					GNS5	Ω1	Nursing II Health Services	3	U	3.0
GNS42		S			UNSS	U I	Management V	3	0	3.0
G1 (B 12	and Treatment II	3	2	3.7	HSC5	99	Research Project***	0	3	2.0
CHN45	66 Normal Psychological				CHN5		Treatment and Management			
	Developments II	3	4	4.3			Modalities for Mental Health			
Requir	red Courses						Problems II	3	6	5.0
GNS42		_		•	GNS1	13	HIV Prevention, Infection	_		• •
110041	Management III	3	0	3.0	T . 1		and Management of AIDS	2	0	2.0
HSC41				1.0	Total					21.3
Cenera	(5 weeks, June-Aug)			1.0	Semes	ter \	ΥΠ			
ACS112							Courses			
1100111	Skills: English for Academic				GNS5		Demography for Health			
	Purposes	2	2	2.2			Sciences	4	0	4.0
Total	•			14.2	HSC5	99	Research Project***	0	3	2.0
					HSC5	20	Field Attachment**			
Level 5							(5 weeks, June-July)			1.0
Semest					Total					7.0
CUNA2					Total	Cuad	lita for the Dreamanne -00 0	,		
CHN42	Community Health Nursing II	3	4	4.3	Total	Cred	lits for the Programme =99.9			
CHN55	_	5	7	<b>T.</b> J						
2111133	Society I	3	4	4.3	**	Fiel	d attachment includes both Co	mn	ıuni	tv
Requir	red Courses	-		-			olth Nursing and Community M			,
HSC40		3	0	3.0			lth Nursing			
GNS42					***		rse shall run from Semester X			
	Management IV	3	0	3.0		will	be credited at the end of Seme	ster	· XI	I

#### LIST OF ELECTIVE COURSES

Level 4

#### **Semester VIII**

Principles and Practice of Forensic Nursing

#### Level 5

#### Semester X

Fundamentals of Disaster and Mass Casualty Care

#### Level 6

#### **Semester XII**

Risk Factors in Health

#### 711.30 ASSESSMENT

711.31 As in Academic General Regulations.

711.32 For each level, each course will be assessed through continuous assessment and examination, at a ratio of 2:3 except for practical courses (MWF415, MWF416).

- 711.33 (a) In Level 4, 5 and 6 there will be one 2 hour examination paper for each course except for the practical examination.
  - (b) For the purpose of continuous assessment of clinical practicum, students shall be given periodic work (assignments, practicals, special projects and reports) and shall be required to fulfil the number of hours specified for the course. Failure to complete required work by the due date shall normally result in the award of a zero grade.

A student in Levels 4 to 6 in the Bachelor of Nursing Science degree programme shall be required to develop competencies in specified skills in an area approved by the Department. Students shall be supervised by resident qualified personnel and / or preceptor and supervisory visits shall be carried out by the Department Lecturers.

### 711.40 PROGRESSION FROM LEVEL TO LEVEL

As in Academic General Regulations.

### 711.50 UNIFORM AND PROTECTIVE CLOTHING

A student shall be required to purchase the following uniform and protective clothing at the beginning of the academic year:

(i) For ladies: a pink dress, grey jersey or cardigan, grey beret, a grey nurse's cape, a white cap, urses' watch and black closed comfortable working shoes (no high heels or sandals).

- (ii) For gentlemen: grey trousers, a white safari shirt, white shirt, v-neck grey jersey, nurses' watch and black comfortable working shoes (no sandals).
- (iii) Protective clothing for infection control shall be: a white wraparound non-penetrating apron and protective masks (N95).

### BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

## SPECIAL REGULATIONS FOR THE BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (B.Sc. IT) DEGREE

#### 1.1 PREAMBLE

Subject to the provisions of the Academic General Regulations, the following regulations for the Bachelor of Science in Information Technology (B.Sc. IT) Degree in the Institute of Distance Education (IDE) shall apply.

#### 1.2 ENTRANCE REQUIREMENTS

The entrance requirements shall be the requirements stipulated in the Special Regulation.

#### a) SGCSE/IGCSE Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/ Additional Mathematics, and TWO subjects drawn from the following subjects.

Accounts Additional Mathematics*

Agriculture Biology Business Studies Chemistry

Combined Science Design and Technology

Economics Geography
Information and Communications

Technology

Physics

Physical Science

Food and Nutrition

Fashion and Fabrics

Home Economics

* Will not count if used in the minimum requirement of mathematics/additional mathematics

#### b) GCE O' Level Admission

In addition to the requirements stipulated in the Academic General Regulations, an applicant must have a C grade or better in Mathematics/Additional Mathematics, and TWO subjects drawn from the following subjects.

Biology	Additional Mathematics*
Agriculture	Combined Science
Commerce	Chemistry
Economics	Geography
General Science	Human and Social Biology
Physics	Physical Science
Principle of Acco	ounts
Food and Nutrition	on
Fashion and Fabi	rics
Home Economic	s
Information and C	Communications Technology

- * Will not count if used in the minimum requirement of mathematics/additional mathematics
  - c) A recognized equivalent qualification
  - d) A' Level Admissions
     As stipulated in the Academic General Regulations.
  - e) Mature Age Entry Admission As stipulated in the Academic General Regulations.
  - f) Diploma Admissions An applicant who intends to study for a B.Sc. IT degree must have completed a Diploma in IT, Computer Science or Commerce from a recognized institution. Senate shall determine the level of entry and subjects to be taken.
  - g) Other Admissions
    An applicant who has a Bachelor degree in Information Science, Library Management, Business Management, IT related degree from UNESWA or any recognized institution may be admitted to Level 2 this programme. The Senate shall determine the level of entry and courses to be taken.

#### 1.3 DURATION

The normal duration of the programme shall be 8 semesters (four years).

#### 1.4 DEGREE STRUCTURE

The programme shall consist of the following courses:

#### Level 1

# Semester ICore CoursesLPCrCSC111Introduction to Computer<br/>Science334.0CSC113Introduction to Information<br/>Technology303.0

CSC121	Communications			
	Fundamentals	3	2	3.7
Required (	Courses			
MAT111	Algebra, Trigonometry			
	and Analytic Geometry	3	2	3.7
ACF111	Introduction to Financial			
	Accounting	3	0	3.0
General Ed	ducation Courses			
ACS111	Academic Communication			
	Skills:English for			
	Academic Purposes	2	2	2.2
GNS113	HIV Prevention, Infection &			
	Management of AIDS	2	0	2.0
Total	_			21.6
Semester I				
Core Cour		L		Cr
	Computer Programming I	3	3	4.0
Required (				
MAT112	Introduction to Calculus	3	3	4.0
ACF112	Introduction to Financial			
	Accounting II	3	0	3.0
BUS134	Principles of Management	3	0	3.0
BUS122	Principles of Marketing	3	0	3.0
	ducation Course			
ACS112	Academic Communication			
	Skills:English for	_	_	
<b>7</b> 5 . 1	Specific Purposes	2	2	2.2
Total				19.2
Level 3				
Semester I	п			
Core Cour		L	P	Cr
CSC251	Human Computer Interaction		2	3.7
CSC231	Discrete Mathematics	3	2	3.7
	Probability and Statistics	3	2	3.7
	Computer Programming II	3		4.0
Required (		J	5	7.0
BUS211	Management Information			
DC5211	Systems I	3	0	3.0
Total		,	Ü	18.1
1000				1011
Semester I	V			
<b>Core Cour</b>	ses	L	P	Cr
CSC242	Object Oriented Programming	53	3	4.0
CSC272	Database Design I	3	2	3.7
CSC222	Computer Architecture			
	and Organization I	3	2	3.7
CSC262	IT Law and Ethics	3	2	3.7
Required (	Courses			
BUS212	Management Information			
	Systems II	3	0	3.0
Total				18.1

Level 3					1.5	ASSESSMENT	
Semester '	V					Assessment of student's performance	rmance in the
Core Cour	rses	L	P	Cr		orogramme shall be based on bo	
CSC311	Data Structures and					Assessment and Examination.	
	Algorithms	3	2	3.7		Continuous Assessment to Exan	nination is 2:3.
CSC371	Database Design II	3	2	3.7			
CSC431	Computer Networks I	3	2	3.7	1.6	ELECTIVE COURSES	
CSC433	Web Technology and				l A	At all levels, any UNISW	A course of
	Development	3	3	4.0		which a student has satisfied it	
CSC393	Systems Analysis and Design	3	2	3.7		requirements may be considere	
Total	<i>y y y y y y y y y y</i>			18.8		Below is a list of suggested ele	
						from the Department of Compu	
Semester '	VI					1	
Core Cour	rses	I	. 1	P Cr	Level 2		
CSC322	Modern Operating Systems	3	2	3.7	Semester	III	
CSC352	Graphics	3	2	3.7	Elective (	Course(s)	L P Cr
CSC432	Computer Networks II	3	2	3.7	CSC201	Introduction to Logic	3 2 3.7
CSC300	Mini Project	0	6	2.0	CSC211	Theory of computation	3 3 4.0
CSC302	IT Research Methods	3	2	3.7		•	
CSC304	Internship Training	0	6	2.0	Level 3		
Total				18.8	Semester	$\mathbf{V}$	
					Elective (	Course(s)	L P Cr
Level 4					CSC321	Computer Architecture	
Semester '	VII					and Organization II	3 2 3.7
Core Cour	rses	L	P	Cr		_	
CSC400	Project	0	6	2.0	Semester	VI	
CSC461	Security I	3	2	3.7	Elective (	Course(s)	L P Cr
CSC471	Data Mining	3	2	3.7	CSC392	Practices in Software	
CSC421	System Administration					Engineering I	3 2 3.7
	and Maintenance	3	2	3.7			
CSC411	Integrative Programming				Level 4		
	and Technologies	3	2	3.7	Semester	VII	
CSC493	Entrepreneurship and				Elective (	Course(s)	L P Cr
	Innovation	3	2	3.7	CSC491	Practices in Software	
Total				20.5		Engineering II	3 2 3.7
Semester '					Semester		
Core Cou	rses	L	P		Elective (		L P Cr
CSC400	Project	0	6	2.0	CSC444	Survey of Programming	
CSC466	IT Auditing	3	2	3.7		Languages	3 2 3.7
CSC494	IT Project Management	3	2	3.7			
CSC462	Security II	3	2	3.7			
CSC464	Digital Forensics	3	2	3.7			
Required	Courses						
BUS426	Electronic Commerce	3	0	3.0			
Total				19.8			

Institute of Distance Education

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### **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2020/2021** 

## INSTITUTE OF POST-GRADUATE STUDIES



#### INSTITUTE OF POST-GRADUATE STUDIES

P A.M. Dlamini, B.Sc. Ag. Ed. (UNISWA), M.Sc. (Glasgow), Ph.D. (Western Sydney)

**Coordinator** P. Horton, B.Sc. (UNISWA),

M.Sc. (Queens), Ph.D. (UKZN)

P Vacant

**Faculty** 

**Administrator** T.L. Ngubane, B.Sc (UNISWA)

## 800.00 REGULATIONS AND DEGREE STRUCTURE FOR MASTERS' AND Ph.D. DEGREES

(As in Academic General Regulations for Masters' and Ph.D. Degrees).

## 800.01 Special Regulations and Course Structure for Masters' and Ph.D. Degrees

(The Special Regulations and course structure are indicated under each degree programme).

#### MASTER OF ARTS IN HISTORY

801.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 801.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.A. (History) degree shall be a B.A. degree from UNISWA or any other recognised institution in which History is one of the majors.

#### Semester I

<b>Core Course</b>	S	L	P	Cr
HIS601	Research Methods in			
	History	3	0	3.0
HIS603	Themes in Pre-colonial			
	History of Swaziland	3	0	3.0
HIS605	Introduction to the			
	Historiography of Southern			
	Africa	3	0	3.0
HIS607	Comparative History of			
	Revolutions	3	0	3.0
<b>Elective Cou</b>	rses	L	P	Cr
Elective Cou HIS631	rses Economic History of	L	P	Cr
		L	P	Cr
	Economic History of	L 3	<b>P</b> 0	<b>Cr</b> 3.0
	Economic History of Africa in Early Historical			
HIS631	Economic History of Africa in Early Historical Times			
HIS631	Economic History of Africa in Early Historical Times Comparative History of			
HIS631	Economic History of Africa in Early Historical Times Comparative History of Slavery: Ancient and New	3	0	3.0
HIS631 HIS633	Economic History of Africa in Early Historical Times Comparative History of Slavery: Ancient and New World Slavery	3	0	3.0

HIS637	the Peasantry	3	0	3.0
Semester II				
Core Course	es	L	P	Cr
HIS602	Themes in the Colonial			
	and Post-colonial History			
	of Swaziland	3	0	3.0
HIS604	Themes in the			
	Historiography of Southern	l		
	Africa	3	0	3.0
HIS606	Comparative Labour			
	History	3	0	3.0
HIS608	Text Analysis in History	3	0	3.0
HIS690	Seminar in Historical			
	Topics	0	2	1.3
Elective Cou	irses	L	P	Cr
HIS632	Economic History of			
HIS632	Economic History of Africa in Post-colonial			
HIS632	Africa in Post-colonial Times	3	0	3.0
HIS632 HIS634	Africa in Post-colonial Times Comparative History of	3	0	3.0
	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa	3	0	3.0
	Africa in Post-colonial Times Comparative History of			
HIS634	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa			
HIS634	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa	3	0	3.0
HIS634 HIS636	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945	3	0	3.0
HIS634 HIS636	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638 Semester III Core Course	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638 Semester III	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0
HIS634 HIS636 HIS638 Semester III Core Course	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa	3	0	3.0 3.0 3.0
HIS634 HIS636 HIS638 Semester III Core Course HIS699	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa  Master's Thesis	3	0	3.0 3.0 3.0
HIS634 HIS636 HIS638 Semester III Core Course HIS699 Semester IV	Africa in Post-colonial Times Comparative History of Slavery: Slavery in Africa Politics in Africa since 1945 Gender and Society in Africa  Master's Thesis	3	0	3.0 3.0 3.0

Comparative History of

## MASTER OF BUSINESS ADMINISTRATION (MBA)

#### 802.00 PREAMBLE

HIS637

Subject to Academic General Regulations for Post-Graduate degree, and the Academic General Regulations for Masters Programmes, the following special regulations of the Faculty below shall apply.

#### 802.10 ENTRANCE REQUIREMENTS

A Bachelor's degree in any area from UNESWA or any other recognised institution.

#### OPTION A: MANAGEMENT SPECIALISATION

#### Semester I

Core Courses			P	Cr
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance and			
	Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0

BUS603 BUS611	Organisational Behaviour Business Quantitative	2	0	2.0	OPTION B:	ACCOUNTING SPECIAL	ISA'	TIO	N
Beson	Analysis	2	0	2.0	Semester I				
BUS690	Seminar in Business	0	3	2.0	Core Course	es	L	P	Cr
					ACF621	Financial Accounting	2	0	2.0
Semester II					ACF603	Corporate Finance			
Core Course	es					and Investment	2	0	2.0
ACF622	Managerial Accounting	2	0	2.0	ACF607	Managerial Economics	2	0	2.0
ACF624	Investment Analysis and Po	ortfo	olio		BUS603	Organisational Behaviour	2	0	2.0
	Management	2	0	2.0	BUS611	<b>Business Quantitative</b>			
ACF608	International Econ. & Trad-	e2	0	2.0		Analysis	2	0	2.0
BUS602	Human Resource				BUS690	Seminar in Business	0	3	2.0
	Management	2	0	2.0					
BUS604	Marketing Management	2	0	2.0	Semester II				
BUS612	Business Qualitative				Core Course	es			
	Analysis	2	0	2.0	ACF622	Managerial Accounting	2	0	2.0
					ACF624	Investment Analysis and P	ortfo	olio	
Semester III						Management	2	0	2.0
Core Course	es				ACF608	International Econ. & Trad	ie2	0	2.0
BUS613	Business Research				BUS602	Human Resource			
	Methodology	2	0	2.0		Management	2	0	2.0
BUS615	Management Information				BUS604	Marketing Management	2	0	2.0
	Systems	2	0	2.0	BUS612	<b>Business Qualitative</b>			
BUS619	Strategic Management	2	0	2.0		Analysis	2	0	2.0
Specialisatio	on Courses				Semester III				
BUS606	Business Ethics	2	0	2.0	Core Course				
BUS631	Change Management	2		2.0	BUS613	Business Research			
BUS655	Adv. Operations Managem					Methodology	2	0	2.0
	Business Simulation				BUS615	Management Information			
	Modelling	2	0	2.0		Systems	2	0	2.0
	C				BUS619	Strategic Management	2	0	2.0
Semester IV									
Core Course					Specialisatio				
BUS699	Master's Thesis			12.0	ACF631	Advanced Corporate			
	OR					Reporting	2	0	2.0
BUS698	Capstone Project			6.0	ACF633	International Finance	2	0	2.0
					ACF643	Advanced Corporate			
Specilisation PROJECT	Courses [FOR CAPSTO]	NE				Finance	2	0	2.0
BUS632	Small Business				Semester IV				
	Management and				Core Course	es			
	Entrepreneurship	2	0	2.0	ACF699	Master's Thesis			12.0
BUS634	E-Commerce and Internet					OR			
	Marketing	2	0	2.0	ACF698	Capstone Project			6.0
BUS640	Marketing and Consumer				Specialisatio	on Courses [FOR CAPSTO	ONE	2	
	Research	2	0	2.0	<b>PROJECT</b> ]				
					ACF632	Advanced Auditing	2	0	2.0
Notes:					ACF634	Advanced Management			
1. A stude	nt enrolled for a Capsto	ne	Pr	oject		Accounting	2	0	2.0
compone	nt will have to take all sp	ресі	alis	ation	ACF636	Taxes and Business			
	to fulfil the minimum requir					Decisions	2	0	2.0
2. A student	enrolled in the Master's The	esis	will	have					

courses.

to take a minimum of 6 credits of the specialisation

#### Notes:

- 1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits
- 2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses

## OPTION C: MARKETING SPECIALISATION (CURRENTLY NOT OFFERED)

Semester I				
Core Course	es	L	P	Cr
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance			
	and Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0
BUS603	Organisational Behaviour	2	0	2.0
BUS611	<b>Business Quantitative</b>			
	Analysis	2	0	2.0
BUS690	Seminar in Business	0	3	2.0
Semester II				
Core Course	es			
ACF622	Managerial Accounting	2	0	2.0
ACF624	Investment Analysis and Po	ortfo	olio	
	Management	2	0	2.0
ACF608	International Econ. & Trade	e2	0	2.0
BUS602	Human Resource			
	Management	2	0	2.0
BUS604	Marketing Management	2	0	2.0
BUS612	Business Qualitative			
	Analysis	2	0	2.0
Semester III				
Core Course	es			
BUS613	Business Research			
	Methodology	2	0	2.0
BUS615	Management Information			
	Systems	2	0	2.0
BUS619	Strategic Management	2	0	2.0
Elective Cou	irses	L	P	Cr
BUS641	Consumer Behaviour	2	0	2.0
BUS643	Advertising, and			
	Intergreted Brand			
	Promotion	2	0	2.0
BUS645	Sales Management	2	0	2.0
Semester IV				
Core Course				
BUS699	Master's Thesis <b>OR</b>			12.0
BUS698	Capstone Project			6.0

## Specialisation Courses [FOR CAPSTONE PROJECT]

BUS644	Retailing and Marketing			
	Channels	2	0	2.0
BUS646	Digital and Relationship			
	Marketing	2	0	2.0
BUS648	Innovation and New			
	Product Development	2	0	2.0

#### Notes:

- 1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits.
- 2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses.

## OPTION D: FINANCE SPECIALISATION (CURRENTLY NOT OFFERED)

G				
Semester I		_		~
Core Cours		L	P	Cr
ACF621	Financial Accounting	2	0	2.0
ACF603	Corporate Finance and	_		• •
	Investment	2	0	2.0
ACF607	Managerial Economics	2	0	2.0
BUS603	Organisational Behaviour	2	0	2.0
BUS611	Business Quantitative			
	Analysis	2	0	2.0
BUS690	Seminar in Business	0	3	2.0
Semester II				
<b>Core Cours</b>	es			
ACF622	Managerial Accounting	2	0	2.0
ACF624	Investment Analysis and Po	ortfo	olio	
	Management	2	0	2.0
ACF608	International Econ. & Trade	e2	0	2.0
BUS602	Human Resource			
	Management	2	0	2.0
BUS604	Marketing Management	2	0	2.0
BUS612	Business Qualitative			
	Analysis	2	0	2.0
Semester II	Ī			
Core Cours	es	L	P	Cr
BUS613	Business Research			-
	Methodology	2	0	2.0
BUS615	Management Information	_		
200010	Systems	2	0	2.0
BUS617	Advanced Operations	_		
Besoli	Management	2	0	2.0
Specilisation		_	U	2.0
ACF633	International Finance	2	0	2.0
ACF641	Global Investments	2	0	2.0
BUS655	Business Simulation	_	J	2.0
D00000	Modelling	2	0	2.0
	Modelling	4	U	2.0

Semester I	V				BUS617	Advanced Operations			
Core Cour						Management	2	0	2.0
ACF699	Master's Thesis			12.0	Elective Co				
	OR				BUS606	Business Ethics	2	0	2.0
ACF698	Capstone Project			6.0	BUS651	Project Management	2	0	2.0
					BUS653	Purchasing and Supply			
Specialisati PROJECT	ion Courses [FOR CAPSTC	)NE				Chain Management	2	0	2.0
ACF644	Risk Management and				Semester I	V			
ACTU44	Derivatives	2	0	2.0	Core Cours				
ACF646	Financing of Risk	2	0	2.0	BUS699	Master's Thesis			12.0
ACF648	Advanced Corporate	2	U	2.0	DOSO	OR			12.0
ACI 040	Finance and Corporate				BUS698	Capstone Project			6.0
	Valuation Valuation	2	0	2.0	DOS070	capstone i roject			0.0
	variation	_	U	2.0	Snecialisati	ion Courses [FOR CAPSTO	ONE	7	
Notes:					PROJECT	-	J1 11	_	
	dent enrolled for a Capsto	nne	Pr	oiect	BUS652	Total Quality Management	t		
	ent will have to take all s				B0002	and Performance			
	(s) to fulfil the minimum requi					Measurements	2	0	2.0
	nt enrolled in the Master's Th				BUS654	Business Logistics	_	Ů	0
	minimum of 6 credits of the s					Management	2	0	2.0
courses	<i>J</i>	1			BUS656	Demand Forecasting			
						Management	2	0	2.0
OPTION E	: OPERATIONS MANAGE	ME	NT						
SPECIALI	SATION (CURRENTLY NO	T			Notes:				
<b>OFFERED</b>	)				1. A stude	ent enrolled for a Capsto	ne	Pr	oject
					compon	ent will have to take all s	ресі	alis	ation
Semester I					course (	(s) to fulfil the minimum requi	red	crea	lits
Core Cour	ses	L		Cr	2. A studen	nt enrolled in the Master's Th	esis	will	l have
ACF621	Financial Accounting	2	0	2.0	to take a	a minimum of 6 credits of the s	рес	ialis	sation
ACF603	Corporate Finance				courses				
	and Investment	2	0	2.0					
ACF607	Managerial Economics	2	0	2.0		· SPORTS MARKETING ANI			
BUS603	Organisational Behaviour	2	0	2.0		MENT SPECIALISATION (CU	<i>IRRI</i>	ENT	TLY
BUS611	Business Quantitative				NOT OFFE	RED)			
	Analysis	2							
BUS690	Seminar in Business	0	3	2.0	Semester I				
	_				Core Cours		L	P	Cr
Semester II		_	_	~	ACF621	Financial Accounting	2	0	2.0
Core Cour		L	P	Cr	ACF603	Corporate Finance	_		• •
ACF622	Managerial Accounting	2	0	2.0	A CIE ( 0.7	and Investment	2	0	2.0
ACF624	Investment Analysis and P			2.0	ACF607	Managerial Economics	2	0	2.0
A CE (00	Management	2	0	2.0	BUS603	Organisational Behaviour	2	0	2.0
ACF608	International Economics &		0	2.0	BUS611	Business Quantitative	_	0	2.0
DI10(02	Trade	2	0	2.0	DIJGCOO	Analysis	2	0	2.0
BUS602	Human Resource	2	0	2.0	BUS690	Seminar in Business	0	3	2.0
DUCCOA	Management	2 2	0	2.0	Camanatan II	-			
BUS604	Marketing Management	2	0	2.0	Semester II Core Cours				
BUS612	Business Qualitative	2	0	2.0	ACF622		2	٥	2.0
	Analysis	2	U	2.0		Managerial Accounting	2	0	
Semester II	П				ACF624	Investment Analysis and P			
Core Cour					V CE200	Management International Economics &	. 2	0	2.0
BUS613	Business Research				ACF608	Trade	2	0	2.0
DO3013	Methodology	2	0	2.0	BUS602	Human Resource	2	U	∠.0
BUS615	Management	_	U	2.0	DU3002	Management	2	0	2.0
D03013	Information Systems	2	0	2.0	BUS604	Marketing Management	2	0	2.0
	information bystems	_	U	2.0	D03004	iviai ketiiig iviaiiageiiieiit	4	U	۷.0

BUS612	Business Qualitative			
	Analysis	2	0	2.0
Semester II	II			
Core Cours	ses			
BUS613	Business Research			
	Methodology	2	0	2.0
BUS615	Management Information			
	Systems	2	0	2.0
BUS617	Advanced Operations			
	Management	2	0	2.0
Specialisati	ion Courses			
BUS606	Business Ethics	2	0	2.0
BUS633	Sports Management &			
	Leadership	2	0	2.0
BUS635	Negotiation and			
	Dispute Resolution	2	0	2.0
Semester I	V			
Core Cours	ses			
BUS699	Master's Thesis			12.0
	OR			
BUS698	Capstone Project			6.0
Specialisati	ion Courses [FOR CAPSTO	NE	C	
PROJECT	-			
BUS660	Sports Marketing and			
	Event Management	2	0	2.0
BUS662	Sports Sponsorships			
	and Marketing			
	Communications	2	0	2.0
BUS664	Advanced Sports Marketin			
	and Social Media	2	0	2.0
Notes:				
	ent enrolled for a Capsto	ne	Pr	oiect
т. л мии	eni enivilea joi a Capsio	ne	1 /	$o_1eel$

- 1. A student enrolled for a Capstone Project component will have to take all specialisation course (s) to fulfil the minimum required credits.
- 2. A student enrolled in the Master's Thesis will have to take a minimum of 6 credits of the specialisation courses.

#### Assessment

The ratio of course work to examination shall be 1:1 Assessment and credit hours for Research Project's components will be based on the criterion

## MASTER OF EDUCATION IN ADULT EDUCATION

#### 803.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 803.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Ed. (Adult Education) degree shall be a Bachelor's degree in Adult Education or a Bachelor of Education Degree with adult and continuing education option from UNESWA or any other recognised institution.

G						
Semester I			ъ.	~		
Core Course		L	P	Cr		
AED601						
1 ED (02	Evaluation	3	0	3.0		
AED603	Social Psychology of	_		• •		
. == <4.0	Adult Education	3	0	3.0		
AED613	Communication in					
	Adult Education	3	0	3.0		
EFM601	Quantitative Methods of					
	Research	3	2	4.3		
Elective Cou	ırses	L	P	Cr		
AED631	Counselling and Guidance					
	in Adult Education	3	2	4.3		
AED633	Community Development	_				
1122 000	and Literacy	3	0	3.0		
	and Ditoracy	,	Ü	5.0		
Semester II						
Core Course	L	P	Cr			
AED601	Instructional Design					
	and Technology	3	2	4.3		
AED612	Management of Resources	3	0	3.0		
EFM602	Qualitative Methods of					
	Research	3	2	4.3		
AED690	Seminar	0	2	1.3		
Elective Cou		L	P	Cr		
AED632	Gender and Population in					
	Adult Education	3	0	3.0		
AED634	Management of Public					
	Enterprises	3	0	3.0		
AED636	Small-Scale Business	_				
1122 000	Management	3	0	3.0		
	1vianagement	J	Ü	5.0		
Semester III						
Core Course	2					
AED699	Master's Thesis			6.0		
				0.0		
Semester IV						

### MASTER OF EDUCATION IN CURRICULUM AND TEACHING

Master's Thesis

#### 804.00 PREAMBLE

Core Course AED699

> Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General

6.0

Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 804.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements for the Master of Education in Curriculum and Teaching shall be at least one of the following:

- (i) Bachelor of Education degree from UNESWA or any other recognised institution;
- (ii) a Bachelor's degree with Education as a major subject from UNESWA or any other recognised institution;
- (iii) a Bachelor's degree and a Post-graduate Certificate in Education from UNESWA or any other recognised institution;
- (iv) a Bachelor's degree and a Post-graduate Diploma in Education from any recognised institution.

## OPTION A: LANGUAGES EDUCATION SPECIALISATION

Semester I				
Core Course	S	L	P	Cr
CTE601	Curriculum Theory	3	0	
CTE603	Research on Teaching	3	0	3.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
CTE605	Advanced Curriculum			
	Studies in			
	African Languages I	3	0	3.0
	OR			
CTE607	Advanced Curriculum			
	Studies: English I	3	0	3.0
G 4 II				
Semester II			ъ.	~
Core Course	~	L	-	Cr
CTE602	Curriculum Development	3	3	4.3
EMF602	Qualitative Methods of	_		
	Research	3	2	4.3
CTE606	Advanced Curriculum			
	Studies in African			
	Languages II	3	0	3.0
	OR			
CTE608	Advanced Curriculum			
	Studies: English I	3	0	3.0
CTE690	Seminar	0	2	1.3
Semester III				
Core Course				
CTE699	Master's Thesis			6.0

Semester IV	
<b>Core Course</b>	

CTE699 Master's Thesis 6.0

## OPTION B: SOCIAL STUDIES EDUCATION SPECIALISATION

Semester I				
<b>Core Course</b>	s	L	P	Cr
CTE601	Curriculum Theory	3	0	3.0
CTE603	Research on Teaching	3	0	3.0
EMF601	Quantitative Methods of			
	Research	3	2	4.3
CTE609	Advanced Curriculum			
	Studies:			
	Religious Education I	3	0	3.0
	OR			
CTE611	Advanced Curriculum			
	Studies: History I	3	0	3.0
	OR			
CTE613	Advanced Curriculum			
	Studies: Geography I	3	0	3.0
Semester II				
<b>Core Course</b>	s	L	P	Cr
CTE602	Curriculum Development	3	3	4.3
EFM602	Qualitative Methods of			
	Research	3	2	4.3
CTE610	Advanced Curriculum			
	Studies:Religious			
	Education II	3	0	3.0
	OR			
CTE612	Advanced Curriculum			
	Studies:History II	3	0	3.0
	OR			
CTE614	Advanced Curriculum			
	Studies: Geography II	3	0	3.0
CTE690	Seminar	0	2	1.3
C 4 III				
Semester III				
Core Course				<i>(</i> 0
CTE699	Master's Thesis			6.0
Semester IV				
<b>Core Course</b>				
CTE699	Master's Thesis			6.0

## OPTION C: SCIENCE/MATHEMATICS EDUCATION SPECIALISATION

Semester I				
Core Cour	rses	$\mathbf{L}$	P	Cr
CTE601	Curriculum Theory	3	0	3.0
CTE603	Research on Teaching	3	0	3.0
EFM601	Quantitative Methods of			
	Research	3	2	4.3
CTE615	Advanced Curriculum Str	udies:		
	Chemistry I	3	0	3.0

	OR				Semester I				
CTE619	Advanced Curriculum Stud		^	2.0	Core Cour				( 0
CTE(21	Mathematics I	3 (	U	3.0	CTE699	Master's Thesis			6.0
CTE621	Advanced Curriculum Stud Physics I		0	3.0					
	Tilysics I	5 (	J	3.0	Elective C	ourses [FOR ALL OPTION	S- 2	ı stu	ıdent
						ninimum of six credits]			
Semester II					Semester I	Ī			
Core Cours		L	P	Cr	Semester 1	L	L	P	Cr
CTE602	Curriculum Development		2	4.3	CTE631	Curriculum Development,	_	•	0.
EFM602	Qualitative Methods of		_			Teaching and Learning for			
	Research	3 2	2	4.3		Sustainable Development	3	0	3.0
CTE690	Seminar	0 2	2	1.3	CTE633	Language and			
CTE616	Advanced Curriculum					Communication	3	0	3.0
	Studies: Chemistry II	3 (	0	3.0	G	11			
CTE (20	OR				Semester I	II.	L	P	Cr
CTE620	Advanced Curriculum Studies: Mathematics II	3 (	0	3.0	CTE632	Classroom Ecology and	L	Г	Cr
CTE621	Advanced Curriculum Studies	-	U	3.0	C1E032	Observation	3	0	3.0
C1L021	Physics II		0	3.0	CTE634	Educational Assessment:			
	,		-			Principles and Practice	3	0	3.0
Semester II	I				CTE636	The Gender-sensitive			
Core Cours						Curriculum	3	0	3.0
CTE699	Master's Thesis			6.0			~		
	7					OF EDUCATION IN EDUC		ПО	NAL
Semester IV Core Cours					FOUNDA	TIONS AND MANAGEMEN	(1		
CTE699	Master's Thesis			6.0	805.00 P	REAMBLE			
CILO	Widster 5 Thesis			0.0		ubject to the provision of th	e A	cad	lemic
<b>OPTION</b>	D: BUSINESS ED	UCA	$T_{I}$	ION		eneral Regulations for the Po			
SPECIALIS	SATION				-	rogrammes and the Acaden			
						egulations for Master's degree l			
Semester I			_		th	e following Special Regulation	s sh	all a	apply.
Core Cours		LI		Cr	805.10 E	NTRANCE REQUIREMENTS			
CTE601 CTE603	Curriculum Theory Research on Teaching		0	3.0 3.0		The minimum entrance requi	ren	ent	s for
EFM601	Quantitative Methods of	3 (	U	3.0		ne Master of Education in			
21 111001	Research	3 2	2	4.3	F	oundations and Management sh	ıall	be at	t least
CTE617	Advanced Curriculum Stud	dies:				ne of the following:			
	Business Education I	3 (	0	3.0	(i	,	_		
						UNESWA or any other	rec	ogr	nised
Semester II			_			institution;	г 1	, -	
Core Cours		LI		Cr	(1	i) a Bachelor's degree with I			
CTE602	Curriculum Development Qualitative Methods of	3 2	2	4.3		a major subject from UNE other recognised institution		Α 0	any
EFM602	Research	3 2	2	4.3	(i	ii) a Bachelor's degree and a P		-gra	duate
CTE618	Advanced Curriculum	5 2	_	<b>⊤.</b> ೨	(1	Certificate in Education fro		_	
C.12010	Studies: Business					or any other recognised inst			
	Education II	3 (	0	3.0	(i	v) a Bachelor's degree and a P			
CTE690	Seminar	0 2	2	1.3		Diploma in Education	fr	om	any
						recognised institution.			
Semester II									
Core Cours				6.0					
CTE699	Master's Thesis			6.0					

OPTION A:	EDUCATIONAL ADMINIS	TR	ATI	ION	Semester III Core Course				
Semester I					EFM699	Master's Thesis			6.0
<b>Core Course</b>	s	L	P	Cr					
EFM601	Quantitative Methods of				Semester IV				
	Research	3	2	4.3	Core Course				
EFM603	The Beginnings of				EFM699	Master's Thesis			6.0
	Administrative Thought	3	0	3.0					
EFM605	Planning Theory and				OPTION C:	PSYCHOLOGY OF EDUCA	4 <i>TI</i>	ON	
	Practice in Education	3	2	4.3					
	Tiwowo in Education	-	_		Semester I				
Semester II					Core Course	6	L	P	Cr
Core Course	<b>S</b>	L	P	Cr	EFM601	Quantitative Methods of	_	•	<b>~</b>
EFM602	Qualitative Methods of	_	•	CI	L1 141001	Research	3	2	4.3
E1 10002	Research	3	2	4.3	EFM617	Concepts of Learning	3	0	3.0
EFM604	Contemporary Approaches	5	2	<b>T</b> .3	EFM619	Physical, Social and	J	U	5.0
LI WIOO4	to Administration	3	2	4.3	Elivioi	Personality Development			
EFM606	Management Theory and	3	2	4.3		of the Child	3	0	3.0
EFMOOD	Practice in Education	3	0	3.0	EFM621	Tools of Measurement and	3	U	3.0
EEM/COO	Seminar Seminar	0	2	1.3	EFWI021	Evaluation	3	0	3.0
EFM690	Seminar	U	2	1.3	C II	Evaluation	3	U	3.0
C					Semester II			ъ	~
Semester III					Core Course		L	P	Cr
Core Course				- 0	EFM602	Qualitative Methods of	_	_	
EFM699	Master's Thesis			6.0		Research	3	2	4.3
					EFM618	Theories of Learning	3	0	3.0
Semester IV					EFM620	Cognitive and Moral			
<b>Core Course</b>						Development of the Child	3	0	3.0
EFM699	Master's Thesis			6.0	EFM690	Seminar	0	2	1.3
<b>OPTION B:</b>	GUIDANCE AND COUNS	ELI	LIN	$\boldsymbol{G}$	Semester III				
G 4 T					Core Course				( 0
Semester I			ъ	•	EFM699	Master's Thesis			6.0
Core Course		L	P	Cr	G				
EFM601	Quantitative Methods of	•	•	4.0	Semester IV				
	Research	3	2	4.3	Core Course				- 0
EFM607	Foundations of Guidance				EFM699	Master's Thesis			6.0
	and Counselling	3	0	3.0					
EFM609	Conventional Counselling				OPTION D: A	SOCIOLOGY OF EDUCAT	<i>10</i> .	N	
	Theories and Indigenous								
	Helping Approaches	3	0	3.0	Semester I				
					Core Course		L	P	Cr
Semester II					EFM601	Quantitative Methods of			
<b>Core Course</b>		L	P	Cr		Research	3	2	4.3
EFM602	Qualitative Methods of				EFM623	Perspectives in Sociology			
	Research	3	2	4.3		of Education	3	0	3.0
EFM608	Group Process and				EFM625	Theoretical Perspectives in			
	Dynamics in Guidance					Sociology of Education	3	0	3.0
	and Counselling	3	0	3.0	EFM627	Contemporary Policy			
EFM610	Ethical and Legal Issues					Issues in Education	3	0	3.0
	in Guidance and								
	Counselling	3	0	3.0	Semester II				
EFM612	Appraisal of Individuals				Core Course	S	L	P	Cr
	in Guidance and				EFM602	Qualitative Methods of			
	Counselling	3	0	3.0		Research	3	2	4.3
EFM614	Practicum in Counselling	0	3	2.0	EFM624	Education and Society	3	0	3.0
EFM690	Seminar	0	2	1.3		-			

EFM626	Current Themes in Sociolo	gγ			Semester I	Ī
2111020	of Education	3	0	3.0	Semester 1	L P Cr
EFM690	Seminar	0	2	1.3	EFM632	Gender Theory in
Comondon II	₹				EEM(2)4	Education 3 0 3.0
Semester III Core Cours					EFM634	Leadership and Change Management in Education 3 0 3.0
EFM699	Master's Thesis			6.0	EFM638	Career Development and
						Counselling over the
Semester IV					FFM(40	life-span 3 0 3.0
Core Cours EFM699	e Master's Thesis			6.0	EFM640	Programme Development and Delivery 3 0 3.0
				0.0		,
OPTION E:	INCLUSIVE EDUCATION	V			MASTER EDUCATI	OF EDUCATION IN PRIMARY ON
Semester I						
Core Cours		L	P	Cr		REAMBLE
EFM601	Quantitative Methods of Research	3	2	4.3		abject to the provision of the Academic
EFM611	Inclusive Education	3	2	4.3		eneral Regulations for the Post-Graduate ogrammes and the Academic General
	Philosophy, Theory and					egulations for Master's degree Programmes,
	Practice	3	2	4.3		e following Special Regulations of the
EFM613	Inclusive Education,				De	epartment of Primary Education shall apply.
	Curriculum, Pedagogy, Teaching and Learning	3	0	3.0	806.10 El	NTRANCE REQUIREMENTS
EFM615	Practical School	,	Ü	5.0		ne minimum entry requirements for the
	Based Work	0	3	2.0	M	aster of Education Primary Education shall
Comondon II					be	any of the following
Semester II Core Cours		L	P	Cr	(a	) A Bachelor of Education degree from
EFM602	Qualitative Methods of	_	-	0.	(u	UNESWA or any other recognised
	Research	3	2	4.3		institution;
EFM616	Inclusive Education	2	0	2.0	(b	,
EFM628	Policy Systems & Management	3	0	3.0		a major subject from UNESWA or any other recognised institution;
LI 111020	of Special Educational				(c	
	Needs	3		3.0		Concurrent Certificate in Education or
EFM690	Seminar	0	2	1.3		Post-graduate Certificate in Education
Semester II	Ī					from UNESWA or any other recognised institution;
EFM699	Master's Thesis			6.0	(d	
					·	Concurrent Diploma in Education or
Semester IV				6.0		Post-graduate Diploma in Education
EFM699	Master's Thesis			6.0		from any recognised institution.
	COURSES [FOR ALL C		ION	NS- a	~ ~	Arts Education
student to ta	ake a minimum of six credi	tsj			Semester I Core	L P Cr
					COLE	I/ F U.F
Semester I					PED601	_
Semester I		L	P	Cr	PED601 PED603	
Semester I EFM631	Multicultural Issues in				PED603 PED605	Instructional Leadership 3 0 3.0 Language Education 3 0 3.0 Applied Language Study 3 0 3.0
EFM631	Guidance and Counselling	3	0	3.0	PED603	Instructional Leadership 3 0 3.0 Language Education 3 0 3.0 Applied Language Study 3 0 3.0 Quantitative Methods
EFM631 EFM635					PED603 PED605	Instructional Leadership 3 0 3.0 Language Education 3 0 3.0 Applied Language Study 3 0 3.0
EFM631	Guidance and Counselling Social Psychology	3	0	3.0	PED603 PED605	Instructional Leadership 3 0 3.0 Language Education 3 0 3.0 Applied Language Study 3 0 3.0 Quantitative Methods

Semester II Core					PED635		Applied Language Study: Assessment of English			
PED602	Teaching Language Skills: Curriculum and Assessmen						Language Learners and Development	3	0	3.0
PED604	in the first language Teaching Language Skills: Curriculum and Assessmen		0	2.0	Semeste PED632	2	Trends in Teacher			
PED606	in the Second Language Contexts for Teaching	3	0	3.0	PED634	ļ	Education Integration Approaches	3	0	3.0
PED608	and Learning Language Perspectives of the	2	0	2.0			in Primary Education	3	0	3.0
EFM602	School Curriculum Qualitative Methods of	2	0	2.0			F NURSING SCIENCE I CTICE [MNSc. FNP] PRO			
PED690	Research Seminar	3 0	2	4.3 1.3	SPECIA	AL RI	EGULATIONS FOR THE	DE	GR	EE
Semester III					807.00		AMBLE			
PED699	Master's Thesis			6.0		for P	ect to the Academic General Post Graduate Programmes a	and	Mas	ster's
Semester IV PED699	Master's Thesis			6.0			rees Programmes the followal ations shall apply.	ving	g Sp	ecial
Science Educ Semester I Core	cation				807.10	The	TRANCE REQUIREMENTS minimum entry requirement shall be a Bachelor in Nurse	s fo		
PED601 PED607	Instructional Leadership Developments in	3	0	3.0			Sc) degree from the Unatini or any other recognized			
PED609	Science Education Teaching and Assessing	3	0	3.0	Semeste			_		
	Science at Primary School level	2	0	2.0	Core Co GNS601	1	Research Methods		P	Cr
EFM601	Quantitative Methods of Research	3	2	4.3	GNS603	3	in Nursing Pathophysiology	3	0	2.0 2.7
Semester II					GNS607		Family Nurse Practice for the Child and Adolescent	3	3	5.0
Core PED610	Science Technology and	2	0	2.0	GNS609		Health Economics	2	0	2.0
PED612	Society (STS) Education Philosophical Aspects of	3	0	3.0	GNS621		Clinical Teaching in Nursing	2	0	2.0
PED608	Science Education Perspectives of the School	2	0	2.0	GNS690		Seminar on Issues of Family Nurse Practice	0	3	2.0
EFM602	Curriculum Qualitative Methods of Research	3	0	3.0	Elective	e Cou	rses			
PED690	Seminar	3 0	2	4.3 1.3	GNS633		Analysis of Health Policy Issues	3	0	3.0
Semester III PED699	Master's Thesis			6.0	GNS635		Demography for Health Sciences	3	0	3.0
Semester IV					GNS637	7	Theories in Nursing	3	0	3.0
PED699	Master's Thesis			6.0	Semeste Core Co	ourses	S			
Elective Cou Semester I	rses				GNS606	5	Pharmacotherapeutics Across the Life Span	3	0	3.0
PED631	Professional Development for Teachers	3	0	3.0	GNS610 GNS612		Monitoring and Evaluation Data Analysis and		0	2.0
PED633	Post Modernism: Thought and Practice	3	0	3.0			Interpretation	2	0	2.0

GNS614	Human Resource	_		• •	AEM619	Mathematics for	_	_	
CNIC(10	Management	2	0	2.0	A EN 4601	Economists	2	2	3.3
GNS618	Family Nurse Practice for the Adult and				AEM621	Institutional and Behavioural Economics	2	Λ	2.0
	the Elderly	3	3	5.0		Benavioural Economics	2	0	2.0
GNS622	Common Mental Health	3	3	5.0	Semester II	Ī			
G115022	Disorders in children				Core Cours				
	and Adults	2	0	2.0	AEM602	Macroeconomics	3	0	3.0
GNS628	Advanced Health				AEM604	Research Methodology	3	0	3.0
	Assessment	2	1	2.7	AEM608	Agribusiness Management	3	0	3.0
					AEM690	Seminar	0	2	1.3
Elective Co									
GNS630	Palliative Care	3	2	4.3		ion Courses	•	0	2.0
GNS632	Health Informatics	3	0	3.0	AEM608	Agribusiness Management		0	3.0
GNS636	Emerging Issues in Health	3	0	3.0	AEM632	Agribusiness Supply Chain Management	3	0	3.0
GNS638	Biostatistics for	3	U	3.0	AEM634	Agricultural Finance	3	U	3.0
GN3036	Evidence-Based Practice	3	0	3.0	AEMI034	Management	3	0	3.0
	Lvidence-Dased i factice	5	U	3.0		Management	5	U	3.0
					Semester II	I			
Semester II	I				Core Cours				
<b>Core Cours</b>	es	L	P	Cr	AEM699	Master's Thesis			6.0
GNS699	Master's Thesis			6.0					
GNS613	Internship			2.0	Semester I	V			
					Core Cours				
Semester IV		_	_	~	AEM699	Master's Thesis			6.0
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C. AGRICULTURE AND RURAL DEVELOPMENT OPTION  Semester I  Core Courses  L P Cr AEE601 Educational Research Methods 3 0 3.0  AEM603 Statistics for Economists 2 2 3.3  AEM605 Econometrics 2 2 3.3  AEM607 Production Economics 2 0 2.0  AEM619 Mathematics for Economists 2 2 3.3  AEE609 Development Support Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Development Support Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0  AEE609 Township Theory and Communication 3 0 3.0
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Core CoursesLPCrAEE601Educational Research MethodsAEM601Micro-economics303.0AEM603Statistics for Economists223.3AEE603Teaching: Theory and Practice Analysis303.0AEM605Econometrics223.3AEE609Development Support Communication303.0AEM619Mathematics for Economists223.3AEE607Youth and Adult Life
AEM601 Micro-economics 3 0 3.0 AEM603 Statistics for Economists 2 2 3.3 AEM605 Econometrics 2 2 3.3 AEM607 Production Economics 2 0 2.0 AEM619 Mathematics for Economists 2 2 3.3 AEE609 Development Support Communication 3 0 3.0 AEE609 AEE609 Development Support Communication 3 0 3.0 AEE609 Youth and Adult Life
AEM605 Econometrics 2 2 3.3 AEM607 Production Economics 2 0 2.0 AEM619 Mathematics for Economists 2 2 3.3 AEE609 Development Support Communication 3 0 3.0 AEE609 Development Support Communication 3 0 3.0 AEE607 Youth and Adult Life
AEM607 Production Economics 2 0 2.0 AEE609 Development Support Communication 3 0 3.0  Economists 2 2 3.3 AEE607 Youth and Adult Life
AEM619 Mathematics for Communication 3 0 3.0 Economists 2 2 3.3 AEE607 Youth and Adult Life
Economists 2 2 3.3 AEE607 Youth and Adult Life
- Long Learning $         -$
Semester II AEM604 Research Methodology 3 0 3.0 Elective Courses L P Cr
AEM606 Agricultural and Rural AEE631 Curriculum Theory and Innovations 3 0 3.0
AEM621 Institutional and AEE633 Innovation Development
Behavioural Economics 2 0 2.0 and Application 3 0 3.0
AEM690 Seminar on Issues
in Agricultural and Semester II
Applied Economics 0 2 1.3 Core Courses L P Cr
AEE602 Data Analysis and
Specialisation Courses Interpretation 3 0 3.0
AEM606 Agricultural and Rural AEE604 Leadership, Supervision,
Development 3 0 3.0 and Management 3 0 3.0
AEM640 Farm Management and AEE606 Environmental Education 3 0 3.0
Production 2 2 3.3 AEM642 Applied Economic Analysis 2 2 3.3 AEE690 Seminar 0 3 2.0
Semester III AEE690 Seminar 0 3 2.0
Core Course Elective Courses
AEM699 Master's Thesis 6.0 AEE632 Cognition and Capacity
Development 3 0 3.0
Semester IV AEE634 Theory and Practice of
Core Course Counselling 3 0 3.0
AEM699 Master's Thesis 6.0 AEE636 Agricultural Knowledge
Systems 3 0 3.0
ELECTIVE COURSE [FOR ALL OPTIONS]
Semester II Semester III
Elective Course AEM642 Applied Economic L P Cr AEE699 Master's Thesis 6.0
AEM642 Applied Economic Analysis 2 2 3.3 AEE699 Master's Thesis 6.0
Semester IV
MASTER OF SCIENCE IN AGRICULTURAL Core Course
EDUCATION AEE699 Master's Thesis 6.0
809.00 PREAMBLE
Subject to the provision of the Academic
General Regulations for the Post-Graduate

programmes and the Academic General

### MASTER OF SCIENCE IN AGRICULTURAL **EXTENSION**

### 810.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

### 810.10 ENTRANCE REQUIREMENTS

The normal requirement for entry into the Master's in Agricultural Extension shall be a Bachelor's degree in Agriculture or agriculture related field, or a Bachelor's degree in Agricultural Extension, from UNESWA, or any other recognised University.

#### Semester I

Core Course	es	L	P	Cr
AEE601	Educational Research			
	Methods	3	0	3.0
AEE609	Development Support			
	Communication	3	0	3.0
AEE607	Youth and Adult Life			
	Long Learning	3	0	3.0
AEE613	Agricultural Management			
	and Supervision	3	0	3.0
Elective Cou	irses	L	P	Cr
AEE635	Sustainable Development	3	0	3.0
AEE637	Rural Development	3	0	3.0
AEE639	Extension Systems and	_		
	Methods	3	0	3.0
Semester II				
Core Course		L	P	Cr
AEE602	Data Analysis and			
	Interpretation	3	0	3.0
AEE606	Environmental Education	3	0	3.0
AEE624	Programme Planning,			
	Monitoring and Evaluation	2	Λ	3.0
A PPCAC		3	0	2.0
AEE626	Social Theory, Social			
	Social Theory, Social Change and Development	3	0	3.0
AEE626 AEE690	Social Theory, Social			
AEE690	Social Theory, Social Change and Development Seminar	3	0 3	3.0 2.0
AEE690  Elective Cou	Social Theory, Social Change and Development Seminar	3 0	0	3.0
AEE690	Social Theory, Social Change and Development Seminar  arses Agricultural Knowledge	3 0	0 3	3.0 2.0
AEE690  Elective Cou	Social Theory, Social Change and Development Seminar	3 0 L	0 3 <b>P</b>	3.0 2.0 <b>Cr</b>
AEE690  Elective Cou AEE638	Social Theory, Social Change and Development Seminar  Arses Agricultural Knowledge Systems	3 0 L	0 3 <b>P</b>	3.0 2.0 <b>Cr</b>
AEE690 Elective Cou AEE638 AEE640	Social Theory, Social Change and Development Seminar  ITSES Agricultural Knowledge Systems Rural Social Institutions and Organisations	3 0 L 3	0 3 <b>P</b>	3.0 2.0 <b>Cr</b> 3.0
AEE690 Elective Cou AEE638 AEE640 Semester III	Social Theory, Social Change and Development Seminar  ITSES Agricultural Knowledge Systems Rural Social Institutions and Organisations	3 0 L 3	0 3 <b>P</b>	3.0 2.0 <b>Cr</b> 3.0
AEE690 Elective Cou AEE638 AEE640	Social Theory, Social Change and Development Seminar  ITSES Agricultural Knowledge Systems Rural Social Institutions and Organisations	3 0 L 3	0 3 <b>P</b>	3.0 2.0 <b>Cr</b> 3.0

### Semester IV **Core Course**

AEE699 6.0 Master's Thesis

#### MASTER OF ANIMAL SCIENCE

#### 811.00 PREAMBLE

Subject to Academic General Regulations for Post-Graduate programmes, and the Academic General Regulations for Masters Programmes, the following Special Regulations of the Animal Science Department shall apply.

#### 811.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for the M.Sc. in Animal Science degree shall be a BSc. degree in Animal Science or BSc. degree in Animal Science (Dairy Science Option) or a BSc. degree in Agriculture or an equivalent BSc. degree from a recognised institution.

A. Animal B	reeding & Genetics Option	l		
Semester I				
Core Course	es	L	P	Cr
ASC601	Research & Statistical			
	Methods	2	2	3.3
ASC609	Population Genetics	2	2	3.3
ASC611	Molecular Genetics	2	2	3.3
ASC613	Animal Behaviour &			
	Welfare	2	2	3.3
Semester II				
Core Course	es	L	P	Cr
ASC602	Animal Breeding &			
	Genetics	2	2	3.3
ASC604	Animal Biotechnology	2	2	3.3
AEM642	Applied Economic			
	Analysis	2	2	3.3
ASC690	Seminar	0	3	2.0
Semester III				
Core Course	•			
ASC699	Master's Thesis			6.0
Semester IV				
Core Course	•			
ASC699	Master's Thesis			6.0
B. Dairy Sci	ence Option			
Semester I				
Core Course	es	L	P	Cr
ASC601	Research & Statistical			
	Methods	2	2	3.3

Dairy Lactation &

Biochemistry

ASC603

2 2 3.3

ASC613	Animal Behaviour &									
	Welfare	2	2	3.3	Semeste	er II				
ASC615	Dairy Animal Nutrition	2	2	3.3	ASC632	2	Applied Animal Herd			
G							Health Management	2	2	3.3
Semester II Core Course		т	ъ	C	ASC634	4	Animal Conservation	2	2	2.2
ASC604		L 2	<b>P</b> 2	Cr 3.3	A C C (2)	c	Genetics	2	2	3.3
ASC604 ASC606	Animal Biotechnology Dairy Processing &	2	2	3.3	ASC636	)	Dairy Production & Management Systems	2	2	3.3
ASCOO	Quality Control	2	2	3.3			Management Systems	2	2	3.3
AEM642	Applied Economic	_	_	5.5	MASTI	ER O	F SCIENCE IN CHEMIS	FRV	7	
7112111012	Analysis	0	3	2.0	MASII	EKO	r science in chemis	1 1	_	
ASC690	Seminar	0	3	2.0	812.00	PRF	EAMBLE			
					0-2,00		ject to the provision of the	ne A	cad	lemic
Semester III							eral Regulations for the P			
Core Course	;						grammes and the Acader			
ASC699	Master's Thesis			6.0		Reg	ulations for Master's degree	Pro	gran	nmes,
						the f	following Special Regulation	ıs sh	all a	apply.
Semester IV										
Core Course					812.10		TRANCE REQUIREMENTS			
ASC699	Master's Thesis			6.0			minimum entry requirement			
							emistry) degree shall be a			
	utrition Option						ree, with Chemistry as a			
Semester I Core Course		L	P	Cr		UINI	ESWA or any other recognise	ea ir	ıstıtı	ution.
ASC601	Research & Statistical	L	1	CI	NATIII	RAI	PRODUCTS AND MI	F D I	CI	NAT.
7150001	Methods	2	2	3.3			RY OPTION	וענט	ICI	NAL
ASC607	Ruminant Nutrition	2	2	3.3	CHEWI	1511				
ASC613	Animal Behaviour &	_	-	5.5	Semeste	er I				
1150015	Welfare	2	2	3.3	Core Co		• 6	L	P	Cr
ASC615	Mineral & Vitamin	_	_	0.0	CHE60		Chemotherapy	3	0	3.0
	Nutrition	2	2	3.3	CHE603		Methods of Organic	-	Ů	2.0
							Synthesis	3	0	3.0
Semester II					CHE605	5	Natural Products I	3	0	3.0
Core Course	es	L	P	Cr	CHE60	7	Spectro-analytical			
ASC608	Non-Ruminant Nutrition	2	2	3.3			Chemistry	3	0	3.0
ASC610	Animal Feed Resources &				CHE690	0	Seminar	0	3	2.0
	Processing	2	2	3.3						
AEM642	Applied Economic				Elective	e Cou	irses			
	Analysis	2	2	3.3	CHE63	1	Special Topics in Natural			
ASC690	Seminar	0	3	2.0			Products and Medicinal			
							Chemistry	3	0	3.0
Semester III					CHE633	3	Bio-Inorganic Chemistry	3	0	3.0
Core Course				6.0						
ASC699	Master's Thesis			6.0	Semeste					
Compater IV					Core Co			2	Λ	2.0
Semester IV Core Course					CHE602		Applied Spectroscopy	3	0	3.0
ASC699	Master's Thesis			6.0	CHE604	+	Research Methods in Chemistry	2	0	3.0
ASCOSS	Master S Thesis			0.0	CHE60	6	Separation Methods	3	0	3.0
Electives cou	ırses (For All Options)				CHE608		Instrumental Techniques	3	U	3.0
Semester I	irses (For An Options)	L	P	Cr	CILLOU	3	in Chemistry	0	6	4.0
ASC631	Animal Physiology &	L	•	CI			in Chemistry	U	U	٦.0
7150051	Endocrinology Endocrinology	2	2	3.3	Elective	- Con	irses	L	P	Cr
ASC633	Wildlife Management and	_	_	5.5	CHE632		Natural Products II	3	0	3.0
- 10 0000	Conservation	2	2	3.3	CHE634		Traditional Medicine	3	0	3.0
ASC635	Environmental Impact	-	-		CHE636		Special Topics in	_	,	
	of Animal Production	2	2	3.3			Environmental/Analytical			
ASC637	Dairy Fermentation	2	2	3.3			Chemistry	3	0	3.0
	•						,			
<b>7</b> 0.6										

Semester II Core Cours CHE699				6.0		Regulations for Master's de programmes, the following Regulations shall apply.			1
Semester IV Core Cours CHE699				6.0	813.10	ENTRANCE REQUIREME The minimum entry requite Master of Science in Co Physics shall be a B.Sc.	iren omp	nent outat	tional
ANALYTIC OPTION Semester I	AL/ENVIRONMENTAL CI	HE	MIS	STRY		B.Eng. (Electrical & Elected degree with majors in Physical discipline from UNESWA recognized institution.	troi	nic l	Eng.) elated
Core Cours	es	L	P	Cr		8			
CHE607	Spectro-analytical			-	Semester I				
	Chemistry	3	0	3.0	Core Course	es	L	P	Cr
CHE609	Thermal and	-			PHY601	Advanced Computational			
	Electro-analytical Methods	3	0	3.0		Physics	2	3	4.0
CHE611	Special Analytical				PHY603	Computational Statistical			
CILEGII	Techniques	3	0	3.0		Methods	2	3	4.0
CHE690	Seminar	0	3	2.0	PHY605	Research Methods in	_		
CHEOTO	Semma	Ü	,	2.0	1111000	Physics	0	2	1.3
Elective Co	urses	L	P	Cr	PHY607	Advanced Quantum		_	1.0
CHE631	Special Topics in Natural	_	-	01		Mechanics	3	0	3.0
CHEOSI	Products and Medicinal						-	Ů	2.0
	Chemistry	3	0	3.0	Electives				
CHE633	Bio-Inorganic Chemistry	3	0	3.0			L	P	Cr
CHL033	Bio-morganic Chemistry	5	U	5.0	PHY631	Advanced Condensed	L	•	CI
Semester II					1111031	Matter Physics	3	0	3.0
Core Cours		T	P	Cr	PHY633	Special Topics in Atomic	J	U	5.0
CHE604	Research Methods in	L	Г	Cr	1111033	and Molecular physics	3	0	3.0
CHE004		2	0	2.0	DHVC25		3	U	3.0
CHECOC	Chemistry	3	0	3.0	PHY635	Energy and Environmental	2	0	2.0
CHE606	Separation Methods	3	0	3.0		Physics	3	0	3.0
CHE608	Instrumental Techniques in								
	Chemistry		6	4.0	Semester II		_	_	~
CHE610	Chemical Pollution Studies	3	0	3.0	Core Course			P	Cr
					PHY602	Tools of High Performance			
Elective Co		L		Cr		Computing	0	6	4.0
CHE632	Natural Products II	3	0	3.0	PHY604	Advanced Statistical			
CHE634	Traditional Medicine	3	0	3.0		Physics	3	0	3.0
CHE636	Special Topics in				PHY606	Quantum Computing	3	0	3.0
	Environmental/Analytical				PHY690	Seminar	0	2	1.3
	Chemistry	3	0	3.0	PHY608	Ethics and Law in Science	2	0	2.0
	-								
Semester II	I				Electives				
<b>Core Cours</b>	e				PHY632	Computational			
CHE699	Master's Thesis			6.0		Nanoscience	2	2	3.3
					PHY634	Special Topics in			
Semester IV	7					Theoretical Physics	3	0	3.0
Core Cours					PHY636	Numerical Weather			
CHE699	Master's Thesis				1111000	Predictions	2	3	4.0
CHLOD	1,145001 5 1110515						_	٥	1.0
MASTER (	OF SCIENCE IN COMPUT	ΔТ	ION	JAT.	Semester III				
PHYSICS	or science in comi e i		101	17 KL	Core Course		Τ.	P	Cr
11111101					PHY699	Master's Thesis	-		6.0
812 NO	PREAMBLE				1111099	14143101 3 1 110313			0.0
813.00		h.c.	۱ ۵۵	lamia	Semester IV	-			
	Subject to the provision of the						т	D	C-
	General Regulations for Po				Core Course		L	P	Cr
	programmes and the Acade	mıc	Ge	nerai	PHY699	Master's Thesis			6.0

# MASTER OF SCIENCE IN CONSERVATION ECOLOGY

#### 814.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

#### 814.10 ENTRANCE REQUIREMENTS

The minimum entry requirement for the M.Sc. (Conservation Ecology) degree shall be a B.Sc. degree with a major in Biology or equivalent qualification from UNESWA or any other recognized institution.

Semester I	
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Core Courses			P	Cr
BIO609	<b>Biodiversity Conservation</b>	3	0	3.0
BIO603	Ecological Techniques I	3	3	5.0
BIO605	Applied Ecology	3	0	3.0
BIO607	Research Methods	2	2	3.3

#### **Elective Courses**

BIO631	Systematics and			
	Phylogeography	3	0	3.0
BIO633	Mammalian Conservation	3	0	3.0

### Semester II

#### **Core Courses**

Core Cour	363			
BIO610	Landscape Ecology	3	0	3.0
BIO618	Aquatic Conservation	3	0	3.0
BIO620	Population Dynamics	3	0	3.0
BIO622	Ecological Techniques II	0	3	2.0
BIO690	Seminar	0	2	1.3

### **Elective Courses**

BIO632	Predictive Niche			
	Modelling	3	0	3.0
BIO634	Integrated Pest			
	Management	3	0	3.0
BIO636	Invertebrate Ecology	3	0	3.0

6.0

6.0

### Semester III

<b>Core Course</b>	
BIO699	Master's Thesis

### Semester IV Core Course

BIO699 Master's Thesis

# MASTER OF SCIENCE IN CONSUMER SCIENCE EDUCATION

#### 815.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

### 815.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements shall be a Bachelor's degree in Home Economics Education and/or Consumer Science Education of the University of Eswatini or any recognised University.

#### Semester I

Core Courses			P	Cr	
CED603	Administration and Resource	ce			
	Management for Educations	al			
	Leaders	3	0	3.0	
CED605	Education for Sustainable				
	Development	3	0	3.0	
CED607	Quantitative Research				
	Methods in Education	2	2	3.3	
CED609	Counselling and Student				
	Welfare	3	0	3.0	
<b>Elective Cou</b>					
CED633 Spe	cial Needs Education	3	0	3.0	
Semester II					
Core Course	es				
CED602	Curriculum Theory &				
	Innovations in Consumer				
	Science	3	0	3.0	
CED608	Qualitative Research				
	Methods in Education	2	2	3.3	
CED690	Seminar in Consumer				
	Science Education	0	2	1.3	
CED604	Measurement and Testing				
	in Consumer Science	3	0	3.0	
CED606	Vocational Education in				
	Consumer Science	3	0	3.0	
<b>Elective Cou</b>					
CED634	Advanced Teaching				
	Methods	3	0	3.0	
CED636	Educational Policy Studies	3	0	3.0	
Semester III					
CED699 Mas	ster's Thesis	6	0	6.0	
Semester IV					
CED699 Master's Thesis			0	6.0	

#### MASTER OF SCIENCE IN CROP PROTECTION

Subject to the provisions of the Academic General Regulations, Academic General Regulations for Post-graduate Programmes, and, Academic General Regulations for Masters' Degree Programmes, the following Special Regulations for the M. Sc. in Crop Protection shall apply.

816.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements for the MSc in Crop Protection degree shall be a BSc degree in Agriculture, Agronomy, Biology (Botany),

Horticulture, Agricultural Extension or Agricultural Education from UNESWA

or an equivalent degree from a recognised institution.

#### PROGRAMME STRUCTURE

A student is required to choose an area of specialisation offered below

### A. ENTOMOLOGY OPTION

Semester I				
Core Courses	3	L	P	Cr
CPR605	Biotechnology and			
	Molecular Techniques	2	2	3.3
CPR609	Pesticide Chemistry,			
	Toxicology and			
	Applications	2	2	3.3
CPR611	Phytosanitary Legislation,			
	Regulations & Standards	2	0	2.0
ABE601	GIS and Spatial Analysis	3	2	4.3
Elective Cou	irses			
CPR637	Integrated Pest			
	Management	2	2	3.3
Semester II				
Core Course	es			
CPR606	Field Research Methods &			
	Biometry	3	0	3.0
CPR608	Agricultural and Forest			
	Entomology	2	2	3.3
CPR610	Insect Physiology and			
	Ecology	2	2	3.3
CPR614	Postharvest Pest			
	Management	3	0	3.0
CPR690	Seminar	0	2	1.3

<b>Elective Cou</b>	irses			
CPR640	Host-Plant Resistance	3	0	3.0
CPR642	Pest and Disease			
	Epidemiology	2	2	3.3
Semester III				
Core Course				
CPR699	Master's Thesis			6.0
CIRO	Widster & Thesis			0.0
Semester IV				
Core Course	,			
CPR699	Master's Thesis			6.0
B. PLANT P	ATHOLOGY OPTION			
Semester I				
Core Course	es	L	P	Cr
CPR605	Biotechnology and	_		-
0111000	Molecular Techniques	2	2	3.3
CPR609	Pesticide Chemistry,			
	Toxicology and			
	Applications	2	2	3.3
CPR612	Phytosanitary Legislation,			
	Regulations and Standards	2	0	2.0
ABE601	GIS and Spatial Analysis	3	2	4.3
FI 4 G				
Elective Cou				
CPR637	Integrated Pest	2	2	2.2
CPR639	Management Agricultural Nematology	2	2	3.3 3.3
CFR039	Agricultural Nematology	2	2	3.3
Semester II				
Core Course	es			
CPR606	Field Research Methods &			
	Biometry	3	0	3.0
CPR616	Agricultural Mycology	2	2	3.3
CPR618	Plant Bacteriology	2	2	3.3
CPR620	Plant Virology	2	2	3.3
CPR690	Seminar	0	2	1.3
Elective Cou	ırses			
CPR640	Host-Plant Resistance	3	0	3.0
CPR642	Pest and Disease			
	Epidemiology	2	2	3.3
Semester III				
Core Course				
CPR699	Master's Thesis			6.0
CIRO	Waster's Thesis			0.0
Semester IV				
Core Course				
CPR699	Master's Thesis			6.0
	- W W			

#### C. WEED SCIENCE OPTION

Semester I				
Core Course	es	L	P	Cr
CPR605	Biotechnology and			
	Molecular Techniques	2	2	3.3
CPR609	Pesticide Chemistry,			
	Toxicology and			
	Applications	2	2	3.3
CPR611	Phytosanitary Legislation,			
	Regulations and Standards	2	0	2.0
ABE601	GIS and Spatial Analysis	3	2	4.3
Elective Cou	ırses			
CPR637	Integrated Pest			
	Management	2	2	3.3
Semester II				
Core Course	es			
CPR606	Field Research Methods &			
	Biometry	3	0	3.0
CPR622	Herbicide Physiology and			
	Technology	2	2	3.3
CPR624	Weed Ecology and			
	Management	3	2	4.3
CPR690	Seminar	0	2	1.3
Elective Cou	ırses			
CPR640	Host-Plant Resistance	3	0	3.0
CPR642	Pest and Disease			
	Epidemiology	2	2	3.3
Semester III	I			
Core Course	e			
CPR699	Master's Thesis			6.0
Semester IV	,			
Core Course	e			
CPR699	Master's Thesis			6.0

#### MASTER OF SCIENCE IN CROP SCIENCE

### 817.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

### 817.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Sc. [Crop Science] degree shall be a B.Sc. degree in Agriculture (Crop Production Option or Horticulture Option) or a B.Sc. degree in Agronomy from UNESWA or any other recognised institution with at least a second class, (second division) pass and at least an average

of a C grade (60%) in Crop Production or in Horticulture courses.

Semester I			_	~
Core Course		L	ľ	Cr
CPR601	Crop Physiology in			
	Relation to Agricultural	2	^	2.0
CDD COA	Productivity	3	0	3.0
CPR603	Crop Genetics and	•	_	4.2
	Breeding	3	2	4.3
HRT603	Biotechnology of			
	Horticultural Crops	2	2	3.3
Elective Cou	irses			
CPR631	Stress Physiology	3	2	4.3
CPR633	Post-harvest Crop			
	Protection	3	2	4.3
CPR635	Seed Science	3	2	4.3
Semester II				
Core Course	es			
CPR602	Cropping Systems in			
	Semi-Arid Tropics	2	3	4.0
CPR604	Soil Chemistry and			
	Fertility	3	2	4.3
CPR606	Research Methods and			
	Experimental Design	3	2	4.3
CPR690	Seminar	0	2	1.3
Elective Cou	ırses	L	P	Cr
CPR632	Weed Science	3	2	4.3
CPR634	Sustainable Crop			
	Production	3	2	4.3
CPR636	Agricultural Entomology	3	2	4.3
CPR638	Phytopathology	3	2	4.3
Semester III				
<b>Core Course</b>	<b>)</b>			
CPR699	Master's Thesis			6.0
Semester IV				
Core Course	<b>;</b>			
CPR699	Master's Thesis			6.0

# MASTER OF SCIENCE IN ENVIRONMENTAL RESOURCES MANAGEMENT

### 818.00 PREAMBLE

Subject to the provision of the Academic General Regulations for the Post-Graduate programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations of the M.Sc. (Environmental Resources Management) degree shall apply.

### 818.10 ENTRANCE REQUIREMENTS

The minimum entry requirements for the M.Sc. Environmental Resources Management degree shall either be a B.Sc. degree or a B.A. degree (with majors in any of the following: Biology, Chemistry, Geography, Environmental Science and Planning or any other relevant area) or B.Sc. (Agriculture or agriculture related field) from UNESWA or any other recognised institution. In addition, the Bachelor's degree must be in an area relevant to the option of interest.

# *OPTIONA: BIODIVERSITY CONSERVATION AND MANAGEMENT OPTION*

Semester I				
Core Courses				Cr
GEP601	Environmental			
	Management and Resource			
	Economics	3	0	3.0
ABE601	GIS and Spatial Analysis	3	2	4.3
CHE613	<b>Environmental Pollution</b>	3	0	3.0
BIO601	Environmental Law	3	0	3.0
BIO690	Seminar	0	2	1.3
Semester II				
Core Course	L	P	Cr	
BIO602	Biological Research			
	Techniques	3	0	3.0
BIO604	Biological Resources			
	Management	3	0	3.0
BIO606	African Ecology and			
	Conservation	3	0	3.0
BIO608	Microbes as a Resource	3	0	3.0
Semester III				
Core Course				
BIO699	Master's Thesis			6.0
Semester IV				
Core Course				
BIO699	Master's Thesis			6.0

# **OPTION B: LAND AND WATER RESOURCES MANAGEMENT**

Semester I				
Core Courses				Cr
GEP601	Environmental			
	Management and Resource			
	Economics	3	0	3.0
ABE601	GIS and Spatial Analysis	3	2	4.3
CHE613	<b>Environmental Pollution</b>	3	0	3.0
BIO601	Environmental Law	3	0	3.0
GEP690	Seminar	0	2	1.3

Semester II				
<b>Core Course</b>	S	L	P	Cr
GEP602	Development, Urban Systems and the			
GEP604	Environment Land and Water Resources	3	0	3.0
GEP606	Planning and Management Environmental	3	0	3.0
GEF000	Geomorphology	3	0	3.0
GEP608	GEP Research Techniques	3	0	3.0
Semester III				
<b>Core Course</b>				
GEP699	Master's Thesis			6.0
Semester IV Core Course				
GEP699	Master's Thesis			6.0
	AGRICULTURAL AND BIO	OS I	ST	EMS
ENGINEERI	ING			
Semester I				
Core Course	s	L	P	Cr
GEP601	Environmental			
GLIOUI	Management and Resource Economics	3	0	3.0
A DE 601		3	2	4.3
ABE601	GIS and Spatial Analysis			
CHE613	Environmental Pollution	3	0	3.0
BIO601	Environmental Law	3	0	3.0
ABE690	Seminar	0	2	1.3
Semester II				
Core Course	s	L	P	Cr
ABE602	Intergrated Water			
	Resources Management	2	2	3.3
ABE604	Land Resources			
	Management	2	2	3.3
ABE606	Impact Assessment of	_	_	0.0
ABEOOO	Agricultural Projects	2	2	3.3
ABE608	Research Techniques in	2	2	3.3
	Agricultural Biosystems		_	
	Engineering	2	0	2.0
<b>Semester III Core Course</b>				
ABE699	Master's Thesis			6.0
ADE099	Master's Thesis			0.0
Semester IV				
<b>Core Course</b>				
ABE699	Master's Thesis			6.0

OPTION D: LIVESTOCK AND ENVIRONMENT

		INU			Core Cours				
<i>OPTION</i>					CHE699	Master's Thesis			6.0
Semester I					CHEU99	14143161 3 1116313			0.0
Core Cours	0.5	т	D	Cr	ODTION E	: ENVIRONMENTAL CRO	D		
		L	r	Cr					
GEP601	Environmental				PRODUCT	ION			
	Management and Resource		_	• •					
	Economics	3	0	3.0	Semester I		_	_	-
ABE601	GIS and Spatial Analysis	3	2	4.3	Core Cours		L	P	Cr
CHE613	<b>Environmental Pollution</b>	3	0	3.0	GEP601	Environmental			
BIO601	Environmental Law	3	0	3.0		Management and Resource			
ASC601	Research and Statistical	3	0	3.0		Economics	3	0	3.0
	Methods				ABE601	GIS and Spatial Analysis	3	2	4.3
					CHE613	<b>Environmental Pollution</b>	3	0	3.0
Semester II					BIO601	Environmental Law	3	0	3.0
<b>Core Cours</b>	es	L	P	Cr	CPR690	Seminar	0	2	1.3
ASC612	Animal Production								
	Systems	3	0	3.0	Semester II	Ī			
ASC614	Animal Welfare and	_			Core Cours		L	P	Cr
1150011	Legislation	3	0	3.0	CPR602	Cropping Systems in	_	•	O.
ASC616	Rangeland Management	3	0	3.0	C1 1002	Semi-arid Tropics	3	2	4.3
ASC690	Seminar	0	2	1.3	CPR604	Soil Chemistry and	5	_	4.5
A3C090	Semmai	U	2	1.3	CFK004		2	2	4.2
G 4 H	T				CDD (O)	Fertility	3	2	4.3
Semester II					CPR606	Research Methods	•	•	4.0
Core Cours				- 0	GDD 600	and Experimental Design	2	3	4.3
ASC699	Master's Thesis			6.0	CPR690	Seminar	0	2	1.3
Semester IV					Semester II	П			
Core Cours	e				Core Cours				
ASC699	Master's Thesis			6.0	CPR699	Master's Thesis			6.0
<b>OPTIONE</b> :	ENVIRONMENTAL CHEM	IIS I	TRY	AND	Semester I	V			
MANAGEM	<i>MENT</i>				Core Cours	se			
MANAGEM	<i>MENT</i>				Core Cours	Master's Thesis			6.0
MANAGEM Semester I	MENT								6.0
Semester I		L	P	Cr	CPR699	Master's Thesis	S- a	a stı	
Semester I Core Cours	es	L	P	Cr	CPR699  Elective Co	Master's Thesis  Durses [FOR ALL OPTION]	S- a	a stı	
Semester I	<b>es</b> Environmental		P	Cr	CPR699  Elective Coto take a m	Master's Thesis  ourses [FOR ALL OPTION inimum of six credits]			ıdent
Semester I Core Cours	es Environmental Management and Resource	,			CPR699  Elective Coto take a m Semester II	Master's Thesis  ourses [FOR ALL OPTION inimum of six credits]			
Semester I Core Cours GEP601	es Environmental Management and Resource Economics	3	0	3.0	CPR699  Elective Coto take a m	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  I  Bio Control and	L	P	ıdent Cr
Semester I Core Cours GEP601	es Environmental Management and Resource Economics GIS and Spatial Analysis	3 3	0 2	3.0 4.3	CPR699  Elective Coto take a m Semester II BIO638	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems			ıdent
Semester I Core Cours GEP601 ABE601 CHE613	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution	3 3 3	0 2 0	3.0 4.3 3.0	CPR699  Elective Coto take a m Semester II	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and	L 3	<b>P</b> 0	Cr 3.0
Semester I Core Cours GEP601 ABE601 CHE613 BIO601	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law	3 3 3 3	0 2 0 0	3.0 4.3 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment	L	P	ıdent Cr
Semester I Core Cours GEP601 ABE601 CHE613	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution	3 3 3	0 2 0	3.0 4.3 3.0	CPR699  Elective Coto take a m Semester II BIO638	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of	<b>L</b> 3	<b>P</b> 0 0	Cr 3.0 3.0
Semester I Core Cours GEP601 ABE601 CHE613 BIO601 CHE690	es  Environmental  Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar	3 3 3 3	0 2 0 0	3.0 4.3 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production	L 3	<b>P</b> 0	Cr 3.0
Semester I Core Cours GEP601 ABE601 CHE613 BIO601 CHE690 Semester II	es  Environmental  Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar	3 3 3 3 0	0 2 0 0 2	3.0 4.3 3.0 3.0 1.3	CPR699  Elective Coto take a m Semester II BIO638  GEP632	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in	<b>L</b> 3	<b>P</b> 0 0	Cr 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours	Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar	3 3 3 3 0	0 2 0 0 2 <b>P</b>	3.0 4.3 3.0 3.0 1.3	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical	L 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610	es     Environmental     Management and Resource     Economics     GIS and Spatial Analysis     Environmental Pollution     Environmental Law     Seminar  es     Chemical Pollution Studies	3 3 3 3 0	0 2 0 0 2 <b>P</b> 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry	<b>L</b> 3	<b>P</b> 0 0	Cr 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612	es     Environmental     Management and Resource     Economics     GIS and Spatial Analysis     Environmental Pollution     Environmental Law     Seminar  es     Chemical Pollution Studies     Environmental Chemistry	3 3 3 3 0	0 2 0 0 2 <b>P</b>	3.0 4.3 3.0 3.0 1.3	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm	L 3 3	<b>P</b> 0 0 0 0	3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods	3 3 3 3 0	0 2 0 0 2 <b>P</b> 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management	1. 3 3 3	<b>P</b> 0 0 0	3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612	es     Environmental     Management and Resource     Economics     GIS and Spatial Analysis     Environmental Pollution     Environmental Law     Seminar  es     Chemical Pollution Studies     Environmental Chemistry	3 3 3 3 0	0 2 0 0 2 <b>P</b> 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm	L 3 3 3	<b>P</b> 0 0 0 0	3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods	3 3 3 3 0 L L S 3 3	0 2 0 0 2 <b>P</b> 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management	L 3 3 3	<b>P</b> 0 0 0 0	3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604	Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods in Chemistry	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management	L 3 3 3 2 2	P 0 0 0 2 2	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604	Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods in Chemistry Separation Methods	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management	L 3 3 3 2 2	P 0 0 0 2 2	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604  CHE606	es     Environmental     Management and Resource     Economics     GIS and Spatial Analysis     Environmental Pollution     Environmental Law     Seminar  es     Chemical Pollution Studies     Environmental Chemistry     Research Methods     in Chemistry     Separation Methods	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management	L 3 3 3 2 2	P 0 0 0 2 2	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604  CHE606  Semester II	es     Environmental     Management and Resource     Economics     GIS and Spatial Analysis     Environmental Pollution     Environmental Law     Seminar  es     Chemical Pollution Studies     Environmental Chemistry     Research Methods     in Chemistry     Separation Methods	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management	L 3 3 3 2 2	P 0 0 0 2 2	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604  CHE606  Semester II Core Cours	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods in Chemistry Separation Methods I e	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634  MASTER CAND TECI	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management	L 3 3 3 2 2	P 0 0 0 2 2	3.0 3.0 3.0 3.0 3.0 3.0 3.0
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604  CHE606  Semester II Core Cours	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods in Chemistry Separation Methods I e	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634  MASTER CAND TECH	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management  OF SCIENCE IN FOOD SCHNOLOGY	3 3 3 2 2 EIEI	P 0 0 0 0 2 2 NCF	3.0 3.0 3.0 3.0 3.0 3.2
Semester I Core Cours GEP601  ABE601 CHE613 BIO601 CHE690  Semester II Core Cours CHE610 CHE612 CHE604  CHE606  Semester II Core Cours	es Environmental Management and Resource Economics GIS and Spatial Analysis Environmental Pollution Environmental Law Seminar  es Chemical Pollution Studies Environmental Chemistry Research Methods in Chemistry Separation Methods I e	3 3 3 3 0 L L 3 3 3 3	0 2 0 0 2 <b>P</b> 0 0	3.0 4.3 3.0 3.0 1.3 Cr 3.0 3.0 3.0	CPR699  Elective Coto take a m Semester II BIO638  GEP632  ASC638  CHE636  ABE632  ABE634  MASTER OAND TECH	Master's Thesis  Durses [FOR ALL OPTION inimum of six credits]  Bio Control and Ecosystems Climate Change and Environment Environmental Impact of Livestock Production Special Topics in Environmental/ Analytical Chemistry Agricultural and Farm Waste Management Drainage and Waste Water Management  OF SCIENCE IN FOOD SCHNOLOGY  REAMBLE	3 3 3 2 2 ETEM	P 0 0 0 0 2 2 NCE	3.0 3.0 3.0 3.0 3.0 3.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4

programmes and the Academic General Regulations for Master's degree Programmes, the following Special Regulations of the M.Sc. (Food Science and Technology) degree shall apply.

### 819.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for an M.Sc. degree in Food Science and Technology shall be a B.Sc. degree in Home Economics, B.Sc. Consumer Science, B.Sc. Food Science, Nutrition and Technology, B.Sc. degree in Environmental Health and Food Science from UNESWA or equivalent qualification from any recognized institution.

#### **Core Courses**

Semester I		L	P	Cr
FNS601	Food Chemistry			
	and Analysis	2	2	3.3
FNS603	Food Microbiology			
	and Safety	2	2	3.3
FNS605	Research Methods			
	and Data Analysis	2	2	3.3
FNS607	Food Processing		_	
	Technology	2	2	3.3
Electives				
FNS631	Sugar and Confectionery			
	Processing Technology	2	2	3.3
FNS633	Cereal Science and			
	Technology	2	2	3.3
FNS635	Root Crops and			
	Tuber processing	2	2	3.3
Compaton II				
Semester II ASC622	Food Diotochnology	2	2	3.3
FNS604	Food Biotechnology Product and Development	2	2	3.3
1113004	Sensory Analysis	2	2	3.3
FNS606	Food Quality Assurance	_	4	5.5
1145000	and Legislation	2	0	2
AEM642	Applied Economic	_	U	2
712111012	Analysis	2	2	3.3
FNS690	Seminar	0	2	1.3
			_	
Electives				
FNS634	Fruit and Vegetable			
	Processing Technology	2	2	3.3
FNS636	Operations Management	2	0	2.0
FNS632	Small scale Food Processin	_		
	Technologies	3	0	3.0
Semester III				
Core Course				
FNS699	Master's Thesis			6.0

#### Semester IV Core Course

FNS699 Master's Thesis 6.0

#### MASTER OF SCIENCE IN HORTICULTURE

#### 820.00 PREAMBLE

Subject to Academic General Regulations for the Post-Graduate degree; and the Academic General Regulations for Masters Programmes, the following Special Regulations of the Horticulture Department below shall apply.

### 820.10 ENTRANCE REQUIREMENTS

The minimum entrance requirement for the M.Sc. in Horticulture degree shall be any of the following:

- (i) B.Sc. in Horticulture,
- (ii) B.Sc. in Agriculture (Horticulture Option) from UNESWA,
- (iii) B.Sc. Agriculture (CP Option) from UNESWA,
- (iv) B.Sc. Ag. Ed. from UNESWA,
- (v) Any equivalent degree, from a recognised institution, provided that the applicant has taken at least any three (3) of the following courses: Vegetable Production, Tropical and Sub-tropical Fruit Production, Plant Biotechnology, Vegetable and Fruit Production, Ornamental Horticulture, and Landscape Design.

#### Semester I

<b>Core Course</b>	S	L	P	Cr
CPR601	Crop Physiology in Relation	n		
	to Agricultural Productivity	3	0	3.0
HRT601	Vegetable Science	2	2	3.3
HRT603	Biotechnology of			
	Horticultural Crops	2	2	3.3
HRT605	Research Methods and			
	Experimental Designs	3	2	4.3
<b>Elective Cou</b>	L	P	Cr	
HRT631	Seed Science	3	2	4.3
HRT633	Ornamental Horticulture	3	2	4.3
Semester II				
<b>Core Course</b>	s	L	P	Cr
HRT602	Post-Harvest Technology	2	2	3.3
HRT604	Tropical and Sub-tropical			
	Fruit Science	2	2	3.3
HRT606	Floriculture	2	2	3.3
HRT690	Horticultural Science			
	Seminar	0	2	1.3

Elective Cou		L	P	Cr					
HRT632	Herbs, Spices and	_	•		Elective Cou				
HDT/24	Traditional Vegetables	3	2	4.3	MAT632	Stochastic Differential	3	0	3.0
HRT634	Greenhouse Technology and Hydroponics	3	2	4.3	MAT634	Equations Computational Fluid	3	0	3.0
HRT636	Temperate Fruit Science	3	2	4.3	WIA1034	Dynamics	3	0	3.0
		_			MAT636	Advanced Mathematical			2.0
Semester III						Statistics	3	0	3.0
Core Course									
HRT699	Master's Thesis			6.0	Semester III				
Semester IV					Core Course MAT699	Master's Thesis			6.0
Core Course					WIATO	Master's Thesis			0.0
HRT699	Master's Thesis			6.0	Semester IV				
					Core Course				
MASTER O	F SCIENCE IN MATHEM	AT	ICS		MAT699	Master's Thesis			6.0
021.00 DD					OPTION P	MATTER ATTICAL PINA			
	EAMBLE ject to the provisions of the	۰ ۸	and	amia	OPTION B:	MATHEMATICAL FINAL	NC.	E	
	neral Regulations for Pos				Semester I		L	P	Cr
	grammes and Academi				Core Course	S		•	CI
	gulations for Master's degree I				MAT601	Advanced Numerical			
the	following Special Regulation	s sh	all a	pply.		Analysis	3	1	3.7
021.10 517					MAT603	Optimization	3	1	3.7
	TRANCE REQUIREMENTS normal minimum entry requirements	iiro	ar	t for	MAT605 MAT607	Asymptotic Analysis	3	0	3.0
	MSc (Mathematics) degree sl				MA100/	Spectral Methods for Differential Equations	3	1	3.7
	Sc., B.Ed. or B.A. degree in I					Differential Equations	5	1	3.1
	n UNESWA or any other				<b>Elective Cou</b>	rses			
inst	itution.				MAT631	Environmental Fluid			
OPTION	MATHEMATICAL MODI				)	Mechanics	3	0	3.0
OPTION A: Semester I	MATHEMATICAL MOD	ŁLI	LIIN	G	MAT633	Advanced Applied Analysis	3 3	0	3.0
Core Course	es	L	P	Cr	Semester II				
MAT601	Advanced Numerical				Core Course	S	L	P	Cr
	Analysis	3	1	3.7	MAT602	Research Methods in			
MAT603	Optimization	3	1	3.7		Mathematics	3	0	3.0
MAT605	Asymptotic Analysis	3	0	3.0	MAT604	Financial Derivatives	3	1	3.7
MAT607	Spectral Methods for Differential Equations	3	1	3.7	MAT622	Special Topics in Financial Mathematics	3	1	3.7
	Differential Equations	J	1	3.7	MAT690	Seminar	0	2	1.3
Elective Cou							-	-	
Licente Cot	irses								
MAT631	Irses Environmental Fluid				Elective Cou	rses			
MAT631	Environmental Fluid Mechanics	3	0	3.0	Elective Cou MAT632	Stochastic Differential			
	Environmental Fluid	-	0	3.0 3.0	MAT632	Stochastic Differential Equations	3	0	3.0
MAT631 MAT633	Environmental Fluid Mechanics	-				Stochastic Differential Equations Computational Fluid			
MAT631 MAT633 Semester II	Environmental Fluid Mechanics Advanced Applied Analysis	3	0	3.0	MAT632 MAT634	Stochastic Differential Equations Computational Fluid Dynamics	3	0	3.0
MAT631 MAT633	Environmental Fluid Mechanics Advanced Applied Analysis	-			MAT632	Stochastic Differential Equations Computational Fluid			
MAT631 MAT633 Semester II Core Course	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics	3	0	3.0	MAT632 MAT634	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical	3	0	3.0
MAT631 MAT633 Semester II Core Course	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in	3 L 3	0 <b>P</b>	3.0 Cr 3.7	MAT632 MAT634 MAT636 Semester III	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics	3	0	3.0
MAT631 MAT633 Semester II Core Course MAT602 MAT612	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in Mathematical Modelling	3 L	0 <b>P</b>	3.0 Cr	MAT632 MAT634 MAT636 Semester III Core Course	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics	3	0	3.0
MAT631 MAT633 Semester II Core Course MAT602	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in Mathematical Modelling Population Dynamics &	3 L 3	0 <b>P</b> 1	3.0 Cr 3.7 3.7	MAT632 MAT634 MAT636 Semester III	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics	3	0	3.0
MAT631 MAT633 Semester II Core Course MAT602 MAT612 MAT606	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in Mathematical Modelling Population Dynamics & Epidemiology	3 L 3	0 P 1 1 1 1	3.0 <b>Cr</b> 3.7 3.7	MAT632 MAT634 MAT636 Semester III Core Course MAT699	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics	3	0	3.0
MAT631 MAT633 Semester II Core Course MAT602 MAT612	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in Mathematical Modelling Population Dynamics &	3 L 3 3	0 <b>P</b> 1	3.0 Cr 3.7 3.7	MAT632 MAT634 MAT636 Semester III Core Course	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics  Master's Thesis	3	0	3.0
MAT631 MAT633 Semester II Core Course MAT602 MAT612 MAT606	Environmental Fluid Mechanics Advanced Applied Analysis  es Research Methods in Mathematics Special Topics in Mathematical Modelling Population Dynamics & Epidemiology	3 L 3 3	0 P 1 1 1 1	3.0 <b>Cr</b> 3.7 3.7	MAT632 MAT634 MAT636  Semester III Core Course MAT699  Semester IV	Stochastic Differential Equations Computational Fluid Dynamics Advanced Mathematical Statistics  Master's Thesis	3	0	3.0

#### **OPTION C: PURE MATHEMATICS**

Semesto	er I			
Core Co	ourses	L	P	Cr
MAT62	1 Advanced Analysis	3	0	3.0
MAT62	F	3	1	3.7
MAT60:	J I	3	0	3.0
MAT62	5 Functional Analysis	3	1	3.7
	Courses			
MAT63				
	Mechanics	3	0	3.0
MAT63	Advanced Applied Analysis	3	0	3.0
Semeste	·		ъ.	•
Core Co		L	P	Cr
MAIOU	2 Research Methods in Mathematics	3	0	3.0
MAT62		3	1	3.7
MAT62	·	3	1	3.7
MAT62	•	3	1	3.7
MAT69		0	2	1.3
1417 11 07	Semma	Ü	_	1.5
Elective	Courses			
MAT63				
	Equations	3	0	3.0
MAT63	-			
	Dynamics	3	0	3.0
MAT63	-			
	Statistics	3	0	3.0
C 4 -	111			
Semeste Core Co				
MAT69				6.0
WIATU9	iviasici s Tilesis			0.0
Semeste	er IV			
Core Co	ourse			
MAT69	9Master's Thesis			6.0
MASTI	ER OF SCIENCE IN MIDWIFE	'DX	7	
MASII	ER OF SCIENCE IN MID WIFE	/1 <b>X</b> 1	-	
822.00	Special Regulations for the Maste	er o	f Sc	ience
	in Midwifery practicum			
	(i) A -t-14 -1111-t-			4 .
	(i) A student shall complete a			
	practicum, special projects			
	and fulfill the number of ho for the practicum course.	urs	spe	cillea
	-	ر11	<u>ما</u> :	niaal
	(ii) A student must complete requirements and pass t			
	practicum.	110	CII	iiicai
	(iii) A student shall be required to	) (()	ทรด	lidate
	clinical practicum courses a			
	the second semester.	ıı il	10 0	110 01
	the begoing beingster.			
822.01	PREAMBLE			
	Subject to the provision of the	e A	cad	lemic
	General Regulations for the Po			
	_		-	

programmes; and the Academic General Regulations for Master's degree Programmes, the following Special Regulations shall apply.

- A Current registration with the Eswatini Nursing Council as a Registered Nurse-Midwife will be required for admission into the programme.
- b) Students from outside Eswatini must register with the Eswatini Nursing Council as midwives or nurse-midwife before they are admitted into the programme.

### 822.10 ENTRANCE REQUIREMENTS

The minimum entrance requirements for the MSc.in midwifery degree shall be:

(i) a BNSc. with Midwifery from the University of Eswatini or any other recognised institution, or any other equivalent qualification,

#### OR

(ii) a BNSc. and a post-diploma certificate in Midwifery from the University of Eswatini, or any other equivalent qualification,

#### OR

(iii) a BNSc. and a postgraduate diploma or postgraduate certificate or diploma, or advanced diploma in Midwifery from any recognised institution, or any other equivalent qualification.

# Semester 1

<b>Core Cour</b>	rses	L	P	Cr
MWF601	Research Methods	2	0	2.0
MWF603	Advanced Embryology and			
	Neonatal Science	2	1	2.7
MWF605	Midwifery Theories,			
	Frameworks and Models	2	0	2.0
MWF607	Midwifery education I	2	0	2.0
MWF609	Advanced Midwifery Science	3	2	4.3
MWF611	Biostatistics	2	0	2.0
Elective co	ourse			
MWF631	Maternal and			
	Child Nutrition	2	0	2.0
Semester I	I			
Core Cour	rses	L	P	Cr
MWF602	Advanced Leadership			
	and Management	2	0	2.0
MWF604	Integrated Advanced			
	Midwifery Practicum	0	7	4.9
MWF606	Advanced Community-Based			
	Midwifery	2	0	2.0
MWF608	Midwifery education II	2	2	3.3
MWF690	Seminar	0	2	1.3

					TAD690	Textile Science &			
	e Courses	L	P	Cr	1112000	Technology Seminar	0	2	1.3
MWF63	Health Policy, Planning and Financing	2	0	2.0	6 4 111				
MWF63	_	2	0	2.0	Semester III Core Course		L	P	Cr
					TAD699	Master's Thesis		-	6.0
Semeste									
Core Co	ourses 99 Master's thesis			6.0	Semester IV Core Course	·c			
111 111 02	industri s thesis			0.0	TAD699	Master's Thesis			6.0
Semeste									
Core Co	ourses 99 Master's thesis			6.0		TEXTILE AND APPAREI	∠ <b>D</b> ]	ESI	GN
IVI W 1 0 3	Widster's triesis			0.0	Semester I Core courses	s.	L	P	Cr
MASTI	ER OF SCIENCE IN TEXTILE	S			TAD601	Product Development in	_	_	-
022.00	DDE (MDLE				T. D. (02	Textiles	2	2	3.3
823.00	PREAMBLE Subject to the Academic General	l Re	gula	itions	TAD603	Textile Quality Management	3	0	3.0
	for Post-Graduate programn				FNS605	Research Methods and	J	Ü	5.0
	Academic General Regulation					Data Analysis	2	2	3.3
	degree Programmes, the follow Regulation shall apply:	ving	g Sp	ecial	TAD605	Textile Finishing and Printing	2	2	3.3
	regulation shall apply.					Tilling	2	2	3.3
823.10	ENTRANCE REQUIREMENTS				Semester II				
	The minimum entrance require M.Sc. degree in Textiles shal				Core courses	S Apparel Design and	L	P	Cr
	degree in Home Economics				IAD004	Production Enterprise	2	2	3.3
	Science, Home Economics				TAD606	Advanced Computer			
	Consumer Science Education Apparel Design/Textiles, Appare					Integration in	2	2	4.2
	Management, B.Sc. with a Che				TAD608	Apparel Enterprise Textile and Apparel	3	2	4.3
	or equivalent qualification from					Merchandising	3	0	3.0
	any recognised institution.				TAD610	Testing and Evaluation	2	2	2.2
OPTIO	N A :TEXTILE SCIENCE ANI	)			TAD690	of Textiles and Apparel Textile & Apparel Design	2	2	3.3
TECHN	NOLOGY					Seminar	0	2	1.3
Semeste	am I				C III				
Core co		L	P	Cr	Semester III Core course				
TAD60	1				TAD699	Master's Thesis			6.0
TAD601	Textiles Textile Quality	2	2	3.3					
TAD603	Textile Quality  Management	3	0	3.0	Semester IV Core course				
FNS605	Research Methods and				TAD699	Master's Thesis			6.0
TAD(0)	Data Analysis	2	2	3.3					
TAD605	Textile Finishing and Printing	2	2	3.3	Elective Cou Semester I	irses	L	P	Cr
	11	_	_	0.0	CHE635	Analytical Chemistry I	2	3	4.0
Semeste			_	~	CHE637	Biochemistry	3	2	4.3
Core co			P	Cr	TAD631	Product Development	2	2	3.3
1.10002	Technology	2	2	3.3	TAD633	in Apparel Technical Textiles	3	0	3.0
CHE614	3	3	0	3.0					
CHE616	Dyeing and Dyestuff Chemistry	3	2	4.3	Semester II	Analytical Chamister H	2	2	4.0
CHE618		_	0	3.0	CHE638 TAD634	Analytical Chemistry II Advanced Textile Science	2	3	4.0
	11 5						_	_	0

# Ph.D. DEGREE IN AGRICULTURAL & APPLIED ECONOMICS

# Academic Regulations for the Ph.D. degree in Agricultural & Applied Economics

#### 900.00 PREAMBLE

Subject to the Academic General Regulations for Post-Graduate and for Ph.D. degrees programmes, the following Special Regulation(s) shall apply:

#### 900.01 ENTRANCE REQUIREMENTS

An applicant seeking admission for Doctor of Philosophy Degree in Agricultural and Applied Economics must have academic Master's degree in Agricultural and Applied Economics from the University of Eswatini or related disciplines.

Course code	Core courses	L	P	Cr
Semester I				
AEM701	Econometric Methods	3	3	5.0
AEM703	Microeconomic Theory	3	0	3.0
AEM705	Contemporary Issues in			
	Agricultural and Applied			
	Economics	2	3	4.0
Elective		3	0	3.0
<b>Sub-Total</b>				15.0
Semester II				
AEM702	Advanced Research			
	Methodology	3	0	3.0
AEM704	Macroeconomic Theory	3	0	3.0
AEM706	Operations Research in			
	Agribusiness Management	2	3	4.0
AEM790	Seminar	0	3	2.0
Elective		3	0	3.0
Sub -Total				15.0

#### Semester III

A EMIZOZ

# Any two courses from the following specialisations Agribusiness Management Specialisation

Agribuginage Management 2 0 20

AEM/U/	Agribusiness Management	3	U	3.0
Agricultur	al policy and Trade Speciali	isati	on	
AEM709	Agricultural Policy			
	Analysis	3	0	3.0
Agriculture	and Rural Development S	peci	alis	ation
AEM711	Agricultural and Rural			
	Development	3	0	3.0
Environme	nt and Natural Resource Ed	conc	mi	es
Specialisati	on			
AEM713	Environmental and Natural	1		
	Resource Management	3	0	3.0
Plus Three Electives				9.0
Sub-Total				15.0

#### Semester IV

AEM791 Comprehensive Examination

#### Semester V-VIII

AEM799	Dissertation			30.0
List of Elect	tives			
Semester I				
AEM733	Project Planning and			
	Management	3	0	3.0
AEM735	Farming Systems and			
	Sustainable Livelihood	3	0	3.0
Semester II				
AEM732	Agricultural Finance and			
	Risk Management	3	0	3.0
AEM734	Agricultural Marketing			
	and Price Analysis	3	0	3.0
Semester III	Ī			
AEM737	International Trade and			
	Policy	3	0	3.0
AEM739	Agribusiness Supply			
	Chain Management	3	0	3.0
AEM741	Natural Resource			
	Economics and			
	Management	2	3	4.0
AEM743	Environmental Valuation			
	and Applications	3	0	3.0
AEM745	Farm Management and			
	Production	3	0	3.0
AEM747	<b>Environmental Economics</b>			
	and Policy	3	0	3.0
AEM749	Quantitative Agricultural			
	Policy Analysis	3	0	3.0
	, ,			

# Ph.D. DEGREE IN AGRICULTURAL EDUCATION

# Academic Regulations for the Ph.D. degree in Agricultural Education

#### 901.00 PREAMBLE

Subject to the Academic General Regulations for Post-Graduate programmes and Ph.D. degrees, the following Special Regulation(s) shall apply.

### 901.10 ENTRANCE REQUIREMENTS

The normal requirement for entry into the Ph.D. degree in Agricultural Education shall be a Master's degree in Agricultural Education or a Master's degree in Agricultural Extension from the University of Eswatini or its equivalent from any other recognised university.

# Post-Graduate Studies

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Post-Graduate Studies

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# **UNIVERSITY**

**OF** 

**ESWATINI** 

**Calendar 2020/2021** 

REGISTER OF GRADUATES, DIPLOMA AND CERTIFICATE HOLDERS FOR 2019



#### INSTITUTE OF POST-GRADUATE STUDIES

### DOCTOR OF PHILOSOPHY IN AGRICULTURAL EDUCATION

Award Ph.D. Ag. Ed.

DLAMINI Stanley M. TSIKATI Alfred F.

#### MASTER OF ARTS IN HISTORY

Award M.A. History

**MNDZEBELE** Bongani

#### MASTER OF BUSINESS ADMINISTRATION

Award MBA

KHUMALO Prudence K. SIHLONGONYANE Silungile V. Zweli W.S. MNDZEBELE

### MASTER OF EDUCATION (ADULT **EDUCATION**)

Award M.Ed. Adult Ed.

Dimakatso JOSEPH

#### MASTER OF EDUCATION IN CURRICULUM AND TEACHING

Award M.Ed. Curr. & Teach.

BENNETT Lorraine A. DLAMINI Bongiwe S. Xolile S. DLAMINI KUNENE Mfanukhona W. MABUZA Ntombikavise M. MKHWELI Thobeka B. Nonduduzo S. SHABALALA

### MASTER OF EDUCATION IN EDUCATIONAL FOUNDATION AND MANAGEMENT

Award M.Ed. Ed. Found. & Mgt.

DLAMINI Lungile C. DLAMINI Phumaphi S. DLAMINI Ruth N. DLAMINI Thamsanga M. DLAMINI Zandile C. Siphiwe P. GUMEDZE KUNENE Thoko A. MABUZA Lomhlangano G. MABUZA Thabsile W. MAMBA Agnes T. Simamile F. MASEKO MAZIYA Zakhele M. Francisca T. MAZIYA MDLULI Lomhlambi C. MOHALE Nonduduzo

**NKAMBULE** Ntokozo K. Baphicile SIBANDZE SIMELANE Precious Z. Vusi J. **TEMBE ZISHWILI** Siboniso R.

### MASTER OF EDUCATION IN PRIMARY **EDUCATION**

Award M.Ed. Primary Ed.

Dumsile A. **GUMBI** MABILISA Primrose **MOTSA** Lungile P. NGCAMPHALALA Nkosingiphile N. **NGWENYA** 

Sitsakasile S.

SHONGWE Simile T.

#### MASTER OF SCIENCE IN AGRICULTURAL **EDUCATION**

Award M.Sc. Ag. Ed.

ABRAM Tshepiso A. **HADEBE** Antoinette N. MAMBA Sibusiso F. **MAZIBUKO** Ndumiso S. SHABANGU Mfundo C SIHLONGONYANE Albert SIMELANE Kwanele M. VILAKATI Masoka

### MASTER OF SCIENCE IN AGRICULTURAL AND APPLIED ECONOMICS

Award M.Sc. Agric. & App. Econ.

MANGWE Ndabenhle A. MASILELA Victor M MHAZO Takudzwa L Sanele H. SHONGWE **TSABEDZE** Thabile L.

### MASTER OF SCIENCE IN CONSERVATION **ECOLOGY**

Award M.Sc. Cons. Ecol.

**MTHEMBU** Nomathemba S. **NDZINISA** 

Gcinile Z.

**SEYAMA** Innocentia C

### MASTER OF SCIENCE IN CONSUMER SCIENCE EDUCATION

Award M.Sc. COSE

DLAMINI Dlalisile C. DLUDLU Nokuthula **FAKUDZE** Winile D **GUMBI** Nombulelo P.

MABUZA	Sibongaloko
MAGAGULA	Hlengiwe N.
MALAZA	Asmine J.
MKHONTA	Hazel N.
MNDZEBELE	Ntombifuthi N.
NXUMALO	Vuyisile E.
SHONGWE	Nomfundo N.
SIMELANE	Margaret B.
SIMELANE	Zandile N.

# MASTER OF SCIENCE IN ENVIRONMENTAL RESOURCE MANAGEMENT

Award M.Sc. E.R.M.

MAGAGULA Phumlile
MURUMBI Telester
NDELANE Bernard S.
NDLANGAMANDLA Nondumiso T.
SITHOLE Nothando B.
ZWANE Brian M.

#### MASTER OF SCIENCE IN HORTICULTURE

Award M.Sc. in Horticulture

DLAMINI Phiwokwakhe
DZIMBA Mfanzile A.
GULE Phumlani I.
SHONGWE Lungile T.

#### CONFERMENT OF DEGREES

#### FACULTY OF AGRICULTURE

# BACHELOR OF SCIENCE IN AGRICULTURAL BIOSYSTEMS ENGINEERING

Second Class Upper Division

DLAMINI Sbhekokuhle H.
MAZIYA Mfundo S.
MHLANGA Banele
MKHABELA Khanyisile T.
NGWENYAMA Mcebo T.
TSABEDZE Sizakele A.

#### Second Class Lower Division

Gcinile S. BHEMBE Sabelo T. DLAMINI DLAMINI Seneliso M. **DLAMINI** Themba K. **GININDZA** Lucky N. KHUMALO Busa KHUMALO Lucky K. MADONSELA Lindelwe S. MAHLALELA Mukelo Z. MAMBA Samkelo W. MAMBA Simolesihle

Celucolo MASUKU MAVUNDLA Bonginkosi J. **MAVUSO** Nombuso N. **METHULA** Sanele M. Ezrah Z. MKHABELA **MOTSA** Siphumelele Siphiwe T. NDZINGANE SHONGWE Menzi F. Majahonkhe M. SILOMBO **TFWALA** Thembinkosi M. **TSABEDZE** Nomalungelo N.

Second Class, Second Division

MAMBA Mpendulo M.
MHLANGA Muzi F.
ZWANE Xolani A.
MASEKO Lungelo H

Pass

DLAMINI Mthokozisi TSABEDZE Qinisizwe V.

# BACHELOR OF SCIENCE IN AGRICULTURAL ECONOMICS AND AGRIBUSINESS MANAGEMENT

Second Class, Upper Division

GUMEDZE Fezile W.

MATSEBULA Nompilo R.

MAVUSO Nkosikhona B.

MAZIYA Thabang A.

MDLULI Fundile X.

MHLANGA Zenani A.

NEVES Michelle

Second Class, Lower Division

**DLAMINI** Andzile **DLAMINI** Sengeto P. Tengetile T. **FAKUDZE** Malungisa S. KHUMALO Sithembiso MAMBA **MAVUSO** Sebenele S. MAZIYA Temlandvo Mcolisi R. **MHLABANE** MHLABANE Mthobisi M. Andile P. MKHONTA MPANZA Gcabholwethu H. Sanele G. NDLOVU NGWENYA Thobeka G. **NHLEKO** Lwazi K. NKAMBULE Kayise T. Sinandiso T.S. NKAMBULE NYONI Mfanukhona W. **SHABANGU** Mlungisi N.

SHONGWE	Lungelo L.		
SHONGWE	Simphiwe	Second Class, Second Division	
SIMELANE	Ngokuhle N.	Second Class, Second Birision	
TSABEDZE	Fundiswa	DLAMINI	Collin L.
VILANE	Fundindaba M.	FAKUDZE	Mzwandile C.
ZWANE	Nokwanda T.	FAKUDZE	Sidumo A.
ZWANE	NORWallda 1.	GAMA	Leoni N.
Second Class, Second Division		KHUMALO	Lucky S.
Secona Ciass, Secona Division		MABUZA	Siboniso F.
GAMA	Namile	MAGONGO	
			Ayanda M.
MAKHANYA	Ntokozo R.	MAVIMBELA	Gcinaphi N.
NGWENYA	Silindzile	MLEWA	Andy
NTSHALINTSHALI	Simphiwe	SHONGWE	Julius S.
SIMELANE	Nokulunga	SHONGWE	Sanele M.
TSELA	Sebenzile P.	SIMELANE	Lindani T.
		SIMELANE	Siphamandla
Pass		D	
DIAMBII	O 1 ' D	Pass	
DLAMINI	Qolani P.	264777423774	) ( ) ( ) ( )
DLAMINI	Thandeka C.	MAKHANYA	Melusi G.
MABUZA	Sabelo Q.	NXUMALO	Mlamuli B.
NDZABUKELWAKO	Nontokozo S.	NXUMALO	Thembela
BACHELOR OF SCIENCE I	N AGRICULTURAL	BACHELOR OF SCIENCE I	N AGRONOMY
EDUCATION			
		Second Class Upper Division	
Second Class Upper Division			
		MAMBA	Sibusile
DLAMINI	Mfanaleni R.	NKAMBULE	Nonsikelelo T.
DLAMINI	Temalangeni P.	SUKATI	Sakhiwo
GULWAKO	Sanele J.		
НАЈІ	Nomcebo	Second Class Lower Division	
HLOPHE	Andile		
LANGWENYA	Saneliso	DLAMINI	Nelisiwe P.
MAZIBUKO	Nolwazi Y.	DLAMINI	Phefumlile P.
MKHONTA	Almon P.	DLAMINI	Temahlubi P.
NKWANYANA	Cynthia N.	KHOZA	Andile L.
		MABUZA	Delisile C.
Second Class, First Division		MAGAGULA	Mzwandile S.
		MAGAGULA	Nomile
MKHONTA	Naledi S.	MAGONGO	Hlengiwe S.
		MAMBA	Nontsikelelo
Second Class Lower Division		MASEKO	Vuma M.
		MDLULI	Sifiso M.
DLAMINI	Nolizwi N.	MKHWANAZI	Noxolo M.
DLAMINI	Ntokozo C.	MSIBI	Mncedzisi N.
DLAMINI	Thembinkosi S.	NHLABATSI	Ncobile P.
FRANCIS	Phetsile E.	NXUMALO	Siphilangenkhosi
GAMEDZE	Nelisiwe	SIKHONDZE	Thabiso G.
KUNENE	Mncedisi B.O.	VILANE	Ntfombiyenkhosi S.
LUBHEDZE	Mancoba	ZUNGU	Zweli K.
MABUZA	Machawe Z.	ZWANE	Sakhelwe
MASUKU	Thabsile P.	,,- <u></u>	·- ·· · · · ·
NDLANDLA	Anele S.	Second Class, Second Division	
NGCAMPHALALA	Mduduzi	Second Stass, Second Division	
NXUMALO	Hlobsile F.	DLAMINI	Velenkhosini
NXUMALO	Philile T.	DLAMINI	Zamokuhle T.
SHONGWE	Hlengiwe C.	HLATSHWAYO	Bhekithemba M.
ZWANE	Mthobisi M.		Diferimentou IVI.
ZIIIII	IVILLIOUISI IVI.		525

#### Graduates

MAGAGULA Mncedisi MAGAGULA Musawenkosi I. **MAKHATHINI** Mlandvo H. **MCHUNU** Sikhumbuzo I. **NDZIMANDZE** Sibonginkosi C. Andisiwe A. **NGWENYA TFWALA** Bezile T. THOMO Siphamandla M.

Pass

MKHONTA Bonginkosi M. SIGUDLA Mpendulo

# BACHELOR OF SCIENCE IN ANIMAL SCIENCE

Second Class Upper Division

DLAMINI Dumsile D. DLAMINI Khetho A.

Second Class Lower Division

DLAMINI Nokwanda A. DLAMINI Nokwanda D. **FAKUDZE** Ndumiso H. KRAMPAH Temave M. Ntokozo M. MAMBA Nonsindiso **MASUKU** Lomakhonkhosi L. **MKHABELA MPIMBILI** Mayibongwe P. Ayanda P. **MSIBI** Mandanda N. **MTHETHWA NGWENYA** Malungisa NKOSI Ntombizethu N. **PHIRI** Siphelele N. **SHABANGU** Sizwe T. SHONGWE Nenekazi N. **SIMELANE** Siphesihle

Second Class, Second Division

DLAMINI Cebsile N.
GAMA Sandile S.C.
MAVIMBELA Mthokozisi Q.
NDWANDWE Songayena S.
NSIBANDE Sakhile

ZWANE Nomalungelo M.

Pass

GULE Mxolisi S. MASANGO Nkosinathi M.

# BACHELOR OF SCIENCE IN ANIMAL SCIENCE (DAIRY OPTION)

Second Class Upper Division

DLAMINI Bongiwe B.

Second Class Lower Division

DLAMINI Majaha C.
DLAMINI Mbuso N.
KHUMALO Thabiso M.
LUKHELE Lindokuhle C.
MABUZA Sibonelo N.
MBINGO Dumsani B.
MBONANE Nkosinathi B.

Second Class, Second Division

MBINGO Colani S. SHONGWE Nombuso L. SIMELANE Temvelo E.

Pass

GAMA Thembumenzi S. SHONGWE Sibusiso M.

#### BACHELOR OF SCIENCE IN HORTICULTURE

Second Class Lower Division

Bagezile B. **DLAMINI DLAMINI** Vusumuzi C. **KUNENE** Sonke K. **MAMBA** Manelisa W. **MHLANGA** Lindokuhle B. Siphesihle S. **MHLANGA** Siboniso **MSIBI** Maphumi **SIGUDLA SIMELANE** Nomfundo P.

Second Class, Second Division

DLAMINI Ncamiso
MASUKU Samkelisiwe
SIKHONDZE Thulani
VILANE Simangele T.

Pass

CELE Bandile M. DLAMINI Sizolwethu S.

FACULTY OF COMMERCE		NGCAMPHALALA NKAMBULE	Phindile S. Thulani P.
BACHELOR OF COMMERC	TE. ACCOUNTING	NXUMALO	Phiwakahle T.
AND FINANCE	E. ACCOUNTING	SHABANGU	Nosipho S.
AND FINANCE		SHABANGU	Simphiwe B.
E: C1			Mciniseli
First Class		SHIBA	
		SIMELANE	Sizwe B.
DLAMINI	Sibusiso	SITHOLE	Elijah
		SUKATI	Ntokozo M.
Second Class Upper Division		VILAKATI	Mlungisi M.
DLAMINI	Winile F.	Second Class, Second Division	
KHOZA	Mbali N.		
KUNENE	Mthokozisi	DLAMINI	Thandeka
KUNENE	Sifiso T.	DUBE	Ncobile N.
MASEKO	Phumaphi M.	FERREIRA	Celeste N.
MASUKU	Bongsipho T.	MPILA	Njabuliso P.
MASUKU	Thabo D.	MTHETHWA	Temanyambose
MNCINA	Lindokuhle	NDWANDWE	Senamile M.
MNGOMETULU	Baphicile J.	NDZINISA	Nomvuselelo N.
MTHUPHA	Thandeka	NXUMALO	Mndeni B.
MTSETFWA	Zamanyambose P.	SIGWANE	Nondumiso S.
NKAMBULE	Sekelo M.	SIMELANE	Mhlonishwa B.
VILAKATI	Sindi P.	TSABEDZE	Simile I.
		TSABEDZE	Sphesihle N.
Second Class, First Division		D	
DIAMBII	N 1 1 C	Pass	
DLAMINI	Nomalungelo S.	DLAMINI	Neamiso S.
		DLAMINI	Nombulelo M.
Second Class Lower Division		DLAMINI	Phelindaba
DOL A II	Omolola N.	DLAMINI	Philile J.
BOLAJI BWITITI		DLAMINI	Temalangeni N.
DLADLA	Sylvia T.	DLAMINI	Thando C.
DLADLA DLAMINI	Sipho M. Gabatisa G.	DUBE	Colani S.
DLAMINI	Jason M.	DZOTIZEI	Takudzwa C.
DLAMINI	Lindokuhle S.	FAKUDZE	Phumuza S.
DLAMINI	Mukelwe P.	GAMA	Bongiwe G.
DLAMINI	Ndumiso	GULWAKO	Nomkhosi P.
DLAMINI	Neliswa N.	KUNENE	Mncedisi
DLAMINI	Sakhile N.	MAGAGULA	Babazile P.
DLAMINI	Sindi L.	MAMBA	Mbali
FAKUDZE	Simphiwe F.	MASEKO	Phepsile T.
GAMEDZE	Nomvuyo N.	MASINA	Harry B.
KHOZA	Lindokuhle I.	MKHIZE	Cebsile N.
KUNENE	Musa C.	MKHWANAZI	Senzo A.
KWENDA	Munashe P.	MOTSA	Temavulane P.
LUKHELE	Nokwanda N.	MUPANDA	Mutale A.
MAHLALELA	Zanele B.	NHLEKO	Nontobeko N.
MAMBA	Maneliso M.	NKAMBULE	Sonkhe M.
MASEKO	Bonkhe C.	RAMOOLLA	Nontsika M.
MASEKO	Mangaliso S.	SHONGWE	Mfundo C.
MATSEBULA	Benele N.	SHONGWE	Mpumelelo R.
MAZIYA	Samkeliso G.	SIHLONGONYANE	Mphumelelo M.
MVHADEI A	Nighulico V	SIMELANE	Mfanzile B

MKHABELA

MONDLANE

NDZIMANDZE

MKHONTA

Njabuliso K.

Baphicile

Leonildah

Thembela S.

Mfanzile B.

Nomvuyo P.

SIMELANE

SITHOLE

#### **BACHELOR OF COMMERCE: MARKETING**

Second Class Lower Division

**CINDZI** Tiyandza P. **DLAMINI** Temalangeni N. **DLAMINI** Thandokuhle E. Mandisi LANGA Boy M. MAGAGULA Feziwe N. **MKHATSHWA** Sphesihle N. **MKHWELI** Siphesihle T. NDLOVU **SIMELANE** Nompilo N.

Second Class, Second Division

HLATSHWAYO Ntandoyenkosi MAGAGULA Nqhubeko MKHIZE Setenele

Pass

DLUDLU Londiwe L. SIMELANE Thabani M. SIMELANE Thami S.

#### **BACHELOR OF COMMERCE: MANAGEMENT**

Second Class Lower Division

SIMELANE Mandisa N.

Second Class, Second Division

FAKUDZE Nokwazi V.
GAMA Rachel G.
MAGONGO Siphesihle
NXUMALO Jabulani E.
VILAKATI Nolwazi Y.

Pass

NHLEKO Zama C.

### FACULTY OF CONSUMER SCIENCES

# BACHELOR OF SCIENCE IN CONSUMER SCIENCE

Second Class Lower Division

DLAMINI Sindi
FAKUDZE Qondile P.
MAMBA Fakazile
MDLULI Fortunate
MDZINISO Tebukhosi S.
NKABINDE Thulile P.
SACOLO Saneliso S.

Second Class, Second Division

BANDA Fundisile N. MAZIBUKO Tengetile

Pass

DLAMINI Bandile B. SIMELANE Lindelwa P.

# BACHELOR OF SCIENCE IN CONSUMER SCIENCE EDUCATION

Second Class Upper Division

DLADLA Siboniso V.

MABUZA Thabile F.

MAGAGULA Temlandvo S.

MATSEBULA Nozipho P.

Second Class Lower Division

**DLAMINI** Hlengiwe Noniabuliso S. **DLAMINI** MAMBA Nobuhle A. Gcinile N. **MASEKO** Tengetile N. **MASEKO MOTSA** Sethabile T. NKAMBULE Sisekelo S. NKOMO Sikhulekile P. **PHAKATHI** Kwandakwawo M.

SHABALALA Fezile SIMELANE Laura N. TEMBE Nikiwe R.

Second Class, Second Division

LUKHELE Hlengiwe P.

MACU Carol T.

MNDZEBELE Vuyisile B.

NDLANGAMANDLA Gugu

SHONGWE Phumlani P.

Pass

ZWANE Mpendulo D.

# BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION AND TECHNOLOGY

Second Class Upper Division

DLAMINI Zama N.
MABUZA Lindelwa N.
THWALA Nozwelo T.

C	1 01	7	r	D · · ·
Secon	1d ( 1	กรร 1	ower	Division

DLAMINI Nokuthula T. **GAMA** Xoliswa Hloniphile T. KHUMALO Phakamile KUNENE MAGAGULA Buhlebokholo MASEKO Bethusile N. MASEKO Bongiswa B. MOTSA Nothando H. SIHLONGONYANE Ncobile Z. SILOLO Nikiwe N.

#### Second Class, Second Division

DLAMINI Ntombikayise
MAVUSO Nomphumelelo
NDLELA Khethukuthula G.
VILANE Zandile T.

#### Pass

BHANGU Mary S.
DLADLA Musa
DLAMINI Nomcebo
NGWENYA Phindile

# BACHELOR OF SCIENCE IN TEXTILE AND APPAREL DESIGN AND MANAGEMENT

Second Class Lower Division

KUNENE Nomfundo C. MASEKO Viggie G. NHLABATSI Lindelwa

Second Class, Second Division

GULE Londiwe L.

NXUMALO Nokuphila N.

SIMELANE Nomfundo C.

#### **FACULTY OF EDUCATION**

# BACHELOR OF EDUCATION PRIMARY (LANGUAGE ARTS)

Second Class Upper Division

DLAMINI Bongani K. SHONGWE Hleliwe N.

Second Class Lower Division

DLAMINI Bongekile Z.
DLAMINI Khanyile
DLAMINI Siphelele
DLAMINI Tenele P.

DLOMO Xoliswa B. MAKHUBU Gabsile **MASUKU** Nokuphila N. Nomcebo **MASUKU** Phiwokuhle **MATHOBELA** Seluleko MATSE Charllotte T. MKHONTA NDABANDABA Vuyo T. Zenani L. **NDZINISA** Simphiwe F. NGOBESE Nomcebo Z. **NGWENYA** Bandile M. SHABANGU SHABANGU Sive G.

SHONGWE Khanyakwezwe S.

# BACHELOR OF EDUCATION PRIMARY (SCIENCE)

Second Class Upper Division

MAFU Thabiso
METFULA Phindile V.M.
VILAKATI Ntokozo

Second Class Lower Division

DLAMINI Zwelithini M. MAMBA Sphesihle C. Wentile B. MAMBA Buyisile G. **MATSEBULA** SIGUDLA Gabsile Gugu N. **SIMELANE** Sebenzile T. **SIMELANE SIMELANE** Thandiwe Z. XABA Busisiwe R.

Second Class, Second Division

MKHABELA Ayanda D.

# BACHELOR OF EDUCATION PRIMARY (SOCIAL STUDIES)

Second Class Lower Division

GAMEDZE Pholisani C.
MAGONGO Mcolisi M.
MASUKU Goodness
MBINGO Promise Z.
SIFUNDZA Ncamiso T.
TSABEDZE Nomkhosi T.

Pass

MTSHALI Philile P.

# BACHELOR OF EDUCATION SECONDARY (BUSINESS EDUCATION)

Second Class Lower Division

DLAMINI	Fezile T.
DLAMINI	Mcebo G.
DLAMINI	Mzwabo M.
DLAMINI	Nokulunga B.
DLAMINI	Vusumuzi N.
DLAMINI	Zethu N.
DLAMINI	Nosmilo G.
DLAMINI	Welile T.
GAMA	Thandekile P.
KHUMALO	Nombulelo T.
LUKHELE	Sibusiso B.
MALAMBE	Nolwazi P.
MAMBA	Nonduduzo T.
MBHAMALI	Nongcebo
MNDZEBELE	Mazwi S.
MOTSA	Andile C.
MYENI	Nozipho
NHLABATSI	Nombulelo S.N.
NKAMBULE	Simangele B.
NXUMALO	Nomazwi N.
SHONGWE	Mandulo G.
SIBANDZE	Akhona S.
SIMELANE	Bongiwe F.

### Pass

DLAMINI	Christopher W.
DLAMINI	Muzi V.
DLAMINI	Njabulo
DLAMINI	Sandile W.
DLAMINI	Sandisiwe C.
DLAMINI	Temalangeni
HLOPHE	Ayanda W.
MASEKO	Njabulo T.
MASEKO	Yenziwe E.
MAZIYA	Sive
MHLANGA	Mxolisi
MSIBI	Mcacisi M.
NDZINISA	Celiwe T.
NKAMBULE	Nokwanda
NKOSI	Senzo
SIMELANE	Gcinile L.

# BACHELOR OF EDUCATION SECONDARY (HUMANITIES)

Second Class Lower Division

BAARTJIES	Thulie B.
DLAMINI	Mnelisi L.
GONDWE	Sheilla W.
MAMBA	Zuzile

MATSABA	Bongani M.
MATSE	Thembinkosi
MAZIYA	Lindokuhle T.
MDZINISO	Welile
MHLABANE	Sifiso V.
MMEMA	Gcina H.
SHONGWE	Zitsile F.
SIMELANE	Thando B.
THABETHE	Emmanuel N.
THWALA	Felix S.

Second Class, Second Division

DLAMINI	Thembelihle S.
NKAMBULE	Lindelwa G.
SIHLONGONYANE	Thandeka P.

Pass

DECARVALHO	Sandra J.
DLAMINI	Nomvuselelo L.
KUNENE	Ndumiso O.
MASEKO	Cynthia S.
MAVIMBELA	Zwakele T.
MOHALE	Vuma M.
SIMELANE	Wentile J.

# BACHELOR OF EDUCATION SECONDARY (SCIENCE)

Second Class Lower Division

DLAMINI	Grace N.
MOTSA	Nomsa L.
NDLOVU	Siphephelo W.
NGOMANE	Celiwe D.
VILAKATI	Khanyisile

Second Class, Second Division

DLAMINI	Simanga S.
DLAMINI	Tengcile
GWEBU	Siboniso T.
HLATSHWAYO	Mmeli M.
KHUMBANE	Jessica D.
MNCINA	Nonjabuliso N.
MOTSA	Thula
NDWANDWE	Phila S.
NTSHINGILA	Sanelisiwe

Pass

MAMBA	Thokozane
MAZIBUKO	Sizwe J.

### FACULTY OF HEALTH SCIENCES

# BACHELOR OF NURSING SCIENCE (NEW PROGRAMME)

Second Class Upper Division

DLAMINI	Siboniso S.
DLAMINI	Takhona V.
GULE	
Thokozani M.	
MALULEKE	Bheki M.
MSIBI	
Lindokuhle G.	
MSIBI	
Hloniphile	

#### Second Class Lower Division

**TSABEDZE** 

CINDZI	Maxwell S.
DLAMINI	Bongiwe T.
DLAMINI	Msebenzi
DLAMINI	Temalangeni F.
DLAMINI	Themba J.
HLANDZE	Tenele M
HLATSHWAKO	Nkosinathi
HLATSHWAYO	Linda Sihle
JELE	Thando M.
KHUMALO	Mazwi L.
DLAMINI	Colile M.
MAGONGO	Wandile
MBULI	Musawenkhosi M.
MHLANGA	Nkosinathi
MNDZEBELE	Phetsile T.
MNGOMETULU	Mduduzi L.
MOOLMAN	Agnes N.
MYENI	Bongumusa
NDWANDWE	Phindile
NHLEKO	Nonsikelelo P.
NKAMBULE	Mkhosi E.
SHONGWE	Thembinkosi P.
SIBANDZE	Nomfundo N.

Andile

Nonjabuliso N.

**SIBISI** 

Thembela Q. SIMELANE **SUKATI** Siphesihle N. Sifiso S. TSABEDZE Nozipho T. ZUBUKO SHONGWE Mpendulo G. MATSEBULA Bongiwe T. Nkosephayo DUBE Zinhle N. MARX **SIMELANE** Yenziwe MANANA Nonjabuliso E. Enock P. MATSENJWA MAVIMBELA Ncamiso M.

#### Second Class, First Division

DLAMINI	Thembekile P
DYWILI	Loveness
MABUZA	Nozipho V.
MAGAGULA	Sanelisiwe
MAGAGULA	Thobile W.
MAMBA	Sithembiso D.
MDLULI	Fisiwe D.
MKHALIPHI	Gugu P.
MONARENG	Ayanda S.
MWELASE	Nelisiwe N.S.
NHLABATSI	Menzi
NHLABATSI	Musa L.
SHABALALA	Mpendulo S.
SHABANGU	Ncamiso P.
SHONGWE	Christine F.
SIFUNDZA	Kholekile
SIMELANE	Bongani
SIMELANE	Senzo C.

#### Second Class, Second Division

DLAMINI	Colile M.
DLAMINI	Nonhlanhla B.
DLAMINI	Ntokazi K.
DLAMINI	Sibusiso J.
HLOPHE	Precious N.
MAMBA	Hlengiwe D.
MATSEBULA	Bongiwe T.
TFWALA	Thoko

## BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH AND FOOD **SCIENCE**

Second Class Lower Division

DLAMINI	Nokwanda P.
MAGONGO	Gcinile N.
MANANA	Temacusi G.
MAZIBUKO	Philisiwe N.
SHIMETE	Ellen
THWALA	Phumelele P.
TSABEDZE	Mavis S.

Pass

DLAMINI	Ncobile S.
DLAMINI	Vuyiswa K.
GAMEDZE	Banele D.
MABUZA	Lindani .
MAMBA	Sjabulisile N.
MTSHALI	Nomzamo P.
NKOSI	Mthandeni B.

Second Class Second Division

MANANA Fikile N.
MAGONGO Sebentile Q.

# BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH SCIENCE (N/P)

Second Class Lower Division

Samkelisiwe S. DLAMINI **DLAMINI** Sandile S. **DLAMINI** Siyabonga M. **DUBE** Bongumusa E. Nkosinathi MAGAGULA MAKHANYA Siboniso R. MAMBA Mondie Nomvelo M. MAZIYA Nozipho B. **MAZIYA NDZINGANE** Mphelisi A. Sinenhlanhla C. **NGUBANE** 

Pass

**DLAMINI** 

**DLAMINI** Siboniso B. **GAMEDZE** Mfundo T. **HLATSHWAYO** Nomcebo T. **KHUMALO** Linda Nomalungelo N. **KHUMALO** KUNENE Khetha NKOSI Colani T. Sebenele M. **SHONGWE VILANE** Thabiso B.

Mbuso

### BACHELOR OF SCIENCE IN ENVIRONMENTAL MANAGEMENT AND OCCUPATIONAL SAFETY

Second Class Lower Division

DLAMINI Msimisi A. **DLAMINI** Welile S. **DUBE** Phetsile S. **GINA** Langelihle B. Msuseni KHUMALO **MAVIMBELA** Nomfundo E. Nozipho N. MNDZEBELE Londiwe C. **NEL SHIBA** Phendulile F ZULU Thando M.

Second Class, Second Division

MNGOMEZULU Celucolo M.

Pass

MAMBA Zandile
MAZIBUKO Tevangeli N.
TSABEDZE Tandzile A.
ZULU Gcinile T.
ZIKALALA

Lindokuhle

## BACHELOR OF SCIENCE IN ENVIRONMENTAL MANAGEMENT AND WATER RESOURCES

Second Class Upper Division

LUKHELE Bongiwe M.

Second Class Lower Division

**BHEMBE** Sandile G. **DLAMINI** Nothando F. Wakhile F. **DLAMINI KUNENE** Gcinaphi Bongiwe M. LUKHELE MANYATSI Bagcinile S. **MKHABELA** Simile S. Mvula **NHLABATSI NXUMALO** Londiwe R. SHONGWE Celiwe C. SIMELANE Delsile L. **TSABEDZE** Lindokuhle N. **THOMO** Lindelwa N.

Pass

MATSEBULA	Andile
NDLANGAMANDLA	Lindelwa L.
NGWENYA	Tevin S.
SILINDZA	Samkeliso S.
SIMELANE	Bongani S.
TSABEDZE	Mlungisi G.
VILAKATI	Mkhosi T.

### **FACULTY OF HUMANITIES**

#### **BACHELOR OF ARTS IN HUMANITIES**

Second Class, Lower Division

Celani N.
Kholiwe E.
Nikiwe M.
Nomzamo
Nosimo T.
Simphiwe M.
Hlelisile S.
Ncobile P.
Shadile F.

	HLOPHE	Gladys K.	MKHWANAZI	Sgcebile H.
	HLOPHE	Phiwa	MNDZEBELE	Lungelile Q.
	LUKHELE	Bindzile	MTHETHWA	Memory T.
	MAGONGO	Thandeka D.	MYENI	Siphiwe
	MAHLALELA	Mbuso	NDABEZITHA	Mangaliso
	MALAZA	Ntombenhle N.	NDLANGAMANDLA	Noxolo
	MAPHALALA	Ternicia N.	NGWENYA	Ngobile N.
	MASUKU	Bongiwe A.	NXUMALO	Pholani
	MASUKU	Hlobsile S.	NXUMALO	Thobeka P.
	MASUKU	Lethukuthula V.	SIFUNDZA	Samkeliso N.
	MATSE	Nkosithandile G.	SIMELANE	Delisa T.
	MBHAMALI	Neliso	SIMELANE	Sizwe M.
	MBUYISA	Nolwazi P.	SIMELANE	Sphetfo
	MDLULI	Bonsile T.	SKHOSANA	Smanga B.
	MKHABELA	Ncobile B.	THOMO	Nokukhanya L.
	MNDZEBELE	Bongiswa M.	THWALA	Mthokozisi L.
	MOKOENA	Sihle	TSABEDZE	Lungile G.
	MYENI	Simphiwe	10.1000	zungne o.
	NDWANDWE	Nelsiwe L.	BACHELOR OF ARTS IN JOU	URNALISM AND
	NGWENYAMA	Jabulile P.	MASS COMMUNICATION	
	NKAMBULE	Nkosivile S.		
	NKAMBULE	Sandile S.	Second Class, Lower Division	
	NXUMALO	Sizwe M.	Second class, Borrer Brriston	
	SHABANGU	Khetsiwe F.	NENE	Khulekani C.
	SIBISI	Nothando B.		
	SIMELANE	Sanele O.	Pass	
	SIMELANE	Senamile		
	SIMELANE	Sindie N.	MSWELI	Phumaphi
	TFWALA	Precious N.	SHONGWE	Wendy N.
			SIHLONGONYANE	Sihle S.
~	1 C1 C 1 D · · ·			
Secor	nd Class, Second Division			
Secor			INSTITUTE OF DISTANCE E	DUCATION
Secor	DLAMINI	Simanga G.		
Secor	DLAMINI GAMA	Bongiwe L.	INSTITUTE OF DISTANCE E BACHELOR OF ARTS IN HU	
Secor	DLAMINI GAMA GUMEDZE	Bongiwe L. Njabuliso		
Secor	DLAMINI GAMA GUMEDZE MOTSA	Bongiwe L. Njabuliso Nonjuliso E.		
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU	Bongiwe L. Njabuliso Nonjuliso E. Lungile L.	BACHELOR OF ARTS IN HU	
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle	BACHELOR OF ARTS IN HU	
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI	MANITIES
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P.	BACHELOR OF ARTS IN HU Second Class, First Division	MANITIES
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q.	BACHELOR OF ARTS IN HU Second Class, First Division DLAMINI Second Class, Second Division	MANITIES  Mancoba M.L.
Secor	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA	MANITIES  Mancoba M.L.  Tanele P.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P.
Pass	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI DLAMINI DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  DLAMINI  DLAMINI  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  TAKUDZE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO MABELESA	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N. Futhi S.	BACHELOR OF ARTS IN HURSECOND Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  FAKUDZE  FAKUDZE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N. Sijabulisile N.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO MABELESA MANYATSI	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N. Futhi S. Nompumelelo	BACHELOR OF ARTS IN HURSECOND Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  FAKUDZE  FAKUDZE  GAMEDZE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N. Sijabulisile N. Siyabonga M.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO MABELESA MANYATSI MASHELE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N. Futhi S. Nompumelelo Caleb N.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  FAKUDZE  FAKUDZE  GAMEDZE  HLOPHE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N. Sijabulisile N. Siyabonga M. Hlobsile R.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO MABELESA MANYATSI MASHELE MAVIMBELA	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N. Futhi S. Nompumelelo Caleb N. Sabusiswa K.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  FAKUDZE  FAKUDZE  GAMEDZE  HLOPHE  HLOPHE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N. Sijabulisile N. Siyabonga M. Hlobsile R. Khanyisile N.
	DLAMINI GAMA GUMEDZE MOTSA MTHEMBU NHLABATSI NXUMALO SIBANDZE SIHLONGONYANE SIMELANE  DLAMINI DLAMINI DLAMINI DLAMINI DLAMINI HLATSHWAYO KHALISHWAYO MABELESA MANYATSI MASHELE	Bongiwe L. Njabuliso Nonjuliso E. Lungile L. Mpilwenhle Nomphumelelo N. Sobandla P. Livumeni Q. Siphesihle P.  Ayanda S. Lindokuhle N. Mancoba T. Sihle P. Thandeka L. Buhlebenkhosi Zenanile N. Futhi S. Nompumelelo Caleb N.	BACHELOR OF ARTS IN HU  Second Class, First Division  DLAMINI  Second Class, Second Division  DLADLA  DLAMINI  FAKUDZE  FAKUDZE  GAMEDZE  HLOPHE	MANITIES  Mancoba M.L.  Tanele P. Fezile P. Gcebela K. Nkosikhona Nontobeko P. Siphesihle N. Temalangeni F. Thandeka P. Thembumenzi Tikhetsile A. Sanelisiwe N. Sijabulisile N. Siyabonga M. Hlobsile R.

# Graduates

	LANGWENYA LUHLANGA LUKHELE LUKHELE	Mancoba M. Lihle S. Cebile G. Khanyisile N.	BACHELOR OF COMMERCE ACCOUNTING	E
	MAGONGO	Thandokuhle	Second Class, Second Division	
	MALAMBE	Nonhlanhla C.		
	MANYATSI	Lindiwe	BHEMBE	Neamiso M.
	MASEKO	Celiwe	MAMBA	Bongekile C.
	MASUKU	Samkelo M.	MTSETFWA	Johnboy M.
	MAZIYA	Wandile I.		
	MBHAMALI	Futhie M.	Pass	
	MDLULI	Andile P.		
	MDLULI	Nelile M.	DLAMINI	Anele S.
	MDLULI	Nolwazi S.	DLAMINI	Noncedo
	METFULA	Mcebo V.	DLAMINI	Sanele
	MKHIZE	Nomsa J.	FAKUDZE	Mpumelelo I.
	MNGOMETULU	Neliswa T.	GININDZA	Sifiso B.
	MOTSA	Nonjuliso E.	LUKHELE	Nelisiwe F.
	MSITSINI	Lindokuhle H.	MPHIMBILI	Moses P.
	NCUBE	Lifa T.	TFWALA	Sifiso O.
	NDLANGAMANDLA	Sethembiso	NGIDI	Thobile N.
	NGCAMPHALALA	Tenele P.	NGWENYA	Winile P.
	NGOBESE	Nozipho T.	NHLEKO	Khulangwane J.
	NKAMBULE	Gcinekile N.		C
	NTSHALINTSHALI	Thobile	MARKETING	
	SHONGWE	Ntombifuthi H.		
	SIKHONDZE	Thandekile C.	Second Class, First Division	
	SIMELANE	Girlie W.		
	SIMELANE	Lungisani B.	NDLANGAMANDLA	Richard S.
	SIMELANE	Tebenguni N.		
	SUKATI	Mbali D.	Second Class, Second Division	
	TFUSI	Wenzile T.	,	
	ZONDO	Thabani P.	DLAMINI	Bongumusa A.
	ZULU	Thulie G.	KUNENE	Princess G.
			MANYATSI	Nikiwe P.
,			MAVUSO	Machawe S.
			SANGWENI	Ntombifuthi S.
	DLADLA	Nomcebo T.	SSENDIWALA	Nozizwe P.S.
	DUBE	Tandzile P.		
	FAKUDZE	Wandile B.	Pass	
	HLOPHE	Nelsiwe		
	KHOZA	Sanele N.	MASINA	Sibusiso J.
	KUNENE	Thobisile		
	LEPENDY	Wendy	MANAGEMENT	
	MAGONGO	Innocentia N.		
	MAGONGO	Thami B.	Second Class, First Division	
	MALINGA	Mlondi M.	,	
	MANYATSI	Sbusiso S.	SIMELANE	Thobile
	MASUKU	Cedusizi X.		
	MBHAMALI	Ayanda G.	Second Class, Second Division	
	MNGOMEZULU	Bongani S.	,	
	NXUMALO	Gcinile	SHIBA	Dominic M.
	SIMELANE	Thembeka N.		-
			Pass	
			HLATSHWAYO	Zandile N.

Pass

#### ACCOUNTING AND FINANCE

#### First Class

SIMELANE Lindelwa

Second Class, First Division

DLAMINI Khetsiwe F.
DLAMINI Nokuthula P.
MAZIYA Zamaswazi
NKAMBULE Khulile N.
SEABRA Carol C.

Second Class, Second Division

DLAMINI Fisiwe N. **DLAMINI** Musa I. DLAMINI Nkosingiphile Nonsikelelo L. **DLAMINI** Sakhile N. **DLAMINI** Thandiwe T. **DLAMINI** GWEBU Mcolisi HLOPHE Nontobeko Bongani D. MABUZA MAGAGULA Zethu S. Tigezile S. MAMBA Matshidiso MASANGO Nontobeko C. **MASUKU** MKHATSHWA Phiwangesihle H. Zandile MNISI Senani T. NGCAMPHALALA NGCAMPHALALA Sizolwenkosi E. SHABANGU Thokozani Andile N. SIBANDZE VILAKATI Musa ZULU Innocent M. ZWANE Mpilo P. Nokubonga T. **ZWANE** 

#### Pass

DLAMINI	Manqoba Q.
DLAMINI	Nokukhanya T.
DLAMINI	Nosisa S.
DLAMINI	Sicelo
MASEKO	Fortune N.
MASONDO	Kwanele C.
MAVIMBELA	Siphephelo H.
SIMELANE	Zanele

# BACHELOR OF EDUCATION IN ADULT EDUCATION

Second Class, Second Division

DLAMINI	Vusi M.
KHUMALO	Philani S.
MATHUNJWA	Winile W.
MHLANGA	Nosipho V.
MKHONTA	Thembekile M.
NGOZO	Nkosinathi
NXUMALO	Vika B.
SIMELANE	Lindiwe M.
VILAKATI	Bhekithemba
ZWANE	Lomatsemba D.

Pass

DLAMINI Nkosingiphile S.

# BACHELOR OF EDUCATION PRIMARY (LANGUAGE ARTS)

Second Class, Second Division

DLAMINI	Makhosazana
DLAMINI	Phumelele
DLAMINI	Thabile T.P.
MAMBA	Nokuthula
MAVUKA	Phindile
MBULI	Gugu N.
MKHABELA	Nomkhosi T.
MKHONTA	Armivian N.
NGCAMPHALALA	Cypriel M.
NKAMBULE	Thokozani J.
SIMELANE	Sibongile S.

Pass

MABUZA Busisiwe R.

# BACHELOR OF EDUCATION PRIMARY (SOCIAL STUDIES)

Second Class, First Division

DLAMINI	Bha F.
DLAMINI	Cyprian
DLAMINI	Kate L.
DLUDLU	Nkosingiphile
MALAZA	Zodwa I.
MDZINISO	Ntombikayise
NKWANYANA	Thoko G.
OSWIN	Sifiso
CIL CET AND	751 124 1 34

SIMELANE Bhekithemba M.

Second Class, Second Division

DLAMINI	Fundisiwe N.
DLAMINI	Mamolelle M.
DLAMINI	Samkeliso A.
DLAMINI	Thabsile M.
DUBE	Bonginkhosi H.
GINA	Bonakele S.
LUKHELE	Ntokozo V.
MABUSELA	Fana N.
MAKHUBU	Sanelisiwe
MASEKO	Nomsa F.
MASUKU	Bongani C.
MAVUSO	Dumsile P.
MAVUSO	Mfanafuthi J.
MENDLULA	Nkosingiphile E.
MNISI	Bongile B.
NGWENYA	Bheki N.
NYONI	Phiwokwakhe
SIMELANE	Talent S.
SIMELANE	Zodwa M.
THWALA	Gugu Q.
THWALA	Gugu Q.

#### Pass

LUKHELE	Bhekiwe M.
MAGAGULA	Bhekani R.
MAGAGULA	Siphiwe M.
THWALA	Thulani W

# BACHELOR OF EDUCATION - SECONDARY (COMMERCE)

Second Class, First Division

DLAMINI	Khayelihle

### Second Class, Second Division

Celimphilo
Thulile G.
Fikile Z.
Nondumiso H.
Bongani R.
Innocentia Z.
Zanele A.
Derrick T.
Siphiwe K.
Ayanda T.
Nontsetselelo L.

#### Pass

MNCINA	Stanford T.
NKAMBULE	Sandile W.

# BACHELOR OF EDUCATION SECONDARY (HUMANITIES)

Second Class, First Division

MHLANGA	Bongani
MTHUPHA	Makhosini w.
NYAWENI	Tengetile L.
TSABEDZE	Sanele V.
TSELA	Senzo S.

#### Second Class, Second Division

BHEMBE	Zodwa
DLAMINI	Dennis N.
DLAMINI	Mavis T.
DLAMINI	Sibuzile P.
DLUDLU	Thulani S.
GUMEDE	Mthobisi J.
KHUMALO	Betty
KHUMALO	Bonginkosi B.
KHUMALO	Nozipho Z.
KUNENE	Dumsile G.
MAGAGULA	Bongiwe
MAKHANYA	Ntsetselelo O.
MAKHATHU	Beauty N.
MAKHUBU	Busisiwe N.
MASHABA	Lungile G.
MASUKU	Cebsile P.
MASUKU	Eugene B.
MASUKU	Nompumelelo N.

MATSENJWA	Nonhlanhla
MATSENJWA	Treasure Z.
MHLANGA	Mbali
MLAMBO	Alex M.
MSIBI	Mfanasibili
NKAMBULE	Lindiwe
NSIBANDZE	Khetsiwe S.
NXUMALO	Hlengiwe R.
NXUMALO	Zethu
NYAWENI	Siphiwe P.
SIMELANE	Nobuhle N.
SHONGWE	Thobile N.
VILAKATI	Ntokozo

# FACULTY OF SCIENCE & ENGINEERING

# BACHELOR OF ENGINEERING (ELECTRICAL AND ELECTRONIC)

Second Class, First Division

DLAMINI	Bagcinele
MAHLALELA	Phumelele B.
MAZIBUKO	Mzwandile N.
NDZINISA	Sekelile K.

NXUMALO	Andile B.I.	MKHONTA	Ntandoyenkosi
SUKATI	Mkhuleko	MKHUMANE	Nkosinathi F.
VILAKATI	Kwanele S.	MNISI	Emmanuel J.
		MTHANDE	Sibonakaliso M.
Second Class, Second Division		NGWENYA	Welile
		NKOSI	Njinga
DLAMINI	Mpendulo P.	SHONGWE	Hlobile S.
DLAMINI	Sinakekelo M.	SUKATI	Manqoba
GAMA	Ntokozo D.	VILAKATI	Mfundo S.
GININDZA	Celucolo	VILAKATI	Ncedo A.
MAKHANYA	Michael Z.	VILANE	Sizakele
MALINGA	Njabulo M.	ZWANE	Nothando S.
MDLULI	Thulani	ZWANE	Nomcebo S.
MKHONTA	Nomphumelelo		
NDLELA	Sive	Second Class, Second Division	
ZWANE	Marlene X.		
		DLAMINI	Khayelihle
BACHELOR OF SCIENCE		DLAMINI	Mndeni B.
		DLAMINI	Nomvuselelo P.
First Class		DLAMINI	Silindzile P.
MADONGELA	M 11 1 C	DLAMINI	Simphiwe P.
MADONSELA	Mcolisi S.	HEYDENRYCH	Alvin M
Sanara de Clara I la complicación		KUNENE	Bongizipho
Second Class Upper Division		KUNENE	Mpilolenhle A.
BULUNGA	Niebulico N	MABUZA	Sibonginkosi B.
DLAMINI	Njabuliso N. Nomkhosi L.	MABUZA	Thando T.
DLAMINI	Thembekile I.	MALINDZISA MAMBA	Nkosinathi S. Gcina A.
KHUMALO	Busiswa T.	MATIMBA	Annah
MATSEBULA	Nonduduzo E.	MAVUSO	Nkosivile S.
MAVUSO	Gift N.	MKHATSHWA	Fanelo M.
14114 050	GIII IV.	MKHONTA	Daisy N.
Second Class, First Division		MNCINA	Mukelwe N.
Second Class, 1 iist Biriston		MNGOMEZULU	Mncedisi
ZONDO	Banele B.	MOTSA	Sihle H.
		MTSETFWA	Banele C.
Second Class Lower Division		NDZABUKELWAKO	Lindokuhle N.
		NKAMBULE	Mpumelelo
DLAMINI	Ndumiso N.	NTULI	Gcinimiyalo S.
DLAMINI	Netanya G.	SIMELANE	Mkhanyisi M.
DLAMINI	Nokwanda N.	YENDE	Lungile H.
DLAMINI	Phindokuhle B.		
DLAMINI	Sebenele	Pass	
DLAMINI	Senamile F.		
DLAMINI	Wandile S.	DLAMINI	James B.
DLAMINI	Zwelolwethu	DLAMINI	Nomfundo N.
FAKUDZE	Zwelakhe	DLAMINI	Nomphumelelo P.
GWEBU	Simanga P.	KANYA	Lungelo
KUNENE	Fanele K.	MADOLO	Sibonakaliso
KUNENE	Mukelwe X.	MAGAGULA	Njabulo I.
LUSHABA	Qondile G.	NDWANDWE	Bongani N.
MABUZA	Sibongakonkhe F.	VILANE	Bhekinkosi V.
MAGONGO	Lindokuhle T.		
MAKHANYA	Samkelo M.		
MANANA MASEKO	Bongiwe T.		
MASEKO MASEKO	Sikelela C.		
MHLANGA	Siphelele N. Sandile H.		
WIIILANUA	Sanune II.		

#### FACULTY OF SOCIAL SCIENCES

# BACHELOR OF ARTS IN SOCIAL SCIENCES

Second Class, Upper Division

MAMBA Luyandza S. MKHATSHWA Lungile L. SIMELANE Noncedo H.

Second Class, First Division

SANGWENI Mbongiseni B.

Second Class, Lower Division

DLAMINI Nkosephavo S. **GUMEDZE** Siyanda Nokwanda P. **HLANZE KHUMALO** Zandile P. **KUNENE** Nomvuselelo Lomanesi P. MABUZA Gugu Y. MALINDZISA **MAMBA** Mbuso K.M. MATSENJWA Thembie Mncedisi E. **MAVUSO MKHWANAZI** Nontobeko S. MNGADI Ntokozo L. **MPUNGOSE** David B. Sebenele N. **NDZINISA NHLENGETHWA** Buhle P. **NHLENGETHWA** Cedukwazi Namisa N. NHLENGETHWA NKAMBULE Neliswa L. NZUZA Phetsile N. SHONGWE Kwanele **SHONGWE** Lindokuhle N. **SIBANDZE** Dumsani

Second Class, Second Division

**DLAMINI** Carol A. **DLAMINI** Sifiso E. DUNN Taylor D.T. Nomcebo P. **GININDZA** Nolwazi T. **KHUMALO** MAGAGULA Nomvula H. Philiswa O. MALINGA **MASILELA** Nozibusiso F. **MAVUSO** Melusi M. MNGOMEZULU Mangaliso Nkosinathi **NYAWENI** Sibusiso D. **SAKWANE SIWELA** Mzwandile

Pass

**CELE** Phasika S. **DLAMINI** Celiwe S. **DLAMINI** Lungelo M. Ndukenhle T. **DLAMINI DLAMINI** Nolwazi S. Nozakhele J. **DLAMINI** Bongekile **GININDZA** Hloniphile **HLATSHWAYO** Bhekinkosi **HLOPHE** Celimphilo K. **JOHNSON MAHLALELA** Niabuliso **MASINA** Bhekumusa S. Simphiwe L. **MAVUSO** Nomcebo **MDLULI MGABHI** Sincedile Ellen **MKHABELA** 

Nomphumelelo **MKHALIPHI** Vukile B. **MNDAWE** MNTSHALI Samkeliso Lungelo **NDWANDWE** Mancoba S. NGCAMPHALALA **NKAMBULE** Fanisile N. Gcinile T. NXUMALO **SACOLO** Lindokuhle N. **SHABANGU** Tengetile D. **SHONGWE** Nomcebo S. Bongekile H. **SIGUDLA** Nomaghawe T. **SIMELANE TFWALA** Mukelo VILAKATI Tandzile **ZWANE** Gugulethu E.

### **BACHELOR OF LAWS (NEW PROGRAMME)**

Second Class, Second Division

CHISVETO Denise T.

MAMBA Mphatsi C.

MAMBURE Yolanda N.

NTSHALINTSHALI Zakithi T.

PFAVAYI Melissa T.

SIBANDZE Siphiwo W.

Pass

DLAMINI Calisile DLAMINI Goodness D. DLAMINI Romancia L. **DVUBA** Computer N. Siphesihle L. **KUNENE** Nokwanda N. **MAKHANYA** Nokwanda S. **MASUKU** Ingrid Z. **MAZIBUKO MCIZA** Mongezi M. **METHULA** Noncedo S. **MHLANGA** Sinakekelwe

MNISI	Simphiwe M.	
NDIWENI	Thandolwenkosi	
NGOBE	Sive W.	
NSIBANDE	Welile N.	
NSIBANDZE	Ndabenhle T.	
SAMUEL	Shaneiz I.	
THWALA	Wamukelwe M.	
HELOR OF SOCIAL WORK		
nd Class, Lower Divisio	on	
CHOK ANI	Karen N	

#### **BACE**

Secon

CHOKANI	Karen N.
DLADLA	Thokozile
DLAMINI	Akhona K.
DLAMINI	Cabangile P.
DLAMINI	Geinile S.
DLAMINI	Lindani
DLAMINI	Nothando N.
DLAMINI	Nothando T.
DLAMINI	Yenzile N.
FAKUDZE	Sakhile N.
HLATSHWAKO	Simphiwe C.
HLOPHE	Swanikiwe C.
KHOZA	Lindelwa L.
MALINGA	Nhlelelo T.
MASUKU	Siphesihle T.
MKHWANAZI	Mandisa
MKHWANAZI	Toni D.
MTETWA	Nodumolwenkosi N.

**MYENI** Thabile T. Sindiswa N. NDZINISA NGWENYA Mfanawenkhosi H. NHLEKO Gugu Thandeka R. NKAMBULE NKOSI Lunga Fisiwe N. NXUMALO SHABALALA Noncedo Q. Sakhile SHABANGU SIGUDLA Simphiweyinkhosi P. SIHLONGONYANE Siphiwe S.

Thabile G.

Second Class, Second Division

MVUBU

GAMA Duduzile P. GAMA Khetsimphilo S. NXUMALO Nomvuselelo

Pass

SIMELANE Lungelwa S. **SIMELANE** Zuziwe N.

#### **CERTIFICATES AND DIPLOMAS**

#### **FACULTY OF EDUCATION**

### CERTIFICATE IN ADULT EDUCATION

Credit

GININDZA	Phindile L.
JELE	Thabisile M.
MATSENJWA	Lungile
MNDZEBELE	Sicelo A.
SHOULDER	Joy N.
TSELA	Samson M.

Pass

Bongiwe T. DLAMINI DLAMINI Hleliwe A. Sanele T. **MAVIMBELA** Khosi N. **PATEGUANE** 

### POST GRADUATE CERTIFICATE IN **EDUCATION**

Merit

MAVUSO	Nokulunga
NDZIMANDZE	Nomfundo
VILAKATI	Nonsikelelo T.

Credit

DLAMINI	Badelise
DLAMINI	Badelisile N.
DLAMINI	Bheki S.
DLAMINI	Bhekiwe V.
DLAMINI	Bhekizizwe
DLAMINI	Fezile G.
DLAMINI	Gugu N.
DLAMINI	Muzikayise M.
DLAMINI	Nkosingiphile M
DLAMINI	Nontethelelo N.
DLAMINI	Nontobeko P.
DLAMINI	Patience
DLAMINI	Peterson M.
DLAMINI	Petros M.
DLAMINI	Thobile V.
DLAMINI	Tigezile T.
DLAMINI	Ziyanda T.
DUBASE	Ayanda C.
FAKUDZE	Gcebile T.
GAMEDZE	Nontokozo P.
GAMEDZE	Thandekile N.
GININDZA	Mcebo M.
GININDZA	Samkeliso K.
GULE	Zethu B.
GWEBU	Gugu P.

HLONGWANE

Nokuthula N.

HLOPHE	Nonhle N.
LUBHEDZE	Gcebile H.
MABUZA	Wandile Q.
MAGAGULA	Mcebo
MAGONGO	Khayelihle D.
MALINDZISA	Mfundo
MALINGA	Siphiwe
MAPHALALA	Mfundo
MASEKO	Angel T.
MASEKO	Lungile N.
	•
MASUKU	Tengetile F.
MATSENJWA	Antonette S.
MAVIMBELA	Phumlani
MAVUSO	Mongi V.
MAVUSO	Nonsikelelo J.
MAZIBUKO	Celiwe
MHLONGO	Mongi G.
MKHABELA	Samkelisiwe T.
MKHONTA	Lungile
MKHONTA	Nosipho A.
MKHONTA	Simanga N.
MNDZEBELE	Fuzoluhle M.
MNISI	Mbongiseni
MTANDE	Simangele P.
MTHETHWA	Phumlani
MYENI	Bongani A.
NDLANGAMANDLA	Ncobile M.
NDWANDWE	Temasiko V.
NHLABATSI	Tengetile S.
NKAMBULE	Nokulunga F.
NKAMBULE	Thandokuhle N.
NXUMALO	Nkosingiphile L.
NZALO	Setsabile
SHABANGU	Nomvuyo N.
SHIBA	Takhona A.
	Sabelo M.
SHONGWE	
SHONGWE	Samkelisiwe
SHONGWE	Thandeka P.
SIBANDZE	Bandile B.
SIFUNDZA	Mandla
SIHLONGONYANE	Sakhile
SIKHONDZE	Bhekani
SIMELANE	Nosipho
SITHOLE	Senanelo B.
SUKATI	Awande
TFWALA	Siboniso S.
THWALA	Msimisi
THWALA	Nomsa A.
VILAKATI	Bahlengiwe P.
VILAKATI	Nondumiso
ZULU	Ziyanda M.
ZWANE	Mkhetfwa

# DIPLOMA IN ADULT EDUCATION

Credit

DLAMINI Tengetile R. FAKUDZE Patrick M.

HLANZE	Joyce B.
HLOPHE	Tengetile D.
HOARE	Morris
MADZINANE	Delisile B.
NGOMANE-MHLANGA	Zanele G.
SIGUDLA	Nosipho
SIHLONGONYANE	Lungile M.
THWALA	Sifiso N.
ZWANE	Nontsikelelo N.

Pass

Khunjuliwe P. DLAMINI DLAMINI Sifiso M. DLAMINI Tengetile P. Zanele G. DLAMINI **FAKUDZE** Nomcebo MAGAGULA Sibusiso M. Lucky V. MAMBA Zonke P. MAMBA MAPHOSA Cebile A. MDLULI Mduduzi B. NGWENYA Thembi I. **NHLABATSI** Bongani T. Nombukiso L. SHABANGU Bongie C. SKHOSANA ZIKALALA Gugu S. **ZWANE** Florence N. **ZWANE** Vusi E.

# FACULTY OF HEALTH SCIENCES

# POST DIPLOMA CERTIFICATE IN MIDWIFERY SCIENCE

Credit

MASHEGO Tsepo S.

Pass With Credit

NGCAMPHALALA Prisca

# POST DIPLOMA CERTIFICATE IN NEPHROLOGY

Merit

MOHAMED Samirah NXUMALO Nompumelelo M. SITHOLE Fatimah N.

Credit

DLAMINI Sibongile E. SHANDU Simsile

INSTITUTE OF DISTANCE EDUCATION		MDLULI	Sibusisiwe S.
		MDLULI	Tanele
CERTIFICATE IN PORTUGU	ESE	MDLULI	Themba M.
		MGABHI	Nomthunzi S.
Distinction		MOTSA	Andile M.
		MOTSA	Thobile P.
DLAMINI	Sibonginkosi	MUNJOMA	Marvelous
		NDZINISA	Nokwazi G.
Credit		NGOZO	Sibusiso H.
		NGWENYA	Phetsile N.
DLAMINI	Tebukhosi	NGWENYA	Welile S.
		NKAMBULE	Winile M.
CERTIFICATE IN PSYCHOS	OCIAL SUPPORT	NKUMANE	Nothile
Decree of District		NXUMALO	Zwakele P.
Pass with Distinction		SHONGWE	Colile L.
VINIENIE	Nonhle P.	SHONGWE	Nomvuyo L. Ncamsile E.
KUNENE	Nonnie P.	SIFUNDZA SIGWANE	Buhle M.
Merit		SIMELANE	
Merii		SIMELANE	Simangele N. Treasure G.
GAMA	Khetsiwe P.	TFWALA	Vuyisile S.
MKHONTA	Nokwanda S.	TSELA	Nomcebo F.
NDZINISA	Nondumiso	VILAKATI	Nolwazi V.
SIMELANE	Nelisiwe M.	VILZXXXII	NOIWazi V.
SHVIELIAVE	TOHSIWE IVI.	Pass with Credit	
Credit		Tuss with creati	
		DLAMINI	Mxolisi
DLAMINI	Funekile T.		
DLAMINI	Makhosazana S.	Pass	
DLAMINI	Nelsiwe G.		
DLAMINI	Nothando L.	DLAMINI	Nompumelelo T.
DLAMINI	Ntombifuthi V.	DLAMINI	Nozipho N.
DLAMINI	Phangsile B.	DLAMINI	Zanele N.
DLAMINI	Phephisile S.	DUBE	Zanele P.
DLAMINI	Precious P.	GROENING	Temusa N.
DLAMINI	Thabile L.	GUMEDZE	Nomphumelelo
DLAMINI	Zwelethu C.	KHUMALO	Lungile
DUBE FAKUDZE	Zanele F.	MASANGO	Mbali K.
FAKUDZE FAKUDZE	Fisiwe B. Phumlile	MDLULI MKHONTFO	Queen G. Xolile T.
GAMA	Fisokuhle B.	MLAMBO	Cebile F.
HLATSHWAKO	Nobuhle	MNDZAWE	Nontsikelelo F.
KHANYILE	Mkhuleko M.	MNDZEBELE	Thabsile C.
MADONSELA	Nomkhosi N.	MOTSA	Zanele S.
MAGAGULA	Sebenele G.	MTHEMBU	Phiksile L.
MAKHANYA	Ntokozo D.	MYENI	Nomsa J.
MALAMBE	Ntokozo M.	NDLOVU	Mthabo F.
MALINDZISA	Thembeni Z.	NDZABANDZABA	Philisiwe R.
MALINGA	Ncobile F.	NGCAMPHALALA	Thobile N.
MALINGA	Nonhlanhla R.	NKONYANE	Nokulunga P.
MALINGA	Zanele	NKONYANE	Phetsile P.
MANIKELA	Siza N.	NTSHANGASE	Takhona
MASUKU	Nonhlanhla Z.	NZIMA	Smangele
MATHONSI	Gcwalisile H.	SHABANGU	Simile S.
MATSEBULA	Zethu N.	SIMELANE	Hlengiwe P.
MAVUSO	Dumsani R.	VILAKATI	Sifiso B.
MAVUSO	Phumla S.	VILAKATI	Zandile D.
MAWELA	Sibonginkosi	ZEEMAN	Serena N.
		I.	

POST GRADUATE CERTIFICATE IN EDUCATION		SSEMWOGERERE THWALA YENDE ZWANE	Imelda N. Bongiwe Thembi Z. Zodwa P.
Merit			
		Pass	
DENHERE	Hazel		
KHUMALO	Precious N.	DLAMINI	Busisiwe H.
D : 1 C 1:		DLAMINI	Busiswa
Pass with Credit		DLAMINI	Mduduzi H.
MILLONGO	Sibusiso N.	DLAMINI KHUMALO	Sanele Colile G.
MHLONGO	Sidusiso IV.	MABUZA	Mbhekeni V.
Credit		MAZIBUKO	Mlandvo N.
Creati		NDZIMANDZE	Sakhiseni
ВНЕМВЕ	Ernest N.	NDZIMANDZE	Sandile S.
DLAMINI	Colani N.	NKONYANE	Phila L.
DLAMINI	Holiness B.	NXUMALO	Lucky B.
DLAMINI	Jabulile S.	SHARPE	Lee-Anne
DLAMINI	Makhosazana	SIMELANE	Philile P.
DLAMINI	Neamsile T.	TEMBE	Alex A.
DLAMINI	Nokwanda Z.		
DLAMINI	Nonsikelelo P.	DIPLOMA IN LAW	
DLAMINI	Samukelisiwe H.		
DLAMINI	Tenele	Pass with Distinction	
DLOMO	Thandeka P.		
GAMA	Nomfundo L.	DLAMINI	Bonginkosi
GINA	Senzelwe	MORDAUNT	Aurthur B.
GININDZA	Thabile	ZWANE	Mangaliso M.
KUNENE	Nelsiwe N.		
LOKOTFWAKO	Phetsile P.	Pass with Credit	
MABUZA	Ncobile		
MALINGA	Nomfundo P.	DLAMINI	Mondli S.
MAMBA	Phumzile	DLAMINI	Thamsanqa D.
MASUKU	Amanda L.	KHUMALO	Celumusa T.
MASUKU	Linda H.	NDLOVU	Busisiwe B.
MASUKU	Zwelly W.	NDZIMANDZE	Sandile R.
MAVUSO MAZIYA	Ayanda P. Nonophile P.	NGWENYA SIMELANE	Mzwandile T. Manqoba D.
MDLULI	Ntokozo M.	VILAKATI	Bongani C.
MDLULI	Temahlanti N.	VILAKATI	Dongam C.
MHLANGA	Sweetness T.	Pass	
MKHONTA	Simiso E.	1 455	
MKHUMANE	Thandazile C.	GINA	Wandile M.
MNCINA	Lindeka V.	HOARE	Leon A.
MOHALE	Busisiwe R.	MAGAGULA	Phelele
NCONGWANE	Futhi P.	MAMBA	Sisho P.
NGIDI	Noxolo S.	MAPHALALA	Samukelo S.
NGWENYA	Pamela P.	MHLONGO	Justice L.
NKAMBULE	Phumelele T.	NDWANDWE	Thembekile N.
NYANDZENI	Buyisile L.	NYIRONGO	Thizai
SHIBA	Bhekumusa S.	PHUNGWAYO	Ziyanda L.
SHONGWE	Hlobsile T.		
SIMELANE	Cebsile		
SIMELANE	Majaha S.		
SIMELANE	Sindiswa		



# **UNIVERSITY**

**OF** 

# **ESWATINI**

**Calendar 2020/2021** 

THE UNIVERSITY OF SWAZILAND ACT, 1983
(ACT No. of 1983)
and
THE STATUTES OF THE UNIVERSITY
OF SWAZILAND, 1983



# THE UNIVERSITY OF SWAZILAND ACT, 1983

Date of commencement: 11th March, 1983.

An Act to establish the University of Swaziland and to provide for matters incidental thereto.

#### Arrangement of Sections

#### PART I

## **PRELIMINARY**

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- 1. Short title.
- 2. Interpretation.

# PART II ESTABLISHMENT AND FUNCTIONS OF THE UNIVERSITY

- 3. Establishment of the University.
- 4. Membership of the University.
- 5. Objects and functions of the University.
- 6. Custody and authentication of common seal.
- 7. Degrees, diplomas, etc.

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# OFFICERS OF THE UNIVERSITY

- 8. Chancellor.
- 9. Vice Chancellor.
- 10. Pro-Vice Chancellor.
- 11. Registrar.
- 12. Bursar.
- 13. Librarian.

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- 15. Statutes.
- 16. Powers and duties of the Council.

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- 19. The Faculties of the University.
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- 20quat Centres.

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- 21. Academic and Administrative Staff.
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# PART IX FINANCIAL PROVISIONS

- 25. Funds, Assets and liabilities.
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# PART X

# REPEAL, TRANSITIONAL & CONSEQUENTIAL PROVISIONS

- 29. Repeal of the University of Botswana & Swaziland Order, No. 29 of 1976 and the University College of Swaziland Order, No. 30 of 1976.
- 30. Transitional.
- 31. Transfer and vesting of assets and liabilities.
- 32. Saving of agreements, deeds, actions, etc.

# PART I PRELIMINARY

# Short title and Commencement.

1. This Act may be cited as the University of Swaziland Act.

# Interpretation.

- 2. In this Act unless the context otherwise requires
  - "Bursar" means the Bursar of the University appointed under section 12;
  - "Centre" means a Centre established in terms of section 20*quat;* (Added A.7/2018)
  - "Chancellor" means the Chancellor as defined in section 8; (Amended A.7/2018)
  - "College" means a college established in terms of section *20bis;* (Added A.7/2018)
  - "Council" means the council of the University established under section 14;
  - "Pro-Vice Chancellor" means the Pro-Vice Chancellor appointed under section 10;

- "Faculty" means a faculty of the University established under section 19;
- "Financial year" means the period referred to under section 26;
- "Former University" means the University of Botswana and Swaziland established under the University of Botswana and Swaziland Order, 1976 and the University of Botswana Lesotho and Swaziland;
- "Graduate" means a graduate of the University or of the former University;
- "Institute" means an institute established in terms of section 20ter; (Added A.7/2018)
- "Minister" means the Minister responsible for Education;
- "Lecturer" means a lecturer of the University;
- "Registrar" means the Registrar appointed under section 11;
- "Regulations" means the Regulations formulated by Senate in terms of the University of Swaziland Statutes; (Added A.7/2018)
- "Senate" means the Senate established under section 17;
- "Statute" means a Statute made by the Council under section 15;
- "Student" means a student of the University;
- "University" means the University of Swaziland established under section 3;
- "Vice-Chancellor" means the Vice Chancellor appointed under section 9.

# PART II ESTABLISHMENT AND FUNCTIONS OF THE UNIVERSITY

Establishment of the University.

- 3. (1) There is hereby established a University which shall be known as the University of Swaziland.
- (2) The University shall be a body corporate with perpetual succession and a common seal and shall be capable of suing and being sued in its corporate name and of doing and performing all such things and acts as a body corporate may lawfully do or perform.

Membership of the University.

- 4. (1) The University shall consist of
  - (a) the Chancellor;
  - (b) the Vice Chancellor;
  - (c) the members of the University Council;
  - (d) the Registrar, the Bursar, and the Librarian;
  - (e) the Pro-Vice Chancellors; (Amended A.7/2018)
  - (f) the members of the Academic Staff;
  - (g) the Emeritus Professors of the University and former University;
  - (h) the graduates of the University and of the former University;

- (i) the students of the University;
- (j) members of the non-Academic Staff. (Added A.7/2018)
- (2) The Council may, on the recommendation of the Senate, declare other persons to be members of the University.

Objects and functions of the University.

- 5. (1) The objects and functions of the University shall be
  - (a) to provide instruction to all students admitted to the University;
  - (b) to assist in the preservation, transmission and increase of knowledge and in the stimulation of the intellectual life and cultural development of Swaziland and provision of community service; (Added A.7/2018)
  - (c) to provide facilities for higher learning, including technological and professional education, and for research;
  - (d) to conduct examinations for granting degrees, diplomas, certificates and other awards;
  - (e) to co-operate with and form links with other bodies in the planned development of higher education and to examine and, if deemed fit, approve proposals for new Faculties, Colleges, Institutes, Centres, Departments, courses and subjects of study; (Amended A.7/2018)
  - (f) to conduct research and development. (Added A.7/2018)
- (2) The University shall not discriminate against any person because of race; religion, sex or any other ground in respect of
  - (a) the registration of any person as a student of the University; or
  - (b) the appointment of any person to the academic or other staff of the University.

Custody and authentication of common seal.

- 6. (1) The common seal of the University shall be kept in such custody as the University Council may direct and shall not be used except on the order of the University Council.
- (2) The common seal of the University shall be authenticated by the signature of the Vice Chancellor, or of one other member of the University Council duly authorized by the Council and the Registrar.
- (3) The common seal of the University, when affixed to any document and duly authenticated under this section, shall be judicially and officially noted and unless the contrary is proved, any other or authorization by the signatories shall be presumed to have been lawfully made.

Degrees, diplomas, etc.

- 7. (1) Subject to this Act the University may
  - (a) confer such degrees and grant such diplomas or certificates as may be provided for in the Statutes;
  - (b) confer any degree honoris causa upon any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered himself worthy of such degree as may be provided for in the Statutes;
  - (c) confer the title of Emeritus Professor upon any professor, on retirement or resignation from the service of the University, who has served with distinction, as may be provided for in the Statutes.

# PART III OFFICERS OF THE UNIVERSITY

#### Chancellor.

- 8. (1) There shall be a Chancellor of the University who shall be the Head and Chief Officer of the University.
  - (2) The Chancellor of the University shall be His Majesty the King of Swaziland.
  - (3) The Chancellor may delegate his powers under this Act to any other person.

# Vice Chancellor.

- 9. (1) There shall be a Vice Chancellor who shall be the Chief Academic and Administrative Officer of the University and who shall exercise such powers and perform such duties as may be conferred on him by the Statutes.
- (2) The Vice Chancellor shall subject to the approval of the Chancellor, be appointed by the Council. (Amended A.7/2018)
- (3) Before the appointment of the Vice Chancellor, a Committee of seven shall select the names of possible candidates and submit them to the Council for its submission to the Minister who shall in turn submit them to the Chancellor. (Amended A.3/1997.)
  - (4) The committee of seven members shall be detailed in the University statutes.
  - (5) The Vice Chancellor shall be an ex-officio Chairman of the Senate.
  - (6) The Vice Chancellor shall, in the absence of the Chancellor, have power to confer degrees.
- (7) Where the Vice Chancellor is unable to perform the duties of the Vice Chancellor or in the event of a vacancy in the position of the Vice Chancellor one of the Pro-Vice Chancellors shall act in that position. (Added A.7/2018)
- (8) The Vice Chancellor may delegate the powers of the Vice Chancellor under this Act to any of the Pro-Vice Chancellors. (Added A.7/2018)

### Pro Vice-Chancellors. (Amended A.7/2018)

- 10. (1) There shall be such number of Pro Vice-Chancellors as may be determined by the Council.
  - (2) The Pro-Vice Chancellors shall
    - (a) exercise powers and perform duties as assigned under this Act, Statutes, Council or as may be assigned by the Vice Chancellor; and (Amended A.7/2018)
    - (b) be responsible to the Vice Chancellor. (Amended A.7/2018)

# Registrar.

- 11. (1) There shall be a Registrar of the University appointed by the Council who shall be the Administrative Officer of the University and shall exercise such powers and perform such duties as are assigned to him under this Act, the Statutes and by the Council, or as may be delegated to him by the Vice Chancellor. (Amended A.7/2018)
  - (2) The Registrar shall be under the immediate supervision and control of the Vice Chancellor.
  - (3) The terms and conditions of employment of the Registrar shall be determined by the Council,

#### Bursar.

12. There shall be a Bursar of the University who shall be appointed by the Council in such manner and under such conditions as provided for in the statutes, and who shall be responsible to the Vice Chancellor for the financial administration of the University.

#### Librarian.

13. There shall be a librarian of the University who shall be appointed by the Council in such manner and under such conditions as provided for in the Statutes, and who shall be responsible to the Vice Chancellor for the Libraries of the University.

# PART IV COUNCIL OF THE UNIVERSITY

#### Council.

- 14. (1) There shall be a Council of the University which shall, subject to this Act, be responsible for the Government, control and administration of the University.
  - (2) The Council of the University shall consist of
    - (a) the Chairman of the Council appointed by the Chancellor; (Amended A.7/2018)
    - (b) the Vice Chancellor;
    - (c) the Pro-Vice Chancellors; (Amended A.7/2018)
    - (cc) the Attorney-General; (Added A.3/1997.)
    - (d) four persons appointed by the Minister after consultation with the relevant Ministries as follows
      - (i) Ministry responsible for education; (Amended A.7/2018)
      - (ii) Ministry responsible for finance; (Amended A.7/2018)
      - (iii) Ministry responsible for the pre-service scholarships; and (Amended A.7/2018)
      - (iv) Ministry responsible for economic development; (Amended A.7/2018)
    - (e) three persons elected by the Senate from among its members;
    - (f) three persons appointed by the Chancellor who are not public officers;
    - (g) one person elected by the Academic Staff who are not members of the Senate, and the Senior Administrative Staff, acting as an electoral college; such elected person being a member of the electoral college;
    - (h) two members elected by graduates of the University or former University, who are resident in Swaziland;
    - (i) the president of the Students' Representative Council of the University who shall not participate in the consideration of or voting upon matters of a confidential or personal nature as determined by the Chairman;
    - (j) not more than three persons appointed by the Council by reason of their competence in education or related fields;
    - (k) one person elected by the non-academic staff. (Added A.7/2018)
- (3) Subject to subsection (4) members of the Council other than those appointed under paragraphs (a), (b) and (c) of subsection (2) shall hold office for such period, not exceeding three years, as may be specified in their appointments.
  - (4) The office of a member of the Council shall become vacant
    - (a) if he ceases to be qualified to be a member;
    - (b) if he resigns his office in writing under his hand addressed to the Registrar;
    - (c) if the Council is satisfied that such member is, by reason of physical or mental infirmity, or by absence from three or more consecutive meetings without the permission of the Chairman, unable to exercise the functions, of his office;
    - (d) on his death.

- (5) Where the office of a member of Council becomes vacant for any reason specified in subsection (4) the Registrar shall notify the body which originally appointed or elected such member of such vacancy and such body shall forthwith fill the vacancy in the manner specified.
- (6) In the absence of the Chairman of the Council the members of the Council present at any meeting may elect one of their member to act as Chairman for that meeting.
- (7) All decisions of the Council shall be made by a majority of the members present and where there is an equality of votes the Chairman for that meeting shall have a casting vote in addition to his deliberative vote.
- (8) The quorum at any meeting of the Council shall be eight. Where there is no quorum at any meeting the meeting shall be adjourned.
  - (9) Subject to this Act and the Statutes, the Council may regulate its own procedure.

#### Statutes.

- 15. (1) Subject to subsection (2), in the performance of its functions and in the carrying out of its duties under this Act, the Council may make Statutes for
  - (a) the government, control and administration of the University;
  - (b) the validation of acts or resolutions of the Council or the Senate notwithstanding
    - (i) any vacancy in the body doing such acts or passing such resolutions;
    - (ii) any want of qualifications by or invalidity in the election or appointment of any member of that body whether present or absent from any meeting thereof and whether or not the member voted on the acts or resolutions;
    - that the appointment or term of office of any such member of either body shall have expired or for any other reason;
  - (c) the better carrying into effect of the objects of this Act; and
  - (d) purposes connected with paragraphs (a), (b) and (c). (Amended A.3/1997.)
- (2) The Council shall not make, amend or revoke any Statute which relates to the Senate, the description of examinations for the award of degrees, diplomas, certificates, honorary degrees or other awards of the University or the conferring of degrees, honorary degrees or the award of diplomas, certificates or other awards without first consulting the Senate upon such Statute, amendment or revocation, as the case may be.

### Powers and duties of the Council.

- 16. (1) Without prejudice to the generality of section 14 the Council may
  - (a) make any appointment authorized by this Act or any Statute;
  - (b) after consultation with the Senate in the case of academic posts, establish, confirm, abolish, or hold in abeyance any post in the University;
  - (c) govern, manage and regulate the finances, accounts investments, property, business and all other affairs of the University;
  - (d) invest any monies belonging to the University in such manner as it thinks fit;
  - (e) provide for the welfare of all persons employed by the University;
  - (f) determine the terms and conditions of service upon which examiners shall be appointed by the Senate;
  - (g) take into consideration and, if deemed proper to do so, give effect to reports from the Senate on those matters upon which the Senate is authorized or required by this Act or by any Statute to make reports;
  - (h) after consultation with the Senate, by Statute, group full-time and part-time teaching members of the academic staff, and students, into Departments and Faculties according to their academic subjects and to approve the appointment or election of Heads of Departments and Deans of the Faculties;

- (i) after consultation with the Senate, by Statute determine whether any institution of learning or research desiring affiliation with the University shall be so affiliated and, in such case, the nature of the affiliation;
- (j) do or perform such other things or functions as may assist it in the performance of its functions.
- (2) All documents, other than those required by law to be under the Common Seal of the University, made on behalf of the Council and all decisions of the Council shall be signified under the hand of the Chairman, the Vice Chancellor or the Registrar or of any member of the Council generally or specifically authorized by the Council in that behalf.

# PART V THE SENATE

Establishment and composition of the Senate.

- 17. (1) There shall be a Senate of the University which shall be the academic authority of the University and shall control and direct the teaching, research, examinations and the award of degrees, diplomas, certificates and other awards.
  - (2) The Senate of the University shall consist of
    - (a) the Vice Chancellor who shall be Chairman;
    - (b) the Pro-Vice Chancellors; (Amended A.7/2018)
    - (c) the Deans of the Faculties:
    - (d) Professors of the University, one elected from each Faculty, College and Institute; (Added A.7/2018)
    - (e) the Director of the Institute of Distance Education; (Amended A.7/2018)
    - (f) an elected representative from each Faculty, College and Academic Institute; (Amended A.7/2018)
    - (g) the Librarian;
    - (h) one student from each of the University Campuses elected by the Student Representative Council who shall not participate in the consideration of or voting upon a matter of a confidential or personal nature as may be determined by the Chairman:

      Provided that this personal shall express with effect from the 1007/1008 condenses years.
      - Provided that this paragraph shall operate with effect from the 1997/1998 academic year; (Amended A.3/1997.)
    - (i) the Registrar who shall be secretary to the Senate and shall be an ex-officio member of Senate but shall not be entitled to vote;
    - (j) the Director of the Institute of Post-Graduate Studies; (Added A.7/2018)
    - (k) one student representing students from the Institute of Distance Education who shall not participate in the consideration of or voting upon a matter of a confidential nature as may be determined by the Chairman; (Added A.7/2018)
    - (l) one student representing students from the Institute of Post-Graduate Studies who shall not participate in the consideration of or voting upon a matter of a confidential nature as may be determined by the chairman. (Added A.7/2018)
  - (3) Subject to this Act and to the Statutes, the Senate may regulate its own procedure.
  - (4) The Senate may
    - (a) appoint any committee consisting of members of the Senate and such other persons as it may think fit;
    - (b) co-opt any person for the purpose of aiding it in its deliberations;
    - (c) delegate any of its functions to any committee appointed under paragraph (a) of this section;
    - (d) nominate such members, as may be necessary, to serve on joint committees established by the Council.
- (5) The quorum at any meeting of the Senate shall be one-third of the members and if there is no quorum at any meeting, the meeting shall be adjourned.
- (6) Where there is an equality of votes at any meeting, the Chairman shall have a casting vote in addition to his deliberative vote.

Powers and duties of the Senate.

18. The Senate shall have powers and perform such duties as are prescribed by this Act and by the Statutes.

Validation of decisions of Senate and Council.

18bis. Notwithstanding the provisions of any other law, any decisions or resolutions made by the Council or the Senate since 11th March, 1983 but before the date of publication of this Act shall be deemed to be valid in spite of any irregularities or deficiencies in the composition of these bodies or irregularities or deficiencies in the elections or appointments of their members or any other irregularities or deficiencies whatsoever:

Provided that the decision or resolution of the Council of 4th August, 1995 shall not be validated by this section. (Added A.3/1997.)

# PART VI FACULTIES

Faculties of the University.

- 19. (1) There shall be within the University such Faculties as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of each Faculty shall be conducted by a Faculty Board under the Chairmanship of a Dean.

Deans.

- 20. (1) There shall be a Dean of each Faculty, who shall be ex-officio the Chairman of the Faculty Board, and who shall, under the general direction and control of the Vice Chancellor, perform such other functions and exercise such other duties as may, from time to time, be determined by the Senate.
- (2) The manner of appointment of a Dean shall be as specified in the Statutes of the University of Swaziland. (Amended A.7/2018)
  - (3) (Amended A.7/2018)

Colleges. (Added A.7/2018)

- 20*bis.* (1) There shall be within the University such Colleges as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of a College shall be conducted as specified in the Statutes.

Institutes. (Added A.7/2018)

- 20ter. (1) There shall be within the University such Institutes as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of an Institute shall be conducted as specified in the Statutes.

Centres. (Added A.7/2018)

- 20*quat.* (1) There shall be within the University such Centres as the Council may, on the recommendation of the Senate, determine.
  - (2) The affairs of a Centre shall be conducted as specified in the Statutes.

# PART VII STAFF OF THE UNIVERSITY

Academic and Administrative Staff.

- 21. (1) The Academic Staff of the University shall consist of the Vice Chancellor, the Pro-Vice Chancellors, the Librarian and all members of the staff who are engaged in teaching or research. (Amended A.7/2018)
- (2) The Administrative Staff of the University shall consist of the Registrar, the Bursar and such other members of the staff, not being engaged in teaching or research as the Council may from time to time determine.

Non-Academic Staff. (Added A.7/2018)

21bis. The Non-Academic Staff of the University shall consist of all staff members who do not fall in the category of Academic or Administrative staff.

#### Appointment of staff.

- 22. (1) All members of the staff of the University shall, subject to this Act and to the Statutes, be appointed by the Council and shall be so appointed or promoted either
  - (a) upon such terms and conditions of service as may be prescribed from time to time by the Council;
  - (b) in the case of a person seconded to the service of the University from the service of any other University or similar institution or the public service, on such terms and conditions as may be agreed between the Council and the seconding body.
- (2) The Council may, subject to such conditions as it may impose, delegate, to any person or committee, the power to appoint any member of the staff of the University.
- (3) All members of the staff of the University shall be subject to the general authority of the Council and of the Vice-Chancellor.

# PART VIII STUDENTS OF THE UNIVERSITY

## Students.

- 23. The students of the University shall be those who
  - (a) will have paid their fees for that academic year or semester by the date and in the manner provided for in the Regulations; (Amended A.7/2018)
  - (b) are properly registered with the University; and
  - (c) are receiving regular instruction in the University:

Provided that this section shall operate with effect from the 1997/1998 academic year. (Amended A.3/1997.)

# Students' Representative Council.

- 24. (1) There shall be a Students' Representative Council which shall be constituted in accordance with the Statutes.
- (2) The Council shall, by Statute and on the recommendation of the Senate approve the constitution and determine the functions, rights, privileges and other matters relating to the Students' Representative Council.

# PART IX FINANCIAL PROVISIONS

Funds, assets and liabilities.

- 25. The funds, assets and liabilities of the University shall consists of
  - (a) the funds, assets and liabilities transferred in accordance with section 31;
  - (b) moneys or property that may from time to time be donated, lent or granted to the University;
  - (c) property and investments acquired by or vested in the University and all money earned or arising therefrom;
  - (d) all moneys or property that may in any manner become payable or vested in the University in respect of any matter regarding its power and duties.

# Financial year.

26. The financial year of the University shall be the period from the first of April in one year to the thirty-first of March in the following year or in respect of the first accounting period, a period whether shorter or longer than twelve months as the Council may determine.

#### Estimates.

- 27. (1) Before the commencement of each financial year the Council shall cause to be prepared estimates of the revenue and expenditure of the University for that year.
- (2) Estimates shall be approved by the Council before the commencement of the financial year to which they relate.
- (3) No expenditure shall be incurred for the purposes of the University that has not been approved by the Council.

#### Accounts and audit.

- 28. (1) The Council shall cause to be kept proper books and records of account of the income, expenditure and assets and liabilities of the University.
- (2) Within six months of the end of the financial year, the Council shall submit to the University's auditors the accounts of the University together with
  - (a) a statement of income and expenditure at the end of such year; and
  - (b) a statement of the assets and liabilities of the University during such year.
- (3) The accounts of the University shall be audited annually by an auditor appointed by the Council and such auditor shall report directly to the Council.
- (4) An annual report with audited accounts shall be compiled and submitted to Council for onward transmission to the Minister. (Amended A.7/2018).
- (5) The Minister shall lay the annual report and the audited accounts before Parliament at its first sitting after he has received them.

# $\label{eq:partx} \text{PART X}$ REPEAL, TRANSITIONAL & CONSEQUENTIAL PROVISIONS

Repeal of the University of Botswana and Swaziland Order, 1976 and the University College of Swaziland Order, 1976.

The University of Botswana and Swaziland Order, No. 29 of 1976 and the University College of Swaziland Order, No. 30 of 1976 are hereby repealed.

## Transitional.

- 30. (1) Subject to this Act, the University may, until the 31st of December, 1984, confer on any person who has by examination or other test attained the appropriate standard of proficiency, any degree, diploma or certificate which would have qualified such person for the award in the former University.
- (2) Until statutes and regulations have been made under this Act, the statutes and regulations, deeds and administrative directives made or given under the Orders repealed by section 29, shall, subject to such modifications, adaptations, qualifications and exceptions as may be necessary to bring them into conformity with this Act, as the relevant authority may determine, continue to have effect.
- (3) Members of the academic staff and all officers and employees of the former University in receipt of salaries or other payment, shall hold substantially the same offices in the University as they held in the former University immediately before the commencement of this Act and on terms and conditions not less advantageous or on such varied terms and conditions as the Council may determine but without prejudice to any existing rights as to tenure of office, salary or other emoluments.

Transfer and vesting of assets and liabilities.

31. On the commencement of this Act, all assets and liabilities of the former University shall be dealt with in accordance with any agreement which may be entered into between the constituent colleges of such University.

Saving of agreements, deeds, actions, etc.

32. All agreements, awards, contracts, deeds and other instruments and all proceedings which immediately before the commencement of this Act were existing or pending in favour of or against the College shall continue and may be carried into effect, enforced and prosecuted by or in favour of or against the University to the same extent or in like manner as if the University instead of the former University had been party to or interested in the same.

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#### PART I PRELIMINARY

#### Citation

These Statutes may be cited as the Statutes of the University of Eswatini, 1983 as amended.

### Interpretation

2. In the Statutes, unless the context otherwise requires – 'academic year' means such period whether shorter or longer than twelve months as the Senate may determine; "Congregation" means the congregation referred to under section 3; "Faculty" means a faculty referred to under section 46; "Head of Department" means a Head of Department referred to under section 10; "Tutor" means tutor referred to under section 11.

#### Congregations of the University

- 3. (1) There shall be held at least one congregation in each Academic Year.
  - (2) The time, place and procedure of the congregations of the whole University shall be determined by the Chancellor.
  - (3) Degrees, Diplomas, Certificates and other academic distinctions shall be conferred in the presence of the congregation.
  - (4) The Chancellor, or in his absence the Vice Chancellor, or in the absence of both, the Pro-Vice Chancellor, or in the absence of the Chancellor, the Vice Chancellor and the Pro-Vice Chancellor, a member of the Council appointed for that purpose by the Council, shall preside at all congregations.

## PART II OFFICERS OF THE UNIVERSITY

# The Vice Chancellor

- 4. (1) The Vice Chancellor shall be appointed by the Council from among candidates who are at the rank of Professor and hold an academic doctoral degree, on the recommendation of a Joint Committee of the Council and the Senate and, subject to this Statute, on such terms and conditions as the Council may determine.
  - (2) The vacant position of the Vice Chancellor shall be advertised locally and internationally for a period of three months.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of -:
    - (a) a Chairman of the Committee appointed by Council from the members;
    - (b) three members of the Council who are not members of the Senate appointed by the Council;
    - (c) three members of the Senate appointed by the Senate.
  - (4) The Vice Chancellor shall hold office for a period of four years and shall be eligible for re-appointment.
  - (5) The Vice Chancellor shall be responsible for but not limited to:
    - a) providing overall leadership and direction in the:
      - (i) formulation of new academic and professional programmes;
      - (ii) maintenance of existing academic and professional programmes;
      - (iii) promotion of quality instruction, research and community service;
      - (iv) professional training and continuing education of staff members;
      - (v) social welfare of staff and students;

- (vi) management of University accounts and assets; and
- (vii) promotion and good management of external relations,
- (b) initiating, implementing and promoting University management policies;
- (c) articulating and promoting the vision of the University;
- (d) promoting and protecting the University corporate image;
- (e) general administration and management of the University;
- (f) chairing various University Committees and Boards as determined by the University Statutes;
- (g) working out performance contracts for the Officers of the University and other persons reporting directly to the Vice Chancellor;
- (h) making appropriate annual recommendations to the Council on the performance of the Officers of the University and such other persons reporting directly to the Vice Chancellor's office:
- (i) being the Chief Disciplinary Officer of the University and may for good cause before a hearing and/or during an investigation:
  - (i) suspend a student from attending any class or lecture;
  - (ii) exclude any student from the University or its precincts;
  - (iii) suspend any member of staff from duty; and
  - (iv) refer any case of misconduct to the University Staff Disciplinary Committee or the University Student Disciplinary Committee.

Provided that such suspension or exclusion and the reason(s) for it shall be reported by the Vice Chancellor to the Senate or to the Council in the case of a member of staff, at its next meeting.

- (6) In the carrying out of his duties as the Chief Disciplinary Officer of the University, the Vice Chancellor shall appoint a Student Disciplinary Committee and a Staff Disciplinary Committee to deal with alleged breaches of the Regulations for Student Discipline or the Terms and Conditions of Service for members of staff, notwithstanding the right of students to appeal to Senate and Council and the right of staff members to appeal to Council.
- (7) The Vice Chancellor shall vacate office where the Vice Chancellor:
  - (a) resigns in writing to the Chairman of the Council by giving a three (3) months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

### The Pro-Vice Chancellor

- 5. (1) The Pro-Vice Chancellor shall be appointed by the Council from among members of the academic staff holding posts at Associate Professor rank or above, on the recommendation of a Joint Committee of the Council and the Senate and, subject to this Statute, on such terms and conditions as the Council may determine.
  - (2) The Joint Committee referred to under Subsection (1) shall consist of -:
    - (a) a Chairman appointed by Council from the members of Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council and;
    - (d) two members elected by the Senate from among its members.
  - (3) The Pro-Vice Chancellor shall hold office for a period of three years and shall be eligible for re-appointment.
  - (4) The Pro-Vice Chancellor shall not vacate his academic post by virtue of his appointment.
  - (5) The Pro-Vice Chancellor shall be responsible for but not limited to:
    - (a) acting as Vice Chancellor during a vacancy in the office of Vice Chancellor or during the absence, inability or incapacity of the Vice Chancellor;
    - (b) co-ordination of academic programmes and regulations;
    - (c) co-ordination of activities of the University Centres;

- (d) monitoring of the formulation and implementation of the University Strategic Plan and projects;
- (e) promotion of research and projects;
- (f) liaison with external bodies or organizations or institutions on behalf of the University;
- (g) chairing various University Committees and Boards as determined by the Statutes;
- (h) working out annual performance contracts for the Deans, Directors and other officers assigned to the Pro-Vice Chancellor by the Vice Chancellor;
- (i) making appropriate annual recommendations to the Vice Chancellor on the performance of each Dean or Director or any other officer reporting to the Pro-Vice Chancellor's office; and
- (j) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
- (6) The Pro-Vice Chancellor shall vacate office where the Pro-Vice Chancellor:
  - (a) resigns in writing to the Chairman of the Council by giving a three (3) months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

#### The Registrar

- 5. (1) The Council shall, on the recommendation of a Joint Committee of the Council and the Senate, appoint a Registrar, who shall have a minimum qualification of a Masters Degree and relevant training in management.
  - (2) The Registrar shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under subsection (1) shall consist of: -
    - (a) a Chairman of the Committee appointed by Council from the members of the Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Registrar shall not be eligible for election as a member of the Joint Committee.
  - (5) The Registrar shall be responsible to the Vice Chancellor and to the Council for the administration of the University and shall keep such records as may be necessary.
  - (6) The Registrar shall be the Secretary of the Council and the Senate and shall provide secretaries to such Committees and Boards as may be established by the Council and the Senate.
  - (7) In addition to the duties provided for in subsections (5) and (6), the Registrar shall be responsible for but not limited to:
    - (a) the administration of student admissions, registration and examinations;
    - (b) organization of the Congregations of the University;
    - (c) University human resource recruitment and development;
    - (d) general administration and management of the University;
    - (e) signing all legal University documents on behalf of the University;
    - (f) representing the University in all University legal matters;
    - (g) the administration of University transport services;
    - (h) the administration of University security services;
    - (i) working out annual performance contracts for the staff reporting directly to the Registrar's office;
    - (j) making annual appropriate recommendations to the Academic and Administrative Staff Committee or the Non-Academic Staff Committee on the performance of the staff under the supervision of the Registrar; and
    - (k) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
  - (8) The Registrar shall vacate office where the Registrar:
    - (a) resigns in writing to the Chairman of the Council by giving a three months' notice: or
    - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

#### The Bursar

- 7. (1) The Bursar shall be appointed by the Council and must be a registered Chartered Accountant of good standing. The appointment shall be on the recommendation of a Joint Committee of the Council and the Senate.
  - (2) The Bursar shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of:
    - (a) a Chairman of the Committee appointed by Council from the members of Council;
    - (b) the Vice Chancellor;
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Bursar shall not be eligible for election as a member of the Joint Committee.
  - (5) The Bursar shall be responsible to the Vice Chancellor for the financial administration of the University.
  - (6) The Bursar shall among other things be responsible for but not limited to:
    - (a) directing the accounting functions of the University;
    - (b) the formulation of the University's accounting, financial policies and regulations;
    - (c) the maintenance of the University accounts
    - (d) receiving departmental budget estimates and compiling the Institutional budget for presentation to the Finance Committee and Council;
    - (e) assisting the External Auditors in the preparation of audited accounts of the University;
    - (f) being the custodian of University assets; and
    - (g) working out annual performance contracts for the staff reporting directly to the Bursar's office;
    - (h) making annual appropriate recommendations to the Academic and Administrative Staff Committee on the performance of the staff under the supervision of the Bursar; and
    - (i) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
  - (7) The Bursar shall vacate office where the Bursar:
    - (a) resigns in writing to the Chairman of the Council by giving a three months' notice: or
    - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

# The Librarian

- 8. (1) The Librarian shall be appointed by the Council and must possess a minimum qualification of a Masters Degree in Librarianship. The appointment shall be on the recommendation of a Joint Committee of the Council and the Senate.
  - (2) The Librarian shall hold office for a period of three years and shall be eligible for re-appointment.
  - (3) The Joint Committee referred to under paragraph (1) shall consist of -:
    - (a) a Chairman of the Committee appointed by Council from the members of Council;
    - (b) the Vice Chancellor:
    - (c) two members of the Council who are not members of the Senate, appointed by the Council;
    - (d) two members elected by the Senate from among its members.
  - (4) The outgoing Librarian shall not be eligible for election as a member of the Joint Committee.
  - (5) The Librarian shall be responsible to the Vice Chancellor for the administration and control of the University libraries.

- (6) The Librarian shall be responsible for but not limited to:
  - (a) directing the operations of the University Libraries;
  - (b) budgeting for the user function and information services;
  - (c) marketing and promoting the library services;
  - (d) keeping the library up to date with research and new technology;
  - (e) providing training and guidance in using the library;
  - (f) determining the needs of the users of the library (students, staff, researchers, etc);
  - (g) working out annual performance contracts for the staff reporting directly to the Librarian;
  - (h) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on the performance of staff under the supervision of the Librarian; and
  - (i) exercising any other such powers and duties as may be assigned to him by the Vice Chancellor.
- (7) The Librarian shall vacate office where the Librarian:
  - (a) resigns in writing to the Chairman of the Council by giving a three months' notice; or
  - (b) is removed from office by the Council for inability to perform the functions of the office or any other lawful cause.

# PART III DEANS, HEADS, TUTORS AND PROFESSORS EMERITUS

#### Deans of Faculties

- 9. (1) There shall be a Dean of each Faculty appointed by the Vice Chancellor on the recommendation of the full-time teaching members of the Faculty who shall elect from among its full-time teaching members of Senior Lecturer rank or above such person as may be deemed suitable for the appointment.
  - (2) The person appointed under subsection (1) shall have received a majority of at least fifty-one percent, (51%) of the votes of all full-time teaching members of the Faculty present and voting at such election.
  - (3) If no candidate is nominated and/or receives a majority of at least fifty-one percent (51%), the exercise shall be repeated and if there is no person elected, the Senate shall recommend a Dean to be appointed by the Vice Chancellor from among the full-time teaching members of the Faculty.
- (4) A Dean of a Faculty shall hold office for a period of not more than two years and shall be eligible for re-appointment

for not more than three consecutive terms.

- (5) A Dean of a Faculty shall be responsible for but not limited to -
  - (a) being the academic and administrative head of the Faculty and liaising with and being responsible to the Vice Chancellor in all matters concerning the Faculty;
  - (b) supervising and co-ordinating the activities of the Departments within the Faculty in consultation with the Heads of Department within the Faculty;
  - (c) being the Chairman of the Faculty Board and ex-officio member of the Senate and Academic and Administrative Staff Committee;
  - (d) being responsible for the examinations within the Faculty, ensuring the timeous preparation of examination papers, over-seeing the recommendations for the appointment of external examiners and collating and preparing for the Senate the examination results from the Departments within the Faculty;
  - (e) monitoring, with the Head of the relevant Department, the procedures for the appointment of new members of the Academic and Non-Academic Staff;
  - (f) submitting such annual confidential reports as may be requested, on all members of the Academic and Non-Academic Staff;
  - (g) being responsible through the various Departments, for the selection of local staff eligible to proceed on further training and for co-ordinating the activities of staff undergoing training within the Faculty;

- (h) supervising the Tutors in the selection and admission of new students within the Faculty;
- (i) overseeing matters of teaching, research, community service and post-graduate study within the Faculty;
- (j) preparing financial estimates for the requirements of the Faculty, and overseeing the preparation of the departmental financial estimates;
- (k) working out annual performance contracts for the staff reporting directly to the Dean; and
- (l) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on the performance of the staff under the supervision of the Dean.
- (6) Where the Dean of a Faculty is absent for a period of two or more months, an Acting Dean shall be appointed, in accordance with the procedure prescribed in subsection (1) and where the Dean shall be absent for a period of fourteen days up to two months the Dean shall nominate a person for appointment by the Vice Chancellor and where the Dean shall be absent for a period of less than fourteen days the Dean shall appoint an Acting Dean.

# Heads of Departments

- 10. (1) There shall be a Head of Department of each Department appointed by the Vice Chancellor on the recommendation of a Dean.
- (2) A Head of Department shall hold office for a period of not more than two years and may be eligible for re-appointment for not more than three consecutive terms.
  - (3) A Head of Department shall be responsible for but not limited to -
    - (a) being the academic and administrative head of the Department and liaising with and being responsible to the Dean in all matters concerning the Department, including the preparation of Departmental estimates;
    - (b) being Chairman of the Departmental Board;
    - (c) being responsible, in consultation with the teaching members of the Department, for the examinations within the Department, ensuring the timeous preparation and submission of examination papers, selecting and recommending the appointment of external examiners and internal moderators and collating and preparing for the Faculty Board the examination results within the Department;
    - (d) assisting the Dean of the Faculty in the appointment of new members of the academic staff and in consultation with other full-time teaching members of his Department, preparing a list of candidates for consideration by the Selection Board;
    - (e) assisting the Dean in implementing the procedures laid down for the appointment of non-academic staff within the Department;
    - (f) co-ordinating the training programmes of local staff;
    - (g) in consultation with the teaching members of the Department, preparing and submitting for the approval of the Faculty Board, a teaching programme for the Department and ensuring that a proper and acceptable standard of teaching within the Department is maintained;
    - (h) ensuring, in consultation with the Departmental Board, the effective development of courses of study, including syllabuses, within the Department and making appropriate recommendations to the Faculty Board for the implementation of proposals relevant to this development;
    - (i) ensuring that academic, non-academic and administrative staff within the Department carry out the duties assigned to them in terms of their appointments;
    - (j) overseeing matters of research, community service and post-graduate study within the Department;
    - (k) working out annual performance contracts for the staff reporting directly to the Head of Department;
    - (l) making annual appropriate recommendations to the Academic and Administrative Staff Committee or Non-Academic Staff Committee on each member of staff in the Department through the Dean; and
    - (m) assisting in the registration of students.

(4) Where the Head of a Department is absent for a period of two or more months, an Acting Head of Department shall be appointed in accordance with subsection (1) and where the Head of Department shall be absent for a period of fourteen days up to two months the Head of Department, in consultation with the Dean, shall nominate a person for appointment by the Vice Chancellor and where the Head of Department shall be absent for a period of less than fourteen days the Dean, on the recommendation of the Head of Department, shall appoint an Acting Head of Department.

## Faculty Tutors

- 11. (1) There shall be a Faculty Tutor in each Faculty appointed by the Vice Chancellor on the recommendation of the Dean.
  - (2) The person appointed shall have received a majority of at least fifty-one percent (51%) of the votes of all full-time teaching members of the Faculty present and voting at such election.
  - (3) If no candidate is nominated and /or receives the majority the Senate, on the recommendation of the Dean, shall recommend a Faculty Tutor to be appointed by the Vice Chancellor from among the full-time teaching members of the Faculty.
- (4) A Faculty Tutor shall hold office for a period of not more than two years and may be eligible for reappointment

for not more than three consecutive terms.

- (5) A Faculty Tutor shall be responsible for but not limited to:
  - (a) assisting the Dean in recommending students for admission to the Admissions Committee;
  - (b) participating in the orientation of new students;
  - (c) designing the time-table in consultation with the Heads of Department;
  - (d) assisting the Dean and the Head of Department in the registration of new and returning students;
  - (e) assisting the Dean in compiling, computing and presenting examination results to the Faculty Board and the Senate;
  - (f) keeping students' continuous assessment records;
  - (g) representing the Faculty in the Calendar Committee;
  - (h) participating in the formulation of departmental or faculty regulations;
  - (k) advising students on academic matters.
  - (l) acting as Secretary at all meetings of the Faculty Executive Committee.
- (6) Where the Faculty Tutor is absent the Dean may appoint an Acting Faculty Tutor.

### Assistant Faculty Tutor

- 12. (1) There may be an Assistant Faculty Tutor in a Faculty as determined by the Senate who shall be appointed by the Vice Chancellor on the recommendation of the Dean.
  - (2) The Assistant Faculty Tutor shall assist the Faculty Tutor in the performance of the functions of the Faculty Tutor and shall act as the Faculty Tutor during the absence, inability or incapacity of the Faculty Tutor.
- (3) An Assistant Faculty Tutor shall hold office for a period of not more than two years and shall be eligible for re-appointment for not more than three consecutive terms.
  - (4) Where the Assistant Faculty Tutor is absent the Dean may appoint an Acting Assistant Faculty Tutor.

#### Professors Emeritus

13. (1) The Council may, on the recommendation of the Senate, confer the title of Professor Emeritus on any professor of the University on or after his retirement, in recognition of distinguished service of five or more years to the University, or to the former University.

- (2) On ceremonial occasions an professor emeritus shall be deemed to be senior in rank to a professor.
- (3) A Professor Emeritus shall not, in such capacity, serve on any University body or exercise any administrative or executive function.

# PART IV DEGREES, DIPLOMAS and CERTIFICATES

Degrees, Diplomas and Certificates

14. (1) The University may confer any of the following Degrees:

Bachelor of Arts in Humanities (B.A.)

Bachelor of Arts in Law (B.A. Law)

Bachelor of Arts in Social Science (BASS)

Bachelor of Commerce (B.Com)

Bachelor of Education, Adult Education (B.Ed. Adult Education)

Bachelor of Education, Primary (B.Ed. Primary)

Bachelor of Education, Secondary (B.Ed. Secondary)

Bachelor of Journalism and Mass Communication (B.JMC)

Bachelor of Laws (LL.B.)

Bachelor of Nursing Science (B.NSc.)

Bachelor of Science (B.Sc.)

Bachelor of Science in Agricultural and Biosystems Engineering (B.Sc.ABE)

Bachelor of Science in Agricultural Economics and Agribusiness Management

(B.Sc.Agric.Econ and AgBMgt.)

Bachelor of Science in Agricultural Education (B.Sc.Ag.Ed.)

Bachelor of Science in Agricultural Extension (B.Sc.Ag.Ext.)

Bachelor of Science in Agronomy (B.Sc.Agron.)

Bachelor of Science in Animal Science (B.Sc.Animal Sc.)

Bachelor of Science in Computer Science Education (B.Sc. Comp. Ed.)

Bachelor of Science in Consumer Science (B.Sc.COS)

Bachelor of Science in Consumer Science Education (B.Sc. COSE)

Bachelor of Science in Information Technology (B.Sc.IT)

Bachelor of Science in Electronic Engineering (B.Sc.ENG)

Bachelor of Science in Electrical and Electronic Engineering (B.Sc.EENG)

Bachelor of Science in Environmental Health Science (B.Sc.EHS)

Bachelor of Science in Environmental Health and Food Science

B.Sc. (Env. Health & Food Sc.)

Bachelor of Science in Environmental Management and Occupational Safety and Health

B.Sc. (Env. Mngt. & Occ. Safety & Health)

Bachelor of Science in Environmental Management and Water Resources

B.Sc. (Env. Mngt. & Water Resources)

Bachelor of Science in Food Science, Nutrition and Technology (B.Sc.FSNT)

Bachelor of Science in Horticulture (B.Sc.Hort.)

Bachelor of Science in Textile Apparel Design and Management (B.Sc.TADM)

Bachelor of Social Work (B.SW)

(2) The University may confer any of the following Post-Graduate Degrees:

Master of Business Administration (MBA)

Master of Arts in History (M.A. History)

Master of Arts in Humanities (M.A. Humanities)

Master of Arts in Social Science (M.A. Social Science)

Master of Commerce (M.Com.)

Master of Education (M.Ed.)

Master of Education in Adult Education (M.Ed. Adult Ed.)

Master of Education in Curriculum & Teaching (M.Ed. Curr. & Teach.)

Master of Education in Educational Foundations & Management (M.Ed. Ed. Found. & Mngt.)

Master of Education in Primary Education (M.Ed. Primary)

Master of Laws (LL.M)

Master of Science (M.Sc.)

Master of Science in Agricultural and Applied Economics (M.Sc. Agric. & App. Econ.)

Master of Science in Agricultural Education (MSc.Ag.Ed.)

Master of Science in Agricultural Extension (MSc.Agric.Extension)

Master of Science in Chemistry (M.Sc. Chemistry)

Master of Science in Computational Physics (M.Sc. Comp. Physics);

Master of Science in Conservation Ecology (M.Sc. Cons. Ecol.)

Master of Science in Consumer Science (M.Sc. COSE)

Master of Science in Crop Protection (M.Sc. Crop Protection);

Master of Science in Crop Science (M.Sc. Crop Science)

Master of Science in Environmental Resources Management (M.Sc. ERM.)

Master of Science in Food Science and Technology (M.Sc. FST)

Master of Science in Horticulture (M.Sc. Hort.)

Master of Science in Mathematics (M.Sc. Maths);

Master of Science in Textiles (M.Sc. Textiles)

Doctor of Philosophy in Agricultural and Applied Economics (Ph.D. Agric. & App. Econ.)

Doctor of Philosophy in Agricultural Education (Ph.D. Agric. Ed.)

# (3) The University may award any of the following Diplomas and Certificates

(a) Diplomas

Concurrent Diploma in Education (C.D.E.)

Diploma in Adult Education (Dip.Ad. Ed.)

Diploma in Journalism and Mass Communication (Dip. JMC)

Diploma in Agriculture (Dip.Agric.)

Diploma in Agricultural Education (Dip. Agric.Ed.)

Post-Graduate Diploma in Education (P.D.E.)

Diploma in Education (Dip.Ed.)

Diploma in Home Economics (Dip.H.Econ.)

Diploma in Home Economics Education (Dip.HEE.)

Diploma in General Nursing (Dip.GN.)

Diploma in Environmental Health Science (Dip.EHS.)

Diploma in Management (Dip.Mgt.)

Diploma in Law (Dip.Law)

Diploma in Statistics (Dip.Stats.)

# (b) Certificates

Certificate in Agriculture (Cert. Agric.)

Certificate in Physical Education (Cert.PE)

Certificate in Portuguese (Cert.Port.)

Certificate in Primary Education (C.P.E.)

Certificate in Business Studies (Cert. B.S.)

Certificate in Statistics (Cert.Stats.)

Post Diploma Certificate in Community Mental Health Nursing (PDCCMH)

Postgraduate Certificate in Education (P.G.C.E.)

Post Diploma Certificate in Midwifery Science (P.C.M.S)

Post-Diploma Certificate in Nephrology Nursing Science(Cert. Nephro N.Sc.)

Certificate in Adult Education (Cert.AE)

Certificate in French (Cert.French)

### Conferment of Honorary Degrees

15. (1) The University may, from time to time, confer upon any person who has rendered distinguished service in the advancement of any branch of learning or who has otherwise rendered service worthy of such degree any of the following degrees:

Doctor of Laws (Hon.LL.D.)

Doctor of Letters (Hon.D.Litt.)

Doctor of Education (Hon.D.Ed.)

Doctor of Science (Hon. D.Sc.)

- (2) Proposals for the conferment of honorary degrees shall be considered by a Joint Committee of the Council and the Senate, consisting of the Chairman of the Council, the Vice Chancellor, two members elected by the Council from among its members who are not members of the Senate, and two members elected by the Senate from among its members.
- (3) The elected members of the Joint Committee shall hold office for such period, not exceeding three years, as may be specified on their election by the electing body and shall be eligible for re-election.

# PART V STUDENTS OF THE UNIVERSITY

Students of the University

- 16. (1) The Students of the University shall consist of properly registered persons receiving regular full-time, part-time or distance instruction at the University in courses prescribed in the University Regulations
  - (2) Subject to their compliance with the Student Regulations approved by the Senate the students shall enjoy all the privileges and facilities available to them in the University.
  - (3) Each student shall co-operate with the University authorities in maintaining and promoting efficiency and good order in the University.
  - (4) The affairs of the student body shall be governed by a Students' Representative Council which shall:
    - (a) represent the students of the University in their dealings with the University authorities and other relevant bodies;
    - (b) promote the cultural, social and recreational life of the students; and
    - (c) promote the spiritual upliftment of the student body.
  - (5) The Constitution of the Students' Representative Council shall be subject to the approval of the Council, on a recommendation from the Senate.

Provided that the provisions of the Student Representative Council Constitution shall be interpreted in such a manner as to conform with the University Act, Statutes and Regulations and if any provision of the said Constitution is inconsistent therewith, such a provision of the Constitution shall, to the extent of its inconsistency, be void.

# Payment of Fees

- 17. (1) The University may charge any student of the University or any other person receiving instruction from the University such fees as the Council may, from time to time, determine.
  - (2) A student or any other person receiving instruction from the University shall be eligible for the award of a degree or other qualification by the University if he has paid all fees for tuition and maintenance and any other fees owing to the University.
  - (3) A student or any other person receiving instruction from the University who owes the University any amount may have his examination result(s) withheld.

### PART VI UNIVERSITY COUNCIL AND ITS COMMITTEES

Meetings of the Council

- 18. (1) The Council shall hold at least one Ordinary Meeting each Semester, one of which shall be an Annual Meeting to approve accounts and the appointment of an auditor or auditors. The Annual Meeting shall be held not later than three months after the end of the financial year.
  - (2) Special Meetings of the Council shall be held at such times and places as the Chairman may determine or at the written request of eight or more members of the Council.

- (3) The agenda of any meeting shall be circulated by the Registrar at least seven days before any ordinary meeting of the Council.
- (4) In a case of emergency, the Chairman of the Council may call a special meeting at short notice.
- (5) If deemed appropriate by the Chairman, agenda items of a sensitive nature may be circulated at the meeting. Papers relating to such agenda items shall be collected at the end of the meeting.
- (6) The quorum of the Council shall be eight members.
- (7) Where there is no consensus in the taking of a decision, such decision shall be arrived at by a simple majority of votes cast by members present.
- (8) In the event of there being an equality of votes in the taking of a decision at any meeting, the Chairman shall have a casting vote in addition to his deliberative vote.

#### COMMITTEES OF COUNCIL

The Council may, subject to such conditions as it may impose, delegate, to any Committee, any of its functions.

#### THE FINANCE COMMITTEE

Establishment of the Committee

19. (1) There shall be a Finance Committee which shall advise the Council on all financial matters of the University.

### Functions of the Committee

- (2) The Finance Committee shall:
  - (a) formulate and recommend for approval by the Council the financial policy and physical development plans of the University;
  - (b) consider and recommend for approval by the Council of the estimates of income and expenditure to carry out the functions of the University;
  - (c) review the recurrent and capital expenditure of the University, and make provision for replacement of major capital equipment;
  - (d) consider the financial implications of proposals from the Administrative Management Committee and the various Committees of the Council and the Senate;
  - (e) review the annual income available to the University by way of bequests, donations, or special grants and make recommendations to the Council for their disposition;
  - (f) ensure the satisfactory and timeous audit of accounts of the University and make such recommendations to the Council as may be necessary;
  - (g) recommend for approval by the Council the financial Regulations of the University;
  - (h) administer the University Special Fund;
  - (i) determine and implement the insurance coverage for the properties and assets of the University and such risks as may be expedient to cover and ensure that the policies are in force and effective; and
  - (j) undertake such other functions as may, from time to time, be delegated to it by the Council.; and

- (3) The Committee shall consist of:
  - (a) a Chairman of the Committee appointed by the Council from the members of the Council;
  - (b) the Vice Chancellor;
  - (c) the Pro-Vice Chancellor;
  - (d) one member from those nominated by the Chancellor;
  - (e) the Financial Controller, Ministry responsible for education;
  - (f) the Under Secretary, Ministry responsible for public service;
  - (g) the Director of Budget, Ministry responsible for finance;
  - (h) the Under Secretary, Ministry responsible for economic planning and development;

- (i) the Dean, Faculty of Agriculture and Consumer Sciences;
- (j) the Dean, Faculty of Health Sciences;
- (k) two representatives of the Academic Staff, who are members of the Council, appointed by the Council;
- (l) the Physical Planner;
- (m) the Registrar;
- (n) the Director of the University Planning Centre (UPC);
- (o) the Bursar;
- (p) the Librarian; and
- (r) the Directors of teaching institutes.
- (4) There shall be a Secretary of the Committee appointed from the office of the Bursar and who shall not be a member of the Committee.
- (5) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.
- (6) The Committee may establish such sub-committees as it may deem necessary to assist it in the performance of its functions.

- (7) The Committee shall hold an Ordinary Meeting prior to every Ordinary Meeting of the Council.
- (8) A Special Meeting of the Committee shall be held at any other time at the instance of either the Chairman of the Council or the Vice Chancellor.
- (9) The quorum at meetings of the Committee shall be five members and shall include the Vice Chancellor and/or the Pro-Vice Chancellor.
- (10) Where there is no quorum the meeting shall be adjourned.

# Termination of Membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

## THE AUDIT COMMITTEE

#### Establishment of the Committee

20. (1) There shall be an Audit Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) reviewing the effectiveness of the University's internal control system, including information technology, security and control;
  - (b) reviewing the scope of internal and external auditors' review of internal control, and obtaining reports of significant findings and recommendations, together with management responses;
  - (c) discussing any fraud that involves management or other employees who have a role in the University's internal controls;
  - (d) reviewing, with management and the Internal Auditor, the internal audit charter, plans, activities, staffing, and the organisational structure of the internal audit function;
  - (e) ensuring that there are no unjustified restrictions or limitations on the work of the Internal Auditor;
  - (f) reviewing the effectiveness of the internal audit function including compliance with The IIA's Standards for the Professional Practice of Internal Auditing;

- (g) receiving reports from the Internal Auditor on audit, risk management, changes or drafts in policies and procedures, fraud investigations and other related reports;
- (h) receiving the annual audit work plans and strategy documents;
- (i) reviewing the external auditor's proposed audit scope and approach, including coordination of audit effort with internal audit;
- (j) reviewing the performance of the external auditors, and recommend the appointment and discharge of the external auditors to the Council;
- (k) setting clear hiring policies for employees or former employees of the independent auditors;
- (l) reviewing the effectiveness of the system of monitoring compliance with laws and regulations and the results of management's investigation and follow-up (including disciplinary action) of any instances of non-compliance;
- (m) establishing procedures for the receipt, retention and treatment of complaints received from employees and other external parties listed regarding accounting, internal accounting controls, or auditing matters and the confidential, anonymous submission by employees of concerns regarding questionable accounting and auditing matters;
- (n) reviewing any examination by regulatory agencies and any auditor observation;
- (o) reviewing the process of monitoring the code of conduct to University personnel and for monitoring compliance therewith;
- (p) obtaining regular updates from management and the Internal Auditor regarding compliance matters;
- (q) regularly reporting to the University Council about Committee's activities and issues that arise with respect to the quality or integrity of the University's financial statements, the University's compliance with legal or regulatory requirements, the performance and independence of the University's external auditors, and the performance of the University's internal audit function;
- (r) providing an open avenue of communication between internal audit, the external auditors and the University Council;
- (s) reviewing any other reports the University issues that relate to Committee responsibilities;
- (t) consulting with management, the University's policies with respect to risk assessment and risk management;
- (u) instituting and overseeing special investigations as may be required;
- (v) evaluating the Committee's and individual members' performance at least annually.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, who shall have expertise in finance, appointed by the Chairman of the Council from the non-executive members of the Council; and
  - (b) two other members elected by the Council from among the non-executive members of the Council.
- (4) There shall be a secretary to the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite any person to its meeting as may be necessary and such person shall have no vote.

# Term of office

(6) The term of office of the members shall not exceed three years subject to re-appointment.

# Meetings of the Committee

- (7) The Committee shall meet at such times and places as the Chairman shall determine.
- (8) A quorum of a meeting of the Committee shall be constituted by two members including the Chairman.
- (9) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

# Termination of membership

- (10) The membership of any member of the committee may be terminated on any one of the following grounds, where:
  - (a) the Council revokes such membership, for valid reasons;
  - (b) the member resigns in writing;
  - (c) the member ceases to be a member of the Council.

#### University External Auditors

- 21 (1) The Council shall, at its annual meeting, appoint a University auditor or such number of external auditors as may be necessary, who shall hold office for two years and be eligible for re-appointment, receive such remuneration as Council may determine and who shall:
  - (a) be a member, in good standing, of a Society or Institute which is a founder or associate member of the International Accounting Standards Committee and holds a current practising certificate issued by the Society or Institute of which he is a member within the Kingdom of Eswatini;
  - (b) a citizen of Eswatini or hold a valid residential permit and be in practice within the Kingdom of Eswatini;
  - (c) not be a member of the Council, the Senate or staff of the University.
  - (2) The auditor or such number of auditors shall have the right of access, at all reasonable times, to the books, records, and accounts of the University and shall be entitled to require from the officers or any staff member of the University such information as may be necessary for the performance of his duties.

# THE GENERAL SERVICES COMMITTEE

#### Establishment of the Committee

22. (1) There shall be a General Services Committee which shall be responsible to the Council through the Vice Chancellor in the performance of its functions.

# Functions of the Committee

- (2) The Committee shall: -
  - (a) formulate policies concerning the maintenance of the property of the University and advise the Vice Chancellor on such executive action as may be deemed necessary in that respect;
  - (b) supervise the taking and keeping of inventories of all the properties and assets of the University;
  - (c) ensure the security of all property of the University; and
  - (d) undertake such other functions as may, from time to time, be determined by the Council.

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman of the Committee and who shall have a casting vote as well as a deliberative vote;
  - (b) the Pro-Vice Chancellor;
  - (c) the Bursar;
  - (d) the Dean, Faculty of Agriculture and Consumer Sciences;
  - (e) the Dean, Faculty of Health Sciences;
  - (f) the Physical Planner;
  - (g) the Registrar; and
  - (h) the Dean of Students' Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee
- (5) The Committee may, at its discretion, invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

- (6) The General Services Committee shall hold two or more Ordinary Meetings in each Semester.
- (7) A Special Meeting shall be held at such time and place as the Chairman may determine, or at the written request of not less than four members of the Committee.
- (8) The quorum for a meeting of the General Services Committee shall be four members who shall include the Vice Chancellor or the Pro-Vice Chancellor.

## Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE BUILDING AND TENDERS COMMITTEE

#### Establishment of the Committee

23 (1) There shall be a Buildings and Tenders Committee of the Council which shall advise the Council on the growth and development of the University.

## Functions of the Committee

- (2) The Committee shall: -
  - (a) implement the development plans of the University in accordance with the principles established by the Council;
  - (b) submit a time schedule for the implementation of the development plans, and any changes, additions and modifications that may be recommended;
  - (c) recommend estimates of the capital and recurrent costs of proposed developments to the Finance Committee, together with a phased programme of the required capital expenditure;
  - (d) ensure that any changes in the structure and nature of the University are clearly set out with their effect on staff requirements, facilities and recurrent costs;
  - (e) ensure that full consultation takes place with the Government, the benefactors and donors who are willing to help finance certain aspects of the development of the University and such other parties who have an interest in or may be affected by the development of the University;
  - (f) recommend the appointment of architects and such other professional consultants as may be required;
  - (g) receive reports on the location of projects, the design or buildings, and the construction of all works undertaken by and on behalf of the University; and
  - (h) consider and award tenders in respect of building programmes approved by the Council;
  - (i) consider and award tenders for the supply of approved goods and services; and
  - (i) undertake such other functions as may be determined by the Council.
- (3) The Committee shall consult with the Finance Committee on all matters which fall within its functions and submit regular reports on such matters to the Council.

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor who shall be the Chairman of the Committee;
  - (b) a member of the Council appointed by the Council from among members of the Council;
  - (c) the Pro-Vice Chancellor;
  - (d) the Dean, Faculty of Agriculture and Consumer Sciences;
  - (e) the Dean, Faculty of Health Sciences;
  - (f) a quantity surveyor from the Ministry responsible for public works;
  - (g) the Bursar;
  - (h) the Registrar;
  - (i) the Senior Legal Officer; and
  - (i) the Physical Planner.

- (5) There shall be a Secretary of the Committee who shall be from the Physical Planner's office and who shall not be a member of the Committee.
- (6) The Committee may invite such othe persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.
- (7) The Committee may establish such sub-committees as it may deem necessary to assist it in the performance of its functions.

- (8) The Committee shall hold two Ordinary Meetings in each Semester.
- (9) A Special Meeting of the Committee shall be held at such time and place as the Chairman may determine or at the request of the Council.
- (10) The quorum for a Meeting of the Buildings and Tenders Committee shall be four members and shall include the Vice Chancellor or the Pro-Vice Chancellor.

#### Termination of Membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE ACADEMIC AND ADMINISTRATIVE STAFF COMMITTEE

## Establishment of the Committee

24. (1) There shall be an Academic and Administrative Staff Committee of the Council.

## Functions of the Committee

- (2) The Committee shall:
  - (a) recommend to the Council the appointment of members of the academic, administrative, library and other staff;
  - (b) recommend, at its discretion, the retention of such staff beyond the age of retirement as may be necessary;
  - (c) recommend the renewal, extension or non-renewal of contracts of members of staff;
  - (d) determine the status and entry point on the salary scale of all staff recommended for appointment;
  - (e) arrange for the interview of candidates being considered for appointment; and
  - (f) carry out an annual review of the status of all members of the academic and administrative staff and make such recommendations as may be necessary;
  - (g) make recommendations to the Council on all operational academic and administrative matters; and
  - (h) undertake such other functions as may be determined by the Council.
- (3) The Chairman of the Council may approve, on behalf of the Council, appointments and retention of staff beyond the age of retirement as may be necessary on behalf of the Council on the recommendation of the Academic and Administrative Staff Committee and the Chairman of the Council shall report on them to the Council at the earliest meeting.

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Deans of Faculties;
  - (d) the Director of the Institute of Distance Education;
  - (e) two Professors appointed by the Vice Chancellor;

- (f) the Librarian;
- (g) the Bursar;
- (h) the Registrar;
- (i) the Senior Legal Officer; and
- a member of the Council appointed by the Chairman of the Council with the approval of the Council.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) The quorum at Meetings of the Committee shall be eight members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may invite such a person as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

### Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE ADMINISTRATIVE MANAGEMENT COMMITTEE

# Establishment of the Committee

25. (1) There shall be an Administrative Management Committee of the Council.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) implementing University Policy;
  - (b) ensuring the implementation of any University Strategic Plan;
  - (c) making decisions, within the framework of the University Statutes, on operational administrative and operational academic matters;
  - (d) implementing all Council decisions on both operational academic and operational administrative matters;
  - (e) making decisions on all operational academic and operational administrative matters referred to it by the other University Committees;
  - (f) reviewing and /or monitoring the use of departmental budgets and taking appropriate action if deemed necessary; and
  - (g) taking any administrative decision to improve the operations of the University.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairperson of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Bursar;
  - (e) the Librarian; and
  - (f) the Physical Planner.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall meet at such time and place as the Chairman may determine.
- (6) A quorum at meetings of the Committee shall be three members, including the Vice Chancellor or the Pro-Vice Chancellor.

(7) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above-mentioned positions.

#### THE UNIVERSITY STAFF DISCIPLINARY COMMITTEE

# Establishment of the Committee

26. (1) There shall be a University Staff Disciplinary Committee of the Council to cater for the discipline of all staff members of the University.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) disciplining all staff members of the University:
  - (b) imposing any penalties it may deem appropriate in any given matter before it; and
  - (c) submitting annual reports to the Council on all matters before it.

- (3) The Committee shall consist of:
  - (a) a Chairman, who shall have a legal background, appointed by the Chairman of the Council with the approval of the Council, who shall not be a member of the Council, the Academic and Administrative Staff Committee or the Non-Academic Staff Committee.
  - (b) two University staff members appointed by the Chairman of the Council, with the approval of the Council, who shall not be members of the Council, the Academic and Administrative Staff Committee and the Non-Academic Staff Committee: and
  - (c) two University staff members appointed by the Vice Chancellor provided they are not members of the Council, the Academic and Administrative Staff Committee or the Non-Academic Staff Committee.
  - (d) notwithstanding the provision of sub-section (3) (a), the Chairman of the Council, with the approval of Council, may appoint an ad hoc chairman for any particular matter, involving any staff member of the University who is not an officer of the University, which in the opinion of the Chairman of the Council, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter, would best be served by such appointment.
  - (e) notwithstanding the provisions of sub-section (3) (a), (b) and (c), the Chairman of the Council, with the approval of the Council, may appoint an ad hoc Committee for any particular matter involving any officer of the University, which in the opinion of the Chairman of the Council, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter would best be served by such appointment.
  - (4) The Legal Office shall serve as the secretariat of the Committee.
  - (5) The University Staff Disciplinary Committee shall deal with disciplinary matters referred to it by the Vice Chancellor as Chief Disciplinary Officer of the University.
  - (6) The University Staff Disciplinary Committee shall also deal with disciplinary matters referred to it by the Registrar acting on the instruction of the Vice Chancellor.
  - (7) The Staff members appointed to serve in the Committee in terms of subsection (3) (b) shall assist the Chairman in assessing the evidence and reaching a decision.

- (8) The Vice Chancellor, in his capacity as Chief Disciplinary Officer of the University, shall appoint an initiator to lead evidence against any member of staff at his discretion.
- (9) The decisions of the University Staff Disciplinary Committee shall be communicated to the staff concerned by the Registrar in writing.

# Term of office

- (10) (a) The Chairperson of the Committee may be appointed for a period of one year and be eligible for re-appointment.
  - (b) All other members of the Committee may be appointed for a period of three years and are eligible for re-appointment.

# Meetings of the Committee

- (11) The Committee shall meet at such time and place as the Chairman may determine.
- (12) A quorum of the meeting will be formed if three members of the Committee are present, including the Chairman.

## Termination of Membership

- (13) The membership of any member of the Committee may be terminated on any one of the following grounds:
- (a) cessation of membership of the University;
- (b) expiry of term of office;
- (c) revocation of such membership, for just cause, by the Council or the Vice Chancellor; or
- (d) resignation by the member in writing subject to a three month notice.

#### THE ACADEMIC AND ADMINISTRATIVE STAFF PROMOTIONS COMMITTEE

# Establishment of the Committee

There shall be an Academic and Administrative Staff Promotions Committee of the Council.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) working out the criteria for promotion of staff; and
  - (b) considering and, if thought fit, recommending to the Council the promotion of members of the Academic, Administrative and other staff to higher posts on terms and conditions of service appropriate to such posts.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) The Vice Chancellor who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) one member from each Faculty at the Professorial rank appointed by the Vice Chancellor;
  - (d) one member from the Institute of Distance Education at the Professorial rank appointed by the Vice Chancellor;
  - (e) one member from the Institute of Post-Graduate Studies at the Professorial rank appointed by the Vice Chancellor; and
  - (f) a member of the Council appointed by the Council from among members of the Council.
- (4) The Registrar shall be the Secretary of the Committee and shall have no right to vote.

# Meetings of the Committee

(5) The Committee shall meet at such time and place as the Chairman may determine.

- (6) A quorum of the meeting will be formed if seven members of the Committee are present, including the Chairman.
- (7) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

## Termination of Membership

- (8) Except for the members who are members by virtue of the offices they hold, members appointed in terms of paragraphs (c), (d), (e) and (f) shall be appointed for a period of two years and shall be eligible for re-appointment.
- (9) For purposes of this section 'Professorial rank' means a full Professor.

#### THE NON-ACADEMIC STAFF COMMITTEE

#### Establishment of the Committee

28. (1) There shall be a Non-Academic Staff Committee of the Council.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) recommending to the Council the appointment of members of the non-academic staff of the University;
  - (b) recommending, at its discretion, the renewal, extension and retention of such non- academic staff beyond the age of retirement as may be necessary;
  - (c) recommending the extension or non-renewal of contracts of members of the non- academic staff; and
  - (d) determining the status and salary of the non-academic staff recommended for appointment.
- (3) The Chairman of the Council may approve, on behalf of the Council, appointments and retention of staff beyond the age of retirement as may be necessary on behalf of the Council on the recommendation of the Non-Academic Staff Committee and the Chairman of the Council shall report on them to the Council at the earliest meeting.

# Membership of the Committee

- (4) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Librarian;
  - (e) the Bursar;
  - a member of the Council appointed by the Chairman of the Council with the approval of the Council;
  - (g) the Physical Planner;
  - (h) the Senior Legal Officer;
  - (i) the Dean of the Faculty of Agriculture and Consumer Sciences;
  - (i) the Dean of the Faculty of Health Sciences.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) A quorum of the meeting will be formed if four members of the Committee are present, including the Vice Chancellor or Pro-Vice Chancellor.

(8) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

## Termination of Membership

(9) The membership of any member of the Committee, may be terminated when he ceases to hold office in any of the above-mentioned positions.

# THE NON-ACADEMIC STAFF PROMOTIONS COMMITTEE

#### Establishment of the Committee

29. (1) There shall be a Non-Academic Staff Promotions Committee of the Council.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) working out the criteria for the promotion of staff; and
  - (b) considering and, if appropriate, recommending to the Council the promotion of the members of the Non-Academic staff to higher posts on terms and conditions of service appropriate to such posts.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Bursar;
  - (d) the Registrar;
  - (e) the Librarian;
  - (f) the Physical Planner;
  - (e) a member of the Council appointed by the Council;
  - (f) three senior members of the non-academic staff, one from each Campus, appointed by the Vice Chancellor.
- (4) A Head of a Section or a Department of a candidate who has applied for promotion or who has been recommended for promotion by a Supervisor or Head of Section, may be invited to attend the meeting for purposes of providing information to the Committee.
- (5) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (6) The Committee shall meet at least once a year at such time and place as the Chairman may determine
- (7) A quorum of the meeting will be formed if four members of the Committee are present, including Vice Chancellor or Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

## Term of office

(9) The term of office for those members appointed by the Council and the Vice Chancellor shall be two years and they shall be eligible for re-appointment for two consecutive terms.

#### Termination of Membership

- (10) The membership of any member of the Committee, may be terminated when:
  - (a) he ceases to hold office in any of the above-mentioned positions; and
  - (b) upon expiry of the term of office for the appointed members.

#### THE NON-ACADEMIC STAFF PLANNING COMMITTEE

Establishment of the Committee

30. (1) There shall be a Non-Academic Staff Planning Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) advising the Non-Academic Staff Committee on support service Human Resource development plans;
  - (b) evaluating, determining and recommending approval or otherwise of all support services at the University; and
  - (c) formulating policies governing the establishment or abolition of non-academic posts.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman of the Committee;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner; and
  - (f) the Director of the University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Non-Academic Staff Planning Committee

- (5) The Committee shall meet at least two times a year at such time and place as the Chairman may determine.
- (6) A quorum of the meeting will be formed if four members of the Committee are present, including the Pro-Vice Chancellor.
- (7) The Committee may invite the Heads of Department to any of its meetings to present their recommendations.
- (8) The Committee may invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but shall have no right to vote.

# Termination of Membership

(9) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the above mentioned positions.

# THE JOINT NEGOTIATION COMMITTEE

## Establishment of the Committee

31. (1) There shall be a Joint Negotiation Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) negotiating and improving Terms and Conditions of Service for all University staff members, including but not limited to salaries, dispute settlement procedures, disciplinary code, grievance procedure and leave days;

- (b) reviewing, from time to time, the Terms and Conditions of Service of the University staff members and making such recommendations to the Council as may be necessary; and
- (c) promoting a harmonious employment relationship between the University and its staff members.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, elected from among the members of the Committee and by the members of the Committee:
  - (b) six members appointed by the Vice Chancellor;
  - (c) six members appointed by the Employee Organization whose Terms and Conditions of Service are being affected or being improved at the time; and
  - (d) a secretary, elected from among the members of the Committee and by the members of the Committee.
- (4) The Committee may invite such other persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

# Term of office

(5) The six members appointed by the Vice Chancellor shall serve for a period as shall be determined by the Vice Chancellor.

# Meetings of the Committee

- (6) The Committee shall meet at such time and place as the Chairman may determine.
- (7) A quorum of the meeting will be formed if three members from those appointed by the Vice Chancellor and three members from those appointed by the Employee Organization are present, including the Chairman.

#### Termination of Membership

- (8) The membership of any member of the Committee shall be terminated on any one of the following grounds:
  - (a) where the Vice Chancellor revokes the appointment of any of the members appointed by him;
  - (b) where a member ceases to be a member of the Employee Organization which appointed him;
  - (c) on expiry of the term of office;
  - (d) upon resignation in writing; and
  - (e) where the Employee organization revokes the appointment of any member appointed by the organization.

#### THE REMUNERATION COMMITTEE

# Establishment of the Committee

32. (1) There shall be a Remuneration Committee of the Council.

# Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) consider periodic salary market survey in respect of the Officers of the University;
  - (b) make recommendations to the Council on salary adjustments for the Officers;
  - (c) determine benefits and allowances for the Officers and make appropriate recommendations to the Council;
  - (d) review the terms and conditions of service for the Officers for approval by the Council;
  - (e) evaluate and grade all Officer positions;
  - (f) receive proposals from the Officers concerning their terms and conditions of service; and
  - (e) carry out such other incidental functions as may be delegated by the Council.

#### Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman appointed by the Chairman of the Council from members of the Council; and
  - (b) four other members elected from among members of the Council.
- (4) There shall be a Secretary to the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite any other person or consultant as may be necessary to attend any of its meetings to assist in the performance of its functions and such person or consultant shall have no vote.

#### Term of office

(6) The term of office of the members shall not exceed three years subject to re-appointment.

## Meetings of the Committee

- (7) The Committee shall meet at such times and places as the Chairman shall determine.
- (8) A quorum of the meeting will be formed by three members including the Chairman.

# Termination of membership

(9) The membership of any member of the Committee may be terminated when he/she ceases to hold office as a member of the Council.

# THE ADMINISTRATIVE STAFF PLANNING COMMITTEE

#### Establishment of the Committee

33. (1) There shall be an Administrative Staff Planning Committee.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) formulate policies governing the establishment of new administrative positions;
  - (b) authorize the establishment of new administrative positions;
  - (c) approve the establishment of new administrative departments or sections;
  - (d) up-grade or abolish existing administrative positions;
  - (e) grade all senior administrative positions using the grading system in place;
  - (f) refer all new junior administrative positions to the appropriate job evaluation and grading committee.

# Composition of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Bursar:
  - (e) the Physical Planner;
  - (f) the Librarian; and
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar.
- (5) The Committee may invite such other person or consultant as may be necessary to attend any of its meetings to assist in the performance of its functions and such other person or consultant shall have no vote.

# Meetings of the Committee

- (6) The Committee shall meet at such times and places as the Chairman shall determine.
- (7) A quorum of the meeting shall be formed by five members including the Vice Chancellor or the Pro-Vice Chancellor.

#### Termination of membership

(8) The membership of any member of the Committee may be terminated when he/she ceases to hold the office specified in sub-section (3).

#### THE ACADEMIC AND ADMINISTRATIVE STAFF JOB EVALUATION AND GRADING COMMITTEE

#### Establishment of the Committee

34. (1) There shall be an Academic and Administrative Job Evaluation and Grading Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) evaluate and grade all new academic positions referred to it by the Academic Planning Committee;
  - (b) evaluate and grade all new junior administrative positions referred to it by the Administrative Staff Planning Committee; and
  - (c) consider requests for review of the graded positions.

## Composition and membership of the Committee

- (3) The Committee shall consist of the following members:
  - (a) the Pro-Vice Chancellor who shall be the Chairman;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner;
  - (f) three members representing ALAAP;
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

## Term of office

(5) The term of office of the members appointed in terms of subsection (3) (f) shall be three years subject to re-appointment.

# Meetings of the Committee

- (6) The Committee shall meet at least two times in each semester.
- (7) The quorum shall be seven, including the Chairman with all stakeholders having a representative.
- (8) Decisions at the meetings shall be reached by consensus.
- (9) In the event there is disagreement the issue under discussion shall be referred to the Council whose decision shall be final.
- (10) The Committee may, at its discretion, invite such other persons as may be necessary to assist it in the performance of its functions to attend any of its meetings but who shall have no right to vote.

## Termination of membership

(11) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3) or as advised by the ALAAP in the case of Union membership.

#### THE NON-ACADEMIC STAFF JOB EVALUATION AND GRADING COMMITTEE

## Establishment of the Committee

35. (1) There shall be a Non-academic Staff Job Evaluation and Grading Committee of the Council.

#### Functions of the Committee

- (2) The Committee shall, among other things:
  - (a) evaluate and grade all new junior administrative positions referred to it by the Non-Academic Staff Planning Committee; and
  - (b) consider requests for review of the graded positions.

#### Composition and membership of the Committee

- (3) The Committee shall consist of the following members:
  - (a) the Pro-Vice Chancellor who shall be the Chairman;
  - (b) the Registrar;
  - (c) the Bursar;
  - (d) the Librarian;
  - (e) the Physical Planner;
  - (f) three members representing NAWUSHI;
  - (g) the Director, University Planning Centre.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Term of office

(5) The term of office of the members appointed in terms of subsection (3) (f) shall be three years subject to re-appointment.

#### Meetings of the Committee

- (6) The Committee shall meet at least two times in each semester.
- (7) The quorum shall be seven, including the Chairman with all stakeholders having a representative.
- (8) Decisions at the meetings shall be reached by consensus.
- (9) In the event there is disagreement the issue under discussion shall be referred to the Council whose decision shall be final.

# Termination of membership

(10) The membership of any member of the Committee may be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3) or as advised by NAWUSHI, in the case of Union membership.

# PART VII OTHER COMMITTEES OF THE UNIVERSITY

- 36. (1) The Council, the Senate, the Faculty Boards and the Institutes may, from time to time, set up such standing, special, joint or advisory committees as may be necessary and may, if deemed fit, appoint to them persons who are not members of the appointing bodies.

  Such Committees may deal with any matters assigned to them subject to subsequent confirmation by the appointing body.
  - (2) Subject to any limitation placed on it by the appointing body, a committee referred to in paragraph (1) may regulate its own procedure.
  - (3) The Chairman of the Council and the Vice Chancellor shall be ex-officio members of all committees of the Council.
  - (4) The Vice Chancellor and the Pro-Vice Chancellor shall be ex-officio members of all committees of the Senate.

(5) The Deans of the Faculties and Directors of Institutes shall be ex-officio members of all committees of their respective Faculties or Institutes.

# PART VIII UNIVERSITY STAFF MEMBERS

Appointment and Duties of Academic and Administrative Staff Members

- 37. (1) The Academic Staff of the University shall consist of the Vice Chancellor, Pro-Vice Chancellor, Professors, Associate Professors, Senior Lecturers, Lecturers, Senior Research Fellows, Research Fellows, the Librarian, Deputy Librarian, Senior Assistant Librarians, Assistant Librarians and such members of Staff as may be designated by the Senate.
  - (2) The Administrative Staff of the University shall consist of the Vice Chancellor, Pro-Vice Chancellor, the Registrar, the Bursar, Dean of Student Affairs, the Physical Planner, the Deputy Registrar, the Senior Assistant Registrars, the Senior Legal Officer, the Internal Auditor, Legal Officer, Assistant Physical Planner, Internal Audit Officer and such members of their departments as may be designated by the Council.
  - (3) A member of the Academic or Administrative Staff shall be assigned by the Vice Chancellor to a Faculty, an Academic Department of a Faculty, an Institute, Centre, the Library or to the Administrative Organisation of the University on the advice of the Academic and AdministrativeStaff Committee.
  - (4) A member of the Academic Staff shall hold office under the terms and conditions of this Statute, any Regulations made thereunder, and any resolutions of the Council, and upon such further terms and conditions as may be specified in his letter of appointment.
  - (5) The Vice Chancellor may, from time to time appoint part-time lecturers or visiting academic staff on the recommendation of the Dean of a Faculty or Director of an Institute who shall have consulted the relevant Head of Department.
  - (6) The Director of an Institute or Centre which is a constituent part of a Faculty shall be responsible to the Dean for the work of the Institute or Centre and shall co-operate with him in the co-ordination and development of the work of the Faculty.
  - (7) The Director of an Institute or Centre which is not a constituent part of a Faculty shall be responsible to the Vice Chancellor for the general organisation and activities of the Institute or Centre.
  - (8) A member of the academic staff who is a member of an academic department shall be responsible to the Head of the Department and thereafter to the Dean and to the Vice Chancellor.
  - (9) A member of the academic staff of an Institute or Centre which is a constituent part of a Faculty shall be responsible to the Director of the Institute or Centre and thereafter to the Dean and to the Vice Chancellor.
  - (10) A member of the academic staff of an Institute or Centre which is not a constituent part of a Faculty shall be responsible to the Director of the Institute and thereafter to the Vice Chancellor except that each member of a Division of an Institute or Centre shall be responsible to the Head of that division and thereafter to the Director of the Institute or Centre and to the Vice Chancellor.
  - (11) A member of the library staff shall be responsible to the Librarian and thereafter to the Vice Chancellor.
  - (12) A member of the administrative staff shall be responsible to the Head of Department concerned and thereafter to the Vice Chancellor.
  - (13) Each member of the academic and administrative staff shall be ultimately responsible through the Vice Chancellor to the Council.

- (14) A member of the academic staff shall carry out such teaching, research, examining, invigilation and such other duties as may be determined by the Senate, the Dean of the Faculty or the Head of the academic department or the Director of the Institute or Centre, as the case may be, and shall also attend Faculty Board meetings, Departmental Board meetings or any other official meeting of the University.
- (15) Members of staff shall be expected to be at their place of work during all normal working hours.
- (16) A member of the academic or administrative staff may, subject to subsection (4), not engage in the conduct of any profession, trade, or business which conflicts with his normal duties without the written permission of the Vice Chancellor.
- (17) No member of the Academic Staff may undertake academic duties outside his own Faculty, Department, Institute or Division, without the Vice Chancellor's express consent.
- (18) A member of the academic or administrative staff who travels outside the country on University official business shall do so with the permission of the Vice Chancellor.
- (19) The Council may make Regulations with respect to the terms, conditions of service and manner of appointment of the members of the Academic and Administrative Staff and may, from time to time, vary or revoke any such Regulation.
- (20) An appointment shall be made to a vacant academic or administrative post in the University where the vacancy for that post has been publicly advertised for a reasonable period in such manner as the Council shall determine.
- (21) Every appointment or offer of appointment to a person who is not a citizen of Eswatini is subject to his obtaining a residence permit. Should the residence permit be refused or withdrawn, the appointment or offer of appointment shall lapse.

#### Appointment and Duties of Non-Academic Staff Members

- 38. (1) The Non-Academic Staff of the University shall consist of all the staff of the University, other than the Academic and Administrative Staff as defined in section 37, as may be appointed by the University in accordance with the Act and the Statutes.
  - (2) A member of the Non-Academic Staff shall be assigned by the Vice Chancellor to an office or section within the academic or administrative structure of the University on the advice of the Non-Academic Staff Committee.
  - (3) A member of the Non-Academic Staff shall hold office under the terms of this Statute and of any Regulations made under it and of any resolution of the Council and upon the terms of his letter of appointment and conditions of service.
  - (4) A member of the Non-Academic Staff shall be responsible to the Head of the Office or Section to which he is appointed.
  - (5) The Head of an office shall be responsible to the Council through the Head of Department and the Vice Chancellor for the general organisation and efficiency of that office or section.
  - (6) It shall be the duty of each member of the Non-Academic Staff to carry out the work required of him by the Head of his Department through the Head of the Office or Section to which he has been appointed.

- (7) A member of the Non-Academic Staff may, subject to subsection (3), not engage in the conduct of any profession, trade or business which conflicts with his normal duties without the written permission of the Vice Chancellor.
- (8) Every appointment or offer of appointment to a member of the Non-Academic Staff who is not a citizen of Eswatini is subject to his obtaining a residence permit. Should the residence permit be refused or withdrawn, the appointment or offer of appointment shall lapse.
- (9) An appointment may be made to a vacant non-academic post in the University where the vacancy for that post has been internally or externally been advertised, in such manner as the Council may determine for a reasonable period.

#### PART IX THE UNIVERSITY SENATE AND ITS COMMITTEES

*Meetings of the Senate* 

- 39. (1) The Senate shall hold three Ordinary Meetings in each semester.
  - (2) A Special Meeting of the Senate shall be held at such time and place as the Chairman may determine, or at the written request of not less than fifteen members of the Senate.
  - (3) The quorum at meetings of the Senate shall be one-third of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
  - (4) The students who are members of the Senate shall not participate in the deliberation of reserved matters as determined by the Chairman.

Powers and Duties of the Senate

- (5) Subject to the Act and the Statutes the Senate shall:
  - (a) make Regulations regarding the eligibility of persons for admission to courses for a degree, diploma, certificate or other award of the University, for their continuance in such course and for the obtaining of any degree, diploma, certificate or other award of the University;
  - (b) make Regulations for the standard of proficiency to be attained in each examination for a degree, diploma, or certificate of the University;
  - (c) decide which persons have reached the standard of proficiency referred to in paragraph (b) or are otherwise fit for the award of a degree, diploma, certificate or other award of the University:
  - (d) facilitate liaison and consultation with other Universities with a view to the better discharge of its duties;
  - (e) determine academic dress in respect of the University;
  - (f) initiate proposals and make representations to the Council relating to the administration of the University;
  - (g) appoint such Boards, Standing Committees and ad hoc Committees as may be necessary for the better discharge of its duties;
  - (h) recommend to the Council the establishment of new faculties, institutes, centres, units and departments:
  - (i) establish new programmes;
  - (j) prepare estimates of expenditure for carrying out the academic functions of the University, submit them to the Council for consideration and approval and allocate the annual grants which the Council may authorize for research and for facilitating study leave for members of the academic staff;
  - (k) appoint external examiners and internal moderators;
  - (l) prescribe, subject to any conditions stipulated by the founders or donors thereof which are accepted by the Council, the times, mode and conditions of competition for fellowships, scholarships, studentship, exhibitions and other prizes and award the same;

- (m) propose amendments to the Statutes and forward such proposals to the Council;
- (n) report to the Council on any matter referred to it by the Council;
- (o) make regulations for the discipline of the students;
- (p) assist the Vice Chancellor in enforcing regulations for the discipline of the students;
- (q) order the closure of the University or a Faculty of the University;
- (r) exercise all such powers as are or may be conferred on the Senate by the Act, the Statutes and Regulations and do such other acts as the Council may authorize;
- (s) elect three members of the Senate to be members of the Council;
- (t) recommend the constitution of the Students Representative Council to the Council for its approval; and
- (u) propose and recommend candidates for the award of honorary degrees to the Joint Committee of the Council and the Senate.

#### **COMMITTEES OF SENATE**

The Senate may, subject to such conditions as it may impose, delegate to any Committee, any of its functions:

#### THE DEANS' AND DIRECTORS' COMMITTEE

#### Establishment of Committee

40. (1) There shall be a Deans' and Directors' Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) considering proposed new academic programmes and advising the Senate accordingly;
  - (b) reviewing academic regulations and recommending amendments to the Senate;
  - (c) considering proposed new academic regulations and making recommendations to the Senate: and
  - (d) performing any other duties assigned by the Senate.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Deans of all Faculties;
  - (c) the Director of the Institute of Distance Education;
  - (d) the Librarian and;
  - (e) the Director of Post Graduate Studies;
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary meetings in each semester.
- (6) There may be a special meeting held at any other time of the year at the instance of the Pro-Vice Chancellor.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

#### THE STUDENT DISCIPLINARY COMMITTEE

#### Establishment of the Committee

41. (1) There shall be a Students' Disciplinary Committee of the Senate to cater for the discipline of all students of the University.

## Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) disciplining all University Students for alleged serious breaches of the Student Regulations;
  - (b) imposing any penalties it may deem appropriate in any given matter before it; and
  - (c) submitting reports to the Senate on all matters before it and action taken, from time to time or as required.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) a Chairman, with legal background, appointed by the Vice Chancellor, with the approval of the Senate, who shall be a member of the University but not a member of the Senate or the Council: and
  - (b) not more than four University staff members appointed by the Vice Chancellor, who shall not be members of the Senate or the Council and one of whom shall serve as an initiator: and
  - (c) a representative of the Student Affairs Unit who shall not be a member of the Committee but who shall act as a liaison officer to regulate the appearance of the student concerned before the Committee:
- (4) There shall be a Secretary of the Committee who shall be appointed by the Vice Chancellor and who shall not be a member of the Committee.
- (5) Notwithstanding the provisions of subsection (3)(a) to (c) the Vice Chancellor may appoint an ad hoc committee, including the chairperson, for any particular matter involving a student of the University which, in the opinion of the Vice Chancellor, bearing in mind the dictates of fairness, objectivity and the particular circumstances of the matter would best be served by such appointment.
- (6) The appointment referred to in subsection (5) shall be done on behalf of the Senate and the Vice Chancellor shall report thereon to the Senate at the earliest regular meeting.

#### Meetings of the Committee

- (7) The Committee shall meet at such time and place as the Chairman may determine.
- (8) The quorum at meetings of the Committee shall be three members of the Committee including the Chairman.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Term of office

(10) All members of the Committee shall serve for a period of three years and shall be eligible for re-appointment.

# Termination of Membership

- (11) The membership of any member of the Committee may be terminated on any of the following grounds:
  - (a) where the member ceases to be a member of the University;
  - (b) expiry of term of office; and
  - (c) resignation in writing subject to a one month notice.

#### THE ADMISSIONS COMMITTEE

## Establishment of the Committee

42. (1) There shall be an Admissions' Committee of the Senate.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) receiving, considering and approving or rejecting Faculty and Institute recommendations on applications for admission to any of the academic programmes offered by the University; and
  - (b) reviewing entrance requirements into any of the University's academic programmes and making recommendations on them to the Senate.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Deans of Faculties:
  - (e) the Director of the Institute of Distance Education;
  - (f) the Director of the Institute of Post-Graduate Studies;
  - (g) the Librarian;
  - (h) the Faculty Tutors;
  - (i) Assistant Faculty Tutors;
  - (j) the Co-ordinator of the Academic Studies Unit in the Institute of Distance Education;
  - (k) the Co-ordinator of the Institute of Post Graduate Studies;
  - (l) the Bursar or his representative; and
  - (m) the Dean of Student Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in one academic year.
- (6) A Special Meeting may be held at such time and place as the Chairman may determine, or at the written request of not less than six members.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

# Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

#### THE ACADEMIC PLANNING COMMITTEE

# Establishment of the Committee

43. (1) There shall be an Academic Planning Committee of the Senate.

#### Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) advising the Senate on all development planning matters of the University;
  - (b) evaluating, determining and recommending approval or otherwise the viability of all development projects formulated by Faculties, Institutes, Centres and Units;
  - (c) serving as a centre for all planning activities of the University;
  - (d) formulating policies governing the establishment of new academic positions;
  - (e) establishing new academic positions or abolition of redundant posts;
  - (f) evaluating, determining and recommending approval or otherwise of the viability of academic programmes recommended by Departments;
  - (g) formulating policies governing link programmes with institution of higher learning, industry and other stakeholders in society;
  - (h) approving the establishment of new departments or abolition or reorganisation of other departments; and
  - (i) upgrading or downgrading positions created.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Vice Chancellor, who shall be the Chairman of the Committee;
  - (b) the Pro-Vice Chancellor;
  - (c) the Registrar;
  - (d) the Librarian;
  - (e) the Bursar;
  - (f) all Deans of Faculties;
  - (g) the Director of the Institute of Distance Education;
  - (h) the Director of the Institute of Post Graduate Studies;
  - (i) the Director of the University Planning Centre;
  - (j) the Physical Planner; and
  - (k) the Dean of Students' Affairs.
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in each semester.
- (6) There may be a special meeting held at any other time of the year at the instance of the Vice Chancellor.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Vice Chancellor or the Pro-Vice Chancellor.
- (8) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

# Termination of Membership

(9) The membership of any member of the Committee shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### THE LIBRARY COMMITTEE

# Establishment of the Committee

44 (1) There shall be a Library Committee of the Senate.

# Functions of the Committee

- (2) The Committee shall be responsible for but not limited to:
  - (a) acting as an advisory body that provides a forum for the provision of advice and guidelines on the strategic operation of the University Libraries;
  - (b) recommending to the Senate policies and procedures guiding the provision of library and information services;
  - (c) advising the Vice Chancellor and the Senate on the strategic direction of Library policy in the context of information access and provision to support research, teaching and learning;
  - (d) advising the Librarian on University community information needs;
  - (e) consulting with and advising the wider University community on issues related to information resources and service delivery;
  - (f) advising on the distribution of the library budget and monitoring expenditure; and
  - (g) performing any other ancillary duties assigned by the Senate.

## Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Librarian, who shall be the Chairman;
  - (b) all Library academic staff;
  - (c) a representative from each Faculty of the University;
  - (d) a representative from the Institute of Distance Education;
  - (e) a representative from the Institute of Post Graduate Studies;
  - (f) the Dean of Student Affairs;
  - (g) Three (3) undergraduate student representatives, one from each campus;
  - (h) one (1) postgraduate student representative; and
  - (i) one (1) student representative from the Institute of Distance Education;
- (4) There shall be a Secretary of the Committee who shall be appointed by the Registrar and who shall not be a member of the Committee.

# Meetings of the Committee

- (5) The Committee shall hold two Ordinary Meetings in each semester.
- (6) A Special Meeting may be held at such time and place as the Chairman may determine, or at the written request of not less than six members.
- (7) The quorum at meetings of the Committee shall be a majority of at least fifty-one percent (51%) of the members and shall include the Librarian or Deputy Librarian.
- (8) The students who are members of the Committee shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

## Termination of Membership

(10) The membership of any member of the Committee shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### **BOARD OF AFFILIATED INSTITUTIONS**

# Establishment of the Board

45. (1) There shall be established a Board of Affiliated Institutions.

#### Functions of the Board

- (2) The Board shall be responsible for but not limited to:
  - (a) considering and approving academic programmes offered by Colleges and/or Institutions affiliated to the Universities;
  - (b) considering and approving the students results recommended to it by the Colleges and/or Institutions;
  - (c) recommending to the Senate the award of certificates, diplomas and conferment of degrees to graduates of the Colleges and/or Institutions affiliated to the University;
  - (d) monitoring the quality of programmes offered by the Affiliated Institutions; and
  - (e) performing any other ancillary duties assigned by the Senate.

## Membership of the Board

- (3) The Board shall consist of:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Principals and Deputy Principals of colleges and/or institutions affiliated to the University;
  - (c) the Deans of the relevant Faculties; and
  - (d) the Heads of relevant Departments of the relevant Faculties.
- (4) There shall be a Secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Committee.

#### Meetings of the Board

- (5) The Board shall meet at such time and place as the Chairman may determine.
- (6) The quorum at meetings of the Board shall be a majority of at least fifty-one percent (51%) of the members of the Board and shall include the Chairman.
- (7) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

# THE RESEARCH BOARD

#### The establishment of the Board

45bis (1) There shall be a Research Board.

# Functions of the Board

- (2) The Board shall be responsible for but not limited to:
  - (a) recommending policies to the Senate;
  - (b) implementing policies regarding research in the University;
  - (c) monitoring all research activities;
  - (d) commissioning studies that are important for institutional or national development;
  - (e) soliciting research projects from different sources;
  - (f) disseminating research findings through different for a and publications;
  - (g) mobilizing funds for research;
  - (h) liaising with other institutions and organizations to promote joint research activities and to share resources;
  - (i) encouraging individual staff members to engage in meaningful research and to contribute to multidisciplinary work; and
  - (j) setting up committees to assist in the performance of its functions.

#### Membership of the Board

- (3) The Board shall consist of the following:
  - (a) the Pro-Vice Chancellor, who shall be the Chairman;
  - (b) the Director if the University Research Centre;
  - (c) the Deans of all Faculties;
  - (d) the Director of the Institute of Post-GraduateStudies;
  - (e) the Director of the Institute of Distance Education;
  - (f) the Director of the Consultancy Training Centre;
  - (g) the Director of the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food;
  - (h) the Director of Information and Technology;
  - (i) the Bursar; and
  - (j) the Librarian.
- (4) There shall be a Secretary to the Board who shall be appointed by the Registrar.
- (5) The Board may invite any person to attend any of its meetings to assist in the performance of its functions and such person shall have no vote.

# Meetings of the Board

- (6) The Board shall hold at least one meeting in a semester.
- (7) Special meetings may be held at the instance of the Pro-Vice Chancellor.
- (8) The quorum of a meeting shall be at least fifty-one percent of the members and shall include the Pro-Vice Chancellor.
- (9) The Committee may, at its discretion, invite to its meetings such other persons as may be necessary to assist it in the performance of its functions but who shall have no right to vote.

# Termination of membership

(10) A member of the Board shall cease being a member where the member ceases to hold the position by virtue of which such member was appointed to the Board.

#### PART X FACULTIES OF THE UNIVERSITY

- 46. (1) There shall be the following Faculties:
  - (a) the Faculty of Agriculture and Consumer Sciences;
  - (b) the Faculty of Commerce;
  - (c) the Faculty of Education;
  - (d) the Faculty of Health Sciences;
  - (e) the Faculty of Humanities;
  - (f) the Faculty of Science and Engineering;
  - (g) the Faculty of Social Sciences; and
  - (h) such other Faculties as may be established.
  - (2) The Faculties shall consist of the full-time and part-time teaching members of the Academic Staff and Students, all of whom shall be grouped according to their academic subjects.
  - (3) Each Faculty shall consist of such constituent Departments or their equivalents as the Senate may, from time to time, determine.
  - (4) Each Department shall be regarded for administrative purposes as a constituent part of one Faculty, but may, in relation to any other Faculty in which a Department has teaching or other commitments, have one representative full member of that Faculty.
  - (5) A Faculty may make a recommendation to the Senate with regard to any Department or Institute which, in its view, ought to be a part of the Faculty.

# THE FACULTY OF AGRICULTURE AND CONSUMER SCIENCES

- 47. The Faculty of Agriculture and Consumer Sciences shall include the following Departments:
  - (a) Agricultural and Biosystems Engineering;
  - (b) Agricultural Economics and Management;

- (c) Agricultural Education and Extension;
- (d) Animal Science;
- (e) Crop Production;
- (f) Consumer Sciences;
- (g) Horticulture; and
- (h) such other departments as may be established.

# THE FACULTY OF COMMERCE

- 48. The Faculty of Commerce shall include the following Departments:
  - (a) Accounting and Finance;
  - (b) Business Administration; and
  - (c) such other departments as may be established.

# THE FACULTY OF EDUCATION

- 49. The Faculty of Educations shall include the following Departments:
  - (a) Adult Education;
  - (b) Curriculum and Teaching;
  - (c) Educational Foundations and Management;
  - (d) In-Service Education;
  - (e) Primary Education; and
  - (f) such other departments as may be established.

# THE FACULTY OF HEALTH SCIENCES

- 50. The Faculty of Health Sciences shall include the following Departments:
  - (a) Community Health Nursing Science;
  - (b) Environmental Health Science;
  - (c) General Nursing Science;
  - (d) Midwifery Science; and
  - (e) such other departments as may be established.

## THE FACULTY OF HUMANITIES

- 51. The Faculty of Humanities shall include the following Departments:
  - (a) Academic Communication Skills;
  - (b) African Languages and Literature;
  - (c) English Language and Literature;
  - (d) History;
  - (e) Journalism and Mass Communication
  - (f) Modern Languages;
  - (g) Theology and Religious Studies; and
  - (h) such other departments as may be established.

# THE FACULTY OF SCIENCE AND ENGINEERING

- 52. The Faculty of Science and Engineering shall include the following Departments:
  - (a) Biological Sciences;
  - (b) Chemistry;
  - (c) Computer Science;
  - (d) Electrical and Electronic Engineering;
  - (e) Geography, Environmental Science and Planning;
  - (f) Mathematics:
  - (g) Physics; and
  - (h) such other departments as may be established.

#### THE FACULTY OF SOCIAL SCIENCES

- 53. The Faculty of Social Sciences shall include the following Departments:
  - (a) Economics;
  - (b) Law;
  - (c) Political and Administrative Studies;
  - (d) Sociology and Social Work;
  - (e) Statistics and Demography; and
  - (f) such other departments as may be established.

#### **FACULTY BOARDS**

#### Establishment of the Boards

54. (1) There shall be a Faculty Board of each Faculty.

# Functions of the Boards

- (2) A Faculty Board shall be responsible for:
  - (a) considering and reporting to the Senate upon all matters relating to the studies within its scope, including the definition of courses and the examination of students;
  - (b) supervising the teaching of those subjects which are the concern of the Faculty;
  - (c) advising the Senate on all persons who may be considered for admission to post-graduate studies in the Faculty;
  - (d) recommending to the Senate the names of internal moderators and external examiners;
  - (e) recommending to the Senate the award of degrees, diplomas, certificates and other awards of the Faculty;
  - (f) considering and reporting on matters relating to research within the Faculty;
  - (g) considering and reporting on matters referred to the Faculty by the Senate;
  - (h) preparing financial estimates for functions which the Faculty proposes to undertake for submission to the Senate; and
  - (i) performing such other duties and exercising such powers as may, from time to time, be assigned to the Faculty by the Senate.

# Membership of Faculty Boards

- (3) A Faculty Board shall consist of:
  - (a) the Dean of the Faculty, who shall be Chairman;
  - (b) the Professors and Heads of Departments within the Faculty, and all other full-time and part-time teaching members of the Academic Staff within the Faculty: Provided that the part-time teaching members shall have no voting rights;
  - (c) one representative of each of the Faculties and the Institute of Distance Education;
  - (d) the Librarian or his representative;
  - (e) two students representatives who shall be elected by the students in the Faculty and who shall hold office for a period of one academic year; and
  - (f) the Dean of Student Affairs or a representative.
- (4) The Faculty Board may, with the approval of the Vice Chancellor, invite such persons as may be necessary to attend any of its meetings to assist it in the performance of its functions but who shall have no right to vote.

# Meetings of Faculty Boards

- (5) The Faculty Board shall hold three Ordinary Meetings in each semester.
- (6) The Faculty Board may hold a Special Meeting at such time and place as the Chairman may determine or at the written request of not less than one-third of the membership of the Board.
- (7) The quorum at meetings of the Faculty Board shall be one-third of the members of the Faculty Board, including the Chairman.
- (8) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.

# Termination of Membership

(9) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

#### FACULTY EXECUTIVE COMMITTEES

# Establishment of the Committees

(1) There shall be a Faculty Executive Committee of each Faculty.

#### Functions of the Committees

- (2) A Faculty Executive Committee shall be responsible for but not limited to:
  - (a) dealing with matters referred to it by the Faculty Board or the Dean; and
  - (b) synthesizing Faculty issues for the Faculty Board's consideration.

# Membership of the Committee

- (3) The Committee shall consist of:
  - (a) the Dean, who shall be the Chairman;
  - (b) the Heads of Department of the Faculty;
  - (c) the Faculty Tutor;
  - (d) the Assistant Faculty Tutor;
  - (e) the Faculty Senate Representatives; and
  - (f) persons who are at the Professorial rank.
- (4) The Dean may invite any person from within the University to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.

#### Meetings of the Committee

- (5) The Faculty Executive Committee shall hold two Ordinary Meetings in each semester.
- (6) The Faculty Executive Committee may hold a Special Meeting at such time and place as the Chairman may determine, or at the written request of not less than fifty-one percent (51%) of the members.
- (7) The quorum at meetings of the Faculty Executive Committee shall be fifty-one percent (51%) of the members, and shall include the Dean.

# Termination of membership

(8) The membership of any member of the Committee shall be terminated when he ceases to hold any of the positions stipulated in sub-section (3).

# **DEPARTMENTAL BOARDS**

#### Establishment of the Boards

. (1) There shall be a Departmental Board of each Department.

#### Functions of the Boards

- (2) A Departmental Board shall be responsible for but not limited to:
  - (a) overseeing the general organisation of courses of study, including syllabuses and teaching;
  - (b) developing appropriate programmes or courses and making recommendations to the Faculty Board;
  - (c) overseeing the general organisation of research within the Department;
  - (d) recommending to the Faculty Board the appointment of internal moderators and external examiners; and
  - (e) ensuring that community service is rendered by the department.

#### Membership of Departmental Boards

- (3) A Departmental Board shall consist of:
  - (a) the Head of Department, who shall be the Chairman;
  - (b) all full-time teaching members of the academic staff of the Department; and
  - (c) two student members elected by the students of the Department for a period of one academic year.
- (4) Part-time teaching members of the Department may attend meetings of the Board but shall have no vote and shall not influence the quorum.

#### Meetings of Departmental Boards

- (5) The Departmental Board shall hold two Ordinary Meetings in each semester.
- (6) The Board may hold a Special Meeting at such time and place as the chairman may determine or at the written request of not less than fifty-one percent (51%) of the membership.
- (7) The quorum at Departmental Board meetings shall be fifty-one percent (51%) of the members of the Departmental Board.
- (8) The Chairman may invite any person from within the University to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (9) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.

# Termination of Membership

(10) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions stipulated in sub-section (3).

# PART XI INSTITUTES, CENTRES AND UNITS

#### Establishment

- 57. (1) There shall be established the following Institutes, Centres and Units:
  - (a) the Institute of Distance Education:
  - (b) the Institute of Post Graduate Studies;
  - (c) the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants (EIRMIP);
  - (d) the Academic Development Centre;
  - (e) the Centre for Community Services (CCS);
  - (f) the Consultancy and Training Centre (CTC);
  - (g) the UNESWA Health Information and Counselling Centre (HICC);
  - (h) the Information and Communication Technology Centre:
  - (i) the University Planning Centre (UPC);
  - (j) the University Research Centre;
  - (k) the University Bookshop;
  - (1) the Student Affairs Unit;
  - (m) the University Farm; and
  - (n) the Entrepreneurship and Business Development Centre.
  - (2) The Directors and Heads of Institutes, Centres and Units shall be appointed by the Vice Chancellor for a period of three years which shall be renewable once, except for the Director of the University Bookshop, the University Farm and the Dean of Students Affairs appointed in terms of section 35.
  - (3) A person appointed in terms of subsection (2) shall vacate office where the person:
    - (a) resigns in writing to the Vice Chancellor by giving a three months' notice: or
    - (b) is removed from office by the Vice Chancellor for inability to perform the functions of the office or any other lawful cause.

#### THE ACADEMIC DEVELOPMENT CENTRE

- 58. The Academic Development Centre shall be responsible for but not limited to:
  - (a) organizing in-service activities on basic teaching skills for academic staff;
  - (b) assisting staff in the development of teaching and/or learning material;
  - (c) providing guidance on methods of evaluation for all academic staff;
  - (d) administering students' assessment of staff performance and provide feedback to staff; and
  - (e) organizing in service activities for the administrative staff of the University.

#### THE UNIVERSITY BOOKSHOP

- 59. The University Book Shop shall be responsible for but not limited to:
  - (a) the ordering of books required by the University students and staff members; and
  - (b) the sale of books to the University students and staff members.

#### THE CENTRE FOR COMMUNITY SERVICES

- 60. The Centre for Community Services (CCS) shall be responsible for but not limited to:
  - (a) developing an inventory of the University's capacity for providing community service;
  - (b) formulating University Community Service Policy and Guidelines;
  - (c) documenting, packaging and disseminating information arising from teaching and research for the benefit of the Institutions' community service clientele; and
  - (d) facilitating, harmonizing, coordinating and monitoring the formulation and implementation of Community Service projects and programmes.

# THE CONSULTANCY AND TRAINING CENTRE

- 61. The Consultancy and Training Centre (CTC) shall be responsible for but not limited to:
  - (a) identifying consultancy and training needs of University clients;
  - (b) translating stakeholder requests into tangible products, desired outcomes or needed outputs; and
  - (c) marketing services and products of the University.

#### THE UNESWA HEALTH, INFORMATION AND COUNSELLING CENTRE

- 62. The UNESWA Health, Information and Counselling Centre (HICC) shall be responsible for but not limited to:
  - (a) disseminating information on health and wellness;
  - (b) providing counselling services;
  - (c) providing in-service training on HIV and AIDS for students and staff; and
  - (d) facilitating and conducting HIV and AIDS testing on a voluntary basis.

#### THE INFORMATION AND COMMUNICATION TECHNOLOGY CENTRE

- 63. The Information and Communication Technology Centre shall be responsible for but not limited to:
  - (a) providing internet access to all the University Campuses;
  - (b) providing service to all University internet users; and
  - (c) extending the local area network for University internet users.

# THE INSTITUTE OF DISTANCE EDUCATION

- 64. (1) The Institute of Distance Education shall be responsible for but not limited to:
  - (a) initiating, planning, designing and offering University programmes to off-campus students using the distance education delivery mode;
  - (b) adapting, coordinating and administering University programmes to off-campus students;
  - (c) ensuring, in collaboration with other University departments, equivalence and parity of standards between on-campus and off-campus University programmes;
  - (d) establishing regional teaching and/or learning centre and;
  - (e) recommending to Senate the award of University level degrees, diplomas and certificates for the following programmes:

- (i) Bachelor of Arts (Humanities);
- (ii) Bachelor of Commerce;
- (iii) Bachelor of Education (Adult Education);
- (iv) Bachelor of Education (Primary Education);
- (v) Bachelor of Education (Secondary Education);
- (vi) Diploma in Commerce;
- (vii) Diploma in Law;
- (viii) Certificate in French;
- (ix) Certificate in Portuguese;
- (x) Certificate in Psychosocial Support;
- (xi) Post Graduate Certificate; and
- (xii) any other programme.
- (2) The Director of the Institute of Distance Education shall be appointed by the Vice Chancellor.
- (3) The Board of the Institute shall consist of:
  - (a) the Director of Institute of Distance Education, who shall be the Chairman of the Board;
  - (b) the academic staff of the Institute of Distance Education;
  - (c) Heads of Departments providing distance education programme;
  - (d) the Librarian or a representative;
  - (e) a representative from each of the Faculties;
  - (f) the Dean of Student Affairs or a representative; and
  - (g) two students representatives who shall be elected by the IDE students and who shall hold office for a period of one academic year.
- (4) There shall be a secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Board.
- (5) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (6) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (7) The Institute of Distance Education shall consist of the following units:
  - (a) the Academic Services Unit;
  - (b) the Instructional Design and Development Unit;
  - (c) the Student Support Services Unit; and
  - (d) the Research and Evaluation Unit.

#### THE INSTITUTE OF POST-GRADUATE STUDIES

- 65. (1) There shall be the Institute of Post Graduate Studies, with the Board coordinating and offering post graduate programmes across the University;
  - (2) The Director of the Institute shall be appointed by the Vice Chancellor and shall be at the professorial rank.
  - (3) There shall be a Coordinator appointed by the Vice Chancellor on the recommendation of the Director and who shall be in office for a period not exceeding three years subject to renewal for a single term.
  - (4) The Board of the Institute shall consist of:
    - (a) the Director of the Institute of Post-Graduate Studies, who shall be the Chairman of the Board;
    - (b) the Coordinator of the Institute of Post-Graduate Studies;
    - (c) the Professors of the University;
    - (d) the Director of the University Research Centre or his representative;
    - (e) the Director of the Institute of Distance Education or his representative;

- (f) the Director of EIRMIP or his representative;
- (g) a representative of each faculty, who holds a Doctorate degree;
- (h) a representative of each department that offers post-graduate programmes, who holds a Doctorate degree;
- (i) the Librarian or his representative;
- (i) the Dean of Student Affairs or his representative; and
- (k) three post-graduate students.
- (5) There shall be a Secretary of the Board who shall be appointed by the Registrar and who shall not be a member of the Board.
- (6) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (7) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.
- (8) The Institute of Post Graduate Studies shall be responsible for, but not limited to:
  - (a) in collaboration with the departments initiating, planning, designing and offering university programmes at the post graduate levels, including doctoral studies;
  - (b) administering and coordinating post graduate studies in the University;
  - (c) ensuring quality post-graduate student research projects;
  - (d) recommending to the Senate the award of post-graduate degrees through the Board of the Institute of Post-Graduate Studies;
  - (e) maintaining quality assurance across all post-graduate programmes;
  - (f) establishing guidelines for supervision of post-graduate students, to include the recommendation to the Senate of supervisors and external examiners, and monitoring the progress of post-graduate students;
  - (g) recommending, to the Senate, post-graduate students' admission;
  - (h) recommending, to the Senate, examination results and the award of post-graduate degrees, diplomas and certificates; and
  - (i) working to enhance the facilities available to post graduate students.

# THE UNIVERSITY RESEARCH CENTRE

- 66. (1) The University Research Centre shall be responsible for but not limited to:
  - (a) facilitating and coordinating research proposals' submission by staff to the Research Board and monitoring the implementation of these;
  - (b) compiling research reports;
  - (c) developing and maintaining the profile of research and researchers at the University and beyond;
  - (d) preparing and publishing research abstracts and output of the University;
  - (e) facilitating activities of the University research journals, editorial committees and the preparation of the journals for publication;
  - (f) organizing research related seminars and workshops;
  - (g) recommending and commissioning studies of institutional or national importance;
  - (h) monitoring and evaluating research at the University; and
  - (i) liaising with the national research body, the Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food plants (EIRMIP) and other research organizations at national and international levels.

# THE ESWATINI INSTITUTE FOR RESEARCH IN TRADITIONAL MEDICINE, MEDICINAL AND INDIGENOUS FOOD PLANTS

- 67. The Eswatini Institute for Research in Traditional Medicine, Medicinal and Indigenous Food Plants (EIRMIP) shall be responsible for but not limited to:
  - (a) conducting multidisciplinary research on traditional medicine and on indigenous plants used for food and medicine; and
  - (b) providing a forum for people of diverse disciplines interested in health and nutrition to collaborate.

#### THE UNIVERSITY PLANNING CENTRE

- 68. The University Planning Centre (UPC) shall be responsible for but not limited to:
  - (a) serving as a technical planning centre and secretariat for the Academic Planning Committee;
  - (b) providing technical advice to the Academic Planning Committee regarding feasibility and viability of proposed academic programmes and projects of the University;
  - (c) preparing, coordinating and monitoring the implementation of action plans of all programmes and projects of the University;
  - (d) providing technical advice to the Academic Planning Committee on the need for new positions in the University;
  - (e) providing technical advice to the Academic Planning Committee on the feasibility and viability of external links with other institutions;
  - (f) facilitating, harmonising, coordinating and monitoring the formulation and implementation of development plans for Faculties and other units of the University;
  - (g) commissioning research to support the planning process in the University; and
  - (h) preparing quarterly and annual reports for the Academic Planning Committee.

#### THE STUDENT AFFAIRS UNIT

- 69. (1) The Student Affairs Unit shall be responsible to the Vice Chancellor and shall be responsible for but not limited to:
  - (a) providing administrative services and counselling to all University students;
  - (b) arranging for the orientation of all new University students in consultation with the Vice Chancellor and the University Faculties;
  - (c) ensuring that all student grievances are attended and/or channeled to the appropriate University Committees, in collaboration with the Student Representative Council (SRC) and Campus Governments;
  - (d) raising students' awareness and understanding of important documents of the University;
  - (e) providing counselling services to address students' academic and social problems in consultation with the University Faculties, Institutes, Centres and Units;
  - (f) facilitating or fostering the active involvement of students in all activities organized by the SRC and the Campus Governments;
  - (g) striving to inculcate into students a sense of responsibility, commitment to work, promotion of ethical values and the building up of good relationships within the University community and the outside world;
  - (h) providing basic health or medical services to all students and accommodation to deserving University students; and
  - (i) making available to the Vice Chancellor all minutes of the meetings of the Student Affairs Unit Committee.

#### Membership of the Student Affairs Unit Committee

- (2) There shall be a Student Affairs Unit Committee established for the purpose of ensuring that the functions of the Student Affairs Unit are discharged and shall consist of the following:
  - (a) the Dean of Student Affairs, who shall be the Chairman;
  - (b) a representative of the Registrar;
  - (c) a representative of the Institute of Distance Education;
  - (d) all Assistant Dean of Student Affairs from each of the University Campuses;
  - (e) a representative appointed by the Bursar;
  - (f) the Senior Clerk of Works;
  - (g) the Senior Domestic Bursar
  - (h) deleted
  - (h) the Director of Transport and Workshop;
  - (i) the Chief Security Officer;
  - (j) one Warden from each of the University Campuses;
  - (k) the Senior Nurse;
  - (l) the President of the SRC Executive;
  - (n) all Directors of Academic Affairs from all Campus Governments; and
  - (o) Chairpersons of the Campus Governments.

#### Quorum

(3) The quorum for meetings of the Committee shall be one-third of the members, including the Dean of Student Affairs.

# Meetings of the Committee

- (4) The Committee shall hold two Ordinary Meetings in each semester.
- (5) The Committee may hold a Special Meeting at such time and place as the chairman may determine or at the written request of at least fifteen members.
- (6) The students who are members of the Board shall not participate in the deliberation of reserved matters as determined by the Chairman.
- (7) The Chairman may invite any person to attend a meeting of the Committee to assist it in the performance of its functions but who shall have no right to vote.

#### Termination of Membership

(8) The membership of any member of the Board shall be terminated when he ceases to hold office in any of the positions specified in subsection (2).

#### THE UNIVERSITY FARM

- 70. The University Farm shall be responsible for, but not limited to:
  - (a) providing facilities for practical learning for students, staff and other interested parties;
  - (b) providing extension services in areas of comparative advantage;
  - (c) providing facilities for on-field research of relevance to the development of sustainable agriculture;
  - (d) developing a self-supporting capacity through improved revenue generation and;
  - (e) fostering the involvement of the University in commercial farming.

# THE ENTREPRENEURSHIP AND BUSINESS DEVELOPMENT CENTRE

- 71. (1) The Entrepreneurship and Business Development Centre shall be responsible for but not limited to:
  - (a) energising and utilising the resources of UNESWA to foster significant business development in Eswatini;
  - (b) establishing a reliable forum for creating, investigating, nurturing, developing and facilitating entrepreneurial synergies across all segments of Swazi communities;
  - (c) establishing a Business Resource Centre (BRC) within the Entrepreneurship and Business Development Centre (EBDC) that will help SMMEs, Public, other Private enterprises and other business communities;
  - (d) facilitating interactions between the young aspiring Swazi entrepreneurs, SMMEs, Public, Private and other members of the business community and the UNESWA Faculty of Commerce;
  - (e) nurturing the entrepreneurial spirit within the Swazi population.